

## ANNEALI REPORT

TORONTO

## Publie School Board,

FOR THE -

YEAR ENDING DECEMBER 31, 1896.

TORONTO :
Phillips \& Smith, Printers, 3 Court St.
1897.

## OFFICERS OF THE BOARD. 1896.

## Chairman :

w. w. HODGSON.

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JAMES L. HUGHES. W: F. CHAPMAN.

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C. H. BISHOP.

Solicitor:
W. BARCLAY MoMURRICH, M.A., Q.C.

## MEMBERS OF THE

## Toronto Pablis School Board 1896.

W. W. HODGSON, forman.
Ward No. 1 Chatran

Jos. C. Clarke.
L. Brown.
>
W. J. Hambly.
E. P. Roden.

- R. S. Baird.
C. A. B. Brown.
T. S. Lobb.

Wm. M. Fitzgerald.
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WARD No. 3.
R. U. McPherson, B. A., LL.B.

Walter S. Lee.
WARD No. 4.
W. W. Ogden, M.D.
S. Alfred Jones.

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W. W. Hodgson.
P. Whytock.

WARD No. 6.
J. Spence, M.D.
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A. E. Awde, M.D.
J. M. Godfrey.

## PAST CHAIRMEN

## TORONTO PUBLIC SCHOOL BOARD

Joseph Workman, M.D. $1850,1851,1852$
J. G. Beard 1853 to 1864 , inclusive
Hon. John McMurrich ..... 1865, 1866, 1867, 1870
Jo.
John Baxter ..... 1868, 1869
H. H. Wríght, M.D. ..... 1871, 1872
E. Coatsworth ..... 1873
Walteir S. Lee ..... 1874, 1875
W. W. Ogden, M.D. ..... 1876, 1877
George Wright, A.M., M.B., ..... 1878, 1879
Janes Bain ..... 1880, 1881
E. Galley ..... 1882, 1883
F. Johnston ..... 1884
E. P. Roden ..... 1885
G. McMurrich ..... 1886
C. A. B. Brown ..... 1887
R. A. Pyne, M.D. ..... 1888
Herbert A. E. Kent ..... 1889
F. Somers ..... 1890
T. R. Whiteside ..... 1891
Wm. David McPherson ..... 1892, 1893
R. S. Baird ..... 1894
W. J. Hambly ..... 1895
W. W. Hodgson ..... 1896


## INSPECTORS'

Annual Repor̃t


## Inspectors' Anmual Report.

To the Toronto Public School Board:

We have the honor to present the following report regarding the Schools under your charge for the year 1896.

Appended to the report will be found Statistical Tables which give in detail all important particulars relating to Teachers, 'Pupils, Attendance, Absenteeism, Tardiness, Studies Pursued, Cost of Maintenance, etc.

## ATTENDANCE.

The total number of pupils registered during the year was in the Kindergarten 4,581, in the other classes 28,988, of whom 1,194 were promoted from the Kindergarten.

The average daily attendance was in the Kindergarten 2,142, in the other classes 21,387 .

835 pupils attended school less than twenty days.

| 1619 | " | " | " | between 20 | and | 50 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 4264 | days. |  |  |  |  |  |
| 4722 | $"$ | $"$ | $"$ | $"$ | 50 | $"$ |
| 100 | $"$ |  |  |  |  |  |
| 17543 | $"$ | $"$ | $"$ | $"$ | 100 | $"$ |
| 150 | $"$ |  |  |  |  |  |

The average monthly registered number was 26,571 , This shows an increase compared with last year of 333. (See Table A).

The average of Monthly Average Numbers was 28,654 This shows an increase of 565 , when compared with the corresponding number of last year. (See Table B).

The average of Monthly Averages was 89 per cent. of the Average Monthly Registered Numbers.

The best average for any month in the year was 91.9 per cent., the average for December.

The largest number, 27,289, was regłstered in October' and the smallest number, 25,503, in June.

The following statement shows the average registered number in each school during the year:-

| School | Average Registered No. | No. of <br> Rooms. | Average per Teacher |
| :---: | :---: | :---: | :---: |
| Bathurst Street | 420 | 9 | 47 |
| Bolton Avenue | 904 | 18 | 51 |
| *Borden | 598 | 14 | 43 |
| Brant Street | 407 | 9 | 46 |
| Brock Avenue | 451 | 9 | 51 |
| Church Street | 624 | 12 | 52 |
| Clinton " | 516 | 9 | 58 |
| Cottingham Street | 318 | 6 | 53 |
| Crawford " | 419 | 8 | 53 |
| Dewson Street | 653 | 12 | 55 |
| Dovercourt | 410 | 8 | 55 |
| Dufferin | 1168 | 22 | 54 |
| Duke Street | 338 | 8 | 43 |
| Elizabeth Street | 220 | 4 | 55 |

School Averrge

Registered No. \begin{tabular}{c}
No. of <br>
Rooms

 

Average, <br>
per Teacher
\end{tabular}



School
$\begin{array}{llllll}\text { Victoria } & \text { " } & \text { - } & 554 & 12 & 47\end{array}$
Wellesley . . - 884
Winchester Street - 516
York " - - 113
Alexandra Industrial 19
Boys' Home :- - 98
Girls' Home - 87
Orphans' Home . - 179
Victoria Industrial < 141
Sick Childrens' Hospital 32
The Shelter - . . 48
No. of Average
Roops
$18 \quad 50$ $9 \quad 58$ 2. 57 $1 \quad 19$
2.49
$2 \quad 44$
$4 \quad 45$
2 . 71
132
148

## attendance in the various classes.

The registered numbers in attendance during the year in the different classes sere as follows:

| First Book | - | - | - | - | - | 8,799 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Second " |  | - | - | - |  |  |
| Third " | - | - | - |  |  | 6,672 |
| Fourth" |  | - | - | - | - | 5,312 |
| Fifth " | - | - |  |  | - | - |

The difference in the various classes compared with last year is as follows :

Kindergarten, Decrease - - . 35
First Book, " - - 141
Second " Increase - - . 243
Third " " - - 150
Fourth Decrease - . . 264
Fifth " Increase . . 57

## MEDALS AND CERTIFICATES OF HONOR.

Certificates of Honor and Medals are awarded, at the Christmas Examination, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years.

A Silver Clasp is given to each pupil who conforms to the above for each year over eight years.

The following statement shows the number of Medals and Certificates awarded at the Christmas vacation in the several schools :

School


INSPECTORS' REPORT.

School
George street - 97

Gladstone avenue11
Grace street ..... 141
Hainilton streetHowardHuron " - - 118
Jesse Ketchum ..... 227
John street ..... 84
Kew Beach ..... 20
Lansdowne ..... 241
Leslie streut ..... 78
Louisa " ..... 59
McCaul ..... 152
Manning avenue ..... 216
Morse street ..... 223
Niagara" ..... 128
Palmerston avenue ..... 221
Park ..... 252
Parkdale ..... 163
Parliament street ..... 27
Perth avenue ..... 46
Phoebe street ..... 139
Queen Victoria ..... 184
Rose avenue ..... 117
Rosedale ..... 10
Ryerson ..... 352
Sack ville street ..... 99
Shirley ..... 85
Victoria ..... 108
Wellesley ..... 238
$\begin{array}{ll}\text { Bronze } \\ \text { Medals } & \begin{array}{c}\text { Silver } \\ \text { Medals }\end{array}\end{array}$ Clasps
4 ..... $50-18$$32 \quad 5$19
5$15 \quad 1$
36$y \quad 2$1187
152729152933212218181214512921$\begin{array}{lll}31 & 8 & 3\end{array}$

| Winchester street | - | 126 | 21 | $\ldots$ | $\ldots$ |
| :--- | ---: | ---: | ---: | :---: | :---: |
| York street | - | 11 | $\ldots$ | $\ldots$ | $\ldots$ |
| Orphans' Home | - | 14 | $\ldots$ | $\ldots$ | $\ldots$ |
| Girls' Home | - | 48 | 3 | $\ldots$ | $\ldots$ |
|  |  | $\overline{6789}$ | $\overline{862}$ | $\overline{115}$ | $\frac{25}{}$ |

NAMES OF THE RECIPIENTS OF SILVER MEDALS AWARDED AT CHRISTMAS, 1896.

Bolton Avenuie.
Agnes Godbold Hugh Brown John Cainpbell.

Borden Street.
Laura McAfee.
Mabel Hunt. Celia Murton.

1 .. Church Street.
William Wickens.
William Webber.
Clinton S'treet.
James Nelson.
Dufferin.
Alice Traill.
Grace Weston.

Alma Martin.
Lily Woodstock.
Robert Rennie.
Bella Warwick.
Harry Heintzman.
George Pritchard. Joseph Nelson.
Lizzie Alexander.
Duke Street.
James Dilworth.
Willie Day.
Maud Cole.
George Street.
Laura Tozer.
Givins Street.
Edith Williams.
Florence Watts.

Margaret Rolston.
Josephine Christian.
Albinia Marshall.
George Marmion. Maggie Barron.
David Williams.
Lizzie Hay.
Jessie Hay.
Gerald Nelson.
Edith Arnold.
Ethel Hawkes.

Gladstone Avenue.
Florence Jones
Mabel Loeman.
Ethel Green.
John Milne.
William McKee.

Huron Street.
Ethel Leuvans.

Jesse Ketchum.
Nellie Middleton.
Alice Harding.
Ethel Page.
Minnie Key.
Charles Carlisle.
Wallace Harris.
John Yeoman.
Harry Macey.

John Street.
Andrew Welsh. Joseph Wilson.

Lansdowne.
Herbert Hargrave. Mabel Carson. Ettie Merkt. Willie Sweetman. May Riddy. Willie McLean. Annie McConbrey. Willie Ferriman.


Manning Avenue.
Robt. Long. Albert Hill. Jethro Worden. Violet Worden. Katie Anderson.

Morse Street.
John Booth.
Janet Clifford.
Lizzie Reynolds.
Niagara Street.
John Grant.

Palmerston Avenue. Wulter Ross.
Park.

Willie Sinclair.
Ethel Woolway. Jessie Westcott. Lillie Patterson.

Parkdale.
Lizzie Anderson. Jennie Anderson. Louie Duckworth. Mabel Scott. Alberta Pargeter. Murray Hendry.

Phoebe Street.
Ethel Simpson. Lorne Trimble. Edith Kupitz.

Queen Victoria.
Mabel Peer. Cecil Johnston.

Ryerson.
Frank Barnhouse. Percy Bedson. William Burns. Thomas Cook.

Albert Hardy. William Kirk. William Leader. Gordon Mansfield. Charles Smyth. Lottie Bowden. Mabel Duntop. Edith Galoska. Nellie Hatch. Grace Hughes. Flossie Jones. Olive Jones. Ada Martill. Georgina Mowatt. Ada Pudifin. Lillie Summers.

> Welleslvy. Clarence Davis. Madge Waugh. Helen Williams. Roy Sanderson. Harold East. Reginald Shields. Amy Hughes. Nellie McLelland.

## NAMES OF PUPILS WHO RECEIVED SILVER

 CLASPS, 1896.| Brock Avenue. <br> Christina McGuire (9th yr.) | Jesse Ketchum. <br> Florence Page (9th year) |
| :---: | :---: |
| Dewson Street. | Lansdowne. |
| Harvey Anson (9th year). | Hattie Riggs (9th year). |
| Dufferin. | McCaul. |
| Christopher Hillock 9th yr. | Katie Randall (9th year). |
| Otta Colby |  |
| Thomas Rooney | Phoebe Street. |
| William Hillock | Minnie Montgomery 9th yr. |
| Fanny Poole | Rachel Cathcart |
| Ethel Wilkins |  |
| Lillie Armstrong (10th yr.) | Queen Victoria. |
| Edith Winn | Willian Ford (9th year). |
| Givins Street. | Ryerson. |
| May Hunter (9th year) | Richard Readman (9th yr.) |
| Thomas Hunnisett |  |
| Edgar Lake | Wellesley. |
| Lucy Hunnisett | Ralph C. Maedonald(10th year) |
| Gladstone Avenue. | Charles Shields (9th year). |
| Eva McGregor (9th year) | Arthur Rawlinson |

## TEACHERS.

There were 499 Teachers and 112 Kindergartners employed in the schools of Toronto, during the past year in addition to the special teachers.

There are two music teachers and one drill instructor engaged in special teaching.

The certificates of the teachers are as follows :-First Class, 77; Second Class, 422.

The certificates of the Kindergartners are as follows :Directress, 70 ; Assistant, 42.

## KINDERGARTENS.

There were two new Kindergartens opened in 1896, viz. : one in Bathurst street, and one in the Childrens' Shelter. This makes 42 Kindergartens in all. The total number registered in the Kindergartens during the year was 4,581 , the average of monthly registered numbers was 2,652 , and the average of monthly average numbers was 2,142. The following tabte shows the registered and average attendance for each month :

|  |  |  | Registered <br> Attendance | Average <br> Attendance |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| January | - | - | 2187 | 1632 |  |
| February | - | - | 2180 | 1603 |  |
| March | - | - | - | 2288 | 1773 |
| April |  | - | - | 2711 | 2221 |
| May | - | - | - | 2810 | 2290 |
| June | - | - | 2674 | 2251 |  |
| September - | - | - | - | 2798 | 2172 |
| Octoher | - | - | 2875 | 2880 |  |
| November - | - | - |  | 2864 | 2421 |
| December | - | - | 2745 | 2379 |  |

The total amount paid to Kindergartners for salaries in 1896 was $\$ 29,554.17$.

The total amount paid for Kindergarten supplies, including permanent supplies for new Kindergartens, was $\$ 2,534.73$.

The total cost of Kindergartens for salaries and supplies was $\$ 32,088.90$.

The cost per pupil on the basis of total enrolment was for salaries and supplies $\$ 7.00$.

The cost per pupil on the basis of average monthly number was $\$ 12.09$ for salaries and supplies.

The salaries of caretakers amounted to $\$ 25,011.23$.
Fuel cost $\$ 20,272.81$; Total, $\$ 45,284.04$.
Percentage of caretakers' salaries and fuel say $\$ 2,300$.
The cost per pupil in the Kindergarten on the basis of tutal enrolment was $\$ 7.74$ for salaries, supplies, fuel and caretaking.

The cost per pupil in the Kindergarten on the basis of average monthly number was $\$ 12.96$ for salaries, supplies, fuel and caretaking.

The attendance at the Kindergartens throughout the year was as follows :

Schools
Bathurst street - - 53 40

| Bolton avenue | - | 76 | 66 |
| :--- | :--- | :--- | :--- |
| Borden street | - | - | 65 |

Brant " . - $39 \quad 33$

Brock avenue - - $\quad 47 \quad 34$

Schools
Average Average Regist'd. No. Attendance

Church street - $\quad 78 \quad 59$
Clinton " - - 77
63
Cottingham street - - $64 \quad 54$
Crawford " - - - 63
54
Dewson " - - 80 62
Dovercourt - - $\quad 70 \quad 52$
Dufferin - - $79 \quad 66$
Elizabeth street - - - 58 41
Fern avenue - - $65 \quad 49$
George street - - $\quad 45$ 36
Givins " - . 80 66
Gladstone avenue - - $\quad 75 \quad 61$
Grace street - $\quad 66$
Hamilton street - - - 70 58
Huron " - - 76
Jesse Ketchum - - - $63 \quad 49$
John street - - $\quad 65$ 45
Lansdowne - - - 77 67
Louisa street - - 42 34
McCaul - - 76 61
Morse street $\quad-\quad-\quad 80 \quad 68$
Niagara " - - 60 . 43
Orphans' Home - - 4440
Palmerston avenue - $73 \quad 60$
Park - - $\quad 74 \quad 60$
Parkdale - - $\quad 72 \quad 59$
Phuebe street - - - $72 \quad 56$
Queen Victoria - - - 94 87
Rose avenue - - - 69 - 53
Rosedale : - 50 38
Ryerson - . . $74 \quad 61$

| Schools | Average <br> Regist'd. No. | Average <br> Attendance |  |
| :--- | :---: | :---: | :---: |
| Sackville street |  | 50 | 42 |
| Victoria " | - | 50 | 36 |
| Wellesley | - | 68 | 62 |
| Winchester street | - | 73 | 57 |
| Total | - | - | 2652 |
| 2142 |  |  |  |

The following Directresses and Assistants passed the Government Examinations in July, 1896.

Directresses.
Barrie Anderson Ethel Bailey Minnie Chandler
Florence Dartnell Minnie Fuller (Honors)
Lillie Harding Minnie Hill
Eva Jewett
Tossie McKellar Winnifred Ross
Aggie Scott
Minnie Steele (Honors)
Eva Stark

Assistants
Georgie Hoddow
Blossom Hastings (Honors)
Ethelyn Harrison
Edith Hill
Essytha Johnston (Honors)
Charlotte Jackson
Ethel Jewell
Lillie Jubb (Honors)
Hattie McLay
Lillie Robinson
Violet Summerhayes
Gussie Smith
A. Effie H. Sadler. Chrysia A. Sparling Josephine Temple Nettie Whitehouse.

## FREE TEXT BOOKS.

The total cost of the Free Text Books issued in 1896 was $\$ 5,225.35$. Of this amount $\$ 3,684.33$ was paid for High School geographies, Public School geographies, spelling books and music books, which were supplied for the first time.

The total cost of supplies including work books, exercise books, book-keeping blanks, dictation books, business forms, drawing books, writing books, slates, paper, etc., was $\$ 4,144.39$.

The cost per pupil for text bouks on the basis of total enrolment, omitting Kindergarten pupils, was 18 cents. Omitting the supply of new books given out for the first time, the cost of text books was 5 cents per pupil.

The cost per pupil for text books on the basis of average monthly attendance, omitting Kindergarten pupils, was 22 cents.

The cost per pupil for supplies on the basis of total enrolment, omitting Kindergarten pupils, was 14 cents.

The cost per pupil for supplies on the basis of average monthly attendance, omitting Kindergarten pupils, was $17 \frac{1}{2}$ cents.

The cost per pupil for both text books and supplies on the basis of average monthly attendance, omitting Kindergarten pupils, was $43 \frac{1}{2}$ cents.

The cost per pupil for text books, supplies, and Kindergarten material on the basis of total enrolment, was $36 \frac{1}{2}$ cents.

In the above statements the text books and supplies for Night Schools are charged against the day school pupils.

## CITY MODEL SCHOOL.

On the re-opening of the schools in September, the Model School Class for 1896 met in Church St. School.

The class was a very Iarge one, consisting of the following ladies and gentlemèn :,

Allen, Louisa
Allin, Eleanor
Ashworth, Ethel
Bayley, Fanny
Bell, Emma A.
Bulwer, Effie Edith
Byrch, Frances
Charlton, Ethel
Clark, Eva Cook, Alice Lilian
Crown, Gertrude Davidge, Hannah
Davidson, Kathleen

- Dewey, Beatrice
'Elder, Edith Fife, Alice L. O. Foster, Lavina Goldsmith, Belle Hogg, Agnes J. Hutty, Mabel Jackson, May

Johnstone, Maggie
Keegan, Letitia
Lancaster, Bessie
Livingstone, Lizzie
Long, Mabel
Longhurst, Edith
Lucas, Elizabeth
McArthur, J. Ethelwyn
McMillan, Tena
McKay, C. Mary
McGregor, Margaret
Mahaffy, Sarah Julia
Metcalf, Lula A.
Metcalf, Ethel Mary
Newton, Annie
Osborne, Grace
Oswold, Susie

- Patterson, Annie

Pearen, Mabel C.
Platts, Alice
Robinson, Georgina

Rosebrugh, Bena
Sanderson, Mary
Schilling, Emma
Sheppard, Mossie
Sibley, Ethelredd
Snowball, Eliza
Sutherland, Isabel
Washington, Stella
Weaver, Stella M
Weir, Abbie
Wheatley, Clara

Whittington, Ada
Worthington, Maude
Cooper, William C.
Dudgeon, Joseph Wm.
Hamilton, Owen
Hughes, Thomas D.
Leavens, Hiram
Rees, David
Smith, Hugh D.
Struthers, Alva Lee

## NIGHT SCHOOLS.

The Sessiổn 1895-6 opened with twenty-five classes, of which twenty-three continued to the end of the session, March 30th, the others having been closed owing to small attendance. The session 1896-7 opened October 1st with twenty-two classes.

Average registered numbers for January, February, March, October, November, and December:

Schools. Males. Females. Total. i


Schools. Males. Females. Total.

| Hamilton | 38 | 20 | 58 |
| :---: | :---: | :---: | :---: |
| Jesso Ketchum - | 28 | 11 | 39 |
| John | 54 | 18 | 67 |
| Leslie | 27 | 4 | 31 |
| Niagara | 87 | 31 | 68 |
| *Parkdale - | 15 | 5 | 20 |
| Parliament - | 79 | 33 | 112 |
| Winchester | 30 | 12 | 42 |
| Working Boys' Home | 34 | ... | 34 |
|  | 552 | 229 | 781 |

The average attendance for January, February, March, October, November and December was as follows:

Schools. Males. Females: Total.

*Closed on account of small attendance.

The average attendance for each month was:


* Closed on account of small attendance.

The following Comparative Statement shows the progress of the Night Schools since their establishment in 1880 :-


## NIGHT SCHOOL REPORT.

At the close of the session ending March, 1896, two silver medals, kindly donated by Noel Marshall, Esq., were given for general proficiency. A combined examination was held, at which three pupils from each class were allowed to compete. Twenty-one candidates presented themselves for examination, and their answer papers were creditable to themselves and to their teachers.

The winners of the medals were:

Hannah E. Bailey - - - - Winchester St. School. Clarke Reilly - . - . - Bathurst St. School.

## EXAMINATIONS.

The Collegiate Institute Board again gave thirty scholarships to those who stood highest at the Entrance Examination, held in June, 1896. The Board, however, decided that the scholarships should be limited to candidates coming from the fourth book classes of the Public and Separate schools. As a result of this all the scholarships were won by pupils from the senior fourth book classes of the Public Schools.

The following were the winners of the scholarships: WINNERS OF SCHOLARSHIPS AT ENTRANCE EXAMINATION, IN ORDER OF MERIT, JUNE, 1896,


| 19 | Fred D. J. Risk | Victoria |
| :---: | :---: | :---: |
| 20. | Veva Featherstone | Givins |
| 21. | Florence I. Fraser | Church |
| 22. | Phoebe Magee | Jesse Ketchum |
| 23. | Maggie Green | " |
| 24. | Jean Ross | Givins Street |
| 25. | Bessie Childs | Niagara |
| 26. | Ewart Northway | Wellesley |
| 27. | Helen M. Gillespie | Church " |
| 28. | Joseph Gray | Fern Avenue |
| 29. | Frank Boddy | Clinton Street |
| 30. | Amy Wedd, (equal)* | Queen Victoria |
| 31. | Austin Ross, " | Park |

## PUBLIC SCHOOL LEAVING EXAMINATION.

This examination is now of more value than when it was first instituted, inasmuch as those who pass it are entitled to admission to Form II., in a Collegiate Institution, while those who make 25 per cent. of each subject secure entrance standing, or admission to Form I.

194 pupils wrote at this examination in June, 1896, of whom 106 passed, and 55 secured entrance standing.

## SCHOLARSHIPS AT COMBINED EXAMINATION.

The Board gave twenty scholarships good for one year to those pupils of the Senior Fifth Book Classes who stood highest at the Combined Examination, June, 1896. The following are the winners in order of merit:

Harry Northcott - - Givins Street School.
Mary Gifford
Dufferin "
Elsie Cutter Harold Forson - - Jesse Ketchum .
Evelyn Bowden - - - Givins St. "
May Robb
歌: $\begin{aligned} & \text { Edward R. Gaby - } \\ & \text { Allan Findlay }\end{aligned}$
James Hewitt -
Robert Archer
Wellesley

Gertrude Lawrence
Mabel Wilcox
Dufferin

Emily Tedd - - - Dufferin
James Feasby - - - Givins St.
Edith Lewis - - - Dufferin
Jessie Hughes - - - Ryerson
Gordon Wills - - - Dufferin
Ada Venables
Ryerson
Gertrude Wardell - - - Givins St.
Ethel Cruickshank - . Dufferin

## THE INDUSTRIAL SCHOOLS.

Two school are in operation under the management of the Board, so far as the teaching is concerned. The Victoria Industrial School, Mimico, and the Alexandra Industrial School, at East Toronto. Both institutions are doing excellent work. The total number of days attended by boys in the Victoria School was 50,997 . The total attendance of girls at the Alexandra School was 7350 days. The average attendance of boys was 140, and of girls 20 .

## SCHOOL LIBRARIES.

In every school of twelve or more fooms there is a professional and reference library for the teachers, to the use of which the teachers of the smaller schools adjoining have equal right.

Each of these libraries now contains 108 books, the following having heen added during 1896:

90 Copies 'Seaside and Wayside.
30 " In the Child's World.
30 " Psychology of Number.
84 " Prang's Manuals (Drawing).
42 " Physical Geography (Frye).
31 " " " (Guyot).
30 " School Management (Millar).

46 Copies Nature Studies (Jackman).
30 " Uniform Drawing (New York State).
52 " Ontario Ed. Minutes, 1896.
" Prang's Drawing.
6 Phaler's Geology (Sen. Classes.)

Respectfully submitted,
James L. Hughes.
W. F. Chapman.

MUSIC REPORT, 1896.

To Jas. L. Hughes, Esq., Inspector Public Schoels, Toronto.
Dear Sir,-As the results of the entire year's teaching are compared with those of the former year, there is little improvement to note. It is hard to think that in all cases the teachers have given the careful attention to this subject that could be wished for. To be sure, considerable advancement has been made in some few classes where the teachers have taken up the lessons systematically within the prescribed time, for in proportion to the influence the teacher wields, such will always be the ineasure of support received from the pupils.

The change of teachers, the absence of some, and the appointment of others, seriously interferes with the progression of the work, some of the teachers being at first quite unable to carry on the work.

Time, as usual, has been devoted to the recognition by the pupil of the different notes of the key, both when hearing and seeing them on the stave.

The exercises most favoring a rapid knowledge of the reading of the notes, both as regards time and tune, are frequently under practise, and have taken up the greater part of the time set apart for the teaching of this subject.

Other interesting exercises in two and three parts for the improvement of the voice are often introduced, and oecasionally, along with others, copied by the pupils in their work-books. Although the time at their disposal for this excellent practice is limited, still it has the advantage of giving them a more familiar knowledge of the notes.

The songs have been selected and their harmonies arranged expressly with a view to cultivate in the pupils an appreciation of the same, and to plant within them the germ of a correct judgment.

Some few of the teachers have met with much encouragement in the practice of individual singing on the part of the pupils. Commendable results have been reached and have yet to flow from its continuance.

The following schools rank the highest in regard to a percentage of marks given for lessons prepared :


In ten of the schools, notably Queen Victoria, Parkdale and Dufferin, the standing of the classes is somewhat improved, though the general average for marks obtained by all the schools has fallen below that of last year.

Respectfully submitted,
A. P. PERRIN,

Music Teacher.

Mr. Cringan's Report.

In presenting the annual report on the teaching of music in the departments assigned to me, I have much pleasure in stating that the proportion of classes in which satisfactory results are accomplished has been much larger than in former years. The average results attained show a steady improvement, and a desire on the part of the regular teachers to do more finished work. Few, if any, would now be satisfied with such results as were, a few years ago, considered excellent. There is still much to be accomplished, however, if our pupils are to be trained to sing intelligently and with some degree of artistic finish after leaving school. It must be steadily borne in mind that a large proportion of public school pupils receive their sole instruction in music during their public school course

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and, for various reasons, are not brought under the influence of professional teaching when this has been completed. I have endeavoured during the past year to ensure such instruction as will enable pupils to take an intelligent part in chorus singing in the church and in the home circle. For those who are studying music, vocal or instrumental, apart from the school course a practical foundation has been laid upon which a more advanced musical education may be built. Increased attention has been given to the teaching of the staff notation in the upper classes as the increased ability to read from the more simple, and easily learned Tonic Solfa, has rendered this more easy of attainment than formerly. Sir John Stainer who is probably the greatest authority on school music in the educational world, and who is Inspector of Music in Training Colleges in Great Britain and has examined individually about fifteen thousand students in training during the past decade, recently made the following statement :- "It will be found that the majority of those having real musical taste use the Tonic-Solfu as a steppingstone to the ordinary staff; and no more scientific method can possibly be found for unravelling the acknowledged difficulties of the staff as a vocal notation. The ordinary notation will be infinitely better mastered and understood by those who have passed into it through the gates of the more scientific Tonic-Solfa, and it is important to note that all that is learnt by the Tonic-Solfaist is of value when studying the staff; nothing has to be unlearned." The italics are his. The truth of this statement has been amply verified by the results obtained in our schools as pupils in the Junior Fourth book classes frequently sing at sight, from the staff, an ordinary hymn-tune at the close of an introductory lesson of only twenty minutes duration.

Special attention continues to be given to the correct use of the singing-voice with satisfactory results. Pupils do not yet fully realize that relaxation of unnecessary muscular tension is the first requisite of voice control, but this important fact should be presented and reiterated in its various aspects until they do.

The Teachers' Class which was commenced in the fall of last year was continued by the request of the teachers in attendance until May. The attendance was the most satisfactory of any class in my experience there being one hundred and fifty teachers and probationers on the roll, the majority of whom were regularly present at the weekly meetings.

I learn with much satisfaction that the School Trustees have decided to supply music-books for use in a number of classes, and am confident that the results will be such as to justify their action in this important respect.

This report marks the close of the tenth year of my work as teacher of music in your schools. During that time I have been made the recipient of many expressions of confidence, and kind words of encouragement from members of the Board of Trustees, for which I am exceedingly grateful. Your Inspectors have ever given me their ready support and advice, many of the best methods which I have introduced having been developed from hints and suggestions which they have offered. Your teachers have been most hearty in their co-operation, and have faithfully endeavoured to put into practice any suggestions which I have been able to make. The many kindnesses which I
have received from all of these have filled those ten years of work and effort in the cause of education with pleasure and profit beyond my highest expectations.

Respectfully submitted,
A. T. CRINGAN,

## DRILL INSTRUCTOR'S REPORT.

I have the honor to submit the following report of the instruction in Drill and Physical Exercise in connection with the Public Schools of the City of Toronto for the year 1896.

The drill and physical exercise in the several schools have been very satisfactory.

This year the annual review and inspection of the School Brigade was held on the 2nd of June, at which there were present 29 companies, of a total strength 1537 , this being the largest parade ever held.

The parade this year took the form of a march through the streets and a March Past, afterwards assisting at the usual commemorative decoration of the monument erected to the memory of the volunteers who fell at Ridgeway.

The School Brigade was reviewed by Major-General Gascoigne, Lieut.-Col. Otter, D.O.C., and staff. The MajorGeneral was pleased to compliment the boys on the creditable way in which they marched past and on the very large parade.

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CARE OF ARMS.
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The care taken of the arms supplied to the several companies is very good; a steady improvement each year.

SENIOR CLASSES (GIRLS).
I am pleased to report a very marked improvement in the physical exercise in connection with the senior classes (girls). During the year I have trained a number of classes for work at school concerts, and this work I am pleased to say has been satisfactory.

There has also been a great improvement in the Junior classes, both boys and girls.

During the year I gave instruction to a very large class of Model School students, and have to report that at the end of the term they all passed a satisfactory examination.

I herewith forward a return of comparative efficiency of the several battalions.

JOHN T. THOMPSQN, MAJOR, Instructor in Drill and Physical Exercise.

COMPARATIVE EFFICIENCY， 1896.

| SCHOOL． | 岗号 | 号 | 号 | त⿹⿺⿻⿻一㇂㇒丶⿱口一心夊 |  | Battalion Average． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Marks．． | 50 | 50 | 50 | 150 | ${ }^{1} 50$ |  |
| Battalion No．i： <br> Jesse Ketchum，No．I．． | 50 |  |  |  |  |  |
| Huron Street，No．I ．．．． | 50 | 47 | 53 | 148 |  |  |
| Dewson Street．．．．．．．． | 50 | 45 | 55 | 150 |  |  |
| Jesse Ketchum，No． $2 .$. | 50 | 40 | 49 | 139 |  |  |
| Huron Street，No．2．．．． | 50 | 47 | 37 | I 34 | 723 | 144.60 |
| Battalion No． 2. Ryerson，No．i．．．．．．．．． | 50 | 49 | 57 | 156 |  |  |
| Givins Street，No．1．．．． | 50 | 49 | 53 | 152 |  |  |
| Queen Victoria，No．1．． | 40 | 45 | 43 | 128 |  |  |
| Manning Avenue．．．．．．． | 50 | 45 | 40 | 135 |  |  |
| Parkdale ．．．．．．． | 50 | 45 | 59 | ${ }^{1} 54$ |  |  |
| Gladstone Avenue． | 50 | 46 | 61 | ${ }^{1} 57$ |  |  |
| Ryerson，No． $2 . . . . .$. ． | 50 | 45 | 53 | 148 |  |  |
| Givins Street，No． $2 \ldots .$. | 50 | 45 | 53 | 148 |  |  |
| Queen Victoria，No． 2. ． | 40 | 40 | 43 | 123 | ${ }^{1} 301$ | 144.55 |
| Battalion No． 3 ． Wellesley，No． | 50 |  |  |  |  |  |
| Wellesley，No． 2 ．．．． | 50 | 49 49 | 53 | 157 152 |  |  |
| Lansdowne，No．1．．．．． | 50 | 47 | 51 | 148 |  |  |
| Church Street．．．．．．． | 50 | 45 | 73 | 168 |  |  |
| Phoebe Street ．．．．．．． | 50 | 40 | 53 | 143 |  |  |
| McCaul ．．． | 50 | 40 | 55 | 145 |  |  |
| John Street ．．．． | 30 | 35 | 38 | －103 |  |  |
| Wellesley，No． 3 | 50 | 40 | 57 | 147 |  |  |
| Lansdowne，No．2．．．．．． | 50 | 40 | 50 | 140 | 1303 | 144.77 |
| Battalion No． 4. Dufferin，No．I．．．．．． | 50 | 48 | 51 | 149 |  |  |
| Bolton Avenue | 50 | 49 | 53 | 19 152 |  |  |
| Rose Avenue．．．．．．．．． | 50 | 45 | 47 | 142 |  |  |
| Victoria Street ．．．．．．． | 45 | 45 | 53 | 143 |  |  |
| Park ．．．．．．． | 50. | 40 | 48 | 138 |  |  |
| Dufferin，No．2．．．．．．． | 50 | 35 | 55 | 140 | 864 | 144.00 |



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STATISTICAL AND REFERENCE TABLES.


Ins. 4.
TABLE A.
Showing the Registered Number of Pupils in Each School fir Each Month, 1896.

| SCHOOLS. | Jan. | Feb. | Mar. | Apr. | May. | June. | Sept. | Oct. | Nov. | DEC. | $\begin{array}{\|c} \text { Aver- } \\ \text { AgE. } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bathurst S | 412 | 409 | 409 | 400 | 461 | 378 | 427 | 433 | 441 | 426 | 420 |
| Bolton Ave | 900 | 901 | 893 | 936 | 923 | 879 | 927 | 920 | 888 | 870 | 904 |
| Borden St | 556 | 546 | 553 | 604 | 601 | 575 | 635 | 643 | 64. | 620 | 598 |
| Brant St | 410 | 403 | 401 | 417 | 414 | 399 | 403 | 410 | 411 | 398 | 407 |
| Brock Ave | 428 | 419 | 429 | 450 | 449 | 440 | 483 | 482 | 481 | 451 | 451 |
| Chnrch St | 636 | 632 | 618 | 663 | 643 | 626 | 620 | 623 | 609 | 571 | 624 |
| Clinton S | 540 | 533 | 519 | 531 | 525 | 498 | 504 | 507 | 510 | 496 | 516 |
| Cottingham S | 302 | 315 | 302 | 329 | 329 | 319 | 315 | 325 | 324 | 324 | 318 |
| Crawford St | 415 | 406 | 44 I | 436 | 437 | 430 | 414 | 409 | 406 | 395 | 419 |
| Dewson St | 651 | 635 | 635 | 662 | 648 | 632 | 673 | 675 | 667 | 656 | 653 |
| Dovercou | $+417$ | 407 | 402 | 423 | 447 | +40 | 478 | 481 | 460 | 445 | 440 |
| Dufterin | 1180 | 1153 | 1148 | 1168 | 1144 | 1107 | 1201 | 1204 | 1210 | 1167 | 1168 |
| Duke St. | 337 | 33 I | 341 | 337 | $33^{8}$ | 322 | 334 | 350 | 351 | 343 | 338 |
| Elizabeth S | 219 | 201 | 216 | 225 | 222 | 218 | 193 | 221 | 251 | 238 | 220 |
| Fern Ave | 467 | 461 | 456 | 460 | 436 | 404 | 431 | 426 | 423 | 414 | 438 |
| George St | 397 | 392 | 388 | 396 | 380 | $35^{8}$ | 363 | 392 | 406 | 400 | 387 |
| Givins St. | IOOI | 982 | 982 | 993 | 976 | 943 | 1044 | 1043 | 1028 | 990 | 998 |
| Gladstone A | 763 | 751 | 748 | $75^{2}$ | 741 | 722 | 830 | 847 | 824 | 789 | 777 |
| Grace St. | 463 | 454 | 447 | 475 | 465 | 443 | $47^{8}$ | 476 | 461 | 432 | 459 |
| Hamilten | 407 | 409 | 406 | 418 | 417 | 422 | 442 | 430 | 417 | 409 | 418 |
| Howar | 34 | 35 | 36 | 41 | 45 | 47 | 37 | 33 | 30 | 27 | 37 |
| Huron S | 705 | 701 | 693 | 747 | 726 | 620 | 795 | 702 | 695 | 672 | 706 |
| Island | 12 |  | 10 | ${ }^{17}$ | 31 | 33 | 44 | 24 | 20 | 20 | 822 |
| Jesse Ket | 862 | 836 | 847 | 874 | 855 | 835 | 865 | 873 | 876 | 863 | 852 |



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TABLE B.

| SCHOOLS. | Jan. | Feb. | Mar. | Apr. | May. | June | SEp. | Ост. | Nov. | Dec. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bathurst St. | 362 | 365 | 370 | 36 r | 385 | 330 | 365 | 378 | 392 | 394 |
| Bolton Ave. | 803 | 777 | 796 | 856 | 828 | 777 | 854 | 835 | 795 | 786 |
| Borden St | 491 | 476 | $49^{2}$ | $54^{8}$ | 542 | 530 | 573 | 573 | 574 | 57. |
| Brant St | 353 | 333 | 344 | $3^{66}$ |  | 359 | 347 | $3^{68}$ |  | 355 |
| Brock Ave | 369 | 358 | 365 | 377 | 378 | 380 | 400 | 423 | 418 | 394 |
| Church St | 540 | 542 | 528 | 552 | 571 | 559 | 541 | 563 | 551 | 514 |
| Clinton St | 470 | 479 | 476 | 500 | 477 | 460 | 456 | 4.59 | 469 | 460 |
| Cottingham | 275 | 256 | 260 | 300 | 298. | 286 | 292 | 288 | 303 | 304 |
| Crawford St | 363 | 357 | 350 | 389 | 403 | 392 | 361 | 374 | 357 | 354 |
| Dewson St | 567 | 544 | 563 | 600 | 578 | 574 | 622 | 610 | 602 | 596 |
| Dovercour | 338 | 322 | 332 | $37^{2}$ | 387 |  | 394 | 414 | 405 | 406 |
| Dufferin | 1032 | 1010 | 1021 | 1063 | 1056 | 1008 | 1093 | 1100 | 1097 | 1064 |
| Duke St | 292 | 287 | 296 | 297 | 295 | 282 | 287 | 312 | 314 | 306 |
| Elizabeth St | ${ }^{155}$ | 147 | 166 | 189 | 177 | 177 | 148 | 177 | ${ }^{213}$ | ${ }^{203}$ |
| Fern Ave | 410 | 386 | 391 | 393 | 359 | 356 | 377 | 388 | 383 | 372 |
| George St | 339 | 342 | 348 | 356 | 334 | 322 | 319 | 346 | 374 | 353 |
| Givins St. | 895 | +876 | 888 | 899 | 864 | 822 | 914 | 976 | 937 | 891 |
| Gladstone A | 695 | 673 | 682 | 708 | 675 | 668 | 764 | 776 | 755 | 733 |
| Grace St. | 408 | 396 | 399 | 432 | 425 | 405 | 429 | $43^{8}$ | 395 |  |
| Hamilton | 363 | $35^{2}$ | 369 | 371 | $3^{83}$ | 375 | 393 | 385 | 367 | 358 26 |
| Howard | 28 600 | 27 591 |  |  |  |  |  | ${ }_{632}^{28}$ | 26 624 |  |
| Huron St | 600 | 591 | 613 6 | 687 14 | $\begin{array}{r} 647 \\ 23 \\ \hline \end{array}$ | ${ }_{5}{ }_{27}^{26}$ | 627 30 | 18 18 | 624 19 | 603 19 |
| $\xrightarrow{\text { Island }}$ Jesse Ketch | - | 703 | 752 | 769 | 770 | 733 | $77+$ | 783 | 795 | 798 |


TABLE C．

| $\begin{aligned} & 8 \\ & \text { Z } \\ & z \end{aligned}$ |  |
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| $\begin{gathered} \dot{5} \\ \text { 㟧 } \end{gathered}$ |  <br>  |
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| 年 |  |
| $\begin{aligned} & \text { mi } \\ & \frac{3}{4} \text { m } \end{aligned}$ |  <br>  |
| 0 0 0 0 3 0 |  |














 Louisa St. Manning Ave... Morse St. . . Niagara
Palmerston Ave. Parkdale. Parliament St. Perth Ave. Phœebe St...... Rose Ave......... Rosedale.. Sackville St. . Shirley St.. Wellesley .... York St.. Boys' Home ...
Girls' Home...
Orphaus' Home
Alexandra Ind'1
Victoria Ind'
Sick Childr'ns Ho
The Shelter...
TABLE D．
Showing the Number of Cases of Lateness During the Year 1896.

| $\begin{aligned} & \dot{\text { u }} \\ & \text { in } \end{aligned}$ |  |
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| $\begin{aligned} & \dot{\stackrel{1}{4}} \\ & \stackrel{y}{m} \end{aligned}$ |  |
| $\begin{aligned} & \text { 岗 } \\ & 2 \\ & \vdots \\ & - \\ & \hline \end{aligned}$ |  |
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|  |  |
| $\begin{aligned} & \dot{n} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & u \\ & u \end{aligned}$ |  |



TABLE E.
Comparative Statement of the City Schools under Specific Headings, from 1844 to 1896, both inclusive.

| $\underset{\sim}{\dot{\sim}}$ | -aomepndod К!!ว |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1844 | 18500 |  | 1194 | 12 | 100 | * $\$ 5508$ | A. | \$ 500 |
| 1845 | 19706 |  | 1208 | 12 | 92 | 7684 |  | 700 |
| 1846 | 20565 |  | 1212 | 15 | 81 | 8044 |  | 600 |
| 1847 | 21734 |  | 1254 | 13 | 97 | 7484 |  | 600 |
| 1848 | 23503 |  | 1431 | 13 | 110 | + 3668 |  | 5 |
| 1849 | 24226 |  | 1325 | 13 | 102 | + 3668 |  | 508 |
| 1850 | 25766 |  | 1259 | 15 | 91 | 7992 |  | 630 |
| 1851 | 30762 | 1843 | 1266 | 16 | 85 | 9624 | \$5 80 | 720 |
| 1852 | 35000 | 1870 | 1346 | 16 | 84 | 10232 | 540 | 740 |
| 1853 | 40000 | 1886 | 1402 | 20 | 70 | 12860 | 7 oo | 900 |
| 1854 | 41500 | 1971 | 1456 | 21 | 69 | 16704 | 850 | 1140 |
| 1855 | 42500 | 2060 | 1570 | 31 | 50 | 20872 | 1000 | 13 co |
| 1856 | 43250 | 2318 | 1747 | 32 | 55 | 22568 | 1000 | 1280 |
| 1857 | 45000 | 2480 | 1863 | 36 | 52 | 24216 | 1000 | 1300 |
| 1858 | 47500 | 2522 | 1987 | 36 | 55 | 26386 | 969 | 1280 |
| 1859 | 45000 | 2742 | 2150 | 38 | 56 | 25212 | 920 | 1173 |
| 1860 | 45000 | 2846 | 2260 | 38 | 59 | 26044 | 915 | 11.52 |
| 1861 | 44743 | 2800 | 2180 | 38 | 57 | 25640 | 916 | 1175 |
| 1862 | 45000 | 2825 | 2183 | 38 | 57 | 25054 | 894 | 1148 |
| 1863 | 47500 | 3000 | 2187 | 38 | 60 | 23636 | 854 | 1121 |
| 1864 | 47500 | 3121 | 2400 | 39 | 51 | 26184 | 8.39 | 1091 |
| 1865 | 47500 | 3248 | 2251 | 40 | 56 | 26448 | 811. | 1175 |
| 1866 | 47500 | 3139 | 2399 | 41 | 58 | 27548 | 852 | 1117 |
| 1867 | 47500 | 3364 | 2609 | 41 | 64 | 26900 | 790 | 1031 |
| 1868 | 50000 | 3657 | 2810 | 45 | 62 | 29444 | 794 | 1033 |
| 1869 | 55000 | 3906 | 3132 | 46 | 68 | 30460 | 780 | 973 |
| 1870 | 56000 | 4106 | 3288 | 50 | 64 | 33348 | 8 02 | 10 O |
| 1871 | 57500 | 4646 | 3638 | 52 | 70 | 35000 | 753 | 962 |
| 1872 | 58000 | 5100 | 4070 | 61 | 67 | 42500 | 803 | 1044 |
| 1873 | 60000 | 5536 | 4453 | 65 | 69 | 55500 | 1002 | 1246 |
| 1874 | 62000 | 5924 | 4814 | 75 | 85 | 52000 | 631 | 1080 |
| 1875 | 64000 | 6447 | 5386 | 90 | 72 | 58772 | 6 o8 | 1091 |
| 1876 | 65000 | 6912 | 5976 | 94 | 73 | 60456 | 617 | 1013 |
| 1877 | 67000 | 7606 | 6860 | 128 | 59 | 76006 | 690 | 1107 |
| 1878 | 68000 | 7276 | 7467 | 140 | 59 | 84792 | 729 | 1122 |
| 1879 | 70000 | 8910 | 8144 | 148 | 60 | 89713 | 744 | 1130 |

TABLE E.-Continued.

| $\stackrel{\mu}{\mu}$ | $\begin{aligned} & 5 \\ & 0 \\ & \text { N } \\ & \text { 类 } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1880 | 73000 | 8987 | 8215 | 150 | 60 | \$92842 | \$7 45 | \$11 30 |
| 1881 | 9200 | 932 I | 8409 | 162 | 58 | 98602 | 791 | 11 |
| 1882 | 9300 | 9874 | 8802 | 176 | 56 | 110872 | 813 | 11 |
| 1883 | 95000 | 11191 | 1011 | 200 | 56 | 134317 | 877 | 13 |
| 1884 | 96000 | 13281 | 11758 | 227 | 59 | 147821 | 842 | 1257 |
| 1885 | 110000 | 13905 | 12484 | 241 | 58 | 161399 | 886 | 1293 |
| 1886 | 118403 | 15365 | 13642 | 257 | 60 | 170941 | 834 | 1234 |
| 1887 | 126169 | 16874 | 14838 | 288 | 59 | 211798 | 959 | 14 |
| 1888 | 165000 | 19650 | 16567 | 326 | 60 | 228954 | 913 | 1382 |
| 1889 | 175600 | 21218 | 18926 | 405 | 53 | 267442 | 945 | 14.13 |
| 1890 | 185000 | 23111 | 20019 | 447 | 52 | 311424 | 10 37 | I5 55 |
| 1891 | 187591 | 24304 | 21585 | $+68$ | 52 | 332971 | 1063 | 1542 |
| 1892 | 187591 | 24315 | 21091 | 482 | 51 | 360759 | 1123 | 1710 |
| 1893 | 18759 r | 24771 | 23127 | 489 | 51 | 378068 | 1169 | 1634 |
| 1894 | 187591 | 25936 | 22938 | 496 | 52 | 369701 | II 54 | 16 II |
| 1895 | 187591 | 26238 | 22743 | 516 | 51 | 399822 | 1237 | 17.58 |
| 1896 | 187591 | 26571 | 23529 | 516 | 51 | 411397 | 1240 | 1748 |

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## TABLE F.

