



The Brunswickan

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January 22, 1993

Armstrong disappointed with 1.7% funding increase proposal

MPHEC funding report released

by Gordon Loane
UNB President Robin Armstrong is "disappointed" and says the Maritime Provinces Higher Education Commission "lost its nerve" when it recommended a 1.7 percent increase in next years government operating grant for New Brunswick universities.

In a report released this week, the Commission also recommended that universities increase tuition by a maximum five percent next year.

Armstrong says the Commission's own analysis indicates a need for a 3.5 percent increase in operating revenue for universities next year.

"Yet if you add everything up and follow the Commission's recommendations UNB will only get a 2.5 percent overall increase. The Commission is obviously not leaving the hard decisions to government," he says.

Instead, Armstrong believes it appears to be looking over its shoulders at what the government may do, instead of staying at arms length: "Overall, its a change in strategy and a change in their traditional report."

"Furthermore, the Commission used to recommend similar increases in government operating grants and tuition fees." This is no longer the case Armstrong says, "it seems to indicate a change in policy."

Armstrong says he's "not holding his breath" when asked whether the government is likely to grant even a 1.7 percent increase in funds. At the same time, Armstrong says students should expect a tuition fee increase next year greater than five percent.

The Uinversité de Moncton has just announced a seven per cent increase in tuition fees next year and it appears the trend is for a greater increase then seven per cent in Nova Scotia. "I'd say at this point a tuition fee increase in excess of five per cent is likely," says the President.

Armstrong admits the university will face a major funding problem if government grants increases by only 1.7 per cent, and feels that anything less than this would be even more damaging.

"God help us if we have to cut departmental budgets by 15 per cent. Realistically, I don't expect the funding problem to be quite that serious." On a slightly more positive note, Armstrong hopes to replace more professors who retire this year. He says about 20 departures from faculty are predicted and that the university should be able to replace a few more than in previous years.

Armstrong says he is pleased

to see that the MPHEC report contains a realistic assessment of the state of universities in the Maritimes. He says the need for substantial improvements to the student loan program is noted and that's a positive sign. "For some students accessibility to higher education is a problem."

The accessibility issue is a sore point with UNB Student Union President Eric Burchill. Burchill says the MPHEC report acknowledges the student loan program has not changed since 1984, yet tuition in the Maritimes has increased by nearly 1000 dollars since then.

"In addition the official student unemployment rate in New Brunswick last summer was 19.5 per cent, up nearly three per cent over 1991. We need changes in the student loan program as a start," he says.

Burchill is not impressed with the funding increase of 1.7 per cent recommended in the MPHEC report. "Tuition went up 12 per cent at UNB this year and we could use a break." While acknowledging, that times

are tough, he says the McKenna government should not freeze university grants if "education is a priority."

Burchill says he does not expect the student faculty ratio to substantially change in the coming year. The number of students per faculty member has continued to increase each year and at UNB now stands at 15.28 versus 13.4 just six years ago. He continues: "Government operating grants have restricted UNB's ability to hire faculty members as everyone knows."

Meantime, Gail Storr, President of the Association of University of New Brunswick Teachers, is echoing Robin Armstrong's disappointment with the MPHEC Report.

Storr says the legitimacy of the MPHEC as an independent body is undermined when the Commission states "there is no point in making general recommendations to government when the response is already known." It's the job of the Commission to provide arms length advice to the government

regarding existing needs for higher education," she says.

"The level of recommended funding puts an unfair burden on students, support staff and faculty," she says, "Last year UNB lost 18 faculty positions. That translated into higher work loads and larger classes."

In addition, Storr says, professors already suffer a financial penalty for choosing to teach and do research in the Maritimes.

The MPHEC report says average faculty salaries in the Maritimes fell from 87 per cent to 83 per cent of that in the rest of the country last year. Storr says professors face other problems like inadequate library holdings, limited access to outdated equipment and increased student-faculty ratios. "The suggested 1.7 per increase does nothing to maintain existing levels of service," she says.

"I would hope that the government of this province in reviewing this report will stand behind their stated commitment

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Weekend Weather

Friday will be beautifully warm, but with cloudy periods. Highs near 3. On Saturday, there is a chance of rain, with mild temperatures. On Sunday, it will start getting cold again.

Brunsbites

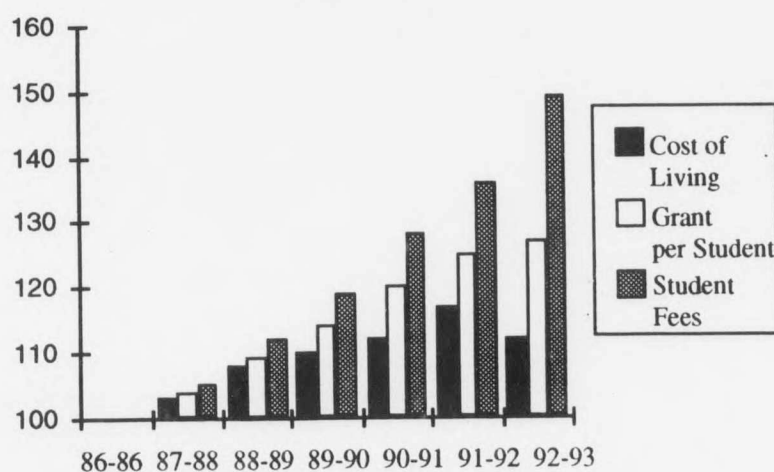
Great Headlines from this week's Sun:

- Baby born pregnant with triplets
- Alcoholics kick habit by drinking tiger poo
- Drug ring exposed when herd of cows gets high eating grass
- Baby glows in the dark for 3 months after being hit by lightning
- Tragic dog baby born
- Space aliens invade shuttle for 3 hours
- Dream about car accident leaves sleeping man with broken leg

-taken from the Sun, vol.11#3
January 19, 1993

Maritime Provinces

Grant and Fee Changes
1986-87 to 1992-93



1986-87 = 100

This table shows some of the grant and fee changes outlined in the MPHEC report.

New chancellor sought

by Murray Carew

The field has been narrowed to two candidates in the search for a new Chancellor at U.N.B.

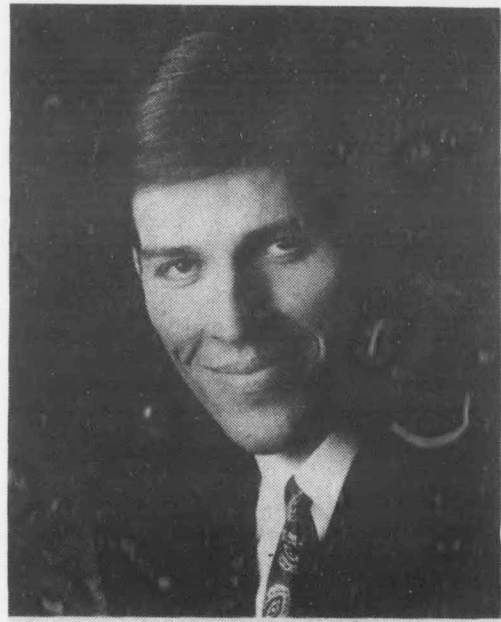
President Robin Armstrong says a committee of the Board of Governors has prepared a list of candidates. "The Chair of U.N.B.'s Board of Governors and I have discussed the matter and we have met with Premier Frank McKenna but no decision has been made," Armstrong confirms.

Armstrong is not releasing the names of the two candidates being considered but an announcement is expected some time before May graduation ceremonies.

Asked if the new Chancellor should be a UNB Alumnus, Armstrong says that would be desirable, but not essential. A New Brunswick resident who is not a UNB Alumnus, or a non New Brunswick resident who is an alumnus could still be considered.

UNB has been searching for a new Chancellor since Lady Violet Aitken announced she would not re-offer for another term. The Chancellor's office is largely ceremonial at UNB.

The Chancellor, normally appointed for five years, presides over graduation ceremonies and other university functions. The appointment is made by the New Brunswick cabinet following consultations with the university Board of Governors.



ANTHONY ROBBINS

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Fredericton: ATR Productions, a Fredericton based firm, announced earlier this week that they have secured Mr. Anthony Robbins to speak in Halifax this January.

"It's not cross-border shopping or interest rates that have to change - it's attitudes. Somehow, Atlantic Canadians have led themselves to believe that our region is second rate to the rest of the country". Mr. Yerxa insists that there are ways of succeeding in any company.

Mr. Robbins is the founder of nine companies which gross over 50 million dollars annually. Though his two national best-sellers, *Unlimited Power* and *Awaken the Giant*, his audio cassettes, infomercials, and world renowned seminars, Robbins coaches people and companies on how to help themselves break through patterns that sabotage their capabilities.

"He's the most sought after speaker in North America and in my opinion, the

best in the world. We had to find someone who could make a considerable change in 1800 people's business careers and personal lives. We only wish that every Atlantic Canadian could be there in February".

The full-day workshop, entitled 'Strategic Influence', will entertain over 1800 participants at the World Trade and Convention Centre in Halifax. Participants will learn how they have the power to shape their own lives, to affect their own behaviours, to change their incomes, their relationships, their emotions and the direction of their lives. Anthony Robbins says that "It (influence) is the difference between success or failure, happiness or depression, wealth or poverty, being fit or fat. It's the difference between hoping for a better future or actually living your dreams".

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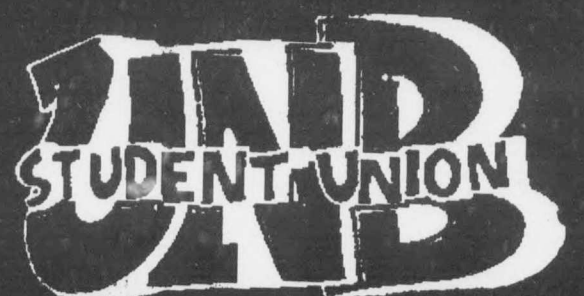
SIGOURNEY WEAVER

**Loonie
Wednesday**

The final battle
has begun.

**Where
MacLaggan 105
When
Jan 27
Time
7 & 9:30p.m.
Admission
One Loonie**

ALIEN 3



NEWS

Deadline: Wednesday at 12:00 noon. News Desk: 453-4983

Student's work force readiness studied

by Erin Campbell

New Brunswick's Universities are presently evaluating their role in preparing their students for tomorrow's labour force.

The New Brunswick University Partners in Labour Development study, directed by Jeff MacLeod, will assess the School's success in offering training courses and career consultation to students. The project will also determine how well they are helping in the transition from student to worker.

The study is funded by the department of Employment and Immigration as part of a new federal job strategy. Although

UNB is hosting MacLeod, the project has the support of the other universities located in New Brunswick. MacLeod believes the project holds a "Significant opportunity" and could not have come at a better time. He states that with the changes in the labour force and the increasing emphasis on higher skills, it must be determined how well students are being trained and prepared.

MacLeod has already met with representatives of business and of government during his stay at UNB and admits there are concerns that universities are not properly preparing students for their futures. While it is generally accepted that universities are

doing a good job of educating potential employees and are an excellent source of workers, there is the belief that there is room for improvement. MacLeod says that employers are of the opinion that "not all students appear ready" upon graduation. He states that employers are concerned that many lack such qualifications as computer, teamwork, writing and oral skills.

MacLeod is currently looking for input from the universities

themselves. Although he has spoken to various professors, administrators and deans, MacLeod has had very little contact with students. He is hoping to create awareness of his study in the student population whom he sees as an important source of information. As students attend universities "with hope that the education will get them a job" MacLeod says it is essential to hear their opinions on the preparation they receive.

Employers are of the opinion that not all students appear ready upon graduation.

- MacLeod

Students interested in participating in the study can contact MacLeod by telephone at 453-4646 or 453-3572 or by writing to the Department of Extension and Summer Session.

UNB Debating Union competes

by Rajeev Venugopal

On a blustery New Year's Eve, after countless hours of fundraising, organizing, and preparation, three members of the UNB debating team, Jennifer Legere, Marc Lefebvre and Rajeev Venugopal, boarded a KLM flight to London, England, which would take them to the 13th annual World Debating Championship in Oxford, England, January 3-10. Hosted by the acclaimed Oxford Union Society, in the timeless and historic University of Oxford, the competition was academic, fast-paced, and highly competitive.

Drawing teams from universities and colleges from around the world, including teams from Tasmania, Singapore, and India, the tournament attracted a greater number of English Second Language (ESL) teams than in previous years. In addition, teams from the universities of Yale, London, Dublin and Australia were in attendance. The final round eventually yielded the Harvard "B" team as the winner, in which they were in opposition to the resolution, "This House is no God."

Debate was in the British parliamentary style, in which there are two proposition teams and two opposition teams. These teams argued the merits and downfalls of resolutions as difficult, (and sometimes nebulous) as the use of military force in Bosnia-Herzegovina, the justification of censorship, the nature of constitutional monarchies, and the future of feminism.

While the arguments were tightly constructed and extremely aggressive, the U.N.B. team of Lefebvre and Venugopal proved to be a strong factor in their 9 preliminary rounds. Though narrowly missing a berth into final rounds, the pair put forth a strong international showing for U.N.B., and strengthened U.N.B.'s reputation on a Canadian, and North American basis.

Acting as an adjudicator, Legere was charged with the responsibility of assessing the performance of teams. Also taking part in the public speaking competition, Legere had the opportunity to exercise her oratory prowess in a public forum. The public speaking event was eventually won by a speaker from the University of New Delhi, who captivated the audience with his eloquent and impassioned speech in the final round.

U.N.B.'s strong presence at the Worlds earned it a number of invitations to tournaments all around the world. However, without the help of our numerous sponsors, this trip would have been impossible. Special thanks must be given to the Office of U.N.B. President Robin Armstrong, and the Honorable Vaughn Blaney of the New Brunswick Department of Advanced Education and Labour. It was through their generosity that U.N.B. was represented in this international gathering of debate and oration.

The U.N.B. Debating Union is now undergoing a great number of changes. In the very near

continued on page 9....



Pictured is Fred Magee House, one of UNB's off-campus residences. Kevin G. Porter photo

Cutbacks made to UNB's Off-Campus Housing

by Jonathan Stone

Wanted: Reliable person to perform secretarial duties and to oversee the operations of Off-Campus Housing Director.

The previous employee, Helga Stewart, has taken early retirement, and a replacement is needed.

The catch is that the new job will be part-time as opposed to full-time.

The previous position, which was .8 full-time (four days a week), has been whittled into a .5 part-time (five half-days a week).

According to Roy Brostowski, Director of Housing and Food Services, this cutback will not affect students searching accommodations.

"The services that were provided before will be provided now," he said, "Instead of four days a week, it will now be five days, but only a half a day each of those five days."

Brostowski explained, "It's a budget adjustment. I thought that it (the previous position) could be replaced with a somewhat downgraded position."

The new part-time position remains to be approved by the administration prior to any hiring and any salary set.

Brostowski acknowledged that the salary and benefits will not be the same as before.

Stewart's salary was also un-

available to the media.

The Off-Campus Housing Director gathers information from property-owners, compiles lists of these properties for students, and answers the telephone.

LDH Dance-a-thon

Proceeds to benefit UNB Libraries

by Nicole Gamble

Last January, the women of Lady Dunn Hall raised over three thousand dollars for playground equipment for the "Women of Transition House".

Continuing their generous efforts, this year, they are holding another Dance-a-thon due to the success and fun of the one last year. The ladies have decided to direct the funds to another organization greatly in need of financial support - the UNB library system.

Budget cuts and increasing costs have made the libraries struggle in their efforts to obtain and keep quality resources on hand which are up to date and adequate in number. Hopefully the women of Lady Dunn Hall will make future information seeking efforts more successful for everyone - students and faculty.

The ladies will be dancing for

They are also responsible for MacGee House, an off-campus residence on Montgomery Street.

Off-campus housing lists are still available for rooms and apartments.

LDH Dance-a-thon

Proceeds to benefit UNB Libraries

twenty-four hours straight in teams of six starting at seven o'clock on Friday, January 22. They extend an invitation (or bribe) to their fellow UNB campus houses to participate either by dancing in their own teams or by donating money. For their efforts, the house with the largest donation will win a VCR (obviously Lady Dunn is excluded).

Once again "The Hype" will be playing from 9 p.m. to 1 a.m., and there will be a voluntary admission fee of three dollars. The ladies invite everyone to participate either by dancing and collecting sponsors, or by sponsoring a dancer. Prizes will be given out over the twenty-four hours as well. Finally...the date again is January 22 ending at seven o'clock January 23; the place is Lady Dunn Hall Cafeteria.

Be there or be...a sponsor.

Correction:

In the January 8th issue of *The Brunswickan* "Appeal Court Overturns Burnley Decision" our news article said UNB Vice-President James O'Sullivan gave reasons for dismissing former Assistant Comptroller Donald Burnley "which included insubordination, job performance and conduct considered inconsistent with University policy, procedures and organizational effectiveness." In fact O'Sullivan dismissed Burnley for conduct "inconsistent with The University's organizational effectiveness." He was originally suspended for insubordination, job performance and conduct considered inconsistent with University policy, procedures and organizational effectiveness.

EDITORIAL

Innovative projects and sponsorship

by Allan Carter

Innovative projects. That is what the Student Union is claiming they will be looking for when they decide what to do with the \$60,000 which they have attained through the university's sponsorship agreement with Coca-Cola. The agreement is for five years and the Union has \$40,000 available for distribution and \$20,000 in promotional material and product. Recently, the Finance Committee sent letters to Student Union recognized groups and clubs requesting proposals for innovative products that must include an outline describing "how the sponsorship will benefit the constituency/interest group and the university community in general".

Obviously student groups are limited in the type of proposal that they can submit to the Finance Committee. It is doubtful that the committee is interested in capital equipment projects or any projects which would only benefit the group. The challenge to each student group is to try to develop a project which will make Coca-Cola's sponsorship prevalent to the public. This type of commercialism may seem repulsive to some. After all, very few people want to "sell out" to a multi-billion dollar corporation. But in order to ensure that Coca-Cola is getting their "bang for their buck" the Student Union is encouraging groups to develop projects that will not only benefit the group members, but also the rest of the university community. This is truly a challenge for many groups. For instance, here at *the Brunswickan* it was quite clear from the Finance Committee's letter that it would be a waste of time and energy to submit a proposal which was asking for additional equipment. Instead, we had to seriously think about a proposal that would directly benefit the entire community. New equipment indirectly benefits the community because it enables the Bruns staff to produce a better newspaper. But, asking for new equipment was not "innova-

tive" since it is something we do every year. Instead, we decided to submit a proposal in which funds could be used to pay for the printing costs of both an academic page and a residence page. Each week, the academic page would highlight various students and their achievements in a particular faculty. This has been an idea that's been discussed at the Bruns ever since it was suggested in a letter to the editor a few years ago. Further, a specialized space for announcements about upcoming residence events and a location in the newspaper for the resident members to continually discuss problems, new projects, and other issues in the residence system has also been battered around the Bruns office and at editorial board meetings. However, developing both of these pages would result in extra costs for printing, something which the Bruns could not afford without cutting back another section of the newspaper. So the Finance committee's announcement that there is funding for innovative projects may just solve Bruns' dilemma.

Of course the Student Union must take the role in encouraging student groups and students in general to develop new and innovative projects. Certainly, the Union is not depending solely on the student groups to develop the projects. The Union itself should be setting an example.

Presently, it is unclear as to where the money will be used, since the Finance committee will be accepting submissions until January 29. One must remember that over a five year period, \$60,000 amounts to \$12,000 per year. It is probably safe to assume that the committee will receive a number of proposals and many will have to be eliminated. The Student Union should seriously consider spending some of that money to evaluate the Union's mandate and how the Union will have to adapt and change within the next ten years in order to be a driving force in address-

ing student needs.

Such a project should be two-fold. First of all, such a project should include an analysis of the Union as it presently exists and then, secondly, it should analyze the needs of the university student. It could be determined, through such a study, whether or not the Student Union's present activities are addressing student concerns. In areas where it is clear that change needs to take place, input could be attained from students and other interested parties in order to help the Union decide how to effectively make those changes. Such a project should not be designated to summer student employment, but individuals should be chosen who could analyze the Union during the entire year in order to fully evaluate its role in student life.

Of course, the Union would have to make a commitment to actually follow the recommendations and also ensure that the focus to change would not be lost when the a new council is elected. Such a project is indeed an ambitious one and it is quite clear that the recommendations should not only state how new roles for the Union should be implemented, but also contain suggestions to where, if needed, financial support could be sought to develop such roles. For instance, the report may recommend a ten year plan for the Union to develop better public relations and more effective links with the Fredericton community.

If such a project was undertaken the Union would then have concrete data to help it establish new roles which would benefit the entire student population and address all student concerns. Further, while each year a new council may take over with fresh ideas, mandates which the students feel are important would already be set in place and the council would have an obligation to maintain those mandates. Innovative, indeed.



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The Brunswickan, in its 126th year of publication, is Canada's oldest official student publication. The Brunswickan is generally published every Friday during the school year by Brunswickan Publishing Inc with a circulation of 10,000. Membership is open to all University of New Brunswick Fredericton students, but all members of the university community are encouraged to contribute.

The opinions contained in this newspaper are those of the individual writers, and do not necessarily reflect the views of the Brunswickan.

The Brunswickan, while being an open forum for the viewpoints and opinions of all UNB students, may refuse any submission that is judged to be racist, sexist, libellous, or containing attacks of a strictly personal nature. The Brunswickan reserves the right to edit for brevity. Letters generally shouldn't exceed 300 words in length and must contain your signature, student number and phone number, or it will NOT be printed.

All copy submitted must be double spaced, on ONE side of the page only and must be legible. If we can't read it, we won't print it. The Brunswickan now accepts copy on 3 1/2 inch disk, either Macintosh or MS-Dos format.

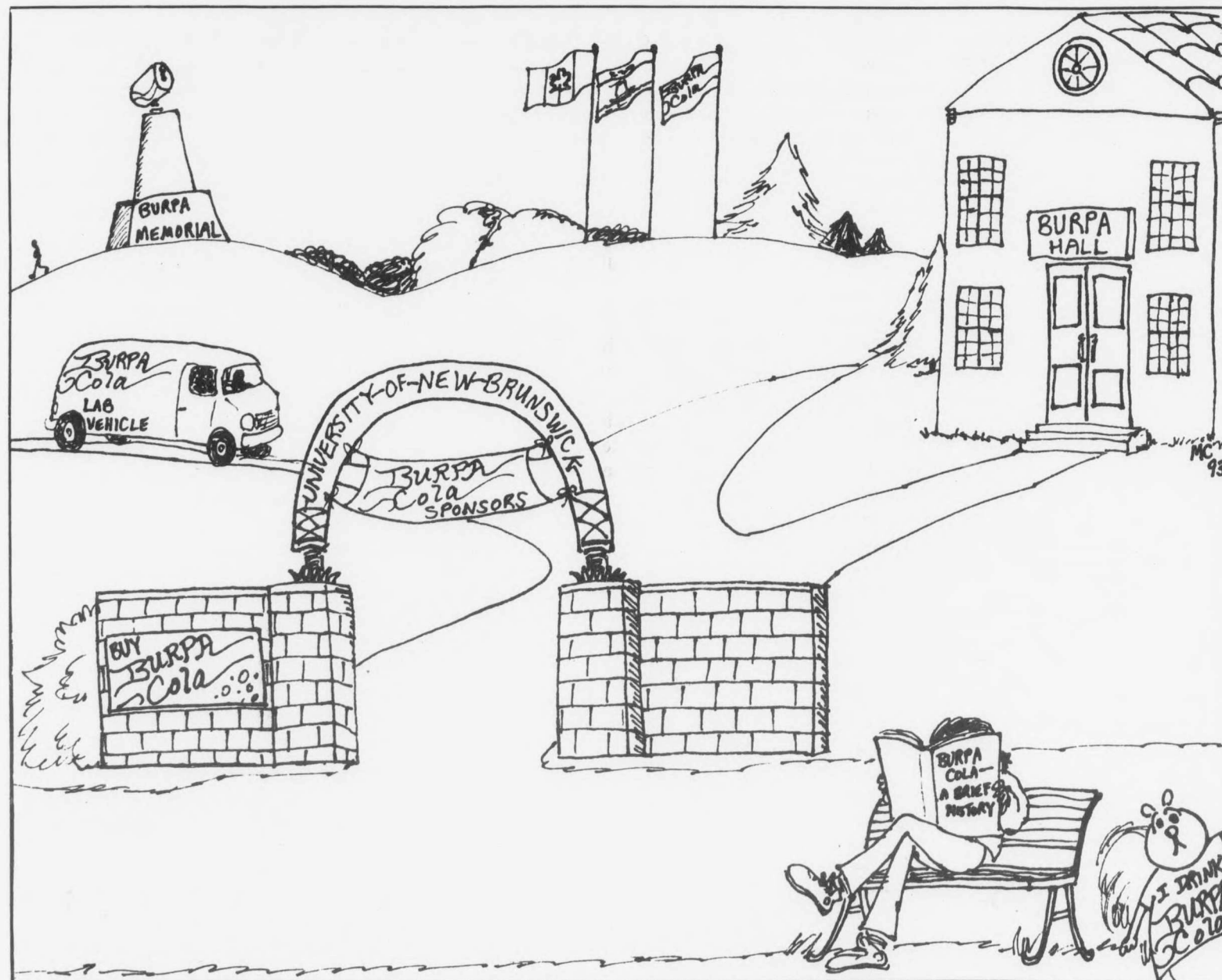
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MUGWUMP

Splaaaaaat!

by Aime Phillips and special alien writer

Another traumatic week.

We misplaced the remote control at home for two days. It was horrible. I shudder to think of all the extra commercials I was forced to sit through. Imagine how my subconscious mind has been affected by this experience. I still haven't recovered from the four solid hours of American football AND commercials. I'm thinking of buying one of those whistling key chains to attach to it in case it falls between the cushions again.

Good news for students everywhere!!!

Alcohol consumption can be beneficial!

According to a staff member who wants to teach elementary children, choosing to drink for stress reduction could actually be termed as a healthy decision. Yes, instead of just saying no, like I was taught, she tells me that according to an article she was forced at gun point to read (I'm sure) titled Health Education in Schools "Smoking and drinking are two ways in which people cope with and reduce the effects of stress, and as such both serve important and health-giving functions." (1989, British Journal of Sociology of Education, 71)

Oh my God!

What are they teaching our teachers of tomorrow?!!!

Oh no! Aliens are coming! They're taking over! And they're pretending they're me! Read on at your own risk!!

Last Saturday night while drowning in the pool of drool that was accumulating in the binding of my Psych textbook, I was awakened by a phone call from a friend of mine. "Let's go out to the Social Club! I wouldn't have called, but I've been out every night this week and I've worn out all my REAL friends!"

All right! Something to do tonight. As soon as I hung up the phone (and carefully wiped my face), who walks into the office? (Yes I was sleeping at the Bruns at 8pm on a Saturday) Another friend of mine (much better looking) who wanted me to go to the Skydiggers concert in the Cafeteria. Wow! Two offers in one night! But oh-oh - a dilemma. How can I get my friend #1, who wants to stake out the Social Club for a certain someone, to go with us to the concert (or by herself to the Social Club)? I know, I'll just play it cool and see what happens.

