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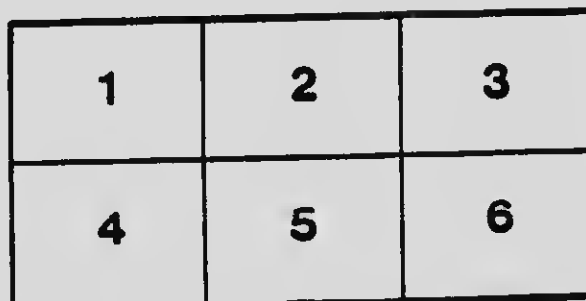
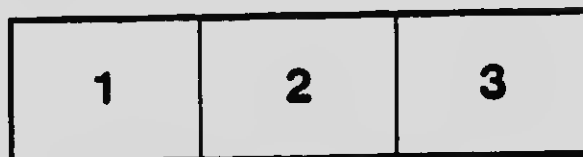
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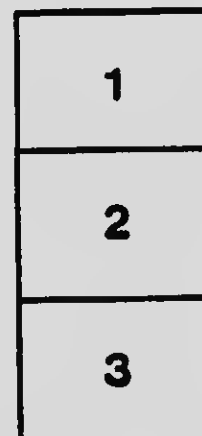
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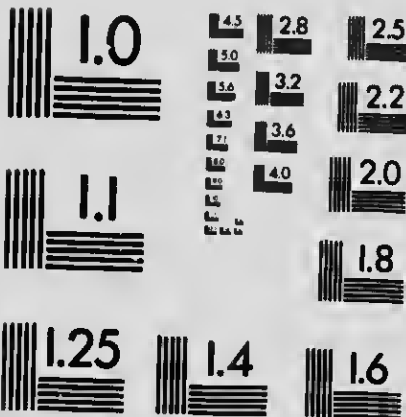
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THE UNION JACK



THE ALEXANDRA READERS

---

# PRIMER

BY

W. A. MCINTYRE, B.A., LL.D.

PRINCIPAL, NORMAL SCHOOL, WINNIPEG

AND

JOHN C. SAUL, M.A.

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# PRIMER



Helen      see      apple

See the apple.  
Do you see the apple?  
Helen has the apple.



See this apple.  
It is Helen's apple.  
It is a red apple.

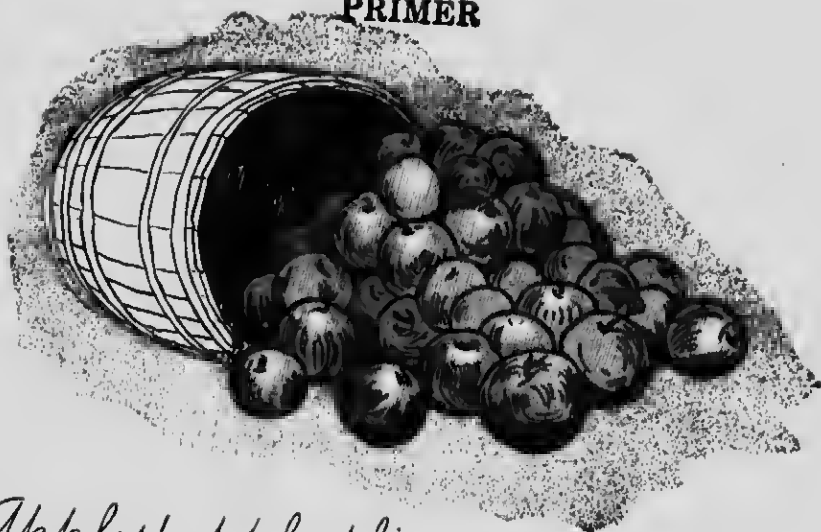
See this leaf.  
It is not a red leaf.  
It is a green leaf.



Do you see this flower?  
It is my flower.  
It is a yellow flower.

Here is a hat.  
It is a straw hat.  
It is my straw hat.





Apples! apples! fine red apples!  
Will you have one?  
Will you have one?  
Take my apples, take my apples,  
Please take one,  
O please take one.



Here are my flowers—  
pretty flowers.  
Will you take my pretty  
yellow flowers?



See Arthur.  
 He can run.  
 Can you run?  
 He can jump.  
 Can you jump?  
 He can play ball.  
 Can you play ball?

Here is Belle.  
 See her hat.  
 It is a white hat.  
 See her kitty.  
 It is a black kitty.  
 The kitty can run.  
 The kitty can jump.



## GUESS WHAT I HAVE

Is it white? No, it is not white.  
Is it black? No, it is not black.  
Is it yellow? Yes, it is yellow.  
Can it run? No, it can not run.  
Can it jump? No, it can not jump.  
Can it play? No, it can not play.  
Is it an apple? No, it is not.  
Is it a leaf? No, it is not.  
Is it a flower? Yes, it is a flower.  
Is it Helen's flower? No.  
Is it Arthur's flower? No.  
Is it Belle's flower? Yes.

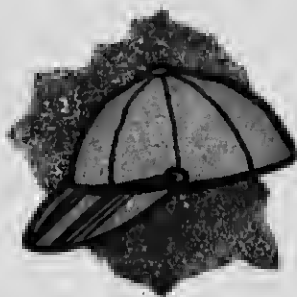
## DO YOU KNOW THESE WORDS?

Kitty	black	run	jump
ball	yellow	walk	red
apple	green	pretty	flower
this	the	one	play



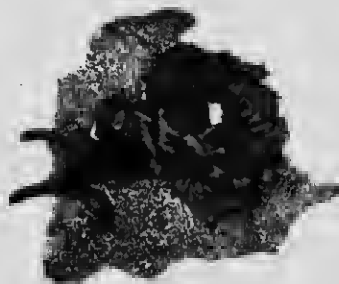
See the fan.  
It is Helen's fan.  
It is yellow.

Look at the red cap  
Do you see it?  
Do you like it?



What a pretty leaf!  
It is red and green  
and yellow.  
It is a maple leaf.

I have a flower.  
It is a red flower.  
It is very pretty.



fan, cap, leaf, red, green, yellow





Here are some flowers.  
Who will have them?  
Will you have them?  
They are red and blue  
and yellow.

Do you see the green leaves?  
Will you take some of them?  
I love the green leaves and the pretty  
flowers.



Here are some flowers.  
Who will have them?  
Will you have them?  
They are red and blue and  
yellow.

Do you see the green leaves?  
Will you take some of them?  
I love the green leaves and the pretty  
flowers.

*I have a little white kitty.  
Do you see it?  
It can run and jump.  
I like to play with it.  
Have you a little kitty?  
Is it a white kitty?  
Do you like to play with it?  
Come and play with my  
kitty.*



I have a little white kitty.  
Do you see it?  
It can run and jump.  
I like to play with it.  
Have you a little kitty?  
Is it a white kitty?  
Do you like to play with  
it?  
Come and play with my  
kitty.



Do you know  
me?

I am Belle.

Here is my doll.

Her name is  
Bessie.

Bessie has black  
eyes.

She has red  
cheeks.

She wears a red  
dress.

Have you a doll?

Has she a red dress?

Do you like to play with her?

I like to play with Bessie.

