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# JOURNAL OF EDUCATION

## NOVA SCOTIA

PLEWELLING, U.S.S., ENG'G., CHANG.

NEW SERIES.

OCTOBER, 1884.

VOL. V. No. 1.

### OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The JOURNAL OF EDUCATION shall hereafter be published ~~semi~~ annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

## EXAMINATION PAPERS,

Set for Candidates for Provincial Licenses,  
JULY, 1884.

### ACADEMIC LICENSES (Grade A.)

[Candidates are at liberty, as per Syllabus of Examination, to write on such two of the three subjects given below as they may choose. No credit will be given to papers on all subjects from the same candidate.]

#### CHEMISTRY.

1. Define and explain the terms "Simple Bodies" or "Elements" and "Compound Bodies." Give examples of each, and give the number of Elements so far known.
2. Detail an experiment for determining the composition of water by weight.
3. Distinguish between Acids, Alkalies and Salts. Show how Calcium Chloride is made, and what takes place when a solution of it is mixed with one of Sodium Carbonate.
4. Describe the construction of an oxyhydrogen blow-pipe, and mention some of its effects.
5. Discuss the analogies of the Chlorine group.
6. Write a note on Silver, its sources, mode of extraction, and its properties.

#### NATURAL PHILOSOPHY.

1. What is meant by the moment of a force about a point? State the principal properties of moments.
2. What is meant by saying with reference to gravity,  $g=32$ ? How do you find the position of a particle projected horizontally and allowed to fall under the action of its own weight? A cannon ball is fired horizontally from a hill 900 feet high on the coast. Find the time which elapses before it strikes the sea, neglecting the resistance of the atmosphere.

3. Define fluid. Explain the principle which enables us to find the specific gravity of a body by weighing it in water, and describe Nicholson's hydrometer.

4. Describe the siphon, and explain why it cannot be used to convey water from a lower to a higher level.

5. What is meant by the focal length of a convex lens? Show how to find it (1) by aid of the sun, (2) by an artificial flame.

6. State the relation between the pressure and volume of a gas at a given temperature, called Boyle's or Mariotte's law. Give a proof of the law.

#### FRENCH.

Translate into English:

C'est une chose, moi, où je ne consentirai point. Les alliances avec plus grand que soi sont sujettes toujours à de fâcheux inconvénients. Je ne veux point qu'un gendre puisse à ma fille reprocher ses parents, et qu'elle ait des enfants qui aient honte de m'appeler leur grand-maman.

S'il fallait qu'elle me vint visiter en équipage de grande dame, et qu'elle manquât par mégarde, à saluer quelqu'un du quartier, on ne manquerait pas aussitôt de dire cent sottises. Voyez-vous, dirait-on, cette dame la marquise qui fait tant la glorieuse. C'est la fille de Monsieur Jourdain, qui était trop heureuse, étant petite, de jouer à la madame avec nous. Elle n'a pas toujours été si relevée que la voilà; et ses deux grands-pères vendaient du drap auprès de la porte Saint-Innocent.

Ils ont amassé du bien à leurs enfants, qu'ils payent maintenant peut-être bien cher en l'autre monde; et l'on ne devient guère si riche à être honnêtes gens.

Je ne veux point de tous ces caquets, et je veux un homme, en un mot, qui m'ait obligations de ma fille, et à qui je puisse dire: Mettez-vous là mon gendre, et dinez avec moi.

1. When do *vingt* and *cent* take *s*? Give examples.
2. Parse *puisse*, *manquât*, *l'on ne devient*, *guère*.
3. Give in full the imperfect indicative of *appeler*, the future of  *falloir*, and the present subjunctive of *vouloir*.
4. Divide the tenses of the French verb into *primitive* and *derivative*, and give the rules for the formation of the latter from the former.

Translate into French:

Are you ill? What o'clock is it? It is twelve o'clock. I shall go to the country to-morrow. Gentlemen, I thank you for your kindness. Wait for me, if you please. Write a letter to your friend. A man walked twenty miles in a day. Do you understand the French language? What is the matter with you this morning? My head aches. What kind of weather is it to-day? It is snowing. My friend will be here in half an hour. Here he is now. It is very useful to understand music. Is your sister at home? Everyone believes it. Come in, I wish to speak with you.

#### GEOMETRY.

1. Describe a rhombus which shall be equal to a given triangle, and have each of its sides equal to one side of the triangle.
2. In an obtuse-angled triangle, if a perpendicular be drawn from either of the acute angles to the opposite side produced, the square on the side subtending the obtuse angle is greater than complets the enunciation, and prove.
3. Describe a circle that shall pass through two given points, and touch a given circle.
4. If a vertical angle of a triangle be bisected by a straight line which also cuts the base, the segments of the base must have the same ratio which the other sides of the triangle have to one another. Also state and prove the converse.

- To draw a straight line perpendicular to a given plane from a given point without it.
- Of all triangles having equal bases and equal vertical angles the isosceles triangle has the greatest area.
- Describe a square in a given triangle.

ALGEBRA.

1. Simplify

$$\frac{2x}{x^2+1} \text{ and } \frac{1}{(x-3)(x-4)} + \frac{2}{(x-2)(x-4)} + \frac{1}{(x-2)(x-3)}$$

$$\frac{1}{x^2}$$

2. Solve

$$x^2 + y^2 = 34$$

$$x^2 + y^2 + \sqrt{x^2 - y^2} = 20.$$

3. Extract the square root of  $14 - 4\sqrt{6}$ .

4. The intensity of two lights are as 4 to 9. At what distances from the stronger light are their illuminating powers equal, supposing them placed 12 feet apart?

5 Find a value for  $x$  in the equation

$$8x^3 + 16x = 9.$$

6. Define an indeterminate equation, and find the positive integral values of  $x$  and  $y$  in the equation

$$8x - 5y = 37.$$

LATIN COMPOSITION.

(A lexicon may be used, but no other book.)

Translate into Latin:—

- Never, O Conscript Fathers, shall I repent of my actions and advice.
- They gladly exchange peace for war, riches for poverty.
- The Samnites wished to bribe (lit. corrupt with gold), Curius, but he did not swerve from integrity.
- I fear that I shall not increase your happiness.
- I cannot conjecture why he has not come to the aid of the City.
- Remember good men; forget bad ones.
- It is foolish not to know where you are going.
- He rejected the proposal, and this the more because, relying on the bravery of his troops, he anticipated an easy victory.

ROMAN HISTORY.

- Mention in detail the political, social and military regulations popularly ascribed to Romulus.
- Write a note on the history of Rome under the Kings.
- Pyrrhus:—(1) his early history, (2) the circumstances of his participation in Italian affairs, (3) his career in Italy, (4) result of his defeat.
- Mithridates:—(1) the object of his ambition and methods taken for its accomplishment. (2) Brief sketch of so-called Mithridatic wars.
- Name the chief Latin authors of the Augustan Age, with the titles of the principal works of each.
- Write a sketch of the character and career of Cicero.

GREEK PROSE COMPOSITION.

(A lexicon may be used, but no other book.)

Translate into English:—

- Be not discouraged soldiers; the enemy will soon be in sight.
- The Lacedaemonians hold sway on land and sea at the present time.
- If I have spoken well and worthily, I have spoken as I would; if in an inferior manner, as I could.
- The Greeks saw the hills gladly, as was natural, for their enemies were mounted.
- No one ever heard Socrates saying anything impious or false.
- Had I been permitted to speak, I would have pointed out the the right way.

GREEK HISTORY.

- Describe the physical geography of Greece in its relation to national history.
- What did the Greeks themselves understand by the term *Hellas*? Mention the chief ties which bound together the Grecian world.
- Describe the battle of Marathon, with the circumstances immediately preceding it.
- Pericles:—(1) Political changes brought about by him; (2) his administration and foreign policy; (3) his character and accomplishments.
- Write notes suggested by the terms *Parthenon*, *Areopagus*, *Erechtheum*, *Pnyx*.

FIRST-CLASS LICENSES. (Grade B.)

BRITISH HISTORY.

- Give a sketch of the reign of Henry I.
- State precisely the claim of Edward III. to the throne of France. Name his rival, and state the latter's claim.
- Write a sketch of the career of Cromwell after his assumption of the title of Lord Protector.
- What instances have occurred in English history of the deposition of the reigning sovereign? Give date and brief account of circumstances in each case.
- Describe the Constitution of the House of Lords.
- Write a note on each of the following:—"South Sea Scheme," "Chartists," "Jacobites," "the Great Commoner."

BRITISH AMERICAN HISTORY.

- Write a brief sketch of the career of Champlain.
- Give a short account of the *United Empire Loyalists* and their places of settlement.
- Write notes on "Barry Riot," "Brandy Dispute," "Pontiac," "Clergy Reserves."
- Give an account of the introduction of Responsible Government into Nova Scotia.
- State measures taken by Canada for acquiring the North-West Territory. Describe the terms of transfer, and briefly narrate subsequent events through the administration of Governor Archibald.

GENERAL GEOGRAPHY.

- Show how man adapts himself to the various conditions of the place in which he lives, and also how the climate and physical aspects of a country affect the civilization of the inhabitants.
- Give as full a description as you can of the four great natural divisions of the Continent of North America.
- Write a note on France, with particular reference to its surface, coast line, cities and manufacturing towns.
- Name the British possessions outside of Europe in the order of their importance, with reasons for the order of the first four.
- Name the counties, coast waters, capes and islands of Ireland.
- Japan—its situation, surface, history, people, manufactures, cities and government.
- Find the hour at which the sun rises and sets at a given place on a given day. (Globe.)

BRITISH AMERICAN GEOGRAPHY.

- Name the largest rivers of the Dominion—with their tributaries—their sources and directions.
- Write a note on the climate of each of the Provinces of the Dominion.
- Name the fourteen counties of Quebec, north of the St. Lawrence.
- Name the cities of Ontario in the order of their size, with their situation.
- Draw an outline map of the Dominion.

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CHEMISTRY.

- Define and explain the terms "Simple Bodies" or "Elements," and "Compound Bodies." Give examples of each, and give the number of elements so far known.
- Detail an experiment for determining the composition of water by weight.

3. Distinguish between *acids*, *alkalies* and *salts*. Show how *calcium chloride* is made and what takes place when a solution of it is mixed with *sodium carbonate*.

4. Name the chief tillage operations, and state how each contributes to the productiveness of the soil.

5. Write a note on "bones as a manure," with particular reference to Liebig's process of preparing superphosphate of lime.

6. State De Candolle's theory in regard to land becoming "sick" of a crop. Give also Liebig's views on the same subject.

PHYSICS.

1. Define Gravity, Cohesion and Chemical Attraction, and tell the use of these forces.

2. Describe fully the chief properties of gases, and explain the construction and use of the barometer.

3. What do you understand by the term *energy*, and by the statement that "a heated body is an energetic body"?

4. Explain and illustrate the *conduction* and *convection* of heat.

5. Show by a diagram that different kinds of light are differently bent by passing through a prism.

6. Describe the Leyden jar, and the mode of discharging it.

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SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Under what conditions and limitations are trustees empowered by law to dismiss a teacher?

2. Discuss the propriety of the legal provision whereby all the property owned within the county by a resident of a given section can be assessed for the support of the schools of that section.

3. State the general regulations, looking to the maintenance of order, under which you would place your school.

4. The Act relating to public instruction assigns the power of expelling pupils to the trustees, while it makes the maintenance of order and discipline one of the teacher's chief duties. Are these provisions contradictory? If not, how do you explain them?

5. What studies would you make the general basis of classification? In classifying would you ever take into account any considerations besides attainments? State reasons for your opinion.

6. How would you endeavor to make the oral lessons of the Course of Study contributory to the general order and purposes of the school?

TEACHING.

1. "The conditions of knowledge should be so arranged that with reasonable effort the pupil can discover the desired truth." Point out two opposite modes in which this principle is often violated by teachers.

2. What do you understand by the *analytic* as distinguished from the *imitative* method of teaching writing; state your reasons for preferring a combination of the two.

3. Give as a lesson-scheme for class in history ten heads under which any given reign may be discussed.

4. Discuss the soundness of the opinion that "even when a subject is too difficult to be understood it is well to have its principles carefully committed to memory; ready for use when subsequent mental development may enable the mind to comprehend them."

5. Give, in accordance with annexed outline, notes of an oral lesson on *Climate*, adapted to pupils in the eighth grade of the common school course.

Introduction:—

HEADS.	MATTER.	METHOD.

COMPOSITION.

1. What do you mean by *conciseness*? How is it violated? Give examples.

2. Name and illustrate the principal figures of language

3. *The Argumentative Theme*: (a) its object, (b) its divisions, (c) popular classification of arguments, (d) give model of argumentative theme on *Compulsory Education*.

4. Explain the statement that composition bears the same relation to literature that mechanical drawing does to art.

5. "The advances which have been made in the mechanical and useful arts have already begun to influence our social condition, and must affect still more deeply our systems of education (1). The knowledge which used to constitute a scholar and fit him for social and intellectual intercourse, will not avail him under the present ascendancy of practical science (2). New and gigantic inventions mark almost every passing year: the colossal tubular bridge, conveying the monster train over an arm of the sea; the sub-marine cable, carrying the pulse of speech beneath 2,000 miles of ocean; the monster ship freighted with thousands of lives; and the huge rifle gun, throwing its fatal and unchristian charge across miles of earth or of ocean (3). New arts, too, useful and ornamental, have sprung up luxuriantly around (4).....Wherever we are, in short, art and science surround us. (5) They have given birth to new and lucrative professions (6). Whatever we purpose to do they help us (7).....To our thoughts they give the speed of lightning, and to our timepieces the punctuality of the sun (8)."

(1). What is the general subject of the foregoing paragraph, and what sentences contain its enunciation?

(2). In what relation do the other sentences stand to these?

(3). Point out and discuss a peculiar figure in third sentence.

(4). Do you regard the seventh sentence as correctly expressing the author's meaning? If not, what change would you suggest?

(5). Is the statement "to our thoughts they give the speed of lightning" free from ambiguity? Explain its meaning.

(6). Define *accent*, *interval*, *scansion*, *catalectic*, *hexameter*, *rhyme*, *triple*, *stanza*.

(7). Scan the following (using Latham's notation) and if possible, name the author:

(a) In the spring a fuller crimson comes upon the robin's breast.

(b) Come back! come back! he cried in grief.

(c) Ye shepherds so cheerful and gay  
Whose flocks never carelessly roam.

(d) Take her up tenderly,  
Lift her with care.

GRAMMAR.

1. "There are some nouns which cannot be classed under any general rules for the formation of the plural." State, with illustrations of each, at least six varieties of such nouns.

2. Distinguish, by definition and illustration, between, (a) *strong* and *weak* verbs, (b) *regular* and *irregular* verbs.

Classify (giving principal parts) the following verbs as *strong*, or *weak*; *berave*, *beat*, *bind*, *buy*, *flie*, *fly*, *eat*, *lay*, *learn*, *pen*, *seethe*, *stay*, *stick*, *shoe*, *shear*, *tear*, *work*.

3. Write notes on, (a) the history and derivation of the term *case*, (b) Impersonal verbs, (c) the different uses of *but*.

4. Discuss *order* as a principle of English syntax and state and illustrate the circumstances under which the subject follows the verb.

5. State the chief grammatical peculiarities which distinguish Anglo-Saxon from modern English.

6. Parse italicized portion of following extract:

"The thunder-clouds closed o'er it, *which, when rent*,  
The earth is covered *thick* with other clay,  
*Which her own clay shall cover,—heaped and pent*;  
*Rider and horse, friend, foe, in one red burial blent.*"

### ANALYSIS.

1. What classes of verbs are followed by two subjects? When is the second object called the *objective complement*? Show the propriety of the term.

2. Discuss the force of the different relatives in introducing adjective clauses. Quote Bain's opinion.

3. Write brief complex sentences illustrating under four sub-clauses the adverbial clause of *cause*.

4. Analyze generally and in detail:—

"Eveline, entering into her betrothed husband's humor, was about to raise him from the ground, when she was interrupted by the arrival of a hasty messenger, who, coming into the room without ceremony, informed the Constable that his nephew was so extremely ill that if he hoped to see him alive it would be necessary that he should come to his lodgings instantly."

### ARITHMETIC.

1. How may the relative magnitude of two or more fractions be compared?  $\frac{3}{5}$  of  $\frac{1}{9}$  of what number, diminished

by  $\frac{\frac{1}{2} \text{ of } \frac{3}{10}}{\frac{2}{8} + \frac{1}{10}}$  leaves  $\frac{(\frac{4}{3})^3 - 1}{(\frac{4}{3})^2 - 1}$ ?

2. Explain the terms, *stock*, *par*, *premium*, *consols*, U. S. 6's 5-20, U. S. 5's 10-40. If stock bought at 25 per cent. premium pays 7 1-5 per cent. on the investment, what per cent will it pay if bought at 4 per cent. discount?

3. A man having lent \$10,000 at 5 per cent. interest, payable half-yearly, wishes to receive his interest in equal proportions monthly, and in advance; how much ought he to receive every month?

4. If 6 men will dig a trench 15 yards long and 2 yards wide in 3 days of 12 hours each, how many days of 8 hours each will 8 men take to dig a trench 10 yards long and 8 yds. wide? (Solve by the unitary method.)

5. The sum of three fractions is  $\frac{183}{2\sqrt{2}}$ ; and 22 times the first, 23 times the second, and 24 times the third give equal products. Find the fractions.

6. 1 lb. of tea and 3 lbs. of sugar cost 6 shillings. If the sugar were to rise 50 per cent, and the tea 10 per cent., the same would cost 7 shillings; what is the price of each?

### GEOMETRY.

1. If two triangles have two sides of the one equal to two sides of the other, each to each, but the angle contained by the two sides of one of them, greater than the angle contained by the two sides equal to them of the other; the base of that which has the greater angle must be greater than the base of the other.

2. Describe a rhombus, which shall be equal to a given triangle and have each of its sides equal to one side of the triangle.

3. "In obtuse-angled triangles if a perpendicular be drawn from either of the acute angles to the opposite side produced, the square on the side subtending the obtuse angle is greater than"—*Complete the enunciation and prove.*

4. If straight lines be drawn from each angle of a triangle to bisect the opposite sides, four times the sum of the squares on these lines is equal to three times the sum of the squares on the sides of the triangle.

5. If, from any point without a circle, two straight lines be drawn, one of which cuts the circle, and the other touches it; the rectangle contained by the whole line, which cuts the circle, and the part of it without the circle, must be equal to the square on the line which touches it.

6. Of all triangles having equal bases and equal vertical angles the isosceles triangle has the greatest area.

7. If an equilateral triangle be inscribed in a circle, and a straight line be drawn from the vertical angle through the base to meet the circumference, it will be equal to the sum of the straight lines drawn from the extremities of the base to the point where the line meets the circumference.

### READING.

Once more, hoar mount: with thy sky-pointing peaks,  
Off from whose feet the avalanche, unheard,  
Shoots downward, glittering through the pure serene,  
Into the depth of clouds that veil thy breast.  
Thou too, again stupendous mountain; thou  
That, as I raise my head, while bowed low  
In adoration, upward from thy base  
Slow travelling with dim eyes suffused with tears,  
Solemnly seemest like a vapoury cloud  
To rise before me—rise, oh, ever rise!  
Rise like a cloud of incense from the Earth!  
Thou kingly spirit throned among the hills,  
Thou dread ambassador from Earth to Heaven,  
Great hierarch! tell thou the silent sky,  
And tell the stars, and tell yon rising sun,  
Earth, with her thousand voices, praises God.

### ALGEBRA.

1. Simplify

$$\frac{2x}{x^2 + 1} \text{ and } \frac{1}{(x-3)(x-4)} - \frac{2}{(x-2)(x-4)} - \frac{1}{(x-2)(x-3)}$$

$$\frac{1}{x^2}$$

2. Solve the simultaneous equations,

$$x + \frac{y}{2} - 3 = 0$$

$$\frac{x - 5}{6} + \frac{x - y}{4} + 1 = 0$$

3. Solve

$$x^2 + y^2 = 34$$

$$x^2 - y^2 + \sqrt{x^2 - y^2} = 20.$$

4. Extract the square root of  $14 - 4\sqrt{6}$ .

5. Find an arithmetical series of 3 terms, whose sum shall be 21, and the sum of the first and second terms equal to three-fourths of the sum of the second and third.

6. The intensities of two lights are as 4 to 9. At what distances from the stronger light are their illuminating powers equal, supposing them placed 12 feet apart. (The intensity of light varies inversely as the square of the distance.)

### UNIVERSAL HISTORY.

1. Give a brief sketch of the commerce of the Ancients (1) the great routes of trade, (2) the leading articles of exchange.

2. Give the date of the final dismemberment of the Roman Empire, and briefly narrate preceding circumstances.

3. Write a note on Chivalry: its origin, duties imposed on various classes, its influence, and the cause of its decline.

4. Charles V—(1) To what dominions did he succeed by inheritance; (2) What is meant by the "imperial crown," and under what circumstances did he attain to it? (3) What were the chief events of his reign? (4) Describe his character.

5. State the substance of the *Edict of Nantes*. By whom was it promulgated, and by whom revoked?

6. Name in chronological order the Presidents of the United States with the dates of their election.

### PRACTICAL MATHEMATICS.

1. Define *trigonometry*, *trigonometrical function*, *sine cosine*, *tangent*, *cotangent*, *secant*, *cosecant*.

2. State and demonstrate the theorem for the solution of oblique triangles when two sides and the contained angle are given.

3. The sides of a triangle are 13, 14 and 15; find the radius of the inscribed circle, and also the perpendicular from the opposite angle to the longest side.

4. What is meant by resolving a *traverse*? Describe in detail *Mercator's projection*.

5. Find the diameter of a sphere whose *surface* and *volume* are both expressed by the same number.

6. Define *dynamics*, *kinetics*, *momentum*. Describe each of the *mechanical powers*, and find the point of suspension when weights of 1, 2, 3, 4, and 5 lbs. respectively, are hung at equal distances along a rod whose length is 20 inches, and which is suspended at a single point so as to remain horizontal.

BOOK-KEEPING.

1. Write a set of "Bills of Exchange" a "Letter of Introduction, and a "money order."
2. Give your method of closing the Ledger.
3. Describe the Journal, and show its use in the Double Entry System of Book-keeping.
4. From the following transaction make proper Journal and Ledger Entries:  
Bought from Duffus & Co. 32 yds dress goods at 23c per yd., 50 yds grey cotton at 8c per yd., 41 yards tweed at 53c per yd; on the same day gave them my note at *three* months for the full amount. Sold Graham & Co. 24 lbs cheese at 12c per lb., 52 lbs butter at 23c per lb., 75 bush. turnips at 17c per bush. for which I received 5 cords of wood at \$3.00 per cord, and the balance in cash.  
Sold Anderson & Smith goods to the amount of \$1250.00, received from them cash \$623.00 and a note at *six* months, which, when discounted, at 7 per cent. at the Bank, yielded the balance.  
Bought from Cummings & Co., 40 cords of bark at \$3 75 per cord, 20 tons hay at \$7.75 per ton; for which I gave in return \$100.00 in cash, a Sterling Bill of exchange for £25, and my note at three months for the balance.

PHYSIOLOGY.

1. Define Physiology, Tissues, Capillaries, Epidermis, Epithelium.
2. Name and describe the bones of the arm (using a diagram). Describe also the elbow joint.
3. Give an illustration of "why food makes us strong."
4. Describe, as fully as you can, the serum of blood.
5. Explain the process of digestion.
6. Describe the construction of the vertebral column.

