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# Northern Messenger 



## ' My Boys.'

'Would God that all people might be roused to a new dosire to know young men and lead them to Christ? And to know the man we must study the boy. For eleven years I was teacher of a large class of growing boys. Thoir ages averaging ten years when given into my care. Perhaps my experience may be useful to others.
There was one thing I insisted upon from tho first-obedience. A teacher will only be respected when her class realizes that she holds the reins of authority. How did I secure it? Studied my lads, each one-his disposition, his surroundings; his associates, weighed each and all carefully, deciding which way would secure the desired end. All public speakers know that there are two methods of carrying an audience with you: by persuasion and by conviction. Make each boy an audience of one to yourself, using whichever plan is suited to his case. Then be a comrade, During the week let them know that they are in your thoughts. Sometimes send a few puzzles to this boy, a page of conundrums to that; loan another a real boy's book; or write them little letters. Perhaps they have dono well in school, or had a jolly game of bali; maybe 'mother' has been sick, and found her 'little man,' a firstclass nurse-at least to her mother heart it class nurse-at leastell him you are so glad was so: write and tell hom you
to have such a lad in your class.
to have such a my boys good, attentive, prompt in obedience, reciting their verses well, on the last Sunday of the month I read them a story something just exactiy for a boy, full of interest, but teaching generosity, truth-
felnoss; true manliness, bravery, or other felnoss; true
noblequallty.
The 'knickerbocker age' is soon passed, and the age of boyish chivalry begins. Let the boy feel that he is a knight going forth to slay evil, and truly,
-shall need all the strength that God can Simply to live, my friend, simply to live.'

Teach him that there is right and wrong in the world, but can never be a middle ground; never a case of two evils choose the lesser,' but always 'of two evils choose neither.'
neither. all things, hold:his confidence; Above all things, hola his
trust him. If he fails you, trust him again: Be: interested in his interests. When he is wring, or is getting off the track, tell him so; but do not, do not, I beg of you, crush his snirit in the telling, nor discourage him. Oh, hold your boy very carffully now. Distinguish between real wickedness and natural boyish enthusiasm; lead neither too loosely nor tos tightly. We had a horse, when I was a girl, that kicked the traces if reined in too hard. Boys are prone likewise so to do.
An artist studies his object threo times as long as the time required to model it. You are moulding a soul: study it long and deeply; study it on your knees.
We organized a charity circle to help the poor and peedy, all offerings to which were voluntary and auonymous. We met the first Monday of every month. A business meeting was hold in the early part of the evening, followed by a social time. Every lad was allowed to bring two boy riends. I wore my prottiest gown, and always had ne of the boys assist me in roceiving. There were a few plants scattered around, plonty of light, games, nusic, magazines, broks and maps, but never refreshments.
Every Thursday I was 'at howe' to them and their friends, boys or girls. I met them each one, on the cqual plane of guest and hostess; made each one feel that he was a man, my friend, of whom I was proud. read their favorite books, they mino, visited thoir lomes nad whenever they were out of town wrote to them. They are men out of town wrote to them.
out in the world to-day, of strong christian out in the world to-day, of strong christian
ctiaractor, regular conmunicant members of cbaractor, regular communicant members of
the church, several holding office in Church. the church, several holding office in Church.
or Sunday-school, sons of God, epistles or Sunday-school, sons of
known and read of all men.

It meant ceaseless work, falthful prayer, a woman's trust alvays; but they were the sweetest years of my life, the surest investmont ever made, reaping the highast iliterest ever vaid.-A. IK. P.. in "Sunday-sehool
iVorld? World.'


## A Trumpet Call.

When the song springs from the vine,
And ohants the praise of wine, The evil seeds
In such errooth words and iterse, . . With not a hint of curse,
To soul, and home, and purse,
Will grow bad deeds.
$A$ legion cups are thine,
But each, or coarse or fine, Will taint the breath;
They tempt souls to their fall,
A lie looks in them all-
Sweet first, at last they pall; The end is death:
A pledge we sign with joy,
Up, every girl and boy, To fight the drink.
Let each one find his place,
To set through life the face Against the drink.