---

DO YOU KNOW THESE WORDS?

dress   like   here   black   with   you  
Kitty   play   there   some   to   my



hat

h - a - t

cap

c - a - p

cap

cat

a c p t h

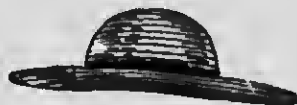
at

bat

pat

tap

Do you see my *hat* ?  
It is a straw *hat*.



Look at my *cap*.  
It is a black *cap*.

Here is a *cat*.  
Her name is Kitty.  
She is a pretty *cat*.  
Will you *pat* Kitty ?



## ACTION LESSON

Give me the ball.

Give me the flower.

Give me the doll.



Put the ball on the desk.

Put the doll on the desk.

Put the flower in the desk.

Please take the doll.

Please give me the doll.

Please give the flower to me.



Put my flower in the vase.

Put your flower in the vase.

Put the vase on the desk.

Give me the ball.

Please take the ball.

Put the ball on the floor.

Roll the ball to me.

(The teacher writes the sentences on the board and the pupils perform the actions. The exercise may be continued indefinitely, introducing new nouns, verbs, pronouns, and prepositions, and reviewing known words.)

## ANSWER THESE QUESTIONS

Have you a doll ?

What is her name ?

Has she a red dress ?

Has she a yellow dress ?

Is her dress white ?

Have you a garden ?

Is there a tree in the garden ?

Is there a leaf on the tree ?

Is the leaf green ?

Is there a flower in the garden ?

Is the flower yellow ?

Do you like apples ?

Do you like to play ball ?

Have you a hat ?

Have you a fan ?

Have you a kitty ?

(The pupil is supposed to read these sentences silently and to give the answer orally in such manner as to prove that he has done the reading.)

## THE NEW CART

Where are you, Helen?  
 Helen, where are you?  
 Here I am, Belle.  
 What do you want?  
 Come here and see  
     what I have.  
 I have a new cart.  
 Arthur made it for me.  
 Will you come and play  
     with it?



We can give the doll a ride.

## ACTION GAME

Jane . . . . run . . . . to . . . . the door  
 John . . . . walk . . . to . . . . the desk  
 Mary . . . . stand . . . by . . . . the table  
 James . . . sit . . . . . near . . the window

(The teacher writes any combination and children act according to directions. As a blackboard exercise this may be extended indefinitely.)



## THE LITTLE CHICKEN

I am a little chicken.

I live on the farm.

I have a fine yellow dress. Do you see it?

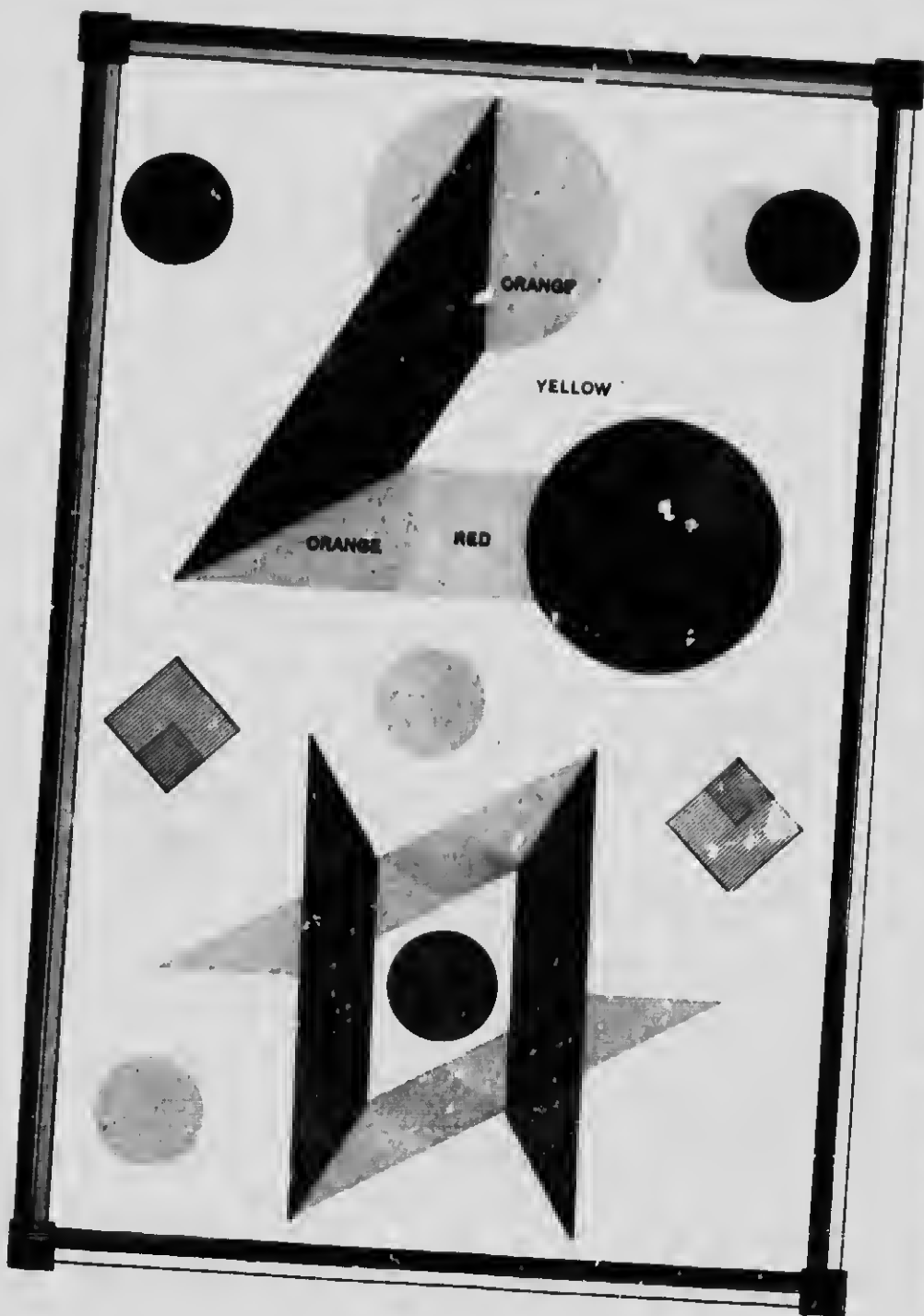
Do you see my black feet and my yellow bill?

The little girl feeds me. Her name is Belle. She has a red dress and a pretty white hat.

She gives me green leaves and yellow meal.

She can walk and run and so can I.  
Would you like to be a little chicken?





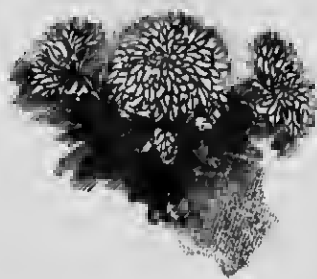


DRIVING A PAIR

G. B. O'Neill

Do you know what I saw on the farm?  
I saw an apple tree.  
There were red apples and green leaves  
on it.

I saw the garden.  
There were white and  
yellow flowers in it.



I saw the little chickens.  
There were six of them.  
They were black and brown and white.



I saw the cat.  
I played with it.

I saw a little girl.  
She had a pretty doll with  
black eyes.



