

CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF

Toronto Baptist College

→ MCMMASTER ÷ HALL ←

1884-5

WITH

Announcements for the Session

1885-6.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

— OF —

Toronto Baptist College

*McMaster Hall*

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McMASTER HALL.

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TORONTO BAPTIST COLLEGE.

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**Faculty.**



JOHN H. CASTLE, D.D., PRESIDENT.

PROFESSOR OF SYSTEMATIC THEOLOGY, AND PASTORAL THEOLOGY.

MALCOLM MACVICAR, Ph.D., LL.D.

PROFESSOR OF BIBLICAL INTERPRETATION (ENGLISH), AND RELATION  
OF SCIENCE AND RELIGION.

ALBERT H. NEWMAN, D.F., LL.D.,

PROFESSOR OF CHURCH HISTORY, AND COMPARATIVE RELIGION.

WILLIAM N. CLARKE, D.D.,

PROFESSOR OF NEW TESTAMENT INTERPRETATION (GREEK), AND BIBLICAL  
INTRODUCTION.

DANIEL M. WELTON, Ph.D., D.D.,

PROFESSOR OF OLD TESTAMENT INTERPRETATION (HEBREW AND ARAMAIC).

THEODORE H. RAND, D.C.L.,

PROFESSOR OF APOLOGETICS, CHRISTIAN ETHICS, AND DIDACTICS.

JOSEPH W. A. STEWART, B.A.,

LECTURER IN HOMILETICS.

A. H. NEWMAN,

LIBRARIAN.

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S. B. McMICHAEL,

STEWARD.

**Calendar, 1885-6.**



The Examination of Candidates for admission, Wednesday, Sept. 30.

The work of the Session will begin Thursday, October 1.

Opening Public Lecture by the President, and Induction of new Professor, Friday evening, October 2, at 8 o'clock.

The second half-year will begin on Tuesday, January 6.

The Final Examinations of the Session, April 13-28.

Convocation, Thursday, April 30.



**Students, and Lectures Attended.**



ANDERSON, PIERRE H., } <i>Upper Canada College.</i>	} . . . . .	AMHERSTBURG.
	Heb. 3, Gk. 2, Past. Theol., Didac.	
ARTHUR, SAMUEL J., } <i>Barrie Collegiate Institute.</i>	} . . . . .	SHANTY BAY.
	Eng. Interp. 2, Heb. 1, Gk. 2, Syst. Theol., Didac.	
BOVILLE, ROBERT G., M.A., } <i>Aberdeen University, 1881.</i>	} . . . . .	OTTAWA.
	Heb. 3, Gk. 2, Hom., Past. Theol., Theol. Germ., B. D. Heb. & Gk.	
BROWN, JOHN G.,+ } <i>University College, Toronto.</i>	} . . . . .	BELMONT.
BURWASH, ADAM,+ } <i>University College, Toronto.</i>	} . . . . .	DOMINIONVILLE.
CAIN, SAMUEL H., } <i>Aculia College.</i>	} . . . . .	YARMOUTH, N.S.
	Heb. 2, Ch. Hist. 2, Apol., Hom., Past. Theol.	
CAMERON, CAREY M., } <i>Woodstock College.</i>	} . . . . .	TIVERTON.
	Bib. Introd., Eng. Interp. 1, Ch. Hist. 2, Hom., Didac.	
CAREY, TRUMAN H., } <i>Ypsilanti Seminary.</i>	} . . . . .	FLAT ROCK, MICH.
	Gk. 1, Ch. Hist. 2, Hom.	
CHANDLER, ALFRED, } <i>Prairie College.</i>	} . . . . .	TORONTO.
	Eng. Interp. 2, Heb. 2, Gk. 2, Ch. Hist. 1, Syst. Theol.	
CHANDLER, GEORGE C., } <i>Prairie College.</i>	} . . . . .	TORONTO.
	Eng. Interp. 2, Heb. 2, Gk. 2, Ch. Hist. 1, Syst. Theol.	
CLINE, WILLIAM H., B.A., } <i>University of Toronto, 1883.</i>	} . . . . .	BOSTON.
	Ch. Hist. 2, B. D. Germ., Gk., & LXX.	
CUNNINGGS, SILAS J., } <i>Woodstock College.</i>	} . . . . .	STATHCLAIR, MAN.
	Eng. Interp. 2, Syst. Theol., Hom., Past. Theol.	
DEWAR, ALEXANDER, } <i>Woodstock College.</i>	} . . . . .	LANCASTER.
	Bib. Introd., Eng. Interp. 1, Ch. Hist. 1, Hom., Didac.	
DOOLITTLE, JOSEPH H., B.A., } <i>University of Toronto, 1881.</i>	} . . . . .	COLUMBUS.
	Apol., Hom., Heb. 3, Past. Theol.	

