

*Armstrong Favours International Action*

## Referendum Takes Place Today



Hugh Armstrong, President of CUS talks to Dave Cox President of the UNB SRC.

Council, may no longer debate motions on such matters as Viet Nam as a result of a move made at Council last Sunday.

Peter Vander Sar, post-grad history representative, moved that a question of the right of Council to make recommendations to the Canadian government on international affairs be put on the referendum to be held Thursday. If a majority of the voting students do not support the policy of the last council then it is possible that the policy of this Council, as yet undecided, may include a ban on debate of matters beyond the local level.

Dave Cox, SRC President, has said that Council is not necessarily bound by the results of the referendum but it is almost certain that Council's policy will take it into consideration.

Vander Sar said that he wanted to see this question on the referendum so that students may have some say in the policy of the Council. Many members were hesitant to agree to this reasoning. Cox felt that Council should formulate their policies and then take them to the students. However, when put to the

vote the motion was accepted.

The referendum, ordered by the out-going Council last week, as a result of controversy over a motion calling for the SRC to support the Canadian government's call for a halt in the bombing of North Viet Nam, was originally to include only the Viet Nam motion. After a suggestion from Law Rep Lawson Hunter the student will be asked to give his preference of three statements of policy on the war. The statements, one favoring escalation, by US Senator Dirksen, another advocating de-escalation, by Senator Fullbright and a third which favors complete withdrawal, by Howard Zinn, will be posted at each of the polling stations. Armstrong favours international action, Hugh Armstrong, president of the Canadian Union of Students said that it was the right and duty of Student Unions all over the country to discuss international events where they effect the student. He said that the Viet Nam was having a great indirect effect on the Canadian student.

The CUS president was not present for the discussion on the referendum.

# Brunswickian

VOLUME 101, NUMBER 20

FREDERICTON, N.B., FEBRUARY 22, 1968

The Voice of UNB

## 3000 STUDENTS MARCH ON GOVERNMENT

by Allan Pressman  
Editor-in-Chief

A total boycott of all post-secondary institutions in New Brunswick climaxed Tuesday, as an estimated crowd of 3000 students (40% of the province's uni-

Drawing contingents from every post-secondary institute in the province, the marchers rallied in back of the university's Old Arts Building, and proceeded via University Avenue to their target.



Rallying at the Old Arts Building . . .

versity population) marched on the provincial administration building, in what Hugh Armstrong, president of the Canadian Union of Students hailed as "the greatest exhibition of student concern in New Brunswick's history".

The swelling crowd was addressed by Armstrong, Morris Green, president of the SRC of STU, Pierre Tremblay, President of ACTIONS, Dave Cox, president of the SRC of UNB, Richard Hatfield, New Brunswick Conservative



. . . sitting-in at the Centennial Building.

party leader, and other student officials from throughout the province. All received thunderous ovations.

Also addressing the demonstrators were, Premier Louis Robichaud, W. W. Meldrum, Minister of Education, and Finance Minister Desbrisay.

The Premier, amid heck-

ling and jeering, assured those present of his party's concern over the problem. He further stated that the matter would be referred to the province's Post-secondary Education Commission for further consideration, while promising to seriously study the briefs that were presented to him.

Hatfield promised to bring the issue before the Legislature when it resumes its Spring Session next week.

At press time about 500 students were still in the lobby of the Centennial Building, staging a sit-in and vowing to remain until some concrete proposals were forthcoming.

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**MAN OF REVOLUTION  
HERE FRIDAY**

Brewster Kneen, tagged as a "man of revolution", will be speaking at the Friday evening colloquium on the topic "a political-theology of revolution, (or how to make your own)".

The S.C.M. - sponsored colloquium, to be held in the main auditorium of Sir Leonard Tilley Hall, will involve three other speakers.

**REVOLUTION AND COLOUR**  
Rocky Jones, black power spokesman and director of the Nova Scotia Project, Halifax, will speak on "the colour of revolution."

Ron LeBreton, dynamic council president of the Universite de Moncton, will speak on "revolution and cultural aspects", with special emphasis on the Acadian viewpoint.

**BOSNITCH TO BARK**  
It has been revealed by informed sources that Prof. Sava Bosnitch will be present to catalyze audience reaction to the initial speakers.

**PARADOX OR PROMISE**  
The full title of the colloquium is "Christianity and Revolution: Paradox or Promise?" As wide as it is narrow, this topic is as in as it is out. The teach-in is another in a series sponsored by the SCM, through special arrangements with the SRC.

The moderator of the colloquium will probably be Graham Sleeth, 3rd year Law student. It will begin at 8 o'clock.

**INTERNATIONAL WEEK  
TO BE STAGED  
FEB. 25 - MARCH 2**

An open forum on Relations among Canadian and non-Canadian students and professors, a slave auction, a book-drive, and winding up with a fabulous international night show at the Playhouse will be features of International Week.

