

copy

•NOVA SCOTIA•

SCHOOL

—OF—

HORTICULTURE.

WOLFVILLE, N. S.

1894-95.

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WOLFVILLE, N. S.

HORTON ACADEMY

WOLFVILLE, N. S.

THE AUTUMN TERM

of this Institution opens

SEPTEMBER 5TH, 1894.

THE WINTER TERM

JANUARY 9TH, 1895.

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Invites the attention of Students generally. Special attention is given to prepare young men and boys for College. It also provides a good general business course, beside fitting student teachers for the Normal School.

Situation beautiful, central, healthful.
Well trained and experienced Teachers
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Is well equipped for Mechanical, Perspective and Instrumental Drawing, Carpentry, Wood Turning and Iron Work, affording excellent opportunities for Students looking toward Mechanics, Engineering, etc.

About 40 out of 77 Students enrolled in this Course last year.

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Equipped with modern conveniences, well provided for, and supervised by three resident teachers, insures the comfort and good order of the Students.

Terms Reasonable. Board and Laundry \$2 60 per week. The total cost of board, tuition, room rent, fuel, fees, etc. is \$140.00 per Academic year.

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I. B. OAKES, Principal.

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Peaches. 1000 trees. The first and only peach nursery in the Province. The stock is looking fine. Stocks budded with choice varieties tested on the grounds for fifteen years.

Grapes. Vines in early varieties only.

Apples. Select varieties of trees. A Specialty made in Gravenstein, Ribston Pippin and Golden Russet.

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W. C. ARCHIBALD,

WOLFVILLE, N. S.

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NOVA SCOTIA SCHOOL

—OF—

HORTICULTURE.

CATALOGUE.

1894-95.

“Theory with Practice.”

ADVERTISER JOB PRINT, KENTVILLE, N. S.

Calendar for 1894-95.

First Term begins Thursday	November 1st, '94.
Recitations begin	November 2nd, '94.
Vacation begins	December 21st, '94.
Second Term begins	January 7th, '95.
Inter Term Examinations	February 5th and 6th, '95.
Terminal Examinations	April 25th to 30th, '95.
Closing Exercises	May 1st, '95.

Direction.

All Correspondence concerning School matters will be promptly attended to if addressed to

E. E. FAVILLE, DIRECTOR,
Wolfvil'e, Nova Scotia.

Members of Council Board.

J. W. BIGELOW, PRES. N.S.F.G.A.	Wolfville.
S. C. PARKER	Berwick.
CHAS. E. BURRILL	Weymouth.
W. C. ARCHIBALD	Wolfville.
HON. GEO. LAWSON, LL.D.	Halifax.
RALPH S. EATON	Kentville.
J. U. ROSS, ESQ.	Pictou.
HON. JAMES D. SPERRY	Lunenburg.
HON. J. H. SINCLAIR	Guysboro.
GEO. A. COX	Shelburne.
G. R. ARCHIBALD	Truro.
C. W. ROSCOE, M. A.	Wolfville.
JOHN DONALDSON, B. A.	Canard.
HON. J. M. MACK	Liverpool.
ARTHUR KENDALL, M. D.	Sydney.
COL. WM. BLAIR	Nappan.
HENRY CHIPMAN, M. D.	Grand Pre.
C. E. STARR	Boston, U. S.
CHAS. E. BROWN	Yarmouth.
C. B. WHIDDEN	Antigonish.
G. B. MCGILL	Middleton.
ALFRED PUTNAM	Maitland.
E. E. FAVILLE, B. Sc. A.	Wolfville.

Executive Committee of the Council Board.

W. C. ARCHIBALD, Chairman.
PROF. E. E. FAVILLE, Secretary.
J. W. BIGELOW.
C. W. ROSCOE.
DR. HENRY CHIPMAN.
RALPH S. EATON.
S. C. PARKER.

Executive Committee of the N. S. F. G. A.

J. W. BIGELOW, Chairman.
G. E. DEWITT, M. D.
J. E. STARR.
A. MCN. PATTERSON.
C. R. H. STARR.
H. CHIPMAN, M. D.
GEO. THOMPSON, Treasurer.
S. C. PARKER, Secretary.

Meetings.

The annual meeting of the Council Board is held the second week in January, also a second meeting in May, at close of school year. The Executive Committee of Board meet the first Friday of each month, and other meetings will be held when occasion requires.