Bad idea. Picture this: flashback to junior high. Girl #1 and girl #2 giggle in the hallway about boy #1. Boy #2 who is in the next room (the better looking friend) thinks that they are talking about him. When they try to explain the situation to him, he insists on knowing who boy #1 is (and you thought women were supposed to be the nosy ones)

OK. This is the plan: Mad dash to the Social Club - he's not there. Inspiration!! I know, I'll tell her that *he* will probably be at the concert. Yeah, then I won't feel guilty about friend #2, and I'll get to see the concert. Mad dash to the concert and we grabbed the last two tickets...that brought the ticket count to half capacity. We got nicely settled at the concert (which was really good) and my friend #1 noticed that 'he' wasn't there. I don't think she was surprised.

Anyway, for spite she dragged me (and my better-looking friend) back up to the Social Club after the concert. (*He* wasn't there either). By this time, however, I was feeling pretty happy (reducing my stress) and my better looking friend was getting bored, although he was getting even better looking by the minute. We waited around for a while but when no-one showed up I left with my even better looking friend. The last I heard, my friend #1 met a really great guy (so too bad to buddy who didn't go to the Social Club last Saturday night).

SSSPPPLLLAAATTT!!!!!! OOOOPS, more drool. I guess I'm back.

What happened? Oh well. See you next week.

OPINION

The opinions found in this column are not necessarily the views of the Brunswickan

Lesbian and Gay Liberation

The way forward

by Tony Tracy

History of Gay Struggle

On the evening of June 27, 1969, the New York police raided the Stonewall bar in a manner which had become routine over years of raids on gay bars and bath houses. However, on this occasion, as the gays were arrested and loaded into police vans, a riot broke out amongst the increasingly angry crowd, which became hostile and began attacking the police. The cops were forced to retreat into the empty bar, where they were imprisoned and forced to call their station for assistance. Four nights of street fighting, beginning at dusk and ending at dawn, followed between hundreds of demonstrators and the police, eventually forcing the cops to retreat entirely from the area.

As a result of the Stonewall Rebellion, the organized Gay Liberation movement was founded in August of 1969, with the establishment of the Gay Liberation Front (which, incidentally, chose its name as an expression of solidarity with other enemies of the American state — namely the Viet Cong and the North Vietnamese). The GLF was a militant organization which took its battles "out of the closet and onto the street," and which believed in the need for identification with a broader struggle against the system (and thus campaigned not only for gay rights, but also for an end to the Vietnam war, while making links with other groups such as the Black Panthers and labour organizations).

In Canada, a wave of attacks by the Toronto police on gay bars and steam baths throughout 1980 and 1981 (in which hundreds of gays were arrested as "found-ins" or "keepers" of a "common bawdy house") resulted in a militant demonstration by over 3000 lesbian, gay and sympathetic supporters in downtown Toronto in February of 1981.

In the late 1980's, a new nation-wide militant organization of lesbians and gays was formed with the name *Queer Nation*. Angry demonstrations against homophobia and gay-bashing were organized for the first time since the 1981 protests. Queer Nation was successful at organizing demonstrations on a regular basis, and began to make linkages with other oppressed groups.

In June of 1991, I attended a Toronto demonstration against the Reform Party organized by a coalition comprised of socialist groups, Black and Native organizations, trade unions, abortion rights activists and Queer Nation. Links were clearly made between these various constituent groups within this coalition, to the extent that, at one point in the demonstration, all of the participants (including a large contingent of Steelworkers, amongst others) chanted the slogans "We're here, we're queer, get used to it" and "Racist, sexist, anti-gay... right wing bigots go away!", together with slogans proposed by the labour groups and others. It is in such a linkage of struggles that the answer lies for gay liberation, as well as for the end of racism and sexism in our society. For without such a linkage in struggle amongst groups which are the most oppressed and exploited (women, natives, people of colour, lesbians/gays, workers), the individual struggles of each of these groups will be far more easily contained and defeated. Unfortunately, Queer Nation failed to continue to build those linkages, and over the year that was to follow, the organization began to collapse.

Against Separatism

While Queer Nation was clearly militant and activist oriented, its lack of a clear political perspective caused the group to close down over the summer of 1992. The focus of Queer Nation on "identity politics," which led to an inward focus on how gays identify and define themselves, as compared to an outward focus on changing the world, caused the group to lose sight of the way forward in organizing larger demonstrations which would make links with others who are fighting against the system and mobilize people into becoming militant activists. Additionally, Queer Nation maintained aspects of a gay "separatist" politic which argued that gay oppression is caused by heterosexuals, rather than concrete social and economic conditions within class society. However, oppression is a social relation that is structured into the political economy of capitalism, and not simply the result of some "bad ideas" on the part of some "straights". The separatist argument isolates gays from heterosexuals, which divides those fighting for gay liberation from potential allies. Thus Queer Nation failed in developing a basis for mobilizing straight people who support gay liberation, as well as failing to unite concretely with other oppressed groups to fight the social system which causes oppression: capitalism.

For United Action and Struggle

It is important to strive for unity with anti-racist and womens' groups by taking a firm stand on issues such as racism and reproductive rights. However, gay liberation is essentially a class issue, as the fundamental division in society is based on class. Lesbians and gays within the working class are by far the most oppressed and the least likely to be "out". Thus it is important for gay activists to organize within trade unions to pass resolutions condemning homophobic practices within the workplace. Additionally, it is important to look towards the working class as the key to liberation, for while the divisions inside the working class — between gay and straight, black and white, man and woman — seem to be all-powerful, workers' struggles break those divisions in a small way and form a basis for unity. Lesbians and gays must fight for an end to all exploitation and oppression in order to be liberated from the prejudices and repression that distort and destroy sexuality. The smashing of oppressions and the end of exploitation can only come, however, by cutting at their social root, capitalism, which is based on promoting division and hatred to divide and rule. Therefore, the way forward for lesbian and gay liberation involves broadening the struggle to include the struggle against the capitalist structure of our society.

As Frederick Engels, in his 1884 book *The Origins of the Family, Private Property and the State*, pointed out:

"What we can conjecture about the way in which sexual relations will be ordered after the impending overthrow of capitalist production is mainly of a negative character, limited for the most part to what will disappear. But what will there be new? That will be answered when a new generation has grown up: a generation of men who never in their lives have known what it is to buy a woman's surrender with money or any other instrument of power; a generation of women who have never known what it is to give themselves to a man from any considerations other than real love, or to refuse to give themselves to their lover for fear of the economic consequences. When these people are in the world they will care precious little what anybody today thinks they ought to do; they will make their own practice and their corresponding public opinion about the practice of each individual — and that will be the end of it."

BLOOD AND THUNDER

Letters to the editor reflect the views of our readers and not necessarily those of the Brunswickan. Letters may be sent to Rm. 35 in the Student Union Building. Deadline: 1 pm on Tuesday. Usual maximum length: 300 words. Please include name, student number and phone number.

Stop using old excuses

Dear Editor:

It was disappointing to see in our school paper the suggestion that a woman would be less suitable candidate for a job due to her capacity for becoming pregnant. People have been using this excuse for centuries to limit the freedoms and role of women in society, yet fertility is just one aspect of a woman; it should not define her whole self.

There are many reasons why any man might not also have been a suitable choice. What if our man had had a heart attack or been in an accident? Should we not hire smokers because they may get lung disease, or not hire older, overweight men with Type A personalities because they may have heart attacks? We can see just how ridiculous the suggestion that a woman's fertility should limit her opportunities begins to look, especially when we remember that many a woman may not be trying or even be able to have children for the greater part of her life.

Society needs to take advantage to the fullest the talents of all its members. Fortunately, employers are finally starting to recognize that to be competitive they need to hire women as well as men - and that sometimes the best man for the job is a she. The suggestion that a woman's fertility should limit her opportunities is an affront both to the women studying here on campus and to the men who support our choice.

Nicole Gallant

Upset with lack of concern for Bruns female staff

Dear Editor,

An open letter to the UNB Student Women's Collective and Allan Carter, Editor of *the Brunswickan*.

A few months ago we sent a letter to the Women's Collective outlining our concerns that a convicted Sexual Harasser was working at *the Brunswickan* as a regular contributor.

We received no response from the Collective about our concerns, however, it seems that the Collective is too busy harassing professors to concern themselves with real threats to women's safety in the UNB student's work place.

We are very upset with *the Brunswickan's* lack of concern for their women staff members safety. Mr. Carter is aware of who we are speaking of and yet has done nothing to restrict this person's access to the female staff members of *the Brunswickan*.

As for the UNB Student Women's Collective, we are very disappointed that they have not taken action. The Collective often writes high and mighty articles about other oppressed groups of women, but meanwhile a real crisis for women is occurring right under their noses.

We both know what this person is capable of so we ask Mr. Carter to get some respect for his employees and do something about the

situation.

The UNB Women's Collective should concern itself with more pressing matters than the harassment of professors that it believes are against women's interests.

Thank you.
Andrew Williamson
Carolyn Smith

A response to Andrew and Carol

Dear Andrew and Carol:

I would like to respond to your recent letter criticizing the Wimmin's Collective for not taking any action on your concerns expressed in a letter dated Oct. 26, 1992 about a sexual harasser working for *the Brunswickan*. After I received your initial letter in October I met with Allan Carter, editor-in-chief of *the Bruns*. At that time he assured me that the man you found guilty of harassing your girlfriend when they both worked at CHSR-FM was not working for *the Bruns*.

At the time Allan and I spoke, this man had only written one article for *the Bruns* and was not considered a staff member and the article was considered a one time contribution. Several weeks passed and this man did not write again. It was not until near the end of last term (the last three issues of the paper I believe) that this man started writing again. I again spoke to Allan about the situation and he was as concerned about it as I was. Because we were so near the end of term and it was a very hectic time, Allan decided to let it go until the new year.

One of the things Allan and I spoke about is the problem of there being nothing to prevent a student who has been found guilty of sexual harassment from moving from one student organization to another. The women at *the Bruns* have all been made aware of the situation for their own protection and this man will not be given any positions of power. We realize that this is not a great solution - but it is the best Allan could do for now. As a result of this situation *the Bruns* is now looking at developing their own sexual harassment policy.

Unfortunately, the way our society works, aggressors often have more protection and rights than their victims. Just like there is nothing to stop wife beaters from finding new victims, there is nothing to stop sexual harassers from harassing again. People would much rather pretend the whole thing never happened, or they do not want to believe a man they know could be abusive because he was "always nice to me."

Another problem is that the details of this particular case are strictly confidential. Allan has not even been able to read the file so he is only getting one side of the story. There are also professors on this campus who have repeatedly been reported for sexual harassment, yet their names are never made public.

I also feel I owe you an apology

for not getting back to you. As you know, shit kind of hit the fan for me at the end of last term and I was also in the middle of organizing the Christmas Match Program. However, I should have at least phoned to tell you that I had received your letter and that I had met with Allan. Also, I initially thought that the situation had been dealt with and assumed that was the end of it.

I am sorry if you feel the Wimmin's Collective did not take your concerns seriously, but I assure you that is not the case. We take all concerns seriously, whether we cause a public uproar or handle the matter privately.

Yours truly,
Valerie Kilfoil
UNB Student Wimmin's Collective

Ed Note: I wish to assure Andrew Williamson and Carolyn Smith that I have spoken to the female staff members who work with the individual in question and any concerns that they have about the individual are being addressed. Presently, the Brunswickan is in the process of implementing a sexual harassment policy. Further, the editorial board has decided to ask members of the UNB sexual harassment committee to give a presentation on sexual harassment at a staff meeting that all staff members are expected to attend. All parties involved are aware of the situation and the Bruns is determined that no occurrences of sexual harassment take place

Star Trek review an insult

Dear Editor,

I feel compelled to respond to your review in the 15th issue of *The Brunswickan* of the new Star Trek series "Deep Space Nine". First of all, I should say that you insulted many people, Trekers and Non-Trekers alike, by your terminology, specifically the term "GEEKS". No one likes to be called a geek.

I should inform you that aside from being one of the most popular television shows in television history, most of the followers of this phenomenon are very well respected professionals in their communities. As well, there is a large population of Trekers here on campus.

It is obvious to myself, and virtually everyone who watched the premier of Deep Space Nine, that you did not watch and/or listen closely to the show. First, Sisko's rank is commander, not captain; he was never even called captain. Next, the Federation had nothing to do with the building of the space station, they only took over the administration of it after the Cardassians left their occupation of Bajor. Next, recall that the worm hole is artificiality generated by the beings that live their non-linear existence within. Also, you missed entirely the reason for Sisko's blackmail of Quark, which was to get him, as an original member of the community, to stay in order to help regenerate the station's community.

I could go on explaining to such an unenlightened person as your-

self, all of your inaccurate, illogical, unsubstantiated and foolish insults—such as not even researching the names, or spellings, of the two actors who played Chekov and Uhura, or not allowing for time to get the series up and running to find out the histories and proper introduction of some characters—but as you your self say, why bother?

Live Long and Prosper.

Michael Brooks

P.S. I offer \$40.00 Canadian for your brother's tunic, if it fits me, but I already have my own communicator.

Homosexuality: Lesson number two

Dear Editor:

O.K. kids. Lecture number two about homosexuality. But first I would like to say a little about hypocrisy.

It has been said that my letter last week was hypocritical. I spoke of "coming out" and yet did not sign my name. I also said that the coming out process does not require you to announce it to everyone. It is not my wish for everyone on campus to know that I am gay, for that is unnecessary. There is no need for me to publicize it. That letter was **not** my coming out speech. Nuff said. Now on to this week...

In 1948, a man named Alfred Kinsey conducted a study on sexual preference. He surveyed hundreds of people and his results were quite different from what we traditionally think about sexuality: it is not black and white. He placed one's sexual preference on a scale of zero to seven - zero being people who consider themselves exclusively heterosexual and seven being people who consider themselves exclusively homosexual. He discovered that most people *do not* place themselves at either zero or seven.

Why is this important, you ask? Imagine a society where people were unafraid to acknowledge the presence of "grey areas" in their sexuality - areas that we all secretly know to exist. Prejudice on the basis of sexual orientation, as we presently see it, would be much less epidemic. I believe prejudice, in this sense, to arise partly as a result of one person's dislike for grey areas within himself/herself that he/she sees as being incompatible with the perceived norms of society. Why else would one man hate another simply on the basis of who the other chooses to love? I would ask all of you who have feelings of dislike for gay men and women to ask yourself that question.

When I hear other men saying how much they would like to physically harm gay people and how much they disagree with homosexuality, I stop to wonder just how many of these same people secretly have had, at one time or another, homosexual thoughts and/or desires. Scary, isn't it? But tragic too. Because if so many of us (women included) fall into this grey area of sexuality, and so many people who

claim to be "totally straight" have been involved in either fantasies or experiences involving people of the same sex, then again I ask why is homosexuality persecuted so much?

My challenge this week is not for the gay individual, but for the non-gay person. Take a look at your own secret thoughts. No need to tell anyone what strange things you have thought about. But if, at some time, you have ever been doubtful about your own sexuality (or continue to be) then think about that the next time you consider telling a cruel fag joke, or calling some guy in our dorm a queer. I know it's just as hard for the non-gay person to change his/her attitude about homosexuality as it is for a gay person to come to terms with his/her new identity. It is the responsibility of non-gay people to overcome their insecurities and/or prejudice just as it is necessary for a gay person to "come out of the closet." Ask yourself these questions:

- 1) Why do I dislike gay people?
- 2) What would I do if a friend told me he/she was gay?
- 3) Is any negative action I would take fair to them?

Simple questions. Not so simple answers, I suspect. Perhaps even better than asking yourself those questions would be to ask questions to another gay person. What is it like being gay? When did you first realize that you were different? Do your parents know? How did they react? Why do you feel someone is gay? Is it a choice you made? What are gay relationships like? How (if, in fact they do) do they differ from non-gay relationships? What is your interpretation of "gay rights?"

More than anything, you run the risk of realizing that we are more or less just like you - we laugh, we cry, we hurt, we go to class or work... we are human.

signed,
The Bakery Boy

Questions not answered

Dear Editor:

On January 8, *The Brunswickan* published two Opinion columns and a long letter, and another letter on January 15, in response to my Opinion column of Dec. 4, 1992, which was entitled "Holocaust denial." But none of the writers has answered my question as to what is meant by the holocaust denial, or how was the Canadian Immigration justified in deporting Mr. David Irving.

The three Jewish student writers have been rude and verbose in an attempt to create a hateful impression about me. Here are some of their adverbs and adjectives: "Disgusted", "Appalled", "Blatant anti-Semitic drivel", "Hate literature", "Despicable", "Twisted", "Shocked", "Hateful opinion", "Ignorant", "Semi-coherent rant",

Continued on page 7

BLOOD AND THUNDER

"Past master of scatter gun rhetoric", "Gratuitous abuse", "Self-serving", "Pedantic garbage", "bizarre".

It is difficult to respond to name calling or provide detailed rebuttal due to the limitations of space. Simeon Olsberg (Not a U.N.B. student) has the audacity to ask the editor of *The Brunswickan* to apologize for publishing my article, without citing a single statement that could be considered false or inaccurate, while his own column consists of mere accusations. Amir Nevo (a student at Dalhousie?) makes misleading reference to Mulroney's speech of August 1991, which could not be considered as a proof of his concern about the Bosnian holocaust, because the holocaust had yet to take place!

Adrian Park (a U.N.B. student) feels free to use all kinds of unfair adjectives about me and feels justified giving details of his version of the Second World War history. Why should David Irving, Malcolm Ross or anyone else not have the same freedom and opportunity that he has? Why must it be that no one is permitted to hear them first-hand, while their critics are completely free to expound their views and malign them. Adrian Park calls Ross, Keegstra and Zundel "cranks and social misfits". I have met Malcolm Ross and he is neither a crank nor a social misfit.

Professor Gilbert Allardyce seems to put words in my mouth

when he changes my question. "What is meant by the Holocaust denial?" to "What is wrong about denying the Holocaust?" He did not answer the question. Does Mr. Irving "deny" that many atrocities took place? It is the extent, the nature and the responsibility for those atrocities that are points of debate and discussion. Why can't people hear what Mr. Irving has to say? Is it really fair to force a particular interpretation of history down people's throat while the others are gagged? Tomorrow's history is being made today, and it is not difficult to see that it will be very different for the Iraqis than for the Americans, or the British or the French, who are bombing Iraq for planning to make nuclear bombs, while sitting on their own stockpiles! The Israelis and the Palestinians, Serbs and Bosnian Muslims, could not possibly have the same interpretation of what is happening today. Only by listening to both sides can one approximate the truth.

Professor Allardyce has co-authored a book, "Chosen", about the holocaust, that can be sold in the bookstores, but no bookstore dare sell Malcolm Ross's books, although they are not illegal? Why? Even the U.N.B. Bookstore was harassed by two Jewish professors to remove his books from the shelves. The vast majority of the people have never read Malcolm Ross's books, and yet they have

been brainwashed to believe that he is "anti-Semitic", which is assumed to be something terrible. Is it fair?

What does "anti-Semitism" mean? I asked Ms. Kim Campbell this question, when she was the Federal Minister of Justice, but she had no answer. The charge is levelled against anyone who dares to criticize the Jews or Israel, or questions the figure of 6 million. Can Professor Allardyce or anyone else define it. Can a Jew be anti-Semitic? Was Christ anti-Semitic, because he too was critical of the Jews of his time? Are those Arabs or Palestinians, who are Semite by racial background, anti-Semitic? Is it really not a meaningless term?

Matin Yaqzan
Assistant Professor, Department of Mathematics and Statistics, UNB

Takeover document not part of PC youth plan

Fellow UNB/STU Students, You are probably aware of the document outlining the takeover of the Student Union by the PC Youth, as this recently has received much attention by the media. I would like to take this opportunity to provide you with a few facts concerning this document and our club.

First of all, I wish to assure you that this proposal is not, and has

never been, a plan for the PC Youth, on a local provincial or national level. This document was written by an individual and sent to the PC National Executive, who decided not to accept the proposal as party policy. As the proposal was never accepted, the document circulated only among those on the National Executive, explaining why I had not seen the document until I was shown it during my interview at *The Brunswickan* last week. A member of another political party, posing as a member of the PC Youth, managed to procure a copy of the document. He then proceeded, with the help of his party, to distribute it to the media, under the false pretense that it was an official document of the PC Youth Federation.

With the feeling of disenchantment with the political process shared by many Canadians, it seems that any negative story is widely published. While we admit that there have been some that have misused the political system, we remain convinced that the only way to affect positive change is through the active involvement of every Canadian citizen. Our Club is founded upon this principle. We have tried to provide the student body with information on important policy issues such as the Constitution and North American Free Trade Agreement, so that students

With the feeling of disenchantment with the political process shared by many Canadians, it seems that any negative story is widely published.

can make an informed choice on issues concerning all Canadians. We also encourage all students to get involved in the political process, if not in our party, than in other political parties.

While we can understand the confusion caused by a document of this type being associated with a campus political club, we wish to stress that the document in question is not a PC Youth document. Furthermore, many of the recommendations in the policy are quite simply, difficult to take credibly. We hope that you will agree with the UNB Student Union President, Mr. Burchill, who expressed his belief of the innocence of the PC Youth, and the valuable contribution that we make to student life on campus.

Dennis McCarron, President,
UNB/STU PC Youth Club.

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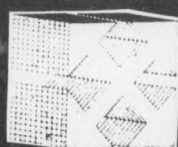
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UNB resource people in Malaysia

(UNBPRI) While learning about productivity and quality is just as important on the other side of the globe as it is here, shortages of trained resource persons sometimes make it difficult for educators to deliver programs in these subject areas. The Universiti Teknologi Malaysia is utilizing resource persons from the University of New Brunswick in Fredericton to promote quality control in its production and industrial engineering program.

"The improvement of the reliability, durability and quality of Malaysia's products are crucial to enhancing its international competitiveness and

economic development," said Abdur Rahim, a professor in UNB's faculty of administration on UNB's Fredericton campus. The department of production and industrial engineering at Universiti Teknologi Malaysia (UTM) in Johore Bahru is trying to promote productivity and the quality of Malaysian products.

During his sabbatical year in 1990, Dr. Rahim taught courses at UTM on quality control and gave seminars on current trends in statistical process control. Shortly thereafter, UTM decided to establish a unit to address the needs for product improvement, and Dr. Rahim was able to assist

them again. He applied to the Canada - ASEAN (Association of Southeast Asian Nations) Centre, a CIDA-funded agency in Singapore, for academic institutional support. His application was one of 28 that was granted funding out of the 79 processed.

With the \$16,500 grant, Dr. Rahim organized a workshop on Total Quality Management (TQM) last July at UTM. The 70 representatives from several ASEAN countries who attended far exceeded the planned limit of 40, and many requests for registration had to be turned down. Ron Storey, dean of

UNB's faculty of administration, served as one of the Canadian resource persons, along with Dr. Rahim.

Developing a proposal for an institutional linkage between UNB and UTM was another objective of the workshop. The

Canadian High Commissioner in Malaysia, the deputy minister in the Malaysian prime minister's office and the vice-chancellor of UTM acknowledged the merits of such a linkage in their remarks at the workshop's opening ceremony.



Cheque presentation

On December 20, the Black Canadian Congress presented \$315.00 to the Fredericton Food Bank as a result of a raffle - weekend for two at the Lord Beaverbrook Hotel. Making the presentation to Mrs. Ferguson of the Food Bank is Mr. Ibrahim Karidio of the Black Congress while Ms. Nancy Cameron of U NB Sociology Dept and son Mark, with his friend Chris look on. Mark and Chris are two very special young men, together they sold approximately 300 raffle tickets at 50 cents each, including the winning ticket.

A. Oswald Bristol - President, Black Canadian Congress - wishes to thank the Hotel Lord Beaverbrook for donating the prize. Special thanks is also conveyed to Messrs. John Richard of CFNB, Roy Nicholl of CHSR/FM, Alastair Johnson and associate Chris Hunt and friends of the Brunswickan for all the help and support given in promoting the Somali Relief initiative fund raising event on November 20, 1992.

Chimo training offered

Volunteers needed for Winter training program

Chimo Press Release

Are you interested in helping people? Do you have good listening skills? Would you like to volunteer some time to Chimo? CHIMO is now recruiting volunteers for its Winter Training Program.

CHIMO is an Inuit word which means "I am your friend." CHIMO offers information to callers, friendship to the lonely, help to those in crisis, and suicide intervention. CHIMO has been operating in the Fredericton area for over 21 years.

All Chimo applicants are first screened through an interview.

Then, potential volunteers must complete an intensive Training Program in which they learn more about Chimo and develop communication skills for answering Chimo's phone lines.

Each Training Program includes an Orientation Session, Communication Skills workshop, Suicide Intervention Workshop, and various Information Sessions on the types of calls a volunteer can expect to respond to during his or her volunteer shift. For example, presenters will discuss Mental Illness, Incest, Family Violence, Crisis Intervention and Addictions.

Volunteers are required to complete a number of Practice Shifts with a "seasoned" volunteer after they have completed the Training Program. After the practice shifts have been completed, volunteers then work "solo" shifts. If a situation is too difficult for a volunteer to handle, an on-call supervisor is always available.

If you are interested in volunteering for Chimo - either as a phone volunteer or in another context - please call 450-2937 or 450-4357 for more information and to obtain an application form. We would love to hear from you!

Jack Danielson is pictured below. Jack doesn't like his courses. He finds his professors go too fast, he can't pick out what is important, he is easily distracted, and he can't find any time for study. He has equal difficulty comprehending his textbooks. He argues that his courses are too hard. Would you agree? Last term, we saw many students like Jack at the **Writing and Math Centre**--students who mistakenly assume that course content is their problem. Instead, students like Jack are usually suffering from poor study habits. Here's what we'd do for Jack (and what we can do for you): we'd start him out with a note-taking scheme that would allow him to not only keep up but also to select the important aspects of every lecture; we'd then develop a manageable time schedule for him so he could optimize his study time while finding time for other activities as well; we'd then show him how textbooks were set up and how they can be used most effectively as lecture complements. Finally, for good measure, we would throw in a number of exam preparation strategies to make sure Jack did well on his finals.

To get all this, Jack invested four hours of his time and he paid nothing (all tutoring at the **Writing and Math Centre** is free). We can do the same for you! We offer free tutoring, full and free access to a Macintosh computer Lab, and academic consultation that is second to none. If you are one of the many Jacks (or Jills) out there, call us to set up a session: 453-4646. We're open mornings, afternoons, and evenings.



LADY DUNN HOUSE

is hosting a 24 hour

Dance-A-Thon

for the Residence Community.

Starting: 7:00P.M. Friday, January 22/93

until

7:00P.M. Saturday, January 23/93

featuring

THE HYPE

in the LDH cafeteria.

Cost: \$3.00

**Proceeds to
Libraries on campus**

Donations can also be made at the door

This event is a non-alcoholic event

Field study program offered in Mexico

(UNBPRI) Experience firsthand the warm culture of Mexico while earning credits through a three-week field study program. This unique opportunity will be offered by the Fredericton campus of the University of New Brunswick in the spring of 1993.

The educational excursion has been organized by the faculty of arts through the department of extension and summer session. Participants will spend May 6 to

May 27 in Merida, a colonial city of 600,000 people. According to organizer Christiane Paponnet-Cantat, an anthropology professor at UNB, Merida is the ideal locale for learning about the economic, political and cultural characteristics of Mexico. "Students will be able to see what they're learning in the classroom because there are lots of field trips interspersed with the coursework."

