



TENTH
ANNUAL CALENDAR

Demill

LADIES COLLEGE

OSHAWA, ONTARIO

FOR THE COLLEGIATE YEAR 1886-7

FOUNDED AND OPENED FEBRUARY 1ST, 1876.

TORONTO:
J. MOORE, BOOK AND JOB PRINTER, 39 COLBORNE ST.
1886

J55200



DEMISS LADIES' COLLEGE

OSHAWA, ONTARIO

Officers and Board of Management.

REV. A. B. DEMILL

PRESIDENT - Oshawa.

D. N. DEMILL, Esq.,

VICE-PRESIDENT - Belleville.

Faculty of Instruction

REV. A. B. DEMILL
President.

MRS. A. B. DEMILL
Lady Principal.

MISS ABBIE B. HOWLAND, M.L.A.
Associate Lady Principal
Metaphysics, English Literature and Latin.

MISS MARY A. SAWYER, M.L.A.
Natural Science, History and Elocution.

MISS SADE C. STEPHENSON
Mathematics, Physiology and Geography.

MISS MINNIE E. CREIGHTON, M.L.A.
English, Mathematics and Penmanship.

MISS LILY E. A. ROBBINS
French and German.

Department of Music

VINCENT P. HUNT

Director of Department of Music and Teacher of
Piano and Harmony.

MISS ANNA ZÖLLNER

Teacher of Piano.

MISS ADDIE WELINGTON

Teacher of Vocal Culture.

Department of Art

MISS EMELINE A. DUNN, A.P.

Drawing and Painting.

MISS MARGARET A. STEPHENSON

Art Needle Work.

MISS HOWLAND

Teacher of Calisthenics.

Graduates.

CLASS OF 1879

Beebe, Hattie I. M.E.L. Port Hope

CLASS OF 1880

Dawes, Lucy D. M.E.L. Shreveport, La.
 Creighton, Minnie E. M.E.L. Hollin

CLASS OF 1881

Willmot, Ada D. A. M.L.A. Buttonville
 Enders, Maria L. M.L.A. Shreveport, La.
 Roach, Mary F. M.E.L. Pickering
 Roach, Eunie J. M.E.L. Pickering

CLASS OF 1882

Husband, Nettie M. M.L.A. Kilbride
 Unsworth, Mary R. M.L.A. Georgetown

CLASS OF 1883

Wells, Gussie M.E.L. Sarnia
 Maybee, Annie D. M.E.L. Port Hope

CLASS OF 1884

Johnston, Maggie M.L.A. Kingston
 Watts, Emma M.L.A. Port Dover
 Wilson, Jennie M.L.A. Harmony

CLASS OF 1885

Mathews, Lizzie M.L.A. Port Colborne
 Wilson, Grace M.L.A. Alliston

CLASS OF 1886

Jeffs, Florence M.L.A. Bond Head

Ada
 Alfor
 Allen
 Arno
 Arno
 Arno
 Arno
 Arno
 Bad
 Bad
 Bea
 Blac
 Blat
 Bow
 Bre
 Brin
 Bur
 Bur
 Bus
 Can
 Cas
 Cas
 Cha
 Cob
 Coc
 Col
 Coc
 Coc
 Cot
 Cur
 De
 De

List of Students.

PREPARATORY.

Adair, Lillian	Newtonville
Alford, Jelina E.	Chesterville
Allen, Annie M.	Cooper
Arnold, Annie	Parkhill
Arnold, Frances	"
Arnold, Lizzie	Ivy
Arnold, Mary A.	"
Arnold, Rachel	"
Badgerow, Ella I.	Malvern
Badgerow, Hannah E.	"
Bearman, Emma M.	Scone
Black, Fannie	Solmesville
Blathawick, May	Shannonville
Bowey, Carrie E.	Brockville
Bremner, Tena	Acton
Brinston, May J.	Brinston Corners
Burk, Ida P.	Atha
Burr, Matura	Bloomfield
Buschlen, Bertha	Arthur
Cannon, Elma	Jasper
Caskey, Ella	Madoc
Caskey, Maggie.	"
Chapman, Susie A.	Connor
Coburn, Eliza Jane	West Essa
Cochrane, Josephine	Claremoht
Collison, Vina	Harriston
Coone, Elizabeth T.	Manilla
Coone, Lavine	"
Cotter, Grace	Northport
Cunningham, Ada	Hespeler
Demill, Blanche	Demorestville
Demill, Frankie	Oshawa

Dixon, Amelia	Lavender
Dixon, Annie	"
Duncan, Lizzie J.	Don
Elliott, C. V.	Peterboro
Fitzgerald, Beatrice	Colborne
Floyd, Emma	Scone
Fralick, Helena	Picton
Fraser, Tena M.	Lancaster
Garratt, Alice	Wellington
Garrison, Adda	Trenton
Goulding, Jennie	Newton Brook
Goulding, Minnie	Downsview
Graham, Annie	Peterboro
Graham, Josephine	West Essa
Hanson, Euphemia	Bowmanville
Hamilton, Donalda M.	Chesterville
Hardie, Ella W.	Woodbridge
Harrison, Ella V.	Chesterville
Hartley, Edith	Peterboro
Henry, Maggie	Thornton
Hipwell, Emma	Beeton
Hipwell, Minnie	"
Hunter, Allie	Barrie
Hutchins, Matie	Parkhill
Jamieson, Martha	Thornton
Johnson, Effie	North Augusta
Johnston, Viney E.	Thistleton
King, Linnie	Codrington
Lane, Kate E.	New York, U.S.
Lehigh, Blanche	Jasper
Lehigh, Katie	"
Lent, Agnes	Picton
Long, Cora A.	Mount Albert
Loveless, Jennie L.	Agincourt
Lowery, Lalla	Toronto
Madill, Kate	Alliston
Madden, Blondie M.	Port Perry
Mason, Lena	Meadowville

May, L. Annie	Castleton
McClellan, Amanda N.	Alton
McKay, Annie	Ailsa Craig
Miller, Emma	Mount Albert
Miller, Kate	Stouffville
Minaker, Cassie A.	Milford
Morgan, Minnie L.	Metcalf
New, Annie W.	Renfrew
Parish, Minnie	Layton
Parker, Sara S.	Thornton
Philips, L. Lizette	Rosehall
Reesor, Victoria M.	Markham
Reid, Emma F.	Arthur
Robb, Martha	Cedar Mills
Robinson, Maggie	Consecon
Sauder, Tillie	Preston
Steen, Edith R.	Farran's Point
Stone, Sybia L.	Ceder Dale
Storey, Jennie	Acton West
Suffel, Tina	Inkerman
Sykes, Maretta	Oshawa
Teskey, Lilly E.	Linwood
Thompson, Cordelia	South Bay
Thorne, Annie	Warkworth
Tordiff, Julia	Seagrave
Tuller, Edith	Madoc
Vardon, H. A. Victoria	Hawkesville
Wallace, Susie	Newton Brook
Walmsley, Nettie	Elmira
Way, Annie	Mountain View
Weston, Ida	Lansdowne
White, Addie	Trenton
Wilson, Maud	Oshawa
Wilson May	Brougham
Wright, M. J.	Alliston
FIRST YEAR.	
Devitt, Carrie	Cadmus
Graham, Mary	Newton Robinson

Teskey, Mattie	Linwood
Wallis, Mollie J.	Humber

JUNIOR YEAR.

