Wages of sin

The Gateway

VOL. LIX, No. 26 THE UNIVERSITY OF ALBERTA, EDMONTON, CANADA

FRIDAY, NOVEMBER 15, 1968, SIXTEEN PAGES

are tax free

<image>

NICE WORDS FOR EACH OTHER—Sinclair and Pilkington clashed to the verbal end in debate Wednesday noon. Cool-hand Sinc, past student activities coordinator for two consecutive years, drew heavily on his student government experience in an attempt to outwit students' union president Marilyn Pilkington. After heavy publicity, polite words and pats on the back were a bit of a letdown.

Write-in for US president

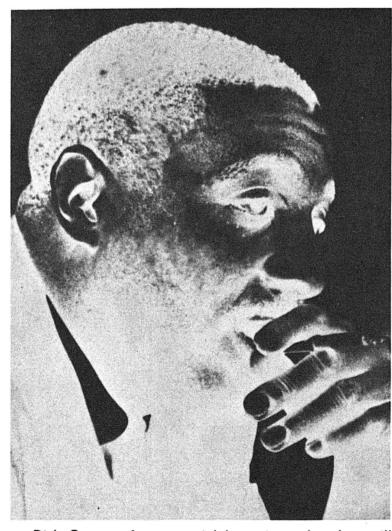
Dick Gregory here Monday

Dick Gregory is a Negro who used to make people laugh and get \$10,000 a week for doing it. He amused night-cubbing urbanites with his jesting cracks about the Negro race.

His life was good and fine then and Gregory had the whole world in the palm of his hand. He was wealthy, famous and popular. Then, one day, a minister named Martin Luther King started a ruckus in Selma, Alabama and Dick Gregory, when he found out what it was all about, became one of them.

Since that day which seems like many years ago, Gregory has spent time in jail, has been a write-in on the ballot of a number of states in the American presidential election. In short, he's doing his thing.

You better go and see Gregory. He'll be here Mon-



Great debate fills theatre They sang "Happy Birthday" to students' union president

By KEN BAILEY

Because of a publicity build-up, students came to see a fight at the Wednesday noon Debators Club debate.

The much-publicized confrontation of Glenn Sinclair and students' union president Marilyn Pilkington drew a record crowd of about 700 students to SUB theatre.

The debate reached a very anticlimatic end one hour after it began.

"It was like an acted play . . . and Sinclair forgot his lines in the third act," said one student after the debate.

The debate oriented around the topic of : The students' union is not fulfilling it's responsibilities and that it is not communicating with students.

In a red dress and matching headband, Miss Pilkington was a sharp contrast to Sinclair who made a grand entrance dressed Mardi-Gras style complete with a grotesque face mask.

grotesque face mass. It was a friendly debate. Sinclair lead the students in a hearttouching "Happy Birthday to You" dedicated to Miss Pilkington on her 21st birthday.

Chairman of the debate, Rolly Laing, cautioned the debators to "talk about issues not people." Sinclair opened the debate.

"This year was to be a year of action but students' council has contented itself with passing budgets and deciding whether or not the Bridge Club should have \$25 or \$35 for equipment," he said.

Sinclair told Miss Pilkington that the students should be consulted more frequently in general referendums.

"I'd like to hear what the students' council really believes it is doing," Sinclair summed up. Miss Pilkington presented her stand.

"You have a rare treat today because not only can you see Glenn while he's talking but also have the experience of seeing him sober, which is something new this year," she said.

Miss Pilkington's opening remark raised a round of clapping from the audience but later a student was heard saying it was "pretty crude."

"The responsibility for both the successes and failures of the students' union must be born equally by all students on this campus," he continued.

"Student politics in the last year or so has become to a certain extent a bitter business," said Miss Pilkington. "I think it's important that we

"I think it's important that we maintain a sense of humor and that within the students' union, activities and student politics should be fun," she said.

"Have you ever seen Jon Bordo laugh." A chorus of "Yes" and general

clapping came from the audience. "I mean he's a cute little fellow but he hasn't a sense of humor," she said.

Miss Pilkington listed the various duties the students' union must perform and what the present students' union administration has done in the past term. She stressed the advancements in student representation.

representation. "In the past six months we've achieved more than has been achieved in the past six years in terms of (student representation in) university government," she stated.

"The students' union, if only emphasizing the human needs of students on campus, is performing an important function," concluded Miss Pilkington.

Liberation 130 becomes another student 'jail-in"

FREDERICTON (CUP) — Eight Frederiction cops put an end to the 48-day occupation at Liberation 130 at 6:30 Sunday morning.

The police took a power saw to the office door lock under the watchful eyes of Registrar Dugald Blue, there "to look after the administration's interest" in the eviction. governors had decided last week the situation was "intolerable" and called the cops. The governors took the initiative after a meeting of UNB deans said the action was necessary.

The arrested students accused

day at 7 p.m. in the Dinwoodie Room of SUB. You better go and hear a man who says "I'm non-violent but damned if I preach nonviolence to a man whose fiveyear-old got her head busted open with a brick".

Gregory, in his campus tours, talks about racial discrimination, crime in the streets, Vietnam, Black Power and riots. He talks about them because these are things he knows about.

Dick Gregory, famous racial humorist and author, will be speaking on "The Black Man in the U.S.A." Monday night in Dinwoodie Room at 7 p.m. Gregory is on a speaking tour and is sponsored by the U of A Forums Committee. Liberation 130 was formerly Dr. Norman Strax's office and was occupied in protest of his suspension for leading student demonstrations against the administration issuing of library ID cards.

Seven occupants of the office were arrested and charged with public mischief. One was released on \$50 bail Sunday, the rest spent the night in cells to protest the police action.

Administration vice-president B. F. MacAuley said the board of the cops of dragging some of them out of the office by the hair.

University workmen moved in immediately to seal off the office to prevent further occupation. A fitted piece of plywood has been bolted to the window, the door has been replaced and most of the building locks have been changed. The window was the main entrance and exit for the occupiers. The belongings of the occupants of Liberation 130, including a mimeograph machine, remain in the office.

The arrested protestors will appear in Fredericton court Tuesday morning. hold

in Ag 255.

Churches.

CELEBRATION

= short_shorts =

a Bermuda Shorts Dance with the

49th Parallel today from 9 p.m. to 1 a.m. in Lister Hall. Admission \$1. Half price if you wear shorts.

The U of A Vietnam Action Com-mittee will hold a speech and film to-day at 8 p.m. in TL-11. Speaker: Joe

WEEKEND

The Anglican-United Parish will hold a "Celebration" Sunday at 7 p.m. in the Meditation Room. Contemporary worship featuring Phillip Potter, Negro revolutionary in World Council of

VIETNAM ACTION COMMITTEE

Student Cinema presents Hotel at 7 p.m. today

Student Cinema presents "HOTEL" today at 7 p.m. in SUB Theatre.

TODAY

ROUND-UP

The Agriculture Club is having a round-up at Beaumont Hall today. It is an exchange between Ags. and House Ec., Physics and MLS.

FAMILY EDUCATION

There will be a sex education pro-gram for the family today at 7:30 p.m. in Red Cross House (9931-106 St.). No admission charge.

MATH CLUB

The Math Club is holding its next meeting and talk today at 2 p.m. in Campus Towers 372.

DEPT. OF MATH

The dept. of math will present the film "The Kakeya Problem" today at 12:30 p.m. in V-124.

BERMUDA SHORTS DANCE Lister Hall Students Association will

LSM will meet Sunday at the stu-dent center 11122 - 86 Ave. Vesper service at 7 p.m. and Fireside at 8 p.m. with topic "Does Scripture Conflict with Theory of Evolution?"

INTERCULTURAL CLUB

There will be a field trip to the Hutterite colony at Fort Saskatchewan Saturday at 12:15 p.m. Meet in front of the Education Building. Cost is \$1.50 Fuerrance welcome of the Education Buildi \$1.50. Everyone welcome.

Young. There will be another meeting with the same speaker today at noon DANCE

Barry Allen and the Purple Haze will play for the Save the Children Fund Saturday in the Ed. Gym at 9 p.m. Everyone welcome.

MONDAY

CAMPUS LIBERALS The Campus Liberals will hold their regular meeting Monday at 7:30 p.m. For place see monitor.

CONCERT WORKSHOP

There will be a workshop concert Monday from 12 noon to 1 p.m. in Convocation Hall. No admission. Audience invited to bring lunch.

PARACHUTE CLUB

The U of A Parachute Club will hold its monthly meeting Monday at 7 p.m. in med-sci. Location is changed from SUB in m SUB.

TUESDAY

SUMMER VOLUNTEER PROGRAM Operation Crossroads Africa, a sum-mer volunteer program in Africa is an open scheme. Information and ap-plications available from Meredith McLean (Anglican Chaplain) SUB 158D. 158D.

LAW TEA

The "Get Acquainted with Law" Tea will be held Tuesday from 1 to 4 p.m. in the Rutherford Library.

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spend two years of your life working on the world's number one problemdevelopment.

If we're getting to you, you aren't just anybody.

You're somebody we need at CUSO.

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I would like to know more about CUSO and the opportunity to work overseas for two years. My qualifications are as follows:

I (will) hold

(degree, diploma, certificate or other verification of skill)

PRACTICE DEBATE

The Debating Society will hold a Practice Debate Tuesday at 7 p.m. See monitor for place. A chance to im-prove your debating style.

GERMAN CLUB

The German Club will hold an in-formal evening Tuesday at 'Grad' House (8709 - 112 St.) at 7 p.m. Every-one welcome.

DEBATING SOCIETY

The Debating Society will have a debate Tuesday in the Theatre Lobby. Topic: The new low admission re-quirements are detrimental to the quality at the university.

OTHERS

TREASURE VAN

Join the fun—sign up for a two hour shift as staff for Treasure Van at the T.V. office (SUB 244) or contact Gary at 439-2974. Extra people are required Wednesday and Thursday. The sale will be from 10 a.m. to 10 p.m. Nov. 18-22 in the SUB Arts Gallary.

STUDENT HELP

Problems? Phone STUDENT HELP at 432-4358. A service for students by students. Everyday from 7 p.m. to 1

STUDENT CINEMA

Student Cinema presents "Carry On Teacher" Nov. 23 at 7 p.m. in SUB Theatre.

LIBRARY INSTRUCTION

An hour and half lecture on the Library System is being repeated twice daily Monday to Friday at 1 and 4:30 p.m. Gather at Main Circulation Desk, Cameron Library.

FORMAL DANCE

The Recreation Students Society will hold a formal "Fire Frost" Nov. 30. Banquet is at 7 p.m. and Dance at 9 p.m. in Lister Hall Cafeteria. Music by Al Breault and His Or-chestra. Tickets \$10 per couple, avail-able in phys ed 113.

MEN'S FIELD HOCKEY

Men's Field Hockey will be played every Wednesday from 6 to 7 p.m. at Kinsmen Field House. All interested meet at the Field House.

POSTGRAD COURSE

A postgraduate course "The Handi-capped Child" will be held at the Glenrose Hospital Monday thru Wadwaday Glenrose H Wednesday.

JEUNESSE MUSICALE

Jeunesse Musical will present Alexandre Tagoya, Classical Guitarist Nov. 25 at 8 p.m. in Con. Hall. Tickets at Allied Arts or at door.

