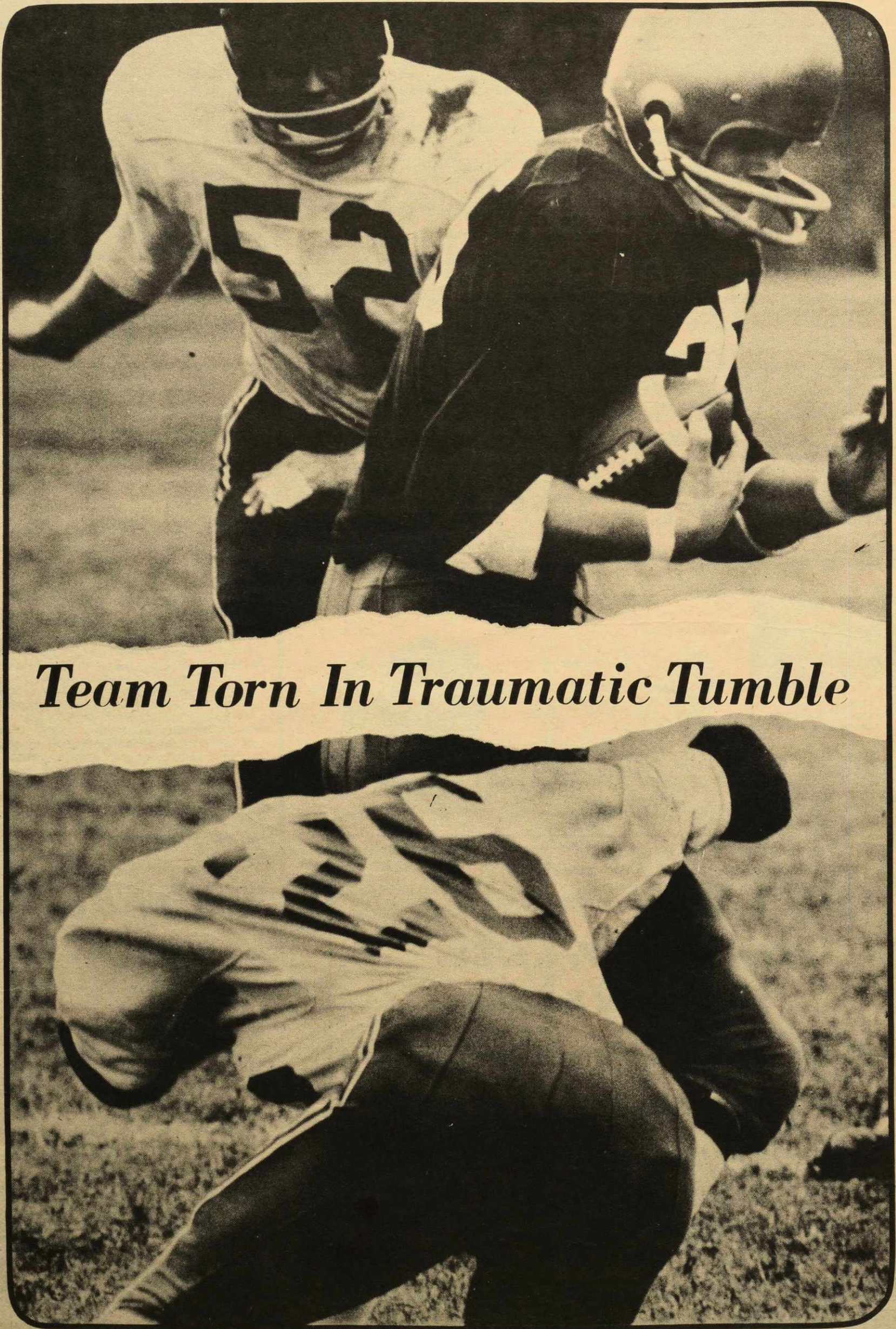


The Dalhousie Gazette

September 30, 1968

Halifax, N.S.

Number 6



Team Torn In Traumatic Tumble

CUS President Warriar

Trying to build a student movement

By KEVIN PETERSON
Canadian University Press

Peter Warriar doesn't talk about the Canadian Union of Students, he talks about a student movement.

And he sees his main task as putting across certain relationships to students which they may not see now — relationships like what he sees in the movie *Rosemary's Baby*.

"How about a film review of *Rosemary's Baby* in terms of liberal consciousness?" he asked Peter Allnutt, editor of CUS' national student magazine, *Issue*. "The just society is going to be *Rosemary's Baby*".

Peter Warriar is president of the Canadian Union of Students. The professional media pictures and quotes him as a building-burning revolutionary who intends to knock Canadian universities down to the ground and then move on to level the rest of society in the same way. The media lies.

Warriar on leadership says: "My concept of political leadership is not the leaders and the led. Leadership is describing the situation then presenting alternatives."

"The student movement has always been hung up on leadership, the charismatic leader like Dutschke or Cohn-Bendit . . . encouraged by the media which builds these people."

For the moment, Warriar would much rather stand on a table in some university cafeteria and talk to students than lead howling masses through the streets. He doesn't deny that someday he may be fighting in the streets, but he has no intention of doing it until Canadian students think that's what's required.

When people describe Warriar sympathetically, they say he is the image of the clean-cut, Canadian kid — doesn't smoke or drink, likes football (he still plays it occasionally) and once was a seminarian. In short, he becomes the male version of *Playboy* magazine's "girl next door".

If you want to like Warriar, he's all that and more. When he speaks, he has a sincerity which, at times, becomes too much to believe.

He speaks in quiet tones, but the message is

the sort that is supposed to come across only in revolutionary rallies.

He wants CUS to take ideas to people and help them see their position: "We talked a lot at the congress about taking it to the student . . . when we talk about confrontation, we mean not only political confrontation but a confrontation of ideas."

