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THE
JOURNAL OF EDUCATION

FOR

Upper Canada:

EDITED BY

THE REVEREND EGERTON RYERSON, D. D.,

CHIEF SUPERINTENDENT OF SCHOOLS.

ASSISTED BY MR. J. GEORGE HODGINS.

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[N.B.—No Book mentioned in this Catalogue will be disposed of to any private individual, or for any other purpose than for that of Public Libraries.]

HINTS UPON THE CONSTRUCTION OF PUBLIC LIBRARY BUILDINGS AND BOOK CASES.

THE following article was prepared by an intelligent German gentleman, who has paid much attention to the subject of Libraries. We commend to our readers the valuable suggestions he has made, and the interesting facts he has stated:

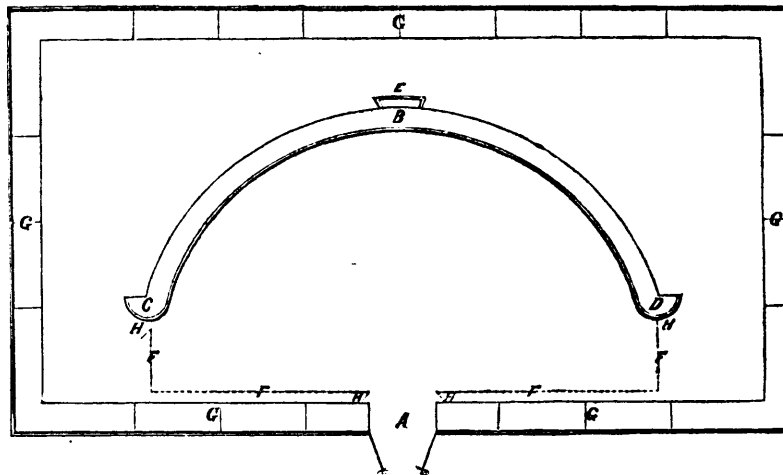
Architects intrusted with the structure of public buildings, generally think it of greater importance to give the exterior a splendid appearance, than to combine convenience and comfort in the interior. A church, however beautiful its front, however harmonious the proportions of the interior may be, is constructed improperly if the congregation or the larger portion of it, cannot catch the sermon of the preacher. A cathedral or church, even should it be built in the purest and noblest style, answers very badly the purpose for which it is intended if those present are not enabled to see and hear well in all parts of the house. Unfortunately, architects endeavor too frequently to make their names celebrated by commanding façades, put up according to the rules of architecture, while they care very little about the purpose for which the edifice is appointed. On the other hand, a librarian knows generally very little about regular architectural beauty, even though he may pride himself upon the diligent study of Ruskin's eminent works; but he ought to understand well

how to make the best use of room, and must be thoroughly acquainted with the most convenient arrangements for his books.

In contemplating the erection of an edifice for a library, it is most necessary to consider the means of protection from the dangers of fire and water, and other destructive influences; the choice of a site remote from a noisy or dangerous neighborhood, such as that of theatres, factories, &c., but notwithstanding, conveniently situated for the visitors of the library; a regard to the wisest use of room, as well as to the comfortable and elegant arrangement of the interior; and finally, the possibility of an enlargement, if it should become necessary.

The plan of heating rooms with warmed air and lighting them with gas, is probably the best known and most approved, in consequence of its efficiency, and the almost entire annihilation of the dangers of fire. For these reasons it is the best method to be adopted in a public library.

Economy in the use of room is one of the most essential requisites in an edifice destined for a collection of books. The apartments should either only be so high that the top shelves are easily accessible by a light and transportable ladder, or be crowned with galleries, on which cases for books may be placed.



- A. Entrance.
- B. Principal Desk.
- C. Desk of Librarian.
- D. " " Assistant Librarian.
- E. " " Junior Librarian.
- F. Railing.
- G. Book-shelves, or recesses.
- H. Doors in the railing.

Besides the room destined for the library itself, there ought to be a reading-room and some other smaller apartments. It would perhaps

In some of the European libraries and reading rooms, skylights with panes of muffled glass have been introduced with great success. They admit light enough, and at the same time afford protection from the dazzling rays of the sun. The most suitable form for a library room seems to be a long and wide saloon, well lighted from above or both sides.

The book shelves should be fixed either to the walls, or if the room does not admit of it, they should form small recesses like those annexed on this and the next page:

prove advantageous, to have closet adjoining the reading-room for a wardrobe, for which a keeper might be hired with a small salary, or any one might obtain the use of this wardrobe, by the payment, in large towns, of one or two cents, every time, as is done, for instance in Paris.

The advantage of having the reading-room separated from the library is very great. The room can be made more agreeable if not united with the library, so that the readers will not be interrupted constantly by the noise of comers and goers.

There are very few persons who have not found that every mental labor becomes easier, where the body is placed in a comfortable position. To be uncomfortably seated before too low or too high, or shaking tables, with cold feet and facing the light, are the causes of very disagreeable distractions. On the other hand the mind becomes animated and prolific when the body is at ease. The addition of writing-desks to the usual tables would undoubtedly give great satisfaction to all visitors of the reading room.

In a public library, it is essentially necessary that the books and the officers employed should be separated from the visitors, by a railing (see the plan), which might be the continuation of a desk in the form of a semicircle, on which the latest publications might be placed for the inspection of members, just as they usually are now in large public libraries.

