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## The

# Home Study Quarterly 

Rev. R. Douglas Fraser MrA., Editor
Rev. J. MI. Duncan, B.D., Associate Editor
Vol. X.
October, November, December, 1904
No. 4

Growing boys are fond of feeling their inuecles, and fond, too, of whatever will mate their Inuscles big, and hard. The girls are not a whit behind in their own way, in any exercise that will make them rosy and strong. Now the Home Study Quartemy is a great muscle developer. It is written for those who really want to know things and who are not afraid of a little work. A good honest use of its two pages on each lesson will make boys and girls sturdy students of the Bible. It is put in plain words, but there is a great deal of the sort of material that will make the scholars think hard; and thinking hard is the surest way of coming to love to think.

Be upon the look out for the Supplemental Course, which is to begin in the bIome Study Quarterly at the New Year. Everything that is in it now will remain. The Supplemental Course will be just so much more; and, we venture to predict, so much more that is interesting.

## s等

## THE MOST VALUABLE CROP

By Rev. W. B. Findlay
Every year otis country raises millions of bushels of wheat, millions of bushels of oats and barley, thousands of barrels of apples, thousands of bags of potatoes, whole trainloads of fat cattle. Great fields of flax are gathered in. Grapes are sold by the car-load, and peaches reach the market in hundred basket lots.

Canada's most valuable crop, however, is not in this list. It is just you boys and girls who are growing up in Canadian homes.

Every crop has its foes. Unless the farmer is on the watch, weeds will spring up and shut out from the growing grain the needed sun and wind and air, preventing it from growing stout and strong and yielding an abundant harvest.
Weeds there are in plenty that, unless you take care, will spoil your lives. Who has not seen the good seed of kindness, love, gentleness, unselfishness, clean speech, truthiulness choked by foul weeds carelessly allowed to tare root and grow up in the heart?

There are no larger, uglier weeds in our country than untruthfulness, swearing, deceit and selfishness. The seeds of these :vil things will surely slip into the heart by the smallest crack that is left unwatched, and if they become firmly rooted, they can only be pulled out at the cost of time and pain.

School life, and nome life, and church life are the ground in which you boys and girls do most of your growing. See to it that you get the most and the best out of this soil for your growth into true, men and women.

It is not enough for you to have clothes on your back and food on your table, to be warm in winter and free in summer. Unless you are ald the time making yourselves ready to do some good, useful work in the world, the harvest of your lives will be a failure.

An expert can walk over a wheat field, put a price on the field, and offer the farmer so much for it. A man of experience can go through the country, buying up cattle and sheep, and know their value to a dollar. But no man or woman can go through the
strects and homes and schools, and put a price on the crop of boys and girls, for the true worth of a bay or girl is known only to God.

Better wind and drouth, hail and frost that strip the fields bare and leave the barns empty, that stop the reapers and threshing machines, than that a single boy or girl should yield to the storm of temptation and $\sin$, and be swept away to ruin !

Niagara Falls, Ont.

## A PICTURESQUE PROPHET

A well-to-do young farmer to begin with.
A stymger coming suddenly in sight, as the oung farmer, with his men, is ploughing in the field, casting his rough cloak upon him as a sign of God's call.
The call instantly obeyed, and the oxen with which he was working burned as a sacrifice with the wood of his plough and ox-cart.

A prophet's servant, next, this substantial man of property, but, for the Lord's sake rejoicing in a servant's work-"pouring water on the hands" of his master.
At the river bank, gazing heavenward, as his passionately loved master and friend disappears upward in the glory.

The mantle of the departing prophet falling on his shoulders, and its sweep again dividing the waters, as in the hand of its former owner.
Multiplying a poor widow-woman's solitary cruse of oil, till it paid all her debts and nourished her household for long.

Stretching himself, mouth to mouth, eyes to eyes, hands to hands, on the body of a dead child, and behold, he lives!

Multiplying the little barley loaves and the roasted ears of green corn, so that a hungry multitude is fed.

Sitting still in his house, while the proud Syrian general with a mandate from two kings clamors outdoors for healing, which he gets only when he humbles himself to go for healing where the man of God sends him.

By a word passing over Naaman's leprosy to the false and greedy Gehazi.

Hunted like a partridge, and at last cor-
nered, as they think, but only to have all men know that he is safe within the circle of God's horses and chariots of firc.

Smiting the whole host of his enemy with () blindness, and leading them, as one might lead a flock of silly sheep, into the capital of their foe.

The ancinter of linge, and at his death wept over by the king as Israel's hope and defence, and even after his death, his body bringing to life again a dead body thrown into his sepulchre.

It is a great task God has, the dealing with men and nations; and a wonderful life this great prophet-who will give his name?had, whom God made His mouth and hand in that task.

## 階

## A GOOD SORT OF FATHER

This good father was thinking out loud about his growing boy, and these are some of the things he said. You may be sure his boy thought him the very best father in all the world:-
I want my boy at the age of twelve to be a physically well-developed, perfectly healthy, dependable, affectionate boy, straightforward in character, with buoyant spirits, interested in the right kind of things. education by doing
I want my boy to learn how to work, how to apply himself to an appointed task until it is done or his time is up. It-makes little difference by what particular means this lesson is learned. The boy who in the woods in winter can fell a tree of the size of his body, and send it where he wants it to fall, and who supplies the family table with a succession of fresh vegetables in summer, is learning to work.
The one injunction I would give my boy is to stand always and
everywhere for fatr flay,
never to be a coward and never a bully, able to hold his own in baseball and football with other boys of his age; to know how to swim and skate and stecr a double runuer ; to know how to handle a row boat and a smali sail boat; to be able to walk ten miles without undue frigue: to know how to drive and ride a horse with the confidence
that comes from early practice ；to know the woods through spending whole days in then in summer and winter；to lnow the names of the common trees and plants and birds， and something of their ways；to be able to build a fire in the woods or on the beach and cook a dinner for himbelf and his com－ panions that will taste better than any they canget at home．
By the time he is twelve I want him to know something about the value of money through earning as well as spending．I would encourage him to save a part of his earnings，and to use part unselfishly by arousing his interest in the objects for which he gives．
The chief thing I desire in the way of knowledge gained from books is that he shall have learned to love to read，and that his taste shall be formed by reading the best．

## A bOY＇s RELIGION

I want my boy to have a child＇s under－ standing of sacred things and reverence for them．I want him to know the stories of the Old Testanent that describe the lives and deeds of the great characters of Hebrew his－ tory，and the must important events in the life of our Lord．I want him to be able to repeat from memory several hundred Bible verses，including some of the psalms and also a few of the great hymns of the church．I want Sunday，while laying restraint upon work and play，to bring its own happy occu－ pations，different from the rest of the week， yet having their own interest．The day will bring its duties as well as other days，includ－ ing attendance with the family at church and Sunday school．

After all iṣ said and done，I want my boy to be able to look back upon a happy child－ hood．For not only are the results of a fortunate childhood stored up in the fibre of the boy＇s body and soul，but the memory of those early happy days will be one of his greatest resources of happiness in after years． －Edward E．Bradley in The Congrega－ tionalist．

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Y．P．S．Topic Cards，Booklets，Manual， Bible Studies for 1904，will be sold at half price till the end of the year．

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Aa'-ron. The elder bpother of Moses, and the first high priest of Israel.

A-ba'-na. Probably the more important of the two rivers of Damascus, being mentioned first by Nataman.

A'-haz. King of Judah, 742 to 726 B.C.: an idolater, 2 Kgs . $16: 3,4$.
$A^{\prime}$-haz-i'-ah. King of Ismel for two years, beginning to reign 885 B.C.
$A^{\prime}$-moz. The father of Isaiah the prophet, Isa. 1:1.

A'saph. A Levite of David's time, to whom are attributed Psalms 50 and 73 to 83.

As-sy'-r-ia. A country on the Tigris. For 700 years after 1300 B.C. it was the leading power in the East.

Ath'-al-i'-ah. The wife of Joram, king of Judah, $\varepsilon$ danghter of Ahab.

Ba'al. A sun-god, the centre of whose worship was in Phœnicia. When Ahab married Jezebel, a princess of Sidon, his worship almost supplanted that of Jehovah in Israel.

Car'mel. A range of hills terminating in the promontory which juts out into the Mediterranean, and forms the southern boundary of the Bay of Acre.

Dam-as'-cus. A very ancient city in Syria. It has alwas been a great trade centre, and is famous in Bible history.
$\mathbf{D a}^{\prime}$-vid. Son of Jesse, and second laing of Israel.

Do'than. A town not far from Shechem and Samaria, where Elisha was besieged by the Syrians and miraculously delivered.

E/-gypt. The famous country in the valley of the Nile where the Israelites were in bondage.

El-i'-jah. One of the greatest of the prophets, born perhaps at Tishbeh in Galilee, but a dweller in Gilead.

El-i'-sha. The successor of Elijah in the prophetic office.

Eph'-ra-im. The chief tribe of the Northern Kingdom, descended from the younger son of Joseph. Its name is sometimes given to the whole kingdom.

Gad. A prophet and historian of David's time.

Gal'-il-ee. The northern-most portion of Palestine; also the name of a lake in that region.

Go-ha'-zi. The servant of Elisha.
Go-mor'rah. One of the cities of the plain destroved in the days of Abraham, Gen. 19:24, 25 .

Go'zan. A town and district in Mesopotamia whither the Israelites were carried captive.

Ea'-bor. The present river Khabour, a branch of the Euphrates from the north.

Ha'-lah. A district on the Euphrates in northern Mesopotamia.

Hez'-ek-i'-ah. Son of Ahs~. He was king of Judah from 726 to 697 B.C.

Ho-she'-a. The last ling of the Northern Kingdom: from 730 to 722 B.C.
I-sai'-ah. A prophet of Judah, from about 760 to 720 B.C.

Is'-ra-el. The name given to all the descendants of Jacob, and also confined to the tribes which acted independently of Judah.

Je-hoi'-a-da. The high priest who plamed and successfully executed the revolt against Athaliah which placed Joash on the throne.

Je-ho'-she-ba. The wife of Jehoiada, and aunt of Joash, whose life she saved from Atlaliah.
Jer'-ich-o. An important city in the Jordan valley, not far from the Dead Sea.

Je-ru'sa-lem. The capital of Judah.
Jo'-ash or Je-ho-ash. King of Judah S7S to 842 B.C. See under Jehoida.

Jo'ram. Or. Jehoram, son of Ahab, and ling of Israel 897 to 884 B.C.

Jor'dan. The well-known river flowing from the morth of Palestine to the Dead Sea. Jo'-tham. One of the four lings of Judah in whose reigns Isaiah prophesied.
$J u^{\prime}$-dah. At first the descendants of Jacob's fourth son; then the kingdom formed of the two tribes, Judah and Benjamin, which remained loyal to Rehoboam.

Ie'-vites. The descendants of Levi, son of Jacob. They were charged with the care of the sanctuary.

Medes. The inhabitants of Media, a country lying south of the Caspian Sea.

Mid'-ian. A son of Abraham by Keturah, and the tribe descended from him.

Na'-am-an. The Syriangeneral who was a leper and was healed by Elisha.

Naph'tal-i. The tribe descended from Jacob's sixth son. Their territory lay in northern Galilee.
$\mathrm{Na} \mathrm{a}^{\prime}$-than. A noted prophet in the reigns of David and Solomon.

Pha'raoh. A geneaal title for the sovereign of Egypt.

Phar'-par. Probably the less important of the two rivers of Damascus. See Abana. Sa-ma'-ri-a. A city built by Omri, king of Israel : the capital of Israel.

Shu'-namm-ite. A woman of Shunem, whose son Elisha raised from the dead.

Sod'om. One of the cities of the plain destroyed in the days of Abraham.

Syr'-i.a. A country along the east coast of the Mediterranean, extending far inland.

Uzz-if-ah. King of Judah 811 to 758 B.C. In his reign Isaiah began to prophesy. Zeb'u-lun. 'The tribe descended from Jacob's tenth son. Their territory was on the sea coast.
$\mathrm{Zi}^{\prime}$-on. One of the hills on which Jerusalem was built, but often used as a name for the whole city.

OPENING EXERCISES
I. Silence.
II. The Lord's Prayer.
III. Singing.

The hosts of God encamp around The dwellings of the just;
Deliverance He affords to all Who on His succor trust.
Oh, make but trial of His love, . Experience will decide, How best are they, and only they, Who in His truth confide.

For God preserves the souls of those Who on His truth depend,
To them and their posterity His blessing shall descend.
-Hymn 11, Book of Praise

## IV. Responsive Sentences.

Superintendent. 0 sing unto the Lord as new song:
School. Sing unto the Lord, all the earth.
Superintendent. Sing unto the Lord, bless his name;
School. Shew forth His salvation from day to day.
Superintendent. Declare His glory among the heathen,
School. His wonders among $1 l$ people.
Superintendent. For the Lord is great, and greatly to be praised :
School. He is to be feared above all gods.
Superintendent. For all the gods of the nations are idols:
School. But the Lord made the heavens.
. Superintendent. Honor and majesty are before Him:
School. Strength and beauty are in His sanctuary.
Superintendent. Give unto the Lord, 0 ye kindreds of the people, give unto the Lord glory and strength.
School. Give unto the Lord the glory due unto His name: bring an offering, and come into His courts.
Superintendent. 0 worship the Lord in the beauty of holiness:
School. Fear before Him, all the earth.
V. Singing. Psalm or Hymn selected.
VI. Prayer.
VII. Singing. Psalin or Hymn selected.

CLASS WORK

[Let this be entirely undisturbed by Secretary's or Librarian's distributions, or otherwise.]
I. Roll Call.
II. Offering, which may be taken in a class envelope, or class and report envelope.
III. Memory Verses and Catecieisn.
IV. Lesson Study.

## CLOSING EXERCISES

I. Announcements.
II. Singing. Hymn selected.
III. Review from Superintendent's Desk which may include recitation in concert of Catechism, Lesson Title, Golden Text, Memor Verses and Heads of Lesson Plan.
IV: Responsive Sentences.
Superintendent. Thy mercy, O Lord, is in the heavens;
School. And Thy faithfuiness reacheth unto the clouds.
Superintendent. Thy righteousness is like the great mountains;
School. Thy judgments are a great deep : 0 Lord, Thou preservest man and beast.
Superintendent. How excellent is Thy lowing kindness, O God!
School. Therefore the children of men put their trust under the shadow of Thy wings.

Superintendent. O continue Thy lovingkindness unto them that know Thee;
School. And Thy righteousness to the upright in heart.
X. Singing.

O Lamb of God 1 still keep me Near to Thy wounded side;
'This only there in safety And peace I can abide.
What foes and snares surround me! What lust and fears within!
The grace that sought and found me Alone can keep me clean.

Hymn 225, Book of Praise
VI. Benediction or Closing Prayer.

[^0]
## 2 Kings 2 : 12-22. Commit to memory vs. 12-14. Read the chapter. GOLDEN TEXT-Iet a double portion of thy spirlt be upon mo,-2 Kings $2: 9$.


#### Abstract

12 And Eli'sha saly it, and he cried, My father. my father, the 1 chariot of Is'rael, and the horsemen thereof. And ne saw him no more: and he took hold of his own clothes, and rent them in wo pleces. 13 He took upalso the mantle of Eli'jah that fell from him, and went back, and stood by the bank of Jor'dan; 14 And he took the mantle of Elljoh that fell from him, and smote the waters, and said, Where is the lore Gor of Eli'jah? and when he aiso had smitten the waters, they 2 parted hither and thither: and Eli'sha went over. 15 And when the sons of the prophets which 3 uecre to view at Jericho saw him, they said, The spirit of Eli'jala doth rest on Eli'sha. And they came to meet lim, and bowed themselves to the ground before him. 16 and they said unto him, Behold now, there be with thy servants fifty strong men; let them go, we pray thee. and seck thy master: lest peradventure the 4 Spirit of the Lond hath taken ham up, and cast him upon some mountain; or into some valley. And he said, Ye shall not send. 17 And when they urged him till he was ashamed. he said, Send. They sent therefore fifty men ; and they sought three days, but found him not. 18 And 5 when they came 6 again to him, (ifor he tarried at Jericho, he sald unto them, Dld I not say unto you, Go not?

19 And the men of the city said unto Eli'sha, Behold. 81 pray the, the situation of this cite is pleasant, as my lord seeth : but the water is naught, and the 9 ground barren. 20 And he said, Bring me a new eruse, and put sait therein. And they brought it to him.

21 And he went forth unto the spring of the waters and cast salt in there, and ssid, Thus saith the Lord, I have healed these waters; thicre shall not be from thence any more death or barren land. 22 So the waters were healed unto this day, according to the 10 saying of Eli'sha which he spake.

Revised Version- $\mathbf{1}$ chariots: 2 were divided; 3 were $\frac{1}{t}$ Jericho over ay inst him ; 1 spirit (small $s$ ); SOmil when; 6 back to him, i while he tarried at Jericho; and he said; 8 ie ; 9iend miscarreth; ${ }^{10}$ word.


## THE LESSON EXPLAINED

CHahzad Place-About 697 B.C.; near Jericho, Un the Jordar valley, not far from the Dead Sea.

