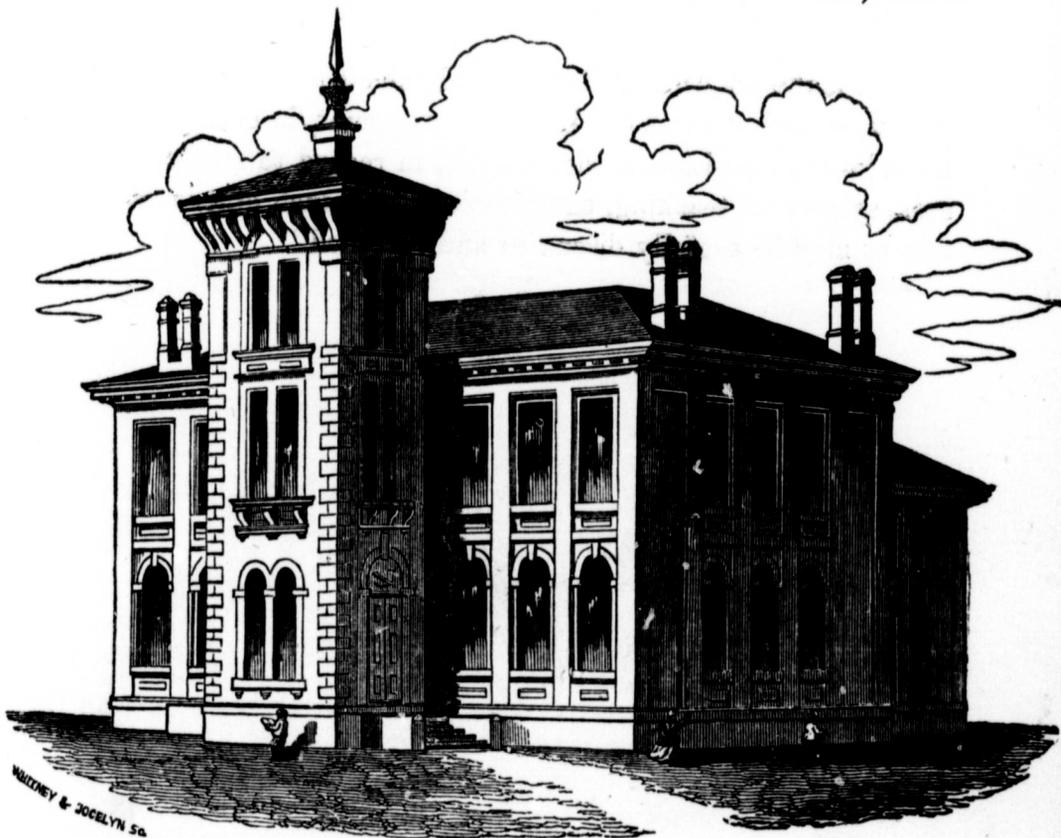


THIRD ANNUAL REPORT
OF THE
LOCAL SUPERINTENDENT
OF
THE PUBLIC SCHOOLS
OF THE
CITY OF TORONTO,
FOR THE YEAR ENDING DECEMBER 31st, 1861.



TORONTO:
ROWSELL & ELLIS, PRINTERS, KING STREET EAST.

1862.

Extract from "Duties of Local Superintendent," as defined by the Board of School Trustees for 1853.

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to statistics, cost, system of teaching, examinations, and such other matters as may be usefully discussed and recorded."

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J. G. WILLI

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MESSRS

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N.B.-
Standing

MEMBERS
OF THE
BOARD OF SCHOOL TRUSTEES
FOR THE YEAR 1861.

Ward of St. Lawrence.

J. G. BEARD, Esq., Chairman,
WILLIAM DOWZARD, Esq.

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I.—On Finance, Assessment, and Salaries.

MESSRS. JOSEPH, COATSWORTH, SCOTT, STUART.

II.—On School Management.

MESSRS. HENNING, GREENLEES, BAXTER, PYPER, BRENT.

III.—On Sites and Buildings.

MESSRS. JARDINE, DOWZARD, HODSON, CARRIER.

N.B.—The Chairman of the Board is, *ex officio*, a member of all Standing Committees.

Officers of the Board for the year 1861.

G. A. BARBER, Esq., Secretary.

REV. JAMES PORTER, Local Superintendent.

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ANNUAL REPORT
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OF
PUBLIC SCHOOLS.

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES
OF THE PUBLIC SCHOOLS OF THE CITY OF TORONTO.

GENTLEMEN,—I have the honour to submit to you
the following Report on the state of the Public
Schools in this city, for the year 1861.

In my Report for 1860, I could only conjecture
the number of our school population, which I had
probable reasons for estimating at about 10,000, on
the supposition that the entire population of the city
was about 45,000. The census, which was taken at
the beginning of the year 1861, has shewn that the
total population of the city was then 44,743, and that
the population of school age, namely from 5 to 16
years, both inclusive, was 11,595; of whom 8,633
were Protestants and 2,962 were Roman Catholics.

Of these there were in school attendance, for a
longer or a shorter period, during 1860, 6,443 Pro-

testants and 2,075 Roman Catholics, total 8,518; to whom may doubtless be added about 300, who were estimated by the Local Census Commissioner as having been under domestic or private tuition. The total number, therefore, of young persons under instruction in the city of Toronto, during some part of the year 1860, was 8,818, and the total number of such persons who were returned as not under instruction during that year, was 2,777.

Probably 1000, at least, of these were in more or less regular employment in the course of the year; but it is greatly to be feared that a large proportion of the remainder were of the classes who roam about the streets, or gather in mischievous groups on vacant lots, mutually imparting and receiving that description of out-of-doors education which can only render them the enemies of social order and a source of increasing alarm to the community. What shall be done with, or rather what shall be done for such as these, is a problem for philanthropists or legislators, as difficult of solution, perhaps, as that which relates to the punishment and reformation of convicted criminals. Of the two questions, that indeed may prove the more important which respects the disposal or improvement of those who are not yet criminals, and who may be prevented from passing the narrow line which separates the juvenile street idler from the juvenile offender.

The attendance at the City Public Schools during

1861 was somewhat smaller than during 1860. The prevalence of scarlet fever throughout the greater part of the city, for the larger portion of the year, the salutary regulation which prevents the attendance at school of any member of a family in which infectious disease is known to exist, and the natural, if not always wise reluctance of some parents to send their healthy children to school, lest they should encounter infection there, will adequately explain the diminished attendance of the year now under review.

The average late attendances for the year, however, compare favourably with those of 1860.

The general efficiency of the schools has continued unimpaired. Every effort, indeed, has been made with a view to its improvement. The spirit urged on the Teachers of our Schools is that of thoroughness in distinction from that of mere display. On the part of pupils, accuracy and carefulness in acquainting themselves with elements, are more desired than extensive nominal attainments.

Our schools provide a solid and useful education, at a reasonable rate per pupil; a rate lower, indeed, than that expended on public school education in most other cities of equal or greater importance. In the Appendix to my Report for 1860, I compared the cost of our Public Schools with that of the Public Schools of Detroit and Oswego. In the Appendix to this Report—see Appendix I, (Table K)—will be

found a comparison of the cost of our schools with that of the schools of Boston and Buffalo.

I.—SUMMARY OF SCHOOLS, SCHOOL DAYS, TEACHERS, AND ATTENDANCE AND COST OF PUPILS, FOR THE YEAR 1861.

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance; together with the entire cost of the Schools for the year, and the cost per pupil.

1. NUMBER OF SCHOOLS.

The number of Schools was eight, (8,) namely, the Palace Street, George Street, Park, Victoria Street, Louisa Street, John Street, Phoebe Street and Givins Street Schools; each of which has a separate Male and Female Department.

2. NUMBER OF SCHOOL DAYS.

During the six months, ending June 30th	- -	120
During the six months, ending December 31st,		
in which the summer holidays were included,		105
		<hr/>
Total	- - -	225

3. NUMBER OF TEACHERS.

There have been employed by the Board during the year:

Head Masters	-	-	-	-	-	-	8
Male Assistant	-	-	-	-	-	-	1
Head Mistresses	-	-	-	-	-	-	8
Senior Female Assistants	-	-	-	-	-	-	10
Junior Female Assistants	-	-	-	-	-	-	11
							<hr/>
Total	-	-	-	-	-	-	38

N.B.—Four Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

4. NUMBER OF PUPILS.

The number of pupils entered on the Registers of the several Schools, during the year, was,

Males,	-	-	-	2518
Females,	-	-	-	2370
				<hr/>
Total,	-	-	-	4888

Decrease, as compared with 1860,—23.

N. B.—For particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz. :

Less than 20 days, - - -	590
From 20 to 50 " - - -	834
" 50 to 100 " - - -	1203
" 100 to 150 " - - -	948
" 150 to 200 " - - -	761
" 200 to 225 " - - -	552
	<hr/>
Total, - - -	4888

N. B.—For analysis, see Appendix I. (Table C.)

The average registered monthly attendance was,

Males, - - -	1449 ² / ₁₁
Females, - - -	1351 ⁷ / ₁₁
	<hr/>
Total, - - -	2800 ⁹ / ₁₁

Decrease, as compared with 1860,—46.

N. B.—For particulars see Appendix I. (Table D.)

The average monthly attendance was,

Males, - - -	1151 ⁴ / ₁₁
Females, - - -	1033 ⁹ / ₁₁
	<hr/>
Total, - - -	2185 ² / ₁₁

Decrease, as compared with 1860,—99.

N. B.—For particulars, see Appendix I. (Tables D. and E.)

The average daily attendance was,

Males,	-	-	-	1145 $\frac{139}{225}$
Females,	-	-	-	1035 $\frac{37}{25}$
Total,	-	-	-	<u>2180$\frac{166}{25}$</u>

Decrease, as compared with 1860,—80.

The average daily absences of pupils,

Males,	-	-	-	304
Females,	-	-	-	316
Total,	-	-	-	<u>620</u>

Increase, as compared with 1860,—34.

The average half-day absences were,

Males,	-	-	-	72 $\frac{118}{25}$
Females,	-	-	-	60 $\frac{186}{25}$
Total,	-	-	-	<u>133$\frac{71}{25}$</u>

Increase, as compared with 1860,—8.

The average late attendances were,

Males,	-	-	-	115 $\frac{167}{25}$
Females,	-	-	-	118 $\frac{36}{25}$
Total,	-	-	-	<u>233$\frac{293}{25}$</u>

Decrease, as compared with 1860,—17.