SECOND-CLASS LICENSES. (Grade C.)

BRITISH HISTORY.

1. Give the chief evants of the reign of Henry II.
2. Give an account of the career of Joan of Arc, so far as relates to English History.
3. Trace the descent of Henry VII. from Edward III.
4. Name the English Sovereigns since the Conquest who have ascended the throne with imperfect hereditary claims. Discuss any two of such cases.
5. Sketch the characters of the four Georges.
6. Mention and briefly describe the events with which the following names are associated—Lord John Russell, Wilberforce, Cobden, Prince Albert, Daniel O'Connell.

BRITISH AMERICAN HISTORY.

1. Give a short account of the voyages of Jacques Cartier.
2. Sketch the early history of Halifax.
3. Write a note on the expulsion of the Acadians.
4. Sketch the career of one of the following; Joseph Howe, S. G. W. Archibald, or J. W. Johnstone.
5. Name the chief provisions of the British North America Act.
6. Assign important events in British American history to the following dates; 1604, 1642, 1697, 1746, 1753, 1759, 1784, 1825, 1837-38, 1854, 1864, 1867, 1873.

GENERAL GEOGRAPHY.

1. State the principal properties of the atmosphere, and explain the cause of twilight.
2. Name the eastern and the southern counties of England with their coast waters.
3. Write a note on Afghanistan, with special refence to its position surface, and products.
4. Name the New England and Southern States with their capitals, principal rivers and chief towns.
5. Bound the German Empire and give the names of the States which compose it.
6. Describe Malaysia—its position, surface, climate, products, and inhabitants.
7. Where and what are the following:—Hawaii, Macassar, Yoruba, Corea, Pisa, Esdraelon, Formosa, Windermere, Cotopaxi, Tortuga, Willametta.

BRITISH AMERICAN GEOGRAPHY.

1. Name the principal bays of Ontario on the Lake coast.
2. Bound the county of Hants, and name the capes and headlands on the Bay of Fundy.
3. Name the capes, rivers and islands of Quebec.
4. Write a note on Newfoundland, its surface, climate, minerals and industries.
5. Draw a map of Cape Breton, with county lines indicated and county towns located.

GEOMETRY.

1. The angles which one straight line makes with another upon one side of it are either two right angles, or together equal to two right angles.
2. The bisectors of the three angles of a triangle meet in one point.
3. If two triangles have two angles of the one equal to two angles of the other each to each, and one side equal to one side, those sides being opposite to equal angles in each, then must the triangle be equal in all respects.
4. If two triangles have two sides respectively equal and the included angles supplemental, the triangles are equal.
5. To describe a parallelogram, which shall be equal to a given rectilinear figure, and have one of its angles equal to a given angle.
6. Through three given points not in the same straight line describe an equilateral triangle.

BOOK-KEEPING.

(Candidates who prefer may substitute for this paper that on French, given below. If papers on both subjects are handed in by same candidate, no credit will be given for either.)

1. Define the terms Dr., Cr., Balance, Assignee, Consignee, Net Proceeds, Draft.
2. What is a running account? Give a specimen form of the Ledger.
3. What sums are entered on left hand side of the Cash Book? On which side of the cash book must the balance always fall, and why?
4. Write a specimen "Due Bill," "Receipt on Account," and "An order for merchandise."
5. What accounts should be left open until after the gains and losses have been ascertained?
6. What is a *trial balance*, and how is it taken?
7. Make up an account current from the following transactions—John Smith sold to James Brown, Jan. 5th, 1884, 25 yds. Oxford homespun, at 60 c. per yd; 55 yds. grey cotton at 10 c. per yd., and on the same day received in part payment 25 lbs. butter, at 19 cts. per lb.; 20 doz. eggs, at 20 cts. per doz. Feb. 5th sold him 15 yds. dress goods, at 42 cts. per yd.; 33 yds white cotton at 15 cts. per yd.; 17 lbs. of tea, at 31 cts per lb; and 55 lbs sugar, at 8 cts. per lb., receiving from him two tons hay, at \$7.50 per ton; 30 bush. potatoes, at 27 cts. per bush. May 16, sold him 5 bbls. of flour, at \$6.25 per bbl.; 30 lbs. rice at 5 cts. per lb.; 12 gal. molasses, at 32 cts. per gal., receiving from him 6 cords of wood. at \$2.75 per cord, and 150 lbs. of pork, at 7 cts. per lb.

FRENCH.

Translate into English:—

Dans les riguers de l'hiver, un rouge-gorge vint frapper à la fenêtre d'un bon paysan comme pour lui demander la permission d'entrer. Le paysan ouvrit la fenêtre, et recut amicalement dans sa demeure la confiante petite bête. Alors le rouge gorge se mit à becqueter les miettes de pain qui tombaient de la table, et les enfants du paysan se réjouissaient de le voir.

Mais lorsque le printemps apparut dans la contrée et que les arbrisseaux se couvrirent de feuilles, le paysan ouvrit sa fenêtre, et son petit hôte s'envola dans la forêt voisine, et chanta sa joyeuse chanson.

Puis voilà qu'an revoir de l'hiver, le rouge-gorge revint au foyer du paysan, amenant avec lui sa petite compagne. Et le paysan et ses enfants se plaisaient à voir comme les oiseaux les regardaient avec confiance;

"Ah!" dit l'un des enfants, "ils nous regardent comme s'ils voulsient nous dire quelque chose."

"Oui," répliqua le père "et s'ils pouvaient parler, ils vous diraient; La confiance éveille la confiance, et l'affection produit l'affection."

1. Give the general rule for forming the plural of French nouns and also the chief exceptions to it.
2. How many conjugations are there, and how are they distinguished?
3. Write in full the Past Definite of *recevoir*, the Future of *ouvrir*, and the Present Subjunctive of *mettre*.
4. Parse *vint, se mit, apparût, s'envola, amenant, diraient*.

Translate into French:—

My cousin is in Germany and my brother is in Spain. Were you not wrong? Whose gloves are these? They belong to my grand-father. Iron is more useful than gold. What is your name? Eight times ten make eighty. My son was born on the twenty-fifth of March, eighteen hundred and eighty-four. Of whom are you thinking? Do you speak French? Here is my umbrella. Everybody believes it. How were you yesterday? Must I give you this book? We are going away to-morrow. Do not open both the door and the window. Can you do that? I do not know that lady. Always follow good examples. Answer me, if you please.

## SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

- Under what conditions and limitations are trustees empowered by law to dismiss a teacher.
- State the general regulations, looking to the maintenance of order, under which you would place your school.
- What studies would you make the general basis of classification? In classifying would you ever take into account any considerations besides attainments? State reasons for your opinion.
- Discuss the question of *home lessons* as related to *subjects*, and to the *age of pupils*.
- Give the substance of the regulation regarding the teacher's *agreement* with trustees. Why is the *agreement* important? When should it be signed?
- How would you endeavor to make the oral lessons of the Course of Study contributory to the general order and progress of the school?

## TEACHING.

- "The conditions of knowledge should be so arranged, that with reasonable effort the pupil can discover the desired truth." Point out two opposite modes in which this principle is often violated by teachers?
- Give as a lesson scheme for a class in history ten heads under which any given reign may be discussed.
- Select any subject of school instruction, and explain in as great detail as possible your method of teaching it.
- State the steps you would take to train your pupils in the habit of correct spelling.
- Give outlines of an oral lesson on "the eye," adapted to pupils of the fifth grade of the Course of Study.

## COMPOSITION.

- Define *Synthesis*, *Circumlocution*, *Redundancy*, *Tautology*.
- Explain and give examples of *Expansion* and *Contraction* of an element of a sentence.
- What do you understand by the *Unity*, *Continuity*, and *Variety* of a paragraph.
- Give the rules for transposing a speech from the direct to the indirect form, and transpose the following: "Henry Clay said that he would rather be right than be President." "Lord Chatham remarked 'I rejoice that the grave has not been closed upon me: that I am still alive to lift up my voice against a great wrong.'"
- Transpose the phrases and clauses in the following sentence in as many ways as you can invent, without altering the sense, and tell which form you think best. "He had ploughed, sowed and reaped his often scanty harvest with his own hand, assisted by three sons, who even in boyhood, were happy to work with their father in the fields."
- Write a descriptive paragraph on a "ship."

## GRAMMAR.

- Define *Language*, *Grammar*, *Sentence*, *Word*
- Define *Grammatical Gender*, and state and illustrate the forms in which it appears in English.
- Describe the formation of the compound personal pronouns, and explain and illustrate by short sentences their two uses.
- Define *Auxiliary Verbs*. Name the auxiliary verbs in English, and explain the function of each.
- State as fully as you can the circumstances under which nouns and pronouns not governed by transitive verbs or prepositions are in the objective case, and illustrate each construction.
- Parse the italicized portion of following extracts:—  
 "Where'er we tread, 'tis haunted, holy ground!  
 No earth of thine is lost in vulgar mould.  
 But one vast realm of wonder spreads around,  
 And all the Muse's tales seem truly told,  
 Till the sense aches with gazing to behold."  
 "What harvest lay upon thy sands  
 By those strong reapers thrown?"

## ANALYSIS.

- Distinguish between (a) *Logical* and *Grammatical* Predicate, (b) *Simple* and *Complex* Predicate.
- Define *Extension*, and state in detail, with illustrations, the forms which an *Extension* may assume.
- Define *noun clause*, and state the constructions of which it is capable.
- Analyze generally and in detail:  
 "Like birds whose beauties languish half concealed,  
 Till, mounted on the wing, their glossy plumes,  
 Expanded, shine with azure, green and gold,  
 How blessings brighten as they take their flight!"

## ARITHMETIC.

- Explain how to find the Highest Common Factor and Least Common Multiple, and find the H. C. F. and L. C. M. of 126, 96, 84, 210.
- How do decimal fractions differ from vulgar fractions? Divide 6927.8516 by 78.5 to seven places of decimals.
- How much pure gold is there in a crown 18 carats fine, which weighs 1 lb. 2 oz. 15 dwts. 23 grs.? and reduce  $\frac{2}{3}$  of 5-6 of 3 roods, 25 poles, 6 yds. to the fraction of an acre.
- If 4 men working 10 hours per day can mow 20 acres in 3 days, in what time would 12 boys working 8 hours per day mow 16 acres if 3 men can do as much work as 5 boys?
- Which would give the better rate of interest, an investment in 7 per cent. bonds at 150, or one in 6 per cent. bonds at 125, and what is the difference?
- For what sum must a note be drawn at 3 months so as to produce a net sum of \$500, when discounted at the bank at 6 per cent.
- What will it cost to paper a room 18 ft. long, 15 ft. wide, 10 ft. 3 inches high, with paper  $\frac{1}{2}$  of a yard wide, at 18c. a yard?

## ALGEBRA.

$$1. \text{ Simplify } 2a - (2b - d) - \left\{ a - b - (2c - 2d) \right\}$$

$$2. \text{ Resolve into factors } x^3 + 4x^2 + 3x, a^2 + 9ab + 8b^2, a^2 - 57a + 56.$$

State generally the changes in signs which a fraction may undergo without affecting its value, illustrating fully by the fraction.

$$\frac{10a - 6b}{x - y}$$

$$4. \text{ Solve the equation } \frac{5x - 3}{2} - \frac{3x - 19}{2} = 4 - \frac{3y - x}{3}$$

5. A person meeting a company of beggars gave four pence to each, and had sixteen pence left; he found that he should have required a shilling more to enable him to give the beggars six-pence each; how many beggars were there?

6. Two digits which form a number change places on the addition of 9, and the sum of these two numbers is 33. Find the numbers.

## READING.

Hold—my Numidian cruise is still about me—  
 No drop within, Oh! faithful friend! companion  
 Of many a weary march and thirsty day,  
 'Tis the first time that thou hast failed my lips.  
 Gods! I'm in tears:—I did not think of weeping.  
 Oh! Marius, wilt thou ever feel like this?  
 Ha! I behold the ruins of a city;  
 And on a craggy fragment sits a form  
 That seems in ruins also; how unmoved!  
 How stern he looks! Amazement! it is Marius!  
 Ha! Marius, think'st thou now upon Jugurtha?  
 He turns! he's caught my eye! I see no more!

## THIRD CLASS LICENSES. (Grade D.)

## HISTORY.

- Give a list of the British Sovereigns from Henry VII. to Victoria, with the dates of their accession;
- Write a sketch of the reign of William the Conqueror.
- Mention the chief events of the reign of George III.
- What events in British History correspond to the following dates: 1215, 1346, 1415, 1485, 1513, 1588, 1605, 1666, 1701, 1757, 1798, 1815, 1846, 1870.
- Describe the manner of governing Nova Scotia from 1713 to the founding of Halifax. Tell what you can of the Governors and Lieutenant Governors of that period.
- Describe the chief events which occurred in Nova Scotia during the administration of Governor Wentworth.
- Give the names of prominent Nova Scotians mentioned in connection with the introduction of the Free School system into Nova Scotia, and describe the part taken by each.

## GEOGRAPHY.

- Explain briefly the cause of day and night.
- Name the chief mountain ranges of each continent and the general direction of each range.
- Through what counties of Nova Scotia and New Brunswick does the Intercolonial Railway pass?
- Name the chief capes and islands of Europe,
- Describe fully the climate and products of Nova Scotia.
- Name the principal rivers of the United States, giving their sources, directions, and the waters into which they flow.
- Bound Austria, naming its capital and most important products.
- Write a note on the great lakes of the Dominion.
- Draw an outline map of New Brunswick, locating Fredericton, St. John, Moncton, Chatham.

ALGEBRA.

1. Define and give examples of *Algebraical Symbols, Power, Factor, Index, Binomial Expression, Dimension.*

2. If  $a=3, b=4, c=5, x=6, y=7$ , what is the numerical value of

$$a + \sqrt{b+c} + c\sqrt{a^2+y} - \frac{x(a+b-c)}{\sqrt{(a+c)(c+x)-y}}$$

3. State the general rule for multiplying algebraical expressions; and multiply

$$a^2 - 2ab + b^2 - c^2 \text{ by } a^2 + 2ab + b^2 - c^2.$$

4. Resolve into factors

$$5x^2 - 15x, y^2 + 21y + 110, x^2 - 3x - 28 \text{ and } x^4 - y^4.$$

5. Divide

$$x^4 - 2x^3y + 2x^2y^2 - xy^3 \text{ by } x - y.$$

6. Find the Least Common Multiple of

$$18ax^2, 72ay^2 \text{ and } 12xy.$$

COMPOSITION.

1. Combine the following statements into a simple sentence:

There lay floating on the ocean an immense irregular mass.

This mass was several miles off;  
Its top and points were covered with snow,  
Its centre was of a deep indigo color.

2. Punctuate the following simple sentences, putting capitals where required: The indian monarch stunned and bewildered saw his faithful subjects falling around him our house is beautifully situated about three miles from town close by the road in 1790 having previously returned to mount vernon washington was gathered to his fathers.

Thackeray the author of vanity fair died in 1863 caesar having conquered gaul crossed over to britain.

3. Justify or correct the following; I find great difficulty of writing. Another old veteran has departed. It cannot be me you mean. The quality of the apples were good. We should regard them who are wise and good. It won't rain I don't think. They differ among one another. It was characterized with eloquence.

4. Write a brief essay on "The trials of a Teacher."

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. What is the annual provincial grant assigned by law to Third Class Teachers? From what other sources would your salary as teacher be derived?

2. What is the duty of a teacher when a pupil is persistently disobedient or disorderly, or when he is addicted to some vice likely to injuriously affect the characters of other pupils?

3. You are assuming charge of a miscellaneous school: give an outline of the first day's proceedings.

4. State how you would deal with each of the following: *tardiness, absence without excuse, persistent inattention and neglect of study, falsehood, profanity.*

5. Draw up a time-table for a miscellaneous school with no pupils beyond the sixth grade of the Common School course.

TEACHING.

1. On what grounds do you attach special importance to exercises in dictation? State your method of correcting pupils' exercises.

2. Write notes of a lesson designed to impress on pupils the distinction between adjectives and adverbs.

3. On entering a school you find a recitation in British American History in progress. The pupils rise in turn and recite each a few sentences, as nearly as possible "word for word." The teacher keeps his eyes closely upon the text book open before him, and takes no part in the exercise save to say "wrong: next," when the words of the author are departed from. Criticize the above method, and explain fully your own.

4. Division is simply a shorter mode of—Supply the omitted word, and state how you would explain to a class.

5. Give outlines of an Object-lesson on LCR (or any subject you choose) adapted to pupils of the fourth grade of the Course of Study for Common Schools.

ARITHMETIC.

1. Define Arithmetic, Unit, Numbers, Notation, Numeration, Sum, Minuend and Product.

2. How do you find the highest common factor of two or more numbers, when the numbers are large. The product of four consecutive numbers is 17160; find the numbers.

3. State and prove the rule for the division of one vulgar fraction by another: and simplify.

$$\left(\frac{3}{4} \text{ of } \frac{5}{6} \text{ of } 2\frac{1}{4} + 6\frac{1}{8}\right) \div (5\frac{1}{5} - 3\frac{1}{5})$$

4. Multiply 3.275 by .025 and divide 34.26 by 1.045. Verify the result by putting the decimals in the form of vulgar fractions.

5. If silver is worth 95 cents per oz., what is the value of a tankard which weighs 2 lbs 15 dwts 21 grs?

6. I borrowed a sum of money on July 1st, 1884, at 7 per cent., agreeing to settle the account when the interest shall be equal to the principal. When will it be due?

READING.

As a general, he marshalled the peasant into a veteran, and supplied by discipline the absence of experience; as a statesman, he enlarged the policy of the cabinet into the most comprehensive system of general advantage; and such was the wisdom of his views and the philosophy of his counsels, that to the soldier and the statesman, he almost added the character of the sage. A conqueror, he was untainted with the crime of blood: a revolutionist, he was free from any stain of treason, for aggression commenced the contest, and his country called him to the command,—liberty unsheathed his sword, necessity stained, victory returned it.

GRAMMAR.

1. Define sentence, subject, predicate, word, etymology, syntax.

2. Define gender, and show why the distinction is one of comparatively little importance in English.

3. Define the possessive case, and state the modes of its formation.

4. Give the general classification of pronouns.

5. Give the principal parts of the following verbs: *Eat, fly, smite, slide, ride, hide, stay, tread, wear.*

6. Parse the sentence: Whatsoever thy hand finds to do, do it with thy might.

7. State the form which the simple subject or object may assume, and analyze:

"From that black tenement  
He many an evening, to his distant home,  
In solitude, returning, saw the hills  
Grow larger."

Government Grants,  
In Aid of Public Schools, paid  
to Teachers for the Term  
ended.

The Asterisk (\*) marks those employed in Poor Sections.

	Number of Teaching Days employed.	Am't. paid to Teachers from Provincial Treasury.	TEACHERS.	
ANNAPOLIS.				
McRae, Alex	117	\$		
Longley, J M	118	60	00	
Shaffner, S C	118	60	00	
Barteseux, Jas E	117	59	49	
Brown, Alfred D	118	60	00	
Chesley, Abner M	118	60	00	
Harris, Blanche	118	60	00	
Logan, Norman	111	56	44	

McGill, Geo B	118	60	00	Fairan, William H	78	29	74	Randall, Bessie C	118	45	00
McKenna, A J	118	60	00	Foster Clarendon A	118	45	00	Reagh, Francis	118	45	00
McKenna, A. W	116	58	98	Harris, C. Louise	115	43	85	Reed, Eva, L.	118	45	00
Prince, Jessie B	118	60	00	Hart, Laur A	98	87	37	Robinson, Clara	114	43	47
Richardson, Geo J	118	60	00	Hennigar, R W	110	41	94	Roche, Arthur, F.	118	45	00
Richardson, Rebecca	118	60	00	Inglie, William	93	35	46	Slocomb, Henry F	106	40	42
Ruggles, Lenfest	118	60	00	Jackson, Lillian E	118	45	00	Spinney, Bertha W	98	37	37
Shaw, H S	82	41	67	Jackson, Lilla A.	118	45	00	Whitman, Jacob B.	110	41	94
Whitman, Phineas	118	60	00	Johnson, Lavinia A	79	30	12	Whitman, Mary	118	45	00
Woodbury, Jonathan	118	60	00	Johnson, Mary E	82	31	27	Wile, Fannie J	116	44	23
Balcom Haddon J	114	43	47	Johnson, Jacob R	113	43	00	Wiswall, Belle	116	44	23
Balcom Laura B	95	36	22	Litch, Willard	118	45	00	Woodbury, Etta A	116	44	23
Banks, Arthur W	118	45	00	Longley, Charlotte E	118	45	00	Woodcom, Minnie L	95	24	15
Banks, Beriah S	118	45	00	McCormick, A. E	116	44	28	Brown, Annie, M.	118	30	00
Beals, Richard D	118	45	00	McCormick, M. C.	117	44	62	*Bruce, Sarah E	118	40	00
Bent, Bessie C	116	44	23	McGregor, Bessie H	118	45	00	*Burke, Alice M	118	40	00
Bent, Emily J	113	43	09	McGregor, W. Lloyd	118	45	00	*Daniels, Carrie J	115	38	98
Bonnyman, Susie	118	45	00	Messenger, H W.	82	31	27	Dondale, Annie B	118	30	00
Bowly, Bessie	118	45	00	Milberry, Levi H	118	45	00	Eaton Bessie M	118	30	00
Brown, Estella M	118	45	00	Miller, Ica M	118	45	00	Edgett, Amanda E	115	29	23
Calnek, Agnes	118	45	00	Millner, Jessie E	118	45	00	Foster, Laura	118	30	00
Carty, Maggie E	112	42	71	Miller, Lallia S.	117	44	62	Hall Edmund	117	29	75
Chesley, Annie L	116	44	23	Munro, Alena B	118	45	00	*Hebb, Elizabeth A	112	37	96
Chute, P. J	118	45	00	Nicholl, Marian A	117	44	62	*Hoseason, Robt. H.	107	36	27
Clarke, Annie M	118	45	00	Phinney, Josephine B	82	31	27	Marshall, Annie B	80	20	33
Dunn, Cynthia	118	45	00	Poole Emilia W	118	45	00	*Marshall, Cora E	118	40	00
Dunn, Norman B	118	45	00	Prentiss, E Stanley	79	30	12	*McKeown, Maggie A. S.	27	79	



