

McCAUL SCHOOL.

ANNUAL REPORT

OF THE

TORONTO

Public School Board,

FOR THE

YEAR ENDING DECEMBER 31, 1893.



TORONTO:

J. S. WILLIAMS, PRINTER, 73 ADELAIDE STREET WEST.

1894.

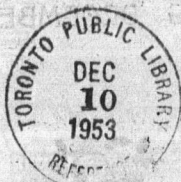
ANNUAL REPORT

TORONTO

Public School Board

11969

YEARS ENDING NUMBER 31, 1953



MEMBERS OF THE
Toronto Public School Board,
1893.

WM. DAVID MCPHERSON, - - CHAIRMAN.

WARD No. 1.

A. E. Hagerman. Edmund O. Weston.
Joseph C Clarke. Edwin Jenkinson.

WARD No. 2.

Thos. R. Whiteside E. P. Roden.
W. J. Hambly. Dr. S. G Thompson.

WARD No. 3.

C. A. B. Brown. Walter S. Lee.
R. S. Baird. R. U. McPherson,

WARD No 4.

E. J. T. Fisher, M. D Augusta Stowe-Gullen, M.D.
W. W. Ogden. M. D. H. A. E. Kent.

WARD No. 5.

Wm. David McPherson. Wm. A. Reid
Wm. Kerr. W. W. Hodgson.

WARD No. 6

A. T. Middleton. Thos. Hurst.
Mrs Mary McDonell. John Douglas.

MEMBERS OF THE
George Public School Board
OFFICERS OF THE BOARD.

1893
1893

Chairman :

WM. DAVID McPHERSON.

Secy. Treas :

W. C. WILKINSON.

Inspectors :

JAMES L. HUGHES.

W. F. CHAPMAN.

Superintendent of Buildings :

C. H. BISHOP.

Solicitor :

W. BARCLAY McMURRICH, M.A., Q.C.

PAST CHAIRMEN

OF THE

Toronto Public School Board

| | |
|-----------------------------|-------------------------|
| Joseph Workman, M.D. | 1850, 1851, 1852 |
| J. G. Beard..... | 1853 to 1864, inclusive |
| Hon. John McMurrich..... | 1865, 1866, 1867, 1870 |
| John Baxter..... | 1868, 1869 |
| H. H. Wright, M.D. | 1871, 1872 |
| E. Coatsworth..... | 1875 |
| Walter S. Lee..... | 1874, 1875 |
| W. W. Ogden, M.D..... | 1876, 1877 |
| Geo. Wright, A.M., M.B..... | 1878, 1879 |
| James Bain..... | 1880, 1881 |
| E. Galley..... | 1882, 1883 |
| F. Johnston..... | 1884 |
| E. P. Roden..... | 1885 |
| G. McMurrich..... | 1886 |
| C. A. B. Brown..... | 1887 |
| R. A. Pyne, M.D..... | 1888 |
| Herbert A. E. Kent..... | 1889 |
| F. Somers..... | 1890 |
| T. R. Whiteside..... | 1891 |
| Wm. David McPherson..... | 1892, 1893 |

PAST CHAIRMEN

Toronto Public School Board

| | |
|-----------------------|--------------|
| Joseph Workman M.B. | 1840 |
| J. J. Board | 1842 to 1847 |
| Hon. John McArthur | 1847 to 1850 |
| John Barrow | 1850 to 1851 |
| H. H. Wright M.D. | 1851 to 1852 |
| E. Caldwell | 1852 |
| William St. John | 1852 to 1853 |
| W. W. O'Leary M.D. | 1853 to 1857 |
| Geo. Wright A.M. M.B. | 1857 to 1859 |
| James Bain | 1859 to 1860 |
| E. Cairns | 1860 to 1862 |
| E. Johnson | 1862 |
| E. P. Robson | 1862 |
| G. McArthur | 1860 |
| G. A. Brown | 1867 |
| R. A. Lyon M.D. | 1868 |
| Robert A. Kell | 1869 |
| E. Somers | 1890 |
| T. R. Whitford | 1891 |
| Wm. David Macfarlane | 1892 to 1893 |

503

Inspectors' Annual Report

Inspectors' Annual Report

J. G. B.
Hon. A.
John W.
H. H. V.
E. C. A.
W. W.
Geo. W.
E. Galt
E. John
E. P. R.
G. M. M.
C. A. B.
R. A. P.
Herbert
F. S. M.
T. R. W.
Wm. D.

Inspectors
Annual Report

Inspectors' Annual Report.

To the Toronto Public School Board:

LADIES AND GENTLEMEN,—

We have the honor to present the following report regarding the Schools under your charge, for the year 1893:

Appended to the report will be found Statistical Tables which give in detail all important particulars relating to Teachers, Pupils, Attendance, Absenteeism, Tardiness, Studies Pursued, Cost of Maintenance, etc.

ATTENDANCE.

The total number of pupils registered during the year was 32,319. Last year it was 32,017.

The average daily attendance was 23,127. Last year it was 21,091.

837 pupils attended school less than 20 days.

| | | | | |
|-------|---|---|---|--|
| 1965 | " | " | " | between 20 and 50 days. |
| 4752 | " | " | " | " 50 " 100 " |
| 5000 | " | " | " | " 100 " 150 " |
| 15752 | " | " | " | " 150 " 200 " |
| 4013 | " | " | " | the Kindergarten Classes during the year |

The Average Monthly Registered Number was 24,771. This shows an increase compared with last year of 456. (See Table A).

The average of Monthly Average Numbers was 21,476. This shows an increase of 357 when compared with the corresponding number of last year. (See Table B).

The average of Monthly Averages was 86.7 per cent. of the Average of Monthly Registered Numbers.

The best average for any month in the year was 89.3 per cent.

The largest number, 25,886, was registered in October, and the smallest number, 23,768, in June.

The following statement shows the Average Registered Number in each school during the year :

| SCHOOL | Average Registered No. | No. of Rooms. | Average per Teacher. |
|----------------------|------------------------|---------------|----------------------|
| Bathurst Street..... | 403 | 8 | 50 |
| Bolton Ave..... | 893 | 18 | 50 |
| Borden Street..... | 499 | 10 | 50 |
| Brant "..... | 431 | 9 | 48 |
| Brock Avenue..... | 474 | 9 | 53 |
| Church Street..... | 565 | 12 | 47 |
| Clinton "..... | 425 | 8 | 53 |
| Cottingham "..... | 284 | 6 | 47 |
| Crawford "..... | 436 | 8 | 54 |
| Dewson "..... | 516 | 10 | 52 |
| Dovercourt..... | 428 | 8 | 53 |

INSPECTORS' REPORT.

11

| SCHOOLS. | Average Registered No. | No. of Rooms. | Average per Teacher. |
|-------------------------|------------------------|---------------|----------------------|
| Dufferin | 1069 | 20 | 54 |
| Duke Street..... | 380 | 8 | 48 |
| Elizabeth " | 206 | 4 | 51 |
| George " | 372 | 8 | 47 |
| Givins' " | 866 | 16 | 54 |
| Gladstone Avenue..... | 732 | 12 | 61 |
| Grace Street..... | 450 | 8 | 56 |
| Hamilton " | 459 | 8 | 57 |
| Howard | 50 | 2 | 25 |
| Huron Street..... | 705 | 12 | 59 |
| Jesse Ketchum | 872 | 18 | 49 |
| John Street | 441 | 10 | 44 |
| Lansdowne..... | 959 | 18 | 53 |
| Leslie Street | 258 | 5 | 58 |
| Louisa " | 370 | 9 | 41 |
| McCaul | 621 | 12 | 52 |
| Manning Avenue | 599 | 12 | 50 |
| Morse Street | 511 | 9 | 57 |
| Niagara " | 533 | 10 | 53 |
| Palmerston Avenue | 551 | 10 | 55 |
| Park | 929 | 18 | 52 |
| Parkdale..... | 859 | 16 | 54 |
| Parliament Street | 237 | 5 | 47 |
| Perth Avenue..... | 120 | 3 | 40 |
| Phoebe Street | 615 | 14 | 44 |
| Queen Victoria | 663 | 12 | 53 |
| Rose Avenue..... | 623 | 13 | 48 |
| Ryerson..... | 1089 | 21 | 52 |
| Sackville Street..... | 384 | 8 | 48 |
| Shirley " | 265 | 5 | 53 |
| Victoria " | 538 | 12 | 45 |

24,771.
(See21,476-
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cent. of

89.3 per

October,

Registered

Average
per Teacher.

50

50

50

48

53

47

53

47

54

52

53

| SCHOOLS. | Average Registered No. | No. of Rooms. | Average per Teacher. |
|----------------------------|------------------------|---------------|----------------------|
| Wellesley | 874 | 18 | 49 |
| Winchester Street | 485 | 9 | 54 |
| York " | 110 | 2 | 55 |
| Alexandra Industrial | 25 | 1 | 25 |
| Boys' Home | 76 | 2 | 38 |
| Girls' " | 63 | 2 | 31 |
| Island..... | 12 | 1 | 12 |
| Kew Beach | 38 | 1 | 38 |
| Orphans' Home..... | 187 | 4 | 47 |
| Victoria Industrial..... | 180 | 2 | 90 |
| Victoria Hospital | 41 | 1 | 41 |

ATTENDANCE IN THE VARIOUS CLASSES.

The registered numbers in attendance during the year in the different classes were as follows :

| | |
|------------------|-------|
| First Book | 9,172 |
| Second " | 6,428 |
| Third " | 6,498 |
| Fourth " | 4,456 |
| Fifth " | 1,752 |

The difference in the various classes, compared with last year, is as follows :

| | |
|------------------------------|-----|
| Kindergarten, increase. | 341 |
| First Book, decrease | 402 |
| Second " " | 169 |
| Third " increase..... | 391 |
| Fourth " " | 35 |
| Fifth " " | 106 |

MEDALS AND CERTIFICATES OF HONOR.

Certificates of Honor and Medals are awarded, at the Christmas Examination, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years.

The following statement shows the number of Medals and Certificates awarded at the Christmas vacation in the several schools :

| ES. | SCHOOLS, | Certifi- cates. | Bronze Medals. | Silver Medals |
|-------------|----------------------|--------------------|-------------------|------------------|
| e year in | Bathurst Street..... | 107 | 12 | .. |
| | Bolton Avenue | 183 | 24 | 1 |
| 72 | Borden Street..... | 103 | 17 | .. |
| 28 | Brant " | 68 | 6 | 1 |
| 98 | Brock Avenue | 105 | 10 | .. |
| 56 | Church Street..... | 133 | 16 | .. |
| 52 | Clinton " | 120 | 13 | 1 |
| | Cottingham " | 76 | 4 | .. |
| 1 with last | Crawford " | 129 | 14 | .. |
| | Dewson " | 117 | 13 | .. |
| 141 | Dovercourt | 77 | 13 | .. |
| 102 | Dufferin | 245 | 31 | 7 |
| 169 | Duke Street..... | 64 | 12 | 1 |
| 391 | George " | 65 | 7 | .. |
| 35 | Givins' " | 210 | 24 | .. |
| 106 | Gladstone Ave | 240 | 31 | .. |

| SCHOOLS. | Certifi- cates. | Bronze Medals. | Silver Medals. |
|------------------------|--------------------|-------------------|-------------------|
| Grace Street..... | 90 | 10 | . |
| Hamilton "..... | 68 | 7 | .. |
| Howard..... | 5 | .. | .. |
| Huron Street..... | 138 | 17 | 2 |
| Jesse Ketchum..... | 187 | 21 | 4 |
| John Street..... | 68 | 11 | .. |
| Lansdowne..... | 212 | 17 | 3 |
| Leslie Street..... | 42 | 3 | .. |
| Louisa "..... | 60 | 6 | .. |
| McCaul..... | 100 | 11 | 1 |
| Manning Avenue..... | 73 | 29 | 5 |
| Morse Street..... | 127 | 20 | 2 |
| Niagara "..... | 134 | 14 | .. |
| Palmerston Avenue..... | 140 | 20 | .. |
| Park..... | 205 | 23 | 1 |
| Parkdale..... | 120 | 21 | 1 |
| Parliament Street..... | 21 | 6 | .. |
| Perth Avenue..... | 13 | 1 | .. |
| Phoebe Street..... | 126 | 20 | 1 |
| Queen Victoria..... | 101 | 10 | .. |
| Rose Avenue..... | 117 | 17 | .. |
| Ryerson..... | 300 | 29 | 5 |
| Sackville Street..... | 52 | 11 | .. |
| Shirley "..... | 53 | 4 | .. |
| Victoria "..... | 99 | 15 | 2 |
| Wellesley..... | 196 | 21 | 4 |
| Winchester Street..... | 97 | 7 | 1 |
| York "..... | 12 | .. | .. |
| Kew Beach..... | 4 | .. | .. |
| Orphans' Home..... | 39 | 3 | .. |
| Total..... | 5041 | 621 | 43 |

NAMES OF THE RECIPIENTS OF SILVER MEDALS
AWARDED AT CHRISTMAS, 1893.

Silver
Medals.

..
..
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3
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1
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5
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5 2
1 4
7 1
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..
3
—
43

BOLTON AVE.

Alice Domelle.

BRANT.

Margaret Smith.

CLINTON.

Richard Mansell.

DUFFERIN.

Minnie Farr.

Fred. Woodstock.

Henry Moffatt.

Charles Johnson.

David McDonald.

Louisa Mortimer.

Lizzie Ross.

DUKE.

William Wilkinson.

HURON.

Samuel Bawden.

Nellie Prowse.

JESSE KETCHUM.

Harry Spencer.

Avern Pardoe.

Robert Page.

Lizzie Ross.

LANSDOWNE.

Marion Howard.

Christina McRae.

Lottie Campton.

MCCAUL.

Albert Bradley.

MANNING AVE.

Florence Hewitt.

Edith Guy.

Annie Randall.

Herman Dillon.

James Burns.

MORSE.

Maud Farr.

Willie Rossiter.

PARK.

Marion Armstrong.

PARKDALE.

John White.

PHOEBE.

Lizzie Kupitz.

RYERSON.

Fred. Charlton.
 Susan Willard.
 Mabel Schurer.
 Fred. Pearce.
 Joseph H. Ellis.

WELLESLEY.

Wm. Macdonald.
 Wm. M. Thompson.
 Arthur J. S. Hawken.
 Rueben D. Roy.

VICTORIA.

May Werner.
 Thomas Slean.

WINCHESTER.

Sarah Ross.

TEACHERS.

There were 462 Teachers and 95 Kindergartners employed in the Schools of Toronto during the past year in addition to the special teachers.

There are two music teachers, one drill instructor, one drawing master, and one superintendent of Kindergartens engaged in special teaching.

The certificates of the teachers are as follows:—First Class, 71; Second Class, 391.

KINDERGARTENS.

There was one new Kindergarten opened within the year in John St. School. This makes 36 Kindergartens in all. The total number registered in the Kindergartens during the year was 4013; the average of monthly registered numbers was 2162, and the average of monthly average numbers was 1659. The following table shows the registered and average attendance for each month:

| | Registered Attendance. | Average Attendance. |
|----------------|------------------------|---------------------|
| January..... | 1702 | 1175 |
| February..... | 1664 | 1137 |
| March..... | 1787 | 1276 |
| April..... | 2161 | 1713 |
| May..... | 2351 | 1691 |
| June..... | 2243 | 1816 |
| September..... | 2430 | 1849 |
| October..... | 2518 | 2078 |
| November..... | 2509 | 1939 |
| December..... | 2223 | 1741 |

The total amount paid to Kindergartners for salaries was \$23,366.31.

The total amount paid for Kindergarten Supplies was \$2,402.16.

The total cost of Kindergartens for salaries and supplies was \$25,768.47.

The cost per pupil on the basis of total enrolment was \$6.42 for salaries and supplies.

The cost per pupil on the basis of average monthly number was \$11.91 for salaries and supplies.

The salaries of caretakers amounted to \$23,525 16.

Fuel cost \$27,518; Total, \$44,043.16.

Percentage of caretakers' salaries and fuel, say, \$2,300.

The cost per pupil on the basis of total enrolment was \$6.99 for salaries and supplies, fuel and caretaking.

The cost per pupil on the basis of average monthly number was \$12.98 for salaries, supplies, fuel and caretaking.

The attendance at the Kindergartens throughout the year was as follows :

| SCHOOLS. | Average Regist'd No. | Average Attendance. |
|------------------------|-------------------------|------------------------|
| Bolton Avenue | 72 | 60 |
| Borden Street | 79 | 58 |
| Brant " | 54 | 42 |
| Brock Avenue | 33 | 20 |
| Church Street | 59 | 43 |
| Cottingham " | 63 | 50 |
| Crawford " | 59 | 44 |
| Dewson " | 66 | 47 |
| Dovercourt | 62 | 42 |
| Dufferin | 67 | 59 |
| Elizabeth Street | 52 | 32 |
| George " | 45 | 34 |
| Givins' " | 76 | 57 |
| Gladstone Ave. | 75 | 62 |
| Grace Street | 68 | 50 |
| Hamilton " | 61 | 44 |
| Huron " | 72 | 55 |
| Jesse Ketchum | 64 | 44 |
| John Street | 39 | 28 |
| Landsdowne | 75 | 60 |
| Louisa Street | 34 | 28 |
| McCaul | 65 | 49 |
| Morse Street | 72 | 58 |
| Niagara " | 69 | 50 |
| Orphans' Home | 46 | 42 |

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42

| SCHOOLS. | Average Registr'd No. | Average Attendance. |
|-----------------------------|--------------------------|------------------------|
| Palmerston Avenue | 63 | 47 |
| Park | 78 | 58 |
| Parkdale | 68 | 53 |
| Phoebe Street | 52 | 42 |
| Queen Victoria | 69 | 59 |
| Rose Avenue | 67 | 52 |
| Ryerson | 50 | 38 |
| Sackville Street | 35 | 28 |
| Victoria " | 40 | 29 |
| Wellesley | 56 | 48 |
| Winchester Street | 57 | 47 |
| Total | 2162 | 1659 |

The following Directresses and Assistants passed the Government Examinations in July, 1893 :

DIRECTRESSES.

Boyd, Martha
Clark, Annie
Dent, Lilian (Honors)
Dunn, Nain
Graydon, Ida
Hector, Melita
Hetherington, Ella
Howell, Ida
Laidlaw, Janet
Milligan, Nellie
Russell, Margaret
Secombe, Edith
Welch, Lillian
Woolley, Evelyn
Yale, Annie

ASSISTANTS.

Alderson, Mary
Convey, Alice
Church, Nellie
Chalk, Edith
Laycock, Belle
McLean, Annie
McComb, Ethel
Ollerhead, Mary
Saunders, Jennie
Williams, Grace

In view of the fact that the Kindergarten has been criticised to a certain extent by one or two members of the School Board, it seems wise to ask how the system is viewed by educators in other countries.

France, at present the most progressive country in the world under the able leadership of the great educational statesman, M. Buisson, has a more complete Kindergarten system, and a larger attendance at the Kindergartens than any other country. Germany comes next. America, having the system of local municipal control in educational matters, has moved more slowly in adopting the Kindergarten, but during the last five years the progress has been very marked. More Kindergartens have been opened in connection with the public schools during the last five years than in all previous years.

In England the change during the last five years has amounted to a revolution. Education in England being under the direction of the government, new features are introduced rapidly when once approved.

J. G. Fitch, the greatest educator England has produced in the last half of the nineteenth century, says in a report recently issued :

“In watching the gradual development of the training colleges for women from year to year, nothing is more striking than the increased attention which is being paid in those institutions to the true principles of infant teaching and discipline.

“The circular which has recently been issued by your Lordships, and which is designed to enforce and explain these principles, would, if put forth a few years ago, have fallen on unpre-

pared soil, and would indeed have seemed to many teachers both in and out of training colleges to be scarcely intelligible. Now its counsels will be welcomed with sympathy and full appreciation. In almost every college a special course of lectures is provided on the teaching of Froebel and Pestalozzi, and on the application of their doctrines to the work of the infant school. Attempts to treat the Kindergarten as a separate institution, having aims and methods of its own different from those which should prevail in other schools, have often in America and in Germany proved unsuccessful. It is as an organic part of a complete scheme of juvenile instruction, as a preliminary training of those faculties and aptitudes which have afterwards to be developed when the time for serious application arrives, that the Kindergarten is most valuable."

It means a good deal when Mr. Fitch, speaking for the Education Department of England, says that the Kindergarten has so completely revolutionized the teaching and discipline of English primary schools that the teachers of a few years ago would not have comprehended the instructions issued by the Education Department to-day.

In a report issued by the English Education Department in 1894 the following recommendations were made:

"It should not be forgotten that the principles which underlie the system of Kindergarten occupations do not cease to be applicable when a scholar quits the infant school or department. For example, elementary drawing, dialogues, picture and object lessons, the cutting out and inventing of paper patterns, modelling, weighing and measuring, musical drill, and the use of simple tools, are not only useful in diversifying the day's employments in the lower standards of the school for older children; but they will be found to increase the brightness and intelligence with which those children pursue the

regular course of elementary instruction. Moreover, such exercises will serve as a valuable link connecting the work of the infant school with some of those forms of technical or manual training, which are now, with very great advantage, adopted in the upper classes of many good schools. It is one of the chief objects of the Kindergarten to establish a right and harmonious relation between those lessons which are addressed to the memory and the understanding of a child, and those interesting manual and other exercises which call forth his active and observant powers. And this is an object which ought to be kept steadily in view throughout all the subsequent stages of a scholar's career in a public elementary school.

"So also as regards hand and eye training, it is much to be regretted that the ingenious and progressive Kindergarten exercises for training scholars in deftness of hand and correctness of eye should be almost entirely discontinued after children leave the infant school; and the more so when it is remembered that the mind itself is most effectively trained by such exercises, whenever they are the expression of the child's own thought."

Mr. Courthope Bowen, lecturer at Cambridge, England, on the Theory of Education, says :

"Froebel's system is the only system in which the details of actual practice are the real outcome of sound psychological principles, and in their application are continuously governed by those principles."

The convention of State and city superintendents of the United States and Canada, at their meeting in Richmond, in February, 1894, unanimously passed the following resolution :

"That in the opinion of this department the Kindergarten as a part of the Public School system would shorten and enrich the entire course of instruction in elementary and secondary schools, and tend to broaden and deepen the character of the

future citizen, and that we recommend the establishment of Kindergartens in localities where public opinion favors their introduction and properly prepared Kindergartners can be obtained; and that we further recommend to the individual States the enactment of laws permitting the school authorities to introduce the Kindergarten as a part of the Public School system, and to the Normal Schools the establishment of Kindergarten classes in connection with their work."

There is no educator of standing in any part of the world who now opposes the Kindergarten. It will inevitably become a part of all educational systems.

We should not continue to use the words "Kindergarten" and "School" as if they referred to distinct or distantly related institutions. In its broadest, truest sense the Public School should include whatever is best for the fullest development of the desirable elements of human power and character. The state has no right to assume the duty of giving an education, unless it provides the best possible training and culture for its children. It is unjust to parents and children to do so, and it is contrary to the highest interests of the state itself. It is not fair that some children should receive better treatment from the state than others. If the Kindergarten be truly the most stimulating educational process at a certain period of a child's development, then all children are entitled to its advantages. The Kindergarten should not be an appendage to the Public School system, for a favored part of the school population. It should be a part of the school system, its foundation, its initial stage in which all children should remain for a period the length of which should be decided in each individual case by the heredity, the history, the temperament, the mental activity, and the nervous system of each child. Children whose

physical and mental conditions are normal do not require to stay in the Kindergarten as long as those whose health is delicate, or whose mental organizations are too dull or too active. The slow boy should remain longer than the average term in the Kindergarten that his senses may be quickened and his reflective powers stimulated by the conscious expression of his own thought in the arrangement or the transformation of material things into new and definitely related forms. The abnormally bright child should have a prolonged Kindergarten experience in order that its over-activity may be trained, its nervous system soothed, and its physical organization raised to the standard of its mental energy by the happy spirit, the interested, applied activity, the satisfying productiveness, and the healthful games of the Kindergarten. There are few who now doubt that the processes of learning reading, writing, spelling, number, etc., by set lessons, weaken interest, and prevent full and general cerebral growth when forced on children too soon. Even the formal study of nature in its most attractive phases as conducted by the best "object systems" fails to promote cerebral growth satisfactorily, when knowledge of the object studied is the aim of the lesson, and when the work of the pupil is confined to receptivity and reflection in response to the teacher's suggestion. The child before it goes to school does not study things that it may learn about them; it uses things that it may accomplish its own purposes with them. It learns very rapidly, but its learning results from the attempts it makes to execute its individual plans, as it aims to represent its mental conceptions with material things.

The true sequence in intellectual growth is—reception, reflection and execution. The first two are of little use without the third, and the third is the only sure means for the fullest

culture of the others. Educators have been slow to reach the highest step in this complete sequence. In the evolution of the true ideal, children have been taught and trained according to six educational standards. There have been two stages, a passive and an active stage, in each step in the sequence of receptivity, reflection, and execution, making in all six stages in the upward movement of educational thought. Those whose memories go back thirty years can recall these six stages. Passive receptivity received knowledge from the teacher; in active receptivity the pupils were trained to be investigative. Passive reflection allowed the pupils to obtain thought from the teacher; active reflection trained pupils to think independently. There is a vital distinction between thinking, and "allowing the thoughts of others to run through our minds;" between thinking, and thinking we are thinking. There is even more difference, however, between the active and passive stages in the highest step in this educational sequence, than in the preceding steps. The higher the educational process, the weaker does passivity become when compared with activity. Self activity does not mean merely physical activity on the part of the pupil stimulated by the teacher's mind acting through the pupil's mind. The pupil's mind cannot reach its best development as long as it remains a passive instrument for receiving stimulus from another mind, and transmitting it to the body for execution. The mind of the child should be independently active. Its physical efforts must result from its own motor stimulus before complete cerebral development takes place. Action in response to the child's own will is the highest agency in mind growth. The action of the child's will may begin with unconscious imitation, but even the action resulting from unconscious imitation is much more productive of individual growth than action in obedience to the direct sug-

gestion or command of another person. The Kindergarten is the only educational system that fully recognizes this fact, and the equally important related fact that the child should perform this complete educational process from the beginning of its educational course. The Kindergarten rejects passivity, but recognizes unconscious growth of the mind, as it does unconscious growth of the body. The Kindergarten is based on active receptivity, active reflection, and active execution by the child; and most important of all intellectually, it makes active or independent execution of original purposes by the child the foundation of the definite growth of its receptive and reflective powers. It is especially important therefore, that during the period of greatest possible brain enlargement, the child should use material things, not as mere objects of study even by independent investigation, but as agencies for defining by varied related sense experiences, the multitude of indefinite perceptions of infancy, and for the visible representation of its clearer conceptions, in response to its own motor impulses. It is only when the motor impulses are executed that complete cerebral growth takes place, and a brain of practical value is developed. It is intelligent, independent conscious effort, following the somewhat instinctive efforts of infancy that enlarges the cerebral centres, defines their powers, and prepares them for ready and effective work in future years. If the whole of the brain is to be developed the opportunities for activity must be as varied as are the powers of the mind. This intelligent, independent, conscious self-activity in response to self guiding motives in properly differentiated lines of work, is stimulated in the Kindergarten by providing material adapted to the manifold operations suggested to the minds of varied types of children by their artistic, representative, reproductive, and constructive talents, and by many appropriate games which call in-

to vigorous exercise the child's receptive, reflective, and executive powers, and develop its social relationships.

No other school process yet discovered accomplishes these purposes so naturally and so thoroughly as the Kindergarten.

No other system so effectively bridges over the chasm between the home and the school, by a union of the conscious concentration of the school with the freedom of the home.

No other system lays so broad and true a basis for independent or assisted growth.

No other system promotes the physical health of children so fully by providing attractive material and interesting plans for happy self-activity, and soul-satisfying self-expression.

No other system enlarges the wonder power of childhood—which Gradgrind's ideal school master, McChoakumchild, promised to destroy so effectively—but which should develop in every child day by day a more aggressive spirit of investigation, first into the mysteries of the material world, and ultimately into the realms of intellect and spirit.

No other system preserves the spontaneity of childhood and defines individuality so completely; no other system cultivates the social instincts so thoroughly and widens individuality into organized co-operation so effectively as the Kindergarten.

Therefore, every child is entitled to its advantages. Both justice and wisdom demand that the Public Schools shall include the Kindergarten as one of the agencies in the education of the whole people, so long as Kindergarten processes are the best known means for increasing the power and accuracy of sense impressions, for defining and enlarging the reflective powers, for revealing individual responsibility and social relationships, for making the child creatively productive, and for helping it to be self-educative, self-expressive, self-repressive,

self-progressive, self directing, and self-executive. Every child has an inalienable right to the best in education. Free Kindergartens in poor districts are not enough. Public School Kindergartens in poor districts are not sufficient. The same power in the Kindergarten training that in the poorer districts of a city helps to overcome the evils of poverty, the lack of home training, bad heredity, and evil example, and transforms the little Arab into a good citizen, self-respecting and cooperative, will lift the child of any class higher and help it to become a greater power for good. Children are usually quite as much neglected in the homes of the wealthy as in the homes of the poor. Too often the child of the rich is robbed of the greatest agency in human development, mother love, far more than the child of the alley. If the Kindergarten supplies the proper means for the natural growth of body, mind, and spirit-power, every child needs its culture. Defective children should remain in the Kindergarten department for years, but all children should have a Kindergarten training, especially those who have spent their infancy in cities or towns, and who have never had the physical, mental, and moral growth that comes from free contact with the manifold forms of life and beauty in God's great school of nature. How much the child learns straight from God in early years! How rapidly it gains in mind and soul and power, if it lives a loving life amid nature's myriad delights! How it learns! How the school has continued to reverse nature's processes! In nature's school the child finds its own problems, and solves most of them unaided. It lives a life of productive self-expression. When it goes to school, the teacher finds all its problems, and brings them to it, or drives it to them. Its self-expression ceases, and it is forced to try to express and execute the idea of the teacher. Thus the power of problem recognition that should have grown

to be its greatest mental and spiritual power becomes dwarfed through inactivity, and the child's intense interest in fresh knowledge is lost because it is not allowed to seek it independently, and because the teacher's problems are suggested by an adult mind, and are therefore inevitably unsuited to the mind of the child.

The Kindergarten was designed by Froebel to continue the same involuntary attention and to develop the same individuality in problem recognition, and the same self-expression which the child enjoyed in nature's school, where it was happy and developed rapidly and definitely. The Kindergarten is therefore an essential basis for the school, because it continues the productive self-developing processes of natural growth, and is not merely an agency for mind storing, but for strengthening the aspiring powers of humanity.

School men and women have learned more than they are conscious of from the Kindergarten. At first they learned in many cases resistingly, now they are nearly all sympathetic. They have learned to study the child—a very modern study; to respect the child's individuality and recognize spontaneity without surrendering control; to know that enlarging and defining power is the best work of the school, and that the amount of remembered knowledge cannot be a true test of human growth in mental power; and to value play as an agency of great educative influence, physically, intellectually, and morally. Some teachers even yet think that the advocates of play as a valuable means of education, mean that play should become a substitute for work; while others fear that the child who has been trained to play will never like to work. Both classes are wrong. Richter gave the philosophical answer to such objections when he said:

"To teach by play is not to spare the child exertion or to relieve him of it, but to awaken in him a passion which forces on him and renders easy the strongest effort."

Play is the work of childhood. It is the greatest agent in co-ordinating the different energies of the brain. It develops a tendency to work, and cultivates in the energetic player, the physical force and the characteristic aggressive spirit that enjoys work and accomplishes mighty deeds.

But perhaps the best lessons the schools have learned from the Kindergartens are those connected with the discipline and management of children—that love is the strongest stimulus and the greatest controlling force in the world; that coercive and autocratic discipline necessarily dwarfs character; that obedience should not involve subserviency; and that all discipline is evil that checks spontaneity and prevents the freest development of the spirit of individual liberty as the foundation of personal responsibility and responsive co-operation.

NIGHT SCHOOLS.

Thirty-three Night School Classes were conducted during the year in the following schools:

Average registered numbers for January, February, March, October, November and December:

| Schools. | Males. | Females. | Total. |
|-----------------|--------|----------|--------|
| Bathurst | 123 | 30 | 153 |
| Bolton Ave..... | 80 | 25 | 105 |
| Borden | 28 | 9 | 37 |
| Dewson | 27 | 7 | 34 |
| Dovercourt..... | 34 | 10 | 44 |
| Elizabeth | 76 | 12 | 88 |
| Givins'..... | 26 | 9 | 35 |

| Schools | Males. | Female. | Total. |
|---------------------|--------|---------|--------|
| Gladstone Ave | 49 | 21 | 70 |
| Jesse Ketchum | 57 | 13 | 70 |
| John | 56 | 27 | 83 |
| Leslie | 59 | 22 | 81 |
| Niagara | 30 | 6 | 36 |
| Palmerston | 87 | 37 | 124 |
| Parliament | 32 | 6 | 38 |
| Parkdale | 54 | 11 | 65 |
| Winchester | 31 | 2 | 33 |
| Total | 849 | 247 | 1096 |

The average attendance for January, February, March, October, November and December, was as follows:

| Schools | Males. | Females. | Total. |
|---------------------|--------|----------|--------|
| Rathurst | 84 | 23 | 107 |
| Bolton Ave | 52 | 15 | 67 |
| Borden | 18 | 6 | 24 |
| Dewson | 18 | 5 | 23 |
| Dovercourt | 23 | 7 | 30 |
| Elizabeth | 50 | 9 | 59 |
| Givins' | 20 | 8 | 28 |
| Gladstone Ave | 30 | 11 | 41 |
| Jesse Ketchum | 35 | 10 | 45 |
| John | 37 | 15 | 52 |
| Niagara | 37 | 16 | 53 |
| Palmerston | 17 | 3 | 20 |
| Parliament | 69 | 27 | 96 |
| Parkdale | 21 | 5 | 26 |
| Winchester | 30 | 8 | 38 |
| Leslie | 20 | 1 | 21 |
| Total | 561 | 169 | 730 |

The average attendance for each month was :

| SCHOOLS. | JAN. | | FEB. | | MAR. | | OCT. | | NOV. | | DEC. | |
|---------------------|--------|----------|--------|----------|--------|----------|--------|----------|--------|----------|--------|----------|
| | Males. | Females. | Males. | Females. | Males. | Females. | Males. | Females. | Males. | Females. | Males. | Females. |
| Bathurst St. . . . | 81 | 17 | 81 | 18 | 78 | 21 | 105 | 33 | 88 | 26 | 76 | 21 |
| Bolton Ave. . . . | 54 | 15 | 54 | 14 | 54 | .. | 61 | 18 | 48 | 17 | 39 | 11 |
| Borden St. | 20 | .. | 21 | .. | 18 | .. | 18 | 8 | 18 | 7 | 13 | 14 |
| Dewson St. | 19 | .. | 16 | .. | 14 | .. | 25 | 6 | 21 | 5 | 13 | 5 |
| Dovercourt | 22 | .. | 21 | .. | 20 | .. | 27 | 7 | 25 | 7 | 23 | 7 |
| Elizabeth St. . . . | 60 | .. | 55 | .. | 39 | .. | 56 | 11 | 50 | 9 | 42 | 6 |
| Givins St. | 19 | .. | 17 | .. | 16 | .. | 24 | 9 | 24 | 8 | 21 | 7 |
| Gladstone Ave. . . | 20 | 13 | 31 | 16 | 23 | 18 | 44 | 8 | 34 | 6 | 30 | 7 |
| Jesse Ketchum. . . | 34 | .. | 33 | .. | 31 | .. | 36 | 9 | 44 | 11 | 30 | 11 |
| John St. | 34 | 14 | 31 | 14 | 33 | 12 | 46 | 14 | 41 | 20 | 35 | 18 |
| Niagara St. | 30 | 18 | 27 | 18 | 27 | 18 | 55 | 14 | 47 | 15 | 39 | 12 |
| Palmerston Ave . . | 17 | .. | 16 | .. | 16 | .. | 24 | 5 | 18 | 3 | 13 | 2 |
| Parliament St. . . | 58 | 31 | 56 | 30 | 57 | 17 | 90 | 28 | 87 | 32 | 66 | 24 |
| Parkdale | 17 | .. | 17 | .. | 14 | .. | 27 | 5 | 28 | 5 | 2 | 4 |
| Winchester St. . . | 34 | .. | 27 | .. | 21 | .. | 31 | 9 | 38 | 8 | 27 | 8 |
| Leslie St. | 19 | .. | 16 | .. | 27 | .. | 26 | 1 | 19 | 2 | 14 | 1 |
| | 538 | 108 | 519 | 110 | 488 | 86 | 693 | 185 | 630 | 181 | 504 | 158 |

NIGHT SCHOOL PRIZES.

At the close of the session ending March, 1893, six prizes were given to each class—three for General Proficiency, and three for Punctuality, Regularity and Good Conduct. In addition to these classprizes, four extra prizes were given to those who stood highest at a Combined Examination at which three pupils from each of the classes were allowed to compete. Two of these were Silver Medals, kindly donated by Noel Marshall, Esq., one for the best male pupil and one for the best female pupil. The winners of the prizes were :

Silver Medal—J. Wesley Stauffer, Bathurst St. School.

" Marion E. Rushbrook, "

2nd Prize—Arthur Henry, "

3rd " Robert Howell, John St. School.

The opening of the Night Schools in October, 1893, was marked by two important changes.

1. The separate classes for girls that had formerly been held on two nights of the week were done away with, and all classes were to be convened on three nights of the week.

2. Some free text books and blank books were provided for the pupils.

The first of these changes had the following advantages: It did away with the previous inequality in the amount of teaching provided for males and females respectively, and permitted a better grading of the pupils in schools of more than one class. The second change was in harmony with the action of the Board in granting free books to day school pupils.

EXAMINATIONS.

The Collegiate Institute Board again gave thirty scholarships good for two years to those who stood highest at the Entrance Examination. The following were the winners of these:

WINNERS OF SCHOLARSHIPS AT ENTRANCE EXAMINATION

JULY, 1893.

1. Frances Byrch..... Wellesley School.
2. Alice Will..... " "
3. Frank Sampson..... " "

D.F.C.

| | Males, | Females, |
|---|--------|----------|
| 5 | 76 | 21 |
| 7 | 39 | 11 |
| 7 | 13 | 14 |
| 5 | 13 | 5 |
| 7 | 23 | 7 |
| 9 | 42 | 6 |
| 8 | 21 | 7 |
| 5 | 30 | 7 |
| 1 | 30 | 11 |
| 0 | 35 | 18 |
| 5 | 39 | 12 |
| 3 | 13 | 2 |
| 2 | 66 | 24 |
| 5 | 2 | 4 |
| 8 | 27 | 8 |
| 2 | 14 | 1 |
| 1 | 504 | 158 |

six prizes
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rich three
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Marshall,
st female

| | | |
|-----|---------------------------|---------------|
| 4. | Thos. Alex. Davies..... | Model School. |
| 5. | David C. Tennant..... | Ryerson " |
| 6. | F. A. Reeve..... | Model " |
| 7. | Effie Glass..... | Givins St. " |
| 8. | Lizzie Lucas..... | Wellesley " |
| 9. | E. G. Long..... | Model " |
| 10. | Ada Whittingham..... | Ryerson " |
| 11. | Gertie Weir..... | " " |
| 12. | Alice Platts..... | Wellesley " |
| 13. | Annie Connacher..... | Ryerson " |
| 14. | Henry J. King..... | Wellesley " |
| 15. | Frank Poucher..... | Dufferin " |
| 16. | R. Barrington Nevitt..... | Model " |
| 17. | Nellie Clowes..... | Wellesley " |
| 18. | Mabel Beeton..... | " " |
| 19. | Robert T. McLean..... | " " |
| 20. | Bessie Young..... | J. Ketchum " |
| 21. | Kathleen Jackson..... | Dufferin " |
| 22. | Arthur Winters..... | " " |
| 23. | Alice Cook..... | Ryerson " |
| 24. | Geo. Nasmith..... | Wellesley " |
| 25. | Bessie Sargent..... | Ryerson " |
| 26. | Mary O'Hara..... | Dufferin " |
| 27. | Harry Whittemore..... | Model " |
| 28. | Richard Faircloth..... | J. Ketchum " |
| 29. | Reginald G. Smellie..... | Model " |
| 30. | Maud Worthington..... | Ryerson " |

As Bessie Sargent did not accept her scholarship, it was given to the next on the list, viz: Nelson Clark, Wellesley School.

THE PUBLIC SCHOOL LEAVING EXAMINATION.

No pupils from the Public Schools of Toronto tried this Examination in July, 1893.

The Board decided to give twenty scholarships good for one year to those pupils of the Senior Fifth Book Classes who stood highest at the Combined Examination. The following were the winners of these :

1. Eva Clark..... Givins St. School.
2. Winnie McArthur... .. " "
3. Ida Paul..... " "
4. Alice Will..... Wellesley "
5. Lionel Watson..... Givins St "
- 6 Wm. Tennant..... Ryerson "
7. Bella McLachlin..... " "
8. Annie Connacher..... " "
9. Frank Burton..... " "
- 10 Lily Manes..... Givins St. "
11. Ethel Stephens..... " "
12. Leila Metcalf..... Ryerson "
- 13 Agnes Hogg..... Dufferin "
14. Remy Smiley..... J. Ketchum "
15. David Tenpant..... Ryerson "
- 16 Geo Nasmith..... Wellesley "
17. Jno. Davidson..... " "
18. Ada Whittingham..... Ryerson "
19. Eliza Landon..... J. Ketchum "
20. Frances Byrch..... Wellesley "

arship, it was
k. Wellesley

FREE TEXT BOOKS.

The total cost of the Free Text Books issued in 1893 was \$6,927.23.

The total cost of supplies, including work books, note books, exercise books, dictation books, drawing books, writing books, slates, paper, rulers, &c., was \$10,334.09.

The cost per pupil for text books on the basis of total enrolment was 24 cents.

The cost per pupil for text books on the basis of average-monthly attendance was 30 cents.

The cost per pupil for supplies on the basis of total enrolment was 36 cents.

The cost per pupil for supplies on the basis of average monthly attendance was 44 cents.

The cost per pupil for both text books and supplies on the basis of total enrolment was 61 cents.

The cost per pupil for both text books and supplies on the basis of average monthly attendance was 74 cents.

It should be remembered that a large number of pupils were supplied with text books for the first time in 1893, and therefore the expense for books was much larger than it will be in future for the same number of pupils.

REVISION OF TIME AND LIMIT TABLES.

During the year 1893 the Time and Limit Tables of all the grades were revised by the Board after much consultation with the teachers.

The chief changes were:

(a) The time for Music and Hygiene was reduced in the Fifth Book Classes to allow for the introduction of Physics and Botany, where it was the wish to have these subjects taught.

(b) The work for the Junior Fifth Book Classes corresponds to that prescribed for the Public School Leaving Examination.

(c) The work for the Senior Fifth Book Classes where Physics and Botany are taken corresponds to that prescribed for the Primary Examination.

(d) The work on all the subjects was made more practical, and some part of the Time Table was left optional in order to allow the teacher to take the subject in which the class seemed most deficient.

DRILL AND PHYSICAL EXERCISE.

Under the able direction of Major Thompson, the work in Military Drill and Physical Exercises has been very satisfactory. The Principals and teachers recognize the value of

these exercises, not only in the development of the physical, mental, and moral natures of the children, but as valuable disciplinary agencies.

Their utility is recognized by educators generally. The recognition becomes more definite every year. The last Revised Instructions issued to Her Majesty's Inspectors of Schools in England, contain the following directions — "Drill and Physical Exercises should be encouraged in all schools. You will observe that it is proposed in the Code to make the provision of instruction in Swedish or other drill or suitable exercises a condition of the higher grant for discipline and organization, after the 31st of August, 1895."

It is satisfactory to find such high approval of the course pursued for so many years in Toronto. The drill companies of our schools took part as usual in the commemorative exercises on June 2nd, in connection with the decoration of the monument erected to the memory of the volunteers who fell at Ridgeway. The flowers sent by the various schools were much admired. These exercises undoubtedly help to develop a true patriotic spirit, without reviving or creating national prejudices or animosities.

The annual review on October 13th, was in all respects successful. Col. Otter, D.A.G., complimented the different battalions very highly on their efficiency and steadiness, and His Honor Governor Kirkpatrick and other distinguished spectators praised the boys and their Instructor heartily. The following is Major Thompson's report of the work of his department for the year.

REPORT OF THE DRILL INSTRUCTOR

JAMES L. HUGHES, ESQ.,

Inspector of Public Schools, Toronto.

SIR,—I have the honor to submit the following report of the instruction in Drill and Physical Exercise in connection with the Public Schools of the City of Toronto for the year 1893:

SENIOR DRILL COMPANIES.

The drill in the senior companies. I am pleased to report, has been very satisfactory, and a great improvement on any previous year.

This year, for the annual inspection and review, I again formed the 27 drill companies in four battalions, No. 1 battalion under the command of Capt. Wayling, No. 2 battalion under Lieut. Elliott. No. 3 battalion under the command of Capt. Unitt, and No. 4 battalion under the command of Lieut. Curran, all officers of the 12th battalion. The several battalions were formed into a brigade and were reviewed by His Honor the Lieutenant-Governor, Colonel Otter, D.A.G. and others, on the 13th October, in the Cricket Grounds, in the presence of the Chairman and members of the Board, and a large number of citizens. After the usual salute, march past in column and quarter column, in quick time, the brigade advanced in review order, and were then ordered to form square. His Honor the Lieutenant-Governor and Col. Otter, D.A.G. addressed the boys, complimenting them on the steadiness and accuracy with which they went through the movements.

Col. Otter was pleased to state that he would forward to you, a letter expressing his pleasure at the steadiness and accuracy with which the boys went through the movements, and which you were kind enough to have printed and sent to each school. This letter I am pleased to state was received with delight by the boys, and was no doubt a great encouragement to them.

I beg again to report most favorably upon the efficiency attained, and it is surprising how all the movements performed could have been done so smartly. It was gratifying to witness such a success, and I feel it my duty to express my great satisfaction, and to thank the Principals, the teachers, and the officers who so kindly assisted me.

CARE OF ARMS.

The care taken of the rifles supplied to the several companies I am pleased to report is a marked improvement except in a very few cases.

SENIOR CLASSES (GIRLS)

The Physical Exercises in connection with the senior classes, (girls) I am pleased to report is very satisfactory, and improving each year.

JUNIOR CLASSES.

The work in junior classes, both boys and girls, has very much improved during the year, some of the classes having reached as good a standing as the senior classes.

In view of a change being made in the drill, I would recommend that a class be formed for the instruction of such teachers as may wish to attend.

I herewith forward a return of comparative efficiency of the several battalions, also a parade state of the parade held on October 13th.

I have the honor to be, Sir,

Your obedient servant,

JOHN T. THOMPSON, MAJOR

Instructor in Drill and Physical Exercise.

SCHOOL BATTALION PARADE STATE.

| SCHOOL. | CAPT. | 1ST LIEUT. | 2nd. LIEUT. | SER- GENT. | PRI- VATE. | TOTAL |
|------------------------|-------|---------------|----------------|---------------|---------------|-------|
| BATTALION NO. 1. | | | | | | |
| 1. Ryerson..... | I | I | I | 4 | 46 | 53 |
| 2. Givins..... | I | I | I | 4 | 44 | 51 |
| 3. Queen Victoria..... | I | I | I | 4 | 44 | 51 |
| 4. Manning Ave..... | I | I | I | 4 | 43 | 50 |
| 5. Parkdale..... | I | I | I | 4 | 39 | 46 |
| 6. Gladstone Ave..... | I | I | I | 4 | 43 | 50 |
| 7. Phoebe..... | I | I | I | 4 | 46 | 53 |
| 8. Ryerson..... | I | I | I | 4 | 43 | 50 |
| BATTALION NO. 2. | | | | | | |
| 1. Jesse Ketchum..... | I | I | I | 4 | 46 | 53 |
| 2. Huron.. | I | I | I | 4 | 44 | 51 |
| 3. Brock Ave..... | I | I | I | 4 | 42 | 49 |
| 4. Dewson..... | I | I | I | 4 | 46 | 53 |
| 5. Jesse Ketchum..... | I | I | I | 4 | 46 | 53 |
| 6. Huron..... | I | I | I | 4 | 45 | 52 |
| BATTALION NO. 3. | | | | | | |
| 1. Wellesley..... | I | I | I | 4 | 46 | 53 |
| 2. Wellesley..... | I | I | I | 4 | 46 | 53 |
| 3. Lansdowne..... | I | I | I | 4 | 46 | 53 |
| 4. Church..... | I | I | I | 4 | 46 | 53 |
| 5. McCaul..... | I | I | I | 4 | 46 | 53 |
| 6. John..... | I | I | I | 4 | 32 | 39 |
| 7. Wellesley..... | I | I | I | 4 | 46 | 53 |
| BATTALION NO. 4. | | | | | | |
| 1. Dufferin..... | I | I | I | 4 | 46 | 53 |
| 2. Bolton Ave..... | I | I | I | 4 | 46 | 53 |
| 3. Rose Ave..... | I | I | I | 4 | 46 | 53 |
| 4. Park..... | I | I | I | 4 | 46 | 53 |
| 5. Victoria..... | I | I | I | 4 | 44 | 51 |
| 6. Dufferin..... | I | I | I | 4 | 44 | 51 |
| Totals..... | 28 | 27 | 27 | 108 | 1197 | 1386 |

COMPARATIVE EFFICIENCY.

| TOTAL | | SCHOOLS. | OFFICER COMMANDING. | Care of Arms. | Drill. | Strength. | Total. | Battalion Average. |
|-------|------|--------------------|------------------------|---------------|--------|-----------|--------|-----------------------|
| | | | | | | | | |
| | | | FULL MARKS.. | 50 | 50 | 50 | 150 | |
| 5 | 53 | | | | | | | |
| 4 | 51 | | | | | | | |
| 3 | 51 | | | | | | | |
| 3 | 50 | | | | | | | |
| 9 | 46 | | | | | | | |
| 3 | 50 | | | | | | | |
| 6 | 53 | | | | | | | |
| 13 | 50 | | | | | | | |
| | | Wellesley..... | Capt. Unitt. | 50 | 40 | 50 | 140 | |
| | | Wellesley..... | | 50 | 40 | 50 | 140 | |
| | | Lansdowne..... | | 50 | 35 | 50 | 135 | |
| | | Church St..... | | 50 | 40 | 50 | 140 | |
| | | McCaul..... | | 48 | 20 | 50 | 118 | |
| | | John St..... | | 45 | 10 | 46 | 101 | |
| | | Wellesley..... | | 47 | 25 | 50 | 122 | |
| | | | | | | 896 | 128 | |
| 46 | 53 | | | | | | | |
| 44 | 51 | | | | | | | |
| 42 | 49 | | | | | | | |
| 46 | 53 | | | | | | | |
| 46 | 53 | | | | | | | |
| 45 | 52 | | | | | | | |
| | | Ryerson..... | Capt. Wayling. | 50 | 40 | 50 | 140 | |
| | | Givins St..... | | 38 | 40 | 48 | 126 | |
| | | Queen Victoria.. | | 35 | 35 | 48 | 118 | |
| | | Manning Ave..... | | 35 | 25 | 47 | 107 | |
| | | Parkdale..... | | 49 | 25 | 46 | 120 | |
| | | Gladstone..... | | 50 | 35 | 47 | 132 | |
| | | Phoebe St..... | | 47 | 35 | 50 | 132 | |
| | | Ryerson..... | 48 | 30 | 47 | 125 | | |
| | | | | | | 1000 | 125 | |
| 46 | 53 | | | | | | | |
| 46 | 53 | | | | | | | |
| 46 | 53 | | | | | | | |
| 46 | 53 | | | | | | | |
| 32 | 39 | | | | | | | |
| 46 | 53 | | | | | | | |
| | | Jesse Ketchum..... | Lieut. Elliott. | 48 | 40 | 50 | 138 | |
| | | Huron St..... | | 50 | 40 | 48 | 138 | |
| | | Brock Ave..... | | 42 | 25 | 46 | 113 | |
| | | Dewson St..... | | 50 | 25 | 50 | 125 | |
| | | Jesse Ketchum..... | | 47 | 20 | 50 | 117 | |
| | | Huron St..... | | 50 | 20 | 49 | 119 | |
| | | | | | | 750 | 125 | |
| 46 | 53 | | | | | | | |
| 46 | 53 | | | | | | | |
| 46 | 53 | | | | | | | |
| 46 | 53 | | | | | | | |
| 44 | 51 | | | | | | | |
| 44 | 51 | | | | | | | |
| | | Dufferin..... | Lieut. Curran. | 46 | 40 | 50 | 136 | |
| | | Bolton Ave..... | | 49 | 40 | 50 | 139 | |
| | | Rose Ave..... | | 34 | 40 | 50 | 124 | |
| | | Park..... | | 30 | 25 | 50 | 105 | |
| | | Victoria St..... | | 42 | 35 | 48 | 125 | |
| | | Dufferin..... | | 46 | 20 | 48 | 114 | |
| | | | | | | | 743 | 123.8 |
| 1197 | 1386 | | | | | | | |

MUSIC.

There is no department of school work in which more satisfactory results are obtained than in music. The annual concert conducted by Mr. Cringan is an annual surprise to those who attend it, and none are so much delighted as the professional musicians of the city. The knowledge of music, the quality of voice, and the taste in singing have all received the highest commendation from the most competent critics. The annual patriotic concert held on July 1st, was fully appreciated.

There still exists a doubt in the minds of some teachers as to the wisdom of using the Tonic Sol-Fa system. The following extract from a report made by Sir John Stainer, the Government Inspector of Music in the training colleges of England, should set all doubt at rest :—

“ In 1884 about one and one-quarter millions of children earned the grant, in 1892 the number closely touched three millions. All these children have learned enough about the theory and practice of music to constitute a sound basis for future work in after life. Some take exception to this statement on the ground that the majority of children learn the letter notation (tonic sol fa) and not the staff. But there need be no misgiving on this score, for the tonic sol-fa method now admits those instructed in it to the best literature of vocal music ; an immense number of standard vocal works, ancient or modern, can now be obtained in this notation. But this is not all ; it will be found that the majority of those having real musical taste use the tonic sol-fa system as a stepping stone to the ordinary staff ; and no more scientific method can possibly be found for unravelling the acknowledged difficulties of the staff as a vocal notation. The ordinary notation will be

infinitely better mastered and understood by those who have passed into it through the gates of the more scientific tonic sol-fa, and it is important to note that *all* that is learned by the tonic sol-fa is of value when studying the staff; *nothing has to be unlearned.*"

The reports of Mr. Perrin and Mr. Cringan are given below.

MR. PERRIN'S REPORT

To JAS. L. HUGHES, ESQ.,

Dear Sir.—I take pleasure in stating that the pupils forming the classes under my supervision have throughout the year progressed fairly well. In those classes, especially where new teachers have been appointed, the improvement is of course not so marked. This drawback will be gradually overcome as the teachers manifest an anxiety to understand the nature of the work and the lessons to be taught. There is, however, more to be done towards securing better results. I allude particularly to the ease with which the notes should uninterruptedly be read by the pupils, both when singing and keeping time.