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FRASER, HUGH G., <i>Woodstock College, 1883.</i>	{	PAISLEY.
Eng. Interp. 2, Gk. 2, Ch. Hist. 1, Heb. 2, Syst. Theol.		
GARSDIE, ROBERT,† <i>University College, Toronto.</i>	}	BRANTFORD.
GILMORE, JOSEPH L., B.A.,† <i>University of Toronto, 1885.</i>	}	PETERBOROUGH.
GRANT, EDWARD J., <i>Newton Theological Institution.</i>	}	DARTMOUTH, N.S.
Heb. 3, Ch. Hist. 2, Apol., Hom., Past. Theol.		
HAINES, ALBERT E.,† <i>University College, Toronto.</i>	}	CHELTENHAM.
HAINES, EBENEZER J., <i>Woodstock College.</i>	}	CHELTENHAM.
Eng. Interp. 1, Gk. 2, Ch. Hist. 1, Syst. Theol., Didac.		
HAVILAND, HUGH J., B.A.,† <i>University of Toronto, 1885.</i>	}	BOSTON.
HUNTER, JOACHIM H.,† <i>University College, Toronto.</i>	}	COLLINGWOOD.
JACKSON, JOHN R.,	}	OTTAWA.
Bib. Introdl., Eng. Interp. 1, Ch. Hist. 1, Hom., Didac.		
JUDD, FRANCIS C.,	}	DOE LAKE.
Eng. Interp. 1, Gk. 1, Syst. Theol., Hom., Didac.		
KELLEY, JOHN W.,	}	MEAFORD.
Bib. Introdl., Eng. Interp. 1, Ch. Hist. 1, Hom., Didac.		
KENNEDY, JAMES B., B.A.,† <i>University of Toronto, 1885.</i>	}	SCOTCH LINE.
LAFLAMME, HERBERT F.,† <i>University College, Toronto.</i>	}	WEST WINCHESTER.
LEE, CHARLES E., <i>Prairie College.</i>	}	WINNIPEG, MAN.
Eng. Interp. 2, Heb. 2, Gk. 2, Ch. Hist. 1, Syst. Theol.,		
McCALL, T. SIMPSON, M.A., <i>University of Toronto, 1884.</i>	}	TORONTO.
Gk. 2, Ch. Hist. 1, Syst. Theol., Hom., Didac., Theol. Germ.		
McDONALD, ALEXANDER R., B.A., <i>University of Toronto, 1882.</i>	}	CHESLEY.
Heb. 3, Ch. Hist. 2, Past. Theol., B.D., Gk.		
McGILLIVRAY, DUNCAN J., B.A.,* <i>University of Toronto, 1883.</i>	}	PAISLEY.
McKAY, ROBERT ROWLEY,† <i>University College, Toronto.</i>	}	TORONTO.
McKAY, WILLIAM J.,* <i>University of Toronto, 1884.</i>	}	TORONTO.
McNEIL, ARCHIBALD,	}	MINDEN TP.
Eng. Interp. 1, Gk. 2, Ch. Hist. 1, Hom., Didac.		

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MAIDER, HERBERT E. S.,	- - - - -	JEDDORE, N.S.
		Bib. Introd., Eng. Interp. 1, Ch. Hist. 1, Hom., Didac.
MANN, JAMES W.,	{	ST. JOHN, N.B.
<i>Baptist Seminary, St. John.</i>	- - - - -	
		Bib. Introd., Eng. Interp. 1, Ch. Hist. 1, Didac.
MAXFIELD, CHARLES C.,†	{	TORONTO.
<i>University College, Toronto.</i>	- - - - -	
MELLICK, HENRY G.,	{	EAST POINT, P.E.I.
<i>Acadia College.</i>	- - - - -	
		Heb. 3, Ch. Hist. 2, Apol., Hom., Past. Theol.
METCALF, ISAAC J.,†	{	KEENE.
<i>University College, Toronto.</i>	- - - - -	
MORPHY, GEORGE E., B.A.,†	{	ST. MARYS.
<i>University of Toronto, 1885.</i>	- - - - -	
MOUNTPLEASANT, FRANK P.	- - - - -	WILSON, N.Y.
		Bib. Intro., Eng. Interp. 1, Ch. Hist. 1, Hom., Didac.
NEWTON, WILLIAM L.	- - - - -	CLINTON.
		Bib. Intro., Eng. Interp. 1, Ch. Hist. 1, Hom., Didac.
PHILLIMORE, CHARLES H.*	{	MARKHAM.
<i>University of Manitoba.</i>	- - - - -	
REDDICK, DAVID,†	{	TORONTO.
<i>University College, Toronto,</i>	- - - - -	
		Hom., Past. Theol., Gk. 2.
ROULEAU, FRANCOIS X. E.,	{	TORONTO.
<i>Prairie College.</i>	- - - - -	
		Eng. Interp. 2, Ch. Hist. 2, Apol., Hom., Past. Theol.
SALE, GEORGE, B.A.,	{	TORONTO.
<i>University of Toronto, 1883.</i>	- - - - -	
		Gk. 1, Ch. Hist. 1, Syst. Theol., Hom., Didac., Theol. Germ.
SHELDON, SAMUEL,	{	WESTPORT.
<i>Ottawa Normal School,</i>	- - - - -	
		Bib. Intro., Eng. Interp. 1, Ch. Hist. 1, Hom., Didac.
SOWERBY, ALBERT T.,	{	GEORGETOWN.
<i>Ottawa Normal School, 1878,</i>	- - - - -	
		Eng. Interp. 1, Heb. 1, Gk. 2, Ch. Hist. 1, Syst. Theol.
SOWTER, THOMAS C.,	- - - - -	TORONTO.
		Bib. Intro., Eng. Interp. 1, Ch. Hist. 1, Hom., Didac.
STERNS, CHARLES S.,	{	GOSHEN, N.S.
<i>Horton Academy,</i>	- - - - -	
		Bib. Intro., Eng. Interp. 1, Ch. Hist. 1, Hom., Didac.
STOKES, GEORGE E.,	{	PORT PERRY.
<i>Pickering College.</i>	- - - - -	
		Bib. Intro., Eng. Interp. 1, Heb. 1, Gk. 1, Didac.