Durham, Clara B.	Bradford
Hurd, Edith A.	Chicago, Ill.
Lane, M. A. Y.	New York, U.S.
McGillis, Jennie M.	Lancaster
Norris, Reba	Omagh

SENIOR YEAR.

Jeffs, Florence	Bond Head
-----------------	-----------

MUSIC DEPARTMENT.

FIRST YEAR.

Easton, Lila	Rockwood
Lane, M. A. Y.	New York, U.S.
Stephenson, Ray	Carleton Place

JUNIOR YEAR.

Robinson, Nellie	Omagh
------------------	-------

Th
mandi
broad
splend
ments
the co
hills,
fruitfu
yeoma
a gran
Conne
adorne
been
the sou
way ar
and ad
not a r
a Colle

Our
all the
ation.
well ar
has bee
To me
perien
heating
ents' r
thoroug
been co
with so
Gas is
study.

Demill College.

LOCATION.

The site on which the college stands is most delightful, commanding an extensive view on every side. On the south is the broad expanse of the blue waters of Ontario ; on the east is a splendid view of Oshawa, with its fine manufacturing establishments ; and on the west and north an extended prospect of the country, with its fertile fields, beautiful valleys and sloping hills, interspersed here and there with pleasant groves and fruitful orchards, and beautifully dotted with the homes of yeomanry, all of which present a most enchanting scene, like a grand panorama, stretching out far as the eye can reach. Connected with the college are twenty-eight acres of land, adorned with ornamental trees, shrubs, etc. A balcony has been erected, 112 feet long, 9 feet wide, two stories high, on the south side, looking out on the lake, the Grand Trunk Railway and Village of Cedar Dale, which affords a fine promenade and adds largely to the pleasure of those attending. There is not a more delightful situation in the Dominion of Canada for a College.

THE BUILDING AND GROUNDS.

Our building is large and commodious, and is supplied with all the modern improvements in heating, lighting and ventilation. The ceilings are lofty, the rooms suitable in size and well arranged, each containing a wardrobe, and every provision has been made for the comfort and convenience of the students. To meet the emergencies of the extreme cold sometimes experienced in this climate, we have put in a large boiler, for heating by steam. The steam pipes are placed in all the students' rooms ; radiators in the class rooms and halls which thoroughly heat the building throughout. Water works have been connected with the building, so that students are supplied with soft water on the flat where there rooms are located. Gas is used for public rooms, but coal oil is preferred for study.

OUR SUCCESS.

As we are not connected with any denomination, it was thought impossible to secure a patronage that would sustain a College of such proportions, in view of the large number of Ladies' Colleges, in this county. But to the astonishment even of ourselves, the public have fully appreciated our effort, having nobly sustained us, and we already find that we require more room. Plans are being laid to extend our already commodious premises. The land purchased cost \$7,450. With building, furnishings, etc., about \$50,000 has been expended, which is a sufficient guarantee that no expense or effort will be wanting to give Demill College the very front rank amongst the educational institutions of this country. It is certain that no one individual has given greater proof of determination to give to the people of Canada superior advantages educationally, and at a price that defies competition, and we hope that those who require such opportunities will get information on these matters from a reliable source by writing directly for calendars to Oshawa. Had we a wide spread agency, such as denominational Colleges have, through which we could reach the public, and were the facts thoroughly known, we feel sure that we would not be able to entertain one-half of the applicants who would seek admission to our halls.



St

 Re
 Or
 Ge
 En
 Ar
 Co
 Pe
 Ca

 Re
 An
 Ge
 Ar
 En
 El
 Co
 Pe
 Bo
 Sc

 Al
 Ph
 Zo
 En
 Rh
 Bot
 Elo
 En
 Sc

Course of Study.

Students may pursue an Elective course, embracing any Study in either the Preparatory or Collegiate Course.

PREPARATORY DEPARTMENT.

FIRST YEAR.

Reading, 4th Book.....	Canadian Series
Orthography.....	Authorized
Geography.....	Campbell
English Grammar.....	Campbell
Arithmetic.....	Kirkland and Scott
Composition.....	
Penmanship.....	Spencerian System
Canadian History.....	

SECOND YEAR.

Reading, 5th Book.....	Canadian Series
Analysis.....	Paradise Lost
Geography Completed.....	Campbell
Arithmetic.....	Hamblin Smith
English Grammar.....	Mason
English History.....	Collier
Elocution.....	
Composition.....	
Penmanship.....	Spencerian System
Book-keeping.....	Beatty and Clare
Scripture.....	

COLLEGIATE DEPARTMENT.

ENGLISH COURSE.

FIRST YEAR.

Algebra.....	Hamblin Smith
Physiology.....	Dalton
Zoology.....	Tenney or Nicholson
English Literature.....	Collier and Shaw
Rhetoric and Composition.....	Hart
Botany.....	Gray
Elocution.....	
English Composition.....	
Scripture.....	

JUNIOR YEAR.

Geometry.....	Pott's Euclid
English Literature.....	Collier and Shaw
Ancient History.....	Willson's Outlines
Astronomy.....	Lockyer
Natural Philosophy.....	Peck's Ganot
Logic.....	McCosh
Natural Theology.....	Paley
Evidences of Christianity.....	Alexander
Elocution.....	
English Composition.....	
Scripture.....	

SENIOR YEAR.

Trigonometry.....	
Modern History.....	Willson's Outlines
Geology.....	Dana
Chemistry.....	Roscoe
Mental Philosophy.....	Haven
Moral Science.....	Wayland
Elocution.....	
English Composition.....	
Scripture.....	

LANGUAGE COURSE.

FIRST YEAR.