I have observed in many instances that the teachers have now more confidence in conducting the class lessons than formerly, a fact that promises better results in the future. It should be more or less a pleasure and satisfaction to every teacher who faithfully conducts a class lesson, to witness from time to time the improvement made by the pupils. To those most familiar with the subject, the occupation should indeed be a delightful one.

Since the fifth book classes are no longer under my supervision, the pupils of the fourth book classes now command most of my attention, and must be made as proficient as possible; with this end in view I am taking particular care that the pupils of the senior third book classes upon whom I have to depend, shall be well grounded in the first rudiments of the notation.

The senior third book teachers whose classes I visit, could make good use of roller blackboards similar to those that have already been placed in fourth and fifth book class rooms. A few teachers only have obtained these blackboards from fifth book class rooms, where the teachers of those classes have been willing to give them up.

It would be a great convenience to have the text exercises that I have introduced into the different grades, printed on large sheets of paper. These exercises are in constant use, and have an educational value in training the eye and ear.

I am glad to remark that the attendance of teachers at the meetings that have been held has been much more satisfactory than in any previous year.

Respectfully submitted,

A. P. PERRIN,
Music Teacher.

MR. CRINGAN'S REPORT.

JAS. L. HUGHES, ESQ.

Dear Sir,—In presenting my annual report on the state of music in our schools, it gives me much pleasure to state that satisfactory progress has been made along the lines suggested in my report of last year. At the beginning of the year I made an effort to secure an improvement in reading music at sight. The majority of classes could read fairly well from the moderator or blackboard, exercises which contained difficulties of time or tune presented separately, but were not quite so successful when both were combined.

I adapted the principles enunciated in your lecture on silent reading, to the teaching of music reading by a series of experiments with classes of all grades. The majority of the teachers are of the opinion that by this method results have been obtained which were previously impossible of attainment. The pupils are trained to *observe* closely and accurately, to *reason* on the facts presented in the exercise, and to *record* the result of the observations, both orally and in writing. I have recommended all the teachers in my department to adopt this method as the foundation of their teaching of sight reading.

Much attention has been given to the improvement of the tone quality in songs and exercises, but continued care is necessary to repress coarseness of tone and cultivate a taste for that which is pure and of a pleasing quality.

During the greater part of the year I have conducted classes for teachers on Saturday mornings. These have been

attended by teachers on probation and others who desired to improve their knowledge of the subject. Classes for Kindergarten teachers were held on Tuesday afternoons after school hours for seven months of the year. These were attended by an average of seventy teachers, who took an active interest in the lessons presented. I adapted the lessons as far as practicable to the requirements of the Kindergarten, giving special attention to the treatment of infant voices and methods of expression in singing. I anticipate good results from the lessons studied at this class.

On the re-opening of the schools after the Easter holidays I organized a chorus of two thousand voices drawn from the third book classes and upwards. Rehearsals were held in five districts after school hours during the week, and in three districts on Saturdays. At the Floral Day Concert held in the Caledonian Rink, the chorus numbered over nineteen hundred voices, and the audience filled the building to overflowing. The singing of the children was favourably commented on by the City press and others. On Dominion Day the Rink was again filled, but the chorus numbered only about half its former strength. Many children were unable to be present through being out of town. Although lacking in volume the singing was fully equal in quality to that of the first concert. Many parents have written letters expressive of their satisfaction at the benefits derived by their children from membership in the school chorus.

As a change has been made in the method of promotion in the schools I would respectfully recommend that the progress made in the study of music be taken into account in

making promotions, and that all pupils, not physically incapacitated, be expected to master the work prescribed for their respective grades. I would also recommend that, as soon as circumstances will permit, music books be supplied to the various classes. One book for each desk would suffice. The method of studying songs from the blackboard only is a serious retardation of progress. Much better results could be secured were books available for study. In conclusion I would bear testimony to the hearty co-operation of the regular teachers in the work of my department. Each year seems to increase their interest in the subject and confidence in their ability to teach it successfully.

Respectfully submitted,

ALEX. T. CRINGAN.

SUPPLEMENTARY READING.

One of the greatest needs of our schools is a large addition to our stock of supplementary reading matter. Our teachers in the primary classes are accumulating a large collection of interesting stories and incidents, clipped and mounted by their pupils after approval by the teachers. In the higher departments, however, we are not yet supplied with supplementary reading books to any but a limited extent.

Every class above the first book should read several books every year in connection with school work. The advantages of doing so are: the cultivation of a taste for reading books of a proper character, the training of the power to get thought rapidly and definitely from printed matter, and the great

addition to the general knowledge of the pupils. One of the best agencies in the co-ordination of studies should be the supplementary reading put into the hands of the children. History, Science, Literature and Ethics might be taught largely by this means.

The general educational tendency is to do away altogether with the old style of reading books, and to substitute for them what are now called Supplementary Readers. This plan has many points of superiority.

VERTICAL WRITING.

When the British Medical Association in 1891 recommended vertical writing as less injurious to the nervous system and the eye sight than slanting writing, the matter was laid before the teachers of our schools, and a set of the English books purchased for examination by them. Mr. Newlands of Kingston, having made the subject a matter of special study, was invited to explain the system to the teachers of Toronto. Many of the teachers have become deeply interested, and nearly two hundred copies of Mr. Newland's book have been purchased by them. No definite instructions have been issued adopting the system, and ordering its use by all teachers, but liberty has properly been given to the teachers, and the test of the system recommended. The results have been very excellent in many cases.

Copy books are no longer taken as evidence in judging power to write. The ability of pupils to write when expressing their own thoughts is the only true basis on which to value

writing. The day is not far distant when this will be the only test applied in all subjects of self-expression.

A large number of teachers are experimenting with blank writing books instead of headline copy books, and most of them are securing more satisfactory results than formerly.

PROMOTIONS.

A very decided improvement was made during the year in the method of making promotions. For some years promotions have not been made on the basis of promotion examinations in the lowest three grades. Pupils have been advanced in the primary departments when they were ready. This plan having been found advantageous in the lower classes, has been extended to three additional grades. The following are the rules now adopted by the Board.

That in future promotions be made on the following conditions in all classes below the fourth book.

- (a) The teacher of each class shall at least two weeks before the close of each term, make a report to the Principal giving a list of the pupils in her class whom she recommends for promotion, in the order of merit in which they rank according to her judgment.
- (b) Each teacher shall at least three weeks before the close of each term, make a return to the Principal showing the standing of the pupils in her class during the term, based on the record of daily work and sessional examinations.

(c) The Principal shall decide on the number of promotions to be made from each class, making due allowance for those who expect to leave school, and shall select those pupils entitled to promotion on the joint basis of the teacher's recommendation and the sessional work.

(d) The Principal may make special promotions based on the age of pupils and the length of time they have been in the classes.

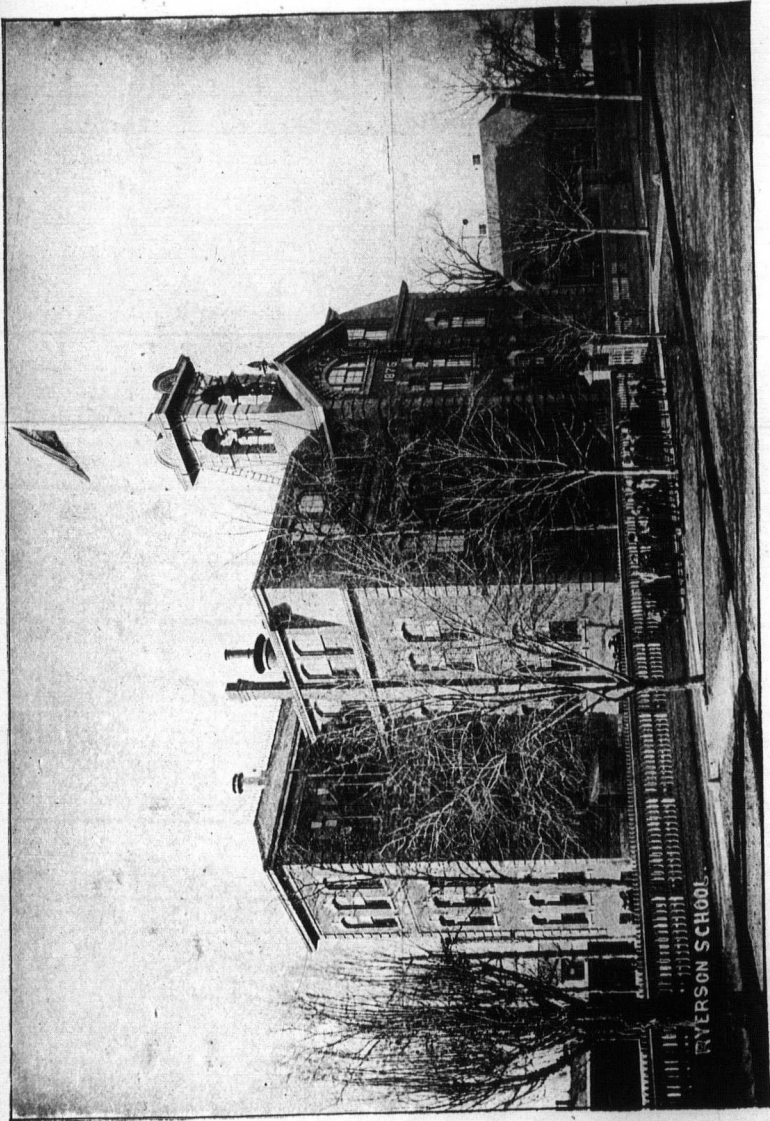
(e) The Principal shall announce the promotions at least ten days before the close of each term, in order that parents may apply for a special examination in case their children are not promoted. In case such special examinations are required, they shall be conducted under the direction of the Principal.

Respectfully submitted,

JAS. L. HUGHES.

W. F. CHAPMAN.





RYERSON SCHOOL

INSPECTORS' REPORT.

| | | | | | | | | | | | |
|------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| John Street..... | 411 | 414 | 414 | 413 | 447 | 421 | 475 | 483 | 480 | 452 | 441 |
| Lansdowne..... | 936 | 934 | 930 | 939 | 938 | 903 | 1013 | 1030 | 1010 | 956 | 959 |
| Leslie Street..... | 261 | 247 | 250 | 266 | 285 | 259 | 283 | 272 | 210 | 212 | 258 |
| Louisa Street..... | 377 | 378 | 376 | 368 | 370 | 352 | 362 | 386 | 373 | 357 | 370 |
| McCaul..... | 615 | 626 | 622 | 629 | 619 | 573 | 616 | 651 | 641 | 602 | 621 |
| Manning Ave..... | 606 | 598 | 578 | 592 | 611 | 582 | 668 | 651 | 618 | 581 | 599 |
| Morse Street..... | 561 | 544 | 496 | 499 | 503 | 470 | 537 | 533 | 539 | 524 | 511 |
| Niagara Street..... | 549 | 533 | 520 | 533 | 537 | 504 | 534 | 537 | 541 | 510 | 533 |
| Palmerston Ave..... | 535 | 534 | 526 | 525 | 556 | 537 | 614 | 591 | 589 | 507 | 551 |
| Park..... | 944 | 946 | 926 | 920 | 966 | 904 | 975 | 936 | 930 | 847 | 929 |
| Parkdale..... | 838 | 812 | 801 | 883 | 922 | 869 | 898 | 859 | 888 | 787 | 859 |
| Parliament Street..... | 238 | 242 | 247 | 246 | 252 | 235 | 238 | 236 | 232 | 218 | 237 |
| Perth Ave..... | 105 | 101 | 95 | 117 | 127 | 118 | 136 | 132 | 138 | 126 | 127 |
| Phoebe Street..... | 597 | 618 | 603 | 645 | 635 | 593 | 620 | 636 | 634 | 585 | 615 |
| Queen Victoria..... | 607 | 651 | 621 | 657 | 655 | 637 | 693 | 690 | 677 | 651 | 663 |
| Rose Ave..... | 679 | 664 | 653 | 638 | 691 | 670 | 699 | 700 | 682 | 652 | 623 |
| Ryerson..... | 1093 | 1067 | 1093 | 1072 | 1078 | 1019 | 1123 | 1138 | 1154 | 1082 | 1089 |
| Sackville Street..... | 399 | 412 | 409 | 405 | 403 | 373 | 375 | 303 | 396 | 361 | 384 |
| Shirley..... | 127 | 124 | 130 | 216 | 257 | 242 | 251 | 294 | 296 | 286 | 295 |
| Victoria..... | 550 | 554 | 559 | 560 | 540 | 521 | 534 | 536 | 533 | 495 | 536 |
| Wellesley..... | 883 | 872 | 871 | 872 | 877 | 799 | 973 | 905 | 901 | 857 | 874 |
| Winchester Street..... | 466 | 477 | 470 | 474 | 485 | 458 | 501 | 520 | 515 | 481 | 485 |
| York Street..... | 114 | 108 | 106 | 108 | 117 | 107 | 113 | 116 | 109 | 105 | 110 |
| Alex. Industrial..... | 21 | 22 | 22 | 24 | 25 | 27 | 30 | 29 | 29 | 16 | 25 |
| Boys' Home..... | 78 | 76 | 74 | 72 | 72 | 73 | 77 | 82 | 80 | 81 | 76 |
| Girls' Home..... | 68 | 75 | 6) | 75 | 71 | 64 | 68 | 50 | 49 | 52 | 63 |
| Island..... | 9 | 9 | 7 | 13 | 18 | 16 | 18 | 11 | 10 | 10 | 12 |
| Kew Beach..... | 29 | 28 | 30 | 33 | 36 | 42 | 50 | 47 | 45 | 44 | 38 |
| Orphans' Home..... | 187 | 187 | 194 | 183 | 171 | 184 | 185 | 190 | 195 | 195 | 187 |
| Vict. Industrial..... | 176 | 173 | 176 | 166 | 172 | 181 | 185 | 187 | 197 | 190 | 180 |
| Vict. Hospital..... | 32 | 42 | 39 | 32 | 43 | 44 | 54 | 47 | 40 | 33 | 41 |
| | 24564 | 24379 | 24231 | 24773 | 25096 | 23768 | 25600 | 25886 | 25681 | 23945 | 24771 |

TABLE B.

Showing the Average Attendance at each School for each month, 1893.

| SCHOOLS. | JAN. | FEB. | MAR. | AP. IL. | MAY. | JUNE. | SEPT. | OCT. | NOV. | DEC. |
|-------------------|------|------|------|---------|------|-------|-------|------|------|------|
| Bathurst Street | 346 | 339 | 355 | 358 | 338 | 345 | 356 | 370 | 357 | 341 |
| Bolton Ave. | 766 | 739 | 733 | 786 | 752 | 740 | 810 | 845 | 853 | 770 |
| Borden Street | 400 | 405 | 406 | 442 | 437 | 429 | 454 | 404 | 456 | 409 |
| Braut Street | 367 | 363 | 372 | 387 | 373 | 379 | 372 | 382 | 369 | 360 |
| Brook Ave. | 429 | 435 | 459 | 489 | 404 | 391 | 370 | 383 | 372 | 345 |
| Church Street | 482 | 459 | 448 | 487 | 482 | 452 | 517 | 550 | 521 | 490 |
| Clinton Street | 374 | 374 | 380 | 375 | 370 | 351 | 406 | 413 | 397 | 372 |
| Cottingham Street | 184 | 192 | 186 | 204 | 194 | 191 | 259 | 280 | 229 | 195 |
| Crawford Street | 380 | 373 | 366 | 381 | 395 | 382 | 374 | 393 | 375 | 373 |
| Dewson Street | 415 | 411 | 426 | 450 | 426 | 406 | 487 | 505 | 494 | 432 |
| Dovercourt | 331 | 331 | 338 | 373 | 370 | 318 | 388 | 383 | 357 | 301 |
| Dufferin | 930 | 935 | 928 | 978 | 946 | 917 | 976 | 1007 | 947 | 882 |
| Duke Street | 344 | 324 | 331 | 346 | 338 | 316 | 326 | 334 | 331 | 321 |
| Elizabeth Street | 137 | 154 | 151 | 153 | 148 | 117 | 118 | 150 | 143 | 153 |
| George Street | 311 | 312 | 302 | 329 | 339 | 315 | 312 | 343 | 318 | 270 |
| Givins Street | 607 | 706 | 751 | 771 | 730 | 710 | 776 | 824 | 781 | 743 |
| Gladstone Ave. | 681 | 681 | 697 | 662 | 670 | 665 | 670 | 652 | 616 | 594 |
| Grace Street | 376 | 363 | 369 | 382 | 378 | 373 | 417 | 428 | 395 | 369 |
| Hamilton Street | 373 | 385 | 381 | 337 | 395 | 379 | 410 | 413 | 394 | 340 |
| Howard | 38 | 8 | 37 | 37 | 33 | 34 | 48 | 56 | 51 | 48 |
| Huron Street | 560 | 566 | 568 | 636 | 618 | 596 | 686 | 715 | 674 | 563 |
| Jesse Ketchum | 725 | 708 | 740 | 781 | 751 | 739 | 782 | 832 | 802 | 714 |

INSPECTORS' REPORT.

| | | | | | | | | | | |
|---------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| John Street..... | 371 | 366 | 373 | 353 | 373 | 373 | 391 | 423 | 410 | 395 |
| Lansdowne..... | 814 | 807 | 818 | 838 | 855 | 838 | 806 | 934 | 884 | 817 |
| Leslie Street..... | 214 | 201 | 212 | 242 | 237 | 242 | 246 | 241 | 201 | 188 |
| Loxisa Street..... | 319 | 326 | 319 | 317 | 332 | 317 | 302 | 338 | 327 | 322 |
| McCaull..... | 529 | 549 | 539 | 497 | 567 | 497 | 550 | 584 | 555 | 524 |
| Manning Ave..... | 529 | 509 | 511 | 515 | 524 | 511 | 552 | 559 | 533 | 497 |
| Morse Street..... | 439 | 442 | 433 | 435 | 422 | 435 | 422 | 492 | 412 | 466 |
| Niagara Street..... | 455 | 457 | 463 | 467 | 462 | 454 | 445 | 478 | 453 | 446 |
| Palmerston Ave..... | 437 | 428 | 437 | 440 | 442 | 440 | 464 | 529 | 492 | 405 |
| Park..... | 808 | 834 | 833 | 818 | 827 | 818 | 871 | 845 | 802 | 757 |
| Parkdale..... | 692 | 642 | 652 | 764 | 773 | 764 | 773 | 798 | 758 | 727 |
| Parliament Street..... | 191 | 208 | 266 | 211 | 204 | 211 | 197 | 198 | 202 | 186 |
| Perth Ave..... | 80 | 67 | 71 | 102 | 97 | 102 | 116 | 109 | 111 | 98 |
| Phoebe Street..... | 568 | 521 | 512 | 537 | 570 | 537 | 527 | 561 | 548 | 513 |
| Queen Victoria..... | 579 | 563 | 572 | 590 | 589 | 590 | 618 | 631 | 608 | 545 |
| Rose Ave..... | 581 | 548 | 563 | 589 | 589 | 591 | 609 | 624 | 579 | 576 |
| Ryerson..... | 947 | 941 | 954 | 939 | 955 | 939 | 975 | 1035 | 1014 | 926 |
| Sackville Street..... | 326 | 302 | 324 | 347 | 301 | 347 | 317 | 339 | 342 | 317 |
| Shirley Street..... | 104 | 103 | 100 | 216 | 208 | 216 | 226 | 257 | 231 | 245 |
| Victoria Street..... | 477 | 466 | 472 | 494 | 494 | 495 | 458 | 482 | 464 | 440 |
| Wellesley..... | 756 | 764 | 754 | 785 | 785 | 769 | 800 | 831 | 794 | 754 |
| Winchester Street..... | 399 | 408 | 405 | 419 | 417 | 419 | 440 | 465 | 444 | 436 |
| York Street..... | 94 | 90 | 83 | 84 | 86 | 84 | 80 | 95 | 94 | 93 |
| Alexandra Industrial..... | 20 | 22 | 22 | 20 | 19 | 20 | 24 | 14 | 25 | 13 |
| Boys' Home..... | 70 | 70 | 69 | 68 | 68 | 68 | 69 | 72 | 71 | 73 |
| Girls' Home..... | 65 | 68 | 67 | 65 | 63 | 65 | 53 | 45 | 47 | 51 |
| Island..... | 7 | 6 | 6 | 11 | 5 | 11 | 9 | 9 | 9 | 5 |
| Kew Beach..... | 24 | 24 | 24 | 31 | 29 | 31 | 40 | 38 | 41 | 39 |
| Orphans' Home..... | 177 | 176 | 180 | 148 | 165 | 148 | 167 | 174 | 185 | 183 |
| Victoria Industrial..... | 159 | 159 | 167 | 167 | 163 | 167 | 165 | 175 | 185 | 182 |
| Victoria Hospital..... | 25 | 29 | 28 | 24 | 22 | 24 | 30 | 30 | 27 | 24 |
| | 20827 | 20828 | 20901 | 21394 | 21831 | 21831 | 22297 | 23118 | 22082 | 20654 |

57

TABLE C.
Showing the Number of Days Lost through Absence during the year 1893.

| SCHOOLS. | AVERAGE REGIS'D NUMB- R | JAN. | FEB. | MAR. | APRIL | MAY. | JUNE. | SEPT. | OCT. | NOV. | DEC. |
|------------------------|-------------------------------|------|------|------|-------|------|-------|-------|------|------|------|
| Bathurst Street..... | 403 | 1000 | 1065 | 906 | 865 | 1253 | 951 | 819 | 846 | 1181 | 982 |
| Bolton Ave..... | 893 | 2085 | 1993 | 2175 | 1571 | 2371 | 1885 | 1760 | 2053 | 2345 | 2159 |
| Borden Street..... | 499 | 1079 | 1039 | 1172 | 636 | 1152 | 795 | 811 | 700 | 1030 | 1010 |
| Brant Street..... | 431 | 716 | 861 | 929 | 633 | 996 | 733 | 1022 | 1006 | 1132 | 719 |
| Brock Ave..... | 474 | 1307 | 1480 | 1255 | 771 | 1404 | 972 | 991 | 992 | 1015 | 851 |
| Church Street..... | 565 | 1268 | 1444 | 1482 | 746 | 1214 | 1284 | 1204 | 784 | 1307 | 1026 |
| Clinton Street..... | 425 | 949 | 926 | 1032 | 697 | 982 | 692 | 792 | 813 | 863 | 657 |
| Cottingham Street..... | 284 | 640 | 629 | 652 | 423 | 765 | 410 | 588 | 458 | 1153 | 569 |
| Crawford Street..... | 436 | 888 | 836 | 816 | 619 | 954 | 767 | 889 | 882 | 1135 | 564 |
| Dewson Street..... | 516 | 1376 | 1210 | 1121 | 722 | 1150 | 894 | 1052 | 634 | 892 | 856 |
| Dovercourt..... | 428 | 1148 | 1255 | 1078 | 811 | 1094 | 914 | 912 | 870 | 904 | 906 |
| Dufferin..... | 1069 | 2593 | 2220 | 2351 | 1669 | 2497 | 1997 | 2105 | 1818 | 2393 | 1864 |
| Duke Street..... | 380 | 1041 | 1214 | 1267 | 892 | 1130 | 1165 | 1176 | 1107 | 1171 | 790 |
| Elizabeth Street..... | 206 | 629 | 739 | 776 | 454 | 890 | 512 | 361 | 492 | 491 | 394 |
| George..... | 372 | 852 | 839 | 994 | 553 | 1041 | 932 | 644 | 644 | 998 | 647 |
| Givins..... | 866 | 2324 | 2033 | 2182 | 1456 | 2428 | 2068 | 2048 | 1786 | 2916 | 2015 |
| Gladstone Ave..... | 732 | 1560 | 1285 | 104 | 964 | 1258 | 817 | 1199 | 1147 | 1468 | 779 |
| Grace Street..... | 450 | 950 | 1181 | 826 | 645 | 1234 | 939 | 770 | 719 | 936 | 661 |
| Hamilton Street..... | 459 | 1164 | 1185 | 1445 | 718 | 1242 | 1005 | 915 | 843 | 849 | 953 |
| Howard..... | 50 | 329 | 236 | 182 | 87 | 153 | 91 | 181 | 148 | 108 | 200 |
| Huron St..... | 705 | 1447 | 1510 | 1389 | 940 | 1449 | 1245 | 983 | 1209 | 1872 | 158 |
| Jesse Ketchum..... | 872 | 1859 | 1684 | 1888 | 1025 | 2139 | 2033 | 1776 | 1600 | 2040 | 158 |

INSPECTORS' REPORT.

| | | | | | | | | | | | |
|------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| John Street..... | 441 | 890 | 984 | 992 | 722 | 1264 | 812 | 1137 | 949 | 1148 | 768 |
| Lansdowne..... | 959 | 2166 | 2176 | 2176 | 1596 | 2330 | 2182 | 1875 | 1678 | 2388 | 1809 |
| Leslie Street..... | 258 | 853 | 958 | 781 | 834 | 834 | 462 | 633 | 674 | 782 | 445 |
| Louisa Street..... | 370 | 864 | 60 | 1020 | 557 | 1084 | 725 | 1162 | 854 | 810 | 544 |
| McCaull..... | 621 | 1626 | 1431 | 1377 | 984 | 1739 | 1133 | 1422 | 1359 | 1507 | 1089 |
| Manning Ave..... | 599 | 1472 | 1797 | 1865 | 1081 | 1924 | 1317 | 1154 | 1302 | 1818 | 1220 |
| Morse Street..... | 511 | 640 | 841 | 793 | 679 | 929 | 69 | 563 | 537 | 918 | 611 |
| Niagara Street..... | 533 | 1356 | 1251 | 1101 | 854 | 1444 | 1140 | 1174 | 1134 | 1574 | 863 |
| Palmerston Ave..... | 531 | 1271 | 1640 | 1443 | 957 | 1662 | 1029 | 1211 | 1121 | 1681 | 938 |
| Park..... | 959 | 1905 | 1826 | 2105 | 1297 | 2662 | 1961 | 1702 | 1702 | 2197 | 1338 |
| Parkdale..... | 859 | 2610 | 2554 | 2262 | 1528 | 2745 | 2248 | 1969 | 1927 | 2376 | 1742 |
| Parliament Street..... | 237 | 1000 | 704 | 968 | 576 | 864 | 664 | 728 | 849 | 608 | 699 |
| Perth Ave..... | 120 | 470 | 452 | 520 | 312 | 518 | 397 | 304 | 428 | 517 | 329 |
| Phoebe Street..... | 615 | 1477 | 1646 | 1617 | 1079 | 1608 | 1131 | 1525 | 1236 | 1636 | 1087 |
| Queen Victoria..... | 663 | 1287 | 1362 | 1201 | 913 | 1372 | 831 | 945 | 1178 | 1258 | 1255 |
| Rose Ave..... | 613 | 1629 | 1933 | 1887 | 1323 | 1785 | 1449 | 1680 | 1452 | 1899 | 1027 |
| Ryerson..... | 1089 | 2568 | 2312 | 2359 | 1928 | 2901 | 2229 | 2526 | 2037 | 2670 | 2308 |
| Sackville Street..... | 384 | 673 | 736 | 774 | 632 | 704 | 613 | 541 | 609 | 704 | 584 |
| Shirley..... | 205 | 389 | 459 | 583 | 494 | 1019 | 587 | 622 | 830 | 1018 | 655 |
| Victoria..... | 538 | 1281 | 1440 | 1596 | 904 | 1680 | 1174 | 1309 | 1155 | 1381 | 925 |
| Wellesley..... | 874 | 2199 | 2189 | 2260 | 1357 | 2092 | 1963 | 1561 | 1491 | 2104 | 1666 |
| Winchester Street..... | 485 | 1136 | 1238 | 1159 | 711 | 1205 | 848 | 894 | 754 | 1289 | 750 |
| York Street..... | 110 | 260 | 346 | 474 | 317 | 723 | 365 | 618 | 304 | 341 | 202 |
| Alex. Industrial..... | 25 | 41 | 0 | 0 | 70 | 114 | 66 | 102 | 216 | 200 | 33 |
| Boys' Home..... | 76 | 228 | 165 | 141 | 110 | 145 | 149 | 169 | 214 | 209 | 173 |
| Girls' Home..... | 63 | 66 | 8 | 8 | 35 | 117 | 49 | 96 | 19 | 15 | 2 |
| Island..... | 12 | 40 | 42 | 6 | 136 | 154 | 85 | 212 | 47 | 14 | 82 |
| Kew Beach..... | 38 | 92 | 118 | 54 | 59 | 70 | 210 | 200 | 74 | 85 | 85 |
| Orphans' Home..... | 187 | 150 | 159 | 146 | 121 | 120 | 154 | 175 | 131 | 133 | 153 |
| Vict. Industrial..... | 180 | 187 | 134 | 113 | 60 | 59 | 130 | 251 | 245 | 107 | 98 |
| Vict. Hospital..... | 41 | 51 | 69 | 62 | 27 | 129 | 131 | 120 | 227 | 218 | 142 |
| | 58171 | 58647 | 58887 | 39690 | 64859 | 49944 | 51881 | 48597 | 61774 | 45718 | |

TABLE D.

Showing the Number of Cases of Lateness during the year 1893.

| SCHOOLS. | AVERAGE | | FEB. | MAR. | AP. II. | MAY. | JUNE. | SEPT. | OCT. | NOV. | DEC. | TOTAL |
|-------------------|---------|--------|------|------|---------|------|-------|-------|------|------|------|-------|
| | REGIS'D | NUMBER | | | | | | | | | | |
| Bathurst Street | 403 | 31 | 19 | 18 | 6 | 13 | 8 | 8 | 16 | 6 | 19 | 144 |
| Bolton Ave. | 803 | 15 | 7 | 5 | 1 | 15 | 11 | 18 | 23 | 28 | 35 | 188 |
| Borden Street | 499 | 53 | 26 | 33 | 21 | 18 | 17 | 21 | 28 | 29 | 40 | 286 |
| Brant Street | 431 | 27 | 22 | 14 | 12 | 14 | 11 | 14 | 16 | 23 | 11 | 164 |
| Brock Ave. | 474 | 38 | 11 | 16 | 5 | 10 | 7 | 9 | 3 | 14 | 29 | 142 |
| Church Street | 505 | 15 | 8 | 11 | 7 | 5 | 3 | 1 | 6 | 8 | 5 | 80 |
| Clinton Street | 425 | 18 | 28 | 10 | 5 | 11 | 8 | 6 | 6 | 12 | 10 | 114 |
| Cottingham Street | 284 | 25 | 11 | 3 | 6 | 4 | 5 | 8 | 7 | 5 | 3 | 77 |
| Crawford Street | 436 | 15 | 18 | 14 | 9 | 16 | 9 | 8 | 12 | 18 | 10 | 129 |
| Dewson Street | 516 | 39 | 24 | 13 | 16 | 25 | 6 | 11 | 14 | 8 | 26 | 182 |
| Dovercourt | 428 | 35 | 26 | 27 | 13 | 14 | 9 | 8 | 9 | 23 | 19 | 183 |
| Dufferin | 1609 | 72 | 40 | 19 | 19 | 20 | 17 | 22 | 29 | 43 | 33 | 314 |
| Duke Street | 380 | 43 | 42 | 36 | 23 | 25 | 12 | 8 | 8 | 24 | 28 | 249 |
| Elizabeth Street | 205 | 56 | 51 | 40 | 27 | 34 | 27 | 18 | 36 | 42 | 39 | 370 |
| George Street | 372 | 26 | 24 | 16 | 14 | 20 | 24 | 25 | 15 | 32 | 25 | 221 |
| Givins Street | 866 | 45 | 28 | 23 | 10 | 18 | 9 | 27 | 28 | 36 | 25 | 249 |
| Gladstone Ave. | 732 | 6 | 2 | 0 | 2 | 0 | 0 | 1 | 0 | 1 | 2 | 14 |
| Grace Street | 450 | 18 | 16 | 5 | 7 | 9 | 8 | 9 | 12 | 9 | 16 | 109 |
| Hamilton Street | 459 | 11 | 33 | 22 | 15 | 24 | 14 | 24 | 15 | 25 | 11 | 197 |
| Howard | 50 | 10 | 0 | 1 | 3 | 11 | 9 | 4 | 2 | 12 | 9 | 67 |
| Huron Street | 705 | 63 | 20 | 27 | 7 | 16 | 10 | 25 | 24 | 29 | 32 | 353 |
| Jesse Ketchum | 872 | 110 | 48 | 26 | 10 | 24 | 16 | 21 | 34 | 34 | 42 | 395 |

INSPECTORS' REPORT.

61

| | | | | | | | | | | | | |
|--------------------------|------|------|-----|-----|-----|-----|-----|-----|------|------|----|-----|
| John Street..... | 441 | 51 | 45 | 34 | 24 | 30 | 29 | 50 | 38 | 45 | 51 | 427 |
| Lansdowne..... | 959 | 37 | 30 | 30 | 19 | 21 | 21 | 30 | 30 | 44 | 29 | 296 |
| Leslie Street..... | 258 | 23 | 10 | 42 | 4 | 23 | 7 | 10 | 18 | 18 | 5 | 174 |
| Louisa Street..... | 370 | 29 | 15 | 10 | 6 | 13 | 8 | 16 | 20 | 28 | 24 | 169 |
| McCaull..... | 621 | 38 | 23 | 9 | 9 | 13 | 14 | 21 | 21 | 21 | 19 | 178 |
| Manning Ave..... | 599 | 32 | 29 | 11 | 7 | 11 | 9 | 14 | 17 | 13 | 16 | 161 |
| Morse Street..... | 511 | 15 | 5 | 1 | 2 | 5 | 4 | 10 | 13 | 13 | 11 | 77 |
| Niagara Street..... | 533 | 35 | 13 | 6 | 4 | 5 | 4 | 12 | 13 | 5 | 11 | 107 |
| Palmerston Ave..... | 551 | 75 | 36 | 23 | 33 | 34 | 24 | 22 | 20 | 33 | 42 | 340 |
| Park..... | 929 | 91 | 70 | 57 | 28 | 31 | 37 | 27 | 34 | 36 | 30 | 441 |
| Parkdale..... | 859 | 32 | 22 | 25 | 17 | 12 | 6 | 30 | 27 | 51 | 44 | 266 |
| Parliament Street..... | 237 | 17 | 23 | 9 | 2 | 11 | 6 | 15 | 16 | 15 | 14 | 128 |
| Perth Ave..... | 120 | 10 | 15 | 5 | 5 | 13 | 9 | 8 | 12 | 21 | 15 | 113 |
| Phoebe Street..... | 615 | 50 | 27 | 24 | 17 | 23 | 26 | 21 | 14 | 26 | 16 | 244 |
| Queen Victoria..... | 663 | 33 | 15 | 16 | 11 | 19 | 8 | 27 | 26 | 21 | 18 | 194 |
| Rose Ave..... | 633 | 33 | 38 | 28 | 21 | 27 | 27 | 31 | 34 | 40 | 55 | 354 |
| Ryerson..... | 1069 | 44 | 22 | 22 | 12 | 20 | 12 | 18 | 26 | 17 | 27 | 220 |
| Sackville Street..... | 384 | 7 | 12 | 7 | 0 | 5 | 4 | 9 | 2 | 0 | 4 | 59 |
| Shirley Street..... | 265 | 12 | 9 | 10 | 6 | 15 | 5 | 5 | 10 | 5 | 10 | 87 |
| Victoria Street..... | 538 | 61 | 74 | 38 | 28 | 34 | 25 | 46 | 28 | 53 | 53 | 448 |
| Wellesley..... | 874 | 24 | 19 | 18 | 14 | 24 | 23 | 15 | 20 | 21 | 30 | 208 |
| Winchester Street..... | 485 | 52 | 39 | 28 | 12 | 33 | 20 | 16 | 21 | 39 | 41 | 301 |
| York Street..... | 110 | 45 | 35 | 23 | 11 | 41 | 24 | 43 | 17 | 41 | 32 | 315 |
| Alex. Industrial..... | 25 | 0 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 |
| Boys' Home..... | 76 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Girls' Home..... | 63 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Island..... | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kew Beach..... | 38 | 5 | 1 | 2 | 5 | 5 | 2 | 4 | 4 | 8 | 14 | 50 |
| Orphans' Home..... | 187 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Victoria Industrial..... | 180 | 16 | 8 | 5 | 4 | 6 | 6 | 6 | 9 | 14 | 5 | 79 |
| Victoria Hospital..... | 41 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 1681 | 1184 | 864 | 539 | 823 | 603 | 818 | 823 | 1092 | 1088 | | |

TABLE E.

Comparative Statement of the City Schools under Specific Headings, from 1844 to 1897, both inclusive.

| Year. | City Population. | Average Registered Attendance. | Average Daily Attendance. | Number of Rooms. | Average Number of Pupils to each Teacher. | Total cost of maintaining the Schools. | Cost per Child per Annum on Basis of Registered Attendance. | Cost per Child per Annum on Basis of Daily Attendance. |
|-------|------------------|--------------------------------|---------------------------|------------------|---|--|---|--|
| 1844 | 18500 | .... | 1194 | 12 | 100 | 5508 | .... | \$5 00 |
| 1845 | 19706 | .... | 1208 | 12 | 92 | 7684 | .... | 7 00 |
| 1846 | 20565 | .... | 1212 | 15 | 81 | 8044 | .... | 6 00 |
| 1847 | 21734 | .... | 1254 | 13 | 97 | 7484 | .... | 6 00 |
| 1848 | 23573 | .... | 1431 | 13 | 110 | † 3668 | .... | 5 20 |
| 1849 | 24226 | .... | 1425 | 13 | 102 | † 3668 | .... | 5 08 |
| 1850 | 25760 | .... | 1259 | 15 | 91 | 7992 | .... | 6 30 |
| 1851 | 30762 | 1843 | 1260 | 16 | 85 | 9624 | \$5 80 | 7 20 |
| 1852 | 35000 | 1872 | 1346 | 16 | 84 | 10232 | 5 40 | 7 40 |
| 1853 | 40000 | 1886 | 1402 | 20 | 70 | 12860 | 7 00 | 9 00 |
| 1854 | 41500 | 1971 | 1456 | 21 | 69 | 16704 | 8 50 | 11 40 |
| 1855 | 42500 | 2066 | 1570 | 31 | 50 | 20872 | 10 00 | 13 00 |
| 1856 | 43250 | 2318 | 1747 | 32 | 55 | 22568 | 10 00 | 12 80 |
| 1857 | 45000 | 2480 | 1863 | 36 | 52 | 24216 | 10 00 | 13 00 |
| 1858 | 47500 | 2522 | 1987 | 36 | 55 | 26386 | 9 69 | 12 80 |
| 1859 | 45000 | 2742 | 2150 | 38 | 56 | 25212 | 9 20 | 11 73 |
| 1860 | 45000 | 2846 | 2260 | 38 | 59 | 26044 | 9 15 | 11 52 |
| 1861 | 44743 | 2800 | 2180 | 38 | 57 | 25640 | 9 10 | 11 75 |
| 1862 | 45000 | 2825 | 2183 | 38 | 57 | 25954 | 8 94 | 11 48 |
| 1863 | 47500 | 3000 | 2187 | 38 | 60 | 23636 | 8 51 | 11 21 |
| 1864 | 47500 | 3121 | 2400 | 39 | 51 | 26184 | 8 39 | 10 91 |
| 1865 | 47500 | 3248 | 2251 | 40 | 56 | 26448 | 8 11 | 11 75 |
| 1866 | 47500 | 3139 | 2399 | 41 | 58 | 27548 | 8 52 | 11 17 |
| 1867 | 47000 | 3364 | 2609 | 41 | 64 | 26900 | 7 90 | 10 31 |
| 1868 | 50000 | 3657 | 2810 | 45 | 62 | 29444 | 7 94 | 10 33 |
| 1869 | 55000 | 3906 | 3132 | 46 | 68 | 30460 | 7 80 | 9 73 |
| 1870 | 56000 | 4106 | 3288 | 50 | 64 | 33348 | 8 02 | 10 02 |
| 1871 | 57500 | 4646 | 3638 | 52 | 70 | 35000 | 7 53 | 9 62 |
| 1872 | 58000 | 5100 | 4070 | 61 | 67 | 42500 | 8 03 | 10 44 |
| 1873 | 60000 | 5536 | 4453 | 65 | 69 | 55500 | 10 02 | 12 46 |
| 1874 | 62000 | 5924 | 4814 | 75 | 85 | 52000 | 6 31 | 10 80 |
| 1875 | 64000 | 6447 | 5386 | 90 | 72 | 58772 | 6 08 | 10 91 |
| 1876 | 65000 | 6912 | 5976 | 94 | 73 | 60456 | 6 17 | 10 13 |
| 1877 | 67000 | 7606 | 6860 | 128 | 59 | 76006 | 6 90 | 11 07 |
| 1878 | 68000 | 7276 | 7467 | 140 | 59 | 83792 | 7 29 | 11 22 |
| 1879 | 70000 | 8910 | 8144 | 148 | 60 | 89713 | 7 44 | 11 30 |

* 4½ months.

† 6 months.

TABLE E—Continued.

| Year. | City Population. | Average Registered Attendance. | Average Daily Attendance. | Number of Rooms. | Average Number of Pupils to each Teacher. | Total Cost of maintaining the Schools.* | Cost per Child per Annum on Basis of Registered Attendance. | Cost per Child per Annum on Basis of Daily Attendance. |
|-------|------------------|--------------------------------|---------------------------|------------------|---|---|---|--|
| 1880 | 73000 | 8987 | 8215 | 150 | 60 | \$92842 | \$7 45 | \$11 30 |
| 1881 | 92400 | 9321 | 8409 | 162 | 58 | 98602 | 7 91 | 11 75 |
| 1882 | 93000 | 9874 | 8802 | 176 | 56 | 110872 | 8 13 | 11 52 |
| 1883 | 95000 | 11191 | 10111 | 200 | 56 | 134317 | 8 77 | 13 28 |
| 1884 | 96000 | 13281 | 11758 | 227 | 59 | 147821 | 8 42 | 12 57 |
| 1885 | 110000 | 13905 | 12484 | 241 | 58 | 161399 | 8 86 | 12 93 |
| 1886 | 118403 | 15365 | 13642 | 257 | 60 | 170941 | 8 34 | 12 34 |
| 1887 | 126169 | 16874 | 14838 | 288 | 59 | 211798 | 9 59 | 14 94 |
| 1888 | 165000 | 19650 | 16967 | 326 | 60 | 228954 | 9 13 | 13 82 |
| 1889 | 175000 | 21218 | 18926 | 405 | 53 | 267442 | 9 45 | 14 13 |
| 1890 | 185000 | 23111 | 20019 | 447 | 52 | 311424 | 10 37 | 15 55 |
| 1891 | 187591 | 24304 | 21585 | 468 | 52 | 332971 | 10 63 | 15 42 |
| 1892 | 187591 | 24315 | 21091 | 482 | 51 | 360759 | 11 23 | 17 10 |
| 1893 | 187591 | 24771 | 23127 | 489 | 51 | 378068 | 11 69 | 16 34 |

* Omitting Night Schools and Permanent Improvements.

TABLE F.

List of Teachers, their Certificates, and the dates at which they entered the
Se vice of the Board.

| NAMES. | CERTIFICATES | ENTERED SERVICE OF BOARD. (LAST TIME) |
|-------------------------------|--------------------|---|
| PRINCIPALS. | | |
| Armstrong, Miss Annie L | 2nd A | July, 1867 |
| Armstrong, Mr. J. E. | 2nd A | September, 1883 |
| Armstrong, Mr. G. H. | 1st A | September, 1890 |
| Arthurs, Mrs. J. S. | 1st A | February, 1876 |
| Bennett Mr. J. | 1st C | April, 1888 |
| Boddy, Mr. James. | 2nd B† | September, 1881 |
| Byfield, Mr. E. | 1st C | November, 1874 |
| Cameron, Miss A. I. | 1st A | August, 1875 |
| Clark, Mr. Levi J. | 1st C | November, 1874 |
| Cobban, Mr. W. E. M. | 1st C | January, 1892 |
| Crane, Mr. George. | 2nd B | January, 1877 |
| Deacon, Mr. George. | 2nd | January, 1888 |
| Dunn, Miss Olivia. | 1st A | January, 1864 |
| Doan, Mr. Robt. W. | 1st B | April, 1872 |
| Ferrier, Mr. Chester. | 1st C | October, 1886 |
| Gray, Mr. H. | 1st C | January, 1893 |
| Groves, Mr. W. E. | 1st C | September, 1890 |
| Harlton, Mr. W. H. | 1st A ^o | September, 1888 |
| Hassard, Mr. Thos. | 2nd | May, 1892 |
| Hendry, Mr. W. J. | 1st C | January, 1873 |
| Hendry, Mr. Andrew. | 1st C | September, 1874 |
| Hicks, Mr. R. W. | 2nd B | December, 1883 |
| Hinde, Mr. E. W. | 1st B | August, 1892 |
| Hodgert, Miss C. M. | 2nd A | September, 1887 |
| Hogarh, Mr. Thos. | 2nd B | January, 1886 |
| How, Miss Hessie. | 2nd B | February, 1875 |
| Leary, Mr. J. L. | 1st C | September, 1888 |
| Martin, Mr. R. T. | 2nd B | January, 1877 |
| Markle, Mr. J. H. | 1st A | January, 1890 |
| Morrison, Mr. Adam. | 2nd A | January, 1877 |
| Muir, Mr. Alex. | 1st A* | May, 1884 |
| Macdonald, Mr. A. F. | 1st A* | May, 1871 |
| McAllister, Mr. S. | 1st A | November, 1859 |
| McCright, Miss S. | 1st A | April, 1872 |
| McKee, Miss F. | 2nd B | October, 1879 |
| McKenzie, Miss Susan. | 2nd A | April, 1872 |
| McMain, Mr. C. S. | 1st B* | September, 1883 |
| McMillan, Mr. A. | 1st A | November, 1884 |
| Narraway, Mr. J. W. | 1st B | March, 1889 |
| Parker, Mr. Thos. | 2nd A | September, 1881 |

TABLE F—Continued.

| NAMES. | CERTIFICATES. | ENTERED SERVICE OF BOARD. (LAST TIME) | |
|----------------------------|---------------|---|------|
| Parkinson, Mr. M..... | 1st C | January, | 1889 |
| Polley, Mrs. L..... | 2nd B | February | 1884 |
| Powell, Mr. G. K..... | 1st A | January, | 1877 |
| Riches, Mrs. G. S..... | 2nd A | September | 1875 |
| Ritchie, Mr. G. M..... | 1st C | March, | 1889 |
| FEMALE ASSISTANT TEACHERS. | | | |
| Abbott, Miss S. J..... | 2nd | April, | 1893 |
| Adamson, Miss I. H..... | 2nd | May, | 1891 |
| Allan, Miss K. M..... | 2nd A | October, | 1876 |
| Anderson, Miss M..... | 2nd B | January, | 1884 |
| Anderson, Miss A. E..... | 2nd B | May, | 1891 |
| Angus, Miss J..... | 2nd | September, | 1890 |
| Armstrong, Miss E. A..... | 2nd | January, | 1893 |
| Arnold, Miss E. C..... | 2nd B | April, | 1889 |
| Arnold, Miss N..... | 2nd A | September, | 1888 |
| August, Miss M..... | 2nd B | November, | 1882 |
| Austin, Miss J..... | 2nd | June, | 1893 |
| Baillie, Miss M..... | 1st C | October, | 1886 |
| Balmer, Mrs. J. S..... | 1st | April, | 1876 |
| Barber, Miss U. M..... | 2nd | June, | 1892 |
| Barrington, Miss S. E..... | 2nd B | December, | 1886 |
| Baxter, Miss A..... | 2nd B | October, | 1886 |
| Beattie, Miss A. V..... | 2nd B | September, | 1881 |
| Bell, Miss M..... | 2nd A | April, | 1886 |
| Bell, Miss M. L..... | 2nd | September, | 1892 |
| Berney, Miss F..... | 2nd B | September, | 1883 |
| Birnie, Miss C..... | 2nd B | November, | 1888 |
| Black, Miss M. H..... | 2nd | April, | 1889 |
| Black, Miss P..... | 2nd B | October, | 1879 |
| Botsford, Miss J. F..... | 2nd | September, | 1890 |
| Bratley, Mrs. M..... | 2nd A | September, | 1890 |
| Brasier, Miss E. A..... | 2nd | January, | 1890 |
| Breckon, Miss A. J..... | 2nd | September, | 1890 |
| Breckon, Mrs. C..... | 1st B | January, | 1877 |
| Brown, Miss C. S..... | 2nd B | January, | 1888 |
| Brown, Miss H..... | 2nd | September, | 1891 |
| Brown, Miss J. F..... | 2nd B | September, | 1879 |
| Brown, Miss L. A..... | 2nd A | September, | 1885 |
| Bruce, Miss E..... | 2nd | November, | 1891 |
| Bruce, Miss L..... | 2nd | May, | 1891 |
| Buckle, Miss H..... | 2nd | September, | 1892 |
| Burt, Miss K..... | 2nd A | February, | 1887 |
| Burger, Miss A..... | 2nd | March, | 1889 |
| Burns, Miss F. M..... | 2nd | April, | 1892 |
| Calder, Miss A. M..... | 2nd B | November, | 1886 |
| Caldbeck, Miss M. E..... | 2nd | November, | 1888 |

TABLE F.—Continued.

| NAMES. | CERTIFICATES. | ENTERED SERVICE OF BOARD. (LAST TIME) | |
|-----------------------------|---------------|---|------|
| Campbell, Miss Jessie..... | 1st C | October, | 1870 |
| Campbell, Miss J. M..... | 2nd | September, | 1888 |
| Campbell, Miss M. E..... | 2nd | September, | 1890 |
| Carey, Mrs. A..... | 2nd A | September, | 1870 |
| Carey, Miss L..... | 2nd | October, | 1888 |
| Carey, Miss Z. C..... | 2nd | October, | 1887 |
| Carlyle, Miss Thosa..... | 2nd B | August, | 1875 |
| Carruthers, Miss L. A..... | 2nd | April, | 1893 |
| Cathcart, Miss Carrie..... | 2nd B | December, | 1880 |
| Chamberlain, Miss K. M..... | 2nd | January, | 1890 |
| Charlton, Miss J..... | 2nd B | December, | 1886 |
| Charlton, Miss M. E..... | 2nd A | January, | 1893 |
| Chown, Miss A. D..... | 2nd B | September, | 1884 |
| Christie, Miss J..... | 2nd | October, | 1893 |
| Church, Miss R..... | 2nd A | November, | 1881 |
| Churchill, Miss C. M..... | 1st B | October, | 1858 |
| Clark, Miss B. A..... | 2nd | October, | 1892 |
| Clarke, Mrs. C. C..... | 2nd | November, | 1891 |
| Clarke, Miss E..... | 2nd B | November, | 1882 |
| Cungan, Miss A..... | 2nd | June, | 1893 |
| Cooper, Miss S..... | 1st C | January, | 1889 |
| Corrigan, Miss D..... | 2nd B | October, | 1891 |
| Coupland, Miss A..... | 2nd B | September, | 1883 |
| Coyne, Miss M. J..... | 1st C | February, | 1871 |
| Cranfield, Miss F..... | 2nd | September, | 1891 |
| Cranfield, Mrs. R. A..... | 2nd B | January, | 1884 |
| Cruikshank, Miss J..... | 2nd B | January, | 1889 |
| Cruise, Miss J. A..... | 1st C | September, | 1870 |
| Cullen, Miss A. E..... | 2nd B | September, | 1884 |
| Currey, Miss H. K..... | 2nd B | November, | 1881 |
| Currie, Miss L. M..... | 2nd A | July, | 1883 |
| Dames, Miss A..... | 2nd | October, | 1892 |
| Davis, Miss A. B..... | 2nd | September, | 1888 |
| Dent, Miss C. L..... | 2nd A | December, | 1892 |
| Dibb, Miss M. L..... | 2nd | November, | 1890 |
| Dickenson, Miss L..... | 2nd B | September, | 1878 |
| Dixon, Miss G. A..... | 2nd | April, | 1893 |
| Dixon, Miss H..... | 2nd B | April, | 1892 |
| Drury, Miss M..... | 2nd A | April, | 1887 |
| Dudgeon, Miss M. A..... | 2nd | January, | 1890 |
| Duff, Miss A..... | 2nd B | November, | 1885 |
| Duff, Miss M. E..... | 2nd | September, | 1891 |
| Dunbar, Miss N. C..... | 2nd | September, | 1890 |
| Dunbar, Miss T..... | 2nd | September, | 1892 |
| Dyke, Miss J. Ethel..... | 1st C | March, | 1892 |
| Eadie, Miss C..... | 2nd B | October, | 1884 |
| Eadie, Miss J..... | 2nd A | September, | 1883 |
| East, Mrs. A..... | 2nd | October, | 1888 |

TABLE F—Continued.

| NAMES. | CERTIFICATES. | ENTERED SERVICE OF BOARD. (LAST TIME) |
|-------------------------------|---------------|---|
| Eaton, Miss L. | 2nd | January, 1892 |
| Ecclestone, Miss A. | 2nd | February, 1888 |
| Edmunds, Miss J. M. | 2nd | November, 1891 |
| Edwards, Miss Ella. | 2nd A * | September, 1889 |
| Edwards, Miss L. | 2nd | September, 1889 |
| Elliott, Miss M. M. | 2nd | January, 1890 |
| Evans, Miss A. | 2nd B | October, 1886 |
| Evans, Miss B. | 2nd B | October, 1886 |
| Fawcett, Miss L. | 2nd | September, 1892 |
| Fell, Miss Amy. | 2nd A | September, 1881 |
| Fetherstonhaugh, Miss M. | 2nd B | September, 1881 |
| Field, Miss M. C. | 2nd | January, 1890 |
| Finch, Miss G. | 2nd | February, 1890 |
| Findlay, Miss H. A. | 2nd | December, 1893 |
| Fitch, Miss E. M. | 2nd | September, 1891 |
| Foote, Miss J. | 2nd B | September, 1889 |
| Foote, Miss M. | 2nd B | October, 1887 |
| Fortune, Miss M. | 2nd B | September, 1883 |
| Forbes, Miss J. | 2nd A | April, 1887 |
| Forfar, Miss F. E. | 2nd | October, 1888 |
| Foster, Miss Jennie. | 2nd | September, 1891 |
| Foster, Miss M. M. | 2nd | April, 1889 |
| Forrest, Miss I. | 2nd | September, 1888 |
| Fraser, Miss A. | 2nd | March, 1888 |
| Fuller, Miss L. | 1st C | March, 1890 |
| Fulton, Miss A. T. | 2nd | September, 1891 |
| Fulton, Miss M. J. | 2nd | February, 1891 |
| Fyfe, Miss E. | 2nd A | April, 1887 |
| Garrow, Miss M. M. | 2nd | December, 1891 |
| Gellatly, Miss L. | 2nd B | January, 1877 |
| Gilin, Miss M. J. | 2nd B | December, 1887 |
| Glanville, Miss E. M. | 2nd | April, 1892 |
| Good, Miss A. L. | 2nd | November, 1888 |
| Gordon, Miss L. A. | 2nd A | February, 1888 |
| Grant, Miss M. C. | 2nd | January, 1893 |
| Gray, Miss A. A. | 1st C | January, 1877 |
| Gray, Miss C. | 2nd B | September, 1884 |
| Gray, Miss C. M. | 1st A | January, 1873 |
| Graydon, Miss C. | 2nd | September, 1890 |
| Green, Mrs. F. A. | 1st C | March, 1874 |
| Green, Miss M. C. | 2nd A | May, 1886 |
| Greer, Mrs. M. J. | 1st B | December, 1879 |
| Griffin, Miss J. | 2nd | January, 1889 |
| Grigg, Miss E. J. | 2nd | September, 1891 |
| Grierson, Miss M. L. | 2nd | September, 1891 |
| Gunn, Miss J. | 1st A | August, 1876 |
| Gunn, Miss G. | 2nd | October, 1893 |
| Gunn, Miss M. | 1st B | September, 1874 |

