

JOURNAL OF EDUCATION

NOVA SCOTIA

NEW SERIES.

APRIL, 1888.

Vol. VIII. No. 2.

OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The JOURNAL OF EDUCATION shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

Syllabus of Examination, agreeably to which the Examinations of 1888 are to be Conducted.

REQUIREMENTS COMMON TO B, C AND D GRADES.

NOTE.—Separate papers will be prepared for each grade, carefully adapted in scope and difficulty to the grade in question.

1. *The School System and School Management. (One paper).

(a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers.

(b) To evince a knowledge of School Organization under the Provincial Law and Regulations, the grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the condition of physical comfort in school-room work.

2. TEACHING. (One paper). To furnish, in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.

3. READING AND SPELLING:

(a) To read with readiness, correct pronunciation and due regard to elocutionary emphasis and pauses.

(b) To spell correctly the words made use of.

4. WRITING: To write a fair, legible hand.

* For modification of requirement as respects forthcoming Examination, see Official Notices in this Journal.

GRADE D.

I.—LANGUAGE.

English Grammar.—(One paper). 1. *Lessons on Language* in prescribed text-book. 2. The leading principles of etymology and syntax. 3. Analysis of simple sentences.

Composition. (One paper). 1. Sentence-building, and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.

II.—HISTORY AND GEOGRAPHY.

History. (One paper). 1. The leading events of British History from the Norman Conquest, as contained in the prescribed *Outlines of British History*. The knowledge expected will include, (1) The Sovereign, his descent and personal character. (2) The chief events of each reign such as wars, battles, treaties, &c. (3) The character and achievements of very famous individuals. 2. The leading events of Nova Scotian history as contained in Calkin's *History of British America*.

Geography. (One paper) 1. Calkin's *Introductory Geography*. 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.

III.—MATHEMATICS.

Arithmetic. To have a fair knowledge of Kirkland and Scott's *Elementary Arithmetic*.

Algebra. To understand Todhunter's *Algebra for Beginners* to the end of Fractions.

IV.—BOOK-KEEPING.

To be acquainted with the use of the Day Book and Ledger.

GRADE C.

I.—LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book except Notes and Appendix.

Composition and Prose. (One paper.) Dalgleish's *Introductory Text-Book*.

II.—HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. *Outlines of British History*. (Excepting Chapters treating on Social and Political Progress.) 2. Calkin's *History of British America*.

Geography. (One paper.) Calkin's *Geography of the World* (including use of Terrestrial Globe.) 2. Furnishing from memory an outline map of any Province of the Dominion, or of either Europe or North America. (Location of chief mountain ranges, rivers and cities may be asked for.)

III.—MATHEMATICS.

Arithmetic. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, excepting sections 14, 22, 29, 32, 33.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners* to the end of Simple Equations.

Geometry. To be able to solve any proposition in the First Book of Euclid's Elements and original exercises corresponding thereto, and also the propositions of the Second Book.

IV.—BOOK-KEEPING.

To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazee's *Elementary Treatise*.

Candidates may substitute for Book-keeping an exercise in French. The *French Principia*, Part I., will give an idea of the amount of knowledge required to answer questions set.

V.—BOTANY.

The Elements of Structural Botany as contained in Part I., of Gray's "How Plants Grow."

GRADE B.

I.—LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book, including *Notes and Appendix*.

Composition and Prosody. (One paper.) Dalgleish's *Advanced Text Book on English Composition*.

English Literature. A knowledge of the contents of Stopford Brooke's "Primer of English Literature," with a critical examination of selected passages from Shakespeare's "*Merchant of Venice*."—(Ed. recommended, Rolfe's) Harper Bros., N. Y.)

II.—HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. *Outlines of British History*, with special stress on Constitutional events. 2. Swinton's *Outlines of the World's History*.

Geography. (One paper.) 1. Calkin's *Geography of the World*, with particular attention to Astronomical and Physical Geography. 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

III.—MATHEMATICS.

Arithmetic. To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, and to state reasons for Arithmetical rules and processes.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners*.

Geometry. To be familiar with the first four books of Euclid's Elements, and to work original exercises of corresponding character.

Practical Mathematics. To have a knowledge of contents of Eaton's *Elementary Practical Mathematics*.

Chemistry. Inorganic chemistry as in Steele's *Fourteen weeks in Chemistry*. 2. Tanner's *First Principles of Agriculture*.

Physics. The first four Chapters of Gage's *Elements of Physics*.

French. Candidates may substitute for either Chemistry or Physics, a paper in French. The *French Principia*, Parts I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for translation from French into English will be from Moliero's *Le Bourgeois Gentilhomme*.

Book-keeping. To understand the principles of Book-keeping by single and double entry, as contained in Eaton and Frazee's *Elementary Book-keeping*.

Physiology. To be familiar with the Elements of Physiology and Hygiene as in Huxley and Youman's text-book, omitting Chapters III, VII, X, XII, XIII.

GRADE A.

Any candidate for this Grade who already holds a Provincial license of the First Class (Grade B), or who is a graduate in Arts of any Provincial College or other approved University, shall be examined simply in the subjects specified below. All other candidates shall in addition be examined in all the subjects prescribed in the Grade B Syllabus (according to the papers set for that Grade), except *School Management* and *Teaching*, *Algebra*, *Geometry*, *Chemistry*, *Physics* and *Physiology*, *English Literature* being for the present required of both Grades. Previous regulation regarding candidates who have made an average of 75 or upwards in Grade B branches is no longer in force.

I.—PROFESSIONAL.*

School System and School Management. (a) To be familiar with the law relating to Public Schools in Nova Scotia and Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers and on the organization and operation of County Academies.

(b) To understand thoroughly the principles of school organization, the principles and methods of classification, the proper correlation and sequence of studies, the true aim and right modes of discipline, and the proper conditions for securing the moral and physical well-being of pupils.

(c) To be familiar with the history of leading Educational Reformers and their systems. (Under this head Quick's "Educational Reformers," may be advantageously consulted. An American edition is published by R. Clarke & Co., Cincinnati.)

Teaching. (a) To have an understanding of the faculties and fundamental laws of the human mind in their application to the science and art of education generally. (Sully's Teacher's Handbook of Psychology recommended.)

(b) To practically apply the principles thus derived to the teaching of particular subjects, especially those embraced in a high school course of study.

II.—CLASSICS.

1. *Latin and Greek Grammar.* To have such a knowledge of Latin and Greek Grammar as may be gained from Harkness's or Smith's (smaller) Latin Grammar, and Hadley's [abridged] or Smith's (smaller) Greek Grammar. To test the candidates' knowledge of Latin and Greek as distinguished from that of particular Latin or Greek authors, each Grammar paper will contain a short passage from some unspecified author to be translated at sight.

2. *Translation.* To be able to translate without the aid of a dictionary any assigned passage, or passages, from the following authors:—

Latin:—Cæsar, *De Bell Gall.* Books I and II. Virgil, *Aeneid* Books I and II. Horace, *Odes* Book I. Livy, Book XXI.

Greek:—Xenophon, *Anab.* Books III and *Symposium* (John Allyan & Co., Boston.) Homer, *Iliad*. Books I and III. Eschylus, *Prometheus Vinctus*.

Note. Candidates will be held liable to answer all historical, geographical, and grammatical questions arising from the extracts assigned for translation or from any part of the book to which they belong. They must also be well versed in Latin and Greek Prosody, and be able to scan any assigned passages in Virgil, Horace, Homer and [in the regular dialogue] of Eschylus.

3. *Composition.* To have such a knowledge of Latin and Greek Prose composition as may be gained from *Principia Latina*, Part IV, [or from Arnold's *Latin Prose Composition*] and *Initia Graeca*, Part III [or from Arnold's *Greek Prose Composition*.]

4. *History.* To have a good knowledge of Greek and Roman History as contained in Smith's History of Greece, and Liddell's History of Rome.

III.—MATHEMATICS AND SCIENCE.

Geometry. Plane and Solid Geometry, as in Hamblin Smith's Treatise.

Algebra. As in Todhunter's Advanced Algebra, or any equivalent treatise.

Chemistry. As in Wilson's Inorganic Chemistry.

Natural Philosophy. As in Wormell's treatise.

Note. For the present year candidates may substitute for either Chemistry or Natural Philosophy, French as prescribed in Grade B Syllabus.

Physiology and Hygiene. As in Huxley and Youman's treatise..

IV.—ENGLISH LITERATURE.

As prescribed in Grade B. Syllabus.

REGULATIONS RELATING TO WRITING AND SPELLING.

I. It is ordered that the following addition shall be made to the Standards of Awards in respect to all the Grades:

The Memos. and Official Envelopes for Provincial Examiners shall provide for the valuation by each Examiner of the papers of each Candidate in respect to penmanship, general style of mechanical execution, proper use of Capitals, etc., under the general head of writing. Each candidate's paper in each general group shall be ranked as good, fair or bad. The average otherwise obtained shall

*For modification of requirements as respects forthcoming Examination, see Official Notices in the Journal.

be increased .5 for each set of papers marked *good*, and diminished .5 for each set of papers marked *bad*; papers marked *fair* shall not affect the general average.

II. In order to encourage the giving attention to correct spelling, the examiners shall note and report the number of ordinary English words wrongly spelled by each candidate, and in every case where this number is under 6, an addition equal to one-half of the difference between it and 6 shall be made to the candidate's average of marks. When the number of mis-spelled words exceeds 6, a reduction shall be made from the candidate's average of marks equal to one-half the difference between such number and 6, provided that the reduction thus made shall in no case exceed 3. A candidate applying for a license of any grade, making the required average, but mis-spelling more than 12 words, shall receive a license of the Grade next below the one applied for, but candidates for the Third-class licenses shall, in this case, receive a special Permissive license good for one year.

REGULATIONS REGARDING THE EXAMINATION.

The ensuing Annual Examination for Teachers' Licenses will be conducted agreeably to the following Regulations, and everything in regulations heretofore in force inconsistent therewith is repealed:

I. The following classes of persons, satisfying the conditions hereinafter to be named, will be admitted to examination *free of expense*:

CLASS 1. Persons holding Provincial Licenses (not local permis-sives)

- " 2. Persons having obtained Professional Classification at Normal School.
- " 3. Persons who produce certificates satisfactory to the Superintendent of Education, of graduation at Training or Normal School outside of the Province.

II. Other persons will be admitted who, besides satisfying conditions to follow, shall pay when admission is applied for fees at the following rates: For Grade A, \$5; Grade B, \$3; Grades C and D, each \$2. These Candidates shall be known for the purposes of Examination as Class 4.

CONDITIONS REQUIRED OF ALL CANDIDATES.

Each Candidate shall forward to the Inspector of the District (*not* to a deputy Examiner other than Inspector) *not later than June tenth*, an application for admission to the examination, in the form furnished in the sequel. This application shall be accompanied with certificates, bearing date within three months of time of application, signed by a Minister of Religion, or by two of Her Majesty's Justices of the Peace, to the effect:

1. That the Candidate applying for First Class License (Grade B) is, if a male, of the full age of 18 years; if a female, of the full age of 17 years.

2. That the Candidate applying for Second or Third Class License (Grade C or D) is, if a male, of the full age of 17 years; if a female, of the full age of 16 years.

3. That the Candidate is a person of good moral character.

Note. Candidates will be considered as fulfilling the conditions of age above required who shall reach the limits specified according to grade and sex by the day on which the next ensuing Annual Examination shall begin—this year, July 10th—*The regulations regarding age are passed for the protection of public interests and no official of the Educational Service has any authority to entertain applications for waiving them to meet the wish of individuals.*

ADDITIONAL.

1. Each Inspector shall forward, *not later than June twenty-fifth*, to the Superintendent of Education, a list of the applications received, on a form to be supplied from the Education Office, transmitting therewith all connected certificates, vouchers and moneys, having duly classified and checked the same in the form aforesaid.

2. Each Candidate whose application is regular, shall receive from the Superintendent of Education, through the Inspector, a certificate of admission to the Examination at least one week before Examination begins; and a list of such candidates shall be furnished to each Inspector. Candidates may enter in their application such Station as best suits their convenience, but in respect to these counties which have had two examination Stations, the right is reserved of confining the Examination to the Central Station in charge of the Inspector, if expediency shall so dictate; in which case due notice of the change will be given to all concerned.

3. Candidates in actual attendance at the Normal School during term preceding Examination are not required to make individual application. Instead, the Principal of the Normal School shall make a general application in their behalf, clearly stating all required particulars, collecting fees from those not exempted as included in Classes 1 and 2, and stating that he is in possession of required certificates of age and good moral character (See Note to condition 2 above.)

4. Both Candidates and Inspectors are given to understand that the dates above specified are to be strictly observed. The latter officers are not to receive applications after date. Candidates are in no case to be admitted without the certificate of admission above referred to (2).

5. 188.

To the Superintendent of Education:

Sir,—I hereby make application to be examined for License to teach in the Public Schools of Nova Scotia, according to prescribed Syllabus for Grade at the Examination to be held at Station on the day of July next. I make application as Candidate included in Class in Published Regulations of Council of Public Instruction, and enclose certificates of age* and character. I solemnly affirm that I am, at the date of this application, of the full age of years. I also enclose vouchers to substantiate my claim to examination under Class†

*In respect to age, it will be sufficient for the parties certifying to the good moral character of applicant to express their belief, founded on proper enquiry, that the applicant's own statement as to age is truly and honestly made.

Candidates belonging to class I will simply state the number, grade and date of their license, and the Examination Station at which obtained.

†This blank is to be filled with the minimum age required by regulation for the grade applied for, i.e., 18, 17, or 16, as the case may be, and not necessarily with the exact age of the candidate. See also note in preceding column.

†Candidates belonging to class IV will substitute for last sentence,—I also enclose the required fee of \$.....

ORDER OF EXAMINATION FOR TEACHERS' LICENSES. 1888.

DAY.	SESSION.	GRADE A.	GRADE B.	GRADE C.	GRADE D.
Tuesday....	1st Session.	Geography.	Geography.	Geography.	Geography.
	2nd "	British and General History.	British and General History.	British and Br.-Am. History.	History.
	3rd "	Composition and Book-keeping.	Composition and Book-keeping.	Composition and Book-keeping.	Composition and Book-keeping.
	4th "	Grammar and Analysis.	Grammar and Analysis.	Grammar and Analysis.	Grammar.
Wednesday,	1st "	Arithmetic.	Arithmetic.	Arithmetic.	Arithmetic.
	2nd "	Practical Mathematics.	Practical Mathematics.	Botany.	School System, etc., and
	3rd "	Algebra.	Algebra.	Algebra.	Algebra. [Teaching
	4th "	Geometry.	Geometry.	Geometry.	
Thursday .	1st "	School System, etc., and Teaching.	School System, etc., and Teaching.	School System, etc., and Teaching.	
	2nd "	Physiology.	Physiology.		
	3rd "	Chemistry, Natural Philosophy, or French.	Chemistry, Physics, or French.		
	4th "	English Literature.	English Literature.		
Friday.....	1st "	Latin and Greek Prose Composition.			
	2nd "	Cæsar and Virgil.			
	3rd "	Xenophon.			
	4th "	Eschylus and Homer.			
Saturday...	1st "	Horace and Livy.			
	2nd "	Latin and Greek Grammar.			
	3rd "	Greek and Roman History.			

JOURNAL OF EDUCATION.

**Government Grants,
In Aid of Public Schools, paid
to Teachers, for the Term
ended Oct. 31st, 1887.**

The Asterisk (*) marks those
employed in Poor Sections.

TEACHERS.

Number of Teaching
Days employed.
Amt paid to Teach-
ers from Provincial
Treasury.

ANNAPOLES.

McRae, Alex	107	S... ...
Shaffner, S C	107	59 44
Banks, Bernh S	108	60 00
Bishop, Fred W	43	23 88
Bishop, Medorah L	53	29 44
Brown, A D	108	60 00
Brown, J L	108	60 00
Hamilton, Aggie H	108	60 00
Harris, Blanche	108	60 00
Litch, Willard	88	48 88
McGill, Geo B	108	60 00
Parker, Geo S	107	69 44
Reade, W Emerson	108	60 00
Richardson, Geo J	108	60 00
Richardson, R N	108	60 00
Troop, A Fitz R	107	59 44
Angquin, A Louise	1.7	45 00
Armstrong, Jas W	108	45 00
Baird, Etta Z	108	45 00
Balser, Annie M	55	22 91
Bent, Belle C	108	45 00
Bent, Minnie S	108	45 00
Bishop, Annie B	108	45 00
Calenek, Agnes	108	45 00
Cilnek, Enma	107	44 58
Cilnek, Matilda	107	44 58
Carty, Maggie E	108	45 00
Charlton, Annie M	108	45 00
Charlton, Bessie A	108	45 00
Cheesley, Sadie B	108	45 00
Chipman, Geo E	108	45 00
Copeland, Laura	107	44 58
Cowie, Annie J	107	44 58
Currell, Mary A	108	45 00
Daniels, Carrie J	108	45 00
Davies, Georgie	103	42 91
Dodge, Ardelia	108	45 00
Esson, Jennie A	108	45 00
Eaton, Carrie M	108	45 00
Fairn, Ardie S	40	16 66
Fash, Zenas L	108	45 00
Ford, Mattie R	106	44 16
Fraser, Christina	108	45 00
Freeman, Bertha	47	19 58
Harris, C Louise	108	45 00
Hart, Laura A	96	40 00
Hawkins, M Eva	84	35 00
Hoyt, Effie S E	108	45 00
Jackson, Lillie A	108	45 00
Johneon, Lavinia A	108	45 00
Jordan, Dora B	108	45 00
Langille, Lucretia	107	44 58
Leonard, Lillian A	108	45 00
Litch, Maggie A	88	36 66
Littlewood, Ella M	108	45 00
Longley, Charlotte E	108	45 00
Marshall, Emma L	108	45 00
McCormick Mary C	108	45 00
Miller, Ida M	107	44 58
Monaghan, Jas	91	37 91
Moore, Amelie S	108	45 00
Oakes, Mary A	108	45 00
Outhit, Frank J	108	45 00
Parker, Abbie E	108	45 00
Parker, Oswald A	108	45 00
Pierce, Bessie S	108	45 00
Prentiss, E Stanley	74	30 83
Roach, Nellie J	108	45 00
Robinson, Amelia A	108	45 00

Robinson, Clara	108	45 00
Roop, Fred E	106	44 18
Ruggles, Bertha	108	45 00
Slocomb, Emma A	108	45 00
Van Buskirk, J L	108	45 00
Whitman, Dorinda	104	43 33
Whitman, Mary	108	45 00
Whitman, M B	107	44 58
Whitman, M C	108	45 00
Wiswall, Belle	108	45 00
Banks, Jenetta S	108	30 00
Barss, Florence	108	30 00
*Barteaux, Alice M	108	40 00
*Barteaux, Mary L	107	39 62
Beals, Edith S	108	30 00
*Bent, Fannie B	55	20 37
Bruce, Sarah E	108	30 00
Carty, Mary A	108	30 00
*Christopher, Maude	107	39 62
*Cowell, Chas E	97	35 92
*Daniels, Hattie J	108	40 00
*DeLong, Hattie E	108	40 00
*Eaton, Bessie M	105	38 88
Ennis Martha T	106	29 44
Guest, Anzonetta M	108	30 00
Hall, Mary A	108	30 00
Hendry, Mary A	108	30 00
*Hudson, E A	108	40 00
*McKeown, Hattie	108	40 00
Morse, Susie L	53	15 27
Morton, Frank S	106	29 44
Munro, M Cassie	105	29 16
*Neily, Minnie A	55	20 37
Purdy, Solon	108	30 00
Randall, O M	108	30 00
Rumsey, Annie L	33	9 16
Sanford, Zillah O	88	24 44
*Saunders, Martha	108	40 00
*Saunders, Ruth	108	40 00
Shupe, Florence E	108	30 00
*Turnbull, Lizzie B	40	14 81
Woodward, Mary A	108	30 00
Wymers, Maude A	108	30 00
Young, Susie M	108	30 00

ANTIGONISH.

