Vol. XXII., No. 3

July-September, 1917

Five or more to one address

# \* THE \* PRIMARY QUARTERLY







# · Presbyterian Publications.

\* Presbyterian Church in Canada.

Rev. R. Douglas Fraser, Addur & Business Danager

Church & Gerrard Sts. Toronto.

# A New Kind of Picture Book

# Most Popular with the Small Boys and Girls

Stampkraft Books make ideal rewards for regular attendance and lesson preparation, etc., for they appeal strongly to boys and girls.

With each Book, done up in a neat package, are twelve attractive colored picture stamps. These serve a double purpose, to illustrate the Book in which spaces are left for the stamps and as a puzzle, for the proper stamps must be selected for each blank space.

They make a splendid Reward for a quarter's work, as a stamp may be given each Sunday for the first 12 Sundays, and the Book itself on the 13th.

#### TITLES

Joseph and His Brethren.

Stories from the Bible.

The Three Bears.

Twelve Wild

Bed Time Stories.

Mother Goose Rhymes—1

Mother Goose Rhymes—2

Mother Goose Rhymes—3

Puss in Boots.



#### TITLES

Andersen's Fairy Tales.

Grimm's Fairy Tales.

Cinderella.

Alice in Wonderland.

Robinson Crusoe.

Tiny Tot Rhymes.

Kiddie Kapers.

Peter Rabbit.

Jack and the Bean Stalk.

One of the Stampkraft Books

Price, 15c. each, 2 for 25c., postpaid

You have to see the Stampkraft Books to appreciate the many uses they can be put to in the Sunday School.

Presbyterian Publications

The Publications Committee of the Presbyterian Church in Canada Church and Gerrard Streets. Toronto

# Primary Quarterly

Rev. B. Douglas Fraser, D.D., Editor Rev. J. M. Duncan, D.D., Associate Editor

Vol. XXII. Toronto, July, August, September, 1917

No. 3

#### My Kingdom

A little kingdom I possess,

Where thoughts and feelings dweli;
And very hard I find the task

Of governing it well;

For passion tempts and troubles me, A wayward will misleads; And selfishness its shadow casts On all my will and deeds.

How can I learn to rule myself?

To be the child I should—

Honest and brave; nor ever tire

Of trying to be good?

Dear Father, help me with the love That casteth out all fear! Teach me to lean on thee and feel That thou art very near.

#### 000

#### The Little One and Others

By Rae Furlands

The housemaid was busy with the stairs one morning, when the child of the house, a girl of four, with her governess, was about to descend. The two were ready for their morning outing. The maid arose from her knees and stood to one side with her cleaning implements in her hands well out of the way.

Each was satisfied with this arrangement, and the two were passing when the mother of the child appeared. With indignant voice, she commanded the maid to leave the staircase and take her dusters, etc., with her. "The idea of her daughter being obliged to descend under such conditions." Then she scolded the governess for not having ordered the housemaid off before.

This happened not long ago in a Canadian-

city. Of course, the child heard it all. What chance had a sweet little girl of remaining sweet in such an atmosphere? If it continued, how could she help becoming self-conscious, domineering and arrogant, and therefore less loyable?

Contrast with this, another mother, quite as wealthy and better educated. Her child, a boy, also of four years, went running toward the house with a crab he had caught and was in a hurry to place in water that he might watch it. "Get a pail of water, Katie," he cried to the nurse. "Please Katie," suggested the mother. "Yes! please Katie, and oh, do be quick!"

When Jesus "set a little child in the midst," it was to teach the grown people to be gentle, trustful, meek and loving, not to make the child feel that he was the centre of the universe. Sometimes it almost seems as if some parents aimed to do this, so well but unwisely do we love our children. Each child has his part to fill in God's great whole, and he must be taught this in the home, if you would not have him get too many and too great knocks in the world.

A boy who refused to take his part in a game with other boys is ever left alone or abused. In the great game of life it is the same. No parent desires such treatment for the child. Therefore, the wise mother in the little home plays and work endeavors to show him how we are one dependent on another and all upon God the great giver.

Is she baking? The child wants to bake, or help, as he or she puts it. Mother spares a piece of dough and a little corner of her bake board, and tells how the miller ground the wheat which the farmer planted and God caused to grow. Perhaps she sings:

"Back of the wheat is the snowy flour, Back of the flour the mill,

Back of the mill is the wind and the shower, The sun and the Father's will."

When the oven is hot, the child must bring his cake. Does he not want to yet? the oven will cool and will not bake it.

Let him choose which he will do. If he choose to wait his own time, one experience will probably be enough.

The unwise mother might either urge, or keep the oven hot; but this would not as truly help the child to live with others as to let him learn the lesson that he must not only do his part in life, but do it at the right time.



#### The Story of A Lin By Dr. Jessie A. McBean

A Lin, a little Chinese boy, came to our hospital nearly three years ago. He was not able to walk-one foot was very badly diseased. He had never seen a foreigner before, and was terrified when I examined his foot, and when I said he would have to stay in the hospital and have his foot operated on, he cried for a whole day. His father stayed with him overnight, but because they were very poor, he could not stay longer and had to go home and work or the rest of the family would not have anything to eat. A Lin was very lonely and sad for a few days, but Dr. Ue, the Chinese doctor, was very kind to him, gave him books to look at, nice things to eat, and told him about Jesus, and he gradually became happy.

We operated on his foot, and every day when we did the dressings, poor little A Lin had a hard time. He was afraid of the pain and would cry and kick us and beat us with his hands. You see he had never been taught to be a good or obedient boy. I wish you could have seen him when Dr. Ue was talking with him, and telling him boys and girls had to learn to be brave and good. He would open his eyes wide and look at her and say : "Yes, do you really mean that?"

A Lin's father used to come to see him every few weeks, then every few months, and then for a whole year, he did not come. A short time ago, we heard he was dead.

A Lin had to have many operations on his foot, but now he is able to walk quite well, and is attending our boys' school. Miss Reid and Miss Dulmage of our mission are giving the money to keep him at school. We hope by and by he will be able to do some work and earn money enough to keep himself.

Shortly after he came to us, Dr. Ue began to teach him to read and to sing. He learned very quickly, and would lie in bed and sing so happily. He loved the Bible stories Dr. Ue told him, and soon came to know and love Jesus. When his father visited him, he would tell him about Jesus, and urge him not to worship idols, but the true God. He talked

with the other patients about Jesus.

A Lin is getting to be a big boy now, and is sometimes not as good as we would like to see him. But when I think of the poor naughty little boy with no one to take care for him, who came to us three years ago, and see now a big, strong school boy, who will, I hope, make a good men, my heart is full of joy. A Lin has no home now, but the one with us that you boys and girls are helping to give him. Are you not glad that you were able to help this poor sick boy? Please pray that he may grow to be a good man.

Kongmoon, South China



#### I'll Tie Your Shoestrings

"It is hard work for you to get down to do that, mother; let me tie your shoestrings for you."

The little fellow dropped on his knees at his mother's feet and patiently tied the strings for her, chatting all the time as he worked. It was not easy for him. His fingers were not used to it and went about their task clumsily; but the heart was in the work, and mother knew it.

"Thank you, my little man. It seems good to have a boy that can do such things for me, and that is willing to do them."

It did not matter to that mother that the strings soon came loose and had to be tied by her own more deft fingers. That was not a difficult task after she had proven the love of her boy, for it was the spirit, and not really the work, that counted.

#### AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

Third Quarter, 1917

(Note: Introduce some slight novelty on the hot Sundays, if it is only the change of seating arrangements. Have flowers in the room and let there be plenty of singing. A special endeavor should be made to have the Sunday School hour as attractive and happy as possible.)

I. Opening Exercises. Recite the first nine and last two verses of Psalm 136, the teacher giving the first clause of each verse and the class the response, "for his mercy endureth forever."

II. SINGING. Hymn 548, or Hymn 553, Book of Praise.

III. PRAYER.

Our Father in heaven, all praise to thy name; We bless thee, Lord Jesus, from whom all blessings came. Keep us in thy presence that others may see In our daily living, an image of thee. Amen.

IV. OFFERING. Sing verse 8, Hymn 427, Book of Praise.

V. Scripture Memory Passage. God's Care of Birds and Flowers, Matthew 6: 26-30; Helping One Another in the Home, Ephesians 6: 1-4. The recitation of the passages given Quarter by Quarter in the Orders of Service, leads to the obtaining of a pretty Certificate in Colors. For Form of Application write to Rev. J. C. Robertson, B.D., our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

VI. SINGING. Memory Hymn, Hymn 17, Book of Praise. (The verses of this Hymn should be learned one by one. As the little ones sing them, Sunday by Sunday, they will soon come to know them by heart.)

VII. THE QUESTION ON MISSIONS FOR THE DAY. (See each lesson.) The very little ones will not be expected to learn this by heart, but it may be repeated several times over, and any needed explanation given.

VIII. SINGING. (Tune, Hymn 571, Book of Praise.)

God who made the daisies,
And the lilies fair;
He will keep the children
Ever in his care.

Birds and bees and flowers
Have a song to sing;
We will join in praises
To our heavenly king.

Through the day he knoweth
Every step we take;
Through the night he'll guard us
Watching till we wake.

IX. A BIRTHDAY PRAYER.

Our Father we thank thee that all the year through, Thy goodness hath blessed her (him or them) with gifts ever new.

We praise thee for blessings sent down from the sky ;  $_{\rm bil}$ . Thy care was about her (him or them) when dangers wege nigh.

Our Father we pray thee, be thou ever near, And oh! do thou give her (him or them) a Happy New Year.

X. LESSON FOR THE DAY.

XI. LESSON HYMN.

XII. DISTRIBUTE PAPERS, etc. Ask the children to be like the little stream which makes everything glad with which it came in contact. Let them form in line and quietly pass out, playing that they are the stream.

#### Lesson I.

#### ISAIAH'S CALL TO HEROIC SERVICE

July 1, 1917

Isaiah, ch. 6. \*Scripture Memory Verse, Matt. 6: 26.

Golden Text—And I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then I said, Here am I; send me.—Isaiah 6:8 (Rev. Ver.).



COPYRION TED BY PROVIDENCE THOSE APH'CO

1 In the year that king Uzzi'ah died I saw also the Lord sitting upon a throne, high and lifted up, and his train filled the temple.

2 Above it stood the ser'aphims: each one had six wings; with twain he covered his face, and with twain he covered his feet, and with twain he did fly.

3 And one cried unto another, and said, Holy, holy, holy, is the Lord of hosts: the whole earth is full of his glory.

4 And the posts of the door moved at the voice of him that cried, and the house was filled with smoke.

5 Then said I, Woe is me! for I am undone: because I am a man of unclean lips, and I dwell in the midst of a people of unclean lips; for mine eyes have seen the King, the Lord of hosts.

6 Then flew one of the ser'aphims unto me, having a live coal in his hand, which he had taken with the tongs from off the altar:

7 And he laid it upon my mouth, and said, Lo, this hath touched thy lips; and thine iniquity is taken away, and thy sin purged.

