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PUSH.

"In Union is Strength."

Vol. 2.

PUBLIC SCHOOL, TRURO, N. S., May 18th, 1894.

No. 7.

ONTARIO.

Ontario the most populous province of the Dominion has its maximum breadth along the meridian of about 82.30, which passes through Point Pelee, on Lake Erie lat. 42; and the mouth of the Albany River lat. 52.

Ontario is, next to British Columbia the largest province in the Dominion; the population is the greatest of the provinces; and in respect of wealth, products, manufactures, and general business, it is the most important.

In educational facilities Ontario is surpassed by no other country in the world, having carried off the medal awarded at the "World's Fair." Public schools, within the reach of all, are absolutely free.

Ontario has many beautiful sceneries; the Niagara Falls, fourteen miles from the mouth of the Niagara River, is Canada's greatest natural wonder.

The great industry of Ontario is farming, the forest industry stands next in importance and manufacturing ranks thir i.

Toronto is the capital of Ontario, and its large t city, and the second largest city in the Dominion. It was founded in 1793. It was first called York and was long known as 'Muddy York," it was not till 1834 when it received its present name. healthy, and it is said to be less subject to extremes of heat and cold than any other Northern inland city on this continent. Toronto is justly celebrated for its public buildings and is the educational centre of the province, as well as the capital and commercial center. It contains the University College and the University | Jack.

of Toronto, the School of lechnology, the normal and model schools and many colleges. The churches and the public buildings are, for the most part, fine structures; University College, especially, being unsurpassed in architectural design by any building for a similar purpose on the continent. Many of the private residences are also fine substantial buildings, marked by good taste rather than by showiness.

In enterprise, energy, intelligence, and on substantial and rapid progress, Toronto is a typical Ontario city.

M. C.

"Union Jack"—so called because it is a union of the English, Scotch and Irish crosses, and this represents the united three kingdoms; and "Jack" because it was the English Jack, or sailor, who won for it the most glory at first.

British Ensign is a red fly with Union Jack in the upper corner, near the flag staff. Part most distant is called the fly.

Dominion flag is British ensign with the Canadian coat of arms on the fly. The Canadian flag represents the empire generally and Canada in particular.

The Union Jack has only been in existence 93 years, although the English flag has been for a thousand years.

England and Scotland were joined in 1603, England, Scotland and Ireland in 1801.

The St. George's, St. Andrew's and St. Patrick's crosses form the Union Jack.

PUSH.

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This paper is published weekly by the Truro Public School. Price 2 cents per week. On all business matters, address Rutherford Cumming, Secretary

Truro, N. S., May 18, 1894.

Why should we save time? Because time is opportunity for life, and time lost cannot be recovered—it is lost forever. Each moment comes to us rich in possibilities, bringing to us duty, privilege, and the call for achievement and, even as we contemplate it, becomes

"Portion and parcel of the dreadful past."

All life is c ndensed into the moment that we call "now," and the wasting of a moment is, for that moment, the wasting of a life. An apparently trifling waste of time has lost a great battle and changed the destiny of a continent. An hour or two saved by Napoleon might have made Waterloo as proud a remembrance for France as it is now for England. "Dost thou love life?" said some one, "then do not squander time, for that is the stuff life is made of."

Today is Arbor Day. The schools of the city of Halifax celebrated Arbor Day by lessons on botany, songs and recitations bearing on plants, and by planting trees.

The following pupils of Grade V made at the last monthly examinations the average of 80 and upwards. Pearle G. Pugsley, Cassie Morris, Tressie Barrow, Josie Summerville, Addie McElhinney, Pearle Fields, Lette Brown, Mattie Creelman and Dollie Hanway.

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Compliment the students on their energy and industry in bringing out this little paper, and show their encouragement by occupying this space.

Wishing the students success

Blanchard, Bentley & Co.

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LOCALS.

Exchanges. Wee Willie Winkie, Nova Scotia Normal.

Read "Ontario" by one of our editors.

Miss Maude Crowe of Grade V is detained at home by illness.

We have received a pretty chromo from Wee Willie Winkie.

George A. Stuart of Victoria St. is now attending Grade V, Prince St. School.

The sum of \$7.26 has been contributed by the schools towards the purchase of a Dominion ensign.

A spelling match was held in Grade IV on May 11th, boys versus girls. Girls were victorious.

On Arbor Day the school will assemble as usual for a short period of class work; they will then proceed to the grounds and plant trees which will, according to custom be dedicated to different persons.

The following Grade I pupils lost no days during April. — Laurence stevens, Lillie Moran, Harris Stevens, Willard Walsh, Elith Thomas, John Borden While Fred Archibald, Harry Smith, Willie Roderick and Wallace Haliday lost but one half day each.

In a certain school, during the parsing lesson, the word "waif," occulred in a sentence. The youngest who was up, a bright-eyed little fellow, puzzled over the word for a few mirutes, and then a bright idea struck him: "I can passe it: positive waif; comparative waifer; superlative sealing wax."

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The Half Day School.

What are the best school hours for children? The doctors have decided that four hours a day, from nine till one, are the best both for girls and Some will ask themselves r the doctors have taken bovs. whether the doctors into due consideration the peril to young people that is inseparable from hours of aimless idleness. It will hardly be disputed that the hours of mental strain, or what should be mental strain, have always been too long, and in one way or another tend to a less intellectual result than shorter hours would. It must be admitted, too, that hardly any use of the, energies is more useful and educative than play. On the play-ground every muscle finds joyous exercise, and the elasticity of childhood allows for considerable strains which would be dangerous in later life. All the physicial faculties which are for the most part suppressed during intellectual study and which an exhausting school system tends to atrophy, are there on the alers. And nowhere is one better trained in knowledge of and in dealing with one's fellow-man than in the gener-ous contentions of the playground, where, in many respects, the conditions are but an epitome of what is called the battle of life. Military drill, quite apart from its purpose of making men into soldiers, is one of the pest forms of regular exercise. The 'setting up' that a lad gets through military drill and the power to obey, and in turn to command, are invaluable forms of training. Better still is what is called manual training—the stimulation at least of work. Nothing could tend more to the elevation of labor than some porvision by which a youth could acquire his trade. This is a right thing to do; therefore should not be impossible.

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