Purdy, Solon	118	30	00	ASSISTANTS.				McAdam, D J	117	29	75	Tupper, Alice	118	45	00
*Randall, Oliva M	118	40	00	Breen, Annie J	114	19	32	McAskill, Eliza	116	29	49	Webster, Bessie	118	45	00
*Roop, Etta M.	118	40	00	Crispo, Mahina	118	20	00	McCuish, Maggies	96	24	40	Webster, Jennie	118	45	00
Ruggles Bertha	118	30	00	McDonell, Daniel R	26	4	40	McDougall, Dan	97	24	66	Blair, Maggie	116	29	49
*Saunders, Martha	72	24	40	McDonell, Maggie	104	17	62	McDiarmid, S J	117	29	75	*Crane, Sarah A	112	37	96
Tupper, Annabella	117	29	87	CAPE BRETON.				McDonald, Jos	118	30	00	Cuttie, Annie	118	30	00
*Vroom, Jennie, L	118	40	00	McKittrick, B.	118	\$		McDonald, Angus	113	28	72	Davis, Ellen G	118	30	00
*Walker, Sarah J.	118	40	00	Hall, C. Fred.	117	59	49	McDonald, M J	111	28	22	*Densmore, Emma S	112	37	96
ANTIGONISH.				Mackeen, E T	118	60	00	McEachren, J J	118	30	00	Jeffers, Annie	118	30	00
McInnis, Lewis	100	50	84	Bates, Mark	118	60	00	McIntyre, Hector	190	25	42	Kent, Martha	113	28	72
Bourke, D D	112	56	94	Bissett, Jas D	118	60	00	McKinnon, F A	114	28	98	Kent, Laura	108	27	45
Cameron, John	118	60	00	Davidson, C L	117	59	49	McKinnon, N C	32	8	13	Lindsay, Nellie	116	29	49
Chisholm, William	116	58	98	Edwards, Jas W	117	59	49	McKinnon, N C	118	30	00	McDonald, Mary M	115	29	23
McDonald, Alex	91	46	27	Gillis, D McK	115	58	47	McKillop, Kenneth	91	23	13	McLeod, Lizzie	115	29	23
McDonald, John	116	58	98	Haggerty, Wm	118	60	00	McKenna, Alice	118	30	00	Wallace, Maggie M	91	23	13
McDonald, Angus	118	60	00	Hamilton, Aggie	118	60	00	McLean, Donald	113	28	72	*Wallace, Jennie A	114	38	64
McEachren, A J G	118	60	00	Kennedy, Alex	118	60	00	McLean, Rod J	118	30	00	Wilson, Frances G	118	30	00
McArt, Martin	118	60	00	Matheson, Murd.	118	60	00	McMillan, R D	115	29	23	WEST COLCHESTER.			
McGillivray Andrew J	100	50	84	Musgrave, A. A.	118	60	00	McNeil, Annie	117	29	75	Ellis, Emma	118	60	00
McIsaac William	118	60	00	McAdam, Dan	118	60	00	McNeil, M A L	117	29	75	Fulton, Edward	106	54	14
McKinnon, Alex	118	60	00	McDonald, M B	110	56	93	McNeil, Nor J	118	30	00	Fraser Peter	118	60	00
McLean, William	110	55	93	McDonald, Jos	117	59	49	Neville, Cath	118	30	00	Johnson, J A	83	42	20
McRae, Christopher	118	60	00	McDonald, Jos	117	59	49	McPhee, Dan	105	26	69	Johnson, Isaac	116	58	98
Keily, William	118	60	00	McDougall, John	118	60	00	McPhee, Isabel	118	30	00	Spencer, Lucy J	113	57	45
Morris, Lawrence	114	57	96	McDoutyre, D K	118	60	00	McPhee Lizzie	116	29	49	Sullivan, Sophia	118	60	00
Smith, Edmund B	118	60	00	McKinnon, Jos D	85	43	22	Publicover, Bessie	107	27	23	Archibald, Minnie	118	45	00
Sister St. John	118	60	00	McKinnon, Hector	111	56	44	Phillips, Lydia	118	30	00	Bently, Maggie	118	45	00
Somers, Alexander	118	60	00	McLellan, D R	116	58	98	Spencer, Cynthia	115	29	23	Spencer, Laura	116	29	49
Somers, Moses	112	56	94	Macneil, E P	118	60	00	Spencer, Laura	116	29	49	TEACHERS IN POOR SECTIONS.			
Thomson, Mary	118	60	00	McNeil, J D	118	60	00	*Boyd, Euphemia	111	37	62	Copp, Emma	118	45	00
Boyd, Angus A	116	44	23	Sister Mary Regis	116	58	98	*Cameron, Murdo	118	40	00	Crowe, Everett	112	42	71
Cameron, Mary	118	45	00	Young, Wm	118	60	00	*Gillis, Hugh	112	37	96	Clarke, Martha	118	45	00
Cameron, William	116	44	23	Currie, M D	66	25	16	*Gillis, Arch	114	38	64	Dimock, L. A.	118	45	00
Chisholm, Annie	118	45	00	Chisholm, D M	118	45	00	*Johnson, Alex	117	59	66	Davidson Augusta	118	45	00
Chisholm Annie, J	117	44	62	Eagen, Annie	118	45	00	*Johnson, Dan	116	39	32	Frederick, Irvin	118	45	00
Fraser, William	116	44	23	Gibbons, Mary	117	44	62	*Morrison, D A	118	40	00	Fulton, Jas R.	98	37	37
Fraser, Sarah A	118	45	00	Gibbons, Jetta	118	45	00	*McDonald, John	118	40	00	Hamilton, G C	118	45	00
Gillis, Donald	80	30	50	Gannon, Winnie	118	45	00	*McGillivray, Dan	118	40	00	Logan, Selina	118	45	00
McDearmid, Janet	118	45	00	Gannon, Anthony	114	43	47	*McKinnon, John J	116	39	32	Logan, Lou Ella	118	45	00
McDonnell John	118	45	00	Garret Chas V	118	45	00	*McNeil, Rodk	118	40	00	Moore, Edith J	118	45	00
McDonald, Alex L	118	45	00	Grantmyer, Eninia	117	44	62	*McNeil, Rory D R	118	40	00	McLoughlan, Susan	116	44	23
McDonald, Hugh	73	27	83	Harrington, Annie	118	45	00	*McNeil, Stephen B	118	40	00	McLeod, Kate	26	9	91
McEachren, Bella	115	43	85	Hanrahan, Mary	118	45	00	*Nicholson, Sarah	118	40	00	Peppard, Eliza J	118	45	00
McLellan Libbie	118	45	00	Jefferson, Mrs Ch	118	45	00	*McSween, Hector	58	19	66	Peppard, Amelia	118	45	00
McMaster, Sara	116	44	23	Miller, J A	118	45	00	COLCHESTER.							
McMaster, John F	117	44	62	Muggah, Maggie	118	45	00	SOUTH.							
McNeil, Mary	118	45	00	Muggah, Hester L	118	45	00	Smith, John A	113	\$		Smith, John A	113	\$	
McPherson, Alex	116	44	23	Muggah, Kate A	117	44	62	Archibald, A W	100	50	84	Archibald, A W	100	50	84
McPherson, John	104	36	66	Mitchell, Fred	118	45	00	Dickie, Clara	111	56	44	Dickie, Clara	111	56	44
Power, Emily	117	44	62	Matheson, Annie	118	45	00	Little, James	101	51	35	Little, James	101	51	35
Rogers, Wm. J	118	45	00	Moffatt, W R	117	44	62	Logan, Sarah	118	60	00	Logan, Sarah	118	60	00
Smith, A S	118	45	00	Morrison, Maggie	118	45	00	McDougall, Annie	114	57	96	McDougall, Annie	114	57	96
Sister St. Zephyrin	118	45	00	Meehan, Thos	91	34	70	Millar, George	111	56	44	Millar, George	111	56	44
Sister St Joseph	118	45	00	McDougall, Philip	112	42	71	Putnam, Homer	116	58	98	Putnam, Homer	116	58	98
Thomson, John	118	45	00	McDonald Norman	97	36	99	Upham, Josie A	116	58	98	Upham, Josie A	116	58	98
Campbell, Jessie	118	30	00	McDonald, Ron	75	28	60	Archibald, Janet	118	45	00	Archibald, Janet	118	45	00
Chisholm, Ellen B	118	30	00	McDonald, Joseph	115	43	85	Archibald, Lucy	118	45	00	Archibald, Lucy	118	45	00
Chisholm Archibald	97	24	66	McDonald, Mary E	118	45	00	Archibald, Mary	112	42	71	Archibald, Mary	112	42	71
Doiron, Mary B	118	30	00	McDonald, Stephen	118	45	00	Bland, Rosa	97	36	99	Bland, Rosa	97	36	99
Fitzgerald, Annie	118	30	00	McDonald, Alex	106	40	42	Bland, Bessie	118	45	00	Bland, Bessie	118	45	00
Keating, Charles	116	29	49	McEachren, Jno E	118	45	00	Chaplin, Annie	115	43	85	Chaplin, Annie	115	43	85
Keating, Mary	118	30	00	McIntyre, Jos H	115	43	85	Corbett, Susan E	118	45	00	Corbett, Susan E	118	45	00
Laudry, Rose	118	30	00	McIsaac, D J	117	44	62	Craig, Annie	118	45	00	Craig, Annie	118	45	00
McDonald, Libbie	4	1	01	McKenzie, A J	82	31	27	Craelman, Sarah	115	48	85	Craelman, Sarah	115	48	85
McDonald Janet	118	30	00	McLean, James	117	44	62	Craelman, Annie	118	45	00	Craelman, Annie	118	45	00
McDonald Cath J.	116	29	49	McNeil, Stephen B	112	42	71	Densmore, Sarah E	95	36	22	Densmore, Sarah E	95	36	22
McGillivray, Mary	109	27	71	McNeil, Mary	116	44	23	Douglas, Hattie A	116	44	23	Douglas, Hattie A	116	44	23
McIsaac Isabel	93	23	64	McOdram, Dan	111	42	33	Dunlop, Ella	118	45	00	Dunlop, Ella	118	45	00
McEachren, John	118	30	00	McOdram, Angus	118	45	00	Fisher, Leander	91	34	70	Fisher, Leander	91	34	70
McInnes, Ambrose	96	24	40	McPhee Dan	112	42	71	Fletcher, Esther	118	45	00	Fletcher, Esther	118	45	00
McGillivray, Angus	115	29	23	McPhee, James	118	45	00	Fletcher, Louisa K	113	43	09	Fletcher, Louisa K	113	43	09
McGillivray, Colin	116	29	49	McPhee, Murdo	114	43	47	Gummell, Janet	118	45	00	Gummell, Janet	118	45	00
McGillivray, Duncan	113	28	72	O'Hanly, Alex	118	45	00	Hamilton, Mary A	118	45	00	Hamilton, Mary A	118	45	00
McKenzie, Mary	118	30	00	Partridge, E E	118	45	00	Hamilton, Isabella	118	45	00	Hamilton, Isabella	118	45	00
McKinnon, Daniel	116	29	49	Partridge, Maggie	115	43	85	Hefer Jane	107	40	99	Hefer Jane	107	40	99
McLean, Allan R	116	29	49	Reynolds, Mary S	107	40	80	Hislop, Annie M	118	45	00	Hislop, Annie M	118	45	00
O'Neill, Annie S	118	30	00	Robertson, D J	91	34	70	Jackson, Mary	118	45	00	Jackson, Mary	118	45	00
O'Neill, Margaret F	118	30	00	Swaine, McD A	118	45	00	Lays, Melissa	115	43	85	Lays, Melissa	115	43	85
Martin Ellen	112	28	47	Spencer, Emma E	116	44	23	Lewis, Ada	118	45	00	Lewis, Ada	118	45	00
Power, Mary	117	29	75	Sister Maria	116	44	23	Lewis, Mrs Susie A	117	44	62	Lewis, Mrs Susie A	117	44	62
Somers, Johanna	115	29	23	Sister M. Vincentia	115	43	85	Lynde, Mary E.	118	45	00	Lynde, Mary E.	118	45	00
TEACHERS IN POOR SECTIONS.				Burke, Libbie B.	118	30	00	McClure, Mary	118	45	00	McClure, Mary	118	45	00
*Gillis Stephen	115	38	98	Collins, Mark T	118	30	00	McKenzie, A S	107	40	80	McKenzie, A S	107	40	80
*Kelly, Mary	116	39	32	Collins Ellen	117	29	75	McLeod, Mary	118	45	00	McLeod, Mary	118	45	00
*McDonald, Maggie F	111	37	62	Garratt, Mary	112	28	47	McLeod, Kate	71	27	07	McLeod, Kate	71	27	07
*McDonald, Hugh	114	38	64	Kane, R J	118	30	00	Monteith, Annie	116	44	23	Monteith, Annie	116	44	23
*McDonald, Sophia	111	37	62	Lewis, Francis	118	30	00	Morehouse, Maria E.	118	45	00	Morehouse, Maria E.	118	45	00
*McDonald, Donald	116	39	32	Langwith, B. E.	118	30	00	Munro, Susie	112	42	71	Munro, Susie	112	42	71
*McNeil, Daniel	108	36	61	Morrison, Allan	107	27	20	Peppard, Edith E	118	45	00	Peppard, Edith E	118	45	00
*Torpey, Joseph	116	39	32	Mitchell, J A	118	30	00	Smith, Alice	118	45	00	Smith, Alice	118	45	00
				Martell, Emma	118	30	00	Semple, Mary	116	44	23	Semple, Mary	116	44	23
										</					

McIntosh, Ken	42	21	35	Peppard, Ada B	113	28	72	Lovett Francetta F	118	30	00	Park, Marion	114	43	47
Scanlon, Martin	118	60	00	Peppard Carrie A	116	29	49	Marshall, Bessie E	118	30	00	Bears, Sara	114	28	98
Steele, F J	118	60	00	*Peppard, Sara J	82	27	79	Melancou, Etia M	118	30	00	Bent, Georgina	117	29	75
Slade, W R	118	60	00	Purdy, J A	117	29	75	*Morehouse, Bertha	117	39	66	Fraser, Cassie	118	30	00
Angus, Rebecca	118	45	00	Richardson, Ida	118	30	00	*Morehouse, Sophia	114	38	64	McQuarrie, D L	25	6	85
Archibald, C M	35	13	34	Rockwell, Arthur	81½	20	71	*Nowlan Peter D	100	33	89	McDonald, Belle	118	30	00
Archibald, Clara	80	30	50	Spence, Janie	115	30	00	Parker, Amelia E	116	29	49	McDearmid Ida M	116	29	49
Bacon, Cassie M	117	44	62	Spencer, Hattie	111½	28	34	Potier, Emelie	118	30	00	McDougall, Maggie	83	21	10
Blair, Amelia	118	45	00	Shiple, M T	117	29	75	*Raymoud, Flora A	84½	28	64	Smith, Sara A	115	29	23
Blagdon, Amelia	117	44	62	Schurman, M	118	30	00	*Robichau, Nellie H	117	39	66	Stewart, John R	107	27	20
Blackmore, Hanna	98	37	37	Tuttle, Elvie	118	30	00	Robichau James	118	30	00	Whitman Anna C	41	10	42
Black, Walter S	118	45	00	Tuttle, Lizzie A	98	24	91	Rowter, Emaly A	116	29	49	Hattie, Agnes	36	12	20
Bell, Jennie	116	44	23	Trenholm, Bessie	118	30	00	Saulnier, Adele	115½	29	35	Kirk, Sara C	118	40	00
Charman, Eliza	118	45	00	Taylor, Cassie	113	28	72	Saulnier, Maggie	116	29	49	McDonald, Agnes	112	37	96
Crane, Mary	113	43	09	Tuompson Rose	117	29	75	Smallie, Mary	117	29	75	McInosh, Mary, M	118	40	00
Crowley, Sara M	116	44	23	Wood Emma	118	30	00	Smith, Mary	116	29	49	McKenzie, John A	111	37	62
Crowe, Eva J	116	44	23	Hutchinson, W B	116	58	98	Theriault, Symph	116	29	49	Murdoch, Ada S	115	38	98
Eaton, Eva	118	45	00	Cameron, Bertha	116	44	23	Titus Alice B	118	30	00	Taylor, Belle	37	12	54
Embree, Ida L	118	45	00	Gillespie, Sara	116	44	23	VanNorden Annie	116	29	49				
Fletcher Ella	146	44	23	Hatfield, Luella	118	45	00	*Wade, John B	78	26	44				
Glennie, Bertha	118	45	00	Kerr, Minnie G	118	45	00	Warner, Wm. M	110	27	96				
Hunter, Clarissa	117	44	62	Kerr, Alida Y	118	45	00	Welch, Fannie A	118	30	00				
Harrison, Hanna	82	31	27	Leake, Olivia	116	44	23	Winchester, Israel	89	22	62				
Harrison, Ellen	112	42	71	McCabe, Lottie	96	35	61								
Hamilton, Annie	118	45	00	Smith, Sara E	77	29	36								
Ibbitson, Celia	82	31	27	Sullivan, Kate	113	43	09								
Jenks, Annie E	118	45	00	Sayre, Julia	118	45	00								
Kirkpatrick, Maud	118	45	00	Sproul, Mary J	110	41	94								
Kent, Mira	117	44	62	Watton, Ethel	116	44	23								
Logan, May	118	45	00	Crowe, Aggie	115	29	23								
Langille, Cassie	115	43	85	Gillespie, Clara	114	28	98								
Logan, Annie	118	45	00	*Kirkpatrick, M	116	39	32								
McColough, Meleta	118	45	00	*Mahaney, Maggie	118	40	00								
McLeod, Mary E	86	32	79	*Mason, Christy	115	38	98								
McKinnon, L	118	45	00	McAloney, Sara	112	28	47								
McDonald, J Helen	113	43	09	Sayre, J E	118	30	00								
McFarlane, Mrs W	117	44	62	*Smith, Bessie	100	33	89								
Noiles, Frances S	118	45	00												
O'Brien, Rufus	118	45	00												
Pugsley, Mrs A	102	38	89												
Peppard Josephine	113	43	09												
Pugsley, Ella	117½	44	81												
Peppard, Mary A	101½	38	70												
Purdy, Hanna F	115	43	85												
Rockwell, W L	118	45	00												
Ripley, Helen	118	45	00												
Skimming, L	118	45	00												
Scott, Annie E J	118	45	00												
Sproul, Hester	117	44	62												
Sproul, Annie	103	41	18												
Travis, Ada	118	45	00												
Thompson, Mary	118	45	00												
Vance, Stiles	112	42	71												
Wood, Minnie	118	45	00												
Yuill, Susie	115	43	85												
Andrews, Maggie	112	28	47												
Atkins, Fannie	40	10	16												
Beharrel, Jennie	75	19	06												
Bleakney, Lizzie	114	28	93												
Baxter, Maggie	118	30	00												
Bent, Mark L	116	29	49												
*Brown Josephine	93	31	52												
Coates, Mrs L	32	8	13												
Copp, Anna J	117	29	75												
Copp, Emma	114	28	98												
Christie, Nancy	118	30	00												
*Carter, Low L	117	39	66												
Dresser, Frank	80	20	38												
*Downing, Agnes	117	39	66												
Egan, Samphard	118	30	00												
*Finlay, Sara E	77	26	10												
Goodwin, H M	116	29	49												
*Gray, Cassie	113	38	30												
Henderson, Jessie	115	29	23												
Irvine, Irene	116	29	49												
King, Ida M	103	26	18												
King, Mary	92	23	38												
Kennedy, James	118	30	00												
*Langille, Maggie	115	38	98												
Lewis, Lizzie	107	27	20												
Myers, Mary	116	29	49												
Miller, Maggie	117	29	75												
McKenzie D G	107	27	20												
McIntosh, Allen	118	30	00												
McKay, Maggie J	118	30	00												
McKenzie, Mary	112	28	47												
McLeod, Maria L	118	30	00												
McKenzie, Barbara	118	30	00												
McTavish, Cassie	117	29	75												
McNab, Mary J	116	29	49												
*McKay, Bella	118	40	00												
Nelson, Lizzie	64	16	27												
Peers, Janie B	118	30	00												

HALIFAX CITY.

Burbridge, D H	115	60	00
McIntosh, Kate	115	60	00
O'Hearn, P	112	58	43
Affleck, F A	112	58	43
Agatha, Sr. M	112	58	43
Andrews, F	115	60	00
Angela, Sr M	113	58	95
Bernard, Sr M	113	58	95
Bowden, L	115	60	00
Bruce, J	115	60	00
Burke, F T	98	51	12
Cameron J J	14	7	30
Carten C	57	29	73
Creighton, J M	115	60	00
Cunningham, J	115	60	00
Dolorosa, Sr M	112	58	43
Donohoe, M	112	58	43
Griffin, J P	112	58	43
Huggins, G M	115	60	00
Kennedy, W T	115	60	00
Mason, A M	37	19	30
Miller, C J	115	60	00
McCurdy, M R	115	60	00
Parker, W W	115	60	00
Peters, F A	115	60	00
Pius, Sr M	113	58	95
Rand, F A	115	60	00
Shields, S W	115	60	00
Silver, L	115	60	00
Smith, J A	115	60	00
Theakston, H S F	115	60	00
Vereker, J L	74	38	60
Walsh, J L	112	58	43
Walsh, J W	55	23	09