Sunday at 2 p.m. in the Tartan Room (Student Centre) the week will get underway with an open forum titled *Communication Breakdown*. The forum will deal with the difficult integration problem of foreign students on Canadian campuses, with guest speaker Douglas Mayer, General Secretary of National W.U.S.C. since 1960. Mr. Mayer will also address the SRC at its next meeting.

This year *International Night* is to be held at the Playhouse, and will feature music, dances and drama from all over the globe. A special attraction will be the *CARIBBEANS* with calypso, folksongs and introducing the "Steadyrock". Admission to the Playhouse is free to all.

The purpose of *International Week* is to stimulate a deeper understanding among the different nationalities on campus.

**THIS WEEK**

- Sunday, Feb. 25 - COMMUNICATION BREAKDOWN Talk-in 2 p.m. Student Centre, Tartan Room
- Monday, Feb. 26 - BOOK-DRIVE commences for international aid.
- Thurs., Feb. 29 - SLAVE AUCTION 7 p.m. Memorial Hall
- Sat. March 2 - INTERNATIONAL NIGHT 8:30 P.M. - Playhouse No admission charge

Clubs, organizations and individuals wishing to give notice of meetings, games and other activities should submit notice of same to "THIS WEEK", c/o Brunswickan, before Sunday 3:00 p.m.

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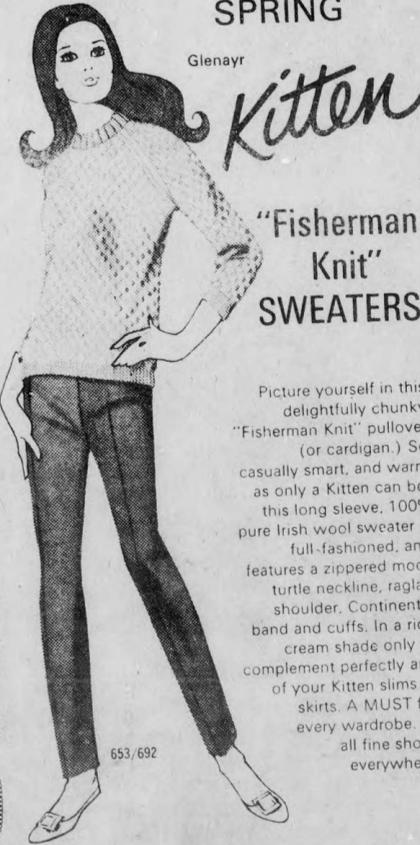
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## US Congress Legislates SACB 'Thought Police'

by Gus MacKay

The new 'Dirksen Amendments' to the McCarran Act, originally passed over President Truman's veto in 1950, have lately come under some heavy criticism. Truman described the act as "the worst thought-control act since the Alien and Sedition Laws."

On January 2, 1968, the new law was passed through the House of Representatives and then through the Senate by a vote of 3-2 with 95 Senators absent. Under the new law, almost any organization can be attacked. Thus, anti-war, black liberation, adverse political parties, and other anti-establishment movements can be stymied.

Written into the law is the assumption that a world-wide Communist conspiracy exists and uses espionage, sabotage and terrorism to implement its totalitarian objectives.

The repressive powers of the Subversive Activities Control Board created by the act state:

a. No one has to register. After conducting its "hearings" the SACB automatically registers your organization and publishes its findings in a government register.

b. Persons or organizations found to be "subversive" must label all literature and solici-

tations, whether by mail, radio, TV or telephone: "Distributed by (or solicited on behalf of) \_\_\_\_\_, found by order of the SACB to be a Communist Front Organization."

c. Use of the First and Fifth Amendments at SACB hearings may be revoked, forcing individuals to testify against themselves and others under the alleged protection of "Congressional immunity."

d. It is now a felony to disrupt or "so near as to obstruct" the hearings. Misbehaviour is punishable by a \$5000 fine and one year imprisonment.

The SACB hearing is nothing more than a "kangaroo" court. The testimony is presented by paid stool pigeons, the verdict handed down by five bureaucrats (each worth \$26000) and the organization destroyed. The verdict of guilty is built into the law. Subversives in the event that the President declares a state of emergency are thrown into detention camps created by Title II of the old act.

It is interesting to note that the new amendment stipulates that the SACB must hold new hearings before the end of 1968 or go out of existence. This

means that in order to survive, the SACB must find a subversive activity and expose it. If no Communists can be discovered, the negro leaders provide an alternative. If they refuse to play the game, demonstrators protesting the war in Viet Nam are just as good.

There is no justification for such action and it would seem that the SACB will create more problems than it solves. Consequently, everyone in the US must fit into the mold created from above or suffer the penalties. The persecution of minority groups continues unchecked in our prosperous, comfortable, white free world.

## MacQuarrie Addresses Student PC's

Though lamenting the extent of foreign ownership in Canada, Heath MacQuarrie, federal M.P. from Queen's, P.E.I., advocates Canadian membership in the Organization of American States.