McNeil, A	81	S... ..
Gillis, Dongald C	108	60 00
McArt, Martin	108	60 00
McDonald, Alex L	108	60 00
McDonald, Alex	108	60 00
McGillivray, And J	100	55 55
McIsaac, Win	108	60 00
McKinnon, Alex	108	60 00
Mahon, J A	108	60 00
McMaster, J F	107	59 44
McMillan, W	108	60 00
McRae, Christopher	108	60 60
St John, Sister	108	60 00
Smith, Alexander	108	60 00
Stropile, Norton	108	60 00
Wall, Joseph A	108	60 00
Boyd, A A	108	45 00
Cameron, Wm D	108	45 00
Cameron, Jessie G	108	45 00
Cameron, Alex A	108	45 00
Chisholm, Alex J	108	45 00
Chisholm, D M	101	42 08
Chisholm, Wm V	108	45 00
Chisholm, Maggie J	108	45 00
Chisholm, Dan C	107	44 55
Clarke, Duncan	108	45 00
Dunphy, Mary E	108	45 00
Fraser, Sarah A	108	45 00
Fraser, William	108	45 00
Fraser, Mary J	105	43 75
Keating, Mary	108	45 00
Keating, Chas J	108	45 00
McDonald, McLa T	105	45 00
Macdonald, Kate J	108	45 00
MacDonald, A T	102	42 50
Macdonald, Sophia	58	24 16
Macdonald, John	108	45 00
Macdonald, Dan R	108	45 00
McEachern, Bella C	108	45 00
McGillivray, Kate	104	38 38
McIsaac, Mary	108	46 60
McKenzie, Ellen F	108	45 00
McKenzie, Dan J	108	45 00
McLean, Maggie	106	44 16
McLellan, Libbie	108	45 00
McMaster, Sarah	108	45 00
McMaster, Dougald J	105	43 75
Manson, Jessie C	108	45 00
McNeil, Mary	107	44 58
McPherson, Maggie	108	45 00
Roche, Sarah	108	45 00
Rogers, William J	108	45 00
Sister St Zephyrin	108	45 00
*" " Joseph	108	45 00
" " Ovide	60	25 00
" " Alexandre	48	20 00
Smith, H M	108	45 60
Sherman, Mary A	108	45 00
Thompson, John S	105	45 00
Whelan, Alice	107	44 58
*Brown, Christy S	108	40 00
Cameron, Hugh	71	19 72
*Chisholm, Alex M	108	40 00
Chisholm, Maggie J	108	40 00
Chisholm, Ellen B	108	30 00
Doiron, Mary B	108	30 00
Gillis, John J	108	30 00
*Keating, Katie C	87	32 22
McDonald, Donald	108	30 00
McDonald, Jane	107	29 72
*McDonald, Sophia	94	34 81
Macdonald, Dan W	108	30 00
Macdonell, Maggie	108	30 00
McDougall, Cassie	108	30 00
McEachern, John	108	30 00
*McEachern, Bella	108	40 00
*McFarlane, Alex	93	34 44
McGillivray, Colin	108	30 00
McInnis, John	35	9 72
*McInnis, Mary J	104	38 51
McIsaac, Isabella	108	30 00
McKenzie, Mary A	108	30 00
McKeough, Ellen	108	30 00
McLean, Allan R	198	30 00
Mahon, Maggie B	36	10 00
Manuson, Mary E L	108	30 00
*McNaughton, V J W	108	40 00
*O'Brien, Symphor'a	108	40 00
Power, Mary	107	29 72
Sinclair, Cecilia	107	29 72
Smith, Anna B	108	30 00
Webb, Peter J	108	30 00

Assistants.

Chisholm Christina 108 20 00

CAPE BRETON.

McKittrick, B	108	S... ..
Creighton, Jas E	30	16 60
MacKeen, E T	108	60 00
Bates, Mark	108	60 00
Bissett, Jas D	108	60 00
Edwards, Jas W	108	60 00
Ferguson, Neil	100	55 55
Finlayson, R A	108	60 00
Gillie, D McK	108	60 00
Gillis, Ronald	108	60 00
Gillis, Simon P	96	53 38
Haggerty, Wm	108	60 00
Jost, Annie C	94	52 22
Macadam, Dan	104	57 77
Macdonald, A A	108	60 00
MacDonald, J II	108	60 00
Macdonald, Jos	108	60 00
McDonald, Jos	108	60 00
McIntyre, D K	86	47 77
McKay, Argus	108	60 00
MacKinnon, Sarah	108	60 00
McLennan, A K	108	60 00
McLellan, D R	108	60 00
McNeil, John D	107	59 44
Martell, Sophie A	108	60 00
Matheson, Murd	108	60 00
Matheson, Annie M	108	60 00
Miller, Bessie L	108	60 00
Morrison, Lizzie	108	60 00
Muggah, Emma J	108	60 00
Thompson, Wm McC	76	42 22
Young, Wm	108	60 00
Anderson, Carrie F	108	45 00
Bethune, Christina	108	45 00
Bown, Agnes	98	38 75
Burke, Libbie B	105	43 75
Clisholm, Arch J	106	44 16
Connell, Julia	107	44 58
Cox, Mary Ann	58	24 16
Currie, M D	80	38 33
Eagen, Annie	108	45 00
Eagan, Susan	54	22 50
Fraser, John	108	45 00
Gauvin, Winnie M	108	45 00
Garrett, Mary M	107	44 58
Gibbons, Mary	106	44 16
Grant, Wm	54	22 50
Grantmyer, Emma	108	45 00
Hanrahan, Mary	108	45 00
Harrington, Annie	108	45 00
Harris, Minnie	108	45 00
Huntington, Hort'us	108	45 00
Ingraham, Lillian	108	45 00
Ingraham, L J	108	45 00
McCormic, Matilda	108	45 00
McDonald, A J	103	42 91
McDonald, Mary E	107	44 58
McDonald, Joseph	82	34 16
McDonald, Loretto	102	42 50
McDonald, Maggie	50	20 83
McDonald, Sarah	108	45 00
MacKeen, Ruth	108	45 00
McLean, Alex K	108	45 00
McLean, James	104	43 33
McLennan, Alexis	108	45 00
McLeod, Christy A	108	45 00
McLeod, Adelaide	108	45 00
McPhee, James	106	44 16
McSwain, D A	108	45 00
Martell, Emily A	108	45 00
Martell, Geo A	108	45 00
Matheson, Dunc	108	45 00
Moffatt, Clara S	108	45 00
Moore, Katie C	108	45 00
Muggah, Hester L	108	45 00
Muggah, Maggie	108	45 00
Muggah, Katie A	108	45 00
Ormond, B M	108	45 00
Partridge, Maggie J	108	45 00
Phillips, Lydia A	108	45 00
Phoran, Alice M	108	45 00
Robinson, H L	108	45 00
Sister M Generieve	108	45 00
" Mary Rita	108	45 00
" Mary Joseph	108	45 00
Spencer, Emma	108	45 00
Spencer, Marion J	108	45 00
Spencer, Ciddie	108	45 00
White, Alonzo	108	45 00
Willett, Eliza E	105	43 75
Beaton, Janie	108	30 00
Cameron, Dan	105	29 16
Currie, Don J	84	23 33
Farrell, Hugh	104	28 88
Ferguson, Christy	65	18 05
Gillis, Hugh	90	25 00
Gouthro, Fred H	87	24 16
Holmes, Elizabeth	108	30 00
Holmes, Katie M	108	30 00
Langwith, Bertha	108	30 00
Lewis, Francis	108	30 00
McCuish, Maggie	108	30 00
McDiarmid, S J	105	29 16
McDonald, Dou'l'd A	108	30 00
McDonald, Janie	108	30 00
McDonald, Maggie	51	14 16
McDonald, Alex V	55	15 27
McDonald, Maggie F	54	15 00
McIntyre, John	108	30 00
McKeigan, Christie	108	30 00
McKinnon, Flor A	108	30 00
McKinnon, Mag A	108	30 00
McMillan, RD	107	29 72
McNeil, Annie	107	29 72
McQueen, M S	108	30 00
McVarish, May S	108	30 00
McVicar, Archie	108	30 00
Martell, Ida J	108	29 44
Morrison, J W G	108	30 00
Morrison, Maggie	106	44 16

JOURNAL OF EDUCATION.

5

Morrison, Allan N	55	15 27	Cox, Lon B	108	30 00	Wood, Hubert	108	45 00	Travis, Ada	108	45 00
Morrison, Neil K	93	25 83	*Cox, Jeanette	108	30 23	*Clove, Tryphenia	108	39 23	Wilson, Beesie	50	21 84
Morrison, Donald	108	30 00	Eaton, Lucy C	108	28 61	Falconer, Nancy	90	25 00	Bacon, Cora	108	30 00
O'Haudly, M A	108	30 00	Fleck, Minnie	108	30 00	Fletcher, Elzina	108	30 00	Baker, Eliza	108	30 00
Roche, Mary L	104	28 88	Gibson, Sadie M	108	30 00	*Fulton, Eunice	108	39 23	*Beut, Enie F	108	37 87
Spencer, Mary J	108	30 00	Graham, Ida B	107	29 72	Johnston, Jennie S	108	30 00	*Benjamin Minnie	92	32 25
Tutty, Sarah	108	30 00	Hawes, Alma V	108	30 00	*Robertson, Maggie	108	39 33	*Bowser, Annie	78	27 85
*Gouthro, Robt	108	37 78	Haymond, Flora L	108	30 00			Buckler, Belle	108	30 00	
*Hanly, Agnes M	108	37 78	Johnson, Ellen W	55	15 27	Balmer, Minnie	103	30 00	*Carroll, Louella	65	19 27
*McDonald, Bella	108	37 78	*Kennedy, Mary	107	38 85	Carter, Lois L	15	4 16	Crowley, Carrie	108	30 00
*McDonald, Lauchlin	88	11 56	*McDonald, Mary M	108	39 23	Copp, Flora	107	29 72	Davidson, Roland	108	30 00
*McDonald, Martina	107	37 44	McKinlay, Annie	88	24 44	Downing, Agnes	108	30 00	Forshner, Olivia	108	30 00
*McDonald, Thos J	97	33 94	*Nelson, Agnes	84	30 50	Fraser, Cassie	108	30 00	Graham, M J	107	37 52
*McDougall, D J	108	37 78	*O'Brien, Ada	102	37 03	*Graham, Eliz J	98	27 22	Hamilton, Eliz J	108	37 87
*McDougall, Dunc	78	27 29	Ogilvie, Marion S	102	28 33	Harpwell, Havilah	108	30 00	Henderson, Jesse	108	30 00
*McGillivray, Jos	108	37 78	Pollock, Rachel J	107	29 72	*Jenks, May	103	36 11	*Johnson, Sara J	108	37 87
*McKeagan, Archy	104	36 88	*Pollock, Maggie J	87	31 59	*Kent, Florence	52	19 25	King, Ada	108	30 00
*McKinnon, Michl J	108	37 78	Stevens, Lillie	108	30 00	King, Mary	106	29 44	McAulay, Chas	106	29 44
*McLean, Mary	108	37 78	Tupper, Ada M	108	30 00	McCully, Mary	101	28 05	McIntosh, Mary	108	30 00
*McLean, James E	108	37 78	Wallace, Mary	102	28 33	McIntosh, Annie	55	15 27	McCull, Nellie	106	42 08
*McNeil, Maggie J	106	37 09	*Wilson, Hattie	89	32 33	McKenzie, Allen	108	30 00	McKenzie, Rod Y	101	28 05
*McNeil, R D R	108	37 78			McLeod, Annie	108	30 00	McLeod, Annie	108	30 00	
*McNivan, Malc	108	37 78			McLeod, Barbara	107	29 72	McTavish, Carrie	103	36 11	
*McPhee, Isabel	108	37 78			McKay, John H	108	45 00	McVicar, Reg	102	28 33	
*McPhee, Dan S	108	37 78			McKenzie, Mary M	108	45 00	Munroe, Annie J	102	28 33	
*Nicholson, Sarah	108	37 78			McLeod, Georgina	108	45 00	Munroe, Jessie M	103	29 16	
*Shanahan, Maggie	108	37 78			McLeod, Florence	108	45 00	Morse, Jessie	104	36 45	
*Tuthill John T	44	15 40			Rayne, Maude	103	42 91	Peppard, Ada	108	30 00	
					*Hislop, Bessie	108	39 23	Peppard, Carri	96	26 66	
					Dickson, Minor	103	57 22	Pipes, Adele	104	28 88	
					McKenzie, D A	103	57 22	Pigott, Mary A	108	30 00	
					Barelay, Maggio	108	45 00	Purdy, J A	108	30 00	
					Byers, Josie	108	45 00	Probert, Harriet	107	37 52	
					Ferguson, Wm	108	45 00	Reeves, Ella	107	37 52	
					McDonald, Little	108	45 00	Robertson, Lala	106	44 16	
					McInnes, Jessie	108	45 00	Schurman, Cassie P	107	29 72	
					McKay, Barbara	107	44 58	Schurman, Minnie	108	30 00	
					McKay, John H	108	45 00	*Segman, Minnie	102	35 78	
					McKenzie, Mary M	108	45 00	Scott, Mary B	108	30 00	
					McLeod, Georgina	108	45 00	Sterns, Eva R	55	19 27	
					McLeod, Florence	108	45 00	*Smith, Minnie	104	36 45	
					Rayne, Maude	103	42 91	Teed, Ida	73	20 27	
					*Hislop, Bessie	108	39 23	Trenholm, Bessie	107	29 72	
					Johnston, Bessie G	107	29 72	Wood, Emma	101	28 05	
					Langille, Milly	108	39 23	Woodland, Maggie	108	30 00	
					Matheson, Maggie	108	30 00	Wilson, Frances	108	30 00	
					McDonald, Mary S	108	30 00	*Wilson, Ruth	108	37 87	
					*McDonald, Jennie E	108	39 23	*Wier, Minnie	93	32 61	
					McKay, Mary J	103	28 61				
					McKay, Jane A	108	30 00				
					McKay, Bessie	108	30 00				
					McKay, Marion	108	30 00				
					*McLean, Mary C	108	39 23				
					McLeod, Minnie	108	30 00				
					*Munroe, Mary A	108	39 23				
					Peppard, Sophia	108	60 00				
					Ruggles, L	108	60 00				
					Ryan, Joanna	108	60 00				
					Spencer, Lucy	108	60 00				
					Yuill, Etta J	108	60 00				
					Archibald, Alex D	108	45 00				
					Atkinson, Laura	92	38 33				
					Clarke, Helen T	108	45 00				
					Corbett, Sarah E	108	45 00				
					Davison, Lucretia	108	45 00				
					Fletcher, Annie	108	44 58				
					Lane, Agnes	108	45 00				
					Rutherford, Janie	108	45 00				
					Spencer, Edith C	108	45 00				
					Spencer, Jessie	108	45 00				
					Spencer, Minnie	108	45 00				
					Spencer, Naomi	108	45 00				
					Spencer, Amelia	108	45 00				
					Spencer, Josie	108	45 00				
					Spencer, Sam J	108	45 00				
					Spencer, Clara L	108	29 44				

				ST. MARY'S.		CITY OF HALIFAX.	
Mahoney, Josie	106	20	44	Prime, Lenetta	108	30	00
McGilvray, Maggie	40	11	11	Rice, Lulie J	108	30	00
*Smith, Bessie	56	19	63	Rice, Minnie M	108	30	00
*Sprout, Sara L	108	37	87	*Robichau, Gillie	108	40	00
*Urqhart, Bessie	104	36	45	Sanford, Louisa A	94	26	11
Wilson, Elias	108	30	00	Saulnier, Adele	108	30	00
DIGBY.		GUYSBORO.		*Saulnier, Frances	108	40	00
Magee, W H	104	\$	...	Saulnier, Maggie	108	30	00
Anderson, Annie E	108	60	00	Smallic, Mary	108	30	00
Bacon, Emma J	108	60	00	Smith, Ada M	108	30	00
Davidson, C L	107	59	44	Stanton, Lizzie M	107	29	72
Hayey, Bernard	103	58	33	Therault, Symp	108	30	00
Hayey, C Stella	108	60	00	Titus, Alice B	77	21	38
McMahon, Frank	108	60	00	Walsh, Ida H	108	30	00
Munro, Brenton C	107	59	44	Walsh, Mary C	108	30	00
Parker, Wm C	108	60	00	*Weaver, Ruth	55	20	87
Prince, Jessie B	108	60	00	Welch, Fannie B	108	30	00
Reed, Eva L	108	60	00	Wetmore, Eliza J	108	30	00
Sister M Alexius	103	60	00	Assistants.			
Sister M Carmelita	108	60	00	Si-ter M Veronica	108	30	00
Titus, Jessie B	108	60	00	Comeau, Emelie	103	20	00
Balsor, Chas H	104	43	33	Cotreau, Agnes	108	20	00
Benson, Ida M	108	45	00				
Copeland, D M	108	45	00	HALIFAX.			
Crowell, Mabel M	108	45	00	Longley I M	108	\$	...
Dunn, Cynthia	108	45	00	Beat, O F	87	48	33
Gates, Clara E	108	45	00	Chisholm, Willie A	107	50	44
Gates, Marie E	108	45	00	Cox, Fred E	20	11	11
Haines, Lottie E	102	42	50	Gillis, Angus	107	59	44
Ilsey, Buoy R	50	20	83	Keating, Jas P	108	60	00
Italey, Chas T	55	22	91	Auderson, Bessie	108	45	00
Johnson, Alfred	108	45	00	Bears, Eliza J	108	45	00
Jones Watson C	108	44	00	Bruce, Lila A	108	45	00
Kinney, Julia L	108	45	00	Cameron, Huntly G	108	45	00
LeBlanc, Daniel	108	45	00	Carroll, Katie J	108	45	00
LeBlanc, Louis	108	45	00	Creelman, Nellie	73	30	41
Lent, May M	103	42	91	Eadie, Helene J	108	45	00
McLean, Millie	108	45	00	Ferguson, Addie C	108	45	00
McNeill, Amie A	108	45	00	Hadley, Sadie P	108	15	00
Milliner, Jessie E	108	45	00	Hynda, Mary C	108	45	00
Newcomb, Eug B	108	45	00	Macaulay, David	107	44	58
Nicholl, Maria A	197	44	58	McFarlane, Jeanne	81	33	75
Nowlan, Effie A	107	44	58	McMasters, M A	108	45	00
Parsons, Norval H	107	44	58	Polsen, Bella S	108	45	00
Rice, Bertha M	103	45	00	Riddy, Mike H	107	44	58
Ring, Emilie	31	12	91	Sinclair, Alice M	103	42	91
Rogers, Lizzie	108	45	00	Sullivan, Ella C	108	45	00
Rogers, Mary	108	45	00	Torey, Howard H	108	45	00
Rose, Mabel F	106	44	16	Torey, Sarah J	108	45	00
Sanders, Arthur W	108	45	00	Wallace, Jennie	108	45	00
Sanders, Hattie N	108	45	00	Bruce, Maggie S	108	30	00
Sister M. Bernadette	103	45	00	Boles, Nettie G	108	30	00
Sister M Eulalia	108	45	00	Carey, Ida E	90	25	00
Sister M Ursula	108	45	00	Condon, Minnie	108	30	00
Tedford, Isora	108	45	00	Cunningham, L B	106	29	44
Amirault, Mary L	108	30	00	Croft, Mrs Rob	108	30	00
Bain, Elizabeth	87	24	16	Ferguson, Ruth A	88	24	14
Belliveau, Edwd M	108	30	00	*Gallighar, Maggie	108	40	00
Bourneaf, Mary	108	30	00	Gillis, Anthony	107	29	72
*Carty, Ada W	108	40	00	Giffin, Amanda	20	5	55
*Cosman, Eugena	108	40	00	Hart, Maggie S	108	30	00
Cosett, Mary E	107	23	72	*Hall, Clara	84	31	11
*Crowley, Josie	108	40	00	Hanifeu, Maggie	96	26	66
*Crowley, Mary E	103	40	00	Hadley, Bella M	104	28	88
Davis, Carrie A	108	30	00	*Jones, Josie M	108	40	00
D'Entremont, L E	108	30	00	Kelly, Mary	108	30	00
Doucet, Rose A	102	28	33	McIsaac, Alex	103	28	61
*Eldridge, Addie A	48	17	77	McIntosh, Annie C	108	30	00
*Fleet, Gertrude D	103	38	88	McKay, Maggie	98	27	22
*Gates, Mary E	54	20	18	McMaster, S R	108	30	00
Goodwin, Mattie B	108	30	00	Myers, Edith L	108	30	00
*Havey, Nellie A	50	18	51	Myers, Minnie	105	29	16
Jones, Alice M	108	30	00	Myers, Panthia A	108	30	00
LeBlanc, Celina	107	29	72	Nicholls, Laura F	108	30	00
LeBlanc, Emelie	54	15	00	*O'Brien, Effie W	103	40	00
*Le Blanc, Lavinia	107	39	62	O'Connor, Maggie	103	80	00
LeBlanc, Maggie A	108	30	00	*O'Neill, Annie S	106	89	25
LeBlanc, Symp	63	17	50	O'Neill, Bridget R	108	80	00
McCormick, L D	108	30	00	Scott, Sadie J	108	30	00
*Morehouse, Chrt	51	18	88	Sherman, Lucy	108	80	00
Morehouse, M J	108	30	00	Sherman, Mary A	107	29	72
Morehouse, Sophia	103	26	61	Torey, M E	108	30	00
Moses, Mary A	108	40	00	Whitman, S Maria	103	28	61
Nichols, Minnie	108	30	00	Achibald, Libbie	108	60	00
Parker Amelia	108	30	00	Brownell, Joseph H	108	60	00

JOURNAL OF EDUCATION.

