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2. Designed at once as a text-book for the class-room, and a book of reference in study, it aims to introduce the beginner easily and pleasantly to the first principles of the language, and yet to make adequate provision for he wants of the more advanced student.
3. By brevity and conciseness in the choice of phraseology and compactuess in the urrangement of forms and topics, the author has endeavored to compress within the limits of a convenient manual an amount of carefullyselected grammatical facts, which would otherwise fill a much larger volume.
4. He has, moreover, endeavored to preseut the whole subject in the light of modern scholarship. Without encumbering hi spages with any unnecessary discussions, he has aimed to enrich them with the practical results of the recent labors in the field of philology.
5. Syntax has received in every part special attention. An attempt has been made to exhibit, as clearly as possible, that beautiful system of laws which the genius of the language-that highest of all grammaticul authority -has created for itself.
6. Topics which require extemded illustration are first presented in their completeness in general outline, before the separate points are discussed in detail. Thus a single page often foreshadows all the leading features of an extenfed discussion, imparting a completeness and vividness to the impresslon of the learner, impossible under any other treatment.
7. Special care has been taken to explain and illustrate with the requisite fulness all difficult and intricate subjects. The Subjunctive Mood-that severest trial of the teacher's patience-has been presented, it is hoped, in a form at once simple and comprehensive.
隹

# The "AUTHORIZED TEXT BOOL" SOMes. 

## AN

INTRODUCTORY

## L A T I N <br> 

INTENDED AS AN ELEMENTARY DRILL-BOOK, ON THE

INFLECTIONS AND PRINCIPLES OF THE LANGUAGE, AND AS AN

## I.NTRODUCTION

TO THE
ATTHOR'S GRAMMAR, READER, AND LATIN OOMYURITION.

## BY

ALBERT HARKNESS, Professor in Brovors University,


> TORONTO:
> COPP, CLARK \& CO., 47 front street east. 1875.

Entered, according to Act of Congress, in the year 1866, by ALBERT HARLNESS,
In the Clerk's Omice of the District Court of Rhode Island.

## PREF C C.

Tine volume now offered to the public is intended to furnish the pupil his first lessons in Latin. As an Elementary Drill-book, it aims to supply a want long felt in our schools. In no stage of a course of classieal study is judicious instruction of more vital importanee than in that which dcals with the forms and elements of the Latin language. To the beginner, every thing is new, and requires minute and eareful illustration. He must at the very outset become so familiar with all the grammatical infleetions, with their exaet form and foree, that he will recognize then with promptness and eertainty wherever they oceur. He must not lose time in uncertain eonjecture, where positive knowledge alone will be of any real value. Improvement on this point is one of the pressing needs of our schools. This volume is intended as a contribution to elassical education in aid of this particular work. It aims to lighten the burden of the teacher in elementary drill, and to aid him in grounding his pupils in the first elcments of the Latin language.
It is the unmistakable ve.diet of the elass-room, that theory and practice must not be separated in the study of language. The true method of instruction will make ample provision for both. On the one hand, the pupil must, by a vigorous use of the memory, become master of all the grammatical forms and rules; while, on the other hand, he must not be denied the luxury of using the knowledge which he is so laboriously aequiring.

To this just and urgent demand of the class-room, the
author's First Latin Book, published fifteen years sinee, on the basis of Dr. Arnold's works, owed its origin. For the fivvor with which it was reecived, and for the generous interest with whieh it has so long becn regarded, the author desires here to express his sincere thanks to the numerous elassical instructors whose fidelity in its use has contributed so largely to its success. In the conviction, however, that it has now done its appointed work, he begs leave to offer them the present volume as its successor.

The great objection to most First Latin Books, that, however excellent they may be in themselves, they are not especially adapted to any particular Grammar, and that they aecordingly fill the memory of the pupil with rules and statements which must, as far as possible, be unlearned as soon as he passes to his Grammar, is entirely obviated in this volume. All the grammatical portions of it, even to the numbering of the artieles, are introduced in the exact form and language of the author's Grammar. Indeed, the paradigms are not only the same as in the Grammar, but also oceupy the same place on the page; so that even the local associations which the beginner so readily forms with the pages of his first book may be transferred directly to the Grammar.

This work is intended to be complete in itself. It comprises a distinet outline of Latin Grammar, Exercises for Double Translation, Suggestions to the Learner, Notes and Vocabularies. As an Introduction to the author's Grammar, Reader and Latin Composition, it discusses and illustrates precisely those points which are deemed most essential as a preparation for the course of study presented in those works.
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## lixplanation 0f references and abbreviations.

The numerals refer to articles in this work.
The following abbreviations occur:

ix

## INTRODUCTORY LATIN BOOK.

1. Latin Gramimar treats of the principles of the Latin language.

## PART FIRST. <br> ORTHOGRAPHY.

ALPHABET.
2. The Latin alphabet is the same as the English, with the omission of $w$.
3. Classes of Letters. - Letters are divided into two classes :
I. Vowels . . . . . . . a, e, i, o, u, y.
II. Consonants:-

1. Liquids . . . . . . . l, m, n, r.
2. Spirants . . . . . . h, s .
3. Mutes : 1) Labials . . . . . p, b, f, v.
2) Palatals . . . . $c, g, k, q, j$.
3) Linguals . . . . t, d.
4. Double Consonants . . . . x, z.
5. Combinations of Letters. - We notice here,
6. Diphthongs,-combinations of two vowels in one syllable. Tiue most common are $a e, o e, a u$.
7. Double Consonants, - $x=c s$ or $g s ; z=d s$ or $t s$.
8. $C h, p h, t h$, are best treated, $n 0^{+}$as combinations of letters, but only as aspirated forms of $c, p$ and $t$, ns $h$ is only a breathing.
[^0]
## SOUNDS OF LETTERS.

5. Scholars in different countries generally pronounce Latin substantially as they do their own languages. In this country, however, two distinct systems are recognized, generally known as the English and the Continent"l Method. ${ }^{1}$ For the convenience of the instructor, we adl a brief outline of each.

## I. Englisif Metiod.

## 1. Sounds of Vowels.

6. Vowels generally have their long or short English sounds.
7. Long Sound. - Vowels have their long English sounds - $a$ as in fate, $e$ in mete, $i$ in pine, o in note, $u$. in tube, $y$ in sype-in the following situations:
8. In final syllables ending in a vowel: ${ }^{2}$ se, si, ser'-vi, $s e r^{\prime}-v o, c o r^{\prime}-n u, m i^{\prime}-s y$.
9. In all syllables before a vowel or diphthong: clet $-u s$, cle-o ${ }^{\prime}-r u m$, $d c^{\prime}-a e, d i-c^{\prime}-i, n i^{\prime}-l i-l u m .{ }^{3}$
10. In penultimate ${ }^{4}$ and unaccented syllables, not final, before a single consonant, or a mute with $l$ or $r: p a^{\prime}-t e r$, pa'-tres, $A^{\prime}$-thos, $O^{\prime}$-thrys, do-lo'-ris. But
1) A unaccented has the sound of a final in America: men'sa.
8. Short Sound. - Vowels have the short English sound $-a$ as in fat, $e$ in met, $i$ in pin, $o$ in not, $u$ in tub, $y$ in myth - in the following situations:
[^1]1. In final syllables ending in a consonant: $a^{\prime}-m a t, a^{\prime}$ :net, rex'-it, sol, con'-sul, Te'-thys ; except post, es final, and os final in plural cases: res, $d i^{\prime}-e s$, hos, $a^{\prime}-g r o s$.
2. In all syllables before $x$, or any two consonants except a mute with $l$ or $r(7,3):$ rex'-it, bel'-lum, rex-e'-runt, bel-lo'-rum.
3. In all accented syllables before one or more consonants, except the penultimate: dom'-i-nus, pat'-ri-bus. But
1) $A, c$, or $o$, before a single consonant (or a mute with $l$ or $r$ ) followed by $c, i$, or $y$, before another vowel, has the long sound: $a^{\prime}-c i-c s, a^{\prime}-c r i-a, m e^{\prime}-r c-0, d o^{\prime}-c e-\infty$.
2) $U$, in any syllable not final, before a single consonant, or a mute with $l$ or $r$, except $b l$, has the long sound: $P u^{\prime}-n i-c u s$, sa-l $u^{\prime}$ britas.

## 2. Sounds of Diphthonys.

9. $A e$ and oe are pronounced like c:
1) long: $C a e^{\prime}-s a r$ ( $\mathrm{Ce}^{\prime}$-sar), $O e^{\prime}-t a\left(\mathrm{E}^{\prime}-\mathrm{ta}\right)$.
2) short: Daed ${ }^{\prime}-\breve{a}-l u s s$ (Ded'-a-lus), Oedl'-i-pus. $A_{i c}$ as in author: aut-rum. Eu . . neuter: neu'-ter. ${ }^{\text { }}$

## Exercise I.

Give the sounds of the Vowels and Diphthongs in the following words.

1. Men'-sam, ${ }^{2}$ men'-sas, men'-sis, men'-sac, ${ }^{3}$ men-sa'-rum. ${ }^{4}$ $\therefore$. Ho'ram, $^{5}{ }^{5}$ ho'-ras, ho'-ris, ho'-rac, ${ }^{6}$ ho-ra'-rum. ${ }^{7}$ 3. Scho'l:, ${ }^{8}$ scho'-lam, scho'-las, scho'-lis, scho'-lae, scho-la'-rum. 4. Co-ro'-na, ${ }^{8}$ co-ro'-nam, co-ro'-nas, co-ro'-nis, co-ro'-nac. ${ }^{9}$

1 Ei and oi are seldom diphthongs; but, when so used, they have the long sound of $i$ : hei, cui.

$$
\begin{array}{lll}
{ }^{2} 8,2 ; 8,1 . & { }^{6} 7,3 ; 8,1 . & \left.{ }^{8} 7,3 ; 7,3,1\right) . \\
{ }^{3} 8,2 ; 9 ; 7,1 . & { }^{6} 7,3 ; 9 ; 7,1 & { }^{4} 7,3 ; 9 ; 7,1 . \\
{ }^{4} 8,2 ; 7,3 ; 8,1 . & { }^{7} 7,3 ; 8,1 . &
\end{array}
$$

## 3. Sounds of Consonants.

10. The consonants are pronounced in general as in English; but a few directions may aid the learner.
11. C, G, S, T, and $\mathbf{X}$ are generally pronounced with their ordinary English sounds. Thus,
12. $C$ and $g$ are sof (like s and j) before $e, i, y$, $a e$, and $o e$; and hard in other situations: ce $c^{\prime}-d o$ (sedo), $c i-v i s, C y^{\prime}-r u s, c a e^{\prime}-d o$, $c o e^{\prime}-n a, a^{\prime}-g e(\mathrm{a}-\mathrm{je}), a^{\prime}-g i ; c a^{\prime}-d o$ ( $\mathrm{ka}^{\prime} \mathrm{do}$ ), co $0^{\prime}-g o$, cum, $G a^{\prime}-d e s$.
13. $S$ generally has its regular English sound as in son, thus: $s a^{\prime}-c e r$, so ${ }^{\prime}$-ror, $s i^{\prime}$-dus. But
1) $S$ final after $e, a e, a u, b, m, n, r$, is pronounced like $z$ : spes, praes, laus, urbs, hi'-cms, mons, pars.
3. $T$ has its regular English sound as in time: $t i^{\prime \prime}$-mor, to 'tus.
4. $X$ has generally its regular English sound like ks: $r e x^{\prime}-i$ (rek'-si), $u x^{\prime}-o r$ ( $\mathrm{uk}^{\prime}$-sor).
5. C, S, T, and X—Aspirated. - Before i, preceded by an accented syllable and followed by a vowel, $c, s, t$, and $x$ are aspirated, - $c, s$, and $t$ taking the sound of $s h, \mathrm{x}$ that of $k s h$ : so ${ }^{\prime}-c i-u s$ (so'she-us), $A l^{\prime}$-si-um (Al'-she-um), $a r^{\prime}-t i$ $u m$ (ar'she-um) ; an $x^{\prime}$-i-us (ank'-she-us). $C$ has also the sound of $s h$ before $e u$ and $y o$, preceded by an accented syllable: $c a-d u^{\prime}-c c-u s$ (ca-du'-she-us), Sic'- $y$-on (Sish'-e-on).
6. Silent Consonants. - An initial consonant, with or without the aspirate $h$, is sometimes silent: Cne $e^{\prime}-u s\left(\mathrm{Ne}^{\prime}-\right.$ us).

## Exercise II.

Give the souncls of the Letters in the following voords.

1. $\mathrm{Ci}^{\prime}$-vis, ${ }^{1}$ civ'-i-um, civ'-i-bus. 2. Car'-men, ${ }^{2}$, car'-minis, car'-mi-ne. ${ }^{3}$ 3. Rex, ${ }^{4}$ re'-gis, ${ }^{5}{ }^{\text {re }}{ }^{\prime}$-gi, re ${ }^{\prime}$-gum. ${ }^{s^{\prime}}$ 4. $\mathrm{Ca}^{\prime}-$ put, ${ }^{6}$ cap ${ }^{\prime}$-i-tis, cap ${ }^{\prime}$-i-tum. 5. $A^{\prime}$-ci-em, ${ }^{7} a^{\prime}$-ci-e, $a^{\prime}$-ci-cs. ${ }^{8}$ 6. Ars, ${ }^{8}$ ar ${ }^{\prime}$-tis, ar ${ }^{\prime}$-tes, ${ }^{8}$ ar ${ }^{\prime}$-ti-um. ${ }^{9}$

$$
\begin{aligned}
& { }^{1} 11,1 \text { and } 2 ; 7,3 \text {; } 8,1 \text {. } \\
& { }^{2} 11,1 ; 8,2 ; 8,1 \text {. } \\
& { }^{3} 8 \text {, 3; 7, 3; 7,1. } \\
& { }^{4} 11,4 . \\
& { }^{1} 11,1 ; 7,3 ; 8,1 \text {. }
\end{aligned}
$$

al as in cr.
ed with
$o e$; and cace ${ }^{\prime}-d o$, $a^{\prime}-d e s$. n, thus:
z: spes,
-tus.
$: r e x^{\prime}-i$
led by $t$, and x that $a r^{\prime}-t i$ so the d syln). ith or ( $\mathrm{Ne}^{\prime}$ -i-cs. ${ }^{8}$

## II. Continental Method.

## 1. Sounds of Vowels.

14. Each vowel has in the main one uniform sound; ${ }^{2}$ but the length or duration of the sound depends upon the quantity of the vowel. See 20.

The vowel-sounds are as follows:
$a$ like ii in father: c.g., $a^{\prime}-r a$.

2. Sounds of Diphthongs.
15. Ae and oc like a in made: c.g., ae'tas, coe'-lum.

$$
\text { aii " ou " out: " au'-rum. }{ }^{3}
$$

## 3. Sounds of Consonants.

16. The pronunciation of the consonants is similar to that of the English method; but it varies somewhat in different countrics.

## Exercise III.

Give the sounds of the Letters in the following words, according to the Continental Method.
 2. Glō'-rĭ-ŭ, glō'-rĭ-ăm, glō'-rĭ-ac. 3. Dō'-nŭm, dō ${ }^{\prime}-n i ̄, ~ d \bar{o}^{\prime}-$

[^2]nō, dṑ'-nŭ, dō-nō'-rŭm, dṑ'-nis. 4. Cií-vĭs, $c^{\prime} i^{\prime}-v i ̄, ~ c i ̄ ̀-v c ̌ m, ~$ $c^{\prime}$-vēs, $\operatorname{civ}^{\prime}-1$-ŭm, $\operatorname{civ}^{\prime}-1$ ī-bŭs.

## SYLLABLES.

17. In the pronunciation of Latin, every word has as many syllables as it has vowels and diphthongs; thus the Latin woids more, vice, acute, and persuade are pronounced, not as the same words are in English, but with their vowel-sounds all heard in separate syllables; thus: $m o^{\prime}-r e, v i^{\prime}-c e, a-c u^{\prime}-t e$, per-sua'-cle.

## QUANTITY.

20. Syllables are, in quantity or length, either long, short, or common. ${ }^{1}$
21. Long. - $\boldsymbol{A}$ syllable is long in quantity,
22. If it contains a diphthong: haec.
23. If its vowel is followed by $j, x, z$, or any two consonants, cxecpt a mutc with $l$ or $\because$ rex, mons.
24. Short. - $\Lambda$ syllable is short if its vowel is followed by another vowel or a diphthong: di'-es, vi'-ae, ni'-hil. ${ }^{2}$
25. Common. - $\Lambda$ syllable is common, if its vowel, naturally ${ }^{3}$ short, is followed by a mute with $l$ or $r: a^{\prime}-g r i$.
26. The signs ${ }^{-}, \stackrel{\sim}{\sim}$, denote respectively that the syllables over

${ }^{1}$ Common; i.c., sometimes long, and sometimes short.
${ }^{2}$ No account is taken of the breathing $h$. Sce 7, 2, note 3.
${ }^{3} \Lambda$ vowel is said to be naturally short when it is short in its own nature ; i.c., in itself, without reference to its position.
${ }^{4}$ By referring to 14 , it will be seen, that, in the Continental Method, quantity and sound coincide with each other: a vowel long in quantity is long in sound, and a vowel short in quantity is short in sound. But, by referring to 7 and 8, it will be seen, that, in the English Method, the quantity of a vowel does not at all affect its sound, except in determining the accent (26). Hence, in this method, a vowel long in quantity is often short in sound, and a vowel short in quantity is often long in sound. Thus, in rêx, ürbs, ârs, sōl, the vowels are all long in quantity;
$c^{\prime}$ 'večm,
has as thus the are proout with ; thus:
long, consollowed $l^{2}{ }^{2}$ natues uver .
$\qquad$ d, the rmintity is g in tity;

## ACCENTUATION.

## I. Primary Accent.

25. Monosyllables are treated as accented syliables: mons, nos.
26. Other words are accented as follows: ${ }^{1}$
27. Words of two syllables - always on the first : $\mathrm{men}^{\prime}$-sa.
28. Words of more than two syllables - on the penult ${ }^{2}$ if that is long in quantity, otherwise on the antepenult: ${ }^{2}$ ho-nō'-ris, con'sü-lis.

## II. Secondary Accents.

27. $\Lambda$ second accent is placed on the second or third syllable before the primary accent, - on the second, if that is the first syllable of the word, or is long in quantity; otherwise on the third: mon'-u-u-c'runt, mon'-u-e-ra'-mus, in-stau'-ra-ve'-runt.
28. In the same way, a third accent is placedi on the second or third syllable before the second aceent: hon'oo-rif'-i-cen-tis'-st-mus.

## Exercise IV.

Accent and pronounce the following Words.

1. Cơrōn̆̆, ${ }^{3}$ cưrōnae, cơrōnārŭm. ${ }^{4}$ 2. Gemmae, ${ }^{5}$ gemmăm, gemmārŭm. 3. Săpientiae, ${ }^{6}$ ămīčtiac, justǐtiae, glōrii.e. ${ }^{7}$
but by 8, 1, they all have the short English sounds : while in ưvĕ, mŭrĕ, the vowels are all short in quantity; but by 7, 1, and 3, they all have the long English sounds. Hence, in pronouncing according to the English Mcthod, deterinine the place of the accent by the quantity (according to 26), and then determine the sounds of the letters irrespective of quantity (according to 7-12).
${ }^{1}$ In the subsequent pages, the pupil will be cxpected to aceent words in pronunciation according to thesc rules. The quantity of the penult in words of more than two syllables will therefore be marked (unless determined by 21 and 22), to enable him to ascertain the place of the accent.
${ }^{2}$ Penult, last syllable but one ; antepenult, the last but two.

$$
\begin{array}{ll}
\left.{ }^{8} 26,2 ; 7,3,1\right) . & { }^{5} 11,1 ; 26,1 . \\
{ }^{6} 26,2 ; 27 . & \left.{ }^{2} 2 ; 8,3,1\right) ; 12 .
\end{array}
$$

4. Săpientiŭm, ămīčtiăm, jusťtiăm, glōriăm. 5. Săpientiă, ŭmicitiă, justy̌tiă, glōriă.

## PART SECOND.

## ETYMOLOGY.

29. Etymology treats of the classification, inflection, and derivation of words.
30. The Parts of Speech ${ }^{1}$ are - Nouns, Adjectives, Pronouns, Verbs, Alderbs, Prepositions, Conjunctions, and Interjections.

## CHAPTERI. <br> NOUNS.

31. A Noun, or Substantive, is a name, as of a person, place, or thing: Cicĕro, Cicero; Rōma, Rome; puer, boy; dömus, house.
32. A Proper Noun is a proper name, as of a person or place: Cicèro, Rōma.
33. A Common Noun is a name common to all the members of a class of objects: vir, man; ĕquus, horse.
34. Nouns have Gender, Number, Person, and Case.

GENDER.
33. There are three genders, ${ }^{2}$ - Masculine, Feminine, and Neuter.

1. Thus in Latin, as in English, words are divided, according to their use, into eight classes, called Parts of Speech.
${ }^{2}$ In English, Gender denotes sex. Accordingly, masculine nouns denote males; feminine nones, females; and neuter nouns, objects which are neither male nor femalis, in Latin, however, this natural distinction
2. In some nouns, gender is determined by signification; in others, by endings.
3. General Rules for Gender.
I. Masculines.
4. Names of Males: Cicĕro ; vir, man; rex, king.
5. Names of Rivers, Winds, and Months: Rhēnus, Rhine; Nötus, south wind; Aprilis, April.
II. Feminine.
6. Names of Females: mulier, woman; leaena, lioness.
7. Names of Countries, Tooons, Tslands, and Trees: Aegyptus, Egypt; Ròma, Rome; Dēlos, Delos; pirus, pear-tree.

## PERSON AND NUMBER.

37. The Latin, like the English, has three persons and two numbers. The first person denotes the speaker; the second, the person spoken to; the third, the person spoken of. The singular number denotes one, the plural more than one.

## CASES.

38. The Latin has six cases: ${ }^{1}$

Names. Nominative, Genitive, Dative, Accusative, Vocative, Ablative,

English Equivalents. Nominative. Possessive, or Objective with of. Objective with to or for. Objective. Nominative Independent. Objective with from, by, in, with.
of gender is applied only to the names of males and females; while, in all other nouns, gender depends upon an artificial distinction, according to grammatical rules.

1 The case of a noun shows the relation which that noun sustains to other words; as, John's book. Here the possessive case (John's) shows that John sustains to the book the relation of possessor.

1. Oblique Cases. - In distiaction from the Nominative and Vocative (casus renti, right eases), the other cases are called oblizue (casus obliqqui).
2. Case-Endings. - In form, the several cases are, in general, distinguished from each other by cortain terminations called case:ndings: Nom. measa, Gen. mensae, \&c.
3. Cases alike. - But certain cases are not distinguished in form. Thas,
1) The Nominative, Accusative, and Vocative, in neuters, are alike, and in the plural end in $a$.
2) The Nominctive and Vocative are alike in all nouns, except those in $u$ of the second declension (45).
3) The Dative and Ablative i'tural are alike.

## DECLENSIONS.

39. The formation of the several cases is called Declension.
40. Five Declensions. - In Latin, there are five declensions, distinguished from each other by the following

## Genitive Endings.


41. Stem and Endings. - In any noun, of whatever declension,

1. The stem ${ }^{2}$ may be found by dropping the ending of the genitive singular.
2. The several cases may be formed by adding to this stem the case-endings.
[^3]
## FIRST DECLENSION.

42. Nouns of the first declension end in ă and $\check{\text { é, --feminine ; }}$ às and ēs, -masculine. ${ }^{1}$
But pure Latin nouns end only in $a$, and are declined as follows:

SINGULAI:

Nom. mensă,
Gen. mensace,
Dat. mensae,
Ace. mensăm, Voc. mensă,
All. mensā,
Nom. mensac,
Gen. mensärrŭm,
Dat. mensis,
Acc. mensans,
Voc. monsac,
Abl mensis,
a table,
$\mathfrak{a}$
of a table, ac
to, for, a table, ac
a table, $\quad$ am
O table, $\quad \breve{a}$
with, from, by, a table, $\bar{a}$
PLURAL.
tables, ac
of tables, $\quad$ ārŭm
to, for, tables, is tables, $\overline{\mathrm{a}} \mathrm{s}$
Otables, $\quad$ ac
with, from, by, tables, is.

1. Case-Endings. - From an inspection of this example, it will be seen that the several cases are distinguished from each other by the case-endings placed on the right.
2. Examples for Practice. - With these endings decline:

Ala, wing; ăqua, water; causa, cause; fortūna, fortune; porta, gate; victöria, victory.

## Exercise V.

## I. Vocabulary.

Amictiă, ae, ${ }^{2} f^{3}{ }^{3}$
Cŏrōnŭ, ae, $f$.
friendship. crown.

[^4]| Gemmă | ae, $f$. | gem. |
| :---: | :---: | :---: |
| Glōriă, | ae, $f$. | glory. |
| Hōră, | ac, $f$. | hour. |
| Justrtiă, | ac, $f$. | justice. |
| Sŭpientiŭ, | ae, $f$. | wisdom. |
| Schŏlŭ, | ae, $f$. | school. |

## II. Translate into English.

1. Corōnă, ${ }^{1}$ corōnā, corōnae, ${ }^{2}$ corōnam, coronārum, corōnis, corōnas. 2. Gemmă, gemmā, gemmae, gemmam, gemmārum, gemmis, gemmas. 3. Sapientiŭ, amicitiă, justitiă, gloriă. 4. Sapientiam, amicitiam, justitiam, gloriam. 5. Sapientiā, amicitiā, justitiā, gloriā. 6. Scholārum, horärum. 7. Scholis, horis. 8. Scholas, horas.

## III. Translate into Latin.

1. Friendship, friendships. 2. Of ${ }^{3}$ friendship, of friendships. 3. To friendship, to friendships. 4. By friendship, by friendships. 5. Justice, by justice, of justice, to justice. 6. Wisdom, glory. 7. With wisdom, with glory. 8. To wisdom, to glory. 9. Of wisdom, of glory. 10. Of a ${ }^{4}$ crown, of a gem. 11. Crowns, gems. 12. With the ${ }^{4}$ crowns, with the gems. 13. Of crowns, of gems.
[^5]
## SECOND DECLENSION.

45. Nouns of the second declension end in
ěr, Ir , ŭs, os, 一masculine; ŭm, on, -neuter.
But pure Latin nouns end only in er, ir, us, um, and are declined as follows:
Servus, slave. Puer, boy. Ager, field. Templum, temple. singular.
$N$. servŭs
G. $\operatorname{servI}$
D. servō
A. servŭm
V. servé
A. servo
$N$. servi
G. servō rŭm
D. servis
A. servōs
$V$. servi
A. servis.
pučr
pučrra
pučrō
pučrŭım
puĕr
pučrธ

PLURAL.

| puĕrı | ăgri |
| :---: | :---: |
| puěrorŭm | ӑgrōrŭm |

pučris
pučross pučrı pučris.
ngĕr
ăgri
ăgro
ăgrŭm ăger ăgrō ăgrI
ăgrōrŭm
ăgris
ăgrōs
ăgri
ăgris.
templŭm templif temple templйм templŭm temple templa templōrŭm templis templa templa templis.

1. Case-Endings. - From an inspection of the paradigms, it will be seen that they are declined with the following

Case-endings.

| 1. ŭs. | 2. ěr. | 3. ŭm. |
| :---: | :---: | :---: |
| $N$. ŭs | $\begin{aligned} & \text { SINGULAR. } \\ & -1 \end{aligned}$ | ŭm |
| $G$. ì | i | un |
| D. $\overline{\mathrm{o}}$ | $\overline{0}$ | $\overline{0}$ |
| A. ŭnı | ŭm | ŭm |
| $V$. 厄̆ | -1 | ŭm |
| A. $\overline{\mathbf{o}}$ | $\overline{\mathbf{o}}$ | $\overline{\mathbf{o}}$ |

[^6]plural.

| $N .1$ | i | $\breve{\square}$ |
| :---: | :---: | :---: |
| G. ōrŭm | ōrŭm | ōrum |
| D. is | is | , is |
| A. o s | Os | u |
| $V$. | i | a |
| A. is. | is. | is. |

2. Examples for Practice. - Like servus : annus, year; domtnus, master. -Like PUER: gе̌ner, son-in-law; sŏcer, father-in-law. Like AGER: füber, artisan; magister, mister.-Like templum: bellum, war; regnum, kingdom.
3. Paradigms. - Observe
1) That puer differs in declension from servus only in dropping the endings us and $e$ in the Nom. and Voc.: Nom. puer for puërus, Voc. puer for puĕre.
2) That ager differs from puer only in dropping $e$ before $r$.
3) That templum, as a neuter noun, has the Nom., Accus., and Voc. alike, ending in the plural in $a$. See $38,3$.

## Exercise VI.

## I. Vocabulary.

Dōnŭm, ī, $n$.
Gĕnĕr, gĕnĕrī, $m$.
Lǐběr, líbrī, $n$.
Ocŭlŭs, ì, $m$.
Praecentŭm, ì, $n$. Sŏcěr, sŏcĕrī, $m$.
Ty̆rannŭs, i, $m$.
Verbŭm, ī, $n$.
gift.
son-in-law.
book.
eyc.
rule, precept.
father-in-law.
tyrant.
word.

## II. Translate into English.

1. Ocŭlus, ocŭli, ocŭlo, ocŭlum, ocŭle, oculōrum, ocŭlis, ocŭlos. 2. Socer, socĕri, socĕro, socěrum, socerōrum, socěris, socĕros. 3. Servi, tyranni. 4. Puěri, genĕri. 5. Agri, libri. 6. Templi, doni. 7. Servo, tyranno. 8. Puěrum, genčrum. 9. Ágrörum, librōrum. 10. Templa, dona. 11. Scrvum, servos. 12. Genĕri, generōrum. 13. Agri, agrō-

> ETYMOLOGY. - SECOND DECLENSION.

## ruin. 14. Dono, donis. 15. Verbum, praceeptum. 16.

 Verbi, praccepti.
## III. Translate into Latin.

1. The slave, the slaves. 2. For the slave, for the slaves. 3. Of the slave, of the slaves. 4. Of the father-in-law, of the son-in-law. 5. Of the fathers-in-law, of the sons-inlaw. 6. For the fathers-in-law, for the sons-in-law. 7. The boy, the field. 8. The boys, the fields. 9. The gift, the gifts. 10. With the gift, with the gifts. 11. The tyrant, the boy, the book, the preeept. 12. Of the tyrant, of the boy, of the book, of the precept.

## SECOND DECLENSION - Continued.

## RULE II.-Appositives.

363. An Appositive agrees with its Subject in case : ${ }^{1}$

Cluilius rex mŏritur, Cluilius the king dies. Liv. Urbes Carthägo atque Nŭmantia, ine cities Carthage and Numantia. Cic.

## I. Directions for Parsing.

In parsing a Noun, Adjective, or Pronoun,

1. Name the Part of Speeeh to which it belongs.
2. Decline ${ }^{2}$ it.
3. Give its Gender, Number, Case, \&c.
4. Give its Syntax, ${ }^{3}$ and the Rule for it.
[^7]
## MODEL.

Artĕmīsiă reēgină, Artemisia the queen. Regina is a noun (31) of the First Declension (42), as it has ae in the Genitive Singular (40); stem, regin (41). Singular: regina, regīnae, reginae, rigīnam, regīnŭ, regīnā. Plural: reginae, reginärum, regīnis, regīnas, reyīnae, regīnis. It is of the Feminine gender, as the names of females are feminine by 35, II. 1. It is in the Nominative Singular, in apposition with its subject Artemisia, with which it agrees in case, according to Rule II. : "An Appositive agrees with its Subject in case."

## Exercise VII.

## I. Vocabulary.

Cāiŭs, iī, $m$. Filiă, ae, $f$. Hastŭ, ae, $f$. Pisisistrütŭs, ì, $m$. Rāmŭs, ì, $m$. Rēgină, ae, $f$. Tulliŭ, ae, $f$. Victōria, ae, $f$.

Caius, a proper name.
daughter.
spear.
Pisistratus, Tyrant of Athens. branch.
queen.
Tullia, a proper name.
Victoria, Queen of England.
II. Translate into English.

1. Ramus, hastă. 2. Rami, hastae. 3. Ramo, hastae. 4. Ramum, hastam. 5. Ramo, hastā. 6. Ramōrum, hastārum. 7. Ramis, hastis./ 8. Ramos, hastas. 9. Tyranni, tyrannōrum. 10. Verbum, verba. 11. Verbo, verbis. 12. Templum, templa. 13. Templi, templōrım. 14. Pisistrătus tyrannus. ${ }^{1}$ 15. Pisistrăti tyranni. 16. Pisistrăto tyranno. 17. Tulliă filiă. 18. Tulliae filiae. 19. Tulliam filiam.

## II. Iranslate into Latin.

1. The tyrant, the crown. 2. The tyrants, the crowns.

[^8]3. Of the tyrant, of the crown. 4. Of the tyrants, of the crowns. 5. To the tyrant, to the crown. 6. To the tyrants, to the crowns. 7. The book, the books. 8. With the book, with the books. 9. Of Pisistratus, for Pisistratus. 10. Of the queen, for the queen. 11. Caius the slave. ${ }^{1}$ 12. Of Caius the slave. 13. For Caius the slave. 14. Victoria the queen. 15. For Victoria the queen. 16. Of Victoria the queen.

## THIRD DECLENSION.

48. Nouns of the third declension end in

$$
a, e, i, o, y, c, l, n, r, s, t, x .
$$

I. Masculine Endings: ${ }^{2}$ o , or, os, er, es increasing in the genitive.
II. Feminine Endings:
as, is, $\mathrm{ys}, \mathrm{x}$, es not increasing in the genitive; s preceded by a consonant.
III. Neuter Endings:
$\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{y}, \mathrm{c}, \mathrm{l}, \mathrm{n}, \mathrm{t}, \mathrm{ar}$, ur, us.
49. Nouns of this declension may be divided into two classes:
I. Nouns which have a case-ending in the Nominative Singular. These all end in $e, s$, or $x$.
II. Nouns which have no case-ending in the Nominative Singular.

In Class II., the Nom. Sing. is either the same as the stem, or is formed from it by dropping or changing one or more letters of the stem: consul, Gen. consŭlis; stem, consul, a consul: leo, leōnis; stem, leon (Nom. drops n), lion : carmen, carmĭnis; stem, carmin (Nom. changes in to en), song.

[^9]50. Class I. - Witif Nominative Ending. I. Nouns in es, is, $\mathbf{s}$ impure, ${ }^{1}$ and $\mathbf{x}$ :-with stcm unchanged in Nominative.

$\begin{array}{cccc}\text { Nubes, } f . & \text { Avis, } f . & \text { Urbs, } f . & \text { Rex, } m . \\ \text { cloucl. } & \text { lird. } & \text { city. }\end{array}$
city.
singulat.
N. nūbēs
G. nubis
D. nubr
A. nubĕm
$V$. nubess
A. nub๔
$N$. nubes
G. nubiйт
D. nubilbús
A. nubes
V. nubes
A. nubibŭs.
ăvĭs
avis
avI
avc̆m
avis
avc
urbs urbls urbr urbĕm urbs urb $\measuredangle$ rlural.
avess aviŭm avǐbŭs avēs aves avǐbŭs.
urbess
urbĭ̆ım urbiblouss urbes urbes urblloŭs.
ling. rex ${ }^{2}$ rēgris regI reğm rex reg๔
II. Nouns in es, is, $s$ impure, and $\mathbf{x}$ :-with stem changed in Nominative.
$\begin{array}{lcc}\text { Miles, } m . & \text { Lapis, } m . & \text { Ars, } f . \\ \text { soldicr. } & \text { stone. } & \text { art. }\end{array}$
stone.
art.
SINGULAR.

N. milites lapides
G. miltŭ́m

PLURAL.
lapídǔna
artis
$\operatorname{artI}$
artem
ars
arts
artes
artinum
reges regum regrbus reges reges regrbŭs.
jūdex ${ }^{2}$ judicis judiez judičm judex judice
judicess juďcŭm

1 Impure; i.e., preceded by a consonant.
${ }^{2} \mathrm{X}$ in rex $=g s ; g$ belonging to the stem, and $s$ being the Nom. ending: but in judex, $\mathrm{x}=c s ; c$ belonging to the stem, and $s$ being tho Nom. ending.
stem un
ex，$m$ ． ling．

A．milleses
$V$ ．milytes
A．militulŭs．
artes artes artǐbŭs．
judices judices judicibŭs．
lapides laprdes lapidıbйs．

III．Nouns in as，os，us，and e：－those in as，os，and us with stem changed，those in e vith stem unchanged．

Civirtas，$f . \quad$ Nepos，m．Virtus，$f . \quad$ Mare，$n$. state．
grandson．virtue．sea． singular．

| N．civitàs | něpüs | virtūs | mă： |
| :---: | :---: | :---: | :---: |
| G．civitätis | neputis | virtūt1s | maris |
| D．civitāt | nepoutr | virtūtI | mar |
| A．civitātĕm | nepūtěmı | virtūtĕm | mar |
| V．civitās | ncpūs | virtūs | mar |
| A．civitāt | nepūter | virtūt | mari ${ }^{2}$ |

$N$ ．civitūtes nepōtess virtūtes mariă
G．civitātŭım ${ }^{1}$
D．civitatilous
A．civitātēs
V．civitātes
A．civitatulbŭs．
mă：๔ maris marl mare mar $\operatorname{mar} \mathbf{T}^{2}$ mariŭm maribŭs marix maria maribŭs．

51．Class II．－Without Nominative Ending．
I．Nouns in 1 and $\mathbf{r}$ ：－with stem unchanged in Nomi－ native．

| Sol，m． | Consul，$m$. | Passer，$m$. | Vultur；$m$. |
| :---: | :---: | :---: | :---: |
| $s^{\prime, \ldots}$ | consul． | sparow． | vulture． |

N．sū］
G．sülis
D．söl
A．sōlĕ n
V．sōl
A．sōle

N．sülès
$G$ ．
D．sölıbйs

SINGULAR．

| consŭl | passerr |
| :---: | :---: |
| cousŭlıs | passěrís |
| consŭlı | passerri |
| consŭlĕmı | passčrĕm |
| consŭl | passěr |
| consŭlĕ | passcrus |

plural．
consŭlès passčres vultŭres

consulıbŭs passcribŭs vulturibŭs
vultŭr vultŭriss vultüri vultŭręm vultŭr vultŭr厄

[^10]${ }^{2}$ Sometimes mare in poctry．

| A. süles | consŭles | passěress | vultüres |
| :--- | :--- | :--- | :--- |
| V. sōles | consǔles | passěres | vultüress |
| A. sülubs. | consulibŭs. | passeribus. | vulturibŭs. |

II. Nouns in 0 and $r$ :- with stem changed in Nominative.

Leo, $m$. Virgo, $f$. Pater, m. Pastor, m. lion.
$N$. leo
G. leünIs
D. leūnt
A. lē̄neัm
V. leo
A. leūne
$N$. leōnēs
G. leūnйтm
D. leonibŭs
A. leūnes
$V$. leōnès
A. lconiblus.
III. Nouns in en, us, patribūs. pastoribŭs. Nominative.