Anyone interested in attending is urged to register as soon as possible with the extension department. The courses are open to anyone. The cost of \$3,000 includes tuition and student fees for two full credit courses, round-trip airfare, twin accommodation, transportation and entrance fees on field trips, and two meals per day (breakfast and dinner).

Participants can attend any two of the three courses offered.

Spanish 1203, taught by a University of Merida professor, will provide a basic knowledge of Spanish. In Spanish 2013, taught by UNB's Mariano Piquer, students will study the era prior to the Spanish conquest. Dr. Paponnet-Cantat will provide instruction on life in Mexico after the Spanish Conquest in Anthropology 3694. This course will study Mexico and other Latin American societies in terms of colonialism, imperialism and underdevelopment.

Merida and the surrounding areas will provide the backdrop for many field trips to acquaint students with the history and unique culture of Mexico. Included are excursions to the

botanical gardens, street fair, museum of anthropology, and the cultural center in the village of Chicxulub. With the Caribbean coast only 20 km away, weekend activities will involve trips to other communities outside the city. Dr. Paponnet-Cantat describes the many ancient temples and pyramids as breathtaking.

More information and registration forms may be obtained by telephoning (506) 453-4646, by faxing (506) 453-3572 or by writing to the Department of Extension and Summer Session, University of New Brunswick, P.O. Box 4400, Fredericton, New Brunswick E3B 5A3.

UNB Amateur Radio Club

by Greg d'Entremont

The UNB Amateur Radio Club will be participating in an International Development Week, which will be from February 1st-7th, inclusive. The UNB Amateur Radio Club will be contacting amateur radio operators for twelve hours, beginning at 8:00 AM, in the Blue Room Lounge of the Student union Building.

The purpose of the ham radio event is to give Canadians the

opportunity to speak with citizens of developing countries via a national ham radio network.

International students will be given the opportunity to contact citizens in their country of origin, and to promote their own development efforts. Videos on various countries will be presented throughout the day. The scheduled time for each video will be made available at a

later date. Slides, posters, fact files on overseas projects, country reports, and information about Canadian partners in development will also be part of the presentation.

Persons wishing to learn more about his event can contact Greg d'Entremont at 451-2212 (home), 453-4577 (club), S6G6 (e-mail) or at the club room in H-305, Head Hall.

News Note

Caribbean Circle Information

Press Release

The Caribbean Circle and the Caribbean Residents Association of Fredericton will engage each other in a friendly volleyball tournament. It will be funfilled.

DATE: Friday, 22 January

TIME: 7:30 PM

VENUE: UNB's Main Gym

Coming Soon - Ski Trip to Crabbe Mountain- Please contact Bassey Haynes - The Social Activities Director at Tel: 450-6638 to register.

Debating....continued from page 3

future, members hope to encourage and organize more on-campus debates, and establish debate as a varsity sport, as it is in most other schools in Canada, and around the world.

Debating is a valuable tool used in argument and persuasion. One skilled in the art of debate has the ability to express ideas and opinions in a form that is both sensible and logical. In addition, it goes without mention that debating tournaments are not only quick paced, aggressive, and stressful, but are fun, lively, and an excellent outlet for pent-up frustrations resulting from the rigors of the academic life. A skill that is sought by employers and necessary for the communication of ideas, debating is an activity that is accessible to all students.

Announcements regarding forthcoming UNBDU activities will be published in the Brunswickan. Worlds 1994 will

be hosted by the University of Melbourne, in Melbourne, Australia. Get involved, get interested, and get into debating. You might just find yourself on a Qantas flight for the 14th World Debating Championships next January. If nothing else, you'll learn to argue in a logical and structured format, and win every time! For more information, call Rajeev Venugopal at 457-7447, or Jennifer Legere at 450-6533.

MPHEC continued from p. 1

to higher education and follow the longstanding tradition of funding universities to properly do the job with which they are entrusted, she added. "High tuition in recent years is creating an environment where education is a chance of becoming the realm of the privileged. Clearly it's time the government seriously addressed this issue as well."

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News/Feature

A quiet leader - Botswana

This is the second of a series of articles on Africa.

by Nancy K. Cameron

Democracy must not only work, it must be seen to work.

- Sir Seretse Khama
(first President of Botswana)

Botswana, a peaceful country landlocked in the middle of southern Africa, has only begun to be known in world politics. Dwarfed in population by the surrounding countries of Zimbabwe, Namibia, and South Africa, Botswana had no standing army until repeated incursions from its neighbors made it necessary to invest some of its resources in military defense.

Largely bypassed by foreign investors (South Africa still provides cheap labour without the cost of workmen's benefits), and operating under the handicap of cyclical drought, nevertheless Botswana maintains a good standard of living for its citizens, and enjoys a stable democratic government.

The peaceful, enduring stability of Botswana in the realms of economy and government have quietly brought it to the attention of other African nations, and of the world. When SADCC (now SADC) was created in 1980 to wean surrounding countries from a dependence on South Africa, the Vice President of Botswana became the chairman of the council of ministers. When civil war engulfed Sudan, the Botswanan government was sought as a mediator by the leader of one of the factions. As part of an international peace-keeping move, Botswana has sent aid, a medical team, and a force of 300 troops to Somalia.

Where does Botswana's internal peace and stability come from, on a continent troubled by conflicts both within and among nations? A look at the culture of the Botswana—the people of Botswana—reveals the existence of some institutions, past and present, which serve to guard democratic principles and to modernize the country while still keeping a firm grip on the stability of past traditions.

For centuries, on the dry and dusty plains south of the lush wetlands of the Okavango Delta, each of several tribal kings has settled himself in his house, and his near and distant relatives have settled themselves in concentric circles around him—like ripples around a raindrop in a pond. If the tribe is very large, chiefs or headmen settle yet further out from the centre. As the settlement grows to the limits of the surrounding ecosystem, sons fan out to begin their own concentric villages. It is a peaceful, balanced way of life.

That the institution of royal lineage should be able to continue under the democratic government of Botswana is largely a tribute to the nature of that position: The title of king does not confer unlimited power upon the holder. It is, rather, a position of privilege, which brings with it heavy responsibilities: The king is the caretaker of the tribe. As such, he is entrusted with the welfare of the people and the lands that support them.

Nor does he hold absolute sway over the people and the land. His

word is not absolute—his decisions may be overruled by the elders of the tribe. In fact, should his actions dictate it, the king can be severely disciplined.

The institution which serves as a check on the king, and as a sounding place for all the Botswana—the people of Botswana—has existed for centuries within tradition, as the *kgotla*. The *kgotla* is a system of courts which exist simultaneously at all levels of Botswana society. Each of the several kings in Botswana holds his own king's court. Below the king, the same thing may be done by the chiefs or headmen (existing only in large tribes). Within the many villages which are not the home of a king, the leader of the village calls *kgotlas*. In every family, the same system is put in place by grandfathers and fathers.

Above the *kgotla* of an individual king, there is a customary court of appeal made up of a panel of kings. In addition to hearing civil cases, *kgotlas* can have jurisdiction in minor criminal cases. All *kgotla* decisions (as well as decisions made by the Magistrate's Court and its superior, the High Court, in the Roman-Dutch law system) can be overturned by the Court of Appeal. (Only the President stands above that.) Nevertheless, the *kgotla* exists as a powerful force for justice at all levels of society.

The power of this institution lies in the fact that even a child can speak at a *kgotla*: "All of the words of the *kgotla* are beautiful," is a popular Botswana saying. Regardless of how much public influence they have, any man, woman, or child has the right to speak at a *kgotla*. At a tribunal *kgotla*, any problem threatening the tribe will be addressed, the affairs of the tribe discussed, and legal matters decided. At the other end of the scale, the same technique is employed to address family problems.

Another institution which existed within Botswana was the "mephato"—groups of young men or women of the same age and from the same village, who were placed under the supervision of a male or female instructor, respectively. Formed for the tribal rite of initiation, a group underwent isolation and training over the course of one winter, the participants experiencing the forging of a strong bond amongst themselves, and, on a grander scale, among the members of their tribe.

As tribal initiation ceremonies were phased out of Botswana life, young people of similar age graduating from secondary school were

formed into mephato work groups in their villages. The activities of the mephato were directed along the lines of community service during times of war, by the kings and chiefs.

Today, initiation is practiced by only two tribes in Botswana and, although the tribal institution of mephato is still carried on by a few others, mephato no longer makes a major contribution to the national economy.

Now rather than being sent into isolation as a group at a certain age to learn the secrets of their tribe, Botswana upon leaving high school are sent across the country individually to do community service and learn how people of other tribes and other environmental niches live in Botswana. Although this system of "national service" was re-

next five years, schools were built in all major centres. This still meant that a child had to leave its village home and live in a town with distant relatives or at a boarding school. Moreover, teaching was not a favored vocation, as it entailed leaving one's home village (where the poor salary could be partially offset by assistance from one's relatives).

It was not only teaching that pulled workers away from home and family. Hut tax and other levies imposed during colonialism had forced the Botswana to divert their men from subsistence agriculture in the villages to paid employment in the towns, and served to fuel the gold mines of South Africa with a steady supply of cheap labour. Working in the South African mines became synonymous with attaining manhood.

It was not until education could be seen to have a practical value for a Botswana citizen that the drain of the men to South Africa began to slow. When the possession of an education (now being provided free of charge) began to lead to qualified positions in government and other high level jobs, parents began to send their children to school.

A baby boom in the early 1970's, plus the universal drive for education, combined to present a problem: As the baby boomers reached school age in the late 1970's and early 1980's, more schools were needed, urgently, and more teachers to staff them. At the same time, Botswana was experiencing a prolonged drought.

To build new schools and alleviate a drought simultaneously was more than the national economy could support. The government began a system of drought relief which provided the country with schools: In order to earn wages to offset crop losses, and to get a school, a community would provide the materials and labour to build a school and a home for the teacher. In turn, the government would supply the teacher, and a generator. As incentives to the teacher, there was not only a rent-free home and free electricity produced by the generator, but the opportunity to stay in one's own home village.

Villages which had formerly operated completely independent of each other began to pool their efforts and resources in order to establish joint schools. "0-Level" schools, which are fewer in number (representing the final two years of secondary school), were built in locations central to a larger area.

Today, although there is still an

exodus from Botswana villages, it is less an emigration of young Botswana men to South Africa than a migration of educated parents and their children to the towns of Botswana, with higher prospects for a good job. This same generation, having gained a sense of national unity through national service away from home, is also losing the tribal discrimination which is characteristic of the traditional villages.

In spite of the changes in education and employment, much of Botswana life goes on as before. Life is more than problems and work. In every town and village, there is a drama and dancing and story telling, for villagers and town dwellers alike. Whether of the related Tswana tribes in the south or of the many unrelated tribes in the north, the Botswana know how to enjoy themselves.

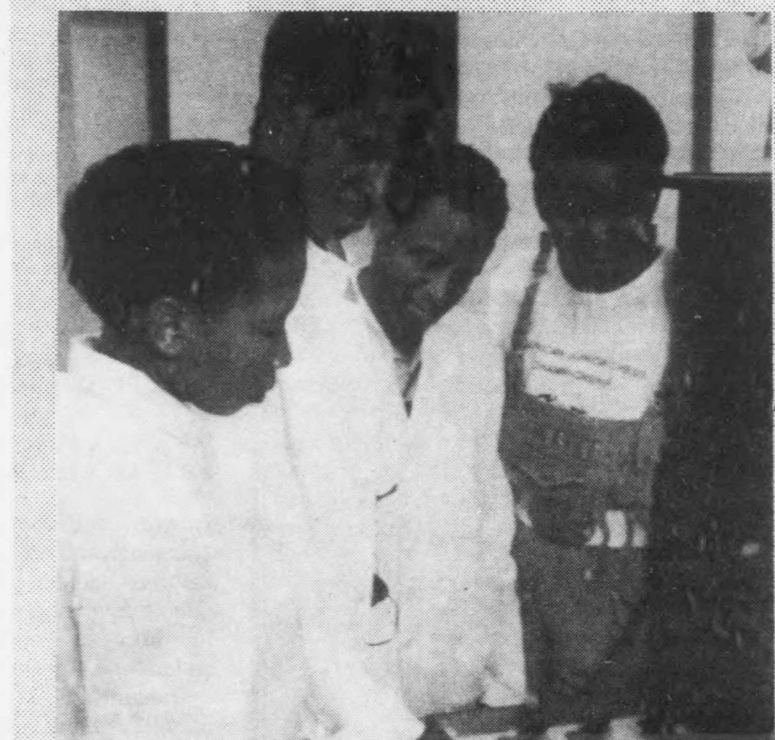
One popular activity is dancing. In the dances of Botswana—similar throughout the country—dancers go in turn, surrounded by all the other dancers. A ring of older women do a special kind of hand-clapping, all the while singing with the other Botswana present. Singing and hand-clapping may be accompanied by a very fast clapping noise made by snapping lengths of cattle bone between the fingers—a talent unique to one tribal group.

After the dancing, food is set out. Perhaps it will be "delele," a delicacy of the north—plant leaves cooked in salt and baking soda to a jelly-like texture. Delele does not tempt the people of the south—nor would many care to eat the ground meat of the monitor lizard (now a Protected Species)—but meat is available everywhere from the beef cattle which manage to graze in the desert. A porridge of maize meal is common to all Botswana tables, as are beans, bean leaves, spinach and other "morogo" ("green vegetables"). Another popular dish consists of a paste of groundnuts (which vary from peanuts), mixed with the leaves of the herb "nyevi."

When the dances and the feasting are over, when the people of Botswana go to their homes for the night, the voices of the grandmothers tell stories to the children. As the folk tales unfold, the grandmothers sing the songs in the stories—songs of kings and *kgotla*, of mephato and initiation, of chiefs and elders. Thus the traditions of the Botswana are carried down generation after generation.

It is that continuity of tradition, merged with modernization in education and employment, which carries Botswana into the global limelight as an example of peaceful, democratic co-existence.

Correction: The photos in last week's article "Ujamaa-Tanzania style" were by Jane Oliver not Nancy Cameron as stated. We wish to apologize to Jane Oliver for this oversight.



University of Botswana students studying an insect collection.

stricted to a limited number of participants when it was initiated in 1980, it has expanded since then to include all Botswana as they graduate from 0-Level.

This removal from one's childhood village and tribe, and exposure for one year to people of other regions and other tribes, leads to an awareness of both shared and unique problems and solutions. New languages are learned, and new ways of interacting with people—those who are not related to you—are gained.

Although national service is the first program deliberately designed to take a young person out of his or her locality of birth, this is not the first time in Botswana history that young people have had to leave their homes. In the not-too-distant past, both education and jobs could be found only outside the country.

On the matter of education, forty years ago the few parents in Botswana who valued education and could afford it, had to send their children to South Africa—to the school at Tiger Kloof (Tiger Cliff). Some missionary schools did offer primary school for ages 5-12 in Botswana, but they were located in isolated spots.

It was not until the coming of self-rule in 1965 that Botswana acquired its first government secondary school, to teach young people 13-18 years of age. Over the

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SPECTRUM

The opinions found in Spectrum are not necessarily the views of the Brunswickan. People interested in writing for Spectrum must submit at least three (3) type-written articles of no more than 500 words each to the Brunswickan.

Metanoia

Christianity, feminism, and sexual pessimism

by John Valk

With great interest I read Rita Hurley's "Wimmin's Room" column of Jan. 15. Not only did the title ("Sinead O'Connor and the Pope") intrigue me, so did the article itself. A number of thoughts crossed my mind as I read it.

My first thought was that Ms. Hurley was not only quite correct but also very articulate in what she said. Yes, the institutional church has been a cause of much undue frustration and anger for feminists. Her article, and those numerous books, articles and letters of countless others, will hopefully help eliminate the sexism that remains in the church.

My second thought became a pondering question. Is Christianity and feminism necessarily on a collision course, as Ms. Hurley suggests? Perhaps.

I would like to think, however, that the Christian community can well benefit from the feminist critique. The institutional church, and its theologians, needs constantly to re-examine its reading of Scripture, its practices, doctrines, dogmas and pronouncements. The perceptive insights and well articulated views of many feminists have served the church well, and blown fresh air into it. Not only has it exposed patterns of sexism and misogyny, but more positively it has added much creativity and imagination to the Christian tradition. May it continue to do so. If those in positions of leadership in the church are not receptive to the Spirit's nudgings, God not infrequently turns to others who are.

At the same time, however, perhaps feminism also needs the critique of the Christian community. Whenever any movement uses the suffix *ism* the discerning person ought to be leery. This suffix implies something absolute or ultimate, and suggests a dominating ideology. A dominating ideology strives to redefine, not correct, human reality in its own image. Is this the intent of radical feminism?

To make any ideology dominant, whether that be capitalism, communism, materialism, hedonism, chauvinism—even feminism—potentially risks putting it, rather than God, central in human life. Feminist influence and insight, like prosperity, communal concern, material well-being, physical intimacy and maleness, is necessary for a balanced, healthy and spiritually vibrant life. But to make one orientation, one way of thinking or being absolute, will only distort human life. We have already discovered that with capitalism, communism, materialism, hedonism and chauvinism.

Thirdly, Christianity and sexual pessimism are hardly synonymous. No doubt church traditions have frequently given the impression of being rather puritanical regarding sexual expression. That may be

partly a reaction to cultures which have blatantly been morally bankrupt. Yet, one need only read the Song of Solomon to get a good sense that scripture celebrates sexual intimacy. Human sexuality is a good gift of God. In the proper context it is to be shared and enjoyed, without hesitation (see proverb 5: 15).

No church will, however, advocate sexual promiscuity. Nor, would I hope, will feminism. One does not have to look very far to see the disease, destruction, betrayal, dishonesty and emotional devastation which results from pre-marital and extra-marital affairs. But prohibition is not the same as sexual pessimism.

Furthermore, "the ideal of celibacy [as] the highest form of virtue with women as its primary opponent", as Ms. Hurley states, may indeed have been advocated by some, but it is certainly not part of the Protestant experience. The Protestant sector of the Christian Church long ago sensed that *marriage* is an ideal to be highly praised and valued. At the same time, the church has not failed to honour the single life.

Fourthly, I see poor St. Augustine getting dumped on again. Augustine was a well respected theologian for many centuries. His conversion was nothing short of a miracle, considering his past life, and his post-conversion insights were many and well articulated. To suggest that his influence on church teaching "probably sprang from personal sexual anxiety", guilt and self-loathing, is not only conjecture, but also fails to understand the meaning of forgiveness and the grace of God. Augustine was indeed overcome by guilt, anxiety, self-hatred and restlessness, "until he found his rest in God". That is what re-oriented his life.

The claim that Eve, and subsequently women, bear responsibility for the condemnation of the human race, results from a rather narrow and dated reading. Current and more careful interpretations will indicate that those passages in Genesis point more to a stupid Adam than a temptress Eve. Furthermore, Scripture clearly reveals that God frequently, and strategically, uses women to bring healing and redemption because *men* fail so miserably.

What does all this mean? Perhaps that the discussion is ready to begin. When it comes to Christianity, the church, and religion in general, not much in the way of enlightening discussion takes place. The university ought to put in place, in addition to its Women's Study Program, a Religious Studies Program. In this way opportunities may arise where students can engage in more in-depth study of Judeo-Christian Scripture (as well as those of other religions), alongside that of the church, its history and significant personalities. This may pre-

THE CHURCH! *The perceptive insights and well articulated views of many feminists have served the church well, and blown fresh air into it. But perhaps feminism also needs the critique of the Christian community.*



vent distortions and half-truths from perpetuating and biblical illiteracy from proliferating.

Finally, I kept reflecting on what frequently emerges from the "Wimmin's Room". If the feminist critique of the Christian Church

and its tradition is to be of lasting merit, strategy is crucial. Many realize that. To provide leadership, insight and a corrective to an institution's shortcomings necessitates proceeding in a loving, humble, understanding and positive man-

ner, even amid hostility and opposition. The church in its long tradition has given little ear, and for good reason, to those who, standing outside the faith or on the periphery, hurl aspersions.

The Wimmin's Room

The search for a tampon

ANGRY! *Why are there no pads or tampons in the wimmin's washrooms?*

by Liz A. Lautard

It's 1:15 and you're sitting in class. Trying to take notes, you're suddenly aware of a slight cramping sensation. Your period has started and you're without protection. You anxiously wait out the remaining five minutes of class. Tension mounts each time you look at your watch. You notice your professor's annoyed glance in your general direction. Finally, it's 1:20. Class is over!

Hurrying out of class, you head to the nearest washroom. Once inside you're relieved. But, not for long. The tampon dispenser on the wall is open and empty! This should not come as a shock; you visit this washroom every Monday, Wednesday and Friday. The tampon dispenser is always open and empty. However, this is not usually a problem. But, since it's that time of the month, it is a problem.

You make your way down the halls of Tilley. You're aware of another cramp. Now you're annoyed. You're wearing a new pair of jeans. Across the parking lot you rush. Through the doors of the SUB and up the stairs you go. Inside the washroom you're confronted with another open and empty tampon dispenser. This one's closed. You take out a quarter. You bite your lip. Are you going to risk a whole quarter on the chance there will be tampons or do you play it safe and get a coffee? You go for it. You put your quarter in... nothing!

Now you're angry! You push open the bathroom door and head to the SUB Shoppe to purchase some pads (or tampons). Once inside the store, you discover they only carry one brand - and it's not your brand. This wouldn't be so bad, except that they are pantyliners. Unfortunately, you know it's a maxi day. Disgust fills you when you

notice the price. This measly box of twenty pantyliners is going to cost you \$3.69 + taxes! All you needed is one. Just one tampon to get you through your last class! Even a minipad would have been a blessing. You see they sell individual condoms as you wait in line for the cashier. You throw your money on the counter. Sometimes, it just doesn't pay to be a wimmin.

Does this sound familiar? I'm sure all the wimmin on this campus have experienced it at one time or another. It is this experience that I'm using to discuss menstrual pads and tampons. Or, should I say, the lack of pads and tampons on this campus. To the wimmin on this campus, who comprise roughly half the student population, pads are basic necessities (like their soap). To go without them is inconvenient and frustrating. They are perhaps

Continued on page 13

SPECTRUM

Positively Pink

The great homosexual debate

GENESI/ There are many misconceptions about what they do.

by Adrian Park

It has been a bubbling twelve months or so on the scientific front - the hunt for the "cause" of homosexuality in full cry. From the pages of the New England Journal of Medicine, via Newsweek to the Advocate, debate, informed and ill-informed rages. The players are certainly diverse. Teams from at least two US universities have reported studies of identical twins where one is gay and the other has

a nearly 50% chance of being so inclined; far higher than simple probability would predict. As identical twins are genetically identical too, there simply has to be a genetic cause - a gay gene. Never mind the small sample sizes, and forget for the moment that slightly over 50% of identical siblings of gays were heterosexual. Enter Simon LeVey and his studies of brain structure - in another remarkable small sample his gay cadavers showed differences in a microscopic portion of

the hypothalamus gland. Forget the fact that his heterosexual control group were also cadavers and therefore not amenable to the sort of detailed questioning usually considered necessary to assess sexual orientation. Forget also that LeVey's gay cadavers had all died of AIDS-related illness and that HIV infection of the brain has a complex and largely uncharted pathology. The first impression of these studies, which incidentally all exclude lesbians, is that they are, shall we say, "methodologically challenged." Still, not to be outdone, a group at McMaster University provided CanCon in this cabaret by suggesting a statistical link between left-handedness and homosexuality - even Philippe Rushton's cranial bump and penis measuring outfit got in on the act, but as this publication has pretensions toward good taste, I'll skip the details!

There are many misconceptions about what genes do, and how what they do is expressed in the whole organism. For sure, some genes are expressed very directly. If a man has the recessive gene for hemophilia, he will be hemophiliac, the gene for albinism has similarly direct expression, - the studies of identical twins containing a majority of pairs where one was gay and the other was not suggest that something far more subtle is afoot here.

This subtlety extends into the wider field of human sexuality in general. The physical expression of gender, genitalia, body hair and such like, is controlled by genes on the X and Y chromosomes. Most women have the pair XX, most men XY - but even this is not a direct correlation. Physical gender is partly determined in the foetus by the X and Y chromosomes and

partly by exposure to the mother's hormones at around the sixth week. An XY foetus exposed to excessive estrogen at this time may well go on to develop female genitalia, while an XX foetus, exposed to excessive androgens may develop male genitalia. The medical literature is also littered with examples of hermaphrodites, androgynes, humans who apparently change sex at puberty, or whose physical gender is not defined until puberty. Cultural influences also play a role, with many examples of male children born with birth defects being surgically emasculated and then being raised as girls, and vice versa. Sexual orientation, on the other hand seems to be quite firmly rooted in that most important of human sex organs, the brain. Human sexuality is clearly a many faceted phenomenon, and to expect a simple genetic link borders on naiveté.

A number of prejudices are clearly at work behind the gene quest (my own, hopeful being obvious!). Firstly, some members of the medical fraternity have proven extremely reluctant to abandon the "disease model" for homosexuality. Find the cause, and presto, you're but a step away from the cure. There is more than a whiff of eugenics about all this - the desire that has waxed and waned over the last century, to "improve" the human stock by breeding out the diversity of perceived defects. We've already experienced several excursions down this particular by-way, of which the one that led to Josef Mengele's clinic was but one. William Jennings Bryant crusaded against another, while even this country has laws on the books dating from the hay-day of the eugenics movement. For gay men and lesbians the spectre at this feast is

pre-natal diagnosis - "Well Mrs. Smith, you are expecting a lesbian. Will you be carrying her to term?" Now there is an ethical dilemma to behold! At the same time, the fate of a child with a diagnosed gay gene in a fundamentalist household does not bear thinking about.

Secondly, many commentators, in the gay and more liberal mainstream press especially, have expressed the fond belief that demonstration of the existence of a genetic cause for homosexuality will finally silence the institutional homophobes. Dream on! Knowledge of the inherited nature of skin-colour pre-dates Mendel by centuries, if not millennia - and as anyone of a tint other than delicate pink can tell you, racism ain't dead yet! I would humbly submit that genetic engineering to remove genes for skin colour is not the way to go to ensure its demise.

The quest for knowledge is a noble venture (I'm biased, as it does provide me with a salary!), but rationality and objectivity alone do not guarantee how the knowledge gained is used. If the search for the genetic underpinnings of human sexuality could be carried out with the objectivity and detachment of say that for blood groups or eye-colour, there would be little cause for concern. While "crusaders" still dominate the field I have the feeling that the genie in this bottle has the potential for doing far more than the granting of three wishes.

Tampons

Continued from page 12

forced to buy a costly (and probably unsatisfactory) box of pads on short notice. One might argue that wimmin should keep track of when their period is expected and plan on bringing pads or tampons that day. However, a wimmin's menstrual cycle is not always regular. Even if it were, a wimmin can forget due to a busy schedule!

One notices that there is always soap and toilet paper in both sexes' washrooms. No one (to my knowledge) has ever gone to the store to buy either of these items. So why are there no pads and/or tampons in the wimmin's washrooms? Are they not considered necessary because they are not used by both sexes (or, more specifically, the male sex?) Mulroney's government charges GST on tampons and pads because they are considered a luxury. I'd like to see people's reactions if wimmin decided they couldn't afford these so called luxury items!

"We will bleed, we will bleed until we bathe the Mother Earth in our blood & she turns slippery new like a baby birthing."
from "Tampons" by Ellen Bass.

