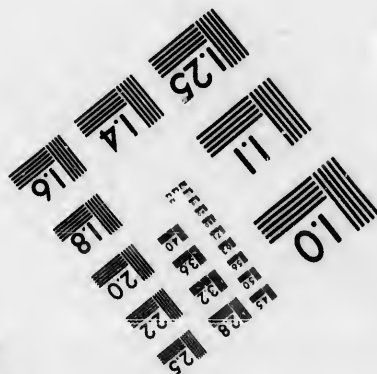
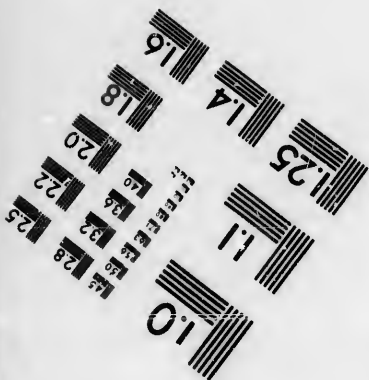
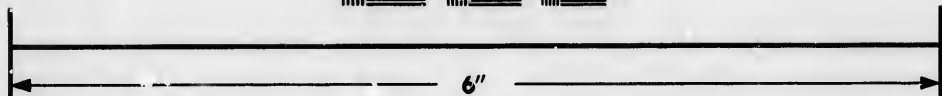
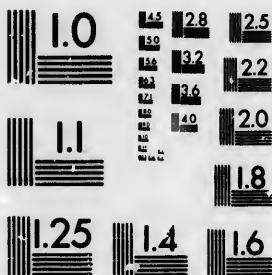


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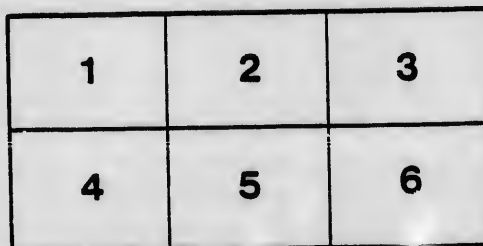
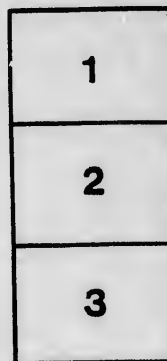
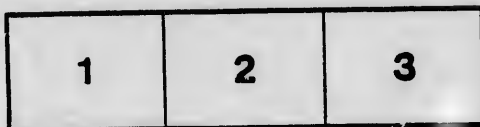
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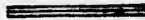
# LANGUAGE EXERCISES

FOR

*FIRST, SECOND and THIRD BOOK PUPILS*

BY

PETER SMITH  
*Principal, Madoc Model School.*



TORONTO  
THE COPP, CLARK COMPANY, LIMITED  
1891

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## P R E F A C E .

In presenting my book to the public, I wish to state that it is intended solely as a help to the teacher, to assist him in solving the problem how to keep pupils profitably employed.

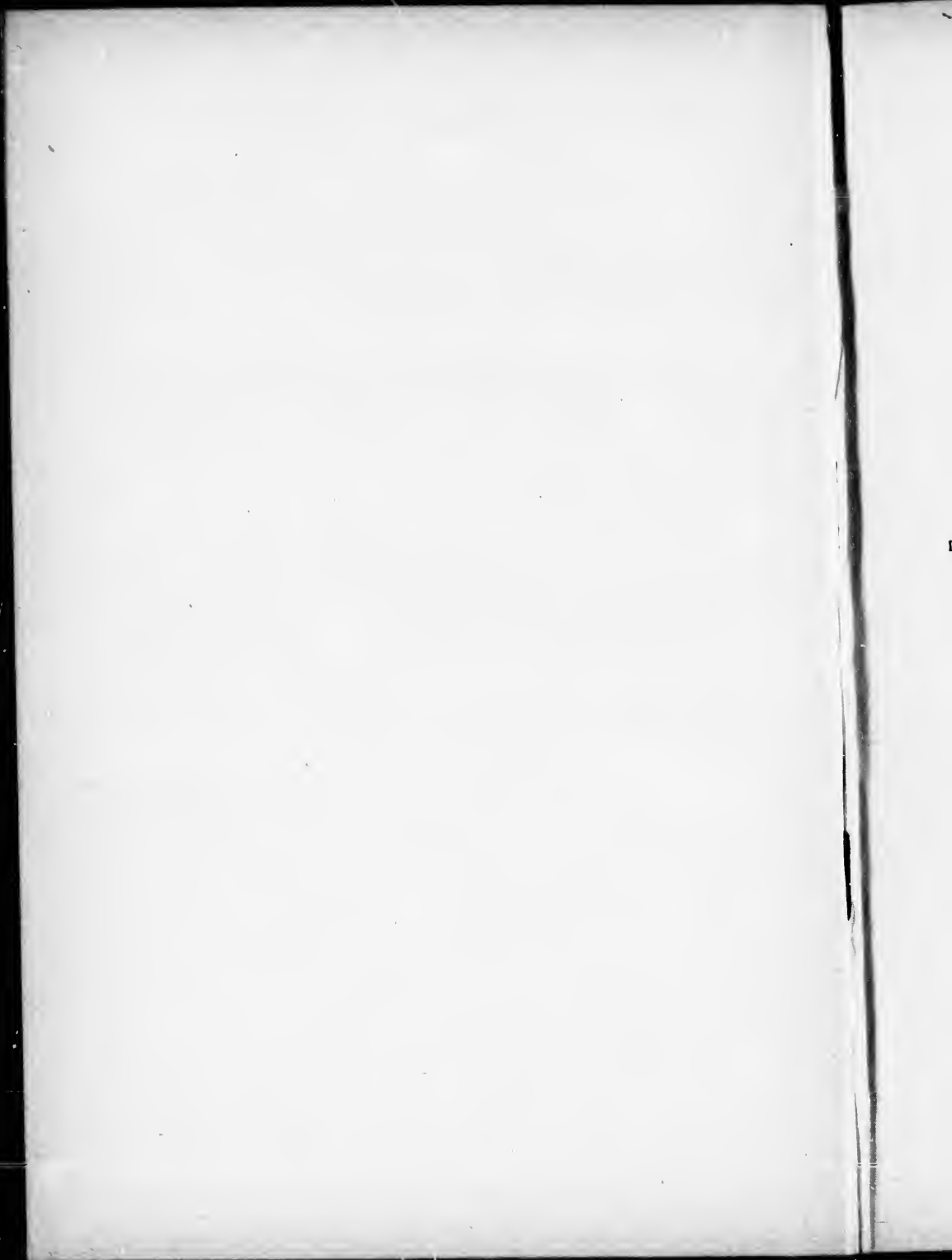
I have varied the exercises as much as possible, and have endeavored to grade them in order of difficulty.

Hoping that some of my co-workers may derive some benefit and assistance from my "Language Exercises," I leave it in their hands, for the approval or disapproval which, in their opinion, it most merits.

P. S.

MADOC, June 19th, 1891.





# LANGUAGE EXERCISES

## FIRST BOOK.

1. Make all the words you can from these letters :—

a, e, b, c, d, f, g, i, t, o, l.

2. Arrange the letters in each of the following so as to make a new word :—

on,	quite,	laid,	weak,
from,	dusty,	life,	odors,
there,	broad,	tear,	made.

3. Write the words for which each of these stands :—  
there's, here's, I'm, 'cause, didn't, isn't, doesn't  
can't, I'll, you're, 'twas, you'll, don't, wouldn't.

4. Make a statement about each of the following, telling one thing they do :—

bees,	dogs,	cows,	foxes	bears,	hens,
mice,	birds,	horses,	minks,	squirrels,	sheep

5. Use these names in statements :—

dress,	tree,	boat,	toy,	corn,	dime,
hat,	flowers,	camp,	knife,	oar,	moon.

6. Use these names in questions :—

park,	evening,	deer,	pony,	sea,	cream,
barn,	tongue,	hound,	house,	berries,	stars.

7. Fill the blanks with *is* or *are* :—

1. The boys — in school.
2. Ma — not at home.
3. The bell — ringing.
4. The dog and the cat — on the mat.
5. — you well to-day ?
6. — your knife sharp ?
7. These apples — rotten.
8. The men — working.
9. Ethel and May — out.
10. —your sisters here ?

8. Write words of opposite meaning to each of the following :—

sharp,	deep,	bright,	clean,	gain,
long,	glad,	new,	late,	wisely,
large,	smooth,	hot,	hard,	rich.

9. Write the name of a very young :—

horse,	hen,	bird,	sheep,	duck,	cat,
dog,	cow,	goose,	goat,	bear,	deer.

Tell one thing about each.

10. What would you call :—

1. A bank of soft moss.
2. A box made of wood.
3. A drug that causes death.
4. A boy born in Canada.
5. A rod made of iron.
6. A bird that sings.
7. Hay that has just been mown.
8. A boy who speaks the truth.
9. Rent paid for the use of a house.
10. A ball made out of lead.

11. Fill the blanks with *was* or *were* :—

1. The clouds — low.
2. The owl — moping.
3. — your eyes sore ?
4. — your cousin home ?
5. Sam and Tom — punished.
6. The well — empty.
7. — the eggs broken ?
8. The milk — sold.
9. — hay in demand ?
10. The knife and the pen — stolen.

12. Make a statement by telling one thing a man does with :—

a spade, a plough, a reaper, an axe, a pen,  
a hoe, a mower, a saw, a hammer, a knife.

13. Make sentences by telling one thing each of these likes to eat :—

a horse, a cow, a sheep, a spider, a cat, a mink.  
a fox, a duck, a squirrel, a mouse, an owl, a deer.

14. Write the first two stanzas in "Mary's Lamb" and make them mean that Mary had "A Little Black Dog."

15. Write answers to the following questions :—

1. What is your name ?
2. How old are you ?
3. Where do you live ?
4. What is your father's name ?
5. How many are there in the family ?
6. Who is your teacher ?

16. Fill the blanks with *a* or *an* :—

1. — boy had — owl.
2. — mink broke — egg.
3. — storm rent — oak.
4. — hour's work tires — boy.
5. — ox has — tail.
6. — oar was lost in — creek.
7. — spider is not — insect.
8. — oil-can costs — penny.
9. — ounce is less than — pound.
10. — Englishman sang — Irish song.

17. Make sentences by telling one thing we get from :—

a cow, a sheep, a hen, a goose, a mine, cream,  
a tree, a garden, a lake, a mink, a spring, sap.

18. Add *ing* to each of these words :—

slide,	travel,	swim,	get,	come,	spin.
burn,	sit,	fly,	hem,	clap,	knit,
be,	live,	run,	slope,	tan,	ship.

19. Ask a question about each of the following :—

flowers, games, marbles, plums, Canada, lakes,  
birds, to-day, holidays, oaks, Carrie, books.

20. Write the names of :—

1. Seven things you eat.
2. Seven things you wear.
3. Seven things you play with.
4. Seven things you saw on your way to school.

21. Fill the blanks with *has* or *have* :—

1. The knife — a blade.
2. Trees — roots.
3. — the train arrived?
4. — the ducks been fed?
5. The grapes — a sweet taste.
6. — you seen the comet?
7. — your aunt a canary?
8. The smoke and the dust — blackened it.
9. — I to go for milk?
10. — my pony been fed?

22. Write these sentences so as to speak of one :—

- |                           |                                 |
|---------------------------|---------------------------------|
| 1. They are good boys.    | 6. These ducks are ours         |
| 2. We were with the dogs. | 7. Robins steal cherries.       |
| 3. Spiders eat flies.     | 8. Girls slam doors.            |
| 4. Foxes eat hens.        | 9. Those geese have fine heads. |
| 5. Ladies wear gloves.    | 10. Boys pick berries.          |

23. Fill in blanks with these words :—

- |       |       |                                  |
|-------|-------|----------------------------------|
| sea,  | see.  | I — a ship on the —.             |
| no,   | know. | We — a man with — hair.          |
| two,  | to.   | I am going — buy — hats.         |
| buy,  | by.   | We will — a lot — the river.     |
| ant,  | aunt. | My — found an — in a cup.        |
| hear, | here. | Stand — and you can — them sing. |
| deer, | dear. | My — father shot a —.            |
| be,   | bee.  | The honey — will — here soon.    |

24. Write "Kitty and Mousie" again, but suppose it to be "A Black Dog" and "A Rabbit."

25. Put the right words in these blanks :—

1. Logs are — into lumber.
2. Flour is — into bread.
3. Logs are — into timber.
4. Logs are — into rails.
5. Clay is — into bricks.
6. Wheat is — into flour.
7. Wool is — into yarn.
8. Yarn is — into cloth.
9. Butter is — from cream.
10. Hay is — into bales.

26. Make sentences by telling what these objects do :—

- |                |                  |
|----------------|------------------|
| 1. The sun —.  | 7. The trees —.  |
| 2. Bells —.    | 8. Ice —.        |
| 3. The lamp —. | 9. Water —       |
| 4. The rain —. | 10. The wind —.  |
| 5. Whistles —. | 11. Glass —.     |
| 6. Knives —.   | 12. The clock —. |

27. Write seven statements, telling in each one thing you did last week, and the day you did it.

28. Answer these questions by complete statements :

1. In what class are you?
2. How many are there in the class?
3. Who is at the head of the class?
4. How many boys are there in it?
5. How many girls are there in it?
6. How many lessons do you have in a day?
7. Who sits with you?
8. What direction do you live from school?
9. At what time is school called in the morning?

29. Write these sentences so as to speak of more than one :

1. I am near him.
2. He is my cousin.
3. The cat sees a mouse.
4. The baby plays with a rattle.
5. He likes me.
6. It is his pet.
7. The bird eats a worm.
8. The crow has an egg.
9. The calf likes the cow.
10. The leaf was on the tree.