Conrection-The Lesson follows immediately on Elijinis ascension. (See Lesson XI. of previous quar(er.)
I. The New Prophet.-12, 13. Ehsha. He was a farmer, and was called from the plough to he Elijah's successor, I Kgs. 19:10, 19-21. He was with him ten rears, and was a witness of his ascension, v.1. Saw it; the glorions carrying away of his master, v . 11. Hiseyes were opened, like those of his servant, ch. 6:17. Dry father. The stern Elijah could betenderand loving too. Thechariots . . and the horsemen (Rer. Ver.). Suchmenas he are the real strength, the "planana and bulwark" of a mation. Saw him no more. Like Enoch (Gen. 5:24) and Jcsus (Acts 1:9), he had gone into hearen. Reat them; a common mode of expressing stivf, Gen. 37:34. The mantle of Elijab; that had wrought suchamirucle, v. 8. Itras a precious memorial of the departed inaster, and a pledge of the promise, r. 10. Stood by the Jordan; in riew oi the fifty men, r. 7.

14, 15. Took the mantle of Elijah; wapping it into an sort of roll or rod (sec r. S). Smote the waters; acting on his belief that God would give the desired power. Where is the Irord God of Elijah? Only with the help of Flijah's (ion could he do Elijnh's work. The waters . . parted; in prof to the onlookers that he lad recelved the spirit of Elijah. The sons of the prophets; pro-


Jericho-The Eountain of Elisha
phets or ministers in training (sce 7.7 ). Bowed themselves to the ground; thus acknowledging him as their chief in the place of Elijah.
II. The Doubting Scmolaris. - 16-18. Strong men; and therefore fit for the proposed search. Let them seek thy master. They knew (r. 5) that Elijah was to be taken away from Elisha, hut inttle dreamed that it was from earthins well. The Spirit of the Lord . . hath casthim upon some mountain; as He caught away plilip, Acts $\$: 39,40$. Ye shall not send. Ife knew that his master had been taken up to be With the Lord. Till he was ashamed; till he was at a loss for reasons togire for refusing. And he said, Send. If they did not believe him, ther must find out the truth for themselves; he has no far of the results. Fifty men .. threo days; the most thorough search. When they came agrain to him; to the cits of Jericho where he bad tarried. Dia Inotsay . . Go not? Theirsearch had only proved his words to be true.
Til. Tine Conpirmivg Miracte-19-22. Men of the city; who had learned from the " sons ai the prophets" of Elisha's power, r. 14. Situation . . is pleasant. The region was compared to "the grimen of the Lord," Gen. 13:10. The water is naught: "had," "good for nothing." And the land miscarrieth (Rev. Ver.) ; "easteth her frait." The water seems to hare cansel the trees to shed their fruit before it was ripe. Bring me a now orase: bowl or dish. Put salt therein; not of
itself able to make the yater better, but, like the new dish, a symbol of purity. Went forth unto the spring of the waters; now called 'the Spring of the Sultan," a large and beautiful fountain of sweet and pleasant water, near the site of ancient Jericho. Thus saith the Lort, I have healed these waters. The healing of the waters came from the hand of God.

## DAILY READINGS

M.-Elisha succeeds Elijah. 2 Kgs. 2: 32-22. T.yoshua succeeds Moses, Josh. 1: 1-9. W.-The people's promise, Josh. 1: 10-18. Th.-Bitter waters healed, Ex. 15: 20-27. F.-Christ's parting promise, John 1f: $8-17$. S.-The Spirit of the Lord, Isa. $11: 1-9$. S.-Let us follow : Heb. ch. 11 : 3: to $12: 2$.

Lesson Hymns-Book of Praise, 303 ; 320. 34 (Ps. Sel.) ; 250; 551 (from Prisariy Quartehly) ; 302.
Shorter Catechism-Ques. 43. What is the preface to the ten commandments? A. The preface to the ten commandments is, in these words, I am the Lord thy God, which have -rought thee out of the land of Egypt, out of the house of bondage.

Prove from Scripture-That ue should be filled with the Spirit.

## FOR FURTHER STUDY

Junions-Near what river was Jericho: What sea not faraway?
12, 13 Whose piace did Elisha take? What great sight did he behold? By what name did Elisha call Elijah? Why was Elijah like an army? Whither did he go? How did Elisha show his grief?

14, 15 With whose mantle did Elisha smite the waters? What did ne say? What happened? What is meant by "the sons of the prophets" $?$ How did they rereive Elisha?
16-18 What did they think had happened Elijah? What did they propose? Why did Elisha onpose this? What did they do? With what success? Whither had Elijah been taken?

19-22 Where had Elisha waited? Who came to him? What did they say of the city? Of what did they complain? How did Elisha purtly the waters?
Seniors and the Home Department-Give the date of the Lesson. Describe the situation of Jericho. On what erent does the Lessin follow?
12-15 Give an account of Elisha's selection as Elijah's successor. What pirmise had he received? For what were our Lond's disciples to watt niter His
resurrection? (Acts 1:4-8.) By whose power is God's work to be done? (Zech. A: 6.)
16-18 What proposal was made to Elisla? Why did he know this to be useless? Why did he consent? How long did the search last? Who searched for the body of the risen Snviour? (Jolm $20: 11$.)
19-22 What miracle wrought by Elisha? By whose power? Of what was the salt a symbol? Where is water used as a symbol of gospel.blessingy? (Rev. 22.17.)
Seek-Further Questions-13y what great servant of God were bitter waters made.sweet? What New Testament miracle was wroughtat Jericho?

Topics for Briel Papers (To be ready on the day of the Lesson)-1. Good men the real strength of a nation. 2. The power of the gospel to purify.
(The scholars should, durmg the week, find out all they can from the Seriptures and elsewhere, on these topics, and write a snort paragraph on each, to be read in the class or examined afterwards by the teacher, as the teacher may wish.) THE LESSON IN LIFE

1. "The King is dead ! Long live the King!" We must be getting ready for our crown and office. The boys and giris must soon step into the shoes of those who are older. Then learn of them, but do not lean on them, so that you may be able to stand alone when the time comes.
2. "The chariotry of Israel and the horsemen thereof." Think of it ! A single life the mainstay of a nation! Shall we not remember that the greatness of our country is her men; and the greatness of men is their chameter?
3. Like Elijah we may have a double immortality, an immortality of bliss and glory in heaven, and an immortality in our influence over those who remain on earth.
4. The beautiful city had a bad fountain. There may be an evil heart behind a fair face. But if the Holy Spirit cleanse the spring of our actions, all our liie will be pure.
5. It is the problems we solve, the difficulties we overcome for ourselves, that give us strength and confidence. The "fifty strong men" did not find Elijah's body, but they found a stronger faith in Elijah's God.
6. Beheve in the gospel of anew start. For many a year the fountain had beena blight, but it becane a blessing. No hife is so bad or useless, that it cannot be made a power forgood.

FOR WRITTEN ANSWERS.

1. Describe what Elisha saw:
2. What gift did he receive? $\qquad$
3. How did he show its power?

# 2 Kings 4: 1-7. Conmit to memory vs. 5-7. Read 2 Kings, ch. 3. <br> GOLDEN TEXT-Trust in the Lord, and do good : so shalt thou dwell in the land, and verily thou shate bu fed.-Ys, 37 : 3 . 

1 Now there cried a certain woman of the wives of the sons of the prophets unto Eli'shat, saying, Thy servant my husbind is dead; and thou knowest that thy servant did fear the Lond: and the creditor is come to take unto him my two 2 sons to be bondmen.
2 And Eli'sha said unto her. What shall i do for thee? tell me, what hast thou in the house? And she said, Thine hundmaid hath not any thing in the house, save a pot of oil.
3 Then he suid, Go, borrow thee ressels abroad of all thy neighbours, even empty vessels ; borrow not a few.
$\pm$ And 2 when thou art come in, thou shalt shut the
door upon thee and upon thy sons, and shalt pour out into all those vessels, and thou shatt set aside that which is full.
5 So she went from him, and shut the door upon her and upon her sons. zwho brought the resseld to her ; and she poured out.
6 And it came to pass, when the vessels were full, that she said unto her sou, Bring me yet a vessel. And he said unto her. There is not a vessel more. And the oil stayed.
7 Then she came and told the man of God. And he said. Go, sell the oll, and pay thy debt, and live thou and thy \& children of the rest.

Revised Version-1 children: a thou slalt go in, and shut; sthey ; ssons.

## THE LESSON EXPLAINED

Time and Place-Reign of Jẹhoram, $897-851$, B.C.; place unknown, perhaps Gilgal, Bethel, or Jericho, where there were schouls of the prophets.
Connection-From Jericho, after the trauslation of Elijah, Elisha went to Samaria by way of Bethel and Carmel. Ch. $2: 23,24$ tells the terrible fate of the children who mocked him. In ch. 3 we have an account of the alliance of Jehoram, Fing of Isracl, with Jehoshaphat, king of Judah, and the fing of Edom, against the Moabites. When there was no water for man or beast in the army, Elisha was appealed to. He promised them, in God'suame, water, and also victory. These promises were fulfilled.
I. The Winow's Aprenl.-1. Cried a certain woman ; made an appeal to Elisha. Of the wives of the sons of the prophets. Perhaps


Anclent onl mill and Press
The olliess, fruit and stone were first ground to a pelp between the perpendicular and horizontal stones: and then squeezed hy 2 plank running in the wronte on the inner faces of the upright press.
most of inese prophets in training trere unmartied and lived together like theological students, but some of them evidentls were marricd, and had homes of their orn. Unto Elisha. She shrewdly remembered the miracles of the mantle (ch. $2: 13,14$ ), the salt in the spring ( $r$. 21), the abundant water supply, cli. 3:17, 20. Thy servant my hasband; a respectul mexic of address to this grently honored prophet. Her husband may lane been one of Elishn's pupils. Is dead; and like most ministers now, did not leave much property. Did fear the Lord; a second reason. Her husband had been true to God, and therefore she had ground for her piea with God's prophet. The creditor is come. Her husband had borrowed moncy, and died before he could may
it. To take . . my two sons to be bondmen; bond slaves. Amongst the Hebrews, if a borrower was unable to pay, he and his children became slaves of the creditor, Lev. $25: 40$. The law of Noses (va. 43,46 ) required that this service should not be severe, and should end at the next jubilee, which came every fifticth year, Lev. 25 : 40, 41.
2. What shall $I$ do for thee? Widows, like all destitute forsaben ones, have a special claim on God and on His servants, Deut. 10:18; Ps. 6S:5;140:9; Jas. 1:27. What hast thou in the house? He would know just what she needed. Not anything . . save a pot of oil; literally, "an anointing of oil," that is, enough to anoint one person, $a$ very small quantity. Olive oil was used in Palestine for anointing, medicine, light, food, cooking. With meal and oil, one had a whole living (see 1 Kings 17: 1*-16).
II. The Prophet's Comband.-3, 4. Go borrow thee . . empty vessels . . not a few. Sho was to exrect a farge supply. The Lord always gives generously. A big demand, too, on her faith, and that of her sons. But faith grows, as Elisha knew, by the exercise of it. Shut the door. Why? "To be alone with God," nway from the prying eyes of neighbors led by mere curiosits. (Compare Mark 5: 10, 41, also Matt. 6:0.) Pour oat into all those vessels; that is, the borrowed vessels. These were to be filled, one after another, from the widow's one pot What a test of faith, in the sight of those empts vessels and so little to fill them I Sot aside that which is fall. Each ressel, as it was filled, was to bo set aside, and an empty ono put in its place, and the pouring go on.
IIi. The Miracuioud Suppix.-5, 6. So she went from him, and shut the dosr; dolus exactly as she was told, as we must, if God is to bless us. Her sons, who brought the vessels. Ench one had something to do. Bring me yet avessel. So enger was she, and so full now of faith, that she did not know that all were full. Not a vessel more. The Jord alwayg finishes His work. The oil stayed; ceased to now. Gor works no more mimele than is needed, nor will He have wastc. She came and fold tho man of God; in the joy of her heart, and feeling that she had no right to uso the
oil without consulting the one through whom it had been given. Sell the oil, and pay thy dobt; and so free her sons from slavery. Live thou and thy children (sons, Rev. Ver.) on the rest. It wonld support them all, till the sons found a way to earn a living.

## DAILY READINGS

M.-The widow's oil incrensed, 2 Kings 4:17. T. -Bondage forbidden, Lev. $25: 35-42$. W.-The food multiplied, Mare 6:34-14. Th.-Not forsaken, Ps. $37: 16-25$. F.-The hungry fed. Ps. 107: 19. S. Consider the ravens, Luke 12: 2-30. S.-Power out of weakness, 1 Cor. 1: 18-29.
Lesson Hymns-Dook of Praise, 301; 203; 25 (Ps. Sel.): 313 ; 514 (firom Primary Quarteri.y); 4 SS .
Shorter Catechism-Qucs. 44. What doth the preface to the ten commandments teach us? A. The preface to the ten commandments teacheth us, That because God is the Lord, and our God, and Redeemer, therefore we are bound to keep all his commandments.
Prove from Scripture-That the rightenus ohall rot lack.

## FOR FURTHER STUDY

Juniors-In whose reign is the Lesson? Whither had Elisha gone?
1,2 Who made an appeal to Elisha? What had she to say about her husband? What sort of man had he been? What was her trouble now? What is meant by "the creditor?" by "bondmen?" Why did she think that Elisha might help her? What wonderful things had he done? What questions did Elisha ask? Why did he ask them? that was the woman's answer? For what was oil used in Palestine?
3, 4 What did Elisha tell her to do? Why wasshe to shut the door? From what were the ressels to be filled?
5,6 How did the woman show her trust in Elishn and in God? What part did her sons take? How great was the supply? What is promised to those who believe? (Mark 9:23.) What does the Lesson teach about waste? Who was asked about the use of the oil? Why? What directions did hegive?
Seniors and the Home Department-Memtion possible places for the crents of the Lesson.
1, 2 What do we here learn regarding "the sons of the prophets?" What was the Hebrew law concerning debt? How was slavery regulated? Which of our


What special promises made to widows? Wherefore the prophet's questions?
3, 4 How was the faith of the widow and her sons tested? Of whom is oil an emblem? (Acts 10 : 35 ; 1 Johm 2:20.) What promise regarding this Person? (Luke 11:13.) When did He deseend upon Jesus? (Luke $3: 22$.$) On the disciples? (Acts$ $2: 3,2$.
5,8 What is the condition of blessing? which miracle of Jesus teaches that waste is wrong? (John 6:12.) From whom do all our possessions come? How should they be used?
Seek-Further Questions-Where did our Lord raise a widow's son from the dead? What does Paul say about paying our debts?
Topics for Brief Papers - (To be ready on the day of the Lesson)-1. The law of creditorand debtor among the Hebrews. 2. Faith growing by the exercise of it.

## THE LESSON IN LIFE

1. This widow's experience illustrates "the gain of loss.: Her hasbard was gon : ; but Cod came all the nearer to her, and supplied her. wants.
2. To see her sens made siaves for whom she dreamed and prophesied great things; what a heartbreak to a mother! For her sake, if not for your own, let no chains of evil habit bind you, to bring her tears of shame and disappointment.
3. "What hast thou in the house?" Let God have it, and He will multiply it. Bring out that talent hidden away, and trade with it in God's name, and so become ruler over many cities.
4. Beware of setting limits on God. Expect of IIm the unexpected. It will be "according to your faith." "Above all that we ask or think," should be the ancasure of our prayers. "Is anything too hard for the Lord?"
5. Make room for fod in your heart and life. He can fill an occan-bed as casily as a tea-cup. The limit of His blessing is the measure of your willingness to receive it.
6. Keep pouring life's oil out in blessing upon others, and God will keep pouring it in. For every chip that fiew out of the fabled oak, two more grew in its place. Withholding tendeth to poverty.
7. No man can pay his delt without God's helphis debt of sin, of love, of gratitude. God only can save you from insolvency and siavels. Then laok to Him. He will supply all your needs.

## FOR WRITTEN ANSWERS

1. What did the woman in the Lesson dread?
2. What did Elisha do to help her?
3. What did God do:

25 So she went and came unto the man of God to mount carmel. And it came to pass, when the man of God saw her afar off, that he said to Geha'zi his servant, Behold, yonter is 1 that Shanmmite:
26 2 lun now, I pray thee, to meether, and say unto her, Is $t$ wela wath thee? $2 s t$ well with hy husinand? is it well with the child? And she answered, $3 t$ is well. 27 And when she cane to the man of God to the hill, she 3 caught hm by the feet: 4 but Geha'zi came near to thrust her away. "And the man of God said. let her alone: for her soul is vexed within her: and the Lonts hath hid it from me, and hath not told me. US Tuen she said. Did I desire a son of my lord? did I not say, Do not decelve me?
29 Then he said to Geha'zi, Gird up thy loins, and take my staff in thine hand, and go thy way: if thon meet any man, salute him not; and if any salute thee, answer him not again: and lay my staff upon the face of the child.
30 And the mother of the child snid, $A s$ the Lord liveth, and as thy soul hiveth, iwill not leave thet: And he azose, and followed her.
31 And feha'zi passed on before them, and laid the
staff upon the face of the child; but there was neither voice, nor hearing. Wherefore he went again to meet him, and told him, saying, the child is not awaked.
32 And when Eli'sha was come unto the house, behold, the ehild wasdead, and laid upon his bed.
33 He went in thernfore, and shut the door unon them twain, and prayed unto the Lorn.
34 And he went up, and lay upon the child, and put his mouth upon his mouth, and his eres upon his eyes, and his hauds upon his hands: and he stretehed himself upon the chind; and the flesh of the child waxed warm.
35 Then he returned, and walked in the house sto and fro; and went up, and stretehed himself upon him: und the child sneezed seven times, and the child opened his eyes.
36 And he called Geha'zi, and said, Call this Shurnammite. So he called her. And when she was come in unto him, he said. Take up thy son.
37 Then she went in, and fell at his feet, and bowed herself to the groum, and 9 look up her son, and went out.