CUS's September congress in Guelph passed several motions condemning American imperialism in Canadian society. Warriar is convinced the student can see his position within this framework.

"When I say imperialism, I have in mind a system of political domination and exploitation," Warriar says. "Students may be turned off by the word imperialism, but that's a semantic problem."

"I think an examination of our situation will show we are politically dominated and economically controlled."

Warriar sees housing in similar terms.

He says, "You can't deal with the question of student housing in isolation. You must start with the overall problem of housing in Canada. Again, you are going to arrive at some basic contradictions which have produced the situation."

Warriar and CUS are taking things to the student with an expanded fieldwork program: four full time fieldworkers, one each in British Columbia, the Prairie provinces, Ontario and the Atlantic Provinces.

If the approach proves completely successful, Warriar says, "The year will end with mass student involvement — the majority of students would demand their place in university decision — making and take that place firmly and clearly. The university would probably begin to operate on a sort of syndicalist (student as worker) line."

But even Warriar doesn't believe in complete success. Optimistically, he says, "I think it may be possible that by the end of the year 20% to one-third of the students in Canada may be involved on a continuing day-to-day basis, with an equal number following them in crisis situations."

If something near Warriar's prediction is not reached, the union may be in trouble. For the past

three or four years there have been rumblings throughout Canada that "students aren't getting their money's worth from CUS" and talking to people is not going to produce easily defined financial benefits.

CUS lost nine members during its congress, although three others signified their intention to join. Referendums are taking place on numerous campuses about CUS membership this year — no one is quite sure how many — and if more large campuses withdraw, the union could be in serious trouble.

On the other hand, some universities not in CUS, most notably the University of Alberta, are also having membership referendums. If these schools decide to join the union, it would be in a much stronger financial position. But, it would also have a significantly stronger moderate block which opposes the line Warriar is trying to sell.

Warriar is bothered by referendums on member campuses, not because of possible membership losses but because, "Theoretically a referendum is a way to bring issues to the student; in practice it doesn't."

"Referendums may be valuable at the end of the year, but in the fall they become counter-productive, abstract, organizational debates."

"The major task is building a mass base for a student movement, the major thing is to educate — by making what we have more effective."

"If the conditions are there they give rise to the movement — if they remain, the movement will flourish. We don't manufacture the issues and it is impossible to justify CUS on those grounds."

However, whether Warriar likes it or not, there are fall CUS referendums and they do have to be fought.

Meanwhile, and between referendums, Warriar will be working for a new sort of university. "We're sometimes slandered because it is said we want to destroy the university," Warriar says. "In fact we are trying to give it viability and life which can only come from analysis, self-criticism and definition — otherwise we become extinct like some huge grey mushy sort of dinosaur."

"Increasingly there is the feeling we will have an anti-capitalist, anti-imperialist university or no university at all."

Warriar talks about the reaction from administrations to student activity calmly and coolly.

"I don't think they're capable of a common approach across the country," he says.

Recently, at Brandon University and Memorial University, threats have been made to expel students for demonstrations and other activities which were deemed disruptive to university life.

Warriar commented on the threat of expulsion: "A more serious error by administrations or a more beneficial act for the students as a whole couldn't be dreamed of."

"There are just too many students to whom the threat of expulsion for political action is a cause for glee rather than dismay."

There was a look of glee in Warriar's face when he said that.

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U of T Grads To get Four Council Seats

TORONTO (CUP) — The grad council of the School of Graduate Studies at the University of Toronto last week approved in principle a resolution to seat at least four elected students on the council as full voting members.

The council, which now consists of 24 professors and nine administration officials, sets academic and financial policy for all four divisions of the SGS.

If the resolution is approved by the senate and the board of governors, the student members will be elected next spring in each of the four divisions.

The resolution also stated that a committee be set up to recommend to council appropriate amendments to the senate statute governing the SGS. The number of student representatives on the council (a minimum of four) will be determined by the committee.

"This was a very important decision," said John Winters, GSU president. "It's the first time it has happened in Canada. The council has accepted everything we asked for in our brief."

"Although they will be in a minority, four people could swing a decision on an important issue," he said.

Dribblings From the American Legion

LNS - CUP

The American Legion met in New Orleans in early September and its "Convention Committee on Americanism" dealt with a series of resolutions collected into book form and stamped "Confidential—this material is furnished only so that you may follow convention proceedings intelligently, and is not for publication".

* Resolution No. 449 - commended all students who stand for freedom and patriotism and the principles of Democracy (sic).

* Resolution No. 459 - opposed and deplored all private organizations offering counselling service to draftees.

* Resolution No. 432 - Since the legion preamble to constitution obligates its members to maintain law and order and foster and perpetuate "100% Americanism" and since actions by some teenagers can be attributed to "liberal ideas" espoused by educators whose standards are not in the "best interests of the United States", the legion strongly supported loyalty oath requirements for educators.

