



—Theo Bruseker photo

THE SMILE THAT WON THE BEST—This is Susan Olynyk, house ec 1, and it can be generally agreed that she is one of the best cooks in the school and if she keeps smiling like that, all men will agree unanimously that she is the best cook in the country. But with such a smile, who needs to cook. Anyway, she's Gateway's Copy girl of the month.

SU loses \$1,500 on variety group

The Back Porch Majority came and went before anyone realized they were here.

They were to have given two performances in connection with Homecoming Weekend but ended up with about 250 people for one performance, while the other was cancelled.

Lack of proper advance

publicity has been blamed for the financial loss.

Co-ordinator of student activities, Don McKenzie in explaining the loss said, "The Back Porch Majority is not well-known in this part of Canada. Glenn Sinclair was in charge of advertising but he had to be out of town."

At \$2.50 a ticket, the stu-

dents' union did not make up the \$3,000 necessary to pay for the cost of the group said Glenn Sinclair, master of ceremonies.

"I was only co-chairman of Homecoming Weekend committee," said Sinclair.

The first performance scheduled for Saturday was cancelled after poor advance ticket sales.

The one performance with only 250 people (Sinclair's estimate) left the 744-seat theatre quite empty.

Sinclair figured on a loss of roughly \$2,400 at \$2.50 a ticket.

McKenzie stated, "I would estimate that we lost \$1,500 but this has not yet been confirmed."

Sept. 25 regarding Czechoslovakian refugee students. Dr. Wyman, your vice-president academic, has referred the same matter. My department is acting urgently to expedite arrival any such students who may be ready to enter universities in Canada immediately."

The message was received Monday.

Hon. A. J. Maceachen, minister of immigration, has replied to the students' council telegram asking that 12 Czechoslovakian refugees be admitted to Canada to attend the University of Alberta.

The telegram from the Liberal member read,

"Thank you for your telegram

GSA rejects SU fee structure

Yearbook luxury scorned

By JUDY SAMOIL

Wednesday night's Graduate Students' Association meeting proved that it really does exist. In a mind-blowing marathon lasting to the wee hours of the morning, the GSA forged through about 12 items of business.

Foremost on the agenda was consideration of graduate students' union fees. This year they have been forced to pay \$15 and be accepted as fulltime members, unlike last year when associate memberships for \$5 were offered.

According to an agreement made last spring, graduate students were to have the option of a full membership of \$15 or non-membership. The forms in part five of registration had made no provision for this.

The increase of \$10 was to have been allotted to the SUB building fund, but common feeling among GSA council members is that this is not so. With this year's increase comes the added convenience of the yearbook, a luxury many grads have no desire for.

After much pointless and out of order discussion on the merits of a students' union membership, a motion, calling for grad students being given a choice of paying either \$20 for a full membership or \$8 for an associate one, was agreed upon.

Following that, the council agreed to ask grad students to withhold \$15 from their fees payment until such a time that an agreement could be reached. This was backed by the popular feeling that a full membership is not suited to the needs of a grad student.

In a verbal agreement with GSA president Richard Watson, D. G. Tyndall, vice-president for finance and administration, has agreed not to take action on students withholding this \$15. Many of the members, however, expressed a desire for written confirmation.

A well-meaning councillor pointed out that faculty members also use the SUB facilities, only they don't pay. This came in the course of a discussion on the benefits, both tangible and intangible, of SUB to the grad students.

After a relatively brief (for the GSA) discussion on an experimental program for welcoming new foreign grad students to the U of A, item five came up.

This concerned the Tory building grad students' lounge on the fourteenth floor. The major point of discussion was the intention to open it up at night with coffee available on an honor system of \$5 for 50 cups.

At that time the rumor printed in Friday's Gateway was mentioned. The GSA denies allegations that undergrads have been forbidden access to the lounge. It is encouraged as a grad lounge, but not specifically to the exclusion of undergrads.

"That place downstairs is an abomination," said Peter Boothroyd, about the basement coffee room. He feels more coffee rooms are needed on campus.

One outspoken council member who later regretted his choice of wording, suggested letting the undergrads in and using them to ensure the sale of coffee in the lounge.

GSA also wants the grad lounge to be open to all grad students

on campus, not merely those in Tory.

The council then wasted time by discussing in detail the appointment of temporary representatives to various committees on which they have just gained representation. The general consensus was to appoint anyone to size up the situation and then later to worry about electing a representative.

There was a comment from some executive that this meant the death of the SDU since GSA was being asked to fill those representations that the grads couldn't.

After the seemingly endless discussion on committee appointments had finished, the GSA discussed student responses regarding campus disturbances. In general, it was felt that GSA shouldn't take any stand, since this action was personal to the individual. There ensued a rather pointless discussion on war games and tactics.

University president Dr. Walter H. Johns' memorandum on student conduct was illustrated as another example of his semantics causing trouble interpreting his commiqués. One member thought the wrong impression resulted from it. He claimed Dr. Johns didn't want police on campus, nor did he want to call them in. Other council members didn't agree and heckled his statement. Another pointed out that, in a city by-law, three people meeting in a public place can constitute a disturbance.

It was agreed that Dr. Johns was out of touch with the students. This, coupled with an attempt by SDU to create a bad impression, would result in student unrest.

The university
and its role
in social reform
see page five

short shorts

Get your own nudie from Art Committee print rental

The Art Committee will hold a print rental Monday through to Oct. 11 in the SUB art gallery. Noted reproductions can be rented from Monday to March 15 for \$1.

TODAY

LE CERCLE FRANCAIS

A party will be held Friday at 9 p.m. in la Maison Franco-Canadienne (11112 - 87 Ave.). Anyone interested bldg dance studio.

Official notice

The WUS Committee urgently requires a Treasure Van co-ordinator. The position provides excellent experience for anyone interested in business management. If interested, please contact Sylvia Van Kirk, WUS chairman at Rm. 248, SUB, 432-4691 or 433-7645. Deadline: Oct. 11.

GFC misplaces committee

Lost: one committee? The students' union has kept track of one GFC committee better than GFC has itself.

GFC had such a complicated committee structure, that last year it established a committee on committees to look into the matter. Lists of committees and personnel were prepared, but somehow somebody missed one—the committee on curriculum, teaching, and study experiments.

The committee was established in February, 1967, when Marilyn

INTERNATIONAL FOLK DANCERS

Folk dancing will take place today from 8 to 10:30 p.m. in the phys ed bldg. dance studio.

WEEKEND

ARTS COUNCIL

The Arts Council will hold a folk night-coffee house in Room at the Top between 9 p.m. and midnight Saturday. It will be held at the same time as the SHARE dance.

LSM

The Lutheran Student Movement will sponsor a lecture on The Urban Poor by Terry Garvin of the Community Development Branch at 8 p.m. Sunday in the Lutheran Student, 11122 - 86th Ave.

YOUTH HOSTELS

Hans Gmoser will present "Skis Over McKinley" Saturday at 8 p.m. in SUB Theatre. Tickets are 50 cents and are available at SUB information desk and at the Mountain Shop.

BLIND CONCERT

Paul Doyon, internationally known blind virtuoso, will play "in concert" on Sunday, at 2 p.m. at the All Saint's Anglican Cathedral. A silver collection will be made.

LA SOCIETA ITALIANA

An introductory meeting of La Societa Italiana will be held Saturday at 8 p.m. in la Maison Franco-Canadienne (11112 - 87 Ave.).

ORIENTATIONS COMMITTEE

The organizational meeting of the Orientations Committee to be held Sunday has been postponed until a later date.

MONDAY

CAMPUS CONSERVATIVES

Campus conservatives will hold a general meeting Monday at 4 p.m. in SUB. Nominations for treasurer will be accepted at the meeting, and it is open to all interested persons. Please check TV monitor for location.

TUESDAY

PUBLIC RELATIONS SEMINAR

A public relations seminar for interested students and organizations will be held Tuesday at 7:30 p.m. in TLB 12. Presentations will be made and questions heard by two public relations directors and representatives of CFRN and the Edmonton Journal. Refreshments will be served.

PUBLIC RELATIONS BOARD

A tour guide training will be held starting at SUB information desk Tuesday and Wednesday at 8 p.m. Please contact Terry at 434-4241 if unable to attend so that alternate arrangements can be made.

WEDNESDAY

DEPARTMENT OF FOOD SCIENCE

A lecture will be held Wednesday at 1 p.m. in the South Lab rm. 212. Speaker will be Dr. McRoberts, regional nutrition of the Food and Agricultural Organization of the UN.

GOLDEN KEY SOCIETY

A general meeting of the Golden Key Society will be held Wednesday at 7 p.m. in SUB seminar room.

OTHERS

STUDIO THEATRE

Students may pick up one free ticket for each ID card for Studio Theatre presentation of The Miser by Moliere starting Wednesday. Tickets will be obtainable between 9 and 12 noon and 1 and 4 p.m. during the run of the play. The Miser plays in Studio Theatre, Corbett Hall, Oct. 15 to 19.

YEARBOOK

Persons interested in writing, editing or contributing to the Evergreen and Gold, especially those editors already contacted during the summer, please phone Wendy Brown at 433-7571.

AYN RAND

Any person interested in the formation of an Ayn Rand Society please phone 439-4442.

SERVICE PROJECTS

Anyone interested in working with children at the University Hospital, tutoring Indian high school students or talking to people at the White Cross Centre come to SUB 276 or leave name at the SUB main desk.

WOMEN'S INTERVARSITY VOLLEYBALL

Women's intervarsity volleyball will be held on Mondays and Wednesdays from 5 to 7 p.m. in the west gym of the phys ed bldg. This year's season includes trips to Vancouver, Calgary and Regina.

GOLDEN KEY SOCIETY

Members are to leave their name, address and phone number with the students' union receptionist as soon as possible. This applies to both new and former Golden Key members.

GOLDEN BEAR BAND

The Golden Bear Marching Band is still in need of members. Contact Gerry Bussini at 433-0723 or Jim Humphries at 488-5364 for information.

BADMINTON CLUB

U of A Badminton Club starts today and continues every Monday and Friday from 7 to 11 p.m. in the ed gym. Membership is \$3 per person or \$5 a couple. Badminton birds will be supplied.

INSIDE MAGAZINE

Inside magazine is setting the deadline for contributions to the first issue as Oct. 11. Anyone with prose, poetry or graphics may slip it under the door of rm. 282 SUB or mail it to Leona Gom, Inside Magazine, Rm. 232, SUB.

NORTHERN CLUB

Any students from north of the 60th parallel should call, 469-8457 to form the N.W.T. Students' Association.

CHAMBER MUSIC

The Chamber Music Society is now selling tickets in arts 348 and at the Allied Arts Box Office in the Bay, for its 1968-69 concert series. Students will receive a special rate of \$4 for all six concerts. Series opens Oct. 23 with the Dvorak String Quartet from Czechoslovakia.

WOMEN'S GOLF

Anyone interested in playing on the Women's Intersarsity Golf Team should leave her name and phone number in the Women's Office of the phys ed bldg, or phone Bev Bullock at 477-2045.

Grad students offered grants

A number of Woodrow Wilson National Fellowships for the 1969-70 session are available to men or women for first year graduate studies in humanities, social sciences, natural and physical sciences, and mathematics.

These are primarily intended for students planning to teach at college level.

The value of the fellowship is \$2,000 plus tuition and plus allowances for dependent children.

Nominations for the 1969-70 session must be made by Department Heads to reach Group 14 Regional Office, Pullman, Washington, by October 20, 1968.

Further information is available from R. B. Wishart, Administrator of Students Awards.

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- a number of individuals who agree upon the problems of our city and the way they should be solved.
- experience—six of the candidates have been members of city council.
- youth—five of the candidates are still in their thirties.

If you are 19 years of age or older and have been a resident of Edmonton for the past twelve months, you have a vote October 16th.

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Student's council works within the structure

By LEONA GOM

A broad knowledge of universities and a certain amount of experience is necessary for the students who sit on the board of governors.