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SPECTRUM

First Nations' View

Casino gambling a hot discussion

RAISING REVENUE! Casino gambling is very quickly becoming an acceptable measure of raising revenue, creating jobs, and other economic benefits.

by Cline Gideon

The current debate about casino gambling is quickly becoming a very hot discussion within this province. The provincial government of Premier Frank McKenna is seriously considering this just-a-bit controversial topic, although this controversy is being self-made by the above mentioned government. Yes, I said self made. Why? Casino gambling is very quickly becoming an acceptable measure of raising revenue, creating jobs and other economic benefits. During this time of economic depression, such benefits cannot be ignored. With New Brunswick being a strong bastion in tourism, this issue further has implications that cannot be ignored by the provincial government. A perfect example now is the non-controversial video gambling machines, in which the government has high stakes, and is doing very well in. This is a small component in the casino gambling debate, and the revenues that are generated by this one aspect alone does raise eyebrows to provincial government officials. Upon their awareness of such factors, a certain official in the McKenna government mentioned expanding video machines into a broader capacity, casino gambling, and ever since, further eyebrows were raised, especially within the Native communities within New Brunswick.

There is no doubt of the advantages of casino gambling, and of course, there are some drawbacks toward this issue. Like everything else that we humans get involved in, we have to consider the good and bad side of the issue and weigh both and come up with a decision. In every case, one will not be happy with the decision, while the other will have at least some content.

The good premier of Quebec, Robert Bourassa, had come to the bridge considering this issue, and has crossed it, in coming up with a decision. In weighing the pros and cons of casino gambling, a few cons being that a possible addiction to gambling, and the idea of loss by those attempting at the game of chances, but greater consideration was given to the fact of the revenues that can be created by such a venture, the amount of jobs that would be produced, the spin-off effects for the people that would result from the attraction from foreign visitors (tourism); such factors just cannot be ignored! As a result, Premier Bourassa gave the go ahead to the establishment of casino gambling in the famed Man-and-his-World Pavilion on the Isle St. Helen, situated next to Isle Montreal. The sight alone is an attraction, and the onslaught of casino gambling further will attract those who feel their luck needs to be questioned/chanced. As visitors, they will tell their friends, and so on

and so on.

It is my belief that the Premier of New Brunswick is not blind to the benefits in the casino gambling issue. In the very near future, he will have no choice but to seriously consider the establishment of such a venue. As mentioned above and perhaps more so important to New Brunswick than to Quebec, Casino gambling will give tourists a much greater incentive to come to the Picture Province.

Unlike Quebec, which has a vast array of features that would attract tourists from the United States and other nations, New Brunswick is a bit more limited in this aspect. No doubt that New Brunswick (Atlantic Region) has perhaps the most beautiful scenery that can rival any on its own. The only difficulty is that they (tourists) are looking and are at awe, but they are not staying. Casino gambling is a solid incentive to keep visitors overnight, and also a few more overnights.

Tourists have the money to take such a game of chance. They are willing to spend their money and their money is what this province thrives on (cruel, isn't it!). With the perceived (and actual) success of other casino gambling establishments in Canada (Saskatchewan, Ontario, Quebec) New Brunswick will lose out in a dramatic way. Unfortunately, there is one snag to their plans - Native operators who are much more initiated in the application of casino gambling.

Chief Sacobie of the Kingsclear First Nation has expressed a genuine interest in casino gambling. Most importantly, he has the facilities in place to upstart this most viable venture, in which a success rate is all but assured. In the current economic situation on First Nations throughout New Brunswick and in Canada in general, with Kingsclear being no exception, the concept of casino gambling is perhaps the greatest idea (initially brought about by a certain provincial minister) since the two-row wumpum (a belt signifying two nations in parallel course moving about side-by-side in harmonious fluidity). For the Native population, an economic windfall creating benefits for the First Nation itself, and with provincial approval, benefits to the province also.

Currently at Kingsclear, employment is created for the First Nation itself, providing employment for the Native population of Kingsclear, and believe it or not, providing employment of the non-native population in the surround-

ing area of Kingsclear (in fact, more so) who are currently working at the Kingsclear Hotel and Resort. This alone proves that not only will Natives benefit in the casino issue, but so too will non-natives, in terms of employment and others economic benefits.

The whole issue is creating a negative atmosphere for everyone involved, including the provincial government. This negative atmosphere is hurting the Kingsclear First Nation more so in the short term, but in the long term, this will all be

establishments, saw the benefits that had been experienced in having games-of-chance present. During discussions of the budget (OOPS, hope I didn't give away the possible minister who goofed), casino gambling was heavily discussed. Upon getting a whiff of such discussions, Kingsclear and other First Nations quickly mobilized to follow provincially instigated insight into the economic miracle of casino gambling.

Today, because the province is dragging its feet on the issue, and because they did experience a bit of a red face (for a second it was difficult to distinguish amongst non/natives in a meeting room), we have reached this unfortunate crossroad. The province is caught in this wicked debate. In the long run, casino gambling will become a reality in this province. Mark my words!! (actually, they are anyway, huh!). The province will have to go forward. Unfortunately, it does not want the native population to be involved in this lucrative venture. A view that is regrettable since it will dramatically benefit the Kingsclear First Nation (and other First Nations) and the surrounding areas that border such establishments. Also, relations between First Nations and the province would vastly be improved as a new and positive relationship could be solidified, and in fact, establishing precedent.

No one wants this issue to turn ugly. It is an issue that could bring benefits to all.

Wela'liq



eliminated. Why? Everyone is aware of the vast revenues that will be created. When you have revenues, you have economic spin-off. Ask any economist if that statement has any merit! Also, it was this province only approximately four months ago whom wholeheartedly supported the Charlottetown Agreement in that most bitterly-contested referendum that was supposedly going to destroy this nation (Canada). We all know what happened to that agreement. In support of the referendum, the people of this province welcomed the idea of the Native population attaining greater freedom (economic, social, yes, even political). The people spoke to the Premier, and the voice was loud and clear. Despite the failure within the national arena, the provincial government has made a point that with such overwhelming provincial support, the Premier's office will continue to press to develop the issues contained in the Charlottetown Agreement, including the concerns of the Native population of this province.

We must not forget that the idea of casino gambling was not an idea first expressed by Kingsclear, but by the provincial government itself. They too ARE experiencing an economic downturn in one of their provincially run resorts (hint: with a Native namesake). While on their annual vacations at casino

ATTENTION ALL BRUNS STAFF

The next general staff meeting is this Friday at 12:30 pm. Anyone interested in working for the Brunswickan is also invited to attend.

Agenda:

- Viewpoint question for next week
- Spoof issue for April



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Entertainment

Skydiggers & Waltons Cap Off Winter Carnival

A review and a chat with the Waltons

The Waltons and the Skydiggers came to town on January 16 to cap off the annual winter carnival. Myself, and about four hundred other people were witness to a relatively new band and to an old favorite. The Skydiggers are becoming favorites on campus, having played the locale several times before and building a small following. To the Skydiggers credit, I saw them live at the Aitken Centre earlier in the first semester and they played just as well now as they did then.

The Skydiggers put on a

great show, and judging from the reaction of the crowd are definitely invited back to perform again. I really don't want to dwell too long on the Skydiggers because I really can't add much more to the review I gave them the first time I saw them. What I would like to say more on is the Waltons, who were an interesting surprise.

The Waltons are originally from Regina Saskatchewan, and this is their first visit to the Maritimes. They had just come from a show on Tuesday night at Mount Allison University, and were on their way

to play a gig in St. John.

I had never heard of the Waltons and was not expecting anything of any great value. After discovering that the name of their album was "Lik my Tractor" (pronounce it how you like), I became more suspicious.

To be honest, my objectivity was almost nonexistent when the show started at 9:50, almost an hour late. I don't care to hear anybody telling me that life on the road is an endless hassle or that it is even difficult above the stresses of any other job. The fact that anybody an hour

late for their own jobs would probably lose them is small consolation when you consider that the people they have already shelled out their money and aren't about to leave. This being said, the Student Union should include a mandatory clause in future contracts with performers that they be ready to play at the appointed time or lose part of the gate for every minute they are late. As it was, I was informed that the band was late because they were having something to eat.

The locale itself presented some notes of minor interest. To the idiot who decided to see if he could fly out over the crowd but crash landed into the front row instead, please reserve such attempts to really high rooftops. The Skydiggers might appreciate that. To the alkies dancing in front of the stage, does beer wash out of clothes easy? In your cases I hope it does. Kudos to the Student Union as well for picking a locale with a bar, it was appreciated by many. Only one question—where the hell were the ashtrays?

Aside from tardiness, the Waltons were an excellent band. I really liked the sound of the band. When the band was in full swing they put out music I can only label as prairie rock. The 12 string adds a "fuller" acoustic sound, the drums are heavy and sharp, and the keyboards are very prominent in their songs. The bass was hidden behind the percussion, maybe adding a little less funk than some would have desired. The Waltons were animated and lively while they performed and seemed to have a fairly tight set.

I had a chance to talk with the Waltons after the show and found out many interesting things about this new band.

Q: did you like the crowd, the show...

A: It ruled my planet. Actually for people who had never seen or heard us, it was cool.

Q: How long you been together?

A: Five years

Q: Where are you from?

A: Regina, Saskatchewan

Q: Are you guys Ren and Stimpy fans (question originates on an interesting statement about nose goblins)

A: Happy Happy Joy Joy!!

Q: If your driving home late at night and your putting a tape in the deck what are you playing?

A: Kiss - Revenge, RheoStatics, the drummer listens to Andy Gibb and wants to champion a revival of his music.

Q: What do you think about Moosehead beer? (being from out west they aren't privileged to such things)

A: I really like Moosehead but the teeth are really sharp.

To the Skydiggers credit, I saw them live at the Aitken Centre earlier in the first semester and they played just as well now as they did then.

By Len Madsen

Aside from tardiness, the Waltons were an excellent band.

Photo By Kevin G. Porter



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Bad Coffee, Bad Grades, & Japanese Monster Movies

by You-Know-Who

Sorry Alastair (my editor) really...my dog ate it. that's why I don't have a real column this week, just this reasonable-hand-drawn-facsimile to be submitted for your iron-fisted copy control and alteration. Please try not to scar it beyond recognition. I mean, if it's not too much trouble.

So I go to the movies with my girlfriend and we decide to see "A Few Good Men". After the jaw dropping experience of hearing the words "Fifteen Dollars Please" I felt a sudden urge to hurl myself bodily through the glass wicket. Grab the clerk screaming my exclamation, all while releasing the bag of rabid puppies I carry with me at all times (just in case) into the theatre. I felt the need to scream out my astonishment of the demand for the G.N.P. of a small nation for the price of admission. But atlas, I refrained, I resisted. "I only want two tickets" I replied calmly. "That's right," the clerk said, "Fifteen Dollars."

I look up at the board on the wall behind the clerk to discover that adult tickets are \$7.50 each. I also discover that "youth" tickets (which apparently means 14 or younger) are considerably less. I ponder for a moment what it might take to convince these folks that I am 14. It used to be easy to convince them that I was old enough to get into movies while underage. I would soon learn this trick does

not work in reverse. I contemplated telling them that my girlfriend was a youth, but knowing I'd probably get hit for it by her and giggled at by everyone else in line, I decided against it. I could've released the puppies at this point - it was tempting - but I didn't. Anyway, I discover that if you pretend to be younger than you are you can't see anything other than "Aladdin" and only for a matinee at that.

I bowed my head, admitted to myself that I hadn't been to the pictures on the weekend in quite a while, and emptied my wallet to avoid further embarrassment and to calm the folks now getting restless as I drift in and out of this hallucinatory state at the window. Speaking of which, don't you hate talking to people through a four-inch hole? I always want to see how far my arm will get in and if it's long enough to tickle the clerk.

Knowing that snacks, popcorn and/or drinks would have cost us the equivalent of the American Military budget, tossing in a few B-2 bombers for good measures, we head into the theatre. It's miraculously empty and good seats are in abundance and easy to get to. Then I remembered that each of these couples all paid fifteen clams too and all of a sudden it seemed quite full. I pictured Hollywood & the theatre's eyes light up with big dollar signs, and then secretly wondered how many rabid puppies we all have combined.

The movie begins and already, my sidekick is complaining. I'll let you guess what about: was it...A) she needed to go out to the car B) she needed to have a cigarette because she forgot to smoke before knowing full well we'd be in the movie for well over an hour C) she was tired and was getting sleepy or D) I was being insensitive to all of the above. The answer was D) to a lesser extent but mostly C). Why is it that virtually every woman I've met finds it difficult to watch an entire movie without falling asleep. Maybe it's my choice in movies. Naa, couldn't be that.

In the end, she missed a cool flick. Jack Nicholson rules, the plot was interesting and didn't unfold all at once, and, for once, the male & female lead characters respect each other as professionals and don't sleep together. Yes, you heard me. They don't have sex. It almost comes as a surprise because you're so used to seeing it that you expect it to happen. It's just a given. I found myself wishing they would just get it over with so the plot could continue but it never happened. The script was a little thin but the acting more than made up for that. Jack especially.

And my girlfriend slept through all of it. Too bad. She slept through the best part as far as the modern movie-going experience goes, I wish I could have slept through everything but the movie. Thankfully we weren't in one of the theatres with the sub-atomic sized screens but that's another column.

UNB ART CENTRE ANNOUNCES APPOINTMENT OF CURATORIAL INTERN NED BEAR

The UNB Art Centre is pleased to announce the appointment of native artist Ned Bear as the 1993 curatorial intern under the auspices of the University of New Brunswick's internship programme. Funded in part by Canadian Native Arts Foundation's Professional Development Programme and the University of New Brunswick, this is the first time such an initiative has been undertaken by the UNB Art Centre.

Ned Bear, currently completing his fourth year in the Faculty of Education at UNB, is a well known New Brunswick artist whose work has recently been featured in the National film Board production KWA NU T'E. Ned Bear has actively exhibited throughout the Atlantic Region and is currently involved in a group exhibit of Micmac-Maliseet artists organized by the art Gallery of Nova Scotia. His sculptural commission for the St. Mary's Indian Nation commemorating native war veterans was unveiled on Remembrance Day this past year. He has received awards of merit from the New Brunswick craft council, the

New Brunswick College of Craft and Design as well as the St. Mary's Indian Nation for outstanding achievement. His work is represented in various private and public collections including the New Brunswick Art Bank, the New Brunswick Indian art and Craft Association, Fredericton Native Friendship Centre, St. John Regional Free Public Library, St. John Aquatic Centre, the Indian Art Centre in Ottawa, and the Saskatchewan Indian Federated College in Regina.

Not only has Ned Bear shown a long-term commitment to the pursuit of the arts as a practicing artist, he has also maintained a role as teacher of native art and culture to students at Fredericton High School for the past four years. Projects undertaken by students under his direction include a carved "talking pole" and a mural depicting native symbolism. These artworks are permanently on display on the premises of Fredericton High School.

The UNB Art Centre welcomes Ned Bear's talents and unique cultural perspective to exhibitions and programs during 1993.

THE OTHER SIDE OF THE PICTURE

By Jethelo E. Cabilite

Yo! Welcome to another issue of "Da Bruns." So what about this incredibly cold week? I thought we were getting global warming, not global freezing. Not that it wasn't this cold last year, but I hate cold weather. Give me a nice tropical or subtropical temperatures anytime. This week, The Other Side of the Picture takes to the classical side of the university in a piano/clarinet concerto with Michael Rusinek and Robert Kortgaard.

Clarinetist, Michael Rusinek studied music at the Royal Conservatory of Music in Toronto and the Curtis Institute of Music. He has performed solo with the Toronto Symphony Orchestra, Royal Conservatory Orchestra and Belgrade Philharmonic. Currently he holds a seat with the National Symphony Orchestra in Washington, DC. Robert Kortgaard hails from the Juilliard School of music and has had extensive performances in Canada, the United States and England. He is often heard with flutist Marina Piccinini in duet recitals. The concerto began 8:00 on January


20, and after getting dressed up for the occasion (hey, when in Rome, dress like the Romans), I went to Memorial Hall and took my seat. Not long afterwards, the concerto began, and we were treated to a superb performance of clarinet and piano plying. The first three musical scores came from Germany during the late Romantic Period. Weber's Concertino in E flat, opus 26, J.109 was a harmonic display of slow, rich melodies with instances of playful tempo. It reminded me of a field in Spring. Schumann's Arabesque (which means a style of Arabic ornamentation), is a beautiful piece. A piano solo, the rippling melodies flowed like water; a very enchanting movement. The third score was Brahms' Sonata in F minor, opus 120, #1. It was a four part musical score, with clarinet and piano harmonies ranging from rapid, sprightly music to dreamy waltzes. No doubt about it, Michael Rusinek and Robert Kortgaard can play. After intermission, the last four musical scores were performed. Lutoslawski's Dance Preludes are a series of five Polish composition. Each

was a short piece, composed of upbeat tempos, subtle clarinet harmonies and often frantic piano sections. Three chambers by Toronto based Omar Daniel is a triad based on three Italian films. I found them rather wild and discordant, sounding like the music from a murder-mystery. A very dark bit of music. The next was Debussy's Petite Piece, originally a sight-reading score for the Paris Conservatory. It was a short but elegant piece, rather charming and light. The last score was Pulenc's Sonata for clarinet and piano. This was a very enjoyable performance. A mix of playful, witty harmonies and haunting melodies, it was a grand finale. The highlight was an encore performance of a familiar, but unknown score that was complicated and brilliantly performed. All in all, an amazing concerto.

Okay, back to reality (i.e.: homework, work and everybody's special neighbours). Before I forget, UNB's Music at Noon begins January 26 and runs until March 16. The series of six free instrumental performance will be the finale for Arlene and Joseph Pach, our resident musicians, as they plan to retire at the end of the term. Other than that, see ya'll next week. Keep cool (ha, ha!) and have fun.

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UNB Alumnus C. David Johnson returns to UNB

Press Release

C. David Johnson, star of CBC Television's hit series *Street Legal*, comes to Theatre New Brunswick to star in Tennessee Williams's Pulitzer Prize-winning drama *Cat on a Hot Tin Roof*. His continuing role as Chuck Tcholanian in *Street Legal* has earned C. David Johnson ever-growing popularity and raised him to star status in Canada. He has been a principal on *Street Legal* since it began six years ago. "When we first started the show I didn't think it was going to succeed at all, I thought we would do a season and that would be it. But, the numbers have just kept climbing and climbing and we get more and more response to the show. It's been quiet fascinating to see people jump up and down about a Canadian show."

Theatre New Brunswick offered the perfect lure to coax Johnson back onto the stage. *Cat on a Hot Tin Roof* is a piece that holds a personal interest for him. "When I was in theatre school at the Vancouver Playhouse, I met Tennessee Williams. He was the writer-in-residence at the University of British Columbia and he mounted a show at the Playhouse called *The Red Devil Battery Sign*. He was there during rehearsals so I got to meet him. After that I became a big fan of Williams and, when this opportunity came up, I just left at it."

Johnson's starring role in *Cat on a Hot Tin Roof* represents something of a homecoming for the actor. He began his professional career at Theatre New Brunswick almost fifteen years ago when TNB Young Company founder, the late Paul Hanna, hired him to perform in a summer stock production at King's Landing Historical Settlement.

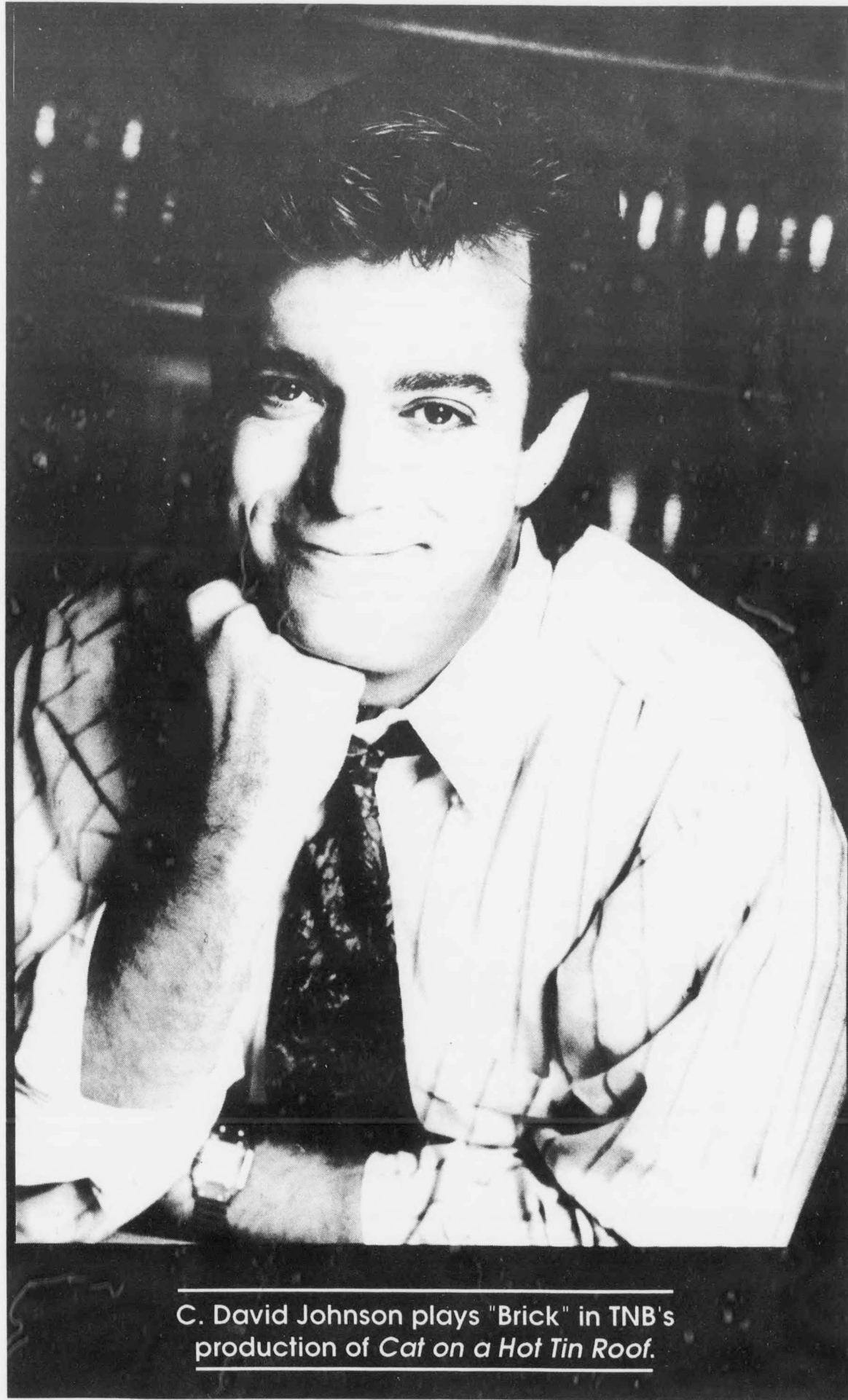
Johnson came to the University of New Brunswick in Fredericton in 1974 and tried most of the faculties offered at the time. He eventually took a course from Hanna who

was teaching a theatre production class. Johnson had found his niche. Hanna was impressed and after the stint in summer stock, hired Johnson as part of the Theatre New Brunswick Young Company. Malcolm Black, Artistic Director at the time, subsequently offered him roles in mainstage productions during the '78 and '79 seasons. The rest, as they say is history.

Now that he is back in New Brunswick rehearsing for *Cat on a Hot Tin Roof*, he is constantly being stopped on the street by fans seeking autographs. Refreshingly, Johnson has maintained a sense of humour about himself and his rise to the top of his profession. Home is a farmhouse in Nova Scotia and he retreats there whenever his schedule allows.

Johnson last appeared at Theatre New Brunswick in *Jitters* in 1986. He admits to being a little apprehensive about returning to stage work after such a long hiatus. "Technically it involves so much more than television," he said in a recent interview. "You have to sustain the role physically, emotionally and mentally over two or three hours as opposed to the little choppy bits and pieces you do in television where you leave it to someone else to do the continuity. It's much harder work in the theatre." However, he takes comfort in the fact that his first appearance on stage in seven years will be with his theatrical alma mater. "I do feel nervous about getting on the Theatre New Brunswick stage. It's like being back home. It is really daunting, though, to walk into the rehearsal hall and there's Douglas Campbell and a wonderful company of actors..."

C. David Johnson plays Brick, son of Big Daddy (Douglas Campbell) and indifferent husband of Maggie "the Cat" (Sarah Orenstein) in Theatre New Brunswick's production of *Cat on a Hot Tin Roof*. He feels there is little comparison between



C. David Johnson plays "Brick" in TNB's production of *Cat on a Hot Tin Roof*.

Brick and Chuck Tcholanian, the ambitious lawyer who audiences love to be suspicious of. "I think Chuck is one of those guys who genuinely has a good heart but is overwhelmed by his ambition and impulsiveness," Johnson observes. "He just opens his mouth or moves his feet before his brain has caught up with him. Apart from the fact that they're both really capable of being insensitive, just

in terms of the script, Brick is much more complex, there's a lot more going on there. The approach for an actor is totally different. I'm really quite in love with this play, much more so now than I ever was before."

Sponsored by Moosehead Breweries and NB Tel, *Cat on a Hot Tin Roof* opens in Fredericton January 22 until 30, then performs across the province in St. Stephen (February

1), Sussex (February 2), Moncton (February 3 to 6), Bathurst (February 8), Campbellton (February 9), on the Miramichi (February 10), and finished in Saint John (February 11 to 13). Tickets are on sale across the province at least one week prior to the performance date. For information contact Theatre New Brunswick at 458-8344 or 1-800-442-9779.

Theatre UNB Presents A Stage Left Production Of Bill MacDwraith's "THE ANNIVERSARY"

On January 28-30 at 8pm "The Anniversary" is appearing at in Memorial Hall.

A black comedy about a Mom with an unhealthy attachment to her 3 sons. The youngest son, Tom, brings his fiancée, Shirley, to meet his family. What Shirley finds out (quickly) is that this humble home is actually more like a cobra pit.

Everyone has their turn to spit their venom - not unlike an upscale Bundy family. The play stars both graduate and undergraduate U.N.B. students and alumni and is directed by Paula Dawson.

Admission \$4

Call 459-8763, 458-8832/info & 459-8778 reservations

by Lubomir Prytulak

In all the mathematics and science courses that ever took in high school, or as an undergraduate at the University of Toronto, or as a graduate student at Stanford, I usually had no idea of what the teacher or professor was talking about.

At the time, I did not blame my lack of comprehension on the educational system - I blamed it on my own lack of preparation. But recently I have been re-exposed to mathematics and science courses at the University of British Columbia (UBC) under different circumstances and with a different attitude. Now I was mature, disciplined, and motivated. Now I not only did my homework, but I did it several times, and did more than was assigned. Now I read ahead and often knew the material well enough that I could have delivered the day's lecture myself. Now I was getting high marks. And so now what did I find? Several things?

In the first place, when I had learned a topic beforehand, then yes, I could follow the lecture - usually. Also, now that I was reading ahead, I could see how often the material must be incomprehensible to anyone who was hearing it for the first time - the instructor might fail to stress some critical point, or he might throw something poorly, or he might be unaware of some simplification that was possible or some mnemonic that made the whole easy to remember.

