

Joseph Plimsoll Edwards.

# S. Andrew's School

Annapolis Royal, N.S. St. Andrew's

N. S.

RECORD

— for the year 1897-8. —



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# School Register, 1897-8.

|                     | PARENT.                   | ADDRESS.                 |
|---------------------|---------------------------|--------------------------|
| Arnaud, M. A.       | E. D. Arnaud, Esq.        | Union Bank, Annapolis.   |
| " Guy               | " "                       | " "                      |
| Beckwith, Fred      | J. W. Beckwith, Esq.,     | Bridgetown               |
| Corbitt, E.         | G. E. Corbitt, Esq.       | Annapolis.               |
| " Harry             | " "                       | " "                      |
| Drysdale, Ronald S. | G. A. Drysdale, Esq.      | Everett, Mass.           |
| Godfrey, Roy        | W. A. Godfrey, Esq.       | Yarmouth.                |
| de Blois, Theo.     | W. M. de Blois, Esq.      | Annapolis.               |
| Hatheway, Samuel    | F. W. Hatheway, Esq.      | Granville Ferry.         |
| How, Harry          | Rev. H. How, M. A.        | Annapolis                |
| How, John           | " "                       | " "                      |
| Hugill, Archie      | J. H. Hugill, Esq.        | Montreal.                |
| " Walter            | " "                       | " "                      |
| Johns, Willie       | T. W. Johns, Esq.         | Bank of Yarmouth.        |
| Johnston, Stephen   | A. R. Johnston, Esq.      | Halifax.                 |
| Leslie, Frank       | W. G. Leslie, Esq.        | Magdalen Islands.        |
| Lombard, H.         | J. H. Lombard, Esq.       | Bank of N. S., Annapolis |
| Melville, H. J.     | H. R. Melville, Esq.      | S. Vincent, W. E. I.     |
| Miller, Willis      | Dr. N. E. Miller,         | Middleton.               |
| Muir, Walter        | Dr. W. S. Muir,           | Truro.                   |
| Oland, Harry        | J. C. Oland, Esq.,        | Halifax.                 |
| Owen, Dan.          | Judge Owen,               | Annapolis.               |
| Perkins, L.         | C. A. Perkins, Esq.,      | "                        |
| Richie, C.          | J. J. Richie, Esq., (Q C) | "                        |
| Ruggles, E.         | E. Ruggles, Esq.,         | Bridgetown.              |
| " J. W.             | " "                       | " "                      |
| Shaffner, Ray       | J. Shaffner, Esq.,        | Granville.               |
| Stansfield, W.      | J. A. Stansfield, Esq.,   | Springhill.              |
| Thorne, John        | J. Thorne, Esq.,          | Carsdale.                |
| Warner, Victor      | Rev. J. E. Warner,        | Granville.               |
| West, Clifford      | H. A. West, Esq.,         | Annapolis.               |
| Whitman, G.         | F. C. Whitman, Esq.       | "                        |
| " C.                | " "                       | " "                      |
| Wilson, Arthur      | Rev. W. C. Wilson,        | Springhill,              |
| Withers, W.         | Dr. Withers,              | Annapolis                |

## PRIVATE PUPILS.

A. B. Gurney, for Commission in the British Army.

J. C. Oland, for Barristers Matriculation, (passed in February.)

Of the above, 2 are preparing for Holy Orders, 3 for Engineering College, 2 for Law, 2 for Medicine, 1 for Pharmacy, and 3 for Bank Service.

During the session, J. C. Oland passed the Barristers' Preliminary, and H. How and J. W. Ruggles obtained Bank appointments.

The following sit for Matriculation examinations this month:—

V. Warner, (Arts.)

E. Ruggles, } Science.

A. Hugill, }

W. Muir, }

R. Drysdale } Engineering.

W. Miller, Halifax Medical College.

E. Ruggles, Barristers Preliminary.

The results of these exams. will be announced later on.

### School Course.

The School Course of Reading for the session 1897-8 comprised:

- A. Edith Thompson's History of England.
- Calkin's Geography; supplemented by Whittaker's Almanac for 1898, and map drawing from memory.
- Meiklejohn's English Language.
- Burke's Speech on Conciliation with America.
- Shakespeare's As you like it.
- Spelling Book Superseded.
- Also Composition, Dictation and Readings from selected authors.
- Scripture History (Maclear's Primer)
- B. Euclid's Elements of Geometry. Books I to VI and XI.
- Lock's Elementary Trigonometry.
- Steven's Mensuration
- Algebra including Binomial Exponential theorems and Logarithms.
- Thornton's Principles of Bookkeeping.
- Commercial Arithmetic.
- C. Abbot's 'Via Latina'
- Arnold's Latin Prose Composition.
- Cæsar II. Virgil, Aeneid III.
- Hadley and Allen's Greek Grammar.
- Xenophon I.
- D. Fasnacht's 1st French Year.
- " French Grammar for schools.
- " 1st French Reader.
- Otto's German Grammar.
- Fasnacht's 1st German Reader.
- E. Elements of Chemistry and Botany.



# Class Lists, June 1898.

NOTE.--All marks given below are percentages.