MUSICAL DOCUMENTARY

Miss Violet Archer will present a documentary on Charles Ives, Ameri-can composer, Sunday, Nov. 24 on CKUA at 2 p.m.

CAMPUS CONSERVATIVES

Campus Conservatives present Lin-coln Alexander, member of parliament for Hamilton West and first Negro in the House of Commons, Thursday at 3:30 p.m. in the SUB seminar room. Everyone welcome.

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THE GATEWAY, Friday, November 15, 1968 The Czech invasion Communist, prof, student debate

By GAIL EVASIUK

The invasion of Czechoslovakia was an absolute necessity for the preservation of world peace said William Kashtan of Toronto, Tuesday noon in TL 11.

The leader of the Canadian Communist Party was participating in a debate on Czechoslovakia with Gabriel Fischer, U of A poli sci prof., and Sybyl Sargeant, arts 3. The communist leader said there were alternative proposals to the present situation in Czechoslovakia. "Czechoslovakia could separate

from the Warsaw Treaty countries.' "Czechoslovakia could adopt a

position of neutrality in the world. As the country is in a strategic position, realization of the former proposal would change the balance

By BRIAN CAMPBELL

certo in D.

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bag in music.

tory

goal.

day concert.

the group.

of power in Europe, said Kashtan. West German interests and imperialists could use the freer situation to advance their interests, he said

Although the measure taken in August "was a matter of internal concern for Czechoslovakia, it was, by virtue of its strategic position, a matter of concern for other mem-

bers of the socialist community." "The occupation, by ensuring the peace and security in Europe, safe-guarded world peace and security," Kashtan said.

Kashtan said. "If a move prevents the danger of war, then the move is of bene-fit to humanity." "Part of the danger arose be-cause of the fact that West Ger-many is in collusion with the U.S." West Germany is still trying to

New university symphony

will debut Monday night

unite Germany and rule Europe, he said.

Gabriel Fischer, U of A expert on Eastern Europe, agreed that Germany is still a threat to European peoples.

"I would be the last one to omit the emotional and real consequ-

ences of the German problem in Europe today," Fischer said. As the USSR bore the main burden of World War II against Germany, "It is my conviction in there is no propular opposition in there is no popular opposition in the Soviet Union to the Czechoslovakian invasion because the German problem is involved."

The Czech communist party never gave up the idea of a German threat, he said. "The party does not want to get rid of a Soviet alliance." alliance.

But Germany itself presents no real danger because the Soviet army is too strong, he said.

"The danger exists only if West Germany is allied with the United States. If this is so, then we

Official notices

Student applications now called for in the following areas:

- COMMISSION OF STUDENT BILL OF RIGHTS to gather student opinion, investigate and make recommendations on a Student Bill of Rights-Chairman Members
- •HOUSING COMMISSION -CHAIRMAN—to continue re-search in the area of studentowned and operated Housing
- JOINT STUDENT FACULTY COMMITTEE ON UNIVERSITY SEMINARS-to organize University Seminars to discuss problems at the University of Alberta during the 2nd Term
- A W A R D S BOARD-CHAIR-
- MAN
- -Chairman

A p p l y: Receptionist—2nd Floor SUB

Deadline: Nov. 15

- Further Information: 432-4241 Sandra E. Young, Chairman Personnel Board

BOWLING ' The WAA Telegraphic Bowling Tournament will be held from Nov. 25 to Dec. 6. All girls interested in participating should leave their name and phone number at the women's physical education office. Teams from across Canada will be participating.

MANAGER NEEDED

The WAA needs a girl to manage the Intervarsity Curling Team. Anyone interested should contact Lynda Phillips, 455-7617.

DARE TO WEAR

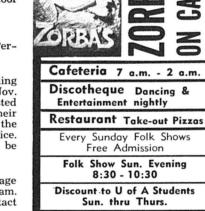
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stretch, off-the-shoulder straps and hand washable, this exclusive bra is designed and sold only by René—never in a store.

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Treasure Van November 18-22 have a U.S.-USSR confrontation." The situation has evolved to the problem of a permanent type of intervention of the Soviet Union in Czechoslovakia and possible escalation of this intervention, he

3

said The Czech communist party had been the real leader of the population. Now the party is not followed one hundred per cent, he said.

"The Soviet Union did not intervene because the Czech party had no authority; it intervened because it had too much authority,' Fischer said.

"The power and influence of the Czech communist party have been eroded with the present compromises. . . This is a tragedy for the cause of socialism and for the cause of the Soviet Union," he

said. Miss Sybyl Sargeant invited to participate by the sponsors, viewed the invasion as an effort by the Soviet Union to maintain socialist solidarity and world peace.

"West German provocation and infiltration into Czechoslovakia threatened Communist territories and world peace," she said. "Troops were called into negoti-

ate with the Czech government. Now that negotiation is taking place, the troops are starting to withdraw.

"The action was necessary to preserve the solidarity of the smal-ler nations."

"Although the U.S. denounced these actions, the U.S. thought nothing of intervening in the af-fairs of Russia and Cuba in 1962," Miss Sargeant said.

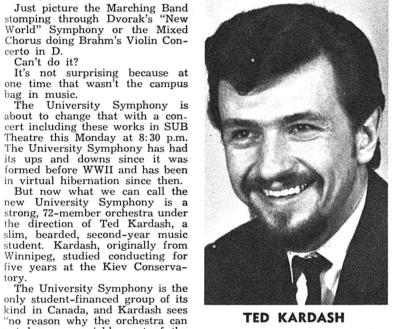
The debate was sponsored by the Norman Bethune Marxist Study Group.



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TED KARDASH

"We would like to premiere Canadian works," he says. "We have many active composers on this campus whose works need a hearing.

He also sees high school concerts as a distinct future possibility.

According to Kardash, the feature of this first concert will be the Brahms Violin Concerto with Broderyck Olson as soloist. Mr. Olson is the assistant concertmaster of the Edmonton Symphony. Tic-kets for the first concert are one dollar and are available at the door.



The conferring of two honorary Doctor of Laws degrees will high-light the Fall Convocation Satur-

not become a viable part of the community." The concert on Oct. 18 is the first step towards this

The US will also perform Tschai-kovsky's Marche Slav at the Mon-

There are two more concerts planned for this year. In February the orchestra will present a pops

concert with Simon and Garfunkel

(music, not in person) on the pro-gram as well as some light classical

works, and in March they will do

Shostakovich's 1st Symphony. But Kardash is looking beyond

this year in his overall plan for

grees, and diplomas and certifi-cates will be presented by Chan-cellor Dr. F. P. Galbraith.

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STAFF THIS ISSUE—In our Rogues Gallery we filed: Laurie Kostek (back again, making things hard for us in the office), R. Jankowski, Judy Griffiths, Ina van Nieuwkerk, Marv Bjornstad, Elizabeth O'Donaghue, Joe Czajkowski, Ken Bailey, Gail "cancelled czech" Evasiuk, Judy (wine not?) Samoil, Beverly Yacey and Alisa Lendrum (alias Trixie and Bubbles, the new sports of the week), The Incredible Lump, Marjibell, Darlene Ford, and Forrest Bard, who negated Dick Gregory for us and a special Hippypappybithday to Pilk, thanx to Chuck for the photos and credits to me, Harvey G. (for modest) Thomgirt for making the whole thing possible.

The Gateway is published tri-weekly by the students' union of The University of Alberta. The ditor-in-Chief is solely responsible for all material published herein. Editorial opinions are those of he editor and not of the students' union or of the university. Editor-in-Chief

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PAGE FOUR

FRIDAY, NOVEMBER 15, 1968

A prof is discontented

George Haggar has a doctorate in political science from Columbia. Throughout the three years he taught at Waterloo Lutheran University, he was an outspoken critic of Western society, and the university system in particular. It was largely because of the appearance of this article in the Cord Weekly (student newspaper) that his contract was dropped last year. As then administration president Henry Endress said: "George Haggar has made it very evident he is unhappy. He is unsympathetic to the purposes and operations of this institution.

By DR. GEORGE HAGGAR

The fundamental issue facing university faculties in Canada is whether our "intellectuals" will continue to act as sales clerks or begin to act as intellectuals. Doubtless, most of them as "liberal-minded people" consider the question before us irrelevant as a social issue, but significant as an academic exercise in this world of liberal har-mony and "fellowship".

The exponents of harmony in this country have of late discovered that students in fact have passions and those untutored minds are people.

What is amazing, however, is that those consumers are raising questions about the quality of the sold products and sometimes the manufacturing skill of the producers. And mosts irritating of all, is the fact that the students are asking the higher clerks the administrators-about the conditions of work for the producers, the environment in which they are shopping and above all, the management of the factory system.

As catalysts of the coming revolution, the students are the harbingers and the heralds of a new civilization-a civilization that asserts that man is not a speck in the cosmic dust, nor a chattel to be bargained about, nor a child to be assuaged by a pacifier. They are saying no to dehumanization, no to pleasant platitudes, no to pro-grammed education; they are proclaiming their humanity in a debauched milieu and they know who is responsible for this monstrosity

In their quest for self-discovery, human committment and social emancipation, the students have put their seniors on the defensive and the latter have reacted in typical ruling-class manner.

They have either withdrawn into their shells hoping that this "generational gap" is a temporary phenomenon; or, having noticed the mounting tide of the onslaught, they have tried to harnass it so as to reinforce the existing order and demonstrate their liberality. Thus, the new "public relations" in the universities, the commissions, the joint committees and the new "fel-lowship". But all this utilitarian activity and this "humanism" seems to have whetted the appetites of the consumers who are no longer satisfied with "joint partnership" and are seeking the substance of power, not its shadow. Here, I think, is the crux of the matter. The students have learned here and elsewhere that in fact, the supporters of the status quo have no intention of sharing in the government of the university and do not plan to abdicate or surrender. Moreover, the faculties have become the Giron-dists in "this best of all possible worlds". And since they do not want any basic change—they merely want to be "in" on the secrets of empire and to achieve this "historic mission"—some of them would like

to have a united front for the students. Though most professors are contemptuous of "student power" they think that the "radicals" are a small but a useful minority whose immense energies could best be channeled to advance professional interests.

Put bluntly, professors have no regard for student radicalism, and have not exa-mined its contents. But they want to use it as an instrument to club the administrators with rather than use it as a means of open-ing new fields of student-faculty relations broadening the existing sources of cooperation and communications. This opportunism is being slowly detected by the students, but as accredited clerks and members of the new priesthood, the professors will go on demanding a role commensurate with their functions in the eternal design of the contemporary university, thinking that they can call in the troops if the occasion requires them. Meanwhile they will rely on "reason" to persuade the administration that the "machine" can be operated more productively and more efficiently if they sit in on more non-accountable and nonfunctioning committees.

To illustrate this principle, let us cite our campus-the best of all possible campuses. Here we merely have an ecological com-munity—a personalized environment of monads linked together by a physical plant and a "benign" administration whose mem-bers prepare and distribute the monthly The faculties protest and they grumble in their "palatial" faculty lounge, and they even talk about "power", but the moment someone has access to power, his information becomes privileged and it cannot be divulged, etc., etc., etc.

