



## The School: Its Purpose: Its Staff.



THE Canadian Corps Training School for Officers and N.C.O.'s was inaugurated in July, 1916, and is now established as a permanent adjunct to the Canadian corps. The idea from which the institution developed germinated in the mind of the Corps Commander, Lieut.-General Sir Julian H. G. Byng, K.C.B., K.C.M.G.

The object of the school is to train officers and N.C.O.'s to become instructors in drill, bayonet fighting, physical training, musketry and trench warfare, and also to establish that good feeling between divisions and battalions which is so necessary, and only possible when members of the various formations meet, talk things over, and learn to appreciate each other's difficulties.

With the exception of the artillery every battalion and every other fighting unit in the corps is represented at each succeeding class. The opportunity thus offered to develop an esprit de corps which is more than a mere phrase is at once apparent. The infantry's misunderstanding of the difficulties confronting other arms of the service and the other arms' failure to see the infantry's point of view is not eradicated by the close association of higher commanders, but by the officers and men of the various formations getting together and learning to know each other and each other's work.

Five classes have now passed through the school. In the first class in July of last year there were 25 officers, and in the second 52 officers drawn from the 1st, 2nd and 3rd Canadian Divisions. The school was closed in August and did not reopen until October, when the third course was held, consisting of 52 officers and 112 N.C.O.'s from the 1st, 2nd and 3rd Divisions. The first three courses were for three weeks, but it was found that in the winter time, when the days were short and the weather was uncertain, it was desirable to have the course lengthened to four weeks. The fourth course commenced on November 26, and was attended by 64 officers and 128 N.C.O.'s from all the divisions of the corps. The fifth class, consisting of 61 officers and 142 N.C.O.'s, opened January 1 and concluded January 28.

The course of training, as laid down in the syllabus, is thorough, and covers a wide field. The idea, in a broad sense, is to brush up the students in general as well as specific military knowledge, and smarten them in appearance and bearing.

The staff of officers comprises men picked by the corps commander himself. The officers comprising it are: Major A. D. Cameron, M.C., commandant; Major J. D. Macpherson, M.C., chief instructor; Capt. R. S. Winslow, engineer instructor; Capt. N. A. D. Armstrong, sniping instructor; Lieut. A. D. McNeill, adjutant and quartermaster.

## THE MENTAL DUGOUT.

### Corps Commander's Address to Officers in First Week of Course.

Lieut.-General the Hon Sir Julian Byng, K.C.B., K.C.M.G., M.V.O., commanding the Canadian Corps, evinces a keen interest in the work of the school.



LIEUT.-GENERAL THE HON. SIR JULIAN BYNG, K.C.B., K.C.M.G., M.V.O., COMMANDING THE CANADIAN CORPS.

He visited and inspected the present class on five occasions. During the first week of the course he addressed the officers in the Officers' Church Army Hut. The subject of his informal talk might be termed, "The Mental Dugout." In placing before the officers the purpose for which they had been detailed to attend the school, he expressed the considered opinion that there was a tendency on the part of some officers in the front line to bury themselves in a mental dug-out, to fail to keep alive to the demands of the work in which they were engaged. It was not playing the game if an officer was content merely to sit with hands folded, and take things as they came. It

was but just and right that they should give to their present work the same attention and thought as they would in any avenue of endeavour during times of peace. Nothing but the best they were capable of was worthy of their country, Empire, and cause.

The Corps' Commander's words were spoken in a kindly spirit, but forcefully, and his well-chosen phrase, "Mental Dugout" has stuck in the minds of all the officers of the class.

## New Attack Scheme.

### New Platoon Formation in Attack Demonstrated by Officers.

On the morning of January 15 the officers attending the School gave a demonstration of the new platoon formation in attack and in a raid. The exhibition was witnessed by Lieut.-General the Hon. Sir Julian Byng, K.C.B., K.C.M.G., M.V.O., Corps Commander; Major-General H. E. Burstall, C.B., Commanding 2nd Canadian Division; Brig.-General Radcliffe, D.S.O., B.G.G.S., Canadian Corps; Lt.-Col. Dill, D.S.O., G.S.O. No. 2, Canadian Corps; Major Thomson, Staff G.H.Q.; Lieut. Sir Basil Brooke, M.C., A.D.C., Corps Commander; Capt. Brayfield, Bombing Instructor, 1st Canadian Division.