Revised Version-1 the; I Run, I pray thee, now: Jeaught hold of his feet; \& And; sbut; oreturned; Thim; sonce; sshe.

## THE LESSON EXPLAINED

Time and Place-Eract date unknown. Elisha was prophet for at least fifty years, between 897 B.C. and Sil 3.C.; Shanen, a town three miles north of Jearcel, and sixteen or serenteen from Mount Carme?.

Connection-The Lesson is part of the store, beginning at v. 8 , of a fa:aily at Shunem with whom


Stair-w 35 Ieading to tho Jyper Room or Guest ChnmberPeloubet's Notes. Elisha often sojourned and who had sh Jwn himgreatkindness.

## I. TIIE

Sorrowing
. Mother. 25,28 . She .. cameznto the $\operatorname{man}$ of God; a common. ime for the prophets. This is the "great (rich) woman" of Shuncm; r. 8. Thechild given to her according to Elisha's promise (vs. 16 ,
17) has died, and in her sormow, and in the hope that he mary bring back the clind to life, she comes to the prophet. To mount Carmel ; $n$ favorite resort of Elishir for solitary communion rith God. Saw her afar off; from the hill-top. Yonder is that Shunammite; riding on anass, a servant with her, s. 24. What could her crand be? Run . . to meit her. There must le some special remon for her coming. Women in those days tmvelled but little. Elisha is
very anxious, for she and her family are his friends. Is it well with (literally; "peace to") thee . . thy husband . . thy child? Oh, how the pence of that home had been destroyed! It is well (peace); one word only. Says Peloubet: "The cautious mother wishes to have and words with the servant; it is his master she is in quest of."
27,28 . Caught him by the feet; a common way in the East of adding force to supplication. Gehazi (Elisha's serrant) came . . to thrust her away; careful of his masters dignity. (Compare Matt. $19: 13-15 ; 20: 7-10$.) Her soul is versed (troubled). In the time of her grief she must not be disturbed about trifling taults in manner. The Lord hath hid it from me; leaving him to learn what had happened from the mother, instead of revealing it to him. Did I desire a son? Sce rs. 16, 17. It was Slisha sown offer, without her asking, that she should have a son. Why, then, had he been taken away by death, v. 20: Did I not say, Do not deceiveme? She had not beliceed the prophet's promise at first, r .16.
II. The Helpiess Servant:-29-31. Gird up thy loins. Bind the loose flowin' garment worn in the East, round the waist, in readiness for a journey. Salute him not. There wes no time to lose, and Eastern salutations take much time. Lay my staff on the face of the child: Eiisha did not expect this to bring the child to kife. He wished to teach that the power to do this is in God only, v. 33. Thie mothur of the chidid. IIe heart told her whom to trust. The child is not awaked; not alive, the result Jilisir expected.
III. Tine Powfrful Prophet--32-36. When Elisha was come. No one else could do his urork. The child was dead; as the mother had jmplicd without saying it, $v$. 2s. Shut the
door; to prevent interruption. Prayed unto the Lord; thes, first, for without it nothing else will avail. Lay upon the child ; like Elijah, 1 Kgs .17 : 21. He used means, as well as prayed. Flesh . . waned warm. He had produred some effect. Walked . . to and fro; doubtless pleading earnestly with God all the while. Stretched kimself upon him; repeating his farmer action. The child sneezed; showing that he had recovered the power of breathing. Opened his eyes; came fully back to life. Faith has triumphed. Vs. 36, 37 de scribe the giving back of the child to the Shunammite, her gratitude tu Elisha, shown in the usual Eastern fashion by falling at his feet and bowing to the ground ; and her joy in the child once more alive.

## DAILY READINGS

N8.-"Given to hospitality,' 2 Kings $4: 8-24$. T.Elisha and th: Shumammite, 2 Kings $4: 25-37$. W.Another trial and deliverance, 2 Kings 8: 1-6. Th.A widow's son raised, Luke 7: 11-17. F.-A daughter restored, Luke 8: 41-j6. S.-Praise for deliverance, Ps. 110. 'S.-Christ our life, John 11: 18-27.
Lesson Hymns-Book of Praise, 14S; 319; 5 (Ps. Sel.) ; 191; 376 (from Phimary Quarterly); 338.
shorter Catechism-Ques. 45. Which is the first commandment? A. The first commandment is. Thou shalt have no other gods before me.
Qucs. 46. What is required in the first commandment? A. The first commandment requireth us to know and acknowledge God to be the only true God, and our God; and to worship and glorify him accordingly.
Prove from Scripture-That the dead shall rise.

## FOR FUTCIHER STUDY

Juniors-For how !ong was Elisha prophet? Of what family do we read in the Lesson chapter?
25, 26 Who came to Elisha? Where was he? What sad thing had happened? Whom did Elisha send to meet tho woman 7 His question? Her answer?
27, 28 - 2w did the we:nan show her earnestness? Who was Geari? What did he wish to do? What did Elishr say?
29-31 Whither was Gehazi sent? How did he prepare for the journey? What commands given to him for the journey? What was he to do with the staf?? Hnd this any effect? What ind Elisha doue? $32.37^{\prime}$ 'o whom did Elisha pray? What did he
then do ? The first signs of life in the child ? How did the mother show her gratitude to Elishat for restoring her child?

Seniors and the Home Department-Where is Shunem? What kindness had the Shunammite woman shown to Elisha?

25-28 What errand sent her noly to Elisha? To what offer does she refer? Of what dous she comsphain? What did David say when his child died? (2 Sim. 12:23.)

29-31 Explain Elisha's purpose in his command to Gehazi? Where did the disciples of Jesus fail to effect a cure? Why ? (Matt. $17: 16,19,20$. )
32-37 By whose power wasthe child raised to life? What means used? Where dous our Lord claim the power to give life? (John 5:21.)
Seek-Further Questions-What three persons did Jesus raise from the dead? What disciples of Jesus were commanded to "salute no man by the way"?
Topics for Brief Fapers-(To be ready on the day of the Lesson)-1. Tell the whelestory of Elisha and the fimily at Shunem. $2 . A$ mother's love.

## THE LESSON IN LIFE

1. Do the children ever stop to think how much of the joy and brightness of the home turns upon them? A sick child,-and the whole house is sad. A child taken away,-and it is black nightall ąbout.
2. It is a dark day, too, when a boy or giri does wrong. Nany a father or mother would sooner Jie than see the children go astray. "Is it well with the child?" Then it is likely to be well with the parents. The children have mostly in their hands the happiness of the home.
3. To whom do we go in our troubles? To those who love God. Te whom do they lead tis? To God Himself; for it is ouly the Great Physician who can heal sorrow.
"The heallng of his seamless dress Is by our beds of-pain ;
We touch him in life's throng and press, And we are whole agrin.'!
4. Thrice better than Elisha's staff, was Elisha himself. Money for the poor and flowers for the mourning will not take the place of our personal presence and sympathy:; and one touch of the hand is worth more than a hundred messages of comfort, to those who ṣe in trouble.

FOR WRITTEN ANSWERS.

1. On what errand aid the woman of Shunem come to Filisha $\qquad$
2. What was Gehazi to do ? What success? $\qquad$
3. What did dilsha to? With what resuit? $\qquad$

## ELISHA AND NAAMAN

October 23, 190-4

2 Kings 5 : 1-14. Study vs. 1-19. Commit to memory vs. 10-14. Read the chapter, and Luke 4: 16-30.

GOLDEN TEXT-Healmo, OIord, and I shall bo healed; save me, and I shall be saved.-Jex. 17 ; 14.

1 Now Na'aman, captain of the host of the king of Sy'ria, was a great man with his master, and honoturable, because by him the Lolid had given 1 deliverance unto'Sy'ria : he was also a mighty man 2 in valour, but he was a leper.
2 And heSy'rians had gone out 3 by companies, and had brought away captive out of the land of Is'rael a little mad; and she vaited on Na'nman's wife.
3 And she srid unto her mistress, Would God my lord wore with the prophet that is in Sama'rials for hic would recover him of his leprosy.
4 And one went in, and told his lord, saying. Thus and thus said the maid that is of the land of Is'racl. "
5 And the kine of Sy'rin said, Go to. go. and I will send a letter unto the king of Is'raed. And he departed, and took with him ten talents of silver, and six thoussind pececs of goll, and tea changes of raiment.
6 And he brought the letter to the king of Is'rael, saying. SNow when this letter is come unto thee, behold I have therewith sent Na'aman my servant to thee, that thou mayest recover him of his lepprosy.
7 And it came to pass, when the ki:ar of Is'rael had read the letter, that he rent his clothes, and said, $A m$ I God, to kill and to make alive, that this mand doth send untome to recover a man of his leprosy? 6 wherefore consider, I pray you, and see how he secketh a quarrel against me.

8 And it was so, when Eli'sha the man of God Thad heard that the king of Is rael had rent his clothes. that he sent to the king, saying, Wherefore hast theni rent thy clothes? let him come now to me, and le shall know that there is a prophet in'Is'rael.

080 Nu'aman came with his horses and with h's 8 chariot, and stood at the door of the house oi Eli'sha.
10 And Eli'sha sent a messenger unto him, saying. Go and wash in Jor'dan seven times, and thy flesh shall come again to thee, and thou shalt be clean.

11 But Na'aman was wroth, and went away, and said, Behold, I thought, He will surely come out bu me, and stand, and call on the name of the Lord his God, and a strike his hand over the place, and recover the leper.

12 Are not Abnan and Phar par. ${ }^{10}$ rivers of Dafhas cus, better than all the waters of Is'rael? may Inot wash in them, and be clean? So he turned and went away in a rage.

13 And his serrants came near, and spake unto him, and said, My father, if the prophet had hide thee do some great thing. wouldst thou not have done it: how much mather then, when he saith to thee, Wash, and be clean?
14 Then went he down, and dipped himself seven times in Jor'dan, according to the saying of the man of God: and his flesh came aprin like unto the flesh of a littie child, and he was clean.

Revised Version-1 victory; 2 of ; 3 in bands; 4 then would he; 5 And now; Obut; 7 Omit had; ${ }^{8}$ chariots; 9 wave; 10 the rivers.

## THE LESSON EXPLAINED

Time and Place-About 899 B.C.; Dnmascus, the capital of Syria, a hingdom north-east of Israel.

Connection-After two brici nnecdotes of Elisha's power following last Lesson (ch. 4:38•44), we have the longer narmive of Namman's cure.
I. INaAMAN AT HOME.-1. Naaman, captain of the host; commander-in-chief of the army. King of Syria; Benhadad by name. A great man with his master; his wisest counsellor and best general. Honourable; highly esteemed. By him the Lord (who cared for other nations \&s well as Israel) had givon deliverance unto Syria. He had won his honors by serving his country well and with success. The deliverance was Erom the powerful cmpire of Assyrin, whose armies had invaded Syria. Mighty man in valour; $\mathrm{m}_{\text {hrave }}$


A Groud of Lepers
(Ňaman) were with the prophet (Elishn, ch. G: 32) . . in Samaria; the capital of Isracl. Ho would recover him ; so kind and so powerful is he. And one (perhaps Naaman himself) told his lord; the king.
II. Before Ismate's King.-5-7. The king said . . Go to, go. Not a moment was to be lost, so eager was he for the cure of his valued serraut. A letter to the ling of Israel; supposing that, if any one in Israel could indeed cure leprosy, the bing could command his services. He took with him. It would have been regarded as rudeness to seck a faror without first presenting a gift. Ten talents of silver .. six thousand pleces of gold ; nearly $\$ 20,000$ in silver and $\$ 60,000$ in gold, all in bars. Ten changes of raiment. Clothes are still presentsoldier. A leper ; the bitter drop in his cup of happiness. Leprosy is incurable, and in its later stages lonthsome. It is slow in its progress, the average duration in the East being $181 / 2$ years. Lepers were not separated from others in Syria as in Israel.

3,4. Syrians . . by companies; roving bands of plunderers, who made inronds upon Israel. Brought away captive . . a little maid. As in native African wars today, the capture of slaves was the chief object of these marauding expeditions. Bhe said . . Would God (Oh that) my lord
no healing power in the waters of Jordan. It was twenty-five miles away.
IV. AT Mille Jomdan.-11-14. Naaman was wroth ; becanse Elisha had tremed ham like any common man, and not like the great lord that he was. Behold I thought (read the whole verse). The way described was the way of the sorcerers and magicians. It would have been making a great deal of Naaman. But he must submit to Gol's way. Are not Abana and Pharpar . . better? "Their water was brighter, clearer and colder than that of Jordan." His servants . . spake unto him; and he wisely followed their good counsel. He . . dipped himself seven times in Jordan. IIow eagerly he would examine himself after each dipping! The delay was a further test of his faith. His flesh . . like . . the fiesh of a little child; even fairer and fresher than is usual in a grown man. Ee was clea.a. All the foulness of the disease was gone. So the precious blowd of Jesus cleanses from sin, 1 Juhn 1:7.

## DAILY READINGS

M.-Elisha and Narman, 2 Kings 5:1-14. T.Gehazi's punishment, 2 Kings 5:15-27. W.-The ten lepers, Luke 17:11-19. Th. Christ's touch, Mark 1:35-45. F.-"I went and washed," John 9:1-11. S.-Prayer for cleansing, Ps. $51: 1-13$ : S.-Promise of cleansing, Jer. 33:1-9.

Lesson Hymas-Book of Praise, 152:151; 38 (Ps. Sel.); 122; 554 (from Primary QUarterly); 120.
Shorter Catechism-Ques. 47.- What is forbidden in the first commandment 9 A . The first commandment forbiddeth the denying, or not worshipping and glorifying the true God as God, and our God; and the giving of that worship and glory to any other, which is due to him alone.

Prove from Scripture-That we nccal cleansing from sin.

## FOR FURTHER STUDY

Janiors-Where was Syris? What its capital?
1-4 Who was Naamen? From what disease did he suffer? What sort of disease is this? What captive in his home? Of whom did she tell her mistress? What could he do? Who told the king?

5-7 To whom was Naaman sent? What did he take with him? What did the king of Isracl think?

8-10 Who sent for Naaman? What did he tell him to do? What promise did he give?

11-14 How did Namman feel? Whither did he intend to go? What did his servants persuade him to do? What was the result?
Seniors and the Home Department-Where was Damascus? What stories between the last Lesson and to-day's?

1-4 What had Narman done for his country? What cause of unhappiness had he? How does Isaiah describe the loathsomeness of sin? (Iss. $1: 5.6$. ) Through whom did Namman learn of a healer? How had she been brought to Syria?

5-7 Why was Nanman sent to the king of Israel? From whom Jid David seek cleansing from sin? (P's. $51: 2$.
8-10 Describe the purpose of Elisha's command. Answer the question, " What must $I$ do to be saved." (Acts $10: 31$. )
11-14 Who induced Naaman to do the prophet's bidding? What is God's promise abont clennsing from sint (Isa. 1:8.) What prophet speaks of a fountain for sin and for uncleanness? (Zech. 13:1.)
Seek-Further Questions-When did lepers announce the dellverance of Smmaria? Where do we read of ous Lord's healing ten lepers?
Topies for Brief Papers-(To be ready on the day of the Lesson)-1. What a child may do. 2. How $\sin$ is cleansed.

## THE LESSON IN LIFE

1. Great gates often swing on small hinges. The tiniest tot can find something to do for the roving Saviour.
2. Sometimes envy steals into our r.enrt as we look at the rich and the great. But if we knew their cares and sorrows, we might not be so ready to change places with them.
3. Prejudice and pride that blind the eyes and stop the cars! they nearly sent Naaman home without the healing that was worth more to him than life. And they still keep many a one away from Christ.
4. The prescriptions of the divine Physician are simple. They seem almost ton easy. "Ask!" "Seek!" "Knock!" "Look!" "Obey!" "Abide!" Grace pour its blessings into the soul that just obeys.
5. Happy Naaman! We feel his joy across the centuries. May he not rise in judgment against us, for whom a greater prophet than Elisha prescribes, and for whom a fountain more cleansing thas the Jordan is provided!

## FOR WRITTEN ANSWERS

1. Who was Naaman? What had he done?
2. What was his great need?

- 

3. How was he cured?

2 Kings 6:8-23. Commit to memory vs. 15-1.7. Read 2 Kings, ch. 6.to $9 ; 13: 1+21$. GOLDEN TEXT-The angel of the Lord oncampri, round about them that fear him, and dellvereth thom.Psalm 34:7.