The difficulties of the professors are compounded by their lack of collective consciousness as a group and thus their relationships with the students cannot be any more than transactional. For these reasons, the faculties are half-victims, half-accomplicts and therefore, half-human beings. And this leads me to say: unless the in-tellectual replaces the clerk, both the ad-ministrator and the teacher will become clerks ir enterprise of ours. Therefore, it follows that the intellectual as the interpreter of the "tradition" must become the author of the tradition, and if he does not, or refuses to, he, like his predecessors, must be consigned to the dustbin of history. Knowledge is pain and the demands of virtue are onerous and only the great create great deeds. And this epoch is a time of areatness, a time of quest, and a time of love; a time of spring and a time of passions; a time of brotherhood and a time of integrity; a time of choice and a time of authenticity; a time of man becoming man and a time of freedom and her majestic unfolding.

Campus clubs discriminate

By EVAN GARBER

It is unfortunate that the issue of racial discrimination on campus cannot be discussed more freely in public. Exchanges over the issue erupt briefly and violently. The episode at Friday's SDU, SCM speak-out was no exception. There seems to be an abundance of opinion but a scarcity of reason. Thus, my purpose is to delineate issues and establish guidelines for discussion. While I have in the past been a member of a fraternity, I approach this issue with no interest at stake, save that of fairness and justice.

In order to eliminate emotional overtones, the best way to approach racial discrimination is through the austere pages of the dictionary. The World Book Dictionary defines discrimination as "the act of making or recognizing dif-ferences or distinctions." Note that this definition attaches no moral values to the word.

Every club or organization on campus must discriminate (make distinctions) among potential members. This is neither good nor bad. It is necessary. The University of Alberta Mixed Chorus, for example, discriminates according to ability to produce musical sounds. Why? By accepting only those applicants who show talent, the club can maximize its objective of producing fine music.

The idea that membership qualifica-tions should be based upon a club's ob-jectives is important. It is expressed jectives is important. It is expressed in the following principle. To the extent that discrimination —

through membership qualifications may enable a club to maximize its objectives, then such discrimination is neces-

sary and justifiable. Nothing has been said about racial or religious discrimination. These are particular types of distinctions, based upon race or religion. The principle ex-pressed above implies that not all racial discrimination is evil. As shall be demonstrated there are, indeed, two kinds (referred to as neutral and pernicious).

Discrimination based on race (or religion) which enables a club to achieve its objectives is justifiable. This is called neutral racial discrimination. Racial discrimination which is incompatible with objectives of a club is called pernicious racial discrimination.

Suppose there is a religious club whose objectives are to discuss common beliefs and engage in religious ritual. No one would prevent that club from establishing restrictive membership policies based upon religion. The religious discrimination here is neutral because it is established to permit the club to achieve its objectives.

Virtue is no function of race . . .

More important, one can look at the direction of the discrimination. It is not aimed at eliminating or derogating any particular group, especially a minority group

On the other hand, many of these organizations arise among minority groups because there may be no other medium through which to develop friendship and express common beliefs and values

In this sense, it is probable, although by no means necessary, that such or-ganizations develop in response to a closed social structure.

Turn now to the fraternal system. Logically a fraternity is required to discriminate among potential members in order to achieve objectives. Brotherhood (mutual trust from which friendship can grow) is the primary stated objective of a fraternity. Accordingly, a fraternity should establish membership qualifications based on brotherhood, such as truthfulness, honorableness, courage, hu-mility, and other fine virtues. This is justifiable discrimination.

However, if and when a fraternal order establishes a further qualification of race or religion which is entirely extraneous to its stated objectives, then that organization is guilty of pernicious racial discrimination.

Virtue is no function of race, color, creed, ethnicity or religion. A restrictive "color bar" is therefore entirely inconsistent with the objective of brotherhood and under the terms of this argument pernicious.

The time has now arrived to clear up what may superficially appear to be an inconsistency in the argument. There is no legal distinction between neutral and pernicious racial discrimination. However, this argument is based upon such a distinction.

Can intelligent minds succeed?

Legislative bodies and courts do not make this distinction because their jurisdiction concerns commercial activities in which goods or services are bought or sold. The objective of a restaurant own er, for example, is to make a profit by selling and serving food to customers. Racial discrimination is incompatible with these objectives. A black man's dollar is the same as a white man's dollar. The need for legislative bodies dollar. The need for legislative bodie to make the distinction has not arisen.

racial discrimination, decides to redefine its objectives so that they are compatible with racially discriminatory membership policies, the latter which become justifiable under the terms of the argument.

Suppose that the new objectives were "white power" in nature. Admittedly per-nicious racial discrimination would no longer exist. But this would not discount the validity of the argument.

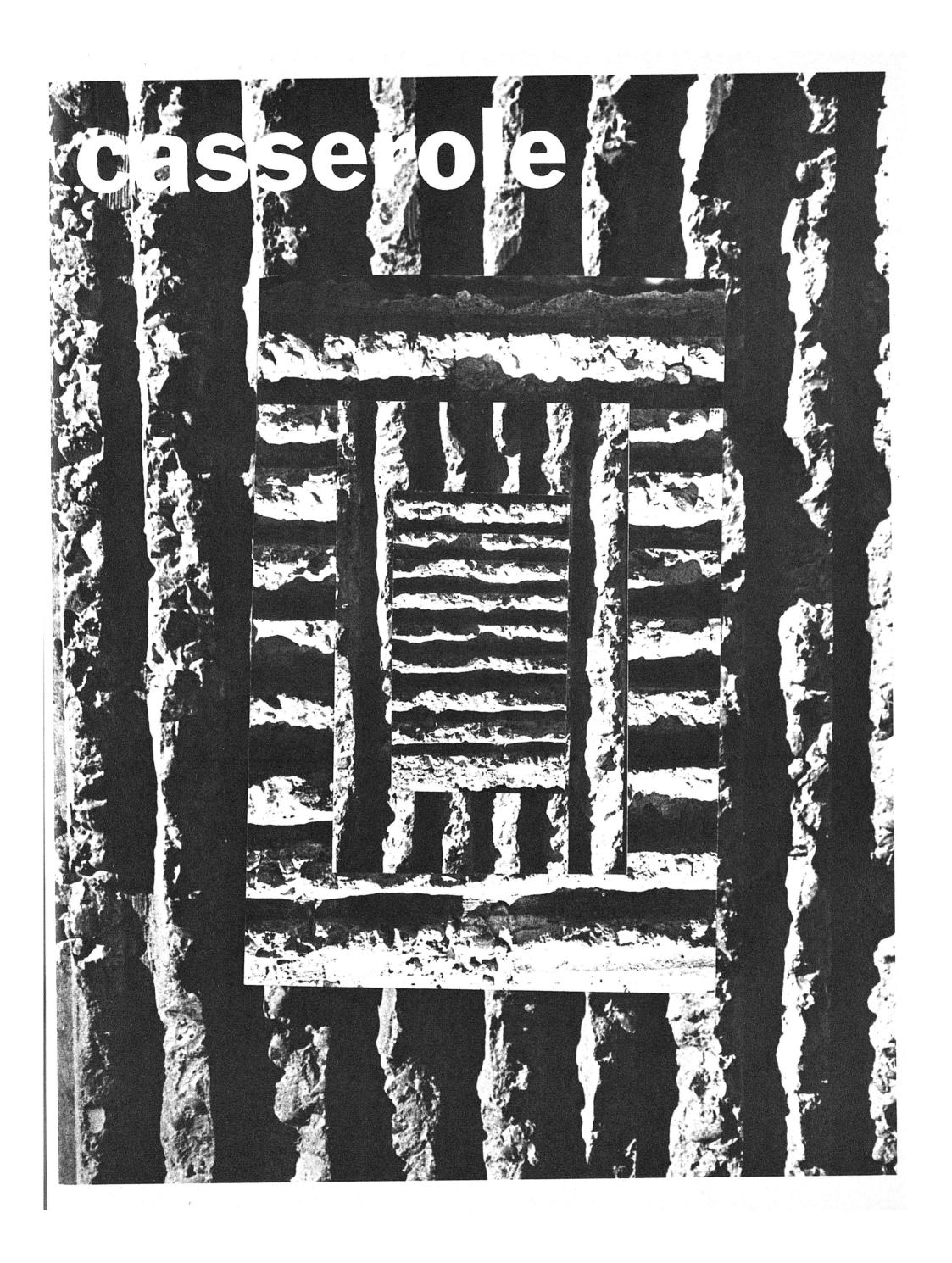
It is a time of revolution!

Our situation on campus presents us with the complex problem of making this distinction between neutral and pernicious race discrimination. Can intelligent minds rise to the occasion?

Before going on, I may offer a rule of thumb, thus falling prey to the folly in the simplicity of all rules of thumb. That is, ethnic, religious, and racial organizations should be expected to make ethnic, religious and racial distinctions. Others should not.

As the final strand of the argument, suppose that a club which has previously been guilty of committing pernicious A new concept must be introduced. Racism is "an attitude or set of attitudes based upon racial superiority." Racism is ''an attitude . . .'' Discrimination is ''the act . . .'' The single concept of racial discrimination cannot be used to deal with all the problems arising out of prejudice.

In conclusion one cannot get rid of racism and pernicious racial discrimination in the same manner that one would flush a toilet. But since fraternites, through membership in Intrafraternity Council are under the jurisdiction of the university, it is our duty to disallow such policies on our campus.



casserole

a supplement section of the gateway

editor john makowichuk

associate editor marjorie bell

photo editor b.s.p. bayer

Here once again with yet another carefully selected collection of magnificent madness is your weekly scandal sheet.

Centre spread this week concerns it self with the strange customs of an ethnic group which is situated right on this continent, yet manon this continent, yet man-ages to keep an air of my-sticism around its daily ri-tuals. A prominent anthro-pologist, formerly of the Uni-versity of Michigan and now at the University of Morocco, Horace Miner has written a highly percentize article highly perceptive article about Nacerima body ritual and the puzzling preoccupa-tion these people have with the care of nature's endowments.

Yizhar Eylon of the psy-chology department, submitted one of one briefs due to come up before the univer-sity senate today. C-2 and feature a resume of the brief, containing Yizhar's suggestions-towards the rehumanization of the university.

The birth control methods chart first appeared in SAIT's Emery Weal.

Honourable mention due to arduous labour goes this week to Dan Carroll, makeup man, and our long suf-fering photo editor, B.S.P. Bayer—ingeneous instigator of the enigmatic cover photo - for meritorious action above and beyond the call of beauty.



AVETTE

STORES LTD

Re-humanization a proposed reform

BY YIZHAR EYLON

Two features characterize uniquely the present mutation of social and technological change and the rapidity of their spread. Another characteristic of the current process is a characteristic of form rather than of content never before in history so many changes of values have occurred within so short a period of time without bloodshed and violence, revolutionary overthrow of the existing elite.

This swift transition, creating almost an anomic situation, is parti-cularly difficult for the young.

When they were brought up their parents were already conby the world surrounding The world of their childfused them. was not a stable one, but hood threatened by the prospect of the nuclear holocaust. There were wars and riots and violence in the past, but it was the television that drove home vividly the fact that this is an uncertain and frequently sick world. If the message is re-peated with sufficient frequency, then it is a fact of life.