## SEE SCHOOL AT WORK,

### Visiting Battalion Commanders see that they should send most Promising Men to Courses.

That the work of the school may become more fully understood by the various commanding Officers in the Corps, arrangements are made during each course which admit of visits being paid the school by groups of Battalion Commanders. These Officers are shown just exactly what the school is doing. There are no special stunts put on for them; everything goes forward in exactly the same manner as on any other day. They see and judge for themselves as to the wisdom of detailing for courses at the school the most promising of their Officers and N.C.Os.

The Commanding Officers who visited the school during the present course were: Lt.-Col. R. P. Clark, Lt.-Col. G. F. Morrison, Lt.-Col. Harry A. Genet, Lt.-Col. C. W. Edwards, Lt.-Col. R. W. Frost, Lt.-Col. R. C. Andros, Lt.-Col. J. M. Proves.

Other Officers who visited the school during the month were: Maj.-Gen. Burstall, Brig.-Gen. A. C. Macdonell, Lt.-Col. H. Macphail, Lt.-Col. C. P. Templeton, Major A. S. Donaldson, Capt. F. W. Tidmarsh, Major R. W. Scott, Major Philip Hunloke, Major H. F. H. Hertzburg, Capt. J. P. S. Cathcart, Capt. R. A. Matthews, Capt. B. J. Cochrane, Lieut. Gerald H. Wilkie.

## THE ROLL CALL.

The following is a complete list of the names of the students, officers, and N.C.O.s attending the fifth course —

### OFFICERS.

Lieuts. F. T. Spencer, A. W. Mowat, R. H. Hayward, B. F. Davidson, A. L. Cumming, M. Dunsford, L. Frazer, A. McDowell, W. L. Rutledge, P. Petrie, T. S. Allan, J. L. Irwin, A. P. Menzies, G. W. H. Melican, J. Swinson, G. J. Planche, — MacFarlane, A. C. McLean, J. J. Garrod, H. F. Lewis, B. C. Donnan, J. E. Purslow, C. G. Seddall, J. S. Wilson, C. B. Bate, T. V. Duncan, E. A. Fauteux, P. A. Fulton, D. R. Smith, C. J. Stewart, J. A. Adamson, E. Scott, H. S. Lister, A. F. Graves, J. Robbins, J. W. Norsworthy, H. J. R. Jackson, W. R. Flewin, A. Gordon, J. F. Hood, C. D. Lloyd, L. H. Taylor, C. L. Heather, H. B. Hawkins, E. S. Muir, D. S. Robertson, C. B. Tingling, T. D. Brown, R. H. McKenzie, W. D. Graham, W. J. Wilby, W. J. Johnston, — Thomas, J. C. Pyrne, F. W. Thompson, C. C. Kinton, J. R. Winpenny, H. H. Harvie, Capt. G. D. Hunt.