TORONTO BAPTIST COLLEGE.

TAPSCOTT, FREDERICK T., <sup>+</sup> } <i>University College, Toronto.</i> }	- - - - -	AYLMER.
TRAVIS, WILLIAM H., <sup>*</sup> } <i>Prairie College.</i> }	- - - - -	TORONTO.
TROTTER, THOMAS, B.A., } <i>University of Toronto, 1883.</i> }	- - - - -	WOODSTOCK.
	Heb. 3, Ch. Hist. 2, Past. Theol.	
VAN SICKLE, MALACHI, } <i>Prairie College.</i> }	- - - - -	STRATHCLAIR, MAN.
	Eng. Interp. 2, Ch. Hist. 1, Syst. Theol.	
WALKER, WILLIAM M., B.A., <sup>+</sup> } <i>University of Toronto, 1885.</i> }	- - - - -	GALT.
WEIR, WILLIAM C., B.A., } <i>University of Toronto, 1884.</i> }	- - - - -	TORONTO.
	Gk. 1, Ch. Hist. 1, Syst. Theol., Hom., Past. Theol., Didac.	
WILLIAMS, CHARLES W., B.A., } <i>Acadia College, 1883.</i> }	- - - - -	WOLFVILLE, N.S.
	Eng. Interp. 1, Gk. 2, Ch. Hist. 1, Syst. Theol., B. D. Latin.	

\*Absent during Session of 1884-5, but intends to resume.      †Pursued literary studies in University College, Toronto, during the Session of 1884-5.



**Graduates.**



- |       |   |   |
|-------|---|---|
| 1882. | { | DUNCAN DAVID McARTHUR.<br>JAMES McEWEN.<br>WILLIAM TUCKER TAPSCOTT.   |
| 1833. | { | DAVID DACK.<br>FRANCIS P. S. LAMB.<br>ALFRED E. De ST. DALMAS (Eng. Course).  |
| 1884. | { | JACOB JOHNSON BAKER, M.A.<br>ARTHUR WILLIAM JORDAN.<br>EDWARD FLETCHER JORDEN.<br>BEVERLEY NEWTON NOBLES.<br>JOHN STUART, M.A., B.D.  |
| 1885. | { | PIERRE HECTOR ANDERSON.<br>ROBERT GEORGE BOVILLE, M.A., B.D.<br>SAMUEL HIBBERT CAIN.<br>WILLIAM HENRY CLINE, B.A., B.D.<br>JOSEPH HENRY DOOLITTLE, B.A.<br>EDWARD JOHN GRANT.<br>ALEXANDER ROBERTSON McDONALD, B.A.<br>HENRY GEORGE MELLICK.<br>THOMAS TROTTER, B.A.<br>F. X. E. ROULEAU (Eng. Course.) |

*Ad Eundem* Graduates.



By vote of the Faculty, all full Graduates of the Theological Department of Woodstock College: of the (late) Canada Baptist College, Montreal; and of the Theological Department of Acadia College, may be admitted *ad eundem gradum* in Toronto Baptist College. The following have applied for and received diplomas:

Woodstock Theological Graduates.



Baker, A. C.	Dunlop, J. C.	Mason, George.
Bates, S. S., B.A.	Haycock, C. W.	Mihell, David M.
Best, J. H.	Higgins, J.	Oliver, George L.
Burtch, D. D.	Hooper, E.	Robertson, P. G.
Burwash, A.	Howland, Thomas.	Ross, John S.
Cameron, A. A.	Laing, Douglas.	Sherman, E. D.
Campbell, M. P.	McDonald, Alex.	Stewart, J. W. A., B.A.
Chesney, E.	McDonald, J. C.	Timpany, A. V.
Clarke, J. W.	McEwen, J. P.	Trotter, J. E.
Dadson, E. W., B.A.	McEwen, P. H.	Turnbull, A., B.A.
Davidson, David B.	McGregor, D. A.	Wittet, George L.
Davis, George B.	McGregor, Wm.	

Canada Baptist College Graduates.



Campbell, A.	Merriman, Titus Mooney.
Dempsey, John.	Slaght, Aaron.

Acadia College Theological Graduates.



Corey, Charles H., D.D.	Porter, William H., M.A.
Welton, Daniel Morse, D.D.	

Rochester Theological Seminary Graduate.

Newman, Albert H., LL.D.

The fee for diploma is \$3.

## Aim and Scope.



TORONTO BAPTIST COLLEGE was founded in order to increase the numbers and efficiency of the Baptist ministry in the Dominion of Canada. To provide such training as will best qualify for the ministerial office the candidates that Divine Providence may place within its walls, is the aim in all its arrangements.

