



Despite student protests, Dalhousie went ahead with tuition increases.

DALPHOTO:MIKE DEVONPORT

Board passes tuition hikes

by Judy Reid

The only surprise was that nine members voted against raising tuition fees instead of the usual four or five.

Just before 6 pm Wednesday evening, the Dalhousie Board of Governors accepted a proposal for students to pay an extra 10 per cent in tuition fees. With the exception of students enrolled in Arts or Commerce programs, students will also be paying an additional \$500 to \$1,000 phased in over three years beginning in September, 1994. International students will be expected to pay an extra \$1,000 on top of program fees and the provincial government's foreign student fee.

Before voting, one member pleaded that no one on the board was playing the villain. "It's not the University's fault. It's not anybody's fault," he said. "These are tough times."

Before the meeting, more than 100

students gathered not in protest, but to attend the wake of the unknown student who could no longer attend Dalhousie.

"Some people see it as representing students who can't afford to come to Dal," said Lilli Ju from the Dalhousie Student Union. "But I see it as more than that." Ju cited program cuts, tuition hikes and bad loan systems as some of the many reasons why students would not be able to attend university.

The increasing cost of education was not the only issue raised. The Budget Advisory Committee, which drafted the differential fee and tuition increase proposal, had been meeting for a year without a single student taking part in the decision making.

"Those who pay should have a say!" chanted students on the way to the Board of Governors meeting.

"We must be consulted on Dalhousie's future," said DSU president Jefferson Rappell, "because we are Dalhousie's future."

Board member Professor Norman Pereira agreed. "There is no sound reason why students should not be part of a process that so directly affects their lives," he said. "I would even rather see a salary freeze than a tuition increase."

Student tuition fees makes up 17 per cent of the cost of education. A couple of board members compared it to the 80 per cent that American students paid, and suggested that students should be thankful. Students and board members were reminded several times that 25 per cent of the fee increases will go toward student aid.

With tuition fees increased yet again, students are left to wonder about their future at Dalhousie.

"I am a single parent and I can barely get by now," said Bart Gilbert, a computer science student. "I can't see myself returning with tuition hikes. I just can't."

Loan holdups annoy students

by Marie MacPherson and Ryan Stanley

The first week of Nova Scotia's new student loan system has left many students frustrated.

Students expecting to receive their loans on January 12 were told that the money might be up to a week late.

For the first time a private bank, not the provincial government, is administering the Nova Scotia Student Loan Program. The program, which handles some \$40 million in loans to Nova Scotia university students, was awarded to the Canadian Imperial Bank of Commerce (CIBC) in a cost-saving measure announced in December. Several banks had bid for the contract from the province.

The changeover has been far from smooth, and many students feel confused by the new process introduced by the CIBC.

Lisa Wamboldt received her loan papers in the mail January 13, a day later than she'd been told. When she took the forms to the CIBC student loan office in the SUB, after getting them signed in the Registrar's Office, they told her the forms had to be sent to the CIBC head office in Ontario and the money would be in her bank account in a week.

"It would have been nice if we'd been warned at some point before," said the third-year English student. "I'm going to be curious to see if the money is in there on Wednesday when they said."

Peter Conlin met the same problem.

"I got this notice in November saying my funds will be available at my institution on January 12," said the Nova Scotia College of Art and Design student. "I got my form that day and it wasn't until then that I realized I had to file with CIBC."

Under the old system, students took their loan papers directly to their local bank branch and usually got their money in less than two days.

"It's not a catastrophe but I've been broke for the past week," said Conlin. "It would have been simple

to send a letter saying you have to file with CIBC."

Bank officials blamed students' predicaments on the provincial government. "I think the confusion came in because the province had indicated to students that they would be able to pick up their loan agreements on January 12," said Dal's CIBC loan representative April Jenkins. "The province didn't deliver."

Other officials downplayed the delay.

"These are issues that are fairly typical with a new process in a business environment," said Emmi Drodge, a spokesperson from CIBC's head office. She said a new computer system was responsible for much of the holdup.

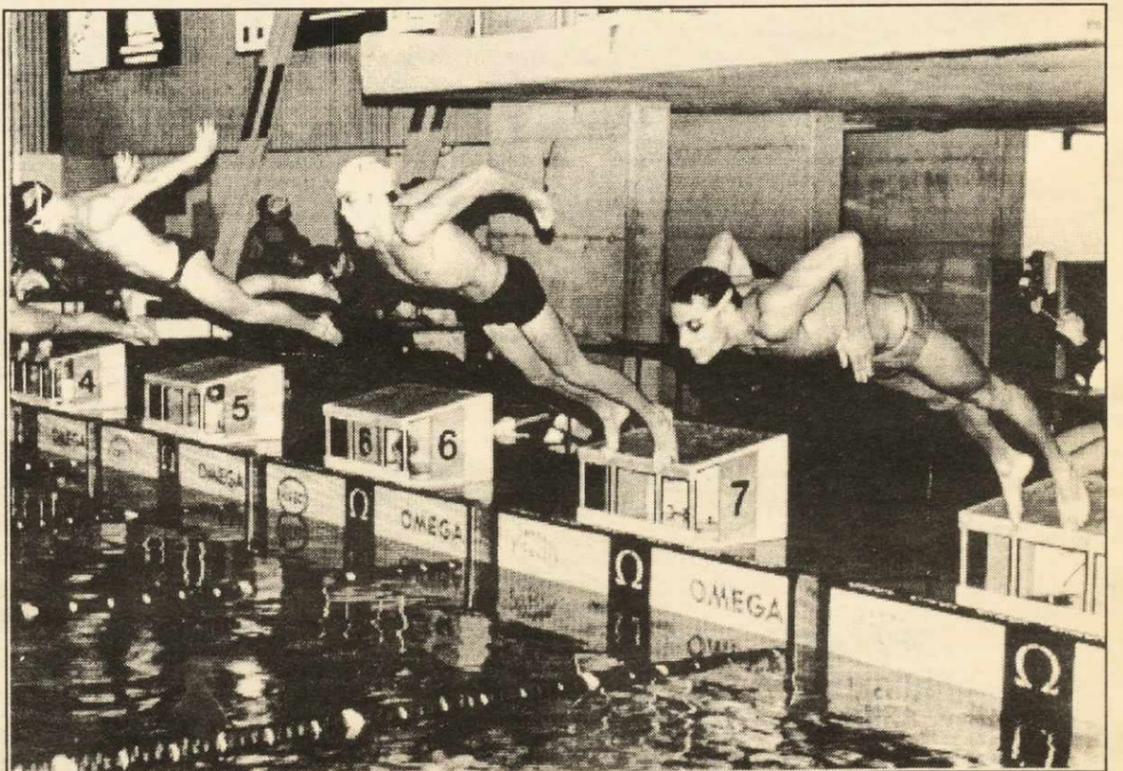
Not all students are convinced the problems can be brushed off so easily.

"If they tell you that the money is going to be there on a certain day," said one student, "it should be there on that day."

1994-95 TUITION FEES

FACULTY PROGRAM	1993-4	1994-95
Arts and Social Sciences	\$2,655	\$2,920
Science	2,780	3,225
Education	2,680	3,115
Engineering	2,900	3,325
Social Work	2,680	3,115
Nursing, Recreation, Physical and Health Education, HSA	3,010	3,480
Pharmacy, Physiotherapy, HCD	3,010	3,645
Occupational Therapy	2,680	2,950
B Comm, CPA	3,115	3,760
Law (full time)	3,465	4,145
Medicine (MD)	660	895
Medicine (Post grad, interns)	3,465	4,145
Dentistry (DDS)	2,900	3,360
Dental Hygiene		
Graduate Studies:		
Masters		Undergraduate fee +133
Doctorate		Undergraduate fee +266
Thesis Only (full and part-time)		700

"It's not a catastrophe but I've been broke for the past week."



Can anyone see the wires? These swimmers are captured in mid-air Sunday at a swim meet between Dalhousie and UNB. For more information see page nine.

DALPHOTO:MIKE DEVONPORT



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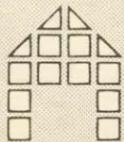
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GRAWOOD ON THURSDAY NIGHTS IS A VERY SERIOUS

GOOD TIME!

Mixed reaction to teacher report

by Ryan Stanley

No one is disagreeing much with a report that says Nova Scotia has too many universities training too many teachers.

In a discussion paper released January 14, a committee of academics from across Canada called for five Nova Scotia schools to eliminate their education programs, and for the province to concentrate its teacher training in three remaining institutions.

The schools which stand to lose their education programs under the plan include some of Nova Scotia's largest. The programs at Dalhousie, Saint Mary's and Saint Francis Xavier Universities are all targeted for phasing out within a year. The Nova Scotia Teachers College, a government-run school with over 500 education students, would close its doors, and the Nova Scotia College of Art and Design would also cease training teachers.

Mount Saint Vincent and Acadia Universities, two medium-sized institutions, would be left with the job of certifying teachers for Nova Scotia's school system. The French-language Université Ste. Anne would also remain open to serve the province's francophone community.