### NON-COMMISSIONED OFFICERS.

Sgt. McLelland, J. H., A.-Sgt. W. G. Crouch, C.S.M. F. J. Hand, L.-Cpl. G. Gray, Sgt. M. M. Letts, C.S.M. E. W. Terry, C.S.M. E. McMannus, A.-Cpl. J. Smith, Sgt. E. S. Turner, S.M. H. S. Lyle, Sgt. G. F. McIntosh, Cpl. T. Middleton, Sgt. J. Russell, C.S.M. G. Cruikshank, Sgt. D. L. McLennan, L.-Cpl. A. J. Leicester, Cpl. W. E. Short, Sgt. J. Ridley, C.Q.M.S. A. M. Toole, Cpl. A. McKay, Sgt. A. Doody, Sgt. D. Charlebois, Sgt. E. Neil, Sgt. A. H. Dunlop, Sgt. W. Wallace, L.-Cpl. T. H. Davis, Sgt. D. McCaffry, Cpl. R. P. Abram, Sgt. C. Stronach, L.-Sgt. R. Bacon, Sgt. A. D. McLardy, L.-Cpl. E. H. Rich, Sgt. L. Roffers, Cpl. F. Weir, Cpl. F. Kenning, Sgt. S. W. Stone, Sgt. C. E. Pelland, Sgt. H. Atkinson, C.S.M. E. St. G. O'Neil, Cpl. R. Gwynn, Cpl. G. Knowles, L.-Cpl. R. J. Beck, Cpl. P. H. Heaton, Sgt. E. Taylor, Cpl. H. G. Walmsley, L.-Cpl. T. Richards, Cpl. G. J. Cross, Sgt. S. G. Clear, Sgt. E. Coombs, L.-Sgt. Sabiston, S., Cpl. S. Britton, Sgt. G. Russell, Sgt. A. G. Bennett, Cpl. K. M. Cox, Sgt. R. C. Allan, Cpl. F. Lukey, Sgt. R. Revell, Cpl. A. E. Osborne, A.-Sgt. G. B. Broderick, L.-Cpl. McQueen, G., Cpl. N. A. McDonald, Cpl. T. Roberts, Cpl. E. M. Brownlee, Cpl. W. Murdock, L.-Cpl. A. G. Yakes, Sgt. W. T. Hall, Sgt. A. Corder, Cpl. A. R. Snow, Cpl. M. M. Simms, Cpl. J. Hall, Cpl. R. Jamieson, Sgt. J. Mears, Cpl. A. H. Wright, Cpl. S. S. Bayles, C.S.M. W. J. Holmes, Sgt. W. A. Hamilton, A.-Sgt. J. McMann, A.-Sgt. Crossgrove, L.-Cpl. G. H. Cruikshank, Cpl. H. Longsdale, C.S.M. W. H. Lewis, Sgt. F. Waghorn, Sgt. F. Thompson, Sgt. J. Farrall, Sgt. A. Audette, Cpl. H. S. Mackie, L.-Cpl. A. Robinson, Sgt. O. W. Blakeney, Sgt. P. Bell, Sgt. R. Fergus, Sgt. C. Mann, Cpl. W. R. Meikle, L.-Cpl. LeSueur, Cpl. R. Grant, L.-Cpl. Shaver H., Cpl. H. W. Gane,

Cpl. W. Morrison, Sgt. H. Leary, Sgt. A. Counter, Cpl. G. Earle, Cpl. R. R. Trick, Cpl. W. S. Dyke, Sgt. J. Cope, Sgt. J. D. Sinclair, Sgt. T. Garrick, Sgt. J. R. Ferguson, Sgt. W. Richards, Cpl. A. McLeod, A.-Sgt. Cusack, Sgt. A. McNally, L.-Sgt. H. Henfrey, Cpl. F. C. Wingfield, Cpl. P. M. McNab, Sgt. J. S. Wilson, L.-Cpl. R. G. Herbert, Cpl. G. A. Renton, Cpl. M. Prudhomme, Cpl. C. Pattie, Cpl. A. T. Pegram, L.-Cpl. H. W. Langdon, Cpl. A. Martin, Cpl. W. J. Drane, Cpl. W. Halde, Cpl. Lepalm, L.-Cpl. Dickenson, Cpl. Pumphrey, L.-Cpl. G. Fayette, Cpl. R. Ashcroft, Cpl. E. Weston.

Privates J. Nicholson, O. Whitehead, A. H. Wright, R. J. Smith, G. B. MacDonald, P. J. Byrne, R. Young, A. B. Thompson, Collins, G. V. Pelkey, F. H. Lightbound.

## SINGING AND BOXING.

### Three Big Concert Nights During Course—The Contributors.

In the Church Army Hut, which is more or less adequately heated, was staged almost nightly an entertainment of some kind or other. There were three big concert nights, however, during the course. At these the following artists performed: Lieuts. J. C. Byrne, Corps Cavalry; J. S. Wilson, P. Petrie; Sgt. Taylor, Sgt. Clear, Sgt. Dunlop, Sgt. Crossgrove, 2nd Cpl. Cross, Bandsman Orr, Cpl. Bailey, Sgt. Noble, Sgt. Ferguson, Sgt. Hall, Cpl. Prudholme, Sgt. Crouch.

