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* THE *
PRIMARY QUARTERLY



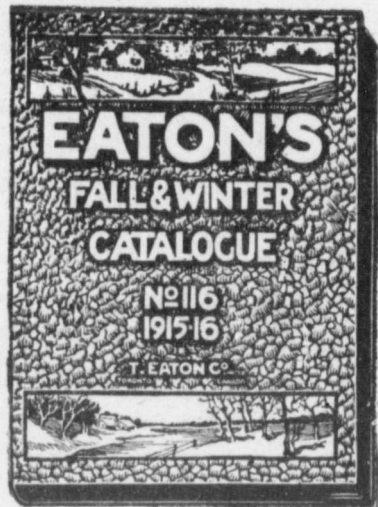
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For the Little Ones

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The Primary Quarterly

Rev. E. Douglas Fraser, D.D., Editor
Rev. J. M. Duncan, D.D., Associate Editor

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A Child's Laughter

All the bells of heaven may ring,
All the birds of heaven may sing,
All the wells on earth may spring,
All the winds on earth may bring
All sweet sounds together ;
Sweeter far than all things heard,
Hand of harper, tone of bird,
Sound of woods at sundawn stirred,
Welling water's winsome word,
Wind in warm, wan weather.

One thing yet there is that none
Hearing, ere its chime be done,
Knows not well the sweetest one
Heard of man beneath the sun,
Hoped in heaven hereafter ;
Soft and strong and loud and light,
Very sound of very light.
Heard from morning's rosiest height,
When the soul of all delight

Fills a child's clear laughter.

—A. C. Swinburne

The Stories of the Quarter

By Rev. R. Douglas Fraser, D.D.

The stories for this Quarter are all very pleasant stories except two : one about a very wicked king and queen who caused the owner of a vineyard to be killed in order that they might get the vineyard for themselves ; and the other about a king who grew very proud and was stricken, because of his pride, with a dreadful disease.

The rest of the stories are delightful, and very wonderful.

The first of them tells how the great prophet, whom we have been hearing about for

three or four Sundays, was taken up to heaven in a whirlwind of glory.

Then follow two stories about another great and holy prophet—how he cured a proud soldier of his leprosy, and how, when his servant was terrified because of an army that had suddenly shut them up in the city where they were, he prayed to God and God opened the eyes of the young man and he saw the mountain nearby the city full of horses and chariots of fire, which God had sent to protect them.

There are two stories, also, of a little boy who was crowned king, and who greatly loved God's house and worship ; and the story, that every child knows, of the young lad who refused to drink wine at the king's table ; and the story of the messenger of God whom the great fish swallowed, and who afterwards brought God's message to a wicked city.

And, then, after a Sunday spent with a wild shepherd prophet, who spoke very plainly what God had told him to say, there comes the song of the angels which ushered in the first Christmas morning.

What a Quarter's Lessons this Quarter's Lessons will be !

Teaching the Little Ones to Serve Others

By Rae Furlands

Little Betty had a birthday, and kind friends so generously remembered her, that for a day or two she was almost bewildered with her new possessions. Then she began to enquire why so and so sent this and that.

Betty's mother had been somewhat troubled lest the munificence should incline

Betty to selfishness. Betty's questions and her own previous thought on the matter showed her, she thought, a way in which she might make the event help to build up Betty's character in the right way. So she said: "Auntie Jean sent you that picture book because she loves you," etc., etc.

Betty pondered on this for awhile, and then announced: "I love Auntie Kate. Does not Auntie Kate love me?" "Certainly," said mother. "Why did she not send me something, then?"

This was a phase somewhat unexpected by the mother, but she answered: "There are other ways of showing love besides giving presents. Auntie Kate took care of you all day, the day I had to go to town; and she lets you take your little friends in to see her baby any time." "Yes," interrupted Betty, "and one day she let me push the baby carriage."

"And she helped me make your new, warm coat, and showed you how to paint in your color book," said mother. "Aunt Kate shows her love in many ways."

After a little thought, Betty said: "Mama, may I go over to Aunt Kate's now? I want to tell her 'thank you' for all the things she does." "Yes, you may, and perhaps, if you keep your eyes open, you may see something to do to help her, because it is nice to show our thanks in deeds as well as words."

As the days went on, little Betty, with constant reminders from her mother, found many opportunities to show her love and thanks by doing small services for others; but so far, it was only for those whom she knew and cared for, and who cared for her.

One day she came into the house crying. "Mama," she sobbed, "the little girl who carries the clothes by our gate every morning threw a stone at me."

After ascertaining that Betty was not hurt, her mother said: "Suppose you watch for her coming back and give her some flowers from your little garden, or one of your picture books." "Why, mama, I don't love her. I thought you did nice things for people to show you loved them."

The mother did not preach about the duty of loving every one, feeling that if preaching was necessary at all, it would come better

when Betty had learned to love *one* whom she had previously considered an enemy. Instead, she encouraged service for the little stone-thrower. The love came with the service as it almost invariably does.

By degrees, Betty learned, as any little child may with the same careful training, that "love is service" and "service brings love," also that "even Christ pleased not Himself."

A Christmas Song

Lord Jesus, Thou that lovest
Each little child like me,
Oh, take my life and use it
And let me shine for Thee.
Oh, give me bits of work to do,
To show how much I love Thee, too.

I know in distant countries
Beyond the deep blue sea,
Are many little children
Thou lovest just like me;
But they have never heard Thy name
And do not know that Jesus came.

Lord, let me send Thy message
Across the deep blue sea
To tell these little children
What Thou hast done for me;
Oh, show me Lord, what I can do
That they may know and love Thee, too.

A Sunday Game

By Mrs. Marion Cruikshank

Bible puzzles are not difficult to arrange, and children seem to enjoy trying to solve them. The following example is a Bible verse composed of 53 letters.

My 9, 22, 11, 16, 14, 44 is a man preferred above presidents and princes, because of his excellent spirit.

My 4, 48, 35, 15, 52, 43, a well beloved woman.

My 28, 34, 29, 46, 53, one of two famous brothers.

My 27, 26, 8, 35, 31, a man who walked with God.

My 32, 19, 45, 33, 49, one who paid his taxes by the aid of a fish.

My 48, 23, 40, 4, 52, 47, a fisherman.

My 20, 36, 6, 18, a substitute.

My 21, 10, 51, 3, 12, 13, 5, a son and grandson of good women.

My 1, 42, 2, 7, 48, ⁴⁴, a place where Joshua camped.

My 17, 39, 37, a place prophesied against by Ezekiel.

My 24, 38, 30, 15, 48, 53, a place where a brother was sold.

My 41, 7, 25, 50 devoured in a battle more people than the sword.

My whole is a text we shall surely hear this Quarter.

The answers are : Daniel, Rachel, Aaron, Enoch, Peter, Andrew, Seth, Timothy, Gilgal, Gog, Dothan, Wood; and the text is, Glory to God in the highest, and on earth peace, good will toward men.

St. John, N.B.

Some Bible Animals

By Mary Isobel Houston

THE ANT

Although mentioned only twice in the Bible, the ant is perhaps as well known as any other animal or insect spoken of. The ant is used as the emblem of industry, and we are told that we may learn many things from this busy little worker. It is said that the ants work not only all day, but all night as well if need be, and never seem to grow discouraged when all their work of days and hours is destroyed and they have to begin over again.

The ant has not only energy and perseverance,—which are good things for all boys and girls to have, too—but is celebrated for its wisdom and foresight. The Bible tells us how, in the fine, long days of summer, it prepares its winter supply of food. It shows its wisdom in knowing just what to do and how to do it. The ant's nest is a marvel, and sometimes whole ant colonies, or little groups of villages, may be seen, with tunnels and passages connecting the dwellings or supply houses.

Not only do these clever little creatures build colonies, but they divide the work in a way that is very wonderful, and do many things that human beings in their towns and cities might well follow. It is no wonder that we are told to "go to the ant" to learn wisdom. This tiny insect could teach us much that we

might profit by if we would watch it do early Toronto

How the Money Was Raised

When the lady from the Settlement Home spoke at the church and asked for subscriptions to help her in her work, Jack Ralston arose in his pew and said that he and his sister Julia would give two dollars.

Some of the audience smiled at Jack's red, embarrassed little face; but he and Julia went home determined to work and raise the two dollars without asking their father for a cent.

Judge and Mrs. Ralston encouraged their children, and the little boy and girl were as busy as bees for the next few weeks. The nickels and dimes dropped steadily into Jack's little tin safe.

But as the days lengthened into weeks, the time when the subscription was to be paid drew steadily nearer. Then Jack counted the contents of the tin safe. He and Julia were much disappointed when they found that only half of the amount they wanted had been raised.

April had come and with it the warm spring rains. The Ralston home stood in a large grove of maple trees, and the tiny leaves budded out, and then the trees shed their queer wing-like seeds till the whole place was carpeted with them.

On a fine April morning Jack and Julia went to work on the lawn to rake up the countless maple seeds. All day they toiled, filling Jack's little wagon time and again and dumping the seeds in a big pile.

They were very tired when twilight came, and they had just dumped the last load out of the wagon when their big brother Tom came swinging up the driveway.

"O-ho!" he cried; "what have we here, my young lawn-rakers?"

"Maple seeds," said Jack, leaning on his rake.

A look of interest crossed Tom's face. "Maple seeds?" he repeated. "Well, well! You don't know what a prize you have in that pile there. I'm sorry I didn't tell you sooner, Jack, but Mr. Green, the florist, told me a week ago to tell you that if you would rake up our maple seeds he would give you fifty cents a bushel for them."

"Why, Brother Tom!" shouted Julia. "You're making fun."

"No, sir-ee," said Tom.

"But what could he want with so many maple seeds?" queried Jack.

"He wants them for his nursery, so he can have some young trees next year, raised from these very seeds," answered Tom.

Jack and Julia were not convinced, but they put the seeds away carefully, and in a few days Mr. Green called.

Mr. Green looked the seeds over; then he measured out two bushels, put them in his wagon, and clattered off down the driveway. And in Jack's hand there shone a bright new dollar.

"Oh, Julia," he cried with a joyful face, "it is just enough to complete our subscription for the Settlement lady!"

And so it was.—Boys and Girls

Blossom, the Little Mohammedan Girl

By Mrs. James R. Menzies

Little Ying, or Blossom, as we will translate her name, for she had pink cheeks as pretty as any flower, lives in a funny Chinese house inside a very ancient city. The house is funny because the different rooms are scattered all around the yard, instead of being within four walls as our houses are.

The reception or drawing room is next the street, but has neither door nor windows showing from the street; you have to enter a gate at the side of it, and go down a passage to find the door of the room on the other side. Then across a small yard are the bedrooms, and on either side still more rooms, one being the black smoky kitchen, where the funny stove without any chimney is used every day to cook the meals.

When Blossom was about eight years old, her mother became very ill, and after they found the Chinese doctors could not make her well, she was brought to the mission hospital and lived there some months, for she had to have an operation. Blossom and her little sister came, too, as well as a servant, and sometimes the nurse brought baby out to see his mother.

Although Blossom's brothers had been to

school and could read, she had never been taught, but when she saw that the women and girls in the hospital all had books to study, she must have her own, too, and in a very short time could read it all, and was ready to help some who had been studying much longer. Little sister, although she could not recognize the letters, learned by heart from hearing Blossom repeat hers every day. They loved best of all the children's sweet hymns just as we sing them here, "Jesus loves me," "When He cometh," "There is no name so sweet on earth."