3

James, N C	... ... ...	Reynolds, M S	26	12	58	East Hants.	Ingram, Marriner	54	30 00							
Mackintosh, K	... ... ..	Richardson, E F	93	45	00	Campbell, W B	108	110	00							
Peters, F A	... ... ..	Shaffer, L B	93	45	00	Christie, Emma	85	47	49							
Burbidge, D H	93	60	00	Strattan, E	93	45	00	Ellis, Emma	107	50	44						
O'Hearn, P	93	60	00	Stuart, C A	13	45	00	McDonald, J R	97	53	88						
Power, P J	93	60	00	Sullivan, S P	93	45	00	O'Brien, Charlotte	108	60	00						
Affleck, F A	93	60	00	Sullivan, M	93	45	00	Smith, R M	63	29	44						
Agatha, Sr	93	60	00	Theresa, Sr	93	45	00	Woodworth, C M	100	55	55						
Allison, Edith	93	60	00	Tobin, M S	93	45	00	Bigney, Laura	103	45	00						
Berchman, Sr	93	60	00	Torrey, E C	93	45	00	Breckin, Robt	108	45	00						
Bernard, Sr	46	29	68	Townsend, S F	93	45	00	Corbett, Ida B	108	45	00						
Bowden, L	93	60	00	Veronica, Sr	47	22	74	Crowe, Cassie M	107	44	58						
Bowden, M	21	13	55	Vincentia, Sr	93	45	00	Dickie, Mattie L	108	45	00						
Brine, M C	88	56	77	Waddell, M	93	45	00	Dill, Wilhelmina	108	45	00						
Brodie, J	93	60	00	Walsh, A M	93	45	00	Fenton, Emily E	108	45	00						
Bruce, J	93	60	00	Willis, E J	93	45	00	Frazer, Jennie	55	22	91						
Cameron, E	46	29	68	Gossip, C M	93	30	00	Hanna, Amanda C	107	44	79						
Carter, C	93	60	00	Noble, L E	93	30	00	Hennigar, Charl D	60	13	88						
Creighton, J M	93	60	00	Payson, C A	93	30	00	Lawrence, Abbie	98	40	83						
Cunningham, J M	47	30	32	HANTS.													
Cunningham, A M	93	60	00	HANTS.													
DeChantal, Sr	93	60	00	West Hants.													
Dolorosa, Sr	93	60	00	Torey, E J	103	... ..	*McKenna, Ella	108	45	00	McKenzie, Annie S	85	35	41		
Donohoe, M E S	93	60	00	Burton, Maggie	103	57	22	Murdock, Estella	108	45	00	McKenzie, Rod'k	108	45	00		
Flowers, H F	93	60	00	Crombie, Isaac	108	60	00	Nelson, Janie	106	44	16	McAuley, Sarah	108	45	00		
Foley, M C	93	60	00	Hislop, Annie	108	60	00	Newcomb, Etta J	108	45	00	McDougall, Alice	106	44	16		
Gani, R E	93	60	00	King, J W H	108	60	00	O'Brien, Rebecca	103	42	91	McDougall, Lois	108	45	00		
Holloway, M A S	93	60	00	McCulloch, Alma	108	60	00	O'Brien, Sarah	108	45	00	McDougall, Marion	107	44	58		
Jennison, C E	93	60	00	McLatchey, Blanche	105	58	60	Parker, Mar., L	106	44	16	McKenna, Ella	108	45	00		
Kennedy, W T	93	60	00	McNealy, Murray	108	60	00	Pratt, Nelson	108	45	00	Murdock, Estella	108	45	00		
Miller, C J	93	60	00	Moser, James D	82	45	55	Ross, Marion O	108	45	00	Nelson, Janie	106	44	16		
Moody, M	93	60	00	Smith, Letson M	108	60	00	Rutherford, Libbie	105	45	00	Newcomb, Etta J	108	45	00		
McCurdy, M R	93	60	00	Stevens, Matilda	108	60	00	Scott, Estelle E	108	45	00	O'Brien, Rebecca	103	42	91		
McKenna, L	93	60	00	Alcorn, Bessie	52	21	66	Scott, Minnie E	108	45	00	McIntyre, Peter	98	40	83		
Pius, Sr	93	60	00	Alcorn, W M	108	45	00	Smith, Annie M	108	45	00	McNeill, Alex D	108	45	00		
Power, M E	93	60	00	Archibald, Clara	108	45	00	*Smith, Isabella	105	43	75	McLean, Annie B	108	45	00		
Ross, Geo	93	60	00	Bennett, Hanna	103	43	75	Wallace, Aggie	108	45	00	McNeil, Alex James	108	45	00		
Ryan, A F	93	60	00	Bennett, Laura	64	26	66	Wallace, Alice M	108	45	00	McDonald, Mary C	108	45	00		
Shields, S W	93	60	00	Burgoyne, W A	105	43	95	Walker, Helen G	108	45	00	McDonald, Cath	108	45	00		
Silver, E	93	60	00	*Caldwell, Lida	108	45	00	West Emma	103	42	91	Nicholson, Arch'd	108	45	00		
Smith, J A	93	60	00	Caldwell, Minnie	25	10	41	*West Susanna	103	42	91	Mary, St. Sr	108	45	00		
Somers, B	93	60	00	Challen, Bessie	108	45	00	Wier, Amelia	106	44	16	John, St. Sr	108	45	00		
Theakston, H S F	98	60	00	Challen, Minnie	108	45	00	Wier, Lewis	108	45	00	Smith, Mercie	104	43	33		
Thompson, D R	93	60	00	Anthony, Joseph	104	43	83	Walker, Helen G	108	45	00	Smith, Maggie J	108	45	00		
Thompson, W E	93	60	00	Crowe, Joseph	108	45	00	West Emma	103	42	91	Cormier, William	108	45	00		
Walsh, J L	93	60	00	Crowe, Mary B	108	45	00	*West Susanna	103	42	91	Chiasson, Charles	108	45	00		
Wiswell J M	93	60	00	Curry, Elmona	106	44	16	Wier, Amelia	106	44	16	Doyle, Moses M.	108	45	00		
Warner, E	23	60	00	Curry, Janie	105	48	95	Wier, Lewis	108	45	00	Gallant, Marcellin	108	45	00		
Adams, E	93	45	00	Dimock, Annie	107	44	68	Anthony, Eliza	96	26	66	Jack, Mary	43	17	91		
Aloysia, Sr	93	45	00	Godfrey, Fannie	106	44	37	*Bernard, Mysie	108	40	00	Keating, Ida	108	45	00		
Ambrose, Sr	93	45	00	Hamilton, Alida	108	45	00	Bonnell, Lelia	108	30	00	McLean, Mary J	107	44	58		
Bayer, A L	71	34	36	Harvie, Florence	108	45	00	Douglas, Sadie	44	12	22	McDonald, Abbie M	54	22	50		
Borgia, Sr	93	45	00	Harvie, Helena	108	45	00	*Eaton, Cora	107	89	6:	McKinnon, John B	108	45	00		
Caldwell, K S	93	45	00	Harvie, Minnie	107	44	58	*Ester, Amelia	108	40	00	McPhail, Dan	54	22	50		
Carten, E M	93	45	00	Hunter, Jessie	102	42	50	Hamilton, Annie	108	30	00	McDougall, Angus S	108	45	00		
Coleman, H E	93	45	00	Hunter, Bessie	108	46	00	Holsworth, M	108	30	00	McKinnon, Alex D	108	45	00		
Cornelia, Sr	93	45	00	Kaye, Hattie	103	42	91	*Horne, Lizzie	108	40	00	McKay, Dan C	108	45	00		
Curren, E M	93	45	00	Kerr, Bess'	105	43	75	Kenty, Hanna	104	28	88	McMillan, Thos C	108	45	00		
DeVine, M E	93	45	00	Masters, Sarah E	107	44	58	*Meek, Mary	103	38	14	McLeod, Euphemia	106	44	16		
Donovan, M	98	45	00	*McKay, Maude	108	45	00	*Nicholson, Eliza	104	38	51	McLeish, James	109	45	00		
Elden, E W	93	45	00	McNealy, Helena	108	45	00	*Rose, Maggie	108	40	00	McLellan, Alex H	108	45	00		
Felix, Sr	93	45	00	Mumford, Charlotte	108	45	00	*Skaling, Ethel M	108	40	00	McLean, Eva C G	108	45	00		
Genevieve Sr	47	22	74	Murphy, Harry	53	22	29	Smith, Fred II	108	30	00	McLean, Jessie A	108	45	00		
Grierson, M H	93	45	00	Rathbone, Florence	108	45	00	Wallace, Olive	97	26	94	McDonald, Theresa	108	45	00		
Guinane, E M	93	45	00	Scott, Ada T	108	45	00	Woodworth, Isabel	108	30	00	Skinner, Mary J	107	44	58		
Hamilton, J	93	45	00	Scott, Agnes	108	45	00	Assistant.									
Hartigan, Sr	93	45	00	Scott, Annie	108	45	00	Burgess, Blanche	40	7	30	Tompkins, James J	108	45	00		
Helena, Sr	93	45	00	Smith, Maggie	108	45	00	INVERNESS.									
Ing'lis, M C	93	45	00	Starratt, Mary J	107	44	58	Calder, John	108	110	00	Beaton, Arch'd E	66	18	33		
Jame., C A	93	45	00	Stevens, Annie M	108	45	00	Morton, Silv A	108	..	..	Campbell, Mary	100	27	77
John Baptist, Sr	46	22	26	Thompson, A M	101	12	08	Chi-holm, Duncan	95	52	77	Chisholm Donald	108	30	00		
Johns, M A	72	34	84	Wallace, Annie M	106	44	16	Cameron, Janet	106	58	88	Cameron, Donald	108	30	00		
Johnston, A M	93	45	00	Wallace, W B	106	44	16	Gillis, James D	21	11	66	Doyle Mary A	108	30	00		
Logan, A	93	45	00	Worthylake, Bessie	105	43	95	McPhee, Dan	108	60	00	Gillis, Catherine	103	28	60		
Ludovica, Sr	93	45	00	*Blackburn, Minnie	108	40	00	McFaugall, A S	108	60	00	Gillis, Lexie B	105	29	10		
Margaret, Sr	93	45	00	Burgess, Annie	108	30	00	McDougall, J. W	108	60	00	Gillis, Catherine A	108	30	00		
Martina, Sr	93	45	00	Calder, May	42	11	66	McIsaac, Angus	71	89	44	Kennedy, Alex A	108	30	00		
Mitchell, A E	93	45	00	DeWolf, Lenore	108	30	00	McInnis, Rock	54	30	00	Kennedy, Margaret	108	30	00		
Murray, E M	67	32	42	*Etter, Odesse	108	40	00	McLennan, D. W.	43	23	88	Kennedy, Dan	105	29	16		
Mutch, A J	93	45	00	*Fales, Ella	104	38	51	McPhee, Stewart	108	60	00	Le Viscompte, Clara	108	30	00		
McArthur, J R	93	45	00	*Fish, Bertha	108	40	00	McDonald, James	108	80	00	McDonald, Angus	70	19	44		
McCurdy, J A	93	45	00	*Lynch, Laura	108	40	00	McNeil, Honora	108	80	00	McNeil, Honor	108	80	00		
McGregor, A	93	45	00	*McPhee, Rosie A	88	32	59	McDonald, James	108	80	00	McDonald, James	108	80	00		
McGregor, H	93	45	00	Gillies, John	108	40	00	McFaugall, A S	108	60	00	McDonald, Rod'k	49	13	6.		
McLeod, J A	93	45	00	Gillies, John	108	40	00	McDougall, J. W	108	60	00	McPherson, Arabella	108	80	00		
O'Doroches, M T T	93	45	00	Gillies, John	108	40	00	McIsaac, Angus	71	89	44	McDonald, Angus	108	80	00		
Perpetua, Sr	93	45	00	Gillies, John	108	30	00	McInnis, Rock	54	30	00	McDonald, Allan	63	17	50		
Putnam, A F	93	45	00	Gillies, John	108	30	00	McLennan, D. W.	43	23	88	McDonald, Cath	54	15	30		
Raphael, Sr	93	45	00	Gillies, John	108	30	00	McPhee, Stewart	108	60	00	McLeod, Mary A	108	30	00		
				Gillies, John	108	30	00	McDonald, J. W.	108	60	00	Martin, Donald	108	30	00		
				Gillies, John	108	30	00	McDonald, J. W.	108	60	00	McMaster, Christina	60	18	66		
				Gillies, John	108	30	00	McDonald, J. W.	108	60	00	McDonald, Mary A	108	30	00		

JOURNAL OF EDUCATION.

McLean, John M	108	30 00	Armstrong, Flora	87	36 25	*Newcomb, Lulu	83	30 42	Fitch, Clara	108	30 00
McKenzie, Jane	47	13 35	Banks, Arthur	88	36 66	*Parker, Edith M	108	39 60	Fleet, Ada A	105	29 18
McEichern, Mary A	108	30 00	Barteaux, Luana	108	45 00	*Porter, Arelia	87	32 07	Hebb, S E	108	30 00
McDonald, Alex	104	28 88	Best, Annie B	108	45 00	*Ross, Ida	103	37 76	Heckman, Albt	108	30 00
*McDonald, Mary E	108	40 00	Best, Maggie J	108	45 00	*Saunders, Emma	103	39 60	Herman, Fannie	101	28 05
*McIsaac, Christy	107	39 62	Bigelow, Alma	89	37 08	Truesdell, Blanch	103	28 61	Herman, Harriet	98	27 22
*McQuarrie, Angus	108	40 00	Brown, Ada	107	44 6	Tupper, Judith	108	30 00	Herman, Eliza	108	30 00
*McQuarrie, Jessie	108	40 00	Burbridge, Alice	108	45 00	*Webster, Hattie	103	37 76	*Herman, Naomi	108	40 00
*McIntosh, Charles C	58	21 48	Burgess, Lillie	96	40 00	*Wheaton, Eliza	68	24 92	Hurtle, Sarah	108	30 00
*McPhee, Neil	108	40 00	Chute, Hanna	92	38 33	*White, Nellie	108	39 60	Hummelman, H	108	30 00
Beaton, Hugh R	108	30 00	Clarke, Maggie	96	40 00	*Strong, Mary A	18	6 60	Horner, Elian	108	30 00
Campbell, Mary A	108	30 00	Cogswell, Alice	103	42 91				*Johnson, T W	107	39 81
Campbell, Robert	103	30 00	Cohoon, S E	108	45 00				Kaulback, L	103	30 00
McDonnell, Alex	108	30 00	Coleman, Carrie	98	40 83	Parker, Annie E	47	13 05	Keunedy, Lois	108	30 00
McPhail, John	99	27 50	Craig, Katie	108	45 00	Bowles, Addie	40	7 30	Langille, Am	108	30 00
McAskill, Murdo	100	27 77	Craig, Florence	102	42 50				Langille, Janet	98	26 68
McDonald, Mary	46	12 77	Faulkner, Clara	90	37 50				Lonas, Bertha	108	29 44
Bisson, William A	108	30 00	Fisher, Emma	108	45 00				Lonas, Lida	108	30 00
Burton, Eliza H	108	30 00	Fisher, Kate	98	40 83				Morash, Callie	98	27 22
Doherty, Flora	108	30 00	Fitch, Minnie	103	43 12				McGuire, M	108	30 00
Dunn, Mary A	108	30 00	Grierson, K	108	45 00				*McLean, E	98	26 29
Gillis, John	103	30 00	Johnson, E F	66	27 50				Mitchell, Emma	106	29 44
LeBlanc, Lazarre	108	30 00	*King, Lillian	107	44 58				Newcomb, Bessie	106	29 44
LeBlanc, Patrick	103	30 00	Kinsman, Maie	82	34 16	McIntosh, A H	107	3... ...	Pernett, Mary	106	29 44
Lewis, Amelia	108	30 00	Loomer, Sadie E	108	45 00	Dunlap, E W	196	58 88	Power, Zilpha	106	29 44
Munroe, John C	50	18 88	Lumbard, Wm A	88	36 66	Ernst, Victoria	108	60 00	Prince, A O	87	24 16
Morrison, John	103	30 00	McDonald, R P	90	37 50	Fraser, F W	108	60 00	Ramey, Mary	55	15 27
McDonald, Angus	104	28 88	McRae, Thrisa	108	45 00	Hebb, Bertha	105	58 60	Rafuse, Carrie	108	30 00
McQuarrie, Mary	108	30 00	McKitterick, Annie	108	45 00	Manthorne, S	108	60 00	Rafuse, Maggie	108	30 00
McLennan, Neil K	103	30 00	McLauchlin, Minnie	45	18 75	Starratt, Stan	108	60 00	Ruhland, Ada	108	30 00
McLeod, Dan	108	30 00	McLean, Annie	89	37 08	Veinot, Alice	107	59 44	Shea, Stella	108	30 00
McKay, Dan P	108	30 00	*Milberry, Annie	83	34 58	Acker, Mary	108	45 00	Semore, Ada	101	28 05
McFarlane, Archd D	108	30 00	Minard, Clarence,	51	21 45	Bochner, Teresa	108	45 00	Slaughenwhite, A	108	30 00
McEachern, John A	107	29 72	Moran, Jessie E	103	42 91	Card, Hattie	103	42 91	Smith, Alberta	107	29 72
McDonald, James	97	26 94	Morton, Hattie E	108	45 00	Chambers, Jessie	108	45 00	Smith, M J	108	30 00
Poirier, Marcellin	103	30 00	Mosher, A S	104	43 33	Cook, Elva	103	42 91	Spidle, Alice	103	30 00
Ross, Martha	108	30 00	Neily, Odessa	108	45 00	Crouse, Annie	103	43 12	Taylor, Maggie	108	30 00
Tompkins, Maurice	108	30 00	Nicholas, Lavenia	108	45 00	Eisenhauer, A	108	45 00	Uhlman, N C	108	30 00
*Deagle, Joseph	108	40 60	Palmer, Charlotte	108	45 00	Faulkner, Adel	108	45 00	Weusell, Ellora	108	30 00
*McIntosh, Lizzie	108	40 00	Parker, Ida A	98	40 83	Fitzgerald, L A	108	45 00	Westhaver, M	108	30 00
*McIntosh, Christy	108	40 00	Parker, Lilie G	90	37 50	Freeman, Naomi	108	45 00	Wile, M E	106	29 44
*Murphy, Maggie H	99	36 66	Parker, Lillie	103	42 91	Gardner, Carrie	50	20 83	Young, Etta	108	30 00
*McKay, Christy	107	39 62	Reid, D E	107	44 58	Gardner, Esther	24	10 00	Zwicker, W J	108	30 00
*McKinnon, Hec L	108	40 00	Robinson, Ermina	103	42 91	Godfrey, Eva	108	45 00	Zwicker, M E	108	30 00
*McLellan, Alex	92	34 07	Roop, Aggie H	108	45 00	Heckman, Ella	105	43 75			
Dunbar, Christina	107	29 72	Roscoe, Prue E	103	42 91	Hirtle, Bridget	108	45 00			
Gauthro, Arsene	108	30 00	Seainac, C E	88	36 66	Hirtle, Amanda	108	45 00			
LeBlanc, John	108	30 40	Shaw, Love M	108	45 00	Heini, Susie	108	45 00			
McMillan, Florence C	80	22 22	*Spicer, Eva	108	45 00	Hagan, Lucy	106	44 16			
			Terry, Julia M	108	45 00	Huestis, Maggie	108	45 00			
			Thomas, Mary	53	22 08	Jodrey, Minnie	108	45 00			
			Tobin, Gertrude	106	44 16	Keddy, Bessie	108	45 00			
			Weaver, Sadie	80	33 33	Keddy, Louise	108	45 00			
			Webster, Maggie	91	37 91	Knaut, Bella	108	45 00			
			West, Emma J	89	33 33	Larey, Ida	108	45 00			
			Woodworth, Maggie	108	45 00	Loe, Bessie	108	45 00			
			*Vaughan, Allie	96	35 83	Loe, Nettie	108	45 00			
			Vaughan, Henrietta	108	45 00	MCCully, Jessie	108	45 00			
			*Young, Mary A	86	36 04	McLachlin, L	108	45 00			
			Balcom, Hattie	95	26 38	Ritcey, Ella	108	45 00			
			Beattie, Alma	86	24 02	Ross, E L	108	45 00			
			Beckwith, Hanna	108	30 00	Russel, Eliza	103	42 91			
			*Bennett, May	25	9 16	Seaboyer, Frances	108	45 00			
			Bill, Cassie R	107	29 72	Slaughenwhite, E	108	45 00			
			*Bishop, Annie	108	39 60	Smith, Jeanie	108	45 00			
			*Bowly, Emma	107	39 23	Swinhimer, Ella	106	44 16			
			Brennan, Martha	108	30 00	Tobin, Mary	108	45 00			
			Buckley, Kate	97	26 94	Trefrey, Fanny	108	45 00			
			*Burnett, Emma	100	36 65	Trefrey, Jessie	108	45 00			
			*Chittick, Maude	108	39 60	Webster Jessie	108	45 00			
			*Clem, Ida E	54	19 80	Westhaver, Evel	103	42 91			
			*Cobb, Olivia	95	34 82	Wynacht, Reuben	108	45 00			
			Curry, Mary	107	29 72	Veinot, Armen	108	45 00			
			*Downie, Ermina	72	26 38	Zwicker, Camela	55	22 91			
			Faulkner, Emma	108	30 00	Zwicker, Charlotte	50	20 83			
			Farrell, Theresa	108	30 00	Arburg, Emma	108	30 00			
			*Fisher, Hattie	87	31 88	*Baker, Ada	108	40 00			
			Forsythe, Hattie	98	25 83	Beck, Bella	104	28 88			
			*Graves, Melissa	103	37 76	Begg, L E	108	30 00			
			Jess, Mary V	107	29 72	Bent, Eliza	107	29 72			
			Jones, Cassie	108	30 00	Burhoe, Emily	98	27 22			
			*Jordan, Etta	103	39 60	Caldwell, Olivia	108	30 00			
			Lockhart, Ida	105	30 00	Cook, H L	50	13 88			
			Lyons, Chas S	84	23 33	*Cook, Adelaide	106	39 25			
			Magee, Mary	89	24 72	Dauphinie, E	108	30 00			
			*Marshall, A B	107	39 23	*Delong, Janet	108	40 00			
			McCormac, Annie	108	39 60	Denson, Sophie	108	40 00			
			McKen, Waitie	91	26 27	Donellan, Cecil	63	17 50			
			Morton, Annie	108	30 00	Eisenhauer, M	108	30 00			

PICTOU.