And while their parents struggled to provide them with guide-lines for the future, they were bombarded with adverse gospel by advertisers, promoters, and sales-men. In the background there is the rootlessness of the middle class youth, caused by frequent migra-tions of their families from com-munity to community. This generation has been entering adulthood without a crystallized set of norms of behavior, without a feeling of belongingness, without a

sense of identity. What is it then that is peculiar to the universities and turns them into focal points of ferment and turmoil?

The most obvious fact is that the young, who are the most alienated group in the society, are concentrated on campus in huge numbers. Their sheer quantity makes the situation potentially explosive. The second fact is the paradox

of the divergent trends in the sur-rounding society and on campus.

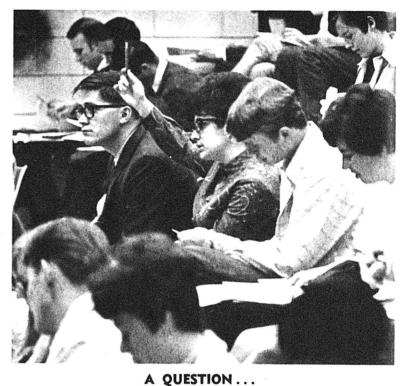
While the North American variety of capitalism is becoming more and more relaxed and the laissez faire system is gradually being transformed into welfare state which attempts to guarantee every-body's right to decent living, the competition on campus has become intensified a hundredfold since the Second World War. The student bears the brunt of

the stress without any redeeming features, he lets the dirty end of the stick without any embellishments. He has not made it yet, and to get somewhere, to realize his life-goals, he must engage in a cutthroat competition. From his first day at the university he is made aware that he and his fellow students are graded on a normal curve.

The logical conclusion is that the student does not have to be a good one, it is enough if he is better than his class mates. To maintain, however, his relative position, he can not help others, nay, it would be equivalent to sui-cide. So instead of co-operation there is competition, instead of friendship-suspicion and hostility.

The student is aloneand his potential friends are also his worst enemies.

This forced enmity creates tension, but tension alone does not dehumanize the university. Yet of all the accusations levelled against higher education this is the most bitter, most frequent and most persistent. There is a major aspect of the educational process which gives rise to this outcry-----the complete absence of primary groups in the educational process (pri-mary groups means here a rela-tively small group, whose mem-bers know each other personally and their interaction is in face-to-face situations). The student is surrounded by an anonymous human conglomerate that changes its composition from class to class; foes in the competition for grades



... any answers?

and the anonymity of the enemy makes him more anxiety-provoking and dangerous.

Some critics of higher education called the universities "diploma factories". This is a misleading cliche. In a factory the worker belongs to a fairly stable primary group, which is a production team and a cohesive social unit. There may be thousands of workers in the same factory, but they do not constitute a social frame of reference; for the individual worker, only his own outfit counts. Fur-thermore, the worker has only one potential enemy—the manage-ment—and knows that he will be supported in his struggle by fellow workers. The student is alone and his potential friends are also his worst enemies.

The growing alienation of the university undergraduate brought about student rebellion and its two-pronged attack on the ills of the world. The major part of the programme demands a total overhaul of the society and its institutions, at the same time this is postponed for the more distant fu-ture. The close-range goal of the radicals is change in the university structure.

Toward this, they demand power for the students, firmly believing that if students and faculty will run the university, somehow the educational process will be improved. This expectation of in-stant solution has never been supported by a concrete plan of educational reform. To be sure, some proposals, like the suggestion to abolish the grade system or the demand for more relevant course material, have been advanced; but they were always of secondary im-portance when compared with the ever-present bid for power.

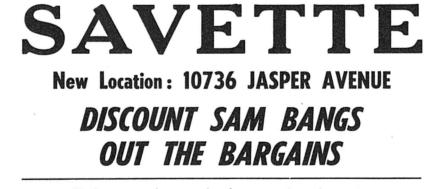
The administrators countered these demands with offers of seats on boards of governors, faculty councils, and other policy-making

see **RE-HUMANIZATION**

continued on page 3



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Re-humanization

continued from page 2

bodies. Two objections may be raised to this solution. To begin with, too few students are ap-pointed to those bodies to be of any real importance and the radicals, using a term borrowed from the vocabulary of the U.S. civil rights movement. dubbed it "tokenism"

Secondly, even if the policy-making bodies were composed entirely of students, this solution, if not accompanied by a radical transformation of teaching, is a palliative, makeshift, stopgap measure. It may well satisfy the student leaders, be they of radical or con-servative convictions, but it will not drain the seething bog of discontent of their constituents which created the present crisis.

The solutions must be directed toward the roots of the resentment and have to deal with the condi-tions which create the alienation of the student-the classroom conditions.

The first proposed change, while most expensive, is easiest in terms of human resistance and simultaneously mot profound in its simplications. There should be esta-blished an upper limit to the size of any class-somewhere around the figure of forty. As the first step of the reform only the size of the first year classes will be limited, because the freshmen are most vulnerable and they deserve most personal attention to adjust to university scholastic demands. Secondly, a doctoral degree is not a necessary qualification to

teach, at least not undergraduate courses. There is no reason why the university, in order to cop with its growing enrollment, should not hire people on Master's level. Not everybody is interested in, or qualified for, doing research, but one need not be a researcher to teach; as a matter of fact, these two occupations require completely different skills.

The second proposed reform may sound revolutionary, yet, when c o n s id e r e d dispassionately and without preconceptions, it becomes so obvious that one wonders why the universities have never ser-iously considered it, let alone implemented it.

The student is surrounded by an anonymous human conglomcompetition for grades, and the anonymity of the enemy makes him more anxiety - provoking and dangerous.

To become a teacher in an ele-mentary school one spends four years at the university and about half of that time is devoted to learning how to teach, what met-hods of instruction to use, how to supplement the spoken word with teaching aids, and studying the psychological processes operat-ing in the pupils. In other words, it is recognized that it is not enough to have knowledge to be able to impart it to others, this is a skill impart it to others-this is a skill which has to be acquired. But the same university does not train its

own teachers, as if assuming that if one has been so bright that he became a university student then it does not matter how he is taught; somehow, by sheer "exposure" to the accumulated wisdom of mankind, flowing abundantly from his teachers, he will become even brighter.

The third reform has to deal with misapplication of statistical concepts, namely the grading on the basis of normal curve. The normal curve assumption says that if values are randomly drawn from a population, then, if sufficient number of values is drawn, their distribution, represented graphi-cally, will adopt a particular shape called "normal frequency curve". The values of the normal curve centre around the mean, both ends are equidistant from the mean and the frequency of values at both ends is the same. This assumption is valid when applied to a random sample before it was submitted to any outside influence.

So the third proposed reform is: return the normal curve to its rightful owners-the statisticiansthey at least know when, how. and where to apply it. The fourth fallacy of the pre-

sent educational system is the type of examination. It is commonly accepted that at the time of the examination the student has to know all the required facts and he is not allowed to consult his books or notes. When the student leaves the university and goes to work he is never required to avoid us-ing books. Why then at the uni-versity, which has to prepare him for life, is he forced to do what he will never do in his future life? Open book examinations are more difficult, more challenging, more satisfying, and more meaningful.

Examinations are anxiety-pro-voking situations and they make some people sick—either in the figurative or the literal sense of the word. A considerable percent-

age of talented students drop out of the university, because they can not cope with the pressure of examinations.

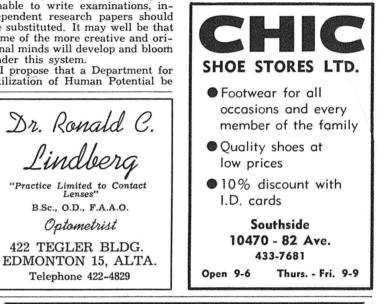
The solutions must be directed toward the roots of the resentment and have to deal with the conditions which create the alienation of the student-the classroom conditions.

While it may be assumed that if the content of examinations is changed, they will cease to be fearsome initiation rites and become an opportunity for proving one's originality, still there is the element of timing which may be dif-ficult to cope with for some people. For those, who are unwilling or unable to write examinations, independent research papers should be substituted. It may well be that some of the more creative and original minds will develop and bloom under this system.

I propose that a Department for Utilization of Human Potential be

Optometrist

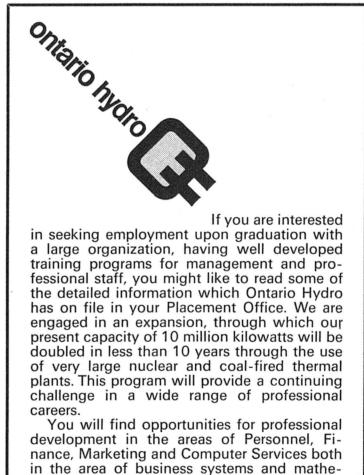
established and because of its importance be headed by a vice-pre-sident. This department will draw on the scientific resources of the university and apply them crea-tively for the full development of human abilities. It will differentiate between tradition and petrified customs, it will discriminate between useful routine and mental stagnation, it will distinguish between the instrumental and the redundant, between the central and the marginal, between the useful and the useless, between the original and the mere cliche. It will help the whole university community—faculty, staff, and students alike—to adjust themselves to the ever-accelerating velocity of change. And if the change be-comes too fast and too bewildering, too disorderly and too confused, this department will guide that change so that it will be beneficial and welcomed by all concerned.





For her bath beautiful...









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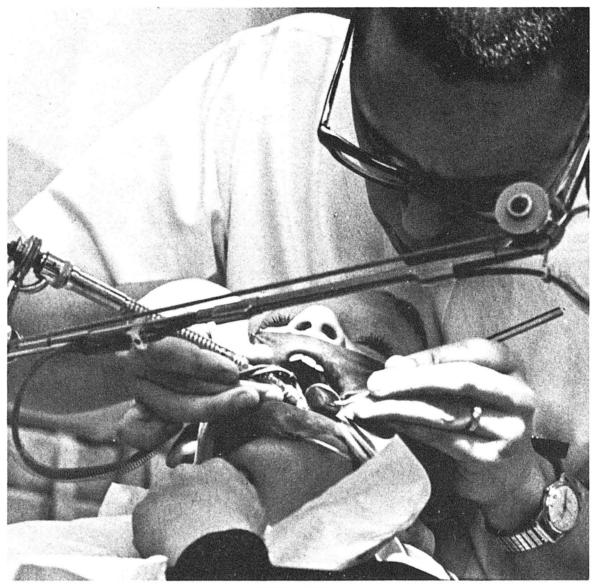
Body ritual among . . . An investigation of an obscure

The following article was published with the permission of the author. Read it carefully. Does it sound familiar?

By HORACE MINER University of Morocco

The anthropologist has become so familiar with the diversity of ways in which different peoples behave in similar situations that he is not apt to be surprised by even the most exotic customs. In fact, if all of the logically possible combinations of behavior have not been found somewhere in the world, he is apt to suspect that they must be present in some yet undescribed tribe. This point has, in fact been expressed with respect to clan organization by Murdock. In this light, the magical beliefs and practices of the Nacirema present such unusual aspects that it seems desirable to describe them as an example of the extremes to which human behavior can go.