Forbes, Bertha	118	45	00	McLeod, Tina E	118	30	00	McDougall, Jos W	118	57	45	Ringer, Jane	117	29	75
Fraser, Jessie	118	45	00	McMillan, Julia H	118	30	00	McIsaac, A R	118	60	00	Robertson, Sadie	118	30	00
Fraser, Martha J	118	45	00	McPherson, Janie	116	29	49	McLean Donald	118	60	00	Swaine, W Ina	80	20	33
Grant, Thos M	118	45	00	*McQuarrie, Jessie C	117	39	66	McLeod, Malcolm	118	60	00	POOR SECTION.			
Grant, Thos M, night school	20	7	62	*McQueen, Jessie C	118	40	00	Anderson, Annie	116	44	23	*Harding, Allen	54	18	30
Gunn, Bella M	111	42	33	*McRae, Joanna	118	40	00	Bethune, Christina	118	45	00	BARRINGTON.			
Hamilton, Lena	118	45	00	*McVicar, Margt A T	113	38	39	Boudrot, Minnie	118	45	00	Bower, Nellie	118	60	00
Johnson, E M	117	44	62	Matheson, Maggie E	118	30	00	Campbell, James	118	45	00	Cooke, Henry	92½	47	02
Johnson, Janet	118	45	00	Maxwell, Nina	118	30	00	Gagnon, Josephine	104	39	66	Crowell, Winnie	118	60	00
Laird, Alex	118	45	00	Morrison, Dan. J	118	30	00	Lenoir, Sarah	118	45	00	Shaw, A M	114½	63	21
McDonald, Marian, E	118	45	00	Murray, Sophia, E	118	30	00	Madden, Annie	82	31	27	Atkins, Lorinda	118	45	00
McDonald, Bessie	116	44	23	*Murray, Catherine	112	37	96	Morrison, Maggie	118	45	00	Crowell, Maggie	114	43	47
McDonald, Annie C	117	44	62	*Murray, Cassie	117	39	66	McCuish, Margt	118	45	00	Doane, Kate	118	45	00
McDonald, Alex	118	45	00	Ross Anna B	115	29	23	McCuish, D J	116	44	23	Eaton, Geo N	90	34	32
McDonald, Hugh	118	45	00	*Ross, Tina	118	40	00	McDonald, A G	36	13	72	Grovestine, Ella	84½	32	22
McDonald, Annie, M	118	45	00	Ross, Hugh	118	30	00	McDonald, P A	118	45	00	Hopkins, Jerusha	114	43	47
McDonald, Angus	111	42	33	*Sproule, Isabella J	118	40	00	McIntosh, Donald	117	44	62	Nickerson, George	116	44	23
McDonald, H E	117	44	62	Tattie, Emeline	118	30	00	McIsaac William	117	44	62	Pinkhan, Emma	104	39	66
McDonald, Mary	118	45	00	QUEENS.				McKay, Angus	114	43	47	Porter, Brenton	112	42	71
McGregor, Carrie	117	44	62	Smith, Archibald	116			McKenzie, John	118	45	00	Porter, Effie	116	44	23
McInnis, Maggie A	118	45	00	Andrews, Joe	.60	30	50	McLeod, H A	118	45	00	Robertson, Jennie	108	41	18
McKay, Hector H	116	44	23	Burhoe, Theo	80	40	67	McLeod, M H	118	45	00	Taylor, Hattie	101	38	51
McKay, Hannah C	118	45	00	Kempton, E A	118	60	00	Power, James	118	45	00	Acker, Bathalia	61	15	50
McKay, Cassie M	118	45	00	Mack, C D	118	60	00	Sister St Aurelian	118	45	00	Brown, Bertha	78	19	83
McKay, Minnie	117	44	62	McDougall, —	116	58	98	Str St. Bonaventure	118	45	00	Doane, Frances	107	27	20
McKay, Mary	118	45	00	McLeod, G P	115	58	47	Sister St Maurice	118	45	00	Doane, Rhoda	13	3	30
McKay, Jessie	118	45	00	Sprague, J D	118	60	00	Sister St Mary	118	45	00	Ells, Annie	116	29	49
McKay, Helen M	116	44	23	Campbell, Elizabeth	118	45	00	Sister St Melitine	118	45	00	Porter, Annie	112	28	47
McKenzie, Cassie	118	45	00	Campbell, Maria	118	45	00	Bejin, Mary A	118	30	00	Richau, Annie	110	27	96
McKenzie, Mary J	25	9	53	Campbell, Marion	110	41	94	Boyd, Christina	118	30	00	Smith, Annie	117	29	75
McLean, Christina E	77	29	36	Churchill, Minnie	117	44	62	Boyd, Mary Jane	118	30	00	Snow, Jas C	115	29	23
McLean, Cassie	117	44	62	Faulkner, Adele	113	43	09	Dunn, Sarah C	114	28	98	Stoddard, Ruth	109	27	71
McLean, Jessie	118	45	00	Ford, Bertie	114½	43	66	Gillis, Anthony C	105	26	69	Trefry, A H	116	29	49
McLean, Cassie	118	45	00	Foster, Lois	116	44	23	Lenoir, Mary E	118	30	00	Wilson, Ida	116	29	49
McLean, Mary J	111	42	33	Freeman, Gertrude	117	44	62	Major, Wm	118	30	00	POOR SECTION.			
McLeod, Annie	118	45	00	Freeman, Minnie				Matheson, Georgina	87	22	11	*Doane, Maggie	106	35	93
McMillan, Annie J	116	44	23	Letson, E E	107½	40	99	Morrison, Sarah	117	29	75	VICTORIA.			
McPhie, D Angus	118	45	00	McDonald, Emma	112	42	71	Murray, Frances	110	27	96	Patterson, George	111		
McPhie, Tina	118	45	00	Morton, Florrie	116	44	23	McCuspic, John	82	20	84	Boyd, Jno C	114	57	96
McQueen, Jessie	118	45	00	Shields, Ellie	115	43	85	McDonald, Alex	109	27	71	McLean, Alex D	118	60	00
Martell, Edward	112½	42	90	Whalen, Eunice	118	45	00	McDonald, Eugene	117	29	75	Anderson, Carrie	118	45	00
Marshall, Jane McG	117	44	62	Ernst, Sophie	118	30	00	McKay, John	116	29	49	Gallant, Joseph	117	44	62
Meikle, Maggie J	118	45	00	Ford, Bella	112	28	47	McLean, Christy	118	30	00	Hart, John A	118	45	00
Millar, Mary J	77	29	36	Freeman, Lena				McLellan, John	118	30	00	Jones, Mary C	118	45	00
Millar, Christy	117	44	62	*Hardy, Annie	117	39	66	McLeod, Annie J	118	30	00	Ingram, L J	118	45	00
Muirhead, Kate	118	45	00	Hemeon, Edna	118	30	00	McRae, Christy	118	30	00	McAskill, Jessie	117	44	62
Munro, Janie	116	44	23	Jackson, Elvira	118	30	00	Thibeau, Peter	111	28	22	McCharles, John	118	45	00
Pollok, Maggie	118	45	00	*Kenny, Lena	117	39	66	*Bruce, Maggie S	118	40	00	McLean, Doliver	113	43	09
Rogers, Almira	117	44	62	Lacey, Teresa	118	30	00	*Ferguson, Annie	97	32	88	McLean, James	97	36	99
Rogers, Edith	112	42	71	*McDonald, Alice	118	40	00	*Hill, Jas S	108	36	61	McIvor, Angus C	115	43	85
Rose, Jessie F	118	45	00	McKenna, Clara	107	27	20	*Hurean, Annie	117	39	66	Martin, Malcolm	116	44	23
Ross, Maggie	118	45	00	Shea, Stella	111	28	22	*McAulay, Murd	109	36	94	McMillan, Allan	63	24	02
Ross, John	118	45	00	Waterman, Eunice	101	25	67	*McCuish, D A	116	39	32	McLean, Colin C	118	45	00
Simpson, Maggie	117	44	62	Wensell, Adel	118	30	00	*McDonald, Annie	63	21	35	McLean, Eliza	118	45	00
Smith, Henry M	118	45	00	*Wolfe, Louisa	90	30	50	*McLean, Mary	111	37	62	Coady, Gracie	118	30	00
Stewart, Elizabeth	118	45	00	NORTH QUEENS.				McInnis, Jno	25	6	35	Fraser, Alex J	107	27	20
Stewart, Rosanna	118	45	00	Freeman, Joseph	92	46	77	SHELBURNE.				Hardigan, Bridget	118	30	00
Stewart, Lizzie	106	40	42	Daly, M J	111	42	33	McIntosh, H	117			McDonald, Maggie	118	30	00
Thompson, Cecillia	117	44	62	Ford, Lillas	111	42	33	Atwood, Thos	118	60	00	McLean, Margaret	118	30	00
Thompson, D R	118	45	00	Harlow, Aldo	118	45	00	Bower, Mary	118	60	00	Morrison, Sarah D	78	19	83
Brown, Janie	118	30	00	Parker, Lillie	118	45	00	Copeland, D	101	51	35	McLean, Charlotte	114	28	98
Cameron, Anna	118	30	00	Shields, Abbie	116	44	23	Freeman, J D	118	60	00	McLeod, Christina	118	30	00
Cameron, Cath	118	30	00	Wallace, Sarah	116	44	23	McKenzie, W J	118	60	00	Martin, Dan	68	17	28
Cameron, Georgina	118	30	00	*Crocker, Mayhew	117	39	66	Ruggles, J R	117	59	49	McLeod, Margaret	118	30	00
*Carney, Annie	117	39	66	*Donnelon, Cecilia	117	39	66	Bower, Helen	110½	42	13	McKay, Isabella	118	30	00
Christison, Alice	118	30	00	Ellis, Laura	118	30	00	Bruce Laura	118	45	00	McKay, D M	80	20	33
Cunningham, Jane A	118	30	00	*Ford, Ida	77	26	10	Cullinen, Jennie	116	44	23	McDonald, Roderick	113	28	72
Davidson, Clara E	117	29	75	*Hunt, Lillie	99	33	55	Doleman, Sarah	118	45	00	McAulay, Norman	108	27	45
*Dunbar, Annie	118	40	00	*Freeman, L B	118	40	00	Ellis, Avis	117	44	62	McLennan, Neil	118	30	00
Fitzpatrick, Alfred	82	20	84	Tybert, Nettie	111	28	22	Goodick, J D	118	45	00	McDonald, Angus	118	30	00
Fraser, Clara	118	30	00	<i>Extra (balance due last term).</i>				Giffin, Harold	118	45	00	McDonald, M W	92	23	38
Fraser, Sophia M	118	30	00	Palfrey, Gussie	5	1	90	Harding, Emma	117	44	62	McNeill, Jas C	108	27	45
Graham, Allison	117	29	75	Phalen, Eunice	5	1	90	Kempton, Simeon	117½	44	81	McRae, Alice	118	30	00
Hamilton, Fannie	118	30	00	Hanley, Mary	5	1	27	McAlpine, Emma	118	45	00	McLeod, George	112	28	47
Holmes, Martha B	116	29	49	RICHMOND.				McKay, Robena	117	44	62	McKay, Angus	118	30	00
Kennedy, Tina	116	29	49	McKinnon, M	118			McLeod, Celia	104	39	66	Ross, Martha	118	30	00
Langill, Sabina P	118	30	00	Sister St Philip	118	45	00	Muir, May	111	42	33	Ross, Catherine	118	30	00
Love, Andrew	118	30	00	Boyle, D R	118	60	00	Muir, Nellie	79	30	12	Buchanan, Duncan	118	30	00
McCarthy, Amelia E	115	29	23	Dowling, T C	85	43	22	Parker, Annie	117	44	62	Campbell, Margaret	108	27	45
McDonald, Marian C	118	30	00	Hynes, James	118	60	00	Quinlan, John	113	43	09	Grant, Wm	118	30	00
McDonald, Flora R	118	30	00	Morrison, A E	118	60	00	Ringer, Wm	116	44	23	Hart, Annie M	118	30	00
*McDonald, Henrietta	118	40	00	Morrison, Norman	118	60	00	Allen, Selma	116	29	49	Kerr, John	118	30	00
McGregor, Minerva	118	30	00	McDougall, A R	41	20	84	Freeman, Jane	117	29	75	Morrison, Ellen	118	30	00
McInnis, Jessie	118	30	00					Giffin, Amanda	103	26	18	McIvor, Robert	80	20	33
*McKay, Maggie M	118	40	00					Hayden, Kate	118	30	00	McLeod, Sarah	111	28	23
McKenzie, Annie	115	29	23					Knowles, Ida	116	29	49	McRae, Annie	118	30	00
*McKenzie, Cath H	117	39	66					Kinney, Alice	116	29	49	McKay, Catherine	115	29	23
*McKenzie, Mary C	118	40	00					McLean, Amanda	116	29	49				
McKenzie, Maria	115	29	23					Nickerson, Florie	82	20	84				
McKenzie, Kenneth	118	30	00												
McLean, Sarah J	118	30	00												
McLean, Barbara	118	30	00												

McKay, Murdo	118	30	00	Hilton, Eben	111	46	44	Starratt, Mary	117	44	62	Reid, Daniel	110	41	94
McNeill, Jas V	95	24	15	Hilton, Mary L	116	58	98	Simms, Bertha	108	41	18	Rogers, Lizzie	116	44	23
McDermid, Sarah	98	24	91	Hornor, Anthony	101	51	35	Von Metzke, Olivia	117	44	62	Sister Irene	117	44	62
Morrison, Dolina	116	29	49	Hornor, Wm P	118	60	00	Webster, Maggie	117	44	62	" Mary John	115	43	85
McDonald, Kenneth	108	27	45	Parker, Gao S	116	58	98	Churchill, Fannie	61½	15	62	" Josephine	115	43	85
Morrison, Barbara	116	29	49	Robbins, Augusta	117	59	49	Crosby, Grace	118	30	00	D'Entremont, Agnes	115	29	23
McLeod, Wm	113	28	72	Rogers, Benjn.	105½	53	63	Durkee, Hattie	102	25	93	D'Entremont, M	116	29	49
Matheson, John	118	30	00	Barnes, Mary C	106	40	42	Hogg, Agnes	109	27	71	D'Entremont, Louise	115	29	23
McInnes, Kenneth	116	29	49	Crosby, Jessie	117	44	62	Perry, Emma	115½	29	35	Gavel, Bessie	118	30	00
Munroe, Gracie	118	30	00	Crosby, Emma	67	25	54	Rose, Mabel	118	30	00	Hatfield, Louisa	116	29	49
McAskill, Donald	118	30	00	Crosby, Bertha	35	13	34	Surette, Martha	70	17	79	Hurlbert, Lillie	113	28	72
McEachren, Jno A	104	26	44	Crosby, Susan	113	43	09	POOR SECTIONS							
Morrison, Jno C	113	28	72	Churchill, N	118	45	00	*Doty, Lalia	107	36	27	Potier, Rose A	115½	29	35
McKeen, Fred E	118	30	00	Delamere, Susan	67	25	54	*Haley, Vivia	19	6	43	Potier, Louise	76	19	32
McRae, Christina	118	30	00	Deane, Frank	54	20	59	*Porter, Amelia	110½	37	45	Richard, Angele	81	20	59
Shipperly, Jas M	118	30	00	Goudey, Ada	107	40	80	*Tedford, Ella	117	39	66	Reynard, Maude	118	30	00
YARMOUTH.				Harrison, Josie	117	44	62	ARGYLE.							
Cameron, A	114			Harvey, Helena	115½	44	04	Devine, M E	109	55	42	Surette, Zachary	111½	28	34
Munro, J H	117	59	49	Harvey, Minnie	115	43	85	Frost, George	116½	59	23	Surette, Fanny,	46	11	69
Allen, Geo H	114	57	96	Harding, Parker	116	44	23	Grierson, Jennie	115	58	47	Surette, Zachary	22	5	59
Allen, Emma H	117	59	49	Hibbert, Lizzie	118	45	00	Perry, Freeman	116½	59	23	Snow, Annie	115	29	23
Brown, John L	118	60	00	Hilton, Mary M	116	44	23	Reid, John	82	41	69	Swaine, Emeline	117	29	75
Churchill, Anna	117	59	49	Hilton, Ellen	117	44	62	Sister Mary Ann	117	59	49	Trefry, Hartley	116	29	49
Cogswell, O H	118	60	00	Hornor, Agnes	111	44	23	Vidito, Helen A	117	59	49	Weston, Alena	113½	28	84
Coy, Louisa	116½	59	23	Isley, Buoy	107	40	80	Archibald, Hattie	118	45	00	POOR SECTIONS.			
Crosby, James	60	30	50	Kerr, Annie	107	40	80	Fox, Olive	68	25	93	*Dixon, Phebe	83	28	13
Goudey, Docia	107	54	40	Larkin, Marjery	111	42	33	Hilton, Emma	112½	42	90	*Hurlbert, Maude	116	39	32
Hatfield, F A W	115	58	47	Lyle, Emily	114	43	47	McGee, Annie	100	38	13	*McWilliams, Penzy	92	31	18
				Marshall, Rosina	117	44	62	Potier, David	110½	42	13	*Simms, Ella	115½	39	14
				Parker, Susan	116	44	23								
				Porter, Prissie	105	40	04								

COUNTY FUND

In aid of Public Schools appropriated to Trustees of School Sections for the Term ended April 30, 1884.

The Asterisk (\*) indicates the Poor Sections.

ANNAPOLIS COUNTY.

	Legally author- ized days schools were open.	Grand total days attendance of Pupils.	Total amount from County Fund.
Halifax Institution for the Blind			30 00
Melvorn	164	4170	48 07
Forest Glen	98	1187	19 12
Margaretville, East	80	2945	30 13
Margaretville, West	106	3522	37 14
Albert	118	3000	34 57
Victoria	114	1725	24 77
Gates Mountain	115	2363	29 56
Port George	236	7093	77 18
Mount Handley	118	3515	38 36
Port Lorne	79	2240	24 84
Arlington	118	2032	27 44
St. Croix	118	3539	38 54
Hampton	117	3343	36 98
Clarence, West	118	2257	29 19
Clarence, Centre	118	2710	32 43
Clarence, East	118	1110	20 67
Brooklyn, West	78	1286	17 72
Salem	118	2673	32 01
Wiswall	118	2111	28 08
Farmington	118	3636	39 24
Middleton	113	3197	35 49
Palmer	95	1464	20 83
Lawrenceton	236	8364	86 54
Paradise	229	6582	72 71
Bridgetown	354	11182	119 77
Meadowvale	116	2234	28 71
Torbrook, West	118	4048	42 28
Catact	118	3465	37 99
Cleveland	118	2130	28 17
Nictaux	118	4342	44 44
Williamston, South	114	3293	36 29
Williamston, North	118	1628	24 48
Carleton	110	3099	34 45
Centreville	110	3726	39 06
Inglisville	118	2986	34 46
Albany, North	118	1734	25 26
Mill	79	1015	15 84
Albany, South	118	1485	23 43
Paradise, West	118	3956	41 60

Dalhousie, West	98	759	15 97
Springfield	95	2100	25 51
*Douglas	118	2047	36 74
*Mount Hope	115	1179	27 83
*Torbrook, East	118	879	25 31
*Falkland	82	1192	23 28
Use of room and necessary expenses			12 00

ANNAPOLIS WEST.

Phinney, Mountain	118	1826	25 94
Leonard	82	2277	25 44
Hillsburn	118	1447	23 14
Litchfield	117	2187	28 48
Victoria Beach	113	3078	34 62
Mariner	82	3017	30 84
Karsdale	93	2770	30 24
Winchester	116	2640	31 69
Hall	118	1551	23 92
New Caledonia	234	6508	72 67
Rectory	118	2574	31 44
Willett	116	1730	25 01
Gesner	118	3267	36 53
Chesley	117	3494	38 09
Rosette	234	5435	64 77
Moschella	117	3721	39 77
Annapolis	589	14990	172 67
Ryerson	118	2353	29 81
Clementsport	236	6902	75 78
Clements, West	118	2238	28 96
Waldeck, East	118	1474	23 35
Bridgeport	235	7199	77 86
Hessian, West	118	3508	38 31
Clementsvalle	112	3266	35 88
Princeville	118	1735	25 27
Graywood	115	2615	31 41
Maitland	116	2425	30 12
Lake LeRose	117½	1307	22 07
Perott	116	1756	25 20
Leguille	118	4207	43 45
*Young's Mountain	107	1653	31 33
*Wright	118	1146	27 91
*Guinsa	118	1666	33 00
*Virginia	118	1416	30 55
*Birchtown	72	585	15 92
*Milford	118	2024	36 52

BORDER SECTIONS.

Sherbrook, West	118	69	2 72
*Hillsborough	112	400	7 42
Kingston	109	102	1 15
*Albany, New	118	1234	23 39
Grafton	116	153	2 53

ANTIGONISH.

Halifax Institution for the Blind	30	00	
Antigonish	944	28672	366 20
North River	118	1355	25 07

Antigonish Har	218	2408	34 85
Morristown	117	1752	28 66
Lakevale	116	1632	27 44
S' Side Cape George	118	1777	29 00
Cape George	118	944	21 26
N. Side Cape George	96	838	17 96
Georgeville	115	2001	30 76
Malignant Cove	91	1130	20 14
Arisaig	100	2213	31 13
McAra's Brook	115	3799	47 45
Pleasant Valley	116	2197	32 68
Clydesdale	116	2315	33 77
Williams' Point	113	1113	22 29
L S River	118	3128	41 55
S Side Harbor	118	2053	31 56
Monkshead	116	2787	38 16
Pomket	118	4275	52 17
Heatherton	118	4867	57 68
Bayfield	114	3328	42 95
Afton	118	2023	31 27
W Arm Tracadie	118	3966	49 31
Big Tracadie	118	2519	35 88
E. Tracadie	118	2451	35 25
Little Tracadie	118	2340	34 22
Harbour au Bouche	234	5179	72 86
" " "	116	1170	28 71
Fraser's Grant	117	2194	32 75
Beaulx	118	1833	29 51
Caledonia Mills	116	2545	35 90
Marydale	116	927	20 87
St. Andrew's	236	4214	64 09
Big Brook	110	2107	31 20
Fraser's Mills	116	3297	42 90
U S River	116	3468	44 48
Lochaber	112	2788	37 75
Lochaber	112	1749	28 10
Glen Alpine	116	4715	56 05
Upper Glen Road	80	1251	20 08
Lower Glen Road	117	1660	27 81
Salt Springs	118	3029	40 68
Beaver Meadow	118	2336	34 19
Pinkie Town	73	848	15 61
Cross Roads, Ohio	116	2263	33 29
Big Clearing	116	3094	41 00
Briley Brook	116	1818	29 11
Briley Brook	118	2586	36 51
Springfield	104	2032	29 90
North Grant	117	2065	31 57
Old Gulf Road	118	1443	25 89
Big Marsh	109	1624	26 61
Holl. Grant	97	1268	22 04
Mal. Brook	100	8015	38 58
Ashdale	115	1609	27 11
Black River	93	1659	25 26
B'k sett Har au Bouche	118	3216	42 35
Cape Jack	118	2942	39 82
Union Centre	118	2609	36 73
St. Joseph's	118	1533	26 73
*Back sett Cape George	115	1209	31 18

*Holl. Grant	108	540	21	94
*Copperfield	111	1384	32	78
*New France	116	1816	38	85
*Mornew	114	2028	41	21
*W Lakevale	111	1381	32	75
*Greenfield	116	2118	42	59

BORDER SECTIONS.

*Merland	116	1454	34	35
Auld's Cove	118	479	8	69

CAPE BRETON.

Sydney	708	28182	303	84
Muggah's Creek	118	1491	24	60
South Bar	115	1983	28	30
Low Point	232	7458	85	10
Barraso's L P	118	1771	26	88
Lingan	233	7730	87	42
Grand Lake	117	1367	23	48
Gardiner Mines	118	2792	35	15
Bridgeport	236	10864	113	17
Little Grace Bay	445	17540	189	50
Big Grace Bay	118	4870	52	00
Block House	236	11800	120	75
Gowrie	354	16652	172	65
Cow Bay Road	116	1616	25	40
Holmesville	117	2181	30	10
South Head	118	1940	28	25
Rear Round Island	112	1538	24	35
Round Island	116	1812	27	00
Mira Gut	116	2176	29	95
Black Brook	91	1422	21	20
Mira Ferry	105	1202	20	88
Caribou Marsh	111	2051	28	40
Morley's Road	111	777	18	07
Sydney Forks	117	1201	22	14
Coxheath	97	1259	20	50
Blackett's Lake	107	833	18	10
North West Arm	118	3365	39	80
Ball's Bridge	111	2715	33	80
Ball's Creek	117	1728	26	43
Rear Ball's Creek	106	1470	23	17
Leitches Creek	117	2197	30	20
Upper Leitches Creek	118	1836	27	80
Upper North Sydney	118	4573	49	62
North Sydney	894	38124	403	10
Sydney Mines	1130	47814	501	15
Little Bras d'Or	117	5900	60	27
Little Bras d'Or, West	107	4173	45	20
Georges River	118	1775	26	90
Long Island Main	114	970	19	95
Big Bank	118	3571	41	50
Portage	117	1880	27	65
Grove's Point	112	2232	28	97
Point Aconi	118	4487	48	97
Back Lands	118	2389	31	88
Catalone	113	5154	54	34
Mira Bay	117	3148	37	95
Main a Dieu	236	7300	84	25
Scatarie	115	1942	27	95
Little Lorraine	118	1208	22	30
Big Lorraine	118	2550	33	20
Louisburg	117	5190	54	50
Louisburg, West	118	2454	32	42
Kennington Cove	117	2534	32	95
Trout Brook	112	1613	24	96
French Road	100	1626	23	81
Gabarus	115	3013	36	63
Gull Cove	118	1463	24	40
Big Lake	118	2655	34	05
Big Pond	96	2462	30	17
Irish Cove	91	1741	23	76
Huntington's Mount	105	699	16	78
do. 1st. term	32	214	6	15
L. Lomond, N	107	896	18	60
McAdam's Lake	117	2222	30	42
Gillis' Lake	113	2347	31	00
East Bay	66	722	12	86
N. S. East Bay	118	1583	25	48
Eskasoni	79	377	12	79
Eskasoni, Indian	118	465		
Beuacadie	118	2240	30	67
Christmas Island	116	1952	28	14
Beaver's Cove	85	1520	21	34
Junction	113	1356	22	98
Frenchvale	117	2999	36	74
Rear French Road	118	1641	25	82
Point Edward	118	3548	41	25
Reserve & Lorway	228	11800	118	23
Little Pond	118	2559	33	27

Black Brook	117	1071	21	09
Morley's Road	118	1636	25	78
Bauline	117	4391	56	14
Albert Bridge	118	1968	28	47

POOR SECTIONS.