Speaking to campus Conservatives last week, Mr. MacQuarrie discussed several aspects of Canadian foreign policy, including Canada's role in NATO, NORAD, and the British Commonwealth.

Mr. MacQuarrie also discussed Canada's diplomatic relations with the People's Republic of China. He favoured a furtherance of relations between the two nations but added that Canada could not afford to offend Chiang Kai-Shek's Nationalist China in doing so.

Richard Hatfield, acting leader of the New Brunswick Progressive Conservative Party, introduced Mr. MacQuarrie to students present.



Last Tuesday a "topping off" ceremony was held at the site of the Student Union Building. The ceremony marked the placing of the last bolt in the steel superstructure of the building.

From left to right, Mr. Clark of Diamond Construction Company, Dr. C. B. Mackay, president of UNB, and Alf Brien, chairman of the Student Building Committee.

## ARTS STUDENT FACULTY COMMITTEE MEETS

A joint student-faculty liaison committee for the Faculty of Arts last week adopted a policy recommending student representation in Arts Faculty departments.

The committee of four met for the first time on February 13 following arrangements made between Dean of Arts, W. Stewart MacNutt, and past SRC President, Wayne Beach. The joint committee was formed to serve as a channel of communication between the SRC and the faculty.

The committee agreed its faculty members would recommend student participation on department boards and committees of "particular concern to students." In doing so the committee was repeating what the SRC Brief on Student Representation had requested last December.

Kent Thompson of the Department of English, said he felt these recommendations would meet with general approval in principle, but that the real problem would be implementation.

It was felt that student and faculty interest would determine the success and extent of student participation within the academic structure of the university, and that the promotion of an atmosphere of co-operation was a vital first step.

Students began sitting on the Honours curriculum committee in the Department of English last October. Department of Business Administration Honours students began to form liaison groups of all years with

department members last December to discuss department problems. In both cases initiative came from the department heads.

One of the guidelines set by the joint committee was to work towards as uniform a policy for student representation in the departments as circumstances would allow.

Faculty members on the joint committee are Assistant Professors, Gilbert Allardyce, Department of History, and Kent Thompson, Department of English. Student members are Robert Ogilvie, a third year Arts student, and Frank Loomer, an Arts graduate student.

## RUNB ATTENDS CONFERENCE

Three members of the radio-UNB executive last weekend attended the Intercollegiate Broadcasting System (IBS) Conference held at Wesleyan University in Middleton, Conn. The Radio UNB representatives were; John McMaster, Director, Bill Akerley, station manager and Jim Belding, program manager.

The purpose of the Radio UNB's attendance was to explore the problems inherent in developing a coordinating body and an effective lobby for Canadian university radio. The need for a Canadian equivalent to IBS has increased steadily over the last few years, according to this year's Director of Radio UNB, Lee Clifford.

At the present time, in eastern Canada alone, four closed circuit stations are in operation; at McGill, Dalhousie, Memorial and UNB. Two other universities, Acadia and St. F.X. hope to set up operation in the near future.

Radio UNB was a member of IBS for about three years but withdrew in 1967 when neither organization seemed to be benefiting from association.

## UNB DEBATERS PLACE SECOND IN MARITIMES

The UNB team of Graham Sleeth and Pat Sheppard placed second in the Maritime Regional Debating Championships held last weekend at St. Mary's University, Halifax.

Winner of the tournament was St. Dunstons University defeating UNB in the fifth and final round.

Two of the four preliminary rounds of the tournament were on a prepared topic; the other two rounds were impromptu. The prepared topic debated in the final round was; *Whereas the concept of the monarchy as understood in Canada is a*

*divisive symbol; be it resolved that the constitutional monarchy be abolished.*

In the preliminary rounds UNB defeated Xavier College, Mt. Saint Bernard, Kings College and St. Francis Xavier.

A debating conference was held in conjunction with the tournament. UNB turned over the executive of the Atlantic Intercollegiate Debating League to the Canadian Coast Guard College.

It is expected that UNB and St. Dunstons will represent the Maritimes in the Canadian National Debating Tournament.

## Head Hall Officially Opened

Lieutenant-Governor Bird in his first official appearance since his February 1 appointment to the provincial vice-regal position, officially opened the expanded engineering complex Thursday afternoon.

The ceremonies were attended by large numbers of faculty, senate members, national dignitaries, and students. A capacity audience, listened to university president Mackay give the welcoming address and briefly outline the development of the engineering faculty at UNB from its scant beginnings in 1901 to the present.

Guest speaker Dr. K. F. Tupper, scientific vice-president of the National Research Council in his address spoke on educational goals and objec-



Dr. K.F. Tupper

tives and urged that engineers strive to be "educated" men on their graduation and not just specialists in their discipline.

The ceremonies were closed by engineering faculty head Dineen directing the demonstration of the cement testor acquired in 1901, and a presentation to the Lieutenant-Governor.