The Executive Committee of N. S. F. G. A. meet by the call of the President of the Association.

Foundation.

The Nova Scotia School of Horticulture was established by the Nova Scotia Fruit Growers' Association, by virtue of an Act passed by the House of Assembly, of Nova Scotia, on the 22nd day of April, 1893. The existence of the School at the present time is due to the liberal encouragement of the Government in passing the Act, and the patronage of the Province. The substance of the act passed is as follows :

"Whereas, The Nova Scotia Fruit Growers' Association propose to establish and conduct a School of Horticulture, and it is believed that the successful carrying out of the undertaking would promote the important interest of fruit growing in our Province, and it is expedient that reasonable aid be granted from the Provincial Treasury to the undertaking;"

It was enacted by the Governor, Council and Assembly, that if the Nova Scotia Fruit Growers' Association should establish and conduct an efficient School of Horticulture and make satisfactory arrangements for the diffusion of knowledge throughout the Province by lectures and otherwise, the governing body of such School should receive annually from the Provincial Treasury, for the support of such School, the sum of fifty dollars for each pupil regularly in attendance at the school for at least six months in the year who shall have pursued the course of study prescribed; provided, however, that the total sum payable to such school in any one year shall not exceed two thousand dollars. The Government further defined that there should be adopted and taught in the Nova Scotia School of Horticulture a broad, liberal and practical course of study, embracing those branches of learning which are connected with the Science of Horticulture so as to equip the student with a thorough practical knowledge of Horticulture in all its modern and scientific applications, believing that such a course is an important necessity in the furthering of the industry of Horticulture in the Province, now one of the foremost industries.

With the above data before them the Nova Scotia Fruit Growers Association at once took active steps to perfect the organization of the School. Funds were immediately raised. A number of liberal donations were made by interested parties in the Province. Rooms were equipped as laboratories with apparatus for practical work. Instructors were secured and the School formally opened January 9th, 1894, with an enrollment of sixty-three regular students, thirty-two of whom completed the first year's work and were granted certificates of proficiency. The first year has proved a most prosperous one, and great interest was manifested by those in attendance. Additional apparatus is being constantly procured, giving better facilities for work.

As a provincial institution the School of Horticulture is not in competition with any other institution in the Province. The Province should provide liberally for the maintenance and growth of all institutions under her care. The Nova Scotia School of Horticulture has already made excellent use of the funds entrusted to its care. It is the highest wisdom of the Province to give freely and liberally to an institution that judiciously makes use of the funds that have already been given it.

Situation.

The School occupies a healthful and delightful location, being situated in Wolfville (a Town of about fifteen hundred inhabitants) in Kings County, one of the chief fruit counties of the far-famed Annapolis Valley, the great fruit belt of Nova Scotia, where orchards and gardens are found in all stages of growth and development. The railroad facilities for reaching Wolfville from all parts of the Province are excellent. The Windsor and Annapolis Railroad run several trains daily connecting with trains and boats at important points. The School is situated on University Avenue, facing Acadia University, the Campus and the Town, affording also an excellent view of Minas Basin and Cape Blomidon in the distance, with gardens, orchards and fruit plantations in the immediate vicinity. It is thus the finest location in the Province for Horticultural study and work.

Equipment.

In and about the Horticultural building may be found the library, conservatories, orchards and gardens, laboratories and museum.

LIBRARY.

In the School library may be found the leading works on Horticulture and kindred branches, selected with great care. Among the volumes may be found such works as :

Nicholson's Volumes, Illustrated Encyclopedia of Horticulture.

Darwin's Volumes, Domesticated Plants and Animals.

DeCandolle's Origin of Cultivated Plants.

Downing's, Fruit Trees of America.

Marsh's Earth as Modified by Human Action.

Storer's Volumes of Agricultural Chemistry.

Gregory and Harris' Works on Fertilizers.

Johnson's, How Plants Grow.

Johnson's, How Plants Feed.

Fuller's Propagation of Plants.

Barry's Fruit Garden.

Freno and Fuller's works on Forestry.

Downing and Kemp's works in "Landscape Gardening."

Rawson's Market Gardening.

Warings' Draining for Profit.

Grape Culture, by A. S. Fuller.

