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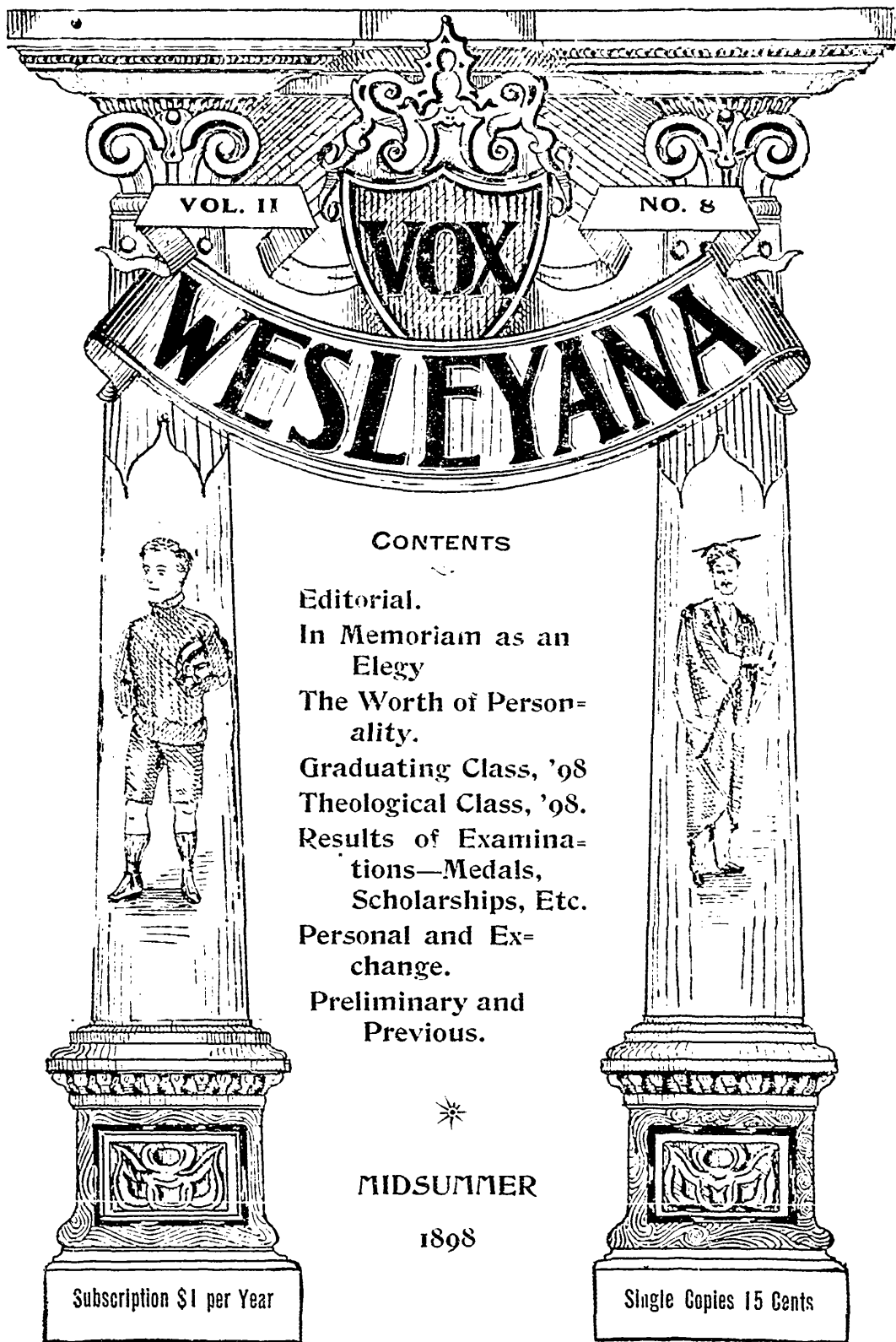
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NO. 8

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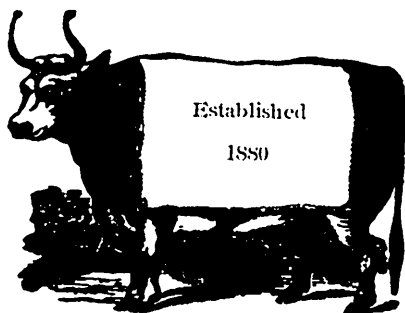
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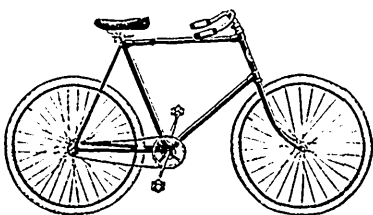
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VOL. II.

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No. 8

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The Wesley graduating class of '98 is numerically small but almost everyone of its members have taken an active part in college life, and we believe their memory will long live among us. Fame at best is a very transient thing,

"Our little systems have their day,  
They have their day and cease to be."  
and college fame is, perhaps, the most short lived of all, but there are students in the class of '98 who have left an impression on our college life and institutions which will not be effaced long after their names have been forgotten. The all absorbing activities of the present afford little

time for retrospection, but the achievements on examinations, on the football field, on the pages of our journal, or elsewhere, of those who leave us this year will afford inspiration to others for some time to come. But we cannot promise that it will last. It will not be so many years hence, perhaps, when some future student, whose eye may rest for a moment on some biography contained in this number of our journal, will feel somewhat as Oliver Wendell Holmes must have felt, when, on seeing the long forgotten name: Gul. Cookeson, E. Coll., Omn. Anim. 1725, Oxon., on the title page of an old volume wrote: "O William Cookeson, of All Souls' College, Oxford," then writing as I now write, "now in the dust, where I shall lie. Is this line all that remains to thee of earthly remembrance? Thy name is at least once more spoken by living men; is it a pleasure to thee? Thou shall share with me my little draught of immortality—its week, its month, its year, whatever it may be—and then we will go together into the solemn archives of Oblivion's Uncatalogued Library."

Wesley College has been coming rapidly to the front in recent years, but in one respect at least we are very much behind. Nominally we



have an Alma Mater Society, but in reality the thing can scarcely be said to exist. The importance of a live organization of this kind in unifying the alumni and undergraduates cannot be over estimated.

Although Wesley did not capture any of the various intercollegiate athletic championships, yet our record for the year is one of which we need not be ashamed. In our curling competition we tied the "Meds." for second place. Our efforts in hockey were not crowned with very much success, but that was hardly to be expected, seeing that it was impossible for us to practice on the rough patch of ice we dignified by the name of "rink." The sports just mentioned, however, pale into insignificance in comparison with the truly great intercollegiate game—association foot-ball. It was earnestly and prayerfully expected by our supporters that at last Wesley was to become the proud possessor of that much coveted trophy—the foot-ball cup; but we were doomed to disappointment. Nevertheless, it may be said without any degree of egotism, that we had one of the best teams in the league; a team which never played a poor game, but which, even on occasions of defeat, by their brilliant efforts snatched half the honor of victory from the winning team.

But it was in rugby that we met

with greatest success. Our most sanguine adherents in their most optimistic moments never expected that we should be able to dispute successfully the supremacy of the older established teams, whereas we finally tied for first place. For some incomprehensible reason the *Winnipegs* refused to play off the tie after the close of the University examinations, and as St. John's were apparently indifferent, the championship was not decided. It was a somewhat significant fact, however, that Wesley was the only team desirous of having the supremacy decided.

Our genial Principal, the Rev. Dr. Sparling, has been honored by the appointment as President of the Manitoba and North-West Conference. A few Wesley "voters" who were present on the occasion of the election, urgently inquired: "What's the matter with Wesley?" The anxious feelings of all present were relieved by the vehement assertion that Wesley was "all right."

Our once quiet and peaceful college halls have lately been infested by a horde of boisterous "theologs." During the holidays, however, Prof. Irwin, who holds the chair of Sanitary Science in Wesley College, will institute a thorough cleansing and disinfection.



## IN MEMORIAM AS AN ELEGY.

*Continued from April Number.*

I have been speaking of points of contact between "In Memoriam" and the confessed elegies. Of course these have almost numberless resemblances among themselves that bind them closely into a sort of family. The stock motives of the pastoral elegy would have to be reckoned here.

I will speak now of a few of these, in so far as they are of importance in a study of "In Memoriam."

## THE INVOCATION.

In the poems of Theocritus and Moschus invocation and refrain are one. The formula, "Begin, ye muses dear, begin the shepherds' lay," serves both purposes. In Bion's poem, in Brysket's, Milton's and Shelley's this is not the case. Shelley, I think, makes no invocation. Milton's runs:

"Begin, then, sisters of the sacred well  
That from beneath the seat of Jove doth  
spring."