Fraser, Wm R	103
Gammell, I	103
McKay, A H	103
Mellish, H	103
McKee, Eben	104 105 92
Baillie, John M	107 59 44
Cameron, Millie	107 59 72
Campbell, Frank	80 44 44
Chisholm, J J	108 60 00
Creighton, Maggie	108 60 00
Creswick, Edw J	107 59 44
Dobson, John R	72 40 00
Douglas, A P	108 60 00

JOURNAL OF EDUCATION.

9

Forbes, John W	104 ¹ 58 05	Roy, Annie	103 49 21	Hemeon, Edna	108 30 00	McLean, Rock J	108 30 00
Fraser, A H	61 33 88	Roy, Ella G	108 45 00	Keddy, Laur.	108 30 00	McLeod, A J	108 30 00
Fraser, J Frank	101 56 11	Smith, Janie	108 45 00	*Smith, Emma	98 36 29	McLeod, Julia	91 25 27
Grant, Robt J	108 60 00	Sproull, Isabel	108 45 00	Taylor, Louisa	108 30 00	McNamara, Suss	108 30 00
Graetz, H G	108 60 00	Stephens, Ada F	108 44 16	Telfer, Chrissa	108 30 00	Thibreau, Peter	108 30 00
Jol neon, Robt C	108 60 00	Sutherland, Maggie	108 45 00	*Verge, S A	108 40 00	Thomas, Joseph	108 30 00
Laird, Alex	15 8 33	Sutherland, D W	68 22 08	Wensell, Adel	108 30 00	Wilson, Mary B	108 30 00
McArthur, Alex	103 57 22	Tattrie, Emilia	108 45 00	Wolfe, Louise	108 30 00	*Boyd, Euphemie	102 87 77
McDonald, Wm	103 57 22	Tattrie, Geo L	108 45 00			*Hurean, Annie V	108 40 00
McDonald, D W	53 29 44	Thompson, Minnie	108 45 00			*McCuspie, Jno P	107 39 82
McIntosh, D C	30 16 66	Thompson, Lidie	102 42 60			*McDonald, Arch	56 20 74
McKay, Anna C	101 59 44	Wagner, Georgina	108 45 00			*McIntosh, Alex J	108 40 00
McKay, Elizb S	108 60 00	Wilson, Mary	108 45 00			*McKenzie, Murd D	108 40 00
McKay, Maggie S	108 60 00	Bigney, Leah	108 30 00			*McLeod, Alex	108 40 00
McKenzie, Nettie	104 57 77	Brownrigg, Alice	108 30 00			*Nelson, C W	108 40 00
McKenzie, D H	104 57 77	*Cameron, Mary B	108 40 00			*Nelson, J Scott	108 40 00
McLeod, Henrietta	107 59 44	Cameron, Hannah	108 30 00			*O'Toole, Mary A	108 40 00
McQueen, Jessie	108 60 00	*Cameron, Emily C	106 39 26			*Power, Mary E	108 40 00
Munro, Janie	108 60 00	*Cameron, Christy A	103 38 14				
Munro, Hugh R	106 58 88	Campbell, Janet	108 30 00				
Murray, D A	98 54 44	*Campbell, Peter	108 40 00				
Olding, Jessie R	103 57 22	Chisholm, Jennie	107 29 72				
Oulton, C Annie	108 60 00	Christison, Alice	108 30 09				
Ross, Tina	107 59 44	Creighton, Henry J	105 29 16				
Sepple, Thos S	106 58 88	Douglas, Ellen	108 30 00				
Thompson, Lizz	108 60 00	Douglas, Florence N	108 30 00				
Brownrigg, Mrs H	108 45 00	Fraser, Cassie	104 28 88				
Cameron, Kate J	108 45 00	Fraser, Etta	104 28 88				
Cameron, Minnie	108 45 00	Fraser, John A	36 9 72				
Cameron, Fannie	108 45 00	Fraser, Clara	108 30 00				
Cameron, Maggie S	108 45 00	*Gilchrist, Lexy R	108 40 00				
Campbell, Mary D	102 42 50	Hamilton, Olive N	108 30 00				
Cavanagh, Maria	108 45 00	Lowe, Maggie	105 29 16				
Christie, Mary Y	108 45 00	McDonald, D K	88 24 44				
Clark, Mary B	108 45 00	*McDougall, Maggie	108 46 00				
Clifford, Nettie	87 36 25	McGregor, Minerva	108 30 00				
Copeland, Eliza A	107 44 68	McGillivray, Jessie	108 30 00				
Cruikshank, J J	103 42 91	McKay, David	98 21 22				
Culton, Albert	108 45 00	McKenzie, Mary C	108 30 00				
Cunningham, Mary B	108 45 00	McLaven, Lizzie J	108 30 00				
Dunbar, Annie	108 45 00	McLeod, John S	108 30 00				
Fitzpatrick, Mary J	108 45 00	*McPhie, Clara	108 40 00				
Forbes, Partha	108 45 00	McQuarrie, Jessie C	108 30 00				
Forbes, Maggie J	108 45 00	Maxwell, Nina	108 30 00				
Fraser, Grace	108 45 00	Murdock, Jessie	107 29 72				
Fraser, James R	108 45 00	Murray, Ellen R	108 30 00				
Fraser, Sophia M	108 45 00	Murray, Lizzie M	108 30 00				
Fraser, Jessie B	48 20 00	*Murray, Hannah M	107 39 02				
Fullerton, Janet C	103 42 91	Rae, Annie M	108 30 00				
Gordon, Ella A	108 45 00	*Robertson, Martha	108 40 00				
Grant, Thos M	108 45 00	*Ross, Neil	108 49 00				
Guan, Bella M	108 45 00	*Ross, Mary A	108 40 00				
Hamilton, Lena	108 45 00	Reid, Maud C	108 30 00				
Huggan, J Ella	108 45 00	Reid, Eliza A	108 30 00				
Jack, Mary C	53 22 08	*Reid, Maggie J	108 40 00				
Johnson, Janet C	108 45 00	Shaw, D H	55 15 27				
Johnson, Eliza M	103 42 91	Smith, Edw	108 30 00				
Louden, Sarah	108 45 00	*Stewart, Annie	108 40 00				
Love, Andrew	108 45 00	Sutherland, William	103 30 00				
McDonald, Minnie	108 45 00	Sutherland, Mary	107 29 72				
McDonald, Marion	107 44 58						
McDonald, Cassie G	108 45 00						
McDonald, Anna O	107 44 58						
McDonald, Annie M	107 44 58						
McDonald, Marion E	106 44 16						
McDonald, Susan B	108 45 00	Smith, N	108 3... ...				
McDonald, Henrietta	108 45 00	Freeman, Minnie	91 50 55				
McDonald, Mary	108 45 00	Irving, Arch	103 57 22				
McGregor, James	108 45 00	McDougald, A J	108 60 00				
McGregor, Alex W	108 45 00	Shields, Wm	108 60 00				
McHardy, Letitia	109 45 00	Sprague, J D	108 60 00				
McKay, Hannah C	108 45 00	Atkins, Mariam	108 45 00				
McKay, John M	106 44 16	Campbell, M	108 45 00				
McKay, Cassie	108 45 00	Collie, Zelia	108 45 00				
McKenzie, Anna B	100 41 16	Cullinen, Jennie	108 45 00				
McKenzie, Alex S	108 45 00	Daniels, Teresa	108 45 00				
McLaren, Bessie G	108 45 00	Ford, Gertie	108 45 00				
McLean, Jessie A	108 45 00	Ford, Lillian	108 45 00				
McLean, Cassie F	105 43 75	Jackson, Sophie	108 45 00				
McLean, Lizzie G	100 41 88	Mack, Etta	108 45 00				
McLean, Minnie	108 45 00	Mowser, Lillian	73 30 41				
McLean, Mary J	108 45 00	Mullins, Janet	108 45 00				
McLean, Jessie	108 45 00	Phalen, Emma	108 45 00				
McLean, Cassie	108 45 00	Shield, Abbie	106 43 75				
McMillan, Annie J	108 45 00	Shields, Ellie	108 45 00				
McNutt, Aggie H	107 44 58	Taylor, Bella	108 45 00				
Manning, Tilly A	108 45 00	*Baddie, Maud	88 32 59				
Matheson, Maggie E	108 45 00	Cooper, Lottie	108 30 00				
Murray, Eben H	108 45 00	Foster, Ferguson	104 28 88				
Murray, Janie H	103 42 91						
Murray, Jessie M Mrs	108 45 00	*Gardner, Nora	103 38 14				
Patton, W Thompson	108 45 00	Horton, Eldora	108 40 00				
Rogers, Almira	108 45 00	Holden, Civilla	103 28 61				
Rogers, Edith	107 44 58	Ellis, Laura	108 30 00				
Rose, Jessie F	103 42 91	Ford, Aggie	108 40 00				
Rose, Hugh	107 44 58						

NORTH QUEENS.

Freeman, Allie R	105 42 91	Burke, Lizzie	107 39 62	Shelburne.
Horton, Aldo	108 42 91	Burton, Edith	106 39 25	DISTRICT OF BARRINGTON.
Horton, S E	106 44 16	Denson, Sarah	104 38 51	
Heddy, Beatrice	106 44 16	Dempsey, Amelia	106 39 25	
Lacy, Teresa	108 45 00	Freeman, Clara	107 29 86	
Littlewood, Lizzie	103 42 91	Shea, Sophie	94 34 81	
Smith, Ida	104 43 33	*Libert, Jennie	108 40 00	
Swinhimmer, May	103 42 91			
Wile, Edna	107 44 58			

RICHMOND.

Patterson, Geo	102 3... ...	Boyle, D R	108 110 00	District of Shelburne.
Delahanty, Kate	108 60 00	Hynes, James	108 60 00	
Kyte, Geo W	107 59 44	Morrison, A E	108 60 00	
Morrison, Norm	88 49 88	McRae, Christy A	106 44 16	
McLean, Don	108 60 00	McRae, Christy A	106 44 16	
McLean, Malcolm	108 60 00	Paon, Josephine	108 45 0	
Bejin, Maria A	108 45 00	Reeves, Mary E	107 44 5	
Boudrot, Minnie	109 45 00	Maurice St., Sister	98 40 88	
Chisholm, Jessie	108 45 00	Mary,	98 40 83	
Condon, Louisa	108 45 00	George,	98 40 83	
Fintayson, Dunc	103 42 91	Philip,	101 42 08	
Fraser, Hu McL	108 45 00	Mary of C.	108 45 00	
Grant, Maggie J	108 45 00	Catharine,	108 45 00	
Hearn, Libbie F	108 45 00	Mary,	108 45 00	
Hearne, Libbie F	108 45 00	George,	98 40 83	
Babin, Kate M	107 29 72	Philip,	101 42 08	
Boyd, M Jaue	108 30 00	Mary of C.	108 45 00	
Boyd, Mary N	108 30 00	Catharine,	108 45 00	
Boyd, Sarah E	108 30 00	Mary,	108 45 00	
Doiron, Harriet A	108 30 00	George,	98 40 83	
Ferguson, Annie	106 29 44	Philip,	101 42 08	
Forst, Maria	108 30 00	Mary of C.	108 45 00	
Grant, Maggie A	103 30 00	Catharine,	108 45 00	
Johnston, Alex	54 15 00	Mary,	108 45 00	
Lenoir, Mary E	108 30 00	George,	98 40 83	
Martel, Maria	107 29 72	Philip,	101 42 08	
Morrison, Elizabeth A	108 30 00	Mary of C.	108 45 00	
McDonald, Alex R	102 28 33	Catharine,	108 45 00	
McIntyre, D B	92 25 55	Mary,	108 45 00	
McKillop, Ewan D	108 30 00	George,	98 40 83	
McKillop, Kenneth	108 29 16	Philip,	101 42 08	

McLean, Rock J	108 30 00	McLeod, A J	108 30 00	
McLeod, Julia	91 25 27	McNamara, Suss	108 30 00	
McNamara, Peter	108 30 00	Thibreau, Peter	108 30 00	
Thomas, Joseph	108 30 00	Wilson, Mary B	108 30 00	
Wilson, Mary B	108 30 00	*Boyd, Euphemia	102 87 77	
*Boyd, Euphemia	102 87 77	*Hurean, Annie V	108 40 00	
*Hurean, Annie V	108 40 00	*McCuspie, Jno P	107 39 82	
*McCuspie, Jno P	107 39 82	*McDonald, Arch	56 20 74	
*McDonald, Arch	56 20 74	*McIntosh, Alex J	108 40 00	
*McIntosh, Alex J	108 40 00	*McKenzie, Murd D	108 40 00	
*McKenzie, Murd D	108 40 00	*McLeod, Alex	108 40 00	
*McLeod, Alex	108 40 00	*Nelson, C W	108 40 00	
*Nelson, C W	108 40 00	*Nelson, J Scott	108 40 00	
*Nelson, J Scott	108 40 00	*O'Toole, Mary A	108 40 00	
*O'Toole, Mary A	108 40 00	*Power, Mary E	108 40 00	
*Power, Mary E	108 40 00			

SHELBOURNE.

Browurigg, A L	108 60 00	Cook, Henry	105 58 30
McLeod, G P	103 60 00	McLeod, G P	103 60 00
Trefry, A H	108 59 16	Trefry, A H	108 59 16
Trefry, J H	109 00 00	Trefry, J H	109 00 00
Atkins, L M	101 42 00	Atkins, L M	101 42 00
C			

		DISTRICT OF YARMOUTH.					
Parker, A M	103	42	91	McNeill, Mary	108	45	00
Wright, W N	108	45	00	McKay, Dan E	104	43	33
Allen, Selina	106	29	44	Peppy, Char H	108	45	00
Bower, D	106	29	58	Robertson, Maggie	108	45	00
Crowell, A C	108	30	00	Tingley, Stephen J	108	45	00
Davis, C J	33	14	72	Campbell, Margaret	108	30	00
Gregory, G A	103	28	61	Finlayson, Cath'rue	108	30	00
Hayden, L	105	29	16	Hart, Ann	50	13	88
Hardy, L	108	30	00	McLean, Margaret	108	30	00
Kean, M E	88	24	44	Marshall, Mary E	104	28	88
Kendick, B	108	30	00	McInnes, Ken'th J	108	30	00
*Kenney, Alice	95	35	18	McLeod, Alex	108	30	00
Knowles, J L	103	23	61	Morrison, Barbara	108	30	00
McMillan, L	107	29	72	McRae, Christina	108	30	00
McLarren, B	108	30	00	McRae, Lexina	29	8	05
Ringer, Jane A	10!	28	05	McMillan, Hugh	108	30	00
Robertson, S	108	30	00	McIvor, H A	107	29	86
*Simms, G C	87	32	22	McLeod, Effie	105	29	16
Abbott, B	108	30	00	McDonald, Murdo	72	20	00
VICTORIA.		ARGYLE.					
Freeman, H S	108	S	..	McNeill, Elizth	108	30	00
Chisholm, Colin A	75	41	66	McDonald, John R	106	29	44
Herdman, W	108	60	00	McKenzie, Joanna	78	21	66
McCharles, Jno J	103	60	00	McKay, Angus	108	30	00
McDonald, M B	68	37	77	McKay, Murdo	108	30	00
McLean, Jas C	108	60	00	McAuley, Joanna	108	30	00
McKee, Philip	108	60	00	McGarry, Patrick	108	30	00
McMillan, Jane	108	60	09	Murphy, Ellen E	108	30	00
McLean, Stewart	106	58	88	Philips, Danina	106	29	44
Ross, John C	108	60	00	McLeod, Rachael	105	29	16
Smith, J W	108	60	00	McLeod, Catherine	108	30	00
Carrel, James H	108	45	00	McCharles, Isabella	103	28	61
Chisholm, Alex	108	45	00	McDonald, Dolina C	105	29	16
Grant, William	54	22	50	McEachen, Maggie	91	25	27
McDonald, Kenneth	106	44	16	Morrison, Joanna	108	30	00
McFacheret, Marrian	107	44	58	McKenzie, Flora	108	30	00
McLean, Jane	108	45	00	McLean, Dan E	97	28	94
McLean, Dolina	107	44	58	McLunes, Martha	43	11	94
McInnes, W C	103	46	00	McMatheson, Jane	108	30	00
McKenzie, Alex	88	33	33	McIntosh, Harriet J	108	30	00
McKenzie, Lily	108	45	00	Munroe, Gracie	108	30	00
Morrison, Murdo	108	45	00	*Finlayson, Lexie	108	40	00
McDonald, Mary	105	43	75	*McLeod, Mary E	95	35	18
McKay, Lizzie	108	45	00	*Morrison, Kenneth	108	40	00
McKenzie, Kate	25	10	41	*McRae, Mrs Chris	108	40	00
McLean, Florence	108	45	00	*McLeod, George	108	40	00
McIvor, Angus J	100	41	66	*McDonald, Angus	108	40	00
Goudey, A A	108	40	00	Goudey, E F	104	28	88
Horner, A S	108	30	00				
Hurlbert, M A	108	30	00				
*Hurlbert, L	108	40	00				
Mood, Abbie	105	29	16				
McHenry, J A	107	29	72				
Perry, C A	108	30	00				
*Purney, M G	108	40	00				
Tedford, E L	107	29	72				

COUNTY FUND

In aid of Public Schools appropriated to
Trustees of School Sections for the
Term ended Oct. 31, 1887.

The Asterisk (*) indicates the Poor Sections

ANNAPOLIS COUNTY.

Largely author-
ized by schools
not open.

Grand total days' attendance of pupils.

Total amount from County Fund.

Mount Hanley	108	1596	23	03	Inglisville	108	1898	24	62
Havelock	108	1416	21	85	Albany, North	108	515	15	30
Port Lorne	88	2904	29	92	Albany, South	74	1103	15	83
Arlington	108	1621	23	20	Paradise, West	88	2197	24	66
St. Croix	108	2044	25	98	Springfield	108	2544	29	28
Hampton	108	3456	35	29	Lake Pleasant	108	847	18	09
Clarence West	108	1253	20	77	Falkland	108	2014	25	79
Clarence Centre	108	1935	25	26	*Mount Hope	108	1340	28	45
Clarence East	108	1824	24	54	*Torbrook, East	55	486	12	76
Brooklyn West	108	1710	23	79	*Morse Road	108	1339	28	44
Salem	108	1957	25	42	*Durling's Lake	105	1772	31	78
Wiswell	108	1847	24	87	*Roxbury	108	1554	30	35
Farmington	108	3343	34	53	*Mill	84	955	21	34
Middleton	108	3191	33	55	*Dalhousie, West	108	1751	32	08
Palmer	108	2357	28	04	Dalhousie, Centre	96	1185	25	31
Laurencetown	215	5873	63	61					
Paradise	215	6526	67	99					
Bridgetown	324	12347	119	10					
Meadowvale	108	2683	30	19	ANNAPOLIS WEST.				
Torbrook West	108	3658	36	63	Young's Mountain	108	2017	25	81
Cataract	108	2367	28	11	Leonard	108	1951	26	38
Cleveland	108	1630	23	26	Hillsburg	108	2110	26	42
Nictaux	108	2784	30	86	Litchfield	108	1662	23	46
Williamston, South	96	1937	25	89	Victoria Beach	108	2960	31	36
Williamston, North	106	1261	20	52	Mariner	108	3289	33	60
Carleton	107	2198	26	87	Kardsdale	107	2068	26	15
Centreville	108	1569	22	79	Winchester	107	1570	22	74
Bentville	108	976	18	94	Hall	107	1534	22	51
Bloomington	108	1898	23	69	New Caledonia	216	6616	68	64
					Rectory	107	2794	30	81

ANNAPOLIS EAST.	
Institution for the Deaf and Dumb	90 00
School for the Blind	37 50
Melvern	108 3048
Forest Glen	87 1247
Margaretville, East	108 2616
Margaretville, West	88 2440
Albert	106 1883
Victoria	108 349
Gates Mountain	108 1515
Port George	216 4178
Douglas	55 480
	9 53

Willett	108	2186	26 92	Upper Glen Road	107	1784	26 07	Catalone	108	2723	34 28			
Gesner	108	3661	36 59	Lower " "	107	880	19 13	Mira Bay	106	3226	35 07			
Chesley	108	2507	29 04	Salt Springs	106	1465	23 67	Mainadieu	212	6954	80 18			
Rosetta	216	6572	68 34	West River	108	1137	21 23	Scatarie	105	1714	25 87			
Moschelle	108	2716	30 42	Fever Meadow	105	2188	28 94	Little Lorraine	108	2271	80 67			
Annapolis	538	12488	144 62	Cross Roads, Ohio	107	2412	30 90	Big Lorraine	108	2077	29 12			
Ryerson	105	2008	25 39	*Stewart's Mills	108	1307	30 04	Louisburg	216	3920	56 35			
Clementsport	216	5909	63 98	*Keppoch	87	1145	25 15	West Louisburg	108	2811	35 00			
Clements, West	108	2495	28 95	James' River	108	2002	27 87	New Boston	108	2837	35 20			
Waldeck, East	108	1360	21 48	Up. Trierly Brook	108	3029	35 75	Trout Brook	65	916	14 85			
Bridgeport	215	6858	70 11	Briar Brook	108	2018	27 99	French Road	82	1218	19 25			
Hessian, West	107	1573	22 76	*Beech Hill	108	1645	33 52	Gabarus	108	4477	48 32			
Clementsville	108	2769	30 75	*Pitcher's Farm	108	2124	38 40	Gull Cove	108	1612	24 60			
Princetonville	88	1142	17 71	Springfield	108	2605	32 52	Upper Gd. Mira	84	1000	17 73			
Maitland	106	2534	28 97	Lower N. Grant	108	1678	25 39	Grand Mira	80	1022	17 45			
Lake LeRose	108	1472	22 21	*Upper N. Grant	108	744	24 28	Victoria Bridge	90	859	17 30			
Perot	104	1625	22 75	Old Gulf Road	108	1153	21 35	Salmon River	55	638	11 25			
Lequille	216	5041	58 26	Big Marsh	108	3136	36 58	East Bay	96	1602	23 92			
Waldeck, West	108	2061	26 09	Hallowell Grant	107	1218	21 74	Brack's Brook	108	2528	32 72			
*Phinney Mountain	108	1000	25 47	*Brophy's	93	1091	25 53	Big Pond	108	1634	25 58			
*Greenland	106	2108	34 87	Maryvale	102	2575	31 58	Irish Cove	102	1824	26 40			
*Wright	40	238	8 27	Ashdale	105	1834	26 23	Glengary W.	93	1476	22 56			
*Virginia	91	732	20 48	*Tracadie, (colored)	108	992	26 83	L. Lomond N.	105	1855	27 00			
*Birchtown	108	803	23 74	*Copperfield	108	1124	28 18	Gillis Lake	108	1436	24 00			
*Greywood	108	2115	35 25	Black River	108	1968	27 61	N. S. East Bay	104	2178	29 47			
*Milford	108	1202	27 24	Rear Hav. au Bouche	108	4686	48 48	Eskasoni (Indian)	107	376				
*Victory	87	903	22 95	Cape Jack	108	3155	36 72	Atmagadeez	108	2027	28 72			
*Spring Hill	55	346	11 52	Union Centre	108	2666	32 97	Beacadie	104	1450	23 65			
*Guinea	107	1136	26 50	*Morren	108	1970	36 84	Christina Island	86	1283	20 20			
*Lansdowne	108	1155	26 83	St. Joseph's	108	2518	31 83	Boisdale	108	1248	22 50			
BORDER SECTIONS.														
Dalhousie, East	108	523	8 14	Grosvenor	81	372	5 94	*Barachois	108	1459	32 23			
*Hillsborough	107	908	16 80	BORDER SECTIONS.										
Kingston	108	92	1 22											
*Albey, New	107	1129	22 85											
New Grafton	107½	186	2 73											

ANTIGONISH.