List of Teachers, their Certificates, and the dates at which they entered the Service of the Board.


## TABLE F.-Continued.

| NAMES. | Certificates. | Entered Service of Board (Last Time). |  |
| :---: | :---: | :---: | :---: |
| Muir, Mr. Alex. | Ist A* | May, | 1884 |
| Macdonald, Mr. A. F. | 1st $\mathrm{A}^{*}$ | May, | 1871 |
| McAllister, Mr. S. ... | ist A | November, | 1859 |
| McCreight, Miss S. ............. | Ist A | April, | 1872 |
| McKee, Miss F. ............ ..... | 2nd $B$ | October, | 1879 |
| McKenzie, Miss Susan ........... | 2nd A | April, | 1872 |
| McMillan, Mr. A. ............. | 1st A | November, | 1884 |
| - Narraway, Mr. J. W. | - Ist B | March, | 1889 |
| Parker, Mr. Thomas | 2nd A | September, | 1881 |
| Parkinson, Mr. M. . | Ist C | January, | 1889 |
| Polley, Mrs. L. . . . | 2nd B | February, | 1884 |
| Powell, Mr. G. K. | 1st A | January, | 1877 |
| Riches, Mrs. G. S. | 2nd A | September, | 1875 |
| Ritchie, Mr. G. M. | Ist C | March, | 1889 |
| Pogers, Mr. J. W. ...........). | 1st B | September, | 1890 |
| Sims, Miss A | 2nd A | February, | 1873 |
| Slater, Mr. J. T. | ist C | September, | 1883 |
| Smith, Mr. W. E. | ist 1 | October, | 1887 |
| Spence, Mr. John | Ist C | April, | 1891 |
| Stevens, Mr, E. A. | 1st C | March, | 1883 |
| Wallis, Mr. | Ist C | September, | 1892 |
| Williams, Miss E. A. | Ist B | October, | 1870 |
| Worth, Miss M. A. | 1st A | September, | 1870 |
| Wray, Miss E. A. |  | December, | 1889 |
| Abbott, Miss S. J.................. | 2nd | April, | 1893 |
| Adamson, Miss I. H. . . . . . . . . . . . | 2nd | May, | 1891 |
| Allen, Miss K. M. | 2nd $f$ | October, | 1876 |
| Allen, Miss E. E................... | 2nd | January, | 1894 |
| Anderson, Miss A. E. | 2nd B | May, | 1891 |
| Angus, Miss J. | and | September, | 1850 |
| Armstrong, Miss E. A........... | 2nd | January, | 1893 |
| Armstrong, Miss M. L............ | 2nd | January, | 1895 |
| Arnold, Miss E. C. .............. | 2nd B | April, | 1889 |
| Arnold, Miss N. | 2nd A | September, | 1888 |
| Attwood, Miss E.................. | 2nd | November, | 1894 |
| August, Miss M. | and $B$ | November, | 1882 |
| Austin, Miss J. | and | June, | 1893 |
| Arbuthnot, Miss H. S. | 2nd | May, | 1895 |

TABLE F.-Continued.

| NAMES. | Certificates. | Entered Service of Board (Last Time). |  |
| :---: | :---: | :---: | :---: |
| Ballie, Miss M. | Ist C | October, | 1886 |
| Balmer, Mrs. J. S. | Ist | April, | 1876 |
| Barrington, Miss S. E. .......... | 2nd B | December, | 1886 |
| Bastedo, Miss A. H. ............ | 2nd | February, | 1894 |
| Baxter, Miss A. | 2nd $B$ | October, | 1886 |
| Beattie, Miss A. V | 2nd B | September, | 1881 |
| Bell, Miss K. H.................. | 2nd | Febrnary, | 1895 |
| Bell, Miss M. .................. | 2nd ${ }^{\circ}$ | April, | 1886 |
| Birney, Miss C. ................ | 2nd $B$ | November, | 1888 |
| Berkenthal, Miss E. | 2nd | February, | 1895 |
| Black, Miss M. H. .............. | 2nd | April, | 1889 |
| Black, Miss P.. | 2 d B | October, | 1879 |
| Black, Miss M. | and | January, | 1894 |
| Black, Miss S. | 2 id | January, | 1894 |
| Botsford, Miss J. F. | 2nd | September, | 1890 |
| Bradley, Mrs. M. | 2nd A | September, | 1890 |
| Brazier, Miss E. A | 2nd | January, | 1890 |
| Breckon, Mrs. C | 1st B | January, | 1877 |
| Brown, Miss C. | 2nd $B$ | January, | 1888 |
| Brown, Miss J. F................. | 2.d B | September, | 1879 |
| Brown, Miss L. A. ................ | 2nd A | September, | 1885 |
| Bruce, Miss E. ................. | 2nd | November, | 1891 |
| Bruce, Miss L. | 2 l | May, | 1891 |
| Bryce, Mr. W. | 2nd | September, | 1896 |
| Buckle, Miss H. | 2nd | September, | 1892 |
| Burt, Miss K. | 2nd A | February, | 1887 |
| Burger, Miss A | 2nd | March, | 1889 |
| Burns, Miss A. | Ist | October, | 1895 |
| Burns, Miss F. M. | 2nd | April, | 1892 |
| Brennan, Mr. R. W. ............. | 2nd | October, | 1894 |
| Blaney, Mr. R. J. ................ | 2nd | October, | 1894 |
| Calder, Miss A. M.... | 2nd B | November, | 1886 |
| Campbell, Miss Jessie | ist C | October, | 1870 |
| Campbell, Miss J. M. | 2nd | September, | 1888 |
| Campbell, Miss M. E. ............ | 2nd | September, | 1890 |
| Carr, Mr. H. P. ................ | 2nd | September, | 1895 |
| Carey, Mrs. A. | 2nd A | September, | 1870 |
| Carey, Miss L. | 2nd | October. | 1888 |
| Carey, Miss Z. C................... | 2nd | October, | 1887 |
| Carlyle, Miss Thosa .............. | 2nd $B$ | August, | 1875 |
| Carruthers, Miss L. A. ........... | 2nd | April, | 1893 |
| Certer, Miss J. ................. | 2nd | October, | 1894 |
| Catheart, Miss Carrie ........... | 2nd B | December, | 1880 |
| Cavers, Miss J. | 2nd | February, | 1895 |
| Cavell, Miss H. ..... | 2nd | September, | 1895 |

## TABLE F.-Coniinued.

TABLE F.-Continued.

| NAMES. | Certificates. | Entered Service of Board. (Last Time). |  |
| :---: | :---: | :---: | :---: |
|  |  | October, | 84 |
| E:adie, Miss C........................ |  | September, | 83 |
| Nadie, Miss J....................... | 2nd | February, | 94 |
| Eadie, Miss B | 2nd | October, | 888 |
| East, Mrs. A....................... | 2nd | January, | 92 |
| Eaton, Miss L. . ${ }^{\text {L }}$. ${ }^{\text {a }}$............. | 2nd | February, | 888 |
| Eccleston, Miss A. ............... | 2nd | November | 1891 |
| Edmunds, Miss J. M. ............ | 2nd |  | 1891 |
| Edwards, Miss L. ............... | nd | September, | 1889 |
| Elliott, Miss M. M. | 2nd $B$ | January, | 1890 |
| Evans, Miss A. | 2nd ${ }^{\text {and }} \mathrm{B}$ | October, October, | 1886 |
| Evans, Miss B. | 2nd B | October, January, | 1886 1896 |
| Evans, Mr. J. J. |  | January, | 1896 |
| Farmery, Mr. W. J. | 2nd | September, | 1895 |
| Fawcett, Miss L. A. | and | September, | 1892 |
| Fawcett, Miss I. F. | 2nd | September, | 1895 |
| Fell, Miss Amy ... | 2nd A | September, | 1881 |
| Ferguson, Miss E. | 2nd | Ogtober, | 18 c 4 |
| Ferriman, Miss M. | nd | Januory, | 1895 |
| Featherstonhaugh, Miss | 2nd $B$ | September, | 1881 |
| Field, Miss M. C. | 2nd | January, | 18 co |
| Field, Miss S. | d | September, | 1895 |
| Finch, Miss G. | 2nd | February, | 1890 |
| Findlay, Miss H. A. | 2nd | December, | 1893 |
| Fitch, Miss E. M. | 2nd | September, | 1891 |
| Fitzgerald, Mr. F. E. | 2nd | October, | 1894 |
| Foot, Miss J. | 2nd B | September, | 1889 |
| Foote, Miss M. | 2nd B | October, | 1887 |
| Forbes, Miss J | 2nd A | April, | 1887 |
| Forfar, Miss L | 2nd | October, | 1888 |
| Foster, Miss Jennie | 2nd | September, | 1891 |
| Foster, Miss M. M. | Ind | Aptil, | 1889 |
| Forrest, Miss I. | 2nd | September, | 1888 |
| Fraser, Mr. C. G | 2nd | October, | 1895 |
| Fraser, Miss A. | 2nd | March, | 1888 |
| Fuller, Miss L. | Ist C | March, | 1850 |
| Fulton, Miss A. T | 2nd | September, | 1891 |
| Fulton, Miss M. J. | 2nd | February, | 1891 |
| Fyfe, Miss E... | 2nd A | April, | 1887 |
| Garrow, Miss M. M. |  | December, |  |
| Gellatly, Miss L................... | 2nd B | January, | 1877 |
| Gillin, Miss M. J. | 2nd B | Secember, | 1887 |
| Glanville, Miss E. M. | 2nd | April, | 1892 |
| Good, Miss A. L... | 2nd | Novembar, | 1888 |
| Gordon, Miss L. A | 2nd A | February, | 1888 |

TABLE F.-Continued.

| NAMES. | Certificates. | Entered S of Boar (Last Ti | vICE |
| :---: | :---: | :---: | :---: |
| Grant, Miss M. | 2nd | January, | 1893 |
| Gray, Miss A. A. | Ist C | January, | 1877 |
| Gray, Miss C. | 2nd $B$ | September, | 1884 |
| Gray, Miss C. M................. | ist A | January, | 1873 |
| Graydon, Miss C.. | 2nd | September, | 1890 |
| Green, Mrs, E. A. | 1 st C | March, | 1874 |
| Green, Miss M. C. | 2nd A | May, | 1886 |
| Greer, Mrs. M. J. | 1 st B | Decembe | 1879 |
| Gregory, Miss H. M. ............ | 2nd | January, | 1894 |
| Griffin, Miss J. ................... | 2nd | January, | 1889 |
| Grigg, Miss E. J................... | 2nd | September, | 1891 |
| Gunn, Miss J. | A | August, | 1876 |
| Gunn, Miss G. | 2nd | October, | 1893 |
| Gunn, Miss M. | Ist B | September, | 1874 |
| Hagarty, Miss S. E. | 2nd $B$ | January, | 1877 |
| Haigh, Miss L.................... | 2nd | January, | 1893 |
| Hamilton, Miss M. | 2nd B | October, | 1895 |
| Harding, Miss A. A | 1st C | March, | 1888 |
| Hardy, Miss K. A. | 2nd 13 | January, | 1882 |
| Harmer, Miss M. | nd | January, | 1894 |
| Harrington, Miss L. C. .......... | nd | May, | 1888 |
| Harris, Miss N. | 2nd | September, | 1893 |
| Hapris, Miss L. | nd | April, | 1894 |
| Hassard, Mr. Thomas ........... | 2nd | May, | 1892 |
| Hay, Mrs. M. E. . . . . . . . . . . . | 2nd A | October | 1886 |
| Helyar, Miss J. C. | 2nd | November, | 1896 |
| Henry, Miss P. M. .............. | 2nd B | April, | 1885 |
| Hewitt, Miss M. ................. | 2nd | September, | 1890 |
| Hetherington, Miss C. I. .......... | and | October, | 1893 |
| Hill, Miss L. | 2nd | October, | 1893 |
| Hill, Mr. J. A. | 2nd | November, | 1894 |
| Hinde, Miss E. S. | B | April, | 1894 |
| Hodgson, Miss A. M | d B | January, | 1884 |
| Holden, Miss E. | 2nd | October, | 1895 |
| Holtorf, Miss C. ............... | and | September, | 1889 |
| Hope, Miss H. | 2nd | March, | 1894 |
| Howell, Mrs. E. S. C. | 2nd | May, | 1895 |
| Hughes, Miss E. L. | 2nd | October, | 1895 |
| Hughes, Miss K, ................ | 2nd | September, | 1892 |
| Hughes, Mr. T, J.................... | 2nd | Octoter, | 1894 |
| Hunter, Miss B. L................. | 20d B | September, | 1888 |
| Hunter, Miss M. ................... | 2nd $B$ | April, | 1873 |
| Hutchison, Miss M. W.......... | 2nd | November, | 1893 |
| Hutty, Miss M. | 2nd A | September, | 1887 |
| Hyndman, Miss M. T. | 2nd A | September, | 1889 |

TABLE F--Continued.

| NAMES. | Certificates. | Entered Service of Board (Last Time). |  |
| :---: | :---: | :---: | :---: |
| Ile s , Miss I | ist B | September, | 1884 |
| Jackson, Miss C. F. | 2nd $B$ | October, | 1876 |
| Jackson, Miss M. M. | 2nd | September, | 1888 |
| Jeffrey, Mr. S. H. | 2nd | November, | 1894 |
| Johnston, Miss H. | Ist C | September, | 1882 |
| Johnston, Miss N. | 2nd $B$ | October, | 1883 |
| Johnston, Miss Annie E. ........ | 2nd | June, | 1892 |
| Jones, Miss H. M. ................ | 2nd $B$ | October, | 1883 |
| Jones, Miss L. M. | 2nd | April, | 1893 |
| Keay, Miss | 2nd $B$ | October, | 1889 |
| Keele, Miss L | 2nd A | December, | 1887 |
| Keele, Miss S. | 2nd B | October, | 1886 |
| Keefler, Miss E. C. .............. | 2nd | October, | 1892 |
| Keefler, Miss M. H. .............. | 2nd $\mathbf{B}$ | October, | 1886 |
| Kendrick, Mrs. R. | 2nd B | June, | 1885 |
| Kennedy, Miss Emma ........... | 1st C | April, | 1872 |
| Kennedy, Miss L. I. .............. | 2nd B | October, | 1886 |
| Kennedy, Miss M. ................. | 2nd | September, | 1895 |
| Keown, Miss M. J. ................ | Ist $\mathrm{A}^{*}$ | April, | 1852 |
| Ker Miss L. A. .................. | 2nd | September, | 1891 |
| Kerr, Miss E. M. | 2nd | September, | 1892 |
| Kerr, Mrs M. H. .................. | 2nd | September, | 1890 |
| Kessack, Miss L. ................. | 2nd B | January, | 1877 |
| Killock, Miss A. M. ............. | Ist C | April, | 1872 |
| King, Miss F. M. . . . . . . . . . . . . | 2nd A | October, | 1892 |
| Kleiser, Miss C. ................. | 2nd | September, | 1889 |
| Laing, Miss M. R. . . . . . . . . . . . . | 2nd | November, - | 1890 |
| Lanskail, Miss H. J............... | 2nd $\mathbf{B}$ | September, | 1881 |
| Langlois, Miss G. | , and $\mathbf{A}$ | September, | 1882 |
| Langton, Miss A. .................. | 2nd $\mathbf{A}$ | June, | 1888 |
| Langton, Miss E................. | B | November, | 1882 |
| Langton, Miss E. M. | nd | October, | 1896 |
| Leary, Miss A. G.. | nd | September, | 1892 |
| Lean, Miss M. | 2nd | November, | 1889 |
| Lee, Miss M. W. | 2nd | May, | 1891 |
| Leeming, Miss J. | 2nd $B$ | October, | 1887 |
| Lelean, Miss E. | 2nd | February, | 1895 |
| Lemmon, Miss A. | 2nd | September,- | 1892 |
| Lendon, Miss N. E. | and | February, | 1894 |
| Little, Miss I..... | 2 nd | April, | 1895 |
| Livingston, Miss L. | 2 nd | September, | 1888 |
| Livingston, Miss M. | 2nd | September, | 1896 |

TABLE F.-Continued.

| NAMES. | Certificates. | Entered Service of Board. (Last Time). |  |
| :---: | :---: | :---: | :---: |
| ogan, Miss | 2nd $B$ | December, | 85 |
| Logie, Miss G. | 2nd A | June, | 1891 |
| Lucas, Miss R. A. | 2 d | April, | 1892 |
| Lumsden, Miss L. | 2nd $B$ | August, | 1875 |
| Macklin, Miss E. P. ............. | and | April, | 1893 |
| Maley, Miss M. | 2nd B | September, | 1890 |
| Malcolm, Miss A. A. ............ | 2nd | April, | 1895 |
| Malone, Miss C. ............. | 2nd B | April, | 1886 |
| Mance, Miss C. | Ist C | February, | 1889 |
| Mark, Miss O. | 2nd A | January, | 1893 |
| Mark, Miss H. L | 2nd A | October, | 1895 |
| Mason, Miss A. | 2nd | February, | 1888 |
| Maw, Miss L. .................. | 2nd | September, | 1889 |
| Mearns, Miss I. | ist B | September, | 1875 |
| Meldrum, Miss A. P. | 2nd | January, | 1890 |
| Meredith, Miss C. E. | 2nd | October, | 1896 |
| Miller, Mis, E. A...................... | 2nd | October, | 1893 |
| Miller, Miss M. E. A. ........... | nd | April, | 1893 |
| Millar, Miss M | nd | June, | 1894 |
| Milliken, Mr. J. | 2nd | January, | 1895 |
| Milne, Miss H. | 2nd | September, | 1891 |
| Milne, Miss J. L. | 2nd | April, | 1892 |
| Mitchell, Miss G. ............... | 2nd | January, | 1893 |
| Moffatt, Miss M.................. | nd | April, | 1891 |
| Morrison, Miss M | 2nd | January, | 1889 |
| Morris, Miss M | 2nd | September, | 1889 |
| Mowat, Miss L. ................. | d | November, | 1896 |
| Mullen, Miss E. H. ............. | 2nd | April, | 1893 |
| Mullen, Miss A. ................... | 2nd B | February, | 1887 |
| Mullen, Miss M....................... | 2nd A | September, | 1878 |
| Munro Miss D. E. | 2nd | March, | 1896 |
| Myers, Miss E. .... | 2nd | April, | 1893 |
| Macallum, Miss M. | 2nd A | November, | 1886 |
| Macallum, Miss M. R. | 2nd | April, | 1891 |
| MacBeth, Miss M. H. | 2nd | January, | 1895 |
| Macdonald, Miss H. M. ......... | 2nd | May, | 1889 |
| Macdonald, Miss J. St. C. ...... | 2nd A | March, | 1886 |
| Macdougall, Miss M..... | 2nd | September, | 1896 |
| Macfarlane, Mrs. B. | 2nd $B$ | September, | 1884 |
| MacGregor, Mrs. M. K. | Ist A | September, | 1882 |
| MacGregor, Miss C. | 2nd | January, | 1893 |
| MacIntosh, Miss May | 2nd B. | September, | 1889 |
| MacIntosh, Mr. M. | Ist | April, | 1896 |
| Macintosh, Miss M. | 2nd B | September, | 1890 |
| McAdams, Miss E. | 2nd | January, | 1883 |

TABLE F.-Continued.

| NAMES. | Certificates. | Entered Service of Board (Last Time). |  |
| :---: | :---: | :---: | :---: |
| McAuley, Miss M. | 2nd | April, | 1893 |
| McBain, Miss E. | 2nd | April, | 1895 |
| McBrien, Mrs. J. A. | 2nd $B$ | September, | $187+$ |
| McConnell, Miss B. ............. | 2nd A | September, | 1887 |
| McCreight, Miss L. | 2nd B | January, | 1882 |
| McCrea, Miss A. | 2nd | October, | 1889 |
| McCuaig, Mrs. M. | 2nd A | January, | 1877 |
| McCurrah, Miss E. | 2 n | September, | 1891 |
| McDonald, Miss Maggie ........... | 2nd | September, | 1890 |
| MeDonald, Mrs. M. A. ............ | Ist C** | August, | 187.5 |
| McDonald, Miss M. F. | 2nd | May, | 1895 |
| MeDonald, Miss M. S............... | 2nd | September, | 1890 |
| MıDougall, Miss J. T, ......... | 2nd | October, | 1892 |
| McFarlane, Miss M............... | 2nd | Sep:ember, | 1889 |
| MeFarlen, Miss K. ............... | 2nd | April, | 1889 |
| MeGregor, Miss A. M. ........... | 2nd | September, | 1889 |
| MeGrigor, Miss J...................... | 2nd A | September, | 1890 |
| McIntyre, Miss M................ | 2nd | 1 lecember, | 1889 |
| McKay, Miss E. M. | 2nd | March, | $189+$ |
| McKee, Miss A. | 2nd B | October, | 1879 1882 |
| McKim, Miss I. F. .............. | 1 st A | October, | 1882 1802 |
| McLellan, Miss A. I. | and | April, | 1892 1889 |
| McLenthghan. Miss H. | ${ }^{2 n d}{ }^{\text {n }}$ * | September, | 1889 |
| McMain , Mr. C. S. ${ }^{\text {a }}$ (........... | Ist B* | October, | 1894 |
| McMaster, Miss M. .............. | 2 2nd A | May, ${ }^{\text {November, }}$ | 1887 1895 |
| MeNish, Miss E. ............... | 2nd | November, November, | 1895 1895 |
| McPherson, Miss F. R. .......... | 2nd | November, | 1895 1888 |
| McQuarrie, Miss M. | 2nd | March, | 1888 |
| McSween, Miss B. .............. | 2nd | November, | 1890 |
| McTaggart, Miss E............... | 2nd B | September, | 1885 |
| McWhirr, Miss A. L. | 2nd A | October, | 1885 |
| Newton, Miss M. | 2nd | May, | 189,3 |
| Newton, Miss W. A... | 2nd B | February, | 18 co |
| Nicol, Miss M. C | 2nd | September, | 1896 |
| Niven, Miss C. | 2nd A | September, | 188 |
| Niven, Miss J. | 2nd B | January, | 1882 |
| Noble, Miss S | 2nd B | November, | 1884 |
| Nudel, Miss I.................). | 2nd A | September, | 1878 |
| Orr, Miss J. I. .................. | 2 nd | January, | 1889 |
| O'Neil, Miss Jennie ............... | 2nd $B$ | September, | 1891 |
| Patterson, Miss S. M | 2nd | January, | 1895 |
| Pearse, Miss J. | 2nd B | February, | 1887 |
| Pennington, Miss M. | 2nd | May, | 1893 |

TABLE F.-Continued.

| NAMES. | Certificates. | Entered Service of Board (Last Time). |  |
| :---: | :---: | :---: | :---: |
| Peters, Miss L. V. | 2nd | February, | 1888 |
| Phillips, Miss Jessie E. | 2nd | January, | 1891 |
| Phillips, Miss S. E. \|............ | 2nd A | February, | 1887 |
| Pidgeon, Miss M. P. ............... | and B | February, | 1884 |
| Pomeroy, Miss M. E. | 2nd | November, | 1891 |
| Raines, Miss M. L. ............. | 2nd | September, | 1890 |
| Rankin, Miss L. P................ | 2nd B | December, | 1887 |
| Reid, Miss C. V.. | 2 n | September, | 1891 |
| Reld, Miss H. E. | 2nd | May, | 1896 |
| Reid, Mr. W. | 2nd | November, | 1895 |
| Rees, Mr, L. | 2nd | November. | 1894 |
| Ridden, Miss L | 2nd $\Lambda$ | October, | 1886 |
| Riddell, Miss A . .................. | 2nd | February, | 1894 |
| Richardson, Mr. W. L. ........ | 2nd | October, | 1894 |
| Roberts, Miss Lillie A. V. .... | 2nd A | October, | 1888 |
| Robertson, Miss E. ............... | 2 ad | September, | 1890 |
| Robertson, Miss L | 2ud B | January, | 1891 |
| Rogers, Miss B. | 2nd | October, | 1889 |
| Rogers, Miss J. | 2.18 | A pril, | 1892 |
| Rógers, Miss M. | 2nd | October, | 1889 |
| Ross. Miss J. E. | and | November, | 1891 |
| Ross, Miss M. | 2nd | May, | 1890 |
| Ross, Miss B. ................... | 2nd | January, | 1894 |
| Ruckle, Miss E. . . . . . . . . . . . . . | 2nd | December, | 1891 |
| Sabiston, Miss A. L. ............ | 2nd | October, | 1896 |
| Sams, Miss E. Y. ................. | 2ad B | January, | 1877 |
| Sanderson, Miss A. L. ............. | 2nd $B$ | January, | 1882 |
| Sanders, Miss A. H. | 2nd B | September, | 1885 |
| Sanders, Miss F. G. ............. | 2nd B | September, | 1887 |
| Sanders, Miss M. ................ | 2nd A | September, | 1882 |
| Scarlett, Miss K. A. ............... | 2nd B | January, | 1863 |
| Scobie, Miss S. E. A............... | 2nd B | September, | 1879 |
| Scott, Miss L. M.................... | 2nd | January, | 1894 |
| Scott, Miss M. I. ............... | 2nd | December, | 1894 |
| Schoff, Mr. H. A. . . . . . . . . . . . | 2nd | October, | 1894 |
| Sefton, Miss A. M. . . . . . . . . ... | 2nd $B$ | January, | 1877 |
| Sefton, Miss M. | 2nd 13 | January, | 1876 |
| Semple, Miss Jessie . . . . . . . . . . . | 2nd B | September, | 181 |
| Sheppard, Miss H. A. | 2nd $A$ | September, | 1888 |
| Sheppard, Miss Mary........... | 2nd B | October, | 1884 |
| Sheppard, Miss M. G. ........... | 2nd A | September, | 1882 |
| Sheppard, Miss S. | 2nd B | April, | 1886 |
| Shepherd, Miss N. L. | 2nd | January, | 1890 |
| Sherlock, Miss L | 2nd | May, | 1895 |

TABLE F.-Continued

| NAMES. | Certificates.' | Entered Service of Board. (Last Time). |  |
| :---: | :---: | :---: | :---: |
| Shier, Miss M. B. | 2nd $B$ | September, | 1892 |
| Short, Miss A. A.. | 2 n | March, |  |
| Shoutts, Miss B. M | 2nd | January, | 1893 |
| Sims, Miss E....... | 2nd B | March, | 1883 |
| Sims, Miss F. ............... | 2nd B | November, | 1877 |
| Slater, Miss L..................... | 1st $\mathrm{B}^{*}$ | February, | 1877 |
| Smart, Miss S. | 2nd | April, | 1896 |
| Smiley, Miss C. M. | 2nd $\mathbf{A}$ | February, | 1886 |
| Smiley, Miss Zoe | 2nd | May, | 1893 |
| Smith, Miss A. F. | 2nd, B | June, | 1886 |
| Smith, Miss Emily ............ | 2nd | February, | 1895 |
| Smith, Miss I. F. ............... | 2nd | June, | 1895 |
| Smith, Miss Minnie | 2nd A | September, | 1875 |
| Smith, Miss M. J. | 2nd B | April, | 1886 |
| Smythe, Miss C. L. | 2nd $B$ | September, | 1889 |
| Smythe, Miss J. | 1st $\mathrm{A}^{*}$ | March, | 1874 |
| Smythe, Miss M. | 2nd B | September, | 1879 |
| Spence, Miss M. | 2nd A | September, | 1877 |
| Spence, Miss Maud | 2nd | November, | 1895 |
| Spence, Mrs. S. A. | 2nd | October, | 1888. |
| Spotten, Miss C. E. ................ | Ist B | April, | 1866 |
| Stainton, Miss S. L. .............. | 2nd | January, | 1893 |
| Standish, Miss F. M............. | 2nd | December, | 1893 |
| Starette, Miss B. J. | 2nd A | December, | 1885 |
| Starette, Miss L. M. .............. | 2nd A | October, | 1885 |
| Stalker, Miss A. | nd | February, | 1889 |
| Stephenson, Miss J. | 2nd | February, | 1890 |
| Steward, Mrs. M. | 2nd A | February, | 1877 |
| Stewart, Miss A. | Ist $\mathrm{B}^{*}$ | September, | 1886 |
| Stoodley, Miss S. | 2nd | September, | 1890 |
| Sturrock, Miss L.................. | 2nd A | February, | 1887 |
| Summers, Miss E................. | 2nd | September, | 1891 |
| Summers, Miss L. | 2nd | February, | 1896 |
| Suttle, Miss E..................... | 2nd | November, | 1895 |
| Swannell; Mrs. M................... | 2nd | October, | 1888 |
| Sykes, Miss C. .................. | 2nd B | August, | 1876 |
| Taylor, Miss S. L. ............... | 2nd $B$ | January, | 1877 |
| Tector, Miss J. ..................... | 2nd | February, | 1889 |
| Tector, Miss L. | 2nd B | January, | 1884 |
| Thompson, Miss M | 2nd B | September, | 1887 |
| Thompson, Miss R............... | 2nd A | October, | 1859 |
| Thorold, Mrs. A. ....... ........ | 1st B | September, | 1881 |
| Todd, Miss M. | 2nd | November, | 1889 |
| Tolton, Mrs. L. | 2nd | January, | 1893 |
| Tomlinson, Miss M. | 2nd A | January, | 1883 |

TABLE F.-Continued.


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## TABLE F.-Continued.



| NAMES. | Certificates. | Entered Service of Board. (Last Time). |  |
| :---: | :---: | :---: | :---: |
| Hardy, Miss S. | D | December, |  |
| Hawleys Miss I. C | A | January, | $1893$ |
| Heakes, Miss H.. | D | September, | 1893 1889 |
| Hector, Miss M.. | 1) | November, | 1890 |
| Hegler, Miss E. A. . | A | April, | 1888 |
| Hetherington, Miss E | D | November, | 1890 |
| Howard, Miss C. R Howell, Miss I. F. | D | March, | 1888 |
| Howell, Miss I. F. | D | December, | 1890 |
| Johnstone, Miss L. | D | October, | 1889 |
| Jolly, Miss K. | A | October, | 1895 |
| Kennedy, Miss F. M. | A | October, | 1892 |
| Rennedy, Miss N | D | January, | 1890 189 |
| Kingsmill, Miss E. | D | September, | 1895 |
| Laidlaw, Miss Jean | D | September, |  |
| Lawson, Miss C. | D | June, | 1886 |
| Laycock, Miss B | D | May, | 1895 |
| Millar, Miss E. | D | January, |  |
| Milligan, Miss N.: | D | September, | 1891 |
| Mingay, Miss C. E | A | April, | 1889 |
| Mcbinne, Miss R | D | September, | 1890 |
| McClure, Miss A McComb, Miss A | A | February, | 1895 |
| McComb, Miss A | D | April, | 1895 |
| McLean, Miss L. McLean, Miss M | D |  | 1891 |
| MícLean, Miss M | A | October, | 1892 |
| Northey, Miss - B | A |  |  |
| Nudel, Miss B.. | D | September, | 1884 |
| Nunn, Miss D. B | D | September, | 1888 |
| Ollerhead, Miss M. Q | A | November, | 1894 |
| Parker, Miss S. G. | A |  |  |
| Patterson, Miss M. E | D | September, | 1886 |
| Pearse, Miss C... | A | September, | 1891 |
| Peters, Miss M. M | A | May, | 1896 |
| Readman, Miss E. | D |  | 1888 |
| Rees, Míss A.... | A | May, | 1895 |
| Robinson, Miss A | A | May, | 1895 |
| Robinson, Miss R | A | November, | 1890 |
| Ronan, Miss L | D | December, | 1892 |
| Roy, Miss R...... | D | March, | 1890 |
| Rupert, Miss E. A | A | May, | 1892 |

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TABLE F.-Continued.

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## Examination Papers.



## EXAMINATION, JUNE, 1896.

## ARITHMETIC AND MENSURATION.

## SENIOR FIFTH BOOK.

Eleven questions only to be answered; the first two, Nos. 8 and 10 , any other five in section $A$, and any two in section B.

1. (a) Time Test $\}$ Separate papers.
2. Simplify.............. $\left\{2_{2}^{1} \times 4.75 \div \frac{9}{2}\right.$ of $\left(4_{4}^{3}-3_{36}^{25}\right)+\frac{1.75}{3_{2}^{1}}+$ $\left.\frac{4_{10}^{3} \times 22_{10}^{7}}{21.5 \times 13_{2}^{1} \div .25}\right\}$ of $\left(3_{9}^{4} \times{ }_{62}^{9} \div .9\right)$ of $f 5,16 \mathrm{~s} ., 8 \mathrm{~d}$.
3. A Toronto dealer sent his agent in Montreal 3,000 bushels of wheat, which was sold at 80 c . a bush. The agent deducted his commission and also a $4 \%$ commission in advance on tea purchased for his employer. The two commissions amounted to $\$ 200$; find the rate of the first one.
4. A inan invested $40 \%$ of his capital in $3 \frac{1}{2} \%$ stock at 90 , and the remainder in $4 \%$ at 95 , and his income was $\$ 1,745$ per year. What was the amount invested ?
5. A dealer shipped 200 barrels of apples to Liverpool, the cost being $\$ 3.75$ per bbl. For what sum must he have the upples insured at ${ }_{10}^{9} \%$ pre. to guard against all loss in case of shipwreck, his other expenses being $\$ 75$.
6. A note for $\$ 876$, dated April 20 th for 90 days and bearing interest at $6 \%$ per annum, is discounted at the bank on May 10th at 7\%. Find the proceeds.
7. A and B are partners, A's capital being ${ }_{5}^{3}$ of B's. At the end of 5 months A withdraws $\frac{1}{4}$ of his capital, and at the end of 9 months $B$ withdraws $\frac{1}{3}$ of his. How should they divide a gain of $\$ 4,222.38$ at the end of the year?
8. From a list price of a line of goods a purchaser is allowed a trade discount of $20 \%$; a further discount of $12 \frac{1}{2} \%$ off the trade price for taking a quantity, and in still further discount of $10 \%$ off his bill for cash. Find the gain per cent. by selling at $10 \%$ less than the list price.
9. What is the value of a 70 day draft on Chicago for $\$ 5,090$ at $\frac{1}{4} \%$ pre. and interest $6 \%$ ?
10. I can buy flour at $\$ 3.19$ a bbl. and 4 months' credit; at $\$ 3.04$ and 2 months' credit, or at $\$ 3.01$ cash. What is the cost of 350 bbls bought on the most advantageous of these terms, money being worth $8 \%$ per an.?
11. If a train 88 yards long overtake a person walking at the rate of 4 miles an hour along the railway, and pass him in 8 seconds, what is the rate of the train in miles per hour ?
12. Two vessels, one in the form of a cube and the other in the form of a cylinder, together hold $\geqslant 1{ }_{63}^{52}$ gallons of water. The diameter of the cylinder is 16 inches and the depth of the side 30 inches. If a gallon of water weighs 10 lbs . and a cubic fout 1,000 oz., find the dimensions of the cube:
13. If a cubic foot of iron weighs 441 lbs ., find the weight of a 13 -inch cannon ball, the metal being two inches thick.
14. A conical tent, whose slant height is 12 feet, requires 132 square feet of canvas to make it. How much ground does the floor of the tent cover?

## MENTAL ARITHMETIC.

SENIOR FIFTH BOOK.

1. From the sum of $\frac{3}{4}$ and $\frac{2}{3}$ take their difference.
2. If $\frac{3}{4}$ of a tb. of coffee cost $14 \frac{2}{6} \mathrm{c}$., what will 10 iths cost at same rate?
3. A can do a piece of work in $\frac{2}{3}$ of a day and B can do it in ${ }_{5}^{4}$ of a day. If both work together how long will it take them to do 3 times the work ?
4. Divide $\$ 340$ among $\mathrm{A}, \mathrm{B}$ and C in the proportion of $1, \frac{2}{5}$ and ${ }_{10}^{3}$.
5. How many feet of lumber are there in six scantling $2 \times 4$, each 14 feet long ?
6. The difference between the simple interest. and true discount on a sum of money for 8 months at $6 \%$ per annum is $\$ 2$. Find sum.
7. The simple interest for 3 months at $6 \%$ per annum is \$4.80. What is the principal?
8. A house is insured for ${ }_{5}^{3}$ of its value at $9 \%$. The premium paid is $\$ 32.40$. Find the value of the house.
9. At what must goods be marked that cost 60 c . a yard, so that after taking off $16 \frac{2}{3} \%$, there may be still a profit of $25 \%$ ?
10. If $\$ 700$ of a man's income is exempt from taxation and at the rate of $16 \frac{1}{2}$ mills on the dollar he pays an income tax of $\$ 13.20$-find his income.

ARITHMETIC-TIME TEST.

1. Add

98764
49987
56498
76959
87676
64739
49876
98897
23456
64985
79649
47584

This example in addition to be done by :
Senior V. in 60 seconds.
Junior V. "
Senior IV. "
Junior IV. "
2. Multiply 79856 consecutively as many times as possible in two minutes exactly :

$$
\begin{array}{ll}
\text { Senior V. by } 7 . \\
\text { Junior V. } & \text { by } 7 . \\
\text { Senior IV. by } 6 . \\
\text { Junior IV. by } 6 .
\end{array}
$$

Give 4 marks for 10 times correct, 5 marks for 12 times and give one additional mark for each time above 12 times.

Note--If only one figure in the answer be wrong, one half value may be given in both tests.

## ALGEBRA AND EUCLID.

## SENIOR FFFTH BOOK.

Do the first and any other 5 of the first 8 questions, any 3 of the next 4 and any 2 of the last 3 .

1. Having given $(x+a)(x+b)(x+c)=x 3+(a+b+c) x 2+$ $(a b+c a+b c) x+a b c$ deduce withont actual multiplication :
(a) the product of $x+3, x+2$ and $x+7$

* (b). the product of $x-5, x+6$ and $x-10$
(c) the cube of $x+a$.

2. What are the factors of (a) $x^{3}+\frac{1}{x^{3}} ;(b) a_{4}-a_{2}-2 ;(c)$ $x t+x^{2}+1 ;(d)(x-y)^{3}+(y-z)^{3}+(z-x)^{3}$
3. (a) If $2 s=a+b_{+} c$, show that $(s-a)^{2}+(s-b)^{2}+(s-c)^{2}$ $+82=a_{2}+b_{2}+c_{2}$
(b) Simplify $\frac{a}{(a-b)(a-c)}+\frac{b}{(b-a)(b-c)}+$
$\frac{c}{(c-a)(c-b)}$
4. (a) If $x-2$ is a measure of $x_{2}+5 x+a$, what is the value of $a$ ?
(b) If $m$ measure $p$ and $q$ show that it will measure any multiple of the sum or difference of $p$ and $q$.
5. Find the value of $x$ in $(a) \frac{1}{a+b x}=\frac{1}{b+a x}$
(b) $\frac{x+10}{x+8}+\frac{x+1}{x+3}=\frac{x+11}{x+9}+\frac{x+2}{x+4}$
6. A person bought oranges at 18 cents a dozen; had he received 6 more for the same money they would have cost him 3 cents a dozen less. How many did he buy?
7. One-fifth of the greatest of three consecutive numbers is 6 less than one-third of the sum of the other two. What are the numbers?
8. Twb persons, A and B , could do a work in N days; they worked together $P$ days, when $A$ left and $B$ finished it in Q days. In what time could each do the work?
9. (a) State the hypotheses of the different propositions in which two triangles are proved equal in all respects.
(b) State the converse of the following: 1. The angles ${ }^{\circ}$ at the base of an isosceles triangle are equal. 2. Triangles on the same base and between the same parallels are equal in area.
10. In the triangle $P Q R \quad Q \triangle R$ prove $P R+Q R$ greater than PQ.
11. If a straight line cutting two other straight lines make (1) an exterior angle equal to the interior opposite angle on the same side of the cutting line, or (2) the two interior angles on the same side of the cutting line together equal to two right angles, the two straight lines shall be parallel.
12. To describe a parallelogram that shall be equal to a given triangle, and have one of its angles equal to a given angle.
13. Show without producing the side of a triangle that the sum of its three interior angles is equal to two right angles.
14. Show that the perpendiculars, let fall on two sides of a triangle from any point in the straight line bisecting the angle contained by the two sides, are equal.
15. The straight line, joining the points of bisection of two sides of a triangle, is parallel to the base.

GRAMMAR.

SENIOR FIFTH BOOK.
$\qquad$

1. "While men pay reverence to mighty things,
2. They must revere thee, thou blue-cinctured isle
3. Of England-not to-day, but this long while
4. In the front of nations. Mother of great kings,
5. Soldiers and poets. Round thee the sea flings
6. His steel bright arm, and shields thee from the guile
7. And hurt of France. Secure, with august smile
8. Thou sittest, and the East its tribute brings,
9. Some say thy old-time power is on the wane,
10. Thy moon of grandear filled, contracts at length;
11. They see it darkening down fiom less to less
12. Let but a hostile hand make threat again,
13. And they shall see thee in thy ancient strength,
14. Each iron sinew quivering, lioness."
15. Select all the dependent clauses in the foregoing, telling clearly their relation; hence infer their kind.
16. Parse fully the italicized words.
17. Adjectives are used to express three relations. Name these, and from the extract illustrate as many as you can, supplying your own examples for what you do not find illustrated above.
18. State clearly the grammatical relation of: "of England," line 3 ; "in the front of nations," line 4 ; " with august smile," line 7; "on the wane," line 9 ; "from less to less," line 11 ; " each iron sinew quivering," line 14.

