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# THE CANADIAN MUTE.

Published to teach Printing to some Pupils of the Institution for the Deaf and Dumb, Belleville.

VOL. VII.

BELLEVILLE, FEBRUARY 1, 1899.

NO. 9.

## INSTITUTION FOR THE DEAF & DUMB BELLEVILLE, ONTARIO CANADA.



Minister of the Government in Charge:  
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Government Inspector:  
MR. J. F. CHAMBERLAIN, TORONTO

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MISS M. M. JACK

MISS MARY BELL

MISS MARY BELL</p



# THE CANADIAN MUTE.

Four six or eight pages

PUBLISHED BI-MONTHLY

At the Institution for the Deaf and Dumb  
BELLEVILLE, ONT.

## OUR MISSION

**First.** That a number of our pupils may learn type-setting, and from the knowledge of which be able to earn a livelihood after they leave school.

**Second.** To furnish interesting matter for and encourage a habit of reading among our pupils and deaf mute subscribers.

**Third.** To be a medium of communication between the school and parents and friends of pupils now in the institution, the hundreds who were pupils at one time or other in the past, and all who are interested in the education and instruction of the deaf of our land.

## SUBSCRIPTION

Fifty dollars for the school year payable in advance, postage prepaid by publisher. New subscriptions commence at any time during the year. Remit by money order postal order or registered letter.

Subscribers failing to receive their papers regularly will please notify us that mistakes may be corrected without delay. All papers forwarded when the subscription expires, unless otherwise ordered. The date on each subscriber's wrapper is the time when the subscription begins.

Correspondence on matters of interest to the deaf is requested from our friends in all parts of the Province. Nothing calculated to wound the feelings of any one will be admitted. If we know it.

## ADVERTISING

A very limited amount of advertising subject to approval will be inserted as \$5.00 a line for each insertion.

Address all communications and subscriptions to

THE CANADIAN MUTE,  
BELLEVILLE.  
ONTARIO

## EDITORIAL

WEDNESDAY FEBRUARY 1 1881

## The Single and Double-Hand Alphabets.

Elsewhere in this issue we print an interesting letter from Mr. W. Wade in which, while recognizing the superiority of the single hand alphabet for the deaf, he urges the wisdom of teaching them the double hand alphabet also. We quite approve of Mr. Wade's views as to this matter. As he points out, a very considerable number of hearing people are familiar with the double hand alphabet, and a large proportion of the pupils in the hearing schools learn to spell on their fingers from motives of curiosity, or as a safe method of breaking the rules against talking in school. There can be no doubt that the double hand alphabet is the easier and more convenient for people who only occasionally make use of dactylography, though to speak, grace and practical utility it cannot compare with the single hand alphabet for those who have to make constant use of this method of inter course. The deaf even under the most favorable conditions, have difficulty enough in making themselves understood by hearing people, and it is not wise for them to neglect any easily acquired system of communication. Our experience is, however, that there is no need of any special instruction in the use of the two-hand alphabet, as, we believe, there is not an advanced pupil in our Institution who is not familiar with it, and most of them can use it with facility. Mr. Wade has remarked that the same is true of many other institutions, and thinks there is some significant psychological cause for it, but to our mind it is the most natural thing in the world that the deaf, after becoming familiar with the one alphabet, should desire to learn the other also, since both can be acquired with very little effort, and both were invented for their special use. This is particularly the case

in this country, for here our native deaf are constantly coming into contact with mates from Great Britain, who, as a general rule, use only the two hand alphabet. No doubt the agitation Mr. Wade is making with reference to this matter will do good, but there is another direction in which his energy and ability might do even more good for the deaf, that is, by endeavoring to induce the educational authorities in the various states to have the mutual alphabet inserted in one of the text books used in hearing schools, so that every hearing child should have at least an opportunity to learn it. It would be still better if they were required to do so. If this were done, the real utility of the education given the deaf would be increased manifold, since there would then be an easy and always available method of communication between the hearing and the deaf. We believe that in one or two states this is already done and we have urged the authorities here to adopt the same plan, but so far without success.

In reply to Mr. Wade's query, we might say that the point as to reading and writing in use at the Brantford Institution for the blind is not the Braille but what is known as the New York Point System. The pupils are also taught to read the ordinary Roman letter in raised characters. Until Mr. Wade called our attention to the matter we did not know that the instructors of the blind were divided into two opposing camps and carrying on a controversy relative to distinctive systems and methods, as the teachers of the deaf have long been doing. Our little warfare is regrettable enough, but the quotations at issue between the two opposing parties are very important ones, and of such a character that neither contestants can yield to the other so long as their principles are honestly held since each party believes that the system it advocates is the only one under which the best, or even good results can be attained. As regards the blind, however, the question at issue is as to whether the dots which represent the letters in the point system should be placed horizontally or vertically and this seems to us to be a trivial matter, and so devoid of material importance, that either party could yield without abandoning any important principle or materially affecting the progress of the pupils.

In passing, we would like to take this opportunity of expressing our warm appreciation of the great interest Mr. Wade has always taken in the deaf and the blind, in whose behalf he has spared neither time nor money, and all from entirely disinterested motives. He has accomplished much for them already, and his real means to increase with every passing year.

From a circular we have received from New Brunswick we note that the deaf down there are arranging to form an Association something like our own in Ontario, to be called the New Brunswick Deaf Mute Association. F. J. T. Boal, of Sussex, and E. E. Pearce, of Fredericton, N. B., are the persons taking the initial steps. Now the circular is out we should naturally look for a meeting to take place this summer, but in their circular the movers allow them selves a wide latitude in fixing the date, it reads: "One day in the summer between 1880 and 1883." The Deaf Mute Association of Ontario has met in convention six times since its formation thirteen years ago and the pleasure and profit received from it cannot be measured. We wish our friends in New Brunswick every success and we feel sure that the officers of our association will do anything willingly to assist

## Help With a Dollar.

The mortgage indebtedness on the Hospital For Sick Children, Toronto, entails an interest expense of \$2,250 each year, a heavy drain on the resources of this great Charity. It will be remembered that in a recent issue of this paper the wonderful work of the Hospital was described, together with an appeal from the Trustees asking that the people of Ontario pay off \$20,000 of the mortgage this year. They had agreed to retire that portion of the mortgage. A generous response has been made, but there is still \$3,000 needed to complete the fund asked for over \$22,000 has been paid in, some of it came from the readers of this paper. The Charity is provincial and not local. Sick children from every walk and corner of the Province are cared for. The Chairman of the Hospital Trust, J. Ross Robertson, M. P., Toronto writes: Is there another man in your town will help the helpless children with a dollar?" Mr. Robertson says that every gift to a worthy charity bears interest for the donor. Three thousand single dollars will do the work, will you give one?

## Tommy Stringer

I was glad to hear that we first heard of the unfortunate but marvelous little boy Tommy Stringer of Pittsburg, Penna. who, blind and deaf and dumb had aroused the sympathy of some benevolent people there, and later found a home in the kindergarten for the Blind at Jamaica Plain, Mass. Here, under skilful and intelligent training, his benumbed mental faculties were first awakened and he speedily became a transformed being.

