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Photo - Donald McCullin (Photography Annual)

Vietnam, U.S., and the World

Film and Discussion 1:00 - 5:00 p.m. Saturday, Oct. 26., Physics Theatre, Dunn Building

An Englishman in La Belle province

By ALLEN GARR
Canadian University Press

Where I come from, when there is a need for a university the government diverts money allocated to some power project and builds a university. That's British Columbia.

Where I used to come from, when there was a need for a university the government would cajole the bears and bulls of Bay Street into pulling out of A.T. & T. or Noranda for a bit to provide funds for higher education. That was Ontario.

Universities in B.C. and Ontario are big business just like hydro electric and stocks are big business.

Building universities in Canada's richest provinces have become habit forming — like donating

money to the United Appeal. Good business. Part of our heritage.

For all of us, universities are as basic to the Canadian way of life as motherhood and apple pie.

After one trip to Quebec, however, I decided that either my analysis about Canada was wrong or La Belle Province is definitely not a species to be classed under the heading "Canadian way of life".

I took that trip across the Champlain bridge and away from the safety of English Canada to observe, much like I observed my first dissected cat in a grade ten biology class.

I drove to CEGEP de Hull on the outskirts of Hull — a city that comes to you through the courtesy

of the E. B. Eddy Match Co. Ltd.

CEGEP de Hull is one of the 23 Colleges de'Enseignement General et Professionnel which have been set up since August, 1967 to produce French Canadian technocrats.

The 1,016 students at CEGEP de Hull have, during the past week, joined their 44,000 counterparts in the rest of Quebec to protest their educational dilemma.

The essential issues which gave rise to the largest and most unified student uprising in the history of Canada are: the need for a second French language university in Montreal, government cut-back on bursary funds with a corresponding increase in loan interest, and the inadequacy of the training provided by CEGEP's.

I was told what the basic problem in Hull, and indeed all Quebec, was. I wanted to throw up.

I was told that 45,000 students in 18 out of the 23 CEGEP's and a number of universities were screwed up because of a "lack of communications" between the Quebec government and the CEGEP administration. At least they could find other words -- my first thought. That phrase has become so overused in English Canada as to have lost all of its meaning.

But Quebec isn't English Canada. Quebec is fifty years behind English Canada. Quebec is fifty years behind the world.

And after twenty minutes at CEGEP de Hull I found that Hull, because it is not close to Montreal, is even further behind than the rest of the province.

Montreal gets Ottawa's shoppers and culture types; Hull gets the Sunday booze hounds.

CEGEP's in and around Montreal get constant financial and moral support from UGEQ: CEGEP de Hull got two UGEQ officials in a two hour breeze through on the school's fifth day of occupation.

If Montreal can be viewed as the front of a Victorian mansion, Hull is certainly the back door.

The 200 kids who were occupying CEGEP de Hull knew it too. But it only depressed them and in the face of this isolation they went back to classes.

When CEGEP's were set up it was expected that only 30% of those students attending would head into the university prep course. The rest would be channelled into the technical course.

Given the perennial argument that people from working-class backgrounds tend not to gravitate towards university education and given that the average CEGEP student comes from such a background, government expectations make sense. At least they make sense in English Canada.

But for some reason or, better still, for some lack of reason, the figures were reversed. Now 70% of those enrolled in CEGEP's are in the prep course and want to go to university.

You would think that the government would be thrilled out of its nineteenth century mind. But that's clearly not the case.

They promised the CEGEP's another university some years ago in order to compensate for the additional qualifying students. But the promise was like the promise of candy to a child . . . hoping he would forget.

Even the technical course has been botched. The government has failed to create a demand in the job market for French speaking technicals.

The people at CEGEP de Hull know they have problems. But, the ones we spoke to didn't even know how to find out what the specific requirements were for university entrance, let alone how to coordinate their struggle with other CEGEP's in the province.

They are so young, so inexperienced, so confused, yet so much within their rights to protest government fumbblings.

But they are far away from Bay Street, British Columbia and my apartment over the Champlain bridge in the womb of English Canada.

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to really
sock it
to the
administration**

STUDENT COUNCIL MEETING

Subject: CUS
Howe Hall Library
7:15 Thursday

U. of Ottawa Students Boycott Classes., Hold Study Sessions Instead

OTTAWA (CUP) -- Over 450 social science students at the University of Ottawa walked out of classes Thursday (Oct 17) to hold study sessions in protest of what they feel is an inadequate educational system.

The students left classes after a referendum Wednesday supported student demands for change in university government structures.

They list six demands:

- * A more comprehensive library and documentation centre.
- * Student representation at all levels of university decision making.
- * Subject promotion instead of the current year-by-year promotion.
- * Student participation in teaching with an eye to discussion technique.
- * Bilingualism in classes. Classes are now offered in either French or English but not in both. The University of Ottawa is officially a bilingual school with 6,000 students. Approximately half

are French.