Carmen, $n$.
song.
N. carmĕn
G. carminis
D. carminn
A. carmèn
V. carmĕn
A. carmin@
$N$. carmĭnă
G. carminŭın
D. carminilbŭs
A. carmină
V. carminx


Opus, $n$. work. singular.
厄̆păs
opĕrıs
opěrI
opŭs
opŭs
opě̌r

Corpus, $n . \quad$ Capŭt, $n$. body. corpŭs corpŭris corpŭr corpŭs corpŭs corpüre plutal.
opĕra corpŭră
opěrŭım operibŭs opěră opčră operĭ́̆йs.
corpŏră capĭtă
corpŭrŭm capitŭm
corporibŭs capitibŭs
corpŭra caprta
corpŏra capıta
corporĭb̆йs. capitǐbŭs.
vultürēs vultüreas vulturibǔs. lin Nomi-
?astor, $m$. hepherd.
astơr
astōrYs ustürI istōrěm
stŏr stōr
stiores
tōrŭm toribŭs türes tōros torilbŭs. anged in
52. Case-Endings. - From an inspection of the paradigms, it will be seen,

1. That the nouns belonging to Class II. differ from those of Class I. only in taking no case-ending in the Nominative and Vocative Singular.
2. That all nouns of both classes are declined with the following

## Case-Endings. <br> SINGULAR.

Masc. and Fem.
Nom. $\mathrm{s}^{1}$ (es, is) $\qquad$ 2
Gen. Is
Dat. i i
Acc. ĕm (im) ${ }^{3}$
Voc. like Nom.
All. 厄̌, і
PLULAL.
Masc. and Fem.
Nom. ēs
Gen. ŭm, iŭm
Dat. Y̌bŭs
Acc. ès
Voc. ès
All. ǐbŭs.

Neuter.
© ${ }^{2}$ Is
like Nom.
6 6
厄́, í
Neuter.
$\breve{\mathrm{u}}$, ій
ŭm, iŭm
rbŭs
$\breve{\mathrm{a}}$, a й
$\breve{\mathrm{n}}, \mathrm{i} \mathrm{a}$
ǐbŭs.
53. Declension. - To apply these endings in deelension, we must know, besides the Nominative Singular,

1. The Gender, as that shows which set of endings must be used.
2. The Genitive Singular (or some oblique casc), as that contains the stem (41) to which these endings must be added.
[^11]
## 54. Examplas for Practice:

Class $I$.


Class II.
 anser, nūmen,
ansěris, m. nominis, n.
goose; frāter, frotris, imaye. name; tempus, brother.

## RULE XVI.-Genitive.

395. Any Noun, not an Appositive, qualifying the meaning of another noun, is put in the Genitive: ${ }^{1}$

Cătōnis ōrätiōnes, Cato's orations. Cic. Castra hostium, the car. Liv.

## model fon parsing.

## Cätōnŭs ôrātiōnēs, Cato's orations.

Catōnis is a proper noun, as it is the name of a person (31, 1). It is of the Third Declension, as it has is in the Genitive Singular (40); of Class II., as it has no Nominative Ending (49, II. and 51, II.) : stenr, Catōn (41); Nom. Cato ( $n$ dropped, 49, II.). Singu-

[^12]lar:1 Cato, Catönis, Catōni, Catönem, Cato, Catönc. It is of tho Masculine gender, as the names of males are masculine by 35, I. 1. It is in the Genitive Singular, depending upon oratiönes, according to Rule XVI.: "Any noun, not an Appositive, qualifying the meaning of another noun, is put in the Genitive."
$$
\text { TimRd declension - Continued. - Class L. }{ }^{2}
$$

## Exprcise VIII.

## I. Vocabulary.

| Civis, civis, $m$. and $f$. | citizen. |
| :--- | :--- |
| Lex, lërys, $f$. | law. |
| Mors, mortis, $f$. | death. |
| Pax, pächs, $f$. | peace. |

## II. Translate into English.

1. Nubis, nubium. 2. Nubem, nubes. 3. $\Lambda$ vis, aves. 4. Avi, avǐbus. 5. Urls, urbes. 6. Urbi, urbíbus. 7. Rex, reges. 8. Regis, reguin. 9. Nubēs, milc̆s. 10. Nubis, milĭtis. 11. Nubem, milĭtem. 12. Rex, judex. 13. Regis, judĭcis. 14. Reges, judĭces. 15. Civitas, civitātes. 16. Virtus, virtūtes. 17. Mors regis. ${ }^{3}$ 18. Morte regis. 1.9. Mortes regum. 20. Virtus judĭcis. 21. Pacis glorit.

## III. Translate into Latin.

1. The citizen, to the citizen, of the citizen, of citizens, for citizens. 2. A cloud, clouds, of a cloud, of clouds, with a cloud, with clouds. 3. $\Lambda$ king, a law. 4. Kings, laws. thing as itsclf, while the Genitive qualifies a noun denoing a diferent person or thing. Thus, in the cxamples above, Cluilius and the Appositive rex denote the same person; while oratiönes and the Genitive Catōnis denote entircly different objects.
${ }^{1}$ As Cato is the name of a person, the Plural is seldom used.
${ }^{2}$ This excreise furnishes practice in the deelension of nouns belonging to Class I. of the Third Declension. See 50.

3 Regis is in the Genitive, and qualifies the meaning of mors, accoriang to Rule XVI. 395.
5. Of the king, of the law. 6. Of the kings, of the laws.
7. To the king, to the law. 8. To the kings, to the laws.
9. The law of the state. ${ }^{1} 10$. The laws of the state.

## THird declension - Continued. - Class II. Prepositions.

## RULE XXXII.-Cases with Prepositions.

432. The Accusative and Ablative may be used with Prepositions. ${ }^{2}$

Ad ŭmicum scripsi, I have written to a friend. Cic. In cūriam, into the senate-house. Liv. In Itălī̄, ${ }^{3}$ in Italy. Nep. Pro castris, before the camp.

## MODEL FOR PARSING.

Ad ămīcŭm, To a friend.
Amicum is a noun (31) of the Second Declension (45), as it has $i$ in the Genitive Singular (40); stem, amīc (41). Singular: amicus, amīci, amīco, amīcum, amìce, amīco. Plural: amīci, amicōrum, amīcis, amīcos, amīci, amīcis. It is of the Masculine gender by 45, is in the Accusative Singular, and is used with the preposition ad, according to Rule XXXII.: "The Accusative and Ablative may be used with Prepositions." The Accusative is used with ad.
${ }^{1}$ The Latin word for of the state will be in the Genitive, a ceording to Rule XVI. 895.
${ }^{2}$ The Preposition is the part of specech whieh slows the relations of objects to esch other: in Italia esse, to be in Italy ; ante me, before me. Here in and ante are prepositions. In the Vocabularies, each preposition, as it occurs, will be marked as such; and the ease which may be used with it will be specified. It has not been thought advisable at this early stage of the course to burder the memory of the learner with a list of prepositions and their cases.
${ }^{3}$ Here the Ablative Italia is used with in; though, in the second example, the Accusative curiam is used with the same preposition. The rule is, that the Latin preposition in is used with the Accusative when it means into, and with the Ablative when it means in.
the laws. the laws. ate.

## II.

## Exercise IX.

## I. Vocalulary.

Ad, prep. with acc.
Cicečrơ, Cicečrōniss, $m$.
Consŭl, consŭluls, $m$.
Conträ, prep. with acc.
Exsŭl, exsŭlis, $m$. and $f$.
Frāter, frütrǐs, $m$. Nōmĕn, nōm̌̆ň̌s, $n$. Orätiō, ōrätiōniss, $f$. Orätŏr, ōrätōris, $m$. Victŏr, victöris, $m$.
to, towards.
Cicero, the Roman orator. consul. ${ }^{1}$
against, contrary to.
exile.
brother.
name.
oration, speech.
orator.
victor, conqueror.

## II. Translate into English.

1. Leo, leōnis, leōnes. 2. Virgo, virgĭnis, virǧ̆nes. 3. Solis, solem, soles. 4. Consŭlis, consŭlem, consŭles. 5. Solǐbus, consulîbus. 6. Passĕris, vultŭris. 7. Passĕrum, vultŭrum. 8. Patri, pastōri. 9. Patres, pastōres. 10. Carmen, carm̌̆na. 11. Caput, capĭta. 12. Opĕris, corpŏris. 13. Cicerōnis ${ }^{2}$ oratio. 14. Cicerōnis oratiōnes. 15. Oratiōne consŭlis. 16. Ad gloriam. ${ }^{3}$ 17. Contra regem.

## III. Translate into Latin.

1. The exile, the exiles. 2. For the exile, for the exiles. 3. Of an exile, of the exiles. 4. The shepherd, the orator. 5. Of shepherds, of orators. 6. Shepherds, orators. 7. Of a shepherd, of an orator. 8. A song, a name. 9. Songs,

[^13]names. 10. Of songs, of names. 11. Father, brother. 12. $\mathrm{To}^{1}{ }^{1}$ the father, to the brother. 13. Contrary to the law. ${ }^{2}$ 14. Contrary to the laws of the state.

## FOURTH DECLENSION.

116. Nouns of the fourth declension end in

$$
\mathbf{u s ,} \text { —masculine; } \mathbf{u}, \text { —neuter. }
$$

They are declined as follows:
Fructus, fruit. Cornu, horn.
Case-Endings.
N. fructurs
43. fructus
D. fructur
A. fructŭm
$V$. fructŭs
A. fructin
N. fructins
G. fructuйım
D. fructřbŭs
A. fructūs
$V$. fructins
$A$. fructibŭs.
SINGULAR.

| corn $\mathbf{4}$ | ŭs | $\overline{\mathbf{u}}$ |
| :---: | :---: | :---: |
| cornüs | ūs | ūs |
| cornin | uī | $\overline{\mathbf{u}}$ |
| corntit | ŭm | $\overline{\mathbf{u}}$ |
| cornu: | ŭs | ù |
| cornin | $\overline{\mathbf{u}}$ | u |

PLURAL.

| cornluat | ūs | ŭ̆ |
| :---: | :---: | :---: |
| cornuăum | uŭm | uйm |
| cornibŭs | İbŭs (ŭbŭs) | ǐbŭs (ŭbŭs) |
| cornux̆ | ūs | u¢ |
| cornuă | Ess | น【 |
| cornılıus. | İbŭs (ŭbŭs). | ĭbŭs (ŭbŭs). |

1. Case-Endings.-Nouns of this declension are dcclined with the case-endings placed on the right.
2. Examples for Practice-Cantus song; currus, chariot; cursus, course; versus, verse; gし̆nu, knce.

[^14]brother. ary to the

## Exercise X.

## I. Vocabulary.

Adventŭs, ūs, $m$.
Antě, prep. with acc.
Cacsăr, Cacsăris, m.
Cantǔs, ūs, $m$.
Conspectŭs, ūs, $m$.
Exerč̌tŭs, ūs, $m$.
Hostis, hostis, $m$. and $f$.
Impětǔs, ūs, $m$.
In, prep.
Lusciniuă, ae, $f$.
Occāsǔs, ūs, $m$.
Post, prep. with acc.
Ver, vêris, $n$.
arrival, approach.
before.
Caesar, a Roman surname.
singing, song.
sight, presence.
army.
enemy.
attack.
into with acc., in with abl.
nightingale.
the setting, as of the sun.
afler.
spring.

## II. Translate into English.

1. Fructus, cantus. 2. Fructíbus, cantìbus. 3. Cantus lusciniae. ${ }^{1}$ 4. C'antu lusciniac. 5. Cantíbus luscĭniārum. 6. Adventus veris. 7. Post adventum ${ }^{2}$ veris. ${ }^{1}$ 8. Solis occāsus. 9. Post solis occāsum. 10. Caesăris adventu. 11. Ante adventum Caesĭris. 12. Impětus hostium. 13. Impĕtu hostium. 14. In conspectu exerč̌tus.

## III. Translate into Latin.

1. The army, the armies. 2.•For the army, for the armies. 3. Of the army, of the armies. 4. The arrival of the army. 5. Before the arrival of the army. 6. After ${ }^{3}$

[^15]the arrival of the consul. 7. The singing of the nightingale. 8. After the setting of the sun. 9. Before the attack of the enemy. 10. After the attack of the enemy.

## FIFTH DECLENSION.

119. Nouns of the fifth declension end in es, - feminine, and are declined as follows:

| Dies, day. ${ }^{1}$ | Res, thing. | Case-Endings. |
| :---: | :---: | :---: |
| $N$. diès | SINGULAR. |  |
| G. dies | ress | ēs |
| D. diér | rĕİ | eī |
| A. diĕnı | rei | eī |
| $V$. diess | remm | cım |
| A. dies | res | $\overline{\text { ess }}$ |
|  |  | c |
|  | ilural. |  |
| $N$. dies | res |  |
| $G$. diđ̈rйи | rērŭm |  |
| $D$. di¢blŭs | rēbŭs | čbŭs |
| $A$. diess | rēs | ès |
| V. diess | res | $\overline{\text { ess }}$ |
| $A$. di玉bŭs. | reburs. | èbŭs. |

1. Case-Endings. - Nouns of this declension are declined with the case-endings placed on the right.
$E$ in $e i$ is generally short when preceded by a consonant, otherwise long.
2. Examples for Practice.2-Acies, battle-array; effigics, effigy; facies, face; series, series; species, form; spes, hope.
[^16]
# COMPARATIVE VIEW OF TIIE FIVE DECLENSIONS. 

## 121. Case-Endings of Latin nouns. ${ }^{1}$ <br> SINGULAR.

| Dec. I. | Dee II. | Dec. III. | Dec. IV. |  | D. V. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fem. | Mase., Neut. | M. \& F. $\quad$ Neut. | Mase. | Neut. | Fem. |
| $N$. ${ }_{\text {a }}$ | ŭs- ${ }^{2}$ ŭm | $\mathrm{s}(\mathrm{es}, \mathrm{is})^{3}$ - c - |  | $\overline{\mathbf{u}}$ |  |
| G. ae | 1 I | 1, is | ùs | us | èi |
| D. ae | $\overline{0} \quad \overline{0}$ | 1 I | uī | $\overline{\mathbf{u}}$ |  |
| A. lm | ŭm ŭm | ĕ̀m (Ĭm) like nom. | ŭm | $\overline{\mathrm{u}}$ | ëm |
| $V$. ${ }_{\text {a }}$ | 厄́c | like nom. like nom. | U3 | $\overline{\mathbf{u}}$ | es |
| A. $\overline{\mathrm{a}}$ | ¢ō $\overline{0}$ |  | ì | $\overline{\mathbf{u}}$ | $\overline{\text { è }}$ |


| $N$. ae | 1 | ¢ | $1{ }^{1} \mathrm{~s}$ | a (iă) | üs | u | es |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G. ${ }^{\text {arrŭm }}$ | ōrŭm | ô'ŭm | ŭm (iŭm) | ŭm (iŭm) | uŭm | uйm | êrŭm |
| D. is | 15 | 1. | Ibŭs | İbus | 1̊bŭs (ŭbŭs) | 1bŭs (ŭbŭs) | ēbŭs |
| A. $\overline{\mathrm{a}} \mathrm{s}$ | ${ }_{\text {OTS }}$ | ă | es | $\breve{u}$ (iă) | ùs | ŭ̆ | $\overline{\text { ess }}$ |
| $V$. fe | 1 | $\breve{ }$ | es | $\mathfrak{l}$ (ia) | $\bar{u}_{\text {S }}$ | ŭ | es |
| A. İs. | İs | Is. | 1bŭs | Iblus. | Ibŭs (ŭbŭs) | İbŭs(ŭbŭs). | ëbŭs |

## Exercise XI.

## I. Vocabulary.

Aciēz, ăcic̄i, $f . \quad$ battle-array, army.
Amicŭs, i, m. friend.
Cíbŭs, ì, m.
Dē, prep. with abl.
Diès, diēī, $m$. and $f$.
Făciès, füciēi, $f$.
Nŭměrŭs, ì, $m$.
Rēs, rěi, $f$.
Spĕciēs, spěciēí, $f$.
Spēs, spěì, $f$.
Victōriă, ae, $f$.
food.
concerning.
day.
face, appearance.
number, quantity.
thing, affair.
appearance.
hope.
victory.

[^17]
## II. Translate into English.

1. Dièi, diērum, diēbus. 2. Aciēi, acien, acie. 3. Diem, speciem. 4. Die, specic. 5. Res, spes. 6. Rei, spei. 7. Victoriae spes. 8. Victoriae spe. 9. Diēi horae. 10. Numěrus dièrum. 11. Gloria, cibus, uubes, cantus, facies. 12. Gloriae, cibi, nubis, cantus, faciēi. 13. Gloriam, cibum, nubem, cantum, faciem.

## III. Translate into Latin.

1. A day, days. 2. Of the day, of the $\mathrm{a}_{\mathrm{j}}$ : "For the day, for the days. 4. The thing, the things. \&. With the thing, with the things. 6. Concerning the thing, concerning the things. 7. Of the thing, of the things. 8. Coneerning the battle-array. 9. Wisdom, friend, citizen, fruit, hope. 10. For wisdom, for a citizen, for hope.

## CHAPTERII.

## ADJECTIVES.

146. The adjective is that part of speech which is used to qualify nouns: bŏnus, good; magnus, great.

The form of the adjective in Latin depends in part upon the gender of the noun which it qualifies; bonus puer, a good boy; bona puella, a good girl; bonum tectum, a good house. Thus bonus is the form of the adjective when used with masculine nouns, bona with feminine, and bonum with neuter.
147. Some adjectives are partly of the first declension and partly of the seeond, while all the rest are entirely of the third deelension.

## I. FIRST AND SECOND DECLENSIONS.

148. Adjectives of this class have in the nominative singular the endings:

Diem, јеі. 7. c. 10 . facies. cibum, or the the the ucern-Confiuit,
used
n the bona is the with
sion

Masc., Dec. II. Nem., Dec. I. Neut., Dec. II. us ${ }^{1}$, a, um.
They are declined as follows:
Bŏnus, good.
singular.

Mrasc.
Nom. bŭnŭs
Gen. bonI
Dat. bon̄̄
Acc. bonйıй
Voc. bonc
Abl. bon̄

Nom. bonI
Gen. bonōrŭım
Dat. bonis
Acc. bonōs
Voc. boni
All. bonis


Nom. lïbĕr
Gen. libĕri
Dat. liběr̄̄
Acc. libĕrŭım
Voc. liběr
Abl. liběrō

Nom. libĕrI
Gen. liberōrŭmi
Dat. liberris
Acc. liběrōs
Voc. liberra
Abl. libĕrIs

Fem.
bŏna
bonate
bonate
bonăm!
bonă
bona
plural.
bonate
bonārrŭink
bonis
bonãs
bonae
bonis

Līber, free.
singular.
libĕrà
libčrae
libčrae
libc̆răm
liberrat
libĕrã
plural
libčrane
liberārŭım
liberts
liběras
liběrate
libĕris

Neut. bŭnŭime
bont bon̄ bonŭm bonŭm boñ;
bonă
bonø̄rǔm
bonis
bonă
bonă
bonis.
libecrŭm
libĕrı
libĕro
libčǔmı
libĕrŭm
libĕro ${ }^{\text {; }}$
libĕră
liberōr-ŭum
liberis
libĕrax
libērà
libčris.

[^18]

1. Bonus is declined in the Masc. like servus of Dec. II. (45), in the Fem. like mensa of Dec. I. (42), and in the Neut. like templum of Dec. II. (45).
2. Liber differs in declension from bonus only in dropping $u s$ and $e$ in the Nom. and Voc. (45, 3, 1). Aeger differs from liber only in dropping $e$ before $r(45,3,2)$.
3. Most adjectives in er are declined like aeger.

## RULE XXXIII. - Agreement of Adjectives.

438. An Adjective agrees with its Noun in gender, number, and CaSE:

Fortūna caeca est, Fortune is blind. ${ }^{1}$ Cic. Vērae ămic̣itiae, true friendships. Cic. Măgister optǐmus, the best teacher. Cic.

[^19]a UDEL FOR PALSING.
Vērae ămīcĭtiac, Truc friendships.
Verae is an adjective (146) of the First and Second Declensions (147) : stem, ver (41, 148, 1). Singular: N. verus, verŭ, verum; G. veri, verae, veri; D. vero, verae, vero; A. verum, veram, verum; V. vere, veră, verum; $\Lambda$. vero, verā, vero. Plural: N. veri, verae, vera; G. verürum, verārum, verōrum ; D. veris, veris, veris; $\Lambda$. veros, veras, vera; V. veri, verae, vera; A. veris, veris, veris. It is in the Nominative Plural Feminine, and agrees with its noun amicitiae, according to Rule XXXIII: " An Adjective agrees with its Noun in gevder, number, and case."

## Exercise XII.

(45), in emplum $u s$ and only in

Annŭlŭs, ì, $m$.
Aureŭs, ŭ, ŭm, ${ }^{1}$
Beātŭs, ŭ, ŭm, Bŏnŭs, ă, ừm, Egrěgiŭs, ă, ŭm, Fidŭs, ă, ŭm, Grātưs, ă, ŭm, Magnŭs, й, ŭm, Multŭs, ă, ŭn, Puellă, ae, $f$. Pulchĕr, pulchrŭ, pulchrŭm, Rēgină, ae, $f$. Rēgnŭm, ì, $n$. Vērŭs, ă, ŭm, Vită, ae, $f$.
ring.
golden.
happy, blessed.
good.
distinguished.
faithful.
acceptable, pleasing.
great.
much, many.
girl.
beautiful.
queen.
kingdom.
true.
life.

[^20]
## II. Translate into English.

1. Amīcus fidus. ${ }^{1}$ 2. Amici fidi. 8. Amīco fido. 4. Amicum filum. 5. Amīce fide. 6. Amicōrum fidōrum. 7. Amīcis fidis. 8. Amícos fidos. 9. Corōn̆̆ aureă. 10. Corōnae aureae. 11. Corōnam auream. 12. Corōnā aureā. 13. Coronārum aureārum. 14. Corōnis aureis. 15. Corōnas aureas. 16. Donum gratum. 17. Doni grati. 18. Dono grato. 19. Dona grata. 20. Donōrum gratōrum. 21. Donis gratis. 22. Ager pulcher. 23. Puella pulchrŭ. 24. Donum pulchrum. 25. Agri pulchri. 26. Puellae pulchrae. 27. Dona pulchra. 28. Beātă vită. 29. Aureus annŭlus. 30. Aurei annŭli. 31. Magnă gloriă. 32. Egregia victoriă.

## III. Translate into Latin.

1. A true ${ }^{2}$ friend. 2. The true ${ }^{2}$ friends. 3. For a true friend. 4. For true friends. 5. Of the true friend. 6. Of true friends. 7. True glory. 8. With true glory. 9. Of true glory. 10. An acceptable word. 11. Acceptable words. 12. With acceptable words. 13. Of acceptable words. 14. A benutiful book. 15. The beautiful books. 16. With a beautiful book. 17. Of beautiful books. 18. The beantiful queen. 19. The crown of the beautiful queen. 20. The beautiful crown of the queen. 21. A good king, a good queen, a good kingdom. 22. The brothers of the good king.
[^21]Ami-- Amīorōnae 13. orōnas Dono 21. t. 24. e pultureus Egre-

## II. ADJECTIVES OF THE TIIRD DECLENSION.

150. Adjectives of the third declension may be divided into three classes :
I. Those which have in the nominative singular three different forms, - one for each gender.
II. Those which have two forms, - the masculine and feminine being the same.
III. Those which have but one form, - the same for all genders.
151. I. Adjectives of Timbee Endings of this declension have in the nominative singular:

| Masc. | Fem, | Neut. |
| :---: | :---: | :---: |
| er, | is, | e. |

They are declined as follows:

| Acer, sharp. SINGULAR. |  |  |
| :---: | :---: | :---: |
| Mrasc. | Fem. | Neut. |
| N. ācçr | ācriss | $\overline{\mathrm{a}} \mathrm{Cr}$ ¢ |
| G. acris | acris | acris |
| D. acrI | acrl | acri |
| A. acrĕm | acrĕm | acr |
| $V$. acčr | acris | acre |
| A. acri | acrI | acri ${ }^{\text {\% }}$ |
|  | plural. |  |
| N. acres | acres | acria |
| G. асriŭm | acriŭmı | acriŭm |
| D. acribly | acribums | acribus |
| A. acres | acres | acriă |
| V. acres | acres | acrias |
| A. acribŭs | acriburı | acribuss. |

152. II. Adjectives of Two Endings have in the nominative singular:
M. and $F$.
153. is
154. ior (or) Neut.
ius (us), for comparatives.
They are declined as follows:
Tristis, sad.
Tristior, more sad. ${ }^{1}$

| Mr. and F. | Neut. |
| :---: | :---: |
| $N$. tristis | tristĕ |
| G. tristis | tristis |
| D. tristr | tristI |
| A. tristơnm | trist |
| $V$. tristis | trist¢ |
| A. tristr | tristl ; |

N. tristes
G. tristiŭm
D. tristiblŭs
A. tristés
V. tristes
A. tristibŭs

Neut. tristĕ tristis tristI trist triste tristI ;
tristila tristix̆m tristilbŭs tristix tristia tristibŭs.
singular.
Mr. and $\%$ :
N. tristiŏr
G. tristiōrys
D. tristiōrI
A. tristiōrĕ̛n
V. tristiưr
A. tristiōrĕ (I)
pleural.
N. tristiöres
G. tristiōrŭm
D. tristiōrưbŭs
A. tristiōres
V. tristiōrés
A. tristiōrūbŭs

Neut. tristius tristiērys tristiour tristiŭs tristiŭs tristiōre ( ( $\mathbf{I}$ ) ;
tristiōră tristiōrŭm tristiōrulbŭs tristiōra tristiōra tristiōrıૅbŭs.
153. III. Adjectives of One Ending. - All other adjectives have but one form in the nominative singular for all genders. They generally end in $s$ or $x$, sometimes in $l$ or $r$, and are declined in the main like nouns of the same endings. The following are examples:

## Fēlix, happy.

| singular. |  |  |  |
| :---: | :---: | :---: | :---: |
| Mr. and $F$. | Neut. | In. and $F$. |  |
| N. felix | felis | N. prūdens | prūdens |
| G. felicrs | felicres | G. prudentrs | prudentrs |
| D. felicr | felici | D. prudenti | prudentr |
| A. felicemm | felix | A. prudentesm | prudentr |
| $V$. felix | felix | $V$. prudens | prudens |
| A. folice (z) | fulice (I); | A. prudent® (1) | prudenter (1) ; |


| N. felices | felicidr | N. prudentes | prudentia |
| :---: | :---: | :---: | :---: |
| G. felichmme | felicimma | G. prudentixm | prudentilum |
| D. felicriburs | felicelbiss | D. prudentiburs | prudentibices |
| A. felicess | felicial | A. prudentes | prudentix |
| $V$. fulices | felicia | $V$ prudentess | prudentiax |
| A. felicibus | felicybus. | A. prudentriburs | prudentubŭs. |

## Exercise XIII.

## I. Vocalulary.

Acĕr, ācris, ācrč Anĭmăl, unĭmälis, $n$. Brĕvis, é, Crūdēlıs, č, Dőlŏr, dōlōris, $m$. Dux, dŭč̌s, $m$. Fertilis, č, Fortis, č, Năvālıs, ě, Omnls, č, Pugnĕ, ae, $f$. Sŭpiens, sŭpientǐ, Singǔlāris, ě, Utills, ě,
sharp, severe. animal.
short, brief. cruel.
pain, grief.
leader.
fertile.
brave.
naval.
every, all, whole.
batle.
wise.
singular, remarkable. useful.
II. Tranislate into English.

1. Dolor acer. 2. Dolöres acres. 3. Lex acris. 4. Legîbus acrǐbus. 5. Hostis crudēlis. 6. Hostem crudēlem. 7. Miles fortis. 8. Virtus milĭtis ${ }^{1}$ fortis. 9. Virtūte milYtum ${ }^{1}$ fortium. 10. Ager fertitis. 11. In agro ferthli. 12. Agros fertǐles. 13. In agris fertilibus. 14. Post vitam brevem. 15. Pugnae navāles. 16. Post pugnas navāles. 17. Singulāris virtus. 18. Singulāri virtūte. 19. Omne anirmal. 20. Omnia animalia.
[^22]
## III. Translate into Latin.

1. A useful citizen. 2. Of useful citizens. 3. For a $\cdot$ useful citizen. 4. For useful citizens. 5. Of a useful citizen. 6. The wise judge. 7. Wise judges. 8. For the wise judge. 9. For wise judges. 10. Brave soldiers. 11. For brave soldiers. 12. A brave soldier. 13. Of the brave soidier. 14. The brave leader. 15. Brave leaders. 16. The word of the brave leader. 17. By the words of the brave leader.

## COMPARISON OF ADJECTIVES.

160. Adjectives have three forms to denote different degrees of quality. They are usually called the Positive, the Comparative, and the Superlative degree: altus, altior, altissimus, ${ }^{1}$ high, higher, highest.

Comparatives and superlatives are sometimes best rendered into English by $t o o$ and very, instead of more and most: doctus, learned; doctior, more learned, or too learned; doctisstmus, most learned, or very learned.
161. The Latin, like the English, has two modes of comparison:
I. Terminational Comparison - by endings.
II. Adverbial Comparison - by adverbs.

## I. Terminational Comparison.

162. Adjectives are regularly compared by adding to the stem of the positive the endings:


[^23]son
nitio and

## Examples.

Altus, altior, altissimus: high, higher, highest. lēvis, levior, levissìmus: light, lighter, lightest.

## II. Adverbial Comparison.

170. Adjectives which want the terminational comparison form the comparative and superlative, when their signitication requires it, by prefixing the adverbs măgis, more, and maxime, most, to the positive:

Arduus, măgis arduus, maxyme arduus. Arduous, more arduous, most arduous.

## MODEL FOR PARSING.

## Orātōr clāriŏr, A more renowned orator.

Clurior is an adjective (146) in the Comparative degree (160, 162), from the positive clarus, which is of the First and Second Declensions (148). Positive, clärus; stem, clär ; Comparative, clarior; Superlative, clarissimus. Clarior is an adjective of the Third Declension, declined like tristior (152). Singular: N. clarior, clarius; G. clariöris, clariöris, etc. ${ }^{1}$ It is in the Norninative Singular Masculine, and agrees with its noun orätor, according to Rule XXXIII. ${ }^{2}$

## Exrrcise XIV.

## I. Vocabulary.

Altŭs, ̆̆, ŭm, Clārǔs, ă, ŭm, Intěr, prep. with acc. Mons, montis, $m$.
high, lofty.
distinguished, renowned. among, in the midst of. mountain.
II. Translate into English.

1. Orātor clarus. 2. Orātor clarior. ${ }^{3}$ 3. Orātor clarissĭmus. 4. Oratōres clari. 5. Oratōres clariōres. ${ }^{3}$ 6. Ora-

[^24]tōres clanissĭmi. 7. Beāta vita. 8. Beatior vita. 9. Bear tissima vita. 10. Donum gratum. 11. Donum gratius. 12. Donum gratissimum. 13. Dona grata. 14. Dona gratiōra. 15. Dona gratissĭma. 16. Mil̆̆tes fortissĭmi. 17. Liber utǐlis. 18. Libri uť̌liōres. 19. Libris utilisš̆mis. 20. Mons altus. 21. Montes altiōres.
III. Translate into Latin.

1. A fertile field. 2. A more fertile field. 3. The most fertile field. 4. Fertile fields. 5. More fertile fields. 6. A useful life. 7. A more useful life. 8. The most useful life. 9. Useful lives. 10. More useful lives. 11. The most useful lives. 12. A pleasing song. 13. A more pleasing song. 14. The most pleasing song.

## NUMERALS.

171. Numerals comprise numeral adjectives and numeral adverbs.

## I. Numeral Adjectives.

172. Numeral adjectives comprise three principal classes:
173. Cardinal Numbers: ${ }^{1}$ ūnus, one; duo, two.
174. Ordinal Numbers: ${ }^{1}$ primus, first; secundus, second.
175. Distributives $:{ }^{1}$ singŭli, one by one; bini, two by two, two each, two apiece.
176. Table of Numeral Adjfactives.

Cardinals.

1. ūnüs, ună, unŭm,
2. duŏ, duae, duŏ,
3. trēs, triă,
4. quattuơr,
5. quinquě,
6. sex,

Ordinals.
prīmŭs, first, sěcundŭs, second, tertiüs, third, quartus, fourth, quintŭs, fifth, sextŭs,

Distributives. singulī, one by one. bini, two by two. ternī (trinī). quăternī. quinī. sēnī.

1 Cardinals denote simply the number of objects: unnus, one; duo, two. Ordinals denote the place of an object in a series: p:imus, first; secundus.
9. Bear gratius. Dona rtissimi. utilissı-
le most lds. 6. t useful 11. The more nd nurincipal econd. two by
7. septěm,
8. octư,
9. nŏvém,
10. děcĕm,
11. unděč̀m,
12. duŏdĕcim,
13. trěděčim, or děcě̆m ět trēs,
20. vigintī,
21. $\left\{\begin{array}{l}\text { vigintī ūnŭs, } \\ \text { unūs ět vigintī, }\end{array}\right.$
30. trigintā,
40. quadrägintā,
50. quinquăgintā,
100. centừm,
200. dŭcentí, ae, $\mathfrak{a}$, 1000. millĕ,

| scptimŭs, octāvŭs, nūnŭs, děcĭmŭs," unděcĭmŭs, duŏdĕcĭmŭs, tcrtiŭs děcímŭs, vīcēsĭmŭs, vīcēsǐmŭs prìmŭs, ūnŭs êt vieēsímŭs, tricec̄sĭmŭs, quadrāgēsímŭs, quinquăgē̄simŭs, centēsĭmŭs, dŭcentēsĭmŭs, millēsimŭs, |  |
| :---: | :---: |
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scptēnī. octūni. nǒvēnī. dēnī. undēnī. duŭdēnī. ternī dēni. vīcēnī. vīcēnī singŭlī. singŭlī èt vícen̄ trícēni. quadrāgēnī. quinquāgēni. ccntēni. dŭcēnī. singŭla millia.

## DECLENSION OF NUMERAL ADJECTIVES.

## 1. Cardinals.

175. On the declension of cardinals, observe,
176. That the units, innes, duo, and tres, are declined.
177. That the other units, all the tens, and centum, are in declinable.
178. That the hundreds are declined. ${ }^{1}$
179. That mille is sometimes declined. ${ }^{2}$
180. The first three cardinals are declined as follows:
181. Unus, one.

| Singular. |  |  | Plural. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $N$. unnŭs, | ūnă, | ūnŭm, | ūnī, | ūnae, | ūnă, |
| G. unīŭs, | uniŭs, | uniŭs, | unơrŭm, | unārŭm, | unōrŭm, |
| D. unī, | unī, | unī, | unis, | unis, | unis, |
| A. unŭm, | unăm, | unŭm, | unōs, | unās, | ună, |
| V. unč, | ună, | unŭm, |  |  |  |
| A. unō, | unā, | unō; | unīs, | unis, | unis. |

sccond. Distributives de tote the number of objects taken at a time: singŭli, one by one; lini, two by two.
${ }^{1}$ These are deelined like the plural of bonus (148) ; ducenti, ae, a, two hundred.
${ }^{2}$ Though only in the plural, and only when used substantively. It is then deelined like the plural of mare (50) ; millia, millium, millibus.
2. Duo, two.

| $N$. duŭ, | duac, | duŏ, | trēs, $m$. and $f$. | triă, $n$. |
| :---: | :---: | :---: | :---: | :---: |
| G. duūrŭm, | dıārŭm; | duūrŭm, | triŭm, | triŭm, |
| D. duūbŭs, | duābŭs, | duōbŭs, | tribus, | tribŭs, |
| A. duēs, duĕ, | duās, | duŏ, | trēs, | tria, |
| A. duābŭs, | duābŭs, | duūbŭs. | trǐbŭs, | tribŭs. |

## Exercise XV.

## I. Vocabulary.

Annŭs, 1, $m$. Classis, classis, $f$. Aleet. Fortǐtūdŏ, fortĭtūdǐň̌s, $f$. Impĕriŭm, ii, $n$. Nâv̌s, nâvis, $f$. Proeliŭm, ii, $n$. Vir, virī̀, $m$.
year.
fortitude, bravery.
reign, power.
ship.
battle.
man, hero.

## II. Translate into Engiish.

1. Urius ${ }^{1}$ liber. 2. Duo ${ }^{1}$ libri. 3. Liber primus. ${ }^{1} 4$. Liber secundus. 5. Tres libri. 6. Tertius liber. 7. Tria bella. 3. Post tria bella. 9. Post tertium bellum. 10. Ante quartum bellum. 11. Quattuor ${ }^{2}$ anni. 12. Post bellum quinque annorum. 13. Decem ${ }^{2}$ dies. 14. Decĭmus dies. ${ }^{3}$ 15. Decem horac. 16. Deč̌ma hora. 17. Decem proelia. 18. Decĭmum proelium. 19. Horă diēi decřmă.