TABLE E—Continued.

| NAME S. | CERTIFICATES. | ENTERED SERVICE OF BOARD. (LAST TIME) |
|--------------------------|---------------|---|
| Hagarty, Miss S. E. | 2nd B | January, 1877 |
| Haigh, Miss L. | 2nd | January, 1893 |
| Hamilton, Miss S. | 1st C | April, 1858 |
| Harding, Miss A. A. | 1st C | March, 1888 |
| Hardy, Miss K. A. | 2nd B | January, 1882 |
| Harrington, Miss L. C. | 2nd | May, 1888 |
| Harris, Miss N. | 2nd | September, 1893 |
| Hay, Mrs. M. E. | 2nd A | October, 1886 |
| Henry, Miss P. M. | 2nd B | April, 1885 |
| Hewitt, Miss M. | 2nd | September, 1890 |
| Hetherington, Miss C. E. | 2nd | October, 1893 |
| Hill, Miss L. | 2nd | October, 1893 |
| Hodgson, Miss A. M. | 2nd B | January, 1884 |
| Holtorf, Miss C. | 2nd | September, 1889 |
| Hook, Miss A. E. | 2nd | January, 1889 |
| House, Miss M. A. | 2nd | September, 1891 |
| Hughes, Miss K. | 2nd | September, 1892 |
| Hunter, Miss B. L. | 2nd B | September, 1888 |
| Hunter, Miss M. | 2nd B | April, 1873 |
| Hutcheson, Miss M. W. | 2nd | November, 1893 |
| Hutty, Miss M. | 2nd A | September, 1887 |
| Elyndman, Miss M. T. | 2nd A | September, 1889 |
| Iles, Miss I. | 1st B | September, 1884 |
| Jackson, Miss C. F. | 2nd B | October, 1876 |
| Jackson, Miss M. M. | 2nd | September, 1888 |
| Johnston, Miss H. | 1st C | September, 1882 |
| Johnston, Miss N. | 2nd B | October, 1883 |
| Johnstone, Miss Annie E. | 2nd | June, 1892 |
| Jones, Miss H. M. | 2nd B | October, 1883 |
| Jones, Miss L. M. | 2nd | April, 1893 |
| Keay, Miss N. H. | 2nd B | October, 1889 |
| Keele, Miss L. | 2nd A | December, 1887 |
| Keele, Miss S. | 2nd B | October, 1886 |
| Keefer, Miss E. C. | 2nd | October, 1892 |
| Keefer, Miss M. H. | 2nd B | October, 1886 |
| Kelty, Miss F. E. | 2nd | September, 1890 |
| Kendrick, Mrs. R. | 2nd B | June, 1885 |
| Kennedy, Miss Emma. | 1st C | April, 1872 |
| Kennedy, Miss K. E. | 2nd B | January, 1892 |
| Kennedy, Miss L. I. | 2nd B | October, 1886 |
| Keown, Miss M. J. | 1st A* | April, 1852 |
| Ker, Miss L. A. | 2nd | September, 1891 |
| Kerr, Miss E. M. | 2nd | September, 1892 |
| Kerr, Mrs. M. H. | 2nd | September, 1890 |
| Kessack, Miss L. | 2nd B | January, 1877 |
| Killoch, Miss A. M. | 1st C | April, 1872 |
| King, Miss F. M. | 2nd A | October, 1892 |
| Kleiser, Miss C. | 2nd | September, 1889 |
| Kyle, Miss A. | 2nd A | October, 1889 |

TABLE F.—Continued.

| NAMES. | CERTIFICATES. | ENTERED SERVICE OF BOARD. (LAST TIME) |
|---------------------------|---------------|---|
| Laing, Miss M. R. | 2nd | November, 1890 |
| Lanskail, Miss H. J. | 2nd B | September, 1881 |
| Langlois, Miss G. | 2nd A | September, 1882 |
| Langton, Miss A. | 2nd A | June, 1888 |
| Langton, Miss E. | 1st B | November, 1882 |
| Leary, Miss A. G. | 2nd | September, 1892 |
| Lean, Miss M. | 2nd | November, 1889 |
| Lee, Miss M. W. | 2nd | May, 1891 |
| Leeming, Miss J. | 2nd B | October, 1887 |
| Lemmon, Miss A. | 2nd | September, 1892 |
| Lind, Miss A. M. | 2nd | September, 1891 |
| Lilly, Mrs. E. | 2nd | September, 1875 |
| Livingstone, Miss L. | 2nd | September, 1888 |
| Logan, Miss M. | 2nd B | December, 1885 |
| Logie, Miss G. | 2nd A | June, 1891 |
| Lucas, Miss R. A. | 2nd | April, 1892 |
| Luke, Miss E. M. | 2nd | September, 1890 |
| Lumsden, Miss L. | 2nd B | August, 1875 |
| Mack, Mrs. A. | 2nd A | February, 1887 |
| Mainland, Miss A. | 2nd | October, 1893 |
| Macklin, Miss E. P. | 2nd | April, 1893 |
| Maley, Miss M. | 2nd B | September, 1890 |
| Malone, Miss C. | 2nd B | April, 1886 |
| Mance, Miss C. | 1st C | February, 1889 |
| Mark, Miss O. | 2nd A | January, 1893 |
| Martin, Miss F. | 2nd B | September, 1877 |
| Mason, Miss A. | 2nd | February, 1888 |
| Maw, Miss L. | 2nd | September, 1889 |
| Mearns, Miss I. | 1st B | September, 1875 |
| Meldrum, Miss A. P. | 2nd | January, 1890 |
| Miller, Mrs. E. A. | 2nd | October, 1893 |
| Miller, Miss M. E. A. | 2nd | April, 1893 |
| Milne, Miss H. | 2nd | September, 1891 |
| Milne, Miss J. L. | 2nd | April, 1892 |
| Mitchell, Miss B. J. | 2nd | January, 1890 |
| Mitchell, Miss G. | 2nd | January, 1893 |
| Moffatt, Miss M. | 2nd | April, 1891 |
| Morrison, Miss M. | 2nd | January, 1889 |
| Morris, Miss M. | 2nd | September, 1889 |
| Mullin, Miss E. H. | 2nd | April, 1893 |
| Mullin, Miss A. | 2nd B | February, 1887 |
| Mullin, Miss M. | 2nd A | September, 1878 |
| Myers, Miss E. | 2nd | April, 1893 |
| Macallum, Miss M. | 2nd A | November, 1886 |
| Macallum, Miss M. R. | 2nd | April, 1891 |
| Macdonald, Miss H. M. | 2nd | May, 1889 |
| Macdonald, Miss J. St. C. | 2nd A | March, 1886 |
| Macfarlane, Mrs. B. | 2nd B | September, 1884 |

TABLE E—Continued.

| NAMES. | CERTIFICATES. | ENTERED SERVICE OF BOARD. (LAST TIME) |
|--------------------------|---------------|---|
| MacGregor, Mrs. M. K. | 1st A | September, 1882 |
| MacGregor, Miss C. | 2d | January, 1893 |
| MacIntosh, Miss May. | 2nd B | September, 1889 |
| Macintosh, Miss M. | 2nd B | September, 1890 |
| McAdam, Miss E. | 2nd B | January, 1883 |
| McAuley, Miss M. | 2nd | April, 1893 |
| McBride, Miss M. | 2nd | November, 1888 |
| McBrien, Mrs. J. A. | 2nd B | September, 1874 |
| McConnell, Miss B. | 2nd A | September, 1887 |
| McCraith, Miss L. | 2nd B | January, 1882 |
| McCrea, Miss A. | 2nd | October, 1889 |
| McCuaig, Mrs. M. | 2nd A | January, 1877 |
| McCurrah, Miss E. | 2nd | September, 1891 |
| McDonald, Miss Jennie F. | 2nd | September, 1890 |
| McDonald, Miss Maggie. | 2nd | September, 1890 |
| McDonald, Mrs. M. A. | 1st C* | August, 1875 |
| McDonald, Miss M. S. | 2nd | September, 1890 |
| McDougall, Miss A. | 2nd | November, 1890 |
| McDougall, Miss J. T. | 2nd | October, 1892 |
| McFarlane, Miss M. | 2nd | September, 1889 |
| McFarlen, Miss K. | 2nd | April, 1889 |
| McGregor, Miss A. M. | 2nd | September, 1889 |
| McGrigor, Miss J. | 2nd A | September, 1890 |
| McIntyre, Miss M. | 2nd | December, 1889 |
| McKay, Miss B. | 2nd | September, 1889 |
| McKee, Miss A. | 2nd B | October, 1879 |
| McKim, Miss I. F. | 1st A | October, 1882 |
| McLellan, Miss A. I. | 2nd | April, 1892 |
| McLenaghan, Miss H. E. | 2nd | September, 1889 |
| McMaster, Miss M. | 2nd A | May, 1887 |
| McPherson, Miss M. | 2nd | October, 1889 |
| McQuarrie, Miss M. | 2nd | March, 1888 |
| McSween, Miss B. | 2nd | November, 1890 |
| McTaggart, Miss E. | 2nd B | September, 1885 |
| McWhirr, Miss A. L. | 2nd A | October, 1886 |
| Newton, Miss M. L. | 2nd | May, 1893 |
| Newton, Miss W. A. | 2nd B | February, 1890 |
| Niven, Miss C. | 2nd A | September, 1884 |
| Niven, Miss J. | 2nd B | January, 1882 |
| Noble, Miss F. | 2nd | September, 1891 |
| Noble, Miss S. | 2nd B | November, 1884 |
| Nudel, Miss I. | 2nd A | September, 1878 |
| Orr, Miss Jennie I. | 2nd | January, 1889 |
| O'Neil, Miss Jennie. | 2nd B | September, 1891 |
| Patterson, Miss J. M. | 2nd | September, 1892 |
| Payne, Miss L. | 2nd B | January, 1877 |
| Pearse, Miss J. | 2nd B | February, 1887 |
| Pennington, Miss M. | 2nd | May, 1893 |

TABLE F.—Continued.

| NAMES. | CERTIFICATES. | ENTERED SERVICE OF BOARD. (LAST TIME) |
|---------------------------------|---------------|---|
| Peters, Miss L. V. | 2nd | February, 1888 |
| Phillips, Miss Jessie E. | 2nd | January, 1891 |
| Phillips, Miss S. E. | 2nd A | February, 1887 |
| Pidgeon, Miss M. P. | 2nd B | February, 1884 |
| Pomeroy, Miss M. E. | 2nd | November, 1891 |
| Raines, Miss M. L. | 2nd | September, 1890 |
| Rankin, Miss L. P. | 2nd B | December, 1887 |
| Reid, Miss C. V. | 2nd | September, 1891 |
| Reid, Miss S. A. | 2nd | October, 1888 |
| Riddell, Miss L. | 2nd A | October, 1886 |
| Roberts, Miss L. | 2nd A | March, 1888 |
| Roberts, Miss Lillie A. V. | 2nd A | October, 1889 |
| Robertson, Miss E. | 2nd | September, 1890 |
| Robertson, Miss L. | 2nd B | January, 1891 |
| Rogers, Miss B. | 2nd | October, 1889 |
| Rogers, Miss J. F. | 2nd | April, 1892 |
| Rogers, Miss M. | 2nd | October, 1889 |
| Ross, Miss J. E. | 2nd | November, 1891 |
| Ross, Miss M. | 2nd | May, 1890 |
| Rowan, Miss M. F. | 2nd | September, 1890 |
| Ruckle, Miss L. | 2nd | December, 1891 |
| Sams, Miss E. Y. | 2nd B | January, 1877 |
| Sanderson, Miss A. L. | 2nd B | January, 1882 |
| Sanders, Miss A. H. | 2nd B | September, 1885 |
| Sanders, Miss F. G. | 2nd B | September, 1887 |
| Sanders, Miss M. | 2nd A | September, 1882 |
| Scarlett, Miss K. A. | 2nd B | January, 1863 |
| Scobie, Miss S. E. A. | 2nd B | September, 1879 |
| Scott, Miss M. S. | 2nd | September, 1892 |
| Sefton, Miss A. M. | 2nd B | January, 1877 |
| Sefton, Miss M. | 2nd B | January, 1876 |
| Semple, Miss Jessie. | 2nd B | September, 1881 |
| Sheppard, Miss H. A. | 2nd A | September, 1888 |
| Sheppard, Miss Mary. | 2nd B | October, 1884 |
| Sheppard, Miss M. G. | 2nd A | September, 1882 |
| Sheppard, Miss S. | 2nd B | April, 1886 |
| Shepherd, Miss N. L. | 2nd | January, 1890 |
| Shier, Miss M. B. | 2nd B | September, 1892 |
| Short, Miss A. A. | 2nd | March, 1888 |
| Shoults, Miss B. M. | 2nd | January, 1893 |
| Sims, Miss A. | 2nd A | February, 1873 |
| Sims, Miss E. | 2nd B | March, 1883 |
| Sims, Miss F. | 2nd B | November, 1877 |
| Simpson, Miss M. A. | 2nd | September, 1889 |
| Slater, Miss L. | 1st B* | February, 1877 |
| Smiley, Miss C. M. | 2nd A | February, 1886 |
| Smiley, Miss Zoe. | 2nd | May, 1893 |
| Smith, Miss A. F. | 2nd B | June, 1886 |

TABLE F.—Continued.

| NAMES. | CERTIFICATES. | ENTERED SERVICE OF BOARD. (LAST TIME) |
|----------------------------|---------------|---|
| Smith, Miss Minnie..... | 2nd A | September, 1875 |
| Smith, Miss M. J..... | 2nd B | April, 1886 |
| Smyth, Miss C. L..... | 2nd B | September, 1889 |
| Smyth, Miss J..... | 1st A* | March, 1874 |
| Smyth, Miss M..... | 2nd B | September, 1879 |
| Snell, Miss S. M. L..... | 2nd | May, 1891 |
| Spence, Miss M..... | 2nd A | September, 1877 |
| Spotton, Miss C. E..... | 1st B | April, 1866 |
| Stainton, Miss S. L..... | 2nd | January, 1883 |
| Standish, Miss F. M..... | 2nd | December, 1893 |
| Starrette, Miss B. J..... | 2nd A | December, 1885 |
| Starrette, Miss L. M..... | 2nd A | October, 1885 |
| Stalker, Miss A..... | 2nd | February, 1889 |
| Stephenson, Miss J..... | 2nd | February, 1890 |
| Steward, Mrs. M..... | 2nd A | February, 1877 |
| Stewart, Miss A..... | 1st B* | September, 1886 |
| Stoodley, Miss S..... | 2nd | September, 1890 |
| Sturrock, Miss L..... | 2nd A | February, 1887 |
| Summers, Miss E..... | 2nd | September, 1891 |
| Swannell, Mrs M..... | 2nd | October, 1888 |
| Swanzy, Miss M. A..... | 2nd | January, 1890 |
| Sykes, Miss C..... | 2nd B | August, 1876 |
| Taylor, Miss S. L..... | 2nd B | January, 1877 |
| Tector, Miss J..... | 2nd | February, 1889 |
| Tector, Miss L..... | 2nd B | January, 1884 |
| Thompson, Miss M..... | 2nd B | September, 1887 |
| Thompson, Miss R..... | 2nd A | October, 1889 |
| Thomson, Miss Jennie..... | 2nd | January, 1893 |
| Thorold, Mrs. A..... | 1st B | September, 1881 |
| Todd, Miss M..... | 2nd | November, 1889 |
| Tolton, Mrs. L..... | 2nd | January, 1893 |
| Tomlinson, Miss M..... | 2nd A | January, 1883 |
| Trolley, Miss Lyle A..... | 2nd | January, 1890 |
| Turnbull, Miss M..... | 2nd A | September, 1889 |
| Tuthill, Miss G..... | 2nd B | October, 1886 |
| Verth, Miss A..... | 2nd | April, 1888 |
| Verth, Miss A. H..... | 2nd A | October, 1889 |
| Waldren, Miss H..... | 2nd | December, 1890 |
| Walkington, Miss J..... | 2nd | May, 1890 |
| Walkington, Miss J. S..... | 2nd | September, 1891 |
| Walkinshaw, Miss M..... | 2nd B | November, 1888 |
| Wallace, Miss M. S..... | 2nd | September, 1892 |
| Warbnton, Mrs. G. C..... | 1st C | September, 1881 |
| Warren, Miss M. J..... | 2nd B | September, 1884 |
| Watson, Miss Annie..... | 2nd | April, 1892 |
| Watson, Miss A. A..... | 2nd | January, 1893 |
| Watson, Miss C. J..... | 2nd B | October, 1875 |
| Watson, Miss Tillie R..... | 2nd | September, 1891 |

TABLE F—Continued.

| NAMES. | CERTIFICATES. | ENTERED SERVICE OF BOARD. (LAST TIME) |
|----------------------------|---------------|---|
| Watt, Miss M. A..... | 2nd | January, 1893 |
| Webber, Miss M. L..... | 2nd | November, 1893 |
| Welsh, Miss J. B..... | 2nd | September, 1889 |
| West, Miss C..... | 2nd | June, 1888 |
| Westman, Miss K..... | 2nd | January, 1890 |
| Westman, Miss M. A..... | 2nd A | August, 1875 |
| Whiteside, Miss M..... | 2nd B | February, 1886 |
| Wiggins, Miss L..... | 2nd A | February, 1887 |
| Wiley, Miss E. M..... | 2nd | January, 1890 |
| Will, Miss C..... | 2nd | April, 1893 |
| Wilson, Miss A..... | 2nd A | January, 1884 |
| Wilkinson, Miss Eva E..... | 2nd | November, 1889 |
| Williams, Miss E. C..... | 2nd B | December, 1883 |
| Williams, Miss M. E..... | 2nd A | September, 1889 |
| Williamson, Mrs. M..... | 2nd B | September, 1888 |
| Wood, Miss F. T..... | 2nd | March, 1889 |
| Wood, Miss I. S..... | 2nd | September, 1892 |
| Woods, Miss M..... | 1st C | January, 1873 |
| Woolley, Miss N..... | 2nd B | January, 1884 |
| Wray, Miss E. A..... | 2nd | December, 1889 |
| Youmans, Miss M. E..... | 2nd | October, 1890 |
| Young, Miss A. E..... | 2nd B | September, 1889 |
| Young, Miss L. M..... | 2nd B | September, 1884 |

* Granted by County Board, made Provincial by Act of Legislature, 1886.
 † 1st year with honors, Toronto University.

| KINDERGARTNERS. | | |
|-----------------------------|-----|-----------------|
| Armstrong, Miss I. F..... | A * | September, 1888 |
| Bain, Miss F..... | D † | December, 1890 |
| Barton, Miss E..... | A | October, 1892 |
| Bastedo, Miss M. M..... | D | May, 1892 |
| Batho, Miss L..... | A | May, 1891 |
| Beadle, Miss S. E..... | D | June, 1892 |
| Bedwin, Miss H. M..... | D | October, 1892 |
| Bell, Miss M..... | D | April, 1890 |
| Blackhall, Miss M..... | A | December, 1891 |
| Bolton, Miss L..... | D | April, 1887 |
| Boyd, Miss M..... | D | November, 1887 |
| Breckenridge, Miss B..... | D | December, 1890 |
| Breckenridge, Miss H..... | D | June, 1888 |
| Butterworth, Miss F..... | A | October, 1892 |
| Campbell, Miss C..... | D | November, 1890 |
| Campbell, Miss R..... | D | September, 1886 |
| Chadwick, Miss K. C. M..... | A | September, 1893 |
| Clark, Miss A. E..... | D | September, 1891 |

TABLE F—Continued.

| NAMES. | CERTIFICATES. | ENTERED SERVICE OF BOARD. (LAST TIME) |
|---------------------------|---------------|---|
| Cockburn, Miss S..... | A | October, 1892 |
| Convey, Miss Cora..... | D | December, 1890 |
| Craig, Miss A. A..... | D | October, 1892 |
| Currie, Miss L. N..... | D | September, 1884 |
| Dawkins, Miss E. A..... | D | September, 1884 |
| Dawkins, Miss F. S..... | D | January, 1886 |
| Dent, Miss L. M..... | D | October, 1891 |
| Donovan, Miss A..... | A | October, 1888 |
| Downey, Miss A. L. E..... | A | February, 1890 |
| Duff, Miss E..... | D | June, 1888 |
| Dunn, Miss J..... | A | May, 1892 |
| Dunn, Miss N..... | D | January, 1890 |
| Fortune, Miss A. M..... | D | September, 1886 |
| Gowans, Miss M..... | A | April, 1887 |
| Graydon, Miss I..... | A | September, 1891 |
| Griffin, Miss Ida E..... | A | April, 1889 |
| Hamilton, Miss B. G..... | D | September, 1891 |
| Hardy, Miss S..... | D | December, 1892 |
| Hawley, Miss I. C..... | A | January, 1893 |
| Heakes, Miss H..... | D | September, 1889 |
| Hector, Miss M..... | D | November, 1890 |
| Hegler, Miss E. A..... | A | April, 1888 |
| Hetherington, Miss E..... | D | November, 1890 |
| Howard, Miss C. R..... | D | March, 1888 |
| Howell, Miss E..... | A | May, 1892 |
| Howell, Miss I. F..... | D | December, 1890 |
| Johnstone, Miss L. J..... | D | October, 1889 |
| Kennedy, Miss I. M..... | A | October, 1892 |
| Kennedy, Miss N..... | D | January, 1890 |
| Laidlaw, Miss Jean..... | D | September, 1891 |
| Lawson, Miss C..... | D | June, 1886 |
| Mack, Miss E. M..... | D | May, 1892 |
| Milligan, Miss N..... | D | September, 1891 |
| Mingay, Miss C. E..... | A | April, 1889 |
| McBrine, Miss R..... | D | September, 1890 |
| McLean, Miss A..... | A | October, 1893 |
| McLean, Miss L..... | D | September, 1891 |
| McLean, Miss M..... | A | October, 1892 |
| McMullen, Miss A..... | D | January, 1890 |
| Northey, Miss A..... | A | September, 1891 |
| Northey, Miss B..... | A | September, 1891 |
| Nudel, Miss B..... | D | September, 1884 |
| Nunn, Miss D. B..... | D | September, 1888 |
| Paterson, Miss M. E..... | D | September, 1886 |
| Pearse, Miss C..... | A | September, 1891 |
| Rankin, Miss K..... | D | September, 1886 |
| Readman, Miss E..... | D | April, 1888 |
| Robinson, Miss R..... | A | November, 1890 |
| Ronan, Miss L..... | D | December, 1892 |

TABLE F.—*Continued.*

| NAMES. | CERTIFICATES. | ENTERED SERVICE OF BOARD. (LAST TIME) |
|----------------------------|---------------|---|
| Roy, Miss R. | D | March, 1890 |
| Rupert, Miss E. A. | A | May, 1892 |
| Rupert, Miss M. O. | A | October, 1892 |
| Russell, Miss E. M. | D | December, 1890 |
| Russell, Miss M. S. | D | December, 1890 |
| Saunders, Miss J. | A | October, 1893 |
| Seccombe, Miss E. J. | D | December, 1892 |
| Siddall, Miss L. | A | November, 1890 |
| Smith, Miss E. S. | D | November, 1890 |
| Spence, Miss K. A. | D | October, 1891 |
| Stalker, Miss E. | A | November, 1890 |
| Stead, Miss M. | A | September, 1893 |
| Thompson, Miss L. | A | October, 1889 |
| Tomlinson, Miss S. | A | May, 1892 |
| Waltou, Miss D. M. | D | September, 1886 |
| Warner, Miss E. E. I. | D | April, 1890 |
| Warner, Miss Ella | A | May, 1892 |
| Welch, Miss L. M. | D | May, 1892 |
| Westman, Miss H. | D | January, 1890 |
| Williams, Miss L. | D | January, 1890 |
| Wilkinson, Miss Ida. | A | September, 1889 |
| Woodcock, Miss H. | A | November, 1890 |
| Woolley, Miss E. | D | May, 1891 |
| Wylie, Miss A. | D | September, 1889 |
| Wylie, Miss B. | A | October, 1889 |
| Wickens, Miss E. | A | April, 1890 |
| Young, Miss C. M. | A | September, 1893 |
| Young, Miss M. A. | D | December, 1890 |
| Yellowlees, Miss M. | D | October, 1892 |

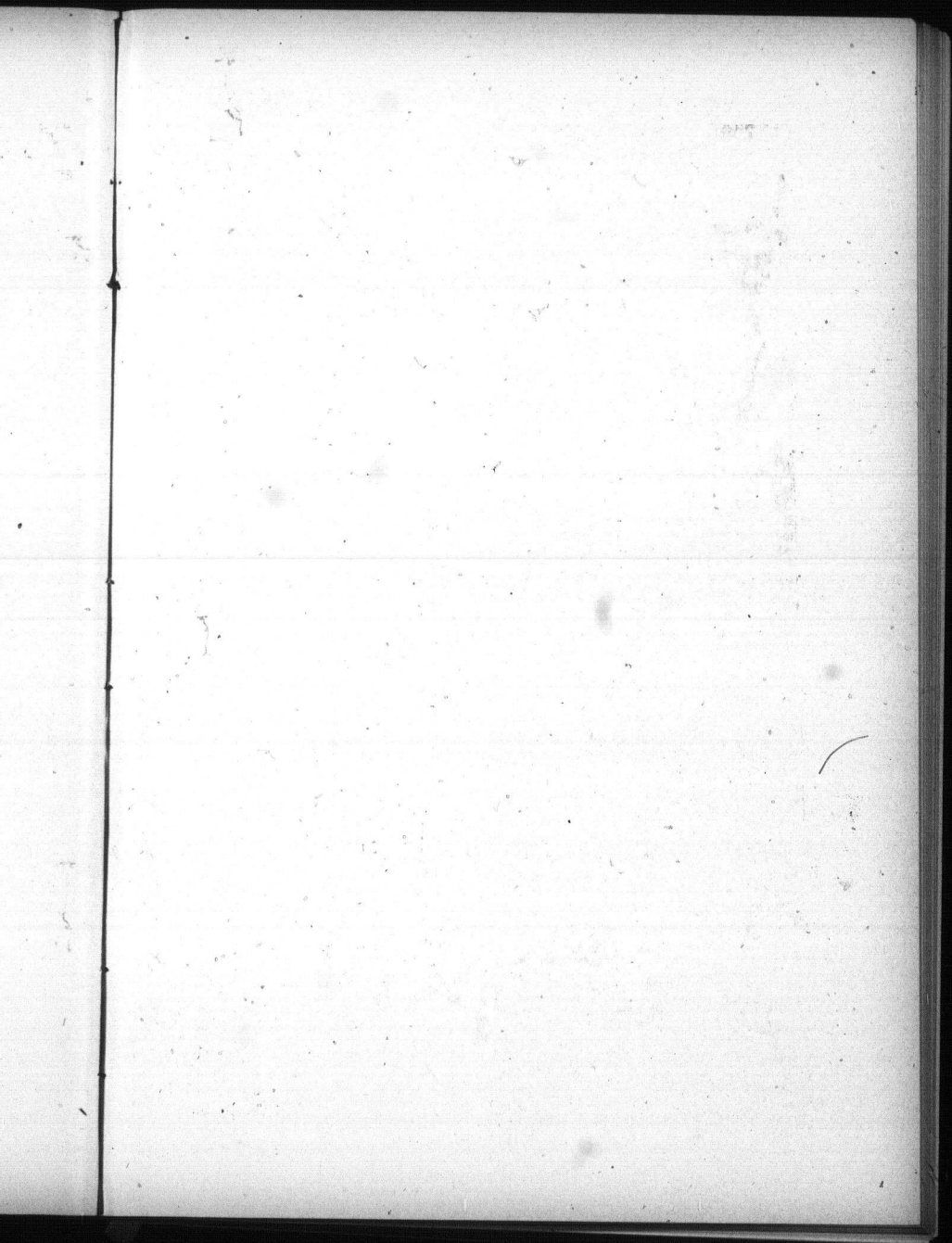
* A. signifies Assistant.

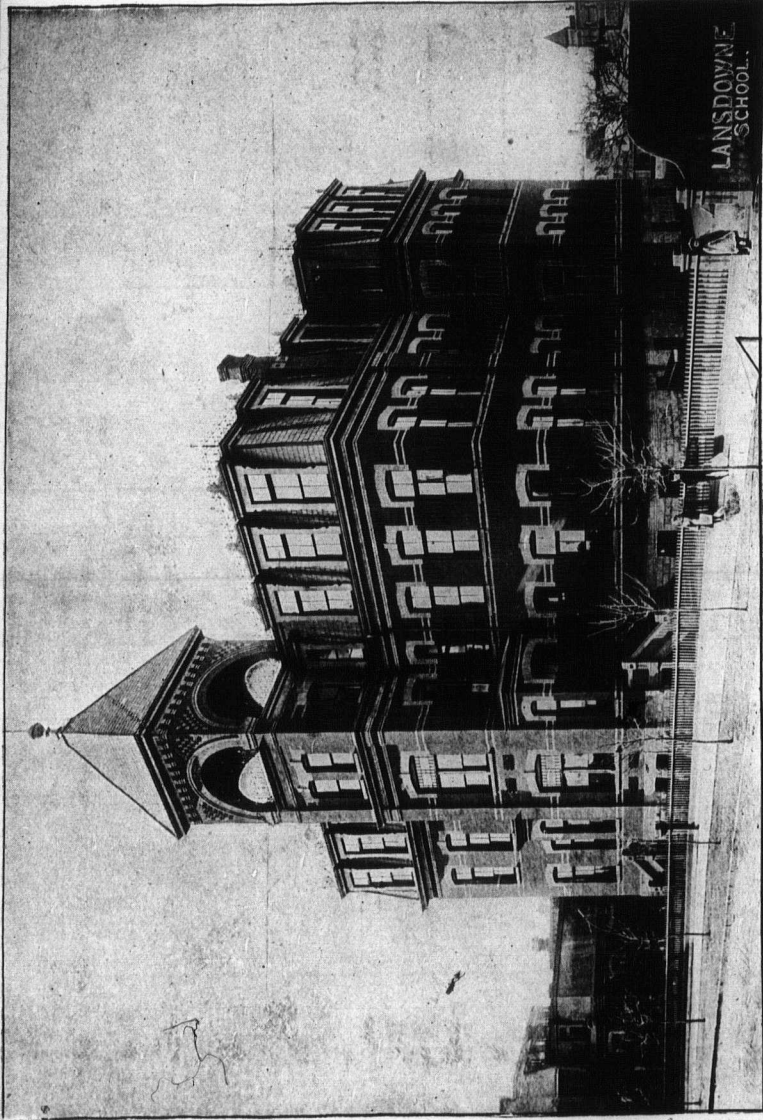
† D. signifies Directress.

TABLE F.—Continued.

| NAME | DATE | CLASSIFICATION | EXAMINATION SERVICE |
|-----------|------|----------------|---------------------|
| W. J. ... | 1900 | D | ... |
| W. J. ... | 1901 | A | ... |
| W. J. ... | 1902 | A | ... |
| W. J. ... | 1903 | D | ... |
| W. J. ... | 1904 | D | ... |
| W. J. ... | 1905 | A | ... |
| W. J. ... | 1906 | D | ... |
| W. J. ... | 1907 | A | ... |
| W. J. ... | 1908 | A | ... |
| W. J. ... | 1909 | A | ... |
| W. J. ... | 1910 | A | ... |
| W. J. ... | 1911 | A | ... |
| W. J. ... | 1912 | A | ... |
| W. J. ... | 1913 | A | ... |
| W. J. ... | 1914 | A | ... |
| W. J. ... | 1915 | A | ... |
| W. J. ... | 1916 | A | ... |
| W. J. ... | 1917 | A | ... |
| W. J. ... | 1918 | A | ... |
| W. J. ... | 1919 | A | ... |
| W. J. ... | 1920 | A | ... |
| W. J. ... | 1921 | A | ... |
| W. J. ... | 1922 | A | ... |
| W. J. ... | 1923 | A | ... |
| W. J. ... | 1924 | A | ... |
| W. J. ... | 1925 | A | ... |
| W. J. ... | 1926 | A | ... |
| W. J. ... | 1927 | A | ... |
| W. J. ... | 1928 | A | ... |
| W. J. ... | 1929 | A | ... |
| W. J. ... | 1930 | A | ... |
| W. J. ... | 1931 | A | ... |
| W. J. ... | 1932 | A | ... |
| W. J. ... | 1933 | A | ... |
| W. J. ... | 1934 | A | ... |
| W. J. ... | 1935 | A | ... |
| W. J. ... | 1936 | A | ... |
| W. J. ... | 1937 | A | ... |
| W. J. ... | 1938 | A | ... |
| W. J. ... | 1939 | A | ... |
| W. J. ... | 1940 | A | ... |
| W. J. ... | 1941 | A | ... |
| W. J. ... | 1942 | A | ... |
| W. J. ... | 1943 | A | ... |
| W. J. ... | 1944 | A | ... |
| W. J. ... | 1945 | A | ... |
| W. J. ... | 1946 | A | ... |
| W. J. ... | 1947 | A | ... |
| W. J. ... | 1948 | A | ... |
| W. J. ... | 1949 | A | ... |
| W. J. ... | 1950 | A | ... |
| W. J. ... | 1951 | A | ... |
| W. J. ... | 1952 | A | ... |
| W. J. ... | 1953 | A | ... |
| W. J. ... | 1954 | A | ... |
| W. J. ... | 1955 | A | ... |
| W. J. ... | 1956 | A | ... |
| W. J. ... | 1957 | A | ... |
| W. J. ... | 1958 | A | ... |
| W. J. ... | 1959 | A | ... |
| W. J. ... | 1960 | A | ... |
| W. J. ... | 1961 | A | ... |
| W. J. ... | 1962 | A | ... |
| W. J. ... | 1963 | A | ... |
| W. J. ... | 1964 | A | ... |
| W. J. ... | 1965 | A | ... |
| W. J. ... | 1966 | A | ... |
| W. J. ... | 1967 | A | ... |
| W. J. ... | 1968 | A | ... |
| W. J. ... | 1969 | A | ... |
| W. J. ... | 1970 | A | ... |
| W. J. ... | 1971 | A | ... |
| W. J. ... | 1972 | A | ... |
| W. J. ... | 1973 | A | ... |
| W. J. ... | 1974 | A | ... |
| W. J. ... | 1975 | A | ... |
| W. J. ... | 1976 | A | ... |
| W. J. ... | 1977 | A | ... |
| W. J. ... | 1978 | A | ... |
| W. J. ... | 1979 | A | ... |
| W. J. ... | 1980 | A | ... |
| W. J. ... | 1981 | A | ... |
| W. J. ... | 1982 | A | ... |
| W. J. ... | 1983 | A | ... |
| W. J. ... | 1984 | A | ... |
| W. J. ... | 1985 | A | ... |
| W. J. ... | 1986 | A | ... |
| W. J. ... | 1987 | A | ... |
| W. J. ... | 1988 | A | ... |
| W. J. ... | 1989 | A | ... |
| W. J. ... | 1990 | A | ... |
| W. J. ... | 1991 | A | ... |
| W. J. ... | 1992 | A | ... |
| W. J. ... | 1993 | A | ... |
| W. J. ... | 1994 | A | ... |
| W. J. ... | 1995 | A | ... |
| W. J. ... | 1996 | A | ... |
| W. J. ... | 1997 | A | ... |
| W. J. ... | 1998 | A | ... |
| W. J. ... | 1999 | A | ... |
| W. J. ... | 2000 | A | ... |

Examination Papers





LANSDOWNE
SCHOOL.

EXAMINATION PAPERS.

COMBINED EXAMINATION, JUNE, 1893.

ARITHMETIC AND MENSURATION.

SENIOR FIFTH BOOK.

Pupils will take the first 6, and any two of the remaining questions in Section A; also two questions in Section B, No. 14 must be one of them.

A.

1. Addition and multiplication time test. (See special paper.)
2. (a) Show that $\frac{2}{3} \div \frac{3}{4} = \frac{8}{9}$. (b) Extract the cube root of $\frac{1}{3}$ of $2\frac{1}{2}$.
3. The expense of constructing a bridge was \$8,000, which was defrayed by a tax on the property of the town. The rate of taxation was $2\frac{1}{2}$ mills on the dollar, and the commission for collecting 3 per cent. What was the assessed value of the property in the town?
4. What must be the face value of a note made May 25th, at 4 months, and discounted June 3rd at 6 per cent, to produce \$357.98?

5. A person sells \$6250 of 3% consols at 96, and invests the proceeds in C. P. R. stock at 75, paying $2\frac{1}{4}$ per cent. How does this transfer affect his income?

6. Sold a bill of exchange on London (Eng.) for £900, to a broker in Toronto, who charged me $\frac{1}{2}$ per cent brokerage. If I received \$4,338.20 for it, how was sterling exchange quoted?

7. A man purchased a house for \$5,400, paying \$2000 in cash, and giving two notes of \$1,700 each, one payable in one year, the other in two years, without interest. What was the cash value of the house; money being worth 5 per cent. per annum, compound interest?

8. A shipper 300 barrels of apples to Liverpool (Eng.), the average cost was \$3.25 per barrel; for what sum must he have the apples insured at $\frac{3}{4}$ per cent. premium, to guard against all loss in case of shipwreck, his other expenses being \$112.50?

9. Sold 2978 bushels of wheat at \$2 per bushel, and invested the proceeds in sugar, as per order, reserving my commission of 5 per cent for selling, and $1\frac{1}{2}$ per cent. for buying, and \$53.37, the expense for shipping. How much did I invest in sugar?

10. A bought a sewing machine bearing a duty of 25 per cent., and selling it at a loss of 10 per cent. Had he sold it for $\$8\frac{1}{2}$ more he would have gained 10 per cent. What did the machine cost him at the manufacturers?

B.

11. The outside dimensions of a covered box are 3 feet 6 inches long, 2 feet wide, and 1 foot 8 inches deep. How much lumber, 2 inches thick, would it take to make it? Find also its weight, if a cubic foot of wood weighs 20 pounds?

12. A circle, and an equilateral triangle have equal perimeters, each being 4 feet; find the difference of their areas.

13. A grain of gold is beaten so thin as to cover 72 square inches. Find the cost of the gold required to cover the curved portion of a cylinder 6 feet long, the end of which has a radius of 6 inches, if an ounce of gold is worth \$19.50?

14. If a ball $1\frac{1}{4}$ inches in diameter is dropped into a conical wine glass $2\frac{1}{2}$ inches in diameter at the top, and $2\frac{3}{4}$ in. deep, how many cubic inches of water will it take to fill the glass?

MENTAL ARITHMETIC.**SENIOR FIFTH BOOK**

Answers only to be written.

Time 15 Minutes.

1. *a.* Multiply ninety-seven by nine and add thirteen
- b.* Eighteen times nine is how many more than ninety-nine?
- c.* Nineteen times eight is how many less than three hundred?
- d.* Twelve times fifty-one is how many times thirty-four?
- e.* Square sixteen and divide the result by four

2. *a.* From \$1, take the sum of nine, twelve, and eighteen cents.
- b.* From \$1, take the sum of thirty-seven, fourteen, and eight cents.
- c.* From \$1, take the sum of nineteen, twenty-five and thirty-seven cents
3. If one yard of sheeting cost $18\frac{3}{4}$ cents; how many yards may be bought for $\$1.31\frac{1}{4}$?
4. If $5\frac{1}{2}$ lbs. of coffee cost $\$1\frac{1}{10}$; what will $27\frac{1}{2}$ lbs. cost?
5. Sold a horse for \$128, which was four-sevenths of what he cost; how much did I lose on him?
6. A merchant bought 60 bbls. of apples for \$180, and sold them at a loss of 20% on the cost; how much did he receive per bbl. for them?
7. Which is the more profitable, and by how much per cent, 6% stock selling at 150%, or 4% stock selling at 80%?
8. If gold is at a premium of 15%; how much currency must a man pay for \$50 in gold?
9. A plank is eighteen inches wide; find what length must be cut off that the area may be a square yard.

6. How are the present perfect, the pluperfect, and the future perfect tenses distinguished from each other in form and in meaning? Illustrate your answer by means of the verb "sleep" used in sentences.

7. Change the following sentence so as to make it express a command, ask a question, or make a denial. Give the name to each kind of sentence to which you change it. "You learn your lessons."

8. Why do certain nouns form their plurals in *es*? Write the plural of alkali, Mr., forget-me-not, Turkoman, B.A., and the singular of dice, banditti, bases, genera.

9. Prove that the following sentences are wrong, and write them correctly:—(a) In military skill the Cossock officers compare favorably to the officers of the western armies. (b) The two most interesting persons in the pending polar expeditions are the wives of the leaders; each is devotedly attached to their husbands. (c) It is not I who is responsible for the mistake. (d) Those which are rich should assist the poor. (e) When will us three meet again?

10. Name the articles. Show that the names given to them are appropriate. Give examples of the use of the articles in sentences.

11. Classify the words ending in *ing* in the following as infinitives or participles:—(a) We saw the sinking ship. (b) And mothers sobbing over babes, that clung to them and smiled. (c) They held a council standing. (d) In learning swimming your first effort should be directed to keeping your head above water.

ALGEBRA.

SENIOR FIFTH BOOK.

Pupils will take the first four, and any one of the remaining questions of Section A; also any two questions in Section B.

A.

1. Find the value of $a - (b - c) - \{b - (a - c)\} - [a - \{2b - (a - c)\}]$, when $c = \frac{1}{2} [2 - \{2 - (2 - 2 - x)\}]$.

2. Resolve into factors: (a) $x^6 - y^6$.

(b) $ab(x^2 - y^2) - xy(a^2 - b^2)$.

(c) $2x^2 + 5xy + 3y^2$.

3. Reduce to lowest terms: $\frac{x^2 + x - 12}{x^2 - 5x^2 + 7x - 3}$.

4. Simplify $\left\{ \frac{x}{z} \left(\frac{1}{x-y} - \frac{1}{x+y} \right) \times \frac{x^2 - y^2}{x^2y + xy^2} \right\} \div \frac{1}{x+y}$.

5. Find the value of x in the following equations:

$$\frac{12x+7}{9} + \frac{14x-13}{3(4x+3)} = \frac{4}{3}(x+1).$$

$$6. \frac{9x+40}{4} + \frac{5x-8}{x+2} = 2x+12 - \frac{x}{4}.$$

$$7. \frac{1}{2}(x-1) - \frac{1}{4}(b-x) + \frac{1}{6}(2b-3x) = x.$$

B.

8. The breadth of a field is two-fifths of its length; if it were 10 rods shorter, and 12 rods broader, it would contain $2\frac{1}{4}$ acres more. Find the area of the field.

9. The denominator of a certain fraction exceeds the numerator by 2; if the numerator be increased by five, the fraction is increased by unity. Find the fraction.

10. *A* and *B* find a purse containing a certain number of dollars, *A* takes out \$2 and one sixth of what remains, then *B* takes out \$3, and one-sixth of what remains, they find they had each taken out the same sum. How many dollars were in the purse?

11. When a body of men are to be formed into a square. it is found that there are 21 men over; but when it is attempted to add one man to each side of the square, it is found that there are 200 men too few. Required the number of men.

EUCLID.

SENIOR FIFTH BOOK

Pupils will take the first two, and either the 3rd. and 5th, or the 4th and 6th in Section A, also any three in Section B.

A.

1. Distinguish between "Theorem," and "Problem;" "Direct" and "Indirect" Demonstration.

2. Name the different kinds of triangles, according to their sides, and state what parts in each must be given in order to construct the triangle.

3. Any two sides of a triangle are together greater than the third side. (Prop. 20.)

4. At a given point in a given straight line, to make an angle equal to a given angle. (Prop. 23.)

5. If two triangles have two sides of the one respectively equal to two sides of the other, but the contained angles unequal, the base of the triangle, which has the greater contained angle, shall be greater than the base of the other. (Prop. 24.)

6. If two angles and a side in one triangle be respectively equal and the corresponding side in another triangle, the two triangles shall be equal in every respect. Prove Part 1, only that is two angles and the adjacent side being given. (Prop. 26.)

B

7. The difference of any two sides of a triangle is less than the third side. (From Prop. 20.)

8. Construct a triangle, having given the base, one of the angles at the base, and the sum of two sides. (From Prop. 23.)

9. Construct a triangle on a scale of $\frac{1}{8}$ of an inch to the foot, whose sides are 12 ft., 16 ft., and 20 ft. (From Prop. 22.)

10. If two angles of a triangle be bisected, a straight line drawn from the point where the two lines intersect, to the third angular point, will bisect the third angle. (From Props 10 and 11.)

GRAMMAR.

SENIOR FIFTH BOOK

Answer only eight questions, the first and any seven of the remainder.

1. That orbid maiden with white-fire laden,
Whom mortals call the Moon,
Glides glimmering o'er my fleece-like floor
By the midnight breezes stewn ;
And *wherever* the *beat* of her unseen feet,
Which only the angels hear,
May have broken the woof of my tent's thin roof,
The stars peep behind her and peer.
And I laugh to see them *whirl* and flee,
Like a swarm of golden bees,
When I widen the rent in my wind-built tent,
Till the calm rivers, lakes, and seas,
Like strips of the sky fallen through me on high,
Are each paved with the moon and *these*.

Write out the clauses in the stanza, and classify them as principal or subordinate.

2. Classify the two sentences into which the stanza in question 1 is divided, classify also the subordinate clauses, and give their relation.

3. Analyze the clauses in the last six lines in the stanza in question 1.

4. Parse the words in italics in the stanza in question 1.

5. Change the phrases in lines 1, 4, 10, and 13 into their equivalent clauses.

COMPOSITION

SENIOR FIFTH BOOK.

Pupils will answer five questions only.

1. Write the story of "The Diver," under the following paragraph heads:—(1) The King's offer, and its acceptance by the youth. (2) Description of the whirlpool. (3) The youth's dive, its effect on the spectators, and his success. (4) The youth's description of what he saw. (5) The King's second offer, its acceptance, and the result.

2. Combine the following statements into a well constructed compound-complex sentence, which shall have a proper sequence of ideas:—I now proceeded forward—the cart was carrying their scenes and other theatrical furniture to the next village—I had walked about two hours—they were to exhibit there—I was resolved to overtake it—I then perceived something—it appeared at a distance like a waggon—I then found it to be a strolling company's cart—I came up with it.

3. Point out the faults of construction in the following quotations, and then write them correctly:—

(a) I ran towards Good, much afraid lest he should be hurt, but, to my great relief, found him sitting in the sand, his eye-glass still fixed firmly in his eye, rather shaken, and very much startled, but not in any way injured.

(b) Euclid's system of reasoning is generally followed: but when a demonstration could be replaced by what the editors believed to be an easier one, they have not hesitated to do so.

(c) The widow enjoys the benefit of the income, arising out of the estate, so long as she lives, or remains unmarried. In either event the estate will be divided among the children.

(d) The Senator from Ohio read the same identical articles that the Senator from Missouri read.

4. Arrange the following sentences into a paragraph, with a strict observance of paragraph laws :—But wisdom is a coquette and must be courted with unabated assiduity. It is of no importance to read much except you be regular in your reading. There are some who study for one day with intense application, and repose themselves for ten days after. If it be interrupted for any considerable time, it can never be attended with any proper improvement.

5. Arrange the following into five paragraphs, which shall follow each other in proper order :—

“Hullo! here is a pretty business,” said Tom. “Now take your great claws, and break the points off those spikes, and then we shall both get out easily.” But they had not got half the spikes away, when they saw a great dark cloud over them; and lo and behold! it was the otter. You see experience is of very little good unless a man, or a lobster, has wit enough to make use of it. For a good many people, like old Polonius, have seen all the world, and yet remain little better than children after all. How she did grin and grin when she saw Tom. “Yar!” said she, “you little meddling wretch, I have you now! I will serve you out for telling the salmon where I was!” And she crawled all over the pot to get in. “Dear me, I never thought of that,” said the lobster; and after all the experience of life that I have had!”

6. Write a letter of about one hundred words to a friend in another province of the Dominion, about the World's Fair in Chicago.

7. Write an essay on any one of the following subjects from the lessons in your High School Reader :

(a) "Earth hath no sorrow that God cannot heal."—*Moore*.

(b) "Then none was for a party, then all were for the state."
—*Macaulay*.

(c) "All are needed by each one,
Nothing is fair or good alone."—*Emerson*.

The essay must contain not less than about seventy-five words, nor more than about one hundred.

HISTORY.

SENIOR FIFTH BOOK.

Pupils will answer the third question, and any six of the remaining questions.

1. Describe at least four important events showing the connection between English and Irish history, during the Stuart and Brunswick periods.

2. Give an account of the three civil wars in Britain and in Ireland during the Stuart period.

3. What led to the war of the Spanish Succession? Give its leading incidents, and the results of war.

4. Describe the attempt to establish Roman Catholicism in England during the reign of James II, and tell the results of the attempt.

5. Write notes on the following :—Petition of Right—Test Act—The Eastern Question—Alabama Claims—Disestablishment of the Irish Church—Behring Sea Dispute—The Reform Bills—The Chartists.

6. Describe the great advances made by the British people during the Hanoverian period under the following heads :—

(a) Religion and Philanthropy.

(b) Public School Education.

(c) Diffusion of general intelligence.

(d) Material progress.

7. With what important movements are the names of the following persons associated :—Sir Robert Peel, Lord Palmerston, Disraeli, Gladstone, John Wilkes, Burke, Lord John Russell, and Daniel. O'Connell

8. What is the most prominent question now before the British Parliament? Give your opinion respecting the justice of the proposed legislation. What important social problems are now pressing for solution in England?

9. Show that the history of England throughout "is emphatically the history of progress," morally, intellectually, and physically.

GEOGRAPHY.**SENIOR FIFTH BOOK.**

NOTE—Pupils will answer questions 1, 2, 3, 10, 11 and any five of the remaining questions.

1. Name the chief ocean currents, describe their cause, and give their effects on climate.
2. Give a description of either Ontario, New Brunswick, or British Columbia, and Australia, referring to surface, rivers, climate, sources of wealth, people, exports.
3. What is the result of stripping a country of its forest. What measure was recently passed by the Legislature of Ontario to prevent this?
4. Explain the cause of the tides? How often do they occur? Why do they vary in height?
5. Make a diagram of the phases of the moon, and explain carefully.
6. Describe carefully the Trade Winds, give their cause, and their influence on climate.
7. At sunrise, and near sunset, now (June 20th) the rays of the sun shine on windows facing the north. Explain this. Why does it not occur in March or January?
8. What are the physical conditions that make the British Islands such an industrial and commercial centre?

9. Name the chief industrial centres of England, and tell for what each is noted.

10. Where and for what noted are Banff, Regina, Melbourne, Liverpool, Denver, Tasmania, Copenhagen, Cariboo, Cork, Glasgow, Bombay, Algonquin Park? (Answer eight.)

11. When it is 8 o'clock p.m. on Monday at Toronto $79\frac{1}{2}^{\circ}$ W, what is the time at Winnipeg 97° W? At London, England? At St. Petersburg 30° E?

ENGLISH LITERATURE.

SENIOR FIFTH BOOK.

Pupils will answer five questions.

1. There are two guests at table now;
The king deposed and older grown,
No longer occupies the throne,—
The crown is on his sister's brow;
A Princess from the Fairy Isles,
The very pattern girl of girls,
All cover'd and embower'd in curls,
Rose-tinted from the Isle of Flowers,
And sailing with soft silken sails
From far-off Dreamland into ours.
Above their bowls with rims of blue
Four azure eyes of deeper hue
Are looking, dreamy with delight;
Limpid as planets that emerge
Above the ocean's rounded verge,
Soft shining through the summer night,
Steadfast they gaze, yet nothing see
Beyond the horizon of their bowls;
Nor care they for the world that rolls
With all its freight of troubled souls
Into the days that are to be.

- (a) Who is the author of these lines ?
 - (b) From what poem are they taken ?
 - (c) Show how this stanza is connected with the preceding and with the succeeding stanza.
 - (d) Show the appropriateness of the following :—" guests," line 1 ; " king," line 2 ; " embower'd," line 7 ; " rose-tinted," line 8 ; " limpid," line 14 ; " rounded verge," line 15 ; " horizon," line 18.
 - (e) Paraphrase the last eleven lines.
- 2
- (a) Quote from " The Revenge," the five lines or more which you most admire. Say why you like them best.
 - (b) Describe the event upon which this poem is founded.
 - (c) What feeling is aroused by reading this poem ?
 - (d) Describe the character of Sir Richard.
 - (e) Explain these words, " Inquisition Dogs," " To the thumb screw and the stake for the glory of the Lord," " Took the breath from our sails," " a swarthier alien crew."
- 3.
- (a) What is the theme of the poem " Rugby Chapel ? "
 - (b) Who is the author ?
 - (c) Write a description of the poet's comparison of life's journey to the ascent of a mountain, giving the early aims of the travellers, the events befalling them in their journey, and how the journey ends. Show how this description illustrates the general thought of the poem.
 - (d) What has the author to say respecting the worth or worthlessness of the lives of most men ?

- (e) What strong points in the character of the author's father are brought out in the poem?

4. On a rock, whose haughty brow
Frowns o'er old Conway's foaming flood,
Rob'd in the sable garb of woe,
With haggard eyes the poet stood ;
(Loose his beard and hoary hair
Streamed like a meteor, to the troubled air.)
And with a master's hand, and prophet's fire,
Struck the deep sorrows of his lyre.
" Hark how each giant-oak, and desert cave,
Sighs to the torrent's awful voice beneath !
O'er thee, O King ! their hundred arms they wave,
Revenge on thee in hoarser murmurs breathe ;
Vocal no more, since Cambria's fatal day,
To high-born Hoel's harp, or soft Llewellyn's lay."

- (a) Who is the author of the above poem? When did he live?
- (b) Upon what story is the poem founded?
- (c) Write a short sketch of the poem showing the historical events in it.
- (d) Give five examples of alliteration from the selection, and say why this form of expression is so often used by the poet.
- (e) Name three figures of speech used in the selection, and say what other figure than alliteration abounds throughout the poem. Illustrate your answer fully by examples.
- (f) Point out what passages in the poem show specially vivid description, and what passages show a harmonious succession of words.
- (g) Explain :—" Conway's foaming flood," " Struck the deep sorrows of his lyre," " Cambria's fatal day."
- (h) What part of speech in particular does the writer use throughout the poem to make his description vivid?

5. (a) Name the author, title, and theme of each of the poems from which the following stanzas are selected.

(b) State the leading quality of style in each poem. Explain lines 4, 6, 8, 9, 11, 13 and 14.

"Here scatter'd like a random seed
Remote from men thou dost not need
The embarrass'd look of shy distress
And maidenly shamefacedness."

"Again I saw, again I heard
The rolling river, the morning bird,
Beauty throughout my senses stole,
I yield myself to the perfect whole."