# Brunswickan

Established in 1867, the *Brunswickan* is Canada's oldest student publication. It is published weekly for the students of the University of New Brunswick at Fredericton, N.B. Opinions expressed are not necessarily those of the Student Representative Council. Subscriptions \$4 a year. Authorized as second class mail, Post Office Department, Ottawa. The *Brunswickan* office is located at the Memorial Students Centre, UNB, Fredericton, N.B., telephone 475-5191. This paper was printed at Capital Free Press, Brunswick Street, Fredericton.

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## onward...

Finally. We, along with many other advocates of student activism, are gratified by the unified action of the provincial student populace in the past few days and weeks. The fruits of their labour spoke for themselves at the Legislature this past Tuesday; students of New Brunswick may not be as niggardly as some may have thought.

Although our protests have been made known, our task is far from completed.

Education is a provincial matter. But money must be funneled from the great money-machine in Ottawa. In recent months there has been a great increase and diverting of Federal funds earmarked for higher education into the New Brunswick post-secondary school system to finance the present government's program of Equal Opportunity. Nevertheless the burden cannot and must not be placed on the student.

Even though this "picture province" has one of the lowest per capita incomes in the country, its tuition fees rank with the highest in the nation, despite the obvious economic disparities in this region.

The admirably co-ordinated action of the affected institutions in the province is heartening, indeed. Even though it had to overcome many impediments, its results were prominent. It is regrettable that the action of the SRC of this campus was sluggish and ill-conceived in its naivete. Leadership was needed and was not forthcoming from within that body - when it could have been most effective.

The *Brunswickan* fully endorses and offers all assistance it can give to the Freeze the Fees Committee of UNB. We commend their action to date, and hope future plans will be as clearly defined as have the past.

## ...to our goal

Why is future action needed? As we have tried to stress in the past, it is only through co-ordinated action that we can hope to succeed to our goal.

Universal accesibility is not an idle dream. It is the very heart of progress which only mass education can give our country.

The Federal government in past pronouncements have indicated very clearly that free education is a goal which they are working towards. Surely it is a goal which the student community must work towards.

No longer should universities be a private club for the middle class. No longer should students with ability, but not the financial resources be subjected to humiliating means test, or worse, be prevented from continuing their studies. EDUCATION IS OUR GREATEST NATURAL RESOURCE. Let us make optimum use of it.



FREEDOM, DAMMIT, THE PEOPLE MUST BE GIVEN FREEDOM

-- from the Simon Fraser "Peak".

## Letters to the Editor

**Editor:**

The main aim of a commercial magazine, of course, is to make money. The *New Yorker* magazine is a 35¢ weekly aimed at the wealthier New York area residents and is read by prosperous people and day-dreamers all over this continent. It usually has about 120 pages, two thirds of its space being advertisements, from luxury businesses like Tiffany's and Steuben. (Its advertising rates are dependent on its circulation, thus it must write things its readers like to read about.) The remaining third of the magazine is a usually excellent collection of articles and short stories.

The magazine is written on a popular level, easily understood by freshmen and occasionally post-graduates. (J.D. Salinger introduced the Glass family in the *New Yorker*.)

Because of this upper-middle class orientation, it is important to note that the first article ("Notes and Comment"), almost every week recently, has been written on the War.

Usually the tone of the articles is a sort of dismay at the position of the United States in the War. A particularly good example of this writing, which I recommend highly, is on page 21 of the February 10, 1968 issue.

It is a concise and remarkably clear exposition of the fraudulent nature of the "domino theory". It shows, by reference to recent history, how the "domino" effect has never occurred, how in fact the opposite to this may be the true case. It points out that the theory is an unreasonable attempt to predict history and to lure the public.

The article reinforces my own

fear that the proponents of the "domino theory" are having an effect on revolutionary groups in small countries which are now functioning well. They are encouraging these groups to consolidate and to organize the very uprisings the theory's proponents seem so certain are inevitable.

If this is happening, the "domino" effect will have developed as a consequence of the theory, rather than the reverse.

Certainly the United States has lost the friendship of many of the people in small democratic countries. I pessimistically await the results of the present United States foreign policy, and I am certain this is the unhappy mood of most of the many thousands of the *New Yorker's* readers - a large and somewhat influential mass of voters and taxpayers.

Gary Davis,  
UNB Class of 1966

**Editor:**

Fees are about to rise again. Possibly by the time this *Brunswickan* is out the fee hike will have been announced at UNB. This indeed does cause undue and severe strains on the financial state of nearly all the students... those who are undergraduates and planning to return, and seniors who eventually will pay through taxes and the alumni.

Some describe education as a privilege: to be received gratefully by new generations. Nothing is further from the truth. In past years an education was for the aristocratic minority, but not today.

When one can rarely get a job without a high school di-

ploma, university becomes a necessity for the majority.

Now, with inflation, the University is at odds with the problem of increasing costs. We must believe that they have tapped all routine sources. Only tuition fees remain as a source.