Students' union president Marilyn Pilkington, one of the representatives, said, "Student power is not meaningful on this campus because there are no causes to fight against."

"We can work within the structure."

The student representatives on the board participate in its discussions as much as the true members, and also initiate items of discussion.

"We are not members, and just sit on the board. I hope to get The Universities Act amended so that we are members," she said.

Pilkington said she has never felt herself patronized by the other board members. "And I feel it is worth my time to sit on the board. It is important to me that there be an effective student voice."

"The board operates very informally. They are progressive people, not rubber-stampers by any means."

"They don't make decisions except after much consultation, and motions are passed by consensus," she said.

"They are thoroughly familiar with university problems, and really try to operate in the best interest of universities."

However, Pilkington said the meetings should be open to any students who wanted to attend. "Students could then see the board in action. Otherwise, they become suspicious."

"Now we need to reach into departmental councils. We need increased representation throughout the university, not

"A selection committee will recommend a special name to council. But there is more feeling now that election of this person could be held. I think it should be considered," he said.

Leadbeater hopes "in the future we will have more reps."

Asked if he thought that having two student consultants on the board is tokenism, he said, "Some part in decision-making is better than none at all."

"Some board members are not aware of university happenings, so they need the voice of students and staff to communicate."

"We need people who represent broad opinions, who must be acutely aware of campus activities."

"I do not feel intimidated, or afraid to discuss controversial issues. The board is generally not paternalistic to us."

Regarding the SDU, Leadbeater said, "Their opinion needs to be heard, but that doesn't mean we need an SDU representative on the board."

"The board right now is sensitive to student unrest, as are most student bodies."

"I am definitely in favor of open board meetings. There are a few issues that come up that should be confidential, but there is no reason to have the majority of the issues closed."

"We might lose something by having more formal meetings, but we would gain more by opening them."

"Also we would be less likely to misuse the vote if the meetings were open," he said.



CAMPUS SECURITY FORCE AT WORK . . .
... the ticket pad is still mightier than the sword

U of A unification unites cops, firemen

That age old institution of the campus, the campus cops or "fuzz" as some people like to call them, have a brand new name.

Instead of just the Campus Police, they are now known as the Campus Security Force. The change in name came with the appointment of C. A. Breakley as head of the force. Mr. Breakley's position as head of the force incorporates the first marshal's office, the safety officer and the parking supervisor.

At this time, the Security Force is performing the same duties it has had for the last two years. These include the handing out of parking tickets, the upkeep of the lost and found centre and the patrol of campus buildings.

The security force consists of 25 members who are all sworn constables, all ex-members of other

police forces in Canada and all have the same powers as any city police or RCMP officer.

The jurisdiction of Campus Security extends from Saskatchewan Drive on the north to University Ave. on the south. On the east and west, the boundaries are 111th St. and 116th St. In addition, they also have jurisdiction in Michener Park.

The constables say they have no "big beefs" to speak of but their biggest complaint is illegally parked cars.

Inspection for liquor on campus is non-existent.

"There is so very little liquor on campus, it's not worthwhile checking for it," said one force member, Cst. Robert Reid.

"Campus parties seem to be so tame, we rarely have to answer a complaint," he said.

SU to hold election rally

Nominations for chairman of men's athletics and arts representative closed Wednesday.

Ian Lamoreux and Glenn Sinclair were nominated for chairman of men's athletics and Allan Aizeman, Boyd Hall and Dan Mercer were nominated for arts representative.

The students' union by-election will be held Oct. 11 on the U of A campus.

A by-election rally will be held Tuesday at 12:30 p.m. in SUB theatre so the campus electorate can meet the candidates.



DAVID LEADBEATER
... vice-president

just at the board level, so that students have a continuous voice at each stage of policy formation."

Students' union vice-president David Leadbeater said, "I am the second of the student consultants but only on an interim basis. The position is still up for grabs."

What Governs You?

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The Gateway

member of the canadian university press

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assistant news editor Glenn Cheriton
casserole editor Elaine Verbicky
sports editor Bill Kankewitt
photo editor Chuck Lyall

STAFF THIS ISSUE—It was a quiet night all the way around. There were no people who had nothing to do and as a result we all went home earlier than usual. Which says a lot for cooperation. Workers who arose this evening were Bryan Macdonald, Elizabeth O'Donoghue, Judy Samoil who somehow survived the GSA meeting Tuesday, Catriona Sinclair, Ina van Nieuwerkerk, Joe Czajkowski, Judy Griffiths, Randy Jankowski, Brian Campbell, Marvin Bjornstad and Harvey Thomgirl's very newest friend, Jock Strap who begins his weekly sports column on page seven. Bev Bayer also came in and wrote a cutline which must have exhausted him. The SUB cleaning crew, led by all-star Bleah Bleah (like Sirhan Sirhan), cleaned up and left a mess.

The Gateway is published tri-weekly by the students' union of The University of Alberta. The Editor-in-Chief is solely responsible for all material published herein. Editorial opinions are those of the editor and not of the students' union or of the university.

Final copy deadline for the Tuesday edition—7 p.m. Sunday, advertising—noon Thursday prior, Short Shorts—5 p.m. Friday. For Thursday edition—7 p.m. Tuesday, advertising—noon Monday prior, Short Shorts 5 p.m. Tuesday. For Friday edition—7 p.m. Wednesday, advertising—noon Tuesday prior, Short Shorts—5 p.m. Wednesday. Casserole advertising—noon Thursday previous week. Advertising manager: Greg Berry, 432-4329. Office phones—432-4321, 432-4322. Circulation—10,000.

Authorized as second-class mail by the Post Office Department, Ottawa, and for payment of postage in cash. Postage paid at Edmonton. Telex 037-2412.

Printed by The University of Alberta Printing Services.

PAGE FOUR

FRIDAY, OCTOBER 4, 1968

Women and phys ed

At a meeting of the University Athletic Board Wednesday, Maury Van Vliet, dean of the faculty of physical education, was upset by a remark from students' union president Marilyn Pilkington. She said she thought there was discrimination against women on this campus and possibly in phys ed.

Mr. Van Vliet became quite angry at this.

"I challenge you to find any school in North America that operates any better facilities and which are more concerned with the relationship between men and women in the faculty," he said. And he repeated it for emphasis.

There is a lot of fact in what he said. Surely the phys ed facilities at this university are top notch. Our football teams are champions and use high quality equipment. The hockey team uses high grade stuff. There is ample equipment for intramurals. The phys ed complex has a fine swimming pool, some spacious gymnasiums, handball courts, wrestling rooms and all the facilities to go with them.

But at this same meeting, the members were cool to a proposal to have the women's intramurals represented as a voting member on the 13-member board.

Mr. Van Vliet also said, at one point in the meeting, that had not Sandra Young, secretary of the students' union and a student in phys ed, come to him and asked for a sauna bath in the planned phys ed

complex, the girls would not have gotten it.

As it was, Mr. Van Vliet contacted the architect and plans were changed to include a sauna bath in the women's section. Men did not have to ask for one in their section.

At the same time, the women asked to have privileges in the training room. They insisted women could get hurt while playing basketball, volleyball etc.

Mr. Van Vliet said there was no way the women could use the same training room as the men. He said special hospital arrangements would have to be made to have the training room shared by both sexes. He said nowhere in the world is this done.

He said there was no way to treat the small injuries women in phys ed get while playing sports. The serious injuries must be taken to physiotherapy, he said.

Of course, there is no training room for women planned in the new phys ed complex which will fill the parking lot south of University Hall in a short while.

Granted, the phys ed facilities here may be among the best in Canada or in North America. But that doesn't mean they can't be improved. And improved in the facilities for women.

There may not be conscious discrimination against women. It may be they are unconsciously favoring the male athletics which bring far more publicity and glory to a university campus.

CUS at the AAS?

The Alberta Association of Students conference will be held in Red Deer this weekend and the results should be interesting for students of this university.

When all the Canadian Union of Students debates were going on in September, some of our council members who attended the national congress at Guelph came back and said we ought to concentrate our efforts on making the AAS a better and more influential organization.

What they do in this regard is very important—if anything is done at all.

There will also be a clash between Alberta and The University of Calgary. The latter is still a member of CUS and thus endorses many of its policies. That ought to make good copy when our reps clash with the likes of Luigi Di Marzo, Calgary president.

They may talk about CUS a lot.



She loaned money to a total stranger

His name was Michael and she had met him near a bus stop. He had no money and was very tired and haggard. To her, he looked like he could use a friend.

"Can I help?" she asked.

He looked at her and then looked away. He began to walk away, then hesitated, then came back, then turned away and finally lifted his head as she began talking to him again. She could see his eyes were red for tired.

"I'm trying to get home," he said. "but the buses have finished running and I haven't enough money for a taxi. My parents haven't a car."

She asked him why he was out so late. He looked to be a young man—perhaps 17—and he should have known better than to get stuck out that late at night.

He said he had just registered at the university and had visited friends. Now he had no way to get home.

She gave him \$15. And just left him her name and address.

"Are you crazy?" I told her later. "Is it a habit you have just giving money away to total strangers? There are places for people like you—here you are, an intelligent university graduate and 22 years old, and you give money away to people who just come up and ask you for it."

I was getting mad.

It's a hard thing to figure. You think you know all the rules of the school of hard knocks which is really just every street in this city and this country, and this world.

We all think we know the game and

maybe that's why it is the kind of world it is and why it has the type of people it has and why this world will be in warfare to the next million years.

"Oh well," I said after venting my anger on her. "It's just \$15 and it could have been much worse. He might have taken a lot more had you not been such a fish." She cringed at the words.

About a week later, as I was escorting this same girl to her place, I asked her if she had heard from the hustler. The reply was silent which means she didn't.

As we went down the stairs to the basement suite, I gave her a couple of parting shots about being a real mark. She didn't laugh.

I left at the door and turned to go back to the car. I was hardly in it when her voice could be heard.

"Oh Rich," she said sweetly, "won't you come here for a minute?"

Would anyone refuse?

I panted to a stop before her and suddenly from behind her back, she sprung this huge box. It was open and in it were a dozen large flowers of some kind. But they were pretty sharp and there were lots of them.

"Where'd you get them?" I asked jealously.