Antigonish	1039	27571	331 93	Sydney	756	27790	309 90	•Barachois	108	1459	32 23
North River	108	1249	22 10	South Bar	108	2790	34 90	*Lakeview	108	919	26 47
Antigonish Harbor	107	2082	27 98	Low Point	323	10724	123 20	*Hill's Road	108	1393	31 52
Morristown	108	1853	26 72	Lingan	215	3612	53 80	*Mira Road	108	1323	30 80
Lakevale	108	2052	28 26	Lingan Road	104	511	16 14	*Mira Ferry	77	607	18 35
Cape George, S. Side	108	2340	30 46	Kilkenny Lake	108	985	20 38	Front Lake	108	1714	34 95
" Point	108	1247	22 08	Lakeville	107	1813	22 90	*Oakfield	108	1008	27 40
" N. Side	108	946	19 77	Gardiner Mines	108	2194	30 05	*Forest	107	607	22 99
" Rear	104	1548	31 89	Bridgeport	324	13650	146 70	*Long Island	108	1148	28 90
Georgeville	104	2110	28 23	Little Glace Bay	540	17820	205 05	Eureka	97	1847	34 65
Malignant Cove	108	3544	39 71	Big Glace Bay	108	3063	37 00	*Big Ridge	104	967	26 88
Arisaig	108	1953	27 49	Gowrie	432	15935	177 48	Caledonia	78	1471	27 75
Macara's Brook	108	2990	35 45	Cow Bay Road	108	1134	21 57	*Big Glen	108	1447	32 10
Dunmaglass	108	1898	27 07	Homeville	93	1371	21 73	*Bear McAdams' L	108	440	21 36
*Brown's Mountain	107	1261	29 42	South Head	108	1742	26 44	*Highlands	108	1138	29 00
Pleasant Valley	108	2380	30 38	False Bay Beach	108	1252	22 52	*Shenacadie	108	1321	30 76
*Clydesdale	108	3134	36 56	Rear Round Island	108	1141	21 63	*Rear Beaver Cove	106	680	28 61
William's Point	108	953	19 81	Round Island	108	1569	25 05	*Rear Eskasoni	108	417	21 12
L. S. River	108	1928	27 30	Mira Gut	105	1138	21 25	Eskasoni Island	108	1150	29 25
S. Side Harbor	107	3001	35 42	Portage	108	1808	26 96	*Rear Frenchvale	108	441	21 37
Monks Head	108	2838	34 28	Black Brook	108	1406	23 75	Brickyard	108	1034	28 23
Middle Pomket	108	2856	34 42	Marion Bridge	100	2219	29 33				
Hoatherton	108	4864	49 84	Cariboo Marsh	51	720	11 66				
Byfield	108	3752	41 30	Sandfield	108	1012	20 60				
Afton	108	2542	32 02	Sydney Forks	106	1317	22 80				
W. Arm, Tracadie	108	4185	44 25	Coxheath	105	1897	27 35				
Tracadie	108	2690	33 15	North W. Arm	108	1997	28 48				
East Tracadie	108	1734	25 81	Ball's Bridge	94	2509	30 95				
Linwood	108	3946	42 80	Ball's Creek	108	1270	22 65				
Havre au Bouche	216	5886	66 33	Leitch's Creek	108	2680	33 95				
E. Havre au Bouche	108	2384	30 79	Upper L. Creek	87	1612	23 97				
*N. Merland	108	1121	28 15	Upper N. Sydney	108	4010	44 58				
Fraser's Grant	108	2045	28 20	North Sydney	1078	39020	436 93				
Beauty	108	1570	24 56	Sydney Mines	1077	42216	462 40				
Caledonia Mills	108	1404	23 28	Little Bras d'Or	108	4187	45 60				
Marydale	108	842	18 97	L. Bras d'Or W	108	2867	35 45				
St. Andrews	216	6259	65 38	George's River	107	1035	21 15				
Big Brook	108	1716	25 56	Long Island Main	108	2030	28 75				
Frazer's Mills	108	3387	38 49	Big Bank	108	4408	48 75				
Up. S. River	101	1965	26 79	Grove's Point	108	2720	34 25				
Lochaber	108	983	20 04	Mill Creek	108	5400	55 70				
" W. Side	108	1904	27 12	Point Aconi	108	2144	29 65				
" N. End	108	4143	44 31	Back Sands	108	2943	36 05				
				Union	108	1751	26 50				

CAPE BRETON.

Inst for Deaf and Dumb, Hx	240 00
School for the Blind	37 50
Upper Belmont	108
Lower Belmont	108
Mill Road	107
Lower Onslow	107
Central Onslow	106
Upper Onslow	108
North Mountain	108
North River	102
South Branch, N R	89
Kemptown	108
Lower Pictou Road	103
East Mountain	107
Greenfield	108
Harmony	108
Salmon River	107
Bible Hill	108
Lower Village	108
Old Barns	98

JOURNAL OF EDUCATION.

13

*Allan Hill	108	1197	24 85	BORDER SECTIONS.		Port Hillford	88	3335	84 77		
Grant by Commrs to North Granville		25 00		*Southville	108	583	13 05	Indian Har Lake	108	2642	31 96
" South Valley		32 00		*Woodville	108	988	19 65	Sonora	106	1056	24 47
Bal due Lower Wentworth		1 08		Ohio	54	154	1 68	*St. Mary's River	108	1012	26 60
Deaf and Dumb Institution		60 00		*Harlem	54	565	9 65	Goldenville	218	6446	72 15
Blind		37 50						*West Liscomb	108	1015	26 93
								*Union	108	1152	27 99
								*Two Mile Lake	108	765	24 19

DISTRICT OF CLARE.

Institution for the Deaf and Dumb	70 44		
New Edinburgh	108	2779	28 43
Belliveau's Cove	216	7729	68 73
Grosses Coques	216	7089	65 11
Port Acadie	216	6412	61 28
Comeauville	108	5272	42 33
Saulnierville	108	4705	39 12
Meteghan River	108	5493	43 58
Meteghan	324	11093	100 27
Cheticamp	108	8246	30 86
Mavillette	108	3885	34 48
Salmon River	215	5694	56 60
Corberrie	108	2826	25 66
Concession	63	2104	19 20
Theriault	108	2795	28 32
St. Martin	108	2846	28 61
St. Benoni	102	1945	22 81
Central	107	2457	26 25
*St. Joseph	107	1299	26 31
*New Tusket	107	2414	34 72
*Havelock	107	2986	39 03
*South Theriault	108	2255	33 68
*Harrington	106	1384	28 20
*Easton	65	508	12 32
*Bear Cove	108	2064	32 24
*Cape Stellary	108	2002	31 78
*Hectanooga	108	2102	32 54

BORDER SECTIONS.

Beaver River	216	3608	38 11
Cedar Lake	108	1944	21 04
Ohio	54	1160	12 22
*Harlem	54	509	7 83
*South ... e	108	702	14 33
*Woodville	108	585	10 61

DIGBY.

Institution for the Deaf and Dumb	109 56		
Milford Corner	94	2319	27 04
Bear River Road	103	1952	25 52
Hillsburgh	323	6900	85 46
Cross Road	108	2176	27 67
Smith's Cove	216	3769	51 26
Hillgrove	107	3339	35 64
Hainesville	102	1762	24 08
North Range	104	2297	28 04
South Range	103	1976	25 69
Marshalltown	108	1908	25 80
Brighton	216	5582	64 55
Plympton	108	4301	42 47
Port Gilbert	108	3156	34 49
Barrens	108	2879	32 56
Weymouth	216	3476	63 12
Weymouth Bridge	216	5990	66 70
Weymouth Mills	108	2702	31 33
Digby	641	15020	178 85
Caloden	87	1159	18 15
Mount Pleasant	108	1229	21 06
Rossway	108	3561	37 31
Centreville	107	3354	35 75
Sandy Cove	216	4200	54 26
Mink Cove	108	1342	21 55
Little River	108	2769	31 80
Tiverton	216	6075	67 93
Freeport	321	10960	113 66
Westport	323	11572	118 01
*Joggins	108	1673	32 22
*Doucette	108	2745	42 17
*Wagoner	108	1815	33 52
*Riverdale	108	1876	29 46
*Bay View	108	1017	26 12
*Upper Rossway	105	1387	29 08
*Lakeside	99	1124	25 73
*Central Grove	50	1271	19 58
Union	108	1874	34 06

GUYSBORO'.

BORDER SECTIONS.

GUYSBORO'.

BORDER SECTIONS.

Port Hillford	88	3335	84 77
Indian Har Lake	108	2642	31 96
Sonora	106	1056	24 47
*St. Mary's River	108	1012	26 60
Goldenville	218	6446	72 15
*West Liscomb	108	1015	26 93
*Union	108	1152	27 99
*Two Mile Lake	108	765	24 19

BORDER SECTIONS.

Newtown	108	1115	19 45
Goshen	88	1441	18 18
Beckerton	106	841	11 43
Argyle	107	706	9 54
County Har Cross Rds	108	975	11 86

WEST HANTS.

Windsor	947½	25980	274 38
Wentworth	101	3576	34 35
3 Mile Plain	108	4342	40 03
Martock	108	1452	21 72
Forks	108	2566	23 76
Falmouth Village	106	2341	27 11
Falmouth Centre	108	2773	30 08
Mt Denson	103	3428	33 66
Hantsport	540	15115	158 33
Arvendale	215	6098	63 49
Belmont	108	3316	33 52
Poplar Grove	214	4935	56 05
Brooklyn	216	4514	53 62
Kennetcook Dyke	108	2123	25 96
Burlington	216	4259	52 00
Summerville	214	6815	67 96
Cheverie	216	7114	70 10
Brookville	104	5119	44 49
Cambridge	108	2205	26 48
Pembroke	108	2830	30 45
Cogmagun	108	1892	24 50
Scotch Village	107	2638	29 23
Woodville	107	3450	31 90
McKuy	106	1036	18 64
Newport Road	105½	2669	29 13
St Croix	108	2818	30 36
Ellershouse	108	3244	33 06
Riverside	108	2302	27 10
Union	108	2189	26 39
Falmouth Valley	108	1870	24 35
Sweet's Corner	102	3364	33 15
*Vaughan	108	1209	26 89
*S Waterville	108	1345	27 69
*Greenhill	88	386	16 84
*Ardoise	108	1508	29 42
*Stellarton	103	948	23 91
*5 Mile Plain	104	1360	42 64
*Mt Summersville	108	1744	31 41
*Lakelands	105	1504	29 39
*Mills	108	2154	34 71
*W Falmouth	108	1033	25 40
School for the Blind		41 77	
Institution for the Deaf and Dumb		66 84	

BORDER SECTIONS.

Millbrook	108	1523	29 34
Walton	100	744	6 56
Newport & Douglas	108	1115	15 69
*Hillsdale	108	987	18 55
EAST HANTS.			
School for the Blind		33 23	
Institution for Deaf and Dumb		53 16	
Rawdon Ch.	108	3335	28 53
S Rawdon	108	3129	27 55
Pleasant Valley	108	2171	22 94
West Gore	108	3490	29 28
East Gore	108	1907	21 66
Up. Rawdon	108	5070	36 88
Mt Uniacke	106	1924	21 51
Up. 9 Mile River	96	1498	18 28
W. Indian Rd.	104	1627	19 86
E. Indian Rd.	50	805	9 65
L. 9 Mile River	107	2313	23 50
Balnan	108	1209	18 13

ST. MARY'S.

Deaf and Dumb Institution, Halifax		8 41	
School for the Blind,		10 52	
Sherbrooke	216	5654	66 67
Still Water	108	1759	25 46
Glenelg	108	1526	23 74
Smithfield	108	1540	23 84
Wallace's Bridge	108	2828	33 34
*Cameron's Settlement	103	943	25 14
Cross Roads, St. Mary's	108	2305	29 49
*Greenfield	55	692	15 26
S. End Lochaber	95	1891	24 92
Ecum Secum	108	2154	28 37
Marie Joseph	108	2083	27 85
Liscomb Mills	108	1665	23 77
Middle Liscomb	108	1370	22 50
Wine Harbor	65	1896	18 11

BORDER SECTIONS.						
Hardwoodland	108	1562	20 00	Eastern Passage	108	3680
Shubenacadie	205	6201	53 54	S. E. Passage	106	3857
Mill Village	99	2089	21 51	Cow Bay	108	1410
North Salem	97	2520	23 35	Cole Harbor	106	1878
Rhine's Creek	108	1635	20 36	Laurencetown	108	1873
Urbania	106	2671	25 12	Foot Porter's Lake	108	2085
Rockville	214	4774	47 72	Porter's Lake	108	1743
Maitland	324	12276	96 55	Graham	108	1860
Noel Road	108	2000	22 12	Seaford	107	2736
Upper Selma	160	5242	43 72	Chezzetcook	107	6888
Lower Selma	108	8796	29 79	Graud Desert	216	7168
Sand Creek	108	3228	28 50	Head Chezzetcook	108	2021
West Noel	206	6099	53 18	Hope Ridge	100	3898
Burncoat	53	1442	13 06	Lower E. Chezzetc'k	55	1313
Moosebrook	107	2971	26 67	East.		17 44
Tenecape	108	2218	23 16	Pitpezwick, West	108	1751
S. Noel Road	108	2959	26 87	Musq. Harbor	108	2953
Kennetcook Ch.	108	4749	35 34	Musq. Har. Stevens	108	1774
Northfield	108	2634	25 16	Head Jeddore	108	3520
Hd. Kennetcook	55	1905	15 52	Lower Jeddore, West	107	2470
5 Mile River	98	1882	20 14	Oyster Pond	108	6225
Whale Creek	108	2185	23 00	Lower Jeddore, East	108	2124
Gore	108	1516	19 79	Clam Harbor	102	1380
Uniacke Mines	108	3058	26 96	Owl's Head	107	1360
E. Tenecape	108	2882	26 35	Ship Harbor, South	108	2089
Rawdon Gold Mines	85	2118	20 09	Ship Harbor, North	108	2255
*Uniacke	108	1196	24 34	Murphy's Cove	108	3328
*Renfrew	105	964	22 87	Pleasant Harbor	106	3812
*New Dublin	108	2312	31 50	Tangier	108	4235
*N. Noel Road	108	1878	28 71	Mooseland	108	1393
*Georgefield	107	1404	25 51	Pope's Harbor	108	2731
*Milford	108	1514	26 38	Spry Harbor	108	1850
*Greenfield	108	1103	22 97	Spry Bay, Healy's	107	1511
*Glencoe	108	1269	24 82	Spry Bay, Leslie's	108	1971
*Grand Lake	108	1647	27 22	Sheet Harbor, West	108	3858
*Manganese Mines	103	1075	22 80	Sheet Harbor, East	108	4243
BORDER SECTIONS.						
Newport & Douglas	108	500	6 27	Sheet Harbor Watts	100	2669
*N. Beaver Bank	104	952	15 74	Salmon River	108	4064
Enfield	108	2718	23 31	Newdy Quoddy	108	1374
Elmsdale	1 7	3640	26 86	Kirker	108	3594
Mt. Pleasant	215	2934	29 86	Moser River	107	3064
Walton	100	3954	28 94	Smith's Cove	108	2149
*Hillsdale	108	627	10 48	East Poor.		
HALIFAX.						
Institution for Deaf and Dumb		30 00		*Bowser's	104	1036
School for the Blind		112 50		*Lakeville	108	1646
Hubbard's Cove	108	4524	50 71	*Lower Lakeville	108	1196
Black Point	108	8527	42 29	*Sheet Harbor Road	108	809
Ingram River	108	3568	42 79	*Lochaber	100	1888
St. James	103	2170	29 71	Rural Poor.		
East River	105	2118	30 03	*Kerr	108	1026
Victoria	107	2447	33 05	*Chaplin	108	2039
Albert	101	1738	26 36	*McKenzie	108	935
Glen Margaret	107	3075	38 35	*Moose River	100	3592
Hackett's Cove	108	3622	43 10	Rural.		
Indian Harbor	108	2642	34 82	Dutch Village	108	2104
Peggy's Cove	108	2505	33 65	Landell's	103	2593
West Dover	104	1991	28 85	Cook's	104	2242
East Dover	108	3995	46 24	Lake Egmont	108	2739
Shad Bay	93	2103	28 52	Meagher's Grant	108	3005
Upper Prospect	324	10000	121 97	Sibly	55	630
Terence Bay	98	4616	50 31	Little River	107	3500
Lower Prospect	94	1774	25 85	South	108	2718
Pennant	108	3284	40 22	North	87	2614
Sambro	108	2404	32 79	Taylor	108	1806
Harrietsfield	108	1988	29 28	Brookville	47	986
Ketch Harbor	103	5882	61 60	Higginsville	102	2348
Portuguese Cove	108	4451	50 10	Sedgewick	108	2005
Herring Cove	216	7978	92 39	Archibald	108	1378
Ferguson's Cove	105	4231	47 88	Hutchinson	106	1820
N. W. Arm	97	2770	35 89	Henry	107	3320
Hammond's Plain	99	3397	40 15	Dean	108	1727
Bedford	212	4738	64 53	West Poor.		
Upper Sackville	107	1912	28 53	973	26 40	
Lower Sackville	86	1892	25 94	Lucas	99	1780
Beaver Bank St	106	856	19 49	*Grand Lake	99	630
Montague	108	1627	26 24	Goff's	87	807
Waverly	105	3100	38 38	*Devil's Island	108	1707
Fall River	105	2444	32 85	*Mid. Lake Porter	100	782
Windsor Junction	108	2118	30 31		24 24	
Oakfield	108	1561	25 68			
Oldham	108	4659	51 85			
Preston Road	99	2485	32 44			
INVERNESS.						
Glenmore				Hastings	216	7526
Eufield				Low Point	108	1850
Elmsdale				Creignish	108	2700
Mount Pleasant				L Centennial	66	830
North Beaver Bank				Judique	108	1700
				Judique Intervale	70	1800
				L Judique	100	1078
				Millan	108	4190
				Red Banks	108	2650
				Port Hood	432	8160
				Mays Farm	106	790
				S W Bridge	108	2300
				Baden	108	2220
				S West Ridge	108	1280
				Mabou Bridge	216	3370
				Mabou Mouth	108	2000
				Brooklet	108	1200
				Glenville	108	2720
				Alexander	108	1680
				Smithville	108	1500
				Walker	92	1630
				Tulloch (Summer)	54	1000
				Tulloch (Fall)	43	600
				Hillsboro	104	1992
				Mount Young	106	1292
				Hay River	108	2380
				Mill River	79	1000
				Glencoe	70	600
				New Canada	108	1085
				Roseburn	108	1050
				Campbell's Mount	54	533
				Brook Village	101	2457
				Centreville	105	1260
				Skye Glen	108	1167
				Albert	108	1950
				Indian Bear	108	2530
				Long Stretch	108	2328
				Boyd	108	1780
				West Bay	108	2310
				Rox Hill	85	671
				Marble Mount	108	610
				L Harbour	108	2700
				Malagawatch	108	1035
				Valley Mills	108	770
				McLean's Bridge	99	3285
				Big Brook	108	842
				Church	98	1168
				Milford	108	1333
				McPherson's Brook	98	1817
				Millbrook	108	1710
				Caribou	106	1537
				Portage	54	722
				Orangedale	108	1169
				Gillies Cove	108	1100
				Boom	100	907
				Queensville	108	1700
				N W Arm	108	2100
				MacDougall	60	775
				Riv Den Chapel	108	1370
				South Cape	108	1782
				North Cape	108	2270
				P H'd Island	108	1317
				Scotch Hill	108	710
				Rear Int Judique	108	2270
				Seal Cove	47	360
				Hillsdale	108	2500
				Ashville	105	980
				North East	106	1750
				Big Marsh	104	760
				Dunmore	46	652
				Lorne	103	1681
				Albion	95	1621

JOURNAL OF EDUCATION.