* A definition of the role of the student and the university in society framed as a basis for instruction and decision-making.

The students held workshops late Wednesday and a mass assembly to frame resolutions arising out of the workshops on Thursday. The meeting hall was jammed and raucous. A brief scuffle erupted when some commerce students tried to get into a classroom and were stopped by the rebels. The commerce students left soon after a couple of punches were thrown.

The faculty association of the social science faculty is supporting students demands. The teachers cancelled all classes for the study sessions until such time as the students vote to return.

The structure of the workshops roughly follows the six demands. Students broke into six groups to define specific proposals in each of the areas.

There has been no administration reaction thus far.

The student proposals will go to the faculty for study and discussion, then the two groups will present the final proposals to the administration.

The social science faculty is mostly French but some English students are participating. On the whole, most English students in other faculties are cool to the action.

However, there is one active group. The Nursing Science students will strike Friday (Oct 18) to protest crowded classes and dismal working conditions. They say their equipment is out-dated and threadbare and classrooms (in the basement of an Ottawa church) filthy and rodent infested.

Panel on Black Power

Why do Haligonians express little concern over the possibility of violence such as is known in the United States, insisting that "It could never happen here?" Is Black Power a reality in Halifax? Are Black Revolutionaries in Halifax seeking to turn the existing dissent into the avenue of violence as the means whereby their wrongs may be righted?

This matter of racial violence and the social injustice which is its true parent is so important and so immediate to the Halifax community that a panel of prominent black and white citizens - with intimate knowledge of this problem - has been organized at the St. Andrew's United Church's Forum for Today, to discuss this topic, state their expectations for the city's future. The panel will include; Rocky Jones, considered to be leader of the black revolutionary faction in the area; Buddy Daye, of the Neighborhood Centre; Brian MacInulty, of the community Y.M.C.A.; Dr. Ian Maxwell, of Dalhousie University; Moses Nwackuku, and others. This topic of discussion is open to all interested people 18 and over. All are welcome. Dress casual. Time: 8:15 p.m. Sunday, October 27.

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A funny thing happened in the Peruvian jungle



Some years ago, an adventurous individual from The Coca-Cola Company pushed

his way a hundred and fifty miles into the jungle outside Lima, Peru. His mission, for promotional purposes, was to introduce Coca-Cola to the primitive Indians.

Deep in the bush, he flushed a likely-looking woman, and, through his interpreter, explained his errand, whereupon the woman reached into a sack she was carrying and neatly plucked forth a bottle of Coke, and offered him a swig. Strange to think that, even in the depths of the Peruvian jungle, things go better with the taste of Coke.



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EVENT

Dal. Gym

Fri., Oct. 25th - 8 p.m.