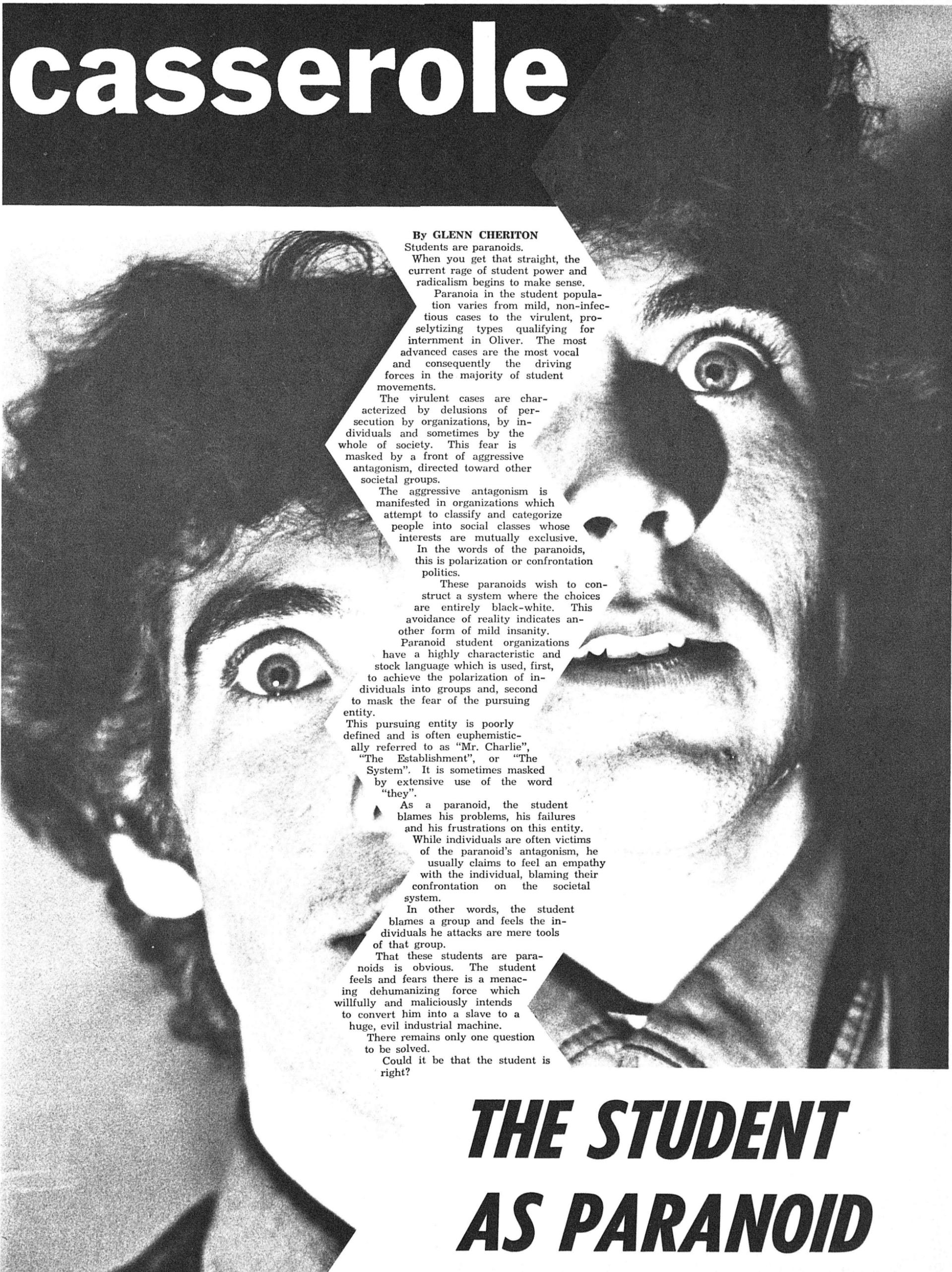
And she put a card in my hand along with a few large bills.

The card said something about her being a wonderful, trusting girl and thanks very much. There was enough money to cover the loan and some yet. And the flowers.

She looked at me. I couldn't look back.

Who could?

casserole



By **GLENN CHERITON**

Students are paranoids.

When you get that straight, the current rage of student power and radicalism begins to make sense.

Paranoia in the student population varies from mild, non-infectious cases to the virulent, proselytizing types qualifying for internment in Oliver. The most advanced cases are the most vocal and consequently the driving forces in the majority of student movements.

The virulent cases are characterized by delusions of persecution by organizations, by individuals and sometimes by the whole of society. This fear is masked by a front of aggressive antagonism, directed toward other societal groups.

The aggressive antagonism is manifested in organizations which attempt to classify and categorize people into social classes whose interests are mutually exclusive.

In the words of the paranoids, this is polarization or confrontation politics.

These paranoids wish to construct a system where the choices are entirely black-white. This avoidance of reality indicates another form of mild insanity.

Paranoid student organizations have a highly characteristic and stock language which is used, first, to achieve the polarization of individuals into groups and, second to mask the fear of the pursuing entity.

This pursuing entity is poorly defined and is often euphemistically referred to as "Mr. Charlie", "The Establishment", or "The System". It is sometimes masked by extensive use of the word "they".

As a paranoid, the student blames his problems, his failures and his frustrations on this entity.

While individuals are often victims of the paranoid's antagonism, he usually claims to feel an empathy with the individual, blaming their confrontation on the societal system.

In other words, the student blames a group and feels the individuals he attacks are mere tools of that group.

That these students are paranoids is obvious. The student feels and fears there is a menacing dehumanizing force which willfully and maliciously intends to convert him into a slave to a huge, evil industrial machine.

There remains only one question to be solved.

Could it be that the student is right?

THE STUDENT AS PARANOID

casserole

a supplement section
of the gateway

editor
elaine verbicky

associate editor
marjorie bell

photo editor
b.s.p. bayer

arts editor
john makowichuk

Our cover shot this week would seem to indicate a student is catatonic schizophrenic as well as paranoid. Bev Bayer conceived the idea as part of his crusade to infuse mental stability into this magazine.

He has been objecting to our editorial exercise of woman's prerogative.

Page C-2 and C-3 are full of political invective. Read it and get angry—then tear up *Casserole*. Alternatively, write a rebuttal and bring it up to the office.

Pages C-4 and C-5 feature interviews with three men most students have never met—three men who hold a lot of power. Dr. Walter Johns, Dr. Max Wyman and Dr. Henry Kreisel talk about the effectiveness of student representation on the power organs of the university.

The Arts pages have a lot of intellectual goodies this week. John Thompson reviews "My Sister, My Love". And our flower child, Luv, makes up for lost time. Left-overs launches a crusade.

Beat both: the New Left and Mr. Charlie will fall to Democratic Liberalism

By DENNIS ZOMERSCHOE

Is there an alternative to the destructive revolution of the New Left?

Civil rights, one of the most cherished parts of our liberal heritage, is in grave danger of abuse by the New Left.

If they are to be stopped, they must be challenged by democratic young people today on every issue.

A radical student movement must be formed that will challenge both the status quo and the Marxists of the New Left—a student movement to reaffirm the principles and goals of Democratic Liberalism.

The Communists may hold few of the answers, but they are willing to get out and fight for what they believe in. Steeped in Marxism-Leninism, they are the only ones vocal and dramatic enough today to challenge the status quo seriously.

NEW LEFT MOBILIZES

In many ways the issue of Vietnam sums up the approach of the entire New Left—the young Marxists and the democratic groups. The New Left is mobilizing its forces to oppose the war.

The people who realize Stalinist communism has to be stopped just as fascism had to be stopped only take faint-hearted swipes at the opposition, or else take a holier-than-thou attitude towards criticism.

They vaguely condemn the New Left and communism but almost never make a serious attempt to debate them

or challenge their opinions or outline the reasons why the United States must remain in Vietnam.

The Establishment has chosen not to oppose the New Left (often leaving this opposition to ultra-right wing lunatics) and is allowing the young Marxists to sweep the field clear and move into the political vacuum of dissent.

MUST BE CHALLENGED

The communist hegemony must be challenged, not ignored. It does exist, and the only way that its challenge can be met is for Liberalism to move sharply toward a *Democratic Left*.

Only by beating the communists at their own game with the weapon of reform will Liberalism survive. The New Left will therefore die but a new, truly Democratic Left will be the phoenix born out of its ashes.

The New Left suffers from intellectual dishonesty. Most of these New Leftist intellectuals operate under a university mantle, and they proudly proclaim their intelligence and profound knowledge of political science. They advocate that a vanguard party of New Left intellectuals unite with the workers to form a dictatorship of the 'proletariat'.

NEW LEFT DICTATORS

This would be in reality a dictatorship of the New Left. During this period, the people will simply have to 'adjust' to the fact that this dictatorship is blatantly anti-civil-libertarian.

This is written off by the New Left as immaterial. After all, the country is building communism and the people will have to put up with some 'minor hardships'.

Coupled with this brilliance is their almost bleeding concern for the lack of freedom in this country!

The New Left's condemnation of Canada is scathing and complete. It is outspoken in its demand for civil liberties, academic freedom and cultural autonomy. Yet these same advocates consider the USSR an improvement over Western Democracy!

Any serious study of this so-called deformed workers' state will show just how much of an improvement it really is. Western Democracy for all its faults is infinitely more civilized and has far more potential. I condemn the Soviet Union for what it is: the greatest imperialist state in the world today. If anyone doubts this, he might talk to some Czechoslovakian refugees.

Nevertheless, I agree with the New Left in saying that we have to solve the inherent problems of our capitalistic society. *But there is a difference between radicalism and violent revolution.* Radicalism is necessary if change is to come. This is common sense.

The New Left certainly has the right to propagandize and organize to their hearts' content.

NO VIOLENCE

They do *not* have the right to create riots, store and use firearms, and advocate the violent overthrow of our government, which for all its faults (and these faults must be recognized and rectified), has yet to be bettered.

"Not a single great revolution in history has ever been carried out without a civil war and no serious Marxist will believe it possible to make the transition from capitalism to socialism without a civil war."

—V. I. Lenin,
from his "Prediction"
in the collected works

"Let us hope that the young and courageous, the new generation in which hope always resides, will not mix their projects for the improvement of social life with a contempt for those elementary wisdoms which have made social life possible."

—Max Eastman,
REFLECTIONS ON
THE FAILURE OF
SOCIALISM.

The challenge and the reply. Let the New Left pause and think before they seek to destroy.

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The tactics are . . .**all wrong**

We need university reform—and soon

"Conventional wisdom" has a very bad press these days, so much so that we tend to consign any proposition readily identifiable as conventionally wise to the outer darkness. By we, I mean of course those of us who consider ourselves politically sophisticated, and who may even have been confirmed repeatedly in that opinion by high grade-point averages or at least by encouraging remarks on term papers. And by outer darkness, I mean (no less evidently) that region—guarded by the Forces of Evil—known as The Establishment. One particularly grating piece of conventional wisdom runs roughly as follows (imagine a preliminary quivering of jowls and agitated but pompous a-hemming):

"The taxpayers support our universities, and they have a right to expect them to turn out educated individuals, not crackpot demonstrators [comma, 'God damn it' optional at this point]. If these students would spend more time studying they wouldn't have time to go around demonstrating and they'd be better off for it."

I have put this argument almost as crudely as possible (not quite: I've omitted the well-known Hair-cut and Hygiene peroration!) so as to emphasize that in this form, it really is objectionable. Moderate radicals will cite Gandhi and Martin Luther King, radical radicals will cite Che, and Really Insightful People will be equipped with a raft of lesser names, by way of immediate refutation.

More objectionable even than the argument as such are the people who usually give voice to it. I will say nothing about Mr. Businessman, who has already been shot down effectively by Sinclair Lewis, as well as by a current CHED Golden Goodie. But even students who come out with this line are, as Dr. C. Bay has demonstrated in a magnificently obvious

paper, generally fairly unimpressive people.

Okay. But I have slowly become convinced that lurking within this particular morass of conventional wisdom is some *legitimate* wisdom, wisdom which I hope we don't have to be cynical disillusioned, and/or over thirty to profit by. To avoid pontificating vaguely about this, I'll take a specific situation as a jumping-off point.

Consider the question of the reform, or to put it more accurately, the projected democratization of the Universities—as envisaged at this university by the SDU and assorted maverick polemicists.

The first important fact, and not a value-laden one at all, is that thus far in this university the organization has been almost completely ineffective. I add the caveat "almost" in case some apocalyptic event is on the wing, and somebody can show me that it is.

Taking a brief historical inventory, we have first the abortive Fee-Increase Protest March, in which I had the misfortune to participate. The SDU claims the honour of instigating it, and I won't quibble about awarding it the crown of thorns. (I might additionally stigmatize the incredibly puerile brief which accompanied the epic march. Let those who have the strength to read it, do so.)

We have the abortive birth control booth, if I may so describe it; at best, monumentally bad taste, and worst (and, I think, in fact) an exercise in irrelevance.

We have the recent Students' Union elections, in which our current President, who evidently occupies a place in the hearts of student Democrats inferior to that of Richard Nixon, was nevertheless unopposed.

We have, lastly, the noon-hour public education operation—touchingly reminiscent of the activities of the Fabian Socialist

society matrons.

This does not mean that the fee increase was justified. It does not mean that the ideas of the people who spoke at the noon-hour meetings are beneath contempt; they were in general important ideas, lucidly put. It doesn't imply any disapprobation of premarital sex, either.

