

TWENTY-SECOND REPORT

OF THE

*London*  
*London*

COLONIAL

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Church & School Society,

FOR THE

*Dioce*

DIOCESE OF MONTREAL, CANADA.



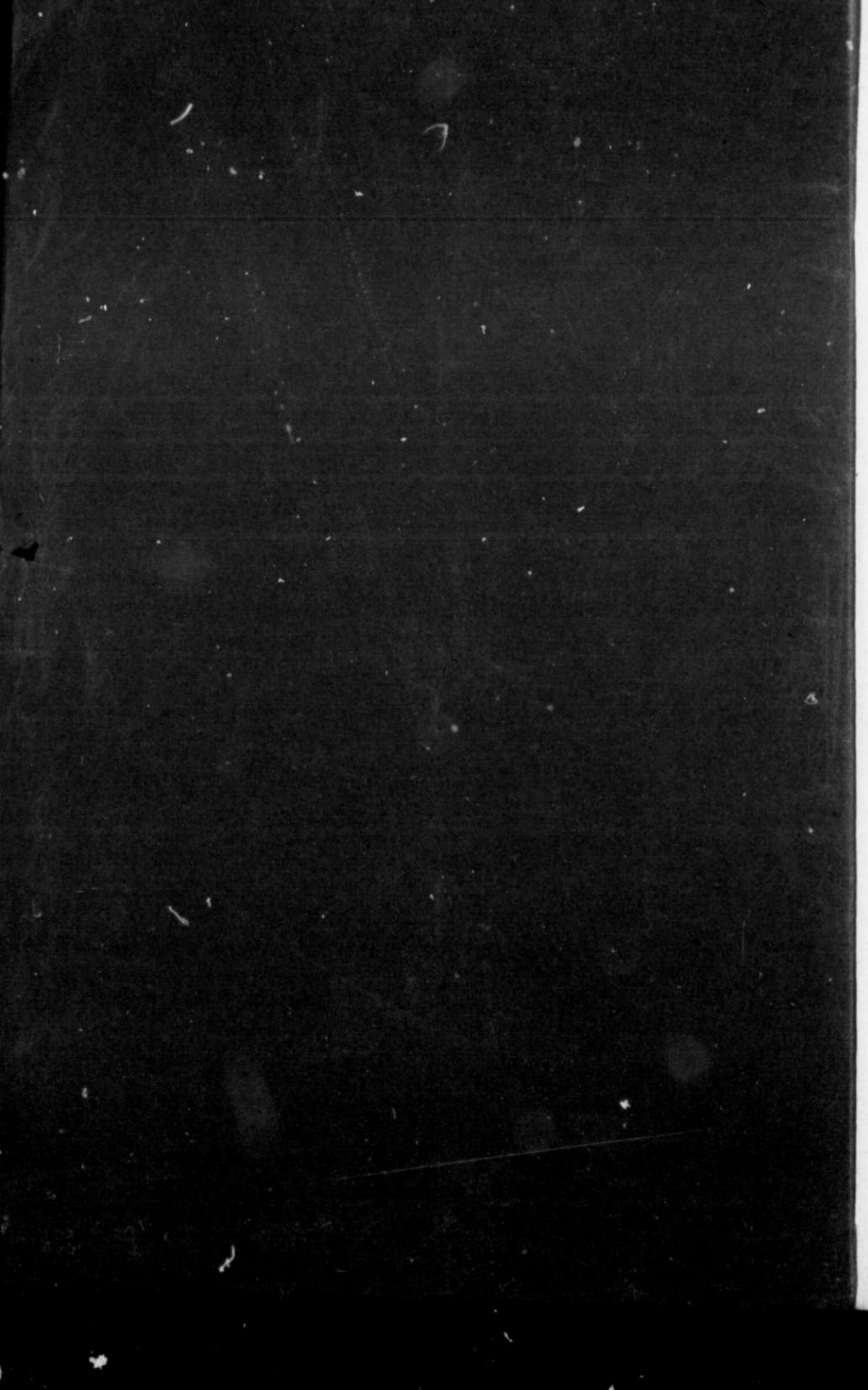
CORRESPONDING COMMITTEE INCORPORATED BY ACT OF PARLIAMENT.  
12 VICT. CAP. CCXXVII, 1855.