## III. Translaie into Latin.

1. Five friends. 2. Of five friends. 3. The fifth year. 4. The fifth day. 5. The fifth present. 6. With five presents. 7. Eight books. 8. With eight books. 9. The eighth book. 10. Before the eighth book. 11. The bravery of two soldiers. 12. By the bravery of two soldiers.
[^25]
## CIIAPTER III.

## PRONOUNS.

182. The Pronoun is that part of speech which properly supplies the place of nouns: $\mathbf{e} g o, \mathrm{I}$; tu, thou.
183. Pronouns are divided into six classes:
184. Personal Pronouns: tu, thou.
185. Possessive Pronouns: mers, my.
186. Demonstrative Pronouns: hic, this.
187. Relative Pronouns: qui, who.
188. Interrogative Pronouns: quis, who?
189. Indefinitc Pronouns: aliquis, some onc.

## I. Personal Pronouns.

184. Personal Pronouns, so called because they designate the person of the noun which they represent, are ĕgo, I; tu, thou; sui (Nom. not used), of himself, herself, itself.

They are declined as follows:

| $N$. čğ | tū |  |
| :---: | :---: | :---: |
| $G$. meì | tuì | suì |
| D. mihi | tibí | sibil |
| A. mē | tē | sē |
| $V$. | tü |  |
| A. mc ; | tē; | sç; |
|  | mudat. |  |
| $N . \operatorname{nōs}$ | vōs |  |
| G. nostrŭm | vestrŭm \} |  |
| G. nostrī $\}$ | vestrī $\}$ | suil |
| D. nōbis | vōbis | silbli |
| A. nōs | vōs | sē |
| $V$. | vōs |  |
| A. noubis. | vōbīs | sc̄. |

1. Substantive Pronouns. - Personal pronouns are also called Substantive pronouns, because they are always used as substantives.
2. Reflexive Pronoun, - Sui, from its reflexive signification, of himself, etc., is often called the Reflexive pronoun.

## II. Possessive Pronouns.

185. From Personal pronouns are formed the Possessives:
meas, $m y$, noster, our. tues, thy, your, sums, his, her, its,
wester, your. sums, their.
They are declined as adjectives of the first and second declensions; ${ }^{1}$ menus, moa, meum ; nosier, nostra, nostrum: but mews has in the vocative singular masculine generally mi, sometimes nous.

## III. Demonstrative Pronouns.

186. Demonstrative Pronouns, so called because they specify the objects to which they refer, are

Hic, ills, iste, ipse, is, idem.
They are declined as follows:
Hie, this.


[^26]Isté, that.
Istě, that, is deelined like illĕ. It usually refers to objects whieh are present to the person addressed, and sometimes expresses contempt.
$\mathrm{I}_{\mathrm{psc}}$, self, he.

|  | singul |  | pleral. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M. | $F$. | $N$. | M. | $F$. | $N$ |
| $N$. ipsě | ipsă | ipsŭmı | ipsis | ipsae | ipsă |
| $G$. ipsiŭs | ipsiŭs | ipsiŭs | ipssōrŭm | ipsārŭm | ipsōrŭm |
| D. ipsi | ipsì | ipsi | ipsis | ipsis | ipsis |
| A. ipsŭm | ipsŭm | ipsŭm | ipsūs | ipsūs | ipsa |
| V. ipsō | ipsă | ipsō; | ipsis | ipsis | ipsis. |

Is, he, that.

| M. | SINGU <br> $\boldsymbol{F}$. | $N$ | $M$. | plural. $F$ | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $N$. is | cal | id | i1 | cae | ĕ |
| C. ejŭs | cjŭs | cjŭs | cōrúm | eīrŭın | cōrŭm |
| D. cī | cī | ci | iis (eis) | iis (cis) | iis (cis) |
| A. eŭm | căm | 1d | eōs | eās | cй |
| A. cō | cā | cō; | iis (cis) | iis (cis) | iis (cis). |

Idem, the same.
Idem, compounded of is and dem, is declined like is, but shortens isdem to idem, and iddem to idem, and changes $m_{b}$ to $n$ before the ending dem; thus:

| singular. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M. | $F$. | $N$. | M 1. | $l$ ' | $N$. |
| $N$. ìdĕm | cădĕm | Idĕm | iìděm | caeděm | cŭdĕm |
| G. ejusděm | cjusděm | cjusděm | eörundĕm | ē̄runděm | eōrundĕn |
| D. eìdĕm | eīděm | eìděm | iisdem | iisděm | iisděm |
| A. cundĕm | eandĕm | ĭděm | cōsdĕm | cūsdĕm | eădĕm |
| V. eūdč̆m | cādčm | cōdĕn; | iisdĕm | iisdĕm | iisděm. |

## IV. Relative Pronouns.

187. The Relative $q u i$, who, so ealled beeause it relates to some noun or pronoun, expressed or understood, called its antecedent, is deelined as follows:


## V. Interrogative Pronouns.

## 188. Interrogative Pronouns are used in asking ques-

 tions. The most important areQuis and qui, with their compounds.
Quis (who, which, what?) is generally used substantively, and is declined as follows:

> SINGULAR.

| M | $F$ | $N$. |  | $\begin{gathered} \text { PLURA } \\ F . \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $N$. quis | quae | quĭd | qui |  |  |
| G. cujŭs | cujŭs | cujŭs |  | quas | quae |
| D. cuì | cuī | cuî | quorum quăbŭs | quārŭı | quōrŭm |
| A. quĕın | quăm | quĭd | $\begin{aligned} & \text { quĭbŭs } \\ & \text { quōs } \end{aligned}$ | quǐbŭs quās | quǐbŭs |
| A. quō | quā | quē; | quĭbŭ |  |  |

Qui (which, what?) is generally used adjectively, and is declined like the relative qui.

## VI. Indefinite Pronouns.

189. Indefinite Pronouns do not refer to any definite persons or things. The most important are Quis and qui, with their compounds.
190. Quis, any one, qui, any one, any, are the same in form and declension as the interrogatives quis and qui. ${ }^{1}$ 191. From quis and qui are formed

## I. The Indefinites:

aliquis, alĭqua,' alịquid or aliquod, some, some one. quispiam, quaepiam, quidpiam or quodpiam, some, some one. quidam, quacdam, quiddam or quoddam, certain, certain one. quisquam, quidquam, any one.

[^27]
## II. The General Indefinites:

quisque: ${ }^{\text {quaeque, quidque or quodque, svery, every one. }}$ quivis, quaevis, quidvis or quodvis, any one you please. quilibet, quaelibet, quidlibet or quodlibet; any one you please.

## Exercise XVI.

## I. Vocabulary.

Consiliŭm, ii, $n$. Epistölŭ, ae, $f$. Ex, prep. with all. Insŭlă, ae, $f$. Părens, părentǐs, $m$. and $f$. Pars, partis, $f$. Pătriă, ae, $f$. Praeclärŭs, ̆̆, ŭm, Prätüm, i, $n$. Prō, prep. with abl. Quivis, quaevis, quodvis,
design, plan.
letter.
from.
island.
parent.
part, portion.
country, native country.
distinguished.
meadow.
for, in behalf of. whoever, whatever.
II. Translate into English.

1. Mihi, tibi, sibi. 2. Ad me, ${ }^{1}$ ad te. 3. Contra nos, contra se. . 4. Ante vos, ante nos. 5. Pro vobis. ${ }^{1} 6$. Mĕ̆̈ ${ }^{2}$ vitŭ. 7. Patriă tuă. 8. Pro patriā tuā. ${ }^{3}$ 9. Contra patriam tuam. 10. Nostra consilia. 11. Nostris ${ }^{2}$ consiliis. 12. Vestri patres. 13. In nostria patrià. 14. Hic ${ }^{2}$ puer, hi puěri. 15. Haec corōnă, hae corōnae. 16. Hoc donum, haec dona. 17. Haec urbs praeclară. 18. Ex hac vitā. 19. Illīus libri. 20. In eā pugnū. 21. In eōdem prato. 22. Quae ${ }^{2}$ urbs?
[^28]
## III. Translate into Latin.

1. We, you. 2. You, me, himself. 3. For you, for me, for himself: 4. Of himself, of you. 5. Against you, against me. 6. My book, your book, his book. 7. My books, your books, his books. 8. Our parents, your parents, their parents. 9. This letter, that letter 10. These letters, those letters. 11 This city, that city:; 12. These cities, those cities. 13. After that victory. 14. The same words. 15. With the same words.

## CII APTERIV.

## VERBS.

192. Verbs in Latin, as in English, express existence, condition, or action: est, he is; dormit, he is sleeping; lëgit, he reads.
193. Verbs comprise two principal classes:
I. Transitive Verbs, - which admit a direct object of their action : servum ${ }^{1}$ verbĕrat, he beats the slave.
II. Intransitive Verbs, - which do not admit such an object: puer currit, the boy runs.
194. Verbs have Voice, Mood, Tense, Number, and Person.

## I. Voices.

195. There are two Voices: ${ }^{2}$
I. The Active Voice, - which represents the subject as acting or existing: püter filium amat, the father loves his son; est, he is.

[^29]II. The Passive Voice, - which represents the subject as acted upou by some other person or thing: filius a putre amētur, the son is loved by his father.

## II. Moods.

196. Moods ${ }^{1}$ are either Definite or Indefinite:
I. The Definite or Finite Moods make up the Finite Verb; they are:
197. The Indicative Mood, - which either asserts something as a fact, or inquires after the faet: lĕgit, he is reading; legitne, is he reading?
198. Tie Subjunctive Mood, - which expresses, not an actual fact, but a possibility or conception, often rendered by may, can, ete.: lĕgat, he may read, let him read.
199. The Imperative Mood, -which expresses a command or an entreaty: lĕge, read thou.
II. The Indefinite Moods express the meaning of the verb in the form of nouns or adjectives; they are:
200. The Infinitive, - which, like the English Infinitive, gives the simple meaning of the verb, without any necessary reference to person or number : legĕre, to read.
201. The Gerund, - which gives the meaning of the verb in the form of a verbal noun of the second declension, used only in the genitive, dative, accusative, and ablative singular. It corresponds to the English partieipial noun in ing: amandi, of loving; amandi caus $\bar{a}$, for the sake of loving.
202. The Supine, - which gives the meaning of the verb in the form of a verbal noun of the fourth declension, used only in the accusative and ablative singular: amãtum, to love, for loving ; amütu, to be loved, in loving.
203. The Participle, - which, like the English Participle, gives the meaning of the verb in the form of an adjective.
[^30]A Latin verb may have four partieiples: two in the Active, the Present and Future, - amans, loving; amaturus, about to love: and two in the Passive, the Perfect and Future, - amätus, loved; amandus, deserving to be loved.

## III. Tenses.

197. There are six tenses: ${ }^{1}$
I. Three Tenses for Incomplete Action:
198. Present: amo, I love.
199. Imperfect: amãbam, I was loving.
200. Future : amäbo, I shall love.
II. Tinee Tenses for Completed Action:
201. Perfect: amãvi, $I$ have loved, $T$ loved.
202. Pluperfect: amavĕram, I had loved.
203. Future Perfect: amavĕro, I shall have loved.

## 198. Remaris on Tenses.

1. Present Perfect and Historical Perfect. - The Latin Perfeet sometimes corresponds to our Perfect with have (have loved), and is ealled the Present Perfect, or Perfect Definite; and sometimes to our Imperfeet or Past (loved), and is ealled the Historical Perfect, or Perfect Indefinitc.
2. Principal and Historical. - Tenses are also distinguished as
1) Principal:-Present, Present Perfect, Future, and Futuro Perfect.
2) Historical:-Imperfect, Historical Perfect, and Pluperfect.
3. Tenses Wanting. - The Subjunctive wants the Future and Future Perfect; the Imperative has only the Present and Future; the Infinitive, only the Present, Perfeet, and Future.

## IV. Numbers.

199. There are two Numbers: ${ }^{2}$ Singular and Plural.
[^31]
## V. Persons.

200. There are three Persons: ${ }^{1}$ First, Second, and Tuird.

## CONJUGATION.

201. Regular verbs are inflected, or conjugated, in four different ways, and are accordingly divided into Four Conjugations, distinguished from each other by the
infinitive endings.
Conj. I. Conj. II. Conj. III. Conj. IV.
āre, ëro, ěre, ire.
202. Principal Parts. - Four forms of the verb-the Present Indicative, Present Infinitive, Perfect Indicative, and Supine ${ }^{2}$ - are called, from their importance, the Principal Parts of the verb.
203. Entire Conjugation. - In any regular verb.
204. The Verb-Stem may be found by dropping the Infinitive Ending: amäre; stem, am.
205. The Principal Parts may be formed from this stem by means of proper ending3.
206. The Entime Conjugation of the verb through ali its parts may be readily formed from these Principal Parts by means of the proper endings. ${ }^{3}$
${ }^{1}$ Person in verbs corresponds, it will be observed, to person in nouns. See 37.
${ }^{2}$ In the Aetive Voice, all these four forms are usually given as Principal Parts; but, in the Passive, only the first three.
${ }^{8}$ In the Paradigms of regular verbs, the endings, both those which distinguish the Principal Parts and those which distinguish the forms derived from those parts, are separately indicated, and should be carefully noticed.

## 204. Sum, I am.

Sum is used as an auxiliary in the passive voice of regular verbs. Accordingly, its conjugation, though quite irregular, must be given at the outset.

PRINCIPAL PARTS.

${ }^{1}$ The Supine is wanting in this verb.
${ }^{2}$ Or, you are: thou is confined mostly to solemn discourse : in ordinary English, you are is used both in the singular and in the plural.

## Subjunctive.

Present.
I may or can be. 1


| fučrǐm, fuěrǐs, fuĕrit, | I may have been, thou mayst have beєn, he may have been; | fuěrǐmŭs, fuĕritls, fuěrint, | we may have been, you may have been, they may have been. |
| :---: | :---: | :---: | :---: |

I might, could, would, or should have been.
fuissěm, I might have been, fuissēs, fuissět, thou mightst have been, he might have been;
$\begin{array}{ll}\text { fuissēmŭs, } & \text { we might have been, } \\ \text { fuissētris, } & \text { you might have been, } \\ \text { fuissent, } & \text { they might have been. }\end{array}$

PLURAL. we may be, you may be, they may be.
cssčm, I might be, essět, he might be;
perfect.
I may or ean have been. essētrs, you might $b_{B}$, they might be.
fuěrĭmŭs, fuĕrǐtis, fuěrint, they may have been.

## Imperative.

Pres. ěs,
Fut. estō, esto.
be thon, $\quad \mid$ estě,
thou shalt be, ${ }^{2}$ he shall be;
| estōtě, suntō,
be ye. ye shall be, they shall be.

## Infinitive.

Pres. essě, $\quad$| to be. |
| :--- |
| Perf. fuissĕ, | to have been.

FƯr. fŭtūrŭs ${ }^{3}$ essec, to be about tobe. FUt. fũtūrŭs, ${ }^{3}$ about to be .

[^32]
## RULE XXXV. - Verb with Subject.

460. A Finite ${ }^{1}$ Verb agrees with its Subject ${ }^{2}$ in number and person:

Deus mundum aedĭficāvit, ${ }^{3}$ God made the world. Cic. Ego rēges ejēè, vos ty̆rannos intrōdūě̌tis, I have banished kings, you introduce lyrants. Cic.

1. Particlples in Compound Tenses. - These agree with the subject, according to Rule XXXIII. page 32:

Thēbāni accūsäti sunt, ${ }^{4}$ The Thebans were accused. Cic.
2. Subject Omitted. - The subject is generally omitted -

1) When it is a Personal Pronoun, or can be readily supplied from the context:

Discĭpŭlos mŏnco, ${ }^{5}$ ut stŭdia ăment, ${ }^{5} I$ instruct pupils to love ${ }^{6}$ their studies. Quint.
${ }^{1}$ Sce 196, I.
2 With the Active Voice of a Transitive Verb, the Subject represents the person (or thing, one or more) who performs the action; as, Deus in the first example, God made : but, with the Passive Voice, it represents the person (or thing, one or more) who receives the action, i.c. is acted upon, as, Thebāni, 460, 1: the Thebans were accused.
${ }^{3}$ Aedificavit is in the Third Person and in the Singular Number, because its subject deus is in that person and number. Ejee ci is in the First Person Singular, to agree with its subject ego; and introductis in the Second Person Plural, to agree with its subject vos.

4 The verb accusati sunt is in the Third Person Plural, to agree with its subject Thebāni, according to Rule XXXV.; but the participle accusäti, which is one element of the verb, is in the Nominative Plural Masculine, to agrec with its noun Thebāni, according to Rule XXXIII.
$\delta$ The subject of moneo is ego. It is omitted, because it is a Personal Pronoun, and is, accordingly, fully implied in the verb, as the ending eo shows, as we shall soon see, that the subject cannot be you, he, or they, but must be $I$.

Ut-ament means literally that they may love. The subject of ament is the pronoun ii, they, referring to discipulos. It is omitted, partly because it is implied in the ending ent, but more especially becanse it can be so readily supplied from discipŭlos, which shows who are here meant by they
c To love, or, more literally, that they may love.

The Pronoun may be expressed for emphasis or contrast, as in the second example under the rule.

## I. Directions for Parsing Verbs.

In parsing a verb,

1. Tell whether it is transitive or intransitive (103), name the Conjugation to which it belongs, give the Present Indicative Active and the Stem (203).
2. Give the Principal Parts (202), and inflect the tense in which the given form is found. ${ }^{1}$
3. Give the voice, mood, tense, number, and person.
4. Name the subject, and give the Rule for agreemęnt.

## MODELS FOR PARSING TIIE VERB SUA.

1. Sum with Subject. Nōs ${ }^{2}$ črāmŭs, We weere.
Erāmus is an intransitive irregular ${ }^{3}$ verb, from sum. Principal Parts: sum, esse, fui, - 4. Inflection of tense (Imperfect Indicative) : eram, eras, erat, crämus, erātis, erant. The form erāmus is found in the Indicative mood, Imperfect tense, First person, Plural number, and agrees with its subject nos, according to Rule XXXV.: "A Finite Verb agrees with its Subject in number and person."

## 2. Sum without Sulject. ${ }^{5}$

## Fui, I have been.

$F u i$ is an intransitive irregular verb, from sum. Principal Parts: sum, esse, fui. Inflection of tense (Perfect Indicative): fui, fuisti,
${ }^{1}$ That is, if the form oceurs in a given tense of the Indieative, give the several forms for the different persons and numbers in that tense and mood. The teacher may also find it convenient to require the synopsis of the mood till the required tense is found.
${ }^{2}$ Nos is the Subject. With an intransitive verb, the Subject represents the person (or thing) who is in the condition, or state, denoted by the verb.
${ }^{5}$ Henee it does not belong to either of the regular conjugations.
${ }^{4}$ The Supine is wanting.
${ }^{\star}$ That is, without any subject expressed.
fuit; fuimus, fuistis, fuërunt, or fluere. The form fui is found in the Indicative mood, Perfect tense, First person, Singular number, and agrees with its subject ego omitted (though fully implied ${ }^{1}$ in the ending $i$ of fui), according to Rule XXXV.

## Exercise XVII.

## I. Translate into English.

1. Sum, sumus, sunt. ${ }^{2}$ 2. Es, est, estis. 3. Eram, erā̄mus. ${ }^{2}$ 4. Erat, erant. 5. Eris, eritis. ${ }^{2}$ 6. Erit, erunt. 7. Fui, fuĕram, fuc̆ro. 8. Fuĭmus, fuerāmus, fuerîmus. 9. Fuisti, fuistis. 10. Fuit, fuc̄runt. 11. Fuĕrat, fuĕrant. 12. Fuĕrit, fuĕrint. 13. Sim, simus. 14. Sit, sint. 15. Essem, essēmus. 16. Esset, essent. 17. Fučrim, fuissem. 18. Fuerǐmus, fuissēmus. 19. Fuĕrit, fuěrint. 20. Fuisset, fuissent. 21. Es, este.

## II. Translate into Latin.

1. $\mathrm{He}^{3}$ is, they ${ }^{3}$ are. 2. He has been, they have been. 3. He will be, they will be. 4. He was, they were. 5. He will have been, they will have been. 6. He had been, they had been. 7. $I^{3}$ was, you were. 8. We have been, you have been. 9. You may be, they may be. 10. He would be, they would be. 11. I might have been, we might have been.
${ }^{1}$ See Rule XXXV., 2, together with the note.
2 In parsing the forms contained in this Exereise, obscrve the second Model just given. If the verb is of the first person, supply, as subject, the personal pronoun (184) of the first person; i.e., ego for the singular, and nos for the plural. If the verb is of the second person, supply the personal pronoun of the second person; i.e., $t u$ for the singular, and vos for the plural. If the verb is of the third person, supply the demonstrative pronoun is (186) for the singular, and $i i$ for the plural, as the personal pronoun sui is not used in the Nominative: henee, ego sum, nos sumus, ii sunt.
${ }^{3}$ The Englisil pronouns in this Exercise are not to be rendered hy the corresponding Latin pronouns, as the latter may be in.plied in the ending of the verb, as in the Lition forms above: hence, he is = est.

## SUM WITI SUBJECT AND ADJECTIVE.

## RULE III. - Subject Nominative.

367. The Sulject of a Finite ${ }^{1}$ Verb is put in the Nominative:

Servius ${ }^{2}$ regnāvit, Servius reigned. Liv. Pätent portae, The gates are open. Cic. Rex vicit, The king conquered. Liv.

1. The Subject is always a substantive, a pronoun, or some word or clause used substantively:
Ego rēges ejēci, I have banished kings. Cic.
2. Subject Omitted. Sce 460, 2 ; page 54.

## MODEL FOL PARSING SUIJXCTS.

Rex vicht, The ling conquered.
Rex is a noun (31) of the Third Declension, as it has is in the Genitive Singular (40); of Class I., as it has a nominative endings ( $\mathrm{x}=\mathrm{g}-\mathrm{s}$, of which $s$ is the ending, as $g$ belongs to the stem. Sce 50, I. note) ; stem, reg. Singular: rex, regis, regi, regem, rex, rege. Plural : reges, regum, regilus, reges, reges, regibus. It is of the Masculine gender, by 35, I. 1.; is in the Nominative Singular; and is the subject of vicit, according to Rule III.: "The Subject of a Finite Verb is put in the Nominative."

## Exercise XVIII.

## I. Vocabulary.

Cătớ, Cŭtōň̆s, $m$. Cato, a distinguished Roman.
Crūdŭs, ă, ŭm,
Diligens, Diligentis, unripe.

Discǐpŭŭus, i, $m$.
diligent. pupil.

[^33]| Germāniă, ae, f. | Germany. |
| :--- | :--- |
| Jūcundŭs, ̆̆, ŭn. | pleasant, delightful. |
| Laudābĭlis, č. | praiseworthy, laudable. |
| Mātūrŭs, й, ŭı. | ripe. |
| Pōmŭm, ì, $n$. | fruit. |

## II. Translate into English.

1. Pax $^{1}$ jucunda ${ }^{2}$ est. ${ }^{3}$ 2. Pax jucunda erit. 3. Vita brevis est. 4. Cato bonus fuit. 5. Cives boni fuērunt. j. Virtus laudabĭlis est. 7. Libri utiles sunt. 8. Illi libri utîles erunt. 9. Ille liber utǐlis fučrat. 10. Utillis ${ }^{4}$ fuisti. 11. Utilles fuistis. 12. Germania fertĭlis est. 13. Agri fertîles fuěrant. 14. Pomum crudum est. 15. Poma cruda sunt. 16. Poma matūra crunt. 17. Miles fortis est. 18. Milites fortes sunt.

## III. TVanslate into Jatin.

1. The pupil is diligent. ${ }^{5}$ 2. The pupils were diligent. 3. The boy is good. 4. He will be happy. 5. Good boys are happy. 6. You may be happy. 7. We might have been happy. 8. This soldier will be useful. 9. These soldiers have been useful. 10. Brave soldiers are useful. 11. You will be useful. 12. Let us be useful.
[^34]
## SUM WITI PREDICATE NOUN.

## RULE I.-Predicate Nouns.

362. A Predicate Noun ${ }^{1}$ denoting the same person or thing as its subject agrees with it in CASE:

Ego sum nuntius, ${ }^{1}$ I am a messenger. Liv. Servius rex est dēclārītus, Servius was declared king. Liv.
model fol parsing pidedicate nouns.

## Egŏ sŭm nuntiŭs, I am a messenger.

Nuntius is a noun (31) of the Second Declension, as it has $i$ in the Genitive Singular (40); Stem, nunti. Singular; nuntius, nuntii, nuntio, nuntium, nuntie, nuntio. Plural ; nuntii, nuntiōrum nuntiis, nuntios, nuntii, nuntiis. It is of the Masculine Gender by 45 ; is in the Nominative Singular, and, as a Predicate Noun, agrees in case with its subject ego, according to Rule I. : "A Predicate Noun denoting the same person or thing as its Subject agrees with it in case."
346. I. A Declarative Sentence has the form of an assertion:

Miltiădes accūsãtus cst, Miltiades was accused. Ncp.
II. An Interiogatve Sentence has the form of a question:
Quis non paupertätem extĭmescit, Who does not fear poverty? Cic.

1. Interrogative Words. - Interrogative sentences generally contain some interrogative word, - either an interrogative pronoun,
${ }^{1}$ Every sentence consists of two distinet parts, expressed or implied :
2. The Subject, or that of which it speaks.
3. The Predicate, or that which is said of the subject.

Thus, in the first example under the Rule, ego, I , is the sulject, and sum nuntius is the predicate. When the predicate thus consists of a noun with the verb sum, or of a noun with a passive verb, the noun thus used is called a predicate noun. Accordingly, nuntius in the first example, and rex in the sceond, are predicate nouns.
adjective, or adverb, or one of the interrogative partieles, ne, nonne, num:

1) Questions with ne ask for information: Scribitne, Is he writing? $N e$ is always thus appended to some other word.
2) Questions with nonne expect the answer yes: Nonne scribit, Is he not writing?
3) Questions with num expect the answer no: Num scribit, Is he writing?

## Exercise XIX.

I. Vocabulary.

Ancŭs, ì, $m$.
Conditơr, condǐtŭris, $n$.
Dēmosthĕnēs, \̌s, $m$.
Eb.iětḕs, ēbričtāťis, $f$.
Graecŭs, й, ŭm,
Graceus, $\mathbf{i}, m$.
Insāniŭ, ae, $f$.
Inventŏr, inventōris, $m$.
Mātěr; mātrís, $f$.
Mundŭs, ì, $m$.
Nonnĕ, interrog. part.
Nŭm, interrog. part.
Philŏsŏphiă, ae, $f$.
Rōmă, ae, $f$.
Rōmānūs, ă, ŭm,
Rōmūnŭs, ì, $m$.
Rōmŭlŭs, ì, $m$.
Scīpiǒ, Scipiōnǐs, $m$.

Ancus, Roman king.
founder.
Demosthenes, Athenian orator. drunkenness.
Greek, Grecian.
Greek, a Greek:
insanity, madness.
inventor.
mother.
world, universe.
expeets answer yes.
expects answer no.
philosophy.
Rome.
Roman.
Roman, a Roman.
Romulus, the founder of Rome.
Scipin, Roman general.

## II. Translate into English. ${ }^{\text {* }}$

1. Ancus ${ }^{2}$ fuit ${ }^{3}$ rex ${ }^{4}$. 2. Nonne ${ }^{5}$ Romŭlus rex fuĕrat?
2. Romŭlus rex fuĕrat. 4. Quis condǐtor Romae ${ }^{6}$ fuit?
3. Romŭlus condY̌tor Romae fuit. 6. Ebriětas est insania. 7. Patria ${ }^{7}$ est parens omnium nostrum. ${ }^{6}$ 8. Graeci ${ }^{7}$ multā rum artium ${ }^{8}$ inventöres erant. 9. Demosthĕnes orātor fuit.

[^35]10. Num hic puer orātor erit? 11. Ille puer orātor sit. 12. Philosophia est mater artium. 13. Cicĕro clarissĭmus ${ }^{9}$ orātor fuit. 14. Cantus lusciniae jucundissimus ${ }^{9}$ est.

## III. Translate into Latin.

1. Who ${ }^{10}$ was the king? ${ }^{11}$ 2. Was not ${ }^{12}$ Romulus king? ${ }^{11}$ 3. Romulus was king. 4. Who was the leader of the Romains? 5. Was not ${ }^{12}$ Scipio the leader of the Romans? 6. Scipio was the leader of the Romans. 7. Your brother is an orator. 8. This boy is my brother. 9. These boys will be diligent pupils. 10. These pupils will be diligent.
[^36]
## FIRST CONJUGATION.

active voice.
205. Amo, Ilove.
privcipal jaites.

| Pres. Ind. ămb | Tres. Inf. ămārĕ, | Ierfo Ind. ŭmāvī, | Supine. แัตล̄tŭm |
| :---: | :---: | :---: | :---: |
|  | DICAT | M |  |

Present Tense.
I love, am loving, do love.

|  | SINGULAR. |
| :--- | :---: |
| amむ, | I love, |
| amăs, | thou lovest |
| ămăt, | he loves; |

pletal.

$|$| amanmǔs, | we love, |
| :--- | :--- |
| amantis, | you love, |
| amant, | they love. | Imperfect. I loved, uas loving, did love.

 amanbas, thou uast loving, amabatis, you were loving, he was loving; amabant, they were loving. Future. I shall or will love.

| amalbat, | I shall love, | amabrimŭs, we shall love, <br> amabis, thou wilt love, | amabrtis, you will love, <br> amabit, he will love; |
| :--- | :--- | :--- | :--- |
| amabuant, | they will love. |  |  | Perfect.

I loved, have loved.
ămāvi, I have loved, |umā̄İmŭs, we have loved, ămāvistr, ămāvǐt, thou hast loved, he has loved;

> Pluperfect.

I had loved.
ămūvĕ_̆̈m, I had loved, amāverrans, thouhadst loved, ămāverratt, hehad loved;
ămāverranmis, we had loved, ămāverratis, you had loved, ămāverrant, they had loved.

Future Perfect.
$I$ shall or will have loved.
ămāvĕrö, I shall have loved, | ămāvèrelmus, we shall have loverl, amāveriss, thou wilt have loved, amāvđrit, he wil! have ioved;
umāvarinerys, you will fave lovei, amāvđrint, they will haveloved.

SINGULAR.

Mどm, Kmes, Kmet,

Subjunctive.
Present.
I may or can love.
I may love,
thou mayst love,
he may love; ămęmăs,
ămēts,
ăment, Imperfect.
hlural. ue may love, you maylove, they may love.
$I$ might, could, would, or should love.
ămarĕm, I might love, ămarees, thoumightst love, ümărèt, he might love;
 ămarretis, you might love, ămarent, they might love.

Perfect.
I may or can have lored.
ămảverıinn, I may have loved, | ămāverinnŭs, we may have loved, ămāverris, thouraysthaveloved, ămāvěretis, you may have loved,
 Pluperfect.
I night, could, would, or should have loved. ămūvissěm, I might have loved, | ămāvissēnnus, we might hure ŭmāvisses, thou mightst have loved,
ŭmāvissext, he might have loved; umãvissetys, you might have loven, ămāvissent, they might have loved. Imperative.
Pres. ămā, love thou; 1 ămārect, love ye.
Fur. ămãtō, thou shalt love, | ŭmātōtĕ, ye shall love,
ämató, ămătö, he shall love; $\mid$ ămantio, they shall love.

## Infinitive.

Pres. ămaré, to love.
Perf. ümüvisser, to have loved.
Fut. ămātūrŭss ${ }^{1}$ esseč, to be about to love.

## Participle.

Gerund.
Gen. ămandr, of loviny, Dat. ămandö, for loving, Acc. ămandŭm, loving,
Abl. ămando, by louing.
Acc. ŭmātŭım, tolove,
${ }^{1}$ Decline like bonus, $148 . \quad{ }^{2}$ Decline like prudens, 153.

## FIRSTCONJUGATION．

PASSIVE VOICE．
206．Amor，I am loved．
PRINCIPAL PALTS．

| Pres．Ind． ămor， | Pres．Inf． <br> umāri | Perf．Ind． |
| :---: | :---: | :---: |

Indicative Mood．
Present Tense．
$I$ am loved．
singular． ămあr amillys，or $\mathbf{1 〕}$ amatime；
ămabăr ămabaris，or 1－ษ ămabatur ；
plural．
ămaimure
amamini ămantŭı。
Imperfect．
I was loved． ｜ămabămŭr amabamynt ămabantŭr．

Future．
I shall or will be loved．
亿malobr
ămalběris, or re
amablturir ;
 amaibymyini ămabunture。 Perfect．
I have been or was loved．

```
amātus sŭmm l
amātŭs ěs
amätus est;
```

ămätǔs ěrăm ${ }^{1}$
amãtưs crras

åmāti š̆mă amantr estys ñmāt sunt．
Pluperfect．
I had been loved．

Subjunctive.
Present.
I may or can be loved.

8INGULAR.
amer Kmarys, or $\mathbf{r e s}$ ămetŭr ;

PLURAL.
amomar amemying ñentĭup.

Imperfect.
I might, could, would, or should be loved. amarexp ămarexris, or res йталебtйх;
ămaređmĭr กmaremminy amarentifr.
Perfect.
I may have been loved.
ămātŭs sǐm ${ }^{1}$
ămātugs sis
ămātŭs sǐt;

> ămātI simmŭs amātl sitis amātI sint.

Pluperfect.
I might, could, would, or should have been loved.
ămātŭs essčm ${ }^{1}$
ămātŭs esses
ămātǔs essect ;
ămātI essēmăs
ămātI ess๔trs
ămāt essent.

## Imperative.

Pres. ŭmarrĕ, be thou loved;
Fut. ămătŏr, thou shalt be loved,
ămあtorr, he shall be loved;
Infinitive.
Pres amari, to be loved.
Perf, ămātŭs essě, to have been Perf. ŭmātŭs, having been loved.
loved.
FUt. ãātŭm Iri, to be alout to
be loved.

[^37]
## models for parsing regular verbs.

## 1. With Sullject.

## Vōs laudāvistǐs, You have praised.

Laudavistis is a transitive verb $(192,193)$ of the First Conjugation (201), from laudo; stem, laud. Principal Parts: laudo, laudāre, laudāvi, laudātum. Inflection of Tense: laudāvi, laudavisti, laudāvit, laudavimus, laudavistis, laudavērunt, or laudavēre. The form laudavistis is found in the Active voice, Indicative mood, Perfect tense, Second person, Plural number, and agrees with its subject vos, according to Rule XXXV.: "A Finite Verb agrees with its Subject in number and person."

## 2. Without Sullject.

Laudāvistis, You have praised.
This is parsed like laudavistis, above, except that it agrees with vos, implied in the ending istis; while laudavistis, above, agrees with ros expressed.

## FIRST CONJUGATION-Active Voice.

## Exercise XX.

## I. Vocabulary.

Vĭtŭpĕrǒ, ārč, āvī, ātŭm, to Ulame. Laudŏ, ārč, āvī, ātŭm, to praise.

## II. Translate into English.

1. Amo, amābam, amābo. ${ }^{1}$ 2. Amas, amābas, amābis. 3. Amat, amant. ${ }^{1}$ 4. Amābat, amābant. 5. Amābit, amā-

[^38]bunt. ${ }^{1}$ 6. Amāmus, amabāmus, amabĭmus. 7. Amāvi, amavěram, amavĕro. 8. Amāvit, amavěrat, amavĕrit. 0 . Amāvi, amavĭmus. 10. Amavčram, amāverāmus. 11. Amavčro, amaverǐmus. 12. Amem, amārem, amavěrim, amavissem. 13. Amēmus, amarēmus, amaverĭmus, amāvissēmus. 14. Amet, ament. 15. Amāret, amārent. 16. Amavěrit, amavěrint. 17. Amavisset, amavissent. 18. Ama, amāte, amatōte. 19. Amāto, amanto.

## III. Translate into Latin.

1. I praise, I was praising, I will praise. 2. IIe praises, they praise. 3. He will praise, they will praise. 4. He was praising, they were praising. 5. You were praising, you will praise, you praise. 6. He has loved, he had loved, he will have loved. 7. I have praised, I had praised, I shall have praised. 8. He may love, they may love. 9. Let him praise, let them praise. 10. IIe would blame, they would blame. 11. I should have praised, we should have praised. 12. Praise thou, praise ye.

## FIRST CONJUGATION --Passive Voice.

## Exerctse XXI.

## I. Translate into English.

1. Amor, amābar, amābor. 2. Amüris, amabãris, amabčris. 3. Amātur, amantur. 4. Amabātur, amabantur.
(the stem, 203) in common; but they differ from each other in the endings, -o, $\bar{a} b a m, a ̈ b o$. In the forms amat, amant, there is a still closer resemblance: not only is the stem am common to both, but the endings have the letters at in common; or, in other words, the plural ending ant differs from the singular ending at only in inserting $n: \mathbf{A T}$, ANT,
${ }^{1}$ IIere the pupil will observe that the plural ending äbunt differs from the singular ending $\bar{a} b i t$, not only in inserting $n$ before $t$, but also in changing $i$ into $u$ : abit, abunt.
2. Amabĭtur, amabuntur. 6. Amāmur, amabāmur, amabĭmur. 7. Amātus ${ }^{1}$ sum, amātus cram, amātus cro. 8. Amātus es, amātus eras, amātus cris. 9. Amātus est, amāti = sunt. 10. Amātus crat, amāti crant. 11. Amātus crit, amāti erunt. 12. Amer, amārer, amātus sim, amātus essem. 13. Amēmur, amarēmur, amāti simus, amāti essēmus. 14. Amētur, amentur. 15. Amarētur, amarentur. 16. Amãtus sit, amāti sint. 17. Amātūs esset, amāti essent. 18. Amātor, amantor.

## II. Tianslate into Latin.

1. He is praised, they are praised. 2. He was praised, they were praised. 3. He will be praised, they will be praised. 4. I am blamed, I was blamed, I shall be blamed. 5. You are loved, you are praised. 6. You were loved, you were praised. 7. You will be loved, you will be praised. 8. I have been blamed, you have been praised. 9. I had been blamed, you had been praised. 10. I shall have been blamed, you will have been praised. 11. You may be blamed, you might be blamed. 12. He would have been blamed, they would have been praised. 13. Let him be praised, let them be praised. 14. Be thou praised, be ye praised.
[^39]
## FIRST CONJUGATION - Botir Voices.