Boxing events were put on at these concerts by the following:—Lieut. Jackson and Lieut. Byrne, Sgt. Roffers and Sgt. Bell, Cpl. Gane and Sgt. Cope, L.-Cpl. Martin and Sgt. Bell, Cpl. Wingfield and Sgt. Bell, Pte. Weatherhead and Pte. McDonald, Cpl. Pegram and Cpl. Smith, Sgt. Crouch and Sgt. Murray, Sgt. Bell and Cpl. Gane, Sgt. Leary and Cpl. Smith.

Blindfold boxing:—C.S.M. Afford and Sgt. Watt.

### Heard at "Stand-to" in the Savoy, London.

First Officer: Your last remark displeases me greatly. Do you realise I am Knight, a Baronet, and a Knight of the Garter?

Second Officer: Really, dear boy, how awful! Do you realise that you bore me, and that you can go to Hell to-night, to-morrow night, and the night after.

No less than four unfortunate accidents occurred on the first night No. 3 Platoon was wiring. One officer cut his hand, and three others forgot their flasks.

## O, PIPS.

The acquisition of the band and also the services of a bugler—two innovations of the present school—have given a more finished tone to the parades. The band is an excellent musical organisation.

Several "Hut" dinners have been held at the Hotel Nonore, during the course of the school. These little affairs have, without exception, been most enjoyable, and well conducted. For the dinners the Commandant extended the hour of returning to quarters to 11 p.m..

The success of the present school has in no measure been attributable to the weather prevailing. The members of the school reported New Year's eve in a heavy fog. The next few days were fine. Then a week of wind and rain ensued, followed by more rain and cold. The latter part of the third week and the beginning of the fourth, which saw a heavy fall of snow and a temperature like that of Canada, capped the climax. The decision of the staff to hold the inspection parades in the town market square instead of on the parade grounds during the wet, cold weather, was greatly appreciated, and had the effect of reducing the number reporting sick.

On the third Sunday afternoon of the course an interesting soccer match was played between teams picked from the Officers and the N.C.O.s. The N.C.O.s won handily by a score of 3 to 0.

New drill uniforms were issued during the course, and were used when the classes were engaged in engineering work. The tunic and trousers were of good stout material, and afford good protection to the regular uniforms, which at this school must be kept in spotless condition.

During the course of this school commencement was made on the construction of a large drill hall at the upper end of the parade grounds. An addition also was made to the Officers' Mess ante-room.

The batmen dined wisely and well on Wednesday evening of the last week of the course. The spread cost a thousand francs. They paid for it themselves after assessing each Officer an amount necessary to meet expenses.

The Officers attended lectures held in an adjoining town on the first three Saturday afternoons of the course. They were conveyed to the place of assembly in motor busses. The lectures were on the following subjects: "The Causes of the War"; "Christianity and the War"; and "Tanks." All three were intensely interesting.

## Heard in No. 4 Platoon.



FIRST SERGT.: "What in — did ye mane by telling the C.Q.M.S.-Instructor that oi was a darned fule?"

SECOND SERGT.: I didna do nae sech thing; didna hae to, by heck! He knowed already.

## Attention! Stand Steady.

*The Canadian Corps Instruction School's the topic of the day.*

*Where Major Cameron and his staff teach Jack Canuck the way*

*To win the war by numbers, and strafe the gentle Hun.*

*If you give me your attention I shall tell you how it's done.*

*Sure the Sergeant Major sounds the whistle just before "Fall in,"*

*And the markers all "dress up" and "Stand at Ease" in front of him.*

*Then, should you move an eye-lid, or even change your mind,*

*When standing at attention, you will very quickly find That the Sergeant Major's watching you.—He'll tell you without fail*

"Stand steady at attention." If you're late you'll hear him hail  
 "Report sir, to the Adjutant," and, oh, you feel a fool.  
 It's the way they teach you discipline while at the Training School.  
 'Tis a wondrous place for learning all the latest "quiffs" and "swank."  
 You should see us do "Slow March," and turn by numbers. But you'll thank  
 The energetic 'structors with their "Steady, sir," "Keep still"  
 "As you were," "Heads up," "Keep thinking"; yes, we're really learning drill.