8 Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here am I; send me.

9 And he said, Go, and tell this people, Hear ye indeed, but understand not; and see ye indeed, but perceive not.

10 Make the heart of this people fat, and make their ears heavy, and shut their eyes; lest they see with their eyes, and hear with their ears, and understand with their heart, and convert, and be healed.

11 Then said I, Lord, how long? And he answered, Until the cities be wasted without inhabitant, and the houses without man, and the land be utterly desolate,

12 And the Lord have removed men far away, and there be a great forsaking in the midst of the land.

13 But yet in it shall be a tenth, and it shall return, and shall be eaten: as a teil tree, an l as an oak, whose substance is in them, when they cast their leaves: so the holy seed shall be the substance thereof.

#### THE LESSON RETOLD

For six months our lessons have been in the New Testament and have told us about Jesus, God's Son and our Saviour. During the rest of the year the lessons will be from the Old Testament, and will tell us about God's people in the days before Jesus came into the world. The first lesson for the Quarter is about Isaiah, one of the great prophets who spoke for God to his people.

One day when Isaiah was a young man, he was in the temple at Jerusalem listening to

the service. Suddenly a dream or vision came to him. In the vision he saw the Lord sitting on a high throne, while several wonderful creatures called seraphim, hovered around him singing his praises and waiting to do his bidding.

When Isaiah saw this great vision, he felt how very weak and sinful he was, and he cried out: "Alas, I am lost! How can I, who am a sinful man, belonging to a sinful

<sup>\*</sup> For correct recitation of any one year's Part of the Scripture Memory Passagos of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

people, live after being in the presence of the Lord?"

Then one of the seraphim flew to him with a bright red coal in his hand, which he had taken from off the altar of God, and he touched the lips of Isaiah with the live coal and said, "See, this has touched your lips; and your sin is taken away, and you are made fit to tell God's message to his people."

Then Isaiah heard the voice of the Lord saying, "Whom shall I send, and who will go for us?" and Isaiah said, "Here am I; send me." This is our Golden Text. God then gave Isaiah a great message to carry to his people.

But God warned Isaiah that the people had already had many warnings from him and had not listened nor repented, and had turned away from his offers of mercy. So would it be when Isaiah-preached to them.

Then Isaiah said, "Lord, how long will thy people behave like this? Is this all that will result from my preaching? When will there come a better time?

And the Lord answered, "Not until after the evils I have foretold first come to pass, when the cities of the land are destroyed and the people killed or carried away captive and all the kingdom made bare and desolate."

But God also told Isaiah, to comfort him and show him that this work would not be all in vain, that he would save a few of his people, and would one day bring them back to their own land.

#### Questions on the Lesson

1. About whom have our lessons been for the last six months? 2. About whom will the lessons for the rest of the year tell us? 3. About whom is the first lesson for this Quarter? 4. Where was Isaiah once when he was a young man? 5. What did he see? 6. What did the vision make Isaiah feel about himself? 7. How was his sin taken away? 8. For what was Isaiah made fit? 9. What did Isaiah hear God say? 10. What did he answer? 11. What warning did God give him? 12. What did Isaiah ask? 13. What was God's answer? 14. How did God comfort Isaiah? 15. What is the Golden Text?

#### Lesson Hymn

We have heard a joyful sound,

Jesus saves!

Spread the gladness all around;

Jesus saves! Amen.

—Hymn 562, Book of Praise

#### I Have Learned to:day

THAT GOD HAS WORK FOR ME

#### The Catechism

PRIMARY CATECHISM—34. What has God done to save us from sin? God sent His Son Jesus Christ into the world to save us from sin.

#### The Question on Missions

(July, Our Mission Hospital at Kongmoon, South China.)—1. How did our first missionary doctors at Kongmoon begin their work? Three days after Dr. Jessie McBean came to Kongmoon, she was called to a Chinese home where the only son was ill. The little boy's life was saved. The father told his friends, and soon calls came from other homes.

#### AFTER SUNDAY SCHOOL

Make the letters of these words (color) as beautiful as possible, for they tell us what God is. And remember that God wants us to be like him.



Lesson II.

#### AHAZ. THE FAITHLESS KING

July 8, 1917

2 Chronicles 28: 1-5, 20-27. Study 2 Chronicles, ch. 28. \*Scripture Memory Verses, Matt. 6: 26, 27.

**Golden Text**—Without faith it is impossible to be well-pleasing unto him.—Hebrews 11:6 (Rev. Ver.).



1 A'haz was twe ty years old when he began to reign, and he reigned sixteen years in Jeru'salem: but he did not that which was right in the sight of the LORD, like Da'vid his father :

2 For he walked in the ways of the kings of Is'rael, and made also molten images for

3 Moreover he burnt incense in the valley of the son of Hin'nom, and burnt his children in the fire, after the abominations of the heathen whom the LORD had cast out before the children of Is'rael.

4 He sacrificed also and burnt incense in the high places, and on the hills, and under

every green tree.
5 Wherefore the Lord his God delivered him into the hand of the king of Syr'ia; and they smote him, and carried away a great multitude of them captives, and brought them to Damas'cus. And he was also delivered into the hand of the king of Is'rael, who smote him with a great slaughter.

20 And Til'gath-pilne'ser king of Assyr'ia came unto him, and distressed him, but

strengthened him not.

21 For A'haz took away a portion out of the house of the LORD, and out of the house of the king, and of the princes, and gave it unto the king of Assyr'ia: but he helped him not

22 And in the time of his distress did he trespass yet more against the Lorp: this is that

king A'haz.

23 For he sacrificed unto the gods of Damas'cus, which smote him: and he said, Because the gods of the kings of Syr'ia help them, therefore will I sacrifice to them, that they may help me. But they were the ruin of him, and of all Is'rael.

24 And A'haz gathered together the vessels of the house of God, and cut in pieces the vessels of the house of God, and shut up the doors of the house of the Lord, and he made him altars in every corner of Jeru'salem.

25 And in every several city of Ju'dah he made high places to burn incense unto other gods, and provoked to anger the Lord God of his fathers.

26 Now the rest of his acts and of all his ways, first and last, behold, they are written in

the book of the kings of Ju'dah and Is'rael.

27 And A'haz slept with his fathers, and they buried him in the city, even in Jeru'salem : but they brought him not into the sepulchres of the kings of ls'rael: and Hezeki'ah his son reigned in his stead.

#### THE LESSON RETOLD

Last week our lesson was about the great prophet Isaiah, and the lesson to-day is about a king who ruled in Jerusalem while Isaiah was making known God's will to the people. This king should have set a good example to his people, but, instead of doing that, he led them into wrong-doing

The name of the wicked king was Ahaz. If he had only followed the example of good King David the story of his life would have

<sup>\*</sup>For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

been quite a different story, but instead of being good and serving God like King David did, King Ahaz copied the wicked ways of heathen kings and worshiped idols instead of the living and true God.

Now, of course, our true God could not let this wickedness go unpunished, so he allowed his enemy, the king of Syria, to come to King Ahaz's country and take away many of his people captives. The prophet Isaiah tried to get Ahaz to turn to God for help, but Ahaz would not do so. Instead, he turned to the powerful king of Assyria and asked him to help him to fight against the king of Syria. In order to make the king of Assyria his friend, Ahaz gave him as a present the beautiful gold and silver vessels out of the temple, but the king of Assyria, instead of being a friend to Ahaz, became his worst enemy. So Ahaz was punished for not following Isaiah's advice.

Now God, in sending all this trouble upon Ahaz, was seeking to turn him away from his evil doing. Ahaz, however, would not heed God's warnings, but kept on in his sin. He made an altar like he had seen in the city of the king of Syria and he worshiped the gods whom the king of Syria worshiped. Ahaz said, "His gods helped him to fight, and if I pray to them, maybe they will help me." So Ahaz shut up the doors of the temple, and God was no longer worshiped there. Do you think the heathen gods helped Ahaz? No, indeed! Those gods, made of wood and stone, could not help anybody. There was no life nor power in them.

The true God was very angry at wicked Ahaz who had no faith in him. Our Golden Text says, "Without faith it is impossible to be well-pleasing unto him."

King Ahaz died and was buried in Jerusalem, and his son Hezekiah became king in his stead.

#### Questions on the Lesson

1. What kind of a king does our story tell us about? 2. Who was this man? 3. What good king should he have copied? 4. Whom did he copy? 5. How did he displease God? 6. How did God punish him? 7. Who tried to get him to pray to God for help? 8. Whom did he ask to help him to fight against the king of Syria? 9. What present did Ahaz give to the king of Assyria? 10. Why did God send trouble upon Ahaz? 11. How did Ahaz act? 12. What help did he get from the heathen gods? 13. Who could have helped him if he had prayed to him? 14. What is the Golden Text?

#### Lesson Hymn

Simply trusting every day, Trusting tarough a stormy way, Even when my faith is small: Trusting Jesus—that is all. Amen.

-Hymn 293, Book of Praise

#### I Have Learned To:day

THAT I SHOULD TRUST GOD

#### The Catechism

PRIMARY CATECHISM—35. How did Jesus Christ, God's Son, come into the world? Jesus Christ came into the world by being born a little child.

#### The Question on Missions

2. Describe the sick people who came to them. Many of those who came had tried native medicine first. As a result many were beyond help. They came begging the foreign doctor to have mercy on them, to heal their eyes or sores, or give them medicine for their fever.

#### AFTER SUNDAY SCHOOL

The words of this text, to be colored, teach us to love God with all our hearts.

KEEP YOURSELVES FROM IDOLS

HEZEKIAH, THE FAITHFUL KING Lesson III.

July 15, 1917

2 Chronicles 30: 1-13. Study 2 Chronicles, ch. 30. \*Scripture Memory Verse, Matt. 6: 28. Golden Text—He that cometh to God must believe that he is, and that he is a rewarder of them that seek after him.—Hebrews 11:6 (Rev. Ver.).



1 And Hezeki'ah sent to all Is'rael and Ju'dah, and wrote letters also to E'phraim and Manas'seh, that they should come to the house of the Lord at Jeru'salem, to keep the passover unto the Lord God of Is'rael.

2 For the king had taken counsel, and his princes, and all the congregation in Jeru'salem, to keep the passover in the second month.

3 For they could not keep it at that time because

3 For they could not keep it at that time, because the priests had not sanctified themselves sufficiently, neither had the people gathered themselves together to Jeru'salem.

4 And the thing pleased the king and all the con-

gregation.
5 So they established a decree to make proclamation

5 So they established a decree to make proclamation throughout all Is'rael, from Beer-she'ba even to Dan, that they should come to keep the passover unto the Lond God of Is'rael at Jeru'salem: for they had not done it of a long time in such sort as it was written.

6 So the posts went with the letters from the king and his princes throughout all Is'rael and Ju'dah, and according to the commandment of the king, saying, Ye children of Is'rael, turn again unto the Lond God of A'braham, I'saac, and Is'rael, and he will return to the remnant of you, that are escaped out of the hand of the kings of Assyr'ia.