## Exercise XXII.

## I. Translate into English.

1. Laudo, laudor. ${ }^{1}$ 2. Laudābo, laudābor. ${ }^{2}$ 3. Laudābam, laudābar. ${ }^{2}$ 4. Laudem, lauder. 5. Laudārem, laud̄̄̄rer. ${ }^{3}$ 6. Laudat, laudatur. ${ }^{1}$ 7. Amābat, amabātur. 8. Amābit, amabǐtur. 9. Anct, amētur. 10. Amāret, amarētur. 11. Laudārent, laudarentur. 12. Ament, amentur. 13. Laudant, laudantur. 14. Amābant, amabantur. 15. Laudābunt, laudabuntur. 16. Amāvit, amātus est. 17. Laudavěrat, laudātus crat. 18. Amavčrit, amātus crit. 19. Lauda, laudāre. 20. Amāto, amātor. 21. Laudanto, laudantor.

## II. Translate into Latin.

1. IIe blames, he is blamed. 2. I was praising, I was praised. 3. You will praise, you will be praised. 4. Ie

[^40]will blame, he will be blamed. 5. They will praise, they will be praised. 6. We blame, we are blamed. 7. He has praised, he has been praised. 8. They have blamed, they have been blamed. 9. He had praised, he had been praised. 10. They had blamed, they had been blamed. 11. IIe may praise, he may be praised. 12. He would blame, he would be blamed. 13. They may praise, they may be praised.

## First conjugation - First and Second Declensions. ${ }^{1}$ Direct Object.

## RULE V. - Direct Object.

379. The Direct Object? of an action is put in the Accusative.

Deus mundum aedifícīvit, God made the world. ${ }^{3}$ Cic. Libčra rem publĭcam, Free the republic. Cic. Pŏpŭli Rōmāni sŭlūtem dēfendite, Defond the safety of the Roman people. Cic.

[^41]
## model for paising dimect onjects.

Deŭs mundŭm aedĭficāv̌̆t, God made the voorld.
Mundum is a noun (31) of the Sccond Deciensica, as it has $i$ in the Genitive Singular (40); Srem, mund. Singular: mundus, mundi, mundo, mundum, munde, mundo. Plural : mundi, mundörum, mundis, mundos, mundi, mundis. It is of the Masculine gender, by 45 ; is in the Accusative Singular; and is the Lirect Object of the transitive verb aedificūvit, according to Rule V.: "The Direct Object of an action is put in the Accusative."

## Exercise XXIII.

Acdǐfičơ, ārě, âvī, ātŭm, Arŏ, ārč, āvī, ātŭm, Cantŏ, ãrč, avī, ātŭm, Ităliŭ, ac, $f$. Libčrơ, ārě, āvī, ātŭm, Rěnŏvŏ, ārĕ, āvī, ātŭm, Spērờ, ārě, āvī, ātŭm, Tarquĭniŭs, ii, $m$. Thĕmistōelēs, ǐs, $m$.

## I. Vocabulary.

to build.
to plough.
to sing.
Italy.
to liberate.
to rencw.
to hope.
Tarquinius, Roman king.
Themistocles, Athenian commander.

## II. Translate into English.

1. Lusciniam laudo. ${ }^{1}$ 2. Lusciniam laudāmus. 3. Lus© $\operatorname{nias}$ laudat. 4. Lascinias laudant. 5. Luscinia laudātur. 6. Lusciniac laudantur. 7. Patriam amämus. 8. Pro patriā ${ }^{2}$ pugnabĭmus. 9. Nonne ${ }^{3}$ Themistŏcles patriam liberāvit? 10. Patriam liberāvit. 11. Italiam libĕravērunt. 12. Italia liberāta ${ }^{4}$ est. 13. Tarquinius templum aedĭficā-

[^42]vit. 14. Templum acdulficiãbat. 15. Tersi ì aedificavěrait. 16, Templa aedíficāta crant. 17. Templum acdîficaitum crit. 18. Puc̆rum laudabāmus. 19. Puĕri laudãti sunt. 20. Noune ${ }^{1}$ bellum renoratum est?

## III. Translate into Latin.

1. The nightingale is singing, 2. The nigltingales are singing. 3. The nightingales will sing. 4. The boys have been praised. 5. Did you not ${ }^{1}$ praise the boys ? ${ }^{2}$ 6. We praised the boys. 7. The boys will be praised. 8. Have we not ${ }^{1}$ liberated Italy? 9 . You have liberated Italy. 10. We will liberate the eountry. 11. We were ploughing the ficld. 12. Will you plough the field? 13. The field will be ploughed.

## First conjugation - Timed Declexsion. ${ }^{3}$ <br> Adveribs.

## RULE LI. - Use of Adveribs.

582. Adverbs ${ }^{4}$ qualify verbs, adjectives, and othor adverbs:

Süpientes felicicter ${ }^{4}$ vivant, The wise live happily. Cic. Fácille ${ }^{4}$ doctissimus, unquestionally the most learned. Cic. IIaud ${ }^{4}$ ălitcr, not otherwise. Virg.

[^43] according to Rule V., and will precede the verb.
${ }^{3}$ The pupil should now review the Thurd Declension (48-54).
${ }^{4}$ The Adverb is, therefore, the part of speech which is used to qualify verbs, adjectives, and other adverbs. Feliciter, happily, is an adverb qualifying the verio vivunt, live (live happily). Façle, easily, unquestionably, is an adverb qualifying the adjective doctisstmus, the most learned (casily, i.e. unquestionably the most learnel). IIaud, not, is an adverb qualifying the adverb altter, otherwise (not otherwise). The adverb in Latin usuanly stands directly before the word which it qualifics, as in these examples.

## model for parsing adverbs.

S.apientēs fühciter vivunt, The wise live happily.

Feliciter is an adverb, and qualifies vivunt, according to Rule LI.:
"Adverbs qualify verbs, adjectives, and other adverbs."

## Exercise XXIV.

## I. Vocabulary.

Elŏquentiă, ac, $f . \quad$ eloquence.
Expugnŏ́, ārĕ, āvī, ātŭm, to take, take by sturm.
Forť̌ter, adv. bravely.
Jŭventūs, jŭventūtǐs, $f$. youth.
Ornŏ, ārě, āvī, ātŭm, to adorn, be an ornament to.
Piětās, piětātı̆s, f. filial affection, piety, duty.
Pugnǒ, ārč, āvi, ātŭm, to fight.
Servŏ, ārě, āvī, ātŭm, to preserve, leep, save.
Vǒlơ, ārě, āvī, ātŭm,
to fly.

## II. Translate into English.

1. Avis volat. 2. Aves volant. 3. Nonne ${ }^{1}$ avis cantābat? 4. Aves cantābant. 5. Rex urbem ${ }^{2}$ aedíficāvit. 6. Urbs aedĭficāta ${ }^{3}$ est. 7. Urbes aedĭficātac ${ }^{3}$ erunt. 8. Milites fortǐter ${ }^{4}$ pugnavērunt. 9. Scipio ${ }^{5}$ milĭtes laudāvit. 10. Scipio ${ }^{5}$ milĭtum virtūtem laudābat. 11. Scipiōnem laudāmus. 12. Scipio patrem scrvāvit. 19. Scipio urbem expugnāvit. 14. Urbs expugnāta est. 15. Wilĭtes patriam amant. 16. Milŭtes ${ }^{5}$ pro patriā pugnābant. 17. Piětas pučros ornat. 18. Virtūtes civitātem ornant.
[^44]
## III. Translate into Latin.

1. The birds are singing. 2. Do you not ${ }^{1}$ love birds? ${ }^{2}$ 3. We love birds. ${ }^{2}$ 4. This bird will fly. 5. Did you not ${ }^{1}$ save the city? 6. The soldiers saved the city. 7. Shepherds love the mountains. 8. We love virtue. 9. Is not virtue loved? 10. It is loved. 11. Do not the citizens praise the king? 12. They praise the king. 13. The king will be praised. 14. The virtue of the king is praised.

## First conjugation - Fourtie and Fiftit Declensions. ${ }^{3}$ <br> Exercise XXV.

## I. Vocabulary.

|  | to assemble, call together. |
| :---: | :---: |
| Dupli̛cơ, ārě, āvì, ātŭm, | to double, increase. |
| Dux, dŭcľs, $m$. | general, leader. |
| Fi̛dēs, fi̛dě̌i, $f$. ' | faith, fidelity, word, ${ }^{4}$ promise. |
| Fŭgō, ārě, āvī, ātŭm, | to rout. |
| Hŏmŏ, hŏmĭnĭs, $m$. | man. |
| $S$ ěnātŭs, $\overline{\text { us, }} m$. | senate. |
| Stıımŭlŏ, īrč, ãvī, ātŭm, | to stimulate. |

## II. Translate into English.

1. Homŭnes ${ }^{5}$ cantum lusciniae ${ }^{6}$ laudant. 2. Cantus lusciniac laudātur. 3. Romŭlus exerč̆tum fugat. 4. Nonne

## ${ }^{1}$ See 346 , II. 1, page 59.

${ }^{2}$ Remember that the object in Latin usually preeedes the verb.
${ }^{3}$ The pupil shoald now review these Deelensions (116, 119).
${ }^{4}$ To keep one's word, fidem serväre : I keep my word, fidem meam servo, or fidem servo, as the Latin possessives, meus, my, tuus, your, ete., when not emphatie, are often omitted; when expressed, they usually follow their notus.
${ }^{5}$ In this sentence, what order will you follow, in aceordanee with Suggestion V., in looking out the words in the Vocabulary? In accordance with Suggestion VII., for what forms will you look in the Voeabulary to find the meaning of homines (51, II.), mithes (50, II.), stimulāvit (205) ?
${ }^{6}$ See Rule XVI. page 22.
exercǐtum fugavǐmus? 5. Exercǐtus fugātus est. 6. Exerč̌tus fugātus erit. 7. Consul senātum convocāvit. 8. Senātus convocātus est. 9. Senātus consŭlem laudāvit. 10. Spes victoriae milĭtes stimulāvit. 11. Numĕrum diērum duplicāvi. 12. Numĕrus diērum duplicātus est.

## III. Translate into Latin.

1. The boy has kept his word. ${ }^{1}$ 2. Will you not keep your word? 3. We will keep our word. 4. The consul praised the fidelity of the citizens. 5. Will not the fidelity of the citizens be praised? 6. Will not the citizens praise the fidelity of the army? 7. They have praised the fidelity of the army. 8. Did not the general praise the army? 9. He praised the army. 10. The army will be praised.

## FIRST CONJUGATION - Adjectives. ${ }^{3}$

## Enericise XXVI.

## I. Vocabulary.

| Ampliou, ārč, āvī, ātŭm, | to enlarge. |
| :---: | :---: |
| Condemnơ, ārě, āvī, ātŭm, | to condemn. |
| Hannĭbŭl, Hannǐbălĭs, $n$. | IIannibal, نarthaginian gener |
| Innŏcens, innŏcentǐs, | innocent. |
| Nōbillis, ě, | noble. |
| Nŏvŭs, ŭ, ŭm, | new. |
| Occŭpй, ārě, ãvī, ātŭm, | to occupy. |
| Pūnǐcŭs, ŭ, ŭm, | Carthaginian, Punic. |

[^45]
## II. Translate into English.

1. Rex urbem novam ${ }^{1}$ ampliābat. 2. Urbem novam ampliäbunt. 3. Rex urbem pulchrann ${ }^{1}$ ampliavěrat. 4. Urbs pulchra servāta ${ }^{2}$ est. 5. Hannĭbal multas civitātes occupāvit. ©. Judǐces hominem innocentissȟmum ${ }^{3}$ condemnavērunt. 7. Num Puň̌cum bellum renovātum est? 8. Nonne Punĭc.an bellum renovãtum est? 9. Puircum bellum renovātum est. 10. Romāni nobilissŭmas ${ }^{3}$ urbes expugnavertunt.

## III. Transiate into Latin.

1. Will not the brave soldiers save the city? 2. The brave soldiers will save the beautiful city. 3. The noble city will be saved. 4. We praise good boys. 5. Good boys will be praised. 6. Do you not praise diligent pupils? 7. Diligent pupils are praised. 8. The citizens praise the brave soldiets.

## FIRS'T CONJUGATION-Pronouns. ${ }^{4}$

## Exercise XXVII.

## I. Vocabulary.


some one, somebody.
to delight.
diligence.
not.
to salute.
his, her, its, their.

[^46]
## II. T'ranslate into Enylish.

1. Quis hanc ${ }^{1}$ urbem servābit? 2. Minc urbem pulchram servabrmus. 3. Quis te ${ }^{2}$ salutāit? 4. Pater meus ${ }^{1}$ te salūtat. 5. Maec ${ }^{1}$ vita te delectat. 6. Philosophia nos ${ }^{2}$ delectat. 7. Omnia animalia $\mathrm{se}^{2}$ amant. 8. Fratres tui ${ }^{1}$ laudantur. 9. Fratres mei laur ti sunt. 10. Puer parentes shos ${ }^{3}$ amat. 11. Pučri boni parentes snos ${ }^{3}$ amant. 12. Parentes nostros amāmus.

## III. 之. iunslate into Latin.

1. Do you blame ine? 2. We do not thame you. 3. Whom do you blame? 4. We blame your brother. 5. This book delights me. 6. These books delighted us. 7. Did not ${ }^{5}$ your father praise $y$ ? 8. He praised us. 9. Did not ${ }^{5}$ some one praise your diligence? 10. Our parents praised our diligence. 11. Did your brother blame you? 12. He did not ${ }^{4}$ blame me. 13. He blamed himself. 14. He will be blamed.
${ }^{1}$ These Pronouns are all used as adjectives, and agrec with their nouns like any other adjectives, according to Rule XXXIII. p. 32. Pronouns thus used as adjectives generally preecde their nouns; but the Possessive Pronouns, meus, tuus, cte. (185), generally follow their nouns, as in this Excreise.
${ }^{2}$ Personal Pronouns, it will be remembered, are used as substantives (184). They are accordingly governed like any other substantives. See Fiule V. p. 70. Observe that the objeet preeceles the verb.
${ }^{3}$ The pupil will observe that suos in the tenth sentenee must be rendered his, while in the eleventh it must be sendered their. Thus the meaning of the Possessive suus depends in part upon the number of the word to which it refers. It must be rendered his (her, its) when that word, as puer in the tenth sentence, is in the Singular; but it must be rendered their when that word, as pueri in the eleventh sentence, is in the Plural.

4 When a verb with a direet object has also an adverb qualifying it, the usual order is Object, Adverb, Verb; but the adverb non, not, may stand either before or after the object.
${ }^{5}$ Nonne.


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# SECOND CONJUGATION． 

ACTIVE Voice． 207．Moneo，I advise．
principal larts．
lres．Ind mŏneó，

Pres．Inf．
mŏnēré，
l＇erf．Ind． mơ̆ทū，

Supine． mơnĬtưm．

Indicative Mood．
Present Tense．
I advise．
SINGULAR．
mŏncó mŏnes mŏnét；
mŏnēbăın müncbas mŭnモbatt；
mŭnébó mŏnēbis mŏñ̄̄bit ；
mŭnui mŏnuistI mŏnulit；
mŏnuđră̆n mŏnuerrãs mŏnuĕrătı；

I advised oi have advised． mŏnư̆mit̆s mŏnuistis mŏnuerrint，or ©r厄．
Phuperfect．
Thad edvised．
mŭnēbrimŭs mŏnebitis mŭnēbunt．
Perfect．
mŏnモ̄baีmŭs mŏnēbatis mŭnēbant．
Future．
I shall or will advise．
mŏnモmŭs mŏnetis mŏnent．
Imperfect． I was advising． That
mŏnuc̆ramin̆s mŏnuerrãtis mŏnuęrant．
Future Perfect．
I shall or will have advised．
mŏnuđ̌rơ
mŭnuerris
mŏnuerrit；
mŏnuđ̌rimuns mŏnuerritis mŏnư̆rint．

Subjunctive.
Present.
I may or can advise.

SINGULAR.
mŏncăm mŏneas mŏneăt;

PLURAL. mŏneamŭ̆s mŏneatrs mŏneant.
Imperfect.
I might, could, would, or should advise.
mŏneremm mŏneres mŭnerett;

Perfect. I may have advised.
mŏnuérrím mŏnuěriss mŏnuerrit; mŏneremmŭs mŏneretis mŏnērent. mŏnuĕk•İmŭs mŏnuěritis mŏnuĕrint.
Pluperfect.
I might, could, would, or should have advised. mŏnuissěm mŏnuissēs mŭnuissęt;
mŏnuissémŭs mŏnuissetis mŏnuissent.

## Imperative.

Pres. mŏnè, advise thou; ' $\mid$ mŏnetě, advise ye.
Fut. mŏnēť̃, thou shalt advise, $\mid$ mŏnetotex, ye shall advise,


Infinitive. Participle.
Pres. mŏnéré, to advise.
Perf. mŏnuissex, to have advised. Fut. mŏniturŭs esse, to be Fut. mŭnítarŭs, about to advies. about to advise.

## Gerund.

Surine.
Gen. mŏnendr, of advising, Dat. mŏnend干̈, for advising, Acc. mŏnendǔm, advising, All. mŏnend末, by advising.

Acc. mŏn̆tŭım, to advise, All. mŏňtu, to advise, le advisad.

# SECOND CONJUGATION． <br> passive voice． 

208．Moneor，I am advised．
principal parts．
Pres．Ind． mŏneŏr，

> Pres. Inf. mŏnērī,

> Perf. Ind. mŏnĭtŭs sïm.

Indicative Mood．
Present Tense．
I am advised．
bingular． mŭnedr mŭnēriss，or res mŏnētŭr ；
mŭnébăr mŭnclbarris，or iré mŭnđbatŭr ；
plural． mŏnモயmăı mŏnemini mŏnentŭr． Imperfect． I was advised． mŭneloảmŭr mŭnebamini mŏnébantŭr．

Future．
I shall or will be advised．
mŭnモ̄bŏr mưnēberris，or rĕ mŭnēbitŭf；
mŭnēbimǐr mŭnēbimini mŏnēbuntŭr．

Perfect． Thave been or was advised．
mŭnitŭs sŭmn ${ }^{1}$ mŏnitŭs és mŭnĭtŭs est；
mŏnĭti sŭaniŭs mŏnitl estis múnitl sint．
Pluperfect．
I had been advised．
mơň̆tŭs ěrăma ${ }^{1}$
mưnitŭs ěras mŭnitŭs erăt；
mŭnytI đrāmasø mưntil exratis mŏniti ęrant．

## Future Perfect．

I shall or will have been advised．
mŏň̆tŭs ěrṓl
mŭnytǔs e九rris mŏnı̌tŭs exrit ；
mŭnĭt ěrrimăs
mơņ̌tr exritis
mŭnitI ęrinit．

[^47]
# Subjunctive． <br> Present． <br> I may or can be advised． 

SINGULAR．
mŭneăr•
mŭnealroxs，or 1－3 mŏneatiñ；

PLURAL． mŭneånure mŏneatminin mŏneantŭir．

Imperfect．
I might，could，would，or should be advised．
mŏnerecr
mŭnモreris，or ré mŏneretŭr ；
mŏnモre®mur• mŏnฮreamini mönērentŭr。

Perfect．
I may have bcen adviscd．
mŏnĭtŭs simi mŏniturs eis mŭnĭtŭs sȟt；
mŏnǐti simnŭs mưniti sitis mŭnĭti sint．

Pluperfect． I might，could，would，or should have been advised． mơnĭtŭs essexm 1 mŏnĭtus esses mŭnitŭs esset；
mŭnĭt essđmụ̆ mŭniti essetiss mŏnitl essent．

## Imperative．

Pres．mŭnđ̈ré，be thou advised；｜mŏnēmĭnī，be ye advised．
Fut．mŭnētŏr，thou shalt be ad－
vised，
mŏnētorr，he shall be ad－ vised；

Infinitive．
Partigipie．
Pres．mŏnèri，to be advised，
Perf．mŭnitŭs essé，to lave been
advised，
Fut．mŭnitŭm Iri，to be about
to le advised．

Perf．mŭnitŭ́s，advised，
Fut．mŏnendŭs，to be advised．

## SECOND CONJUGATION - Active Voice.

Exercise XXVIII.

## I. Vocabulary.

Mŏneŏ, mŏnērĕ, mŏnui, mŏnĭtŭm, to advise. Pāreŏ, pārērě, pāruī, pārítŭm, to obey.

## II. Translate into English.

1. Moneo, monëbam, monēbo. ${ }^{1}$ 2. Mlones, monētis. 3. Monet, monent. 4. Monēmus, monebāmus, monebǐmus. 5. Monēbant, monēbunt. 6. Monui, monučram, monuěro. 7. Monuĭmus, moñıcrāmus, monuerłmus. 8. Monuit, monuèrunt. 9. Monuĕrat, monuc̆rant. 10. Monuc̆rit, monuc̆rint. 11. Moneam, monērem, monučrim, monuissem. 12. Moneat, moneant. 13. Monēret, monērent. 14. Monučrit, monučrint. 15. Monuisset, monuissent.

## III. Translate into Latin.

1. You advise, you were advising, you will advise. 2. IIe obeys, they obey. 3 . He was obeying, the were obeying. 4. He will advise, they will advise. 5. He has obeyed, he had obeyed, he will have obeyed. 6. They have advised, they had advised, they will have advised. 7. I have advised, we have adrised. 8. I had advised, I had obeyed. 0 . He may advise, he may obey.
[^48]
## FIRST AND SECOND CONJUGATIONS-Active Voice.

## Exercise XXIX.

## I. Vocabulary.

Cantŏ, ārĕ, āvī, ātŭm, to sing.
Spērō̆, aurč, āvì. ātŭm, to hope.
II. Translate into English.

## III. Translate into Latin.

1. I sing, I advise. 2. I was singing, I was advising. 3. I will sing, I will advise. 4. He will hope, he will obey. 5. They will hope, they will obey. 6. They were singing, they were advising. 7. They sing, they advise. 8. He has hoped, he has obeyed. 9. They have hoped, they have obeyed. 10. He had sung, he had obeyed. 11. They had sung, they had obeyed. 12. We had hoped, we had advised. 13. We would sing, we would obey.
[^49]
## SECOND CONJUGATION - Active Vorce. Other Parts of Speecif.

## Exercisa XXX.

## I. Tocubulary.

Aurŭm, i, $n$. Flös, flöris, $m$.
Hăbē̆, hăbērě, hŭbuī, hü̉bittŭm, Měreơ, měrērě, mčruī, mĕřtŭm, Phy̆ŏsŏphŭs, í, $m$.
Pondŭs, pondĕris, $n$.
Praebeŏ, praebērč, praebuī, prachĭtŭm, Praemiŭm, iì, $n$.
Tăceơ, tăcērĕ, tŭcuī, tăč̌tŭm,
Terre厄̆, terrē̄č, terruī, terřtŭm,
gold.
flower.
to have, ho'd.
to deserve, merit
plilosopher.
weight, mass.
to furnish, givc. reward.
to be silent. to frighten, terrify.

## II. Translate into English.

1. Puer librum hábet. 2. Puěri libros labent. 3. Libros utīles ${ }^{1}$ habēmus. 4. Librum uty̌lem habuisti. 5. Nome bonum ${ }^{1}$ amīcum habēbis? 6. Bonum amīcum habēbo. 7 . Bonos amīcos habuĭmus. 8. Rex amīcos habēbat. 9. Rex aurum habēbat. 10. Rex ${ }^{2}$ magnum auri pondus ${ }^{3}$ habuĕrat. 11. Gloriam veram labebľtis. 12. Ver praebet flores. 13. Ver praebēbit flores. 14. Philosŏphus taccobat. 15. Discipŭlus praemium meret.

[^50]III. Translate into Latin.

1. Who has my book? 2. I have your book. 3. Which book have you? 4. I have three ${ }^{1}$ books. 5. My brother has ten books. (6. The king had a golden crown. 7. Did he not have many friends? 8. IIe had many friends. 9. You will have true friends. 10. The pupils are silent. ${ }^{2}$ 11. Will you not be silent? 12. We will be silent.

## SECOND CONJUGATiON-Passive Voice.

## Exercise XXXI.

## I. Translate into English.

1. Moneor, monēbar, monēbor. 2. Monēmur, monebīimui, monebĭmur. 3. Moneātur, moneantur. 4. Monerc̄tur, monerentur. 5. Monǐtus est, monǐti sunt. 6. MonYtus erat, monĭti erant. 7. Moňtus erit, monĭti crunt. 8. Monẽtor, monentor. 9. Monet, monētur. 10. Monent, monentur. 11. Monēbait, Monebātur. 12. Monēbant, monebantur. 13. Monēbit, monebĭtur. 14. Monēbunt, monebuntur. 15. Monēmus, monēmur. 16. Monebāmus, Monebāmur. 17. Monebřmus, monebŭmur.

## II. Translate into Latin.

1. He is advised, they are advised. 2. I was terrified, we were terrified. 3. He will be advised, they will be advised. 4. You have been terrified, I have been terrified. 5. He had been advised, he had been terrified. 6. I shall have been advised, I shall have been terrified. 7. I advise, I am advised. 8. I was advising, I was advised. 0 . I shall advise, I shall be advised. 10. They terrify, they are terrified. 11. They were terrifying, they were terrified. 12. They will terrify, they will be terrified.
[^51]
## Exercise XXXII.

## I. Vocabulary.

Admŏncơ, admŏnc̄rč, admŭnuī, admŏn̆từm,

Amơ, ārě, āvī, ātŭm,
Invītō, ârě, āvī, ātŭm,
Laudư, ārč, āvī, âtŭm,
Terreŏ, terrērĕ, terruī, territŭm, Vitư̆pčrỡ, ărĕ, âvī, ātŭm,
to admonish. to love.
to invite.
to praise.
to terrify.
to llame.

## II. Translate into English.

1. Invitātur, terrētur. 2. Invitantur, terrentur. 3. Invitāmur, terrēmur. 4. Invitabāmur, terrebāmur. 5. Invitabātur, terrebātur. 6. Invitabantur, terrebantur. 7. Invitabuntur, terrebuntur. 8. Invitabltur, terrebľtur. 9. Invitābor, terrēbor. 10. Invitātus sum, terrǐtus sum. 11. Invitāti sumus, territi sumus. 12. Invitātus est, territus est. 13. Invitāti sunt, terrǐti sunt. 14. Invitāti erant, terryti erant. 15. Invitātus erat, terřtus erat.

## III. Translate into Latin.

1. I am invited, I am admonished. 2. You are invited, you are admonished. 3. He was praised, he was advised. 4. They were praised, they were advised. 5. You will be he has been terrified. 7. They had been loved, they had been admonished. 8. They will have been invited, they
will have been admonished. 9. I may be invited, I may be admonished. 10. I should be invited, I should be admonished.

# SECOND CONJUGATION - Pabsive Vorce. Other Parts of Speech. 

## Exercise XXXIII.

## I. Vocabulary.

Apŭd, prep. with acc.
Exerceŏ, exercērč, exercuī, exercǐtŭm, Fräter, frütriss, $m$.
Mägistěr, măgistrī, $m$.
Měmǒriă, ae, $f$.
Puĕr, puěrí, $m$.
Quys, quae, quid, ${ }^{1}$
Rectē, adv.
Tuŭs, ă, ŭm,
near, before, among. to exercise, train. brother. master, teacher. memory. boy.
who, which, what? rightly. your, yours.

## II. Translate into English.

1. Quis monētur? 2. Nonne puer monētur? 3. Puer recte monētur. 4. Puĕri recte monentur. 5. Discipŭli recte monľti sunt. 6. Discipŭlus recte monltus est. 7. Frater tuus recte admonitus erit. 8. Fratres tui recte admonľti erunt. 9. Nonne admonlti sumus? 10. Recte admonyti sumus. 11. Memoria exercētur. 12. Memoria

[^52]exerecātur. ${ }^{1}$ 13. Memoria excrcebǐtur. 14. Discipŭli apud magistros exercentur.

## III. Translate into Latin.

1. Were not the boys terrified? 2. They were terrified. 3. Let ${ }^{2}$ the pupils be admonished. 4. They have been admonished. 5. Who will be advised? 6. These boys will be advised. 7. Has your memory been excreised? 8. My memory has been exereised. 9. Was not the general terrified? 10. The general himself ${ }^{3}$ was not terrified. 11. The soldiers were terrified.

FIRST AND SECOND CONJUGations-Miscellaneous
Examples.

Exercise XXXIV.

## I. Vocabulary.

Cămillŭs, ī, $m$.
Exspectơ, ārĕ, āvī, ātŭm,
Hostis, is, $m$. and $f$.
Ingens, ingentrs,
Lěgiŏ, lĕgiōnıs, $f$.
Nōn, adv.
Nŭmĕrŭs, i, $m$.
Optǒ, ârĕ, àvī, ātŭm, Pĕcūniă, ae, $f$.

Camillus, Roman general.
to avait, expect.
enemy.
huge, large, great.
legion, body of soldiers.
not.
number.
to wish for, desire.
money.

[^53]Philŏŏơphŭs, i, $m$.
Praeceptür, praece
Proeliüm, ii, $n$.
Rōmūnŭs, î, $m$. Sŭpěrỡ, ârĕ, āvī, đ̄tŭm, Vĕrēcundiŭ, ae, $f$.
philosopher.
teacher.
batlle.
Roman, a Roman.
to conquer.
modesty.

## III. Translate into Latin.

1. Are you expecting me? 2. We are expecting you. 3. Did you not await the enemy ? 4 4. We awaited the enemy. 5. Have you not a good memory? 6. I have a good memory. 7. Will the soldiers obey? 8. The brave soldiers will obey. 9. Camillus had an army. 10. He praised the army. 11. Did you advise the boy? 12. We advised the boys. 13. Were not the enemy put to flight? ${ }^{3}$ 14. They were put to flight.
[^54]THIRD CONJUGATION.
active voice.
209. Rego, Irule.
principal parts.


## Subjunctive.

Present.
I may or can rule.
singular.
regàm
regas regatit

PLURAL.
reggamuss
reggatis
rĕgant.

Imperfect.
$P_{\text {vight, eould, would, or should rule. }}$
rĕgerecm rěgeres răgerret;
 rěgerretys rĕgërent.

Perfect. I may lave ruled.


Imperative.
Pres. reğ, rule thou; |rĕgite, rule ye.
Fut. reğtit, thou shalt rule, rěgite, he shall rule;
rěgitotc, ye shall rule, rĕguntぁ, they shall rule.

Infinitive.
Pres. rĕgeree, to rule.
Pent. rexissě, to have ruled.
Fut: rectorins esse, to be about to rule.

Gerund.
Gcn. rěgenci, of ruling,
Dat. rĕgendō, for ruling,
Acc. rĕgendŭm, ruling,
Abl. rěgendit, by ruling.

Participle.
Pres. rĕgens, ruling.
Fut. recturns, about to rule. Supine.

Abl. recta, to rule, be ruled.

## THIRD CONJUGATION.

passive voice. 210. Regor, I am ruled. PRINCIPAL PARTS.

Pres. Ind. re̛gor,

Pres. Inf. rĕgī,
Indicative Mood.
Present Tense. $I$ am ruled.
singelar.
rĕgðr regerris, or re rĕgĭtŭr:
rěgeabăr
regablarrss, or res rĕgēbaturir:
rlural. rěginnuz regrimini rĕgunturo.

Imperfect.
$I$ uas ruled. ř̌gebamŭ rĕgebamini reggēbantŭr.
Future.
I shall or will be ruled.
rĕgar
 regeturu;

Perfect.
I have been or was ruled.
rectŭs sǔm ${ }^{1}$ rectŭs ès rectŭs est;
rectI sŭmăs recti estis recti sunt.
$\left\lvert\, \begin{aligned} & \text { Pluperfect. } \\ & \text { I lad leen ruled. }\end{aligned}\right.$
$\left\lvert\, \begin{aligned} & \text { Pluperrect. } \\ & \text { I had been ruled. }\end{aligned}\right.$
rectas ěrăm ${ }^{1}$ rectŭs erras rectŭs exrăt;
rĕgemnur. rěgemini rĕgenturr。 Perf. Ind. rectŭs sŭm.

recti exramŭs recti eratis rectI ©rant.
Future Perfect.
I shall or will have been ruled.
rectriss eris rectus ěris rectins envit;
recti exrimins
recti explits
recti erount.
${ }^{1}$ Sce 206, foot-notes.

Subjun ve.
Presen
I may or can be ruled.

SINGULAR.
ruggar rĕganiss, or ru řgaturr;

PLURAL.
rěgămǐr regaminit rěganturr.

Impereect.
I might, could, would, or slould be ruled.
rĕģręr
 rěgerocturr;
rěgeremmir regđreamxinl rĕgerenturr.

Perfect.
I may have been ruled.

| rectus sim: | recti simuss |
| :--- | :--- |
| rectus sis | recti sitis |
| rectus sit; | recti sint. |

Pluperfect.
I might, could, would, or should have been ruled. recturs esscm ${ }^{1}$ rectŭs essあs rectŭs essct;
rectl essemaŭs recti easetis recti essent.

## Imperative.

Pres. rĕgěres, be thou ruled; |rĕgiminin, be ye ruled.
Fut. regxtorx, thou shalt be ruled, re̛gttor, he shall be ruled; rĕguntŏr, ye shall be ruled.

Infinitive.
Pres. regi, to be ruled.
Perf. rectŭs essex, to have been ruled.
FUr. rectuminiry to be about to be ruled.

Participle.

Perf. rectus, ruled.
FUT. rěgendŭs, to be ruled.

# THIRD CONJUGATION-Active Voice. 

## Exercise XXXV.

## I. Vocabulary.

Dūč̆, ĕrĕ, duxī, ductŭm, to lead. Rĕgŏ̌, ĕrě, rexī, rectŭm, to rule, govern.

## II. TV.anslute into English.

1. Rego, regēbam, regam. 2. Reğmus, regcbāmus, regēmus. 3. Reğ̌tis, regis. 4. Regēbas, regebätis. 5. Regèbant, regēbat. 6. Reget, regent. 7. Rexērunt, rexit. 8. Rexi, rexěram, rexěro. 9. Rexĭmus, rexerāmus, rexerı̆mus. 10. Regas, regěres, rexĕris, rexisses. 11. Regātis, regerētis, rexerǐtis, rexissētis. 12. Regam, regāmus. 13. Regerēmus, regĕrem. 14. Rexĕrit, rexĕrint. 15. Rexissent, rexisset. 16. Rege, regite.

## III. Translate into Latin.

1. He leads, he was leading, he will lead. 2. He rules, he was ruling, he will rule. 3. They lead, they rule. 4. They were leading, they were ruling. 5. They will lead, they will rule. 6. You have led, you have ruled. 7. He had led, he had ruled. 8. They had led, they had ruled. 9 . He will have led, he will have ruled. 10. They may lead, they may rule. 11. He would lead, he would rule. 12. They would lead, they would rule. 13. We should have led, we should have ruled.

FIRST, SECOND, AND THIRD CONJUGATIONS - Active Voice.

## Exercise XXXVI.

## I. Vocabulary.

Dīcŏ, dīcečě, dixi, dictŭm, to say, iell, speak: Vŏcū, ārč, āvī, ātŭm, to call.

## II. Translute into English.

1. Vocat, tacet, dicit. ${ }^{1}$ 2. Vocant, tacent, dicunt. 3. Vocābant, tacēbant, dicēbant. 4. Vocābo, tacēbo, dicam. 5. Vocavı̆mus, tacuĭmus, dixǐmus. 6. Vocāvi, tacui, dixi. 7. Vocavērunt, tacuērunt, dixērunt. 8. Vocavěrat, tacuěrat, dixěrat. 9. Vocavěrint, tacučrint, dixěrint. 10. Vocem, taceam, dicam. 11. Vocïrent, tacērent, dicěrent. 12. Vocāte, tacēte, dicĭte.

## III. Translate into Latin.

1. I invite, I admonish, I lead. 2. We call, we are silent, we speak. 3. We were inviting, we were admonishing, we were leading. 4. I shall call, I shall be silent, I shall speak. 5. He has invited, he has been silent, he has led. 6. He had praised, he had obeyed, he had ruled. 7. They had blamed, they had advised, they had spoken. 8. He may call, he may admonish, he may rule.
[^55]
## TIIIRD CONJUGATION - Active Voice. Other Parts of Speech.

## Exercise XXXVII.

## I. Vocabulary.

Anìmŭs, ī, $m$. Bĕnĕ, adv.
Dēfectiö, dēfectiōnı̌s, $f$. Disertē, $a d v$.
Edūcơ, ēdūcěrĕ, èduxī, ēductŭm,
Indīcơ, indīcečrĕ, indixi, indictŭm,
Lătīnē, adv.
Praedicơ̆, praedīcĕrc̆, pracdixī, praedietŭm,
Săpientĕr, adv.
Thălēs, is, $m$.
Tullŭs, i, $m$.
Vērŭm, ì, $n$.
mind, passion. well. eclipse. clearly, eloquently. to lead forth. to declare. in Latin. to predict, foretell. wisely. Thales, a philosopher. Tullus, a Roman name. truth.
II. Translate into English.

1. Bene dixisti. 2. Nonne Cicečro in senātu dixĕrat? 3. Cicěro diserte dicēbat. 4. Oratōres diserte dicent. 5. Philosŏphus sapienter dixit. 6. Philosŏphi sapienter dixěrant. 7. Oratōres Latīne dixērunt. 8. Caesar legiōnes eduxit. 9. Hannǐbal exercǐtum in Italiam duxit. 10. Quis bellum indixit? 11. Tullus bellum indixit. 12. Thales defectiōnem solis praedixit.

## III. Translate into Latin.

1. Who will speak the truth? 2. Have we not spoken the truth? 3. You have spoken the truth. 4. Will not the general lead forth the army? 5. He has led forth the army. 6. Do you not govern your mind? 7. We govern our minds. 8. Did you predict this war? 9. We did not predict the war. 10. Who has declared war? 11. The Romans have declared war.