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-: \text { II :- }
$$

Pupils may select any three of the following questions.
5. From the following sentences tell clearly the duty of the several infinitives, and hence infer the use of the Infinitive Mood:
(a) All we want is to be let alone.
(b) He likes studying mathematics.
(c) It is good to be here.
(d) He had no choice but go.
(e) They were about to depart.
( $f$ ) They resented having been insulted.
(g) We have come to hear you.
(h) He induced them to make the attempt.
(i) I love you too much to let you go.
(j) Nobody imagined him to be listening.
6. State the various uses of the noun clauses, giving three good examples of each use.
7. From the following sentences select the adverbial clauses, andjelearly tell the duty of each; hence infer the various uses of the adverbial clause.
(a) Whither I go ye cannot come.
(b) Come down ere my child die.
(c) Except ye see signs and wonders ye will not believe.
(d) He sang till his throat was hoarse.
(e) He is not so rich as you suppose.
(f) As you are here, I will go.
8. From the following sentences show the various uses of the Subjunctive Mood:
(a) May you be happy.
(b) If he were here I should not complain.
(c) Guard well thy appetite, lest $\sin$ surprise thee.
(d) The sentence of the court is that you be confined in the common jail for the period of four months.
(e) If thy heart fail thee, why climb at all?
$(f)$ If all the years were playing holidays, To sport would be as tedious as to work.
9. What special use of the present tense is illustrated by each of the following:
( $\alpha$ ) Cossar leaves Gaul, crosses the Rubicon, enters Italy.
(b) The holidays begin next week:
(c) Truth is mighty and will prevail.
(d) The mountains look on Marathon, And Marathon looks on the sea.
(e) He writes, sings, dances and plays well.
(f) He reads Tennyson by the hour.
10. State the various noun-equivalents, with two good examples of each.

## GEOGRAPHY AND HISTORY.

SENIOR FIFTH BUOK.

## A

Pupils will answer any five questions in Section $A$ and five in Section B. Not more than three in either English or Canadian history.

1. Sketch an outline map of North America, and indicate on it the areas particularly adapted for the growth of cotton, wheat, tobacco, corn and sugar-cane.
2. Name the Britisls possessions in Europe and Africa and state why they are valuable to the Empire.
3. Compare the corresponding latitudes of Europe and North Ainerica in regard to climate, and explain the cause for any existing difference.
4. In dividing the surface of the earth into parallels of latitude and meridians of longitude, the degrees of latitude number from 0 to 90 , while those of longitude number from 0 to 180. Explain how this occurs.
5. Show by diagrams the relative positions of the Sun, the Moon and the Earth during (a) an eclipse of the Sun, (b) an eclipse of the Moon. State what causes the eclipse in each case.
6. When the moon is at its full and also when we have new moon, we have spring or highest tides; when the moon is in its quarters, we have neap or lowest tides. Give reasons for this, illustrating by diagram.
7. A captain on the lake between Toronto and Niagara states that at mid-day on June 21st the sun is $70^{\circ}$ above the southern horizon, what latitude is he in ?

In comparing his time with that of London, Eng., he finds that at mid-day with him it is 5.18 p.m. at the fatter place. What is his longitude?
8. Two men start around the world from the same place on the same day, one east, the other west. On their return the one who wènt westward said the day was Saturday. What day would the other one say it was? What day was it really?

B

1. (a) State the causes and results of the final war between France and England for supremacy in North America. (b) Tell briefly what took place during this war in Acadia, on the Monongahela, on Lake George at Louisbourg and at Montreal.
lels of of latgitude s.

Sun, of the es the
have a the ides.
2. Write an account of the American Revolutionary War under the following heads: (a) The Invasion of Canada; (b) Sir Guy Carleton; (c) The Campaign of Burgoyne ; (d) The U. E. Loyalists; (e) Canada's Loss of Territory.
3. "In 1813 the Americans made themselves masters of Upper Canada."-Green. Do you agree or disagree with this statement? Give reasons for your answer.
\&. Give a synopsis of the Manitoba School Question. Explain the following: Federal Government, Prqvincial Government, Coalition Government, Kiesponsible Government, Municipal Government.
5. Tell when and how the following came to form part of the British Empire: Jamaica, Acadia, Gibraltar, Australia, Vancouver Island, Scotland, Newfoundland, Ireland, Cape Colony, Wales,
6. Write a full account of The Long Parliament, or, The Rule of the Whig Nobles.
7. Explain briefly, but clearly, what you understand by The Reformation, The Revolution, The Convention Parliament, The Holy Alliance, The Chartists, The Act of Supremacy, The Dissenters, The Toleration Act.
8. Write brief notes on Shakespeare, William Pitt (Lord Chatham), Joan of Are, The Young Pretender, de Montfort, Raleigh, Chaucer, Cecil Rhodes.

## WRITING.

SENIOR FIFTH BOOK.

1. Write the first verse of "God Save the Queen."
2. Write your name, this date, Canmla, Ontario, Toronto, England, Ireland, Scotland, Wales, the names of the months of the year and the days of the week.
3. Write five lines on any subject you choose.

## BOOK-KEEPING.

SENIOR FIFTH BOOK. .
Answer any three of the four following questions, and work out both Single and Double entry transactions.

1. What is a Promissory Note? Tell three ways of endorsing the note, and the effect of each.
2. Define Account, Current, Certified, Cheque, Inventory, A-sets, Insolvent, Voucher.
3. What advantage does Double entry possess over Single entry?
4. John Green gives Henry White a draft at 30 days on W. Black for $\$ 62.50$. Write the draft, dating it May 4th, 1896. What is necessary to make the draft of value?

## SINGLE ENTRY.

Enter the following transactions in Day Book and Cash Book, and balance the Cash Book :

Toronto, May 1st, 1896.
Student commenced business this day with Cash on hand $\$ 1,000$; Mdse. on hand $\$ 1,200$; J. R. Smith owes him on a/c $\$ 300$. Student owes John Hand on a/c $\$ 250$, and J. Brooks holds student's note at 30 days for $\$ 200$.

Bought of R. Hawkins, Mdse. as per Invoice, $\$ 400$; paid him Cash $\$ 150$, balance on a/c. Deposited in Traders Bank \$600. Cash Sales \$57.50.

Paid for printing and advertising, $\$ 20$; for fuel $\$ 10$. J. R. Smith paid on a/c per cheque, $\$ 75$.

Sold S. Hunter 50 bbls. flour at $\$ 4,50,100$ bush. wheat at 70 c . Received in payment his cheque for $\$ 100$, balance on a/c. Paid for repairing store, \$15. Cash Sales, \$127.25.

Paid John Hand cash on a/c \$120. Deposited in bank $\$ 200$.

Paid iny note favor of J. Brooks, per cheque, $\$ 200$. Gave R. Hawkins an order on S. Hunter for $\$ 75$.

## DOUUBLE ENTRY.

I. Give Journal entries of L. Jones and S. Smart respect-' ively for the following transactions:

1. L. Jones sold S. Smart 20 bbls. flour at $\$ 5,10$ bbls. pork at $\$ 15$. Received in payment, cash $\$ 100$, balance on a/c.
2. S. Sinart prepaid his note favor L. Jones per cheque. Face of note, $\$ 250$; discount, $\$ 2.50$.
3. L. Jones gave S. Smart a sight draft on B. Ross for $\$ 150$.
4. L. Jones bought of S. Sinart Mdse, as per invoice, $\$ 300$. Gave in payment cash $\$ 125$, note at 3 mos. for balance.
II. Post the following items and close the Ledger :

Taronto, June 1st, 1896.


3

| Cash | Dr....................... $\$ 14850$ |  |
| :--- | ---: | :--- |
| Interest | " $\ldots \ldots \ldots \ldots \ldots . .$. | 150 |

To Bills Receivable. $\$ 15000$


To Mdse.
$\$ 12000$
ones per
B. Ross per inote at 3

## DRAWING.

SENIOR FIFTH BOOK.

1. Draw a book straight in front below the level of the eye, and with its back towards you.
2. Draw a chalk box with its cover partly open, a table, or a common chair turned at an angle other than $45^{\circ}$.
3. Draw either a box or trunk with its cover open, or the interior of a room, showing a door and two windows.
4. Make a picture of a simple building, a tower, a corner of a house, a street, a roadway or a railway station with tracks, etc.

Shading may be done in No. 4 but is not required elsewhere in this paper.

Rulers must not be used.
$2-E x$.

## LITERATURE.

## SENIOR FIFTH BOOK.

Pupils should answer ten questions-the first seven, the eighth or eleventh and any other two.

1. "I'm wearin' awa', John, Like snaw-wreaths in thaw, John, I'm wearin' awa'

To the land o' the leal.

There's nae sorrow there, John,
There's neither cauld nor care, John, The day is aye fair

In the land $o$ ' the leal.
(a) What is the subject of the above stanza ?
(b) What quality in style is here exemplified?
(c) Were these people in humble or exalted circumstances? Quote the line that forms the basis of your opinion.
(d) How do you classify the language used? Quote words used to substantiate your answer.
(e) Explain lines 7 and 8.
( $f$ ) Show any poetic devices in the stanza and state why they are used.
2. "And where are they? And where art thou, My country? On thy voiceless shore The heroic lay is tuneless now-

The heroic bosom beats no more! And must thy lyre, so long divine, Degenerate into hands like mine?"
(a) Who is represented as speaking?
(b) To whom is the reference made in line 1?
(c) What is meant by heroic lay? Justify the use of the epithet heroic.
d) Show the appropriateness of divine in line 5 .
(e) What reason had the poet for using the word aegenerate?
(f) Did the "lyre" degenerate? Give reasons for ypur answer to justify it.
(g) Show any similarity between the quotations in queations 1 and 2.
(h) Quote one figurative expression in this extract and give it a suitable name.

- 3. 

> "Look at her garments Clinging like cerements; Whilst the wave constantly Drips from her clothing; Take her up instantly, Loving, not loathing-

Touch her not scornfully; Think of her mournfully, Gently and humanly, Not of the stains of herAll that remains of he: Now is pure womanly."
(a) What lesson of love is here inculeated?
(b) How far is the poet's exhortation followed by the people in this era?
(c) What picture does the extract bring to your mind's eye ?
(d) Why are such words as loving, loathing, scornfully, mournfully, gently and humanly used here?
(e) What was the manner and the cause of this woman's death ?
4. "Shoot, if you must, this old gray head, But spare your country's flag," she said.

A shade of sadness, a blush of shame, Over the face of the leader came.

The nobler nature within him stirred To life at the woman's deed and word :
"Who touches a hair of yon gray head Dies like a dog ! March on !" he said.
(a) Who are the characters referred to ?
(b) What is the incident?
(c) What sentiment influenced the woman and the leader?
(d) What caused the shade of sadness and blush of shame?
(e) What kind of death is a dog's death ?

万. She dropped her glove to prove his love,
Then looked on him and smiled,
He bow'd, and in a, moment leaped
Among the lions wild;
The leap was quick ; return was quick ;
He soon regained his place;
Then threw the glove, but not with love,
Right in the lady's face!
"In truth," cried Francis, "rightly done,"
And he rose from where-he sat;
"No love," quoth he, " but vanity,
Sets love a task like that."
(a) Who spoke the sentiment of the last line ?
(b) What is your opinion of the two acts of the lover ? Why did he do so ?
(c) What lesson should we learn from this incident?
(d) What is meant by "rightly done?"
(e) What caused the lady to act as she did? Was her feeling right? Why?
"Seated I see the two ugain, But not alone; they entertain A little angel unaware,
With face as round as is the moon;

A royal guest with flaxen hair, Who, throned upon his lofty chair, Drums on the table with his spoon, Then drops it careless on the floor To grasp at things unseen before."
(i) What is the extract from?
(b) Connect it with the preceding part of the poe:n.
(c) Who are the persons in the picture?
(d) Why is the one entertained called an "angel ?" "a royal guest?"
${ }^{\text {in) }}$ What is the action indicated in the last two lines c racteristic of ?
() Point out an example of metaphor in the extract, ant define metaphor.
g With what word is unaware connected ?
7. " O be thou damned, inexorable dog: And for thy life let justice be accused. Thou almost mak'st me waver in my faith, To hold belief with Pythagoras That souls of animals infuse themselves Into the trunks of men; thy currish spirit Governed a wolf, who, hanged for human slaughter Even from the gallows did his fell soul fleet, And whil'st thou lay'st in thy unhallowed dam, Infused itself into thee; for thy desires Are wolfish, bloody, starv'd and ravenous."
(a) Who speaks and to whom?
(b) What caused the outburst?
(c) What is the Pythagorean belief?
(d) Why does the speaker represent the person spoken to as being wolfish ?
(e) How can you justify or not justify the use of currish with wolf?
(f) "In my faith." What faith ?
(g) How does this faith differ from the teaching of Pythagoras?
(h) Explain meaning of line 2.
8. Contrast the character of Shylock and Antonio. Point out wherein each showed himself weak and also strong.
9. How much of Antonio's deliverance was due to Portia's ability? What other elements contributed to the defeat of the Jew ?
10. Argue the question of the justice of the treatment accorded Shylock in the condnct of this case, and offer any excuse you can for his fell designs upon Antonio.
11. Write biographical sketches of any two of the following authors : Shakespeare, Burns, Longfellow, Tennyson.
12. Quote 18 lines of poetry from one or more of the poems you have studied which have impressed you favorably. No quotation to be taken from any extract found in this paper.
13. What are the differences between prose and poetry? State the advantages which each has over the other.

## COMPOSITION.

SENIOR FIFTH BOOK.
Write a composition of about sirty lines on one of the following topics :-
(a) The Federal Union of British Colonies in Nopth America.
(b) The Influence of Tennyson's Literary Works.
(c) The Newspaper of To-day; Its Strength and Its Weakness.
(d) The Best Capital for Life.

Note :- Give special attention to arrangement, and structure of paragraph.

## PHYSICS.

SENIOR FIFTH BOOK.
Only one part of each of the 9 th, 1oth and IIth questions to be answered.

1. Clearly explain the relation of a metre to a litre, and to a gramme.
2. Define the terms "solid," "liquid" and "gas," as applied to forms of matter. How is the molecular theory applied to explain them?
3. The earth has about 81 times as much matter as the moon. At which place would you weigh more? Is there a place between the two bodies at which you would weigh nothing? If so, why?
4. (a) Define specific gravity.
(b) Glass is about three times heavier than water; how then can a glass tumbler float?
(c) If $1 \mathrm{c} . \mathrm{ft}$. of water weighs 1000 oz , find the weight of 1 c . ft . of cast iron when weighed in water, the I specific gravity of cast iron being 7.21.
5. Matter is indestructible. Describe an experiment to illustrate this statement.
6. State Newton's second law of motion, and apply it to :
(a) A ball thrown vertically upwards from the hand of a person at rest.
(b) A ball thrown vertically upwards from the hand of a person in motion.
(c) A body projected horizontally from the top of a cliff.
7. (a) What is meant by the terms "latent heat" and "caloric?"
(b) What is the latent heat of fusion of ice? Of evaporation of water?
(c) A vessel containing 30 gm . of ice is placed over a spirit lamp. How much heat will be required to melt the ice and vaporize the water completely?
8. (u) Why is loose clothing warmer than tight clothing?
(b) If you go into a cold room and place one hand on a rug, and the other on a bronze figure, what will be your experience? If the temperature of the room were higher then that of your body, what would you experience?
9. (a) A body projected vertically upwards passes a point with a velocity of 80 feet per second; how much higher will it ascend ?
(b) A body projected vertically downwards with a velocity of 20 feet a second from the top of a tower, reaches the ground in 2.5 seconds. How high is the tower?
10. (a) At $0^{\circ}$ c., the volume of a certain body of gas is 500 c. cm. under a constant pressure. What will be its volume (1) if its temperature is raised to $75^{\circ} \mathrm{c}$.? (2) if its temperature becomes $-20^{\circ}$ c.?
(b) The volume of a quantity of gas is found to be $\mathbf{2 5} \mathrm{c}$. cm ., at $670 \mathrm{~m} . \mathrm{m}$. pressure and $30^{\circ}$ c. What will be its volnme at $760 \mathrm{~m} . \mathrm{m}$. pressure and $15^{\circ} \mathrm{c}$.?
11. (a) Define " work," " energy," " mass."
(b) State the "Law of Charles " and "Boyle's Law."

BOTANY.

## SENIOR FIFTH BOOK.

A

1. To what class, sub-class, division, order, genus and speeies, does the plant submitted to you belong?

## B

2. Name and classify the plant submitted, and mention three wild plants belonging to the same order.
3. Describe accurately the root, stem, leaves and flower of this plant, or of the plant submitted for section A
4. Draw or describe the stem, the leaf, and the flower of a typical plant of the monocotyledons and of the dicotyledons.

5 Define and give an example of five of the following :spike, legume, raceme, perfoliate leaf, pome, palmate leaf.
6. In what respect are the flowers of the Ranunculaceæ and Rosaceæ alike? How would you distinguish the Howers of these orders?
7. How would you infer. that a plant belonged to the Labiatæ, to the Cruciferæ, or to the Leguminosæ? Give one leading characteristic of each.
8. Name the parts of the flower that develop into the fruit in the following, and from your answer deduce the definition of a fruit:-buttercup, apple, raspberry and strawberry.

ARITHMETIC AND MEJSURATION.

## JUNIOR FIFTH BOOK.

Pupils will take the first, and any eight of the remaining questions in Section A ; also apy two in Section B.

$$
-\mathrm{A}-
$$

1. Addition and Multiplication time test. (See special paper.
2. A. does $4 / 5$ of a piece of work, and B., who works only half as fast as A., finishes the remainder of the work in 6 days. Find the value of the work, if A. is paid $\$ 2.25$ a day.
3. A merchant sells hardware to a customer at a profit of $60 \%$. but the buyer becbimes bankrupt and pays only 70 cents on the dollar ; what \% dots the merchant gain or lose on the sale ?
4. If-4/11 of the value of a house is exempt from taxation, and $\$ 21$ is the tax levied on the remainder at $4 \%$, what is the value of the house?
5. I received an $8 \%$ dividend on railroad stock purchased at $20 \%$ discount. What $\%$ did iny investment pay?
6. Six boys hired a boat for an hour, but two of them failed to pay, and the expense of each of the others was increased 15 cents. What was charged for the boat?
7. What must be the face of a draft at $2 \frac{1}{2} \%$ discount to cost \$21.45.
8. I shipped my agent 500 bbls. of flour, with instructions to sell the flour on a commission of $2 \%$, and to invest the rest in tea, after deducting his commission of $1 \frac{1}{2} \%$ for buying. Find the price at which he sold the flour, his whole commission being' $\$ 73.10$.
9. Find the face value of a note drawn May 1st, 1896, to mature in 90 days; which, discounted May 18th, at $6 \%$, will produce the net cash proceeds of $\$ 500$.
10. I bought through a broker in New York a bill of exchange on London, Eng., for $£ 300$ sterling, paying the broker $\$ 1457.64$ for it. At what quotation was the bill purchased, allowing $\frac{1}{4} \%$ for brokerage?
11. A person sells out $\$ 4600$ stock in the 4 per cents. at 92, and invests it in the $3 \frac{1}{2}$ per cents., thereby gaining $\$ 40$ per annum by a change of his income. At what price did he purchase the latter stock?

$$
-B-
$$

12. A map of a township is drawn on a scale of 6 inches to the mile. The map is $8 \frac{1}{2}$ feet by 2 feet. How many acres are in the township?
13. A farmer owns a field in the-form of an isosceles triangle, the equal sides being each 100 rods, and the other side 160 rods. Find the area of the field.
14. Find the cost of a pile of two inch lumber 16 feet long,
$5 \frac{1}{2}$ feet wide, and 16 feet high, at $\$ 18$ per thousand. What length of sidewalk 8 feet wide wohld it lay?
15. How high should the ceiling of a room, which is 20 feet by 25 feet, be to allow 150 cubic feet of air to each of 50 pupils? How much would it cost to kalsomine the walls and ceiling of the room at 6c. a square yd.? (No allowance for windows or basing.)

MENTAL ARITHMETIC. JUNIOR FIFTH BOOK.

Answers only are to be written.

1. What number added 8 times to itself will - produce 3321?
2. How many bushels of oats will weigh as much as 306 bushels of wheat ?
3. A fence 80 rods long cost $\$ 12.50$ less than if it had been 90 rods. How much did the fence cost?
4. Two tubs of butter of the same weight cost $\$ 4.48$ and $\$ 6.16$ respectively. The price of the first tub was 16 cents per lb. What was the price of the other?
5. A piano was sold for $\$ 80$, which was $\frac{1}{3}$ of twice the cost ; what was the loss?
6. A man is 64 years old ; $12 \frac{1}{2} \%$ of his age is $33 \frac{1}{3} \%$ of the age of his eldest son ; how old is his son?
7. Bought lemons at the rate of 6 for 15 eents, and sold them at the rate of 10 for 30 cents; what was the gain \%?
8. Two men trade in company, one furnishing $\$ 40$ for 10 days, the other $\$ 60$ for 20 days. They lose $\$ 44$; what part of the loss does each one bear ?
9. Two strips of moulding at $12 \frac{1}{2}$ cents a foot are placed around a drawing-room 30 ft . by 16 feet. Find the cost.
10. What must I pay for Dominion 6 per cents., that my investment may yield $7 \frac{1}{2} \%$ ?

ARITHMETIC-TIME TEST.

1. Add: 98764

49987
56498
76959
87676
64789
49876
98897
23456
64985
79649
47584

This example in addition to be done by :

```
Senior V in 60 seconds,
Junior V "
Senior IV "
Junior IV "
```

2. Multiply 79856 consecutively as many times as possible in two minutes exactly :
```
Senior V by 7
Junior V by 7
Senior IV by 6
Junior IV by 6
```

Give 4 marks for 10 times correct; 5 marks for 12 times correct, and one additional mark for each time above 12 times.

Note-If only one figure in the answer be wrong, one half value may be given in both tests.


## EUCLID AND ALGEBRA.

JUNIOR FIFTH BOOK.
Pupils may work the first three, and any three of the last five questions in Algebra; and the first three, and any two of the remaining questions in Euclid.

$$
-\mathrm{A}-
$$

1. (a) Find numerical value of $4 x^{3}+7 x^{2}-3 x-33$ when $4 x-5=0$
(b) Divide $a b x^{3}+(a c-b) x^{2}-(a f+c d) x+d f$ by $a x-d$
(c) Prove that $4 x y\left(x^{2}-y^{2}\right)=\left(x^{2}+x y+y^{2}\right)^{2}-\left(x^{2}-x y^{2}+y^{2}\right)^{2}$
2. Reduce $\frac{x^{3}-5 x^{2}+10 x-8}{2 x^{3}-9 x^{2}+17 x-12}$ to lowest terms.
3. Solve $(a) \frac{x+10}{3}-\frac{2}{5}(3 x-4)+\frac{\left(3^{x}-2\right)(2 x-3)}{6}=x^{2}-\frac{2}{15}$
(b) $\frac{1}{2}(x+15)+\frac{2}{19}(24-x)=\frac{3}{7}(2 x-3)+\frac{1}{1}(8 x+5)$
(c) $1.2 x-\frac{.18 x-.05}{.5}=.4 x+8.9$
4. Express in words that $x^{n}-y^{\mathrm{n}}$ - is always divisible by $x-y$.
5. The sum of two numbers is 5760 and their difference is one-third of the larger. Find them.
6. The breadth of a room is two-thirds of its length. Had the breadth been 3 feet greater and the length 3 feet less the room would have been square. Find its dimensións.

Ex 3
7. Simplify (a) $\frac{b-a}{x-b}-\frac{a-2 b}{x+b}+\frac{3 \times(a-b)}{x 2-b 2}$
(b) $\frac{a}{2(a-b)}+\frac{b}{2(b-a)}$
8. How many minutes dues it want to 4 o'clock if threequarters of an hour ago it was twice as many minutes past 2 o'clock?
$\qquad$

1. Bisect a given angle.
2. If from the ends of a side of a triangle straight lines be drawn to a point within the triangle, these two straight lines will be together less than the other sides of the triangle but will contain a greater angle.
3. If one side of a triangle be greater than a second, the angle opposite the first will be greater than that opposite the second.
4. Describe a circle which shall pass through two given points and have its centre in a given line.
5. A line which bisects the vertical angle of a certain triangle also bisects the base. What kind of triangle is this ?
6. The opposite angles of a rhombus are equal.
7. The difference between any two sides of a triangle is less than the third side.

## GRAMMAR.

Note.--Candidates will answer all parts of the first three questions, and any three questions of the last six.

JUNIOR FIFTH BOOK.

1. "When on my bed the moonlight falls, I know that in thy place of rest
By that broad water of the west, There comes a glory on the walls :

Thy marble bright in dark appears, As slowly steals a silver flame Along the letters of thy name And o'er the number of thy years." -Tennyson.
(a) Write out the clauses of the above extract in full, and state their kind and connection.
(b) Select the prepositional phrases in the first four lines, and give their kind and connection.
(c) Give the relation and function of the italicized words.
2. "Why should not these three great branches of the family, forming one grand whole, proudly flourish under different systems of government."
(a) Analyze this sentence so as to show :-

1. The verb or verb phrase.
2. The predicative modifiers of the subject.
3. The direct object wlth its modifiers.
4. The adverbial modifiers of the verb.
(b) Classify and give the relation of the italicized words.
5. 

"When a monnting skylark sings In the sun-lit summer morn,
I know that heaven is up on high, And on earth are fields of corn.

But when a nightingale sings In the moon-lit summer even,
I know not if earth is merely earth, Only that heaven is heaven."
-Christina Rossetti.
(a) Write out the subordinate clauses in the above extract in full. Point out clearly and fully the grammatical function of euch, and indicate in each case the word or words modified by such clause. ,
(b) Give the relation and function of the italicized words.
4. State clearly what you understand by, and give an example in a sentence of :-
(a) A noun used subjectively.
(b) An adjective used predicatively.
(c) A noun used as an appositive objective.
(d) A pronoun used as an indirect object.
(e) An adjective used attributively.
( $f$ ) A verb used subjunctively.
(g) A subordinating conjunction.

Underline the example in each case.
5. Classify sentences according to (a) form, (b) composition. Define and give an example of each class.
6. Define inflection, and in accordance with your definition show what are the inflections of each of the parts of speech which are capable of being inflected.
7. What do you mean by the terms "government" and "agreement," as used in English grammar? Give examples of each in sentences.
8. Point out and comment fully on the grammatical peculiarities in the use or the following italicized words :-
(a) It was Monday night.
(b) The crowd throng the street.
(c) I slept a deep sleep.
(d) He taught his sister.
(e) All poetry, ancient or modern, is included.
(f) He sat an hour.
(g) The drummer boy is dead.
9. Using the verb "give," write the following parts in the first person only :-
(a) The present progressive active.
(b) The past perfect active.
(c) The present perfect passive.
(d) The future perfect active.
(e) The future indefinite passive.
(f) The past progressive active.
(g) The past emphatic active.

## TEMPERANCE AND HYGIENE.

## JUNIOR FIFTH BOOK.

Note.-Pupils will answer the first question, the last question, and any two of the remaining questions.

1. Write a brief sketch of the process of digestion.
2. What ill results follow from :-
(a) Urging young children to stand or walk.
(b) The use of unsuitable seats and desks.
(c) Ill-fitting shoes.
(d) The constant wearing of water-proof clothing.
(e) Living in ill-ventilated rooms.
3. Until the doctor came, how would you try to check the flow of blood from an artery ?
4. Describe the method usually taken to resuscitate persons apparently drowned.
5. Describe the treatment of :-
(a) Bleeding from the nose
(b) Bites of animals.
(c) Burns and scalds.
(d) Frost-bites.
(e) Poisoning by narcotics.
6. Show the evil effects of tobacco on the human system, in each of the three forms in which it is used.

## HISTORY.

JUNIOR FIFTH BOOK.
Note.-Pupils will take the first seven and any two of the last four.

1. Sketch the war of 1812-14, giving (a) Cause ; (b) Leaders; (c) Principal events of each campaign; (d) Conditions of peace ; (e) Effects of the war.
2. What is meant by Military Rule and Clergy Reserves.
3. How can a Legislature be representative and not responsible? Give an example from the history of Canada.
4. Give the principal provisions of the Municipal Act of 1841, and of the Municipal Loan Fund Act of 1852.
5. What is meant by the "Berlin Decree?" What was the result of it ?
6. Which do you consider the more important battle, Waterloo or Inkermann? Give some reasons for your answer.
7. Write a note on each of the following treaties :Utrecht, Paris, Ashburton, Reciprocity and Washington.
8. Describe briefly the North-West Rebellion of 1885 .
9. Name the changes in Government that have taken place in Canada since it became a British Province.
10. Give the causes of the Crimean War, name three of its principal battles, and state the terms of the Treaty at the conclusion of the war.
11. Explain the terms "to prorogue," " to adjourn," "to dissolve," Parliament, the Speaker, the Premier.

## GEOGRAPHY.

Note.-Answer the first eight questions, and any one of the last three.

JUNİOR FIFTH BOOK.

1. Draw a map of Canada and locate the seven Provinces, with their capitals, four Districts, and two Territories.
2. Give a description referring to the climate, soil and products of any two of the following:-British Columbia, Manitoha, Ontario, Nova Scotia.
3. Name five influences that affect the climate of a country.
4. What are winds, and how are they caused ? Where do the Trade Winds blow ?
5. Describe the course of the Gulf Stream, and explain its effect upon the climate of Western Europe.
6. Name five of the principal manufacturing cities of Great Britain, and tell for what manufacture each one is noted.
7. Name ten British possessions in America.
8. Name the chief exports of Canada to Europe, and her chief imports from Europe.
9. Where, and for what noted :-Malta, Aden, Hong-Kong Halifax, Sidney, Glasgow, Bristol, Limerick, New Orleans, Melbourne.
10. Name three great railways that cross the American continent, and tell which is the shortest.
11. Account for land and sea breezes.

## SPELLING.

JUNIOR FIFIH BOOK.

1. Write last paragraph on page 124 ; "My Lords," to "delusions."
2. Write the names of the months and days.
3. Write Whistle

Premier Sovereign
(Surveyor Medicine Measles Catalogue
Hypocrisy
Clergyman
Monument
Majesty
Citizens
Analysis
Percentage

Value 50 ; one mark to be deducted for each mis-spelled word.

## WRITING.

JUNIOR FIFTH BOOK.

1. Write the first verse of "God Save the Queen."
2. Write your name, this date, Canada, Ontario, Toronto, England, Ireland, Scotland, Wales, the names of the months of the year, and the days of the week.
3. Write five lines on any subject you choose.

## BOOK-KEEPING.

JUNIQR FIFTH BOOK.

1. June 1st, 1896. Commenced business with Cash $\$ 2000$, Merchandise $\$ 500$. R. Brown owes'me on account $\$ 150$. J. Sinith owes me on account $\$ 250$. L owe on aecount, Henry Hay, $\$ 320$. June 2nd, I purchased a set of office furniture, and paid cash $\$ 150$. June 3rd, sold Jas. Bowes on account, merchandise amounting to $\$ 40$. June 4th, S. Samuel purchased on account goods amounting to $\$ 100$. June 5th, R. Brown paid on old account, cash $\$ 150$. June 6th, I took stock, and fonnd merchandise on hand $\$ 200$, and office furniture $\$ 100$.
(a) Enter in the Day Book in good form.
(b) Make out the Cash Book.
(c) Post and close the Ledger.
(d) Make a statement showing assets and liabilities.
(e) Make a statement of loss and gain.
2. June 10th. James Brown sold Wm. Smith the following goods :-5 lbs. tea at 55 c . per lb ., 27 lbs . sugar at $4 \frac{1}{3} \mathrm{c}$. per lb., 12 lbs . raisins at $12 \frac{1}{2} \mathrm{c}$. per lb ., 15 lbs . starch at 9 c . per lb ., 14 lbs ham at $12 \frac{1}{2} \mathrm{c}$ per lb., 16 lbs . rolled meal at $3 \frac{3}{4} \mathrm{c}$. per lb., and received in payment his note at 30 days and payable at the Bank of Toronto.
(f) Make out the bill and receipt it.
(g) Write the note.

## DRAWING.

JUNIOR FIFTH BOOK.
I. Draw an apple.
2. Draw either a flower-pot or an object resembling a cylinder.
3. Draw an object resembling a hemisphere.
4. Draw either a group based on the sphere, hemisphere, and cylinder, or a plate with three apples on it.
5. Draw a pail, showing the handle; or draw what you have liked best in your work this year. If it be an illustration name the subject.

Shading not required.
Rulers must not be used.

## COMPOSI'TION.

## JUNIOR FIFTH BOOK.

Both Punctuation and Paragraphing will be taken strictly into account in marking the answers on this paper.

1. Write in good prose, and in the form of a story, the pictures described in "The Hanging of the Crane," or "The Raven." No important incident must be omitted.
2. (a) You see an advertisement for some one to fill a position, the duties of which you think you could perform. Write an application for the position, stating your genuine qualifications for the position, and adding anything else that you think would be in your favor. Show by a diagram how you would address the envelope. (b) Or, improve the language of the following extract where it is faulty :-
"There are no end of foreign titles coming, I believe. The Colonel's a bit grumpy about it; he always is when he has to wear his dress suit. He just hates it. That man hasn't a particle of vanity. He looks handsomer in his evening clothes than in anything else, and yet he doesn't see it But tell me," and her pretty face became serious with a true feminine anxiety, "whatever will you wear? You've brought no ball fixings, have you?"
3. Write an essay of at least forty lines on one of the following subjects :-
"A General Election."
"The Benefits, Pleasures and Discomforts of School Life."
"The Biography of a City Sparrow."

## ARITHMETIC AND MENSURATION.

SENIOR FOURTH BOOK.
Pupils will take the first, and any eight of the remaining questions in Section A; also any two in Section B.
-A -

1. Addition and multiplication time test. (See special paper).
2. How many boys, each doing $\frac{3}{4}$ of a man's work, must be emp'oyed with 8 men to do as much work in 45 days as 50 men would do in 18 days?
3. A man's pay being increased $25 \%$ is thereby increased to $\$ 8.75$ a week. What was his former yearly salary?
4. An agent is in receipt of $\$ 4300$ with which to buy wheat for his employer at $62 \frac{1}{2}$ cents a bushel, after deducting his commission of $7 \frac{1}{2} \%$. How many bushels of wheat does he remit?
5. The net price of a piano sold at $20 \%$ and $5 \%$ off the list price is $\$ 456$. Find the list price.
6. A train, 80 yards long, crossed a bridge in $22 \frac{1}{2}$ seconds. Find the average speed of the train while crossing.
7. What is the balance due on a note for $\$ 250$ to run for two years at $6 \%$ per annum, a partial payment of $\$ 65$ being made every six months.
8. Bought fruit for $\$ 120$; sold $60 \%$ of it at $80 \%$ of the cost price, and the remainder at $20 \%$ advance on the cost price. Find my gain or loss per cent. on the whole.
9. For what sum was a house insured, if the premium paid was $\$ 17.50$, and the rate of insurance $\frac{7}{8} \%$ ?
10. A real estate broker sold a house on $6 \frac{1}{4} \%$ commission, and sent to the owner $\$ 3060$. What was the broker's commission, and what sum did he receive for the house ?
11. What income tax does a man pay whose income is $\$ 1200$ a year, the rate beng 16 mills on the dollar $\$ 700$ being exempted from taxation ?

$$
-\mathrm{B}-
$$

12. It cost $\$ 78.37 \frac{1}{2}$ to fence a rectangular field at $12 \frac{1}{2}$ cents a yard. The field was 4.2 rods long ; how wide was it?
13. How much lead paint is required for 3 coat work on a fence 200 yards long, and 6 feethigh, if a pound covers $4 \frac{1}{4}$ sq. yards? Find its cost at 20c. per sq. yard.
14. Find the cost of cementing the sides and bottom of a cistern 9 feet square and 10 feet deep, at 60 cents a square yard.
1
15. How many rolls of paper, 9 yards long and $1 \frac{1}{2}$ feet wide, will it take to paper the four sides of a room 18 feet by 12 feet, and 10 feet high, deducting 81 square feet for windows and doors?

## MENTAL ARITHMETIC.

## SENIOR FOURTH BOOK.

Answers only are to be written.

1. What number added eight times to itself will produce 261 ?
2. Find the value of a quarter of beef weighing 120 lbs., at $\$ 6.75$ per cwt.
3. How many bushels of oats will weigh as much as 204 bushels of wheat?
4. A fence 66 feet long cost $\$ 54$ less than if it had been 75 feet long. How much did the fence cost?
5. How much will it cost to gravel 320 rods of road at $\$ 2$ a yard ?
6. A farmer, after selling $3 / 5$ of his sheep, had 36 left ; how many had he at first?
7. If 5 yards of lace cost $\$ 1 \frac{7}{8}$, how many yards will $\$ 2 \frac{5}{8}$ buy?
8. A collector received $\$ 45$ for collecting bills at $2 \frac{1}{2} \%$ commission. How much money did he collect?
9. How much will it cost to paint a floor 18 ft . by 15 ft ., at 20 cents per sq. yard?
10. Sold a bill of goods at wholesale at $40 \%$ off and $5 \%$ off for cash. What was the total discount on $\$ 20$ worth of goods ?

ARITHMETIC-TIME TEST.

1. Add

98764
49987 56498 76959 87676 64739

- 49876 98897 23456 64985 79649 47584

This example in addition to be done by :
Senior V. in 60 seconds.
Junior V. "
Senior IV. "
Junior IV. "
2. Multiply 79856 consecutively as many times as possible in two minutes exactly.

> Senior V. by 7
> Jnnior V. by 7
> Senior IV. by 6
> Junior IV. by 6

Give 4 marks for 10 times correct; 5 marks for 12 times correct ; and give one additional mark for each time above 12 times.

Nots.-If only one figure in the answer be wrong, onehalf value may be given in both tests.

## GRAMMAR.

## SENIOR FOURTH BOOK.

## I.

"The bodies of those who were buried in the pyramids were preserved from decay by a secret process, which we call embalming, and which was known only to the priests. After the bodies were embalined they were wrapped in bands of fine linen, and on the inside of these was spread a peculiar lind of gum.-Third Reader, page 145.

1. Select all the dependent clauses, state clearly their relation, and tell their kind.
2. Parse fully the italicized words.
3. What is a phrase ? Select all the phrases in the extract (except verb phrases), tell what they modify ; thence tell their kind.
4. Select all the connective words in the foregoing extract, tell what each joins, and hence tell what parts of speech are used as connectives.

Ex. -4
5. In sentences of your own construction show that decay, secret, linen, inside, kind, may be used as different parts of speech, and tell how you know to what part of speech a particular word belongs.

Pupils may select any three of the following questions. Values, 13 each.
6. Classify adjectives according to meaning, and define each class and sub-class which you may know.
7. What is comparison? What classes of adjectives do not admit of comparison? Give the other degrees of better, much, less, worst.
8. Classify pronouns. Define each class, and give in sentences one example of each class or sub-class you may know.
9. Give plurals of:-piano, chimney, daisy, gypsy, brother; give past tense and perfect participle of dxink, hang, seek, fall, fell.
10. Tell the cases of the italicized words, and give your reason :-
(a) He gave Tom a ball.
(b) John was king in those days.
(c) John, shut the door.
(d) Watt, the inventor of the steam-engine, was a Scotchman.
11. Correct the following sentences, and give your reasons :
(a) It is me.
(b) I and James were at school then.
(c) Who did I see you with yesterday ?
(d) Give this to whom you think needs it most.
(e) Divide it between the three boys.

## TEMPERANCE AND HYGIENE.

SENIOR FOURTH BOOK.
Note.-Pupils will answer the first question and any seven of the remaining questions.

1. Show that alcoholic liquors used as a beverage, and that tobacco, in the three forms in which it is used, are very injurious to the human system.
2. Write a brief description of the organs of the nervous system.
3. Name the three protectors of the brain, and describe each of them.
4. Show that physical exercise, rest and sleep are necessary for maintaining a healthy condition of the nervous system.
5. What are the narcotics in common use? Show the injurious results which follow their use.
6. Describe the surface of the tongue. What is the use of the sense of taste? Give examples of "natural tastes" and "acquired tastes."
7. Sketch a section of the eye-ball, marking and naming the difierent parts of it.
8. How is the eye protected from injury ? What is meant by (a) color-blindness ; (b) long-sightedness ; (c) shortsightedness? What precautions should be observed to keep the eyes in good condition?
9. Describe the effects of alcohol on the special senses.
10. Until the doctor came how would you try to stop the flow of blood from an artery, and from a vein ?
11. What are the means commonly used to restore persons ' apparently drowned ?
12. What should be done in case of poisoning by (a) carbolic acid ; (b) phosphorus ; (c) laudanum ?

## HISTORY.

SENIOR FOURTH BOOK.

Note.-Pupils will answer only ten questions, of which Nos. 3 and 11 must be taken.

1. Write a note on any two of the following:-Norman Conquest ; The Feudal System, The Great Charter ; The First Parliament.
2. Give a short account of the reign of Edward III, Henry VII, or Elizabeth.
3. Explain clearly what is meant by "The Reformation." Name three of the great reformers, and tell what each did.
4. State the chief effects of the Norman Conquest.
5. Why is each of the following battles regarded as very important:-Hastings, Naseby, Blenheim, Waterloo?
6. With what great movements are the names of Howard, Wilberforce, and Cubden respectively connected ?
7. Explain what is meant by these terms:-Responsible Government ; Crown Lands ; National Policy ; Direct Taxation ; Reciprocity.
8. What were the most important provisions of the Quebec Act? And tell what was the condition of affairs that led to its passage.
9. Who were the United Empire Loyalists? And give an account of their settlement in Canada.
10. What caused the War 1812-14? (iive the results of the war, and describe the battle of Queenston Heights.
11. Explain the nature of Lord Durham's Report on Canada, and tell what it led up to.
12. Tell how each of the following is chosen, and give the length of the term of office:-Senator, Member of Parliament, Mayor, County Councillor, Judge.

## 1

## GEOGRAPHY.

SENIOR FOURTH BOOK.

Note.-Pupils will answer only eight questions-the first five, and choose between 6 and $7 ; 8$ and $9 ; 10$ and 11 .

1. Distinguish between latitude and longitude, and tell how each is calculated.
2. Draw a map of the Maritime Provinces. Mark the Intercolonial Railway. Name six important seaports in the Dominion of Canada.
3. Name the four seasons, and explain the causes that produce a change of seasons.
4. Describe two routes from England to Japan, one through British territory only. Which is better, and why?
5. What waters are joined by :-Hudson Strait, Yucatan Channel, Strait of Gibraltar, The Dardanelles, Strait of Babel Mandeb, Strait of Corea ?
6. Name the rivers and lakes on the boundaries of Ontario.
7. Sketch briefly the mineral resources of Canada.
8. Draw a globe, and show on it the poles, polar circles, tropics and zones.
9. Name British possessions in Asia, Africa, and America, North and South.
10. Give the position of the following ports, and name two leading exports that are shipped from them :-Halifax, Pittsburg, San Francisco, Rio Janeiro, Liverpool, Hamburg, Alexandria, Calcutta, Tokio, and Cape Town.
11. Naine two principal products of:-Canada, United States, England, Russia, Spain, Germany, China, India, Australia, Africa.

## SPELLING.

SENIOR FOURTH BOOK.

1. The first $12 \frac{1}{2}$ lines on page 295, Fourth Reader ; "I believe,... to " nation."
2. Names of the months and days.
3. 

| Pencil | Magazine |
| :--- | :--- |
| Subtraction | Telegraph |
| Grammar | Parcel |
| Mucilage | Locomotive |
| Certificate | Photograph |
| Decimal | Politics |
| Hyphen | Premier |

Value 50. One mark off for each word misspelled.

## WRITING.

SENIOR FOURTH BOOK.

1. Write the first verse of "God Save the Queen."
2. Write your name, this date, Canada, Ontario, Toronto, England, Ireland, Scotland, Wales, the names of the months of the year, and the days of the week.
3. Write five lines on any subject you choose.

## DRAWING.

SENIOR FOURTH BOOK.

1. Draw three views of a horizontal cylinder.
2. Draw a quatrefoil, and in it a rosette made up of four modified kite-shaped units and a circle.
3. Draw a leaf from memory, or draw two views of a spool.
4. Draw a book placed straight in front and with its back towards you, or draw a flower-pot.
5. Illustrate any one of the following :-
"The Face Against the Pane."
One stanza of "The Three Fishers."
"Shandon Bells."
"Heroes of the Long Sault."
N.B.-Rulers are not to be used.

## LITERATURE.

SENIOR FOURTH BOOK.
"Oh ! green," said I, are Yarrow's holms, . . And sweet is Yarrow's flowing!
Fair hangs the apple frae the rock, But we will leave it growing.
O'er hilly path and open strath, We'll wander Scotland through;
But, though so near, we will not turn Into the dale of Yarrow.
" Let beeves and home-bred kine partake
The sweets of Burn-mill meadow;
The swan on still Saint Mary's Lake Float double, swan and shadow :
We will not see them, will not go,
To day, nor yet to-morrow ;
Enough if in our hearts we know There's such a place as Yarrow.
> "Be Yarrow's stream unseen, unknown!
> It must, or we shall rue it ;
> We have a vision of our own; Ah, why should we undo it?
> The treasured dreams of times long past, We'll keep them, winsome Marrow!
> For when we're there, although 'tis fair, 'Twill be another Yarrow.

" If care with freezing years should come, And wandering seem but folly;
Should we be loath to stir from home, And yet be melancholy;
Should life be dull and spirits low, 'Twill soothe us in our sorrow, That earth has something yet to show,The bonny holms of Yarrow."