"I can't do anything but say I agree with it," said Paul Osborne, an education student at Dalhousie. "It doesn't make sense to come out here and find so many universities... There just isn't enough money."

To find ways of saving money was the reason the province established an advisory council in 1992 to look at combining or eliminating academic programs offered at several Nova Scotia universities. The province of about 900,000 has 13 degree-granting institutions and a total student population of 36,000.

The Nova Scotia Council on Higher Education, which was given sweeping powers over allocation of funds to universities, announced plans to examine duplication of programs in education, engineering, computer science, business and earth sciences. Education was the first area to be the subject of an external review, and reports on the others will be released before the fall.

The cost-cutting scheme, known as rationalization, also includes plans to centralize the application process for Nova Scotia universities and to make credit transfers easier.

Keith Sullivan, the head of Dalhousie's education program, said the proposals did not take him by surprise.

In November, he said, the head of the council "told us that, in her words, it was going to be a bombshell." The review team consulted heavily with administrators, faculty and practising teachers, he said, and he agreed with the main points of the discussion paper.

Besides closing the five education departments, the report recommends that all teacher-training programs require a general bachelor's degree beforehand, be two years long, and that the remaining schools expand to offer both graduate and undergraduate degrees, as well as training for all levels of teaching.

Currently only Acadia has a two-year B.Ed. program, and Dalhousie offers the only doctorate in education

east of Montreal. Students may also combine a B.A. or B.Sc. with their education degree, or in some cases be admitted directly from high school.

The report also calls for the number of students accepted to education programs to be reduced by half. Currently about 600 new teachers are certified each year, while only about 100 get teaching jobs in Nova Scotia.

A spokesperson for the Students' Union of Nova Scotia, Allison Young, said the proposed changes will make an education degree more expensive for students. "You're going to have to have six years of education to be a teacher — that's a long time. Who's going to be responsible for paying for six years of education?"

Young also said centralizing teacher-training will hurt the quality of education. The report says most education programs in Nova Scotia feature small classes and low faculty-to-student ratios.

But David Muttart, director of Acadia's education school, said Nova Scotia education classes will still be much smaller than those elsewhere in Canada. Acadia now has about 130 education students, and even if the program doubles in size, as he estimated it would, "250 students is still not a large number of students." He pointed out the University of Alberta has about 5000 enrolled in its teacher-training programs.

"I think we can keep the same sense of community we've always had," he said.

Sullivan also noted that the reduction in the number of students enrolled will help keep classes small.

But Sullivan and Muttart agreed that expanding the two surviving programs to accommodate more students and faculty won't be easy.

"It's certainly not all roses for the accepting faculties," said Sullivan. He said departments would be under pressure to change their focus from an influx of new professors, and their traditional areas of specialization might be weakened.

Muttart said because Acadia has a two-year B.Ed. program already in place, "those adjustments wouldn't be as severe as they would be at other institutions." However, he said beefing up existing programs would require a commitment from the government to pay for it.

"One does not expand without appropriate resources," he said.

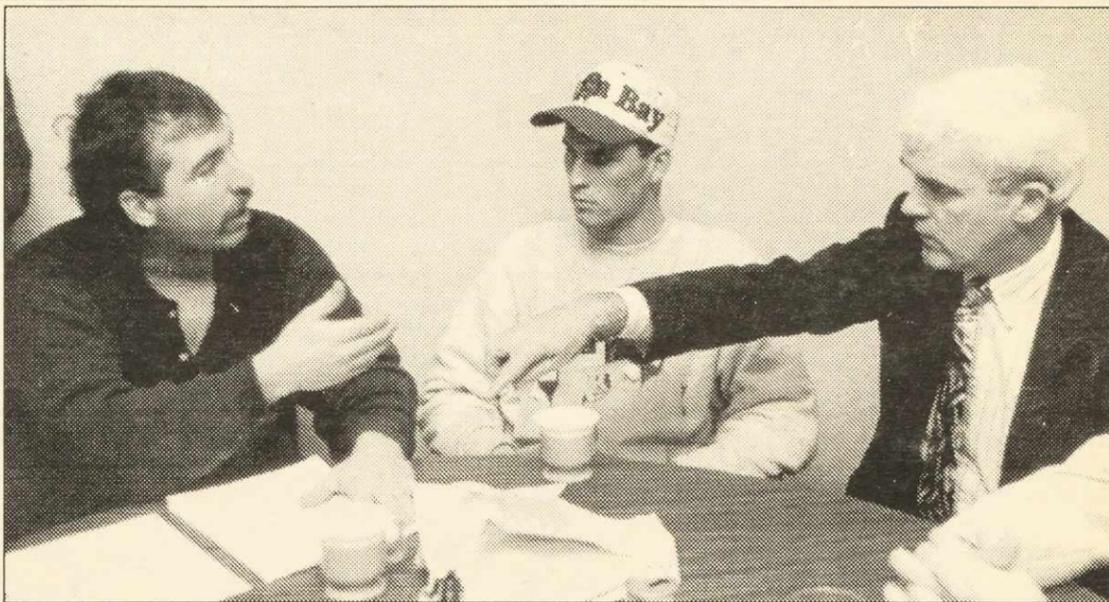
"We sure can't be offering courses on the front lawn."

Young said the team that prepared the report didn't get enough input from students, and is worried students will be left out of the whole rationalization process. Members of the team only spent a few hours visiting campuses, and met with students for less than an hour at each school.

The visits took place in the early fall, when students were just beginning their classes. She questions whether students could be expected to be aware of the issues that early in their program.

"There needs to be more of an effort to solicit views from people who are actually in the program," she said. "Sure they consulted, but was it meaningful?"

The Nova Scotia government has yet to comment on the report. Education Minister John MacEachern has said a decision will be made on teacher training in about two months.



Nova Scotia Teachers' College students meet with Education Minister John MacEachern on Tuesday. Some had walked from Truro to demand their school stay open. DALPHOTO:MIKE DEVONPORT

Students Enrolled in Education Programs in Nova Scotia

UNIVERSITY	FULL TIME	PART TIME
Acadia	355	121
Dalhousie	382	87
Mount St. Vincent	115	198
N. S. College of Art and Design	22	4
N.S. Teacher's College	342	194
St. Francis Xavier	303	31
Saint Mary's	131	299
Université Ste. Anne	138	3

Visa students lose out

by Tran Longmoore

WINDSOR (CUP) — Students from foreign countries at Ontario schools, already paying four to five times what Canadians pay in tuition, will face greater financial barriers when the province eliminates their access to health insurance.

Although the official announcement has not yet been made, Jane Stewart, spokesperson for the Ontario health ministry, said she expects the notice soon. By next September, visa students wanting health insurance will have to purchase it from private brokers, she said.

Health insurance "is meant for permanent Ontario residents," said Stewart. "The Social Contract has put us in a situation where we have to cut our costs, and this is one of the logical places to start."

Most Canadian provinces offer free health insurance to visiting students. But observers say Ontario could be the first of many provinces to cut this service.

Alberta, British Columbia, Saskatchewan, Nova Scotia and the Northwest Territories have all considered eliminating health coverage

for visa students, said Cathie Sheeran, health insurance administrator at Montreal's McGill University.

Sheeran said she believes these provinces are waiting to follow Ontario's lead in eliminating the coverage. Quebec is currently the only province which forces visiting students to pay for health insurance.

According to health ministry figures it costs \$1,450 to insure each of Ontario's 167,000 temporary residents, 27,000 of whom are post-secondary students. By eliminating their health coverage, the province claims it will save close to \$250 million — approximately \$40 million on the students.

The loss of provincial coverage will force the international students to buy health insurance from private brokers. One major insurance company has already contacted university presidents in hopes of cashing in on the decision. According to its brochure, visa students can purchase limited (basically emergency) coverage at prices ranging from \$635 to \$1,620 per year.

The situation has angered students and administrators across the province.

The provincial office of the Ca-

nadian Federation of Students has denounced the cuts, charging that the government failed to consult visa students during the decision-making process.

Visiting undergraduate students in Ontario typically pay over \$8,000 per year in tuition fees. A permanent Canadian resident pays approximately \$2,500 per year.

"This change will have devastating repercussions for international students who already face difficult financial barriers when studying in this country," said Emechete Onouha, CFS-Ontario Chair.

Onouha said the students are entitled to the same health care that permanent residents have.

"The average visa student injects approximately \$20,000 per year into the economy. No one asks them if they are international students when they pay GST and PST. They should benefit from government programs like everyone else."

University administrators are also concerned about the situation. The Council of Ontario Universities (COU), made up of Ontario university presidents, expressed its objection in a letter to the health minister.

Satisfied customers?

by Michael Mainville

OTTAWA (CUP) — Initial results from a Statistics Canada survey indicate that Canadian university graduates seem reasonably satisfied with their education.

StatsCan is currently analysing data from a 1992 survey of nineties university graduates, which will be released in its entirety next fall.

Part of the survey asked around 53,000 graduates across Canada about their satisfaction with teaching, class size and preparation for future careers. The rest of the survey has to do with their employment histories since graduation.