*Hill's Road	116	1990	37	96
*Mira Road	118	1922	37	46
*Sandfield	118	610	23	26
*Long Island	118	649	23	69
*Caledonia	112	1178	28	55
*Loch Lomond, S	118	979	27	25
*Big Glen	111	647	22	70
*Rear McAdam's Lake	58	117	9	47
*Highlands	118	895	26	35
*Big Beach	118	1790	36	03
*Shenacadie	117	1324	30	85
*Rear Beaver's Cove	116	674	23	67
*Rear Eskasoni	114	739	24	10
Eskasoni Island	118	1708	35	14
Rear Frenchvale	118	1219	29	84

BORDER SECTION.

Cape Breton	118	660	8	95
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COLCHESTER.

SOUTH COLCHESTER.

Halifax Institution for the Blind,		30	00	
Belmont, Upper	116	1452	22	92
"    Lower	118	3993	41	78
Mill Road	118	2195	28	59
Onslow, Lower	116	3035	34	53
"    Central	117	1926	26	51
"    Upper	114	2356	29	34
North Mountain	116	1937	26	48
North River	115	2517	30	63
West Branch N. R.	115	1385	22	33
North River, Upper	97	735	15	66
South Branch N. R.	118	1687	24	87
Pictou Road, Lower	118	2402	30	11
East, Mountain	118	3130	35	45
Greenfield	118	3599	38	89
Harmony	118	1963	26	89
Salmon River	113	2917	33	35
Bible Hill	111	2771	32	07
Lower Village	118	2402	30	11
Old Barns	111	3572	37	94
Clifton	95	1746	22	86
Beaver Brook	116	2763	32	54
Princeport	118	2531	31	06
Pleasant Valley, Up.	118	2715	32	41
L. Stewiacke, West	100	3664	37	45
"    East	116	1363	22	28
Shubenacadie	118	3309	36	76
Gay's River	113	1290	21	42
East St. Andrews	107	1808	24	66
Birch Hill	118	1822	25	88
South Branch St.	118	2905	33	80
Southvale	115	979	19	36
Cross Roads St.	112	3072	34	37
Newton Mills	118	4060	42	27
Eastville	115	3280	36	23
Pembroke	115	2763	32	44
Stewiacke Village	225	5064	60	96
Otter Brook	118	1843	26	03
Mid. Stewiacke	116	4936	48	47
Forest Glen	91	871	16	05
Brookfield	91	3317	33	96
Clarkville	116	2612	31	43
Meadowvale	118	1530	24	08
Riverside	108	1373	21	50
Alma	118	2490	30	76
Burnside	71	1182	16	19

POOR SECTIONS.

Green's Creek	112	1303	28	53
Pleasant Valley, Jr.	114	2267	38	25
Stewiacke Road	112	791	23	53

BORDER SECTION.

Glennore	115	268	4	08
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WEST COLCHESTER.

East River	83	3082	33	34
Lower Economy	118	3708	42	00
Central Economy	340	5890	88	00

Upper Economy	118	3049	36	79
Bass River	98	2230	28	14
Portaupique	219	4640	60	22
Highland Village	118	2191	29	42
Great Village	350	10530	120	99
Lornvale	118	3545	40	78
Acadia Mines	590	23409	249	06
East Village	112	1913	27	10
Folly Village	232	6588	77	07
DeBert Village	118	2933	35	86
Masstown	112	4076	44	34
DeBert Station	118	3553	40	80
East Mines	118	2344	31	17
Hardwood Hill	118	3444	39	93
Little Bas- River	118	2270	30	58
Portaupique Mt.	118	2277	30	63

POOR SECTIONS.

Castlereagh	106	716	22	53
West Folly Mtn.	118	2153	39	51
East Folly Mtn.	118	1074	28	06
Folly Lake	118	1517	32	75
New Britain	77	498	16	14

STIRLING.

Tatamagouche	226	7725	85	48
Tarbet	112	1603	24	64
Forest	118	1682	25	89
Waugh's River	118	1563	24	94
River John Road	114	3966	43	67
French River	116	2789	34	49
W Tatamagouche	108	3105	36	17
Murphy's	111	4546	47	97
Mill Brook	90	571	14	07
Langille's	55	631	10	84
West New Annan	105	1827	25	67
Byers	116	3263	38	33
Wilson's	116	2177	29	61
Mackay's Mills	114	2836	34	66
Rossville	107	1673	23	65
Shades	118	1482	24	29
Brule	136	2855	37	13
Conkeys	118	1685	25	91
Sutherlands	117	2546	32	66
North Earltown	118	3281	38	64

POOR SECTIONS.

Moore's Mills	117	1316	30	48
Henderson's	118	1312	30	58
Clydesdale	114	1403	30	98
Truro Road	118	1203	29	43

CUMBERLAND.

Malagash Point	118	2326	30	32
North Shore	107	2038	26	95
South "	116	989	19	85
Stake Road	118	1483	23	85
Canfield	118	1738	25	81
Linden	116	2666	32	71
Wallace	160	4340	50	20
Six Mile Road	118	663	17	58
Wallace Bay	112	1182	20	91
Middleboro	118	2590	32	85
Lower Wentworth	75	866	14	57
Wentworth	102	2028	26	34
Wentworth	117	2595	32	27
North Wallace	118	757	18	29
Lower Gulf Shore	98	1388	21	01
Pugwash	236	11723	114	85
Wallace Bay, N. side	103	797	17	01
Wallace Bay	118	1849	26	65
Doherty Creek,	118	2852	34	36
Pugwash River, East	118	1842	26	61
Pugwash River	86	1830	23	13
Wallace Bridge	117	2186	29	13
Roslin	80	1206	17	69
Hansford	115	2736	33	14
Victoria	117	1524	24	06
Hartford	116	1869	26	59
Port Howe	113	3322	37	43
Linden	118	1953	27	46
Upper Shinimicas	117	2037	28	00
Lower Shinimicas	118	1554	24	40
Northport	118	1181	21	54
Tidnish	114	2626	32	19
Amherst Head	118	2760	33	65
Truemanville	114	1222	21	42
Warren	117	2327	30	28
Amherst	1062	28646	332	08

Port Lawrence	118	2575	32	22	Cross Road	117½	2328	33	55	Isaac's Harbor	81	2453	37	49
Amherst Point	115	2450	30	95	Smith's Cove	236	6422	83	21	" "	117	3086	48	77
Lower Middleboro'	81½	1269	18	34	Hillgrove	89	2465	31	78	Giants Lake	96	2071	34	58
Nappan	112	4262	44	53	Joggin	118	1638	27	34	Dover	118	4989	71	33
Maccan	118	3702	40	87	Hainesville	118	2476	34	94	POOR SECTIONS.				
Mouth River Hebert	118	1079	20	75	South Range	116	1744	28	08	*Glencoe	115	1173	34	67
Barronsfield	117	1913	27	04	Marshalltown	39	732	10	76	*Fisherman's Harbor	116	1543	40	63
Lower Cove	115	1696	25	17	Brighton	235	8155	98	81	BORDER SECTIONS.				
Minudie	118	2953	35	13	Plympton	118	17.0	28	53	Argyle	103	799	14	48
Joggins' Mines	118	5313	53	21	Port Gilbert	110	3.31	39	12	*Beckerton		470	11	87
Lorneville	118	2165	29	08	Snore	82	3.74	36	55	Auld's Cove		933	19	27
Rockwell	116	1343	22	56	Weymouth	227	6565	83	55	Meriland	DISTRICT OF ST. MARY'S.			
Chapman	118	1653	25	16	Weymouth Bridge	236	5665	76	35	Halifax School for Blind,	236	7281	71	54
Tidnish Road	114	1604	24	36	Digby	587	17616	221	85	Sherbrooke	118	2134	26	15
Head River Hebert	112	1135	20	54	Rossway	118	2381	38	61	Stillwater	25	406	6	25
Athol	118	2058	28	27	Waterford	118	2924	39	01	Wallace Bridge	114	2321	26	91
Southampton	117	2048	28	03	Centreville	118	48.3	56	67	Melrose	106	2272	25	74
West Brook	113	2160	28	52	Sandy Cove	216	6192	79	00	Upper Cross Roads	107	3026	30	67
Mapleton	64	905	13	71	Mink Cove	102	1796	27	07	S. End Lochaber	106	1850	23	05
Mapleton	118	970	19	93	Little River	33	1217	14	51	Ecum Secum	114	1917	24	32
L. Southampton	118	670	17	48	Tiverton	231	6233	80	96	Marie Joseph	117	1921	24	67
Windham	111½	1904	26	40	Freeport	341½	9915	126	66	Liscomb Mills	116	1534	22	09
Spring Hill	92	1051	17	79	Westport	352½	12832	150	64	Lower Liscomb	117	2647	29	31
Lower Salem	115	2361	30	60	*Doucette	100	2439	43	24	Wine Harbor	118	3579	35	37
Upper Salem	101½	1286	20	60	*Wagoner	78	1398	27	90	Port Hilford	83	2066	21	99
Ufenwick	116	1014	20	04	*Bay View	117	1549	35	23	Indian Harbor Lake	115	2342	27	15
Upper Nappan	118	2739	33	48	*Tiddville	114	1296	31	74	Sonora	118	1932	24	84
West Leicester	98	1698	22	62	*East Ferry	118	1500	34	79	Goldenville	346	14147	127	04
East "	117	1914	27	05	*Tybert	84½	1311	27	77	Goshen	41	662	8	56
Little River	118	1071	20	70	BORDER SECTION.					*Upper Caledonia	36	290	7	47
Mount Pleasant	118	2765	33	68	Ohio	118	174	2	51	*Greenfield	118	1272	27	50
Oxford	354	9984	114	03	DISTRICT OF CLARE.					*St. Mary's River	115	1300	27	31
River Philip	118	1891	26	99	Belliveau's Cove	118	3074	43	33	*W. Liscomb	112	1835	31	34
River Philip	113	2347	29	95	Grosses Coques	116	3433	46	71	*Holland's Harbor	37	375	8	42
W. B. River Philip	116	1450	23	38	Port Acadie	118	6878	81	48	*Union	118	1457	29	07
Williamsdale	113	2078	27	89	Comeauville	115	4588	58	20	Ret'd. to aid Holland's Har. school house; 5 00				
Westchester	75	804	14	10	Saunnierville	114	2703	39	18	BORDER SECTIONS.				
Westchester Station	116	1974	27	40	Meteghan River	116	3143	43	80	Newtown	118	932	14	01
Hastings	113	1695	24	95	Meteghan	353	13668	176	47	*Beckerton	111	1168	21	13
Chignecto Mines	112	5552	54	40	Cheticamp	118	3803	50	64	Argyle		922	11	75
Farmington	116	1683	25	17	Mavillette	115	3644	48	73	HALIFAX COUNTY.				
W. Wentworth	116	3043	35	59	Salmon River	103	3223	43	24	WEST.				
Richmond	117	2044	28	05	New Tusket	102	2356	34	43	Hubbard's Cove	118	4128	55	61
Centreville	118	1774	26	08	Rosedale	113	1961	31	54	Black Point	102	1781	29	41
Mount Pleasant	107	1650	23	20	Corberrie	116	1960	31	94	Ingram River	116	3147	45	15
West Pugwash	118	1851	26	68	Concessions	118	26.5	38	63	St. James	116	2857	42	12
S. B. Shinimicas	118	1181	21	54	Therault	116	2842	40	78	East River	82	1194	21	16
Clifton	118	2249	29	72	St. Martin	118	3426	46	86	Head Harbor	116	2206	35	32
S. H. Mines	584	20428	218	45	St. Benoni	115½	2285	35	15	Victoria	115	2017	33	24
POOR SECTIONS.					Central	116	3336	45	74	Albert	117	1798	31	17
Dewar's River	115	1240	28	88	*South Therault	117	2132	45	02	Hackett's Cove	103	3577	48	27
Lower Greenville	115	1161	28	08	*Harrington	117	3181	59	65	Indian Harbor	107	3627	49	23
South Victoria	82	586	20	61	Comeauville	37	252	6	45	Peggy's Cove	83½	1989	30	15
Millvale	80	957	21	06	BORDER SECTIONS.					East Dover	107	4128	54	44
East Wentworth	113	1101	27	19	Leaver River	230	3922	58	82	Upper Prospect,	339	7510	114	35
Thompson Station	118	2505	42	24	Cedar Lake	113	1847	27	24	Pennant	112	2981	43	00
Mansfield	77	507	16	04	Ohio	118	2171	33	34	Sambro	118	4078	55	09
Black River	82	674	18	45	GUYSBORO'.					Ketch Harbor	118	5524	70	19
Salt Springs	93	1036	23	70	Halifax Institution for the Blind,					Portuguese Cove,	115	2884	37	08
S. H. Junction	117	2146	38	43	Guysboro'	354	7754	128	59	Herring Cove	220	7034	96	77
Rodney	108	1304	28	56	Riverside	116	1798	33	47	Ferguson's Cove,	118	2537	39	00
Hansford	117	2683	43	93	North Intervale	116	2732	44	47	Oakland	118	2000	33	39
Commissioners' room			10	00	South "	117	1270	27	33	N. W. Arm	115	2438	37	97
Halifax Institution for the Blind,			30	00	Cook's Cove	118	1719	32	77	Bedford	220	5162	77	22
PARRSBORO'.					Guysboro' (Colored)	117	1394	28	83	Lower Sackville	118	2605	39	71
Parrsboro'	578	20425	217	78	Old S. R. Road	117	1332	28	09	Dartmouth	1371	52329	695	29
Port Greville	118	3988	43	06	Roachvale	112	1478	29	28	Montague	118	2532	38	95
Cross Roads	116	1473	23	55	Ogden	41	579	11	16	Waverley	100	4031	52	70
Diligent River	77	2078	24	07	Erinville	117	3173	49	71	Fall River	106	1144	23	17
Canning's Mills	112	1620	24	28	Sandy Cove	82	653	16	38	Windsor Junction	118	1555	28	74
Brookville	118	1574	24	55	Halfway Cove	61	1294	21	72	Oakfield	111½	1594	28	45
Spencer's Island	118	3628	40	30	Crow Harbor	118	1618	32	28	Oldham	118	353	49	38
Cape d'Or	118	4310	45	53	Half Island Cove	109	3333	50	83	Preston Road	116	1913	32	26
Advocate	113	7493	69	39	Cape Canso	465	13410	207	35	Eastern Passage	118	3576	49	86
Apple River	118	3440	38	85	Upper White Haven	118	2340	40	08	S. E. Passage	117	3681	50	84
Lakelands	115	2453	30	97	Lower "	118	6848	93	24	Cow Bay	118	1540	28	58
New Canaan	110	1346	21	95	Port Felix	100	3209	48	41	Cole Harbor	116	2925	42	83
Eatonville	96	1936	25	00	Cole Harbor	75	914	18	72	Salmon Hole	109	1689	29	18
POOR SECTIONS.					Gammon's Point	118	1288	27	69	Lawrencetown	78½	1387	22	81
Frazerville	118	2776	45	01	Larry's River	117	4977	70	74	Foot Porter's Lake	118	2575	39	39
Sugar Hill	111	957	26	00	Charlo's Cove	112	4411	63	86	Lake Porter	116	2233	36	13
Green Hill	116	887	25	43	Boylston	118	2891	46	51	Seaforth	80	1259	21	62
Mount Allen	100	1808	32	59	Middleton	117	1615	31	43	Chezetcook	228	8643	114	45
DIGBY.					Manchester	118	2782	45	28	Head Chezetcook	116	2441	37	77
Milford Corner	116	1921	29	69	Clam Harbor	112	2874	45	73	Hope Bridge	118	5023	64	97
Bear River Road	117	2851	38	51	St. Francis' Harbor	118	2124	37	54					
Hillsburgh	228½	7654	93	58	S. Merland	111	746	20	55					
					Port Mulgrave	235	5866	94	06					
					Pirate's Cove	117	3817	57	40					
					Steep Creek	118	1920	35	15					
					Mid. Milford	110	2090	36	28					
					Country Harbor	117	1682	32	22					





Big Brook	88½	550	13	92
Capt. Allan's	45	1024	13	24
McFarlan's Bridge	118	2104	29	92
Lake Outlet	118	5150	55	12
Hamilton	118	2597	38	99
Upper East Lake	116	2162	30	18
Argyle	118	2240	31	03
Ainslie Glen	104	1184	20	81
Little Narrows	118	1930	28	47
Salt Spring	118	1772	27	16
Whycocomagh Vill	236	6605	79	66
Margaree Harbor	118	2834	35	96
Chimney Corner	94	850	16	99
B. Cove Marsh	227	3449	52	59
B. Cove Chapel	70	1986	23	84
Big River	83	1624	22	22
Loch Bain	118	2240	31	03
Whycocomagh Mount	118	775	18	91
S. West Egypt	83	626	13	95
Widow Lands	110	778	18	09
McDougall	118	1253	22	86
Chancellorville	115	1663	25	95

POOR SECTIONS.

Grantosh	118	2426	36	73
Lewis Mount	104	800	21	25
B. Cove Ponds	116	1192	26	25
Rear Loch Bain	118	230	18	56

BORDER SECTIONS

Hawkesbury	354	8092	100	09
River Inhab. Bridge	116	407	5	36

KINGS.

Halifax Institution for the Blind,			30	00
Greenwood	97	2651	29	81
Harmony	97	2478	28	54
Jackson	118	1640	24	69
Waterville (A)	118	3011	34	69
Morristown	118	3480	38	15
Lake George	115	1477	23	07
Sand Hill	116	3282	36	46
Dempsey Corner	118	3461	38	00
Brooklyn (A)	102	2958	32	60
St. Mary's	118	3702	39	79
Piedmont	81	1918	22	71
Ormsby Road	115	2711	32	16
Weston	103	2093	26	33
Welsford	118	3437	37	84
Somerset	232	6552	72	84
Berwick	236	9822	97	39
S. Berwick	115	3093	34	96
Waterville (C)	232	5915	68	14
Grafton	118	4985	49	23
Woodville	236	5510	65	69
Harborville	196	7846	78	59
E. Hall's Harbor	118	2326	29	65
Lakeville	118	3694	39	73
Northville	117	1626	24	38
Brooklyn (C)	96	2525	28	77
Cambridge	117	4131	42	83
Coldbrook	115	3669	39	22
Alton	111	2599	30	91
Canaan	116	1520	23	48
Kentville	458	16545	170	46
Steam Mill	112	3167	35	21
Centreville	108	2863	32	54
Sheffield's Mills	232	4954	61	06
N. Scotts Bay	116	3920	41	17
Lower Pereaux	99	2602	29	67
Upper Pereaux	99	2498	28	89
Habitant	102	2242	27	33
Canning	236	10108	99	48
Woodside	118	3848	40	86
Randville	81	1645	20	71
Upper Canard	178	4558	52	41
Lower Canard	114	4174	42	84
Town Plot	100	2347	27	89
Church St.	115	2392	29	81
Up. Church St.	117	3243	36	29
Port Williams	118	3236	36	35
New Minas	101	1446	21	37
Greenwich	117	4058	42	29
Wolfville	354	12619	130	48
Black River	79	1158	16	90
Davison St.	66	638	11	69
Greenfield	87	1023	16	76
Gaspereaux	232	6150	69	88
L. Gaspereaux	118	1988	27	15
Lower Horton	118	2292	29	39

Avonport	118	5726	54	69
Lockhartville	233	5084	62	13
Islands	39	352	6	74
Bloomfield	118	2584	31	54
Prospect	108	1444	22	09
Grand Pre	118	4586	46	28
S. Scotts Bay	85	3001	31	12
Middle Perreaux	95	2420	27	90
W. Cornwallis Mt.	100	2518	29	13
W. Black Rock	97	1903	24	29
Pleasant View	96½	2295	27	13
White Rock	115	2810	32	88
Hants Border	118	5559	53	45
Billtown S.	113	2631	31	36
Horton Landing	117½	4372	44	65
Highbury	97	2050	25	37
Kingsport	116	5964	56	22
Windermere	118	1522	23	70
*Clermont	106	964	24	46
*Morden	118	2135	37	65
*FairView	118	1313	29	56
*Black Rock Mt.	118	2015	36	47
*E. Black Rock	112	1785	33	35
*Chipman Brook	97	1244	25	89
*Pereaux Mt.	98	1512	28	69
*Pine Woods	116½	2021	56	30
*Australia	82	1234	23	71
*Up. Gaspereaux	100	975	23	70
*Rockland	106	988	24	20
*Mt. Home	118	1503	31	43
*Long Beach	94	985	22	95
*Aylesford Mt.	117	1240	28	70

BORDER SECTIONS.

Kingston	109	2878	32	35
Dalhousie	116	1130	19	66
Tremont	118	2500	30	92

LUNENBURG AND NEW DUBLIN.

Halifax Institution for the Blind,	49	26
Lunenburg	932	29789½
1st Peninsula	82	966½
2nd " Upper	113	2161½
Upper Centre	112	2482
Garden Lots	117	2632
Blue Rocks	82	3237
Black Rocks	118	2790
Heckman's Island	118	1288
Lower South	114	3828
Middle "	116	1912
Felzen "	118	2619½
Upper Rosebay	117	3222
Lower "	116	2371
Upper Kingsburg	118	1075
Lower "	118	2281
Ritcey's Cove	118	5221
Five Houses	108	1665
Lower LaHave	118	3345
Middle "	118	3031
St Matthew's	118	2637
Summerside	118	5644
Snyder's (LaHave)	118	1833
North West Range	118	2617
Fan'bourg	117	2120
Wynacht's	112	1678
Maiders Cove	110	2530
Mahone Bay	472	14710
Oakland	118	4000
Indian Point	116	2888
Martin's River	118	4299
Blockhouse	118	2864
Upper Cornwall	118	1866
Centreville	117	3027
Stamborne	111	3132
Rosedale	112	4563
Riverdale	118	2217
West Northfield	116	2719
Bridgewater East	118	3736
Maitland	118	2134
Lower Northfield	118	2705
Upper "	118	3383
New Canada	118	2259
Meisner's Branch	117	1746
Cook's "	116	1797
Simpson's	118	1763
Ohio	95	2793
Knock's	117	2258
Midville,	117	2416
Penny's	109	1633
2d Peninsula (Lower)	94	958

Tancook Island	118	4261	42	11
Watford	117	2785	31	74
Clearland	118	3534	37	07
Big Lots	118	909	18	88
Bridgewater	693½	17382½	194	39
Conqueral Bank	114	4564	43	81
Pleasantville	116	4495½	43	57
Fralig's	117	2999	32	26
Pentz's	116	4350	42	55
Getson's	114	4200	41	28
West Dublin	118	3620	37	68
LaHave Island	111	2789	31	13
Mt. Pleasant	118	1948	26	06
Petite Riviere	111	3063	33	06
Broad Cove	118	3670	38	02
Cherry Hill	118	3542	37	13
Vogler's Cove (West)	118	2843	32	27
Crousetown	106	1414	21	08
New Italy	116	1196	20	64
Conqueral Mills	118	3293	35	40
Hebb's Mills	118	2184	27	69
Baker's	118	3617	37	66
Newcombville	106	1987	25	08
Millville	116	1703	24	11
Chelsea, Upper	118	2899	32	67
" Lower	77	2353	24	53
Lapland	78	1341	17	61
Waterloo	117	1340	21	72
Campertown	98	2450	27	41
West Conqueral	116	3220	34	69
Pine Grove	115	1306	21	27
Little Tancook	116	1632	23	65
Lower Dublin	118	2480	29	75
Herman's Island	117	1060	19	77
Lakefield	97	1459	20	42
Corkum's Island	118	1872	25	53
Farmerville	113	1089	19	22
Reserve	108			

POOR SECTIONS.