Would wo our country save
We must be true and brave, And steadfast stand.
Eave faith in God, and pray,
Work, vote, and haste the day,
That frorn the demon's sway, Shall free the land.
-Rev. A. G. Lawson, in Temperance Advocate.

## Scientific Temperance Teach-

 ing.(By Mrs. Howard Ingham, Secretary NonPartisan W. C. T. U., Cleveland, Ohio.)
LESSON XXXI. - FURTHER ABOUT THD EFFECTS OF TOBACCO.

1. What did you learn in the last lesson about the effects of tobacco?
That it poisons the blood and through it all the organs of the body.
2. Docs it produce many positive diseases?

Yes. Dr. Shaw, a celebrated physician, counits eiglity diseases produced by the use of tobacco.
3. Can you mention any of them?

Paralysis is often caused in this way. The soothing power of the poison means the destroying of strength, and the nerves, robbed of their power, finally become perfectly dead.
4. Have you ever heard of such a ease?

Many cases are recorded by physicians. One is described as a prosressive paralysis. First sight was lost; then speech: bext motion of the neck, and then of the arms, and so on through the body. For a week before death the poor man was unable to move or to communicate what he wishcd to his and terribly anxious to tell them his thoughts.
5 Houghts.
It destroys the memory. Many casas kre on record, in whioh educated men have lost pearly all the knowledge gained by yeans of naarly all the knowledge gained by yeans of
study. Some of thesc men have becn brave. study. Some or these neus have becn brave. when they have gradually regained their power of mind and memory.
6. What other diseases have you heard of as caused by tobacca?
Epilepsy is another, in which the sufferer has terrible convulsions. A boy of fiftecn was subject to this trouble. Finally, his parents disoovered that he was using tobace and kept it from him, and he recovered from his disoase.
7. How does tohacco affect all the work of the brain?
Tobacco destroys the brain power. Neariy all old tobacco-users are stupid and half-idi. otic, with wretched memory, and unable to do anything bright or clear.
8. Docs tobacco ever produce insanity?

Yes, many times. Such cases are bometimes unenticued in tho papers, and many are recorded in medical journals. Sometimes even delliam trenias results frim the excessive use of tobacco

What ouner horrtble disease did we nention in the last lessan as caused by trobaco:

Cancers are very often caused in this way and may be on the face, the lips, the tongue, or the throat.
10. How are these great sores produced?

By the constant irritation of the surface by the polson of the tobacco. Chewers often have cancer of the tongue, that side of the tongue being affected against which of the tongue being affected
the tobacco is constantly held.
11. What do you know about cancers of the lips?

A medical journal some years ago mentioned one hundred and twenty-soven cancers cut from the lips of patients, nearly all of whom were smokers. Sometimes the Whole lower jaw has to be cut away to arrest the disease:
12. Do these diseases cause great suffering?
Yes, indeed, The suffering is too great to be endured.
13. Do tobacco-users easily recover from ordinary diseases?
No, their poisoned systems cannon resist disease. Mild cases of typhoid fever are often fatal to the tobacco-user. Slight wounds fail to heal, and in cases of cpidemics, of any kind, the tobacco-user is almost ics, of any kind, the tob
sure to become a victim.
14. Why is this?

Because the whole body is full of poison.

## Hints to Teachers.

The present lesson will be full of interest to the children if carefully taught. Explain all the unfamiliar words, and draw out from the ohildren their own knowledge concerning the topic, and be careful to impress the lesson that they may never forget its awful warnings. Dr. Edward P. Thwing's little pamphlet, 'Facts about Tobacco,' will be found exceedingly helpful for further iruths and illustrations.

## Result of a ' Dare.'

A certain elderly gentleman, who was uncommonly nice in his tastes and halles, made exception in one respect. He che this tobacco. Of course he did not manifest this habit in public. He was very secret about ;, and the fact of his indulgence was how to but a few intimate friends.: One of these asked him, on one occasion, how it happened that he, who was so particular about everything else, should have taken up this offensive practice.
'Oh,' he romarked, with a sad smile, 'when I was a schoolboy, the lad who sat next me chewed tobacco. He used to dare me to tcke a quid, and I had not the moral courage to decline. Thus I formed the habil, which has clung to me throughout my entirc life. Of course this gentleman has lived long enough to perceive that it would have been a greater mark of courage had he declined the 'dare' of his sohool companion. Etys do not stop to think of that. They are so fearful of being oharged with cowardice that they really make cowards of themselves without knowing it. - American Paper.