What it does imply is that at the very least, the tactics of—may I call it pre-revolutionary agitation?—are all wrong. And in this case, the tactics are a direct function of the fundamental principles of the movement.

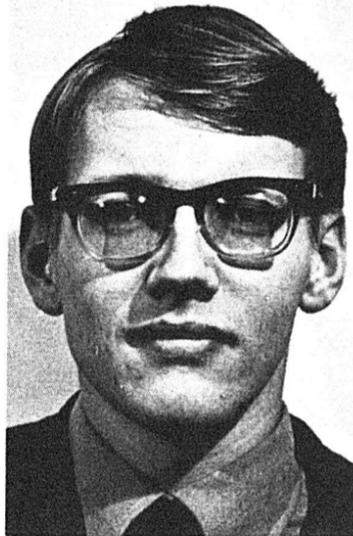
I use the term "fundamental principles" advisedly: it refers to the fuzzy sort of Marxism which (with many individual exceptions) pervades the atmosphere in which such organizations operate. The students are the proletariat, and are somehow analogous to the oppressed black Americans. (Brave new proletariat, that has such bourgeois in't) The administration is analogous to the capitalists, or alternatively, to the ubiquitous Mr. Charlie.

On the principle of immiseration, Freedom is going to . . . happen. That is, the worse things get, the better they really are; which is to say, the closer we are to what readers of Marx will recognize as the "negation of the negation": academic Armageddon.

Thus, obvious failures like the ones I've outlined above are good, because they're signs of an unrest which will inevitably culminate in the cracking of the administrative superstructure.

I don't think even extensive attempts to mine the earlier Marx (the rehabilitation of whom means, for most adherents, that you don't have to read the *later* Marx), will justify the analogy—even when the analogy is phrased in a more sophisticated idiom and sympathetic context than I've provided for it.

Why? Essentially because it's a



BRAD WILLIS

hideous and glaring over-simplification. Yes, we need university reform, and soon. We seem to be heading rapidly towards what Lewis Mumford calls a Post-Historic society, or, on the other hand, some form of anarchy, against which Dr. Johns inveigled at last year's graduation exercises. University reform is a prerequisite, and perhaps the major one, for the avoidance of these alternatives.

I don't pretend to have solutions to, or even adequate definitions of, the problems. But it isn't necessary to come armed with solutions to see that University Reform is so much more complex than radical student groups think. Take Galbraith's analysis in *The New Industrial State*, for example. There he asserts the crucial importance for the future of the universities—and further, for society itself—of the attainment by the universities of financial autonomy. Only this

way, he claims, can academic priorities be revised properly.

Even given the acceptance of such an argument, the problems involved in figuring out how to go about achieving financial autonomy are immense; worse, they are not yet within the compass of social science, and are outside the area of interest of those in our university who "do philosophy."

May I drop one last name in defense of this particular thesis—Prime Minister Trudeau. An examination of his article, "Federal Grants to Universities," in the paperback everybody's got a copy of, should be a sobering experience for a student voluntarist. As Trudeau writes in a different context, "If politicians must bring emotions into the act, let them get emotional about functionalism."

The moral—and *moral* is the right word, because this is an exhortation—is that what we need most now are people who insist on educating themselves in spite of the forbidding aspect of the multi-versity, who have the courage to resist premature action, to resist easy activist solutions, to try to suspend their judgment and think. For one of the easiest solutions for most of us, who are not liable to become philosopher kings, is some kind of immediate action—the chief prerequisite for which is a hardening of the intellectual arteries.

The fact is that a significant number of us, at any rate, have a chance to work and think for a few years in relative freedom from mundane responsibilities.

The important thing is how few those years are, and how soon we must begin to act—or to choose not to act—on the basis of what we've learned. This is not a unique situation. It's the occupational hazard of being a student. But it appears that (for better or for worse!) North American society may have not much longer a breathing spell than we have.

Theory and practice must go hand in hand

We must not "segregate intellect from action"

The trouble with "conventional wisdom" is usually not that it's false but that it's too fuzzy to be helpful.

The piece of same which Brad Willis urbanely recommends to those interested in university reform seems to be: Draw back from the fray and think about what you're doing; avoid action until you've thought all the problems through in all their complexity—and then act fast, there's not much time left.

Which there certainly won't be if everyone waits to achieve perfect knowledge before acting.

If all that Brad means is that no movement is going to get anywhere without a good deal of contemplative intelligence guiding its course, fine: we'll all drink to that.

I've never met a serious radical in these parts who wasn't clear about the need

for study, theory, analysis, self-criticism.

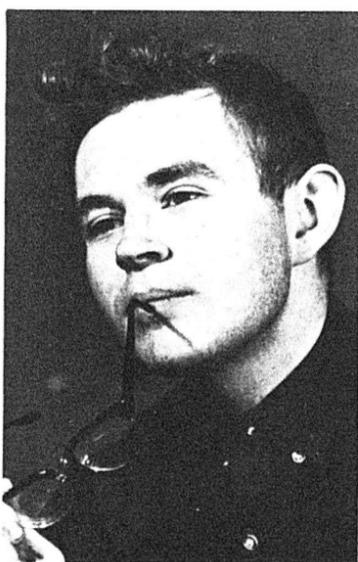
But Brad implies more than this when he assumes a strict linear sequence — thought, then action.

Here he seems to me unrealistic.

Education cannot precede action, in many cases, because only through action does the problem to be solved reveal itself. As Marx insisted, theory and practice must go hand in hand: each is meaningless without the other.

So I wish Brad had been more specific in his criticism of the practice of SDU last year.

The point about the fee-march is not that it failed to prevent the fee increase—who ever imagined it would?—but that it may have led its participants to think about the morality and efficiency of a system unable to rationalize itself even to the extent of



JOHN THOMPSON

ensuring that the intelligent poor are made as much use of as the (often barely) intelligent rich.

Even judged strictly as

power-play, it has probably increased the reluctance of the authorities to raise fees again in the near future.

Brad's notions of good taste differ from mine, apparently, since I fail to see the bad taste involved in bringing to the public's notice the inequity and hypocrisy of our present attitudes towards pregnancy and the pill.

As he must know, these attitudes lead directly to an appalling amount of needless mental anguish, so I find the charge of "irrelevance" hard to understand. What ultimately is politics save the social struggle to diminish pain?

Finally, last year's noon-hour meetings almost single-handedly transformed radicalism on this campus from a negligible mutter to a force fearsome enough to panic Dr. Johns (not, I admit, a supreme achievement) and

serious enough to have attracted some of the ablest minds around here—including, dare I hope, Brad Willis.

None of the three actions were "apocalyptic", or even perfect. All I'd claim for them is that they were useful. But their true usefulness can only be judged by what they lead to this year.

As I understand it, the SDU has decided to face the problem of internal and external education squarely, by structuring the organization around CEGs (pronounced "kegs") — Counter-Education Groups, in which unity of thought and action can flexibly be striven for.

Our problem won't be resisting the lure of "easy activist slolutions" (name five!), but overcoming the temptation to segregate intellect from action, which can result only in stupid acts and impotent thought.

The administration likes Why seize power . . .

By ALAN DOUGLASS
and ROLF STENGL

How many of you know who forms the Board of Governors? How many of you know who forms the General Faculty Council? How many of you know how many student representatives we have on those bodies? What do they do for us, and what does the faculty think of them?

We were not sure either, but after talking to University President Dr. Walter H. Johns, Associate Dean of Graduate Studies Dr. Henry Kreisel, and Vice-president in charge of Academic Business Dr. Max Wyman, we were almost able to sort out the organization of our campus "government".

The resulting diagram should be of some use to the many students here who are lost in the complexity of the argument on student power.

This is a very important argument today, for its solution may or may not breed revolution.

"Are you satisfied with the student representatives who now sit on the various U of A boards?" we asked the administrators.

The unanimous answer was "yes".

Dr. Johns cited the student representatives on the General Faculty Council being instrumental in getting earlier class terms and exams before Christmas. He also noted their work on registration procedures and the Academic Evaluation Calendar.

Dr. Kreisel strongly supports student representation on policy boards. "I was always in favor of it, and I am glad to see it," he said. The GFC has approved student

representation on the Library Council, a very influential organization.

"Does the presence of students at committee and council meetings inhibit free and open administration discussion?" we asked.

The answer, again unanimous, was "no".

Dr. Johns believes the students are certainly no hindrance. Dr. Kreisel mentioned the B of G decision to accept student representation was unanimous. He added no division is made between students and staff in the discussions.

Some Canadian students' unions have turned down similar student appointments to university boards. These unions charged they were designed to give students a token feeling of representation, while the real decisions were made elsewhere or in spite of them.

Dr. Johns contradicted this view. He said he thought a real part was being played by the students, and their record of achievement proves this.

Dr. Kreisel said "Tokenism does not exist here unless you take the extremist view that students must have 51% of

the membership of boards, or they are tokenistic. I say tokenism does not exist here because I notice a great readiness on the part of the Administration people to listen to the students. There has been a great shift in the past two to three years in the conservative attitude of the faculty and Administration as they are now much more liberal in their approval of student representation.

"I am in favor of voting privileges wherever students are on committees, and this includes the B of G.

"Good student representa-

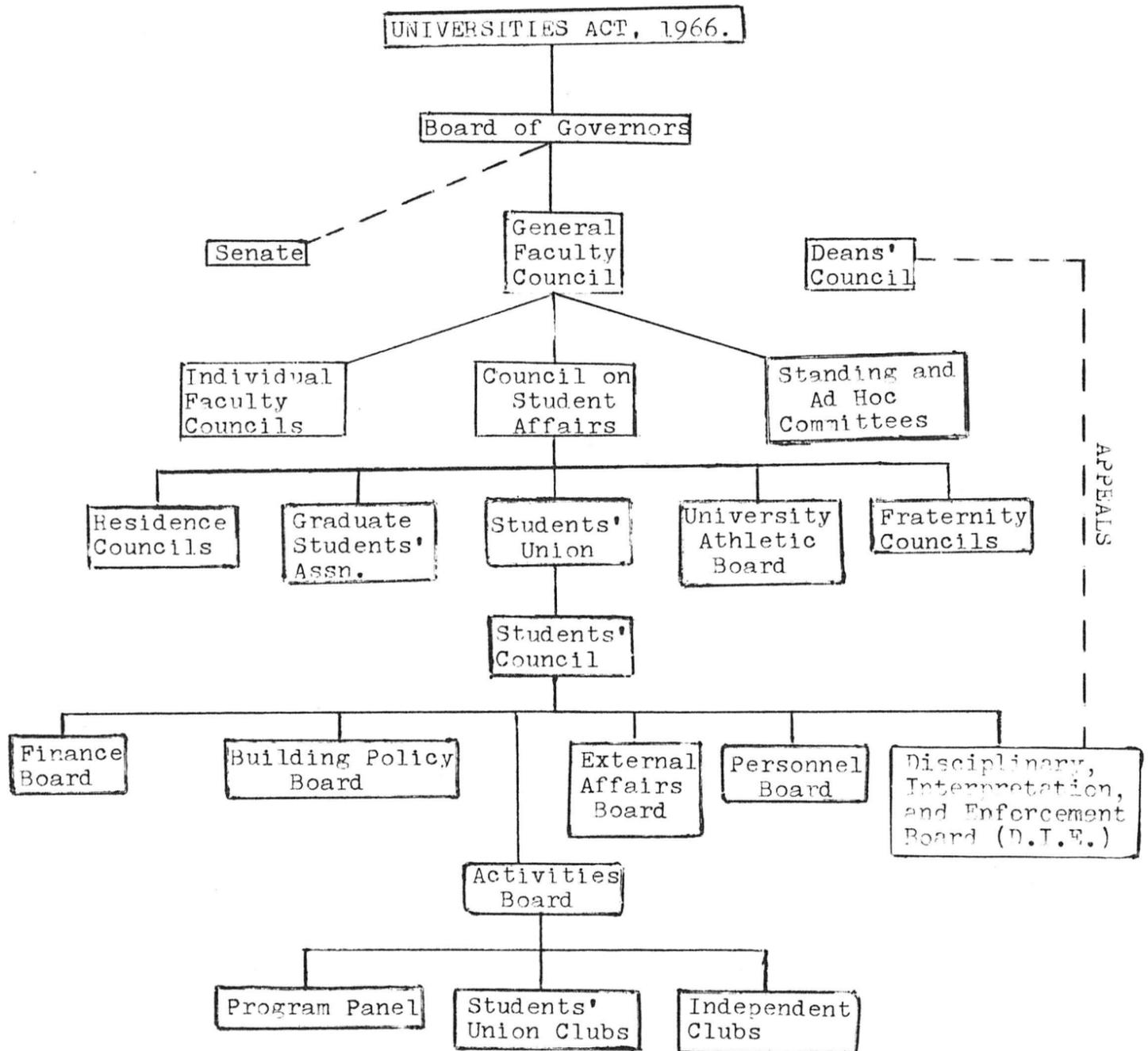
tives, however, present a strong case which is liable to sway the Administration opinion even if they cannot outvote it. The Library Committee now has more representatives from the students than from the faculties.