The smallest attendance on any one day, in the several Schools, was,

	MALES.	FEMALES.	TOTAL.
Palace Street, July 12th,	23	32	55
George Street, February 8th,	93	62	155

	MALES.	FEMALES.	TOTAL.
The Park, February 8th,	77	43	120
Victoria Street, " 8th,	74	53	127
Louisa Street, " 8th,	122	89	211
John Street, " 8th,	73	34	107
Phœbe Street, " 8th,	64	57	121
Givins Street, " 8th,	33	28	61
	<hr/>	<hr/>	<hr/>
	559	398	957
Decrease, as compared with 1860,	155	278	433

In seven of the Schools, the smallest attendance was on the 8th of February, perhaps the severest day in the whole winter ; in the remaining School it was on the 12th of July.

The largest attendance in any one day, in the several Schools, was,

	MALES.	FEMALES.	TOTAL.
Palace Street, April 16th,	78	80	158
George Street, September 16th,	202	205	407
The Park, " 11th,	198	137	335
Victoria Street, June 10th,	176	206	382
Louisa Street, May 14th,	266	276	542
John Street, June 11th,	147	126	373
Phœbe Street, May, 9th,	189	171	360
Givins Street, July 17th,	73	69	142
	<hr/>	<hr/>	<hr/>
	1329	1270	2599
Decrease, as compared with 1860,	110	29	81

Thus the largest attendance at the several Schools,

this year, ranged from April the 16th to September the 16th ; occurring in one instance in April, in two instances in May, in two in June, in one in July, and in two in September.

5. COST OF THE SCHOOLS.

Regarding the total cost of the Schools for the year as \$25,640, then the cost per pupil, calculated

As per number of Pupils registered, was	-	\$5.25
As per average registered monthly attendance, was	-	9.16
As per average daily attendance, was	-	11.75

II. SUBJECTS OF INSTRUCTION.

Subjects of instruction, and number of Pupils engaged at some time during the year in the study of each :

In Reading, namely,

First National Reader	-	-	1,261
Second	-	-	1,318
Third	-	-	1,163
Fourth	-	-	647
Fifth	-	-	524
Total	-	-	<u>4,913</u>

In Arithmetic,	-	-	4,156
English Grammar,	-	-	2,292
General Geography	-	-	4,470

Canadian Geography - - -	2,223
History - - - - -	2,006
Writing (not including writing on slates) - - - - -	2,658
Book-keeping - - - - -	52
Mensuration - - - - -	88
Algebra - - - - -	149
Geometry - - - - -	142
Natural Philosophy - - - - -	123
Vocal Music - - - - -	2,320
Linear Drawing - - - - -	271
Needlework, (Girls) - - - - -	1,353

For particulars see Appendix I. (Table F.)

III. SCHOOL BOOKS IN USE.

The books used have been the National Readers; Sullivan's Spelling Book Superseded; Sangster's Elementary Arithmetic; Lennie's English Grammar; Sullivan's Introduction to Geography; Edwards' Summary of English History; The National Book-keeping; The National Mensuration; Colenso's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

IV. SCHOOL LIBRARIES.

The number of volumes in the School Libraries, at this date, is—

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Male Departments	-	-	-	1679
Female Departments	-	-	-	1049
Total	-	-	-	<u>2728</u>

The number of volumes taken out, during the year, was—

Male Departments	-	-	-	6229
Female	"	-	-	4224
Total	-	-	-	<u>10453</u>

For particulars see Appendix I. (Table G.)

V. LECTURES.

A Lecture on "Several Natural Phenomena" was delivered early in the year by J. W. Brent, Esq., one of the Trustees for the Ward of St. James, at the Victoria Street School House. The attendance of pupils and their parents was tolerably good.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses and in the Palace Street School-house, during the latter part of November and the earlier part of December. The subject was "Our Common Schools, their work, and its performance."

VI. EVENING SCHOOL.

As mentioned in my Report for 1860, the Board decided that, "for the season beginning on Monday,

October 15th, of that year, the Evening School should be conducted by one of the Head Masters of the Day Schools, on his own responsibility, at the fixed charge of half a dollar per month from each pupil, payable in advance; and that, to encourage this scheme, the Board would grant to said Teacher the use of the Victoria Street School-house, (so far as the necessities of the Evening School might require,) fuel, light and attendance, free of charge." Mr. Thompson, Head Master of the John Street School, was subsequently appointed to the charge of the Evening School, and the attendance of pupils to the end of the year was given in the Report referred to. The Evening School was re-opened after the Christmas holidays. During January, of this year, the number of pupils who complied with the prescribed terms respecting payment, was 20; and, during February, the number was 14. At the end of February, the School was closed.

In the course of September the subject of the Evening School was submitted to the Committee on School Management, &c., and on the 30th of that month, in their Report, No. 5, that Committee reported as follows:—"Your Committee have had under consideration whether or no the Evening School should be continued during the present session; and they have come to the conclusion that, in consequence of the want of sufficient encouragement under both the systems which have been tried, it is not expedient to re-open the same at present." This Report was adopted by the Board.

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VII. EXAMINATIONS.

Three Examinations have been held in the course of the year, namely, the Combined Examination of pupils selected from every division of each department of the several Schools, and the usual Summer and Winter Examinations of all the Schools.

1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board, (on the recommendation of the Committee on School Management, in their Report, No. 3,) at the Victoria Street School-house, on Monday, the 22nd of July. The Examiners were the Rev. William Gregg, A.M., and M. C. Howe, Esq., L.L.D., Head Master of the Toronto Grammar School. As in former years, the pupils examined were three individuals from every Division of each Department, male and female, of the several Schools, selected by their respective Teachers for their uniformly good conduct as well as for their general proficiency, and approved by the Local Superintendent. They were classed for the purpose of examination according to the divisions to which they belonged in their several Schools, as First (or Junior), Second (or Intermediate), and Third (or Senior). There were exceptions, however, to this arrangement; one in the case of the Female Departments of the Park and John Street Schools, each of which consists of but two divisions, (Senior and Junior,) the pupils of the Senior Divisions of

which were, therefore, examined as against each other; and another, in the case of the Palace Street and Givins' Street Schools, which having only two Divisions each, (Senior and Junior,) in either Department, were consequently examined as against each other, it being considered that Schools in which the arrangement of the pupils in Divisions is similar should be tested by the Examinations in a similar manner.

It was provided by the Board, on recommendation of the Committee on School Management (Report No. 4, July 11th) that, in addition to the scholarships to be competed for, prizes and certificates of honour be awarded to those who are not successful in obtaining scholarships, on the same principle as was observed on the similar occasion in 1860.

The Examination was partly oral, and in part was conducted by means of printed questions, copies of which will be found in Appendix II. (A.)

For lists of pupils, arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (B.)

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R E P O R T

OF THE EXAMINERS, AT THE COMBINED EXAMINATION
OF THE COMMON SCHOOLS, OF THE CITY OF TORONTO,
HELD JULY 22ND, 1861.

To the Chairman and Members of the Board of Trustees of the Public Schools of the City of Toronto.

GENTLEMEN,—The Examiners beg to submit to you the results of the Examination of the pupils selected from the Public Schools of this City, held by them at the Victoria Street School-house on the 22nd of July, 1861.

The total number of pupils present was 126. There were 48 from the first, 48 from the second, and 30 from the third or highest Divisions. The behaviour of the pupils during the examination was highly creditable. As on former occasions the Examiners derived great assistance in making their arrangements from the Rev. James Porter, the Local Superintendent.

The examination of the First Division was entirely oral. The examination of the Second Division was also oral, except in Arithmetic. In the highest Division the answers were given in writing. In all the Divisions the answering was, on the whole, satisfactory.

FIRST DIVISION.

In this Division there were two classes; the first consisting of George Street, the Park, Victoria Street,

Louisa Street, John Street, and Phœbe Street Schools, in which there is a full complement of teachers; the second of Palace Street and Givins' Street Schools. The pupils in both were examined in Reading, Spelling, Arithmetic and Geography. In the first class the reading was good in all the schools. Mary Jane Berry, of Phœbe Street, was the best reader. The spelling was also good; the Park School stood first. Arithmetic was fair: Phœbe and George Street were the best. Geography was scarcely so good; George Street and the Park were the best.

In the second class the reading and spelling were good, both in Palace and Givins' Street, especially in Givins' Street. The answering in Arithmetic and Geography was not so good in either school.

In the first class, the Examiners recommend that prizes and certificates of honour be given to the following pupils:

PRIZES.

- | | |
|-----------------------------------|----------|
| 1. Ernest Butler, Louisa Street, | } Equal. |
| 2. Isaac Nurse, George Street, | |
| 3. Alfred Hallat, the Park. | |
| 4. Ella Gay, George Street, | } Equal. |
| 5. William Cook, the Park, | |
| 6. Thomas Stewart, Louisa Street, | |

CERTIFICATES OF HONOUR.

1. Mary Jane Berry, Phœbe Street.
2. Mary Jane Hunt, Phœbe Street.

3. Edward Thomas, George Street.
4. Elizabeth Fleming, The Park.

And in the second class, prizes and certificates to the following :

PRIZES.

1. Paul Kingston, Palace Street.
2. Thomas Gill, Palace Street.
3. Richard Hornby, Givins' Street.

CERTIFICATES.

1. Cornelius Burns, Givins' Street.
2. Robert McLaughlin, Palace Street.

SECOND (INTERMEDIATE) DIVISION.

The pupils in this Division were divided into three classes, the first consisting of part of the Park and John Street Schools, the second of Palace and Givins' Street, and the third of George Street, Victoria St., Louisa Street, Phœbe Street, and part of the Park and John Street. They were all examined in Writing, Reading, Spelling, Arithmetic, Grammar, Geography and History.

The Writing was fair; Palace Street, Louisa Street, and the Park the best. The Reading was good in all the Schools. Emma J. Gay, of George St., was the best reader. Spelling was very good; Givins' and John Street the best in this Division. In Arithmetic there was great variety; some very good; Givins' Street and John Street the best. Grammar was

good; George Street and Victoria Street the best. Geography good; Victoria and George Street the best. History was remarkably good in all the Schools; George Street the best.

In this Division the Examiners recommend prizes and certificates of honour to be given to the following:—

In the First Class.

PRIZES.