And I noticed something else: professors made mistakes. Even the most competent ones made one or two per lecture. Mistakes were inevitable because mathematics and science lectures often involved the continuous writing of proofs or else the solution of complex problems, so that over the course of an hour the lecturer might cover several blackboards with densely-packed symbols over and over again. What often happened was that I would pause and look around, and see all the other students contentedly continuing to copy from the blackboard, mistake and all. And often, the mistake was far from trivial - rather, it was so gross that anyone who was following the lecture must have immediately been struck by it. Seeing that nobody else was going to say anything, I would then point out the error.

THE ZOMBIE HYPOTHESIS

As this failure of students to catch errors repeated itself, I began at first to entertain, and later to be entirely convinced of the truth of, the zombie hypothesis - that in a typical mathematics or science lecture, from zero to five percent of the students are following what is being said. These are the non-zombies. You can guess the rest.

There is something else that happened that has a bearing on the zombie hypothesis - and that is that sometimes I would not have read ahead and mastered the upcoming material. Perhaps I had not had time, perhaps the professor was not following any predictable path through the textbook, perhaps it was a lecture course and there was no textbook. In all such cases, I usually had no idea of what the professor was talking about. I had rejoined the ranks of the zombies, for a zombie is what I had been throughout my youth. And so now I was catching no errors, and when some non-zombie did catch an error, it seemed like a miracle to me that he was able to do it, and my having copied down an error without objection stood as a just accusation of my total lack of comprehension.

Are course instructors aware that almost nobody - and sometimes absolutely nobody - is following them? Well, their behavior suggests that they are aware: for they studiously avoid any action which might provoke a confirmation of the zombie hypothesis. For example, I never saw a UBC instructor in mathematics or science address a question to a random student. An instructor might ask a rhetorical question. More rarely, he would put a question to the entire class, and here he might be saved by one of the few non-zombies providing an answer; or if no answer was forthcoming, the instructor would provide it himself, an outcome which was nondiagnostic in that it was possible to ascribe the student's silence not to universal catatonia, but rather to a shyness. More rarely still, the instructor might put a question to some obvious, card-carrying non-zombie. In one three-month half-course that I took, for example, the instructor asked exactly one question, and this was addressed to me. But what no instructor ever did was address a question to a random student - and the reason was that he knew that most of the time he would get no answer and the zombie hypothesis would be confirmed. Let sleeping zombies lie - a rule that avoids much unpleasantness.

But the zombie hypothesis is not something any lecturer should believe on the basis of someone else's observations - he has it within his power to put it to an empirical test at his very next lecture. All he needs to do is to ask every once in a while, "Would all the people who understand everything I have said so far please raise their hands?" Better than that, he can intentionally introduce several subtle and yet fatal errors into every lecture, and a line or two later, pick the name of a student out of a hat and ask him whether he sees anything wrong. Or the instructor can erase the last few lines of a solution or proof, and ask a random student to come up to the board and reconstruct what has been erased. The best thing that he can do is to deliver a lecture on an unannounced topic and then give an unannounced quiz on the material covered in that lecture - there is no surer way to elicit mass failure and howls of protest. Even an unannounced quiz at the end of a lecture covering that day's material is not to be thought of. Such things are never done and for good reason - the lecture hall is not where learning takes place.

"ANY QUESTIONS SO FAR?"

Although genuine verifications of student comprehension are available but unused, bogus checks are common a lecturer might say something like, "Any questions so far?" and take the ensuing silence as indicative of perfect understanding, not troubling himself with the possibility that it may also be indicative of a perfect lack of understanding. I recall a case in which an instructor invited anyone in the class to request from him a repetition of the last portion of the lecture, saying "If even one student says he didn't understand and wants to hear it again, I will repeat it." Nobody raised his hand. I hadn't understood him and didn't raise my hand. I didn't want him to repeat anything. He had been incomprehensible when he had presented the material the first time, and he would have been just as incomprehensible the second time. The material was too complex to be grasped by means of passive viewing - I needed to work through it by myself. If this instructor had not been shamming, he could have begun to get a rough idea of the level of student comprehension by employing any of the checks outlined above, but as this might have proved embarrassing, he preferred his bogus check which gave such complimentary results.

But if the zombie hypothesis is true, then what are all those students doing there? Well, in the first place, they are not all there. Full attendance is not the rule, it is the exception. Full attendance usually means one of four things: a test is being given; it's a lecture course without a textbook; or it's a small class and attendance contributes towards final grades. Then on top of that, of the students who are in attendance, large numbers of them are not paying attention: some chat with their neighbors throughout the entire lecture, some read newspapers or work on unrelated material, some come for a few minutes and then walk out, some doodle and gaze around without taking notes, some sleep.

So then what is going on? If the amount of learning that takes place in a lecture is really close to zero, then why are any students coming at all, and why do others come and then behave so inappropriately?

From the point of view of the student, the chief role of the lecture is to provide curriculum definition. That is, when the course begins, the students does not know what is examinable. She usually has a textbook, but it may be some 800 to 1,200 pages long and may contain anywhere from 2,000 to 10,000 problems. And yet in a typical half course, she might only have to read a quarter that number of pages and might only have to solve one-twentieth that number of problems, and she has to come to class to find out which pages and which problems these are. She also comes to class to learn the dates of the tests and what these test will cover to get homework assignments, and to obtain other procedural information - all of which I include under the heading of curriculum definition.

Obviously this curriculum definition information could all be made available on the first day of class, but it is not - it is released in dribbles over the duration of the course. On yes, there is sometimes a course outline indicating what pages are to be read, but this outline is skimpy and unreliable. It is skimpy chiefly in that while it may indicate what pages should be read, it will not indicate what problems are to be solved. And it is unreliable - for example, in physics, I learned the Wheatstone Bridge, Young's modulus, shearing and compression, and Hall's method of distinguishing p-type from n-type semiconductors because these topics were on pages assigned in the course outlines. None of these topics however, turned out to be on the course. So, if the student wants to avoid doing unnecessary work, the advisable thing to do is to come to class and listen for curriculum definition information - the inadvisable thing to do is to follow the course outline.

And students have to stay on their toes at all times, because the curriculum is constantly being shifted on for them. For example, the students are given a handout, it is discussed, they invest time learning it - but then later they are told that they

Toward an Open Curriculum: the 333-Question Course

don't have to know it. They are given problems for homework, they complete them and hand them in - and they are then informed that two of the problems won't be graded because they involve concepts that are not required for the course. They copy down proofs of theorems in class, later find out that they needn't have bothered because these proofs are in the book - and as test after test fails to ask for any proof, they eventually glean that proofs are not examinable.

Here is a representative experience. In a computer science course, supplementary texts were recommended and stocked at the bookstore, in which I found on page 16 of one text, page 17 of another, and page 35 of a third, a description of the gcd expression. The latter text described gcd as "Scheme's most general and powerful tool for making choices. In fact, once you have read this section, you don't ever have to use it again, since any if expression can easily be rewritten in gcd form" (Eisenberg & Abelson, Programming in Scheme, 1988, p.35). And so on one of my lab assignments, I did use this general and powerful gcd instead of the more awkward if. But the instructor had not lectured on gcd, and the marking key that he had provided the teaching assistant who was grading the labs used the more elementary and more awkward if. This teaching assistant had had no previous exposure to the Scheme language, and so he did not recognize the gcd in my lab report, and the teaching assistant complained. As a result, the course instructor announced to the class that the use of any expressions not covered in lectures would be penalized.

In other words, course instructors are in a continuous process of defining and redefining the curriculum as they go, of recommending material that they will penalize the student for using, of presenting material that they have no intention of over testing, and of skimming cursorily over material that they intend to test in depth. The student is obligated to keep a vigilant eye on the instructors as they struggle to make up their minds, and as they release hints and clues and revisions and even conscious disinformation. One of the hardest tasks put before the student is to construct a picture of the examinable curriculum - somewhat like an archeologist trying to piece together a vase from the shards brought to her one or two every other day, and where some shards will never be found, and where some that are brought to her will not be from her vase. Students who acquire skills in curriculum inference will find that such skills help them as much as hard work in their struggle to learn a degree.

...ACCOMPLISH MOST OF THEIR LEARNING IN A SMALL NUMBER OF CRAMMING SESSIONS

Now let's get back to the students in a typical mathematics or science lecture hall - why do they act the way they do? It is my guess. As curriculum-definition announcements tend to be made at the beginning of class, that is why some of them come for the first few minutes and then leave. This was most evident in a case that was described to me in which an instructor started each class by projecting on a screen a summary of the last day's lecture, and where students due to be seen copying down the summary and then leaving before the current day's lecture began. When homework is due, students who have not done it come to class to copy it from someone else. As for the students who don't come at all, they have trusty friends from whom they can get the curriculum information. The somnambulists sleep during the portion of the lecture that is incomprehensible anyway, but were awake during the critical first few minutes, and at the end of the lecture they will be in a position to have some fellow-student inform them of any curriculum-relevant announcements they may have missed while asleep. The chatters, the newspaper readers, the doodlers, and the crossword-puzzle solvers have given up trying to follow the lecture, and find that even while chatting or whatever, they can still pay enough attention to catch any curriculum definition information that may be tossed their way. In a no-textbook lecture course where students are forced to take notes, they find that conversation does not interfere appreciably with the mindless transcription of meaningless symbols, and so they enliven their copying with chatting. And some of them, who are the "zombies" in the classroom.

Now don't mean the word "zombie" derogatorily. Fundamentally, there is nothing wrong with these students. Outside the lecture hall, they are overall a decent, considerate, attentive, and responsible lot. But in the lecture hall, they sense the game in which they are being forced to play the pawns, and they participate on their own terms - grudgingly. But their negligence and irresponsibility are superficial and situation specific - if one looks not at their classroom behavior but at their accomplishments then one gets a very different impression, for where society credits them with mastering a year's work in a year's time and only with the help of their teachers they in fact accomplish most of their learning in a small number of cramming sessions and largely on their own. Under more optimal learning conditions, students with such demonstrable powers could accomplish miracles. I started out calling them "zombies" because they had no idea what the lecture was about - but this it turns out is no sin, for it is almost impossible for anyone to know what the lecture is about. If students are guilty of any sin for which they deserve the label "zombie" in a derogatory sense, it is the sin of failing to grasp that they are being victimized.

Now on the other hand, the confirmation of the zombie hypothesis is very bad news - it tells us that mathematics and science students have the bulk of their lecture time wasted. But on the other hand, it is very good news because the situation is easily remedied by adopting an open curriculum, and the remedy brings with it several astonishing benefits. The remedy, furthermore, is not totally unprecedented - it is merely an extension of something that is being done in the occasional course with great success.

Imagine, now that for a calculus half-course lasting three months, the student purchases at the book store a booklet containing 333 core problems, and is told that being able to solve these 333 problems constitutes the course. (The number 333 for a half-course is arbitrary and the optimal number will vary - for some courses, a much smaller number will be appropriate. On any examination, the student will be asked to solve some sample of these 333 core problems, and of course the problem on that examination will be altered by changing the coefficients and the variable names. Such changes will make it unprofitable to simply memorize the correct answers to the 333 core problems.

Now it is important that every problem also come accompanied by a complete and optimal solution, or with several alternative solutions where more than one is possible. Without complete solutions, the student will often get stuck and find herself unable to continue - and in such a case, what is she to do? Why she is to wait until the professor's office hours, which may be several days removed, and then she is to stand in line cooling her heels, and eventually she is to scribble down something that the professor says and take it away with her to her own desk where she can begin to think about it - that's what she is to do. Mind you, she might have a hundred more such problems waiting to be done after the one that stopped her, and so this getting into line to obtain each piece of information may strike her as cumbersome and inconsiderate of her time - but that's what her instructor deems best for her, and that's what she's stuck with. And that's not even the worst case. A worse case is an instructor who refuses to announce his office hours and who does not answer his door when a student knocks, pretending he's not in, holding his breath, playing Run Silent, Run Deep as the depth charges of those repeated knocks probe for his presence, and surfacing only when a graduate student knocks and whispers at the door, "Vance! It's me!" That is worse, and that does happen at UBC. But surely any of this sort of inconvenience and delay in obtaining information is inexcusable. Surely students must be given complete solutions so that when they get stuck they can unstuck themselves without delay.

STUDENTS MUST BE GIVEN LECTURE NOTES

And there is a third thing that the students must be given - lecture notes. Not just any lecture notes, but a really good set - a superb set. Such lecture notes would differ from a textbook in that they would be both necessary and sufficient, which a textbook is not. Copying these lecture notes off a blackboard day by day is not an acceptable alternative to being handed the whole batch of them at the beginning of the course. There can be no justification for making students come to class to copy things that they aren't going to understand at the time of copying, and when the resulting notes are sure to be defective - defective because as the lecturer is writing on the board, he is bound to make a mistake or two (which may or may not be caught by someone); and then as the student is copying off the board, she is bound to make a mistake or two more; or defective because the student may happen to have terrible handwriting; or may be sitting at the back and mistake some small or faint writing on the board; or may have her view obstructed by a projector or the body of the lecturer; or

may be unable to hear clearly what the instructor is saying because of the hubbub in the room; or may be late coming to class or may have to miss a class; and so on, and so on. A case came to my attention in which the instructor was at the leftmost of three boards, and a student sitting toward the right in the front row couldn't see what the instructor was writing, and so was forced to copy from the notes of the student to his left.

So we start with a student who has been given her 333 questions, complete solutions, and superb lecture notes, and this is what I mean by "open curriculum" and already it is a vast improvement which by itself will guarantee that such a course will be popular and that the students in such a course will turn out sterling performance. But that is not all - here is the really good part. Imagine that these 333 questions are put on computer, and then a program is written which selects questions for a final examination - that program that picks one question from the first section, two questions from the second section, and so on. Imagine, furthermore, that the computer introduces random changes both in the coefficients within each problem and into the variable names, as discussed above, and so is able to print out sample examinations - as many as the student wants - and also solutions to each sample examination. The real examinations administered by the university, furthermore, are printed out by the same program, so that the students' sample examinations are indistinguishable from the real ones. At the same time, students who are not ready for the final examination but who want to test themselves on what they have learned so far can ask for tests on individual topics. And imagine, finally, that this program is kept on diskette and sold in the bookstore for some nominal sum. What would be the result?

UNPRECEDENTED LEVEL OF CURRICULUM

First of all, the students would have an unprecedented level of curriculum definition. They would have the 333 core questions, and they would be told the rules by which the computer selected questions for a final examination, and the rules by which the computer altered the questions, and they would have access to an unlimited supply of sample examinations.

Now this resembles what already happens. Today, it is commonplace for students to purchase past years' examinations with solutions. But doing it on computer as part of an open curriculum would be better for two reasons. One reason is that as things are now, the curriculum shifts from year to year, so that previous examinations cover different material. The second reason is that the solutions presently being provided tend to be prepared by students and are error-ridden. The computer generated sample examinations, in contrast, would remove this shortcoming - every sample examination would be highly similar to the upcoming examination, and the accompanying solutions would be error free.

And as a result, forever abolished from the face of the earth would be examination-by-ambush - the examination to which the student goes not knowing what to expect, or the examination to which the student goes with reasonable expectations but which asks such bizarre questions that it seems to be from some other course. A computer-based open curriculum would also prevent the frequent miscalculation on the part of the test-setters of the difficulty of an examination, and so would prevent the ludicrous outcome of seventy percent of a class being failed, which reflects not at all on the students, but only on the immaturity and inexperience of their teachers. Indeed, under a computerized open curriculum system, failure might become a rare phenomenon, as students would now be able to pre-evaluate themselves as often as they wished and according to the same criterion that the university would be using to evaluate them, and so if their own pre-evaluations told them they were going to fail, then they might be convinced that they needed to do more work before examination day.

A computer based open curriculum brings other unlooked-for benefits. Today, cheating is a serious problem. A term test in particular, in a large crowded classroom, the student sit elbow to elbow, with their neighbors' examinations almost as easy to scan as their own. But with computer generated examinations, cheating can be prevented by having the computer generate a different examination, or a different variation of the same examination, for each student. Having many alternative versions of an examination within one classroom would slow grading, but only trivially - each paper would have its own code number, and punching that code number into the computer would produce a printout of that paper's solutions, and that printout could be stapled to the student's answers. The markers would then consult the attached printout when marking, and the student could later use the same attached printout to review their performance.

Still on the topic of cheating - at the University of Western Ontario where I used to teach, my secretary was propositioned by a cleaning lady to steal examination papers for money. My office seemed under constant assault by students trying my door when they thought I wasn't in, usually at night. A student was one left alone in my secretary's office when she stepped out for a moment, and he immediately opened a side door between her office and my own, and stepped into my office, but was unable to account for why he had done so. Thus, a professor's having curriculum definition information that is denied to students makes him the object of theft and corruption. A computer based open curriculum circumvents all such perils by equating teacher and student on their knowledge of any upcoming examination.

...TRANSFORMED FROM AN ANTAGONIST OF THE STUDENT

And there are other things that would be prevented that may not qualify as outright cheating, but that constitute the granting of unfair advantages. As things are done today, one professor may give away more of his upcoming examination to his students than another, or a given professor may happen to drop more hints to a few of his students than he does to others. Teaching assistants may know things about a professor's examination policies and preferences, or they may have seen the final examination, or may have helped in its preparation, and so be in a position to pass along pertinent information to favorite students. Some professors give similar - sometimes identical - examinations from year to year, and students who learn this and discover that these examinations are on file and available for inspection and photocopy can benefit enormously. Some professors attempt to keep all their past examinations from students and refuse to put them on file, but as these examinations have passed through hundreds of hands, a few students are able to obtain copies, and these few benefit greatly. With a secret curriculum, a teacher must hold back and measure how much in clear conscience he can tell any particular student about an upcoming examination. With a computer based open curriculum, he is not only permitted to tell everything he can, but also obligated. He is thus transformed from an antagonist of the student to an ally.

The preparation of a final examination is often more hectic than it should be, so that sometimes a question turns out to be devastatingly hard, unresolvable, or entirely meaningless. Problems such as these the computerized open curriculum would also sweep away.

The extra labor of devising make-up examinations for students who excusably missed an examination is now replaced by the touch of a button. In fact, there need no longer be any such thing as a missed examination because there would no longer be any reason to herd students into large halls so that they could write their examinations simultaneously. If a particular student felt that she had mastered a three-month course in one month, she could just walk over to testing center, and if they were booked for the day, she would reserve a time on the next day or the day after, but if there was an empty desk available right then, then the attendant could just punch a few buttons and out would come her examination questions which she could answer on the spot. Graders would be continuously available, and as the optimal solutions could at any time be printed out, the examination could be graded within minutes after being completed. When the student walked out of the examination hall, she could be clutching in her hand, not only her question paper, but also a photocopy of her own answers, a copy of the correct solutions, and her grade. Perhaps this is a little optimistic - perhaps she might typically have to wait a day or two for her grade - but it certainly wouldn't be anything like the unconscionable six weeks that it takes now. And no more wondering if the graders were competent enough to understand an unconventional solution, or whether a certain question really had a correct solution at all, or whether there had been a mistake in adding up her grade - now it would be open and above board. Now she would be able to review her examination while the course was still fresh in her mind, and while it was still possible for her to understand the reasons for her errors or the nature of the correct solutions. In the present system, in contrast, by the time she gets her marks six weeks later, she has forgotten how to do most of the problems, and so that even if she went to the trouble of petitioning to view her own examination answers, she would only be allowed to view them briefly and what she saw she wouldn't comprehend because it would have been so long since she had studied the material, and she wouldn't be allowed to photocopy her own answers, and wouldn't be given clothes.

the correct solutions along with the marking scheme, so that she would find it impossible either to understand the course material better from inspecting her paper or to verify whether

she had gotten all the marks that she deserved. A computer based open curriculum eliminates all such difficulties and permits a final examination to become not only a means for evaluating the student, but also a learning experience for the student.

And no more examination time-table conflicts where a student has two of her examinations scheduled at the same time, or examination pileups where several tough examinations have to be written within a short space of time, or examination spread-outs where some simple examination has to be written weeks after all the others and say, delays her departure for home or for a job in a distant city. And similar things can be said about course scheduling - as things now stand, students must sometimes select only one of two courses that they would like to take because the lectures for these two courses have been scheduled for the same times, or for overlapping times (but this would be less of a problem if an open curriculum released students from attending lectures), and students are often prevented from registering in a course because of limitations on the capacity of the lecture hall in which it is taught (but this ceiling could be lifted if it turned out that few students wanted to come).

The open curriculum would save a vast amount of faculty time. Right now all over North America, thousands of faculty members are all busy trying to figure out which pages to ask the students to read, which problems to assign, what questions to ask on examinations, and so on. And the question must arise as to why these thousands should be all duplicating each other's efforts, when it needs to be done only once on the computer, and from then on it can be improved and refined, but with a far smaller investment of time, and with an increasingly superb product with each revision.

In those lectures whose chief benefit to the student is curriculum definition, an open curriculum will lead to a drop in attendance. If any students should remain who value the lectures either as the primary conduit of course material or as an adjunct to their private study of an open curriculum, then they can continue to attend lectures - but these students will constitute a minority. Such a drop in attendance can be viewed as still another benefit of a computer based open curriculum. It will benefit, among others, students like the 3,300 qualified students who were denied admission to UBC last fall. These students were denied admission because there was no room for them in the lecture halls, but if they could avoid being seated in these lecture halls, then in many cases they would not have understood what was being said in them anyway. Far better to have admitted them and to have given them adequate curriculum definition material so that they did not need to come to these lecture halls in the first place. And far better to have pocketed their fees too. No news should be met with greater joy by catch-stamped universities than that student morale can be boosted and student learning facilitated while cutting costs at the same time. From a financial point of view, the recipe of the open curriculum is irresistible. Of course some of the savings would have to be passed along to the students.

PROTESTING FEE HIKES

And here is suggested an argument that students currently protesting fee hikes should be using - that most of their tuition goes for things that fail to benefit them - indeed that injure them; specifically, lecture halls in which they do not enjoy being confined and lecturers whom they do not understand. Their time is wasted, their morale sapped, and to defray the expense of this they are handed an ever increasing bill.

To the objection that the open curriculum would teach students how to answer core questions, but that what the university should be teaching them is how to answer new questions, several replies come to mind. First, when one becomes aware of how little the average student actually learns, and that in first-year calculus, something like a quarter to a third of all the students fail, the idea that the secret curriculum system teaches the creative solution of unprecedented problems does not seem credible. Second, whatever questions are asked on an examination must be inevitably drawn from some pool, and so the only issue remaining is whether the student is to be allowed to see this pool or not. If he can see it, he knows what to study; if he can't, he doesn't. Third, the best way to learn how to solve unprecedented problems may be to acquire experience in solving a diverse selection of given problems - and so students coming out of an open curriculum course will be able to outperform students coming out of a secret curriculum course on any examination, whether it contains unprecedented questions or not. Fourth, one wonders whether these are merely variations on problems that have been studied. Fifth, if truly unprecedented questions are being asked, can this be justified? Surely, an examination legitimately tests what a course has taught, and not what some rare genius among the students may be able to answer. Sixth, that rare genius may be merely a student who loves his work and has had broader exposure to it, so that the problem which for most students seems unprecedented, for him falls within a familiar pool, and so if that question had been included in the core of an open curriculum, prior exposure would have been equalized for all students. And seventh, if difficult and unfamiliar questions are indeed being asked, then one may inquire how many students are answering them correctly. If the purpose of any question is to distinguish the more able students from the less able, then a question that no student answers is a totally wasted question, and a question that almost no students get right is an almost totally wasted question.

For the secret curriculum system that is presently in place, it is difficult to muster any sympathy. It is a system in which the student learns what a course requires of him only by spending many weary hours picking the information out of a stream of unintelligible verbiage. It is a system which pretends that course content is transmitted from teacher to pupil, but where often the pupil understands only the curriculum information that defines for him what he will eventually have to cram on his own. It is a system which places obstacles in the path of learning and then blames the student when he doesn't learn. It is a system by which the faculty establishes a monopoly on curriculum definition information, and dispenses this information to students as a reward for attending lectures and thus for bestowing an air of legitimacy on the lecture method.

Advocating an open curriculum is not at all advocating the abolition of lectures, it is only advocating the removal of one reason for attending lectures - the bad reason of curriculum definition. Upon the removal of this reason, attendance will indeed drop in lectures dealing with topics that because of their complexity are not amenable to being taught by the lecture method, and in some cases that attendance will approach zero. In consequence, the role of the faculty in certain disciplines will change. As things are done now, mathematics and science students put the faculty to greatest use before examinations when the students have begun their cramming, and when for the first time they have learned enough to be able to ask questions - that is when the lines start to form outside the professors' offices. If the result of an open curriculum and the self-pacing that computerization permits is that students engage in a more even and sustained effort, and if the result is also that they take their examinations in a staggered fashion, the chief effect on the faculty might be that students begin appearing at the professors' doors in a less overwhelming but steadier stream throughout the year, and that in certain disciplines, voluntary individual consultations might replace lectures as the primary mode of faculty-student interaction.

BENEFITS ARE NUMEROUS

From the point of view of the student, the benefits of a computer based open curriculum are so numerous and so weighty as to make the option irresistible. The student's time is no longer wasted travelling to and from, and sitting in, a class where she learns nothing. She is relieved of the guilt and demoralization that result from being made to feel stupid many hours each week listening to incomprehensible lectures. She gains the security of knowing exactly what it is that she is responsible for learning, and she does not spend time learning things that are not examinable while neglecting to learn things that are examinable. She is able at every stage to pre-evaluate herself so that she always knows where she stands. She is freed of the fear of examination by ambush. Following every problem that she works out and every examination that she takes, she has an immediate and error-free feedback. She is not plagued by errors in her notes and in exercise problems and examination questions. She is not corrupted by seeking unfair advantages nor does she have her class standing lowered by other students who succeed in gaining unfair advantages. She is able to pick up where she left off following some interruption in her studies, and able to complete courses early. Because she no longer pays for lecture halls and lecturers which do not benefit her, her tuition fees drop. Because the university's costs fall too, it is able to provide her with finer libraries and better equipped laboratories. By the elimination of scheduling conflicts, she has a wider selection of courses, and by scheduling her own examinations, she avoids examination timetable clashes and inconveniences. Perhaps most important of all, she is relieved of the burden of every day having to pretend that the king is wearing clothes.

O'TOOLES

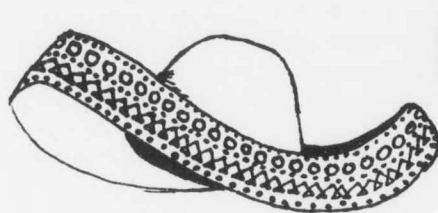
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VIEWPOINT

Question:

Who would you like to see naked on the cover of the
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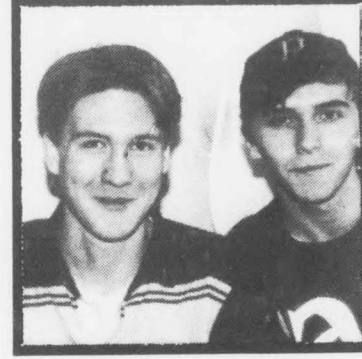
Ruth, BAII Carrie, BAI
The hockey team, holding
their sticks.



