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Teachers' Dueparation Keaflet

LESSON 6.

AUGUST 5th, 1894.

3rd QUARTE

The Baptism of Jesus. Mark 1: 1-11.

GOLDEN TEXT: "Thou art my beloved Son, in whom I am well pleased." Mark 1: 11.

COMMIT TO MEMORY verses 9-11. Children's Hymnal 23, 62, 63, 64.

PROVE THAT—We should confess our sins to God, I John I: 9.

SHORTER CATECHISM—Quest. 87. What is repentance unto life?

DAILY PORTIONS.

(The Selections of the International Bible Reading Association.)

MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.	SABBATH
Mark 1: 1 11	Worth 9, 7 17					
#### 1. 1-11	Matt. 5: 1-11	John 1: 15-28	John 1: 29-84	Acts 2: 36-41	Rom. 6: 1-11	2 Pet. 1: 16-21

To the Teacher—Do not cradit any Scholar with having prepared the lesson who does not at least try to answer the questions. Take the leastet home and assign a value to each answer, announcing the result on the following Sabbath. Take, or send, the Leastet to absent scholars.

Always bring your Bible and Shorter Catechism to the Sabbath School.

HELPS IN STUDYING.

INTRODUCTORY. - Mark, writing for the gentile Roman, begins at once with the public ministry of Christ. Review the events of his life as far as we have read them. Assuming that Christ was thirty years old (Luke 3: 23), his baptism may have taken place in January, A. D. 27.

LESSON PLAN. I. The Prophets Foretelling. vs. 1-3. II. The Herald Proclaiming. rs. 4-8. III. The Spirit Descending. vs. 9-11.

I. THE PROPHETS FORETELLING. 1. more important one, Mark mentions his name The first verse stands as the title of the Gosonly. It is not at all likely to have been a pel. The second and third may be compared mistake of memory. Mark was a Jew of Jerthe gospel, properly speaking, began to be fulfilled.

proclaimed in Jesus. Gospel — The good . 3. The voice—Isa. 40: 3-5. In Isaiah, second person of the Trinity.

2. The prophets — R. V. "in Isaiah."

to the quotations often placed on the title pages. usalem and a companion in labor, first of Paul Compare Matt. 1: 1, also the liturgical sen- and then of Peter. In writing such an importence often used before the reading of the tant work as his Gospel he would "verify his scripture, "Here beginneth." Mark begins references." (Riddle.) Behold I send—at once with the public life of Christ and this Mal. 3: I. Here the messenger is identified dates from his baptism. His notice of John with John the Baptist, and the Angel of the is simply to introduce this event. Then first covenant with Jesus. This prophecy is now

news which has the life and work of Jesus for Jesus is called God. This passage is quoted its subject matter. Jesus — His personal by all evangelists. Prepare ye the way—name. Christ—"Messiah" his official title. R. V. "make ye ready the way." The figure Son of God - his essential nature. The is drawn from the custom of oriental monarchs and great men. When one of these intends to travel from place to place, runners are sent out, The quotations are from both Malachi and in advance to announce his coming and gangs is sain, but since the latter is better known of laborers are at once set to work to make the and oftener quoted, and his prophecy is the road passable. This is the only "statute

labor" that is ever expended upon them. is probable that the entire population of John prepared the way for Christ by announce the district was about five millions, and