7 And be not ye like your fathers, and like your brethren, which trespassed against the Lond God of their fathers, who therefore gave them up to desolation, as ye see.

as ye see.

8 Now be ye not stiffnecked, as your fathers were, but yield yourselves unto the Lord, and enter into his sanctuary, which he hath sanctified for ever: and serve the Lord your God, that the fereeness of his wrath may turn away from you.

9 For if ye turn again unto the Lord, your brethren and your children shall find compassion before them that lead them captive, so that they shall come again into this land: for the Lord your God is gracious and merciful, and will not turn away his face from you, if ye return unto him.

merciful, and will not turn away his face from you, if
ye return unto him.

10 So the posts passed from city to city through the country of E'phraim and Manas'seh even unto Zebu'lun:
but they laughed them to scorn, and mocked them.

11 Nevertheless divers of Ash'er and Manas'seh and of Zebu'lun humbled themselves, and came to Jeru'salem,
12 Also in Ju'dah the hand of God was to give them one heart to do the commandment of the king and of the
princes, by the word of the Lord.

13 And there assembled at Jeru'salem much people to keep the feast of unleavened bread in the second month,
a very great congregation.

#### THE LESSON RETOLD

Hezekiah became king in Jerusalem when his father, the wicked King Ahaz, died. The new king was a very different man from his father. King Hezekiah worshiped and served the true God. He did that which was good and right and faithful before God, and served him with all his heart.

He was very much grieved because the people worshiped heathen gods, and the very first thing he did, when he became king, was to write letters to all the tribes of Israel, asking them to come to Jerusalem to the house of the Lord to worship at the Passover Feast. For the king wanted to get all his people to give up their idol worship, and

worship the true and living God at the temple, as their fathers had done long ago. You remember how wicked King Ahaz closed the gates of the temple so no one could go in to worship there.

There were no railways in those days to carry King Hezekiah's letters, so, all over the country, posts, or messengers, were sent here and there carrying letters from the king and his princes. This is what these letters said: "Ye children of Israel, turn again unto the Lord your God and he will return to you. You see the troubles that came upon our people because they forsook God. They were carried away captives to a strange land,

<sup>\*</sup> For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

but God is still willing to be your friend if you give yourselves to him and go back again to worship him in his holy temple. If you turn again to him, he will bring back your children and your friends who are captives in the land of your enemies, for God is a very kind and forgiving God and will not turn away from you."

So the posts went here and there all over the land carrying these letters. Many of the people would not pay any attention to the letters. They just laughed at the messengers, but a great many read the letters and promised to do as King Hezekiah asked them to do. Then the king ordered men to open up the gates and doors of the temple, and to make everything nice and clean and ready for the people when they came to worship God.

When the time came for the Passover Feast, a great many people came from every direction to the temple at Jerusalem to worship the true and living God.

Our Golden Text tells us, "He that cometh to God must believe that he is, and that he is a rewarder of them that seek after him." We are sure that God would reward good, faithful King Hezekiah for bringing his people back again to worship him.

#### Ouestions on the Lesson

1. What king does our story tell us about? 2. What kind of a king was his father? 3. Whom did Hezekiah serve with all his heart? 4. Whom did the people worship? 5. What was one of the first things Hezekiah did after he became king? 6. How did he send these letters? 7. Who had closed the gates of the temple? 8. What did Hezekiah say God would do for the people if they returned to worship him in his holy temple? 9. How did some of the people treat the messengers? 10. What did others do? 11. What did King Hezekiah order the men to do to the temple? 12. Who came to the Passover Feast? 13. What is the Golden Text?

#### Lesson Hymn

I am trusting Thee, Lord Jesus, Trusting only Thee! Trusting Thee for full salvation, Great and free.

I am trusting Thee to guide me;
Thou alone shalt lead,
Every day and hour supplying
All my need. Amen.
—Hymn 154, Book of Praise

#### The Catechism

PRIMARY CATECHISM—36. How was Jesus Christ different from us? Jesus Christ was altogether without sin. 37. What do you know of the childhood of Jesus? Jesus, when a child, loved and obeyed His parents, and pleased God in all things.

#### The Question on Missions

3. Tell about the opening of the first dispensaries. A small room was fitted up in the chapel, which was really the first floor of one of the missionaries' homes. One of the teachers wrote out a placard which was put at the door telling that the foreign doctors were willing to treat the sick. The first who came were somewhat suspicious, especially about taking medicine, but as they were helped, they brought others.

#### AFTER SUNDAY SCHOOL

It was in a swinging censer like the one in the drawing, that Jewish priests burnt sweet-



smelling incense. The smoke going up was a picture of prayer. Day by day we should send up our prayers to God, and he is sure to hear them. *Copy* the drawing.

#### I Have Learned to:day

THAT I SHOULD WORSHIP GOD .

SENNACHERIB'S INVASION OF JUDAH July 22, 1917 Lesson IV.

2 Kings 19: 20-22, 28-37. Study 2 Kings 18: 13 to 19: 37. \*Scripture Memory Verses, Matt. 6: 28, 29.

Golden Text-God is our refuge and strength, a very present help in trouble.-Psalm 46:1.



20 Then Isai'ah the son of A'moz sent to Hezeki'ah, suying, Thus saith the Lord God of Is'rael, That which thou hast prayed to me against Sennach'erib king of Assyr'ia I have heard.

21 This is the word that the Lord hath spoken concerning him; The virgin the daughter of Zi'on hath despised thee, and laughed thee to scorn; the daughter of Jeru'salem hath shaken her head at thee.

22 Whom host thou represed and hissphered.

of Jeru'salem hath shaken her head at thee.

22 Whom hast thou reproached and blasphemed?

and against whom hast thou exalted thy voice, and
lifted up thine eyes on high? even against the Holy

One of Is'rael.

One of Is'rael.

28 Because thy rage against me and thy tumult is come up into mine ears, therefore I will put my hook in thy nose, and my bridle in thy lips, and I will turn thee back by the way by which thou camest.

29 And this shall be a sign-unto thee, Ye shall eat this year such things as grow of themselves, and in the second year that which springeth of the same; and in the third year sow ye, and reap, and plant vineyards, and eat the fruits thereof.

30 And the remnant that is escaped of the house of Ju'dah shall yet again take root downward, and bear fruit upward.

Truit upward.

31 For out of Jeru'salem shall go forth a remnant, and they that escape out of mount Zi'on: the zeal of the Long of hosts shall do this.

the Lord of hosts shall do this,

32 Therefore thus saith the Lord concerning the king of Assyria, He shall not come into this city, nor shoot an arrow there, not come before it with shield, nor cast a bank against it.

33 By the way that he came, by the same shall he return, and shall not come into this city, saith the Lord.

34 For I will defend this city, to save it, for mine own sake, and for my servant Da'vid's sake.

35 And it came to pass that night, that the angel of the Lord went out, and smote in the camp of the Assyrians an hundred and fourscore five thousand: and when they arose early in the morning, behold, they were all dead corpses.

were all dead corpses.

36 So Sennach'erib king of Assyr'ia departed, and went and returned, and deal corpses.

37 And it came to pass, as he was worshipping in the house of Nis'roch his god, that Adram'melech and Share'zer his sons smote him with the sword: and they escaped into the land of Arme'nia. And Esarhad'don his son reigned in his stead.

#### THE LESSON RETOLD

A very powerful heathen king of Assyria, named Sennacherib, had come with his soldiers into Hezekiah's kingdom. These foreign foes had killed or taken captive many of King Hezekiah's people. Sennacherib sent a very boastful letter to Hezekiah, telling him that there was no use in believing God's promise that Jerusalem would not be captured, for Sennacherib said he had conquered many cities and he would conquer Jerusalem, too, and destroy it.

What do you think King Hezekiah did? He took that letter to God's house and spread it out before God, and kneeled down and prayed that God would help him against this powerful enemy, so that all should know that God was more powerful than any king, and was able to help his people in time of

Very soon, God sent Hezekiah an answer to his prayer. He told the prophet Isaiah to tell Hezekiah that God had heard his prayer and he was going to punish the heathen king because he had spoken against the holy God of Israel. Cod would defeat him and send him home by the same way he came, and would not let him conquer the

The people had not been able to sow grain in their fields, for they were busy fighting the enemy and had no time for anything else. so they only had the grain that grew from

<sup>\*</sup> For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

the seed that fell from the harvest of the year before. God told Hezekiah that during the third year they could plough their fields, and sow their grain, and reap their harvest in peace, and this would be a sign that he would drive the enemy king and his soldiers out of the land.

God said that the heathen kings would never come into the city of Jerusalem, nor shoot any arrows against it, nor build trenches around it, for God himself would defend the city, and show the heathen kings that he was more powerful than they were, and, besides, God had long ago promised his servant, King David, that he would save his people alive on the earth, and God always keeps his promises.

That very night the angel of the Lord went out into the camp of the heathen king and killed thousands of his soldiers. Next morning they were found lying dead. Then the heathen king turned and fled out of the land by the same way he came into it, just as God had said he would do, and he went back to his own land.

One day he was praying to his heathen gods in one of the temples, and while he was kneeling there, two men came in and killed him with swords, and this was the sad fate of the powerful heathen king who hated the true God and fought against his people.

#### Ouestions on the Lesson

1. What king came with his soldiers into Hezekiah's kingdom? 2. What harm did they do in the land? 3. What did Sennacherib send to Hezekiah? A. What did the letter say? 5. What did Hezekiah do with the letter? 6. What did he pray God to do? 7. Who brought God's answer to Hezekiah? 8. What did God say he would do? 9. What sign did God give Hezekiah that he would keep his promise? 10. What did God say about the city of Jerusalem? 11. When would God defend the city and save his people? 12. What happened that night in the Assyrian camp? 13. What did the heathen king do? 14. What happened to him soon after? 15. What is the G. Text?

#### Lesson Hymn

All our days direct us In the way we go; Crown us still victorious
Over every foe;
Bid Thine angels shield us
When the storm-clouds lour;
Fardon Thou and save us
In the last dread hour. Amen.
—Hymn 304, Book of Praise

#### The Catechism

PRIMARY CATECHISM—38. How did Jesus spend his life, when he grew up to be a man? When Jesus grew up to be a man He went about doing good, and teaching men about God.

#### The Question on Missions

4. How was the hospital work begun? The work was begun by fitting up a few rooms in a house left vacant while one of the missionaries was away for a time at home in Canada. Here a few cases were treated. When the missionary returned, the work was closed until the Marian Barclay hospital was finished.

#### AFTER SUNDAY SCHOOL

The lesson tells of a fierce and cruel king who tried to conquer God's people. How thankful we should be that, in our country,



we have a good and wise king. And how much more should we be glad because we have the blessed King Jesus to rule over us and defend us. *Color* the picture

J Have Learned Tooday
THAT I SHOULD PRAY TO GOD

Lesson V.

#### GOD'S GRACIOUS INVITATION

July 29, 1917

Isaiah 55: 1-13. Study Isaiah, ch. 55. \*Scripture Memory Verse, Matt. 6: 30.