"I would say students are reasonably satisfied with the skills they are learning," said Doug Lynd, chief of

post-secondary education studies at Statistics Canada. He says the central focus of the survey is students' transition from university to the job market.

The satisfaction portion of the survey was released in advance of the rest of the report for use by Maclean's magazine in its annual ranking of universities last November.

Responses were ranked from zero (very dissatisfied) to three (very satisfied) according to major fields of study. For instance, the satisfaction with class sizes for students in humanities and arts scored a 2.26 out of three, about average for the programs surveyed.

The rating for how well universities prepared graduates for jobs was somewhat lower, with scores ranging

from 1.81 in the social sciences to 2.25 in engineering and applied sciences.

Unlike the annual Maclean's magazine survey, Statistics Canada will not rank individual universities. Instead, it will concentrate on the satisfaction of graduates in general, Lynd said.

"The sample methodology is geared toward process, not institutions," he said. "The sample would have to be larger for a reliable sample of institutions."

Lynd said the survey is conducted every four years by Statistics Canada and funded by the federal government.

A number of organizations use the results, including provincial education and labour ministries, the Canadian Manufacturers' Association and the Canadian Labour Commission.

Nice try

"Average students got really mad this week, for a few minutes, then went back to work.

Average administrators listened, calmly waited for the commotion to stop, then went back to what they were doing."

Newspapers wasted a lot of ink this week on what could have a straightforward, two-paragraph summary of life at Dalhousie.

The fact is, "Students complain" has ceased to be news. "Administrators ignore student demands" doesn't fly as a headline either — everybody knows it just like they know textbook prices will go up next year. It's frustrating as anything, but nobody has the energy to do much about it.

Trying to rally students is a thankless job. Every year, a new batch of keen student organizers turns up, beaming about how this year is going to be the year when students take their fate into their own hands and demand quality for the education money they pay. Each September a new group of elected politicians, earnest and reeking with a sense of mission, announces their plan to finally get the Board of Governors to listen to students.

And every year these ambitious intentions slam headlong into a particularly stubborn piece of reality. It's called student life in the '90s.

I grind my teeth every time I hear some self-professed student mobilizer rage about student apathy. It's asking a lot to expect that anyone would take the time out of their packed schedule these days to show up at a rally or attend a public forum. Students do not live the carefree lives they may have lived even a few years ago. Where once they might have studied part-time in order to enjoy student life, they now take courses full-time simply because the longer they stay in school the more they'll have to pay for it. Or if they aren't taking a full course load, they're working to pay for their education because they can't get a big enough loan anymore, and their families are feeling the crunch and can't support them. Or they're saving because they know they won't get a job after graduation, but will still have to pay off their loan. Or they're trying to raise a family.

And what difference does it make anyway?

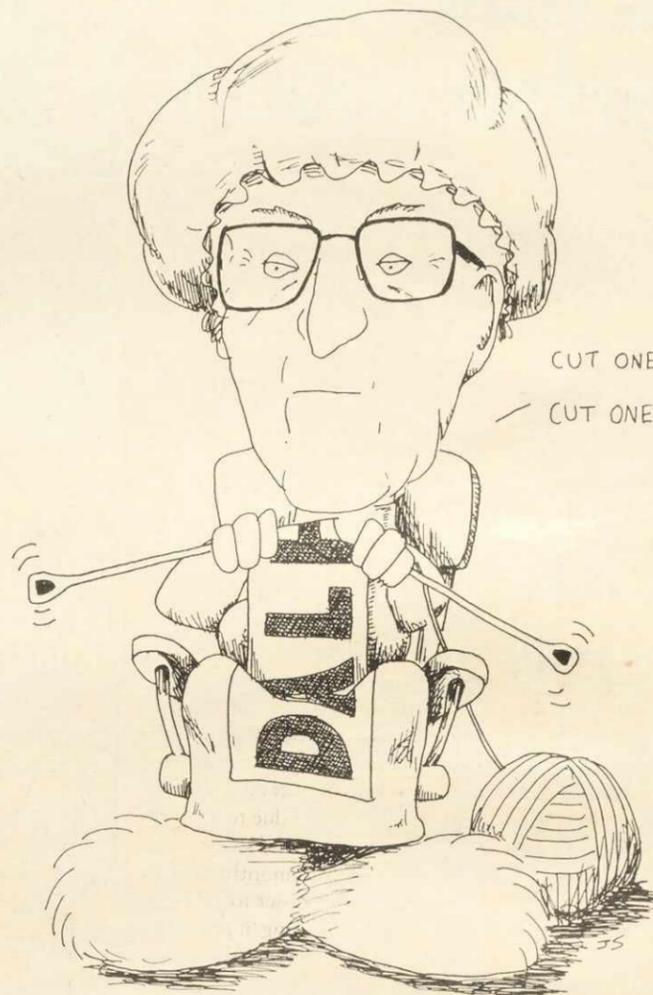
Despite the fact that the vast majority of students have no idea who they are and what they've been up to, it just so happens that this year's crew of sickeningly optimistic student representatives has done a decent job. More than a decent job, in some cases. And that's not the norm, as anyone who's been here more than a couple of years knows. They came in talking about frank, honest communication with the suits who run Dalhousie and have stuck to their word. They spend more time than they get paid for doing their best to insert a student perspective in decisions that affect this university.

At Dalhousie, none of this makes a bit of difference. This week Howard Clark gave an emphatic veto to the suggestion that there be a student — ONE student — on the university's budget advisory committee. When the student-less committee released its report in September after an entire year's work by paid professional number crunchers, they told students they'd consider alternate suggestions if they could kindly have them ready within a month (or sooner, please, we're in a hurry). Clark has spoken to the commercial media (who don't help pay his salary) but has refused, on no less than a dozen occasions, to return calls from Dalhousie's student newspaper.

Let's face it, kids, you're here to get educated, but in the meantime they don't respect you enough to treat your simplest ideas seriously.

Might as well hit the books.

Ryan Stanley



LETTERS

The Dalhousie *Gazette* welcomes letters to the editor. Letters should not exceed 300 words and should be typed and double-spaced. The deadline for letters is Monday 4 pm before publication. Letters may be e-mailed or submitted on Macintosh or IBM-compatible 3.5" disk.

Who's to blame

To the editor:

Women, to be equal, must bear equal blame. A woman who enters a man's room, without considering the possible risk, is being naive. I'm not going to argue the rightness or wrongness of rape; rather this letter is intended as an acknowledgement of its existence.

There is a fine line between the nudge of seduction and the push/come/shove of rape. It's a line that grows hazy in the rented hotel room, or the back seat of the second-hand Toyota. It's here that a woman can find herself being forced to judge between an accompliceship of rape as opposed to going against what she might believe is 'expected' of her.

Upon entering a man's room a woman must acknowledge the existence of rape, as well as the existence of men who are either stupid or cowardly enough to invoke such an act. It is akin to entering a roomful of high explosive while carrying a lit candle. This concern with fault-finding is the anal-retentive action of hindsight, or wishful thinking.

Fact is, men are built for rape. They are bigger, stronger, and hormonally more aggressive. It is an illogical but undeniable fact that when faced with frustration, physical force is always a temptation. How many of us have slammed a piece of machinery that refuses to cooperate? Is it that amazing that a man, when frustrated in his attempts at seduction, might resort to force?

Don't get me wrong. Rape is a crime, and punishment by castration is not going too far. What I'm criticizing is the irresponsible search for a scapegoat. To absolve women from their rightful share of the blame is an act of denial, a social victimization, and a general disempowerment of the gender as a whole.

Steve Vernon

Bull meal deal

To the editor:

I have a gripe about both our SUB cafeteria and our Grawood bar. First off the cafeteria. Not long ago I went down to our cafeteria and ordered a submarine sandwich. While the order girl was making it I asked if I could have extra hot peppers on it. She mumbled something incoherent that I took for a "yes" and she put three 'rings' of peppers on my sub. Big wow! For maybe three bites of my sub I'll have the taste of hot peppers. I hesitate to think what a regular order of peppers consists of.

Plus is it me or does anyone else think that the size of the subs has gone down from last year? I certainly can't prove it but my stomach tells me they are a bit smaller.

Next, the breakfast orders. Is it too much to ask that your bacon not be cold and stiff? I realize bacon takes longer to cook than the rest of the stuff but is it too much to ask for them to at least touch it to the grill for longer than one second? I'm not exaggerating, I've actually ordered a breakfast

there where they placed the bacon on the grill, waited a best a heartbeat and removed it. My bacon was cold, crunchy and stiff. Mmmm!

Now I should be fair and say the tall, slender fellow who sometimes cooks breakfast is excellent. He talks to you (not mumbles) and seems to be concerned with your order. Bravo!

The Grawood, the real scam on campus, second only to tuition. On almost every occasion I go there, busy or not, the service and the food are completely unacceptable. I generally have to wait about 15-20 minutes before someone comes around, and after the order is taken it's another 15-20 minutes for the food. I expect a wait when it's busy, but when there's maybe five tables being occupied I don't enjoy sitting and watching the ordertaker chatting with the cook or mulling around.