## ARITHMETIC.

## ALGEBRA.

## EUCLID.

| CLASS I.       |    | Div. I. & II.   |    | Div. I. & II.  |    |
|----------------|----|-----------------|----|----------------|----|
| 1. Warner      | 70 | 1. Hugill, ma   | 67 | 1. Warner      | 92 |
| 2. Hugill, ma  | 59 | 2. Warner       | 64 | 2. Hugill, ma  | 76 |
| 3. Ruggles     | 52 | 3. Drysdale     | 50 | 3. Ruggles     | 44 |
| 4. Miller      | 51 | 4. Ruggles      | 48 | 4. Miller      | 28 |
| 5. Withers     | 32 | 5. Miller       | 31 | 5. Shaffner    | 27 |
| 6. Shaffner    | 29 | 6. Melville     | 21 | 6. Drysdale    | 22 |
| 7. Corbitt, ma | 27 | 7. Muir         | 16 | 7. Beckwith    | 19 |
| Drysdale       |    | Div. III.       |    | 8. Muir        | 16 |
| How            | 26 | 1. Corbitt, ma. | 58 | Div. III.      |    |
| 10. Melville   |    | 2. Hatheway     | 52 | 1. Arnaud, mi. | 34 |
| Hatheway       | 24 | How             | 45 | 2. Hatheway    | 26 |
| 12. Arnaud, ma |    | 4. Arnaud, mi   |    | How            | 24 |
| Beckwith       | 12 | 5. Shaffner     | 43 | 4. Corbitt, ma |    |
| Muir           |    | 6. Withers      | 40 | 5. Withers     | 18 |
| 14. Thorne     |    | 7. Beckwith     | 37 | 6. Melville    | 12 |

## ARITHMETIC CLASS II.

| Div. I.        |    | Div. II.       |    |
|----------------|----|----------------|----|
| 1. Godfrey     | 77 | 9 Lombard      | 43 |
| 2. Hugill, mi  | 74 | 10. Johnson    | 40 |
| 3. Leslie      | 69 | Div. III.      |    |
| 4. Johns       | 60 | 1. Wilson      | 53 |
| 5. Whitman, mi | 45 | 2. Stansfield  | 45 |
| 6. Oland       | 51 | Div. III.      |    |
| 7. West        | 50 | 1. Corbitt, mi | 42 |
| 8. Whitman, ma | 46 | 2. de Blois    | 37 |
|                |    | 3. Owen        | 30 |

## GEOGRAPHY.

## GRAMMAR.

## LITERATURE.

| CLASS I.     |    | CLASS I.   |    |            |    |
|--------------|----|------------|----|------------|----|
| 1. Muir      | 67 | 1. Warner  | 74 | 1. Muir    | 73 |
| 2. Warner    | 59 | 2. Ruggles | 59 | 2. Perkins | 66 |
| 3. Hugill ma | 54 | 3. Perkins | 57 | 3. Warner  | 62 |

|              |    |                |    |                |    |
|--------------|----|----------------|----|----------------|----|
| 4. Ruggles   | 47 | 4. Arnaud ma   | 55 | 4. Hugill      | 48 |
| 5. Melville  | 41 | 5. Hugill ma   | 48 | 5. How         | 45 |
| 6. Drysdale  | 31 | 6. Muir        | 44 | 6. Arnaud ma   | 41 |
| 7. Arnaud mi | 27 | 7. Withers     | 35 | 7. Ruggles     | 35 |
| 8. Hatheway  | 25 | 8. How         | 34 | 8. Miller      | 31 |
| How          |    | 9. Drysdale    | 33 | 9. Corbitt ma  | 29 |
| 10. Miller   | 19 | 10. Melville   | 30 | 10. Drysdale   | 28 |
| Shaffner     |    | 11. Beckwith   | 20 | 11. Arnaud mi  | 21 |
| 12. Withers  | 12 | Miller         |    | 12. Whitman ma | 18 |
| 13. Beckwith | 11 | Shaffner       | 18 | 13. Melville   | 16 |
|              |    | 14. Arnaud mi  |    | 14. Shaffner   | 14 |
|              |    | 15. Whitman ma | 10 | 15. Beckwith   | 11 |
|              |    | 16. Hatheway   | 7  | 16. Withers    | 8  |
|              |    | Corbitt        | a  |                |    |
|              |    | Thorne         | a  |                |    |

# CLASS II.

|               |    |
|---------------|----|
| 1. Leslie     | 79 |
| 2. Whitman ma | 72 |
| 3. Whitman mi | 59 |
| 4. Hugill mi  | 58 |
| 5. Godfrey    | 55 |
| 6. Lombard    | 49 |
| 7. Wilson     | 42 |
| 8. West       | 39 |
| 9. Johns      | 38 |
| 10. Oland     | 34 |
| 11. Johnson   | 33 |
| Stansfield    |    |

# CLASS II.

|               |    |
|---------------|----|
| 1. Whitman mi | 59 |
| 2. Leslie     | 54 |
| 3. Hugill mi  | 50 |
| 4. Johns      | 49 |
| 5. Johnston   | 47 |
| 6. West       | 45 |
| 7. Godfrey    | 44 |
| 8. Oland      | 42 |
| 9. Lombard    | 39 |
| Stansfield    |    |
| 11. Wilson    | 37 |