Lower Cornwall	117	1465	30	10
Sweetland	113	1451	29	45
Faney's	115	884½	24	47
Rynor	.....	.....	.....	.....
Nineveh	118	2726	41	95
Middleton	116	1813	33	20
Vogler's Cove, East	116	4346	56	69
Bush's Island	105	920	23	39
Crouse's	116	1386	29	26
Dalhousie (last term)			17	43

BORDER SECTION.

Dalhousie	11	93	2	03
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CHESTER TOWNSHIP.

Halifax Institution for the Blind,			10	74
Mill Brook, bal. due past terms,			5	81
Chester	850	10729½	129	67
East Chester	118	3963½	46	70
Marriott's Cove	117	3159	39	64
Chester Basin	62½	2224½	25	82
Windsor Road	118	1728	27	41
Cross	118	2574	34	71
Back of Lake	118	2800	36	66
Gold River	117	5304	58	13
Martin's Point	112	1791	27	33
Indian Point	105	2054	29	06
Sandy Beaches	118	2512	34	29
Fox Point	118	5675	61	42
Mill Cove	116	2348	32	55

POOR SECTIONS.

Sherwood	79	645	18	58
Germantown	117	1070	28	83
North West Cove	74	1372	26	23
Beach Hill	116	1300	31	35
Lewiston	118	1397	32	74
Harrison	115	1132	29	21

PICTOU.

NORTH.

Halifax Institution for the Blind,			90	00
Pictou	1338½	53447	513	17
Toney River	82	2265	24	40
Cape John, Lower	118	2550	30	20
Melville	118	845	18	36
Cape John, Upper	118	1396	22	18

Poplar Hill	118	2529	30 05	Brooklyn	118	2163	27 51	Richmond Mines	105	1880	32 61
Elmsville	118	2325	28 63	Upper Hopewell	117	1402	22 12	Caribou Cove	117	1900	34 11
Marshville	118	2797	31 91	Wentworth Grant	111	2263	27 45	Basin	25	487	8 22
Louisville	118	2820	32 07	Barney's River	117	1628	23 69	Kempt Road	118	1200	26 21
Mountain Road	115	1425	22 07	Westville	826	42028	379 19	Grande Digue	114	2890	45 11
River John	467	17959	174 11	Granton	116	2580	30 19	Grande Ance	118	896	22 75
Bigney	116	3350	35 54	Vale	236	10483	97 75	Scott's River	118	1447	29 04
Welsford	118	3319	35 53	POOR SECTIONS--NORTH PICTOU.				Points	118	2233	38 00
West Branch, R J	117	2212	27 74	Carriboo River	118	2277	37 73	St. Geo. Channel	118	1332	27 72
North Dalhousie	115	1368	21 67	Hodson	118	1544	30 94	South Mountain	118	1775	32 80
South "	117	1134	20 26	College Lands	117	1569	31 04	Black River	118	814	21 80
Millville	116	1996	26 14	Black River	117	1400	29 47	Beaver's Cove	118	1478	29 40
Upper Scotsburn	118	2468	29 62	Loganville	112	2162	35 81	L'Ardoise	118	3562	53 20
Plainfield	112½	2733	30 87	Lr. Mount Thom	118	2569	40 43	St. Peter's Island	118	1355	28 00
Meadowvale	118	3976	40 09	Scotch Hill	117	891	24 76	Point Michean	87	1093	21 70
Scotsburn	118	1494	22 87	Lr. Carriboo River	117	1759	32 80	Grand River	116	2222	37 69
Hardwood Hill	111	2191	26 95	Up. Toney River	118	1061	26 48	Intervale	82	1067	20 88
Cross Roads, R H	118	2290	28 39	SOUTH PICTOU.				Fourche	118	1838	33 50
Rogers' Hill	118	3225	34 88	Blanchard Road	118	1116	26 98	Head L. Lomound	117	1720	32 05
Six Mile Brook	118	968	19 21	Chance Harbor	118	1661	32 02	Loch Lomond	116	1731	32 07
Brookland	117	1309	21 47	Meiklefield	113	1375	28 67	Red Islands	109	1235	25 65
Salt Springs	118	4428	43 23	McLellan's Mt., Up.	118	1497	30 51	Lewis Cove	117	2608	42 20
Upper Mount Thom	77	1283	17 05	Little Harbor	118	1648	31 91	River Bourgeois, E	113	3884	56 36
Watervale	95	2600	28 10	Night School	20	635	6 53	River Bourgeois, W	111	2285	37 85
West River Station	116	2234	27 79	Previous term	85	1662	25 50	Grand River Road	118	1571	30 45
New Gairlock	118	2599	30 54	" "	26	472	6 75	Tramboise	114	3328	58 12
Mill Brook	112	1386	21 48	BORDER SECTION.				Rocky Bay	85	806	18 20
Loch Broom	118	2963	33 06	New Town	118	513	7 99	Orange	118	5075	70 50
Pleasant Valley	118	1052	19 80	QUEENS.				Cape Anguet	118	2420	40 15
Phanuel Hall	118	1257	21 22	Mill Village, bal. past term,			3 83	Brymer	77	2090	32 05
Green Hill, Upper	111	1684	23 44	North Port Mouton	118	2531	31 22	Edwards	118	3575	53 35
" Lower	102	1533	21 44	Central "	110	2724	31 88	McDougall	118	3473	52 20
Central West River	117	4273	42 04	Hants Point	117	2920	33 94	Port Richmond	110	1496	28 75
Durham	117	2287	28 26	Western Head	118	2935	34 15	Poirrierville	117	2152	37 00
Lyons' Brook	236	7614	77 84	Moose Harbor	118	2485	30 90	L'Ardoise, West	118	1360	28 05
Scotch Hill, Lower	115	2428	29 01	Liverpool	823	29213	303 37	Hureauville	118	1604	30 83
Fisher's Grant	236	5315	61 89	Milton	456	14159	153 08	*East Basin	63	886	22 58
Central Carriboo	118	2708	31 26	Brooklyn	222	9778	95 90	*Sporting Mountain	108	964	29 95
Bayview	116	1932	25 70	Eagle Head	111	2910	33 29	*L'Archeveque	97	1144	31 15
Beech Hill	117	1414	22 20	Blueberry	80	1887	22 46	*Gut of Canso	118	1670	42 10
SOUTH.				Port Medway	332	1026	111 12	*Highlands	111	1371	36 57
New Glasgow	1037	45668	426 80	East Port Medway	113	3302	36 38	*Point Marache	117	2304	51 64
Alma	118	1587	23 51	Mill Village	461	8703	113 24	*Lewis Cove Road	109	452	22 27
Union Centre	115	1675	23 80	White Point	115	1578	23 88	*West Lomond	116	1027	32 03
White Hill	118	861	18 47	Summerside	60	1551	17 87	BORDER SECTIONS.			
Marsh, E R	118	1346	21 84	*Catherine's River	90	811	20 73	River Inhabitants	116	2095	34 25
Glengarry	118	3550	37 14	*P. Mouton Island	118	1351	30 00	Cape Breton	118	1651	27 80
Lorne	118	5813	52 84	*Gull Island	117	1224	28 60	Port Hawkesbury	330	1066	16 35
Hopewell	236	7340	75 94	*Port Lebear	117	1040	26 80	SHELBURNE.			
Riverton	118	1984	26 27	Greenfield	111	2970	33 75	Halifax Institution for the Blind,		15 55	
Fox Brook	118	1720	24 43	South Brookfield	111	2979½	33 81	East Sable	116	1195	21 99
Island, E R	118	2578	30 39	North "	116	2273	29 13	Sable River	118	2083½	29 38
Stellarton	348	16407	150 73	Pleasant River	92	2372	27 31	Lewis Head	103	3162	36 52
Albion Mines	469	17300	169 75	Caledonia Corner	111	3281	36 04	Little Harbor	118	2657½	34 02
Springville	118	3152	34 37	" Central	118	2382	30 12	Rockland	116	3001½	36 01
Bridgeville	118	2475	29 67	Harmony	118	1543	23 94	Rd. Island Bay	118	2020	28 87
Glencoe	118	2217	27 88	Kempt	118	2249	29 15	Osborne	234	6191	74 96
Sunny Brae	116	3772	38 46	*Middlefield	99	1104	24 87	Lockeport	351½	12857½	141 40
Blue Mountain	116	3135	34 04	*Westfield	77	1036	21 12	Et. Green Harbour	118	1454	24 30
Moose River	118	2114	27 17	*Mayflower	117	862	25 06	Wt. Green Harbor	113	1496½	24 14
Garden of Eden	116	2218	27 68	*Devonshire	117	1801	34 26	East Jordan	117	1610½	25 43
East River, St. Mary's	116	2066	26 62	BORDER SECTIONS.				Jordan Falls	117	4877½	51 90
Elgin, E R	118	1766	24 75	Grafton	116	1342	20 95	West Jordan	117	2559½	33 12
McLellan's Mt., Lr	118	1273	21 33	*New Albany	118	590½	11 23	Jordan Bay	79	1338	19 20
McPherson's Mills	118	3307	35 45	*Hillsboro	112	1409	23 14	L. Land Point	118	3640	41 99
Marsh, McLellan's Mt	118	2800	31 91	RICHMOND.				U. Land Point	118	1808	24 14
McLellan's Brook	118	3560	37 21	Acadiaville	472	9877	162 90	Shelburne	462	14851½	169 27
Linacey	118	1407	22 26	Port Royal	82	2108	32 77	Gunning Cove	82	1901½	24 09
Brookville	118	1518	23 03	Arichat	826	10711	209 93	Roseway	80	2423½	28 10
Churchville	118	3860	39 29	Poulamond	118	3462	52 07	Black Point	101	2630	32 01
Trenton	74	3102	29 29	Petit de Grat	104	2764	42 62	Lower Ohio	116	1753	26 50
Abercrombie	118	2041	26 66	Little Ance	118	3287	50 07	Upper Ohio	110½	1287	22 15
Fraser's Mountain	118	1474	22 73	Cape La Ronde	118	1161	25 77	Churchover	118	1370½	23 67
Little Harbor, Lr.	118	2097	27 05	D'Escousse	236	5229	84 76	Power's Brook	104	1684½	24 68
Fine Tree	118	2832	32 15	POOR SECTIONS.				West Head	118	1613	25 58
Sutherland's River	118	1963	26 12	*Port Le Herbert	54	587½	13 97	Granite Village	116	647	17 54
Merigomish West	118	3217	34 82	*Matthews Point	118	1058	28 08	BORDER SECTIONS			
" East	118	5402	49 99	Clyde River				234	4036	48 30	
Piedmont	118	1759	24 70	Port Clyde				116	779	9 04	
Avondale	118	1791	24 93	POOR SECTIONS.							
Barney's River, Lr	115	2888	32 22	*Port Le Herbert				54	587½	13 97	
Lismore	111	3518	36 13	*Matthews Point				118	1058	28 08	
Bailey's Brook	115	3437	36 03	BORDER SECTIONS							
Big Island	118	2205	27 80	Clyde River				234	4036	48 30	
Marshy Hope	118	1253	21 19	Port Clyde				116	779	9 04	
Smithfield	118	1229	21 02	POOR SECTIONS.							
Kenzierville	118	2549	30 19	*Port Le Herbert				54	587½	13 97	
French River East	112	2181	27 00	*Matthews Point				118	1058	28 08	
French River West	106	3260	33 84	BORDER SECTIONS							
Lr. New Lairg	118	1971	26 18	Clyde River				234	4036	48 30	
Rocklin	118	3815	38 98	Port Clyde				116	779	9 04	



THE PROVINCIAL EDUCATIONAL ASSOCIATION OF NOVA SCOTIA.

[From the Canadian School Journal.]

The fifth annual session of the Provincial Educational Association met at Truro on the 16th of July. The exercises continued until the evening of the 17th. The place of meeting was the spacious Assembly hall of the Provincial Normal School. In his introductory address the President, Dr. Allison, welcomed the members of the Association to what gave promise of being one of its most interesting meetings, though he deeply regretted that Mr. Ross, the Minister of Education for Ontario, had been unable to attend the Association. He hoped in some future occasion to introduce that eminent educationist to the teachers of Nova Scotia. Proper allusion was made to the presence on the platform of Dr. Rand, and his important services in the cause of Provincial education.

Mr. A. McKay, Supervisor of Schools for the City of Halifax, was unanimously elected secretary, and Mr. A. J. McEachen, of St. Patrick's school, Halifax, was again chosen assistant secretary. The Executive Committee presented its report and submitted the programme of exercises. The first paper, "A Glimpse at English Schools," was read by J. B. Hall, M. A., Ph. D., of the Provincial Normal School. In this highly-finished production, the interesting results of personal observation in a number of typical English schools, were prefaced by a brief sketch of the history of common school education in England, and an outline of the provisions of the celebrated "Foster Act," of 1870. An illustrative lesson on "the generation and properties of carbonic acid," was given by Mr. A. E. Thompson, a recent graduate of the Normal School. A class of about dozen small children was handled with great skill, and with results which greatly gratified all present.

The afternoon session began with an address on "Science in Schools," by J. Gordon McGregor, D. Sc., Professor of Physics in Dalhousie College. The learned lecturer alluded to the limited development of scientific education in Nova Scotia, and suggested that neither our common schools nor our colleges were doing their full duty in this important regard. So long as we remained in this condition, so long would the great natural resources of our country be to a large extent unappreciated and undeveloped. In other countries technological schools and schools of applied science existed, which served as a powerful stimulus to industrial progress. These existed on the basis of diffused interest in scientific study generated in the common schools. Our teachers were earnestly exhorted to study science and to teach it to their pupils. While by profession a scientist, Dr. McGregor took care to guard against a narrow interpretation of his views. He simply demanded for science its rights, but not the rejection *in toto* of other studies which had been found useful. The proper combination of scientific and classical studies should be aimed at.

Principal Calkin, of the Normal School, followed with a paper on "Methods of teaching beginners to read." This valuable paper may be summarized as follows:—

A definite aim and a determined effort were the prime conditions of success in any and every enterprise. A man who aims at nothing, it has been said, seldom misses the mark. This principle of definiteness is as necessary and as important in educational matters as in any other matter connected with human affairs. Teachers should take note of this, and in all their work study to obtain a clear idea of the work undertaken, and also endeavor so to work that when done all the various parts of their plans may so harmonize and fit together as to make a complete symmetrical whole, no deformities, no decrepitate and unsightly defects. The ability to read in itself is of no value, as it is not knowledge but only the means of acquiring knowledge. Hence there are two things to be considered.

1st. The child should be so taught that his ability to read shall become to him an effective means for the acquisition of knowledge.

2nd. The child should be so trained to read aloud that he can convey to others in a distinct, impressive and pleasing manner the ideas of the printed page, thus giving to himself and others the fullest benefit of that which he reads. It is necessary to form habits of good reading even in the earliest stage of a child's life at school. The old method of giving to the child the unmeaning syllables *a-b ab and b-b a, bla*, or even more significant words, tends to make the child acquire the habit of listless reading—naming words without ever receiving or seeking ideas. A child's first lesson should mean something to him, should show him how objects with which he is familiar may be represented by written characters, that the written characters of his text book represent the sound of the spoken word. The second aim is to secure to the pupil the

ability to read, so as to profit and please others. This involves all those qualities of voice, manner and expression which distinguishes the elocutionist from the drawler and the stammerer. In order to secure this, the instruction must be patient and vigilant. The methods for teaching beginners to read are, at least four—the alphabetic or A B C, the phonetic, the word, and the sentence method. The speaker preferred the phonetic and word methods combined.

The principles of the paper were then illustrated by an interesting and apposite class exercise conducted by Miss Miller, a graduate of the Normal School.

A very largely attended public meeting was held on the evening of the first day of the session. The Superintendent of Education, in opening the proceedings, referred to the fact that Nova Scotia was just concluding her first 20 years' experience of the Free School system. He claimed that the Province was richer, stronger and better than she could possibly have been had her statesmen of two decades ago decided to let her jog along in the old way. Much yet remained to be done, but public education in Nova Scotia had an honorable past and a hopeful future. The chief speaker of the occasion was Dr. Rand, Professor of Education and History in Acadia College. The subject presented to the audience, was the position occupied by the teacher in the eyes of the community as measured by the financial recognition accorded him. The magnificent prizes within reach of other professions, notably the legal, were contrasted with the paltry stipends of teachers and the limited possibilities of *their* profession. The speaker showed the magnitude of the trusts committed to the teacher, and the importance of the results which he was expected to educe from the material placed in his hands. He urged the necessity of creating a sound public opinion on the subject, that one of the most important of the professions may no longer be the most poorly paid of all. Rev. E. M. Kierstead, Professor of Logic in Acadia College, followed in a brief but admirable speech, setting forth the dignity of the teacher's calling, and the power which a true education, symmetric and complete, enabled its possessor to wield amid the stern conditions of modern life. Col. Blair, M. P. for the County of Colchester, addressed a few vigorous remarks to the Association on his favorite topic of Industrial Education. His good natured thrusts at the Educational authorities, whom he seemed to regard as somewhat remiss in seconding his efforts, were thoroughly enjoyed by the audience, and not the least by those against whom they were directed. Mr. Carswell, the noted temperance lecturer of Ontario, who happened to be in the audience, was loudly called for, and brought the meeting to a successful close, earnestly exhorting the teachers present to be true Temperance workers both by precept and example.

On Thursday morning the Association, after the transaction of some routine business, listened to an interesting paper from the Assistant Secretary, Mr. McEachen, on "the Educational value of the study of Language." The drift of this elaborate essay, which was elegantly composed, was to show the danger of too exclusive devotion to physical science on the one hand, or mathematics on the other. The part which the study of language and literature had played in developing great characters and careers was eloquently described, and a carefully reasoned out exposition was given of the underlying philosophy of the author's theory. Principal McKay, (of Pictou), who warmly complimented Mr. McEachen on the excellence of his paper, followed with a modest plea in behalf of science, claiming that the scientist argued against by Mr. McEachen was not *the* scientist of true modern progress, the humble devoted student of nature who made it his sole business to search out and reveal the mind of the great Creator as inferable from His works. The last session of the Association was devoted to the consideration of two valuable papers on subjects connected with health and proper physical development. The first was by Dr. J. W. McDonald, on "School Room Ventilation." In this paper, which was amply illustrated by experiments, Dr. McDonald, who has distinguished himself by the philanthropic earnestness, with which he has sought to enlighten the people of Nova Scotia on matters connected with the public health, so combined information, practical suggestions, and earnest exhortations, as to make one of the most valuable contributions to the success of the meeting. Dr. Dodge, of Halifax, discoursed in an equally profitable manner on "short-sightedness as resulting from defective methods in school life." The learned practitioner called attention also to the general subject of physical Education, and detailed the steps which have been taken at a recent meeting of the Nova Scotia Medical Society to secure the co-operation of the medical and educational authorities in bringing this important matter into greater prominence in the schools. Space does not permit a report of the full and exhaustive discussion which followed the reading of the various papers. The attendance surpassed that of any previous year; the number of registered members was 362.

# Journal of Education.

HALIFAX, OCTOBER, 1884.

On the preceding page will be found a brief report of the proceedings of the last annual meeting of the Provincial Educational Association. That the Association is growing in favor with the teaching body of the Province is shown by the constantly increasing attendance at successive sessions. Notwithstanding very unfavorable weather, the proceedings of the late meeting were conducted with an earnestness that almost amounted to enthusiasm. We believe that it is the intention of the Association hereafter to publish a full record of its sessions, including *in extenso* reports of all papers and addresses. While our central Provincial Association thus thrives and grows, we shall esteem it a matter of regret if the more limited District Associations should not be sustained with equal vigor and success. These are designed to answer ends which the larger body in the nature of things cannot accomplish.

SEVERAL communications in the daily press have called attention to what their writers regard as the unfair working of the *spelling test* which forms a part of the prescribed standards of examination for teachers' licenses. It is not improbable that the consideration which we believe it to be the intention of the Council of Public Instruction to give to this subject, may result in such modifications as will relieve the test from the only charges made against it which seem to possess any real force. These, in brief, are that the test applies only to the two higher Grades (A and B), and that the limit of misspelled words by which a license is lost is placed too low. On these points a revision may be found desirable. At the same time, and in full view of all that has been written on the other side, we believe that the *principle* of the test is salutary; that, even with any possible element of imperfection in the mode of applying it, it has accomplished much good in our schools; and that it should be retained. We do not dispute the statement that it has occasionally "tripped up" a candidate whose general qualifications were good. But surely the argument that its operation is specially prejudicial to "full," well-informed candidates, is contrary to both reason and fact. Among the faculties acquired by the really educated man it is not unreasonable to expect ability to spell correctly the common words of his own language, not simply when called upon to spell them as carefully pronounced by a teacher in a class exercise, but when using them in the naturally more or less rapid processes of ordinary writing. The experienced and skilful teacher trains the *eye* as well as the *ear* of his pupils in this matter. The logic of the writers who have condemned the test at such length and with such warmth of language, would lead us to expect the number of misspelled words to be proportioned to the general fulness and excellence of the papers. The test is represented as putting a premium on meagre answers and a damper on the mind overflowing with knowledge. On this point the appeal to facts can be made very simple. The *twelve* candidates standing highest in the Grade B list at the last examination are charged with but *fourteen* mistakes *all told*, of which *nine* were made by *two* individuals. *Seven* of the candidates made no mistakes at

all, while not a single candidate forfeiting a license by bad spelling reached the lowest average attained by the twelve persons referred to. It would thus seem to be demonstrated that ability to write with rapidity and fulness, and at the same time *spell correctly*, is an "attainable art." If so, it should be cultivated. Quite too much is made of candidates' losing their licenses from failure to dot their *i's* and cross their *t's*. Such cases we believe have never occurred. But if candidates will persist in bestrewing their papers with such words as "seperate," "ballance," "homogenous," "compliment" (of an angle), "gramatical," "etymology," "synonym," "carachter," &c., &c., the examiners may well be pardoned for their inability to distinguish between carelessness and ignorance.

It will be observed by reference to the prescribed list of text-books on next page that the Messrs. Nelson, in accordance with previous announcements in the JOURNAL, have brought out, under the title of *Outlines of British History*, a text-book midway between the *Brief History of England* and Collier's *History of the British Empire*. Arrangements were made which it was supposed would positively secure the work for use at the beginning of the school year on the 1st prox. We are now able to announce that Trustees and Teachers may confidently count on obtaining it in season for the opening of their schools after the Christmas vacation. It will be on sale in the book stores as early as the middle of December. Probably no inconvenience will be experienced by devoting the opening weeks of the term to general oral preparation for taking up the study of English history in detail. In the preparation of the *Outlines of British History*, instructions were given, which it is believed have been carefully followed, to adapt the work for use in the Public Schools of a country whose inhabitants are of various religious creeds, and of different political opinions. The *Brief History* was free from some objections which have operated all along against the utility of *Collier*, and probably some teachers would like to see it retained for the benefit of very young pupils. The judgment of the great majority of experienced teachers consulted was, however, adverse to this, it being rightly concluded that for such pupils the only proper mode of teaching history is by oral lessons. By economizing space and the omission of matter which, as found in *Collier*, has proved of but little value, it is believed that the new text will favorably compare with that work in its range of historical information, while supplied at about half the cost. For the guidance of teachers, we would add that the questions in history to be set for the next examination will be so framed that they can be reasonably well answered from existing text-books, viz., those for A, B, and C, from *Collier*, those for D from the *Brief History*. This information is given that pupils, who perhaps can ill afford to do so, may not be required to discard the books with which they are already provided.