"This is definitely not tokenism."

Dr. Wyman said simply, "I do not see tokenism at the U of A."

Is it worthwhile for students to sacrifice their study time in order to pursue administrative matters?

Dr. Johns thought student



representative students when you have pull?

participation in this field was very worthwhile. His only concern was that such students would find no time for their studies. He said the president of the students' union, its vice-president and secretary, and the editor of *The Gateway* are presently in this position.

"Yes, it is worthwhile," Dr. Kreisel said. "If you want participation, it is the only way to do it. I don't see how you can have one student on more than one committee, though, as is now the case.

"But let's see if students want the extra work. It could be a valuable education in itself."

Dr. Wyman agreed, saying that time is not lost for student representatives—"It is time well-used in an experience which is a preparation for life."

The Board of Governors' meetings closed to the news media. Why?

Dr. Johns stated that if you let in one group, you must let in all the public media to avoid charges of preferential treatment. Impersonal reports

"Tokenism does not exist here unless you take the extremist view that students must have 51 per cent of the membership of boards, or they are tokenistic."

—Dr. Kreisel

from news services or commercial television might distort the real intention of the Board by reporting matters before they were finalized for presentation to other bodies.

"To get a true picture, you need representatives who work with and understand a council's operation," he said.

"I do not wish to meet in secrecy, but I feel the many news media would be a hindrance to the operation of the GFC and the B of G."

Those councils, incidentally, are of the same opinion.

Dr. Johns compared the B of G with the Cabinet of the federal government, about which few read reports, but about which few complain.

However, he said, "The idea of closed meetings will be up for review soon, and I am prepared to change my views if the majority does want news media present. We just want to get on with the work of the University."

He added many people are

confused because they have a false idea of the work of the B of G and GFC, but this is not because of restrictions placed upon what the student representatives could report after meetings. He said that the representatives are not forbidden to say anything about the work of the councils on which they sit, because such matters are left up to their discretion.

Dr. Kreisel had no definite opinion on opening B of G and GFC meetings.

"Perhaps it should be open," he said. "There is nothing that is secret.

"I do not think the B of G would go against a general consensus of student opinion if the students put their case through their representatives to the councils involved."

He observed the argument used by Dr. Johns could also be used to refer to city council, the Legislature, and Parliament.

"I would favor open meetings, though, if only for the reason that people would no longer fear decisions being made in secret," he said, recognizing that some business of the councils would have to be concluded in private.

Dr. Wyman wanted to keep B of G meetings secret.

"A closed B of G is necessary because it is an executive council and its minutes should not be published freely to retain the anonymity of persons proposing motions concerning the reputations and careers of students and faculty of the University," he said.

He added, however, that all books and records should be open to concerned groups. As an example, he mentioned the Married Student Housing rent-raise protest, where the Finance Committee was petitioned by an interested group of students who showed where the budget could be cut back by deleting items the students did not want.

Dr. Wyman does want the GFC open to the news media, but he also wants the decisions of the closed boards (eg. the B of G) to be commonly known and reasons for their decisions given.

But is the present student representation at the U of A on boards and councils too high in power to directly affect the student?

Student representation might be more useful at the lower levels, for example the individual faculty councils. If this is the case, should these representatives be appointed or elected?



DR. WALTER JOHNS
... university president

The only argument Dr. Johns had heard against student representation on these councils was some councils would rather set up a separate student/faculty liaison committee rather than having students directly on the councils.

On Sept. 23 the GFC decided that individual faculty councils would be free to make decisions regarding student representation on their own.

Drs. Kreisel and Wyman agreed student representation should be at all levels and students should be on any body that concerns them.

"Our B of G has tried not to get involved in academic matters, but they do deal with topics such as the fee increase which concerns all students," Dr. Wyman mentioned.

He also observed a lobby is sometimes more effective than student representatives "What function do two people out of 15,000 play? Do they actually represent the student voice?"

Dr. Kreisel was in direct disagreement. He stated that representatives are better than petitions or marches because everyone will change their views a bit during a discussion.

"We have been responsive to demands for representation from faculty and students."

—Dr. Kreisel

"Although marches are dramatic, their purposes are better served through committees," he stated.

On whether student representatives should be elected or appointed, Dr. Johns said

that the problem to face now was that of picking students who were truly representative.

Dr. Kreisel concurred, saying that students will have to work out this particular mechanism on their own. "The faculty should definitely not be involved in this selection. The new forms of student representation will result in a much larger number of students taking part."

Dr. Wyman favored election of student reps, and said that perhaps an individual faculty ballot should be put on every Students' Council ballot.

Are the various causes of student unrest and revolution in the world present at the U of A? How was the recently published President's memorandum on discipline received?

Dr. Johns said the immediate causes of explosions of student activism as found on other campuses are not found here.

"Elsewhere, Viet Nam, the draft, racial segregation in dormitories, and the DOW Chemical napalm protest were key causes.

"We do not have these problems here, but we do have issues that are common to most universities: methods of instruction, course content, exam timing and weighting, and student representation.

"I feel most of these matters can usually be solved by talking to some member of the Administration, remembering that the Administration is comprised of everyone from the President to the parking attendants," he said.

Dr. Johns stressed the University must operate under the rule of law, not under the rule of individuals, no matter how well-intentioned they are.

"Control must be by properly constituted authority. This is the view of society as exemplified by the Legislature."

He stressed the recent publication of his memorandum was unauthorized and premature. "It was a working paper presented to the GFC and pending revision." It was a proposal, not an edict, and he regretted that some parties took it as such.

Dr. Kreisel agreed with Dr. Johns and added that in the past few years, this University has taken steps other universities are just beginning to take.

"We have tried to construct, in the last three years, a structure that is more democratic than it ever was. We have

been responsive to demands for representation from faculty and students. We have involved hundreds of people in the decision-making process," he said.

On the subject of Dr. Johns' memorandum, he said, "Dr. Johns' motives were not as alleged. He really wanted guidance in what he *should* do in an emergency. I think he wanted the counsel of as many people as possible. I believe the students over-reacted to his memorandum, since they did not know his motives."

Dr. Wyman agreed, and said his opinion of Dr. Johns is of a person who would not try to force his ideas on people.

"The main point of the memorandum," he said, "was who should decide in times of crisis matters concerning the

"I do not wish to meet in secrecy, but I feel the many news media would be a hindrance."

—Dr. Johns

rights of people here at the U of A.

"In an emergency, it might be necessary for me to take the risks of making mistakes which might make me unfit for this job."

Dr. Wyman saw a more active role for the University in society. He said vocal minority groups, including the SDU, serve a valuable purpose in helping people define their opinions.

"Change should be easy in a rational organization such as our university, and thus the university could perhaps provide leadership in the form of an example to society."

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CHICAGO, 1968
by G. A. Kawalilak

Scene:
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war?"

"Probably"



"It's going to be
a gloomy winter,
then."

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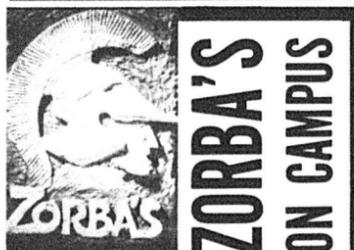
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Nomination forms and information may be obtained at the E.U.S. offices, Rm. B69, Ed Bldg.

Polling booths will be open on Oct. 16th and 17th, 9:00 a.m. to 5:30 p.m. in the Ed Rotunda and cafeteria.

Robert Rauschenberg's Inferno: Dante Alighieri's despair in a new disguise

It is generally true that if an artist is inspired by a piece of literature, his work will be considered secondary to that of the author concerned. This is particularly so with illustrators, whose work is often no more than a tool used by editors to improve layout. Happily, this is not the case of an exhibit currently running at the Fine Arts gallery.

The exhibit consists of thirty-four drawings by Robert Rauschenberg for Dante's *Inferno*, and will be showing until October twelfth.

Those who visit the show (and everybody should) will find that although a knowledge of the *Inferno* is academically desirable, it is far from necessary. Rauschenberg's work stands quite capable by itself.

The drawings are in effect a total visual recreation of the *Inferno*. Each drawing corresponds to a separate canto, and may be read, like a page, from upper left to lower right.

Two of the most striking elements of the series are the artist's use of technique and symbolism. His technique includes the use of pen, pencil, gouache, watercolor, and a transfer method, as yet unnamed. This last consists of wetting clippings from magazines or newspapers with a solvent, placing them face down on the paper, and rubbing them. The result is a textured reproduction of the original which Mr. Rauschenberg uses in the same manner as a montage.

Mr. Rauschenberg's use of this technique, and indeed, his whole style, changes considerably from first to last. In his first drawings, the effect is murky, ominous, and chaotic. As Dante's vision of Hell becomes clearer, the drawings show stronger coloration, and the energy behind them becomes more directed and precise.

The symbolism is difficult to describe, as it is not specific, but general. However, as one views these drawings, one is aware that Rauschenberg envisioned a hell for modern man, with very modern eyes.

As a bonus for those who take the time to see this worthwhile series, the gallery upstairs is showing an historical exhibit of prints. The survey extends from hand colored woodcuts of the fifteenth century to the latest developments in the twentieth century, among these a vivid serigraph on aluminum. The survey is by no means exhaustive, although it is representative, and includes two intriguing prints by Blake.

Finally, I must recommend the current exhibit in the SUB art gallery. It is another series of prints, this time by Mrs. Gersovitz, an artist from eastern Canada. Mrs. Gersovitz explores some interesting shapes and textures, and her use of color and subtle irony give her a rapport with her viewers that many artists fail to achieve.

—Bill Pasnak

Chamber musicians: Dvorak Quartet

The Edmonton Chamber Music Society will again present three string quartets in its concert series this year. The Dvorak String Quartet of Czechoslovakia will open the 1968-1969 series with a concert on Wednesday, October 23 in Convocation Hall.

The Aeolian String Quartet from England will play for Society members on Wednesday, February 19, and The Orford String Quartet will close the series on Wednesday, March 12.

The Society will also present an outstanding woodwind ensemble, the Adelaide Woodwind Quintet from Australia, on January 8.

The Edmonton Chamber Music Players will play music of Brahms on November 13 and music of the baroque on January 22. Regular tickets for the series of six concerts are \$10 and full-time students can buy season tickets for \$4. Tickets are on sale now at arts 348 (the department of music) and at the Allied Arts Box Office in The Bay.

All concerts are in Convocation Hall on the campus. There are no single admissions.



THE DVORAK STRING QUARTET: The first presentation of the Edmonton Chamber Music Society will take place in Convocation Hall October 23. It appears that they have prepared a very interesting year.

Students for a Medieval University

Films

Imagine a *Hamlet* with that manic-depressive charmer absorbed into the system—a Polonius of a *Hamlet*, in fact.