# COMPOSITION.

|               |    |
|---------------|----|
| 1. Warner     | 80 |
| 2. Muir       | 65 |
| 3. Drysdale   | 60 |
| Perkins       |    |
| 5. Hugill     | 50 |
| Melville      |    |
| Ruggles       |    |
| 8. Miller     | 46 |
| 9. How        | 42 |
| 10. Arnaud mi | 40 |
| Whitman, ma   |    |
| 12. Withers   | 33 |
| 13. Beckwith  | 30 |

# DICTIONARY.

## CLASS I.

|               |    |
|---------------|----|
| 1. Hugill ma  | 87 |
| Warner        |    |
| 3. Perkins    | 81 |
| 4. Muir       | 78 |
| 5. Melville   | 74 |
| 6. Ruggles    | 72 |
| Whitman, ma   |    |
| 8. Miller     | 67 |
| 9. Arnaud, ma | 60 |
| Corbitt, ma   |    |
| Drysdale      |    |
| Hatheway      |    |
| How           |    |

# SCRIPTURE HISTORY.

(Examined by H. How, M. A.)

## DIV. I.

|               |    |
|---------------|----|
| 1. Muir       | 69 |
| 2. Hugill ma  | 51 |
| 3. Beckwith   | 34 |
| 4. Miller     | 26 |
| 5. Ruggles    | 24 |
| DIV. II.      |    |
| 1. Hugill, mi | 66 |
| 2. Wilson     | 54 |
| 3. Stansfield | 34 |
| 4. Johnston   | 26 |
| 5. Johns      | 14 |
| Oland         |    |
| 7. West       | 4  |

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|----------------|----|
| 14. Thorne     | 50 |
| 15. Beckwith   | 35 |
| 16. Arnaud, mi | 25 |
| Withers        |    |
| 18. Shaffner   | 12 |

# DICTATION.

## CLASS II.

|               |                 |
|---------------|-----------------|
| 1. Johnston   | 8. Whitman      |
| 2. Wilson     | 9. Johns        |
| 3. Leslie     | 10. West        |
| 4. Lombard    | 11. Oland       |
| 5. Hugill, mi | 12. de Blois    |
| 6. Godfrey    | 13. Corbitt, mi |
| 7. Stansfield | 14. Owen        |

## BRITISH HISTORY.

## FRENCH.

## LATIN.

### CLASS I.

### CLASS I. DIV. I.

### CLASS I. DIV. I.

|               |    |
|---------------|----|
| 1. Warner     | 64 |
| 2. Muir       | 50 |
| 3. Miller     | 41 |
| 4. Ruggles    | 30 |
| 5. Melville   | 27 |
| 6. Hugill ma  | 26 |
| 7. Drysdale   | 25 |
| 8. How        | 23 |
| 9. Shaffner   | 22 |
| 10. Withers   | 20 |
| 11. Arnaud mi | 15 |
| 12. Hatheway  | 5  |

|                   |    |
|-------------------|----|
| 1. Ruggles        | 60 |
| 2. Hugill ma      | 53 |
| CLASS I. DIV. II. |    |
| 1. Perkins        | 75 |
| 2. Warner         | 59 |
| 3. Melville       | 49 |
| 4. Arnaud ma      | 40 |
| 5. Drysdale       | 37 |
| 6. Whitman ma     | 29 |
| 7. Whitman mi     | 20 |
| Ritchie           | ab |
| Corbitt ma        | ab |

|                   |    |
|-------------------|----|
| 1. Warner         | 69 |
| 2. Ruggles        | 44 |
| 3. Hugill ma      | 38 |
| 4. Muir           | 27 |
| 5. Melville       | 12 |
| CLASS I. DIV. II. |    |
| 1. Perkins        | 53 |
| 2. Drysdale       | 40 |
| 3. Arnaud ma      | 28 |
| Miller            |    |
| 5. Whitman ma     | 12 |
| 6. Whitman mi     | 6  |
| Corbitt ma        | ab |

### CLASS II.

### CLASS II. DIV. I.

### CLASS II. DIV. I.

|                |    |
|----------------|----|
| 1. Whitman ma  | 75 |
| 2. Leslie      | 71 |
| 3. Wilson      | 66 |
| 4. Lombard     | 64 |
| 5. Whitman mi  | 62 |
| 6. Hugill mi   | 60 |
| 7. West        | 43 |
| 8. Oland       | 38 |
| 9. Johns       | 36 |
| 10. Stansfield | 34 |
| 11. Godfrey    | 25 |
| 12. Johnston   | 22 |

|                    |    |
|--------------------|----|
| 1. Leslie          | 65 |
| 2. Wilson          | 55 |
| 3. Hugill mi       | 45 |
| 4. Lombard         | 28 |
| 5. Godfrey         | 27 |
| 6. Stansfield      | 19 |
| 7. Johns           | 17 |
| 8. Oland           | 8  |
| CLASS II. DIV. II. |    |
| 1. Withers         | 56 |
| 2. Johnston        | 45 |
| 3. Beckwith        | 42 |
| 4. West            | 18 |

|                    |    |
|--------------------|----|
| 1. Hugill mi       | 49 |
| 2. Leslie          | 43 |
| 3. How             | 41 |
| 4. Johns           | 27 |
| 5. Godfrey         | 26 |
| 6. Arnaud mi       |    |
| 7. Oland           | 21 |
| 8. Wilson          | 20 |
| 9. Stansfield      | 18 |
| CLASS II. DIV. II. |    |
| 1. Hugill, mi      | 49 |
| 2. Leslie          | 43 |

5. de Blois  
6. Corbitt

12 3. How 47  
10 4. Johns 26  
5. Godfrey 22  
6. Arnaud, mi 21  
7. Oland 20  
8. Wilson 28  
9. Stansfield 11

CLASS II. Div. II.

