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## But it is plain，that the hostility is aimed not against the measures，but te men，and that the object of the

 movement is not so nuch to abrogate the Regulations，as to deprive the Council of King＇College of the
authority which the？exercise，and substitute in their place a new Board of Control，constructed on some
novel principle，whidi is to give universal satisfaction，
and please every ont．If this most desirable object and please every ont．If mans can be devised，wherecty
is attainable，and ay means
the discordant opinons on education，can be metted
don far be it from us to try te tuench the fire，by which
forect are but little interesed in the results of Educationa achymy，and whose common sense teaches them t
place but little faithin speculative philisophhy，cannot
look on，whilst so vionary a project is in progress， without feeling serious apprehensions，that the experi
ment maye end in an explosion，shaking the foundation
and endangering the safety of the Institutions，the benentangering the safety of whe rosticutions，they at present enio．The grat
majority of the peeple of the Province are of too pajarity of the people of the Province are or and
practical a turn $\delta$ mind and too desirious of availing
themselves of this solid advantages，within their grasp to risk the subsunce，whilst they catcchar he shadow．
They wish to se their School fuand flourishing
under judicious culture，and they know that since
they have been palaced under the control of the Coun－ under judicious culture，and they know that singe
they have been placed under the control of the Coun－
cil of King＇s College，they have been extrated from
confusion and disorder，and are vigilantly superin－ tended，prudentity managed，and rendered availab
for the purposes，oro wlich they were designed．The
wish to obtain for their children the blessings of wish to obtain cor their chilaren tue
course of education，，hhich may qualify them for the
proession or occupation in life，to which they ma
hereafter be called，－they gnow that the Counc hereafter be called，－they know that the Coun
has prescribed for then a system，eminenly
adapt cording to fanciful theories，or onocel speculations，bu
based on the results of an experience of eleen years
in the most flourishing establishent for education in in the most flourishing establishmencontor edeven yeation
the country．They wish their children to be structed not merely in the elements of knowledge
which may enable them to discharge the dutuies of lif but in those principles，whose ravge extends beyond
the bounds of this simited secene，they know that
the Bible is prescribed as a subiect of instruction by the Bible is prescribed as a subject of instruction by
the Council．They wist tosee uniformity introduced
into the Schools，that their children may not suffer， blislment to another－they know that this must be
the effect of the Regulations of the Council．They he ehecte acquainted from time to time with the pro－
wisess of their children－they know that the Quarterly
git Reports，prescribed by the Council，will give then
this information．They wish to see competent and
qualified masters，with adequate assistance，taking the
charge of their Schools－they know that the advan－ tage of an additional Master is to be sscribed to the
Council，and that the same body have manifested their Counci，and that the same body have manifested their
desire to co－ppreate in any measure，which may insure
the respectability and efficiency of the Head Master． Finally，they wish to see the whole system under the
supervision of integrity and experience，and they know
that the very consitution of the Council guarantee that the very consitution of the Council guarantee
the possession of these qualities，and insures prudence
and impartiality in amministering the governmento of the
Schools．But we have already far exceeded our limits．
We will revert to the subject in a future number．
We cill We will revert to the subject in a future number．
We cannot however conclude our observations at pre－
sent，without emphatically expressing our conviction，
， that，although emphe thicumph of a a party may beosictioned
by raising suspicions of motives－aiming insinuations at character－and predicting evil results，such a course
of proceeding cannot fail＂to have the effect＂to apply
the flexible words of the Report＂of＂ot The hexible words of the Report，＂of continuing dis－
appointment and bad feeling in the Western portion
of the Province，instead of allaying the angry passions of the Province，instead of allaying the angry passion
which a long continued system of mismanagement the educational affairs of the colony had engendered．
In order that the public may be enabled to for an opinion upon this，very important matter，we hav
inserted，in this day spaper，under the head of EDu
catros，－the Minutes of the Hamilton Board Trustees，and the several proceedings in the Legis tive Council．We shall try，next week，to find roon
for the Regulations issued by the College Council． In the month of July，Her Majesty the Quee
accompanied by her amiable and popular husbal accompanied by her amiable and popular husban
Prince Albert，paid visist to the Duke of Bedford，
Woburn Abbey in Bedfordshire，－tot the Earl Cowp at Panshanger，in Hertfordshire，－and to Lord Mel bourne，at Brocket Hall，in the same county．It is
almost needless to say，that Her Majesty＇s reception
at those princely mansions was alike worthy of the
illustrious guests and the distinguished hosts．All

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| example of many aliens, both of European and American origin |
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| H. Ransen, Wesleyan Minister, Gainsborough. |
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Board of Wokk, A ugust 12,1841







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| $\begin{aligned} & \text { The Subscriber will also offer } \\ & \text { Heap Re-prints or Standard } \\ & \text { British Colonist Office, } \\ & \text { Toronto, May } 26 \text { th, } 1841 \text {. } \end{aligned}$ |  |
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