Once the food arrives it only gets worse. The caesar salad advertised to come with garlic bread doesn't. The nachos that once had cheese, and then had cheese and 'liquid cheese' now just have 'liquid cheese' (What is that stuff anyway?). The fish I ordered was still cold in the centre (I'm talking from the fridge, below room temperature cold), the fish on another occasion came with a slice of orange not lemon (picky, but hey, you try it). The list goes on and on. Any single problem is pretty trivial, but combined and because they are so frequent it amounts to crappy service to me. There's no excuse for not getting simple good service it doesn't cost them any extra, just a little care. That's my two cents (which I shall endeavour to spend some place else then our campus eateries).

Garth Sweet

the Gazette

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Founded in 1869 at Dalhousie College, *the Gazette* is one of Canada's oldest student newspapers. With a circulation of 10,000, *the Gazette* is published weekly through the Dalhousie Student Union by the Dalhousie Gazette Publishing Society, of which all Dalhousie University students are members. • *The Gazette* exercises full editorial autonomy and reserves the right to refuse or edit any material submitted. Editorial decisions are made by staff collectively. Individuals who contribute to three issues consecutively become voting staff members. • Deadline for commentary, letters to the editor, and announcements is 4:00 pm on Monday before publication (Thursday of each week). Commentary should not exceed 800 words. Letters should not exceed 300 words. No unsigned material will be accepted, but anonymity may be granted upon request. Submissions may be left at the SUB Enquiry Desk c/o *the Gazette*. • Advertising copy deadline is noon on Monday before publication. • *The Gazette* offices are located on the third floor of the SUB, Room 312. • The views expressed in *the Gazette* are not necessarily those of the Dalhousie Student Union, the editors or the collective staff.

opinions

Proposed teaching cuts make sense in tough times

While listening to the morning news a few days ago, I heard the possibly saddening news that Dalhousie's School of Education was in danger of being closed due to recommendations made by the Nova Scotia Council on Higher Education. Along with Dal, the education departments at Saint

Mary's and St. Francis Xavier are also in danger of being cut. Lastly, the Nova Scotia Teachers College in Truro is due to be shut down.

Accompanying this story was a related piece about six NSTC students who were planning to walk the roughly 100 kilometres to Province

House here in Halifax to protest the closing of their school.

Why is it that every time something goes against us, we feel that we must march, chant, write letters or chain ourselves to bulldozers and demand that these wrongs be righted? Why don't people just accept that the government has to cut back, that some development must be done or that sometimes stuff just happens and we can't do anything about it?

I do appreciate the determination of the six students. They marched in cold and wet weather and got a chance to meet with the Education Minister. For their troubles, the students were told that the school won't close until 1997, when this semester's students should be done their training. Not surprisingly, this was not what the students wanted. They wanted more. I have to wonder what exactly they are teaching at this school up in Truro, or for that matter at any of our institutes of higher education.

While the news of the impending closures surprised me, it didn't really disappoint me. I've read that Nova Scotia only needs about 50-60 new teachers a year and that Nova Scotia produces around 600 teachers a year. Anyone with a Grade 9 education can tell you that these numbers just don't add up to a smart way for the government to spend its money. To me, it looks like ten times as many teachers as we need. No matter how good the teachers may be from whatever school you choose, we don't need them all.

I also hear how we will need these

extra teachers in the future. How is this possible? We will still have three schools in Nova Scotia producing teachers and we must have a huge glut of unemployed (o. never-employed, as the case may be) who can fill in the gaps for quite a few years.

I feel that a person should have a right to an education, providing that there is a use for that person's education. Why train someone in a particular field for three or more years if after that time their training has no particular usefulness?

People need to understand that there comes a time when certain programs and certain classes have to be cut due to the tough economic times that we are living in. Just this week, our debt reached \$500 billion, the largest per capita debt of the G-7 nations. Waste must be cut out of

every budget, federal and provincial. Yes, there is much waste in the governments themselves, but cuts must start somewhere.

I may be biased in my views since I am enrolled in a degree program, statistics, that I believe is in no danger of being cut. Maybe if they did cut my particular area of study, I would be the first one to start howling my protests. The fact is that they rarely cut science or math-oriented programs. This is because right now our society is oriented towards the sciences because they at least give a student a fighting chance for getting employment. To the students who protest these proposed cuts, I applaud your effort and determination, but I must question your logic and your math skills.

Colin Mac Donald

Walk home times

It's only six o'clock as I pick up the phone to dial Tiger Patrol (494-6400).

Security: "Hello, Dal Security!"

Victim: "Hi, can I have Tiger Patrol?"

Security: "No, I'm sorry Tiger Patrol starts at 7:30 pm."

Victim: "But I need Tiger Patrol now?"

Security: "I'm sorry."

There is no one in sight as I look through the windows of frightful darkness. I am scared walking alone in the night. I know I am not alone. I walk out of the building into the darkness. I feel like prey on the loose. Suddenly, I hear someone's footsteps slushing in the snow. Heavy footsteps moving behind me faster. And faster. My hands tremble. I quickly move. The footsteps follow. Someone is following me. My heart races to a rapid beat. I feel dizzy while my head spins. I feel weak as I gasp for air. I gather all the energy left in my body to make a mad dash to my destination, but I slip on a piece of ice and I fall down on a pile of snow. I silently scream as I recognize the face of the shadow. I calm myself as I breathlessly say, "Hi Kelly, you frightened me!"

This is a happy ending, like a lucky roll on a pair of dice or the winning side on a flipped coin, but unfortunately this is not always reality.

This is why I am proposing the following statement: Tiger Patrol please help us!!!

Let's define the terms:

Tiger Patrol — an excellent system where two Dal students escort other students starting at 7:30 pm. Many people feel that Tiger Patrol should start earlier at 6:00 pm during the winter months due to the "darkness in the night" and switch during the spring and fall months when the darkness begins closer to 7:30 pm.

Please — meaning 'if possible', or if not, to indicate why this is not a reasonable request.

Help — to be of use for the benefit of the one in need.

And Us — meaning all the victims who walk into the darkness of the winter nights between 6:00 pm and 7:30 pm until Tiger Patrol can be called upon to come to the rescue.

Selina Tejani

Concerned Dalhousie student

Education needs co-operation

Is the quality of our education rising with the costs? Friends and fellow students, I am afraid not. How can the quality of our education system increase when it is the clear intention of the university administration to cut programs? Students, I contend, are wounded. The immediate effect is students leaving school because costs are much too high. The predicted effects for the future include a decrease in the quality of our education.

True, Dalhousie, like most Canadian universities, is struggling to survive this, at best sluggish, and otherwise tight economy. It is not the intention of the university to decrease the quality of education. However, the fact that students have not been consulted in an appropriate manner to deal with the decisions facing the University community, must not be divorced from the Administration's decisions, including Dalhousie's President Dr. Howard Clark's recommendation to close such vital programs as Music, Theatre, and Costume Studies, which play an integral role at Dalhousie. It is the intention of the university to sustain itself upon a course of economic sufficiency. This intention has grueling consequences for students and faculty as the net effect could be an elimination of programs, and a decrease in the quality of education.

As the university continues on a zero-deficit spending course over the next few years, as in the years past, the quality of our education is decreasing. The university must be prepared to work with us, and not against us. The university consults with the different levels of government, but

seems to dismiss our concerns. We, the students who fund Dalhousie's operations, must not be considered as mere dollars and cents. My friends, fellow students, faculty members and university administrators and governors, I demand accountability and I am confident that I share this opinion with many other students.

So what happens now? We must work with the university to ensure

that our programs and our classes are preserved. If the university is committed to its community as it so claims, then I challenge the university to work with us and not seemingly against us. We must work together and cooperatively, if nothing else, then out of necessity, to ensure the survival of Dalhousie University.

Adam Block

Arts Rep, Dalhousie Student Union



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WITH OPTION TO EXTEND TO MID OCTOBER

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Understanding Comics *good read*

by Leslie J Furlong

Carter Scholtz wrote that no art form can grow and prosper without being supported by a body of criti-

BOOKS
Understanding Comics
Scott McCloud
Kitchen Sink

cism. While the name probably doesn't mean a lot to most people, what Scholtz said is true, especially for a medium like the comic strip,

which, like other commercial art forms (a term that is becoming the rule rather than the exception), relies on the vote cast by the consumer to guide its direction.

Comics haven't been given a fair shake as an artistic medium. Every time someone says that comics are being accepted by adults, that comment is usually prompted by the release of some insipid movie based on a strip character. It's the same as saying that music has no artistic integrity unless a song has a video to accompany it. This is why Scott McCloud's *Understanding Comics* is such an important book for the medium.

Other books have been written about comics, some concerned with their history (Kurtzman's *From Aargh! to Zap!*) while others dwelled on the creative process (Eisner's landmark *Comics and Sequential Art*). With *Understanding Comics*, McCloud

takes the next step and deals with the act of reading a comic, breaking it down into a number of stages.