Professor Linton first brought the ritual of the Nacirema to the attention of anthropologists twenty years ago, but the culture of this people is still very poorly understood. They are a North American group living in the territory between the Canadian Cree, the Yaqui and Tarahumare of Mexico, and the Carib and Arawak of the Antilles. Little is known of their origin, although tradi-tion states that they came from the east. According to Nacirema mythology, their nation was originated by a culture hero, Notgnihsaw, who is otherwise known for two great feats of strengththe throwing of a piece of wampum across the river Pa-To-Mac and the chopping down of a cherry tree in which the Spirit of Truth resided.



TELL AWL ... the holy man mouth man deeply engrossed

health of which loom as a dominant concern in the ethos of the people. While such a concern is certainly not unusual, its ceremonial aspects and associated philosophy are unique.

The fundamental belief underlying the whole system appears to be that the human body is ugly and that its natural tendency is to debility and disease. Incarcerated in such a body, man's only hope is to avert these characteristics through the use of the powerful influences of ritual and ceremony. Every household has one or more shrines devoted to this purpose. Most are being initiated into these mysteries. I was able, however, to establish sufficient rapport with the natives to examine these shrines and to have the rituals described to me.

FOCAL POINT: THE SHRINE

The focal point of the shrine is a box or chest which is built into the wall. In this chest are kept the many charms and magical potions without which no native believes he could live. These preparations are secured from a variety of specialized practitioners. The most powerful of these are the medicine men, whose assistance must be rewarded with substantial gifts. However, the medicine men do not provide the curative potions for their clients, but decide what the ingredients should be and then write them down in an ancient and secret language. This writing is understood only by the medicine men and by the herbalists who, for another gift, provide the required charm.

The charm is not disposed of after it has served its purpose, but is placed in the charm-box of the household shrine. As these magical materials are specific for certain ills, and the real or imagined maladies of the people are many, the charmbox is usually full to overflowing. The magical packets are so numerous that people forget what their purposes were and fear to use them again. While the natives are very vague on this point, we can only assume that the idea in retaining all the old magical materials is that their presence in the charm-box, before which the body rituals are conducted, will in some way protect the worshipper. Beneath the charm-box is a small font. Each day every member of the family, in succession, enters the shrine room, bows his head before the charm-box, mingles different sorts of holy water in the font, and proceeds with a brief rite of ablution. The holy waters are secured from the Water Temple of the community, where the priests con-

duct elaborate ceremonies to make the liquid ritually pure.

HOLY MOUTHMAN

In the hierachy of magical practitioners, and below the medicine men in prestige, are specialists whose designation is best translated "holymouth-men." The Nacirema have an almost pathological horror of and fascination with the mouth, the condition of which is believed to have a supernatural influence on all social relationships. Were it not for the rituals of the mouth, they believe that their teeth would fall out, their gums bleed, their jaws shrink, their friends desert them, and their lovers reject them. They also believe that a strong relationship exists between oral and moral characteristics. For example, there is a ritual ablution of the mouth for children which is supposed to improve their moral fiber.

The daily body ritual performed by everyone includes a mouth rite. Despite the fact that these people are so punctilious about care of the mouth, this rite involves a practice which strikes the uninitiated stranger as revolting. It was reported to me that the ritual consists of inserting a small bundle of hog hairs into the mouth, along with certain magical powders, and then moving the bundle in a highly formalized series of gestures.

In addition to the private mouth-rite, the people seek out a holy-mouth-man once or twice a year. These practitioners have an impressive set of paraphernalia, consisting of a variety of augers, awls, probes, and prods. The use of these objects in the exorcism of the evils of the mouth involves almost unbelievable ritual torture of the client. The holy-mouthman opens the client's mouth, and, using the above mention ed tools, enlarges any holes which decay may have created in the teeth. Magical materials are put into these holes. If there are no naturally occuring holes in the teeth, large sections of one or more teeth are gouged out so that the supernatual substance can be applied. In the client's view, the purpose of these ministrations is to arrest decay and to draw friends. The extremely sacred and traditional character of rite is evident in the fact that the natives return to the holymouth-men year after year, despite the fact that their teeth continue to decay. It is to be hoped that, when a thorough study of the Naci-

A DOMINANT CONCERN

Nacirema culture is characterized by a highly developed market economy which has evolved in a rich natural habitat. While much of the people's time is devoted to economic pursuits, a large part of the fruits of these labors and a considerable portion of the day are spent in ritual activity. The focus of this activity is the human body, the appearance and houses are of wattle and daub construction, but the shrine rooms of the more wealthy are walled with stone. Poorer families imitate the rich by applying pottery plaques to their shrine walls.

While each' family has at least one such shrine, the rituals associated with it are not family ceremonies but are private and secret. The rites are normally only discussed with children, and then only during the period when they

. . . the Nacirema

tribes peculiar way of life

rema is made, there will be careful inquiry into the personality structure of these people. One has but to watch the gleam in he eye of a holymouth-man, as he jabs an awl into a exposed nerve, to suspect that a certain amount of sadism is involved. If this can be established, a very interesting pattern emerges, for most of the population shows definite masochistic tendencies. It was to these that Professor Linton referred in discussing a distinctive part of the the daily body ritual which is performed only by men. This part of the rite involves scraping and lacerating the surface of the face with sharp instrument. Special women's rites are performed only four times during each lunar month, but what they lack in frequency is made up in barbarity. As part of this ceremony, women bake their heads in small ovens for about an hour. The theoretically interesting point is that what seems to be a preponderantly masochistic people have dedeveloped sadistic specialists.

THE NAKED ILL

The medicine men have an imposing temple, or latipso, in every community of any size. The more elaborate ceremonies required to treat very sick patients can only be performed at this temple. These ceremonies involve not only the thaumaturge but a permanent group of vestal maidens who move sedately about the temple chambers in distinctive costume and headdress.

The latipso ceremonies are so harsh that it is phenomenal that a fair proportion of the really sick natives who enter the temple ever recover. Small children whose indoctrination is still incomplete have been known to resist attempts to take them to the temple because "that is where you go to die." Despite this fact, sick adults are not only willing but eager to undergo the protracted ritual purification, if they can afford to do Not matter how ill the SO. supplicant or how grave the emergency, the guardians of many temples will not admit a client if he cannot give a rich gift to the custodian. Even after one has gained admission and survived the ceremonies, the guardians will not permit the neophyte to leave until he makes still another gift.

The supplicant entering the temple is first stripped of all his or her clothes. In everyday life the Nacirema avoids exposure of his body and its natural functions. Bathing and excretory acts are performed only in the secrecy of the household shrine, where they are ritualized as part of the body-rites. Psychological shock results from the fact that body secrecy is suddenly lost upon entry into the latipso. A man, whose own wife has never seen him in an excretory act, suddenly finds himself naked and assisted by a vestal maiden while he performs his natural functions into a sacred vessel. This sort

necessitated by the fact that the excreta are used by a diviner to ascertain the course and nature of the client's sickness. Female clients, on the other hand, find their naked bodies are subjected to the scrutiny, manipulation and prodding of the medicine men.

Few supplicants in the temple are well enough to do anything but lie on their hard beds. The daily ceremonies, like the rites of the holymouth-men, involve discomfort and torture. With ritual precision, the vestals awaken their miserable charges each dawn and roll them about on their beds of pain while performing ablutions, in the formal movements of which the maidens are highly trained. At other times they insert magic wands in the supplicant's mouth or force him to eat substances which are supposed to be healing. From time to time the medicine men come to their clients and jab magically treated needles into their flesh. The fact that these temple ceremonies may not cure, and may even kill the neophyte, in now way decreases the people's faith in the medicine men.

There remains one other kind of practitioner, known as a "listener." This witch-doctor has the power to exorcise the devils that lodge in the heads of people who have been bewitched. The Nacirema believe that parents bewitch their own children. Mothers are particularly suspected of putting a curse on children while teaching them the secret body rituals. The counter-magic of the witchdoctor is unusual in its lack of ritual. The patient simply tells the "listener" all his troubles and fears, beginning with the earliest difficulties he can remember. The memory displayed by the Nacirema in these exorcism sessions is truly remarkable. It is not uncommon for the patient to bemoan the rejec-



A HANDSOME LIVING

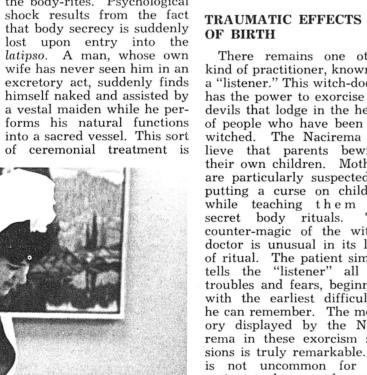
... just over the hill.

make thin people fat. Still other rites are used to make women's breasts larger if they are small, and smaller if they are large. General dissatis-faction with breast shape is symbolized in the fact that the ideal form is vitually outside the range of human variation. A few women afflicted with almost inhuman hypermammary development are so idolized that they make a handsome living by simply going from village to village and permitting the natives to stare at them for a fee. Reference has already been made to the fact that excretory functions are ritualized, routinized, and relegated to secrecy. Natural reproductive functions are similarly distorted. Intercourse is taboo as a topic and scheduled as an act. Efforts are made to avoid pregnancy by the use of magical materials or by limiting intercourse to certain phases of the moon. Conception is actually very infrequent. When pregnant,

women dress so as to hide their condition. Parturition takes place in secret, without friends or relatives to assist, and the majority of women do not nurse their infants.

Our review of the ritual life of the Nacirema has certainly n them to be a magicridden people. It is hard to understand how they have managed to exist so long under the burdens which they have imposed upon themselves. But even such exotic customs as these take on real meaning when they are view-





. . . strikes again



A VESTAL VIRGIN

tion he left upon being weaned as a babe, and a few individuals even see their troubles going back to the traumatic effects of their own birth.

In conclusion, mention must be made of certain practices which have their base in native esthetics but which depend upon the pervasive aversion to the natural body and its functions. There are ritual fasts to make fat people thin and ceremonial feasts to

ed with the insight provided by Malinowski when he wrote:

Looking from far and above, from our high places of safety in the developed civilization, it is easy to see all the crudity and irrelevance of magic. But without its power and guidance early man could not have mastered his practical difficulties as he has done, nor could man have advanced to the higher stages of civilization.

"Love" — death throes of a green thumb

"Love in a Greenhouse" is now in its final death throes at the Walterdale Playhouse.

Few will feel much pain because of its run coming to an end. "Love in a Greenhouse" was either an exploration into ultra-avantegarde theatre or a disastrous attempt to conventional comedy. In

either case the play was a failure. If the play was "camp theatre" it failed because the audience has not yet acquired the necessary taste needed to fully appreciate the blending of early I Love Lucy humour and late Howdy Doody plot techniques. If the play was intended to be comedy it failed because it was trite and dull.

The play was written by an Edmontonian, Mr. Warren Graves who also directed the Walterdale production. While it is rewarding to see an amateur playwright get his work produced, it is also rather disappointing to discover that his play is so weak. The kindest thing I can say about "Love in a Greenis that the play is very well house suited for amateur productions.