30. Fill in the blanks with right words :

- |              |              |              |              |
|--------------|--------------|--------------|--------------|
| 1. — sing.   | 5. — gobble. | 9. — croak.  | 13. — low.   |
| 2. — squeal. | 6. — hum.    | 10. — howl.  | 14. — neigh. |
| 3. — chirp.  | 7. — hoot.   | 11. — quack. | 15. — cry.   |
| 4. — bleat.  | 8. — bark.   | 12. — caw.   |              |

31. Add *ed* to these words :

- |        |        |       |       |        |        |
|--------|--------|-------|-------|--------|--------|
| spill, | hurt,  | bait, | scan, | reply, | tan,   |
| fan,   | color, | stop, | drop, | rub,   | slip,  |
| span,  | scrub, | rap,  | drag, | skim,  | visit. |

32. Use in a sentence, words whose meaning is opposite, to each of the following :—

- |          |          |         |         |           |
|----------|----------|---------|---------|-----------|
| crooked, | savage,  | fresh,  | danger, | whitened, |
| rough,   | sitting, | rising, | gather, | behind,   |
| bright,  | huge,    | merry,  | asleep, | true.     |

33. Use each of these words in a question :

- |        |        |         |        |        |
|--------|--------|---------|--------|--------|
| cord,  | flock, | pint,   | acres  | gross, |
| ton,   | herd,  | bushel, | crate, | quire, |
| pound, | dozen, | yard,   | chest, |        |



34. Write sentences beginning with the following words :

where, when, was, have, are, money, oh, what,  
how, were, has, is, am, stand, see, why,

35. Write the names of the seasons, the months, the winter months, the spring months, the autumn months, the summer months.

36. Use each of these words in right blank :

Spear, pull, comb, mow, shoot, gather, mine, churn,  
tan, reap, trap, plant.

- |                  |                |                    |
|------------------|----------------|--------------------|
| 1. We — berries. | 5. We — hides. | 9. We — milk.      |
| 2. We — fish.    | 6. We — wool.  | 10. We — wheat.    |
| 3. We — mice.    | 7. We — coal.  | 11. We — hay.      |
| 4. We — beets.   | 8. We — bears. | 12. We — potatoes. |

37. Add *en* to each of these words :

hide, dead, slide, black, glad, got, red,  
ride, trod, white, rise, sad, gold, bite.

38. Use these words in right places :

you, yew.	The — tree is near — and — may cut it.
dew, due.	The money is — when the — falls.
hew, hue.	— that log of a red —.
blew, blue.	The wind — away the — flowers.
one, won.	— boy — two prizes.
pear, pair.	Give me a — of doves for a ripe —.
hare, hair.	The boy with the red — shot a —.
meet, meat.	If you — him buy a pound of —.

36. Make sentences by telling, one use that is made of each of the following :

paper, lime, oil, brick, oak, tin, zinc, silver,  
stones, glass, iron, straw, pine, lead, coal, gold.

40. Make a statement about—

your lesson,	a rope,	cold water,	a boat,
the clock,	the window,	kind words,	the cars,
the day,	the sky,	your pets,	bright faces.

41. Supply words in the following to complete the statements :—

1. My hair is—and—
2. This hat is—and—.
3. Our school is—and—.
4. My pencil is—and—.
5. The road is—and—.
6. The day was—and—.
7. Berries are—and—.
8. The well is—and—.
9. The beggar was—and—.
10. Her eyes were—and—.

42. Write one word for each of the following :—

1. The place where you were born.
2. The small holes in a net.
3. Land between two hills.
4. Having much juice.
5. One that begs for a living.
6. Full of fun.
7. One that does not go to school when sent.
8. Having a small sharp end.
9. Filled to the brim.
10. Having much wealth.

43. Supply words in the following to complete the statements :—

1. The—were as dark as—.

2. The—were as white as—
3. The—were as red as—.
4. —looked as pale as—.
5. The—was as heavy as—.
6. My—is as light as a—.
7. Our—was as hard as—.
8. Her—were as blue as—.
9. My—is as cross as a—.
10. The—is as gentle as a—.
11. —is as proud as a—.
12. The—was as dark as—.

44. Add *y* to each of the following words and use them in questions :—

mud, sun, rock, hill, star, idle, dust, rain,  
grass, stone, crag, milk, snow, cloud, sand, storm.

45. Answer these questions about "Our Dog."

1. Have you a large or small dog ?
2. What is its name ?
3. What color is it ?
4. Where does it sleep at night ?
5. How does it act when strangers come near the house ?
6. How does it act when it sees you coming home ?
7. Has it any tricks ?
8. What are they ?

46. Make a statement about each of these using *is* and then change it, using *are* :

ox,	man,	baby,	spider,	goose,
cow,	mouse,	hen,	sheep,	leaf,
horse,	fly,	fox,	calf,	deer.

47. Write answers to these questions beginning with some one of the following words:—I, it, he, they, we, you, she.

1. Where do you live?
2. Whose book have you?
3. Who are in the first-class?
4. Where are the boys?
5. How old is Mary?
6. Who asked a question?
7. What time is it?
8. Where are the girls?
9. How many cows have you?
10. Where did David go?

48. Write the names, of the parts, of the following objects:—

- |           |           |         |
|-----------|-----------|---------|
| a chair,  | a book    | a pail, |
| a hammer, | a stove,  | an axe, |
| a door,   | a window, | a lamp. |

49. Write the names of twelve trees, and of ten things we get from trees.

50. Ask a question about—

- |          |             |            |         |
|----------|-------------|------------|---------|
| an owl,  | violets,    | morning,   | cedar   |
| a robin, | the fire,   | an engine, | a spur, |
| ferns,   | the street, | winter,    | a pie.  |

51. Use these words in right blanks:—

- |               |                                     |
|---------------|-------------------------------------|
| wood, would.  | He—like to buy a cord of—.          |
| hall, haul.   | He is going to—stones for the new—. |
| barrel, ball. | The—struck the boy and made him—.   |
| pull, pool.   | —the cane out of the—.              |
| herd, heard.  | I—that the man lost a—of cattle.    |
| fair, fare.   | What is the—to the—ground?          |
| pale, pail.   | The—girl bought a—of milk.          |

52. Use each of the following words in a statement :—

describe,	manage,	refrain,	supplied,
improved,	altered,	employed,	promise,
endure,	reminds,	bounded,	common.

53. Answer these questions about "Our School" :—

1. Of what material is your school built ?
2. When was it built ?
3. Is there a yard to play in ?
4. How many doors are there in it ?
5. How many windows ?
6. How many seats ?
7. Are the walls white and clean ?
8. Are there pictures hung on the wall ?
9. How many blackboards are there ?
10. How is it heated ?

54. Write these sentences again, but begin with the last words and make them mean the same.

1. A lake is larger than a pond.
2. A mine is deeper than a well.
3. March is colder than May.
4. Oak is stronger than pine.
5. The slate is thicker than the glass.
6. Paper is smoother than print.
7. Lead is heavier than wood.
8. The crow is higher than the men.
9. Stone is harder than chalk.
10. The pen is longer than the pencil.

55. Supply words in the following to complete the sentence :—

1. A — of birds flew over me.
2. A — of horses — by me.
3. — of trees — the street.
4. — of sheep — in the fields.
5. — of cars — at the station.
6. The — of light — the dew.
7. — of rain — in the air.
8. — of grain — reaped.
9. — of snow — last night.
10. — of wind — the sheet.

56. Write questions beginning with the following words :—

is,	am,	had,	did,	who,
does,	was,	can,	has,	which,
do,	were.	have,	what,	papa.

57. Make sentences by telling where nine birds build their nests.

58. Supply words in these blanks to complete the statements :—

- |             |             |              |              |
|-------------|-------------|--------------|--------------|
| 1. — trot.  | 5. — walk.  | 9. — prance. | 13. — prowl, |
| 2. — run.   | 6. — dance. | 10. — swim.  | 14. — swim   |
| 3. — hunt.  | 7. — crawl. | 11. — soar.  | 15. — hop.   |
| 4. — climb. | 8. — creep. | 12. — fly.   |              |

59. Use each of the following words in a statement, together with the name of some article :—

pile,	mould,	fold,	plane,	can,	stew,
pack,	brush,	raft,	nail,	pickle,	roast,
press,	wash,	stack,	preserve,	dry,	salt.

60. Write full names for each of the following :—

- |                    |                  |
|--------------------|------------------|
| 1. T. H. Jones.    | 7. L. S. Cook.   |
| 2. A. C. Williams. | 8. E. H. Carter. |
| 3. F. L. Robinson. | 9. D. J. White.  |
| 4. J. H. Millen.   | 10. M. V. Scott. |
| 5. F. R. King.     | 11. R. F. Dodds. |
| 6. M. E. Watson.   | 12. E. S. Sims.  |

61. Make ten sentences by telling what you saw at a fair.

62. Write as many sentences as you can in answer to this question :—

What can you do at home to help ma ?

63. Supply words in blanks to complete the statements :—

1. To-day is the — of —.
2. Yesterday was the — of —.
3. I was born on the — of —.
4. There will be a holiday on the — of —.
5. Christmas comes on the — of —.
6. There — seven — in a —.
7. There — twelve — in a —.
8. There — one — in a week.
9. — — and — are warm months.
10. — — — and — are cold months.

64. Make statements by telling of what these articles are made :—

shoes,	a pail,	windows,	books,	the paper,
bottles,	a hat,	a house,	a pen,	the suit,
a stove,	doors,	bread,	money,	cups.

65. Make sentences by telling how to play any school game you know.

66. Fill in the blanks with *Is there* or *Are there* :

1. —a fly in the room ?
2. —any plums for sale ?
3. —a deer in the woods ?
4. —a boy and a girl at home ?
5. —two days of school ?
6. —ten cents to pay ?
7. —much fun in it ?
8. —many fish in the lake ?
9. —much ink in the bottle ?
10. —seven days in a week ?
11. —less land than water ?
12. —fewer pupils going now ?

67. Use each of the following pairs in questions :—

- |         |          |           |          |
|---------|----------|-----------|----------|
| 1. rap, | 2. hole, | 3. their, | 4. two,  |
| wrap.   | whole.   | there,    | too.     |
| 5. sow, | 6. by,   | 7. son,   | 8. seem, |
| sew.    | buy,     | sun.      | seam.    |

68. Tell something about each of the following, beginning with *There is* or *There are* :—

our garden,	trees,	their carriage,	a week,	a dozen,
my hat,	the boat,	her dress,	a day,	a score,
apples,	your house,	his books,	a year,	a gross.

69. Ask a question about each of these, beginning with *Does* and then change it, beginning with *Do* :

lady,	tree,	spider,	turkey,	fish,	oar
child,	sheep,	box,	mouse,	creek,	cave,
boy,	chicken,	berry,	ball,	sail,	flower.



70. Write a note to your teacher telling why you were absent from school on a certain day.

71. Write a note to your teacher asking leave to go home at recess and telling the reason why.

72. Make as many sentences as you can, by telling the different things you saw your mother do, when she was baking bread.

73. Answer these questions on "Camping Out:":

1. Were you ever camping out?
2. Where were you camping?
3. When were you camping?
4. What kind of weather was it?
5. Why did you camp out?
6. How many tents had you?
7. Was it a good place to camp and why?
8. What did you do to pass the time?

74. Write six questions beginning with *Was there* and six beginning with *Were there*.

75. Use *There was* or *There were* in blanks:

1. —sheep in the field.
2. —an apple on the tree.
3. —a pony and a deer in the car.
4. —much snow last winter.
5. —ten cents on the plate.
6. —a few boys in the hall.
7. —ten small birds on the ground.
8. —a big crowd at church.
9. —two deer in the pond.
10. —a dozen eggs in one nest.

76. Write ten sentences, each containing the name of some one you know and the name of the place where the person lives.

77. Write each sentence so as to ask a question :

1. He is poor.
2. You were to go.
3. We have two boats.
4. He does not see us.
5. They do not speak to me.
6. The crow has a long bill.
7. I was asked too.
8. The days are fine.
9. I am going to town.
10. The books did not come.
11. The beef was dry and tough.
12. The girls were at the pic-nic.

78. Tell what you dreamt about last night.

79. Tell us about " My Birth-day Party : "

1. Had you a birth-day party ?
2. When had you the party ?
3. Whom did you invite ?
4. At what time did they come ?
5. When was tea served ?
6. What nice things were on the table ?
7. What games were played after tea ?
8. When did your ... leave ?
9. How old were you then ?
10. Was it your first party ?

80. Ask a question about each of these, beginning with *Do* or *Does* :

bats,	ink,	flies,	waves,	snow,
stones,	curd,	grass,	caves,	roots,
frogs,	lard,	ships,	swallows,	fire.

81. Opposite each of the following, write a word that has the same sound and use both in one sentence :—

nose,	peace,	need,	four,	mite,
wear,	soot,	stock,	bowl,	weak,
sum,	new,	oar,	heal,	bury.

82. Use each of these words twice, with different meanings :—

mine,	fair,	dear,	corn,	hide,
can,	till,	well,	box,	light,
spring,	room,	foot,	pine,	rock.

83. Look carefully at the picture shown to you by the teacher and write a little story about it.

84. Tell two things about each of the following, in one sentence :—

an apple,	a box,	coal,	leaves,	roads,
chalk,	a tree,	lilies,	the bridge,	potatoes,
a dime,	a marble,	cherries,	a slate,	the fire.

85. Ask three things about each of the following :—

a scissors,	a lady,	dirks,	honey,
an ocean,	a rainbow,	Turks,	the wind,
an engine,	a bell,	stars,	a picture.

86. Write the names of five things that are,—  
 hard, brittle, tough, porous, heavy,  
 soft, clear, sharp, sweet, juicy,  
 round, sour, sticky, smooth, blunt.

87. Fill the blanks with *this* or *that*, *these* or *those* :

1. —man struck me with—stone.
2. —geese live on—plants.
3. —pen is different from—one.
4. —apples were taken off—trees.
5. I saw—oxen and—sleigh with—boys.
6. Were—slates lying on—chair at noon?
7. You took—hats and—coat and put them on  
—table.
8. Where were —girls with—pail and—flags?
9. They sell—peaches at—store by the mill.
10. —grain in—cars was sold to—men in—  
room.