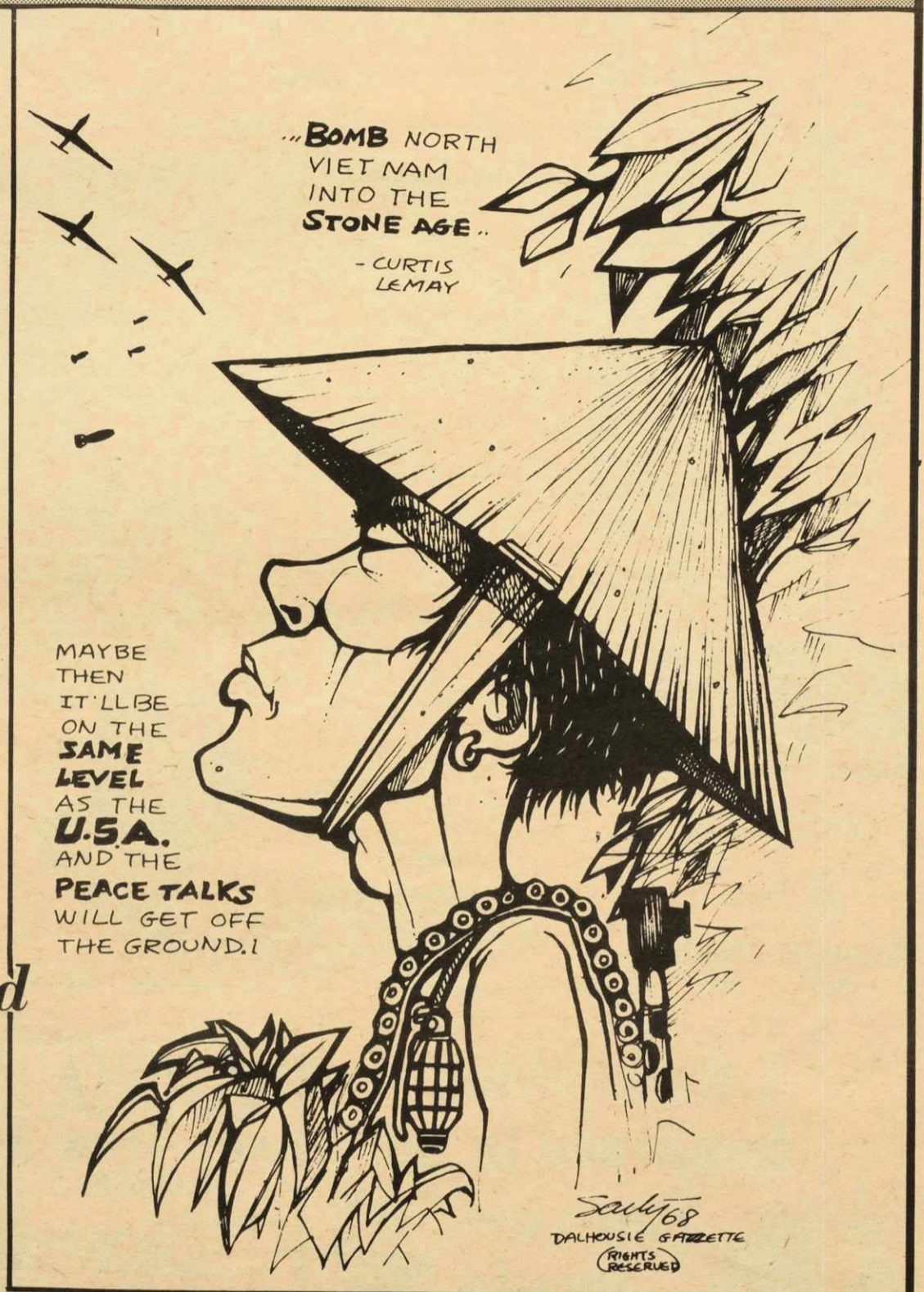
Folk Festival and Dance

Wear your L'il Abner and Daisy Mae duds or anything you want and come for a spree. Everyone is welcome, stags and couples. But remember it is Sadie Hawkins so Girls here's your chance.

It's time to think

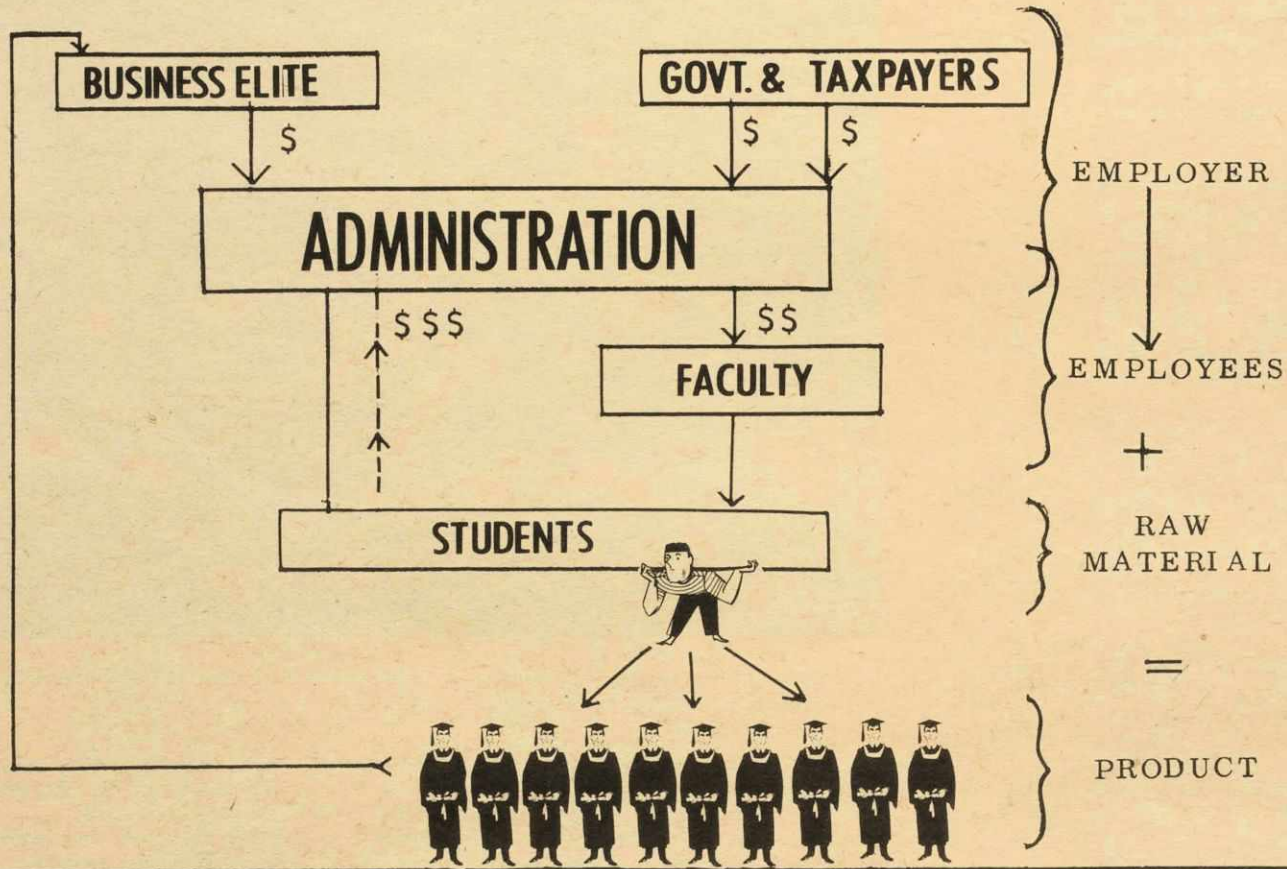
This Saturday, the Dalhousie Student Union is sponsoring Felix Green's feature film, Inside North Vietnam. It will be presented in the Context of America's involvement with Vietnam, Canada and the world. Green's film is a clear, uneditorialized depiction of the nature of North Vietnam's struggle for independence