Among the many other works in the library collection may be found numerous treatises on the scientific and practical phases of Orchardring, Botany, Geology, Chemistry, Zoölogy, Entomology, with works on Horticulture by such eminent men as, Bailey, Strong, Thomas, Lindly and others.

The Library acknowledges donations made by Wm. Purves, N. E. Hansen, C. E. Starr, Ontario Fruit Growers' Association, Entomological Society of Ontario, and R. W. Starr.

In the Library may also be found a large number of files of the important Horticultural and Botanical periodicals. In addition there are also over thirty Horticultural periodicals from all parts of the world. Reports from the various Experiment Stations throughout the United States are kept on file, affording a vast fund of information.

CONSERVATORY.

The Green House is placed in connection with store-rooms and pits affording excellent opportunities for nursery practice, grafting, budding, etc. during winter. It also serves as a practical aid in the study of the forcing of all kinds of vegetables, germination of seeds, keeping of plants, treating insects found among green house plants, fungus growths, etc. A laboratory with space for students to work is used for instruction in propagation of plants, pollination and the many green house operations.

ORCHARDS AND GARDENS.

There are accessible orchards and gardens near the buildings, containing all the fruits that thrive best in the various parts of the Province in considerable variety and stages of growth, sufficient to illustrate methods of cultivation. Here, practical work of transplanting, planting, spraying, pruning, budding and grafting is carried out, and ornamental shrubs studied and treated. Nursery grounds are attached with root cellar, work room, etc., where winter care of nursery stock is taken up. A portion of the grounds is set aside for vegetable and flower gardening where practical work in market gardening is illustrated with hot beds and forcing houses. Floriculture made a study, with a large variety of plants for illustration.

LABORATORIES.

The Laboratories for use of students are equipped with apparatus. The chemical apparatus makes it possible for a large range of experiments to be carried on in chemistry of soils. Practical chemistry being the main aim, special arrangements are made for students desirous of specializing in this line. Laboratory work in Botany is carried on chiefly by means of microscopical analysis. The Laboratory being

well equipped with microscopes, bacteria, fungus growths, plant structure, etc., taken up and studied. Special attention given to the study of "smuts," "mildews," "moulds," and all destructive fungi. The laboratory work is made the basis of class room work.

MUSEUM.

In the museum may be found the herbarium (which is being increased rapidly each year) containing the principal varieties of native flora of Nova Scotia, together with a large variety of cultivated plants. An endeavor is being made to make a herbarium containing all varieties of cultivated species of plants. This is a great help in the study of garden botany and plant variation. In addition to this is a collection of photographs representing fruits, flowers, vegetables, conservatories, illustrative landscapes, etc., used in lecture work.

Charts and specimens in a large variety to illustrate different subjects, a collection of native woods of Nova Scotia, with an additional collection from many parts of the world, a large collection of preserved specimens of different fruits together with a collection of insects showing those which are injurious and beneficial, complete the Museum equipment.

Admission and Classification.

The School is open for the admission and classification of all students above the age of fourteen years, possessing a good moral character. Those who are desirous of taking the full course must give evidence of a knowledge of the branches taught in our common schools. Admission will be granted either on the results of an examination or by certificates of proficiency from institutions of recognized standing in the Province. Tuition is free to all students.

Courses of Study.

There are two courses of study. A two years' course leading to a proposed degree and a special course.

The two years' course is composed of the first and second years' work of the school. Each school year is divided into two terms, or periods, of three months each. The first year, as may be seen by an inspection of the course, comprises the fundamental or foundation work of a broader knowledge of all the subjects relating to horticulture treated in this year. Principles are thoroughly mastered and their applications enforced by practical work. Certificates of proficiency are granted for this year's work.

In the second year the work which is of a more advanced character also combines theoretical and scientific study with experiments and practical illustrations.

The second, or special course, is arranged for those students who are in possession of a large part of the practical knowledge of Horticulture but feel the need of a more thorough knowledge of its underlying principles and of the more improved methods. Students in this course have the privilege of selecting their work. In these courses optional studies as a necessity are granted but no horticultural study can be omitted.

Course of Study.

FIRST YEAR.

FIRST TERM.