This is a severe problem when students are having difficulties themselves in raising money.

This results in an additional requirement for admission: money.

We must turn to governments. Both provincial and federal governments must be prepared to rank education high on its lists.

Student loan funds must be expanded. They must be easier to get. Government bursaries and scholarships must be much like in the USSR where governments do pay for education.

Medicare should be replaced by "EDICARE".

Industry must also bear the burden, willingly or otherwise.

There should be tax credits for donations to education. There should be aid by industries to operating costs and student summer jobs.

Scholarships at universities should not be allowed to have special narrow qualifications.

The Alumni should not publish its bulletin but should use the money for the present.

Surely the future of Canada relies not only on a new constitution but on an educated youth capable of bearing the responsibilities left to it.

More must come from business. Nothing is as important as education. The sacrifices are great, but so are the rewards.

R. B. Edwards,  
Bus. Admin. (4th year)

# ONE ALTERNATIVE TO THE SCHOOL SYSTEM

By CAMROSE BURDEN

On a recent CBC documentary entitled "The School System: What They Want to Produce; Not What We Want to Become", a high school principal in Leamington, Ontario, was asked whether he thought he ran his school well. The principal, well-known for his strict administration, candidly replied to this effect: "Yes, I think I run it very efficiently /cf. 'well' - about 98% of our pupils conform satisfactorily".

I happened to be watching the program with a family whose father was the top personnel administrator for a large company. He immediately congratulated the principal, and remarked with gusto, "That's the kind of teacher we need in our schools. Kids have got to learn that they can't do just what they want to when they get a job. They can't go out for a drink of water or stay home to read a book, if they are holding down a nine-to-five job. Goodness knows, if I had my way I'd like to sit around reading books and doing interesting things, too, instead of working all day, but I have to earn a living."

Like many in similar positions, a "living" includes an expensive car, a summer house, vacations in Bermuda, and clothes bought admittedly for their value as a status symbol. His employees, likewise seek high wages, expensive status symbols, secure employment, and fringe benefits. It is for such jobs that the majority of our community wants people to be trained, in order that it may have the goods it produces as a whole.

I asked Murray Sargeant, superintendent of N.B. School District No. 26, what the aims of the school system in Fredericton and surrounding district were. He hesitated to give a single, specific answer, but rather asked, "Who is to say? Personally, I feel that children should be taught to see different sides to every question. That would be one of the chief aims." He also showed me the vague statement of the objectives given by the Department of Education, which might be summed up, "to help every educable child in New Brunswick (1) to develop to the greatest extent possible, and (2) to become self supporting."

For some people these appear to be conflicting aims, if sought in the mainstream of our society. And when they do, as the business executive mentioned earlier did, they usually choose the latter, to the detriment of the former. In order to support oneself in American-Canadian society, one must cultivate habits such as discipline of appetites (including the appetite for knowledge), slavery to the clock, uniformity of appearance, and most important, unquestioning obedience to authority (or at least a willingness to accept it). These habits are instilled in most of us during eleven, twelve, or thirteen years of school training. During these years a child spends about five hours daily, or about a third of his waking hours, in a classroom where for the most part he is required to learn subjects chosen by someone else, and act like a machine whose attention could never stray to something more interesting than a memorization of the four - count them! - four causes of World War I or of bad breath or of anything else which may be far from a priority item of genuine learning. All of which is superb training for the cogs in the machinery of society. But none of which is necessarily a good education. Consequently, it is not surprising that when the graduates of the system arrive at work or at university, they have no difficulty in "adjusting" - they wear their beanies without a question, although most of them feel like fools.

The schools are changing. Students in N.B. schools are now free to choose more optional subjects, and it is possible, on the new "credit" system, to graduate in the middle of grade eleven. Formerly a student had to complete grade twelve. Teachers are generally younger, and have more years of education behind them when they start teaching. They are, therefore, more open-minded, Mr. Sargeant says. "But," he adds, "we are still bound by society. The successful person today seems, to a lot of people, to be the one with a brand-new car, vacations in Florida, and so on. I'm not sure that that is what success is. But we are bound by society."



The whip theory of knowledge - requirigitation of memorized data - is coming more and more under question.

- CUS PHOTO

In Canada, a number of people have objected to the mainstream schools, which they say are oriented towards providing well-behaved, well-trained personnel for a labour force which has inhuman habits and destructive desires, aided and abetted by governments which reject as "misfits" those who do not conform entirely to the values of the majority of society. Some of those who object have provided an alternative, known as a "free school".

In the first issue of the Canadian National Student Magazine (*Issue*), Terry Campbell describes these schools. There are four in Vancouver, two in Winnipeg, and one in Toronto.

To the casual observer, the atmosphere in a free school is one of chaos. But the casual observer is not on the inside. Those who are on the inside are the kids, and their judgments seem to cast the schools in a very favorable light.

Take 13-year-old Duncan Innes, for example. He is a student at the Barker Free School in Vancouver.