88. Write the following correctly :—

1. jack said i kicked his dog sport.
2. Ant mary and me are going to london.
3. He digged a hole in our garden.
4. me and william caught a robin.
5. the wind blewed mary's hat away.
6. In may and june the birds be singing.
7. my brother andrew swimmmed the river trent.
8. We canadians knowed about queen victoria.

89. Write sentences telling of what each of these is  
the name :—

iron,	peaches,	blade,	plough,	bear,
Mary,	violets,	rye,	hammer,	fly,
Canada,	beech,	John,	tweed,	hand.

90. What do we call—

1. one who works in a mine.
2. one who builds walls of stone.
3. one who frames houses.
4. one who makes shoes.
5. one who makes suits.
6. one who makes hats,
7. one who shoes horses.
8. one who works land.
9. one who looks after sheep.
10. one who bakes bread.
11. one who sells drugs.
12. one who sells books and paper.

91. Tell in your own words any story that has been told to you or read to you by the teacher.

92. Tell a short story about a fire, a runaway, or a cricket match, that you have seen.

93. Fill in the blanks by words, telling what each of the following does :—

1. A bird — — — and —.
2. A dog — — — and —.
3. A boy — — — — and —.
4. Trees — — and —.
5. Bells — — and —.
6. Water — — and —.
7. Leaves — — and —.
8. The snow — and —.
9. An engine — — and —.
10. The sun — — and —.

94. Make sentences by telling of what each of the following is a part :—

an oar,	an ear,	a wing,	a claw,	a fin,	a mast,
a door,	a limb,	a hoof,	a paw,	a bill,	an hour,
an eye,	a wheel,	a tusk,	a trunk,	a horn,	a month.

95. Use each of these words in a question :—

veered,	mood,	stubborn,	knocked,	deem,
trudge,	manage,	practice,	divide,	patiently
caution,	describe,	constant,	success,	tipped.

96. Write nine sentences, telling about the looks of one you know, and ask someone to guess who it is.

97. Tell what you know about each of the following :—

a chub,	a brook,	a crab,	leather,
a park,	blood,	a grot,	a reef,
a dirk,	wheat,	a trap,	a flute,

98. Write a note to your teacher, telling what you saw and what you did on your way home from school.

99. Opposite each of the following words write a word that means the opposite :—

wisely,	best,	clearest,	hardly,	terribly,
stronger,	whitest,	smaller,	merrily,	prettiest,
longer,	careful,	gloomy,	cheerfully,	pettily,

100. Make sentences telling what is meant by each of the following :—

clam-shells,	a milk-maid,	a fair-ground,
play-mates,	boy-like,	a paper-knife,
a lake-shore,	by-paths,	a butter-dish,
a plum-stone,	pew-rent,	a mouse-trap.

## SECOND BOOK

1. In each sentence speak about more than one:—

1. That house is the fruit.
2. The plant takes care of the seed.
3. I am a man.
4. It rests in a pool.
5. He likes to catch a seal.
6. This plant has a root.
7. He has a mouse.
8. It comes out for a fly.
9. I know by his eye.
10. She is a nun.

2. Make sentences by telling something about :—

- |             |            |              |              |
|-------------|------------|--------------|--------------|
| 1. violets, | 4. seeds,  | 7. plums,    | 10. flowers, |
| 2. leaves,  | 5. roots,  | 8. cherries, | 11. grain,   |
| 3. grapes,  | 6. acorns, | 9. trees,    | 12. pods.    |

3. In each sentence speak about one :—

1. They are called keys.
2. How do they act ?
3. The bees come to see us.
4. These threads with knobs are called pistils.
5. They snatch our hats and capes.
6. Ostriches feed on plants in deserts.
7. Oaks have large leaves.
8. Boys climb trees for the nests of birds.
9. Men hunt bears for their skins.
10. We are the girls for men.
11. The flowers were beautiful.

4. Make new words by adding ing to each of the following words:—

- |          |         |             |           |             |
|----------|---------|-------------|-----------|-------------|
| 1. run,  | 5. cut, | 9. drop,    | 13. mope, | 17. come,   |
| 2. plod, | 6. put, | 10. swim,   | 14. thin, | 18. bestir, |
| 3. joy,  | 7. be,  | 11. begin,  | 15. get,  | 19. fine,   |
| 4. beg,  | 8. dim, | 12. hope,   | 16. deal, | 20. use,    |
|          |         | 21. pencil. |           |             |

5. Write each sentence so as to mean the opposite:—

1. He is a harmless, comical, tough, old fellow.
2. This strange bird has a long, narrow neck.
3. Andy Moore was a short, stunted boy, tough as a pine knot.
4. His hand is thin and weak.
5. A little doggie, weary and sad, followed the little lad.
6. Sobbing she answered, "I forget."
7. Much wants more and loses all.
8. The little, white pig went up a large hill.

6. Make sentences by telling how each of these articles is sold:—

- |           |            |            |              |
|-----------|------------|------------|--------------|
| 1. sugar, | 5. calico, | 9. wheat,  | 13. berries, |
| 2. syrup, | 6. wood,   | 10. milk,  | 14. bricks,  |
| 3. salt,  | 7. gloves, | 11. fish,  | 15. lumber.  |
| 4. eggs,  | 8. hay,    | 12. flour, |              |

7. Use each word twice in a sentence with different meanings:—

- |          |            |          |           |           |            |
|----------|------------|----------|-----------|-----------|------------|
| 1. can,  | 3. till,   | 5. dear, | 7. mine,  | 9. foot,  | 11. grave, |
| 2. well, | 4. spring, | 6. box,  | 8. watch, | 10. bank, | 12. top.   |



8. Write each sentence in the form of a question :—

1. I am going to the fair.
2. The whole village came running out.
3. Two little mice were caught.
4. They have decided to go.
5. That seed will grow into a tree.
6. I would like to live in a city.
7. The brown thrush sings in a holly tree.
8. Cold lie the daisy banks.
9. I fear no foe with Thee at hand.
10. We all should love our native land.

9. What would you call :—

1. drinks pleasing to the taste,
2. boots lined with fur,
3. oaks that grow in Canada,
4. hills many miles away,
5. hours in which you enjoy yourself,
6. a crevice in a rock,
7. petals of a rosy color,
8. stalks that bend without breaking,
9. a hill on which the sun shines,
10. a tree without leaves.

10. Write a story about the Black Bear by telling—

1. Where it is found.
2. Its size.
3. What it eats.
4. Where it lives during winter.
5. What it eats in winter.
6. What we get from it.

11. Write each sentence in the form of a command :

1. Nell shook her head.
2. Bessie came and played at Miller's step.
3. Will made this reply.
4. Ethel stood at the crossing.
5. Mary went home.
6. The little lamb came near me.
7. Dinah worked and sang.
8. Johnny fought a good battle.
- 9 I live for those who love me.

12. Write one word for :—

1. Very small roots.
2. Slender as a thread.
3. Having many colors.
4. Small rude houses.
5. Weeds that grow in the sea.
6. The one you play with.
7. Places in which to hide.
8. Oil made from the fat of the bear.
- 9 A box for holding tea.
10. Nuts found on the oak.
11. Black as jet.
12. The one with whom you sit.

13. Use each word in a question :—

- |                |               |              |
|----------------|---------------|--------------|
| 1. obedient,   | 5. approach,  | 8. absorb,   |
| 2. disobey.    | 6. succeeded, | 9. escaped,  |
| 3. assistance, | 7. required,  | 10. absence. |
| 4. attached,   |               |              |

14. Use each word in proper blank :—

- Rain, rein. He lost the — of the bridle as it began  
to —
- Bear, bare. I cannot — to see a man chase a —  
in his — feet.
- Knot, not. If it were — true that he cut the — I  
would — say so.
- Pair, pare, pear. As I began to — the — a — of birds  
flew into the — tree.
- So, sew, sow. I am — tired that I cannot — my hat,  
and — you must — the seed.
- There, their. — horses stood — and I saw the man  
stand — too.
- Of, off. He took an apple — the tree before I  
got — the fence.
- Air, ere, e'er. — the sun set the — was as fresh as —  
it was.
- To, too, two. The — boys went — because they were  
— late — catch the train.

15. Write a short story about "Mice" by telling :—

1. Where you find them.
2. Their size.
3. Their color.
4. What they eat.
5. How they are caught.
6. Anything else you know about them.

16. Write one word for these in italics :—

1. *A man who watched a flock of sheep* heard his cry.
2. Andy lived in a *house built of mud, peat and logs*.
3. I could look down a *steep mountain height*.

4. We came to a *town where large ships could float on the water.*
5. This one root has *fine hairlike roots.*
6. When you are dead I'll deck your *still and silent home.*
7. A *tiny young plant* will grow out of it.
8. I saw a *small striped squirrel.*
9. A *man who takes care of the horses* found it.
10. He leaves the bees without any *food for winter.*

17. Make statements about "A gale of wind" containing:—

- |             |               |                |
|-------------|---------------|----------------|
| 1. tangled, | 5. carried,   | 9. frightened, |
| 2. tossed,  | 6. scattered, | 10. uprooted.  |
| 3. whirled, | 7. shook,     | 11. bent.      |
| 4. ruffled, | 8. swept,     | 12. rocked.    |

18. Write a short story about "An Owl" by telling:—

1. Where you find it.
2. Its size.
3. Its color.
4. About its ears.
5. About its claws.
6. Its food.
7. When it flies about.
8. About the noise it makes.
9. Anything else you know about it.

19. Use each word twice in a statement with different pronunciations:—

- |           |          |            |            |           |
|-----------|----------|------------|------------|-----------|
| 1. wind,  | 3. tear, | 5. lead,   | 7. desert, | 9. sewer. |
| 2. wound, | 4. read, | 6. hinder, | 8. minute, | 10. live. |

20. Use each pair of words correctly in a question :—

1. plane, 2. ring, 3. flower, 4. root, 5. key, 6. fare,  
 plain, wring, flour, route, quay, fair,  
 7. made, maid.

21. Write commands of more than five words each, beginning with—

1. hoist, 4. examine, 7. assist, 10. stretch,  
 2. haul, 5. repeat, 8. obey, 11. scatter,  
 3. explain, 6. describe, 9. seize, 12. remember.

22. What do we call—

1. One guilty of some crime.
2. One who cultivates flowers.
3. One who steals.
4. One who buys cattle and sheep.
5. One who makes barrels.
6. One who deals in furs.
7. One who works land.
8. One who cultivates fruit.
9. One who cannot speak.
10. One who puts panes in windows.
11. One who runs an engine.
12. One who cultivates vegetables.

23. Write a story about "Tea" by telling—

1. What it is.
2. Where it grows.
3. When the leaves are picked.
4. How the leaves are dried.
5. Where it is packed.
6. Uses.

## 24. Insert quotation marks in:—

1. Not I said the cow such a thing I never do.
2. Yes my dear said her mother I am going to.
3. Some cried on with you others cried back.
4. Let us pass she whispered sweetly.
5. Why here is Susan the girls cried.
6. I wish I could cheat the robins said he.
7. She said as she watched them little black things good night.
8. He stood up and said I am a man.

## 25. Write emotion words in blanks and punctuate:—

1. — I hear a noise.
2. — I lost the prize.
3. — — said the hen.
4. — I see you.
5. — how it pains.
6. — is he dead.
7. — — for Canada.
8. — — said the sheep.
9. — commanded the teachers.
10. — — no school to-morrow.
11. — the captain shouted.
12. — such a coward.

## 26. Insert capitals and punctuate:—

1. on the first of may 1890 i was on my way to london.
2. one bright happy tuesday last spring the orphans home was opened.
3. pray to god and he will guide and direct you.

4. alas the good vessel athabasca sank in the cold waters of lake superior.
5. i met a frenchman on a c p r train.
- 6 our brave boys shouted as the victoria sailed in.
7. many indians in canada and the united states can read the bible.

27. Use each word in proper blank and complete statement :—

- |              |              |                |            |
|--------------|--------------|----------------|------------|
| 1. patter,   | 5. rumbling, | 9. roar.       | 12. groans |
| 2. rustling, | 6. clanging, | 10. splashirg, | 13. crash, |
| 3. gurgling, | 7. hum,      | 11. hissing,   | 14. clink. |
| 4. rattling, | 8. whirr,    |                |            |

- |                            |                             |
|----------------------------|-----------------------------|
| 1. The — of the fire.      | 8. The — of escaping steam. |
| 2. The — of bees.          | 9. The — of waves.          |
| 3. The — of falling trees. | 10. A — noise like thunder. |
| 4. The — of sick men.      | 11. The — of a rill.        |
| 5. The — of wings.         | 12. The — of little feet.   |
| 6. The — of bells.         | 13. The — of coin.          |
| 7. The — of dry leaves.    | 14. The — of hail.          |

28. Write a letter to a friend far away, telling—

- |                          |                                |
|--------------------------|--------------------------------|
| 1. When winter begins.   | 6. How men travel about.       |
| 2. How long it lasts.    | 7. The birds to be seen.       |
| 3. The winter months.    | 8. The wild animals out.       |
| 4. The depth of snow.    | 9. Some of the out-door games. |
| 5. The thickness of ice. |                                |

29. Use each pair correctly in a command :—

- |           |           |         |           |         |
|-----------|-----------|---------|-----------|---------|
| 1. beech, | 2. bury,  | 3. bow  | 4. close, | 5. him, |
| beach,    | berry     | bough,  | clothes,  | hymn,   |
| 6. right, | 7. quire, | 8. rap, | 9. ring   |         |
| write,    | choir,    | wrap,   | wring.    |         |

30. Make twelve sentences, by telling what must be done before *bread* can be obtained from *wheat*. Begin with the *cultivating* of the land.

31. Write the short forms for—

1. The months of the year.
2. The days of the week.
3. The Provinces of the Dominion.
4. The great land divisions of America.