1. Jane Ryrie, Park Street.
2. Margaret Constable, John Street.

In the Second Class.

PRIZES.

1. William Moss, Givins' Street.
2. Alice Hornby, Givins' Street.

CERTIFICATES.

1. John Fraser, Givins' Street.
2. Isabella Shuter, Palace Street.

In the Third Class.

PRIZES.

1. John Foreman, Louisa Street.
 2. Alexander Sampson, Louisa Street.
 3. Robert Gill, George Street.
 4. Helen Magee, George Street,
 5. Frederick McDonald, John Street,
 6. Emma J. Gay, George Street.
- } Equal.

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CERTIFICATES.

1. Jessie Andrew, Victoria Street.
2. Christina Drew, Phoebe Street.
3. James Foston, Victoria Street.
4. John James Williams, Victoria Street.

THIRD (SENIOR) DIVISION.

The pupils in this Division were examined in Writing, Reading, Spelling, Definitions and Derivations, Arithmetic and Grammar, Geography and History. Nearly all the boys and one girl, Lydia Smith, were examined in Algebra, Geometry and Mensuration.

The Writing was very creditable; Victoria Street the best. Reading was also good; Hannah Wilkin-son of George Street, and Henry Robinson of the Park were the best. Spelling was very good; Phoebe and George Street the best. Definitions and Derivations fair; Lydia Smith of Louisa Street the best. Arithmetic generally excellent; John Street and Louisa Street the best. Grammar, great varieties, some very good; John Street and Louisa Street the best. In Geography there were also great varieties; John Street and Louisa Street the best. History generally very good; John Street the best.

The pupils who were examined in Algebra, Geometry, and Mensuration, generally gave excellent answers; William Courtney of Louisa, and William

Lewis of George Street, particularly distinguished themselves.

One boy, Arthur Craig, of the Park School, was compelled by sickness to leave before the examination was concluded; his answering, while present, was satisfactory.

The following names are placed in the order of merit:—

1. Lydia Smith, Louisa Street.
2. James Constable, John Street.
3. William Dorothy, John Street.
4. Rebecca Jones, Phœbe Street.
5. Thomas John Coyne, Phœbe Street.
6. William Courtney, Louisa Street.
7. William Lewis, George Street.
8. Alfred Baker, John Street.
9. Ellen Reeves, Phœbe Street.
10. George L. Brighton, George Street.

CERTIFICATES.

11. James Leatch, Park School.
12. Julia Gould, Louisa Street.
13. Hannah Wilkinson, George Street.

The Examiners recommend Scholarships to be given to Nos. 2, 3, 5, 6, 7, 8, and 10; Prizes to Nos. 1, 4, and 9; Certificates to 11, 12, and 13.

SEPARATE PRIZES FOR MATHEMATICS.

1. William Courtney, Louisa Street.

2. William Lewis, George Street.

Respectfully submitted,

(Signed,) WILLIAM GREGG, A.M.
M. C. HOWE, LL.D.

In their Report (No. 4), adopted by the Board on July 11th, the Committee of School Management recommend "that so soon as the Examiners shall have made their Report, his Worship the Mayor be communicated with on the subject of the Scholarships; and further that the Committee be authorised to make the necessary arrangements for having the Scholarships, Prizes and Certificates of Honour awarded in public to the successful parties, as was done in 1860."

A public meeting, called by authority of the Board of School Trustees, was accordingly held in the Saint Lawrence Hall, on the evening of Friday, the 2nd of August, in order that the Scholarships, Prizes and Certificates of Honour, awarded by the Board on the recommendation of the Examiners at the Combined Examination, might be distributed by His Worship the Mayor, in the presence of the parents and friends of the successful competitors, of the friends of education, and of the public in general. The meeting was very well attended.

An address, commendatory of the condition of the Schools, was delivered by the Mayor, the Report of the Examiners was read by the Local Superintendent, and instructive and animating addresses were

delivered by the Rev. Dr. McCaul, President of University College, and the Rev. Dr. Jennings, Chairman of the Board of Public Instruction for the County of York. The meeting was closed with prayer and the Apostolic benediction by the Rev. Mr. Sansom, the Rector of Trinity Church. Among the friends of popular education on the platform, were His Honour Mr. Justice Maclean, and Mr. Alderman Nasmith. A letter was read by the Mayor from the late Mayor, Adam Wilson, Esq., M.P.P., expressing Mr. Wilson's regret, on account of his inability to attend the meeting, and a letter of similar purport was read by G. A. Barber, Esq., Secretary of the Board, from Professor Wilson of University College. Professor Wilson, addressing the Secretary, says:—"May I beg of you to assure the Trustees that nothing but an unavoidable necessity would prevent me from being present on so interesting an occasion, and bearing any share in the proceedings which they might conceive calculated to forward the admirable system of competition which they are introducing among the City Public Schools."

A Report was also read by the Secretary (a copy of which is herewith submitted) from Dr. Howe, Head Master of the County Grammar School, respecting the attendance, good conduct, and proficiency of the boys who received the Grammar School Scholarships last year.

Six of the boys who received Scholarships, this year, entered the County Grammar School; the

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seventh did not enter, on account of the inability of his parents to provide him with the necessary books.

TORONTO, August 1st, 1861.

DEAR SIR,—In reply to your communication of the 30th July, with reference to the Scholarships in the Toronto Grammar School, awarded by His Worship the Mayor of 1860, on behalf of the City Schools of Toronto, I beg to inform you that out of the seven scholarships conferred, five boys have availed themselves of the privileges of a higher order of tuition for two years.

With respect to the five boys who have, during the past year, been under my tuition, I am happy to say that I can give a most satisfactory account of their conduct, regularity of attendance, and good progress in their studies.

Their conduct has been uniformly consistent and correct;—they have ever manifested towards their teachers a grateful feeling and marked respect.

Their attendance, with the exception of two boys whose health precluded the possibility of attendance for some time, has been most punctual and regular.

I can cheerfully testify to the great progress they have made during the past year, evidenced by the pleasing fact that at the two public examinations of the school they carried off the highest prizes and certificates in their respective classes.

Without the slightest intention of making any invidious distinction or exciting a jealous feeling between him and competitors, I think it but an act of justice to make honourable mention of Daniel Ryrie, who, in every department in which he competed, carried off the first prize.

In conclusion, I would most respectfully suggest that the Mayor and Corporation, together with the Board of School Trustees, would take into consideration the propriety of extending the period of the Grammar School Scholarships from two to four years, —at least in the case of those who intend to apply themselves to an University Education, as two years are not sufficient to prepare a boy with only a partial English Education, to enable him to matriculate in the University.

I remain,

Dear Sir,

Yours very truly,

M. C. HOWE, LL.D.

Head Master Toronto Grammer School.

G. A. BARBER, ESQ.,
Secretary, &c., &c.

2. THE USUAL SUMMER EXAMINATION.

On Thursday, the 1st of August, the ordinary Summer Examination of all the Schools was held, as per order of the Board. His Worship the Mayor, and other prominent citizens, both lay and clerical,

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took an interest in the proceedings of the day, and the descriptions and comments furnished by the city press were very encouraging to all concerned. 183 Certificates of Honour for regularity and punctuality of attendance, combined with uniformly good conduct throughout the session, which began January 2nd, and ended August 1st, were distributed by the several Local Trustees, at the close of the examinations.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

3. THE USUAL WINTER EXAMINATIONS.

On Tuesday, the 24th of December, the usual Winter Examination of all the Schools took place, in pursuance of the order of the Board. The attendance of visitors was, generally speaking, very small in the forenoon but much better in the afternoon. The unusually large number of 449 Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct throughout the session beginning September 2nd and ending December 24th, were distributed by the Local Trustees to the pupils of the Schools situated in their respective wards, at the close of the afternoon engagements.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (D.)

VIII. SPECIAL MATTERS WORTHY OF RECORD.

1. PROPORTION OF THE NUMBER OF TEACHERS TO THE NUMBER OF PUPILS IN A DEPARTMENT.

In their Report No. 1, (adopted February 21st,) the Committee on School Management state that they have had under consideration the question of how many Teachers ought to be employed in proportion to the number of pupils in a Department (male or female); and they have agreed to recommend, as a general rule, that for the future, in every instance where the number of pupils in any Department shall fall below 150 for, say, two months, then no more than two Teachers shall be employed."

2. EMPLOYMENT OF FEMALE ASSISTANTS, AS FAR AS POSSIBLE.

In the same Report, the Committee state that they have had under consideration the general organization, as at present existing in the City Schools; and finding that a female assistant could efficiently discharge all the duties now performed by a male assistant in the Phœbe Street School, recommend, on the ground of economy, that the services of the present male assistant be dispensed with at the end of the current quarter and his place filled by a female assistant."

3. REVISION OF TEACHERS' GRADES.

In the same Report the Committee observe, "that

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they have had under consideration the grades by which the staff of Teachers are at present classed, and, finding that the classification has become so anomalous as to cause confusion, the Committee are of opinion that the grades require to be re-organised and simplified, and they therefore recommend that there be but one grade of Head Masters and one grade of Head Mistresses in the City Schools, leaving the question of salary to be determined according to the comparative duties and responsibilities of each Teacher. The Committee also recommend that the grade of Male Assistant be continued for the present, so far as Louisa Street School is concerned. The Committee also recommend that the grade of Senior Female Teacher be abolished, as being no longer of any practical meaning or value, and that the distinction between Female Teachers in the Male and Female Departments should no longer continue; and that but one grade of Female Assistants, with a uniform salary, should be recognised, the same to include all Teachers of Intermediate Divisions, male and female, except Mrs. Mitchell of Louisa Street School, whose onerous duties merit liberal consideration as regards salary. And the Committee further recommend that all the Teachers of gallery classes, (1st Divisions,) male and female, should constitute one grade of Junior Assistants, with a uniform salary."

4. FURTHER SUPPLY OF BIBLES AND TESTAMENTS.

The Committee on School Management in their Report, No. 2, (adopted April 15th,) state "that

the Committee, in accordance with the Report of the Local Superintendent, recommend that a further supply of Testaments for the use of pupils be obtained on account of Mr. Ketchum's grant to the Public Schools of this city."

Some delay in carrying out this recommendation of the Committee was occasioned by the accidental oversight of the application which was made for the books by an officer of the Board, on the part of the gentlemen to whom it was addressed. The supply of Testaments was granted, however, at a very convenient period, namely, about the middle of the session beginning after the summer holidays, and, at the same time, a copy of the Bible was granted to each of the Teachers who had entered the service of the Board, since the last similar grant was made; to be used at the opening and closing of the business of the day in their respective Divisions.