81 Then the king of Si ria warred against Is'rant and took counsel with his servants, saying, In such and such a place shall bc my caup.
9 And the man of God sent unto the king of Is'rael, saying, Beware that thou pass not such a place; for thither the Sy'rians "are come down.
10 And the king of Is'rael sent to the place which the man of God told him and warned him of, and saved himseli there, not once nor twice.
113 Therefore the heart of the king of Sy riawas sore troubled for this thing: and he called his servants. and said unto them, Will ye not shew me which of us is for the king of Is'racl?
12 And one of his servants said, ANone, my lord, 0 king: but Eli'sha, the prophet that is 111 la racl, telleth the king of Is'rael the words that thua sieakest in thy bedchamber.
13 And he said, Go and sspy where he is, that I may send and feteh him. And it was told him, 'saying, Behold, he is in Do than.

14 Therefore sent he thither horses, and chariots, snd a great host: and they came by night, and compasied the city about.
15 And when itwe servant of the man of God was risen early, and gone forth, behold, an host geompassed the city boill with horses sald chariots. And his servant sitid unto him, anas, my master! how shall we do?
16 And lie inswered. Fear not: for they that be with us are more than they that $\langle c$ with them.

17 And Eli'sha prayed, and said, Lori) I pray thee open his eyes, that he may see. And the Lond opened the eyes of the young man; and hesaw : and, behold, the mountaln noas fill of horses and chariots of fire round about Eli'sha.
18 And when they came down to him, Eli'shaprayell unto the Lord, and said, Smite this people, Ipray thee, ${ }^{\text {a }}$ th blindness. And he smotedinem with blindness atcording to the word of Eli'sha.
19 And Eli'sha suid unto them, 'rhis is not the way, neither is this the city: follow me, and I will fring you to the man whom ye seek. a But he led them to Sama'rin.
20 Alld it came to pass when they were come into Samaria, that Elislith said. Lend. upen the eyes of these men, that they misec. And the Jone opened their eves, and thev stiv; and, behold, thes were in the midst of Sama'ria.
21 And the king of Is'rael said unto Eli'sha, when he saw them, My father, shall I smitus them? shall I smite them?
22 And he answered. Thou shalt not smite them: wouldest thou smite those whom thou hast taken captive with thy sword and with thy bow? set bread and water before them, that they may eat and drink. and ho to their mastex.

23 And he re"epared great provision for them: and when they had oaten and drink, he sent them away. and the went to their master. i So the bands of Sy'rin canse no more into the land of Is'rael.

Revised Version-1 Now; are coming; 3 And ; 4 Nay ; 5 see ; 6 with horses and chariots was round the city; iAnd.

## THE LESSON EXPLAIN:ED

Time and Place-In the latter part of the reign of Jehoram, king of Israei, 897-0.0i $工 . C . ;$ Dothan, about ten miles north of samaria.

Connection-Agnin plundering bands of Syrians invaded Israel. But their plaus were foiled by Elisha's watchfulness.
I. The Patriot Propiet.-8-10. The king of Syria; Naman's master, Benladud II. Ins hing-

A Syrian War Chariot
ing had a short memory forkindncss. Took coun-
el with his servants; his chief officers. In such

- a place . my camp; selecting a place to lic in
aitforthe Israelites. The man of God; Elisha, the
ropliet. Sent unto the king of Israel. Elisha
ias much opposed to this ungodly king (ch. $3: 13$;
: 32), but for his country's sake he put aside his own A Syrian War Chariot
king had a short memory forkindness. Took coun-
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king had a short memory forkindness. Took coun-
sel with his servants; his chief officers. In such
- a place. moy camp; selecting a place to lic in
wait forthe Israclites. The man of God; Elisha, the
proplact. Sent unto the king of Israel. Elisha
was much opposed to this ungodly king (ch. 3: 13;
6: 32), but for his country's sake he putaside his own

feelings. beware . . pass not such a place; for danger lurks there. Thither the Syrians; ready to spring upon and capture any coming their way. The king . . sent to the place; to see if the warning were truc. Saved himself there; finding in every case that the prophet was correct Not once nor twice; but several times.

11, 12. The king of Syria was sore troui)led; angry at his failure and perplexed about its cause. Which of us is for the king of Israel? He naturally thought that some one in his own camp had betrayed him. Elisha . . telleth . . the words that thou speakest in thy bedchamber. This shrewrl scrvant doubtless thought that one who could cure a leper could also read the most secret thoughts of the king.

IT. The Dismayed Servint.-13-15. Go and spy where heis. Strange that the king did not think that the prophet might discover this plan aiso! He is in Dothan; where Joseph was sold by his brethren, Gen. 37:17. Sent . . herses, and chariots, and a great host (foot-soldiers); astrong force, because the capture of Elisha was so important, and becauscit was a dangerous task, Dothan being so near Samaria, the capital of Isracl. Came by night ; to take the prophet by surprise. Compassed (surrounded) the city; to make cscape impossible. Eis servant (not Gchati, who was now a leper, ch. $5: 27$, therefore had to live apart from others) said. . Alas . . how shall we do? He sav nothing but death or capture to be sold as a slave.
III. Tire Divine Disfence.-18-18. Fear not: for they . . With us, etc. Elisha wasas sure
of God's protection ns if he had seen the heavenly ho.t surrounding him. Lord . . open his eyes. The servant needed to see his defenders. Then he would be as fearless as Elisha. WIountain (the hill on which Dothrn was situated) . . full of horses and chariots of fire. God's forces for defending His orophet took the same form as the besieging ariny. When they (the Syrian army) came down; from the rising ground opposite the hill of Dothan. With blindness; nut actual loss of sight, or they could not have followed Elisha, but confusion of vision.

19-23. This is not the way; to find Elisha. I will bring you to the man. Elisha kept his word, but his, enemies found him in Samaria, where thes could not take him capluve. Open the eyes of thesemen; tosee hemselves in the power of Istion's king. The king desires to shay them. This Elishan p:vents. At his command they are fi and sent bath to their own land.

## DAILY READINGS

M.-Elisha at Dothan, 2 Kine 6 : $5-23$. T.-The circling arm, 1's. 125. W.-Confidence in God, Fs. 27. Th.-A sufe refuge, Ps. 91. F.-God with us, 2 Chron. 32:1-8. S. Who agaiust us? Rom. 8:24-32. S.Fearless trust, Ps. 115 : 1-14.

Lesson Hymns-13ook of Praise, 273; 293; 6й(Ps.

Shorter Catechism - Qucs. 48. What are ive specially taught by these words [before me] in the first commanament? A. These words [before me] in the first commandment teach us, That God, who seeth all things, taketh notice of, and is much displeased with, the sin of having any other God. .

Prove from Scripture-ithat the Lorl protects His poople.

## FOR FURTHER STUDY

Juniors-By whom was the la ? or Isracl invaded?
8-10 what king is mentioned here? Against whom did he matie war? Why was this ungratefu!? Who discovered the Syrians' plans? To whom did ho tell them?
11, 12 Why was the king troubled? that did he ask? The answer?

13-15 Where was Flisha living? Who were sent to capture him? Who was greatly of aid?

16-23 Why was Elisha not afraid? What did he ask for his servant? Tell what the servant saw. Whither was the dyrian army led?

Seniors and the Home Department-Where is Duthan? What event in the life of Joseph oecurred at this place? Give the reference to aSyrimn invasion in last Lesson.
8-12 Who was king of Israel now? How did Elisha regard him? Why did the prophet send him information? How should we feel toward our country? (Ps. 137:5.6.)
13-15 Why was so large $\Omega$ iurce sent to capture Elisha? Who were sent to take Jesus prisoner? (Mark 14: 43.)
16-18 How were the Syrians bronght into the power of Elisha? Explain his promise, v. 19. Describe the treatwent of the Syrians. Which disciple did our Lord rebuke for violence? (John 18: 11.)
Seek-Further Questions-Where did our Lord refuse to a.k \& angels to protect lim? What disciples had their, as "holden" for a time?
Topics for Bri Papers-(To be ready on the day of the lesson.; protection of his $f$. . Elisha, a true patriot. 2. God's iful servants.

## THE LESSON IN LIFE

1. The good Christian is a good citizen. His country's homor is dear to him. With voice and yote he fights the evils that injure its life. Its welfare has a large place in his phans.
2. There is One who knows the very thoughts and intents of our hearts. The old negro melody brings comfort to the honest Christian, but dismay to the evil-minded and the hypocrite:
" Ue hears all you say,
He sces all you do, My Lord ieeps writing all the time."
3. Once a man of God fleeing from his persecutors, took refuge in a cave. Immediately a spider began to spin its web over the entrance. Seeing this, the pursuers did not look within. The saint, when he came out, said: "Where God is, a spider's web is as a wal; where he is not, a wail is as $\Omega$ epider's web."
4. Take up the debate of the king and the prophet, "Which is the greater conqueror Love or the Sword." Leave the Bible out because that settles it ; but call on experience, observation, and history for proof, and see if the prophet does not.get the verdict.
5. Faith is a sixth sense. It makes G. I and heaven real to us. By it we behold Jesus Christ, our Elder Brother, walking at our side. And like our outward sens. faith is strengthened by exercise.

FOR WRITTEN ANSWERS

1. How did Elishn defeat the plans of the Syrians?
2. At what was the servani terrified ?
3. How was his terror removed?

## 2 Kings 11 : 1-16. Commit to memory vs. 10-12. Read 2 Kings $10: 11$.

## GULDEN TEXT-When the righteous are in authority, the people rejolce.-Prov. 29 ; 2.

11 And when Ath'ali'ah the mother of A'hazi'nh saiv that her son was dend, sle arose and destroyed all the seed royit.
2 But Jeho'sheba, the daughter of king Jo'ram, sister of A'hazi ah, took Jo'ash the son of A hazi'ah, and stole him ? from amony the king's snn: s which were slain; and they hid him, even him and his nurse, in the bedehamber 4 from Ath'alirah, so that he was not slain.
3 And he was with her hid in the house of the Iond six years. And Ath'ali'ah did reign over the land.
4 And the seventh year Jehoi'ada sent and fetched the srulers over humdreds, 6 with the cantainsami the guard, and brought them to him into the house of the Lord, and made a covenant with them, and took an oath of them in the house of the Lond, and shewed them the ting's son.
5 And he commanded them, saying. This is the thing that ye shall do : A third part of you that i enter in on the sabhath shali seven be feepers of the wateh of the king's house;
0 And \& third part shall be at the gate of Sur: and a third part at the gute behind the guard : so shall ye keep the watch of the house, 9 that it be not broken down.
7 And 10 two parts of all you that go forth on the sabbath. 1 even they shall keep the watch of the house of the Lond about the king.

8 And ye shall compass the ling round about, every man with his weapons in his hand : and he that cometh within the 12 ranges, let him be slain: and be ye with the bing ${ }^{13}$ as hegoeth out and 13 as ho cometh in.

0 And the captains over the hundreds did according to all things that Jehol ada the priest commanded: and they took every man his men is that were to. come in on the sabbath, with 15 them that should go out on the sabbath, and came to Jehol'ada the priest. 10 And 16 to the captains over hundreds did the priest give king lon'vid's spears and shields, that were in the temple of the Lond.

11 And the guard stood, every man with his weamons in his hand, 17 round about the ling, from the right corner of the temple to the left corner of the temple, corner of the temple to the leit corn
along by the altar and the temple.

1218 And he brought forth the king's son, and put the crown upon him, and gave him the testimony; and they made him king, and anvinted him; and they clapped their hands, and said, God save the king.

13 And when Ath'ali'ah heard the noise of the guard and of the people, she came to the people into the 19 temple of the Lonn.
1420 And when she looked, behold, the king stood by 21 p piliar, as the manner was, and the sprinces and the 22 trumpeters by the king, and all the people cof the land rejuiced, and blew with trumpets: 23 and Ath'ali'ah rent her clothes, and cried, Treason, I'reason.
15 24 But Jehoi'ada the priest commanded the captains of the hundreds, ${ }^{33}$ the oflicers of the host, and sajd unto them, Have her forth af without the ranges: and him that followeth her 27 kill with the sword. For the priest had said, Let her not be slain in the house of the Lomb.
1628 And they laid hands on her; and she went by the way 29 by the which the horses came into the king's house : and there was she slain.

Revised Version-I Now; ${ }^{2}$ away; 3 that were slain, even him and his nurse and put them; sand they hid him from Athaliah: 5 captains; 6 of the Carites and of the guard ${ }^{2}$ come; 80 Oit even; 3 and be a barrier; 10 the two companies of you, even all that go forth; 11 Omit even they; 12 ranks; 13 when; 14 those; 15 those that were to go out: the priest delivered to the captains over hundreds the gpears and shiclds that had been king David's, which were in the house of the Lord ; 17 from the right side of the house to the left side of the house, along by the altar and the honse, by the king round about; 18 Then he brought out; 19 house; 20 And she looked. and, behold: 21 the ; 22 trunpets; $23 \mathrm{Then} ; 24$ And; 25 that were set over; 26 between the ranks; zi slay; 28 So they made way for her; $n 9$ of the horses' entry to.

## THE LESSON EXPLAINED

Time and Place-S7S B.C.; Jerusalem, the capital of Judah.

Connection-Athaliah, the daughter of the wicked Ahab aud the wicked and cruel Jezebel, was the real ruler of Judah during tie reign of her husband Jehoram (ch. $8: 10$ ) and her son Ahaziah. 2 Chron. $22: 3$. Her hellisn scheme to contmue her rule and how it was outwitter, the Lesson tells.
I. A Siaugnerer.-1. Athaliah; the wicked daughter of a wiclied mother, and unwarned by that mother's terrible fute (see ch. 9:30-37). IMother of Ahaziah (see Connection). A woman, she cruelly shed innocent blood; a mother, she slew without pity her own grandchildren. That her son was deau. He was slain by Jehu's soldiers, ch. $10: 27,28$. Arose and destroyed. The two verbs mean destroyed eagerly, with vim. All the seed royal; all the (male) members of the rgyal family left after the destruction wrought by Jehu, ch, $10: 14$.
II. A Rrscue.-2, 3. Jehosheba . . (hail) sister of Ahaziah; and therefore aunt of Joash. "A woman's ruthlessness was outwitted by a woman's cunning." Took Joash; an infant of a year old. Hid Lim. in the bed-chamber; a room in the royal palace is meant, where beds and couches were stored away, not asleeping room. Ee was hid in the house of the Lord. Jchosheba (sce below) was wife of Jchoinda, the high priest, and child and murse were taken, as soon as was safe, to one of the
mony chambers in the temple, used as wardrobes or dwell-ing-rooms. Here the young prince remained sixyears. Athaliah did reign; n reign anong the blackest in History for - wickedness. III. AProt. -4. The seventh year; of Joash's age. Jehoiada; the high priest, and husband of Jehoshebr, 2 Chron. 22:11. Sent and fetched the captains over hundreds (Rev. Ver.). - There were five companies of a hundred in the royal bodyguard (2 Chron. $23: 1$ ) made up of the Carites (probably "cxecutioners") and of the guard ("runners'), Rev. Ver. Nade y covenant with them; for the restoration of the
young king. Took an oath; of secrecy. Showed them the king's son; Jonsh, their rightiul ruler.
5-11. The following arrangement was made: On an appointed Sabbath, when the pecple would be assembled at the temple (v.13), one of the companies was to guard the royal palace, to prevent the queen's leaving it; a seconc to stand at the palace gate ca.led Sur ; a third at the gate behind the guard; that is, on the side of the palace towards the temple, te prevent an attack from the palace on the temple; and the two remaining companies were to wateh the temple and protect the king, slaying any one who tried to break through the ranges (Rev. Ver., "ranks"). To the captains over hundreds vere given spears and shields laid up by King David.
IV. A Cononarion.-12-16. Brought forth the king's son; into the temple court. Put the crown on him; a band of gold, plain, or set with jewels, fastened behind with a ribbon. Gave him the testimony; God's holy law, the rule for kings as well as stibjects. Anointed him. See 2 Chron. $23: 11$, and compare 1 Kgs. 1:39. They (the asscmivied people) said, God save the king (literally, "Let the king live!"); the usual greeting to a new ling. Athaliah heard . . came . . looked . . rent her clothes (in rage), and cried, Treason, Treason. Treason to such a traitress! Then follows the story of her death, not in the temple, but in the stables of her own palace.

## DAILY READINGS

M.-Ahaziah's short reign, 2 Chron. $22: 1-9$. T.Joash. the boy king, 2 Kgs. $11: 1-12$. W.-Joash, the boy king 2 Kgs. 11:13-21. Th.-King Josiah, 2Chron. $34: 1-7$. $F$.-lidol aitars to be destroyed. Deut. 12: 1-7. S. - Just ruling, 2 Sain. 23: 1-7. S.-Rightcousuess exalteth, Prov. 14: $27-35$.
Lesson Hymns-Book of Praise, 304; 293; 52 (Ps. Sel.): $301 ; 69$ (from Primary Quarterly) ; 297. Shorter Catechism-ques. 49. Which is the second commandment? A. The second commandment is, Thou shait not make unto thee any graven image, or any likeness of any thing that is in heaven above, or that is in the earth beneath, or that is in the water under the earth: thou shalt not bow down thyself to them, nor serve them: for I the Lord thy God am a jealuus God, visiting the iniquity of the fathers upon the children unto the third and fourth generation of them that hate me; and showing mercy unto thonsands of.them that love me, and keep my cummandments.
Prove from Scripture-That Christians should honor the king.