People say 'Look at Maine and other places Fhere prohibition has been tried and has failed for lack of enforcement.' This is the mistake that Principal Grant made in his letter attackins prohibition. He drew an infrrence from a cumparison that was, in one important point, incorrect. The Maine act morels prohibits the manufacture and sale of aicohol within the boundaries of the state, but liquor may be brought into the state for private use without restraint. The proposed Dominion act prohibits the manufacture, importation and sale of intoxicating iiyHors, except for medicinal purposes, sacramentai and scientific purposes, and includes the whole of the Dominion
The Maine law differs materially from the propased Dominion act, in the essential point that iniportation is excluded in one and not in the other, that the Dominion act must be considered on its merits. If successful, Canada will be precedent for the world.

The linuor traffic is a cancer in society, eating out the vitals, and threatening destruction, and all attempts to regulate it will not only prove abortive, but will eggrayaie the evil. No, there must be no more atteript to regulate the cancer; it must be eradicated. Not a root must be left behind, for until this is done all classes must continue in dhaser of becoming victims of strons drink.-Abrabam "Lincoln.


THE OPEN DOOR.
The Toronto 'Globe' mayn 'Men do not become drunk of set purpose. It is the Open Door that enticea them in . . . . Half the battle is won by the removal of the saloon.' But who is that man inviting men and boys in to it :

[^0]
-'Ram's Horr.'

'At lant it biteth like a serpent.'

Canada is not so financially straitened that she must mortgage childhood, character and home for Rum revenue. Nothing that pauperizes the home and dethrones the character can ever be of benefit.


WANTED-ANOTHER ST. PATRICK
to rid our land of these venomous reptiles.

Simply put a Cross like $X$ in the column under the word Yes of Your Ballot on the $2 \boldsymbol{O}$ (h.

FATHER NILAN'S OPINION.
The abolition of the saloon, at least, which is partial prohibition, ougnt to delight Catholics. There appears no means of repressing the saloon and its evils except by the prohibition of the manufacture or introduction of what is sold in it. If there is any other way of abolishing the saloon it has not been yet advanced. Again, the saloon is only worse in degree than the other places where alcoholic beverages may be obtained. It will not be difficult to see how the conclusion follows from the preceding, if granted, that the total prohibition of the sale of intoxicants for beverages is highly becoming and deeply interesting to the Catholic who loves God, and shows this love by a real desire for the observance of His law.

Compromise with it! You had better compromise with the panther in the jungle; with the cyclone in its flight, with an Egyptian plague as it blotches an empire.-Rev. T. De Witt Talmage, D.D.
'My liberty ends when it begins to involve the possibility of ruin to my neighbor.'

John Stewart Mill.

## - I Consider the Temperance

Cause the Foundation of all Social and Political Reform.'

Cobden.



MILLIONS ARE MADE-REVENUES UPHELD, BUT, OH! THE COST


LESSON II. - OCTOBER 9.
Jehoshaphat's Good Reign.
-II. Chron. xvii., 1-10. Memory verses 3-6:

## Golden Text.

In all thy ways acknowleduge him and he shall direct thy paths.'-Prov, iii., 6.

## Home Readings.

M. I. Kings xiv.; 21-31.-'Judah did evil in the sight of the I.ord.'
T. I. Kings xv., 1-24-AAbijah and Asa, kings of Judai.'
W. I. Kings xv., 25-16: 10.-Nadab, Baasha; and Elah, in Israel.
T. I. Kings xvi., 15-34.-Omri and Ahab did worse than all before them.
F. II. Chron. xvii., 1-19.-Jehoshaphat's good reign.
S. Psa. exix. 1-40.-I have stuck une godly tastimonies.'

