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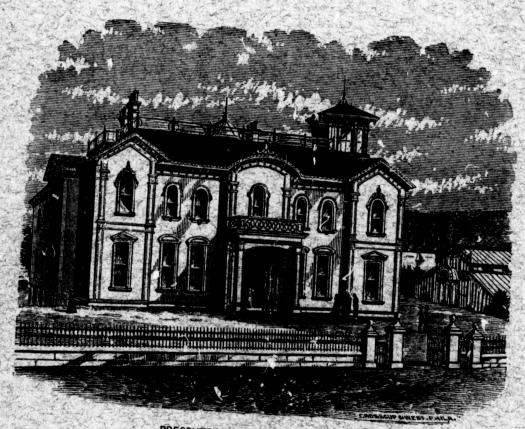
Presbyterian College,

HALIFAX, N. S.



SESSION MDCCCLXXXIV-LXXXV.

HALIFAX:
PRINTED BY THE NOVA SCOTIA PRINTING COMPANY,
1884.



PRESBYTERIAN COLLEGE, HALIFAX.

CALENDAR

OF THE

Presbyterian College,

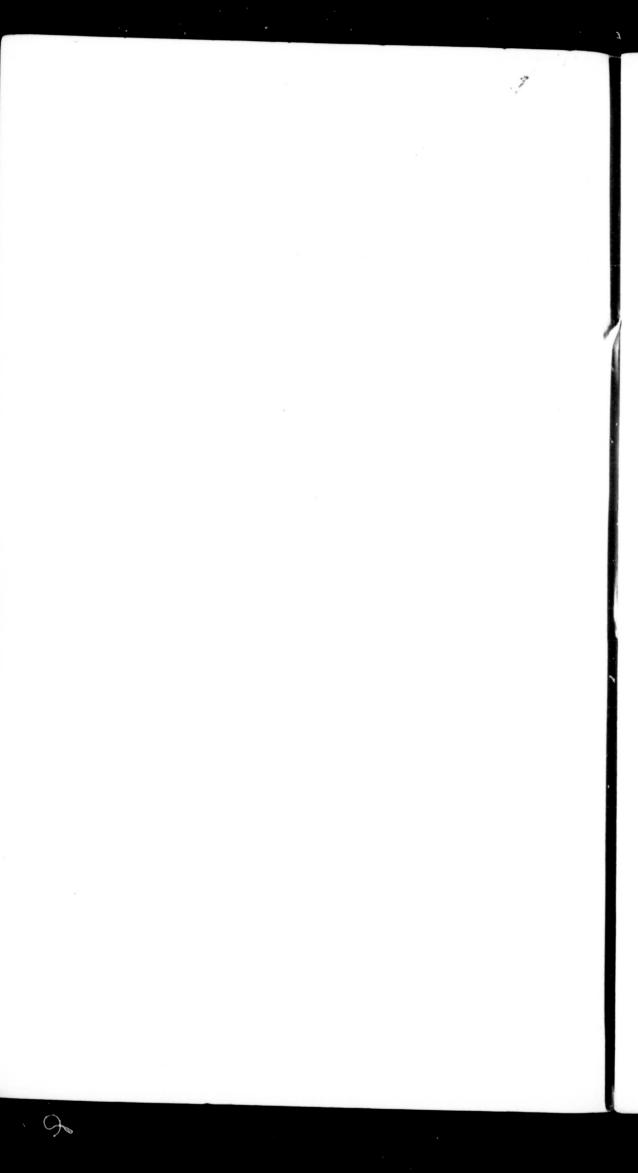
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ACADEMIC YEAR 1884-5.

1884.

- Oct. 24. Students who require to appear before the Board of Examiners notify the Rev. R. Laing, M. A., Convener.
 - ". " Candidates for Morrison Prize to notify Prof. Currie.
- Nov. 1. Meeting of Board of Examiners.
 - 5. Meeting of Board of Management at 10 a.m.
 - " Opening Lecture by Dr. Pollok, at 7½ p. m.
 - 6. Meeting of Senate at 10 a. m. Presbyterial Certificates, and Report of Board of Examiners, to be given in at this Meeting.
 - " Entrance Examination in Hebrew, for Morrison Prizes, at 3 p. m.
 - " 7. Lectures commence.
- Dec. 24. Christmas Holidays.

1885.

- Jan. 6. Lectures resumed.
 - " 15. Discourses prepared during the recess to be given in.
 - " 26. Examination in Theology.
 - " 28. Examination in Hebrew.
 - " 30. Examination in Church History.
 - " 31. Candidates for B. D. to notify Clerk of Senate.
- April 17. Lectures close.
 - " 18. Special Examination for B. D.
 - " 20. Examination in Theology.
 - " 22. Examination in Hebrew.
 - " 24. Examination in Church History.
 - " 27. Final Examination for B. D.
 - " 29. Meeting of Senate at 10 a. m.
 - " 30. Competition for Elecution Prize at 9 a.m.
 - " Meeting of Board of Management at 10 a. m.
 - " Close of the Session.

BOARD OF MANAGEMENT.

Dr. Burns, Chairman,

Dr. McGregor, Secretary and Treasurer,

PRINCIPAL McKNIGHT, D. D.,

Dr. Pollok,

PROFESSOR CURRIE,

DR. McCulloch,

DR. MACRAE,

Professor Forrest,

REV. A. McL. SINCLAIR,

- " J. McMillan, B. D.,
 - " K. MACLENNAN, B. D.,
 - " T. Sedgewick,
 - " Е. Scott, М. А.,
 - " R. LAING, M. A.,
 - " JAS. McLEAN,
 - " J. C. Burgess,
 - " W. AITKEN,
- R. MURRAY, Esq.
- D. C. Fraser, "
- J. J. BREMNER, "
- R. Baxter,
- W. Robertson, "
- J. S. MACLEAN, "

SENATE.

Principal McKnight, Chairman, Professor Currie, Clerk, Dr. Pollok, Principal Ross, Dr. Burns,

" MACRAE,

Professor Forrest,

REV. P. M. MORRISON,

" A. SIMPSON,

" L. G. McNeill, M. A.

" D. B. BLAIR,

" L. H. JORDAN, B. D.

R. MURRAY, Esq.

BOARD OF EXAMINERS.

REV. R. LAING, M. A., Convener,

" A. Simpson,

" P. M. Morrison,

" Principal Ross,

" DR. LYALL,

" H. H. McPherson, M. A.

PROFESSOR McDonald,

" Forrest.

PROFESSORS.

- The Rev. Alexander McKnight, D.D., Principal and Professor of Theology.
- The Rev. John Currie, Professor of Hebrew and Biblical Literature.
- The Rev. Allan Pollok, D.D., Professor of Church History and Pastoral Theology.

TIME TABLE.

9 A. M.—Exegetics:—

Mon. Text Book on the Canon—Prof. Currie.

Tues. N. T. Exegesis—Prof. McKnight.

Wed. N. T. Exegesis—Prof. Currie.

" Patristic Greek (optional)—Prof. Pollok.

Thurs. N. T. Exegesis—Prof. Pollok.

Fri. Lectures on Textual Criticism of N. T.—
PROF. CURRIE.

10 A. M.—Junior Hebrew—Prof. Currie.

Systematic Theology—Prof. McKnight.

11 A. M.—Senior Hebrew—Prof. Currie.

Apologetics—Prof. McKnight.

12 NOON.—Church History and Homiletics—Prof. Pollok.

CURRICULUM.

FIRST YEAR. Exegetics. Junior Hebrew Apologetics. Church History.

SECOND YEAR. Senior Hebrew. Systematic Theology. Church History.

THIRD YEAR. Exegetics. Senior Hebrew. Systematic Theology Church History.

GENERAL REGULATIONS.

PREPARATORY COURSE.

Students are required, before entering the Hall, to take a regular course in Arts, at Dalhousie College, Fredericton University, or some similar Institution. Dalhousie College has ten professors, three of whom are supported by the Synod of the Maritime Provinces. Full information respecting the course of study in the Colleges above named will be found in their respective Calendars.

Students who have the Ministry in view are strongly recommended to take a full course, including Hebrew where attainable, and at least three years' Greek, and graduate as Bachelors of Arts. Those who, for special reasons, desire a shorter course, are required to take the following classes: English Literature, Latin (two sessions), Greek (three sessions), Mathematics (two sessions), Logic, Metaphysics, Physics and Ethics. This course can be taken in three winter sessions of six months each. Such students are required to submit to the regular examinations in the several classes at the close of each session,

Presbyteries are authorized to accept a degree of B. A. (Ethics and Metaphysics being included in the course) or pass certificates of attendance and proficiency in all the classes required, as sufficient evidence of literary qualification.

Certificates of proficiency in Classics, Mathematics and English Literature, from Prince of Wales College, Charlottetown, will be accepted as equivalent to pass certificates in these branches from other colleges.

When a student does not produce the pass certificates of one or more of the required classes, he shall be examined on the subjects taught in these classes, by the Board of Examiners, who have power, if they think necessary, to defer his admission to the Hall. Cases, in which a Presbytery may recommend the admission of a student who cannot satisfy the Board of Examiners, must be brought before Synod or Assembly.