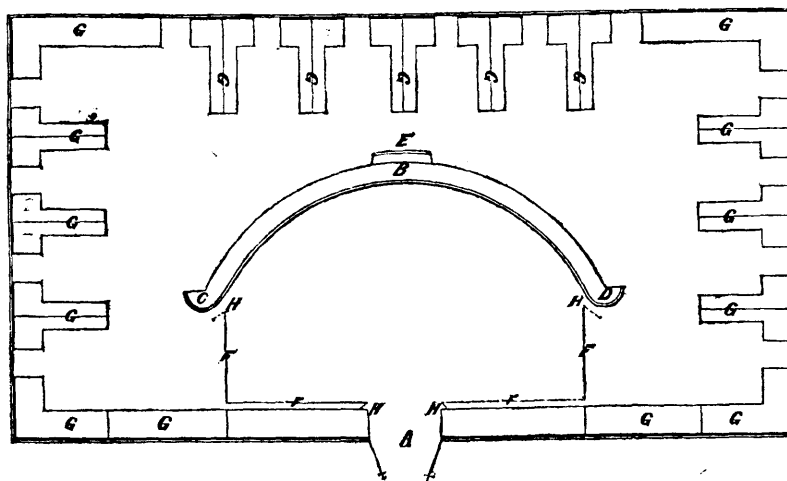
The height between the shelves depends of course on the size of the books, which are to be placed upon them.

The usual measure for folios is 16 by 18 inches.

Quartos,	10 by 11	"
Octavos,	8	"
Duodecimos,	7	"

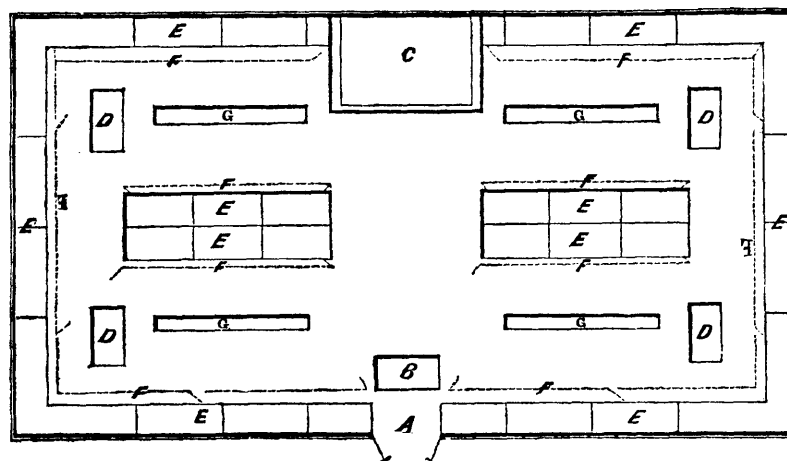
And then there will always be room enough to take the books out without rubbing them against the boards. The shelves should at least be 15 inches wide, to admit of a sufficient circulation of air.

Perhaps the most conveniently arranged and latest built library on the Continent of Europe, at present, is the Librairie de St. G n vieue at Paris. The Cardinal de la Rochefoucauld, Abbot of the G n fains, enlarged the library, which is that of the old Abbey of St. G n vieue, considerably by his donations. Situated near the theological,



The structure itself is well deserving of a more detailed description. The whole of the groundfloor is divided

entrance and staircase, on one side of which there is the room for the preservation and use of the manuscripts, illustrated works, engravings, rare books and typographical curiosities, which are all kept in cases with glass doors; on the other side several smaller rooms occupy the remainder of the floor. As ascending the spacious and commodious staircase, which is ornamented with the statues of the heroes of French literature, we arrive at the first floor which is reserved entirely for the large saloon comprising the library and reading room. The design annexed may perhaps supply an idea of the interior arrangements.



- A. Entrance.
- B. Seat of the Overseer, who does not allow a person to go out with a book, without a written permission.
- C. Desk of the employ s de reserche (those who refer to the catalogues), the Librarian and his first assistant. The latter directs the visitors to the different departments, superintended by his colleagues, who are seated at their desks at
- D. And who have to give out the books asked for.
- E. Book-shelves, which are not accessible because of the railing F, which runs around all the walls and uprights. G. Table.

In this library, books are not allowed to go out but in cases of necessity, and then the person who takes them has to give a receipt, returned to him when the volumes are brought back.

The further prosecution of the preceding ideas of the structure of the building for a library, according to the claims of our times, ought of course to be left to practical architects.

WHAT A SCOTCHMAN MAY BECOME.—At a meeting held in Edinburgh recently, to obtain political "justice for Scotland," Sir A. Alison, the historian, related the following anecdote:—

"Gentlemen, one very curious thing occurred to show how Scotchmen do rise all the world over, and with this anecdote I will conclude. Marshal Keith had the command of the Austrian army, which long combated the Turkish forces on the Danube, under the Grand Vizier, and after a long and bloody combat, the two generals came to a conference together. The Grand Vizier came mounted on a camel with all the pomp of eastern magnificence. The Scotch Marshall Keith, from the neighborhood of Turriff in Aberdeenshire, at the head of the Austrian troops, had a long conference, and, after the conference, the Turkish Grand Vizier said to Marshal Keith that he would like to speak a few words in private to him in his tent, and he begged that no one should accompany him. Marshal Keith accordingly went in, and the moment they entered, and when the conference in the tent was closed, the Grand Vizier threw off his turban, tore off his beard, and running to Marshal Keith said, 'Ou, Johnnie, foo's a' wi' ye, man.' (Loud laughter.) And he then discovered that the Grand Vizier of

Turkey was an old school companion of his own, who had disappeared thirty years before from a parish school near Methlic. (Laughter.)—*London paper.*

SORROW AND RESIGNATION.—The very things which touch us the most sensibly, are those which we should be the most reluctant to forget. The noble mansion is most distinguished by the beautiful images which it retains of beings past away; and so is the noble mind. The damps of autumn sink into the leaves, and prepare them for the necessity of their fall; and thus insensibly are we, as years close around us, detached from our tenacity of life by the gentle pressure of recorded sorrows. When the clasping of hands so lately linked, hath ceased; when youth, and comeliness, and pleasantries are departed,—

Who would desire to spend the following day
Among the extinguished lamps, the faded wreaths,
The dust and desolation left behind?