Structurally the play is quite simple. It takes place in one room, during one day, and needs only six actors. The action of the play begins when would-be artist Austin and mistress Maia move into brother Brad's greenhouseconverted-studio. Brad is not too pleased with the situation because his reputation as a member of the school board, planning to run in the next provincial election may suffer. However, his unsatisfied wants-to-work wife Elly is de-

lighted. Later in the day a very rich Mrs. Henderson arrives with her daughter Lindy, whom she wants Austin to paint. Lindy, whose ideas of artistic creativity have little to do with paint, tries to seduce Austin, later discovering she cannot go through with it. Elly tries to get a job at Eatons, finds she cannot go through with Maia goes out with Brad Finally, all the tensions in the relationships have been overcome Austin proposes to Maia. of play. Forgive me if this End of play. summary sounds a little shakey; the play was not much better.

The play might have been successfully constructed upon this rather unconvincing one day plot but it was not. The playwright did at times try to add some elements of seriousness. These were so few and so poorly done that the result was more embarrassing than illuminating. The humour of the play was wholly dependent upon overworked jokes passed off as wit and equally overworked humorous situations. Each of the scenes ended upon a weak surprise entrance. The biggest laugh of the night was when Maia entered unexpectedly and exlaim-ed "Shit". What marvelous humor! What subtle wit !

The acting in "Love in a Green-house" was as uninspired as the nouse was as uninspired as the play was unfortunate. Eileen Yonkers (Elly) was at least a consistent if not too polished per-former. John Rivet (Austin) and Bev Graham (Lindy) were at times almost noteworthy. Patricia Baker (Mais) were the Baker (Maia) was much too strained, too self-conscious to be very convincing. Richard Wray's role of Brad was very poorly done and Maria Wynia (Mrs. Henderson) was disastrous. All six at times stumbled over lines and no one gave the impression of being other than an isolated individual reciting on stage. The lack of unity in the play (partly though the fault of the playwright) is finally a result of the cast's in-experience or inability.

A good word must be put in concerning the setting and lighting of the production. The Walterdale theatre is not the easiest place in which to stage a play and the production here showed good taste and great ingenuity.

Films

Rachel, Rachel, at the Odeon, is almost too good to be true-the directional debut of a Hollywood actor, so modestly and tastefully contrived that it renews one's hopes for an anti-Hollywood American realist cinema.

The director, of course, is Paul Newman; Rachel is his wife Joanne Woodward. The film is based on—wonder of wonders!— a Canadian novel: Margaret Lawrence's A Jest of God.

I've not read the novel; I understand it's set in the Canadian Newman keeps the locale in a sense vague, but the film is built out of exact evocations of those features of small-town life which are equally common to Illinois and Saskatchewan.

I won't say anything about the plot, which sounds much more depressing in summary than it is in fact. One tends not to notice until the end what a succession of small crucial victories Rachel has snatched from the yellowing jaws of defeat.

But I should mention that the film gets away with two techniques normally squirm-raising-disembodied "thought" speeches from the inside of the heroine's mind, and flashbacks to heroine as Sweet Little Girl-sheerly on the strength of the control of detail which Newman maintains, precise enough to lift the shadow of sentimentality bound to hover over stories of middle-aged spinster schoolteachers.

Incidentally, the film includes an appropriately cruel put-down of the sort of group-think love-fest I was waxing hostile about But I was amazed at the film's suggestion that the last week. of this phenomenon now characterizes some "fundamentalist" groups too. Can anyone tell me if this is accurate?

Studio 82 is to be complimented on its Garbo festival, which brought us a set of five films from that legendary career. I got to four of them, reluctantly missing Grand Hotel.

Mata Hari is superbly preposterous, suffering a good deal from the late Roman Navarro (who was murdered, chillingly

enough, the night I saw the film) as baby-faced romantic lead. There are two great moments. Garbo and Navarro embrace, their image fades into what for a second we see as stars—only to find that it's water glistening on the trees under which a damp detective dedicated to destroying Garbo is hiding. And at the very end, as Garbo bids farewell to the blind Navarro, who is kept ignorant of the fact that she's going before a firing squad, she saves a very plummy scene by dropping into a tone more natural than anything in the flim. Electrical!

Camille is a more mixed experience, much of it being so good; its descents into pathos are correspondingly hard to take. It's late Garbo; weirdly, she looks much younger, without the sternness which the other three roles variously drew from her.

What made Garbo great was her ability to suggest that beyond the imperfections of the current vehicle lay a realm in which the worn emotions she was forced to project lay shiny and renewed. Camille at its best suggests what we have lost in cutting ourselves off from the high romantic style, silliness transmuted into flame

Which leaves *Ninotchka*, an unqualified gem. Garbo was primarily a comedienne—the funny moments in her tragic pictures look more and more intentional, or at least calculated to rouse a double response—and here she had a miraculous script to work with, a comedy about Stalinism which (alone among the American films on the theme I've seen) never becomes crude or snarly.

Hard to imagine, say, a contemporary Frenchman making a comparable film about Lyndon and Dick's America. A lot of good-nature has evaporated since the '30s.









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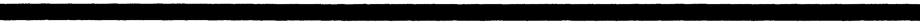
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Brains to be taxed !!

The provincial government has recently instituted а brains tax.

The tax will fall on all those with an intelligence quotient of over 110 and the tax amount increases with higher intelligence brackets.

To enforce the law the

government is introducing compulsory IQ tests both for tax purposes and for employment purposes.

"We rely on the tests com-pletely," said a government spokesman.

"The tax follows a government plan which began with

the increase in university tuition," said Miss Sybil Serpent, another government employee.

"We are planning to institute a more general Abilities Tax, however, we are still researching detection and enforcement methods. We are working on this as quickly as we can and we should have it ready to be rubber-stamped. I mean passed by the legislature in about ten years," she said.

The brains tax is expected to bring \$17,000,000 into government coffers. Most of the money will be used to build a railway into the Upper Blind River district to service the growing underwater basket-weaving industry there.

The rest of the money "will be set aside for a rainy day," said Miss Serpent earnestly.

Top university officials and departments heads could not be reached for comment. They had apparently left the country.

Another government employee knew nothing of the "I only work here," he tax. said.

recordings

(A) MUSIC FOR NEWCOMERS TO THE WORLD OF JAZZ

Good records to buy would be: (1) Any Wes Montgomery al-bum, particularly his latest—"Down Here On the Ground". However it might be a bit too technical for those who are unfamiliar with jazz.

(2) Herbie Mann's "Glory of Love" is ideal for people who are not normally jazz fans. He has a very commercial sound, but the

(3) George Van Ep's "Seven String Guitar" (Capitol ST 2783) great music for necking by. Anti-romantics, however, many find it stuffy.

(4) Newcomers to jazz could not do better than to listen to any of Dave Brubeck's albums

(5) Classical music or folk music fans will find Don Shirley's "Water Boy" (look in the Schwann catalogue under Popular Music)ideal. Don Shirley, a true piano virtuoso, has a trio which consists of his piano along with a bass and a cello. Lack of drums is definitely not missed—the music is at times so rhythmic that it is not even noticed that percussion is absent. His primary influence is said to be Odetta, and he demonstrates "This primitive in the title song, and in his unusual interpretation of "Oh Freedom". Shirley shows his technical and creative genius best in "Blue Skies", and in the two Gershwin numbers.

(E) MUSIC FOR THE PROGRESSIVE JAZZ FAN

Two albums that may be interesting to jazz addicts are Larry Young's "Contrasts" (Bluenote BST 84266) and "Compulsion" by Andrew Hill (Bluenote BST 84217); some of the most expansive jazz that can ever be heard. The Hill album in particular, has no rhythmic or harmonic consistency, while the Larry Young album can best be described as "progressive soul". In the latter, give a special listen to Althea Young's vocal interpretation of Dmitri Tiomkin's "Wild is the Wind".

(C) JAZZ FOR EVERYBOBY

One of the best jazz organ albums to come out in years is Willie Bovain's "Jazz + Soul = Love" (Revue RS 7206). Featured is a creative organ technique with a guitar background. At various points the roles are reversed, with the guitar taking the solos and

the organ doing the backing. New harmonies are added to old standards such as "Misty", "Willow Weep for Me" and "What Now My Love?", as well as a couple of Bovain's own compositions. Cliches that appear in most jazz organ albums are conspicuously absent from most of the cuts in this album.

An ideal album for both the long-time jazz fan and those who are new to the jazz media.

All records reviewed can be heard on CKSR student radio, studios located in room 224 of SUB.

WATCH FOR THE CKSR STUDENT RADIO SURVEY/ QUESTIONNAIRE. DETERMINE THE MUSIC WE PLAY, AND ALSO WIN RECORDS.

—Larry Saidman

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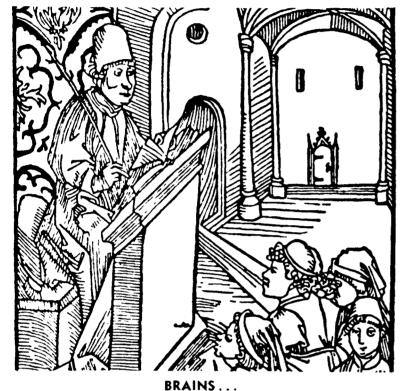
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THE BIO-PHYSICAL SCIENCES PROGRAM PUBLIC SERVICE COMMISSION OF CANADA

This is page FIVE

John Miller's rambling denunciation of Remembrance Day (last Friday's Gateway) has touched a few sore spots. His words, however, are not new. There have been numerous such articles written—some considerably more bitter—so they have become almost a cliche.

The old thing about the fivecent poppy and the march on the cenotaphs has long since served any use. In fact, it all boils down to a crummy minute of silence while people stand around and shiver and impatiently wait for that long minute to end.

But it seems we have lost the ability to feel for someone else. No one among the young at this university has suffered for any extended period. Our thoughts are more about ourselves and how we are so deprived and so insecure and so unable to communicate. These are all selfish tremors.

Remembrance Day should be exactly what it says—a day to remember — a day to remember that if we forget too quickly, it may happen again.

There are some who may attack the existence of the Royal Canadian Legions and claim they are pubs and a place where the vets shed tears for themselves in moments of self pity.

It isn't so.

Most of us have felt bitter loneliness on many occasions.

Watch sometimes the students in the cafeteria sitting alone for minutes on end. They buy a drink, a sandwich and sit around looking grossly uncomfortable. They try to look occupied with a book or a paper but it's a front.

Then a friend comes in and watch how our student smiles and his face lights up. Friends do this to people—they make them look a lot less lonely.

It's the same for vets. They know they can find a friend in the legion halls across this country. And they feel a little better when they have someone to talk to.

It's cruel to say vets sit around and drink etc.

It's cruel because it's inhuman and false and there is nothing more cruel than a deliberate misrepresentation.

But Miller's denunciation shows one common tendency among students. Students, all of us, don't feel for others any more—if we ever did. We refuse to respect our friends. We think humility is something to laugh at. We think upologies are subjects of eternal scorn and a sign of weakness.

We have been stoned by the sys-

Another harsh reply to Mr. Miller's "myth"

The Editor, Mr. Miller, in his article has it down quite pat—even to the brainwashing and the tin medals and I'm sick of it! We're all so bloody righteous; tha

we le an so blody lighteous, we the generation after the peacemakers, the profiteers of past mistakes. Who gives us the right to stand back and say it is all ludicrous: the honour, the fight for freedom . . . they did buddy; those brainwashed fools who did believe they had something to fight for, at least in the beginning.