1. What is the subject of this extract ?
2. Show clearly what each stanza contributes to the development of this subject.
3. State the circumstances in which the above stanzas are supposed to be spoken.
4. Explain the meaning of the italicized portions.
5. (a) "Fair hangs the apple frae the rock, But we will leave it growing."
What is here meant by "apple," and why is it called "fair?" Why does the poet say "We will leave it growing ?"
(b) "Float double." Explain fully what is meant.
(c) "We will not see them, will not go." What reason does the poet give for not going to see them ?
(d) "It must, or we shall rue it." "Rue" what? And why does the poet say they will rue it?
(e) "Twill be another Yarrow." What does the poet mean by this?"
$(f)$ "Care with freezing years." What is the force of freezing years ?
(g) "Twill suothe us in our sorrow." What will soothe us, and why?
(h) "The bonny holms of Yarrow." What relation in thought has this to the rest of the stanza?
' And now the bell-the bell she had so often heard, by night and day, and listened to with solemn pleasure almost as a living voice-rung its remorseless toll for her, so young, so beautiful, so good. Decrepit age, and vigorous life, and helpless infancy poured forth on crutches, in the pride of health and strength, in the full blush of promise, in the mere dawn of life, to gather round her tomb. Old men were there, whose eyes were dim and senses failing; grandmothers, who might have died ten years ago, and still been old ; the deaf, the blind, the lame, the palsied-the living dead in many shapes and forms-to see the closing of that early grave."
6. What is the subject of this paragraph ?
7. Re-write the passage in your words, reproducing as far: as possible the spirit of the original.
8. Give the meaning of the italicized portions.
9. (a) "Living voice." What was the living voice? Why does the author speak of it as living?
(b) "Poured forth." What is the exact force of poured forth? What does it add to the description?
(c) "The living dead." Explain clearly what is meant by " living dead."
(d) What does the author gain by describing the grave as surrounded by all the different conditions of people mentioned in the extract?
10. Quote any four consecutive stanzas from " Ring Out, Wild Bells," "Before Sedan," or "Elegy Written in a Country Churchyard."

## COMPUSITION.

## senior fourth book.

Note.-The punctuation will be taken strictly into account in marking the answers on this paper.

1. Write in good prose the story of "The Loss of the Birkenhead," or "The Forced Recruit at Solferino." No important incident must be omitted.
2. Charles Johnston, a retail grocer at Newmarket, writes to J. W. Lang \& Co., wholesale grocers in Toronto, asking the prices and terms of goods he wants to purchase. J. W. Lang \& Co. reply, sending prices and terms. Charles Johnston writes again, sending an
order, and giving directions how and when the goods are to be sent, and telling how he proposes to pay for them.
(a) Write these three letters, adding anything to each which you think would make it complete. Show by a diagram how you would address one of the envelopes. (b) Or write a letter to a friend, telling some of your experiences of school life during the last six months. Show how to address the envelope. This letter must be of a genuine character.
3. Write an essay of at least thirty lines on any one of the following subjects:- "The Sights and Sounds of City Life"; "The Benefits of Attending a Sunday School"; or "A Trip Across the Lake."

## ARITHMETIC.

JUNIOR FOURTH BOOK.

Pupils must take the first six questions in Section A, and any two of $7,8,9$ and 10 ; also any two of the last 4 questions.

1. Addition and multiplication tests.
2. (a) Explain the difference between decimal and vulgar fractions, giving an example of each.
(b) Multiply .004 by forty-eight ten thousandths, divide the result by thirty-two hundred thousandths, and subtract the quotient from 1000.
3. How many bags, each containing 2 bush., 1 pk., 4 qts., will be required to hold 111 bush., 3 pks., 4 qts. of grain?
4. Make out and receipt the following bill:-June 23rd, 1896. Mr. Robt. Shaw sold Mr. Thos. Jenkins $6 \frac{1}{2}$ bush. flax-seed at 9 c . per gal.; $2 \frac{1}{2} \mathrm{lbs}$. of beef at $5 \frac{3}{4} \mathrm{cts}$. per lb.; 9800 lbs . of hay at $\$ 10.50$ per ton ; 330 lbs . of potatoes at 40 cts. per bush.; $7 \frac{1}{2}$ bush. wheat at 20 cts. per pk.
5. If $\$ 7 \frac{5}{8}$ pay for $14 \frac{2}{3} \mathrm{lbs}$. of tea, how much tea could be bought for $\$ 10$ ?
6. The hind wheel of a wagon, 11 ft . in circumference, makes 200 revolutions less than the front wheel in going a distance of $1 \frac{7}{8}$ miles. What is the circumference of the front wheel ?
7. Divide $\$ 200$ among A., B.- and C., giving C. $\$ 50$ less than A., and A. $\$ 20$ more than B.
8. The remainder is .4 ; the divisor is $12 \frac{2}{3}$; the quotient is 3.8 ; find the dividend.
9. A person bought two horses and a gig for $\$ 420$, paying twice as much for each horse as he did for the gig. Find the price of each.
10. 11/23 of the boys in a school are in one class; $\frac{2}{3}$ of the remainder are in the second class; and the remainder, 16 in number, are in the first class. How many are there in the school?
11. What will be the cost of enclosing a rectangular garden 90 yds . long, 30 yds ., 2 ft .3 in . broad, with a wall 8 ft . 4 in . high at $\$ 1.20$ per sq. yd.
12. A room whose height is 11 ft ., takes 143 yds . of paper 2 ft . *wide for its 4 walls. How many yds. of gilt moulding will be required for the room ?
13. At $\$ 48$ an acre a farm is worth $\$ 4032$. It is 56 rods wide. Find cost of fencing it at 25 c . a foot.
14. Find total cost of digging a cellar 6 yds. 2 ft . long, 15 ft . wide, and 6 ft .8 in . deep at 54c. a cubic yard; and flooring it with Portland-cement at 18c. a sq. yd.

## ARITHMETIC-qIME TEST.

1. Add

98764
49987
56498
76959
87676
64739
49876
98897
23456
64985
79649
47584

This example in addition to be done by :
Senior V: in 60 seconds. .
Junior V.
Senior IV.
Junior IV.
2. Multiply 79856 consecutively as many times as possible in two minutes exactly.

$$
\begin{array}{ll}
\text { Senior V. } & \text { by } 7 \\
\text { Junior V. } & \text { by } 7 \\
\text { Senior IV. } & \text { by } 6 \\
\text { Junior IV. by } 6
\end{array}
$$

Give 4 marks for 10 times correct; 5 marks for 12 times correct; and give one additional mark for each time above 12 times.

Note.-If only one figure in the answer be wrong, onehalf value may be given in both tests.

## MENTAL ARITHMETIC.

JUNIOR FOURTH BOOK.
Note-Answers only are to be written.

1. (a) Add together fifty-nine and eighty-four. $\qquad$
(b) From two hundred subtract eighty-seven.
2. (a) Multiply twenty-four by twenty-seven and add fifteen.
(b) Multiply twenty-four by thirty-six and divide by twelve.
3. (a) What is the difference between seven times nineteen and four times thirtyfive?
(b) How much greater is four hundred than eight times thirty-six ?
(c) Sixteen times thirty-five is how many many times twenty-eight?
4. (a) Of what number is $3 \frac{1}{3}$ one-seventh ?
(b) Fifteen is one-sixth of five times what number?
(c) Five is one-third of how many times six?
5. (a) From one dollar take the sum of twentysix cents and thirty-two cents.
(b) From one dollar take the sum of thirtyfive cents and forty-eight cents.
(c) Find the change out of five dollars after paying for eighteen yards of print at $12 \frac{1}{2}$ cents per yard.
6. If one pint of water be added to two gallons of vinegar, what fraction of the whole will be water?

## GRAMMAR.

 JUNIOR FOURTH BOOK.$\qquad$
"Before the Christian could avail himself of this mishap, his nimble foeman sprang from the ground, and calling to his steed, which instantly returned to his side, he leaped into his seat without touching the stirrup, and regained all the advantage of which the Knight of the Leopard hoped to deprive him."

Ex-5
(1) Select all the dependent clauses and tell what word - each modifies.
(2) Parse fully the italicized words.
(3) Define preposition, adverb, pronoun, verb, participle, conjunction; and place after each definition all the examples of that particular part of speech which you find above.
(4) What is a phrase? Select three examples from the extract.
(5) Select all the words of the foregoing extract which may show differences of number, and give the other forms.
(6) Classify all the nouns and pronouns you find in the above.
-II.-

Pupils will take any three of the following :-
(7) State, with one example of each, the various ways that nouns form their plurals.
(8) What is comparison? Name and define the several degrees of comparison.
(9) Define Voice. Change the voice of the following verbs:-James struck the table. The window was broken. He had written the letter. The purse had been found.
(10) What is gender? Give the gender forms corresponding with tiger, negro, marquis, earl, monk, man-servant, head-master, murderer, hero, parent.
(11) What is conjugation? Give the present tense and perfect participle for the following verbs :-burst, rise, lie, wear, blow.
(12) Correct the following, giving your reason for each change you make :-
(a) Don't buy any more of those sort of pencils.
(b) Can I have the use of your ruler for a little while.
(c) Where did you get them apples?
(d) He behaved so bad that I had to suspend him.

## HYGIENE.

JUNIOR FOURTH DOOK.
Note.-Questions 1, 2, 3, 4, 5 and 6 , and either 7 or 8 , and 9 or 10.

1. How would you proceed to resuscitate a person taken out of the water apparently drowned ?
2. How should people take care of their eyes, so as to keep their sight strong and true as long as possible ?
3. What are the general effects of breathing any impure atinosphere?
4. Explain the difference between arterial and venous blood, and the cause of the difference.
5. Describe the changes which take place in the blood while in the lungs.
6. Describe a good method of ventilation.
7. How may the people in a room be injured by ventilating it without caring how the incoming fresh air strikes them?
8. How may the organs of respiration be improved, so as to increase their capacity and power ?
9. What effect has alcohol on the action of the heart and on the temperature of the body ?
10. State the injuries done to the stomach and lungs by the usu of alcohol.

## HISTORY.

JUNIOR FOURTH BOOK.

Note.-Pupils will answer seven questions-the first, and any six of the rest.

1. Relate the principal events in the history of Champlain in Carada, and the obligations of the company of " One Hundred Associates."
2. Deseribe the capture of Quebec which ended French domination in Canada, and state the terms of the treaty which made Canada a British possession.
3. State the principal provisions of the Quebec Act, and the effect produced upon it by the passing of the Constitutional Act of 1791.
4. Who were the United Empire Loyalists? What cuased them to come to Canada, and how were they treated by the British Government?
5. Point out the causes that brought on the war of 1812-18-14. Name the principal battles and state the results.
6. Relate the events which transpired during the rule of Governor Simcoe in Upper Canada.
7. Give an outline sketch of the process of the union of the several parts of Canada into the present Dominion, naming any Acts passed, giving the dates.
8. What caused the Rebellion of 1837? Who were its leaders in Upper Canada, and what object had they in view ?
9. Of what does the governing body consist (a) In the Dominion; (b) In the Province; (c) In the County ; and (d) In the City?

## GEOGRAPHY.

## JUNIOR FOURTH BCOK.

Note,-Pupils will answer the first six and either seven or eight.

1. Draw a sphere, upon which locate and name the zones, chief parallels of latitude and the first meridian.
2. Draw an outline of the Dominion of Canada. Name and locate six cities, seven large rivers, and the three most important railways,
3. Name Canada's chief exports. What does Canada import principally from Europe? From the United States?
4. Name the countries of Europe bordering on the Mediterranean Sea, and its inlets.
5. Name ten of the most important British possessions.
6. Locate and tell for what noted are any ten of the following :-Liverpool, Paisley, Brussels, Lyons, Stirling, Cork, Naples, Sebastopol, Gibraltar, Moscow, Barcelona, Milan, Queenstown, Hammerfest.
7. Define continent, cape, isthmus, river, valley, desert, mountain, bay, harbour, voleano, naming one of each.
8. Name and locate ten manufacturing towns in Europe, naming the inanufacture for which each is noted.
b

SPELLING.

JUNIOR FOURTH BOOK.

1. Dictation:--Last eight lines on page 125, Fourth Reader.
2. Names of Months and Days.
3. 

| Oysters | Rhubarb |
| :--- | :--- |
| Onions | Cruet |
| Library | Saucer |
| Shovel | Women |
| Bachelor | Cousin |

Valise
Sleigh
Crayon
Nephew

Stomach
Grammar Parse Celery

Value 50.-One mark to be deducted for eac spelled incorrectly.

WRITING.
JUNIOR FOURTh BOOK.


1. Write the first verse of "God Save the Queen."
2. Write your name, this date, Canada, Ontario, Toronto, England, Ireland, Scotland, Wales, the names of the months of the year, and the days of the week.
3. Write five lines on any subject you choose.

## DRAWING.

JUNIOR FOURTH BÓOK.

1. Draw five views of an oblong tablet.
2. Draw from memory a potato, a lemon, or an apple.
3. Draw a border of squares between marginal strips, or draw a simple modification of the kite-shaped unit.
4. Draw a leaf or a flower-pot.
5. Illustrate any one of the following:-
"The Face Against the Pane." One stanza of "The Three Fishers."
"Shandon Bells."
"Heroes of the Long Sault."
Five marks will be allowed for good quality of line and arrangement of the work.

Rulers are not to be used.

## LITERATURE.

## JUNIOR FOURTH BOOK.

1. Meanwhile, crouched behind trees and logs, they beset the fort, harassing its defenders day and night with a spattering firè and a constant menace of attack. Thus five days passed. Hunger, thirst, and want of sleep wrought fatally on the strength of the French and their allies, who, pent up together in their narrow prison, fought and prayed by turns. $\qquad$ ...............Some of them, under cover of a brisk fire, ran down to the river and filled such small vessels as they had; but this pittance only tantalized their thirst.
(a) Why had the French only a few small vessels in the fort?
(b) Who were the "allies" of the French in the fort? How many of each?
(c) What is meant by harassing its defenders?
(d) What is meant by pittance only tantalized their thirst?
(e) Who were the Indians attacking the fort?
2. The uncertain, vacillating temper common to all Indians now began to declare itself. Some of the Indians were for going home. Others revolted at the thought and declared that it would be an eternal disgrace to lose so many men and yet fail to take revenge. It was resolved to make a general assault, and volunteers were called for to lead the attack. No precaution was neglected. Large and heavy shields four or five feet high were made by lashing together with the aid of cross-bars three split logs. Covering themselves with these mantelets, the chosen band advanced, followed by the motley throng of warriors. In spite of a brisk fire they reached the palisade, and, crouching below the range of shot, hewed furiously with their hatchets to cut their way through.
(a) Why did some Indians wish to go home?
(b) What is meant by "uncertain, vacillating temper?"
(c) Why were the French called "so paltry an enemy?"
(d) What is the difference between "volunteers" and "regular soldiers?"
(e) What is meant by "no precaution was neglected?"
$(f)$ Why is "chosen" in the expression "the chosen band " not appropriate?

Ex-6
(g) How was a "pulisade" fort made?
(h) Tell what object the French had in this incident of Canadian history; who conceived the plan; and what were its results?
3. "Mabel, little Mabel, With face against the pane, Looks out across the night And sees the Beacon Light A-trembling in the rain. She hears the sea-bird screech, And the breakers on the beach Making moan, making moan. And the wind about the eaves Of the cottage sobs and grieves; And the willow tree is blown To and fro, to and fro, Till it seems like some old crone Standing out there all alone With her woe!
Wringing as she stands
Her gaunt and palsied hands."
(a) Name three pictures that one could draw from the statements in the foregoing stanza.
(b) Why are the words repeated in lines 8 and 12.
(c) What feeling in your heart does the stanza arouse; and why?
(d) Why is "Beacon Light" begun with capital letters ?
(e) Explain the italicized parts of the stanza.
( $f$ ) What is meant by "the wind sobs and grieves?"
(g) What does the screeching of the sea-bird indicate?
(h) How does the "willow tree" look like an "old crone?"
(i) Who wrote this poem?
4. "Ye Mariners of England

That guard our native seas, Whose flag has braved a thousand years

The battle and the breeze !
Your glorious standard launch again,
To match another foe, And sweep through the deep

While the stormy winds do blow ; While the battle rages loud and long, And the stormy winds do blow.
(a) Who is meant by "another foe?"
(b) What is meant by the fifch line of the stanza ?
(c) What is the subject of the stanza?
5. Quote the stanza entitled "The Three Fishers."

## COMPOSITION.

## JUNIOR FOURTH BOOK.

Special attention must be given to the use of Capital Letters and Punctuation.

1. Write a letter to a friend inviting him to spend a portion of the holidays with you, giving an outline of the manner in which you propose to entertain him.
2. Write an application for a situation in some well known business firm in Toronto.
3. Write sentences illustrating the correct use of the following words:-rays and raise, rite and write, day3 and daze, break and brake, seem and seam.
4. In the following extract from the Vision of Mrza, substitute other words for those printed in italics without changing the sense:
"Whilst I was thus musing, I cast my eyes towards the summit of a rock, where I discovered one in the habit of a shepherd, with a musical instrument in his hand. As I looked at him, he applied it to his lips and began to play upon it."
5. Write a composition on any one of the following subjects :
(a) The Heroes of the Long Sault. ( 30 lines).
(b) The Truant. ( 30 lines).
(c) The importance of acquiring a good education. (20 lines.)
(d) Write a description of our custom of decorating the graves of our volunteers who fell at Ridgeway, and give your opinion of the effect likely to be produced on the character of our young people by observing the custom. ( 25 lines).



## Secretary-Treasurer's FINANCIAL STATEMENTS



## FINANCIAL STATEMENTS.

Annual General Statement of Receipts and Expenditure for Public School Purposes, City of Toronto, for the year ending December 31st, 1896.


## EXPENDITURE FOR 1896.

## BUILDING ACCOUNT.

1. New Buildings, etc., as per statement (see Appendix A).
$\$ 729295$

## SCHOOL ACCOUNT.

2. Repairs. alterations and improvements (see Appendix B)..
$\$ 1770406$
3. Salaries of teachers, officers and caretakers (see Appendix C)
4. Fuel for schools, offices, etc. (see Appendix D). D)...
5. Printing and advertising (see Appendix E)
6. Text books and blank books (see Appendix F).
7. Night Schools (see Appendix G)
8. Kindergarten supplies (see Appendix H )
9. School supplies (see Appendix I).
10. New furniture (see Appendix J)
11. Remodelling and repairing old furniture (see Appendix K)

34441834
2027281
174511
1034640
409125
${ }^{2} 53474$
$3146 \quad 19$
198274

Cupboards for text books, etc.,(see Appendix L).
13. Caretakers' supplies (see Appendix M)
14. Blinds, window shades, etc.,(see Appendix N)
15. Medals and Certificates (see Appendix O )
16. Rent of buildings (see Appendix P)
17. Water rates for all schools (see Appendix Q)..
18. Insurance (see Appendix R)
19. Superannuation allowances (see Appendix S)
20. General Supplies (see Appendix T)
21. Scholarships (see Appendix U) ....
22. Gas for schools, offices, etc: (see Appendix V).
23. Expressage (see Appendix W).
24. Library fund
25. Telephones
26. Miscellaneo
$\qquad$
$\qquad$ Appendix $x$......
$\$ 729295$

FINANCIAL STATEMENTS.

| Brought forzvard....... ........... |  | \$428463 64 |
| :---: | :---: | :---: |
| Overdrawn account, Bank of Toronto from 1895 |  | 1379445 |
|  |  | \$442258 09 |
| To credit of Building account.............. . Girls Home School account. | $\begin{array}{rr} 117 & 31 \\ 5500 & 00 \end{array}$ |  |
| - Gris Home School |  | 561731 |
|  |  | \$447875 40 |

## Certified correct,

> W. C. Wilkinson,
> Secretary-Treasurer.

Audited and approved,
Wm. Anderson, Municipal Auditors
Wm. Jones, of Public School Moneys.
Toronto, March 25th, 1897.

## Appendix A.

Statement in detail of Expenditure on account of New Buildings, etc., during 1896, as given in one sum in Item No. 1 in General Statement.

## BORDEN ST. SCHOOL.

Robt. Clayton, balance of masons' contract and extras.................................
Joseph Hoops, balance of carpenters' contract and extras.
Barrett \& Co., balance of painters' contract
 H. R. Beaver, balance of plasterers' contract

Purdy Mansell \& Co., balance of plumbers' contract and extras
Alfred W. Webb, balance of tinsmiths' contract
and extras.
I. Reggin, balance of roofers' contract

Smead-Dowd Co., heating and ventilating contract

## MORSE ST. SCHOOL.

G. Henry, balance of carpenters' contract and extras
Keith \& Fitzsimons, balance of plumbers' contract and extras. .............. ............
A. B. Ormsby \& Co., balance of tinsmiths' contract
A. B. Ormsby \& Co., balance of metal ceilings contract
$90 \quad 20$
178 oo
430 oo
65

7639
2700
91 00
$60 \quad 0$
II5 oo
PALMERSTON AVE. SCHOOL.
Harman \& Teagle, balance of masons' contract
E. Hollett \& Co., balance of masons' contract and extras
Wm. Forbes, balance of roofers' contract. . .

Carried forward $\qquad$
Gec Duthie \& Son, balance of roofers' contract Smead-Dowd Co., balance of heating and ventilating contract
-
$\$ 298748$
$4345^{6}$

32469
$\$ 374673$

## Brought forward <br> $\square$ <br> QUEEN VICTORIA SCHOOL.

Thomas Cruttenden, balance of masons' contract and extras.
G. Henry, balance of carpenters' contract and extras.......................................... Chas. Davies, balance of painters' contract and extras.
E. Warren, balance of plasterers' contract and extras.
Keith \& Fitzsimons, balance of plumbers' contract
A. B. Ormsby \& Co., balance of tinsmiths' contract and extras.
A. B. Ormsby \& Co., balance of metal ceilings contract and extras
I. Wardell \& Son, balance of contract for raising roof.

ROSEDALE SCHOOL.
R. Chalkley, balance of masons' contract and extras.
E. Hollett \& Co., balance of carpenters' contract and extras.
J. Phinnemore, balance of painters' contract and extras
T. Gander \& Son, balance of plasterers' contract
J. Sherlock, balance of plumbers' contract....

Tucker \& Dillon, balance of tinsmiths' contract
Stewart \& Killackey, balance of roofers' contract
Smead-Dowd Co., heating and ventilating contract ..
$\square$

843344
5527
6876
6280
$3^{8} 00$
69 оо
1174.3

20000

800 oo
9345
11400
3700 15000 20100

21500
$\$ 374673$

104470

## Appendix B.

Statement in detail of Expenditure for Repairs, Alterations and Improvements, at the several Schools during 1896, as given in one sum in Item No. 2. in General Statement.



## BRANT. ST. SCHOOL.

P. Flanagan, carpenters' work

| \$286 16 | \$2146 34 |
| :---: | :---: |
| \$ 670 | -3 |
| \% 65 |  |
| 5520 |  |
| 1849 |  |
| 75 |  |
| 255 |  |
| 30 760 760 |  |
| 760 573 |  |
| 750 |  |
| 185 |  |
| 250 |  |

Baumhard \& Scott, laying tiles on floors .
$\$ 3350$
F. Barratt, painters' work....................... $\left.\right|_{12} ^{5} 00$
F. B. Lockwood \& Co., plasterers' work....... 395

Duckworth Bros., ". ....... I 75
Smead-Dowd Co., grates and linings ........... 595
Thos. Sturgeon, galvanized iron work ....... 1770
F. Armstrong, Jr., plumbers' work

Worthington, Garratt \& Armstrong, plumbers' work

2325
James Sherlock, plumbers' work
A. T. Patterson, cleaning furnaces and pipes
E. W. Chard, tinsmiths' work................
J. Cowan, cleaning chimneys.

Caretaker, excavating

## BROCK AVE. SCHOOL.

John Badgerow, carpenters' work.
\$113 25
J. A. Berridge, painters' work

James Taylor, liquid slating.
J. G. Walters, "' ${ }^{\text {E. Warren, plasterers' work }}$
E. Warren, plasterer

Smead-Dowd Co. frates and linings for furnaces
S. Hobbs, galvanized iron work.

Robt. Verrall, grading and sodding...............
W. McGowan, loam
A. T. Patterson, cleaning furnaces.

James Cowan, cleaning chimneys.
Caretaker, excavating.................................
明
Carried forzard
$\frac{29665}{2084 \quad 22}$

## Brought forward <br> CHURCH ST. SCHOOL.

A. J. Vanderburg, carpenters' work.............
F. Hillock, lumber

Chas. Davies, painters' work
Geo. Ringham, plumbers' work
Richards Bros.,
Jas Sherlock, gasfitters', work...........
Shipway Iron \& Bell Works, iron fence.
Baumhard \& Scott, laying tiles on floors.
Wm. McGowan, loam
A. T. Patterson, cleaning furnaces, etc.
T. N. Hopkins, cleaning chimneys.
$\qquad$
T. N. Hopkins, cleanin
$\qquad$

## CLINTON ST. SCHOOL.

Geo. Rathbone, carpenters' work $\qquad$
Orr Bros., masons' "̈ ..............
E. Warren, plasterers'

James Taylor, liquid slating....
J. G. Walters,

A, Cahooñ, painting lines on floors.
Smead-Dowd Co., set of furnace grates and linings. $\qquad$
A. T. Patterson, cleaning furnaces
J. Cowan, cleaning chimneys
C. Felton, repairing lawn mower

Caretaker, excavating

## COTTINGHAM ST. SCHOOL.

A. J. Vanderburg, carpenters' work............ \$28 90

Robt. Lindsey,
Alex. McCord, plasterers' work
Geo. Ringham, plumbers' "
J. W. Oram,

Taylor \& Co., liquid slating
Wm. Sutcliffe, whitewashing
T. N. Hopkins, cleaning chimneys.

Caretaker, excavating

## CRAWFORD SI. SCHOOL.

Joseph Bailey, carpenters' work. .................
Orr Bros., masons'

| $\$ 8$ | 81 |
| ---: | ---: | ---: |
| 2 | 50 |
| 133 | 00 |
| 14 | 29 |
| 1 | 10 |
| 1 | 00 |
| 8 | 00 |
| 5 | 45 |
| 100 |  |
| 2 | 58 |
| 1 | 25 |
| 2 | 50 |

FINANCIAL STATEMENTS.


## Brought forward. <br> DUKE ST. SCHOOL.

$\$ 327394$
A. Batho, carpenters' work
$\$ 4948$
T. Cannon \& Son, masons' work 10 оо
R. J. Wray, painters' work 29 oo
E. Warren, plasterers

1700
H. R. Beaver, lime 00
E. W. Aikens, plumber's work.
r3 61
Wheeler \& Bain, plumbers' work
120
Smead-Dowd Co., set of grates
1797
Robt. Rennie \& Son, roofers' work
1015
Taylor \& Co., liquid slating
252
J. G. Walters,

167
Joseph Bulley, whitewashing
Wm. McGowan, loam.
A. Patterson, cleaning furnaces.
M. Bryan, chimneys
Caretaker, excavating
8 oo
50
200
I 80
200
ELIZABETH ST. SCHOOL.
A. Grant, carpenters' work

Wm. Munro \& Son, carpenters' etc., work
J. A. Berridge, painters' work.
$\$ 80$ оо
2975
A. McCord, plasterers'

18000
E. Warren,

Jas. Sherlogk, plumbers' ./ ................
Geo. Ringham,
Taylor \& C $\varnothing$., reglazing.
" ................
J. G. Walters, liquid slating.

Robt. Lindsay, carpenters' work.
Thos. Marrs,
$\qquad$
E. W. Chard, tinsmiths' $\qquad$
A. T. Patterson, cleaning stoves, etc $\qquad$
T. W. Hopkins,

## FERN AVENUE SCHOOL.

F. R. Baumhard, carpenters' work

Geo. Grittal, moving trees
Samuel Hobbs, galvanized iron work
C. Weeks, plumbers' work
A. Patterson, cleaning furnaces.
J. Cowan " chimneys

GEORGE ST. SCHOOL.
Wilsen \& Heyden, carpenters' work.
T. Marrs,
H. Johnston
"
Taylor \& Co., painters' work

Carried forward

295
28 oo
550
5. 30

60
1 35
67
1212
8,09
I 00
$\$ 2230$
11000 1464 359
200
100
$\$ 6120$
269

I 24
86 оо

415113
$387 \quad 58$
16790

15353


\begin{tabular}{|c|c|c|}
\hline Brought forauard. \& 818061 \& 8548438 \\
\hline Smead-Dowd Co., furnace lining, \& 785 \& \\
\hline Whillans \& Co, sand \& 195 \& \\
\hline R. Verral, loam..... \& 75 \& \\
\hline J. Cowan, cleaning chimneys Caretaker, excavating....... \& \begin{tabular}{rr}
1 \& 00 \\
1 \\
\hline \& 25 \\
\hline
\end{tabular} \& \\
\hline GRACE ST. SCHOOOL. \& \& 9341 \\
\hline Neeley \& Nisbett, carpenters' work \& \& \\
\hline R. Lindsay, \({ }^{\text {a }}\) /4 \& \({ }_{1} 13\) \& \\
\hline Taylor \& Co., painters and liquid slating...... \& 3960 \& \\
\hline E. Warren, plasterers' work. \& 580 \& \\
\hline D. Clarke, plumbers' "' \& 560 \& \\
\hline  \& 5 50 \& \\
\hline Baumhard \& Scott, laying tiles................ \& 545
940 \& \\
\hline H. Williams \& Co., roofer's work. \& 1200 \& \\
\hline A. T. Patterson, new elbows and cleaning furnaces.. \& 650 \& \\
\hline James Cowan, cleaning chimneys. \& \& \\
\hline Caretaker, excavating... \& 1 oo \& \\
\hline HAMILTON ST. SCHOOL. \& \& a \\
\hline Wm. Williamson, carpenters' work.. James Taylor, painters' work \& \[
\begin{array}{r}
\$ 8335 \\
12500
\end{array}
\] \& \\
\hline J. G. Walter's, liquid slating \& 140 \& \\
\hline Jas. Sherlock, plumbers' -. \& 11
80
80

0 \& <br>
\hline Chas. West, " " \& \& <br>
\hline A. B. Webster, " " \& \& <br>
\hline Wm. Sutcliffee, whitewashing \& \& <br>
\hline A. B. Ormsby \& Co., galvanized iron work.... \& 18 oo \& <br>
\hline A. T. Patterson, tinsmith's work \& 475 \& <br>
\hline Baumhard \& Scott, laying tiles \& \& <br>
\hline Smead-Dowd Co., iron door for f \& \& <br>
\hline M. Bryan, cleaning chimneys. \& 100 \& <br>
\hline Caretaker, excavating........ \& 200 \& <br>
\hline HOWARD SCHOOL. \& \& <br>
\hline Geo. Rathbone, carpenters' work \& ${ }^{81} 3637$ \& <br>
\hline H. Bell, carpenters' work ... Chas. Davies, painters' work \& 500 \& <br>
\hline R. Verral, grading and soddin \& 12.00
4900 \& <br>
\hline A T. Patterson, tinsmiths' work \& 49
4
2 \& <br>
\hline C. Weeks, plumbers' '* \& 237
300 \& <br>
\hline E. W. Chard, 'tinsmiths' \& \& <br>
\hline J. Cowan, cleaning chimneys \& 305
100 \& <br>
\hline \& \& 2117 <br>
\hline Carried forw \& \& \$63719 <br>
\hline
\end{tabular}

| Brought forzard <br> HURON ST. SCHOOL. |  | \$6:71 96 |
| :---: | :---: | :---: |
| Jos. Hoops, carpenters' work ........... .... | \$87 oo |  |
|  | $\begin{array}{rr}10 & 00 \\ 150\end{array}$ |  |
| Worthington, Gårratt \& Armstrong, plumbers work | 2446 |  |
| Shipway Bell \& Iron Works, iron fence........ | 1400 , |  |
| A. T. Patterson, tinsmith's work ............. A. B. Ormsby \& Co., galvanized iron work.... | 974 180 |  |
| A. B. Ormsby \& Co., galvanized iron work..... | 18 oo |  |
| Smead-Dowd Co., furnace grates and linings... : | 2195 |  |
| Whillans \& Co., sand ............ .... ....... | I 95 |  |
| R. Verrall, loam | 75 |  |
| Baumhard \& Scott, laying tiles | 545 |  |
| J. Cowan, cleaning furnaces, etc............... | 150 250 |  |
| ISLAND SCHOOL. |  |  |
| E. W. Chard, plumbers' work................ | \$ 500 |  |
| A. T. Patterson, drum for stove, new pipes and varnishing | 10 58 |  |
| J. G. Walters, liquid slating.................. | 100 |  |
| JESSE KETCHUM SCHOOL. |  |  |
| E. Hollett \& Co., carpenters' work. . . . . . . . | \$467 oo |  |
| T. Marrs " " . ${ }^{\text {a }}$, | F9 13 |  |
| Wickett Bros., masons' "" | 613 15 |  |
| T. Cannon \& Son, " | 1124 |  |
| Taylor \& Co., painters' ${ }^{\text {a }}$ ' | 68 87 87 |  |
| E. Warren, plasterers Sherlock, plumbers' " | 87 112 112 13 |  |
| Wheeler \& Bain, tinsmiths' | 21.19 |  |
| Richard's Bros., plumbers' " ........... | 150 |  |
| I. W. Oram " | 235 |  |
| Wm. Sutcliffe, whitewashing " | ${ }^{15} 50$ |  |
| Consumers' Gas Co., drain pipe. ...... | 986 |  |
| Smead- Howd Co., furnace grate and lining. | 1500 |  |
| $\mathrm{J}_{\text {T }} \mathrm{G}$ N. Walter, Hiquid slating. ..... | $\begin{array}{r}194 \\ 275 \\ \hline\end{array}$ |  |
| JOHN ST. SCHOOL. |  |  |
| P. Flanagan, carpenters' work. | \$ 3500 |  |
| Wickett Bros., masons' , ', ................ | 1000 |  |
|  | 2830 |  |
| work. . .......................... |  |  |
| Smead-Dowd Co., sets of furnace grate J. W. Hutchinson, hinges. | $\begin{array}{r}1185 \\ 123 \\ \hline\end{array}$ |  |
| Carried forward. | \$9360 | \$742891 |




| Brought forward.............. |  | \$9323 95 |
| :---: | :---: | :---: |
| NIAGARA ST. SCHOOL. |  |  |
| John Badgerow, carpenters' work | \$35 90 |  |
| Robert Lindsay, " " | 2283 |  |
| Orr Bros., masons' work | 1250 |  |
| Taylor \& Co., painters' work | 1400 |  |
| J. G. Walters liquid slating. | 400 |  |
| E. Warren, plasterers' work | 265 |  |
| J. R. Seager, plumbers' work | 220 |  |
| E. W. Chard, "/ " | 125 |  |
| F. J. Nixon " " | 350 |  |
| D. Clarke, " " | 475 |  |
| Thos. Adare, roofers' work..... | 190 |  |
| A. T. Patterson, tinsmiths' work. J. Cowan, cleaning chimneys .. | 400 |  |
| J. Cowan, cleaning chimneys .. | 200 |  |
| PALMERSTON AVE. SCHOOL. |  |  |
| Thos. Philips, carpenters' work. | $\$ 277$ <br> 6 <br> 6 |  |
| Orr, Bros., masons' work | 1650 |  |
| T. Stevenson, " " | 1775 |  |
| Harman \& Teagle, masons' work | 1170 |  |
| James Taylor, painters' work | 2115 |  |
| T. Barrett, painters' work .. | 7990 |  |
| E: Warren, plasterers' work . . . . . | 4565 |  |
| James Sherlock plumbers' work. | $\begin{array}{rr}78 & 14 \\ 2 & 25\end{array}$ |  |
| A. B. Ormsby \& Co., galvanized iron. | 205 300 |  |
| A. T. Patterson, tinsmiths' work... | 435 |  |
| Smead-Dowd Co., linings and grates for furnaces. | 687 |  |
| J. Cowan, cleaning chimneys. | 200 |  |
| PARK SCHOOL. |  |  |
| Jos. Hoops, caretakers' work................. | \$392 65 |  |
| T. Cannon \& Son, masons' work | 1500 |  |
| James Taylor, painters' work............ . . . | 14900 2244 |  |
| Geo. Ringham, " '" | 1941 |  |
| Wm. Greer, plasterers' " | 1530 |  |
| Jos. Bulley, whitewashing | 1360 |  |
| Robt. Rennie, \& Sons, roofers' work | 14500 |  |
| Baumhard \& Scott, laying tiles.. | 545 |  |
| J. G. Walters, liquid slating. | 180 |  |
| A. T. Patterson,tinsmiths' work | 450 |  |
| W. McGowan, loam. | 100 |  |
| M. Bryan, cleaning chimneys | 250 |  |
|  |  |  |
| Carried forward. |  | 1079561 |




## Brought forward <br> RYERSON SCHOOL.

Thos. Chapple, carpenters' work............ Robt. Lindsay, " "
$\$ 11726$
1328

E. Warren, plasterers'
A. Hogg, steamfitters'

II 30
H. Gi Brown, plumbers' work.
W. J. Burroughes \& Co., plumbers' work

Worthington, Garratt \& Armstrong, plumbers work.
F. W. Aikens, plumbers' work

500
1460
360

Thos-Sturgeon, tinsmiths' "
I 45
260
E. W. Chard,

4750
125
680
Wm Saulter, roofers'work....................
W. D. Hutson \& Sons, roofers' work ........ 13400
00
Wm. Sutcliffe, whitewashing
1500
852
190
195
140
340
174

## ROSEDALE SCHOOL.

Enos Hollett \& Co., planking yards, etc......
Street Commissioner's Dept. Boards share of planking, sidewalk, etc
$8605{ }^{15}$

Chas. Davies, painters' work..
E. Rosa, grading and sodding

Taylor \& Co., , quid slating.
30

Wm. Greer, plasterers' work
M. Bryan, cleaning chimney.

## SACKVILLLE ST. SCHOOL.

Wm. Williamson, carpenters' work
Orr, Bros., masons' work
Verral \& McGowan, moving trees
R. J. Wray, painters' work
$\$ 3970$
5300
80 oo
H. J. Pell plumbers' 't

Wheeler \& Bain, tinsmiths' work................... ${ }^{2} 65$
E. W. Chard,

765
Jos. Bulley, whitewashing......................... 800
Smead-Dowd Co grates and lining
E. W. Aikens, drain work .......

471
E. W. Aikens, drain work

275
Robt, Kennie \& Son, roofers' work..
$\$ 13030 \quad 33$

80204

81384
$\$ 14646$ 2I

FINANCIAL STATEMENTS.




## Appendix C.

Statement of Expenditure for Salaries of Officers, Assistants, 'T'eachers, Kindergartners, Caretakers, etc., for 1896, as given in one sum in Item No. 3 in General Statement.


Brought forward
TEACHERS.
Abbott, Miss S. J Adamson, Miss I. H
Allen, Miss K. M.
Allen, Miss E. E.
Anderson, Miss A. E.
Angus, Miss J.
Arbuthnot, Miss H. S.
Armstrong, Miss Annie L.
Armstrong, Miss E. A................
Armstrong, Mr. G. H.
Armstrong, Mr. J. E.
Armstrong, Miss M. L
Arnold, Miss E. C.
Arnold, Miss N.
Arthurs, Mrs. J. S.
Attwood, Miss E
August, Miss M.
Austin, Miss J.
Bailie, Miss M.
Balmer, Mrs. J. S.
Barrington, Miss S. E.
Bastedo, Miss A. H.
Baxter, Miss A.
Beattie, Miss A. V.
Bell, Miss K. H
Bell, Miss M.
Bell, Miss M. L.
Bennett, Mr. J.
Berkenthal, Miss E.
Birney, Miss C.
Black, Miss M.
Black, Miss M. H.
Black, Miss $\mathbf{P}$
Black, Miss S.
Blaney, Mr. R. J.
Botsford, Miss J. F.
Bradley, Mrs. M.
Brazier, Miss E. A
Breckon, Mrs. C.
A.