## FOR FURTHER STUDY

Juniors-1-3 Whose daughter was Athaliah?

What was her husband's name? Her son's? What wicked deed did Athaliah do? Who was saved from the slaughter? By whom? Where was he hid at first? Afterwards? How long hid in the temple?
4-11 Who laid a plot to make Joash king? Whose help did he seek? Ilow many companies of soldiers were there? Where was the first placed? The second? The third? The remaining two?
12-1 6 Where were the people assembled? Who brought Joash out to them? What was to be the rule of his life? How did the people grect him? What happened to Athaliah?
Seniors and the Home Department-Whose evil example did Athaliah fullow? During what two reigus was she the real ruler of Judah? What means did she take to retain her power?
1-3 By whom was Athaliah's cril purpose thwarted? Who sought to slay the infant pwiour? (Matt. 1:16.) What is said of the weapons used against God's people? (Isa. $64: 17$. )
4-11 Who was Jehoiada? How many classes of soldiers were in the guard? Describe Jchoinda's plan. When did Paul plan his deliverance? (Acts $22: 17$.)
12-16 Describe the coromation of Joash. Whose law was he to obey? What is the law called? (Ps. 119 : 105.)
Seek-Further Questions - Through whose quick-wittedness was the babe Moses saved? Who interfered to save the life of the infant Jesus?
Topics for Brief Papers-1. Joash's first seven years. 2. Evil doers and doom.

THE LESSON IN LIFE

1. Every child is born a king. Ifis kingdom is his heart. Ilis subjects are his desires and passions. It is for himself to choose what kind of king he will be.
2. One is not necessarily bad because there have been bad people among his ancestors. Blood, of course, tells, bad, as well as good; but good counsellors and the grace of God can. redeem even the most unpromising life.
3. "Heart of Bruce, I follow thee or die !" In this spirit of Douglas, Jehoiada brought forth " the spears and shields of David." Let the hervic struggle of a brave ancestry nerve us to fight bravely our battles!
4. "God save the King!" The national anthem is a solemn prayer. The fate of the king and of tho kingdom is in the hands of God.
5. The sleuths of retribution may at times seem slow in finding the trail. They come up at last. Athaliah reaped the harvest of blood she had sown.

## FOR WRITTEN ANSWERS

1. Why was the life of Jeash in danger?
2. In what way was he saved?

## Lessen VII.

## JOASH REPAIRS THE TEMPLE

## 2 Yings $12: 4-15$. Commit to memory vs. 9-12. Read 2 Kings chs. 12 to 15. GOLDEN TEXT-We will not forsake the house of our God.-Neh, $10: 39$.

4 And Jeho'ash said to the priests, All the money of the 1 dedicated things that is brought into thie house of the Lord, even the money of every one that prsseth the account, the mones that every man is set at, and all the money that 3 cometh into any man's heart to bring into the house of the Lond,
5 Let the priests take il to them. every man 1 of his acquaintance: and s let them repair the breaches of the house, wheresoever any breach shall be found
6 But it was so. that in the three and bii entiethy yar of king Jehóash the priests had not repaired the breaches of the house.
7 Then ling Jeho'nsh called for Jeholada the priest, and 6 the other priests, and said unto them, Why repar ye not the breaches of the house? now therefore 7 receive no more money 1 of your acquaintance, but deliver it for the breaches of the house.
8 And the priests consunted 8 to receive no more money of the people, neither to repnir the breaches of the house.
9 But Jehoi'ada the priest took a chest. and bored a hole in the lid of it, and set it beside the altar, on the right side as one cometh into the house of the Lord: and the priests that kept the door put therein
all the money that was brought into the house of the Lord.
10 And it was so, when they saw that there was much money in the chest, that the king's scribe and the high priest came up, and they put up in bags, and told the money that was found in the house of the Lokn.
11 And they gave the money, ${ }^{9}$ being told, into the hands of them that did the work, that had the oversight of the house of the Lomb : and they 10 Jaid it out to the carpenters and 11 builders, that wrought upon the house of the Lord,
12 And to 11 masons, and 11 hewers of stonc, and 12 to buy timber and 13 hewed stone to repair the breaches of the house of the Lond, anil for all that was laid out for the house to repair it.
13 14 Howbeit there were not made for the house of the Lond to bowls of silver, snuffers. basons, trum pets, any vessels of gold, or vessels of silver, of the money that was brought into the house of the Lorn:
14 if But they gave that to 1 it the workmen, und repaired therewith the house of the Iond.
15 Moreover they reckoned not with the men, into whose hand they delivered the money to ${ }^{18}$ be bestowed on it workmen : for they dealt faithfully.

Revised Version-l hallowed; in current money, the money of the persons for whom each man is
 10 paid; 11 the; 13 for buying; 13 hewn; 14 But; 15 cups; 16 for; 17 them that did the work; 18 to give to.

## THE LESSON EXPLAINED

Time and Place-About $\$ 56$ B.C.; Jerusalem, the capital of Judah.
Connection-At the coronation of Joash, Jehoiada the high priest had pledged king and people to the service of Jehorah (ch. 11:17), and an onslanght was made on Baal worship, $v$. 18. Joash was then a child of seven, r. 21. The Lesson of to-day begins, doubtless, some years later.
I. The King's Command.-4-6. Jehoash; another form of Joash. Said to the priests; taking this step of his own accord (see 2 Chron. 24:4). He had now grown to manhood. The temple had suffered greatly from the depredations of the wicked Athaliah's sons, 2 Chron. 24:7. Money of the dedicated things (holy gifts) . . brought into the house of the Lord ; the temple. The money was for the provision of vessels and implements for temple service. It came from three sources: (1) Money of every one that passeth the account; that is, numbered in the census, the half shekel (32e) paid into the temple by every male Israelite on attaining the age of twenty years, Ex. $30: 13$. (2) That every man is set at; the amount fixed by law (Lev. $27: 2-13$ ) to be paid by those who had made a vow to the Lord. That cometh into any man's heart to bring ; free will offerings. Lev. $22: 18-23$; Deut. $16: 10$, state the nature and occaslons of such free will offerings. Let the priests take it. Each priest was to be a collector in the place where he lived, as we are told in 2 Chron. $24: 5$. Every man (priest) of his acquaintance; those to whom he wasbest known. Repair the breaches ; the damage caused by long neglect, or by such violence as that of Athaliah's sons.
II. The Phests' Neglect.-6-8. In the three and twentieth year; when Joash was
thirty years old, ch. 11:21. The priests had not repaired. Their orders had been to "hasten the matter," 2 Chron. 24:5. They seem to have shoin little energy in gathering money. Probably only a small amount had come in, and this had likely been applied to their own support. Called for Jehoiada; who, as high priest, had chief charge of the work. He was now very old, which may account for the lack of energy shown. Why repair ye not? No answer is given to the question. There was no excuse to be made. Receive ye no more money. They were to make no more collections and be re-


A Shekel belonging to 69 A.D. On one side is a four-pillared temple, and the name in Hebrew of simon, then ruling in Jerusalem; on the other, the Hebrew for "The Deliverance of Jcrusalem," with a bunch of branches and a citron, referring to the harvest Feast of Tabernacles.
sponsible for no more repairs. A different method was to be adopted. But deliver it ; allow it to be delivered in a new way appointed by the king, who now took the matter into his own hands.
II.I. Tun Peophe's Gifis.-9, 10. Took a chest; at the ling's command, 2 Chron. $24: 8$, Beside the altar . . rigint side; where it could be seen from the entrance. The altar spoken of was the brazen altar in the temple court. The priests
put therein . . all the money. The common people were notallowed to enter the court in which the cheststood. They handed their money to the priests at the gate. The king's scribe (sccretary) and the high priest . . put up in bags ; parcelled up to it consisted of uncoined gold and silver. And told the money ; counted it, as we should sny.

IV 'Tie Workers' Faininnulatiss.-11-15. Into the hands of them that did the work; the architects or overseers in charge. They paid it out, Rev. Ver.; from time to time, as the work proceeded. Carpenters . . builders . . masons . . hewers of stone. The repairs must have been extensive. Howbeit there were not made. . vessels; that is, not until the repairs were completed. The money left over was use 1 for this purpose, 2 Chron. 24 : 14. They reckoned not. They could depend on the honesty of these men.

## DAILY READINGS

M.--Joash repairs the temple, 2 Kings 12:4-15. T.The atonement money, Ex. 30 : $11-16$. W.-Giving for the remple, 1 Chron. $29: 1-9$. Th.-Solomon's prayer, 1 Kings $8: 22-30$. F-A willing unind, 2 Cor. $8: 1-15$. S .-Love of God's house, Ps. 122. S.-Another account, 2 Chron. 24:4-14.
Lesson Hymns-liook oî Praise, 426; 232;9S (Ps. Sel.) : 238 ; 573 (from Peimary Quarteriv); 427 .
Shorter Catechism-(2ucs. 50. What is required in the second commandment $A$. The second commandment requircth the receiving, observing, and leeping pure and entire, all such religious worship and ordinances as God hath appointed in his word.
Prove irom Scripture-That wé should love God's house.

## FOR FURTHER STUDY

Juniors-To whose service were king and people pledged? What onslaught vas made?
4-6 To whom did Joash give directions? Where were they to collect money? For what was it to be used? Who had injured the temple?
7,8 Until what time had the priests charge of the repairs? For what were the priests rebuked? Whom did Joash consult? What command now given to the priests?
9, 10 Into what was the people's money to be put? Where was this placed? Who received the money? Why was this necessary? What was then done with the money?
11-15 To whom was it.given? What use did they make of it? Mention the workmen employed in the templerepairs. What was provided with the money left over? Where do we read of this?

Seniors and the Fome Department-Give the date of the Lessun. In what year of the reigi of Jonsh? Who hat pledged Joash to God's service?
4-6 How did the king show his zeal for God's house? To whom were the temple repairs entrusted? From what three sources were they to obtain money? What rule does Paul lay down for Christian giving? (1 Cor. $16: 2$.)
7,8 Why had the priests been dilatory about the repairs? Who now took it into his own hands? What parable of our Lurd warns against neglecting to use cur talents? (Matt. $25 \cdot 14-30$.)
$9,10 \mathrm{By}$ whom was the chest provided? Describe its position? In what spirit shuuld we give? (2 Cor. $9: 7$.
11-15 In what form was the money? How was its value reckoned? What was the character of the overseers? Whom should we scek to please in our work? (Eph. ©: 6.)
Seek-Further Questions-Whose gift to the temple did our Lord specially commend? What should be the measure of our giving?
Topics for Brief Papers-(To be ready on the day of the Lesson)-1. Love for God's-House. 2. Why we should give.

## THE LFSSON IN LIFE

1. A shack or a sod-house may serve as a place of worship; lut when we ourselves live in bedutiful houses, it is not right that God's house should remain poor and neglected.
2. All young people should be imitators of the young king, by becoming repairers of God's house by filling up the gaps which time makes in its membership, its organizations and its revenues.
3. Joash was the founder of the contribution-box. Into this went voluntary gifts in addition to regular rates. Our Lord's praise of the widow's mite, and of the woman with the alabister box, show how precious in his sight are our special-heart-gifts.
4. Nothing is more wanted in young people than the cultivation of executive, that "all noble sentiment may be condensed for the driving of some actual on-going."
5. The one who propuses a new and wise method is like a navigator who discovers a safe course for the ships of commerce in difficult and dangerous seas.
6. Never count public money alone, and always give a full and detailed account of its expenditure. Business methods shourd prevail in church finance.

FOR WRITTEN ANSWERS

1. Why was the temple in need of repair? $\qquad$
2. What was the king's first pian: $\qquad$
3. What plan did he fimally adopt? $\qquad$

Lesson VIII.

## ISAIAH'S MESSAGE TO JUDAH <br> November 20, 1904

Isaiah $1: 1-9,16-20$. Study vs. 1-20. Commit to memory vs. 18-20. Read Isaiah ch. 5. GOLDEN TEXT-Oease to do ovil ; learn to do well.-Isaiah 1: 16, 17.

1 The vision oi Isai ah the son of $A^{\prime}$ moz, which he saw concerning Judah and Jern'salem in the days of Uraiah, Jo'tham, A'haz, and Hez'ckiah, bugs of Ju'dah.
2 Hear, $O$ hearens, and give car. 0 earth : for the Lond hath spoken. I have nourished and brought up children, aud they have robelled aguinst me.
3 The ox hnoweth his owner, and the ass his master's crib: but Is rael doth not know, my people doth hot consider.
4. Ah sinful nation. a people laden with iniquity, a seed of evildoers. children that are corruptens: they have forsaken the Lomb, they have a proveled the Holy One of Is'rael 3 unto anger, and they are sgone away bucliward.
5 Why 5 should ye be astricken any more? ve will revolt more and more : the whole head is sick, and the whole heart faint.

6 From the sole of the foot eren unto the head there is no soundness in it; but wounds, and brnises, and tputrifying sores: they have not been closed; neither bound up, neither mollified with 8 ointment.

7 Your coluntry is desolate, your cities are burned with tire: your land, strangers devour it in your presence, and it is desolate, as overthrown by strangers.
8 And the dinughter of $Z i^{\prime}$ on is left as a 9 cottage in a vineyard, as a lodge in a garden of cucumbers, as a besieged city.
9 Except the Lond of hosts had leit unto us $\Omega$ very small remnant, we should have been as Sod'om, and we should have been like unto Gomor'mh.
16 Wash you, make you clean; put away the evil of rour doings from before mine eres: cense to do evil :

17 Learn to do well: seek judgment. relieve the oppressed, judge the fatherless. plead for the widow.

18 Coine now, and let us reason together, saith the Lorn: though your sins be as scarlet, they shall be as white as snow; though they be red like crimson, they shall be as wool.
19 If ye be willing :and obedient, ge shall eat the good of the land:

20 But if ye refuse and rebel, ye shall be devourea with the sword: for the mouth of the Lomd hath spoken if.

Revised Version-l deal corruptly: adespised; 3 Omit unto anger; sestranged and gone backward; s will; astill stricken, that ye revolt ; ; festering; ${ }^{8}$ oil ; ${ }^{3}$ booth.

## THE LESSON EXPLAINED

Connection. It wass period of more than fortryears. 2, 3. Hear, $O$ heavens, and give ear, O earth. The prophet has heard the Lord's word in secret. Niow he will speak it out so that the whole world may hear. The Lord hath spoken. A prophet means a spokesman of God. INourished and brought up children. How tenderly aud wisely God had dealt with His children, Israel, giving them a great place among the uations! Theyhave rebelled; by their ( 1 ) idolatry ; (2) immorality ; (3) rejection of God's prophets. Against me; in gpite of $H$ is love and care. The ox.. the ass. . Israel .. my people. The stupldest animals on the farm know their owner and master, but God's people do not see (know) and will not stop to think (consider), that to Him they velong, and that IIm they should serre.
II. A Divine Threatening. -4 . The prophet now spesks, giving a sad picture of the sininl people and the doom that awaits them. Seed of evildoers; an eril-dong race. Corrapters; holding false beliefs and living wicked lives. Forsaken the Lord; by offering merely formal worship, not of the heart. Despised (Rev. Ver.); by disobeying His cominands. The Foly One of Israel; Iimself holy, and the sanctificr of His people. Gone away backward: delibarately turned their back on God.

5-9. Why, ctc.? What folly to brine down still heavier punishment by continuing in sin 1 Libe a body full of diserse and wounds, the whole mation from the lowest (the sole of the foot) to the highest (the head) is fuli of sin, rs. 5, 6. For their sin, the land is being laid waste by their foreign foe, $v .7$. (See Time and Place.) If they go on this, soon the daughter of Zion (the citv of Jerusalem) shall stand solitary in a desolate country, like a frail boothina vineyard (Rev. Ver.), to be used only for $\Omega$ few weeks while the fruit was ripening, as a shelter for tho night watchers, or a lodge for the samo purpose in a cucumber field. Tho city would be

Time and Place-A time of some great invasion of Judah by a foreign foe (rs. 7-9), either the Syrians allied with the Northern Kingdom, Israel, 735 B.C. ( $2 \mathrm{Kgs}, 16: 5$ ), or the Assyrians under Semnacherib, 701 B.C. 11 Kgs. 13:17); Jerusalem, where Isaiah chiefly prophesied.