Later we heard of a fund for his education that was being raised by Helen Keller. It has recently come to my notice that the originator of the movement was Mr. George E. Goodhue, of Pointe à la Prairie, Quebec. Thus again is a good man of this northern country found out. While far from desiring to detract one whit from the loving thoughtfulness displayed by Helen Keller, it seems but just that all who took part in the good work should be given their due, the credit in this instance being given all the more gladly because of the project having originated in the benevolent heart of a fellow-Canadian.

Almost incredible as it may seem, the present term is half gone, and we are now working rapidly towards the end. During the first half term the work in the class rooms was interfered with a little by the epidemic of mumps, but during the past few weeks we have had an almost clean bill of health. Nearly all the pupils are manifesting a very commendable spirit of industry and application and there is every indication that the total result of the women's work will be satisfactory in every respect. We have yet five full months before examinations, and a very great deal can be accomplished in that time by every pupil who will faithfully apply himself to his studies. Now for a long pull, a strong pull, and a pull all together.

Misfortunes have their heroism and their glory.

Great men are like meteors, which shine and consume themselves to enlighten the earth.

God gives the earth no name, and man must work it, as a field and man must till it, as a reservoir of force, and man must make connection with it as the rough material out of which order, symmetry, utility, beauty, culture may be wrought, and men entitle those higher uses by intelligence, skill, toil and character. —Hamilton W. Mabie.

## The Single and Double-Hand Alphabets.

To the Editor of The Canadian Mute:

Do you Did it ever strike you that teaching the deaf blind to read the single system must be much more difficult than the double hand method and not the single? As a fact I know that Helen Keller for instance the deaf blind knows both alphabets. She knows every possible or known or common station including the alphabets of the States, dot and dash code. But we are urged that all the deaf blind or in alphabets as bringing them into a state with ordinary mere people may ought to know each of the five systems in order to give them more books that interest. I remember that when Helen was here years since how delighted a girl among the guests at a wedding was able to talk with Helen by the double alphabet and how quickly she caught it. Same was the case at Canandaigua a few days ago when the schoolgirls were delighted with her. I suppose that all instructed deaf in Braille must be taught by the double alphabet, as I think none other is needed. The fact I rather think that this is the case in the institution for the deaf in that the However you can inform me how this has been pointed out by J. B. Robertson and the Am. Deaf Standard recently know of the double hand alphabet rather than the dot and dash alphabet of rather common, hearing school children, while the hand, dot, dash, and the Mabie. It stated some years since that as a matter of a majority of deaf people in our Institution prefer the double-hand alphabet while there three facts suggest a curious enquiry and wherefore such prepossessions are without some practical foundation. You don't think for a moment that I am sure the superiority of the double-hand over single hand for I am certain that the deaf not bad reason to be accustomed to the blind nor could it be used by a person having one arm or one hand, and I distinctly remember Helen was handicapped in rendering the use of the double-hand alphabet, it bothered to get both hands in touch with them, especially when the other arm was formed in conjunction of the two hands. But still there is some pedagogic reason against it as not the deaf at least prefer the double hand but it surely would bring them into communion with more persons?

It does not seem to be generally known that forty five years or so ago both alphabets commonly published side by side. I can recall what class of publication they appear in but quite distinct is my recollection of them appearing side by side, and this suggests a puzzle. For about five years the single hand alphabet has been the only one commonly published Webster's Dictionary of 1876 it is. I think it may be true that more we know the double than the single, and what cause of the greater vitality of the

I was much interested in you as to the instruction of the blind at Birmingham, the reg. used but nothing was said as to what was really used in Britain, or a library where words or words are pupils allowed to learn a system of raised joint for the blind or something like "line and "New York line" open with humor" a few years ago.

Always Happy Miss Campbell's champion of Helen Keller printed in Reg. Lib. Inst. is no other print for the blind, or for schools for the blind and really it would be fine had it not been so exasperating seen the str. as a exercise to the system of prints. This was in. I was rather sure that The Mackay Institution in Montreal would be old fashioned enough to know old braille, but didn't even see the book without inquiry whether it was braille while it was not. "Proc. Library" etc. I also declined a copy of the book because I didn't wish to encourage a multiplicity of systems of prints for the blind. I found afterwards that "we" was of the singular number and the authority of the library was not given, and such confusion but for all of that, the main choice to what pedagogic length special devotion to special pedagogic fad may be carried and in a very very mild whisper. I would ask whether instructors of the deaf may not be tricked sometimes to special devotion special methods? But I have stayed after the intended enquiry can you tell me what systems of prints are used at Bradford?

Yours truly  
Oakmont, Pa. Jan 7. 1882 W. WADDE

## HAMILTON ITEMS.

From our own Correspondent

Some of the mutes in the city have bicycled for a tour now.

Mr. James O'Neil went to Niagara last month, to work for Mr. Crozier.

Mr. Chas. Mortimer left for Milton last week, to work in Wm. H. Shoo factory. The horse will give him a good steady job.

Mr. Willie Bryce has secured a good job and we hope he will be successful in keeping it.

Mr. Charles Grant, who has been away in the country, returned home and looks very well. He will start to work in the nail factory about the middle of February.

A few weeks ago, we were in the Y. M. C. A. building to witness the basket ball match. We were talking about the muties of your school, that should form a basket ball team, which could be played in a small room.

Mr. E. Hackbuch is going to learn tailoring in some place in the city soon.

There are many cases of grip in the city, and the muties have not escaped.

Mr. Corbett, of von Sound was in Georgetown, visiting Mr. and Mrs. Chas. Golds. He is sailing soon now navigation being closed.

There is no real freedom save that which is based upon discipline. The chance to do an idle pleasure is not liberty as so many people imagine, liberty involves knowledge, self-mastery, capacity for exertion, power of resistance. —Hamilton W. Mabie.

## The Flowers' Goodnight.

By ELIZABETH MATHER

With the snowflakes come floating down,  
    Reaped a white mantle o'er earth, sea and  
    brown.  
    Gently covered in warm winter bales  
The sweet little flowers drooped their heads  
    deadly.  
The autumn winds sang them a soft lullaby  
    How, like little flowers, goes 'night.'

In bottom lying snowflakes as white  
    that they may sleep soundly through winter's  
    still nights.  
Let not their slumbers be troubled by fear  
    greater than warms from wind's bleak and drear  
Whisper to each as it sinks out of sight.  
    Good night, little flower, go 'night.'

Soon will the blue arching skies overhead  
    Smile in the flowers too red enough to tell  
    Warm sunshine to long will come lovingly down  
    And lift the white robe from the earth bleak and  
    brown.  
South winds still blow, and coaxingly sing,  
    Wake up, little flower, now it is spring!

## WINDSOR NOTES.

From our own Correspondent

Some of the male population down to Brantford have "swelled hands."

"Has you had the grip?" If not I can lend you a patch, if that will do.

Albert Supnor's little son was throat-ach'd with an attack of whooping cough. Sending for the doctor in good time promptly checked what would have other wise been a rather dangerous sickness for one so young.

The deaf young men in Detroit have founded a club called "The deaf muto circle," its object being to help one another and to provide amusement, etc., for the deaf mutes generally. Its number is limited to twenty, or a few over and as some of the most respect able, intelligent young men in Detroit are at its head it will be successful, we are sure. Ed. Hall is one of the Com ritees.

It seems very queer to all the mutes here that those mutes who were hero lately, after partaking of our hospitality free of charge for three or four days, on three separate occasions, should spread such reports of us as we have heard! We shall be more careful to whom we extend a welcome in the future.