"But a trouble weigh'd upon her
And perplex'd her night and morn,
With the burden of an honor
Unto which she was not born."

Is life a poor coil some would gladly be doffing?

He is riding post-haste who their wrongs will adjust.

6. Quote about 16 lines, exclusive of the lines, in this paper, of any poem or poems, that you have been studying which you admire for music of words, or vigor of thought, or picturesque description. Point out in each quotation you give, which of the above named qualities it is marked by.

7. (a) Define the following terms, giving an illustration of each one:—Apostrophe, Metaphor, Metre, Personification, Rhyme.

(b) Name one poem written by each of the following authors:—Southey, Shelley, Keats, Macaulay, and Tennyson.

ARITHMETIC AND MENSURATION.

JUNIOR FIFTH BOOK

Pupils will take the first 6, and any two of the remaining questions in Section A; also any two questions in Section B.

A.

1. Addition and multiplication time test. (See special paper.)

2. A girl can do a piece of work in $3\frac{2}{3}$ days, and a woman can do it in one-third of the time. How many days will both working together require to do three times the amount of work?

3. A debt, after being reduced by $2\frac{1}{2}$ per cent., becomes \$1170; what would it be after a further reduction of $3\frac{1}{2}$ %?

4. The difference between the simple and compound interest on a certain sum for three years at 6 per cent. is \$27.54; what is the sum?

5. What is the difference between the square root of the sum of 1790 and 4451, and the sum of their square roots?

6. A company took a risk on a mill worth \$10,000 at a premium of $2\frac{1}{4}$ per cent.; after receiving three premiums on it the property was destroyed; what was the company's loss?

7. A retailer buys goods at 40 per cent. and 10 per cent. below catalogue prices, and sells at 10 per cent. and 5 per cent. below catalogue prices; what per cent. profit does he make?

8. What must be the face value of a note made April 23rd, at 4 months, and discounted at a bank June 10th at 6 per cent. to produce \$500?

9. A grocer sold butter at 10 per cent. profit. Had he sold it for 1 cent more per pound he would have gained 15 per cent. What did a tub containing 50 pounds cost him?

10. A merchant sent his agent \$8793.50, with instructions to purchase tea at $37\frac{1}{2}$ cents per pound, on a commission of $2\frac{1}{4}$ per cent. on the price paid for the tea. How many pounds of tea did he buy?

B.

11. A square mirror is cut into the largest possible circular mirror, the side of the square mirror is four feet. Find the amount of waste.

12. The area of a pond is 2 acres; the ice formed on its surface is $1\frac{1}{2}$ feet thick. How many tons of ice could be harvested from it if a cubic foot of ice weighs $56\frac{1}{4}$ pounds?

13. A map is drawn on a scale of $\frac{1}{4}$ of an inch to 10 miles. How many acres in a county represented on a map by one square inch?

14. A house 20 feet wide and 60 feet long is built in the middle of a lot 60 feet frontage and 200 feet deep; a walk five feet wide is built half way between the house and the front fence. Find the cost of the walk at 60 cents per square yard.

MENTAL ARITHMETIC.

JUNIOR FIFTH BOOK.

Answers only to be written.

Answers.

1. *a.* Add together ninety seven and eighty-nine.
- b.* Add together one hundred and nine and ninety-seven.
- c.* Add together two hundred and four and eighty-nine.

2. *a.* Multiply ninety-eight by nine and add twelve
- b.* Nineteen times nine is how many more than ninety-nine?
- c.* Seventeen times eight is how many less than two hundred?
- d.* Twelve times thirty-six is how many times twenty-four?

3. *a.* From \$1, take the sum of twelve cents, fifteen cents and twenty-five cents.
- b.* From \$1 take the sum of thirty-five cents, nine cents and twenty-four cents.
- c.* From \$1 take the sum of 18 cents, twenty-five cents and eight cents.

4. *a.* If $\frac{1}{2}$ barrel of sugar is worth \$9, what is $\frac{3}{4}$ of a barrel worth?
- b.* If I have \$600 in the bank and draw out $16\frac{2}{3}$ per cent., how much remains?
- c.* Ninety is what per cent. of one hundred and twenty?
5. If $2\frac{1}{4}$ barrels of apples can be bought for \$3 $\frac{3}{8}$, how many barrels can be bought for \$9?
6. What is the amount due on a note of \$500 on interest for one year and 4 months at 6 per cent?
7. Sold a bill of goods at wholesale, at 40 per cent. off, and 5 per cent. off for cash; what was the total discount?

ALGEBRA.

JUNIOR FIFTH BOOK.

Pupils will take the first five and any one of the remaining questions in Section A; also two questions in Section B, No. 12 must be one of them.

A

1. Remove brackets and collect terms in this expression:

$$a - 2(b - c) - [4a - b - c - 2(a + b + c)]$$

2. If $a = 4$, $b = 2$, find the numerical value of

$$\sqrt{\left(\frac{a^2}{b^2} + \frac{b^2}{a^2} - 2\right)}$$

3. Subtract $2x - 3y - (a - x)$ from $2x - y - (a - x) - (x - y)$

4. Divide $x^5 - a^2x^3 - a^2x^2 + a^5$ by $x^3 - a^2$.

5. Factor (a). $x^2 - x - 12$. (b). $(a - b)^2 - (x - y)^2$. (c). $a^4 - b^4$.

6 Find the value of x in these equations :

$$7x - 5 [x - \{7 - 6x + 18\}] = 3x + 1.$$

7. $(x - a)(x - b) = (x - c - b)^2$.

8. What value of x will make the difference between

$$(2x + 4)(3x + 6) \text{ and } (3x + 2)(2x - 8) \text{ equal to } 96?$$

B

9. A 's age is 5 times B 's. Now A is 44 years older than B .
How old is each?

10. Divide \$500 among A , B , C , D , so that A and B together may have \$280; A and C \$260; A and D \$220.
How much does each receive?

11. Two men receive the same sum; but if one was to receive \$15 more, and the other \$9 less, the one would receive 3 times as much as the other; what sum did they each receive?

12. Two trains start at the same time from Toronto and Chicago, a distance of 500 miles, the one from Toronto at 40 miles an hour, the other at 35 miles an hour; where will they meet from the starting?

EUCLID.

JUNIOR FIFTH BOOK.

Pupils will take the first three, and any one of the remaining Props. in Section A ; also any two in Section B.

A

1. Define :—"Straight Line" and "Circle," and state in what respect do they differ ; also distinguish between "Axiom" and "Postulate."

2. When is a straight line said to be drawn at Right Angles and when Perpendicular to a given straight line ?

3. Number and draw construction figures for the problems used by Euclid in the first 12 propositions in Book I.

4. If two angles of a triangle be equal, the sides opposite them shall also be equal. (Prop. VI.)

5. To draw a straight line perpendicular to a given straight line from a given point in the same. (Prop. XI.)

6. From a given point to draw a straight line equal to a given straight line. (Prop. II.)

B

7. (From Prop. V.) If two sides of a triangle be equal, the angles opposite them are equal. Prove this by bisecting the vertical angle.

8. If in Euclid Book I, Prop. I., an equal triangle be described on the other side of a given line, what figure will the two triangles form? Prove that its opposite angles are equal.

9. (From Prop. XI.) Find a point in a given straight line and on the same side of it, such that its distances from two given points may be equal.

10. In the figure of Prop. II., Book I., if the diameter of the smaller circle is the radius of the larger, show where the given point and the vertex of the constructed triangle will be situated.

GRAMMAR.

JUNIOR FIFTH BOOK.

Answer only eight questions, the first and any seven of the remainder.

All he shows her makes him *dearer*;

Evermore she seems to gaze

On that cottage growing nearer,

Where they twain *will spend their days*.

O but she will love him truly!

He shall have a cheerful home;

She will order all things duly,

When *beneath* his roof they come.

1. Write out the clauses in this extract and distinguish them as principal or subordinate.

2. Name the various kinds of subordinate clauses in analysis, state what particular duty each does, and illustrate your

answer as far as you can by examples from the extract in question 1.

3. Analyze the first four clauses in the extract in question 1.

4. Parse the words in italics in the extract in question 1.

5. Distinguish between the use of *will* and *shall*, and in accordance with your distinction explain why Tennyson uses *shall* in the sixth line of the extract in question 1, and *will* in the fourth, fifth and seventh.

6. Name the two ways by which tense is denoted in the indicative mood of the verb. Illustrate your answer by giving the third person singular of the six tenses of the verb *creep*, underlining the part that denotes the tense.

7. Give a definition of a Collective and of an Abstract Noun with an example of each. When does a collective noun require a verb in the singular, and when in the plural?

8. Give examples of two kinds of verbs that are not in themselves complete as predicates. How are they made to express complete predication? Illustrate your answer by examples in sentences.

9. (a) Give examples of interjections that express surprise, sorrow, pain, joy, silence, admiration. (b) Give three prepositions that show relation with regard to place, and three that show relation with regard to motion.

10. Distinguish between a Proper and a Common Noun; between a Relative and an Interrogative Pronoun, and between the infinitive in *ing*, and the imperfect participle.

11. Prove that the following sentences are wrong and write them correctly:

- (a) It is not for such as us to lay in wait for mistakes that we ourselves make.
- (b) Montreal is larger than any city in the Dominion.
- (c) Are those sort of oranges expensive? What are the price of them?

COMPOSITION.

JUNIOR FIFTH BOOK.

Pupils will answer only five questions.

1. Write a letter from a retail merchant in a country town in Ontario to a wholesale firm in Toronto, complaining of loss caused by the tardy delivery of goods last ordered, since your customers could not wait for the goods and bought elsewhere, thus leaving a large quantity on your hands. Ask if they will bear part of the loss. Enquire about the price of some other goods which you wish to order, ask the terms of payment and if they can be delivered promptly. Remark upon the condition of the crops and the prospects of a good fall trade. The letter must be well-written and properly divided into paragraphs. Make a diagram of the envelope and write the address upon it.

2. Write the story of "The Well of St. Keyne." The excellence of your story will be increased by the successful introduction of the humorous incidents of the poem, and by an apt quotation or two from it.

3. Arrange the following statements into a well-constructed compound complex sentence:—I ran to the house—we had a little money—I told my wife to dress herself—I told my wife to dress the child—I told her to do it quietly—I told her to take the little money—at the same time I managed to catch two of the best horses—I managed to saddle them.

4. Arrange the following extract into paragraphs which shall follow each other in proper order. Complete the punctuation and put capitals where necessary:—

What think ye of him gallants and beauties said Richard. Doth he resemble an ethiopian slave or doth he present the face of an obscure and nameless adventurer No by my good sword Here terminate his various disguises. He hath knelt down before you, unknown save by his worth he arises, equally distinguished by birth and by fortune. The adventurous Knight, Kenneth, arises David, Earl of Huntingdon, Prince Royal of Scotland!" "My we know of your grace by what strange and happy chance this riddle has been read?" said the Queen Berengaria. There was a general exclamation of surprise, and Edith dropped from her hand the helmet which she had just received.

5. Improve the structure of the following sentences:—

(a) When Mr. M. came down to breakfast the coffee rarely ever suited him. (b) The former capital of Russia used to be Moscow. (c) The boy struck his head on the desk when he stooped down to pick up his pencil. (d) The Kootenay district is a sea of mountains, mountains on whose sides are forests of magnificent timbers which contain incalculable mineral wealth.

6. Arrange the following sentences into a well-constructed paragraph that will read correctly:—One day as he was indulging these wishes, he was informed that a neighbour of his had found a pan of money under ground, having dreamed of it there three nights running before. “O that I could dream like him; with what pleasure I would dig round the pan, how slyly would I carry it home; not even my wife should see me; and then, O the pleasure of thrusting one’s hand into a heap of gold up to the elbow. “Here am I,” says he, “toiling and moiling from morning till’ night for a few paltry farthings, while neighbour Hunks only goes quietly to bed and dreams himself into thousands before morning.” The tidings were daggers to the heart of poor Whang.

7. Write a short essay on the Sparrow under the following headings:—size, color, habits, character, nest—where built.

The essay must contain not less than about seventy five words, nor more than about one hundred,

GEOGRAPHY.

JUNIOR FIFTH BOOK.

Pupils answer the first six and any other two.

1. Draw an outline map of the Dominion of Canada and mark in the provinces and districts and the chief town or capital of each.

2. Write a short note on any two of the following provinces: Ontario, Quebec, Manitoba, British Columbia, referring to the climate, people, natural productions and industries.

3. Give a brief description of the Gulf Stream or the Equatorial Current.
4. What states of the United States border on the Atlantic Ocean, and give the capital of each.
5. Write a note on one of the following subjects:—Commerce of the Dominion of Canada, or Commercial Routes of Canada.
6. Define Latitude, Longitude, Meridian, Circle of Illumination, Zone.
7. Where, and for what noted are Cariboo, Banff, Bermuda, Sudbury, Marmora, Chicago, Boston, Halifax, Peace River, Goderich, Algonquin Park. (Answer six).
8. Compare the climate of British Columbia with that of Labrador, and account for any difference.
9. State the chief causes that affect the climate generally.

HISTORY.

JUNIOR FIFTH BOOK

Pupils will answer the fourth question and any seven of the remaining questions.

1. What men were distinguished in Canadian history during the 16th and 17th Centuries? Write a short sketch of the work done by any two of them.

2. Describe the events that led to the conquest of Canada by the British. Write an account of the taking of Quebec in 1759.
3. Give an account of the Patriot War of 1837-38. How was this war connected with the Canadian Rebellion?
4. In what manner is the history of Canada connected with the Revolutionary War, and with the War of 1812-14? Answer fully, making special reference to the causes of these wars, their continuance and the results which followed them.
5. Describe the advantages to Canada that followed the Act of Union, and name any difficulties met with in carrying the Act into effect.
6. Sketch the events leading to Confederation. Indicate which of the following departments are under the control of the Dominion Government, and which under the Provincial Government, viz.:—Crown Lands, Custom and Excise Duties Militia, Post Offices, Education and Courts of Justice.
7. Show that the government of the Province of Ontario is in the hands of the people so far as the Legislative, Municipal and School Systems are concerned. By whom is each of the following officials appointed?—Governor-General, Premier of the Dominion, Premiers of the Provinces, Municipal Councilors, Public School Trustees.
8. Write notes on the following :—The Washington Treaty, Behring Sea Dispute, The Reciprocity Treaty, Seigneurial Tenure, Rebellion Losses Bill, Constitutional Act of 1791.

9. With what important questions are six of the following names associated:—Egerton Ryerson, Tecumseh, Lord Durham, General Brock, Sir John A. Macdonald, Hon. George Brown, Sir John Graves Simco, Sir Alexander Galt, Louis Papineau.

10. What is meant by any six of the following:—Census, Tariff, Extradition Treaty, Constituency, Federal Union, Legislative Union, Martial Law, Representation by Population, Premier, Responsible Government, Revenue, The Speaker.

11. Sketch the progress made by the Dominion since Confederation under the following heads:—(a) Railways and Canals, (b) Agriculture, (c) Manufactures.

ENGLISH LITERATURE.

JUNIOR FIFTH BOOK.

1. (a) Write a brief account of the Trial Scene in the "Merchant of Venice."

(b) Name that which you consider the most dramatic part of the scene. Give reasons for your answer.

(c) Which character do you admire most, and why?

(d) Reproduce from memory Portia's appeal to Shylock for mercy towards Antonio, or give any other important speech of about ten lines, from the scene.

2. I'm wearin' awa' John,
Like snaw-wreaths in thaw, John,
I'm wearin' awa.
To the land o' the Lea!

There's nae sorrow there, John ;
 There's neither cauld nor care, John ;
 The day is aye fair
 In the land of the Leal.

- (a) What is the theme of the poem from which the above lines are taken ?
- (b) Who is the speaker ?
- (c) Point out any beauties that you admire in the poem.
- (d) Why should the poem be of interest to every one of us ?
- (e) Name the figure of speech in the second line and show its appropriateness.
- (f) How is the near approach of death regarded in the poem ?
3. (a) Throughout the poem "Each and All," what does the poet wish to show ?
- (b) Quote any four lines of this poem which you like best and give your reasons for liking them.
- (c) What were the three things which were separated from their surroundings ?
- (d) Describe the surroundings necessary to make the picture complete.
- (e) Explain the following extracts from the poem :
- " Little thinks, in the field, yon red cloaked clown,
 Of thee from the hill-top looking down : "
- " The sexton tolling the bell at noon.
- " A gentle wife, but fairy none."
- " Beauty is unripe, childhood's cheat."
- " I yielded myself to the perfect whole."

4. (a) Write in your own words the story of "The Lord of Burleigh."
 (b) What quality of style marks this poem?
 (c) What purpose had the hero in so deceiving his bride?
 (d) Account for the unhappiness of the lady in her stately home. Quote any lines illustrative of this.

5 O happy pleasure ! here to dwell
 Beside thee in some heathy dell !
 Adopt your homely ways and dress,
 A shepherd, thou a shepherdess !
 But I could frame a wish for thee
 More like a grave reality :
 Thou art to me but as a wave
 Of the wild sea ; and I would have
 Some claim upon thee, if I could,
 Though but of common neighborhood,
 What joy to hear thee and to see ;
 The elder brother I would be,
 Thy father, anything to thee !

- (a) Who is the author of the above selection?
 (b) What is the subject of the poem?
 (c) What feelings in the poet prompted the thoughts contained in this extract?
 (d) By what qualities of style is the poem marked?
 (e) Paraphrase the last seven lines.
- 6 " O for the touch of a vanished hand
 And the sound of a voice that is still."
- (a) From what poem are these words taken? What hand? What voice?

- (b) What sentiment runs through the whole poem ?
- (c) Under what circumstances is the poem said to have been written ?
- (d) Explain the connection of the expressions, "O well, for the fisherman's boy," and "O well, for the sailor lad," with the rest of the poem.
7. Quote about sixteen lines, exclusive of the lines in this paper, of any poem or poems, from those you have been studying, which in your opinion are distinguished for beauty and music of words, or for nobility and loftiness of sentiment. Give in each case the subject of the poem and the name of its author.

ARITHMETTIC.

SENIOR FOURTH BOOK.

Pupils will take the first six, and any two of the remaining questions in Section A; also any two questions in Section B.

A

1. Addition and multiplication time test. (See special paper.)
2. How many times can you subtract £3, 6s., 8d., from £101, 5s., 8d? Express the last remainder as the decimal of £1.
3. Add without reducing to vulgar fractions 27.38 , 4.048 , $.365$, and $.0245$; and take their sum from 50.

4. Find the interest on \$675 loaned at 6 per cent. per annum from May 9th, 1893 to July 21st, 1893.

5. A boy makes 90 marks out of 150 in Grammar, 120 out of 150 in Arithmetic, 60 out of 75 in Geography, 50 out of 75 in History, and 50 full mark in spelling. Find what per cent. he made in his examination.

6. A house cost me \$2,500, and I rented it at \$15 per month; I pay \$40 for taxes, \$12 for insurance and \$10 for repairs. What per cent. do I make on my investment?

7. A house is valued at \$10,000, for what sum must it be insured at $1\frac{1}{2}$ per cent, so that in case of loss the owner may receive its value and also the premium paid?

8. Sold two lots of land for \$480 each; on one I gained 20 per cent., on the other I lost 20 per cent. Did I gain or lose on the whole, and how much?

9. I send my agent 40 barrels of apples to be sold on commission of $1\frac{1}{4}$ per cent. He returns me \$158 after deducting his commission; how much per barrel did he receive for the apples?

10. Divide \$3750 between *A* and *B*, so that *A* shall have 10 per cent. of the whole more than *B*.

B.

11. Find the cost of \$14 a thousand feet of the 2 inch plank required for a sidewalk $\frac{1}{4}$ of a mile long, and 8 feet wide.

12. At \$40 an acre, a farm is worth \$3,000; it is 80 rods wide. Find the cost of fencing it round at 90 cents a rod

13. A gallon of water weighs 10 pounds, and a cubic foot of water weighs $62\frac{1}{2}$ pounds; find the number of gallons in a rectangular cistern 6 feet square and 5 feet deep.

14. The area of a pond is $1\frac{1}{2}$ acres; the ice formed on its surface is $1\frac{1}{4}$ feet thick. How many tons of ice could be harvested from it, if a cubic foot of ice weighs $56\frac{1}{2}$ pounds?

MENTAL ARITHMETIC.

SENIOR FOURTH BOOK.

Answers only to be written.

Answers.

1. *a.* Add together sixty seven and fifty-eight
- b.* " seventy three and eighty-nine
- c.* " thirty-nine and ninety-four

2. *a.* Multiply seventy four by eight and add nine
- b.* " ninety-seven by nine and add twelve
- c.* " eighty-nine by seven and add eleven

3. *a.* Seventeen times nine is how many more than
ninety-six?
- b.* Eight times nineteen is how many less than
two hundred?
- c.* Twelve times twenty-two is how many times
twenty-four?

4. *a.* From \$1 take the sum of thirty seven cents and nineteen cents.
- b.* From \$1 take the sum of twenty-six cents and seventeen cents.
- c.* From \$1 take the sum of forty-nine cents and twenty-five cents.
5. *a.* What part of eighteen dollars is three-fifths of twenty-five dollars?
- b.* Twenty-five is $12\frac{1}{2}\%$ of what number?
- c.* What is $2\frac{1}{2}\%$ of eighty yards of cotton?
6. If a man spend four-fifths of his income, what per cent. of it does he save?
7. If eighteen pounds of sugar cost one dollar, how much will three and one-half dollars buy?
8. How much per cent. is gained by selling flour at six dollars a barrel, that cost me four and one half dollars a barrel?

GRAMMAR.

SENIOR FOURTH BOOK.

Answer only 8 questions, the first and any 7 of the remainder.

1. When Bassanio looked at this ring, he was strangely surprised to find that it was the same he gave away; and then Portia told him that she was the young counsellor; and Nerissa

was her clerk ; and Bassanio found to his unspeakable wonder and *delight*, that *by* the noble courage and wisdom of his wife, Antonio's life *was saved*.

Write out the clauses in this extract, and distinguish them as principal or subordinate.

2. State what kind each subordinate clause in the extract in question 1 is, and give its relation.

3. Analyze the last three clauses in the extract in question 1.

4. Parse the words in italics in the extract in question 1.

5. Give the rule for forming the plural of compound words whose parts are separated by hyphens, and apply it in forming the plural of sergeant-major, cousin-german, sum-total, Jack-in-the-Pulpit. Write also the plural of Mussulman, colloquy, phenomenon, and radius.

6. *a.* Distinguish between the direct and indirect object, and give an example of both in a sentence.

b. Distinguish between the infinitive ending in *ing*, and the imperfect participle, which has the same ending. Illustrate your answer by examples in sentences.

7. Show why the following sentences are wrong, and write them correctly :—

(*a*) The man acted strange when they were taking him to the dolice station.

(*b*) On one occasion the lunatic shot and wounded two men whom he imagined had injured him.

- (c) Will James collect the pens, or can I do so?
 (d) I am real glad the summer has come.
 (e) Them books belong to the teacher.

8. As the possessive case of the noun is the only one that is indicated by inflection; how can you tell the other two cases of the noun? Write the possessive case singular and plural of day, woman, ass, son-in-law.

9. What verbs have voice. Distinguish between the active and the passive voices (1) in regard to meaning, and (2) in regard to form. Give an example of each form.

10. Form nouns from the adjectives brief, high, superior, warm; and adjectives and verbs from the nouns grief, critic, glass, beauty.

11. Only the present and past tenses of the indicative mood of the verb have inflections, how are the other tenses indicated? Change the verbs in the following to the present perfect, the pluperfect, and the future perfect tenses:—*I go, you are, he has*; and underline the part that denotes the tense in each.

COMPOSITION.

SENIOR FOURTH BOOK

Pupils will answer only five questions.

1. Sketch any one of the characters that impresses you most in the "Merchant of Venice." The sketch must be complete.

and you may use your imagination to assist you in making it so.

2. Write the following words correctly in good sentences of your own composition:—collar, cholera; hoard, horde; mince, minor; hoop, whoop; mantel, mantle.

3. Substitute words for the italicized phrases and sentences in (a), and sentences for the italicized words and phrases in (b).

(a) Little Daffy was tired *almost to death*, when he perceived some people reclining *lazily* in a shady place, by the *side of the road*. The poor child entreated his companion that they might sit down there and *take some repose*. "Old Mr. Toil will never come here," he said, "for he hates to see people *taking their ease*."

(b) Each of the fixed stars is a sun *shining* by its own light, but they lie so far away that even when we look at a star with a very large telescope, it always looks *like* a point of light. Some stars which look *single* are found *with the telescope* to be double. In some cases the two stars form a real pair, *circling* round each other as the earth and moon do.

4. Arrange the following into paragraphs, and put what additional capitals and punctuation marks are needed:—oh dear me whispered he turning pale: it seems as if there was nobody but Mr. Toil in the world who would have thought of his playing on a fiddle. "This is not your old schoolmaster," observed the stranger, "but another brother of his who was bred in France, where he learned the profession of a fiddler." "Pray let us go a little farther," said the boy; "I don't like the looks of this fiddler at all."

5. Change all the extract in question 4 from the direct to the indirect form of narrative.

6. (a) Write an advertisement for some one to perform such duties as you think you could do

(b) Write a letter in answer to it, stating your actual qualifications, and giving genuine references as to character and ability.

7. Show that the following sentences are wrong, and write them correctly :—(a) The daffodil is found in England and most parts of Europe. (b) The weather is a kind of cold this morning. (c) The High School Arithmetic contains a great quantity of exercises. (d) The prisoner was sorry he ran away five minutes after he escaped. (e) The five dollar bills had the officers' names stamped on them, instead of being written in violation of the law.

HISTORY.

SENIOR FOURTH BOOK.

Pupils will answer any five questions.

1. Write an account of, (a) The condition of the Ancient Britons. (b) The changes made in England by the Romans. (c) The chief effects produced by the Norman Conquest.

2. Name the sovereigns of the Plantagenet line, and give an important event in the reign of each one of them.

3. Write an account of the Wars of the Roses under the

Following heads :—(a) Their cause ; (b) The principal leaders ; (c) Important battles ; (d) How the wars ended ; (e) The good results of these wars.

4. In what way did the Tudor Government differ from that which preceded it? What important religious movement in England began during the Tudor Period? Name the greatest Tudor Sovereign and give reasons for your answer.

5. What led to the Civil War during the reign of Charles I? Write a short account of this War. Why was the execution of the king considered necessary?

6. Write a short explanation of any three of the following : The Feudal System, Habeas Corpus Act, Repeal of the Corn Laws, The Chartist, The Reform Bill, The Abolition of Slavery, Home Rule, Catholic Emancipation Bill.

7. For what are any five of the following persons famous :— Sir Robt. Walpole, John Wesley, William Wilberforce, John Howard, Lord Nelson, James Watt, Sir Walter Scott, and W. E. Gladstone.

8. Make a list of what you think are five of the most important events during the reign of Queen Victoria, giving the causes of the events and the results flowing from them.

GEOGRAPHY.

SENIOR FOURTH BOOK.

Answer the first six questions and any other two.

1. Give a description of Canada under the following heads :

(a) Boundary, (b) divisions, (c) people, (d) mineral wealth, (e) farm products, (f) advantages as the home of a great nation.

2. Describe the climate of any two provinces of Canada
3. Name the countries of Africa bordering on the Mediterranean Sea, and give the Capital of each.
4. In sailing from Calcutta to London name four islands on the route and the different bodies of waters sailed in. Give the chief articles of the cargo.
5. Tell where we get oranges, raisins, coffee, sugar, coal, diamonds, lime, camphor, spices, cotton and salt. (Answer eight only.)
6. Draw a map of Asia, mark in five important cities, five rivers, four mountain ranges, and the Island of Formosa.
7. Define Latitude and Longitude. Tell where each is reckoned from, and give the highest degree possible in each.
8. Describe Australia, having reference to its position, surface, climate, and productions.
9. Name and locate eight important cities of Canada.
10. How is it that the days are longer in June than December?

HYGIENE.**SENIOR FOURTH BOOK.**

Pupils will answer the first seven and any two of the remaining questions.

1. What do you mean by ventilation? Why is it necessary in a room in which several people live for any length of time?
2. How is air taken into the lungs? How is it again removed from the lungs? What change does it undergo in the lungs?
3. State some of the evil results that follow breathing the air in badly ventilated rooms.
4. What should we try to secure and what should we avoid in ventilating a room?
5. Some people breathe through the nose and some breathe through the mouth; what are the advantages of the one, and the disadvantages of the other?
6. Describe the action of alcohol on the heart and head.
7. Give at least three good reasons why we should not use alcoholic drinks as a beverage.
8. Why should young people never use tobacco in any form? Give some of the evils arising from its use.

9. What care should be taken in order to preserve the hearing, the voice, the eyesight, the teeth?

10. State what to do in order to restore consciousness to a person apparently drowned.

ENGLISH LITERATURE.

SENIOR FOURTH BOOK.

Pupils will answer five questions only.

1. Near yonder copse, where once the garden smiled,
 And still where many a garden flower grows wild,
 There, where a few torn shrubs the place disclose,
 The village preacher's modest mansion rose.
 A man he was to all the country dear,
 And passing rich with forty pounds a year;
 Remote from towns he ran his godly race,
 Nor e'er had changed, nor wished to change, his place;
 Unskilful he to fawn, or seek for power,
 By doctrines fashioned to the varying hour;
 For other aims his heart had learned to prize
 More bent to raise the wretched than to rise.

- (a) Who is the Author of the above lines?
- (b) What is the subject of the poem from which they are taken?
- (c) Write a short account of the Author.
- (d) Paraphrase the last six lines.
- (e) Explain the words "copse," "garden smiled," "to all the country dear," "passing rich."
2. (a) Write in your own words the story of the poem "Before Sedan."

- (b) Write any three stanzas of the said poem.
- (c) Quote any lines showing the want of sympathy caused by war.
- (d) Explain "Sedan," "Kings must have slaves," "Marguerite," "slumbered the pair."

3. "We question whether the world has since witnessed so utterly sad a scene; whether Napoleon himself, left to brawl with Sir Hudson Lowe, and perish on his rock 'amid the melancholy main,' presented to the reflecting mind such a 'spectacle of pity and fear' as did this intrinsically nobler, gentler, and perhaps greater soul, wasting itself away in a hopeless struggle with base entanglements, which coiled closer and closer round him, till only death opened him an outlet."

- (a) Who is the subject of the lesson from which the above paragraph is taken?
- (b) What scene is referred to in the phrase, "so utterly sad a scene."
- (c) With whom is the subject of this extract compared by the words "noble," "gentler," and "greater?"
- (d) Explain the meaning of "perish on his rock," "amid the melancholy main," "hopeless struggle with base entanglements," "only death opened him an outlet."
4. From what poems are the following extracts taken?
- (a) "He fell in his saint-like beauty,
Asleep by the gates of light."
- (b) "The south wind searches for the flowers,
Whose fragrance late he bore."
- (c) "For men must work, and women must weep,
And the sooner it's over, the sooner to sleep."

(d) Explain these words "saint-like beauty," "gates of light," "south wind searches for the flowers," "the sooner it's over, the sooner to sleep."

(e) Write any stanza of the poem from which extract (c) is taken.

5. "We have experience, we have beacons, we have landmarks enough. We know what the past has cost us, we know how much and how far we have wandered, but we are not left without a guide. It is true, we have not as an ancient people had Urim and Thummim—those oraculous gems on Aaron's breast—from which to take counsel, but we have the unchangeable and eternal principles of the moral law to guide us, and only so far as we walk by that guidance can we be permanently a great nation or our people a happy people."

(a) On what subject was the author of the above lines speaking when he uttered these words?

(b) Explain "beacons," "landmarks," "oraculous," "Urim and Thummim," "Aaron," "moral law."

(c) Point out from the above extract what should be the guide of nations as well as individuals.

(d) Why does the author repeat the word "we" so often at the beginning of the extract?

6. (a) Write any three stanzas of Gray's Elegy which you like best, and say why you like them best.

(b) From any part of the poem give four examples of alliteration.

(c) Explain "curfew," "stubborn glebe," "jocund," "celestial fire," "dirges due."

(d) Paraphrase the stanza beginning, "Far from the mad ding crowd's ignoble strife."

7. O'er me like a regal tent,
 Cloudy-ribbed the sunset bent,
 Purple-curtained fringed with gold,
 Looped in many a wind-swung fold;
 While for music came the play
 Of the pied frogs' orchestra ;
 And to light the noisy choir,
 Lit the fly his lamp of fire,
 I was monarch : pomp and joy
 Waited on the barefoot boy.

(a) In this poem what man's life is referred to ?

(b) Describe the boy's appearance as given in a previous stanza, and quote two lines showing the hearty greeting the poet gives the lad.

(c) Explain "pied frogs' orchestra," "cloudy-ribbed," "fringed with gold," "lit the fly his lamp of fire."

(d) Give one reason why the poet could say "pomp and joy waited on the barefoot boy."

(e) Write out four expressions from this poem which you think are very poetic.

ARITHMETIC AND MENSURATION.

JUNIOR FOURTH BOOK.

Pupils will take the first six and any two of the remaining questions of Section A ; also any two questions in Section B.

A

1. Addition and multiplication time test. (See special paper.)

a. Find the total weight in pounds of $3\frac{1}{2}$ bushels of clover

seed, 5 bushels of barley, 4 bushels of oats, 3 bushels of rye, $5\frac{3}{4}$ cwt. of pork, and $1\frac{5}{8}$ tons of hay.

3. Make out a bill of the following goods and receipt it in full for your employer:—Mr. G. Brown, Toronto, sold Mrs. Jones, June 21st, 1893, $60\frac{3}{4}$ yards cotton at 12 cents a yard; $18\frac{1}{4}$ yards silk, at \$1.40 a yard; $1\frac{5}{8}$ yards velvet, at \$3.20 a yard; $6\frac{3}{4}$ yards embroidery, at \$1.20 a yard. Paid by cheque June 22nd, 1893

4. If 4 yards of cloth cost \$48, what will $17\frac{3}{4}$ yards cost?

5. From 4000 take $\frac{30.03 \times .009}{\text{five ten-thousandths}}$

6. A race course is 2 fur., 16 rods, 5 yards, 1 foot; how often must a bicycler go round it to travel 10 miles?

7. What would the freight of 8 tons, 15 cwt. cost, at the rate of \$4.20 per ton?

8. A newsboy gains $\frac{1}{7}$ of his sales. How many papers at 5 cents each must he sell to gain \$2?

9. A boy gave $\frac{2}{5}$ of his money for a pair of skates, and $\frac{1}{2}$ of the remainder for a book; he had then \$1.19 left. How much money had he at first?

10. A dealer sold a horse for $\frac{2}{3}$ of what it cost, losing thereby \$16; what was it sold for?

B

11. Find the value of a pile of cordwood 76 feet long, 7 feet high and 4 feet wide, if 7 cords are to be sold at \$4.75 per cord, and the remainder at \$4.25 per cord.

12. At \$3.50 a rod what will it cost to fence a lot having a frontage of 132 feet, and containing one acre?
13. A room is 8 yards long and 18 feet wide, what will it cost to carpet it with tapestry 27 inches wide, at \$1.20 a yard, and allowing two yards for matching?
14. Find the cost of plastering the ceiling and walls of a room 30 feet long, 16 feet wide, and 12 feet high, at 20 cents per square yard.

MENTAL ARITHMETIC

JUNIOR FOURTH BOOK

Answers only to be written.

1. a. Add together eighty-seven and twenty-nine.
- b. " forty-nine and ninety-four.
- c. " seventy-six and forty-five,
2. a. Multiply sixty-nine by eight and add eleven.
- b. " fifty-seven by nine and add twelve.
- c. " eighty eight by seven and add nine,
3. a. Nineteen times seven is how many more than ninety-one?
- b. Eight times seventeen is how many less than two hundred?
- c. Twelve times eighteen is how many times twenty-four?

4. *a.* From seventy-five cents, take the sum of twelve cents and fifteen cents.
b. From seventy-five cents, take the sum of twenty-one cents and twenty cents.
c. From seventy-five cents, take the sum of forty-seven cents and nineteen cents.
5. *a.* What must I take from $\$7\frac{1}{2}$ to leave $\$3\frac{3}{4}$?
b. Find the sum of $\$4\frac{3}{4}$ and $\$3\frac{5}{8}$.
c. How often could you pay $\$2\frac{3}{4}$ out of $\$19\frac{1}{4}$?
6. If 3 dozen oranges are worth 45 cents; how many dozen can you buy for $\$3.60$?
7. Which is cheaper, $\$1$ a yard or $\$6$ a rod for fencing, and by how much?
8. Bought lemons for 30 cents a dozen; how much per dozen must I sell them for, to gain one cent apiece?

GRAMMAR.

JUNIOR FOURTH BOOK.

Answer only 8 questions, the first and any 7 of the remainder.

1. Write out the clauses in the following extract, and distinguish them as principal or subordinate.

The generous Antonio then said *that* he would give up his share of Shylock's wealth, if Shylock would sign a deed to

make it over at his death *to* his daughter and her *husband*; for Antonio knew that the Jew had an only daughter, *who* had lately married against his consent to a young Christian named Lorenzo, a friend of Antonio's, which had *so* offended Shylock, that he *had disinherited* her.

2. Name the various kinds of subordinate clauses; give one example of each from those in question 1, and prove that your answer is correct in each case.

3. Analyse the last three clauses in the sentence in question 1.

4. Parse the words in italics in the sentence in question 1.

5. Change the tense in the following sentences: (1) To the present perfect. (2) To the future.

(a) I lie on the grass. (b) He went to Buffalo. (c) You did your work well.

6. Write the following sentences correctly:—

(a) The oldest of the two sisters is taller than me.

(b) To the very best she gave sea cow's cream, which never melt in water.

(c) These circumstances have enabled the detectives to capture criminals, whom in ordinary cases would have gone free.

(d) I have seen nothing of my brother this two years.

7. "Inflection is a change in the form of a word depending on its meaning and use." What tenses of the verb comes under this definition? Write the verb *grant* in those tenses, and underline the inflections.

8. Give verbs formed from the nouns bath, belief, glass, life give nouns formed from the verbs confirm, assert, ascend, arrive; and give adjectives formed from the nouns wood, house, truth, might.

9. What nouns form their plural in *es*? Why do they do so? Write the plural of two, wolf, man-servant, Lord-lieutenant.

10. What is meant by conjugation? Conjugate the verbs bring, creep, fly, am, go, burst, flee, shoe.

11. Name the two kinds of conjunctions. What is the duty of each kind? Illustrate your answer by examples in sentences.

COMPOSITION

JUNIOR FOURTH BOOK.

Pupils will answer only five questions.

1. Sketch the story in "Jacques Cartier," or in "Edinburgh after Flodden."

2. Write a good composition on the "Fable of the Farmer and His Sons," from the following outline:—Dying farmer calls sons round him. Leaves them his fields and vineyards. Tells them there is a treasure hidden one foot below the surface. Dies. Is buried. Sons dig up all over estate for treasure. Find none. The digging produces very rich crops. Sons then know that father meant (Here state what their father did mean.)

3. Compose good sentences in which the following words shall be used correctly :—kill, kiln ; mean, mien ; beech, beach ; dying, dyeing ; birth, berth.

4. Write a letter to a friend in some country in Europe, telling anything of interest about your own city and country, and asking your friend to tell you in return of anything in which you are interested in the country to which you write. Make a diagram of the envelope, and write the address properly upon it.

5. Complete the punctuation of the following extract, and put capitals where necessary :—the child shut her eyes and kept still for a while ; but in a few minutes with a face pale with fear she turned to her father and said surely that is not the wind : i hear it again ; do you not hear it too listen the nobleman listened and far far away in the distance behind him but distinct enough in the clear frosty air he heard a sound of which he knew the meaning though those who were with him did not

6. Combine the following statements into a complex sentence of good composition :—I bought a piece of cloth. The tailor lives on the opposite side of the street. The tailor made the suit I wore the suit at the meeting. The meeting was held on Thursday last.

7. Change the verbs in italics in the following sentences to the other voice :—The happiness of these lovers *was crossed* at this moment by the entrance of a messenger, who *brought* a letter from Antonio containing fearful tidings. When Bassanio *read* Antonio's letter, Portia *feared* that it was to tell him of the death of some dear friend, he looked so pale.

GEOGRAPHY.

JUNIOR FOURTH BOOK.

1. Draw an outline map of Europe. Mark in the countries and boundaries.
2. Write a description of any three of the following countries: Canada, England, Russia, Chili, France, Italy, using as heads, climate, surface, productions, people.
3. Give four imports to Canada from any three of the following countries:—England, France, Germany, Switzerland, Brazil, Belgium.
4. Why is the climate of the British Isles milder than the climate of Canada at the same latitude?
5. What does Canada do with her surplus butter, eggs, cheese, fish, apples, wheat, lumber, cattle. (Six a full answer.)
6. Compare the climate of British Columbia with that of Ontario in the winter season, and account for any difference.
7. Name two cities, not capitals, in any four of the following countries, and tell for what noted:—Belgium, Spain, Austria, Scotland, Holland, France.
8. Give a description of the surface and productions of New Brunswick, or Manitoba, or Brazil.
9. Name, and tell where found, six of the mineral products of Ontario.

HISTORY.

JUNIOR FOURTH BOOK.

Pupils will answer any five questions.

1. What reason have we to think that an earlier and a more civilized race than the North American Indians lived in America? Write an account of the principal Indian tribes under the following heads: (a) Names of the tribes. (b) Where each tribe lived. (c) Their character and personal appearance. (d) Their manner of living.

2. Narrate the principal events in the history of Champlain in Canada, including an account of the Company of One Hundred Associates.

3. What dispute between the French and English, in America, led to the Seven-Years' War? Name the chief events of the War, and tell the results of it.

4. Write a short account of the Canadian Rebellion of 1837, giving its cause, the chief actors therein, and the results of the Rebellion.

5. Name three important treaties affecting Canada, and tell how they affected it.

6. To whom were the provisions of the Quebec Act very satisfactory? Who were displeased with it? Tell why it gave satisfaction to some and dissatisfaction to others. What Act was passed in order, if possible, to satisfy all parties?

7. Tell what is meant by any five of the following:—Royal Government, Seigneurs, Governor-General, Lieutenant-Governor, House of Commons, Voting by Ballot, Confederation, The Home Government, Clergy Reserves.

8. Write an account of the early Indian Missions. Describe any heroic act done in defence of Canada.

HYGIENE.

JUNIOR FOURTH BOOK.

1. Describe the evil effects of the habitual use of alcoholic drinks on the blood.

2. Give three reasons why we should be total abstainer from intoxicating drinks.

3. What three good reasons are there, why all persons, and more especially young persons, should not use tobacco in any form?

4. Name the three chief circulatory organs, and describe each.

5. In case of a cut, from which blood is freely flowing, how can you tell whether a vein or an artery is severed? Which is the more dangerous to wound, and why? How should we treat each.

6. How does alcohol affect the circulation?

7. How would you deal with fainting, scalds, burns, bruises?

8. Explain how the blood becomes impure, and how it is again made pure.

9. What should be done with a person apparently drowned, until the doctor comes?

10. Show how the ventilation of a room affects the purity or impurity of the blood.

ENGLISH LITERATURE.

JUNIOR FOURTH BOOK.

Pupils will answer five questions only.

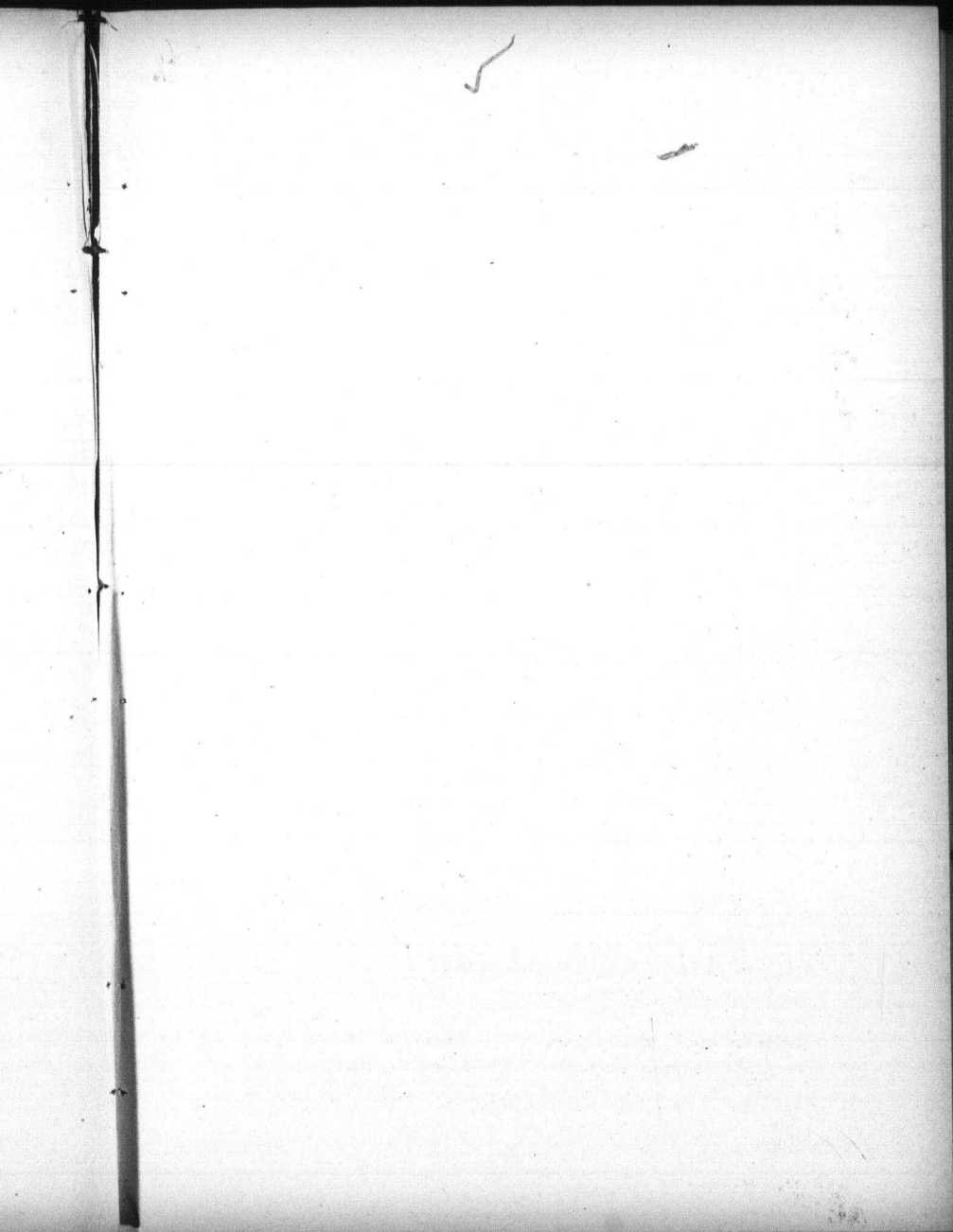
1. But the Earth is at the Future, it hath its hidden side ;
 And the captain of St. Malo was rejoicing in his pride,
 In the forests of the North ;—while his townsmen mourned his loss,
 He was rearing on Mount Royal the fleur-de-lis and cross,
 And when two months were over and added to the year,
 St. Malo hailed him home again, cheer answering to cheer.

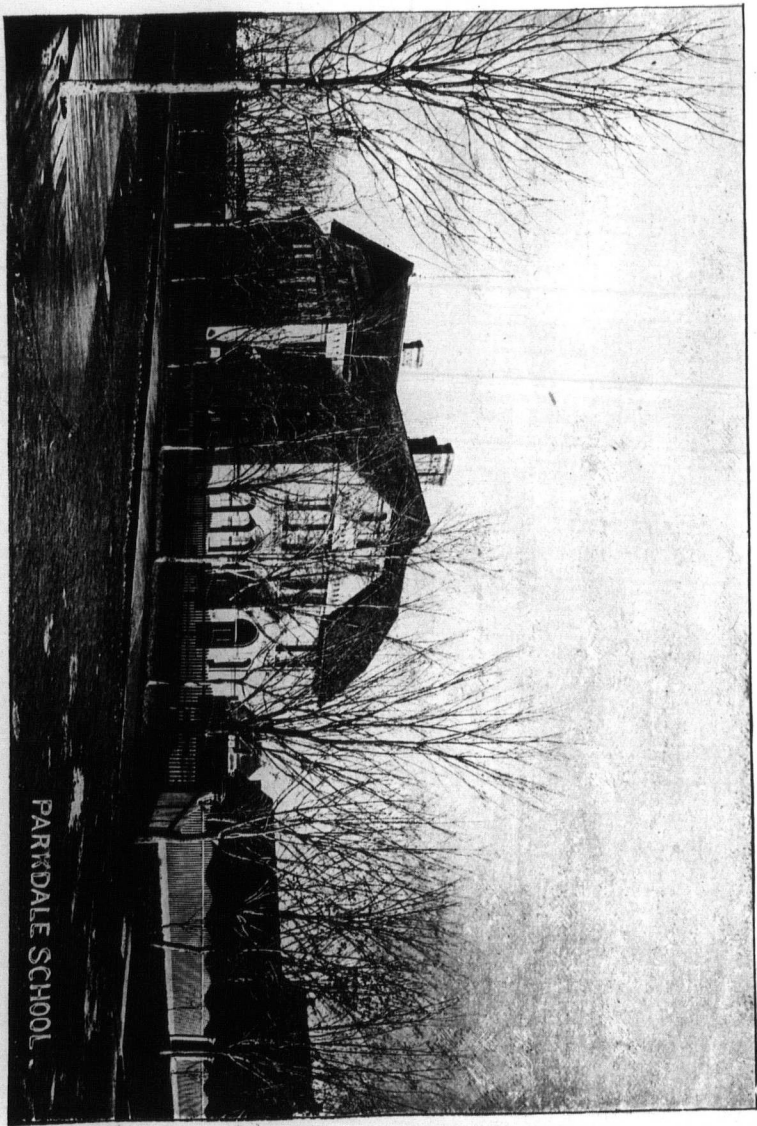
He told them of a region hard, iron-bound and cold,
 Nor seas of pearl abounded, nor mines of shining gold ;
 When the wind from Thule freezes the word upon the lip,
 And the ice in Spring comes sailing athwart the early ship ;
 He told them of the frozen scene until they thrilled with fear,
 And piled fresh fuel on the hearth to make him better cheer.

- (a) Who is the subject of the poem from which the above stanzas are taken ?
 (b) Who is the author of the poem ?
 (c) Explain the first, fourth and ninth lines.
 (d) What is meant by "iron-bound," "athwart," "seas of pearl ?"
 (e) Write the lines which describe the effect of the captain's story upon his hearers.
2. (a) Write out briefly the story of "Lady Clare."
 (b) Who is the author of this poem ?
 (c) Name any other poems that he wrote.
 (d) Write down two of the verses which you like best and tell why you think they are the best.

3. Palaces, baronial castles, great halls, stately mansions, do not make nation. The nation in every country dwells in the cottage ; and unless the light of your Constitution can shine there, unless the beauty of your legislation and the excellence of your statesmanship are impressed there upon the feelings and conditions of the people, rely upon it you have yet to learn the duties of government.

-
- (a) Who is the author of the above words?
- (b) What is the subject of the lesson from which the words are taken?
- (c) What, in the opinion of this author, is the true basis of a nation's greatness?
- (d) In this lesson to what does the author strongly object?
- (e) Explain, "baronial castles," "great halls," "the nation dwells in the cottage." "light of your Constitution."
4. (a) From the lesson entitled "The Merchant of Venice," sketch the characters of Shylock, Antonio and Bassanio.
- (b) Repeat any utterances of Shylock showing his extreme hatred of Antonio.
- (c) Tell what Portia said to induce the Jew to be merciful.
- (d) Explain, "Rialto," "Signior," "bond," "usurer," "patrimony."
5. (a) Write three stanzas of the poem entitled "Ring Out Wild Bells."
- (b) Who is the author of this poem?
- (c) From any part of the poem quote three contrasted expressions.
- (d) On what custom was the poem founded?
6. (a) Write the story of "The Three Fishers," in your own words.
- (b) Write down what you think are the saddest lines in the poem.
- (c) What is the "refrain" to each stanza?
- (d) Explain "squall," "night rack," "harbor bar."
7. (a) Write from memory the first two stanzas of "To Mary in Heaven," beginning, "Thou lingering star."
- (b) Why are the poems of Burns so much liked?
- (c) Explain the first two lines and the fifth line.





PARKDALE SCHOOL.

Secretary - Treasurer's

FINANCIAL STATEMENTS.

Secretary-Treasurer's

FINANCIAL STATEMENT

Secretary-Treasurer's

FINANCIAL STATEMENTS.

*Annual General Statement of Receipts and Expenditure
for Public School Purposes, City of Toronto, for
the year ending December 31st, 1893.*

RECEIPTS FOR 1893.

Building Account.

| | | |
|---|-------------|-------------|
| Balance from 1892, City Treasurer..... | \$10,320 30 | |
| Balance from 1892, Bank of Toronto..... | 4,562 36 | |
| | | \$14,882 66 |

School Account.

| | | |
|---|---------------------|--------------------|
| Balance from 1892, Bank of Toronto..... | \$371 04 | |
| Municipal Appropriation | 377,565 00 | |
| Government Grant..... | 19,790 00 | |
| " School Inspection, bal. of 1892..... | 455 00 | |
| " " for 1893..... | 1,815 00 | |
| " Kindergartens, balance of 1892..... | 1,286 25 | |
| " " for 1893..... | 1,025 25 | |
| " Night Schools, balance of 1892..... | 518 00 | |
| " " for 1893..... | 349 00 | |
| " City Model School for 1893 | 150 00 | |
| Sale of Text Books, etc..... | 183 90 | |
| Sale of old desks, scrap iron, etc..... | 30 22 | |
| Non-resident fees..... | 85 25 | |
| Consumers' Gas Co., rebate..... | 81 57 | |
| Salary unpaid, re-deposited..... | 69 60 | |
| City Council Grant for Concert..... | 425 00 | |
| | | |
| <i>Carried forward.....</i> | <i>\$404,200 08</i> | <i>\$14,882 66</i> |

FINANCIAL STATEMENTS.

| | | |
|---|--------------|---------------------|
| <i>Brought forward</i> | \$404,200 08 | \$14,882 66 |
| Sale of Tickets for Concerts | 577 00 | |
| Deposit cheques received with tenders, confiscated. | | |
| Schou'ou & Bain | 8 25 | |
| C. E. Klock | 6 50 | |
| J. Burgess | 1 50 | |
| B. F. Dorsey | 3 00 | |
| Wheller & Co., cheque not used and cancelled. | 20 00 | |
| | | <u>404,816 33</u> |
| Total Receipts | | <u>\$419,698 99</u> |

EXPENDITURE FOR 1893.