When Duncan goes to school, he is going because he wants to.

Nobody will phone his parents if he doesn't turn up. And yet both Duncan and his parents feel he is getting a far better education this year than in past years.

Before he was sent to the Barker Free School, he was what is known as a "problem child".

"I didn't get along", says Duncan, an unusually articulate youngster for his age, describing his public school career. "I used to throw things and get into trouble."

Duncan says his mother sent him to Barker because of this rebelliousness. "I always liked to hear them shout at me," he says. "But now I like school."

Last year, while attending public school, Duncan missed 30 days because he was "sick". "Sick of school, I guess", he says.

To date this year he has missed only one day. "But I didn't have to say I was sick. I just didn't feel like going so I went somewhere else instead."

Each school day for Duncan begins with a meeting. The students at his school - all elementary age - attend a general meeting each morning at which they decide what they will do for the day.

This aspect of the free school is generally widespread - the active participation by the students in the decision making processes of the school. "If the teachers want one thing and we want another, we outvote them," Duncan says.

The crucial question, however, is whether the free school gives a better education than the traditional public school. "I feel I am learning more now than I was before", says Duncan.

The educational objectives of the free schools differ somewhat from those of most "mainstream" schools.

Bob Barker, the founder of the Barker Free School, says: "What we are trying to do is bring people up so that they are best able to cope with life today and life tomorrow. The mainstream schools are failing at this for two reasons.

"First, the means of the traditional school are too limited. You can't educate people when you have 40 to a class.

"Second, there is the bogey and fear of public opinion. Public school teachers, because they are public servants, are afraid to act. But so are politicians, and they are acting all the time. I call it a bogey because I don't think it actually exists."

(Continued on Page Eight)

## More Letters to the Editor

Editor:

As a citizen of Canada I have a citizen's responsibility to inform myself of the factors pertaining to issues which are of concern to all Canadians and to all of Canada. One such issue is the war against Vietnam. Referring to Professor Willoughby's letter in the February 1 *Brunswickan*, I would like to point out what I consider errors of emphasis or omission in his letter, based on my study of the factors of this issue.

(1) Professor Willoughby speaks of "stabilization". Does he mean by this the various non-democratically elected "puppet governments" which America has supported in various sovereign countries, for example Greece, the Dominican Republic, Iran, Spain, Portugal, and Haiti?

(2) Professor Willoughby states that the USA is "attempting to end outside aggression against South Vietnam." May I state here that the only foreign troops in Vietnam are those of America and her South East Asian allies, that a majority of the North Vietnamese Liberation Army consists of troops admitted from the South; that even the President of the United States admitted to the results of the Gallop Poll taken in 1956 (the president was

Eisenhower at the time) which indicated that 80% of the people in Vietnam would elect Ho Chi Minh in a free and democratic election; that even the terms South and North Vietnam are arbitrary designations drawn to facilitate the withdrawal of French troops from Vietnam at the end of the war of Vietnam - a war which was financed (estimates usually begin at 70% and wander up to 90%) by that very United States which Professor Willoughby now wishes to establish as the champion of the oppressed. The United States is the aggressor in Vietnam.

(3) I would also like to indicate to Professor Willoughby that Canada too has international responsibilities and commitments - independent of American foreign policy. In 1954 Canada was appointed a position on the International Control Commission along with Poland and India. This position pledges our government to neutrality in the Vietnam issue. How can our claim to neutrality be believed by the international community when we overtly act (and covertly even more so) as a provider of war supplies and munitions for one of the combatants?

(4) Although there are other points of Professor Willoughby's letter which I feel ought to be

challenged, I will end with a discussion of Professor Willoughby's last comment, which is nothing but the usual undemocratic threat of economic sanction which America has wielded so ingloriously and effectively over countries which refuse to be subservient to her imperialistic policies any longer. He states "unless Canada wishes to terminate all joint efforts for the defense of North America, it would not be in her interest, it seems to me, to stop the sale of arms and equipment to the United States." What he is saying here, in effect, is that taking into consideration the fact that 50% of Canadian business and industry is controlled by the United States, that Canada must support America in any war America chooses to wage, or else we will suffer economic suffering and privation. Surely Professor Willoughby realizes that Canada and the U.S. have a joint agreement to defend North America from direct attack from outside, this does not mean and must not mean that Canada must in return forsake all neutrality and become a puppet to America and producer of napalm and Green Berets for America's wars of imperialism against the starving peoples of the Third World.

Linda Muir, P.G.