15

POOR SECTIONS.				Brooklyn (A)			BORDER SECTIONS.		
*Up S West	108	2853	36 84	St Mary's	108	1700	24 84		
*Chapel	108	1360	26 27	Piedmont	108	2024	26 02		
*Big Ridge	107	741	21 74	Orms y Road	108	2330	30 86	Kingston	108
*Judson	108	1v86	30 69	Lo g Point	108	1414	22 76	Dalhousie	95
*Rear Creignich	108	1733	28 90	Weston	107	1348	22 16	*H. W. River	108
*Skye Mount	108	856	22 71	Welsford	88	2858	30 92	Tremont	108
*Big Harb Island	58	598	12 74	Somerset	161	3348	42 93	*Kelly Settlement	86
*Burke	108	1600	27 97	Berwick	809	10586	112 58	Dalhousie East	108
NORTH INVERNESS.				S. Berwick	93	1906	24 59		
Cape Bouge	108	1800	25 23	Waterville (C)	216	5106	64 22		
Little River	108	5750	53 17	Grafton	97	2965	32 75		
Eastern Harbour	108	5400	50 70	Woodville	96	3340	35 85		
Cheticamp Chapel	108	7850	68 01	Harborville	216	4111	54 84		
Plateau	216	7115	75 32	E. Black Rock	66	869	13 94		
Le Blanc	108	3400	36 55	E. Hall's Harbor	108	3005	34 30	Institution Deaf and Dumb	24 63
Grand Etang	108	5500	51 41	Lakeville	107	2537	30 78	School for Blind	61 57
Friar's Head	108	3450	36 90	Northville	107	1657	24 40	Lunenburg	966
White	108	2800	32 31	Brooklyn (C)	108	1766	23 32	1st Peninsula	36497
East Margaree	108	5000	47 87	Cambridge	91	2551	29 03	2nd " "	98
Ford	108	2128	27 56	Coldbrook	108	2388	30 88	Upper Centre	104
Margaree Forks	108	3480	36 97	Alton	103	2746	31 84	Garden Lots	105
Munroe's	50	460	9 03	Lake Mills	95	2375	28 23	Black Rocks	103
Ledbetter	108	1770	25 02	Sheffield's Mills	88	2375	27 42	Lower South	108
Big Intervale	80	1900	22 69	N. Scott's Bay	55	1335	16 06	Middle " "	107
King Ross	108	1000	19 57	L. Pereaux	89	2448	28 03	Feltzen " "	108
Ingram's Brock	108	1980	26 50	Up. Pereaux	91	1395	20 66	Upper Rosebay	108
Milbrook	108	1920	26 07	Medford	82	3587	35 52	Lower " "	104
N E Chapel	108	1950	26 28	Habitant	92	2682	30 10	Upper Kingsbury	108
Big Brook	108	850	18 51	Canning	324	8328	97 94	Lower " "	108
Capt Allan's	104	2050	26 53	Up. Canard	108	3210	35 78	Ritcey's	108
McFarlane's Bridge	108	2000	26 65	L. Canard	106	3215	35 60	Five Houses	98
East Outlet	54	1500	16 86	Town Plot	107	2275	28 86	Parks Creek	108
East Outlet	48	811	10 71	Church St.	83	2168	25 26	Middle LaHave	106
West Outlet	108	1170	20 77	Up. Church St.	108	3365	36 93	St. Matthew's	108
Hamilton	108	1800	25 23	Port. Williams	103	3392	36 54	Snider's	108
McMillan's Mills	108	2130	27 57	New Minas	108	1695	24 80	North West	108
Up East Lake	108	1245	21 30	Greenwich	106	3230	35 71	Faubourg	103
Argyle	108	1752	24 90	Wolfville	309	11469	118 99	Wynacht's	108
Ainslie Glen	108	1650	24 16	Black River	84	2045	24 56	Maider's Cove	108
Salt Spring	106	1419	22 31	Davison St.	90	1479	21 16	Mahone Bay	430
Whycocomagh	198	4774	50 69	Bloomfield	89	907	16 88	Blockhouse	108
Cody Settlement	108	700	17 45	Prospect	98	3582	37 34	Lower Cornwall	108
Margaree Harbor	106	2273	28 34	L. Gaspereaux	107	1626	24 18	Middle " "	101
Chimney Corner	108	1760	24 94	L. Horton	102	1749	24 51	Upper " "	106
B C Ponds	108	1720	24 66	Avonport	108	3784	39 95	Newburn	108
B C Marsh	108	3423	36 71	Lockhartville	216	4924	6 73	Centreville	107
Brook	108	2344	29 08	Islands	108	771	18 10	Staunborne	108
B C Chapel	107	2220	29 08	Bloomfield	87	1696	22 87	Rosedale, South	108
Big River	107	1746	24 72	Prospect	96	1851	24 55	" North	101
Wright	107	1520	23 13	Grand Pre	108	1990	27 04	Meisner's, A G	87
Loch Bain	108	2245	28 88	S. Scott's Bay	107	3040	34 43	Riversdale	108
Glenmore	107	830	18 25	M. Pereaux	80	1732	21 84	West Northfield	108
MacDougall	108	1276	21 52	W. Cornwallis Mt.	89	1406	20 50	Corkville	108
Chancellorsville	108	1317	21 81	W. Black Rock	80	1720	21 74	East Bridgewater	108
Prairie	108	3850	36 20	Pleasant View	108	1711	24 92	Maitland	106
Cheticamp Island	108	2170	27 86	White Rock	86	1728	22 55	Upper Northfield	108
POOR SECTIONS.				Hants Border	216	4903	60 57	New Canada	103
*Grantosh	108	1060	24 16	S. Billtown	96	1967	25 45	Meisner's Branch	106
*Pleasant Bay	108	1030	23 94	Horton Landing	108	3809	40 15	Cook's Branch	50
*Jacob	108	5738	57 21	Highbury	108	2447	30 25	Simpson	108
*S Settlement	99	2072	29 92	Kingsport	88	3162	33 14	Hemford	106
*Lewis Mount	107	1133	24 51	Windenmure	90	1488	21 20	2nd Peninsula, (Low'r)	108
*Rear L Bain	108	490	20 13	*Lake George	86	1257	25 51	Tancock	106
*Whycoco Mount	108	800	22 32	Clermont	108	909	25 47	Watford	108
*S W Egypt	92	1264	23 18	Morden	108	1707	33 19	Clearland	105
*Widow Lord's	108	1000	23 73	*Fair View	107	919	25 39	Bridgewater	645
BORDER SECTIONS.				*Black Rock Mt.	87	1102	24 11	Conqueror Banks	108
Hawkesbury	322	9462	99 83	*Chipman Brook	108	2869	44 43	Pleasantville	106
Riv Inbab Bridge	108	550	714	*Hall's Harbor	105	1627	32 02	Kraly's	106
KINGS.				*Blue Mt.	108	1868	34 75	Pentz	107
School for the Blind				*Baxter's Harbor Mt.	103	2828	43 25	Getson	108
Greenwood	88	1595	75 00	*Baxter's Harbor	68	591	16 21	West Dublin	108
Harmony	108	2500	21 76	*Pereaux Mt.	108	1877	34 06	Bell's Island	108
Jackson	108	1420	22 80	*Scott's Bay Road	107	2201	37 79	New Cumberland	108
Waterville (A)	104	2166	27 74	*Pine Woods	100	898	54 11	Mt Pleasant	108
Morristown	90	1534	21 56	*Australia	108	1779	33 87	Petite Riviere	108
Sand Hill	108	2540	37 66	*Up. Gaspereaux	72	773	18 59	Broad Cove	74
Dempsey Corner	108	4774	47 15	*Lake Paul	83	734	19 91	Cherry Hill	63
				*Rockland	108	847	24 87	Vogler's Cove, West	108
				*Mt. Home	107	2114	36 95	W. Island	108
				*White Waters	83	1457	26 91	Newcombnville	108
				*Aylesford Mt.	79	1510	26 79	Hebb's Mills	108
				*Garland	108	1634	32 47	Wileville	108
				*E. Pereaux Mt.	108	1361	29 07	Upper Chelsea	108

JOURNAL OF EDUCATION.

17

BORDER SECTIONS.				Lewis Head	108	2720	25 88	Mill Brook	105	750	17 85
*Albany New				Little Harbor	107	2112	22 77	Upper Baddeck	108	1070	20 65
Grafton New				Rockland	108	2062	22 65	Upper Settlement	108	1900	26 97
*Hillsburg				R. Island Bay	102	2353	23 86	Peter's Brook	108	800	18 69
				Osborne	212	5575	51 96	Rear Baddeck Bay	108	1512	23 42
				Lockeport	396	12189	105 68	Baddeck Bay	105	1000	19 75
				E. Green Harbor	106	2311	23 63	Hunters Mount	108	2230	29 47
				W. Green Harbor	106	1868	21 46	Church	106	660	17 30
				East Jordan	99	1747	20 02	McLennans	100	403	14 63
				Jordan Falls	103	3883	31 11	Upper Mid River	108	1666	25 18
				Jordan Ferry	108	2322	23 92	Gairlock Mount	108	1429	23 37
				Jordan Bay	108	3322	28 85	West Mid River	108	2103	28 97
				Lr. Sand Point	108	4490	34 60	Inlet	108	940	19 65
				Up. Sand Point	88	1244	16 23	Nyanza	108	865	19 08
				Shelburne	532	19623	158 13	Bucklau	105	856	18 65
				Birchtown	53	1817	15 08	Upper Watchabukt	108	2900	34 58
				Gunning Cove	108	8676	30 59	Grant	100	976	18 99
				Roseway	103	3117	27 25	L Narrows	80	1760	22 66
				Black Point	102	2718	25 16	L Narrows Village	108	985	20 00
				N. East Harbor	103	3422	28 75	Cain's Mount	107	2000	27 67
				Port Saxon	108	3379	29 13	Crossing	72	678	13 49
				Lower Ohio	106	1631	20 35	McKinnon's Harbour	75	1413	19 42
				Upper Ohio	107	1808	21 28	Grand Narrows	108	1880	26 82
				Upper Clyde	98	1211	17 25	Rear Grand Narrows	108	1500	23 92
				Matthew's Point	108	1168	18 24	Gillies Point	91	1270	20 19
				Churchover	108	1865	21 68	Red Head	108	1460	23 61
				Power's Brook	108	1899	21 85	Plaister	106	1520	23 85
				L. Port L'Herbert	105	881	16 34	Cape Dauphin	108	2100	28 50
				West Head	105	1779	20 88	Bay View	108	2725	33 25
				Brighton	108	1935	22 02	Boularderie, East	54	578	10 65
				Upper Ohio	107	1742	26 33	Munroes	108	2217	29 38
								East Kempt Head	106	2041	27 81
								Island Point	108	1936	27 24
								Big Hill	107	2170	28 91
								South Gut	108	850	18 97
								English Town	108	3144	36 44
								Black Head	104	1318	22 06
								North Gut	108	690	17 76
								Munroes Point	108	2000	27 73
								North River	108	1760	25 90
								Upper North River	108	1630	24 91
								Eel Cove	97	1167	20 10
								Indian Brook	104	1530	23 68
								French River	108	2456	31 20
								East Ingenish	108	2768	33 58
								South Bay	108	3670	40 45
								Big Intervale	29	374	6 19
								Middle Harbour	105	2146	28 48
								North Harbour	108	2640	32 60
								New Haven	106	4009	42 80
								Centre	103	2585	81 61
								West Kempt Head	43	437	8 29
								Meadow	108	1133	21 13
								West Ingonish	108	2512	31 62
								Goose Cove	108	1335	22 66
								South Harbour	50	900	12 63
								Middle River	108	1850	26 59
								St. Paul's Island	108	1538	24 21
								Garry	108	1180	21 48
								Green Cove	108	1300	22 40
POOR SECTIONS.				POOR SECTIONS.				POOR SECTIONS.			
*Martinique				Clyde River	216	8691	32 68	*Gillanders Mount	95	1397	25 28
*Lochside				Port Clyde	108	181	1 46	*St Pat Channel	102	1200	25 80
*Balmoral								*Rr Up Watchabunt	68	1180	19 47
*Sporting Mountain								*Rocky Side (winter)	78	1460	22 31
Cape George								(sum'r)	108	2277	33 99
*The Points								*Smith's Mount	108	1526	28 28
*Black River								*Tarbut	108	2173	33 40
*St. Esprit								*Black Rock	108	2000	31 89
*Bray											
*River Tier											
*Point Marsche											
*Peters' Mountain											
*Macnab											
*Lewis Cove Rd.											
*West L Lomond											
BORDER SECTIONS.				POOR SECTIONS.				YARMOUTH.			
River Inhabitants				Port Clyde	108	3805	33 79	Institution for the Deaf and Dumb	32 45		
Port Hawkesbury				Charlesville	108	2435	23 23	Rockville	198	2809	29 62
				Clyde River	216	2551	25 16	Lower Town	703	19745	202 11
VICTORIA.								Central	886	81363	293 18
SHELBYNE.								Milton	700	19285	198 26
Institution for the Deaf and Dumb				Baddeck	432	9126	119 50	Overton	102	1576	21 33
Sable River				" Bridge	108	1380	23 01	Pembroke	103	4110	36 96
West Sable				Big Baddeck	108	1313	22 50	North Chegoggan	108	2362	26 93
				East "	108	1337	22 68	Sandford	108	8786	35 60
				New Glen	87	1560	21 95	Maitland	210	8470	76 96
								Richmond	104	2147	25 19
								Ohio	216	7030	67 83
								Wellington	108	1817	23 58
								Hebron	309	9054	90 83

JOURNAL OF EDUCATION.

Brenton	107	2300	26 40	Beaver River	208	1491	16 25	Amirault's Hill	108	5499	54 94
Carlton	102	2883	29 35	Cedar Lake	108	476	5 37	Tusket	201	5354	64 76
West Kempt	108	1786	23 33					Plymouth	218	4199	57 59
Reynardton	108	1783	28 30					Upper Wedge	216	8335	89 69
Arcadia	209	6400	57 06					Middle Wedge	108	5086	51 99
Central Chebogue	96	1690	21 38					Lower Wedge	208	6472	74 27
Salem	108	3698	85 05					Lr Eelbrook	106	4119	44 22
Brooklyn	108	2416	27 27	Institution for the Deaf and Dumb	27	55		Middle W Pubnico	218	5054	64 23
Sand Beach	107	3084	31 19	Lr. East Pubnico	104	5907	53 21	East Glenwood	108	1850	26 31
Deerfield	104	3276	31 98	Up. East Pubnico	103	4680	48 22	Hubbard's Point	105	5018	51 09
Middleton	108	1541	21 91	Pubnico Head	212	5621	68 15				
South Chegoggan	107	1888	28 87	Up. W. Pubnico	102	5402	53 71				
				Lr. W. Pubnico	108	4241	45 43				
				Lower Argyle	210	5169	64 40	POOR SECTIONS.			
*Norwood	108	1438	28 37	Central Argyle	105	3760	41 35	*Comean's Hill	108	3080	48 55
*Bloomfield	107	2756	38 88	West Glenwood	105	2799	33 88	*Surrette's Island	103	2205	40 43
*Forest Glen	108	2398	36 15	Argyle Head	108	1789	26 42	*Rockingham	107	1274	29 69
*North Kempt	108	2320	35 54	Belleville	104	3215	36 97	*Hawthorne	108	1064	27 89
				Argyle Sound	107	4274	45 62				
				Central Kempt	108	2388	31 03	BORDER SECTIONS.			
				Up. Eelbrook	216	5325	66 33	Charlesville	108	851	9 86
Rivervale	108	2087	24 08	Abram's River	94	4542	46 08	Rivervale	108	182	2 55
Melbourne	108	3052	30 39	Sluice Point	107	3318	38 18	Melbourne	108	183	2 12

BOND OF SECRETARY TO TRUSTEES.

The following is the proper form of bond :

PROVINCE OF NOVA SCOTIA:

Know all men by these Presents, That we (name of Secretary), as principal, and (names of sureties) as sureties, are held and firmly bound unto our Sovereign Lady Victoria, by the grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of of lawful money of Canada, to be paid to our said Lady the Queen, her heirs and successors, for the true payment whereof we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals, and dated this. day of in the year of our Lord one thousand, eight hundred and and in the year of Her Majesty's reign.

Whereas, the said (name of Secretary) has been duly appointed to be Secretary to the Board of Trustees of School Section No. in the District of

Now the condition of this obligation is such : That if the said (name of Secretary) do and shall, from time to time, and at all times hereafter, during his continuance in the said office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said office, by virtue of any law in this Province in relation to the said office of Secretary of Trustees, and shall in all respects conform to and observe all such rules, orders or regulations as are now or may be from time to time established for or in respect of the said office, and shall well and faithfully keep all such accounts, books or papers as are or may be required to be kept by him in his said office, and shall in all respects well and faithfully perform and execute the duties of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand, hand over to the Trustees of said School Section, or to his successor in office, all books, papers, moneys, accounts and other property in his possession by virtue of his said office of Secretary— then the said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered }
in the presence of }

[Name of Secretary] (Seal)
[Names of Sureties] (Seals)

[Name of Witness]

We, the subscribers, two of Her Majesty's Justices of the Peace for the County of do certify our approbation of [names of Sureties] within named as sureties for the within named [Name of Secretary], and that they are, to the best of our knowledge and belief, persons of estate and property in the said County of and of good character and credit, and sufficiently able to pay, if required, the penalty of the within bond.

Given under our hands this.... day of A. D. , 188...

[Names of Magistrates.]

The following is the legal form of agreement between Teachers and Trustees.

[FORM OF AGREEMENT.]

Memorandum of Agreement made and entered into the..... day of A. D. , 18..., between (name of teacher) a duly licensed teacher of the. class, of the one part, and (names of trustees) Trustees of School Section No. in the district of of the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (name of trustees), Trustees as aforesaid, and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term,) ending on the 31st day of October next (or the 30th day of April, as the case may be)

And the said Trustees and their successors in office a their part covenant and agree with the said (name of Teacher) Teacher as aforesaid, to pay the said (name of Teacher) out of the School Funds under their control, at the rate of dollars for the School Year (or Term.)

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,

[Name of Witness.]

[Name of Teacher.]

[Names of Trustees.]

Journal of Education.

HALIFAX, N. S., APRIL, 1888.

THE special attention of teachers is respectfully directed to the following digest of information respecting the forthcoming Interprovincial Convention, kindly furnished for publication by Prof. F. H. Eaton, the Nova Scotia member of the Inter-provincial Committee of Management. The occasion promises to be one of great interest and profit. Under the head of Official Notices will be found announcements of changes in date of Annual Examination, and in the period of Summer Vacation, made with the view of facilitating the purposes of the Convention. The notice of the formal meeting of a Provincial Association should not escape attention.

The teachers of Nova Scotia, New Brunswick and Prince Edward Island, will meet in an Interprovincial Convention, in the City of St. John, N. B., during the third week in July next. This meeting, while it will be the first of its kind, promises to be the most important Educational gathering ever convened in the Maritime provinces.

Following is our outline of the programme and general arrangements as already matured by the Committee:—

TUESDAY, JULY 17.

Teachers will assemble at 8. P. M., in Mechanics' Institute, where a public reception will be tendered them by the mayors and other prominent citizens of St. John and Portland. At the close of this meeting the president and other officers of the Convention will be elected.

WEDNESDAY, JULY 18.

Morning Session, 9.30—12.30.

1. Enrolment of members and payment of fee, (\$1.00.)
2. Opening address by Dr. T. H. Rand, of McMaster University.
3. Addresses by distinguished Educationists from New England and Canada.

These speakers are expected to present popular Education in some of its more general aspects.

Afternoon Session, 2.30—5.

1. Addresses on *The Practical and Industrial Relations of Common School Education*, by Superintendents Crocket and Montgomery, Prof. Smith (School of Agriculture) and Miss Magee, teacher of Industrial Drawing in Oshkosh Normal School.