HORTICULTURE, (See Note A), LABORATORY PRACTICE, ENGLISH, BOTANY, (Note B), ELEMENTARY CHEMISTRY,	PHYSICAL GEOGRAPHY, (Note C), MANUAL TRAINING, MATHEMATICS, DRAWING, (Note D).
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NOTE A.—Horticulture.—Lectures on fruit culture, methods of pruning, training, planting; discussion of varieties of plants; preparation and care of seeds during winter; methods of planting; shipping of trees and plants, and treatment of same when received from nursery. Practical work in identifying varieties of trees and fruit, with practical classification. Work in winter care of fruit trees and small fruit, covering the work of mulching, cutting scions, and treatment of them in root cellar, noting carefully the difference in care of apple, pear, plum, and cherry scions. Indoor or winter grafting in grafting rooms, etc.

NOTE B.—Botany.—Since botany treats of plants existing in nature, and horticulture of their improvement, this science readily becomes the basis of all work in horticulture, and a knowledge of this branch is necessary to the frame-work of the subject, treating of the formation of root, stem, leaf, pollination of flowers, dissemination of seeds, etc.

NOTE C.—Physical Geography.—This study treats of the elevation of land, its adaptability for fruit culture, effect of ocean currents, climate, winds, storms, etc., on vegetation; causes of rain, snow, dew, etc.

NOTE D.—**Drawing.**—Drawing is taught in the first term of the first year; the aim being to fit the student to illustrate laboratory work in botany, especially all microscopic work, and to design plans of orchards, greenhouses, etc.

SECOND TERM.

HORTICULTURE, (Note E),	BOTANY, (Note H),
LABORATORY PRACTICE,	LABORATORY PRACTICE,
CHEMISTRY, (Note F),	SURVEYING,
LABORATORY PRACTICE,	INJURIOUS INSECTS, (Note I),
SOIL DRAINAGE, (Note G),	MANUAL TRAINING.

NOTE E.—**Horticulture.**—Treating of methods of cultivating soils; seed sowing—when and how; transplanting and planting of trees and small fruits; out-door grafting, budding, cross-fertilization of flowers. Best methods of spraying fungi and insects. Practical work in the field, pruning, grafting, application of commercial fertilizers at time of planting, preparation of ground for plants. In fact, putting into practical use knowledge obtained during first term.

NOTE F.—**Chemistry.**—Student becomes acquainted with scientific experiments of such a nature as to afford a knowledge of this science as applied to plant and animal economy. A study of oxygen, nitrogen, hydrogen, etc., and their combinations and uses for plants and animals. Discussions of reagents used in the detection of certain substances in the materials of plants, soil, etc. A complete knowledge of formation of acids, bases, salts, gases, etc. Preparation of fungicides and insecticides—constituents entering into these combinations studied.

NOTE G.—**Soil Drainage.**—This study takes up the various tests for the need of drainage, practical effects of draining land, calculating depth of drains, position of main and laterals, laying tiles, map drawing, showing location of tile in fields drained, practical field work in spring, draining orchards, etc.

NOTE H.—Botany.—This subject continued with more practical application. Sap circulation, nomenclature, fixation of names, origin of plants, history, development, etc. Parts of flowers and plants distinguished, discussed and studied.

NOTE I.—Injurious Insects.—Entomology in this connection is treated in an elementary way by means of lectures on the common insects, their habits, treatment, etc.

In the first year optional studies may be taken but no horticultural study can be omitted.

SECOND YEAR.

FIRST TERM.

HORTICULTURE, (See Note J),	ECONOMIC ENTOMOLOGY, (Note L).
LABORATORY PRACTICE,	PRACTICAL PHYSICS,
COMMERCIAL LAW,	CHEMISTRY, (Note M),
BOTANY PLANT PHYSIOLOGY, (Note K),	
LABORATORY,	LABORATORY.

NOTE J.—Horticulture.—Treating of principles of vital force in germination of plants. Winter, summer, spring and fall pruning; why we do this? Commercial handling of fruits and fruit trees, landscape gardening, floriculture, top working fruit trees, construction of green houses, heating care, etc., Practical work in preparing plants for winter keeping, work in green house, proper storing of vegetables, celery, cabbage, etc.

NOTE K.—Botany.—Text-Book in this year, with work in laboratory, with specimens of plants, fungous growths, etc. Studying cell-structure and contents such as starch nucleus, etc. Examination of different fungous growths, observing spores and their formation, assimilation, transpiration, and absorption of plants, and many other interesting studies that come under this head.