Blossom and her sister learned a great many of these and learned to sing the tunes so correctly that we would have them sing in mother's room to let the other patients, who gathered together there, hear the hymns. But no little girl can study all day long, so Blossom learned to knit and made nice little mufflers for herself, sister and baby brother.

Our Girls' School was about to be opened, and these little sisters were very keen to attend. The mother had shown a deep interest in the gospel and expressed the desire to become a Christian, but relatives prevented her joining the church. However, on the day school opened little Blossom was found standing outside the gate looking in so wistfully that she could not be turned away.

Her father would not allow her to come and board, so she trudged through the city streets and out across the country road to our school each morning at 8 o'clock and home again each afternoon.

Blossom was industrious and quick at her work, making splendid progress, and her bright and smiling face showed how happy she was that first year at school.

But alas! the Mohammedan priestess discovered, through some zealous relatives, what was being done, and had such influence over the family as to have Blossom taken out of school and taught at home by herself.

The lesson books are not the same, for the priestess teaches the Korean in Arabic. But our little Blossom still reads her New Testament and sings the gospel hymns in her home, and whenever she can manage to escape the priestess and get away, she still comes to church or Sunday School.

Toronto

AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

Fourth Quarter, 1915

I. SING OR RECITE :

"For autumn and its treasure
 We thank our Father true ;
 For summer and its pleasures,
 For spring and winter, too.
 For every gift He sendeth
 To us from heaven above ;
 For everything He lendeth
 We give Him all our love."

II. PRAYER.

III. OFFERING. Recite : "Freely ye have received, freely give."

IV. THE QUESTION ON MISSIONS FOR THE DAY. (See each Lesson.) The very little ones will not be expected to learn this by heart, but it may be repeated several times over, and any needed explanation given.

V. SINGING. Hymn 562, Book of Praise. (This is the Supplemental Hymn for the Quarter. The verses should be learned one by one. As the little ones sing them Sunday after Sunday, they will soon come to know them by heart.)

VI. BIRTHDAY EXERCISE. As the children present their birthday offerings, sing :

"When our pleasant birthdays come,
 Let us gladly raise,
 In our own dear Sabbath home,
 Cheerful hymns of praise.
 Grateful offerings let us bring,
 Loving hearts uplift,
 To our precious Saviour King,
 He will bless each gift."

VII. SUPPLEMENTAL LESSON. Learn and repeat Scripture Memory Passage. For Those Under Six, The Good Shepherd, Ps. 23. For Those Under Eleven, God's Call to a Child, 1 Sam. 3 : 1-10. (A pretty Certificate in colors is awarded for the correct recitation of all the verses in the List of Passages for Those Under Six ; and a larger Certificate for the correct recitation of the complete List of Passages for Those Under Eleven.)

VIII. SINGING. Hymn 488, Book of Praise.

IX. LESSON FOR THE DAY.

X. LESSON HYMN.

XI. RESPONSIVE EXERCISE.

Teacher. In all the week, which day is best ?*Class.* The day that God our Father blest.*Teacher.* What does the Fourth Commandment say ?*Class.* Remember now the Sabbath day.*Teacher.* Why did our Father give this day ?*Class.* Because we need it on life's way.*Teacher.* How did the Saviour when below
 His reverence for the Sabbath show ?*Class.* He went to church, the scriptures taught,
 And deeds of love and mercy wrought.

XII. LET ALL STAND WHILE TEACHER LEADS IN BRIEF PRAYER.

Lesson I.

ELIJAH IN NABOTH'S VINEYARD

October 3, 1915

1 Kings 21 : 11-20. Study 1 Kings, ch. 21—*Memory Verses, 17-19.

Golden Text—Be sure your sin will find you out.—Numbers 32 : 23.

11 And the men of his city, *even* the elders and the nobles who were the inhabitants in his city, did as Jez'ebel had sent unto them, *and* as it was written in the letters which she had sent unto them.

12 They proclaimed a fast, and set Na'both on high among the people.

13 And there came in two men, children of Be'lial, and sat before him : and the men of Be'lial witnessed against him, *even* against Na'both, in the presence of the people, saying, Na'both did blaspheme God and the king. Then they carried him forth out of the city, and stoned him with stones, that he died.

14 Then they sent to Jez'ebel, saying, Na'both is stoned, and is dead.

15 And it came to pass, when Jez'ebel heard that Na'both was stoned, and was dead, that Jez'ebel said to A'hab, Arise, take possession of the vineyard of Na'both the Jez'reelite, which he refused to give thee for money : for Na'both is not alive, but dead.

16 And it came to pass, when A'hab heard that Na'both was dead, that A'hab rose up to go down to the vineyard of Na'both the Jez'reelite, to take possession of it.

17 And the word of the LORD came to Eli'jah the Tish'bite, saying,

18 Arise, go down to meet A'hab king of Is'rael, which *is* in Samar'ia : behold, *he is* in the vineyard of Na'both, whither he is gone down to possess it.

19 And thou shalt speak unto him, saying, Thus saith the LORD, Hast thou killed, and also taken possession ? And thou shalt speak unto him, saying, Thus saith the LORD, In the place where dogs licked the blood of Na'both shall dogs lick thy blood, *even* thine.

20 And A'hab said to Eli'jah, Hast thou found me, O mine enemy ? And he answered, I have found *thee* : because thou hast sold thyself to work evil in the sight of the LORD.

THE LESSON RETOLD

King Ahab was talking to Naboth, who lived in a city where King Ahab had a beautiful summer palace. Now Naboth had a vineyard which the king wanted for himself.

"Sell me thy vineyard," said the king to Naboth. "It is near my palace, and I want to make it into a garden. I will give thee another vineyard, or I will pay thee money for it."

Naboth loved his vineyard. "I cannot sell thee the land of my fathers," he answered.

King Ahab went away to his palace with his heart full of anger. He knew he was doing wickedly. His conscience told him that he ought to have left Naboth to enjoy his vineyard and its fruits. The vineyard belonged to Naboth, and Naboth surely had a right to keep it if he wished. Not even the

king had the right to take it away from him against his will.

Yet King Ahab grew more and more angry. He lay down and turned his face to the wall and would not even eat. He wanted the vineyard. He wanted it so much that he was breaking God's Commandment, "Thou shalt not covet..any thing that is thy neighbour's."

By and by Queen Jezebel came to him and asked : "Why dost thou not eat ? Why art thou so sad ?"

When King Ahab had told her the story she said : "Eat and be merry. I will get Naboth's vineyard for thee."

Then the queen wrote letters to some of the chief men in the city where Naboth lived. This is what she wrote : "Set Naboth before

* The Scripture Memory Passages of the Supplemental Leaflets are recommended as a substitute for those here given Sabbath by Sabbath. Their recitation leads to the obtaining of a beautiful Certificate or Diploma.

the people. Let two men say that he has sinned against God and the king. Then stone him until he dies."

Oh, what wicked letters those were! How could Jezebel do such a dreadful deed! Sad to say, the nobles obeyed the letters. They did to Naboth just as Jezebel had commanded,—to poor Naboth, who had done no wrong! Word was sent to Jezebel that everything had been done as she had ordered in the cruel letters which she had written.

Then the queen said to Ahab: "Go and take the vineyard, for Naboth is dead."

Ahab went to the vineyard and began to walk about among the vines. Suddenly he looked up, and there, standing before him, was Elijah, God's prophet. For God had seen the wickedness of Ahab and Jezebel and had sent Elijah to tell the king that their sin would be surely punished.

"I have found thee," said Elijah, "because thou hast sold thyself to work evil in the sight of the Lord."

Yes, God knew how wicked Ahab had been. And now God had sent Elijah to tell of the punishment that would come upon him and upon Queen Jezebel.

Ahab's sin had found him out.

What do you think King Ahab should have said when Queen Jezebel wrote the letters?

Questions on the Lesson

1. To whom was King Ahab talking?
2. Where did Naboth live?
3. What did the king want?
4. What offer did he make to Naboth?
5. Why was Naboth unwilling to give it?
6. How did the king feel?
7. How did he act?
8. Who came to him?
9. What did Jezebel ask?
10. What did she promise to do?
11. How did she carry out her promise?
12. How was Naboth put to death?
13. Who was sent to Ahab?
14. What was the prophet's message?
15. How should Ahab have acted when Jezebel told him her plan?
16. What is the G. Text?

Lesson Hymn

Jesus, we are far away
From the light of heavenly day,
Lost in paths of sin we stray:
Lord, in mercy hear us.

Help us to bewail our sin,
And, in heavenly strength, begin

Daily victories to win:

Lord, in mercy hear us. Amen.

—Hymn 171, Book of Praise

The Catechism

PRIMARY CATECHISM—48. How long did Jesus remain on earth after He rose from the dead? Jesus remained forty days on earth after His resurrection. **49.** What was Jesus doing for His disciples during the forty days after His resurrection? He came to His disciples at different times to comfort and teach them.

SHORTER CATECHISM—30: How doth the Spirit apply to us the redemption purchased by Christ? A. The Spirit applieth to us the redemption purchased by Christ, by working faith in us, and thereby uniting us to Christ in our effectual calling.

The Question on Missions

(Fourth Quarter, WHAT THE WOMEN OF OUR CHURCH ARE DOING FOR MISSIONS)—

1. What is the special work of our women for missions, and how is it carried out? Work for women and children. The women's missionary societies, in both Eastern and Western Sections of the church, have this in charge. There are Presbyterian Societies in most of the Presbyteries and Auxiliaries and Mission Bands in most of the congregations.

AFTER SUNDAY SCHOOL

The drawing shows some bunches of grapes like those in the vineyard which belonged to Naboth and which was so unjustly taken from him by King Ahab and Queen Jezebel.



Remember, as you color the drawing, that it is a wicked thing to covet what belongs to some one else, that is, to desire it for oneself. Coveting often leads to stealing and sometimes even to worse sins.

I Have Learned Today
THAT I SHOULD NOT COVET

Lesson II.

ELIJAH TAKEN UP INTO HEAVEN

October 10, 1915

2 Kings 2 : 1-12a—Memory Verses, 11, 12a.

Golden Text—In thy presence is fulness of joy ; in thy right hand there are pleasures for evermore.—Psalm 16 : 11 (Rev. Ver.).



1 And it came to pass, when the LORD would take up Eli'jah into heaven by a whirlwind, that Eli'jah went with Eli'sha from Gil'gal.

2 And Eli'jah said unto Eli'sha, Tarry here, I pray thee ; for the LORD hath sent me to Beth'-el. And Eli'sha said unto him, As the LORD liveth, and as thy soul liveth, I will not leave thee. So they went down to Beth'-el.

3 And the sons of the prophets that were at Beth'-el came forth to Eli'sha, and said unto him, Knowest thou that the LORD will take away thy master from thy head to day ? And he said, Yea, I know it ; hold ye your peace.

4 And Eli'jah said unto him, Eli'sha, tarry here, I pray thee ; for the LORD hath sent me to Jeri'cho. And he said, As the LORD liveth and as thy soul liveth, I will not leave thee. So they came to Jer'icho.

5 And the sons of the prophets that were at Jer'icho came to Eli'sha, and said unto him, Knowest thou that the LORD will take away thy master from thy head to day ? And he answered, Yea, I know it ; hold ye your peace.