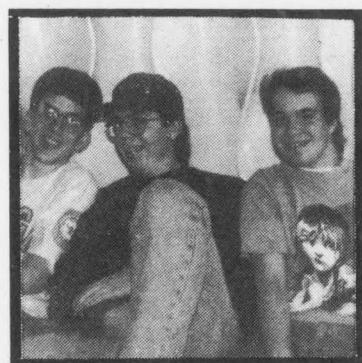
Paul BAI
Madonna. She should be
holding me.



Dave BAI
Bugs bunny holding a
carrot.



Nick, Greg BSc/A I
Lucy holding a
dismembered frog.



Mike, Chris, Ben
A certain lab demonstrator
holding a tapeworm.



Jameo and John
The Pope and Sinead
O'Conner holding each
other.

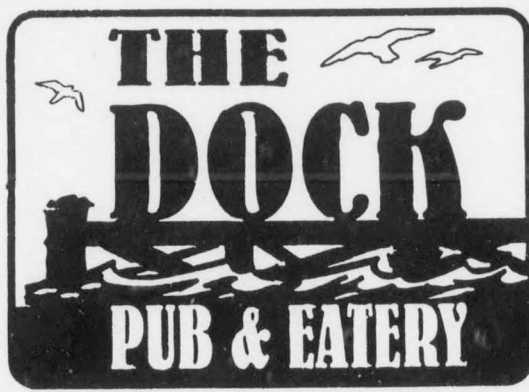


Ernie BAIII
Pat from Saturday night
live. She should be holding
her birth certificate.



Jason BBaIII
The girl in stats class
should be holding me.

Saturdays



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Wednesday Nights

Jam Night 10p.m. - 1a.m.

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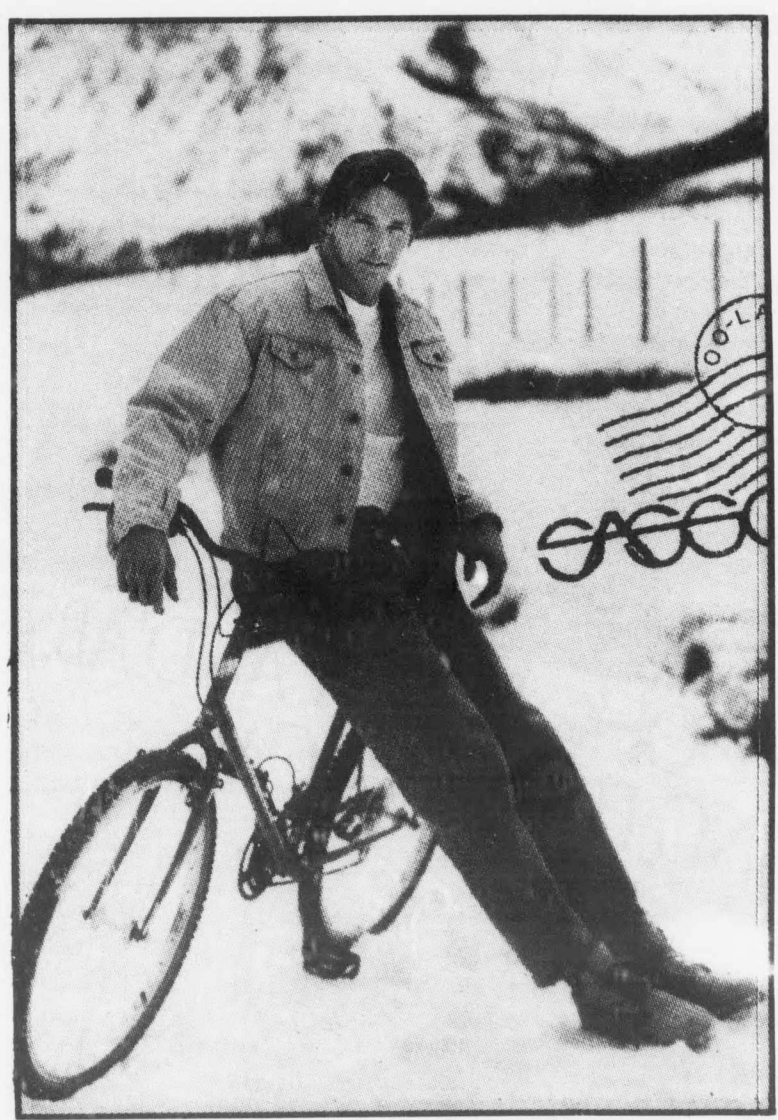
Open: 2pm

Kitchen Open: 2pm - 9pm

WATCH our showcase in the SUB for further details

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DISPRACTIONS

Clarity of Confusion (II)

Spectators applaud, except me
I see the fraud they don't see
I look beyond what they do
Unfortunately I'm too few.

If we'd only look for truth
Seeking will surely find
And I seek for you.

Do you see that white Robe?
He is my Companion
I'm whiter than snow.

Do you see that hollow mound?
I know that Man
He is no longer in the ground.

Do you see that Cross?
barren, bloody, rugged
but we're still lost.

Do you see that Book?
You may Find yourself
If you take another look

Simple truth for simple minds
insulting yourself with thought
I remember the healing of the blind

I see the Cross, the Tomb, the Blood, the Truth
I see the simplicity of truth
Is wisdom present
Or did they forget?

Spectators applaud in ignorance
participators choking behind stage
starting a painful, deadly dance
cluttering your thoughts on one page

Spectators applaud, actors bow
a ceremonial outburst of present
yesterday will change even now
though your time is almost spent

But I, I see tears
even as I'm killed in peace
I know I see fear
but not now as I see His face

lying along, trampled
this show I stood against
has left the people
with a certain trust in defence

As surely as this happens
I am sure of this again
I'm here without Fear
for now I wait somehow
For you to see the truth
'till then I am praying

Jason Richard

Deadline Tuesday Noon

For Real

If it is hard to say,

Let it be simple to write.

Only a choice few feel it yet.

Very many think they have attained it.

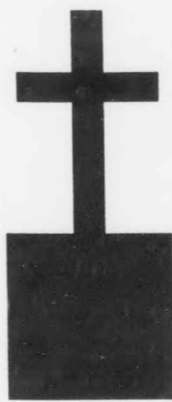
Everyone is entitled to it.

Yet multitudes are denied it.

On the whole it is incredulous

Underneath it is merely possible.

Arnon Berg



Fourteen Lines of Rhyming Couplets (in Quintameter)

Paper lined with ink
Above them words sink,
Two words at last rhyme
Now I don't waste time,
Four short lines are down
English students frown,
"This poem doesn't say
Night can be the day,"
Or "Some men are mud,"
Nothing about His blood,
"No point has this verse,
I think it's perverse,
Thirteen lines wasted!"
And victory I have tasted.

Jason Meldrum

Shortlasted Euphoria

Atone

I take in the overwhelming din of silence

And manipulate it

To calm my feelings

Atone

Never knowing where one is

Eyes high

I sigh

The breath of a shortlasted euphoria

David Bracken

Threading the Eye of the Storm

My mind is landlocked
Away from your fertile seas.
I need to feed
On your Planarian worms.
Crescent moon croissants
Ooze and drip intelligentsia
In mockery of my Philistine stance.
How may I accomodate your quotient?

Existential binaries beg me
For freedom, to emancipate other
Grey masses of convoluted contemplation.
So they are now free,
As you are, to choose, to desire.

Unfettered they spin and wobble
As wild spindles, bobbins of the mind.
Trailing the silver thread of ethereality
Into the mist and mirk of the masses.

Tether yourself, and you enslave your imagination.
Don't do it! Jump! Plumet skyward into imagination.

Dan Herman

Sea, Us

Every grain is lain beside another
Lulled to sleep by gently-rocking waves
Every grain profanes its ocean-mother
Pacing to and fro on fishes' graves
Haunted caverns fill with clouds of sand
As the plants extend a preying hand
Nabbing by the necks and flecks of fish,
The tiny lamps that flash a final wish.

Shapes are partly-clothed in coral frills
Half-denuded by the divers' lights
Obscurities are what the Water wills,
Ever-drained of guilt, for It contains
Sacred salt, in sea and in our veins.

Sherry A. Morin

Confronting

At the mercy of the mob
With a hostage who did sob
Wasted days now at an end
No more acts that would offend
If he should let the held one free
Perhaps a fate set might not be.

He raised a hand and warned them off
At this threat they could not scoff
If he had only seen the light
While chance to change was yet in sight
Two good hearts had raised him right
But he had pursued a life of crime
And now it seemed was out of time.

Did he rob for pleasures sake
Forgetting those he left in his wake
Caring not what others lost
Or for misery that he had caused
In compassion had not paused
Who could say what made one scorn
Commandments taught since he was born.

The crowd was asked once more to part
Or see an end before them start
In a voice now turned pale
They'd never take him off to jail
But only one saw through the veil
One stepped forth in sombre form
In a face that storm had worn.

For the lad t'would be enough
To call a stay for need of love
Silence all at once did fall
And there before the one and all
Came a rending of the wall
The two of them looked eye to eye
A hand was dropped do not deny.

As one he off to prison went
And one he saw a life not spent
Some would wonder at the scene
Some did ask what could it mean
What makes the fat of life go lean
The solemn one who walked away
ILn reply had only this to say.

My youth as such was kind and mild
You see I was an only child
This one too full had the run
Leaving home and its to shun
For also siblings there were none
Yet now the closes words that I can bear
My Dad's grandson who passes there.

D.C. Butterfield

Read My Spine

*My mind is
An open book.
Some pages yellowed from time
Some well worn with warm thoughts
But most are blank.
Awaiting Fate's embellishment*

Dan Herman

SMART PACC PRESENTS Hamlet
PIG OF DENMARK

ALAS POOR HASSLES, I KNEW HIM WELL...

TO DRIVE... OR NOT TO DRIVE... THAT IS THE QUESTION

WHERE BE YOUR JOKES NOW? YOUR DANCES?

... YOUR SONGS? YOUR FLASHES OF MERRIMENT, THAT WERE WONT TO SET THE TABLE ON A ROAR?

A FELLOW OF INFINITE JEST, OF MOST EXCELLENT FANCY...

UGH... UGH... UGH... THEY CALL US DRUNKARDS & WITH SWINISH PHRASE SOIL OUR REPUTATION

UGH... TO DIE, TO SLEEP, TO SLEEP: PERCHANCE TO DREAM.

ATOMIC ANT

SOME PEOPLE SAY I DON'T LOOK LIKE AN ANT...

BUT DOES MICKEY MOUSE LOOK LIKE A MOUSE TURNING 65...

DO SKATERS NEED SIZE 54 PANTS WHEN THEY ONLY TAKE A SIZE 32?...

... FINALLY, IS WILLIAM SHATNER REALLY AN ACTOR?

YOU'RE ALMOST DEAD JIM.

ENVIRO-MAN
IN ILLUSIONS OF GRANDEUR™

BACK FOR MORE, HERO BOY?

AW BUT YOUR BREATH IS WORSE THAN THE SMELL OF INDUSTRIAL SLUDGE

THWAAK!

WELL, I'M ENVIRONMENTALLY AWARE BY ENLIGHTENING OUR READERS THROUGH LITTLE JOKES...

EAT CHITIN HERO BOY

HONK!

ARRRRGH!

BEHOLD THE ENVIRO-MAN AND BE WARNED, FOR HE HAS A DARKER SIDE. © Dick 1993

Fubar

What's on?

Going

Since Bill Clinton played his saxophone, and got elected, Parliament decided a government member band would work for them, too!

I Didn't know the Prime Minister could conduct!

Jedhelo E. Cahilebe



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Let's See them Strut Their Stuff!!!

ANNOUNCING

Tuesday
January 26
1993
All clothing
provided by
"Stitches"

SPORTS

Deadline for stories is Tuesday at 5:00 p.m. Sports Desk 453-4983

SPORTSWIRE

Close fight with UNB and Dal will go down to wire

Basketball (M)

The Red Raiders split a weekend series against the Memorial Seahawks notching their first win of the season. The Seahawks, also searching for their first win, proved stronger than the Raiders in the first game, winning 69-64. However, the Raiders were not about to let their second chance slip away as Diet Pepsi Player of the Game Greg Mapp led the team to a 61-57 win. Mapp had 13 points in the game while Clint Simmons contributed 10. The Raiders are in the middle of a two week break and will resume play with two road games next weekend.

Basketball (W)

The Red Bloomers split two games at the AUAA League tournament last weekend. They defeated St. Mary's 67-32 as Jackie Flieger and Kara Palmer each connected for 21 points but couldn't handle UPEI, losing 84-72. Laura Swift had 17 points and Kara Palmer had 16 in the losing effort. The Bloomers host UPEI in a rematch tomorrow at the L.B. Gym. Game time is 2:00 pm.

Volleyball (W)

The Lady Reds had a successful weekend in Halifax, defeating the St. Mary's Huskies 3-1 and 3-0 in a pair of matches. Chantal Martin led the team with 29 kills and Carla Mason followed with 28. The Reds sit in second place in the league with a 7-3 record.

This week in UNB sports

Friday, Jan. 23

M. Volleyball @ Dal Classic (to 24th)

Saturday, Jan. 23

W. Basketball UPEI @ UNB (2:00 pm at L.B. Gym)
Hockey @ Acadia (CHSR 97.9 FM, 7:30 pm)
Wrestling @ St. FX Classic (to 24th)
Swimming @ Acadia AUAA Invitational (to 24th)

Sunday, Jan. 24

Hockey @ Dalhousie (CHSR 97.9 FM, 3:00 pm)

Wednesday, Jan. 27

Hockey STU @ UNB (7:30 at AUC)

AUAA scoreboard

Hockey		Men's Basketball	
UDM 5 MTA 4 (OT)		DAL 81 SMU 69	
ACA 9 SMU 1		SFX 64 ACA 62	
UNB 10 STU 5		SFX 94 PEI 93	
MTA 8 SMU 6		UCB 70 ACA 59	
STU 5 PEI 4 (OT)		MUN 69 UNB 64	
DAL 7 SFX 5		DAL 71 SMU 68	
ACA 6 UCB 5 (OT)		UNB 61 MUN 57	
PEI 3 UDM 2			
UNB 8 SMU 2			
ACA 7 UCB 2			

AUAA standings

Hockey						
MacAdam Division						
	W	L	T	FOR	AGN	PTS
UNB	13	4	1	113	74	27
STU	8	8	2	86	87	18
UDM	7	9	1	59	70	15
PEI	4	10	4	65	89	12
MTA	3	13	1	66	106	7

Kelly Division						
	W	L	T	FOR	AGN	PTS
ACA	16	1	1	117	53	33
DAL	8	6	0	78	66	16
UCB	7	8	1	82	86	15
SMU	7	10	1	84	104	15
SFX	6	10	0	72	87	12

As the Beavers draw closer to their AUAA championships in February the Dalhousie Tigers have proven throughout the season that they will be the main competition for both the mens and womens swim team.

This was proven once again during the past weekends dual meet against the Tigers here at the SMA pool. Both teams have some extremely talented swimmers and the competition was high. Producing some very high quality swims such as Paula Crutcher's 800m freestyle with a time of 9:39:86 placing her first overall as well as setting her very close to qualifying for CIAU's. Other impressive swims were Dave Kirulta's first place 50 freestyle in :24:95, Iona Allen's 200m, in 2:26:36 as well as Stephane LeBlanc's 200 breaststroke winning in a time of 2:29:52. The men won by 28 points while the women were close being shy by 23 points.

Andrew Cole, the coach of the UNB Beavers Swim team says that the team has a strong potential of maintaining the men's AUAA title and regaining the women's reign over the AUAA conference. Though the ladies lost this weekend to Dal the numbers were not in their favour with Dalhousie having 18 females and UNB only having 10. "This number differential will be less of a factor when we compete with the rest of the conference".

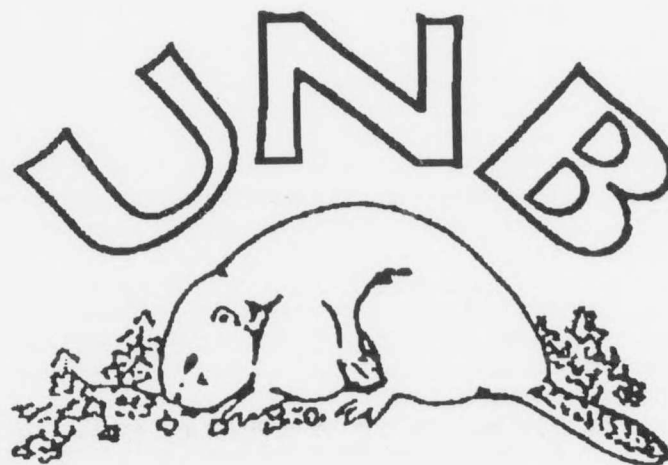
Paula Crutcher's impressive swim in her 800 freestyle as well as her first place finish in 50

freestyle, (:38:28) and second place finish in 400 freestyle, (4:43:38) on Saturday against Acadia lead her to the opportunity of being athlete of the week and also Pepsi player of the game. Paula has great potential to do very well in the distance freestyle events at AUAA championships.

The UNB men's squad, under the leadership of captain, Sean Penney, has a very strong team which includes both veterans and rookie athletes. They have a large number and quality this year and will be the team to beat at AUAA's. They maintain their reign over the AUAA conference last year and have the potential to do it again. The women's team, losing their title last year to Dalhousie, is training hard this year to recover the title. With the strong new team they have a good chance of regaining this leadership. Anne Allain, the

female captain feels "the team is a strong unit all working towards the team goal, though there are some individuals who stand out, they too are behind the team." She feels both teams, male and female have the potential to be the "superpowers in AUAA conference swimming".

This weekend will prove again to be a challenge to the swim team as they go to the Acadia Invitational. "This meet is like a dress rehearsal for AUAA's" says Andrew Cole. All the teams from the AUAA conference will be there and will want to show the abilities but won't want to give away their full strategy for the championships. This meet in Acadia will help both coaches and swimmers determine what would be the best events to choose for possible victory at AUAA's (Just three weeks away).



Red Devils off to Acadia and Dal

by Frank Denis

The Acadia Axemen (16-1-1) have only lost two games hockey games in the past 12 months. One of those was the National Championship while the other was last November at the Aitken Centre against the UNB Red Devils (13-4-1). Tomorrow night UNB will be hoping to give Acadia it's third loss in 12 months when they take on the Axemen in AUAA hockey action in Wolfville, NS.

Acadia has been the number one ranked team in Canada for most of the season while UNB sits at number 5. The game which is a sell out, will be carried live by CHSR FM (97.9 FM) and gets underway at 7:30pm.

The Axemen will be playing without Norm Batherson, third leading scorer in the AUAA as he will miss up to six weeks with a hand injury. Missing from UNB's lineup will be Gord Christian as he will be serving the second game of his suspension he received for his altercation with Brian Forestell last week.

Sunday the Red Devils travel to face Dalhousie (8-6-0) for a

3pm game that will also be broadcast by CHSR.

Also on deck for the Red Devils is another Battle of the

Hill against the St. Thomas Tommies next Wednesday at 7:30 at the Aitken Centre.



Red Devil forward Clyde Simmons eludes opposition in recent game

photo by Kevin Porter

Guest Editorial

A case for football

by Luke Peterson

It has been twelve years since the UNB Red Bombers football team fielded a squad. In 1981, Athletic Director Malcolm Early was forced, due to financial constraints, to put the program in limbo for a minimum of one year. It was hoped that after a hiatus of a year or two, the program could be revived. Unfortunately, the team was never to play again.

In recent times, many universities have been hit with cuts to their Athletic budgets. Most recently the University of Toronto was forced to shut down its football program in order to save the estimated \$200,000 a year that was required to run it. Due to its expense, cutting football at Canadian universities is becoming more commonplace; a couple of years back both the University of Alberta and Saint Francis Xavier football programs were canned, only to be resurrected during the off season when the schools' alumni agreed to help fund the programs.

It is truly a shame that U.N.B. cannot rally the alumni and local fans to throw their financial support behind an attempt at reviving the Red Bombers program. Don Davis, who starred at quarterback for the Bombers in the mid-70's, went on to establish a football program at Fredericton High School in 1985. Davis and his assistant coaches started from scratch and with the support of the community, moulded the Black Kats football team into an unqualified success.

In November the Black Kats completed their eighth season in existence by going undefeated for the entire season and winning their fifth provincial high school football championship in as many years. Closer examination reveals that the Kats outscored their opponents by a whopping 250-13.

In past years, many Kats alumni have gone on to star in the CIAU including quarterback Sean Hickey and receiver Matt Khoury at Mt. Allison; defensive back Lee Hoyt at St. F.X.; and Tom Hart and John Goobie are both starters with the Bishop Gaitors of Lennoxville, Que. Many former Kats are currently enrolled at UNB including Simon Pacey, Andrew Fisher, Dave Murchison, Neil Murchison, Richard Perng and Mike Hohey to mention several. With a veritable football factory in Fredericton High School, a revived UNB football program would have little difficulty in fielding a line-up bolstered with many "home-town heroes."

In terms of local recruiting, the Bombers could also draw players from the recently established Oromocto High School Blues team. Oromocto native Mike Washburn starred for the Bombers as a wide receiver in the late 70s and later went on to a career in the Canadian Football league. Who knows, perhaps other local players could conceivably parlay their AUA experience into stints in the CFL. Certainly nobody can dispute the fact that there is a lot of young local talent out there.

In terms of potential, this year's edition of the FHS Black Kats may be the best crop of all. Mount Allison Mounties football coach Marc Loranger was in town back in November to watch the Kats clinch their fifth championship. He told *Daily Gleaner* sports writer Bill Hunt that the Kats have, "a lot of good young players who will be playing in the CIAU next year and in the next few years." Loranger went on to name six or seven graduating players that he was personally interested in pursuing. In particular Loranger commended third-year All-Star quarterback Allison Brooks who lost but one football game in his entire high school football career. Loranger said that Brooks could "play big time quarterback" and was "the best quarterback I've seen at that level in a while". The only knock against Brooks is his small size, however a summer spent in the weight room is probably the only obstacle standing in the way of his starring at the CIAU level. Wouldn't it be great if Brooks were to follow in his Coach Donnie Davis' footsteps and star as the Bomber's QB in front of his own hometown? In the meantime, I guess our loss is Mount A's gain.

It seems a few members of the Fredericton Canadiens Booster Club were upset with my article in the Christmas issue of the *Brunswickan*. Back in December I accompanied the Booster Club on a bus trip to Moncton to watch the Canadiens face the AHL Hawks and recounted my impressions of the evening's events in a, supposedly, light-hearted article. Apparently some of the Booster Club members were somewhat perturbed with the article, feeling it portrayed their organization in a negative light. To these individuals, I offer my apologies and wish to dispel a couple of misconceptions about the article.

I enjoyed the evening's experience and found the Booster Club to be, without exception, a friendly and easy-going group. The club is comprised of dedicated fans who support their team not only at home and on the road, but also in the community. Although much of the talk on the Moncton-bound bus centered on the potential pugilistic overtones of the evening's game, it was not my intention to depict the Booster Club as a group who only go on road trips in hopes of seeing a fight; I concede that the article could have possibly conveyed this misleading impression and again offer my apologies to a fine group of fans.

Just a reminder that the Devils will host the STU Tommies this Wednesday night at the AUC. Over 2000 fans turned out for the last game between the cross-campus rivals. One can only hope that Tommies' Assistant Captain Phil Daigle will once again contribute to a UNB win by taking foolish penalties.

Campus recreation

Serving the campus community

Men's Ball Hockey, Competitive Final Standings

Red Division

Teams	G	W	L	T	F	A	Pts.
Wolverines	7	6	0	1	59	23	20
GG Devils	7	5	2	0	33	23	17
Hooters	7	5	2	0	46	22	17
Skidders	7	4	2	1	21	29	16
Lightning	7	4	3	0	33	48	15
Warriors	7	2	5	0	17	33	11
The Hackers	7	1	6	0	13	22	9
Bridges Polar Bears 2 Defaults							

Green Division

Law Lords	7	6	1	0	53	36	19
Jones Generals	7	6	1	0	91	49	19
Aitken Animals	7	5	1	1	109	40	18
MacKenzie	7	3	3	1	48	62	14
Outcasts	7	3	4	0	40	67	13
Jones House LL	7	2	5	0	30	44	11
Flying Elbows	7	1	6	0	13	37	9
Neville Norsemen	7	1	6	0	22	71	9

Black Division

Knights	6	6	0	0	59	38	18
PK Pole Kats	6	4	2	0	69	52	14
Couch Potatoes	6	4	2	0	59	36	14
Hotel Beaverbrook	6	3	3	0	54	56	12
Royal Lions	6	3	3	0	52	54	12
ME Turbos	6	1	5	0	29	69	8
Aitken Rangers	6	0	6	0	19	36	6

Intramural sports

Co-ed Sports

Ball Hockey registration began on Jan. 12 and the deadline is Jan. 26, with play on Saturdays.

Squash and Raquetball ladders are going again this term, so drop downstairs and post your challenge.

Men's Sports

Volleyball registration began on Jan 12 and the deadline is Jan. 26., with play on Wednesdays and Sundays.

Women's Sports

Registration for Indoor Soccer begins on Jan. 26 and the deadline is February 2. Get your teams in early because this sport fills up fast!

Ice Skating

Ice skating for UNB/STU students and Recreation members at the Aitken Centre will begin on January 11, Monday to Friday, 12:30 to 1:30 pm. Wednesdays are reserved for parents who wish to bring their children (family membership is required). Please bring your I.D. to show the recreation staff attendant for admission. No door admission will be accepted. The last day of skating will be April 16 with cancellations on March 1-5, 11, 12, 18, 19, and April 9.

CHSR to cover Devils live

by Sined Ecurb

This weekend CHSR, the campus radio station, will be travelling to Wolfville and Halifax, Nova Scotia to broadcast live two very important Red Devils hockey games.

In Wolfville, the Devils will face the Acadia Axemen who have suffered only one loss this season which came at the hands of the Red Devils. The Axemen are ranked first nationally while the Red Devils are ranked fifth.

CHSR sports director Peter MacLaughlan is happy to be able to broadcast such an important game. "We've been looking forward to this for a long time. It should be the most exciting game of the year."

In Halifax, the Devils will face off against the Dalhousie Tigers who currently hold second place

in the Kelly division of the AUA. "We'll be in the area and the Dalhousie game should be a good one so we've made arrangements to cover it as well," said MacLaughlan.

Steve Williams, a reputed UNB sports activist, will narrate the play-by-play while MacLaughlan will come as color commentator. "I think we've put together a good package to keep students listening until the end of the game," Williams assured.

Your favorite *Brunswickan* sports editors, Frank and Bruce Denis, have been recruited to take care of the intermission show. Interviews will be conducted with various Red Devils including Jim Landine and UNB Pepsi Rep Paul Arsenault. "The show between periods should be interesting. We have some well known guests lined

up," said MacLaughlan.

Both games look to be entertaining. The Red Devils face-off against the Acadia Axemen tomorrow at 7:30 pm and game time for the Dalhousie Tiger game is 3:00 pm, Sunday.

Both games can be heard live on CHSR 97.9 FM.

**Red Devils live on
CHSR 97.9 FM**

vs. Acadia Saturday, 7:30 pm
vs Dalhousie, Sunday, 3:00 pm

with host Peter MacLaughlan
Steve Williams Play-by-play

UNBelievable!

Baby Habs down Oilers

DiPietro's 5 points leads team to 9-3 decision

by Luke Peterson

The Fredericton Canadiens got the monkey off their back last Tuesday evening at the Aitken Centre. They defeated the Cape Breton Oilers by a score of 9-3 to edge closer to top spot in the tightly contested Atlantic Division. The Baby Habs were coming off a particularly tough weekend that saw them drop back -to- back home games.

