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Horton Collegiate Academy,

WOLFVILLE, NOVA SCOTIA,

1890-91.

FOUNDED 1828.

HALIFAX, N. S.:
S. SELDEN, 71 GRANVILLE STREET,
1890.

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1890/91-
1899/1900

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CALENDAR 1890-91.

Fall Term begins Wednesday, Sep. 3, 1890.

" ends Friday, Dec. 19, 1890.

Winter Term begins Wednesday, Jan. 7, 1891.

" ends Wednesday, March 18, 1891.

Spring Term begins Thursday, March 19, 1891.

" ends Wednesday, June 3, 1891.

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MAD

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INSTRUCTORS.

1890—1891.

I. B. OAKES, M. A., PRINCIPAL,
MATHEMATICS AND SCIENCE.

E. W. SAWYER, B. A.,
LATIN, GREEK AND HISTORY.

F. M. SHAW, B. A.,
MATHEMATICS AND ENGLISH.

MADAM BAUER,
FRENCH AND GERMAN.

HORTON COLLEGIATE ACADEMY.

Established A. D., 1828.

This Academy is under the control of the Board of Governors of Acadia College, who, through the Faculty of the College, supervise its government, regulations and literary requirements. It aims to provide, at a moderate expense, good opportunities for boys and young men to acquire a thorough course of Elementary and Intermediate instruction such as will qualify for admission to any Maritime College or for Teaching or for business.

The School seeks to elevate the morals of the pupils, to cherish worthy aims and to foster Christian principles.

The situation is such as to furnish conditions necessary to healthfulness. It is in some respects unsurpassed.

The new Boarding House provides comfortable accommodation for about fifty boys. Two or more teachers reside in this building whose presence and influence secure quietness for study, encourage gentlemanly deportment and devotion to work.

Pupils who cannot be accommodated in the Academy Boarding House, can secure board and lodging in the village; but arrangements made by pupils for boarding outside the Institution, must be subject to the approval of the Teachers of the Academy.

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COURSES OF STUDY.

There are two Courses of Study, each embracing three years' work.

1. THE MATRICULATION COURSE.—This Course is to prepare the Student for College.

2. THE GENERAL COURSE.—This Course does not embrace Greek, but takes French instead, and Latin during only part of the first two years. Mathematics, Natural Science and English are carried further than in the Matriculation Course. This Course is designed to prepare Teachers for examinations for Class B. License, also to fit young men for business life. On the completion of either Course, graduation diplomas will be awarded.

Instruction in Instrumental and Vocal Music and Drawing can be had by Academy Students from the Teachers in those Departments in Acadia Seminary.

ADMITTANCE.

It is important that Students enter the Academy at the beginning of the Academic year, in order that the foundation of the year's work be well laid, especially in subjects new to the Student. Students who enter after September 20th will be required to pass an examination on the work omitted before joining the class. A Student may join the Junior, Middle or Senior Class, according as he may be found qualified by the Teachers. Testimonials of good moral character from some responsible person will be required from those with whom the Teachers are not already directly or indirectly acquainted. Pupils coming from other Schools must present certificates of honorable dismissal.

MATRICULATION COURSE.

JUNIOR YEAR.

FIRST TERM.—Arithmetic through Fractions, Elementary Grammar, Archer's Short History of Canada, Geography with Map Drawing, Spelling and Dictation.

SECOND AND THIRD TERMS.—Arithmetic, Kirkland and Scott's completed. Algebra, Todhunter, Chap. I.-X., also Chap. XIX. Latin, Beginner's Latin Book, Collar and Dariell, Part I. Elements of Grammar continued. British History, (Collier.) Reading and Penmanship.

MIDDLE YEAR.

FIRST TERM.—Arithmetic, Hamblin Smith's, Sects. I.-XIV. Algebra, Todhunter's, Chaps. X.-XVIII. Latin, Cæsar, Book I, selected chapters with review of Beginner's Latin Book. English, Swinton's Etymology and Syntax. Physical Geography. Letter writing.

SECOND TERM.—Arithmetic, Sects. XV.-XXIII. Algebra, Chap. XIX.-XXV. Geometry, Hamblin Smith's, Book I (with exercises) begun. Latin, Cæsar, Book I, completed. Greek, White's First Lessons, and Goodwin's Greek Grammar. English Grammar, Analysis of sentences. Essays monthly.

THIRD TERM.—Arithmetic, Sects. XXIII.-XXX. Geometry, Book I completed. Latin, Cæsar, Book II. Greek, White's First Lessons completed. English, Swinton's Composition. Word Analysis begun. Essays monthly. Course of Reading. Hawthorne's House of seven Gables. Irving's Alhambra.

SENIOR YEAR.

FIRST TERM.—Arithmetic, Hamblin Smith's completed. Geometry, Books II, III, and IV. Latin, Virgil, Book I, and Latin Composition, Harkness I.—XV., also Cicero's 1st Oration against Cataline. Greek, Xenophon, Book I, selected chapters, also Jones' Composition Lessons, I.—X. English, Composition and Word Analysis continued, and study of Shakespeare's Julius Cæsar. Grecian History, (Smith's). Essays monthly.