Mrs. Supnor received a jolly letter from her old friend Lao Robinson, with whom she learned type-setting in the Canadas. Mrs. Supnor. She is just the same as ever. Why she can't run down to Windsor and see us.

Mr. Jefferson was here for over two months selling books. He seems to earn a good deal of money, but thinks Windsor an expensive place to live in.

Miss Mabel Hall has a splendid position with Parko Davis & Co., in their laboratory. She has every prospect of a steady position and good wages. Faunie is promised the next vacancy, and Ed has a good position, so who shall say that Windsor mutes are not industrious and energetic?

Mrs. Jessie Supnor, sister of our own A. E., has been quite ill for some weeks with the all prevailing epidemic, "Grip," not that sunny "Grip" our old friend J. W. Bourough used to call, but that horrid sneezey whoo-y kind where you feel as if earth no longer had charms for you. Customers in the store missed her bright face. She is nearly O.K. again.

Our chicken crank has sold all his chickens and retired from the poultry business, finding that it was no use trying to compete with local trade. But Ed has built his hands full managing that boy of his, and has no time for chickens.

Several of us were kindly remembered by Mr. Mattison at Xmas. Rather late in the day for thanking him, but "better late than never," so he has our warmest thanks.

Arminita Jones finds her hands pretty full and small time for writing, but she will try and send notes occasionally.

All those people who prophesied a bitter winter must feel cheap these days. We have not felt much cold here so far and winter is almost over.

ARMINTA JONES

From our own Correspondent

Edwin Hall's eldest brother Sturmo, has gone to Chicago, where he will accept a position.

We are very sorry to hear that Matilda Lafferty's mother is very ill.

We haven't forgotten that Mr. Dony's birthday is on the 80th of January and we wish him many happy returns.

Misses Mabel and Faunie Hall are the full members of the Alphonia Society in Detroit. Their meetings are held every two weeks.

Willie Haine was working at the review printing office with George Munro, but he left his work.

## TORONTO TOPICS.

From our own Correspondent

This winter's annual social, provided by our good friend Mr. J. D. Nasmyth, came off on the evening of the 17th ult., in the Congregational Church Sunday School room on Church Street, and was a great success. This social for excellence and enthusiasm surpassed all others yet held. At our tables about six or eight yards long were heartily set with good things, during the afternoon, by the ladies in charge. At half past six, the time announced for tea to be served, every seat was occupied at the tables with quite a number having to wait for a second spread. The tables were in charge of Mrs. P. Fraser, Misses A. Fraser, Webster, Ells and Bertha Brigdon, Campbell and J. Munro who performed their duty with skill, ox pertence and courtesy. It is needless to say that full justice was done to the bounteous provisions for all tastes. After for a short interval was spent in social talk, while a company comprising Messrs. C. Elliott, P. Fraser, A. W. Mason and T. Bradshaw were preparing to carry out a programme of pantomime, recitations, etc. In a short time all was in readiness and the audience sat down facing the platform and the entertainment commenced by the Misses Munro and O'Neil singing a hymn, which was done with much good taste and expression. Mrs. Knight who with her bus band, was present, gave a short address on Mission work in China, in which they both had been engaged for some years. In the course of her address she remarked that the deaf were not so blessed there as we are here in the way of education and social life, but she trusted that the day was not far distant when the Chapel should be so well known in that land that its blessings be extended to all classes. This was followed by a chapter of signs conducted by Mr. Elliott. It was a very interesting piece on the programme. After this came the pantomime, the first being entitled "A Vulgar Family" represented by Messrs. T. Bradshaw and Elliott, who rendered it in a very natural and comical manner, which caused much laughter. This pantomime was succeeded at by one of a "Respectable Family" showing the contrast between the two. The Dentist and the Patient was a very laughable piece. Mr. H. Mason performing the part of the dentist and Mr. Bradshaw that of the patient. After a great deal of fumbling the offending molar was extracted, which proved to be of enormous size, and on its appearance paralyzed the dentist as well as the patient. Another pantomime termed the "Rejected Lover" was gone through by Mr. and Mrs. A. W. Mason, Miss O'Neil and Mr. Elliott, taking part. "The Negro Minister and Chickie Thief" was well performed by Mr. Mason as minister and Mr. Elliott as thief. The last but not the least was entitled "Fletchier." Mrs. A. W. Mason, the mother of the charming daughters Misses Campbell, E. Elliott, Munro, O'Neil and Mackie—on whom Mr. T. Bradshaw, a gentleman, calls and makes a choice, his various fortunes was given with much spirit. The hour was now getting late and the performance was closed by Miss Bella Fraser, Mr. and Mrs. P. Fraser & little daughter singing "God Save the Queen" in graceful signs, in a costume of white with a gold crown and silk garllo, rendering her a very picturesque little figure. As the meeting was about to break up Mr. P. Fraser proposed a vote of thanks to Mr. Nasmyth, and the vote was carried with great enthusiasm by all throwing up their hands in mass. Mr. Nasmyth thanked all heartily. The social was graced with the presence of many hearing friends, of whom we may mention Mrs. Nasmyth, Rev. Mr. and Mrs. Knight and Mrs. Webster, all evincing great interest in the proceedings. This social was voted the best yet held. The actors in the pantomime did remarkably well considering the short time they had at their disposal to prepare and they deserve great praise for the work they did.

Mr. and Mrs. H. Moore gave an oyster supper one evening lately to a number of their friends. It was gotten up as a farewell to Mr. and Mrs. Bradshaw who are leaving the city. A very enjoyable evening was spent. The supper, to which about twenty guests sat down was an elegant spread, the menu being all that the most fastidious could desire, and great praise is due to the host and hostess for their forethought in getting up such a spread on such a timely occasion. Before the party broke up Mr.

Brigdon, on behalf of those present and himself made a neat speech, declaring that they were sincerely sorry to lose Mr. and Mrs. Bradshaw from amongst them, but hoped they would be blessed by a kind Providence wherever they located. Mr. Bradshaw on behalf of himself and wife thanked those present very heartily for their good wishes and stated that they would never forget their Toronto friends.

Miss Anna Fraser has returned from Mount Forest, where she had gone in connection with the Calder-Brown wedding. She thoroughly enjoyed the trip riding in sleighs 16 or 20 miles with the temperature 6 or 10 below zero.

Mr. and Mrs. Thos. Bradshaw have removed to Walkerton to live with their father, Mr. Hitchko. This removal has been rendered necessary by Mr. Hitchko's advanced age and he has invited his children to go and share the homestead with him. We wish them happiness and prosperity in their new sphere of labor. They will be much missed by a large circle of friends here.

## GALLAUDET COLLEGE.

From our own Correspondent

There has been very little exciting news since I wrote to you last.

Perhaps you, judging from what you have seen and heard, think that we always have lots of fun here, but you are mistaken. As for winter, I dare say that you have more fun than we have, for you can go out of doors and indulge in winter sports such as skating, ice boating, coasting, &c. We haven't been out skating but once this winter, and everything appears to indicate that we will have very little pleasure out of doors till spring comes. After all, I do not deny that we have better social advantages than you.

As mentioned in one of my former letters, the banner that our victorious team has honestly and worthily won from the I. A. A. of Md. and D. C., came to hand at last. It is beautiful, even more so than that we got last year, though they are of the same size. The former has the name inscription on both sides while the latter has the names of the colleges concerned, in the order of their standing, on one side, and a few words on the other. A dance will be given in honor of the team, and undoubtedly the banner will be exhibited there.