Luke 1: 36 Elizabeth is called Mary's "kinswoman" (R. V.) hence John and Jesus were kinsmen. In the wilderness— "of Judea" (Matt. 3: 1) lying west of the Dead sea. It ing purposes. John extended his preaching regard to health the latter." it an expression of faith in Christ. It here divided the waters. (2 Kings 2: 8, 14.) stands simply for a moral transformation ac- * 6. Camel's hair—A coarse cloth made cording to the requirements of the law. (Meyer)
The baptism of the Holy Ghost is necessary to complete the Christian idea. The word "baptize" in classic Greek means "to immerse," but in the New Testament it receives a technical sense and stands for the initiatory Christian rite and all that it implies, without any reference whatever to the mode in which any reference whatever to the mode in which The rich wore sashes of silk or cotton, or girit is performed. (For a clear exposition, and i dles ornamented with gold and precious stones. a trenchant defence, of the doctrine of our John embodied the coventional idea of Elijah. church in regard to the mode of baptism, see His dress and food were in harmony with his "Immersion, a Romish Invention," by Rev. stern preaching. Locusts—(Lev. 11: 22.) W. A. McKay, D. D., Woodstock, Ont. It "I have seen at Medina and Tayf locust shops, can be obtained from the author.) Unto re- where these animals were sold by measure. mission of sins (R. V.)—(Luke 3: 3) i. e. In Egypt and Nubia they are eaten only by "with a view to the remission of sins." This the poorest beggars. The Arabs, in preparthey have to receive from the Messiah. Reing locusts as an article of food, throw them pentance prepared them to receive it. "Never alive into boiling water with which a good will Christ come into that soul where the deal of salt has been mixed. After a few minherald of repentance hath not been before utes they are taken out and dried in the sun; him." "Remission" is literally "the taking the head, feet, and wings are then torn off, away" of sin. It is more than pardon, it is the bodies are cleansed from the salt and perrestoration to lost favor.

10-14. A vivid expression corresponding to times eaten boiled in butter, and they often our "everybody." Not literally true, but de-contribute materials for a breakfast when noting his immense popularity and the remark-able effect of his preaching. In the river butter." (Bruckhardt.) The conjectures of Jordan — Not necessarily immersed in it. the older writers who, deeming this food un-The locality merely is pointed out. Compare, worthy of John, have substituted other things, "baptized in the wilderness" (Mark 1: 4) "in deserve no consideration. (Meyer.) Wild Bethabara" (John 1: 28) "in Enon" (John honey — Abundant in Palestine (Ex. 3: 8; 3: 23.) The same preposition as is here ren- Judges 14: 5-9; 1 Sam. 14: 25, 26.) Generally dered "in" is translated "at" in Eph. 1: 20, understood to mean the honey of the wild bee, "at his own right hand." "The numbers but others say that it means "tree-honey," an that flocked to John's baptism made it physic evudation from palms, figs and other trees. cally impossible that he could have baptized Meyer says that there was no such thing as them by dipping. It is said that all Jerusalem, : "tame" honey, the common honey being that all Judea, and all the region round about Jor- of the wild bee. Also that the name "wild dan came and were baptized of him. We need honey" is given by ancient writers to the subnot, of course, take the expression 'all' in stance in question, but is never used to desigits most literal sense as meaning all with nate honey properly so called. out exception; but it undoubtedly means is not generally adopted. a very large proportion of the people. It

ing his speedy advent; awakening the people if we suppose that even one-fifth of these to conviction of sin and their need of salvation; were immersed, and that John's ministry lasted arousing a general interest in religion among for a whole year, then he must have immersed all classes; and pointing out Christ when he 2,700 each day, which is an impossibility. appeared.

Nor could any man live, standing day after day for a year, up to his waist in water. If, on the other hand, John baptized by sprink-line birth in the first chapter of Luke. In easy. The unseemliness of the the sight makes it morally certain that John did not baptize by it morally certain that John did not baptize by dipping. Few, if any would come prepared with suitable garments for the ceremony. How then could they be immersed? Either was not wholly uninhabited (Judges 1: 16; in a state of nudity, or in their ordinary clothes. Josh. 15: 61,) but was chiefly devoted to graz- Decency would forbid the former, and a due (McKay.) tours to the valley of the Jordan (Luke 3: 3.)

Baptism of repentance — the baptism John 1: 9. The place was Bethabara, or which implied repentance as its prerequisite.