SECOND TERM.—Algebra, review, selected chapters, Quadratics begun. Latin, Cicero's 2nd Oration against Cataline, Comp. Lessons, XV.—XXX. Greek, Xenophon's Anabasis, Book I. completed, Book II. begun, Jones' Composition, XI.—XV. English, Shaw's English Literature, (selections). Roman History. (Smith's). Essays monthly.

THIRD TERM.—Algebra, Quadratics completed. Xenophon, Book II. completed, Jones' Composition, continued, Roman History, completed. French, Otto's Lessons, I.—XXIII. Natural Philosophy. Graduating Essay. Course of Reading, Macaulay's Essay on Lord Clive, Shakespeare's Merchant of Venice.

GENERAL COURSE.

JUNIOR YEAR.

Same as in Matriculation Course.

MIDDLE YEAR.

FIRST TERM.—Same as in Matriculation Course.

SECOND TERM.—In Arithmetic, Algebra, Geometry and English—same as in Matriculation Course. French, Otto's Grammar. Physiology, Steele.

THIRD TERM.—In Arithmetic and Geometry—same as in Matriculation Course. French, Otto's Grammar continued. English, Swinton's Composition, Essays monthly. Botany, Gray. Book Keeping. Course of Reading for year. Smile's Self-Help, Longfellow's Evangeline and Hiawatha.

SENIOR YEAR.

FIRST TERM.—Arithmetic, Hamblin Smith completed. Geometry, Books II, III, and IV., and Exercises. French, Otto Part II., and reading some author. English, Rhetoric and study of some English Classic. Political Economy, Mrs. Fawcett's complete.

SECOND TERM.—Algebra, Review, selected chapters, Quadratics begun. Practical Mathematics, Eaton's. French, Telemaque. English, Shaw's English Literature, Essays monthly. History, Swinton's Outlines to Section IV.

THIRD TERM.—Algebra, Todhunter completed. French Racine. History, Swinton's Outlines completed. Nat. Philosophy, Steele. Chemistry, Steele. English, Graduating Essay.

Course of Reading for year and Examination thereon at its close. Lessons in Life by J. G. Holland. Justyn McCarthy's History of our own Times.

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GENERAL REGULATIONS.

GENERAL REGULATIONS.

Every student is expected to be gentlemanly in his deportment at all times and in all places; to faithfully observe the hours for study and recreation; to be prompt at the opening exercises each day; to properly observe the Sabbath, and attend public worship and Bible Class; to be punctual at every recitation, or send a written statement explaining why he is not there; to be orderly and quiet about the building; to be respectful to teachers; to make faithful effort to perform every duty assigned;—such, in the main are the regulations of the school, and every student who applies for admission is received only on condition of agreeing to the same.

A list of general regulations is placed in the hands of the students.

DAILY RECORD.

A record of deportment and scholarship is kept, and will be forwarded to parents and guardians at the end of each term, or more frequently if desired. The deportment record will not only determine in part the standing of students as such, but also in part their admission to College. A wholesome discipline is maintained.

Disregard of Academic regulations, improper conduct of any kind, and inattention to study will be promptly dealt with.

Students whose habits are damaging to the welfare of the school will be removed, if milder disciplinary measures fail to effect reform; the design being to protect the diligent and well-disposed rather than reform the indolent and vicious.

CLASSIFICATION.

At the opening of each Term an effort is made to classify the pupils to the best advantage.

The daily marks are combined with the results of frequent written and oral examinations, and the scholarship is thus determined.

Unexcused absences from class are reckoned as failures. There are three grades of scholarship :—

FIRST GRADE—	Those whose average is from	6.5 to 10.
SECOND GRADE—	“ “ “	4.5 to 6.5
THIRD GRADE—	“ “	below 4.5.

Students of the Junior Year who on the year's work have obtained First Grade are allowed to advance to the Middle Year; those of the Second Grade are allowed to join the Middle Year on probation for one term, and in case they do not improve their standing they are put back into the next Junior Year. Students of the Third Grade are required to go over the Year's work again. The same principle is applied in the case of students of the Middle year being advanced to the Senior Year.

By vote of the Faculty of Acadia College, First Grade Students of the Senior Year from Horton Collegiate Academy are admitted to the College as full matriculates, without examination, on presentation of a certificate from the Principal of the Academy.

MORAL AND RELIGIOUS INFLUENCE.

This Academy, from its foundation in 1828, has had a moral and religious record, probably unsurpassed by any school of like character on this continent.

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The conditions are such as to elevate and ennoble the student. Many who come here thoughtless and irreligious have their purposes changed for life. On Sabbath Morning and Wednesday Evening there are prayer meetings conducted by the students of the College and Academy. These meetings have proved a spiritual benefit to those attending them.

SPECIAL ADVANTAGES.