We have a spacious reading room which is well furnished with chairs and tables. It is not supported by the college, as you would think, but by the students, who have to buy papers, magazines, periodicals, &c. They are arranged in such a manner that we may know their whereabouts. The rules are well enforced, and whoever offends may either be fined or suspended from the reading room for a certain time. State papers, magazines, &c., &c., are sold at auction every term.

I am going to explain how a student in a room can tell when another with out wants him. Nearly every bed room is provided with a sort of bell, which is made up of a piece of heavy iron attached to the chain. The chain runs through a hole in the outer wall, attached to a knob. Whenever a student wants to see the occupant, he just pulls the knob, and lets it go, thus causing such a noise that it is sure to arouse the occupant from his slumbers, who answers it at once. This sort of bell is a good contrivance, but it is sometimes a nuisance. I will tell you why it is so. A gay student full of mischief, who was reluctantly lagging along one of the class rooms to his room to do his monotonous business, saw a room lighted, and opened the door to see what the occupant was doing. Seeing that he was eagerly studying his hard, yet interesting study, Virgil, the gay student hit upon an idea of having some fun with him, so he shut the door deliberately, and pulled the "dummy" bell in such a manner that the occupant was nearly thrown out of his senses. The innocent "dig" got up, hearing an air of a student who does not like to be bothered in his studies, went and opened the door to find nobody to greet him. Having slammed the door, he returned to his business. While absorbed in it, he was roused by another bang, and he answered it more quickly but to find himself foisted again. The gay student would do this trick over and over till he was satisfied or till he was caught.

Recently a book-keeping class has been formed, quite a number of students joining it. A. D. S.

Washington, D. C., Jan. 10, 1890.

## Valentine's Day.

Silent little snowflakes,  
    Ho swiftly falling down.  
    Merry little sleigh bells  
    Jingling through the town  
    Through the window peeping  
    The little faces sweet.  
    Your bright eyes they're keeping  
    On the postman down the street  
    Oh, Postman, have you got one?  
    One valentine for May?  
    White lisette stands and watches  
    With not a word to say  
    Hush, lisette, he is coming  
    I hear his jolly ring.  
    Oh, thank you, Mr. Postman.  
    Our valentines to bring  
    -SADIE THIRROTT KENNARD

## How to Avoid Attack of Grip.

Dr. William L. Jennings, health commissioner, of New York, gives the following advice as to the best means of warding off an attack of grip. Honors.

"There is a general impression that grip germs flourish best in the mild, foggy, unseasonable weather of winter. It has been found lately that the weather has absolutely nothing to do with the direct brooking of these germs. But these disease germs attack persons during times of sudden change of temperature because the human system is apt at such times to be below the normal and unable to resist their onset.

"Individuals, for self protection, must rely upon strict observance of those conditions which their own experience has shown them conducive most to their well-being. Nourishing and well-cooked food, wholesome drinks, sufficient sleep and personal cleanliness are essential. We cannot all eat the same food, drink the same fluids, or live by identical iron-clad rules.

"Every one must judge for himself, but he must certainly avoid irregularity in hours, over-eating, abuse of stimulating drinks, insufficient sleep and exposure to conditions that are likely to give him a cold in the head or a sore throat, for the germs of influenza find in a mucus membrane already weakened by inflammation a soil in which they flourish luxuriantly.

"It is especially desirable to avoid over heated rooms, or atmosphere that is foul with exhalations from the human body or other impurities. Sudden changes of temperature should be guarded against by paying particular attention to the clothing, making changes in the outer clothing rather than in underwear. It might be well also to wash or rinse the nose, mouth or throat night and morning with an irritating solution of some one of the numerous toilet disinfectants that can be found in any drug store. As an additional preventive, use quinine for its tonic effects simply, five grains in the morning after breakfast or two grains night and morning."

## Dontfield Notes.

From our own Correspondent

Christmas was spent very pleasantly by the deaf and dumb people around Dontfield and vicinity.

Mr. John Schell, of Zurich, was the guest of Andrew and Thos. Noyes during Christmas holidays and received a warm welcome from Mrs. Noyes, etc., and family. John is always a welcome guest.

Mr. Schell was driven around by Andrew Noyes, who visited the homes of Mr. and Mrs. Geo. Mr. and Mrs. John Pincombe, Mr. and Mrs. Richard Pincombe, Mr. and Mrs. J. Noyes. He found them all well and very prosperous. John is the same warm-hearted, jolly fellow as of old.

Mr. and Mrs. Hobt. Hoy, with their very bright and interesting little girl of eight summers, spent their Christmas at the home of Mr. John Noyes, they also called on Mr. and Mrs. Geo., and Christmas evening they spent a very pleasant time at the home of Andrew Noyes, where some seven or eight mutes talked of their old school days, and their farms and stock. Mrs. Noyes, son, and her daughter, Mrs. Swain, welcomed and entertained them as best they could. Sidney and Thomas Geo. were the guests of their grandmother, Mrs. Mary Noyes, on Christmas day.

On the departure of Mr. Schell for his home, Mrs. John Pincombe, Mr. and Mrs. Geo., Miss Elsie, Thos. and Albert Geo., and several others gathered at the home of Andrew Noyes and gave Mr. Schell a farewell reception.

How pleasant it is where the deaf and dumb can visit each other and spend a few happy days together in unity, peace and happiness, looking out all stiles and ounly which commonly exists among them. We all should strive to form new resolutions for the coming year, to live a better life.

# Report of Pupils' Standing.

Excellent, 10;  
Good, 7;  
Poor, 3.