Sure forget it! It should never have happened, nobody should have died, but they did die and in the hundreds of thousands. No one is glorifying the horror, least of all those drunken sops as you call them. They were there, they went through it . . . did you?

Have you ever bothered to get up and stand out in the cold at the Cenotaph on November 11th, Mr. Miller? I imagine, you would consider it too ludicrous to watch; I mean all those old men, standing like statues, shivering in the cold, and the not so old, fathers, uncles, husbands also standing stiffly . . . remembering. They aren't remembering 'good old days', you don't lay wreathes for that! They remember close friends and the ones they never knew who didn't come back.

Because you can see the stupidity of what happened now, because you can trace the course of what was done and what shouldn't have been done, is not reason enough to forget. The men are to be remembered as an example of what must not be allowed to happen again, to us.

Get off your safe, illuminative high horse Mr. Miller and stop preaching. Let the veterans remember whatever they want, however they want, they know more about it than you do. We can't remember, we never experienced it, but as long as there is a Remembrance Day, and a poppy there is a memory of war . . . and nobody is glorifying that! B. Dickie

Ed. 3

An easy solution

The Editor,

I bow my head in salute to the inquiring mind, courage, and diligence of John S. Williams (arts 3) who discovered the fate of the little hamburger heater oven in the Tory common room. The permanent loss of this delightful gizmo is indeed a tragic loss to the starvling, frost rimmed winter student. Something must be done to cause its reappearance—it must not pass away.

John's suggestion of an accessory mine detector circuit to prevent recurring burnouts due to non-technical students' attempts to heat 'metal objects' has merit but from the depths of a more technical education than arts 3, I would like to suggest a more sophisticated solution to the problem. The Hudson's Bay Company certainly cannot spend \$1,500 on new ovens very often, and I sympathize with their problem. The problem must certainly exist everywhere these ovens are installed and so I offer this modification suggestion to the company—it is not a new idea and I take no credit for it.

Insert a fuse in the damn thing! Modern electronic devices are not adequately equipped with fuses; this is obviously such a device; it needs another fuse in the output circuit, to take care of the machine when it falls into the hands of fools and students. Hudson's Bay Co. take note—if you don't put a fuse in that circuit, some fool will do the same thing with your other ovens, warning signs or no.

Donald Saurez Sci 3

Open letter to a thief

I'll skip the polite greeting. I'm not in the mood for niceties. It's only an hour or two since you made off with my most valuable belonging — my sheepskin coat. Since we'll probably never have a face-to-face encounter, I've decided to write to you.

Aside from feeling damn angry that my coat is gone— I feel a curiosity, a need to speculate on what type of person walks into Rutherford Library, plucks a valuable coat from the cloakroom and walks out with no thought to the person who wore it in.

What motivated you? Was it

THE GATEWAY, Friday, November 15, 1968

The TA's hash it out By Peter Boothroyd

When your nerves are jangled and your spirit near broken from university games, there's nothing like a small conference at Banff to restore your faith in man, to recreate yourself and to do some important learning for a change.

Last weekend, twenty of us graduate teaching assistants enjoyed such a conference. We were talking about the role of the graduate teaching assistant in this university and were in part grubstaked by the Graduate Students' Association and the Board of Governors.

Certainly there were differences among us. Those of us in the social sciences and humanities thought that students should have more to say about what they learned. The scientists were less sure. Some of us thought that the present university system has to be completely changed, others thought that the system has only minor faults.

But despite the diversity of outlooks, there was agreement on a number of points. For instance, all of us found the grading system a drag. When some suggested that informality in the classroom was more conducive to learning and suggested that we should be addressed by our first names, one of the wily political scientists pointed out that so long as marks were decided by the TA, such informality actually might cause more anxiety. This is one problem we kept coming up against marks.

5

We all agreed too that more communication must go on between the TA and the professor he is working for and that TA's in all disciplines have a responsibility to encourage continual criticism of the class constructive or otherwise.

Some had institutionalized "bitch sessions" in their classes and found them very useful. It was recognized, though, that many TA's would be adverse to encouraging criticism in the classes for the same reason the professors in charge usually are adverse to discussing the purpose of the course with the TA's. The system is one of fear and vested interests.

Is the atmosphere more pleasant?

Perhaps because we enjoyed the weekend ourselves so much, we recommended that the Graduate Students' Association ask all departments to organize retreats similar to ours every year, in early September for faculty and TA's to discuss the purpose and conduct of the courses being taught. At something less than \$30 a head for a three-day occasion at Banff, this means that the average department would use little more than two months pay for one TA-a rather sound investment which would benefit everybody.

Other suggestions were:

each department should make clear at the beginning of the academic year what the duties and responsibilities of TA's are in that department.
TA's who feel that they cannot carry out their teaching responsibilities properly or who are judged unhelpful by the students (perhaps with the concurrence of the department head) should be replaced and given another job at equivalent remuneration.

• in each department some sort of informal procedure should be instituted whereby TA's can get together periodically with the professors to whom they are responsible to discuss the purpose of the courses they are teaching and ideas for fulfilling this purpose in practice. (Such nize that the role of the teacher is as important as that of the researcher by giving credit to graduate students for classroom teaching. All teaching should be combined with informal seminars on teaching theory and methods. (It was agreed that professional educators should *not* be brought in to tell people how to teach.)

While these recommendations were thought to be important-they might lead to more continuous evaluation of this mammoth institution most of us thought that the greatest value of the weekend was for those who attended. We were all trying to figure out how to handle the tensions associated with the role of teaching assistant in the present system, such as the necessity of teaching certain materials and assigning grades, prevented us from properly carrying out our responsibilities to the students themselves. In order to seriously consider how we could improve our teaching entailed considering a whole new conception of the university.

Yet we have to work within this system now and this requires talking about possibilities for improving things in this year's classrooms. The question which could not be answered was: do attempts by the teacher to make the class-

the value? Did you do it for kicks or do you feel the cold more than

I do? I'm not trying to touch your conscience—I doubt if you have one. But watch for me—I'll be watching for you. Enjoy the coat, if your friends are the type who don't wonder when you suddenly emerge with a slightly worn sheepskin coat. You taught me an expensive lesson tonight—one I'll never forget.

I'm angry, I'm sick; but I feel sorry for you. Somewhere along the line you've lost more than a sheepskin coat.

selves from this punishment has made it worse for each and every one of us.

Kathy Flaherty has said it best, we think. On this page, she writes that "the day we forget our sorrow, and the day we forget all horrors of those past years is the day we start World War III".

It seems impossible to forget when there are Vietnams, etc. But we do and we hate Remembrance Day for reminding us.

-The Editor

I would like to comment

The Editor,

I would like to comment on "The 'Myth' of Remembrance Day" which appeared in Friday's Gateway.

Whether the men joined the armed forces during the two world wars were brainwashed into it or not is immaterial. And whether the men who died were heroes or not is unimportant. The fact is, they *did* die because they considered the cause important enough.

How many of those men didn't shudder when they added up the odds of survival on the battlefield? How many men died without even pulling the trigger?

The day that we forget our sorrow, and the day we forget all the horrors of those past years is the day we start World War III.

Kathy Flaherty

arts 1

procedures have been instituted in pharmacology and sociology, for instance.)

•at least once a year, all faculty, graduate students, undergraduates and anyone else concerned should get together for a teach-in. Here the purpose and conduct of the programs and individual courses in that department would be evaluated and new ideas could be generated.

•the university should recog-

room atmosphere more pleasant and personal only result in increased anxiety and confusion since the teacher still holds the power of academic life or death over the students.

On this we could only commiserate with each other and agree that whatever else, the teacher must be himself. Being oneself might mean sharing the tensions inherent in teaching in this system with students.

Bears - Dinnies to open cage season tonight

Mitchelson's squad pushed hard in practice

By JOE CZAJKOWSKI

6

Coach Barry Mitchelson of the Bear cagers said he wasn't too impressed by what he saw of the Calgary Dinosaurs last Saturday. Yet he put his squad through a four hour practice earlier this work to propose for this workbard

Yet he put his squad through a four hour practice earlier this week to prepare for this weekends action against these same Dinnies. Normally practice lasts only an hour and a half.

This can only mean one of two things. Either Mitchelson is a bit

Gateway

more worried about Calgary than he lets on, or else he's got a bit of a sadistic nature in him. The players think the latter.

The headman may have a few good reasons behind his actions, however. The team that will face the Green and Gold tonight will not be the same team that Alberta fans saw demolished by the Victoria Vikings last Friday.

Calgary coach Skip Morgan will have a few new faces in his lineup.

Now that the football season has ended, several players will join the Dinnie b'ballers from the pigskin club.

Prominent among them is big center Al Kettles. Kettles was a consistent performer with the "Gronkers" last season.

Of course there are a number of highly capable performers on the Bruins side as well. Outstanding in the Tri-University Classic were Bobby "the Runt" Morris, Dick DeKlerk and Warren Champion. Morris was named most valuable player of the tournament while DeKlerk and Champion were members of the all-star team.

EVERYBODY PLAYS

The entire Alberta lineup will probably see action. Mitchelson hasn't committed himself as to who will definitely start but did say that last weekends starters, Brian Rakoz, Don Melnychuk, Andy Skujins, DeKlerk and Champion may get the call again.

In any get the can again. In any even the "Runt" is sure to see action. Morris was an outstanding Canadian junior player last season. He led the Baby Bears in scoring and has proven himself a threat with the big guys this year.

Another sure performer is Champion. One of the strongest rebounders in the league, he placed at forward on the WCIAA's allstar in 1967-68. Through the season he averaged more than 19 points per game.

Ian Walker, Dave Swann, Larry Nowak, Al Melnychuk and Marcel DeLeeuw round out Mitchelson's squad. With the exception of De-Leeuw, they should all take part in what promises to be an entertaining contest. DeLeeuw is out of action with a knee injury which is mending very slowly.

Game time both tonight and tomorrow is 8 p.m.

BASKETBALL HOME GAMES

Nov. 29-30 U of S (Saskatoon) at U of A

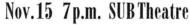
Dec. 6-7 U of M at U of A Dec. 27-28 Golden Bear High School Invitational Tournament

Jan. 24-25 U of Winnipeg at U of A

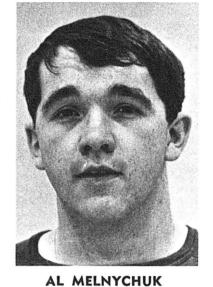
Feb. 14-15 U of S (Regina) at U of A

Student Cinema presents...