LATIN—Harkness' Latin Grammar	
Harkness' Latin Reader.	
FRENCH—Grammaire des Grammaires (De Fivas).	
French Reader (De Fivas)	
Conversation.	
GERMAN—Otto's German Grammar.	
Otto's German Reader.	
Conversation.	

SECOND YEAR.

LATIN—Virgil's Aeneid Books I and II:	
Harkness' Latin Grammar.	
FRENCH—Modern French Comedies.	
Conversation.	
GERMAN—Modern German Literature, College Series.	
Conversation.	

THIRD YEAR.

LATIN—Cicero de Senectute.	
Harkness' Latin Grammar.	
FRENCH—Classic French Literature (Racine or Moliere).	
Causeries avec mes eleves (Sauveur),	
GERMAN—Classic German Literature (Schiller or Goethe)	
Conversation.	

the ad
the de
W
the st
ture.

W
lish br
in the
desiral
depart
are th
thorou
such a
studen
life.

Th
and we
allow
lar Gra
more
cation
themse
import
for the

Par
portan
though

We
being a
experie

Spe
Hart's
made to
Compo
each st
ercise o

Successful examinations in the above English course, with the addition of two of the languages, will entitle a student to the degree of Mistress of Liberal Arts.

When the examinations are confined to the English course, the student will receive the degree of Mistress of English Literature.

ENGLISH COURSE.

We aim at thoroughness. To secure this the solid English branches with the languages must hold a prominent place in the course of study. Proficiency in the Fine Arts is very desirable, and we have rare advantages to offer in each of these departments; but more important than these accomplishments are those studies which will serve to lay the foundation for a thorough English education. By earnest and patient effort such an education may be gained, and through this means students will be better fitted to meet the requirements of future life.

The common English branches are very thoroughly taught, and we shall be glad if parents, in sending their daughters, will allow us to arrange their studies which should be in the regular Graduating Course as the studies are so arranged that the more essential for laying a proper foundation of a good education come first. It is a mistake to let students choose for themselves, and even parents are not the best advisers in this important matter in many cases. If left to us, we will advise for the very best.

Parents will do well to urge upon their daughters the importance of aiming toward graduation in their work even though they may not be able to attain it.

We use, as far as practicable, the National School Books, being anxious to save the students the expense and annoyance experienced in frequently changing their Text Books.

RHETORIC AND COMPOSITION.

Special attention is given to these important subjects. Hart's Rhetoric is the Text Book used, and every effort is made to render it a thoroughly practical and attractive study. Compositions are written regularly throughout the entire course, each student being instructed personally as well as in the exercise of the class room.

ENGLISH LITERATURE.

The history of English Literature is studied topically, Collier, Shaw and Brooke being used as Text Books. Selections from Chaucer, Spencer, Shakespeare, Milton, Burns, Coleridge and others are also studied critically.

ELOCUTION.

Class lessons in Elocution are given semi-weekly. Careful attention is given to vocal culture, a subject too often overlooked in the education of the young. Every effort is made that an easy and natural style of reading and speaking may be acquired.

PHYSIOLOGY.

Every student is urged to devote some time to the study of Physiology. In connection with the recitations, frequent instruction is given in practical Hygiene, a subject of the highest importance to all.

BOTANY.

The study of Botany is specially attractive as it brings the students into more intimate acquaintance with the plant world and opens their eyes to many beauties before unnoticed.

Gray's Text Book and Manual are used. Each student is expected to present for examination and Herbarium of not less than 25 plants, and a list of at least 50 plants analyzed.

FRENCH.

Thorough and repeated drill is given in the class room upon all points of French Grammar, and no pains are spared to give the pupils a complete knowledge of the construction of the language, and a facility for ready translation. Special attention is paid to French conversation. From Christmas until June pupils in French will occupy places at a table where French is spoken during the meals. The French teacher gives her pupils frequent receptions during the entire year at which they are required to converse in French.

Car
man, a
knowled
The cor
ior. Fr
required
are give

In L
Arran
termina
lation in
notice fr

As th
School,
ages to t
have, we
to any ot
Mr. Y
special I
music, L
and parti
piano stu
Choral Si
Wellingt
ing qualit
Our gr
but pupil
ledge up
time, mu
of the pup

The P
Bruno
Etude
Crame
Clemen

GERMAN.

Careful attention is bestowed upon the instruction in German, and every effort made to give the pupils a thorough knowledge of both popular and classic German Literature. The conversational advantages in the language are also superior. From September until Christmas the German pupils are required to speak German during meals. German receptions are given.

LATIN.

In Latin the English method of pronunciation is used.

Arrangements are made for any who wish to study for intermediate examinations, with a view to teaching or matriculation in a University, and we shall be glad to get an early notice from any student desiring to take such a course.

MUSICAL DEPARTMENT.

As this is one of the most essential features of a Ladies' School, we have made special efforts to give the best advantages to the students in the different branches of music, and we have, we believe, succeeded in making this department equal to any other in the Dominion.

Mr. V. P. Hunt, of well known ability, and holder of a special Directorial Diploma, from the Royal Conservatory of music, Leipzig, has the supervision of all the branches of music and particularly devotes his attention to the more advanced piano students and the classes in the Theory of Music and Choral Singing. He is ably assisted by Miss Zollner and Miss Wellington, ladies of high artistic ability and thorough teaching qualities.

Our graduating Course embraces the period of three years; but pupils who already possess sufficient preliminary knowledge upon admission can complete the course in a shorter time, much, however, depends upon the talent and diligence of the pupil.

The Pianoforte course includes :

- Bruno Zwintecher's Technical Studies (used in the Leipzig Conservatory).
- Etude de Velocite (Czerny).
- Cramer's 50 Studies (Bulow arrangement).
- Clementi's Gradus (Tansig Edition).

The Theoretical course :

Richter's Manual of Harmony.
 A complete understanding of Thorough Bass.
 The writing of two, three, four and six part Harmony.
 The important knowledge of Choral writing.
 Single and Double Counterpoint, Canon and Fugue.

In connection with these studies are used the compositions of the great masters and the modern composers. The graduate will be examined in Harmony and Theory, and will be required to give a recital, either vocal or instrumental, according to the course pursued.

Lectures on music and musical subjects will be delivered throughout the year.

We are confident that our course studies will be most successful to the pupil who is thoroughly in earnest; and those who wish to prepare themselves for teaching or for pursuing their studies in any of the great Conservatories of Europe will find it to their advantage to place themselves under the careful training of our School.

ART DEPARTMENT.

This department of Demill College has recently become affiliated with the Ontario School of Art. Examinations will be conducted in the College by an authorized examiner. From the work done in the past we are confident that our students will be successful competitors.