In Tennyson's hands the invocation becomes a prayer for pardon, and the direct appeal to Christ makes the whole poem avowedly Christian. "In Memoriam" is the only one of our elegies in which real prayer and faith appear. The prologue taken along with the tribute to Christ and the paregyric of the faith he founded in song XXXVI, and the gratifying deliverances on immortality, make it our great Christian elegy. The passages where the note of uncertainty is struck, and which have been the occasion for complaint from the friends of

orthodoxy, say about all that can be said:

"Thou madest man, he knows not why;  
He thinks he was not made to die;  
Thou seemest human and divine;  
Our wills are ours, we know not how."

These are the last words, or as good as the last words; on these subjects. And then wherever any can be sure, Tennyson speaks out firm and clear:

• Thou art just;  
The highest, holiest manhood, thou.

## (b) THE MOTIVE OF NATURE IN MOURNING.

The hero of the elegy has from the beginning been the Beloved of Heaven. Thus, in the "Sorrow of Daphnis:"

"And Daphnis went down the stream.  
The swift wave washed far from the land  
The man the muses loved, the man to the  
Nymphs most dear."

This will reappear in the modern elegy in the form of (perhaps excessive) praise. It is but meet that nature should mourn for such a one. Listen to Bion: "All mountains and the oaks say, 'Alas for Adonis!' and rivers sorrow for the woes of Aphrodite, and springs on the mountain weep for her Adonis, and flowers redden from grief." And to Moschus: "The mountains are voiceless; and the heifers that wander with the herds lament and refuse their pasture. And in sorrow for thy fall the trees cast down their fruit, and all the flowers have faded!" These are early instances of the pathetic fallacy. The first really artistic use of this fallacy

in English elegy is found in *Lycidas*: Compare

"But, O the heavy change now thou art gone,  
Now thou art gone, and never must return!  
Thee shepherd, thee the woods and desert  
caves  
With wild thyme and the gadding vine o'er  
grown,  
And all their echoes mourn!"

With Tennyson the habit of associating certain objects—the house he lived in, the ships that brought him home, the tablet in the church at Clevedon, the room at Oxford—with the one that is gone takes the place of this more vulgar, because more common pathetic fallacy. The same purpose is served. This habit of association rather increases than otherwise, till on the second anniversary of Hallam's death he says:

"I find no place that does not breathe  
Some gracious memory of my friend."

(c) The motive of condolence that has figured in the elegy from the outset, and to which Shelley give such prominence (stanzas 22-35 are given up to it), is contemptuously set aside by Tennyson in a single stanza (Song VI.):

"One writes, that 'other friends remain,'  
That 'Loss is common to the race'—  
And common is the common place,  
And vacant chaff well meant for grain."

(d) The motive of reviving nature appears in embryo in Moschus Lament (in the 'Adonais'), and furnishes one of the finest passages of the poem (quote XIX., page 121). This idea continued in XX. gives us incidentally a point of contact with *In Memoriam*.

"The leprous corpse touched by this spirit  
tender,  
Exhales itself in flowers of gentle breath."

with

"'Tis well; 'Tis something; we may stand  
Where he in English earth is laid,  
And from his ashes may be made  
The violet of his native land."

—(Stanza I, Song XVIII.)

Both also recall the flower transformation in "*Astrophel*." This motive shows itself in "*In Memoriam*" in the gradual healing of the wound and the ability to join surely once more in the activities of life.

#### (e) A FUTURE STATE.

In Moschus' Lament for Bion, the reference to a future state are of course pagan; the transformation of the lovers into flowers saves Spenser the trouble of any mention of immortality; Brysket and Milton are explicit. The former says:

"Phyllisides is dead! O happie sprite,  
That now on hear'r with blessed souls  
doest hide."

The latter:

"Weep no more, woeful shepherds, weep no  
more,  
For *Lycidas* your sorrow is not dead."

'He is made one with nature,' is the central idea of all Shelley's references to immortality. This pantheism, with its ghost of a merged and annihilated personality strikes us as alloy (see stanzas 38, 42 and 43). Tennyson, the exact antipode of Shelley in this respect, will hear nothing of a lost individuality.

"Eternal form shall still divide  
The eternal soul from all beside,

Tennyson above refers to the life beyond the grave as one of activity and progress.

"And doubtless unto thee is given  
A life that bears immortal fruit  
In such great offices as suit  
The full grown energies of heaven."

Enough has been said to show that many of the traditional motives of the elegy may be recognized in "In Memoriam," but Christianized and humanized. So that, although the poet is sometimes following models, he is yet true to human experience. Truer, too, than his predecessors, so far as appeal is concerned, because, though the old motive is present it is still stripped of the trappings that made it unfamiliar.

Tennyson's poem surpasses all other English elegies in actual acuteness of grief, and in the extension and duration of the elegiac mood. By this last, I mean the temple, the love, the complexion of mind that, not so much consorts with, as results from bereavement. By extension of this I mean the vast range of objects and ideas that it lays hand upon and subdues to itself. For duration, one need only refer to the proportions of the poem. Emerson's "Threnody" may seem to contest the palm with it for actuality of grief, but I contend that, barring the last section, the "Threnody" is scarcely poetry. We want not grief, but grief idealized—grief made stuff for poetry by the work of the poetic imagination. We have much the same impression after read-

ing Emerson's poem that we have after glancing through a newspaper item on the death of a promising boy which goes on to say that the father is heart broken. In "Adonais," on the other hand, there is too little of the fact. With Tennyson's sorrow things broaden out. He becomes not only the singer of one's departure, but the spokesman poet of the race. His work has this surest hall mark of the genuine lament, that it can be lived through as well as read through. This is enough of it itself to make it the elegy par excellence. It is not external evidence as to the comparative slightness of the intimacy between Milton and King, and between Shelley and Keats, that makes us fail to catch in the Adonais or Lycidas the personal grief that animates and informs in In Memoriam. The very uniformity of Shelley's emotions when put in contact with Tennyson's life-like capriciousness, is to the advantage of the latter poem. Tennyson's genuineness shows itself in the opulence of tenderness that clusters about the ship (Song xvii., stanzas 3 and 4); in his inevitable recurrence—whatever his starting point—to his theme of woe. Among countless instances of this the Epilogue furnishes perhaps the most striking. In the very midst of the wedding gratulations he interjects:

"Nor count me all to blame if I  
Conjecture of a stiller guest,  
Perchance, perchance, among the rest,  
And, tho' in silence, wishing joy."

But his genuineness is attested most of all by the fact that the structure

of the poem is not formal but psychological. Even at points where the art instinct would most naturally assert itself, the piece is true first of all to experience. Compare here the repeated treatment of Xmas in XXX. and LXXVIII.; of the anniversary of Hallam's death in LXXII. and XCIX.;

of the house where he dwelt in VII. and CXIX. If Tennyson did nothing absolutely true we should compare such songs from the point of view of art. As a matter of fact we examine them solely from the standpoint of emotion as affected by lapse of years.

W. F. OSBORNE.

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### THE WORTH OF PERSONALITY.

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Personality is what we really are; it is our true self, our entire being apart from any disguise. "It comprises," says an eminent author, "three attributes: consciousness, character and will. "Its strength," says another "is the strength of reason; its power, the ability to grasp truth."

Personality is mighty because it is real; it is winning because it is far removed from all that is artificial or sham.

It has been said that great lovers and great haters are great personalities. Having to do with the impulses of the human heart, the might of personality is to be found in the acuteness of conscience, for through conscience we have an insight into all moral relations. In it is emballed the impulse to do the right and to avoid the wrong. The ability to look into the inner nature of a thing; the power to act quickly; and the approval of the good are mighty factors in a great personality. Justice, courage and reverence are its highest and truest marks.

Not in human life alone, but also

in all the works of creation, personality is the greatest power in life, because it represents God in the earth. We may talk about systems to alleviate the woes of society, but there is no system or power in the earth that can supplant the infinite worth of a strong, pure personality. Its power can be found in the associations of life around us. Nature adapts an intimate relation to man. The places and conditions of life with which we are associated become a part of ourselves. Inhabitants of cold climates are marked for activity, those of rocky and mountainous countries for brave and rugged natures. Within the college halls the same force is at work. The halls and class rooms are not the same to the students at the completion of the term as when they entered, for they have become filled with the personality of their beings. They have become sacred because of personal experiences. Always and everywhere nature becomes different where man has toiled or suffered or rejoiced. Personality enriches nature around us, and nature

gives herself back to man with as many riches as she has been able to glean from him.