NOTE L.—Economic Entomology or insects and their economic treatment. The life history of insects injurious to fruits and vegeta-

tion, and their economic treatment explained. The best methods of destruction of such insects as potato bug, codling moth, canker worm, wire worm, currant worm, etc.

NOTE M.—Chemistry continued with an advanced study of production, absorption and fixation of food of plants, action of nitrates, their reductions, etc. Chemical changes brought about in different soils.

SECOND TERM.

HORTICULTURE, (Note N), EVOLUTION OF HORTICULTURE, (Note P).
 LABORATORY, GEOLOGY, (Note Q),
 CHEMISTRY OF SOILS, (Note O), THESIS, (required).
 LABORATORY,

NOTE N.—Horticulture.—In these closing lectures of the course, a general survey is taken of all the work done and principles covered. Forestry is here taken up, and its value pointed out and discussed. Work in caring for and selecting ornamental trees. Scientific experiments made with plants in green house. Thesis work, taking up practical subjects. A certain amount of time devoted to preparation of this thesis counted as laboratory work.

NOTE O.—Chemistry of Soils.—Lectures in this connection with laboratory work embracing the chemistry of air, soils and fertilizers, and their action on roots of plants, determining what the plant takes from the soil, and the cheapest and best way to replace that loss. Preparation of composts for different soils, discussion of nitrification and its very important work in the orchard, etc.

NOTE P.—Evolution of Horticulture.—Students are given references for reading in Library, outlines submitted, and synopsis of work done in reading on various methods of propagation and advancement of horticulture reported.

NOTE Q.—Geology.—This is a study of Economic Geology, comprising lectures and recitations upon geology of clays, soils, loams, etc. Essays on different topics taken up in Economic Geology. Study of fossils, Preparation of rock sections.

In second year optional studies may be taken but no horticultural study can be omitted.

Notes on Course of Study.

The course of study as laid down is designed to give instruction to the student in the sciences that underlie practical horticulture in conjunction with such optional or elective studies as will aid more thoroughly in sustaining both the scientific and the practical phases of horticulture, the better to place the student on an intellectual level with the educated in any profession. The explanatory notes are but surveys of some of the essential points brought out in the courses. Horticulture is treated of in lectures with references to works in library. In Botany, lectures are supplemented with the use of the works of Gray, Goodale and Bessy as text books, with references to the works of Sachs, DeCandolle, Darwin, DeBarry, Bostin and others. Chemistry is treated in class room by lectures and text books, with reference to the works of such authors as Johnson, Storer, Boussingault and others "Waring's Draining for Profit," is the text book used in Soil Drainage. In addition lectures are given on practical work and the results of experience.

In Geology, Physics and Entomology, class work is conducted with text books and lectures.

The full course is supported by such practical illustrations as :

1. Orchards and Gardens.
2. Collection of injurious insects.
3. Propagating rooms.
4. Facilities for field work.
5. Forms of abnormal growth.
6. Equipment with the most modern Horticultural implements.
7. Museum containing collection of native woods.

Government.

Students in attendance are expected to be punctual, systematic and industrious in their work in class room and laboratories, and gentlemanly in their conduct. The school offers no inducements to those who are idle or disinclined to study. Such students are advised not to come.

Students Expenses and Equipment.

Tuition is free to all Students. Board may be had in private family or hotel from \$2.50 to \$3.50 per week, but it is better for Students to board in one of the Student Boarding Halls, (Chipman Hall or the Academy Home) near the school, where they may find board for \$2.60 per week, including washing. The rooms are furnished with stove, chairs, table, bedstead, mattresses, washstands and bookcase. Each Student should provide himself with the following articles :

1 Looking-glass, 1 Wash basin and ewer, 1 Slop Pail, 4 Towels, 4 Table Napkins, 6 Sheets for single bed, 1 Lamp, 3 Pillow cases, Bed Clothes (Blankets or comfortables, as required).

Kerosene and fuel can be obtained from the janitor in the building.

Room rent is from \$7 to \$8 per year, depending on location of room. Students are earnestly advised to bring from home such articles as will make their room comfortable and cheerful. The current expenses of Students in either of these halls, for one year, is about as follows :

Board and washing per week	\$2.60.
Lighting, heating and incidentals per week35.
Room rent per year	8.00

No reduction will be made on board bill for an absence of less than one week at a time. Notice of absence should be given the Steward upon leaving.