## Lesson Story.

The 'good King Asa,' of Judah, had 'a good son. Asa died in the forty-first year of his reign, and 'Jehoshaphat, his son, reigned in his stead, and strengthened himself against Israel.'. He continued his father's work of fortifying the land and ping ing troops in the strong citics of his kingdom. God prospered Jehoshaphat because of his sincerity and loyalty. Because re set himself to serve God, the Lord gave him riches and honor in abunance the third year of his reigns he saw that the people needed public instruction in the word of God, so he sent five princes, nine Levites and two priests to teach the people. So these teachers went through all the cities of Ju Gah teaching and expounding the law of God. The people hearkened and obejed the law and prospered. And on all tiae nations round there fell a great fear of Jehovah, so they did not dare to fight against his people. Jehoshaphat made a great mistake later, in his desire for peace and prosperity he made a league with Ahab, the wicked king of Is rael. The friendship of this wicked man led him into a great deal of trouble and danger, as all evil friendṣhips will. God sent a prophot to reprove Jehoshaphat for this evil alhance, and the king repented and turncd back to the Lord.
After this a great army came agalnst Judah and they fasted and prayed to God for heln. So the Lord sent word by a prophet that he would fight for them, they need only believe and praise God, They all went out to the battle-field and sang loud praise to Jehovah. Then our God put the enemy to 1 ght, and the men of Juan wore days gathering the spoil, On the fourth day they met in the valley of Berachah to bless and thank the Lord.

## Lesson Hints.

'Jclushaphat'-was thirty-five years old When he began to reign and reigned till he was sixty. His sincerity and loyalty to God gave him one of the most prosperous and houorable reigns in the whole history of Judah. But his foolhardy friendship with the wicked Ahab brought sorrow to him and miserable death to mosit of his descendants. Beware of the friendship of bad men.
-Strengthened himself against Israel'-his father had already done a great deal of fortifying, but he carried on the work and made as strong deiences as possible. The time of
peace is the time to fortify. The Lord will peace is the time to fortify. The Lord win not fight our battles unless we are clad in
his armor, (Eph. vi., 11-18.)
'Garrisons'-military posts or stations for soldiers.
'Cities of Ephraim' - probably on the southern border of the kingdom of Judah.
'The first ways'-the marginal reading is 'the first ways of his father, and of David.' The first ways of Asa were upright and sincere, but in his old age he forgot the Lord, and walked in his own ways.
'Therefore'-because he sought the Lord. An unbeliever would say that all-this pros-
perity and peace came simply because of his fortifying the country so well. But the word of God states the real cause and epfect. The 'so $s$ ' and 'therefore s' and 'and $s$ ' are very interesting connectives in this history. The bible has been called God's interpretation of history. The history of this whole nation is very like the history of individual hearts.
'The book of the law. of the Lord' - the most necessary public text-book.

## Questions.

1. Whose son was Jehoshaphat?
2. Why did God prosper him?
3. How did he teach the people the Jaw of God?
4. What great mistake did he make?
5. What do we learn from this?

## Suggested Hymns.

'Stand up, stand up, for Jesus,'. 'He leadeth me,' 'Holy Bible, Book divine,' 'Hear the battle-cry', 'Have courage, my boy, to say No?

## Practical Points.

## A. H. CAMERON

Walled cities and sarrisons, torpedoes and cannon, steamship and man-of-war, all are insecure unless God be a wall of fire around his people. Terses 1-3.
Those who honor the Lord are certainly honored by him, for in the keeping of his honored by him, for in the keeping of his Commandm.
When Johoshaphat abolished the heathen religion he gave the people something better. Verses 7-9.

- There is no better code of morals, statute book, or guide to happiness than the bible. Verse 10.


## Lesson Illustrated.

Jehoshaphat's reign of peace, prosperity, power and purity were shown to rest upon solid foundations of study of God's word to find out-his will and of obedience to it when known:


The foundation of Jehoshapuat's throne

Study of God's word with earnest seeking fter the knowledge of his will and persevering obedience makes a foundation that God can build up into something, noble and enduring.