It is found that candidates worthy to be encouraged in preparing for the ministry differ greatly in age, education and circumstances, and cannot all profit by the same course of instruction. Experience has led to the organization of three distinct courses: one of three years for University graduates, one of four years for non-graduates who are prepared to take Hebrew and Greek, and one of four years for students who use no language but the English. It is intended that students of all grades shall receive an equal share in the privileges of the Institution. Students will select their courses under direction of the Faculty, who will endeavor to guide each student to the course that will be most useful to him.

In July, 1885, the College was received into affiliation with the University of Toronto, whereby it was brought into coordinate rank with University College and other affiliated Institutions. The effect of this action is, that the instruction of the College in New Testament Greek, Church History and Apologetics may be substituted by students in the University for certain studies in the third and fourth years of their course. The details of the substitution are given elsewhere.

The College stands in close relations to the Baptist denomination throughout the Dominion. By the action of the Manitoba Baptist Convention, in June, 1883, Prairie College was closed, and students in Theology were recommended to pursue their studies in Toronto. The Baptist Convention of the Maritime Provinces unanimously resolved, in August of the same year, to transfer the work of the Theological department of Acadia College to Toronto. Thus in the year 1883 Toronto Baptist College became the Theological Seminary of the whole Dominion of Canada.

## **System of Instruction.**



### **I. Exegetical Theology.**

This department of theological study includes all subjects that have an immediate bearing upon the interpretation of the Scriptures of the Old and New Testaments.

#### **1. Biblical Introduction.**

WILLIAM N. CLARKE.

In this department are discussed the history and relations of the various Books of the Bible.

#### **2. Biblical Interpretation, in English.**

MALCOLM MACVICAR.

This Course extends through three years, and aims to give the student a comprehensive method of studying and explaining the English Bible. It includes a full discussion of principles and methods of Interpretation, and constant practice, on the part of the student, in applying these principles and methods in the analysis and exposition of selected portions of the Old and New Testaments.

#### **3. Old Testament Interpretation, in Hebrew and Aramaic.**

DANIEL M. WELTON.

Instruction is given, with thorough drill, in Hebrew and Chaldee Grammar. Various parts of the Old Testament are read, with study of the language; Hebrew Syntax is reviewed in the later parts of the Course; selected books of the Old Testament are read for the purpose of interpretation; Textual Criticism is studied, with the aid of the Masora, the Septuagint, the Targums and the Peshito; and the Theology of the Old Testament is examined, in connection with a text-book.

#### 4. *New Testament Interpretation, in Greek.*

WILLIAM N. CLARKE.

Two years are given to this study, with a preliminary year in the case of students less thoroughly prepared. It is intended not merely for the impartation of the results of study, but still more for the training of the student in the power to study the New Testament on sound principles for himself. Hence the work consists mainly in actual interpretation, with constant practice in the application of grammatical principles and in analysis of the writer's thought. Thus, by the experience of actual work, the student is aided in learning the peculiarities of New Testament Greek, and the methods of sound interpretation. The course includes study of Textual Criticism and Introduction to the books of the New Testament.

#### II. *Historical Theology.*

ALBERT H. NEWMAN.

Instruction extends over two years. The first half-year is given to the history of the Chosen People, from the calling of Abraham till the beginning of the Christian Era. Special attention is paid to the moral and religious condition of the great nations of antiquity with which the Hebrews were successively in contact, and to the effects of this contact on the latter. In other words, it is attempted to trace the history of Divine Revelation in its relations to universal history. The remaining year and a half are devoted to Church History proper, including the history of Christian doctrine. Ancient, mediæval, and modern sects and parties are discussed with especial fulness, and the lessons of the past for the present are kept constantly in view.

In connection with this department, a series of lectures on Comparative Religion, and a series on Theological Encyclopædia, are given from time to time.

#### III. *Dogmatic Theology & Christian Ethics.*

This department of study is divided into four branches, and embraces a systematic setting forth of the doctrines and ethical

teachings of the Bible, and a refutation of anti-Christian and pseudo-Christian systems.

### 1. Systematic Theology.

JOHN H. CASTLE.

This subject occupies two years, and embraces discussions of the Scriptural teaching as to the existence and attributes of God ; the personal distinctions of the Godhead ; the relations of God to the Universe and to men, as manifested in creation, preservation and providence ; the original and actual state of man ; the nature and effects of sin ; redemption wrought by Christ ; the person of Christ and the nature of the atonement ; election ; calling ; regeneration ; conversion ; union with Christ ; justification, sanctification and perseverance ; and the future state ; with Essays by members of the class.

### 2. Relation of Science and Religion.

MALCOLM MACVICAR.

Under this head are discussed various topics connected with the Natural Sciences, the aim being to give the student knowledge of the scientific method, and to teach him to apply it in the investigation of religious truth. Other subjects are : The Necessary Limits of Scientific Investigation, the Harmony between Natural and Spiritual Law, and the alleged Antagonism between Science and the Bible.

### 3. Apologetics.

THEODORE H. RAND.

The defences of Christianity are set forth in this department. The Biblical view of the Being of God is made the ground of argument against Atheism, Pantheism, Materialism, and Modern Agnosticism. Various disputed points are taken up for consideration, and full freedom in discussion is allowed to the students.