Under date November 6th, the Local Superintendent reported to the Board "that through the munificence of Jessie Ketchum, Esq., and as arranged by Mr. Ketchum's agent, the Rev. Dr. Richardson, who was prevented by severe domestic affliction from personally undertaking the service, he had had the satisfaction of distributing, on the preceding day, 360 School Testaments to pupils in the several Senior Divisions of the City Schools who had not been previously supplied with copies for class reading on Monday mornings; as well as six Bibles to Teachers

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who had been appointed during the current year, for the purpose of morning and afternoon worship in their respective School rooms." The pecuniary value of the donation now reported was forty dollars and twenty cents (\$40 20).

5. PUBLIC EXHIBITIONS AND ENTERTAINMENTS.

The business of the City Schools having become liable to frequent interruption by means of the proprietors and agents of various kinds of Exhibitions and Entertainments, who, through the inducement of low prices for the admission of School children, announced sometimes, on pretended authority, in the Schools themselves, tempted the pupils of our Schools to break off the regularity of their attendance and to otherwise neglect their duties; the Local Superintendent felt it necessary especially to bring the matter before the notice of the Committee on School Management as an evil which required prompt and decided treatment.

The Committee accordingly, in their Report No. 3, (adopted June 18th,) observe "that it having been reported to them that the City Schools have been annoyed by calls from parties travelling about with exhibitions, &c., recommend the following resolution for adoption, namely; *Resolved*,—That the Head Masters and Head Mistresses of the City Public Schools be instructed to prevent the announcement in their respective Schools of any public exhibitions and en-

tertainments, and that the Local Superintendent be authorised to decline official intercourse with the managers or agents of such speculations.

6. REVISED STANDARD FOR ATTAINMENTS OF PUPILS.

A standard for the attainments of the pupils in the respective Divisions of the City Schools was first adopted in 1859. To that standard the Combined Examinations of two years and the transfers of pupils from lower to higher Divisions in the several Schools have referred. Time, however, shewed that in a few respects the original standard might be amended. The publication too of Sangster's Elementary Arithmetic, and the desirableness of its authorised introduction into our Schools rendered a modification of the standard yet more obviously expedient. The Local Superintendent, therefore, after careful conference on the subject with all the Head Masters and Head Mistresses of our Schools, submitted his views regarding it to the Committee on School Management. At the same time he submitted for the approval of the Committee a list of books required for the use of pupils in the respective Divisions of the Schools, selected with a view to both utility and economy from among the books authorised by the Council of Public Instruction, or used in the Provincial Model School.

The Committee referred to, in their Report, No. 5, (adopted September 30,) state, "that at the suggestion of the Local Superintendent and after hearing

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his views upon the subject, your Committee beg to recommend an amended standard for the attainments of pupils attending the City Public Schools, as being well adapted for the guidance of Teachers in the discharge of their important duties. With this standard is also submitted a list of such books only as the Committee recommend the Board to sanction, to be deemed indispensably necessary for the proper classification and progress of the pupils in the several Divisions. And your Committee recommend that the standard, as now revised and amended, and the list of books be printed for the use of Teachers and the information of parents and guardians."

N.B. A copy of the standard and of the list thus authorised will be found in Appendix II. (E.)

7. DOGS NOT TO BE KEPT ON SCHOOL PREMISES.

The Board of Trustees having learned that in one or two instances pupils in the Schools had been attacked by dogs which were kept on School premises, an order was therefore passed by the Board, dated May 17th, "that hereafter no dog be permitted to be kept on the premises of any of the City Public Schools, either by Teachers or other persons resident thereon."

8. EFFORT FOR THE BENEFIT OF UNINSTRUCTED AND UNEMPLOYED CHILDREN.

With a view to the instruction and improvement of that portion of our population of School age who

neither attend any School nor are in any active employment, the following resolution and amendments were submitted to the Board :

November 6th.—Mr. Brent, seconded by Mr. Carrier, moved, "That this Board, being anxiously desirous of extending the benefits of the Common School system to the utmost extent of which it is capable, and commensurate with the means provided for that purpose, it becomes necessary, under existing circumstances, to remedy defects in that respect, and that therefore a petition be presented to the Legislature, praying that provision be made by legislative enactment for enforcing a more general attendance at the Common Schools of this city."

December 4th.—By consent of the mover and seconder, the aforesaid resolution was withdrawn and the following substituted therefor, namely, Mr. Joseph, seconded by Mr. Hodson, moved, "That whereas, through defects existing in the Common School system, the benefits to be derived therefrom are not capable of being carried out to their fullest extent, namely, the providing of education for that portion of the community who, at present, but very partially avail themselves of the privileges offered thereby; therefore, *Resolved*,—That a petition be presented to the Legislature praying that some means may be provided by which the indigent children of this city can be cared for in some reformatory institution, wherein their morals and education could be

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properly attended to, as much for their welfare as for the public good."

December 11th.—By consent of the mover and seconder this resolution was withdrawn and the following substituted therefor, namely,—Mr. Henning moved, seconded by Mr. Dowzard,—“That it be remitted to a special committee to report the probable cost of a return showing the number of children in the City of Toronto who do not attend any School, with the causes of their non-attendance, and also the number of children who attend the public, private, evening, religious and charitable schools respectively, provided the Board has authority under the School Act to take such a census,” which resolution was carried.

In his Report No. 17, (dated December 11th,) the Local Superintendent stated that he had recently received a communication from John D. Philbrick, Esq., Superintendent of the Public Schools of the City of Boston, on the working of the Truant Law of the State of Massachusetts, in that city, which, as likely to be of present interest to the Board, he begged to submit accordingly. The following is a copy of the communication referred to:—

BOSTON, MASS., Sept. 27, 1861.

DEAR SIR,—I have the honour to acknowledge the receipt of your favour of the 24th.

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I regret that we have no printed document which gives a full account of our mode of administering the law relating to truancy, and I will therefore write a sketch, necessarily very brief, of this part of our system.

We have four truant officers, who devote their whole time to the execution of this provision of our educational statutes. These officers receive a salary of \$1000 each, per annum. They are appointed by the Mayor and Aldermen. The territory of the city is divided into four truant districts, each being assigned to an officer. When a teacher has a case of truancy, notice is given to the officer of the district, who proceeds to investigate the case. If it is one where admonition and advice seem to be sufficient, the delinquent is excused, otherwise, a complaint is made to the justice appointed for the trial of such cases, a warrant is issued, and the truant is brought up for trial. If the justice thinks it a good case, the delinquent is sentenced to the House of Reformation. The number of convictions has varied from fifty, or thereabouts, to seventy-five a year.

The effect of the law is very salutary. Its operation has remedied the evil of truancy to a very great extent. This part of our system is now deemed indispensable. It is one of the causes of the high per cent. of attendance in proportion to the school popu-

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lation of the city, which you will see in the report which I herewith send.

I am, with high esteem,

Most truly yours,

JOHN D. PHILBRICK,

Supt. of Public Schools.

To Rev. James Porter,
Local Supt. of Public Schools,
City of Toronto, C. W.

DECEMBER 6, 1861.

P.S.—I hope you will pardon my seeming negligence. This letter, written at the date it purports to be, by some unaccountable mistake got mislaid.

I am now preparing a paper giving a full account of our Truant Law and the mode of administering it in Boston.

J. D. F.

In accordance with instructions given by the Committee on School Management, the Secretary of the Board (Mr. G. A. Barber) addressed a communication to the Chief Superintendent of Education, the Rev. Dr. Ryerson, asking whether the Board possessed authority to make an educational census such as that referred to in the resolution adopted by the Board, and in reply the following communication was received, and in due course submitted and read to the Board, namely—

TORONTO, 18th December, 1861.

SIR,—I have the honour to state, in reply to your letter of yesterday, that the blank forms of returns which have been annually sent out from this Department to Boards of School Trustees contain a column for the return of children who attend no school, as well as columns for the returns of those who attend both private and public schools. The 23rd section of the Common School Act requires Trustees of School Sections to prepare and transmit a report, according to a form prepared by the Chief Superintendent of Education, containing, among other things, "the whole number of children residing in such School Section, over the age of five and under the age of sixteen years; the number of young persons taught in the school," &c. The 17th clause of the 79th section of the same Act requires the Board of Trustees in each city and town, "to prepare and transmit annually, before the 15th of January, to the Chief Superintendent of Education, in the form by him provided for that purpose, a report, signed by a majority of them, *containing all the information required in the reports of Common School Trustees, and any additional information which may be required.*"

I herewith transmit to you two blank reports, the one for School Sections, the other for Cities and Towns. In columns 56 and 57 you will perceive that the very information is required that the Toronto Board of School Trustees desire to procure. My annual reports contain returns from many places

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—one from Kingston, showing the number of children not attending any School; but the columns under this head are blank in the returns from Toronto.

There can, therefore, be no doubt as to both the authority and duty of your Board of Trustees to procure and make returns of the number of the children that attend no School, and of the cause of their non-attendance.

The law may be considered defective in one respect, that no penalty is authorised to be imposed upon those parents or householders who refuse to answer the questions which the officer of the School Board may propose; but I have never heard of any complaint from any part of the Province on that account. The complaint has been of the *trouble* and labour of procuring the information required.

I am glad that the Toronto Board of School Trustees are now resolved to obtain this information as far as possible, and for a specific and important purpose.

I have for some years pressed this subject again and again upon the attention of the Government, with all the examples and authorities in its behalf which I had been able to obtain, and then, to remove the chief objection which had been urged against my recommendation, (namely popular opposition to it,) I brought it under the consideration of the various

County Conventions held during my last official tour of the Province in 1860, at nearly all of which resolutions were passed favourable to more efficient legal provisions in regard to children attending no School.

A copy of the Journal of Education containing these resolutions and other relevant matter also accompanies this.

My recommendations have not gone the length of a general enactment requiring the attendance at some School (public or private) during at least six months of the year, on the part of children of certain ages; but I have confined them to what appeared to me the narrow and unobjectionable limits of simply *empowering* the Municipal Corporation of a City, Town, Village or Township to pass such by-laws as it might deem expedient, to secure the attendance of children from six to fifteen years of age, who are not employed in some useful labour, and who attend no school, by such fines or penalties on the parents or guardians of such children, or on the children themselves, as it might judge expedient.