Montreal :

LOVELL PRINTING AND PUBLISHING COMPANY.  
1875.

ANGLICAN CHURCH OF CANADA  
GENERAL SYNOD, ARCHIVES



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EXTRACT FROM THE RULES OF THIS SOCIETY.

2. The management of the Society shall be under the direction of persons who are members of the United Church of England and Ireland; and all the agents of the Society shall likewise be members of the same.

3. The selection, appointment, removal, and field of labor of all the Agents, together with the amount of their respective salaries, shall rest entirely with the Committee of the Society. The clergymen employed by the Society shall be subject to the ecclesiastical jurisdiction of their Diocesans; and the schools shall be opened at all times to the visits of the Diocesan and the parochial or missionary Clergy in their respective districts.

# COLONIAL CHURCH AND SCHOOL SOCIETY.

CORRESPONDING COMMITTEE FOR THE DIOCESE OF MONTREAL.

PRESIDENT.

THE MOST REV. THE METROPOLITAN AND BISHOP OF MONTREAL.

HONORARY SUPERINTENDENT.

The Very Rev. W. B. Bond, LL.D., Dean of Montreal.

COMMITTEE.

Ven. Arch. Leach, D.C.L., LL.D.	Rev. Canon Baldwin, M.A.
Rev. Canon Bancroft, D.D., LL.D.	Rev. J. Carmichael, M.A.
Ven. Archdeacon Lonsdell, M.A.	Rev. O. Fortin, M.A.
Rev. Canon Anderson, M.A.	Rev. P. DeGruchy.
Rev. J. A. McLeod, M.A.	Rev. H. J. Evans, B.A.
Rev. Canon Duvernet, M.A., R. D.	Rev. B. P. Lewis, B.A.
Rev. Canon Ellegood, M.A.	Wm. McGinnis, Esq.
Rev. R. Lindsay, M.A.	C. J. Brydges, Esq.
Rev. D. Lindsay, M.A., R. D.	Principal Hicks.
Rev. J. P. Dumoulin, M.A.	T. H. Schnieder, Esq.
Rev. J. Empson, B.A.	N. S. Whitney, Esq.
Rev. W. Henderson, M.A.	M. F. McCulloch, Esq.
Rev. Canon Evans, B.A.	A. F. Gault, Esq.

TREASURER.

GEORGE MOFFATT, Esq.

SECRETARY AND SUPERINTENDENT.

REV. J. GILBERT BAYLIS.

*Incorporated by Act of Parliament.*

COMMITTEE ROOM. St. George's Church School House, Stanley St.	Address all Correspondence to the Secretary and Superintendent, Drawer 141 P.O., Montreal.
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LIST OF AGENTS FOR THE COLONIAL CHURCH AND SCHOOL SOCIETY.

IN THE DIOCESE OF MONTREAL.

REV. J. G. BAYLIS ..... Chaplain to the Hospital.  
MR. E. J. REXFORD ..... Assistant.

COUNTRY SCHOOLS.

J. LAWLOR ..... Kildare.  
MRS. LEGGETT..... L'Acadie.  
GEO. RUSSELL.... } Aylwin.  
EMMA YELLAND. }  
M. LAVALETTE... Laprairie.  
MARTH. BECKHAM } Mille Isles.  
M. J. RYAN. .... }  
MRS. REMINGTON... Brandon.  
M. TIGHE..... Kilkenny.  
E. PAGE..... Cote St. Ambroise.

EMILY PAGE..... Ramsay.  
REV. E. MCMANUS... Berthier.  
H. T. GOSLIN..... Thorne.  
E. & J. ROY..... Sabrevois.  
EDWARD ROY..... Sabrevois.  
C. HERBERT..... Terrebonne.  
A. E. JONES..... West Farnham.  
H. MASTA..... Indian Village.  
S. G. LEWIS..... St. Lukes.

MODEL AND NORMAL SCHOOL, MONTREAL.

PRINCIPAL HICKS,  
MISS THORNER, Mistress.

MISS HICKS, Assistant.  
MISS CUNNINGHAM, do.