32. Make an appropriate statement about each of these :—

- |                         |                        |
|-------------------------|------------------------|
| 1. The cunning fox.     | 7. The merry squirrel. |
| 2. A comical man.       | 8. A greedy boy.       |
| 3. The foolish ostrich. | 9. A mean cur.         |
| 4. The terrible tiger.  | 10. The stupid crow.   |
| 5. The busy bee.        | 11. The strong man.    |
| 6. The lazy fly.        | 12. A cross dog.       |

33. Write a short story about *The Rainbow* by telling—

1. The kind of weather that brings a rainbow.
2. When you saw one.
3. The time of day you saw it.
4. Where the sun was.
5. Where you looked for it.
6. The colors of the rainbow.
7. The time it could be seen.
8. What made it disappear.



34. Use each of these words in a sentence to describe something :—

kind, black, slow, dull, hard, rough, deep,  
smooth, shallow, strange, dark, shrill, tough, high.

35. Write the following:—

1. A sentence with four commas in it.
2. A command containing three capital letters.
3. An inquiry containing an emotion word.
4. A statement containing quotation marks.
5. A command containing three commas.
6. An inquiry containing two capital letters.
7. An inquiry containing quotation marks.

36. Write a letter to your teacher telling—

1. The time at which you left home this morning.
2. The time spent on the road.
3. Who walked with you to school.
4. The names of seven things you saw on the way.

37. Write a short story about "Coffee" by telling—

1. What it is.
2. Where it grows.
3. Whether it would grow here or not and why.
4. The plant we have like it.
5. The kind of fruit it has.
6. What is done with fruit.
7. What is done with seeds.
8. The difference between it and tea.

38. For words in italics, write one word to denote ownership, and make a statement about each :

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| 1. The feet of <i>the ostrich</i> .   | 9. The sons of <i>Canada</i> .       |
| 2. The mane of <i>the lion</i> .      | 10. The toes of <i>birds</i> .       |
| 3. The trunk of <i>the elephant</i> . | 11. The nests of <i>robins</i> .     |
| 4. The tongue of <i>the tiger</i> .   | 12. The leaves of <i>maples</i> .    |
| 5. The roots of <i>the plant</i> .    | 13. The flowers of <i>the lily</i> . |
| 6. The cap of <i>a lady</i> .         | 14. The hoof of <i>a cow</i> .       |
| 7. The fur of <i>a fox</i> .          | 15. The teeth of <i>a sheep</i> .    |
| 8. The petals of <i>roses</i> .       |                                      |

39. Use each word in proper blank :—

May, can. You — go when you — spell the words and  
I hope it — be the last.

Did, done. I have — my work but you — not know  
what was to be — so you — not do it.

Saw, seen. I — him but he was — before this looking  
as if he — all that was to be —.

May, can. Please — I go. I — work the sum. Yes,  
you — go, but Sam — not go yet.

Saw, seen. He — that he was — by me. They have  
— what we — last night.

Did, done. He — it before it should have been —. —  
he know who — it? I — it but how it  
was — I — not know.

40. Write one word for—

- |                     |                         |
|---------------------|-------------------------|
| 1. toward home.     | 6. having no home.      |
| 2. every day.       | 7. full of beauty.      |
| 3. toward the sea.  | 8. in the fashion.      |
| 4. every hour.      | 9. every year.          |
| 5. toward the land. | 10. to go out of sight. |

- |                 |                       |
|-----------------|-----------------------|
| 11. every week. | 14. paying no heed.   |
| 12. in season.  | 15. every month.      |
| 13. to go up.   | 16. every two months. |

Use each word in a statement.

41. For the things mentioned in italics, write three or more particular ones :—

1. They picked *the pretty flowers*.
2. They ate *the nice berries*.
3. *Cruel animals* are caged.
4. *Evergreens* grow in Canada.
5. *Some months* are pleasant.
6. *Fur-bearing animals* are numerous.
7. We cultivate *many fruits*.
8. There is much distress in *large cities*.
9. They read *pretty stories*.
10. It is pleasant to watch *the birds*.

42. Write a letter to a friend in the city, telling all about Maple Sugar :—

Hints : 1. Where do maples grow.

2. Of what is the sugar made ?
3. When is the sap of use ?
4. How is the sap obtained ?
5. In what does the sap drip ?
6. What is done to the sap ?
7. Where is it boiled ?
8. What is first obtained ?
9. What is the color of the sugar ?

43. Use each pair in a command :—

- |                |                    |          |          |            |
|----------------|--------------------|----------|----------|------------|
| 1. Flour,      | 2. Some,           | 3. Coat, | 4. Night | 5. Strait, |
| Flower.        | Sum.               | Quote.   | Knight.  | Straight   |
| 6. Week, Weak. | 7. Lessen, Lesson. |          |          |            |

44. Use proper words in blanks so as to make up the story of "The Crow and the Fox":—

One day a — fox saw a — with a — of — on the — of a —. The fox — up its — to — the —. He — to — the crow. He — the — fine — and then — the — bird to —, that — might — her — voice. As — as the — crow — her — the — fell — the — and — fox ran — with it. We — never — any — to those who — us.

45. Make statements by telling what must be done before the wool on a sheep can be worn by you as a suit of clothes.

46 Use each of these words in a sentence to describe or point out something :—

these,	an,	that,	light,	honest	those,
short,	small,	thirsty,	pleasant,	faithful,	big,
happy,	hungry,	cross,	this,	patient,	large.

47. Use am, is, are, was, were, in proper blanks :—

1. — it true they — lost ?
2. — I the man you — sent to arrest ?
3. — you there because it — free ?
4. We — to leave it as it —.
5. He — as old as I —.
6. — the men asking where you — ?
7. Sheep — scarce and mutton — cheap.
8. — the boy in when the girls — ?
9. — you sure that I — asked.
10. — he the boy who — here ?

48. Show how these words differ in meaning :—

1. pitcher, 2. popular, 3. quite, 4. patient, 5. lose,  
 picture. poplar. quiet. patent. loose  
 6. striped, stripped.

49. Write one word for—

- |                              |                           |
|------------------------------|---------------------------|
| 1. apples, peaches, plums.   | 9. books, papers, pens.   |
| 2. geese, ducks, hens.       | 10. eggs, butter, cheese. |
| 3. robins, wrens, sparrows   | 11. coal, wood, oil.      |
| 4. flies, spiders, bugs.     | 12. lard, tallow, grease. |
| 5. cabbage, onions, beets,   | 13. red, white, blue.     |
| 6. wheat, oats, pease.       | 14. milk, water, oil.     |
| 7. ploughs, reapers, mowers. | 15. nails, saws, knives.  |
| 8. iron, copper, lead.       |                           |

50. Opposite each of the following words, write its homonym, and use them in sentences :—

eight	bade,	dyeing,	feet,
plain,	berth,	wrote,	fir,
pour,	ceiling,	guilt,	fañe,
vain,	draught,	hale,	sale.

51. Write a letter, describing a visit to your county town, telling :—

1. When you visited it.
2. Who accompanied you.
3. The time you left home.
4. The time you arrived.
5. Where you put up.
6. What friends you met.
7. What places you visited.
8. About the crowd on the streets.
9. About the shops you were in.
10. Whether you would like to live in it or not.

52. Make sentences by pointing out resemblances between—

- |                          |                         |
|--------------------------|-------------------------|
| 1. a whale and a fish    | 4. water and oil.       |
| 2. a field and a garden. | 5. a cat and a tiger.   |
| 3. a root and a limb.    | 6. a river and a creek. |

53. Write a note to your teacher, asking permission to change your seat and stating the reason.

54. Write a story about "The Fox" by telling—

- |                    |                                 |
|--------------------|---------------------------------|
| 1. Where it lives. | 6. When it roams about.         |
| 2. Its size.       | 7. How it is caught or killed.  |
| 3. Its color.      | 8. The use of fur.              |
| 4. Its food.       | 9. Any story about its slyness. |
| 5. About its nest. |                                 |

55. Punctuate :—

1. Has your brother the mason bought a house.
2. How beautiful are the woods in the month of May.
3. Halloo where are you going the policeman shouted.
4. Watford Ont July 7th 1890.
5. Who lost a black curly useless limping dog.
6. The little girls in the room sang a beautiful hymn.
7. One day Will a thoughtless boy was taught a lesson by a bee.
8. I live in the township of Eldon in the county of Victoria near Woodville.
9. Fare thee well and if forever still forever fare thee well.
10. The large deep lakes of Canada are the wonder of the world.

56. Combine into one sentence and punctuate :—

- |                        |                         |
|------------------------|-------------------------|
| 1. A boy was punished. | 2. May has a dress.     |
| He was an idle boy.    | It is a new dress.      |
| He was a lazy boy.     | It is made of silk.     |
| He was a cruel boy.    | It is of a black color. |
| 3. He is a man.        | 4. It is a dog.         |
| He is a comical man.   | It is a white dog.      |
| He is a harmless man.  | It is a cross dog.      |
| He is a tough old man. | It belongs to me.       |

57. Correct—

1. Them boys are laying under the trees.
2. I knowed I seen them before.
3. There is two boys here and they done it.
4. Sit the block their and I'll rise the stone.
5. Please can I sit with Ethel the lesson is tore  
in my book.
6. John and me picked them plums.
7. Jean has went to school longer than me.
8. Sam caught the ball and throwed it here.

58. Make statements, by telling what is done, before a tree, standing in the woods, is burnt in your stove.

59. Copy following sentences, filling the blanks with *much, many, few, less, big* or *large*.

1. A — men require — food.
2. He found — apples on a — mountain.
3. A — girls make — noise and talk—nonsense.
4. A — man owns a — farm and selis — wheat  
and — horses.

5. A — fire destroys — property and leaves — people without — food.
6. The — windows in — houses admit — light and — flies.
7. A — bear marched into a — field of oats and destroyed — grain.
8. He sells — grain off his — farm than my — friend.
9. A — stone in a — pond contains — fossils and — silver.
10. Farmers have — worry than — men who possess — wealth.

60. Tell as clearly as you can, how to do any of the following:—

How to make taffy.	How to make a hand-sleigh,
How to catch a fish.	How to make a pop-gun.
How to make apple-sauce.	How to make a kite.

61. Use words of opposite meanings to these below, in questions:—

descending,	harmless,	quietly,	tamed,	awkward,
feeble,	careful,	difficult,	coarse,	wonderful,
innocent,	giants,	increased,	mourned,	encourage.

62. Write a letter to a friend, describing "Harvesting" by telling—

1. When harvest begins.
2. How long it lasts.
3. What grain ripens first.
4. How the grain is cut.
5. How the grain is bound.



6. What is first done to the sheaves.
7. How it is hauled to the barn.
8. Where the sheaves are laid.
9. How hard the men work.
10. What you liked best to do.

63. Make statements by telling what must be done, before the cotton in the pod can be worn as a dress.

64. Write a composition on "Our Crow."

- Hints.
1. When does it fly about?
  2. What size is it?
  3. What is its color?
  4. What does it eat?
  5. Where does it build its nest?
  6. Of what does it make its nest?
  7. How many eggs does it lay?
  8. Of what color are they?

65. Fill up blanks so as to make the story "No Crown for Me."

Susan had to — at home on a — to knit — turns — a — put in a — by her —. In the — her — were — to — flowers in the — woods. Susan — up — mind to — her — grandmother. She — the — and in the — joined her —. The girls — to — Susan — for — the — girl in — and the most — at —. But — was — and soon — the crown — and — home and — all to her — who — her.

66. Add words to each sentence telling *when*—

- |                       |                       |
|-----------------------|-----------------------|
| 1. The birds sang.    | 3. Bees gather honey. |
| 2. The plums ripened. | 4. We skate.          |

- |                          |                       |
|--------------------------|-----------------------|
| 5. Owls fly about.       | 9. It rains heavily.  |
| 6. Bears begin to prowl. | 10. We must not work. |
| 7. The paper came.       | 11. Boys cry.         |
| 8. Grain is sown.        | 12. I am going away.  |

67. Make at least two comparisons between the following:—

- |                       |                      |
|-----------------------|----------------------|
| 1. Honey and water.   | 6. A nail and a pin. |
| 2. Wood and stone.    | 7. Lead and iron.    |
| 3. Leather and paper. | 8. Glass and slate.  |
| 4. Snow and sand.     | 9. Putty and rubber. |
| 5. Sugar and salt.    |                      |

68. Write each of the following in another way, and keep meaning the same:—

1. A house belonging to me.
2. A farm owned by John.
3. A lot owned by us.
4. The book that belongs to him.
5. The house belonging to them.
6. An egg laid by it.
7. Fruit that can be eaten.
8. A hat that is in the fashion.
9. A house built of logs.
10. Roots that spread in all directions.
11. A hat without a rim.
12. A sky covered with clouds.

69. Write as many sentences as you can in answer to this question: What can boys and girls do to please their teacher?

70. Make as many sentences as you can describing any of the following :—

- |                |              |                |
|----------------|--------------|----------------|
| 1. Your knife. | 3. Your dog. | 5. Your house. |
| 2. Your cat.   | 4. Your cow. | 6. Your hat.   |

71. Add words to each of these telling the reason *why* :

1. We could not go.
2. Birds build nests.
3. They must not speak.
4. Fruit is dear.
5. Peaches are scarce.
6. Buffalo are scarce.
7. Greenland is cold.
8. This is a sluggish river.
9. The people left the country.
10. The man was hanged.

72. Supply suitable words in blanks, and complete the sentence :—

1. — our reeve.
2. — my post office.
3. — our school inspector.
4. — the county in which I live.
5. — my cousin.
6. — the capital of Ontario.
7. — our railway station.
8. — the largest city in Canada.
9. — our local newspaper.
10. — one of our oldest settlers.
11. — the chief product of the county.
12. — our Governor-General.

73. Make an appropriate statement about each of the following :—

- |                       |                    |
|-----------------------|--------------------|
| 1. An idle boy.       | 6. A cruel boy.    |
| 2. A thoughtless boy. | 7. A daring thief. |
| 3. A wicked man.      | 8. A hold robber.  |
| 4. A brave boy.       | 9. A kind lady.    |
| 5. A bold girl.       | 10. A true hero.   |

74. Write a letter to some one in London, England, telling—

1. When spring begins,
2. The spring months.
3. When the leaves appear on trees.
4. When the flowers are in bloom.
5. When seeding begins.
6. The holidays of the season.
7. About your games.