But whether we desire or not, we must submit. He who hath appointed our days, hath placed their contents within them, and our efforts can neither cast them out nor change their quality.—*Ibid.*

Educational Intelligence.

CANADA.

MONTHLY SUMMARY.

EXAMINATION AT THE HAMILTON CENTRAL SCHOOL.

At the Examination, the progress of the scholars was considered, by those who were especially competent to form an opinion upon the subject, as unusually great, and such as to entitle Mr. Sangster, and the other teachers of the school, to the highest praise. The examinations upon the several branches of knowledge were of deep interest, and productive of much pleasure, from the ready answers which were almost uniformly given to questions which, to us of the older day, would seem too abstruse for immediate reply. But, apart from all this, and constituting a higher ground of gratification, is the consideration of the results of what is termed the *new system*. It is, when the exhibition of yesterday is compared with the common-school teaching of a former day, that the subject becomes one of overwhelming interest. It is scarcely necessary to refer to the state of education in our former sectional schools—the remembrance of them is painful—to visit them was repulsive. In saying this, we would not desire to censure the teachers of those days, or the scholars, or the parents; the error was not wholly in the one or in the other, but it was in the *total ensemble*,—in other words, in the *system*. At the Central School, on the other hand, were to be seen, as we have said, a mass of children, of almost all ages, of all ranks, and of both sexes, all under perfect discipline, clean and tidy in their persons, and their countenances beaming with happiness and intelligence. If the gratification of the examinations went no farther than in the witnessing of twelve hundred children happy—if the only pleasurable feeling were those to be derived from the survey of the countenances of happy mothers, and gratified relatives, listening to the apt replies of those in whom they were taking each an individual interest—if these constituted the sole source of pleasure, there was much to cause a heavenly-minded satisfaction in the heart of the benevolent; but, such a heart could not stop at this point; the philanthropist would reflect upon the events of a future day: he would picture to himself these well-disciplined intelligent and happy children converted into the men and women of a future generation; he would remember, as was well observed by Mr. Sangster, the excellent Principal of the school, that the children of to-day will be the Divines, the Statesmen, the Lawyers, or the domestic and useful mothers and wives of a future era; that they, and such as they, will constitute the Canadians of the next generation; and, reflecting on all this, the benevolent observer would rejoice more than words could speak, or the pen define, that he lived in a day when education had ceased to be a drudge and a terror to the recipient, and a heavy task to the teacher, and had become a labor of love—or mutual source of satisfaction. Those who witnessed these examinations will heartily respond to these sentiments, and will pray that the blessings of such an education as that of our Central School, may be diffused throughout the length and breadth of our land; nor will they fail to pity those whose absorbing attention to business, whose never ceasing interest in themselves and their own affairs, have deprived them, by their absence from these examinations, of an opportunity of enlarging their minds, and of opening their hearts to something better than their counting houses and Ledgers.— *Communicated to the "Spectator."*

SCHOOL EXAMINATIONS IN BELLEVILLE.

The *Hastings Chronicle* in reporting the recent Examinations, thus remarks:—"These Examinations were a complete triumph in favour of Free Schools. The attendance which they drew is, we think, a strong indication that the all-important subject of educating the rising generation is attracting the attention of the public, especially the parents, who evidently feel the necessity of having their children educated; they are convinced that if they are to keep pace with the spirit of the age, they must be educated. If the children of this town remain in ignorance, the fault must rest with their parents and guardians, as our Schools are free, and under the charge of excellent Teachers. At the Examinations the audience was addressed on the several evenings by Geo. Benjamin Esq., Dr. Hope, Rev. Mr. Gregg, and J. D. Pringle, in a very effective manner. Dr. Hope entered very minutely into the subject of Free Schools, giving a very accurate detail of the progress of the schools during the past year, and referred particularly to the attendance of children, as well as the expenses incurred in the support

of our common schools; he said that those statements were obtained from the School Trustees, and which he believed was in the main correct; though there might be a few small accounts to be added, they would not materially affect these statements. It is satisfactory to know that the amount raised for each child of school age in 1852, in the State of Massachusetts, \$4 71cts, showing a balance in our favor of \$2 52cts, when compared with the following statements:—

Probable number of children of School age,	1400
Number registered at public Schools, including separate School,	1857
Do. do. Grammar School,	90
Do. do. Private Schools,	54
<hr/>	
Total registered as attending School,	1501
Actual daily attendance at Common schools including separate School, and estimating according to the legal average attendance when the schools were supported by rate-bill, viz., that those who attend one third of a quarter shall be charged for <i>two thirds</i> we have	760
Daily average attendance at the four public Schools under the charge of the Board of School Trustees, according to the above estimate	590
The value of School property belonging to the School Trustees,	£2200
For £1500 of which the Town pays eight per cent, interest	120
Do. £700, say six per cent,	42
<hr/>	
Amount of teachers' salaries (allowing £100 for the Teachers of separate School,) and other incidental expenses	£717 10 0
Deduct School grant,	112 10 0
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	£605
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	£767
Amount raised per child of school age,	10s. 11½d.
Do. do. registered attendance including separate School,	11 3½
Do. do. legal average attendance, including separate school,	20 2
Do. legal average attendance at four public Schools under charge of the Board of School Trustees,	22 7

When we take into consideration that we have the best School houses, amply supplied with every requisite to assist the Teachers in communicating instruction, and that each School has a Teacher receiving £100 and an Assistant at £50, we think the Trustees must have conducted the Schools with the most rigid economy.