6 And Eli'jah said unto him, Tarry, I pray thee, here ; for the LORD hath sent me to Jor'dan. And he said, As the LORD liveth, and as thy soul liveth, I will not leave thee. And they two went on.

7 And fifty men of the sons of the prophets went, and stood to view afar off : and they two stood by Jor'dan.

8 And Eli'jah took his mantle, and wrapped it together, and smote the waters, and they were divided hither and thither, so that they two went over on dry ground.

9 And it came to pass, when they were gone over, that Eli'jah said unto Eli'sha, Ask what I shall do for thee, before I be taken away from thee. And Eli'sha said, I pray thee, let a double portion of thy spirit be upon me.

10 And he said, Thou hast asked a hard thing : nevertheless, if thou see me when I am taken from thee, it shall be so unto thee ; but if not, it shall not be so.

11 And it came to pass, as they still went on, and talked, that, behold, there appeared a chariot of fire, and horses of fire, and parted them both asunder : and Eli'jah went up by a whirlwind into heaven.

12 And Eli'sha saw it, and he cried, My father, my father, the chariot of Is'rael, and the horsemen thereof.

THE LESSON RETOLD

Two men were walking down the hill. One was Elijah, the other was his pupil, Elisha.

Elijah had said, "Stay here, in this town, I pray thee ; for the Lord hath sent me to Bethel."

But the prophet was an old man now, and Elisha loved him too dearly to let him go alone. So they started out together.

By and by they reached the city of Bethel. Some young men who loved the prophet came out and asked Elisha, "Knowest thou that

the Lord will take thy master from thee to-day ?"

How sad Elisha felt ! "Yes, I know," he answered.

Elijah did not stay long at Bethel. He pressed on to the city of Jericho, and then toward the river Jordan.

At last they stood on the banks where the water was deep and dangerous. How should they cross ?

Elijah knew. He took his mantle and wrapped it tightly together. Then he struck

the waters. As he struck them a path appeared in the river, and he and Elisha walked over on dry ground. God had helped them.

When they reached the other side, Elijah said, "Ask what I shall do for thee, before I am taken away."

How anxious Elijah must have been! What would his pupil say? He had been teaching and helping Elisha all these years. Elijah knew that soon he was to leave his people. Was Elisha ready to take his place? Was he fit to be God's prophet? His answer now would tell.

Then Elisha spoke. "May thy spirit of goodness and truth come upon me," he said. Elijah must have felt happy. Elisha had chosen wisely! His answer would please the Lord.

"If thou shalt see me when I am taken from thee," Elijah said, "God will give thee what thou didst ask."

Then, suddenly, as they went on, a great light came in the sky and a chariot and horses of fire appeared. Elisha looked up and, behold, he saw his beloved master taken up by a whirlwind into heaven.

"My father, my father!" he cried, and then he saw him no more. God had taken His faithful servant to the happy home in heaven.

Questions on the Lesson

1. What two men were walking together?
2. What did Elijah wish Elisha to do?
3. Why would Elisha not consent to this?
4. To what city did they come?
5. What was Elisha told here?
6. To what city did Elijah and Elisha then go?
7. To what river did they go from Jericho?
8. How did they cross the river?
9. What did Elijah say to Elisha?
10. What did Elisha ask?
11. What was Elijah's reply?
12. How was Elijah taken up to heaven?
13. What did Elisha say when he saw this?
14. What is the Golden Text?

Lesson Hymn

All the way my Saviour leads me—
 Oh, the fulness of His love!
 Perfect rest to me is promised
 In my Father's house above:
 When my spirit clothed immortal
 Wings its flight to realms of day,

This my song through endless ages,
 'Jesus led me all the way!' Amen.

—Hymn 320, Book of Praise

The Catechism

PRIMARY CATECHISM—50. What happened at the end of forty days? After forty days Jesus went up to heaven. **51.** What is Jesus now doing for us in heaven? He intercedes for us, and He rules over all things for our good.

SHORTER CATECHISM—31. What is effectual calling? A. Effectual calling is the work of God's Spirit, whereby convincing us of our sin and misery, enlightening our minds in the knowledge of Christ, and renewing our wills, he doth persuade and enable us to embrace Jesus Christ, freely offered to us in the Gospel.

The Question on Missions

2. What is Zenana work in India, and why is it necessary? Zenana work is visiting the native women in their homes. Women of high caste do not go on the streets in India, and are not permitted to see or speak with men, except their own relatives; so that they can be reached only by the women missionaries.

AFTER SUNDAY SCHOOL

Color the drawing, which shows us the wonderful way in which Elijah was taken up into heaven, and remember, that, if we love



and serve God here on earth, with all our hearts, He will, at last, take us to the happy heavenly home to live there with Him and with the holy angels for ever and ever.

I Have Learned To-day

THAT I SHOULD BE READY FOR MY
 HEAVENLY HOME

Lesson III. **ELISHA HEALS NAAMAN THE SYRIAN** October 17, 1915

2 Kings 5 : 1-10, 14. Study 2 Kings, ch. 5—Memory Verses, 7, 8.

Golden Text—I am the Lord that healeth thee.—Exodus 15 : 26.

1 Now Na'aman, captain of the host of the king of Syr'ia, was a great man with his master, and honourable, because by him the Lord had given deliverance unto Syr'ia : he was also a mighty man in valour, *but he was a leper.*

2 And the Syr'ians had gone out by companies, and had brought away captive out of the land of Is'rael a little maid ; and she waited on Na'aman's wife.

3 And she said unto her mistress, Would God my lord were with the prophet that *is* in Samar'ia ! for he would recover him of his leprosy.

4 And *one* went in, and told his lord, saying, Thus said the maid that *is* of the land of Is'rael.

5 And the king of Syr'ia said, Go to, go, and I will send a letter unto the king of Is'rael. And he departed, and took with him ten talents of silver, and six thousand *pieces* of gold, and ten changes of raiment.

6 And he brought the letter to the king of Is'rael, saying, Now when this letter is come unto thee, behold, I have *therewith* sent Na'aman my servant to thee, that thou

mayest recover him of his leprosy.

7 And it came to pass, when the king of Is'rael had read the letter, that he rent his clothes, and said, *Am* I God, to kill and to make alive, that this man doth send unto me to recover a man of his leprosy ? wherefore consider, I pray you, and see how he seeketh a quarrel against me.

8 And it was *so*, when Eli'sha the man of God had heard that the king of Is'rael had rent his clothes, that he sent to the king, saying, Wherefore hast thou rent thy clothes ? let him come now to me, and he shall know that there is a prophet in Is'rael.

9 So Na'aman came with his horses and with his chariot, and stood at the door of the house of Eli'sha.

10 And Eli'sha sent a messenger unto him, saying, Go and wash in Jor'dan seven times, and thy flesh shall come again to thee, and thou shalt be clean.

14 Then went he down, and dipped himself seven times in Jor'dan, according to the saying of the man of God : and his flesh came again like unto the flesh of a little child, and he was clean.

THE LESSON RETOLD

General Naaman, one of the chief officers under the king of Syria, was very ill. And alas ! there was no medicine in all the land of Syria that could cure him, for he was a leper. The king, his master, was very fond of Naaman and would have done anything in his power to make him well, but Naaman's sickness was such as no king on earth could find any help for.

Now it happened that among General Naaman's servants was a little maid from the land of Israel. Her work was to wait on the general's wife. One day this little maid came hurrying to her mistress and said : "How I wish my lord would go to Elisha,

God's prophet in Israel. He would cure him."

Naaman longed to be well. So he started out in his chariot to go to the land of Israel. He went first to the king of Israel, but of course the king could not cure him. Just then Elisha, God's prophet, sent word, "Let the man come to me." When Naaman reached the prophet's house, Elisha sent his servant to the door to say, "Go, wash seven times in the river Jordan and thou shalt be cured."

How angry Naaman was ! "I thought the prophet himself would come and lay his hand on the sore spot," he exclaimed. "I thought he would call on the name of the Lord his God and I should be cured ! Why

should I wash in the river Jordan? The rivers at home are better and clearer."

So Naaman turned away in rage. But his faithful servants came and said: "My father, if the prophet had told thee to do some hard deed wouldst thou not have done it? Why not do this easy thing?"

Then Naaman's anger left him. He was ready now to obey God's prophet, and bathe in the river Jordan.

When they reached the river, Naaman went quickly down and stepped into the water. How anxiously he and his servants watched as he dipped again and again in the stream!

When he came up the seventh time, they looked, and oh, the wonderful change that had come! The sore spot was gone! Naaman was no longer a leper! The good God had made him well.

Do you wonder that Naaman loved the heavenly Father all the rest of his life?

Do you not think the little maid was happy?

Questions on the Lesson

1. Who was Naaman? 2. From what terrible disease was he suffering? 3. Whom had Naaman's wife to wait upon her? 4. What did the little maid one day say to her mistress? 5. How did Naaman go to the land of Israel? 6. To whom did he go at first for help? 7. Could the king of Israel cure a leper? 8. Who sent a message to the king? 9. What was the message? 10. To whose house did Naaman go? 11. What did Elisha tell him to do? 12. How did Naaman feel? 13. Why was he angry? 14. Who persuaded him to wash in the Jordan? 15. What happened when he

did this? 16. What is the Golden Text?

Lesson Hymn

Jesus, I must trust Thee,
Pondering Thy ways,
Full of love and mercy
All Thine earthly days:
Sinners gathered round Thee,
Lepers sought Thy face,—
None too vile or loathsome
For a Saviour's grace. Amen.
—Hymn 167, Book of Praise

The Catechism

PRIMARY CATECHISM—52. What promise did Jesus make to His disciples when He was going away? Jesus promised to send them another Comforter, or Helper, to remain with them forever.

SHORTER CATECHISM—32. What benefits do they that are effectually called partake of in this life? A. They that are effectually called do in this life partake of justification, adoption, and sanctification, and the several benefits which, in this life, do either accompany or flow from them.

The Question on Missions

3. How are the children of India being helped? Through day and boarding schools, orphanages and industrial schools. Many children who would otherwise die of neglect, are gathered into the orphanages and cared for. In the industrial schools the boys and girls are taught various kinds of work by which they may be able to make their own living when they leave the schools.

I Have Learned Today

THAT I SHOULD ASK JESUS TO TAKE AWAY MY SIN

AFTER SUNDAY SCHOOL

Here we see Naaman washing in the Jordan, while his chariot and horses are on the bank and Elisha the prophet stands by. As you color the drawing, remember that Jesus takes away our sins as the washing in Jordan took away Naaman's leprosy.



Lesson IV.

ELISHA'S HEAVENLY DEFENDERS

October 24, 1915

2 Kings 6 : 8-17. Study 2 Kings 6 : 8-23—Memory Verses, 16, 17.

Golden Text—The angel of the Lord encampeth round about them that fear him, and delivereth them.—Psalm 34 : 7.



by night, and compassed the city about.

15 And when the servant of the man of God was risen early, and gone forth, behold, an host compassed the city both with horses and chariots. And his servant said unto him, Alas, my master ! how shall we do ?

16 And he answered, Fear not : for they that be with us are more than they that be with them.

17 And Eli'sha prayed, and said, LORD, I pray thee, open his eyes, that he may see. And the LORD opened the eyes of the young man ; and he saw : and, behold, the mountain was full of horses and chariots of fire round about Eli'sha.