The attention of teachers and candidates for license is directed to the following note respecting the questions to be set in *British History* for the various grades at the next annual examination:

1. GRADE D.—All questions will be comparatively simple. For the periods prior to the accession of George III, only a fair knowledge of *leading events* and *prominent characters* will be assumed. On the last four reigns (George III—Victoria) more detailed questions will be set. Papers for this grade will contain no reference to chapters of text-book treating of the social and political condition or progress of country during different periods.

2. GRADE B AND C.—The questions for those grades will differ simply in respect to difficulty.



## OFFICIAL NOTICES.

The number of Teaching Days for the current term, closing 31st inst., is 112; for the City of Halifax, 107.

The number of Teaching Days for the ensuing term, beginning Nov. 1st, is 117; for the City of Halifax, 114.

Trustees and Teachers should not fail to notice that, according to Regulation, the next ensuing Christmas vacation begins on Dec. 20th, 1884, and that the Schools resume work on January 5th, 1885. Any schools kept open between those dates will not be recognized.

### COUNTY FUND TO POOR SECTIONS.

In apportioning the County Fund for the current term, Inspectors are notified to credit Poor Sections with the one-third extra allowance provided by law, *irrespective of the Grade of license held by the Teacher.*

### INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

- District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.
- District No. 2, the Counties of Lunenburg and Queens—Thomas R. Patillo, A. M., Lunenburg.
- District No. 3, the Counties of Shelburne and Yarmouth—A. C. A. Doane, Barrington.
- District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.
- District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.
- District No. 6, the Counties of Antigonish and Guysborough—Roderrick McDonald, Antigonish.
- District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, River Bourgeois, C. B.
- District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.
- District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—Robert McLellan, Pictou.
- District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—William D. McKenzie Parrsboro.

### THE PROVINCIAL NORMAL SCHOOL.

TRURO.

J. B. CALKIN, M. A., *Principal.*

Professor of Didactics and Chemistry . . . . . J. B. Calkin, M. A.  
 " Language and History . . . . . J. B. Hall, Ph. D.  
 " Mathematics and Physics . . . . . F. H. Eaton, M. A.

Instructor in Industrial Drawing and Calisthenics.  
*Miss Ollie A. Smith.*  
 Teacher of Preparatory Department . . . . . Miss Ada F. Ryan.  
 Head Master of Model School . . . . . J. A. Smith, B. A.

Copies of Regulations and By-laws of Institution can be at all times obtained on application to the Principal.

The annual session begins November 5th. Formal opening November 12th.

### TEXT BOOKS.

*Comment.*—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of Education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts adapted for use in schools. Change in authorized books is *in itself* a very undesirable thing; and it is hoped and believed that matters may remain where they are now for years to come, without substantial alteration.

The general effect of recent changes has been to largely and permanently reduce the cost of text-books, especially to pupils pursuing an extended course. The Council is engaged in inquiries and efforts with a view to still further diminish expense by securing, wherever practicable, a lowering in price and an improvement in the mechanical quality of the prescribed texts.

Inspectors and Teachers are reminded:

1. That the Course of Study for Common Schools encourages an economical expenditure for text-books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in

their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text-book should not be required for a child until he is prepared intelligently to use it.

2. That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

### LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS WITH NAMES OF PUBLISHERS.

ENGLISH.

*Reading and Spelling.* (1.) The Royal Series (Thomas Nelson & Sons, Edinburgh and London).

(2.) The Maritime Series (Wm. Collins, Sons & Co., Glasgow and London).

(3.) The Spelling Book Superseded—*English Edition.* (Sullivan Bros.)

NOTE.—In sections where French is the vernacular language, and the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

*Grammar and Composition.* (1.) English Grammar for Schools (A. & W. Mackinlay).

(2.) Dalgleish's Introductory Text Book of English Composition (A. & W. Mackinlay).

(3.) Dalgleish's Advanced Text Book of English Composition (Oliver & Boyd, Edinburgh.)

*Geography.* (1.) Calkin's Introductory Text Book (A. & W. Mackinlay.)

(2.) Calkin's Geography of the World (A. & W. Mackinlay.)

*History.* (1.) Calkin's History of British America (A. & W. Mackinlay).

(2.) Outlines of British History (Thos Nelson & Son, Edinburgh and London).

(3.) Swinton's Outlines of the World's History, Canadian Edition (A. & W. Mackinlay).

MATHEMATICS.

*Arithmetic.* (1.) Kirkland & Scott's Elementary Arithmetic (Gage & Co., Toronto).

(2.) Hamblin Smith' Arithmetic (Gage & Co., Toronto.)

*Algebra.* Todhunter's Algebra for Beginners (Copp, Clark & Co., Toronto.)

*Geometry.* Euclid, Hamblin Smith's Edition (Gage & Co. Toronto.)

[First four books published as special Nova Scotia Edition].  
*Practical Mathematics.* Eaton's Elementary Practical Mathematics (D. H. Smith & Co., Truro).

*Book-keeping.* Eaton & Frazer's treatise (A & W. Mackinlay).

SCIENCE.

1. The Science Primers (Macmillan & Co., London, and James Campbell & Son, Toronto).

[1.] Physical Geography.—Geikie.

[2.] Physics—Balfour Stewart.

[3.] Chemistry.—Roscoe.

[4.] Geology.—Geikie.

[5.] Physiology.—Foster.

[6.] Astronomy.—Lockyer.

[7.] Botany.—Hooker.

2. Tanner's First Principles of Agriculture (A. & W. Mackinlay)

WRITING AND DRAWING.

1. Payson, Dunton and Scribner's Copy Books, Beattie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to prescribe a single series of Copy Books, but only to require that one series shall be used exclusively in each school.]

### LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS, BUT NOT PRESCRIBED FOR PUPILS

[Trustees anxious to promote the physical, intellectual, and moral welfare of the pupils in the schools under their charge will do well to provide their teachers with the undermentioned books].

Dr. Richardson's Temperance Hand Book. McGregor & Knight, Halifax, advertise cheap edition at 30 cents, retail, cloth edition 50 cents, retail).

Dr. Edward Smith's Manual of Health (A. & W. Mackinlay).  
 Gray's "How Plants Grow" (Iverson, Blakeman, Taylor & Co., N. Y.)

Newton's Manual of Zoology (Christian Knowledge Series).  
 N. A. Calkin's (Boston) Primary Object Lessons (Harpers Bros., New York).

NOTE.—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual of directions. The whole series, with manual complete, can be obtained from A & W. Mackinlay at \$9.50. Steps are being taken to recommend a cheaper series for the smaller class of schools.

SYLLABUS OF EXAMINATION, AGREEABLY TO WHICH  
THE EXAMINATIONS OF 1885 ARE TO BE  
CONDUCTED.

REQUIREMENTS COMMON TO ALL GRADES.

NOTE.—Questions on these subjects will be carefully adapted, as respects scope and difficulty, to the Grade of License sought.

1. The School System and School Management. (One paper.)

(a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers.

(b) To evince a knowledge of School Organization under the Provincial Law and Regulations, the grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the conditions of physical comfort in school-room work.

2. TEACHING. To furnish, in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.

3. READING AND SPELLING.

(a) To read with readiness, correct pronunciation, and due regard to elocutionary emphasis and pauses.

(b) To spell correctly the words made use of.

3. WRITING. To write a fair, legible hand.

GRADE D.

I. LANGUAGE.

*English Grammar.* (One paper.) 1. *Lessons on Language* in prescribed text-book. 2. The leading principles of etymology and syntax. 3. Analysis of simple sentences.

*Composition.* (One paper.) 1. Sentence-building, and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.

II. HISTORY AND GEOGRAPHY.

*History.* (One paper.) 1. *Outlines of British History.* (See *Editorial page.*) 2. The leading events of *Nova Scotian* history as contained in *Calkin's History of British America.*

*Geography.* (One paper.) 1. *Calkin's Introductory Geography.* 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.

III. MATHEMATICS.

*Arithmetic.* To have a knowledge of *Kirkland and Scott's Elementary Arithmetic.*

*Algebra.* To understand *Todhunter's Algebra for Beginners* to the end of Fractions.

GRADE C.

I. LANGUAGE.

*Grammar and Analysis.* (Two papers.) Prescribed text-book, except *Notes and Appendix.*

*Composition and Prosody.* (One paper.) *Dalgleish's Introductory Text Book.* (Subsequent editions will contain *Figures of Language and Prosody.*)

II. HISTORY AND GEOGRAPHY.

*History.* (Two papers.) 2. *Outlines of British History.* (See *Editorial page.*) 2. *Calkin's History of British America.*

*Geography.* (Two papers.) 1. *Calkin's Geography of the World* (including use of Terrestrial Globe.) 2. Furnishing from memory an outline map of any Province of the Dominion, or of either Europe or North America. (Location of chief mountain ranges, rivers, and cities may be asked for.)

III. MATHEMATICS.

*Arithmetic.* To have such a knowledge of Arithmetic as may be gained from *Haublin Smith's Arithmetic*, excepting sections 14, 22, 29, 32, 33.

*Algebra.* To have a knowledge of Algebra as contained in *Todhunter's Algebra for Beginners* to the end of Simple Equations.

*Geometry.* To be able to solve any problem in the First Book of *Euclid's Elements* and original exercises corresponding thereto.

*Book-keeping.* To be familiar with the principles of Book-keeping by single entry, as given in *Eaton and Frazee's Elementary Treatise.*

*French.* Candidates may substitute for Book-keeping an exercise in French. The *French Principia*, Part I., will give an idea of the amount of knowledge required to answer questions set.

GRADE B.

I. LANGUAGE.

*Grammar and Analysis.* (Two papers.) Prescribed text-book, including *Notes and Appendix.*

*Composition and Prosody.* (One paper.) *Dalgleish's Advanced Text Book on English Composition.*

II. HISTORY AND GEOGRAPHY.

*History.* (Three papers.) 1. *Outlines of British History.* (See *Editorial page.*) 2. *Calkin's History of British America.* 3. *Swinton's Outlines of the World's History.*

*Geography.* (Two papers.) 1. *Calkin's Geography of the World*, with particular attention to *Astronomical and Physical Geography.* 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

III. MATHEMATICS.

*Arithmetic.* To have such knowledge of Arithmetic as may be gained from *Hamblin Smith's Arithmetic*, and to state reasons for Arithmetical rules and processes.

*Algebra.* To have a knowledge of Algebra as contained in *Todhunter's Algebra for Beginners.*

*Geometry.* To be familiar with the first four books of *Euclid's Elements*, and to work original exercises of corresponding character.

*Practical Mathematics.* To have a knowledge of contents of *Eaton's Elementary Practical Mathematics.*

*Chemistry.* 1. *Roscoe's Science Primer.* 2. *Tanner's First Principles of Agriculture.*

*Physics.* *Balfour Stewart (Science Primer.)*

*French.* Candidates may substitute for either Chemistry or Physics, a paper in French. The *French Principia*, Part I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for transaction from French into English will be from *Moliere's Le Bourgeois Gentilhomme.*

*Book-keeping.* To understand the principles of Book-keeping by single and double entry, as contained in *Eaton and Frazee's Elementary Book-keeping.*

*Physiology.* To be familiar with the Prescribed Primer of *Physiology.*

GRADE A.

Candidates for License of this Grade will work all the papers of the B Grade, with the exception of Algebra, Geometry and Chemistry; and in working the B papers will be expected to show a proportionate advance in the character of the answers.

ADDITIONAL.

I. CLASSICS.

To know well the Grammars, and to be able to translate passages selected from the following authors, answering at the same time questions in parsing which may be set:

*Latin.* *Cæsar, De Bell. Gallic.* I. II. *Horace, Odes,* Book I. *Virgil, Æneid,* Book I. and II. *Cicero, De Senectute and Pro Archia Poeta.*

*Greek.* *Xenophon—Anabasis,* Books I. II. *Homer, Iliad,* Books I. III. *Æschylus, Prometheus Vincetus.*

2. To be well versed in Latin and Greek Prosody, and to scan any passage in *Virgil, Horace, Homer,* or in the regular dialogue of *Æschylus.*

3. To be versed in Greek Prose Composition.

4. To have a good knowledge of Grecian and Roman History and of ancient Mediterranean Geography.

II. MATHEMATICS AND SCIENCE.

*Geometry.* Plane and Solid Geometry, as in *Haublin Smith's Treatise.*

*Algebra.* To have a knowledge of Algebra, including theory of equations, as contained in *Todhunter's Advanced Algebra*, or equivalent treatises.

*Chemistry.* *Wilson's Inorganic Chemistry.*

*Natural Philosophy.* *Wormell's Natural Philosophy.*

Candidates for Grade A license will not write the B papers on Geometry, Algebra and Chemistry, as the A papers will cover the whole ground of the respective subjects.



BOND OF SECRETARY TO TRUSTEES.

The following is the proper form of bond :

PROVINCE OF NOVA SCOTIA:

Know all men by these Presents, That we (*name of secretary*), as principal, and (*name of sureties*) as sureties, are held and firmly bound unto our Sovereign Lady Victoria, by the grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of ..... of lawful money of Nova Scotia, to be paid to our said Lady the Queen, her heirs and successors, for the true payment whereof, we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals, and dated this ... day of ....., in the year of our Lord one thousand, eight hundred and ....., and in the ..... year of Her Majesty's reign.

Whereas, the said (*name of Secretary*) has been duly appointed to be Secretary to the Board of Trustees of ..... School Section No. .... in the District of .....

Now the condition of this obligation is such: That if the said (*name of Secretary*) do and shall, from time to time, and at all times hereafter, during his continuance in the said office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said office, by virtue of any law in this Province, in relation to the said office of Secretary of Trustees, and shall in all respects conform to and observe all such rules, orders or regulations as are now or may be from time to time established for or in respect of the said office, and shall well and faithfully keep all such accounts, books or papers as are or may be required to be kept by him in his said office, and shall in all respects well and faithfully perform and execute the duties of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand, hand over to the Trustees of said School Section, or to his successor in office, all books, papers, moneys, accounts and other property in his possession by virtue of his said office of Secretary—then the said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered } [*Name of Secretary*] (Seal)  
in the presence of } [*Name of Sureties*] (Seal)

[*Name of Witness*]

We, the subscribers, two of Her Majesty's Justices of the Peace for the County of ..... do certify our approbation of ..... [*name of Surety*] within named as sureties for the within named [*Name of Secretary*], and that they are to the best of our knowledge and belief,

persons of estate and property in the said County of ..... and of good character and credit, and sufficiently able to pay, if required, the penalty of the within bond.

Given under our hands this....day of..... A. D., 188...

[*Names of Magistrates.*]

The following is the legal form of agreement between Teachers and Trustees.

[FORM OF AGREEMENT.]

Memorandum of Agreement made and entered into the.....day of ..... A. D., 18... between (*name of teacher*) a duly licensed teacher of the ..... class, of the one part, and (*names of trustees*) Trustees of School Section No.....in the district of..... of the second part.

The said (*name of teacher*) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (*names of trustees*), Trustees as aforesaid, and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term), ending on the 31st day of October next (or the 30th day of April, as the case may be,)

And the said Trustees and their successors in office on their part covenant and agree with the said (*name of Teacher*) Teacher as aforesaid, to pay the said (*name of Teacher*) out of the School Funds under their control, at the rate of.....dollars for the School Year (or Term).

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to the presents have hereto subscribed their names on the day and year first above written.

Witness,

[*Name of Witness.*]

[*Name of Teacher.*]

[*Name of Trustees.*]

EXAMINATION FOR TEACHERS' LICENSES, JULY, 1884.

The following persons have received Licenses of the Grades respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates under each Grade are arranged in order of merit. Brackets indicate equality. Candidates who did not obtain Grade applied for are arranged separately. The names of candidates applying for an advance of Grade, but not receiving it, are not given.

GRADE A.

Isaac Gammell, Upper Stewiacke, Col Co  
Wm B Hutchinson Parrsboro'  
A S McKenzie, Dartmouth  
John Chisholm, Clydesdale, Ant Co

GRADE B.

Ada F Ryan, Halifax  
Geo D Stewart, Normal School  
W Ernest Thompson, "  
David V Phalen, North Sydney  
Wm L McGregor, Annapolis  
Jas J Buchanan, Sydney  
John J Power, Pictou  
Oliver F Best, Normal School  
Lucy F Logan, "  
Susan Creelman, "  
Theresa North, "  
Bessie L Miller, "  
Jos K Henry, Shubenacadie  
John A McLean, Glenbard, Ant Co  
J Arthur Grierson, Kentville  
{ Luella Lynch, Normal School  
{ Wm Hal, "  
Wm McDonald, Pictou  
{ Minnie B Freeman, Liverpool  
{ Robie L Reid, Kentville  
Caroline E Jennison, Halifax  
R W McCharles, Middle River, C B  
Geo A Cogswell, Port Williams, Kings Co  
Jas A Mahon, Normal School  
Victoria S Ernst "  
{ Nettie McKenzie, New Glasgow  
{ Irene Allen, Amherst  
{ Jas C McLean, Englishtown, C B  
Fred W Cox, Upper Stewiacke

Murdoch S McKay, Normal School  
A K McLennan, Little Glace Bay, C B  
Annie J Hamilton, Brookfield, Col Co  
Chas P Bissett, River Bourgeois, C B  
Ella M Hill, Sydney  
Henry O Simpson, Normal School  
Sophia L Manthorne, "  
Fannie Doane, Barrington  
{ Maggie R Burton, Normal School  
{ Philip McRae, St Anns, C B  
Melinda L Faulkner, Normal School  
Alex Laird, Little Harbor, Pictou Co  
Mary Brims, Halifax  
Edward D Bruce, Shelburne  
Chas E McMillan, Whycomogagh, C B  
Kate Muirhead, Six Mile Brook, Pic Co  
Amy B Hilton, Yarmouth  
Chas E Williams, Chester  
{ Jos A Wall, Antigonish  
{ D J McCuish, Loch Side, Rich Co, C B  
Geo Coffin, Normal School  
Lily A Scott, Newport  
John A McKinnon, Cow Bay, C B  
Isaac Crommie, Normal School  
Clara A McCart, "  
Humphrey G Gratz, Pictou  
Susie S Parker, Normal School  
Edith A Allison, Halifax  
Marcia B Braine, "  
Blanche Somers, "  
Janie Wyllie, "  
Elizabeth S McKay, Stellarton, Pic Co  
Neil Ferguson, Marion Bridge, C B  
Parker W Harding, Up'r E Pubnico, Yar Co

GRADE C.

Jas H Trefry, Barrington

A W McDonald, Hopewell, Pie Co  
Mary F Mason, Normal School  
Sister M Vincent, Meteghan  
Winnie P Fisher, Bridgetown  
Sister M Rita, Meteghan  
Katie Moore, North Sydney  
Minnie Falconer, Sherbrooke  
Emma J West, Normal School  
Louisa E A Mader, Mahone Bay  
Minerva McNutt, Normal School  
Annie W McKay, Shubenacadie  
Sister M De Cazzi, Meteghan  
Zenas L Fash, Bridgetown  
Bertha F Shute, Dartmouth  
{ Sarah E Archibald, Sherbrooke  
{ Lienana Bentley, Normal School  
{ Louise Dill, Windsor  
{ Ida McDonald, St Croix, Hants Co  
Melora L Bishop, Paradise, Annapolis Co  
Belle J Ross, Normal School  
A C L Oliver, Digby  
Don M McIntosh, Normal School  
Harriet McIntosh, "  
Evelina Westhaver, Mahone Bay  
Don J Bethune, Grand River, CB  
{ Bessie Tupper, Normal School  
{ Libbie Bentley, "  
Rosa C Crowell, "  
Josie H Archibald, "  
{ Jennie Fraser, Shubenacadie  
{ Katie F Kempton, Central Caledonia  
{ Mary C Jack, River John  
{ James McCaffrey, Halifax  
Anna Tully, "  
R Osgood Morse, Lawrencetown, An. Co  
Bessie E Marshall, Hill Grove, Digby Co  
Rosa M Lougley, Paradise, Annap Co  
Ida Smith, Liverpool

{ Laura L Drysdale, Normal School  
 { Anna B McKenzie, L Cariboo River  
 { Amanda McLean, Jordan Bay, Shel Co  
 Ellen A Carter, River Herbert, Cum Co  
 { Minnie L Balcom, Laurencetown, Ann Co  
 { Bessie Piers, Halifax  
 { Eliza M Gray, Yarmouth  
 { Sarah J Walker, Bridgetown  
 { Nettie Clifford, Normal School  
 { Delia L Robinson, Morristown, Kings Co  
 { Edith M Wallace, W. Gore Hants Co  
 { Janet E Cameron, Antigonish  
 { Mary C Forbes, Normal School  
 { Lottie R Kent, "  
 { Melda S Johnson, Sandy Cove, Digby Co  
 Katie E Ross, Normal School  
 { E R McCurdy, Halifax  
 { Bertina L Leonard, Paradise, Annap Co  
 John H McKenzie, Boulardarie, C B  
 Albert H. Trefry, Barrington  
 Ida G McDonald, Sherbrooke  
 Annie M Grant, Summerville, Hants Co  
 Lizzie L Crosby, Ohio, Yarmouth Co  
 { Mary Baxter, Amherst Head  
 { Nellie P Lindsay, Normal School  
 Sarah McDearmid, Bayfield, Ant Co  
 { Clara Shipley, Nappan, Cum Co  
 { Robt H Hooseason, Granville Centre  
 Annie McLean, Parrsboro'  
 Payson Atkinson, Baie Verte, N B  
 { Emma L Slaughterwhite, Normal School  
 { Frank Campbell, St Mary's  
 { Beatrice E Keddy, Chelsea, Lun Co  
 { Eugene McDonald, Soldier's Cove, C B  
 { Ellen O'Brien, Noel  
 { Mattie G Byrns, Maitland, Yar Co  
 { Lizzie Behaunell, Amherst  
 { Bella Taylor, Brooklyn, Queens Co  
 Marian McDonald, Salt Springs, Pic Co  
 { Mary Currell, Bridgetown  
 { Charlotte G McGregor, Halifax  
 { Fenwick W Robbins, Normal School  
 Georgie A Davies, Bridgetown  
 Susanna West, Folly Village, Col Co  
 Maggie McLean, Antigonish  
 { Bessie Cove, Amherst  
 { Chas J Keating, Port Mulgrave  
 { Annie Logan, Upper Stewiacke  
 { Jessie G Crowe, Normal School  
 Isabell D Knaut, Mahone Bay  
 Murray McNealy, Kempt Shore  
 Libbie J Blois, Normal School  
 { Hattie A Harris, "  
 { Jessie T Bigby, Halifax  
 Maggie G Lindsay, Lunenburg  
 { Maggie Anderson, Normal School  
 { Maggie A Hogg, Upper Port la Tour  
 { Bessie A Charlton, Port Lorne, Ann Co  
 { Alice L Munnis, Halifax  
 { Guilford R Marshall, Falkland Ridge  
 { Cath M Morrison, D'Escousse, C B  
 { Aggie Sutherland, Clyde River  
 { Martha E Barclay, Tatamagouche  
 { W L Parker, Town Plot, Kings Co  
 { Mary Woolaver, Brooklyn, Hants Co.  
 { Annie Croke, Halifax  
 { Bertha Hebb, Bridgewater  
 { Anna B McIntosh, Normal School  
 { Maggie M Smith, Durham, Pic Co  
 { Cath J McKay, Plainfield, Pictou Co  
 { Bedford Thompson, Oxford  
 { Annie A Dimock, Windsor  
 { Alena E Weston, Yarmouth  
 { Sarah J Lowden, Pictou  
 { Eleanor Sullivan, Halifax  
 { Rachael Smith, "  
 Gertrude Tobin, Port Williams  
 Cassie M Crowe, Lower Selmah, Hants Co  
 { Flora A Raymond, Freeport  
 { Ezelia A Collie, Milton, Queens Co  
 { Jessie S Peters, Westport  
 { Sarah J Peppard, Great Village, Col Co  
 { Alice Whalen, Antigonish  
 { Alex Smith, Clydesdale, Ant Co  
 { Elmona Curry, Waterville, Hants Co  
 { Jas Kennedy, Pugwash River  
 { Lulu S Barbrick, Maitland, Hants Co  
 { Lizzie G McLean, Pictou  
 Bessie H Alcorn, Normal School  
 Carrie M Eaton, Maitland, Hants Co  
 Annie M Munroe, West River  
 { Agnes McDonald, Sherbrooke  
 { Lucy S Hogan, Waterville, Kings Co