The Board of Examiners meets, at the call of the Convener, during the week immediately preceding the commencement of the Session. Students who wish to appear before it must give intimation to the Convener at least a week before the 1st November.

PRESBYTERIAL SUPERINTENDENCE.

- 1. It is prescribed in the Rules of Procedure that Ministers pay particular attention to young men who are prosecuting a liberal education with a view to the Christian Ministry, obtain accurate information respecting their natural abilities, prudence and piety, and watch assiduously over their intellectual and spiritual improvement.
- 2. Applicants for admission to the Hall are nominated to the Presbytery of the bounds by their respective ministers, who shall produce the necessary university certificates, and testimonials of church membership; and the Presbytery, having examined the applicants specially on their religious knowledge, and motives in studying for the ministry, and being satisfied, shall certify those who are graduates, or have obtained pass certificates in the necessary classes, to the Senate, and all others to the Board of Examiners.
- 3. Students of Divinity are required to appear every year before the Presbyteries within whose bounds they reside, and to give in a written exercise on a subject previously prescribed. A Presbyterial certificate should be presented to the Senate by every student at the commencement of the session.
- 4. Every student is required, at the commencement of his Theological course, to present a certificate of church membership to the minister of some Presbyterian Congregation in Halifax.

WORK OF THE COLLEGE.

- 1. The College meets annually on the first Wednesday of November, at 7.30 P. M., and closes on the last Thursday of April.
- 2. There are three Professorships of Theology, viz: one of Systematic Theology, including Apologetics; one of Oriental

Languages and Exegetical Theology, including Biblical Criticism and Hermeneutics; and one of Church History and Pastoral Theology, including Homiletics.

- 3. The Professor of Pastoral Theology is directed to take an opportunity, during the course of his lectures, of bringing before the minds of the students the claims of Foreign Missions, the qualifications necessary for missionary labour, and the best modes of discharging the missionary office.
- 4. Besides attending the classes and preparing the ordinary class exercises, each student is required to deliver the following discourses, viz: in the first year, an Apologetical thesis and a Critical exercise on a passage of the Greek Testament; in the second year, a Polemical thesis and a Lecture; in the third year, a Critical exercise on a passage of the Hebrew Bible and a Sermon. Students of the second and third years are expected to prepare these discourses during the recess, and give them in as early in the session as possible:—not later than 15th of January.
- 5. At the end of the session each Professor shall furnish to every student in his class a certificate of attendance and conduct. At the close of the curriculum a pass diplema may be given in place of separate certificates: but such diploma shall not be awarded unless the student has made 35 marks per cent. in each department, and a general average of 40 per cent. Students shall, at the earliest opportunity after the close of the session, present their certificates to the Presbytery within whose bounds they reside.

DEGREE OF B. D.

- 1. Students preparing for the degree of B. D. are required to make an average of at least 50 per cent. in each department, and a general average of at least 70 per cent. at the six regular pass examinations held during the three years' course.
- 2. Other candidates are required to undergo a special examination in lieu of these, and to make at least 50 marks per cent. on each paper, and an average of at least 70 per cent. on all the papers taken together, at such special examination.
- 3. Both classes of candidates are required, after fulfilling provisions 1 and 2 respectively, to pass a final examination on

the various subjects of theological study. Specimens of Patristic Greek and Theological Latin shall be included among the subjects for this examination.

- 4. Special and final examinations will not necessarily be limited to the contents of particular books; but a list of books will be given in the Calendar as a general guide and help in preparing for them.
- 5. Special and final examinations will be held, when needful, at the close of the Session: notice to be given by candidates to the Clerk of Senate in the month of January preceding.
 - 6. Fee for B. D., \$10—also \$5 for special examination.

BOOKS RECOMMENDED FOR SPECIAL EXAMINATION.

Greek.—Whole New Testament.

Hebrew.—Genesis; and Ps. i.-xx.

Exegetics &c.—Barrows' Sacred Geography and Antiquities Keil's Introduction to the Old Testament. Westcott on the Canon of the New Testament, or Charteris on the Christian Scriptures. Hammond's Textual Criticism of the N. T., or Scrivener.

Church History.—Kurtz and Gieseler.

Theology and Apologetics.—Hodge's Systematic Theology. Isaac Taylor's Transmission of Ancient Books. McKnight's Historical Evidence. Chapters on the Internal and Experimental evidence in Haldane or Chalmers. Schaff on the Person of Christ.

SUBJECTS FOR FINAL EXAMINATION.

Greek.—Septuagint, first eleven chapters of Deuteronomy (to be compared with the Hebrew); Clement of Rome, First Epistle; The Teaching of the Apostles.

Latin.—Vulgate, Deuteronomy; Turrettini Theologia Elenctica, Locus xi., Qu. i-iv. inclusive.

Chaldee.—Daniel ii.-vii.

Syriac.—Extracts from the Peshito in Bagster's Reading Book.

LIBRARY.

The Library contains 9,000 volumes, to which the students have free access. It is furnished with some of the leading

reviews and magazines. Students are not allowed to remove any book from the premises without its having been entered in the Librarian's register.

The following contributions to the Library have been received:—

From Rev. Dr. Burns:

Memoirs of the Rev. Dr. Love, 2 vols.; Memoirs of Veitch and Bryson; New Testament, with Arguments, &c., by Ostervald; Gibbon's Rome, edited by Milman, 6 vols.; Walker's Dictionary; Memoir of Dr. McGill, by Dr. Burns; The City: its Sins and Sorrows, by Dr. Guthrie; Gaussen on Inspiration; Recreations of a Country Parson; Junius's Letters; Smyth's Forgiveness of Sins; Cheever's Lectures on the Pilgrim's Progress; Water Power of Maine; Arran: a Poem by Landsborough.

From Rev. Alex. Munroe, Valleyfield, P. E. I.:

Aelian: Greek and Latin; Orator extemporaneus; Greek Testament with two Latin translations, the Vetus and Beza's.

From the Roy McCurdy Memorial Fund:

Modern Missions and Culture, by Warneck; Hinduism and its Relation to Christianity, by Rev. J. Robson; The Middle Kingdom, 2 vols., by Williams.

From Dr. McKnight:

The Christian Church; Funk's Homil. Monthly.

From the widow of late Rev. James Ross, Grand River, C. B.: Act of separation and Deed of Demission, &c.

RESIDENCE.

The premises at Pine Hill contain accommodation for resident students. The building is elegant and commodious. The salubrity of the air, the beauty of the scenery, and the vicinity of the Public Park and the North West Arm, make the locality attractive; and the rooms are convenient and comfortable. The charge for board—heating and light included—is two dollars per week—payable monthly in advance. The boarding arrangements are under the care of a competent house-keeper. Applications for rooms are to be addressed to Principal McKnight.

Morning Bell at 7 a.m.; Prayers at $7\frac{3}{4}$; Breakfast at 8; Dinner at $1\frac{1}{4}$ p.m.; Tea at $6\frac{1}{2}$; Prayers at 7; Gas turned off at 11.

A special service for students, on the second Sabbath of each month at 7 o'clock, p. m., will be conducted by the Professors in rotation.

LIST OF STUDENTS, 1883-4.

THIRD YEAR. -G. S. Allan, A. B.

John Ferry.

Geo. Fisher.

W. H. Spencer, A. B.

Thomas Stewart, A. B.

SECOND YEAR.—Daniel Fiske, A. B.

James K. McClure.

FIRST YEAR. - William C. Calder.

Hugh J. Furneaux.

Willard McDonald.

J. W. McLennan, A. B.

Roderick McLeod.

W. L. McRae.

James Ross.

WORK OF PAST SESSION.

Fourteen students have been in attendance during the past session-seven of the first year, two of the second, and five of the third. It becomes Professors and Students to recognize the good hand of God upon them, in enabling them, in health and comfort, to prosecute to a close the studies of another

academic year.

In the class of Systematic Theology, attended by seven students of the second and third years, the principal subject of lecture was the doctrine concerning Christ, as foreshadowed in Old Testament prophecy, set forth in the evangelical history, elaborated in the earlier ages of the Christian In the way of text-book, some portions of Hodge's third volume were used. Homilies and polemical theses were read and criticised, as usual. The class of Apologetics was attended by eight students. Isaac Taylor's "Transmission of Ancient Books" was used as a serviceable introduction to the study of the historical evidences of Christianity. The leading topics Hodge's first volume was also studied. bearing on the evidences of natural and revealed religion were reviewed as in former years. The exegetical hour on Tuesday was given to the Epistle to the Hebrews, nearly five chapters being read in the course of the session. This class was The corresponding hour on attended by all the students Wednesday was given, by a class of three students, to the study of Clement's Epistle to the Corinthians. Rather more than half of the Epistle was read; and the semi-sessional examinations showed a fair measure of progress in the study.