How are we to develop this great power? Personality itself develops personality. Associations with a great character develop that power in us. It is said that Socrates left no writings, but he left a Plato. Christ left no writings, but he gave to the world an Apostle John. These bore the stamp of the influence of their teachers. This nineteenth century is drawing to a close. It has been a great century, in which we find among our statesmen such men as Gladstone, Bismark, Abraham Lincoln and Daniel Webster; among our poets, Tennyson, Browning, Wordsworth and Longfellow; among our scientists, Huxley, Darwin, and Spencer; among our preachers, Spurgeon, Beecher, Philip Brooks, Dr. Punshon and Dr. Stafford. These are all great personalities, but beneath and before and above the statesman, poet, scientist or preacher there is the man. Will those who have ever been privileged to sit at the feet of one of the ablest teachers and most eloquent preachers that our Canadian Methodism has ever produced, namely Rev. Dr. Douglas, will they ever forget the personality of the man? The teachings of the college may have a great influence upon our lives, but the personality of our teachers has more. This influence is not merely limited to the teacher, but is also manifest among the students themselves. No companionship is so close; no friendship so lasting, as are the friendships of the college. The equality of circumstances, the pursuit of

similar aims, the doing of common tasks, the likeness of all conditions makes the personality of college life constant and mighty. College is a gathering together of men for the sake of being blessed. "Call a college not a monastery where monks dwell alone in cells, but call it rather a convent where students gather together in happy companionship." The greatest of scholars assert that one of the grandest benefits of college life is in men coming into contact with their fellows. Thus personality develops personality.

Although we may not have personal contact with great men, still we have the influence of their writings. Books exert a tremendous power in the development of personality. Naming over some of the books which tend toward this end we find such as these: Pilgrim's Progress, Ben Hur, David Copperfield, Uncle Tom's Cabin, Ivanhoe, Robinson Crusoe, Evangeline, Imitation of Christ, Les Miserables. Taken as a whole, these are personal books and they represent and embody great characters. It has been said by an eminent author, that in mature life books should control, guide and inspire, and one should put himself under the power of those books which are worthy to control, guide and arouse us to higher and nobler actions.

The main object should be not to read many books, but a few, and let them be great in personality. Let every book that is read be the very life blood of a master spirit; and of that life blood the reader ought to drink deeply, and make himself or herself a master spirit. The greatest

of books is the Bible, and those who drink deeply at that fountain of revealed truth, will soon become conscious that it has become a power of Divine personality in the development of their lives.

Apart from the influence of the man or the book, there are also certain conditions relating to the attitude which men take in regard to the life or the affairs of their fellow men, which are highly beneficial in the formation of a worthy personality. The attitude which is best fitted to develop a great and good character is the attitude of truth and of love. If a man stands by the truth and looks upon his fellow men from a truthful standpoint, his life will become great in truthfulness. Nothing hinders the development of a strong personality like a narrow conception of truth. We ought to see it clearly, largely and in all its bearings. But more than this, a man needs to feel the power of truth in his own life, and lay hold of it with a mighty grasp. The man

of truth is the man of power. The false man is the weak man. The man of truth is the brave man; but a false man is a coward. The man of truth is a leader among men. "Truth," says one, "magnifies the man who searches for and expresses it." Love is as important as truth. If in looking out upon the world and it is all peaceful and happy, let men be happy in its happiness; but, if, on the other hand, humanity is suffering and cursed with evil, let men love it, let them rescue it if they can. Those who are happy should never be cursed; those who are weak and unfortunate should never be despised. Let those who triumph love those who fail, and those who fail love those who triumph. "Only the golden rule of Christ can bring the golden age of man." A personality founded upon the eternal principles of truth and love, should become like some grand, beautiful cathedral, filled with holy memora, and a fit symbol of the presence of God.

F. M. WOOTTON.

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### GRADUATING CLASS OF '98.

George Henry Knowlton is one of the most popular of this year's graduates. Judging his age, not from his size, but rather from his intellectual brow, one would judge that he might perhaps have appeared upon the field of action sometime in the seventies. His early education was received in the schools of Brandon, and here he succeeded in taking a second-class certificate. After spending a couple

of years in the teaching profession, he entered our College halls to further his studies in the special course of Natural Science. During his college course G.H.K. has proved himself to be a hard, faithful and persevering student, and succeeded, by capturing the Governor-General's Silver Medal at the recent University Examinations, in being among those who won laurels for themselves and honor for their

Alma Mater. Nor is George merely a scientist, which, indeed, is an enviable thing in itself, but he is also gifted with literary tastes. A contribution which appeared in an earlier issue of our journal, is very quaintly written, but it is in his verses on "Love" and such lofty themes that we see his true character. While Wesley College will miss his smiling face others will gain correspondingly, and for one smiled upon so graciously by Fortune, we cannot but predict a brilliant future.

Of the early youth of Mr. Charles W. St. John history gives us little or no information. It is always thus in the case of greatness. Tradition, however, tells us that the first thing Charlie cried for was a lacrosse stick, and that he gave this up only because the rugby problem required both arms. He came to Winnipeg first to attend the public schools and afterwards the Collegiate. After attending normal school Mr. St. John spent several years in the teaching profession. Here, as in everything else which he has attempted, he was a decided success. So much so, that when he left the profession to complete his Arts Course in Wesley, he was principal of the Neepawa Intermediate School. As a student and as an athlete he came at once to the front. Look where you will in the list of those who have cheerfully given time and attention to the improvement of all branches of college work and his name is there. Leader of the Glee Club, captain of the foot-ball team, member of the editorial staff of Vox,

assistant-tutor in mathematics, curling skip, and holder of the senior stick, and yet with all these outside duties he still had time to rank as scholarship man in mathematics. A character sketch to be a true one should catalogue the faults as well as the virtues of its subject, but in the present instance it would be hard to fill out that part of the work. Charlie, as he is and always will be to his cotem's in the Wesley lists, has made only friends during his sojourn. Diplomatic, tenacious and true, he is one of those whose success in the arena of college life is certain to be followed by even greater achievements in the sterner school of real life.

H. J. Kinley, born, as to time, many moons ago; as to place, on Prince Edward Island. Here H. J. lived and grew a hale and hearty lad, until 1879, when, under the parental care and direction, he came to our fair Province. After some years of pioneering, in '85, he entered the teaching profession. His life, however, was not to be spent in the school-room, for in '91 he was accepted by the Manitoba and North-West Conference as a probationer for the Methodist ministry. A year was spent at Baldur, Broadview, and Kenlis respectively, and in '94 Mr. Kinley became a student at Wesley. During the four years of his college course H. J. has been a faithful student, and each succeeding year has found him well qualified to take creditable standing. But studies have not occupied the whole of his time, the Y. M. C. A., the Literary Society have each shared



his attention. His work and influence in the Y. M. C. A., and in the "Lit." have been marked and helpful. It should also be said that while it doth not yet appear what shall be, H. J. has not been remiss in the discharge of his duties to ladies. Having graduated in Arts and been received and ordained as a minister of the Gospel, Mr. Kinley goes forth to his life's work accompanied by the best wishes of every Wesley student.

Miss Edith Stephenson is an only daughter, and has spent most of her life in this city. She received her early education in the public school. From school she went to collegiate and after a three year's sojourn there she entered the Wesley lists. Miss Stephenson combined the Grecian ideal of education with our present system, in that she believed in the development of the physical as well as the mental side of our nature. She was elected president of our Ladies' Handball Club, and it is mostly owing to her untiring zeal in that office that Wesley girls are now so graceful and strong. As she enters the arena of life our one wish is that she may still scatter roses of mirth and happiness to gladden the pathway of life.

Miss K. J. Crawford hails from Arden, Man. She belongs, as her name would indicate, to a good old Scotch family, and manifests in her character many of the sturdy qualities of that illustrious race. During the four years of her attendance at Wesley, she has made for herself an enviable reputation in the social,

religious and intellectual phases of life. The sorrows and difficulties of every student have always found in her an attentive ear and a sympathetic heart. If she was ever found lingering upon the stairway, it was always safe to conclude that she was earnestly striving to relieve a suffering fellow student from those stirring anxieties which usually crowd in upon young life. Her success in obtaining a scholarship and a medal, as well as the general high character of the work done, attests her studious habits and mental ability. The presidency of the Y.W.C.A., of which she was an active and aggressive member, indicates her zeal in the religious side of life. For two years she has filled with great acceptance the honored and responsible position of Literary Editor of Vox. Wesley regards Miss C. as one of her most distinguished students. The Vox would unite with the other college organizations in wishing that the day of her life may be all that the morning would indicate.