This course includes drawing in pencil, charcoal and crayon, from object, still life and casts. Also painting in oil and water colors, including studies in flowers, fruit, and still life, sketching from nature, and painting of original designs.

Lectures are given in perspective drawing, the use of materials, systematic work, and also upon the History of Art and the works of the great masters.

After completing the course a graduating certificate will be awarded to those pupils attaining such proficiency as to be able to design, arrange, and paint an original picture from any of the above mentioned subjects, which will be correct according to the true principles of art, as to form, light, shade, and color.

ORNAMENTAL

Fancy work is taught during a limited time each afternoon. Though this department is not allowed to interfere with others of greater educational value, it furnishes pleasant employment for many half-hours which might otherwise be wasted. The

work d
 being c
 will p
 money
 left to

Stu
 each d
 compa
 Ins
 out th
 promot
 tial to
 our Co
 very be
 The
 blouse

To
 lege, w
 profession
 is a ma
 rist of M
 month
 was req
 been eq
 that pa
 daught
 gained
 tary sur

To
 admit d
 are free
 to hinde
 where d
 have suf
 suffer th
 Parents
 in our s

work done is always of the highest order, particular attention being given to Kensington, Arrasene and Ribasene. Parents will please direct the lady principal in the expenditure of money, as students are apt to choose too expensive material if left to themselves.

PHYSICAL TRAINING.

Students are required to spend a given time out of doors each day. Two days in the week longer walks are taken in company with a teacher.

Instruction in Calisthenics is given semi-weekly throughout the year, for the cultivation of physical strength and the promotion of the health of the students. This is most essential to the vigor and muscular development of those attending our College, and no student ought to be excused unless for the very best reasons.

The calisthenic suits are of navy-blue flannel, made with blouse waist and short, full skirt, and trimmed with white braid.

HEALTH

To give parents some idea of the healthfulness of our College, we would say that we had no visit from a physician, professionally, from October, 1876, till the winter of 1878, which is a marvel where so many were in attendance; and again from 1st of March, 1881, to April, 1882, making two years and five months out of about seven years that no medical attendance was required. This is a record that has, we believe, never been equalled in Canada in any institution. These are facts that parents should carefully ponder before sending their daughters from home. Many who were in delicate health have gained their physical vigor whilst enjoying our excellent sanitary surrounding.

OUR HOME

To give the most careful associations possible we do not admit day pupils. By requiring all to board in the College we are free from many demoralizing influences. It is not possible to hinder communications and gossip coming into the school where day pupils are allowed, and it is known that colleges have suffered in their reputation on this account. We willingly suffer the financial loss that we sustain rather than admit them. Parents will do well to make a note of this important feature in our school.

MORAL TRAINING.

Our College is non-denominational, but the students are surrounded with the highest moral and religious associations, and every care is taken to guard their spiritual welfare. Morning and evening worship is held regularly, and the weekly prayer-meetings are well sustained. On the Sabbath students attend the Church preferred by their parents, in the morning, always accompanied by a teacher. In the evening, service is held in the college chapel. All the students are required to be present at the Bible classes in the afternoon.

Each student is expected to pay twenty-five cents per term for church sittings.

DEPARTMENT.

It is our aim to combine the cultivation of a pleasing deportment with the mental development of our students. To this end frequent informal lectures are given upon the subject of good manners.

LIBRARY

Our Library is steadily increasing. Students have access to an unabridged dictionary, one of the best encyclopædias and numerous reference books to aid in the study of literature, history, natural science, etc. We have also increasing facilities for the intelligent study of the Bible. We shall be glad to suitably acknowledge any further contributions of books.

READING ROOM.

A Reading Room has been established for the use of the students, which is provided with daily papers and the best literary and religious publications of the day. To assist in supporting this each student is invited to make the small contribution of twenty-five cents annually.

MUSEUM.

We are happy to state that several have contributed to our museum, which will continue to form one of the attractions of our institution. We shall be pleased to receive specimens of natural curiosities, and will place them in the collection with the name of the donor attached.

T
tain
cond
for t
cers a

T
is to
inter
which

Tuition
En
kee
the

Tuition
Zoo
Con
tory
tial
Phi
for

Tuition
year

Tuition
Orn
taug

Tuition
Cho
adv

Sp
only, or
fore deci
instructi

Per term

LITERARY SOCIETY.

The object of this Society is the improvement and entertainment of its members. The business meetings are carefully conducted, and the literary and musical programme provided for their social evenings are of a high order. The present officers are:

President, Miss Jeffs. *Secretary*, Miss Easton,
Vice-President, Miss McGillis, *Treasurer*, Miss Robinson.

ALUMNÆ ASSOCIATION.

This Association was established in June, 1885. Its object is to promote unity among the graduates, and to keep alive an interest in the welfare and progress of the Institution with which it is connected. The present officers are:

PRESIDENT, Mrs. B. E. McKenzie, M.E.L.
1ST VICE-PRESIDENT, Miss Minnie Creighton, M.E.L.
2ND do., Miss Mary Unsworth, M.L.A.
SECRETARY-TREASURER, Miss Ada Willmot, M.L.A.

TUITION FEES.

Tuition in the English branches, viz.: Reading, Orthography, Geography, English Grammar, Arithmetic, Composition, Penmanship, Book-keeping, Canadian History, with Board, when paid in advance, for the year	\$135 00
Tuition in the above, including English History, Algebra, Physiology, Zoology, Physical Geography, English Literature, Rhetoric and Composition, Botany, Geometry, Astronomy, Logic, Ancient History, Natural Philosophy, Natural Theology, Evidences, of Christianity, Trigonometry, Modern History, Geology, Chemistry, Mental Philosophy and Moral Science, with Board, when paid in advance for the year	150 00
Tuition in the above, including French and German, with Board for the year, paid in advance	160 00
Tuition in the above, with Drawing in the primary department, also the Ornamental, including Art Needle work and all the different varieties taught, with Board for the year, in advance	175 00
Tuition in all the above, with instructions in Instrumental Music, the Choral class, with Classics and Calisthenics, when paid for in advance for the year, with Board	190 00
Special rates given to those who may desire to take the Musical course only, or the Fine Art course, or any special course. Please write for terms before deciding, as we are lower in charges than any other College for thorough instruction.	
Per term of Ten Weeks,	\$50.00

EXTRAS WHEN ATTENDING BY THE TERM.

Music	- - - - -	per term	\$ 8 00
Use of Piano one hour per day	- - - - -	"	2 00
Drawing	- - - - -	"	4 00
Painting	- - - - -	"	10 00

The above are the terms when Scholarships are not had. Below read price of Scholarships, which include instructions from the Professor in Music.