## TWENTY-SECOND ANNUAL REPORT

OF THE

# Colonial Church and School Society.

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At the close of another year the Corresponding Committee beg to present their Report of the general operations of the Society in the Diocese of Montreal.

The schools, both in the city and country, continue to do good service to the church. In the country districts especially they prove valuable auxiliaries in extending her influence. Under the supervision of the clergy they secure to the children not only general religious instruction but special instruction to those who are members of our own communion. The grants made by the Committee are in all cases small, being simply supplemental, but though small they prove sufficient to afford to the children of our thinly scattered people an education which otherwise would be impossible to them. There are eighteen schools on the list, receiving aid, and it is the hope of the Committee that as this number increases, as there is a prospect it will do during the present year, they may be in a position to give the needed assistance.

In reference to the schools at Montreal it is only necessary to direct attention to the Report of Principal Hicks whose continued interest and gratuitous aid, in supervising the secular instruction, the Committee would gratefully acknowledge.

### MODEL SCHOOLS.

#### Principal Hicks' Report :

I beg to present to the Committee my Report, for the year 1874, of the schools established by the Colonial Church and School Society in the City of Montreal. These schools still continue to maintain their efficiency, which is due in the first place to the care and diligence of the teachers,

and in the second to the excellent supervision of the Superintendent, who makes it his constant aim, independently of taking part in the weekly religious instruction of the pupils, to see that every department is well provided with all things necessary for its successful working. The number of scholars on the daily register, although satisfactory, is small, as compared with former years, but this is to be attributed to a great extent to increased means of public education, and also to the fact that all the pupils in attendance are required to find their own books, besides paying more than double the fees for instruction that they would have to pay in most of the neighbouring schools.

The schools are divided into two divisions. The one a girls' department under the care of Miss Thornber, and the other, a preparatory department for boys from seven years of age to nine, which is superintended by Miss Hicks. Miss Thornber, however, who has been working as an agent of the Colonial Church and School Society for many years, has the supervision of the whole, and takes part in the instruction generally. Both these teachers have diplomas from the McGill Normal School, and have had considerable experience in the work of education. During the past year they have faithfully attended to the duties devolving upon them, and at the closing of the school for the midsummer holidays, the examination of their pupils gave much satisfaction to a large attendance of the friends of the Society.

In the education given, much care is taken to provide for the instruction of the pupils in all the subjects which are needed to prepare children for future usefulness, and in this respect the teachers are carrying out the intentions of those who established the school many years ago. In Montreal there are at the present time a large number of our former pupils who are busily engaged in the affairs of daily life, and who are ready to acknowledge the benefit they received in early years from the schools of the Society. Our wish now is to increase this number, and this I trust we are doing, although on a smaller scale than formerly.

These schools are still used to assist in training in the art of teaching the pupils of the McGill Normal School, and every day it becomes my duty to send for this purpose as many as may be required to take charge of the various classes. In speaking of this I must not omit to bear testimony to the faithfulness with which these young people discharge their duties, and give promise of future usefulness in their important profession.

The Society was the first to begin the work of training teachers in Canada and still aids by its Model Schools in carrying out, to some extent, its original intention. The Girls' school has always sent a fair proportion of its best pupils to be trained at the Normal School, and at the beginning of the present session several well prepared scholars applied for admission. The religious instruction of the whole of the children is, as usual, carried on by the Superintendent. A Bible lesson to the whole of the classes is given every Monday morning by the Rev. J. G. Baylis, and the Liturgy

and Catechism are taught by the head teachers under his careful direction. In connection with this it is necessary to state that the same Rev. gentleman has taken charge of the religious instruction of the Normal School students belonging to the Church of England, and that he meets with this class every Thursday afternoon, which is specially set apart for that purpose. For more than twenty years the Very Rev. the Dean of Montreal uninterruptedly taught the same class, a duty which he took upon himself at the time when the Society's Normal School was established in Montreal. And, here, I cannot refrain from expressing my regret that circumstances have occurred to prevent the Very Rev. Dean from taking that active part in the affairs both of the schools and the students in training, which claimed his attention for so long a period, and many, I am sure, will join me in the feeling.

It was under his direction that I began my connection with educational affairs in this Province, and therefore I may be excused if I feel grieved at any alteration as regards his supervision of the Society's work on this Continent.