*The discussion which will take place after the screening will concentrate on the similarities between the issues involved in the Vietnam war, and those which determine the economic conditions in the rest of the world. Discussion will be free and open. Regardless of where our particular political sentiments happen to lie, the issues are important enough that we must begin to discuss them in some sort of a serious way. Sat. Oct. 26
TIME: 1:00-5:00 PLACE: Dunn Building Theatre*



Education

a productive process



	<u>NORMATIVELY</u>	<u>ACTUALLY</u>
PRODUCTIVE PRODUCT	YES NO	NO YES

The professor: object or subjected?

By CHARLES PETERS

A very perceptible change of attitude has greeted this fall's return to classes. In the very week of registration, the Administration conceded to student demands that the bookstore operation be scrutinized. There is also a more bending attitude by profs toward the students — no doubt the final ripple of the undulating waters generated by the secret meetings of Canada's university presidents. A distinct policy of giving in where possible to avoid the "catastrophe" of confrontation is in evidence. Really, it's just like letting us push against a wall to see how strong it is and finding the cardboard layer gives way, only to expose the deeper layer of reinforced concrete.

Now, as to what extent the professors are the subjects or the objects of this great design, is worth considering. For there do exist profs who have at least the students' learning interest at heart. Some even ascribe to the tenets of student power. And don't kid yourself, there are a considerable number of these. But for them to stand up and be counted on the bag of freedom, power, and responsibility in the university community is unlimitable. Why, at the mention of student power in the classroom -- most often by the professors themselves -- I have seen many react with apprehension. On a more striking occasion, one man's gaze became like a frightened rabbit's as his eyes darted from student to student.

This new fear and tension, ever more prevalent among profs on so many campuses, is due to the scare that someone might put the pressure on them. Any thoughts of advocating reform, radical or not so radical, must be evaluated by profs in light of what harm may come to themselves and their families. Tied up in mortgages and other such pecunious obligations, you can be sure that any move on their part will be made only after much reflection, which in ninety-nine cases out of a hundred means that no move at all is made. A regretful state of affairs.

The implication for students? Simple. The responsibility for meaningful change is on our shoulders.

Ford study: objective or objectionable

By JUDY PEACOCKE

Late last May, Ford Motors announced a grant of \$150,000 to launch a study of the internal organization of universities and their relation with government, as a prelude to expected changes in the methods of financing university education.

Hardly a week later, the two appointees for the study (an English Canadian and a French Canadian) appeared at the CUS seminar in Winnipeg. Not having had the boundaries of the study too rigidly defined for them, the two men soon declared themselves open to suggestions by the seminar delegates. Quite obviously, the response touched on unexpected areas.

First came the suggestion for a much different perspective; that is, the relation between government and university (not the "outdated" aspect of internal government of the university) and even more to the point, an investigation of the direct student-to-government relation. It was asked that the political priorities of both students and the provincial governments be considered.

One suggestion that really caught the Ford Motors' men off guard was for a study of the management -- union type of situation on campus. Students asked that the exploiting relationship of the university employing situation be considered as it affects the university as an "educational" institution.

The type of labour demand existing in Canada -- for specialized as opposed to functional skills -- was introduced. Companies or government determining how graduates should be produced and graded were said to provoke a cultural type of imperialism, the responsibility for which companies and government had to answer.

Even the two-nation concept was brought to bear on the question of what influences existed for university - government relations. Seminar delegates pressed that the significance of such influences be carefully considered.