Brennan, Mr. R. W.
Brown, Miss C. S.
Brown, Miss J. F.
Brown, Miss L. A.
Bruce, Mr. E. W $\qquad$
Bruce, Miss E.
Bruce, Miss L.
Bryce, Mr. W.
Buckle, Miss H
Burt, Miss K.
Burger, Miss A
Carried forward
$\$ 2529161$
37200
$415^{\circ} 80$
636 oo
$34^{8}$ оо
396 oo
44227
$34^{8}$ oo
750 oo
372 oo
875 оо
130000
348 оо
468 оо
492 оо
1250 oo
348 оо
61200
$3013^{2}$
51600 63600 51600 34626 516 оо 63600
26796
54000
12127
105000
34626
46566
$347{ }^{13}$
468 оо
620 10
34713
600 oo
444 oo
48954
44400
$631 \quad 23$
60000
49200
636 oo 56400 30000 39600 420 oo 22000 396 oo 37668 468 оо
$\$ 1929123$

$\$ 1929123$

| Brought forward.. | \$25291 61 | \$19291 23 |
| :---: | :---: | :---: |
| Burns, Miss A................... | 32238 |  |
| Burns, Miss F. M. ............ | 39204 |  |
| Byfield, Mr. E. ................ | 120000 |  |
| Calder, Miss A. M. | 516 оo |  |
| Callendar, Mr. C. N. | 37951 |  |
| Campbell, Miss Jessie ........... | 63600 |  |
| Campbell, Miss J. M. . . . . . . . . | 492 oo |  |
| Campbell, Miss M. E. ........... | 444 оо |  |
| Cameron, Miss A. I. $\ldots . . . . . . . .$. Carr, Mr. H. P. .............. | 120000 |  |
| Carr, Mr. H. P. ................ | 550 oo |  |
| Carey, Mrs. A. | 636 oo |  |
| Carey, Miss L | 468 оо |  |
| Carey, Miss Z. C. | $49^{2}$ oo |  |
| Carlyle, Miss Thosa ............. | 636 oo |  |
| Carruthers, Miss L. A. .......... | 37107 |  |
| Carter, Miss J. | 348 oo |  |
| Catheart, Miss Carrie | 636 oo |  |
| Cavell, Miss H. ................. | 324 oo |  |
| Cavers, Miss J. | 348 оо |  |
| Chamberlain, Miss K. M. ........ | 444 oo |  |
| Charlton, Miss J. | 51600 |  |
| Charlton, Miss M. E. ........... | 29202 |  |
| Chown, Miss A. D. | 588 оо |  |
| Christie, J | 207 06 |  |
| Church, Miss R. | 636 oo |  |
| Churchill, Miss C. M | 750 oo |  |
| Clark, Miss B. A. ................. | 372 оо |  |
| Clarke, Miss Effle ........... ..... | 348 оо |  |
| Clark, Mr, Levi J. .............. | 1350 00 |  |
| Clarke, Mrs. C. C................. | 396 oo |  |
| Clarke, Miss E. | 29223 |  |
| Clemes, Miss L.................... | 32400 |  |
| Clemes, Miss M | 324 oo |  |
| Clingan, Miss A | 37200 |  |
| Cobban, Mr. W. E. M. | 64838 |  |
| Cook, Miss E. H. | 348 оо |  |
| Cooper, Miss S. | 468 оо |  |
| Corrigan, Miss D, | 39600 |  |
| Coupland, Miss A. | 61200 |  |
| Cowan, Miss G. | 13920 |  |
| Coyne, Miss M. J. .............. | 63282 |  |
| Cozzens, Miss M. | 32400 |  |
| Crane, Mr. George | 128925 |  |
| Cranfield, Miss F. | 420 oo |  |
| Cranfield, Mrs, R. A.............. | 588 оо |  |
| Cringan, Mr. A. T | 120000 |  |
| Cruickshank, Miss J | 8880 |  |
| Cruise, Miss J. A. | 63600 |  |
| Cullen, Miss A. E. | 22560 |  |
| Currey, Miss H. K. | 636 оо |  |
| Currie, Miss L. M. | 61200 |  |
| Carried forzard . . | \$52157 97 | \$19291 23 |





| Brought forward | 815365237 | \$19291 23 |
| :---: | :---: | :---: |
| Mowat, Miss L. | 64.80 |  |
| Muir, Mr. Alex. ................ | 12500 |  |
| Mullen, Miss E. H. .............. | 37200 |  |
| Mullen, Miss A. | 51600 |  |
| Mullen, Miss M. | 636 oo |  |
| Munro Miss D. E. | 32400 |  |
| Myers, Miss E. | 37200 |  |
| Macallum, Miss M | 51600 |  |
| Macallum, Miss M. R | 41895 |  |
| Macdonald, Mr. A. F. | 150000 |  |
| Macdonald, Miss H..... | 468 оо |  |
| Macdonald, Miss J. St. C. ...... | 54000 |  |
| Macfarlane, Mrs. B. ............. | 588 о0 |  |
| Mackenzie, Mr. W. L | 33000 |  |
| MacGregor, Mrs. M. K. | 55968 |  |
| MacGregor, Miss C. | 37200 |  |
| MacIntosh, Miss May ........... | 46566 |  |
| McNish, Miss E. ................ | 32319 |  |
| McSween, Miss B. | 420 oo |  |
| McAdams, Miss E.. | 59670 |  |
| McAllister, Mr. S. | 150000 |  |
| McAuley, Miss M. | 37200 |  |
| McBain, Miss E. | 348 оо |  |
| MacBeth, Miss M. H. | 34452 |  |
| McBrien, Mrs. J. A. | 63282 |  |
| McConnell, Miss B. | 51600 |  |
| McCreight, Miss L. | 636 oo |  |
| McCreight, Miss S. | 100000 |  |
| McCrea, Miss A. | 44400 |  |
| McCuaig, Mrs. M. | 636 oo |  |
| McCurrah, Miss E. | 420 oc |  |
| McDonald, Miss Maggie | 420 oo |  |
| McDonald, Mrs. M. A. | 63600 |  |
| MeDonald, Miss M. S. | 444 oc |  |
| McDonald, Miss M. F. | $34^{8}$ оо |  |
| McDougall, Miss J. T. | 37014 |  |
| McDougall, Miss M. | 12960 |  |
| McFarlane, Miss M | 468 оо |  |
| McFarlen, Miss K. | 46566 |  |
| McGregor, Miss A. M. | 468 oo |  |
| McGrigor, Miss J. | 44400 |  |
| MacIntosh, Mr. M. | 440 oo |  |
| Macintosh, Miss M. | 444 оо |  |
| McIntyre, Miss M. | 444 oo |  |
| McKay, Miss E. M. | 348 oo |  |
| McKee, Miss A..................... | 63600 |  |
| McKee, Miss F. | 68429 |  |
| McKenzie, Miss Susan | 750 on |  |
| McKim, Miss I. F. . | 61200 |  |
| McLellen, Miss A. I. | 39600 |  |
| McLanaghan, Miss H. E. | 468 oo |  |
| McMain, Mr. C. S. | 75000 |  |
| McMaster, Miss M. | 516 oo |  |
| Carried forwa | \$181816 38 | \$19291 23 |




| Brought forward | \$261265 35 | \$19291 23 |
| :---: | :---: | :---: |
| Wiggins, Miss L. | 51084 |  |
| Wiley, Miss E. M................. | 44400 |  |
| Wilkinson, Miss Eva E. ........ | 44400 |  |
| Will, Miss C..................... | 37200 |  |
| Wilson, Miss A.................... | 58800 |  |
| Williams, Miss E. A. ............ | 125000 |  |
| Williams, Miss M, E............... | 1468 00 | 6 |
| Williamson, Mrs. M ......... | 29520 |  |
| Wood, Miss F. T. | 46098 |  |
| Wood, Miss I S. | 39600 |  |
| Woods, Miss M. | 63600 |  |
| Wooley, Miss N.................. | 48657 |  |
| Worth, Miss M. A. ........... | 100000 |  |
| Wray, Miss E. A. | 49400 |  |
| Youmans, Miss M. E. .......... | 42000 |  |
| Young, Miss A: E..................... | 46677 |  |
| Young, Miss L. M. ............. | 56400 |  |
| KINDERGARTNERS. |  |  |
| Alderson, Miss M. E | 18700 |  |
| Allen, Miss L M | 17500 |  |
| Armstrong, Miss I. F | ${ }_{233} 83$ |  |
| Bain, Miss F............... | - 39600 |  |
| Basteđo, Miss M. M. ............ | - 36000 |  |
| Batho, Miss L................... | 23500 |  |
| Beadle, Miss S. E.. | 36000 |  |
| Bedwin, Miss H. M | 32000 |  |
| Bell, Miss M.... | 38000 |  |
| Blackhall, Miss M | 22300 |  |
| Bolton, Miss L. | 400 oo |  |
| Botsford, Miss N. R. | 17326 |  |
| Boyd, Miss M................. | 32000 |  |
| Breckenridge, Miss B............ | $3^{80} 00$ |  |
| Breckenridge, Miss H............ | 40000 |  |
| Bridgland, Miss B................ | 10500 |  |
| Butterworth, Miss F............ | 211 co |  |
| Cameron, Mrs. R. H ............. | 14000 |  |
| Campbell, Miss C.................. | +00 00 |  |
| Campbell, Miss R. . . . . . . . . . . . | 39600 |  |
| Chalk, Miss E. | 19900 |  |
| Chandler, Miss M..... ........... | 10500 |  |
| Church, Miss N. . . . . . . . . . . . . . . | 187 00 |  |
| Clark, Miss A. E . . . ......... .. | 28700 |  |
| Close, Miss E. . . . . . . . . . . . . . . . . | 18700 |  |
| Cockburn, Miss S............... | 21100 |  |
| Convey, Miss A. | 18700 |  |
| Craig, Miss A. A. | 32000 |  |
| Currie, Miss L N. | 600 co |  |


| Brought forward .......... | \$8078 09 | \$289852 94 |
| :---: | :---: | :---: |
| Dawkins, Miss F.S .............. | 40000 |  |
| Dent, Miss L. M.................. | 32000 |  |
| Donovan, Miss A | 23383 |  |
| Downey, Miss A. L. E | 23500 |  |
| Drayton, Miss L. | 18049 |  |
| Duff, Miss E. | 400 oo |  |
| Dunn, Miss J. | 22300 |  |
| Dunn, Miss N................... | 30000 |  |
| Gowans, Miss M. | 23265 |  |
| Graydon, Miss I | 23500 |  |
| Harding, Miss L. B | 10500 |  |
| Hardy, Miss S. | 32000 |  |
| Hawley, Miss I. C.................. | 21100 |  |
| Heakes, Miss H...... ............ | 388 оо |  |
| Hector, Miss M................... | 23383 |  |
| Hegler, Miss E. A | 235 oo |  |
| Hetherington, Miss E | 235 oo |  |
| Howard, Miss C. R................ | 400 00 |  |
| Johnstone, Miss L. J | 40000 |  |
| Jolly, Miss K .... ........... ... | 17500 |  |
| Kennedy, Miss F. M. ............ | 16670 |  |
| Kennedy, Miss N . . . . . . . . . . . . . | 40000 |  |
| Kingsmill, Miss E. .. ${ }^{\circ}$. ........... | 17152 |  |
| Laidlaw, Miss Jean | $2669^{2}$ |  |
| Lawson, Miss C. | 39000 |  |
| Laycock, Miss B | 18700 |  |
| Mack, Miss E ............. | 144 oo |  |
| Millar, Miss E. | 18513 |  |
| Milligan, Miss N | 23500 |  |
| Mingay, Miss C, E | 23500 |  |
| McBrine, Miss R | $36000{ }^{\circ}$ |  |
| McClure, Miss A | 18700 |  |
| McComb, Miss A. ............. .. | 187 оо |  |
| McKenzie, Miss J. D | $17+13$ |  |
| McLean, Miss L................... | 23611 |  |
| McLean, Miss M.................. | 21100 |  |
| Northey, Miss B................. | 23278 |  |
| Nudel, Miss B..................... | 40000 |  |
| Nunn, Miss D. B.................. | 38000 |  |
| Ollerhead, Miss M. Q.............. | 15528 |  |
| Parker, Miss S. G................. | 18700 |  |
| Patterson, Miss M. E............. | 40000 |  |
| Carried forward | 81903246 | \$289852 94 |


| Brought forward.. . . . . . . . | \$19032 46 | \$289852 94 |
| :---: | :---: | :---: |
| Pearse, Miss C. | 22300 |  |
| Peters, Miss M. M............ . . . . | 10500 |  |
| Rees, Miss A. | 187 00 |  |
| Readman, Miss E............... | 398 oo |  |
| Robinson, Miss A. | 15518 |  |
| Rbbinson, Miss R. | 23500 | - |
| Ronan, Miss L. M...... . . . . . . . | 33180 |  |
| Roy, Miss R............. . . . . . | 380 oo |  |
| Rupert, Miss E. A. | 22300 |  |
| Rupert, Miss M. O...... . . . . . . | 20995 |  |
| Russell, Miss E. M. | 37810 |  |
| Russell, Miss M. S. | 23500 |  |
| Sargent, Miss B.................. | 18700 |  |
| Saunders, Miss J.................. | 196 |  |
| Saunders, Miss M............ . . . . . | 18700 |  |
| Seccombe, Miss E. J. . . . . . . . . . . | 300 00 |  |
| Siddall, Miss L. | 23500 |  |
| Smiley, Miss A. | 18700 |  |
| Smith, Miss E. S. | 40000 |  |
| Smith, Miss Ida. | 17500 |  |
| Spence, Miss K. A | 25760 | \% |
| Stalker, Miss E. | 23500 |  |
| Stead, Miss M. | 21100 | , |
| Thomas, Miss G. | 10500 |  |
| Trolley, Miss M. E. | 187 оо |  |
| Walton, Miss D. M.. | 398 оо |  |
| Warner, Miss E. E I. ......... .. | 38000 |  |
| Warner, Miss Ella . . . . . . . . . . . . | 22225 |  |
| Welch, Miss L. M. | 22300 |  |
| Westman, Miss H | 380 oo |  |
| Wickens, Miss E. | 235 оо |  |
| Will, Miss F. G. . | 17413 |  |
| Williams, Miss L. | 187 oo |  |
| Williams, Miss G. E. | 37820 |  |
| Wilkinson, Miss Ida | 23383 |  |
| Winter, Miss Emma . . . . . . . . . . . . | 12904 |  |
| Woods, Miss I. | 10500 |  |
| Woodcock. Miss H | 22564 |  |
| Woolley, Miss E. | 32000 |  |
| Wylie, Miss A... | 40000 |  |
| Yale, Miss A, C. | 18700 |  |
| Young, Miss C. M | 20896 |  |
| Yellowlees, Miss M | 21100 |  |
|  |  | 2955417 |
| Carried forward . . . . . . . . . |  | \$319407 II |



| Brought forward | \$19852 23 | \$319407 11 |
| :---: | :---: | :---: |
| Osborne, Mr. J | 673 ¢0 |  |
| Ovens, Mr, R. | 513 oo |  |
| Phillips, Mrs.... | 53500 |  |
| Pierce, Mrs......... | 164 co |  |
| Ralston, Mr. T. W .... | 481 оо |  |
| Ritchie, Mr. D.... | 367 oo |  |
| Randall, Mr. E,.. | 58400 |  |
| Stagg, Mr, G . | 32100 |  |
| Thompson, Mr. Joseph | 33500 |  |
| Tozer, Mr. M......... | 471 oo |  |
| Wiggins, Mr. Thos | 715 oo | 25011 |
| Total of Item No. 3 |  | \$344418 34 |

## Appendix D.

Statement of Expenditure for Fuel for all Schools, Board Room und Offices during 1896, as given in one sum in Item No. 4 in General Statement.


| Brought forward......... <br> Wm. McFarlane <br> Wm. MáGill \& Co <br> The Reid Co |  | \$4212 20 |
| :---: | :---: | :---: |
|  | ${ }^{1782}$ |  |
|  | 894.42 |  |
|  | 3866 | 95090 |
| Wm. McFarlane Wm. McGill \& Co The Reid Co. <br> Wm. McGill \& Co The Reid Co. | Io oo |  |
|  | 3218. |  |
|  | 20222 |  |
|  |  | 24540 |
|  | 12102 |  |
| The Reid Co <br> Elias Rogers \& Co | 16879 | 12626 |
| Elias Rogers \& Co <br> Wm. McFarlane <br> Wm. McGill \& Co <br> The Reid Co. | 3 95 |  |
|  | 3160 |  |
|  | 20105 |  |
| Elias Rogers \& Co Wm. McGill \& Có The Reid Co |  | 40539 |
|  | 4028 |  |
|  | 23161 |  |
| Elias Rogers \& Co Wm. McFarlane Wm. McGill \& Co The Reid Co. | 33882 | 34972 |
|  | ${ }^{2} 378$ |  |
|  | 2647 |  |
|  | 27577 | $664{ }^{76}$ |
| Vm, McFarlane <br> Wm. McGill \& Co <br> The Reid Co |  |  |
|  | 10868 |  |
|  | 46760 |  |
| The Reid Co............ | 3585 | 326 |
|  | 33447 |  |
| Wm. McGill \& Co The Reid Co. | 6085 | 37032 |
|  | 22505 |  |
| Wm. McFarlane The Reid Co. | 247 | 28590 |
|  | 994 | 1241 |
| Wm. MaFarlane | 10 oo |  |
| Wm. Mcerill \& Co | 13919 |  |
| The Reid | 420 II |  |
| The Reid Co........... | 497 | $\begin{array}{r} 56930 \\ \quad 497 \end{array}$ |
| Elias Rogers \& Co ...... Wm. McFarlane ........ |  | 30387 |
|  | 198 |  |
|  | 11778 |  |
| Elias Rogers \& Co <br> Wm. McFarlane <br> Wm. McGill \& Co <br> The Reid Co | $\begin{array}{r} 11348 \\ 500 \\ 50879 \\ 51377 \\ 50 \end{array}$ |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Elias Rogers \& Co |  | 74104 |
| Wm. McFarlane | 500 |  |
| red forwa | 88045 | \$9834 70 |

FINANCIAL STATEMENTS.


## FINANOIAL STATEMENTS.



## Appendix E.

Statement in detail of Expenditure for Printing and Advertising for 1896, as given in one sum in Item No. 5, General Statement.

Phillips \& Smith, printing Minutes, Reports, Circulars, Examination Papers, By-Laws, Hand Books, etc
$\$_{1540} 11$
The World Printing Co., Adyertising for Tenders, etc...... 3600
The Globe " " ..... 36 oo
The Mail \& Empire Printing Co., ". ..... 36 oo
The Evening Star " ". ...... 2400
The Evening News " ".... 2400
The Evening Telegram "
The Canadian Architect \& Builder ". ...... 900
E. Barber, Printing Blank Forms...... ............... .. 1600

Total of Item No. 5................................. \$1745 II

## Appendix F .

Statement in detail of Expenditura for Text Books and Blank Books, \&c., for 1896, as given in one sum in Item No. 6, in General Statement.

TEX bogks.
The W. J. Gage Co., Ltd., 126 H. S. Algebras............ . 5480
" 1210 Algebra and Euclids. $3^{8} 28$
120 Euglids, McKay's.......... $\quad 3^{6} 50$
464 Arithmetics P. S. .......... $\quad 746_{3}$
108 " H. S, ......... $3^{8} 70$
1128 Grammars P. S........... 117 u8
134 ." H S......... 6I 20
I Dictionary, Webster's........ 960
197 Histories, P. S. .......... $\quad 3767$
120 " H. S. ............ 58 50
1200 Readers, 2nd part of Ist Book $\quad 128$ oo
932 " 2nd Bpok........ 16708

| Brought forward | ard | \$812 13 |
| :---: | :---: | :---: |
| The W. J. Gage Co., Ltd., | , 430 Readers, 3rd Book ....... | 10715 |
|  | 226 " 4th | 7250 |
|  | 108 " H.S. | 4077 |
|  | 3876 Practical Spellers | 675 \%7 |
|  | $55^{\circ}$ Geographies, P. S. | 26492 |
|  | 1000 . H. S....... | 67000 |
|  | 6 Bibles . . . . . . . . . . . . . . . . | 32 |
| " M | Material for repairing Text Books | 5830 |
| The Copp, Clark Co., Ltd., or Algebra and Euclids....... |  | 1894 |
| - " | 96 Arithmetics, P. S | 1544 |
| " | 60 Grammars, P. S. | 965 |
| ". 1 | ${ }_{1}$ History, U, S............... | 75 |
| " | 60 Readers, Ontario, 2nd Book | 1069 |
| -" | 36 ". Royal. | 50 |
| Selby \& Co, 7680 Book Covers, $12 \times 16$ |  | 1536 |
| " 60880 " | - $12 \times 8$ | 13394 |
| 12160 " | - $15 \times 24$. | 4660 |
| Canada Publishing Co., ${ }^{\text {a }}$ | 320 P. S. Geographies .......... | 208080 |
|  | $750^{\circ}$ Music Books....... ......... | 275 oo |
|  | Blackie's Cyclopedia | 660 oo |
| The Bryant Press, 44 sets s R. T. Martin, 144 Calculati | ation Made Easy | 1458 |
| BLANK BOOKS. |  | \$6010 41 |
| The W. J. Gage Co., Ltd., | , 5200 Arithmetical Exercise Books 488 P. S. Drawing Books. |  |
|  | 144 P. S. Copy Books ......... | 80 |
| " ${ }^{\text {a }}$ | 5604 Business Forms. . . . . . . . | 2802 |
| " | 26229 Practice Drawing Books.. | 36278 |
| " | 1342 Bookkeeping Blanks ...... | 21086 |
| " | 920 H. S. Drawing Books....... |  |
| - " | 1128 Vertical Head Lines...... | 6786 |
| The Copp, Clark Co., Ltd., | , 3711 I Exercise Books .......... |  |
|  | 19618 Note " .......... |  |
| " | 72008 Work " .......... | 92327 |
|  | 38181 Dictation " .......... |  |
| " ${ }^{\circ}$ | 29219 Writing Books, ruled..... |  |
| " | 1992 " plain .... | 1892 |
| 析 | 206 Bookkeeping Blanks........ |  |
| Selby \& Co., 4325 Practice Drawing Books................ |  | 596 |
|  |  | 760 |
|  |  | \$4355 99 |
| Total of Ttem No. 6 |  |  |

Appendix G.
Statement of Expenditure in connection with NightSchools for 1896, as given in one sum in Item No. 7,in General Statement.
Salaries of Teachers $\$ 3606$ ооSalaries of Caretakers468 оо
Toronto Bill Posting Co., Bill Posting, etc ..... 1725
Total of Item No. 7 ..... $\$ 409125$i
Appendix H .
Statement in detail of Expenditure for Kindergarten Sup-plies for 1896, as given in one sum.in Item No. 8, inGeneral Statement.
Bathurst St ..... $\$ 120 \quad 17$
Bolton Ave. ..... 7174
Borden Street ..... 4534
Brant St ..... 1708
Brock Ave ..... 5629
Church Street ..... 4265
Clinton St ..... $637^{2}$
Cottingham Street ..... 3170
Crawford Street ..... 4973
Dewson Street ..... 4365
Dovercourt ..... 3595
Dufferin ..... 7660
Elizabeth Street ..... 44 оо
Fern Avenue. ..... 101 00
George Street ..... 11997
Givins St ..... 5573
Gladstone Avenue. ..... 3066
Grace Street ..... 4923
Hamilton Street ..... 51 65
Huron St ..... 12669

## IOI 00

Brought forward ..... $\$ 123355$
Jesse Ketchum ..... 5415
Lansdowne ..... 5759
Louisa Street ..... 3909
McCaul ..... 4935
Morse Street ..... 7450
Niagara, Street ..... 5515
Orphans' Home ..... 2358
Palmerston Ave. ..... 65 1о
Park ..... 6493
Parkdale ..... 7326
Prospect Park. ..... 5551
Phoebe Street ..... 6488
Queen Victoria ..... 10489
Rose Avenue ..... $545^{6}$
Rosedale ..... 7554
Ryerson ..... 6429
Sackville Street ..... 3847
The Shelter ..... $43 \quad 56$
St. Andrew's Institute. ..... 44 oo
Victoria Street ..... 5350
Wellesley ..... 5159
The T. Eaton Co., Ltd., Plates, Mugs, Towels and Rubber Balls ..... 2048
Wm. Rennie, Peas ..... 845
Wm. Boyd, Christmas Trees ..... 1500
John Davis \& Son, Prepared Clay ..... 4680
Selby \& Co., shoe Pegs, etc ..... 297
Total of Item No. 8 ..... $\$ 253474$

## Appendix I.

# Statement in Detail of Expenditure for School Supplics for 1896, as given in one sum in Item No. 9, in General Statement. 

The W. J. Gage Co., Ltd., Lead Pencils, Pens, Penholders,
Foolscap Paper, Slates, Pencils, Rulers, Etc..............
p, Clark Co., Ltd., Blackboard Erasers, Colored Crayons,
White Crayons, Inkstands, Etc .... .................... 1,. 1,30

Leamington School Supply Co., Kennedys Mathematical Blocks for Study of Mensuration, ete........................... . . 616 oo
Dominion Chemical Co., Chemicals for Ink................... 2500
Selby \& Co., Manilla Paper, etc.................................. . . 2335
M. A Fitzgibbon, Cabot Calendars............................ $4_{8} 3^{0}$

Berlin School Supply Co., Wooden Pointers.................. 7 oo
Aikenhead Hardware Co., Hand Bells.......................... 675
Whaley, Royce \& Co., Tuning Forks ........................... 834
Chas. Potter \& Co., Thermometers . . . . . . . . . . . . . . . . . . . . . . . . . . $55^{5}$
Total of Item No. 9................................. $\$ 314619$

## Appendix J.

Statement of Expenditure for New Furniture for 1896, as given in one sum in Item No. 10 in General Statement.

The Canadian Office \& School Furniture Co., Desks and Seats $\$ 183770$ Selby \& Co., Kindergarten Chairs and Tables................ 10904
Davies Bros., Teachers' Tables................................... 3600
Total of Item No. $10 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~ \$ 198274$

## Appendix K.

Statement in detail of Expenditure for Repairing, Renewing and Remodelling Old Fuれniture for 1896, as given in one sum in Item No. 11 in General Statement.
H. Johnston, repairing and remodelling $\$ 48928$
Robt. Lindsey, ..... 49063
Thos. Marrs, ..... 45790
Blackwell \& Co., Polishing Varnish ..... 3300
F. Hillock \& Co., Lumber, etc. ..... 1721
S. Pearcy \& Co., Paint, Sand Paper, etc. ..... 570
Total of Item No. II ..... $\$ 149373$
Statement in detail of Expenditure for Cupboards for 1896, as given in one sum in Item No. 12 in General Statement.
George Rathbone, Lumber, Doors, etc ..... $\$ 2878$
F. Hillock, Lumber, Moulding, ete ..... 2596
H. Johnston, making cupboards ..... 5660
Robt. Lindsey, ..... 4747
Thos. Marrs, ..... 4118
Total of Item No. 12 ..... $\$ 19989$

## Appendix M.

> Statement in detail of Expenditure for Caretakers' Supplies for 1896, as given in one sum in Item No. 13 in General Statement.
Allowance to Caretakers for Brooms, Brushes, Soap, Soda,etc., for cleaning purposes$\$ 570 \quad 75$
Aikenhead Hardware Co., Linseed Oil and Turpentine ..... 18613
E. H. Roberts, Locks, Keys, Latches, etc ..... 1340
A. T. Patterson, Coal Scuttles. ..... 1050
Smith Bros., Repairs to Wheelbarrows, etc ..... 400
S. Pearcy \& Co., Oil Soap, Paint Brushes etc ..... 1314
Blackwell \& Co., Polishing Varnish ..... 9 oo
W. T. Mullett \& Co., Hardware. ..... 2943
T. Meredith \& Co., Snow Shovels ..... 4 co
Total of Item No. 13 ..... $\$ 84035$
Appendix N.Statement in detail of Expenditure for Blinds, WindowShades and Rollers, Etc., for 1896, as given in onesum in Item No. 14 in General Statement.
Bolton Ave. School, Montgomery \& Bartlett, Shades, etc. ..... $\$ 176$
Borden St. ..... 3446
Clinton St. " ..... - 98
Cottingham St. Montgomery \& Bartlett, ..... 11 97T. Eaton Co., Ltd.,225
Dewson St.Dufferin
T. Eaton Co., Ltd., ..... oo
Dovercourt ..... Montgomery \& Bartlett, " ...... $3^{8}$
" ..... 85
Carried forzuard. ..... $\$ 9965$

| Brought forward. |  |  |  | $\$ 996$ |
| :---: | :---: | :---: | :---: | :---: |
| Dufferin School | T. Eaton Co., Ltd., Sl | Shades, | ...... | 626 |
| Duke St. | " | " |  | 9 |
| Elizabeth St. | " | " |  | 770 |
| George St. | Montgomery \& Bartlett, | " |  | 1356 |
| Givins St. | T. Eaton Co., Ltd., | " |  | Io 40 |
| Gladstone Ave. | Montgomery \& Bartlett, | " |  | 41 |
| Hamilton St. |  | - " |  | 211 |
| Huron St. | - ${ }^{\text {a }}$ | " |  | 87 |
|  | T. Eaton Co., Ltd., | " |  | 171 |
| Jesse Ketchum | " | , |  | 740 |
| John St. | Montgomery \& Bartlett, | " |  | 958 |
|  | T. Eaton Co., Ltd., | " |  | 180 |
| Lansdowne | Montgomery \& Bartl | " |  | 885 |
|  | T. Eaton Co., Ltd., |  |  | ${ }^{11} 52$ |
| Louisa St. |  | " |  | 83 |
| McCaul | " | Roller. |  | 12 |
| Manning Ave. | Montgomery \& Bartlett, Shades, etc. ..... |  |  | 87 |
|  | T. Eaton Co, Ltd., | Roller. |  |  |
| Morse St. <br> Niagara St. <br> " | Montgomery \& Bartlett, Shades, etc. ..... |  |  | 21 O1 |
|  |  |  |  | 116 |
|  | T. Eaton Co., Ltd., |  |  |  |
| Orphans' Home <br> Palmerston Ave. |  |  |  |  |
|  | Montgomery \& Bartlett, Shàdes, |  |  |  |
| Park |  |  |  | 867 |
|  | T. Eaton Co., Ltd., | " |  | 3772 |
| Parkdale | Montgomery \& Bartlett, |  |  |  |
|  | T. Eaton Co., Ltd., |  |  | 115 |
| Parliament St. |  |  |  |  |
| Perth Ave. | Montgomery \& Rartle |  |  | 1375 |
| Phoebe St. | T. Eaton Co., Ltd., |  |  |  |
| Queen Victoria | Montgomery \& Bartlet, |  |  | 16 |
|  | T. Eaton Co., Ltd., | " |  | 187 |
| Rosedale | Montgomery \& Bartlett, |  |  | 32 |
| Sackville St. | T. Eaton Co., Ltd. | Repairs |  |  |
|  |  | Shades, |  |  |
| Shirley St. |  | " |  |  |
| Victoria St. |  | " |  |  |
| Wellesley | Montgomery \& Bartlett, |  |  |  |
| Werloy | T. Eaton Co., Ltd., |  |  | 30 |
| York St. |  | ${ }^{\prime \prime}$ |  | 950 |

## Appendix 0.

| Statement of Expenditure for Medals and Certificates for 1896, as given in one sum in Item No. 15 in General Statement. |
| :---: |
| P. W. Ellis \& Co., Bronze, Gold and Silver Medals and Cases.. \$338 51 |
| A. Kent \& Sons, Silver Clasps for Medals..................... 765 |
| Alexander \& Cable, Lithographing Certificates of Honor and |
| Merit . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 104 оо |
| Barber \& Ellis Co., Envelopes for Certificates . . . . . . . . . . . . . 10 oo |
| Total of Item No. ${ }^{\text {c }}$ [..... . . . . . . . . . . . . . . . . . . . $\$_{460}$ |

## Appendix $P$.

Statement in detail of Expenditure for Rented Buildings, Etc., for 1896, as given in one sum in Item No. 16 in General Statement.

College St. Presbyterian Church, to relieve Bathurst St. School $\quad \$ 17425$
First Ave. Baptist Church, " Bolton Ave. " 36000

House No, 484 Pape Avenue, " " " 30000
Hall, Sheridan Ave. \& Dundas St., " Borden St. " 240 oo
Clinton St. Methodist Church, " Clinton St. " 300 oo
Oak St. Presbyterian Church, " Dufferin " 540 oo
House No. 82, Gladstone Avenue, " Gladston Av. " 20400
Prospect Park Rink,
Kenilworth Ave. Baptist Church,
" Winchester St. " 420 oo
Kenlw A.' Baptist Che.
Trustees Girls' Home.............................................. 220 oo
Trustees of Totonto General Hospital Ground, rent of lot adjoining Park School...... ................. ..............
St. Andrew's Institute, allowance for Fuel and Caretaking to relieve John St. School.

7725

Alterations to Bathurst St.-\$196.50-and Gladstone Ave, $\$ 295.50$ - play sheds, converting them into temporary rooms 49200

Total of Item No. 16
$\$ 386750$

## Appendix Q .

Statement of Amounts paid City Water Works Department for Water Rates for 1896, at the several City Public Schools, as given in one sum in Item No. 17, in General Statement:
Bathurst St. ..... $\${ }^{1} 385$
Bolton Ave. ..... 3355
Borden St ..... ${ }^{25} 58$
Brant St ..... 688
Brock Ave ..... 983
Church St. ..... 676
Clinton St. ..... 986
Cottingham St ..... 10 18
Crawford St ..... 660
Dewson St ..... 1562
Dovercourt ..... 1256
Dufferin ..... 9040
Duke St ..... 1635
Elizabeth St ..... 1490
Fern Ave. ..... 1201
George St ..... 639
Givins St. ..... 1860
Gladstone Ave ..... 10 92
Grace St. ..... 1466
Hamilton St. ..... 11 18
Huron St. ..... 11 25
Jesse Ketchum. ..... 3107
John St. ..... 644
Lansdowne ..... 2214
Leslie St. ..... 1123
Louisa St ..... 632
McCaul ..... 598
Manning Ave. ..... 1395
Morse St ..... 1129
Niagara St. ..... $364^{8}$
Palmerston Ave. ..... 1497
Brought forward $\$ 51780$
Park ..... 2408
Parkdale ..... 3399
Parliament St. ..... 3352
Perth Ave ..... 65
Phoebe St. ..... 617

Queen Victoria ..... | 14 | 4 |
| :--- | :--- |

Rose Ave. ..... 38
Ryerson. ..... 3564
Sackville St. ..... 666
Shirley St ..... 877
Victoria St ..... 985
Wellesley ..... 4044
Winchester St. ..... 4486
York St ..... 1281
Caretakers' Cottages and Temporary Rooms ..... 6948
Allowance to Caretakers for boiling water when conduit pipe was broken ..... 20446
Total of Item No. 17 ..... $\$ 110900$
Appendix R.
Statement of Expenditure for Premiums on Insurancematuring in 1896, and New Insurance, as given inone sum in Item No. 18 in General Statement


| Brought forward. |  | \$587 65 |
| :---: | :---: | :---: |
| Norwich Union | Assurance Co | 1400 |
| Phœenix of London | " | 2310 |
| Quebec | " | 1750 |
| Queen City | " | 560 |
| Royal | '6 | $245^{0}$ |
| Sun | " | 3360 |
| Union | / | 3500 |
| Western | '6 | 8540 |

## Appendix S .

Statement of Amount prid for Superannuation Allowances for 1896, as given in one sum in Item No. 19, in General Statement.

Anderson, Mr. James ............................................... . \$250 00
Campbell, Mr. John................................ . . . . . . . . . . . . . . . . . . 25000
Gill, Mr. Martin . ............ . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 250 oo
McCausland, Mr. Robt . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 250 00
Phillips, Mr. John. .......................................... . . . . . . . . . . 20000
Total of Item No. 19. . . . . . . . . . . . . . . . . . . . . . . . . . . . $\$ 120000$

## Appendix T.

Statement in Detail of Expenditure for General Supplies for 1896, as given in one sum in Item No. 20, in General Statement.

Sanderson, Pearcy \& Co., Linseed Oil and Turpentine, Varnish, etc. ................................................ $\$ 123$ 94
W. T. Mullett \& Co., Hardware, Shovels, Hooks, Nails, etc.. $2605^{2}$

Robt. Fair, Garden Hose and Hardware.... ............ .. . $40{ }^{27}$
M. Cochrane, Plants and Flowers.............................. 24800

Carried forward.
Brought forvard ..... $\$ 67273$
Postage for Offices, Sec'y-Treas ..... 95 оо
" " Inspectors ..... 80 oo
، $،$ Supt. of Buildings ..... 45 оо
Postage for Principals ..... 80 oo
W. Parkinson, Fire Extinguishers and Glass Bottles for same ..... 6663
Wm. Munro \& Son, Wooden Guns, Blackboard Stools, Wooden Plugs ..... 9772
Wm. Ashall, Care of Clocks and Repairing, etc ..... 9372
Shipway Bell \& Iron Works, Gongs for Schools. ..... 5000
W. J. Gage \& Co., Stationery and Supplies ..... 7443
Wm. Bartlett, Music Blackboard Rollers. ..... 68 40
Selby \& Co., Embossing Paper and Envelopes, Wrapping
Paper, Twine, Ink, Chairs, Bottoms, etc ..... $155 \quad 23$
Car Tickets, Supt. of Buildings, Inspectors and Secretary's Offices ..... 5726
Geo. Leslie \& Sons, Boston Ivy Vines. ..... 3375
Rice Lewis \& Sons, Carden Hose ..... 9050
T. Meredith \& Co., New Large Bell, Latches and Screws etc. ..... 5520
Woltz \& McMahon, Picture Frames \& Mouldings ..... 2620
Neostyle Co., Stencil and Supplies for Duplicating, etc ..... $32 \quad 15$
Brown Bros., Stencil Paper and Mimeograph Ink, etc ..... 2790
N. R. Butcher, Type for Machine and Supplies. ..... 1455
Copp, Clark \& Co., Memo Books and Office Sundries. ..... 2072
Spackman \& Archibald, Ribbons for Type/Machine \& pupplies ..... 1175
C. Boeckh \& Sons, Fibre Pails, Brushes, etc....f. ..... 1710
C. Rogers \& Sons, Re-caning Chairs, etc. ..... 1470
John Kay \& Son, Carpets, etc., Queen Victoria School ..... $283^{8}$
Bennett Furnishing Co., Inkwells ..... 1440
Office Specialty Co., Inkwells. ..... 560
American Copper Co., Ink Pourers ..... 720
W. H. Lake, CoaVOil, etc ..... $19{ }^{15}$
Education Department, Copies of School Act ..... 18 oo
Alexander \& Cable, Lithographing Cheques ..... 18 oo
Rathbone Co., Material for Cylinders, etc.|. ..... 2000
G. B. Meadows, Map Stands ..... 1200
Wm. A. Bell, Disinfectant ..... 1000
A. M. Spooner, ..... 1000
Dominion Dyewood \& Chemical Co., Chemicals for Ink ..... 725
Theo. Eaton, Chemicals for Ink ..... ${ }^{1} 375$
Map School Supply Co., Mounting Plans and Liquid Slating. ..... 880
Directories for Offices ..... 1000
F. Hillock, Lumber, etc ..... 1518
Elliott \& Co., Carb. Soda, Corks, Oxalic Acid, etc ..... 875
Carried forward ..... $\$ 220710$

167273
9500
80 oo
45 oo
80 oo
6663
9772
9372
50 oo
7443
6840
${ }^{1} 55 \quad 23$
5726
3375
9050
5520
2620
$32 \quad 15$
2790
1455
2072
; 1175
1710
1470
$28 \quad 38$
1440
560
720
1915
18 oo
18 оо
2000
1200
1000
1000
725
1375
880
1000
$15 \quad 18$
875
$\$ 220710$
Brought forward. $\$ 220710$
Health Floor Oil Co., Oil for Floors. ..... $135^{5}$
J. A. Simmers, Grass Seed ..... 675
J. Bethel, fixing Lawn Mowers, etc. ..... $53^{\circ}$
R. G. Muntz, Gas Lamp and Shade ..... 3.50
Toronto Furniture Co., Amburg Transfer Cases. ..... 360
Estate of J. Terry, Stone for Island School ..... 500
St. Lawrence Foundry, Repairing Bell ..... 210
Eaton \& Co., Sundries. ..... 300
A. Underwood, Ribbons for Type Machines. ..... 200
A. James, Dyeing Shoe Pegs ..... $10 \circ$
E. N. Moyer, New Rubber Cushions for Keys ..... 400
${ }_{3}$ J. C. Palmer, Supply Committee Expenses. ..... 455.
E. B. Eddy Co., Match Splints ..... 300
A. Creighton, Paste for Repairing Books ..... 270
M. Hutcheson, Flag Rope ..... 30
Canada Publishing Co., Modulators. ..... 225
C. Potter \& Co., Thermometers. ..... 200
Total of Item No. 20 $\$ 227435$ 7
Appendix U.
Statement of Expenditure for Scholarship Pupils attend- ing the High Schools for 1896, as given in one sum in Item No. 21 in General Statement.


## Sec-treas-8

Brought forward \$112 oo
Hughes, Jessie ..... 8 оо
Hider, Florence ..... 1200
Hogg, Winnie ..... 200
Hunter, Ida ..... 1200
Hunnisett, James ..... 1200
Johnston, Margaret ..... 1200
Lewis, Edith ..... 8 оо
Long, Mabel ..... 1200
Macorquindale, Frank ..... 1200
Mills, John W. ..... 1200
Mitchell, Alfred J ..... 1200
McKenzie, Alex ..... 1200
McLaren, Maggie ..... 200
Nasmith, George G ..... 200
Northcott, Harry ..... 8 оо
Patterson, Frank ..... 200
Platts, Alice ..... 200
Robb, Mary ..... 8 о
Smith, George ..... 200
Summers, Edith ..... 1200
Swannell, Frank ..... 200
Tedd, Emily ..... 8 оо
Tennant, David. ..... 1200
Tennant, William ..... 1200
Thompson, Ernest J ..... 200
Venables, Ada ..... 8 оо
Washington, Stella ..... 200
Wardell, Gertrude ..... 8 оо
Wilcox, Mabel ..... 8 оо
Wills, Gordon. ..... 8 оо
Will, Alice ..... 1200
Total of Item No. 21 ..... $\$ 456$ oo

## Appendix V.

Stutement in detail of Expenditure for Gas used at the several Schools and Offices in 1896, as given in one sum in Item No. 22 in General Statement.
Bathurst Street ..... \$20 45
Bolton Avenue ..... 11 57
Borden Street ..... 3245
Brock Avenue ..... 351
Church Street ..... 402
Clinton Street ..... 95
Crawford Street ..... 1226
Dewson Street ..... 1517
Dufferin ..... 715
Duke Street ..... $16 \quad 04$
Elizabeth Street ..... 2645
Fern Avenue ..... 63
George Street ..... 658
Givins Street ..... 26 II
Gladstone Avenue ..... 1380
Grace Street ..... 2297
Hamilton Street ..... 2157
Jesse Ketchum ..... 1782
John Street ..... 4142
Lansdowne ..... 539
Leslie Street ..... 2255
McCaul ..... 443
Morse Street ..... 409
Niagara Street ..... 1991
Palmerston Avenue ..... 229
Park ..... $33^{8}$
Parkdale ..... 1910
Parliament Street ..... $183^{8}$
Phobe Street ..... 1676
Queen Victoria ..... 72
Rose Ave ..... 2157Carried foward$\$ 43949$

| Brought forward. ................. | \$439 49 |
| :---: | :---: |
| Ryerson....................... ............ | 944 |
| Sackville Street | 305 |
| Wellesley | 1770 |
| Winchester Street | 1208 |
| York Street and Offices | 4058 |
| Citizens' Gas Control Co., Rent of Governor | ${ }^{3} 83$ |
| Total of Item No, 22 | \$526 17 |

## Appendix W.

Statement in detail of Expenditure for Expressage and Cartage as given in one sum in Item No. 23, in General Statement.

Jas. W. Gillard, delivering Supplies and Furniture from the store-house to the Schools, etc.......................... \$209 $5^{0}$
T. W. Barber, delivering Supplies and Furniture from store-house to the Schools, etc................................ 9360

Total of Item No. 23................................... \$303 10

## Appendix X.

Statement in detail of Expenditure for Miscellaneous Items for 1896, as given in one sum in Item No. 26, in General Statement.

Expenditure in connection with Annual Games................ $\$ 30775$
Christopher Robinson, Q.C., Fee in Appeal Case, Rogers vs. P. S. Board . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 20000

Ambrose Kent \& Sons, Medals for Champion Lacrosse Team . 7500
London Guarantee Co., Treasurer's Bonds..................... 2500
Employers' Liability Co., " ................... 2500
roth Royal Grenadiers; Band on Review Day................... 4000
W. D. McVey, Photos of ex-Chairmen Baird, Hambly, John-
ston, McPherson \& Hodgson........................................ 000

Robt. M. Williams, Illuminating Address to ex-Chairman Hambly 2500
Y. W. C. Guild, Rent of Hall for Teachers' Lectures ........... 1200
N. R. Butcher \& Co , Rent of Two Type Writing Machines and
Supplies used in Supt. of Building's Office................... 900

Solicitor's Disbursements for Year............................... $1393^{*}$
Repairing Statuary and Piano, Queen Victoria School.......... 550
*- J. C. Palmer, Expenses in Connection with Committees. . .. 550
Sundry Items.................................................. 200
Total of Item No. 26.................................... . . $\$ 77568$



## Supt. of Buildings' Annual Report



## Supt. of Buildings'

## Annual Report

> To the Chairman and Members of
> the Toronto Public School Board:

In compliance with Clause 2, Section 81, By-laws and Regulations of the Board, I have the honor of herewith respectfully submitting my Eighth Annual Report.
C. H. BISHOP,

Supt. of Buildings.

## STATISTICS.

The following condensed extracts from statistics will give information not to be found elsewhere, except at considerable labor of searching through the different Schedules.

For greater convenience in looking up any details of information contained in the Schedules appended, reference may be had to the Index at the end of this Report.

## SCHOOL ACCOMMODATION.

Number of Buildings owned by the Board ..... 49
Increase ..... 0
Number of Buildings occupied by the Board. ..... 65
Increase. ..... 2
Number of rooms owned by the Board ..... 507
Increase. ..... 0
Number of rooms furnished by the Board. ..... 531
Increase ..... 4
COMPARATIVE SIZE OF BUILDINGS.

$$
4 \text { Sehool, } 6 \text { Rooms, Cottingham, Elizabeth, Parlia- } 24
$$

3 " 4 " Orphans' Home, Perth Ave.,Rosedale.12
2 " 2 " Howard, York St. ..... 4
1 Island ..... 1

## HEIGHT OF BUILDINGS.

TWO BUILDINGS, ONE STOREY.
Howard, Island.
TWENTY-EIGHT BUILDINGS, TWO STOREYS.
/ Bathurst St., Brøck/Ave., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., Fern Ave., George St., Gladstone Ave., Grace St., Hamilton St., Johñ St., Leslie St., Niagara St., Orphans' Home, Palmerston Ave., Park, Parkdale, Parliament St., Perth Ave., Rosedale Rose Ave., Sack ville St., Shirley St., Wellesley, Winchester Street.
nineteen buildings, three storeys.
Bolton Aye., Borden St., Brant St., Church St., Dufferin, Elizabeth St., Givins St., Huron St., Jesse Ketchum, Lansdowne, Louisa St., McCaul, Manning Ave., Morse St., Phoebe St., Ryerson, Queen Victoria, Victoria St., York St.

## METHODS OF HEATING.

FOUR BUILDINGS heated by steam.
Bolton Ave., Dufferin, Parkdale, Ryerson.

## ten buildings heated by stoves.

Coal Stoves.-Howard, Island, York St.-3.
Wood Stoves.-Bathurst St., Borden St., (4 old rooms), Elizabeth St, Louisa St , Parliament St., Victoria St., Winchester St.-7.

THIRTY-SIX BUILDINGS HEATED BY SMEAD-DOWN SYSTEM.
Brant St., Borden St., Brock Ave., Church St., Clinton St, Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., Fern Ave., George St., Givins St., Gladstone Ave., Grace St., Hamilton St., Huron St., Jesse Ketchum, John St, Lansdowne, Leslie St., McCaul, Manning Ave., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Perth Ave., Phoebe St., Queen Victoria, Roseda'e, Rose Ave., Sackville St., Shirley St., Wellesley.

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EIGHT TEMPORARY SCHOOLS HEATED BY FURNACES.
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Prospect Park Rink, 484 Pape Ave., Oak St. Presbyterian Church, 82 Gladstone Ave., First Ave. Baptist Church, Sampson Hall, Clinton St. Church, Kenilworth Ave. Baptist Church.

TWO TEMPORARY SCHOOLS HEATED BY STOVES. Gladstone Ave. Sheds, Bathurst St. Shed.<br>ONE TEMPORARY SCHOOL HEATED BY STEAM.<br>St. Andrew's Institute.