It is with pleasure and pride that that we introduce to you Mr. Mervyn C. Markle as a graduating student of Wesley College, a student, who has taken high honors in the Natural Science course. Mr. Markle, or better known in college halls as "Merve," entered college in the fall of '94, and from the first day to the last has not failed to show a keen interest and marked enthusiasm in all matters pertaining to the glory of his "alma mater." His fame as a football player has spread throughout the entire province, and the very mention of his

name in this sphere calls up a whirl of wonderful feats. The first two years of his college life were spent in reaping the harvest of a quiet life, rather than in working for the good of others. But in third year he was brought forward for both the presidency and secretaryship of the Literary Society, and was elected to both offices, resigning, however, the former. In this capacity he exhibited as usual great energy, and it was due to him and the president of that year, that we are indebted for one, if not the best "Open Lit." we have yet had. This year, Mr. Markle has taken a step higher and discharged with credit the duties of exchange editor of "Vox"; also those connected with the secretaryship of the "Intercollegiate Football Association." In whatever sphere of life he chooses to labor we all feel assured that his perseverance will win him success, and to this end we one and all give him the hearty cheers of Wesley.

Mr. C. W. Doran's home is in the vicinity of Brandon, and in the public schools and collegiate of that city he took all his early successes up to and including the previous year. A man may float either above or below his true level in the outside world, but just so surely as a floating body displaces its own weight, so surely does a freshman find his proper stratum in college life. When Will Doran entered the halls of Wesley the family circle was at once widened to admit one, who by that invisible bond which binds congenial spirits, was recognized as one of the right sort. Time has

strengthened that feeling until no member of the graduating class of '98 will be more missed, either in the class rooms or upon the campus. Like a great many others of those who are just throwing away their text books for the weapons of the real battle, Mr. Doran has not yet decided what calling he will follow. His choice, however, will be between law and medicine. An all round athlete, handsome, genial, clever and a general favorite with both sexes, his success may be taken as assured in whatever vocation he may select.

Sometime within the last half century, somewhere in the old land, Joseph H. Morgan first opened his eyes to the light of this terrestrial sphere. We pass over his precocious childhood, and the following period of development, till the year 1889, when he was received as a probationer for the Methodist ministry. Then followed faithful work on several fields. In 1893 he entered Wesley and took the Previous year, and at the same time supplied Keewatin. In the following year, he, in association with J. C. Switzer, had charge of McDougall Memorial Church in the city. This, with the Junior year in Philosophy, along with other duties, told on his health so that he had to drop his studies for the year. He completed the Conference course, however, was received into full connection in the Methodist ministry, and was placed in charge of McDougall Church. But Joe is not one to give up because of difficulties. In 1896 he again took the Philosophy and obtained a good

standing in the examination of May, 1897' Last year being invited to Holland the stationing committee concurred, and he took charge of the work there. Another heavy year's work as pastor and student and Joe won the right to the Latin eulogium and the rabbit fur adornment. Joseph H. is genial, a good preacher and a man of sound judgment. Wesley students join in congratulations for his success as a student, and predict fruitful service in his chosen life work.

Words seem mocking on attempting to introduce Mr. Ed. H. Bennest as a graduating student of Wesley College; for does not the mere mention of his name call up a whirl of recollections to all my readers, far beyond the reach of a pen, in such a limited space as a column in "Vox." Who have not heretofore been appraised of the brightness of his mind, the prodigy of his memory, the untiring perseverance of his energy, the winning of Hon. Clifford Sifton's special medal at Brandon in the Previous, of the first scholarship in

the Junior B.A., and the silver medal in the final? Who, may I ask, does not know the blithness and buoyancy of his disposition, his laughing countenance, and ever ready response to the least shadow of fun? There seems nothing left to my thus depreciated pen, but to state briefly the place he occupies among his fellow students, the rank in his alma mater. Mr. Bennest, or more popularly known as Ed., has never spent a full term at college, and thus being crowded for time we only got short glimpses of him in the Literary Society. As an athlete he takes little interest in games that the fairer ones cannot join; but he may frequently be found playing tennis, or even Romeo, or Sir Charles or King Pepin. As a student he ranks high in the estimation of his Alma Mater, and it may be said that he is one of the brightest boys that ever graced our scholastic halls, and we each and everyone give him our best wishes, and hope that soon his brow may be festooned with the laurels of renown.

His name is up and may it go  
From Wesley to the topmost rung.

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### THEOLOGICAL CLASS OF '98.

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Leslie Davidson Post was born some years ago on Seugog Island, Ontario, but this event occurred at such an early period of his life that L. D. must not be blamed therefor.

Some time later the Post family removed to Bruce peninsula, and our friend began life as a printer. It was while engaged in this occupation that

L. D. learned the art of "going to press" with that facility and grace that has stood him in good stead in more recent years.

Engaging in the work of the Methodist ministry he did yeoman service in the Dauphin country and Rainy River district. In the fall of 1896, he came to Wesley and since that

time has pursued his studies in Theology and Human Nature with such success that "Vox" hopes to be called upon to further congratulate Mr. Post at no very remote date.

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Samuel Philip Riddell, known in certain circles as the man with the long arm, will be much missed by the Invitation Committee of next term. Mr. R. was born in the county of Peel, Ontario. He engaged in the vocation of his fathers, and up till five years ago was a tiller of the soil. Coming to Manitoba in 1893, he entered the Methodist Ministry, and labored successfully on the Barber, Estevan and Pierson fields. Mr. Riddell has spent the last two years of his probation in Wesley, and this year forms one of the Ordination, or, as it is sometimes called, the matrimonial class.

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In a bald, brief sketch in printer's type, we cannot do the Rev. G. J. Elliott, B.D., justice. The most that we can do is to signify our regret at his departure from among us, and we hope the typesetter will make these words a genuine block, commensurate with our sorrowful feelings. Mr. Elliott did something before entering Wesley College. His diary, to which we refer our readers, no doubt records the main facts. Immediately previous to entering the ministry he was a teacher in the Moravian school. In this capacity he was eminently successful, and not less so in his other enterprises in that district. On entering Wesley, G. J. was received most cordially, and the thorough way

in which he was bounced no doubt accounts for his later successes.

In his three years sojourn in college he completed the Arts Course as far as the Junior B.A. and a full B.D. course, and in one year of these three he had charge of Bethel Circuit, and in all of them he was a tutor in the College. There may be other courses which he has about completed, but there is no official record of them. Mr. Elliott's chief characteristics are his vigor and his stability. Of strong mental acumen and splendid moral courage he is a strong addition to the ministry. He helped us in our rows—never peached on us, and our best wishes go with him for good health, firm friends and abundant success.

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Mr. Jas. M. Murchison, an ever genial gentleman and jolly comrade, hails from Lucknow, Ont. Before coming to Manitoba, Mr. Murchison attended school at Parkdale Collegiate Institute and a year at Albert College, Belleville. Shortly after this he came to this Western Province and spent three successful years in the Methodist Itinerancy. In 1896, he returned to Toronto to pursue the theological course in Victoria University. Last October, Mr. M. registered in Wesley, and has proved himself a diligent and careful worker, a fair and open minded student, possessed with personal qualities which make him a favorite with his fellow students. He is one of the foremost sportsman of the College—an out and outer at foot-ball. We express the hope that he may be long spared to further the interests of the Church in this country.

## RESULT OF EXAMS.—MEDALS, SCHOLARSHIPS, ETC.

The accompanying lists do not show the standing of our college relative to the others, but it is unnecessary to state that this has been a most successful year for Wesley. In prize money we receive nearly eleven hundred dollars, out of about twenty-five hundred, and four medals, including the Governor-General's medals for the previous and natural science course. The results of the examinations were a surprise even to the professors.

Socrates, our diminutive philosopher from Blythfield, in spite of his lack of training in classics, succeeded in getting a scholarship in the Previous.

"Geordie" Knowlton, our bashful authority on neckties, etc., is the proud possessor of the Governor-General's silver medal, and Stuart Laidlaw, our bashful (?) !!! star foot-ball player, has shewn that a man can be successful in athletics and take scholarships too.

Our ladies, than whom there are none more fair, demonstrated their intellectual superiority by carrying off both scholarships in the modern language course, and the bronze medal in the general.

Dave Bastedo, in spite of his researches in other directions, carried off the Governor-General's medal in the previous, perhaps the greatest honor conferred by the university.

### MEDALS.

*Natural Science*—Governor-General's silver medal, G. H. Knowlton.

*General Course*—Silver medal, E.

H. Bennest; bronze medal, Kate J. Crawford.

*Previous*—Governor-General's bronze medal, D. L. Bastedo.

### SCHOLARSHIPS.

Junior B. A.

*Mathematics*—1, B. B. Halladay, \$120; 2, S. Windsor, \$80.