Building Account.

| | | |
|--|------------|------------|
| 1. New Buildings, etc., as per Statement. (See Appendix A) | \$4,705 54 | \$4,705 54 |
|--|------------|------------|

School Account.

| | | |
|--|--------------|------------|
| 2. Repairs, Alterations, and Improvements. (See Appendix B) | \$18,029 83 | |
| 3. Salaries of Teachers, Officers and Caretakers. (See Appendix C) | 305,023 10 | |
| 4. Fuel for Schools, Offices, etc. (See Appendix D) | 20,518 00 | |
| 5. Printing, Advertising, Stationery, Supplies, &c. (See Appendix E) | 4,655 42 | |
| 6. Free Text Books. ....(See Appendix F) | 6,927 23 | |
| 7. Blank Books, etc. ....(See Appendix G) | 10,334 09 | |
| 8. Night Schools. ....(See Appendix H) | 5,885 51 | |
| 9. Kindergarten Supplies ....(See Appendix I) | 2,402 16 | |
| 10. General School Supplies. ....(See Appendix J) | 2,984 61 | |
| 11. New Furniture. ....(See Appendix K) | 1,053 16 | |
| 12. Old Furniture, replacing and remodelling. (See Appendix L) | 1,964 97 | |
| 13. Cupboards for Text Books, Supplies, etc. (See Appendix M) | 1,024 96 | |
| 14. Caretakers' Supplies. ....(See Appendix N) | 729 22 | |
| <i>Carried forward</i> | \$381,532 26 | \$4,705 54 |

FINANCIAL STATEMENTS.

| | | |
|--|--------------|---------------------|
| <i>Brought forward</i> | \$381,532 26 | \$4,705 54 |
| 15. Blinds, Window Shades, &c(See Appendix O) | 127 53 | |
| 16. Medals and Certificates of Honor. (See Appendix P) | 296 00 | |
| 17. Tinsmiths' work | 392 76 | |
| 18. Rent of Buildings | 6,217 76 | |
| 19. Water Rates for all Schools (See Appendix S) | 1,696 06 | |
| 20. Insurance Premiums | 1,255 77 | |
| 21. Superannuation Allowances(See Appendix U) | 1,700 00 | |
| 22. Scholarships | 198 00 | |
| 23. Concerts, June and July...(See Appendix W) | 934 29 | |
| 24. Miscellaneous | 2,798 16 | |
| Total Expenditure | | \$397,148 59 |
| To Credit of Building Account | 10,177 12 | |
| To Credit of School Account | 7,667 74 | |
| | | 17,844 86 |
| | | \$419,698 99 |

Certified,

W. C. WILKINSON,

Secretary-Treasurer.

Audited and approved,

WM. ANDERSON, } *Municipal Auditors of*
 WM. JONES, } *Public School Moneys.*

TORONTO, March 24th, 1894.

APPENDIX A.

Statement in detail of Expenditure on account of New School Buildings, Etc., during 1893, as given in one sum in Item No. 1 in General Statement.

LESLIE ST. SCHOOL.

| | | |
|--|----------|----------|
| Thos. Gander & Son, plasterers' work | \$140 00 | \$140 00 |
|--|----------|----------|

LANSDOWNE SCHOOL—Caretaker's Cottage.

| | | |
|--|----------|--------|
| Wickett Bros., balance of masons' work | \$135 00 | |
| Thos. Phillips, " carpenters' work | 95 00 | |
| G. J. Valiant, Jr., " painters' work | 14 50 | |
| T. Gander & Son, " plasterers' work | 27 00 | |
| W. D. Hutson, " felt roofers' work | 21 50 | |
| | | 293 30 |

PALMERSTON AVE.—Caretaker's Cottage.

| | | |
|--|---------|-------|
| Jas. Sherlock, balance of plumbers' work | \$12 00 | 12 00 |
|--|---------|-------|

SHIRLEY ST. SCHOOL.

| | | |
|---|----------|-----------|
| S. Vokes, balance of masons' work | \$761 80 | |
| John McDonald, " carpenters' work and extras .. | 1226 14 | |
| Wm. Baillie, " planking and fences .. | 200 00 | |
| Chas. Davies, " painters' work and extras .. | 224 85 | |
| Watson Bros., " plasterers' work | 127 00 | |
| Jas. Sherlock, " plumbers' work | 83 00 | |
| Tucker & Dillon, " tinsmiths' work | 57 00 | |
| Douglas & Plunkett, balance of roofers' work .. | 40 00 | |
| S ate Blackboards | 78 77 | |
| Smead, Dowd & Co., bal. of heating and ventilating .. | 140 00 | |
| | | 2938 56 |
| <i>Carried forward</i> | | \$3383 56 |

Brought forward..... \$338; 56

YORK ST. SCHOOL—Caretaker's.

| | |
|--|---------------|
| Bayliss & McCurdy, bal. of masons' contract and extras | \$130 00 |
| Enos Hollett, balance of carpenters' " | 200 70 |
| Jas. Phinnemore, " painters' " | 50 83 |
| T. Gander & Son, " plasterers' " | 65 75 |
| A. G. McIntyre, " roofers' contract | 25 00 |
| | <u>472 28</u> |

PARKDALE SCHOOL—Rebuilding Sheds.

| | |
|---|---------------|
| Geo. Rathbone, carpenters' work and shingles..... | \$102 21 |
| J. D. Miller, " | 34 88 |
| John Badgerow, " | 25 00 |
| John McHardy, " | 22 11 |
| John Mearns, " | 22 11 |
| James Bramhall, " | 21 00 |
| Ernest White " | 21 89 |
| D. Kitchie " | 2 00 |
| Thos. Gand & Son, plasterers' work | 10 40 |
| R. Gilday, r. fers' work | 59 20 |
| | <u>320 80</u> |

ALTERATIONS TO OFFICES AND STOREROOM.

| | |
|--|---------------|
| Geo. Rathbone, carpenters' work..... | \$47 00 |
| S. J. Brewes, " | 97 65 |
| Wm. Munro & Son, " and shelving | 58 12 |
| Chas. Mainprice, " | 29 36 |
| James Lindsey, " | 33 75 |
| Thos. Marrs, " | 16 55 |
| Robt. Lindsey, " | 7 09 |
| F. Hillock, lumber, etc. | 12 74 |
| Bayliss & McCurdy, masons' work | 12 00 |
| Wm. Welsh, drain work | 9 68 |
| A. Cahoun, painting and paper-hanging | 86 09 |
| Watson Bros., plasterers' work | 19 24 |
| W. J. Burroughes & Co., plumbers' work | 91 50 |
| Maguire Bros., plumbers' work | 8 13 |
| | <u>528 90</u> |

Total of Item No. 1..... \$4,705 54

APPENDIX B.

Statement in detail of Expenditure for Repairs, Alterations and Improvements at the several schools during 1893, as given in one sum in Item No. 2 in General Statement.

BATHURST ST. SCHOOL.

| | | |
|--|----------|--------|
| R. Dinnis & Son, carpenters' work | \$201 09 | |
| R. Chalkley, masons' work | 101 58 | |
| Dill & O'Hearn, painting and calsmining..... | 40 00 | |
| G. J. Valiant, Jr., painters' work..... | 1 80 | |
| James Taylor, " | 7 74 | |
| E. Warren, plasterers' work.. | 4 40 | |
| W. R. Ross & Co., plumbers' work..... | 10 35 | |
| Thos. Sturgeon, | 2 63 | |
| W. D. Hutson, roofers' work | 9 00 | |
| S. Percy & Co., glass, putty, etc | 2 75 | |
| J. Cowan, sweeping chimneys..... | 1 50 | |
| | | 382 84 |

BOLTON AVE. SCHOOL

| | | |
|---|----------|--------|
| Wm. Williamson, carpenters' work | \$142 65 | |
| John McKerracher, " | 3 93 | |
| Wickett Bros., masons' work | 7 55 | |
| Dies & Co., plumbers' work | 6 50 | |
| Fiddes & Hogarth, " | 2 3d | |
| S. McCord, " | 2 95 | |
| S. Percy & Co., glass, putty, etc. | 3 60 | |
| M. Bryan, sweeping chimneys..... | 2 35 | |
| | | 168 71 |

BORDEN ST. SCHOOL.

| | | |
|---------------------------------------|---------|----------|
| D. B. Cockburn, carpenters' work..... | \$67 40 | |
| R. Dinnis & Son, screens..... | 36 35 | |
| R. Chalkley, masons' work | 14 60 | |
| James Taylor, painters' work | 44 38 | |
| | | 162 73 |
| <i>Carried forward.. ..</i> | | \$551 55 |

FINANCIAL STATEMENTS.

| | | |
|---|----------|---------------|
| <i>Brought forward</i> | \$162 73 | \$551 55 |
| Harkley Bros., plumbers' work..... | 22 83 | |
| Baker & Cressell, "..... | 5 86 | |
| F. H. Hyde, "..... | 2 25 | |
| S. J. Brewes, putting up blackboards..... | 3 50 | |
| James Lindsey, "..... | 3 50 | |
| S. Percy & Co., glass, putty, etc..... | 2 99 | |
| J. Cowan, sweeping chimneys..... | 2 50 | |
| | | <u>204 16</u> |

BRANT ST. SCHOOL.

| | | |
|---|---------|---------------|
| D. B. Cockburn, carpenters' work..... | \$35 96 | |
| Dill & O'Hearn, painters' work..... | 91 00 | |
| G. J. Valiant, jr, "..... | 1 80 | |
| John Taylor, "..... | 2 16 | |
| E. Warren, plasterers' work..... | 32 28 | |
| Haikley Bros., plumbers' work..... | 14 55 | |
| F. Armstrong, "..... | 3 65 | |
| W. J. Burroughes & Co., plumbers' work..... | 9 02 | |
| S. Percy & Co., glass, putty, etc..... | 3 73 | |
| J. Cowan, sweeping chimneys..... | 1 00 | |
| | | <u>195 15</u> |

BROCK AVE. SCHOOL.

| | | |
|--|----------|---------------|
| Rich'd Dinnis & Son, carpenters' work..... | \$235 30 | |
| R. Thompson, masons' work..... | 55 00 | |
| Dill & O'Hearn, painters' work..... | 99 00 | |
| James Taylor, liquid slating..... | 23 48 | |
| Robt. Ross, plumbers' work..... | 1 50 | |
| S. J. Brewes, putting up blackboards..... | 3 50 | |
| James Lindsey, putting up blackboards..... | 3 50 | |
| S. Percy & Co., glass, putty, etc..... | 63 | |
| J. Cowan, sweeping chimneys..... | 1 30 | |
| | | <u>423 21</u> |

CHURCH ST. SCHOOL.

| | | |
|---|------|--------------|
| Taylor & Co., painters' work..... | 8 40 | |
| Hatch & Shipway Mfg. Co., iron fence..... | 8 90 | |
| Richards Bros., plumbers' work..... | 5 60 | |
| S. Percy & Co., glass, putty, etc..... | 3 46 | |
| W. M. Gowan, manure for trees..... | 1 00 | |
| T. N. Hopkins, sweeping chimneys..... | 1 25 | |
| | | <u>28 61</u> |
| <i>Carried forward</i> | | \$1402 68 |

Brought forward \$1402 68

CLINTON ST. SCHOOL.

| | |
|--|---------------|
| Thos. Phillips, carpenters' work..... | \$ 95 90 |
| Wickett Bros., masons' work..... | 93 10 |
| James Taylor, liquid slating work..... | 16 40 |
| Thos. Gander & Son, plasterers' work..... | 14 05 |
| W. R. Ross & Co., plumbers' work..... | 25 55 |
| F. W. Wilkes, galvanized iron and plumbers' work.... | 16 34 |
| Tucker & Dillon, galvanized iron work..... | 45 00 |
| Consumers' Gas Co., laying pipe..... | 1 87 |
| S. Percy & Co., glass, putty, etc..... | 2 94 |
| J. Cowan, sweeping chimneys..... | 1 30 |
| | <u>412 45</u> |

COTTINGHAM ST. SCHOOL.

| | |
|--|--------------|
| W. F. Sexton, carpenters' work..... | \$20 00 |
| Richards Bros., plumbers' work..... | 6 45 |
| G. Duthie & Son, roofers' work..... | 12 23 |
| S. Percy & Co., glass, putty, etc..... | 70 |
| T. N. Hopkins, sweeping chimneys..... | 2 50 |
| | <u>41 88</u> |

CRAWFORD ST. SCHOOL.

| | |
|--|---------------|
| Thos. Phillips, carpenters' work..... | \$78 85 |
| James Phinnemore, painters' work..... | 61 00 |
| G. J. Valiant jr., "..... | 1 80 |
| F. W. Wilkes, plumbers' work..... | 6 87 |
| W. D. Hutson, roofers' work..... | 5 80 |
| S. Percy & Co., glass, putty, etc..... | 36 |
| J. Cowan, sweeping chimneys..... | 1 30 |
| | <u>155 98</u> |

DEWSON ST. SCHOOL.

| | |
|--|---------------|
| J. Badgerow, carpenters' work..... | \$68 62 |
| G. J. Valiant, jr., painters' "..... | 29 50 |
| James Taylor, "..... | 5 58 |
| E. Warren, plasterers' "..... | 4 30 |
| W. R. Ross & Co., plumbers' work..... | 3 10 |
| Verral & McGowan, sodding, etc..... | 21 12 |
| W. D. Hutson, roofers' work..... | 9 30 |
| S. Percy & Co., glass, putty, etc..... | 1 97 |
| J. Cowan, sweeping chimneys..... | 1 30 |
| | <u>144 79</u> |
| Carried forward..... | \$2157 78 |

Brought forward \$2157 78

DUFFERIN SCHOOL.

| | |
|--|----------|
| M. Hutchinson, carpenters' work | \$276 20 |
| John McKerracher, " | 18 05 |
| E. Gearing, masons' work | 8 25 |
| Dill & O'Hearn, painters' " | 85 00 |
| James Taylor, painters' " | 35 64 |
| E. Warren, plasterers' " | 53 57 |
| W. Inwood, plumbers' " | 30 73 |
| Fiddes & Hogarth, plumbers' work | 5 37 |
| F. H. Hyde, plumbers' work | 1 75 |
| St. Lawrence Foundry, furnace grate | 27 30 |
| G. W. Gone, furnace grate | 9 90 |
| James Ewart, furnace rod | 75 |
| H. Johnston, putting up black boards | 4 10 |
| Thos. Marrs, " " | 4 15 |
| S. Pearcy & Co., glass, putty, etc | 18 09 |
| M. Bryan, sweeping chimneys | 2 80 |
| | <hr/> |
| | 581 68 |

DUKE ST. SCHOOL.

| | |
|---|----------|
| W. Hutchinson, carpenters' work | \$126 96 |
| Tucker & Dillon, galvanized iron work | 40 00 |
| Dill & O'Hearn, painters' " | 145 00 |
| Geo. Duthie & Son, felt roofers' " | 43 76 |
| A. Cochrane, sodding | 2 00 |
| J. Ewart, hinges, etc., | 1 50 |
| S. Pearcy & Co., glass, putty, etc | 3 61 |
| M. Bryan, sweeping chimneys | 1 75 |
| | <hr/> |
| | 364 58 |

DOVERCOURT SCHOOL.

| | |
|--|-----------|
| James Marshall, carpenters' work | \$17 45 |
| Geo. Valiant, jr., painters' " | 1 80 |
| E. Warren, plasterers' " | 3 95 |
| Robt. Ross, plumbers' " | 5 23 |
| J. A. Cairns, " " | 1 60 |
| E. Hollett, flag halyard, | 4 90 |
| S. Pearcy & Co., glass, putty, etc | 22 |
| | <hr/> |
| | 35 15 |
| Carried forward | \$3139 19 |

Brought forward..... \$3139 19

ELIZABETH ST. SCHOOL.

| | | |
|--|---------|---------------|
| R. G. Kirby, carpenters' work..... | \$56 26 | |
| J. A. Berridge, painters' "..... | 25 00 | |
| James Taylor, liquid slating work..... | 5 76 | |
| W. D. Hutson, felt roofers' work..... | 39 00 | |
| Richards Bros., plumbers' work..... | 1 85 | |
| S. Percy & Co., glass, putty, etc..... | 1 89 | |
| T. N. Hopkins, sweeping chimneys..... | 1 00 | |
| | | <u>130 76</u> |

GEORGE ST. SCHOOL.

| | | |
|---|--------|--------------|
| G. J. Valiant, jr., painters' work..... | \$1 80 | |
| E. Warren, plasterers "..... | 12 89 | |
| W. Inwood, plumbers' "..... | 6 95 | |
| Fiddes & Hogarth, plumbers' "..... | 75 | |
| James Boxall, galvanized iron work..... | 1 20 | |
| S. Percy & Co., glass, putty, etc..... | 1 99 | |
| M. Bryan, sweeping chimneys..... | 1 00 | |
| | | <u>26 58</u> |

GLADSTONE AVE. SCHOOL.

| | | |
|---|---------|---------------|
| Enos Hollett, on account of carpenters' work..... | \$50 00 | |
| Richard Dinnis & Son, fire screens..... | 36 00 | |
| James Phinnemore, painters' work..... | 23 65 | |
| James Taylor, liquid slating "..... | 1 44 | |
| Thos. Gan'er & Son, plasterers' work..... | 11 30 | |
| Robt. Ross, plumbers' "..... | 11 16 | |
| Geo. Duthie & Son, roofers' "..... | 16 27 | |
| S. J. Brewes, blackboard "..... | 3 50 | |
| James Lindsey, "..... | 3 50 | |
| S. Percy & Co., glass, putty, etc..... | 1 63 | |
| J. Cowan, sweeping chimneys..... | 1 50 | |
| | | <u>159 95</u> |

GIVINS ST. SCHOOL.

| | | |
|--|----------|------------------|
| Enos Hollett, carpenters' work..... | \$441 45 | |
| Rich'd Dinnis & Son, screens, etc..... | 252 35 | |
| | | <u>693 80</u> |
| <i>Carried forward</i> | \$693 80 | <u>\$3456 48</u> |

| | | |
|---|----------|----------------|
| <i>Brought forward</i> | \$693 80 | \$3456 48 |
| Alfred Coyell, carpenters' work | 19 80 | |
| Dill & O'Hearn, painters' work | 168 00 | |
| James Taylor, liquid slating " | 56 34 | |
| Thos. Gander & Son, plasterers' " | 184 70 | |
| W. R. Ross & Co, plumbers' " | 18 60 | |
| F. W. Wilkes, " " | 8 20 | |
| S. Percy & Co., glass, putty, etc. | 4 40 | |
| J. Cowan, sweeping chimneys. | 2 50 | |
| | | <u>1156 34</u> |

GRACE ST. SCHOOL.

| | | |
|--|---------|---------------|
| James Paul, carpenters' work | \$46 74 | |
| G. J. Valiant jr., painters' " | 175 00 | |
| John Clark, plasterers' " | 10 70 | |
| E. Warren, " " | 5 25 | |
| W. R. Ross & Co., plumbers' " | 32 57 | |
| Verrall & McGowan, sodding, etc. | 28 67 | |
| F. W. Wilkes, galvanized iron work. | 15 61 | |
| S. Percy & Co., glass, putty, etc. | 82 | |
| J. Cowan, sweeping chimneys. | 1 75 | |
| | | <u>317 11</u> |

HAMILTON ST. SCHOOL.

| | | |
|---|---------|---------------|
| Wm. Williamson, carpenters' work | \$73 75 | |
| Dies & Co., " " | 27 20 | |
| Wickett Bros., masons' " | 10 44 | |
| Dill & O'Hearn, painters' " | 77 00 | |
| James Taylor, " " | 22 54 | |
| G. J. Valiant, jr., " " | 1 80 | |
| E. Warren, plasterers' " | 5 40 | |
| Chas. West, plumbers' " | 6 47 | |
| James Dean, " " | 5 15 | |
| Fiddes & Hogarth, plumbers' " | 1 75 | |
| A. Cochrane, sodding, etc. | 31 12 | |
| S. Percy & Co., glass, putty, etc. | 54 | |
| M. Bryan, sweeping chimneys. | 1 60 | |
| | | <u>264 16</u> |
| <i>Carried forward</i> | | \$5194 09 |

95
5 48

Brought forward \$5194 09

HOWARD SCHOOL.

| | | |
|--|--------|-------|
| J. Marshall, carpenters' work | \$5 65 | |
| Thos. Gander & Son, plasterers' work | 20 85 | |
| E. E. Pike, locks | 3 50 | |
| Robt. Hewing, filling up well | 3 50 | |
| J. Cowan, sweeping chimneys | 1 00 | |
| | | 34 50 |

HURON ST. SCHOOL.

| | | |
|---|---------|-------|
| Thos. Cratchley, carpenters' work | \$20 00 | |
| James Taylor, painters' work | 4 75 | |
| G. J. Valiant, jr. " " | 1 80 | |
| E. Warren, plasterers' " | 2 50 | |
| Harkley Bros., plumbers' " | 17 40 | |
| F. H. Hyde, plumbers' " | 3 25 | |
| Baker & Cressel, " " | 2 67 | |
| Hatch & Shipway Manf. Co., iron fence | 12 70 | |
| S. Percy & Co., glass, putty, etc. | 86 | |
| J. Cowan, sweeping chimneys | 1 50 | |
| | | 67 43 |

ISLAND SCHOOL.

| | | |
|---|----|----|
| S. Percy & Co., glass, putty, etc. | 82 | 82 |
|---|----|----|

JESSE KETCHUM SCHOOL.

| | | |
|---|----------|-----------|
| Enos Hollett, carpenters' work | \$409 99 | |
| Wickett Bros., masons' " | 30 81 | |
| Dill & O'Hearn, painters' " | 194 60 | |
| E. Warren, plasterers' " | 56 03 | |
| Thos. Sturgeon, plumbers' " | 51 44 | |
| Richards Bros., " " | 12 55 | |
| Thos. Marrs, putting up blackboards .. | 6 90 | |
| H. Johnston, " | 6 80 | |
| Wm. McGowan, pruning trees | 5 00 | |
| S. Percy & Co., glass, putty, etc. | 2 55 | |
| T. N. Hopkins, sweeping chimneys | 3 00 | |
| | | 779 67 |
| Carried forward | | \$6076 51 |

Brought forward \$6076 51

JOHN ST. SCHOOL

| | | |
|--|----------|---------------|
| Enos Hollett, carpenters' work | \$707 25 | |
| Richard Dinnis & Son, screens | 36 00 | |
| J. A. Berridge, painters' work | 73 00 | |
| James Taylor, liquid slating..... | 9 60 | |
| E. Warren, plasterers' work..... | 6 79 | |
| Tucker & Dillon, galvanized iron work..... | 74 45 | |
| F. Armstrong, plumbers' work | 33 63 | |
| W. D. Hutson, felt roofers' work | 16 30 | |
| Smead, Dowd & Co., fixing furnace | 25 60 | |
| Thos. Marrs, putting up blackboards..... | 2 75 | |
| H. Johnston, " | 2 70 | |
| S. Percy & Co., glass, putty, etc | 1 06 | |
| J. Cowan, sweeping chimneys | 1 50 | |
| | | <u>990 63</u> |

LANSDOWNE SCHOOL.

| | | |
|--|----------|---------------|
| Wheller & Kendle, carpenters' work..... | \$100 00 | |
| Thos. Phillips, carpenters' work | 52 93 | |
| James Taylor, liquid slating..... | 67 10 | |
| G. J. Valiant, Jr., painters' work | 1 50 | |
| E. Warren, plasterers' w rk | 12 74 | |
| Thos. Gander & Son, plasterers' work | 1 80 | |
| Baker & Cressel, plumbers' work | 9 31 | |
| W. D. Hutson, roofers' work | 265 30 | |
| Tucker & Dillon, galvanized iron work..... | 15 00 | |
| Thos Marrs, blackboards..... | 2 98 | |
| H. Johnston, " | 2 70 | |
| W. Vokes, iron scraper..... | 1 00 | |
| S. Percy & Co., glass, putty, etc | 8 39 | |
| J. Cowan, sweeping chimneys..... | 1 80 | |
| | | <u>541 65</u> |

LESLIE ST. SCHOOL.

| | | |
|--------------------------------------|---------|---------------|
| Wm Williamson, carpenters' work..... | \$34 25 | |
| Dill & O'Hearn, painters' " | 39 00 | |
| James Taylor, painters' work | 14 08 | |
| Fiddes & Hogarth, " | 35 20 | |
| | | <u>122 53</u> |

Carried forward \$122 53 \$7608 79

| | | |
|---|----------|-----------|
| <i>Brought forward</i> | \$122 53 | \$7608 79 |
| Dies & Co., plumbers' work | 27 30 | |
| Tucker & Dillon, galvanized iron work | 15 00 | |
| A. Cochrane, grading and sodding | 32 54 | |
| S. Percy & Co., glass, putty, etc. | 92 | |
| M. Bryan, sweeping chimneys | 1 00 | |
| | | 199 29 |

LOUISA ST. SCHOOL.

| | | |
|--|---------|--------|
| Wilson & Kane, carpenters' work | \$95 97 | |
| J. A. Berridge, painters' work | 70 00 | |
| Thos. Gander & Son, plasterers' work | 3 75 | |
| Richards Bros., plumbers' work | 6 63 | |
| Douglas Bros., galvanized iron work | 64 38 | |
| Thos. Marrs, putting up blackboards | 2 75 | |
| H. Johnston, " | 2 70 | |
| S. Percy & Co., glass, putty, etc | 1 47 | |
| T. N. Hopkins, sweeping chimneys | 2 75 | |
| | | 250 40 |

MANNING AVE. SCHOOL.

| | | |
|--|----------|-----------|
| Geo. Rathbone, carpenter's work | \$214 80 | |
| R. Dinnis & Son, screens | 247 00 | |
| Chas. Davies, painters' work | 71 53 | |
| James Taylor, liquid slating | 28 00 | |
| T. Gander & Son, plasterers' work | 102 25 | |
| W. R. Ross & Co., plumbers' work | 20 90 | |
| Wm. Sutcliffe, whitewashing work | 20 00 | |
| W. D. Hutson, roofers' work | 7 50 | |
| Wm. Vokes, iron poker | 75 | |
| S. J. Brewes, putting up blackboards | 3 50 | |
| Jas. Lindsey, " | 3 50 | |
| Thos. Marrs, " | 4 34 | |
| H. Johnston, " | 4 14 | |
| S. Percy & Co., glass, putty, etc | 2 33 | |
| J. Cowan, sweeping chimneys | 2 50 | |
| | | 733 04 |
| <i>Carried forward</i> | | \$8791 52 |

Brought forward \$8,791 52

MORSE ST. SCHOOL.

| | | |
|--|---------|---------------|
| Wm. Williamson, carpenters' work..... | \$87 09 | |
| Richard Dinnis & Son, screens | 36 00 | |
| Dies & Co., plumbers' work..... | 8 45 | |
| Fred Gates, " | 5 00 | |
| C. Reed, painters' work..... | 13 20 | |
| A. Cochrane, grading and sodding work..... | 16 30 | |
| Thos. Marrs, putting up blackboards..... | 2 75 | |
| H. Johnston, putting up black boards | 2 70 | |
| S. Pearcy & Co., glass, putty, etc | 2 75 | |
| M. Bryan, sweeping chimneys..... | 2 50 | |
| | | <u>176 74</u> |

MCCAUL SCHOOL.

| | | |
|---|--------|--------------|
| G. J. Valiant, Jr., painters' work | \$1 80 | |
| W. J. Burroughes & Co., plumbers' work..... | 2 36 | |
| Hatch Shipway Mfg. Co., iron fence..... | 19 63 | |
| S. Pearcy & Co., glass, putty, etc | 70 10 | |
| T. N. Hopkins, sweeping chimneys..... | 2 50 | |
| | | <u>27 19</u> |

NIAGARA ST. SCHOOL.

| | | |
|---|----------|---------------|
| Wheller & Kendle, carpenters' work..... | \$140 50 | |
| Wickett Bros., masons' work..... | 35 00 | |
| Chas. Davies, painters' work | 34 25 | |
| James Taylor, liquid slating work..... | 10 38 | |
| W. Sutcliffe, whitewashing..... | 15 00 | |
| E. Warren, plasterers' work..... | 10 84 | |
| W. R. Ross & Co., plumbers' work..... | 3 30 | |
| F. W. Wilkes, galvanized iron work..... | 12 00 | |
| S. J. Brewes, putting up blackboards..... | 3 50 | |
| J. Lindsey, " " " "..... | 3 50 | |
| S. Pearcy & Co., glass, putty, etc..... | 1 23 | |
| J. Cowan, sweeping chimneys..... | 2 00 | |
| | | <u>271 50</u> |

ORPHANS' HOME SCHOOL.

| | | |
|--------------------------------------|---------|-------------------|
| J. Marshall, carpenters' work..... | \$12 11 | |
| J. Marshall, screens | 22 85 | |
| Enos Hollett, carpenters' work | 3 00 | |
| W. Welch, drain work | 1 50 | |
| Carried forward | \$39 46 | <u>\$9 266 95</u> |

| | | |
|---|--------------|------------|
| <i>Brought forward</i> | \$39 46 | \$9,266 95 |
| G. J. Valiant, jr., painters' work..... | 1 80 | |
| James Taylor, liquid slating..... | 16 38 | |
| J. H. Cairns, plumbers' work..... | 4 60 | |
| Robt. Ross, "..... | 4 67 | |
| Verrall & McGowan, grading and sodding..... | 4 30 | |
| J. Cowan sweeping chimneys..... | 1 00 | |
| | <u>72 21</u> | |

PALMERSTON AVE. SCHOOL.

| | | |
|---|---------------|--|
| Wheller & Kendle, carpenters' work..... | \$44 50 | |
| Bayliss & McCurdy, "..... | 8 00 | |
| Dill & O'Hearn, painters' work..... | 201 00 | |
| G. J. Valiant, jr. "..... | 1 80 | |
| James Taylor, "..... | 17 82 | |
| E. Warren, plasterers' work..... | 1 00 | |
| James Sherlock, plumbers' work..... | 8 20 | |
| W. D. Hutson, roofers' work..... | 6 00 | |
| Verrall & McGowan, sodding, etc..... | 8 10 | |
| F. W. Wilkes, galvanized iron work..... | 26 46 | |
| S. Percy & Co., glass, putty, etc..... | 57 | |
| J. Cowan, sweeping chimneys..... | 1 30 | |
| | <u>324 75</u> | |

PARK SCHOOL.

| | | |
|--|---------------|-------------|
| Wilson & Karc, carpenters' work..... | \$474 20 | |
| E. Gearing, masons' work..... | 18 06 | |
| Taylor & Co., painters' work..... | 90 00 | |
| G. J. Valiant jr., painters' work..... | 1 80 | |
| E. Warren, plasterers' work..... | 9 47 | |
| Fiddes & Hogarth, plumbers' "..... | 70 43 | |
| C. H. Beavis, "..... | 3 40 | |
| Tucker & Dillon, galvanized iron work..... | 52 75 | |
| W. D. Hutson, roofers' work..... | 12 55 | |
| A. Cochrane, grading and sodding,..... | 22 88 | |
| Consumers' Gas Co., iron pipe..... | 5 61 | |
| Thos. Marrs, putting up blackboards..... | 2 75 | |
| H. Johnston, "..... | 2 70 | |
| S. Percy & Co., glass, putty, etc..... | 2 84 | |
| M. Bryan, sweeping chimneys..... | 2 50 | |
| | <u>771 94</u> | |
| <i>Carried forward</i> | | \$10,435 85 |

Brought forward..... \$10,435 85

PARKDALE SCHOOL.

| | |
|--|----------------|
| Thos. Cratchley, carpenters' work | \$830 08 |
| Richard Dignis & Son, screens..... | 72 70 |
| Taylor & Co., painters' work..... | 172 50 |
| Thos. Gander & Son, plasterers' work | 2 75 |
| Robt. Ross, plumbers' work..... | 13 18 |
| Verral & McGowan, grading and sodding..... | 15 12 |
| G. W. Shelly, earth and sodding..... | 17 40 |
| Wm. McGowan, pruning trees..... | 7 50 |
| S. J. Brewes, putting up blackboards..... | 3 50 |
| Jas. Lindsey, "..... | 3 50 |
| Thos. Marrs, "..... | 4 15 |
| H. Johnston, "..... | 4 10 |
| S. Pearcy & Co., glass, putty, etc..... | 1 49 |
| J. Cowan, sweeping chimneys..... | 1 50 |
| | <u>4149 47</u> |

PARLIAMENT ST. SCHOOL.

| | |
|--|----------------|
| W. Hutchinson, carpenters' work | \$1462 32 |
| E. Gearing, masons' work..... | 293 50 |
| Charles Davies, painters' work..... | 139 00 |
| James Taylor, painters' work..... | 13 12 |
| Chas. Reed, reglazing work..... | 3 25 |
| E. Warren, plasterers' work..... | 95 |
| Fiddes & Hogarth, plumbers' work | 40 24 |
| W. D. Hutson, roofers' work | 79 00 |
| Tucker & Dillon, galvanized iron work..... | 92 10 |
| A. Cochrane, grading and sodding work..... | 29 44 |
| M. Bryan, sweeping chimneys..... | 2 00 |
| | <u>2154 92</u> |

PERTH AVE. SCHOOL.

| | |
|---|--------------|
| James Marshall, carpenters' work..... | \$20 45 |
| Enos Hollett, carpenters' work..... | 3 10 |
| James Taylor, painters' "..... | 25 74 |
| Jos. Kennedy, plasterers' "..... | 2 50 |
| Robt. Ross, plumbers' "..... | 8 85 |
| S. Pearcy & Co., glass, putty, etc..... | 53 |
| J. Cowan, sweeping chimneys..... | 1 75 |
| | <u>62 92</u> |
| Carried forward..... | \$13,803 16 |

Brought forward..... \$13,803 16.

PHOEBE ST. SCHOOL

| | |
|---|---------------|
| Thos. Painter, carpenters' work | \$119 72 |
| Alfred Coyell, " | 2 10 |
| Wickett Bros., masons' work..... | 10 00 |
| J. A. Berridge, painters' " | 108 00 |
| James Taylor, liquid slating work..... | 7 98 |
| T. Gander & Son, plasterers' work..... | 12 40 |
| Harkley Bros., plumbers' work..... | 15 06 |
| W. J. Burroughes & Co., plumbers' work..... | 10 23 |
| Consumers Gas Co., lead pipe..... | 5 10 |
| W. D. Hutson, roofers' work..... | 123 82 |
| S. Percy & Co., glass, putty, etc..... | 1 86 |
| J. Cowan, sweeping chimneys..... | 2 00 |
| | <u>412 27</u> |

QUEEN VICTORIA SCHOOL.

| | |
|--|---------------|
| R. Dennis & Son, carpenters' work | \$399 62 |
| James Taylor, liquid slating..... | 4 68 |
| Thos Gander & Son, plasterers' work..... | 20 00 |
| Robt. Ross, plumbers' work..... | 9 22 |
| W. D. Hutson, roofers work | 50 75 |
| S. Percy & Co., glass, putty, etc..... | 3 36 |
| J. Cowan, sweeping chimneys..... | 2 00 |
| | <u>489 63</u> |

ROSE AVE. SCHOOL.

| | |
|---|---------------|
| J. McKerracher, planking and carpenters' work | \$54 95 |
| Wickett Bros., masons' work..... | 8 68 |
| John Burgess, painters' work | 98 00 |
| G. J. Valiant, jr., " | 1 80 |
| James Taylor, liquid slating work..... | 7 38 |
| E. Warren, plasterers' " | 11 64 |
| W. Inwood, plumbers' " | 25 42 |
| Fiddes & Hogarth, plumbers' " | 10 20 |
| Geo. Duthie & Son roofers' " | 8 09 |
| Thos. Marrs, putting up blackboards..... | 2 75 |
| H. Johnston, " | 2 70 |
| S. Percy & Co., glass, putty, etc | 2 54 |
| M. Bryan, sweeping chimneys..... | 2 50 |
| | <u>236 65</u> |
| Carried forward..... | \$14,941 71 |

Brought forward \$14,941 71

RYERSON SCHOOL.

| | |
|---|----------|
| Wheller & Kendle, carpenters' work..... | \$260 10 |
| G. W. Gore, masons' " | 35 25 |
| John Percy & Son, painters' " | 185 53 |
| James Taylor, painters' work | 14 52 |
| Thos. Gander & Son, plasterers' work | 5 95 |
| W. J. Burroughes & Co., plumbers' work..... | 56 80 |
| Harkley Bros., plumbers' work..... | 3 13 |
| W. Vokes, iron poker..... | 1 00 |
| Thos. Marrs, putting up blackboards..... | 4 15 |
| S. J. Brewes, " | 3 75 |
| J. Lindsey, " | 3 64 |
| H. Johnston, " | 4 10 |
| S. Percy & Co., glass, putty, etc..... | 1 55 |
| J. Cowan, sweeping chimneys..... | 2 50 |

581 72

SACKVILLE ST. SCHOOL.

| | |
|---|---------|
| Wm. Williamson, carpenters' work | \$62 80 |
| Rich'd Dinnis & Son, screens, etc | 36 35 |
| Wickett Bros., masons' work | 18 67 |
| Chas Reed, varnish and painters' work | 15 30 |
| G. J. Valiant, jr., painters' work..... | 1 80 |
| E Warren, plasterers' " | 75 |
| W. Inwood, plumbers' " | 25 61 |
| Fiddes & Hogarth, plumbers' work..... | 2 00 |
| W. D. Hutson, felt roofers' work | 12 50 |
| A Cochrane, grading and sodding..... | 59 04 |
| Wm. McGowan, pruning trees..... | 6 00 |
| Thos. Marrs, putting up blackboards..... | 2 75 |
| H. Johnston, " | 2 70 |
| S. Percy & Co., glass, putty, etc..... | 1 40 |
| M. Bryan, sweeping chimneys..... | 1 00 |

239 67

SHIRLEY ST. SCHOOL.

| | |
|--|--------|
| John Badgerow, carpenters' work | \$3 06 |
| J. Sherlock, drain work, etc..... | 16 82 |
| Robt. Ross, plumbers' work | 1 00 |
| Tucker & Dillon, galvanized iron work..... | 11 75 |
| S. Percy & Co., glass, putty, etc..... | 1 38 |

34 01

Carried forward..... \$15,797 11

Brought forward

\$15,797 11

VICTORIA ST. SCHOOL

| | |
|---|---------------|
| R. G. Kirby, carpenters' work | \$53 60 |
| Rich'd Dinnis & Son, screens, etc. | 288 70 |
| Taylor & Co., painters' work | 88 45 |
| James Taylor, liquid slating work | 5 40 |
| Thos. Gander & Son, plasterers' " | 6 35 |
| E. Warren, " " | 2 40 |
| Richards Bros., plumbers' work | 5 45 |
| Wm. Sutcliffe, whitewashing work | 25 00 |
| Thos. Marrs, putting up blackboards | 4 15 |
| H. Johnston, " | 4 10 |
| S. Percy & Co., glass, putty, etc. | 2 45 |
| T. N. Hopkins, sweeping chimneys | 3 25 |
| | <u>489 30</u> |

WELLESLEY SCHOOL.

| | |
|--|---------------|
| Thos. Cratchley, carpenters' work | \$75 99 |
| Rich'd Dinnis & Son, screens, etc. | 216 70 |
| Taylor & Co., painters' work | 188 20 |
| James Taylor, liquid slating work | 6 12 |
| Thos. Gander & Son, plasterers' work | 45 90 |
| Watson Bros., " " | 4 00 |
| E. Warren, " " | 1 50 |
| Richards Bros., plumbers' work | 25 13 |
| F. Armstrong, " | 1 30 |
| Geo. Duthie & Son, roofers' work | 88 16 |
| A. Cochrane, grading & sodding | 15 55 |
| Thos. Marrs, putting up blackboards | 2 75 |
| H. Johnston, " | 3 04 |
| E. Gearing, masons, work | 4 18 |
| S. Percy & Co., glass, putty, etc. | 27 |
| John Bethel, iron door handle | 1 50 |
| T. N. Hopkins, sweeping chimneys | 3 75 |
| | <u>684 04</u> |

WINCHESTER ST. SCHOOL.

| | |
|---|-----------------|
| Rich'd Dinnis & Son, carpenters' work | \$276 69 |
| John McKerracher, " | 6 87 |
| Dill & O'Hearn, painters' work | 103 00 |
| | <u>\$386 56</u> |
| Carried forward | \$16,970 45 |

| | | |
|---|----------|---------------|
| <i>Brought forward</i> | \$386 56 | \$16970 45 |
| E. Warren, plasterers' work..... | 17 19 | |
| Verral & McGowan, grading and sodding | 56 83 | |
| Walter Inwood, plumbers' work..... | 74 71 | |
| S. Percy & Co., glass, putty, etc. | 2 18 | |
| M. Bryan, sweeping chimneys..... | 2 00 | |
| | | <u>539 47</u> |

YORK ST. SCHOOL AND OFFICES.

| | | |
|---|---------|-----------------|
| W. J. Moore, painters' work..... | \$78 75 | |
| Fiddes & Hogarth, plumbers' work | 102 92 | |
| W. J. Burroughes & Co., plumbers' work..... | 8 05 | |
| F. Armstrong, " " | 2 35 | |
| Tucker & Dillon, galvanized iron " | 26 10 | |
| F. Hillock, lumber, etc | 1 49 | |
| S. Percy & Co., glass, putty, etc. | 8 74 | |
| T. N. Hopkins, sweeping chimneys..... | 3 00 | |
| | | <u>\$231 40</u> |

MISCELLANEOUS.

| | | |
|---|---------|--------------|
| J. W. Lowry, cab hire inspecting buildings, etc., <i>re</i> repairs | \$33 05 | |
| Trueman Bros., cab hire inspecting buildings, etc., <i>re</i> repairs..... | 30 00 | |
| Beer & Calder, iron grate bars..... | 19 50 | |
| Expenses of Committee incurred visiting and inspecting schools..... | 13 00 | |
| Locks..... | 75 | |
| | | <u>96 30</u> |

RENTED BUILDINGS.

| | | |
|--|---------|-------------|
| Argyle St., No. 41, W. R. Ross, plumbers' work.... | \$1 40 | |
| Dundas St., No. 41, Baldwin & Co., lumber..... | 3 12 | |
| " A. Cahoun, calsoining work.... | 8 00 | |
| " C. L. Emmett, cleaning..... | 3 00 | |
| First Av. Bapt. Church, Jas. Taylor, liquid slating work | 54 | |
| " Marchmont & Co., removing night soil | 8 00 | |
| Fisher Hall, " " | 8 00 | |
| <i>Carried forward</i> | \$32 06 | \$17,837 62 |

| | | |
|--|-------------|-------------|
| Brought forward | \$32 06 | \$17,837 62 |
| Masonic Hall, Robert Ross, plumbers' work, | 8 85 | |
| Ossington Ave., No. 194, W. R. Ross, plumbers' work | 3 50 | |
| Rosedale, J. McKerracher, planking, etc..... | 17 50 | |
| Sheridan Hall, A Cahoun, calsoining work..... | 12 50 | |
| " G. J. Valiant jr., painters' work..... | 1 80 | |
| " Marchment & Co., removing night soil. | 12 00 | |
| St. Matthew's Church, W. Williamson, carpenters' work | 36 00 | |
| " Dill & O'Hearn, painters' work..... | 39 00 | |
| " Marchment & Co., removing night soil. | 12 00 | |
| St. Pauls Presbyterian Church, T.C. Knott, cleaning,etc | 5 00 | |
| St. Phillips Church, Marchment & Co., removing night soil..... | 12 00 | |
| | | 192 21 |
| Total of Item No. 2..... | \$18,029 83 | |

APPENDIX C.

Statement in detail of Expenditure for Salaries for Officers, Assistants, Teachers, Kindergartners, Caretakers, etc., for 1893, as given in one sum in Item No. 3 in General Statement.

OFFICERS.

| | | |
|--|-----------|-------------|
| Bishop, Mr. C. H., Supt. of Buildings | \$2500 00 | |
| Browne, Mr. Henry, Inspectors' Assistant | 1000 00 | |
| Burns, Mr. J. W., Clerk Sec-Treas. Office | 800 00 | |
| Chapman, Mr. W. F., Inspector | 1700 00 | |
| Hughes, Mr. J. L., Inspector | 3000 00 | |
| McMurrich, Mr. W. B., Solicitor | 1200 00 | |
| Pritchard, Mr. F., Assistance in Sec-Treas. Office | 271 00 | |
| Thompson, Major J. T., Drill Instructor | 1100 00 | |
| Waste, Mr. A. D., assistance in Supt. Bld'gs Office. | 918 00 | |
| Wilkinson, Mr. W. C., Secretary-Treasurer | 2250 00 | |
| Woodland, Mr. C. R., Office Assistant | 800 00 | |
| | | \$15,539 00 |

MISCELLANEOUS.

| | | |
|---|------------|----------|
| Occasional Teachers | \$4,736 31 | |
| Temporary Caretakers, during illness of regular Caretakers. | 571 77 | |
| Caretakers for attending Smead-Dowd System Closet Pits | 61 50 | |
| | | 5,369 58 |

TEACHERS.

| | | |
|-----------------------------|------------|-------------|
| Abbott, Miss S. J. | \$202 50 | |
| Adamson, Miss I. H. | 346 26 | |
| Allan, Miss K. M. | 636 00 | |
| Allen, Miss M. E. | 253 44 | |
| Carried forward | \$1,438 20 | \$20,908 58 |

| | | |
|--------------------------------|------------|-------------|
| <i>Brought forward</i> | \$1,438 20 | \$20,908 58 |
| Anderson, Miss A. E | 348 00 | |
| Anderson, Miss M | 516 00 | |
| Angus, Miss J | 306 90 | |
| Armstrong, Miss A. L. | 740 63 | |
| Armstrong, Miss E. A. | 319 95 | |
| Armstrong, Mr. G. H. | 950 00 | |
| Armstrong, Mr. J. E. | 1118 38 | |
| Arnold, Miss E. | 396 00 | |
| Arnold, Miss N. | 420 00 | |
| Arthurs, Mrs. J. S. | 1100 00 | |
| August, Miss M. | 540 00 | |
| Austin, Miss J. | 129 60 | |
| Bain, Miss A. | 48 30 | |
| Baillie, Miss M. | 444 00 | |
| Balmer, Mrs. J. S. | 636 00 | |
| Barber, Miss U. M. | 348 00 | |
| Barrie, Miss B. | 104 40 | |
| Barrington, Miss S. E. | 444 00 | |
| Baxter, Miss A. | 444 00 | |
| Beattie, Miss A. V. | 588 00 | |
| Bell, Miss M. | 468 00 | |
| Bell, Miss M. L. | 348 00 | |
| Bennett, Mr. J. | 1000 00 | |
| Berney, Miss E. | 540 00 | |
| Birnie, Miss C. | 396 00 | |
| Black, Miss M. H. | 396 00 | |
| Black, Miss P. | 612 00 | |
| Blight, Miss L. | 165 00 | |
| Boddy, Mr. J. | 1220 00 | |
| Botsford, Miss J. F. | 372 00 | |
| Bradley, Mrs. M. | 420 00 | |
| Brasier, Miss E. A. | 370 14 | |
| Breckon, Miss C. | 371 07 | |
| Breckon, Mrs. C. | 636 00 | |
| Brown, Miss C. S. | 420 00 | |
| Brown, Miss H. | 348 00 | |
| Brown, Miss J. F. | 636 00 | |
| Brown, Miss L. E. | 63 99 | |
| Browne, Miss L. | 492 00 | |
| Bruce, Miss E. | 348 00 | |
| <i>Carried forward</i> | \$1,438 20 | \$20,908 58 |

Brought forward \$21,002 56 \$20,908 58

| | |
|------------------------------|---------|
| Bruce, Miss L | 348 00 |
| Bryans, Miss M. H. | 113 40 |
| Buckle, Miss H. | 348 00 |
| Burt, Miss K. | 444 00 |
| Burger, Miss A. | 396 00 |
| Burns, Miss F. M. | 348 00 |
| Byam, Miss C. L. | 187 20 |
| Byfield, Mr. E. | 1050 00 |
| Calder, Miss A. M. | 444 00 |
| Caldbeck, Miss M. E. | 382 14 |
| Campbell, Miss Jessie. | 636 00 |
| Campbell, Miss J. M. | 420 00 |
| Campbell, Miss M. E. | 303 18 |
| Cameron, Miss A. I. | 1050 00 |
| Carey, Mrs. A. | 636 00 |
| Carey, Miss L. | 386 40 |
| Carey, Miss Z. C. | 420 00 |
| Carlyle, Miss T. | 624 87 |
| Carruthers, Miss L. A. | 201 69 |
| Carthcart, Miss Carrie. | 588 00 |
| Chamberlain, Miss K. | 372 00 |
| Charlton, Miss J. | 444 00 |
| Charlton, Miss M. | 319 14 |
| Chown, Miss A. D. | 516 00 |
| Christie, Miss J. | 56 70 |
| Church, Miss R. | 564 00 |
| Churchill, Miss C. M. | 750 00 |
| Clark, Miss B. | 324 00 |
| Clark, Mr. L. J. | 1450 00 |
| Clarke, Mrs. G. C. | 348 00 |
| Clarke, Miss E. | 538 65 |
| Clingan, Miss A. | 129 60 |
| Cobb, Miss M. | 126 00 |
| Cobban, Mr. W. E. | 895 50 |
| Cooper, Miss S. | 396 00 |
| Corrigan, Miss D. | 348 00 |
| Coupland, Miss A. | 540 00 |
| Coyne, Miss M. | 682 57 |
| Crane, Mr. Geo. | 1350 00 |

Carried forward \$40,479 60 \$20,908 58

| | | |
|------------------------------|-------------|-------------|
| <i>Brought forward</i> | \$40,479 60 | \$20,908 58 |
| Cranfield, Miss F..... | 348 00 | |
| Cranfield, Mrs. R. A..... | 516 00 | |
| Cringan, Mr. A. T..... | 1100 00 | |
| Cruickshank, Miss J..... | 396 62 | |
| Cruise, Miss J. A..... | 636 00 | |
| Cullen, Miss A. E..... | 516 00 | |
| Currey, Miss H. K..... | 564 00 | |
| Currie, Miss L. M..... | 540 00 | |
| Dames, Miss A..... | 324 00 | |
| Dames, Miss E..... | 291 60 | |
| Davis, Miss A. B..... | 417 90 | |
| Davis, Miss L..... | 369 21 | |
| Davis, Miss M. E..... | 344 10 | |
| Deacon, Mr. Geo..... | 1000 00 | |
| Dent, Miss C..... | 315 90 | |
| Dibb, Miss L..... | 346 26 | |
| Dickinson, Miss L..... | 636 00 | |
| Dixon, Miss G..... | 218 70 | |
| Dixon, Miss H..... | 348 00 | |
| Doan, Mr. R. W..... | 1500 00 | |
| Dolan, Miss M..... | 348 00 | |
| Drury, Miss M..... | 444 00 | |
| Dudgeon, Miss M. A..... | 372 00 | |
| Duff, Miss A..... | 468 00 | |
| Duff, Miss M. E..... | 346 26 | |
| Dunbar, Miss N. C..... | 372 00 | |
| Dunbar, Miss T..... | 348 00 | |
| Dunn, Miss O..... | 684 54 | |
| Dyke, Miss Ethel..... | 348 00 | |
| Eadie, Miss C..... | 492 00 | |
| Eadie, Miss J..... | 540 00 | |
| East, Mrs. A..... | 396 00 | |
| Eaton, Miss L..... | 348 00 | |
| Ecclestone, Miss A..... | 349 60 | |
| Edmunds, Miss J. M..... | 319 29 | |
| Edwards, Miss Ella..... | 396 00 | |
| Edwards, Miss L..... | 396 00 | |
| Elliott, Miss M..... | 372 00 | |
| Evans, Miss A..... | 444 00 | |
| Evans, Miss B..... | 444 00 | |
| <i>Carried forward</i> | \$59,435 58 | \$20,908 58 |

FINANCIAL STATEMENTS.

| | | |
|------------------------------|-------------|-------------|
| <i>Brought forward</i> | \$59,435 58 | \$20,908 58 |
| Fawcett, Miss L..... | 345 39 | |
| Fell, Miss Amy..... | 634 41 | |
| Ferrier, Mr. C..... | 1000 00 | |
| Fetherstonhaugh, Miss M..... | 585 06 | |
| Field, Miss M..... | 372 00 | |
| Finch, Miss G..... | 372 00 | |
| Findlay, Miss H. A..... | 32 40 | |
| Fitch, Miss E..... | 346 26 | |
| Foote, Miss J..... | 396 00 | |
| Foote, Miss M..... | 420 00 | |
| Fortuné, Miss M..... | 590 00 | |
| Forbes, Miss J..... | 444 00 | |
| Forfar, Miss L..... | 396 00 | |
| Foster, Miss Jennie..... | 348 00 | |
| Foster, Miss M. M..... | 396 00 | |
| Forrest, Miss I..... | 468 00 | |
| Fraser, Miss A..... | 237 30 | |
| Freeman, Miss A..... | 597 84 | |
| Fuller, Miss L..... | 372 00 | |
| Fulton, Miss A. T..... | 348 00 | |
| Fulton, Miss M. J..... | 348 00 | |
| Fyfe, Miss E..... | 444 00 | |
| Gallie, Miss M..... | 37 20 | |
| Garrow, Miss M. M..... | 346 26 | |
| Gellatly, Miss L..... | 636 00 | |
| Gillin, Miss M. J..... | 420 00 | |
| Glanville, Miss E. N..... | 340 17 | |
| Good, Miss A. L..... | 395 01 | |
| Gordon, Miss L. A..... | 409 50 | |
| Grant, Miss B..... | 101 37 | |
| Grant, Miss M. C..... | 291 60 | |
| Grant, Miss T. C..... | 208 80 | |
| Gray, Miss Alice..... | 347 13 | |
| Gray, Miss A. A..... | 636 00 | |
| Gray, Miss C..... | 516 00 | |
| Gray, Miss C. M..... | 636 00 | |
| Gray, Mr. Henry..... | 742 50 | |
| Graydon, Miss C..... | 372 00 | |
| Green, Mrs. E. A..... | 621 60 | |
| Green, Miss M. C..... | 450 45 | |
| <i>Carried forward</i> | \$76,435 83 | \$20,908 58 |

| | | |
|------------------------------|-------------|-------------|
| <i>Brought forward</i> | \$76,435 83 | \$20,908 58 |
| Greer, Mrs. M. J..... | 612 00 | |
| Griffin, Miss J..... | 396 00 | |
| Grigg, Miss E. J..... | 348 00 | |
| Grierson, Miss M. L..... | 348 00 | |
| Groves, Mr. W. E..... | 950 00 | |
| Gunn, Miss J..... | 636 00 | |
| Gunn, Miss G..... | 76 14 | |
| Gunn, Miss M..... | 636 00 | |
| Hagarty, Miss S..... | 632 25 | |
| Haigh, Miss L..... | 324 00 | |
| Hamilton, Miss S..... | 680 86 | |
| Harding, Miss A. A..... | 407 40 | |
| Hardy, Miss K. A..... | 562 59 | |
| Harkley, Miss A..... | 208 80 | |
| Harlton, Mr. W. H..... | 1000 00 | |
| Harrington, Miss L. C..... | 420 00 | |
| Harris, Miss N..... | 105 30 | |
| Hassard, Mr. Thos..... | 1200 00 | |
| Hay, Mrs. M. E..... | 444 00 | |
| Henry, Miss A..... | 187 20 | |
| Henry, Miss P..... | 489 54 | |
| Hendry, Mr. A..... | 1350 00 | |
| Hendry, Mr. W. J..... | 1500 00 | |
| Hewitt, Miss M..... | 357 12 | |
| Hicks, Mr. R. W..... | 1100 00 | |
| Hinde, Mr. E. W..... | 900 00 | |
| Hetherington, Miss J..... | 76 14 | |
| Hill, Miss L..... | 64 80 | |
| Hodgerf, Miss C..... | 518 20 | |
| Hodgson, Miss A. M..... | 513 42 | |
| Hogarth, Mr. Thos..... | 750 00 | |
| Holtorf, Miss C..... | 352 44 | |
| Hook, Miss A..... | 396 00 | |
| House, Miss M. A..... | 347 13 | |
| How, Miss H..... | 750 00 | |
| Hughes, Miss K..... | 348 00 | |
| Hunter, Miss B. L..... | 417 90 | |
| Hunter, Miss M..... | 636 00 | |
| Hutchison, Miss M. W..... | 58 32 | |
| Hutty, Miss M..... | 444 00 | |
| <i>Carries forward</i> | \$97,979 38 | \$20,908 58 |