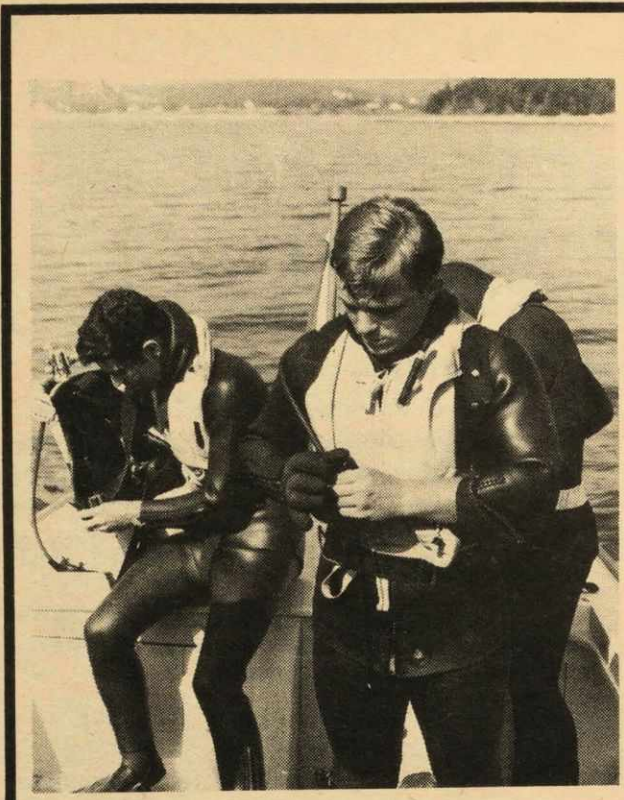
* Resolution No. 356 - the title is enough: "Enact legislation which would make it impossible for any individual who has publicly refused to bear arms when called upon to do so by duly constituted authority to receive any scholarship or student -

aid money made available by state or national government for educational purposes".

* Resolution No. 69 and 131 - in a resolution entitled "Entry into the United States of Red students", the legion vigorously opposed the entry of subversives and anarchists who travel around the country encouraging active disobedience to laws, stirring up encouraging active and mass disruption of orderly processes and agitate youth on campuses to become involved in these "treacherous activities".

* Resolution No. 126 - called for House Committee on Un - American Activities or Senate Internal Security Subcommittee investigation of the American Civil Liberties Union for supporting legislation designed to weaken laws governing pornography and weaken police enforcement. Two "whereas" clauses deserve full quotation: "Whereas these actions (as mentioned above) seek the legal right of those involved without consideration of some of the fundamental concepts of our American Heritage; namely the relationship of legal authority and a divine being, the will of the majority, and support the law and order in its practice; and

Whereas such action by the ACLU may be interpreted to weaken the Constitution of the United States and give aid and comfort to those who seek to destroy our former government . . ." etc. etc.



Dal Students Sink to the Depths

A SCUBA Diving Club is being formed at Dalhousie this year. The club is open to all students and it is hoped that some of the faculty will show interest in becoming proficient in the sport of diving.

The club should be of particular interest to those involved in oceanography or related sciences. It will not be necessary to own equipment for the activities; during the training and testing period all equipment is included with the cost of the course. The club's instructor is Mr. John Zryd who has trained at the Divers Training Academy in Fort Lauderdale, Florida. Classes and certification tests will begin on Wednesday, October 16, at 7:30 p.m. at the King's Pool.

Arrangements have been completed with the university athletic department for the obtaining of pool time at the King's pool on Wednesday night. It is anticipated that once members have reached a sufficient degree of proficiency, diving activities will be held at various locations on the coast.

Applications and information can be obtained from the club president, Doug Kernaghan, (phone 423-4616) or applications alone can be obtained from Clem Norwood at the Student's Council Office. Applications should be returned to either of the above or brought to the first meeting.

Cleaver: back to prison

SAN FRANCISCO (CUPI)— A new complication has arisen in Eldridge Cleaver's bid to teach at Berkeley this fall.

The Black Panther minister of information was ordered Saturday (Sept. 28) to return to prison after a state District Court of Appeals granted a State Adult Authority request made last April for cancellation of his parole. The black leader is on parole from state prison on a 1958 conviction of assault with intent to kill and assault with a deadly weapon.

At a mass meeting Tuesday night (Sept. 24), 2,000 Berkeley students voted unanimously to demand the university's Board of Regents rescind a one speech limitation on Cleaver and the university approve all experimental classes including Cleaver's.

An emergency session of the university senate to discuss the Cleaver issue is scheduled for Wednesday (Oct. 2).

Added pressure has been brought to bear on the university by State Assembly Speaker Jesse Unruh who warned that public reaction against Cleaver may endanger a \$250 million school construction measure on the ballot in November.

Cleaver was to have given a ten lecture course on racism. Scheduled into the student-initiated course were response sessions from various people including Oakland police chief Charles Gain.

Student response to the course was heavy -- 500 registered -- 400

above original estimates.

After intense pressure from Ronald Reagan, Governor of California, and various other state officials, the regents of the University of California decided, as a compromise measure, to allow Cleaver only one lecture.

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Editorial

Attack on the World No. 39

Student Radicals are apparently still in a euphoric mesmerisis after the recent CUS conference; I don't understand why.

It could be that because, after years of constant hammering at the politically right-of-middle-of-the road power base in the organization, they finally managed to pass what seem like reasonably left-wing policy statements. How long will it take them to understand the real meaning of the program which they successfully pushed through?

This may sound like a strange question when one takes into consideration the fact that the radicals themselves wrote most of the statements. But the fact that a six day conference could bring student leaders to the point that such policy statements could be accepted must mean something. And the fact that the statements were socialist-oriented, but never contained the word "socialism" (despite many unsuccessful attempts to have it included) must also have some significance. In fact, the significance is not really that hard to grasp that the result of the whole confrontation is a liberal acceptance of

'radical jargon', pet radical images, and romantic caricatures of the 'repressive' nature of a society which for many of the student leaders is repressive only in the most abstract and unrecognizable ways.

That this is so is documented by the fact that almost no action proposals came out of the conference. It seems strange that if the entire leadership of the Canadian Student Movement has engaged in a condemnation of Canadian and International Capitalist Society, they have not proposed any kind of concrete action to deal with their new monster-monolith enemy. It is probable that while they enjoyed the risque student-rebel thrill of playing Saint Che for thousands of enraptured followers, and enjoy the masochistic martyr - delights of being despised by an equal number of disgusted rightists, they are not in fact ready to sacrifice even their typewriters for the "revolutionary" changes which are suddenly so dear to them.