And our rifles! They were "—y awful" said the Commandant.  
 "The whole platoon parade to me again at four." You'll want  
 To have your clothes just spotless and your buttons shining bright,  
 For nothing will he take, unless it's "absolutely right."  
 But when we join our units, the results themselves will tell,  
 For Canadians will be soldiers—and they'll give the Germans "Hell."  
 When the Hun at length is beaten, and he says "You've won, John Bull,"  
 His biggest hate is sure to be "The C.C. Training School."

## POURQUOI.

### Things We Want to Know.

"Should an Officer remove his cap when he enters a private house?" An Officer urgently desires to know.



ANOTHER HOPELESS DAWN,

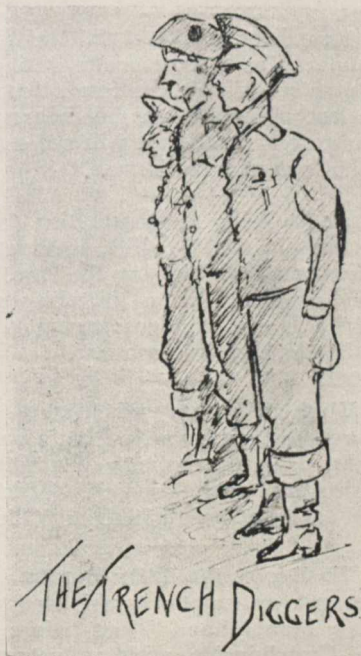
Who were the Officers who, after attending the lecture at — on "Tanks" returned home and gave a practical demonstration?

Who was the Officer who gave the command, "Rear rank retire one pace"?

Why are the Officers' mess room and bath room built on the lines of a refrigerator?

Which platoon's rifles were "Bloody awful"?

Why is it that the "spirits" of the Officers of the staff and Officer students of the school are excellent, while those of the N.C.O.s are "ale-ing"?



Since when were "Mawbell Awches" introduced into P.T.?

Will the Commandant please advise the school what outstanding service an N.C.O. must render the Cause in order to be promoted to the ranks?

What page of the "Manual of Field Engineering" the Engineering Instructor doesn't know off by heart?

Who the Officer is, who, when demonstrating what he considered to be the Adjutant's duties at orderly room, after reading the charge asked the accused if he were guilty or not guilty?

Why the Sniping Officer always wears his kilts when he goes down town?

(Continued on page 7.)

## Snipers' Corner.

The most interesting part of the plant of the school is the snipers' trenches and equipment. The commanding officers who visited the school during the progress of the course were intensely interested in the camouflage material and its uses. The demonstration put on for the school at large, the second last morning of the course, was the most talked-of event of the entire course.

In an officer's note-book, the following appears as a note made during the course of one of Mr. Balfour's lectures: "A telescopic sight does not improve the shooting very much. It will not make a bad shot out of a marksman."

Sniper (building demonstration trench, to his mate): "Hey, Bill, look at the Highlander officer digging the hole. He's a good subject for a picture in the *Mirror* of Harry Lauder digging himself in, "Somewhere in France."

### Hints to Scouts and Snipers.

Before shooting from No Man's Land in daylight, pour the contents of a bottle of invisible ink over yourself. This has proved to be a most satisfactory device.

### To Decoy the Wily Bosche.

First get an empty barrel, and place in "No Man's Land" just before daylight. Crawl inside with an automatic, and make a noise like sauerkraut. This never fails to attract the starving Hun, who, as he approaches, can be shot through the bunghole of the barrel, causing him great inconvenience.