The law, as it now stands, authorises the Board of Trustees to establish any kind or description of Schools, and therefore of a Reformatory School for vagrant children.

The provisions necessary to bring such children under the influence of School instruction, I proposed

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to leave to the discretion and local knowledge of each municipality concerned.

If your Board of Trustees will aid in pressing upon the Government the necessity of, and induce the city representatives to support, some more effective legislation on this important subject, I have no doubt that great good will ensue, especially to very many children in the cities and towns.

I have the honour to be,

Sir,

Your obedient Servant,

E. RYERSON.

Geo. A. Barber, Esq.,
Secy. B. S. Trustees, Toronto.

I desire to close this, my third Annual Report, by recording my deep conviction of the great value of our City Public Schools to the population among whom they have been for many years established. Though often, and indeed legally, entitled Common Schools, they are not common in the sense of vulgar or inferior, while they are not yet common as Schools in which the whole, or nearly the whole, of the population of the City who are of School age are educated in common at the common expense, though doubtless it was considered by their originators and early supporters that they would become, in this sense, Common Schools. Of course they do not educate that large proportion of our School population whose parents and guardians prefer to send them to

other Schools, at their own costs and charges. Nor do they educate that smaller but very important, because dangerous portion, who attend no School, and for whom, indeed, our Schools are scarcely adapted; but who, as helplessly pauperised, vagrant, or criminal children and youth, seem to require the isolation, and physical, moral, and intellectual treatment which, perhaps, only Industrial Schools and Reformatories are fitted to afford.

But it is pleasant to know that, during the year 1861, characterised, as it has been, by prevalent sickness and extensive mortality among young people, 4888 individuals have received some instruction, (though 590 have received less than 20 days,) in these Schools, while 2180 have been in average attendance during the School year, which, exclusive of all holidays, consisted of 225 days.

The pupils who have attended our Schools have been dealt with on the principle which should actuate the administration of all Common Schools that, namely, of extending as skilfully and as far as possible the benefits of elementary and necessary moral and intellectual culture, leaving the luxuries and refinements of education to be sowed and reaped in other fields and by other agencies.

The recognised aim of these Schools is the direct and indirect inculcation of moral precepts, and, as far as can be done without sectarian teaching, of re-

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ligious precepts too, and the communication of such thorough elementary instruction in Reading, Writing, and Arithmetic, and in such essentials of Grammatical, Geographical, Historical, and Mathematical knowledge as may enable the individual pupil either to enter early with a fair prospect of success on the discharge of the more active duties of common life, or to build up in other Schools and with more special opportunities and aids that superstructure of attainments, the broad and deep foundation for which should chiefly or alone be laid in Schools which are supported by all, and into which the children of all have the right of entrance.

Nor are the citizens of Toronto without occasion for mutual congratulation on account of the fact that, the proportion to our entire population of those who are more or less the subjects of early education, is, after all, by no means inconsiderable. In 1838, a select Committee of the House of Commons reported that it is desirable that there should be means of suitable daily education for a proportion of not less than about one-eighth part of the population of England and Wales. Sir. J. K. Shuttleworth, in his work on Public Education, also stated that this would be a satisfactory proportion, and Mr. Edward Baines of Leeds, came to the same conclusion. The members of the recent Royal Commission, however, have ascertained that at the time at which their statistical inquiry was made, namely, in 1858, the number of children receiving Day School education

in those countries was not less than 1 in 7.7 of the population. In Prussia, which is regarded as one of the most highly educated nations in Europe, the proportion is only about 1 in 6. In the City of Toronto, however, the proportion is 1 in 5 and a small fraction. This proportion may yet be decidedly improved. Meanwhile the knowledge that it exists may prevent undue despondency on the part of the friends and promoters of popular education.

Respectfully submitted,

JAMES PORTER,

Local Superintendent.

Office of Local Superintendent
of Public Schools,
Toronto, December 31st, 1861.

Submitted to the Board, January 15th, 1862, and referred to the Committee on School Management. Reported on by said Committee and ordered by the Board to be printed for the information of the Rate-payers, Feb. 5th, 1862.

APPENDIX.

APPENDIX I.
TABLE A.—

SCHOOL.	NAME OF TEACHER.	CERTIFICATE HELD.				
		Provincial.			Co. Board.	
		Class 1.	Class 2.	R'gistered No.	Class 1.	Class 2.
Palace Street.....	Martin Gill.....				1	.....
	Mrs. J. W. Henderson.....				1	.....
George Street.....	Richard Lewis.....				1 A	.....
	Miss C. S. Smyth.....				1 A	.....
	" M. J. Keown.....				1 A	.....
	" Amanda Richards.....	2 A		566		.....
	" Catharine Ryan.....	2		413		.....
	" C. B. Liddell.....	2 B		757		.....
The Park.....	William Anderson.....				1 A	.....
	Miss A. E. Guyler.....				1	.....
	" Susan Hamilton.....	2 A		399		.....
	" Jemima Armstrong.....	2		667		.....
	" A. L. Armstrong.....	2 A		1218		.....
Victoria Street....	William Spotton.....				1 A	.....
	Miss Georgina Round.....				1 A	.....
	" Elizabeth Kennedy.....	2		340		.....
	" Margaret Wilkes.....	2 A		568		.....
	" Rebecca Thompson.....	2 A		558		.....
	" Agnes Hall.....	2 B		1134		.....
Louisa Street.....	Henry Browne.....				1 A	.....
	Samuel McAllister.....				1	.....
	Miss J. S. Morrison.....				1	.....
	Mrs Elizabeth Mitchell.....					2
	Miss Marion Kennedy.....				1	.....
	" Agnes Kelloch.....	1 C		1116		.....
	" M. L. Garden.....	2 A		1034		.....
John Street.....	John Thompson.....				1 A	.....
	Miss M. A. Ferris.....				1	.....
	" Mary Henderson.....				1	.....
	" Adelaide Keown.....	1 B		606		.....
Phoebe Street.....	Samuel Coyne.....				1 A	.....
	Mrs. M. E. Lauder.....	1		7		.....
	Miss Elizabeth McMurray.....		2 A	563		.....
	" C. M. Churchill.....	1 B		354		.....
	" M. A. Churchill.....	1 C		523		.....
	" Eliza Robinson.....	1 C		744	
Givins Street.....	James Anderson.....				1 A
	Mrs. Jane O'Flaherty.....				1 A
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TABLES.

RESPECTING TEACHERS.

ORIGINAL APPOINTMENT.	Rate of Salary per Annum.	RELIGIOUS DENOMINATION.	REMARKS.
	\$		
Nov. 1, 1859	520	Ch. of England....	Trained by Ch. Ed. Society, Ireland.
1851	320	Baptist.....	Trained at Edinburgh Norm. School.
1855	700	Congregational ...	Trained at Liverpool Training School,
1854	400	Methodist	England.
1855	250	Ch. of England....	Trained three Sessions (1850-1) at
1857	250	Methodist	Normal School, U. C.
April 1, 1859	200	Methodist	
Jan. 1, 1861	200	Presbyterian	
1857	700	Methodist	
1857	320	Ch. of England....	
1858	250	Presbyterian	
1857	200	Methodist	
July 1, 1861	200	Presbyterian	
1856	700	Ch. of England....	
1856	400	Ch. of England....	Trained in Training School, London,
1855	250	Methodist	England.
1857	250	Methodist	
Oct. 1, 1859	200	Ch. of England....	
July 1, 1861	200	Presbyterian	
Jan. 1, 1861	700	Ch. of England....	
Nov. 1, 1859	500	Ch. of England....	
Dec. 1, 1861	400	Ch. of England....	
1855	310	Methodist	Trained in Infant School System, by
1853	250	Methodist	Wilderspin, England.
July 1, 1861	200	Baptist.....	
July 1, 1861	200	Presbyterian	
1850	700	Ch. of England....	[England.
1857	320	Ch. of England....	Trained at Leeds Training School,
1856	250	Presbyterian	Trained at the Homerton Training
May 3, 1861	200	Ch. of England....	School, England.
1850	700	Ch. of England....	
1858	400	Methodist	
1857	250	Presbyterian	
1857	250	Baptist	
1858	200	Baptist.....	
April 1, 1859	200	Methodist	
1858	520	Presbyterian.....	Trained at Edinburgh Training Sch'l.
1855	320	Baptist.....	
.....	\$13,380		

TABLE B.

Number of Pupils entered on the Registers of the several Schools, during the year 1861.

NAME OF SCHOOL.	MALES.	FEMALES	TOTAL.
Palace Street.....	156	142	298
George Street.....	367	376	743
The Park.....	281	256	537
Victoria Street.....	390	375	765
Louisa Street.....	547	531	1078
John Street.....	291	259	550
Phoebe Street.....	341	323	664
Givins' Street.....	145	108	253
	2518	2370	4888

TABLE C.

Analysis of the Attendance at the several Schools.

NAME OF SCHOOL.	Less than 20 days.		From 20 to 50.		From 50 to 100.		From 100 to 150.		From 150 to 200.		From 225 to 250.		Combined Totals.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street.....	24	17	26	24	35	30	30	36	20	21	21	14	298
George Street.....	47	47	46	61	95	83	63	83	61	64	55	38	743
The Park.....	18	17	39	30	61	75	60	75	52	31	51	28	537
Victoria Street.....	42	50	88	67	100	85	72	72	54	55	34	46	765
Louisa Street.....	66	72	121	84	109	144	96	84	89	94	66	53	1078
John Street.....	37	51	38	39	75	77	45	50	50	30	46	12	550
Phoebe Street.....	43	31	66	65	89	81	70	63	48	57	25	26	664
Givins' Street.....	19	9	28	12	33	31	27	22	20	15	18	19	4888
	296	294	452	382	597	606	463	485	394	367	316	236	4888
Total in all the Schools.....	590		834		1203		948		761		552		4888

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1861.

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June.....
July.....
September
October...
November
December.

Divided by 11
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November....
December....

TABLE D.

Average Registered Monthly Attendance and Average of Average Monthly Attendance.