On Saturday, January 16, the Cape Breton Oilers downed the Canadians 7-4 in a match-up for first place in the division. A near capacity crowd of 3,708 was on hand to watch the Oilers put on an offensive show. Cape Breton shelled Canadiens' goalie Les Kuntar, who played the first two periods, and later Fred Chabot, who was brought on in relief and ended up yielding four goals in the final frame, thus sealing the Canadiens fate on this night.

The Canadiens offense managed two goals by Oleg Petrov with Patrik Carnback and Pierre Sevigny notching singles. Steven Rice led the balanced Oilers attack with a pair.

3,618 fans turned out the next day for a match against the fledging Hamilton Canucks. Hamilton has struggled this year, holding down last spot in the southern division, however they

prevailed over the reeling Canadiens on this particular afternoon. Again goaltending, or lack of it, proved to be the downfall of the Baby Habs. Les Kuntar was given the nod to start for the second day in a row, but was blasted for 6 goals by a Hamilton squad whose poor record is misleading. Oleg Petrov continued to shine for the Canadiens, the talented Russian rookie netted two goals giving him four goals in his last two games. Defencemen Gerry Fleming and Alain Cote provided the other two tallies in a losing cause.

The Canadiens ended their home slump in a big way on Tuesday. Once again they played host to the Oilers, however, it was Fredericton who put on the offensive show on this night. Heading into Tuesday's contest, the Canadiens were winless against Cape Breton in their last 3 meetings while being out scored 16-5 in total.

Canadiens struck early and often in this contest, the game was just 24 seconds old when Oilers' defenceman Mark Laforge went off for tripping and a mere 10 seconds later, Red-hot forward Oleg Petrov converted on the power-play for his 12th goal of the season. Subsequent goals by Steve Larouche and

Yves Sarault staked the Baby Habs to a 3-0 lead and it appeared the period would end that way, but with just 11 seconds left in the period, David Haas got one by starter Fred Chabot to put the Oilers on the scoreboard.

The late goal by Cape Breton didn't faze the Canadiens as they came out flying in the second frame, putting the game out of reach with goals by Steve Veilleux and Paul DiPietro. At the end of two, the score stood at 5-1.

Despite the Oilers scoring twice in the final period, the game was never in question as Fredericton got additional goals from Charles Poulin, Luc Gauthier, Petrov and DiPietro to give them the 9-3 win.

Turner Stevenson picked up 3 assists and DiPietro also added 3 assists to give him 5 points on the evening. With the win the Canadiens have 52 points on the season, good for third place in the Atlantic, a mere 1 point in arrears of second place St. John's and just 3 points back of the first place Oilers.

Next action for the Baby Habs is a game this Friday night in Cape Breton which will be broadcasted live by country 105.3 KHJ.

Fourth and long Sports commentary

by Jamie Colvin

Has someone cast an evil spell on Mario Lemieux? This man has seen set-back after set-back in his career, one that now may never reach its full potential. His most recent set-back is undoubtedly the most serious. Now the issue at hand is not when he can come back and play, rather if he will be able to beat the cancer that threatens the young man's life. If you have been in Siberian solitary confinement for the past week perhaps you missed the shattering news that Mario has Hodgkins disease, which is a cancer of the lymph nodes. From what I understand, this is a cancer that is considered treatable, however any mention of the word cancer is a serious matter no matter of which form contracted.

This is a devastating discovery for a man who had apparently put a career threatening back injury behind him and seemed destined to play the whole year healthy and finally reach the full of his potential and break some of Gretzky's records that had eluded him. Now the hockey, records, and a third straight Stanley Cup for his Pittsburgh Penguins are exposed as the trivial accomplishments they really are. Mario is in for a fight tougher than any game seven he might face - this is a fight for his life.

What I found disturbing about the whole incident was the seemingly optimistic recovery time period the Penguins put on their ailing superstar. There should be no time constraints put on Mario to return to the game, if he is ever fit to make that return. Mario is a class act both on and off the ice and did immeasurable good for the NHL, and he is also a proven fighter against adversity so there can be little doubt that if Mario is healthy and ready to return, he will. But this is a decision that should be solely up to Lemieux.

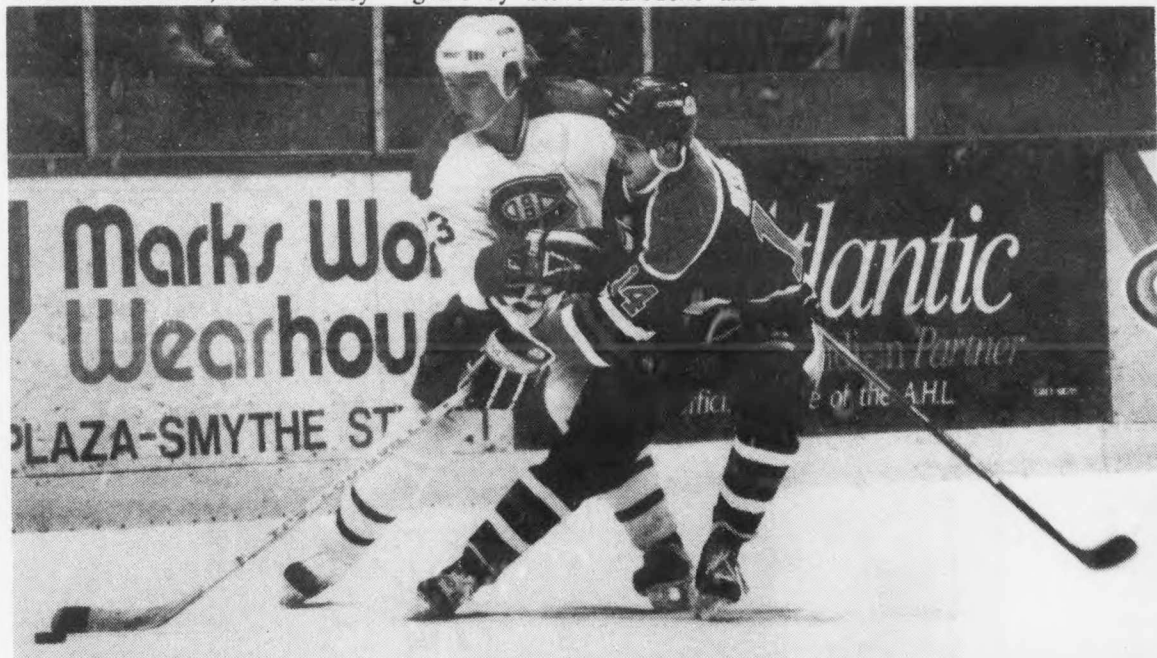
This is a good lesson as to how precious life really is. Here is a 27 year old man who has it all; talent, money, fame. However what importance does it play when his life is in jeopardy?

The Super Bowl is now set. Anyone with a photographic memory will surely remember seeing this in the November 20th edition of Fourth and Long: "Look for Buffalo to beat Dallas and win the Super Bowl they have blown in the past 2 years." Surprisingly enough these are the two teams that will square off for footballs coveted grail. Although I never doubted Buffalo's berth in the big game, Dallas certainly had a tough road to travel for their NFC Championship. The Cowboys are looking like a team of the future (meaning 1994 onwards) because they are in for a football lesson on January 31st from the hungriest, most experienced Buffalo team to challenge for the Lombardi Trophy. This is the Bills year. They have defied all odds in making it this far and will not let the Buffalo fans or themselves down again. Their defence is playing at the top of their game led by probowler Bruce Smith, and by kickoff time Jim Kelly will be close to 100%. This spells Super Bowl in my books. My November 20th prediction remains unchanged. BUFFALO!

*** Murray's Trivia Corner ***

Question: In 1892, Canada's Governor General Frederick Arthur Stanley, for a fee of \$47.67 to buy a trophy to be awarded to the top hockey team in Canada. This went on to become known as the Stanley Cup. Name the first team to win the Stanley Cup?

Last weeks answer: Dave 'The Hammer' Schultz's played on three other teams besides Philadelphia, namely Los Angeles, Pittsburgh and Buffalo.



Baby Hab forward Turner Stevenson fights off an Oiler defender photo by Kevin Porter

Pepsi/Pizza Hut Player Profile

Sean Penney

UNB Beavers

6'2", Age: 22

5th year Chem. Eng.

Accomplishments: 1992 swimmer of the year

1988-92 AUAA All Star, National qualifier

200m backstroke, 4.3 GPA

Hometown: Ramstein, Germany

Hobbies: Downhill skiing and anything competitive

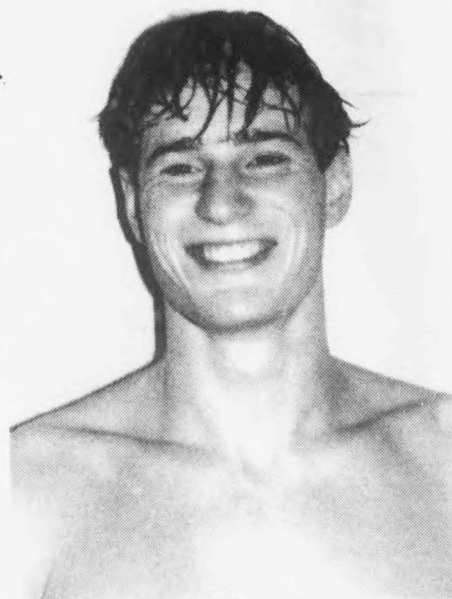
TV Show: Northern Exposure

Favorite Team: Chicago Bulls

Favorite Athlete: Todd Brooker

Future Aspirations: Fighter pilot

People don't know "I'm not skinny"



Sean Penney



CHSR BROADCAST SCHEDULE

SAT. JAN. 23rd Red Devils AT ACADIA

7:30pm (#5 vs. #1)

SUN. JAN. 24th Red Devils AT DALHOUSIE

3pm



CURL FOR CANCER

Any faculty, staff or students
INTERESTED IN ENTERING THE CURL FOR
CANCER BONSPIEL ON SATURDAY FEBRUARY
20 AT THE CAPITAL WINTER CLUB ARE
ASKED TO CONTACT DONNA HORNIBROOK
AT 458-9405 OR THE SOCIETY'S YORK
UNIT OFFICE AT 453-1551.

CIAU Top ten

Women's basketball

1. Winnipeg
2. Victoria
3. Laurentian
4. McGill
5. Toronto
6. Western
7. Lakehead
8. Lethbridge
9. Manitoba
10. UPEI

Men's basketball

1. Winnipeg
2. Concordia
3. Brock
4. Saskatchewan
5. Guelph
6. Calgary
7. Cape Breton
8. McMaster
9. Acadia
10. St. FX

Ice hockey

1. Acadia
2. Waterloo
3. Regina
4. Guelph
5. UNB
6. Alberta
7. Saskatchewan
8. Ottawa
9. Calgary
10. Toronto

Women's volleyball

1. Winnipeg
2. Manitoba
3. Alberta
4. Calgary
5. Montreal
6. York
7. UBC
8. Sherbrooke
9. Laval
10. Dalhousie

Men's volleyball

1. Winnipeg
2. Laval
3. Manitoba
4. Calgary
5. Saskatchewan
6. McMaster
7. Alberta
8. York
9. Montreal
10. Dalhousie

Wrestling

1. Brock
2. Manitoba
3. McMaster
4. Regina
5. Mount Allison
6. Western
7. UNB
8. Calgary
9. Concordia
10. Guelph

UNB/STU Club notes

UNB Navigators

The great Canadian winter challenge

Ultimate Frisbee: Friday, January 22nd at Buchanan Field (8-10pm)

Night Skating: Friday, January 29th at Queen's Square (10-12pm)

***Following each event there will be hot chocolate served at the Senior Common Room in McConnell Hall.

For more information contact UNB Recreation (453-4578) or Mark Gallibois at 459-5944.

Badminton

Results from the NB Regional Badminton Tournament held here at UNB last Saturday.

Men's Singles

Winner: TJ Smith, Runner up: Ernie Faschoway, Consolation winner: Asaf Rashid

Ladies Singles

Winner: Sarah Barnes, Runner up: Bonnie Moshenko, Consolation winner: Tracie Rundle.

Men's Doubles

Winner: T.J. Smith, Runner up: Ernie Faschoway and Kendall Johnston.

Ladies Doubles:

Winner: Tracie Rundle and Sarah Barnes, Runner up: Allie Wilson and Dianne MacLeod.

Mixed Doubles:

Winner: Sarah Barnes and Al MacDonald, Runner up: Tracie Rundle and Rod Wetmore, Consolation Winner: Valerie Pilgrim and Van Au.

UNB Tae Kwon-do Club

The UNB Tae Kwon-do Club meets on Monday and Wednesday from 7-8:30pm and on Sunday from 4-6pm. Third dan Maxwell Shane Oates, with 12 years experience competing and teaching, leads the classes in the Dance Studio at the Lady Beaverbrook Gym. Instruction is \$45 term. Besides the regular classes. Those interested will be able to attend extra sessions for competition and weapons training. For more information call Shane Oates at 457-2060 or drop in on a class.

Karate club

In a karate class you will learn to defend yourself, improve your concentration and self discipline, become more self confident and meet new people. Membership is available to all UNB/STU students and costs \$35 a term. For more information contact John Landry at 450-6986.

UNB/STU Scuba club

There will be open pool time available tonight for all club members from 8:45 to 10:30pm. A full supply of scuba gear is free at this time. This is a good time to meet other scuba divers, have a game of under water scuba hockey and do your own thing. New members are always welcome. Memberships are \$15.00 for students and \$30.00 for non-students. For all those who went on the scallop dive last weekend in St. Andrew's had a great time and had a delicious feed of scallops. So if you're planning a dive or scallop dive and would like to know more about the scuba club come down to the pool (Sir Max Aitken pool) and talk to us, tonight or call Kevin Johnston at 472-3103.

UNB/STU Clubs

For those who don't
play games



UNB Sports

STUDENT MARKETING DIRECTOR

Responsible for coordinating and administrating the **Varsity Mania** Program at the University of New Brunswick

Duties include: Promotions, public relations and managing **Varsity Mania**

Requirement: Full or part-time UNB student

Salary: Honoraria

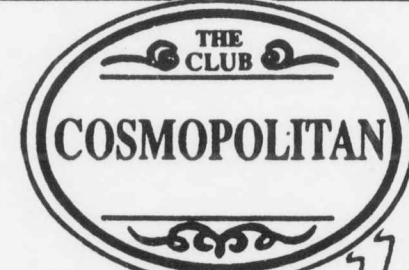
Work Term: School year (Sept/March)

Application Deadline: February 14th, 93

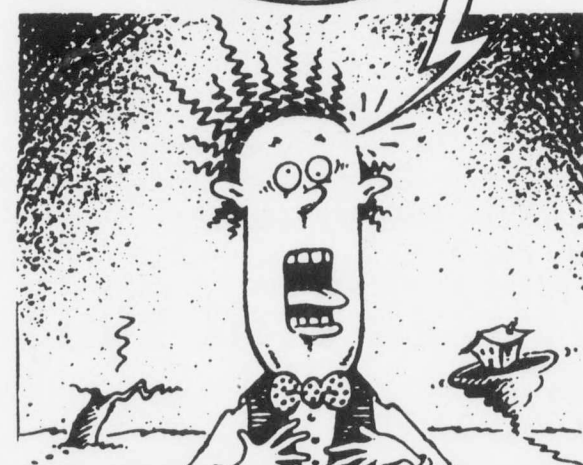
For complete job description contact
Maureen Sparks at 453-4580 (L.B. GYM)

Applications to: Director of Athletics
University of New Brunswick
P.O. Box 4400, Fredericton, N.B.
E3B 5A3 453-4580

Party Starts
at
8:00p.m.



Come Early
for
Great Specials



MIDWEEK

FEEL DOWN

Get Energised...

WEDNESDAY NIGHTS !!!

"You got The Fever We Got The Cure"
COS The Weekends A Long Way Off...



UNB Student Union

Emergency Student Loan Program
Applications Available at:
Student Union Office
Applications Due:
January 29th
Room 126 SUB

LAW STUDENTS

UNB Student Union Law Representative By-election

Candidates: Paul McLean
Russel Prime
Jennie Robertson
Danny Roherty
Advance Poll: Monday January 25
9:00A.M. - 1:00P.M.
Election Day: Wednesday January 27
8:00A.M. - 3:00P.M.

Make sure you cast your vote!

Clubs, Societies, Residences:

Yearbook Deadline is Approaching!
February 3rd

Get your photos and write-ups in ASAP!

UNB Yearbook Office 453-4959
or call the Student Union Office,
453-4955

Grad Photos: The deadline is already past, so get those photos in as soon as humanly possible.

AFRICA NITE '93

A Special evening of:

- Authentic African Dishes
- Traditional Dances
- Fashion Show
- Story Dramas
- Plus
- Display and sale of art, artifacts and crafts

Saturday, February 6, 7:30P.M.
SUB Cafeteria

Orientation '93:

is holding their 2nd General Meeting on Sunday, Jan 24 at 7:00P.M., in MacLaggan Room 105. If you are interested in joining the committee you must attend. If you can't possibly make it, drop by the Orientation Office, Room 118 SUB or call us at 453-4963

Attention Sociology Students

We are rejuvenating the sociology society. All those interested in participating are invited to attend an informal gathering in the Soc Lounge [Tilley 4] on Friday, January 29 at 2:30P.M.

If interested or unable to attend please contact Kim Bent at 459-3212 or Dean Wood at 472-9371.

Notice of Motion to Amend the By-Laws of the UNB Student Union

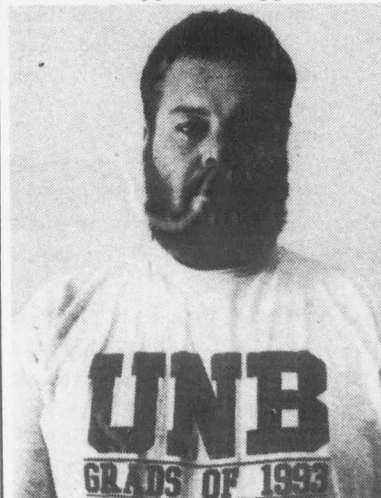
Bylaw XIV—A Bylaw with Respect to Recognition of Political Organizations

- 1 Any student club or society based on political belief applying for recognition by the Union shall:
 - (a) file with the Union offices an accurate copy its Constitution and its Policies;
 - (b) file a list of its current officers.
- 2 Any student club or society based on political belief that wishes to be recognized must agree to:
 - (i) to not use the UNB Student Union name in association with the name of the club or society in any manner. Including but not limited to promotion of events;
 - (ii) to non-financial recognition
 - (iii) to use the poster run for the sole purpose of distributing meeting announcements. However, the UNB Student Union reserves the right to refuse any posters from the poster run.
 - (iv) that they are ineligible to apply for or receive any form of funding from the Union.

Class of '93 Update

There are things for you to do if you are part of the Class Of '93. If you begin now, you won't have to go into rush mode as the term draws to a close.

This writer's experience has been that the graduating term flies by so quickly that it does not pay to procrastinate. Be aware of Grad Class Activities and get involved! There is fun to be had throughout the term as well as that which happens during grad week.



Mark

I always advise people that if they can learn from my mistakes, why make their own. As a member of the Class Of '92 I can honestly say that I regret not getting more involved.

The most important thing to do is to drop by the Registrar's Office and fill out a little yellow card which is called an Application to Graduate. It is perfectly painless but is easily forgotten. Believe me, if the little details aren't taken care of, big screw ups can happen.

My failure to get involved in my own Grad Class Activities has led me to help out with this year's festivities. With the technical know-how of Bill Traer and the feed of info from Class Of '93 President Mary Dable, I have been putting together this Class Of '93 Update as often as I have had space. I hope those who read it have found it informative.

Here are the things you need to know currently:

- If you drop by the Help Centre in the S.U.B, you can, until January 30, purchase a Class Of '93 T-shirt and Cap for the low, low bargain basement

price of \$25...or you can walk away with two T's for the same sum.

- If you visit the Grad Class Office, you can support this year's Grad Project by adopting a book for \$25. As an added acknowledgment for adopting a book, your name will be engraved in a four foot by five foot grey granite crest. This monument will be displayed outside the library. The Class Executive will provide you with the details.

- After you adopt your book, you can volunteer some of your valuable time to work on YOUR Class Project.

- On February 11, there will be a Class Of '93 Social at the College Hill Social Club from 7:00 til 10:00 pm. Grads can bring a guest and have a loonie time.

- A Grad Class meeting will be held February 7 at 7:00 pm in MacLaggan Hall Room 105. This will be the final meeting before valedictory speeches. Project donations can be made at the meeting.

I would like to take this opportunity to thank those who contributed to Class Of '93 Update last term.

STUDENT SERVICES

University Admission Dates

Students planning on applying to universities and colleges for September '93 should be aware that many deadlines are fast approaching or may have already passed. If you are unsure about the program that you are interested in, you may want to visit the Career Library in the Alumni Memorial Building to check on admission dates. Also, if you have no idea what it is that you'll be doing next fall, the Career Library is a good place to get started.

Student Placement Service

Notice to students concerning summer employment deadlines:

Dowelanco	January 22
Dales and Merchandising Group	January 27
Repap Manitoba	January 29
University Painters (Managers)	January 29
NFLD Student Placement Officer	January 31
Jasper Park Lodge	January 31
Clevelands House	January 31
Camp Wahanowin	February 1
Royal Commission on Aboriginal People	February 15
Canadian Coast Guard	February 19
AECL Research - Whiteshell Labs	February 19
Camp Heidi	February 28
SWAP (Student Work Abroad Program)	March 1
Broland Enterprises Inc.	March 1
Lake Louise Inn	March 1
Nechako Reforestation	March 15
City of Fredericton, Recreation	April 2
Bayshore Inn	April 30
Camp Tamakwa	ASAP
N.B. Provincial Jobs	ASAP
N.B. Student Venture Capital Program	ASAP
Evergreen Forestry Services	ASAP

Information and applications are available at the Student Placement Service, Room 3, Annex B.

UNB Faculty of Administration and U.K. Exchange Program

The University of New Brunswick and the University College of Swansea have entered an Exchange Agreement: Pay your fees to UNB and attend the University College of Swansea for one year!

Further information is available in the International Student Advisor's Office, room 18, Alumni Memorial Building. Telephone 453-4860.

The Centre for International Marketing at the University of New Brunswick is offering a scholarship of \$500 Canadian to the UNB student or students selected for the 1992-93 academic year at Swansea.

Application deadlines: 26 February 1993

Leonard Foundation Scholarship

For students in an undergraduate or first professional degree. Preference to sons and daughters of clergy, teachers, military personnel, graduates of Royal Military College, members of Engineering Institute of Canada and members of Mining and Metallurgical Institute of Canada. Applications available in Undergraduate Awards Office, Room 109, Alumni Memorial Building, UNB. Apply before March 15, 1993.

Rotary Foundation Scholarships

Purpose: To further international understanding and relations among peoples of different countries.

Scholarship Types:

1. Academic year Ambassadorial Scholarships
2. Multi-year Ambassadorial Scholarships
3. Cultural Ambassadorial Scholarships
4. Japan Program Scholarships
5. Freedom from Hunger Scholarships

The availability and kinds of Rotary Foundation Ambassadorial Scholarships are determined by each Rotary district and vary from year to year. Before applying for a Rotary Foundation Ambassadorial Scholarship, applicants must contact their local Rotary Clubs to inquire if and what kind of scholarships are available and to determine LOCAL APPLICATION DEADLINES.

For application and details, contact Undergraduate Awards Office, Room 109, Alumni Memorial Building.

Club deadlines vary between March 1993 and July 15, 1993.

CAMPUS MINISTRY

Campus Ministry
Rev. Monte Peters 459-5673 or 450-2883
Rev. Neville Cheeseman 453-5089 or 454-6507
Dr. John Valk 459-5962 or 453-5089
Alumni Memorial Building, Room 3

Movie Review. Come join us to watch, review and discuss some well-known and not so well known videos. All are welcome. After our spaghetti supper. Monte Peters' Residence, Apt. 2, Bridges House.

Spaghetti Suppers. Every Fri. 5:00 PM. Monte Peters' Residence, Apt 2 Bridges House. All welcome.

Intervarsity Christian Fellowship. For an evening of bible study, discussion, fellowship and fun join us every Thursday evening at 7:30 PM, Monte Peters' Residence, Apt 2 Bridges House. All are welcome.

Marriage Preparation Workshops. Workshops are being organized for Jan. 30, Feb. 20, Mar. 20, April 24. Contact Campus Ministry 453-5089 or 459-5962.

Christian Meditation. A four week course in meditation, based on the thought of John Main O.S.B., will begin on Monday Jan. 18, at 7:00 PM, at Monte Peter's Residence, Apt 2 Bridges House. All are welcome, and admission is free. Facilitator is Kathleen Crowley, 450-9623.

Worship Services:
Catholic Masses: St. Thomas Chapel: Mon. - Fri. 11:30; Sunday Masses 11:00 AM & 4:00 PM.

Anglican Eucharist: Sunday 11:00 AM, Wed. and Thurs. 12:30 PM. Old Arts Chapel.

UPCOMIN'

History Club General Meeting

The UNB History Club will meet on Wednesday January 27 at 12:30 PM in the History Common Room (T107). Topics for discussion are the upcoming banquet (March 12) and club elections. There are still a few t-shirts left. All interested in the club for this year or next are invited to attend. For more information contact Paula 455-2582 or Shelly 455-5826.

Music-At-Noon

The "Music-at-Noon Concert" series will resume at the University of New Brunswick Centre for Musical Arts, Memorial Hall on Tuesday, 26 January at 12:30 PM and will feature the Duo Pach, violin and piano. Programme - Beethoven & Brahms. Free. Everyone welcome.

OCSA Celebrating New Year

The Chinese New Year will be celebrated on Saturday, January 23, at the University of New Brunswick's Student Union Building by the UNB Overseas Chinese Students Association.

There will be a banquet followed by a cultural show, which will feature a lion dance, children's folk dancing, and other performances. This event will be organized by the Overseas Chinese Students Association with the Chinese Cultural Association of New Brunswick providing some of the performances.

The Overseas Chinese Students Association is the oldest Chinese students association on campus and is in its 28th year. The Chinese Cultural Association of New Brunswick was founded in 1977 and its members are drawn from the local resident Chinese community.

The coming Chinese New Year which will run from January 23, 1993 to Feb. 9, 1994 is the Year of the Rooster. According to Chinese tradition all those born in 1909, 1921, 1933, 1945, 1957, 1969 and 1981 were born under the sign of The Year of the Rooster. Persons born during this year are said to be sharp, neat, precise, organized, decisive, upright, alert and most direct and are good at handling money.

The banquet and show will take place in the UNB, SUB cafeteria and doors will open at 6:30 PM. Tickets can be purchased in the SUB Lobby or contact Benny at 455-0084.

Career Planning Workshop

A one day workshop for UNB/STU students on Career Planning will be held on January 30th from 9:00 AM - 4:30 PM in the Alumni Memorial Building. This Saturday workshop will include sessions on: how to make career decisions, how interests affect your decisions, what part of your values and lifestyle preference make in you decisions and how to identify the skills you possess as clues to career choice. A \$10.00 fee covers lunch, snacks, and materials. Deadline to register is January 27, 1993. A limited number of spaces are still available. To register call Counselling Services at 453-4820.