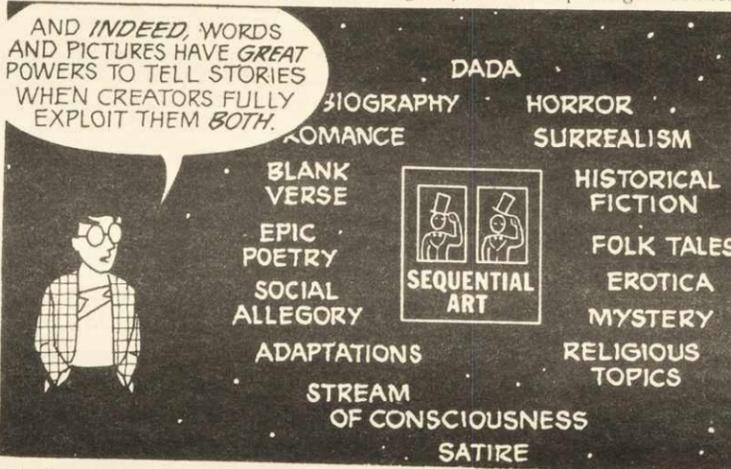
One of the first things that

definition reveals the form without attaching to it any type of content or genre, something the casual observer is guilty of while equating all comics

comics that readers have taken for granted. Using both literary and film criticism as building blocks for his theories, he discusses the variety of methods from across the world for representing time and motion. There are also surprisingly insightful sections dealing with what happens in the gutters (the spaces between the panels) and the use of iconography and its relation to reader identification. Separate chapters also deal with the use of colour, the emotional content in the line, and the creative process in general.

Perhaps the most admirable aspect of this 216 page book is that it is presented in the medium it is discussing. You could write a book in prose form about comics as easily as you could about film, but a book about comics in comic form, as well as a film about films, gets the point across without unnecessary delays in interpretation.

This is simply the best book of its kind. That it is the only book of its kind is disappointing, but if *Understanding Comics* leads to other serious books on comics, it will have done more than any other for the medium.



McCloud does is set forward his quite defensible definition of comics, and in doing so makes two important observations. The first is that the

with juvenile literature. The second is that the reader can now recognize certain works of art as being comics, from even before "The Torture of Saint Erasmus" (c.1460) to long after William Hogarth's "A Harlots Progress" (1731), without Batman or Garfield appearing even once.

McCloud then goes on to concern himself with the conventions of

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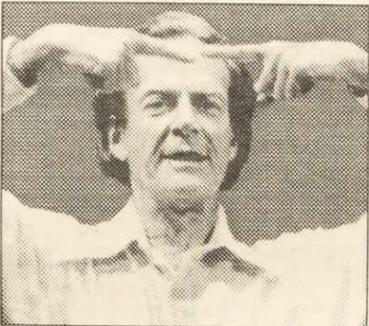
Feynman book not for everyone

by Colin MacDonald

There is some difficulty in reviewing a biography of a person you have never heard of. The problem is whether you will care enough about the subject to keep reading through a particularly slow portion of the book. Unfortunately, with James Gleick's *Genius: The Life and Science of Richard Feynman* there are too many slow portions to keep the reader's interest. This is a shame really, because Richard Feynman turns out to have been one of the greatest physicists of all time and he has led a rather fascinating life.

Feynman himself is as complex as some of the physics he introduced to the world. In *Genius* we read of his early schooling and how he taught his own algebra class. We learn of his education at the Massachusetts Institute of Technology and of his post-graduation work at Princeton. Throughout the book, the reader discovers more and more about Feynman's work in the scientific medium. We are reminded of

Feynman's genius, when reading of such things as his work with Robert Oppenheimer on the first atom bomb at Los Alamos to winning a Nobel prize for his theory of quantum electrodynamics.



The main selling point of this book is that it does not just deal with the intelligence of Feynman. It also deals with the personality of the man. The reader is delighted to read Feynman's quirky sense of humour that seems to be associated with all 'mad' geniuses, while at other times we are dismayed to read of how he picked up women in bars and seemed

to have a 'love 'em-and-leave 'em' attitude towards women after the passing of his first wife.

The problem is that these moments of introspective by Gleick into Feynman's personal life seem too impersonal and distant to make us believe he cares about Feynman as a person rather than as a scientist. Gleick uses an assortment of sources for his book because he had never met Feynman himself. Old notebooks, diaries and comments from numerous colleagues and contemporaries provide a wide range of insights into Feynman, but there are some topics that need Feynman's personal insights to make them work.

Further difficulties arise in the book with its wording. At some points it flows while Gleick attempts to describe Feynman's emotions concerning the death of his father. At other points, the language is rather disjointed as the book displays numerous mathematical equations and the related discussion of them. It seems that when we read Feynman's own words, we get a truer sense of the

man than when we read Gleick's interpretations of Feynman's notes and letters.

It should be noted that this book was read over a 4-5 week period. Perhaps this is the reason for finding parts of this biography boring, but I believe that the reverse is true: that because the book is boring in places, it is a long read. This book is recommended to those who have followed Feynman's career from its beginnings

at America's finest schools to his significant work in investigating the Challenger disaster in 1986. Anyone who enjoys reading about the scientific and the personal side of a genius is also encouraged to peruse this if they don't mind some difficult reading. To all others I would suggest two of Feynman's own works: *Surely You're Joking, Mr. Feynman!* and *What Do You Care What Other People Think?*

YOU DECIDE...

bored v. to feel tired or uninterested by being dull or tedious.

board n. a committee or meeting of directors.

The Nova Scotia Public Interest Research Group Board of Directors Nominations are now open for the 1994-95 Academic Year.

Please drop by the NSPIRG office
3rd floor Student Union Bldg.
to pick up a nomination
form or call
494-6662

Deadline for nominations is:
Friday January 28 at 5:00 p.m.

POINTLESS PONDERABLES

Answer:

The answer is to use 51 beers. From the first tray take 0 beers, from the second take 1, from the third 4, then 7, 13 and 24 from each of the remaining trays. The total weight of the 51 beer if all them were regular beer would be 510 ounces. So take the weight you measured (which will be less than 510 since there are some fake beers on the tray) and subtract it from 510. With this new number, find the unique combination of three of the above numbers of beers that add up to this remainder. Those trays are the ones with the draught beer on them. For instance, if you weighed your selection of beers and got a total of 489, and subtracted it from 510 you'd get a total of 21 ounces. The only combination of numbers that adds to 21 is 4, 7 and 13 so those trays are the ones with the draught beer. It's hard to understand why this works, but the secret is that you chose beers such that any combination of three always adds up to a unique number.

Question:

With all those free beers you scammed from last week, you decide to waste a few in a silly contest. One of your friends lines up 6 beer in a small circle. Then while you and your remaining two friends aren't looking, your third friend shakes up 3 of the beers. When you all turn back around all your friend tells you is that the 3 shaken beers are all in a row. The idea is to play a game of Russian Roulette, where one person will choose a beer and open it to see if it sprays suds all over them. The next person will choose the one immediately beside that one (going clockwise) and open it. The game will continue until a person is sprayed with suds. If you're given the choice, should you choose first or second to maximize your chance of not getting sprayed?

Please send you answers to this weeks Pointless Ponderables c/o *The Gazette*, and if you're the first correct answer we'll print your name in the next issue. Entries must be in by Monday at 4:00 pm, and must include your full name.

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the
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Gazette

1869 - 1994
January 27

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Editor's note: In the interests of informing students, *The Gazette* traditionally cooperates with the Dalhousie Student Union in making public its financial statements, which the Union must publish under its own constitution.

As required in the constitution of the Dalhousie Student Union I am publishing the financial statements for the 1992/93 academic year. I have included both a balance sheet and a quasi income statement to inform students of the financial position of the Union. The reason for the use of the term 'quasi' is that both departmental revenues and expenses have been netted out (which means that expenses have already been subtracted from revenues). This practice has not, however, been applied to the gross revenues figure at the top of the page.

It is not my intent to provide students with a crash course in accounting. Therefore, I will limit my commentary to one part of the 'income' statement. If you look at the bottom of the 1992 'actual' column you will notice a posted profit of more than \$106,000. This was a result of an unexpected increase in revenue that was a result of a signing bonus for one of our major contracts. It is noteworthy that the 1993 actual is more consistent with previous years.

With that stated, I would like invite anyone with questions regarding these financial statements to give me a call at 494-1278 or to drop by the DSU offices on the second floor of the Student Union Building.

Thank you for your interest.