MONDAY, JANUARY 30, 1890

NAME OF PUPIL	HEALTH	CONDUCT	APPLICATION	IMPROVEMENT	NAME OF PUPIL				HEALTH	CONDUCT	APPLICATION	IMPROVEMENT		
					1	2	3	4						
Chapman, Arthur	10	10	10	7	Reed, Walter E.	10	10	10	10	10	10	10	10	
Dreene, Minnie May	10	10	10	10	Randall, Robert	10	10	10	10	10	10	10	10	
Gordon, Daniel	10	7	10	10	Rutherford, Jessie M.	10	10	10	10	10	10	10	10	
Guimmo, Gertrude	10	7	10	10	Ronald, Eleanor F.	10	10	10	10	10	10	10	10	
Gauthier, Alfred	10	10	10	7	Russell, Mary Bell	10	7	10	7	10	7	10	7	
Gibson, Wmfred	10	10	10	10	Ruelly, Mary	7	10	10	10	10	10	10	10	
Gleadow, Norman L.	10	10	10	10	Roth, Edwin	10	10	10	10	10	10	10	10	
Gardiner, Dalton	7	10	10	10	Smith, Maggie	10	10	10	10	10	10	10	10	
Howitt, Feller	7	10	10	7	Scott, Elizabeth	10	10	10	10	10	10	10	7	
Holt, Orinade M.	10	10	10	10	Skilling, Ellen	10	10	10	10	10	10	10	5	
Renault, Charles H.	10	10	10	7	Sager, Mabel Maud	10	10	10	10	10	10	10	5	
Harris, Frank E.	10	10	10	10	Sager, Matilda B.	10	10	10	10	10	10	10	5	
Hartwick, Oliver	10	10	7	7	Shilton, John T.	7	10	10	10	10	10	10	10	
Hill, Florene	10	10	10	10	Scott, Henry Percival	10	10	10	10	10	10	10	10	
Head, Hartley J.	10	5	10	10	Shannon, Ann Helena	10	10	10	10	10	10	10	7	
Hammell, Henrietta	10	10	10	10	Sheridan, James S.	10	10	10	10	10	10	10	5	
Hartwick, James H.	10	10	7	5	Shmek, Lloyd Leeland	10	10	10	10	10	10	10	10	
Henault, Honore	10	10	10	10	Showers, Anna	10	10	10	10	10	10	10	10	
Harper, William	7	10	10	7	Showers, Mary	10	7	10	10	10	10	10	10	
Harris, Carl	10	10	10	10	Showers, Catherine	10	7	10	10	10	10	10	10	
Brown, Eva Jane	10	10	7	7	Simpson, Alexander	10	7	10	7	10	7	10	7	
Bellamy, George	10	10	10	10	St. Louis, Elizabeth	10	10	10	10	10	10	10	10	
Burke, Mabel	10	10	7	10	Seissous, Elizabeth	10	7	10	10	10	10	10	10	
Bourdeau, Reuben	10	10	10	10	Sauve, Telephoro	10	10	10	10	10	10	10	10	
Bartles, John S.	10	10	10	10	Swick, Amos A.	10	10	10	10	10	10	10	7	
Brown, Sarah Maria	10	7	7	7	Jaffray, Arthur H.	10	10	10	10	10	10	10	10	
Babcock, Ida E.	10	10	10	7	Justus, Ida May	7	10	10	7	Thompson, Ethel M.	10	10	10	7
Barnard, Fred	10	10	10	10	James, Mary Theresa	7	10	10	10	Tracy, John M.	10	5	10	10
Billing, William E.	10	7	10	10	Jones, Samuel	10	10	10	10	Thompson, Beatrice A.	10	10	10	10
Baragar, George H.	10	10	10	10	Johnston, Anetta	10	10	10	10	Thomas, Maud	7	10	10	10
Brown, Mary Louisa	10	7	10	7	Jackson, Elroy	10	10	10	10	Terrell, Frederick	10	7	10	10
Boonior, Duncan	10	10	7	7	Jowell, Eva	10	7	10	10	Tossell, Harold	10	3	6	6
Biswell, Thomas F.	10	7	10	10	King, Joseph	10	7	10	5	Taylor, Joseph F.	7	5	10	10
Brackenborough, Robt.	10	10	10	10	Loughheed, William J.S.	10	10	10	7	Tudhope, Laura May	10	10	10	10
Braunombo, F. M.	10	10	10	10	Lyon, Sarah	7	10	10	7	Teskey, Lulu	10	10	10	10
Baragar, Martha	10	10	10	7	Labello, Maximie	10	7	7	7	Woods, Alberta May	10	10	10	10
Barnett, Gerald	10	10	10	10	Lott, William Putnam	10	10	7	7	Wallace, George R.	10	10	10	10
Beno, Richard	10	10	10	10	Lawson, Albert E.	10	8	10	10	Wilson, Muirville P.	10	10	7	6
Burk, Elsie	10	10	7	7	Lowe, George C.	10	6	7	7	Watson, Mary L.	10	10	10	7
Brown, Derry B.	10	10	7	7	Little, Grace	10	10	10	7	West, Francis A.	10	10	7	7
Borthueme, Marilda	10	10	7	7	Low, Charles	10	10	7	7	Wickoff, George W.	10	10	10	5
Brown, Florene M.	10	10	7	10	Laporte, Leon	10	10	7	7	Waters, Marion A.	10	10	10	7
Baker, Fred	7	10	10	7	Larabie, Albert	10	7	7	7	Woodlloy, Elizabeth	10	10	10	10
Brazier, Eunice	10	10	7	7	Lane, Cloophas	10	10	10	10	Watts, David Henry	10	10	7	5
Burchill, Cora	10	10	10	7	Love, Joseph F.	10	7	5	5	Webb, Rowy Ann	10	10	10	5
Chantler, Fanny	10	10	7	7	Lohsingor, Alexander	10	3	10	7	Walton, Allan	10	5	10	10
Cunningham, May A.	10	10	10	10	Loyd, Theodore	10	10	10	10	Wilson, Herbert	10	10	10	7
Charbonneau, Leon	10	10	10	7	Langdon, Louis J.	10	10	10	10	Wolch, Herbert	10	6	10	10
Cornish, William	10	7	7	7	Langlois, David	10	10	7	5	Walter, John T.	10	7	7	7
Cartier, Melvyn	10	10	10	10	Mitchell, Colin	10	10	10	7	Watts, Grace	10	10	10	10
Crowder, Vaxoo	10	6	7	7	Mapes, John Michael	10	7	10	7	Walker, Laline	10	10	7	10
Cottigan, Rose A.	10	10	10	10	Morton, Robert M.	7	10	10	10	Young, George S.	10	10	10	0
Clements, Henry	10	10	10	10	Mosey, Ellen Lorotta	10	10	10	10	Young, Rosota	10	10	10	10
Cole, Amos Bowers	10	7	10	7	Mason, Lucy Ermina	10	10	10	7	Yager, Norman	10	7	7	7
Cunningham, Martha	10	10	10	10	Myers, Mary G.	10	10	10	7	Young, Arthur	10	10	7	7
Clemonger, Ida	10	10	10	7	Moore, George II	10	5	7	7	Young, Clara E.	10	7	6	5
Cyr, Thorne	10	10	10	6	Moore, Rose Ann	7	10	10	10	Zimmerman, John C.	10	7	7	7
Croucher, John	10	10	5	5	Miller, Annie	10	7	3	3	Zimmerman, Candace	10	10	10	10
Cuthcart, Cora	10	10	10	7	Moore, Walter B.	10	7	10	10					
Cove, Benjamin D. C.	10	10	10	7	McDowell, Elizabeth	10	10	10	10					
Countrymann, Harry B.	10	10	10	10	McKee, Thomas J.	10	10	10	10					
Carter, Stella Jaue	10	10	10	10	McGregor, Maxwell	10	7	7	7					
Clark, Adeline	10	10	10	10	McCormick, May P.	10	10	10	10					
Chaine, Joseph	10	7	7	7	McCarthy, Eugene	10	7	7	7					
Caroy, Ferguson	10	10	6	3	McMaster, Robert	10	10	10	10					
Crandell, Oliver C.	10	10	7	7	McKenzie, Herbert	10	10	10	10					
Campbell, Samuel A.	10	10	10	7	McGregor, Ruby Violet	10	10	7	7					
Dowar, Jessie Caroline	10	7	10	10	McDowell, John	10	10	10	5					
Doyle, Francis E.	10	10	10	10	Munroe, John	10	10	10	7					
Dool, Thomas Henry	10	10	10	7	Maitre, James	10	10	10	7					
Dool, Charles Craig	10	10	10	7	Morr, Susan Maud	10	10	6	6					
Dubois, Joseph	10	10	10	7	Maas, Anna Maria	10	10	7	7					
Dixon, Ethel Irene	10	10	10	10	McKay, Thomas J.	10	10	10	10					
Dund, Win. T.	10	10	10	10	McGregor, Maxwell	10	7	7	7					
Dale, Minnie M.	10	10	10	10	McCormick, May P.	10	10	10	10					
Derocher, Mary Ellou	10	7	10	10	McCarthy, Eugene	10	7	7	7					
Duko, Ettie	10	7	7	7	McMaster, Robert	10	10	10	10					
Duncan, Walter F.	10	12												



# GENERAL INFORMATION.

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## Classes : -

SCHOOL HOURS FROM 8 A.M. TO 12 NOON  
FROM 1 P.M. TO 3 P.M. DRAWSIDE FROM 1 P.M. ON TUESDAY AND THURSDAY OF EACH WEEK.