1. Beckwith 51  
2. Withers 48  
3. Shaffner 29  
4. West 19  
5. Johnston 17  
6. de Blois 10  
Hatheway ab  
Howe ab

GERMAN

1. Muir 60  
1. Hugill, ma 30

CHEMISTRY

1. Warner 56  
2. Arnaud, ma 52  
3. Miller 45  
4. Muir 39  
5. Withers }  
Godfrey } ab

GREEK.

Div. I.

1. Warner 64

Div. II.

Leslie.  
Muir

TRIGONOMETRY AND  
HIGHER ALGEBRA AND  
GEOMETRY.

1. Warner  
2. Ruggles.





## Field Sports

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### HOCKEY.

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The Hockey team, consisting of Leslie (Captain), Drysdale Muir, Johns, Ruggles, Miller and Hugill, ma.. (Oland, subs.), played the following matches:—

- V. Victorias, lost, 3 to 5
- V. Annapolis Juniors, won 4 to 1
- V. Collegiate School, Windsor, won 9 to 2
- V. Annapolis Juniors, won 5 to 1
- V. Scratch Team, tie.

Also strengthened by the Substitution of Mr. Millar and Gurney, the team measured strength with the Senior Annapolis Royals, but proved too light and was defeated by 6 to 2 and 9 to 0.

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### CRICKET.

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Both in Autumn and Spring the school crease has been in excellent order and has afforded constant batting and bowling practice, but the Annapolis 'Victorias' have been hitherto the only team with whom we have arranged matches. They beat the school three times in the Autumn and once in the Spring (100 to 77), but in the last match played the school won by 94 to 73.

Our team is as follows:—Ruggles (Captain), Hugill ma (Sec.), Muir, Melville, Miller, Drysdale, Withers, Leslie, Beckwith, Oland and Arnaud mi.



## EXAMINATION PAPERS

### Arithmetic.

1. Multiply 81040100 by 500100.
2. Divide 3.65 by .00073, and 4.05 by 36000.
4. Find the L. C. M. of 136, 51, 48, 85, 15 and 340.
6. Add together 13.0472, .005, 823.12 and .8, and subtract the result from 1000.
7. Divide  $\frac{2\frac{1}{2} \text{ of } 3\frac{1}{4} - 3\frac{1}{4}}{2\frac{1}{2} \text{ of } (3\frac{1}{4} - 3\frac{1}{4})}$  by  $1\frac{1}{4}$
8. Goods cost \$17.50 per cwt. and pay duties of 20 per cent and  $1\frac{1}{2}$  cents per pound. At what price per ton must they sell to clear 25 per cent profit on the outlay?
9. Find by Practice the cost of 12 tons, 13 cwt, 3 qr, 22lb (English measure) at £14 per cwt.
10. The exchange being £1 = \$4.86 $\frac{1}{2}$ , find the returns in Canadian money for a debt of £180 17s 6d, cost of collection being 10 per cent.
11. Find the difference between the Simple and Compound Interest on \$8375. in 3 y'rs @ 5 per cent.
12. Define Present Worth, True Discount, and Banker's Discount. What is meant by a Bill? Prove that the difference between True and Banker's Discount is equal to the Simple Interest on the True Discount.
13. Find the Present Worth of a bill of \$124.90 due in 7 months at 7 per cent.
14. A room is 32 ft. long and 24 ft. wide, with a bay window 12 by 6 ft. and hearth 6 by 2 ft. Find (i) how many square yards of linoleum and (ii) how many yards of carpet 2 ft. 3 inches wide it will take to cover the floor.
15. Find the square root of 952771689, and of .1 to 4 places.
16. Multiply 26 ac. 3 rd. 31 pol.  $26\frac{1}{2}$  yds. by  $12\frac{1}{2}$ .

17. A man buys 4 cases of oranges, and steams them with 10lbs of water so that they fill 5 cases. How much will he gain per cent by selling them at cost price (a) per case (b) per dozen (c) per pound?

18. A square pipe, 2 inches side, drains a field containing one acre. In how many hours will it take off a rainfall of 1 inch, flowing at the rate of 22 miles an hour?

19. How much 34 per cent stock at 91 can I buy for \$13650., and what income per cent will it pay on my money?  
Is this as good an investment as an equally sound 34 per cent stock at 98 1/2?  
What are the causes of variations in the prices of stocks?

20. A man mixes 25 gallons of wine at \$3.60 with 16 gallons at \$3.20, and adds nine gallons of water. At what price per gallon must he sell the mixture so as to gain 25 per cent? How much more water must be added so as to sell at \$3.25 and still gain 25 per cent.

21. If 5 men can do a piece of work in 8 days, and 6 boys can do it in 14 days, how long will it take 10 men and 7 boys to do it?

22. A square garden contains exactly 1 acre: two gravel paths run across it diagonally, cutting at right angles in the middle, and each 12 feet wide. Find the area of paths and cost of sodding the rest at 10 cents per square yard.

23. A B start business in partnership with \$6000 each, and after 5 months C joins with \$8000. The profits for the first year being \$5000, find how much each draws.