THE LESSON RETOLD

Once upon a time the king of Syria was making war upon the land of Israel, and made his camp in a certain place. But Elisha the prophet knew where the camp was and sent to tell the king of Israel. Then the army of Israel took good care not to go where the Syrians had camped. Again and again the Syrians made their camp in the land of Israel, and each time they did so the news was sent to the king of Israel by the prophet.

Now at first the king of Syria thought that some one of his own officers was carrying news to the king of Israel. But at last he found out that it was Elisha who was doing this. Of course the Syrian king was very angry. He found out that Elisha was staying in the city of Dothan and he made up his mind

8 Then the king of Syr'ia warred against Is'rael, and took counsel with his servants, saying, In such and such a place *shall be* my camp.

9 And the man of God sent unto the king of Is'rael, saying, Beware that thou pass not such a place ; for thither the Syr'ians are come down.

10 And the king of Is'rael sent to the place which the man of God told him and warned him of, and saved himself there, not once nor twice.

11 Therefore the heart of the king of Syr'ia was sore troubled for this thing ; and he called his servants, and said unto them, Will ye not shew me which of us *is* for the king of Is'rael ?

12 And one of his servants said, None, my lord, O king : but Eli'sha, the prophet that *is* in Is'rael, telleth the king of Is'rael the words that thou speakest in thy bedchamber.

13 And he said, Go and spy where he *is*, that I may send and fetch him. And it was told him, saying, Behold, *he is* in Do'than.

14 Therefore sent he thither horses, and chariots, and a great host : and they came

to send a great army and take him prisoner.

It was very dark out in the fields. Look at that army marching, marching, through the country at the dead of night.

The king of Syria was sending his soldiers to the little town of Dothan. They were going to take Elisha, God's prophet, prisoner. An army was trying to capture just one man !

On they went in the darkness. By and by they drew near to Dothan. Quietly, oh, so quietly, they pitched the tents and made their camp. They would have to wait till daylight before they could take Elisha.

Elisha's servant woke early the next morning. When he got up he saw the army of soldiers and chariots around the town.

"Alas, my master ! What shall we do ?" he asked.

"Fear not," answered Elisha. "We have more help than the enemy has." Then Elisha prayed, "Lord, I pray Thee, open his eyes."

God heard Elisha's prayer. The servant looked and saw a host of chariots and horses of fire sent from heaven. The enemy could not see the fiery host, but God was surely with Elisha and his servant.

Soon another wonderful thing happened. God sent a strange blindness upon the enemy's soldiers, so that when Elisha boldly met them, they did not know him.

"Follow me," he said. Then that great army turned and went over the hills after Elisha until they came to the city of Samaria. Elisha led them all inside the city and the gates were carefully guarded. Then Elisha prayed, "Lord, open Thou their eyes."

In a moment the blindness left the soldiers and they saw where they were. They saw the strong walls around them and the troops of Israel standing ready with their spears. They knew that they were Elisha's prisoners.

"My father, shall I slay them?" the king of Israel asked.

"No," answered Elisha. "Give them food and send them home."

That was how Elisha treated his enemies.

Questions on the Lesson

1. What king was making war upon Israel? 2. Who always knew where the Syrians made their camp? 3. Whom did Elisha tell about this? 4. What was the army of Israel careful not to do? 5. Who did the king of Syria at first think had been carrying news to the king of Israel? 6. Who did he at last find out had been doing this? 7. Where was Elisha staying? 8. What did the king of Syria determine to do? 9. Who saw the army of soldiers and chariots round about Dothan? 10. How did the servant feel? 11. How were his fears taken away? 12. How did the Syrian army come under the power of Elisha? 13. Whither did he lead them? 14. What did the king of Israel wish to do? 15. Did Elisha permit this? 16. What is the Golden Text?

Lesson Hymn

God is my strong salvation,
What foe have I to fear?

In darkness and temptation,
My light, my help, is near.

Though hosts encamp around me,
Firm to the fight I stand:
What terror can confound me,
With God at my right hand? Amen.
—Hymn 273, Book of Praise

The Catechism

PRIMARY CATECHISM—53. Who is the Comforter or Helper whom Jesus promised to send to His disciples? The Holy Spirit is the Comforter whom Jesus promised to send.

SHORTER CATECHISM—33. What is justification? A. Justification is an act of God's free grace, wherein he pardoneth all our sins, and accepteth us as righteous in his sight, only for the righteousness of Christ imputed to us, and received by faith alone.

The Question on Missions

4. Tell about the work of Bible women in our Foreign Mission fields. They go about the country and through the cities and villages reading and teaching the gospel, sometimes in a home or on the street. They are trained in the mission schools, and are sometimes paid by the native church.

AFTER SUNDAY SCHOOL

Copy the drawing of a shield. It was something like this that soldiers used to hold in front of them in battle to protect them against the weapons of their enemies. Now



God is called a shield in the Bible. And this just means that He will protect those who trust Him against the enemies and dangers all round about them. Should it not make us feel happy that God thus protects us?

I Have Learned To-day That
I SHOULD ASK GOD TO PROTECT ME

Lesson V.

THE BOY JOASH CROWNED KING

October 31, 1915

2 Kings 11 : 4-12. Study 2 Kings 11 : 1-20—Memory Verses, 11, 12.

Golden Text—The house of the wicked shall be overthrown : but the tent of the upright shall flourish.—Proverbs 14 : 11 (Rev. Ver.).



4 And the seventh year Jehoi'ada sent and fetched the rulers over hundreds, with the captains and the guard, and brought them to him into the house of the LORD, and made a covenant with them, and took an oath of them in the house of the LORD, and shewed them the king's son.

5 And he commanded them, saying, This is the thing that ye shall do ; A third part of you that enter in on the sabbath shall even be keepers of the watch of the king's house ;

6 And the third part shall be at the gate of Sur ; and a third part at the gate behind the guard : so shall ye keep the watch of the house, that it be not broken down.

7 And two parts of all you that go forth on the sabbath, even they shall keep the watch of the house of the LORD about the king.

8 And he shall compass the king round about, every man with his weapons in his hand : and he that cometh within the ranges, let him be slain : and be ye with the king as he goeth out and as he cometh in.

9 And the captains over the hundreds did according to all things that Jehoi'ada the priest commanded : and they took every man

his men that were to come in on the sabbath, with them that should go out on the sabbath, and came to Jehoi'ada the priest.

10 And to the captains over hundreds did the priest give king Da'vid's spears and shields, that were in the temple of the LORD.

11 And the guard stood, every man with his weapons in his hand, round about the king, from the right corner of the temple to the left corner of the temple, along by the altar and the temple.

12 And he brought forth the king's son, and put the crown upon him, and gave him the testimony ; and they made him king, and anointed him ; and they clapped their hands, and said, God save the king.

THE LESSON RETOLD

There was a king of Judah whose mother was a very wicked woman. She was a daughter of the wicked king and queen, Ahab and Jezebel, and her name was Athaliah. When the son of Athaliah, who had been king, died, his mother determined that she would rule in his place. So she caused all the king's sons and daughters to be put to death, so that none of them might grow up to interfere with her plans.

There was only one of the king's sons who escaped being put to death, and he was a wee, wee baby named Joash. Jehosheba, the daughter of Athaliah and aunt of the little Joash, determined to save his life. Now Jehosheba was the wife of Jehoiada the high priest, and she knew every nook and corner of the temple. So she took the

baby and his nurse, and hid them in the temple until the boy was seven years old.

Baby Joash had almost lost his life. His aunt had come just in time to steal him away from the evil men whom his grandmother had sent to slay him.

The grandmother did this wicked deed because she had stolen the throne of baby Joash, who was really the rightful king of Judah.

Aunt Jehosheba ran with the baby to one of the temple storerooms and there she hid him and his nurse. She could do this because her husband, Jehoiada, was the high priest.

Little Joash was hidden in the temple six years. While he was there, Uncle Jehoiada taught him many things. He told him of the heavenly Father, and how God wanted him

to be a good, obedient boy, so that some day he would be a kind, wise king.

When Joash was seven years old, Uncle Jehoiada decided to tell the people that their little king was alive and safe. On a certain Sabbath he gathered the soldiers and trusted men of the land around the temple. Then he brought little Joash out before them. A golden crown was set upon his head and he was anointed king. At the same time a copy of God's word was placed in his hands. This meant that the new king was to obey God's holy law in all that he did.

Then how the people clapped their hands with joy and shouted, "God save the king!" They were so glad that their true king had been found and was now going to reign over them.

The queen grandmother heard the noise and hurried to the temple. When she saw Joash with the crown upon his head she cried: "Treason! Treason!" But it was too late: she could do nothing. Jehoiada ordered her from the temple court. The soldiers led her away and she was slain. Little Joash was king, and his wicked old grandmother was punished for her cruel deeds.

As Joash stood before the people he made a solemn promise to love and serve the heavenly Father. He was going to try to be good and wise. Will you try, too?

Questions on the Lesson

1. About what wicked woman does the Lesson tell? 2. Whose daughter was she? 3. Of what country was her son king? 4. What did she determine to do when he died? 5. Whom did she have put to death? 6. Who of the king's sons escaped? 7. By whom was his life saved? 8. Where was he hidden and for how long? 9. By whom was he taught and trained? 10. How old was he when he was made king? 11. Tell about his being crowned. 12. What happened to his wicked grandmother? 13. What did Joash promise? 14. What is the Golden Text?

Lesson Hymn

Jesus, my great High Priest,
Offered His blood and died;
My guilty conscience seeks

No sacrifice beside:
His powerful blood did once atone,
And now it pleads before the throne.

Amen.

—Hymn 94, Book of Praise

The Catechism

PRIMARY CATECHISM—54. What did Jesus tell His disciples the Holy Spirit would do for them? Jesus said the Holy Spirit would help them to remember and to understand what he had taught them.

SHORTER CATECHISM—Review Questions 30-33.

The Question on Missions

5. Describe the work of the Iere Home in Trinidad. Girls who live where there are no schools, or who are too old to attend the schools near them, live in the Home and attend school. When able, they pay a small fee.

AFTER SUNDAY SCHOOL

In the drawing (*color*) we see the high priest, Jehoiada, putting the crown on the head of the little Joash, while the soldiers are shouting, "God save the king!" Now, not



all boys and girls can be kings and queens wearing golden crowns, but God wants every one of them to be a king or queen ruling his or her own heart, keeping out of it everything that is evil and cherishing everything that is good.

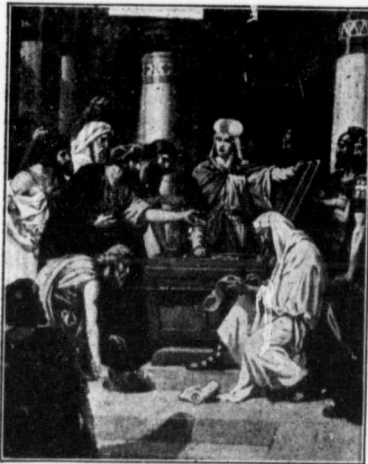
I Have Learned To-day
THAT I SHOULD BE LOYAL

Lesson VI.