In fact, almost no student councils have even attempted to explain to the mass of their constituents why they par-

ticipated in the intellectual word-mongering and jargoneering that the Radicals forced upon them. Worse still they are participating in exactly the same ways as they did before in the petty politics of deeper sandboxes.

Personally, I prefer the most extreme conservatives to the dripping mouths of the sometimes - Left.

If student leaders meant what they voted for, then the CUS representatives do something. Action is the highest form of education. The student is a worker. We are opposed to the nasty war in Vietnam and support the NLF. Oh yeah? We say action is the highest form of education. We say the student is a worker. We say we are opposed to all the things that Simon and Garfunkle were opposed to on their last album. We say, and Simon says (that should be Louis Riel).

If they didn't mean what they voted for, let them tell someone. Until they do they're costing the CIA unnecessary money.

Liberal Dilitantes of the world, unite.

Education Bill Divides the French

By The Christian Science Monitor

Paris

From the nation as a whole: general acceptance.

From students: reserve in some quarters, hostility in others.

Such were the initial reactions here to the government's new bill for administrative reform of France's system of higher education.

The bill, which gained approval from President de Gaulle's Cabinet Sept. 19, provides for considerable decentralization of authority in running the country's universities and research institutes. The bill now goes to Parliament, where it is expected to pass without delay in the next few weeks.

The National Education Federation says it is "very satisfied" with the bill, though regretting that it doesn't go "far enough" on certain points. The Federation of Parents' Councils calls the bill a "positive text".

Georges Vedel, president of a national federation of autonomous teaching unions, announces that it is "favorable, on the whole".

On the student side, however, there is significant reserve. It was the nationwide student rebellion last May which sparked the current government move for reform.

REFORM SUPPORTED

The National Union of French Students, whose leader Jacques Sauvageot played a key role in the May uprising, has announced that it will continue its "anticapitalist, anti-imperialist battle" and will not participate in the "capitalist university". Students now may be elected to school administrative councils, but the Union of French Students rejects any role in election of such councils.

The National Federation of Students of France is more reserved. It simply judges the reform bill "ambiguous and insufficient".

Among the political opposition to President de Gaulle, there is general accord on the educational reform.

The leftist newspaper Combat indicates that administrative reform is a nice first step. But what the country really needs is "a teaching and cultural policy" adapted to modern times, and then, administrative reform of schools and Lycees (or high schools) to follow the university reforms.

Both Combat and the Communist Party newspaper L'Humanite demand more "democracy" in higher education, meaning measures permitting more children of worker-class families to aspire

to higher education.

L'Humanite contends that the government's proposed administrative reforms follow what the Communist Party has been demanding all along. The only surprise, argues L'Humanite, is that Education Minister Edgar Faure could talk of such reform when his immediate predecessors never dared do so.

Many powers long held by the Education Ministry in Paris would, under the bill, be handed over to councils in each school and institute. The councils would be elected by teachers, nonteaching personnel, and students who had successfully completed one year at the school.

Letter to the Editor

To The Editor:

The resignation of Jim Barlow from the office of Vice-President of the Student Union presents a critical problem to our present Council. With six months still to run in the term of this council, it is necessary that a new Vice-President be elected as required by the constitution. This seems simple enough: an election has been called for October 2nd and nominations are now being accepted.

The difficulty arises when one looks at the function of this office. The Vice-President's job is: to assist the president, to act for him in his absence, and to represent him (and by extension the Council and the Union) in matters he cannot attend to personally. Furthermore, he acts as a sounding board for presidential proposals and ideas and he exists as a supplementary source of recommendations.

According to the present constitution the president and vice-president are elected as a team. This is the most practical method because it allows them

to give a unified direction to the Student Union. Dissention between the two would be detrimental. Any criticism of the president is then properly leveled by the Council.

Seemingly, the best one to decide who would work most effectively with the president is the president himself. This would suggest that any candidate favored by him is the logical choice. If the student union has expressed confidence in their president, his preference should receive their support.

If we see the truth of these conclusions, what need is there for an election? The answer is a technical one; the constitution requires that a by-election be held to fill a vacancy in the office of president or vice-president. It also requires that such a vacancy cannot be filled by acclamation. Therefore a democratic election must be held the outcome of which depends not on the personal and practical preferences of the chief executive but upon the traditional popularity-oriented campaigning of perspective candidates.

Outright support by the President of a specific candidate smacks of rail-roading but in the present unique situation he is deprived of his rightful prerogative of choosing his vice-presidential partner. Therefore a dilemma exists which places a vital responsibility in the hands of the voters: that of conscientious assessment of the qualifications of the candidates in relation to this unusual situation.

A workable partnership, then, is of the essence. The degree of co-operation and mutual understanding between the chief executive and his assistant will decide between a needlessly inhibited and awkward administration and one which operates smoothly and competently in the best interests of the student union.

GERI SADOWAY
ARTS REPRESENTATIVE

The Dalhousie Gazette

CANADA'S OLDEST COLLEGE NEWSPAPER

Published by the Dalhousie Students' Union
Halifax, Nova Scotia, 429-1144. Printed by
The Dartmouth Free Press, Dartmouth, Nova Scotia
Authorized as Second Class Mail by the Post Office
Dept. Ottawa, and for payment of postage in Cash.

Editor-in-Chief Ken Clare
Managing Editor Richard Daley
News Editor Maureen Phinney
Features Editor Kim Cameron
Sports Editor Gary Holt
Advertising Manager Alex McCleave
Business Manager Ron Sewell
Photography Dalhousie
Photography Department

November 7-9

Entertainment orgy at SUB opening

Doodletown Pipers, Les and Larry, The Cat, Versafoods

By MAUREEN PHINNEY

It's coming . . . it's coming SOON and it's going to be a new experience for Dalhousie students and faculty alike.