SCHOLARSHIPS.

Scholarships are being sold that give students the privilege of every branch of study taught in the College, with board, for One Hundred and Ninety-five Dollars. The holder can send a student for one year, at any time within twenty-five years; and they are also transferable, or can be sold. This is the best opportunity in the Dominion of Canada for acquiring a thorough Classical, English, and Musical Education, where tuition in all branches, under first-class talent, and board may be had for One Hundred and Ninety-five Dollars. No Extras, except private vocal lessons, when Scholarships are had. Parties intending to send students would do well to secure Scholarships as early as possible, and those having them and intending to come will please drop a postal card advising us as early as possible.

TERMS

Payment in advance is a condition of admission. We shall have to keep strictly to this rule.

SPECIAL RATES TO MINISTERS OF ALL DENOMINATIONS.

Having had a large number of Ministers' daughters, we have decided to give them the entire privileges of our institution at a specially low rate, less we believe, than any other Ladies' College in the Dominion.

LOW RATES.

A careful perusal of our Calendar will show that important privileges are being added to the present extensive opportunities, and that without extra charge. There is not an offer in Canada made by any institution equal to the one presented by the Demill College, where all the branches, (except private

voca
five
I
gene
instr
that
they
facto
one l
enda

T
each
Term
Term
mas
vacat
It
first
schoo

W
those
the L
solic
Pa
daugh
munic
sical a

W
the sc
which
V
whom
ture o
purch
necess
what

D
to her

TERM.

term \$ 8 00
 " 2 00
 " 4 00
 " 10 00

re not had.
 nstructions

ne privilege
 with board,
 holder can
 twenty-five
 l. This is
 r acquiring
 ion, where
 board may
 No Extras,
 are had.
 to secure
 ving them
 d advising

sion. We

ALL

ughters, we
 ur institu-
 any other

important
 opportuni-
 an offer in
 esented by
 pt private

vocal lessons) and board are given for one hundred and ninety-five dollars for the school year.

In reading over Calendars of Colleges many suppose the general figures embrace all or nearly all that is required in the instructions necessary for their daughters, but find by experience that the extras are a very serious addition to the amount that they expected to pay. Scholarships are by far the most satisfactory way to secure educational advantages, saving about one hundred dollars for each pupil annually. Write for Calendar.

CALENDAR.

The Collegiate year is divided into four terms of ten weeks each. The Fall Term commences September 1st; Winter Term, November 10th; Spring Term, February 8th; Summer Term, April 15th. Collegiate year ends June 22nd. Christmas vacation from December 21st to January 5th; Summer vacation, July and August.

It is very important that students should be present on the first day of the term. Tardiness seriously interferes with school work.

A WORD TO PARENTS.

We have excluded all except boarders from our home, and those with us are under the special attention of Mrs. Demill, the Lady Principal of our College. There need be no anxious solicitation for such as are so surrounded.

Parents may greatly assist in promoting the welfare of their daughters by making to Mrs. Demill such confidential communications as may enable her to better understand their physical and mental requirements.

We hope that parents will heartily sustain the discipline of the school. No one should ask for *his* daughter privileges which cannot consistently be granted to all.

We would request parents and guardians to require those whom they send to keep an accurate account of the expenditure of their pocket money, that they may know what they purchase, as students are liable to buy articles not strictly necessary, thereby increasing the cost of their education beyond what is expected

SHOPPING

Dressmaking and dentistry cannot conveniently be attended to here. Such matters interfere seriously with school work.

Students are permitted to do necessary shopping once in four weeks, always accompanied by a teacher.

Text Books and stationery can be purchased at the College at the usual rates.

We request that friends will not write to our students to meet them at the Depot. We cannot usually grant such permissions.

VISITING AND CORRESPONDENCE.

Students are to present at the opening of the term a list of correspondents signed by the parent or guardian. This list will be strictly adhered to. Students are not allowed to leave the College to make calls or receive visitors on the Sabbath. They may not at any time make visits without instruction from parents, sent direct to the Lady Principal.

On Friday evenings and Saturday afternoons students may receive calls from such friends as parents may name to the Lady Principal. It should be remembered that frequent calls weaken the application of the students, and hinder them in their studies.

Eatables sent from home are an evil in many ways, Parents are requested not to send them, and if sent they will be returned.

OUTFIT

It is the wish of the Faculty that the dress of students be neat, plain, and inexpensive, as we desire to give the greater prominence to the cultivation of the mind: that parents do not too readily listen to the wish of students to have extra preparation for the closing entertainments. It is necessary that the wardrobe be supplied from home, as it occupies too much of the student's attention to purchase whilst engaged in her studies.

Students are expected to furnish their own towels, table napkins and ring, one pillow and pillow cases, one pair of sheets, and bed covering suitable for the season, knife and fork and teaspoon, each of which as well as all articles of clothing should be marked with the owner's name in full. Provide suitable clothing for the season and climate, such as flannels, woolen hose, thick shoes, over shoes, and umbrella.

The rooms are provided with all necessary furniture, but students would do well to bring with them a carpet and any articles which may serve to render them more attractive and homelike.

OUR OWN SUPPLIES

Our additional sixty acres of land, recently purchased, enable us to provide for our table, fruit and vegetables in greater variety than would be possible if these supplies were to be purchased. Our own dairy furnishes us with an abundance of milk.

OUR STUDENTS

Have a better opportunity to pursue their studies where all board in the Institution than they could possibly have with day pupils connected with a town or city gossip and associations that involve late hours and a weakening of the students' application. Our terms are lower because they include the coarse. Parents, in reckoning our terms with other Colleges, will please remember our scholarships cover the branches that would be reckoned extras elsewhere. Frequently persons say our charges are higher, but they have not added Music, Drawing, Painting, French and German with the ornamental branches which just about double the amount that we charge.

REDUCED RATES OF TRAVEL

The Grand Trunk Railroad grants reduced rates of travel to students returning home for the holidays. Also to all friends and patrons attending the Closing Exercises both at Christmas and June if notice is given us so that we may send Certificates to them.

READ THIS CALENDAR CAREFULLY

We hope that all who receive this Calendar will read it most carefully, as it gives facts to those who are interested in female education of positive interest. Most excellent opportunities, healthful surroundings, and moderate charges with plentiful supplies. Please write us before making arrangements elsewhere.

Persons receiving Catalogues and wishing to send students, or desiring further information, will please write at their earliest convenience to

REV. A. B. DEMILL,

Oshawa, Ontario.

Opinions of the Press and Public.

The Tenth Anniversary of Demill Ladies College.