## STATISTICAL TABLES.

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## SCHEDULE A.

| No. | SCHOOL. | Location-Street or Avenue, | 3 |
| :---: | :---: | :---: | :---: |
| 1 | Bathurst St | Cor. Bathurst and College Sts. |  |
| 2 | Bolton Ave | First and Bolton Aves, and DeGrassi St. |  |
| 3 | Borden St | Cor. Borden and Herrick Sts. . . . . . . . |  |
| 4 | Brant St. | Cor. Adelaide and Brant Sts. |  |
| 5 | Brock Av | Brock Ave, and Margueretta S |  |
| 6 | Church St | Cor, Church and Alexander Sts. |  |
| 7 | Clinton St. | Clinton St., north of College St. |  |
| 8 | Cottingham S | Cottingham St. and Birch Ave. |  |
| 9 | Crawford St | Cor, Crawford and Defoe Sts. |  |
| 10 | Dewson St. | Cor. Dewson St. and Concord Av |  |
| 11 | Dovercour | Cor. Hallam St, and Bartlett Ave. |  |
| 12 | Dufferin | Berkeley St., north of Wilton Ave. |  |
| 13 | Duke St | Duke St, west of Sherbourne St.. |  |
| 14 | Elizabeth | Elizabeth and Chestnut Sts. |  |
| 15 | Fern Ave. | Fern Ave., west of Sorauren Ave |  |
| 16 | George St | George St., south of Wilton Ave |  |
|  | Givins St | Cor. Argyle and Givins Sts. |  |
| 18 | Gladstone Ave | Cor. Gladstone and Trafalgar Aves. |  |
| 19 | Grace St. | Cor, Grace.St. and Mansfield Ave. |  |
| 20 | Hamilton S | Cor. Hamilton and Paul Sts.. |  |
| 21 | Howard St. | Boustead Ave. and Radford St. |  |
| 22 | Huron | Huron St., north of Lowther A |  |
| 23 | Island. | East of Lighthouse. |  |
| 24 | Jesse Ket | Davenport Road and Ketchum |  |
| 25 | John St. | Cor, John and Mercer Sts... |  |
| $26$ | Lansdown | Spadina Crescent. |  |
|  | Leslie St. | Sproatt Ave., Leslie and Curzo |  |
| 8 | Louisa St | Louisa St. and Trinity Square |  |
| 29 | McCaul. | Caer Howell St. . |  |
| $3^{\circ}$ | Manning | Cor. Manning Ave and Robin |  |
| 31 | Morse St. | Morse St., near Queen St. |  |
| 32 | Niagara St. | Cor. Niagara and Defoe Sts. |  |
| 33 | Orphans' Home... | Coolmine Road, south of St. Ann's R'd. |  |
| $34$ | Palmerston Ave... | Palmerston Ave, north of Barton Ave. |  |
| $35$ | Park | St. David's St., near Sumach St. . . . . . |  |
| $36$ | Parkdale. | Cor. Lansdowne Ave. and Marion St. .. |  |
| 37 | Parliament | Cor. King and Parliament Sts.. |  |
| 38 | Perth Ave | Cor. Perth and Irving Aves. |  |
| 39 | Phoebe St. | Phoebe and Bulwer Sts ... |  |
| $40$ | Queen Victoria. | Close Ave., south of King |  |
| 41 | Rose Ave | Rose Ave north of St. James' |  |
| 42 | Rosedale. | Centre Road. |  |
| 43 | Ryerson | Cor. St. Patrick and Hackney Sts. |  |
|  | Sackville S | Cor. Sackville St. and Eastern Ave. |  |
|  | Shirley St. | Cor. Shirley St. and St. Clarens Av |  |
|  | Victoria S | Victoria St., near Gould St. . |  |
|  | Wellesley | Cor. St. Albans and St. Vincent St |  |
|  | Winchester | Cor, Winchester and Ontario Sts. |  |

SCHEDULE A.-Continued.

| No. | SCHOOL. | Location - Street or Avenue, | - |
| :---: | :---: | :---: | :---: |
| 49 50 | York St. General Play Gr'nd | Cor. York and Richmond Sts. Rear of Jesse Ketchum Schoo |  |

TEMPORARY SCHOOLS.

| 1 | Bolton Ave. Branch. | Baptist Church, First Ave. |
| :---: | :---: | :---: |
| 2 | Bolton Ave. " | 484 Pape Ave.... |
| 3 | Brock Ave. | Sampson's Hall, Dundas St. |
| 4 | Clinton St. | Methodist Church, Clinton St |
| 5 | Dufferin | Presbyterian Church, Oak St. |
| 6 | Gladstone Ave. " | 82 Gladstone Ave |
| 7 | John St. | St. Andrew's Institute, Nelson St |
| 8 | Kew Beach | Baptist Church, Kenilworth Ave |
| 9 | Winchester St. " | Prospect Park Rink |
| 10 | Gladstone Ave. " | Play Sheds. |
| 11 | Bathurst St. | Play Sheds. ..... ...... |

HOMES.

| Boys' Home......... |
| :--- |
| Girls' Home........ |
| Sick Children's. Hose |
| Alexandra Industrial |
| Victoria Industrial, |
| Children's Shelter.. |
| Work. Boys' Home.. |



CARETAKER'S RESIDENCES ON SCHOOL PREMISES.

| 1 | Bolton Ave | 691 Gerrard St. East. |
| :---: | :---: | :---: |
| 2 | Brant St. | 439 Adelaide St. West. |
| 3 | Dufferin | 301 Berkeley St. |
| 4 | Duke St | 78 Duke St.. |
| 5 | Givins St | 69 Givins St. |
| 6 | Gladstone Ave. | 106 Gladstone Ave |
| 7 | Huron St. | 543 Huron St. |
| 8 | Jesse Ketchum | 77 Davenport Road |
| 9 | Lansdowne | 512 Spadina Ave. |
| 10 | Palmerston Ave. | 750 Palmerston Ave. |
| 11 | Phoebe St. | 33 Phoebe St..... |
| 12 | Ryerson St | Cor. St. Patrick and Hackney Sts. |
| 13 | Wellesley.. | 97 St. Vincent St. |
| 14 | York St... | 148 Richmond St. West |

SCHEDULE B.

| No. | SCHOOLS. | Character of Structure. | Erected. | Enlarged or Rebuilt. |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Bathurst St ...... | Brick, | 1872 | 1878-1882 |
| 2 | Bolton Ave. ..... | , | 1885 | $1894$ |
| 3. | Borden St......... | . | 1875 | 1881-1884-1895 |
| 4. | Brant St.......... Brock Ave....... | ، | 1881 | 1890 1880 |
| 5 | Church St......... | a | 1891 | 18 |
| 7 | Clinton St......... | - | 1887 |  |
| 8 | Cottingham St.... |  | 1877 | 1888-1889 |
| 9 10 | Crawford St...... | , | 1889 |  |
| 10 | Dewson St........ | . | 1884 | 1889-1894 |
| 11 | Dovercourt. ...... | , | 1888 | 1891 |
| 12 | Dufferin........... | . | 1876 | 1886 |
| 13 | DukeSt........... | " | 1888 |  |
| 14 | Elizabeth St..... | " | 1868 | 1881-1884 |
| 15 | Fern Ave... ...... | . | 1894 |  |
| 16 | George St. . . . . . . | " | 1890 |  |
| 17 | Givins St.. | " | 1859 | $1876 \cdot 1882 \cdot 1886-1894$ |
| 18 19 | Gladstone Ave.... | " | 1887 | $1889$ |
| 19 20 | Hamilton St. ...... | " | 1889 | ........ |
| 21 | Howard............ | " | 1873 | 1891 |
| 22 | Huron St..... .... | " | 1890 | . |
| 23 | Island. | Frame. | 1888 |  |
| 24 | Jesse Ketchum .... | Brick. | 1858 | $1875-18831889$ |
| 25 26 | John St............. | 6. | 1855 | $18 \% 8$ |
| 26 27 | Lansdowne . ..... | " | 1887 | 1889 |
| 27 28 | Louisa St............ | " | 1889 | A. $18 .$. |
| 29 | McCaul.. ..... | " | 1852 1890 | $1859 \cdot 1879$ |
| 30 | Manning Ave. .... | " | 1881 | 1883 |
| 31 | Morse St........... | " | 1885 | $1889-1895$ |
| 32 33 | Niagara St.... <br> Orphans' Home. | " | 1874 | $1875-1878-188_{4}$ |
| 33 <br> 34 | Orphans Home. . ${ }^{\text {Pren }}$ | " ${ }^{\text {" }}$ | 1891 |  |
| 35 | Park. . ... ......... | " | 1889 1853 | 1895 |
| 36 | Parkda'e.......... | " | 1853 | $1875 \cdot 1879 \cdot 1888 \cdot 1889$ $1882-1884$ |
| 37 | Parliament St...... | " | 1872 | 1879 |
| 38 3 3 | Perth Ave.... ..... | 4 | $1889^{\circ}$ |  |
| 39 40 | Phoebe St. ....... | " | 1855 | 1878-1890 |
| 41 | Rose Ave.......... | , | 1888 | 1889-1895 |
| 42 | Rosedale...... . . | " | 1883 | 1888-1889 |
| 43 | Ryerson......... | 4 | 1895 1876 | 1886 |
| 44 | Sackville St........ | V | 1876 1888 | 1886 |
| 45 | Shirley St. ....... | , | 1883 |  |
| 461 | Victoria St ........ | " | 1855 | $\begin{array}{r} 1893 \\ 1884 \end{array}$ |
| 47 | Wellesley ..... . | " | 1855 1874 | 1876-1882-1888 |
| 48 49 | Winchester St...... | " | 1874 | $1875 \cdot 1878$ |
| 4 |  | " | 1870 | -........ |

SCHEDULE C.

| No. | SCHOOLS. | No, of Rooms. | Size of Lot. |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Measurement. | Sq. Yards |
| 1 | Bathurst St | 8 | 175-2 $\times 131$ | 2550 |
| 2 | Bolton Ave. .. | 16 | $201.8 \times 132$ | 2958 |
| 3 | Borden St.... | 14 | $108 \times 140-6$ | 1686 |
| 4 | Brant St. | 9 | $143 \times 90$ | 1430 |
| 5 | Brock Ave | 8 | $132 \times 267$ | 3916 |
| 6 | Church St......... | 12 | $182-3 \times 130-2$ | 2629 |
| 7 | Clinton St..... | 8 | $148-10 \times 128$ | 2117 |
| 8 | Cottingham St | 6 | $150 \times 172$ | 2867 |
| 9 | Crawford St. | 8 | $180 \times 127$ | 2540 |
| 10 | Dewson St. | 12 | $137 \times 220-9$ | 3360 |
| 11 | Dovercourt. | 8 | $138 \times 223$ | 3419 |
| 12 | Dufferin.. | 20 | $246 \times 146$ | 3991 |
| 13 | DukeSt.. | 8 | $117 \times 203$ | 2639 |
| 14 | Elizabeth St | 6 | $66-6 \times 162-6$ | 1201 |
| 15 | Fern Ave... | 8 | $250 \times 115$ | 3194 |
| 16 | George St. | 8 | $100 \times 151$ | 1678 |
| 17 | Givins St.. | i8 | $117.6 \times 251-6$ | 3283 |
| 18 | Gladstone Ave. | 12 | $202 \times 120$ | 2693 |
| 19 | Grace St. | 8 | $200 \times 105$ | 2333 |
| 20 | Hamilton St. . | 8 | $268-2 \times 99$ | 2950 |
| 21 | Howard. | 2 | $66 \times 333$ | 2442 |
| 22 | Huron St. | 13 | $200 \times 184$ | 4089 |
| 23 | Island. | I | $100 \times 150$ | 1667 |
| 24 | Jesse Ketchum . . . | 18 | $203-3 \times 246$ | 5556 |
| 25 | John St.... | 9 | $79 \times 190-6$ | 1672 |
| 26 | Lansdowne | 18 | 150 \& 235 x-193 | 4117 |
| 27 | Leslie St. | 8 | 254 $\times 123$-6 | 3485 |
| 28 | Louisa St. | 9 | $125 \times 1001$ | 1399 |
| 29 | McCaul.. | 12 | -66-6 x 97 | 1148 |
| 30 | Manning Ave. .... | 12 | $125 \times 168$ | 2334 |
| 31 | Morse St.......... | 12 | $200 \times 129-10$ | 2885 |
| 32 | Niagara St........ | 10 | 216 \& $209 \times 164$ \& 109 | 3204 |
| 33 | Orphans' Home. . . | 4 | - 68-5 62 | 472 |
| 34 | Palmerston Ave. . | 12 | $175 \times 125$ | 2431 |
| 35 | Park.......... | 18 | $229-6 \times 206$ | 5253 |
| 36 | Parkdale . . . . . . . | 14 | $316 \times 137$ | 4810 |
| 37 | Parliament St..... | 6 | 148 \& 137 x 155 \& 99 | 2011 |
| 38 , | Perth Ave.... .... | 4 | $150 \times 295$ | 4917 |
| 39 | Phoebe St. | 14 | $117-6 \times 178.6$ | 2330 |
| 40 | Queen Victoria.... | 15 | $251 \times 149$ | 4155 |
| 41 | Rose Ave......... . | 12 | $187 \times 131$ | 2722 |
| 42 | Rosedale...... . . | 4 | $200 \times 23^{\circ}$ | 5111 |
| 43 | Ryerson........... | 21 | 210-2 X 202-6 | 4729 |
| 44 | Sackville St........ | 8 | $191-6 \times 133$ | 2830 |
| 45 | Shirley St. . . . . . . | 6 | $166 \times 1269$ | 2338 |
| 46 | Victoria St......... | 12 | $139 \times 116$ | 1792 |
| 47 | Wellesley , 1.... . | 18 | $210 \times 201$ | 4690 |
| 48 | Winchester St...... | 8 | $165 \times 18 \mathrm{I}-9$ | 3332 |
| 49 | York St............ | 2 | $82-3 \times 127-10$ | 1168 |

SCHEDULE D.

| No. | SCHOOLS. | Trees in Boulevard. | Trees in Yard. | Shrubs, | Boulevard Sodded. | Grass or Flower Beds. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bathurst St | 8 |  | . | Sq. Yds. | $\overline{\text { Sq. Yds. }}$ |
| 1 | Bolton Ave. | 13 | $\ldots$ | 5 | .. | 160 |
| 3 | Borden St... | 5 | . | . | 194 | .. |
| 4 | Brant St........... | $\cdots$ | $\cdots$ | - | .. | . |
| 5 | Brock Ave........ | 7 | 14 | 10 | 250 | 920 |
| 6 | Church St. | 19 | 7 | 8 | 375 | 282 |
| 7 | Clinton St. . | 8 | , | 8 | 262 | 155 |
| 8 | Cottingham St | 15 | 7 | 12 | 150 | 600 |
| 9 | Crawford St. | 11 | 5 | 17 | 220 | 605 |
| 10 | Dewson St. | 18 | 2 | 8 | 175 | 632 |
| 11 | Dovercourt. | ${ }^{15}$ | 4 | 28 |  | 800 |
| 12 | Dufferin.... | 13 | 10 | 7 | 350 | 319 |
| 13 | DukeSt.. | 9 | 2 | 8 | 165 | 327 |
| 14 | Elizabeth St | 4 | 8 | $\cdots$ |  |  |
| 15 | Fern Ave... | 6 | 8 | . | 300 | 650 |
| 16 | George St. . . . . . . | 6 | . | 2 | 50 | 241 |
| 17 | Givins St.. ....... | 15 | $\cdots$ | $\cdots$ | 348 | 53 |
| 18 | Gladstone Ave.... | 10 | 12 | 14 | 262 | 305 |
| 19 | Grace St . . | 14 | 2 | 12 | 356 | 378 |
| 20 | Hamilton St. | . | 17 | 12 | 134 | -672 |
| 21 | Howard.. | 4 | 20 |  | .. | 505 |
| 22 | Huron St..... . . | 12 | 5 | 24 | 220 | 810 |
| 23 | Island............ | . |  |  | .. | .. |
| 24 | Jesse Ketchum .... | $\cdots$ | 62 | 35 | . | 1300 |
| 25 | John St............. | 17 | 2 | $\because$ | 5 | 30 |
| 26 | Lansdowne | 9 | 17 | 26 | 150 | 682 |
| 27 | Leslie St.......... | 18 | 22 | 11 | .. | 992 |
| 28 | Louisa St...... . . . . | . | 5 |  |  |  |
| 29 | McCaul.. .... | 4 | 5 | 4 | ${ }^{1} 50$ | 338 |
| 30 | Manning Ave. .... | 17 | 5 |  | 150 |  |
| 31 | Morse St. . . . . . . . . | 10 | 13 | 18 | 312 | 660 |
| 32 | Niagara St.... ... | 20 | + | 7 | 316 | 161 |
| 33 | Orphans' Home. .. | 4 | . | $\cdots$ | 75 | 26 |
| 34 | Palmerston Ave. .. | 9 | - | 5 | 90 | 321 |
| 35 है | Park.... ........ | 10 | 6 | 11 | 140 | 1400 |
| 36 | Parkdale..... | 21 | 20 |  | 453 | 759 |
| 37 | Parliament St...... | 6 | 2 | $\cdots$ | 158 | 172 |
| 38 | Perth Ave.... .... | 13 | 2 | 2 | 1 | $97^{8}$ |
| 39 | Phoebe St. . . . . . . | 13 | 4 | 4 | 400 | 69 |
| 40 | Queen Victoria.... | 13 | 29 | 15 | 390 | 413 |
| 41 | Rose Ave. . . . . . . . | 10 | 4 | 8 | 320 | 218 |
| 42 | Rosedale. |  | 26 | . | 230 | 906 |
| 43 |  | 20 | 13 | 8 | 200 | 350 |
| 44 | Sackville St... .t. . . Shirley St. | 17 |  | 9 | 400 | 432 |
| 45 46 | Shirley St. . . . . . | 11 | 8 | .. | 350 | 773 |
| 46 | Victoria St . . . . . . . | 2 | 2 | .. | .. | , |
| 47 48 | Wellesley . ${ }^{\text {W }}$... . | 22 | 5 | 25 | 330 | 775 |
| 48 49 | Winchester St....... | 14 | .. | $\cdots$ | 200 | 460 |
| 49 | York St............. | 6 | 1 | 6 | 80 | 49 |
|  |  | 498 | 373 | $3^{61}$ | 8275 | 20932 |

SCHEDULE E.

| No. | SCHOOLS. | No. of Rooms. | Enclosed Sheds. Sq. Yds. | Open Sheds. Sq. Yds. | Plankingor BlockPav'g Sq. Yds. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Bathurst St ...... | 8 | 248 | 18 | 1743 |
| 2 | Bolton Ave. ...... | 16 | , | 473 | ${ }^{1527}$ |
| 3 | Borden St......... | 14 | . |  | 711 |
| 4 | Brant St.......... | 9 | . | 160 | 719 |
| 5 | Brock Ave........ | 8 | . | 128 | $154{ }^{1 /}$ |
| 6 | Church St. ........ | 12 | .. |  | 1620 |
|  | Clinton St. . . . . . . | 8 | $\cdots$ | 165 | 1245 |
| 8 | Cottingham St. | 6 | .. | 117 | 1641 |
| 9 | Crawford St | 8 |  | 206 | 1012 |
| 10 | Dewson St... | 12 | 90 | 71 | 1464 |
| 11 | Dovercourt. . | 8 |  | 209 | 1855 |
| 12 | Dufferin........... | 20 | 203 | 130 | 2246 |
| 13 | DukeSt.......... | 8 |  | 390 | 1273 |
| 14 | Elizabeth St...... | 8 | 55 | 178 | 778 |
| 15 | Fern Ave., | 8 |  | 160 | 1626 |
| 16 | George St. | 8 | . | 127 | 753 |
| 17 | Givins St.. ....... | 18 |  | 164 | 2100 |
| 18 | Gladstone Ave.... | 12 | ${ }^{21} 4$ |  | 1300 |
| 19 | Grace St. . ${ }^{\text {He}}$ | 8 |  | 211 | 1067 |
| 20 | Hamilton St. | 8 |  | 183 | 1377 |
| 21 | Howard. | 2 | 37 |  | 307 |
| 22 | Huron St | 13 | $\because$ | 190 | 2293 |
| 23 | Island............ |  | 38 | 30 | 52 |
| 24 | Jesse Ketchum .... | 18 | $\therefore$ | 267 | ${ }_{1091}$ |
| 25 | John St............ | 9 | .. | 178 | 850 |
| 26 | Lansdowne . ..... | 18 |  | 236 | 1850 |
| 27 <br> 28 | Leslie St.......... | 8 |  | 242 | ${ }^{1} 573$ |
| 28 29 | Louisa St.......... | 9 | 89 | 144 | 850 |
| 29 30 | McCaul. ${ }^{\text {Manning Ave. .... }}$ | 12 | $\because$ |  | $49^{2}$ |
| 30 31 | Manning Ave. ..... | 12 | 89 | 95 | 1400 |
| 31 32 | Niagara St......... | 12 |  | 311 236 | 1211 |
| 33 | Orphans' Home. .. | 10 | 132 | 236 | 1995 |
| 34 | Palmerston Ave. .- | 12 | 20 | 119 | 995 |
| 35 36 | Park. <br> Parkdale | 18 | 50 | 60 | 1497 |
| 36 37 | Parkdale.......... | 14 | 94 | 522 | 2707 |
| 37 38 | Perth Ave..... ..... | 6 | 64 | 113 | 1442 |
| 39 | Phoebe St. ....... | 4 | .. | 100 | 930 |
| 40 | Queen Victoria.... | 14 | 9 | 142 | 1416 |
| 41 | Rose Ave.......... | 15 | 90 | 249 | 2726 1608 |
| 42 | Rosedale . . . . . ... | 12 | . | 122 |  |
| 43 | Ryerson. . . . . . . . . | ${ }_{21}^{4}$ | 100 | 280 |  |
| 44 | Sackville St........, |  |  |  | 2980 |
| 45 | Shirley St. ....... |  |  | 61 | 880 |
| 47 | Victoria it | 12 | 100 | 200 | 630 |
| 48 | Winchester St. | 18 | 144 | 313 | 2289 |
| 49 | York St. . . . . . . . . . | 8 | 117 | 122 | 500 |
|  |  | 2 | 105 | .. | 512 |
|  |  | 507 | 1831 | 7615 | 64407 |


| ?lanking |
| ---: |
| 3lockPav |
| Sq. Yds. |
|  |
| 1743 |
| 1527 |
| 711 |
| 719 |
| 1541 |
| 1620 |
| 1245 |
| $16+1$ |
| 1012 |
| 1464 |
| 1855 |
| 2246 |
| 1273 |
| 778 |
| 1626 |
| 753 |
| 2100 |
| 1300 |
| 1067 |
| 1377 |
| 307 |
| 2293 |
| 52 |
| 1091 |
| 850 |
| 1850 |
| 1573 |
| 850 |
| 492 |
| 1400 |
| 1211 |
| 1995 |

SCHEDULE F.

| No. | SCHOOLS. | No. of Ruoms. | Play R'ms in Building Sq. Yds. | Seats in Play R'ms Feet. | $\begin{aligned} & \text { Seats } \\ & \text { in Yard. } \\ & \text { Feet. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Bathurst St ...... | 8 | .. | .. | 120 |
| 2 | Bolton Ave. ...... | 16 | 371 | 40 | 260 |
| 3 | Borden St......... | 14 | 120 | 200 | 184 |
| 4 | Brant St.......... | 9 | 138 | 60 | 250 |
| 5 | Brock Ave........ | 8 | 100 | 67 | 200 |
| 6 | Church St. ........ | 12 | 204 | 235 | 320 |
| 7 | Clinton St......... | 8 | 154 | 92 | 125 |
| 8 | Cottingham St..... | 6 | 130 | 140 | 136 |
| 9 | Crawford St...... | 8 | 170 | 166 | 226 |
| 10 | Dewson St........ | 12 | 100 | 154 | 136 |
| 11 | Dovercourt. ...... | 8 | 244 | 230 | 418 |
| 12 | Dufferin........... | 20 | 160 | 100 | 141 |
| 13 | DukeSt........... | 8 | 140 | 20 | 138 |
| 14 | Elizabeth St..... | 6 | .. | 6 | 80 |
| 15 | Fern Ave, . . . . . . . | 8 | 204 | 160 | 360 |
| 16 | George St. . . . . . . . | 8 | 160 | 190 | 140 |
| 17 | Givins St.. ....... | 18 |  | 150 | 405 |
| 18 | Gladstone Ave.... | 12 | 200 | 170 | 125 |
| 19 | Grace St.......... | 8 | 210 | 180 | 264 |
| 20 | Hamilton St. ...... | 8 | 210 | 180 | 300 |
| 21 | Howard........... | 2 |  | . | .. |
| 22 | Huron St. | 13 | 98 | 46 | 390 |
| 23 | Island............ | 1 |  |  | .. |
| 24 | Jesse Ketchum .... | 18 | 360 | 380 | 574 |
| 25 | John St............ | 9 | 115 | 65 | 110 |
| 26 | Lansdowne . ...... | 18 | 205 | 182 | 388 |
| 27 | Leslie St........... | 8 | 245 | 210 | 312 |
| 28 | Louisa St.......... | 9 | .. | 8 | 100 |
| 29 | McCaul. . .... | 12 | 180 | 82 | ${ }^{1} 50$ |
| 30 | Manning Ave, . . . | 12 | 100 | 118 | 300 |
| 31 | Morse St.......... | 12 | 210 | 109 | 422 |
| 32 | Niagara St........ | 10 | 6 | .. | 176 |
| 33 | Orphans' Home. . | 4 | 165 | 130 | .. |
| 34 35 | Palmerston Ave. .. | 12 | 245 | 210 | 272 |
| 35 36 | Park. Parkdale | 18 | 227 | 98 | 350 |
| 36 37 | Parkdale.......... | 14 | 200 | . | 480 |
| 37 38 | Parliament St...... | 6 |  | . | 230 |
| 38 39 | Perth Ave. ... .... | 4 | 66 | . | 352 |
| 39 40 | Phoebe St. Oueen Victoria. | 14 | 40 | .. | 210 |
| 40 | Queen Victoria.... | 15 | 95 | 100 | 360 |
| 41 42 | Rose Ave.. ........ Rosedale . . . . . . | 12 | 185 | 115 | 216 |
| 43 | Ryerson. Sackville St. | 21 | 208 | 236 | 250 |
| 44 | Sackville St <br> Shirley St. | 8 | 145 | 80 | 446 |
| 45 46 | Victoria St......... | 6 | $\cdots$ | . ${ }^{10}$ | 164 |
| 47 | Wellesley ! .... . | 12 | 212 190 | 210 160 | 190 |
| 48 | Winchester St...... | 8 | 190 |  | 374 |
| 49 | York St............. | 2 | . | .. | 42 |
|  |  | 507. | 6512 | 5191 | 11540 |

SCHEDULE G.

| No. | SCHOOLS. | No. of Rooms. | Floors. |  | Cloak Rooms. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Maple. | Pine. | With. | Without |
| 1 | Bathurst St | 8 | $\because$ | 8 | $\because$ | 8 |
| 2 | Bolton Ave. | 16 | 16 | . | 16 | . |
| 3 | Borden St......... | 14 | 14 | $\cdots$ | 14 | $\cdots$ |
| 4 | Brant St.......... | 9 | 5 | 4 |  | 1 |
| 5 | Brock Ave........ | 8 | 4 | 4 | 8 | . |
| 6 | Church St. . . . . . . | 12 | 12 | $\because$ | 12 | . |
| 7 | Clinton St......... | 8 | $\cdots$ | 8 | 8 | . |
| 8 | Cottingham St..... | 6 | 4 | 2 | 4 | 2 |
| 9 | Crawford St ...... | 8 | 8 | ... | 8 |  |
| 10 | Dewson St........ | 12 | 12 | $\cdots$ | 12 | - . |
| 11 | Dovercourt. ..... | 8 | 4 | 4 | 8 |  |
| 12 | Dufferin.. | 20 | 12 | 8 | 18 | 2 |
| 13 | DukeSt. . . . . . . . . | 8 | . | 8 | 8 | . |
| 14 | Elizabeth St...... | 6 | 2 | 4 | . | 6 |
| 15 | Fern Ave. . . . . . . | 8 | 8 |  | 8 | .. |
| 16 | George St. . . . . . . . | 8 | 8 | .. | 8 | . |
| 17 | Givins St.. ....... | 18 | 18 | $\cdots$ | 18 | . |
| 18 | Gladstone Ave. | 12 | 12 | .. | 11 | I |
| 19 | Grace St.... | 8 | 8 | . | 8 | .. |
| 20 | Hamilton St. | 8 | 8 | . | 8 | . |
| 21 | Howard. | 2 | . | 2 | . | 2 |
| 22 | Huron St. | 13 | 13 | . | 12 | I |
| 23 | Island.... . . . . . | 1 | $\cdots$ | 1 | 1 | .. |
| 24 | Jesse Ketchum | 18 | 18 | . | 8 | 10 |
| 25 | John St.... | 9 | 8 | 1 | 5 |  |
| 26 | Lansdowne. . . . . | 18 | 6 | 12 | 12 | 6 |
| 27 | Leslie St. . . . . . . . | 8 | 8 | . | 8 | . |
| 28 | Louisa St.......... | 9 | 1 | 8 | + 5 | 4 |
| 29 | McCaul.. .... | 12 | 12 | .. | 12 | . |
| 30 | Manning Ave. . ${ }^{\text {a }}$, | 12 | 5 | 7 | 10 | 2 |
| 31 | Morse St. . . . . . . . | 12 | 12 | .. | 12 |  |
| 32 | Niagara St........ | 10 | 10 | .. | 8 | 2 |
| 33 | Orphans' Home. .. | 4 | 4 | .. | 4 | . |
| 34 | Palmerston Ave. .. | 12 | 12 |  | 12 | .. |
| 35 | Park..... ........ | 18 | 14 | 4 | 6 | 12 |
| 36 | Parkdale.......... | 14 | 5 | 9 | 6 | 8 |
| 37 | Parliament St...... | 6 | 4 | , | .. | 6 |
| 38 | Perth Ave.... .... | 4 | 4 |  | 4 | . |
| 39 | Phoebe St. . . . . . . | 14 | 8 | 6 | 10 | 4 |
| 40 | Queen Victoria.... | 15 | 14 | 11 | 15 |  |
| 41 | Rose Ave.......... | $12^{*}$ | 4 | 8 | 12 |  |
| 42 | Rosedale . . . . . . . | , | 4 |  | 4 | . |
| 43 | Ryerson......... . | 21 | 18 |  | 21 | .. |
| 44 | Sackville St........ | 8 |  | 8 | 8 | . |
| 45 | Shirley St. ........ | 6 | 4 | 2 | 4 | 2 |
| 46 | Victoria St. | 12 |  |  | 10 | 2 |
| 47 | Wellesley $\quad$.... | 18 | 10 | 8 | 18 |  |
| 48 | Winchester St...... | 8 |  | 8 | .. | 8 |
| 49 | York St............. | 2 | .. | 2 | .. | 2 |
|  |  | 507 | 343 | 164 | 412 | 95 |

SCHEDULE H.

| No. | SCHOOLS. | No. of Rooms. | Blackboards. |  |  | $\begin{gathered} \text { Average } \\ \text { per } \\ \text { Room. } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Slate. | Comp'n | Total. |  |
|  |  | 8 | Sq. Yds. | Sq. Yds. | Sq. Yds. | Sq. Yds. |
| 1 | Bathurst St ${ }^{\text {Bolton Ave. }}$. | 16 | 39 112 | 323 | 435 | -18 |
| 3 | Borden St. | 14 | 129 | 247 | 376 | 27 |
| 4 | Brant St. . | 9 | 57 | 238 | 295 | 33 |
| 5 | Brock Ave | 8 | 49 | 205 | 254 | 32 |
| 6 | Church St. | 12 | 71 | 316 | 387 | 32 |
| 7 | Clinton St. | 8 | 55 | 169 | 224 | 28 |
| 8 | Cottingham St..... | 6 | 44 | 89 | 133 | 22 |
| 9 | Crawford St...... | 8 | $51^{\circ}$ | 206 | 257 | 32 |
| 10 | Dewson St........ | 12 | 77 | 296 | 373 | 31 |
| 11 | Dovercourt. | 8 | 51 | 174 | 225 | 28 |
| 12 | Dufferin........... | 20 | 111 | 344 | 455 | 23 |
| 13 | Duke St. . . . . . . . . . | 8 | 36 | 262 | 298 | 37 |
| 14 | Elizabeth St...... | 6 | 31 | 75 | 106 | 12 |
| 15 | Fern Ave, . . . . . . . | 8 | 75 | 179 | 254 | 32 |
| 16 | George St. . . . . . . . | 8 | 164 | $+9$ | 213 | 27 |
| 17 | Givins St.. . ...... | 18 | 158 | 476 | 634 | 35 |
| 18 | Gladstonè Ave.... | 12 | 74 | 312 | 386 | 28 |
| 19 | Grace St. . . . ..... | 8 | 51 | 214 | 265 | 33 |
| 20 | Hamilton St. ...... | 8 | 51 | 200 | 251 | 31 |
| 21 | Howard............ | 2 | 17 | 31 | 48. | 24 |
| 22 | Huron St | 13 | 275 | 122 | 397 | 30 |
| 23 | Island............. | 1 | 3 | 25 | 28 | 28 |
| 24 | Jesse Ketchum .... | 18 | 134 | 290 | 424 | 24 |
| 25 | John St.. . . . . . . . . | 9 | 54 | 145 | 199 | 22 |
| 26 | Lansdowne . ..... | 18 | 159 | 432 | 591 | 33 |
| 27 | Leslie St.......... | 8 | 53 | 204 | 257 | 32 |
| 28 | Louisa St. | 9 | 37 | $1{ }^{1} 4$ | 151 | 17 |
| 29 | McCaul. . .. .... | 12 | 267 | 84 | 351 | 29 |
| 30 | Manning Ave, .... | 12 | 103 | 239 | 342 | 28 |
| 31 | Morse St.......... | 12 | 82 | 300 | 382 | 32 |
| 32 | Niagara St........ | 10 | 56 | 114 | 170 | 17 |
| 33 | Orphans' Home. .. | 4 | 26 | 100 | 126 | 31 |
| 34 | Palmerston Ave. .. | 12 | 85 | 300 | 385 | 32 |
| 35 | Park.... ........ | 18 | 109 | 282 | 393 | 22 |
| 36 | Parkdale.......... | 14 | 94 | 312 | 406 | 29 |
| 37 | Parliament St...... | 6 | 20 | 66 | 86 | 14 |
| 38 | Perth Ave.... .... | 4 | 26 | 93 | 119 | 30 |
| 39 | Phoebe St. . . . . . . | 14 | 160 | 185 | 345 | 25 |
| 40 | Queen Victoria.... | ${ }^{1} 5$ | 139 | 367 | 506 | 32 |
| 41 | Rose Ave.......... | 12 | 79 | 302 | 381 | 32 |
| 42 | Rosedale......... | 4 | 29 | 100 | 129 | 32 |
| 43 | Ryerson.......... | 21 | 111 | 271 | 382 | 18 |
| 44 | Sackville St........ | 8 | 23 | 215 | 238 | 30 |
| 45 | Shirley St. ....... | 6 | 34 | 121 | ${ }^{1} 55$ | 25 |
| 46 | Victoria St. ...... | 12 | 45 | 204 | 249 | 21 |
| 47 | Wellesley Winchester St.... | 18 | 139 | 282 | 421 | 23 |
| 48 | Winchester St....... | 8 | 14 | 122 | 136 | 17 |
| 49 | York St............ | 2 | 8 | 18 | 26 | 13 |
|  |  | 507 | 3864 | 9824 | 13688 | 27 |

SCHEDULE I.

| No. | SCHOOLS. | No. of Rooms. | Cupboards. |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Built in. | Movable | Kind'g'n |  |
| 1 | Bathurst St | 8 | 2 | 7 | 1 | 10 |
| 2 | Bolton Ave. | 16 | 32 | 1 | 1 | 34 |
| 3 | Borden St... | 14 | 12 | $\stackrel{12}{8}$ | 2 | 24 |
| 4 | Brant St..... | 8 | 3 | 8 | 1 | 12 |
| 5 | Brock Ave. | 12 | 18 | 8 | i | 20 |
| 7 | Clinton St. | 8 | 7 | 8 | . | 15 |
| 8 | Cottingham S | 8 | 4 | 3 | 1 | 8 |
| 9 | Crawford St |  | 8 | 8 | 1 | 17 22 |
| 10 | Dewson St. | ${ }_{12}^{12}$ | 20 | 1 | 1 | 22 |
| 11 | Dovercourt. |  | 15 | 1 | 1 | 17 |
| 12 | Dufferin.. | ${ }_{2}^{20}$ | 4 | 20 | 1 | 25 |
| 13 | DukeSt.. |  | 10 | 3 | \% | 13 |
| 14 | Elizabeth S | 6 | 2 | 10 | 1 | 13 |
| 15 | Fern Ave.. | 8 | 11 | $\cdots$ | 1 | 12 |
| 16 | George St. | 8 | 8 | 1 | 1 | 10 |
| 17 | Givins St.. | 18 | 21 | 3 | 1 | 25 |
| 18 | Gladstone Ave. | 12 | 18 | 13 | 1 | 32 |
| 19 | Grace St... |  | 1 | 7 | 1 |  |
| 20 | Hamilton S | 8 | 2 | 8 | 1 | 11 |
| 21 | Howard.. | 2 | . | 2 | . |  |
| 22 | Huron St. | 13 | 12 | 12 | 1 | 25 |
| 23 | Island. | 1 |  | 1 | . |  |
| 24 | Jesse Ketchum | 18 | 13 | 19 | 1 | 33 |
| 25 | John St.... | 9 | $\cdots$ | 10 |  | 10 |
| 26 | Lansdowne | 18 | 14 | 9 | 1 | 24 |
| 27 | Leslie St.. | 8 | 22 |  | $\cdots$ | 22 |
| 28 | Louisa St. | 9 |  | 9 | 1 | 10 |
| 29 | McCaul.. | 12 | 16 | . | 1 | 17 |
| 30 | Manning Ave. .... | 12 | 1 | 14 | . |  |
| 31 | Morse St. . | 12 | 12 | 5 | 2 | 19 |
| 32 | Niagara St........ | 10 | 4 | 10 | 1 | 15 |
| 33 | Orphans' Home. .. | 4 |  | 3 | 1 |  |
| 34 | Parmerston Ave. .. |  | 4 | 10 | 2 | 16 |
| 35 | Park.. | 18 | 4 | 18 | 1 | 23 |
| 36 | Parkdale...... |  | 5 | 138 | 1 | 19 |
| $\begin{aligned} & 37 \\ & 38 \end{aligned}$ | Parliament St. Perth Ave.... | 6 | $1{ }^{-1}$ |  | $\because$ |  |
| 39 | Phoebe St. | 14 | . | 13 | i | 14 |
| 40 | Queen Victor | 15 | 17 | . | 2 | 19 |
| 41 | Rose Ave., | 12 | 7 | 10 | 1 | 18 |
| 42 | Rosedale.. | 4 | 6 | .. | 2 | 8 |
| 43 | Ryerson.. |  |  |  | 1 | 22 |
| $\begin{aligned} & 44 \\ & 45 \end{aligned}$ | Shirley St. | $\begin{aligned} & 8 \\ & 6 \end{aligned}$ | 10 8 | 6 | . | 17 |
| 46 | Victoria St. | 12 |  | 12 | . |  |
| 47 | Wellesley ${ }^{\text {W }}$ | 18 | 9 | 16 | 2 | 27 |
| 49 | York St........ | 8 | 1 | 3 | . | 9 |
|  |  |  | 381 | 356 | 42 | 779 |

SCHEDULE J.

| No. | SCHOOLS. | No. of Rooms. | Teachers. |  | Chairs. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Desks. | Tables. |  |
| 1 | Bathurst St | 8 16 | 4 | 7 16 | 40 80 |
| 2 | Bolton Ave. | 16 | 2 | 16 | 80 |
| 3 | Borden St.......... | 14 | 2 | 14 | 70 |
| 4 | Brant St........... Brock Ave...... | 9 | 2 | 9 | 45 |
| 6 | Church St. .......... | 12 | 1 | 12 | 102 |
| 7 | Clinton St, ........ | 8 | 1 | 9 | 40 |
| 8 | Cottingham St..... | ${ }_{8}$ | 2 | 6 | 30 |
| 9 | ${ }_{\text {Crawford St }}$...... | 8 | 1 | 8 | 40 |
| 10 | Dewson St......... | ${ }^{12} 8$ | 2 | 12 8 | ${ }_{40}{ }^{-}$ |
| 12 | Dufferin............ | 20 | - 12 | 10 | 40 100 |
| 13 | DukeSt.. | 8 | I | 8 | 40 |
| 14 | Elizabeth STt...... | ${ }_{8}^{6}$ |  | 4 | 157 |
| 15 | Fern Ave... . . . . ${ }^{\text {c }}$ | 8 | 1 | 7 | 40 |
| 16 17 | George St. . . . . . . Givins St. | $\begin{array}{r}8 \\ 18 \\ \hline\end{array}$ | 6 | 8 16 | 40 |
| 18 | Gladstone Ave.... | 12 | 1 | 16 | 66 |
| 19 | Grace St.... ..... | 8 | 1 | 8 | 40 |
| 20 | Hamilton St. | 8 | 1 | 9 | 40 |
| 21 | Howard........... | 2 | 1 | 1 | 10 |
| 22 | Huron St..... . . . | 13 | 1 | 13 | 60 |
| 23 | Island ............ | 18 | - | 1 |  |
| 24 | Jesse Ketchum . . . | 18 | 10 | 8 | 90 |
| 25 26 | John St............. | 18 | 5 | 78 | 50 90 |
| 27 | Leslie St........... | 8 | I | 7 | 40 |
| 28 | Louisa St........... | 9 | 4 | 7 | 45 |
| 29 | McCaul.. .. .... | 12 |  | 11 | 60 |
| 30 | Manning Ave. . . . | 12 | 3 | 11 | 60 |
| 31 | Morse St .......... | 12 |  | 16 | 60 |
| 32 | Niagara St..... . . Orphans' Home | 10 | 3 | 9 | 50 |
| 33 34 | Orphans' Home .. Palmerston Ave. . | 4 | 1 | 3 | 20 |
| 35 | Park..... ........ | 18 | 1 | -15 | 60 |
| 36 | Parkdale.......... | 14 | 13 |  | 70 |
| 37 | Parliament St...... | 6 |  | 5 | 30 |
| 38 | Perth Ave .... ... | 4 | 1 | 4 | 20 |
| 39 40 | Phoebe St. ....... Queen Victorin | 14 | 5 | 9 | 70 |
| 41 | Rose Ave., . . . . . . | 15 | 1 | 12 | 60 |
| 42 | Rosedale ...... ... | 4 | 1 |  | 20 |
| 43 | Ryerson............ | 21 | 13 | 7 | 90 |
| 44 | Sackville St......... | 8 | 1 | 7 6 | 40 |
| 46 | Victoria St. ....... | 12 | 7 | 6 | 30 60 |
| 47 | Wellesley L..... . . | 18 | 13 |  | 90 |
| 48 | Winchester St...... | 8 | 4 | 6 | 40 |
| 49 | York St............ | . | 2 | 1 | 20 |
|  |  |  | 154 | 415 | 2758 |

SCHEDULE K.
Furniture Exclusive of Kindergartens.

| No. | SCHOOLS. | No. of Ruoms. | Single <br> Desks. | Double <br> Desks. | No. of Sittings. | Average Sittings per R'm |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Bathurst St | 8 | 52 | 200 | 452 | 57 |
| 2 | Bolton Ave. | 15 | 358 | 226 | 810 | 54 |
| 3 | Borden St ...... | 13 | 312 | 206 | 724 | 56 |
| 4 | Brant St.......... | 8 | 45 | 212 | 469 | 58 |
| 5 | Brock Ave. ....... | 8 | 154 | 144 | 442 | 55 |
| 6 | Church St | 11 | 311 | 148 | 607 | 55 |
| 7 | Clinton St. | 8 | 108 | 188 | 484 | 60 |
| 8 | Cottingham St. | 5 | 62 | 114 | 290 | 58 |
| 9 | Crawford St . | 7 | 48 | 184 | 416 | 59 |
| 10 | Dewson St. | 11 | 209 | 204 | 617 | 56 |
| 11 | Dovercourt | 7 | 44 | 176 | 396 | 57 |
| 12 | Dufferin ......... | 19 | 469 | 292 | 1053 | 55 |
| 13 | Duke St.......... | 8 | 48 | 202 | 452 | 56 |
| 14 | Elizabeth St. .... | 3 |  | 82 | 164 | 55 |
| 15 | Fern Ave | 7 | 167 | 115 | 397 | 56 |
| 16 | George St | 7 | 48 | 180 | 408 | 58 |
| 17 | Givins St......... | 17 | 412 | 262 | 936 | 55 |
| 18 | Gladstone Ave.... | 11 | 48 | 292 | 632 | 57 |
| 19 | Grace St........ | 7 | 49 | 192 | 433 | 62 |
| 20 | Hamilton St | 7 | 54 | 183 | 420 | 60 |
| 21 | Howard.......... | 2 | $\because$ | 48 | 96 | 48 |
| 22 | Huron St. . . . . . . | 12 | 181 | 240 | 661 | 55 |
| 23 | Island. . . . . . . . . . | 1 | .. | 16 | 32 | 32 |
| 24 | Jesse Ketchum. . . | 17 | 243 | 352 | 947 | 55 |
| 25 | John St. . . | 9 | 199 | 144 | 487 | 54 |
| 26 | Lansdowne | 17 | 142 | 431 | 1004 | 59 |
| 27 | Leslie St. . ..... . . | 8 | 275 | 81 | 437 | 54 |
| 28 | Louisa St......... | 8 | 46 | 201 | $44^{8}$ | 56 |
| 29 | McCaul. . . . . . . . . | 11 | ${ }^{1} 53$ | 244 | 641 | 58 |
| 30 | Manning Ave..... | 12 | 210 | 240 | 690 | 58 |
| 31 | Morse St. . . . . . . . | 11 | 457 | 84 | 625 | 57 |
| 32 | Niagara St. ...... | 9 | 138 | 180 | 498 | 55 |
| 33 | Palmerston Ave... | 11 | 274 | 172 | 618 | 56 |
| 34 | Park . . . . . . . . . . | 17 | 139 | 418 | 975 |  |
| 35 | Parkdale. ......... | ${ }^{1} 3$ | 199 | 260 | - 719 | 55 |
| 36 | Parliament St..... | 6 |  | 184 | 368 | 61 |
| 37 | Perth Ave | 4 | 48 | 84 | 216 | 54 |
| 38 | Phæbe St. .... . . | 13 | 253 | 227 | 707 | 54 |
| 39 | Queen Victoria.... | 14 | 410 | 175 | 760 | 54 |
| 40 | Rose Ave........ | If | 48 | 302 | 652 | 59 |
| 41 | Rosedale.......... | 3 | 174 | .. | 174 | 58 |
| 42 | Ryerson . ......... | 20 | 640 | 251 | 1142 | 57 |
| 43 | Sackville St....... | 7 | 48 | 180 | 408 | 58 |
| 44 | Shirley St. | 6 | 54 | 143 | 340 | 57 |
| 45 | Victoria St. | II | 148 | 232 | 612 | 56 |
| 46 | Wellesley ........ | 17 | 337 | 308 | 953 | 56 |
| 47 | Winchester St. | 8 | 158 | 155 | 468 | 58 |
| 48 | York St.......... | 2 | . | 57 | 114 | 57 |
|  | Model and Extra Class at Elizabeth St | $\begin{array}{r} 467 \\ 2 \end{array}$ | 7972 | 9211 | $\begin{array}{r} 26394 \\ 112 \end{array}$ | 57 |

## SCHEDULE K.-Continued.

TEMPORARY SCHOOLS.

| No. | SCHOOLS. | No. of Rooms. | Single <br> Desks. | Double Desks. | No. of Sittings. | Average Sittings per R'm. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \\ & 5 \\ & 6 \end{aligned}$ | First Ave. Church. Gladstone Avenue Play Sheds 484 Pape Ave. Oak St. Church 82 Gladstonę Ave. Kew Beach....... . | , I |  | 25 | 50 | 50 |
|  |  | 2 |  | 51 | 102 | 51 |
|  |  | 1 |  | 26 | 52 | 52 |
|  |  | 2 |  | 50 | 100 | 50 |
|  |  | 1 |  | 23 | 46 | 46 |
|  |  | 2 |  | 44 | 88 | 44 |
|  |  | 9 |  | 219 | 438 | 49 |
|  |  |  | MES. |  |  |  |
| 789 | Boys' Hone $\quad . . .$.Girls' Hone ......Orphans'Home...Sick Child'n's HospAlex. Industrial...Victoria Industrial.Childrens' ShelterWork'ng Boys'H'm | 2 | $\ldots$ | 50 | 100 | 50 |
|  |  | 2 | .... | 49 | 98 | 49 |
|  |  | 3 | 1... | 76 | ${ }^{1} 52$ | 51 |
| 10 |  | I | 13 | 4 | 21 | 21 |
| 11 |  | , | 20 | .. | 20 | 20 |
| 12 |  | , | 114 | . | 114 |  |
| 13 |  | 1 | 20 | 14 | 48 | $4^{8}$ |
| 14 |  | I | . | 12 | 24 | 24 * |
|  |  | 13 | 167 | 205 | 577 | 44 |

SCHEDULE L.