Text books used may be obtained at cost rates. Stationery may be purchased at the town Book Store at reasonable charges.

Breakage in laboratory practice will be charged to the Student.

Gymnasium fee for practice in University gymnasium is \$2.00 per year.

Additional Notes.

Students have access to the University Library.

Acadia Athenæum Reading Rooms, containing a list of current newspapers and leading magazines, are open to those students subscribing for Acadia *Athenæum* at \$1.00 per year.

Necessary expenses in the School for one year are from \$85.00 to \$90.00.

Parents of students and the public in general are cordially invited to visit the School and inspect the work.

In addition to its natural advantages for the study and practice of Horticulture, students will find Wolfville thoroughly a college town with a high moral standard, containing five churches. It is strictly a temperance town.

There are various Literary Societies which students have the opportunity of joining.

Numerous donations have been acknowledged, as given by leading fruit growers of the Province, interested in the furthering of the work and aiding the institution.

Students taking the course of study complete, are fitting themselves for a profession that is already taking rank as such all over the world.

All letters of enquiry will receive prompt attention if addressed to

E. E. FAVILLE, DIRECTOR,

Wolfville, N. S.

ACADIA COLLEGE.

Faculty of Instruction.

- REV. A. W. SAWYER, D.D., LL.D., PRESIDENT,
PROFESSOR OF PSYCHOLOGY AND METAPHYSICS.
- D. F. HIGGINS, M.A., PH.D.,
PROFESSOR OF MATHEMATICS.
- R. V. JONES, M.A., PH.D.,
J. W. BARSS PROFESSOR OF THE GREEK AND LATIN LANGUAGES.
- REV. E. M. KEIRSTEAD, M.A.,
PROFESSOR OF MORAL PHILOSOPHY AND ENGLISH LITERATURE.
- A. E. COLDWELL, M.A.,
PROFESSOR OF CHEMISTRY AND GEOLOGY.
- L. E. WORTMAN, M.A.,
PROFESSOR OF FRENCH AND GERMAN.
- J. F. TUFTS, M.A.,
MARK CURRY PROFESSOR OF HISTORY AND POLITICAL ECONOMY.
- F. R. HALEY, M.A.,
ALUMNI PROFESSOR OF PHYSICS AND ASTRONOMY.
- EVERETT W. SAWYER, B.A.,
INSTRUCTOR IN LATIN AND ENGLISH.
- THOMAS W. TODD,
INSTRUCTOR IN ELOCUTION.
- S. R. MCCURDY,
DIRECTOR OF GYMNASIUM.
- A. E. COLDWELL,
CURATOR OF MUSEUM.
- L. E. WORTMAN,
LIBRARIAN.

The next year opens October 3rd. Applications may be sent
to the President *

A. W. SAWYER,
WOLFVILLE, N. S.

ACADIA SEMINARY

Is under the direction of the Governors of Acadia University. It occupies an elegant and commodious building admirably adapted to the uses of a first class Boarding School.

Three courses of Instruction, lead up to graduation, a Collegiate Course, a Course in Piano Music and a Course in Vocal Music.

The studies of the Collegiate Course are so arranged that those wishing to take the Provincial Examinations for D, C or B certificates will, if faithful to their opportunities, be well qualified to do so at the end of the 1st, 2nd or 3rd years respectively.

The Seminary furnishes excellent opportunities for the study of Instrumental and Vocal Music, Painting and Elocution.

The actual expense of a pupil in the Collegiate Course for the full school year (extras not included), is \$165. These charges do not include text books, which can be obtained at the village bookstore at reasonable rates.

An advance payment of \$30.00 at the beginning of the First Term, and of \$50.00 at the beginning of the Second Term is strictly required. The balance of the First Term's account is payable November 1st, of the Second Term's account May 1st.

In case of protracted absence, occasioned by illness, a reasonable deduction will be made; but there is no deduction for absence during the first two or last two weeks of a term.

No Diploma will be awarded until all dues to the Institution have been paid.

Letters of enquiry may be addressed to the Principal,

MARY E. GRAVES,

WOLFVILLE, N. S.

Wolfville Book Store

— HEADQUARTERS FOR —

School and College Text Books,
Blank Books and General School Supplies,

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DRESS GOODS, - - DRESS GOODS.

The Newest Shades and Cloths. The Largest Stock in
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