From the Oshawa Vindicator, Dec. 30th, 1885.

The tenth anniversary of this popular Institution was celebrated at the College on Tuesday evening of last week. The large Chapel, which was handsomely decorated by the students with the works of art and appropriate mottos on the walls, was crowded with an intelligent audience. The programme was a most interesting one and was well rendered, the Kinder symphony being the most novel feature. The whole programme was a credit to the musical director, V. P. Hunt.

After the programme was over the President, Rev. A. B. Demill, addressed the audience at some length. He was pleased to say that, contrary to the expectations of many persons, the College had attained its tenth year, and was in a more prosperous condition than ever. He felt thankful to those who had so nobly stood by him in his efforts to establish a school, which was not only the cheapest of the kind in the Dominion, but was noted for its high moral tone and excellent facilities for teaching the higher branches of education. He read a letter of congratulation from the Rev. J. H. Hobert Demill, rector of the Church of the Good Shepherd, Rochester, N. Y., which spoke highly of the Demill College and the efforts of the worthy President to make the school one of the best in the Dominion.

On motion, the Mayor of Oshawa, F. Rae, M.D., was asked to take the chair, when the following resolution was put to the audience and unanimously carried:

Moved by Mr. James Carmichael, postmaster, seconded by Rev. C. Langford, Toronto, and resolved—That this audience congratulates the Rev. A. B. Demill and Mrs. Demill on the successful closing of this the tenth year of this Ladies' College, and expresses the pleasure of learning that, in so many respects, this tenth year has been its best year. Established as it was, without the special influence and patronage that have so largely aided similar institutions, its progress has been remarkable. This can be attributed only to the unwearied zeal of its founder, and to the fact that its principles and methods have commended themselves to the judgment of a large constituency, and stood the test of experience, for it could not have been in operation for ten years without its results being manifested in the character and attainments of the 1000 students who have been its inmates. We wish them still greater success and an enlarged field of usefulness in the future, and commend this College to thoughtful parents who desire for their daughters a liberal education and sound Christian culture.

plan
cessfu
it had
closin
not b
presen
the C
R
the re
succes
visited
any in
the ar
a gre
good
the op
school
T
both
men;
circun
visitin
the hi
numbe
he ou
fine a
studen
T
He re
to see
and re
ment
ed fro
succes
ishing
M
J. S.
of the
Demill
ed into
has ha
that c
in sec
M
pleasu

Mr. Carmichael said he acknowledged that when he heard the plan for establishing the College he did not think it could be successfully accomplished, but that he was exceedingly glad that it had been such a success. At first he did not attend the closing exercises, but after he did commence to come he had not been absent from any of them, and he must say that the present had been unusually good, indeed. He felt proud of the College.

Rev. Mr. Langford spoke of the pleasure it gave him to second the resolution, or to do anything that would contribute to the success of the institution. That when he was stationed here he visited the College from time to time, and without making any invidious comparisons, had been impressed with the fact that the authorities of Demill College, in their management, had used a great deal of discretion and good sense, as evidenced in the good deportment of the students whenever and wherever he had the opportunity of seeing them. He considered it an excellent school.

The Rev. Mr. Manning referred pleasantly to the fact that both the mover and seconder of the resolution were single gentlemen; was not sure whether there was any significance in the circumstance. He spoke of the pleasure he had experienced in visiting the College, and said he was completely astonished at the high standing of the pupils generally, that he knew a large number of the parents and reassured the Rev. Mr. Demill that he ought to be congratulated on the intelligence as well as the fine appearance of the students, and that all he had seen of the students and Faculty gave a high opinion of the College.

The Rev. Elder Fowler spoke in support of the resolution. He remembered the locality when a forest, and was delighted to see such an improvement where formerly the fields were sown and reaped, now to see this splendid building for the improvement of the minds of the young women of our day. He believed from what he had heard that the Demill College merited its success, and would congratulate the founder on its present flourishing condition.

Moved by Dr. F. Rae, Mayor of Oshawa, seconded by Mr. J. S. Larke, Reeve, and resolved—That this audience, on behalf of the town of Oshawa, heartily congratulates the Rev. Mr. Demill on having so successfully fulfilled the agreement entered into with the town at the inauguration of this College; that he has had more than double the number of students required by that covenant, and that the mortgage of \$3,000 given by him in security thereof has been now fully discharged.

Mayor F. Rae, M.D., said that it afforded him very great pleasure, as the head of the Corporation, to move the resolution

he had. It was with some hesitancy as to the results that the Corporation of Oshawa had voted a bonus to the Rev. Mr. Demill of \$3,000, to establish a Ladies' College, with an average attendance of fifty pupils and to run nine months in the year; upon the completion or running of the College ten years his obligation with the town would be discharged. That period had arrived, and he was glad the Rev. gentleman had done his duty so faithfully, and he believed, that it would continue, and in the success of the College, Oshawa would, he believed, become noted for its educational as well as its manufacturing interests.

Mr. J. S. Larke, reeve of the town, in seconding the resolution, said that he had felt an interest in the College from its commencement. It was true that many had expressed doubt as to the probable results, but the town had done well to encourage Mr. Demill to locate the college here. Many thought that no one man could accomplish so great an undertaking, and he was free to admit that he did not know where another could be found who had boldness of determination or force of character to engage in such an enterprise, and who would be willing to risk the means necessary for such an extensive effort. I know, said he, of no one but Mr. Demill that could have made such a success of the effort, and I am quite sure, he remarked, that whilst perhaps not too much praise has been given Mr. Demill, that considerable of the success may be attributable to Mrs. Demill, who has done her part so nobly, for it is evident that she has from the beginning, and during the entire time, exerted a most motherly care and influence over the students, so that wherever they are kindly inquiries are heard for the one who so constantly sought to contribute to their comfort and happiness whilst in the college, and in all their after lives will feel some of the influence of her kind words whilst under her care. I have seen a number of colleges in Canada and also in the United States, and I have watched very closely the deportment of the students in the Demill College, both on the streets and in church, and can therefore speak from personal observation, and I must say that I have never seen such perfect behaviour in any other Institution, and I have come to the conclusion that it arises from what I would call the motherliness of the influence over them. We are all delighted with the benefits derived from the college being established in Oshawa, whether we look at the financial or other benefits derived from it. The Corporation gave \$3,000 bonus to the college, but Mr. Demill has paid as high as nearly \$200 a year taxes, so that there is an actual gain to the Corporation by the establishing of the college here, and I am not sure but it would be well for the town to grant a further bonus if this would induce Mr. Demill to put up additional buildings for the benefit of the Institution. But what shall we say of the moral and religious influence of securing persons like Mr. and Mrs. Demill with the excellent Faculty that he has employed, upon the young women of the town such benefits cannot be estimated. I am sure all will agree with me that it was a wise act to encourage the founding of this college, and that the citizens should manifest a still deeper interest whenever entertainments are being held, and that every encouragement should be given to increase the prosperity of the school.