If it be discovered that B's capital was really only worth \$4000, how much must he refund to A and B respectively?

24. Enter the following transactions in skeleton ledger: then balance and prove, taking value of Goods in Hand at end of month as \$170.

|         |                             |        |
|---------|-----------------------------|--------|
| Jan. 1. | Began Business with.....    | \$600. |
| 5.      | Bought Goods for Cash.....  | 350.   |
| 10.     | Sold Goods to J. Smith..... | 120.   |
| 15.     | “ “ J. Brown.....           | 50.    |
| 20.     | “ “ for Cash.....           | 60.    |
| 25.     | Received of Mr. Smith.....  | 100.   |
| 30.     | Paid Trade Expenses.....    | 25.    |

## Latin.

### Class I.

1. Translate with notes:—Virgil, *Æneid* III 84-89.  
 (a) Parse—*da*, genus. *Pergama*, *Danum*, *illabere*.  
 (b) What parts of a 2nd conj. verb might end in *-ere*?
2. Translate with notes:—Virgil, *Æneid* III, 513-517.  
 (a) Parse—*segnis*, *aera*, *armatum*, *Oriona*. (b) Scan line 517. Write notes on *Andromache*, *Trinacria*, *Arcitenens*, *Cumae*, *natus* *dea*. (c) Decline in the singular—*preces*, *pelagus*, *vires*.
3. Translate with notes.—Caesar, Invasion of Britain, Chap. 26.  
 (a) Parse,—*suis*, *facienda*, *coacta*. Give Caesar's dates and Virgil's dates and chief works.
4. Translate with notes—Caesar Invasion of Britain. Chap. 34.  
 (a) Parse,—*operae*, *commodissimum*, *conjugi*, *dies*, *noctu*. (b) Write a short account of Caesar's British Campaign, or Aeneas' wanderings in Book III.
5. Write a list of some verbs which govern the ablative case; also four common adjectives.
6. What is the rule for the tense of the infinitive in the *oratio obliqua*?
7. What is the construction with *verecor* and *nescio*? Two "verbs of saying" which are not followed by accusative and infinitive.
8. Give examples of the different ways of expressing purpose in Latin.
9. Translate:—(a) We all swore to aid him. (b) My brother and I are living at London this winter. (c) "Caesar was the first," said he, "to enter the city of Rome."
10. Translate:—While these things were being performed by Caesar the Treveri, having collected large forces of infantry and cavalry, were preparing to attack Sabienus and the legion which was wintering in their territory, and were already not further distant from him than a journey of two days, when they learned that two legions had arrived by the order of Caesar.

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## Latin.

### Class I. Div. II.

1. Decline in the Singular *liber*, *æstas*, *grus*, *genu* and *res*; and in Plural *lex*, *arx*, *opus*, *os* and *arcus*.

2. Decline in the Feminine Singular and Neuter Plural *melior*, *tristis* and *niger*, and in full *unus*, *duo* and *tres*.

3. Compare *acer*, *vetus*, *humilis*, *parvus* and *benevolus*.

4. Decline *alius* in neuter singular, *is* in fem. plur. and mas. sing. *solus* in fem. sing., *hic* in neuter plur., *ipse* in fem. sing., *quis* in masc. sing., and *se* in full.

5. Give the Latin for 20, 19, 28, 100th, 1000 soldiers, 2000 soldiers, 600.

6. Write the future simple of *moneo* and *audeo*, imperfect subjunctive of *amo*, *audior* and *fero*, participles of *hortor*, *rego*, and *audio* and imperfect indicative of *capio*.

7. Write the present indicative of *fero*, *volō*, *malo*, and *eo*.

8. Translate carefully:—

(a) *Quum ab his quæreret, quæ civitates, quantæque in armis essent, et quid in bello possent, sic reperiēbat p̄erosque Belgas esse ortos ab Germanis: Rhenumque antiquitus transductos propter loci fertilitatem ibi consedissee, Gallosque, qui ea loca incolerent, expulisse.*

(b) *Ubi neutri transeundi initium faciunt, secundiore equitum prælio nostris, Cæsar suos in castra reduxit.*

(c) *Hostes, ubi et de expugnando oppido, et de flumine transeundo, spem se fefellisse intellexerunt, neque nostros in locum iniquiorem progredi pugnaudi causa viderunt, atque ipsos res frumentaria deficere cæpit, concilio convocato, constituerunt optimum esse domum suam quemque reverti.*

(d) *[Dixit] petere non solum Bellovacos, sed etiam pro his Æduos, ut sua clementia ac mansuetudine in eos utatur. Quod si fecerit, Æduorum auctoritatem apud omnes Belgas amplificaturum: quorum auxiliis atque opibus, si qua bella inciderint, sustentare consuerint.*

9. Parse fully the underlined words in the last question, and give the principal parts of all the verbs in the passages quoted.

10. Translate into Latin:—(a) He sleeps all the night. (b) He is persuaded. (c) Writing letters is easy. (d) The art of writing. (e) He said that the city would be taken. (f) The citizens sent an ambassador to ask for peace. (g) Hostages having been accepted, he said that he received him as a friend.

### English Grammar.

1. Give the Feminine of drone, drake, bachelor, foal, wizard, onk, nephew, horse; and the derivation of bachelor, drake, madam and Friday.