Arts Faculty Award for Excellence in Teaching

The Faculty of Arts has decided to recognize and encourage teaching among full time members of the Faculty of Arts of the University of New Brunswick (Fredericton Campus) through an award for excellence in teaching. The award will include a pewter item fixed with a special crest acknowledging the recipient's teaching skill. In addition the sum of \$1,000.00 will be added to the PDA of the winner in the year of the award. The award will be presented formally in the fall at the Faculty of Arts Teaching Workshop.

A faculty member may be nominated for his award by any two members of the Faculty or registered full time students of the University of New Brunswick (Fredericton Campus). In all cases, nominations must have personal knowledge of the nominee's teaching expertise.

Nominations may be submitted to Robert Larmer, Department of Philosophy, Carleton Hall 209B. The deadline is February 19, 1993.

Psychology Colloquium

Zoe Dennison, Ph.D., from the Department of Psychology at Mount Allison University will give an informal lecture titled: "Is Kindling a Good Model of Neural Plasticity?" on Friday, January 29, 1993 at 3:30 PM in the Snodgrass Room, Keirstead Hall. Coffee will be served and everyone is welcome.

Student Environmental Society

Help to make a difference. The Student Environmental Society will be meeting at 7 PM, Thursday, January 28, in Room 103 of the SUB. All welcome.

Lecture at UNB to Deal with Sexual Abuse of Patients

Marilou McPhedran, a feminist lawyer and activist, will give a free public lecture at the University of New Brunswick in Fredericton on the issue of sexual abuse by members of the medical profession.

The lecture will be held on Monday, January 25, at 11:30 AM in Room 356 of Marshall d'Avray Hall.

Ms. McPhedran, whose interests lie primarily in the areas of equality and health, chaired the recent Task Force on Sexual Abuse of Patients established by the Ontario College of Physicians and Surgeons. As a lawyer, she has represented clients in cases dealing with the effects of rape, incest, sexual stereotyping and sexual harassment.

The lecture is sponsored by the UNB law faculty's Chair in Women and Law. For further information, contact chairholder Patricia Hughes in the faculty of law, 453-4669.

UNB/STU Young Liberals

The UNB/STU Young liberals next general meeting will take place on Wednesday, January 28 at 7:00 pm in Singer Hall room 150.

G.A.L.A. Upcoming Events

Just a couple of events on the cards for the immediate future:

Friday, 22nd Jan. - GALA drop-in, 7 PM start. The film "Edward II" will be shown for those who missed it at the Centre Communautaire Ste. Anne recently. Timbits present too!

Friday, 29th Jan. - Meeting including discussion on the rescheduling of future meetings and drop-ins to a night other than Friday. Followed by a talk by Fred Horsley, Director of Counselling Services on campus. Find out what it's all about and how you can use it. 7 PM start.

Looking Ahead:

Friday, 12th Feb. - Safer Sex Workshop, practical exercises, discussion and other 'out-of-the-ordinary' ways of learning safe sex techniques, whilst keeping sex fun!

Venues and information for all events are available by calling the Gayline, operational on Mondays and Thursdays between 6 PM and 9 PM. Our mail address: GALA, UNB Help Centre, SUB, UNB.

Technology Lecture To Explore Developments in Modern Telecommunications

A telephone company planning executive will give a free public lecture on technology developments in telecommunications at the University of New Brunswick in Fredericton.

Harry S. Mercer, NBTel's general manager for planning, will give the talk on Monday, Jan. 25, at 7 p.m. in Room C 11 in the Gillin Hall wing of Head Hall. His lecture, entitled *Telecommunications: transforming How We Live and Work*, will explore the opportunities created by modern Telecommunications in consumer and commercial markets.

This lecture is the third in a series of presentations for a new course offered in UNB's Diploma Program in Technology Management and Entrepreneurship. The presentations aim to help lay people, as well as technologists, understand modern technologies and their impact on our lives.

For further information, contact Alan McLean in UNB's faculty of engineering at 453-3587.

CLASSIFIEDS

Classifieds are provided free of charge to university students. All ads should be 30 words maximum and be accompanied by your name, phone number and student number.
Deadline: Tuesday at noon.

For Sale

Sega Genesis Game Deck and control pad. Games include hockey, Golf, Football, Soccer and Desert Strike. Price Neg. Phone 457-0814.

If you are interested in learning the basics of Ballroom dancing, now you can! Call 454-3788 after 8 PM and we'll arrange a time suitable for you. (10.00/hour)

1983 Ford Escort. Asking \$600.00. Phone 472-5439.

Motorcycle, 1983 Honda 550 Nighthawk in excellent condition low mileage. Asking \$1800.00. Phone 459-4452.

1985 Daytona Turbo. 2 door, power steering with AM/FM Cassette. 5 Speed standard licensed an inspected. In good condition. Price \$2,500 (o.b.o.). Please leave a message. Tel: 457-0838.

Two small TV stands; pink venetian blinds (60 X 45); beige venetian blinds (45 X 60). Call 454-7789. Ask for Kim or Dean.

Uniden CREDIT CARD size radar detector, bought for \$160.00 on sale, asking \$130.00. Negotiable. 450-

4941 ask for Brandon. If no answer, leave message. Includes dash/visor clip, 2 power cords, lighter size adapter, and dash mounts.

Waterbed, Double with wooden frame, headboard, semi-motionless mattress, lining, and heater, at very good condition. \$120.00. Call 459-7454.

CARVER M-400a Power Amplifier, 400 watts/ch into 8 ohms. Asking \$500. Tel: 455-9379.

WORD PROCESSING
JB'S TEMPORARY OFFICE SERVICES
301 University Ave. 454-3757 (Laser printing)

1 pair ATOMIC ARC (carbon) Downhill skis 207 cm with Salomon 737 Bindings. Well maintained, excellent shape, \$175.00. Phone: 472-7842 after 5 (Kim).

Elvis Presley Stamps: Block or Individual - \$2.00 each. Phone 455-6450.

85 Chevette, standard inspected, in very good condition, two new winter tires, new gas tank, undercoated, 10,000 km, new muffler, no rust, new front brakes. Asking 1250.00. Tel: 450-4271 (4pm-8pm).

Don't forget your student saver price, reports on you, your relationships and your daily forecasts. All based on your time and place of birth. Call URANUS at 459-4731.

Comics - over 6000, must sell help me out! Textbook for sale BA 3424 first and second finance. Call 455-7855, ask for Calvin.

Yamaha Guitar CG-120 with Hard Case. Ask for Rick at Tel: 454-6969 in the evenings.

Nordica Ski Boots Size 25.5 (Men's Size 7 1/2 or Women's Size 8 1/2). New condition. Phone 451-1999, \$60.00.

Belinda Carlisle - Live your life, be free (CD). \$13.00. Also a Hitachi ghetto blaster with bass 3-D sound, graphic eg, mic. mix jack. \$125.00 neg. Call Peter at 457-3022.

Guitar and AMP - Profile "professional" with Peavey amp and hard case. \$350. Call Axel at 455-3229.

1980 Camero; V8 auto, blue, Kenwood stereo, good exterior, n-mint interior asking \$1800. obo. Call 488-2552 or contact David Turner.

Computer. 286 at comcs with 3.5 & 5.25 floppies mono monitor. Software includes DOS, WordPerfect, Quicken, Lotus Harvard Graphics, Norton utilities and many more. Price \$700. firm. Call 457-1324 and leave a message.

Skis: Fischer RC4

Superforms 205 cm., Bindings: Tyrollia 360R, Poles: Kerma Synchro (green) 135 cm., Boots: Nordica NS770 rear entry, Padded ski pants 32. Asking \$250 or best offer, will give away to purchaser K2J2 207 cm rock skis with Tyrollia 500 bindings. Call Rob 453-3495 leave message.

Kemper Rampage Snowboard (160) in great condition. Asking \$200.00 obo (must sell). Please call 455-6814.

Studded snow tires, 1 pair 155R/13. Asking \$50 used 1 winter 453-9513.

91 Honda Accord LX, automatic, 4 door, balance 38,000 KM warranty,

at 459-4136) or stop by Rm 164 of Bailey Hall (days).

Good winter jackets, jeans, pullovers, men & women clothing, baby clothes, cloth diapers, diaper pail, infant car seat, rocker, playpen, household items study table, lamp. 3 Glenrose St. Tamarack Park. Tel: 452-9411.

RESEARCH PAPERS
18,500 to choose from — all subjects
Order Catalog Today with Visa/MC or COD
ORDERING HOT LINE 310-477-8226
Or, rush \$2.00 to Research Assistance
11322 Idaho Ave #206-SN Los Angeles CA 90025
Custom research also available—all levels

3 tickets to Metallica, good seats. Call Pam at 457-9205. Leave a message.

PRESENT COUPON **TANNING SALON** **DARK TAN**

miami
Student Special

13 Sessions \$37.34
Initial Trial Session Only \$2.34 with coupon
97 York Street (upstairs) Tel: 458-9771

\$13,900; ALR 386SX Notebook computer, 1M RAM, 60MHD, pocket fax modem, \$1490.; OKI 900 cellular handphone \$580; 452-9411.

Bauer Professional Series 92 hockey skates. Size 10 - \$100. (Worn only twice). NIKKO CD Player. Excellent condition \$75. Sherwood Double cassette deck with DNR. Good condition. \$65. Phone Jon (evenings

Room for Rent

Do you need a place to live? I need a roommate! Nice-n-clean. 2 bedroom apt., Located on Biggs St. Quiet Security Building. Dining Room. Dishwasher, etc. On bus Route, Lease ends May 1, 93; plus occasional drives to school. \$250.00/month, utilities extra. Call Paula after 5pm. at 454-0060.

Needed: female to share room in spacious two-bedroom apartment (Regency Heights complex). \$200 per month plus lights (approx. \$8). No lease. Laundry facilities, parking, storage, close to malls, hospital, U.N.B. (15 min. walk). On bus route. Call Tracy or Krista at 459-6740.

The Attic On King

A Couple of Levels above the Rest!

BAR • POOL • GAMES ENTERTAINMENT



This week at the Attic:

Friday & Saturday
HARD DRIVE

Sunday
Super Bowl Sunday

Reserve Your Table Today!!
Tickets on Sale
For more info. call us at 450-2641

377 KING ST.

Camp WAHANOWIN
ON LAKE COUCHICHING



CAMP WAHANOWIN
ON LAKE COUCHICHING

Requires
Spring-Summer Staff
in
Program, Kitchen & Maintenance

Jobs run April 25th to Sept 5th
with option to extend to Oct 15th
Interviews & Video presentation
at U.N.B.
Monday, Feb 1st & Tuesday Feb 2nd.
For personal interview appointment contact
Ms. Dawn Davies at your student placement center.

Sports Card Show

Saturday, January 23
10 :00A.M. to 2:00P.M.
New Maryland
Rec Centre
Phone: 459-6989

CLASSIFIEDS

January rent free, available immediately! Furnished single room in a 3 bedroom bungalow for a non-smoking female. Hardwood floors, dishwasher, microwave, on bus route. \$250.00/month plus 1/3 utilities. Call 472-9324.

Roommate wanted to share two bedroom basement apartment of a house in Skyline Acres clean and quiet. Rent \$275./month; includes utilities and laundry facilities. No lease. Available Feb. 1. Call 452-8722.

One Room available in 3 Bedroom Apt. \$275/month includes: stove, fridge, heat, lights, microwave, cable T.V. and parking. Room is furnished. Corner of Beaverbrook and Regent. Call 454-2391.

Room in 3 bedroom apartment available immediately \$241/month negotiable call, 450-9708. Ask for Andrew.

Downtown, shared accommodations, free laundry facilities, \$225./month, all utilities included. Call 450-7370.

One Large Bachelor Apartment, \$425/month including heat and parking located on Needham St. Downtown (Right near Bolden's). Ask for Paul at 451-8983.

In a quiet clean home waterbed furnished study space available. On bus route and drive to campus daily. Female non-smoker preferred. Call 472-8511.

Fully furnished room in home near UNB. Available immediately or February 1. Female non-smoker only. Call 457-1557.

For sublet until August. A one bedroom apartment. \$475 per month excluding utilities. 527 Priestman Street. Phone 836-2731.

University Ave.-No lease-2 bedroom apt., washer and dryer, large backyard, deck, unheated, unlighted. \$615/month. phone 450-7125.

Wanted

VGA monitor, colour or monochrome. Please call 451-1717.

Need Drive to St. John on weekends. Call 444-8017.

1 pair of Downhill skis with bindings 185 cm-195 cm in Length. Good quality and good shape only. Phone: Kim, 472-7842 after 5.

Station Wagon wanted. Preferably a GM product and in the mid 1980 years. Phone 472-3060. Ask for Mary.

Math Book-Fundamentals of Mathematics. Call 454-0888.

Answering machine. You may have to call us often, we're not home much. Patrick or Christine, 455-3079.

1 used VCR in good shape (must play, rewind, eject). Call 452-8485 & ask for Ryan.

Paul McCartney & Wings Rock Show Concert Video from 1980. If you have this video or know of someone who does, please call 457-1833.

Mid-sized keyboard. At least a 5 Octaves range with or without build-in speakers. No toys!. Call 454-6575.

Lost

One 3.5" computer disk, black with orange label, titled "Resume.wp" Lost in word perfect room (head Hall) Desperately needed, reward offered. Call John at 472-8644.

Found

A white, short haired, young, female cat with yellow eyes. Found at the top of Windsor St. Please call 458-0014.

CAT FOUND
Top of University Area, (Gregg Ct.) White short haired young cat. Please call 458-0014.

Personals

Peanut,
I can't wait for you to feel better so we can get that clapper going again.
Love Bé

Want more info on the Daytona trip? Come to the Pub in the Sub on Monday at 6:30.

To Melanie Boulay.
I've been trying to get in touch with you, but there's no answer. Please call Angie about Daytona 458-9295.

Thank-you to the honest person who found my wallet in Bailey and returned it-with everything in it! I really appreciate it!!!

Monica R.

I've encountered you twice at the Hilltop, both of which were very kind and nice!! Are you interested in meeting for another close encounter for a third time!? My # is 472-4464
A known admirer
ps. Buckle Up!! T. is tough!

Building Tomorrow ...Today

Please contribute to:

USC Canada 56 SPARKS
OTTAWA
K1P 5B1
TEL: (613) 234-6827
FAX: (613) 234-6842

NOTICE TO POTENTIAL MAY, 1993 GRADUATES

You must complete an
"Application to Graduate Card" by
March 1, 1993

Please go to the front counter at
the Registrar's Office, 2nd Floor,
Old Arts Building, to obtain this card.
Office hours are 8:30 a.m. to
5:00p.m., Monday to Friday.

To the Engineer of Nov. 23,
you tell me the interest is
mutual. If so what would you
like to do about it? and how
do I know it's you and not
some engineer with a big
ego!
Love the goddess.

The Strawberry Girl,
Since your so good at hag-

gling for refrigerators, maybe
you can help me find a
home!? If you can't, don't
worry, I'll still be your expiry
date warning. See ya later
Wet spot!
The Bestial B-Berry Boy

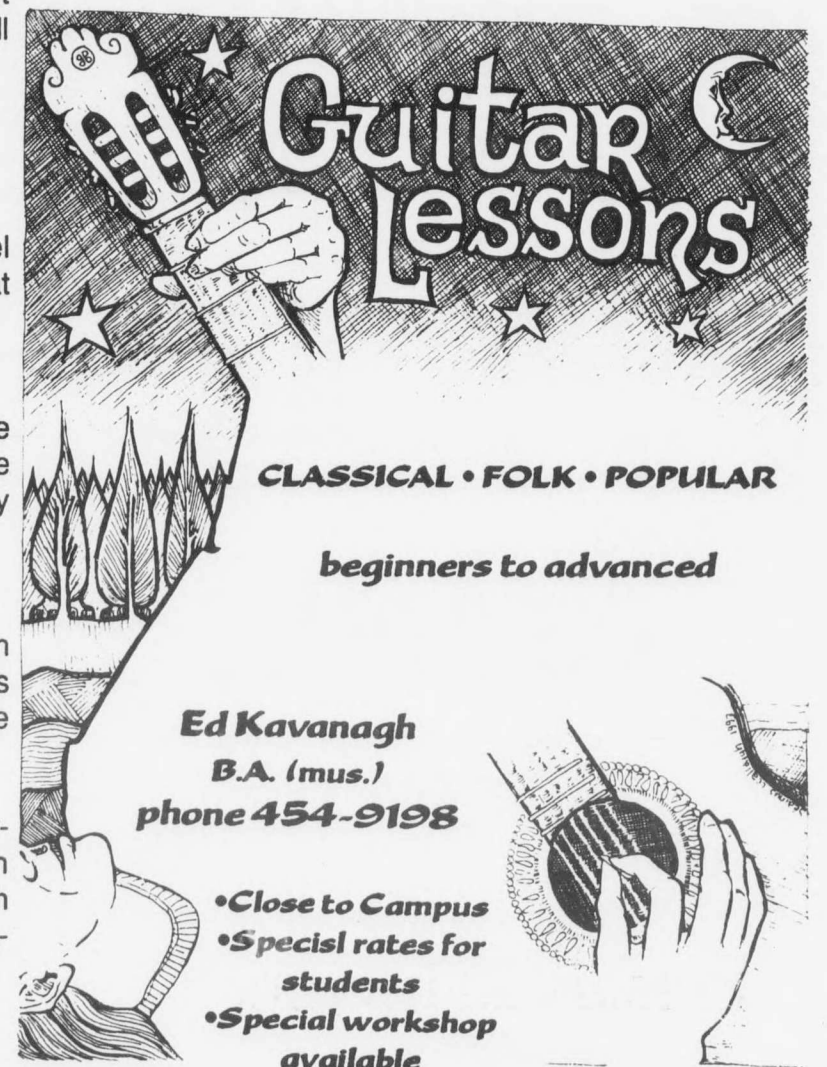
Thanks to Mike O'Pray and
Moosehead Breweries for
your support of the Varsity-
mania Party.

ROOMS FOR RENT

- convenient on-campus locations!
- 19 or 14 meals per week - your choice!
- all utilities included!
- academic and socially-oriented living environments!
- all this for as low as \$495 per month!

The UNB Residence Community currently has rooms available in a variety of life-styles: co-ed, single sex male or female, restricted access and designated quiet houses.

For more information and an application form, visit the Residence Office located in the centre on the Residence Community (in the building with the clock on top) or call 453-4800.



Guitar Lessons

CLASSICAL • FOLK • POPULAR

beginners to advanced

Ed Kavanagh
B.A. (mus.)
phone 454-9198

- Close to Campus
- Special rates for students
- Special workshop available



THE NORTHERN PIKES

with

Thomas Trio
and
the **Red**
Albino



Tuesday, January 26/93

8:30 p.m. SUB Cafeteria

Tickets On Sale Now

In The SUB Lobby

\$12.75

Presented by your



CLASSIFIEDS

Thanks to Kevin from AUC staff for his help in the Varsity-Mania torch parade.

Sylvia,
I want you, I need you, I must hold you! Let your passion lead us around the world forever! (P.S. This is **your** very own personals. So it had to be steamy! ka-peesh
The Bounding B-Berry Boy

SWISH BARRELS

\$75.00 + (\$10.00 delivery)
3 for \$65.00 each plus free delivery
Call 452-1701 or 450-9013

To Mike H. From Jones,
I have admired you for a long time now through lots of eye contact, but I was always too shy to approach you. I just wanted to let you know I am still interested. The girl on you answering machine the night of Jan. 8. Please respond.

To the two honorary BBFH of MacKenzie,

It was a "very" productive weekend, thank you! The Bushman's and dinner were a flaming success. We haven't made the *Brun* lately because it is just too small, maybe the Gleaner next, "In the court." Hope this weekend is as productive of you sexy ladies. Payro and Sharp Haired Guy PS. write us and tell us about your future plans.

Dear Gretta,
Embarrass you?!? Who? Us? Had you going!!!
The Gang (S,S&K)

To my Sunshine;
Friday the 13th of September 1991 was a special time. Do you remember? think back to those times when you used to gaze down into my room while I worked, or when I used to sing "You Are My Sunshine" till you fell asleep. Well now I need some sunshine because my tan is starting to fade. RSVP Your special Koala

To my Secret Admirer (from Jan. 8)

If you are brave enough to tell me you want to meet me, then I think you may also be brave enough to give me a hint as to who you are. The girl from Windsor who lives in the Dunn. (pls. respond)

**TYPING SERVICES
WORD PROCESSING**
Laura Anderson
472-6309

Stacey & Patti,
No, you are not getting another personals' this week! so please don't keep bugging me...I can't sleep at night anymore! Arrgh!
Big, Bad, B-Berry Boy

To the ex-FHS. Football Players in the cafeteria. Ever since I saw you at the beginning of the year, I have wanted you, all! But I can't

bring myself, to talk to you up close Oh. Personal. I try not to make it too obvious, but I think you know. I am always looking at you. If you feel the same way, let me know the next time you see me or at least give me a hint.
From "watching you"
S.S.

Meagan,
Your patience is a virtue! You have my eternal gratitude and oodles of thankx. Keep smiling, April's not that far away. Arriva Derci!
The Brr-Berry Boy

Orientation '93. Second General meeting will be held on Sunday Jan. 24 at 7:00 in MacLaggan Hall (Rm 105). All people interested should attend. Hope to see you there!

To the Siamese twins (in the blue room),
Did you hear? There are now operations to get you un-

stuck... Do us a favour and get one!

Concerned Students
Sherry Morin,
Keep up the good work! I enjoyed your article on Sexism. I agree totally, and Yes, I would support a female Prime Minister.
A devoted fan,
Mark Kenney

WORD PROCESSING

✓ Fast turnaround
✓ Pick-up & delivery
474-0070
after 6pm

Attention All Full Time Students

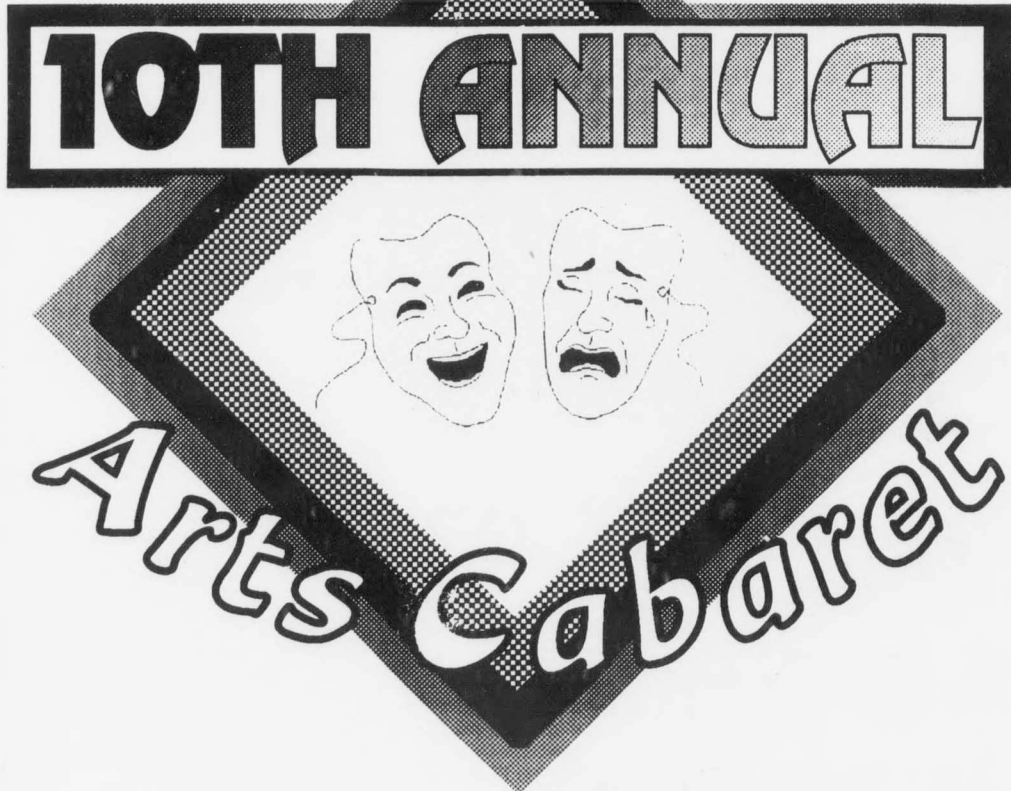
Second term tuition must be paid by:

January 29

to avoid late charges and the possibility of having registration cancelled.

Please pick up unclaimed bursary cheques as soon as possible.

Payments are to be made at the Business Office.



SUB Cafeteria

Tickets: \$5.00

January 29, 30, 1993

Doors Open at 7:30 P.M.

Show Starts at 8:00 P.M.

Tickets Available at:

- SUB Lobby – Jan 27–29
- Dean of Arts • At The Door

Arts Undergraduate Society

PIZZA TWICE

MID-WINTER BLUES SINGLE SPECIAL

ONE 12" Pizza

ALSO with up to any 4 toppings
receive **ONE 9" Garlic Fingers**
with Cheese & Bacon Bits

ONLY \$9.99

Free Delivery to Campus

(min. \$10. order)

TUESDAY NIGHT

ALL-YOU-CAN-EAT

6-9p.m. Eat-in only
\$4.99 plus tax

457-9292
403 Regent St.

453-0099
245 Main St.

PUB SUB

The **OUT CROWD**

TONIGHT
9PM TO CLOSE

DENNIS & KOLLIN

SATURDAY
9PM TO CLOSE

Next Week

HARD DRIVE

Friday, Jan. 29 and Saturday, Jan. 30
9pm to close

\$2 COVER

College Hill Social Club

JAM NIGHT

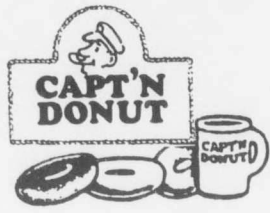
Every Monday Night at 10:00

coming attractions...

HOTEL CALIFORNIA
FRI. FEBRUARY 12
in the ballroom

Monday, Feb. 15
jam night
with special guest
recording artist
KYP HARNESS

Members & Guests Only



Luigis



Grand Opening of Capt'n Donut & Luigi's Pizza 2 FOR 1 PIZZA

1111 Regent St., Village Centre, next to Chalmers Hospital
Your Closest Neighbour for Hunger & Savings

Fresh Under One Roof  Two Great Deals

LUIGI'S PIZZA & CAPT'N DONUT

Dial 453-1117 Fast .99¢ Delivery

The New LUIGIS Deluxe Pizza

ONE 12 inch Deluxe Pizza with the WORKS
1/2 Dozen CAPT'N DONUTS

6 cans of cold pop - for **ONLY \$11.99 + tax**

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.99¢
DELIVERY**

SWEET DEAL

2 regular famous LUIGI Pizzas
12" Pizzas with the WORKS
1 DOZEN CAPT'N DONUTS &

2 litre cold pop **ONLY \$19.99 + tax**

**ONLY
.99¢
Delivery**

Extra Bonus

Receive with your orders
Luigi Pizza Coupons
Accumulate points and eat
coffee, donuts & New Luigi Pizzas

FREE

Starting In January

LUIGIS U-BAKE PIZZAS

Great Luigi's Pizzas Baked at Home

WE MAKE - YOU BAKE - YOU SAVE \$