*Natural science*—1, S. R. Laidlaw, \$120; 2, E. B. Spear, \$40.

*Modern Languages*—1, Helena Penner, \$120; 2, Clara G. Walsh, \$80.

*Mental and Moral Science*—1, L. J. Carter, \$120.

### PREVIOUS.

*Latin, Mathematics and Chemistry*—1, D. L. Bastedo, \$90; 2, T. D. Brown, \$90; 4, A. A. Nicholls, \$60; 5, Wesley, McCurdy, \$60.

*English History*—3, T. D. Brown (honorable mention.)

### PRELIMINARY.

*Latin and Mathematics*—1, Cecil L. St. John, \$80.

*English and History*—2, Frank Mayers, \$7.50.

### DEGREES.

B. A.—Edwin H. Bennest, Kate J. Crawford, C. W. Doran, G. H. Knowlton, H. J. Kinley, M. C. Markle, J. H. Morgan, Edith Stephenson, C. W. St. John.

M. A.—Edwin Loftus, W. R. Sparling. B.D.—G. J. Elliot.

### CLASSICS.

Junior B. A. (No. in class 6)—N. H. Carwell, Class I, Cicero, etc., 5

Greek Gram. and Prose, 1; Class II, Lucian, etc., 4; Pliny, etc., 6; Latin Gram. and Prose, 6; History, 6.

MATHEMATICS.

Senior B. A. (5)—C. W. St. John, Class I, Newton and Astronomy, 4; Problems, I-1; Problems, II-1; Class II, Integral Calculus and Solid Geom., 2; Differential Calculus, 4; Dynamics and Hydromechanics, 5; Class III, Statics and Optics, 5; Hydrostatics and Optics, 4.

Junior B. A. (No. in class 7.)—

*Statics and Dynamics*—Class I, Halladay, 1; Class II, Wheeldon, 3; Windsor, 4, equal.

*Higher Trig.*—Class I, Halladay, 1; Windsor, 2; Wheeldon, 4.

*Higher Algebra*—Class I, Halladay, 1; Windsor, 3; Wheeldon, 4.

*Analytical Geom.*—Class I, Halladay, 1; Wheeldon, 2; Class II, Windsor, 3.

*Arith., Algebra and Trig.*—Class I Windsor, 1; Halladay, 2; Wheeldon, 3

*Euclid and Conics*—Class I, Windsor, 2; Halladay, 3; Wheeldon, 5.

*Problems*—Windsor, 1; Halladay, 3; Wheeldon, 5.

NATURAL SCIENCE.

Senior B. A. (No. in class 6.)—

*Chemistry I*—Class I, Knowlton, 1; Markle, 3.

*Chemistry II*—Class I, Markle, 1; Class II, Knowlton, 5.

*Quantitative Chem. and Anal.*—Class I, Knowlton, 2; Class II, Markle, 5.

*Descriptive Mineralogy*—Class I, Knowlton, 1; Class II, Markle, 4.

*Determinative Mineralogy*—Class I, Knowlton, 1; Markle, 3.

*Principles of Geology*—Class I, Knowlton, 1; Markle, 2.

*Stratigraphical Geology*—Class I, Markle, 1; Knowlton, 4.

*Palaeontology*—Class I, Knowlton, 1; Class II, Markle, 4.

*Systematic Botany*—Class I, Knowlton, 5; Class II, Markle, 6.

*Total for Year*—Class I, Knowlton, 1; Class II, Markle, 3.

NATURAL SCIENCE.

Junior B. A. (No. in class 13.)—

*Chemistry I*—Class I, Laidlaw, 1; Class II, Spear, 2; Kenner, 5; Class III, Roblin, 9; Wilson, 10.

*Chemistry II*—Class I, Kenner, 1; Laidlaw, 3; Spear, 4; Class II, Roblin, 5; Carper, 6; Wilson, 8.

*Qual. Chem. Analysis*—Class I, Kenner, 2; Class II, Roblin, 5; Spear, 6; Wilson, 7; Class III, Carper, 8; Laidlaw, 11.

*Physics I*—Class I, Laidlaw, 1; Class II, Spear, 2; Carper, 5; Wilson, 7; Roblin, 8; Kenner, 9.

*Physics II*—Class I, Laidlaw, 1; Class II, Roblin, 2; Spears, 5; Carper, 6; Class III, Kenner, 11; Wilson, 12.

*Crystallography*—Class I, Spear, 1; Laidlaw, 2; Class II, Roblin, 5; Kenner, 6; Class III, Carper, 8; Wilson, 11.

*Structural Botany*—Class I, Laidlaw, 2; Spear, 3; Class II, Wilson, 6; Carper, 9; Kenner, 10; Roblin, 12.

*Microscopic Botany*—Class I, Spear, 2; Roblin, 4; Laidlaw, 5; Wilson, 7; Kenner, 11.

*Zoology*—Class I, Laidlaw, 2;

Roblin, 3; Spear, 4; Carper, 5; Class II, Wilson, 10; Kenner, 11.

*Total for the Year*—Class I, Laidlaw, 1; Spear, 2; Class II, Roblin, 5; Kenner, 6; Carper, 8; Wilson, 9.

#### MENTAL AND MORAL SCIENCE.

Senior B. A.—(No. in class 12.)—

*Mill*—Class I, Kinley, 3; Doran, 4.

*Hamilton*—Class I, Kinley, 2; Class III, Doran, 12.

*Locke*—Class I, Kinley, 2; Doran, 7.

*Kant*—Class I, Kinley, 4; Class III, Doran, 11.

*Janet*—Class I, Kinley, 2; Class III, Doran, 10.

*Baldwin*—Class III, Kinley, 10; Doran, 12.

*Flint*—Class I, Kinley, 3; Doran, 7.

*Thomson*—Class II, Kinley, 5; Doran, 6.

*Total for the Year*—Class I, Kinley, 3; Class II, Doran, 12.

#### MENTAL AND MORAL SCIENCE.

Junior B. A. (No. in class 14.)—

*Mill*—Class I, Carter, 1; Sadie Ruttan, 3; Wilkinson, 5; McGhee, 10; Class II, Holling, 13.

*Hamilton*—Class I, Carter, 1; Sadie Ruttan, 2; Class II, Wilkinson, 7; McGhee, 8; Holling, 10.

*Locke*—Class I, Carter, 1; Class II, Sadie Ruttan, 4; Class III, Wilkinson, 9; McGhee, 13; Holling, 14.

*Janet*—Class I, Carter, 1; Sadie Ruttan, 4; Class II, Wilkinson, 5; Class III, Holling, 9; McGhee, 10.

*Kant*—Class I, Carter, 1; Sadie Ruttan, 4; Class III, Wilkinson, 7; McGhee, 10; Holling, 12.

*Baldwin*—Class I, Carter, 1; Sadie

Ruttan, 3; Class II, Wilkinson, 7; Class III, Holling, 12.

*Flint*—Class I, Sadie Ruttan, 1; Carter, 3; Wilkinson, 6; Class III, Holling, 14; McGhee, 14.

*Thomson*—Class I, Carter, 1; Sadie Ruttan, 2; Class II, Wilkinson, 6; Holling, 10; Class III, McGhee, 14.

*Total for the Year*—Class I, Carter, 1; Sadie Ruttan, 3; Class II, Wilkinson, 7; Class III, Holling, 13; McGhee, 14.

#### MODERN LANGUAGES.

Senior B. A. (No. in class 6.)

*Chaucer and Spenser*—Class III, Miss Stephenson, 6.

*Pope, Cowper, etc.*—Class II, Miss Stephenson, 4.

*Racine, Corneille, etc.*—Class I, Miss Stephenson, 4.

*Fenelon, Chantrel, etc.*—Class II, Miss Stephenson, 6.

*Lessing, Chamisso, etc.*—Class I, Miss Stephenson, 3.

*Goethe, Eichenlofff, etc.*—Class II, Miss Stephenson, 4.

*Gram. and Comp.*—Class I, Miss Stephenson, 3.

*Total for the Year*—Class II, Miss Stephenson, 4.

#### MODERN LANGUAGES.

Junior B. A. (No. in class 11.)—

*Chaucer, Spenser, etc.*—Class I, Miss Walsh, 1; Class II, Miss Beall, 2; Miss Penner, 4; Miss Ashdown, 5; Class III, Taylor, 8; Parr, 10.

*Pope, Cowper, etc.*—Class I, Miss Walsh, 1; Miss Penner, 2; Miss Beall, 5; Taylor, 8; Class II, Miss Ashdown, 9; Parr, 11.

*Racine, etc.*—Class I, Miss Walsh, 2; Miss Beall, 3; Miss Ashdown, 6; Class II, Taylor, 8; Class III, Parr, 11.