Imagine his role as heart-breaker taken over by Laertes. Not the decent, fuzzy-minded Laertes of Shakespeare's play, but a trickster, a coward, a bon vivant, almost a psychopath.

But imagine that Ophelia remains essentially Ophelia—an eighteenth-century Ophelia, perhaps, outwardly strong-minded and rationalistic, an Ophelia who reads Voltaire; but at heart still vulnerable.

And still Laertes' sister.

There you have the beginnings of the plot of *My Sister My Love* (*Siskonbadd*) at Studio 82, a film I recommend warmly.

It was directed by the man who made *Dear John* (whose name stupidly escapes me as I write this); you may recall that film as a fresh, apparently naive modern love story about a sea-captain and an unmarried-mother waitress, which made slightly too much of flashbacks and flash-forwards.

Dear John was a very pleasant film indeed, but it didn't lead me to suspect the extent of its director's talent.

In *My Sister My Love* he plunges bravely into Ingmar Bergman country, the Ingmar Bergman of the early fifties, master of costume comedy and metaphysical fairy-tale.

Amazingly, he survives the plunge.

For one thing, the film is exquisitely photographed, frame by frame. Motifs are established; over and over again shots are composed around the superimposed profiles of pairs of characters. Various significant animals make appearances. Wigs and the skulls beneath them take on an obsessive power.

But technique here is (as it wasn't always in *Dear John*) relentlessly functional. With the single exception of an ill-judged low-life scene on the heroine's wedding night (she marries Hamlet-Polonius), there's nothing in the film that doesn't contribute to establishing a broad but powerful theme.

To put it very crudely: the film is about privilege as incest.

Given a social system which narrows power, both monetary and sexual, into the hands of a smaller and smaller oligarchy, incest—metaphorically—becomes the logical end of the process.

What *My Sister My Love* does is to work out some implications of the metaphor.

Its period setting therefore is not merely decorative: it locates the action at the point at which the Old Order is over-ripe (the unseen King whom Hamlet-Polonius services is obviously feeble-minded), ingrown, capable of giving birth to health only at the cost of its own absurd, grotesque death.

I realize this is a terribly schematic way of looking at a richly-textured film, and one could certainly reject this formulation of its theme without rejecting the film itself. But it seems to me that some such overarching view of the film is needed to account for its essential coherence, the elegance of its progression from comedy to despair.

• • •

I suppose no-one needs my nudging to impell them to the other exciting movie in town at the moment, Kubrick's *2001: A Space Odyssey*.

Opinions on Kubrick's extravaganza of numbness (and believe it or not, I don't mean that to sound off-putting) are going to vary wildly. Next week I'll unveil the Thompson-Bordo theory of the film (yes, that noted campus figure is a film-nut too); bear in mind, if you see the film before then, that HAL the computer is played by none other than Canada's own Douglas Rain.

And don't forget that Classic Film Society opens on Monday, and Main Series blasts off the Monday following.

—John Thompson

leftovers

On my way over to the Gateway Sunday evening, some moron from St. Steve's decided that I was a viable target for one of his water balloon barrages. It is a shame that the directors of the residence cannot find a more productive mode of entertainment for their infant charges. They should be more careful in their choice of targets. The next time they might make an even greater mistake and strike the diaper service truck, which does a good business with the good old boys from St. Steve's.

3rd Semi-annual Arts Page Inquisition

FOR FRESHMEN (EASY QUESTIONS)

1. What is truth?
2. Does God exist?
3. Which is the better car: a '47 Chevy coupe or a '30 Packard Roadster?
4. Is it morally wrong for a young girl of limited physical endowments to artificially enhance her profile?
5. Are all professors incompetent all of the time, or all of them some of the time, or some of them all of the time, or some of them some of the time, or none of them all of the time, or none of them none of the time, or all of them none of the time, or some of them none of the time?
6. Is it worthwhile to turn on, tune in, and drop out? Should it be done in reverse order?
7. Which student is better off: he who works in Yellowknife during the summer for \$200 a month, or he who works in New Saretpa for \$200 a month?
8. Would you quiver if you were full of arrows?
9. Which is more important: Student Power or National Mental Health?

SOPHOMORE QUESTIONS (OF GREATER DIFFICULTY)

1. Does God care?
2. Do you exist?
3. Is anything morally wrong?
4. Am I incompetent all of the time, or just some of the time, or none of the time?
5. Why the hell don't I turn on, tune in, and drop out?
6. Is it worthwhile to work during the summer, or should one simply go on welfare and get paid to go to school?
7. How come all of the freshmen look so young this year?
8. Is it better to have failed your Wasserman than never to have loved at all?
9. How did we come to be so wise?

SENIOR QUESTIONS (OF GREATER DIFFICULTY)

1. Why?
2. Am I relevant?
3. Is God relevant?
4. What's a nice guy like me doing in a place like this?
5. What can I do to end the Canadian complicity in Vietnam?
6. What can I do to end the Vietnamese complicity in Canada?
7. Are fee increases part of the International Communist Conspiracy?
8. How come all the sophomores look so young this year?
9. What is truth?
10. Was it all worth it? (Not much debate here.)

Recordings

Potpourri presented by Saidman

LOU RAWLS: YOU'RE GOOD FOR ME Capitol ST 2927

Lou Rawls, with his crystal clear voice, excels in every song he sings, whether it be written by Lalo Schifrin, Gordon Lightfoot, Jerome Kerne, or himself. This album features a nine-minute musical monologue of "Ol Man River" which is sure to convince even the most skeptical of Lou Rawls' talents. Another tune to listen to extra closely is Lalo Schifrin's "Down Here on the Ground", from the movie "Cool Hand Luke".

JULIETTE RCA Camden CAS 2223

Juliette's first album is surprisingly good! Even those who are not particularly fond of her voice will enjoy her highly imaginative interpretations of Gordon Lightfoot's "Ribbon of Darkness" and Buffy Sainte-Marie's "Until It's Time for You to Go." Lucio Agostini's orchestration and its low price make it an album worth buying.

THE SUGAR SHOPPE Capitol ST 2959

This Canadian group has a lot of potential, but seems content to

imitate the "Mamas and Papas" harmonic style. Their arrangements however, are probably slightly more imaginative than those of the "Mamas and Papas". The tune that stands out is "Papa Won't Let Me Go To Town With You", a Bobbi Gentry composition.

JONI MITCHELL Reprise RS 6293

Her soft, distinct voice and sensitive style moves one to listen to every word of her songs. An enchanting album by a Canadian who seems destined for greater things.

HOUSING PROJECT — JOHN HARTFORD RCA Victor ISP 3998

A very disappointing album for the man who won two "grammies" for his song "Gentle on My Mind". The material is dull, his voice colorless, and the style is too Country and Western to suit the average university student.

THE FUGS: IT CRAWLED INTO MY HAND, HONEST! Reprise 6305

For their latest release, the Fugs have added a chorus and have utilized some of the finest arrangers in the popular music business. Their humor, which is still rather rank, is more subtle than in their previous recordings. A very interesting album.

JACKIE GLEASON—THE NOW

SOUND FOR TODAY'S LOVERS Capitol SW 2935

Beautiful instrumentals to make love by, providing one doesn't mind being distracted by sitars, tablas, African Finger Pianos, Dharma Bells, Gamelan Gongs, Chinese Bell Trees, and Kanjiras.

WILLY NILLY WONDER OF ILLUSION: BACK PORCH MAJORITY Epic BN 26319

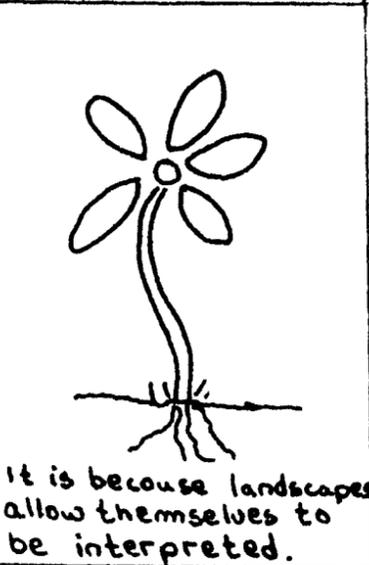
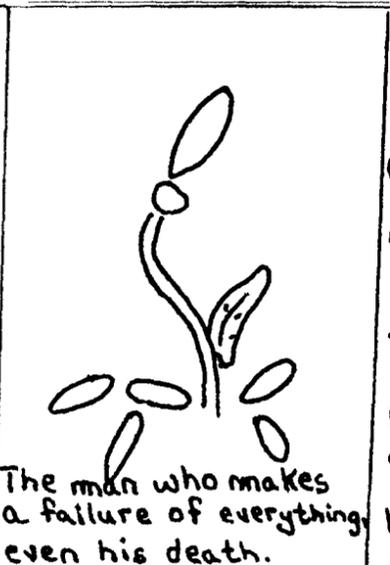
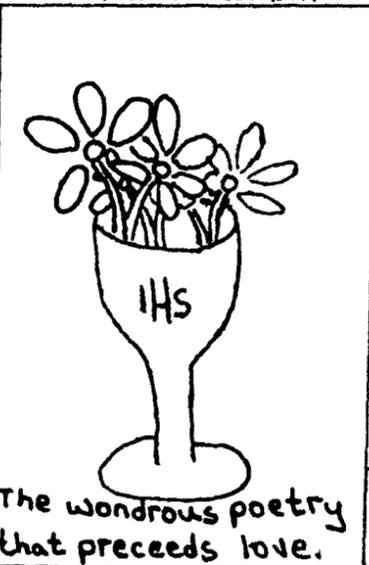
Those who don't believe that the effect of spontaneity can be reproduced in a recording studio should give a listen to the latest offering (to date) by the Back Porch Majority.

The main credit for this highly imaginative album must be given to the producer, arranger, and songwriter—Randy Sparks. "The Willy Nilly Wonder of Illusion" is the type of album that can be played over and over again—in fact, it should be—without losing any of its charm. The music is very old-fashioned; you might call it a combination of Dixieland and Vaudeville with some folk and a touch of rock, but it's probably some of the most exciting music ever released on an L.P.

All records reviewed in this column can be heard on CKSR student radio, studios located in room 224 of the Students' Union Building.

—LARRY SAIDMAN

LUV
by r.a. kawalibak



Arts Calendar:

"The boys from Syracuse" coming Rauschenberg and Gersovitz shows

"The Boys from Syracuse", the musical comedy that ran for 500 shows on Broadway, opens at the Jubilee Auditorium Oct. 3.

Civic Musical Theatre will present three performances: Oct. 3, 4, and 5.

The show, by Rodgers and Hart, tells Shakespeare's Comedy of Errors in modern terms.

Choreographer Brian Foley, noted for his work with many CBC TV specials and the "Time of Your Life" show, has come in from Toronto to direct the dance numbers.

Songs in the show include "Sing for your Supper" and "Falling in Love with Love".

Carmen Tellier Bourret, Vic Bristow, Linda McCoy and Tom Skupa are some of the people heading the cast.

Students are admitted for half price of any seat.

Tickets may be obtained at the Exhibition Box Office in The Bay, and from the Scona Agency, 8119-104 St.

To October 12: Robert Rauschenberg's original drawings for Dante's Inferno; at the University Art Gallery and Museum 9021-112 street. Exhibition originates from the Museum of Modern Art, New York.

To October 14: Graphic prints by Mrs. S. V. Gersovitz of Montreal. Presented by Art Committee.

October 7: Print rental by the Art Committee. Prints to be returned the week of March 10th.

Citadel: I am not positive but the Odd Couple opens very soon at the Citadel. We should have an interview with Sean Mulcahy very soon.

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This is page FIVE

We lifted an article from a metropolitan daily. This is not common practice with The Gateway but we thought the article was more than just pertinent to this university. The feature is, of course, the one on the right.

Other letters concern the course guide and the student council meeting which discussed a student bill of rights.