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B. Edwards, Admin. (4th year)

## WEEKEND SPORTS

**Friday, February 23rd:**  
Maritime Intercollegiate Swimming and Diving Championships  
Sir Max Aitken Pool - 1:30  
**Saturday, February 24th:**  
Maritime Intercollegiate Swimming and Diving Championships  
Sir Max Aitken Pool - 10:00

Women's J.V. Basketball vs St. Thomas - Main Gym - 2:00

Red Raiders vs Dalhousie - Rink - 8:00

### AT THE MOVIES

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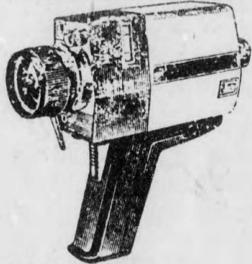
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## RED DEVILS SPLIT OVER WEEKEND

The UNB Red Devils won one and lost one in two away bouts over the weekend. The Devils scored a repeat win against Moncton on Friday winning the game 9-4. The Devils were ahead the whole game and never showed any signs of faltering. The line of Herb Madill, Geoff Sedgwick and Duncan MacDonald were the big stars in the game scoring 7 of the nine goals. MacDonald scored a hat trick and the others scored two goals each. The other UNB scores went to the credit of Don McIntyre and Marty Windslow. UNB outshot the Moncton team 62-28. Notable player for the UNB squad was Gary Jones who was playing his first game since Xmas.

The Red Devils experienced some difficulty on Saturday and lost to the St. Dunstan team 7-2. The Devils started the game off well and were ahead 2-1 at the end of the first period. Goals were scored by Daren Bird and Herb Madill. The Devils then slackened in the second period and ended it with a score of 3-2 in favor of St. Dunstons. Penalty trouble haunted the Devils in the third period and the Island team shot ahead to win the game by a considerable margin. The St. Dunstons team outshot UNB 30-18.

Fortunately for the Devils St. Thomas lost to the Acadia team over the weekend and this left the Devils only one point behind the St. Thomas team and a possible playoff berth. The most important game of the league is Wednesday which unfortunately has not been played at press time. If the Devils win this game and the game this weekend against Dalhousie then they are in the finals for sure.

## Bloomers Remain Undefeated

The UNB Red Bloomers remained undefeated over the weekend winning their two games against Acadia Axettes and the Dalhousie Tigerettes.

On Friday, the Bloomers defeated Acadia with a score of 62-38. Top scorers were Sandra Barr, Linda Lowe and Mary Sedgwick. The following day they defeated Dalhousie by 72-38. These wins leave the Bloomers undefeated in the Maritime Intercollegiate circles.

This weekend the Bloomers under the coaching of Miss Pat Martin, will travel to University of Western for a return Invitational Tournament with the Western Team, Montreal Y and Windsor University. The first tournament was held two years ago when the Bloomers defeated Western here. Sandra Barr, team captain, will lead the team. Other players going will be Linda Lowe, Mary Sedgwick, Carolyn Savoy, Leckie Langley, Diane Schroder, Bunni Nummi, Ann Austen, Paula Payne, and Pam Monk.

## ROVERS LOSE

Over the weekend the UNB Women's J.V. Basketball team hosted a tournament of four teams. The Rovers defeated the St. Thomas team in the first round to advance to the finals. Moncton High School defeated Fredericton High and went on to win the tournament by defeating UNB 42-36. Joan Alund, the Rovers' coach was pleased with her teams performance. The Rovers were led by team captains Suzanne McLenhon and Joan Smith. Top scorer was Mary Ann Aikenhead.

The Rovers next league game is against St. Thomas on Saturday, February 24th at 2:00 p.m. in the Main Gym.

### APPLICATIONS INVITED FOR W.U.S.C.

#### ASSISTANT SECRETARY

The National Committee of W.U.S.C. invited applications from internationally-minded young men or women for appointment as an Assistant Secretary, to commence work in May 1968. Further information may be obtained from the local W.U.S.C. office. Deadline for applications is March 30th, 1968.

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# UNB Favourites In Swim Championship

by Mike Peacock & Kathy Steiner

The Maritime Swimming and Diving Championships will be at stake on Friday and Saturday, the 23rd and 24th, as nine collegiate teams from across the Maritimes compete in the Sir Max Aitken Pool on the University of New Brunswick campus in Fredericton.

The UNB Mermaids, following a run of six consecutive intercollegiate victories, are strong favourites over the current ladies' champions, the Mount Allison Goldfish. The UNB team has defeated the Mount A swimmers twice this season by scores of 64-21 and 58-36, and are strong contenders in all events.

Heading this list of strong contenders for individual events is team captain Nancy Likely, Intercollegiate record holder, and who last weekend set N.B. Open and Atlantic Open breaststroke records in the 100 and 200 yard events. Likely is also a favourite in the 200 Individual Medley.

Helen Sinclair, swimming her last year for the Mermaids, possesses yet a stronger threat to the other collegiate teams. In her previous competitive seasons Sinclair has held five collegiate records, as well as winning a total of fifteen events in three major meets this year, the New Brunswick Winter Games, the N.B. Open and the Atlantic Open Swimming and Diving Championships.

Other swimmers to watch for in the ranks of the Mermaids are newcomers Debbie Pound, N.B. Open record holder in the 400 yard freestyle, and Trish

Mahoney, a strong freestyler from Montreal.