KINDERGARTEN FURNITURE.

| No. | SCHOOL. | Tables. | Chairs. | Cupb'rds. |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Bolton Ave. | 32 | 64 | 1 |
| 2 | Borden Street ................ | 33 | 68 | 2 |
| 3 | Brant St..................... | 30 | 64 | 4 |
| 4 | Church Street................. | 33 | 70 | I |
| 5 | Cottingham Street............ | 33 | 70 | 1 |
| 6 | Crawford Street. .............. | 33 | 69 | 1 |
| 7 | Dewson Street................. | 30 | 68 | 1 |
| 8 | Dovercourt . . . . . . . . . . . . . . | 33 | 70 | 1 |
| 9 | Dufferin | 35 | 75 | 1 |
| 10 | Elizabeth Street | 22 | 56 | 1 |
| 11 | Fern Avenue.. | 33 | 71 | 1 |
| 12 | George Street | 30 | 60 | 1 |
| 13 | Givins St.... | 35 | 75 | 1 |
| 14 | Gladstone Avenue | 31 | 84 | 1 |
| 15 | Grace Street........... . . . . . . | 33 | 70 | 1 |
| 16 | Hamilton Street. . . . . . . . . . . . . | 31 | 65 | 1 |
| 17 | Huron St.. | 36 | 77 | 1 |
| 18 | Jesse Ketchum............... | 35 | 70 | 1 |
| 19 | Lansdowne . . . . . . . . . . . . . . . | 35 | - 70 | 1 |
| 20 | Louisa Street. | 25 | 49 | 1 |
| 21 | McCaul. | 33 | 70 | 1 |
| 22 | Morse Street...... . . . . . . . . | 37 | 80 | 2 |
| 23 | Niagara Street. | 30 | 62 | 1 |
| 24 | Palmerston Ave. ......... ..... | 33 | 73 | 2 |
| 25 | Park . . . . . . . . . . . . . . . . . . . | 33 | 70 | 1 |
| 26 | Parkdale . . . . . . . . . . . . . . . . . | 30 | 75 | 1 |
| 27 | Phoebe Street . . . . . . . . . . . . | 32 | 75 | 1 |
| 28 | Queen Victoria..... ......... | 42 | 90 | 2 |
| 29 | Rose Avenue. | 33 | 73 | 1 |
| 30 | Rosedale | 30 | 65 | 2 |
| 31 | Ryerson | 33 | 76 | 1. |
| 32 | Sackville Street | 26 | 55 | 1 |
| 33 | Victoria Street | 22 | 52 | 1 |
| 34 | Wellesley . . . . . . . . . . . . . . . . | 32 | 74 | 2 |
|  |  | 1084 | ${ }^{2} 355$ | 40 |

SCHEDULE L.-Continued.

KINDERGARTEN FURNITURE.


HOMES.


SCHEDULE M.
SUMMARY OF SEATING ACCOMMODATION.


SCHEDULE N．
Showing Number of Sittings in Each Style of Single Desk．

| No． | SCHOOLS． |  | $\begin{aligned} & \dot{0} \\ & \frac{0}{0} \\ & 0.0 \end{aligned}$ | $\begin{aligned} & \text { 玉் } \\ & \text { む̃ } \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{y}{0} \\ & \stackrel{y}{c} \end{aligned}$ | 葡 |  | 范 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Bathurst St． |  |  |  |  | 52 |  |  |  |
| 2 | Bolton Ave． |  |  | 92 |  | 53 | 100 |  | 63 |
| 3 | Borden St ．．． |  |  |  |  |  |  | 270 |  |
| 4 | Brant St．． |  |  |  |  |  |  |  |  |
| 5 | Brock Ave | 47 |  |  |  | ， | 56 | 48 |  |
| 6 | Church St． Clinton St． |  |  |  |  | 144 |  | 104 | 63 |
| 7 | Clinton St． |  |  |  |  | 43 |  |  |  |
| 9 | Crawford St． | 48 |  |  |  |  |  |  |  |
| 10 | Dewson St | 48 |  | 48 |  |  |  |  |  |
| 11 | Dovercourt |  |  |  |  | 44 |  |  |  |
| 12 | Dufferin ．． |  |  |  |  |  | 57 | 211 |  |
| 13 | Duke St． |  |  |  |  | 48 |  |  |  |
| 14 | Elizabeth St |  |  |  |  |  |  |  |  |
| 15 | Fern Ave． |  |  | 104 |  |  |  |  | 63 |
| 16 | George St |  | 48 |  |  |  |  |  |  |
| 17 | Givins St． | 98 |  | 96 |  |  | 154 |  | 64 |
| 18 | Gladstone Ave．．．．．．．．．． | 48 |  |  |  |  |  |  |  |
| 19 | Grace St．．．．．．．．．．．．．．． |  |  |  |  | 48 | 1 |  |  |
| 20 | Hamilton St | 54 |  |  |  |  |  |  |  |
| 21 | Howard． |  |  |  |  |  |  |  |  |
| 22 | Huron St． |  | 95 |  |  |  | 36 |  |  |
| 23 |  |  |  |  |  |  |  |  |  |
| $\begin{array}{r}24 \\ +25 \\ \hline\end{array}$ | Jesse Ketchum．．．．．．．．．．．．．． | 144 |  |  |  |  |  |  |  |
| 25 26 | Jofin St． <br> Lansdowne |  |  |  |  |  | 54 |  |  |
| 27 | Leslie St． | 48 |  |  |  |  | 164 |  | ${ }_{3}$ |
| 28 | Louisa St |  |  |  |  |  |  |  |  |
| 29 | McCaul |  | 96 |  |  |  |  |  |  |
| 30 | Manning A |  |  |  |  |  | 56 | 106 |  |
| 31 | Morse St． |  |  |  |  |  |  | 339 | 64 |
| 32 33 | Niagara St． | 90 |  |  |  |  |  |  |  |
| 33 | Palmerston A |  |  |  |  |  |  | 166 | 63 |
| $\begin{array}{r}34 \\ 35 \\ \hline\end{array}$ | Park．${ }^{\text {Parkdale }}$ | 91 |  |  |  |  |  | 48 |  |
| $\begin{aligned} & 35 \\ & 36 \end{aligned}$ | Parkdale． |  |  |  | 39 |  | 3 | 95 |  |
| 37 | Pariament |  |  |  |  |  |  |  |  |
| 38 | Phoebe St． |  |  |  |  |  |  |  |  |
| 39 | Queen Vic | 18 | ．． |  | 74 |  | 55 | 200 | S |
| 40 | Rose Ave． | 48 |  |  |  |  |  |  |  |
| 41 | Rosedale． |  |  |  |  |  |  | 174 |  |
| 42 | Ryerson． |  |  |  |  |  | 436 | 204 |  |
| 43 | Sackville St | 48 |  |  |  |  |  |  |  |
| 44 | Shirley St． |  |  |  |  |  | 54 |  |  |
| $\begin{aligned} & 44 \\ & 46 \end{aligned}$ | Victoria St． | 49 |  |  |  |  |  |  |  |
| 47 | Weilestey |  |  |  |  | 13 | 103 |  |  |
| 48 | York St． |  |  |  |  | 42 |  |  |  |
|  | Tem．Schools and Homes |  | 331 |  |  | 1046 | $\begin{array}{r} 6\left[\begin{array}{r} 1562 \\ 157 \\ 157 \end{array}\right] \end{array}$ |  |  |
|  |  | 1230 | 33 T | 352 | 115 | 1046 | 1719 | 2710 | 639 |

SCHEDULE 0.
Showing Number of Sittings in Each Style of Double Desks.

| No. | SCHOOLS. | $\begin{aligned} & \dot{y} \\ & \stackrel{y}{t} \\ & 0 \\ & 0 \\ & \vdots \\ & \text { IN } \end{aligned}$ |  | $\begin{aligned} & \text { लं } \\ & \sum \\ & \stackrel{\pi}{\pi} \end{aligned}$ | $\left\|\begin{array}{cc} \dot{r} & \frac{4}{0} \\ \dot{z} & \frac{\pi}{5} \end{array}\right\|$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Bathurst St. |  |  |  | 112 | 64 | 224 |  |
| 2 | Bolton Ave. . . . . . . . . . . . . . . | 168 |  |  |  |  | 284 |  |
| 3 | Borden St. | 56 |  | .. | 56 | 64 | 236 | $\ldots$ |
| 4 | Brant St | 120 |  |  |  | 128 | 176 | .... |
| 5 | Brock Ave. | 112 |  |  | 56 | 64 | 56 |  |
| 6 | Church St. | 128 |  |  | 56 |  | 112 |  |
| 7 | Clinton St. | 376 |  |  |  |  |  |  |
| 8 | Cottingham St................ | 172 |  |  |  |  | 56 |  |
| 9 | Crawford St. | 304 |  |  |  | 64 |  |  |
| 10 | Dewson St. | 168 |  |  |  |  | 240 |  |
| 11 | Dovercourt | 176 |  | 56 |  | 64 | 56 | . |
| 12 | Dufferin.. | $\therefore$ |  |  | 284 |  | 300 |  |
| 13 | Duke St. | 232 | ... | 52 | 56 | 64 |  |  |
| 14 | Elizabeth St .. .............. |  | 50 |  | 50 |  | 64 |  |
| 15 | Fern Ave..................... | 152 |  | 22 |  |  | 56 |  |
| 16 | George St. | 296 |  |  |  | 64 |  |  |
| 17 | Givins St. . . . . . . | 56 | . |  | 112 | 64 | 292 |  |
| 18. | Gladstone Ave | 468 |  | $5^{2}$ |  | 64 |  |  |
| 19 | Grace St. . . . . . . . . . . . . . . . . | 32 C |  | 5 | .... | 64 |  |  |
| 20 | Hamilton St. | 302 | , |  |  | 64 |  |  |
| 21 | Howard. |  |  | .. | 24 | 24 | 48 |  |
| 22 | Huron St. | 416 |  |  |  | 64 |  |  |
| 23 | Island |  |  |  | 16 |  | 16 |  |
| 24 | Jesse Ketchum................. | 464 |  | ... | 56 | 64 | 120 |  |
| 25 | John St.............. . . . . . |  | 112 |  |  | 64 | 112 |  |
| 26 | Lansdowne .................. | 628 |  | $17^{\circ}$ |  | 64 | 1 |  |
| 27 | Leslie St.. | 114 |  |  |  | 48 |  |  |
| 28 | Louisa St | 154 |  |  |  | 64 | 184 |  |
| 29 | McCaul | 424 |  |  |  | 64 |  |  |
| 30 | Manning Ave................ | 64 |  |  | 110 | 64 | $2+2$ |  |
| 31 | Morse St..................... | 168 |  |  | . |  |  |  |
| 32 | Niagara St. . . . . . . . . . . . . . . . | 64 |  |  | . 4 | 64 | 176 | 56 |
| 33 | Palmerston Ave.......... ... | 344 |  |  |  | $\therefore .$. |  |  |
| 34 | Park ......................... | 584 | $\ldots$ | 60 | 64 | 128 |  |  |
| 35 | Parkdale $\quad$................... | 120 |  |  |  | 102 | 292 | 4 |
| 36 | Parliament St................ | 56 |  |  | 64 | 64 | 184 |  |
| 37 | Perth Ave..................... | 112 |  |  |  | 28 | 28 |  |
| 38 | Phoebe St..................... | 112 |  | 56 |  | 120 | 166 |  |
| 39 | Queen Victoria............... | 294 |  |  | .. |  | 56 |  |
| 40 | Rose Ave | 420 |  | 64 | .. | 64 | 56 |  |
| 41 | Rosedale |  |  |  |  |  |  |  |
| 42 | Ryerson. |  |  |  | : | 128 | 374 |  |
| 43 | Sackville | 296 | .... |  | . . | 64 |  |  |
| 44 |  | 56 |  |  |  | 64 | 166 |  |
| 45 | Victoria St.. . . . . . . . . . . . . . . . | 120 |  |  | 110 | 64 | 170 |  |
| 46 | Wellesley | 64 |  | 56 | 242 | 64 | $19 ?$ |  |
| 47 | Winchester St |  |  |  | . | 128 | 182 |  |
| 48 | York St. |  |  |  | 54 | 46 | 14 |  |
|  | Model and Extra Class at Elizabeth St. School Temp. Schools and Homes.. | $\begin{array}{r} 8680 \\ 64 \end{array}$ |  | 588 40 | 1524 106 | 2480 328 | 4928 366 | 60 |
|  |  | 8744 | 210 |  | 1630 | 2808 | 5294 | 68 |

SCHEDULE P.
Showing Kinds and Condition of Pupil's Desks in Each School.

BATHURST ST. SCHOOL.

| $\begin{gathered} \overline{5} \\ { }_{5}^{5} 0_{0}^{2} \\ \end{gathered}$ | Grade, | Regu lation No. | Seats for | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Senior |  |  | Oxford, Sing | Good |
| 2 | Junior 2. | 56 | 56 | Toronto Junior, Double |  |
| 3 | Senior 1 | 64 | 56 |  | Good |
| 4 | Junior I | 64 | 64 | Settees, | Medium |
| 5 6 | Junior 5 | 50 | 56 | N. Y Gramm | Medium Bad a |
| 7 | Junior 3 | 5 | 56 | Toronto Junior, | Good |
| 8 | Senior 2. | 56 | 56 |  | Good |

BOLTON AVE. SCHOOL.

| 1 | Kinderg' n | 64 | 64 | Kindergarten |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior 5. | 45 | 42 | Ideal, Single | Good |
| 3 | Junior 1 | 64 | 63 | Settees, Single . . . . . . . | Good |
| 4 | Senior I. . | 64 | 56 | Faverite, Double........ | Good |
| 5 | Senior 1 | 64 | 56 |  | Good |
| 6 | Junior 2.. | 56 | 60 | Toronto Junior, Double .. | Good |
| 7 | Junior 2.. | 56 | 56 |  | Medium |
| 8 | Senior 2. | 56 | 56 |  | Medium |
| 9 | Senior 2. | 56 | 56 | " 4 " | Good |
| 10 | Junior 3.. | 56 | 56 |  | Medium |
| 11 | Senior 3.- | 56 | 50 | N. Y. Grammar, Single.. | Good |
| 12 | Junior 3 | 56 | 56 | Favorite, Double ....... | Bad |
| 13 | Junior 4 | 50 | 50 | N. Y. Grammar, Single \| 53 Oxford Single | Good |
| 14 | - Junior 4 | 50 | 55 | $i 2$ Bennett, | Good |
| 15 | Senior 3.. | 56 | 48 | Perfect, | Good |
| 16 | Senior 4 | 50 | 50 | Ideal, " $\quad$. . . . | Good |

## SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupil's Desks in Each School.

BORDEN ST. SCHOOL.

|  | Grade, | Regu lation No. | Seats for | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Senior 4 | 50 | 42 | Oxford, Single | Good |
| 2 | Senior 1 | 64 | 56 | Perfect, " | Good |
| 3 | Junior 4.. | 50 | 48 | " | Good |
| 4 | Kinderg'n | 64 | 68 | Kindergarten | Good |
| 5 | Junior 1.. | 64 | 64 | Settees, Double | Good |
| 6 | Junior $2 .$. | 56 | 60 | Toronto Junior, Double | Good |
| 7 | Senior 3 . | 56 | 56 | Favorite, Double ...... | Medium |
| 8 | Junior 3.. | 56 | 62 | Toronto Junior, Double | Medium |
| 9 | Junior 1.. | 64 | 63 | Perfect, Single | Good |
| 10 | Junior 3.. | 56 | 55 |  | Good |
| 11 | Junior 2.. | 56 | 56 | Toronto Junior, Double | Medium |
| 12 | Senior 2. Senior $3 .$. | 56 | 58 48 |  | Gad |
| 14 | Junior 4.. | 50 | 56 | N. Y. Grammar, Double | Medium |

BRANT ST. SCHOOL.

| 1 | Junior 4 | 50 | 44 | Oxford, Single | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior - 1 .. | 64 | 64 | Settees, Double | Good |
| 3 | Junior 1. | 64 | 64 |  | Good |
| 4 | Junior 2.. | 56 | 64 | Toronto Junior, Double | Good |
| 5 | Senior 1 | 64 | 64 | Favorite, Double -. | Good |
| 6 | Kinderg'n | 64 | 64 | Kindergarten <br> f I Globe, Single | Good |
| 7 | Senior $2 .$. | 56 | 57 | ( 56 Toronto Junior, Double | Medium |
| 8 | Junior 3.. | 56 | 56 | Toronto Junior, Double .. | Medium |
| 9 | Senior 3. | 56 | 56 | Favorite, Double ....... | Medium |

## SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupil's Desks in Each School.

BROCK AVE. SCHOOL.

| $\begin{aligned} & \text { 宕 } \\ & 0 \\ & \hline \end{aligned}$ | Grade. | Regulation No. | Seats for | Style of Desks | Condition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Senior 4.- | 50 |  | $\left\{\begin{aligned} 47 & \text { Bennett, Single...... } \\ 3 & \text { Oxford, }\end{aligned}\right.$ | Gond |
| 2 | Junior 2.. | 56 | 56 | Favorite, Double | Good |
| 3 | Junior 1.. | 64 | 64 | Settees, Double.......... | Good |
| 4 | Junior 4. | 50 | 48 | Perfect, Single ....... | Good |
| 5 | Senior 2.. | 56 | 56 | N. Y. Grammar, Single... | Good |
| 6 | Junior 3 | 56 | 56 | Favorite, Double......... | Medium |
| 7 | Senior 3.. | 56 | 56 | N. Y. Grammar, Double. . | Medium |
| 8 | Senior 1.. | 64 | 56 | Toronto Junior, Double .. | Medium |

CHURCH ST. SCHOOL.

| 1 | Junior 5.. | 45 | 48 | Oxford, Single | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior 1 . | 64 | 63 | Settees, "1 | Good |
| 3 | Kinderg' n | 64 | 70 | Kindergarten | Good |
| 4 | Senior 1.. | 64 | 64 | Favorite, Double | Good |
| 5 | Junior 2.. | 56 | 56 | Toronto Junior, D suble. | Good |
| 6 | Senior 4 | 50 | 48 | Oxford, Single.. | Good |
| 7 | Senior 2.. | 56 | 56 | Toronto Junior, Double . | Good |
| 8 | Senior 1.. | 64 | 64 | Favorite, Double. . . . . . . | Good |
| 9 | Junior 4.. | 50 | 48 | Oxford, Single | Mediu |
| 10 | Junior 3.. | 56 | 56 | N. Y. Grammar, Double.. | Mediu |
| 11 |  | 56 | 54 | Perfect, Single | Good |
| 12 | Junior 4 | 50 | 50 |  | Good |

## SCHEDULE P.-Cortinued.

Showing Kinds and Condition of Pupil's Desks in Each School.

CLINTON ST. SCHOOL.

| $\begin{aligned} & \text { E} \\ & 0 \circ \\ & 0 ; 7 \end{aligned}$ | Grade. | Regulation No. | Seats fcr | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Junior 2.. | 56 | 60 | Favorite, Double | Good |
| 2 | Junior 1. | 64 | 64 |  | Good |
| 3 | Senior 1.. | 64 | 64 |  | Good |
|  |  |  |  | $\left\{\begin{array}{c}43 \text { Oxford, Single . . . . . . . } \\ 5 \\ 6 \\ \text { Ideal, }\end{array}\right.$ |  |
| 4 | Senior 4.. | 50 | 54 | 6 N. Y. Grammar, Single Favorite, Double | Good |
| 5 | Senior 2. <br> Junior 4 | 56 50 50 | $\begin{aligned} & 60 \\ & 54 \end{aligned}$ | N. Y. Grammar, Single | Good |
| 7 | Senior 3 | 56 | 64 | Favorite, Double | Good |
| 8 | Junior 3 | 56 | 64 |  | Good |

COTTINGHAM ST. SCHOOL.

| 1 | Junior $3 .$. | 56 | 56 | Favorite, Double | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior 1.. | 64 | 62 | Settees, Single | Good |
| 3 | Kinderg'n. | 64 | 70 | Kindergarten | Good |
| 4 | Junior 2 | 56 | 60 | Favorite, Donble . . . . . . . | Mediun |
| 5 | Senior I.. | 64 | 56 | Toronto Junior, Double... |  |
| 6 | Senior 2.. | 56 | 56 | Favorite, Double......... | Medium |

SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupil's Desks in Each School.

CRAWFORD ST, SCHOOL.

| $\begin{aligned} & \text { E } \\ & 0_{0}^{\circ} \\ & \alpha^{\prime} \\ & \hline \end{aligned}$ | Grade. | Kegulation No. | Seats for | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Junior 4.. | 50 | 48 | Bennett, Single | Good |
| 2 | Kinderg'n. | 64 | 69 | Kindergarten | Good |
| 3 | Junior I... | 64 | 64 | Settees, Double | Medium |
| 4 | Senior 1.. | 64 | 64 | Favorite, Double | Good |
| 5 | Junior 3.. | 56 | 56 | " | Good |
| 5 | Senior 3 . | 56 | 56 | " ${ }^{4}$ | Good |
| 7 | Senior 2.. | 56 | 64 | , | Good |

DEWSON ST. SCHOOL.

| 1 | Junior 5... | 45 | 48 | Ideal, Single | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior 1 | 64 | 63 | Settees, Single | Good |
| 3 | Kinderg'n. | 64 | 68 | Kindergarten | Medium |
| 4 | Senior 1.. | 64 | 64 | Toronto Junior, Double. | Good |
| 5 | funior 2.. | 56 | 64 |  | Medium |
| 6 | Junior 2.. | 56 | 56 | Favorite, Double | Good |
| 7 | Senior $4 \cdot$. | 50 | 48 | Bennett, Single | Good |
| 8 | Junior 4.. | 50 | 50 | Perfect, Single | Good |
| 9 | Senior 3.. | 56 | 56 | Favorite, Double | Medium |
| 10 | Senior 3., | 56 | 56 |  | Medium |
| 11 | Junior 3... | 56 |  | Toronto Junior, Double | Good |
| 12 | Senior 2.. | 56 | 56 |  | Good |

## SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupil's Desks in Each School.

DOVERCOURT SCHOOL.

| $\begin{aligned} & E_{0}^{\circ} \\ & 08 \\ & 0 \\ & \end{aligned}$ | Grade. | Regulation No. | Seats for | Style of Desks, | Condition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Senior 4 $\cdot$. | 50 | 44 | Oxford, Single | Good |
| 2 | Junior 1.\% | 64 | 64. | Favorite, Double. ....... | Medium |
| 3 | Kinderg'n. | 64 | 70 | Kindergarten .......... | Medium |
| 4 | Junior I... | 64 | 64 | Settees, Double | Good |
| 5 | Senior $2 .$. | 56 | 56 |  | Good |
| 6 | Junior 4.. | 50 | 56 | Marvel " ......... | Medium |
| 7 | Junior 3.. | 56 | 56 | Favorite " ${ }^{\text {a }}$, ...... | Gcod |
| 8 | Junior 2.. | 56 | 56 | Toronto Junior, Double... | Good |

DUFFERIN SCHOOL.

| 1 | Junior 5.. | 45 | 48 | Oxford, Single .......... | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior 2. | 56 | 64 | Toronto Junior, Double .. | Medium |
|  |  |  |  | \{ 50 Perfect, Single ........ |  |
| 3 | Junior 5.. | 45 | 51 | 1r Ideal, " ........ | Good |
| 4 5 | Junior 2.. | 56 | 62 | Toronto Junior, Double .. | Medium |
| 5 6 | Senior 1.. | 64 | 70 |  | Good |
| 6 7 | Junior I.. | 64 | 56 | Perfect, Single ..... . . . | Good |
| 7 | Senior 5.. | 45 | 48 |  | Good |
| 8 | Senior 4.. | 50 | 55 | $\left\{\begin{aligned} & 6 \text { Ideal, Single } \ldots . . . . . . . \\ & 3 \text { Perfect } \\ & 46 \text { Oxford } \\ & 4 \text {. } \\ & \ldots\end{aligned}\right.$ | Good |
| 9 | Senior 2.. | 56 | 56 | Toronto Junior, Double .. | Medium |
| 10 | Junior 4- | 50 | 54 | Perfect, Single ......... | Good |
| II | Senior 2.. | 56 | 56 | N. Y. Grammar, Double.. | Bad |
| 12 | Senior 4 ; | 50 | 50 | " Single .. | Good |
| 13 | Junior 4 ${ }^{\text {\% }}$ | 50 | 56 | .4 | Good |
| 14 | Senior 5 - | 45 | 51 | " " ${ }^{\text {" }}$ | Medium |
| 15 | Junior 3 -. | 56 | 56 | Double.. | Bad |
| 16 | Senior 3-. | 56 | 62 | " " . | Medium |
| 17 | Junior 3.. | 56 | 54 | " 6 . | Bad |
| 18 | Senior 3.. | 56 | 56 | " ${ }^{\prime}$ | Medium |
| 19 | Kinderg'n. | 64 | 80 | Kindergarten . . . . . . . . . | Medium |
| 20 | Junior 1.. | 64 | 48 | Toronto Junior, Double... | Medium |

## SCHEDULE P.-Continued.

Showing Kinds and Conditions of Pupil's Desks in Each School.

DUKE ST. SCHOOL.

| $\begin{aligned} & \text { E } \\ & 0.80 \\ & 0.74 \\ & \hline \end{aligned}$ | Grade. | $\begin{array}{\|l} \text { Regur } \\ \text { lation } \\ \text { No. } \\ \hline \end{array}$ | Seats for | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Senior 4 . | 50 | $4^{8}$ | Oxford, Single | Good |
| 2 | Senior | 64 | 64 | Favorite, Double | Good |
| 3 | Junior 2.. | 56 | 56 |  | Cood |
| 4 | $\begin{array}{ll}\text { Senior } \\ \text { Senior } & \text { 2... }\end{array}$ | 64 | 64 | Settees, Double | Medium |
| 5 | Sunior $4 .$, | 50 | 5 | Maverel, .. | Good |
| 7 | Senior 3.. | 56 | $5^{6}$ | N. Y. Grammar, Double. . | Medium |
| 8 | Junior 3 . | $5^{6}$ | 56 | Favorite, Double | Good |

## ELIZABETH ST. SCHOOL.

|  | Mixed . | 50 | 50 | N. Y. Grammar, Double. | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Kinderg'n. | 64 | $5^{6}$ | Kindergarten ... | Medium |
| 3 | Cooking C . | . | 48 | Jacques \& Hay, Double | Medium |
|  | Model C... |  | 64 | Favorite, Double. | Good |
| 5 | Senior J .. | 64 | 64 | Toronto Junior, Doublel. | Bad |
| 6 | Mixed | 50 | 50 | Jacques \& Hay, | Bad |

FERN AVE. SCHOOL.

| 1 | Senior 4.. | 50 | 50 | Ideal, Single | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Kinderg'n. | 64 | 71 | Kindergarten . | Good |
| 3 | Junior 1 | 64 | 63 | Settees, Single | Good |
| 4 | Junior 2.. | 56 | 60 | Favorite, Double | Mediam |
| 5 | Junior 4.0 | 50 | 54 | Ideal, Single ........... | Good |
| 6 | Senior $2 .$. | 56 | 56 | Toronto Junior, Double .. | Good |
| 7 | Junior 3.- | 56 | 56 | \{ 22 Marvel, Double | Good |
| 8 | Senior 3.. | 56 | $5^{8}$ | ${ }_{36}{ }^{\text {Favorite, }}$ | Medium |

SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupil's Desks in Each School.

GEORGE ST. SCHOOL

| $\begin{aligned} & \text { E } \\ & \delta_{0}^{\circ} \\ & \text { or } \end{aligned}$ | Grade. | Regulation No. | Seats for | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Junior 4.. | 50 | 48 | Globe, Single | Medium |
| 2 | Junior I.. | 64 | 64 | Settees, Double | Medium |
| 3 | Senior 1 | 64 | 64 | Favorite, " | Good |
| 4 | Kinderg'n. | 64 | 60 | Kindergarten | Good |
| 5 | Junior 2. | 56 | 64 | Favorite, Double | Good |
| 6 | Senior 3.. | 56 | 56 |  | Good |
| 7 8 | Senior 2.. | 56 | 56 | " | Good |
| 8 | Junior 3. | 56 | 56 | " | Good |

GIVINS ST. SCHOOL.

|  | Senior 5. | 45 | 48 | Ideal, Single | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior 2.. | 56 | 60 | Toronto Junior, Doub |  |
| 3 | Kinderg'n | 64 | 80 | Kindergarten | Mediu |
| 4 | Junior 1.- | 64 | 64 | Settees, Single | Good |
| 5 | Senior 1.. | 64 | 64 | Toronto Junior, Double | Good |
| 6 | Senior 1.. | 64 | 64 | Settees, Double | Good |
| 7 | Junior 2.. | 56 | 56 | Toronto Junior, Double | Bad |
| 9 | Senior $2 .$. Junior 4. 4, | 56 50 | 56 56 | N. Y. Grammar, Single | ${ }_{\text {Good }}$ |
| 10 | Senior 4. | 50 | 50 |  | Good |
| 11 | Junior 3 . | 56 | 56 | Toronto Junior, Double | Bad |
| 12 | Senior 2. | 56 | 56 | Favorite, Double | Medıu |
| 13 | Junior 5 .- | 45 | 48 | Bennett, Single ......... | Goo |
| 14 | Senior 3.- | 56 | 56 | N. Y. Grammar, Double.. | Med |
| 15 | Senior 4.- | 50 | 50 | Bennett, Single | Good |
| 16 | Junior 5.. | 45 | 48 | Ideal, Single | Good |
| 17 | Junior 3 . | 56 | 56 | N. Y. Grammar, Double. | Bad |
| 18 | Senior $5 \cdot$ | 45 | 48 | S.ngle .. | Good |

SCHEDULE P.-Continued.
Showing Kinds and Condition of Pupils' Drsks in Each School.

GLADSTONE, AVE. SCHOOL.

|  | Grade. | $\begin{gathered} \hline \text { Regu- } \\ \text { lation } \\ \text { No. } \end{gathered}$ | $\begin{gathered} \text { Seats } \\ \text { for } \end{gathered}$ | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Junior 5.. |  | 48 | Bennett, Single | Good |
| 2 | Junior 1.. | 64 | 64 | Favorite, Doubl | Good |
| 3 | Senior 1.. | 64 | 64 |  | Good |
| 4 | Junior Junior I | 56 64 | 56 64 |  | Medium |
| 5 | Junior 4.. | 54 50 | 54 5 | Marvel, Double | Good |
| 7 | Senior 4.. | 50 | 52 | Favorite, Double | Good |
| 8 | Senior 2.. | 56 | 64 |  | Good |
| 9 | Senior 2.. | 56 | 56 |  | Good |
| 10 | Kinderg'n | 64 | 84 | Kindergarten | Good |
| 11 | Senior 3.- | 56 | 56 | Favorite, Double | Good |
| 12 | Senior 3.. | 56 | 56 | Favorite, " | Good |

## GRACE ST. SCHOOL.

| 1 | Junior 4.. | 50 | 49 | $\left\{\begin{array}{l}48 \text { Oxford Single.......... } \\ \text { I N. Y. Grammar, Single }\end{array}\right.$ | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Kinderg'n. | 64 | 70 | Kindergarten ............ | Medium |
| 3 | Junior 1. | 64 | 64 | Settees, Double | Medium |
| 4 | Senior 1 | 64 | 64 | Favorite, Doubl | Good |
| 5 | Junior 3.. | 56 | 64 |  | Good |
| 6 | Senior 3.. | 56 | 64 | " | Medium |
| 7 | Junior 2. | 56 | 64 | ". $\quad . . . . .$. | Good |
| 8 | Senior 3.. | 56 | 64 | - ...- .- | Good |

STATISTICAL TABLES.

SCHEDULE P.-Continued.
Showing Kinds and Condition of Pupils’ Desks in Each School.

HAMILTON ST. SCHOOL.

|  | Grade. | $\begin{gathered} \text { Regu- } \\ \text { lation } \\ \text { No. } \end{gathered}$ | $\begin{aligned} & \text { Seats } \\ & \text { for } \end{aligned}$ | Style of Desks. | Conditio |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Bennett, Single | Good |
| 2 | Junior I | 64 | ${ }_{6} 64$ | Favorite, Double | Good |
| 3 | Junior 1.. | 64 | 64 | Settees, Double | Medium |
| 4 | Kinderg'n. | 64 | 65 | Kindergarten | Good |
| 5 | Junior 2.. | 56 | 64 | Favorite, , Doub | Good |
| 7 | Senior $2 .$. | 56 | 56 | . | Good |
| 8 | Junior 3.. | 56 | 56 | . | Good |

HOWARD SCHOOL.


HURON ST. SCHOOL.

| $\begin{aligned} & \text { İ } \\ & 0 \\ & 0 \\ & 0 \\ & \hline 1 \end{aligned}$ | Grade. | Regu- <br> lation <br> No. | $\begin{gathered} \text { Seats } \\ \text { for } \end{gathered}$ | Style of Desks. | Cond |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Junior 5.. | 45 | 45 | Globe, Single |  |
| 2 | Kinderg'n. | 64 | 81 | Kindergarten | Medium |
| 3 | Junior 1.. | 64 | 64 | Settees, Doubl | m |
| 4 | Junior 1.. | 64 64 | 64 60 | vorite, D | Good |
| 6 | Junior 2.. | 56 | 56 | " | Good |
| 7 | Junior 3.. | 56 | 56 | , | Good |
| 8 | Senior $2 .$. | 56 | 56 |  | Good |
| 9 | lunior 3.. | 56 | 56 |  | Grood |
| 10 | Senior 3. | 56 | 56 |  | Goad |
| 11 | Senior 4.. | 50 | 50 | Oxford. Single | Good |
| 12 | Junior 4.. | $5^{\circ}$ | 50 | Globe, Single | Gcod |
| 13 | Senior 3. | 56 | 48 | $\left\{\begin{array}{l}36 \text { N. Y. Grammar, Single } \\ \text { I2 Favorite, Double...... }\end{array}\right.$ | Good |

SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupils' Desks in Each School.

ISLAND SCHOOL.

| $\begin{aligned} & \bar{E}, \\ & 0 \\ & \hline \end{aligned}$ | Grade. | Regulation No. | Seats for | Style of Desks | Condition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Mixed | 50 | $3^{2}$ | Mixed | Bad |
|  |  | ESSE | KET | CHUM SCHOOL. |  |
|  | ior 5. | 45 | 42 | Perfect, Single | Good |
| 2 | Junior 5.. | 45 | . 53 | $\left\{\begin{array}{r}7 \\ 7 \\ 46 \text { Perfect } \\ \text { Bennett }\end{array}\right.$ |  |
| 3 | Senior 2.. | 56 | 56 | Favorite, Doub | Medium |
| 4 | Senior 3.. | 56 | 56 |  | Medium |
| 5 | Senior $4 . \cdot$ | 50 | 50 | Bennett, Single. | Good |
| 6 | Senior 4.. | 50 | 48 |  | Good |
| 7 | Junior 3.. | 56 56 | 56 56 | Favorite, Doubl | Medium |
| 9 | Junior 4 | 50 | 56 | N. Y. Grammar, Double. | Medium |
| to | Junior 4.. | 50 | 50 | Perfect, Single | Good |
| 11 | Senior 1.. | 64 | -64 | Favorite, Double | Medium |
| 12 | Junior 1.. | 64 | 64 |  | Good |
| 13 | Kinderg'n. | 64 | 70 | Kindergarten. | Medium |
| ${ }^{1} 4$ | Junior 1.. | 64 | $64^{.}$ | Settees, Double | Medium |
| 15 | Senior 2.. | 56 | 56 | Favorite | Good |
| 16 17 | Junior $2 .$. | 56 64 | 5 | Toronto Junior, Double |  |
| 18 | Junior 2.. | 56 | 64 56 | Toronio Junior, Doable | Medium |

SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupils' Desks in Each School.

JOHN ST. SCHOOL.

|  | Grade. | $\left\lvert\, \begin{gathered} \text { Regu- } \\ \text { lation } \\ \text { No. } \end{gathered}\right.$ | Seats for | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Senior $4 .$. |  |  | Oxford, Single | Good |
| 2 | Junior 1.. | 64 | 64 | Settees, Double | Good |
| 3 | Junior I.. | 64 | 56 | Toronto Junior, Double. | Medium |
| 4 5 | Senior 1. <br> Junior 4. | 64 50 | 56 50 | Perfect, Single ... | Medium Good |
| 6 | Junior $2 \cdot$. | 5 | 5 | Jacques \& Hay, Double | Bad |
| 7 | Junior 3:- | 56 | 54 | N. Y. Grammar, Single | Good |
| 8 | Senior 3.. | 56 | 50 | Perfect, Single ........ | Good |
| 9 | Senior 2.. | 56 | 56 | Jacques \& Hay, Double | Bad |

## LANSDOWNE SCHOOL.

| 1 | Junior 5.. | 45 | 46 | Bennett, Single | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Kinderg'n. | 64 | 70 | Kindergarten | Good |
| 3 | Junior 4.. | 50 | 56 | Marvel, Double. | Good |
| 4 | Junior 1. | 64 | 64 | Favorite, Double | Good |
| 5 | \|unior 1.. | 64 | 64 | Settees, | Mediu |
| 6 | Senior 1.. | 64 | 60 | Favorite, "̈ | Good |
| 7 | Senior 2.. | 56 | 56 | " | Good |
| 8 | Senior 1.. | 64 | 72 | " | Good |
| 9 | Junior 3.- | 56 | 56 | " ${ }^{\prime}$ | Good |
| 10 | Senior 2.. | 56 | 64 | , | Good |
| II | Junior 2.. | 56 | 72 | " | Good |
| 12 | Junior 2.. | 56 | 60 |  | Good |
| 13 | Senior 3.. | 56 | 64 |  | Good |
| 14 | Senior 3.. | 56 | 60 | Marvel, " | Good |
| 15 | Senior 4.. | 50 | 48 | Bennett, Single | Good |
| 16 | Junior 4.- | 50 | 54 | Marvel, Double. | Good |
| 17 18 | Senior 4.. | 50 56 | 48 60 | Bennett, Single Favorite, Double | Good |
| 18 | Junior 3.. | 56 | 60 | Favorite, Double. | Good |

SCHEDULE P.-Continued.

Showing Kinds and Conditions of Pupils' Desks in Each School.