Golden Text-Seek ye the Lord while he may be found, call ye upon him while he is near.-Isaiah 55:6.



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO

1 Ho, every one that thirsteth, come ye to the waters, and he that hath no money; come ye, buy, and eat; yea, come, buy wine and milk without money and without price.

2 Wherefore do ye spend money for that which is not bread? and your labour for that which satisfieth not? hearken diligently unto me, and eat ye that which is good, and let your soul delight itself in fatness

3 Incline your ear, and come unto me: hear, and your soul shall live; and I will make an everlasting covenant with you, even the sure mercies of Da'vid.

4 Behold, I have given him for a witness to the people, a leader and commander to the people.

5 Behold, thou shalt call a nation that thou knowest not, and nations that knew not thee shall run unto thee because of the Lord thy God, and for the Holy One of Is'rael; for he hath glorified thee.

6 Seek ye the LORD while he may be found,

call ye upon him while he is near

7 Let the wicked forsake his way, and the unrighteous man his thoughts: and let him return unto the LORD, and he will have mercy upon him; and to our God, for he will abundantly pardon.

8 For my thoughts are not your thoughts. neither are your ways my ways, saith the

LORD.

9 For as the heavens are higher than the earth, so are my ways higher than your ways, and my thoughts than your thoughts.

10 For as the rain cometh down, and the snow from heaven, and returneth not thither. but watereth the earth, and maketh it bring forth and bud, that it may give seed to the sower, and bread to the eater

11 So shall my word be that goeth forth out of my mouth: it shall not return unto me void, but it shall accomplish that which I please, and it shall prosper in the thing whereto I

12 For ye shall go out with joy, and be led forth with peace: the mountains and the hills shall break forth before you into singing, and all the trees of the field shall clap their hands.

13 Instead of the thorn shall come up the fir tree, and instead of the brier shall come up the myrtle tree : and it shall be to the LORD for a name, for an everlasting sign that shall not be cut off.

#### THE LESSON RETOLD

The lesson begins an invitation to come and drink. If you lived in Palestine, where the Bible people lived, you would have thought an invitation to come and get a drink of water was one of the very best kind of invitations you could get, because good water was very scarce in that country, and people were obliged to buy all the water

they drank. Water-carriers go about the streets carrying on their backs great water bottles made of leather. "Ho! Water to drink! All who are thirsty, come and buy, come and buy," the carriers cried, and people are very glad to buy a drink of water from

It was God who sent the invitation, and

<sup>\*</sup>For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

the messenger who carried it was the prophet Isaiah. "Ho, every one that thirsteth, come ye to the waters, and he that hath no money; come ye, buy, and eat; yea, come buy wine and milk without money and without price." Just think of it! The poor, as well as the rich, can have all they want to come and get free.

This is one of God's ways of sending an invitation to all people to come to him and drink of the water of life, which means blessings for our souls. Water for thirsty lips is not all that people need. They need the water of life to keep their souls alive. Isaiah tells us, "Seek ye the Lord while he may be found, call ye upon him while he is near." And this is our Golden Text.

We are told also to think of the beautiful snow and the rain from heaven which fall on the earth and water it, and make the seeds grow, and blossom, and bring forth fruit and grain, for seed for the sower and bread for the eater. God's words never fall from his mouth uselessly, but always do what he means them to do.

God promised great things to his people if they would listen to his words and drink of the water of life. He said if they would accept his invitation he would bring back those who had been carried off captives, and Isaiah tells, in beautiful words, of the joy there will be when they come back to the home land: "The mountains and the hills shall break forth before you into singing, and all the trees of the field shall clap their hands and everything that is beautiful shall grow in the land, and everything that is harmful shall be taken away."

God wants all the boys and girls to accept his invitation and he promises you great things if you do.

#### Questions on the Lesson

1. With what invitation does the lesson begin? 2. Why is such an invitation highly thought of in Palestine? 3. Tell about water carriers in Palestine. 4. Who sent this invitation? 5. Who carried it? 6. What does the invitation say? 7. What does the invitation really mean? 8. What does Isaiah say God's words are like? 9. Why are they like the snow and rain?

10. What promise did God give to those who would accept his invitation then?
11. What does he promise to give if we drink of the water of life? 12. What is the Golden Text?

#### Lesson Hymn

Come to the Saviour, make no delay; Here in His word He's shown us the way; Here in our midst He's standing to-day, Tenderly saying, "Come!"

Joyful, joyful will the meeting be,
When from sin our hearts are pure and free;
And we shall gather, Saviour, with Thee,
In our eternal home. Amen.
—Hymn 560, Book of Praise

#### The Catechism

PRIMARY CATECHISM—39. Who did Jesus say that He was? Jesus said that He was the Son of God.

#### The Question on Missions

5. What is the Marian Barclay Hospital like? It is a two-storey brick building built on the bank of the river. On the first floor are the chapel and dispensary with two large wards. On the second floor are the operating room, private rooms and two wards.

#### AFTER SUNDAY SCHOOL

Look away as far as you can on every side, and everywhere you see the sky above the



earth. And just as surely you cannot find any place where God's love will not be over you and about you. *Copy* the drawing.

#### I Have Learned to:day

THAT I SHOULD ACCEPT GOD'S INVITATION

Lesson VI. MANASSEH'S SIN AND REPENTANCE August 5, 1917 2 Chronicles 33: 9-16. Study 2 Chronicles 33: 1-20. \*Scripture Memory Verses, Matt. 6: 28-30.

Goloen Text—Let the wicked forsake his way, and the unrighteous man his thoughts: and let him return unto the Lord, and he will have mercy upon him; and to our God, for he will abundantly pardon.—Isaiah 55:7.



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO

9 So Manas'seh made Ju'dah and the inhabitants of Jeru'salem to err, and to do worse than the heathen, whom the Lord had destroyed before the children of Is'rael.

10 And the Lord spake to Manas'seh, and to his people; but they would not hearken.

11 Wherefore the Lord Frought upon them the captains of the host of the king of Assyr'ia, which took Manas'seh among the thorns, and bound him with fetters, and carried him to Bab'ylon.

12 And when he was in affliction, he besought the Lorp his God, and humbled himself greatly before the God of his fathers,

13 And prayed unto him: and he was intreated of him, and heard his supplication, and brought him again to Jeru'salem into his kingdom. Then Manas'seh knew that the Lord he was God.

14 Now after this he built a wall without the city of Da'vid, on the west side of Gi'hon, in the valley, even to the entering in at the fish gate, and compassed about O'phel, and raised it up a very great height, and put captains of war in all the fenced cities of Ju'dah.

15 And he took away the strange gods, and the idol out of the house of the LORD, and all the altars that he had built in the mount of the house of the LORD, and in Jeru'salem,

and cast them out of the city.

16 And he repaired the altar of the Lord, and sacrificed thereon peace offerings and thank offerings, and commanded Ju'dah to serve the Lord God of Is'rael.

#### THE LESSON RETOLD

After all God's kindness to his people in driving the enemy king out of their land, they acted like bad children who were forgiven and then went right away and did wrong again. Good King Hezekiah died, and Manasseh, the new king of Judah, turned away from God, and would not worship him nor let his people worship him, but instead, they worshiped heathen gods. King Manasseh even put a great ugly idol in the temple of God at Jerusalem, and commanded the people to worship it instead of the God of heaven. This king and his people were more wicked than their heathen enemies had been.

God sent many messages of warning to Manasseh and his people, telling them to give up their wicked ways and turn again to him and he would again forgive them and help them, but the wicked king would not pay any attention to God's messengers. Then God punished them by letting the enemy soldiers come again into their city. These cruel soldiers went to the house of the king and seized him and made him a prisoner. They bound him with iron chains so he could not escape, and they carried him away off to their great city of Babylon.

The king was very unhappy in that faraway land. He longed for his own land and

<sup>\*</sup>For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

his old home. At last, one day he got down on his knees, and prayed to God to forgive him and let him get back to his own land again. He promised God that he would be a good man and worship and serve him faithfully, if he would answer his prayers, and God forgave him, and set him free from his enemies and let him go back to his own land. Then Manasseh was sure that this God, who could overcome all enemies, was the true God.

Our Golden Text says, "Let the wicked forsake his way, and the unrighteous man his thoughts; and let him return unto the Lord, and he will have mercy upon him; and to our God, for he will abundantly pardon." And truly King Manasseh found our God to be just as kind and forgiving as our Golden Text says he is.

When Manasseh, the king, got home to Jerusalem, he built a strong; high wal? around the city, and he put guards of soldiers in all the fortified cities to defend the land from enemies. Then he took all the idols out of the house of God, and destroyed all the altars he had built for the worship of the heathen gods. He threw all the idols out of the city, and the true God was again worshiped in the temple; and the king commanded all his people to serve Jehovah, the God of Israel.

#### Questions on the Lesson

1. How did God's people act? 2. Who was the new king in Jerusalem? 3. What wrong did he do? 4. What did he put in God's holy temple? 5. What messages did God send to Manasseh and his people? 6. How did God punish them? 7. What did the enemy soldiers do with Manasseh the king? 8. How did he like his new home? 9. To whom did he turn in his trouble? 10. What did he ask God to do? 11. What did Manasseh promise? 12. How did God answer his prayer? 13. What did Manasseh do when he got home to Jerusalem? 14. What did he do with the idols he had put in the temple? 15. What did he command all the people to do? 16. What is the Golden Text?

Lesson Hymn

I lay my sins on Jesus, The spotless Lamb of God; He bears them all, and frees us From the accursed load. I bring my guilt to Jesus. To wash my crimson stains White in His blood most precious, Till not a spot remains. Amen. -Hymn 596, Book of Praise

#### The Catechism

PRIMARY CATECHISM-40. How did Jesus show that He was the Son of God? Jesus showed that He was the Son of God by His holy life, His heavenly teaching, and His wonderful works.

#### The Question on Missions

(August, Severance Hospital, Seoul, KOREA.)-6. Where is the Severance Hospital? In Seoul, the capital of Korea, or Chosen as the country is now called. The city was built about 500 years ago, and a stone wall about 30 feet high was built around it to protect the king from the attacks of enemies.

#### AFTER SUNDAY SCHOOL

Here is a king bound with cruel iron fetters. That is a sad sight. But it is sadder still to



see a boy or girl bound by the fetters of sin. We have only to ask Jesus, and he will break these sin fetters, so that they will no longer hold us fast. Color the drawing.

#### I Have Learned to:day

THAT I SHOULD BE SORRY WHEN I DO WRONG

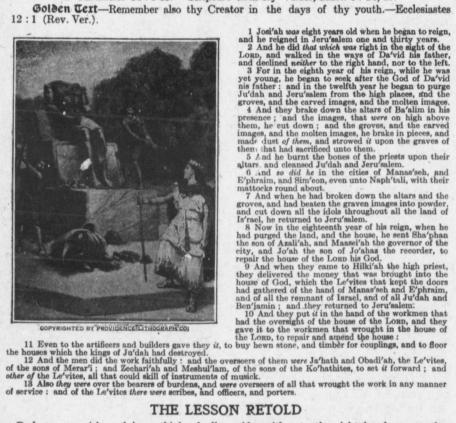
#### Lesson VII.