## Christian Endeavor Topics. <br> Oct. 9.-Patriotism.-Psa. xxxiii., 1-22.

## What Our Classes Do For Us.

I should think that class of big girls would be very grateful to you, remarked an old lady to Miss I-, our bible-class teacher. The things you tilink to do for them didn't used to be heard of when I went to Sunday-school.'
'Would you like to know what they have done for ma?' quietly asked the bible-class teacher. 'I had not had a class for years; I had been kept at home by mother's long illness, and the Sunday Mr. Leek asked me to take that class was the first time I had to take that class was the first time I had been in Sunday-school for elghl years andion I dalf. After my years of sick-room seclusion here was society oponed to mo, and the kind I love best--fitteen bright girls to influence, fifteen bright girls to grow with. Had he offered me a pasition as bookkeeper in his store with a saliry of six hundred dol-
lars, it would not have given me the thrill that sitting down before those girls did. Girls, and study, and the bible! The three things I love best in this world, and expect to love best in the next wowld, where girls study and love God's will, and do it with purified hearts and quickened brains. And now every sunday we, the growing girls, and the grown-up girl; would help each other for that perfect time. And it was not only Sunday, but all the week! My teachor's luible became a new book to me; every help that could help me became a live thing to me; even in the daily newspapers I found illustrations of the truth we were studying, and I just shouted when in an old magazine, up garret, I found the very story I wanted to teach them, a truth that I could not quite get hold of. I had felt lonely; now I had fifteen. new friends, fifteen fresh lives to bring their freshness into mine. Not a week passed that several of them did not call upon me, not a week pussed that J did not ind an errand into one of their homes, and when one of them went away for a week or two there was a letter or two.
'In six months we had our own little private missionary socicty,meeting every Thursday afternioon in my small parlor, and in another six months we had our own little Chautauqua circle, meeting also weekly in my small parlor. I am another woman since I took that class four years ago, and when I helped Jennie make her weddingdress and knit socks for Margaret's wee girl baby, how I felt that I had something new in my life and so much more to live for! Mr. Leek gave me fifteen new friends that day, fifteen liie-long friends, if I will kesp them so, and who knows but thicy may be fifteen eternity-long friends?'-American Paper.

## Teachers, 'Fire Low!'

(By Geo. Schwitzer, Esq.)
It is possible for teachers, as well as preachers, to be too learned, that is, to teach beyond the depth of their class. A young lad was asked by his aunt what he had learned at Sabbath-school. 'Nothing,' said he, 'the teacher used such big words that I gave up tryin to understand him.' Dr. Payson's advice to preachers holds good for teachers: 'Paint Jesus Christ upon your canvas, and
then hold him up so that not even your little finger can be seen.'
Bernard, preaching one day very scholastically, the learned thanked him, but not the godly; but, the next day he preached plainly. The good people came, blessing God for him, and giving him many thanks, which some scholars wondered at. 'Ah!' said he, yesterday I proacined Bernard, but to-day $I$ preached Christ.' 'The very essence of preached truth,' says Milton, 'is plainness and brighttruth,' says Milton, is plainness and brightness;
In teaching the young it is wise to heed the advice that Cromwell gave his soldiers, 'Fire low!' Teachers should make a point of aiming at the hearts of their scholars. To be too scholastic and too eloquent would be to soar above their heads, thus drawing attention, not to Christ but to ourselves. It is said of Pericles that he never went into the pulpit to make orations to the people without praying to the gods that nothing might go out of his mouth but what might be to the purpose. If prayer went beiore all teaching, then all teachers would stard behimd Christ. If alneys $b$ hind Clirist we cannct help eleing successful, for our souls cannct hetp. in our work. of course, there are often diffculties in the vay, but there is joy in diffculties in the
A husbandman, who had a stony and sterile piece of land, lamented day after day the labor it cost lim. When, however, he saw upon it a capital crop, he said to himself, 'Fool that I am! had I thought more of the harvest and less of the labor, how much rexation I might have spared myself!' What a lesson for us, for how frequently we forget that there is to be a harvest while worrying over the burden and the heat of the day. Difficulties met and conquered make of us heroes.-'Evangelical Sunday-school Teacher.'

If you stand half a mile off from a man and throw the gospel at him. you will miss him, but if you go close to him and lay hold upon him, giving him a hearty grip of the hand, and show that you have an affection for him, you will, by God's blessing, lead him in the right way.