It's the opening of the new Student Union Building highlighted by "an entertainment orgy with the Doodletown Pipers".

The orgy will begin Thursday, November 7, with a private banquet "for those who contributed of their time and effort in the realization of the SUB".

On Friday the official opening will take place. A full day's program of entertainment, including the functional presentation of the building (all campus organizations plan their own presentation of their activities to the public) a Smorgasborg in the Cafeteria, the Doodletown Pipers, and all night movies.

Saturday is "Surprise Afternoon". This sounds so delightfully mysterious that quite a crowd is expected to attend.

After that comes something that is no surprise to students used to eating in the old Dal Canteen-Versafood food. It's called a "Roaring Twenties Feed" and it is rumoured that the food for this very event has been saved by Versafoods since 1926.

In the evening the excitement will reach fever pitch with an all-night ball with Les and Larry Elgart Orchestra providing the music. During the same time "The Cat" from Toronto will be performing in the Cafeteria. For the rest of the night, either the Five Sounds or the Lincoln will play.

At 5:00 a.m. Sunday morning President Hicks will whip up a tasty breakfast for those who survived the evening's entertainment.



George Munroe, chairman, SUB opening committee.

In the afternoon the building is open to the public. A program of music "in keeping with the festive air commemorating the opening" will be presented by the Atlantic Symphony.

In the evening, also in keeping with the opening's festive air Trevor Payne and the Soul Brothers are producing "Sunday Purgatory".

George Munroe, chairman of the SUB opening committee, told the Gazette "the opening program is now in its final planning process. Its key feature is that it's not going to be the stuffy official type of opening. The official opening will take half an hour - the entertainment aspects will last two or three days".

Munroe, a history student, is not only co-ordinating and chairing the SUB opening, "I've also been supervising various construction details of the building". Munroe played a key role in making possible the creation of the magnificent statue of the "Twentieth Century Student" in front of the SUB. "With a little grass and landscaping around it I think it'll look fine", he commented.

"We're still looking for people interested in helping us make the SUB opening a big success", he continued, "Even though our schedule is pretty well filled up, we're open for fresh suggestions for the opening program. We want as much participation as possible by all students in the festivities right now . . . and as much use of the SUB and its facilities later on. In my opinion the building should not be the seat of power for university petty bureaucrats, and indeed the Dal building will not be this," he concluded.

Clem Norwood, man behind the scenes for the opening committee, was excited by the possibilities that the new building offers.

"It will be such a wonderful change to have wide open spaces to work in. The offices will be much less cramped and dingy. All facilities necessary for campus organizations will be at our fingertips. And I really do believe that the new building will encourage student spirit and participation in campus oriented, non-academic activities."

Norwood noted that the whole SUB atmosphere would radiate relaxation. "It will be deliberately unconnected with academic affairs."

Student Union organizations have top priority use of the building and its facilities. Other student organizations are next on the list, followed by university related organizations and non-university related organizations.

"What we want to see is all students making use of the building for whatever activities concern them as individuals or as members of a group", said Norwood. "For instance, if a couple of students are getting married, we'd like to see them have their showers and wedding reception in the SUB. We want them to think of the SUB as central to their activities while at university."



Clem Norwood, SUB program director.

Janet Clark, assistant co-ordinator in the functional presentation of the SUB, told the Gazette that the presentation will be an exercise for campus organizations in doing their own thing in their new surroundings. "For instance, DGDS will be rehearsing and building a set, and there will be a pool tournament in the games room."

Doug Hiltz is in charge of "anything you plug in the wall" for the SUB opening. "I take care of all technical aspects of the opening program - radio, audio, you name it."

"We're planning to tape all opening ceremonies and play them over a radio station. If Dal radio is operating then, it'll be broadcasting the ceremonies live."

"We've got all the equipment that we need. For instance our radio facilities are probably the best in Canada for a College station.

We have three studios with \$20,000 worth of the latest equipment.

The lighting setup is worth over \$100,000. We have an SCR transistorized board program selection. That means you can have different kinds of music in different parts of the building at the same time."

"My only problem in getting ready for the opening of the building is that we need students who know how to operate all the technical equipment. Most of them have no idea of what to do with it."

Lavish, spectacular, exciting - the SUB opening is only a preview of things to come. Beginning November 7, 1968, and extending far into the future, it will be the pulsating student heart of our campus.

Congress anti-riot provision opposed

WASHINGTON (CPS-CUP) - Confusion shrouds the intent of the compromise anti-riot provision in the 1968 Higher Education bill that could deny federal financial aid to campus demonstrators, but opposition is already mounting because of the threat to academic freedom and the possibility of subjecting students to "triple jeopardy".

Officials of education groups who had opposed earlier amendments that would have automatically denied assistance are uncertain what the preliminary version means.

But they are quick to voice opposition to the general principle of federal interference in a university's internal affairs.

Some feel that withholding of loans and grants is unfair punishment, a third threat to a demonstrator who already could face possible court action and school discipline.

John F. Morse, director of the Commission on Federal Relations of the American Council on Education, repeated an earlier ACE statement to this effect.

"Efforts by Congress, however understandable in the temper of the times, to establish still a third and additional system of sanctions and penalties can only serve to confuse the orderly application of time-tested procedures," the statement said.

Rep. William F. Ryan (D. - N.Y.), who tried

unsuccessfully to kill anti-riot amendments this summer, said he is still opposed to allowing a school to "punish students by withholding financial assistance." He also said he doesn't feel "Congress should deal in this manner with people with whom it disagrees."

The denial of all scholarship funds seems unfair to many who have noted that while students suspended from school rarely are barred for longer than one year, those denied federal funds are not eligible to re-apply for three years.