UNIVERSITY COLLEGE, TORONTO.

The graduates and students of University College have lately organized a Literary and Scientific Society, under the patronage of the College Council, similar to associations already existing in universities in England and the United States. The President and professors are, *ex officio*, patrons of the society, and control its decisions and management. The following officers have been elected for the present academical year:—*President*—Adam Crooks, M.A., B.C.L.; *Vice Presidents*—W. W. Baldwin and C. E. English; *Secretary*—E. M. A. Crombie; *Treasurer*—J. E. Sanderson; *Council*—Edward Blake, B.A., and James Brown, B.A., from the graduates, and Thomas Hodgins and Charles J. Macgregor, from the students. Dr. Wilson, Professor of English Literature, delivered the opening address of the society, before the professors and students, on the 3rd instant.

CHATHAM GRAMMAR SCHOOL.—The *Western Planet* states that "the contract for the erection of a grammar school, at a cost of \$3,000, is already given out; and the building will be completed early next summer. Chatham will, ere long, have nothing to complain of in point of public buildings."

BRITISH AND FOREIGN

MONTHLY SUMMARY.

The Earl of Eglinton has been elected Lord Rector of Glasgow University, after a sharp contest with Alfred Tennyson, the Poet Laureate. . . . Sir Edward Bulwer Lytton has been unanimously elected to the office of Honorary President of the Associated Societies of the University of Edinburgh. . . . The success of the system of education pursued in the Queen's

College, at Cork, was endorsed in the following manner, a few days since, by Sir R. Kane on the occasion of the distribution of prizes to the students:—"We have had, pursuing their studies together in this college, in each year, some one hundred and fifty young men, of various social conditions, of various degrees of intellectual capacity, and of various forms of belief, and there has not occurred among those masses of students a single instance of controversy or collision; not in a single case has it been necessary to apply those rules of discipline wisely provided by our statutes for the repression of serious irregularity of conduct; and in the higher responsibilities of morality and religion, I believe I may appeal to the reverend gentlemen, who, being officially connected with this college, have favoured me with the expression of their views, and who consider the conduct of the students in those regards to merit their full approval. . . . The Rev. Professor Maurice has been dismissed by the Council of King's College, London, for unsoundness of religious doctrine, as exhibited in his definition of the word "Eternal." He is determined to test their prerogative in the courts of law. His Chair has been filled by the Rev. Dr. McCaul, brother to Dr. McCaul of this city. . . . The death of the Rev. J. S. Grover, A. M. Vice-Provost of Elton College is announced. . . . The Emperor of Austria has issued a decree directing that, from the first of January, 1854, public instruction shall be given exclusively in the German language in all the state colleges of Hungary. At present the professors in these colleges give their instruction in Latin, Hungarian and German. . . . The correspondent of an English paper thus refers to the state of education in the Island of Corsica, the birth-place of Napoleon:—"Education has made but little progress among the peasantry. Every village is supposed to have its schoolmaster, salaried by government, but in many instances his residence and labours are restricted to a few short months; for the children pass their days in the forests, with their flocks. In the towns, matters are on a better footing. Bastia and Ajaccio have their classical establishments, as well as elementary schools. These are almost exclusively in the hands of the *Frères de la Doctrine Chrétienne*."

UNITED STATES.

MONTHLY SUMMARY.

At a recent convention of classical teachers at Albany, N. Y., the following resolutions among others were passed:—"Recommending to academies a proportionate advancement in the standard of requirements. A hearty approval of free education. In favor of the effort to separate the office of Secretary of State from Superintendent of Common Schools. For teachers' department in academies. For the maintenance of the Normal School. Opposed to sectarian division of school moneys. And favourable to increased appropriations in aid of colleges, academies and common schools.

A college has been established among the Germans in North Carolina, called Catawba College.

A NOBLE INSTANCE OF LIBERALITY.

The Rev. Dr. Nott, who for fifty years has presided over Union College, N. Y., has made donations to that institution to the amount of six hundred thousand dollars. The following are the endowments. The several sums are to form a perpetual fund, the income only being used for the various purposes:—

For the establishment of nine professorships, \$15000 each per annum	\$225,000
Six assistant professorships or tutorships, at \$600 per annum	60,000
Observatory	20,000
Sixty-eight auxiliary scholarships	50,000
Fifty prize scholarships for under graduates	50,000
Nine prize fellowships for graduates, \$300 each per annum	45,000
Cemetery and pleasure grounds	20,000
Philosophical, mathematical and chemical apparatus	10,000
Text-books	5,000
Scientific, classical, philosophical, theological, medical, and law books	30,000
Cabinet of geological specimens	5,000
Historical medals, coins, maps, paintings and other historical memorials	5,000
Lectures on the dangers and duties of youth, especially students; the development and preservation of the physical, intellectual and moral constitution of man; preservation of health, and on the laws of life	10,000

To meet taxes, liens, assessments, incumbrances, insurance and compensation to visitors, and to make up any deficiencies in the income of any of preceding principal sums, so as to secure the attainment of the objects and purposes designed . . . 75,000

\$610,000

There are to be five visitors appointed, charged with the duty of acting in connection with the trustees, and seeing that these trusts are faithfully carried out.