Bethany, (John 1: 28) five miles N. E. of Jeri-It was a haptism of the old economy, not cho. Here probably the Israelites first cross-strictly Christian baptism. This carries with ed into Canaan, and here the mantle of Elijah

feetly dried, after which process whole sacks 5. All the land—See Matt. 3: 5; Luke 3: are filled by the Bedouin. They are some-This view 7. Latchet—diminutive of "latch," and

from the same root as late. It was originally a plaired string. Shoes—The sandals of the ancients was a sole of leather, or other strong material, fastened around the ankle and between the toes by a string or thong. To put on, or take off the shoes, and to carry them was the duty of the humblest slaves. (Matt. 3: 11.) John preached Christ not himself.

3: 11.) John preached Christ not himself.

8. With water—R. V. marg. "in." But there is no necessity for this alternative reading, and when it is applied to baptism by the Holy Spirit ("in" the Holy Ghost) it becomes ridiculous. The haptism of the Holy Ghost referred to occurred on the day of Pentecost, and on that occasion the Spirit was "poured out" (Acts 2: 17) "shed forth" (Acts 2: 33) and "falls upon" (Acts 11: 15) those who received his baptism. They were not immersed in the Holy Ghost! "Even baptists will acknowledge that anointing was not by immersion, but by pouring. Well, the Greek form of expression here used by John to denote his mode of baptism is precisely the same as is used in Old Testament Greek to express anointing. John says en hudati (with water,) and to express the mode of anointing we have no less than five times the expression en elaio (with oil.) The passages are 2 Sam. 1:21; Ps. 89: 20; Ps. 23: 5; Ps. 92: 10; Ezek. 16: Anoint (en) with oil, and like expressions, where oil was poured, occur over forty times in the books of Moses in Greek. According to Baptist reasoning the anointed must have been immersed in oil!" (McKay.) John contrasts his baptism unto repentance, negative in its character, with that of Christ conferring salvation and inspiring with new life. 'His baptism is not even the emblem of Christ's. See Isa. 44: 3; Joel 2: 28. Matthew adds "and with fire" (3: 11, 12.) Mark does not dwell upon the severe tone of John's preaching and so omits this. His notice of John is merely introductory to the narrative of the baptism of Christ.

III. THE SPIRIT DESCENDING. those days—January A. D. 27. Another calculation, largely accepted as more correct, but which has not yet got into our commentaries, has been made by Mr. J. W. Bosanquet, According to him, Jesus was born in autumn B. C. 3 and was baptized in May or June A. D. 29, and was cruficied in April A. D. 33, when between 34 and 35 years of age. (Lindsay) when between from Nazareth—He emerges from obscurity, from the period of quiet preparstion of thirty years. Was baptized—Matt. "He that was formerly-circumcised would now be baptised. What is baptism but evangelical circumcision? What was cirmcision but a legal baptism? One both supmed and needed the other; yet the author of oth will undergo both. He would be circumed to satisfy his church that was and baped to sanctify his church that should be, that in both Testaments, he might open a way to

the sins of his brethren whom he came to redeem; he set the seal of approval upon John's ministry; and received John's witness to his Messiahship; he furnished the occasion for his Father's testimony; and was solemnly consecrated to his work of salvation. Why did John hesitate to baptise Jesus? He knew his holy and blameless character, although he did not know him to be the Messiah. (John 1: 3.) There may have been given to him some dim prophetic anticipation of the coming sign from heaven. Luther says 'He scents the Spirit.'" (Meyer.) In Jordan-Here again locality merely and not immersion in the river is signified. The Greek preposition here used (eis) does not necessarily mean "into" as will be seen by the following passages in which it would be absurd to translate it thus. 2 Kings 2: 6 "into Jordan," 1 Kings 1: 33, 38 "into Gihon," (Gihon was a spring or pool, 2 Chr. 32: 38; 33: 14.) 2 Kings 6: 4 "into Jordan," Matt. 17: 27 "into the sea," John 11: 38 "into the grave," John 20: 4, 5 "into the sepulchre," "yet went he not in." Eis is translated "to" 520 times in the New Testament. It "to" 530 times in the New Testament. It occurs 11 times in this chapter but is not once rendered "into."