2. Exhibit of pupils' work in, (a) penmanship, drawing and book-keeping; (b) drawing, fancy work, (girls); (c) mechanical work, (boys). Exhibitors to be pupils of the schools in St. John, Portland, Halifax, Dartmouth, Charlottetown, Summerside, &c.

Evening Session, 8—10.30.

Addresses by representative from the various colleges of the Maritime Provinces. The general subject assigned these speakers is, *The Influence of the College upon Industrial and Social Progress*.

THURSDAY, JULY 19.

Morning Session, 9—12.30.

Convention will meet in Sections for which appropriate programmes are being prepared. The special interests to be represented and the general character of the discussion in each section may be indicated thus:—

- A. Normal School Section: *Training and Licensing of Teachers.*
- B. Inspectors' Section: *Relation of the Inspector to the Public School.*
- C. High School Section: *Language and Science in the High School.*
- D. Common School Section: *Physical and Moral Culture in the Common School.*
- E. Primary School Section: *Character-building in the Primary School.*

Committees for each province have been appointed to co-operate with the General Committee in the elaboration of complete programmes of sub-topics and speakers for each section. These Committees for Nova Scotia are composed as follows:—

- A. The Normal School Faculty.
- B. Inspectors: Roscoe, Condon, and McDonald.
- C. Principals: McKay (Pictou), Campbell (Truro), and McIntosh (Lunenburg).

D. Principals: Kennedy (Halifax), Brown (Bridgetown), Miller (Saint John).

E. Misses A. Lewis (Truro), N. A. Burgoine (Windsor), S. J. Sullivan (Halifax), McGregor (Amherst).

Afternoon Session, 2.30—5.

1. Convention to reassemble in Mechanics' Institute for reception of reports giving in abstract the papers and discussions of the morning session, in the various sections.

2. Informal discussion of the same.
Evening Session, 8—10.

Closing meeting of the Convention presided over and addressed by Sir Leonard Tilley. Other addresses by Sir Wm. Dawson, Dr Allison, and Members of the Governments of the Maritime Provinces.

FRIDAY, JULY 29.

On Friday there will be an excursion up the River St. Joh., then at its best, to Fredericton and Marysville. The return trip to be made by rail in time to connect with the night express for Halifax. The arrangements for this Excursion will be made by a Committee of St John teachers and citizens, who will spare no pains to make it one of the most enjoyable features of the Convention.

The same Committee will also make special arrangements for the accommodation of visitors; of which due notice will be given in the press.

The usual reductions in railway and steamboat fares will be available to members of the Convention.

It is expected that a more detailed programme, together with other useful information, will be published in the May or June number of the *Educational Review*.

Correspondence from Nova Scotia Teachers relative to the Convention, may be addressed to Nova Scotia Member of the General Committee, F. H. Eaton, Truro, or to Alexander McKay, Secretary of the Provincial Educational Association, Halifax.

NOVA SCOTIA SUMMER SCHOOL OF SCIENCE, 1888.

The Circular of the "Nova Scotia Summer School of Science" has been published, and we have great pleasure in placing its interesting and valuable contents before the readers of the Journal. We trust that a very large number of teachers will avail themselves of this opportunity of special instruction.

The school will convene on Monday, July 23rd, at 7.30 P. M., in the Convocation Hall of Pictou Academy; and will close August 2nd. Opening address by F. H. Eaton, M. A.

FACULTY OF INSTRUCTORS.

A. H. McKay, A. B., B. Sc., F. S. Sc., (Lond.) Principal Pictou Academy; President and Instructor in Zoology. A. G. McDonald, A. M., Inspector of Schools, Antigonish; Instructor in Land Surveying and Field Work. F. H. Eaton, A. M., Normal School, Truro; Instructor in Physics. E. J. Lay, Esq., Inspector of Schools, Amherst; Instructor in Botany. H. W. Smith, School of Agriculture, Truro; Instructor in Chemistry. John Stewart, M. D., (Edin.) Pictou; Instructor in Physiology and Hygiene. A. J. Denton, A. B., Halifax Academy, Halifax; Instructor in Geology. A. J. Pineo, A. B., Pictou; Instructor in Mineralogy. A. Cameron, Esq., Principal of Yarmouth Academy; Instructor in Astronomy. J. B. Hall, Ph. D., Normal School, Truro, Secretary. J. D. Sprague, Esq., Liverpool Academy, Assistant Secretary.

COURSES OF STUDY.

ZOOLOGY.

Lectures.—(a) Collection and general classification; (b) Insecta; (c) Birds; (d) Dissection of a few type forms.

Preparatory Work.—(a) Classification as in Dawson's *Hand-book down to orders*; (b) Dissection and description of any ten species as in Colton's *Practical Zoology*; (c) Collection of fifty Zoological specimens (Nova Scotian), as insects; microscopic slides, bird skins, etc.

BOTANY.

Lectures.—(a) Plant morphology; (b) Relation of parts of flowers; (c) Classification and Explanation of *Key to the Orders*; (d) Analysis of common Phenogamous plants; (e) Study of trees, grasses, ferns and mosses; (f) Hints on preparing and preserving specimens.

Preparatory Work.—(a) Gray's *How Plants Grow*; (b) Analysis (or drawings illustrating important points of structure) of fifteen plants not figured or described in detail in books; (c) Fifty Nova Scotian species named and mounted.

PHYSICS.

Lectures.—(a) Physical properties of matter: (b) Atmospheric Pressure: (c) Specific Gravity: (d) Work and Heat.

Preparatory Work.—(a) Properties of matter, Dynamics, of Fluids, and Heat, as in Gage's Physics, Chapters I, II, and III.: (b) Written report of experiments performed during the year, with description of apparatus used: Experiments illustrating the above subjects performed in presence of instructor. Those who intend to take this course are asked to notify the instructor at once; and to make a report at the end of each month.

CHEMISTRY.

Lectures.—(a) Hydrogen and Oxygen: (b) Nitrogen with its compounds: (c) Carbon and its compounds: (d) Chlorine and its compounds: (e) Atomic Theory.

Preparatory Work.—(a) Chemistry Primer: (b) Written report of experiments performed during the year, with a description of the apparatus, materials, and results: (c) Experiments performed in presence of instructor.

PHYSIOLOGY.

Lectures.—(a) Anatomical data: (b) Chemistry and Physics of the Digestive system: (b) The Circulatory system: (d) The Respiratory system: (e) Nervous system; (f) Practical Application of the laws of Physiology to Individual and Social Health.

Preparatory Work.—Huxley and Youman's text-book.

LAND SURVEYING AND FIELD WORK.

Lectures and Practical Demonstrations.—(a) Adjustments and use in the field of Transit and Theodolite: (b) Determination of magnetic variation: (c) Chain and Traverse surveys of some irregular field, and keeping of necessary Field Book: (d) Determination of Heights and Distances.

ASTRONOMY.

Lectures and Demonstrations.—(a) Use of Sextant in determining Latitude and Longitude: (b) Evening Study of Constellations.

Preparatory Study.—Lockyer's Astronomy and Belcher's Almanac for 1888. Those who wish to take this course are requested to correspond with the instructor, notifying him of the fact, and stating what part of the study is most interesting to them, and what difficulties they may have encountered.

GEOLOGY.

Lectures.—(a) Aqueous Agencies: (b) Igneous Agencies: (c) Pre-carboniferous Rocks: (d) Carboniferous Rocks: (e) Post-carboniferous and Drift. Special reference to Nova Scotia Geology.

Preparatory Work.—(a) Shaler's First Book in Geology: (D. C. Heath) (b) Collection of 50 fossil rocks or other geological illustrations.

MINERALOGY.

Lectures.—(a) Principles of Classification: (b) Directions for Laboratory works and Supervision of same.

Preparatory Work.—(a) Crosby's Common Rocks and Minerals;



OFFICIAL NOTICES.

SUMMER VACATION.

Attention is particularly directed to the following regulations of the Council of Public Instruction respecting the Summer Vacation in Public Schools, by which, so far as the correct School year is concerned, all regulations heretofore in force on the same subject are superseded:

1. The vacation shall begin on Saturday, July 7th, and, except as hereinafter provided, the Schools shall re-open on Monday, August 13th.

2. In County towns, and at the option of Trustees in all other towns with Schools embracing four or more departments, the Schools shall re-open on Monday, August 20th.

EXAMINATION FOR TEACHERS' LICENSES.

These examinations will begin at 9 a. m. on Tuesday, July 10th. They will be held at the usual Stations throughout the Province. Candidates will particularly observe that their applications for admission for examination are to be forwarded to the Inspector of

(b) Collecting and naming 50 Nova Scotian minerals; (c) Determination by blow pipe and chemical tests of fifteen Nova Scotia species selected by examiner.

EXAMINATION, CERTIFICATE, PRIZE AND EXERCISES.

Before the close of the school, each instructor will hold an examination in the subject of his department, and to those students who shall be reported as having undergone a satisfactory examination in three or more subjects, the faculty will award a certificate or diploma.

For examination purposes the work of each subject will be divided into three sections of equal value as follows: (a) prescribed text-book and lectures; (b) Practical and original work, such as dissecting, experimenting, &c.; (c) Collections, mountings, apparatus.

The purpose of this arrangement is to lay the stress on real knowledge of a practical character, rather than on knowledge derived chiefly from text-book.

The lecture and demonstrations during the session of the school are intended especially to elucidate facts and principles that are more or less obscure, and to exhibit the best method of teaching elementary science. All laboratory work will be done by the aid of the simplest equipments such as are within reach of the common schools of Nova Scotia.

A prize of \$10.00 will be given for the best set, and another prize of \$5.00 for the second best set, of home made apparatus adapted for the use of common schools in illustrating the principles of Physics and Chemistry.

Excursions to the Coal Mines, Glass Works and Nova Scotia Steel Works, will be arranged. In addition, there will be numerous excursions in various directions for collecting specimens in Botany, Zoology, and Mineralogy.

Besides affording its students an opportunity to become acquainted with the best methods of acquiring and teaching the natural sciences, the Summer School brings together in pleasant holiday association many of the best teachers of the province; and so not only enlarges each one's circle of acquaintance, but helps to promote a higher professional enthusiasm and to cultivate a more liberal educational spirit.

In addition, Pictou with its bracing air, magnificent harbor, and unique scenery, is unsurpassed as a summer resort; and those interested in the object of the school cannot spend two weeks elsewhere in midsummer more pleasantly and profitably.

To defray necessary expenses a tuition fee of \$3.00, payable in advance, will be charged. Board may be obtained for \$3. per week.

Prescribed books may be had at the Pictou bookstores. It is expected that reduced rates will be available on all railway and steam-boat lines.

Application from those wishing to attend the school should be made to the secretary as early as possible—at latest, before June 1st, 1888. In order to facilitate the construction of a time table, the applications should specify the courses which the applicant intends to take.

Further information may be obtained from the president, the instructors, or the secretary.

Truro, March 1st, 1888.

J. B. HALL,
Secretary.

the District in which the Station at which they wish to be examined is situated, and not to the Deputy Examiner of the Station, if he be not the Inspector. Printed forms of examinations (though not required) may be obtained from the Inspectors after May 1st. The place entered in the form of application should be that to which the candidate wishes his certificate of admission to examination to be mailed. The revised Regulations of Council (re-published in this number of the JOURNAL) should be carefully read by intending applicants.

Candidates will please notice carefully the date of Examination—A week earlier than usual.

PROFESSIONAL EXAMINATION.

Candidates for all Grades of license are informed that in consequence of the inability of the Department of Education to supply copies of the School Law Manual, no questions will be set at the ensuing Examination under 1 (a) of "Requirements common to B, C, D Grades," or 1 (a) of Professional Requirements for Grade A license. Questions under 1 (b) of both of the above specifications will be incorporated with questions on teaching in one paper, called "School Management and Teaching." This re-adjustment is for the present year only.

TRUSTEES' RETURNS.

As the Act passed at the Session of 1887, for the further regulation of teachers' grants takes effect at the close of the current term, trustees and teachers will find it to their interest to have their returns placed in the hands of the Inspectors at the earliest possible moment.

The Department of Education will not be in a position to take a single step towards the distribution of grants, until complete sheets

from every County or District have been received. To prevent general inconvenience and loss from the negligence of individuals, the Inspectors are instructed to report on such returns as shall have come to hand on the 7th of May (or November). Delayed returns run the risk of postponement until the next terminal distribution. In reply to inquiries, it may be stated that it is impossible to predict the exact date at which teachers may expect to receive their grants under the new arrangement. A general assurance is given that no unnecessary delay will take place. As a careful collation of the returns from the entire Province is now necessary, involving calculations both minute and extended, payments need not be expected at dates as early as those at which grants have heretofore been paid in some Counties sending in prompt returns. Still it is hoped that with due promptitude on the part of all officials concerned, the grants will be ready for distribution somewhere about the average time of previous payments.

SCHOOL LAW MANUAL.—The edition of 1885 being completely exhausted, a new and greatly improved edition is in press. The issue of the latter has been delayed in order to secure the benefit of a few necessary verbal revisions at the recent session of the legislature. The new Manual will not, as in the case of former editions, be distributed gratuitously by the Department of Education, but will be on sale generally in the book stores throughout the Province, at a retail price not exceeding fifteen cents.

TEACHING DAYS.—The number of Teaching days for the current term, closing April 30th, is 117.

The number of Teaching Days for the ensuing term, beginning May 1st, is 105.

ADDITIONAL HOLIDAYS.—To enable teachers more conveniently to aid Trustees in preparing returns for transmission to the Inspector, the Council of Public Instruction has been pleased to order that hereafter "the 30th of April and the 31st of October shall be holidays in the Public Schools, and when either of these days shall fall on Saturday or Sunday, the preceding Friday shall be a holiday." At the request of the Board of School Commissioners, the Public Schools of the City of Halifax are excepted from the operation of this Regulation.

SATURDAY AS A TEACHING DAY.—The Council of Public Instruction has ordered that to existing regulations defining the limits within which school may be kept on Saturdays (see Manual page XV), there shall be added the following: "Provided that nothing contained in these Regulations shall prevent a teacher from teaching on Saturdays in order to make up for *not more than two teaching days* necessarily lost at the beginning of the term in travelling from a distant section in which he (or she) had been previously engaged."

COUNTY ACADEMY RETURNS.—In addition to the special returns to Education Office, Trustees will send the usual returns to Inspectors. In no case should drafts for County Academy grants be drawn on the Superintendent of Education without previous authorization.

ARBOR DAY.—To encourage the proper adornment of school grounds, and thereby a cultivation of a taste for the beautiful in nature on the part of the pupils, the Council of Public Instruction has ordered the publication of the following Regulation:—

"On such one of the first thirty teaching days of the summer term, as according to season, weather, or other circumstances may be deemed most suitable, Trustees are authorized to have substituted in the regular school exercises of pupils, the planting by the latter of trees, shrubs and flowers on the grounds surrounding the school house. The day devoted to this purpose shall be known and entered in the Register as 'Arbor Day,' and when duly observed full credit will be given for it in the apportionment of public funds, on the basis of the actual attendance of pupils as ascertained by roll call at the beginning of the exercises, or other convenient time during their progress. Additional value and interest should be imparted by mingling with the practical duties of the occasion short addresses from the teacher and other competent persons on the aesthetic and economic importance of arboriculture. During their summer visitation, Inspectors shall take note of all schools in connection with which 'Arbor Day' has been observed."

There will be found subjoined some practical suggestions which will be serviceable to those who wish to make the occasion a really profitable one. A day has been fixed by the Maritime Provincial Grange as an "Arbor Day" within the jurisdiction of that body, for the purpose of impressing on the public mind the importance of restoring and preserving our forestal resources. Where the season suits, there might appropriately be a co-operation of the Grangers and the school authorities.

In selecting trees, it is well to avoid those that bear flowers or edible fruits, as such in the flowering and fruiting season are apt to meet with injury from ignorant or mischievous passers-by, and to offer temptation to the pupils. Butternuts and Horse Chestnuts are not to be commended as shade trees. The Balsam Fir is objectionable from the liability of its balsam to stain the hands and clothing. Deciduous or broad-leaved trees are easily grown, their

fibrous roots rendering transplanting a comparatively simple operation. If care is taken the young saplings of the elm, maple, and ash, as found in the under growth of the forest, can be transplanted without difficulty.

No school grounds should be without a suitable number and variety of the standard deciduous trees. However, during the winter season they are bare and unattractive, and afford little or no shelter. On the other hand, evergreens, such as Spruces, Pines, Hemlocks and Cedars, retain their foliage and provide a shelter as useful in winter as it is grateful in summer. Trees should always be planted according to a definite plan, being arranged either in curves or straight lines, according to circumstances, and with an obvious relation to the building and fences. They should not be placed so near the school house as to interfere with the free play of light and air.

Our native trees grow so freely in the woods that we are apt to suppose that they are merely to be taken up by the roots and transplanted, to start at once into as vigorous growth as before. This is a mistake. Great care should be taken in digging up the tree to preserve the fibrous roots; long runners should be cut across with a sharp knife, and not torn. All trees thrive best in well drained soil, varying from sandy loam to clay. A clay loam suits all descriptions. The holes for the trees should always be made before the trees are brought out to the ground. They should be too large rather than too small. In filling in, the better soil from near the surface should be returned first, so as to be nearer the roots, but where the soil is at all sterile, and generally, there should be put below and around the roots, some well-rotted compost, mixed with sand and sandy loam, in order to promote the growth of the rootlets. In setting the tree it should be placed a little deeper than it stood before, and the roots should be so spread out that none are doubled. When finally planted the tree should be tied to a stout stake in such a way as to prevent chafing of the bark. Some mulch or stable litter should then be thrown around the stem to protect the roots from drought. Stirring the ground is preferred by some cultivators to mulching. In transplanting evergreens, the roots should not be exposed to air or light—especially to the heat o' the sun—more than can be helped.

Several varieties of shrubs planted together in clumps produce a very pleasing effect, while the care of judiciously arranged flower beds will be to the children an important means of education.

Trustees are notified that a person calling himself Angus Smith, who at various times during the past few years has sought to impose himself as a licensed teacher on sections in Halifax, Guysboro', Richmond, and probably other Counties, holds no license, and is therefore incompetent to enter into a valid engagement.

Erratum.—In Journal of Education for October, 1887, page 14, "County Fund for Term ended Oct. 31st, 1887," should be Oct. 31st, 1886.

The attention of Principals of County Academies and other High Schools, is particularly directed to the following:—

MATRICULATION STANDARDS IN CLASSICS, ADOPTED BY THE COLLEGES OF NOVA SCOTIA,

and Prescribed by the Council of Public Instruction as a Course of Classical Reading for County Academies and High Sc. vols.

FOR 1888.

LATIN SUBJECTS:

Cesar, De Bell, Gall. Book I.

Virgil, Aeneid. Book I. (Acadia College will also require Cicero's Second Philippic.)

GREEK SUBJECT:

Xenophon, Anabasis. Book III. (King's, and Dalhousie for "Munro Exhibitions and Bursaries," will also require Xenophon's Symposium,—edition published by John Allyn, Boston.)

PROSE COMPOSITION:

Latin.—Smith's Principia Latina, Part IV. Chapters I-XXXV, (or Arnold's Latin Prose Composition through the Passive Voice.)

Greek.—The rendering into Greek of simple English sentences such as are found in the English-Greek Exercises in Smith's Initia Graeca, Part I.

FOR 1889.

LATIN SUBJECTS:

Virgil, Aeneid. Book I.

Cesar, De Bell, Gall. Books II and III. (Acadia College will also require Cicero's Second Philippic.)

GREEK SUBJECT:

Xenophon, Symposium. (King's, and Dalhousie for "Munro Exhibitions and Bursaries," will also require Xenophon, Anabasis, Book IV.)

PROSE COMPOSITION: As for 1888.

DATES OF MEETINGS OF BOARDS OF SCHOOL COMMISSIONERS.

Cape Breton, May 28th	West Hants, May 18th.
Richmond, July 3rd.	East Hants, June 19th.
S. Inverness, May 24th.	Kings, May 15th.
N. Inverness, May 29th.	Annapolis West May 16th.
Victoria, June 1st.	Annapolis East, May 18th.
Antigonish, May 8th.	Digby, May 30th.
Guy'sborough, May 29th.	Clare, May 31st.
St. Mary's, June 6th.	Shelburne, June 8th.
N. Pictou, May 15th.	Barrington, June 5th.
S. Pictou, May 17th.	Argyle, June 4th.
S. Colchester, June 15th.	Yarmouth, May 1st.
West Colchester, May 23rd.	S. Queens, May 29th.
Sterling, May 25th.	N. Queens, June 19th.
Cumberland, May 31st.	*Lunenburg and New Dublin, May 25th.
Parsons'burg, May 21st.	Chester, May 23rd.
Halifax West, May 11th.	
Halifax Rural, June 1st.	
Halifax Shore, May 25th.	

*At Bridgewater for present year.

ANNUAL SCHOOL MEETING.

The date of the Annual School Meeting for the current year is Monday, Sept. 24th. Trustees should carefully observe this date, and not fail to legally announce the meeting by notices posted in three public places within the Section at least five days previous to date of meeting.

In Sections in which schools are organized for the first time, and which consequently are without Trustees, notices should be posted by the Inspector.