#### JOSIAH'S GOOD REIGN

August 12, 1917

2 Chronicles 34:1-13. \*Scripture Memory Verses, Matt. 6:26, 27.

Golden Text-Remember also thy Creator in the days of thy youth.—Ecclesiastes 12:1 (Rev. Ver.).



#### THE LESSON RETOLD

Perhaps you girls and boys think of all kings as great, big, grand men who wear gold crowns and rich robes and sit in state on a gilded throne. Well, some kings are like that, but our story tells us about a different kind of a king. This king was a little boy. He was only eight years old when he became king. His father, King Amon, died, and the custom was for the eldest prince to become king. There were no big princes in the family, so the little prince Josiah became king.

We are told that he did that which was right in the sight of the Lord, and walked in the ways of good King David, and turned

aside neither to the right hand nor to the left. That means that he did what was right and was a very good young king. While he was quite young, he began to seek after the true God.

When he became a little older, he destroyed all the heathen idols which his father, King Amon, had brought into Jerusalem, for his father had been a worshiper of idols. Josiah broke all the idols in pieces, and ground them to dust, and scattered the dust over the graves of those who had worshiped the idols. The young king went to all his cities and destroyed the idols that were in them.

Then he sent for the chief officers of the

<sup>\*</sup>For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

city of Jerusalem, and commanded them to repair the house of the Lord his God which had been sadly neglected for many years. They found some collection money that had been given at the temple long, long before, and this was taken and given to workmen to pay them for repairing the temple. They had to buy stone to repair the walls, and wood to make new floors. Those in charge of the work worked faithfully, and the workmen worked faithfully.

Let me tell you a strange custom they had in those days: while the workmen worked, other men, who were able to play upon musical instruments, played their music, and the workmen went merrily on with their work, forgetting even to feel tired in the pleasure of listening to the sweet music.

In this happy way, King Josiah repaired the house of the Lord, and everybody, who could do anything, helped.

Our next story will tell us about this good, young king and the temple which he repaired. "Remember now thy creator in the days of thy youth," our Golden Text says. That is what King Josiah did, and he set you boys and girls a good example because he gave his heart and his life in the service of God when he was just a very young boy. Shall you not do as Josiah did?

#### Questions on the Lesson

1. Who was the boy king we hear about in our story? 2. How old was he when he became king? 3. Why did they choose such a young king? 4. What kind of a boy was he? 5. Whom did he seek to worship? 6. What kind of a king was his father? 7. What did Josiah do with the idols which his father had set up? 8. What did he then order the chief officers of Jerusalem to do?

9. Why had the house of the Lord been neglected? 10. Where did they get money to pay the workmen? 11. What did they need to buy? 12. How did the workmen work? 13. What made their work seem easier? 14. How did the young king set a good example for the boys and girls? 15. What is the Golden Text?

#### Lesson Hymn

Childhood's years are passing o'er us, Youthful days will soon be done; Cares and sorrows lie before us, Hidden dangers, snares unknown.

O may He, who, meek and lowly,
Trod Himself this vale of woe,
Make us His, and make us holy,
Guard and guide us while we go. Amen.
—Hymn 584, Book of Praise

### I Have Learned to:day

#### THAT I SHOULD SERVE GOD

#### The Catechism

PRIMARY CATECHISM—41. What are some of the wonderful works which Jesus did? He stilled the stormy winds, walked upon the water, fed the hungry, healed the sick, and brought the dead to life.

#### The Ouestion on Missions

7. How was it established? It was given by a king of Korea out of gratitude for the help given by a missionary physician to a wounded member of his family and was called the Royal Korean Hospital. Afterwards, Mr. L. H. Severance, who lived in New York, gave money to build a new hospital and its name was changed to Severance Hospital.

#### AFTER SUNDAY SCHOOL

Copy the Golden Text. God wants the very youngest to serve him.

Remember now thy Creator in the days of thy youth.

FINDING THE BOOK OF THE LAW Lesson VIII.

August 19, 1917

2 Chronicles 34:14-19, 29-33. Study 2 Chronicles 34:14-33. \*Scripture Memory Verses, Matt. 6: 26-30.

Golden Text-I will not forget thy word.—Psalm 119:16.



COPYRIGHTED BY PROVIDENCE LITHOGRAPHICOL

14 And when they brought out the money that was brought into the house of the LORD, Hilki'ah the priest found a book of the law of the Lord given by Mos'es.

15 And Hilki'ah answered and said to Sha'phan the scribe, I have found the book of the law in the house of the LORD. And Hilki'ah delivered the book to Sha'phan.

16 And Sha'phan carried the book to the king, and brought the king word back again, saying, All that was committed to thy servants, they do it.

17 And they have gathered together the money that was found in the house of the LORD, and have delivered it into the hand of the overseers, and to the hand of the work-

18 Then Sha'phan the scribe told the king, saying, Hilki'ah the priest hath given me a And Sha'phan read it before the king.

19 And it came to pass, when the king had heard the words of the law, that he rent his clothes.

29 Then the king sent and gathered together all the elders of Ju'dah and Jeru'salem.

30 And the king went up into the house of the LORD, and all the men of Ju'dah, and the inhabitants of Jeru'salem, and the priests, and the Le'vites, and all the people, great and small: and he read in their ears all the words

of the book of the covenant that was found in the house of the LORD. 31 And the king stood in his place, and made a covenant before the LORD, to walk after the LORD, and to keep his commandments, and his testimonies, and his statutes, with all his heart, and with all his soul, to perform the words of the covenant which are written in this

32 And he caused all that were present in Jeru'salem and Ben'jamin to stand to it. And the inhabitants of Jeru'salem did according to the covenant of God, the God of their fathers. 33 And Josi'ah took away all the abominations out of all the countries that pertained to

the children of Is'rael, and made all that were present in Is'rael to serve, even to serve the Lord their God. And all his days they departed not from following the Lord, the God of their fathers.

#### THE LESSON RETOLD

When King Josiah's men were repairing the house of the Lord at Jerusalem, they found some of the collection money that had been left in the money-chests. They also found hidden away in a chest, a book of the Law of the Lord written by Moses, the servant of the Lord.

This book was not like our books, but was written on great strips of parchment, or rough paper, and rolled around a wooden roller. And such strange-looking writing! for there was no printing in those days. None of us could have read a word of it. Neither could most of the people in those days. There were men called scribes, who were learned men, and could read, and write, and explain what they read to the people.

The book which was found in the temple was given into the hands of Shaphan, the scribe, and he carried it to the king. Shaphan

<sup>\*</sup> For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General\_Secretary for Sabbath Schools, Confederation Life Building, Toronto.

gave the king a report of the work that had been done at the temple. He told him that the collection money had been paid to the workmen who had repaired the building.

Then Shaphan, the scribe, showed the book which they had found in the temple, and he read it to the king. The book of God's Law had been thrown aside when the people worshiped idols, and King Josiah had never heard it read before. When he heard the words of the Law of the Lord and thought how his people had destroyed God's laws, he was filled with grief, and tore his robe in pieces, which was a sign of sorrow. "I must have this book read to my people and they must obey God's laws, lest more punishment come upon them," the king said. Then he sent all over his kingdom and gathered all his people together in Jerusalem, and the king went up to the house of the Lord and all the people followed him, and the king commanded the scribe to read the book of the Law of the Lord which they had found in the temple.

When the scribe finished reading the book, the king stood up and, lifting his hand toward heaven, he made a solemn promise to God that he would obey all his laws with all his heart and with all his soul. Then he asked all the people to stand up and make this promise also, and that great crowd rose to their feet and promised to keep God's laws. Our Golden Text says, "I will not forget thy word."

King Josiah and his people did not forget God's law. They obeyed and served God faithfully as long as King Josiah lived.

#### Questions on the Lesson

1. What good king of Judah had the temple repaired? 2. What was found when the temple was being repaired? 3. What was done with the collection money? 4. What was the book which was found? 5. What was done with it? 6. Who read it to the king? 7. Why had the king never heard it read before? 8. Why was the king sad when he heard God's law? 9. What did he do to show his grief? 10. What did he order his people to do? 11. When they were all gathered at the temple, what was done? 12. What solemn promise did King

Josiah make? 13. What did he tell the people to do? 14. What is the Golden Text?

#### Lesson Hymn

Father of mercies, in Thy Word What endless glory shines! Forever be Thy name adored For these celestial lines.

Here springs of consolation rise

To cheer the fainting mind;
And thirsty souls receive supplies,
And sweet refreshment find. Amen.

—Hymn 118, Book of Praise

#### The Catechism

PRIMARY CATECHISM—42. What did Jesus do to save us from our sins? Jesus obeyed 'God's law perfectly, and died for us.

#### The Question on Missions

8. How does it help our Mission? It helps to take care of the missionaries when they get sick, and trains Korean Christian young men as doctors and young women as nurses. Some of these go out to help the missionary doctors in the other mission hospitals, while others go into places where there are no hospitals and are a great help to the people.

#### AFTER SUNDAY SCHOOL

Learn by heart these beautiful verses. Surely we should always be glad when we

We love the place, O God,
Wherein Thine honor dwells;
The joy of Thine abode
All earthly joy excels.

We love the word of life,
The word that tells of peace,
Of comfort in the strife,
And joys that never cease.

are in God's house, where we hear from his Word how dearly he loves us, and how much he has done and is doing for "s.

#### I Have Learned to:day

THAT I SHOULD LOVE GOD'S WORD

2 Kings 25: 1-12. Study 2 Kings 25: 1-21. \*Scripture Memory Verse, Eph. 6: 1.

Golden Text-As I live, saith the Lord God, I have no pleasure in the death of the wicked.-Ezekiel 33:11.



1 And it came to pass in the ninth year of his reign, in the tenth month, in the tenth day of the month, that Nebuchadnez'zar king of Bab'ylon came, he, and all his host, against Jeru'salem, and pitched against it;

and they built forts against it round about.

2 And the city was besieged unto the eleventh year of king Zedeki'ah.

3 And on the ninth day of the fourth month the famine prevailed in the city, and there was no bread for the people of the land.

4 And the city was broken up, and all the men of war fled by night by the way of the gate between two walls, which is by the king's garden: (now the Chal'dees were against the city round about :) and the king went the way toward the plain.

5 And the army of the Chal'dees pursued after the king, and overtook him in the plains of Jer'icho: and all his army were scattered from him.

6 So they took the king, and brought him up to the king of Bab'ylon to Rib'lah; and they gave judgment upon him.

7 And they slew the sons of Zedeki'ah before his eyes, and put out the eyes of Zedeki'ah, and bound him with fetters of brass, and carried him to Bab'lyon.