I saw a little boy.  
I played ball with him.



## FEEDING THE CHICKENS

The two little girls are in the yard.  
 They are feeding the chickens.  
 One chicken is black.  
 Two chickens are white.  
 Three chickens are brown.  
 One and two and three are six.  
 The girls like to feed the chickens.  
 The chickens say, "Peep! peep!"  
 Do you like to feed the chickens?

one,	two,	three,	four,	five,	six.
1	2	3	4	5	6

## IN THE GARDEN



Here we are in the garden.  
We are under the trees.

There are three of us.

Arthur has a book.

He is reading.

Helen is playing with the  
dog.

His name is Jip.

He has long brown hair.

Come here, Jip, and play  
tricks for us.

See if you can jump over

this stick.

Now beg for a cake.

That is a good dog.

Now stand still while I count five.

One, two, three, four, five.

Do you not think Jip is clever?



## THE ROBIN'S NEST

Come down to the garden.  
I will show you a nest in the tree.  
It is a robin's nest.  
In the nest are five blue eggs.  
Did you ever see the robin?  
You will know him by his red vest.  
He sings a pretty song.

## ACTION GAMES

Put your hand on the desk.  
Put your hand under the desk.

(Similarly for over, beside, in.)

Run to the door.  
Run from the door to the table.

## THE RED ROSE



Dear little red rose!  
Did you wake for me?  
May I pick you?  
I like you best of all the  
flowers.

My mother is ill.  
I shall take you to her.  
She will be glad to have you.  
She loves the trees and the flowers.  
I like to bring flowers to her.

---

## A COUNTING SONG

One, two, button my shoe.  
Three, four, lock the door.  
Five, six, pick up sticks.  
Seven, eight, sit up straight.  
Nine, ten, come again.

## BELLE'S BIRTHDAY

The children are out in the garden.  
They have put a table under the trees.  
They are getting ready for a tea party,  
for it is Belle's birthday.



Belle's little friends will come to the  
party.  
They will have a good time.  
They will run and play and then they  
will have tea.  
After tea they will have games.  
What games do you think they will play?



## MAKING THE CAKE

What are you doing, mother? Are you going to bake? I see you have the flour on the table.



Yes, Helen; I am going to make a cake for Belle's party. I want to make some buns, too. I think you will be able to help me.

Will you get me two fresh eggs? Now please beat them in a cup. That is the way. You will make a fine little cook.

I must have the milk and the butter, too. Now you may roll the dough for me.

Soon we can place the buns in the oven.

## THE PARTY



We had such a fine  
time at the party.

We ran and played  
ball and went to the  
woods for flowers.

Then we had a ride

on the horses.

Mother set the table for tea.

We all helped to carry the chairs and  
the dishes.

We put fresh flowers and green leaves  
on the table.

The flowers were pink and white.

We found them in the garden.

The buns and the cake were so good.

There was a five-cent piece in the cake.

There was a button in it too.

Belle got the five-cent piece, and Jip  
got the button.

## THE GLASS SLIPPER

(Blackboard exercises will follow the telling of popular children's tales. Where possible, dramatization may be employed. Other lessons suitable are such as The Three Bears, Red Riding-Hood, The Pied Piper, Rikki-tikki-tavi, etc.)

*The eldest sister*

I am going to the party.  
See my party dress.  
Come and brush my hair.  
Come and brush my shoes.  
Now go back to your kitchen.

*The second sister*

I am going to the party, too.  
You must stay at home.  
You must stay in the kitchen.  
Go and get my hat.  
Go and bring my shawl.  
Now go back to your kitchen.

*Cinderella*

I wish I had a fine dress.

I wish I could go to the party.  
I wish I could see the prince.  
I wish I could ride in a carriage.  
Who is that rapping at the door?  
Come in! Come in! Are you not  
very tired?

*The Godmother*

Would you like to go to the party?  
Go and bring me a pumpkin.  
There is a carriage for you.  
Now get me your mice.  
There are horses for you.  
Now get me the two rats.  
There are coachmen for you.  
Now stand up! There is a dress  
for you.

*Cinderella*

How beautiful the dress is!  
What a lovely, lovely carriage!  
What beautiful little slippers!

Thank you! Thank you! Thank  
you!

*The Godmother*

You must leave at twelve o'clock.

You must leave at twelve o'clock.

*The Prince*

How beautiful you are!

Will you dance with me?

*The Sisters*

What a beautiful lady!

What a fine dress!

Do you know her name?

Where did she come from?

The prince sees no one else.

*The Prince*

Good-bye! Good-bye!

It is twelve o'clock so soon.

You must come again!

You must come again!



## THE PINK ROSES

Once we did not have any pink roses.  
All the roses were white.

One morning early a little rosebud awoke. She saw the sun looking at her. He stared so hard that the little rosebud did not know what to do.

At last she looked up at him and said:  
“Why are you looking at me so much, Mr. Sun?”

“Because you are so pretty!” said the big round Sun. Then the little white rosebud blushed. She blushed a lovely pink, and all her children after her were little pink roses.

## LEARNING TO FLY

Did you ever see little  
birds trying to fly?

"Do this!" said the old  
Robin.

Then he jumped from  
branch to branch.

"Do this!" said Mrs. Robin.

Then she jumped, too.

But the little birds would  
not jump.

"I know I shall fall,"  
said one little bird.

"I know I shall fall," said another little  
bird.

"It is too far to jump," said one little robin.

"We are too little," said another little  
robin.

"Try again! Cheer up!" said old Robin.

"Dear me! dear me!" said Mrs. Robin.



At last one little bird did jump.  
Then another little bird jumped.  
Then they said, "We can fly! we can fly!"  
Then all the little robins jumped.  
They all said, "We can fly! we can fly!"  
Old Robin said, "Cheer up! Of course  
you can fly!"  
The baby clapped her white hands.  
She was glad to be in the garden.  
She was glad to see the dear little robins

---

## ROBIN REDBREAST

Little Robin Redbreast  
Sat upon a tree;  
Up went Pussy Cat,  
And down came he;  
Down came Pussy cat,  
Away Robin ran;  
Says little Robin Redbreast,  
"Catch me if you can."



## THE FEVER

One day Belle became very ill.  
When the doctor came, he said she had  
a fever. She would be in bed a long,  
long time. She must keep very quiet.



Her little friends brought her flowers.  
Her mother gave her fresh milk and  
cool water.  
After a few weeks she began to improve.  
She opened her eyes and smiled at  
her mother. Then she began to talk.  
Soon she was well again.

## THE LITTLE VINE

Look at the little vine. It has green leaves and pink flowers.

Last spring we planted the seed. Then the sun shone and the warm rains came.



Soon the little leaves peeped through the ground. The vine began to run up the wall. It reached the window.

Then a flower came out to see. It reached out to the light. The little sick girl saw it. She thought

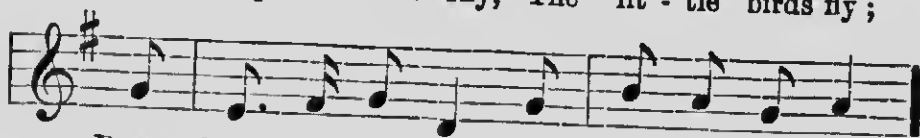
it was very pretty, and liked to look at it in the bright sunshine.