The following are some of the reasons why so many students attend Horton Collegiate Academy :

1st. Because of its record for character building. Few out of the thousands who have attended this Institution during the past sixty years have failed to become successful and widely useful men. Many of the highest places in educational and political circles, in Law and Journalism, in Civil Engineering and Commerce, as well as in the Church, are ably filled by those whose ambition was fostered at this school. Free from the allurements and temptations of city life, and under constant moral and religious influences, right habits and principles are encouraged and bad habits overcome.

2nd. Because superior instruction is furnished. The aim has ever been to provide Teachers of thorough scholarship, high character and experience in teaching. Students going from this Institution to any College generally take high rank.

3rd. Because the students are constantly drawn toward College life. Many High Schools and Seminaries are detached having no College near them, and are therefore deprived of the stimulus of College influences. At Horton Academy the effect of the student's daily observation of the College classes and acquaintance with College young men is to inspire him with an ambition to take the College course. Many attending an Academy isolated from College influences finish their education at the Academy, while at Wolfville many who come intending to remain only a year, end their course by graduating at College.

4th. Because of its beautiful and healthful situation. The fertile Cornwallis District, abounding in fruit; the

Basin of Minas, with its white sails and steamers; Cape Blomidon; the distant Parrsboro shore and islands; historic Grand Pré, together with the serene beauty of the Gaspereaux Valley and River, all combine to make up a landscape unrivalled for beauty and inspiration, helping to mould the student and the man.

5th. Conversaciones, Receptions, At Homes, etc., are held at intervals during the year, when the young gentlemen of the Academy and College and the young ladies of the Seminary cultivate each other's acquaintance, thus developing the social side of education.

The Academy students also participate in the benefits to be derived from lectures, concerts and other entertainments held under the auspices of the College or Academy.

The Academy is easily accessible by the Windsor and Annapolis Railway or by the steamers of the St. John and Basin of Minas route

EXPENSES.

	Fall Term	Winter Term	Spring Term
Tuition, English Studies.....	\$ 9 00	\$6 50	\$6 50
“ “ “ with classics.....	10 50	6 75	6 75
“ Senior English Studies with advanced Mathematics.....	10 50	6 75	6 75
“ French and German, each.....	4 50	3 00	3 00
Instrumental Music, two lessons a week, and one hour's practice per day.....	14 00	9 50	9 50
Extra use of Piano one hour a day.....	3 25	2 38	2 37
Vocal Music, (two lessons a week).....	14 00	9 50	9 50
Drawing, (from models and casts).....	3 50	2 50	2 50

Board per week, including washing of one dozen pieces, \$2.60.

Students provide their own coal, oil, and kindlings, which can be obtained in the building.

Room-rent per student, provided two students room together will be about \$12.50 per year.

The rooms are furnished with stove, chairs, table, single bedsteads, mattresses, washstand, book-case. The rest of

furnishing is provided by each Student, including bedding, towels, lamp, glass, crockeryware, etc.

Bedding and other extra furnishings will be provided for those desiring them at a charge of 25cts. per week, the student being responsible for breakage and loss.

For convenience, every article that needs to be washed should be distinctly marked with the name of the owner, and each student should have a clothes-bag, in which to deposit his soiled clothing.

Each student should provide himself with about four napkins and a napkin ring, also with a pair of slippers.

PAYMENT OF BILLS.

Bills will be rendered October 1st, February 1st and May 1st, and prompt payment is expected.

The necessity for prompt payment is readily seen by every one. Large purchases have to be made from time to time; salaries have to be met and the interest on the debt on the building has to be paid, and prompt remittances are necessary to enable the Managing Committee to meet their engagements.

Pupils are required to pay their tuition within one week after joining the school.

No deduction in tuition or rent bills will be made for absence during the *first two or last two weeks* of a Term.

No reduction in board bills for an absence of less than one week at a time.

Students who have paid in advance, but who may be called away from the Institution by sickness or other necessary cause, will have the money refunded to them *pro rata* for time of absence.

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Term	Spring Term
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GENERAL REMARKS.

Damage to buildings or rooms in which the students meet at classes will be assessed upon all the pupils registered in the Academy during the Term or Year in which the damage was caused, and the amounts will be charged in the Term bills in case the person causing the damage cannot be detected.

/ Damage to rooms in the Academy Boarding House will be assessed upon the occupants of the room to which the injury is done.

Damage to hall, stairways, etc., or to the exterior of the Academy Boarding House, or to fences or premises, will be assessed upon all the inmates of the Boarding House, in case the person causing the damage cannot be detected.

The necessary expenses for a young man in the Academy for a year are from \$130 to \$140.

Parents and friends are cordially invited to visit the class room during term time and witness the daily working of the school.

The Academy Lyceum, a literary society, conducted by the pupils of the Academy, subject to the approval of the teachers, meets weekly.

The Library of Acadia College is accessible to the pupils of the Academy.

The Reading Room, under the control of the students of Acadia College, well supplied with foreign and home periodicals and newspapers, is open to pupils of the Academy on payment of a small fee or subscribing for the College paper—the Acadia Athenæum.

Letters of enquiry should be addressed to the Principal.