Officers of the National Student Association are planning possible legal tests should the provision be adopted and other strategy.

An official of the American Association of University Professors (AAUP) called such provisions "unfortunate" and noted the "added complexity" in administering federal assistance.

Herman Orentlicher, AAUP's staff counsel, also said the provision could "tie a school's hands" in dealing with students. "A university wanting to take some action might not take any against protestors because the penalty is too severe since the law seems to insist on withdrawing aid from students judged to violate its standards," he said.

A spokesman for the National Association of State Universities and Land-Grant Colleges reacted

by quoting an earlier statement saying "threats of fiscal sanctions will not contribute to campus stability but will more likely encourage more of the protests we want to end."

U.S. Office of Education officials will not issue a statement until the final Congress report is ready. Commissioner Harold Howe II has said he opposes such interference with campus affairs because they constitute a "threat to academic freedom".

The compromise provision would deny federal financial assistance to students or employees who are "convicted of a crime involving force, disruption, or seizure of school property or who violate a university rule if the institution judged the offense to be serious and substantially disruptive."

Some 1.4 million students receive about \$1 billion a year under the programs affected.

The final reporting of the higher education bill was apparently delayed because of disagreement among Congressional staff members over what their bosses had agreed to - disagreement that could cause more debate on the issue. It is possible that some legislators had second thoughts about what appears to be leniency now that Columbia students are again protesting. Earlier amendments offered in the House called for mandatory, automatic cut-off of aid for students convicted of crimes during demonstrations.

Axemen Stun Dal 28-7

The Tigers didn't Roar and The Axe cut them up

By GARY HOLT

Where did the pass defense go?

An inept offensive display, especially inside the Acadia 30 yard line, and a woefully lacking pass defense especially against the long pass proved to be the downfall of the Dalhousie Tigers as they went under to the Acadia Axemen to the tune of 28-7.

The only seemingly bright spot in a generally dismal showing was the play of the defensive line and the linebackers who combined to hold a formerly very potent Acadia ground attack to 101 yards.

Acadia arrived on the field ready to play and that is exactly what they did. In the beginning they tried a running game with John Faggianno and Don Barrel. This proved to be quite unsuccessful as they were held to less than fifty yards on the ground in the first half. The only major score of the half came on the one pass that Q.B. Steve McKeon was able to complete. However, it went to George Metzger and the big end raced 84 yards to score. Although McKeon was unable to hit on any other attempts in the first half, it proved to be a portent of things to come.

TIGERS REPEATEDLY STALLED

Throughout the game the Tigers' offense stalled on crucial third and short yardage plays. The offense put together 358 yards but most of it came between the 30 yard lines. Early in the quarter neither team was able to mount an offense and it was a case of two plays and a punt. Late in the quarter a 35 yard romp by Jim de la Mothe sparked a mini-march but on third and two Dal could not muster a first down.

On the very next play Acadia Q.B. McKeon fumbled and John Candiotta of the Tigers recovered. Jim de la Mothe threw to Doug Quackenbush who apparently gathered in the pass around the Acadia 20. As he turned up field he bobbled the ball and Acadia's McKeon grabbed the ball away and it was ruled a fumble - recovery.

Later in the quarter on another third and two situation the Tigers were only able to gain one yard and had to surrender the ball. It was at this point that Metzger grabbed his TD pass for the Axemen.

TIGERS ON THE SCOREBOARD

With about 2 1/2 minutes remaining the Tigers put together their most sustained drive of the half as the passing attack perked up. De la Mothe threw passes to Lewington and Quackenbush for 15 and 17 yards respectively and after de la Mothe had run for 16 Farrell hit Barrie Black for 36 yards to the Acadia one. De la Mothe fumbled the snap but Harold Townsend recovered. On the next play Bob



Vic Arnold (10) cannot evade the grasp of an Acadia tackler as he skirts the end. (Dal Photography Department)

Lewington ran left and set up for a half back pass but was hit for a 7 yard loss. Vic Arnold attempted a field goal but it went wide and Dal managed only a single point.

THIRD DOWN - TROUBLE AGAIN

The second half began much as the first, two plays and a punt for either team. On a third and three near centerfield de la Mothe rolled right in an attempt to pick up the first down. It appeared that he tripped over either an Acadia or Dal player on the ground and was stopped for no gain.

The Axemen took over and promptly marched into score. The main part of the drive on two complete passes to Don Barrell of 39 and 10 yards, the second being good for the score.

Late in the third quarter a penalty on an Acadia punt gave Dal possession deep in Acadia territory. John Farrell directed a 5 play march which ended as he passed to Bob Lewington for the TD. Vic Arnold's convert attempt was low. Acadia led 14-7.

ACADIA TO THE AIR

The passing of the Axemen set up another TD as Steve McKeon passed to Vern Ullrich for 38 yards. McKeon capped the drive by going over from the one.

A low punt return of 47 yards by Don Barrell set up the final Acadia score as McKeon passed 18 yards to Bill Fletcher for the major.

Dal went to the air late in the game to try and salvage something but it met with limited success and Dal went down on the short end of the score.

Sports Comment

By GARY HOLT

It looked to me as if the Tigers felt all that they had to do was appear on the field and the Acadia Axemen would throw up their hands and say "O God, I'm scared, let me hide.", then hand the game over on a silver platter.

The Axemen came to town ready to play and play they did. They hit hard throughout the game and never stopped blocking. That, along with an especially porous pass defense on the part of the Tigers, enabled them to gain a victory which they richly deserved.

The mental preparation for the game on the part of the Tigers was lacking. This is an individual thing usually called getting "up" for the game. With a variety of individuals there are a variety of ways of getting "up". Whatever these ways there were many of the Tigers did not use theirs.