2. Explain the difference in meaning between brothers and brethren, indexes and indices, geniuses and geni, pennies and pence. Give the plural of phenomenon, axis, cherub, bandit, madam and formula.

3. What are Causative verbs? Give the causatives formed from bite, drink, lie, rise and wring.

Explain Transitive and Intransitive, Active and Passive, Cognate Accusative, Retained Object and Indirect Object, giving an instance of each.

ive  
4. Explain, with examples, the distinction between Present Participle, Gerund and Verbal Noun.

is  
(e)  
us-  
id  
5. Give the Past Indicative and Passive Participles of dig, drive, forbear, lie, slay, spin, stave, stride, weave, wring, knit, cleave and swell.

6. Make sentences in which the verbs shall, might and should are (a) Auxiliary. (b) Principal.

Write the Future Simple Active, Past Imperfect Indicative Passive, Present Subjunctive Active, and Present Perfect Passive of the verb to take.

7. Make sentences showing the use of (a) *Before* as Conjunction, Adverb and Preposition, (b) *as* as Pronoun, Adverb and Conjunction (c) *one* as Pronoun and Adjective.

8. Analyze:—

(A) *Then* rose Elaine and glided thro' the fields,  
And past *beneath* the wildly-sculptured gates  
*Far up* the dim rich city to *her* kin.

(B) And *this* new knight, Sir Pelleas of the isles—  
But lately *come* to his inheritance;  
And *lord* of many a barren isle was he—  
*Riding* at noon, a day or twain before,  
Across the forest call'd of Dean, to find  
Caerleon and the king, had felt the sun  
*Beat like* a strong knight on his helm, and reel'd  
*Almost* to falling from his horse.

(C) He *that* hath wife and children *hath given* hostages to fortune: for they are impediments to great enterprises, *either* of virtue or mischief.

(D) No man who is wretched in his *own* heart, and *feeble* in his own work, can rightly help *others*.

9. Parse fully the underlined words in Question 8.

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## French.

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### Class I. Div. I. & II

1. Translate into English:—(a) Le loup étant malade, appela le renard: "Je suis un grand pecheur." "C' est vrai" repondit le renard. J'ai bien mal a la tete" continua le loup. "Tu auras mange trop de

mouton" repliqua le renard. "Comment cela serait-il possible, puis-  
que je n'ai mangé que des agneaux?" (b) Donne du lait au pauvre  
qui te demande de l'eau. (c) La nature, dont nous admirons la beauté,  
est une source inépuisable de jouissances.

2. Parse the underlined words in the above.

3. Translate:—(a) Dans ce moment passe un jeune villageois; on  
lui dit de qui il s'agit et quell récompense on propose. Aussitôt il  
monte sur un bateau. gagne. a force de rames, le milieu du fleuve:  
il aborde, attend au bas du pilier que toute la famille, père, mère,  
enfants et vieillards, se glissant le long d'une corde, soient descendus  
dans le bateau. "Courage", leur dit-il, "vous voilà sauvés. Il rame,  
surmonte l'effort des eaux et regagne enfin le bord. (b) Le bon Dieu  
leur avait donné deux jolis petits enfants, un garçon de sept ans qui  
était brun; et une blondine de six ans qui s'appelait Biscotine. Outre  
cela, ils avaient un chien à poil frisé, noir par tout le corps. si ce n'est  
au museau qu'il avait couleur de feu: et c'était bien le meilleur chien  
du pays pour son attachement à ses maîtres. (c) Le malheureux chien  
tomba, mais se relevant aussitôt, il rampa en gemissant jusqu'aux pieds  
de son maître. Celui-ci ne put supporter cette vue: il pigna des deux  
et s'enfuit au galop. (d) Le berger se trouvait à Damnas, quand ces  
envoyés y parurent; il se souvint de son bâton tombé dans le lac; il  
s'approcha et le reconnut entre leurs mains; il comprit que son lac était  
entre ses mains.

4. Give the part of speech of each underlined word in Q.3 and  
case if any.

5. Give the principal parts of the verbs marked in Q. 3.

6. State rules for (a) prepositions governing verbs. (b) agreement  
of past participles (c) use of partitive *de* without article.

7. Translate into French:—She does not work at all. No more do  
you. No, we are working no longer. Does she never speak? There  
was once a man. How far is it to London? It is daylight at five o'  
clock. It is fine weather to-day: the moon will shine to-night. It  
often happens that one is deceived.

8. Write in full:—Past. Subj. of finir, and recevoir; fut. indic. of  
recevoir; Pres. cond. of aimer, and être; preterite indic. of avoir;  
pres. perf. indic of arriver and se laver.

9. Translate into French:— I said to myself "I am happy now and  
have been for a long time; certainly I shall always be happy if I am  
good. That indeed is not easy, for the summer has already come and  
I love to play; also sometimes I eat too much."



## French.

### Class I. Div. I. (Special.)

10. Translate into French:—'Well, my boy, what have you brought us from the fair?' 'I have brought you myself, cried Moses with a sly look, and resting the box on the dresser. 'Ay' cried my wife, 'that we know; but where is the horse?' 'I have sold him' cried Moses.

11. Give the principal parts of *s'asseoir*, *joindre*, *cuire*, *luire*, *vaincre*, *naître*, *boire*, *coudre*, *moudre*, *paraître*, and *resoudre*: and the Indic. Pres., in full, of *devoir*, *mouvoir*, *acquies*, *bouillir*, *valoir*, *asseoir*, *faire*, *dire*; the Pres. Subj. of *faire*, and Pres. Subj. of *tenir*.