PROGRESS OF EDUCATION AND LIBRARIES IN THE STATE OF NEW YORK.

His Excellency, Governor Seymour in his annual address to the Legislature of N. Y. states, that the School Fund of the State in September last, was \$2,382,251, being an increase over the previous year of \$28,727. For the present year the Superintendent has appropriated \$1,101,240 of which \$800,000 will be raised by direct taxation. The following important facts are stated:

The number of schools in 1852 was 11,684.	1851.	1852.
Whole number of children taught in district schools	862,507	866,935
Number attending private schools	31,767	36,844
Number attending colored schools	4,416	1,680
Average number of months that schools were taught in the districts by duly qualified teachers	7 7-16	7 9-10
No. of volumes in district libraries	1,570,131	1,604,210
Amount paid for teachers' wages	\$1,688,316.00	\$1,981,870.00
Amount paid for district libraries	90,679.50	49,499.39
Total amount expended for common schools	2,249,814.92	2,469,248.52

"The office of the teacher," says Governor Seymour, "is held in much greater esteem than it was a few years since. The influence of the Normal School is felt throughout the State, as it furnishes an increasing body of teachers whose superior acquirements and competency have shown the great advantages of well educated and thoroughly prepared instructors." Suggestions have sometimes been made that the duties of the Superintendent of Education should be added to those of the Provincial Secretary; the example of New York, being quoted as a precedent. Governor Seymour recommends exactly the opposite course; the disuniting of the two offices. The establishment of scholarships in the higher educational institutions is recommended. The education of idiots in a separate asylum is said to have produced satisfactory results.

Literary and Scientific Intelligence.

MONTHLY SUMMARY.

The Royal Observatory at Brussels has just been placed in electric communication with the Royal Observatory, Greenwich, for the purpose of facilitating the determination in a direct manner of the difference of longitude between the two establishments. This operation is one of extreme delicacy, as well as of great importance to geodesy. The electric communication is made in such a manner that every oscillation of the pendulum at Brussels will be represented with accuracy at Greenwich, and vice versa. —Lady Nicholas Harris, for her husband's literary services, has received a pension of £100 a year from the Queen. The Queen and Prince Albert have signified their intention of subscribing £100 towards the erection of a monument at Grantham to the memory of the great Sir Isaac Newton. —The death of Captain Warner, famous for his "long range" in gunnery is announced. The secret is stated to be left in his papers, and is now the property of his widow. —The Select Committee on English Parliamentary papers recommend the distribution, postage free, to mechanics institutes and similar bodies, of such Parliamentary papers as may be considered most suitable in the circumstances of the locality. —There are thirty-four newspapers in the Ottoman Empire, as follows:—Constantinople itself has thirteen papers, Smyrna six, and Alexandria one. Servia is rich in its periodical press, having eight papers, while Wallachia and Moldavia jointly have only four. —Letters from Naples announce that another ancient town has been discovered several feet under ground, between Acerno and Scaffari. It is stated that it does not resemble Herculaneum or Pompeii in any respect. —A project is on foot to establish an Institute of Science and Art in Birmingham in England, to consist of two departments—one

a general department, the other schools of industrial science. Under the former head will be embraced—1st, the literary branch, comprising general and reference libraries, reading-rooms, accommodation, as far as may be practicable, for the literary societies of the town, and lectures on subjects kindred to this branch; 2nd, museums; 3rd, a collection of mining records; 4th, lectures on general scientific subjects; 5th, periodical meetings for the reading and discussion of original communications, upon the plan of the sections of the British Association; and 6th, a gallery of fine arts for reception of examples of painting and sculpture. The schools are intended to give systematic instructions in chemistry as applied to the various manufactures and agriculture, mechanics, metallurgy, mineralogy, and geology, ventilation of mines, and mining, engineering, &c.—It is intended to send out another arctic expedition in the summer of 1854. The object of the expedition will be to endeavour to make a passage into the polar sea, to the north-east of Spitzbergen—quite a new route.—The King of Bavaria, at his last birth-day, instituted a new order, called “the Order of Maximilian of the Arts and Sciences.” The decorations of the order have been already sent to several learned men and artists.—A Russian Savant, M. Jacobi, has invented an apparatus for employing electricity in attacking whales. By means of it, several successive shocks can be given to the large leviathan, and it is assumed that it will thereby be rendered powerless.

JOURNAL OF  EDUCATION
Upper Canada.

TORONTO: JANUARY, 1854.

LORD ELGIN IN EDINBURGH.

The Earl of Elgin presided at the annual meeting of the “Apprentice School Association” of Edinburgh, on the 16th January, and delivered a beautiful address on the occasion. Alluding to Canada, His Excellency said:—“I make bold to say that there is no part of the continent of America in which more has been done within the last few years to extend education to all ranks and classes in the community, or in which more liberal exertions have been made, and more liberal co-operation has existed between the Government and the people, to effect that great object, than in the British colony of Upper Canada.” [Applause.]

COMPULSORY EDUCATION.