Letta Bryant, Yarmouth  
 { Casse Gray, Wolfville  
 { Harold Lawrence, Up Falmouth  
 { Libbie Burke, Mira Ferry, C B  
 { Fannie S Dunlap, Liverpool  
 { Mary E Mason, Rawdon  
 { Miriam Newcomb, Canning  
 { Millie McLean, Parrsboro'  
 { Annie C Chisholm, Port Hastings  
 { Lily E McColough, Normal School  
 { Jas A McDougall, "  
 Margaret Borden, Sheffield's Mills, Kings Co  
 { Helen S Wilson, Barrington  
 { Mary Hughes, Tangier  
 { Anna A Whitman, Boylston Guy Co  
 { Belle Dickson, Yarmouth  
 { Jessie G Trefry, Bridgewater  
 { Wilberforce W Torey, Guysboro'  
 { Etta J Yuill, Great Village  
 { Jennie A Eason, Port Lorne, Ann Co  
 { Mary Murray, West River  
 { Ross Hill, Five Islands, Col Co  
 { Alex McKay, Falls, "  
 { Maggie A McIntosh, N Earltown, Col Co  
 { Lizzie McKay, Baddeck  
 { Josephine Byers, Normal School  
 { D A McKenzie, Loganville, Pic Co  
 { Esther Dunlap, Upper Stewiacke  
 { Bertha S. Dowell, Elmsdale, Hants Co  
 { Laura B Bennet, Windsor  
 { Maggie D Jack, Yarmouth  
 { Mary J O'Brien, Antigonish  
 { Matilda Calnek, Granville Ferry  
 { Clementina Saunders, Paradise West, Ann  
 { Bertha Morehouse, Lakeside, Digby Co  
 Cecilia C. Finn, Antigonish  
 Marcella F McDonald, Old Gulf Road, Ant  
 { Laura Kent, Normal School  
 { Arch J Chisholm, L South River, Ant Co  
 { Barbara McKinnon, Amherst  
 { Christina Fraser, Granville Centre  
 { Mary Ahern, Halifax  
 George W Kyte, St Peters, C B  
 { Catherine A Cameron, Antigonish  
 { Annie Wilson, New Glasgow  
 { Susie B Ford, Westport  
 Freeman S Messenger, Paradise  
 Sophia E Ernst, Mill Village, Queens Co  
 Don W Sutherland, Earltown, Col Co  
 { Abbie C Gray, Wolfville  
 { Fred A Hudson, Parker's Cove, Ann Co  
 { Janie Fulton, Middle Stewiacke  
 { Mary R White, Berwick Kings Co  
 { Mary B Archibald, Sheet Harbor  
 { Fannie H Trefry, Bridgewater  
 { Edwin O Churchill, Milton, Queens Co  
 Harriet H H-miltan, Halifax  
 Evangeline P Moore, Paradise, Ann. Co  
 { Addie McLean, Goldenville, Guys Co  
 { Minnie McKay, New Glasgow  
 Rob C Johnson, Westville  
 { Leila Randall, Bayfield, Ann. Co  
 { Andrew Love, New Glasgow  
 { Alex McNeil, Orangedale, CB  
 { Sadie B Chesley, Bridgetown  
 { Phoebe Sykes, Liverpool  
 { D A Morrison, Loch Lomond  
 Jessie A Lynch, Newport Road  
 Maggie Dexter, Shelburne.  
 { Eva C Godfrey, Brooklyn, Queen's Co  
 { Lena B Lyons, Waterville Stat., King's Co  
 Bella S Polson, Goshen, Guysboro Co  
 Jessie E Moran, Northville, King's Co  
 { Minnie A McDonald, River John  
 { Ida J Holloway, Halifax  
 Ellen Macnamara, "  
 { Cassie Cain, Baddeck  
 { Minnie Doyle, Amherst Head  
 Stanley Ayman, Digby  
 { Cassie G McDonald, Pictou  
 { Lily Story, Mount Pleasant, Hx Co  
 { Minnie Harris, Pictou  
 Mary L Richardson, Halifax  
 Annabell Black, Amherst Shore  
 Charlotte E Palmer, Morristown, Kings Co  
 Alex Ross, W New Annap, Col. Co  
 { Abbie J Robinson, Aylesford  
 { Laughlin X. McDonald, Sydney, CB  
 { Lydia M Bower, Upper Ohio, Shel. Co  
 { Alice Eisenhauer, Bridgewater  
 Christy Grant, Upper Stewiacke.  
 Wm M Eldridge Normal School  
 Sarah O. King, "  
 "

Eliza A Copeland, Normal School  
 { Letitia McHardy, New Glasgow  
 { Rob O Ross, N. E Margaree, CB  
 { Isaac R Leslie, S E Passage, Hx Co  
 { Chas H. Balsor, Havelock, Ann. Co  
 The following obtained license of Grade C, but not the Grade applied for:  
 Chas M Woodworth, Normal School  
 Maria G Spinney, Yarmouth  
 Emma A Gilman, Normal School  
 Arch McInnis, Digby  
 Danl J Morrison, Pictou  
 Stanley Bruce, Shelburne  
 Agnes M Johnson, Normal School  
 Maude A Embree, "  
 Grace E Dunn, Halifax  
 Chas W Coffin, Barrington  
 Alex D Gunn, St Mary's, Guy Co  
 Neil G McLean, Strathlorne, C B  
 Bruce McDonald, New Glasgow  
 { Archer Irwin, Shelburne  
 { Alonzo White, N W Arm, Sydney, C B  
 Mary L Gates, Digby  
 Mary J Sheehan, Halifax  
 Dougald Gillis, Pitcher's Farm, Ant Co  
 GRADE D  
 Hannah Kenty, Elmsdale, Hants Co  
 Abbie Mood, Rockingham, Yar Co  
 Mary E Spidle, Lunenburg  
 Jas Gillis, Margaree Forks  
 Alice A Goudey, Maitland, Yar Co  
 Emily A Piers, Dutch Village, Halifax  
 Ada A Fleet, East River, Lun Co  
 M Belle Martin, Shelburne  
 { Ida M Leary, Summerside, Lun Co  
 { Annie C Crowell, Shelburne  
 Carrie Dale, Lockport  
 { Jennie Tibert, Greenfield, Queens Co  
 { Maggie Matheson, Tatamagouche  
 Clara M Harris, Halifax  
 Bertis C Graham Antigonish  
 Mary F Thomas, Somerset, Kings Co  
 Bertha Kendrick, Port Clyde, Shel Co  
 Clara L Blair, North River, Col Co  
 { Ethel Cox, Upper Stewiacke  
 { Sarah C Ross, North Earltown  
 Tilly A Manning, Merigomish  
 Marcellin Gallant, E Side Margaree Harbor  
 Lillie F Hunt, Greenfield, Queens Co  
 Nemerise R D'Entremont, Up W Pubnico  
 Maria Munro, Wentworth, Cum Co  
 Elva M Cook, Bridgewater  
 Jas Carrall, Margaree Forks  
 Adele M Surette, Eel Brook, Yar Co  
 Clara E Faulkner, Grand Pré, Kings Co  
 { Maggie E Bowker, Barrington  
 { Janie Smith, Merigomish  
 { Ida J Forbes, Wood's Harbor, Shel Co  
 { Lizzie J McLaren, W French River, Pic Co  
 Alex McKinnon, Malagawatch, C B  
 Ritta J Perry, Maitland, Yar Co  
 { Emma J Bacon, Hill Grove, Digby Co  
 { S Maria Whitman, Boylston, Guy Co  
 { Katie Power, Dartmouth  
 { Patrick C Chiasson, Cheticamp, C B  
 { Neil J McDonald, Point Mischeau, C B  
 { Alex A Cameron, Union Centre, Ant Co  
 { Emelie M Surette, Eel Brook Yar Co  
 { Fannie A Bourque, "  
 { Maggie J McNutt, North River Col Co  
 { Bertha Fish, Ashdale, Hants Co  
 { Laura Lynch, Mewport  
 { Annie M Stuart, Grand Pre, Kings  
 { Jessie M Parker, Tennycape, Hants Co  
 { Mary E Henderson, Greenville St'n, Cum  
 { Mary A Moses, Maitland, Yar Co  
 { Sarah A Verge, Port Mouton, Queens Co  
 { Christie J McKay, Millville, Pic Co  
 { Miranda Bezauson, Fishermen's Har, Guy  
 { Elizabeth A Morrison, D'Escouse, C B  
 { Mary J McKay, Reserve Mines, C B  
 { Mary J McNeil, Up Newport  
 Lottie B Hurlbert, Canaan, Yarmouth Co  
 Maggie W Swimm, Doctor's Cove, Shel Co  
 { Annie E Cleaveland, Gaspereaux  
 { Flora Copp, Baie Verte Road, N B  
 { Alice L Mitchell, Getson's Cove, Lun Co  
 { Helena P Healy, Summerville, Hants Co  
 Janie McDougall, Whycocomagh, C B

Fannie Surette, Eel Brook, Yarmouth Co  
 Maggie Saulnier, Saulnierville, Digby Co  
 Annie McLeod, Tatamagouche  
 Libbie Bonnell, Upper Stewiacke  
 Judith D Tupper, Somerset, Kings Co  
 Marion G McDonald, Halifax  
 John McInnis, Dunmore, Ant Co  
 George B Cameron, Upper S River, Ant Co  
 Sadie M Gibson, Lower Stewiacke, Col Co  
 Jennie Wallace, Port Mulgrave  
 Minnie E Dowell, Elmsdale, Hants  
 Maude C Ringer, Kempt, Queens Co  
 Annie M Smith, Scotch Village, Hants Co  
 Abbie Lawrence, Maitland, Hants Co  
 Lizzie McL Murray, Scotsburn, Pic Co  
 Amelia M Etter, Mt. Uniacke, Hants Co  
 Lena M Shields, Milton, Queens.  
 Sarah J Torey, Clam Harbor  
 Edith M Parker, Berwick, Kings Co  
 Agnes Harly, Louisburg, C B  
 Maggie Woodlaud, Wallace  
 Kate A Gillis, Whyocomag, C B  
 Lorette McDonald, Port Hawkesbury, C B  
 Laurell Conrad, Waverley, Hx Co  
 Rose A Doucette, Meteghan, R, Digby Co  
 Annie McDonald, Falls, Col Co  
 Ella Roy, Merigomish  
 Abner R Grant, Union, Centre, Ant Co  
 Mary E Boles, Boylston, Guy Co  
 Laura F Nichols, Goshen, Guy Co  
 Jessie Goodwin, Barrington  
 Martha Williams, Port Hawkesbury,  
 Clara J Greenwood, Port Clyde, Shel Co  
 Edith M Lawrence, Hantsport  
 Maggie Sterling, Noel, Hants Co  
 Mary Martell, Arichat  
 Eldora Harlow, Sable River, Shel Co  
 Maggie E Forbes, Merigomish  
 Jessie C Manson, Lochaber  
 Laura M Kedy, Chelsea, Lun Co  
 Adele Saulnier, Saulnierville, Digby Co  
 Mary Cameron, McLellan's Brook, Pic Co  
 Halley W Muirhead, Logan's Tannery  
 Minnie H Christopher, Kempt, Queens  
 Euphenia Boyd, Lochside, C B  
 Janet Chisholm, Harbor au Bouche  
 Bessie E McLareu, Port Clyde, Shel Co  
 Emma McD nald, Goldenvalley, Guy Co  
 Emma Nichols, New Germany, Lun Co  
 Annie S Horner, Sandford  
 Edith T Goudey, Maitland, Yar Co.  
 Patrick LeBlanc, Margaree Chapel C B  
 Agnes W Copeland, Merigomish  
 Jas H McDonald, S W Margaree, C B  
 Maggie A Litch, Bridgetown  
 Mary E Cussett, Smith's Cove, Digby Co  
 Civilla Holden, Jordan River  
 Mary Crowley, Gilbert's Cove, Digby Co  
 Mary Dickie, L Stewiacke, Col Co  
 Amanda Drew, New Germany, Lun. Co  
 Cassie McDougall, Antigonish  
 Rebecca P McDonald, Wolfville  
 Janie M Costley, Lochaber  
 Ed M Belliveau, Little Brook St, Digby Co  
 Marion C Ross, Newport  
 Minnie McKeen, Delhaven, King's Co  
 Callie C Rafuse, Lunenburg  
 Louisa A Sandford, Bear River  
 Henrietta Glencross, Halifax  
 Alex J McIntosh, Malagawatch, C B  
 Allie R Kempton, Milton, Queen's Co  
 Edith S Beals, Inglisville, Ann Co  
 Sarah J McDiarmid, Framboise, CB  
 Mary Sutherland, West River, Pictou Co  
 Agnes M Ford, Milton, Queen's C.  
 Mary C McLean, Waught River, Col Co  
 G Herman D'Entremont, Upper W Pubnico  
 Hattie P Sweinhimer, Waterville, King's  
 Jessie A McLean, Scotsburn, Pictou Co  
 Harriet A Doiron, Port Royal, CB  
 Bella McEachern, South Lochaber  
 Eliza E Nicholson, N Beaver Bank, Hants Co  
 Janie Murray, Back Meadows, Pic Co  
 Tilley A Ernst, Mader's Cove, Lun Co  
 Dougald McLennan, Port Hastings, CB  
 Naomi J Chute, Hampton, Ann Co  
 Mattie B Goodwin, Weymouth Bridge  
 Bertha Larkin, E Pubnico  
 Flora McDonald, Avondale, Pic Co  
 Annie B Smith, Fraser Grant, Ant Co  
 Ellen Greenfield, River Hebert, Cum Co  
 Mary C Parker, Clementsport, Ann Co  
 Angus A McDonald, S W Margaree, CB

Susannah J Mahoney Dartmouth  
 Isabella L McKay, Carriboo River, Pic Co  
 Geo A Grigrey, Shelburne  
 Saml R McMaster, Ragged Head, Guy Co  
 Alice B Blois, Halifax  
 Ada Baker, Riversdale, Lun Co  
 Daniel McPhail, Lake Ainslie, C B  
 Minnie Seaman, Lower Canard, Kings Co  
 John A McEachern, Broad Cove, C B  
 James McGregor, Merigomish  
 Maggie C Stramberg, Sundridge, Pic Co  
 Amanda Ackles, Lornevale, Col Co  
 Louise Hayden, Jordan Falls  
 Mary McLean, Framboise, C B  
 Melissa Stoddard, Clam Harbor, Hx Co  
 Harrison Taylor, Waverley,  
 Libbie Swain, Whyocomag, C B  
 Gillie A Robichau, Meteghan  
 Maggie McKay, Clam Harbor  
 Lizzie Skinner, Port Hastings  
 Wm. Grant, Boulardarie  
 Sophia McDonald, St Andrews, Ant Co  
 Eliza A Reid, New Glasgow  
 Ella E Horner, Sandford, Yar Co  
 Janet Clarke, Shoal Bay, Halifax Co  
 Anna J Pulsifer, L Stewiacke, Col Co  
 Thos W Johnson, Hempford, Lun Co  
 Ida E Freeman, Wilmot  
 Libbie F. Hearn, Rocky Bay, C B  
 Cordelia C Jones, Guysboro'  
 Florence A Baras, Aylesford  
 Wm H Jackson, Lorneville, Cum Co  
 Lizzie J Finlayson, Middle River, C B  
 Mary J Pigott, Johnson's Crossing, Col Co  
 Hattie L North, Canning, Kings Co  
 Helen Smith, Halifax  
 John A McRae, St Peter's, C B  
 Rod McAuley, Baddeck, C B  
 Odille LeBlanc, Church Point, Digby Co  
 Maggie Cameron, Sherbrooke  
 Rachel T Pollock, L Stewiacke, Col Co  
 Alice S Crowell, Seaforth, Hx Co  
 Mary A Irvin, Baie Verte, N B  
 Frances E McLeod, Loganville, Pic Co  
 Annie McLean, Stellarton  
 Grace Dickson, Sherbrooke  
 Anna B McDonald, Port Jolie, Queens Co  
 Aggie E Kirk, Glenelg, Guy Co  
 Murdoch McKenzie, Grand River, C B  
 Maggie Sobey, Logan's Tannery, Pic Co  
 Ida Teed, Wentworth, Cum Co  
 Arch D McFarlane, S W Margaree, C B  
 John McDonald, Marion Bridge, C B  
 Annie B Hamilton, L Stewiacke, Col Co  
 Jas A McArthur, Lake O'Law, C B  
 Jane McDonald, Glenalpine, Ant Co  
 John S McCuspie, St Esprit, C B  
 Martha A Robertson, Barney's River  
 Martha P Torey, Clam Harbor, Guy Co  
 Laura B Moore, Halifax  
 Hattie M Webster, Kentville  
 Bridget R O'Neile, Middleton, Guy Co  
 Edith L Myers, Cook's Cove,  
 Phoebe Cameron, Sherbrooke  
 Bessie McKay, Waugh's River, Col Co

The following obtained license of Grade D, but not the Grade applied for:

Maud C Inglis, Halifax  
 Libbie L Margeson, Margaretville, Ann Co  
 John G Morrison, Normal School  
 Elizabeth Cameron, Halifax  
 Louise N McGregor, Wilmot, Ann Co  
 Melbourne B Whitman, New Albany,  
 Alice A Smith, Lockeport  
 Jas Quinlan, Paradise West Ann Co  
 Orilla A Carroll, Normal School  
 Jessie M Finlay, Dartmouth  
 Susie A Charlton, Hampton, Ann Co  
 Julia M Burbridge, Canard Kings Co  
 Melissa Carroll, Normal School  
 Louise Taylor, Brooklyn, Queens Co  
 Bell M Spencer, Great Village  
 Mary M. Chisholm, Normal School  
 Kenneth McDonald, Big Harbor C B  
 Minnie E Fleck, Middle Stewiacke, Col Co  
 Mary B Spencer, Normal School  
 Minnie McCulloch, Walton, Hants Co  
 Cassie R Bill, Normal School  
 Jane Shaw, Middle Musquodoboit  
 Fannie Stuart, Waverly  
 Isora L Tedford, Cedar Lake, Yar Co

E Maud Chittick, Hantsport  
 Hattie A Kaye, Port Williams, Kings Co  
 Maggie A Grant, Pictou  
 Ella J Huggan, Pic Co  
 Mary L Curry, Horton Landing  
 Maggie McPherson, Stellarton, Pic Co  
 Minnie E Doyle, Halifax  
 Danl McDougall, Sydney  
 Johanna McKenzie, Boulardtrie, C B  
 Effie J Enson, Shelburne  
 Frances M Murray, Dartmouth  
 D J McKenzie, St Andrew's Ant Co  
 Lidie Thompson, Normal School  
 Florence B Tobin, Port Williams  
 Alice Doyle, Amherst Head  
 Lenora De Wolfe, Windsor  
 Georgie E Geddes, Normal School  
 Mary Carter, Oxford  
 Mabel E Warner, Halifax  
 Nettie E Thomas, Up Canard, King's Co  
 Thos Mitchell, Linden, Cum Co  
 Georgie M Blackmore, Halifax  
 John H Munroe, West River, Pic Co  
 Susie A Eagan, Sydney Mines, CB  
 Emily Howie, Advocate Harbor, Cum Co  
 Edith Duncan, Mahone Bay  
 J J McKenzie, Big Glace Bay, CB  
 Eunice North, Sheffield's Mills, King's Co  
 Minnie S Bent, Paradise, Ann Co  
 Maggie Stewart, Oxford, Cnm Co  
 Bessie P Morton, Milton, Queen's Co  
 George E Culten, Normal School  
 Bessie Hislop, "  
 Cassie G Brownrigg, West River  
 Cassie McDonald, Halifax  
 Wm Boyd, Normal School  
 Maude C Fitch, Morden Road, Ann Co  
 Libbie Braden, Middle Musquodoboit  
 H B Huntley, Lockartville, King's Co  
 Obid P Goucher, Melvern Square, Ann Co  
 John S McLeod, New Lairg, Pic Co  
 Alex J Chisholm, St Andrew's, Ant Co  
 Hattie McMahon, Aylesford  
 Emma T Lawrence, Port Hastings  
 Marion McDougall, S Maitland, Hants Co  
 John A McDonald, Port Hood  
 Tryphene Doleman, Lockeport  
 Alice M Phoran, N Sydney  
 Leander Skinner, Waterville  
 Fred S Roop, Clementsport  
 Mary McLeod, Normal School  
 Minnie Archibald "  
 Arthur Rockwell, Amherst Shore  
 Christina Calder, Windsor  
 Agnes McLean, Boisdale, C B  
 Maria G Purney, Yarmouth  
 Etta Z Baird, Clementvale, Ann Co  
 Katie Leary, Halifax  
 Fred McCormick, Granville Ferry  
 Mary J McEachern, Judique, C B  
 Janie A Hamilton, Normal School  
 Alfonso D Langille, Halifax  
 Sarah E Welton, Port Williams, Kings Co  
 Margaret L McNeile, Lingan, C B  
 Anna B Best, Woodville, Kings Co  
 Christie F Telfer, Caledonia, Queens Co  
 A D Lockhart, Lockhartville, Kings Co  
 Johanna McDonald, Pictou  
 Fanny Leitch, Parrsboro'  
 Walter Thomson, Old Gulf Road, Ant Co  
 Sarah A Johnson, Pembroke, Col Co  
 F W W Desbarres, Guysboro'  
 Ebenezer Francis, Upper Stewiacke, Col Co.  
 Jos McDonald, Sydney Mines  
 Neal McLean, Beaver's Cove, C B  
 John L Van Buskirk, Melvern Sq, Ann Co  
 Janet Pryde, Tatamagouche  
 Ettie McPhee, Avondale, Pic Co  
 Annie E Saunders, Maitland, Yar Co  
 Janet H Eadie, Clydesdale, Ant Co  
 Chas A McLean, Cape Mabou, C B  
 Lucy B Coy, Normal School  
 Katie Clancey, Port Mulgrave  
 Alexandrina F McNeill, Lingan, C B  
 John E McDonald, Westville, Pic Co  
 Fred E Marshall, Clarence West, Ann Co  
 Christy McKeigan, Sydney Mines  
 Sybil J Jefferson, Sydney  
 Annie L Ellis, Eastville, Col Co  
 Maria K F Webster, Cambridge, Kings Co  
 Annie M Burgess, Hantsport  
 Francis N McMullin, Christmas Island, C B  
 Burpee A Banks, Port Lorne, Ann Co