FINANCIAL STATEMENTS

31

| | | |
|------------------------------|--------------|-------------|
| <i>Brought forward</i> | \$97,979 38 | \$20,908 58 |
| Hyndman, Miss M. T..... | 386 10 | |
| Iles, Miss I..... | 516 00 | |
| Jackson, Miss C. F..... | 636 00 | |
| Jackson, Miss M. M..... | 420 00 | |
| Johnston, Miss H..... | 564 00 | |
| Johnston, Miss N..... | 514 71 | |
| Johnstone, Miss Annie E..... | 347 13 | |
| Jones, Miss H. M..... | 516 00 | |
| Jones, Miss L. M..... | 217 08 | |
| Keay, Miss N. H..... | 396 00 | |
| Keele, Miss L..... | 420 00 | |
| Keele, Miss S..... | 468 00 | |
| Keefer, Miss E. C..... | 324 00 | |
| Keefer, Miss M. H..... | 444 40 | |
| Kelty, Miss F..... | 373 74 | |
| Kendrick, Mrs. R..... | 492 00 | |
| Kennedy, Miss E..... | 634 41 | |
| Kennedy, Miss K E..... | 345 39 | |
| Kennedy, Miss L..... | 444 40 | |
| Keown, Miss M. J..... | 750 00 | |
| Ker, Miss L. A..... | 348 00 | |
| Kerr, Miss E. M..... | 348 00 | |
| Kerr, Mrs. M. H..... | 444 00 | |
| Kessack, Miss L..... | 636 00 | |
| Killoch, Miss A. M..... | 629 64 | |
| King, Miss F. M..... | 324 00 | |
| Kleiser, Miss C..... | 393 03 | |
| Kyle, Miss A..... | 372 00 | |
| Laidlaw, Miss J..... | 420 00 | |
| Laing, Miss M..... | 348 00 | |
| Lanskail, Miss H. J..... | 588 00 | |
| Langlois, Miss G..... | 564 00 | |
| Langton, Miss A..... | 420 00 | |
| Langton, Miss E..... | 518 40 | |
| Lawrence, Miss A. P..... | 372 00 | |
| Leary, Miss A. G..... | 348 00 | |
| Leary, Mr. J. L..... | 1000 00 | |
| Lean, Miss M..... | 372 00 | |
| Lee, Miss M..... | 348 00 | |
| Leeming, Miss J..... | 420 00 | |
| <i>Carried forward</i> | \$116,401 81 | \$20,908 58 |

| | | |
|------------------------------|--------------|-------------|
| <i>Brought forward</i> | \$116,401 81 | \$20,908 58 |
| Lelean, Miss E | 102 30 | |
| Lemmon, Miss A | 348 00 | |
| Lind, Miss A. M | 348 00 | |
| Lilly, Mrs. E | 305 28 | |
| Livingstone, Miss L | 420 00 | |
| Logan, Miss M | 468 00 | |
| Logie, Miss G | 348 00 | |
| Lucas, Miss R. A | 348 00 | |
| Luke, Miss E. M | 372 00 | |
| Lumsden, Miss L | 636 00 | |
| Mack, Mrs. A | 444 00 | |
| Macklin, Miss E | 191 16 | |
| Maley, Miss M | 372 00 | |
| Malone, Miss C | 468 00 | |
| Mance, Miss C | 396 00 | |
| Mark, Miss O | 324 00 | |
| Martin, Mr. R. T | 1377 00 | |
| Martin, Miss F | 461 10 | |
| Markle, Mr. J. H | 1000 00 | |
| Mason, Miss A | 420 00 | |
| Maw, Miss L | 396 00 | |
| Mainland, Miss A | 76 14 | |
| Mearns, Miss I | 636 00 | |
| Meldrum, Miss A. P | 371 07 | |
| Miller, Mrs. E. A | 97 20 | |
| Miller, Miss E | 202 50 | |
| Milne, Miss H | 348 00 | |
| Milne, Miss J. L | 348 00 | |
| Mitchell, B. J | 311 55 | |
| Mitchell, Miss G | 324 00 | |
| Moffatt, Miss M | 348 00 | |
| Morrison, Mr. A | 1350 00 | |
| Morrison, Miss M | 396 00 | |
| Morris, Miss M | 396 00 | |
| Muir, Mr. Alex | 1100 00 | |
| Mullen, Miss E. H | 218 70 | |
| Mullin, Miss A | 444 00 | |
| Mullin, Miss M | 636 00 | |
| Murray, Miss A | 237 60 | |
| Myers, Miss E | 194 40 | |
| <i>Carried forward</i> | \$133,981 81 | \$20,908 58 |

| | | |
|---------------------------------|--------------|-------------|
| <i>Brought forward</i> | \$133,981 81 | \$20,908 58 |
| Macallum, Miss M | 439 56 | |
| Macallum, Miss M. R. | 345 39 | |
| Macdonald, Mr. A. F. | 1500 00 | |
| Macdonald, Miss H. | 396 00 | |
| Macdonald, Miss J. St. C. | 468 00 | |
| Macfarlane, Mrs. | 516 00 | |
| MacGregor, Mrs. M. K. | 612 00 | |
| MacGregor, Miss T. | 319 14 | |
| MacIntosh, Miss May. | 396 00 | |
| MacMillan, Miss M. L. | 332 28 | |
| MacSween, Miss B. | 348 00 | |
| McAdam Miss E. | 526 50 | |
| McAllister, Mr. S. | 1500 00 | |
| McAuley, Miss M. | 202 50 | |
| McBride, Miss M. | 262 80 | |
| McBrien, Mrs. J. A. | 636 00 | |
| McConnell, Miss B. | 444 00 | |
| McCreight, Miss L. | 564 00 | |
| McCreight, Miss S. | 1000 00 | |
| McCrea, Miss A. | 372 00 | |
| McCuaig, Mrs. | 634 41 | |
| McCurrah, Miss E. | 348 00 | |
| McDonald, Miss Jennie | 173 13 | |
| McDonald, Miss Maggie | 348 00 | |
| McDonald, Mrs. M. A. | 636 00 | |
| McDonald, Miss M. S. | 370 14 | |
| McDougall, Miss A. | 347 13 | |
| McDougall, Miss J. | 324 00 | |
| McFarlane, Miss M. | 396 00 | |
| McFarlan, Miss K. | 350 46 | |
| McGregor, Miss A. | 395 01 | |
| McGrigor, Miss J. | 442 00 | |
| McIntosh, Miss M. | 348 75 | |
| McIntyre, Miss M. | 372 00 | |
| McKay, Miss B. | 395 01 | |
| McKay, Miss L. | 97 20 | |
| McKee, Miss A. | 612 00 | |
| McKee, Miss F. | 662 00 | |
| McKenzie, Miss S. | 707 25 | |
| McKenzie, Miss K. | 98 58 | |
| <i>Carried forward</i> | \$153,219 05 | \$20,908 58 |

| | | |
|------------------------------|--------------|-------------|
| <i>Brought forward</i> | \$153,219 05 | \$20,908 58 |
| McKim, Miss I. F. | 590 00 | |
| McLellan, Miss A. I. | 348 00 | |
| McLenaghan, Miss H. E. | 396 00 | |
| McMain, Mr. C. S. | 1120 00 | |
| McMaster, Miss M. | 444 00 | |
| McMillan, Mr. A. | 1050 00 | |
| McPherson, Miss M. | 392 00 | |
| McQuarrie, Miss M. | 420 00 | |
| McTaggart, Miss E. | 479 70 | |
| McTavish, Miss J. | 223 20 | |
| McWhirr, Miss, A. L. | 480 80 | |
| Narraway, Mr. J. W. | 1000 00 | |
| Newton, Miss M. L. | 174 96 | |
| Newton, Miss W. A. | 371 07 | |
| Niven, Miss C. | 516 00 | |
| Niven, Miss J. | 612 00 | |
| Noble, Miss F. | 344 52 | |
| Noble, Miss S. | 492 00 | |
| Nudel, Miss I. | 636 00 | |
| Orr, Miss J. I. | 395 01 | |
| O'Neil, Miss Jennie. | 348 00 | |
| Parker, Mr. Thos. | 1250 00 | |
| Parkinson, Mr. M. | 1000 00 | |
| Patterson, Miss J. M. | 348 00 | |
| Payne, Miss L. | 636 00 | |
| Pearse, Miss J. | 420 89 | |
| Pennington, Miss M. | 174 96 | |
| Perrin, Mr. A. P. | 1000 00 | |
| Peters, Miss L. V. | 418 95 | |
| Phillips, Miss Jessie. | 348 00 | |
| Phillips, Miss S. | 444 00 | |
| Pidgeon, Miss M. | 516 00 | |
| Polley, Mrs. L. | 750 00 | |
| Pomeroy, Miss M. E. | 346 26 | |
| Powell, Mr. G. K. | 1350 00 | |
| Pritchard, Miss C. | 252 00 | |
| Raines, Miss M. L. | 372 00 | |
| Rankin, Miss L. P. | 420 00 | |
| Reading, Mr. A. J. | 822 00 | |
| Reid, Miss C. V. | 344 52 | |
| <i>Carried forward</i> | \$175,265 89 | \$20,908 58 |

| | | |
|------------------------------|--------------|-------------|
| <i>Brought forward</i> | \$175,265 89 | \$20,908 58 |
| Reid, Miss S. A | 395 01 | |
| Riches, Mrs. G. S | 1150 00 | |
| Riddell, Miss L | 444 00 | |
| Ritchie, Mr. G. M | 997 50 | |
| Roberts, Miss L | 413 70 | |
| Roberts, Miss Lillie | 372 00 | |
| Robertson, Miss E | 372 00 | |
| Robertson, Miss L | 311 46 | |
| Rogers, Miss B | 372 00 | |
| Rogers, Miss J. F | 348 00 | |
| Rogers, Miss M | 372 00 | |
| Rogers, Mr. J. W | 950 20 | |
| Ross, Miss J | 348 00 | |
| Ross, Miss M | 371 07 | |
| Rowan, Miss M. F | 357 60 | |
| Ruckle, Miss L | 348 00 | |
| Sams, Miss E. Y | 636 00 | |
| Sanderson, Miss A. L | 564 00 | |
| Sanderson, Miss Laura | 189 54 | |
| Sanders, Miss A. H | 492 00 | |
| Sanders, Miss F. G | 444 00 | |
| Sanders, Miss M | 614 00 | |
| Scarlett, Miss K. A | 636 00 | |
| Scobie, Miss S. E. A | 636 00 | |
| Scott, Miss M. S | 346 26 | |
| Sefton, Miss A. M | 636 00 | |
| Sefton, Miss M | 636 00 | |
| Semple, Miss Jessie | 588 00 | |
| Sheppard, Miss H. A | 418 95 | |
| Sheppard, Miss Mary | 492 00 | |
| Sheppard, Miss M. G | 549 60 | |
| Sheppard, Miss S | 465 66 | |
| Shepherd, Miss N. L | 371 07 | |
| Shier, Miss M. B. | 564 00 | |
| Short, Miss A. A | 420 00 | |
| Shoultz, Miss B. M | 322 38 | |
| Sims, Miss A | 686 00 | |
| Sims, Miss E | 537 30 | |
| Sims, Miss F | 636 00 | |
| <i>Carried forward</i> | \$195,068 99 | \$20,908 58 |

| | | |
|------------------------------|--------------|-------------|
| <i>Brought forward</i> | \$195,068 99 | \$20,908 58 |
| Simpson, Miss M. A | 396 00 | |
| Slater, Mr. J. T. | 1150 00 | |
| Slater, Miss L. | 636 00 | |
| Smiley, Miss C. M. | 453 60 | |
| Smiley, Miss Zoe. | 174 96 | |
| Smith, Miss A. F. | 453 60 | |
| Smith, Miss B. | 278 40 | |
| Smith, Miss Minnie. | 636 00 | |
| Smith, Miss M. J. | 468 00 | |
| Smith, Mr. W. E. | 1000 00 | |
| Smyth, Miss C. L. | 396 00 | |
| Smyth, Miss J. | 636 00 | |
| Smyth, Miss M. | 636 00 | |
| Snell, Miss S. M. L. | 340 17 | |
| Spence, Mr. John. | 947 63 | |
| Spence, Miss M. | 636 00 | |
| Spotton, Miss C. | 636 00 | |
| Stainton, Miss L. | 324 00 | |
| Standish, Miss F. M. | 32 40 | |
| Starrette, Miss B. J. | 468 00 | |
| Starrette, Miss L. M. | 468 00 | |
| Stalker, Miss A. | 396 00 | |
| Stevens, Mr. E. A. | 1150 00 | |
| Stephenson, Miss J. | 371 07 | |
| Steward, Mrs. M. | 636 00 | |
| Stewart, Miss A. | 468 00 | |
| Stoodley, Miss S. | 372 00 | |
| Storms, Miss L. S. | 372 00 | |
| Sturrock, Miss L. | 318 57 | |
| Summers, Miss E. | 351 06 | |
| Swannell, Mrs. M. | 396 00 | |
| Swanzy, Miss M. A. | 372 00 | |
| Sykes, Miss C. | 636 00 | |
| Taylor, Miss S. L. | 636 00 | |
| Tector, Miss J. | 396 00 | |
| Tector, Miss L. | 516 00 | |
| Thompson, Miss A. | 246 51 | |
| Thompson, Miss M. | 438 45 | |
| Thompson, Miss R. | 636 00 | |
| <i>Carried forward</i> | \$214,943 41 | \$20,908 58 |

Brought forward..... \$214,943 41 \$20,908 58

| | |
|----------------------------|--------|
| Thomson, Miss Jennie..... | 324 00 |
| Thorold, Mrs. A..... | 636 00 |
| Todd, Miss M..... | 372 00 |
| Tolson, Mrs. L..... | 324 00 |
| Tomlinson, Miss M..... | 540 00 |
| Tomlinson, Miss S..... | 507 60 |
| Trolley, Miss E..... | 372 00 |
| Turnbull, Miss M..... | 396 00 |
| Tuthill, Miss G..... | 468 00 |
| Verth, Miss A..... | 350 70 |
| Verth, Miss A. H..... | 396 00 |
| Waldren, Miss H..... | 342 78 |
| Wallis, Mr. John..... | 750 00 |
| Walkington, Miss J..... | 372 00 |
| Walkington, Miss J. S..... | 342 78 |
| Walkinshaw, Miss M..... | 396 00 |
| Wallace, Miss J. M..... | 338 40 |
| Wallace, Miss M..... | 344 52 |
| Warburton, Mrs. G. C..... | 800 00 |
| Warren, Miss M..... | 46 80 |
| Warren, Miss M. J..... | 516 00 |
| Watson, Miss Annie..... | 330 60 |
| Watson, Miss A. A..... | 239 76 |
| Watson, Miss C. J..... | 632 82 |
| Watson, Miss Tillie..... | 348 00 |
| Watt, Miss M. A..... | 288 36 |
| Webber, Miss M. L..... | 64 80 |
| Welsh, Miss J. B..... | 358 38 |
| West, Miss C..... | 420 00 |
| Westman, Miss K..... | 372 00 |
| Westman, Miss M. A..... | 636 00 |
| Whiteside, Miss M..... | 468 00 |
| Wiggins, Miss L..... | 494 00 |
| Wiley, Miss E. M..... | 372 00 |
| Wilgar, Miss J. G..... | 348 00 |
| Will, Miss C..... | 218 70 |
| Wilkinson, Miss Eva E..... | 233 36 |
| Wilkinson, Miss E..... | 94 86 |
| Wilson, Miss A..... | 516 00 |

Carried forward..... \$230,314 63 \$20,908 58

| | | |
|----------------------------------|--------------|-------------|
| <i>Brought forward</i> | \$230,314 63 | \$20,908 58 |
| Williams, Miss E. A. | 1100 00 | |
| Williams, Miss E. C. | 361 20 | |
| Williams, Miss M. E. | 396 00 | |
| Williamson, Mrs. M. | 420 00 | |
| Willson, Miss Alice | 95 04 | |
| Wood, Miss F. T. | 394 02 | |
| Wood, Miss I. S. | 346 26 | |
| Woods, Miss M. | 636 00 | |
| Woolley, Miss N. | 514 71 | |
| Worth, Miss M. A. | 1000 00 | |
| Wray, Miss E. A. | 422 00 | |
| Youmans, Miss E. | 348 00 | |
| Young, Miss A. E. | 393 03 | |
| Young, Miss L. | 482 16 | |
| | <hr/> | 237,223 05 |

KINDERGARTNERS.

| | | |
|----------------------------------|------------|--------------|
| Armstrong, Miss I. F. | \$233 83 | |
| Bain, Miss F. | 340 00 | |
| Barton, Miss E. | 175 00 | |
| Bastedo, Miss M. | 223 72 | |
| Batho, Miss L. | 159 20 | |
| Beadle, Miss S. E. | 220 90 | |
| Bedwin, Miss H. M. | 175 00 | |
| Bell, Miss M. | 320 00 | |
| Blackhall, Miss M. | 187 00 | |
| Bolton, Miss L. | 380 00 | |
| Boyd, Miss M. | 186 83 | |
| Breckenridge, Miss B. | 320 00 | |
| Breckenridge, Miss H. | 400 00 | |
| Butterworth, Miss F. | 175 00 | |
| Campbell, Miss C. | 340 00 | |
| Campbell, Miss R. | 358 00 | |
| Chadwick, Miss K. C. | 34 17 | |
| Clark, Miss A. | 173 16 | |
| Cockburn, Miss S. | 175 00 | |
| Copleston, Miss L. | 126 6c | |
| <i>Carried forward</i> | \$4,703 41 | \$258,131 63 |

Brought forward \$4,703 41 \$258,131 63

| | |
|----------------------------|--------|
| Convey, Miss Cora | 279 00 |
| Craig, Miss A | 174 13 |
| Currie, Miss L. N. | 600 00 |
| Dawkins, Miss E. | 398 00 |
| Dawkins, Miss F. | 400 00 |
| Dent, Miss L. M. | 149 60 |
| Donovan, Miss A. | 221 89 |
| Downey, Miss A. L. E. | 209 95 |
| Duff, Miss E. | 400 00 |
| Dunn, Miss J. | 185 13 |
| Dunn, Miss N. | 211 00 |
| Fortune, Miss A. | 400 00 |
| Glover, Miss B. E. | 224 00 |
| Gowans, Miss M. | 188 00 |
| Graydon, Miss I. | 159 20 |
| Griffin, Miss Ida E. | 148 75 |
| Hamilton, Miss B. G. | 197 02 |
| Hardy, Miss S. | 187 00 |
| Hawley, Miss I. C. | 175 00 |
| Heakes, Miss H. | 351 00 |
| Hector, Miss M. | 199 00 |
| Hegler, Miss E. A. | 235 00 |
| Hetherington, Miss E. | 159 20 |
| Howard, Miss C. | 360 00 |
| Howell, Miss E. | 112 20 |
| Howell, Miss I. | 157 22 |
| Hunt, Miss E. | 93 00 |
| Johnstone, Miss L. | 360 00 |
| Kennedy, Miss F. M. | 175 00 |
| Kennedy, Miss N. | 340 00 |
| Laidlaw, Miss Jean. | 149 60 |
| Lawson, Miss C. | 400 00 |
| Mack, Miss E. | 246 32 |
| Milligan, Miss N. | 199 00 |
| Mingay, Miss E. | 235 00 |
| McBrine, Miss R. | 300 00 |
| McLean, Miss A. | 41 09 |
| McLean, Miss L. | 199 00 |
| McLean, Miss M. | 173 25 |

Carried forward \$14,095 96 \$258,131 63

| | | |
|------------------------------|-------------------|---------------------|
| <i>Brought forward</i> | \$14,095 96 | \$258,131 63 |
| McMullan, Miss A. | 252 00 | |
| Northey, Miss A. | 199 00 | |
| Northey, Miss B. | 199 00 | |
| Nudel, Miss B. | 400 00 | |
| Nunn, Miss D. | 320 00 | |
| Paterson, Miss M. E. | 400 00 | |
| Pearse, Miss C. | 199 00 | |
| Rankin, Miss K. | 400 00 | |
| Readman, Miss E. | 360 00 | |
| Robinson, Miss R. | 199 00 | |
| Ronan, Miss L. M. | 187 00 | |
| Roy, Miss R. | 320 00 | |
| Rupert, Miss E. | 149 60 | |
| Rupert, Miss M. | 175 00 | |
| Russell, Miss E. | 313 60 | |
| Russell, Miss M. | 199 00 | |
| Saunders, Miss J. | 41 09 | |
| Seccombe, Miss E. | 187 00 | |
| Siddall, Miss L. | 199 00 | |
| Smith, Miss E. S. | 340 00 | |
| Spence, Miss K. | 187 00 | |
| Stalker, Miss E. | 199 00 | |
| Stead, Miss M. | 56 85 | |
| Thompson, Miss L. | 211 00 | |
| Tomlinson, Miss S. | 187 00 | |
| Walton, Miss D. | 400 00 | |
| Warner, Miss E. E. I. | 320 00 | |
| Warner, Miss Ella. | 187 00 | |
| Welsh, Miss L. M. | 147 73 | |
| Westman, Miss H. | 320 00 | |
| Williams, Miss L. | 320 00 | |
| Wilkinson, Miss I. | 178 40 | |
| Woodcock, Miss H. | 196 03 | |
| Woolley, Miss E. | 178 11 | |
| Wylie, Miss A. | 360 00 | |
| Wylie, Miss B. | 208 90 | |
| Wickens, Miss E. | 168 80 | |
| Young, Miss C. M. | 56 85 | |
| Young, Miss M. | 298 50 | |
| Yellowlees, Miss M. | 49 89 | |
| | <u> </u> | \$23,366 31 |
| | | <u>\$281,497 94</u> |

Brought forward \$281,497 94

CARETAKERS.

| | | |
|----------------------------|-------------|--------------|
| Alderdice, Mr F | \$609 00 | |
| Allen, Mr. A | 666 00 | |
| Bush, Mr. W | 481 00 | |
| Blakeley, Mrs. | 406 00 | |
| Blakey, Mr. J | 73 00 | |
| Burns, Mr. W. G | 431 00 | |
| Busby, Mr. Geo. | 481 00 | |
| Charlton, Mrs. | 120 00 | |
| Carey, Mrs. A | 180 00 | |
| Charters, Mr. W | 735 17 | |
| Cook, Mrs. | 328 00 | |
| Cousins, Mr. H | 120 00 | |
| Corner, Mrs | 140 00 | |
| Crawford, Mr. W | 666 00 | |
| Creighton, Mr. A | 164 00 | |
| Dingwall, Mr. Geo | 75 00 | |
| Dobson, Mr. Thos | 609 00 | |
| Doherty, Geo. | 144 00 | |
| Downard, Mrs | 599 00 | |
| Dowzard, Mr. A | 249 80 | |
| Edwards, Mr. R | 609 00 | |
| Emmett, Mr. C. L. | 235 00 | |
| Ford, Mr. A | 481 00 | |
| Gibbons, Mr. H | 449 00 | |
| Gillespie, Mr. J | 367 00 | |
| Gray, Mr. Thos | 666 00 | |
| Hartshorn, Mr. T | 109 50 | |
| Hozack, Mr. John | 535 00 | |
| Hutchinson, Mr. W | 599 00 | |
| Hymas, Mr. J. | 481 00 | |
| Knott, Mr. J. C | 361 00 | |
| Kirk, Mr. R. | 666 00 | |
| Kingsley, Mr. Thos | 481 00 | |
| Leavens, Mr. B. K | 467 00 | |
| Legier, Mr. Chris | 489 00 | |
| McCann, Mr. D | 567 62 | |
| McClure, Mr. Thos | 271 00 | |
| McElhinney, Mr. Robt | 457 52 | |
| Carried forward | \$15,568 61 | \$281,497 94 |

| | | | |
|------------------------------|--------|-------------|------------------|
| <i>Brought forward</i> | | \$15,568 61 | \$281,497 94 |
| McKeown, Mr. A | 431 00 | | |
| Moore, Mrs | 673 00 | | |
| Morrison, Mrs | 66 83 | | |
| Morrissey, Mr. P | 584 00 | | |
| Nixon, Mr. A | 481 00 | | |
| Osborne, Mrs | 431 00 | | |
| Ovens, Mr. R | 513 00 | | |
| Phillips, Mrs | 535 00 | | |
| Pierce, Mrs | 153 28 | | |
| Ralston, Mr. T. W | 302 10 | | |
| Randall, Mr. E | 515 30 | | |
| Rees, Mr. A | 492 66 | | |
| Rees, Mr. A | 140 00 | | |
| Ritchie, Mr. D | 150 54 | | |
| Sargent, Mr. W | 481 00 | | |
| Singleton, Mr. J | 164 00 | | |
| Stagg, Mr. Geo | 321 00 | | |
| Thompson, Mr. J | 346 30 | | |
| Tozer, Mr. M | 485 54 | | |
| Wiggins, Mr. Thos | 690 00 | | |
| | | | <u>23,525 16</u> |
| Total of Item No. 3..... | | | \$305,023 10 |

APPENDIX D.

*Statement of Expenditure for Fuel for all the Schools,
Board Room and Offices during 1893, as given in one
sum in Item No. 4 in General Statement.*

| | | | |
|----------------|------------------------------|----------|------------|
| Bathurst St. | School....A. Stewart..... | \$138 86 | |
| " | "Ontario Coal Co..... | 3 30 | |
| | | | \$142 16 |
| Bolton Ave | "Elias Rogers & Co..... | 381 08 | |
| " | "A. Stewart..... | 22 37 | |
| " | "Ontario Coal Co..... | 8 17 | |
| | | | 411 62 |
| Borden St. | "A. Stewart.. | 255 90 | |
| " | "Ontario Coal Co..... | 3 30 | |
| | | | 259 20 |
| Brant St. | "Elias Rogers & Co..... | 428 97 | |
| " | "A. Stewart..... | 7 50 | |
| " | "Ontario Coal Co..... | 161 36 | |
| | | | 597 83 |
| Brock Ave. | "Elias Rogers & Co..... | 316 07 | |
| " | "A. Stewart..... | 6 00 | |
| " | "Ontario Coal Co..... | 50 59 | |
| | | | 372 66 |
| Church St. | "Elias Rogers & Co..... | 348 01 | |
| " | "A. Stewart..... | 6 00 | |
| " | "Ontario Coal Co..... | 114 47 | |
| | | | 468 48 |
| Clinton St. | "Elias Rogers & Co..... | 341 62 | |
| " | "A. Stewart..... | 8 00 | |
| " | "Ontario Coal Co..... | 128 24 | |
| | | | 477 86 |
| Cottingham St. | "Elias Rogers & Co..... | 246 16 | |
| " | "A. Stewart..... | 6 00 | |
| " | "Ontario Coal Co.. | 45 65 | |
| | | | 297 81 |
| | <i>Carried forward.....</i> | | \$3,027 62 |

| | | | |
|------------------------------|----------------------------------|----------|------------|
| <i>Brought forward</i> | | | \$3,027 6z |
| Crawford St. | School....Elias Rogers & Co..... | \$312 40 | |
| " | "A. Stewart..... | 8 00 | |
| " | "Ontario Coal Co..... | 49 40 | 369 80 |
| Dewson St. | "Elias Rogers & Co..... | 365 40 | |
| " | "A. Stewart..... | 8 00 | |
| " | "Ontario Coal Co..... | 99 21 | 472 61 |
| Dovercourt | "Elias Rogers & Co..... | 277 70 | |
| " | "A. Stewart..... | 6 00 | |
| " | "Ontario Coal Co..... | 181 94 | 465 64 |
| Dufferin | "Elias Rogers & Co..... | 589 98 | |
| " | "A. Stewart..... | 16 75 | |
| " | "Ontario Coal Co..... | 220 00 | 826 73 |
| Duke St. | "Elias Rogers & Co..... | 365 76 | |
| " | "A. Stewart..... | 4 00 | |
| " | "Ontario Coal Co..... | 23 47 | 393 23 |
| Elizabeth St. | "A. Stewart..... | | 128 75 |
| George St. | "Elias Rogers & Co..... | 287 97 | |
| " | "A. Stewart..... | 6 00 | |
| " | "Ontario Coal Co..... | 91 10 | 385 07 |
| Givins St. | "A. Stewart..... | 376 20 | |
| " | "Ontario Coal Co..... | 48 38 | 424 58 |
| Gladstone Ave. | "Elias Rogers & Co..... | 436 81 | |
| " | "A. Stewart..... | 8 75 | |
| " | "Ontario Coal Co..... | 18 75 | 464 31 |
| Grace St. | "Elias Rogers & Co..... | 353 49 | |
| " | "A. Stewart..... | 8 00 | |
| " | "Ontario Coal Co..... | 26 48 | 387 57 |
| Hamilton St. | "Elias Rogers & Co..... | 339 46 | |
| " | "A. Stewart..... | 6 00 | |
| " | "Ontario Coal Co..... | 26 47 | 371 93 |
| <i>Carried forward</i> | | | \$7,718 24 |

FINANCIAL STATEMENTS.

45

| | | | |
|------------------------------|------------|------------------------|-------------------------------|
| <i>Brought forward</i> | | | \$7,718 24 |
| Howard | School.... | Elias Rogers & Co..... | \$33 36 |
| " | " | " | A. Stewart..... 26 25 |
| " | " | " | Ontario Coal Co..... 11 83 |
| | | | 71 44 |
| Huron St. | " | " | Elias Rogers & Co..... 585 48 |
| " | " | " | A. Stewart..... 13 50 |
| " | " | " | Ontario Coal Co..... 70 50 |
| | | | 669 48 |
| Jesse Ketchum | " | " | Elias Rogers & Co..... 705 54 |
| " | " | " | A. Stewart..... 11 00 |
| " | " | " | Ontario Coal Co..... 221 72 |
| | | | 938 26 |
| John St. | " | " | Elias Rogers & Co..... 267 59 |
| " | " | " | Ontario Coal Co..... 222 63 |
| | | | 490 22 |
| Lansdowne | " | " | Elias Rogers & Co..... 494 04 |
| " | " | " | A. Stewart..... 14 00 |
| " | " | " | Ontario Coal Co..... 209 15 |
| | | | 717 19 |
| Leslie St. | " | " | Elias Rogers & Co..... 191 22 |
| " | " | " | A. Stewart..... 6 00 |
| " | " | " | Ontario Coal Co..... 106 74 |
| | | | 303 96 |
| Louisa St. | " | " | A. Stewart..... 239 20 |
| McCaul | " | " | Elias Rogers & Co..... 417 23 |
| " | " | " | A. Stewart..... 8 00 |
| " | " | " | Ontario Coal Co..... 52 95 |
| | | | 478 18 |
| Manning Ave. | " | " | Elias Rogers & Co..... 389 53 |
| Morse St. | " | " | Elias Rogers & Co..... 345 65 |
| " | " | " | A. Stewart..... 6 00 |
| " | " | " | Ontario Coal Co..... 75 23 |
| | | | 396 88 |
| Niagara St. | " | " | Elias Rogers & Co..... 289 30 |
| " | " | " | A. Stewart..... 4 00 |
| | | | 293 30 |
| Palmerston Ave. | " | " | Elias Rogers & Co..... 345 06 |
| " | " | " | A. Stewart..... 19 00 |
| " | " | " | Ontario Coal Co..... 90 92 |
| | | | 454 98 |
| <i>Carried forward</i> | | | \$13,160 86 |

| | | | |
|-----------------|--------|------------------------------|-------------|
| | | <i>Brought forward</i> | \$13,160 86 |
| Park | School | Elias Rogers & Co. | \$658 05 |
| " | " | A. Stewart | 12 00 |
| " | " | Ontario Coal Co. | 49 27 |
| | | | <hr/> |
| | | | 719 32 |
| Parkdale | " | Elias Rogers & Co. | 390 81 |
| " | " | Ontario Coal Co. | 70 64 |
| | | | <hr/> |
| | | | 461 45 |
| Parliament St. | " | A. Stewart | 72 37 |
| Perth Ave. | " | Elias Rogers & Co. | 128 18 |
| " | " | A. Stewart | 8 00 |
| " | " | Ontario Coal Co. | 3 30 |
| | | | <hr/> |
| | | | 139 48 |
| Phoebe St. | " | Elias Rogers & Co. | 273 27 |
| " | " | A. Stewart | 17 50 |
| " | " | Ontario Coal Co. | 283 51 |
| | | | <hr/> |
| | | | 574 28 |
| Queen Victoria. | " | Elias Rogers & Co. | 458 63 |
| " | " | A. Stewart | 12 00 |
| " | " | Ontario Coal Co. | 70 26 |
| | | | <hr/> |
| | | | 540 89 |
| Rose Ave. | " | Elias Rogers & Co. | 518 15 |
| " | " | A. Stewart | 12 00 |
| " | " | Ontario Coal Co. | 178 71 |
| | | | <hr/> |
| | | | 709 21 |
| Ryerson | " | Elias Rogers & Co. | 467 76 |
| " | " | A. Stewart | 24 25 |
| " | " | Ontario Coal Co. | 253 94 |
| | | | <hr/> |
| | | | 745 95 |
| Sackville St. | " | Elias Rogers & Co. | 203 10 |
| " | " | A. Stewart | 8 00 |
| " | " | Ontario Coal Co. | 174 79 |
| | | | <hr/> |
| | | | 385 89 |
| Shirley | " | Elias Rogers & Co. | 189 97 |
| " | " | A. Stewart | 33 15 |
| " | " | Ontario Coal Co. | 129 40 |
| | | | <hr/> |
| | | | 352 52 |
| Victoria St. | " | A. Stewart | 322 08 |
| Wellesley | " | Elias Rogers & Co. | 424 41 |
| " | " | A. Stewart | 20 00 |
| " | " | Ontario Coal Co. | 261 76 |
| | | | <hr/> |
| | | | 706 17 |
| | | <i>Carried forward</i> | \$18,890 47 |

| | | |
|--------------------------------------|-------------------|---------------|
| <i>Brought forward</i> | | \$18,890 47 |
| Winchester St. School | A. Stewart | \$274 31 |
| " | Ontario Coal Co | 13 50 |
| | | <u>287 81</u> |
| York St. | Elias Rogers & Co | 239 99 |
| " | A. Stewart | 5 50 |
| " | Ontario Coal Co | 47 51 |
| | | <u>293 00</u> |
| Orphan's Home | Elias Rogers & Co | 175 93 |
| " | A. Stewart | 4 00 |
| " | Ontario Coal Co | 29 38 |
| | | <u>209 31</u> |
| Island | Elias Rogers & Co | 32 97 |
| BRANCH SCHOOLS. | | |
| 194 Ossington Ave. | Elias Rogers & Co | 40 67 |
| 179 Burden St. | Elias Rogers & Co | 16 62 |
| " | A. Stewart | 29 50 |
| " | Ontario Coal Co | 21 30 |
| | | <u>67 42</u> |
| Carlaw Ave. Branch | A. Stewart | 49 25 |
| " | Ontario Coal Co | 9 00 |
| | | <u>58 25</u> |
| 41 Dundas St. | Elias Rogers & Co | 56 68 |
| " | Ontario Coal Co | 34 50 |
| | | <u>91 18</u> |
| 45 and 47 Dundas St. | Elias Rogers & Co | 105 75 |
| 35½ Dundas St. | Elias Rogers & Co | 37 20 |
| Masonic Hall. | A. Stewart | 86 75 |
| " | Ontario Coal Co | 24 00 |
| | | <u>110 75</u> |
| Pape Ave. | Elias Rogers & Co | 54 50 |
| " | A. Stewart | 2 00 |
| | | <u>56 50</u> |
| Rosedale Branch. | Elias Rogers & Co | 82 05 |
| " | A. Stewart | 20 50 |
| " | Ontario Coal Co | 21 52 |
| | | <u>124 07</u> |
| Sheridan Ave. Branch | A. Stewart | 10 50 |
| " | Ontario Coal Co | 24 15 |
| | | <u>34 65</u> |
| Car Tickets used, Inspecting of Fuel | | 5 00 |
| Fuel Inspection, Ernest White | | 73 00 |
| | | <u>78 00</u> |
| Total of Item No. 4 | | \$20,518 00 |

APPENDIX E.

Statement in detail for Printing, Advertising and Stationery, for 1893, as given in one sum in Item No. 5, in General Statement.

| | |
|---|-------------------|
| J. S. Williams, Printing Minutes, Reports, Examination Papers, Circulars, and By-Laws and Regulations, &c | \$1715 00 |
| Selby & Co., envelopes, paper, diaries, rubbers and other supplies | 205 19 |
| W. J. Gage & Co., envelopes, paper, pads and office stationery.. | 303 56 |
| E. Harris, & Co., Ltd., oil and turpentine. | 251 64 |
| Postage for Secretary-Treasurer's Office. | 91 00 |
| " Inspectors' Office.... | 79 00 |
| " Supt. of Building's Office | 50 00 |
| " Principals | 70 00 |
| " Chairmen..... | 5 00 |
| Robt. Fair, shovels, nails, locks and general hardware..... | 197 30 |
| A. Cochrane plants and flowers | 167 75 |
| Wm. Munro & Son, picture moulding, lumber, stakes and sand boxes | 110 34 |
| F. W. Wilkes, sand boxes, &c..... | 85 92 |
| Taylor Bros., wrapping paper, twine | 99 93 |
| John Caslor, nails, ladders, chairs, granite cups and hardware.... | 72 32 |
| Foster & Pender, carpets, &c. for Inspectors' rooms | 84 94 |
| S. Percy & Co., varnish, sand paper, paint and sienna..... | 73 88 |
| James Bain & Son, letter books, office paper and stationery, &c... | 70 90 |
| Alexander & Cable, lithographing certificates and promotion cards | 55 00 |
| Chas. Rogers & Sons, basswood, loan of chairs and reclining chairs | 39 30 |
| Geo. Boxall, smoke pipe, elbows, varnish, &c | 45 40 |
| Dominion Dyewood & Chemical Co., chemicals..... | 43 75 |
| Map School Supply Co., liquid slating | 27 00 |
| Brown Bros., minute books, mimeograph ink, diaries, &c..... | 65 68 |
| Enos Hollett, flag halyards, ropes for bells, &c..... | 24 05 |
| S. B. Windrum, care of school clocks..... | 29 50 |
| Chas. Potter, thermometers | 28 25 |
| E. H. Roberts, locks, keys, &c..... | 28 29 |
| W. H. Lake & Co., coal oil, &c..... | 21 87 |
| Chas. Boeckh & Son, fibre and wooden pails, etc | 23 62 |
| Leslie Manf. Co., wooden pointers | 21 00 |
| John Chambers, planting and pruning trees, etc | 18 37 |
| <i>Carried forward.....</i> | <i>\$4,205 11</i> |

| | |
|---|------------|
| <i>Brought forward</i> | \$4,205 11 |
| Globe Printing Co., advertising for tenders | 35 25 |
| World. " " " | 35 25 |
| Mail " " " | 35 25 |
| Empire " " " | 35 25 |
| Star " " " | 23 50 |
| News " " " | 23 50 |
| Telegram " " " | 23 50 |
| Contract Record, " " | 12 00 |
| Burlington Glass Co., glass ink wells | 12 00 |
| A. W. Spooner, disinfectant | 10 00 |
| Blackwell, Clegg & Co., polishing varnish | 15 00 |
| Thos. Sturgeon, screens | 15 00 |
| J. Macdonald, furniture covering | 17 20 |
| Wm. Baillie, pencil sharpeners | 13 50 |
| Rice Lewis & Son, bunting | 12 50 |
| Chas. Watts, roller baskets for store room | 14 00 |
| Elliott & Co., chemicals, corks, etc | 14 66 |
| F. Jobin, iron castings and pokers for furnaces | 11 00 |
| John Davis & Son, stone jars for ink | 9 00 |
| Gas Stove Supply Co., gas stove for Givins St. School | 8 00 |
| W. Parkinon, filling fire extinguishers | 8 00 |
| W. G. Black, awning for Inspectors' Office | 4 00 |
| F. Hillock, lumber | 9 62 |
| J. A. Simmers, grass seeds | 6 35 |
| Tucker & Dillon, pan for letter press | 3 75 |
| N. R. Butcher, ribbon and carbon paper for type machine | 4 60 |
| Cyclostyle Co., stencil paper, etc | 5 00 |
| Gall & Anderson, lumber | 3 23 |
| G. F. Bostwick, repairing office chairs | 2 60 |
| P. Freyseng, corks | 2 20 |
| John Barron, pan for letter press | 1 50 |
| Office Specialty Co., cases for filing papers | 2 67 |
| Smith Bros., handles for barrows | 2 00 |
| Work in store room | 2 05 |
| J. Brown, press for Inspectors' Office | 3 00 |
| Silver Plating Co., silvering plate glass | 1 00 |
| E. Westman, fixing lawn mower | 1 00 |
| Botham & Hall, lye | 1 25 |
| Maguire Bros., white lime | 3 60 |
| Sundry small accounts | 7 53 |
| Total of Item No. 5 | \$4,655 42 |

APPENDIX F.

Statement in detail of Expenditure for Text Books for 1893, as given in one sum in Item No. 6, in General Statement.

| | |
|--|-------------------|
| W. J. Gage & Co., 1119 Arithmetics, H. S | \$460 44 |
| " 2688 Arithmetics, P. S | 466 44 |
| " 725 Algebras, H. S | 387 46 |
| " 50 Algebras | 20 25 |
| " 7690 Atlases | 1153 50 |
| " 395 Grammars, H. S | 200 40 |
| " 3911 Grammars, P. S | 650 38 |
| " 813 Geometry, McKay | 289 90 |
| " 6 Geometry, Todhunter .. | 1 62 |
| " 2782 Histories, P. S | 567 25 |
| " 2293 Readers, Ont., Part 2 | 238 65 |
| " 3307 " Book 2 | 571 69 |
| " 3449 " Book 3 | 840 40 |
| " 2305 " Book 4 | 718 49 |
| " 421 " H. S | 171 32 |
| " Botany, Physics, and Book-keeping | 3 82 |
| " Labelling, delivering, etc | 28 10 |
| Canada Paper Co., 22,000 manilla covers | 77 01 |
| Methodist Book Room, 206 Hygiene Books | 34 88 |
| Retail Dealers, miscellaneous text books | 45 23 |
| Total of Item No. 6 | \$6,927 23 |

APPENDIX G.

Statement in detail of Expenditure for Blank Books, Business Forms, Copy Books, Etc., for 1893, as given in one sum in Item No. 7 in General Statement.

| | | |
|-------------------------------|----------------------------------|--------------------|
| W. J. Gage & Co., Ltd | 44,111 Exercise Books..... | \$1,058 67 |
| " | 36 686 Note Books..... | 880 47 |
| " | 40,658 Dictation Books..... | 975 79 |
| " | 43,810 Work Books..... | 744 78 |
| " | 27,397 Writing Books, ruled..... | 405 08 |
| " | 5,162 Writing Books, plain..... | 74 85 |
| " | 6,359 Copy Books..... | 297 96 |
| " | 14,400 Rulers..... | 126 00 |
| " | 6,645 Pounds of Paper, cap..... | 336 67 |
| " | 6,243 Slates..... | 295 74 |
| The Copp. Clark Co. Ltd. | 52,236 Drawing Books..... | 1933 00 |
| " | 39,100 Work Books..... | 664 70 |
| " | 17,736 Copy Books..... | 855 94 |
| " | 15,142 Business Forms..... | 901 84 |
| " | 11,000 Rulers..... | 35 92 |
| " | 4,450 Book-keeping Blanks..... | 186 81 |
| | Miscellaneous Supplies..... | 133 46 |
| From Retail Dealers in Books, | stock received from them..... | 426 41 |
| | Total of Item No. 7..... | \$10,334 09 |

APPENDIX H.

*Statement in detail of Expenditure in connection with
Night Schools for 1893, as given in one sum in Item
No. 8 in General Statement.*

| | |
|--|-------------------|
| Salaries, teachers..... | \$4,948 50 |
| Salaries, caretakers..... | 681 90 |
| Consumers' Gas Co. account..... | 148 51 |
| C. M. Taylor & Co., prizes, etc. | 96 60 |
| Rent of Victoria Hall for presentation of prizes, etc..... | 10 00 |
| Total of Item No. 8.. .. | <u>\$5,885 51</u> |

APPENDIX I.

*Statement in detail of Expenditure for Kindergarten
Supplies and Furniture for 1893, as given in one sum in
Item No. 9 in General Statement.*

| | |
|--|-----------------|
| Selby & Co., Bolton Avenue School, Kindergarten Supplies... .. | \$72 27 |
| " Borden Street " " | 77 36 |
| " Brant Street " " | 67 66 |
| " Brock Ave. " " | 37 53 |
| " Church Street " " | 49 23 |
| " Cottingham St. " " | 63 48 |
| " Crawford Street " " | 76 30 |
| " Dewson St. " " | 40 18 |
| " Dovercourt " " | 29 11 |
| " Dufferin " " | 70 53 |
| " Elizabeth St. " cupboard & " | 61 16 |
| " George St. " " | 49 36 |
| " Givins St. " " | 61 64 |
| " Gladstone Ave " " | 75 65 |
| " Grace S " " | 68 04 |
| Carried forward..... | <u>\$899 50</u> |

| | | |
|------------------------------|--|------------|
| <i>Brought forward</i> | | \$899 50 |
| Selby & Co., | Hamilton St. School, Kindergarten Supplies | 77 70 |
| | Huron St. " " | 108 44 |
| " | Jesse Ketchum " " | 68 41 |
| " | Lansdowne " " | 100 97 |
| " | Louisa St. " " | 22 27 |
| " | McCaul " " | 49 73 |
| " | Morse St. " " | 92 37 |
| " | Niagara St. " " | 49 52 |
| " | Palmerston Ave. " " | 70 13 |
| " | Park " " | 73 33 |
| " | Parkdale " " | 58 68 |
| " | Phoebe St. " " | 50 98 |
| " | Queen Victoria " cupboard & " | 56 81 |
| H. E. Paterson | " " " " | 2 50 |
| Selby & Co., | Rose Ave. " " | 50 93 |
| " | Ryerson " " | 60 37 |
| " | Sackville St. " " | 30 77 |
| " | Victoria St. " " | 49 47 |
| " | Wellesley " " | 87 27 |
| " | Orphans' Home " " | 49 39 |
| " | Prospect Park Branch School, " " | 69 31 |
| " | St. Andrew's Institute, cupboard & " | 139 23 |
| J. A. Simmers, | beans, peas, corn, and seeds | 17 95 |
| Chas. Rogers & Sons Co., | Chairs and Table | 18 30 |
| H. A. Nelson & Sons, | rubber balls | 18 90 |
| John Davis & Son, | prepared clay | 14 40 |
| Robt Walker & Son, | towels, etc. | 5 60 |
| W. J. Gage & Co., | bristol board | 3 75 |
| McMahon, Broadfield & Co., | plates | 2 55 |
| J. A. Skinner, | jugs | 2 63 |
| Total of Item No. 9 | | \$2,402 16 |

APPENDIX J.

*Statement in detail of Expenditure for School Supplies
for 1893, as given in one sum in Item No. 10 in
General Statement.*

| | |
|--|------------|
| Eagle Pencil Co., lead pencils, colored pencils, pens, slate pencils, and penholders | \$1,952 20 |
| W. J. Gage & Co. Ltd., blackboard erasers, rulers, slate pencils, paper for examinations, slates, etc. | 345 13 |
| Selby & Co., colored crayons, envelopes, mimeograph paper, minute books, paper..... | 249 06 |
| Canada Paper Co., manilla paper, etc. | 117 18 |
| Copp, Clark Co. Ltd., pens, crayons, envelopes, rulers, etc. | 105 84 |
| Map & School Supply Co., mounting stretchers for product maps, | 82 50 |
| I. Suckling & Sons, tuning forks | 50 50 |
| Alexander & Cable certificates of merit | 30 00 |
| Cyclostyle Co., paper, etc. for type writing machines, etc..... | 13 85 |
| Aikenhead Hardware Co., hand bells | 11 75 |
| Dominion Dyewood & Chemical Co., crystals..... | 8 75 |
| American Copper Co, ink pourers..... | 7 20 |
| S. Percy & Co., dryers and cans..... | 6 40 |
| Prang Educational Co., colored charts..... | 4 25 |
| Total of Item No. 10..... | \$2,984 61 |

APPENDIX K.

Statement in detail of Expenditure for New Furniture for 1893, as given in one sum in Item No. 11 in General Statement.

| | |
|--|-------------------|
| Auld & Conger, slate blackboards | \$978 73 |
| Chas. Rogers & Sons Co., Ltd., Oxford single desks | 34 20 |
| Wm. Munroe & Son, blackboard stools and moulding | 20 73 |
| Davies Bros., wooden chairs and tables | 19 50 |
| Total of Item No. 11 | \$1,053 16 |

APPENDIX L.

Statement of Expenditure for Remodelling, Repairing, and Improving Old Furniture for Schools for 1893, as given in one sum in Item No. 12 in General Statement.

| | |
|---|-------------------|
| H. Johnston, repairing and remodelling, etc | \$482 29 |
| Robt. Lindsey, " " | 471 50 |
| Thos. Marrs, " " | 358 75 |
| James Lindsey, " " | 305 01 |
| S. J. Brewes, " " | 203 08 |
| Thos. Purvis, " " | 132 98 |
| John Hunt, " " | 11 36 |
| Total of Item No. 12 | \$1,964 97 |

APPENDIX M.

Statement in detail of Expenditure for Cupboards for holding Books, Supplies, Etc. for 1893, as given in one sum in Item No. 13 in General Statement.

| | |
|---|------------|
| Frank Hillock, lumber, doors, etc. | \$242 44 |
| Geo. Rathbone, lumber, doors, etc. | 144 59 |
| John Carlyle, doors | 41 80 |
| Robt. Fair, locks and hardware | 57 90 |
| Thos. Marrs, making cupboards | 153 91 |
| Thos. Purvis, " | 127 03 |
| Robt. Lindsey, " | 90 89 |
| S. J. Brewes, " | 67 06 |
| James Lindsey, " | 49 61 |
| H. Johnston, " | 49 73 |
| Total of Item No. 13..... | \$1,024 96 |

APPENDIX N.

Statement in detail of Expenditure for Caretakers Supplies for 1893, as given in one sum in Item No. 14 in General Statement.

| | |
|---|----------|
| Caretakers' allowance for brooms, brushes, etc | \$533 75 |
| Robt. Fair, hose, nozzles, sash cord, files, cups, padlocks, screens, etc. | 163 76 |
| S. Percy & Co., varnish, black japan, glue, etc | 17 50 |
| Aikenhead & Crombie, hooks, locks, etc. | 6 23 |
| W. T. Mullett & Co., coal oil..... | 3 00 |
| Smith Bros, spokes for barrows..... | 1 25 |
| Chas. Boeckh & Sons, brushes and brooms | 3 73 |
| Total of Item No. 14 | \$729 22 |

APPENDIX O.

Statement in detail of Expenditure for Window Blinds, Shades, Music Charts, etc., for 1893, as given in one sum in Item No. 15 in General Statement.

| | |
|--|----------|
| Geo. H. Hees & Son, music charts..... | \$17 34 |
| “ Bolton Ave. School, blinds, cords, etc..... | 3 45 |
| “ Brant St. “ “..... | 1 16 |
| “ Church St. “ “..... | 4 96 |
| “ Clinton St. “ “..... | 1 00 |
| “ Crawford St. “ “..... | 3 60 |
| “ Dewson St. “ rollers..... | 80 |
| “ Dovercourt “ blinds, cords..... | 3 80 |
| “ Givins St. “ blinds, rollers, cords..... | 41 40 |
| “ Givins Branch “ blinds and cords..... | 2 41 |
| “ Huron St. “ rollers..... | 39 |
| “ John St. “ “..... | 30 |
| “ Lansdowne “ “..... | 40 |
| “ Leslie St. “ blinds and cords..... | 2 16 |
| “ Manning Ave. “ “..... | 2 48 |
| “ Morse St. “ rollers..... | 1 53 |
| “ Phoebe St. “ rollers..... | 20 |
| “ Queen Victoria “ rollers and pins..... | 2 24 |
| “ Winchester St. “ blinds and cords..... | 5 47 |
| “ Ryerson “ slats..... | 48 |
| “ Rosedale Branch “ blinds, rollers, cords..... | 4 30 |
| “ Shirley St. “ “..... | 22 20 |
| “ York St. and Offices, blinds, brackets, cords..... | 5 46 |
| Total of item No. 15..... | \$127 53 |

APPENDIX P.

Statement in detail of Expenditure for Medals and Certificates of Honor for 1893, as given in one sum in Item No. 16 in General Statement.

| | |
|--|----------|
| P. W. Ellis & Co., gold, silver and bronze medals..... | \$196 00 |
| Alexander & Cable, lithograph certificates, etc..... | 100 00 |
| Total of Item No. 16..... | \$296 00 |

APPENDIX Q.