JOASH REPAIRS THE TEMPLE

November 7, 1915

2 Kings 12 : 4-15. Study 2 Kings 11 : 21 to 12 : 16—Memory Verse, 9.

Golden Text—God loveth a cheerful giver.—2 Corinthians 9 : 7.

4 And Jeho'ash said to the priests, All the money of the dedicated things that is brought into the house of the LORD, *even* the money of every one that passeth *the account*, the money that every man is set at, *and* all the money that cometh into any man's heart to bring into the house of the LORD,

5 Let the priests take *it* to them, every man of his acquaintance : and let them repair the breaches of the house, wheresoever any breach shall be found.

6 But it was *so*, that in the three and twentieth year of king Jeho'ash the priests had not repaired the breaches of the house.

7 Then king Jeho'ash called for Jehoi'ada the priest, and the *other* priests, and said unto them, Why repair ye not the breaches of the house ? now therefore receive *no more* money of your acquaintance, but deliver it for the breaches of the house.

8 And the priests consented to receive *no more* money of the people, neither to repair the breaches of the house.

9 But Jehoi'ada the priest took a chest, and bored a hole in the lid of it, and set it beside the altar, on the right side as one

cometh into the house of the LORD : and the priests that kept the door put therein all the money that was brought into the house of the LORD.

10 And it was *so*, when they saw that *there was* much money in the chest, that the king's scribe and the high priest came up, and they put up in bags, and told the money that was found in the house of the LORD.

11 And they gave the money, being told, into the hands of them that did the work, that had the oversight of the house of the LORD : and they laid it out to the carpenters and builders, that wrought upon the house of the LORD,

12 And to masons, and hewers of stone, and to buy timber and hewed stone to repair the breaches of the house of the LORD, and for all that was laid out for the house to repair *it*.

13 Howbeit there were not made for the house of the LORD bowls of silver, snuffers, basons, trumpets, any vessels of gold, or vessels of silver, of the money that was brought into the house of the LORD :

14 But they gave that to the workmen, and repaired therewith the house of the LORD.

15 Moreover they reckoned not with the men, into whose hand they delivered the money to be bestowed on workmen : for they dealt faithfully.

THE LESSON RETOLD

How heavy the chest of money was ! It was filled with gold and silver that the princes and people of Judah had brought to the temple.

King Joash had ordered the chest to be made. When it was done, Jehoiada, the high priest, had bored a hole in the lid and then set the chest at the entrance to the temple.

Word was next sent to all the people of Judah. "Come to the temple," I suppose the message said. "Bring money and pay your share for mending God's house."

God's beautiful temple in Jerusalem sadly needed mending. It had been built many years now and the walls were cracking and crumbling. But it takes money to buy timber and stone and to have carpenters and masons. So now everyone was asked to do his part and give some money.

Surely it was no wonder that Joash loved God's house and wished to see it as beautiful as possible. It was there that he had been kept safe from his cruel grandmother, Athaliah, and there his good uncle, Jehoiada,

had carefully taught him and trained him so that, when the time came, he was ready to be a good king over God's people.

How quickly the princes and people answered, and how generous they were! They brought their money to the priests who stood by the door of the temple and the priests dropped it into the chest.

There was soon so much money in the chest that it had to be carried to the king's room and emptied. The gold and silver was put into bags, and the chest taken back to its place in front of the temple. Again and again it was filled, and still the people kept coming. They were glad and anxious to give.

Of course when all were so generous, there was soon plenty of money. Then carpenters and masons were hired and the work was started. What a busy place the temple must have been for many a day! Great piles of stone and timber lay on the ground, and workmen hurried to and fro.

At last one day the work was finished and the people came again to the temple. They saw the good their money had done. They saw the shining white walls of God's house strong and beautiful once more, and their hearts were filled with gladness.

And God saw what His people had done, and He loved them, His "cheerful givers."

Now God wants us all to be givers, and here are some ways of giving for us:

Pennies for church and for Sunday School.
Half of my orange or a piece of my apple to the little girl or boy who has none.

Can you think of any more ways in which God's children may give to others?

Questions on the Lesson

1. About what chest does the Lesson tell us?
2. Who had filled it with money?
3. Who had ordered the chest to be made?
4. Where was it placed?
5. For what was it to be used?
6. Why was this necessary?
7. What was done with the chest when it was full?
8. How often was it filled?
9. Who were hired with the money?
10. How did the people feel when the work was finished?
11. What sort of givers does God love?
12. What are some of the ways in which we may give?
13. What is the Golden Text?

Lesson Hymn

Fountain of good, to own Thy love
Our thankful hearts incline;
What can we render, Lord, to Thee,
When all the worlds are Thine? Amen.
—Hymn 425, Book of Praise

The Catechism

PRIMARY CATECHISM—55. How may we get the Holy Spirit? Jesus says that God will give His Holy Spirit to us if we ask Him.

SHORTER CATECHISM—34. What is adoption? A. Adoption is an act of God's free grace, whereby we are received into the number, and have a right to all the privileges of the sons of God.

The Question on Missions

6. What other work is being done for women and children in Trinidad? Women are being trained as teachers in the schools and as Bible women. In the public schools which the East Indian children attend, the missionaries are allowed one hour each morning for religious teaching. Besides, the children are gathered into Sunday Schools.

AFTER SUNDAY SCHOOL

In the drawing (*copy*) we see a savings bank, such as many boys have for keeping their coppers and pieces of silver money. It is a good thing to be careful of money.



But we should save it, not merely that we may have it to spend on ourselves, but that we may be able, with it, to help in God's work and to make those around us happier and more comfortable.

I Have Learned To-day That
I SHOULD GIVE CHEERFULLY

Lesson VII.

DANIEL IN THE KING'S COURT November 14, 1915
—WORLD'S TEMPERANCE SUNDAY

Daniel 1 : 8-16, 19, 20. Study Daniel, ch. 1—Memory Verse, 15.

Golden Text—Watch ye, stand fast in the faith, quit you like men, be strong.—1 Corinthians 16 : 13.



8 But Dan'iel purposed in his heart that he would not defile himself with the portion of the king's meat, nor with the wine which he drank : therefore he requested of the prince of the eunuchs that he might not defile himself.

9 Now God had brought Dan'iel into favour and tender love with the prince of the eunuchs.

10 And the prince of the eunuchs said unto Dan'iel, I fear my lord the king, who hath appointed your meat and your drink : for why should he see your faces worse liking than the children which are of your sort ? then shall ye make me endanger my head to the king.

11 Then said Dan'iel to Mel'zar, whom the prince of the eunuchs had set over Dan'iel, Hanani'ah, Mi'shael, and Azari'ah,

12 Prove thy servants, I beseech thee, ten days ; and let them give us pulse to eat, and water to drink.

13 Then let our countenances be looked upon before thee, and the countenance of the children that eat of the portion of the king's meat : and as thou seest, deal with thy servants.

14 So he consented to them in this matter, and proved them ten days.

15 And at the end of ten days their countenances appeared fairer and fatter in flesh than all the children which did eat the portion of the king's meat.

16 Thus Mel'zar took away the portion of their meat, and the wine that they should drink ; and gave them pulse.

19 And the king communed with them ; and among them all was found none like Dan'iel, Hanani'ah, Mi'shael, and Azari'ah : therefore stood they before the king.

20 And in all matters of wisdom and understanding, that the king enquired of them, he found them ten times better than all the magicians and astrologers that were in all his realm.

THE LESSON RETOLD

Clang ! the great gate was shut ! Daniel and three companions with him were prisoners, with many others, in the city of Babylon.

King Nebuchadnezzar sent the four boys to the palace. He commanded that they should be trained and taught so that by and by they could become his trusted servants.

When Daniel was led into the palace, he saw the king's tables loaded with rich food and golden goblets of wine. King Nebuchadnezzar had ordered just such food for the boys, also.

What should Daniel do ? He knew that God would not want him to eat the rich food and drink the wine. For, before being brought to him and his companions the food and drink had been offered to the false

gods of Babylon. And if Daniel had used the food and drink, it would have been the same as worshipping these false gods. Yet, if he refused, King Nebuchadnezzar might be angry. Would Daniel dare to say "No ?"

Daniel was brave and it did not take him long to decide. He went to the king's servant and said : "I pray thee try me and three of my friends for ten days. Let us have simple food and water instead of wine. See if we are not as strong and well as the other boys who drink the king's wine."

Daniel coaxed, and at last the king's servant was willing to try the plan. For ten days the four boys were given vegetables to eat and water to drink. They did not touch the sparkling wine or rich food. They obeyed the

lessons their fathers had taught them in their old homes in Jerusalem.

In ten days the king's servant came to look at the boys. And Daniel and his three friends were healthier and stronger than any of those who had drunk the wine. Then the king's servant was satisfied, and after that the four boys were allowed to eat their simple food and drink only clear, cool water.

God saw how Daniel and his three friends had tried to do right, and now He helped them in their work. How quickly and easily they learned their lessons! You see their heads were not dull and sleepy with wine.

Then one day King Nebuchadnezzar found out what good work these boys had done. He called them to the palace court and there he chose them to be his trusted servants.

Questions on the Lesson

1. Where was Daniel a prisoner? 2. How many companions were with him? 3. Who was king of Babylon at this time? 4. Where did he send the four boys? 5. For what were they to be trained and taught? 6. What kind of food and drink was provided for the boys? 7. Why was it not right for them to use these things? 8. To whom did Daniel go about the matter? 9. What did he ask? 10. Did the king's servant agree to this? 11. Who helped Daniel and his companions in their work? 12. Who sent for them at last? 13. To what positions were they appointed? 14. What is the Golden Text?

AFTER SUNDAY SCHOOL

Here is a sign to *copy*, which is often seen. Remember that no one can be really safe who uses strong drink.

SAFETY FIRST

Lesson Hymn

Fight the good fight with all thy might,
Christ is thy strength, and Christ thy right;
Lay hold on life, and it shall be
Thy joy and crown eternally.

Run the straight race through God's good
grace :

Lift up thine eyes, and seek His face.
Life with its path before us lies,
Christ is the way, and Christ the prize. Amen.

—Hymn 251, Book of Praise

The Catechism

PRIMARY CATECHISM—56. What will the Holy Spirit do for us? The Holy Spirit will dwell in our hearts, cleansing them from sin and helping us to be good.

SHORTER CATECHISM—35. *What is sanctification?* A. Sanctification is the work of God's free grace, whereby we are renewed in the whole man after the image of God, and are enabled more and more to die unto sin, and live unto righteousness.

The Question on Missions

7. What school work is being aided in the Province of Quebec? The Pointe-aux-Trembles Schools for French-Canadian boys and girls, the school work at St. Philippe de Chester carried on by the missionary, and the Protestant school at Namur.

I Have Learned To-day That

I SHOULD WATCH AGAINST SIN

Lesson VIII. JONAH A MISSIONARY TO NINEVEH November 21, 1915
 —FOREIGN MISSIONARY LESSON

Jonah 3 : 1-10. Study Jonah 3 : 1 to 4 : 11—Memory Verse, 10.

Golden Text—Go ye therefore, and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Ghost : teaching them to observe all things whatsoever I commanded you : and lo, I am with you always, even unto the end of the world.—Matthew 28 : 19, 20 (Rev. Ver.).



1 And the word of the LORD came unto Jo'nah the second time, saying,

2 Arise, go unto Nin'veh, that great city, and preach unto it the preaching that I bid thee.

3 So Jon'ah arose, and went unto Nin'veh, according to the word of the LORD. Now Nin'veh was an exceeding great city of three days' journey.