8 And in the fifth month, on the seventh day of the month, which is the nineteenth

year of king Nebuchadnez'zar king of Bab'ylon, came Nebu'zar-ad'an, captain of the guard, a servant of the king of Bab'ylon, unto Jeru'salem:
9 And he burnt the house of the Lord, and the king's house, and all the houses of Jeru'-

salem, and every great man's house burnt he with fire.

10 And all the army of the Chal'dees, that were with the captain of the guard, brake down the walls of Jeru'salem round about.

11 Now the rest of the people that were left in the city, and the fugitives that fell away to the king of Bab'ylon, with the remnant of the multitude, did Nebu'zar-ad'an the captain of the guard carry away

12 But the captain of the guard left of the poor of the land to be vinedressers and husbandmen.

#### THE LESSON RETOLD

In our last lesson we learned about good King Josiah and his people standing in God's house, and promising that they would serve God only and keep his laws. It was such a happy story, and we thought the people of Judah would always serve God and keep his laws after that, but, sad to say, they did not.

After good King Josiah died, two of his sons in turn and then a grandson reigned in his place. Then Zedekiah, another son of Josiah and the last king of Judah, came to the throne. They were bad kings and set such a bad example to their people, that before very long the people of Judah were as bad as ever, and forgot God and his laws and his house, and worshiped idols again. So our story to-day is a very sad one indeed.

A very cruel and wicked king of Babylon, named Nebuchadnezzar, came with a great army of soldiers and camped around Jeru-

<sup>\*</sup>For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

salem. He built forts against it and there they stayed, and the people of Jerusalem could not go out nor come in, and they soon had no food to eat. The people were starving, for there was no bread for the people of that land. The city was destroyed by the enemy. The king and the soldiers of Judah who could escape, did so, but the army of Nebuchadnezzar went after them and scattered the soldiers and captured the king. They were very cruel to the king and his sons. They killed his sons, and they bound the king with heavy chains of brass and took him away to their own land.

The cruel Nebuchadnezzar and his soldiers also burned the house of the Lord in Jerusalem and all the homes of the great men of the city. They broke down the wall which was around the city, and took all the people away captive, except the very poor people whom they left to be fruit-growers and farmers.

These people forsook God, and they could not expect God to take care of them, could they? Our Golden Text says, "As I live, saith the Lord God, I have no pleasure in the death of the wicked." And we are sure that it grieved God to let his people be treated in this cruel way, but I think we must all say that it was no more than they deserved.

#### Questions on the Lesson

What was our lesson about last Sunday?
 What promise did Josiah and his people make?
 Is our story to-day sad or glad?
 What kings of Judah came after Josiah?
 What kind of kings were they?
 Who came to fight against Jerusalem?
 Where did they pitch their camp and build forts?

8. What did the people in Jerusalem need?
9. What happened to the city? 10. What did the king of Judah and his soldiers do?
11. How did Nebuchadnezzar treat the king and his sons? 12. What did they do to the house of the Lord? 13. What other cruel things did they do? 14. What did the people of Judah deserve? 15. What is the Golden Text?

#### Lesson Hymn

Jesus, Saviour, hear me call,
Sinful though my heart may be,
Thou my life, my hope, my all,
Lord, abide with me.

Fill me with Thy love divine
Consecrate my life to Thee,
Bend my stubborn will to Thine,
Lord, abide with me. Amen.
—Hymn 579, Book of Praise

#### I Have Learned to:day

THAT I SHOULD SHUN SIN

#### The Catechism

PRIMARY CATECHISM—43. What would have happened to us if Jesus had not died for us? If Jesus had not died for us, we all would have been lost.

#### The Question on Missions

9. What share has our Mission in its work? We have sent Dr. and Mrs. F. W. Schofield and a nurse, Miss Eleanor Hughes, to work in the Medical College and Hospital, and we are helping to pay the cost of a school for nurses.

#### AFTER SUNDAY SCHOOL

The drawing shows a company of prisoners being led away to a strange land. Color it and ask God to keep you from the power of sin.



Lesson X. THE SHEPHERD OF CAPTIVE ISRAEL September 2, 1917

Ezekiel 34:11-16, 23-27. Study Ezekiel, ch. 34. \*Scripture Memory Verse, Eph. 6: 2.

Golden Text-The Lord is my shepherd; I'shall not want .- Psalm 23:1.



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

11 For thus saith the Lord God; Behold, I, even I, will both search my sheep, and seek them out.

12 As a shepherd seeketh out his flock in the day that he is among his sheep that are scattered; so will I seek out my sheep, and will deliver them out of all places where they have been scattered in the cloudy and dark day.

day.

13 And I will bring them out from the people, and gather them from the countries, and will bring them to their own land, and feed them upon the mountains of Is'rael by the rivers, and in all the inhabited places of the country.

14 I will feed them in a good pasture, and upon the high mountains of Is'rael shall their fold be: there shall they lie in a good fold, and in a fat pasture shall they feed upon the mountains of Is'rael.

15 I will feed my flock, and I will cause them to lie down, said the Lord Gop.

16. I will seek that which was lost, and bring again that which was driven away, and will bind up that which was broken, and will strengthen that which was sick: but I will destroy the fat and the strong; I will feed them with jud ment.

23 And I will set up one shepherd over them, and he shall feed them, even my ser-

vant David; he shall feed them, and he shall be their shepherd.  $24_{\mathbb{Z}} \text{And}_{\mathbb{Z}} \text{I}$  the Lord will be their God, and my servant Da'vid a prince among them; I the Lord have spoken it.

25 And I will make with them a covenant of peace, and will cause the evil beasts to cease out of the land: and they shall dwell safely in the wilderness, and sleep in the woods.

26 And I will make them and the places round about my hill a blessing; and I will cause the shower to come down in his season; there shall be showers of blessing.

27 And the tree of the field shall yield her fruit, and the earth shall yield her increase, and they shall be safe in their land, and shall know that I am the Lord, when I have broken the bands of their yoke, and delivered them out of the hand of those that served themselves of them.

THE LESSON RETOLD

God wanted to tell his people how much he loved them, even although they had sinned against him and had been scattered abroad like lost sheep. He took such a beautiful way to tell his scattered, captive people that he was still their shepherd and will yet gather his people home. The people in that country knew all about sheep and shepherds.

God's people had been carried away captive to Babylon by their enemies, but God meant some time to bring them back to their own land. Our Golden Text says, "The Lord is my shepherd," God sent his prophet Ezekiel to tell the scattered ones that he would bring them back to their own home land in safety, as a shepherd gathers his sheep into the fold.

Now in the land where God's people lived, wild beasts very often came in among the flocks and scattered the sheep in every direction, and what did the shepherd do then? He drove away the wild beasts and then went

<sup>\*</sup>For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

searching in every nook and corner, behind every rock and tree, in every valley; anywhere and everywhere he hunted till he found his sheep. Then he led them back to their own pasture field. He fed them as they went along, and led them to the green pastures beside the still water where they could get food and drink for themselves. He led them by safe paths till they reached their good fold, safe at home at last. So God would care for and protect his people.

But God had something better still to tell his people. He was going to send them a great, kind shepherd who will dwell among them and will take care of them. He would give them a wonderful time of peace and blessing. No wild beasts would be in the land and they would be safe even in the wild, rocky places, or sleeping in the woods. God said that he would make his people a blessing and would cause showers of blessings to come upon them. The trees would bear fruit and the earth would bring forth everything in plenty, and they would be safe and happy in their land again. They would know that it was God who had taken away their enemies.

This is all a beautiful picture of the time when Jesus, the Good Shepherd, should come, and bring peace and happiness to all the world.

#### Questions on the Lesson

What did God want his people to know?
 Why did God talk to his people about sheep and shepherds?
 To what land had God's people been carried away captive?
 What did God mean to do for his captive people?
 What often happened to flocks?
 What did the shepherd do then?
 What did he do when he found his sheep?

8. Who is the shepherd of his people?
9. What better news had God to tell his people? 10. What blessings will follow the coming of the great shepherd? 11. What promise did God give his people? 12. Which is better, to get blessings or to give blessings?
13. How will the land prosper? 14. Of what is all this a picture? 15. What is the Golden Text?

#### Lesson Hymn

The King of love my Shepherd is, Whose goodness faileth never; I nothing lack if I am His, And He is mine, forever.

And so through all the length of days
Thy goodness faileth never;
Good Shepherd, may I sing Thy praise
Within Thy house forever! Amen.
—Hymn 19, Book of Praise

## THAT THE LORD IS MY SHEPHERD

#### The Catechism

PRIMARY CATECHISM—44. What is it to be lost? To be lost is to be left without God in this world, and to be shut out from His presence forever.

#### The Question on Missions

(September, The Anna Turnbull Hospital, Wakaw, Sask.)—10. Why was a mission hospital needed at Wakaw? Because Jesus told his church to minister to the sick and poor. There are many Galicians, Hungarians and other foreigners near there who are very poor, and there was no place where their sick could be cared for.

#### AFTER SUNDAY SCHOOL

This picture (color) of a shepherd and his flock shows how Jesus, the Good Shepherd, guards and guides us. We are always safe when we are under his care.



Lesson XI. THE BENEFITS OF TOTAL ABSTI-September 9, 1917 NENCE—TEMPERANCE LESSON

Daniel 1:8-20. Study Daniel, ch. 1. \*Scripture Memory Verses, Eph. 6:1, 2.

Golden Text-Daniel purposed in his heart that he would not defile himself with the king's meat, nor with the wine which he drank.—Daniel 1:8 (Rev. Ver.).



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

8 But Dan'iel purposed in his heart that he would not defile himself with the portion of the king's meat, nor with the wine which he drank: therefore he requested of the prince of the eunuchs that he might not defile himself.

9 Now God had brought Dan'iel into favour and tender love with the prince of the eunuchs.

10 And the prince of the eunuchs said unto Dan'iel, I fear my lord the king, who hath appointed your meat and your drink: for why should he see your faces worse liking than the children which are of your sort then shall ye make me endanger my head to the king

11 Then said Dan'iel to Mel'zar, whom the prince of the eunuchs had set over Dan'iel, Hanani'ah, Mi'shael, and Azari'ah,

12 Prove thy servants, I beseech thee, ten days; and let them give us pulse to eat, and water to drink.

13 Then let our countenances be looked upon before thee, and the countenance of the children that eat of the portion of the king's meat: and as thou seest, deal with thy servants.

14 So he consented to them in this matter, and proved them ten days.

15 And at the end of ten days their countenances appeared fairer and fatter in flesh than all the children which did eat the portion of

the king's meat 16 Thus Mel'zar took away the portion of their meat, and the wine that they should drink;

and gave them pulse.

17 As for these four children, God gave them knowledge and skill in all learning and wisdom: and Dan'iel had understanding in all visions and dreams.

18 Now at the end of the days that the king had said he should bring them in, then the prince of the eunuchs brought them in before Nebuchadnez'zar. 19 And the king communed with them; and among them all was found none like Dan'iel,

Hanani'ah, Mi'shael, and Azari'ah: therefore stood they before the king. 20 And in all matters of wisdom and understanding, that the king enquired of them, he found them ten times better than all the magicians and astrologers that were in all his realm.