Isriah
From Paintling by Sargeat in Public Library, Boston

ConnectionIsuiah, called oi God to bea prophet (ch. 6), pronhesied in Judah during the reigns of four kings, $F$. 1. The date is later than that of our last Lesson ly more than one hundred jears.
I. A DIVINE ACcosition. - 1. The vision: this term includes all Isainh's prophetic utternnces, collected in the book bearing hisname. The prophets were called "scers" (1 Sam. $3: 9$ ), and hence his message was called " rision," (something seen.) Of Isaiah; the most famous of the prophets amons the Incbrew people in the ciphth contury, I3.C. Ihe son of Amoz; different from the prophet Amos Conceraing Judah (the southern kingdom) and Jerusalem (iis capital); concerning thesc first, but because he, like the rest of God's prophets, saw the heart of the matier, the great underlsing truth, he speaks to all times as well. In the days, ctc. Seo
shitt off is if besieged. Except . . a very small remnant, ; but for the few godly men in Jerusalem. We . . as Sodom. . like Gomorrah; the wicked cities destroyed in Abraham's time, Gen. 19:24, 25.
III. A Divine Requirement.-16.17. The people had mistakenly thought to please God by formal worship, whale their hives were wicked, vs. 10 , 15. Wash you The first thing God requires of us is to get rid of our $\sin$. Learn to do well; the second thing. Seek judgment ; do justice and try to get justice done. This and helping the helpless, the orpressed . . the fatherless . . the widow, are the things that God delights in.
IV. A Divine Invitation.-18-20. Let us reason together. The Lord has shown His people their sin. He now asks them if they can honestly deny Ilis ctarges against them. But He does not wish te deal with them in wrath. Ie offers them (1) cleatising from theirsin, however deer, its stain, v. 1S; (2) prosperity and happiness if they obey Him. v. 19. Then iif warns them of what wili happen if they refuse His offer, v. 20.

## DAILY READINGS

M.-Isaiah's messnge to Judah, Isa. 1:1-9. T.Isaiah's message to Jucali, Isa. 1: 10-20. W.-Surprising folly, Jer. 2:1-13. Th.-Hope for the lost, Ezek. 3f: 21-32. F.-With all the heart, Joel $2: 12-20$. S.The Lord will heal, Isa. 57 : 13 -21. S.-"ize ye reconciled," 2 Cor. 5 :11-21.
Lesson Hymns-Bouk of Praise, 120. 123; 33 (Ps. Sel.) ; 152; 217 (from Primary (2lartehiy) ; 151.
Shorter Catechism-《ucs. 51. What is furbilden in the second commandment $f$. The second commandment forlidath the wor:hipgng of Gua by images, or any other way not appointed in his word.
Prove from Scripture-That Goll forgives the penilent.

## FOR FURTHER STUDY

Juniors-In whach kagiduin did Iociah prophess : During the re:gus of how many kings?
1-3 What were the prophets called? What name given to their message? What does the Lurd hacre call His people? How had lie treated them? What had they done in return? To what animals are they likened? How did thes show themselves more stupid than these?
4-9 Whom hat the pesple forsaken? Had the whole nation simed? In what way was the country
suffering? For whose sake was Jerusulem kept from being destroyed?
16, 17 How had the people been trying to please God? What two things did He require of them?
18-20 Could the people deny Goal's charges? What did they deserve? What did He promise to do?
Seniors and the Home Department-What is the time of the Lesson? Who had invaded Judah? Where is Isaiah's call described?
1-3 Who was Isaiah? Where did he live? How long did he prophesy? Where did our Lord preach from his prophecies? (Luke $4: 17$. .) What other New Testament preacher used them? (Acts 8:26-10.)
4-9 How is the completeness of Judah's rewult expressed? What is "the wages of sin"? (Rom. 6: 23.) What city is compared to Sodom in the New Testament? (Matt 11: 33.)
16, 17 How does God regard merely formal worship? (vs, 10-15.) In what way can we please Him?
18-20 Show that God is willing to pardon tho worst of sinners. ( 1 Tim. 1:15.)
Seek-Further Questions-Find passages in Deuteronomy in which the heavens and the earth are called upon. What definition of religion does James give?
Topics for Brief Papers-(To be ready on the day of the Lesson) -1. The prophet, God's spokesmau. 2. God's willingness to forgive sin.

## THE LESSON IN LIFE

1. The Lesson chapter opens with what has been called, "The Great Armigument." The great Jehowah summons His people before His judgment seat, and brings home to them their ingratitude and impurity. But the chapter closes with the "Great Salvation." Sin is pointed out only that it may be forgiven.
2. Sumacherib, 701 B.C.-Edward VII., 1904, A.D. It is a far cry from then till now, and there have been many changes, but the same God rules over Britain and Canada as over Judah, and disobedience of Him is just as bad now, as long ago when Isaiah prophesied.
3. True patriotism i , not merely of the lips, or tonguc, or lungs. It is all right to show our patriotisin by waring flags and singing songs and celchrating holidays. But along with these things and more important than them all, is it that weshould live lires that will never bring dishonor on the land of our birth or adoption.

FOR WRITTEN ANSWERS

1. How did God's people show ingratitude?
2. In whint way were they punished: $\qquad$
3. Wint aill God offer them:

Lesson IX. WORLD'S TEMPERANCE SUNDAY

November 27, 1904

Isaiah 28 : 1-13. Commit to memory vis. 3, 4.

GOLDEN TEXT-Thev also have erred through wine, and through stron drlnk are out of tho way.-1sa. 28: 7.

1 Woe to the crown of pride. 1 to the drunkards of Eph'raim, 2 whose glorious beatuty is a iading flower, which sare on the head of the fint valleys of them that are overcome with wine !
2 Betold. the Lond hath a mighty and strong one swhich as at tempest of hat oand a destroying storm, as a ithoud of mighty waters overflowing, shall 8 cast down to the earth with the hand.
$s$ The crown of pride. othe drunkards of Eph'raim, shall be trodden under to feet:
4 And 11 the glorious beauts, which is on the head oi the fat ralley shatl be tan fadine flower, and as the 13 hasty fruit before the summer; which when he that looketh upon it seeth, while it is yet in his hand he eatch it up.
5 In that dar shall the load of hosts be iora crown of glors, and for a diadem of beauty, unto the residue. of his people.
6 And for a spirit of judgment to him thant sitteth in judginent. and fur streagh to them that turn "the battle is to the gate.
7 But 16 they also have crred through wine, and through strong drink are 1iout of the way ; the priest
and the prophtet have erred through strong drink, they are swatlulved up of wine, they are ifont of the way through strong drink; they err in vision, they stumble in judgment.
s For all tables are full of vomit and filthiness, so that there is no phace clean.
0 Whom is shanl he teach knowledge? and whom 18 shatl he make to understand 19 ductrace? them that are weaned irom the mak, and drann from the breasts.
10 For 30 precept must bc upon precept, precept upon precept; line upon line, line upon line; here alittle, ${ }^{6}$ sind there alitile :
$11{ }^{21}$ For with stammering lips and another tongue will he speak to this people.
12 To whom he said. This is the rest se uherewilh ye may cause the wary to 1 est; and this is the refreshing: yet they would not hear.
13 :3 13 ut the word of the Lond was unto them preeept u;on precept, precept upxn precept; line upon line, lime upon hame; here a hitle, 6 and there a little: that they $n+$ might go and fall backward, and be broken, and snared, and taken.

Revised Version. -1 of ; 2 and to the fading flower of his glorious beauty ; sis; 4 valley; 5.0 mit which: 6 Omit and; 7 tempest; 8 he: 9 of; 10 foot: 1 the fading hower of his glorions beauty; 12 Omit a fiding flower. and: 13 first ripe fig: is back; 15 at: 16 these; 17 gone astray; 18 will; 19 the message; them that are wemed: zo it is precept upon precept; 21 Nay but by men of strange lijs and withanother tongue: $"$ give ye rest to him that is weary; $\geq s$ Therefore shail the word of the Lord be unto them; $2 \pm$ may.

## THE LESSON EXPLAINED

Time and Place-725 B.C.; Jerusalem.
Connection-Samarin, the capital of Isracl, will soon fall before the Assyrinn invader (see v. 2), on account of its sins, esprecialls the drunkenness of its people. Isaiah sees the same vice practised in Judah, the Southern kingdom, and warns the people against the same doom.
I. A Chown Iost.-1. Woe. The prophet secs Samaria's doom approaching, and sounds a note of warning. To the crown of pride; that is, Samaria, a city of great beauty, crowning a bill in the midst oi a fertile valley. It is called a "pridecrown," that is, a crown of wheh they were proud. The drunkards; "sodden and stumed with wine." Hard drinking whe a crying sin of the age. (See Amos 6: 6.). Of Ephraim; the Northera kingdom or ismel, here named from its chief trilse. And to the fading fiower (Rev. Ver.). Samaria is likened to a garland of howers worn by drunken feasters. The glorious beauty (Rev. Ver.; of this garland would soon fide, through the vices of the prople. On the head of the fat (fertile) valleys; referring to the situation of Samarin. Them that are overcome with wine. In the fight with drink the drumard has been beaten.
2-4. A mighty and strong one: Assyria, the most powerful nation of the time, and God's instrament for punishing Isracl. A tempest of hail, ctc. The feariul force of Assyria is likened to (1) a mailstorm; (2) a furious wind; (3) a violent flond. Trodien under feet; as a flower is crushed by the storm. Four years later the people were carried into captivity, 2 kigs. 17 : 6 . The first ripe fig (Rer. Ver.): a lig which ripened in June, counted a great luxury, the jroper fig season being in August. While it is yet in his hand, cic. "To sec, to suatch, to
swallow is the work of a moment. So greedily and hastily and easily shall the Asyrime devour Saamaria!"
II. A Cnown Gained.-5, 6. In that day; of terrible judgment on Samaria. The Lord of hosts: strong to save, as to smite. A crown of glory; as samaria's crown should have been to it. A diadem of beauty; which shall not fade like that of Samaria, $\because$ 1. The residue; those who remain when the pride and beauty of the drunkards have perished. God will crown the obedient with the joy and delight of His presence. For a spirit of judgment. He will inspire then with a spirit of justice. That sitteth injudgment; that is, to adi-


An Efyptian Wino Press minister the laws, Ps. 9:4. And for strength. He will give them manly vigor and valor. That turn the battle to the gate ; of the enemy, carrying the war into his ferritory. Benuty, rightcousness, strength, form the crown gained by obeying God:
III. A Chow: Despisen.-8-13. But they also: the people of Judah. Samaria is a mirror re-
flecting their characterand doom. Even the priest (see Lev. $10: 9$ ) and the prophet, the religious lenders of the people, are defiled with wine. Swalluwhg wine they will soun tee swallowed up of wine in ruin. Err in vision; not secing God's will clearly. Stumble in judgment; give wrong decisions. V. 8 gives a revolting pieture of drunkenness; vs. 9, 10 the modking reply oi the drunken revellers. The Ilebrew words, short, abrupt, reiterated, of v. 10 , lend themselves to the mockery:-"Ki tast la-tsav la-tsav, qav la-qav, la-quv; z'eir sham z'cir sham. In vs. 11-13. Isaiah warns them of the punishment of their sin. They would not listen to God's voice speaking in gentlencss; He will now speak to them through foreign conquerors. His invitation to rest they have not heeded; now he will send conflict and destruction.

## DAILY READINGS

M.-Wurld's temperance lesson, Isn. 2 S : 1-13. T.The drunkard's woe, Isa. 5. 11-24. W.-Revelry denounced, Amos 6:1-7. Th.- The way to poverty, Pruv.23. 15-23. F.-Not in the kingdom, Gal. 5: 13-26. S.-Swift punishment, Matt. 24:42-j1. S.-Wise walking, Eph. 5: 6-21.
Lesson Hymans-Book of Praise, 251; 217; 91 (Ps. Scl.); 256: 5:0; 52 S (from Pimary Qualeterini); $2 f 6$.
Shorter Catechism-Qucs. 52.-What are the reasons annexcel to the sccond commandment! A. The reasons amexed to the second commandment are, (iod's sovereignty over us, his propriety in us, and the eeal he hath to his own worship.
Prove from Scripture - That ?ec should shun strong drink.

## FOR FURTHER STUDY

Juniors-Of which kingdom was Samaria the capftal? Whom was isaiah warning?
1 How is Samaria here described? On what was it stiunted? By what surrounded? What was one great sin of its people?
2-4 Whom was God to acnd against Samaria? To what is their power likencd? What was a "finst ripe fig'? Why so eagerly caten? Who would "devour" Samarin?
5,6 What does the Lord promise to be to the obedient? What will He give to thuee who judge? To those who fight? What is the crown which lie gives?
8-13 Wins there drumkenness in Judah as well as in Isracl? What persons are specially named? How did the people of Judah receive the prophet's warning:

In what way had God spoken to them? How had they received His message? Through whom would He now speak?
Seniors and the Home Department-Give the date of the lesson. What event in the near future referred to? The cause of this event? Who are pointed to it as a warning?
1-4 Describe the pusition and appearance of Samaria. Why is Isracl called Ephraim? When were its feople carried into captivity? By whom? In what city did Isaiah prophes!? Where and in what words did Jesus lamentits doom? (Matt. $20: 3:-39$.)
5, 6 Explain "that day": "the residue." Contrast the "crown" spoken of here with that of Ephraim. Where does Pathl speak of the Christian's crown? (1 Cor. $9: 25$; 2 Tim .4 : S.)
8-13 What use does the prophet make of Samaria's $\sin$ and doom? How was his warning received? The fate of those who despise reproof? (Prov. 29:1.)
Seek-Further Questions-By what king was Samaria built? How long did its sicge by the Assyrians last?
Topics for Brief Papers-(To be rearly on the day of the Lesson)-1. The effects of intemperance on the mation. 2. The responsibility of leaders.

## THPE LESSON IN LIFE

1. What crown of gold set with jewels is worth as much as the crown of a noble manhood? This is offered to us. Shall we despise it, or lose it by selfindulgence? Shall we not rather strive to gain it by obedience to God's lavs?
2. "Wine in, wit out." The road of life is surely perilous enough without adding to its danger, by losing one's self-control and befogging the judgment through drink.
3. What shall he do who comes af:er the king? If the priest and the prophet have fallen, then what security is there for any man who tampers with the glass?
4. "Cham-pagne at night, but real pain in the morning," was Gough's sad pran on the joys of the reveller. In the poetic Innglage of Isuiah, "his glorious beanty is a fading flower."
5. Impurity and intemperance go together like the Siamese twins. The bar-room is the breeding place of blasphemy and sensuality.
6. Many a ship has been lost, not because the capain was drunk, but because he had been drinking, and was not quite at his best when the crisis came.

## FOR WRITTEN ANSWERS

1. What was the cause of Samaria's downfall:
2. What instrument did God use to destroy it:?

Lesson X.

## HEZEKIAH REOPENS THE TEMPLE

Jecember 4, 1904

2 Chronicles $29: 18-31$. Study vs. 18-36. Commit to memory vs. 2s-30. Read 2 Chronicles chs. 29-31.

GOLDEN TEXT-Them that honour me I will honour,-1 samugl $8: 30$.

18 Then they went in to Hez'eki'nh the ling, 1 and said, We have cleansed all the house of the Lond and the altar of burnt offering, with all the vessels thereof, and the 2 sisewbread able, with all the vesselsthereof.

14 Moreover all the vessels, which king A'haz in his relgn did cast away 3 in his transgression, have we prepared and sunctilied, and, behold, they are before the altar of the Lord.
20 'then Hez'ehi'ah the king rose early, and gathered the $i$ rulers of the city, and went up to the house of the Lurid.
21 ind they brought seven bullocks, and seren rams, and seven lambs, and seven he goats, for a sin offering for the lingdom, and for the sanctuary, and for Ju'dah. And he commanded the priesis the sous of Aa'ron to offer them on the altar of the Lomb.

22 So they killed the bullocks and the prlests recelved the blood, and sprinkled it on the altar: blikewise, when they had killed the rams, they sprinkled the blood upon the altar: they killed also the lambs, and o they sprinkled the blood upon the altar.

23 And they brought iforth the he goats for the sin offering before the ting and the congregation; and they laid their hands upon them:
of And the priests lilled them, and they made a reconciliation with their blood upon the altar, to make an atonement for all Is'racl: for the king commanded that the burnt offering and the sin offering should be made for all Is'racl.

20 And he set the Le'vites in the house of the Lord with cymbals, with psalteries, and with harps, according in tho commandment of Da vid, and of Gad the king's seer, and Na than the prophet: g for so was the commandme:nt of the Loan by his proplets.
26 And the Le'vites stood with the instruments of Da'vid, and the priests with the trumpets.
27 And Hez'ekiral commanded to offer the burnt offering upon the altar. And when the burnt offering began, the sons of the Lond began atso with the trumpets, 10 and with the 11 instruments ordamed by Da'vid king oi is racl.
25 And all the congregation worshipped. and the singers sang, and the trumpeters sounded: and all this continued until the burnt offering was finished
29 And when they had made an end of offering, the king and all that were present with him bowed themselves, and worshipped.

30 Moreover Hezekiall the king and the princes commanded the Le vites to sing 12 praise unto the Lond with the words of Da'vid. and of A saph the seer. And they sang praises with gladness, and they bowed their heads and worshipped.

31 Then Hez'eki'ah answered and snid. Now yo have consecrated yourselves unto the Jond, come near and bring sacrifices and thank offerings into the house of the Lond. And the congregation brought m sacrifices and thank offerings; and as many as were of a 13 free henrt burnt offerings.