At the annual meeting of the “Apprentice School Association,” held in Edinburgh on the 16th January, the Rev. Dr. Guthrie, in the course of a powerful address, expressed the following sentiments in respect to compulsory education:—“He held that the State ought to charge itself with the duty of seeing that every child in the country had the means of education, and should charge itself, in addition, with the duty of seeing that every child in the country was educated. Some people might start at this, and say, ‘Oh, you interfere with the liberty of the subject.’ But why should the State take care that the child of every mill-spinner should be taught, and punish the parent for neglecting it, and not take the same care of the children of the Grassmarket or the Cowgate? The law did not allow a man to starve his child. It was very cruel, it might be said, to starve the body. Very cruel, it was true; and the State interfered with the liberty of the subject there; but if it was right in the law to compel the parent to feed the child’s body, was it right in the law to compel the parent to starve his child’s soul? Suppose the law did not compel him to feed the child’s body, death would step in, and relieve society of the evil there; but if they did not compel him to feed the mind, what happened? The untaught child, in nine cases out of ten, became a burden, a nuisance, a danger to society.”

Official Circular addressed to the Clerks of County Municipalities in Upper Canada, on the appointment of Grammar School Trustees.

EDUCATION OFFICE,

TORONTO, 14th January, 1854.

SIR,

According to the provisions of the new grammar school act (16th Viet., cap. 186) which came into force the beginning of the current year, the county municipal councils are to appoint the trustees of the grammar schools throughout Upper Canada; and I address you this circular [which you will please lay before the council of which you are clerk], in order to draw the special attention of your council to the 9th section of the act, which provides that “the several county municipalities in Upper Canada, at their first sittings to be held after the first day of January, 1854, shall select and appoint three fit and proper persons to be trustees for each of the grammar schools within their counties or union of counties, and shall decide the order in which the said persons so chosen shall retire from the said board.” Before adverting to the duty of county councils under this clause of the act, I may remark, that among other points of difference between the new and former grammar school acts, are the following:—1st, Instead of there being one board of trustees for the management of *all* the grammar schools in a county, there is to be a board of six trustees for *each* grammar school. 2d, All the trustees of grammar schools are to be appointed by county councils, instead of by the Crown. 3d, One-third of the members of each grammar school corporation retires from office annually, and the places of the retiring members, as well as all other vacancies, are to be filled up by the county council, as provided in the 9th section of the act. 4th, All the trustees of such grammar schools, as may be hereafter established, are to be appointed by the county municipalities, as provided for by the 10th section of the act. 5th, The board of trustees of each grammar school has the appointment and removal of all the officers, and the entire management of the school. 6th, In each grammar school certain subjects are to be taught and certain regulations are to be observed.

It will, therefore, be seen that the success and usefulness of each grammar school will be very much affected by the character and qualifications of the trustees appointed; and their character and qualifications will altogether depend on the appointments of the county councils.

One of the objections most strongly urged against the new grammar school act has been, that county councils were not competent to select, or, from the influence of personal or party feeling, would not select fit and proper persons to manage the grammar schools. I earnestly and confidently hope, that your county council will, by its selection of trustees, falsify this objection, show the groundlessness of the fears which have prompted it, and justify the large recognition of the popular principles of government which characterize the provisions of the grammar school act. The true way for a people to secure the continuance and extension of popular government is to administer it in the most equitable and beneficial manner.

Now, as none but persons acquainted with agriculture can judge of the qualifications and proceedings of a professed agriculturist; so none but persons acquainted with the subjects taught in grammar schools are fully competent to judge of the labors of the masters and their assistants, the wants of the

schools and the best means of promoting their interests. In the 5th section of the act it is provided—

“That in each county grammar school provision shall be made for giving instruction, by a teacher or teachers of competent ability and good morals, in all the higher branches of a practical English and commercial education, including the elements of natural philosophy and mechanics, and also in the Latin and Greek languages and mathematics, so far as to prepare students for University College or any College affiliated to the University of Toronto, according to a programme of studies and general rules and regulations to be prescribed by the Council of Public Instruction for Upper Canada, and approved by the Governor in Council; Provided always, that no grammar school shall be entitled to receive any part of the grammar school fund, which shall not be conducted according to such programme, rules, and regulations.”

This section of the act shows most clearly what ought to be the qualifications of persons selected as trustees of grammar schools; may I most earnestly entreat your council to spare no pains to select, both from the clergy and laity, without regard to sect or party, persons thus qualified to manage the affairs of your grammar schools, and at the same time interested in promoting their efficiency and success.

As the act did not come into force until the commencement of the current year, the regulations, programmes, &c., authorized by it, cannot be prepared, receive the approval of the proper authorities, and be published before March or April; and all parties concerned will not be able to become properly acquainted with them, and give them practical effect, before the beginning of the second half of the current year. The 17th section of the act confirms all existing appointments and arrangements until revoked or changed according to the provisions of the same.

The regulations, programmes, and forms for conducting grammar schools under the new act, will be prepared and transmitted with as little delay as possible; and I purpose then to address a circular to the several boards of trustees on their peculiar duties and responsibilities, and the position which grammar schools are intended to occupy, and the objects which they are expected to accomplish. I may, however, add in this place, that I intend to procure and provide text-books, and other requisites which may be recommended to be used in grammar schools, in the same way that I have provided text-books and other requisites for common schools; an arrangement which will be as convenient as it will be economical for all parties concerned.

I have the honor to be, Sir,

Your obedient servant,

E. RYERSON.

P.S.—See also the important provision in the 28th section of the school act of 1850.

Official Circular addressed to heads of townships and school municipalities in Upper Canada, in forwarding library books.

DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.

EDUCATION OFFICE, Toronto, January, 1854.

SIR,—I have pleasure in stating that on the I forwarded to your address box of Library Books, and immediately afterwards enclosed the Shipper's Receipt for the same.

You will please check off each book from your copy of the printed Catalogue issued by this Department, in order to compare it with the Invoice of your books, which will be made out and forwarded to you as soon as possible.