### 4. Christian Ethics.

THEODORE H. RAND.

Here are considered the general principles of human duty, as set forth in the Christian Revelation.

## IV. Practical Theology.

### 1. Homiletics.

JOSEPH W. A. STEWART.

In this department Dr. Broadus's *Preparation and Delivery of Sermons* is used as a text-book and guide, but it is intended that the work shall include much more than the mastering of a text-book. Sermons and plans of sermons are prepared and criticised by the class, and attention is given to the study of the literature of the pulpit. As much labor as the time allows is spent upon style, and the preacher's general literary preparation for his work. It is the aim to help the free, manly development of each student's personality, and to secure the utmost effectiveness in the work of preaching.

### 2. Pastoral Theology and Church Polity.

JOHN H. CASTLE.

This department considers such topics as: The Nature of the Pastoral Office; Call to the Ministry; Qualifications of a Minister; The Pastor in the Conduct of Public Worship; The Pastor and the Administration of the Ordinances; The Pastor and Social Meetings; The Pastor and the Sunday School; The Pastor and Mission Work; The Pastor and Administration of Discipline; Pastoral Visitation; The Pastor in Relation to other Christian Bodies.

Instruction in Church Polity will occupy a considerable share of the time.

### 3. Didactics.

THEODORE H. RAND.

Practical instruction is given on Religious Training in the Family and the Sunday School. The following topics are considered:—  
1. The Philosophy of Moral and Spiritual Development, including the Nature of a True, Moral and Spiritual Education, and the Principles which underlie and regulate the Processes of Moral and Spiritual Training. 2. The Family and the Sunday School, including the Scriptural Organization of the Family and the Sunday School, Family and Sunday School Management and Instruction,

and the Organization and Instruction of Parents' and Sunday School Teachers' Training Classes.

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**Non-Theological Subjects.**



Provision is made for instruction in Mental Science, in Deductive and Inductive Logic, in the English Language and English Literature, and in Rhetoric and Oratory. In all these studies the aim is wholly practical, and the instruction will be so directed as to prepare the student for intelligent prosecution of theological work, and for efficiency in the ministry.



**Courses of Study.**



*I.—Course for University Graduates.*

FIRST YEAR. { Hebrew Language, 3 hours.\*  
 { New Testament Greek, 3 hours.  
 { Historical Theology, 4 hours.  
 { Relation of Science and Religion, 3 hours.  
 { Christian Ethics and Didactics, 3 hours.

SECOND YEAR. { Hebrew Language, 3 hours.  
 { New Testament Greek, 3 hours.  
 { Historical Theology, 3 hours.  
 { Systematic Theology, 3 hours.  
 { Rhetoric and Oratory, 3 hours.

THIRD YEAR. { Hebrew and Aramaic, 4 hours.  
 { Systematic Theology, 3 hours.  
 { Homiletics, 3 hours.  
 { Apologetics, 3 hours.  
 { Pastoral Theology and Church Polity, 2 hours.

*II.—Course for Non-Graduates with Hebrew and Greek.*

FIRST YEAR. { New Testament Greek, 4 hours.  
 { Historical Theology, 4 hours.  
 { Biblical Interpretation in English, 3 hours.  
 { Mental Science, 4 hours.

SECOND YEAR. { Hebrew Language, 3 hours.  
 { New Testament Greek, 3 hours.  
 { Historical Theology, 3 hours.  
 { Biblical Interpretation in English, 3 hours.  
 { Christian Ethics and Didactics, 3 hours.

\* Denotes the number of hours given to the discussion of the subject in the lecture room each week during the College year.

THIRD YEAR. { Hebrew Language, 3 hours.  
 New Testament Greek, 3 hours.  
 Systematic Theology, 3 hours.  
 Relation of Science and Religion, 3 hours.  
 Rhetoric and Oratory, 3 hours.

FOURTH YEAR. { Hebrew and Aramaic, 4 hours.  
 Systematic Theology, 3 hours.  
 Homiletics, 3 hours.  
 Apologetics, 3 hours.  
 Pastoral Theology and Church Polity, 2 hours.

*III.—Course for Non-Graduates without Hebrew or Greek.*

FIRST YEAR. { Biblical Introduction, 3 hours.  
 Biblical Interpretation in English, 3 hours.  
 English Language, 4 hours.  
 Mental Science, 4 hours.

SECOND YEAR. { Historical Theology, 4 hours.  
 Biblical Interpretation in English, 3 hours.  
 Christian Ethics and Didactics, 3 hours.  
 Deductive and Inductive Logic, 3 hours.

THIRD YEAR. { Historical Theology, 3 hours.  
 Systematic Theology, 3 hours.  
 Biblical Interpretation in English, 3 hours.  
 Relation of Science and Religion, 3 hours.  
 Rhetoric and Oratory, 3 hours.

FOURTH YEAR. { Systematic Theology, 3 hours.  
 Homiletics, 3 hours.  
 Pastoral Theology and Church Polity, 2 hours.  
 Apologetics, 3 hours.  
 English Literature, 2 hours.