Statement in detail of Expenditure for Tinsmiths' Work for 1893, as given in one sum in Item No. 17 in General Statement.

| | |
|--|-----------------|
| A. G. McIntyre, Bathurst St. School, blackleading, cleaning and varnishing stoves, pipes, etc..... | \$12 05 |
| " Borden St. School, iron, cement, and cleaning and varnishing stoves, pipes, etc..... | 27 74 |
| " Brant St. School, cleaning furnace..... | 1 50 |
| " Brock Ave. " " | 2 00 |
| " Church St. " " | 2 00 |
| " Clinton St. " " | 2 00 |
| " Cottingham St. " " | 1 50 |
| " Crawford St. " " | 2 00 |
| " Dewson St. " " | 2 00 |
| " Dovercourt " " | 2 00 |
| " Dufferin " blackleading & varnishing. | 75 |
| " Duke St. " cleaning furnace..... | 2 00 |
| " Elizabeth St. " blackleading, cleaning and varnishing stoves | 4 88 |
| " George St. " cleaning furnace..... | 2 00 |
| " Givins St. " fire screens, cleaning and repairing stoves..... | 36 07 |
| " Gladstone Ave. " cleaning furnace..... | 3 00 |
| " Grace St. " " | 2 00 |
| " Hamilton St. " " | 4 50 |
| " Howard " blackleading, cleaning and varnishing stoves | 2 09 |
| " Huron St. " pipes and fireboard, cleaning furnace..... | 21 31 |
| " Island " stove, blackleading, etc.. | 10 25 |
| " Jesse Ketchum " pipes, elbows, etc | 13 10 |
| " John St. " cleaning furnaces..... | 7 75 |
| " Lansdowne " pipes, elbows, repairing furnace..... | 8 00 |
| " Leslie St. " cleaning furnace..... | 12 00 |
| <i>Carried forward.....</i> | <i>\$174 49</i> |

| | | |
|--|--|----------|
| <i>Brought forward</i> | | \$174 49 |
| A. G. McIntyre, Louisa St. | School, blackleading, cleaning & varnishing stoves | 12 38 |
| " McCaul | " galvanized iron and cleaning furnace | 3 40 |
| " Manning Ave. | " cleaning furnace | 2 00 |
| " Morse St. | " " | 2 00 |
| " Niagara St. | " " | 2 50 |
| " Orphans' Home | " " | 1 00 |
| " Palmerston Ave. | " " | 2 00 |
| " Park | " pipes & cleaning furnace. | 9 00 |
| " Parliament St. | " blackleading, cleaning & varnishing | 7 85 |
| " Perth Ave. | " cleaning furnace | 1 00 |
| " Phoebe St. | " " | 3 50 |
| " Queen Victoria | " " | 1 00 |
| " Rose Ave. | " " | 3 00 |
| " Ryerson | " " | 4 00 |
| " Sackville St. | " blackleading | 4 25 |
| " Shirley St. | " blackleading & smoke stack | 7 48 |
| " Victoria St. | " pipes, blackleading, cleaning and varnishing stoves | 20 73 |
| " Wellesley | " pipes, blackleading and smoke stack | 20 00 |
| " Winchester St. | " | 19 94 |
| " York St. School, smoke stack, pipes and coal hods | ..... | 26 05 |
| " Offices, putting up pipes, etc. .... | ..... | 3 62 |
| " Masonic Hall, blackleading stove, etc. .... | ..... | 2 25 |
| " Ossington Ave., 194, blackleading stoves, etc. .... | ..... | 1 85 |
| " Rosedale, pipes, elbows, etc. .... | ..... | 5 35 |
| " Sheridan Hall, pipes, blackleading and repairing | ..... | 10 67 |
| John Barron, Borden St. | School, cleaning stoves | 2 03 |
| " Elizabeth St. | " " | 1 60 |
| " Givins St. | " cleaning and taking down stoves | 10 15 |
| " Island | " cleaning stoves | 2 63 |
| " Parliament St. | " cleaning and taking down stoves | 1 50 |
| " Rose Ave. | " repairing | 1 15 |
| " Sackville St. | " cleaning stoves | 2 50 |
| " Shirley St. | " cleaning pipes | 3 50 |
| " Victoria St. | " cleaning stoves, doors | 6 00 |
| " York St. Offices, screens, taking down pipes and clean'g | ..... | 10 39 |
| Total of Item No. 17 | | \$392 76 |

APPENDIX R.

Statement of amounts paid for Rented Buildings for School Purposes during 1893, as given in one sum in Item No. 18 in General Statement.

| | | | |
|---|------------------------|----------|------------|
| First Ave, Baptist Church, | to relieve Bolton Ave. | School.. | \$300 00 |
| St. Matthews Church, | " " | " .. | 660 00 |
| House, 484 Pape Ave. | " " | " .. | 50 00 |
| Methodist Church, Bathurst St. | " Borden St. | " .. | 260 00 |
| Foresters' Hall, Brunswick Ave. | " " | " .. | 270 00 |
| House, 179 Borden St. | " " | " .. | 168 00 |
| Hall, Sheridan Av. and Montray St. | " Brock Ave. | " .. | 84 00 |
| House, 196 Ossington Ave. | " Dewson St. | " .. | 192 00 |
| House, 241 Ossington Ave. | " " | " .. | 52 00 |
| Hall, 41 Argyle St. | " Givins St. | " .. | 180 00 |
| Store, 41 Dundas St. | " " | " .. | 132 00 |
| Store, 45 Dundas St. | " " | " .. | 144 00 |
| Store, 47 Dundas St. | " " | " .. | 144 00 |
| Hall, Sheridan Ave. and Fisher St. | " Glad-tone Ave. | " .. | 88 00 |
| Y. M. C. A. Hall, Spadina Ave. | " Lansdowne | " .. | 50 00 |
| St. Clements Church, Queen St. E. | " Leslie St. | " .. | 300 00 |
| Presbyterian Church, Leslieville, | " Morse St. | " .. | 180 00 |
| St. Paul's Pres. Church, Euclid Av. | " Palmerston Ave. | " .. | 284 00 |
| Masonic Hall, 1485 Queen St. W. | " Parkdale | " .. | 195 00 |
| Masonic Hall, 1487 Queen St. W. | " Parkdale | " .. | 260 00 |
| House, Sherbourne and South Drive | " Rose Ave. | " .. | 360 00 |
| St. Phillips Church, Spadina Ave. | " Kyerson | " .. | 840 00 |
| Prospect Park Rink, Ontario St. | " Winchester St. | " .. | 420 00 |
| Kew Beach Fire Hall, Queen St. East | " " | " .. | 270 85 |
| Trustees of Girls' Home..... | " " | " .. | 256 66 |
| Toronto General Hospital, ground rent adjoining Park School.. | " " | " .. | 77 25 |
| Total of Item No. 18 | | | \$6,217 76 |

APPENDIX S.

*Statement of amounts paid City Waterworks Department
for Water Rates, at the several City Public Schools,
as given in one sum in Item No. 19 in General
Statement.*

| | |
|------------------------|-----------------|
| Bathurst Street School | \$17 47 |
| Borden Street " | 4 43 |
| Bolton Ave. " | 23 04 |
| Brock Ave. " | 6 16 |
| Brant Street " | 13 78 |
| Church " " | 14 60 |
| Clinton " " | 6 71 |
| Cottingham " " | 18 56 |
| Crawford " " | 8 09 |
| Dewson " " | 11 33 |
| Dovercourt " " | 10 93 |
| Duke " " | 22 81 |
| Dufferin " " | 326 26 |
| Elizabeth " " | 15 15 |
| George " " | 6 73 |
| Givins " " | 80 39 |
| Gladstone Ave. " | 16 09 |
| Grace Street " | 11 00 |
| Hamilton " " | 17 00 |
| Howard " " | 4 90 |
| Huron " " | 15 49 |
| Jesse Ketchum " " | 32 08 |
| John Street " " | 5 56 |
| Kew Beach " " | 3 30 |
| Lansdowne " " | 17 19 |
| Leslie Street " " | 25 11 |
| Louisa " " | 11 89 |
| Manning Ave. " " | 50 99 |
| Morse Street " " | 7 35 |
| <i>Carried forward</i> | <i>\$804 45</i> |

| | | |
|-----------------------------------|------------------------------|-------------------|
| <i>Brought forward</i> | | \$804 45 |
| McCaul | School..... | 9 57 |
| Niagara Street | " | 55 84 |
| Park | " | 26 81 |
| Parkdale | " | 297 77 |
| Parliament St. | " | 24 10 |
| Palmerston Ave. | " | 8 71 |
| Perth Ave. | " | 8 61 |
| Phoebe Street | " | 9 29 |
| Queen Victoria | " | 12 07 |
| Rose Ave. | " | 10 63 |
| Ryerson | " | 57 05 |
| Sackville Street | " | 6 42 |
| Shirley | " | 40 66 |
| Victoria | " | 8 67 |
| Wellesley | " | 84 20 |
| Winchester | " | 95 27 |
| York | " | 29 14 |
| 41 Argyle | " Temporary School Room..... | 18 00 |
| 179 Borden | " | 7 20 |
| 194 Ossington Ave. | " | 11 60 |
| 171 Sheridan Ave. | " | 9 40 |
| 41 Dundas Street | " | 11 10 |
| 45 & 47 Dundas St. | " | 39 00 |
| 241 Ossington Ave. | " | 6 10 |
| 484 Pape Ave. | " | 4 40 |
| Total of Item No. 19 | | \$1,696 06 |

APPENDIX T.

Statement of Expenditure for Premiums on Insurance maturing in 1893, as given in one sum in Item No. 20 in General Statement.

| | | |
|----------------------------------|-------------------|-------------------|
| Alliance | Assurance Co..... | \$80 00 |
| Atlas | " | 60 00 |
| British America | " | 148 00 |
| Boiler Inspection | " | 100 00 |
| Commercial Union | " | 44 00 |
| Fire | " | 40 00 |
| Guardian | " | 66 40 |
| Hartford | " | 48 00 |
| Lancashire | " | 40 00 |
| London | " | 2 50 |
| London and Lancashire | " | 108 00 |
| Liverpool, London and Globe | " | 40 00 |
| Manchester | " | 61 22 |
| National | " | 64 00 |
| Norwich Union | " | 32 00 |
| Phoenix of London | " | 30 40 |
| Queen City | " | 10 00 |
| Royal | " | 23 65 |
| Sun | " | 56 00 |
| Union | " | 56 00 |
| Western | " | 145 60 |
| Total of Item No. 20..... | | \$1,255 77 |

APPENDIX U.

Statement of amount paid for Superannuation Allowances for 1893, as given in one sum in Item No. 21 in General Statement

| | | |
|----------------------|-------|------------|
| Anderson, Mr. James | ..... | \$250 00 |
| Campbell, " John | ..... | 250 00 |
| Gill, " Martin | ..... | 250 00 |
| Lewis, " Richard | ..... | 250 00 |
| McCausland, " Robert | ..... | 250 00 |
| Phillips, " John | ..... | 200 00 |
| Spotton, " William | ..... | 250 00 |
| Total of Item No. 21 | ..... | \$1,700 00 |

APPENDIX V.

Statement of Expenditure for Scholarship Pupils attending the High Schools, for 1893, as given in one sum in Item No. 22 in General Statement.

| | | |
|----------------------|-------|----------|
| Bastedo, Nellie | ..... | \$9 00 |
| Brown, Dora | ..... | 9 00 |
| Burton, Frank | ..... | 9 00 |
| Coleman, Alice | ..... | 23 00 |
| Crammond, James | ..... | 15 00 |
| Davidson, John | ..... | 9 00 |
| Fox, W. S. | ..... | 9 00 |
| Graham, Annie | ..... | 15 00 |
| McLachlan, Bella | ..... | 9 00 |
| Metcalf, Leila | ..... | 9 00 |
| Phillips, Maggie | ..... | 23 00 |
| Proctor, Harry | ..... | 9 00 |
| Roberts, Alice | ..... | 23 00 |
| Sawdon, Eliza | ..... | 9 00 |
| Smiley, Remy | ..... | 9 00 |
| Tennant, William | ..... | 9 00 |
| Total of Item No. 22 | ..... | \$198 00 |

APPENDIX W.

Statement in detail of Expenditure in connection with School Childrens' Concert held on June 2nd and July 1st, 1893, as given in one sum in Item No. 23 in General Statement.

| | |
|--|----------|
| Richard Dinnis & Son, erecting platform..... | \$325 00 |
| W. D. McIntosh, rent of Caledonian Rink..... | 160 00 |
| Royal Grenadier's Band | 150 50 |
| Timms & Co., music..... | 80 00 |
| J. S. Williams, printing programmes, tickets, etc..... | 51 50 |
| Miss A. McIntosh, accompanist..... | 25 00 |
| Mr. A. D. Sturrock, soloist..... | 15 00 |
| Miss L. Kleiser, soloist..... | 15 00 |
| Wardell & Co., rent of hall for practices..... | 21 00 |
| Victoria Hall, | 26 00 |
| H. A. Nelson & Sons, flags, etc..... | 16 52 |
| Gourlay, Winter & Leeming, rent of pianos..... | 9 00 |
| I. Suckling & Sons, music..... | 2 75 |
| Richards Bros., plumbing, etc..... | 4 02 |
| Medical attendance to pupil injured at rink..... | 28 00 |
| Mrs. McMullen, caretaker St. Paul's Hall..... | 4 00 |
| Expressage..... | 1 50 |

Total of Item No. 23.....\$934 29

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APPENDIX X.

*Statement in detail of Miscellaneous Expenditure for 1893
as given in one sum in Item No. 24 in General
Statement.*

| | |
|--|----------|
| Consumers' Gas Co, gas for various schools..... | \$548 23 |
| Expenditure in connection with Annual Games..... | 339 45 |
| Wm. Horwood, expressage of supplies, etc., to Schools..... | 300 50 |
| Robt. Lipsett, " " " "..... | 110 25 |
| A. H. Charters, " " " "..... | 207 25 |
| Grant to Teacher's Association Library Fund..... | 100 00 |
| N. R. Butcher, typewriting machine..... | 120 00 |
| Bell Telephone Co., Secretary and Supt. of Buildings offices for year..... | 90 00 |
| Solicitor's disbursements..... | 64 00 |
| Taxes on Sackville St. School property per Solicitor..... | 112 38 |
| Dr. Oldright, medical evidence <i>re</i> Gee <i>vs.</i> T.P.S.B. per Solicitor..... | 25 00 |
| Rich'd. Chalkley, valuation <i>re</i> Jones <i>vs</i> T.P.S.B. per Solicitor..... | 10 00 |
| Oakley & Holmes, " " " "..... | 10 00 |
| Rich'd. Lewis, lectures on Elocution to City Model Class..... | 50 00 |
| Assistance in Store-house, receiving and putting up supplies..... | 58 75 |
| G. F. Bostwick, furniture for Inspectors' offices..... | 125 00 |
| J. Bruce, stenographic reports of investigations..... | 19 50 |
| Alex. Downey, " " " "..... | 8 40 |
| J. Bruce, photos of Ex-Chairmen for Board Room..... | 20 00 |
| The Guarantee Co. of N. A., Treasurer's bonds..... | 37 50 |
| London Guarantee and Accident Co., Treasurer's bonds..... | 37 50 |
| Canadian Institute, books on wild flowers and botany..... | 25 00 |
| J. G. Owen, illuminating address to Chairman W. D. McPherson..... | 25 00 |
| G. F. Sproule, easel..... | 10 00 |
| C. M. Henderson & Co., desk for Secretary's office..... | 15 00 |
| W. Winstanley, trees..... | 15 00 |
| A. F. Newland, lecture to teachers on Vertical Writing..... | 11 00 |
| H. Barnard, L.L.D., lecture to teachers on Reminiscences of the Founding of Public Schools..... | 10 00 |
| Mrs. J. S. Arthurs, street car allowance for year..... | 16 00 |
| A. T. Cringar, " " " "..... | 16 00 |
| Miss L. Currie, " " " "..... | 16 00 |
| A. P. Perrin, " " " "..... | 16 00 |
| J. T. Thompson, " " " "..... | 16 00 |

Carried forward..... \$2584 71

| | |
|--|------------|
| <i>Brought forward</i> | \$2584 71 |
| A. J. Reading, street car allowance for year..... | 16 00 |
| Supt. of Buildings' office, " " "..... | 20 00 |
| Secretary and Inspectors' offices, street car allowance for the year.. | 28 00 |
| C. W. Bardeen, books for teachers library..... | 8 59 |
| Victoria Hall for teachers meetings..... | 6 00 |
| Q. O. Rifles Band for review, held on Oct. 13th..... | 30 00 |
| Y. W. G. Guild Hall for teachers meetings..... | 5 00 |
| Might & Co., directories for offices..... | 10 00 |
| J. J. Harton, allowance for cleaning done at St. Paul's Church.... | 6 00 |
| R. H. Dalton, putting reed in organ at Sick Childrens' Hospital... | 7 60 |
| G. Bunker, rubber stamps..... | 4 20 |
| J. C. Palmer, meals for Management Committee..... | 19 60 |
| C. R. Notman, cab hire, Management Committee..... | 10 50 |
| Robt. Bond, " Review Day..... | 8 50 |
| A. Morrow, " "..... | 3 00 |
| J. Newell, " visiting schools.. .. | 3 00 |
| J. Mitchell, " "..... | 1 50 |
| W. J. Donley, horse for Major Thompson for Review..... | 3 00 |
| W. K. Colville, expressage..... | 11 00 |
| Jas. Aikins, "..... | 3 60 |
| N. Shea, "..... | 3 09 |
| F. Spooner, "..... | 2 00 |
| Sandry small items..... | 3 96 |
| Total of Item No. 24..... | \$2,798 16 |

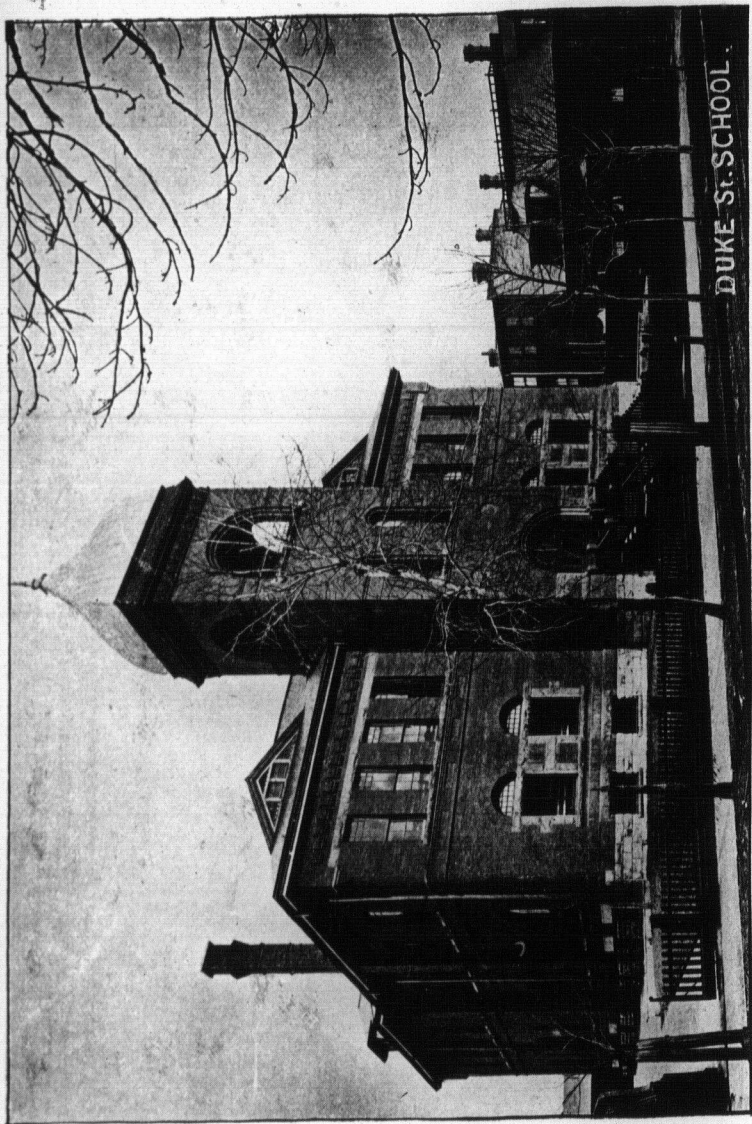
| | |
|--------|-------------------------|
| 18.00 | 4. J. Reading |
| 22.00 | Dept of Building Dept |
| 25.00 | Secretary and Treasurer |
| 28.00 | C. W. Barber |
| 30.00 | Y. W. C. Guild |
| 32.00 | C. O. Elder |
| 35.00 | Y. W. C. Guild |
| 38.00 | Middle-Cat |
| 40.00 | J. J. Gordon |
| 42.00 | R. M. Johnson |
| 45.00 | G. Barker |
| 48.00 | J. C. Fisher |
| 50.00 | C. W. Johnson |
| 52.00 | Robt. Jones |
| 55.00 | A. Moore |
| 58.00 | J. Newell |
| 60.00 | J. Mitchell |
| 62.00 | W. H. Thompson |
| 65.00 | W. K. Williams |
| 68.00 | La. Wilson |
| 70.00 | Z. Stone |
| 72.00 | F. Smith |
| 75.00 | George White |
| 78.00 | |
| 80.00 | |
| 82.00 | |
| 85.00 | |
| 88.00 | |
| 90.00 | |
| 92.00 | |
| 95.00 | |
| 98.00 | |
| 100.00 | |

Total of items No. 21

The following is a list of the names of the members of the Board of Directors of the Y. W. C. Guild, for the year ending December 31, 1911. The names are listed in alphabetical order.

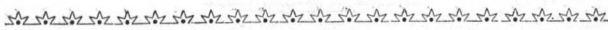
1. J. Reading
 2. Dept of Building Dept
 3. Secretary and Treasurer
 4. C. W. Barber
 5. Y. W. C. Guild
 6. C. O. Elder
 7. Y. W. C. Guild
 8. Middle-Cat
 9. J. J. Gordon
 10. R. M. Johnson
 11. G. Barker
 12. J. C. Fisher
 13. C. W. Johnson
 14. Robt. Jones
 15. A. Moore
 16. J. Newell
 17. J. Mitchell
 18. W. H. Thompson
 19. W. K. Williams
 20. La. Wilson
 21. Z. Stone
 22. F. Smith
 23. George White





DUKE ST. SCHOOL.

5



Supt. of Buildings'

Annual Report



The printing and binding of this report was supervised by the Superintendent of Buildings, and the design of the cover was prepared by the Superintendent of Buildings.

The Superintendent of Buildings is indebted to the various departments of the Government for the information furnished in the preparation of this report. Reference may be had to the index at the end of this report.

Annual Report
Dept. of Buildings

Supt. of Buildings'

Annual Report

To the Toronto Public School Board.

LADIES AND GENTLEMEN:—In compliance with Clause 2, Section 15, By-laws and Regulations of the Board, I have the honor of herewith respectfully submitting my Fifth Annual Report.

C. H. BISHOP,

Supt. of Buildings.

STATISTICS.

The following condensed extracts from statistics will give information not to be found elsewhere, except at considerable labor of searching through the different Schedules.

For greater convenience in looking up any details of information contained in the Schedules appended, reference may be had to the Index at the end of this Report.

SCHOOL ACCOMMODATION.

| | |
|---|-----|
| Number of Buildings owned by the Board | 47 |
| Increase | 0 |
| Number of Buildings occupied by the Board | 75 |
| Increase | 2 |
| Number of rooms owned by the Board | 459 |
| Increase | 2 |
| Number of rooms furnished by the Board | 493 |
| Increase | 3 |

COMPARATIVE SIZE OF BUILDINGS.

| | | | | Total No. of rooms. |
|----|--------|----|--|------------------------|
| 1 | School | 20 | Rooms, Dufferin..... | 20 |
| 5 | " | 18 | " Jesse Ketchum, Lansdowne, Park Ryerson, Wellesley..... | 90 |
| 2 | " | 14 | " Parkdale, Phoebe Street..... | 28 |
| 10 | " | 12 | " Bolton Ave., Church St., Gladstone Ave, Givins St., Huron St., M- Caul, Manning Ave., Queen Victoria Rose Ave., Victoria St..... | 120 |
| 1 | " | 10 | " Niagara Street..... | 10 |
| 4 | " | 9 | " Brant St, Elizabeth St., Louisa St., John St..... | 36 |
| 15 | " | 8 | " Bathurst St., Borden St., Brock Ave., Clinton St., Crawford St., Dewson St., Dovercourt, Duke St., George St., Grace St., Hamilton St., Morse St., Palmerston Ave., Sackville St., Winchester St..... | 120 |

| | | | |
|---|------------|---|-----|
| 3 | Schools, 6 | Rooms, Cottingham, Parliament, Shirley Sts. | 18 |
| 3 | " | 4 " Leslie St, Orphans' Home, Perth Ave | 12 |
| 2 | " | 2 " Howard, York St. | 4 |
| 1 | " | 1 " Island. | 1 |
| | | | 459 |

HEIGHT OF BUILDINGS.

Two Buildings, one storey.

Howard, Island.

Thirty-one Buildings, two storeys,

Bathurst St, Bolton Ave., Borden St, Brock Ave., Clinton St, Cottingham St, Crawford St, Dewson St, Dovercourt, Duke St, George St, Givins St, Gladstone Ave., Grace St, Hamilton St, John St, Leslie St, Morse St, Niagara St, Orphans' Home, Palmerston Ave., Park, Parkdale, Parliament St, Perth Ave., Queen Victoria, Rose Ave., Sackville St, Shirley St, Wellesley, Winchester Street.

Fourteen Buildings, three storeys.

Brant St., Church St., Dufferin, Elizabeth St, Huron St., Jesse Ketchum, Lansdowne, Louisa St., McCaul, Manning Ave., Phoebe St., Ryerson, Victoria St., York St.

METHODS OF HEATING.

Four Buildings heated by steam

Bolton Ave., Dufferin, Parkdale, Ryerson.

Twelve Buildings heated by stoves.

COAL STOVES.—Howard, Island, York St.—3.

WOOD STOVES.—Bathurst St., Borden St., Elizabeth St., Givins' St., Louisa St., Parliament St., Victoria St., Winchester Street,—8.

Thirty-two Buildings heated by Smead-Dowl System.

Brant St., Brock Ave., Church St., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., George St., Gladstone Ave., Grace St., Hamilton St., Huron St., Jesse Ketchum, John St., Lansdowne, Leslie St., McCaul, Manning Ave., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Perth Ave., Phoebe St., Queen Victoria, Rose Ave., Sackville St., Shirley St., Wellesley.

Thirteen Temporary Schools heated by furnaces.

Rosedale, First Ave. Baptist Church, 35½ Dundas St., 41 Dundas St., 45 Dundas St., 47 Dundas St., St. Phillips Church, 194 Ossington Ave., 241 Ossington Ave., 243 Ossington Ave., Prospect Park Rink, St. Andrews Institute, 484 Pape Ave.,

Eleven Temporary Schools heated by stoves,

Kew Beach, St. Paul's Presbyterian Church, 1485 Queen St. West., 1487 Queen St. West., 179 Borden St., Cummings and DeGrassi Sts., Carlaw Ave. Presbyterian Church, Bathurst St. Methodist Church, St. Clements Church, Sheridan Ave. and Moutray St., Argye Hall.

1

Statistical Tables.

SCHEDULE A.

| No. | SCHOOL. | LOCATION—STREET OR AVENUE. | Ward. |
|-----|---------------------------|--|-------|
| 1 | Bathurst St | Cor. Bathurst and College Sts | 5 |
| 2 | Bolton Ave * | First and Bolton Aves. and DeGrassi St... | 1 |
| 3 | Borden St | Cor. Borden and Herrick Sts | 4 |
| 4 | Brant St * | Cor. Adelaide and Brant Sts | 4 |
| 5 | Brock Ave. | Brock Ave. and Margueretta St | 6 |
| 6 | Church St | Cor. Church and Alexander Sts | 3 |
| 7 | Clinton St | Clinton St., north of College St | 5 |
| 8 | Cottingham St | Cottingham St. and Birch Ave. | 3 |
| 9 | Crawford St | Cor. Crawford and Defoe Sts | 5 |
| 10 | Dewson St | Cor. Dewson St. and Concord Ave | 5 |
| 11 | Dovercourt | Cor. Hallam St. and Bartlett Ave | 6 |
| 12 | Dufferin * | Berkeley St., north of Wilton Ave | 2 |
| 13 | Duke St * | Duke St., west of Sherbourne St | 2 |
| 14 | Elizabeth St | Elizabeth and Chestnut Sts | 3 |
| 15 | George St | George St., south of Wilton Ave | 2 |
| 16 | Givins St | Cor. Argyle and Givins Sts | 5 |
| 17 | Gladstone Ave * | Cor. Gladstone and Trafalgar Aves | 6 |
| 18 | Grace St | Cor. Grace St. and Mansfield Ave | 5 |
| 19 | Hamilton St | Cor. Hamilton and Paul Sts | 1 |
| 20 | Howard | Boustead Ave. and Radford St | 6 |
| 21 | Huron St * | Huron St., north of Lowther Ave | 4 |
| 22 | Island | East of Lighthouse | 4 |
| 23 | Jesse Ketchum * | Davenport Road and Ketchum Ave | 3 |
| 24 | John St | Cor. John and Mercer St | 4 |
| 25 | Lansdowne * | Spadina Crescent | 4 |
| 26 | Leslie St | Sproatt Ave., Leslie and Curzon Sts | 1 |
| 27 | Louisa St | Louisa St. and Trinity Square | 3 |
| 28 | McCauley | Caer Howell St | 4 |
| 29 | Manning Ave | Cor. Manning Ave. and Robinson St | 5 |
| 30 | Morse St | Morse St., near Queen St | 1 |
| 31 | Niagara St | Cor. Niagara and Defoe Sts | 5 |
| 32 | Orphans' Home | Coolmine Road, south of St. Ann's Road | 6 |
| 33 | Palmerston Ave * | Palmerston Ave., north of Barton Ave | 2 |
| 34 | Park | St. David St., near Sumach St | 5 |
| 35 | Parkdale | Cor. Lansdowne Ave. and Marion St | 6 |
| 36 | Parliament St | Cor. King and Parliament Sts | 2 |
| 37 | Perth Ave | Cor. Perth and Irving Aves | 6 |
| 38 | Phoebe St * | Phoebe and Bulwer Sts | 4 |
| 39 | Queen Victoria | Grand Ave., south of King St | 6 |
| 40 | Rose Ave | Rose Ave., north of St. James Ave | 2 |
| 41 | Ryerson * | Cor. St. Patrick and Hackney Sts | 4 |
| 42 | Sackville St | Cor. Sackville St. and Eastern Ave | 2 |
| 43 | Shirley St | Cor. Shirley St. and St. Clarens Ave | 2 |
| 44 | Victoria St | Victoria St., near Gould St | 3 |
| 45 | Wellesley * | Cor. St. Albans and St. Vincent Sts | 3 |
| 46 | Winchester St | Cor. Winchester and Ontario Sts | 2 |
| 47 | York St * | Cor. York and Richmond Sts | 3 |
| | General Play Ground | Rear of Jesse Ketchum School | 3 |
| | School Site | Fern Ave., near Roncesvalles Ave | 6 |

NOTE—13 Caretakers' Residences in connection with Schools marked *.

SCHEDULE A.—Continued.

TEMPORARY SCHOOLS.

| No. | SCHOOLS. | LOCATION—STREET OR AVENUE. | Ward. |
|-----|--------------------|---|-------|
| 1 | Bolton Ave. Branch | First Ave. Baptist Church..... | 1 |
| 2 | " " | Cummings and DeGrassi Sts | 1 |
| 3 | " " | 484 Pape Ave | 1 |
| 4 | Borden St. | 179 Borden St. | 4 |
| 5 | " " | Bathurst St. Methodist Church ... | 5 |
| 6 | Brock Ave. | Sheridan Ave. and Moutray St | 6 |
| 7 | Dewson St. | 194 Ossington Ave..... | 5 |
| 8 | " " | 241 Ossington Ave..... | 5 |
| 9 | " " | 243 Ossington Ave..... | 5 |
| 10 | Givins St. | Argyle Hall, Argyle St..... | 5 |
| 11 | " " | 35 ¹ / ₂ Dundas St..... | 5 |
| 12 | " " | 41 " | 5 |
| 13 | " " | 45 " | 5 |
| 14 | " " | 47 " | 5 |
| 15 | John St. | St. Andrew's Institute..... | 3 |
| 16 | Kew Beach. | Fire Hall, near Lee Ave. | 1 |
| 17 | Leslie St. | St. Clement's Church, Queen St. East... | 1 |
| 18 | Morse St. | Carlaw Ave. Presbyterian Church | 1 |
| 19 | Palmerston Ave | St. Paul's Presby'ian Church, Euclid Ave. | 5 |
| 20 | Parkdale | 1485 Queen St. West..... | 6 |
| 21 | " " | 1487 Queen St. West..... | 6 |
| 22 | Rose Ave. | Sherbourne St. and South Drive..... | 2 |
| 23 | Ryerson | St. Phillip's Church..... | 4 |
| 24 | Winchester St. | Prospect Park Rink..... | 2 |

HOMES.

| | | |
|-----------------------|----------------------------------|----|
| Boys' Home..... | George Street | 2 |
| Girls' Home..... | Gerrard and Seaton Streets | 2 |
| Sick Childr'n Hosp | College Avenue | 3 |
| Alex. Industrial.... | East Toronto..... | .. |
| Vict. Industrial..... | Mimico..... | .. |

SCHEDULE B.

| No. | SCHOOLS. | CHARACTER OF STRUCTURE. | ERECTED. | ENLARGED. OR REBUILT. |
|-----|---------------------|-------------------------------|----------|--------------------------|
| 1 | Bathurst St..... | Brick. | 1872 | 1878-1882 |
| 2 | Bolton Ave..... | " | 1885 | ..... |
| 3 | Borden St..... | " | 1875 | 1881-1884 |
| 4 | Brant St..... | " | 1881 | 1890 |
| 5 | Brock Ave..... | " | 1886 | 1889 |
| 6 | Church St..... | " | 1891 | ..... |
| 7 | Clinton St..... | " | 1887 | ..... |
| 8 | Cottingham St..... | " | 1877 | 1888-1889 |
| 9 | Crawford St..... | " | 1889 | ..... |
| 10 | Dewson St..... | " | 1884 | 1889 |
| 11 | Dovercourt..... | " | 1888 | 1891 |
| 12 | Dufferin..... | " | 1876 | 1886 |
| 13 | Duke St..... | " | 1888 | ..... |
| 14 | Elizabeth St..... | " | 1868 | 1881-1884 |
| 15 | George St..... | " | 1890 | ..... |
| 16 | Givins St..... | " | 1859 | 1876-1882-1886 |
| 17 | Gladstone Ave..... | " | 1887 | 1889 |
| 18 | Grace St..... | " | 1889 | ..... |
| 19 | Hamilton St..... | " | 1889 | ..... |
| 20 | Howard..... | " | 1873 | 1891 |
| 21 | Huron St..... | " | 1890 | ..... |
| 22 | Island..... | Frame. | 1888 | ..... |
| 23 | Jesse Ketchum..... | B ick. | 1858 | 1875-1883-1889 |
| 24 | John St..... | " | 1855 | 1878 |
| 25 | Lansdowne..... | " | 1887 | 1889 |
| 26 | Leslie St..... | " | 1889 | ..... |
| 27 | Louisa St..... | " | 1852 | 1859-1879 |
| 28 | McCaul..... | " | 1890 | ..... |
| 29 | Manning Ave..... | " | 1881 | 1883 |
| 30 | Morse St..... | " | 1885 | 1889 |
| 31 | Niagara St..... | " | 1874 | 1875-1878-1884 |
| 32 | Orphans' Home..... | " | 1891 | ..... |
| 33 | Palmerston Ave..... | " | 1889 | ..... |
| 34 | Park..... | " | 1853 | '75-'79-'88-'89 |
| 35 | Parkdale..... | " | 1878 | 1882-1884 |
| 36 | Parliament St..... | " | 1872 | 1879 |
| 37 | Perth Ave..... | " | 1889 | ..... |
| 38 | Phoebe St..... | " | 1855 | 1878-1890 |
| 39 | Queen Victoria..... | " | 1888 | 1889 |
| 40 | Rose Ave..... | " | 1883 | 1888-1889 |
| 41 | Ryerson..... | " | 1876 | 1886 |
| 42 | Sackville St..... | " | 1888 | ..... |
| 43 | Shirley St..... | " | 1883 | 1893 |
| 44 | Victoria St..... | " | 1855 | 1884 |
| 45 | Wellesley St..... | " | 1874 | 1876-1882-1888 |
| 46 | Winchester St..... | " | 1874 | 1875-1878 |
| 47 | York St..... | " | 1870 | ..... |

SCHEDULE C

| No. | SCHOOLS. | No. of Rooms | SIZE OF LOT. | |
|-----|----------------------|--------------|-----------------------|------------|
| | | | Measurement. | Sq. Yards. |
| 1 | Bathurst St..... | 8 | 175-2 x 131 | 2550 |
| 2 | Bolton Ave..... | 12 | 201-8 x 132 | 2958 |
| 3 | Borden St..... | 8 | 108 x 140-6 | 1686 |
| 4 | Brant St..... | 9 | 143 x 90 | 1430 |
| 5 | Brock Ave..... | 8 | 132 x 267 | 3916 |
| 6 | Church St..... | 12 | 182-3 x 130-2 | 2629 |
| 7 | Clinton St..... | 8 | 148-10 x 128 | 2117 |
| 8 | Cottingham St..... | 6 | 150 x 172 | 2867 |
| 9 | Crawford St..... | 8 | 180 x 127 | 2540 |
| 10 | Dewson St..... | 8 | 137 x 220-9 | 3360 |
| 11 | Dovercourt..... | 8 | 138 x 223 | 3419 |
| 12 | Dufferin..... | 20 | 246 x 146 | 3991 |
| 13 | Duke St..... | 8 | 117 x 203 | 2639 |
| 14 | Elizabeth St..... | 9 | 66 6 x 162-6 | 1201 |
| 15 | Fern Ave. (lot only) | — | 250 x 115 | 3194 |
| 16 | George St..... | 8 | 100 x 151 | 1678 |
| 17 | Givins St..... | 12 | 117-6 x 251 6 | 3283 |
| 18 | Gladstone Ave..... | 12 | 202 x 120 | 2693 |
| 19 | Grace St..... | 8 | 200 x 105 | 2333 |
| 20 | Hamilton St..... | 8 | 268-2 x 99 | 2950 |
| 21 | Howard..... | 2 | 66 x 333 | 2442 |
| 22 | Huron St..... | 12 | 200 x 184 | 4089 |
| 23 | Island..... | 1 | 100 x 150 | 1667 |
| 24 | Jesse Ketchum..... | 18 | 203-3 x 246 | 5556 |
| 25 | John St..... | 9 | 79 x 190-6 | 1672 |
| 26 | Lansdowne..... | 18 | 150 x 235 x 193 | 4117 |
| 27 | Leslie St..... | 4 | 254 x 123-6 | 3485 |
| 28 | Louisa St..... | 9 | 125 x 100 | 1389 |
| 29 | McCaul..... | 12 | 106-6 x 97 | 1148 |
| 30 | Manning Ave..... | 12 | 125 x 168 | 2334 |
| 31 | Morse St..... | 8 | 200 x 129-10 | 2885 |
| 32 | Niagara St..... | 10 | 216 & 209 x 164 & 109 | 3204 |
| 33 | Orphan' Home..... | 4 | 68-5 x 62 | 472 |
| 34 | Palmerston Ave..... | 8 | 175 x 125 | 2431 |
| 35 | Park..... | 18 | 229-6 x 206 | 5253 |
| 36 | Parkdale..... | 14 | 316 x 137 | 4810 |
| 37 | Parliament St..... | 6 | 148 & 137 x 155 & 99 | 2011 |
| 38 | Perth Ave..... | 4 | 150 x 295 | 4917 |
| 39 | Phoebe St..... | 14 | 117-6 x 178-6 | 2330 |
| 40 | Queen Victoria..... | 12 | 251 x 149 | 4155 |
| 41 | Rose Ave..... | 12 | 187 x 131 | 2722 |
| 42 | Ryerson..... | 18 | 202 x 202-6 | 4545 |
| 43 | Sackville St..... | 8 | 191-6 x 133 | 2830 |
| 44 | Shirley St..... | 6 | 166 x 126-9 | 2338 |
| 45 | Victoria St..... | 12 | 139 x 116 | 1792 |
| 46 | Wellesley..... | 18 | 210 x 201 | 4690 |
| 47 | Winchester St..... | 8 | 165 x 181-9 | 3332 |
| 48 | York St..... | 2 | 82-3 x 127-10 | 1168 |
| | | 459 | | |

SCHEDULE D.

| No. | SCHOOLS. | Trees in Boule- vard. | Trees in Yard. | Shrubs. | Boule- vard. Sodded. | | Grass or Flower Beds. | |
|-----|--------------------|-----------------------------|-------------------|---------|----------------------------|----------|-----------------------------|------|
| | | | | | Sq. Yds. | Sq. Yds. | | |
| 1 | Bathurst St..... | 15 | .. | .. | .... | 140 | .... | 140 |
| 2 | Bolton Ave..... | 11 | .. | 5 | .. | 160 | .. | 160 |
| 3 | Borden St..... | 8 | .. | .. | 194 | 15 | .. | 15 |
| 4 | Brant St..... | .. | .. | .. | .. | .... | .. | .... |
| 5 | Brock Ave..... | 7 | 1 | 10 | 250 | 155 | .. | 155 |
| 6 | Church St..... | 20 | 2 | .. | 375 | 282 | .. | 282 |
| 7 | Clinton St.... | 8 | .. | 8 | 262 | 366 | .. | 366 |
| 8 | Cottingham St.... | 15 | 4 | 12 | 150 | 600 | .. | 600 |
| 9 | Crawford St.... | 10 | 6 | 17 | 220 | 605 | .. | 605 |
| 10 | Dewson St..... | 17 | 3 | 8 | 175 | 432 | .. | 432 |
| 11 | Dovercourt..... | 14 | 2 | 28 | .... | 800 | .. | 800 |
| 12 | Dufferin..... | 13 | 17 | 7 | 350 | 497 | .. | 497 |
| 13 | Duke St..... | 8 | 2 | 8 | 165 | 327 | .. | 327 |
| 14 | Elizabeth St.... | 8 | .. | .. | .. | .... | .. | .... |
| 15 | Fern Ave..... | .. | .. | .. | .... | .... | .. | .... |
| 16 | George St..... | 6 | .. | 2 | 50 | 241 | .. | 241 |
| 17 | Givins St..... | 15 | .. | .. | 348 | 75 | .. | 75 |
| 18 | Gladstone Ave.... | 12 | 11 | 14 | 262 | 305 | .. | 305 |
| 19 | Grace St..... | 15 | .. | 12 | 356 | 378 | .. | 378 |
| 20 | Hamilton St.... | .. | 16 | 12 | 134 | 672 | .. | 672 |
| 21 | Howard..... | .. | 24 | .. | .. | .... | .. | .... |
| 22 | Huron St..... | 10 | 3 | 24 | 220 | 810 | .. | 810 |
| 23 | Island..... | .. | .. | .. | .... | .... | .. | .... |
| 24 | Jesse Ketchum... | .. | 48 | 35 | .. | 1300 | .. | 1300 |
| 25 | John St..... | 17 | 2 | .. | .. | 30 | .. | 30 |
| 26 | Lansdowne..... | 9 | 15 | 26 | 150 | 410 | .. | 410 |
| 27 | Leslie St..... | 27 | 21 | 11 | .. | 992 | .. | 992 |
| 28 | Louisa St..... | .. | 6 | .. | .. | .... | .. | .... |
| 29 | McCaul..... | 4 | 5 | 4 | 150 | 338 | .. | 338 |
| 30 | Manning Ave..... | 17 | .. | .. | 150 | .. | .. | .. |
| 31 | Morse St..... | 11 | 16 | 18 | 312 | 660 | .. | 660 |
| 32 | Niagara St..... | 20 | 1 | 7 | 216 | 161 | .. | 161 |
| 33 | Orphans' Home.... | .. | .. | .. | .... | 26 | .. | 26 |
| 34 | Palmerston Ave.... | 7 | .. | 5 | 90 | 652 | .. | 652 |
| 35 | Park..... | 12 | 16 | 11 | 140 | 1400 | .. | 1400 |
| 36 | Parkdale..... | 28 | 40 | .. | 453 | 759 | .. | 759 |
| 37 | Parliament St.. | 6 | 9 | .. | 158 | 172 | .. | 172 |
| 38 | Perth Ave..... | 8 | .. | 2 | .... | 978 | .. | 978 |
| 39 | Phoebe St..... | 7 | .. | 4 | 400 | 69 | .. | 69 |
| 40 | Queen Victoria.... | 13 | 29 | 15 | 390 | 276 | .. | 276 |
| 41 | Rose Ave..... | 10 | .. | 8 | 320 | 218 | .. | 218 |
| 42 | Ryerson..... | 18 | 2 | 8 | 200 | 350 | .. | 350 |
| 43 | Sackville St..... | 6 | .. | 9 | 400 | 432 | .. | 432 |
| 44 | Shirley St..... | 3 | .. | .. | .. | .... | .. | .... |
| 45 | Victoria St..... | 3 | 2 | .. | .. | .... | .. | .... |
| 46 | Wellesley..... | 22 | 5 | 25 | 330 | 775 | .. | 775 |
| 47 | Winchester St.... | 14 | .. | .. | 200 | 60 | .. | 60 |
| 48 | York St..... | 6 | 1 | 6 | 560 | 49 | .. | 49 |
| | | 480 | 350 | 361 | 7700 | 16967 | | |

SCHEDULE E.

| No. | SCHOOLS. | No. of Rooms. | Enclosed Sheds. Sq. Yds. | Open Sheds Sq. Yds. | Planking or Block Pav'g Sq. Yds. |
|-----|----------------------|---------------|--------------------------|---------------------|----------------------------------|
| 1 | Bathurst St..... | 8 | 155 | 78 | 1616 |
| 2 | Belton Ave | 12 | 133 | 233 | 1527 |
| 3 | Borden St... .. | 8 | 53 | 187 | 867 |
| 4 | Brant St..... | 9 | .. | 160 | 719 |
| 5 | Brock Ave..... | 8 | .. | 128 | 975 |
| 6 | Church St..... | 12 | .. | .. | 1620 |
| 7 | Clinton St. | 8 | .. | 165 | 981 |
| 8 | Cottingham St. | 6 | .. | 117 | 1641 |
| 9 | Crawford St..... | 8 | .. | 206 | 1012 |
| 10 | Dewson St..... | 8 | .. | 141 | 1464 |
| 11 | Dovercourt | 8 | .. | 209 | 1855 |
| 12 | Dufferin..... | 20 | 203 | 150 | 2097 |
| 13 | Duke St..... | 8 | .. | 350 | 1273 |
| 14 | Elizabeth St..... | 9 | 55 | 178 | 778 |
| 15 | George St..... | 8 | .. | 127 | 753 |
| 16 | Givins St..... | 12 | 36 | 104 | 2100 |
| 17 | Gladstone Ave..... | 12 | .. | 147 | 1300 |
| 18 | Grace St..... | 8 | .. | 211 | 1067 |
| 19 | Hamilton St..... | 8 | .. | 183 | 1377 |
| 20 | Howard | 2 | 37 | .. | 170 |
| 21 | Huron St..... | 12 | .. | 190 | 2293 |
| 22 | Island..... | 1 | 38 | 30 | 52 |
| 23 | Jesse Ketchum..... | 18 | .. | 267 | 1091 |
| 24 | John St..... | 9 | .. | 178 | 850 |
| 25 | Lansdowne | 18 | .. | 236 | 1850 |
| 26 | Leslie St..... | 4 | .. | 242 | 1573 |
| 27 | Louisa St..... | 9 | 89 | 144 | 856 |
| 28 | McCaul..... | 12 | .. | .. | 492 |
| 29 | Manning Ave | 12 | 89 | 95 | 1400 |
| 30 | Morse St..... | 8 | .. | 311 | 1211 |
| 31 | Niagara St..... | 10 | 132 | 236 | 1995 |
| 32 | Orphans' Home..... | 4 | .. | .. | .. |
| 33 | Palmerston Ave..... | 8 | .. | 225 | 944 |
| 34 | Park..... | 18 | 50 | 60 | 1497 |
| 35 | Parkdale | 14 | 94 | 522 | 2707 |
| 36 | Parliament St..... | 6 | 64 | 113 | 1442 |
| 37 | Perth Ave..... | 4 | .. | 100 | 930 |
| 38 | Phoebe St..... | 14 | .. | 142 | 1416 |
| 39 | Queen Victoria | 12 | .. | 339 | 2763 |
| 40 | Rose Ave..... | 12 | .. | 122 | 1608 |
| 41 | Ryerson..... | 18 | 100 | 280 | 2980 |
| 42 | Sackville St..... | 8 | .. | 173 | 1733 |
| 43 | Shirley St..... | 6 | .. | 61 | 654 |
| 44 | Victoria St..... | 12 | 100 | 200 | 630 |
| 45 | Wellesley..... | 18 | 144 | 313 | 2289 |
| 46 | Winchester St. | 8 | 117 | 122 | 500 |
| 47 | York St..... | 2 | 105 | .. | 512 |
| | | | 1794 | 7887 | 61460 |

SCHEDULE F.

| No. | SCHOOLS. | No. of Rooms | Play Rooms in Building. Sq. Yds. | Seats in Play Room. Feet. | Seats in Yard. Feet. |
|-----|----------------------|--------------|----------------------------------|---------------------------|----------------------|
| 1 | Bathurst St | 8 | .... | .. | 120 |
| 2 | Bolton Ave | 12 | 388 | 40 | 180 |
| 3 | Borden St | 8 | .... | .. | 120 |
| 4 | Brant St | 9 | 138 | 60 | 250 |
| 5 | Brock Ave | 8 | 100 | 67 | 200 |
| 6 | Church St | 12 | 204 | 235 | 320 |
| 7 | Clinton St | 8 | 154 | 92 | 125 |
| 8 | Cottingham St | 6 | 130 | 140 | 136 |
| 9 | Crawford St | 8 | 170 | 166 | 226 |
| 10 | Dewson St | 8 | 100 | 154 | 136 |
| 11 | Dovercourt | 8 | 244 | 230 | 418 |
| 12 | Dufferin | 20 | 160 | 100 | 148 |
| 13 | Duke St | 8 | 140 | 20 | 138 |
| 14 | Elizabeth St | 9 | .... | .. | 80 |
| 15 | George St | 8 | 160 | 190 | 140 |
| 16 | Givins St | 12 | .... | .. | 405 |
| 17 | Gladstone Ave | 12 | 200 | 170 | 125 |
| 18 | Grace St | 8 | 210 | 180 | 264 |
| 19 | Hamilton St | 8 | 210 | 180 | 300 |
| 20 | Howard | 2 | .... | .. | .... |
| 21 | Huron St | 12 | 98 | 46 | 390 |
| 22 | Island | 1 | .... | .. | .... |
| 23 | Jesse Ketchum | 18 | 360 | 380 | 574 |
| 24 | John St | 9 | 115 | 65 | 110 |
| 25 | Lansdowne | 18 | 205 | 182 | 388 |
| 26 | Leslie St | 4 | 245 | 210 | 312 |
| 27 | Louisa St | 9 | .... | .. | 100 |
| 28 | McCaul | 12 | 180 | 82 | 150 |
| 29 | Manning Ave | 12 | 106 | 118 | 200 |
| 30 | Morse St | 8 | 210 | 109 | 422 |
| 31 | Niagara St | 10 | .... | .. | 176 |
| 32 | Orphans' Home | 4 | 165 | 130 | .... |
| 33 | Palmerston Ave | 8 | 245 | 210 | 272 |
| 34 | Park | 18 | 227 | 98 | 200 |
| 35 | Parkdale | 14 | 200 | .... | 480 |
| 36 | Parliament St | 6 | .... | .. | 230 |
| 37 | Perth Ave | 4 | 66 | .... | 352 |
| 38 | Phoebe St | 14 | 40 | .... | 210 |
| 39 | Queen Victoria | 12 | 95 | 100 | 360 |
| 40 | Rose Ave | 12 | 185 | 115 | 216 |
| 41 | Ryerson | 18 | 208 | 236 | 250 |
| 42 | Sackville St | 8 | 145 | 80 | 446 |
| 43 | Shirley St | 6 | .... | .. | 88 |
| 44 | Victoria St | 12 | 212 | 210 | 190 |
| 45 | Wellesley | 18 | 190 | 160 | 172 |
| 46 | Winchester St | 8 | .... | .. | 160 |
| 47 | York St | 2 | .... | .. | 42 |
| | | 459 | 6205 | 4555 | 11304 |

SCHEDULE G.

| No. | SCHOOLS. | No. of Rooms. | FLOORS. | | CLOAK ROOMS. | |
|-----|---------------------|---------------|---------|-------|--------------|----------|
| | | | Maple. | Pine. | With. | Without. |
| 1 | Bathurst St | 8 | .. | 8 | .. | 8 |
| 2 | Bolton Ave..... | 12 | .. | 12 | 11 | 1 |
| 3 | Borden St..... | 8 | 8 | .. | 8 | .. |
| 4 | Brant St..... | 9 | 3 | 6 | 8 | 1 |
| 5 | Brock Ave..... | 8 | 4 | 4 | 8 | .. |
| 6 | Church St..... | 12 | 12 | .. | 1 | .. |
| 7 | Clinton St..... | 8 | .. | 8 | 8 | .. |
| 8 | Cottingham St..... | 6 | 4 | 2 | 4 | 2 |
| 9 | Crawford St..... | 8 | 8 | .. | 8 | .. |
| 10 | Dewson St..... | 8 | 8 | .. | 8 | .. |
| 11 | Dovercourt..... | 8 | 4 | 4 | 8 | .. |
| 12 | Dufferin..... | 20 | 9 | 11 | 18 | 2 |
| 13 | Duke St..... | 8 | .. | 8 | 8 | .. |
| 14 | Elizabeth St..... | 9 | 2 | 7 | .. | 9 |
| 15 | George St..... | 8 | 8 | .. | 8 | .. |
| 16 | Givins St..... | 12 | 12 | .. | 12 | .. |
| 17 | Gladstone Ave..... | 12 | 12 | .. | 11 | 1 |
| 18 | Grace St..... | 8 | 8 | .. | 8 | .. |
| 19 | Hamilton St..... | 8 | 8 | .. | 8 | .. |
| 20 | Howard..... | 2 | .. | 2 | .. | 2 |
| 21 | Huron St..... | 12 | 12 | .. | 12 | .. |
| 22 | Island..... | 1 | .. | 1 | 1 | .. |
| 23 | Jesse Ketchum..... | 18 | 18 | .. | 8 | 10 |
| 24 | John St..... | 9 | 6 | 3 | 5 | 4 |
| 25 | Lansdowne..... | 18 | 6 | 12 | 12 | 6 |
| 26 | Leslie St..... | 4 | 4 | .. | 4 | .. |
| 27 | Louisa St..... | 9 | 1 | 8 | 5 | 4 |
| 28 | McCaul..... | 12 | 12 | .. | 12 | .. |
| 29 | Manning Ave..... | 12 | 3 | 9 | 10 | 2 |
| 30 | Morse St..... | 8 | 4 | 4 | 8 | .. |
| 31 | Niagara St..... | 10 | 10 | .. | 7 | 3 |
| 32 | Orphans' Home..... | 4 | 4 | .. | 4 | .. |
| 33 | Palmerston Ave..... | 8 | 8 | .. | 8 | .. |
| 34 | Park | 18 | 13 | 5 | 6 | 12 |
| 35 | Parkdale..... | 14 | 1 | 13 | 6 | 8 |
| 36 | Parliament St..... | 6 | 4 | 2 | .. | 6 |
| 37 | Perth Ave..... | 4 | 4 | .. | 4 | .. |
| 38 | Phoebe St..... | 14 | 8 | 6 | 10 | 4 |
| 39 | Queen Victoria..... | 12 | .. | 12 | 12 | .. |
| 40 | Rose Ave..... | 12 | 4 | 8 | 12 | .. |
| 41 | Ryerson..... | 18 | 14 | 4 | 18 | .. |
| 42 | Sackville St..... | 8 | .. | 8 | 8 | .. |
| 43 | Shirley St..... | 6 | 4 | 2 | 4 | 2 |
| 44 | Victoria St..... | 12 | .. | 12 | 10 | 2 |
| 45 | Wellesley..... | 18 | 5 | 13 | 15 | 3 |
| 46 | Winchester St..... | 8 | .. | 8 | .. | 8 |
| 47 | York St..... | 2 | .. | 2 | .. | 2 |
| | | 459 | 255 | 204 | 357 | 102 |

SCHEDULE H.