He must feel, however, that the object he had in view, that is the establishment of a means for training teachers for their profession, has been accomplished, and that the Society's wishes in this respect have been fully realized.

It now merely remains for me to say that it gives me much pleasure to aid in any way in furthering the Society's operations in Canada, especially in connection with the Model Schools, and that I will do all in my power to secure their efficiency. The great progress made yearly by this Province occasions changes which alter many pleasing relations, but this is to be expected in a new country, and it is a gratification to know that what has been done already by the Society in the way of education has had its part in bringing about much which the present has reason to be thankful for; let us hope that in the future a blessing may attend the efforts of all those who may base the training of the rising generation on the sure foundation of Scriptural instruction.

### COUNTRY SCHOOLS.

In reference to the Country Schools, containing a total of not less than four hundred and fifty scholars, exclusive of those connected directly with the French work, our clergy frequently bear testimony to their usefulness. One clergyman, writing from a sparsely settled but wide extending mission on the Ottawa, writes:

I am requested to lay before you an application in the name of the people of the township of Hincks, in this mission of Aylwin, for assistance by way of grant towards a school. The Society already grants to two schools

in this mission; but as this mission takes in its workable bounds at least three other townships there is ample field for other schools, and these schools are in the same want of assistance as the others. Without a grant it is not possible for the poor families, few and far between as they are, to sustain a teacher even at the small stipend of \$7 per month and board (such as it is).

The people or families that have combined to erect a school house are five only, a small number indeed. Other families there are, but they do not join in the matter as they have no children or else too young at present.

Will the Society grant it aid, and how much?

In the township of Alleyn, county of Pontiac, but yet in this mission, there are also a few families who, being in the same difficulty, desire to know whether they can be aided or not? If not aided they cannot but remain as they are, that is, entirely without schools of any kind.

I would in my own name and behalf, as well as that of the families concerned, return thanks for the aid already received. It has greatly assisted the work of the church, for as we cannot keep up Sunday Schools, and as the parents are either unwilling or unable to give religious instruction, the children are nearly altogether dependent on the Church Day School for whatever religious knowledge they are receiving. In fact, the Society is a necessity to the Church in Canada; much more so than I would have thought a few years ago. I indeed thought that where the Common School system prevails there was not room for others, but my experience in this mission has taught me otherwise.

Another clergyman, in a neighboring mission, has recently made an earnest appeal for school aid, and has been placed on the list for the present year, he writes:

I have got a school-house built in the back part of my mission for the purpose of holding service in on week evenings, and, if possible, to open a school. There are about twelve or thirteen families, principally belonging to the Church. They are poor like all new settlers, but what makes it harder for them to support a school for themselves is, they are in the midst of a Roman Catholic settlement who are trying to keep them from forming a separate school. Could you get me a grant for a few years to help them? If I could get fifty dollars I think they could raise fifty more. I know of a young girl, belonging to the Church, that I could get for a teacher, and she would be able to teach a Sunday School as well.

If you can do anything for me or give me such information as will enable me to obtain a grant you will do me a great favor.

But few understand the difficulties which the English speaking people, thinly scattered in the Province of Quebec, have to contend with in their efforts to support their respective religious and educational institutions, and sur-

rounded as they are by an overwhelming majority of French Roman Catholics, whose aims and interests are so entirely opposed to their own. The struggle must continue until the French Canadians are themselves aroused to the importance, not only of sound religious teaching, but also of enlightened secular training for their children. While other Protestant bodies are doing what they can for those belonging to them, the Committee feel that on the part of this Society, no support must be withheld, which can be reasonably given, from the members of our own communion in their endeavour to secure to themselves and children the inestimable benefits referred to.