## Relations to the University of Toronto.



The College is now affiliated to the University of Toronto, hence the following Regulations of the University Senate apply to all students of the College who have matriculated in the University :

### ATTENDANCE AND EXAMINATIONS.

1. Undergraduates are required to attend as Matriculated Students one of the Colleges affiliated to the University of Toronto, except in those cases in which the Senate, in consideration of peculiar circumstances, shall dispense with such attendance. All applications for such dispensation must be lodged with the Registrar before January 15th.

2. In the case of Students of Affiliated Colleges, the Second and Third Years' Examinations are conducted by their respective Professors, Tutors, or Lecturers, conjointly with Associate Examiners appointed by the Senate ; and such Examinations are held at the same time as the First and Fourth Years' Examinations in the University.

3. Students of the Second and Third Years attending Lectures partly at University College, and partly at another Affiliated College are examined on the subjects of such Lectures by the Professors, Tutors, or Lecturers whose Lectures are so attended, conjointly with the University Associate Examiners. Associate Examiners are not appointed in the case of the theological options specified below.

### UNIVERSITY OPTIONS.

1. Biblical Greek may be substituted for the prescribed Classical Greek or its equivalent French and German in the third and fourth years.

2. Biblical Literature or Church History may be substituted for History in the third year.

3. An Undergraduate who takes Mental and Moral Science, and Civil Polity instead of Physics may substitute Apologetics for Moral Science and Civil Polity. Mental Philosophy and Apologetics may also be taken in lieu of Physics.

4. Biblical Literature or Church History or Apologetics may be substituted for Civil Polity, the Logic of the fourth year remaining obligatory, and to be taken in the University.

5. Undergraduates in the Honor Department of Mental and Moral Science and Civil Polity may, in the third year, substitute Biblical Literature or Church History for History: the Undergraduates in other Honor Departments may, in the same year, substitute Apologetics for Civil Polity.

6. Undergraduates who exercise these options must present certificates of having attended Lectures, and passed Examinations in the subjects so selected at an affiliated College other than University College. The minimum for passing at such Examinations must not be less than the minimum required at the University Examinations of the same year.

#### Advanced Courses of Study.

Students while pursuing their regular courses of study, or after graduation, may, under the direction and with the approval of the Faculty, take advanced work in one or more departments. No student will, however, during his course, be allowed to pursue such advanced studies, whose standing in any subject of his regular work is regarded by the Faculty as in any way defective.

The following departments are open to students who desire to pursue advanced studies, namely: Systematic and Pastoral Theology, under President Castle; Apologetics and allied subjects, under Professor MacVicar and Professor Rand; Hebrew, Chaldee, Syriac and Arabic, under Professor Welton; Biblical and Patristic Greek, under Professor Clarke; and Church History and Theological Latin and German, under Professor Newman.

## SCHEME OF LECTURES

	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
I. {	Systematic Theology, 1st year. Homilies.	Systematic Theology, 1st year. Biblical Interpretation in English, 1st year. Homilies. Christian Ethics and Didactics.	Systematic Theology, 1st year. Biblical Interpretation in English, 1st year. Homilies. Christian Ethics and Didactics.	Biblical Interpretation in English, 1st year. Christian Ethics and Didactics.
II. {	Systematic Theology, 2nd year. New Testament Greek, 1st year.	Hebrew Language, 1st year. Systematic Theology, 2nd year. Rhetoric and Oratory. New Testament Greek, 1st year.	Hebrew Language, 1st year. Systematic Theology, 2nd year. Rhetoric and Oratory. New Testament Greek, 1st year.	Hebrew Language, 1st year. Rhetoric and Oratory. New Testament Greek, 1st year.
III. {	Hebrew Language, 2nd year. Mental Science.	New Testament Greek, 2nd year. Hebrew Language, 2nd year. Mental Science.	New Testament Greek, 2nd year. Hebrew Language, 2nd year. English Literature. Mental Science.	New Testament Greek, 2nd year. English Literature. Mental Science.
IV. {	Historical Theology, 1st year. Biblical Interpretation in English, 3rd year.	New Testament Greek, 3rd year. Historical Theology, 1st year. Biblical Interpretation in English, 3rd year.	New Testament Greek, 3rd year. Pastoral Theology and Church Polity. Historical Theology, 1st year. Biblical Interpretation in English, 3rd year.	New Testament Greek, 3rd year. Pastoral Theology and Church Polity. Historical Theology, 1st year.
V. {	Relation of Science and Religion. Hebrew and Aramaic, 3rd year. English Language.	Relation of Science and Religion. Deductive and Inductive Logic. Hebrew and Aramaic, 3rd year. English Language.	Relation of Science and Religion. Deductive and Inductive Logic. Hebrew and Aramaic, 3rd year. English Language.	Deductive and Inductive Logic. Hebrew and Aramaic, 3rd year.
VI. {	Historical Theology, 2nd year. Apologetics. Biblical Introduction.	Historical Theology, 2nd year. Biblical Interpretation in English, 2nd year. Apologetics. Biblical Introduction.	Historical Theology, 2nd year. Biblical Interpretation in English, 2nd year. Apologetics. Biblical Introduction.	Biblical Interpretation in English, 2nd year.

NOTE.—All the subjects of the courses of study are arranged in this table in six groups, numbered I, II, III, IV, V, VI. All the lectures in each group of subjects occur at the same hour on the days indicated. Any group, however, can be placed at any hour, that may be necessary, to save interference with lectures in University College.