Do you know the name of the flower?

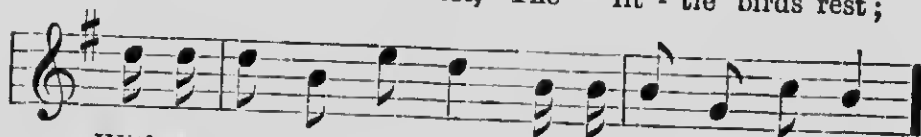
It is the sweet pea.



Up, up in the sky, The lit - tle birds fly ;



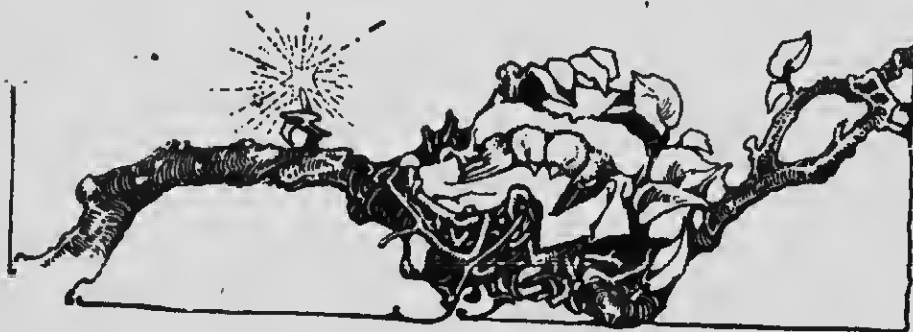
Down, down in their nest, The lit - tle birds rest ;



With a wing on the left, And a wing on the right,



The dear lit - tle bird - ies Sleep all the long night.



## THE BUTTERFLIES



Three little butterflies danced in the sunshine. All at once the sky grew dark. The rain began to fall. The butterflies went to the flowers for help.

"Please let us in, lily dear," they said. The lily said, "I will let in the white one only." Then they

said, "You must take us all or none."

So off they went to the tulip. The tulip said, "I will take in the red one only."

But they said, "You must take us all or none."

Then they went to the rose. "Please

Miss Rose, will you take us in?" But the rose would take only one of them.

The sun saw how the butterflies loved  
one another. He came out and smiled  
at them. They dried their wings.  
They danced in the sunshine.

---

## WELCOME, ROBIN!

I love little robin,  
His breast is so red;  
He comes to my window,  
I know to be fed.

I have fed him before,—  
The very same bird;  
I must feed him some more,  
And thus keep my word.

I promised the first time  
To feed him again,  
And he comes like a chime  
In sunshine or rain.

J. H. MASON.



THE SHEPHERDESS

*Le Rolle*

## MARY'S LITTLE LAMB



Mary had a little lamb,  
Its fleece was white as  
snow,  
And everywhere that  
Mary went,  
The lamb was sure to  
go.

It followed her to school  
one day,  
Which was against the rule;  
It made the children laugh and play,  
To see a lamb at school.

So then the teacher put him out,  
But still he would stop near,  
And jump and skip and play about,  
Till Mary did appear.



## THE RAG BABY

Here are three little girls. Their names are Kate, Mary, and Eva. Eva has a large rag doll.

All the girls have cakes to eat. Eva is giving her cake to the doll.

She knows the doll can not eat. She likes to think it can.

The other girls look at Eva. They listen to her as she talks to her doll.

"Please eat some of my cake. See how sweet it is! Do eat just a little."





## COMING HOME

I see some one coming down the road.  
I know who it is. I am going to wave  
my hand. He is waving his hand too.  
It is my father.

He has been away all day in the town.  
He took the horses and the carriage  
with him.

I know he has something for me. He  
said he would get me a pencil and a  
new book.

I am going to open the gate for him.  
Then I shall run to meet him. He  
will take me into the carriage. Per-  
haps he will let me drive the horses.

## THE FIRST DAY AT SCHOOL

"I was at school to-day, father. I played with the little girls. I gave the teacher some flowers. She said I was a good girl. I like to go to school."



"What did you do at school, Belle?"

"I made pictures on my slate. I played with pegs. They were red and blue and yellow. I looked at a pretty picture book. I sang a song for the teacher. I heard the children read and sing."

"May I not go to school again, father? I like it so much."



## EVENING

Now the day is over,  
Night is drawing nigh;  
Shadows of the evening  
Steal across the sky.

Now the darkness gathers,  
Stars begin to peep;  
Birds. and beasts, and flowers  
Soon will be asleep.

## THE OLD CLOCK

Do you see the old clock? It stands in the kitchen.

Look at its two long hands. They tell us the time of day. They tell us when to go to school. They say, "It is time to go to school, children."



Then we get our books and our slates. We say good-bye to mother and baby.

We have a long walk to school. Sometimes we gather flowers by the way. Sometimes we listen to the birds.

We are never late, for the old clock keeps us on time. It always tells the truth.

It strikes the hours.



## THE HELPING HAND

Do you see this old man? He is a fisherman. He lives in a small house near the sea. He goes out in his boat to catch fish.

He has a little girl. Her name is Grace.

He has taken her with him to-day.

She helps him to row the boat.

She is very happy. See her shoes. They are made of wood. Look at her cap.

Her mother made it for her.

"May I help you to row the boat, father?" she asks. "Are you not very tired?"

"Yes, indeed," says the father. Then he smiles at her.

She puts her little hands to the big oar.

Do you think she can help him?

I think she can.

---

#### THE DANDELION

Oh, dandelion, yellow as gold,

What do you do all day?

I just wait here in the long green grass,

Till the children come and play.

Oh, dandelion, yellow as gold,

What do you do all night?

I wait and wait till the cool dew falls,

And my hair is long and white.

## MAMMA'S STORIES

Little Roy gets out his toys. He brings them to his mother. He has a horse, a cow, a sheep, a pig, and a cat. He gives the horse to his mother, and she says:

“Shoe the horse, shoe the mare,  
Let the little colt go bare.”

Next he holds up the sheep, and his mother says:

“Baa! Baa! black sheep, have you any wool?  
Yes, Sir! Yes, Sir! three bags full.”

Roy knows the rest of that rhyme, so he gives his mother the pussy cat. Then she says:

“Pussy cat! pussy cat! where have you been?  
I've been to London to see the queen.

■

Pussy cat! pussy cat! what did you there?  
I scared a little mouse from under her chair."

Next the mother takes the little pig,  
and this is what she says:

"This little pig went to market,  
This little pig stayed at home.  
This little pig had roast beef,  
This little pig had none.  
This little pig cried, "Wee, wee,  
I can't find my way home."

When she said these words, Roy held  
out his fingers and said, "Now tell me  
about the cow." So his mother said:

"This cow eats grass,  
This cow eats hay,  
This cow drinks water,  
This cow runs away,  
This little cow does nothing  
But lie down all day."





## ONLY IN FUN

A little bird hurt its wings and could not fly. Harry caught it in his hands. "Do not be afraid, little bird," he said, "I shall not harm you. I shall take care of you till your wing is strong. I shall feed you every day. How did you get hurt?"