10. Straightway-immediately. A favorite word with Mark. Coming out of the water-i. e. "coming up from the water." Compare Matt. 3: 16 where the R. V. reads correctly "went up straightway from the water." Here the Greek preposition is ek. In the N. T. it is translated 186 times by "from." In the Acts alone it is used 64 times and is translated "out of" only five times. The language of the evangelist describes our Saviour as coming to the edge of the river and it may be wading a little into the stream, but it does not imply that he was submerged by John beneath the water. There is not a single word in the narrative that suggests this. Only preconceived opinions would find this in the story. He saw—Jesus saw. John also saw. (John 1: 32, 33.) John tells us that he was praying (3: 21.) The heavens opened—R. V. "the heavens rent asunder." Like a dove -"in a bodily shape like a dove" (Luke 3: 22.) Symbolic of peace, purity and love. Some new relation is now established between Jesus and the Holy Spirit but the mystery of it is beyond us. This is his baptism by the Spirit but it is not immersion.

11. A voice—Apparently heard by John and Jesus only. This voice came three times in the earthly life of our Lord. (Mark 9: 7; John 12: 28.) Note the presence of all three persons of the Trinity. From heaven—R. V. "out of." But is not this an awkward rendering? The Greek preposition ek is here used. Why not translate it naturally, "from," as in 185 other places in the N. T.? Thou art my beloved Son—Ps. 2:7. I am well pleased—"I have been and still am well pleased."

pleased." His pre-existence is implied.

SUMMARY AND REVEIW.

By Rev. D. Stiles Fraser, B. A., Springfield, N. S.

It must be taken for granted that the facts of this lesson, as given in the four accounts, have been carefully arranged, and thoroughly studied by teachers and scholars, so that all will be as familiar with them as they should be with the points of the past five lessons. Now, there are two great truths standing out clearly above others in this lesson. Gather all around these truths.

I. THE DIVINITY OF JESUS CHRIST. Emphasize this by the following diagram:—

The VOICE of Prophecy, Isa. 40: 3: 61: 1. of the "Messenger," Mal. 3: 1. from Heaven, Mark 1: 11.

all pointing to

JESUS CHRIST .- the Son of God.

Here we have the Bible Message about CHRIST preached by the "Messenger" and approved by God by the PRESENCE OF HIS HOLY SPIRIT. You are God's Messenger to your class. Let your Voice direct the attention of those who hear you to Christ. Take as your motto the words of the "Messenger"—"He must increase, but I must decrease." (John 3: 30.) Hide self, and show JESUS CHRIST, THE SON OF GOD, the Only Saviour of Sinners.

II. ONE GOD IN THREE PERSONS.—THE TRINITY. This doctrine is one of the great mysteries of God. Do not try to explain it. Believe it; and impress on the minds and hearts of your scholars the fact that here three persons are brought before us in the picture.

One God manifested in Three Persons.

the Father, speaking from heaven, the Spirit, descending, as a dove, upon the Son, praying at his baptism.

Ten Minutès Normal Drill

Based on the text-book, "The Sabbath School Teacher's Handbook; or, The Principles and Practice of Teaching, with special reference to the Sabbath School," and prepared by Principles and Principles and Practice of Teaching, with special reference to the Sabbath School," and prepared by Principles and Prin

THE QUALIFICATIONS OF THE IDEAL SABBATH SCHOOL TEACHER.

(Continued.)

- V. A Sabbath School Teacher should always be a learner.—As soon as a teac ceases to be a systematic student, he ceases to be an effective teacher. Pupils should not asked to drink from a stagnant pool but from a living fountain.
- VI. Patience and self-control are of prime importance in the Sabbath Self-Teacher —In order to control and influence others we must first be able to control ourself.
- VII. A teacher must know the nature of childhood and be able and read sympathize with child-nature.—A sabbath school teacher should know the nature of faculties which he is to develop and train, and the order in which these faculties are develop. The wisest training will be directed to these powers that are conspicuously active time.

Read pages 29-33 of the Text Book.