Fraser Matte
Treasurer, Dalhousie Student Union

	1993		1992
	ACTUAL	BUDGETED	ACTUAL
GROSS REVENUES	\$2,449,783	\$2,385,482	\$2,481,974
Net Revenue			
Student Union Fees	\$711,061	\$413,740	\$705,732
Food Services	\$119,913	\$97,300	\$125,568
Interest Income	\$37,274	\$50,000	\$46,307
Bar Services	(\$10,282)	\$34,154	\$1,589
	\$857,966	\$595,194	\$879,196
Net Expenses			
S.U.B. Operations	\$328,274	\$264,083	\$278,592
Council Administration	\$126,237	\$113,730	\$130,998
Depreciation	\$103,154	\$0	\$110,179
Grants	\$92,759	\$100,825	\$87,523
Entertainment	\$54,196	\$38,250	\$83,697
Furniture and Fixtures	\$26,260	\$30,000	\$0
Pharos	\$28,599	\$7,750	\$6,532
Interest	\$25,789	\$0	\$50,330
Miscellaneous	\$25,018	\$16,450	\$7,541
Student Federation Conf	\$7,274	\$4,500	\$6,019
Community Affairs	\$6,912	\$0	\$6,159
Course Evaluation	\$3,175	(\$200)	\$0
Adverstising Services	\$135	(\$2,880)	\$1,386
Photography	\$126	\$1,350	\$97
	\$827,908	\$573,858	\$769,053
Sub Total	\$30,058	\$21,336	\$110,143
Special Events			
Orientation	(\$2,560)	\$0	\$1,425
Graduation	(\$2,321)	\$0	(\$4,348)
Winter Carnival	\$0	\$0	(\$431)
	(\$4,881)	\$0	(\$3,354)
Revenues over Expenses	\$25,177	\$21,336	\$106,789

ASSETS	1993	1992
Cash	\$302,127	\$222,530
Accounts Receivable		
<i>Gazette</i>	\$5,242	\$7,762
<i>Other</i>	\$59,245	\$61,552
Inventories	\$13,970	\$11,840
Prepaid Expenses	\$12,023	\$8,995
Current Portions of		
Receivable - CKDU	\$7,000	\$7,000
Investments (cost)	\$145,829	\$184,464
Sub Total	\$545,436	\$504,143
Loan Receivable		
<i>CKDU</i>	\$31,617	\$48,617
Fixed Assets	\$545,506	\$595,742
TOTAL	\$1,122,559	\$1,148,502
LIABILITIES	1993	1992
Accounts Payable		
<i>Dalhousie University</i>	\$348,548	\$233,945
<i>COCA</i>	\$0	\$4,984
<i>CKDU</i>	\$24,325	\$26,518
<i>Other</i>	\$39,692	\$34,837
Current Portion		
Loan Payable		
<i>Dalhousie University</i>	\$67,000	\$49,000
Loan Payable		
<i>Dalhousie University</i>	\$147,024	\$319,035
Other Liabilities	\$11,307	\$20,697
Sub Total	\$637,896	\$689,016
Net Assets		
Equity in Properties	\$331,482	\$227,707
Appropriated	\$135,652	\$185,218
Unappropriated	\$17,529	\$46,561
TOTAL	\$1,122,559	\$1,148,502

DAL STUDENT UNION Positions

President
Executive Vice-President
(must run as a team)

Vice-President External
Vice-President Academic
Vice-Pres. Community Affairs
Communications Coordinator

2 Board of Governors Reps

9 Senate Reps: Faculties of Arts,
Dentistry, Grad Studies, Health Sciences,
Law, Management Studies, Medicine,
Science, and School of Education.



DAL STUDENT UNION General Elections 1994

NOMINATIONS

Open Monday, January 17, 1994
Close Tuesday, February 1, 1994 at
10:00 am. sharp.

CAMPAIGN

Will run from Thursday, February
3, 1994 at 10:00 am. to Monday,
February 14, 1994 at 8:00 pm.

VOTING

February 15, 16, and 17, 1994

MORE INFO

Contact Jennifer Hockey (ERO) at
494 - 6576 or 494 - 1106 or e-mail to
DSUERO @ ac.dal.ca.



sports

Swimmers ready after mid-winter break

by John Yip

The Dalhousie Tigers jumped into the thick of AUAA swimming competition last weekend as they hosted Mount Allison and the University of New Brunswick.

On Saturday, both the men's and women's teams dominated the pool by defeating Mt. A. with a combined score of 145 to 60.

The women's team, led by Sarah Woodworth, won the 100 metre and the 200m freestyle. Woodworth's victories earned her the Swimmer of the Meet honours.

Donna Phelan touched out the competition, winning the 50m free while Carla McDougall took 400m individual medley. Newcastle, New Brunswick, native Kristen Matthews

stroked her to victory in the 100m back with a comfortable margin. Rookie Maura Strapps rounded out the individual wins by taking the 100m breaststroke in a convincing time of 1:22:96.

The women's team also took both relays to complete an impressive sweep of the day's races.

The depth and talent of the rookies on the men's squad was evident against Mt. A. Eddie Stewart, a first-year swimmer from Cape Breton, started things on the right foot for the Dal Tigers by leading the 4X100m medley to victory. First-year swimmers Curt Punchard and Brent Purdy captured the 200m freestyle and the 100m breaststroke, respectively.

Freshman Mike Ritcey took the 400 individual medley and the 100m

backstroke while Francois Anctil won the 100m butterfly. Anctil narrowly missed qualifying for the CIAU standard by a mere 7/100ths of a second and earned the Swimmer of the Meet for his effort.

Veteran John Yip won the 100m freestyle and fourth-year Commerce student Jason Jardine took home two golds in the 50m and 800m freestyle.

On Sunday, the visiting UNB men's and women's squads outpaced the Tigers.

The women lost by just four points (55-51) to the Fredericton team.

Donna Phelan won the 100m free in 1:01:43. Katherine Dunn, on the road to recovery from injuries sustained earlier this season won the 200m back in 2:27.07. The women's 4x100 medley relay with Phelan,

Dunn, Strapps and McDougall won the event handily.

Unfortunately the men suffered a similar fate as their female teammates as UNB outscored them 73 to 38. Seb Stochowiak won the 800m free in 9:25.26. Ian Jackson and Mike Ritcey finished 1 and 2 in the 200 m breaststroke.

"We didn't have a full team this weekend. Many of our key swimmers were either ill or injured," Kemp said. "This had an adverse affect on team performance. Despite the circumstances, the team used this as a building block for next weekend's AUAA Invitational and to the championships in February."

The Invitionals will be hosted by Dalhousie. It starts Friday and finishes Sunday.

The Tigers prepared for the meet with a holiday-season training camp in balmy Barbados.

The 20 team members accompanied by coaches Nigel Kemp and David Fry, spent 8 days in 30 degree weather. Although the team enjoyed the tropical temperatures, the swimmers engaged in 14 straight practices, each two hours long in duration.

Over 80,000 metres were logged which included a set of 30 x 300 metres. To bring in the New Year, the team spent two and a half hours completing a set of 94 x 100m.

"The team took on the daily grind of training head on with spectacular results," commented coach Kemp.

A six-hour bus tour of the island, beachcombing along the Bajan coast, flying fish sandwiches and celebrating New Year's Eve at the Hilton capped the team's social agenda. The trip was funded by summer swim camps as well as the annual citrus sale.

Volleyball and swimming highlight busy week

Dal sports fans will have their fill of varsity sports this week.

In fact there is so much going on that it's almost a shame to mention one before the other.

But there are two events which move above the others and both are three-day events.

Beginning Friday there is the Lawton Men's and Women's Volleyball Classic. The other event is the

AUAA Invitational Swim meet which also begins Friday and ends Sunday.

The hockey team host a pair of New Brunswick teams this weekend. Saturday night they entertain the Mount Allison Mounties. That game starts at 7 pm Sunday, at 3 pm, they meet the University of New Brunswick.

If fans can survive that then they

can catch the men's and women's basketball teams which host Saint Francis Xavier on Tuesday. The action starts at 6 pm.

Sorry about the lack of women's basketball and men's and women's volleyball. There will be more of that next week.

Any complaints or information call Frank at 494-2507 (Gazette) or 422-4469 (home).

Dalhousie Athletes of the Week

* CAROLYN WARES *

Jan. 10 - 17/94

Carolyn led the Dal Women's Basketball Team to two strong AUAA performances this past week. In a tough overtime defeat to SFX, Carolyn had 18 pts. and 9 rebounds. In their win against UCCB, Carolyn had 16 points and 18 rebounds. This Calgary native is in her first year of the Bachelor of Arts program.

Follow the Tigers

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sports

Men's b-ball battling in second half

by Joe O'Connor

Drifting snow and salty shoelaces, voices hoarse from cheerful holiday indulgences, crumpled report cards, rumours of resolutions...it must be January. There is a dynamic front stirring beneath winter's frosty blan-

ket. A renaissance of sorts, in fact, a renaissance in sports. To my surprise this phenomenon has flourished in anonymity, escaping the watchful eyes of our politically correct, liberal-minded student body. Awake Dalhousie, a new age is dawning, and men's basketball is our Phoenix.

As proof of their arrival the Tigers used the Pepsi Rod Shoveller Memorial Tournament to shake off Yuletide rust and showcase their talents against several formidable opponents. The result, an impressive third place finish, expansive praise and coverage in the local media, and most importantly, Coach Greenlaw's players earned the respect of their AUAA counterparts.

Surfing on the crest of this emotional high the team returned to regular conference action this past week and promptly hammered the beleaguered St. Francis Xavier X-Men at home in Antigonish. Success comes to Dalhousie when the players maintain a sense of focus and play to their strengths. That is, the Tigers are a team that relies on speed and ball

movement to create openings and opportunities. A lapse in this prescribed mantra and we have on our hands a serious case of bad karma.