"A boy threw a stone at me. It hit me on the wing. My wing is broken. The boy said he was only in fun."

"All boys are not cruel to the birds. I shall be kind to you. You will soon be well again."

## THE DAYS OF THE WEEK

They that wash on Monday  
Have all the week to dry;  
They that wash on Tuesday  
Are not so much awry;  
They that wash on Wednesday  
Are not so much to blame;  
They that wash on Thursday  
Wash for very shame;  
They that wash on Friday  
Must only wash in need;  
And they that wash on Saturday  
Are lazy folk indeed.

---

## THE WIND

Who has seen the wind?  
Neither you nor I.  
But when the trees bow down their heads  
The wind is passing by.

## THE CATERPILLAR



Do you see the big caterpillars?

One of them is making a cradle. He will go to sleep in it. He will sleep for a long time. Then he will open the cradle. He will come out to the sunshine. He will be a beautiful butterfly. He will have pretty red and black wings. He will fly about the garden. He will be very, very happy. The children will chase him.

---

Little Miss Muffet sat on a tuffet,  
Eating her curds and whey;  
In came a spider and sat down beside  
her,  
Which frightened Miss Muffet away.

## A VISIT TO THE COUNTRY

Fred lives in the city. His sister May lives with him. One day their mother told them they might go to the farm. They were to spend two weeks with Helen and Arthur.

How happy the children were! They had never been on the farm, but they had often heard about it and wished to go there.

What do you think Fred wished to see? He wished to see the horses and to drive them.

What do you think May wished to see? She wished to see the chickens and to feed them.

What do you think Fred made to take with him? He made a kite with a long tail. He bought a knife for Arthur.

May made a new dress for her doll.

She bought a set of dishes for Helen.  
It was a long way from the city to the farm.

Fred and May went on the train.  
They saw many pretty things on the way.

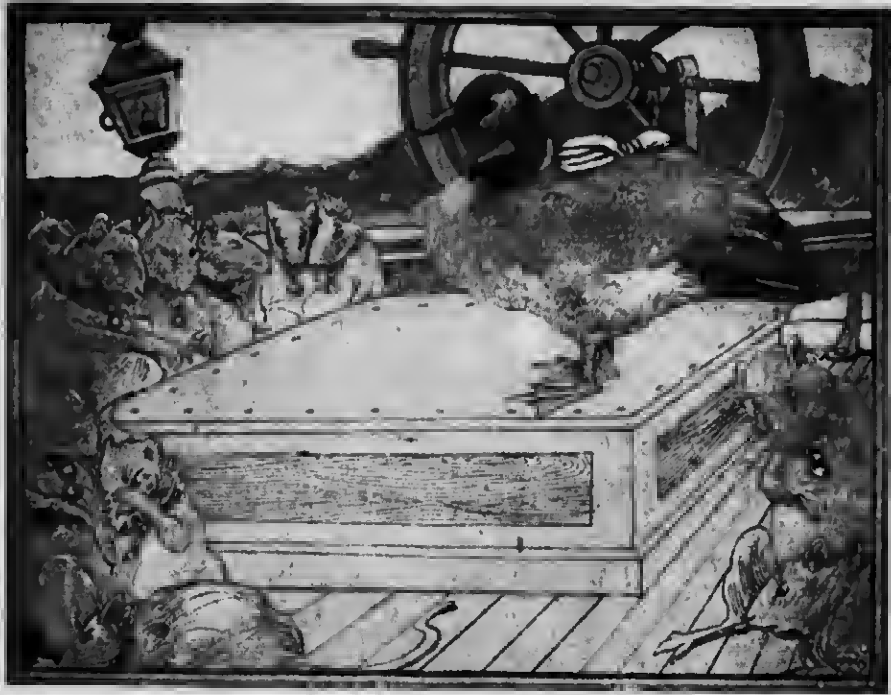
They saw a river with boats on it.  
Fred said he would like to live in a boat.

---

I SAW A SHIP A-SAILING

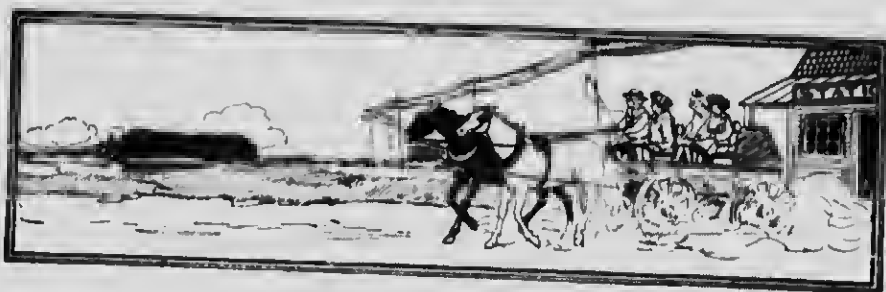
I saw a ship a-sailing,  
A-sailing on the sea;  
And it was full of pretty things  
For baby and for me.

There were candies in the cabin,  
And apples in the hold;  
The sails were made of silk,  
And the masts were made of gold.



The four and twenty sailors,  
That stood upon the decks,  
Were four and twenty white mice,  
With chains about their necks

The captain was a duck,  
With a packet on his back,  
And when the ship began to move,  
The captain cried, "Quack! quack!"



Arthur and Helen met Fred and May  
at the station.

They all drove out to the farm.

Old Ned seemed as happy as the chil-  
dren.

Fred sat with Arthur in the front seat.

Helen and May sat in the back seat.

May saw some pretty flowers by the  
roadside.

She made Fred get out and pick them.

"They are blue-bells," said Helen.

"They grow on the hill side."

"There are some yellow sun-flowers  
down by the creek," said Arthur.

"We can get them some other time."



## THE BLUE-BELL'S SONG

When fireflies light my hilltop home,  
And twinkling stars shine bright,  
I ring my bell for the fairies to come  
And dance away the night.

They troop up the hill to my tinkling  
tune,  
In their dresses of gold and green;  
And they dance, and sing, by the light  
of the moon,  
Till the morning blush is seen.

---

“Summer showers bring fresh flowers.”





## THE RAFT

Down behind the house there is a pond.  
Fred and Arthur go there every day.  
They have made a raft.  
Fred is captain, and Arthur is mate.  
They often take the girls for a sail.  
The girls like to sail very much.  
One day Dot fell into the water.  
Fred jumped in after her.  
The girls said he was very brave.  
Fred can swim like a fish.  
Arthur can swim only a few yards.  
The girls like to wade in the water.  
They make houses in the sand.

## THE FOX AND THE GRAPES

A hungry fox was in the woods. He saw some grapes up on a vine.

It was the fall of the year and the fruit was ripe. It hung in great clusters.

The fox looked at the grapes and then licked his lips. "How good the grapes look!" he said. "I must have some for my dinner."

Then he jumped, but he could not reach them.

He jumped again and again. Still he could not reach them.

After a time he gave up. Then he looked at the grapes and said, "You are no good! You are sour! I would not eat you for dinner."

So off he ran into the woods, and was not seen for some time.



When I was down beside the sea,  
A wooden spade they gave to me,  
To dig the sandy shore.  
My holes were simply like a cup;  
In every hole the sea came up,  
Till it could come no more.