1861.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
January.....	1403	1150	2553	1074	877	1951
February...	1401	1177	2578	1062	863	1925
March.....	1424	1226	2650	1155	943	2098
April.....	1482	1400	2882	1220	1099	2319
May.....	1524	1477	3001	1234	1141	2375
June.....	1520	1491	3011	1219	1143	2362
July.....	1449	1378	2827	1121	1042	2163
September..	1479	1492	2971	1194	1175	2369
October.....	1487	1496	2983	1187	1132	2319
November..	1442	1370	2812	1146	1052	2198
December...	1330	1211	2541	1053	905	1958
Divided by 11 } months..... }	15941	14868	30809	12665	11372	24037
	1449 ² / ₁₁	1351 ⁷ / ₁₁	2800 ⁹ / ₁₁	1151 ⁴ / ₁₁	1033 ⁹ / ₁₁	2185 ² / ₁₁

TABLE E.

Average Monthly Attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.

PALACE STREET SCHOOL.

	MALES.				FEMALES.				Combined Totals.
	1	2	3	Total.	1	2	3	Total.	
January.....	32	38	.....	70	26	36	.....	62	132
February.....	33	40	.....	73	25	37	.....	62	135
March.....	36	40	.....	76	23	39	.....	62	138
April.....	41	33	.....	74	32	39	.....	71	145
May.....	45	29	.....	74	35	33	.....	68	142
June.....	46	26	.....	72	35	28	.....	63	135
July.....	39	23	.....	62	31	25	.....	56	118
September.....	35	30	.....	65	39	25	.....	64	129
October.....	40	28	.....	68	35	30	.....	65	133
November.....	39	26	.....	65	36	31	.....	67	132
December.....	34	28	.....	62	23	29	.....	52	114
	420	341	.....	761	340	352	.....	692	1453

GEORGE STREET SCHOOL.

	MALES.				FEMALES.				Combined Totals.
	1	2	3	Total.	1	2	3	Total.	
January.....	57	52	57	166	49	52	49	150	316
February.....	57	54	54	165	44	52	43	139	304
March.....	63	58	56	177	55	55	49	159	336
April.....	77	60	53	190	75	54	50	179	369
May.....	85	56	47	188	82	52	49	183	371
June.....	89	54	45	188	84	47	47	178	366
July.....	80	46	43	169	83	48	45	176	345
September.....	82	54	59	195	84	61	46	191	386
October.....	77	55	63	195	80	61	45	186	381
November.....	74	56	61	191	81	58	42	181	372
December.....	57	56	60	173	59	50	39	148	321
	798	601	598	1997	776	590	504	1870	3867

THE PARK SCHOOL.

	MALES.				FEMALES.				Combined Totals.
	1	2	3	Total.	1	2	3	Total.	
January.....	46	39	42	127	39	45	.....	84	211
February.....	44	37	43	124	39	44	..	83	207
March.....	71	42	44	157	49	46	.....	95	252
April.....	78	42	46	166	56	51	.....	107	273
May.....	89	37	49	175	72	52	.....	124	299
June.....	87	35	44	166	70	53	.....	123	289
July.....	79	33	43	155	71	49	.....	120	275
September.....	77	37	46	160	74	71	.....	145	305
October.....	80	38	47	165	75	68	.....	143	308
November.....	80	38	49	167	63	58	131	298
December.....	61	35	47	143	42	64	106	249
	792	413	500	1705	650	611	1261	2966

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VICTORIA STREET SCHOOL.

	MALES.				FEMALES.				Continued Totals.
	1	2	3	Total.	1	2	3	Total.	
January.....	58	50	49	157	47	47	41	135	292
February.....	60	48	49	157	49	44	42	135	292
March.....	67	47	51	165	56	45	43	144	309
April.....	66	47	46	159	79	52	47	178	337
May.....	73	47	43	163	90	48	44	182	345
June.....	82	45	37	164	95	50	46	191	355
July.....	75	42	32	149	82	48	40	170	319
September.....	69	47	40	156	95	53	43	191	347
October.....	64	48	40	152	89	51	42	182	334
November.....	61	41	39	141	82	47	42	171	312
December.....	55	36	37	128	68	44	42	154	282
	730	498	463	1691	832	529	472	1833	3524

LOUISA STREET SCHOOL.

	MALES.				FEMALES.				Combined Totals.
	1	2	3	Total.	1	2	3	Total.	
January.....	98	70	52	220	78	63	51	192	412
February.....	96	73	44	213	80	57	54	191	404
March.....	101	73	47	221	104	57	51	212	433
April.....	121	71	53	245	127	62	54	243	488
May.....	137	67	51	255	146	59	49	254	509
June.....	145	64	45	254	136	58	49	243	497
July.....	134	58	41	233	112	51	41	204	437
September.....	133	66	49	248	149	58	54	261	509
October.....	138	64	52	254	142	64	53	259	513
November.....	140	65	51	256	128	60	54	242	498
December.....	119	66	53	238	102	58	50	210	448
	1362	737	538	2637	1304	647	560	2511	5148

JOHN STREET SCHOOL.

	MALES.				FEMALES.				Combined Totals.
	1	2	3	Total.	1	2	3	Total.	
January.....	28	52	51	131	37	54	.....	91	222
February.....	24	50	51	125	32	52	.....	84	209
March.....	28	51	54	133	35	54	.....	89	222
April.....	38	56	50	144	51	55	.....	106	250
May.....	38	54	46	138	56	52	.....	108	246
June.....	42	53	49	144	62	51	.....	113	257
July.....	40	49	44	133	56	43	.....	99	232
September.....	47	46	54	147	50	53	.....	103	250
October.....	49	45	54	148	51	51	.....	102	250
November.....	44	47	49	140	45	44	.....	89	229
December.....	36	47	48	131	35	39	.....	74	205
	414	550	550	1514	510	548	.....	1058	2572

PHEBE STREET SCHOOL.

	MALES.				FEMALES.				Combined Totals.
	1	2	3	Total.	1	2	3	Total.	
January.....	43	43	51	137	41	30	38	109	246
February.....	45	44	53	142	48	31	40	119	261
March.....	53	43	59	155	56	30	45	131	286
April.....	66	53	53	172	71	34	53	158	330
May.....	71	52	50	173	80	31	53	164	337
June.....	73	50	41	164	87	32	51	170	334
July.....	69	46	38	153	82	30	45	157	310
September.....	64	45	47	156	82	34	44	160	316
October.....	62	41	44	147	68	34	44	146	293
November.....	53	40	40	133	59	26	38	123	256
December.....	45	42	37	124	53	25	37	115	239
	644	499	513	1656	727	337	488	1552	3208

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Louisa S
John St..
Phoebe S
Givins' S

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GIVINS' STREET SCHOOL.

	MALES.				FEMALES.				Combined Totals.
	1	2	3	Total.	1	2	3	Total.	
January.....	25	41	66	18	36	54	120
February	24	39	.....	63	15	35	.....	50	113
March.....	28	43	.....	71	17	34	.....	51	122
April.....	32	38	.....	70	25	32	.....	57	127
May.....	36	32	.....	68	27	31	.....	58	126
June.....	36	31	.....	67	31	31	.....	62	129
July.....	34	33	.....	67	32	28	.....	60	127
September.....	33	34	.....	67	33	27	.....	60	127
October.....	28	30	.....	58	25	24	.....	49	107
November.....	24	29	.....	53	24	24	.....	48	101
December.....	25	29	.....	54	21	25	.....	46	100
	325	379	.....	704	268	327	.....	595	1299

RECAPITULATION:

Being the Average of Average Monthly Attendance in the respective Divisions of the Schools, namely, the First or Junior, the Second or Intermediate, and the Third or Senior, both Male and Female.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Totals.
	1	2	3	Total.	1	2	3	Total.	
Palace St...	420	341	.....	761	340	352	.....	692	1453
George St..	798	601	598	1997	776	590	504	1870	3867
The Park...	792	413	500	1705	650	611	.....	1261	2966
Victoria St.	730	498	463	1691	832	529	472	1833	3524
Louisa St...	1362	737	538	2637	1304	647	560	2511	5148
John St....	414	550	550	1514	510	548	.....	1058	2572
Phoebe St..	644	499	513	1656	727	337	488	1552	3208
Givins' St..	325	379	.....	704	268	327	.....	595	1299
Divided by } 11 months. }	5485	4018	3162	12665	5407	3941	2024	11372	24037
Average....	498 $\frac{7}{11}$	365 $\frac{3}{11}$	287 $\frac{5}{11}$	1151 $\frac{4}{11}$	491 $\frac{6}{11}$	358 $\frac{3}{11}$	184	1033 $\frac{9}{11}$	2185 $\frac{2}{11}$

TABLE F.
NUMBER OF PUPILS IN THE VARIOUS SUBJECTS OF INSTRUCTION.

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needlework.	
PALACE STREET—																				
Males.....	47	34	38	21	16	156	72	156	72	72	109	5					142	30	63	
Females.....	49	26	36	23	8	142	59	142	31	31	142									
Total.....	96	60	74	44	24	298	131	298	103	103	251	5					142	30	63	
GEORGE STREET—																				
Males.....	95	67	85	66	44	367	250	205	250	205	205	6	6	16	24	44	367			
Females.....	114	74	98	44	46	262	188	286	90	188	188			30			376		188	
Total.....	209	141	183	110	90	629	393	491	295	393	393	6	6	46	24	44	743		188	
THE PARK—																				
Males.....	87	78	33	39	44	200	116	281	144	116	144	2	6	7	13	44	281			
Females.....	65	86	52	26	27	191	105	203	140	105	191								256	
Total.....	152	164	85	65	71	391	221	484	284	221	335	2	6	7	13	44	281		256	

VICTORIA STREET—																				
Males.....	99	90	122	35	44	390	193	390	201	143	201	1			15					
Females.....	116	86	125	34	14	375	173	375	69	173	173			10			173	69	173	

TABLE G.

NAME OF SCHOOL.	NO. OF VOLS. IN LIBRARY.			NO. TAKEN OUT DURING THE YEAR.		
	Male Depart't.	Female Depart't.	Total.	Male Depart't.	Female Depart't.	Total.
	Palace Street.....	151	151	438	453	891
George Street.....	250	214	464	1438	440	1878
The Park.....	255	150	405	656	599	1255
Victoria Street.....	198	152	350	539	380	919
Louisa Street.....	218	232	450	759	804	1563
John Street.....	248	151	399	1446	819	2265
Phoebe Street.....	207	150	357	457	253	710
Givins Street.....	152	.....	152	496	476	972
Total.....	1679	1049	2728	6229	4224	10452

N.B.—The Palace Street and Givins Street School Libraries, though kept in the rooms occupied by the Male Departments of those Schools, are accessible to the elder pupils of both the Male and Female Departments.