The following is an outline of the order of business of annual meeting:

- (1.) To elect a chairman of the meeting.
- (2.) To elect a new Trustee or Trustees. (A majority of votes, i. e., more than half, is required for this election)
- (3.) To receive and pass upon the report of the Auditors of Accounts.
- (4.) To receive the report of the Board of Trustees concerning educational operations of the year and the requirements of the Section for the ensuing year.
- (5.) To determine by a vote of the majority of the ratepayers present what amount shall be raised by the Section during the ensuing year for any, or all, of the objects authorized by law; and if any sum is included for the purchase and improvement of grounds or for the purchase of building of school-houses to fix the period (not to exceed twelve years) within which the sum voted for these purposes shall be collected; and, if necessary, to authorize the Trustees to borrow money for the procuring of houses or lands.
- (6.) To transact any other necessary business.

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.
District No. 2, the Counties of Lunenburg and Queens—Thomas R. Pattillo, A. M., Bridgewater.
District No. 3, the Counties of Shelburne and Yarmouth—James H. Munro, Yarmouth.
District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.
District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.
District No. 6, the Counties of Antigonish and Guysborough—A. G. McDonald, A. M., Antigonish.
District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, A. B., River Bourgeois, C. B.
District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.
District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—Robert McLellan, Pictou.
District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—E. J. Lay, Amherst.

BOTANICAL SPECIES. — The following fifty common species (occurring in almost every School Section of the Province) are named for analysis and classification in connection with the Botany of the First Year of the High School Course. A description of the genera and orders in which these species are included should also be required. This list should be regarded as a minimum.

Few teachers really interested in teaching science will find much difficulty in adding another fifty, which should include a few specimens of mosses, liverworts, lichens, fungi, and algae, as well as some additional phanerogams. This list will, of course, be revised from time to time.

- | | |
|------------------------------|-------------------------------|
| 1. Ranunculus repens. | 26. Mentha canadensis. |
| 2. Capsella bursa-pastoris. | 27. Solanum tuberosum. |
| 3. Viola blanda. | 28. Syringa vulgaris. |
| 4. Drosera rotundifolia. | 29. Chenopodium album. |
| 5. Ceratium vulgatum. | 30. Polygonum aviculare. |
| 6. Acer Rubrum. | 31. Ulmus Americana. |
| 7. Trifolium repens. | 32. Fagus ferruginea. |
| 8. Prunus Pennsylvanica. | 33. Myrica gale. |
| 9. Fragaria Virginiana. | 34. Betula. |
| 10. Pyrus malus. | 35. Populus tremuloides. |
| 11. Ribes nigrum. | 36. Pinus strobus. |
| 12. Epilobium angustifolium. | 37. Abies Canadensis. |
| 13. Pastinaca sativa. | 38. Habenaria or cypripedium. |
| 14. Aralia nudicantha. | 39. Iris versicolor. |
| 15. Cornus Canadensis. | 40. Smilacina bifolia. |
| 16. Sambucus. | 41. Juncus effusus. |
| 17. Leucanthemum vulgare. | 42. Carex intumescens. |
| 18. Cirsium arvense. | 43. Triticum vulgare. |
| 19. Taraxacum dens-leonis. | 44. Equisetum sylvaticum. |
| 20. Lobelia inflata. | 45. Pteris aquilina. |
| 21. Epigaea repens. | 46. Aspidium spinulosum. |
| 22. Gaultheria procumbens. | 47. Dicksonia punctilobula. |
| 23. Plantago major. | 48. Onoclea sensibilis. |
| 24. Liatris stricta. | 49. Osmunda cinnamomea. |
| 25. Veronica serpyllifolia. | 50. Lycopodium clavatum. |

Where the genus alone is mentioned the teacher is supposed to select the species most available in the neighbourhood. Some of these flowers are very minute, and their study will require the use of a cheap botanical lens. It is important that each student should own a lens, and be taught how to use it. Students should be exercised in drawing the small parts enlarged on the black boards and in their note books. As a specimen of the mosses is recommended "The Common Hair Cap," *Polytrichum*; of the Liverworts *Marchantia*; of the Lichens, *Usnea*, *Sticta* or *Cladonia*; of the Fungi, *Agaricus campestris*, the "edible mushroom."

INDUSTRIAL DRAWING FOR HIGH SCHOOL COURSE.

1. For first year. Nos. 5 and 6 of the American Text Book of Art Education (retail price 15 cents each.)
2. For second year. Nos. 7 and 8 of the same series, (retail price 25 cents each.)

The above books belong to the same series as those already used in our Common Schools. Nos. 5 and 6 are accompanied by a Manual for Teachers, giving full directions in regard to the use of the books. The retail price of this Manual will not exceed 60 cents. A small Manual accompanying Nos. 7 and 8 will be supplied gratuitously to teachers whose circumstances require them to use those books. It is not supposed that for the year about to begin many schools will require anything in advance of Nos. 5 and 6. As it has been thought well to omit No. 4 entirely from the Course of Study, the following hints are supplied: —

Before beginning work in Book No. 5, pupils should be taught to draw by freehand the following plane geometric figures, and these figures should be drawn or derived from the geometric solids—thus,

The Circle from the Sphere,
The Oblong from the Oblong Block,
The Right-angled Triangle from the Square Prism,
The Isosceles Triangle from the Square Pyramid,
The Equilateral Triangle from the Equilateral-triangular Prism,
The Ellipse from the Ellipsoid,
The Oval from the Ovoid Form,
The Hexagon from the Hexagonal Prism,
The Pentagon from the Pentagonal Prism,
The Octagon from the Octagonal Prism.

By deriving the plane geometric figures in this way pupils will have a more definite conception of them than if drawn from flat copies or from blackboard copies alone. As a rule, the shortest dimension of each figure should be four inches.

For definitions in regard to these plane geometric figures consult pages 35 and 36 of the Manual, Part III., accompanying Drawing Book No. 5. The drawings should be made on Manilla paper and pupils should be practised on rapid work. Where no previous instruction in Drawing has been received, attention should be paid to the holding of the pencil and the character of the line produced. The pencil should be one of medium softness.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts, adapted for use in schools. Change in authorized books is *in itself* a very undesirable thing; and it is hoped and believed that matters may remain where they are now for years to come, without substantial alteration.

The general effect of recent changes has been to largely and permanently reduce the cost of text-books, especially to pupils pursuing an extended course. The Council is engaged in inquiries and efforts with a view to still further diminish expense by securing, wherever practicable, a lowering in price and an improvement in the mechanical quality of the prescribed texts.

Inspectors and teachers are reminded:

1. That the Course of Study for Common Schools encourages an economical expenditure for text-books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text-book should not be required for a child until he is prepared to use it intelligently.

2. That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

ENGLISH.

Reading and Spelling. (1.) The Royal Series (Thomas Nelson & Sons, Edinburgh and London.)

(2.) The Maritime Series (Wm. Collins, Sons & Co., Glasgow and London.)

(3.) The Spelling Book Superseded—*English Edition.* (Sullivan Bros.)

NOTE.—In sections where French is the vernacular language, and the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

Grammar and Composition. (1.) English Grammar for Schools (A. & W. Mackinlay.)

(2.) Dalgleish's Introductory Text Book of English Composition (A. & W. Mackinlay.)

(3.) Dalgleish's Advanced Text Book of English Composition (Oliver & Boyd, Edinburgh.)

Geography. (1.) Calkin's Introductory Text Book (A. & W. Mackinlay.)

(2.) Calkin's Geography of the World (A. & W. Mackinlay.)

History. 1.) Calkin's History of British America (A. & W. Mackinlay.)

(2.) Outlines of British History (Thos. Nelson & Sons, Edinburgh and London.)

(3.) Swinton's Outlines of the World's History, Canadian Edition, (A. & W. Mackinlay.)

MATHEMATICS.

Arithmetic. (1.) Kirkland & Scott's Elementary Arithmetic (Gage & Co., Toronto.)

2. Hamblin Smith's Arithmetic (Gage & Co., Toronto.)

Algebra. Todhunter's Algebra for Beginners (Copp, Clark & Co., Toronto.)

Geometry. Euclid, Hamblin Smith's Edition (Gage & Co., Toronto.)

[First four books published as special Nova Scotia Edition.]

Practical Mathematics. Eaton's Elementary Practical Mathematics (D. H. Smith & Co., Truro.)

Book-keeping. Eaton & Frazee's treatise. (A. & W. Mackinlay.)

SCIENCE.

1. The Science Primers (Macmillan & Co., and James Campbell & Son, Toronto.)

- [1.] The Introductory Primer.
- [2.] Physical Geography.—Geikie.
- [3.] Physics.—Balfour Stewart.
- [4.] Geology.—Geikie.
- [5.] Physiology—Foster.
- [6.] Astronomy—Lockyer.

2. Tanner's First Principles of Agriculture (A. & W. Mackinlay.)

- 3. Gray's "How Plants Grow."
- 4. Steele's "Fourteen Weeks in Chemistry."

WRITING AND DRAWING.

1. Payson, Dunton and Scribner's Copy Books, Beattie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to prescribe a single series of Copy Books, but only to require that one series shall be used exclusively in each School.]

2. Walter Smith's Series [Revised Edition.] Nos. 5, 6, 7, 8, are published as "American Text-books of Art Education."

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS, BUT NOT PRESCRIBED FOR PUPILS.

(Trustees anxious to promote the physical, intellectual and moral welfare of the pupil in the schools under their charge, will do well to provide their teachers with the undermentioned books.

Gage's Elements of Physics [Ginn, Heath & Co.]

Huxley and Youman's Physiology and Hygiene.

Dr. Richardson's Temperance Hand Book (McGregor & Knight, Halifax, advertise cheap edition at 30 cents, retail.)

Dr. Edward Smith's Manual of Health (A. & W. Mackinlay).

Dawson's Handbook of Zoology (Dawson Bros, Montreal).

N. A. Calkin's (Boston) Primary Object Lessons (Harper Bros., New York).

Note.—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual of directions. The whole series, with manual complete, can be obtained from A. & W. Mackinlay at \$9.50. Steps are being taken to recommend a cheaper series for the smaller class of schools.

PROVINCIAL EDUCATIONAL ASSOCIATION.

By permission of the Council of Public Instructions, the ninth Annual Session of the Provincial Educational Association will be held in St John, N. B., on one of the days arranged for the meeting of the Inter-Provincial Convention of teachers in that city. Members of the Association attending the latter gathering will be duly notified as to time and place of meeting. There will be no literary exercises of any kind, but all other business will be regularly transacted.

In behalf of Executive Committee.

ALEX. MCKAY,
Secretary.

THE PROVINCIAL NORMAL AND MODEL SCHOOL, TRURO.

J. B. CALKIN, M. A., Principal.
Professor of Didactics..... J. B. Calkin, M. A.
" Language and History..... J. B. Hall, Ph. D.
" Mathematics..... F. H. Eaton, B. A.
Lecturer in Natural Science..... H. W. Smith, B. Sc.
Instructor in Industrial Drawing and Calisthenics,

Miss Ottie A. Smith.

MODEL DEPARTMENT.
Intermediate Grades Miss Bessie Miller.
Primary Miss Ada Lewis.

Copies of Regulations and By-laws of Institution can be at all times obtained on application to the Principal.

The annual session begins November 7th. Formal opening November 16th.

The School of Agriculture in connection with the Provincial Normal School is under the direction of Professor Herman W. Smith, B. Sc., to whom application for the Annual Register Institution should be addressed.

PROVINCIAL EXAMINERS FOR TEACHERS' LICENSING.

History and Geography..... Rev. Thos. J. Daly, A. M.
Mathematics..... D. F. Higgins, A. M., Ph. D.
Language..... Rev. George B. Dodwell, M. A.
School System, Science, &c Rev. John Currie, D. D.

EXAMINATION FOR TEACHERS' LICENSES, 1887.

The following persons received Licenses of the Third Class (Grade D) at the Annual Examination, held July, 1887, in accordance with the Law and Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates are arranged in *order of merit*. Brackets indicate equality.

Emma Harding, Lower Argyle.	Mary E. Waterman, S. Brookfield, Queens Co.	Elizabeth Perry, North Sydney.
Ellen James, Mahone Bay.	Cath. McMaster, Brook Village, C. B.	Hattie Congdon, Port Williams, Kings Co.
Danl. E. McLean, St. Ann's, C. B.	Katie Johnson, Bridgeport, C. B.	Bessie Perry, Port Maitland, Yar. Co.
Bessie L. Crosby, Deerfield, Yar. Co.	Kate B. Payne, Earlon, Col. Co.	Maggie Leary, Guysboro'.
Richard E. Delaney, Friar's Head, C. B.	Jessie McTavish, Up. Caribou, Pictou Co.	Emma B. Weaver, N. Medford, Kings Co.
Alex. L. Fraser, Blue Mountain, Pic. Co.	Fannie Duncan, Chester.	Teresa S. McDougall, Port Hood.
Nectaire S. Aucoin, Cheticamp, C. B.	Lenora G. Spinney, Lower Argyle.	Marion E. Hunter, Walton, Hants Co.
Bessie Dunlop, Sable River, Shel. Co.	Adah M. Harlow, Nth. Brookfield Queens Co.	Jas. W. Henderson, Stellarton.
Mary Gorman, East Tracadie, Ant. Co.	Barbara McLeod, The Falls, Col. Co.	Chas. E. McIntosh, Malagawatch, C. B.
Emma A. Flint, Plymouth, Yar. Co.	Ettie McCaulay, Pugwash.	John F. Gillis, Port Hood.
Lizzie Colquhoun, Cape Island, Shel. Co.	Maggie Y. McDonald, W. Lake Ainslie.	Lewis H. Morse, Bridgetown.
Augusta Wier, Centre Rawdon.	John White, Westville, Pictou Co.	Frank S. Morton, Prince Albert, Ann. Co.
Jessie Hiltz, Chester.	Colin McRae, Margaree Harbor, C. B.	Emeline McLean, Normal School.
Estella M. Nickerson, Shag Harbor, Shel. Co.	Maggie E. Archibald U., Stewiacke, Col. Co.	Laura M. Tait, Upper Musquodoboit.
Theresa LeBlanc, L. E. Pubnico.	Jane M. Snyder, Midville, Lun. Co.	Esther M. Hunt, S. Brookfield, Queens Co.
{ Susan McGowan, Hunt's Pt., Queens Co.	{ Bertha Taylor, Afton, Ant. Co.	Annie A. McDonnell, S. River, Ant. Co.
{ Archie J. McDonald, St. Peter's, C. B.	{ Alice M. Snow, Smiths' Cove, Digby Co.	Laura M. Frail, Chester.
Sadie M. Hipson, Lower Argyle.		Ella R. Cox, Shelburne.
John L. McKinnon, Lake Ainslie, C. B.		Maggie Rose, Cow Bay, C. B.
{ Beasie J. Dougias, Earlon, Col. Co.		Chas. E. Crowell, Normal School.
{ Louisa E. Graham, Three Fath. Hr., Hx. Co.		John C. Gillis, Pitcher's Farm, Ant. Co.
Estelle Royal, Halls Harbor, Kings Co.		Ida Greenough, Woodville, Hants Co.
Minnie A. McRae, Big Baddeck, C. B.		Alice S. Martell, Arichat, C. B.
Gustave A. Nelson, West Bay, C. B.		Roderick Fraser, Georgeville, Ant. Co.
Jessie L. Dowell, Enfield, Hants Co.		Ida M. Morrison, Jordan Bay, Shel. Co.
{ Sarah McArt, Guysboro'.		Louis St. C. Saunders, Lawrencetown, An. Co.
{ Lily I. Wellwood, S. Rawdon.		John B. Kirk, St. Mary's.
Arch. N. McLellan, Dunvegan, C. B.		Nellie Perry, Barton Dig. Co.
{ Lillian E. Harding, Lower Argyle.		Stewart Leary, Summerside, Lun. Co.
{ Geo. S. Canfield, Hennsey, Cum. Co.		Mabel H. Crowell, Glenwood, Yar. Co.
Sadie Gayton, Lower Argyle.		Alex. McDonald, B. C. Marsh, C. B.
{ John D. McLeod, Big Baddeck, C. B.		Minnie Shoal, Liverpool.
{ Rod. Munro, Boularderie,		Nettie G. Boles, Porc Beckerton, Guy. Co.
Jas. E. Aucoin, Cheticamp,		Adrian Butts, Sydney Mines.
{ Flora McKenzie, St. Ann's, C. B.		Flora D. West, Medford, Kings Co.
{ Maggie A. McKinnon, N. S. East Bay, C. B.		George McKenzie, Pictou.
Taphenes Haines, New Canada, Lun. Co.		Henry F. Cutten, Normal School.
Elsie Walker, Evershouse, Hants Co.		Eva A. Webber, Chester.
Alex. G. McLeod, Munro's Point, C. B.		Ellen M. Tobin, Bridgewater.
{ Sarah Nicholson, Long Island, C. B.		Bradford Daniels, Paradise.
{ Arch. McInnis, Judique, C. B.		Angus D. Beaton, Mabou Coal Mines.
Deborah E. Crowell, Baccaro, Shel. Co.		Martha B. Hopgood, Barrington.
Annie M. Shaw, Avonport, Kings Co.		Jane F. Wells, Halifax.
Carrie N. Mullins, W. Caledonia, Queens Co.		Ella Milberry, Clementsvalley, Ann. Co.
Annie L. Boyd, Loch Side, C. B.		Laura McCulloch, Great Village, Col. Co.
{ Belle McKinnon, Strathlorne, C. B.		Minnie Smith, Cow Bay, C. B.
{ Carrie Munro, Wentworth, Cum. Co.		Julia Lombard, Medford, Kings Co.
Beatrice Abbot, Little Pt. Herbert, Shel. Co.		Jas. C. Munroe, River John.
Clara M. Cossaboom, Centreville, Digby Co.		Christie McAulay, Cow Bay, C. B.
Georgia A. Calkin, Grafton, Kings Co.		Aggie M. Godfrey, Wolfville.
Aggie D. Corbett, Portauquipe, Col. Co.		Johanna McDonald, St. Andrew's, Ant. Co.
Danl. R. Murray, Back Meadows, Pic. Co.		E. Sandford Orr, Normal School.
{ Celia Frank, Pleasant River, Queens Co.		John A. McIsaac, B. C. Mines, C. B.
{ Peter T. Cousins, Union Centre, Ant. Co.		Mary McDonald, Port Hood.
Lbbie Park, Normal School.		Edna Hawkesworth, Centreville, Lun. Co.
Angus A. Morrison, St. Peter's, C. B.		Alena Shaw, North Sydney.
Eva Keating, Port Mulgrave.		Curtis D. Morris, Advocate Har. Cum. Co.
Rebecca Smith, Shag Harbor, Shel. Co.		Jessie A. McQuarrie, Normal School.
{ Sadie Fancy, Pleasant River, Queens Co.		Georgie B. Stoddard, Berwick.
{ Harry L. Burton, Granville.		M. A. McKenzie, Pictou.
Myra Walker, Port Mulgrave.		Florence L. Benjamin, Gasperaux, Kings Co.
Carrie E. Eaton, Granville Centre.		Lewis McKenzie, Glenshee, Pictou Co.
Annie Westhaver, Mader's Cove, Lun. Co.		Dolina M. McDonald, L. Barney's R., Pic.
{ Mary B. McGillivray, Antigonish.		Alex. McDonald, Glengarry, C. B.
Ida A. Nickerson, Port La Tour, Shel. Co.		Clara M. Dimock, Mt. Uniacke, Hants Co.
Mary A. McInnis, Lochaber, Ant. Co.		Louisa B. Zwicker, Brooklyn, Hants Co.
{ Jemima A. Dowling, Riverside, C. B.		Bessie West, Goldenville.
{ Edwin Gillis, Big Baddeck.		Diadem Bell, Milton, Queens Co.
{ Katie McLeod, Waugh's River, Col. Co.		Addie Bishop, Aylesford.
Miles Gibbons, Sandy Cove, Shel. Co.		Jas. U. Sutherland, Hd. S. Rr., Ant. Co.
{ Amanda E. Langille, River John, Pic. Co.		Cecilia McIntosh, Antigonish.
{ Maggie Cook, Halifax.		Sadie J. Parker, Tennycape, Hants Co.
Arthur Miller, Shag Harbor, Shel. Co.		Maggie McKinnon, E. Lake Ainslie.
Michael J. McKinnon, Shunacadie, C. B.		Hattie Crouse, Conquerall Bank.
Nemerise Pathier, Tusket Wedge, Yar. Co.		{ Mary A. Brownell, Normal School.
Mary McNeil, Mabou, C. B.		{ Chas. A. McDonald, Mabou, C. B.
{ Maggie A. Gallant, Maineside.		{ Lelia McKay, Baddeck, C. B.
{ Donald J. Currie, Grand Mira.		{ Alfred A. Grant, Upper Stewiacke.
Eliza McComiskey, Port Saxon, Shel. Co.		{ Danl. J. McDonald, Whycocomagh.
Lizzie S. Waugh, River John Road.		{ Isaac Austin,
{ Eleda E. Hatt, Chester Basin.		Annie M. Holden, Shelburne.
{ Don. McLean, W. Middle River, C. B.		Alfred J. Reynolds, Coggeshall, Hants Co.
Addie Bowles, Grafton, Kings Co.		Sarah Doyle, Great Village, Col. Co.
{ Annie B. McDonald, Glen Road, Ant. Co.		
{ Hattie L. Martin, Guysboro'.		