Rev. Mr. Hill expressed pleasure at being present and witnessing the successful closing of the tenth year of the college. He had known Mr. Demill for many years, and as a result had felt a deep interest in the success of the school. He had known a number of students that attended and believed that there had been excellent opportunities from what he had seen in the great improvement they had made, and would cheerfully recommend it to any who had daughters to educate.

Mr. Edward Carswell in speaking to the resolution said he was present at the laying of the corner stone, and took a deep interest in the work of establishing from the very beginning of the school. He made reference to an extensive dry goods establishment in New York, in fact a mammoth concern carried on by one man, and when asked how it was possible for so extensive a business to be conducted by one person, his reply was it is possible for one man but not for

more than
Demill and
but believe
tors with
Refra
was beau
tainment

De
way, with
in turning
the village
prospect-
anywhere
28 acres
promise of
plenty of
attending
all its bra
ing a full
Music un
the course
who have
taken a fo
tended to
thoroughl
of this sch
are admit
the influen
miles awa
great adv
feature of
will place
marked in
occupied,
done in th
for health
who came

The
and that is
with incre
A. B. Dem
duty, sing
teachers, s
dents are l
leading cit
think, very
institution.

We
remarkably
spoken of a
and esteem
All the adv
ninty-five
have daugh

more than one and be profitable. He had often thought of the success of Mr. Demill and wondered how he had been able to attend to all the requirements, but believed that he had succeeded better than if he had had a board of directors with him.

Refreshments were served in the fine large dining hall of the College, which was beautifully decorated, when all seemed delighted with the evening's entertainment and wished continued prosperity to the Institution.

From the Toronto Mail, June 26, 1886

Demill Ladies College is situated near the main line of the G. T. Railway, with Lake Ontario in near proximity stretching out before the institution; in turning the eye a beautiful landscape meets the gaze. The town of Oshawa the village of Cedar Dale, with Whitby in the distance, gives a rich and varied prospect—an inexpressible charm to the scene. Such a view can seldom be had anywhere; it is simply grand. The plot on which the College is built contains 28 acres with 10 or 11 acres of fruit and ornamental trees; the former give promise of an abundant crop. A large vegetable garden with small fruits, and plenty of new milk from the college dairy, give excellent supplies for those attending this school. The course of instruction is thorough. The English in all its branches, with the Sciences; French and German; the Classics embracing a full course in Literature and the Liberal Arts. Vocal and Instrumental Music under able talent is given, and a diploma granted upon the completion of the course. A regular Art course is now being introduced, which will give those who have talent a standing in the fine art. This College has from its inception taken a foremost rank in this respect. The Ornamental branches are fully attended to also. In fact all the departments of a young lady's education are thoroughly given; the physical as well. There is a feature in the management of this school different from all others in the Dominion and that is, no day pupils are admitted. Those living in the town have to come and board and be under the influence of the Institution, the same as though they lived one hundred miles away. This plan keeps out the gossip of the locality, and must be a very great advantage to those attending. Parents would do well to think of this feature of the management of Demill College when choosing a home where they will place their daughters whilst being educated. The home feeling is very marked in this school amongst the students. Every room in the building is occupied, and more will have to be provided if it continues to grow as it has done in the public favor. The situation, as might be expected, is remarkable for health, in fact a sanitarium as well as a school, for so it has proved to many who came with enfeebled constitution and leave in perfect health.

There is another remarkable fact in connection with Demill College and that is that it was founded, organized and is running in the eleventh year with increasing success without Denominational patronage or control. The Rev. A. B. Demill, whose name the College bears, with a conviction that it was his duty, single-handed purchased the land, erected the building, employed eleven teachers, secured the confidence and patronage of the public, so that now students are here attending from the City of New York, Chicago, and many of the leading cities and towns in Canada—an intelligent, healthy, and, we should think, very contented lot of young women. We predict a bright future for this institution.

We were introduced to Mrs. Demill, wife of President Demill, who seems remarkably well adapted for the situation. She greeted us cordially and is spoken of as very kind and motherly to the students, winning their confidence and esteem and taking special care of the health of those attending the school. All the advantages of this College may be had with board for one hundred and ninety-five (195) dollars per year. This should be welcome news to those who have daughters to educate.

From the Oshawa Vindicator.

We have noticed, from time to time, the progress made by this institution from its very commencement when, single-handed and alone the founder stated his plans, and after carefully maturing them, started to carry them out. Our leading citizens recommended the granting of a bonus to secure the college to the Town of Oshawa, but the beautiful site on which it stands helped to locate it. The energy that was displayed to erect the building, to furnish it, the discretion used in the choice of teachers, most of whom have retained a position for years in the school, with an increase of salary at different times. The steady growth the college in the confidence of the public till it has reached its full capacity as to accommodation, in the short space of nine years, with no stockholders or denominational assistance, but purely by proper management, perseverance and ability. We question whether, in the Dominion of Canada today, a home for young women can be found equal to that offered in the Demill College, whether it be considered educationally, socially, morally or religiously. No school makes the sacrifice of the local patronage of day pupils for the benefit purely of its boarders in Canada but this College and parents should not forget this, as in it impossible to keep out the gossip of a town or city if the students are taken in by the day and go home at night, as that gives the opportunity of a demoralizing association. All boarding in the school is safer and better. We have not spoken too highly of this institution and yet important improvements are to be added next September, 1883. First, the heating that has been by hot water and hot air is to give place to steam. A large boiler has been purchased with far more than the necessary power for heating, so that in future whatever the state of the atmosphere may be, the building can be kept comfortable. The wood-work of the building is being painted outside, which adds greatly to its appearance. The ornamental trees and shrubs adorn the grounds, which are being kept with care, so that the place is growing more and more attractive. Sixty acres of land have been added to the twenty-eight already belonging to the institution, and although not adjoining is near at hand, on which there is a fine orchard of pear, plum and apple trees. This will give the college eighty-eight acres of land, about ten acres of orchard, which will bear a large supply of fruit, such a luxury and so healthy, together with new milk, vegetables, and requirements for the table that no college can afford when all have to be purchased. We have mentioned more fully the particulars that parents and students may know the facts before deciding as to where they will secure their education. It is well known that that where all the requisites can be produced and supplied fresh from the college grounds they will be more liberally and seasonably furnished.