I feel the fault for this lack lies with the individual. If he doesn't have enough pride in himself or his school to prepare himself mentally for the game then he is not much of a man. The coaches can only do so much. They start and they prepare the team for what the other teams tend to do. That is all that they can do. It has been said that coaches have fired up their teams. I do not believe this is so. Coaches can rant and rave all they want but if a player does not have the pride to prepare himself it will not do any good at all. Enough said about that.

This Saturday sees the St. Mary's Huskies coming up from Robie Street to battle the Tiger's. You can bet that they will be up. All you have to do is mention last year and any good Huskie worth his salt will boil over. The Huskies pounded out an impressive win over St. FX last week and on that indication and the indication that the Tigers gave against Acadia, in all probability they will be wiped out.

St. Mary's looks to be the class of the league this year, based on results so far. I would have to rate St. F.X. second until it is proven otherwise with Acadia third, U.N.B. fourth and Dal a close fifth. I hope that our Tigers can prove me wrong but on the basis of last week I'm not sure.

Varsity Girls Open Camp

25 Try out for Tigerettes

By TRISH KIMBER
MARTHA MacDONALD

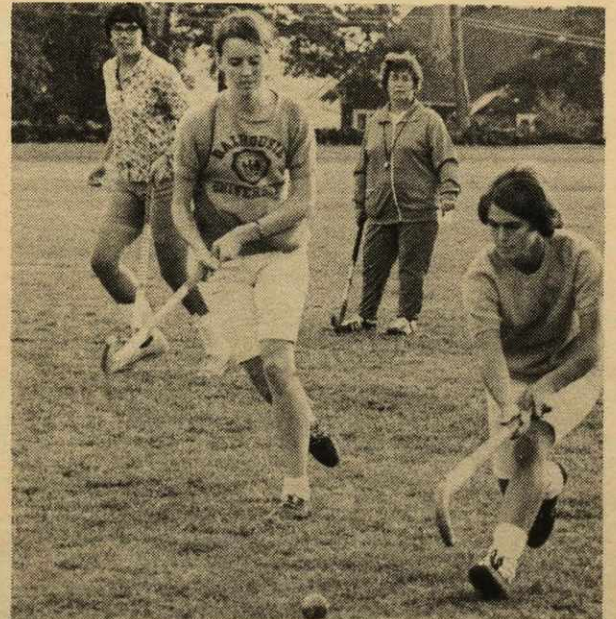
For 25 Dal girls, field hockey is one of the toughest sports, a seeming combination of soccer and hockey.

Of the 25 hopefuls, only 15 will make the team, of whom 13 will be going to away games.

Freshman Coach Talbot, though optimistic with her team's progress refuses to make any predictions, wanting first to see the other teams in the league.

Four of last year's best players, Kathy Mullane, Ginny D'Entrement, Anne Newcombe, and Nancy Dunbrack, will be returning this year to form the backbone of the team. However, these four will be travelling to Winnipeg to compete in the four day Canadian Women's Field Hockey Tournament as members of the Nova Scotia Team. The Winnipeg tournament falls on the Thanksgiving weekend, in the middle of the schedule.

The first game of the season will be played against Mt. St. Bernard at Dal on Fri., Sept. 27. The next weekend, October 4, the team hopefully with one



victory to their credit, will travel to U.N.B. The schedule of home games is as follows:

- October 11 - Acadia vs. Dal
- October 19 - King's vs. Dal
- October 25 - U.N.B. vs. Dal
- October 26 - Mt. A. vs. Dal
- Nov. 1 - Dal vs. King's

Tigerettes Win Debut



The Tigerettes are making their way towards the Mount St. Bernard goal, maintaining the offensive, as they did throughout the game. Dal players, from left to right (wearing skirts) - Roslyn Smith, Sally Bergasse, Elaine Henderson, and Anne Newcombe.

By MARTHA MacDONALD

The Girl's Field Hockey team began the season's play on the right foot with a win over Mt. St. Bernard. Early in the second half, left wing forward Kathy MacIntosh hit the ball from the side into an open net, catching the goalie off guard. The 0-0 tie was broken after a frustrating first half in which Dal continually dominated play. Dal kept Mt. St. Bernard's defensive line in continual action, but was unable to score. The game was marked by scrambling around the Mt. St. Bernard goal, incomplete plays, and continually frustrated attempts by Mt. St. Bernard to obtain possession of the ball. Apart from Dal's one successful score, there were only one or two

other Dal shots on goal. Dal's goalie, Kathy Belmore, on the other hand, could have slept through the game, for Mt. St. Bernard's got near the net only on one or two occasions. The referee was kept busy calling offenses such as high sticking, and dangerous hitting as play became more spirited towards the end and Mt. St. Bernard were fighting unsuccessfully to tie the score.

Dal's team seems to have good potential, and two players in particular seemed to stand out: Anne Newcombe and Ginny D'Entremont, both half-backs were continually in the center of action, and had much to do with containing the play in Mt. St. Bernard's goal zone.

Interfac Sports

By CHARLES McCONNELL

The 1968-1969 Dalhousie University Interfaculty sports program gets under way this weekend with the football program scheduled to start Wednesday, October 2. Other sports events scheduled for this week are a single-round elimination soft-ball tournament and a golf tournament.

The soft-ball tourney will be played on the Central Commons on Tuesday, Wednesday, and Thursday evenings, with the action starting each week at 5:45 p.m. The golf tournament will take place Friday,

October 4, at the par 3 Sackville golf course with the starting time being 4:00. Those interested in participating in any of the above sports are urged to contact their faculty sports representative immediately.

Other sports slated for competition this year are: soccer, little 500, tennis, cross-country, floor hockey, basketball, ice hockey, volleyball, table tennis, squash, paddleball, and badminton. For any information concerning these events, again see your fac-sports-rep.