As I have been able to obtain many of the books on more favorable terms than formerly, you will find a considerable number of your books charged less than at the prices marked in the printed Catalogue—one object that I have in view being to provide the books at the least possible expense to the municipalities. With your books are sent, one copy of four volumes of the *Journal of Education*; one copy of my Annual School Reports for 1850 and 1851; printed labels to insert in the books, and a sufficient quantity of strong paper to cover them. For these no extra charge is made; nor for the boxes in which they are packed, nor for the conveyance of them to the wharf or railroad.

The Library Books, for the most part, being forwarded to the Municipalities some weeks later than I had intended, I think it proper now to offer some general explanations, which, I trust, will prove satisfactory to all parties concerned.

1. The labour and time required for examining the books and preparing the printed Catalogue and Regulations, put it out of my power to complete them until after the middle of August, and by the packet of the 1st of September, orders were sent for the books required from England, which were purchased and got ready to be shipped from Liverpool by the end of that month, but were detained in Liverpool nearly a month, on account of the steamers being completely filled with goods previously engaged. During the following month, the American purchases were made; but the orders, in some instances, were so varied and large, that the publishers had not sufficient stock in hand to execute them without two or three weeks' delay. The greater part of these books did not arrive until after the middle of November; and then it was necessary to check every invoice and sort the books according to the numbers on the official catalogue, before the selection of Libraries could be commenced. The method adopted has been first to select and send out the Libraries to the more distant municipalities, and to those which depended upon water navigation for the conveyance of their books, and then the libraries for the municipalities whose books would be conveyed by land. Favored by the mildness of the season, our wishes have been accomplished in every instance as far as depended on the lake navigation.

2. As it has been necessary to make the greatest exertions and haste to select and dispatch these Libraries, some errors and omissions may have occurred—all of which will be rectified on their being intimated to me. In a very few instances, the last edition of works mentioned in the printed catalogue had been exhausted, and another edition had not yet been printed. In such cases, for the book desired, another from the catalogue has been selected. Again, as I had to make up the first series of orders to the publishers, upon a conjecture as to the comparative number of copies of each work would be applied for, I have found that some particular books have been selected for every Library, and therefore a greater number of copies than I had ordered. In such cases, if another book equally good, on the same subject, could not be substituted, the completion of the list of books furnished, has been deferred, until I could get the works I desired. And as I have already sent off a second series of orders for another supply of Library books, I shall, in

the course of a month, be able to provide all the works requested, so far as they are in print.

3. I have also pleasure in informing you, that I have made a large and valuable addition to the number of books selected for public libraries; and in a few weeks I will cause to be published in the *Journal of Education*, a SUPPLEMENTARY CATALOGUE of more than a thousand volumes, from which, as well as from the catalogue already printed, you can select at your pleasure, in order to make up the balance of books required for your library, or such as you may hereafter require.

4. In commencing so large and novel a work, unforeseen difficulties and delays have occurred. Had I consulted convenience and completeness of arrangement, I would have allowed myself six months more time for preparation; but I thought a beginning under even so serious disadvantages, would be more than compensated by the pleasure and profit experienced by tens of thousands of persons in various municipalities of Upper Canada in the perusal of useful and entertaining books during the present winter.

5. I have thought due to you and myself to make these frank and detailed explanations, that no misapprehension may exist as to the causes of a few weeks' delay in the commencement of so huge an enterprise, and in attempting to supply so large a number of libraries in the course of a single month; and that all parties concerned might thus perceive that, as no such beginning and pressure can again occur, no such delay and imperfectness in supplying libraries, will be again experienced.

I have the honor to be, Sir,

Your obedient servant.

E. RYERSON.

P. S.—In the boxes of books, will be found a number of School Registers, which are intended for Local Superintendents, to be furnished by them to the Trustees of Schools under their charge. These Registers you will please to hand to the parties to whom they are addressed.

SUPPLEMENTAL.

GENERAL CATALOGUE OF BOOKS FOR PUBLIC LIBRARIES IN UPPER CANADA.

SANCTIONED BY THE COUNCIL OF PUBLIC INSTRUCTION, UNDER THE AUTHORITY OF THE COMMON SCHOOL ACT OF 1850, FOR UPPER CANADA.

HISTORY.

(Continued from the *Journal of Education* for July, 1853, page 108, 109.)

ANCIENT HISTORY.

113. *Farr's Ancient History*,—(4 vols. 12mo. American Edition.) Containing the History of the Egyptians, Assyrians, Chaldeans, Medes, Lydians, Carthazians, Persians, Macedonians, the Seleucide in Syria, and Parthians. From Rollin and other authentic sources, both ancient and modern. By EDWARD FARR. In four volumes. 12mo., cloth, pp. 310, 333, 329, 362=1334, *reb.* Price \$1.60.

GENERAL HISTORY.

114. *Weber's Universal History*,—(1 vol. 8vo. American Edition.) Outlines of Universal History, from the creation of the world to the present time. Translated from the German of Dr. GEORGE WEBER. By Dr. M. BEHR. Revised and corrected, with the addition of the History of the United States of America. By FRANCIS BOWEN, A.M. 8vo., half sheep, pp. 669, *ths.* Price \$1.20.

115. *White's Universal History*,—(1 vol. 12mo. English Edition.) Elements of Universal History on a new and systematic plan; from the earliest times to the treaty of Vienna. To which is added a summary of the leading events since that period. In three parts. I. Ancient History. II. History of the Middle Ages. III. Modern History. With Maps By H. WHITE, B. A. 12mo., sheep, pp. 676, *ob.* Price 90 cts.
116. *Tytler's General History*,—(1 vol. 12mo. English Edition.) Elements of General History, ancient and modern. By ALEXANDER FRASER TYTLER, F.R.S., Lord Woodhouselee. Continued to the present time. With a Map and Chronological Table. 12mo., cloth, pp. *hgb.* Price 75 cts.