### Class II. Div. I.

Questions 1 and 2 same as for Class I.

3. (a) (c) and (d) same as class I.

(b) Il arriva que le roi vint à passer pendant cette dispute, et souriant de la méprise du derviche, il lui demanda comment il avait été assez simple pour prendre son palais pour un caravanseraï. 'Sire', reprit le derviche, permettez-moi d'adresser à Votre Majesté quelques questions!

4 and 5 same as Class I.

6. Translate:—(a) Qui avait autrefois cette grande maison? (b) A quelle heure serez-vous ici? (c) Les jeunes filles ont-elles eu leur leçon d'histoire? (d) N'y-a-t-il pas au moins quatre millions d'habitants à Londres? (e) Les domestiques de l'impératrice furent fidèles jusqu'à la mort. (f) Est-ce elle qui vous a raconté cela? Oui, elle-même. (g) Quand les chats n'y sont pas, les souris dansent. (h) Vous ne demandez des oranges: eh bien, en voilà! (i) Depuis quand cet oiseau est-il là, perche sur cet arbre? Il y a longtemps qu'il y est.

7. Give the French for 98, 14, 75, 80, 84: How old is your grandfather? How many aunts have you? The eighth of August: the first of May: Henry the Fourth: He is in Paris: I am going to England You are thinking of her: He has no money at all.

8. Write in full the Fut. Indic. and Pres. Subj. of *être*, *recevoir*, and *finir*; Impf. Indic. and Pres. Condit. of *avoir*, *aimer* and *rendre*; Pret Indef. of *être* and *finir*.

## French.

### Class II. Div. II.

1. Translate into English:—(a) Les jeunes filles appliquees sont-elles dignes de recompense? (b) L'eleve n'eut-il pas un conge? Oui il eut un conge de dix jours. (c) Quelle glorieuse victoire! (d) Vous avez eu tort. (e) Pourquoi n'aviez-vous pas eu pitie de cet homme? Parcequ'il avait ete mechant. (f) A midi j'aurai deja eu mon diner. (g) Le facteur est en retard aujourd'hui, il aura ete retenu par le mauvais temps. (h) N'y a-t-il pas au moins quatre millions d'habitants a Londres? Oui, pour le moins. (i) La France est situee entre le quarante-deuxieme et le cinquante et unieme degre de latitude nord. (j) Combien de chateaux y a-t-il dans ces lieux? Il y a trois vieux chateaux.

Translate into French:—(a) His aunt is his mother's sister. (b) Have you not seen this part of our house? (c) The sun is very bright in summer. (d) These young girls are very lively. (e) Last week I was in Paris and I had a good dinner. (f) At what o'clock will he be in the school? (g) Our master was right, and we are wrong. (h) If he had been diligent, he would be rich now.

3. Give the French for the numbers from 10 to 22 (inclusive), 80, 94, 97, 200, 2000.

4. Write in full the Present Indic., Fut. Indic., Pres. Condit., Impf. Ind., and Pres. Subj. of avoir and etre.

5. Give the English for mois, savon, laborieux, bientot, raisin, fache, banquier, etain, lieue: and the French for admiral, north, soldier, reply, boot, ready, fear, meat, rain and journey.

## English Literature.

1. Write a short life of Burke, and sketch in outline the argument of his Speech on Conciliation with America.

2. Give the plot of the first two Acts of 'As you like it.'

3. Explain fully, the following:—'whipped for taxation,' 'quintain,' 'should I anatomize him to thee as he is,' 'kindle the boy hither,' 'let us sit and mock the good housewife Fortune from her wheel,' 'roynish' 'the bonny priser,' 'the wooing of a peascod,' 'dog-apes,' 'and do not shear the fleeces that I graze,' 'sirs, cover the while,' 'thy conceit is

nearer death than thy powers,' 'as mine eye doth his effigies witness,'  
'I should bear no cross if I did bear you.'

4. In what peculiar sense are the following words used by Shakespeare :—disputable, fantasy, fond, suddenly, humorous?

5. Paraphrase:—

(A) I do beseech your grace,  
Let me the knowledge of my fault bear with me:  
If with myself I hold intelligence  
Or have acquaintance with mine own desires,  
If that I do not dream or be not frantic—  
As I do trust I am not—then, dear uncle,  
Never so much as in a thought unborn  
Did I offend your highness.

(B) We'll have a swashing and a martial outside,  
As many other mannish cowards have  
That do outface it with their semblances.

(C) And yet it irks the poor dappled fools,  
Being native burghers of this desert city,  
Should in their own confines with forked heads  
Have their round haunches goled.

(D) 'Poor deer,' quoth he, 'thou makest a testament  
As worldlings do, giving thy sum of more  
To that which had too much.'

(E) The thrifty hive I saved under your father,  
Which I did store to be my foster-nurse  
When service should in my old limbs lie lame  
And unregarded age in corners.

(F) How well in thee appears  
The constant service of the antique world  
When service sweat for duty, not for meed.

6. Write a short life of any of the two following, with dates, mentioning their chief works and giving some estimate of their literary style and the importance of their work :—Pope, Addison, Swift, and Defoe.