## THIRD CONJUGATION - Passive Voice.

## Exercise XXXVIII.

## I. Translate into English.

1. Regor, regēbar, regar. 2. Reǧ̌mur, regebāmur, regēmur. 3. Regar, regāmur. 4. Regerētur, regerentur. 5. Rectus est, rectus erat, rectus erit. 6. Recti sunt, recti crant, recti erunt. 7. Regit, regitur. 8. Regunt, reguntur. 9. Regēbat, regebātur. 10. Regēbant, regebantur. 11. Reget, regētur. 12. Regent, regentur. 13. Regłmus, regǐmur. 14. Regebāmus, regebāmur. 15. Regēmus, regēmur.

## II. Translate into Latin.

1. He is ruled, they are ruled. 2. I am ruled, $I$ am led. 3. We are ruled, we are led. 4. He was ruled, they were ruled. 5 . He will be ruled, they will be ruled. 6. We have been ruled, we have been led. 7. I lead, I am led. 8. We lead, we are led. 9. We were ruling, we were ruled. 10. He was leading, he was led. 11. They may rule, they may be ruled.

## FIRST, SECOND, AND THIRD CONJUGATIONSPassive Vorce.

## Exercise XXXIX.

## I. Translate into English.

1. Vocor, moneor, ducor. 2. Vocāmur, monēmur, duč̌mur. 3. Vocātur, monētur, duč̆tur. 4. Vocabātur, monebātur, ducebātur. 5. Vocabantur, monebantur, ducebantur. 6. Vocabuntur, monebuntur, ducentur. 7. Vocā-
tus es, monǐtus es, ductus es. 8. Vocāti estis, monǐti estis, ducti estis. 9. Vocātus cram, monǐtus eram, ductus eram. 10. Vocātas erit, monǐtus erit, ductus erit.

## II. Translate into Latin.

1. He is invited, he is admonished, he is led. 2. We were called, we were advised, we were ruled. 3. He will be called, he will be advised, he will be ruled. 4. He may be invited, he may be admonished, he may be led. 5. He has been called, he has been advised, he has been led.: 6. They have been called, they have been advised, they have been led.

## THIRD CONJUGATION - Passive Voice. Other Parts of Speech.

## Exercise XL.

## I. Vocabulary.

Mundŭs, i, $m$. world. Semper, adv. always, ever. Vērŭm, i, $n . \quad$ truth.

## II. Translate into English.

1. Mundus regǐtur. 2. Omnis hic mundus semper rectus est. 3. Hic mundus semper regētur. 4. Haec civitas bene regîtur. 5. Hae civitātes bene reguntur. 6. Civitātes rectae sunt. 7. Anĭmus regātur. 8. Exercitus in Italiam ductus est. 9. Multi exercittus in Italiam ducti erant. 10. Bellum indictum ${ }^{1}$ erat. 11. Multa bella indicta ${ }^{1}$ sunt.

## III. Translate into Latin.

1. Was not the army led forth? 2. The army was led forth. 3. Has not this state been well governed? 4. This

[^56]estis, eram.

We e will may 5. He have
state has been well governed. 5. Will not the truth bo spoken? 6. The truth has been spoken. 7. Let ${ }^{1}$ the truth always be spoken. 8. Would not war have been declared? 9. War would have been declared.

## FIRST, SECOND, AND THIRD CONJUGATIONS Miscellaneous Examples.

## Exercise XLI.

## I. Vocabulary.

Gallŭs, i, $m$.
Hírundŏ, hĭrundinns, $f$.
Lūn̆̆, ae, $f$.
Nuntiō̃, ārě, āvi, ātưm, Sensŭs, üs, $m$.
Supplǐiŭum, iī, $n$.

Gallus, a proper name. swallow. moon. to proclaim, announce. feeling, perception. punishment.

## II. Translate into English.

1. Hirundǐnes adventum veris nuntiant. 2. Hirundines adventum veris nuntiavěrant. 3. Discipŭli laudabuntur. 4. Gallus defectiōnes solis praedixit. 5. Defectiōnes lunae praedixit. 6. Defectiōnes lunae praedicuntur. 7. Omne anǐmal sensus habet. 8. Puĕri tacēbant.

## III. Translate into Latin.

1. This boy has not observed the law. 2. Good citizens will observe the laws. 3. Let the laws be observed. 4. Whe has your book? 5. That boy has my book. 6. You shall have my book. 7. What did you say? 8. I spoke the truth. 9. The truth would have been spoken.
[^57]
## FOURTMEONJUGATION.

ACTIVE VOICE.

$$
\begin{aligned}
& \text { 21. Audio, I hear. } \\
& \text { Principal parts. } \\
& \text { Pres. Inf. } \quad \text { Perf. Ind. } \\
& \text { audire, Supine. } \\
& \text { audīi, } \quad \text { audītǔm. }
\end{aligned}
$$

Pres. Ind.
audio,
Indicative Mood.
Present Tense. I hear.
singular. audios audis audrt;
audidbăm audichass audiebat:
plural.
audimăs auditys audiunt.
Imperfect.
I was hearing.
audicloamăs audicbatis audieloant.

Future.
I shall or will hear.
audiăm audies audiet;
audiemmŭs audidtis audient.
Perfect.
I heard or have heard.
audīvi audivistr audivite;
audivĕrră̆m audiverrās audīverăt;
audivimus audivistris Pluperfect. I had heard.
audivęrāmnŭs audīe eratrys audī̀ฮ゙rant.
audiverrant, or ©re.

Future Perfect.
I shall or will have heard.
audivèrè audīverris audivĕrrit ;
 audiverritis audivęrint.

Subjunctive.

## Present.

I may or can hear.
singular.
audiamm audias audiat;

PLURAL. audiamŭs audintys audiant.
Imperfect.
I might, could, would, or should hear.
audirĕm audires audirest;
audiređmin̆ audireets audirent.
Perfect.
I may have heard.
nudīverrịm audiverris audīverıIt;
audīverrimnĭs audīvĕritis nudīvęrint.

Pluperfect.
I might, could, would, or should have heard. audīvissěm audivisses audivisset;
audivissémŭs audivissettis audivissent.

## Imperntive.

Pres. audi, hear thou; | auditeg, hear ye.
Fut. auditio, thou shalt hear, auditio, he shall hear;
INFINITIVE. auditotex, ye shail hear, audiuntó, they shali hear. Participle.
Pres. audire, to hear.
Perf. audivisse, to have heard.
Fut. audītŭřis essex, to be about to hear.

Gerund.
Suline.
Gen. audiendi, of hearing. Dat. sudienelly, for hearing. Acc. audiendŭm, hearing.
All. audiendid, by hearing.

Acc. audītŭ m, to hear.
Abl. audītn, to hear, be heard.

## FOURTH CONJUGATION.

PASSIVE VOICE.
212. Audior, I am lecurl. PRINCIPAL PAIRTS.

Pres. Ind. audiŏr,

Pres. Inf. audiri,

Perf. Ind. audītŭs sŭm.

## Indicative Mood. <br> Present Tense. $\bar{I}$ an heard.

SINGULAR.
auditr
audirys, or rec auditŭr ;
plutal.
nudimare audimini audinnture.
Imperfect. I was hearl.
audicelotr audiebrirys, or 1-6 audieblatriv;
audiēbamur audicbaminy audiebantŭr.
Future.
I shall or will be heard.
audiaxp audierris, or rĕ audieturf;

Perfect.
I have been heard.
auditŭs sc̆am 1
auditus es auditŭs est;
audiēmŭre audiemini audiéntŭr. ardis ent
audītI sŭmŭs auditr estris auditi sunt.

Pluperfect.
I had beon heard.
auditŭs ĕră̌m ${ }^{1}$
audītŭs ěras auditŭs ěrŭt

Future Perfect.
I shall or will have been heard.
audītŭs ĕrō 1
auditŭs exres

audīt auditュ errăts audīt 厄̈rant.

[^58]Subjunctive.
Presenf.
I may or can be heard.
singular. audiar audiaris, or $\mathbf{1 - c}$ audintur;

PLURAL. nudiamme nuduminit audlantur.

Imperfect.
I might, could, would, or should be heard.
audrectr audireris, or ré audiretur;
audiremar audiremini audirentur.
Perfect.
I may have been heard.
audītŭs sim ${ }^{1}$ audituls siss audituss sfit;
auditi simĭs auditi witys auditl sint.

Pluperfect.
I might, could, would, or should have been heard. audītŭs essexm ${ }^{1}$ auditŭs esses audītŭs essčt; auditi essemă̌s audīt essetrs auditr essent.

## Imperative.

Pees. audirex, be thou heard; | audimini, be ye licard.
Fut. auditor, thou shalt be heard,
nuditor, lie shall be heard; audiuntore, they shall be heard.
Infinitive.
Participle.
Pres. audiri, to be heard.
Perf. nudītŭs essé, to have been Perf. auditusg, heard. heard.
Fut. auditŭın Iri, to be about
Fut. audiendus, to be heard. to be heard.
${ }^{1}$ See 206, foot-notes.

## FOURTII CONJUGATION.- Active Voicl.

## Exercise XLII.

I. Vocabulary.

Custōdiŏ́, irĕ, ivì, itŭm, to guard.

Dormiŏ, irě, ivī, itŭm, Erŭdiố, ǐě, ivī, itŭm,
to sleep.
to instruct, refine, educate.

## II. Translate into English.

1. Audis, audièbas, audies. 2. Audītis, audiebātis, audiētis. 3. Audio, audìmus. 4. Audiēbam, audiebāmus. 5. Audiam, audiēmus. 6. Audivìmus, audiverāmus, audiverịmus. 7. Audīvi, audivĕram, audivĕro. 8. Audīvit, audivèrunt. 9. Audiam, audīrem, audivěrim, audivissem. 10. Audiāmus, audirēmus, audiverîmus, audivissēmus. 11. Audìto, auditōte.
III. Translate into Latin.
2. I hear, I guard. 2. We hear, we guaird. 3. He was hearing, they were sleeping. 4. He was sleeping, they were hearing. 5. He will hear, they will hear. 6. We have slept, you have heard. 7. I had heard, I had guarded. 8. He may hear, they may sleep. 9. They may hear, he may sleep. 10. He might hear, they might sleep. 11. He might sleep, they might hear.

## FIRST, SECOND, THIRD, AND FOURTII CONJUGA TIONS. - Active Voice.

## Exercise XLIII.

## I. Translate into English.

1. Invîtat, admơnet, ducit, custōdit. 2. Invītant, admŏnent, ducunt, custodiunt. 3. Invitābant, admonēbant, du-
ec̄bant, eustodiēbant. 4. Invitābat, admonēbat, ducēbat, eustodic̄bat. 5. Invitavěram, admonuěram, duxěram, audivĕram. 6. Invitaverāmus, admonuerāmus, duxerāmus, audiverämus. 7. Invitavĕrim, admonuěrim, duxěrim, custodivěrim. 8. Invitavērunt, admonuērunt, duxērunt, audivērunt.

## II. Translate into Latin.

1. We invite, we adruonish, we lead, we instruet. 2. I was inviting, I was admonishing, I was leading, I was instructing. 3. We were praising, we were obeying, we were speaking, we were instrueting. 4. He will blame, he will advise, he will speak, he will instruct. 5. I have invited, you have obeyed, he has led, they have guarded.

## FOURTI CONJUGATION. - Active Voice. Other Parts of Speecif.

## Exercise XLIV.

## I. Vocabulary.

Aretē, adv. closely, soundly.

Mūniǒ, īrě, ivī, ītŭm, to fortify.
Sermǒ, sermōnǐs, $m$. discourse, conversation.
Thrăsy̆bülŭs, i, $m$. Thirasybulus, Athenian general.

## II. Translate into English.

1. Cives urbem eustodiēbant. 2. Urbem eustodiēmus. 3. Milites templum eustodiunt. 4. Verum auditis. 5. Verum audìte. 6. Verum audiverāmus. 7. Verba tua audīmus. 8. Verba mea audivisti. 9. Oratiōnem tuam audīvi. 10. Sermōnem auđ̈iēbam. 11. Puĕri arcte dormiunt. 12. Puĕri eantum lusciniae audiēbant. 13. Thrasybūlus urbem munīvit.
III. Translate into Latin.
2. Do you not hear us? 2. We hear you. 3. Who heard the oration? 4. We heard the oration. 5. The pupils heard the conversation. 6. They did not hear your oration. 7. The citizens are fortifying the eity. 8. Who will guard this beautiful city? 9. The brave soldiers will guard the city. 10. Will you guard the temple? 11. We will guard the temple.

## fourtil conjugation. - Passive Voice.

## Exercise XLV.

I. Translate into English.

1. Audimur, audiebāmur, audiēmur. 2. Audiātur, audiantur. 3. Audìrer, audirēmur. 4. Auditus sum, audīti sumus. 5. Audīti crāmus, audītus eram. 6. Audītus erit, audīti erunt. 7. Audit, audītur. 8. Audiunt, audiuntur. 9. Audiet, audic̄tur. 10. Audīrem, audìrer. 11. Audiēbam, audiēbar. 12. Audiēbat, audiebātur. 13. Audīvit, auditus est. 14. Audivǒrat, audītus erat.

## II. Trunslate into Latin.

1. I am instructed, we are instructed. 2. He will be instructed, they will be instructed. 3. They have been heard, they have been instrueted. 4. They had been heard, he had been instrueted. 5. He was instructing, he was instructed. 6. They are instructing, they are instructed. 7. We have heard, you have been heard. 8. You have instructed, we have been instructed. 9. I have heard, you have been heard.

FIRST, SECOND, THIRD, AND FOURTII CONJUGA-TIONS.-Passive Voice.

## Exercise XLVI.

## I. Translate into English.

1. Invitāris, admonēris, educecris, custodīris. 2. Invitantur, admonentur, educuntur, custodiuntur. 3. Invitātur, admonētur, educǐtur, custodītur. 4. Invitabĭtur, admonebǏtur, educētur, custodiētur. 5. Invitabātur, admonebātur; educebātur, custodiebātur. 6. Invitātus sum, admonǐtus sum, eductus sum, custodītus sum. 7. Invitāti erant, admonǐti erant, educti erant, custodīti erant. 8. Invitāti essēmus, educti essēmus. 9. Admonĭtus esses, custodītus esses.

## II. Translate into Latin.

1. He is called, he is terrified, he is led forth, he is guarded. 2. They are called, they are terrified, they are led forth, they are guarded. 3. They will be loved, they will be advised, they will be led, they will be heard. 4. I have been blamed, I have been admonished, you had been ruled, you had been guarded. 5. You had been blamed, I had been admonished. 6. You have been ruled, I have been guarded.

## FOURTH CONJUGATION.-Passive Vorch. <br> Other Parts of Speech.

## Exercise XLVII.

## I. Vocalulary.

| Bellăm, ì, $n$. | war. |
| :--- | :--- |
| Běnignē, adv. | kindly. |
| Cīvilĭs, ě. | civil. |

> Egrěgiè, adv.
> Fīliŭs, ii, $m$. Finiō̆, īrě, ìvì, itŭm, Lēgātiǒ, lēgātiơnı̌s, $f$. Vox, vōciss, $f$.
excellently.
son.
to finish, bring to a close.
embassy.
voice.

## II. Translate into English.

1. Vox audita ${ }^{1}$ est. 2. Voces audiuntur. 3. Cantus lusciniae audītur. 4. Cantus lusciniārum audiêtur. 5. Urbs munīta erat. 6. Urbes mu ientur. 7. Templum custodiétur. 8. Templa custodiuntur. 9. Legatio benigne audita est. 10. Haec legatio benigne audiêtur. 11. Verba tua benigne audientur. 12. Filii regis egregie crudiuntur. 13. Bellum civile finītum ${ }^{1}$ est.

## III. Translate into Latin.

1. Was not the orator heard? 2. The renowned orator was kindly heard. 3. Let the city be fortified. ${ }^{2}$ 4. Let the temples be guarded. 5. The city has been fortified. 6. The temples will be guarded. 7. Let the war be brought to a close. 8. Let the boys be instructed. 9. Let the words of the instructor be heard.

## FIRST, SECOND, THIRD, AND FOURTH CONJUGAtions. - Miscellaneous Examples. <br> Exercise XLVIII.

## I. Vocabulary.

Athēniensǐs, ǐs, $m$. and $f$.
Cănĭs, căň̌s, $m$. and $f$.
Cŏlơ̆, cǒlěrč, cǒluī, cultŭm, Cŭm, prep. with abl.
an Athenian.
dog.
to practise, cultivate.
with.

[^59]Firmư, ārě, āvī, ātŭm, to strengthen. Grex, grěgis, $m$. Illustrỡ, ārě, āvī, ātŭm,
Jungờ, jungĕrĕ, junxī, junctŭm, Lăbŏr, lăbōris, $m$.
Mŏdestiă, ae, $f$.
Ovis, övis, f.
Portŭs, ūs, $m$.
Prūdentiă, ae, $f$.
Terră, ae, $f$.
Vălētūdŏ, vălētūdǐň̌s, $f$.
Văriětās, văriět̄̄̄ť̌, $f$.
Viŏlŏ, āreč, āvī, ātŭm,
herd, flock.
to illumine.
to join.
labor. modesty. sheep.
port, harbor.
prulence.
earth.
heallh.
variety.
violate.

## II. Translate into English.

1. Sol terram illustrat. 2. Modestia pučros ornat. 3. Discipŭli memoriam exercent. 4. Discipŭli tui memoriam exercēbant. 5. Canes gregem custodiēbant. 6. Greges ovium custodiuntur. 7. Praeceptōres juventūtem erudient. 8. Labor valetudĭnen tuam firmābit. 9. Variětas nos delectat. 10. Athenienses portum munivērunt. 11. Philosophia nos erudīvit.

## III. Translate into Latin.

1. Good men love virtue. 2. Virtue will always ${ }^{1}$ be loved. 3. Let virtue be always practised. 4. We will always practise virtue. 5. The soldiers are violating the laws of the state. 6. They will be punished. 7. Will you instruct these bovs? 8. We will instruct good boys. 9. Who ${ }^{2}$ led this army into Italy? 10. Hannibal led the army into Italy.
[^60]
## VERBS IN IO OF THE THIRD CONJUGATION．

213．Verbs in io are generally of the fourth conjuga－ tion；and even the few which are of the third are inflected with the endings of the fourth whenever those endings have two successive vowels，as follows：

| ACtive voice． |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 214．C <br> princl | I take <br> parts． |  |
| Pres．Ind． сӑ̣iō， | Pres．Inf． căpĕrĕ， | Perf，Ind． cēpĩ， | Supine． captŭm． |

## Indicative Mood． <br> Present Tense．

SINGULAR．
căpiô，căpı̆s，căpıt ；
căpiēbăm，－iēbās，－iēbăt；
căpiŭm，－iēs，－iět；
cẽpī，－istī，－It ；
cēpěrăm，－črās，－ěrŭt ；

PLURAL．
｜căpĭmŭs，căpítis，căpiunt． Imperfect．
｜căpiēbămŭs，－iēbātls，－iēbant． Future．
｜căpiēmŭs，－iētĭs，－ient． Perfect．
｜cēpĭmŭs，－istǐs，－ērunt，or ērě． Pluperfect．
｜cēpěrāmŭs，－ěrātĭs，－ヒrant．
Future Perfect．
cēpěrơ，－ěrî́s，－ěrǐt ；
｜cēpěrǐmŭs，－ěrittrs，－trint．

Subjunctive．
Present．
čapiàm，－iās，－iàt；
căpĕrĕm，－črēs，－črět ；
cêpĕrım，－九̌riš，九̌rirt ；
cēpissěm，－issēs，－issčt ；
｜căpiàmŭs，－iātis，－iant． Imperfect．
｜căpĕrēmŭs，－ěrēt̃̌s，－九̌rent． Perfect．
｜cēpěrī̀mŭs，せ̌rǐtǐs，－ěrint． Pluperfect．
｜cēpissc̄mŭs，－issc̄tts，－issent．

## Imperative.

singular.
Pres. căpé;
Fut. căpitō, căpitó

## Infinitive.

Pres. căpěré.
Perf, cēpisse.
FUT. captūrŭs esseč.
Gerund.
Gen. căpiendī.
Dat. căpiendõ.
Acc. căpiendŭm.
Abl. čapiendǒ.

Plural. căpıte. căpítōte, cupiunto.

## Participle.

Pres. căpiens.
Fut. captūrŭs.

Passive voice.

## 215. Capior, I am taken.

principal parts.

Pres, Ind. căpiŏr,

Pres. Inf.
căрī,

Perf. Ind. captŭs sŭm.

## Indicative Mood.

(Present Tense.


> Imperfect.

Acc. captŭm.
Abl. captū.

| SUBJUNCTIVE. |  |
| :---: | :---: |
| Present. |  |
| SINGULAR. | Plural. |
| căpiăr, -iārıs, -iätŭr ; | \| căpiūmŭr, -iūmınī, -iantŭr. |
|  | IMPERFECT. |
| căpc̆rç̆r, -črērıss, -ěrētur ; | \| căpčrc̄mŭr, -ěrūmini, -ěrentŭr. |
|  | Perfect. . |
| captus sim, sīs, sit ; | \| capti sīmŭs, sītis, sint. |
|  | Pluperfect. |
| captŭs essčm, essēs, essect ; | ; \| captī essēmŭs, cssētrs, essento |

## IMPERATIVE.

Pres. căpěré;
Fut. căprtŭr, căprtưr;

> căpı̌mĭnī.
căpiuntǒr.
Infinitive.
Participle.
Pres. căpī.
Perf. captús cssě.
Fut. captŭm īrī.
Perf. captŭs. Fut. căpiendŭs. ${ }^{1}$

## Exercise XLIX.

## I. Vocabulary.

A, ăb, prep. with abl.
Accǐpiō, accĭpěrě, accēpī, acceptŭm,
Bellŭm, i, n.
Căpiŏ, căpěrĕ, cēpī, captŭm, Carthāgờ, Carthāgĭnı̆s, $f$. Cornēliŭs, iī, m. Gallŭs, i, $m$.
from, by.
to receive.
war.
to take, capture.
Carthage, city in Africa.
Cornelius, a proper name. Gaul, a Gaul. ${ }^{2}$

[^61]Jăciū, jăcĕrě, jēeī, jactŭm, Lạpıs, lăpidis, $m$.
Lux, lūcis̀, $f$.
Mūrŭs, ì, $m$.
Publiŭs, ii, $m$.
Rēgǔlŭs, ì, $m$.
Tēlŭm, í, $n$.
Tröjă, ae, $f$.
to cast, throw, hurl.
stone.
light.
wall.
Publius, a proper name.
Regulus, Roman general. javelin.
Troy, city in Asia Minor.
II. Translate into English.

1. Gracci Trojam capiēbant. 2. Trojam cepērunt. 3. Troja capta ${ }^{2}$ est. 4. Troja capta crat. 5. Regŭlus ipse captus est. 6. Belli duces capientur. 7. Hace urbs capiētur. 8. Illam urbem capiēmus. 9. Roma a Gallis ${ }^{2}$ capta crat. 10. Galli Romam ceperrant. 11. Scipio multas civitātes cepit. 12. Luna lucem a sole accípit. 13. Lucem a solc accip̌̌mus. 14. Tuam ${ }^{3}$ epistǒlam accēpi. 15. Milĭtcs tcla jaciēbant.

## III. Translate into Latin.

1. We were taking the city. 2. The city will be taken. 3. The city has been taken. 4. The cities will be taken. 5. The cities have been taken. 6. Who ${ }^{4}$ took Carthage? 7. Puolius Cornelius Scipio took Carthage. 8. Have you not ${ }^{5}$ received my letter? 9. I have reccived your letter. ${ }^{+1}$ tave you not reccived five letters? 11. We have ed ten letters.

- or the agreement of the participle in the compound tenses with the subject, see Rule XXXV. 1, page 54.
${ }^{2}$ Sce Rule XXXII., page 24.
${ }^{3}$ What is the usual place of the Possessive Pronoun? Sce page 77, note 1. In this sentence, tuam precedes its noun because it is emphatie.
${ }^{4}$ Which form of the Interrogative Pronoun should be uscd, qǔs or qui? See 188.
${ }^{5}$ Which Interrogative Particle should be used ? Sce 346, II. 1, page 59.


## PART THIRD. $\mathbf{S} \mathbf{Y} \mathbf{N} \mathbf{T} \mathbf{A} \mathbf{X}$.

CHAPTERI.

## SYNTAX OF SENTENCES.

## SECTION I.

CLASSIFICATION OFSENTENCES.
343. Syntax treats of the construction of sentences.
344. A sentence is thought expressed in language.
345. In their structure, sentences are cither Simple, Complex, or Compound:
I. A Simple Sentence expresses but a single thought:

Deus mundum aedifícãvit, God made the world. Cic.
II. A Complex Sentence expresses two (or more) thoughts, so related that one is dependent upon the other:
Dōnec čris félix, multos nŭmĕrābis ămīeos; So long as you are prosperous, you will number many friends. Ovid.

1. Clauses.-In this example, two simple sentences, (1) "You will be prosperous," and (2) "You will number many friends," are so united that the first only specifies the time of the second: You will number many friends, (when?) so long as you are prosperous. The parts thus united are. called Clauses or Members.
III. A Compound Sentence expresses two or more independent thoughts:

Sol ruit, et montes umbrantur, The sun descends, and the mountains are shaded. Virg.
346. In their use, sentences are either Declarative, Interrogative, Imperative, or Exclamatory.
I. A Decharative Sentence has the form of an assertion:

Miltiădes accūsātus est, Milliades was accused. Nep.
II. An Intemogative Sentence has the form of a question :

Quis non paupertātem extlmescit, Who does not fcar poverty? Cic.

1. Interrogative Words.-Interrogative sentenees generally contain some interrogative word, 一either an interrogative pronoun, adjective, or adverb, or one of the interrogative particles, ne, nonne, num :
1) Questions with ne ask for information : Scribitne, Is he writing? $N e$ is alwnys thus appended to some other word.
2) Questions with nonne expect the answer yes: Nonne scrizit, Is he not writing ?
3) Questions with num expect the answer no: Num scribit, Is he writing ?
III. An Imperative Sentence has the form of a command, exhortation, or entreaty:

Justitiam cǒle, Cultivate justice. Cic.
IV. An Exclamintory Sentence has the form of an exclamation:

Rĕliquit quos viros, What heroes he has left! Cic.

## SECTION II.

SIMPLESENTENCES.
Elements of Sentences.
347. The simple sentence in its most simple form consists of two distinct parts, expressed or implied:

1. The Subject, or that of which it speaks.
2. The Predicate, or that which is said of the subject:

Cluilius mŏritur, Cluilius dies. Liv.
Here Cluilius is the subject, and mortur the predicate.
348. The simple sentence in its most expanded form consists only of these same parts with their various modifiers:

In his castris Cluilius, Albānus rex, müritur; Cluilius, the Albare king, dies in this camp. Liv.

Here Cluilius, Allünus rex, is the subjeet in its enlarged or modified form, and in his castris mortur is the predicate in its enlarged or modified form.
349. Privcipal and Subordinate. - The subject and predicate, being essential to the structure of every sentence, are called the Principal or Essential elements; but their modifiers, being subordinate to these, are called tho Subordinate elements.
350. Simple and Complex. - The elements, whether principal or subordinate, may be either simple or complex:

1. Simple, when not modified by other words.
2. Complex, when thus modified. ${ }^{1}$

## Simple Subject.

351. The sulject of a sentence must be a noun, or some word or words used as a noun:

Rex ${ }^{2}$ dēcrēvit, The king decreed. Nep. Ego ${ }^{2}$ ad te scribo, $I$ urite to you. Cic.

## Simple Predicate.

353. The simple predicate must be either a verb or the copula sum with a noun or adjective:

Miltiădes est accūsītus, ${ }^{3}$ Miltiades was accused. Nep. Tu es testis, You are a witness. Cic. Fortūna cacea est, Fortune is blind. Cic.

1. Like Sum, several other verbs sometimes unite with a noun or adjective to form the predicate. A noun or adjective thus used is called a Predicate Noun or Predicate Adjective. ${ }^{4}$
${ }^{1}$ Thus, in the example given above, the simple subjeet is Cluilius; the complex, Cluilius, Allänus rex; the simple predieate, mortur; the complex, in his castris mortur.

2 In these examples, the noun rex and the pronoun ego, used as a noun, are the subjects.
${ }^{3}$ In the first of these examples, the predieate is the verb, est accusätus; in the second, the noun and copula, est testis; and in the third, the adjective and copula, ereca est.
${ }^{4}$ Thus testis, in the sccond example, is a Predicate Noun, and caeca, in the third, is a Predicate Adjective.

## CHAPTER II.

## BYNTAX OF NOUNS.

## SECTION I.

AGREEMENT OF NOUNS.

## RIULE I. - Predicate Nouns. ${ }^{1}$

\$6Z. A Yredicate Noun ${ }^{2}$ denoting the same person or thing as its Subject agrees with it in CaSE:

Ego sum nuntius, ${ }^{2}$ I am a messenger. Liv. Servius rex est dēclärātus, Servius was declared king. Liv.

## Exercise L.

I. Vocabulary.

Amnǐs, amniss, $m$.
Creō, ārĕ, āvī, ātŭm, Graeciă, ac, $f$.
Impĕrātơr, impĕrātōris, $m$.
Lătīnŭs, ì, $m$.
Lāvīniă, ae, $f$.
Mălŭm, ī, $n$.
Nōminn $\check{0}$, ārě, āvī, ātŭm, Nŭmă, ae, m. Rhēnŭs, ì, $m$.
Serviŭs, ī, $m$.
Stulť̌tiŭ, ae, $f$.
Tŭm, adv.
river.
to create, make, elcct.
Greece. commander.
Latinus, Italian king.
Lavinia, a proper name.
evil.
to call, name.
Numa, Roman king.
the Rhine, river in Europe.
Servius, Roman king.
folly.
then, at that time.
${ }^{1}$ In illustrating in the subsequent pages the leading principles of the Latin Syntax, we shall take up the most common Rules in the order in which they stand in the Grammar. In doing so, we shall repeat in their proper places those Rules which we have had occasion to anticipate in the previous Exercises.

2 Sce 353,1 ; also Rule I. note, p. 59.
II. Translate into English.

1. Cicĕro consul ${ }^{1}$ fuit. ${ }^{2}$ 2. Cicěro orātor fuit. 3. Cicčro tum ${ }^{3}$ erat ${ }^{2}$ orātor clarisshmus. ${ }^{4}$ 4. Puer orātor erit. 5. Numa crat rex. 6. Numa rex ${ }^{1}$ creātus est. 7. Cato imperātor fuit. 8. Cato magnus imperātor fuit. 9. Scipio consul creātus est. 10. Scipio consul fuĕrat. 11. Stultitia est ${ }_{t}$ malum. 12. Gloria est fructus virtūtis. 13. Graccia artium ${ }^{5}$ mater neminātur.

## III. Translate into Latin.

1. The Rhine is a large river. 2. Rome was a beautiful city. 3. Cato was a wise man. 4. Your father is a wise man. 5. Lavinia was the daughter of the king. 6. Latinus was king. 7. Lavinia was the daughter of Latinus. 8. Tullia was the daughter of Servius.

## APPOSITIVES.

## RULE II. - Appositives.

363. An Appositive ${ }^{6}$ agrees with its Subject in CASE:

Cluilius rex ${ }^{6}$ mưrítur, Cluilius the Ling dies. Liv. Urbes Carthăgo ${ }^{6}$ atque Nŭmantia, the cities Carthage and Numantia. Cic.

[^62]
## Exercise LI.

3. Cictor crit. 7. Cato . Scipio Stultitia Graccia

> SECTION II.
> NOMINATIVE.
364. Cases. - Nouns have different forms or cases to mark the various relations in which they are used. These cases, in accordance with their general force, may be arranged and characterized as follows:

| I. | Nominative, | Case of the Subject. |
| ---: | :--- | :--- |
| II. | Vocative, | Case of Address. |
| III. | Accusative, | Case of Direct Object. |
| IV. | Dative, | Case of Indirect Object. |
| V. | Genitive, | Case of Adjective Relations. |
| VI. | Ablative, | Case of Adverbial Relations. ${ }^{1}$ |

## RULE III. - Subject Nominative.

367. The Subject of a Finite verb is put in the Nominative:

Servius regnāvit, Servius reigned. Liv. Pătent portae, The gates are open. Cic. Rex vicit, The king conquered. Liv.

1. The Subject is always a substantive, a pronoun, or some word or clause used substantively :
Ego rēges ejēci, I have banished kings. Cic.
2. Subject Omitted. - See 460, 2, p. 54.

## Exercise LII.

## I. Vocabulary.

Libertās, libertātis, $f$. Opŭlentŭs, ă, ŭm, Quŏtidie, adv. Vitiŭm, iì, $n$. Oppídum, i, $n$.
liberty.
rich, opulent.
daily.
faull, vice.
town, city.

[^63]
## II. Translate into English.

1. Italia ${ }^{1}$ liberāta ${ }^{2}$ est. 2. Urbs Roma liberāta erat. 8. Haec urbs clarissima liberabǐtur. 4. Haec urbs opulentissĭma est capta. 5. Virtus quotidic laudātur. 6. Virtūtes semper laudabuntur. 7. Sapientia semper est laudāta. 8. Libertas semper laudabitur. 9. Omnia hostium oppída expugnāta sunt.

## III. Translate into Latin.

1. Was not Philip wounded? 2. Philip, king of Macedonia, was wounded. 3. Many soldiers were wounded. 4. Did not the soldiers fight bravely? 5. The soldiers fought bravely. 6. Will not the laws be observed? 7. The laws have been observed. 8. They will be observed.

## SECTION III.

## RULE IV.-Case of Address.

369. The Name of the person or thing addressed is put in the Vocative :

Perge, Laeli, ${ }^{3}$ Proceed, Laelius. Cic. Quid est, Cătìlina, ${ }^{8}$ Why is it, Catiline? Cic. Tuum est, Servi, ${ }^{3}$ regnum. The kingdom is yours, Servius. Liv.

## Exercise LIII.

## I. Vocabulary.

Auditưr, auditōrls, $m$.
Cōrŭs, ă, ŭm, $J u ̆ v e ̆ n ̌ s, ~$ is, $m$. and $f$. Lègātŭs, ì, $m$. Săūtỡ, ārě, āvī, ātŭm,
hearer, auditor. dear.
a youth, young man.
ambassador. to salute.

[^64]
## II. Translate into Englisi.

1. Te, Scipio, ${ }^{1}$ salutāmus. 2. Vos, amīci ${ }^{1}$ carissimi, ${ }^{2}$ salūto. 3. Vos, auditōres omnes, salutāmus. 4. Verba mea, judices, audīte." 5. Hace verba, legāti, audīte. 6. Vos, milites, hanc urbem clarisshmam custodite. 7. Milltes ${ }^{1}$ fortissimi, patriam vestram liberäte. 8. Vestran virtūtem, juvěnes, laudāmus.

## III. Translate into Latin. .

1. Boys, ${ }^{1}$ hear the words of your father. 2. Julges, you shall hear the truth. 3. Father, have we not spoken the truth? 4. You, boys, have "spokèn the truth. 5. Soldiers, you have fought bravely. 6 . You, brave soldiers, have saved your country. 7. Pupils, I praise your diligence.

$$
\begin{aligned}
& \text { SECTION IV. } \\
& \text { ACCUSATIVE. }
\end{aligned}
$$

## RULE V.-Direct Object.

371. The Direct Object of an action is put in the Accusative:

Deus mundum aedifíicāvit, Ciod made the world. ${ }^{4}$ Cic. Libĕra rem publicam, Free the republic. Cic. Pŏpŭli Rōmāni sălūtem dēfendite, Defend the safety of the Roman people. Cic.

[^65]
## Exercise LIV.

Flāmĭniŭs, ií, $m$.
Marcellŭs, i, $m$. Poenŭs, ̆̆, ŭm, Poenus, i, $m$. Sanetŭs, ŭ, ŭm, Siciciliă, ac, $f$. Spǒliơ, ārě, āvī, ātŭm, Sy̆rācūsac, ärŭm, f. plur.

Flaminius, Roman generaí.
Marcellus, Roman general.
Carthaginian.
a Carthaginian.
holy, sacred.
Sicily, the island of. to rob, spoil, despoil.
Syracuse, city in Sicily.

## II. Translate into English.

1. Nexander: multas urbes cexpugnāvit. . 2. Italia pulchras urbes habuit. 3. Hostes templa spoliābant. 4. Templa sanctissima spoliavērunt. 5. $\because$ Hãnnĭbal Flaminium ${ }^{1}$ consŭlem ${ }^{2}$ superāvitit. - 6. Poeni Siciliam occupavěrant. 7. Marcellus ${ }^{3}$ maguam finujus insŭlae ${ }^{4}$ partem cepit. 8. Marcelhus"Syiacāsas, ${ }^{1}$ nobilissinmam urbem, ${ }^{2}$ expugnāvit.

## III. Translate into Latin.

1. Do you not ${ }^{5}$ love your parents ${ }^{{ }^{1}}$ 2. We love our parents. 3. You practise virtue. 4. Our pupils will practise virtue. 5. Did not Rome have beautiful temples? 6. Rome had beautiful temples. 7. Have not the enemy ${ }^{6}$ taken the city? 8. They liave taken the beautiful city. 0. They will plunder all the temples.'
[^66]
## ACCUSATIVE OF TIME AND SPACE.

## RULE VIII. - Accusative of Time and Space.

378. Duration of Time, and Extent of Space, are expressed by the Accusative :

Rōmŭlus septem et triginta regnāvit annos, ${ }^{1}$ Romulus reigned
 five miles. Cic. Pědes octōginta dišáas $\because$ eighty feet distant. Cacs. Nix quattuor pědes ${ }^{1}$ alta, Snow Jiu vet lecp. Liv.

## Exercise LV.

## I. Vocabulary.

Aggěr, aggĕrǐs, $m$. Anbŭlŏ̃, ārě, āvī, ātŭm, Centŭm,
Glădiŭs, ii, $m$.
Lăcědacmŏniŭs, iī, $m$. Lātŭs, ă, ŭm, Longŭs, ă, ŭm, Mensis, mensis, $m$. Nox, noctis, $f$. Octōginta, Pēs, pĕdís, $m$. Quinquāgintā, Regnō, ārĕ, āvī, ātŭm, Vĭgilỡ, ārě, āvī, ātŭm,
mound, rampart.
to walk.
hundred. sword.
a Lacedaemonian, Spartan.
broad, wide.
long.
month.
night.
eighty.
foot.
fifty.
to reign.
to watch, be awakt.