75. Add words to each of these telling *where* and *when* :—

1. Our county fair is held.
2. Our council meets.
3. The Indians camped.
4. The English and French fought.
5. Columbus landed.
6. A man shot a seal.
7. We are going to plant trees.
8. Cartier erected a cross.
9. Wolfe was shot.
10. I was born.
11. A rebellion took place.
12. Gold was discovered.

76. Use each of these words in two senses in a sentence :—

Bat,	Bill,	Fair,	Letter,	Spring,	Pen,
Bay,	Date,	Fold,	Match,	Nail,	Pound.

77. Write a note to your teacher, relating the chief events of yesterday.

78. Add words to each of these telling *where* and *why* :

- |                          |                               |
|--------------------------|-------------------------------|
| 1. They dress in skins.  | 6. Many spend their holidays. |
| 2. I would like to live. | 7. Men wear thin garments.    |
| 3. They eat much fat.    | 8. The soldiers were sent.    |
| 4. There are no lions.   | 9. I would not like to live.  |
| 5. They have no fruit.   | 10. The man is going.         |

79. Give names to the persons, animals and things in these sentences :—

1. The boy took the horse and rode to town.
2. The girl went to the post office.
3. Our teacher sang a song.
4. The preacher felled a tree.
5. Insects eat vegetables.
6. The lady loves her country.
7. Birds eat fruit.
8. Our county produces grain.
9. A flower grew by the river.
10. The dog chased the cow away.

80. Write a composition on "My Favorite Plant" by telling—

- |                             |                             |
|-----------------------------|-----------------------------|
| 1. Its name.                | 5. The kind of leaf it has. |
| 2. Where it grows.          | 6. When it flowers.         |
| 3. Its height.              | 7. The color of the flower. |
| 4. The kind of root it has. | 8. About its perfume.       |

81. Add words to each of these, telling *how* and *where* :

- |                             |                          |
|-----------------------------|--------------------------|
| 1. The robin sang.          | 6. The man caught a fox. |
| 2. The boy ran.             | 7. The teacher spoke.    |
| 3. The peaches were injured | 8. The man wrote.        |
| 4. They catch fish.         | 9. The river ran.        |
| 5. The boat sailed.         | 10. Rain fell.           |

82. Name the public holidays in a year, and tell why they are observed as such.

83. Use proper words in blanks so as to make the story about "Andy Moore." Andy Moore by his—of mind—a—railway—. One—as he was—across the—he—that—was—. The train was—and—he stood—in the—of the—and held—his—. The engine—but that—not—him and so the—had to—the—. When the—saw the—death they—, everyone was—to the—boy. They—a—sum of—for him.and—him to—.

84. Use each word and its homonym in a question :—

vain,	peace,	corps,	rapped,
told,	need,	alter,	fane,
steal,	choose,	assent,	wood.

85. Correct :—

1. 'Taint no use trying.
2. Me and Sam seen the bear.
3. What for did she go?
4. He knowed better.
5. How many is there?
6. You had'nt ought to go.
7. It was me done it.
8. Where are you going to?
9. Lay down, Towser!
10. He is older 'en me.

86. Make statements by telling the difference between :—

1. A county and a country.
2. Several and seven.
3. An orchard and a garden.
4. A tusk and a tooth.
5. A coat and a cloak.
6. A servant and a slave.
7. A cupboard and a dresser.
8. A sofa and a lounge.
9. A parlor and a drawing-room.
10. A mat and a rug.

87. Write the names of:—

1. thirteen trees,    3. eleven birds,    5. ten cities,
2. twelve flowers,    4. ten trades    6. nine wild animals.

88. Write a note for your mother, to the grocer, telling him to send up ten pounds of brown sugar, and to charge it.

89. Write two homonyms for each word and use them in statements :—

sees,	rain,	so,	pair,
sent,	sight,	vain,	air,
to,	by,	raise.	

90. Add *ly* to each word and use it in *question*:—

careful,	wise,	happy,	humble,	home,
busy,	dear,	brave,	funny,	late.
joyful,	extreme,	foolish,	religious,	pure.

91. Explain the meaning of each of the following :—

1. Hoe your own row.
2. A stitch in time saves nine.
3. Hate, from hate, is sure to grow.
4. A soft answer turneth away wrath.
5. Beauty is a blossom.

92. Punctuate and insert capital letters :—

1. do you suppose santa claus will find us here papa asked willie.

2. christmas is the birthday of jesus christ the son of god.

3. read slowly distinctly intelligently and as if you enjoyed it.

4. she must be a good old teacher said uncle fred patting eva on the head.

5. willie wilson lived in the backwoods of Ontario in the village of Scotia.

6.            little things ay little things  
                 make up the sum of 'life ;  
                 a word a look a single tone  
                 may help to calm a strife.

93. Write a story, in your own words, illustrating any of the following :—

1. Those that do wrong are sure to be found out.
2. Slow and steady wins the race.
3. Presence of mind.
4. Selfishness.



94. Write a story about yourself by telling :—

1. your name,
2. where you live,
3. where you were born, and when,
4. your age,
5. when you began school,
6. the progress you have made.

95. Write a composition on "A Bird's Nest." Sentences to contain the words :—

1. June, found, bird's, tree.
2. mud, straw, hair.
3. lined, material, wool.
4. three, blue, marbles.
5. bird, near, afraid, steal.
6. left, flew, appeared, unmolested.
7. autumn, again, home, treasure.

96. Make three separate comparisons between each of the following, and then combine them into one sentence :—

1. Summer and winter.
2. A lion and a tiger.
3. March and May.
4. A rat and a squirrel.
5. A fly and a bee.
6. The white bear and the black bear.
7. Tea and coffee.
8. Paper and print.

97. Explain the following abbreviations :—

doz.	Mr.	St.	viz.	Hon.	A.D.	A.M.
cts.	Mrs.	Xmas.	Cr.	P.O.	M.P.	P.M.
cty.	Dr.	Esq.	Rev.	B.C.	M.P.P.	J.P.

98. Omit the superfluous words in the following :—

1. May has got a bun.
2. Please find \$1.00 herein enclosed.
3. The kite rose up in the air.
4. The boy fell down on the ice.
5. He returned back again home.
6. Where is he going to?
7. The choir continued to sing on.
8. No one at all saw it.
9. They are two twins.
10. Ethel and Diana both met at the store.
11. You are afraid of a dead corpse.
12. Roy climbed up a tree.
13. It is not completely finished.
14. This apple is the most roundest of all.
15. It burns all up in a minute.
16. She hurt her foot awfully.
17. Recoiling back, it struck him.
18. He is a stupid fool.

99. Write the story of "The Dog and the Shadow" from the following :—

1. Morning — a dog — piece of meat in his mouth — crossing a stream.
2. Saw his shadow — looked at it — thought it was another dog.
3. This dog had a piece of meat — bigger than his — would like to have it.
4. Let go his piece — the dog in the water did the same — lost all.

100. Write this story in your own words :—

Andy has some pretty pets. They are a number of

Sen-

ch of  
e sen-

A.M.  
P.M.  
J.P.

pretty, white rabbits. They are Andy's own and he feeds them himself. It is a pretty sight to see Andy standing among them to give them their clover. Some of them are very tame, and they let him pat and stroke them. Andy likes them very much, He has names for them all, and he has so many of the pretty things that he has hard work to find names for them. Sometimes he calls them after his schoolmates. He tries very hard to give them pretty names, because they are pretty rabbits.

101. Name two other words suggested by each of the following :—do, bite, see, eat, begin, break, drink, write, blow, bring, rise, freeze, feed, catch, draw, choose, lose, forget, teach, run. Use the third word of each set in sentences.

102. Write questions which the following sentences might answer :—

1. I bought five apples.
2. Boys love to skate.
3. The men saw a flock of geese.
4. He has written many poems.
5. Jenny wrote to her beau.
6. The boy fell and broke his arm.
7. He wore a dark suit when he left.
8. We shook the tree and the apples fell.
9. The train leaves as soon as the gong sounds.
10. The bird flew away and left us.

103. Make up a story about "The Crow and the Pitcher" from the following :—

1. Hot day — summer — a crow — very thirsty — no water.

2. Flew to a pitcher — water too low — wet the tip of her beak.
3. Picked up pebbles — dropped them into pitcher — water rose — drank her fill.

104. Write a letter to a friend, giving an account of a School Picnic you were at. Note the following :—

1. That you were at it and when.
2. Where it was held.
3. Whether it was a good place or not, and why.
4. Who you were with.
5. When you arrived on the grounds.
6. The kind of day.
7. Where you ate your lunch.
8. The games you witnessed or took part in.

105. Write two other words suggested by each of the following :—

sing,	full,	find,	read,	steal,	leave,
fly,	go,	leave,	hold,	ride,	shake,
keep,	make,	know,	ring,	tear,	wear.

Use the third word of each set in sentences.

106. Write sentences, using the following words :—

I've,	he's,	there's,	it's,
don't,	can't,	wouldn't,	they're,
I'll,	doesn't,	'twas,	it's.

107. Combine each set into a sentence and punctuate :—

1. A dog was lost. It was of a black color. It had a brass collar round its neck.

2. I found a box. The box was made of wood. It was a small box. It had a broken lid.
3. May wrote a letter. It was a long letter. It was a newsy letter. It was a cheerful letter. The letter was written to her mother.
4. A bird sang. It was a small bird. It sang at sunset. It had red wings. It sang in a tree. It had a black body. It sang sweetly.
5. A flower grew. It was a pretty flower. It grew by a spring. It had five petals. The spring was in the bush.
6. A tree fell. It was a tall tree. It fell across the path. It was an elm tree. It fell last night.
7. We found a nest. The nest was in a tree. It was the nest of a robin. The tree bore apples. There were four eggs in the nest.
8. John wore a hat. It was made of straw. It was a small hat. It was of a white color. It had a narrow rim.
9. We followed the path. It was a narrow path. It was a winding path. It was made by cattle. It led to a glen. There were many rocks in the glen.
10. The trapper lived in a cabin. It was a small cabin. It was built of logs. It was built on the side of a hill. The hill was steep.

108. Use each of the following words and one of opposite meaning in a sentence :—

assistance,	united,	hoisted,	sagacio	8,	certain,
scalloped,	approach,	magnify,	similar,	obedient	
affection,	suddenly,	idle.	sunny,	leisure.	

109. Write a composition on "The Ostrich," using the following words :—

1. Ostrich, deserts, Africa.
2. Color, black, white.
3. Feathers, preserved, America, bonnets.
4. Male, continues, protect, enemies.
5. Egg, length, circumference, pounds.
6. Pursued, hunters, circle.
7. Impossible, escape, buries.

110. Write each sentence so as to express emotion or feeling :—

1. This is a beautiful world.
2. This is a dull day.
3. It must have been a wonderful picture.
4. The lake was very rough to-day.
5. A cheerful song was wafted from the grove.
6. I love to read interesting stories.
7. The lightning flashed, the thunder rolled on that fatal day.
8. She is an excellent singer.
9. It is a sad sight to see a young man imprisoned.
10. I shall never forget my own Canadian home.

111. Write an account of the last Public Examination you had at your school or the last School Concert you had.

112. Use each of these words in a statement :—

- |                 |             |               |             |
|-----------------|-------------|---------------|-------------|
| vehemently,     | tauntingly, | anxiously,    | steadily,   |
| earnestly,      | merrily,    | triumphantly, | tenderly,   |
| affectionately, | heartily,   | aimlessly,    | foolishly,  |
| generously,     | singly,     | excellently,  | hopelessly. |

113. Write in your own words the substance of any story told or read to you by the teacher.

114. Look carefully at the picture shown to you by the teacher and write a story about it.

115. Use as many different words as you can think of, to join these sentences :—

1. She sang. I played.
2. They wrote. We read.
3. The birds were singing. The baby was crying.
4. The bells rang. The whistles blew.
5. The man was idling his time. The woman was working diligently.
6. The man in the house was asleep. His barns were on fire.
7. Tea grows in China. Coffee grows in Arabia.
8. The apples are ripe. The leaves are beginning to fall.

116. Use each of these words in a sentence, to denote ownership :—

bird, monkey, bears, aunt, flies, lion,  
 sheep, boys, robins, whales, spider, leopard,  
 ladies, John, children, bee, squirrel, elephants.

117. Write this story in your own words :—

A lion lay asleep in the jungle, when a number of mice ran over his body and woke him. The lion caught one and was about to kill it, but the poor little mouse begged for its life and so the lion let it go. Soon after this, the lion was caught in a net. He struggled and roared but could not get out of it. The little mouse went to work and cut the strings with its teeth and set

the lion free. You may be sure the lion was glad that he spared the life of the little mouse.

118. Make a little story from these hints:—

1. Carrie was going home—way lay across a creek—after seven o'clock—getting dark.
2. Crossing the bridge—heard a queer noise—sounded like a child crying—Carrie frightened—began to run.
3. Thought awhile—went back—looked under bridge—saw a lamb—found the lamb was stuck fast.
4. Carrie ran to the nearest house—brought help—lamb freed—owner made a present of it to Carrie.

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### THIRD BOOK.

1. Make as many compound words as you can from—
 

maker,	house,	red,	shop,
painter,	coat,	boat,	paper,
toy,	sign,	sail,	knife.
2. Write each of these sentences so as to speak of but one:—
  1. These green spots are called oases.
  2. In Africa there are vast plains of sand.



3. Travellers take camel-drivers and men who know the way.
4. Huge sea-birds were sitting upon those trees.
5. Obelisks have been taken to many cities.
6. Apple trees give good specimens of oval leaves.
7. The natives love to eat these roots and rootlets.
8. Dark-colored clothes radiate heat from warm bodies.
9. Volcanoes have circular openings called craters.
10. Beavers live in holes near the banks of rivers.