On the aspect of foreign-instigated programs at universities -- especially defence projects -- the students urged a study of how widespread is this trend. "Go beyond the BNA Act," they said,

"don't get caught in the bag of provincial or federal roles, or in the national question". Delegates did stress the need for studies of geography, region and the sources of private investment, however, before any new formula of financing is proposed.

Another area of particular concern for the students was the economic role of the student. They urged the two commission men to explore this area, feeling that university education is still a privilege. This would include scholarship and bursary schemes still restricted in distribution by marks and other extraneous considerations.

Above all, students asked that university autonomy be upheld in the commission's deliberations, and that the resulting scheme of finances reflect this concept.

It will be very interesting to note, upon completion of this corporation-financed study, how much the views of Canada's university students will be considered in the probe now under way, and to what extent these will be incorporated in the end report and recommendations.

Dal 33**Bucs 14**

Pass Attack Spurs Tigers To Victory

Showing an offense that was finally able to move the ball consistently the Tigers turned early breaks into scores and went on to defeat the Halifax Buccaneers in a non-conference exhibition game at Studley Field.

The combination of Jim de la Mothe to John Farrell accounted for two Tiger majors while de la Mothe, Bob Lewington, and Bruce McLellan ran for one each.

A REAL CHANGE

The Tigers finally came out of their shell offensively. Instead of opening the game with a slant to Bob Lewington, which usually went for only two yards because there were simply no blocks, Jim de la Mothe threw a pass. It is really beside the point that it was incomplete -- the fact is that he threw it. On the next play he threw again, this one also incomplete. The Tigers were finally doing what the coaches said they would do a lot of this season, and that was pass.

In the previous losses to St. F.X. and St. Mary's the team opened with a ground game which was very ineffective and continued to be so. They only went to the air after getting behind and then the opposition was well aware of what they would do and were able to cut it off. By opening the game with two passes, Tigers left the Bucs not at all sure of what was coming and that made the ground game which the squad went to, even more effective.

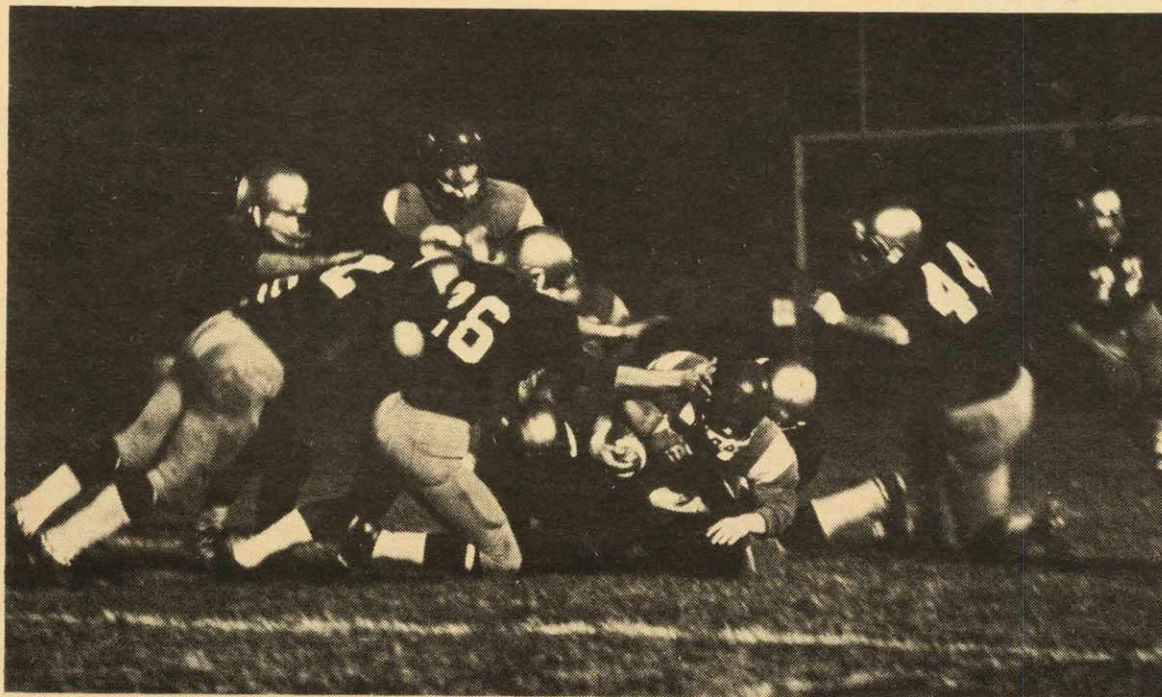
The Tigers' first score came after Dave Amirault recovered Thomas' fumble of a punt return on the Buc 24. A face-mask penalty gave Dal a first down on the Bucs' 9. Harold Townsend carried four yards but Bob Lewington lost 2 on an attempted sweep. On third and goal from the 7, Jim de la Mothe swept right end, just making it inside the flag for the score. Vic Arnold's convert went through the uprights, but the Tigers were holding and it was washed out.