## II. Translate into English.

1. Lacedaemonii pacem sex annos ${ }^{2}$ servavērunt. 2. Magnan noctis partem $^{2}$ vigilavěram. . 3. Puer octo horas

[^67]dormīvit. 4. Latīnus multos annos regnāvit. 5. In Italiā sex menses fuĭmus. 6. In illā urbe decem dies fuĭmus. 7. Agger octoginta pedes ${ }^{1}$ latus fuit. 8. Hic gladius sex pedes longus est.

## III. Translate into Latin.

1. Did you not walk two hours? 2. We walked three hours. 3. Did you not sleep six hours? 4. We slept eight hours. 5. The soldiers guarded the city ten months. 6. Were you not in the city four months? 7. We were in the city five months. 8. The mound was fifty feet high.

## acCuSative of Limit.

## RULE IX.-Accusative of Limit.

379. The Name of a Town used as the Limit of motion is put in the Accusative:

Nuntius Rōmam rědit, The messenger returns to Rome. Liv. Plăto Tărentum ${ }^{2}$ vēnit, Plato came to Tarentum. Cic. Fūgit Tarquinnos, ${ }^{2}$ He fled to Tarquinii. Cic.

Exercise LVI.

## I. Vocabulary.

Athēnae, ārŭm, f.plur.
Fŭgiŏ, fügĕrè, fūgi, fügłtŭm, Ly̆sanděr, Ly̆ssndrí, $m$. Miltiădès, is, $m$.
Nāviğ̛̆, ārě, āvī, ātŭm,

Athens, capital of Attica.
to flee, fly, run away.
Lysander, Spartan general.
Mittiades, Atheniaa general.
to sail, sail to.

[^68]Rĕdūcờ, rědūcěrě, rědūxī, rěductŭm, to lead back.

Rĕvŏcố, ārč, āvī, ātŭm,
Spartă, ae, $f$.
Tŭrentŭm, i, $n$.
Thēbānŭs, ă, ŭm, Thēbūnŭs, ī, $m$.
to recall.
Sparta, capital of Laconia. Tarentum, Italian town.
Theban.
a Theban.

## II. Translate into English.

1. Cicĕro Romam ${ }^{1}$ revocātus est. : 2. Consŭles Romam revocāti sunt. 3. Hannǐbal Carthaginèm ${ }^{1}$ revocātus erat. 4. Lysander Athēnas ${ }^{1}$ navigāvit. : 5. Pyrrhus Tarentum fugātus est. 6. Consul regem Tàrentum fugāvit. 7. Thebāni exercǐtum Spartam ducunt. 8. Miltiădes excrcĭtum Athēnas reduxit.

## III. Tianslate into Latin.

1. Who fled to Carthage? ${ }^{2}$ 2. Did not the enemy flee to Carthage? 3. They fled to Carthage. 4. Will not the army be led back to Rome ? ${ }^{2} 5$. The army has been led back to Rome. 6. The commander led the army to Athens.

> SECTION V. DTVE
382. The Dative is the Case of the Indirect Object, and is used,

## I. With Verbs.

II. With Adjectives.
III. With their Derivatives, - Adverbs and Substantives.
dative witil verbs.
383. Indirect Object. - $\Lambda$ verb is often attended by noun designating the object indirectly affected by the

[^69]action, - that ro or for which something is or is done. A noun thus used is called an Indirect Object.

## RULE XII.-Dative with Verbs.

384. The Indirect Object is put in the Dative:

## I. With Intransitive and Passive Verbs:

Carthäginniensis, ě,
Carthāgriniensis, ǐs, $m$. and $f$.
Cŏnŏn, Cŏnōňs, $m$.
Dēbeŏ, dēbērč, dēbuī, dēbĭtŭm,
Displǐceŏ, displǐcēré, displïcuī, displíčtŭum,
Dōnŏ, ärě, āvī, ātŭm,
Gens, gentis, $f$.
Grātiă, ae, $f$.
Lăbōrō, ārě, āvī, ātŭm,

Carthaginian.
a Carthaginian.
Conon, Athenian gen'l. to owe.
to displease.
to give.
race.
favor, gratitude, thanks. to strive for.

[^70]Monstrǔ, ārč, āvī, ătŭm, Plăeeớ, plŭē̄rĕ, plăcuī, plăčttŭm, Sěnectüs, sĕneetūť̌s, $f$. Sententiă, ae, f.
Serviơ, servī̌̆, servivī, servitŭm, Viü, ae, $f$.
to show, point out. to please.
old age.
opinion.
to serve.
way, road.
II. Translate into English.

1. Cives legĭbus ${ }^{1}$ parent. 2. Multae Italiae civitātes Romūnis parēbant. 3. Haec sententia Cacsări ${ }^{1}$ placuit. 4. Illa sententia Caesări displicuit. 5. Milites gloriae labōrant. 6. Hoc consilium Caesări nuntiātum est. 7. Nostra consilia hostrbus nuntiāta sunt. 8. Tibi ${ }^{2}$ magnam gratiam habēmus. 9. Habeo senectūti magnam gratiam. 10. Conon pecuniam civĭbus donāvit. 11. Pastor puĕro viam monstrāvit. 12. Tibi viam monsträbo. 13. Romāni Carthaginiensǐbus bellum indixērunt.

## III. Translate into Latin.

1. Did I not obey my ${ }^{3}$ father ${ }^{91}$ 2. You obeyed your father. 3. We will obey the laws of the state. 4. Do not the citizens serve the king? 5. They have served the king. 6. Will you not serve the state? 7. We will serve the state. 8. Will you not tell me (to me ${ }^{4}$ ) the truth ? ${ }^{5}$ 9. I have told you (to you) the truth. 10. Will you show

[^71]me (to me) the way? 11. We will show you the way. 12. Did they declare war against the Romans? 13. They had declared war against the Romans.

## Dative witil adjectives.

## RULE XIV.-Dative.

391. With Adjectives, the object to whicn the quality is directed is put in the Dativo:

Patriae sǒlum omnǐbus ${ }^{1}$ carrum est, The soil of their country is dear to all. Cic. Id aptum est temporri, This is adapted to the time. Cic. Omni aetiati mors est commūnis, Death is common to every age. Cic. Cănis sümĭlis lŭpo est, $A$ dog is similar to a wolf. Cic. Nātūrac accommŏdātum, Adapted to nature. Cic. Gracciae ūtřle, Useful to Greece. Nep.

1. Adjectives witil Dative. - The most common are those signifying :

Agreeable, easy, friendly, like, near, necessary, suitable, subject, useful, together with others of a similar or opposite meaning, and verbals in bilis.

## Exercise LVIII.

## I. Vocabulary.

> Amicŭs, a, ŭm, Hispāniŭ, ac, $f$.
> Multǐtūd̄̆, multǐtūď̆ň̆s, $f$.
> Sŭguntŭm, ī, $n$.
> Sǐmilìs, č,
> Sülŭm, i, $n$.
> Vērǐtās, vēritātiols, $f$.
> friendly.
> Spain.
> multitude.
> Saguntum, city in Spain.
> like.
> soil.
> verity, tru:h.

[^72]
## II. Translate into English.

1. '’arentes nobis ${ }^{1}$ cari sunt. 2. Patria nobis eara est. 3. Patria $t i b i^{1}$ crit earissima. 4. Patriae solum nobis earum est. 5. Hannı̌bal exercitui earus fuit. 6. Vietoria Romãnis grata fuit. 7. Libertas multitudini grata est. 8. Verítas nobis gratisslma est. 9. Jucunda mihi oratio fuit. 10. Saguntum Romãnis amīcum fuit. 11. Hannıbal Saguntum, ${ }^{2}$ Hispaniae eivit̄̄tem ${ }^{3}$ Romānis ${ }^{4}$ amīeam, ${ }^{\text {b }}$ expugnāvit.

## III. Translate into Latin.

1. Will not these books be useful to you? 2. They are useful to us. 3. They will be useful to you. 4. This law has been useful to the state. 5. Will not this book be aeeeptable to you? 6. That book will be aeceptable to me. 7. This book will be most aceeptable ${ }^{6}$ to my brother.

## SECTION VI. <br> GENITIVE.

393. The Genitive in its primary meaning denotes source or cause; but, in its general use, it corresponds to the English Objective with of, and expresses various adjeetive relations.

## GENITIVE WITH NOUNS.

## RULE XVI.-Genitive.

395. Any Noun, not an Appositive, qualifying the meaning of another noun, is put in the Genitive:•
${ }^{1}$ Dative, according to Rule XIV.
${ }_{2}$ Accusative. See Rule V.
${ }^{3}$ Appositive, in agreement with Saguntum. See Rule II.
${ }^{4}$ Dative with amēcam. See Rule XIV.
${ }^{5}$ Amicam agrees with civitäten. See Rule XYXIII. p. 32. ${ }^{6}$ See 162.

Cütōnis ${ }^{1}$ ōritiōnes, Cato's orations. Cic. Castra hostium, The camp of the enemy. Liv. Mors Hămileăris, The death of Hamilcar. Liv. See 363.

Exercise LIX.

## I. Vocabulary.

Commūňs, č, common. Conscientiă, ac, $f$ consciousness. Dulěs, č, Hŏnŏr, hŏnōrǐs, $m$. Orbis, orbss, $m$. Orbls terrārŭm, ${ }^{2}$
Parvǔs, ă, ŭm, Priněiŭun, ii, $n$
Rectŭm, i, $n$.
Sōerătēes, $\mathrm{Is}, m$.
sweet, pleasant.
honor.
circle, world.
the world.
small.
begirning.
rectitude, right.
Socrates, Athenian philosopher.
II. Translate into English.

1. Justitia virtütum ${ }^{3}$ regina est. 2. Sapientia est mater omnium bonārum artium. .3. Socrătes parens philosophiae fuit. 4. Virtus veri honōris ${ }^{4}$ mater est. 5. Patria commūnis ${ }^{5}$ est omnium nostrum ${ }^{6}$ parens. - 6. Roma orbis ${ }^{7}$ terrārum caput fuit. 7. Omnium rerum principia parva sunt. 8. Conscientia recti est pracmium virtūtis dulcissǐmum.
${ }^{1}$ Catönis qualifies orationes, and is in the Genitive, in aeeordanee with the Rule.
${ }^{2}$ Literally the circle of lands.
${ }^{3}$ Genitive, depending upon regina. Rule XVI.
${ }^{4}$ Genitive, depending upon matcr.
${ }^{5}$ Commünis agrees with parens. See Rule XXXIII. p. 32.
${ }^{6}$ Genitive, depending upon parens.
${ }^{7}$ Orbis depends upon caput, and terrärum upon orbis.

## III. Translate into Jatin.

1. The orations of Cicero are praised. 2. The courage of the soldiers saved the city. 3. The erown of the king was golden. 4. The sword of the general was beautiful. 5. The son of the consul violated the laws of the state. 6. The citizens will observe the laws of the state.

## cennitive witir Adjectives.

## RULE XVII.-Genitive.

399. Many Adjectives take a Genitive to complote their meaning :

Avìdus laudis, ${ }^{2}$ Desirous of praise. Cic. Otii cŭphdus, Desirous of leisure. Liv. Amans sui virtus, Virtue fond of itself. Cic. Efficiens vǒluptātis, Productive of pleasure. Cic. Glōriae měmor, Alindful of glory. Liv.

1. Fonce of this Geinitive. - The genitive here retains its usual forec, - of, in respect of, - and may be used after. adjectives which admit this relation.
2. Adjectives witil the Genitive.- The most common are
1) Verbals in ax, and participles in ans and ens used adjectively.
2) Adjectives denoting desire, kinowledge, skill, recollection, participation, mastery, fulness, and their contraries.

## Exerctse LAX.

## I. Tocabulary.

Amans, ămantis, Avìdŭs, ̆̆, ŭm,
loving, fond of.
desirous of, eager for.

[^73]Certiimĕn, certāmŭnss, $n . \quad$ contest, striff, batille.
Cŭpìdŭs, ha, ŭm, desirous of:
Fons, fontis, $m$. Laus, laudis, $f$.
fountain.
praise.
Nơvitūs, nüvitututs, $f$. Pĕritŭs, ă, ŭm, Pisciss, piscis, $m$. Plēnŭs, ŭ, ŭm, Vơluptās, vŭluptātiss, $f$.
noveliy.
skilled in.
fish.
full.
pleasure.

## II. Translate into English.

1. Romāni avǐdi gloriae ${ }^{1}$ fuĉrunt. 2. Homĭnč novitütis avǐli sunt. 3. Numa pacis ${ }^{1}$ erat amantissimus. ${ }^{2}$ 4. $P a-$ triae amantissimi sumus. 5. Consul gloriae cupirdus crat. 6. Cicěro gloriae cupidissimms ${ }^{2}$ fuit. 7. Nilĭtes crant avidissimi certaminis. 8. Fons piscium plenissimus est. 9. Athenienses belli navalis peritissı̆mi fuērunt.

## III. Translate into Latin.

1. Boys are fond of praise. 2. Sre you not fond of praise? 3. We are fond of praise. 4. Were not the Athenians fond of pleasure? 5. They were always fond of pleasure. 6. They are desirous of glory. 7. Are you not desirous of a victory? 8. We are desirous of a victory.

## SECTION VII. <br> ablative:

412. The Ablative in its primary meaning is closely related to the Genitive ; but, in its general use, it corresponds to the English Objective with from, $\quad y y$, $i n$, with, and expresses various adverbial relations. It is accordingly used with Verbs and Adjectives; while the Genitive, as the case of adjective relations, is most common with Nouns. See 393.
[^74]
## ABLATIVE OF CAUSE, MANNER, MEANS.

## RULE XXI.-Cause, Manner, Means.

414. Cause, Manner, and Means ${ }^{1}$ are denoted by the Ablative :

Ars ūtilitāte laudātur, $A n$ art is praised because of its usefulness. Cic. Glōriā dūcitur, IIe is led by glory. Cic. Duö̀bus mớdis fit, It is done in two ways. .Cic. Sol omnia lūce collustrat, The sun illumines all things with its light. Cic."' Apri dentìbus se tūtantur, Boars defend themselves with their tusks." Cic. . Aeger ěrat vulnĕribus, He was ill in consequence of his wounds. 'Nep. Laetus sorte tua, Pleased with your lot. Hor.

1. Application of Rule. - This Ablative is of very - frequent occurrence, and is used both with verbs and adjectives.
2. Ablative of Cause. - This designates that by which, by reason of which, because of which, in accordance with which, any thing is or is done.
3. Ablative of Manner. - This Ablative is regularly accompanied by some modifier, or by the preposition cum; but a few ablatives, chiefly those signifying manner,-möre, ordïne, rătiōne, etc., - occur without such accompaniment:

Vi summa, With the greatest violence. Nep. Mōre Persūrum, In the manner of the Persians. Nep. Cum silentio audire, To hear in silence. Liv. Id ordine făcĕre, To do it in order, or properly. Cic.

1 It is not always possible to distinguish between Cause, Manner, and Means. Sometimes the same Ablative may involve both Cause and Means, or both Means and Manner. Still the pupil should be taught to determine in each instance, as far as possible, what is the real force of the Ablative. - Thus in the examples, utilitäte denotes cause, because of its usefulness; gloriā, means, with perhaps the accessory notion of cause ; modis, manner; luce, means; dentibus, means; vulnerǐbus, cause, with perhaps the accessory notion of means; and sorte, cause and means.
4. Ablative of Means. - This includes the Instrument and all other Mecns employed.
5. Ablative of Agent. - This designates the Person by whom any thing is done as a voluntary agent, and takes the preposition $a$ or $a b$ :

Occisus est a Thēbānis, He was slain by the Thebans. ${ }^{1}$ Nep.

## Exercise LXI.

## I. Vocabulary.

Mūnŭs, mūnčris, $n$.
Nātūŭ̆, ae, $f$.
Pellis, pellis, $f$. Quoutididiānŭs, ă, ŭm, Scy̆thae, ārum, m. plur. Triumphŏ, ārě, āvī, ātŭm, Usŭs, ūs, $m$. Vestiơ, irĕ, ǐvī, itŭm,
reward, gift. nature. skin, hide.
daily.
Scythians.
to triumph.
use.
to clothe.
II. Translate into English.

1. Consul virtūte ${ }^{2}$ laudātus est. 2. Urbs natūrā $\bar{a}^{3}$ munita erat. 3. Haec urbs arte muniētur. 4. Munerïbus ${ }^{3}$ delectāmur. 5. Roma Camilli virtūte est servāta. 6. Camillus hostes magno proelio superāvit. 7. Scipio patrem singulāri virtūte servāvit. 8. Scipio ingenti gloriā ${ }^{4}$ triumphāvit. ${ }^{5}$ 9. Scythae corpŭra pellĭbus vestiēbant.
${ }^{1}$ By eomparing this example with those under the Rule, the second for instance, it will be seen that the Latin eonstruction distinguishes tho person by whom any thing is done from the means by which it is done, designating the former by the Ablative with $a$ or $a b$ ( $a$ Thebänis, by the Thebans), and the latter by the Ablative without a preposition; gloriu, by glory.
${ }^{2}$ Ablative of Cause, according to Rule XXI.
${ }^{3}$ Ablative of Menns.
4 Ablative of Monner.
${ }^{5}$ The privilege of entering Rome in grand triumphal procession was sometimes awarded to eminent Roman generals as they returned from vietory. ${ }_{y}$ Triumphävit here refers to such a triumph.
III. Translate into Latin.
2. Are not the fields adorned with flowers? ${ }^{1}$ 2. The fields are adorned with beautiful flowers. 3. Have you not strengthened your memory by use? 4. I have strengthened my memory by daily use. 5. You will be praised for (because of) your diligence. ${ }^{2}$ 6. Our pupils have been praised for their diligence. 7. The general saved the city by his valor. 8. Rome was saved by the valor of the Roman soldiers.

## ablatives with comparatives.

## RULE XXIII. - Ablative with Comparatives.

417. Comparatives without quam are followed by the Ablative:

Nihil est ămābilius virtūte, ${ }^{3}$ Nothing is more lovely than virtue. Cie. Quid est mĕlius bŏnĭtāte, ${ }^{3}$ What is better than goodness? Cic.

1. Comparatives with Quam ${ }^{4}$ are followed by the Nominative, or by the case of the corresponding noun before them:

Híbernia miṇor quam Britannia existịmātur, Inibernia is considcred smaller than Britannia. Caes. Agris quam urbi ${ }^{5}$ terribilior, More terrible to the country than to the city. Liv.
${ }^{1}$ Ablative of Means. Rule XXI.
${ }^{2}$ Ablative of Cause.
${ }^{3}$ Virtute and bonitūte are both in the Ablative, by this Rule; the former after the comparative amabilius, and the latter after the comparative melius.
4 Quam is a conjunction, meaning than. Conjunctions are mere connectives, used to connect words or clauses.
${ }^{5}$ Agris and urbi, the onc lefore and the other after quam, are boli in the same construction, in the Dative, depending upon terribilior according to Rule XIV. 391.
2. The you not thened for (bepraised by his Roman

## Exercise LXII.

## I. Vocabulary.

Argentŭm, i. $n$. Avāritiă ae. $f$. Bŏnǐtās, bŏnittāťs, $f$. Elŏquens, èlŏquentis, Ferrŭ̀m, i, $n$. Foedŭs, ŭ, ŭm, Prětiōsŭs, ̆̆, ŭm, Quăm, conj. Scientiă, ae, $f$. Turris, turris, $f$.
silver.
avarice.
goodness, excellence.
eloquent.
iron.
detestable.
valuable.
than.
knowledge.
tower.

## II. Translate into English.

1. Virtus mihi ${ }^{1}$ glori $\bar{a}^{2}$ est carior. 2. Patria mihi vita ${ }^{2}$ meā est carior. 3. Quid est jucundius amicitiā? 4. Quid foedius est avaritiä? 5. Aurum argento pretiosius est. 6. Anĭnus corpŏre est nobilior. 7. Turris altior erat quam murus. ${ }^{3}$ 8. Quid multitudǐni ${ }^{1}$ gratius quam libertas est ? 9. Pater tuus est sapientior quam tu. ${ }^{4}$ 10. Quis eloquentior fuit quan Demosthĕnes?
III. Translate into Latin.
2. Silver is more valuable than iron. ${ }^{2}$ 2. Virtue is more valuable than gold. 3. Wisdom is more valuable than money. 4. Will not wisdom be more useful to you than gold? 5. Wisdom will be more useful to me than gold. 6. Goodness is more valuable than ${ }^{5}$ knowledge. 7. Good-

[^75]ness is dearer to us than glory. 8. The Romans were braver than the Gauls. 9. The soldiers were braver than the general.

## ablative of place.

420. This Ablative designates
I. The place in whicir any thing is or is done:
II. The place from whicir any thing proceeds, including Source and Separation.

## RULE XXVI.-Ablative of Place.

421. I. The place in whicil and the place from which are generally denoted by the Ablative with a Preposition. But
II. Names of Towns drop the Preposition, and in the Singular of the First and Second declensions designate the place in which by the Genitive:
I. Hannĭbal in Ităiā ${ }^{1}$ fuit, IIannibal was in Italy. Nep. In nostris castris, In our camps. Caes. In Appiä vià, On the Appian Way. Cic. Ab urbe prŏficiciscitur, Ife departs from the city. Caes. Ex Afrícū, From Africa. Liv.
II. Athēnis ${ }^{2}$ fuit, IIe was at Athens. Cic. Băby̆lōne mortuus est, IIe died at Babylon. Cic. Fūgit Corrintho, IIe fled from Corinth. Cic. Rōmac ${ }^{2}$ fuit, Ile was at Rome. Cic.

## Exercise LXIII.

I. . Tocabulary.

| A, ̆̌b, prep. with all. | from, by. |
| :--- | :--- |
| Băby̆lōn, Băby̆lōns, $f$. | Babylon, the city of. |

[^76]s were r than ds , inwith a

Cŏrinthŭs, $\bar{i}, f$.
Diōnȳsiŭs, ii, $m$.
Hăb̆̌tơ, āre, āvī, ātŭm, Hortŭs, i, $m$.
Laetitiă, ae, $f$.
Lūcŭs, ī, $m$.
Rĕgiŏ, rĕgiōnis, $f$.
Sěnātŏr, sčnātōris, $m$. Trigintā,

Corinth, city in Grecce.
Dionysius, tyrant of Syracuse. to dwell, reside. garden. joy. grove. region, territory. senator. thirty.

## II. Translate into English.

1. IIannïbal in Hispaniäa ${ }^{1}$ fuit. 2. Latīnus in Italiā regnāvit. 3. Latīnus in illis regionı̆bus regnābat. 4. Cives ab urbe ${ }^{2}$ fugiēbant. 5. Themistŏcles e Gracciā fugit. 6. Sex menses ${ }^{3}$ Athēnis ${ }^{4}$ fui, 7. Alexander Babylöne erạt. 8. Dionysius tyrannus Syracūsis fugit. 9. Themistōcles Athēnis fugit. 10. Athēnis habitãat. 11. Romŭlus Romae ${ }^{5}$ regnāvit. 12. Romae ingens lactitia fuit.

## III. Translate into Latin.

1. Is not your father in, Italy? 2. My father is in Greece. 3. Were you not in Greece? 4. Wee resided in Greece three years. 5. Who is in the garden? 6. My brother is in the garden. 7. The pupils were walking in the fields. 8. The nightingales are singing in the groves. 9. Your father resided mary years at Athens. 10. Did he not reside at Carthage? "11. He resided four years at Carthage. 12. Did you not receive my letter at Rome? 13. I received your letter at Coripth.
[^77]
## ABLATIVE OF TIME.

## RULE XXVIII.-Time.

426. The Time of an Action is denoted by the $\Lambda b$, lative:

Octōgēsimo anno ${ }^{1}$ est mortuus, He died in his eightieth year. Cie. Vēre convēnēre, They assembled in the spring. Liv. Nātāli die suo, On his birlh-day. Nep. Hiĕme et aestāte, In winter and summer. Cic.

1. Designations of Time.-Any word so used as to involve the time of an action or event may be put in the ablative: bello, in the time of war; pugnū, in the time of battle; ludis, at the time of the games; mĕmüriü, in memory, i.e., in the time of one's recullection.

## Exercise LXIV.

## I. Vocabulary.

Brūtus, i, $m$.
Dēflăgrŏ̃, ārĕ, āvī, ātúm,
Diānă, ac, $f$.
Ephĕsiŭs, й, ŭm,
Hiems, hičmĭs, $f$.
Nātālĭs, č,
Nātālís diēs,
Pompēiŭs, ii, $m$.
Pcrsae, ärŭm, m. plur.
Serībŏ, scrībĕrč, scrīpsī, serīptŭm,
Tempŭs, tempŭris, $n$.

Brutus, a Roman patriot. to burn, be consumed.
Diana, a goddess.
Ephesian, of Ephesus. winter.
belonging to one's birlh, natal. birth-day.
Pompey, Roman general.
Persians.
to writc.
time.

## II. Translate into English.

1. Natāli $d i e^{2}$ tuo scripsisti epistōlam. 2. Eōdem die epistǒlam tuam accēpi. ${ }^{3}$ 3. Pompēius urbem tertio mense

[^78]cepit. 4. Eōdem die Persae superāti sunt. 5. Pompēius illo tempŏre miles fuit. 6. Illo anno Diānae Ephesiae templum deflagraivit. 7. Occāsu solis hostes fugāti sunt. 8. Illo die Brutus patriam servāvit.
III. Translate into Latin.

1. Were you not in Athens ${ }^{1}$ at that time? 2. We were at Corinth ${ }^{2}$ at that time. 3. Do you not reside in the city ${ }^{1}$ in vointer? 4. We reside in this beautiful city in the winter. 5. The city was taken at sunset. 6. Were you not in the city at that hour? 7 . I was in the city at that time. 8. Were you not in Rome ${ }^{2}$ on your lirth-day? 9. I was in that city on my birth-day.

## SECTION VIII.

CASES WITII PREPOSITIONS.

## RULE XXXII.-Cases with Prepositions.

432. The Accusative and Ablative may be used with Prepositions:

Ad ămicum ${ }^{3}$ scripsi, I have written to a friend. Cic. In cūriam, Into the senate-housc. Liv. In Itălià, In Italy. Nep. Pro castris, Before the camp.
433. The Accusative is used with

Ad, adversus (adversum), ante, ăpud, circa, circum, circiter, cis, citra, contra, erga, extra, infra, inter, intra, juxta, ob, pĕnes, per, pōne, post, practer, prŏpe, propter, sěcundum, supra, trans, ultra, versus:

Ad urbem, To the city. Cic. Adversus deos, Towarl the gods. Cic.
434. The Ablative is used with

A or ab (abs), absque, cōram, cum, de, e or ex, prae, pro, sǐne, tĕnus:

[^79]Ab urbe, From the city. Cacs. Cōram conventu, In the presence of the assembly. Nep.
435. The Accusative or Ablative is used with

In, sub, subter, sŭper:
In Asiam prōfưgit, He fled into Asia. Cic. Hannŭbal in Itîlliā fiut, IIannibal was in Italy. Nep.

1. In and Sub take the Accusative in answer to the question whither, the Ablative in answer to where: In Asiam, (whither?) into Asia; In Itüliā, (where?) in Italy.

## Exercise LXV.

## I. Vocabulary.

Adversŭs, prep. with acc. against.

Dìmǐcơ, ārĕ, āvī, ātŭm,
Pĕr, prep. with acc.
Prospěrē, adv.
Prơvơcŏ̃, âreč, âvī, ātŭm,
to fight.
of, through.
successfully.
to challenge.
II. Translate into English.

1. Lacedaemonii hostes ad proelium provocībant. 2. Scipio contra Mannōnem, ducem Carthaginiensium, prospěre pugnat. 3. Caesar adversus Pompēium dimicāvit. 4. Verǐtas per se ${ }^{2}$ mihi grata est. 5. Virtus per se laudabylis est. 6. Persac a Graecis ${ }^{2}$ superāti sunt. 7. Cicěro de amicitiā scripsit.

## III. Translate into Latin.

1. Will not the army be led back to the city? 2. It has been led back to the city. 3. Will you not write to me? 4. I will write to you. 5. Friondshi; is valuable of itself. 6. Have you not received five letters from $m e$ ? 7. I have received four letters from you. 8. I have received two letters from your brother.
[^80]
## SUGGESTIONS TO THE LEARNER.

I. The preparation of a Reading Lesson in Latin involves,

1. A knowledge of the Meaning of the Latin.
2. $\Lambda$ knowledge of the Structure of the Latin Sentences.
3. A translation into English.

## Meaning of tie Latin.

II. Remember that almost every inflected word in a Latin sentence requires the use of both the Dictionary and the Grammar to ascertain its meaning.

The Dictionary gives the meaning of the worl, without reference to its Grammatical propertics of case, number, mood, tense, cte.; and the Grammar, the meaning of the endings which mark these propertics. The Dictionary will give the meaning of mensa, a table, but not of mensärum, of tables: the Grammar alone will give the foree of the ending artm.
III. Make yourself so familiar with all the endings of inflection, with their exact form and force, whether in declension or conjugation, that you will not only readily distinguish the different parts of speech from each other, but also the different forms of the same word, with their exact and distinctive force.
IV. In taking up a Latin sentence,

1. Notice carefully the endings of the several words, and thus determine which words are nouns, which verbs, etc.
2. Observe the force of each ending, and thus determine case, number, voice, mood, tense, ctc.

This will be found to be a very important step toward the mastery of the sentence. By this means, you will discover not only the relation of the words to cach other, but also an important part of their meaning, - that which they derive from their endings.
V. The key to the meaning of any simple sentence (345, I.) will be found in the simple subject and predicate; i.e., in the Nominative and its Verb. Henee, in looking out the sentence, observe the following order. Take

## 1. The Subject, or Nominative.

'Ihe ending will, in most instances, enable you to distinguish this from all other words, except the aljectives which agree with it. These may be looked out at the sane time with the subject.

Sometimes the subject is not expressed, but only implied, in the ending of the verb. It may then be readily supplied, as it is always a pronoun of such person and number as the verb indicates: as, audio, I hear, the ending io showing that the sulject is ogo; uuditis, you hear, the ending itis showing that the subject is vos.

## 2. The Verb, with Predicate Noun or Adjective, if any.

This will be readily known by the ending. Now, combining this with the Subject, you will have an outline of the sentence. All the other words must now be associated with these two parts.
3. The Modifiers of the Subject; i.e., adjectives agreeing with it, nominatives in apposition with it, genitives dependent upon it, etc.

But perhaps some of these have alrealy been looked out in the attempt to ascertain the subject.

In looking out these words, bear in mind the meaning of the subject to which they belong. This will greatly aid you in selecting from the dietionary the truc meaning in the passage before you,
4. The Modifiers of the Verb, i.c. (1) Oblique cases, accusatives, datives, etc., dependent upon it, and (2) Adverbs qualifying it.

Bear in mind all the while the forec of the case and the meaning of the verb, that you may be able to select for each word the true meaning in the passage before you.
VI. In complex and compound sentenees (345, II., III.), discover first the connectives which unite the several members, and then proceed with cach member as with a simple sentence.
ce (345, te ; i.e., ing out this from e may be

1, in the always a audio, I hear, the
if any. this with he other
rreeing es de-
attempt
subject rom the cases, 2) Ad$g$ of the ning in
VII. In the use of Dictionary and Vocabulary, remember that you are not to look for the particular form which occurs in the sentence, but for the Nom. Sing. of nouns, adjectives, and pronouns, and for the First Pers. Sing. Pres. Indic. Act. of verbs. Therefore,

1. In Pronouns, make yourself so familiar with their declension, that any oblique case will at once suggest the Nom. Sing.

If robis oeeurs, you must remember that the Nom. Sing. is tu.
2. In Nouns and Adjectives, make yourself so familiar with the case-endings, that you will be able to drop that of the given case, and substitute for it that of the Nom. Sing.

Thus mensibus; stem mens, Nom. Sing. mensis, which you will find in the Vocabulary. So urbem, urb, urbs.
3. In Verbs, change the ending of the given form into that of the First Pers. Sing. of the Pres. Indic. Act.

Thus amäbat ; stem am, First Pers. Sing. Pres. Indie. Aet. amo, which you will find in the Voeabulary. So amavērunt ; First Pers. Perf. amävi, Perf. stem amav, Verb stem am; amo.

To illustrate the steps reeommended in the preeeding suggestions, we add the following

## Model.

VIII. Themistơ̆cles imperātor servitūte totam Graeciam liberāvit.

1. Without knowing the meaning of the words, you will discover from their forms,
1) That Themistơcles and imperātor are probably nouns in the Nom. Sing.
2) That servitüte is a noun in the Abl. Sing.
3) That totam and Graeciam are either nouns or adjectives in the Accus. Sing.
4) That liberāvit is a verb in the Act. voiee, Indic. mood, Perf. tense, Third Person, Singular number.
2. Now, turning to the Vocabulary for the meaning of the words, you will learn,
1) That Themistơcles is the name of an eminent Athenian general: Themistocles.
2) That liběro, for which you must look, not for liberāvit, means to liberate: liberated.

Themistocles liberated.
3) That imperator means commander : the commander.

Themistocles the commander liberated.
4) That Graeciam is the name of a country: Greece.

Themistoeles the commander liberated Greece.
5) That totus means the whole, all: ALL.

Themistocles the commander liberated all Greece.
6) That servitus means servitude : from servitude.

Themistocles the commander liberated all Greece from servitude.

## Structure of the Latin Sentence.

IX. The structure of a sentence is best shown by analyzing ${ }^{1}$ it, and by parsing the words which compose it.

## Parsing.

XVII. ${ }^{2}$ In parsing a word,

1. Name the Part of Speech to which it belongs.
2. Inflect ${ }^{8}$ it, if capable of inflection.
3. Give its gender, number, case, voice, mood, tense, person, etc. ${ }^{4}$
4. Give its Syntax, and the Rule for it. ${ }^{5}$

## Translation.

XIX. In translating, render as literally as possible without doing violence to the English.

[^81]
## LATIN-ENGLISH VOCABULARY.

For Explanation of Abbreviations and References, see p. ix.

A, ab, prep. with abl. From, by.
Ассі̆ріб̆, accǐpěrě, accēpī, acceptŭm. To receive.
Acěr, ācris, ācrě. Sharp, severe, valiant.
Aciēs, 九̌icī̀, f. Order of battle, bat-tle-array, army.
Ad, prep. with acc. To, towards, near.
Adminnistrơ, ārě, āvi, ātŭm. To administer, manage.
Admŏnč̌, admŭnērě, admŭnuī, admŏny̆ŭm. To admonish.
Adventŭs, ūs, m. Arrival, approach.
Adversŭs, prep. with acc. Against.
Aedifičō, ārě, āvī, ātŭm. To build.
Aestās, aestātĭs, $f$. Summer.
Agĕr, ägrī, m. Field, land.
Aggěr, aggěris, m. Mound, rantpart.
Agls, Agidis, m. Agis, a king of Sparta.
Albānŭs, ̆̆, ŭm. Alban.
Alexanděr, Alexandrī, m. Alexander, the Great.
Alıquĭe, alıquă, aliqquid or aliçuŏd. Scme, some one. Sce 191.
Altŭs, ax, üm. Migh, lofty.
Amans, amantrs. Loving, fond of.

Ambŭlŏ, ārě, āvī, ātŭm. To walk. Amicitiax, ac, f. Friendship. Amīcŭs, ă, ŭm. Friendly. Amicŭs, ì $m$. Friend. Amnls, amnis, m. River. Amō, ārě, āvi, ātŭm. To love. Amŏr, amōrĭs, m. Love. Ampliō, ārě, āvī, ātŭm. To enlarge. Ancŭs, ì m. Ancus, a Roman king. Anĭmăl, ănı̆mälľs, $n$. Animal.
Anı̆mŭs, ì, m. Soul, mind, passion, disposition.
Annălŭs, ì, m. Ring.
Annŭs, ì, $n$. Year.
Ante, prep. with acc. Before.
Antiquŭs, ̆n, ŭm. Ancient.
Apis, ŭpls, $f$. Bee.
Appcllö, ārě, āvī, ātŭm. To call.
App̌̌tens, appětentı̌s. Desiring, striving for.
Apŭd, prep. with acc. In the presence of, near, before, anong.
Apūliă, ac, $f$. Apulia, a country in Italy.
Arabs, Arăbiss, $m$ and $f$. Arab, an Arab.
Arctē, adv. Closely, soundly.
Argentăm, ī, n. Silver.
Arơ, ărāré, ărāvī: đ̌rātự. Tn plough.

Arrŭgantiă, ac, $f$. Arrogance.
Ars, artis, f. Art, skill.
Artăxerxēs, Îs, m. Artaxerxes, a Persian king.
Arx, arcis, f. Citadel, fortress.
Athēnac, ārŭm, f. plur. Athens, the capital of $\mathbf{A}$ ttica.
Athēň̌ensiss, č. Athenian.
$\Lambda$ thēnicnsis, is, $m$. and $f$. Athenian, an Athenian.
Attícŭs, ì, m. Atticus, a Roman namc.
Audiō, î̌̌̌, ìvī, ītŭm. To hear.
Auditưr, auditōrís, m. Hearer, auditor.
Aureŭs, ̆̆, ŭm. Golden.
Aurŭm, i, n. Gold.
Avārítiă, ae, f. Avarice.
Avĭdŭs, ̆̆, ŭm. Desirous of, eager for.
Avis, ăvis, f. Bird.

## B.

Băby̆lōn, Băby̆lōň̌s, f. Babylon, the celcbrated capital of the $\boldsymbol{\Lambda s}$ syrian Empire, on the banks of the Euphrates.
Bcātŭs, ă, ŭm. Happy, blessed.
Bcllŭm, i, n. War, warfare.
Běnč, adv. Well.
Bĕnignē, adv. Kindly.
BŭnÎtī̀s, bŭnY̌tātřs, $f$. Goodness, excellence.
Bŭnŭs, ă, ŭm. Good.
Brěvis, è. Short, brief.
Brūtŭs, ì, m. Brutus, a celcbrated Roman patriot.