TABLE H.

Comparative Statement of the City Schools, under specific headings, from 1844 to 1861, both inclusive.

Year.	City Population	Average Registered Attendance.	Average Daily Attendance.	Number of Teachers.	Average number of Pupils to each Teacher	Total Cost of Maintaining the Schools.	Cost p. Child p. ann. on basis of Registered Attendance.	Cost p. Child p. ann. on basis of Average Daily Attendance.
1844	18500	.....	1194	12	100	4½ months £1377	.....	\$5 00
1845	19706	.....	1108	12	92	12 " 1921	.....	7 00
1846	20565	.....	1212	15	81	12 " 2011	.....	6 60
1847	21784	.....	1265	13	97	12 " 1871	.....	6 00
1848	23503	.....	1431	13	110	1 year 917	.....	5 50
1849	24126	.....	1325	13	102	12 " 917	.....	5 08
1850	25766	.....	1259	15	91	12 months 1998	.....	6 30
1851	30763	1843	1366	16	85	12 " 2406	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	10 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 50
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 52
1861	44743	2800	2180	38	57	12 " 6410	9 16	11 75

TABLE K.

Comparative Statement of the cost of Instruction per pupil, for the year 1860, in the Public Schools of Toronto, Boston, and Buffalo.

In Boston, the cost per pupil for the year, calculated on the average whole number belonging to the Schools was..... \$14 75
 In Toronto, the cost per pupil, calculated on the daily average attendance, was..... 11 52

In Buffalo the estimate of cost is based exclusively on Salaries of Teachers, and for 1860, it stands as follows :

The cost per pupil on the whole number registered was..... 5 07
 The cost, on average registration 8 64
 The cost in actual (I presume average daily) attendance..... 10 08

The costs of our Schools, per pupil, calculated on the basis of the proportion of daily average attendance to Teachers' salaries, was.....\$ 6.35
 against, in Buffalo,..... 10.08
 and, in Boston,..... 10.96

In our Schools, the proportion of pupils in average attendance to the number of teachers employed was, 59 pupils to 1 teacher; in Buffalo, it was 33 pupils to 1 teacher; and in Boston, the maximum number of pupils to each teacher, according to the School Regulations, is 56. The proportion in our Schools during the year 1861, a year of extraordinary sickness among young persons, was 57 pupils to 1 teacher.

Were building and incidental expenses taken into account, it would doubtless appear that the cost, per pupil, in the schools of Boston and Buffalo, very far exceeds that of our own schools. In Boston "incidental expenses," as reported, are described as being "exclusive of buildings."

APPENDIX II.

A.

Examination papers at the Combined Examination, July 22nd, 1861.

In the first or junior, and in the second or intermediate Division, the examination was entirely oral, with the exception of one paper, namely, that on Arithmetic, in the second or intermediate Division.

In the third or senior Division, the examination was conducted altogether in writing, Reading of course excepted.

ARITHMETIC.

2ND DIVISION.

1. Multiply 2565482 by 35802.
2. Divide 1745498 by 567.
3. The sum of £4628 2s. 6d. is divided equally between 75 men; how much does each receive?
4. Reduce 12 tons, 17 cwt. 3 qrs. 27 lbs. & 11 oz. to ounces.
5. How many grains are in 7 bars of gold, each weighing 15 lbs. 9 oz. and 2 grains?
6. How many steps, of 33 inches each, must a man take in walking between Toronto and Montreal, the distance being 333 miles?

ARITHMETIC.

3RD DIVISION.

1. Explain the meaning of "ratio" and "proportion."
2. If 7 cwt. 3 qrs. and 10 lbs. of sugar cost £15 6s. 8d., what will 18 cwt. 2 qrs. and 17 lbs. cost? (112 lbs. to cwt.)

3. If 12 printers working 10 hours each day, can compose 324 pages in 18 days, in what time will 18 printers, working 12 hours each day, be able to compose 736 pages of the same kind of letter?
4. Divide $7\frac{19}{23}$ by $6\frac{3}{8}$, and multiply the quotient by $1\frac{1}{3}$.
5. Multiply 7.622 by 721.6. and divide the product by .0461.
6. What is the interest of £763 2s. 6d., at 7 per cent., from 3rd December, 1859, to 12th March, 1860?

DEFINITIONS AND DERIVATIONS.

3RD DIVISION.

Define and derive the following words:—

1. Aborigines.
2. Etymology.
3. Dyspepsy.
4. Telegraph.
5. Antediluvian.
6. Geology.
7. Secession.
8. Rhinoceros.
9. Zoöphyte.
10. Philanthropist.
11. Anatomy.
12. Hyperbole.

GRAMMAR.

3RD DIVISION.

1. Explain the terms "indicative," "potential," "imperative," and "infinitive," when applied to Grammar.
2. Distinguish between "etymological" and "syntactical" parsing.
3. "Life is short." In this sentence name the subject, attribute, and copula, and explain these terms.
4. Correct the following sentences, and parse the words in italics:—
"A man *who* is prudent and industrious, *will* with *that* means increase his fortune."
"Come quick, and *do* not hinder us."
5. Parse the word *but* in each of the following sentences:—
 - (1.) John is industrious, *but* William is idle.
 - (2.) He is *but* doing his duty.
 - (3.) All came *but* Mary.
6. What is the difference between a *dependent* and an *independent* sentence?
7. In the following sentence point out the *dependent* and *independent* clauses:
"Cæsar, the conqueror of Gaul, who defeated Pompey at Pharsalia, was himself slain by Brutus."
8. In the above sentence parse "*conquerer*" and "*himself*."

GEOGRAPHY.

3RD DIVISION.

1. Derive and define the term "geography."
2. Give the divisions of "geography."
3. Distinguish between "physical" and "political" geography.

4. What are latitude and longitude, and how are they respectively reckoned?
5. Name the great slopes of Europe, and give the rivers draining each slope.
6. Name all the political divisions of Asia, giving their relative positions.
7. State the position of the Aral Sea.
8. Name the five "Great Powers" of Europe, and their capitals.
9. State the courses of the principal mountain ranges of the "Old" and "New" Worlds, and name the highest range.
10. Name all the "political" divisions of North and South America, giving their relative positions and capital cities.
11. Name the tributaries of the St. Lawrence and the Mississippi, and the principal towns situated on them.

HISTORY.

3RD DIVISION.

1. Mention the dates of the Deluge, the building of Solomon's Temple and the foundation of Rome?
2. Who was the father of Alexander the Great, and by what Athenian orator was his influence opposed?
3. Who was Hannibal, and what were his chief exploits?
4. Who was the Earl of Stafford, and what was the date of his execution?
5. Name the sovereigns of England from Charles I. to the present time, giving the dates of their accession.
6. Give an account of Monmouth's rebellion.
7. Mention the leading battles fought by the Duke of Marlborough.

8. Who were Lord Clive and Warren Hastings?
9. When were the Parliaments of England and Ireland united?
10. Give some particulars of the battles of Trafalgar and Waterloo.

ALGEBRA.

3RD DIVISION.

1. Multiply $ax^2 - by^3 + c^2z$ by $a^2x - cy + bz$.
2. Solve the equation $4x - 3 - \frac{2 + 4x}{3} = \frac{5x - 12}{5}$
3. If a man treble his capital each year, with the exception of an annual expenditure of £450, and at the end of two years find himself worth treble his original capital, what was his original capital?
4. A father's age is double his son's, but 8 years ago, the son's age was two-fifths of the father's; what is the age of each?
5. From two places, 150 miles apart, two persons set out to meet each other. One travels 16 miles a-day, the other 20. In what time will they meet?

GEOMETRY AND MENSURATION.

3RD DIVISION.

1. Define an angle, a scalene triangle, and a square.
2. Bisect a given rectilineal angle.
3. Prove that if from the ends of a side of a triangle there be drawn two straight lines to a point within the triangle, these shall be together less than the other two sides of the triangle, but shall contain a greater angle.

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4. How many acres of land are in a circular field one mile in circumference ?
5. How many cubic inches are in a sphere two feet in diameter ?

Lists of pupils to whom were awarded Scholarships, Prizes and Certificates of Honour, as the result of the Combined Examination : arranged in the order of merit.

I. List of boys of the third (or senior) Division, to whom Scholarships were awarded.

1. James Constable.....	John Street School.
2. William Dorothy	do. do.
3. Thomas John Coyne	Phœbe do.
4. William Courtney	Louisa do.
5. William Lewis	George do.
6. Alfred Baker	John do.
7. George L. Brighton.....	George do.

II. List of girls of the third (or senior) Division to whom prizes were awarded.

1. Lydia Smith.....	Louisa Street School.
2. Rebekah Jones.....	Phœbe do.
3. Ellen Reeves.....	do. do.

III. List of boys of the third (or senior) Division to whom special prizes were awarded for proficiency in Mathematics.

1. William Courtney.....	Louisa Street School.
2. William Lewis.....	George do.

IV. List of pupils of the third (or senior) Division, to whom certificates of honour were awarded.

1. James Leatch.....	The Park School.
2. Julia Gould.....	Louisa Street School.
3. Hannah Wilkinson	George Street School.

V. List of pupils of the second (or intermediate) Division, to whom prizes were awarded.

1ST CLASS.

- 1. Jane Ryrie The Park School.
- 2. Margaret Constable..... John Street School.

2ND CLASS.

- 1. William Moss Givins Street School.
- 2. Alice Hornby..... do. do.

3RD CLASS.

- 1. John Foreman..... Louisa Street School.
- 2. Alexander Sampson..... do. do.
- 3. Robert Gill..... George Street School.
- 4. Helen Magee } Equals..... do. do.
- Frederick McDonald. } Equals..... John Street School.
- 5. Emma J. Gay George Street School.

VI. List of pupils of the second (or intermediate) Division, to whom certificates of honour were awarded.

2ND CLASS.

- 1. John Fraser..... Givins' Street School.
- 2. Isabella Shuter..... Palace do.

3RD CLASS.

- 1. Jessie Andrews..... Victoria Street School.
- 2. Christina Drew..... Phoebe do.
- 2. James Foston..... Victoria do.
- 4. John James Williams do. do.

VII. List of pupils of the first (or junior) Division to whom prizes were awarded.

1ST CLASS.