BETTER PASSING

De la Mothe was passing better than he has all season, but on this occasion the receivers were not catching. It appeared that de la Mothe felt this was not going to work, so he went to the ground game. Bob, Lewington showed that he has speed and moves when he is used on the correct plays. On sweeps, one left and one right, he picked up 17 and 24 yards respectively, the second run ending in the end zone for the touchdown. Vic Arnold's convert attempt was blocked.

ENTER BRUCE MCLELLAN

Sophomore half-back Bruce McLellan entered the game the next time the Tigers got the ball, which



Several Dal Tigers converge on an unidentified Buc runner. Dal players whose numbers show are John Pickford (44) and Dave Surette (26).

happened to be after Fred Tokaryk recovered a Mike Cousens fumble. In the next five plays, McLellan carried four times and picked up 34 yards. A broken play resulting in a 19-yard grounding penalty against de la Mothe put the ball on the Bucs' 45 yard line. De la Mothe faded to pass, and John Farrell ran a down-and-in pattern which put him in the open behind the Buc defender. Jim didn't see it, as he was on his posterior after being hit, but the pass was perfect and Farrell trotted to the end zone to score. The snap on the convert was high and holder Stu Barry had no chance to spot the ball.

HALF-TIME LEAD 18 - 0

Early in the second half Dal again stuck to the ground, using a weapon which had been seriously lacking in the offensive arsenal to this point in the year, the sweep.

Two long gainers on draw plays to Harold Townsend set it up. Bruce McLellan swept the right end for 35 yards, and the TD. Arnold made no mistake on the convert.

BUCS SCORE

One of the more unusual plays of the evening resulted in the Bucs' first score. QB Mike Cousens pitched the ball to the right but it landed on the ground in front of the intended receiver, Paul McAllister. He got a good bounce, picked the ball up and rambled 77 yards for the score. One reason for its happening was that Dal was in an 8-man line on the play and once McAllister got past the first line of Tigers he was gone. Mike Cousens kicked the convert.

De la Mothe elected to stay on the ground as this mode of attack was working well. However, he did go to the air twice in a drive to score as he hit Rob Taylor for 9 yards and John Farrell for 5 and the major. The running was done by various players on the drive. The convert was good by Vic Arnold.

The remainder of the game was highlighted by some extremely rough play and a sleeper play which

gave the Bucs their second TD. Mike Cousens hit end Foran on the play for 14 yards and the score; Cousens converted.

Vic Arnold's low boot on a field-goal attempt rounded out the scoring.

STATS.

De la Mothe was good on 6 of 15 passes but had at least four dropped by his receivers. Bruce McLellan gained 101 yards on 12 carries. We would not blame anyone for asking where this guy has been all year. The answer is, on the bench. The reason he isn't used more, the coaches say, is because he can't catch the foot-ball. When some-one can run the way he did, he can have boards for hands -- don't throw to him, let him carry it.

Nothing much has been said about defence because as a unit they did not perform as well as they might have. There were, however, several outstanding individuals. Lionel Carriere, playing middle linebacker over from his normal left side spot, filling in for injured Gord Ladbroke, played extremely well, making 12 initial tackles and helping out on 7 others. Stu Barry, who has been bench-warming since the Acadian game, played a strong game at safety, making several hard-hitting tackles. Rob McKelvie, a defensive back who had not played much this season, started in the game and came up with an interception, showing that he can do the job. Put these individual performances in with a concerted effort as a unit, and the defence will be as sound as any in the league.

Wayne MacDonald started his first game at offensive tackle and performed well. One bad point in the game was the display by Dave Amirault. He is a fine freshman guard and has much potential; however, there was no need for the actions he pulled on the field, which caused his ejection. Football is the game, so play football and let it go at that.

Sports Comment

By GARY HOLT

There will no longer be a "Sports Comment." In future, a space will be devoted to quotes by coaches and players on results of games and on up-coming games.

Ontario teachers place "Concern" ad

TORONTO (CUP) — Ontario teachers have jumped into the troubled education scene and placed themselves squarely in favor of the "in loco parentis" principle of schooling.

The Ontario Secondary School Teachers' Federation Wednesday (Oct. 16) bought advertisements in major Ontario newspapers to display "a letter of concern regarding the Secondary Schools of Ontario".

The ad reads: "We, the secondary school teachers and principals of Ontario, wish to express our confidence in the young people in our secondary schools. We regret that their educational experience has been marred in recent weeks by the irresponsible conduct of a few students, trustees, parents and organized pressure groups."

It then says the current unrest is "symptomatic of the revolt against all forms of authority within our society", a revolt aggravated by "sensational reporting" by the mass media. Principals, it says, are charged with treating their students as "would a kind, firm and judicious parent".