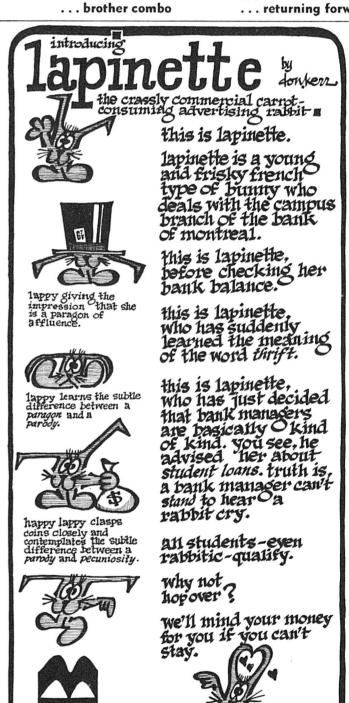


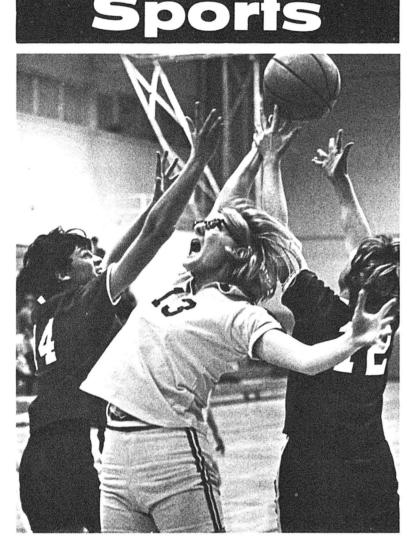






IAN WALKER ... returning forward





PANDA VETERAN NANCY TOLLEY ... back again this season

Pandas open in Calgary

By BEVERLY YACEY

The Panda basketballers have skipped, run, and bruised their way through two two-hour practices every week since Oct. 11 in preparation for the coming season.

They'll be leaving for Calgary on Friday too play in an invitational tourney. Competing in the tourney will be teams from the Universities in the WCIAA. League play begins Nov. 29 with the Pandas travelling to Vancouver and Victoria where they will meet the UBC Thunderettes and the U of Vic. Vikettes.

The Pandas also see action in the Edmonton City League. Their intercollegiate squad is divided into two teams each of which

will be teams from the Universities of Calgary and Saskatchewan (both Saskatoon and Regina campuses) plus the Panda's.

The Pandas first game is against the Regina Cougarettes Friday at 3 p.m. Their next taste of action will come Saturday morning against either Calgary or Saskatoon.

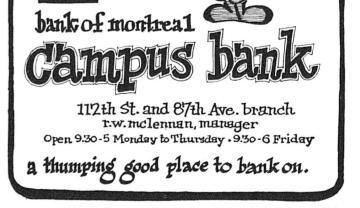
An unusual aspect of the tourney is that Olympic rules will be played. This will speed up play considerably since only flagrant fouls are called.

Panda Coach Jean Harvie is working her players hard in hopes that they can finish in first place participate in the City League schedule.

Veteran co-captains Cathy Galusha and Bev Richards are back to lead the squad again this season. Both girls have proven themselves to be outstanding athletes over the past several seasons.

Strengthening the team is senior Lynda McDonald plus sophomores Connie Sanders, Marge Mavkey, Nancy Tolley and June Casbalt. Promising rookies are Sharon Horden, Candace Clendenning and Terry Speers.

The Pandas won't be seeing any home game action until early in January.





TURKEY OF THE WEEK—This over-exuberant fan helped the Golden Bear football team go down to defeat Saturday. Being filled with spirit for his team he attempted to help Clare Drake's crew by being the 13th man on the field. He helped them all right. By staggering out onto the field he nullified a disasterously short Manitoba punt which would have put the Bears within field goal range. Instead the Bisons got a chance to kick over again and moved the ball out of danger. Let's hope he felt as bad the morning after as he deserved to.

Bears rate high in final stats

Players from the University of Alberta Golden Bears and University of Manitoba Bisons domi-nate official league statistics released today.

Manitoba halfback Dennis Hyrcaiko made his rookie season a memorable one, walking off with the conference scoring and rushing titles. The 5'6" speedster scored 50 points and rushed for 522 yards. Hyrcaiko equalled a conference record with eight touchdowns-six along the ground-and added a two-point conversion

Teammate Graham Kinley finished second with 42 points on seven

touchdowns while Golden Bears' Hart Cantelon had 30 points on five touchdowns. Place-kicker Dave Benbow of the Bears had 23 points on 18 converts, one field goal and two singles. Hyrcaiko's 522 yards rushing came on 75 carries for a 6.9 yard average.

Ludwig Daubner of the Golden Bears was in second place with 384 yards on the same number of carries, just two yards ahead of Cantelon who carried only 49 times. Cantelon's 7.6 yard average was best among the leaders. Kinley was fourth with 340 yards.

Bears' Terry Lampert repeated

as the league passing leader with 588 yards on 37 completions in 69 attempts. Lampert threw for five touchdowns and had only four intercepted. Duane Nagy of the University of Saskatchewan Huskies passed for 550 yards although he completed only 37 of 90 passes.

-photo by Pierre Lewis

Nagy had a leading 10 inter-ceptions while Bob Kraemer of the Bisons led in touchdown passes with seven. Kraemer completed 33 of 67 passes and had none intercepted. Greg Gibson of The University of Calgary Dinosaurs passed for 494 yards although he played in only three of the six league games.

John McManus of the Golden Bears caught six passes in the final league game to take the pass receiving championship. McManus caught 19 passes for 341 yards and a 17.8 average. Neil Garvie of the Huskies and Bill Newcombe of the Dinosaurs each caught 18 passes. Dick Howden of the Bisons averaged one interception in each of six games.

SCHNEIDER TOPS

Veteran Val Schneider of the Bears punted 44 times for a leading 38.9 average while Dinosaurs Jim Padley averaged 16.3 in each of 21 punt returns for 344 yards. Neil Garvie of the Huskies was the top kickoff return back with 21 returns for 490 yards and a 23.3 six fumbles, tops in that department.

THE GATEWAY, Friday, November 15, 1968

Queens to Western Bow

TORONTO (CUP) - A tough Queen's University defense has given the Golden Gaels tickets into the western college bowl.

The Gaels, who held Toronto Varsity Blues scoreless earlier in the season, dug their heels in again Saturday, limiting the Blues to two field goals.

The Queen's offence, meanwhile, scored two hard-earned touch-The 14-6 victory gave downs. Queen's the Senior Intercollegiate Football League berth in this week. end's Western College Bowl. They'll meet the University of Manitoba

GOLDEN BEARS HOCKEY HOME SCHEDULE 1968-69

- December 6-7-University of Manitoba Bisons January 3-University of Victoria
- Vikings January 10-11—University of Calgary Dinosaurs
- January 17—University of Saskatchewan Huskies Jan. 30-Feb. 1—University of
- B.C. Thunderbirds February 7-8-University of
- Winnipeg Redmen

Bisons for the right to enter the Canadian college bowl.

7

Paul McKay kicked two first quarter field goals for Toronto, after the alert Blues defense intercepted a pass and recovered a fumble.

The Golden Gaels limited the Toronto team to 177 yards total offence. Toronto completed only six of 220 passes, with three passes being intercepted by Queen's line-backer Jim Turnbull.

OPTOMETRISTS

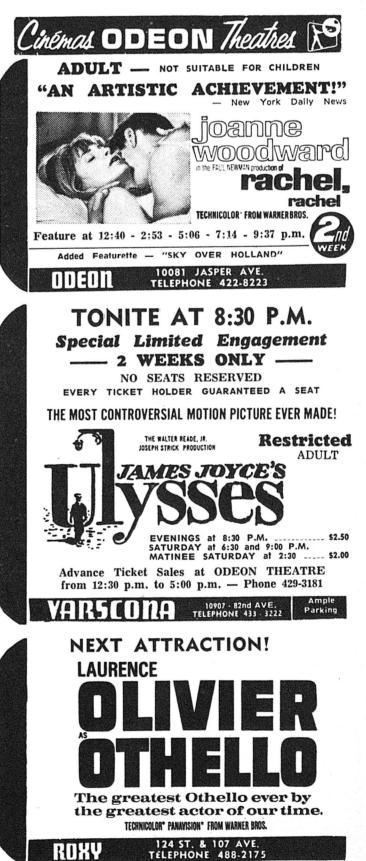
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Hockey Bears begin season in Calgary against Dinnies

By BOB ANDERSON

It's not very often that you get a second chance to prove your point.

Clare Drake is fortunate. He does.

Last week Drake watched as his football Golden Bears lost their second game in as many weekends to the Bisons from Manitoba, thus eliminating the Bears from further competition. But now he gets a chance to redeem himself as he takes over the reins of the hockey Bears. The hockey squad's first big test comes this weekend in Calgary, with the Dinosaurs providing the opposition in a two game series. The games are first of the WCIAA schedule for both clubs. The Bears, on paper at least, appear to have another powerhouse, while the Dinos under new coach George Kingston (an ex-Bear of two years ago) are rated as vastly-improved. Their biggest strength appears to be in goal where second year man Don Vosburgh prevails. Gordon Jones, like Kingston an ex-Bear, figures to add scoring punch to a lineup which hasn't been

exactly potent in past performances. The Bears, on the other hand,

have pretty much the same lineup that won the championship last season. The biggest areas of

strength lie in goaltending and defense. Dale Halterman and

defense. Dale Halterman and either Bob Wolfe or Zane Jakubec

should give the Bruins the sound-

est goalkeeping in the league. Add to this veteran defensemen

the calibre of Gerry Braunberger,

Jim Seutter, Mike Ballash and Don Manning and talented newcomers Mel Baird and Dan Boumeester, and it's plain to see that opposing forwards will have to keep their heads up at all times.

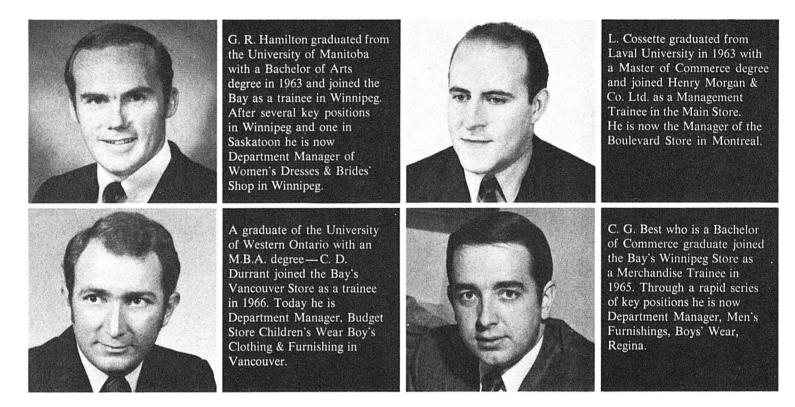
Various forward line combinations have been tried by the coaches in practises and exhibitions and the most potent so far has been the line of Darling-Wiste-Falken-

berg. The Bears continue on the road the following weekend with a two game series against the Manitoba Bisons in Winnipeg. The weekend after finds them in Saskatoon against the Huskies. First home games are December 6-7 against the Bisons.

From a team standpoint, the Bears led in most of the key categories although they shared a 5-1 record with the Bisons. Bears' total offence was 2,067 yards, including a leading 894 in the air. Bisons had the best rushing attack with 1,178 yards—just five more than the Golden Bears.

The Huskies were the most penalized team, losing 616 yards on 55 infractions. Dinosaurs completed the most passes, 61. Bears counted 26 touchdowns to 20 for the Bisons, 113 for the Dinosaurs and nine for Huskies.

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The Manager, Recruitment and Employment Canadian Committee Office, Hudson's Bay Company, Hudson's Bay House, Winnipeg 1, Manitoba.