Students should remember that the course guide here is just an opening effort and David Leadbeater, editor, would be the first to admit it needs improvement. But the first one is gone and with suggestions from the letter by Jim Anderson, there is hope for an improved course guide next fall.

About the bill of rights—well, they'll be talking about it for a long time. So keep cool and get your two bits in at the next meeting—if they let you.

—The Editor

P.S. Keep the letters coming. Bring them to room 282 SUB or mail to The Editor, The Gateway etc. Keep the material less than 300 words in length.

Course guide could do more

The Editor,

The student course guide is undoubtedly an excellent aid in avoiding incompetent professors, but it gives only part of the way towards solving the problem.

One of the major problems is that there is no convenient way for the student to determine who is teaching the particular courses he is interested in. The students should therefore insist that the university bureaucracy include the name of the professors teaching each of the courses listed in the calendar. The names of the instructors should also be listed in the timetable used at the time of registration.

The course guide itself should be improved by included evaluations of all professors at the undergrad and grad levels. Teaching assistants and lab instructors should be included.

Even the professors newly appointed on staff should be subject to evaluation. In the case of instructors coming from other universities, an attempt should be made to get a copy of the course guide of that institution which would carry an evaluation of the newcomer (most North American universities now have some form of 'course guide'). If no data is available on the new professor,

the guide should at least list some of the more obvious information e.g., first year teaching, academic qualifications, etc.

It would certainly be advisable for the students' union to publish regular supplements of the course guide.

These supplements would help these students choosing a new class during the second term as well as the summer school crop. The publication of a midterm evaluation would have an additional benefit. It would give the instructor concerned a guide by which to improve his performance in the second term.

It has been my experience that the competent professors welcome the honest type of student evaluation set forth in the course guide whereas the less competent pretend to ignore and de-emphasize its value.

The continuous and competent evaluation proposed would encourage and reward good teaching and at the same time prod the less effective prof either to improve his methods or leave the profession. The result can be a pronounced improvement in the general teaching standard at The University of Alberta.

Jim Anderson
Grad studies

The real objective of radicals is not academic reform but . . .

"A free university is a free society." This, according to Martin Loney of Simon Fraser University, is the slogan of SDS, the radical Students for a Democratic Society movement which is 30,000 strong in the United States today.

This movement and others similar in motive are shaping the program for university reform throughout the world. The parallel Canadian organization (SDU) is meeting regularly on the UBC campus now.

These people seek a great deal more than mere academic reform in the universities. Their objective is social revolution. They would change our universities to become the training ground for radicals who would work towards sweeping international social revolution. The ideological tone is unmistakably Marxist and the attack is against our entire social order.

These students wish to control the universities financially and academically to the extent that their philosophy and ideals will shape the entire educational programs of the institutions.

The revolutionary tactics and philosophy of the student power movement are clearly set out in an article by Carl Davidson, Interorganizational Secretary of the Students for a Democratic Society, entitled "The New Radicals and the Multiversity," which, I believe, appeared in *Our Generation*, a student radical magazine.

The intellectual roots of the student movement for university reform are planted firmly in the new Marxist writings on social revolution. Even the more moderate liberal students draw their strength and support from the radical socialists.

The two groups differ not so much in their ideals or even their political philosophy as in their methods. The more militant radicals believe that confrontation politics, that is, sit-ins, strikes, demonstrations and the like will bring action on their demands.

The liberal student does not go this far, but prefers to work to-

wards acceptance of his ideas by discussion and negotiation.

There are two rather simple reasons as to why the confrontation is taking place in the universities. The people who are thinking deeply about social injustice tend to be concentrated in our universities. This is where we find a large number of young people not committed to defending status

the area where this belongs—the political arena.

As to the university or academic reform itself, I believe there is undeniably work to be done. The students ask for a greater say in the academic and financial management of the university. In many areas they have a good case.

We must recognize, however, that many of the other student complaints can only be eliminated if the universities receive adequate financial support.

At present our universities can barely keep pace with the demand. UBC's enrolment will be over 20,000 this year, more than double what it was only 10 years ago. There is not much possibility of a slackening in the demand.

Our universities are not being given the chance to adjust. There is no breathing spell. It's simply a constant battle to keep the doors open to all young people in B.C. who qualify for entrance.

To expect academic excellence and widespread university reform in the midst of the confusion and tension of meeting such ever-increasing needs every year is to expect nearly the impossible.

We must bear in mind too, that the faculty is not completely satisfied with the current state of affairs. The system of rewards for academics recognizes far more readily proficiency in research than in teaching.

A young academic is under great pressure to direct his attention accordingly. A further complaint in some academic circles is that the sciences, in training young people for jobs in business and government, receive a disproportionate share of financial support.

The humanities, traditionally at the heart of our universities, have to get by with a great deal less and the quality of education suffers. This complaint is voiced by the student activists as well.

University reform to bring about academic excellence within the context of our present social and economic structure is completely overshadowed by the intent of the radical activists. Our universities must and will accomplish reform to achieve a higher quality of education. But it is hoped that they alone will not be expected to deal with the demands for sweeping social reform.

This is the task of society as a whole.

Council's motion on phys ed

Our account of the discussion and the motion at students' council meeting Sept. 23 has raised a bit of dandruff.

People, students and members of council are saying we our report was not accurate. And they also say students' council does not think compulsory physical education for first year students is 'bad'.

Here is the motion.

That council approve the present program of compulsory physical education for first year students and suggest that senior students be allowed to take phys ed on a voluntary basis.

This motion received 17 affirmative votes. There was one negative vote and an abstention.

Quit pretending students have rights

The Editor,

Surely no sensitive and intelligent student of this university could have helped being disturbed and disillusioned by the proceedings of the students' council Monday evening.

Motivated by a concern to meet "Dr. Johns' memorandum" with a firm statement of students' rights, and perhaps with a view to appearing not too far behind other major colleges, the council attempted to rewrite "The Complete Draft Text of the 'Student Bill of Rights'": a serious, imported document prepared to meet the contingencies of the American situation.

The observer's concern for participatory democracy was well preserved as the council divided into three committees to discuss various sections of the draft with an open invitation for all observers to take part in the committee discussions. (The commit-

tee I was in also allowed observers to cast a vote on suggested changes.)

The hopelessness of the task was immediately evident, however. How could a handful of students proceed to revamp a tightly-constructed document when they had little or no knowledge of what principles were implicit in the American draft that they were dealing with, and when the limitations of time they had set upon themselves offered no opportunity to discuss principles appropriate to the Alberta situation?

Two hours of word-changing later, the committees of the council reconvened and the dispirited observers were read a students' council bylaw advising them that the chairman of the council could no longer accept comments from the gallery unless a specific motion from a council member requesting such was approved.

The arts representative pleaded

that many observers had made valuable in-depth studies of the subject now to be taken up by the whole council and that such knowledge could be lost to the council because of the bylaw now in force. This same representative's motion to allow observers to speak at this particular meeting only, also failed to receive a majority vote.

Hence, while dealing with a foreign document and in an area the council members by their own admission know very little about: with time of the essence; council deliberately further hamstrung itself by cutting off the comments of informed observers since individual motions of a right to speak for a particular observer were the only procedural recourse now open.

The damnable thing about all this is that there are no rights for students, as students, on this campus and it does not make sense to pretend there is. Conse-

quently there is no purpose in hurriedly trying to rewrite some unrepresentative, imported document for appearances that Alberta does have an effective and considered list of rights which merely requires xeroxing.

Perhaps the only way a student bill of rights can be formulated, while having any semblance of validity and power, is for the students' council to invite briefs from all interested quarters of the student population and to sponsor, or better still, encourage discussions and debates on some of the principles and issues involved in students' bill of rights—all this to take place over a period of months so that a truly educational process may take place. As far as I can gather such procedures come close to representing the very positive approach advocated by members of the SDU.

Larry J. Fisk
poli sci

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Council T-groups feel around

They had to lie on the floor and contemplate their navels, jump up and down rhythmically while supporting an imaginary ball growing out of their chests, and conjure up the emotions of hate, love, fear, and joy and release them in one loud scream.

"Watching the emotions and hearing the scream was like you were in another world," said one observer.

by Gail Evasiuk

All this was not part of another world but rather part of a human relations seminar in group dynamics experienced by Students' Council the weekend of Sept. 13-15.

The seminar began Friday night in Dinwoodie Lounge with seventy-five people from various campus groups participating. Dan Sullivan and Pat Ryan, psychologists from New York State College, conducted the sensitivity training.

OVER THE BARRIERS

"The purpose of the Friday night session was to smash down communication barriers and shields," said David Leadbeater, Council vice-president.

Co-ed groups played blind-man's bluff to develop trust in each other; partners talked on any subject for ten minutes; they placed their hands on each others' cheeks and just looked at each other; emotionally charged experiences were recalled and related to group members.

After the three hours were over, people who were originally strangers were good friends, Leadbeater said.

The session "was really liked by all. All found it a unique experience and would like to meet the people again."

Saturday morning the council members left for Camp He-Ho-Ha, on Lake Isle, for additional training.

In the first general session, four levels of communication were discussed. The chicken-shit or politeness level is carried on mostly with mere acquaintances and all that is usually said is "Hi!"

The bull-shit level, although another superficial level, is a deeper level of communication

because participants know each other better.

At the elephant-shit level people communicate well and at a reasonable in-depth level.

The Gestalt level is a level which involves only love relationships.

MAKING IT GESTALTWISE

"It is achieved when you know what the other person is thinking or feeling without words," said Marilyn Pilkington, students' union president.

Any one person has had relationships on all levels but some are more open to the Gestalt level than others because they are more sensitive.

The total person can be viewed in four perspectives: what he knows about himself, what is known to others, what is unknown to him about himself, and what is unknown to others. The purpose of sensitivity training is to remove barriers between the four perspectives.

Council members were divided into two unstructured T-groups.

Superficialities were set aside; the rules of the world were cut away; only the here and now was discussed.

"As we are always running around with no time to relax, relaxation was a new experience for many of us. I had never felt so calm and relaxed. It was a beautiful experience," said Dennis Fitzgerald, science rep.

"I would recommend it for everyone and if everyone in the world would take this course, what a beautiful world it would be," he said.

With the present classroom set-up, students just fit into slots and there is little interaction because of barriers created by personal problems, Leadbeater said.

"I'm not going to say sensitivity training is God's gift to the world as it doesn't look at differences in ideas," he said.

However, it does create a "guts-level involvement with people and by such involvement you become far more human."

Total cost of the course was \$730.

"The purpose of the course was to develop an understanding amongst council members for how they respond to other people and how other people react to them," Pilkington said.

The training made the council members more sensitive to the needs and responses of others rather than their just being aware of fragmented parts playing specific roles.



REACH OUT! TOUCH SOMEBODY!

. . . patta-cake, patta-cake

WE FEEL FINE

"Within the T-groups there was a feeling of good-will and a feeling that others in the group were trying to help you to understand yourself," Pilkington said.

"It is now much easier to communicate ideas because the basis for approach is there. People can now disagree without attacking the other person's integrity."

Sensitivity training is "a humanizing process in this age of impersonality and technological excellence where human values are sometimes obscured," she said.

Now the council is more concerned with the human implications of university and students' union policies, she said.

She hoped that the training course idea will be expanded into FOS and might be open to all faculty members.

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Authorized by the Berkowitz Campaign Committee

Intramural scorecard

By Jock Strap

DIVISION I RESULTS

Kappa Sigma leads league A with two victories. Dentistry played their first game of the schedule and drilled Lower Res "A" 35-0. Rieben collected 13 points and two teeth for the victors.

Kappa Sigma picked up their two wins by walloping Lower Res "A" 22-0, and squashing the Chinese 15-0. Rick Melnyk is the leading Sig with 14 points.

Education "A" and St. Joe's "A" are tied for the lead in B league with two victories each.