| No. | SCHOOLS | No. of Rooms. | BLACKBOARDS. | | | Average per Room |
|-----|----------------------|---------------|--------------|----------|----------|------------------|
| | | | BLACKBOARDS. | | | |
| | | | Slate. | Comp'n | Total. | |
| | | | Sq. Yrds | Sq. Yrds | Sq. Yrds | Sq. Yrds |
| 1 | Bathurst St | 8 | 37 | 105 | 142 | 18 |
| 2 | Bolton Ave | 12 | 78 | 223 | 301 | 25 |
| 3 | Borden St | 8 | 67 | 97 | 164 | 20 |
| 4 | Brant St | 9 | 50 | 238 | 288 | 32 |
| 5 | Brock Ave | 8 | 49 | 205 | 254 | 32 |
| 6 | Church St | 12 | 71 | 316 | 387 | 32 |
| 7 | Clinton St | 8 | 55 | 163 | 218 | 27 |
| 8 | Cottingham St | 6 | 44 | 89 | 133 | 22 |
| 9 | Crawford St | 8 | 51 | 206 | 257 | 32 |
| 10 | Dewson St | 8 | 51 | 196 | 247 | 31 |
| 11 | Dovercourt | 8 | 51 | 174 | 225 | 28 |
| 12 | Dufferin | 20 | 111 | 344 | 455 | 23 |
| 13 | Duke St | 8 | 36 | 256 | 292 | 36 |
| 14 | Elizabeth St | 9 | 31 | 75 | 106 | 12 |
| 15 | George St | 8 | 164 | 49 | 213 | 27 |
| 16 | Givins St | 12 | 117 | 326 | 443 | 37 |
| 17 | Gladstone Ave | 12 | 62 | 312 | 374 | 31 |
| 18 | Grace St | 8 | 51 | 214 | 265 | 33 |
| 19 | Hamilton St | 8 | 51 | 200 | 251 | 31 |
| 20 | Howard | 2 | 17 | 31 | 48 | 24 |
| 21 | Huron St | 12 | 275 | 115 | 390 | 32 |
| 22 | Island | 1 | 3 | .. | 3 | 3 |
| 23 | Jesse Ketchum | 18 | 134 | 291 | 424 | 24 |
| 24 | John St | 9 | 44 | 145 | 189 | 21 |
| 25 | Lansdowne | 18 | 147 | 432 | 579 | 32 |
| 26 | Leslie St | 4 | 26 | 102 | 128 | 32 |
| 27 | Louisa St | 9 | 37 | 114 | 151 | 17 |
| 28 | McCaul | 12 | 267 | 84 | 351 | 29 |
| 29 | Manning Ave | 12 | 91 | 239 | 330 | 27 |
| 30 | Morse St | 8 | 49 | 200 | 249 | 31 |
| 31 | Niagara St | 10 | 50 | 114 | 164 | 16 |
| 32 | Orphans' Home | 4 | 26 | 100 | 126 | 31 |
| 33 | Palmerston Ave | 8 | 51 | 200 | 251 | 31 |
| 34 | Park | 18 | 103 | 282 | 385 | 21 |
| 35 | Parkdale | 14 | 94 | 312 | 406 | 29 |
| 36 | Parliament St | 6 | 16 | 70 | 86 | 14 |
| 37 | Perth Ave | 4 | 26 | 93 | 119 | 30 |
| 38 | Phoebe St | 14 | 151 | 185 | 336 | 24 |
| 39 | Queen Victoria | 12 | 75 | 267 | 342 | 28 |
| 40 | Rose Ave | 12 | 79 | 302 | 381 | 32 |
| 41 | Ryerson | 18 | 111 | 259 | 370 | 21 |
| 42 | Sackville St | 8 | 4 | 215 | 219 | 27 |
| 43 | Shirley St | 6 | 26 | 129 | 155 | 25 |
| 44 | Victoria St | 12 | 38 | 211 | 249 | 21 |
| 45 | Wellesley | 18 | 105 | 281 | 386 | 21 |
| 46 | Winchester St | 8 | 14 | 122 | 136 | 17 |
| 47 | York St | 2 | 8 | 18 | 26 | 13 |
| | | 459 | 3294 | 8600 | 11894 | 25½ |

SCHEDULE I.

| No. | SCHOOLS. | No. of Rooms | CUPBOARDS. | | | TOTAL |
|-----|---------------------|--------------|------------|----------|----------------|-------|
| | | | Built in | Mov-able | Kinder garten. | |
| 1 | Bathurst St | 8 | 2 | 6 | .. | 8 |
| 2 | Bolton Ave..... | 12 | 12 | 1 | 1 | 14 |
| 3 | Borden St..... | 8 | 2 | 12 | .. | 14 |
| 4 | Brant St..... | 9 | 2 | 8 | 1 | 11 |
| 5 | Brock Ave..... | 8 | 8 | 8 | .. | 16 |
| 6 | Church St..... | 12 | 18 | 1 | 1 | 20 |
| 7 | Clinton St..... | 8 | 3 | 8 | .. | 11 |
| 8 | Cottingham St..... | 6 | 4 | 3 | 1 | 8 |
| 9 | Crawford St..... | 8 | 8 | 7 | 1 | 16 |
| 10 | Dewson St..... | 8 | 1 | 8 | 1 | 10 |
| 11 | Dovercourt..... | 8 | 12 | 1 | 1 | 14 |
| 12 | Dufferin..... | 20 | 4 | 20 | 1 | 25 |
| 13 | Duke St..... | 8 | 10 | 3 | .. | 13 |
| 14 | Elizabeth St..... | 6 | .. | 10 | .. | 10 |
| 15 | George St..... | 8 | 8 | 1 | 1 | 10 |
| 16 | Givins St..... | 12 | .. | 13 | .. | 13 |
| 17 | Gladstone Ave..... | 12 | 12 | 11 | 1 | 24 |
| 18 | Grace St..... | 8 | .. | 7 | 1 | 8 |
| 19 | Hamilton St..... | 8 | 2 | 7 | 1 | 10 |
| 20 | Howard..... | 2 | .. | 2 | .. | 2 |
| 21 | Huron St..... | 12 | .. | 12 | 1 | 13 |
| 22 | Island..... | 1 | .. | 1 | .. | 1 |
| 23 | Jesse Ketchum..... | 18 | 13 | 19 | 1 | 33 |
| 24 | John St..... | 10 | .. | 10 | .. | 10 |
| 25 | Lansdowne..... | 18 | 13 | 8 | 1 | 22 |
| 26 | Leslie St..... | 4 | .. | 5 | .. | 5 |
| 27 | Louisa St..... | 9 | .. | 9 | 1 | 10 |
| 28 | McCaul..... | 12 | 16 | .. | 1 | 17 |
| 29 | Manning Ave..... | 12 | 1 | 14 | .. | 15 |
| 30 | Morse St..... | 8 | 8 | 5 | .. | 13 |
| 31 | Niagara St..... | 10 | 4 | 10 | 1 | 15 |
| 32 | Orphans' Home..... | 4 | .. | 3 | 1 | 4 |
| 33 | Palmerston Ave..... | 8 | .. | 10 | 1 | 11 |
| 34 | Park..... | 18 | 4 | 18 | 1 | 23 |
| 35 | Parkdale..... | 14 | 5 | 13 | 1 | 19 |
| 36 | Parliament St..... | 6 | .. | 6 | .. | 6 |
| 37 | Perth Ave..... | 4 | 2 | 4 | .. | 6 |
| 38 | Phoebe St..... | 14 | .. | 13 | 1 | 14 |
| 39 | Queen Victoria..... | 12 | 13 | .. | 1 | 14 |
| 40 | Rose Ave..... | 12 | 7 | 10 | 1 | 18 |
| 41 | Ryerson..... | 18 | 4 | 17 | .. | 21 |
| 42 | Sackville St..... | 8 | 10 | 6 | 1 | 17 |
| 43 | Shirley St..... | 6 | 8 | 3 | .. | 11 |
| 44 | Victoria St..... | 12 | 4 | 12 | 1 | 17 |
| 45 | Wellesley..... | 18 | 9 | 16 | 1 | 26 |
| 46 | Winchester St..... | 8 | 1 | 8 | .. | 9 |
| 47 | York St..... | 2 | .. | 3 | .. | 3 |
| | | | 230 | 372 | 28 | 630 |

SCHEDULE J.

| No. | SCHOOLS. | No. of Rooms | TEACHERS. | | Chairs |
|-----|------------------------|-----------------|-----------|--------|--------|
| | | | Desks. | Tables | |
| 1 | Bathurst Street..... | 8 | 4 | 6 | 40 |
| 2 | Molton Ave..... | 12 | 2 | 16 | 65 |
| 3 | Borden Street..... | 8 | 2 | 7 | 40 |
| 4 | Brant Street..... | 9 | 2 | 9 | 45 |
| 5 | Brock Ave..... | 8 | 1 | 8 | 40 |
| 6 | Church Street..... | 12 | 1 | 11 | 60 |
| 7 | Clinton Street..... | 8 | 1 | 9 | 40 |
| 8 | Cottingham Street..... | 6 | 2 | 6 | 30 |
| 9 | Crawford Street..... | 8 | 1 | 8 | 40 |
| 10 | Dewson Street..... | 8 | 2 | 8 | 40 |
| 11 | Dovercourt..... | 8 | 1 | 8 | 40 |
| 12 | Dufferin..... | 20 | 11 | 10 | 100 |
| 13 | Duke Street..... | 8 | 1 | 8 | 40 |
| 14 | *Elizabeth Street..... | 6 | 2 | 3 | 25 |
| 15 | George "..... | 8 | 1 | 8 | 40 |
| 16 | Givins "..... | 12 | 4 | 10 | 60 |
| 17 | Gladstone Ave..... | 12 | 1 | 16 | 60 |
| 18 | Grace Street..... | 8 | 1 | 8 | 40 |
| 19 | Hamilton Street..... | 8 | 1 | 8 | 40 |
| 20 | Howard..... | 2 | 1 | 1 | 10 |
| 21 | Huron St..... | 12 | 1 | 12 | 60 |
| 22 | Island..... | 1 | .. | 1 | 3 |
| 23 | Jesse Ketchum..... | 18 | 10 | 8 | 90 |
| 24 | John Street..... | 9 | 5 | 6 | 50 |
| 25 | Lansdowne..... | 18 | 1 | 18 | 90 |
| 26 | Leslie Street..... | 4 | 1 | 3 | 20 |
| 27 | Louisa Street..... | 9 | 4 | 7 | 45 |
| 28 | McCaul..... | 12 | 2 | 11 | 60 |
| 29 | Manning Ave..... | 12 | 3 | 11 | 60 |
| 30 | Morse Street..... | 8 | 2 | 12 | 40 |
| 31 | Niagara Street..... | 10 | 3 | 9 | 50 |
| 32 | Palmerston Ave..... | 8 | 1 | 7 | 40 |
| 33 | Park..... | 18 | 3 | 15 | 90 |
| 34 | Parkdale..... | 14 | 13 | 3 | 70 |
| 35 | Parliament Street..... | 0 | 1 | 5 | 30 |
| 36 | Perth Ave..... | 4 | 1 | 4 | 20 |
| 37 | Phoebe Street..... | 14 | 5 | 9 | 70 |
| 38 | Queen Victoria..... | 12 | 8 | 4 | 60 |
| 39 | Rose Ave..... | 12 | 1 | 12 | 60 |
| 40 | Ryerson..... | 18 | 13 | 7 | 90 |
| 41 | Sackville Street..... | 8 | 1 | 7 | 40 |
| 42 | Shirley "..... | 6 | 1 | 6 | 30 |
| 43 | Victoria "..... | 12 | 7 | 6 | 60 |
| 44 | Wellesley..... | 18 | 13 | 9 | 90 |
| 45 | Winchester Street..... | 8 | 4 | 5 | 40 |
| 46 | York Street..... | 2 | 2 | 1 | 20 |
| | | | 148 | 366 | 2313 |

* Only 6 rooms furnished.

SCHEDULE K.

FURNITURE EXCLUSIVE OF KINDERGARTENS.

| No. | SCHOOLS. | No. of Rooms | PUPILS. | | | No. of Sitings. | Ave'ge Sit'ngs per Room. |
|-----|---------------------------------------|--------------|---------------|---------------|---------|-----------------|--------------------------|
| | | | Single Desks. | Double Desks. | Seetees | | |
| 1 | Bathurst St | 8 | 54 | 148 | 64 | 478 | 60 |
| 2 | Bolton Ave | 11 | 147 | 202 | 32 | 615 | 56 |
| 3 | Borden St | 8 | 42 | 172 | 32 | 450 | 56 |
| 4 | Brant St | 8 | 45 | 148 | 64 | 469 | 59 |
| 5 | Brock Ave | 8 | 47 | 173 | 32 | 457 | 57 |
| 6 | Church St | 11 | 149 | 204 | 32 | 621 | 56 |
| 7 | Clinton St | 8 | 104 | 193 | .. | 499 | 61 |
| 8 | Cottingham St..... | 5 | .. | 114 | 32 | 292 | 58 |
| 9 | Crawford St. | 7 | 48 | 152 | 32 | 416 | 59 |
| 10 | Dewson St..... | 7 | 48 | 148 | 32 | 408 | 58 |
| 11 | Dovercourt | 7 | 44 | 144 | 32 | 396 | 57 |
| 12 | Dufferin | 19 | 190 | 422 | 32 | 1098 | 58 |
| 13 | Duke St..... | 8 | 50 | 169 | 32 | 452 | 57 |
| 14 | Elizabeth St | 3 | .. | 83 | .. | 166 | 55 |
| 15 | George St | 7 | 48 | 144 | 36 | 408 | 58 |
| 16 | Givtns St | 12 | 241 | 200 | .. | 641 | 53 |
| 17 | Gladstone Ave | 11 | 48 | 264 | 32 | 640 | 58 |
| 18 | Grace St..... | 7 | 48 | 100 | 32 | 432 | 62 |
| 19 | Hamilton St | 7 | 54 | 151 | 32 | 420 | 60 |
| 20 | Howard | 2 | .. | 36 | 12 | 96 | 48 |
| 21 | Huron St..... | 11 | 153 | 221 | 32 | 659 | 60 |
| 22 | Island | 1 | .. | 16 | .. | 32 | 32 |
| 23 | Jesse Ketchum | 17 | 190 | 345 | 32 | 944 | 56 |
| 24 | John Street | 9 | 61 | 180 | 32 | 485 | 54 |
| 25 | Lansdowne | 17 | 144 | 402 | 32 | 1012 | 60 |
| 26 | Leslie Street | 4 | 48 | 60 | 31 | 230 | 58 |
| 27 | Louisa Street | 8 | 43 | 168 | 32 | 443 | 55 |
| 28 | McCaul | 11 | 152 | 212 | 32 | 640 | 58 |
| 29 | Manning Ave | 12 | 50 | 294 | 32 | 702 | 59 |
| 30 | Morse Street | 8 | 45 | 170 | 32 | 449 | 56 |
| 31 | Niagara Street | 9 | 90 | 176 | 32 | 506 | 56 |
| 32 | Palmerston Ave.... | 7 | 48 | 180 | .. | 468 | 58 |
| 33 | Park | 17 | 93 | 379 | 64 | 979 | 58 |
| 34 | Parkdale..... | 13 | 101 | 264 | 56 | 741 | 57 |
| 35 | Parliament Street .. | 6 | .. | 152 | 32 | 368 | 61 |
| 36 | Perth Ave | 4 | 48 | 84 | .. | 216 | 54 |
| 37 | Phoebe Street | 13 | 153 | 234 | 60 | 741 | 57 |
| 38 | Queen Victoria | 11 | 151 | 200 | 32 | 615 | 56 |
| 39 | Rose Ave | 11 | 55 | 271 | 32 | 661 | 60 |
| 40 | Ryerson | 18 | 648 | 129 | 64 | 1034 | 57 |
| 41 | Sackville Street.... | 7 | 48 | 146 | 32 | 404 | 58 |
| 42 | Shirley Street | 6 | 54 | 84 | 60 | 342 | 57 |
| 43 | Victoria Street.... | 11 | 81 | 198 | 64 | 605 | 55 |
| 44 | Wellesley | 17 | 243 | 340 | 32 | 987 | 58 |
| 45 | Winchester Street.. | 8 | 46 | 147 | 64 | 468 | 59 |
| 46 | York Street | 2 | .. | 38 | 22 | 120 | 60 |
| | Model and Extra Class at Elizabeth St | 422 | 4152 | 8517 | 1525 | 24236 | 57 |
| | | 2 | .. | 59 | .. | 118 | |

SCHEDULE K—Continued.

TEMPORARY SCHOOL

| No. | SCHOOLS. | No. of Rooms | PUPILS. | | | No. of Sittings. | Ave'ge Sit'ngs per Room. |
|-----|-----------------------|-----------------|------------------|-----------------|---------|---------------------|-----------------------------------|
| | | | Single Desks. | Double Desks | Settees | | |
| 1 | Bolton Ave..... | 1 | .. | 25 | .. | 50 | 50 |
| 2 | Borden St..... | 1 | .. | .. | 17 | 34 | 34 |
| 3 | Cummings St..... | 3 | .. | 52 | 32 | 168 | 56 |
| 4 | Dundas St..... | 3 | .. | 48 | 24 | 144 | 48 |
| 5 | Euclid Ave..... | 2 | .. | 14 | 41 | 110 | 55 |
| 6 | Kew Beach..... | 1 | .. | 14 | 9 | 46 | 46 |
| 7 | Ossington Ave..... | 2 | .. | 47 | .. | 94 | 47 |
| 8 | Pape Ave..... | 2 | .. | 22 | 28 | 100 | 50 |
| 9 | Parkdale..... | 2 | .. | 30 | 35 | 130 | 65 |
| 10 | Rosedale..... | 1 | .. | 18 | 5 | 46 | 46 |
| 11 | St. Clement's Ch'.. | 1 | .. | 24 | .. | 48 | 48 |
| 12 | St. Phillips' Ch'ch.. | 2 | .. | 25 | 27 | 104 | 52 |
| | | 21 | .. | 319 | 218 | 1074 | 51 |

HOMES.

| | | | | | | | |
|----|-----------------------|----|-----|-----|----|-----|----|
| 13 | Boys' Home..... | 2 | .. | 25 | 25 | 100 | 50 |
| 14 | Girls' Home.... | 2 | .. | 24 | 25 | 98 | 49 |
| 15 | Orphans' Home.... | 3 | .. | 48 | 28 | 152 | 51 |
| 16 | Sick Child'n's Hosp | 1 | 13 | 2 | 2 | 21 | 21 |
| 17 | Alex. Industrial.... | 1 | .. | 10 | .. | 20 | 20 |
| 18 | Victoria Industrial.. | 2 | 114 | .. | .. | 114 | 57 |
| | | 11 | 127 | 109 | 80 | 505 | 46 |

SCHEDULE L

KINDERGARTEN FURNITURE.

| No. | SCHOOL | Tables. | Chairs. | Cupboards |
|-----|-----------------|---------|---------|-----------|
| 1 | Bolton Avenue | 33 | 67 | I |
| 2 | Brant St. | 29 | 70 | I |
| 3 | Church St. | 32 | 73 | I |
| 4 | Cottingham St. | 34 | 70 | I |
| 5 | Crawford St. | 30 | 73 | I |
| 6 | Dewson St. | 30 | 71 | I |
| 7 | Dovercourt | 25 | 70 | I |
| 8 | Dufferin | 39 | 89 | I |
| 9 | Elizabeth St. | 21 | 50 | I |
| 10 | George St. | 20 | 55 | I |
| 11 | Gladstone Ave. | 31 | 85 | I |
| 12 | Grace St. | 32 | 74 | I |
| 13 | Hamilton St. | 30 | 65 | I |
| 14 | Huron St. | 34 | 82 | I |
| 15 | Jesse Ketchum | 33 | 72 | I |
| 16 | Lansdowne | 30 | 74 | I |
| 17 | Louisa St. | 25 | 59 | I |
| 18 | McCaul | 36 | 72 | I |
| 19 | Niagara St. | 34 | 64 | I |
| 20 | Palmerston Ave. | 32 | 74 | I |
| 21 | Park | 33 | 75 | I |
| 22 | Parkdale | 39 | 84 | I |
| 23 | Phoebe St. | 24 | 55 | I |
| 24 | Queen Victoria | 33 | 72 | I |
| 25 | Rose Ave. | 32 | 78 | I |
| 26 | Sackville St. | 26 | 57 | I |
| 27 | Victoria St. | 22 | 47 | I |
| 28 | Wellesley | 31 | 70 | I |
| | | 831 | 1944 | 27 |

TEMPORARY SCHOOLS.

| | | | | |
|----|----------------|-----|-----|---|
| 29 | Borden St. | 36 | 84 | I |
| 30 | Brock Ave. | 18 | 44 | I |
| 31 | Givins St. | 35 | 80 | I |
| 32 | Morse St. | 39 | 90 | I |
| 33 | Ryerson | 36 | 81 | I |
| 34 | St. Andrew's | 23 | 50 | I |
| 35 | Winchester St. | 32 | 79 | I |
| | | 219 | 508 | 7 |

HOMES.

| | | | | |
|----|---------------|----|----|---|
| £6 | Orphans' Home | 25 | 53 | I |
|----|---------------|----|----|---|

SUMMARY OF SEATING ACCOMMODATION.

| | | | |
|---|-------|------|-------|
| SCHOOL BUILDINGS. | | | |
| Not including Kindergartens | 24236 | | |
| Kindergartens | | 1944 | |
| Total | | | 26180 |
| TEMPORARY SCHOOLS. | | | |
| Not including Kindergartens | 1074 | | |
| Kindergartens | | 508 | |
| Total | | | 1582 |
| HOMES. | | | |
| Not including Kindergartens | 505 | | |
| Kindergartens | | 53 | |
| Total | | | 558 |
| | 25815 | 2505 | 28320 |
| Model and extra class at Elizabeth St. School.. | 118 | .... | 118 |
| | 25933 | 2505 | 28438 |

SCHEDULE M.

MEMORANDUM OF RENTED ROOMS, DEC. 31ST, 1894.

| No | LOCATION. | Nc. of Rooms | Reported by Committee. | Opened. | Monthly Rental. | Includes. |
|----|---------------------|--------------|------------------------|---------------|---------------------|----------------|
| 1 | Argyle Hall | 1 | Apl. 28, '92 | May 12, '92 | \$15 00 | ..... |
| 2 | Bathurst St. Ch. . | 1 | " " | May 16, '92 | 20 00 | Care and fuel. |
| 3 | Bolton Ave. Ch'h | 1 | Aug. 19, '92 | Aug. 29, '92 | 25 00 | Care and fuel. |
| 4 | Borden St. | 1 | Nov. 13, '91 | Nov. 2, '92 | 14 00 | ..... |
| 5 | Carlaw Ave. | 1 | Apl. 28, '92 | May 16, '92 | 15 00 | ..... |
| 6 | Cummings St.... | 2 | " " | May 9, '92 | 30 00 | Care and fuel. |
| 7 | Cummings St.... | 1 | Dec. 24, '92 | Jany. 3, '93 | 25 00 | Care and fuel. |
| 8 | Dundas St., 45 & 47 | 2 | Sept. 8, '92 | Sept. 1, '92 | 24 00 | ..... |
| 9 | Dundas St., 41 .. | 1 | Jany. 5, '93 | Feb. 9, '93 | 12 00 | ..... |
| 10 | Euclid Ave..... | 1 | Aug. 28, '91 | Sept. 1, '91 | 22 00 | Care and fuel. |
| 11 | Euclid Ave..... | 1 | Sept. 15, '93 | Sept. 5, '93 | 8 00 | Care and fuel. |
| 12 | Kew Beach..... | 1 | Aug. 28, '91 | Oct. 1, '91 | 20 83 $\frac{1}{2}$ | Fuel. |
| 13 | Ossington Ave, 194 | 1 | Sept. 30, '92 | Oct. 11, '92 | 16 00 | ..... |
| 14 | Ossington Ave, 241 | 1 | Sept. 1, '93 | Sept. 21, '93 | 13 00 | ..... |
| 15 | Pape Ave | 2 | Oct. 12, '93 | Oct. 30, '93 | 25 00 | ..... |
| 16 | Prospect St..... | 1 | Sept. 30, '92 | Oct. 25, '92 | 35 00 | Care and fuel. |
| 17 | Queen & Dowling | 1 | Sept. 25, '91 | Oct. 23, '91 | 20 00 | ..... |
| 18 | Queen & Dowling | 1 | Sept. 8, '92 | Sept. 19, '92 | 15 00 | ..... |
| 19 | Rosedale..... | 1 | Oct. 9, '91 | Oct. 15, '91 | 30 00 | ..... |
| 20 | Sheridan Ave.... | 1 | Sept. 30, '92 | Oct. 11, '92 | 7 00 | ..... |
| 21 | St. Clement's Ch'h | 1 | Sept. 30, '92 | Oct. 10, '92 | 25 00 | Care and fuel. |
| 22 | St. Philip's Ch'h | 1 | Sept. 8, '92 | Sept. 19, '92 | 35 00 | Care and fuel. |
| 23 | St. Philip's Ch'h | 2 | Sept. 30, '92 | Oct. 5, '92 | 35 00 | Care and fuel. |

SCHEDULE N.—SEASON 1892-93.

| No. | SCHOOLS. | No. of Rooms | SYSTEM OF HEATING. | | | |
|-----|----------------------|--------------|--------------------|-------------------------------|----------------------|----------------------|
| | | | No. of Stoves. | No. of Furnaces, Smead, Dowd. | No. of Steam Furn'es | No. of Stack Heaters |
| 1 | Bathurst St | 8 | 8 | .. | .. | .. |
| 2 | Bolton Ave | 12 | .. | .. | 1 | .. |
| 3 | Borden St | 8 | 8 | .. | .. | .. |
| 4 | Brant St | 9 | .. | 3 | .. | 2 |
| 5 | Brock Ave | 8 | .. | 4 | .. | 2 |
| 6 | Church St | 12 | .. | 4 | .. | 2 |
| 7 | Clinton St | 8 | .. | 4 | .. | 2 |
| 8 | Cottingham St | 6 | .. | 3 | .. | 2 |
| 9 | Crawford St | 8 | .. | 4 | .. | 2 |
| 10 | Dewson St | 8 | .. | 4 | .. | 2 |
| 11 | Dovercourt | 8 | .. | 4 | .. | 2 |
| 12 | Dufferin | 20 | .. | .. | 2 | .. |
| 13 | Duke St | 8 | .. | 4 | .. | 2 |
| 14 | Elizabeth St | 6 | 6 | .. | .. | .. |
| 15 | George St | 8 | .. | 4 | .. | 2 |
| 16 | Givins St | 12 | 14 | .. | .. | .. |
| 17 | Gladstone Ave | 12 | .. | 6 | .. | 2 |
| 18 | Grace St | 8 | .. | 4 | .. | 2 |
| 19 | Hamilton St | 8 | .. | 4 | .. | 2 |
| 20 | Howard | 2 | 2 | .. | .. | .. |
| 21 | Huron St | 12 | .. | 4 | .. | 2 |
| 22 | Island | 1 | 1 | .. | .. | .. |
| 23 | Jesse Ketchum | 18 | .. | 8 | .. | 3 |
| 24 | John St | 10 | .. | 4 | .. | 2 |
| 25 | Lansdowne | 18 | .. | 7 | .. | 2 |
| 26 | Leslie St | 4 | .. | 4 | .. | 2 |
| 27 | Louisa St | 9 | 12 | .. | .. | .. |
| 28 | McCaul | 12 | .. | 4 | .. | 2 |
| 29 | Manning Ave | 12 | .. | 4 | .. | .. |
| 30 | Morse St | 8 | .. | 4 | .. | 1 |
| 31 | Niagara St | 10 | .. | 5 | .. | .. |
| 32 | Orphans' Home | 4 | .. | 2 | .. | 1 |
| 33 | Palmerston Ave | 8 | .. | 4 | .. | 2 |
| 34 | Park | 18 | .. | 9 | .. | 3 |
| 35 | Parkdale | 14 | .. | .. | 1 | .. |
| 36 | Parliament St | 6 | 6 | .. | .. | .. |
| 37 | Perth Ave | 4 | .. | 2 | .. | 2 |
| 38 | Phoebe St | 14 | .. | 7 | .. | 2 |
| 39 | Queen Victoria | 12 | .. | 6 | .. | 3 |
| 40 | Rose Ave | 12 | .. | 6 | .. | 3 |
| 41 | Ryerson | 18 | .. | .. | 2 | .. |
| 42 | Sackville St | 8 | .. | 4 | .. | 2 |
| 43 | Shirley St | 6 | 2 | 2 | .. | 2 |
| 44 | Victoria St | 12 | 14 | .. | .. | .. |
| 45 | Wellesley | 18 | .. | 9 | .. | .. |
| 46 | Winchester St | 8 | 9 | .. | .. | .. |
| 47 | York St | 4 | 6 | .. | .. | .. |
| | | | 88 | 147 | 6 | 60 |

SCHEDULE O.

KINDS AND QUANTITIES OF FUEL USED—SEASON 1892-93.

| No. | SCHOOLS. | No. of Rooms. | FUEL. | | | |
|-----|------------------------------|---------------|------------------|------------------|------------------|------------------|
| | | | Hard Coal, Tons. | Soft Coal, Tons. | Hard Wood Cords. | Pine Wood Cords. |
| 1 | *Bathurst St | 8 | .... | .... | 40 | 2¾ |
| 2 | *Boston Ave | 13 | 69¾ | .... | .... | 5 |
| 3 | *Borden St | 8 | .... | .... | 47 | 4 |
| 4 | Brant St | 9 | 7¾ | 93¼ | .... | .. |
| 5 | Brook Ave | 8 | 5¾ | 83¾ | .... | 2½ |
| 6 | Church St | 12 | 5¼ | 95¾ | 3 | 2 |
| 7 | Clinton St | 8 | 6¾ | 89¼ | .... | 3 |
| 8 | Cottingham St | 6 | 5¾ | 61¼ | .... | 2 |
| 9 | Crawford St | 8 | 9¼ | 71½ | .... | 2½ |
| 10 | *Dewson St | 8 | 6¾ | 83¾ | .... | 5½ |
| 11 | *Dovercourt | 8 | 10¾ | 99¾ | .... | 2½ |
| 12 | Dufferin | 20 | 131¾ | .... | 1 | 2½ |
| 13 | Duke St | 8 | 6¾ | 70¼ | .... | 1¾ |
| 14 | *Elizabeth St | 4 | .... | .... | 24¾ | 1 |
| 15 | George St | 8 | 6¾ | 80 | .... | 1¾ |
| 16 | *Givins St | 12 | .... | .... | 75 | 4¼ |
| 17 | *Gladstone Ave | 12 | 6½ | 100¼ | .... | 3 |
| 18 | Grace St | 8 | 8¾ | 82¾ | .... | 3 |
| 19 | Hamilton St | 8 | 13¾ | 78¼ | 2 | 2¼ |
| 20 | Howard | 2 | 7½ | .... | 7 | ¼ |
| 21 | Ilion St | 12 | 7¾ | 122¾ | .... | 2½ |
| 22 | Island | 1 | 6¾ | .... | .... | ½ |
| 23 | *Jesse Ketchum | 18 | 9 | 159½ | .... | 6½ |
| 24 | *John Street | 9 | 8½ | 77½ | .... | 3¾ |
| 25 | Lansdowne | 18 | 9 | 149¾ | .... | 4½ |
| 26 | Leslie Street | 5 | 4¾ | 56¾ | .... | 1½ |
| 27 | Louisa Street | 9 | .... | .... | 44¼ | 1¼ |
| 28 | McCaul | 12 | 6¾ | 98¾ | .... | 2½ |
| 29 | †Manning Ave | 12 | .... | 91¾ | .... | .. |
| 30 | Morse Street | 8 | 7¼ | 78¾ | .... | 1¾ |
| 31 | *†Niagara Street | 10 | .... | 77¾ | .... | 1¾ |
| 32 | Orphans' Home | 4 | 2 | 50¾ | .... | 2 |
| 33 | *Palmerston Ave | 8 | 3¾ | 77¾ | .... | 2¼ |
| 34 | Park | 18 | 9¾ | 143¾ | .... | 5 |
| 35 | Parkdale | 14 | 87¾ | .... | 1¾ | 4 |
| 36 | *Parliament Street | 6 | .... | .... | 29¼ | 3¾ |
| 37 | Perth Ave | 4 | 9 | 45¾ | .... | 3 |
| 38 | Phoebe Street | 14 | 7¼ | 109¼ | .... | 4½ |
| 39 | Queen Victoria | 12 | 11¾ | 99¾ | .... | 6½ |
| 40 | Rose Ave | 12 | 17¾ | 136¾ | .... | 5 |
| 41 | Ryerson | 18 | 122¾ | .... | .... | 7¼ |
| 42 | Sackville Street | 8 | 8¾ | 76¼ | .... | 3½ |
| 43 | Shirley Street | 6 | 2¾ | 24¼ | 11¾ | 1 |
| 44 | Victoria Street | 12 | .... | .... | 58¾ | 1 |
| 45 | †Wellesley | 18 | .... | 177¾ | 2 | .. |
| 46 | *Winchester Street | 8 | .... | .... | 46¼ | 3¾ |
| 47 | York Street | 2 | 12¾ | .... | .... | .. |
| | Offices | .. | 28¾ | .... | .... | .. |
| | Temporary Schools | .. | 45¾ | .... | 44¼ | 10 |
| | Caretakers' residences | .. | 97¾ | .... | 17¾ | .. |

*Includes fuel for Night Schools.

† No stook heaters used.

SCHEDULE P—Fuel continued.

| No. | SCHOOLS | No. of Rooms | Cost of Fuel per School. | Cost of Fuel per Room | Cost of repairs to Apparatus. |
|-----|----------------------|--------------|--------------------------|-----------------------|-------------------------------|
| | | | | | § |
| 1 | *Bathurst St | 8 | 189 08 | 23 63 | 26 40 |
| 2 | *Bolton Ave..... | 13 | 395 94 | 30 45 | 40 77 |
| 3 | *Borden St..... | 8 | 194 70 | 24 34 | 36 34. |
| 4 | Brant St..... | 9 | 444 28 | 49 36 | ..... |
| 5 | Brock Ave..... | 8 | 396 64 | 49 58 | ..... |
| 6 | Church St..... | 12 | 460 16 | 38 35 | ..... |
| 7 | Clinton St.... | 8 | 431 48 | 53 93 | ..... |
| 8 | Cottingham St..... | 6 | 302 28 | 50 38 | ..... |
| 9 | Crawford St..... | 8 | 364 50 | 45 56 | ..... |
| 10 | *Dewson St..... | 8 | 433 70 | 54 21 | ..... |
| 11 | *Dovercourt..... | 8 | 492 62 | 61 58 | ..... |
| 12 | Dufferin..... | 20 | 736 48 | 36 82 | 121 99. |
| 13 | Duke St..... | 8 | 344 96 | 43 12 | ..... |
| 14 | *Elizabeth St..... | 4 | 112 98 | 28 24 | 29 34. |
| 15 | George St..... | 8 | 386 76 | 48 34 | ..... |
| 16 | *Givins St..... | 12 | 351 52 | 29 29 | 62 27 |
| 17 | *Gladstone Ave..... | 12 | 476 72 | 39 73 | ..... |
| 18 | Grace St..... | 8 | 413 46 | 51 68 | ..... |
| 19 | Hamilton St..... | 8 | 426 46 | 53 31 | ..... |
| 20 | Howard..... | 2 | 73 57 | 36 78 | 6 39 |
| 21 | Huron St..... | 12 | 577 48 | 48 12 | ..... |
| 22 | Island..... | 1 | 35 34 | 35 34 | 11 63. |
| 23 | *Jesse Ketchum..... | 18 | 756 80 | 42 04 | ..... |
| 24 | *John St..... | 9 | 392 37 | 43 60 | ..... |
| 25 | Jansdowne..... | 18 | 705 59 | 39 20 | ..... |
| 26 | *Leslie St..... as | 5 | 275 65 | 55 13 | ..... |
| 27 | Louisa St..... | 9 | 203 25 | 22 58 | 32 23. |
| 28 | McCaul..... | 12 | 468 00 | 39 00 | ..... |
| 29 | †Manning Ave..... | 12 | 391 84 | 32 65 | ..... |
| 30 | Morse St..... | 8 | 381 84 | 47 73 | ..... |
| 31 | *Niagara St..... | 10 | 339 01 | 33 90 | ..... |
| 32 | Orphans' Home..... | 4 | 236 46 | 59 11 | ..... |
| 33 | *Palmerston Ave..... | 8 | 356 93 | 44 62 | ..... |
| 34 | Park..... | 18 | 683 21 | 37 96 | ..... |
| 35 | *Parkdale..... | 14 | 501 89 | 35 85 | 66 58 |
| 36 | *Parliament St..... | 6 | 143 99 | 24 00 | 22 55 |
| 37 | Perth Ave..... | 4 | 255 59 | 63 89 | ..... |
| 38 | Phoebe St..... | 14 | 523 25 | 37 37 | ..... |
| 39 | Queen Victoria..... | 12 | 515 43 | 42 95 | ..... |
| 40 | Rose Ave..... | 12 | 702 68 | 58 56 | ..... |
| 41 | Ryerson..... | 18 | 697 96 | 38 00 | 131 07 |
| 42 | Sackville St..... | 8 | 388 24 | 48 53 | ..... |
| 43 | Shirley St..... | 6 | 172 40 | 28 73 | 13 42 |
| 44 | Victoria St..... | 12 | 264 86 | 22 07 | 32 55 |
| 45 | †Wellesley..... | 18 | 772 79 | 42 93 | ..... |
| 46 | *Winchester St..... | 8 | 219 68 | 27 46 | 29 15 |
| 47 | York St..... | 2 | 68 75 | 34 37 | 10 35 |

* Includes fuel for Night Schools.

† No stack heaters used.

‡ Includes Insurance on Steam Boilers.

The cost of fuel as shown in this Schedule is based on the following prices:—

Hard Coal, \$6.50 per ton.

Hard Wood, \$4.50 per cord.

Soft Coal, \$4.30 per ton.

Pine Wood, \$3.30 per cord.

SCHEDULE Q.

SHOWING COMPARISON OF SYSTEMS OF HEATING.

SMEAD-DOWD SYSTEM.

AVERAGE PER ROOM, \$41.13.

| No. | SCHOOLS. | Cost per Room including repairs to Apparatus | Used for Night School. | No. of Rooms. | Caretakers' salaries as Revised January 1st 1904. |
|-----|--------------------------|--|------------------------|---------------|---|
| 1 | Manning Ave | 32 65 | No | 12 | 599 00 |
| 2 | Niagara St. | 33 90 | Yes | 10 | 535 00 |
| 3 | Phoebe St. | 34 53 | No | 14 | 673 00 |
| 4 | Park | 35 17 | No | 18 | 802 00 |
| 5 | McCaul | 35 85 | No | 12 | 584 00 |
| 6 | Church St. | 35 94 | No | 12 | 609 00 |
| 7 | Lansdowne | 36 45 | No | 18 | 826 00 |
| 8 | Gladstone Ave. | 36 75 | Yes | 12 | 609 00 |
| 9 | Queen Victoria | 37 51 | No | 12 | 609 00 |
| 10 | John St. | 38 40 | Yes | 9 | 535 00 |
| 11 | Duke St. | 38 48 | No | 8 | 481 00 |
| 12 | Crawford St. | 39 20 | No | 8 | 481 00 |
| 13 | Jesse Ketchum. | 39 29 | Yes | 18 | 826 00 |
| 14 | Palmerston Ave | 42 38 | Yes | 8 | 481 00 |
| 15 | Sackville St | 42 43 | No | 8 | 481 00 |
| 16 | Morse St | 42 74 | No | 8 | 481 00 |
| 17 | Wellesley | 42 93 | No | 18 | 826 00 |
| 18 | George St. | 43 62 | No | 8 | 471 00 |
| 19 | Hamilton St. | 44 11 | No | 8 | 481 00 |
| 20 | Brant St. | 44 55 | No | 9 | 488 00 |
| 21 | Huron St | 44 63 | No | 12 | 609 00 |
| 22 | Cottingham St | 44 99 | No | 6 | 367 00 |
| 23 | Grace St | 45 58 | No | 8 | 481 00 |
| 24 | Brock Ave | 45 71 | No | 8 | 481 00 |
| 25 | Clinton St | 49 21 | No | 8 | 481 00 |
| 26 | Dewson St. | 49 49 | Yes | 8 | 481 00 |
| 27 | Leslie St | 49 91 | Yes | as 5 | 328 00 |
| 28 | Rose Ave | 50 42 | No | 12 | 609 00 |
| 29 | Perth Ave. | 51 52 | No | 4 | 271 00 |
| 30 | Dovercourt. | 54 44 | Yes | 8 | 481 00 |
| 31 | Orphans' Home | 56 36 | No | 4 | 288 00 |

Shirley St. School omitted as undergoing alterations.

In the above list the cost of fuel used in Heaters for ventilation of Closets is omitted.

For prices of fuel see Schedule P.

SCHEDULE Q—Continued.

SHOWING COMPARISON OF SYSTEMS OF HEATING

STEAM-HEATING.

AVERAGE PER ROOM, \$41.43

| No. | SCHOOLS | Cost per Room including repairs to Apparatus, | Used for Night School | No. of Rooms. | Caretakers' Salaries as Revised January 1st 1894. |
|-----|-----------------|---|-----------------------|---------------|---|
| 1 | Bolton Ave..... | 33 51 | Yes | 13 | 609 00 |
| 2 | Parkdale | 40 60 | Yes | 14 | 673 00 |
| 3 | Dufferin..... | 42 92 | No | 20 | 865 00 |
| 4 | Ryerson..... | 46 06 | No. | 18 | 825 00 |

COAL STOVES.

AVERAGE COST PER ROOM, \$34.34

| | | | | | |
|---|--------------|-------|----|---|--------|
| 1 | York St..... | 39 55 | No | 2 | 609 00 |
| 2 | Howard..... | 39 98 | No | 1 | 164 00 |
| 3 | Island..... | 47 00 | No | 1 | ..... |

WOOD STOVES.

AVERAGE COST PER ROOM, \$29.12

| | | | | | |
|---|--------------------|-------|-----|----|--------|
| 1 | Victoria St..... | 24 78 | No | 12 | 584 00 |
| 2 | Louisa St..... | 26 16 | No | 9 | 438 00 |
| 3 | Bathurst Sf..... | 26 93 | Yes | 5 | 431 00 |
| 4 | Parliament St..... | 27 76 | Yes | 6 | 342 00 |
| 5 | Borden St..... | 28 88 | Yes | 8 | 431 00 |
| 6 | Winchester St..... | 31 10 | Yes | 8 | 431 00 |
| 7 | Givins St..... | 34 48 | Yes | 12 | 599 00 |
| 8 | Elizabeth St..... | 35 58 | Yes | 4 | 406 00 |

For prices of Fuel see Schedule P.

SCHEDULE R.

| No. | SCHOOLS. | No. of Rooms | Values. | TOTAL. |
|-----|------------------------|--------------|-----------|------------|
| 1 | Bathurst St. | 8 | \$9600 00 | \$38460 00 |
| | Lot 175-2 x 131 | | 28175 00 | |
| | Furniture. | | 665 00 | |
| 2 | Bolton Ave. | 12 | 18000 00 | 29283 00 |
| | Lot 201-8 x 132 | | 10087 00 | |
| | Furniture | | 1196 00 | |
| 3 | Bolton Cottage..... | 6 | 1500 00 | 2700 00 |
| | Lot 30 x 125..... | | 1200 00 | |
| 4 | Borden St. | 8 | 9600 00 | 14640 00 |
| | Lot 108 x 140-6..... | | 4320 00 | |
| | Furniture..... | | 720 00 | |
| 5 | Brant St. | 9 | 16200 00 | 27728 00 |
| | Lot 143 x 90 | | 10725 00 | |
| | Furniture..... | | 803 00 | |
| 6 | Brant Cottage..... | 8 | 1600 00 | 1600 00 |
| 7 | Brock Ave. | 8 | 12000 00 | 20696 00 |
| | Lot 132 x 267..... | | 7920 00 | |
| | Furniture..... | | 776 00 | |
| 8 | Church St. | 12 | 30000 00 | 47546 00 |
| | Lot 182-3 x 130-2..... | | 16380 00 | |
| | Furniture..... | | 1166 00 | |
| 9 | Clinton St. | 8 | 18400 00 | 25879 00 |
| | Lot 148-10 x 128 | | 6700 00 | |
| | Furniture..... | | 779 00 | |
| 10 | Cottingham St. | 6 | 10800 00 | 21945 00 |
| | Lot 150 x 172..... | | 10500 00 | |
| | Furniture..... | | 645 00 | |
| 11 | Crawford St. | 8 | 18400 00 | 28118 00 |
| | Lot 180 x 127..... | | 9000 00 | |
| | Furniture..... | | 718 00 | |
| 12 | Dewson St. | 8 | 12000 00 | 20544 00 |
| | Lot 137 x 220-9..... | | 7795 00 | |
| | Furniture..... | | 749 00 | |

SCHEDULE R—Continued.

| No. | SCHOOLS. | No. of Rooms | Values. | Total. |
|-----|--|--------------|---------------------------------|------------|
| 13 | Dovercourt..... Lot 138 x 223..... Furniture..... | 8 | \$16000 00 5940 00 733 00 | \$22673 00 |
| 14 | Dufferin..... Lot 246 x 146..... Furniture..... | 20 | 28800 00 14760 00 1886 00 | 45446 00 |
| 15 | Dufferin Cottage..... Lot 16-6 x 146..... | 7 | 1628 00 1072 00 | 2700 00 |
| 16 | Duke St..... Lot 117 x 203..... Furniture..... | 8 | 20000 00 9360 00 748 00 | 30108 00 |
| 17 | Duke Cottage..... Lot 28 x 60..... | 6 | 1500 00 1600 00 | 3100 00 |
| 18 | Elizabeth St..... Lot 66-6 x 162-6..... Furniture..... | 9 | 10800 00 7315 00 482 00 | 18597 00 |
| 19 | Fern Ave. lot only..... Lot 250 x 115..... | | 6250 00 | 6250 00 |
| 20 | George St..... Lot 100 x 151..... Furniture..... | 8 | 19200 00 7500 00 705 00 | 27405 00 |
| 21 | Givins St..... Lot 117-6 x 251-6..... Furniture..... | 12 | 15600 00 11487 00 1148 00 | 28235 00 |
| 22 | Gladstone Ave..... Lot 202 x 120..... Furniture..... | 12 | 27600 00 10100 00 1166 00 | 38866 00 |
| 23 | Gladstone Cottage..... Lot 25 x 120..... | 7 | 1375 00 1250 00 | 2625 00 |
| 24 | Grace St..... Lot 200 x 105..... Furniture..... | | 16000 00 8000 00 731 00 | 24731 00 |
| 25 | Hamilton St..... Lot 268-2 x 99..... Furniture..... | 8 | 16800 00 9386 00 760 00 | 26946 00 |

SCHEDULE R—Continued.

| No. | SCHOOLS. | No. of Rooms | Values. | Total. | |
|-----|---|--------------|-----------|----------|------------|
| 26 | Howard | 2 | \$1400 00 | | |
| | Lot 66 x 333 | | 2640 00 | | |
| | Furniture..... | | 180 00 | | 4220 00 |
| 27 | Huron St. | 12 | 30000 00 | | |
| | Lot 200 x 184 | | 12000 00 | | |
| | Furniture..... | | 1166 00 | | \$43166 00 |
| 28 | Huron Cottage..... | 6 | 1500 00 | 1500 00 | |
| 29 | Island | 1 | 1000 00 | | |
| | Lot 100 x 150..... | | 300 00 | | |
| | Furniture..... | | 45 00 | | 1345 00 |
| 30 | Jesse Ketchum | 18 | 34200 00 | | |
| | Lot 165 x 250..... | | 11567 00 | | |
| | Furniture..... | | 1823 00 | | 47590 00 |
| 31 | Jesse Ketchum rear lot 398 x 337 | | 20000 00 | 20000 00 | |
| 32 | Jesse Ketchum Cottage..... | 5 | 800 00 | | |
| | Lot 38 x 245..... | | 2660 00 | | 3460 00 |
| | | | | | |
| 33 | John St. | 9 | 15000 00 | | |
| | Lot 79 x 190 6..... | | 10320 00 | | |
| | Furniture..... | | 871 00 | | 26191 00 |
| 34 | Lansdowne..... | 18 | 34200 00 | | |
| | Lot 150 & 235 x 193..... | | 15000 00 | | |
| | Furniture..... | | 1576 00 | | 50776 00 |
| 35 | Lansdowne Cottage..... | 8 | 1800 00 | 1800 00 | |
| 36 | Leslie St..... | 4 | 14000 00 | | |
| | Lot 254 x 123-6..... | | 7620 00 | | |
| | Furniture..... | | 4'9 00 | | 22039 00 |
| 37 | Louisa St..... | 9 | 10800 00 | | |
| | Lot 125 x 100..... | | 7500 00 | | |
| | Furniture..... | | 861 00 | | 19161 00 |
| 38 | McCaul..... | 12 | 27600 00 | | |
| | Lot 106-6 x 97.. | | 8520 00 | | |
| | Furniture..... | | 1144 00 | | 37264 00 |
| 39 | Manning Ave | 12 | 14400 00 | | |
| | Lot 125 x 168..... | | 9500 00 | | |
| | Furniture.. | | 1190 00 | | 25090 00 |

SCHEDULE R—Continued.

| No. | SCHOOLS. | No. of Rooms | Values. | Total. |
|-----|--|--------------|----------|----------|
| 40 | Morse St. | 8 | 14400 00 | 22205 00 |
| | Lot 200 x 129.10. | | 7000 00 | |
| | Furniture..... | | 805 00 | |
| 41 | Niagara St. | 10 | 15000 00 | 26652 00 |
| | Lot 216 } x { 164 } 209 } x { 109 } | | 10800 00 | |
| | Furniture..... | | 852 00 | |
| 42 | Orphans' Home..... | 4 | 8400 00 | 8720 00 |
| | Lot 68-5 62..... |  | ..... |  |
| | Furniture..... | | 320 00 | |
| 43 | Palmerston Ave. | 8 | 16000 00 | 22004 00 |
| | Lot 175 x 125..... | | 5250 00 | |
| | Furniture..... | | 754 00 | |
| 44 | Palmerston Cottage | 6 | 800 00 | 1550 00 |
| | Lot 25 x 125..... | | 750 00 | |
| 45 | Park..... | 18 | 27000 00 | 37897 00 |
| | Lot 249-6 x 205..... | | 9180 00 | |
| | Furniture..... | | 1717 00 | |
| 46 | Parkdale | 14 | 19600 00 | 33821 00 |
| | Lot 316 x 137..... | | 12640 00 | |
| | Furniture | | 1581 00 | |
| 47 | Parliament St..... | 6 | 7200 00 | 26979 00 |
| | Lot 148 } x { 155 } 137 } x { 199 } | | 19240 00 | |
| | Furniture..... | | 539 00 | |
| 48 | Perth Ave. | 4 | 9200 00 | 15288 00 |
| | Lot 150 x 295..... | | 5760 00 | |
| | Furniture..... | | 328 00 | |
| 49 | Phoebe St. | 14 | 22400 00 | 32479 00 |
| | Lot 117-6 x 178 6 | | 8812 00 | |
| | Furniture..... | | 1267 00 | |
| 50 | Phoebe Cottage..... | 6 | 1500 00 | 1500 00 |
| 51 | Queen Victoria | 12 | 27600 00 | 38981 00 |
| | Lot 251 x 149..... | | 10040 00 | |
| | Furniture | | 1341 00 | |

SCHEDULE R—Continued.

| No. | SCHOOLS. | No. of Rooms | Values. | Total. |
|-----|--|--------------|----------|--------------|
| 52 | Rose Ave. | 12 | 24000 00 | 36368 00 |
| | Lot 187 x 131 | | 11220 00 | |
| | Furniture | | 1148 00 | |
| 53 | Ryerson | 18 | 30600 00 | 48044 00 |
| | Lot 202 x 202 6 | | 15120 00 | |
| | Furniture | | 2324 00 | |
| 54 | Ryerson Cottage | 6 | 1500 00 | 1500 00 |
| 55 | Shirley St. | 6 | 9000 00 | 15,455 00 |
| | Lot 166 x 126.. | | 5810 00 | |
| | Furniture | | 645 00 | |
| 56 | Sackville St. | 8 | 1680 00 | 26205 00 |
| | Lot 191.6 x 133 | | 8617 00 | |
| | Furniture | | 788 00 | |
| 57 | Victoria St. | 12 | 18000 00 | 28631 00 |
| | Lot 139 x 116 | | 9730 00 | |
| | Furniture | | 9 1 00 | |
| 58 | Wellesley | 18 | 39600 00 | 61608 00 |
| | Lot 210 x 201 | | 20200 00 | |
| | Furniture | | 1808 00 | |
| 59 | Wellesley Cottage | 6 | 1500 00 | 1500 00 |
| 60 | Winchester St. | 8 | 9600 00 | 24275 00 |
| | Lot 165 x 181-9 | | 13900 00 | |
| | Furniture | | 775 00 | |
| 61 | York St. | 8 | 4500 00 | 29420 00 |
| | Lot 82-3 x 85-10 | | 24675 00 | |
| | Furniture | | 245 00 | |
| 62 | Board Room and Offices | 5 | 7500 00 | 9500 00 |
| | Furniture | | 2000 00 | |
| 63 | Store Room and Caretakers Residence | 4 | 2000 00 | 7400 00 |
| | Lot 42 x 98-4 | | 4200 00 | |
| | Furniture | | 1200 00 | |
| 64 | Temporary Schools & Homes Furniture only | . | 1500 00 | 1500 00 |
| | | | | \$1420905 00 |

INDEX

TO

Supt. of Buildings' Report.

| | PAGE |
|---|--------|
| Blackboards | 16 |
| Boulevards | 12 |
| Caretaker's Salaries..... | 27, 28 |
| Chairs | 18 |
| Cloak Rooms .. | 15 |
| Cupboards..... | 17 |
| Dates of Erection or Enlargement of Buildings | 10 |
| Floors | 15 |
| Flower Beds..... | 12 |
| Fuel, Description of | 25 |
| Fuel, Cost of..... | 26 |
| Furniture..... | 17, 22 |
| Grass | 12 |
| Heating Apparatus | 24 |
| Heating Apparatus, Repairs to..... | 26 |
| Heating, Comparison of Systems | 27, 28 |
| Kindergarten Furniture | 21 |
| Location of Schools..... | 8, 9 |
| Lots, Size of..... | 11 |
| Planking or Paving in yards | 13 |
| Play Rooms | 14 |
| Pupil's Desks | 19, 20 |
| Rented Rooms | 23 |
| Rooms, Number of..... | 4, 11 |
| Seating Accommodation, Summary of..... | 22 |

| | PAGE |
|-------------------------------------|----------|
| Seats in Play Rooms and Yards | 14 |
| Sheds | 13 |
| Shrubs | 12 |
| Sites, Location of | 8 |
| Sites, Size of | 11 |
| Sittings in each School | 19, 20 |
| Sittings, average per room | 19, 20 |
| Statistics, condensed | 4, 6 |
| Teachers' Desks | 18 |
| Teachers' Tables | 18 |
| Trees | 12 |
| Value of School Properties | 29 to 33 |