Revised Version-1 within the palace, 2 table of shewbrend, 3 when he trespiased; 4 princes: 5 And they killed the lambs, and sprinkled; 6 Omit they; 7 near: 8 a $\sin$ offering; 9 for the commandment was of the Lord; 10 together; ${ }^{11}$ instrunents of David ; ${ }^{12}$ praises; ${ }^{13}$ willing henrt.

THE LESSON EXPLAINED

Time and Place-Shortly after 720 B.C., the date when Hezekiah began to reign; Jerusalem.
Connection-Hezekinh, the fifth king of Judah after Joash (Lesson VII.), in the very first year of his reign (v. 3 ; set about cleansing the temple shut up by Ahaz, his predecessor (ch. 25: 24) and restoring its worship.

$\boldsymbol{\Lambda}$ Sculpture. representing the Table of Shewbread and Trumpets, from the Arch of Titus, erecteri in Rome so celebrate the fall of Jerusalem, ;o A.D.
I. PreparaTION.—18, 19. They; the pricsts commanded to cleanse the temple. v. 5. Went in to Eezekiah; to report that tine work setonfoot by him out of loyalty to Jehorah was completed. Cleansed all the house; a task lasting sixteen days (v. 17), cight to cleanse the courts and cight to cleanse the temple itself. Altar of kuint offering; a platiorm of brass, thirty feet square and fifteen feet high, standing in the court before the temple door, used for offering sncrifices. Vessels thereof; ash-pans, shovels, basins for blood, flesh-hooks, fire pans, Ex. 27 : 3. Shewbread table; a inble set in
the part of the temple called "the holy place," on which twelve loaves, a lonf for each tribe, were placed every Sabbath, those remored being caten by the priests, Ex. 25: 30 ; Lev. 24:5-9. Vessels; dishes, Ex. 25: 29. All the vessels . . which king Ahaz. . did cast away. See ch. 2s: 24. We have prepared ani sanctified; cleansed and sct apart anew to God's service.
II. SACRIFICE.-20, 21. Hezekiah . . gathered the rulers of the city; its chief citizens. They must set an carmple to the rest. Brought . . a $\sin$ offering. The sin offering taught that sin is a dreadiful thing, requiring blood to be shed before it can be forgiven, and that it must be confessed and forsaken. For the kingdom (the king and rulers), . . the sanctuary (the temple itseli, which must be pure, if the worship is to be acceptable). . for Judah (the whole people). They had all sinned. Commanded. . the sons of Aaron to offer them. These had been divinely appointed for this duty, Ex. 25 : 41.

22-24. Received . . sprinkled. The blood was thus presented to God, and secured forgivencss for the offerer. So the precious blood of Jesus obtains pardon for us, 1 John 1: 7. Laid their hands on them. In so doing they confesed thint they deserved to dic for their sins, and offered to God the animal's life in place of their own. IKade reconciliation; removed God's anger. To make an atonement; to bring God and the simer together, taking away thec șin that separatcs them. Barnt-offering. In
this the whole animal, and not the firt only, as in the sun-uffering (Lev. 4: 19) was burnt. It signified that the offerer gave himself entirely to God. For all Israel. Hezekiah thought of the Northern kingdun as well as of Judah.
IIf. Praise.-25-31. Set the Levites; the tribe specially charged with the care of the tabernacle (Num. 4: 47) and its services, and afterwards of the temple. With cymbals; much like ours. Psalteries; stringed instruments resembling a harp. According to: . David; who had appointed an orehestra for the temple service, 1 Chron. 16:4. Gad . . Nathan; prophets in David's reign. They represented Gord. so that the temple worship had divine as well as royal authority. The words of David. Some of his paalms were sung. Asaph the seer (prophet); also a writer of psalins, 1 ㄹ. 50 ; and 73 to 83 . Bowed themselves (on their knees) and worshipped (prostrated themselves); a lesson in reverence. Consecrated yourselves; given yourselves, as well as your offerings, to God. Thank offerings ; outward expressions of heart-felt gratitude. Of a free (willing) heart. The burnt offering specially indicated $a$ "free heart", because it alone among the offerings was wholly consumed.

## DAILY READINGS

M.-A good begiming. 2 Chron. 29:1-11. T.Freekiah re-opens the iemple, 2 Chron. $29: 12-19$. W-Hezekiah re-upens the temple, 2 Chron. 29 : 20.31
 ratation to worshif, 2 Chron. 30.1-9. S.- Great joy, 2 Chron. 30:10-21. S. - A happy day. Ps. 84.
Lesson Hymns-Book oi Praise. 3is3; 356; 58 (Ps. Scl.): Z3S; AS9 (from Primary Quarificy): 90.
Shorter Catechism-Ques. 53. Which is the third commandment A. The third commandment is, Thou shalt not lake the name of the Lord thy God in vain: for the Lond will not hold him guilhess that taketh his name in vain.

Ques. 54. What is requircel in the third commandment? $A$. The third commandment requireth the holy and reverent use of God's names, titles, attributes, ordinances, word, and works.
Prove from Scripture-That therc is gladncos in God's servicc.

## FOR FURTHER STUDY

Juniors-How many kings of Judah between Joash and Hezekiah? In what year of his reign did Hezekinh set about cleansing the temple?

18, 19 What did the priests report to Hezekiah? How long had ther work taken them? What was the "altar of burntoffering "? The "table of shewbread '? What is it "to sanctify"?
20, 21 What persons did the kinggather? Where-
fore? What did they biats? Who offered the sacrifices: Fur whom was it sin offering required? Why?
22-24 What did the sprinkling oi the blood mean? What dillit secure? Whose blood has been shed for us? Difierence between the burnt and sin offering?
25-31 How did the worshippers show their joy? Their reverence?
Seniors and the Home Department-Over which kingdom did Hezekiah rule? When did his reign begin? Which king had closed the temple?
18, 19 What work had the priestsdone? At whose bidding? Where was the "altar of burnt offering "? The "table of shewbread"? What is sanctification? (S. Catechism, Ques. 35.)

20-24 For what classes was a sin offering brought? Show that all men hare sinned (Rom. $3: 23$ ). Why are sin offeringe no longer made? (Iteb. $9: 28$.)
25-31 What tribe had charge of the temple? By whom had an orchestra been appointed? What is the most important thing in praise? (Eph. $5: 19$; Col. 3 : 10.) Which offering specially signified consecration? Seek-Further Questions-Where do we read of Christ's "cleansing of the temple"? What does Isaiah call God's house?
Topics for Brief Papers (To be ready on the day of the Lesson)-1. The great sacrifice for sin. 2 Praise a part of true worship.

## THE LESSON IN LIFE

1. We must cleanse the temple before God will come in. We must make ready the guest cl. nuber before the arrival of the Guest. Unless we put sin away, the Lord will not hear us.
2. "Break your birth's invidious bar, And breast the blows of sad mischance, And grapple with your evil star."
Show the spirit of the young Hezekiah, who set to work manfully to undo the results of his father's wicked reign.
3. A farmer who sowed and reaped on the Sabbath, and who had a good crop, asked a minister to explain. "All I have to say," was the reply, "is that the Lord doesn't settle his accountis on the first of October."
4. What about your sin offering? Do you intend to make one, or to accept one? Some one must bear the penelty of your sin, yourself or another.
5. When there is a revival of religion, the temple of the soul resounds with song. The despondent disciples saw tie risen Lord; and were glad. Then open wide the shutters, and feel the glory of that presence, "whose music is the gladness of the world."

## FOR WRITTEN ANSWERS

2. What persons did Hezekiah command to cleanse the temple?
3. Of what two parts did the re-opening service consist?
4. What does the sin offering teach us? The burnt offering ?

# CAPTIVITY OF THE TEN TRIBES 

December 11, 1904
2 Kings $17: 6-18$. Commit to memory vs. 16-18. Read 2 Jings $16: 1$ to $18: 12$.
GOLDEN 'fEXT-The face of the Lord is against them that do ovil.-1 Poter $3: 12$.

6 In the ninth year of Hushe'a the king of Assy'rin took Sama'ria, and carried Is' mel nway into Assy' ria, and placed them in $H a^{\prime}$ lah and in Ha'bor zoy tho river of Gozan, and in the cities of the Medes.
73 For so it was, that the children of ls'rael had sinned against the LORD their God, 1 which had brought them upout of the land of E'gy'pt, from under the hand of Pha'raoh ling of E'gypt, aixd lad feared other gods,
8 And walked in the statutes of the shenthen. whom the Lord cast out from before the chiluren oi is rael and of the kings of Is'racl, which they 4 had made.
9 And the children of Is'racl did secretly those things that were not right against the Lonn their Gcd. and they built them high places in all their cities, from the tower of the watchmen to the fencerl city.
10 And they set them up eimages and igroves in every high hill, and under every green tree;
11 And there they burnt incense in all the high places, as did the sheathen whom the Lons carried away before them; and wrought wicked things to provoke the Lord to anger:
128 For they served idols, whereof the Lomb had said unto them. Ye shall not do this thing.
13 Yet the Jond testified 9 against $1 s^{\prime}$ mel, and oagainst Ju'dah, 10 by all the prophets, and by all the
seers, saying. Turn ye from your evil ways, and keep my commandments and my statutes, according to all the law which 1 commanded your fathers, and which I sent to you 11 by my servants the prophets.
14 Notwithstandiug they would not hear, buthardened their 12 neciss, Fike to the neek of their fathers, ${ }^{13}$ that did not believe in the Lond their God.
15 And they rejected his statutes, and his covenant that he mule with their fathers, and his testimonies which he testified 9 against them; and they followed vanity, and became vain, and went after the 6 heathen that were round about them. concerning whom the Lond had charged them, that they should not do like them.
16 And they ${ }^{14}$ left all the commandments of the Lond their God, and made them molten images, even two calves, and made ${ }^{15}$ a grove, and worshipped all the host of heaven, and served Ba'm.
17 And they caused their sons and their daughters to pass through the fire. and used divination and enchantments. and soid themselves to do 16 evil in the sight of the Lond, to provoke him to anger.
18 Therefore the Lord was very angry with Is'rael, and removert them out of his sight: there was none left but the tribe of Ju dah only.

Revised Version-1 unto ; $2012{ }^{3}$ And it was so, because ; 4 mit had ; 5 nations; ${ }^{6}$ pillars; 7 Asherim upon; 8 and; 9 unto; 10 by the hand of every prophet. and of every seer: 11 by the hand of iny servants; 12 neck; ${ }^{13}$ who belleved not ; 24 forsook ; 1'an asheran; 16 that which was evil.

## THE LESSON EXPLAINED

Time and Place-Lnte in 722 B.C., or carly in 721 B.C. ; Samaria, the capital of Isracl.

Connection-God had long before threatened judgment upon his people if they should persist in si:: (for example, Lev. $26: 33$; Deut. $26: 36$ ). The time had now come. The judgment came through Assyria and its armies; verses 1-4 tell of the firststages of it, $v .5$ of the three years' siege of Samaria, the capital.
I. Carmed CapTive. - 1. In the ninth year of Hoshea (king cf Ismel); six years after Hezekiah had become king of Judah. Hoshea means "salvation," yet in his reign the kingdom was destroyed. The king of Assyria; probably Sargon, the successor of Shalmaneser who begat the siege, v. 3. Took Samaria. "Samaria"; says Sargon in an inscription found in the great library fooms of his palace at Khorsabad, "I besieged and captured; 27,200 of its inhabitants I carricd away ; fity chariots I collected from them; the rest I allowed to keep their property." Carried Israel . . into Assyria; from 1300-600 B.C. the leading power in the Enst. Halak ; probably not far from Habor. Habor by (on) the river of Gozan ; a northern tributary of the Eughrutes, a litule south of the latitude of $A$ atioch in Syrin. Cities of the Medes; a region southwest of the Caspian Sea and including the modern Persia.
II. Because of Disobedience-7; 8. For

Israel had sinned. Their $\sin$ had ripened into a terrible harrest. Against the Lord their God (read the whole verse). What black ingratitude it describes! Feared (reverenced and worshipped) other gods ; in spite of the First Commandment. Walked in the statutes; fullowed the (religious) customs and observances. Of the nations (Rev. Ver.). Part of Israel's sinsand idolatries were derived from the nations who dwelt in Canamn when they came to it from Egypt. Whom the Lord cast out (from their land); because of the very sins Ismel liadimitated, Ler. IS: 24, 25. And of the kings of Israel. Another part of Isracl's sins could be traced to their kings, like Jeroboam ( $1 \mathrm{Kgs} .12: 28,29$ ), and Ahab, 1 Kgs. 16: 31. (Sec also r. 16.)
8-12. Did secretly. Evil-doers hate the light, John 3: 20. Ismel pretended to be worshipping God, while they really worshipped idols. Now follows a list of their sins. Built high places; mounds for sacrifice. God had appointed onc templeand onealtar, Dent. 12: I. From the tower of the watch. $\operatorname{man}$ (a solitary place for kecping guard over flocks and herds) to the fenced cities; ns we mightsay, in country and town. Set ap pillars (Rev. Ver.); used in the worship of Banl. Asherim (Rev. Ver.); images of the vile goddess, Ashtoreth. Burned incence; an emblem of prayer. They served idols; like Jeroboum's calves. The Iord had said (in
the First and Second Commandments) . . ye shall not. They had sinned with full knowledge of God's whll.
III. Almer Warnings.-13-15. The Lord testified. By loving invitations and solemn warnings the Lord showed His eagerness to bless, His unwillingness to punish. By prophets, and. . seers; men who spoke for God. Turn ye. The back towards sin, the face God-wards, this is the repentane that brings blessing. They would not hear. God's loving words fell on hecdless cars. Hardened their necks; like oxe: setting their necks obstinately in the way they are bound to go. Rejected. They had not held to the covenant of Sinai, Ex. 19: 5-8. Followed vanity (' nothingness", a fit mame for the idols which could give no help), and became Vain ("weak," "helpless"). Sin saps strength.

18-18. Left . . the Lord their God. In forsaking the true Gol they opened the door for the false gods. The charges of vs. $7-12$ are now re;ented with three additions: (1) Worshipped . . the host of heaven ; the stars. Star worship had probably been brought in from Assyria and Babylon. (2) Caused . . sons . . daughters . . to pass through the fire; burnt they. as an act of worship to the heathen God, Moloch, 2 Chron. $28: 3$. (3) Used divination and enchantments; secking by magic to know future events, forbidden in Dent. 18: 10, 11. Sold themselves. Sin is the worst kind of slavery. The Lord was very angry; with glowing hatred of evil. Removed; sent them into a captivity, with no return (see v. 23).

## DAILY READINGS

M.-Captivity of the ten tribes, 2 Fings 17:1-12. T.-Captivity of the ten tribes, 2 Kings 17: 13-23. W.--Solemn warning, Deut. $30: 11-20$. Th.-Judgments, Isa. 9:8-17. F.-Result of disobedience, Prov. 1: 20-33. S.-A greater sin, Heb. 10:23-31. S.-"Except je repent,"Luke 13:1-10.
Lesson Hymns-Book of Praise, 129: 144; 100 (Ps. Sel.); 77; 556 (from Primary Quantehly); 197. Shorter Catechism-Qucs. 55 . IThat is forbidden in the thry commandment of A. The third commandment forbiddeth all profaning or abusing of any thing whereby God makes himself known.
Prove from Scripture - That stn well be punished.

## FOR FURTHER STUDY

Juniors-What was Samaria? By what people was it captured? How long had the siege lasted?
6 Who wasking of Isracl at the time of the Lesson? What king of Assyria took Samaria? What did he do with many of its inhabitants?
7, 8 Against whom had Ismel sinned? What had

God done for theirnation' What did their sinshow? By what nations had they been led astray? By what two of their kings especinlly?
9-12 What did the people of Israel pretend? What were they really doing? Which Commandments had been broken? In what way?
13-18 Through whom did God warn Israel? How did they treat these warnings? What was their great sin? In wint way did God show His anger?
Seniors and the Home Department-Of what king had Hoshea become a vassal? (v. 3.) What hatd offended this ling (v. 4.) How did he show his displeasure? (v. 5.)
1 During what period was Assyria supreme in the East? Give the date of the fall of Samaria. How mamy Israelites were carrled away as captives? Whither were they taken?
7-12 Why did Isracl deserve punishment? To what two sources is their sin traced? In what did it consist? Why was it without excuse? Show that knowledge adds to the guilt of wrongdoing. (Matt. $21: 2 x-32$.)
13-15 To what is Israel's obstinacy likened? What law illustrated in their history? (Gal. $6: 7,8$. )
Seek - Further Questions-Give Micah's prediction of the fall of Samaria. What proverb describes "the way of the transgressor?"
Topics for Brief Papers-(To be ready on the day of the Lesson)-1. The captivity of the ten tribes. 2. The sinner's harvest.