JEWISH HISTORY.

117. *Nelson's Josephus*,—(1 vol. 8vo. English Edition.) The complete works of Flavius Josephus. Translated by WILLIAM WHISTON, A.M. In one volume. 8vo., cloth, pp. 856, Index 23=879. Double columns. *ths.* Price 95 cts.
118. *Nelson's Josephus*,—(English Edition.) The same work with plates, *ths.* Price \$1.15.
119. *Blackie's Josephus*,—(English Edition.) With maps and illustrations, *bs.* Price \$5.00.
120. *Hale's History of the Jews*,—(12mo. English Edition.) The History of the Jews from the time of Alexander the Great to the destruction of Jerusalem by TITUS. A.M. 3595, B.C. 409, to A.D. 70. With side indices. By the Rev. WILLIAM HALE, A.M., Archdeacon. Being volume seven of the "Encyclopedia Metropolitana." 12mo., cloth, pp. 111, *jgc. rgc.* Price 50 cts.
121. *The Jewish Nation*,—(12mo. Religious Tract Society.) Containing an account of their manners and customs, rites and worship, laws and society. With numerous illustrative engravings. London: Religious Tract Society. 12mo., cloth, pp. 452. Price \$1.00.
122. *The Jewish Nation*,—Same work. American Edition. Revised, with some omissions. By the Rev. D. P. KIDDER, A.M. 12mo., cloth, pp. 416, *cp.* Price 70 cts.
123. *Gosse's Modern Jews*,—(12mo. Christian Knowledge Society.) The History of the Jews, from the Christian Era to the dawn of the Reformation. With numerous illustrations. By PHILIP HENRY GOSSE. London: Christian Knowledge Society. 12mo., cloth, pp. 400. Price \$1.10.
124. *Gosse's Assyria*,—(1 vol. 12mo. Christian Knowledge Society.) Her manners and customs, arts and arms, restored from her monuments. With a map and engraving. By PHILIP HENRY GOSSE. London: Christian Knowledge Society. 12mo., cloth, pp. 642. Price \$1.70.
125. *Cox's Israelites and Palestine*,—(2 vols. 12mo. English Edition. *jgc. rgc.* Price \$1.00. *videlicet*—
- (1.) The manners and customs of the Israelites, in relation to their religion, civil polity, domestic affairs, distribution of time and ordinary occupation. With side indices and engravings. By the Rev. F. A. COX, D.D., LL.D. 12mo., cloth, pp. 130.
- (2.) The Geography, Topography and Natural History of Palestine. With side indices and engravings. 12mo., cloth, pp. 120.
126. *Cox's Sacred History and Biography*,—(12mo. English Edition.) From the antediluvian period to the time of the Prophet Malachi. A.M. 1 to A.M. 3607, B.C. 397. With side indices. Edited and partly written by the Rev. F. A. COX, D.D., LL.D. Being volume eight of the *Encyclopedia Metropolitana*. 12mo., cloth, pp. 407, *jgc. rgc.* Price \$1.20.
127. *Cox's Biblical Antiquities*,—(12mo. English Edition.) With some collateral subjects illustrating the language, geography, and early history of Palestine. With side indices, maps and engravings. By the Rev. F. A. COX, D.D., LL.D. Being volume of the "Encyclopedia Metropolitana." 12mo., cloth, pp. 502, *jgc. rgc.* Price \$1.50.
128. *William's Jerusalem*,—(8vo. English Edition.) Historical and descriptive memoir of Jerusalem. (To accompany the Ordnance Survey.) By the Rev. GEORGE WILLIAMS, B.D. 8vo., cloth, pp. 164, *jwp.* Price with an ordnance map \$2.00.
129. *Kitto's Scripture Lands*,—(12mo. English Edition.) Described in a series of historical, geographical and topographical sketches, and illustrated by engravings and a complete Biblical Atlas of twenty-four colored maps, with a general index of reference. By JOHN KITTO, D.D. F.R.S.A. 12mo., cloth, pp. 276, maps 24, index 96=396, *hgb.* Price \$1.50.
130. *Kitto's Palestine*,—(12mo. American Edition.) The History of Palestine, from the Patriarchal age to the present time: with introductory chapters on the geography and natural history of the country, and on the customs and institutions of the Hebrews. Illustrated with upwards of two hundred engravings. 12mo., cloth, pp. 428, *gl.* Price \$1.00.
131. *Hughes' Scripture Geography and History*,—(12mo. American Edition.) Illustrating the Historical portions of the Old and New Testaments, designed for the use of schools and private families. With colored maps. By EDWARD HUGHES, F.R.A.S. 12mo., cloth, pp. 355, *lb.* Price 80 cts.
132. *Lares and Penates* (8vo, English edition)—Or Cilicia and its Governors; being a short historical account of that Province from the earliest times to the present day; together with a description of some household gods of the ancient Cilicians, broken up by them on their conversion to Christianity, first discovered and brought to this country by the author, WILLIAM BURCKHARDT BARKER, M.R.A.S. Illustrated with numerous engravings. Edited by WILLIAM FRANCIS AINSWORTH, F.R.G.S. Demy 8vo, pp. 324, *no.* Price \$1.20.

EGYPTIAN HISTORY.

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