The class of Church History, Pasteral Theology and Homiletics has been attended by fourteen students—seven being of the first year, two of the second, and five of the The section of General Church History, which was reviewed by the aid of the text-books on two days of each week, is that extending from the commencement of the Reformation to the present time. It has been the practice in this class to select a particular portion of General Church

History for special study by means of lectures and examinations, and accordingly the history of the Scottish Church from the death of Knox to the attempted introduction of Laud's liturgy, was studied in this way upon three days of each week during the earlier half of the session. It is proposed to continue this part of the course during next winter down to the Revolution Settlement in 1690; thus including the history of the Westminster Assembly, to which we owe our subordinate standards of doctrine, discipline and public worship. connexion with Greek exegesis, the second epistle to Timothy and the epistle to Titus were read with special attention to grammatical and historical criticism, and at the close of the session there was held a competitive examination, at which seven students presented themselves. Two prizes were awarded as the result of this competition. For one of these we are indebted to the unsolicited kindness of a donor, whose name is by request withheld. It is hoped that such competitions may direct the attention of students to a more critical study of the New Testament. A course of lectures on Homiletics was delivered on two days of each week during the latter half of the session. The Professor reports that the whole work in these classes has been carried on by the students with commendable diligence and with every mark of interest and attention.

As formerly, two classes in *Hebrew* were taught. The Junior Class, consisting of the students of the first year, met once every day, and during the term overtook, with the exception of a few pages, the whole of Green's Elementary Grammar and Reader. An hour each week was devoted to review. As a new feature in the method of instruction much attention has been paid to the memorizing of vocabularies. The students of this class are now familiar not only with all the words in the first three chapters of Genesis, but with other lists, and should be able to read without much difficulty any of the easier historical parts of the Hebrew Scriptures. On an average a Hebrew translation was prepared once a week.

The Senior Class, composed of the students of the second and third years, also met every day. Selections were made from Kings, Psalms, Isaiah, Zephaniah and Haggai, and considerable time was given to the exegesis of the passages read. One meeting a week was spent in reviewing, and one in reading the language at sight—twenty to forty verses selected from the historical and easier prophetical books forming the subject of a lesson. From time to time instructions were given in Hebrew composition and in the higher syntax of the language. In Chaldee selections were read from the book of Daniel, and from the Targums of Onkelos and Jonathan; and in Syriac, which is an optional study, but one which all the second and third year students took, extracts consisting of four chapters from the Peshito were translated and every word analyzed.

The Exegetical Class, as conducted by Prof. Currie, met three times a week. The subject for Monday was an examination on the text-book on Biblical Geography and Antiquities; for Wednesday, a course of lectures on the Criticism of the O. T. text; and for Friday, an exegetical lecture on the doctrinal part of the Epistle to the Ephesians. Greek and Hebrew Critical Exercises were read and criticised in class.

The Rev. Dr. Patterson gave a series of eleven lectures on the various systems of idolatry at present prevalent on the earth, the social, moral and spiritual condition of the peoples under them, and the duty of the church in regard to the evangelization of the world.

A brief course of instruction in Elocution was also given to the students by Professor Peabody, of Princeton, U. S.

PRIZES.

After competition, the following prizes were awarded:-

- 1. First Morrison Prize of \$24 for the best entrance examination in Hebrew—J. W. McLennan, A. B.
 - 2. Second Morrison Prize of \$12-W. L. McRae.
- 3. The St. David's S. S. Prize of \$40 for the highest general average in all the classes—Thomas Stewart, A. B.
- 4. The McMillan Prize of \$25 for the highest marks in Systematic Theology—Thomas Stewart, A. B.
- 5. The Pollok Prize of \$25 for the highest marks in Church History—W. H. Spencer, A. B.
- 6. The Fort Massey Prize of \$25 for the highest marks in Hebrew and Exegetics—J. W. McLennan, A. B.

- 7. The St. Matthew's Prize of \$25 for the best examination on the Second Epistle to Timothy and the Epistle to Titus—Daniel Fiske, A. B.
- 8. For the second best examination on the Second Epistle to Timothy and the Epistle to Titus, \$20 from a member of St. Andrew's Church—James Ross.
- 9. The Wiswell Elocution Prize of \$5 for the reading of the Scriptures—J. K. McClure.
 - 10. Another prize of \$5 was given to H. J. Furneaux.
- 11. For the best examination on the Rules and Forms of Procedure of the Presbyterian Church in Canada, *Hagenbach's History of Doctrines*—W. H. Spencer, A. B.
- 12. For the best examination in Patristic Greek, the Works of Josephus in Greek and Appendix to Bagster's Polyglot—Thomas Stewart, A. B.
- 13. To each member of the graduating class were presented two volumes—one by Dr. Burns, "Hamilton's Compend on Baptism," and the other by Dr. Patterson, "Croil's Work on Missions."

DEGREES GRANTED.

Two gentlemen, Rev. Archibald McDougall, of St. Andrew's, N. B., and Mr. Thomas Stewart, A. B., student of the third year, came forward for examination in the special subjects required of candidates for the degree of B. D., and after obtaining a very high average of marks, were, by a unanimous vote of the Senate, granted this degree.

BURSARIES GRANTED.

Contributed by Bursary Committee towards the boarding	
of 13 students	\$316
Student preparatory for Dalhousie	25
Newfoundland Bursary	150
New Glasgow Bursary	60

ANNOUNCEMENTS FOR NEXT SESSION.

WORK OF THE CLASSES.

I.—DEPARTMENT OF THEOLOGY AND APOLOGETICS.

Junior Class. Evidences of Natural and Revealed Religion; Confession of Faith.

Senior Class. Nature and Attributes of God; Creation; Providence; The Fall, and its consequences.

Exegesis.—Epistle to the Hebrews, continued.

II.—DEPARTMENT OF HEBREW AND EXEGETICS.

Next term a Course of Lectures will be delivered on the Textual Criticism of the New Testament, which will discuss such topics as the following: The character of the N. T. Greek, the channels through which the text has been transmitted; the classification of various readings; an account of the printed editions with special reference to the texts of Tregelles, Tischendorf, and Westcott and Hort; and the principles to be employed in the adjustment of the text.

A Course of Lectures will also be delivered on the Epistle to the Philippians. These lectures will attempt to deal with pure exegesis in educing the meaning of the Epistle by the application of acknowledged hermeneutical canons. The object of these expositions will be not so much to impart to the student a certain amount of knowledge as to train him to interpret the word of God.

In Hebrew two classes as usual will be held. The Juniors will use Green's Elementary Grammar and Reader. The Seniors will read exegetically extracts from various parts of the Hebrew Scriptures. From time to time portions will be read at sight. In the higher syntax constant reference will be made to Ewald, Müller and Driver. Extracts will also be read from the Chaldee of Ezra and Daniel. To both classes instructions will be given in composition.

Once a week a text book on the Sacred Canon will be used. During the term Greek and Hebrew Critical Exercises will be prepared by students of the first and third years respectively. As an optional study, opportunity will be afforded students of the second and third years to receive instruction in the elements of Arabic.

III.—DEPARTMENT OF CHURCH HISTORY AND PASTORAL THEOLOGY.

A Course of Lectures will be given on the History of the Scottish Church from the Glasgow Assembly of 1638 to the This will be followed by a Revolution Settlement of 1690. Course of Lectures on Pastoral Theology, comprising the following subjects: The Christian Minister in his interior life, social life and pastoral life and under the last of these, the direction of Public Worship. In Exegetics, the first epistle to the Corinthians from the beginning of the fifth Chapter will be read and in Patristic Greek, the first epistle of Clement. hour in each week will be devoted to Sacred Elocution with special reference to the public reading of the Scriptures. preparation for the class of church History, Students are specially requested to read the following works: Gibbon's History, complete or abridged; McCrie's Story of the Scottish Church and any General Church History, such as Schaff's or Milner's. following discourses are prescribed for next session.

Mr. Roderick McLeod, Lecture on Ps. 121, 1-8.

" James Ross, " Eph. 6, 10–18.

" WILLIAM L. McRAE, " 2 Cor. 5, 1-9.

" J. W. McLennan, A. B., " 1 Cor. 13, 8-12.

" WILLARD McDonald, " Rom. 13, 1-7.

" H. J. Furneaux, " John 10, 1-6. " W. C. Calder, " Matt. 25, 1-13.

" W. C. CALDER, " Matt. 25, 1-1

" J. K. McClure, Sermon on 1 John 1, 9.

" DANIEL FISKE, A. B. " John 5, 28–29.

The Subject of the opening Lecture will be the recently discovered work, The Teaching of The Apostles.

GENERAL PRIZES.

- 1. To Junior Students, the Morrison Prize of \$12 for the best entrance examination in Hebrew.
- 2. The St. David's S. S. Prize of \$40 for the highest general average in the written examinations.

- 3. The McMillan Prize of \$25 to the Student of the third year who has the highest marks.
- 4. The Fort Massey Prize of \$25 to the Student of the second year who has the highest marks
- 5. The St. Matthew's Prize of \$25 to the Student of the first year who has the highest marks.

N.B.—The Student who gets the St. David's S. S. Prize cannot receive Prizes 3, 4 or 5.