## THE LESSON IN LIFE

1. The king of Habit Land is waiting to pounce upon us and carry off to his dungeons by the River of Despair all who are practising an eril life.
2. "Late, late. solate! and dark the nightand chill! Late, late, so late! but we can enterstill. Too late, too late! ye cannot enter now"
3. Jason and his companions in search of the Golden Flecee were so charmed with the music of Orpheus, their companion, that they laughed at the songs of the sirens who had lured many a sailor to his ruinA heart filled with heavenly melody will find no attmetion in the voices of evil.
4. God scoops out the ocean-bed, and cuts the riverchannel, and piles up the mountains, but He never fores the human will. If we will we can reject His mercy, and if we will we can accept its offers.
5. The day of grace will close for usall. The sleuth of Justice will come up with the impenitent at last. "Be not deceived; God is not mocked : for whatsoever a man soweth, that shall he also reap."

FOR WRITTEN ANSWERS

1. To what mation did the Israclites become captive? Whither were they taken?
2. Describe the sin of Ismel ?

Lesson XII.
REVIEW
Dec. 1S, 1904
Read the Iessons for the Quarter. Commit to Memory the Golden Texts for the Quarter.

GOLDEN TEXT
Iuke 4: 18. Thou shalt worship the Iord thy God, and him ouly shalt thou serve.

CATECHISM
Questions 43.55.
PROVE FROM SCRIPTURE
That God sceks truc worshippers. LESSON HYMNS
Book of Praise, 22; 313;119 (P's. Sel.) ; 11; 520 (from Primaly Quabtemis') : 549 .
M.-The widow's oil increased, 2 Kings 4: 1-7.
T.-Elisha and the Slınammite, 2 Lings 4 : 25-37. W.-Elisha and Nanman, 2 Kings 5:1-14. Th.-Elisha nt Dothan, 2 Kings 6:8:03. F.-Joash repairs the temple, 2 Kings $12: 1-15$. S.-Hereliah reopens the temple, 2 Chron. $29: 18$-31. S.-Captivity of the ien tribes, 2 Kings 17 : $0-1 \mathrm{~s}$.

| Revain Chanim-Fomrth Quarter |  |  |  |
| :---: | :---: | :---: | :---: |
| Fhom Flisaix to Isdiam. | Jofsson Titie | Gohden Text | LISSSON Pras |
| 1.-2 Kgs. 2 : 12-22...... | Elisha succeds Elijuh. | Let a double portion of thy spirit be upon me. 2 Kings 2:9. | 1. The new prophet. 2. The doubting scholars. 3. The confirming miracle. |
| II.-2 Kgs. $4: 1$-7. | The Widow's Oil Increased. | Trust in the Lord, and do good; so shalt thou dwellin the land, and verily thou shalt be fed. Ps. 37:3. | 1. The widow's appeal. 2. The prophet's command. 3. The miraculous supply. |
| III.-2 Kgs. $4: 25-37 . .$. | Elisha and the Shunammite. | The gift of God is eternal life through Jesus Christour Lord. Rom. 6:23. | 1. The sorrowing mother. 2. The helpless servant. 3. The powerful prophet. |
| IV.-2 Kggs. 5:1-14..... | Elisha and Naaman. | IIcal me, 0 Iord, and I shall be healed: save ine, and I shall be saved. Jer. 17:14. | 1. Narman at home. 2. Before Israel's king. 3. Before Israel's prophet. 4. At the Jordan. |
| V.-2 Kgs. $6: 8.23$ | isha at Dothan. | The angel of the Lord encampeth round about them that fear him, and delivereth them. Ps.34:7. | 1. The patriot prophet. 2. The dismayed servant. 3. The divine defence. |
| V1.-2 Kgs. 11:1-16... | Jonsh, the Boy King. | When the righteous are in authority the people rejoice. J'rov, $29: 2$. | 1. A slaughter. 2. a rescuc. 3. A plot. 4. A coronation. |
| VII.-2 Kgs. 12: $4-1 \overline{5}$. | Jonsh Repairs the Temp.e. | We will not forsake the house of our God. Neh. 10:39. | 1. The ling's command. 2. The priests' neglect. 3. The people's gifts. 4. The workers' faithfulness. |
| $\text { VIII.-Isa. } 1: 1-9,16 \div 0 .$ | Isaiah's Message to Judah. | Cease to do evil ; learn to do well. Isa.1:16, 17 . | 1. A divine accusation. 2. A divine threatening. $3 . ~ A$ divine requirement. 4. A divine invitation. |
| İ.-Isa. $88: 1-13 . .$. | World's Temperance Sunday. | They also have erred through line, and through strong drink are out of the way. Isa. 28: 7. | 1. A crown Jost. 2. is crown gained. 3. A crown despised. |
| -. -2 Chron. 29:1S-31 . | Herekinh Rcopens the Temple. | Them that honor me I will honor. 1 Sam. 2:30. | 1. Preparation. 2. Sacrifice. 3. Praise. |
| ぶ1.-2 İgs. $17: 6.15 . .$. | Captivity of the Ten Tribes. | The face of the Lord is against them that do evil. 1 Pet. 3:12. | 1. Carried captive. 2. Because of disobedience. 3. After warnings. |
| SIII.-Isa. $0: 1.7 \ldots$ | The Prince of Peace. (Christmas lesson). | IIf name shall be called Wonderíl, Counsellor, The mighty God, The everlasting Father, The Prince of Peace. 1sa. 9:0. | 1. A great light. 2. A great deliverance. 3. A great king. |

## ASK YOURSELF

## For Each Lesson-1. What is the title of the Lesson?

2. What is the Golden Text?
3. Time? Place? The Jesson Plan?
4. What persons are mentioned?
5. One truth I may learn from the lesson for my daily life. Also-Say to yourself, or get some one to hear you, the Shorter Catechism for the Quarter.
[This leaf, with lecord of study, Offerings, and Attendance on page 128, may be detached, if so desired, by Members of the Home Depamtment.]
Lesson I. By. what miracle did Elisht show himself to be Lilijah's successor?
Lesson II. How did the woman in the Lesson show her faith?
Lesson III. What proof in the Lesson of the power of prayer?
Lesson IV. What perscns helped in the cure of Neaman? What did each do?
Lesson V. For what did Elisha pray? How was he answered?
Lesson VI. Who planned the coronation of Joash? Whose help did he obtain?

Lesson VII. How did Joash get money to repair the temple?

Lesson VIII. What imitation does the Lord here give to his simning people, and what promise?

Lesson IX. Against what sin did Isaiah wam Judah? How was his warning received?

Lesson X. Describe the services at the reopening of the temple by Hezekiah.

Lesson XI. Whither was Israel sent into captivity? Wherefore?

Lesson XIII. What titles are given to the Messiah in the Lesson? How is His kingdom described?

## Isaiah $9: 1-7$. Commit to memory vs. 6, 7. Read Luke 2: 1-20.

GOLDEN TEXT一His name shall bo called Wonderful, Coungellor, Tho mighty God, The everlasting Father, The Prince of Peace.-Isaian 9: 6 .

11 Nevertheless the dimness shall not be such as was in her vexiation, when at the first he hightly afllicted the land of Zel ulun, and the land of Nuphtali, and afterward did more grievously aflict ler by the way of the sea, beyond Jordan, in Gal'ilee of the nations.

2 The people that walked in darkness have seen a great light: they that 3 dwell in the land of the shadow of death, unon them hath the light shined.
s Thou has multuplied the mation, and not increased the joy. thes joy befure thee according to the joy in harrest, and as men rejoice when they divide the spoil.
4 For 8 thou hast broken the yoke of his lurden, and the staff of his shoulder, the rod of his
oppressor, as in the day of Mid'inn.
6 Fu: oevery battle of the 7 warrior is with confused nuise, and $8 \mathrm{~g}:$ arments rolled 1.1 bluod; 9 but thes shatl 10 Ee with burning and 11 fuel of fire.
6 For unto us a child is born, unto us a son is given: and the govermment shall be upon his shoulder: and his name shall be called Wunderful. (.ounscllor, 12 The mighty God, The 12 everlasting Father, 12 The Prince of Peace.
7 Of the increase of his government and 13 peace there shall be noend, uphn the throne of $\nu_{i t}$ vid, and upon his kingdom, to $1+$ order it, and to 15 establish it with judgment and with 16 justice from henceforth even for ever. The zeal of the Lond of hosts 17 will perform this.

Revised Version $\boldsymbol{- 1}^{-1}$ But there shall be no gloom to her that was in anguish. In the former time he brought mito contempt the land, abut m the lather tiane hath he made it glorious by the way of the seat s she elt; 4thou hast increased their joy; 6 Pat "thou hast broken" after "oppressor"; Gall the armour; 7 armed man in the tumult: 8 the ; ${ }^{9}$ Omil but this; ${ }^{10} \mathrm{even}$ be for burning ; ${ }^{11}$ for; ${ }^{12}$ Omit the ; ${ }^{23}$ of ; ${ }^{14}$ establish ; ${ }^{15}$ uphold ; 16 righteousuess ; 1 ishall.

## THE LESSON EXPLAINED

Time and Place-734 to 732 B.C.; Jerusalem, the home of Isaiah.

Connection-Terses 21,22 of ch. 8 picture a time of great distress in the northern-most regions of Israel, owing to an Assyrian invasion. The Lesson points to a deliverance of the whole land from her enemies, in which these distant parts will share.
I. A Great Ligirt.-1. There shall be no gloom (Rev. Ver.). It will disappear, like the darkness before the rising sun. To her that was in anguish. See Connection. In the former time he brought into contempt; when the nurthern part of the land was over-run by the Syrians ( 1 Kgs . 15: 20) and later by the Assyrians, 2 Kgs 15: 29. Zebulon . . Naphtali; " Lower and Upper Galilec." (Cambridge Bible.) But in the latter time hath he made it glorious (Rev. Ver.). Asthe northern districts have suffered greatly, they will receive high honor. The way of the sea; the district west of the sea of Galilec. Beyond Jordan; east of the river. Galilee of the nations; here only the northern-most corner of Cpper Galilee. Though claimed by the Israciites, its inhabitants were largeIs from other "nations." These three regions had borne the chief brunt of the Assyrian attack. Theirs will be the greater glory. This prophecy was comphetely fulfilled when Jesus, the Mewsiah, dwelt there, Matt. 4: 14-16.
2, 3. The people . . in darkness.. "All the world was 'in darkness' when Christ came, but here the Jews especially seem to be meant." (Pulpit Commentary.) The land of the shadow of death ; a darkness like that of the lower world. Have seen a great light. This prophecy was to be partially fulfilled soon, when the two kings whom Judah feared (eh. 7:1,2) would be destroyed (ch. 7:14-16) ; but completely later, when Jesus, tho "Light of the World" (Jom 8: 12), the "Sun of Rightcousness" (Mal. 1:2) should appear. Thou hast multiplied the nation. How wonderfully this has conoe to pass! God's kingdom, confined at first to the littic Jewish mation, has spread throughout the world.

Thou hast increased their joy (Rev. Ver.). The gospel of Jesus carries joy wherever it goes, Acts 8: 8. Joy of harvest ; a reference to the glad harvest feast of Tabernacles, Ex. $23: 16$. Divided the spoil ; after a victory.
II. A Great Deliverance.-4, 5. Thou hast broken; two promises wrapped up in one; first, freedom from the Assyriaia; second, freedom from sin. This last Jesus gives to all, Mark 2: 10. The yoke of his burden; the yoke which burdened him. Staff of his shoulder; the staff with which he was beaten. Rod of his oppressor (literally, "driver"); like those in Egypt, Ex. 5: 6. Sin is a hard taskmaster. As in the day of Midian; when Gideon routed his foes, Judg. 7: 1-23. Read $v .5$ as in the Rer. Ver. A bonfire is to be made of all the warrior's accoutrements. War itself will be burned up, and a kingdom of peace established (see ch. 11 : 1-10).
III. A Great King.-6, 7. For unto us a child is born; \& picture of the future. Only one Child, even Jesus, has answered to the description that follows. A son is given. Jesus was son of God and Son of man. The government . . upon his shoulder. The work of ruling is regarded as a burden. His name; all that is included in His character. Wonderful ; in His tenching (Matt. 7: 25) ; His doings (Matt. 8: 27) : His birth, death, resurrection, ascension. Counsellor: having all wisdom, Col. 2: 3. The mighty God. See Ps. $45: 6$; Hel. 1. 8. The everlasting Father ; because He will rule in a fatherly, that is, a tender and pitiful manner. Prince of Peace. See the song of the angels, Luke 2:14. V. 7 declares that the Messiah, the descendant and heir of David, will rule oreran enduring, prosperous, peaceful, growing kingdom. The guarantee of this is the zeal of the Lord of hosts, that is, God's intense love, which will not allow His purpose of grace to His people to fail all created things- the unseen multitudes of angels, the forces of Nature, the influences that move the minds of men are under His control, and are all working out His

gracious purpose. No part of this purpose can fuil of being brought to pass. There is no power that can prevent its complete fulfilment in God's own time and way.

FOR FURTHER STUDY
Juniors-Whatenemy had invaded Israel? Which purtion of the land suffered most?

1 What promise is here made? Name the regions which had been amicted? Who was to come and dwell among them? Was this pruphecy fulfilled? When?
2, 3 Who were in darkness when Christ came? What did He become to them? What does the gospel bring? Name the feast here spoken of?

4,5 From what foreign foe was deliverance promised? From what do we need to be freed? Who can duthis for us? What does Jesus bring in place of war?
6;7 What names here given to Jesus?
Seniors and the Home Department-What had caused distress in Israel? How does Isaiah give comfort?
1-3 How is the former condition of Israel described? What is its future condition to be? Whose coming was to bring this about? Who called Jesus the glory of Isracl ? (Luke 2:31.)
4, 5 From what two enemies is deliverance promised? Who can make us free? (John 12:36.) What is to be a mark of the Messiah's kingdom? How does Mical describe a time of pence? (Mic. 4:3.)
6,7 Explain each name here given to the Messiah? How does Daniel describe the kingdom of God? (Dan. 2:44.)
Seek-Further Questions-What promise concerning Hiskingdom was made to David: In what words did the angels announce to the shepherds the birth of Jesus?
Topics for Brief Papers (To bercady on the day of the Lessun)-1. The birth of Jesus. 2. The Light of the World.

## - THE LESSON IN LIFE

1. How did the notion get into anyone's mind that religion is gloomy? Religion of the right sort makes music in the heart, gives spring to the step, sends a
joyful energy throbbing through our whule being. It gives us the key to the best things in this life, as well as the treasures of the life to come.
2. Christmas is not so much a season of the yearasa state of the soul. Isaiah had Christmas in the heart when he taught the people of the cuming Sav. iour; and they had Christmas joy when they believed His message?
3. The Prince of Peace! Christmas is usually associated with joy, but Jesus gives sumcthing bether than joy. It is the gift of peace-"peace that floweth like a river: '"
" Peace begiming to be Deep as the sleep of the sea In its blue tranquility."
4. Christmas carries with it duties as well as joys. We must remember m our happiness the people who walk in darkness.
"The restless millions wait the light
Whose dawning maketh all things new."
5. No Christmas carol is complete without a missionary stanza. The glad tidings are to be for all people.
" His naine forever shall endure, Last like the sun it shall:
Men shall be blessed in Him, and blessed All nations shall Him call."

## DAILY READINGS

M.-The Prince of Peace, Isa. 9:1.7. T.-The Lord our rightcousness, Jer. $23: 1$-6. W.-Foretold, Acts $3: 18-26$. Th.-The manger, Luke 2: 1-7. F.-The angel's song, Iuke 2: 8-19. S.-Simeon's song, Luke 2: 25-35. S.-The wise men, Matt. 2:1-11.
Lesson Hymns-Book of Praise, 26; 30; 32 (Ps. Sel.), 519 ; 520 (from Primary Quartehly); 34.
Shorter Catechism-Qucs. 56. What is the reason annexed to the third commandment? A. The reason annexed to the third commandment is, That however the breakers of this commandment may escape punishment from men, yet the Lard our God will not suffer them to escape his righteous judgment.
Prove from Scriptare-That Christ rules the universe.

## FOR WRITTEN ANSWERS

1. Write down from memory the names by which the "Child" is here called
2. Describe the kingdom which Christ was to establish $\qquad$

## SCHOLAR＇S REGISTER

Octobla－December， 1904
［This Record，with questions for written answers to be found on page 12i，may be detached for Quarterly Report by nembers of the Home Department．］

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## ＂I WILL STAND UNDER IT MYSELF＂

The young man who said that，had built a fountain with his own hands．Stone by stone，he had brought the material from the neighboring fields，and stone by stone he had built it upinto picturesque arches that spanned the artificial pond on the lawn．Now，the day had come when the scaffolding was to be knocked away，and the strength of his work should appear to all，for there had been some people who had doubted his lnowledge and ability to build an arch that would surely hold．To all doubting onlookers he had made just one remark：＂When the time comes to knock the supports away，I will go and stand under the middle arch，and if it falls it will fall on me．But it won＇t fall，for $I$ know the principles on which I＇ve worked．＂

He did what he said he would do．There they stood in the sight of all，firm and steadfast，both the man and his work．Now，that his work was proved and congratula－ tions were showering upon him，he had just the same simple answer to make：＂I should not have built it at all，if I had not been willing to stand under it myself．＂

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