A WELL-TRAINED SCOUT should be able to jump from his blankets at 3 a.m., break the ice in the first shell hole, plunge in, and to dry himself, run a jack-rabbit down, and seizing it by its listening posts with a quick jerk of the wrist, separate the skin and internal organs from the meat, afterwards frying it in candle grease in the lid of his mess tin, to the admiration and envy of his less accomplished comrades.

## HEARD IN THE MESS.

Some of the chestnuts issued as a ration under the new Army order, and as a substitute for potatoes, deserve the name.

First Tommy: "Say, Bill, did yer hear Jack had gone to hospital with a bleeding lung?"

Second Tommy: "Blimey! I've got two bleedin' lungs, and they're keeping me 'ere doing P.B. fatigue."

## HEARD ON PARADE.

Instructor to Squad (after having given the order to trail arms): "Now see to it that you keep these rifles perpendicular to the ground."

M.O.: "What's your trouble, my man?"

Sick One: "Sore toe, sir."

M.O. (to Orderly): "Give this man a No. 9."

Orderly: "We haven't any, sir; I can give him two fours and owe him one."

Instructor (to class doing "on the hands down"): "Now then, gentlemen, keep those Marble Awches down a little bit; that's better. Here, you sir; I didn't awsk you to make a bloomin' suspension bridge of yourself."

Commandant (inspecting No. 6 platoon): "If this platoon would follow No. 7 in the matter of dress there would be a decided improvement."

N.C.O. (seized with an idea after parade): "The Commandant this morning ignored the fact that No. 7 takes its dressing from No. 6."

The newest and latest dance, "The Orderly-Room Shuffle," as demonstrated by four instructors.

One-step pace—back-march.

**POURQUOI.**

(Continued from page 5.)

Did Major Cameron's guarantee to turn out smart soldiers within a certain prescribed time include Officers? \*

Who was the Officer in P.T. (Mutual Instruction), who gave the order, "Arms bend, forward, sideways, and backward," and did he demonstrate the last movement? \*

Who is the Instructor who cannot give a command without flapping his fins? Is this part of the 1916 drill? \*

Who is the Officer that has invented a costume for scouting purposes that makes the wearer look like a piece of barbed wire entanglement? \*

Query from H.M.: Which wave should the Lewis Gun go over with, and why, and when the second wave goes through the first does it then become the first wave? \*

Who is the S.M. in No. 4 Platoon who goes to wash himself with his gloves on? \*

Who is the N.C.O. in No. 9 Platoon who eats a double ration every time he visits the Mess Hut, and looks the part? \*

What authority did the Instructor of No. 4 Platoon have to change the name of a Scotchman to *Murphy*? \*

Who was the Officer seen studying his P.T. notes at the R.C. service on a certain Sunday morning? \*

Is it a fact that some N.C.O.s are better at doubling up in the Mess Room than they are at doubling on parade? \*

What is a "Hip"? \*

Salt herrings for tea suggest that the cooks and wet canteen management have a working agreement. Have they? \*

What possible reason there could have been for the deserted appearance of the Officers' Mess Ante-room during the period when Benedictine was the only refreshment procurable at the bar? \*

What single act of the Adjutant's will be held in most grateful remembrance by the Officers of the school which was held during the time of the great drought? \*

**STOP PRESS NEWS.**

"Gentlemen, I wish to make you my compliments. You are the best drilled class the school has had."

In these words the Corps Commander introduced his remarks to the Fifth Class on the morning of the last day of the course.

He didn't stop at this point, however. He urged on the Officers and N.C.O.s that their job was just starting. It was now their business to impart to their commands the knowledge they had absorbed during the course. This was the purpose of the training provided by the school.

It was music to the ears of the Fifth Class to be told they were really the goods, and there isn't a doubt the Officers and N.C.O.s will make good the Corps Commander's opinion of them.