## HOUSEROLD.

## Sunday Afternoon.

(By Mrs. H..E. Thayer.)
With regard to books, papers, cards and puzzles, for Sunday use, I do not always advise bible topies or illustrations:. I think it is advisable to instruct the little ones in bible stories, but not at all necessary that the Sunday reading should be only that. Select books Which you know have a good moral-books that will cultivate in your child a love of good reading, which aids so much, in self-education, and leads thoughtif manhood and womanhood. Hale has been to allow on sumday the read ng of any boon or maganinetiet and lor ing The soloction of tools requires ged jugament and raycrul ccinsideration Bible sugnen and prayortul Bible stories and pictures shewld, of course , use , ion of ihoronghly monal tales of fiction
I would lay particular siress on keoping children with the farily as much as possiblo on Sunday afternoms. Oftentimes, during the week, parents are nccessarily so ocupjed wibl the duties and cares of life, that it is dillecult for thom so uribend their minds, or to talse all the time which the lit le ones crayc and riexd. In some cases both lather aud mother can only see their childron at meal-times, becanse in the evenug, when the pareuts are iree, the li!tle one are sent to bed, During the six days this stato of inings is absolutely , unavoidable but only in excoptional casos are the parent tecessinily occupied on sundays. This, therefore, is the time, i think, the parents hould most largely devota to their children I do not believe in makins them sit with olded hands or walle with en adult's dig hity If they go to ralk, I would allow th hidren to skip along. happily to run out of the math a moment now and then to pick stray flower for man's bultor hole or throw how throw a pebile into the blook, papa mean-
Thile, showing a loving interest in what inferests them:
Try to help the child to nolice the little hings in nature about and above. Sooner or later they will surely see a beauty, and ake an interest that will have a lasting in fucnce. This was one great thought o roebel's in founding the kindergarten that, observing the thing made, the childieh mind might be led to think of and love the Maker.
Many a young man has been led off on Sunday afternoons to clubs or secular amusements; many a young sirl has been drawn into Sunday afternoon idle firtations and contaminating influences, because in ohildhood the sunday aiternocn at home was a time to be dreaded - a time when namma and papa were stupid, lazy, and rawning, and the little ones were hustled off either by themselves or with the nurse, tha the paronts might have 'one day of rest ou of the seven, and might enjoy a quie chance to: doze over the lengthy Sunday ewspaper or dream over the latest novel Finally, I would that I might helw over mother to realize that no external difference che may strive to make on Sundar. mount :of perconal contact with the littl mount of personal contact With the little nes, can take the pace of the loving, conse rated heart of both father and mother, hat almost uncensciously makes Sunday merent from the. veek-aay, and loaves an mpression to remain through the busy day

## Hospitality

Parents are mainly responsible for the fact that the lospitality of the home for young peaple is so mnch less exercised now than ormoly Maly of them are little avare What cpportunitics for their children they are throwing away in these swiftly passing ears simply by neglecting to encourage hem to invite their frienda to their homes If they conld renlize hory much happiness rey procurad by a trifius axpanditure of may mon they would ime: and money, they would gratify them ftener in the A boy or girl feels o inyito a fricud to a meal according to his o invite a for ang to his iscrotion, and he is not likely to abuse th privilege if it is wisely explained to him
A little evening company of ono or two dozen does not require the services of a caterer, and ice-cream is by no means a ne-
cessity. Some simple calre and lemonade,
or even nuts and popped corn, may be all hat is needed for a really good time. The great art is in helping the company to fee at easo and whatever stimulates natura conversation is to be prized.: Sometimes the memory of a happy evening in a friend's home will be cherished for a life-time, and such an invitation will be far more appre ciated by the lonely youns man or woman han the the lonely youns man or wo th hurch most constant urging to attend the plaint that There is frequent com erent to the boys and girls grow public musement to the family circle. If homes re made more useful; would they not bo aore prized?-Congregationalist.

## Correspondence

Amityville.