## Information.



### ADMISSION.

The lectures of the College are open, according to the terms of affiliation, to all undergraduates of the University of Toronto. Students for the ministry, who desire to become full members of the College, will be examined by the Faculty, with reference to their intellectual, moral and spiritual fitness for the work of the ministry, and their literary preparation for the courses of study that they may propose to undertake. *Each candidate for the ministry will be required to present a license to preach from the church of which he is a member.*

Ministers and Laymen, who desire to fit themselves for Christian work, but whose circumstances will not permit them to complete any one of the prescribed Courses, and who come properly recommended, will be welcomed to any of the classes, for a longer or shorter period, as their circumstances may dictate.

### WOODSTOCK COLLEGE.

Theological studies are pursued to the best advantage only by those who possess a thorough literary education. The Faculty of this College, therefore, earnestly recommend young men looking forward to the ministry to secure the thorough training afforded by the Baptist Literary College, at Woodstock, graduation from which prepares for the second year of the University of Acadia College, or of University College, Toronto.

### ACADIA COLLEGE.

This University, situated at Wolfville, N.S., offers the best facilities for University training under Christian influences. As this is the only Baptist institution in the Dominion of Canada that confers Literary Degrees, students from all the Provinces are recommended to avail themselves of its advantages.

UNIVERSITY COLLEGE.

All the Lecture courses in University College in Ancient and Modern Languages, Mathematics, Metaphysics, Ethics, Logic, Natural History, Geology, Chemistry, etc., are open to our students. The fees are merely nominal. Thus, students who have not already taken a University course, and who desire to perfect themselves in any given branches, have the advantages of our Provincial University while pursuing theological studies.

The great advantages of a full University course are steadily kept before the students, and it is a source of satisfaction that such a course is taken by an increasing proportion of them.

LIBRARY.

The Library of the College now consists of about 7,300 carefully selected volumes. In founding it, Mrs. S. M. McMaster was the chief contributor. The Hon. William McMaster has more than once made large gifts to it. Mr. Thomas Lailey has founded and is maintaining a department of English Literature. The list of other contributors, in Toronto and elsewhere, has become too long to be published here. Grateful acknowledgments are hereby made to all who have helped to make the Library efficient, and the hope is expressed that this want of the College, which must be supplied by gifts from friends, will still be remembered. Nowhere will contributions be more useful than in founding a permanent and worthy Library.

The Library of the University, numbering nearly 30,000 volumes, and the Toronto Free Library, which will soon exceed this number, are available to the students of the College.

READING ROOM.

The Reading Room is supplied with the best periodicals—domestic and foreign, religious and secular. For the Session of 1884-5, Mr. CHAS. E. LAILEY, of Toronto, contributed some English weeklies, and Mr. JOHN STARK, of Toronto, contributed \$50 for Canadian, British and American newspapers and reviews.

EXAMINATIONS AND DEGREES.

There will be a written examination on each study near the end of the Session, and on the results of these examinations averaged with the work done during the Session, the standing of students will depend. To a student who has successfully completed the studies of any one of the courses of the College, the diploma of the College for graduation in such course will be given.

Students who have pursued a Theological Course in part elsewhere may be admitted to advanced standing, according to their attainments.

Graduates in Arts who have completed the Course of Theological study (including Hebrew and Aramaic) in Toronto Baptist College, or in any theological seminary of recognized standing, may receive the degree of Bachelor of Divinity, upon passing examinations as follows, such examinations to be held at least one year after the completion of the regular Course.

1. Chaldee Grammar and the Chaldee of the Old Testament.
2. Twenty-five pages of the Hebrew Bible, not to include the Pentateuch, the Historical Books or the Psalms.
3. *Ehler's* Theology of the Old Testament.
4. *Ewald's* Syntax of the Hebrew language, or *Driver's* Tenses of the Hebrew Verb.
5. The entire Greek New Testament, twenty-five pages of the Septuagint, and twenty-five pages of Patristic Greek.
6. Fifty pages of Ecclesiastical Latin or German.
7. *Hagenbach's* History of Doctrine, or *Dorner's* History of Protestant Theology.
8. *Van Oosterzee's* Christian Dogmatics, or *Dorner's* System of Christian Doctrine.
9. *Christlieb's* Modern Doubt and Christian Belief.
10. *Van Oosterzee's* Practical Theology.

Fair equivalents will be accepted for any of these items, at the discretion of the Faculty.

The degree of Doctor of Divinity will be conferred on those who have been admitted to the degree of Bachelor of Divinity in TORONTO BAPTIST COLLEGE, on the following conditions :—

1. The applicant must have been successfully engaged in the work of the Ministry, whether as pastor, theological teacher, or religious editor, for at least five years just preceding the date of his application.

2. He must have attained to distinguished proficiency in some one department of theological science, and must demonstrate this proficiency by the following performances :—

(1). He must submit to an examination on the subject-matter of his chosen department.

(2). He must write *inpromptu* a thesis on a subject connected with the department in which he presents himself for examination, proposed by the Faculty.