- 1. Ernest Butler. } Equals..... Louisa Street School.
- Isaac Nurse. } Equals..... George Street School.
- 2. Alfred Hallet The Park School.
- Ella Gay. } Equals..... George Street School.
- 3. William Cook. } Equals..... The Park School.
- Thomas Stewart. } Equals..... Louisa Street School.

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Summary

Palace Str
George Str
The Park.
Victoria S
Louisa Str
John Stree
Phoebe Str
Givins' Str
Total

2ND CLASS.

- 1. Paul Kingston Palace Street School.
- 2. Thomas Gill..... do. do.
- 3. Richard Hornby Givins' do.

VIII. List of pupils of the third (or junior) Division, to whom certificates of honour were awarded.

1ST CLASS.

- 1, Mary Jane Berry Phoebe Street School.
- 2. Mary Jane Hunt..... do. do.
- 3. Edward Thomas..... George Street School.
- 4. Elizabeth Fleming The Park School.

2ND CLASS.

- 1. Cornelius Burns Givins' Street School.
- 2. Robert McLaughlin..... Palace do.

C.

Summary of Certificates of Honour distributed at the several Schools after the usual Summer Examination.

SCHOOLS.	MALES.	FEMALES.	TOTAL.
Palace Street.....	13	15	28
George Street	17	27	44
The Park.....	8	12	20
Victoria Street.....	7	4	11
Louisa Street.....	17	11	28
John Street.....	17	3	20
Phoebe Street.....	7	16	23
Givins' Street.....	3	6	9
Total	89	94	183

D.

Summary of Certificates of Honour distributed at the several Schools after the usual Winter Examination.

SCHOOLS.	MALES.	FEMALES.	TOTAL.
Palace Street.....	10	22	32
George Street.....	53	66	119
The Park.....	37	31	68
Victoria Street.....	21	25	46
Louisa Street.....	36	41	77
John Street.....	43	10	53
Phœbe Street.....	13	17	30
Givins' Street.....	10	14	24
Total.....	223	226	449

E.

City of Toronto: Standard for the Attainments of the pupils in the respective Divisions of the city Public Schools, having especial reference to the transfer of pupils from a lower to a higher Division, and to the periodical combined examination of selected pupils.

I.—READING AND SPELLING.

Division 1.—1st and 2nd National Reader.

“ 2.—Sequel to 2nd, and 3rd National Reader.

“ 3.—4th and 5th National Reader.

Sullivan's Spelling-Book superseded.

N.B.—Pupils in 3rd Division to be exercised in Spelling, by means of Dictation.

II.—WRITING.

Division 1.—Pupils in 2nd Reader to write on slates, to the extent of combining three letters, without capitals.

Division 2.—A plain text hand, including capitals and figures.

“ 3.—A good commercial hand.

III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition and Subtraction. The Multiplication Table. Simple Multiplication as far as by 12; and Simple Division, Long Division excepted.

Division 2.—Sangster's Elementary Arithmetic to page 80 inclusive.

“ 3.—The remainder of Sangster's Elementary Arithmetic.

IV.—ENGLISH GRAMMAR.

Division 2.—Lennie's Grammar, to end of Etymology; (page 52 inclusive.)
The parsing of simple sentences.

Division 3.—Lennie's Grammar, to the end of Syntax; (page 164 inclusive.) The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

V.—GEOGRAPHY.

Division 1.—General definitions, illustrated by Map of the World.

“ 2.—In addition to the foregoing, an acquaintance with the maps of Europe, Asia, Africa, and America; to the extent of the countries they contain, their capitals, and their principal rivers, lakes, and mountains; also, Johnston's Map of the British North American Provinces, their chief cities, and their principal rivers, lakes and mountains.

Division 3.—General definitions and outlines, according to Sullivan's Introduction; also, outlines of the Geography of British North America, illustrated by Johnston's Map.

VI.—HISTORY.

Division 2.—Edwards' Summary of English History, to page 40 (the Houses of York and Lancaster) inclusive.

Division 3.—Ancient and Modern History, in alternate years, according to the 5th National Reader. Edwards' Summary of English History, from page 41 inclusive to the end. Outlines of the History of British North America, to be communicated by Teachers, according to Boyd.

VII.—MENSURATION.

Division 3.—Text Book; National Treatise. The whole of Sections 1st and 2nd. Section 3rd (Conic Sections) omitted. Section 4th to Problem 13 inclusive. Also, from page 144 to page 164, on “Artificer's Work.”

VIII.—ALGEBRA.

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

IX.—GEOMETRY.

Division 3.—1st and 2nd Book of Euclid.

N. B.—The study of subjects VII., VIII., and IX. is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

X.—Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,
Local Superintendent.

Sanctioned by "Board of School Trustees," as Revised and Amended, October 11th, 1861.

Books, &c., required for the use of Pupils in the respective Divisions of the public Schools of the City of Toronto.

See School Regulations, No. 5, page 5, and No. 20, page 11.

FIRST DIVISION.

1st National Reader.
2nd National Reader.
A Slate.

SECOND DIVISION.

Sequel to 2nd National Reader.
3rd National Reader.
A Slate.
A Copy Book.
Sangster's Elementary Arithmetic.
Lennie's English Grammar.
Edwards' Summary of English History.

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THIRD DIVISION.

4th National Reader.
5th National Reader.
Sullivan's Spelling-Book Superseded.
A Slate.
A Copy Book.
Sangster's Elementary Arithmetic.
Lennie's English Grammar.
Sullivan's Introduction to Geography.
Edwards' Summary of English History.

FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.
Colenso's Algebra.
Euclid's Elements.

FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER,
Local Superintendent.

Sanctioned by Board of School Trustees,
October 11th, 1861.

APPENDIX III.

Abstract Statement of the Estimated cost of Maintaining the City Schools, for the year 1861.

1. Annual Interest, at 6 per cent., on permanent Investment of say \$88,000, for the 8 School sites, Buildings and School furniture, &c	\$5,280 00
2. Annual Estimate as the average expense of dilapidations, repairs to buildings, &c	1,150 00
3. Salaries of Superintendent, Secretary, and 38 Teachers; payments to Auditors and Examiners; and allowances to 9 Care-takers (8 schools and 1 office).....	16,440 00
4. Rents and taxes.....	310 00
5. Election expenses	80 00
6 Coal, Wood, and cutting wood (winter 1860-61)	1,250 00
7. Insurances on 8 School Buildings, Furniture, &c.....	330 00
8. Maps; Objects lessons; Pens, Ink and Stationery for the schools; and Stationery for the Board, and the Offices...	275 00
9. Printing and Advertising	225 00
10. Miscellaneous expenses.....	300 00
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	\$25,640 00
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APPENDIX IV.

*Annual Statement of Receipts and Expenditure for Common School purposes,
City of Toronto, for the School year 1861. Published by the Board of
School Trustees for said City, as required by Law.*

INCOME FOR 1861.

Balance from 1860, as per last published statement	\$4,125 44
Legislative Appropriation for 1861	3,449 00
Municipal Assessment for 1861, estimated.....	25,000 00
Total 1861	<u>\$32,574 44</u>

EXPENDITURE IN 1861.

1. Salaries for the year, namely :	
20 regular teachers in the male department of the several schools.....	\$8,509 99
18 regular teachers, female department.....	5,165 83
Occasional teachers.....	242 82
Care-takers of the schools and offices.....	677 50
	<u>\$14,596 14</u>
Local Superintendent (Rev. J. Porter)	1,200 00
Secretary to the Board (G. A. Barber)	600 00
2 Examiners \$40; 2 Auditors \$20.....	60 00
	<u>\$16,456 14</u>
2. Rents, viz.	
Board room, on acct.....	\$ 35 00
The 2 Offices, on acct..	150 00
Taxes, 1861.....	30 00
	<u>215 00</u>
3. Instalments and Interest on School Sites, viz.	
Palace Street School, final instalment and interest	636 00
Givins Street School, final instalment and interest	216 00
John Street School, Mortgage interest	180 00
Louisa Street School, Mortgage interest.....	125 02
Conveyancing charges	73 25
	<u>1,230 27</u>
Carried forward.....	<u>\$17,901 41</u>

<i>Brought forward</i>		\$17,901 41	
4. Insurances on School Premises and Furniture (viz., on \$57300) viz.			
British America Company	\$157 30		
Western Assurance Company.....	102 38		
Royal (London and Liverpool) Company	62 50		
			322 18
5. Fuel for the Schools and Offices, viz.			
Wood, Winter 1860, 61.....	\$553 00		
Winter 61, 62.....	626 65		
Cutting wood.....	194 95		
		1,374 60	
Coal, Winter 60, 61.....	67 11		
do. 61, 62.....	470 68	537 79	
			1,912 39
6. Advertising, viz.			
Globe Newspaper.....	\$35 11		
Leader do	26 05		
			61 16
7. Printing, viz. :			
McClell & Co., School Report, &c	70 65		
Globe office, sundries.....	26 00		
H. Rowsell do.	68 50		
			165 15
8. Stationery, pens, ink, blank-books, &c.			
For the Schools.....	126 34		
For the Board and Offices.....	40 60		
			166 94
9. Maps, prize-books, thermometers, and other miscellaneous school requisites			69 18
10. Miscellaneous Repairs, taking down stove-pipes, &c., sundry Schools	\$376 91		
Paid on account of contract for general repairs to all the Schools	387 65		
			764 56
			<u>764 56</u>
			<u><u>\$21,362 97</u></u>

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Statement,

<i>Brought forward</i>	\$21,362 97	
11. Appropriation to meet payment of Principal and interest, School building Debentures issued by the Corporation, and falling due 1861.....		6,400 00
12. Miscellaneous Expenditures, viz.		
Election, School Trustees	\$78 00	
Counsel fees in re Mandamus....	62 00	
Gas account, Evening school	24 51	
Candles, School lectures	19 85	
Office furniture.....	5 75	
Shade trees (acct. 1860)	11 20	
Chalk for the use of schools...	4 00	
Postages and stamps	24 19	
Cab-hire.....	34 75	
Discount on note for \$4,000 in order to pay Teachers' Salaries	48 91	313 16
Total Expenditure, 1861.....	\$28,076 13	
Balance to Cr. of 1862	4,498 31	
		<u>\$32574 44</u>

Toronto, January, 1862.

We have compared and checked the vouchers with the above detailed Statement, and certify the same to be correct.

SAMUEL SPREULL, } Auditors.
WM. R. ORR, }