The attempts of principals to carry out this responsibility in an "increasingly permissive society" are meeting resistance from "a few irresponsible

persons within education and from outside pressure groups."

Then comes the pitch.

"As a group charged with the responsibility for educating the youth of Ontario, we solicit the co-operation and support of all citizens in our attempts to educate responsible citizens for a democratic society."

The Toronto Telegram ran an impromptu survey in Metro Toronto and found that people were hesitant about granting the authority the principals sought.

Toronto School Board Chairman Ying Hope suggested the ad may have been a "power-play" by the executives of the teachers' federation. He questioned its display only after recent disturbances rather than during them and said the ad was probably the views of the federation executive rather than its membership.

One school principal said he was not consulted in the placing of the ad and had experienced no trouble with the people singled out by the ad, while a school trustee said principals had no business being concerned with the appearance of their pupils.

UNB protest in 4th week

UNB PROTEST ENTERS FOURTH WEEK, BECOMES QUIET AND ROUTINE

FREDERICTON (CUP) — The sit-in at the University of New Brunswick enters its fourth week Thursday (Oct. 17).

The protest has become quiet and routine -- manned at all times by about ten people. The university administration has made no attempt to dis-

lodge the demonstrators and has indicated no readiness to reinstate Dr. Norman Strax, the nuclear physicist whose suspension kicked off the whole affair.

Strax is to appear in court Friday for sentencing on a contempt of court charge, slapped on him after he disobeyed an injunction restraining him from entering university property.

Tennis tigers take title

By GARY HOLT

Dal tennis team members blew down all opposition and captured the MIAA tennis championships last week. The team, captained by Paul Myers and including Barry Shakespeare and John Plowman took 29 of a possible 30 points in wrapping up the Tiger effort.

All play was for 2 of 3 sets, and if the set score was 2-0 then it counted 3 points; if it was 2-1 it counted 2, and 1-2 scores counted one point.

In the singles, Barry Shakespeare captured 14 of 15 possible points as he defeated all his opponents in straight sets except for Roger Guy of S.M.U.

Paul Myers and John Plowman came through with a perfect record taking all their matches in straight sets to capture the perfect 15 points. S.M.U. placed second and Memorial third in the tournament, which was hosted by S.M.U. and took place at Dal and Waegwoltic. Other participants were Acadia, Mt. Allison, and U.N.B.

Large cast for "Fiddler"

By RICHARD DALEY

"The old establishment is gone in DGDS." An energetic recruiting campaign for this year's production, "Fiddler on the Roof," has netted "a lot of freshmen, who are bringing new lifeblood into DGDS."

Dalhousie Glee and Dramatic Society has begun preparations for the late-February production of "Fiddler," a musical about a Russian Jew, a farmer around the turn of this century. The mood of DGDS is optimistic as they face five months of work with a great deal of essential preparation already accomplished.

Dolores Morrell, co-chairman of publicity for DGDS, told the GAZETTE that 76 students, an unusually large number of them freshmen, turned out to audition for the 48 parts in the musical. Lead roles went to Ewan "Sudsy" Clark, a Drama major, and Sharon Shore, (Arts III).

Rehearsals for the production began Sunday; costumes have already been designed, models for all the stage sets have been prepared; carpenters, costume-makers, and all types of backstage crew are being sought this week.

Director Ivan Blake commented that the schedule this year is structured so that no performer will spend more (or less) than six hours each week on rehearsals.

Susan Todd is the producer of "Fiddler." This production will be the first large event to be presented in the new SUB building after the opening celebrations. Four evening performances and one matinee will be staged during Wednesday through to Saturday in the last week of February.

Cross-Country Grid Round-up

OQAA - SIFL Standings

	GP	W	L	T
Queen's	3	2	1	0
Western	3	2	1	0
McGill	3	2	1	0
Toronto	3	1	1	1
McMaster	3	1	2	0
Waterloo	3	0	2	1

CCIFC - Western Division

	GP	W	L
Guelph	3	3	0
Waterloo Lutheran	3	2	1
Carleton	3	2	1
Laurentian	3	1	2
Ottawa	3	1	2
Windsor	3	0	3

CCIFC - Eastern Division

	GP	W	L
Loyola	3	3	0
Bishops	3	2	1
RMC	3	2	1
Macdonald College	3	1	2
Montreal	3	1	2
Sir George Williams	3	0	3

WCIAA

	GP	W	L
Alberta	3	3	0
Manitoba	3	2	1
Calgary	3	1	2
Saskatchewan	3	0	3

PUBLIC SKATING STARTING OCT. 26th

Tue. - Thur. 8:30 - 10:30
Sat. 3:30 - 5:30

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SWIMMING (FREE) AT YMCA

Wednesdays 7 - 9 P.M.