4 And Jon'ah began to enter into the city a day's journey, and he cried, and said, Yet forty days, and Nin'veh shall be overthrown.

5 So the people of Nin'veh believed God, and proclaimed a fast, and put on sackcloth, from the greatest of them even to the least of them.

6 For the word came unto the king of Nin'veh, and he arose from his throne, and he laid his robe from him, and covered him with sackcloth, and sat in ashes.

7 And he caused it to be proclaimed and published through Nin'veh by the decree of the king and his nobles, saying, Let neither man nor beast, herd nor flock, taste any thing : let them not feed, nor drink water :

8 But let man and beast be covered with

sackcloth, and cry mightily unto God : yea, let them turn every one from his evil way, and from the violence that is in their hands.

9 Who can tell if God will turn and repent, and turn away from his fierce anger, that we perish not ?

10 And God saw their works, that they turned from their evil way ; and God repented of the evil, that he had said that he would do unto them ; and he did it not.

THE LESSON RETOLD

One day a long time ago, a man named Jonah heard God speaking to him. God said: "Arise, go to the big, wicked city of Nineveh, and tell the people that I am displeased because I see them sinning."

Jonah did not wish to go to Nineveh. For Jonah was a Hebrew, and the Hebrews hated the people of Nineveh, who were very fierce and cruel. Jonah knew that God was very kind and good and wished the Ninevites to give up their sin so that He might forgive them, and Jonah had such evil feelings in his heart that he did not want them to be forgiven.

So Jonah tried to run away from God's voice, but he could not. He went down to the sea and got into a ship and started for a country far, far away from his own. But

God sent a great storm, and the ship, with all on board, was in great danger. Jonah, at last, told the sailors that the storm had been sent because God was angry with him. Then the sailors took Jonah and threw him into the sea, and he was swallowed by a great fish, so that he was kept from drowning. By and by God brought Jonah out of the fish.

And again God called to Jonah, "Arise, go to Nineveh, and tell the people what I want you to tell them." This time Jonah obeyed.

When he reached the big, wicked city he cried again and again, "In forty days Nineveh shall be destroyed !" He told how God hated sin. But he also told of God's love.

The people came and listened. They believed Jonah's words about the true God whom they never had known, and were sorry

for their wickedness. Even the king took off his royal robes and put on clothes of mourning to show his sorrow. All the people prayed God to forgive them. God heard their prayers. He forgave them and spared their city.

So Jonah and all the Hebrew people learned that God loved all the people in the world as truly as He loved them, and that God wants everybody to know about His love and kindness. No one can be so wicked that God does not love him and long to forgive him and make him good.

There is a country over the seas called China, which, for a long, long time, had sadly needed a message from God. In China dwell thousands and thousands of children and their fathers and mothers.

For hundreds of years China was a sad land in which no one knew about the one true God. On the shelves of the houses were ugly idols. All of the people in the family, even little boys and girls, prayed to them. These people made many mistakes because they knew no better. God was displeased with many, many things He saw in China.

But God spoke to some men and women and said, "Arise, and go to China." They obeyed, and went and taught the people. Now China is growing to be a happier land.

Questions on the Lesson

1. To what city did God send Jonah ?
2. What kind of city was Nineveh ?
3. What message was Jonah to take to its people ?
4. Why did Jonah not wish to go to Nineveh ?
5. How did he try to escape from God ?
6. How did God stop him ?
7. What did he say to the people of Nineveh when he reached the city ?
8. Did the people listen to Jonah ?
9. For what were they very sorry ?
10. What did they ask of God ?
11. Did God answer their prayer ?
12. What did God do for them ?
13. Tell about a great land which needed a message from God.
14. What is the Golden Text ?

Lesson Hymn

Rescue the perishing, care for the dying,
Snatch them in pity from sin and the grave ;
Weep o'er the erring one, life up the fallen,
Tell them of Jesus, the Mighty to save. Amen.

—Hymn 456, Book of Praise

The Catechism

PRIMARY CATECHISM—57. Where do all our good thoughts and desires come from ? The Holy Spirit puts good thoughts and desires into our hearts. **58. In what other ways is the Holy Spirit our Helper ?** The Holy Spirit helps us in our study of the Bible and in prayer.

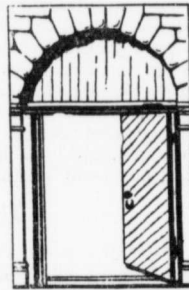
SHORTER CATECHISM—36. What are the benefits which, in this life, do accompany or flow from justification, adoption and sanctification ? A. The benefits which, in this life, do accompany or flow from justification, adoption, and sanctification, are, assurance of God's love, peace of conscience, joy in the Holy Ghost, increase of grace, and perseverance therein to the end.

The Question on Missions

8. How many Home Mission hospitals are there ? Name them. Tell about them. There are ten,—at Teulon, Sifton and Ethelbert, Man.; Canora and Wakaw, Sask.; Grande Prairie and Vegreville, Alberta; Atlin and Telegraph Creek, B.C.; and the Loggers' Mission Hospital on the Pacific Coast. Competent doctors and trained nurses are in charge.

AFTER SUNDAY SCHOOL

Color the drawing of a city gate, and remember that there are very, very many cities and towns in heathen lands to whom God wants to send messengers, as Jonah was sent



to Nineveh. And we can help, by our gifts and prayers, to send messengers to these heathen cities and towns to tell the people there, men and women and boys and girls, the wonderful story of God's love and care for them.

I Have Learned Today That

I SHOULD WORK FOR MISSIONS

Lesson IX.

AMOS, THE FEARLESS PROPHET
—HOME MISSIONARY LESSON

November 28, 1915

Amos 5 : 1-15—Memory Verses, 14, 15.

Golden Text—He that hath my word, let him speak my word faithfully.—Jeremiah 23 : 28.



1 Hear ye this word which I take up against you, *even* a lamentation, O house of Is'rael.

2 The virgin of Is'rael is fallen ; she shall no more rise : she is forsaken upon her land ; *there is none* to raise her up.

3 For thus saith the Lord God ; The city that went out *by* a thousand shall leave an hundred, and that which went forth *by* an hundred shall leave ten, to the house of Is'rael.

4 For thus saith the LORD unto the house of Is'rael, Seek ye me, and ye shall live :

5 But seek not Beth'-el, nor enter into Gil'gal, and pass not to Beer-she'ba : for Gil'gal shall surely go into captivity, and Beth'-el shall come to nought.

6 Seek the LORD, and ye shall live ; lest he break out like fire in the house of Jo'seph, and devour *it*, and *there be none* to quench *it* in Beth'-el.

7 Ye who turn judgment to wormwood, and leave off righteousness in the earth,

8 *Seek him* that maketh the seven stars and Ori'on, and turneth the shadow of death into the morning, and maketh the day dark

with night : that calleth for the waters of the sea, and poureth them out upon the face of the earth : The LORD *is* his name :

9 That strengtheneth the spoiled against the strong, so that the spoiled shall come against the fortress.

10 They hate him that rebuketh in the gate, and they abhor him that speaketh uprightly.

11 Forasmuch therefore as your treading *is* upon the poor, and ye take from him burdens of wheat : ye have built houses of hewn stone, but ye shall not dwell in them ; ye have planted pleasant vineyards, but ye shall not drink wine of them.

12 For I know your manifold transgressions and your mighty sins : they afflict the just, they take a bribe, and they turn aside the poor in the gate *from their right*.

13 Therefore the prudent shall keep silence in that time ; for *it is* an evil time.

14 Seek good, and not evil, that ye may live : and so the LORD, the God of hosts, shall be with you, as ye have spoken.

15 Hate the evil, and love the good, and establish judgment in the gate : it may be that the LORD God of hosts will be gracious unto the remnant of Jo'seph.

THE LESSON RETOLD

"Ta-a-a-a ! Ho-o-o !" The sound rang over the hills. Amos the shepherd was calling his flock, and how they rushed to answer ! They loved the shepherd who guided them over the steep rocks, leading them where they could get plenty of grass and water and protecting them from dangers.

One day Amos was called away from his flock on the quiet hills of Judah. God sent him to take a message to Bethel. The people of Bethel had grown very wicked. Most of them no longer loved our heavenly Father ;

they had forgotten Him. Instead of praying to God they bowed down and worshiped the glittering image of a golden calf.

This was one of the two golden calves, which, you will remember, the wicked king of Israel, Jeroboam, had, long before the time of the Lesson, set up, pretending that they would help his people to worship the true God. But, as time went on, the people more and more forgot about the true God and worshiped the calves. The people of Bethel thought the image could bless and help them and keep

them safe in times of danger. Amos was to go to these foolish, wicked people and call them back to God.

Now Amos, as we have seen, belonged to the kingdom of Judah, but he was sent with God's message to the kingdom of Israel. It was a very dangerous thing for him to go amongst a strange people to tell them of their sins. They were likely to grow very angry at him and might even take away his life. But Amos was a brave man, and he started at once on God's errand. Over the roads he hastened until he came in sight of Bethel and the gleaming roofs of the temple built for the worship of the golden calf.

As he drew still nearer he saw that the streets were thronged with people, gathering around the golden calf. He could hear the noise of laughing and feasting.

Amos had a hard task before him. It was not easy to face those people who were so strong and rich, and yet so wicked! But Amos was not afraid. Straight into their midst he walked, and then he gave God's message.

He told the people how wicked they were. He bade them leave their sinful ways and come back to the heavenly Father. God would save them if they would obey. "Seek the Lord!" he cried. "Seek good, and not evil. . . and so the Lord. . . shall be with you."

Amos had faithfully given God's message.

Questions on the Lesson

1. Where was Amos' home?
2. What was his work?
3. Whither did God send him with a message?
4. What did the people of Bethel worship?
5. What did they think the golden calf could do for them?
6. What was Amos to do for them?
7. Why was Amos' task dangerous?
8. How did he show that he was a brave man?
9. What did he see when he arrived at Bethel?
10. What did he tell the people about themselves?
11. What did he tell them to do?
12. What promise did he give?
13. What is the Golden Text?

Lesson Hymn

We listen to Thy Word
On this Thy holy day:
Bless all that we have heard,
On this Thy holy day.

Go with us when we part,
And to each youthful heart
Thy saving grace impart
On this Thy holy day. Amen.

—Hymn 573, Book of Praise

The Catechism

PRIMARY CATECHISM—59. What warning is given us in the Bible about the Holy Spirit? The Bible tells us not to grieve the Holy Spirit. **60. How may we grieve the Holy Spirit?** All sinful thoughts, words, or actions grieve the Holy Spirit.

SHORTER CATECHISM—Review Questions 34-36.

The Question on Missions

9. What are "school homes?" Homes with a matron in charge, where children of settlers may live during the week while attending school, if there is no school near their own homes. The work was begun among the foreign settlers in the West, and similar homes are being opened for French children in the Province of Quebec.

AFTER SUNDAY SCHOOL

The drawing shows a group of stars, which may be seen on a clear night, away up in the blue sky. As you copy the drawing, think



of all the wonderful and beautiful things which God has made, and of how we ought to love and serve Him who has made all these things, and who has loved us so dearly as to give to us His own dear Son to be our Saviour.