Recreation Clubs for all Dal Students

From the School of Physical Education

Are you a fat slob? Are you tired of sitting in classes day after day? Are you frustrated? Or are you a perfectly average human being whose life might be enriched by learning to play golf or learning to Cha Cha?

If your answer to any of the above questions is yes then you should join a recreation club. The Physical Education School at Dalhousie is offering something for everyone this year. The uncoordinated and unathletic as well as highly skilled performer are invited to join. These clubs are already underway but there is still time for you to join in if you hurry. Just study the schedule printed below, pick the activity which most interests you and report to the tennis court, or the field or the gym, wherever the class is being held, at the scheduled time.

Students participating in a recreation club will receive expert instruction, as well as plenty of opportunity to practise the skills learned. The clubs are held on an informal and flexible basis. Most of the clubs will meet all year with the exception of tennis and archery which will continue as long as the weather permits. If a student wishes to join a keep fit or weight training class and later switch to a golf class he may do so.

If you would like to be more physically fit, more attractive to members of the opposite sex, and a more interesting, well-rounded person (and isn't that everyone) then join a recreation club this week.

Schedule of Recreation Clubs

- Tennis
- Golf
- Keep Fit
- Ski Conditioning (meets on the track as weather permits, lower gym if raining)
- Basketball (Men)
- Badminton
- Archery (Lower Field)
- Trampoline
- Modern Jazz Dance
- Tennis (advanced)
- Squash and Handball
- Basketball (Women)
- Social Dance
- Judo (Women) (Lower gym)
- Weight Training (see Mr. Scott - Physical Education House)



GRADUATING STUDENTS

NOW IS THE TIME TO DROP INTO YOUR STUDENT PLACEMENT OFFICE TO DISCUSS YOUR CAREER INTERESTS.

REMEMBER THAT THE FIRST RECRUITERS WILL BE ON CAMPUS OCTOBER 15.

DON'T MISS THIS OPPORTUNITY TO SPEAK TO THE RECRUITERS OF YOUR CHOICE.

IF RECENT PLANNING REMAINS UNCHANGED, YOUR CANADA MANPOWER CENTRE STUDENT PLACEMENT OFFICE, NOW LOCATED AT 1339 LEMARCHANT STREET, WILL BE ON THE TOP FLOOR OF THE STUDENT UNION BUILDING BY OCTOBER 15, 1968.

V.C. (Marty) Martell
 Manager
 Canada Manpower Centre
 Student Placement Office
 Dalhousie University

Coming Events

Tues. - Oct. 1 - Radiology Lecture for Residents - Part II
 L. Blanchard "Television and Video Tape."

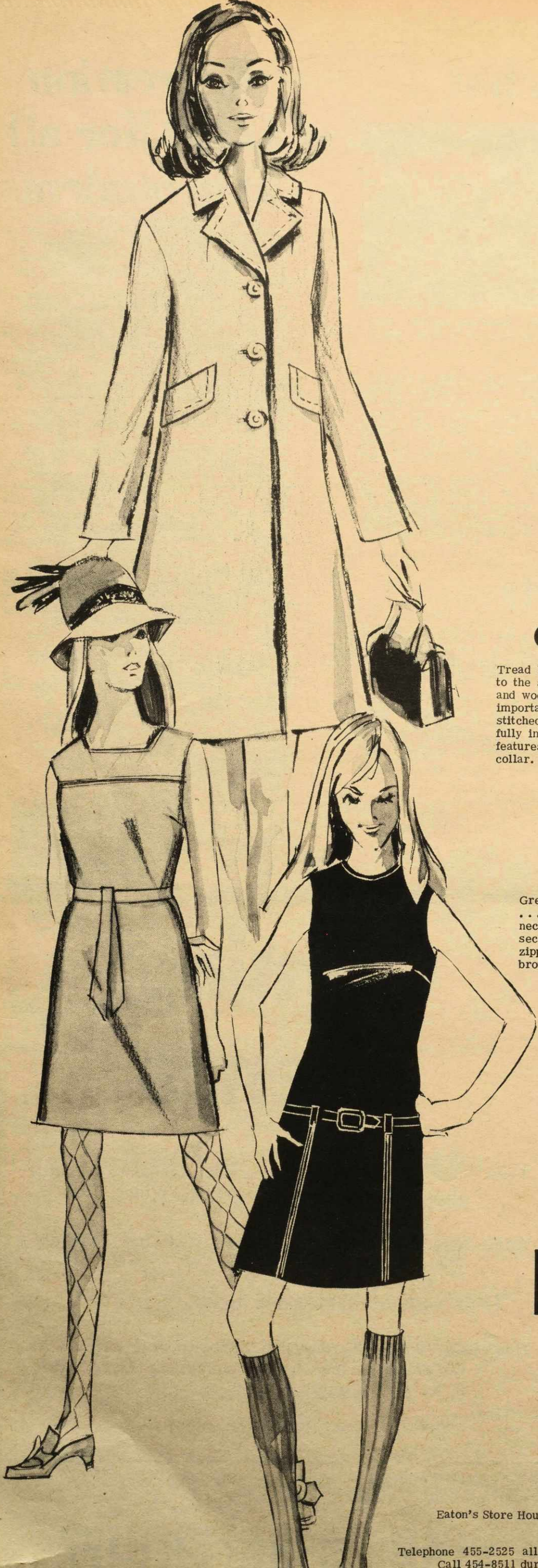
Wed. - Oct. 2 - Library Lecture III - "Library Tools and Their Uses"

2:30 K. 1, K. 4
 4:30 A.A. 218, Ax. 4, Ax. 7

Wed. - Oct. 9 - Dal History Club, 8:00 p.m. Rm. 201 A & A.
 Dal Scuba Diving Club, Organizational Meeting Rm. 2, Ax. 7:30 p.m.

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