**VISITING LECTURERS.**

In addition to the lectures by the regular members of the Staff of the School, many other excellent lectures were delivered by outside officers specially qualified to speak on the subjects dealt with. These included: Opening lecture, Brig.-Gen. Radcliffe, B.G.G.S., Canadian Corps; Physical Training and Bayonet Fighting, Capt. Anderson, superintendent P.T. and B.F.; Responsibility of Officers, Brig.-Gen. Radcliffe; Intelligence, Major Parsons, G.S.O., 2nd Canadian Corps; Co-operation of Artillery and Infantry, Lt.-Col. Maclaren, D.S.O.; the Power of Command, Brig.-General Macdonnell, C.M.G., D.S.O.; Engineer Services, Lt.-Col. Macphail, D.S.O.; Infantry in Attack, Lt.-Col. Brutinel, D.S.O.; Bombing, Capt. Brayfield; Military Law, Major McMillan, D.S.O.; Trench Raids, Major Parsons, D.S.O.; Mining, Lt.-Col. Williams; Artillery, Major Hamick, D.S.O.; Field Conduct Sheets and Military Law, Lt.-Col. Creelman, D.S.O.; Royal Flying Corps, Major Maltby; Camouflage and Sniping, Capt. Rhodes; Consolidation, Lt.-Col. Webber, D.S.O.; Machine Guns, Major Scott.

**NOTICE TO CONTRIBUTORS OF THE CORPS SCHOOL.**

*The Adjutant will be glad to receive articles, photos and contributions giving expression to views on matters of general interest affecting the School.*

*Letters and articles must be written on one side of the paper only.*

*Copies of 'TCHUN will be sent to anybody on payment of 1 franc, the charge being to help defray the cost of production.*

## "Discipline."

**T**HIS publication is intended primarily to record the amusing incidents occurring during each course. Incidentally, it may be that opportunity is also afforded for the long-suffering student to give expression to his pent-up feelings concerning some particularly arrogant instructor, the weight of whose heavy hand he has felt. But all this is in fun, and is to provoke a smile, not a frown.

There is no way, however, for a class to express collectively just exactly what opinion it holds as regards the effectiveness of the training, unless it be in these columns.

Coming from the trenches to a school at which the instruction commences, at the beginning of things it is not unnatural the trench-weary man, who has the belief well fixed in his mind that he is a superior being, should experience a sense of irritation when he first comes under the strict discipline of the school. "What's the use of this?" he asks. "It isn't going to make me more skilful in killing Bosches because I cut my hand away sharply on the third movement of the Slope from the Order." If he is an intelligent man he doesn't continue to argue from this false premise. He recognises that the whole fabric of military training is woven around discipline, which is not, to a man who sees things in the right perspective, merely the maximum and minimum punishments for military crimes, but is the development of a spirit which induces cheerful and intelligent obedience of orders, with cheerful and intelligent underlined.

The school has brought this first principle home to the students, and there is no man who does not feel he is better qualified to fill his post in the front line now than before he underwent the training. This being the case the school has been a success so far as the present class is concerned. The officers, N.C.O's and men will presently return to their units. Those with an aptitude for teaching will

become instructors; but all will be better soldiers. Any institution, therefore, which brings about an improvement in the mental and physical equipment of the ready-made Canadian soldier is an agency for betterment, which should be made use of by every battalion in the corps. Such an institution the present class believes the Canadian Corps Training School to be.

### The Kaiser's St. Helena.

*There's an isolated, desolated spot I'd like to mention,*

*Where all you hear is "Stand at Ease," "Slope Hip," "Slow March," "Attention."*

*It's miles away from anywhere, by gad, it is a rum'un;*

*A chap lived there for fifty years and never saw a woman!*

*There are lots of little huts all dotted here and there,  
For those who have to live inside I've offered many a prayer.*

*Inside the huts there are cracks as big as any sap.*

*Last night a soldier disappeared; we found him down the gap.*

*With tunics, boots and puttees off you quickly get the habit.*

*You gallop up and down the hill, just like a blooming rabbit.*

*"Head backward, bend," "Arms upward, stretch,"*

*"Heels raise," then, "Ranks change places."*

*And later on they make you put your knee-cap where your face is.*

*Now, when the war is over, and we've captured Kaiser Billy,*

*To shoot him would be merciful and absolutely silly:*

*Just send him down to the C.T.S., amidst the snow and clay,*

*And I'll bet it won't be long before he droops and fades away.*

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