CLERICAL FANCY WORK CLASSES ON MONDAY  
MORN. OF EACH MONTH FROM 2:30 P.M.  
DRAWING LESSONS FROM 3 TO 4 P.M. FOR  
PUPILS AND FROM 7 TO 8 FOR JUNIOR PUPILS.

## Articulation Classes : -

FROM 10 A.M. TO 12 NOON, AND FROM 1 P.M.

## Religious Exercises : -

CELESTIAL SUNDAY PRIMARY PUPILS AT 9 A.M.  
SENIOR PUPILS AT 11 A.M. GENERAL LESSON AT 2 P.M. IMMEDIATELY AFTER WHICH THE IN CLASS WILL ASSEMBLE.

EACH SUNDAY DAY THE PUPILS ARE TO ASSEMBLE IN THE CHAPEL AT 8:15 A.M., AND THE TEACHER-IN-CHARGE FOR THE WEEK, WILL OPEN BY PRAYER AND AFTERWARDS DISMISS THEM SO THAT THEY MAY REACH THEIR RESPECTIVE SCHOOL ROOMS LATER THAN 9 O'CLOCK. IN THE AFTERNOON, AT 3 O'CLOCK THE PUPILS WILL AGAIN ASSEMBLE, AFTER PRAYER WILL BE DISMISSED IN A QUIET AND ORDERLY MANNER.

REGULAR VISITING CLERGymEN: Rev. Dr. Burke, Rev. Mr. Stouffer, Rev. Mr. Thompson, Rev. Mr. McEntyre, Rev. Mr. Clegg, Rev. Mr. Stainton, (Methodist), Rev. Mr. Compton, (Baptist), Rev. Mr. W. Martin, (Presbyterian), Rev. Father Cullinan, Rev. C. W. Hatch, Rev. J. J. Rice, Rev. N. Hill.

SCHOOL CLASSES, SUNDAY AFTERNOON AT 3:15. INTER-NA-TIONAL SERIES OF SUNDAY SCHOOL LESSONS. MRS. ANNIE MATTHEWS, TEACHER.

We Clergymen of all Denominations are cordially invited to visit our Sunday School.

## Industrial Departments :

PRINTING OFFICE, KITCHEN AND CAMPING-SHOPS FROM 7:30 TO 8:30 A.M., AND FROM 12:30 P.M. TO 1 P.M. FOR PUPILS WHO ATTEND SCHOOL. THESE SHOPS ARE FOR THOSE WHO DO NOT ATTEND SCHOOL FROM 1:30 TO 5:30 P.M. IN EACH WORKING DAY, EXCEPT SATURDAY, WHEN THE OFFICE AND SHOP WILL BE CLOSED AT NOON.

FOR DRAWING CLASS HOURS ARE FROM 9 A.M. TO 12 O'CLOCK, NOON, AND FROM 1:30 TO 3 P.M. FOR THOSE WHO DO NOT ATTEND SCHOOL, AND FROM 3:30 TO 5 P.M. FOR THOSE WHO DO. NO SCHOOL ON SATURDAY AFTERNOON.

THE PRINTING OFFICE, KITCHEN AND BAKERY ROOMS TO BE LEFT EACH DAY WHEN WORK IS DONE IN A CLEAN AND TIDY CONDITION.

ALL PUPILS ARE NOT TO BE EXCUSED FROM VARIOUS CLASSES OR INDUSTRIAL DEPARTMENTS EXCEPT ON ACCOUNT OF SICKNESS, WITHOUT PERMISSION OF THE SUPERINTENDENT.

OUR TEACHERS, OFFICERS AND OTHERS ARE NOT ALLOWED MATTERS FOREIGN TO THE WORK IN HAND, INTERFERE WITH THE PERFORMANCE OF THEIR SEVERAL DUTIES.

## Visitors :

PERSONS WHO ARE INTERESTED, DESIRous OF VISITING THE INSTITUTION, WILL BE MADE WELCOME ON ANY SCHOOL DAY. NO VISITORS ARE ALLOWED ON SATURDAYS, SUNDAYS OR HOLIDAYS EXCEPT DURING THE REGULAR CHAPEL EXERCISES AT 2 P.M. ON SATURDAY AFTERNOON. THE BEST TIME FOR VISITORS ON ORDINARY SCHOOL DAYS IS SOON AFTER 1 P.M. IN THE AFTERNOON AS POSSIBLE, AS THE CLASSES ARE DISMISSED AT 3:30 O'CLOCK.

## Admission of Children :

WHEN PUPILS ARE ADMITTED AND PARENTS COME WITH THEM TO THE INSTITUTION, THEY ARE KINDLY ADVISED NOT TO LINGER AND PROLONG VISITATION WITH THEIR CHILDREN. IT ONLY MAKES DISCOMFORT FOR ALL CONCERNED, PARTICULARLY FOR THE PARENT. THE CHILD WILL BE TENDERLY CARED FOR, AND IF LEFT IN OUR CHARGE WITHOUT DELAY, WILL BE QUITE HAPPY WITH THE OTHERS IN A FEW DAYS, IN SOME CASES IN A FEW HOURS.

## Visitation :

IT IS NOT BENEFICIAL TO THE PUPILS FOR FRIENDS TO VISIT THEM FREQUENTLY. IF PARENTS MUST VISIT THEM, HOWEVER, THEY WILL BE MADE WELCOME TO THE CLASS ROOMS AND ALLOWED EVERY OPPORTUNITY OF SEEING THE GENERAL WORK OF THE SCHOOL. WE CANNOT FURNISH LODGING OR MEALS OR ENTERTAIN GUESTS AT THE INSTITUTION. GUEST ACCOMMODATION MAY BE HAD IN THE CITY AT THE QUINTO HOTEL, HUFFMAN HOUSE, QUEEN'S, ANGLO AMERICAN AND DOMINION HOTELS AT MODERATE RATES.

## Clothing and Management :

PARENTS WILL BE GIVEN ENOUGH TO GUIDE ALL DIRECTIONS CONCERNING CLOTHING AND MANAGEMENT OF THEIR CHILDREN TO THE SUPERINTENDENT. NO CORRESPONDENCE WILL BE ALLOWED BETWEEN PARENTS AND EMPLOYEES UNLESS IN CIRCUMSTANCES WITHOUT SPECIAL PERMISSION UPON EACH OCCASION.

## Sickness and Correspondence :

IN CASE OF THE SERIOUS ILLNESS OF PUPILS, LETTERS OR TELEGRAMS WILL BE SENT DAILY TO PARENTS OR GUARDIANS. IN THE ABSENCE OF LETTERS OR TELEGRAMS PUPILS MAY BE QUITE SURE THAT ALL IS WELL.