## $C$.

Caešr, Caesăriss, m. Coesar, a celebrated Roman commander.
Cäiŭs, iī, m. Caius, a proper name.

Cramillus, ì, m. Camillus, a Roman general.
Campŭs, ì, n. Plain.
Caniss, căniss, m. and $f . \quad$ Dog.
Cantǒ, ärč, āvī, ātŭm. To sing.
Cantŭs, ūs, m. Singing, song.
Căpiơ, căpčré, cēpī, captŭm. To take, capture.
Căpŭt, căpĭtis, $n$. Head, capital.
Carmĕn, carminis, n. Song, poem, verse.
Carthāgĭniensis, č. Carthaginian.
Carthägĭniensis, is, m. and $f . A$ Carthaginian.
Carthāgô, Carthāginiss, f. Carthage, a city of Northern Africa.
Carthăgŏ Nŏvă. New Carthage, Carthagena, a city of Spain.
Cārŭs, ă, ŭm. Dear.
Cătơ, Cǎtōň̆s, m. Cato, a distinguished Roman.
Centŭm. One hundred. See 175, 2.
Certāměn, certāmīnǐs, n. Contest, strife, battle.
Crbŭs, i, m. Food.
Cǐcěrờ, Cícěrōnı̌s, m. Cicero, the celebrated Roman orator.
Civillis, é. Civil.
Cīvis, cīvis, $m$. and $f$. Citizen.
Cīvîtās, cīvitātǐs, $f$. State, city.
Clārŭs, ă, ŭm. Renowned, distinguished, illustrious.
Classis, classis, f. Flect, navy.
Coerceঠ̆, coercērě, coercuī, coercĭtüm. To check.
Cŭlờ, cǒlěrě, cơlū̄, cultŭm. To practise, cultivate.
Commūnĭs č. Common.
Condcmñ̄̃, ārě, āvī, ātŭm. To condenn.
Condutorr, condy̌torris, m. Founder.
Conjux, conjŭgrs, m. and $f 0$ Wift, husband, spouse.

Roman

## sing.

Cưnōn, Cŏnōnĭs, m. Conon, an $\mid$ Dēmosthĕuēs, ĭs, m. Denıosthenes, Athenian general.
Conscientiă, ac, $f$. Consciousness.
Conšliŭm, iī, n. Design, plan.
Conspectŭs, ūs, m. Sight, view, presence.
Consŭl, consŭľs, m. Corsul.
Contrā, prep. with acc. Against, opposite to, contrary to.
Convŏcơ, ārč, āvī, ātŭm. To assemble, call together.
Cürinthŭs, $\overline{\mathrm{i}}, f$. Corinth, city in Grecec.
Cornc̄liŭs, ii, $m$. Cornelius, $a^{\prime}$ Roman name.
CŬrūnă, ac, $f$. Crown.
Corpŭs, corpüris, n. Body, person.
Creõ, ārĕ, āvī, ātŭm. To create, make, appoint, elect.
Crūdēlı̀s, ě. Cruel
Crūdŭs, ă, ŭm. Unripe.
Culpŏ, ārě, āvī, ātŭm. To blame.
Cŭm, prep. with abl. With.
Cŭpǐdŭs, ă, ŭm. Desirous of.
Cŭrēs, Cŭriŭn, m. plur. Cures, a Sabine town.
Custōdiờ, īrč, īvī, ìtŭm. To guard.
Custōs, custōdǐs, $m$. and $f$. Kéeper, gutud.

## D.

Dë, mep. with abl. Concerning.
Dēbeớ, dēbērč, dēbuī, dēb̌̌tŭm. To owe.
Dĕč̆m. Ten. Sce 175.
Děcrımŭs, ŭ, ŭm. Tenth.
Dēfectiŏ, dēfectiōnıs, f. Eclipse.
Dēfăğgrữ, āré, āvī, ātŭm. To burn, be consumed.
Dēlectỡ, ārě, āvī, ātŭm. To delight, please.
Dēmărūtưs, ì m. Demarutus, a Corinthian.
the celebrated Athenian orator.
Diānă, ac, $f$. Diana, the goddess of the chasc.
Dīcơ, dīcěrě, dixī, dietŭm. To say, speak, tell.
Diēs, diēī, m.० Day. Sce 119, rotc.
Dilǐgens, dilirgentǐs. Diligent.
Diligentiax, ac, $f$. Diligence.
Dīmǐcū, ărč, āvī, ātŭm. To fighit
Diơnȳsiŭs, ii, $m$. Dionysius, tyrant of Syracusc.
Discřpŭlŭs, ì, m. Pupil.
Dirscrtē, adv. Clearly, eloquently.
Disply̌ecö, displícēré, displĭcuī, dịsplǐcǐtŭm. To displcase. .
Dīvīnŭs, ŭ, ŭm. Divine.
Dŭlŭr, dŏlōrıs, $m$. Pain, grief, suffering.
Dōnŏ̄, ārě, $\mathfrak{i v i ̄}$, ātŭm. To give, present.
Dōnŭm, ì, $u . \quad$ Gijf.
Dormiỡ, ǐč, îvī, ìtŭm. To sleep.
Drăcờ, Drăcōnı̌s, m. Dracò, an Athenian lawgiver.
Dŭcentī, ac, ă. Two hundred.
Dūcơ, dūcčrč, duxī, ductŭm. To lead.
Dulciss, č. Suect, pleasant.
Dư̆, ac, ŭ. Two. Sec 176.
Dŭplǐcō̃, ārě, āvī, ātŭm. To double, increase.
Dux, dŭč̌s, m. and $f$. Leader, general.

## $E$.

E, ex, prep. with abl. From.
Ebriětās, c̄briětātîs, $f$. Drunkenness.
Edūcỡ, ēdūcčř̌, èduxī, ēductum. To lead forth, lead out.
Effŭgiư, cffingerer, cffuggi, effügıtŭm.
To cscape.
$\mathbf{E}_{\mathrm{O}}^{\mathrm{O}} \mathrm{O}, \mathrm{mci}$. I. $\quad$ Sce 184.

Egrĕgiŭs, ă, ŭm. Distinguished.
Egrĕgiē, adv. Excellently.
Elĕphantŭs, ī, $m$. Elephant.
Elüquens, ēlüquentǐs. Eloquent.
Elŏquentix̆, ae, $f$. Eloquence.
Eplıčsiŭs, ̆̆, ŭm. Ephesian, of Ephesus.
Epīrŭs, ì, f. Epirus, a country in Greece.
Epistŭl̆, ac, f. Letter.
Erưdiō, îre, īvī, ītŭm. To instruct, refine, educate.
 in.
Ex, prep. with abl. From.
Exerceй, exerec̄ré, exereuī, exercītam. To exercise, train.
Exereithŭs, ūs, m. Army.
Expugnŏ, ārĕ, āvī, ātŭm. To take, take by storm.
Exspeetơ, ārě, ãvī, ātŭm. To await, expect.
Exsǔl, cxsŭľs, m. and $f$. Exile.

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F
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Fŭciēs, faciē̈̀, $f$. Face, erpcarance.
Ferrüm, ì, n. Iron.
Fertilys, č. Fertilc.
Fĭdēlītās, fudē!̣tātǐs, $f$. Fidelity, faithfulness.
Fídēs, fideī, $f$. Faith, fidclity.
Fìdŭs, ŭ, ŭm. Faithful.
Fīilu, ac, $f$. Daughter.
Fīliŭs, iì, $m$. Son.
Fīniỡ, îrč, īvì, ìtŭm. To finish, bring to a close.
Fīnı̆s, finiss, $n$. Limit, territory.
Firmō, ārě, āvī, ātŭm. To strengthen, confirm.
Flāmĭniăs, iī, m., Flaminùus, a Roman general.
Fiōs, flörrs, m. Flower.
Foedŭs, ñ, ŭm. Detestable.

Fons, fontis, m. Fountain.
Fortts, c. Brave.
Fortittčr, adv. Bravely.
Forť̌tūdü, fortītūdıň̌s, $f$. Bravery, fortitude.
Fossă, ae, $f$. Ditch, moat.
Frātěr, frātrǐs, m. Brother.
Fruetŭs, ûs, m. Fruit, produce, income.
Frūmentŭm, ì, n. Corn, grain.
Fŭğ, ae, f. Flight.
Fügiơ, fuggěrě, fūgī, fŭğ̌tŭm. To flee, fly, run away.
Fŭgō, ārě, āvī, ātŭm. To rout, drive away.
Fūnestŭs, ŭ, ŭm. Destructive.
Fŭrŏr, fưrơrís, $m$. Madness, insanity.

## $G$.

Gallŭs, ì $m$. Gallus, a proper name.
Gallŭs, i, m. Gaul, a Gaul, an inhabitant of ancient Gaul, embraeing modern France.
Gemmă, ae, $f$. Gem.
Gěněr, gěněrī, $m$. Son-in-law.
Gens, gentǐs, $f$. Race.
Germāniă, ac, $f$. Germany.
Glădiŭs, iī, m. Sword.
Glŏbōsŭs, ̆̆, ŭm. Spherical.
Glōriă, ae, $f$. Glory.
Graeciă, ac, $f$. Grecce.
Graeeŭs, ă, ŭm. Grecian, Greek.
Graceŭs, ì, m. Greek, a Greek.
Grātiă, ac, f. Favor, gratitude, thanks.
Grātŭs, ̆九, ŭm. Acceptable, pleasing.
Grex, grĕgis, m. Herd, flock.

## II.

Hăbeŏ, hăbērĕ̛, hăbuī, hẳ̆ไtŭm. To have, hold.
IIăbĭtỡ, ārě, āvī, ãtŭm. To duwell, reside.

Hannŭbŭl, IIannưbălĭs, m. Hannibal, a celebrated Carthaginian general.
Hannờ, Hannōnǐs, m. " Hunno, a Carthaginian general.
IInstă, ae, $f$. Spear.
IHie, haee, hơe. This.
Hiems, hičmys, $f$. Winter.
Mĭrundǒ, hǐrundǐňs, $f$. Swallow.
Hispāniă, ae, $f$. Spain.
Hispānŭs, ì, m. A Spaniard.
Hömērus, i, m. Homer, the cclcbrated Greeian poet.
Hŏmö, hŏminı̆s, m. Man.
Hŏnŭr, hŏnōř̌s, m. Ilonor.
Hüră, ae, f. Hour.
Iostris, hostǐs, m. and f. Enemy.

## I.

Idĕm, eădĕm, Ydĕm. Same, the same. Sec 186.
Ignnōrờ, ārě, āvī, ātŭm. To be ignorant of, not to know.
Illé, illă, illŭd. That, he, she, it. See 186.

Illustrỡ, ārč, āvī, ātŭm. To illustrate, illumine.
Imāgō, ìmäǧ̌nı̆s, $f$. Image, picture.
Impătiens, impartientřs. Impatient.
Impĕrātưr, impečrātōris, m. Commander.
Impčriŭm, iī, n. Reign, power, yovernment.
Impětǔs, ūs, $m$. Attack.
Imprǒb̌̆tās, imprơbītātís, $f$. Wickedness.
In, prep. with acc. and abl. Into, in, within.
Incertŭs, ă, üm. Uncertain.
Indīcỡ, indīcečré, indixī, indictŭm. To declare.
Infestô, ārč, ūvī, ātŭm. TTo infest.
Ingens, ingentiss. Hugc, large, great.

Innŭeens, innoeentis. Innocerit.
Insāniă, ae, $f$. Insanity.
Insŭlă, ae, $f$. Island.
Intěr, prep. with acc. Detween, among, in the midst of.
Intrō, ārě, āvī, ătŭm. To enter.
Inventŏr, inventöriss, m. Inventor.
Invītơ, ārě, āvī, ătưm. To invite.
Ipsč, ipš, ipsǔm. Self, he, himself.
Sce 186.
Is, eă, Yd. That, hc, shc, it.
Istě, istă, istŭd. That, such. Sce 186. Iťuliă, ae, f. Italy.

## $J$.

Jăciū, jăcčrč, jēcī, jactŭm. To cast, throw, hurl.
Jăm, adv. Now, already.
Jücundŭs, ă, ŭm. Delightfil, pilcasant.
Jūdex, jūď̌č̌s, $m$. and $f$. Judgc.
Jungǒ, junğ̌rě, junxī, junctŭm. To join.
Justrtiă, ae, f. Justice.
Justǔs, ă, ŭm. Upright, just.
Jŭvěňs, jưvěnıs, $m$. and $\cdot f$. $A$ youth, young man.
Jŭventūs, jŭventūťs, $f$. Youth, $a$ youth, a young person.

## $L$.

Lăbŏr, lăbürǐs, m. Lalor.
Lăbūrỡ, ārě, ävī, ātŭm. To strive for, labor, work.
Lăeđ̌daemŏniŭs, iī, m. Spartan, a Spartan, inhabitant of Sparta in Grecee.
LaetYtiă, ae, $f$. Joy.
Lăpĭs, lapidís, m. Stone.
Lătīnē, adv. In Latin.
Lătīnŭs, ī, m. Latinus, a Latin king.
Lãtŭs, ă, ŭm. Broad.

Laudābĭlĭs, č. Praissworthy, laudaUe.
Laudǒ, ārě, āvī, ātŭm. To praise.
Laus, laudis, f. Praise.
Lāvinia, ac, f. Lavinia, a proper name.
Lēgātiū, lūgātiōnı̆s, f. Einbassy. Lēgātŭs, ì, $m$. Anekessador.
Lĕgiō, lĕgiōnı̆s, $f$. Legion, a body of soldicrs.
Lěgỡ, lĕgěrě, leggī, lectŭm. To choose, appoiut.
Lcỡ, leūnĭs, m. Lion.
Lētālĭs, č. Mortal, deadly.
Lex, lēgrs, f. Law.
Lĭbčr, libríl, $m$. Book.
Lỉbecrŏ́, ārč, āvī, ātŭm. To liberatc.
Lïbertās, lībertātĭs, f. Liberty.
Longŭs, ă, ưm. Long.
Lūcŭs, ì, m. Grovc.
Lūn̆̆, ac, $f$. Moon.
Lusciniă, ac, $f$. Nightingalc.
Lux, lūcĭs, $f$. Light.
Luxŭriă, ae, $f . \quad$ Luxury.
Ly̆curgŭs, i, m. Lycurgus, a Spartan lawgiver.
$\mathrm{L}_{\mathrm{y} \text { 'sandĕr, }} \mathrm{Ly}$ y̆sandrī, $m$. $\quad$ Lysander, a Spartan general.

## M.

Măcědŭniă, ac, f. Macedonia, Maccdon, a country of Northern Greece.
Mŭgistěr, măgistrī, m. Master, teacher.
Magnŏpčrě, adv. Greatly.
Magnŭs, ̆̆, ŭm. Great, largc.
Mălŭm, i, n. Eví.
Marecllŭs, ì, m. Marcellus, a celcbrated Roman gencral.
Mürč, măris, n. Sea.
Mātěr, mātrı̌s, $f$. Mothcr.
Mūtūrưs, ù, ŭm. Ripc.
Měmŭriă, ac, f. Menory.

Mensŭ, ac, f. Table.
Mensis, mensiss, m. Month.
Mcreces, mercēdìs, $f$. Reward.
Mêreŏ, měrūrě, měruī, mĕritŭ̆m.
To deserve, merit.
Mcŭs, й, ŭm. My. Sec 185.
Milěs, militis, $m$. Soldier.
Miltiädēs, Ǐs, m. Miltiades, an Athonian general.
Müdestia, ac, $f$. Modesty.
Mŭncớ, mŏnērě, mưnuī, mŭnĭtŭm. To advisc.
Mons, montis, m. Mountain.
Monstrơ, ārě, āvī, ātŭm. To show, point out.
Möră, ac, f. Delay.
Mors, mortǐs, $f$. Death.
Multǐtūdŏ, multĭtūdĭnıs, $f$. Multitude.
Multŭs, ŭ, ŭm. Much, many.
Mundŭs, i, $m$. World, universe.
Mūniō, iř̌̆, ivī, itŭm. To fortifi, defend.
Mūnŭs, mūnĕřs, $n$. Gift, present.
Mūrŭs, ì, m. Wall.
Mūtātiờ, mūtātiōň̌s, f. Change, plasc.

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N
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Nātālıss, č. Delonging to one's birth, natal.
Nātāl̆̆s diēs. Birth-day.
Nātūrŭ, ac, $f . \quad$ Nature.
Nāvālıs, č. Naval.
Nāv̆̌gơ, ārě, $\bar{a} v i \overline{1}, ~ a ̄ t u r m . ~ T o ~ s a i l ~ t o . ~$
Nāvis, nūvis, f. Ship.
Něcessāriŭs, ă, ŭm. Necessary.
Něcessĭtāa, nčecssĭtā̀ľs, $f$. Necessity.
Něpōs, něpōť̌s, $m$. Grandson.
Nūbŭlıs, č. Nolle.
Nōměn, nōm̌̆nĭs, n. Nanc.
Nūmı̆nō, ārč, āvī, n̄eưm. To call, name.

Nūn, adv. Not.
Nonné, interrog. part. Expeets the answer, Yes. See 346, II., 2.
Nostěr, nostră, nostrŭm. Our, our own, ours.
Nŏvǐtäs, nŏvituatís, $f$. Novelty.
Nŏvŭs, ̆̆, ŭm. New.
Nox, noctis, $f$. Night.
Nūbēs, nübĭs, f. Cloud.
Nŭm, interrog. part. Expects the answer, No. Sce 346, II., 1.
Nümă, ae, $n$. Numa, a Roman king.
Nŭměrŭs, i, $m$. Number, quantity.
Nummŭs, i, m. Money, a piece of money, a coin.
Nuntiư, ārč, āvī, ātŭm. To proclaim, announce.

## 0.

Obsěs, obsidiss, m. and f. IIostaje. Occīsŭs, ūs, m. Setting, going down.
Oceŭpō, ūr厄, āvī, ātŭm. To occupy, take posscssion of.
Octāvŭs, ŭ, ŭm. Eighth.
Octǔ. Eight. See 175, 2.
Octügintā. Eighty. Sce 175, 2.
Ocŭlŭs, ì, m. Eye.
Odiüsŭs, ŭ, ŭm. Odious, hateful.
Omnis, é. All, every, whole.
Oppĭdŭm, ì, n. Town, city.
Oppugnớ, ārě, āvī, ātŭm. To besiege, take by storm.
Optỡ, ārě, āvī, ātŭm. To wish for, desire.
Opŭlentŭs, ă, ŭm. Rich, opulent.
Opŭs, üpěris, n. Work.
Orātiṑ, ūrātiōnıs, $f$. Oration, speech.
Orätŭr, örātōrıs, m. Orator.
Orbǐs, orbis, m. Circle.
Orbǐs tcrrairum. The world.
Ornŏ, ārě, āvī, ātŭm. To adorn, be an ornament to.
Oris, ŏv̌s, f. Sheep.

## $P$.

Părens, părentís, m. and f. Parent. Pāreō, pārērě, pāruī, pāř̌tŭm. To obey.
Pars, partis, f. Part, portion.
Parvŭs, й, ŭm. Small.
Passěr, passĕrıs, mi. Sparrow.
Pastür, pastūrıs, m. Shepherd.
Păte̛r, pătrǐs, m. Father.
Pătria, ac, $f . \quad$ Native country, country.
Paulŭs, i, m. Paulus, a Roman consul.
Pax, pācls, f. Peace.
Pĕcūniă, ac, f. Money.
Pellis, pellis, $f$. Skin, hide.
Perr, prep. with acc. Of, through.
Perrăgrờ, ārě, āvī, ātŭm. To wander through.
Přitŭs, ă, ŭm. Skilled in.
Persă, ae, m. A Persian.
Pēs, pědis, $m$. Foot.
Phrlippŭs, i, m. Philip, king of Macedon.
Phrlŏsŭphiă, ac, $f$ : Philosonhy.
Phrlŏsŭphŭs, ì, m. Philosopher.
Piêtās, piětātı̂s, $f$. Filial affection, piety, duty.
Pīrātă, ae, m. Pirate.
Piscis, piscis, m. Fish.
Pīsistrătŭs, ì, m. Pisistratus, tyrant of Athens.
Plăceŏ, plăcērě, plăcuī, plăč̛tŭm. To please.
Plēnŭs, ă; ŭm. Full.
Poenŭs, й, ŭm. Carthaginian.
Poenus, ī, m. 4 Carthaginian.
Pümŭm, i, n. Fruit.
Pomprliŭs, iī, m. Pompilius, a Roman name.
Pompēiŭs, iī, $m$. Pompey, a colebrated Roman general.
Pondŭs, ponděris, n. Weight, mass.

Portüs, ūs, $m$. Port, harbor.
Post, prep. with acc. After.
Pötens, pǒtentls. - Powerful, able.
Praebeŏ, praebērě, pracbuī, pracbrtüm. To show, furnish, give.
Praeceptör, praceeptörls, $m$. Teacher, instructor.
Praceeptŭm, ì, n. Rule, precept.
Praeclārŭs, й, ŭm. Renowned, distinguislied.
Pracdičo priediečrě, praedixī, praedictŭm. To predict, foretall.
Pracmiüm, ii, $n$. Reward.
Prātüm, ì, n. Meadow.
Pretiousŭs, ̆̆, ŭm. Valuable.
Primŭs, ŭ, ŭm. First.
Prinç̌piŭm, ii, n. Beginniug.
Prū, prep. with abl. In behalf of, for.
Procliŭm, ii, n. Eattle.
Prospĕrē, adv. Successfully.
Prūvơcư, āré, āvī, ātưm. To challenge.
Prūdentiă, ac, f. Prudence.
Publiŭs, īi, m. Publius, a Roman name.
Puella, ae, f. Girr.
Puĕr, puĕrì, $m$. Boy.
Pugnă, ae, $f$. Battle.
Pugnơ, ârě, āvī, âtŭm. To fight.
Pulchĕr, pulchră, pulchrŭm. Bcautifal.
Pūnreŭs, й, ŭm. Carthagiuian, Punic.
Pyrrhŭs, ì, m. Pyrrius, a king of Epirus.

## Q.

Quăm, conj. Than.
Quartŭs, ă, ŭm. Fourth.
Quattuŭr. Four. See 175, 2.
Quī, quan, quĕd, ;cel. pronoun. Who, which, what. See 187.

Quinquăgintā. Fifyl. Sce 175, 2
Quinquě. Five. Seo 175, 2.
Quintus, n, ŭm. Fifh.
Quss, quac, quid ? interroy. ponoun. Who, which, what? See 188.
Quivis, quacris, quodvis, or quidvis, indef. pronoun. Whoever, whatever. See 191.
Quĕtridianuăs, ă, ŭm. Daily.
Qư̆tīdiē, adv. Daily.

## R.

Rām九̌̆, ì $m$. Branch.
Rătiơ, rǎtiōnss, $f$. Reason.
Rectē, adv. Rightly.
Rectüm, i, $n$. Right, rectitude.
Rědūcơ, rědūce̛rě, rěduxī, rěductŭm. To lead back.
Rēgīnă, ae, f. Queen.
Régiō, rĕgiōnıs, f. Region, territory.
Rēgưlŭs, i, m. Regulus, a Roman general.
Regñ̌, ärě, āvī, ātŭm. To reign.
Regnŭm, i, n. Kingdon, royal authority.
Rĕgõ, rĕgerrĕ, rexī, rectŭm. To rule.
Rěnŏvö, āř̌, āvī, ātŭm. To renev. Rēs, rcī, $f$ Thing, affair.
Rēs püblič. Republic.

Rex, rēgłs, $m$. Kïng.
Rhēnŭs, ì $m$. Rhiuue.
Rōnप, ac, f. Rome.
Rōmānŭs, ă, ŭm. Roman.
Rōmānŭs, ì $m$. Roman, a Roman.
Rōmülŭs, ì $m$. Romulus, the founder of Rome.

## $S$.

Säguntŭm, ì, $n$. Saguntum, a town in Spain.

175, 2 ronoun.

Sŭlūs, sǔlūtı̌s, $f$. Safety.
Sǎlūtūřs, č. Beneficial, salutary, advantageous.
Sŭlūtō, ūrč, āvī, ūtŭm. To salute.
Sanctŭs, ă, ŭm. Holy, sacred.
Saxpiens, săpientrs. Wise.
Saxpientěr, adv. Wisely.
Sapientia, ae, $f$. Wisdom.
Schǔlik, ac, f. School.
Scientix, ac, $f$. Knowledye.
Scīpiō, Scīpiōnǐs, m. Scipio, a distinguished Roman.
Scrī̄ö, serỉberrě, seripsī, scriptŭm. To write.
Scy̆thae, ārŭm, m. plur. The Scythians.
Sěcundŭs, x, ŭm. Second, favorable.
Scmpěr, adv. Always, ever.
Sčnātơr, sěnātōrıs, m. Senator.
Sñnātŭs, ūs, m. Senate.
Sěnectūs, sěnectūtı̌s, $f$. Old age.
Sensŭs, ūs, m. Feeling, perception, sense.
Sententiă, ae, f. Opinion.
Sermü, sermūnis, m. Discourse, conversation.
Serviỡ, īrě, īvī, ītŭn. To serve.
Serviŭs, ī̄, m. Servius, a Roman proper name.
Servơ, ārě, āvī, ātŭm. To preserve, keep, save.
Scrvŭs, i, m. Slave.
Sex. Six. See 175, 2.
Sícrlia, ae, f. Sicily.
SYlentiŭm, ī̄, n. Silence.
Sĭmîlís, ě. Like.
Singŭlärıs, e. Remarkable, singnlar.
Sŭcĕr, sǔcěrī, m. Father-in-law.
Sčciŭs, iī, m. Ally, associate.
Sücrantē, Is, m. Socrates, the celebrated Athenian philosopher.
Söl, sölis, $m$. Sun.

Sŭlōn, Sŭlōňs, m. Solon, an Athenian legislator.
Sǒlŭm, i, n. Soil.
Spartax, ac, f. Sparta, capital of Laconia.
Spěciēs, spěciēī, f. Appearancc.
Spērờ, āreč, āvī, ātưm. To hope.
Spès, spěì, f. Hope.
Spŭliơ, ārě, āvī, āturm. To rob, spoil, despoil.
Stímŭlớ, ārě, āvī, ātŭm. To stimulate.
Stultitiai, ae, f. Folly.
Sui, sibì. Limself, herself, itself. See 184.
Sŭm, cssč, fū. To be. See 204.
Sŭpçrơ, ārě, āvī, ātưm. To conquer.
Supplyciŭm, iī, n. Punishment.
Suŭs, ă, ŭm. His, her, its, their, his own, her own, its own, their oun.
Sy̆rā :ūsac, ārŭm, f. plur. Syracuse, a city of Sicily.

## $T$.

Tăecơ, tŭcciré, tăcuī, tăč̌tŭm. To be silent.
Tărentŭm, i, n. Tarentum, an Italian town.
Tarquiniǔs, ii, m. Tarquin, a Roman king.
Tēlŭm, ì, n. Javelin, weapon.
Těmecrrtās, těměrrtātı̌s, $f$. Rashness.
Templüm, ì, $n$. Temple.
Tempŭs, tempŏris, n. Time.
Terră, ae, f. Land, earth.
Terreō, terrēré, terruī, territŭm. To frighten, terrify.
Tertiŭs, ̆̆, ŭm. Third.
Thălēs, 1 s , m. Thales, a Grecian philosopher.
Thēbānŭs, ă, ŭm. Theban, belonging to Thebes (a city in Grecec).

Thēbānăs, ì, m. A Thelan.
Thěmistơelēs, $1 \mathrm{~s}, \mathrm{~m}$. Themistocles, a celebrated Athenian.
Thrăsy̆būlŭs, ī, n. Thrasybulus, the liberator of Athens.
Tièinŭs, i, m. Ticiuns, at a,ver of Cisalpine Gaul.
Trēs, triă. Thrce, Sce 176.
Trïgintā. Thirty. See 175, 2.
Triumphờ, ārě, āvī, ātŭm. To triumph.
Trüjü, ac, $f$. Troy, ancient city in Asia Minor.
Tū, tuī. Thou, you. See 184.
Tulliă, ac, $f$. Tullia, a Roman proper name.
Tullŭs, ì, m. Tullus, a Roman king. Tŭm, adv. Then, at that time. Turris, turris, $f$. Tower. Tuŭs, ă, ŭm. Your, yours, thy, thine.
Ty̆rannŭs, ì in. Tyrant.
'Ty̆riŭs, ̆̆, ŭr. Tyrian.

## $U$.

Ulyssēs, ̀s, m. Ulysses, a Grecian king.
Universŭs, $\mathfrak{a}$, ŭm. All, the whole, entire.
Unŭs, n, ŭm. One. Sce 176.
Urbs, urbis, $f$. City.
Usŭs, ūs, $m$. Use.
Utrliss, č. Useful.

## $V$.

Vălētūdō, vŭlētūdĭň̌s, $f$. Ifealth.
Văričtās, văričtāť̌s, $f$. Varicty.
Văriŭs, ă, ŭm. Various.
Varrō, varrōňs, m. Varro, a Roman consul.
Vēr, vērrs, $n$. Spring.
Verbŭm, i, n. Word.

Verēcundiir, ac, f. Modesty.
Vērǐtūs, vērřtātǐs, $f$. Truth, vcrity.
Vērŭs, ŭ, ŭm. True, rcal.
Vērŭm, ī, n. T'ruth.
Vestĕr, vestră, vestrŭm. Your.
Vestiơ, îré, ivī, îtŭm. To clothe.
Viă, ne, f. Way, road.
Victür, vietūrĭs, m. Victor, con. queror.
Victōria, ac, f. Victory.
Victoria, as, $f$. Victoria, Qucen of England.
VIgYlờ, āre, āvī, ātŭm. To watch, be avake.
Vīlıs, č. Cheap.
Vindex, vindicčs, $m$. and $f$. Viudicator, avenger.
Viơlö, ärč, āvī, ātŭm. To violute.
Vrr, virī, m. Mran, hero, soldier.
Virgŏ, virginis, $f$. Maiden, girl.
Virtūs, virtūťs, $f . \quad$ Valor, virtue.
Vitia, ac, $f$. Life.
VY̌iŭm, ī, n. Fault, vice.
Vitựpčrỡ, ārč, āvī, ātŭm. To find fault with, censure, blame.
Vīvơ, vīvĕrč, vixī̀, victŭm. To live, reside.
Vưcỡ, ārč, āvī, ātŭm. To call.
Vülờ, ārč, āvī, ātŭın. To fly.
Vŏluntāriŭs, ŭ, ŭm. Voluntary.
Vơluptās, vŭluptātrs, f. Pleasure.
Vox, vōč̆s, f. Voice.
Vulněrơ, ūrě, āvī, ātŭm. To wound.
Vulnŭs, vulnčrls, n. Wound.
Vultŭr, vultŭrǐs, m. Vulture.
Vultŭs, ūs, $m$. Countenance.

## X.

Xerxēs, Ys, m. Xerxes, a Persian king.

## ENGLISII-LATIN VOCABULARY.

A, an. Not to be translated, as the Latin has no article. See 1. 12, note 1.
Acecptable. Grätŭs, ̌̆, йm.
Admonish. Adnưncö, admơnērě, admŏnuī, admơňtŭm.
Adorned. Ornätŭs, ă, йm.
 tŭm.
After. Post, prep. with ace.
Against. Conträ, prep. with aec.
Sometimes denoted by tll e Dative.
Alexander. Alexandër, Alexandri, m.
All. Omnis, é.
Always. Sempĕr, adv.
Announce. Nuntiü, ârě̌, àcī, ātŭm.
Appoint. Creŏ, àcě, àlй, àlŭm.
Army. Exercitŭus, üs, m.
Arrival. Adventŭs, ūs, m.
At. Denoted by the Ablative of Pluce, or of Time. Sce 421 and 426.
Athenian. Athēnienš̌s, ě.
Athenian, an Athenian. Athënien-

Athens. Athēnae, ārŭm, f. phur.
Attack. Imprüs, ūs, m.
Await. Exspcctư, ārë, $\bar{u} u \vec{\imath}, \bar{a} \nmid \breve{u} m$.

## B.

Battle. Proelium, it, n.
Battle-array. Aciēs, $\bar{e}$, f.
Be. Süm, cssě, fū̃.

Be silent. Tăceō, tăcḕve, tăcuī, tă孔tŭm.
Beautiful. Pulcä̆̌r, pulchıă, pulchrüm.
Before. Antě, prep. with acc.
Bird. Avts, čvts, f. Birth-day. Nätālts diēs, m.
Blame. V̌rtŭpěrơ, àrě, àrī̆, ätŭm.
Book. Lluěr, Îliti, in.
Boy. Puér, puěri, m.
Brave. Fortts, ě.
Bravely. Forttter, adv.
Bravery. Vïrtüs, virtūtis, f.
Bring to a close. Finió, iré, ili, ǐŭm.
Brother. Frâter, frätıřs, m.
Brutus. Brütus, ì, m.
By. $A, \breve{a} b$, prep. with abl. Often denoted by the Ablative alone. Sce 414.

## $C$.

Caius. C̄̄iüs, iù, m.

Camillus. Cămillŭs, ì, m.
Can, can have. See may, may have.
Carthage. Carthägŏ, Carthägüňs, fo Carthaginian. Carthäğnienšs, ধ.
Cartkaginian, a Carthaginian. Carthägrniensts, ǐs, m. and f.
Cato, Căto, Catōns, m.


Citizen. Civts, civts, m. and f.
City. U'bs, urbts, f.
Cloud. Nūlēs, nūlǔs, f.
Commander. Inpěrätơr, impцěrātörts, m.
Concerning. $D \bar{e}$, prep. with abl.
Consul. Consŭl, consŭlts, m.
Contrary to. Conträ, prep. with ace.
Conversation. Sermŏ, sermönts, in.
Corinth. Cơrinthŭs, i, f.
Corinthian. Cörinthiŭs, й, йm.
Corinthian, a Corinthian. Cörinthiŭs, $i \bar{i}, \mathrm{~m}$.
Cornclius. Cornēliŭs, $u$ i, m.
Could, could have. See might, might have.
Country. Pätriă, ae, f.
Courage. Virtüs, virtūtts, f.
Crown. Cơrōnă, ae, f.

## D.

Daily. Quơttdiānŭs, ă, ŭm.
Daughter. Filiŭ, ae, f.
Day. Diēs, diēi, m. Sce 119, note.
Dear. Cärŭs, ă, ŭm.
Declare. Indicơ, indicérě̌, indixi, indictŭm.
Delight. Dēlectơ, àrè, āvī, àtŭm.
Desirous of. Cüptdŭs, $\check{a}, \breve{u} m$; ăvǐdŭs, $\breve{a}$, ǔm.
Did. Often the sign of the Imperfect, or of the Perfect tense, especially in questions.
Diligence. Dilgentiă, ae, f.
Diligent. Diligens, diligenttrs.
Do. Often the sign of the Present tense, especially in questions.

## $E$.

Eight. Octr. See 175, 2.
Eighth. Octãeǔs, й, йm.
Enemy. Hostrs, hostts, m. and f.

Excreisc. Exerceй, exercērč, exercui, exercitŭm.
Fxile. Exsŭl, exsŭlls, m. and f.
Expect. Exspectō, āř̌̌, ầĩ, âtŭm.

$$
F
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Father. Păteř, pätrrs, m.
Father-in-law. Söcèr, sø̈се̌̌i, m.
Fertile. Ferthts, e.
Fidelity. Fudès, fideī, f.
Field. Agĕr, ăgri, m.
Fifth. Quintŭs, ${ }^{\text {un, ŭm. }}$
Fifty. Quinquägintā. Sce 175, 2.
Fight. Pugnü, àre, àvĩ, ätŭı.
Finish. Finiõ, irě, ivi, ī̆ŭm.
Five. Quinquě. See 175, 2.
 Flower. Flōs, fiōřs, m.
Fly. Volờ, àrě, àvi, àtŭm.
Foot. Pès, pědss, m.
Fond of. Amans, amants.
For. Pro, prep. with abl. In the sense of because of, it is denoted by the Ablative alone (414); and in the sense of for the benefit of. by the Dative (384).
Fortify. Müniö, ìrě, ivi, itŭm.
Four. Quattuorr. See 175, 2,
Fourth. Quartŭs, ̆̆, ŭm.
Friend. Amicŭs, i, m.
Friendship. Amictită, ae, f.
From. $A$, ăb, prep. with abl.
Fruit. Fructŭs, $\bar{u} s, m$.

## $G$.

Garden. IIortŭs, i, m.
Gaul. Gallŭs, i, m.
Gcm. Gemmă, ae, f.
General. Dux, dŭç̌s, m. and f.
Gift. Dōnŭm, i, n.
Glory. Glōriă, ae, f.
Gold. Aurйй, i, n.
Golden. Aureŭs, ă, ŭm.
exercui,

In the denoted 4) ; and enefit of.

Good. Bŏnŭs, ă, ŭm.
Goodness. Bøntās, bontā̀れ, f.
Govern. Rèfö, rěyĕrĕ, rexī, rectum.
Great. Magnŭs, ă, ŭm.
Greece. Graeciut, ae, f.
Grove. Lücŭs, i, m.
Gnard. Custōdiơ, icé, inī, ǐŭm.

## II.

Had. Often the aign of the Pluperfect tense.
Hannibal. Hannlbăl, Ilanuıuălıs, m.
Happy. Beüt̆us, ă, ŭm.
Have. Ilăbeơ, hăbēré, hăbnī, hăb̆tŭm. Sometimes simply the sign of the Perfect tense ; as, we have loved.
IIf, she, it. • 1s, eă, $\mathfrak{v} d$; illé, illă, illŭd. The pronoun is often implied in the ending of the verb.
He himself. $I p s e ̌, ~ i p s a ̆, ~ i p s u ̆ m . ~$
Hear. Audiz, irĕ, ivi, itŭm.
High. Altŭs, altă, altŭm.
Hinself. Sui (184); ipsé, ipsŭ, ipsŭm.
His. Suŭs, ă, ŭm.
Hope (verb). Spērō̆, ārě, ầī, ātŭm.
Hope (noun). Spēs, spěi, f.
Hour. Höră, ae, f.
Hundred. Centŭm. Sce 175, 2.