I Have Learned Today

THAT I SHOULD TELL GOD'S WORD
TO THOSE AROUND ME

Lesson X.

UZZIAH'S PRIDE AND PUNISHMENT December 5, 1915

2 Chronicles 26 : 8-10, 15-21. Study 2 Chronicles, ch. 26—Memory Verse, 16.

Golden Text—A man's pride shall bring him low : but he that is of a lowly spirit shall obtain honour.—Proverbs 29 : 23 (Rev. Ver.).



8 And the Am'monites gave gifts to Uzzi'ah : and his name spread abroad *even* to the entering in of E'gypt ; for he strengthened *himself* exceedingly.

9 Moreover Uzzi'ah built towers in Jeru'salem at the corner gate, and at the valley gate, and at the turning *of the wall*, and fortified them.

10 Also he built towers in the desert, and digged many wells : for he had much cattle, both in the low country, and in the plains : husbandmen *also*, and vine dressers in the mountains, and in Car'mel : for he loved husbandry.

15 And he made in Jeru'salem engines, invented by cunning men, to be on the towers and upon the bulwarks, to shoot arrows and great stones withal. And his name spread far abroad ; for he was marvellously helped, till he was strong.

16 But when he was strong, his heart was lifted up to *his* destruction : for he transgressed against the LORD his God, and went into the temple of the LORD to burn incense upon the altar of incense.

17 And Azari'ah the priest went in after

him, and with him fourscore priests of the LORD, *that were* valiant men :

18 And they withstood Uzzi'ah the king, and said unto him, *It appertaineth* not unto thee, Uzzi'ah, to burn incense unto the LORD, but to the priests the sons of Aa'r'on, that are consecrated to burn incense : go out of the sanctuary ; for thou hast trespassed ; neither *shall it be* for thine honour from the LORD God.

19 Then Uzzi'ah was wroth, and *had* a censer in his hand to burn incense : and while he was wroth with the priests, the leprosy even rose up in his forehead before the priests in the house of the LORD, from beside the incense altar.

20 And Azari'ah the chief priest, and all the priests, looked upon him, and, behold, he was leprous in his forehead, and they thrust him out from thence ; yea, himself hastened also to go out, because the LORD had smitten him.

21 And Uzzi'ah the king was a leper unto the day of his death, and dwelt in a several house, *being* a leper ; for he was cut off from the house of the LORD : and Jo'tham his son was over the king's house, judging the people of the land.

THE LESSON RETOLD

King Uzziah was very young when first the crown was placed upon his head ; indeed, he was only a big boy.

He was a good king for a long time, and he had a great many things to make him happy. He loved God and tried to serve Him ; he was kind to his people.

As he grew older, he began to do great things. He built fine towers and houses and bridges in his land. How proud he was when he looked away up at a tall new tower ! He would think, "I, King Uzziah, built this !"

He placed in the towers new kinds of machines of war that never before had been

known. The soldiers could fire from the machines big stones and arrows.

He gave to his soldiers shields and spears and helmets and bows and arrows and slings. When Uzziah and his soldiers went to war, God was with them, because the king was good.

But, after a while, Uzziah forgot that it was God who was making him great and successful.

He was proud when he saw his shepherds leading his flocks and herds to the wells which he had had his servants dig. He was proud when he walked through his beautiful

vineyards. He thought, "I have made myself very great!"

At last Uzziah grew so bold that he dared do a very wicked thing. One day he went into the temple to burn incense on the altar. Only the priests were allowed to do this; it was forbidden to any other man, even to the king.

The priests rushed after King Uzziah. "Go out from this holy place, King Uzziah," they exclaimed. "You are sinning! You have no right to burn the incense!" It was a brave thing for the priests to stand up against the king in this way when he was breaking God's law.

The proud king had the censer in his hand; he was very angry. But as he looked at the priests, his punishment came. A spot appeared upon his forehead. It was leprosy, a most dreadful disease!

Now, when any one had this dreadful disease, he was not permitted to live with other people for fear that they, too, might take the disease. The leper must leave even his dearest friends and go to live by himself.

And the priests drove Uzziah from the holy temple. He had to leave the palace and live in a lonely house away from well people.

Questions on the Lesson

1. How old was Uzziah when he became king?
2. What kind of king was he at first?
3. How did he treat his people?
4. Of what did he afterwards become proud?
5. What can you tell about his army?
6. What did Uzziah do in the temple?
7. Who did he come to think had made him so great?
8. What did Uzziah do in the temple?
9. Why was it wrong for him to do this?
10. Who interfered with the king?
11. What did they say to him?
12. How did the king feel towards the priests?
13. How was he punished?
14. How did he have to live?
15. What is the Golden Text?

Lesson Hymn

O for a heart to praise my God,
 A heart from sin set free,
 A heart that always feels Thy blood
 So freely shed for me!

A heart resigned, submissive, meek,
 My great Redeemer's throne;

Where only Christ is heard to speak,
 Where Jesus reigns alone. Amen.
 —Hymn 200, Book of Praise

The Catechism

PRIMARY CATECHISM—61. **How may we please the Holy Spirit?** We may please the Holy Spirit by doing what He puts into our hearts.

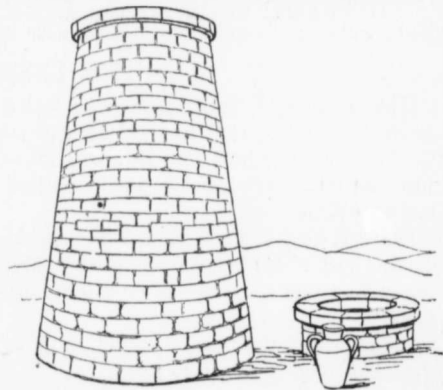
SHORTER CATECHISM—37. *What benefits do believers receive from Christ at death?* A. The souls of believers are at their death made perfect in holiness, and do immediately pass into glory; and their bodies, being still united to Christ, do rest in their graves till the resurrection.

The Question on Missions

10. What is being done through the Department of the Stranger? Immigrants, or strangers coming to the cities, especially young women, are met and helped by deaconesses or other workers. Their names are handed to workers in their nearest church, and a welcome is given them there.

AFTER SUNDAY SCHOOL

Look at the drawing of a tower, like those which Uzziah built, with a well beside it and a water jar, such as were used in his days. As you *color* the drawing, remember how



Uzziah became so proud that he forgot God, who had given him so many things, and ask Jesus to keep you from having wicked pride in your heart.

I Have Learned To-day That
I SHOULD HEED GOD'S WARNING

JEHOVAH YEARNS OVER BACK- SLIDING ISRAEL

December 12, 1915

Hosea 11 : 1-11 -Memory Verses, 8, 9.

Golden Text—I drew them with cords of a man, with bands of love.—Hosea 11 : 4.



1 When Is'rael *was* a child, then I loved him, and called my son out of E'gypt.

2 As they called them, so they went from them : they sacrificed unto Ba'alim, and burned incense to graven images.

3 I taught E'phraim also to go, taking them by their arms ; but they knew not that I healed them.

4 I drew them with cords of a man, with bands of love : and I was to them as they that take off the yoke on their jaws, and I laid meat unto them.

5 He shall not return into the land of E'gypt, but the Assyr'ian shall be his king, because they refused to return.

6 And the sword shall abide on his cities, and shall consume his branches, and devour *them*, because of their own councils.

7 And my people are bent to backsliding from me : though they called them to the most High, none at all would exalt *him*.

8 How shall I give thee up, E'phraim ? *how* shall I deliver thee, Is'rael ? how shall I make thee as Ad'mah ? *how* shall I set thee as Zebo'im ? mine heart is turned within me, my repentings are kindled together.

9 I will not execute the fierceness of mine anger, I will not return to destroy E'phraim : for I *am* God, and not man ; the Holy One in the midst of thee : and I will not enter into the city.

10 They shall walk after the LORD : he shall roar like a lion : when he shall roar, then the children shall tremble with the west.

11 They shall tremble as a bird out of E'gypt, and as a dove out of the land of Assyr'ia : and I will place them in their houses, saith the LORD.

THE LESSON RETOLD

The children of Israel had a very loving heavenly Father. God had given them all the blessings they had. All He asked in return was that they should be good, and love and obey Him.

God told them just what things they should do, and just what they should not do. The things God told them not to do would hurt them.

Sometimes the people of Israel tried to obey, but so often they disobeyed.

God was sorry, for their sins were making them more and more trouble. He forgave them many times, but often He had to punish. He sent teachers, or prophets, to help them learn. One of these teachers was Hosea.

This prophet told his people how dearly God had loved them and how much He had done for them,—how long, long ago, when

they were slaves in Egypt, He had set them free and brought them to a land of their own, and how He had cared for them and protected them. But they had been very ungrateful, and, instead of loving and obeying God, they had done many wicked things and had worshiped false gods.

Hosea said to his people : "If you keep on in wrong-doing, you will surely be punished. But God is like a loving father. He longs to forgive you. Ask Him." So we should ask God to forgive us. For the Bible says : "If we confess our sins, He is faithful and just to forgive us our sins," 1 John 1 : 9.

"Blessed are they . . . whose sins are covered," Romans 4 : 7.

Questions on the Lesson

1. Who had given the children of Israel all their blessings ? 2. What did God ask of

His people in return? 3. What did God tell them? 4. What kind of things did God tell them not to do? 5. Did they always obey God? 6. How did their disobedience make God feel? 7. What did He do to His people? 8. Whom did He send to them? 9. Give the name of one of these prophets. 10. What did Hosea tell his people that God had done for them? 11. How had they acted towards God? 12. What did Hosea say would happen if they kept on disobeying God? 13. What would God do if they were sorry for their disobedience? 14. Give some promises of God's forgiveness. 15. What is the Golden Text?

Lesson Story

Once little Robert's mother left him playing in a room by himself, while she went out for a few minutes. When she came back a sad sight met her eyes. Mother's cabinet was upset; and her treasures lay in a broken heap.

Father brought a curious present to mother when he came back from Uncle George's home. It was a paper weight, but once it had been a real, live baby alligator.

Mother said: "Let us keep it on the table, little son. You must wash your hands after handling it. It may still have on it some of the drugs that the man had to use to keep it looking so very like a real, live little animal."

Mother had to speak to Robert many times about taking the baby alligator. "Robert, dear, it is not a toy. Let us keep it on the table."

At last mother put it in the cabinet, because she thought Robert would be less tempted to disobey.

But he climbed on a chair and—

Now you can tell what happened. Many of mother's treasures, and the alligator paper weight were broken. But Robert was sorry and asked to be forgiven. Did mother forgive Robert? Of course she did, and so God will forgive us when we are truly sorry.

Lesson Hymn

Come, let us all unite to sing,
 God is love!
 While heaven and earth their praises bring,
 God is love!
 Let every soul from sin awake,
 Their harps now from the willows take,

And sing with us, for Jesus' sake,
 God is love! Amen.

—Hymn 595, Book of Praise

The Catechism

PRIMARY CATECHISM—62. What is a Christian? A Christian is one who loves and follows Jesus Christ. **63. What does following Jesus Christ mean?** To follow Jesus Christ is to trust and obey him.

SHORTER CATECHISM—38. What benefits do believers receive from Christ at the resurrection? A. At the resurrection, believers being raised up in glory, shall be openly acknowledged and acquitted in the day of judgment, and made perfectly blessed in the full enjoying of God to all eternity.