*Fenelon, etc.*—Class I, Miss Walsh, 1; Miss Penner, 2; Miss Beall, 3; Class II, Miss Ashdown, 8; Taylor, 10; Class III, Parr, 11.

*Lessing, etc.*—Class I, Miss Penner, 1; Miss Ashdown, 4; Miss Beall, 5; Miss Wassh, 6; Class III, Taylor, 10; Parr, 11.

*Goethe, etc.*—Class I, Miss Penner, 1; Miss Beall, 4; Miss Walsh, 5; Class II, Miss Ashdown, 7; Class III, Taylor, 10; Parr, 11.

*Gram. and Comp.*—Class I, Miss Penner, 1; Class II, Miss Walsh, 4; Miss Beall, 5; Miss Ashdown, 6; Class III, Parr, 10; Taylor, 11.

*Total for the Year*—Class I, Miss Penner, 1; Miss Walsh, 2; Miss Beall, 4; Miss Ashdown, 7; Class III, Taylor, 10; Parr, 11.

## GENERAL COURSE.

Senior B. A. (No. in class 4)—

*Latin*—Class I, Bennest, 1; Miss Crawford, 2.

*Chaucer and Spenser*—Class I, Bennest, 2; Class II, Miss Crawford, 3.

*Cowper and Genung*—Class I, Bennest, 1; Class III, Miss Crawford, 4.

*French*—Class I, Bennest, 1; Miss Crawford, 2.

*German*—Class II, Bennest, 1; Miss Crawford, 2.

*Physics II*—Class I, Bennest, 1; Miss Crawford, 2.

*Zoology*—Class I, Miss Crawford, 1; Bennest, 2.

*Logic*—Class I, Bennest, 1; Miss Crawford, 2.

*Metaphysics*—Class I, Bennest, 1; Miss Crawford, 2.

*Political Economy*—Class I, Bennest, 1; Miss Crawford, 2.

*Total for the Year*—Class I, Bennest, 1; Miss Crawford, 2.

## GENERAL COURSE.

Junior B. A. (No. in class 6.)—

*Latin*—Class I, Harrison, 1; Sipprell, 3; Class II, Rumohr, 5.

*Greek*—Class II, Harrison, 3; Rumohr, 4; Class III, Sipprell, 5.

*Chaucer and Spenser*—Class I, Harrison, 3; Sipprell, 4; Rumohr, 5.

*Cowper and Genung*—Class II, Sipprell, 1; Harrison, 2; Class III, Rumohr, 5.

*Physics II*—Class I, Harrison, 2; Sipprell, 3; Class II, Rumohr, 6.

*Zoology*—Class II, Harrison, 3; Rumohr, 5; Sipprell, 6.

*Logic*—Class I, Sipprell, 2; Harrison, 4; Class II, Rumohr, 6.

*Metaphysics*—Class II, Sipprell, 3; Harrison, 4; Class III, Rumohr, 6.

*Total for the Year*—Class II, Harrison, 3; Sipprell, 4; Class III, Rumohr, 6.

## PASS SUBJECTS.

Senior B. A.—

*Physics*—Class II. C. W. St. John, 2; Class III, H. J. Kinley, 3; C. W. Doran, 5; J. H. Morgan, 7; Miss Stephenson, 12.

Junior B. A.—

*Physics*—Class I, Miss Penner, 1; L. J. Carter, 5; Class II, Miss Walsh, 1; Miss Ruttan, 3; S. Wilkinson, 12; R. J. McGhee, 13; S. Windsor, 14; Class III, Miss Beall, 3; H. Wheel- don, 7; Miss Ashdown, 10; H. Tay-



lor, 12; W. J. Parr, 15; B. B. Halliday, 16.

Senior B. A.—

*Logic*—Class II, C. W. St. John, 6; M. C. Markle, 9; Class III, Miss Stephenson, 6; G. H. Knowlton, 8.

Junior B. A.—

*Logic*—Class I, S. R. Laidlaw, 1; Miss Walsh, 2; Miss Beall, 3; Miss Ashdown, 4; Miss Penner, 7; E. B. Spear, 13; Class II, W. L. Roblin, 3; S. Windsor, 7; B. B. Halliday, 9; Class III, H. Taylor, 4; A. E. Kenner, 5; N. Carwell, 8.

Senior B. A.—

*Chaucer and Spenser*—Class II, J. H. Morgan, 9; M. C. Markle, 10; Class III, H. J. Kinley, 1; C. W. St. John, 2; C. W. Doran, 7; G. H. Knowlton, 9.

Junior B. A.—

*Chaucer and Spenser*—Class I, Miss Ruttan, 1; Class II, W. L. Roblin, 1; S. Windsor, 4; S. R. Laidlaw, 7; L. J. Carter, 8; H. Wheeldon, 11; H. Carper, 12; Class III, B. B. Halliday, 1; A. E. Kenner, 3; S. Wilkinson, 5; E. B. Spear, 6.

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### LOCAL NEWS.

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Those persons who are foolish enough to waste any time reading the drivellings that appear in the "local" department of Vox may have noticed in the last issue a paragraph devoted to vilifying the "Athletic Editor." The insinuations of the melancholic punsters who misconduct that department are beneath our con-

tempt, but were it not that they have basely deserted their post, we might be tempted to use our well known powers of sarcasm, etc., in refuting their malicious accusations. As it is our policy "never to hit a man when he is down," we refrain from presenting them to the public in their true colors.

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### PERSONAL AND EXCHANGE.

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Our whilom Editor-in-chief has taken his departure from amongst us. We feel deeply grieved at his absence; we are pleased to be able to congratulate him on having secured employment at the work most suited to his tastes, viz., of watching other people work. The keen enjoyment which he will derive from sitting by

a barrel of ice-water in the shade and seeing the other fellow toiling in the hot sun, can only be imagined by one who has been honored by an acquaintance with our worthy chief.

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Pro and Mrs. Osborne are among the number of those who will spend the summer months abroad. From

Liverpool they will wheel across great Britain, also through France, Switzerland and Northern Italy. Such a cycling tour cannot but result in a fund of interesting narratives and anecdotes, as well as an enviable number cyclometers with the centuries all filled.

Miss Edith Stephenson, '98, leaves shortly to spend the summer with a party of friends at Keewatin Beach, on the shores of the Lake of the Woods.

We congratulate the Beausejour School district upon having secured the services of Miss Middlemiss as teacher for the summer. We trust that Miss Middlemiss will not become so enamored of the scenery as to remain there permanently, but that she may gladden the hearts of her many friends by returning to Wesley in the autumn.

All friends of Wesley College will join in wishing Rev. T. J. McCrossan, B.A., B.D., once tutor in Wesley College, much happiness in his matrimonial venture. "Tommy" has got away out in the west and is trying to keep it quiet, but we discovered in a B.C. paper an account of his marriage. He was for some time pastor of James Bay Methodist Church, Victoria, B.C., and it is supposed that during his pastoral duties there he became entangled in the meshes which have finally bound him for life.

In the church where he himself had officiated as pastor Mr. McCrossan was united in the holy bonds of matrimony to Miss Josie Hortense Spencer,

daughter of Mr. and Mrs. David Spenser of Victoria. A reception at the house of the bride's parents followed the ceremony, which was performed by the Rev. J. C. Speer, assisted by the Rev. G. F. Swinnerton. In the evening the young couple took the train for their new home in Prince Albert.

B. W. Allison was attending the annual Conference and gave us a call.

W. A. Lewis, '92, resided in the College while attending the Conference.

Miss Maud McCrossan, who has been acting as substitute in the Alexander school, has returned home.

Prof. Osborne and Mrs. Osborne have left to spend the vacation in the Olde Lande. It is their intention to visit on their wheels all places of interest before their return.

W. G. Tanner spends the vacation in British Columbia, having been appointed general agent for that territory by the Bible Society.

Geo. E. Steed, W. H. Taylor, E. W. Woods, and W. J. Attwood were also among the number attending the annual Conference and took advantage of the opportunity offered to renew old acquaintances.

T. J. Small reports trade in his line as flourishing. This is no doubt due to the preferential tariff recently passed by the Federal Government.

A. E. Hetherington, '93, also spent a few days with the old boys, while on his return from Victoria College, where he recently completed the B.D.

course. A. E. has been appointed by the Methodist Church as a missionary to the Yukon country, and intends leaving shortly for his new field of activity. We feel sure that the Church could not have made a better choice, and Vox takes this opportunity of wishing him every success in his new field.

G. E. Campbell is improving in health since he went to Oregon. It is hoped that he may soon be able to resume his duties in the ministry.