LESLIE ST. SCHOOL.

| $\begin{aligned} & 10 \\ & 0.8 \\ & \text { cizz } \\ & \hline \end{aligned}$ | Grade. | Regu- lation No. | $\begin{aligned} & \text { Seats } \\ & \text { for } \end{aligned}$ | Style of Desks. | Condition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Senior 4.. | 50 | 48 | Bennett |  |
| 2 | Senior 1. | 64 | 64 | Favorite, Double | Good |
| 3 4 | Junior 1.. | 64 | 48 63 | Settees, Double .......... | Medium Cood |
|  |  |  |  | \{ $2_{4}$ N.Y. Grammar, Single. . |  |
|  | Junior 2.. | 56 | 54 | 30 Jacques \& Hay, | Good |
| 6 | Junior 3. | 56 | 50 | Favorite, Double .... | Good |
| 7 | Senior <br> Senior | 56 56 | 56 54 | Jacques \& Hay, Single.... N. Y. Grammar, | Good |
| 8 | Senior | 56 | 54 | N. Y. Grammar, " .... | Good |

## LOUISA ST. SCHOOL.

|  | Junior | 50 | 46. | Globe, Single | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Kinderg'n. | 64 | 49 | Kindergarten | Medi |
| 3 | Junior 1 | 64 | 64 | Settees, Double | Medit |
| 4 | Senior 3.- | 56 | 50 | Favorite, Doub | Good |
| 5 | Junior $3 .$. | 56 | $48^{\prime}$ |  | Goor |
|  | Junior 2.. | ${ }_{56}$ | 56 | Favorite, Double | Mediu |
| 8 | Senior 2.. | 56 | 64 | Toronto Junior, Double | M |
| 9 | Senior 1.. | 64 | 64 |  | Bad |

## SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupils' Desks in Each School.

McCAUL SCHOOL.

| $\begin{aligned} & \text { II } \\ & 0 . \\ & 0.0 \\ & \cline { 2 - 2 } \\ & \hline 1 \end{aligned}$ | Grade. | Rezulation No. | Seats for | Style of Desks. | Condition |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Senior 4.. | 50 | 52 | $\left\{\begin{aligned} & 3 \text { Oxford, Single } \\ & \text { I } \text { N. Y. Grammar, Single } \\ & 48 \text { Globe, } \\ & \text { Single. . . . . . . }\end{aligned}\right.$ | Good |
| 2 | Junior 1.. | 64 | 64 | Favorite, Double......... | Good |
| 3 | Junior 1 | 64 | 64 | Settees, " | Medium |
| 4 | Kinderg n | 64 | 70 | Kindergarien | Medium |
| 5 | Junior 2.. | 56 | 64 | Favorite, Double | Gond |
| 6 | Senior 2.. | 56 | 56 |  | Good |
| 7 | Senior 2.. | 56 | 64 |  | Good |
| 8 | Senior 1.. | 64 | 64 | , | Good |
| 9 | Senior 3.. | 56 | 56 |  | Good |
| 10 | Senior 3. | 5 | 50 | $\left\{\begin{array}{l}48 \text { Globe, Single . . . . . . } \\ 2 \text { Bennet, }\end{array}\right.$ | Good |
| 11 | Junior 4 | 50 | 51 | Oxtord, Single .......... | Good |
| 12 | Junior $3 \cdot \cdot$ | 56 | 56 | Favorite, Double. | Good |

MANNING AVE. SCHOOL.

| Junior 1... | 64 | 64 | Favorite, Double | Good |
| :---: | :---: | :---: | :---: | :---: |
| Junior $1 .$. | 64 | 64 | Settees, Double . . . . . . . . . | Good |
| Senior 1.. | 64 | 64 | Toronto Junior, D , uble... | Medium |
| Junior 5.. | 45 | 48 | Oxford, Single | Good |
| Junior 2.. | 56 | 58 | Toronto Junior, Double .. | Bad |
| Senior 3.. | 56 | 54 | Perfect, Sing'e . . .... | Good |
| Senior 1.. | 64 | 64 | Toronto Junior, Double... | Medium |
| Senior 2.. | 56 | 50 | " ${ }^{\prime \prime}$ | Good |
| Junior 4 - |  | 54 | N. Y. Grammar, Double.. | Bad |
| Senior 3. | 56 | 56 | Perfect ${ }^{\text {Single }}$ | Medium |
| Senior 4 | 50 | 52 | Perfect, Single | Good |
| Junior 3.. | 56 | 56 | N. Y. Grammar, Single... | Good |

## SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupils' Desks in Each School.

MORSE ST. SCHOOL.

| $\begin{aligned} & \text { E } \\ & \text { O} \\ & 0 \\ & 0 \\ & z \end{aligned}$ | Grade. | Regu lation No. | Seats for | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Senior $4 .$. | 50 | 45 | Perfect, Single | Good |
| 2 | Junior I.. | 64 | 62 |  | Good |
| 3 | Junior 1.. | 64 | 64 | Settees, Single | Good |
| 4 | Kinderg'n | 64 | 80 | Kindergarten. | Good |
| 5 | Senior 1 | 64 | 64 | Perfect, Single .. | Good |
| 6 | Junior 3.. | 56 | 56 | Favorite, Double | Good |
| 7 | Junior 2.. | 56 | 56 | Perfect, Single | Good |
| 8 9 | Sunior 2.0 | 50 | 56 53 | Bennett, is | Good |
| 10. | Junior 4.. | 50 | 56 | Perfect, " | Good |
| 11 |  |  |  | $\{56$ Perfect, Single | Good |
| 12 | Junior 3-. | 56 | 56 | Favorite, Double | Good |

NIAGARA ST. SCHOOL.

| 1 | Senior 4 | 50 | 48 | Bennett, Single | Grood |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Senior I | 64 | 64 | Toronto Junior, Double | Bad |
| 3 | Kinderg'n | 64 | 62 | Kindergarten | Good |
| 4 | Junior 1. | 64 | 64 | Favorite, Double | Medium |
| 5 | Junior 1.. | 64 | 64 | Settees, Double | Good |
| 6 | Junior 3.. | 56 | 56 | Toronto Junior, Double .. | Good |
|  | Senior 2 | 56 | 56 | McKillop, Double. | Bad |
| 8 | Junior 2.. | 56 | 56 | Toronto Junior, Double | Medium |
| 9 | Junior 4 . | 50 | 42 | Bennett, Single. . . . . . . . | Good |
| 0 | Senior 3.. | 56 | 48 | Perfect, Single .......... | Good |

## SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupils' Desks in Each School

ORPHANS' HOME.

| $\begin{array}{r}5 \\ 5 \\ 0 \\ 0 \\ 0 \\ \hline\end{array}$ | Grade. | Regulation No. | Seats for | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Mixed ... | . 0 | 48 | N. Y. Grammar, Double. . | Guod |
| 2 | Kinderg'n | 64 | 46 | Kindergarten . . . . . . . . . . | Medium |
| 3 |  | 50 | 48 | Toronto Junior, Double.. | Good |
| 4 | Senior | 64 | 56 | Settees, Double .......... | Good |

PALMERSTON AVE. SCHOOL.

| 1 | Junior 5.. | 45 | 45 | Bennett, Singl | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior I | 64 | 63 | Settees, Single | Good |
| 3 | Junior $1 .$. | 64 | 63 | Perfect, | Good |
| 4 | Kinderg'n | 64 | 73 | Kindergarten | Medium |
| 5 | Junior 2.. | 56 | 56 | Favorite, Doub | Medium |
| 6 | Senior $1 .$. | 64 | 64 |  | Good |
|  | Senior 4. | 50 | 50 | Perfect, Single | Good |
| 8 | Junior 4. | 50 | 56 | Favorite, Double | Good |
|  | Senior $3 \cdot \cdot$ | 56 | 56 |  | Good |
| 10 | Junior 3..- |  | 53 | Perfect, Single | Good |
| 11 | Senior 2.. | 56 | 56 | Favorite, Doub | Medium |
| 12 | Junior 2 | 56 | 56 |  | Good |



## SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupils' Desks in Each School.

PARK SCHOOL.

| $\begin{aligned} & \text { gin } \\ & 0.0 \\ & 0 . z \end{aligned}$ | Grade. | $\begin{aligned} & \text { Regu- } \\ & \text { lation } \end{aligned}$ No. | $\begin{aligned} & \text { Seats } \\ & \text { for } \end{aligned}$ | Style of Desk, | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\left\{\begin{aligned} & 43 \text { Bennett, Single. ....... } \\ & 4 \text { Marvel, }\end{aligned}\right.$ | Good |
| 1 | Junior Senior 1... | 45 64 | 47 64 | Favorite, Double. . | Good |
| 3 | Junior 2.. | 56 | 54 |  | Good |
| 4 | Senior 3.- | 56 | 56 | Marvel, Double | Good |
| 5 | Senior 3 .. Kinderg'n | 56 6 | 56 70 | N. Y. Gram | Meod |
|  | Junior 3. | 56 | 56 | Favorite, Double | Good |
| 8 | Junior 4 -. | 50 | 48 | Perfect, Single. | Good |
| 9 | Junior 4.. | 50 | 50 | Favorite, Double | Good |
| 10 | Senior 4. . | 50 | 48 | Bennett, Single | Good |
| 11 | Junior 3.- | 56 | 56 | Favorite, Double | Good |
| 12 | Senior 2.. | 56 | 56 |  | Good |
| 13 | Senior 1 .. Junior 1. | $\begin{aligned} & 64 \\ & 64 \end{aligned}$ | $\begin{aligned} & 60 \\ & 64 \\ & 64 \end{aligned}$ | s, D | Good Medium |
|  | lunior 1.. | 64 | 64 |  | Mediu |
| 16 | Senior 2.. | 56 | $5^{6}$ | Favorite, Double | Good |
| 18 | Senior 1.. | 64 | 64 |  | Good |
| 18 | Junior 2.. | 56 | 56 |  | Good |

PARKDALE SCHOOL.

|  | Senior 5 |  | 41 | $\left\{\begin{array}{l} 39 \\ 2 \\ 2 \end{array}\right. \text { Marvel, }$ | Med |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior 2.. | 56 | 54 | Toronto Juni | Grood |
| 3 | Junior 1.. | 64 | 48 | Settees, Double | Medium |
|  | Junior 1. | 64 | 54 |  | Medium |
| 5 | Junior 2.. | $5^{6}$ | 64 | Toronto Junior, Double |  |
| 6 | Senior 1 \% | 64 | 64 | Favorite, Duple | Medium |
| 7 | Kinderg' n | 64 | 75 | Kindergart | Medium |
| 8 | Junior |  | 48 | $\left\{\begin{array}{r}45 \text { Perfeet, Single....... } \\ 3 . \mathrm{N} . \mathrm{Y} . \text { Grammar, Single }\end{array}\right.$ | Good |
| 9 | Junior 3 . | 56 | 56 | Toronto Junior, Double. | Good |
| 10 | Senior 2. | 56 | 54 |  | Good |
| 1 | Senior | 50 | 50 | Perfect, Single ... | Good |
| 12 | Junior | 50 | 57 | N. Y. Grammar, Sing | Good |
| 13 | Senior 2 | 56 | 64 | Toronto Junior, Doub | Goo |
| 14 | Senior 3.. | 56 | 65 | $\begin{cases} \\ 42 \text { Mckillop, } & \text {........ } \\ 2 & \text { N. Y. Grammar, } \\ 3 & \text { Singile. }\end{cases}$ | Mediu |

Bldgs. -4

## SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupil's Desk in Each School.

PARLIAMENT ST. SCHOOL.

| E10 | Grade. | $\begin{gathered} \text { Regu- } \\ \text { lation } \\ \text { No. } \\ \hline \end{gathered}$ | Seats for | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | 64 | Toronto Junior, Double .. | Medium |
| 2 | Junior 1.. | 64 | 64 | Settees, Double ......... | Good |
| 3 | Junior 2.. | 56 | 56 | Toronto Junior, Double . | Medium |
| 4 | Senior 3.. | 56 | 64 | N. Y. Grammar, Double.. | Good |
| 5 | Senior 1.. | 64 | 64 | Toronto Junior, Double .. | Bad |
| 6 | Senior $2 .$. | 56. | 56 | Favorite, Double ........ | Good |

## PERTH AVE. SCHOOL.

| 1 | Senior 4.. | 50 | 48 | Bennett, Single | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior 1.. | 64 | 56 | $\begin{cases}28 & \text { ettees, Double, ...... } \\ 28 \text { Toronto Junior, Double }\end{cases}$ | Medium |
| 3 | Junior 3.. | 56 | 56 | Favorite, Double . ....... | Good |
| 4 | Junior 2.. | . 56 | 56 |  | Medium |

PHOEBE ST. SCHOOL.

| 1 | Junior $5 .$. | 45 | 45 | Perfect, Single | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior $1 .$. | 64 | 64 | Settees, Double | Medium |
| 3 | Senior $2 .$. | 56 | 56 | Favorite, Double | Good |
| 4 | Junior 1.. | 64 | 56 | Settees, Double | Good |
| 5 | Kinderg'n | 64 | 75 | Kindergarten | Medium |
| 6 | Junior 2.. | 56 | 56 | Toronto Junior, Double . | Good |
| 7 | Junior 3.. | 56 | 56 | Marivel, Double. $\int 45$ Globe, Single. | Good |
| 8 | Senior $4 .$. | $50^{\prime}$ | 50 | $\left\{{ }_{5} \mathrm{~N}\right.$. Y. Grammar, Single | Guod |
| 9 | Junior 2.. | 56 | 54 | Toronto Junior, Double... | Medium |
| 10 | Senior 1.. | 64 | 56 | " ${ }^{\text {" }}$ | Medium |
| 11 | Senior 4.. | 50 | 48 | Perfect. Single | Good |
| 12 | Senior 3.. | 56 | 56 | Favorite, Double........ | Medium |
| 13 | Senior 3 . | 56 | 56 | Oxford, Single | Good |
| 14 | Junior 4. | 50 | 54 | Bennett, Single. | Good |

QUEEN VICTORIA SCHOOL.


ROSE AVE. SCHOOL.

## Good

 Medium Medium Good Medium Good GoodSCHEDULE P.-Continued.

Showing Kinds and Condition of Pupil's Desks in Each School.

| 1 | Senior 4 | 50 | 48 | Bennett, Single | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior I. . | 64 | 64 | Settees, Double | Medium |
| 3 | Senior $2 .$. | 56 | 56 | Favorite, " | Good |
| 4 | Kinderg'n | 64 | 73 | Kindergarten | Medium |
| 5 | Senior $2 .$. | 56 | 64 | Favorite, Double | Good |
| 6 | Junior 4 .. | 50 | 56 |  | Good |
| 7 | Senior 3.- | 56 | 64 |  | Good |
| 8 | Junior 4.. | 50 | 64 |  | Good |
| 9 | Senior I.. | 64 | 56 | Toronto Junior, D | Medium |
| - | Junior $2 .$. | 56 | 60 | Favorite, Double | Good |
| 11 | Senior 4 | 50 | 64 | Marvel, | Good |
| 12 | Junior 3.- | 56 | 56 | Favorite, " | Good |

## SCHEDULE P .-Continued. nue

Showing Kinds and Condition of Pupil's Desks in Each Schoos.

ROSEDALE SCHOOL.

|  | Grade. | $\begin{gathered} \text { Regu- } \\ \text { lation } \\ \text { No. } \end{gathered}$ | Seats for | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Junior 4.. | 50 | 56 | Perfect, Single | Good |
| 2 | Kinderg'n |  | 65 | Kindergarten | Good |
| 3 | Senior 2.. | 56 | 56 | Perfect, Single | Good |
| 4 | Senior $1 .$. | 64 | , 64 |  | Good |

RYERSON SCHOOL.

| 1 | Seniot 1.. | 64 | 64 | Toronto Junior, Double | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Senior I.. | 64 | 64 |  | Medium |
| 3 | Junior 1.. | 64 | 64 | Settees, Double | Good |
| 4 | Junior 1.. | 64 | 64 | Toronto Junior, Double | Medium |
| 5 | Junior 2.. | 56 | 64 |  | Medium |
| 6 | Junior 2.. | 56 | 64 | Pere - . | Good |
| 7 | Junior 5 | 45 | 50 | Perfect, Single . . . . . . . . | Good |
| 8 | Junior 3.. | 56 | 54 | N. Y. Grammar, Single.. | Medium |
| 9 | Junior 4.. | 50 | 54 | " | Good |
| 10 | Senior 4.. | 50 | 54 | " ${ }^{\text {" }}$ | Good |
| 11 | Senior 2 | 56 | 54 | " 4 | Medium |
| 12 | Senior 5 | 45 | 54 | . | Good |
| 13 | Junior 3.. | 56 | 54 | ". | Good |
| 14 | Junior 4.. | 50 | 54 |  | Good |
| 15 | Senior 4 . | 50 | 50 | Perfect, Single | Good |
| 16 | Senior 3.- | 56 | 54 | ( 50 Perfect, Single | Good |
| 17 | Senior 3 . | 56 | 54 | \{ 4 N. Y. Grammar, Single | Good |
| 18 | Senior 2 | 56 | 54 | N. Y. Gramıar, | Medium |
| 19 | Jenior 1.. | 64 | 64 | Settees, Double | Good |
| 20 | Kinderg'n | 64 | 76 | Kindergarten |  |
| 21 | Junior 3.. | 56 | 54 | Toronto Junior, Double .. | Bad |

SCHEDULE P.-Continued.

Showing Kinds and Condition of Pupil's Desks in Each School.

SACKVILLE ST. SCHOOL.


SHIRLEY ST. SCHOOL.

| 1 | Senior 3.. | 56 | 54 | N. Y. Grammar, | Good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior 3.. | 56 | 64 | Settees, Double | Gnod |
| 3 | Senior 2.. | 56 | 54 | Toronto Junior, Doub | Good |
| 4 | Junior 2.. | 56 | 56 | Favorite, Double | Good |
| 5 | Senior 1 | 64 | 56 | Toronto Junior, Double .. | Good |
| 6 | Junior I | 64 | 56 | "1 ${ }^{\text {U }}$ | Medium |

SCHEDULE P.-Continued.
Showing Kinds and Condition or Pupil's Desks in Each School.

VICTORIA ST. SCHOOL.

| $\begin{aligned} & \text { gioc } \\ & \text { ciziz } \end{aligned}$ | Grade. | $\begin{aligned} & \hline \text { Regul } \\ & \text { lation } \\ & \text { No. } \end{aligned}$ | Seats for | Style of Desks. | Condition. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Junior | 45 | 45 | Perfect, Si |  |
| 2 |  | 64 | 64 |  |  |
| 3 4 4 | Kinderg'n Junior | 64 <br> 64 | 52 58 | Kindergarten ... <br> Toronto Junior, D | Mediun Medium |
|  |  |  |  | Toronto Junior, Do 49 Bennett, Single |  |
|  |  |  |  | $\left\{\begin{array}{l}2 \text { 2 Perfect, } \\ 2 \\ 2\end{array}\right.$ Marvel, |  |
| 6 | Junior $3 .$. | 56 | 53 56 | N. Y. Grammar, Double.t | Bad |
| 7 | Senior 3.. | 56 | 54 |  | ${ }_{\text {Bad }}$ |
| 8 | Senior 3.. | 56 | 56 | Favorite, Double. | Good |
| ${ }^{9}$ | Senior 1.. | 64 56 5 | 56 64 | Toronto Junior, | Medium Good |
| I. | Junior 4 | 50 | 50 | Perfect, Single | Good |
| 12 | Junior 2.. | 56 | 56 | Toronto Junior, Wouble.. | Good |

## WELLESLEY SCHOOL.

| 1 | Senior 5. | 45 | 48 | Y. Grammar, Single. . | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Junior 4 | 50 | 56 | Doub | Medium |
| 3 | Junior 1.. | 64 | 64 | Settees, Double | Good |
| 4 | Senior 2 | ${ }^{56}$ | 64 | Favorite, " | Good |
|  | Senior 1.. | 64 | 62 | Toronto Junior, Double | Good |
| 6 | Kinderg'n | 64 | 74 | Kindergarten | Medium |
| 7 | Senior 4. | 50 | 51 | N. Y. Grammar, Single | Good |
| 8 | Junior 5.. | 45 | 48 | Perfeet, Single | Good |
| 9 | Junior 4 | 50 | 50 | $460 \times$ ford | od |
| 10 | Senior | 50 | 50 | 4 N. Y. Grammar, Single | Good |
| 11 | Junior 5.. | 45 | 45 | Oxford, Single | Good |
| 12 | Senior 5.- | 45 | 45 |  | Good |
| 13 | Junior 3.. | 56 | 64 | N. Y. Grammar, Double | Good |
| 14 | Senior 3 | 56 | 56 |  | Bad |
| 15 | Junior 2.. | 56 | 64 | Toronto Junior, Double | Bad |
| 16 | Junior 2.. | . 56 | 64 |  | Medium |
| 17 | Senior 3.- | 56 | 56 | Marvel, Double | Giood |
| 18 | Junior 3.. | 56 | 56 | N. Y. Grammar, Double | Medium |

## SCHEDULE P.-Continued.

Showing Kinds and Conditions of Pupils' Desks in Each School.

WINCHESTER ST. SCHOOL,


## YORK ST. SCHOOL.

| 1 | Junior | $3 .$. | 56 | 54 | N. Y. Grammar, Double.. <br> 46 Settees, Double <br> 14 Toronto Junior, Double | Cood <br> 2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Senior | I.. | 64 | 60 |  |  |  |

## SCHEDƯLE 0 .

Memorandum of Rented and Temporary Rooms, Jan. ist, 1897.

| $\begin{aligned} & 0 \\ & z_{4} \end{aligned}$ | Location. |  | Reported by Committee. | Opened. | Monthly Rental. | Includes. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | First Ave. Church. | 1 | Feb. 1, 1895 | 30, 1895 | \$30 od | Care \& fuel |
| $2$ | 484 Pape Ave .. | 1 | Aug. 20, 1894 | Sept. 1, 1894 | 2500 |  |
| $3$ | Dundas St. Hall.. | 1 | Apl. 26, 1895 | May 6, 1895 | 20 os | gel |
| $4$ | Clinton St. Church | 1 | Apl. 26,1895 | May 6.1895 | 2500 | Care \& fuel |
|  | Oak St. Church .. | 2 | Feb. I, 1895 | Jan. 21, 1895 | 4500 | Caro\& fuel |
| $6$ | 82 Gladstone Ave. | 1 | Feb. 1, 1895 | Jan. 23, 1895 | 1700 |  |
|  | St. Andrew's Inst.. | 1 | May 12, 1893 | May 15, 1893 | 1600 | Care \& fuel |
| 8 | Kew Beach | 2 | May 27, 1995 | June 4, 1895 | $40 \cdot 00$ | Care \& fuel |
| 9 | Prospect P'rk Rink | 1 | Sept 30, 1892 | Oct. ${ }^{25}$ 2, 1892 | 35 oo | Care \& fuel |

Temporary Rooms are in use at several of the Schools as follows :
Dufferin School, 2 Rooms in Basement.
Huron St. School, i Room in Hall.
Ryerson School, 3 Rooms in Basement.
Bathurst St. School, I Room in Play Shed.
Gladstone Ave, School, 2 Rooms in Play Shed.

SCHEDULE R.-SEASON 1895-96.

| No. | SCHOOLS. | No. of kooms. | System of Heating |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | No. of Stoves. | No of Furnages <br> Dowd Co. | No. of Steam Furn'ces | No. of Flue <br> Heaters. |
| ${ }^{*}$ | Bathurst St ...... | 8 | 8 | . |  |  |
| 2. | Bolton Ave. ....... | 16 |  | $\ldots$ | 1 |  |
| 3 | Borden St. . . . . . . . | 14 | 8 | 4 | $\therefore$ | 2 |
| 4 | Brant St... | 9 |  | 3 | . | 2 |
| 5 | Brock Ave. | 8 | a | 4. | .. | 2 |
| 6 | Church St. | 12 | . | 4 | . | 2 |
|  | Clinton St......... | 8 |  | 4 |  | 2 |
| 8 | Cóttingham St..... | 6 | . | 3 | $\cdots$ | 2 |
| 9 | Crawford St...... | 8 |  | 4 | . | 2 |
| 10 | Dewson St........ | 12 | .. | 6 | . | 4 |
| 11 | Dovercourt. . . . . . | 8 | . | 4 |  | 2 |
| 12 | Dufferin............ | 20 | $\cdots$ | . | 2 | .. |
| 13 | DukeSt............ | 8 |  | 4 | .. | 2 |
| 14 | Elizabeth St...... | 6 | 6 | . | .. | .. |
| 15 | Fern Ave, . . . . . . | 8 | .. | 4 | $\cdots$ | 2 |
| 16 | George St. . . . . . . . | 8 |  | 4 | .. | 2 |
| 17 | Givins St.. ....... | 18 | b | 6 | .. | 2 |
| 18 | Gladstone Ave.... | 12 |  | 6 | .. | 2 |
| 19 | Grace St.... ..... | 8 | . | 4 | . . | 2 |
| 20 | Hamilton St. . . . . . | 8 |  | 4 | .. | 2 |
| 21 | Howard........... | 2 | 2 |  | .. | . |
| 22 | Huron St. | 13 | 1 | 4 | . | - +2 |
| 23 | Island. . | 1 | 1 | 4 | $\ldots$ | .. |
| 24 | Jesse Ketchum . . . | 18 | . | 8 | . | 3 |
| - 5 | John St............. | 9 | .. | 4 | . | 2 |
| 26 | Lansdowne . .... | 18 |  | 7 | $\ldots$ | 2 |
| 27 | Leslie St........... | 8 | . | 4 | .. | 2 |
| 28 | Louisa St........... | 9 | 12 | 4 | .. | .. |
| 29 | McCaul.. | . 12 | . | 4 | .. | 2 |
| 30 | Manning Ave, .... | 12 | .. | 4 |  | . |
| 31 | Morse St. . . . . . . . . | 12 | . | 4 | .. | 1 |
| 32 | Niagara St . . . . . | 10 | . | 5 | .. |  |
| 33 | Orphans' Home. .. | 4 | $\cdots$ | 2 | . | 1 |
| 34 | Palmerston Ave. .. | 12 | . | 6 | $\ldots$ |  |
| 35 | Park..... ......... | 18 | $\cdots$ | 9 | . | 3. |
| 36 37 | Parkdale. . . . . . . . . | 14 | $\cdot$ | 9 | 1 | . |
| $\begin{array}{r}37 \\ 38 \\ \hline\end{array}$ | Parliament St...... | 5 | 6 | . | . | . |
| 38 39 | Perth Ave . . . . . . | 4 |  | $2 \cdot$ |  | 2 |
| 39 40 | Phoebe St. . . . . . ${ }^{\text {a }}$ | 14 |  |  |  | 2 |
| 40 | Queen Victoria | - 16 |  | 6 |  | 3 |
| 41 42 | Rose Ave.. . . . . . . . Rosedale | * 12 |  | 6 |  | 3 |
| 42 43 | Rosedale. . . . . . . . . Ryerson. . . . | 4 | 1 | 2 |  | 1 |
| 43 44 | Ryerson. . . . . . . . . . | 21 | 3 | . | 2 |  |
| 44 45 | Sackville St........ Shirley St. . . . . | 8 |  | 4 |  | 2 |
| 45 46 | Shirley St. . . . . . Victoria St | 6 | 2 | 2 |  | 2 |
|  | Victoria St . . . . . . . | 12 | 16 | . | .. | .. |
| 48 | Winche'ster St....... | 18 8 | 9 | 9 | $\cdots$ | .. |
| 49 | York St. and Offices | 2 | 9 | .. |  |  |
|  |  |  | 80 | 167 | 6 | 71 |

SCHEDULE S.
Kinds and Quantities of Furl Used, Season 1895-96.

| No. | SCHOOLS. | No. of Rooms. | Fuel. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hard Coal Tons. | Soft Coal, Tons. | Hardwood Cords. | PineWood Cords. |
| I | *Bathurst St....... | 8 |  | .... | 328 | 11 |
| 2 | Bolton,Ave. ...... | 16 | $64 \frac{1}{2}$ |  | ${ }^{1}$ | ${ }^{4}$ |
| 3 | *Borden Street .... | 14 | 6 | 671 | 32 | 5 |
| 4 | Brant St ......... | 9 | $7 \frac{1}{2}$ | $75 \frac{8}{8}$ | $\frac{1}{2}$ | 3 |
| 5 | Brock Ave. | 8 | 65 | 701 | $1 \frac{1}{2}$ | $2 \frac{1}{2}$ |
| 6 | Church Street... | 12 | $5 \frac{1}{2}$ | $8_{3}{ }^{5}$ | ${ }^{\frac{1}{2}}$ | $2 \frac{1}{2}$ |
| 7 | Clinton St... | 8 | $5{ }^{\frac{7}{8}}$ | $81 \frac{3}{3}$ | .... | $2 \frac{1}{2}$ |
| 8 | Cottingham Street | 6 | $6 \frac{1}{8}$ | 658 |  | $2 \frac{1}{8}$ |
| 9 | Crawford Street... | 8 | $8 \frac{1}{8}$ | 638 |  | 1 |
| 10 | *Dewson Street.... | 12 | 10 | 1118 | .... | 3 |
| 11 | *Dovercourt . . . . . . | 8 | 6 | 713 | .... | - 18 |
| 12 | Dufferin ......... | 20 | $112 \frac{1}{8}$ |  | 1 | 102 |
| 13 | Duke St. .... | 8 | 61 | 515 |  | - |
| 14 | *Elizabeth Street as | 4 |  |  | $19 \frac{3}{8}$ | 4 |
| 15 | Fern Avenue...... | 8 | $5^{3}$ | 89 |  | $3 \frac{18}{81}$ |
| 16 | George Street..... | 8 | 9 | $75^{3}$ | .... | 18 |
| 17 | Givins St......... | 18 | 5 | 1154 | $\ldots$ | $10 \frac{1}{2}$ |
| 18 | *Gladstone Avenue. | 12 | $11 \frac{1}{8}$ | 100 | .... | 21 |
| 19 | Grace Street . . . . . | 8 | 73 | $72{ }^{5}$ | .... | 11 |
| 20 | *Hamilton Street . . | 8 | 8 | 60 尔 |  | 2 |
| 21 | Howard .. | 2 | $5 \frac{7}{8}$ |  | $3 \frac{1}{2}$ | $\frac{1}{2}$ |
| 22 | Huron St. | 13 | $21 \frac{1}{6}$ | $87 \frac{7}{8}$ | .... | 2 |
| 23 | Island ............ | 1 | 6 | $\cdots$ | 1 |  |
| 24 | *Jesse Ketchum , .. | 18 |  | 1499 | .... | $4 \frac{1}{2}$ |
| 25 | *John Street .. .. |  | $9{ }^{\frac{1}{8}}$ | $65{ }^{\text {s }}$ | .... | 24 |
| 26 | Lansdowne . . . . . | 18 | $2 \frac{3}{4}$ | $136 \frac{1}{2}$ | .... |  |
| 27 | *Leslie Street . . . . | 8 | - | $66 \frac{9}{8}$ | . | $1 \frac{1}{2}$ |
| 28 | Louisa Street | 9 |  |  | 4078 | ... |
| 29 | McCaul .......... | 12 | 6 | 105 | \% | 2. |
| 30 | $\dagger$ Manning Avenue .. | 12 |  | 86 | .... | $1 \frac{1}{2}$ |
| 31 | Morse Street. . . . . | 12 | 412 | 971 |  | 2 |
| 32 | $\dagger^{*}$ Niagara Street . . . | 10 | . | 788 | .... | 1 |
| 33 | Orphans' Home .. | 4 | 5 | 391 | .... | , |
| 34 | Palmerston Ave... | 12 | $6 \frac{1}{2}$ | 90 \% | i | 38 |
| 35 | Park | 18 | $6 \frac{1}{8}$ | $134 \frac{7}{8}$ | $\frac{1}{2}$ | 512 |
| 36 | *Parkdale | 14 | $75 \frac{1}{8}$ | .... | 4 | 6 |
| 37 | *Parliament St . as | 5 |  | $\cdots$ | $29 \frac{7}{8}$ | 1 |
| 38 | Perth Avenue . . . . | 4 | 6 | $40 \frac{7}{8}$ |  | $2 \frac{1}{2}$ |
| 39 | Phoebe Street .... | 14 | 7 | $119 \frac{1}{8}$ |  | 4 |
| 40 | Queen Victoria ... | 16 | 81 | $132{ }^{2}$ | 3 | $4 \frac{1}{2}$ |
| 41 | Rose Avenue . . . | 12 | $11 \frac{1}{8}$ | $120 \frac{1}{8}$ |  | $4 \frac{1}{2}$ |
| 42 | Rosedale . . . . . . . . | 4 | $7 \frac{1}{3}$ | $36 \frac{3}{8}$ | 21 | , |
| 43 | Ryerson . . . . . . . . . | 21 | $127 \frac{1}{2}$ |  | $6 \frac{3}{4}$ | $15 \frac{1}{\frac{1}{6}}$ |
| 44 | Sackville Street ... | 8 | 10 | $70 \frac{1}{4}$ |  | 28 |
| 45 | Shirley Street..... | 6 | $7 \frac{1}{2}$ | $54 \frac{1}{8}$ | $7{ }^{3}$ | $1{ }^{1}$ |
| 46 | Victoria Street .... | 12 |  |  | 468 |  |
|  | +Wellesley . ...... | 18 | .. | 1768 | 212 |  |
| 48 | *Winchester Street. | 8 |  |  | 507 | 3 |
| 49 | York Street. | 2 | $13{ }^{3}$ | ... | .... | .... |
|  | Offices . . . . . . . . . |  | 25 |  |  | .... |
|  | Temporary Schools |  | $24{ }^{3}$ | $12{ }^{3}$ | 2 z |  |
|  | Caretkrs' Resid'n's |  | 102 $\frac{1}{2}$ |  | $18 \frac{1}{8}$ | $\frac{1}{2}$ |

[^3]SCHEDULE T.-Fuel Continued.

| No. | SCHOOLS. | No. of Rooms. | Cost of Fuel per School. | Cost of Fuel per Room. | Cost of Repairs to Apparatus. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | *Bathurst St. . . . . | 8 | 816520 | \$20 65 | \$829 |
| 2 | Bolton Ave. | 16 | 33210 | 2076 | $9537+$ |
| 3 | *Borden St . ....... | 14 | 51990 | 3714 | 1819 |
| 4 | Brant St........... | 8 | 40229 | 4470 | 400 |
| 5 | Brock Ave .... .. | 8 | 37603 | 4700 | 1120 |
| 6 | Church St. . . . . . . | 12 | 42786 | 3566 | 1740 |
| 7 | Clinton St. | 8 | 41946 | 5243 | 1700 |
| 8 | Cottingham St | 8 | 34319 | 5720 | 180 |
| 9 | Crawford St...... | 8 | 33176 | 4147 | 240 |
| 10 | *Dewson St | 12 | 56630 | 4719 | 2285 |
| 11 | *Dovercourt ...... | 8 | $3635^{\circ}$ | 4544 | 240 |
| 12 | Dufferin | 20 | 56940 | 2847 | 7577 |
| 13 | ${ }^{\text {Duke }} \mathrm{St}$. ... .... | 8 | 27250 | 3406 | 5 oo |
| 14 | *Elizabeth St . . . as | 4 | 9888 | 2472 | 1953 |
| 15 | Fern Ave. . . . . . . | 8 | 374 or | 4675 |  |
| 16 | George St | 8 | 39413 | 4927 | 3855 |
| 17 | Givins St. - . . | 18 | 60461 | 3359 | 155 |
| 18 | *Gladstone Ave.... | 12 | 52872 | 4406 | 920 |
| 19 | Grace St. ..... . | 8 | 38016 | 4752 | 500 |
| 20 | "Hamilton St. ...... | 8 | 32853 | 4107 |  |
| 21 | Howard. | 2 | 4775 | 2388 | 1402 |
| 22 | Huron St. | 13 | 50823 | 3909 | 265 |
| 23 | Island.. | I | 3404 | 3404 | 575 |
| 24 | \#Jesse Ketchum.... | 18 | 749 00 | 4161 | 512 |
| 25 | *John St. | 9 | 357 | 3967 | 1. 60 |
| 26 | Lansdowne | 18 | 65594 | 3644 | 628 |
| 27 | *Leslie St. | 8 | 34361 | 4295 |  |
| 28 | Louisa St. | 9 | 20233 | 2248 | 1162 |
| 29 | McCaul . . . . . . . | 12 | 52968 | 4414 | II 80 |
| 30 | $\dagger$ Manning Ave. .... | 12 | 40583 | 3382 | 480 |
| 31 | Morse St. . . . . . . | 12 | 48189 | 4016 |  |
| 32 | +*Niagara St. . . . . . . | 10 | 36956 | 3696 | 925 |
| 33 | Orphans' Home... | 4 | 20968 | 5242 | 225 |
| 34 | Palmerston Ave... | 12 | 45950 | 3829 |  |
| 35 | Park. | 18 | 68112 | 3784 |  |
| 36 | *Parkdale . . ${ }^{\text {P }}$. ... | 14 | 39658 | 2833 | 68 00+ |
| 37 | *Parliament St. . as | 5 | 15183 | 3037 | 1094 |
| 38 | Perth Ave | 4 ¢ | 22783 | 5696 | 1096 |
| 39 | Phoebe St. | 14 | 60361 | 4312 | 420 |
| 40 | Queen Victoria | 16 | 689.92 | $4312{ }^{12}$ |  |
| 41 | Rose Ave. | 12 | 63020 | 5252 | $765^{\circ}$ |
| 42 | Rosedale. | 4 | 22053 | 5513 |  |
| 43 | Ryerson. | 21 | 68526 | 3263 | $6930 \ddagger$ |
| 44 | Sackville St. ${ }^{\text {d }}$ | 8 | 38444 | 48 o6 | 1841 |
| 45 | Shirley St. | 6 | 33245 | 5541 | 590 |
| 46 | Victoria St. . . . . . . | 12 | 24364 | 2030 | $223^{8}$ |
| 47 | †Wellesley ...... | 18 | 85326 | 4740 | 655 |
| 48 | *Winchester St. . . . | 8 | 26368 | 3296 | 1836 |
| 49 | York St. . . . . . . | 2 | 6473 | 3237 | 10 38 |

*Includes fuel for Night Schools. $\dagger$ No Flue Heaters used, $\ddagger$ Includes Insurance on Steam Boilers.
For prices of fuel see Page 53.

## SCHEDULE U.

Showing Comparison of Systems of Heating
SMEAD-DOWD SYSTEM.
Average per Room, $\$ 38.50$.

| No. | SCHOOL. | Cost per Room includ ing Repairsto Apparatus. | Used for Night Schools | No. of Rooms and Caretakers' Salaries as Revised Jan 1, 1897 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Duke St | \$30 91 | No |  | \$48100 |
| 2 | Givins St | 3216 | No | 18 | 80100 |
| 3 | Manning Ave | 3422 | No | 12 | 599 ои |
| 4 | Church St | 3489 | No | 12 | 60900 |
| 5 | John St. | 3494 | Yes | 9 | 53500 |
| 6 | Lansdowne | 3512 | No | 18 | 826 00 |
| 7 | Palmerston Ave | 3567 | No | 12 | 60900 |
| 8 | Hamilton St | 3623 | Yes | 8 | 48100 |
| 9 | Borden St. | 3636 | Yes | 14 | 673 ca |
| 10 | Crawford St | 3685 | No | 8 | 48100 |
| 11 | Huron St. | 3699 | No | 13 | 64100 |
| 12 | Niagara St. | 3788 | Yes | 10 | 535 oo |
| 13 | Morse St. | $3^{8} 34$ | No | 12 | 60900 |
| 14 | Park | 3869 | No | 18 | 826 oo |
| 15 | Leslie St. | 3932 | Yes | 8 | 449 oo |
| 16 | Jesse Ketchum. | 40 or | Yes | 18 | 826 00 |
| 17 | Gladstone Ave. | 4034 | Yes | 12 | 673 оо |
| 18 | Queen Victoria.........! | 4066 | No | 15 | 737 oo |
| 19 | Phobe St. | 4099 | No | 14 | 67300 |
| 20 | Brant St. | 4111 | No | 9 | 488 oo |
| 21 | Dovercourt | 42 II | Yes | 8 | 481 oo |
| 22 | McCaul. . | 4270 | No | 12 | 58400 |
| 23 | Fern Ave | 4327 | No | 8 | 481 oo |
| 24 | Grace St. | 4346 | No | 8 | 48100 |
| 25 | Sackville St. | 4431 | No | 8 | 48 t oo |
| 26 | Brock Ave. | 4440 | No | 8 | 48100 |
| 27 | Dewson St. | 4.506 | Yes | 12 | 609 |
| 28 | Rusedale. | 4606 | No | 4 |  |
| 29 | Orphans' Home | 4693 | No |  | 288 on |
| 30 | Wellesley .... | 4777 | No | 15 | 826 |
| 31 | George St. | 4864 | No | 9 | 471 oo |
| 32 | Shirley St. . . . . . . . | 5034 | No | 6 | 367 oo |
| 33 | Clinton St. | 5100 | No | 8 | 48100 |
| 34 | Perth Ave.. | 5219 | No |  | \%03 00 |
| 35 | Cottinghain St | 5256 | No | 6 | 36700 |
| 36 | Rose Âve. | 5440 | No | 12 | 609 oo |

In the above Schedule the cost of fuel used in Flue Heaters for ventilation of closets in mild weather is not included.

For prices of fuel see page 53.

## SCHEDULE U.-Continued.

Showing Comparisun of Systems of Heating.

STEAM HEATING
Average per Room, \$32.28.


WOOD STOVES.
Average per Room, $\$ 26.45$.

| 1 | Bathurst St | \$21 69 | Yes | 9 | \$ 51300 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Victoria St. . . . . . . . . . . | 2217 | No | 12 | 58400 |
| 3 | Louisa St. ............... | 2377 | No | 9 | 488 оо |
| 4 | Elizabeth \$t. | 2960 | Yes | Spec' ${ }^{\text {d }}$ | 40000 |
| 5 | Parliament St. | 3255 | Yes | 5 | 33500 |
| 4 | Winchester St. | 3525 | Yes | 8 | 48 I 00 |

The cost of fuel as shown in these Schedules is based on the following prices:

Hard Coal, $\$ 4.84$ per ton.
Soft Coal, $\$ 4.65$

Hardwood, $\$ 4.95$ per cord.
Pine Wcot, $\$ 3.95$

## SCHEDULE V.

| No. | SCHOOLS. | No. of Rms. | Values. | Total. |
| :---: | :---: | :---: | :---: | :---: |
| , | Bathurst Street |  |  |  |
|  | Lot 175-2 x $131 \ldots \ldots .$. <br> Building | 8 | $\begin{array}{r} \$ 28175 \text { oo } \\ 960000 \end{array}$ |  |
|  | Furniture . . . . . . . . . . |  | 6850 | $\$ 38460$ oo |
| 2 | Bolton Avenue |  |  |  |
|  | Lot 201-8 $\times 132 \ldots$. | 16 | $10087 \text { oo }$ |  |
|  | Building $\times$ Furniture . . . . . . . . . . . . . . . | 16 | $\begin{array}{r}28500 \\ 1596 \\ \hline\end{array}$ | 4018300 |
| 3 | Bolton Ave. Cottage |  |  |  |
|  | Lot $30 \times 125$ <br> Building. | 6 | 120000 1500 | 700 00 |
| 4 | Borden Street |  |  |  |
|  | Lot $108 \times 140-6 . . . . . . . .$. |  | 432000 |  |
|  | Building.............. Furniture . . . . . . | 14 | 25000 144500 | 3076500 |
| 5 | Brant Street |  |  |  |
|  | Lot $143 \times 90$ Building.. . | 9 | 1072500 1620000 |  |
|  | Furniture. |  | 803 оо | 27728 oo |
| 6 | Brant St. Cottage |  |  |  |
|  | Bullding ...... | 8 | 160000 | 160000 |
| 7 | Brock Avenue |  |  |  |
|  | Lot $132 \times 267$ Building... | 8 | $\begin{array}{r}7920 \\ 12000 \\ \hline\end{array}$ |  |
|  | Furniture. |  | 776 | 2069600 |
| 8 | Church Street |  |  |  |
|  | Lot 175-2 $\times 131$ | 12 | 16380 30000 |  |
|  | Furniture. |  | 3000000 $114600$ | 4754600 |
| 9 | Clinton Street |  |  |  |
|  | Lot 148-10 $\times 128 . . . . . .$. Building............. | 8 | 670000 18400 oo |  |
|  | Furniture. |  | N7900 | 2587900 |
| 10 | Cottingham Street |  |  |  |
|  | Lot $150 \times 172$ <br> Building | 6 | 1050000 10800 о |  |
|  | Furaiture.. |  | 64500 | 2194500 |

SCHEDULE V.-Continued.


SCHEDULE V.-Continued.

| No. | SCHOOLS. | No, of Rms. | Values. | Total. |
| :---: | :---: | :---: | :---: | :---: |
| 21 | $\begin{aligned} & \text { Givins Street } \\ & \text { Lot 117-6 } \times 251 \text {. } \\ & \text { Builing.......... } \\ & \text { Furniture........ } \end{aligned}$ | 18 | \$11487 กo 3240000 1748 оо | \$45635 oo |
| 22 | Givins St. Cottage Building. | . 7 | 100000 | 1000 oo |
| 23 | Gladstone Avenue <br> Lot $202 \times 120$ <br> Building <br> Furniture. | 12 | $\begin{array}{rl} 1010000 \\ 27600 & 00 \\ \\ 1166 & 0 \end{array}$ | 38866 oo |
| 24 | Gladstone Ave. Cottage Lot $25 \times 120$ Building | 7 | $\begin{aligned} & 1250 \\ & 1375 \\ & 1370 \end{aligned}$ | 2625 oo |
| 25 | Grace Street <br> Lot $200 \times 105$ <br> Building. <br> Furniture | 8 | $\begin{array}{r} 8000 \text { oo } \\ 16000 \text { oo } \\ 73100 \end{array}$ | 2473100 |
| 26 | Hamilton Street Lot 268-2 $\times 99$. Building. Furniture | $8^{\circ}$ | 938600 16800 oo 760 oo | 26946 oo |
| 27 |  | ${ }^{2}$ | $\begin{array}{r} 2644^{\circ} 0 \\ 100 \\ 100 \\ 180 \end{array}$ | 4220 oo |
| 28 | Huron Street <br> Lot $200 \times 184$ Building. Furniture. | 13 | 1200000 3000000 126600 | 43266 oo |
| 29 | Huron St.' Cottage Building........ | 6 | ${ }^{1500} 00$ | 150000 |
| 30 | Island $\begin{aligned} & \text { Lot } 100 \times 1 \\ & \text { Building................. } \end{aligned}$ Furniture . | , 1 | $\begin{array}{r} 300 \\ \text { roo } 000 \\ 4500 \\ 4500 \end{array}$ | 134500 |
| 31 | Jesse Ketchum Lot $165 \times 250$ Building. Furniture. | 18 | $\begin{array}{r} 8250 \text { oo } \\ 34200 \text { oo } \\ 1823 \text { oo } \end{array}$ | 4427300 |

SCHEDULE V.-Continued.
No. SCHOOLS.

SCHEDULE V.-Continued.

| No. | SCHOOLS. | No. of Rms. | Values. | Total. |
| :---: | :---: | :---: | :---: | :---: |
| 42 | Niagara Street <br> Furniture | 10 | $\begin{array}{r} \$ 10800 \% 00 \\ 1500000 \\ 85200 \end{array}$ | \$26652 00 |
| 43 | Orphans' Home <br> Lot $68-5 \times 62$ <br> Building . <br> Furniture. | 4 | 8400 oo 32000 | 8720 oo |
| 44 | Palmerston Avenue <br> Lot $175 \times 125$ <br> Buildidg. <br> Furniture | 12 | $\begin{array}{r} 525000 \\ 2500000 \\ 124400 \end{array}$ | 3149400 |
| 45 | Palmerston Ave. Cottage Lot $25 \times 125$ Building. | 6 | 50000 900 oo | 140000 |
| 46 | Park <br> Lot 249-6 x 205 $\qquad$ <br> Building <br> Furniture. $\qquad$ | 18 | $\begin{array}{r} 918000 \\ 2700000 \\ 171700 \end{array}$ | 37897 oo |
| 47 | Parkdale <br> Lot $316 \times 137$ <br> Building <br> Furniture. | 14 | 12640 oo 19600 oo 1581 oo | $33^{821}$ oo |
| $4^{8}$ | Parliament Street $\left.\begin{array}{l} \text { Lot } 148 \\ 137 \end{array}\right\} \times\left\{\begin{array}{l} 1_{55} \\ 199 \end{array}\right\}$ <br> Building. <br> Furniture. $\qquad$ | 6 | $\begin{array}{r} 1924000 \\ 7200 \text { oo } \\ 53900 \end{array}$ | 26979 00 |
| 49 | Perth Avenue <br> Lot $150 \times 295$ $\qquad$ <br> Building.. $\qquad$ <br> Furniture. | 4 | 5760 oo 9200 oo 328 oo | 15288 oo |
| 50 | Phoebe Street <br>  <br> Building <br> Furniture. | 14 | $\begin{array}{r} 881200 \\ 2240000 \\ 126700 \end{array}$ | 32479 oo |
| 51 | Phoebe St. Cottage Building | 6 | 150000 | 150000 |

SCHEDULE V.-Continued.


Total Sites \$519066 00Total Buildings . . . . . . . . . . . . . . . . . . . . . 97710300Total Furniture53112 oo

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[^0]:    * Omitting Night Schools and permanent improvements.

[^1]:    *Granted by County Board, made Provincial by Act of Legislature, 1895.

[^2]:    A Signifies Assistant.
    D Signifies Directress.

[^3]:    *Includes fuel tor Night Schools. $\ddagger$ No Flue Heaters used.