Dear Editor,-As I have taken such a deap interest in your paper, and promised to write to you again, I will now give a descriplion of my trip to New York during my summer holidays.
left my home in Ingersoll cn Aug. 20 and journeyed all night.: I woke carly nex morning and saw high ridges of blue mountains, and great rocks which socmed to cover us on every side. Finally wo arrived at Jersey City, where we met our friends We crossed the river, and the first view I had of the Hudson River was from the promenade deck of the Pennsylvania ferry boat. From this derk I could look across New York bay and sce the statue of Jiberty and Staten Island, off which was lying part of the American fleet just horne from tho war. We landed in New York city noar the great Washington market. As the streets were so crowded. we had a hard time to ge one of the cars on the Belt Line Railway From the Belt Line Railway we went to the Battery Park; where stands the Castle Gar den Aquarium. - We continued on the horse cal to East River, and passed alone South street whare and crossed the ferry to Lon Island city at the ferry liouso I a cor belo U States Covary belonged to the Lad Uno in use in the topia He a mirers around him who were helening his description of the batties of Santiago and San Juan. We passed on un an to Brooklyn Nayy Yard, where I had a close view of some war-ships, one was the 'lowa,' and another was the cruiser 'Brooklyn,' Tho color of these war-ships was a dull green. Coming along the river we saw a number of immense piers rising up out of the water. When we left the boat we had to hurry to meet our train which was going to Amityville. I arrived there about one o'clock, and after my pleasant journey I will reside here for some time. Hoping to write you again, I remain, yours truly,

EVA H.
Lauder.
Dear Editor,-I am one of your subecribers for the 'Messenger,' and like it very much. I showed it to a neighbor boy and he eent for it too. I am a temperance boy, and hope the plebiscite will cariy. . Fapa takes the Witness,' we would not like to do without it Mother says she is not afraid to let us children read it, for it is a clean paper. I like to read the Boys' and Girls' letters. I am eleven yoars old. Truly your friend

BURTON.
Belmont:
Dear Wditcr,-I am a girl over thirteen years old, and, as many other boys and girls write, I am writing to your paper too. I go to school every day that $I$. can. I am a member of the Independent Order of food Templars. We had open lodge on May 24. The lodge room was crowded.
I have two sisters and four brothers; one of my sisters and two of my brothers go to school. with me. We live in the country, on a bued farm. I get tho 'Northern Messenger' at Sunday-school and I read it when I ain coming home. Our baby is just a year old he tries to talle and walk. We sometimes gs out and gather flowers and pick berries. like singing, but I cannotiong like to recte. concer on rriay evenings befor closed. Yours truly,

EDNA.
River Louison, N.B.
Dear Edtor, - I am a little sirl eleven
years old. I take the Northern Messenger, the letters from the children.

I live on a farm beside a little river which flows into the - Bay de Chaleurs. stranger say this is a very pretty place and I thinit is, for the Bay and mountains on the other side 1 it is vory deep.on cold. Sometimes the snow is very with the wida with the wind. I have only a short distance to go to school; so the storms of winter are in the enough to keep me home. 1 aw in the fifth grade now, but I hope to be fur ther on in a little while.

We have a Mission Band, its name is 'Buds of Promse'; it was only organized this spring, but we have thirty-four members in it now. We have studied about the mis sions in Corea and Trinidad, and are now studying about the New Hebrides. Our meetings are very nice; at each one, after the lesson is over we sew clothes for the Indian children in Trinidad. We expect to have a thank-offering meeting soon now, and we are preparing recitations and dialogues for it Your faithful reader,

NELLIE:

## Cartoons.'

Wo are sending out this week our plebiscite 'Cartoons,' as a part of the 'Northern cite Cartoons, as a part of the 'Northern
Messenger, believing that it is a good way Messenger, beieving that it is a good way
to bring the arguments for prohibition to bring the arguments for prohibition roting before people who really want to do right. The girls and boys will, we hope, be pleased to see so many pictures in this week's paper; and will study out the meanIng of each picture.

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all husincas communications should bo sddreesed John Donisall \& Sop., snd all letrors to the edtor should bo Mli'ressod Edicor of the 'Northem Mamenmar?'


[^0]:    $!\quad!\quad$ !
    What need I care who drinke, who goes to ruin, or who suffers, or who goes to hell, so long as I'm all right ? ! ! ! !

    An English physician calls etrong drink the 'Devil in Solution.'

    The sighs of the drunkard's wife, and the cries of his famishing children, are entered into the ears of God. Think you he will hold guiltless that man who by his vote sustaing a party or government that gives men the legal right to multiply such sorrows!