ROBERT LOUIS STEVENSON.

## ON THE SEA-SHORE

One day all the children went to the sea-shore. The girls had pails and spades. The boys had a sail boat they made for themselves.

They saw the big ships as they passed out of the harbor.

Helen sang, "I saw a ship a-sailing."  
She had learned it from May.

Fred sang, "There were three jolly sailor boys." He had learned it in the city.

The girls built houses from the sand, and found some shells and pebbles to take home.

The boys sailed their new boat. Then they went in for a swim. The big waves dashed over them. They said the sea was better than the pond.

## THE BOY AND THE SEA-SHELL

A boy went down to the sea-shore. He loved to watch the big waves. He loved to hear them roar.

"I am sorry to go home," he said. "I wish I could take the sea with me. I wish I could take its roar. I wish I could take the blue water."

Then he played in the sand. As he played the waves ran up to meet him.

They brought him a beautiful shell. It was pink and white.

The boy put the shell to his ear.

The roar of the sea was in it.



"Thank you, waves," he said, "thank you. Now I can go home happy. I can take the roar of the sea with me."

## THE SQUIRREL



"Come here, Fred, and see the squirrel!"

"Where is he, Arthur?"

"Don't you see him in the tree?"

"Oh, yes, I see him now. See how he jumps from branch to branch!"

"There he goes into the birch tree. Hear him scolding. He is angry."

"Be quiet, Jip. Do not bark so much."

"See the squirrel's tail, Fred. It looks like a brush."

"I wish we had something for him."

"I once had a squirrel for a pet. He would sit on my shoulder and would eat out of my hand."

## THE OWL



“What sound is that?  
Listen!”

“It is an owl in the  
woods.

He has a nest out there.  
He sleeps in the day time.  
When night comes he  
begins to hoot.

The other birds are afraid of him then.

He can hear the slightest sound.

He can fly without making a noise.

He can see in the dark.

He has big staring eyes.

Listen to his cry: ‘Who — oo — who  
— oo!’

Does it make you afraid?”

## PLAYING TAG

Who's it? who's it?  
The cry rang out;  
A merry shout,  
Who's it? who's it? who's it?



Who's what? who's what?  
Said Mrs. Bird.  
I never heard  
Such talk as that, "Who's  
what?"

Who's who? who's who?  
The old owl said  
And shook his head.  
Who's who? who's who? who's  
who?





## THE TIRED SHOES

These are little Willie's shoes.  
They are just as tired as they can be.  
Two tired, tired little shoes!  
They have been running all day.  
They ran up and down the road.  
They ran up and down the stairs.  
They ran to meet the  
postman.



When grandma wanted  
flowers Willie ran for  
them..  
When mamma wanted eggs Willie went  
to bring them.  
When papa wanted the paper Willie  
ran to get it.  
No wonder the shoes are tired.  
Willie is tired, too.  
He has gone to bed and is now fast  
asleep.

## THE PLAYHOUSE

This is the house Arthur and Fred made.



They made it for the girls. The girls often play in it.

To-day May is mother, and Helen pays her a visit. Helen calls herself Mrs. Green. May calls herself Mrs. Black.

Helen raps at the door.

May says, "I think I hear some one at the door." Then she opens it and sees Helen.

"How do you do, Mrs. Green? I am so glad to see you. Come right in out of the hot sun."

"Thank you, Mrs. Black. I am glad to get in. It is very warm to-day. The

children feel it very much. How is little Dot keeping?"

"She is very well, thank you. I have just been making her a new dress. She likes it very much."

"Oh! it is very pretty, indeed. I like a blue dress for a doll. Bessie's old red one is about done. I must make her a new one."

"Will you have some tea and cake, Mrs. Green? It will do you good after your walk."

"Thank you, Mrs. Black. Your cake is very good. I must be going now. Will you not come over and see me soon?"

"I shall try, Mrs. Green. Perhaps I may get over next week."

"Good-by, Mrs. Black."

"Good-by, Mrs. Green."



## THE MESSENGER

A bird flew out of the sunny South,  
The warm, sweet South where the  
flowers are,  
And carried a song in his beating heart,  
To the cold white North, away so  
far;  
The sweet South sighed for the bird  
that had gone,  
But the cold North smiled and loved  
the song.

## THE MOUSE'S TROUBLES

A little mouse ran out of his hole to find some cheese.

He was a hungry little mouse, but he was not wise.

"How I like cheese!" he said.

"You must be careful," his mother said.

"The cat may get you. The cat is very fond of mice."

"What are cats like?" asked the little mouse. "I never saw one."

"He is big and fierce. He has sharp claws and sharp teeth. He hunts for mice. If you see him you will be so afraid you can not run."

"Oh, dear!" said the little mouse, "I want the cheese, but I am afraid of the cat. I think I shall stay at home to-day."

## THE WISE FROG

Two birds were flying South. A frog asked them to take him with them.

"How can we take you?" asked the birds. "You can not fly."

"It is very easy," said the frog. "Get a stout stick and let one of you take hold of one end of it. The other bird will take hold of the other end. I can take hold of the middle."

Soon the birds and the frog were sailing away to the South.

By and by they came to a field where some men were working.

One man cried out, "Who was wise enough to think of that?"

When the frog opened his mouth to say "I was," he fell to the ground and was killed.

## THE STORY OF STEAM

A long time ago there lived a boy. His name was James.

One night James was looking at the fire. A kettle was on the fire.

James seemed to hear a voice. It came from the kettle. It said, "Let me out! Let me out! Please let me out!"

James took the lid from the kettle. A giant came out. He said, "Thank you, James!"

James said to him. "Who are you?"

The giant said, "My name is Steam. I am very strong. I can help men at their work. I can draw great loads. But men do not know how to use me. They never ask me to do anything."

James never forgot what the giant said.

When he grew to be a man he made

a steam engine. He gave the giant work to do.

Now the engine does much work for us.  
He helps us to draw the trains and  
the boats. He draws heavy loads.  
He is a very strong giant.

---

## EVENING

The birdie has gone to its nest,  
And baby must go to her bed,  
For the sun has sunk down in the west  
In curtains of purple and red.

Yes, this is the end of the day;  
The lambs are asleep in the dew;  
So baby must leave off her play,  
And go to her little bed too.





## AUTUMN

How cold it is outside! The wind is blowing and it feels like snow.

Who is this looking out of the window? She sees the old poplar tree in the garden. The leaves are turning dark and yellow. They are falling to the ground.

Robin has gone away to his winter home. He will come back in the spring.

It is too cold for him when the snow comes. Robin loves the flowers and the warm sun.



I am the North wind.  
I blow loud and I blow cold.  
The birds fly away South  
when I come.

The leaves fall from the  
trees.

The flowers fade and die.

I bring the snow and ice.

The boys and girls bring  
out their sleighs.

They say they like the winter.

I am the East wind.

I bring the rain in the  
spring.

It drives away the snow.

It wakes up the flowers.

It makes the grass grow.

The cows go to the meadow.

The farmer sows his grain.





I am the South wind.  
My breath is hot and  
dry.

I bring the sunshine and  
the flowers.

I make the wheat grow  
tall.

I ripen the grain.

The flowers love me.