ALL PUPILS WHO ARE CAPABLE OF DOING SO, WILL BE REQUIRED TO WRITE HOME EVERY THREE WEEKS. LETTERS WILL BE WRITTEN BY THE TEACHERS FOR THE LITTLE ONES WHO CANNOT WRITE, STATING, AS FAR AS POSSIBLE, THEIR ILLNESS.

NO MEDICAL PREPARATIONS THAT HAVE BEEN USED AT HOME OR PRESCRIBED BY FAMILY PHYSICIANS WILL BE ALLOWED TO BE TAKEN BY PUPILS EXCEPT WITH THE CONSENT AND DIRECTION OF THE PHYSICIAN OF THE INSTITUTION.

PARENTS AND FRIENDS OF DEAF CHILDREN ARE WARNED AGAINST QUACK DOCTORS WHO ADVERTISE MEDICINES AND APPLIANCES FOR THE CURE OF DEAFNESS. IN 99% CASES OUT OF 100 THEY ARE FRAUDS AND ONLY WANT MONEY FOR WHICH THEY GIVE NO RETURN. CONSULT WELL KNOWN MEDICAL PRACTITIONERS IN CASES OF ADVENTUROUS DEAF CHILDREN AND BE GUIDED BY THEIR OWN EXPERTISE.

M. MATTHEWS,  
Superintendent.

## Dorothy's Valentine.

Wee Dorothy sits by the little stand  
With paper smooth and white  
A pencil held close in the chubby hand  
Her eyes with mirth are bright.

She has drawn a tree, and painted green  
The leaves of a wild rose.  
Her flowers are the brightest ever seen,  
They're like rubies, too.

She wonders if papa will ever know  
From whom the picture came  
For mamma says that it must be  
Without the sender's name.

Her work she thinks is rather grand,  
For a little girl you see  
And as pretty long he will understand—  
To papa dear from me.

MARY E. KENNEDY

## The Story of St. Valentine.

BY MARY E. BROWN.

Vic and Van were prowling about the house seeking opportunities for entertainment or mischief.

It was a rainy day in February, and a hoarse north wind moaned in the corners or dashed the naked boughs against the veranda roof.

The twins were "low in their minds," and their usual pleasures palled. It was two winsome faces that peeped into the library where Uncle Clement sat reading by the fire.

"Hello, chicken!" he cried cheerily, throwing down his book, "what's the matter? Why what ya'll long countenances."

"We're muzzebull," said Vic eagerly, running across the floor and perching on one arm of his chair. "We don't know what to do."

"I thought you were deep in valentino-making, mizzy."

"Well, we're tired, and things don't go right," said Van. "We spilled the incense, and then Vic painted my nose with it 'n' I put some on her hair 'n' we shined up our old rubber boots 'n' then it was all gone."

"You," chimed in Vic, "'n' we think we'd like a story. Do tell us a story bout St. Valentine's day."

"You, do," coaxed Van on the other side. "We'll feel so much better 'n' not half so sticky."

"I'll tell you about St. Valentine himself, then no bears nor hens, Van, no griffins nor fairy godmothers, Vic, just a plain, simple story of a plain, simple man."

"We like plain, simple men like you, uncle," said Vic encouragingly, giving him a little hug.

"Once upon a time," began Uncle Clement, "there lived in a monastery across the sea a humble monk called Valentine. He was often sad and discouraged because he was so humble. Every brother save himself seemed to have some special gift."

"Now, there was Brother Angelo, who was an artist, and painted such wonderful Madonnas that it seemed as if the holy mother must step down from the frame and bless her children."

"Brother Vittorio had a wonderful voice, and on saint's days the monastery chapel would be crowded with visitors, who came from far and near just to listen to that wonderful voice as it soared up among the dim old arches."

"Brother Ansolino was a doctor, and knew the virtues of all roots, herbs, and drugs, and was kept very busy going about among the sick, followed by theirateful, grateful blessings."

"Brother Joannino was skilled in illuminating, and Valentine often watched the page grow under his clever hand. How beautiful would then be the gospel story in brightly colored letters, with dainty flowers, bright-winged butterflies, and downy nesting birds about the borders!"

"Brother Paul was a great teacher in the monastary school, and even learned scholars came to consult him. Frere John ruled the affairs of the little monastary world with wisdom and prudence. Indeed, out of the whole number only Valentine seemed without special talent."

"The poor man felt it keenly. He longed to do some great thing. Why did not the good God give him a voice like Vittorio or a skilled hand like Angelo?" he would often inquire of himself bitterly. One day as he sat sadly musing on these things, a voice within him said clearly and earnestly, "Do the little things, Valentine, thro' the blessing hand." "What are the little things?" asked Valentine, much perplexed. But no answer came to this question. Like everyone else, Valentine had to find his work himself.

"He had a little plot where he loved to work, and the other monks said that

Valentine's pink, lilies, and violets were larger and brighter than any raised in the whole monastary garden.

"He used to gather bunches of flowers and drop them into the chubby hands of children as they trotted to school under the gray monastary walls. Many a happy village bride wore his roses on her way to the altar. Scarcely a coffin was taken to the cemetery but Valentine's lilies or violets filled the silent hands.

"He got to know the birthday of every child in the village, and was fond of hanging on the cottage door some little gift his loving hand had made. He could mend a child's broken windmill and carve quaint faces from walnut shells. He made beautiful crosses of silvery gray lichens, and pressed mosses and rosy woods from the seashore. The same tender hands were ready to pick up a fallen baby or carry the water bucket for some weary mother.

"Everybody learned to love the good Brother Valentine. The children clung to his long, gray skirts, and the babies crept out on the streets to receive his pat on their shining hair. Even the cats and dogs rubbed against him, and the little birds fluttered near him unafraid.

"So Valentine grew old, loving and beloved, never dreaming that he had found his great thing. When the simple monk died the whole country-side mourned, and hundreds came to look for the last time on the quiet face in the rude coffin.

"A great duke walked bare-headed after that coffin, and one of the most noted brothers of the church spoke the last words of blessing to the weeping people.

"After thou saw him no more, it was remembered how sweet had been his little gifts, and the villagers said, 'Let us, too, give gifts to our friends on the good Valentine's birthday.' So ever since has the pretty custom been carried out, and on St. Valentine's day we send our friends little tokens of remembrance to say we love them."

"That's a beautiful story," said Vic climbing down on the floor.

"It's first rate," declared Van, following her example.

Vic suddenly remembered how she had pulled mamma's top drawer out and left it on the floor when she went to get an old soft handkerchief to tie up a finger cut with Van's new knife. So she ran up stairs to fix it, while Van tore in a dozen pieces the come valentine he had intended giving Buddy, the cook, and wondered if it wouldn't be a good plan to buy her a fine new one with his shiny silver ten cent piece.

## Nervous Children.

A word about nervous children. Never scold them nor "make fun" of them. They suffer enough without your threats or sarcasm. Pretend not to see their awkwardness when in company, nor their grimaces when alone. A case was reported the other day of a boy of ten years who, on being vexed, and after without any apparent provocation, would clench his hands and make the most frightful contortions of the muscles of his face and head till his poor mother fears he is idiotic. By no means. He is the brightest boy in his class at school, fond of reading and of natural history, but he is of highly nervous temperament, and has not been taught to control the little wits, so to speak, on which he is strong. This is no single case. There are thousands of children who give way to their nervous in similar fashion. Talk to them about these curious little followers that should be their servants, not their masters. Never whip them. The man or woman who whips a nervous child is on a level with brutes that have no reason. Encourage them. Help them. Be patient with them. They are the making of our future successful men and women, for they will work hard at what over they undertake. Brace up your own nerves first, and then be indulgent towards the caps of some over-nervous children. —Home Comfort.