## I.

I. Egб, meī. Sec 184.

In. $1 n$, prep. with abl.
In bchalf of. Prō, prep. with abl.
Instruct. Erŭdiō̃, ìč, ìvī, ìtŭm.
Instructor. Praeceptor, praeceptörls, m.

Into. In, prep. with acc.
Invite. Invītŏ, ārě̌, āvī, àtŭm.
Iron. Ferrüm, i, n.
Island. Insŭl̆̆, ae, f.
It. See he, she, it.
Italy. Ităliă, ac, f.

Judge. Jüdex, jüđcis, m. and f.
Justice. Justtiŭ, ae, f.

$$
K
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Kicep onc's word. FY̌děn servārě. See p. 74, note 4.
Kindly. Běnignē, adv.
King. Rex, rēgls, m. ${ }^{\text {. }}$
Knowledge. Scientiŭ, iue, f.

## L.

Large. Magnŭs, $\check{\text { ú, }}$ ün.
Latinus. Lătinŭus, i, m.
Lavinia. Läviniă, ae, f.
Law. Lex, lēgrs, f.
Lead. Dӣcō, dū̄ěrě̌, duxī, ductŭm.
Lead back. Rédūč̃, rědūcě̀ĕ, réduxī, réductŭm.
Lcad forth. Edūcū, èdūcěř̌, èduxi, èductŭm. ;
Let. Render by the Subjunctive. Sce 196, I., 2.
Lcadcr. Dux, dŭčs, m. and f.
Letter. Epistơlă, ae, f.
Liberatc. Līlěrð, ārě, āvī, āŭŭn.
Life. Vită, ae, f.
Like. Similts, é.


## M.

Macedonia. Măcédŏniă, ae, f.

m . The latter is used as a term of respect ; a true or worthy man, a hero.
Many. Multi, ae, ă, plur.
May, can. Signs of the Present Subjunctive.
May have, can have. Signs of the Perfect Suljurctive.
Me. Sce $\bar{i}$.
Memory. Měnбriŭ, ae, f.

Might, could, would, should. Signs of the Imperfect Suljunctive.
Might have, could have, would have, should have. Signs of the Pluperfect Subjunctive.
Mind. Aňmŭs, i, m.
Moat. Fossă, ate, f.
Money. Pěcūniŭ, ae, f.
Month. Mensis, mensǐs, m.
More. Sign of the Comparative degree. Sce 160.
Most. Sign of the Superlative degree. See 160.
Mound. Aggěr, aggĕ̌̌s, m.
Mountain. Mons, mortǐs, m.
Much. Multŭm, adv.
My. Мсйs, й, йm. See 185.

## $N$.

Namc. Nōměn, nōmथ̆ň̆s, n.
Nightingale. Lusčniă, ae, f.
Noble. Nöbuths, é.
Not. Nōn, adv. Interrogative, nonné.

## 0.

Obey. Pāreŏ, pārērě, pāruī, pārı̆tŭm.
Observe. Servơ, ārĕ, āvī, àt
Oсcupy. Occŭpб, ārě, àvī, ātŭm.
Of. Denoted by the Genitive. See 393.

Of itself. Pĕr sē.
On. Oflen denoted by the Ablative of Time. See 426.
One. Unŭs, ă, ŭm. See 176 .
Oration. Orātiō, ōrãtiōnts, f.
Orator. Orātōr, ōrātōř̌s, m.
Our. Nostĕr, tiă, trŭm.

## $P$.

Parent. Părens, părentĭs, m. and f.
Philip. Plălippŭs, ī, m.
Pisistratus. Pīsistrătŭs, i, m.

Please. Plăccŏ, plŭcḕĕ, plăcuī, plăčtŭŭı.
Pleasing. Crātūs, ă, ŭm.
Pleasurc. Vơluptās, vorluptāťs, f.
Plough. Arŏ, ărārč, ărāvī, ărätúm.
Plunder (verb). Spoctiŏ, äré, àvi, àtŭm.
Practisc. Exerccō, excrcēĕc̆, exercuī, exercitüum.
Praise (verb). Laud $\overrightarrow{0}, \bar{a} \subset \check{c}, \bar{a} \imath \bar{\imath}$, àtŭm.
Praise (noun). Laus, laudes, f.
Precept. Praeceptŭm, i, n.
Predict. Praedicō̆, praedīcě̌̌ě, pruedixi, praedictŭm.
Present (noun). Dōnŭm, i. n.
Publius. Publiŭs, ŭ, m.
Punish. Pūniỡ, ìce, ivĩ, ìtŭm.
Pupil. Disč̌йŭŭs, i, m.
Put to flight. Fŭgŏ, ârě, āvī, ātŭm.

## $Q$.

Queen, Rēgină, ae, f.

## R.

Reeeive. Acčpiō, acč̆pĕrě, accēpi, acceptŭm.
Reign, royal authority. Regnŭm, $i, n$.
Renowned. Clārŭs, ă, ŭm.
Reside. Hăbūtō̆, ärě, āvī, ātŭm.
Rhine. Rhëlŭs, ì, m.
River. Amm̌s, amuts, m.
Reman. Rōmānŭ̆s, ̆̆, ŭm.
Roman, a Roman. Rōmäuŭs, i, m.
Rome. Rōma, ae, f.
Romulus. Rōmŭlŭs, i, m.
Rule. Rĕgŏ, rĕgĕré, rexī, rectŭm.

## $S$.

Safety. Sălūs, sălūťs, f.
Same. Idĕm, cădĕm, đ̌dĕm. See 186.
Say. Dīcŏ, dīcěré, dixī, dictüum.

Save. Servü, ārě, āvī, ātŭm.
Scipio. Scīpiö, Scīpiönts, m. Senator. Sěnä̀tơr, sĕnātōrts, m. Serve. Serviō, ìě, īvī, ītŭm. Servius. Serviŭs, ī, m. Sctting. Occāsŭs, $\bar{u} s, m$.
Shall, will. Signs of the Future tense.
Shall have, will have. Signs of the Future Perfect tcnse.
Shepherd. Pastör, pastorts, m.
Should, shonld have. See might, might have.
Show. Monstrṑ, ārč, ā̀i, ātün.
Sicily. Stçıliŭ, ae, f.
Silent. Sce be silent.
Silver. Argentüm, i, n.
Sing. Cantŏ, ārě, ā̀ī, ātŭum.
Singing, a song. Cantŭs, $\bar{u} s, m$.
Six. Sex. See 175, 2.
Slave. Servŭs, i, m.
Sleep. Dormiö, īě, ivei, ìtŭm.
Soldier. Mîlěs, milttts, m.
Somebody, some one. Alŭquăs, ălquŭ, ă爪quıd, or ăkquढ̆d. See 191.

Son. Filiŭs, ü, m.
Son-in-law. Gëněr, ǧ̆nĕri, m.
Song. Carmě̆, carnints, n.
Speak. Dīcō̆, dīcě̌ĕ, dixī, dictŭm.
State. Ciùtū̀s, cìvitâtıs, f.
Strengthen. Firneơ, ārě, à兀ī, ātŭm.
Sun. Sōl, sōlts, m.
Sunset. Occāsŭs sö̌s.
Sword. Glădiŭs, iī, m.

## $T$.

Take. Căрій, сӑрӗré, се̄р̄̄, captŭm.
Take by storm. Expugnō̃, ārě, ācī, ätŭm.
Tarquin. Tarquйniüs, ii, m.
Tell. Dicö, dicĕř̌, dixí, dictüm.
Temple. Templŭm, i, n.

Ten. Déč̆m. Sce 175, 2.
Terrify. Terreõ, terrērě, tcrruī, torrtŭm.
Than. Quăm. Often omitted, in which ease the Ablative follows. Sce 417.
That. Illé, illŭ, illüd. See 186.
The. Not to be translated, as the Latin has no article. Sce p. 12, note 1.
Their. Suйs, й, ŭm.
Then. Tüm, adv.
Thing. Rēs, rêt, f.
This. IIĨc, haec, höc. See 186.
Three. Trēs, triŭ. See 176.
Time. Tстрйs, tempø̆г̌s, n .
To. $A d$, $n$, preps. with aee. $T o$ is ${ }^{\bullet}$ sometimes denoted by the Aceusative, and sometimes by the Dative. Sce 379 and 384
True. Vērŭs, ă, ŭm.
Truth. Vērŭın, i, n.
Tullia. Tülliŭ, ac, f.
Two. Dư̆, duae, duб. See 176.
Tyrant. Ty̆rannŭs, i, m.

> L

Usc. Usus, ūs, m.
Useful. Uttlts, é.

## $V$.

Valor. Virtūs, virtütrs, f.
Valuable. Prêlȫŭus, ̆̆, ŭm.
Very. Sometimes the sign of the Superlative. See 160.
Vietoria. Victōriŭ, ae, f.
Victory. Victōriŭ, ae, f.
Violate. Violou, ārě, āvī, àtŭm.
Virtue. Virtūs, virtūťs, f.

## W.


War. Bellùm, i, n.

Way. Viă, $a e$, f.
Well. Bĕnĕ, adv.
Who, which (relative). Quī, quae, quðd. Sce 187.
Who, which, what (interrogative)? Qǔ̌s, quae, quĭd? quī, quae, quø̈d? See 188.
Wide. Lātŭs, $\breve{a}, \breve{u} m$.
Wife. Conjux, conjŭgts, f.
Will, will have. See shall, shall have.
Winter. Hiems, hiěmis, f.
Wisdom. Săpientiŭ, ae, f.
Wise. Săpiens, săpientīs.
With. Cum, prep. with abl. Often denoted by the $\Lambda$ blative alone. See 414.

Word. Verbŭm, i, n. To keep one's word, fìdĕm servārĕ. See p. 74, note 4.
Would, would have. See might, might have.
Wound. Vulněrī̀, ārĕ̛, āvī, ātŭm.
Write. Šcrī̄̆̄, scrilĕ̌rĕ, scripsī, scriptŭm.

## Y.

Year. Annŭs, i, m.
You. T $\bar{u}, t u \bar{i}$. See 184.
Your. Tuŭs, й, йm; vestěr, vestiü, vestrŭm.
Yourself. $T \bar{u}, t \bar{u} i p s e \check{~ . ~}$

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[^0]:    ${ }^{1}$ Orthography treats of the letters and sounds of the language.

[^1]:    ${ }^{1}$ Strictly speaking, there is no Continental Method, as every nation on the continent of Europe has its own method.
    ${ }^{2}$ Some give to $i$ in both syllables of $t i b i$ and sibi the short sound.
    ${ }^{3}$ In these rules, no account is taken of $h$, as that is only a breathing: hence the first $i$ in nilitum is treated as a vowel before another vowel: for the same reason, $c h, p h$, and th are treated as single mutes; thus th in Athos and Othrys.

    - Penultimate, the last syllable but one.

[^2]:    ${ }^{1}$ If the English Method is adopted as the standard in the school, this outline of the Continental Method should be omitted.
    2 These sounds sometimes undergo slight modifications in uniting with the various consonants.
    ${ }^{3}$ In other combinations, the two vowels are gencrally pronounced separately; but $e i$ and $e u$ occur as diphthongs, with nearly the same sound as in English.

[^3]:    ${ }^{1}$ See 119, 1.
    ${ }^{2}$ The sten is the basis of the word, or the part to which the several endings are added to form the various cascs. Thus in the forms, mensă, mensae, mensŭm, mensis, \&c.; given under 42, it will be observed that mens remains unchanged; and that, by the adaition of the endings, $a$, $a e, a m, i s, \& c$., to it, the several cases are formed. Here mens is the stem; and $a, a e, a m, i s$, \&c., are the case-endings.

[^4]:    ${ }^{1}$ That is, nouns of this declension in $a$ and $e$ are feminine, and those in as and es are masculinc.
    ${ }^{2}$ The ending ae is the case-ending of the Genitive: amicitia; Gen., amicitiae.
    ${ }^{3}$ Gender is indicated in the vocabularies by $m$. for masculine, $f$. for fominine, and $n$. for nouter.

[^5]:    ${ }^{1}$ As the Latin has no article, a noun may, according to the conncction in which it is uscd, be translated (1) without the article; as, corona, crown; (2) with the indefinite article $a$ or an; as, corona, a crown; (3) with the definite article the; as, coröna, the crown.
    ${ }^{2}$ When the same Latin form may be found in two or more cases, the pupil is expected to give the mcaning for each casc. Thus coronae may be in the Genitive or Dative Singular, or in the Nominative or Vocative Plural.
    ${ }^{3}$ The pupil will obscrve that the English prepositions, of, to, by, may be rendered into Latin by simply changing the ending of the word. Thus friendship, amicitia; of friendship, amicitiac.

    4 The pupii wiii remember that the English articles, $a$, an, nnd the, are not to be rendered into Latin at all. Crown, a crown, and the crown, are all rendered into Latin by the same word.

[^6]:    ${ }^{1}$ The endings for the Nom. and Voc. Sing. are wanting in nouns in $e r$ : thus puer is the stem without any case-ending; the full form would De puěrŭs.

[^7]:    ${ }^{1}$ A noun or pronoun used to explain or identify another noun or pronoun, denoting the same person or thing, is called an appositive; as, Cluilius rex, Cluilius the king. Here rex, the king, is the appositive, showing the rank or office of Cluilius, $-C$ ilius the king. The noun or pronoun to which the appositive is added - Cluilius in the example is called the subject of the appositive.
    ${ }^{2}{ }^{2}$ Adjectives in the Comparative or in the Superlative degree (160) should also be compared (162).
    ${ }^{3}$ By the Syntax of a word is meant the Grammatical construction of it. Thus we give the Syntax of regina, under the Model, by stating that it is in apposition with its subject, Artemisia.

[^8]:    1 Tyrunnus is an appositive, in the Nominative, in agreement with its subject, Pisistrŭtus, according to Rule II. 363.

[^9]:    ${ }^{1}$ See Rule II. 3 3́3.
    ${ }^{2}$ That is, nouns with these endings are masculine.

[^10]:    ${ }^{1}$ Sometines civitatiüm．

[^11]:    ${ }^{1}$ In nouns in $x$ ( $=$ es or gs), $s$ is the case-ending, and the $c$ or $g$ belongs to the stem.

    2 The dash here implies that the case-ending is sometimes wanting, as in all houns of Class II.

    3 The enclosed endings are less common than the others.

[^12]:    ${ }^{1}$ The Appositive (363, p. 15) and this qualifying Genitive resemble cach other in the fact that they both qualify the meaning of another noun: Cluilius rex, Cluilius the king; Catönis ovatiönes, Cato's orations, or the orations of Cato. Here the Appositive rex qualifies, or limits, the meaning of Cluilius by showing what Cluilius is meant, - Cluilius the king. In a similar manner, the Genitive Catönis qualifies, or limits, the meaning of orationes by showing what orations are meant, -the orations of Cato. Yet the Appositive and the Genitive are readily distinguished by the fact that the former qualifies a noun denoting the same person or

[^13]:    ${ }^{1}$ The consuls were joint presidents of the Roman commonwealth. They were clected annually, and were two in number.
    ${ }^{2}$ See Rule XYI. 395, and Model.
    ${ }^{3}$ The Accusative gloriam is here used with the preposition ad, according to Rule XXXII. 432.

[^14]:    ${ }^{1}$ To should still be regarded as a sign of the Dative, though it may sometimes be rendered by the preposition $\alpha d$.
    ${ }^{2}$ Sco Rule Xxxir. 432. The words contrary to are to be rendered by a single Latin preposition.

[^15]:    ${ }^{1}$ Genitive, aceording to Rule XVI. Sce p. 22.
    ${ }^{2}$ Used with post, according to Rule XXXII. See p. 24.
    ${ }^{3}$ See Rule XXXII. 432, p. 24. The pupil will remember that the Jinglish prepositions, to, for, with, from, by, are generally rendered into Latin by merely putting the noun in the proper ease, i.c. in the Dative for to or for, and in the Ablative for with, from, by, Other Dnglish prepositions, before, after, behind, between, etc., are rendered into Latin by corresponding Latin prepositions.

[^16]:    ${ }^{1}$ Dies, day, is an exception in Gender, as it as gencrally masculine, though sometimes feminine in the singular.
    ${ }^{2}$ Nouns of this declension, except dies and res, want, in the Plural, the Genitive, Dative, and Ablative. These cases must, therefore, be omitted in deelining these examples.

[^17]:    ${ }^{1}$ This table presents the endings of all nouns in the Latin language, except a few derived from the Greek.
    ${ }^{2}$ The dash denotes that the ease-ending is sometimes wanting : er and ir in Dec. II., it will be remembered, are not easc-endings, but parts of the stem ( 45,1 ).
    ${ }^{3}$ The enclosed endings are less common than the others.

[^18]:    ${ }^{1}$ The dash indicates that the ending is sometimes wanting. See 45, 1.

[^19]:    ${ }^{1}$ Here the adjective caeca is in the feminine gender, in the singular number, and in the nominative casie, to agree with fortuna. It is declined like bonvs : caecus, саеса, саесит.

[^20]:    ${ }^{1}$ The endings $a$ and $u m$ belong respectively to the feminine and to the neuter. Thus aureus, aurea, aureum, like bonus, 148.

[^21]:    ${ }^{1}$ In Latin the adjective generally follows its noun, as in this example; though sometimes it precedes it, as in English. When emphatic, the adjective is placed before its noun; as, Verae amicitiae, true friendships. Fidus agrees with amieus, according to Rule XXXIII.
    ${ }^{2}$ Bo sure and put the adjective in the right form to agree with its noun, according to Rule XXXIII.

[^22]:    ${ }^{1}$ Genitive, according to Rule XVI.

[^23]:    ${ }^{1}$ Each of these forms of the adjective is declined. Thus altus and altissimus are declined like bonus, 148: altus, $a$, um; alti, ae, $i$, etc.; altisstrmus, $a, u m$; altisssmi, ac, $i$, etc. Altior is declined like tristior, $152:$ altior, altius; altiōris, etc.

[^24]:    ${ }^{1}$ Decline through all the eases of both numbers.
    ${ }^{2}$ Give the Rule.
    ${ }^{3}$ Declined like tristior, 152. Comparatives and superlatives, as well as positives, must agree with their nouns, according to Rule XXXIII, p. 32.

[^25]:    ${ }^{1}$ Numeral adjectives agree with their nouns, like other adjectives.
    2 The indeclinable numeral adjectives ( 175,2 ) may be used withont change of form with nouns of any gender, and in any case.
    ${ }^{2}$ Dies, it will be remembered, is gencrally masculine.

[^26]:    ${ }^{1}$ See bonus and eger, 148.

[^27]:    ${ }^{1}$ But after si, nisi, ne, and num, the Feminine Singular and the Neuter Plural have quae or qua; si quae, si qua. In like manner, alfquis has aliqua in the Feminine Singular and in the Neuter Plural.

[^28]:    ${ }^{1}$ See 184, 1. Substantive pronouns are used in the several cases like nouns, and are parsed by the same rules. Sce Rule XXXII. 432. Other pronouns are sometimes used as nouns, and parsed in the same way.
    ${ }^{2}$ The Possessive, the Demonstrative, and the Interrogative pronouns, in this cxercise, are all used as adjectives, and agree with their nouns, like any other adjectives, aceording to Rule XXXIII. 438, p. 32. Hence meă is in the Nominative Singular Feminine, to agree with vită ; nostris, in the Dative or Ablative Plural Neuter, to agree with consiliis; hic, in the Nominative Singular Masculine, to agree with puer.

[^29]:    ${ }^{1}$ Here servum, the slave, is the direct object of the action denoted by the verb beats: beats (what?) the slave.

    2 Voice shows whether the subject acts ( $\Lambda$ ctive Voice), or is acted upon (Passive Voiec).

[^30]:    ${ }^{1}$ Mood, or Mode, means manner, and relates to the manner in whieh the meaning of the verb is expressed, as will be seen by observing the force of the several Moods.

[^31]:    ${ }^{1}$ Tense means time, and is employed to designate the time of an action or event.
    ${ }^{2}$ Number in verbs corresponds, it will be observed, to number in nouns. Ser 37 .

[^32]:    ${ }^{1}$ The Subjunctive is sometimes best rendered by let: sit, he may be, may he be, let him be.

    2 The Future is sometimes best rendered like the Present, or with let: esto, thou shail be, or be thou; sunto, they shall be, or let them be.
    ${ }^{3}$ Futūrus is declined like bonus; N. futürus, a, um, G. futüri, ae, i; so in the Infinitive: futūrus, $a, u m$ esse.

[^33]:    ${ }^{1}$ Sce 196, I.
    ${ }^{2}$ In thesc examples, the subjccts are Servius, portae, and rex.

[^34]:    ${ }^{1}$ Pax is the subject of est, and is therefore in the Nominative, aecording to Rule III.
    ${ }^{2}$ Jucunda is an adjeetive in the Nominative Singular Feminine, to agree with its noun pax, according to Rule XXXIII., page 32.
    ${ }^{3}$ Est is a verb in the Indicative mood, Present tense, Third person, Singular number, and agrees with its subject pax, aecording to Rule - PXXV., page 54.

    Uthlis agrees with the omitted subjeet $t u$, implied in the ending of the verb.
    ${ }^{5}$ In translating English into Latin, the pupil is expeeted, in the arrangement of words, to imitate the order followed in the Latin Exereises. He will observe that the subject stands first, and the verb last. Dut sometimes the verb precedes one or more words in the sentence. Thus the mentenee, Pax jucunda est, might be Pax est jucunda.

[^35]:    * For Notes to the references on this page, sec page 61.

[^36]:    ${ }^{1}$ In preparing the longer and more difficult sentences in this and in the subsequent exercises, it is recommended that the pupil should follow the Suggestions which are inserted in this volume, page 143, and which are intended to aid him in discerning the process by which he may most readily and surely reach the meaning of a Latin sentence.
    ${ }^{2}$ See Rule III. page 57.
    ${ }^{3}$ See Rule XXXV. page 54. The verb sometimes precedes the Predicate Noun, as in this sentence; and sometimes follows it, as in several of the following sentences.
    ${ }^{4}$ Rex is a Predicate Noun, denoting the same person as its subject Ancus, and is thercfore in the Nominative, to agree with that subject in case, according to Rule I. page 59.
    ${ }^{5}$ Sec 346, II. 1 above.
    ${ }^{6}$ Genitive, according to Rule XVI. page 22.
    ${ }^{7}$ In this sentence, before turning to the Vocabulary for the meaning of the words, notice carefully the endings of the several words in accordance with Suggestion IV. What parts of speech do you find? What cases? What mood, tense, number, and person?

    In accordance with Suggestion V., what order will you follow in looking out the words in the Vocabulary?
    ${ }^{8}$ Artium depends upon inventöres.
    ${ }^{9}$ In accordance with Suggestion VII., for what forms will you look in the Vocabulary to find the meaning of clarissimus and jucundissixmus (162)?
    ${ }^{10}$ Sec 188.
    ${ }^{11}$ See Rule I.
    ${ }^{12}$ Nonne. Sec 346 II. I.

[^37]:     fuissem, fuisses, etc., for essem, esses, etc.

[^38]:    ${ }^{1}$ The pupil should carefully compare the forms grouped together under the several numerals, and observe in what they are alike, and in what they are unlike. Thus amo, amäbam, amäbo, have the letters ans

[^39]:    ${ }^{1}$ The learner will observe, that, when the verb and the subject (expressed or implied) are in the Singular, the participle (amatus), which forms one element of the verb, is also in the Singular ; and that, when the verb and the subject are in the Plural, the participle (amãti) is also in the Plural.

    The form of the participle also varies with the gender of the snbject, as well as with its number. Thus, if the subject is Maseuline, the participle will be amätus in the Singular, and amãti in the Plural; if Feminine, amäta in the Singular, and amātae in the Plural; and, if Neuter, amätum in the Singular, and amäta in the Plural. Thus the participle in the compound tenses (i.e., in those which are made up of the partieiple and the auxiliary sum) agrees with the subject in gender, number, and case, like an adjective, according to Rule XXXV. 1, note.

[^40]:    ${ }^{1}$ In this Excrcise, the pupil should carefully compare the corresponding forms in the two Voices, - the Aetive and the Passive, - and observe the diference between them. The Passive laudor differs from the Active laudo only in adding $r$; the Passive laudäbar differs from the Active laudübam ouly in taking $r$ in place of $m$. Thus we find, that, in the Indicative and in the Subjunctive, the first person of the Passive is formed from the first person of the Active by simply adding $r$; or, if the $\Lambda$ ctive ends in $m$, by substituting $r$ for $m$. Again: the Passive laudātur differs from the Active laudut only in adding ur. Thus we find, that, in the Indicative and in the Subjunctive, the third person of the Passive is formed from the third person of the Active by simply adding ur.
    ${ }^{2}$ Where must we look to find the meaning of these endings, - in the Vocabulary, or in the Grammar? and where to find the general meaning of the verb? See Suggestion II. To find the meaning of the verb to which laudäbor belongs, for what form must we look in the Yocabulary? See Suggestion VII.

[^41]:    ${ }^{1}$ It is thought advisable that the pupil should now commence a review of the grammatical forms which he has already learned. Accordingly, this Exereise will involve nouns of the First and of the Sccond Declension. The pupil should therefore carefully review those Declensions $(42,45)$. In connection with the subsequent Exercises, it is expected that the other Declensions and the other Grammatical forms will be reviewed in order, as will be indicated in the respective headings which precede the several Exereises.

    2 The Direct Object of an action is generally the ebject, person, or thing, on which the action is directly exceted; as, salütem, safety, in the third example; defend (what?) the sufety. But the Direct Object is sometimes thie effect of the action, i.c. the object produced by it; as, mundum, world, in the first example, --made the world.
    ${ }^{3}$ In English, the object follows the verb; thus, in this example, world follows made; but in Latin the object usually precedes the verb: thus mundum precedes aedificävit. So also, in the t'iird example, salütem precedes defendite; but somerimes the object follows the verb: thus in the second example, rem publrcain follows libĕra.

[^42]:    ${ }^{1}$ Lusciniam is the Direct Object of laudo, according to Rule V.
    ${ }^{2}$ Sce Rulc XXXII. page 2\&.
    ${ }^{3}$ Sec 346 , II. 1, page 59.
    4 For agreement of participle with subject, see Rule XXXV. 460, 1, pagc 54.

[^43]:    ${ }^{1}$ Sec 346, II. 1, page 59.
    2 The Latin word for boys in this sentence will be in the Accusative,

[^44]:    ${ }^{1}$ Scc 346, II. 1, parge 59.
    ${ }^{2}$ Urbem, direct object of aedificāuit, according to Rule V.
    ${ }^{3}$ Why aedificäta in one casc, and aedificätae in the other? Why not acdificätus in both? Scc Rule XXXV. 460, 1, page 54.
    ${ }^{4}$ Fortiter, an Adverb qualifyingr pugnävērunt, accordingr to Rule LI.
    ${ }^{5}$ In what order will you look ont the words in this sentence? Seo Suggestion V.

[^45]:    ${ }^{1}$ See note 4, preceding page.
    ${ }^{2}$ The pupil should now review Adjectives (146-162).

[^46]:    ${ }^{1}$ Sce Rule XXXIII. p. 32.
    ${ }^{2}$ Why serväta rather than servätus? See Rule XXXV. 460, 1, p. 54.
    ${ }^{3}$ In accordance with Suggestion VII., for what form will you look in the Vocabulary? See 162.
    ${ }^{4}$ The pupil should now review Pronouns (182-191).

[^47]:    ${ }^{1}$ Sco 206，foot－notes．

[^48]:    ${ }^{1}$ The pupil should carefully compare the forms grouped together under the several numerals, and observe wherein they differ from each other.

[^49]:    ${ }^{1}$ In this Excreise, the pupil should carefully compare the corresponding forms in the two Conjugations, - the First and the Sccoud, - and should carefully obscrvs the difference between them.

[^50]:    ${ }^{1}$ Observe that the Latin adjective may either preccle or follow its noun; though it seems more frequently to follow, unless it is emphatic.
    ${ }^{2}$ In this sentence, endeavor, in accordance with Suggestion IV., to discover the subject, verb, and olject, before looking out the words in the Vocabulary. In what order will you look out the words in accordance with Suggestion V.?
    ${ }^{3}$ When a noun is qualified by both an adjective and a genitive, as pondus by magnum and auri, the adjective usually precedes both nouns, and is followed by the genitive, as in this example: magnum auri pondus.

[^51]:    ${ }^{1}$ Place the Numeral before the noun.
    2 Are silent is to be rendered by the Latin verb taceo.

[^52]:    ${ }^{1}$ For the declension of the Interrogative Pronoun quis, see 188.

[^53]:    ${ }^{1}$ Exerceätur; the Subjunctive is sometimes best rendered by let. See 196.12.

    2 Let be admonished is to be rendered into Latin by a single verb in the Subjunctive. Sce 196, I. 2.
    ${ }^{3}$ Himself $=$ ipse. . See 186.

[^54]:    ${ }^{1}$ In accordance with Suggestion VII. 3, for what form will you look in the Vocabulary? Sce 205, 207.
    ${ }^{2}$ Apply to this sentence Suggestions IV. and V.
    ${ }^{3}$ Ingentem hostium numërum, for arrangemeut see note on pondus, Exercise XXX.
    ${ }^{4}$ Put the Latin word in the plural.
    ${ }^{5}$ Put to flight is to be rendered by a single Latin verb.

[^55]:    ${ }^{1}$ In this Exercise, the pupil should earefully compare the eorresponding forms in the three Conjugations here represented, - the First, the Sceond, and the Third, - and shonld carefully obscrve the difference between them. The advantages of such a course are twofold: first, it teaches the pupil to distinguish the several Conjugations from each other, which is onc of the most important lessons to be learned in the study of the language; and, secondly, it tonds to form in him, thus early, the habit of elose and aceurate observat: $x$ the habit of marking differences and of tracing resemblanees in kindred :orms, which is of vital importance in the whole course of classical study.

[^56]:    ${ }^{1}$ Why indictum in one cxample, and indicta in the other? Why not rather indictus in both? Sce Rule XXXV. 1, page 54.

[^57]:    ${ }^{1}$ Let be spoken, render by the Latin Subjunctive. Sce 196, I. 2.

[^58]:    1 Bee 205, feot-notes.

[^59]:    ${ }^{1}$ Why auditta and finitum, instead of audittus and finitus? See Rule XXXV. 1, p. 54.
    ${ }^{2}$ Let be fortified is to be rendered into Latin by a single verb in the Subjunctive. Sce 196, I. 2.

[^60]:    ${ }^{1}$ For the syntax of adverbs, and for their phace in the Latin sentence, see Rule LI. and note 4, p. 72.
    ${ }^{2}$ Which form of the Interrogative should be used, quts or quī? See 188.

[^61]:    ${ }^{1}$ The pupil will observe that the conjugation of Capio is somewhat peculiar, combining certain characteristics of the Fourth Conjugation with others of the Third. He should now carefully compare it with the conjugation of Rego and with that of Audio, and note with accuracy both the differences and the resemblances.

    2 The Gauls were a pcople inhabiting the country of ancient Ganl, embracing modern France.

[^62]:    ${ }^{1}$ Predicate Noun. See Rule I. For Model for parsing Predieato Nouns, see p. 59.
    ${ }^{2}$ For the place of the verb with Iredieate Nouns, see note on fuit under Exercise XIX.
    ${ }^{3}$ Adverb qualifying erat. See Rule LI. p. 72.
    ${ }^{4}$ Sce 162 ; also Rule XXXIII. p. 32.
    ${ }^{5}$ Artium depends upon mater. See Rule XVI. p. 22.
    ${ }^{6}$ See 363, note, p. 15; also Miodel, p. 16. liex, Curthäyo, and $N u$ mantia are all Predicate Nouns.

[^63]:    ${ }^{1}$ This arrangement is adopted in the discussion of the eases, because it is thought it will best present the forec of the soveral cases, and their relation to each other.

[^64]:    ${ }^{1}$ Subject of liberäta est. See Rule III. For Model for parsing Subjects, see p. 57.
    
    ${ }^{3}$ Laeli, Catilina, and Servi are all in the Vocative by this Rule. Laeli is for Laelie; and Servi, for Servie.

[^65]:    ${ }^{1}$ In the Vocative, according to Rule IV. No special Model for parsing is deemed neeessary, as all nouns are parsed substantially in the same way; though different Ru'es are, of course, assigned for different cases. Sce Directions for Parsing, p. 15 ; a! 〕 Model, p. 16.

    The Vocative is not often the first word in the sentence, though it is sometimes thus placed, as in the seventh sentence in this Exercise.
    ${ }^{2}$ See 162.
    ${ }^{3}$ See rote on Direct Object, p. 70.
    ${ }^{4}$ See note on the position of the Olject in the Latin sentence, p .70 .

[^66]:    ${ }^{1}$ Direct Object, in the Accusative, according to ILule V. For Model for parsing, see p. 71.
    ${ }^{2}$ Appositive. Sec Rule II. 363 .
    ${ }^{3}$ Apply to this sentence Sugges"tions IV. and V.
    ${ }^{4}$ IIujus insullae, of this island ; i.c., of Sicily. Observe the position of the Genitive between the adjective magnam and its noun partem. Sce note on pondus, Exercise XXX. II. 10.
    ${ }^{5}$ See 346, II. 1.
    ${ }^{8}$ The Latin word must be in the plural.

[^67]:    ${ }^{1}$ Annos denotes Duration of Time, while millia and pedes denote Extent of Space. They are all in the Accusative by this Rule.
    ${ }^{2}$ In the Accusative denoting Duration of Time. See Rule VIII. No speciai hiodel for parsing is necessary. The pupil will be guided by previous directions and Models.

[^68]:    ${ }^{1}$ In the Accusative, denoting Extent of Space.
    ${ }^{2}$ Romam, Tarentum, and Tarquinios are all names of towns used as the Limit of Motion; i.e., the motion is represented as ending in thoso towns. They are in the Accusative, according to Rule IX.

[^69]:    ${ }^{1}$ In the Accusative, according to Rule IX. LX.

    2 The Latin word will be in the Accusative, in accordance with Rulo

[^70]:    ${ }^{1}$ Temporri, sibi, and labori are in the Dative with the Intransitive verbs cedit, timuèrant (intransitive hcre), and student ; while nobis and Numitöri are in the Dative with the Passive verbs data est and dedtur.
    ${ }^{2}$ Hostrbus is in the Dative, in connection with the Accusative iter, with the Transitive verb a'edit. In the same way, civitatibus is in the Dative, in connection with the Accusative leges, with the Transitive verb scrips $\bar{e}$ runt.

[^71]:    ${ }^{1}$ Indirect Objcet, in the Dative, according to Rule XII. I.
    ${ }^{2}$ Indirect Object, in the Dative, in connection with the Accusative gratiam with the Transitive verb habēmus, according to Rulo XII. II.

    In the arrangement of Objects, the Indirect gencrally precedes the Direct, as in this sentence; though the order is sometimes reversed, as in the tenth sentence in this Exereisc.
    ${ }^{3}$ In examples like this, the Posscssive pronoun may either be expressed or omitted, as it is often omitted in Latin when not emphatic.
    ${ }^{4}$ Dative. See Rule XII. II.
    ${ }^{5}$ Accusative. See Rule XII. II.

[^72]:    ${ }^{1}$ Dative, showing to whom the soil is dcar, - dear mo AlL. In the same way in these examples, tempöri is used with aptum, actäti with commünis, lupo with simillis, natūrae with accommodātum, and Gracciae with ut̄le.

[^73]:    ${ }^{1}$ Laudis completes the meaning of avidus; desirous (of what?) of praise. It is in the Genitive, by this Rule. In the same way, otii completes the meaning of cuptdus; sui, of amans; voluptätis, of efficiens; and gloriae, of memor.

[^74]:    ${ }^{1}$ Genitive, completing the meaning of the adjective. See Rule XVIL ${ }^{2}$ Sce 162.

[^75]:    ${ }^{1}$ Sce Rule XIV. 391.
    2 Ablative, depending upon the comparative without quam, according to Ruie XXIII.
    ${ }^{3}$ In the same case as turris, the corresponding noun before quam. It is the subject of erat understood.
    ${ }^{4}$ Subject of es understood.
    ${ }^{5}$ In this and tho following examples use quam, according to 417, 1.

[^76]:    ${ }^{1}$ In Italiā, in castris, and in viä designate the place in whici; while ab urbe and ex Afircädesignate the place from winch. They are in the Ablative with a preposition.
    ${ }^{2}$ Athēnis, Babylone, and Corintho, being names of towns, omit the preposition; while Romae, also the name of a rown, is in the Genitive, as it is in the Singular of the First declension.

[^77]:    ${ }^{1}$ Ablative of place in which, with the preposition in. Sce Rulo XXXII.

    2 Ablative of place from which, with the preposition ab. \% 14
    ${ }^{3}$ Sce Rule VIII.
    ${ }^{4}$ In the Ablative, without a preposition, because it is the name of a town.

    E In the Genitive, because it is the name of a town, and is in theingular of the First declension.

[^78]:    ${ }^{1}$ Anno, vere, die, hième, and acstāte are all in the Ablative, by this Rule.
    ${ }^{2}$ Ablative of Time, according to Rule XXVIII.
    ${ }^{3}$ From accipio.

[^79]:    ${ }^{1}$ Ablative of Place. See Rule XXVI.
    ${ }^{2}$ Genitive of Place. See Rule XXVI. II.
    ${ }^{3}$ The Accusative amicum is here used with the preposition ad; curium, with in; the Ablative Italiā, with in. See 435, 1.

[^80]:    ${ }^{1}$ Per se, literally through itself: render in itoelf or of iteelf.
    ${ }^{2}$ A Graecis, by the Greeks. See 414, 5.

[^81]:    ${ }^{1}$ It has not been thought advisable to enter upon the subject of analysis at this early stage of the course. That will be presented in the Reader, which follows this work.

    2 These suggestions are taken, withoct change, from the Reader. Accordingly, the numerals are made to correspond to those in that work.
    ${ }^{3}$ Infleet; i.e., decline, compare, or conjugate.
    4 That is, such of these properties as it possesses.
    ${ }^{5}$ For Models for Parsing, sce pp. 16, 22, 24, 33, 55, 57, 59, 66, 71, and 73.