#### MONTREAL HOSPITAL.

The duty here continues to be carried on, as heretofore, in connection with the Society. The Secretary, the Rev. J. G. Baylis, holds the Bishop's license as Chaplain, and fulfilled the whole duty until his appointment to the Parish of St. Jude's. On receiving this appointment the Bishop, at Mr. Baylis' request, licensed Mr. Rexford, one of the theological students attending at the Montreal College, as a Lay Reader, to assist in the Parish and take charge of the Hospital service. Mr. Rexford has proved a valuable assistant. He devotes one morning or afternoon in each week to visiting the patients in the wards, and holds divine service, with such as are able to be present, in the reading-room, on Sunday afternoon. This service continues to be well attended. The Bishop has kindly given a short form of Prayer especially for it, which has been neatly printed for the use of the patients. The Secretary still visits the Hospital occasionally, attends funerals and cases needing special ministration. Mr. Rexford reports as follows:

Our regular weekly visits to the Church of England patients are very kindly received, and our endeavours to do them good are thoroughly appreciated. While caring for their spiritual welfare many opportunities have presented themselves of relieving the temporal wants of those whom sickness has deprived of their means of support, by bringing them under

the notice of the charitable institutions connected with the various city churches. Some, who have hitherto been negligent, have gone forth from the wards resolved to be regular in their attendance upon the House of God, others have been induced to become members of Sunday Schools, and upon all, by God's help, have we impressed the importance of their soul's salvation. The Sunday afternoon service, which is held in the reading-room of the Hospital, has been very well attended, and the marked attention manifested by the convalescents is very gratifying to those who conduct the service.

The Committee have to acknowledge, with gratitude, the subscription from A. F. Gault, Esq., and others, made specially for the Hospital, which enables them to carry on the work in a regular and effective manner.

#### CITY MISSION.

The work which for some time was carried on in connection with the Society has ceased. It is being done by the different congregations of the city, who, since the division of the original Rectory of Montreal into several distinct parishes, a year since, have shewn no little zeal in undertaking it. As a result of the past efforts of the agents of this Society, the Parish and Church of St. Jude's is in existence, and now occupied by the present Secretary.

St. Jude's, as soon as a suitable church building can be erected, promises to become one of the strong and active congregations of the city.

#### CONCLUSION.

In reviewing the whole work of the Society in this Diocese for the past year, the Committee feel that it has not been in vain, and would earnestly urge on those who have hitherto contributed towards its support, in no way to lose interest or slacken their efforts, assuring them that, as in the past, much has been done for the spread of the Gospel and the building up of the Church, so in the future there is the same blessed opportunity for glorifying God in the instruction and salvation of precious souls.

## MONTREAL, 1874.

*Contributions for School and Missionary purposes.*

Mr. Taylor .....	\$2 40
Dean Bond.....	100 00
W. P. Johnson.....	40 00
A. F. Gault and others, for Hospital .....	500 00

A LIST OF SCHOOLS IN CANADA, either originally established, or at some time aided by the Newfoundland and B. N. A. School Society and Colonial Church and School Society, from 1839 to 1875.

Savanne, St. Johns.	Kildare.
La Tortue.	DeRamsay.
Laprairie.	Roxham.
Russelltown—4 schools.	Cedars.
Chambly.	Bourg Louis.
Leeds—3 schools.	St. Johns—2 schools.
Portneuf.	Napierville.
Gore.	Buckingham.
Stoneham.	Brome.
Farnham.	Christieville.
New Liverpool.	Berthier.
East Brampton.	Cowansville.
Standon.	Inverness.
Sorel.	Soraba.
Mascouche.	Bogtown.
Quebec Cove.	Sabrevois—2 schools.
Sherbrooke.	Hinchinbrooke.
Hemmingford—11 schools.	Manningville.
Gore La Chute—4 schools.	Sutton.
Windsor.	Clarendon.
Brompton—2 schools.	Brandon.
Newport.	Lacolle.
Eaton.	Marmora and places adjacent—8 schools.
Robinson.	Garden River, Lake Huron.
Victoria.	Nanticoke and places adjacent—3 schools.
Dudswell.	Coloured school, London, C. W.
Gould.	Grand River, C. W.
Scotch Range, Nos. 8 and 9.	Waterloo.
Victoria District.	St. Lambert.
New Ireland—2 schools.	Montreal, Model school.
Lachine.	Griffintown, Montreal.
St. Phillips.	Trinity Church, Montreal.
Lake Beauport.	Aylmer—2 schools.
Valcartier.	Mission School, Montreal.
Westleyville.	Alleyne.
New Glasgow.	Aylwin.
Chambly.	Côte St. Ambroise.
Frost Village.	Hemmingford.
Granby.	Pt. St. Charles.
Indian Village.	Granby.
Mille Isles.—3 schools.	St. Lukes.
West Shefford.	Co. of Hincks.
Lacadie.	North Wakefield.
Abbotsford.	St. Henri Mascouche.
Huntingdon.	
Kilkenny.	
Terrebonne.	