3. Use these words in statements :—

1. Deserts, travellers, camels.
2. Stones, canals, Holland.
3. Fur, beaver, coat, winter.
4. Autumn, fruit, ground.
5. Robin, sun, song, greets.
6. Winter, sparrow, braves.
7. Price, cheese, Canadian.
8. World, pyramids, Egypt.
9. Teacher, pupil, industrious.

4. Use each word in two or more senses in one sentence :—

1. Deck, 3. Ground, 5. Trunk, 7. Print, 9. Yard,
2. Rock, 4. Chief, 6. Cord, 8. Harbor, 10. Cross.

5. Use each word twice in a sentence with different pronunciations :—

- |          |           |          |           |           |
|----------|-----------|----------|-----------|-----------|
| Object,  | Contract, | Produce, | Converse, | Hinder,   |
| Project, | Present,  | Rebel,   | Desert,   | Contents. |

6. Use correctly in a statement about yourself :—

below, with, among, beside, by,  
above, at, in, upon, over,  
between, on, into, towards, under.

7. Make as many words as you can by adding *ed* or *ing* to—

remit, bury, eye, forbid, idle, tunnel,  
marry, cancel, steady, concur, begin, come,  
swim, run, fine, travel, bare, lie.

8. Write these sentences so as to speak of more than one :—

1. The camel has a soft pad at the bottom of its foot.
2. A traveller does not care to cross a desert with one camel.
3. This tree grows in an African forest.
4. A nurse prepares water for a child's bath.
5. The body was preserved from decay by the priest.
6. The bag is lined and the tiny egg is laid in it.
7. This is to keep away the monkey and the other enemy.
8. The neck of the bottle hangs downward and the bird enters from below.
9. This log of wood causes the water to rise around the house.

9. Use correctly in a statement :—

- |             |            |            |             |
|-------------|------------|------------|-------------|
| 1. colonel, | 3. bridal, | 5. pistil, | 7. ceiling, |
| kernel.     | bridle.    | pistol.    | sealing.    |
| 2. council, | 4. course, | 6. cue,    |             |
| counsel.    | coarse.    | queue.     |             |

10. Write a composition on "Bears," paying attention to the following points :—

1. The different kinds of bears.
2. Where they live.
3. How they live.
4. What they eat.
5. How they are caught or killed.
6. What their skins are used for.

11. Use these words in inquiries :—

1. Bruce, Scotland, spider.
2. Brock, soldiers, Queenston Heights.
3. Wheat, Manitoba, Hudson Bay.
4. Coal, Ontario, Lake Superior.
5. Population, Canada, twofold.
6. There, islands, lake.
7. Were, boys, permitted.
8. Was, ascend, hill.
9. Am, expected, teacher.

12. Write a letter to a friend, telling how you employ your time in school, from 9 o'clock, a.m., till 12.

13. Use each of the following words twice, with different pronunciations in a statement, an inquiry, or a command :—

collect, convict, concert, conduct, tarry, permit,  
house, minute, record, compact, absent, suspect.

14. Use these words in commands :—

1. Dare, right, man.
2. Honor, father, mother, thee.
3. Boys, kind, animals.
4. Canadians, uphold, country.

5. Stand, repeat, story.
6. Trust, God, right.
7. Good, who, clever, be.
8. Always, pass, truth, comes.

15. Write a composition on "Camels," paying attention to the following points:—

1. Where they are found.
2. The different kinds of camels.
3. What they live upon.
4. For what they are used.
5. How they are adapted for their work.

16. Use correctly in a statement:—

1. metal, 2. martial, 3. Briton, 4. hoard, 5. manner, mettle. marshal. Britain. horde. manor.
6. wrapped, rapped.

17. Insert commas, periods and capital letters in:—

1. rare old works of art are found among egyptian ruins.
2. i slip i glide I gloom I glance among my skimming shallows.
3. fair young hannah ben the sunburnt fisher gaily woos.
4. this cold barren cheerless country is inhabited by esquimaux indians.
5. after praying to god they sang the god of abraham praise.
6. one sunday last autumn we read the pilgrim's progress.
7. rev. Jas. mcgregor m a is to deliver a lecture on temperance in the music hall at 2 o'clock p m monday aug 1st.

8. oh many a shaft at random sent  
finds mark the archer little meant
9. some will hate thee some will love thee some will  
flatter some will slight.
18. Write a composition on "Squirrels" under the  
headings mentioned in 10.
19. Write a letter to a friend describing your visit to a  
Fair or Exhibition, mentioning :—
1. When and where held.
  2. The kind of day and number present.
  3. The time you entered grounds and with whom.
  4. The doings that interested you most.
  5. The articles exhibited that interested you most.
20. Re-write, changing number of nouns and pro-  
nouns :—
1. They deceive us when they say that it is a negro's  
tooth.
  2. The leaves of this tree are so small that they scarcely  
appear to be leaves.
  3. Farmers welcome the birds and regard them as the  
guardians of their crops.
  4. A simple experiment has illustrated this fact.
  5. These lilies grew near the door of a poor woman's  
house.
  6. That tree grows in a rocky valley at the end of my  
farm.
  7. Their brothers were imprisoned at the Queen's com-  
mand.
  8. His tame fox has a long tail and a small head.
  9. I saw him before he came to the gate.

10. A wolf, chasing a deer, was shot by a trapper.  
 11. A monkey and a lion were in a large cage.  
 12. The hoof of the horse made a deep mark in my foot.  
 13. Pens, knives, bottles and slates were brought by the pupils.  
 14. "Lives, of great men, oft remind us,  
 We can make our lives sublime."  
 15. "Whole ages have fled, and their works decayed,  
 And nations have scattered been."  
 16. In this low vale the modest form of the primrose is  
 seen.

21. Use each pair correctly in an inquiry :—

- |             |           |            |           |
|-------------|-----------|------------|-----------|
| 1. strait,  | 3. scull, | 5. root,   | 7. troop, |
| straight.   | skull.    | route.     | troupe.   |
| 2. draught, | 4. feet,  | 6. cannon, |           |
| draft,      | feat.     | canon.     |           |

22. Change each sentence so as to ask a question :—

1. The boy imitates the man.
2. In the fields I hear the bleating of the lamb.
3. The tall, dark pines wave o'er his grave.
4. Take a message to a distant friend of mine.
5. Napoleon stood on a little mound.
6. I met him in the park and spoke to him.
7. Leave me, comrades, in this heap of snow.
8. I went homeward with lazy feet.
9. A piece of iron becomes red hot, if left in the fire.
10. Home, they brought her warrior dead.
11. Stole a maiden from her place and took the face-  
 cloth from the face.

12. Rose a nurse of ninety years and set his child upon her knee.
13. The soldier spoke and fell amid the snow.
14. Some were young and beheld life's morn decline.
15. The waters wild went o'er his child and he was left lamenting.
16. So sure was he that the objects were cattle, that he ceased to watch them longer.
17. It fell and swung below before Bruce flung himself down in despair.
18. It ran up and came down with a sprawl as near the ground as ever.
19. Between the skin and the flesh is a layer of fat which is considered a great delicacy.
20. Her eyes were fair and her beauty made me glad.
23. What would you call—
  1. oil obtained from a plant,
  2. a garden in which anyone may walk,
  3. a plain that is dry and barren,
  4. a river whose current is slow,
  5. food that cannot be digested,
  6. an event of every-day life,
  7. pictures of different colors,
  8. land that can be cultivated,
  9. fruit that may be eaten,
  10. a sound that grates upon the ear,
  11. a history of plants and animals,
  12. a story that excites wonder.
24. Correct—
  1. I seen him and he told me he done it.
  2. Was you their when he set on the desk?

3. Lay down boys and raise up when they is past.
4. Don't tell nobody that it was me.
5. He never said nothing 'cause I was there.
6. I hain't got no slate now my own is broke.
7. Me and Mary goes to church on Sunday.
8. You hadn't ought to tell everything you hears.
9. Give me them apples and John and me will go.

25. Write a letter to a friend giving a description of your school, mentioning :—

1. What it is called.
2. Where it is situated.
3. How many teachers there are.
4. How many pupils.
5. The size of the building.
6. The book or grade you are in.
7. The subjects you take up.
8. How often you have written examinations.
9. Your standing in the class.

26. Write one word for:—

1. to say over again,
2. belonging to time,
3. one who lives in a place,
4. of great value,
5. without a boundary,
6. where grapes are grown,
7. of short duration,
8. pictures to express ideas,
9. of no value.
10. long life,
11. that strikes with awe,
12. the act of squandering,



13. depending on something,

14. eager desire for fame,

27. Insert quotation marks, commas, capitals and periods :—

1. How many are you then said I the little girl replied we are seven.
2. and is mine one said Abou nay not so replied the angel.
3. and what are you said the major guess answered alexander.
4. what writest thou the vision answered the names of those who love the lord.
5. the pine trees whisper trust and wait.
6. it was the english kasper cried who put the french to rout.
7. he soon replied i do admire of womankind but one.
8. he gave quotations from never too late to mend and milton's paradise lost.

28. Write a composition on "Deer," paying attention to the following :—

1. Where they are found.
2. How they live.
3. The different kinds of deer.
4. What they eat.
5. When and how they are hunted.
6. Uses of flesh and skin.

29. Use correctly in a statement—

1. ringing, 2. right, 3. burrow, 4. gamble, 5. boy, wringing. wright. borough. gambol. buoy.
6. knave, nave. 7. fir, fur.

30. Substitute phrases for words in italics :—

1. The man drove *hastily, homeward*.
2. He was firing *carelessly, then*.
3. The teacher spoke *easily* and *wisely*.
4. He was *really* too feeble to *clearly* understand the will.
5. The paper is published *daily* and the magazine *monthly*.
6. *When* and *where* were you born?
7. *How* did he walk *there*?
8. You must come *here, noiselessly*.
9. The artist worked *patiently* and *hopefully*.
10. Speak *firmly* and *distinctly*.
11. The vessel was steered *skilfully, northward*.
12. She wrote her name *neatly* and *legibly*.

31. Change each sentence so as to express emotion :—

1. The volunteers fought bravely.
2. The choir sang sweetly.
3. It was a wonderful sight to behold.
4. He is a happy man.
5. The wind roared and the lightning flashed.
6. The sun shines brightly.
7. Bill is a bright boy.
8. The works of God are glorious.

32. Write a letter to someone you know, living at a distance, describing your vicinity, mentioning—

1. The township, county and province in which you live.
2. The distance and direction from the county town.
3. The time it has been settled.
5. The kind of soil.

5. The kinds of trees that grow.
6. Whether it is well watered or not.
7. Your railway accommodation.
8. The chief products, or manufactures.

33. Substitute words for phrases in italics :—

1. Their shouting *at the same time* was of *great effect*.
2. *In reality* they were killing it *by degrees*.
3. *At once* she threw her arms *in an affectionate manner* around his neck.
4. *After a while* the flower *as a general rule* sheds its petals.
5. *During all this time* the child was crying *in a loud manner* in the hall.
6. These trees are *all the time* unfolding buds.
7. *To all appearances* its roundness is visible *to any one*.
8. We find them varied *to a very great degree*.
9. They descend *straight down* for about two feet.
10. They float *with great freedom* in a drop of water.
11. It is distinguished *with ease* from other trees.
12. He describes *in a few words* how he checked *in a moment*, the retreat.
13. It grows *in great abundance* on the shores of lakes.
14. Its form was fine *to a delicate degree*.

34. Substitute phrases for words in italics :—

1. The *forest* trees overtop the *hazel* groves.
2. This *mountain* plain is a *brambly* wilderness.
3. An *Indian* chief gave him a *riding* saddle.
4. *Railway* construction is difficult in *Canadian* forests.
5. *Beautiful* flowers adorned the *orchard* trees.
6. A *country* teacher became a *wealthy* man.

7. A *wooden* box was filled with *gold* coins.
8. The *Manitoba* Legislature passed a new *school* law.
9. *Country* pupils must pay a *tuition* fee.
10. A *Montreal* gentleman blamed the *Ontario* politicians.

35. Suppose you have been travelling several months in Manitoba.

Write a letter to your brother or sister at home containing an account of the country, the products, the people, and their homes, and whatever you think will be of interest to your friends at home.

36. Substitute phrases for words in italics :—

1. *Therefore* speak *kindly* to the erring.
2. The enemy is firing *sullenly*, *now*.
3. They marched *directly westward*.
4. I *voluntarily* offered him all my money.
5. He was *constantly* blowing the bugle *faintly*.
6. This *certainly* was written *beautifully*.
7. The bodies were *finally* placed in coffins.
8. *Similarly* other devices were *recently* used.
9. *Externally* it appeared *motionless*.
10. As it rose *perpendicularly* it was *slightly* injured.
11. They vary *considerably* and are *entirely* out of the question.
12. *Apparently* all roundness is *entirely* absent.
13. *Especially* is this the case when they are *roughly* handled.
14. We find them *plentifully*, arranged *singly*.
15. *Immediately* it is absorbed rapidly.

37. Write sentences showing the difference in meaning between—

healthy and wholesome,	balance and remainder,
between and among,	beside and besides,
remember and recollect,	expect and suppose.

38. Fill up blanks with explanatory words or phrases and complete sentences :—

1. Champlain — sailed,
2. Tecumseh — aided,
3. Laval — founded,
4. La Salle — built,
5. The Jesuits — labored,
6. Lord Elgin — assented,
7. Laura Secord — informed,
8. The Caroline — carried,
9. The U. E. Loyalists — settled,
10. Joseph Brant — was,
11. George Brown — came,
12. Jacques Cartier — landed,

39. Write the story in these verses, giving names to the boys, describing their appearance and stating the cause and result of the fall of each :—

There was an urchin of the town,  
 Who on his way to school,  
 Whene'er his comrade tumbled down,  
 Would laugh in ridicule.

But when it was himself who fell,—  
 As sometimes he did fall,—  
 He neither bore it very well  
 Nor saw the joke at all.