During the Conference week we met A. E. Roberts on the street. To us he looked somewhat thinner than he did while at Wesley; nevertheless, A. E. said he could highly recommend matrimony.

M. M. Bennett, '93, spent a few days in the old building on his way home from Victoria College, where he has been completing his B.D. course.

Wesley's graduates are proud of their Alma Mater, and Wesley College has good reason to be proud of her graduates, for not only did they bring honor to her while still under her roof, but also after bidding her adieu. J. Halpenny, '94; J. Little, '94; W. R. Spurling, '94; H. A. Gordon, '95, and H. W. Wadge, '97, who are at present attending the Medical College, have made a very creditable showing on the whole at the recent annual examination.

Mr. Chas. St. John, B.A., is at present making a tour of the east with the Carberry football team. Charlie plays full back and will no doubt do credit to the team in that position.

We have been asked by so many young ladies for Eddie Bennest's address that we take this means of informing all such anxious inquirers that it is Brandon.

We append the addresses of a few of the students for the benefit of creditors, etc.:

G. J. Elliott, Reston.

H. J. Kinley, Argue.

A. Lousley, Lennox.

S. P. Riddell, Roland.

F. M. Wooten, Portage la Prairie.

Mr. Wilkinson will supply Grace Church pulpit during the summer. Mr. Cleaver, the pastor, is taking a well earned holiday.

How many apples did Adam and Eve eat? The Preparatory Class say that Eve 8 and Adam 2, a total of 10 apples. The Preliminary, however, assert that Eve 8 and Adam 82, which would make a total of 90. The Previous dispute this reckoning and compute that Eve 81 and Adam 82, therefore both consumed 163. With this result the general B. A. disagree. "For," say they, "if Eve 81 1st and Adam 812, would not the total be 1,623?" This seems conclusive, but the Science Class figure that Eve 814 Adam, and Adam 8124 Eve, and therefore they both made way with 8938. The Mental and Moral Class, going carefully into the matter, find this computation incorrect, and aver that Eve 814 for Adam, so far agreeing with the Science Class, but Adam 81242 oblige Eve—total 82,056. The Classical men, though they don't go much on figures, say they can solve

a little problem like that quite easily, and tell us that when Eve \$1812 many, and if Adam \$1242 oblige Eve, they both would eat 163,054. The Moderns declare that the methods of calculation used in the foregoing are antiquated and erroneous, and say that though when Eve \$1812 many, yet Adam if he \$181242 keep Eve company, thus making the total \$,263,054. Finally, the Mathematical men offer as a correct solution, which is as follows: That Eve when she \$1812 many and probably felt sorry for it, but that Adam, if he \$18124242 by Eve's depressed spirits, hence both \$,818,206,054.

—  
A PECULIAR SIGN.

The following is a sign upon an academy for teaching in one of the far Western States: Freeman and Huggs, school teachers. Freeman teaches the boys, and Huggs the girls.—Ex.

—

We quote a few of the requisites of an Ideal College Paper from "A Symposium on The Ideal College Paper," as contained in the February number of the Nebraska Wesleyana: (1) The Ideal Paper ought to be representative of its school. (2) The Ideal College Paper must have ideal editors, faultless in judgment and taste, perfect in knowledge and wisdom. (3) The Ideal College Paper is a paper which is devoted to the development of right principles in college students. (4) The Ideal College Paper is electric with the life, animation and sparkle of student life. (5) The Ideal College Paper ought not to be too frolicsome. It should be well spiced with humor,

but it is not necessary that every other item should be a pun or funnygraph. (6) In the Ideal College Paper the literary articles should be on live questions of the day instead of dreams and worthless poetry and should be short. (7) Its editorials should be on living issues, bright, brief and suggestive.

—

The British Museum announces the recovery of a lost classic, the works of one of the great lyric poets of the earlier periods of Greek literature, Bacchylides, nephew of Simonides, the rival of Pindar. The manuscript was recently discovered in Egypt. It comprises fifteen to twenty poems, varying in length from fourteen to two hundred lines, mostly celebrating victories at the Greek games.—Ex.

—

One of our exchanges published a unique poem some time ago; it is worth repeating, especially at this time of the year:

"Break, Break, Break,  
Cram, Cram, Cram!"

Are the only words I see,  
And I would that my pen could answer  
The questions they ask of me!  
Oh! well for the studious boy,  
That he worked while we did play!  
Oh! well for him who studied  
The lessons from day to day!  
And the moments they go on,  
And all the room is still.  
And O! for the touch of forbidden books!  
But—the bell peals loud and shrill,  
D! D! D!

On those exams I see,  
But the answers to those questions,  
Will never come back to me.

—

Theolog—I've lost my portman-  
teau.

Bunmee—I pity your grief.  
Theolog—All my sermons were in it  
Bunmee—I pity the thief.

## COLLEGE DICTIONARY.

Commence-ment—The end.

Soph-o-more—A wise person; one of nature's noblemen.

Rhe-tor-i-cals—A revival of the tortures of the middle ages.

Sen-ior—One who rides a pony in the race for a sheepskin.

Jun-ior—One who knows it all and tries to teach the faculty.

Flunk—Process of changing from a four to a five-year course.

Val-e-did-to-ri-an—A wind instrument belonging to the graduating class.

Quiz—An instrument of torture which teachers delight in using on the pupils.

Po-ny—A beast of burden used by students when traveling in unexplored lands.

Fac-ul-ty.—A troublesome organization that interferes with students' enterprises—Central College Magazine

—  
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RESULTS OF EXAMINATIONS (Continued)

PREVIOUS.

NOTE—The first number under a subject indicates the class, first being over 66½ per cent., the second being more than 50 per cent., and third over 25 per cent. The second number gives the standing among the whole number of candidates in that class.

| NAME                    | Euclid | Chemistry | Latin | Trig. | Algebra | Shakesp're | Ret. and Comp. | Essay | Eng. Hist. | Greek | Phis. | French | German |
|-------------------------|--------|-----------|-------|-------|---------|------------|----------------|-------|------------|-------|-------|--------|--------|
| T. D. Brown . . . . .   | 2-1    | 1-2       | 1-1   | 1-1   | 1-3     | 1-3        | 2-10           | 1-24  | 1-3        | 2-2   |       |        |        |
| D. L. Bastedo . . . . . | 2-4    | 1-1       | 1-1   | 1-1   | 1-1     | 3-13       | 2-23           | 2-10  | 3-39       |       | 2-6   | 2-11   |        |
| A. A. Nichols . . . . . | 2-3    | 1-11      | 1-6   | 2-2   | 1-5     | 1-6        | 1-10           | 2-8   | 3-24       |       | 2-1   | 2-5    |        |
| W. McCurdy . . . . .    | 2-9    | 1-6       | 1-10  | 2-11  | 1-2     | 3-6        | 3-11           | 1-9   | 3-26       | 3-10  |       |        |        |
| N. I. Vernon . . . . .  | 3-2    | 1-3       | 2-11  | 2-8   | 2-9     | 1-10       | 2-7            | 1-5   | 3-3        | 3-5   |       |        |        |
| J. Laue . . . . .       | 3-3    | 3-1       | 2-7   | 3-15  | 3-1     | 2-20       | 1-4            | 2-7   | 3-21       | 3-6   |       |        |        |
| T. J. Small . . . . .   | 3-10   | 2-4       | 2-12  | 3-12  | 3-27    | 3-9        | 2-16           | 3-7   | 3-16       | 1-3   |       |        |        |
| E. R. Wylie . . . . .   | 9-13   | 3-16      | 2-4   |       |         | 2-9        | 2-24           | 1-8   | 2-2        | 3-7   |       |        |        |
| Miss Harris . . . . .   | 3-15   |           | 2-16  | 3-8   |         | 3-14       | 3-17           | 3-12  | 3-3        | 3-40  |       | 2-9    | 3-2    |
| Miss Jamieson . . . . . | 3-22   |           | 2-15  | 3-5   |         | 3-33       | 2-1            | 2-2   | 1-10       | 3-10  |       | 3-2    | 3-4    |
| Miss Peacock . . . . .  |        | 3-22      | 3-19  |       |         | 2-8        | 3-3            | 1-26  | 3-25       |       |       | 3-3    | 3-3    |
| G. H. Walker . . . . .  | 3-39   |           | 3-25  |       |         | 3-31       | 2-14           | 2-21  | 1-13       | 2-9   |       | 2-6    | 3-19   |
| G. Moody . . . . .      | 3-16   | 3-3       | 3-7   |       |         | 3-3        | 3-3            | 2-11  | 2-11       | 3-8   |       | 1-3    | 3-8    |
| W. S. Reid . . . . .    | 3-36   | 3-2       | 2-13  | 3-30  |         | 3-23       | 2-21           | 2-15  | 1-22       | 3-32  | 3-8   |        |        |
| Chas. Sanders . . . . . |        |           | 2-26  |       |         |            |                |       |            |       |       | 1-2    | 1-4    |
| W. G. Tanner . . . . .  |        | 3-9       | 3-23  |       |         |            |                |       |            |       |       |        |        |
| A. E. Vrooman . . . . . |        |           | 1-9   |       |         |            |                |       |            |       |       |        |        |
| J. L. Veale . . . . .   |        |           | 2-17  |       |         |            |                |       |            |       |       |        |        |