SPECIAL PRIZES.

- 1. The Pollok Prize of \$25 will be given to the Student who has the highest marks in the written examinations in Church History.
- 2. The Wiswell Elocution Prize of \$5 to the best reader of the Scriptures, the judges to be the Rev. Messrs. McMillan, Carruthers and Laing.
- 3. The Forrest Prize of valuable books for the best examination on the Rules and Forms of Procedure of the Presbyterian Church in Canada. (Hereafter this Prize will be competed for once in two years.)

BURSARY FUNDS.

Hunter Fund												\$2000
Mrs. Matheson's Legac	ey											1000
George Kerr's do.					•	•	•	•	•	•	•	800
City Debentures										•		1000

For other funds expended in Bursaries, the College is dependent on Congregational Collections. Ministers of the Church are earnestly requested to bring the claims of the Fund before their congregations and under the notice of benevolent individuals.

A generous friend in Newfoundland has given a sum amounting to \$200 per annum for six years.

Bursars must (1) be members of the Presbyterian Church in full communion; (2) attend Institutions within the bounds of the Synod; (3) present satisfactory testimonials; and (4) labor at least two years after they have finished their College course within the bounds of the Presbyterian Church in Canada.

Those who fail to implement this engagement are expected to return the money. The Convener of the Sub-Committee on Bursaries is the Rev. John McMillan, B. D., Halifax, to whom application should be made before the commencement of the Session.

ALUMNI ASSOCIATION.

President.—Rev. N. McKay, Summerside, P. E. I. Vice-Presidents.—Rev. Prof. Forrest, Halifax.
Rev. James McLean, Great Village.

Secretary and Treasurer.—Rev. R. D. Ross, Grand Pré. Executive Committee.—Rev. J. C. Burgess, Carleton, St. John.

- ' JAMES S. CARRUTHERS, Pictou.
- " EDWARD GRANT, Stewiacke.
- " A. W. Mahon, St. Peter's Road, P. E. I.
- R. D. Ross, Grand Pré.
- " Daniel McGregor, Amherst.

The Executive Committee, together with the officers, form the Council.

The Council, at a meeting held last autumn, granted the sum of sixty dollars for the purchase of suitable books to be presented to the graduating class of 1883-4.

At a meeting of the Association, held in April last, the Secretary was instructed to issue circulars to all the members, also to all persons eligible to membership, urging them to attend a meeting of the Association about the time of the opening of the College; also, to call a meeting of the Alumni during the next meeting of Synod for the transaction of general business, and for the purpose of fostering a deeper interest in the annual meeting.

EXAMINATION PAPERS.

SYSTEMATIC THEOLOGY .- JANUARY 28, 1884.

1. Give some examples of moral law that have their basis partly in the constitution of human nature and partly in positive enactment.

Criticise the Mosaic legislation respecting (1) the avenger of blood, (2) polygamy and divorce.
3. Wherein does the judicial differ from the moral law?

3. Wherein does the judicial other from the moral at ...
4. Shew that the definition of sin as selfishness is too narrow; and suggest a more comprehensive one.
5. What influence led the early Greek fathers to affirm strenu-

ously that man is a free agent?

What were the positions, bearing on the doctrine of original 6. sin, taken by Clem. Alex, Origen and Chrysostom, respectively?

7. —by Tertullian, Ambrose, Augustine?

8. —by Pelagius? and Cassian?

What result, bearing on the doctrine of the Person of Christ, arises from comparing Malachi (Angel of the Covenant) with Isaiah (unto us a child is born, &c.)?

10. Shew that Christ himself claimed to be Divine.

(ON HEB. I. X. SAME AS JUNIOR CLASS.)

ON CLEM. ROM. I-XIV.-JANUARY 28, 1884.

Translate I. § 1. Does $\epsilon \pi \iota \zeta \eta \tau o \nu \mu \epsilon \nu \omega \nu$ justify the inference that

the Corinthians had written to the Romans for advice?
2. Transl. V. §§ 5–7. Should ἐπι τὸ τέρμα της δύσεως ελθὼν be taken more closely with the preceding or the following clause, and why? Can we infer that Paul visited Spain? If so, what should we further Can we infer that Paul visited Spain? If so, what should we further infer as to the place of his martyrdom?

3. Transl. VI. § 2.—What is Wordsworth's conjectural emendation for Agygides ray Moray?

tion for Δαναίδες καὶ Δίρκαι?

4. Transl. VII. § 4. What is the connexion between atonement

and repentance?

5. How does Clement shew that there was prophecy as well as faith in Rahab?

SYSTEMATIC THEOLOGY .- APRIL 14, 1884.

Explain the doctrine of Christ's person as set forth in Phil. ii. and Heb. i.

2. Describe the Christology of Justin Martyr—noticing its relation to John's Gospel and the Targums, to Philo and Platonism.

3. State the Christological views of Theophilus, Athenagoras, Irenæus, and Clement of Alexandria.

4. What were the two forms of Monarchianism? By whom was Praxeas refuted, and on what grounds?

5. Describe the Christology of Origen?

What positions were maintained by Arius, and condemned by the Council of Nicaea?

Describe the heresies of Marcellus and Apollinaris.

(ON HEB, III.-V. 10. SAME AS JUNIOR CLASS.)

ON CLEM. ROM. XV.-XXXIV.-APRIL 14, 1884.

1. Translate XV. 4. Mention an emendation for $\varepsilon \psi \varepsilon \xi a \nu$ (within the range of itacism) that would yield a more appropriate sense.

2. Translate XVI. 1, 2.
3. Translate XXVII. 6, 7.

Translate XXVIII. 2. Translate XXXIII. 3. Derivation of αυτομολος?

APOLOGETICS -JANUARY 28, 1884.

What are the three main lines of evidence for the genuineness of ancient books?

2. Mention the twelve particulars specified by Isaac Taylor in which the Scriptures may be compared (as regards evidence of genuineness, &c.) with the works of Greek and Roman authors; and indicate the results of such comparison.

3. Criticise the a priori arguments of Anselm, Des Cartes,

Cudworth and Cousin for the existence of a God.

4. State the arguments for a First Cause.

ON HEBREWS I., II.

Shew that Christ is superior in dignity to angels.
What is the source of the quotation, "And let all the angels of God worship him"? How lo you explain it?

3. Translate I. 14.

Parse $\pi a \rho a \dot{\rho} \dot{\rho} v \ddot{\omega} \mu \epsilon v$, and translate it literally. 4.

How do the quotations in ii. 13 bear out the proposition of ver. 11?

What qualifications of Christ for his work as High Priest are 6. specified in this chapter?

APOLOGETICS.-APRIL 14, 1884.

1. Give an account of the Apostolic Fathers, and of the light thrown by their writings on the Christianity of their time.

2. State the leading points of the Internal and Experimental evidences of the truth of the Christian religion.

ON HEBREWS III.--V. 10.

1. Distinguish between $\pi\iota\sigma\tau\delta\nu$ predicated of Christ in iii. 2, and πιστὸς in ii. 17.

2. Wherein is Christ superior to Moses? How does this superiority stand related to the common element of faithfulness?

3. Trace the parallelism between Hebrew Christians tempted to apostasy and their Fathers in the Wilderness (as referred to in Ps. xcv.)

4. Enumerate the four successive invitations to enter into God's rest, and shew that amid external diversities the same fundamental privilege is offered in them all. Translate IV. 12, and explain its connexion with the preceding 5.

context. 6. Explain the relevancy of the quotation in V. 5.

HEBREW JUNIOR CLASS.-JANUARY 30, 1884.

1. (a) Write the 3rd per. fem. sing. perf. of all the species of katal.
(b) Write the 2rd per. fem. sing., and the 2rd per. mas. plural perf. kal with the 3rd per. fem. plural suffix, and account for the

change which the verb undergoes.

2. (a) Describe the apocopated or jussive future. (b) In what part of the perfect verb does it occur? (c) Append the paragogic ah to the 2nd per. mas. sing. imperf. kal of māshā', and translate.

(a) Write the feminine sing., mas. plural, and fem. plur. of 'ose'

(b) What is the dual of deleth?

(c) Give the plural of maveth, and zayith, and the dual of ayin. (a) Translate Deut. XIX. 1. (b) Parse v'yāshābhtā v'yārāshtā. (c) Account for the position of the accent in these two

5. (a) Translate Esther v. 11. (b) Parse văy'săppēr and gidd'lo.

(c) In ray'sapper why has not yodh dag, forte?
6. (a) Translate Isaiah XLIX. 15. (b) Parse hthishkahh and 'eshkahhekh. (c) Account for kamets in the last word.

Translate into Hebrew:

(a) They caused him to reign over Israel.
(b) Thou hast caused us to dwell in this place.

(c) God is speaking to us from Heaven.

(d) Whose are these garments?

HEBREW. JUNIOR CLASS .- APRIL 16, 1884.

 (a) Translate Numb. XXII. 6. (b) Parse m'bhōrākh and t'bhārēkh.
 (a) Translate Ps. CIII. 2. (b) Parse bār'khi and tīshk'hhi. (c) 2. (a) Translate Ps. ciii. 2. Account for 'āl before tīshk'hhi.