40. Correct—

1. The widow woman will scold without you go.
2. Try and meet me at the station.
3. Those kind of men are always jawing.
4. She learnt me to play before Mary begun.
5. I met him and we both waited for you.
6. He returned back again the same day that he went.
7. It tastes nasty, but the smell is awfully nice.
8. I have got a new dress as well as her.

41. Write a composition on "The Crow," paying attention to the following points :—

1. Size and color.
2. Where found.
3. Its flight.
4. Its nest.
5. Its eggs.
6. Its young.
7. Peculiarities.

42. Write short compositions on any of the following :—

The Robin,	The Swallow,	The Wood-pecker,
The Sparrow,	The Humming Bird,	The Wren,
The Owl,	The Hawk,	The Blue Jay.

43. Write sentences showing the difference in meaning between :—

Ancient and old,	Thief and robber,
Gazed and looked,	Audience and spectators,
Stopped and stayed,	Luxurious and luxuriant,
Blossoms and flowers,	In and into.

44. Use these words correctly in statements :—

nice,	awful,	grand,	horrible,
pretty,	terrible,	splendid,	ugly,
fine,	fearful,	elegant	nasty,
beautiful,	dreadful,	gorgeous,	filthy.

45. Suppose you lost a cow. Write an advertisement describing it minutely and offering a reward.

46. Suppose you found a gold watch. Write a notice telling where you found it, and on what conditions you will deliver it to the owner.

47. Arrange these words two other ways, so as to mean the same:—

1. In the wild March morning, I heard the angels' call.
2. I chanced to see, at break of day, the solitary child.
3. The dark rock-pines, like tossing plumes, wave o'er his bier.
4. I'll pursue thy goodness, through every period of my life.
5. Take a message, and a token, to some distant friends of mine.
6. On a little mound Napoleon stood on our storming day.
7. In the fields, all round, I hear the bleating of the lambs.

48. Write these sentences so as to require quotation marks:—

1. The chief said that there were six warriors with him.
2. He whispered to him, that the wolves were after them.
3. The fox said that the farmer would hang him to frighten his brother foxes.
4. The captain shouted to me to bring him his gun and my sword.
5. The minister announced that there would be no service to-morrow.

6. The teacher said that we were to have a holiday tomorrow.

49. Combine into suitable sentences :—

Spring Beauty is the name of a plant. It is a small plant. The plant grows in Canada. The plant grows in woods. The soil must be rich. The plant grows in spring. The plant grows early. The stem grows from a tuber. The tuber is small. The stem bears leaves. The stem bears two leaves. The leaves are opposite. The leaves are oblong. The leaves are tapering. The leaves taper at the base. The stem bears a number of flowers. The flowers are small. The corolla is colored. The corolla is colored like the rose.

50. Correct—

1. I got an invite to stop a week to my aunt.
2. I met a party and he told me that the rope was broke.
3. What will raise the price of flour ?
4. There is less boys than girls here to-day.
5. He bought a new pair of shoes.
6. They stood right here till it was ten minutes to six.
7. The trees look beautifully. The flower smells sweetly.
8. Girls love ice-cream. Men are wild for oysters.

51. Answer this advertisement :—

Wanted—A boy or girl as clerk in Book Store. State age, education, salary expected, and give references.—Apply John Greaves, Watford, Ont.

52. Answer this advertisement :—

Wanted—Clerk in a Grocery. Address D. W., Madoc,



Ont., in writing of applicant, with age, qualifications references and salary wanted.

53. Write a composition on "Indians" in early times: Dwellings—Dress—Manners—Beliefs—Food—Occupations—Language—Knowledge.

54. Make up a story from these hints and give it a title:—

Hot summer day—a fox, very thirsty—a well with steep sides—water beyond his reach—tumbles in—drinks his fill—cannot get out—a thirsty goat—fox tells the goat that the water is excellent—invites him to jump in and try it—fox jumps on the goat's back—laughs at the goat and runs away.

55. Use each word in two or more senses in a sentence:—

Stock.	Scale.	Moor.	Strain.	Light.
Vault.	Rank.	Palm.	Tender.	Land.

56. Write the following letters, supplying names and dates:—

1. Enclosing \$1.75 for a book of poems.
2. Inviting a friend to spend the summer vacation with you.
3. Asking for a sample copy of a magazine.
4. To a librarian requesting that a book be mailed to you.
5. To your old teacher, requesting that your certificate of character be mailed you.

57. Correct—

It sings like a robin. Leave him alone. Ethel has

got a bad cold. We have been to church. She don't complain. They both met at the station. Come and see me this evening. He lost a couple of dollars. You hadn't ought to cry. I met a few gents. May writes like the teacher. Divide them between six boys.

58. Write so as to require no quotation marks :—

1. "Go," said the stranger, "and plunge into the river."
2. He said himself "I am poor and lonely."
3. "I will tell him," replied the boy, "when he does me justice."
4. "They may be seen," she replied, "for they are still green."
5. May ran, saying, "I'll be as careful as ever I can."
6. "I have spun up all the tow," said he, "and I want some more to spin."
7. "This," said they, "shall speedily turn the miller's mill."
8. "I shall see you if you go" were his last words.

59. Explain the difference between—

1. a boat and a schooner,
2. a banner and a pennon,
3. a cell and a dungeon,
4. a rapid and a cataract,
5. a spear and a javelin,
6. a tool and an implement,
7. a glebe and a valley,
8. a serf and a slave,
9. a blossom and a flower.
10. a grave and a tomb.
11. a circus and a menagerie,

12. a king and an emperor,
13. a rank and a file,
14. a voyage and a journey,
15. a plain and a waste,
16. a mound and a knoll,
17. a ball and a bullet,
18. a gale and a hurricane,
19. a soldier and a warrior,
20. a house and a mansion.

60. A farmer's son writes to a friend in the city :—

1. Tired farming—hard work—early and late hours—no amusement—dirty clothes—no society.
2. Would like to live in city—easy work—short hours—go to theatres and concerts—wear fine clothes—move in society.
3. Had a fair education—passed the Entrance—could write well—would like to get a situation in a store or in some office—asked him to write.

Write the letter in full and supply names and dates.

61. This was the answer received :—

Once on farm—became discontented—like to be clerk—went to city—small wages—early and late hours—board to pay—other things to pay—no money to spend in theatres—not the good times expected—positions scarce.

Write this reply in full.

62. Supposing you lost any one of the following, write a full description of it :—

a horse,  
a canary,

a pocket-book,  
an overcoat,

a lap-dog,  
a rabbit,

an umbrella,  
a watch.

63. Make up a story from these hints :—

Roy Shaw, a country boy—heard much about a great city near his home—visits it—delighted with every thing—meets a courteous stranger—the stranger undertakes to show him the city—the stranger makes out that they are related—asks him for the loan of fifty dollars—gives him a check for twice the sum as security—Roy hands him over the money at once—the stranger suddenly disappears—Roy endeavours to cash the check—finds out that it is valueless—sadder and wiser.

64. Use each pair correctly in a question :—

- |            |              |               |             |
|------------|--------------|---------------|-------------|
| 1. Night,  | 3. Prophecy  | 5. Principal, | 7. Radical, |
| Knight.    | Prophecy.    | Principle.    | Radicle.    |
| 2. Profit, | 4. Practise, | 6. Session,   | 8. Dane,    |
| Prophet.   | Practice.    | Cession.      | Deign.      |

65. Punctuate so as to make express two meanings :—

1. Mary says Anne is going to be the bride's maid.
2. All her maidens watching said she must weep.
3. Canadians said Americans are our best friends.
4. A spy cried the sergeant.
5. Sam said his brother Ralph was a poet.
6. Abou said I pray write me as one who loves his fellow-men.
7. They replied we love of womankind but one.

66. Re-write these sentences, supposing that what is referred to in them, took place some time ago :—

1. Nor bridle draws until he reaches the mound.
2. I see you have the book my mother loves to read.

3. He goes and writes letters where he can hear the music.
4. The gun shoots fire and the lion springs and bites him.
5. You know he stands and holds himself erect.
6. They hear the sound and see the danger when it is too late.
7. I see that they begin and weave a nest like a pouch.
8. We rise and float before they can man a boat.
9. Birds that sing, birds that run, birds that swim, are common.
10. He falls from the tree and brings the nest with him.
11. The truth is, that the flies may be seen on the outside, but they are never in the nest.
12. I slip, I slide, I gloom, I glance among my skimming swallows.

67. Re-write, adding modifiers to subject and predicate :—

Toronto is a city. Canada exports. News was received. Salt is found. The Ottawa flows. Stanley returned. Middleton was censured. Batoche was fought.

68. Use two or more appropriate quality words to describe each of the following in a sentence :—

Dough,	Sound,	Water,	Coal,
Tar,	Flowers,	Paper,	Flour,
Glass,	Pine,	Iron,	Snow.

69. Re-write, making the subject the object, and the object the subject :—

Jenny struck me. He broke the window. I saw

Wolfe's monument. The choir sang a chorus. The boy stole an apple. My old teacher knew me. The monitor rang the bell at noon. The tramp ate all the pie. The agent wore a silk hat. They chose my father to instruct the class. Maggie held a book in her hand.

70. Substitute suitable words for phrases in italics :—

1. He walked *without fear* and *in a slow manner* to the door.
2. He came *to this place, every year*.
3. Handle *with care*. Take it up *in a tender manner*.
4. *The manner in which* he did it surprised us.
5. He lived *in that place, at that time*.
6. *From what place* he came and *to what place* he went is known.
7. *Up to this time* he acted *in an insolent manner*.
8. *At all times* treat the aged *with respect*.
9. I can compose *with ease, at this moment*.
10. It was done *with prudence* and *with respect*.
11. *For this reason* you must do it *with joy*.

71. Write a composition fully explaining any of the following :—

- |                             |                        |
|-----------------------------|------------------------|
| 1. How to make soap,        | 4. How to make cheese, |
| 2. How to make lime,        | 5. How to make butter, |
| 3. How to make maple-syrup. | 6. How to make bread.  |

72. Correct—

1. He don't like you as well as your sister.
2. Fruit is plenty in some portions of Ontario.
3. The healthy food was divided among two boys.
4. We had a nice sermon, but the singing was awful.
5. Pa aint in ; he has went out somewheres.

- 6 He didn't do anything at all as I know.
7. He draws a cow better than a man.

73. Combine into simple sentences—

1. The man fell. The man was strong. He fell into a well. The well was deep. He was a young man. He fell into the well at night. The night was dark.
2. The girl wrote. She was a young girl. She wrote a letter. The girl was fair. She wrote to her mother. She wrote on her birthday. Her mother was kind to her.
- 3 The boat sank. The boat was old. The boat sank in the river. In the boat were many leaks. The river was called the Thames. The boat sank on the 24th of May.
4. A boy sang. He was timid. He was little. His cheeks were pale. His eyes were blue. He sang a hymn. The hymn was short. He sang it at a concert. The concert was got up by the school.

74. Substitute suitable words for phrases in italics:—

1. A man *of wealth* may not be a man *of culture*.
2. A tree *without fruit* grew beside a stream *of clear water*.
3. Horses *from Canada* were admired by my friend *from Holland*.
- 4 A man *of a cruel disposition* struck a girl *with blue eyes*.
5. A ring *of great value* was found in the pocket *of the coat*.
6. An island *without inhabitants* was discovered in a lake *in Africa*.

7. Fish *without eyes* are found in a cave *in Kentucky*.
8. Helmets *of brass* were worn by the soldiers *of Rome*.
9. The chief *of the Indian tribe* met the explorer *from France*.
10. Pictures *of various colors* were shipped to a doctor *in Spain*.

75. By what terms would you describe the following:—

1. A substance that can be easily powdered.
2. A body having many pores.
3. A body that, after being bent, flies back to its original form.
4. A plate through which objects can be distinctly seen.
5. A plate through which objects can be dimly seen.
6. A metal that can be beaten out into thin plates.
7. A body that, after being stretched, flies back to its original form.
8. A metal that can be drawn out into fine threads.
9. A liquid that cannot be made to occupy a smaller space.
10. A gas that burns if a flame be applied to it.

76. Write the most prominent *quality* or *characteristic* of—

glue,	a fox,	a thief,	a desert,
vinegar,	a deer,	a robber,	a mountain,
sugar,	a dog,	a judge,	a prairie,
mud,	a horse,	a preacher,	a lion,
rock,	a lamb,	a soldier,	an Indian.

77. Substitute words for phrases in italics:—

1. This path, *winding in and out* led to a hill *covered with trees*.



2. The lion, *crazed with pain*, sprang at the steed, *trembling with fear*.
3. The natives, *afraid to advance*, gazed at the missionary, *heedless of all dangers*.
4. Animals, *fond of each other's company*, live close by a stream, *having a current*.
5. This anguish, *lasting but a few moments* paled his sweet face.
6. The sky, *decked with its countless stars*, o'erhung the scene.
7. We now gazed upon the sight, *prompting such laughter*.
8. Air-holes, *of a very small size*, were made in the walls.
9. The wolves' howlings, *caused by intense hunger*, terrified the traveller.
10. The boat, *painted with gay colors* glided down the canal.
11. Now came an hour *full of anxiety*, for the criminal.
12. The man was a villain, *detested by every-one*.
13. This case, *deserving our pity*, baffled the judge.

78. Tell any stories you know illustrating the following sayings :—

1. "Union is strength."
2. "Count not the chickens before they are hatched."
3. "Liars are not believed even when they tell the truth."

79. Combine into simple sentences—

1. The Robin sang. The Robin sang in a tree. The tree was swaying in the wind.

2. The squirrel dropped a nut. The squirrel was running up a tree. The squirrel got the nut on a hazel bush.
3. The cat upset a pitcher. The cat was chasing a mouse. The pitcher was filled with milk.
4. A purse was found in a ruin. The purse contained two coins. The ruin was in Egypt.
5. The deer was followed by two dogs. The deer was swimming across a pond. The dogs belonged to my father.
6. My brother was called upon by a man. The man was selling wheat. My brother was pruning trees. The wheat was to be sowed in the fall of the year.