A REPORT OF THE CONDITION AND PROGRESS OF SUNDRY  
COMMITTEE OF THE COLONIAL CHURCH AND SCHOOL

COMPOSITION OF GOVERNING BODY.	COURSE OF INSTRUCTION AND BOOKS USED.	WHERE SITUATED.	TEACHERS' NAMES.	NO. OF PUPILS TAUGHT.					
				UNDER 16years.	OVER 16years.				
Committee of the Colonial Church and School So- ciety, incor- porated by Act of the Provincial Parliament.  The Clergy of the District in which the school is si- tuated, and Local Com- mittees com- posed of two or three respec- table per- sons resid- ing in the vicinity of the school.	The instruc- tion given in all these schools is nearly the same, name- ly:—Alphab- et, Spell- ing, Read- ing, Writ- ing, Gram- mar, His- tory, Arith- metick, Geo- graphy, Nat- ural Philo- sophy, As- tronomy, Drawing, Singing, &c., &c.  <i>Books used.</i>  The Bible and New Testa- ment, Al- phabet, 1st and 2nd Les- sons, Spell- ing Books, Murray's Grammar and English Reader, Smith's Geography, Tutor's As- sistant, Irish Series, McCulloch's Readers, &c., Maps.	Lacadie.....	Mrs. Leggett.....	21	.....	✓	h		
		Kildare.....	J. Lawlor.....	43	7	✓	h		
		Laprairie.....	M. Lavlaette....	13	.....	✓	h		
		Thorne.....	H. T. Goslin.....	52	6		✓		
		Berthier.....	E. McManus.....	50	3		h		
		Brandon.....	Mrs. Remington...	27	.....		h		
		West Farnham.	A. E. Jones.....	33	.....				
		Mille Isles No. 1	Martha Beckham. }	87	3			✓	h
		Mille Isles No. 2	M. J. Ryan..... }						
		Indian Village.	H. Masta.....	37	20			h	
Danford Lake..	Geo. Rusell..... }	45	4				h		
Aylwin.....	Emma Yelland... }								
Alleyue.....	J. Dale.....	15	.....			h			
Kilkenny.....	M. Tighe.....	15	.....			h			
Ramsay.....	Emily Page.....	10	6			h			
Côte St. Am- } broise..... }	E. A. Page.....	36	5			h			
Terrebonne....	C. Herbert.....	20	2			h			
St. Lukes'.....	S. G. Lewis.....	9	2			h			

N. B.—Several Schools, which have become self-sustaining, have been removed from the list.

SCHOOLS IN THE PROVINCE OF QUEBEC AIDED BY GRANTS FROM THE SOCIETY, FOR THE YEAR ENDING 31st DECEMBER, 1874.

AMOUNT OF COST.		SOURCE OF INCOME.	REMARKS.
Grants by the Colonial Church and Sch'l Soc'y.	Local Contributions.		
40 00	200 00	.....	These schools do true Missionary work.
30 00	200 00	.....	
40 00	80 00	.....	Recently opened.
30 00	100 00	.....	Quite in the back woods.
40 00	500 00	.....	A prosperous and valuable school.
30 00	72 00	.....	A struggling school in a French community.
40 00	200 00	.....	Much valued by the clergyman.
40 00	250 00	.....	Quite in the back woods.
100 00	30 00	.....	Doing well.
70 00	100 00	.....	In a thinly peopled mission.
35 00	.....	.....	Very useful.
50 00	200 00	.....	A necessity.
30 00	160 00	.....	In a French country.
30 00	100 00	.....	A Missionary School.
50 00	150 00	.....	Report satisfactory.
20 00	80 00	.....	Opened this year.

St. Henri, Mascouche,  
Co. of Hincks.  
North Wakefield.

} On List for Grants this year, 1875.