3. (a) Translate Gen. III. 10. (b) Parse vāirā and vāēhhābhē.

4. (a) In Gen. 11. 8, how does the accentual system divide the verse into clauses and sections? (b) Name all the accents in the verse, stating whether conjunctive or disjunctive.

When may the absolute infinitive be used for the perfect or the

imperfect.

6. Explain how a perfect or an imperfect may be employed to denote present time?

Translate into Hebrew:--

(a) Tell me, I pray thee, what he said to thee; withhold not a word from me.

(b) Cursed is the man who shalt eat bread this day.

(c) These figs are larger than those figs.

HEBREW. SENIOR CLASS .- JANUARY 30, 1884.

(a) Translate I. Kings xvIII. 10. (b) Parse l'bhākkësh'khā.

Show how yimt āckkā is in the imperfect.
2. (a) Translate Ps. XXVII. 14. (b) Parse v'kăvvē. (c) What is the exact force of v'; a*mets?

3. (a) Translate Ps. xxvIII. 7. (b) Parse 'ŭzzi. (c) Give the rule which explains the force of vau conversive in vayya'aloz.

4. (a) Translate Is. Lv. 2. (b) Why is the absolute infinitive placed after the verb?

(a) Translate Zeph. II. 2. (b) Shew that the clause commencing with k'mots does not connect with terem.

6. (a) Translate Haggai I. 2. (b) Why should bo be regarded as a construct infinitive?

7. (a) Translate Haggai I. 6. (b) For what tense are the absolute infinitives used in this verse? (c) Is the absolute infinitive ever used for a finite verb when no finite verb precedes?

(a) Translate I. Sam. vi. 1. (b) " I. Kings xvii. 24. " (c)

Isaiah LXV. 17. 66 (d)Ps. cxxxv. 20.

" (e)I. Chron. XXXIII. 5.*

^{*} These passages were given as an exercise in translating Hebrew at sight.

HEBREW. SENIOR CLASS. APRIL 16, 1884.

me'mal? (c) Show from data furnished by the verse itself the meaning of yatsaik. 1. (a) Translate Is. LIII. 11. (b) What is the force of mem in

(a) Translate the Chaldee of Daniel v. 9. (b) Parse mthbahal

and v'zīvohī.

3. (a) Translate the Chaldee of Dan. v. 22. (b) Parse hashpelt and y'dha'ta.

4. (a) Translate Gen. III. 6, of the Targum of Onkelos. (b) Parse

5. (a) Translate Judges xiv. 4, of the Targum of Jonathan. (b) Parse bha'e and yadh'en,

6. (a) What is the circumstantial clause in Gen. XVIII. 17, 18?

(b) Also, the circumstantial clause in Gen. xxiv. 56?
7. Translate into Hebrew, as an illustration of the circumstantial

- clause :-(a) Moses made a serpent of brass, Jehovah having commanded him
 - to make it. (b) Abraham arose and took his wife and went out of the land in which he had been born, not knowing whither he should go.

EXEGETICAL CLASS .- JANUARY 30, 1884.

(a) When was the Hebrew square character introduced? (b) What bearing upon this question has the form of the letters in the Siloam inscription and on the Moabite stone?

2. Sketch the history of the controversy regarding the antiquity

of the vowel system.

3. (a) What are parashas and haphtaras? (b) What is meant by the triple Samekh and Pe found in the Pentateuch?

Where was the epistle to the Ephesians written? Give proof. On what grouds do some maintain that the epistle was intended

as an encyclical?

6. (a) To what does $\pi\rho\sigma$ refer in $\pi\rho\sigma\sigma\rho\sigma\sigma\sigma\sigma$, Eph. 1. 5. Assign reasons. (b) Prove that $\dot{\epsilon}\chi\sigma\rho\sigma\sigma\sigma\nu$ (v. 6) denotes the exercise of God's grace towards us, and not the personal and subjective result of grace.

Briefly describe the physical features of Palestine. 7.

Name the principal plains and mountains of Palestine. 8. Give the general geographical outlines of the Sinaitic peninsula and of Egypt.

EXEGETICAL CLASS.-APRIL 16, 1884.

1. (a) Describe the Targum of Onkelos. (b) What is its value in the criticism of the O. T. text?

Briefly sketch the character of Origen's Hexapla. What is the composition of the Latin Vulgate? $3\cdot$

(a) When do the first notices of the Sanhedrim appear? (b) Of 4. what persons was this tribunal composed?

(a) Classify the offerings. (b) Distinguish between the

sin offering and the trespass offering.

6. (a) Name the articles of furniture in the Holy Place. (b) What

was their symbolical import?

What is meant by Τουτου χάριν in Eph. III. 1? (b) In 7. (a) $\pi \rho o \epsilon \gamma \rho a \psi a$ (Eph. III. 3) to what does $\pi \rho o$ refer? (d) What view concerning the divine decrees has been advocated on the assumption that the last part of verse 9th connects closely with iva of verse 10th? (c.) Assign reasons for not connecting the last part of verse 9th, chap. III., with the first part of verse 10th.

EXAMINATION IN CHURCH HISTORY .- FEBY. 1, 1884.

Enumerate the general circumstances that favored the Reformation in Germany.

2. How did the Wartburg imprisonment promote the Reformation

in Germany?

3. What political arrangements favored the Reformation in Germany during the period 1521-1526, and during the period 1526-1529?

Compare Luther and Zwingli as Reformers.

What different interpretations of the words, "This is my body," were given by Luther, Carlstadt, Zwingli, and Ecolampadius? 6. What are the Lutheran Confessions, and in what years were

they completed?

- 7. What popes reigned from 1517 till 1555, and give the dates of their pontificates?
- What decree gave religious peace to Germany in the 16th Century; what was its principal arrangement; and what was its date? 9. Give the period of Calvin's second residence in Geneva.
- 10. State the differences between Calvin, Luther and Zwingle as to the Supper.
 - 11. State the differences in doctrine between Luther and Calvin.
- What are the principal Confessions of the Swiss Church? 13. What attacks were made upon the Scotch Church by the power of the King in 1605, 1610 and 1618?
- 14. What were the principal differences between the Episcopalian and Puritan parties in the English Church at the Hampton Court
- Conference? Enumerate the principal controversies in the Lutheran church in the 16th century and state briefly their nature.
- 16. In what year was the council of Trent opened and in what year was it closed?
- 17. What were the principal provisions of the Black Acts of the Scottish Estates in 1584?
- 18. What was the nature of the Act passed by the Scottish Estates in 1592?
- 19. In what year of the 16th century was the Scottish Church considered by Calderword to have reached its perfection?

Give the substance of the Perth Articles.

EXAMINATION IN CHURCH HISTORY AND HOMILETICS, APRIL 18, 1884.

What edict established religious toleration in France in the sixteenth century, when was it passed and when was it revoked?

(2.) Define mysticism and quietism respectively and name the principal mystics of France, Germany and Spain in the seventeenth century.

(3.)What was the nature of the controversy between the Jesuits and Jansinists and how did it terminate?

(4.) Who was the originator of pietism and what were the principal characteristics of this movement?

(5.) Define the terms supralapsarian and infralapsarian, and state the substance of the decision of the Synod of Dort.

(6.) What defeats and disasters befell the Roman Catholic church

in the eighteenth century?

(7.) In what period did pietism flourish and to what doctrines did the pietistic controversy relate?

Who was the founder of the Moravian church in its present (8.)form and what was the year of his death?

(9.) State the doctrinal peculiarities of the Moravians.

(10.) What politico-religious compact did the Peace of 1815 produce and what was its fundamental principle?

What two philosophers formed the starting points of the new (11.)

German philosophy of the nineteenth century?

When and where did Tractarianism originate and what is the (12.)principle of the movement?
(13.) What is the general definition of rationalism and what great

theologians introduced it into Germany?

Who may be regarded as the founders of the German theology (14.)

of the 19th century? (15.) Into what schools is the rationalism of the nineteenth century

divided and who are the principal representatives of each?

(16.) What reasons may be given for retaining the practice of preaching from a text and what rules are given by writers on homiletics for the selection of texts for discourse?

(17.) In what three forms is thought expressed in language and of

what three mental operations are these the expression?

(18.) Give Whately's classification of arguments in general and state the particular class with which rhetoric is concerned.

EXAMINATION ON 2nd TIMOTHY AND TITUS.