The Question on Missions

11. What are women doing for Indian schools in the West? Supporting missionaries and matrons in boarding and industrial schools, as well as in the day schools and semi-boarding schools, in which the children are given a mid-day meal provided by the government.

AFTER SUNDAY SCHOOL

You all know of whom the drawing is a picture. It is the loving Saviour Himself,—Jesus, who loves us and all the people in the world so dearly. See how His hands are stretched out as if He wanted so much that



all should come to Him, that He might give them forgiveness and blessing. Color the drawing, and remember that, however much of wrong you may do, when you are truly sorry for it, Jesus will forgive and help you to be better.

I Have Learned Today
 THAT I SHOULD LOVE GOD

Lesson XII. **THE FALL AND CAPTIVITY OF ISRAEL** December 19, 1915

2 Kings 17 : 7-14, 18. Study 2 Kings 17 : 1-18—Memory Verses, 7, 8.

Golden Text—He, that being often reprov'd hardeneth his neck, shall suddenly be destroyed.—Proverbs 29 : 1.**THE LESSON RETOLD**

For a whole year our Lessons have been about the people of Israel. What wonderful stories we have had about the judges and kings and prophets whom God sent to His people to rule over them and teach them to do His will! And, above all, how much we have learned about God's love to His people and His goodness to them. Surely, when God loved them so dearly and did so much for them, they ought to have loved Him with all their hearts and they ought to have done everything that God told them to do.

But alas, as our stories for the year have told us, the people of Israel were often very ungrateful to God for all His goodness to them. He wanted them to worship and serve Him, and, instead of doing this, they chose for themselves false gods, just like the heathen peoples who lived round about them. God

had given them laws to tell them what they ought to do and what they ought not to do, and they very, very often disobeyed these laws and did just what pleased their own foolish and sinful hearts. If they had only obeyed God, they would have been truly happy, but when they disobeyed Him, they always suffered for their wrong-doing.

Now God was very patient with His people who thus sinned against Him. He was always slow to punish them for their wrong-doing, and when they were sorry for their sins, He was always quick to forgive them. He sent many prophets as teachers to tell them of His love and to warn them of the evils which their wickedness would bring upon them. When they went after false gods He did everything that He could to bring them back to Himself and to His loving service.

But, in spite of all God's loving warnings and invitations, the people of Israel grew worse and worse. They kept on worshiping false gods, and they would not obey God's commands. So at last God determined to punish them by sending them away as captives into a strange land. He allowed the king of Assyria to come up with a great army against Samaria, and make prisoners of the people in one part of his land. The people in the other part of the country were permitted to remain in it for a good many years longer; but at last, they, too, were taken into captivity. So God showed that He wants people to be good and to serve Him.

Questions on the Lesson

1. About whom have our Lessons been for the past year? 2. How had God acted towards His people? 3. What ought they to have done in return? 4. Were the people of Israel grateful or ungrateful to God? 5. How did they show their ingratitude? 6. What would have happened to them if they had obeyed God? 7. What was always the result of disobedience? 8. Was God patient with His people when they sinned against Him? 9. What was He always slow to do? 10. What was He always quick to do? 11. Did the people of Israel grow better or worse? 12. What did God at last determine to do?

13. How were the people punished? 14.
 What did this show that God wants? 15.
 What is the Golden Text?

Lesson Hymn

It came upon the midnight clear,
 That glorious song of old,
 From angels bending near the earth
 To touch their harps of gold :
 'Peace on the earth, goodwill to men,
 From heaven's all-gracious King !'
 The world in solemn stillness lay
 To hear the angels sing. Amen.
 —Hymn 28, Book of Praise

I Have Learned To-day

THAT I SHOULD HEED GOD'S
 MESSENGERS

The Catechism

PRIMARY CATECHISM—64. Can a little child be a Christian? Yes. Jesus said, "Suffer the little children to come unto me, and forbid them not, for of such is the kingdom of God."

SHORTER CATECHISM—Review Questions 37, 38.

The Question on Missions

12. What is the work of the Missionary and Deaconess Training Home? To train young women for work in the mission fields abroad or to assist in congregations in Canada, especially amongst the poor, or for the various sorts of Social Service work.

CHRISTMAS LESSON

AN ALTERNATIVE LESSON
 Luke 2 : 8-20

It was night and the shepherds were watching their flocks. Suddenly a great light came in the sky and the glory of the Lord shone round about. The shepherds were filled with fear, for lo, the angel of the Lord was before them.

"Fear not:" said the angel, "for, behold, I bring you good tidings of great joy . . ."

"For unto you is born this day . . . a Saviour, which is Christ the Lord."

Then the angel told the shepherds to go to the little town of Bethlehem; there they would find the Baby, lying in a manger.

As the angel stopped speaking, a greater glory came into the sky. The heavenly hosts were with the angel, singing, "GLORY TO GOD IN THE HIGHEST, AND ON EARTH PEACE, GOOD WILL TOWARD MEN."

When the shepherds were alone once more they said to one another, "Let us go to Bethlehem."

A bright star guided them as they hastened over the fields. On and on they followed it until they saw it stop and hover over a lowly stable in Bethlehem. The shepherds went to the stable, entered, and there they found Him, the dear Baby Jesus.

He lay in the manger on the clean, sweet hay, and Mary, His mother, was bending above Him. Mary and her husband, Joseph, were strangers in Bethlehem. They had found the town so full of people that there was no room at the inn. The only place they could find for Baby Jesus was in the stable manger.

When the shepherds saw Jesus, they fell on their knees and worshiped Him. Then they hurried away to tell the glad news.

Jesus, God's gift to the world, was born that first Christmas Day.

Will you make a happy Christmas for some one? If you do this, Christmas will be all the happier and gayer for you, too.

AFTER SUNDAY SCHOOL

Learn by heart this verse from one of our beautiful Christmas hymns. What a wonderful thing it is that God should send His own

O come all ye faithful,
 Joyfully triumphant,
 To Bethlehem hasten now with glad
 accord :
 Lo! in a manger
 Lies the King of angels ;
 O come, let us adore Him,
 Christ the Lord !

dear Son to be our Saviour and the Saviour of the world! And how we should love Jesus, who came from heaven to die for us, and how we should love to help in making Him known over the whole world !

**REVIEW—JEHOVAH'S GRACIOUS
PROMISES TO ISRAEL**

December 26, 1915

Golden Text—The Lord is merciful and gracious, slow to anger, and plenteous in mercy.
—Psalm 103 : 8.

REPEAT—Golden Texts for the Quarter. BIBLE WORK. SCRIPTURE MEMORY PASSAGES.
PRIMARY CATECHISM—Questions 48-64. SHORTER CATECHISM—Questions 30-38. SUPPLEMENTAL HYMN—562, Book of Praise. THE QUESTION ON MISSIONS FOR THE QUARTER.

Read Hosea, ch. 14.

Lesson Persons

Let us recall some of the persons mentioned in the Quarter's Lessons, and see how much we remember of what they said and did.

Lesson I.—ELIJAH. To what wicked king did Elijah come? Where did they two meet? Whose was the vineyard? How had Ahab got it? What did Elijah say would happen to Ahab?

Lesson II.—ELIJAH. Who was Elijah's great friend and servant? To what river did they two go? How did they get across it? How was Elijah taken into heaven?

Lesson III.—ELISHA. What great man came to Elisha for healing? What was his disease? What did Elisha tell him to do? What happened when he obeyed?

Lesson IV.—ELISHA. In what city was Elisha staying? Who sent an army to take him? Who was with Elisha? Why was the servant afraid? How did Elisha take away his fear?

Lesson V.—JOASH. How old was Joash when he became king? How had his life been in danger? Who had saved him? Where had he been brought up?

Lesson VI.—JOASH. What great building needed repairing? Why would Joash love the temple? How did he get money to repair it? Was plenty of money given?

Lesson VII.—DANIEL. In what strange city was Daniel? How many companions had he? What kind of food was set before them? Why would they not use it? What did they ask for instead? What was the result?

Lesson VIII.—JONAH. To what great city did God send Jonah? What message was he to carry? What did the people of Nineveh do? How did God treat them?

Lesson IX.—AMOS. Where was Amos' home? What was his business? To what city was he sent? What did he tell the people?

Lesson X.—UZZIAH. Who was Uzziah? Tell some great things that he did. What great sin did he commit? Who interfered with him? How did he feel towards the priests? How was he punished? How had he afterwards to live?

Lesson XI.—HOSEA. Who was Hosea? What did he tell the people of Israel about themselves? What did he tell them about God? What did he urge them to do?

Lesson XII.—ISRAEL. How had God treated the people of Israel? How did they act towards Him? Whom did He send to warn them? Did they turn from their sins? How were they at last punished?

Lesson Hymn

God sees the little sparrow fall,	He paints the lily of the field,
It meets His tender view ;	Perfumes each lily bell ;
If God so loves the little birds,	If He so loves the little flowers,
I know He loves me too.	I know He loves me well. Amen.

—Hymn 514, Book of Praise.

I HAVE LEARNED
TO-DAY

That I should believe God's promises

FOR WRITTEN ANSWERS

Write in the spaces below (or get some one to do so for you) some one thing you have learned from each Lesson.

LESSON I. Elijah in Naboth's Vineyard.

LESSON VII. Daniel in the King's Court
(World's Temperance Sunday).

LESSON II. Elijah Taken up into Heaven.

LESSON VIII. Jonah a Missionary to
Nineveh (Foreign Missionary
Lesson).

LESSON III. Elisha Heals Naaman the
Syrian.

LESSON IX. Amos, the Fearless Prophet
(Home Missionary Lesson).

LESSON IV. Elisha's Heavenly Defenders.

LESSON X. Uzziah's Pride and Punish-
ment.

LESSON V. The Boy Joash Crowned King.

LESSON XI. Jehovah Yearns over Back-
sliding Israel.

LESSON VI. Joash Repairs the Temple.

LESSON XII. The Fall and Captivity of
Israel.

SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at church and Sabbath School, with the number of verses learned, etc., and so here is a place to do it in. The record will be very interesting by the end of the Quarter. Mothers will help the tinier tots who cannot read or manage a pencil very well.]

Name..... Address.....

Name of Sabbath School..... Teacher's Name.....

DATE 1915	OCTOBER					NOVEMBER				DECEMBER				TOTAL FOR QUARTER
	3	10	17	24	31	7	14	21	28	5	12	19	26	
Present at S. School . .														
No. of Verses learned														
No. Cat'm. Ques. l'rned														
Amt. of Contribution														
Present at Church, Sab. morning, or pre- vious Sab. evening . . .														

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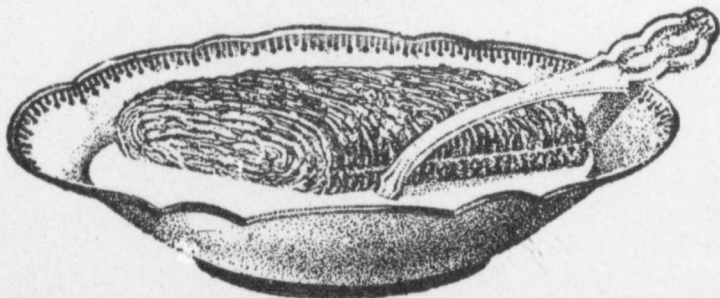
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