The birds sing their sweetest songs.

I am the West wind.  
My breath is soft and gentle.

I bring the heavy showers.

I bring the birds from the  
South.

I see them build their nests.

I help the buds to swell  
into leaves.

I help the grass to grow.



## PLAYING STORE

"Just step into my store, boys. See what pretty things I have to sell. Come in, girls. I have something for you, too.

"Here is a top. You may have it for six cents, Tom. Will you take it?"

"No! Joe. Six cents is too much. I will give you four cents for it."

"I can not take four cents, Tom, but here is a boat you may have at twelve cents. It is a beauty."

"I will give you twelve cents for the boat. Here is a quarter. Please hurry up with the change."

"How much do you want for the doll, Joe?" "Ten cents, Mary, and it is cheap at that price."

"Wrap it up for me, then. Here is your money."

## THE SNOWBALL FIGHT

Did you ever see a snowball fight?

The boys had a fight last week.

Arthur was captain of one side. Joe was captain of the other.

First of all the boys made a big snow fort. Then they made a wall all around it.

Joe and his boys went into the fort. Arthur and his boys tried to drive them out.

The fight lasted a long time. At last the walls were broken down. Then the fort was taken. Joe and his boys were sent to prison.

The boys were all white with snow. But their cheeks were red and their feet were warm. They thought it was fine fun.

## THE SNOWFLAKES

Whenever a snowflake leaves the sky  
It turns and turns to say "Good-by."  
"Good-by, dear cloud, so cool and  
gray,"

Then lightly travels on its way.

And when a snowflake finds a tree,  
"Good-day!" it says, "Good-day to thee!  
Thou art so bare and lonely, dear,  
I'll rest and call my comrades here."

## SNOWBALLS

Snowballs, snowballs, oh, such jolly fun.  
Round balls, soft balls, now the fun's  
begun;  
Right, left, here, there, see the snowballs  
fly.  
You're hit, I'm hit, but we will not cry.

## A VISIT TO THE CITY

When Christmas came Arthur went to the city.

Fred met him at the station.

They went home on the street car.

Arthur opened his eyes when he saw the big stores. He had never seen such large houses before.

May and her mother were glad to see him. They asked about Helen and little Belle.

Fred asked about old Ned and Brindle.

Next night the boys went to a hockey match.

Then they bought presents for the people at home on the farm. They got a tie for father, a collar for mother, a ribbon for Helen, and a doll for Belle.

•

## THE THREE WISE MEN

Long ago there lived three wise men. One night they saw a bright star. It was the first time they had seen it.

They said, "The star has come to tell us something. It has come to tell us about a King. Let us follow it till we find where he lives. We must take presents with us."

So they went on and on, riding by night. They followed the bright star. It led them a long, long way.

At last it stood still. It stood over a stable. When the wise men went into the stable they saw a little baby boy. They said, "This is the King." Then they were glad. They gave their presents and went away, but they did not forget their King. They remembered Him ever afterwards.





**BOTH ASTONISHED**

*From painting by Bayechlag*

## CHRISTMAS MORNING

All the bells on earth shall ring  
On Christmas Day,  
On Christmas Day,  
All the bells on earth shall ring  
On Christmas Day in the morning.

All the angels in heaven shall sing  
On Christmas Day,  
On Christmas Day,  
All the angels in heaven shall sing  
On Christmas Day in the morning.

And every one on earth shall sing  
On Christmas Day,  
On Christmas Day,  
And every one on earth shall sing  
On Christmas Day in the morning.

---

Peace on earth, good will towards men.

## SING A SONG OF SIXPENCE

Sing a song of sixpence,  
A pocket full of rye,  
Four and twenty blackbirds  
Baked in a pie.

When the pie was opened  
The birds began to sing.  
Was not that a dainty dish  
To set before the King?

The King was in his counting house,  
Counting out his money.  
The queen was in the parlor,  
Eating bread and honey.

The maid was in the garden,  
Spreading out the clothes;  
Out came a little bird  
And snapped off her nose.

## THE INDIAN BOY



I am an Indian boy.  
I am brown and  
strong. I can run  
very fast. I can  
shoot with a bow  
and arrow. I  
have a big canoe.  
My father made  
it for me. He  
made it from  
birch bark.

I live out of doors most of the time. I  
can not read and I can not write. I  
do not go to school. Sometimes I am  
very cold. I wrap my blanket about  
me. I know the birds and beasts of  
the forest. I like to roam through  
the woods all day.

## THE LITTLE TURK

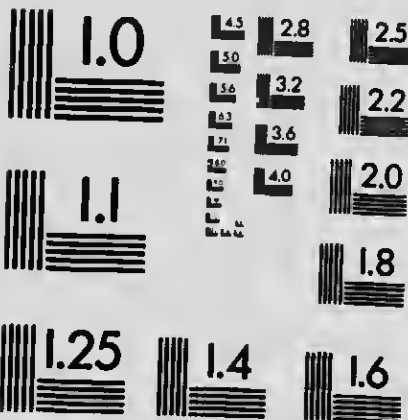
I am a little Turkish boy.  
I go to school every day.  
I sit on the floor with  
my legs crossed.  
We all study aloud at  
our school.  
I wear a red fez at home,  
at school, and when I  
go for a walk.  
My sisters do not go to  
school.  
They cannot read nor  
write.  
They do just what their brothers tell  
them.  
Many sisters are afraid of their brothers.  
My sisters are not afraid of me.  
I like to play with them.





# MICROCOPY RESOLUTION TEST CHART

(ANSI and ISO TEST CHART No. 2)



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## THE JAPANESE GIRL

Do you think my dress is pretty? It is like those you often see on fans.

I live where these fans are made. It is far across the sea in Japan.



We have happy homes in Japan. We talk softly and gently. I try to please my father and my mother. We have a tea garden and a flower garden. In the flower garden we have round beds and pretty walks.

We have no beds in our houses. We sleep on the floor. We sit on the floor, too. It is never very cold.

Japan is called the Land of Flowers.



## THE LITTLE ARAB

I am an Arab boy.

My home is in a warm country.

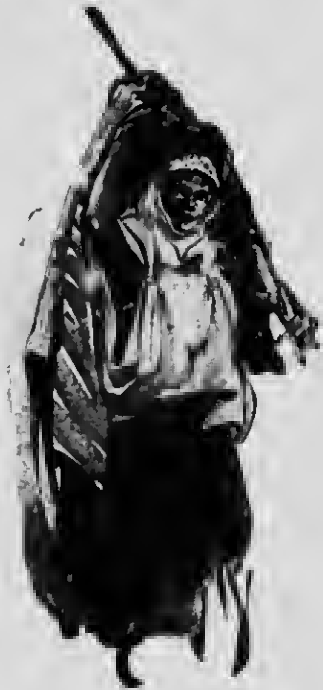
I live in a tent. The tent  
is made of skins.

At night I can hear the  
lions roar. I am not  
afraid, because they  
are far away. They  
are afraid of the fire.

I can ride on horseback.  
All the little Arab  
boys can ride. My  
father has many fine  
horses.

We have a great many goats. They  
give us milk. I like to drink it very  
much.

Did you ever see a camel? I often ride  
on one.