On Saturday night at the Dalplex our Tigers played host to the UCCB Capers. A second half bout with the ball movement blues undermined a decent overall effort and resulted in a 85-74 defeat. However, the game did not pass without some notable performances for the black and gold. Shawn Plancke, who in his second year is on the brink of all Canadian stardom, contributed 25 points and 10 rebounds. His size and quickness more than adequately compensate for the departure of former standout Dean Thibodeau.

In talking with Coach Greenlaw I asked him to evaluate his team's pros-

pects for success. He was firm in his conviction that the weight of responsibility lay upon the shoulders of veteran guard Shawn Mantley.

"Mantley must score and score consistently each night for us to have a good chance of winning."

Well, there you have it, Shawn Mantley has his responsibility, and we as fans have ours.

On Tuesday, January 25, at 8 pm, tear yourself away from the maddening pressure of university life and come out and watch as Dalhousie plays host to St. F. X.

The good things in life are still free.

Hockey team downs St. FX

by Sam McCaig

The Tiger Train just keeps on rolling.

1994 has seen the hockey Tigers skate their way to a perfect 3-0 record in league play, improving their overall standing to 8-2-4.

The Tigers are at home for two games this weekend. Saturday, they host Mount Allison at 7 pm while Sunday they tangle with UNB. That game is a 3 pm start.

The latest victim was the pre-season CIAU favourite St. Francis Xavier X-Men. Playing for a crowd of 600 at the pond in Antigonish, Dalhousie sent the hometown fans away disappointed by claiming a 5-4 victory.

Leading the way for the Tigers was veteran George Wilcox, who scored twice and also chipped in with two helpers.

St. Francis used their home-ice advantage by jumping to a 2-0 lead before the game was six minutes old. However, Dalhousie battled back to tie the match on tallies by Anthony MacAulay and Wilcox. Not to be outdone, X-Man Dan Leblanc gave his team a 3-2 edge by scoring late in the first.

Dalhousie rose to the occasion in the second by firing three unanswered goals. Linemates Joe Suk and Ken MacDermid each popped one to give the Tigers a 4-3 lead and George Wilcox scored what proved to be the game-winner at 19:53.

Duane Saulnier put the X-Men within one just seven seconds into the third frame, but that was as close as St. Francis would come and the tilt ended in Dalhousie's favour at a 5-4 count.

Goalie Greg Dreveny made twenty-nine saves for the victory.

So now you're probably wondering, "Where can I, a fierce Tiger fan, witness this rising juggernaut of a hockey squad?"

My advice to you, a fierce Tiger fan, would be to show up at Dalhousie's own Memorial Arena this Saturday, January 22, and maybe, just maybe, you will be able to witness the carnage first-hand as the Mount Allison Mounties (1-15-1) are being offered up for sacrifice.

The ancient Romans had the Christians versus the Lions; 2000 years later you've got the Mounties versus the Tigers. Hey, the more things change, the more they stay the same...



Saint Mary's University

GMAT Prep Course

Planning to take the Graduate Management Admissions Test (GMAT)? If you are, this prep course is for you. The GMAT Prep Course content will provide an intensive survey of the math and verbal components of the GMAT, as well as helpful tips on how to prepare for the tests, coping with exam anxiety, and strategies for analyzing the text questions.

Course Date: Saturdays
January 29 to March 5
Test Date: Saturday, March 19
Fee: \$265 plus textbook

For further information or to register, please visit Saint Mary's University Division of Continuing Education, McNally Main, Room 101, or call 420-5491.

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Goodbye J.F.K.



C100 LIGHT ROCK HITS
Jan. 15th

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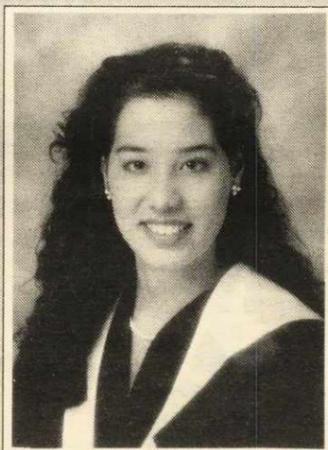
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January 21



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DALENDAAA

THURSDAY, JAN 20

B-GLAD (Bisexual, Gay & Lesbian Association at Dal) meets every Thursday, 7 pm, rm. 307, SUB. Call Denise at 492-8244 for more info.

"Canada and Human Rights" will be the topic discussed at the Human Rights series at the Halifax City Main Library, Spring Garden Rd, 12 p.m. For more info, call Ken Burke at 421-2791.

FRIDAY, JAN 21

Department of Chemistry Seminar Series presents "The Application of Absolute Atomic Absorption for the Determination of Mercury" by Professor Scott Daniels, Dept. of Chemistry, Acadia University. 1:30 pm, rm 226, Chemistry Bldg.

Symphony Nova Scotia's Library Players bring their music and fun back to the Halifax Main Library, Spring Garden Rd, with a 4-part series about their favourite composers beginning with Ludwig Beethoven today at 12 Noon. All welcome.

Are you interested in international development issues and are looking for a way to get involved? There will be a Dal-Outreach **International Development Network Meeting** - Lester Pearson Institute, 1321 Edward St, at 1:30 p.m. For more info, call Karen or Dave at 494-2038.

Biology Department Seminar Series presents "Skeletal Development - How Do Things Go Wrong?" by Sunetra Ekanayake, Dept. of Biology, Dalhousie Univ. 11:30 am, 5th floor lounge, Biology Dept, LSC.

School of Library and Information Studies Lecture Series presents "Online Catalogues and Information Systems in University Libraries," by Joan Cherry, Univ. of Toronto. 10:45 am, Macmechan Auditorium, 1st fl, Killam Library.

Youth Challenge International - All interested in 3 months of volunteer work in Costa Rica, Guyana or the Solomon Islands need to apply by TODAY. Work in areas of scientific research, medical work and community service, with 18-25 yr olds from Canada and internationally. For info, contact the Student Volunteer Bureau (494-1561), Dal Multidisciplinary Centre, 1444 Seymour St (494-3814) or Andrew MacDonald (454-7688).

The **Chemistry Society** is hosting a Cribbage Tournament at their weekly Chem Pub. Pub opens at 4:30 pm, games start at 5:30 pm. Signup by Thursday, Jan. 20 at 4 pm at the Chem Resource Centre in basement of Chem Bldg. \$5 entry fee for team of 2.

Games and Puzzles for ALL - Check it out at the Dept. of Math, Stats and Computing Science (Chase Bldg, rm 319). 2:30 to 5 pm. Coffee, cookies, competition with prizes, and just plain fun!

Counselling & Psychological Services will be holding a **Interviewing Skills Workshop**. 10:30 am-12 pm, rm 316, SUB. For more info, call 494-2081 or drop by the Centre on the 4th fl, SUB.

SATURDAY, JAN 22

Time Management Workshop - Get help making an effective plan to combat procrastination, and avoid end of term panic. For info and registration, contact Counselling Services, 4th fl, SUB, 494-2081.

SUNDAY, JAN 23

The **Dalhousie Curling Club** will be meeting at 1 pm at the Mayflower Curling Club. For more info, call Brent at 422-0645.

Dalhousie Student Union Council Meeting - 1 pm, Council Chambers, 2nd fl, SUB. All councillors should be there or else! All students welcome!

All are invited to attend **Weekly Sunday Morning Worship Services** at 11 am, rm 406, Dal Arts Centre. Community Bible Church is a multi-denominational church. For more info, contact Dan at 425-5929.

"Reading Shakespeare" will be discussed at the Book Brunch Program at the Halifax North Branch Library, Gottingen St, at 2 pm. All are welcome.

MONDAY, JAN 24

Bluenose Chess Club meets every Monday night in the SUB, 6:30 - 11:30 pm. Players of all levels welcome. Active/Tornado tournaments Sundays.

DSU Communications Committee Meeting - tonight at 5 pm, rm 220, 2nd fl, SUB. Everyone welcome! For more info, call Lilli at 494-1281 or e-mail to DSU@AC.DALCA.

Dalhousie Science Society Meeting - tonight at 7 pm, Council Chambers, 2nd fl, SUB. All students welcome! For more info, call 494-6710.

The **N.S. Environment & Development Coalition** presents "Is There a Better Way?: Alternative Visions of Sustainable Communities", a display, video screening, and presentation featuring Community Economics and Fair Trade initiatives in the Maritimes, and efforts to create sustainable resource-based industries in developing countries. Green Rm, SUB, 7-8:30 pm. For more info, call 422-4276.

TUESDAY, JAN 25

SODALES, the Dal debating club, meets every Tuesday at 6 pm, Council Chambers, 2nd fl., SUB.

Gazette Layout Night!! Lots of fun! No experience necessary. All students welcome! Begins around 6 pm and goes on 'til late. Drop by, stay as long as you can!

The **Tuesday Brown Bag Lunch Series** featuring Ms. Halima Ahmed Mohamed who will speak about "From Rural to Urban - Progress and the Role of Women in African Communities." 12 Noon in the Seminar Rm, 1321 Edward St. For more info, call Karen or David at 494-2038.