This will involve an increase in the fees of attendance, which we have contended have always been to low, much less than any other college with like opportunities. An increase of interest is to be thrown into the musical department, as will be seen by the course given in the new calendar, and we are glad to learn that a number are now looking towards graduation in this important branch of a young ladies education. There is one question, we think, that will require an early attention, and that is an increase of room to meet the growing demand, for we understand that already parties are writing for terms, etc., for the fall.

Our town should not fail to encourage this institution by an additional bonus, if that would prompt Mr. Demill to put up another building, which is now so much required for the prosperity of the college. There is no reason why, judging from the past, there should not be hundreds in attendance if there was room. It is generally known that, whilst it has been one of the most important interests that has ever been established in Oshawa, it received the smallest bonus. We have a fine opportunity now to be as liberal to education as to the manufacturing interests of our own town.

The
always o
program
readings
rendered
song by
by comm
such a co
Mayor F
Demill L
and efflu
complime
expressed
by Edwa
happy eff
tion at th
replied in

Rev. A. I.

DEAR
time may
entire sa
table sup
ladies, w
and espec
in the we
your Inst
of day pu
desirous
motherle
attended
reasonab
general th
enough w
too much
you and
College e

Prof
amongst
entirely i
your Col
education
such req
members

From the Christian Guardian, Jan. 2nd, 1884.

The closing entertainment of this institution, held before the holidays, always of great local interest, was more than ordinarily so this year. The programme, including a choice selection of music, vocal and instrumental, readings and recitations, interesting and entertaining, was exceedingly well rendered, and reflected credit upon the training received from the faculty. A song by Miss Katie Carswell was deserving of mention. The readings were commendable for the entire absence of all attempt at the dramatic or theatrical, such a common fault in these recitations. At the conclusion of the programme, Mayor Francis Rae, M.D., took occasion to speak of the gratifying progress the Demill Ladies' College has made, its present satisfactory condition, the ability and efficiency of its faculty and the number of its pupils. He spoke in very complimentary terms of Rev. Mr. Demill's energy, ability and perseverance, and expressed the obligation the people of Oshawa felt toward him. He was followed by Edward Carswell, Esq., the temperance orator, in one of his inimitable and happy efforts. Revs. Messrs. Shorey and Webber also expressed great gratification at the success of the College in appropriate addresses, and Rev. Mr. Demill replied in a felicitous manner.

From Col. Wm. M. Button, Markham.

REV. A. B. DEMILL.

BELFORD, June 20th, 1881.

DEAR SIR.—After over four years' experience with your Ladies' College which time my grand-daughter has been in attendance, I wish to express to you my entire satisfaction as to the thoroughness of the staff of teachers you employ, the table supplies, the careful oversight especially taken by Mrs. Demill, of the young ladies, which gives to those attending your Institution such uniform good health, and especially the moral and religious interest that teachers and officers manifest in the welfare of those under their care. One feature in the management of your Institution I particularly admire for several reasons, that is the exclusion of day pupils. I can and will cheerfully recommend your school to all who are desirous of placing their daughters in a good Christian home, and especially motherless girls, where their mental and moral culture will be conscientiously attended to. I am glad that we have such a school in our land, where, for a reasonable price, such advantages and surroundings may be had. I think, as a general thing that parents and guardians do not leave those under their care long enough with you to be sufficiently beneficial to either pupil or school, but expect too much of both in a short time. I, joined by my daughter, sincerely thank you and Mrs. Demill, with the teachers, for your kindness, and wish your College every success.

Yours sincerely,

W. M. BUTTON.

From Prof. A. Croft, of Toronto University.

Prof. A. Croft, of Toronto University, writing to the Rev. Mr. Demill, amongst other things, says of the plan:—"I confess to my belief that you are entirely in the right. . . . I wish I had daughters to take advantage of your College. I and my wife have always looked upon the present style of education of young ladies as wrong, and have endeavored to teach our daughters such requirements as may render them not only ornamental but also useful members of society."

From C. E. Martin, M. D.—(who has removed to Toronto.)

Toronto, July 19th, 1882.

REV. A. B. DEMILL,

DEAR SIR,—Having been intimately connected with your College for several years, as attending physician, I feel it a duty to express to you my entire confidence as to the efficiency of talent employed and management in your Institution. The order that always seemed to pertain, the kindly feelings among the young ladies and the general good health of the school, make it a desirable home for those who have daughters to educate. There seems to be an absence of that haughtiness that is too often exhibited by young ladies with such surroundings. I shall gladly do what I can to have young ladies placed under the care of Mrs. Demill, as I feel they will be kindly cared for. I might say, in conclusion, I believe it to be one of the best schools in Ontario for the general education of young ladies.

I remain, yours very truly,

C. E. MARTIN, M.D.

From Rev. W. R. Roach, Pickering.

Pickering, July 20th, 1881.

DEAR MR. DEMILL,

It affords me great pleasure to bear testimony to the high intellectual and moral tone of your College. There is not any Ladies' College in the Dominion of Canada nor the United States of which I have any thorough knowledge, where the physical, intellectual, moral, and spiritual culture of young ladies is being so fully and satisfactorily developed as in yours. I am much pleased with the proficiency made by my daughters in the several branches of education, while attending your Institution. I am sure I shall never regret that they spent three years and a half of their youth in your school, and that by their studious habits and faithful persevering effort under the tuition of your staff of able teachers, they have won for themselves the degree of M. E. L. I hope and pray that the physical, intellectual and spiritual culture they received while under your care may be a great blessing to them all through life. I wish for your college increasing and long continued prosperity, and hope that your life, and that of your excellent wife, will be prolonged for many years to come, to give tone, strength and character to your institution. I regard it as being among the most advanced in imparting to young ladies a thorough education at a very reasonable price. Its thoroughly religious, and yet non-sectarian character, together with its location and your efficient corps of teachers, must gain the confidence of parents, and of all who are interested in the education of the young ladies of our country, and also secure a large and increasing patronage to your halls of education. I hope ever to speak favorably of your institution.

With kind love,

Yours truly,

W. A. ROACH.

The late Senator Gibbs, at a closing entertainment said he was surprised at the thorough training and success of the Demill College. That it is a pleasure to know that there is an institution in our midst where parents can send their daughters and have such home surroundings, away from disturbing associations, and where the moral and religious culture is evidently well looked after. He had noticed the special care and tendency in the essays and readings of the strong moral tone exhibited; and it was with pleasure that he would recommend any wanting such advantages to patronize this school.