## SPRING

Spring has come again. See how green the grass is! Listen to the birds in the poplar tree. They have come back from the South.

"Good morning, Robin! I am glad to see you again. Where is Mrs. Robin this morning?"

"Oh! there she is in the poplars."

"Good morning, Mrs. Robin! How have you been all winter?"

Where are all the little robins?"

What is that you say, Mrs. Robin? Do you say they are big robins now?"

Well! I wish you would tell them to come back.

Can you sing this year, Robin?" Then Robin began his old song. "Cheer up! cheer up! cheer up!" "He is my dear old red chicken," said Belle.



IN WHICH HAND?

*From painting by Meyer von Bremen*

## CHOOSING A NEST

"This is the best place for a nest."

"No! this is the best place."

"But see how strong these branches are!"

"But see how thick these leaves are!"

"Well; I think you have the best place, after all," said Robin.

Then the two birds began to build a home.

"I know where there is some soft wool," said Robin.

"I know where there is some fine hair," said Mrs. Robin.

How the two birds worked!

They began every day at sunrise. They worked until late at night. In a few days the nest was made.

How Robin sang when it was finished!

## THE BROOK

I saw something on my way to school  
this morning.

It was running and singing.

Would you like to know what it was?

It was a merry little brook.

The little brook drains the fields.

It gives the cows cool water to drink.

It is a home for the fishes.

It sings over the stones and the pebbles.

It turns the mill-wheel.

It is happy all the day long.

The brook runs to the river.

The river runs to the sea.

---

I chatter, chatter as I flow,  
To join the brimming river,  
For men may come and men may go,  
But I go on forever.

## LITTLE BROWN BROTHER

Little brown brother, oh! little brown  
brother,

Are you awake in the dark?

Here we lie cosily, close to each other,  
Hark to the song of the lark.

"Waken!" the lark says, "waken and  
dress you,

Put on your green coats and gay;  
Blue sky will shine on you, sunshine  
caress you.

Waken, 'tis morning — 'tis May."

Little brown brother, oh! little brown  
brother,

What kind of flower will you be?  
I'll be a poppy — all white like my mother.  
Do be a poppy like me.

What! you're a sunflower? How I shall  
miss you

When you're grown golden and high!  
But I shall send all the bees up to kiss  
you.

Little brown brother, good-by.

---

#### THE LILY BELLS

Sing, sing, lily bells ring,  
The blossoms are coming to town,  
Daisies and lilies and daffydowndillies,  
Each in a bright new gown.

Sing, sing, lily bells ring,  
The blossoms are coming to town,  
Lilacs and roses and other sweet  
posies,  
Each in a bright new gown.





## APPENDIX

WORD-NAMING is not reading, yet if a pupil does not know words, he cannot read. There are three ways in which he may come to know the words of the printed page. He may remember their general appearance; he may work out their value by combining the values of the elements; he may wisely infer from the context. The wise teacher will see that the pupil employs all of these methods.

A few words will be presented as wholes, and remembered as such. Later on these words will be analyzed and the values of the elements inferred. The knowledge so gained will be a key to new conquests. Then if sentences are used almost from the beginning, the anticipative power of the reader will enable him to overcome many difficulties that would otherwise conquer him.

It is suggested that after the first few lessons there be two reading exercises each day — one in sentence-reading and one in phonics. By the time a pupil reaches page 32 of this book he should have such a knowledge of phonics as will enable him to make out most of the new words in subsequent lessons. The lessons in phonics should be of two kinds, and both are very important. In the first place there should be systematic presentation of the elements as indicated in the following table, and in the second place there should be daily drill on words somewhat similar in structure to the words of the reading lessons. For instance, if the word *ball* occurs in a lesson, the teacher could give a blackboard drill on such words as *call*, *hall*, *fall*, *wall*. If such drill is persisted in, there will be few altogether new words after page 50.

The method of introducing phonic elements is outlined on page 14. The following order has been found to be satisfactory. The teacher can drill on word-lists or by means of sentences containing the words. (See page 14.)

ă c p t

at, cat, pat, lap, cap, act.

m n

map, nap, mat, pan, can, tan, am.

f r

fat, rat, rap, fan, run.

s h

sap, sat, hat, ham, has, hats, caps.

l

lap, lamp, lass, flat, slap.

ě

pet, met, net, set, let, hem, pen, ten, hen, men, sent, tent, lent, left, less, tell, fell, sell, melt, rest, nest.

ī

pit, mit, fit, sit, him, rim, tip, lip, nip, rip, slip, lift, is, it, lisp, miss, in, pill, till, mill, hill, still.

ō

pop, top, hop, cot, pot, not, rot, hot, lot, off, soft, loft, loss, moss, toss, on, lost, east, stop.

ŭ

hut, nut, rut, sun, run, hum, run, fun, sun, muff, stuff, hull, lull, rust, lump, stump.

ȳ

my, cry, fry, try, sly, fly, ply.

## b d

cab, pad, mad, had, lad, fed, red, led, fib, rib, bid, lid, mob,  
pod, no<sup>1</sup> rod, sod, cub, tub, rub, mud, bat, bet, best, bell,  
den, delt, bit, bill, bless, bliss, dim, dip, doll, dot, dull,  
dumb, bud, bed, bad, blast, bran, dress, drum.

## g k c k

lag, rag, bag, bad, peg, leg, beg, jig, fig, rig, fog, hog, log,  
pug, tug, mug, rug, hug, lug, bug, dug, drug, plug, slug,  
suck, pack, tack, lack, track, slack, neck, deck, pick, tick,  
sick, trick, brick, frock, flock, sock, lock, gap, get, got,  
gum, gun, gust, kill, kid, kiss.

## sh ch

mas<sup>h</sup>, sash, hash, lash, dash, cash, fish, dish, rush, fresh,  
rich, such, much, catch, patch, match, hatch, latch, batch,  
stretch, sham, shall, shack, shell, shed, shod, shot, shut,  
chap, chat, chest, check.

## v j

jam, jag, jet, jest, jg, jot, jug, just, vat, vest, have, give.

## th

thus, this, than, that, them, thy, mother, path, lath, bath,  
moth, cloth, thrash, thrush, thin, thick.

## ā

cape, take, grape, gate, mate, late, hate, came. name, same,  
lame, shame, pane, lane, safe, babe, made, fade, shade, rake,  
make, shake, lake, bake, brave, gave, shave, grave.

## ē ēē

these, thee, free, she, he, we, threc, peep, sleep, leep, sheep,  
meet, feet, sheet, beet, seem, seen, feel, reel, heal, heed,  
**need.**

ī

ripe, pipe, dime, pine, nine, fine, line, ride, dine, life, mile,  
like, shine, vine, thine.

ō

rope, hope, home, dome, tone, pole, hole, robe, rode, poke.

ū

tune, pure, mute, mule, rude, rule.

a

all, call, tall, fall, hall, ball.

â

ask, calf, calm, mat, east, alms, far, car, sharp.

The remaining elements may be introduced in almost any order:

w, ŷ, x, z, ng, nk, wh, er, ir, or, ur, ar, ô (*come*),  
o (*do*), ay, ai, oy, oi, ou, ow, ōō, ōō, au, aw, ea, ei,  
eu, ie, oa, oe.