St. Joe's defeated Upper Res 21-6 and the Phi Kap's 7-1. Education gained their wins by out-scoring Arts and Science 23-15 and Upper Res 10-1. Ken Fucence led the teachers in scoring with 12 points.

Dutch Club and commerce "A" share the lead in league C.

Commerce won both their games by narrow margins. Bob Taylor handled all the scoring as they beat the Phi Delt's 8-6 and Mac Hall 3-2.

Dutch club appears to be the power in the league as they bombed LDS 33-6 and the Sammys 22-1. Andy Skujins is the top dog for the Dutchmen with 26 points.

Delta Upsilon "A" leads D league with two wins. The DU's

defeated Rec "A" 7-3 and Med "A" 12-11. Gary Killips was the leading point getter for the frat men with two touchdowns.

DIVISION II

St. Joseph's "C" is leading E league with two wins. They shut-out the Jock "B" team 33-0 and trounced the Aggie B's 33-1. Captain Jim Slavik is the team leader with four touchdowns.

Engineering "B" and Theta Chi "B" share the lead in F league by winning their only starts. Out of ten games in this league, three were forfeited so unit managers get after your team if they are in this league.

Recreation "B" is out in front in G league with two victories. They slaughtered physical Ed "C" 15-13 and eked out the Chinese 25-1. Rick Curtis was the "big gun" for the Rec boys as he showed up for both games. He is also the leading scorer in intramural football.

Phi Delta "C" leads H league with twin victories. They shut out Delta Sigma "B" 9-0 and outscored Rec "C" 82-1.

Kappa Sign "D", lower Res "D" and Plumbing "G" are all tied for the league in J league with a victory each.

Four teams are tied for first place in league K while Upper Res leads L league with two wins.

Sport shorts

Archery

The field behind the phys ed bldg. was the sight of the men's archery tournament last Saturday morning.

Once again the Stettler twins, Dale and Darryl O'Brian showed their skill to advantage and emerged one-two in the individual standings. Dale scored 188 points out of a possible 216 and brother Darryl conected for 182. This was a switch from last year when Darryl beat Dale.

Two LDS boys, Ian Moss and Roy Sweitzer, shot rounds of 178 and 154 to take third and fourth spots respectively. Med student John Peterson was fifth with 153.

The weather for this event was perfect and contributed to a record turnout of 149 Robin Hood's.

Special mentions should go to the Dentistry boys who let out loud cheers whenever one of their boys hit the target.

The top five teams are as follows:

1. LDS
2. Dentistry
3. Mackenzie Hall
4. Lower Residence
5. Theta Chi

Tennis

The Pandas tennis team will be travelling to Saskatoon next week to compete in the WCIAA championships.

The team, under coach Irene Ingall, is rated highly this season. They have a strong nucleus of veteran players who will be out to avenge their loss to UBC in last years tournament.

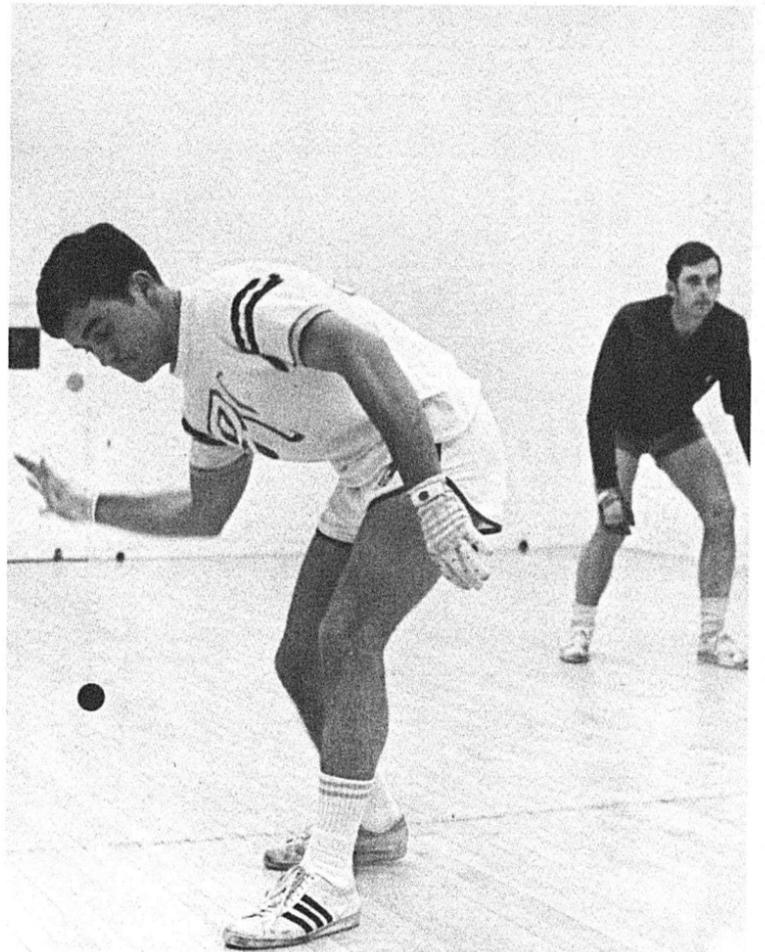
Heading the team will be four year veterans Bev Richard and Maida Barnett.

Richard comes from the tennis playing Richard clan. Her brother Lance as well as several other family members are very well known in Canadian tennis circles. She is in ed. 2 following a B.P.Ed.

Highly seeded Maida Barnett is also in ed. 2 following a B.P.Ed.

A three year veteran on the team is Mary Beattie from Queen's University, who is in grad studies.

The fourth member of the team is Maureen Hamill who is in ed. 2.



Handball is the name of the game—Ray Dallin, shown in action above left, is forming a handball and squash association. If enough interest is shown, the sports will graduate to the intercollegiate level. A meeting of all interested players, or those wanting to learn the game will be held Tuesday, Oct. 6 at 7 p.m. in rm. 126 of the physical education bldg.

Rugger squad gets even

Revenge is sweet.

The U of A rugger squad out-classed the Clansmen 21-15 last Saturday after losing to them 15-5 the previous week.

The rookies on the team came through with big performances and deserve a great deal of the credit for the win. They got all the trys of the game for the Bears.

Brian Game led the university squad with two tries, and Jim McLennon, John Crossley, and Brad Kiln each counted one. Toby Symes made good on three converts.

The highlight of the game had to be the play of the rookies for the second time in as many Saturdays. The first year men are putting out a great effort and are more than carrying their share of the load.

The Alberta team is now preparing for the first game of the "Little Brown Jug" series with Calgary this Saturday at 1:15 p.m. at Coronation Park. That will be a real grudge match.

This blood-bath will be followed up by the Alberta-British Columbia provincial playoff at 3:00 p.m. also at Coronation Park.

Puck Bears open camp

You say it isn't hockey time, yet Alphonse?

There's no snow on the ground? You don't need your long johns?

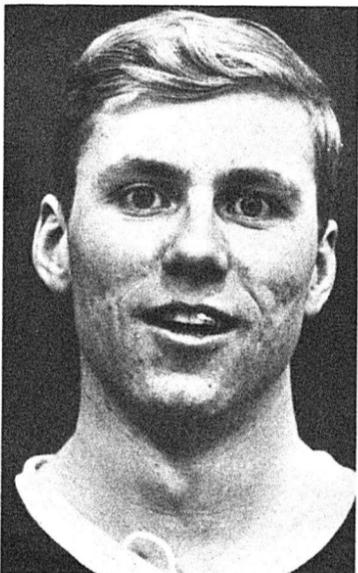
Don't fear, hockey season is here, at least for those who hope to catch on with this year's Golden Bears. The Bears are defending Canadian collegiate champs, see, and it seems that everybody and his dog are trying for a position on this year's squad.

About 120 hopefuls showed up Tuesday evening to run the annual mile in the required time of six minutes. However, only a handful beat that time, the other straggling and puffing their way across the finish line in times ranging from 6½ to 9 minutes.

Sophomore Don Falkenberg turned in one of the fastest times at 5:23. He was heard muttering afterwards that he'd challenge Jim Rynun anytime.

One individual who is going to be real busy in the near future is Jim Stambaugh, the team manager. He will be making sure that the 120 hopefuls who started workouts last night get all their needs attended to.

The prospects will be working out in three shifts under interim



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coaches Brian McDonald and Ed Zemrau, until the squad is reduced to a more workable number sometime next week.



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—photo by Ray Lemaire

Frustration is the BUMP on 87th Avenue in front of Lister Hall. This was gallantly discovered by one very frustrated Trudeau driver as he clambered over it. The cause of the trouble is the renovation work on the university's major steam service, due for completion November 1. Until then, climb the BUMP with care (and an excellent car suspension).

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Canadian University Press DATELINE

They want to select the Dean

REGINA (CUP)—Dean Alwyn Berland resigned as dean of arts and science at the University of Saskatchewan here Sept. 20 because he "lost confidence in the university's administration and the future of the university."

Now students want to make sure the next dean will be selected without interference from the administration Berland couldn't work with.

Well over 850 students, of some 4,500 registered in the university, voted at a general meeting Wednesday to seek creation of a student-faculty committee to select the dean.

John Gallagher, student councillor who drew up the plan, said the only way a dean could function was if he were responsible to students and faculty rather than administration. The means of selection, he continued, must be a co-operative effort of those two groups.

"We must show the administration we want power in this area and are willing to back up our demands and not let them be shrugged off," Gallagher said.

Berland couldn't function, said the councillor, because of "control exerted by the administration."

The resolution calls for a selection committee of three students and three faculty members. The committee would consider all names brought forward by members of the university community and make the selection subject to veto of either students or faculty. The final decision would be ratified by referendum.

At present, the selection machinery entails a committee of senior faculty and members of the board of governors reporting back to the administration president who makes the final appointment.

There has been no reaction thus far from the administration.

Rutgers fights housing discrimination

NEW BRUNSWICK, N.J. (CUPI)—Rutgers University has threatened to step into area housing disputes that involve racial discrimination against university students.

University President Dr. Mason W. Gross sent letters to apartment owners and rental agents saying the university will sue to protect its students against discrimination.

The university was acting on alleged discrimination against a black graduate student who was not allowed to share a room with a white over the summer. Dr. Paul Bertram, associate dean of the graduate school, has filed a complaint with the New Jersey Office of Civil Rights.

Unions cool towards students

MONTREAL (CUP)—Student unionists have again been cooled off by labor in their bid to join hands with trade unionists.

Students at the Université de Montréal and professor from the militant Syndicat des Professeurs de L'Université de Montréal organized a day long seminar to examine "the vital question of whether the university serves its purpose in our society".

Several leaders of labor unions and some rank and file members were invited to participate and urged to join the students and professors in a revolution to overthrow the existing social order. The labor types were reluctant to move as quickly as the students wanted. They preached negotiation and patience.

The students, by the way, decided the university was *not* fulfilling its purpose but merely served the established order.

On labor day, parade marshalls at Toronto's annual labor day march refused CUS and OUS the right to mark in union ranks.

Toronto considers Macpherson Report

TORONTO (CUP)—Many key recommendations of the University of Toronto's Macpherson Report may be implemented here by next year.

However, several of Macpherson's most controversial recommendations will not be handled by the arts and science faculty council when it meets to discuss implementation of parts of the report.

The proposals, if adopted, will give students an almost unrestricted choice of subjects. There will be no required courses, allowing students to devise their own course of studies.

The proposals, to be dealt with by a closed session of full faculty council (numbering over 1,000 faculty members and sixteen students) call for:

- abolition of distinction between general and honors courses,
- free choice of any five subjects by all students in any year,
- no less than one-third of the final mark in any course based on term work,
- individual department decision whether to hold final exams though first year finals remain compulsory,
- three types of courses: those requiring a prerequisite, those with one co-requisite in the same subject, and those open to all students.

The council will not as yet implement Macpherson's recommendations to limit lectures to one per week with equal time for seminars and tutorials and that term work compose at least 50 per cent of final mark.