WEN-DO Women's Self-Defense Course will be offered on Tuesday evenings, 7-9:30 pm, rm 224-226, SUB. The 6-week course begins tonight. To pre-register, bring \$25 and your Dal student number to the DSU Office, rm 222, 2nd fl, SUB. For more info, call 494-1106.

Metro United Way Outreach Seminar Series presents "Anti-Racism: Awareness & Analysis" today, 9 am-12 Noon. For more info, call 422-1501.

WEDNESDAY, JAN 26

At this week's public meeting of the **International Socialists** a talk will be given outlining the history and politics of the I.S. and why you should join. All are welcome! Rm 306, SUB, 7:30 pm.

Centre for Foreign Policy Studies Seminar Series presents Michael Eames, "Surveillance and Maritime Security." 12:30-1:30 pm, rm 141, 1st fl, A&A Bldg. For more info, call 494-3825.

The film "Joseph Sleep" by Harold Pearce will be screened at 12:30 pm and 8 pm, in the Dal Art Gallery. The film is an affectionate portrait of Joe Sleep, a fascinating character and engaging folk artist. Free admission. For more info, call 494-2403.

A **Benefit Concert** featuring different folk bands from N.S. will be held at Your Father's Moustache, Spring Garden Rd, to assist **Canadian Crossroads International**. For more info, call Kelly Marsh at 496-0288.

The **N.S. Environment & Development Coalition** presents "Is There a Better Way?: Alternative Visions of Sustainable Communities" at 12-1:30 pm, Green Rm, SUB. For more info, call 422-4276.

ANNOUNCEMENTS

A **Speakeasy Program** on how to talk to groups calmly and confidently will begin soon at the Counselling Centre. This 5-session program will be of particular interest to students who find that anxiety makes it difficult for them to give class presentations or participate in group discussions. A \$20 deposit is required, which can be earned back by attending all the sessions. For further info, phone 494-2081, or drop by the Centre on the 4th fl, SUB.

Lesbian & Bisexual Young Women's Group meets every 1st and 3rd Tuesday of each month at Planned Parenthood Nova Scotia, 6156 Quinpool Rd, Halifax. Drop-in/social time, 6-7 pm; meeting at 7 pm. Come for discussion, support. For info, call Maura, 492-0444.

Annual MISSA Cultural Night on January 29! You might win 2 tickets to Montreal. Capture the beauty of our international performances, oriental cuisine and dance for \$15. Sponsored by TravelCuts, Air Atlantic and PCPC. Tickets available at the Dal SUB, SMU Loyola Bldg, or call Kim at 496-0678/458-1122.

There will be no charge for overdue materials returned to any outlet of the **Halifax City Regional Library** during Fine-Free January. January is an Amnesty Month!

Gay & Bisexual Young Men's Group meets every 2nd and 4th Tuesday of each month at Planned Parenthood Nova Scotia, 6156 Quinpool Rd, Halifax. Drop-in/social time, 6-7 pm; meeting at 7 pm. Come for discussion, support. For info, call Maura at 492-0444.

Munch Out and Listen to Music - The Dal Music Dept invites you to attend our FREE noon-hour recitals. From baroque to jazz, voice to roaring saxophones, these recitals provide a great opportunity to hear enjoyable music while you have your lunch or just sit back and listen. Recitals begin at 12:30 pm in the Dal Arts Centre (Wednesdays in the Sculpture Court, Fridays in the Art Gallery).

VOLUNTEER! Gain experience in your field of study and give something back to the community! Current volunteer opportunities: **Tutor a 15 yr-old boy in Gr. 8 or Gr. 12 Chemistry; **Occupational Therapy and Physiotherapy positions available at Camp Hill Hospital working with the elderly. For more info, call the Student Volunteer Bureau at 494-1561 or come to the 4th fl, SUB, Mon-Fri, 11 am-2 pm.

Study on Sexual Assault - A female graduate student working on her Master's thesis at Dal is interested in talking to female university students who have been sexually assaulted. This research will focus on the needs of female students who have experienced such violence and will involve a one-hour interview and possibly two confidential focus groups. Female students interested in participating in the research can send their name and telephone number to: "Dalhousie Study", P.O. Box 762, Halifax Central Post Office, N.S. B3J 2V2.

A dynamic young boy, **Korey Latta**, in Dartmouth is awaiting a 2nd liver transplant. The 1st transplanted liver is now being rejected by his young body. He badly needs a 2nd transplant to survive. A group of concerned friends have made arrangements with the Royal Bank to collect whatever they can to help. If you can give a monetary donation, please take it to any branch of the Royal Bank in the metro area: **Korey Latta Liver Transplant Fund**, Royal Bank #019430035007364.

The Lester Pearson Institute (DAL-Outreach) and NSPIRG are seeking submissions for an issue of *Perspective* (circ. 10,000+, published twice/year, reaches schools across NS) on the theme of "**Women's Perspectives on International Development**". Articles, art and photos by women on a diverse range of issues such as women's rights, environment, health, and socioeconomic injustices are sought. Deadline for submissions is Feb. 16. Please contact Karen at 494-2038.

The Dal Student Advocacy Service - Law students provide assistance to other students involved in proceedings with the University, such as academic offences, requirements to withdraw from a programme, or appeals of grades and regulations. Free & confidential. Call 494-2205 (24 hrs) or visit the office, rm. 402, SUB.

The 3 Stages Theatre Festival (March 10-12, 1994) is looking for volunteers! We need actors, writers, directors, stage managers, technicians, or anyone interested in doing some theatre this year. Leave a message at the Theatre Dept (5th fl, Dal Arts Centre) or call Dennis Murphy (422-5418) or Jim Dalling (429-9666).

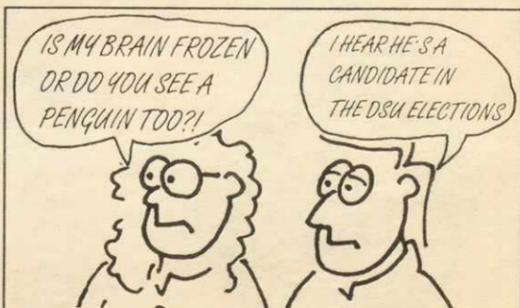
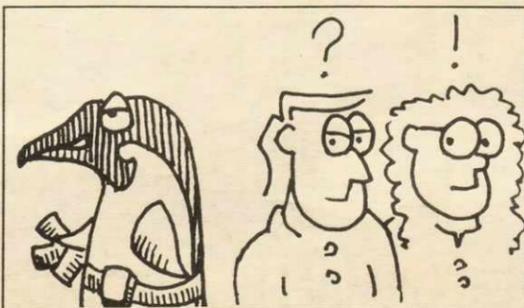
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ANYTHING FOR THE DALENDAR SECTION IS DUE MONDAYS AT NOON. CLASSIFIEDS ARE \$5. PLEASE DROP OFF YOUR DATES & ANNOUNCEMENTS AT THE GAZETTE, 3RD FLOOR, SUB. THANKS! LJ.

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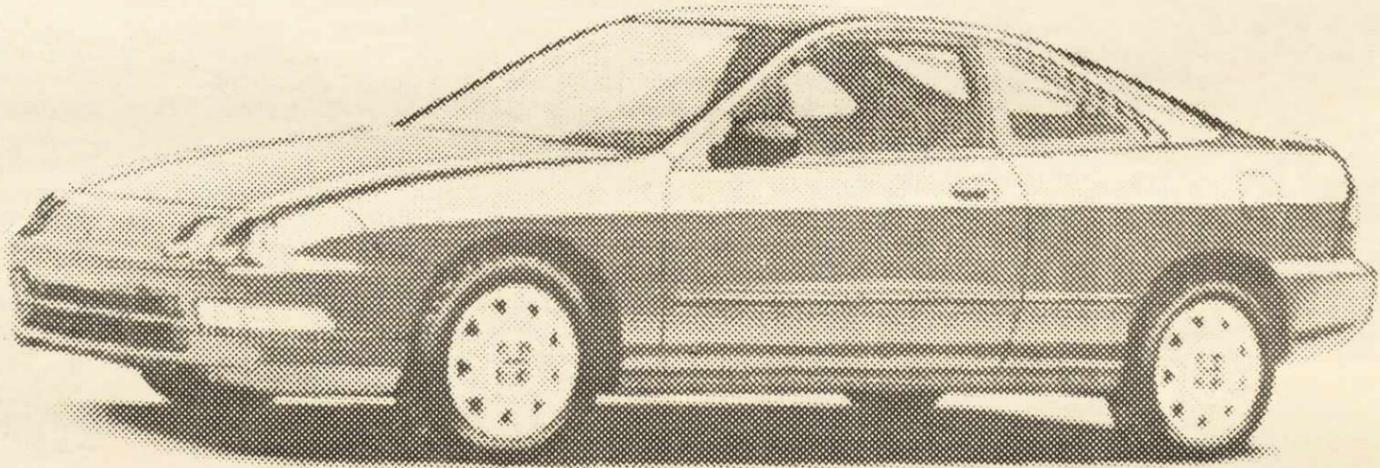
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