A REPORT OF THE CONDITION AND PROGRESS OF THE  
THE YEAR ENDING

COMPOSITION OF GOVERNING BODY.	COURSE OF INSTRUCTION AND BOOKS USED.	SCHOOL, AND WHERE SITUATED.	PROFESSORS' AND TEACHERS' NAMES.
<p>The Corresponding Committee of the Colonial Church and School Society composed of the Lord Bishop of Montreal and several Clergymen and Lay gentlemen of the city and country; incorporated by Act of the Provincial Parliament.</p>	<p>Spelling, Reading, Writing, English Grammar, English Composition, Arithmetic, English History, Plain Geography, Ancient and Modern History, Mensuration, Algebra, Geometry, Elements of Astronomy, Elements of Natural History, Mental Calculation, French Language, Map-drawing, Use of the Globes, Singing, Music, &amp;c., &amp;c.</p> <p><i>The Art of Teaching.</i></p> <p>The instruction of the students in the art of teaching embraces the giving of oral lessons; and the preparation of 'notes of lessons,' also the formation of time-tables, and the writing of essays on school management and school duties, besides daily class teaching under the direction of the head master.</p> <p><i>Books used.</i></p> <p>The Bible, Lennie's Grammar, the whole of the Irish National School Series, White's Universal History, Thompson's Arithmetic, Simpson's Euclid, Bonycastle's Algebra, Nicholson's Algebra, Sullivan's Geography, Tate's Mechanics, the Irish Maps (whole series), Canadian History, Nicholson's Help to Bible Reading, Gleig's Colonies, Butter's Spelling Book, Goss's Natural History and various works connected with the teacher's profession.</p> <p>Globes, Models, Machinery, &amp;c.</p>	<p>Model School, Stanley St., Montreal.</p>	<p>Rev. J. G. Baylis Clerical Superintendent and Religious Instructor. Principal Hicks. Miss Thornber. Miss Hicks. Miss Cunningham and Pupil Teachers from the Normal School.</p>

MODEL SCHOOLS AT MONTREAL, PROVINCE OF QUEBEC, FOR  
31st DECEMBER, 1874.

NO. OF PUPILS TAUGHT.		COST OF SCHOOLS.	SOURCE OF INCOME.	REMARKS.
Under 16years.	Over 16years			
150	50	Salaries this year. \$868.68 Expenses for Fuel, Water, Insurance, Taxes, Interest on Loans of Money, and mortgage on Property, Books, Paper, Ink, Pens, Pencils, Slates, Stoves and Stove Pipes, Washing Soap, Chalk, cleaning yard and School Repairs, Printing, Adver- tisements, &c., for 12 months.... 510.08	Grant from the Colo- nial Church and School Society in England.  Fees from the scho- lars, according to the circumstances of the children.  Subscriptions raised by the Correspond- ing Committee of the Colonial Church & Schoo- l Society, Montreal.	These schools continue to do a good work.
		\$1378.71		

GENERAL FUND.

A Statement of Receipts and Disbursements of the Colonial Church and School Society, 31st December, 1873, to 31st December, 1874.

To Balance 31st December, 1873.....	\$839 35	By Salaries or Grants to Missionaries and Teachers..	\$1057 50
" Parent Society Grant, Sundry Drafts..	1655 67	" " to Model School Teachers, Montreal....	868 68
" Provincial Government Grant.....	384 89	" Secretary and Superintendent.....	500 00
" Montreal Contributions.....	642 40	" Taking care of building, Model School, Montreal..	109 67
" Fees Model School, Montreal.....	459 45	" Books and Stationery.....	227 74
" Books and Stationery sold, Montreal.....	31 46	" Advertising and Printing.....	145 00
" Contributions, Local Aid, Country Schools.....	2500 00	" Sundry Expenses, Model School.....	23 62
		" Fuel and Cleaning do do.....	150 00
		" Sundry Expenses General Purposes, including Furnishing Committee Room.....	132 37
			789 40
		" Sabrevois collection 1873 paid over to Sabrevois fund	106 88
		" Contributions, Local Aid, Country Schools.....	2500 00
		" Balance.....	*735 67
	\$6558 13		\$6558 13

16

Audited and found correct,

N. E. MUDGE, }  
W. E. SHAW, } *Auditors.*

J. G. BAYLIS,

*Secretary and Superintendent.*

\* Required to meet Grants for current year, 1875.