- What evidence does the second epistle to Timothy, when compared with the Acts, afford of the birth-place of Timothy and of his conversion during Paul's first visit to Lycaonia?
- 2. How is the last clause of 2 Tim. 1. 6 to be reconciled with 1 Tim. 4. 14?
- Translate the last clause of 2 Tim. 1. 10, and explain the force of φωτισαντος.
- 4. What is the meaning of την παραθηκην μου in 2 Tim. 1. 12, and give reasons.
- 5. What authority has been found for a certain Roman Catholic doctrine in a comparison of 2 Tim. 1. 16; 1. 18, and 4. 19?
 - Translate and explain the first clause of 2 Tim. 2. 17.
- Give the two renderings of 2 Tim. 3. 16, and state which best suits the context.
- 8. What expressions in second Timothy indicate Paul's conviction that his death was close at hand and that it was to be by matyrdom?
- 9. What interpretations have been given of the last clause of 2 Tim. 4. 17?
- By a comparison of 2 Tim. 4. 14 with other passages in the New Testament, explain Alexander's place of abode, the nature of one of his heresies and his connexion with another heretic mentioned in this epistle.
- How are the names of Pudens and Claudia mentioned in 2 11. Tim. 4. 21, connected with Britain through antiquarian discovery and the testimony of contemporary Roman authors?
- How is the clause in Titus 1. 2: "Which God, who cannot lie, promised from eternal ages", to be explained?
- What Greek poet is quoted in Titus 1. 12, and by what Latin author is the title of $\pi\rho o\phi \eta\tau\eta\varsigma$, given to him corroborated?
- What is the proper translation of Titus 2. 11, and the dogmatic importance of the passage?
- 15. Give two possible constructions of Titus 3. 5, state the one to be preferred and its dogmatic importance.

EXAMINATION FOR FORREST PRIZE, APRIL 21, 1884.

Are presbyteries allowed to meet during the sittings of Synod or the General Assembly?

2, Is it competent for an inferior court to alter or erase any part

of its minutes?

3. In what circumstances is it competent for a court to alter its decision in a particular case?

4. When a decision of a lower court is removed to a higher, in

what cases is or is not the lower court regarded as a party?

5. What action is required on the part of a presbytery before forming a mission station? Is a kirk-session bound to ordain any member who may have

6.

been elected by the congregation to the eldership.

7. Under what circumstances does an elder cease to be an elder? Under what restriction may a witness in a libel case refer to 8. notes or memoranda made by himself?

9. If, in the prosecution of an appeal, or complaint, new evidence

is offered, when is it competent for the court to receive it?

10. Does suspension from office involve suspension from church priveleges?

Of what advantage to a dissentient is the entering of his dis-11.

sent from any decision?

12. Can a higher court proceed to take cognisance of any irregularity after attestation has been given to the record of an inferior court?

What general requisites in any overture must the Committee enquire into before transmitting it?

FINAL EXAMINATION FOR B. D. SEPTUAGINT.

Translate:-

Προείδον δὲ αὐτὸν μακρόθεν προ τοῦ ἐγγίσαι αὐτὸν πρὸς αὐτούς, καὶ ἐπονηρεύοντο τοῦ ἀποκτεῖναι αὐτόν. Εἰπε δὲ ἐκαστος πρὸς τὸν ἀδελφὸν αὐτοῦ· Ἰδοὺ ό ἐνυπνιαστὴς ἐκεῖνος ἔρχεται· Gen. xxxvII. 18-19.

Έγενετο δε μετά το καταστήναι αὐτον έπὶ τοῦ οἴκου αὐτοῦ καὶ έπὶ πάντα δσα ήν αὐτῷ, καὶ ηὐλόγησε κύριος τὸν δικον τοῦ Αἰγυπτίου δια Ἰωσήφ, καὶ έγενήθη εὐλογία κυρίου εν πᾶσι τοῖς ὑπάρχουσιν αὐτῷ ἐν τῷ οἴκῳ κὰι ἐν τῷ άγρῷ αὐτοῦ. Καὶ ἐπέτρεψε πάντα ὑσα ἡν αὐτῷ εἰς χεῖρας Ἰωσήφ, καὶ οὐκ ἡδει των καθ' ἀυτὸν οὐδέν, πλὴν τοῦ ἀρτου οὐ ήσθιεν αυτός. Κὰι ἡν Ἰωσὴφ καλὸς τῷ ἔιδει κὰι ὡραῖος τῆ ὁψει σφόδρα. Gen. xxxix. 5 -6.

Εἰσῆλθε πρὸς αὐτοὺς Ἰωσὴφ τὸ πρωί, καὶ εἰδεν αὐτούς καὶ ἦσαν τεταραγμένοι. Καὶ ὴρώτα τοὺς εὐνού χους φαραώ, δι ήσαν μετ' αυτοῦ ἐν τὴ φυλακῆ παρὰ τῷ κυρίῳ αυτου λέγων. Τί ὅτι τὰ πρόσωπα ὑμῶν σκυθρωπὰ σήμερον; Οἱ δέ είπαν ἀυτῷ Ἐνύπνιον ἔιδομεν, καὶ ὁ συγκρίνων οὐκ ἔστιν αὐτό. Εἰπε δὲ αὐτοίς 'Ιωσήφ· Οὐχὶ διὰ τοῦ θεοῦ ἡ διασάφησις αὐτῶν ἐστί; διηγήσασθε οὐν μοι. Καὶ διηγήσατο ὁ ἀρχιοινοχόος τὸ ἐνύπνιον αυτοῦ τῷ Ἰωσὴφ καὶ εἰπεν Ἐν τῷ ύπνω μου ην άμπελος έναντίον μου, εν δε τη άμπελω τρείς πυθμένες, και αυτή θάλλουσα ανενηνοχυία βλαστούς, πέπειροι οι βότρυες σταφυλής. Καὶ τὸ ποτήριον Φαραώ εν τῆ χειρί μου, και ελαβον τὴν σταφυλὴν καὶ εξέθλιψα αὐτὴν είς τὸ ποτήριον, καὶ εδωκα το ποτήριον είς τὴν χεῖρα φαραώ. Gen. xl. 6—11.

'Αποστείλας δὲ Φαραὼ ἐκάλεσε τὸν Ἰωσήφ, κὰι ἐξήγαγον ἀυτὸν ἀπὸ τοῦ οχυρώματος, καὶ ἐξίρηταν αὐτὸν καὶ ἤλλαξαν τὴν στολὴν αυτοῦ· καὶ ἤλθε πρὸς Φαραώ. Είπε δὲ Φαραω πρὸς Ἰωσήφ ' Ἐνύπνιον ἐώρακα, κὰι ὁ συγκρίνων οὐκ ἔστιν

ἀντό· ἐγὰ δὲ ἀκήκοα περὶ σοῦ λεγόντων, ἀκούσαντά σε ἐνύπνια συγκρῖναι αὐτά. 'Αποκριθεὶς δὲ Ἰωσὴφ τῷ Φαραὰ εἰπεν· 'Ανεν τοὺ θεοῦ οἰκ ἀποκριθησεται τὸ σωτήρ τον Φαραὰ. 'Ελάλησε δὲ Φαραὰ τῷ Ἰωσὴφ λέγων· 'Εν τῷ ὑπνῷ μον ὁμην ἐστάνανι παρὰ τό χείλος τοῦ ποταμοῦ, καὶ ὡσπερ ἐκ τοῦ ποταμοῦ ἀνέβαινον ἐπτά βόες καλαὶ τῷ ἔιδει και ἐκλεκταὶ ταὶς σαρξί, κὰι ἐνέμοντο ἐν τῷ ἄχει. Καὶ ἰσοὺ ἐπτὰ βόες ἐτεραι ἀνέβαινον ὁπίσω ἀντῶν ἐκ τοῦ ποταμοῦ, πονηραὶ καὶ αἰσχραὶ τῷ ἔιδει και λεπταὶ ταὶς σαρξίν, οἰας οἰκ εἰδον τοιαίντας ἐν ὁλη γῷ Αἰγύπτον αἰσχροτέρας. Καὶ κατέφαγον ἀι ἐπτὰ βόες ἀι αἰσχραὶ κὰι λεπταὶ τὰς ἐπτὰ βόας τὰς πρώτας τὰς καλὰς κὰι τὰς ἐκλεκτάς, και ἐισῆλον εἰς τὰς κοιλίας αὐτῶν, καὶ οὐ διάδηλοι ἐγένοντο ὅτι εἰσῆλθον εἰς τὰς κοιλίας αὐτῶν, καὶ αἰ δψεις αὐτῶν αἰσχραὶ καθὰ καὶ τὴν ἀρχήν. 'Εξεγερθεὶς δὲ ἐκοιμήθην. Gen. xli. 14-21.

'Ιούδα, σὲ αἰνέσαισαν οἱ ἀδελφοί σον, αἱ χεῖρές σον ἐπὶ νώτον τῶν ἐχθρῶν σον, προσκυνήσονσί σοι οἱ ὑιοὶ τοῦ πατρός σον. Σκὺμνος λέοντος Ἰούδα· εκ βλαστοῦ, τίε μον, ἀνέβης· ἀναπεσὼν ἐκοιμήθης ὡς λέων καὶ ὡς σκύμνος· τίς ἐγερεῖ αυτόν; Οὐκ ἐκλέιψει ἄρχων ἐξ Ἰούδα, καὶ ἡγούμενος ἐκ τῶν μηρῶν αὐτοῦ, ἐως ἐάν ἔλθη τὰ ἀποκέιμενα αυτῷ, και αὐτός προσδοκία ἐθνῶν. Δεσμένων πρός ἄμπελον τὸν πῶλον αυτοῦ, και τῆ ἐλικι τὸν πῶλον τῆς ὄνου αὐτοῦ· πλυνεῖ ἐν οἴνω τὴν στολὴν αὐτοῦ, καὶ ἐν αἴματι σταφυλῆς τὴν περιβολὴν αὐτοῦ. Χαροποιοὶ οἱ ὀφθαλμὸι αὐτοῦ ὑπὲρ οἰνον, καὶ λευκοὶ ὁι ὀδόντες αὐτοῦ ἡ γάλα. Gen. XLIX. 8—12.