7. Give the derivations of:—prithvi, marry, bishop, champion, calculate, debauch, navigate, attitude, pilgrim, subaltern, enemy, and amble.

8. (a) At about what time did Homer live, and what were his chief works? What do you know of the Cyclops, Scylla and Charybdis, and Penelope?

(b) Mention any works you know by Sir George Otto Trevelyan, Rudyard Kipling, W. S. Gilbert, Prescott, Motley and Lewis Carroll.

## British History.

### *Henry VII to Victoria.*

1. Explain the change that came over the spirit of the government with the accession of the Tudors, its causes and ultimate effects.
2. Give an account of Henry VIII's relations with Rome, and the part played therein by Wolsey, Cranmer, Thomas Cromwell and Stephen Gardiner.  
Write a life of any one of these four men.
3. Give an account of the relations of England with Spain in the reigns of Henry VII, Mary, Elizabeth, James I and George II.
4. Write a short life of *either* Mary Stuart *or* Oliver Cromwell.
5. Explain fully the causes that led to the execution of Charles I. Give reasons for your approval or disapproval of the act.
6. How and when did England obtain possession of Bombay and Hong-Kong?
7. Give an account, with dates, of the Battles of Marston Moor, Sedgmoor, Blenheim, Fontenoy, Navarino and Culloden Moor.
8. Write a short essay on (1) The Growth of the Indian Empire (2) The French Revolution *or* (3) The war with Buonaparte.
9. State what you know about Sir Walter Raleigh, Sir Christopher Wren, General Wolfe, John Wesley, William Hogarth and John Flaxman.
10. Explain the following:—(a) monopolies (b) divine right (c) the plantation of Ulster (d) miracle plays (e) The Star Chamber (f) The Independents (g) Pride's Purge (h) The Great Plague (i) The Cabal (j) Kirke's Lamb's (k) non-resistance.
11. Give the main provisions (with dates) of (i) The Treaty of Dover (ii) The Treaty of Paris (iii) The Bill of Rights (iv) The Act of Settlement (v) The Habeas Corpus Act.
12. Who were the authors of the following works, and in what reigns did they write:—Arcadia, The Complete Angler, The Faery Queen, Areopagitica, Beggar's Opera, The Bard, Hudibras, Gulliver's Travels, School for Scandal, Wealth of Nations, Robinson Crusoe, She Stoops to Conquer, Absalom and Achitophel, and The Life of Nelson.



## Geography.

1. Mention Great Britain's chief exports and imports, showing the direction taken by each commodity.

Who are Britain's three largest customers?

2. Make a detailed list of British Possessions in each of the five sections of the world, with brief notes on the strategic importance of some of them.

3. Draw a sketch map of Spain and Portugal, marking Rivers Ebro, Douro, and Guadalquivir; Oporto, Santander, Corunna, Cadiz, San Sebastian, Valencia, Gibraltar, Lisbon, C. St. Vincent, C. Finisterre, Granada and Madrid.

4. Draw a map showing Florida, Cuba, Jamaica, Porto Rico, Trinidad, Barbados and Caicos: also Matanzas, Havana, Santiago de Cuba, Kingston, Port au Prince, Key West and San Domingo.

5. Make a list of Islands in the West and East Indies that are not part of the British Empire, and state to what country each belongs.

6. Describe the exact position of the following, mentioning some interesting or important fact about each:—Chatham, Mt. Ida, Nottingham, Bucharest, Corfu, Winchester, Greenock, Brindisi, Armagh, Carlserona, Mt. Etna, Venice, Riga, Elba, Cleveland, Odessa, Kiel, Mons, Hamburg, Albany, Metz, Prague, Concord, Geneva, S. Louis, Lille, Marseilles, Mont Cenis, Waterloo.

7. Draw a map of the Balkan peninsula, marking Roumania, Bulgaria, Servia, Bosnia, Montenegro, Turkey and Greece, with their capitals: also R. Danube, Mts. Ossa, Olympus and Parnassus, Janina, Navarino and Thermopylæ.

8. Draw a map of Africa, showing the spheres of influence of the various European powers.

Mark with numbers (1) Benin (2) Khartum (3) Massowah (4) Sokoto (5) Timbuctu (6) Fez (7) Stanley Pool (8) Mt. Kenia (9) Pretoria (10) Grahamstown.

9. Describe the climate, physical aspects and products of California, Austria-Hungary, Cape Colony and Morocco.

## Prize List, June 1898.

### Senior Class.

*General Proficiency* (given by J. H. Hugill, Esq.)

VICTOR WARNER.

2ND. PRIZE.

E. RUGGLES.

*Mathematics* (given by Arnold Cleeve, B. A., (R. N.), of H. M. S. Immortalite.)

A. HUGILL.

*French* (medal given by W. M. deBlois, Esq., ex-Mayor of Annapolis.)

C. PERKINS.

*English Subjects and Scripture History* (given by E. Norman Dimock, Esq.)

W. MUIR.

### Junior Class.

*General Proficiency* (given by G. A. Drysdale, Esq.)

FRANK LESLIE.

*Latin* (given by the Rev. J. A. Simmonds.)

WALTER HUGILL.

*Arithmetic* (given by the Rev. H. How, M. A.)

ROY GODFREY.

*English* (given by H. A. West, Esq.)

G. WHITMAN.

Prize for GYMNASTICS:—CLIFFORD WEST.