We walk faster when we walk alone.

The praises of an enemy are suspicious, they cannot flatter a man of honor until after a cessation of hostilities.

The open heart knows in a revelation which comes to it every dawn and sunset, that life does not mock its children when it holds this cup of peace to their anointed lips, and that into this treacherous sea of rest and beauty every breathless and turbulent streamlet flows at last.—Hamilton W. Mabie.

## For The Canadian Men

From an Old Pupil.

The New Year is safely advanced, and I do not think it out of place to begin my correspondence with the Gospel message of Grace and truth through Jesus. To those who have not yet accepted Jesus as their Saviour, these few words may be the message of life and peace. I rejoice to think that during the year just closed not a few of your readers have been truly born again, who are rejoicing in Christ as their Saviour, who own Him as their Lord and Master, and who follow His word as their guide, rule, and principle through the narrow rugged path that leads to heaven, our beautiful home. Praise be to God for these young believers, who are on the way to glory giving their youth and strength to the service of God's Son. Dear reader, do you think they have made a mistake in being thus early converted? Have they lost the joys of life by entering the kingdom and service of the Lord? Surely not, for "none but Christ can satisfy." Dear reader, is there no desire in your heart to share this joy of salvation? Are you perfectly satisfied with the present world? When you come to die, what comfort can this world afford you? What are you doing to prepare for the world to come? Are you willing to go to a Christless, hopeless eternity, of course not, but dear reader, you must seek God's way of salvation found in the living book, the Bible. Do you read it? Christ is its grand subject. To pass through the valley of the shadow of death unprepared, and to pass on to the Judgment throne without Christ, what can you say when you stand there, which you must do sooner or later? Can you calmly look forward to all this? Do not count on a long life, for it is God that gives and God that takes, you may be in mortality within the next twenty-four hours, and where would your soul, your precious soul go, to glory or despair? There is nothing to gain by delaying to accept and follow Jesus now. Your life hangs on a slender thread which may break any moment. Accept Jesus now, and you will at once become a child of God, heir of glory and joint heir with Jesus. God says, Come, for all things are ready. The door of mercy is yet open, blessed be God. Oh, decide for Jesus and be safe from the wrath to come. The question is, will you have Jesus Christ as your Saviour? God loves you. Jesus suffered and sacrificed agony for you. Shall it be vain? or will you receive Him now?

"Come, ye weary, heavy laden,  
Load and burdened by the fall,  
If you wait till you are better,  
You will never come at all."

J. R. BYRNE.

In all fellowship with Nature silence is deeper and more real than speech.—Hamilton W. Mabie

## Grand Trunk Railway.

### TRAINS LEAVE BELLEVILLE STATION:

WEEKLY 2:15 A.M., 4:30 P.M. CANADA 11:15 A.M.  
2:30 P.M.  
EAST 1:30 A.M., 10:45 A.M., 11:15 P.M. 6:30 P.M.  
MARCH AND APRIL 10:45 A.M., 11:15 P.M.

### UNEDUCATED DEAF CHILDREN.

I WOULD BE GLAD TO HAVE EVERY PERSON WHO RECEIVES THIS PAPER SEND ME THE NAMES AND POST-OFFICE ADDRESS OF THE PARENTS OF DEAF CHILDREN NOT ATTENDING SCHOOL, WHO ARE KNOWN TO THEM, SO THAT I MAY FORWARD THEM PARTICULARS CONCERNING THIS INSTITUTION AND INFORM THEM WHERE AND BY WHAT MEANS THEIR CHILDREN CAN BE INSTRUCTED AND FURNISHED WITH AN EDUCATION.

M. MATTHEWS,  
Superintendent

## TORONTO DEAF-MUTE ASSOCIATION.

TELEGRAPHIC REBECLES are held as follows:

WEEDLAND 2:30 A.M. corner Queen Street and Dorchester Road, at 11 A.M.

AND 3:30 A.M. 4:30 P.M. corner Yonge and McGill Streets, at 11 A.M.

GENERAL CONTRACT UP STAIRS AT BRADLEY HALL STATION, 2:30 P.M. 10:30 A.M. 12:30 P.M. 1:30 P.M. 2:30 P.M. 3:30 P.M. 4:30 P.M. 5:30 P.M. 6:30 P.M.

BRADLEY HALL, 2:30 P.M. WEEDLAND 2:30 P.M. 4:30 P.M. 6:30 P.M. 8:30 P.M. 10:30 P.M.

11:30 P.M. 12:30 A.M. 1:30 A.M. 2:30 A.M. 3:30 A.M. 4:30 A.M. 5:30 A.M. 6:30 A.M. 7:30 A.M. 8:30 A.M. 9:30 A.M. 10:30 A.M. 11:30 A.M. 12:30 P.M. 1:30 P.M. 2:30 P.M. 3:30 P.M. 4:30 P.M. 5:30 P.M. 6:30 P.M. 7:30 P.M. 8:30 P.M. 9:30 P.M. 10:30 P.M. 11:30 P.M. 12:30 A.M. 1:30 A.M. 2:30 A.M. 3:30 A.M. 4:30 A.M. 5:30 A.M. 6:30 A.M. 7:30 A.M. 8:30 A.M. 9:30 A.M. 10:30 A.M. 11:30 A.M. 12:30 P.M. 1:30 P.M. 2:30 P.M. 3:30 P.M. 4:30 P.M. 5:30 P.M. 6:30 P.M. 7:30 P.M. 8:30 P.M. 9:30 P.M. 10:30 P.M. 11:30 P.M. 12:30 A.M. 1:30 A.M. 2:30 A.M. 3:30 A.M. 4:30 A.M. 5:30 A.M. 6:30 A.M. 7:30 A.M. 8:30 A.M. 9:30 A.M. 10:30 A.M. 11:30 A.M. 12:30 P.M. 1:30 P.M. 2:30 P.M. 3:30 P.M. 4:30 P.M. 5:30 P.M. 6:30 P.M. 7:30 P.M. 8:30 P.M. 9:30 P.M. 10:30 P.M. 11:30 P.M. 12:30 A.M. 1:30 A.M. 2:30 A.M. 3:30 A.M. 4:30 A.M. 5:30 A.M. 6:30 A.M. 7:30 A.M. 8:30 A.M. 9:30 A.M. 10:30 A.M. 11:30 A.M. 12:30 P.M. 1:30 P.M. 2:30 P.M. 3:30 P.M. 4:30 P.M. 5:30 P.M. 6:30 P.M. 7:30 P.M. 8:30 P.M. 9:30 P.M. 10:30 P.M. 11:30 P.M. 12:30 A.M. 1:30 A.M. 2:30 A.M. 3:30 A.M. 4:30 A.M. 5:30 A.M. 6:30 A.M. 7:30 A.M. 8:30 A.M. 9:30 A.M. 10:30 A.M. 11:30 A.M. 12:30 P.M. 1:30 P.M. 2:30 P.M. 3:30 P.M. 4:3