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COMING EVENTS

Mon. Oct. 21

12:30 p.m. - 215 Chem. - Film - 30 minutes - spons. by Computer Centre "Living Machine, P. I"

3:30 p.m. - 212 Weldon - Mathematics Colloquium - Prof. I. V. McGee U. of Waterloo - "Recent Mathematical Problems in Elementary Particle Physics."

Tues. Oct. 22

12:15 - 201 A & A. Lunch - Hour Art Films - "The Arts Today" Part I & II, and a short on work of Kai Nielsen.

12:30 - 215 Chem. - Film - 30 min. - spons. by Computer Centre - "Living Machine, Pt. II"

Thurs. Oct. 24

- Red Cross Blood Clinic - Basement Lobby A. & A. 10:00 a.m.-1:30 p.m., 3-5 p.m., 7-8 p.m.

7:30 - 117 Dunn. - Dal. Film Society - "Inside North Vietnam."

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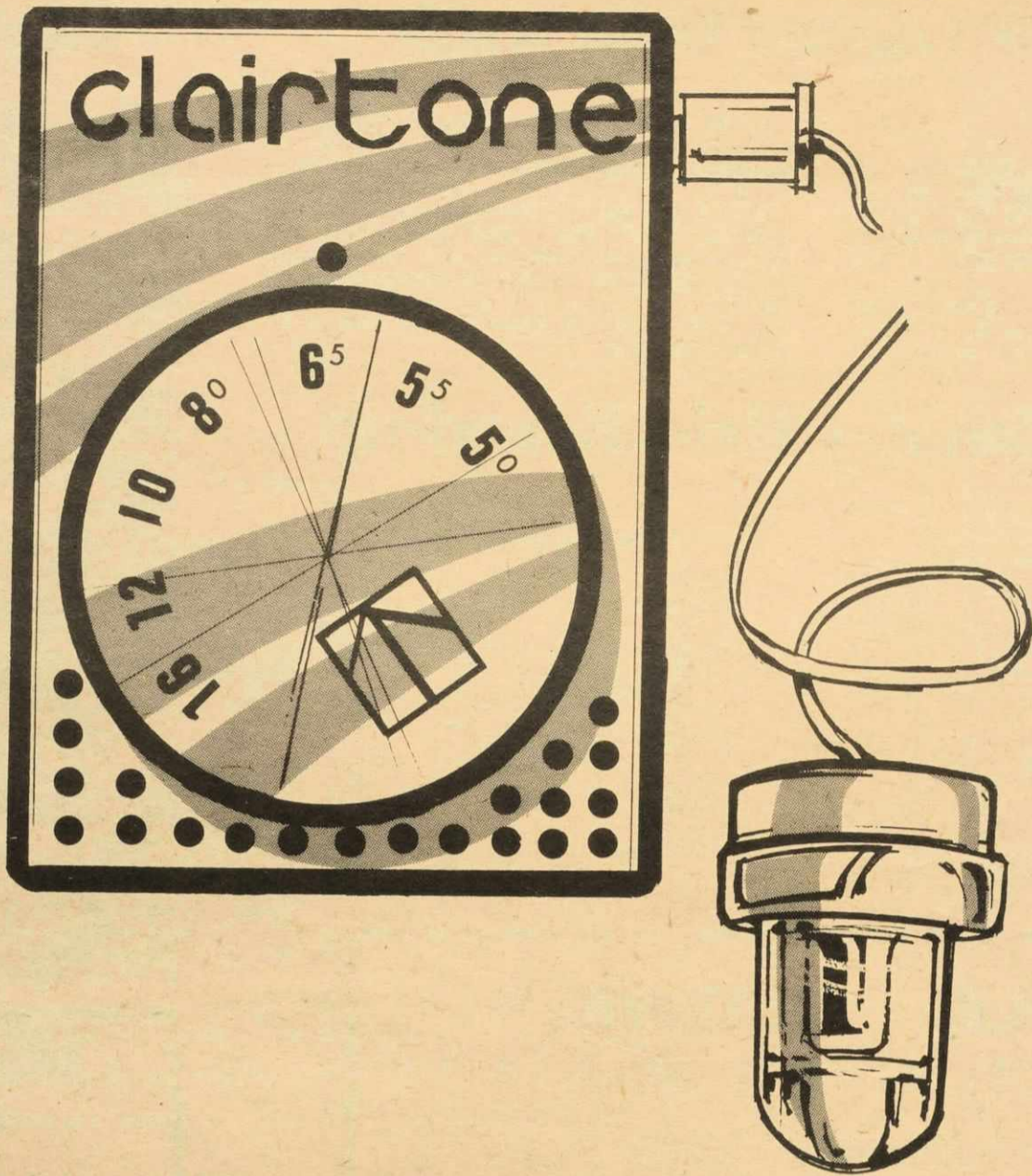
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