## 80. Punctuate and insert capitals—

1.            dear me dear me  
              buzzed a little bee  
              I'm always making honey  
              no time to play  
              but work all day  
              isnt it very funny  
              very very funny
2.            and do you ever wish said will  
              to rest the long day through  
              no day is long the bee replied  
              to those with work to do.
3. what fun it would be do come papa how shall I ask  
              you what shall I say cried maud
4. hiss hiss said the geese quack quack said the ducks  
              and rover ran off

5. good morning miss said frank can I sell you anything  
this morning yes said Ethel have you any red  
ribbon yes here is some only five cents a yard.

81. Expand these outlines into letters :—

1 *Inviting your seat-mate to tea—*

- a. Can you come to tea —day — hour.
- b. My birthday — several friends coming.
- c. Tea — then games.
- d. Hope mother will let you come — be home by ten.

2 *Accepting invitation—*

- a. Thanks — happy to accept.
- b. Look forward to a pleasant evening.

82. Explain and illustrate the following proverbs :—

- a. An oak is not felled with one blow.
- b. Catch the bear before you sell his skin.
- c. Grasp all, lose all.
- d. Live and let live.
- e. Out of sight, out of mind.
- f. Touch pitch and be defiled.

83. Correct—

1. Her's is a nicer piece of print than Mary's.
2. It is just like that all over the country.
3. Where have you been to since I seen you ?
4. Please can I go? I done the question.
5. Willie draws a man better than a mule.
6. Rise it up and I will lie it on the box.
7. Them fellows says he is a funny individual.
8. Loan me your watch till I come back.

84. Explain the difference in meaning between—

1. steadfastly and wistfully,
2. solitary and lonely,
3. precious and valuable,
4. baying and barking,
5. column and pillar,
6. armlet and bracelet,
7. wastes and solitudes,
8. image and picture,
9. brink and margin,
10. gather and collect,
11. expect and suppose,
12. regions and domains,
13. stopped and stayed,
14. emigrate and immigrate,
15. stately and stalwart,
16. gazing and staring,
17. curious and strange,
18. cone and pyramid,
19. fight and encounter.

85. Write this story in your own words and give it an appropriate title:—

There was a lively time at Mr. White's house. The baby was lost. True, it wasn't much of a baby, for it was six years old. But it could not be found, and everybody felt very sorry. Nearly everybody in the neighborhood was looking for it and calling out its name. Night came on, and yet no one had found it. No one was home but Grandma White, for the others were away looking for the lost child. Grandma was crying, when the door opened and a small voice said: "Aint supper

most ready, I'm awful hungry? I've been asleep under the sofa." And there stood the lost baby. What a lot of trouble they would have saved if they had looked under the sofa.

86. Use each word in a sentence two or more times with different meanings :—

Tender,	Pupil,	Match,	Porter,	Pine,
March,	Swallow,	Pinion,	Palm,	Pen,
Mine,	Strain,	Season,	Page,	Ring.

87. Use each word twice in a sentence, with different pronunciations :—

Mow,	Raven,	Cleanly,	Close,
Gallant,	Expert,	Invalid,	Affix,
Essay,	August,	Abuse,	Contest.

88. Write a letter to a friend giving an account of a base-ball match or of a school picnic.

89. Write a short composition explaining (a) how food is changed into blood, (b) how blood helps to maintain life.

90. With the aid of the following heads write a short story :—

Morning—June—little boy—going to school—meets a bad boy—goes fishing—long way—tired—frog pond—no fish—sorry—on his way home—cross dog—had to climb a tree—near night—man sees him—runs home—confesses—promises—pardoned.

91. Write a short composition on any of the following :—

Dandelion, Mustard, Clover, Violet,  
 Burdock, Thistle, Mullein, Buttercup.

Outline :—Soil where it grows. Kind of root. Height and shape of stem. Shape and position of leaf. When it blooms. Color of flower. Uses.

92. Write the name of a native of—

Toronto, Mexico, Peru, Asia, Holland, Europe,  
 Kingston, Spain, Cuba, China, Mexico, Sweden,  
 Halifax, Quebec, Holland, Turkey, Japan, Italy.

93. Write phrases for words in italics :—

They burn *wormy* timber. Otters are *furry* little animals.

Beech grows on *stony* land. It was an *awful* sight.

The animal had a *scaly* tail. The guest took the *table* napkin.

The present was a silver *fruit*-dish. They want a *classical* teacher.

The jeweller sold a *butter*-knife. It is pleasant to breathe *fragrant* air.

The engineer hired a *fire*-man. Who invented the *steam* whistle?

An *ice*-waggon ran over the child. Is there a *cheese* factory here?

During autumn, we hear the hum of the *threshing* machine.

*Electric*-bells are used in hotels. The *steam*-plough is for sale.

94. By means of sentences, show how the words of each pair differ in meaning :—

- |                             |                       |                           |
|-----------------------------|-----------------------|---------------------------|
| 1. Invented,<br>Discovered. | 3. Damage,<br>Injury. | 5. Present,<br>Introduce. |
| 2. Astray,<br>Estray.       | 4. Excuse,<br>Pardon. | 6. Sin,<br>Crime.         |

95. Report in writing, a conversation, (*a*) that took place between you and someone else, (*b*) that you overheard, between two girls, (*c*) that you overheard, between two men.

96. Make at least four comparisons, in a sentence, between :—

- |                      |                       |
|----------------------|-----------------------|
| Pine and Maple,      | Paper and Cloth,      |
| Ontario and Quebec,  | Water and Syrup.      |
| Slate and Glass,     | May and March,        |
| Iron and Wood,       | To-day and yesterday, |
| An Apple and a Plum. |                       |

97. Write a compound sentence on each of the following subjects :—

- The death of Sir Isaac Brock.
- The execution of Riel.
- The battle of Batoche.
- The U. E. Loyalists.
- The defeat of the Fenians.
- The death of George Brown.
- The death of D'Arcy McGee.
- The burning of the Caroline.
- Arbor Day.
- Dominion Day.
- Thanksgiving Day.
- Christmas day.

98. Express the meaning of the words in italics by clauses :—

They are preserved by a *secret* process. The echo comes from *purple* glens. Birds are *apt* scholars. In Muskoka we saw a *beaver* town. Others resemble *quatic* animals. They lounge on the *sunny* side of the camp. See! the mountains' *snowy* summits. The chief met a *Highland* wight. The sailors heard the *warning* bell. The soldiers camped on a *bleak* plain. The man experienced a *momentary* anguish. He explored the *massive* ruins. The waves broke on a *rugged* shore. Beavers are *social* animals.

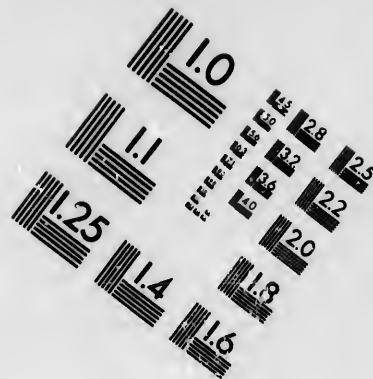
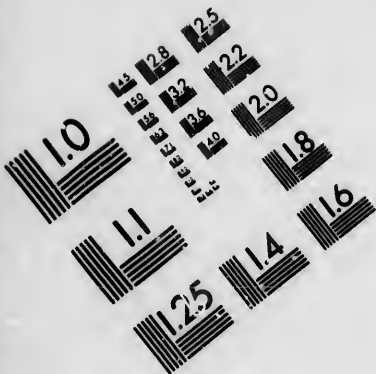
99. Write the commands that would give rise to these acts :—

1. He ran to her and laid his head upon her arm.
2. The boat was lowered, the boatmen row, and to the Inchape rock they go.
3. The chaise was brought, and three doors off the chaise was stayed.
4. They rushed to battle, fought and died.
5. May went to the board and wrote the names of five cities.
6. Aloft the seaman daringly shook out the rattling sail.
7. The boys caught three frogs and brought them to the cook.
8. The pupils stood and sang "God Save The Queen."
9. They were put in heavy irons and driven to various dungeons.

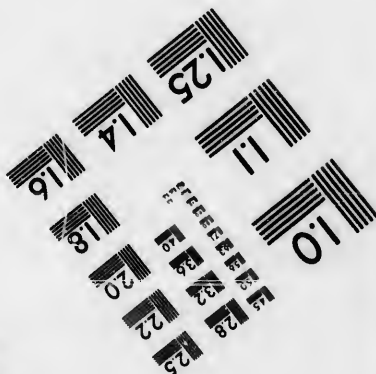
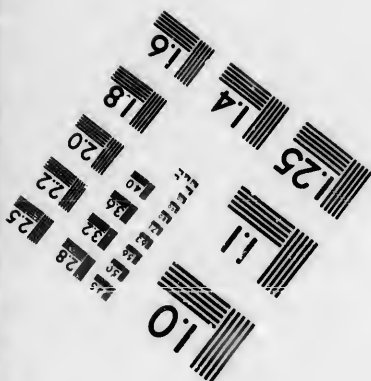
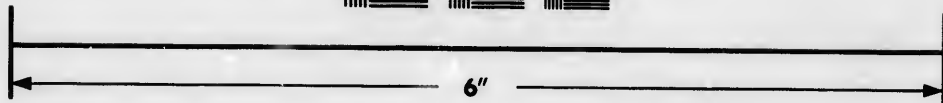
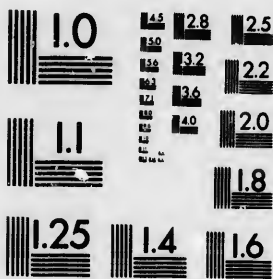
100. Write short compositions on any of the following :—







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01

The Beaver.	The Giraffe.	The Hippopotamus.
The Otter.	The Rhinoceros.	The Fox.
The Rabbit.	The Weasel.	

101. Define the following Latin words and phrases :—

- |                 |                 |                   |
|-----------------|-----------------|-------------------|
| 1. via.         | 8. interim.     | 15. per diem.     |
| 2. versus.      | 9. bona fide.   | 16. Te deum.      |
| 3. minimum.     | 10. per centum. | 17. per se.       |
| 4. Anno Domini. | 11. sine die.   | 18. meum et tuum. |
| 5. per annum.   | 12. vice.       | 19. idem.         |
| 6. maximum.     | 13. vice versa. | 20. pro et con.   |
| 7. ex parte.    | 14. ex officio. |                   |

102. What would you call—

1. a criminal whose name is known far and wide,
2. an author whose name is a household word,
3. a statesman who loves his country,
4. a face as pale as a ghost,
5. a mountain which is shaped like a cone,
6. a wound that produces death,
7. ornaments that are made of flowers,
8. ornaments that are worn by a bride,
9. a sight that calls forth our pity,
10. writing that can be easily read,
11. roots that grow in the air.

103. Insert *hyphens* where they should be in these words :—to morrow, second hand, beeswax, dining table, bear's foot, iron grey, farm yard, marble yard, governor general, lieutenant colonel, northwest, half barrel, one eyed, workman, bedroom, school mate, fire engine, hand bell, kitchen maid, note book, pen and ink.

104. Write complex sentences on each of these subjects:—

Snow,	Tramps,	Pens,	Paper,	Cheese,
Flowers,	Toads,	Pins,	Cotton,	Butter,
Pears,	Ants,	Knives,	Wool,	Milk.

105. Write questions in which the following nouns are used as *verbs*, *adverbs* or *adjectives*:—

Paper,	Evening,	Friday,	Silver,	Board,
Yesterday,	Autumn,	Post,	Salt,	Field,
Fire,	Smoke,	Powder,	Water,	Lake,
Mountain,	To-morrow,	Lace,	Steam,	Man.

106. Write a letter to a friend, describing, *a Bird's Nest*, that you found and examined, or *a Country Store*.

107. Give, in your own words, the substance of anything of interest that you have lately read in a newspaper or magazine.

108. Supply phrases expressing what is indicated in brackets:—

1. A horse (whose) ran (how) (where) (when).
2. A (kind) tree (height) (kind of bark) grew (where).
3. A bag (contents) (weight) was shipped (to whom) (how).
4. A man (height) (kind of suit) (kind of hat) arrived (where) (when) (how).
5. A bale (material) (quantity) costs (how much).
6. A hunter (name) (age) shot (what) (weight).
7. Birds (length) (color) (kind of bills) flew (how) (where).

8. A flower (color) (size) (shape) was given (to whom, (by whom) (why).
9. A picture (of whom) (where hung) was admired (by whom).
10. A poem (by whom written) (subject) was read (by whom) (on what occasion).
11. The teacher punished (who) (when) (how).

109. Write sentences, using each phrase (*a*) as an adjective, (*b*) as an adverb—

by the river,	from Manitoba,	between two trees,
in the hand,	among the girls,	at the well,
on the train,	beside the teacher,	above the window,
under the piano,	beneath his feet,	within the forest.

110. Describe any familiar tree, from the following hints:—

Kind of soil where it grows—kind of root—the stem—the bark—the leaf—the fruit—the wood—uses of wood.

111. Make nouns from the following adjectives and verbs:—

proud,	wander,	employ,	please,	high,
long,	serve,	anxious,	busy,	strange,
practise,	happy,	resolve,	oblige,	sign,
gentle,	cruel,	content,	confide,	permit.

112. Make adjectives out of the following nouns:—

lead,	harmony,	metal,	happiness,	power,
flour,	care,	expense,	kindness,	ferocity.
favor,	centre,	nature,	sorrow,	courage,
beauty,	delight,	earth,	love,	fame.

113. Suppose you went to British Columbia for your

health. Write a letter from Victoria to your friends at home, describing the country, the climate, the people, the industries and the like.

114. Write in your own words the substance of any of the following:—

John Gilpin,  
The Wreck of the Hesperus,  
Rock Me to Sleep,

John Brown,  
Zlobane,  
The Burial of Moses.

115. Suppose you were present at the battle of Queenston Heights. Write a letter to your friends at home, giving an account of what took place.

116. Write a composition, telling how you spent last vacation.

117. Write, for your local paper, an account of a cricket match you saw.

118. Write a composition, telling why you prefer country life to city life.

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