The one metre and three metre diving events could prove the key to the championship for the girls this year. With top notch divers Sue Kinneer, Lynne Swift, and Cathy Aitkens, the Mermaids are strong favourites for the top three finishing positions. Kinneer won both the one metre and three metre diving this past weekend at the Atlantic Open.

A summary of past collegiate competition for the '67, '68 season shows the Mermaids defeating Mt. A., Acadia and Dalhousie at least twice each, a good indication that this weekend should prove more than successful for the University of New Brunswick Mermaids.

The UNB Beavers, coached by Amby Legere, are favoured to win the men's championship which they lost to the Dalhousie Tigers last year. The Beavers defeated the Tigers twice this year, by scores of 72-29 and 77-18, and have overrun the rest of the opposition from Mt. A., Acadia, and Memorial Universities in meets held this season.

Team captain Brian Barry and freshman Rowley Kinghorn lead the team in the freestyle. Barry won the 200 yard freestyle in the Atlantic Open held last weekend, while Kinghorn captured the 100 yard event. Both swimmers established Open records.

Beavers Brian Gill and Chuck Price lead the intercollegiate circuit in the 100 and 200 yard butterfly, while Gill and Dave Lingley are both

top contenders in the individual medley events.

The Beavers have top competitors in the breaststroke, in Peter Gadd and Gord Cameron; and also expect a big effort in the one metre and three metre diving from Bill MacDonald.

The UNB teams' greatest asset is their depth, which should prove to be the deciding factor in the championship meet this weekend.

This is the first time that the Maritime Intercollegiate Swimming and Diving Champ-

ionships have been held at the University of New Brunswick. The competitions begin at 1:30 p.m. on Friday and 10 a.m. Saturday in the new Sir Max Aitken Pool.

There will be no admission charge.



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## SAFETY INSTRUCTION COURSE OFFERED

A water safety instructors course will be conducted providing that there are at least 10 candidates registered. The course will commence Friday, March 8th at 7:00 p.m. and will run on Saturday, March 9th, and Friday and Saturdays, March 15, 16, 22, 23, 29, and 30.

To be eligible Candidates must:

1. be 18 years of age
2. have swimming and life-saving ability of the Red Cross Senior and the Royal Life Saving Bronze resp.
3. Give evidence of interest and intent to conduct swimming instruction in accordance to the policies of the Red Cross Water Safety Service.

All those interested may apply to the Phys Ed office prior to March 8th. A \$10.00 registration fee is required to undertake the training programme.

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## POSTDOCTORAL

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Those interested must apply on the prescribed S.A.A. form which can be obtained from the Athletics Office in the L. B. Gymnasium. Applications will be received starting February 6, 1968. Deadline March 1, 1968.

## ONE ALTERNATIVE

(Continued from Page Five)

Mr. Barker feels the "whip theory of education" - his label for the public school system - does not produce persons capable of coping with life. "All it produces are narrowly educated robots. We don't want kids to qualify for the status quo; we want them to qualify for changing the status quo. The most important thing is what we are doing for the kids".

There are, however, different theories in different schools.

Among the leaders in the free school movement there is a definite ideological split between the "feelies" and the "wheelies" - between those who emphasize human participation and those who view themselves as a revolutionary elite.

The "feelies" embrace an existentialist philosophy. They want to provide the child with an environment in which he is free to interpret his own being (how he is in the world) without interference from outside sources. They argue that the student should be left completely to his own desires - be allowed to "do his own thing." Any attempt at authority is, to the "feelies", anathema.

The "wheelies", on the other hand, espouse a Marxian viewpoint. They view the student-teacher relationship in traditional schools as a class-conflict and see the free school as a revolutionary device for placing the pupil in a classless society, fully participating in all decisions which affect him.

To the "wheelies" authority is necessary in the early stages of free-school develop-

ment. There must be a revolutionary elite that educates the masses as to their social function and responsibility (the dictatorship of the proletariat). By the Marxian rationale, the students would not start running the free school until they have demonstrated the ability to do this effectively enough to render the revolutionary elite no longer necessary.

"The main thing is to meet the needs - both personal and academic - that the kids themselves recognize," explains Gord Mackie, a student at the University of Manitoba and one of the most articulate spokesmen for the movement. He is currently involved in setting up a free school in Winnipeg for dissatisfied high school students and dropouts.

The mainstream schools aren't meeting their needs," he says. "For the student, it is a question of what I need to know. You can't tell me what I need to know."

"For example, three-, four- and five-year-old kids needs to learn to read. They know this. Everything they see around them is in print. You give them books and you should watch them gobble them up."

Among the youths he is working with in Winnipeg, the needs are different, Mr. Mackie says. "These kids need to know how to structure interpersonal relationships. At the conventional high school level, relationships seem to be based on economic rather than human grounds - you know, the best guy is the one with the flashiest car."

The underlying theme which is common to all of these is an emphasis on meeting the needs of the youngsters.

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