CLEMENT OF ROME. - FIRST EPISTLE.

Translate:

'Αγων ην ύμιν ήμερας τε και νυκτος ύπερ πασης της άδελφοτητος, είς το σωζεσθαι μετα δεους και συνειδησεως τον αριθμον των εκλεκτών αυτού.

Βλαβην γαρ ου την τυχοῦσαν, μᾶλλον δε κινδυνον ὑποισομεν μεγαν, ἐαν ριψοκινδυνως ἐπιδῶμεν ἑαντους τοῖς θελημασιν τῶν ανθρωπων ὁίτινες ἐξακοντίζουσιν εἰς ἐριν και στασεις, εἰς το ἀπαλλοτριωσαι ἡμας του καλως ἐχοντος.

Και ήμεις οὖν, ἐν ὁμονοια επι το αυτο συναχθεντες τη συνειδησει, ὡς εξ ἐνος στοματος βοησωμεν προς αυτον εκτενῶς, εις το μετοχους ήμας γενεσθαι των μεγαλων και ενδοξων επαγγελιῶν αυτοῖ.

Τί γαρ; μη καθαρος έσται βροτος εναντιον κυριου; ή ἀπο τῶν ἐργων αυτοῦ ἀμεμπτος ἀνηρ; εἰ κατα παιδων αυτοῦ ου πιστευει, κατα δε αγγελων αυτοῦ σκολιον τι ἐπενοησεν ουρανος δε ου καθαρος ἐνωπιου αυτου· εα δε οἰ κατοικουντες οἰκιας πηλινας, εξ ἀν και αυτοι εκ του αυτου πηλοῦ εσμεν. επαισεν αυτους σητος τροπον, και ἀπο πρωιθεν ἐως ἐσπερας ουκ ετι εισιν· παρα το μη δυνασθαι αυτους ἑαυτοις βοηθήσαι απωλοντο. κ.τ.λ.

VULGATE.

Translate:

Nato autem Joseph dixit Jacob socero suo: Dimitte me, ut revertar in patriam et ad terram meam. Da mihi uxores et liberos meos, pro quibus servivi tibi, ut abeam; tu nosti servitutem qua servivi tibi. Ait illi Laban: Inveniam gratiam in conspectu tuo; experimento didici quia benedixerit mihi Deus propter te; constitue mercedem tuam, quam dem tibi. At ille respondit: Tu nosti, quomodo servierim tibi et quanta in manibus meis fuerit possessiotua. Modicum habuisti, antequam venirem alt, et nunc dives effectus es benedixitque Deus tibi ad introitum meum; justum est igitur, ut aliquando provideam etiam domui meae. Dixitque Laban: Quid tibi dabo? At ille ait: nihil volo, sed si feceris, quod postulo, iterum pascam et custodiam pecora tua. Gyra omnes greges tuos et separa cunctas oves varias et sparso vellere, et quodcunque furvum et maculosum variumque fuerit, tam in ovibus quam in capris, erit merces mea; respondebitque mihi cras justitia mea,

quando placiti tempus advenerit coram te, et omnia quae non fuerint varia et maculosa et furva, tam in ovibus quam in capris, furti me arguent. Dixitque Laban: Gratum habeo quod petis. Et separavit in die illa capras et oves et hircos et arietes varios atque maculosos; cunctum autem gregem unicolorem, id est albi et nigri velleris, tradidit in manu filiorum suorum. Et posuit spatium itineris trium dierum inter se et generum, qui pascebat reliquos greges eius. Gen. xxx. 25—36.

se et generum, qui pascebat reliquos greges ejus. Gen. xxx. 25—36. Tumensque Jacob cum jurgio ait: quam ob culpam meam et ob quod peccatum meum sic exarsisti post me, et scrutatus es omnem supellectilem meam? Quid invenisti de cuncta substantia domus tuae? pone hic coram fratribus meis et fratribus tuis, et judicent inter me et te. Idcirco viginti annis fui tecum? oves tuae et caprae steriles non fuerunt, arietes gregis tui non comedi; nec captum a bestia ostendi tibi, ego damnum omne reddebam; quidquid furto peribat, a me exigebas. Die noctuque aestu urebar et gelu, fugiebatque Sicque per viginti annos in domo tua servivi somnus ab oculis meis. tibi, quatuordecim pro filiabus et sex pro gregibus tuis; immutasti quoque mercedem meam decem vicibus. Nisi Deus patris mei Abraham et timor Isaac affuissit mihi, forsitan modo nudum me dimisisses; afflictionem meam et laborem manuum mearum respexit Deus et arguit te heri. Respondit ei Laban: Filiae meae et filii et greges tui et omnia quae cernis mea sunt; quid possum facere filiis et nepotibus meis? Veni ergo et ineamus foedus, ut sit in testimonium inter me Tulit itaque Jacob lapidem et erexit illum in titulum, dixitque et te. fratribus suis: Afferte lapides! Qui congregantes fecerunt tumulum comederuntque super eum. Quem vocavit Laban Tumulum testis, et Jacob acervum testimonii, uterque juxta proprietatem linguae suae. Dixitque Laban: Tumulus iste erit testis inter me et te hodie, et idcirco Intueatur appellatum est nomen ejus Galaad, id est Tumulus testis. et judicet Dominus inter nos, quando recesserimus a nobis, si afflixeris filias meas et si introduxeris alias uxores super eas; nullus sermonis nostri testis est absque Deo, qui praesens respicit. Dixitque rursus ad Jacob: En tumulus hic et lapis, quem erexi inter me et te, testis erit; tumulus, inquam, iste et lapis sint in testimonium, si aut ego transiero illum pergens ad te, aut tu praeterieris, malum mihi cogitans. XXXI. 36-52.

TURRETTIN.

1. Translate:-

Nec tantum Vir iste Celeberrimus cum cæteris Orthodoxis hîc facit; verum & alii Viri Docti, qui in cæteris ab hypothesibus Cl. Placæi non sunt alieni, à communi sententia non recedunt, ut Celeberr. aldus lib. de Relig. p. 3. c. 7. qui fusè probat peccatum alienum posse juste imputari iis qui cum authore aliquo vinculo juncti sunt, licet culpam non participarint. Et lib. Galli. de Prædesti. Cap. 5. Sicut in criminibus Læsæ Majestatis ita puniuntur qui ea commiserunt, ut miseria pænae ipsorum transeat usque ad posteros puta aedificiorum eversio, mun-erum privatio, famae jactura, et alia ejusmodi. Ita ut nihil consideremus, pæna primi hominis propter peccatum suum extendi debuit usque ad posteros ejus in complurium miseriarum eam consequentium sensu. Et lib. de Justi. contr. Milleter. c. 3. Ex eo, inquit, clarum esse potest, quomodo Apostolus intelligat doctrinam justificationis, nempe quod ut condemnatio quâ condemnamur in Adamo, non significat qualitatem inhaerentem, sed vel obligationem ad pænam, vel obligationis illius declarationem à potestate superiori. Ita justitia quâ justificamur in Christo, non sit etiam qualitas inhaerens, sed vel jus obtinendae in judicio divino absolutionis, vel absolutio ipsa à Judice, quod clariùs adhuc in sequenti-bus probat. Ita Celeberr. Mestrezatius lib. de Commun. cum Christo c. 2. Justitia Dei non potuisset nobis imputare peccatum Adami nisi in Adamo fuissemus, et quasi in lumbis ejus, Adamum scilicet considerando tanquam posteritatis suae caput. Et lib. de gra. contr. Milleter. Corruptio quaedam Adami transit in nos realiter et nobis inhaeret, sed dico praecedere actum imputationis inobedientiae ipsius, ideóque corruptionem in nos transmitti per generationem, quia in Adamo peccavimus, ut in capite nostro. Sic Cl. Testardus Synopsi de na. et gra. ch. 12. Primus homo fuit stirps generis humani, et naturaliter respectu speciei et acomicè respectu faderis: debuit scilicet non modò naturam humanam, sed aut beatitudinem, aut miseriam, hanc peccando, illam perseverando in rectitudine divina, quia cum eo faedus iniit Deus, non tanquam cum privato homine aliquo, sed tanquam cum Capite et Sponsore totius generis. Turrettin, Locus IX. Qu. IX. Cap. XLV.

- 2. In what sense or to what extent is Turrettin willing to concede that the imputation of Adam's first sin to his posterity is mediate?
 - 3. In what moral state is the soul of an infant created?
- 4. What reasons (distinct from proof-texts) are urged in proof of the doctrine of original sin?
- 5. On what grounds does Turrettin oppose the immaculate conception of the Virgin Mary?