PRELIMINARY AND MEDICAL ENTRANCE.

| NAME                       | Latin | Arithmetic | Algebra | Euclid | Can. Hist. and Geog. | Eng. Rom. & Greek His. | Eng. Gram. and Rhet. | English Comp. | Poetical Literature | Greek | French | German | Botany | Physics |
|----------------------------|-------|------------|---------|--------|----------------------|------------------------|----------------------|---------------|---------------------|-------|--------|--------|--------|---------|
| C. L. St. John . . . . .   | 1-3   | 1-12       | 1-2     | 1-1    | 1-3                  | 1-11                   | 2-23                 | 3-34          | 3-36                |       | 2-6    | 2-7    |        |         |
| F. Mayers . . . . .        | 2-27  | 1-8        | 3-11    | 3-1    | 1-1                  | 1-9                    | 1-11                 | 1-11          | 2-12                |       | 3-9    |        | 1-1    |         |
| Earle, J. . . . .          | 3-20  | 2-38       | 3-22    | 2-10   | 2-40                 | 2-27                   | 2-37                 | 3-5           | 3-46                | 3-2   |        |        |        |         |
| Annie Dunfield . . . . .   | 2-15  | 3-8        |         | 3-13   | 3-4                  | 3-13                   | 3-4                  | 2-34          | 3-21                |       | 2-33   |        | 2-1    |         |
| Ethel Middlemiss . . . . . | 2-31  | 1-22       |         | 3-12   | 2-10                 | 2-7                    | 2-15                 | 3-16          | 2-4                 |       |        |        | 1-2    |         |
| Edna McGill . . . . .      | 3-10  | 2-37       |         | 3-5    | 2-1                  | 3-14                   | 2-1                  | 2-15          | 1-5                 |       | 3-8    |        | 3-8    |         |
| W. Stevenson . . . . .     | 2-23  | 2-4        | 3-34    | 2-42   | 2-35                 | 2-17                   | 2-42                 | 2-11          |                     | 3-1   |        |        |        |         |
| Fallis, W. H. . . . .      |       | 1-10       | 2-4     | 1-7    | 1-5                  | 2-33                   | 3-3                  | 2-1           | 3-39                |       |        |        | 3-14   |         |
| A. Lousely . . . . .       |       |            | 3-37    | 2-29   |                      | 2-26                   |                      | 3-25          | 2-13                |       |        |        |        |         |
| F. Fee . . . . .           | 2-2   |            |         |        |                      |                        |                      |               |                     |       | 2-3    | 2-8    |        |         |
| H. McConnell . . . . .     | 1-23  |            |         |        |                      |                        |                      |               |                     | 1-8   |        |        |        |         |
| Lena Dunfield . . . . .    | 3-16  | 3-16       |         | 3-34   | 2-46                 | 2-14                   | 2-11                 | 2-23          | 2-18                |       | 3-3    |        | 3-12   |         |

MEDICAL ENTRANCE.

|                      |     |     |     |     |     |     |     |     |     |  |  |  |     |     |
|----------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|-----|-----|
| W. Meldrum . . . . . | 2-3 | 3-1 | 3-2 | 2-3 | 1-1 | 3-1 | 3-1 | 3-2 | 3-3 |  |  |  | 3-2 | 2-1 |
|----------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|-----|-----|

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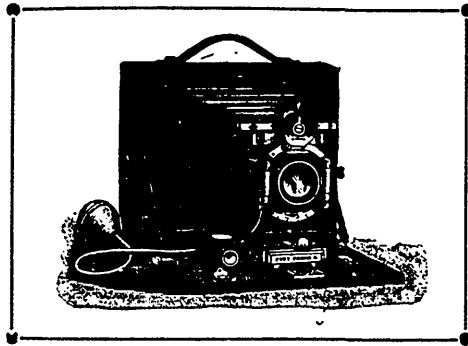
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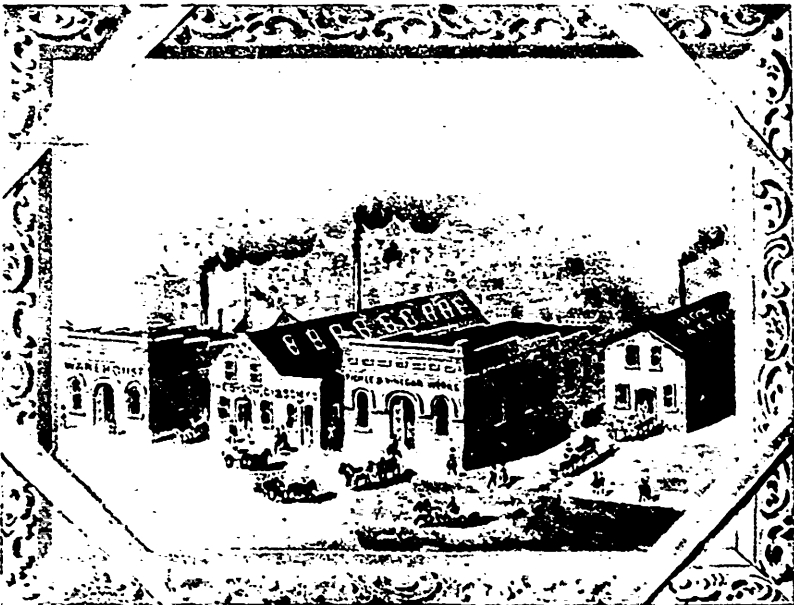
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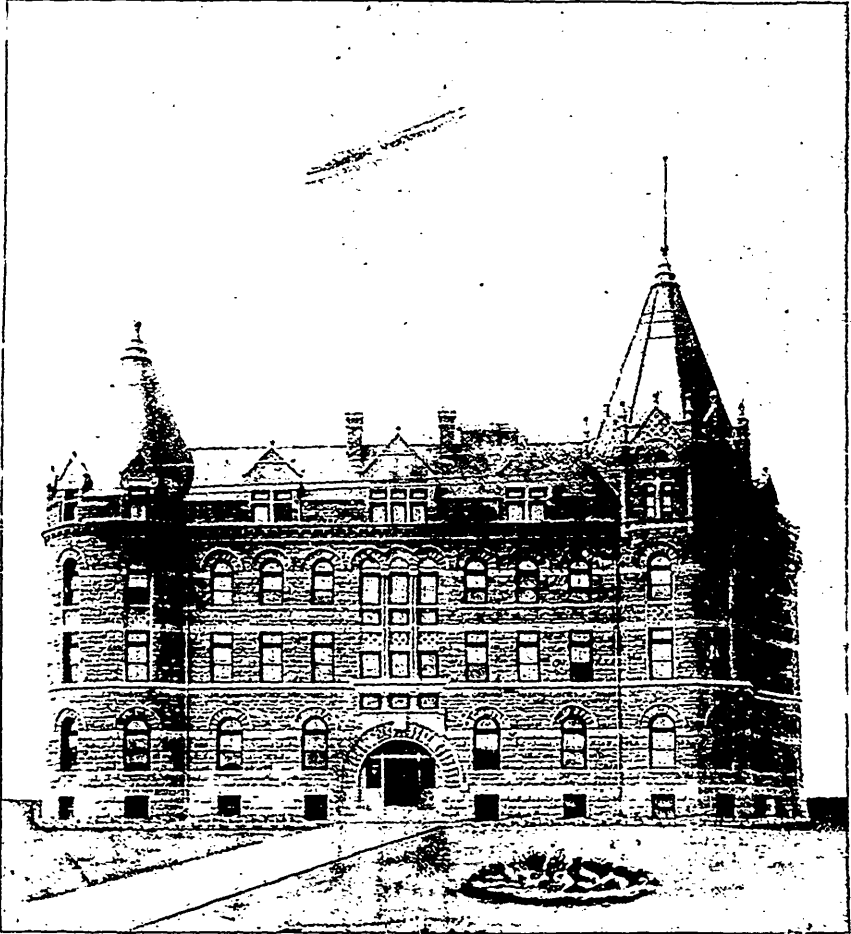
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