#### THE LESSON RETOLD

Amongst the captives in Babylon were four boys,-Daniel, Hananiah, Mishael and Azariah. These boys were bright and good looking, and the King of Babylon decided to have them taught and trained along with other boys of his kingdom, so that he might choose from amongst them officers for high positions in his court. The king commanded

that they should have the very richest food and wine, such as were used by the king himself. The king changed their studies, their food and their dress, and even their names. But they could not forget their old homes. There they had lived a simple, happy life. Their mothers had taught them to pray to the true God and they obeyed his laws, and

<sup>\*</sup>For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

now they were in a heathen country where the people all worshiped idols.

These Jewish boys had never drunk wine nor strong drink. "Daniel purposed in his heart that he would not defile himself with the king's meat, nor with the wine which he drank." This is our Golden Text. So he asked the prince who had charge of the king's household to please allow the four Jewish boys to eat the food which they had always used. "The king will be angry," he said, "when he sees that you do not look as fat and as fair as the other boys. He will blame me and will cause me to be put to death."

Then Daniel spoke to the steward who had charge of them. "Just let us try for ten days on pulse (something like our beans and peas) to eat and water to drink, and then judge between us and those who eat the food and wine from the king's table," Daniel said. At last the steward consented, and at the end of ten days, these four boys were fairer and fatter than all the others who had been fed from the king's table. So the steward took away the dainties and the wine that the others drank and gave the four boys pulse to eat and water to drink.

God gave these boys great knowledge and skill in all wisdom, and Daniel was able to tell the meaning of dreams and visions.

At the end of three years, all the boys were brought before the king. He talked with them all, but none of them could compare with the four Jewish boys. They were wiser and better looking than all the rest, so they were chosen to high positions in the kingdom. The king soon found that they were wiser than all his wise men and able to answer all his questions.

#### Ouestions on the Lesson

. 1. What boys do we learn about in the lesson? 2. Where were they living? 3. Where had they come from? 4. What did the king do with them? 5. What kind of food and drink did they get? 6. Why did they not like it? 7. What did the king change? 8. What had they been taught in their old home? 9. What did the people of Babylon worship? 10. What did Daniel ask? 11. What did the prince say? 12. What did the steward allow them to do?

13. How did they look after ten days?
14. What did they eat after that? 15. How did God help them? 16. How did the king treat them? 17. What is the Golden Text?

#### Lesson Hymn

Standing by a purpose true.

Heeding God's command,

Honor them, the faithful few!

All hail to Daniel's band! Amen.

—Hymn 533, Book of Praise

#### The Catechism

PRIMARY CATECHISM—45. How did Jesus die for us? Jesus was nailed on the cross by wicked men.

#### The Ouestion on Missions

11. Tell about the beginning of hospital work at Wakaw. Dr. Arthur, our first missionary doctor at Wakaw, used to take sick people into his house, and Mrs. Arthur nursed them. When the scholars of West Church, Toronto, Sunday School heard of this, they gave money to build a small hospital, which was named the Anna Turnbull Hospital after the wife of their minister who had died.

#### AFTER SUNDAY SCHOOL

Strong drink keeps people from being strong and well and happy. We should



never use it, but be satisfied with the pure, clear water which God has given to us. Copy the drawing.

#### I Have Learned to:day

THAT I SHOULD NEVER USE STRONG DRINK Lesson XII.

#### THE FIERY FURNACE

September 16, 1917

Daniel 3:16-27. Study Daniel, ch. 3. \*Scripture Memory Verses, Eph. 6:1-3.

Golden Text—When thou walkest through the fire, thou shalt not be burned; neither shall the flame kindle upon thee.—Isaiah 43:2.



16 Sha'drach, Me'shach, and Abed'-nego, answered and said to the king, O Nebuchadnez'zar, we are not careful to answer thee in this matter.

17 If it be so, our God whom we serve is able to deliver us from the burning fiery furnace, and he will deliver us out of thine hand, O king.

18 But if not, be it known unto thee, O king, that we will not serve thy gods, nor worship the golden image which thou hast set up.

19 Then was Nebuchadnez'zar full of fury, and the form of his visage was changed against Sha'drach, Me'shach, and Abed'-nego: herefore he spake, and commanded that they should heat the furnace one seven times more than it was wont to be heated.

20 And he commanded the most mighty men that vere in his army to bind Sha'drach, Me'shach, and Abed'-nego, and to cast them into the burning fiery furnace.

furnac

furnace.

21 Then these men were bound in their coats, their hosen, and their hats, and their other garments, and were cast into the midst of the burning fiery furnace.

22 Therefore because the king's commandment was urgent, and the furnace exceeding hot, the flame of the fire slew those men that took up Sha'drach, Me'shach, and Abed'-nego.

23 And these three men, Sha'drach, Me'shach, and Abed'-nego, fell down bound into the midst of the burning fiery furnace.

24 Then Nebuchadnez'zar the king was astonied, and rose up in haste, and spake, and said unto his counsellors, Did not we cast three men bound into the midst of the fire? They answered and said unto the king, True, O king.

king, True, O king.

25 He answered and said, Lo, I see four men loose, walking in the midst of the fire, and they have no hurt; and the form of the fourth is like the Son of God.

and the form of the fourth is like the Son of God.

26 Then Nebuchadnes' are came near to the mouth of the burning fiery furnace, and spake, and said, Sha'drach, Me'shach, and Abed'-nego, came forth of the midst of the fire.

27 And the princes, governors, and captains, and the king's counsellors, being gathered together, saw these men, upon whose bodies the fire had no power, nor was an hair of their head singed, neither were their coats changed, nor the smell of fire had passed on them.

#### THE LESSON RETOLD

Daniel and his three friends became very great men in Babylon. The princes and great men of Babylon were angry because the king had set these Jewish princes to be over them and they hated Daniel and his friends.

Now the king, Nebuchadnezzar, made a great image of gold and set it up. He gathered his princes and officers and great men of that part of the kingdom, and commanded them when they should hear the sound of the flutes and harps and other music, they should fall down and worship the golden image which he had set up, and any one who did not do so, should be cast into a burning, fiery furnace.

Now this happened to be in the city where Daniel's three friends were. Of course, they would not bow down to this image, for they were servants of the true God and worshiped

When the people heard the sound of the music, they all fell down and worshiped the image, except the three Jewish princes. The men of Babylon ran and told the king that the Jewish princes whom he had set over them would not obey his command. The king was very angry and sent for them at once and asked them if it were true that they had disobeyed him. He said he would give them another chance—and if they disobeyed him again, they would be put into a fiery

<sup>\*</sup>For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

furnace. They said, "Our God is able to deliver us from the burning fiery furnace. We will not serve thy gods nor worship the golden image which thou hast set up."

Then the king was full of rage against them, and commanded that the furnace be heated hotter than it was ever heated before, and ordered the strongest men in his army to take Shadrach, Meshach and Abed-nego and cast them into the furnace. So the three young Jews were bound hand and foot and thrown into the midst of the flames.

When the king and his soldiers looked into the furnace, they expected to see the three men burned to death. The king cried: "Did we not cast three men bound into the furnace?" "True, O king," the soldiers replied. "See," said the king, "I see four men loose, walking in the midst of the fire, and none of them are hurt; and the fourth is like a son of the gods." Then he came down to the furnace and called out, "Shadrach, Meshach and Abed-nego, the servants of the most high God, come out and come to me." And they came out unharmed. And the king and his soldiers saw that not a hair of their heads was singed nor any of their clothing burned.

Our Golden Text says, "When thou walkest through the fire, thou shalt not be burned; neither shall the flame kindle upon thee." It was God who was with his servants in the midst of the fire and kept them from harm.

#### Questions on the Lesson

1. Who in Babylon hated Daniel and his friends? 2. What did King Nebuchadnezzar set up? 3. What did he command the people to do?, 4. What would be the punishment if they did not obey? 5. Who did not obey? 6. Who told the king about them? 7. What did the king do then? 8. What did he say to the three Jewish princes? 9. What did they reply? 10. What did the king then order his soldiers to do? 11. What did the king say when he looked into the furnace? 12. What did he see? 13. What did he tell Shadrach, Meshach and Abed-nego to do? 14. Who had kept them safe from harm? 15. What is the Golden Text?

#### Lesson Hymn

Rest of the weary,
Joy of the sad,
Hope of the dreary,
Light of the glad,
Home of the stranger,
Strength to the end,
Refuge from danger,
Saviour and Friend. Amen.
—Hymn 95, Book of Praise

#### The Catechism

PRIMARY CATECHISM—46. What was done with the body of Jesus after His death on the cross? The body of Jesus was taken by His friends and laid in a tomb, or grave.

#### The Question on Missions

12. What is the Anna Turnbull Hospital like now? The first hospital was a small building on the shore of Lake Wakaw. This became too small, and five years ago, the new hospital was built. It is a large building with trees all round it and the lake in front. There is room in it for 18 patients.

#### AFTER SUNDAY SCHOOL

It was at the sound of the harp and other musical instruments that the people were commanded to fall down and worship Nebuchadnezzar's golden image. Copy the



drawing of a harp, and remember how the three brave young Jews refused to obey the king's command to worship an idol. Will you not try to be as brave in refusing to do what you know to be wrong?

#### I Have Learned To:day

THAT I SHOULD NOT BE AFRAID

Lesson XIII.

#### DANIEL IN THE LIONS' DEN

September 23, 1917

Daniel 6: 10-23. Study Daniel, ch. 6. \*Scripture Memory Verses, Eph. 6: 1-4.

Bolden Text-The angel of the Lord encampeth round about them that fear him, and delivereth them.—Psalm 34:7.



10 Now when Dan'iel knew that the writing was signed, he went into his house; and his windows being open in his chamber toward Jeru'salem, he kneeled upon his knees three times a day, and prayed, and gave thanks before his God, as he did aforetime.

11 Then these men assembled, and found Dan'iel praying and making supplication tefore his God.

12 Then they came near, and pake before the king concerning the king's decree; Hast thou not signed a decree, that every man that shall ask a petition of any God or man within thirty days, save of thee, O king, shall be cast into the den of lions? The king answered and said, The thing is true, according to the law of the Medes and Per'sians, which altereth not.

13 Then answered they and said before the king, fhat Dan'iel, which is of the children of the saptivity of Ju'dah, regardeth not thee, O king, nor the decree that thou hast signed, but maketh his petition three times a day.

times a day.

14 Then the king, when he heard these words, was sore displeased with himself, and set his heart on Dan'iel to deliver him: and he laboured till the going

170m the Hons?

21 Then said Dan'iel unto the king, O king, live for ever.

22 My God hath sent his angel, and hath shut the lions' mouths, that they have not hurt me: forasmuch as before him innocency was found in me; and also before thee, O king, have I cone no hurt.

23 Then was the king exceeding glad for him, and commanded that they should take Dan'iel up out of the den. So Dan'iel was taken up out of the den, and no manner of hurt was found upon him, because he believed in line Code.