CHALDEE.

- 1. (a.) Translate Dan. II. 47. (b.) Write the plural absolute, construct and emphatic of m'lakh. (c.) Parse l'migle.
- 2. (a.) Translate Dan. v. 6. (b.) Parse sh'nōhī. (c.) Parse mishtārāyin.
- 3. (a.) Translate Dan. vi. 19. (b) Parse v'dhăhh*vān, and write the absolute singular. (c.) Parse hăn'ēl. (d.) Parse năddāth.
- 4. (a.) Translate Dan. VII. 6. (b.) Parse găbbăh, and explain the masortetic note. (c.) Parse y'hibh.
- 5. (a.) How is a kind of passive preterite tense formed in Chaldee? (b.) Write in Chaldee, using the passive preterite, They were given.

SYRIAC.

- 1. (a.) Translate John II. 9. (b.) Parse yōdh'īn. (c.) Write the singular emphatic of m'shāmshōnē.
- 2. (a.) Translate John II. 11. (b.) Parse va'v'dha'. (c.) Parse v'hāyměn.
 - 3. (a.) Translate John II. 24. (b.) Parse m'haymen and l'culnosh.
 - 4. Transliterate into English characters verse 24.

LIST OF GRADUATES.

(Names of Ministers who received the greater part of their education in the Institutions of the Church, but completed it elsewhere, are marked with an asterisk.) Dunbar, Rev Hugh..... Deceased. Farquharson, Rev Alex..... 1861. Sydney, C. B.

Fraser, David Deceased.
Fraser, Rev Simon
Fraser Rev William D. D. 1994 (D. H. 1994)
Fraser, Rev William, D. D 1834. (Bondhead, O.)
Garvie, nev Alex, R
Garvie, Hon. Wm
Geddle, Key John, D. D. Doggod
Gillies, Rev Ewan 1880 Earltown. Glendinning, Rev Archibald 1866 Deceased.
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Gordon, nev Donald S. Doggosad
Gordon, Rev George
Gordon, Rev George I. 1879 Grand Birm G. D.
Gordon Ray Los D
Colden, flow das D
Grant, nev Edward 1869 I pper Stewiegle
Grant, nev Kenneth 1863 Trinidad
*Grant, Robert(Londonderry.)
Grant Rev Wm
Grant, Rev Wm
Gray, Rev Andrew
Gray, Rev Wm H 1878. Australia. *Gunn, Rev Adam 1876. Kennetcook.
*Gunn, Rev Adam 1876 Kennetasal-
Gunn, Rev Archibald1878Windsor.
Gunn Boy Samuel
Gunn, Rev Samuel 1870. Springside, Stewiacke.
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Herdman, Wm. C1877. Pictou.
Hogg, Rev Joseph
Jack Pow T. Chalman 1800. Moncton.
Jack, Rev T. Chalmers 1879. Maitland.
Johnston, Rev Samuel 1856 Chipmen M D
onnston, nev Samuel F 1857 Deceased
Johnston, Rev Thos. G
Keir William M. D
Keir, William, M. D(P. E. I.)
Danu, nev n
Lamont, John
Lawson, Rev Stephen
Lawson, Rev Stephen1867(Charlottetown.)
Layton, Rev Jacob
Beishman, Rev John 1872 Ont
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*McKinnon, Rev John1858.	. Nigg, Scotland.
*McLaren, Rev Chas. D1882.	. Deceased.
McLean, Rev Allan1861.	Tryon, P. E. I.
McLean, Rev James1854.	.Great Village.
McLean, Rev James A1879.	.Clyde River and Barrington
McLean, Rev John 1825.	. Deceased.
McLellan, Rev Jacob	(Maitland)
McLeod, Rev A B 1882	West Cape P F I
McLeod, Rev Donald1877.	Princeville Ont
McLood Pow I M	Charlette, Ont.
McLeod, Rev J M 1853.	.Charlottetown.
McLeod, Rev John W 1880.	Trinidad.
McLeod, Malcolm 1874.	.Ontario.
McMillan, Rev Angus1881.	. River Dennis, C. B.
McMillan, Rev Donald1861.	Sydney Mines.
McMillan, Rev Hugh 1860.	(Elmsdale.)
McNab, Rev Ebenezer 1863.	Newport Hants Co
McNaughton, Rev Samuel 1874.	Proston England
McNeil, Rev Donald1857.	Charlettetere
Mohan Par A W 1999	.(Charlottetown.)
Mahon, Rev. A. W	St. Peter's Road, P. E. I.
Mason, Rev Wm. A	New London, South, P. E. I.
Matheson, Rev John W	Deceased.
Meek, Rev John C	. Deceased.
Miller, Duncan R 1865.	Deceased.
*Miller, Rev Eben D1873.	Lunenhurg
*Morris, Rev R	. Danenourg.
*Morris, Rev R Morrison, Rev Donald1860.	D
Morrison, D. S.	. Deceased.
Morrison, D. S.	
Morrison, Rev Peter M 1865.	. Dartmouth.
Morton, Rev John1861.	.Trinidad.
Munro, George, Esq 1854.	(New York)
Mowatt, Rev Andrew J 1866.	Fredericton, N. B.
Murdoch, Rev John L1825.	Deceased
*Murray, Rev Isaac, D. D	Vale New Glasger
Murray, Rev James A1857.	London Ontonio
Murroy Poy Jorges Deviet 1907	London, Ontario.
Murray, Rev James Daniel1867.	. Australia.
Murray, Rev John David 1864.	Buctouche, N. B.
Murray, Robert	.(Halifax)
Murray, Rev Thos. H1876.	. Kempt and Walton.
Murray, Kev William 1854.	. Jamaica.
Nairn, Rev. Robert 1882.	Harvey N B
Nelson, Rev John W 1865.	Bermude
*Patterson, Rev G., D. D.	(Now Classes)
Patterson Pay P S 1994	Description (New Glasgow.)
Patterson, Rev. R. S 1824.	Deceased.
Pitblado, Rev C. B 1865	Winnipeg.
Quinn, Rev R. S	New Annan.
Robertson, Rev H. A	Erromanga.
Robinson, Rev J. M	Spring Hill, Cumberland Co.
* Koddick. Rev George	New Brandon N W Tomitous
Rogers, Rev Anderson1881	Varmouth
Rosborough, Rev S.,	Shoot Harbar
Ross, Rev Alexander 1854	Pamahana
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Ross, Chas. L	· cm
*Ross, Rev Eben	(Truro.)
Ross, Rev Hugh	Deceased.
Ross, Principal James, D. D	(Dartmouth.)
Ross, Rev John Alex	Belfast, Maine, II S
Ross, Rev R. D	Wolfville
Ross, Rev William 1876	Prince William N B
*Scott, Rev Ephraim 1875	New Glascow
*Scott Prof H McD P D 1979	Chicago IT C
*Scott, Prof. H. McD., B. D 1873	Chicago, U. S.
*Sedgewick, Rev Thomas 1858	Tatamagouche.
Sillars, Rev Angus1881	Ont.
Simpson, Rev Allan 1866	Halifax.
Sinclair, Rev Alex. McL 1866.	Springville, Picton Co.
Sinclair, Rev James	Upper Londonderry Colchester Co
Sinclair, Rev William1862	Deceased.
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Smith, Rev Alexander
Spencer, W. H
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Stewart, Thomas, B. D 1884
Stuart, Rev William 1862 Green Hill Dieter Co
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Whittier, Rev William S 1880 Oakland, California.

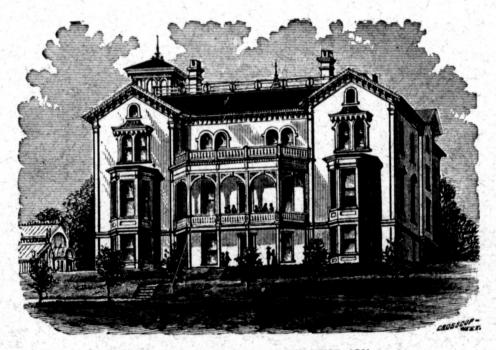
STATE OF THE ENDOWMENT FUND.

Fund of Presbyterian Church of N. S	\$35,000
Free Church Professorial Fund	25,000
Church of Scotland Dalhousie Professorship	. 20.000
New Investments	. 36,500
	\$116,500

FORM OF BEQUEST.

I devise and bequeath to the Board of the Presbyterian College, Halifax, the sum of dollars for the use of said College.

N. B.—When the object for which a bequest is made is more specific—as the endowment of a Chair, the founding of a Bursary, or the purchase of books for the Library,—it should be defined; e. g., 'to found a Bursary to be called the Bursary, in connection with said College.' Legacies for other Church purposes, as Home or Foreign Missions, may also be left to this Board, as it is a body corporate. Care should be taken, in such cases, to describe the purpose with sufficient accuracy.



REAR VIEW, FACING THE NORTH-WEST ARM.