(3). He must submit to the Faculty a treatise (equal to not less than 100 printed pages 12mo.) on some subject connected with the department chosen, which, to be accepted, must give evidence of extended research, thorough mastery of the subject, and capacity to present the subject in an original and effective manner.

#### McMASTER HALL.

This is one of the most complete and commodious educational buildings in the country. Built of brown stone, with red brick facings, it is both unique and beautiful in its architecture. The dimensions are 149 feet by 54, and there are four stories above the basement. An extension in the rear contains the servants' apartments, together with the kitchen and the heating apparatus. In the basement are the dining-rooms and a thoroughly furnished gymnasium ; while on the first floor are the chapel, library, reading-room, parlor, and four lecture-rooms. Above, besides apartments for the resident professor, there are accommodations for 54 students. The whole building is heated by steam, and every room has independent ventilation at floor and ceiling. On each floor are bath rooms and other conveniences. No expense has been spared to secure a College building at once substantial and convenient. The Hall is

universally recognized as an ornament to the city, and though it stands in the immediate vicinity of some of the finest structures in the Province, it does not suffer by comparison with them.

#### BOARD AND EXPENSES.

There is no charge for tuition, room-rent, or fuel, to students for the ministry. The rooms are provided with the staple articles of furniture—chairs, tables, bedsteads, mattresses, pillows, washstands, etc. The charge for board, including care of rooms, is \$3.00 a week, to be paid directly to the Steward. No deduction from the board-bill will be made for absence of less than two weeks. Washing will be done at reasonable rates.

#### HOW STUDENTS ARE ENABLED TO SUPPORT THEMSELVES.

The following scheme is a part of the constitution of the College:—

“The course of training shall consist of instruction by the Faculty during seven months of each year, and practical missionary and pastoral work under the direction of the Faculty in the vacation.

“The Faculty shall be expected to arrange for the employment of the students in missionary or pastoral work during the five months of vacation in each year, and on at least one Lord’s Day a month, on an average, during the session of the College. In making such arrangements the Faculty shall work as far as possible through the existing missionary organizations of the denomination.

“Each student who thus performs the amount of labor here indicated throughout the vacation, shall receive each year as compensation such an amount as, with the amount received on his field of labor, will be sufficient to pay all necessary expenses incurred in pursuing his studies in the College for one year.

“Work performed as pastor or missionary for a church or for some Home Missionary Board of the Regular Baptists of Canada, during the six months immediately preceding the admission of a student to the College, may, at the discretion of the Faculty, be placed on the same basis of compensation with similar work performed in the College course. Such work, however, must be reported to the Faculty, and the report must be certified by the church served, or by the President or Secretary of the Board for which the work was done.

“Compensation for the pastoral and missionary work included in the course may, if the circumstances of a student require it, be paid in advance to such student, on his own promissory note, without interest ; it being understood that if the person who has given such note should die, or be permanently unable through illness to engage in the work of the ministry, the note shall be cancelled. The missionary and pastoral element in the College course may, in part, be dispensed with, if in any student's case the Faculty find good and sufficient reasons for dispensing with it, such reasons always to be matter of record. But in no case shall this element be wholly dispensed with, and no student shall be held to have completed the course who has not performed so much missionary and pastoral work as to enable the Faculty to judge that he possesses practical qualifications for the ministry.”

This scheme has already been put into operation, and is thought to be a happy solution of the beneficiary question.

Special cases that may not be met by any of the above provisions will be otherwise arranged for.

#### FINANCIAL NEEDS OF THE COLLEGE.

The honored founder of the College has agreed to assume the payment of the salaries of all the Professors, under certain conditions. The funds necessary for aiding students, and for heating and lighting the building, etc., must still be contributed by the Churches and by benevolently disposed individuals.

#### STUDENTS' SOCIETIES.

The Students of the College have organized two societies, viz. : “THE FYFE MISSIONARY SOCIETY,” whose aim is, by collecting information about missions at home and abroad, to develop the missionary spirit among its members, and which engages actively in mission work as opportunities may offer ; and “THE McMASTER HALL THEOLOGICAL SOCIETY,” which seeks to improve its members by the discussion of current theological and philosophical questions.

FORM OF BEQUEST OF PERSONALTY.

I give and bequeath to the Trustees of the Toronto Baptist College, and their successors, the sum of \$ \_\_\_\_\_, and I direct that the said legacy be paid exclusively out of such part of my personal estate as may lawfully be appropriated to such purpose, and in preference to any other payment thereout.

[NOTE.—Mortgages, although ordinarily treated as personalty, are regarded as realty in cases of bequests for charitable purposes. Parties intending to benefit the College, and whose estate consists of mortgage securities, must bear in mind that a will containing bequests for charitable uses of such property must be made six months prior to the death of the testator.]

FORM OF DEVISE AND REALTY.

I devise to the Trustees of the Toronto Baptist College, and their successors, Lot (here describe the lands.)

[NOTE.—Intending testators are particularly requested to notice that a will containing devise of real estate must be made six months prior to the death of the person making the will, otherwise the devise is inoperative.]

Applications for admission, or for general information, may be made to the President, No. 401 Sherbourne Street, Toronto; for rooms, to the Resident Professor, Dr. MacVicar, at McMaster Hall.



TORONTO BAPTIST COLLEGE.