#### THE LESSON RETOLD

At the time of the lesson Darius was king in Babylon, and had set Daniel over all the great men of the kingdom, which made them very angry. They did not like to have Daniel set over them, and they planned to have him put out of the way. They made a plot against Daniel. The only fault they could find in him was that he prayed to the true God. So all these great men went to the king and asked him to make a law that whoever prayed to any god or man for thirty days, except to the king himself, should be cast into a den of lions.

The king did not know about the plot

against Daniel, so he signed the law and so it could not be changed. Daniel's enemies felt sure he would continue to pray to his God in heaven, and they were so glad to think that he would then be cast into the den of lions and be killed by the fierce beasts. Did that law stop Daniel from praying to his God? No, indeed! Even after he knew that the king had signed this law, he knelt in his house every day at an open window facing toward his old home, and there he prayed three times a day and gave thanks to God, as he had always done.

His enemies went and told the king that

<sup>\*</sup> For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

Daniel still prayed to God. Then the king was very sorry that he had signed the law, for he loved Daniel and would have saved him if he could, but a law once made in that land could not be changed, so Daniel was cast into the den of lions. The king whispered to him, "Your God whom you serve will save you."

A stone was put before the door of the den and the king's seal put upon it so no one would dare to open it, for Daniel's enemies feared the king might allow him to escape.

That night the king could not sleep for thinking of Daniel. He was very unhappy, and early in the morning he arose and hurried out to the lions' den. He called out, "Oh, Daniel, is your God able to save you from the lions? Are you yet alive?" And Daniel answered, "My God hath sent his angel, and hath shut the mouths of the lions so that they have not harmed me; for he knew I had done no wrong."

Then the king was very glad and commanded them to take Daniel out of the den. No hurt was found on him because he believed in his God.

Our Golden Text says, "The angel of the Lord encampeth round about them that fear him, and delivereth them."

#### Questions on the Lesson

1. Who had become king in Babylon? 2. Who was set over the great men of the kingdom? 3. How did these feel towards Daniel? 4. What fault could they find with him? 5. What did they plan to do? 6. What law did they ask the king to make? 7. What did Daniel continue to do? 8. What did his enemies do then? 9. How did the king feel about it? 10. What did they do with Daniel? 11. What did the king say to him? 12. How did they fasten the door of the den? 13. How did the king sleep that night? 14. What did he do next day? 15. What did he say? 16. What did Daniel reply? 17. What did he command them to do? 18. What is the Golden Text?

#### Lesson Hymn

What a Friend we have in Jesus, All our sins and griefs to bear! What a privilege to carry
Everything to God in prayer—
O what peace we often forfeit,
O what needless pain we bear,
All because we do not carry
Everything to God in prayer. Amen.
—Hymn 404, Book of Praise

#### The Catechism

PRIMARY CATECHISM—47. What happened on the third day after Jesus died and was buried? On the third day Jesus rose from the dead.

#### The Question on Missions

13. What does the missionary doctor do besides his work in the hospital? There is no other doctor near Wakaw, and so the missionary doctor has to make long trips at all seasons of the year to see the sick who cannot come to the hospital, and sometimes a nurse goes with him to help. Many of the people are too poor to pay, and these are cared for without charge.

#### AFTER SUNDAY SCHOOL

Color the drawing of a man praying at an open window, and think of Daniel, who was brave enough to pray to his God, in full sight



of his enemies, though he knew they would try to have him put to death for it. Cannot we, too, be brave enough to do right, no matter what may happen to us?

#### I Have Learned to:day

THAT I SHOULD BE TRUE TO GOD

Lesson XIV.

#### REVIEW—THE GOODNESS AND September 30, 1917 SEVERITY OF GOD

Golden Text—The Lord is merciful and gracious, slow to anger, and plenteous in mercy.—Psalm 103:8.

REPEAT—Golden Texts for the Quarter. Scripture Memory Passages (Matt. 6: 26-30; Eph. 6: 1-4). Primary Catechism—Questions 34-37. Memory Hymn—17, Book of Praise. The Question on Missions for the Quarter.

Read Daniel 9:3-19

God Training His People

Our stories for the Quarter have told us how God loved and punished and trained his people. Let us see how many questions on the lessons we can answer.

Lesson I. Where was Isaiah when he had a vision of God? What did the Lord say to Isaiah? What did Isaiah answer? What work did God give him to do?

LESSON II. How did King Ahaz sin against God? How did he treat God's house?

Lesson III. What feast did Hezekiah get his people to keep? How did he gather them? Lesson IV. What did Hezekiah do with the letter from Sennacherib? What message did God send to Hezekiah? How did God help Hezekiah? What happened to the enemy king? Lesson V. Who wrote this lesson? What invitation does it give? When are people

to seek God?

LESSON VI. How did God punish Manasseh? What did he do in his trouble? How did God help him? What did he do when he got home?

Lesson VII. Who was the boy king? How old was he when he became king? What kind of king was he? How did he stop the worshiping of idols? What did he order workmen to do? What was done with the money they found?

Lesson VIII. What else did they find in the temple? To whom did the scribe take it? How did the king feel when he heard the law of the Lord? Where did he have it read? What did Josiah and his people promise God?

Lesson IX. What king came to capture Jerusalem? How did the people suffer? What happened to the king of Judah and his sons? What harm did the enemy do in the city?

LESSON X. What did God call his people of Israel? What did he call himself? What did he promise to do for his scattered people? What did he promise to send to then? What blessings would come to them then?

Lesson XI. Why were the four young Jewish princes in Babylon? What did the king do with these boys? Why were they fatter and fairer than the other boys in the king's house? What did God do for them?

LESSON XII. What did the heathen king of Babylon command his people to worship? What did the Jewish boys say? What was done to them? Who kept them safe?

Lesson XIII. Why was Daniel put over all the great men of Babylon? Who were his enemies? Why was he thrown into the den of lions? What did the king say to Daniel? Who kept Daniel from harm?

Lesson Hymn

Birds are singing, woods are ringing, With Thy praises, blessèd King; Lake and mountain, field and fountain, To Thy throne their tributes bring.

Angels o'er us join the chorus
Which on earth we sing to Thee;
Heaven is ringing, earth is singing,
Praises to Thee joyfully.

We, Thy children, join the chorus,
Merrily, cheerily, gladly praise Thee;
Glad hosannas, glad hosannas,
Joyfully we lift to Thee. Amen.—Hymn 515, Book of Praise.

TO-DAY That God is kind to me

#### FOR WRITTEN ANSWERS

Write in the spaces below (or get some one to do so for you) some one thing you have learned from each lesson.

Lesson I.	Isaiah's Call to Heroic Service.	LESSON VII.	Josiah's Good Reign.
Lesson II.	Ahaz, the Faithless King.	LESSON VIII.	Finding the Book of the Law.
Lesson III.	Hezekiah, the Faithful King.	LESSON IX.	The Captivity of Judah.
Lesson IV.	Sennacherib's Invasion of Juc's h.	Lesson X.	The Shepherd of Captive Israel.
LESSON V.	God's Gracious Invitation.	Lesson XI.	The Benefits of Total Abstinence (Temperance Lesson).
LESSON VI.	Manasseh's Sin and Repentance.	Lesson XII.	The Fiery Furnace.

LESSON XIII. Daniel in the Lions' Den.

#### The Primary Quarterly

#### SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at church and Sabbath School, with the number of verses learned, etc., and so here is a place to do it in. The record will be very interesting by the end of the Quarter. Mothers will help the tinier tots who cannot read or manage a pencil very well.]

Name					Address										
Name of Sabbath	Sch	ool.					Te	acher	's No	ime .					
DATE	JULY				August *			SEPTEMBER					TOTAL		
1917	1	8	15	22	29	5	12	19	26	2	9	16	23	30	Orren
Present at S. School															
No. of Verses learned							7.0					100	7		
No.Cat'm. Ques. l'rned			1	-							44				
Amt. of Contribution			1							198				-	
Present at Church, Sab. mornin , or pre- vious Sab. evening							1								

# St. Andrew's College

Toronto

FOR BOYS



Boys prepared for the Universities, the Royal Military College, and for Business

EXCELLENT STAFF

THOROUGH INSTRUCTION

CAREFUL OVERSIGHT

REV. D. BRUCE MACDONALD, M.A., LL.D.

CALENDAR SENT ON APPLICATION

HEADMASTER

# June Brides and Berries



Brides and berries come in June—but no matter when they come there is Shredded Wheat Biscuit to welcome them with health, contentment and happy days. In all the joys of June there is nothing to compare with

# Shredded Wheat Biscuit and Strawberries

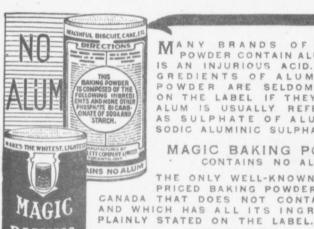
a combination that is deliciously wholesome and nourishing and is easily and quickly prepared. All the goodness of the whole wheat grain made digestible by steam-cooking, shredding and baking. Each little loaf of baked whole wheat is a good meal in itself, containing all the strength-giving nutriment needed for a half day's work.

Heat one or more Shredded Wheat Biscuits in the oven to restore their crispness; cover with strawberries prepared as for ordinary servit g; pour over them cream or milk and sweeten to suit the taste. Deliciously nourishing and satisfying with any kind of berries, or fresh fruits.

Made in Canada by

The Canadian Shredded Wheat Company, Limited
Niagara Falls, Ontario

Toronto Office: 49 Wellington St. East



POWDER CONTAIN ALUM WHICH IS AN INJURIOUS ACID. THE IN-GREDIENTS OF ALUM BAKING POWDER ARE SELDOM PRINTED ON THE LABEL IF THEY ARE, THE ALUM IS USUALLY REFERRED TO AS SULPHATE OF ALUMINA OR SODIC ALUMINIC SULPHATE.

#### MAGIC BAKING POWDER CONTAINS NO ALUM

THE ONLY WELL-KNOWN MEDIUM-PRICED BAKING POWDER MADE IN THAT DOES NOT CONTAIN ALUM. AND WHICH HAS ALL ITS INGREDIENTS

E. W. GILLETT COMPANY LIMITED WINNIPEG TORONTO, ONT. MONTREAL,



#### Rev. Robert Poque

### The Children's Guide to Christ

# The Lord's Supper

A LITTLE BOOK FOR VERY YOUNG COMMUNICANTS

By Rev. Robert Pogue

A very charming little book of 56 beautifully, printed pages. It is so simple and clear that any young boy or girl will read it with interest.

Fathers and mothers will find Mr. Pogue's book just what they have been looking for, to read with their young boys and girls, to help them truly to find the Christ, and to lead them to the Lord's Table.

Sunday School teachers can make similar use of it in their classes. It will help to make a difficult task easier.

PRICE, 10c., POSTPAID -

# Presbyterian Publications

The Publications Committee of the Presbyterian Church in Canada CHURCH AND GERRARD STREETS. TORONTO