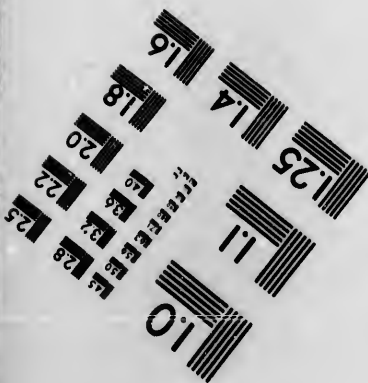
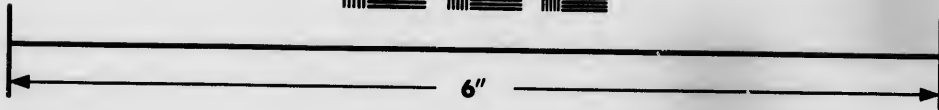
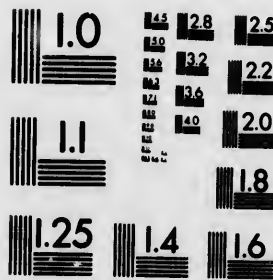


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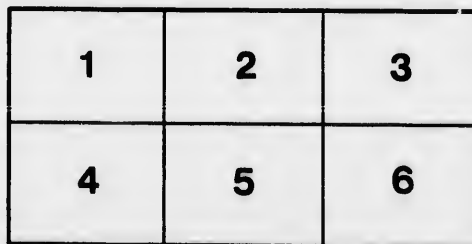
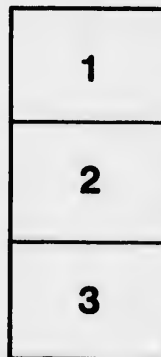
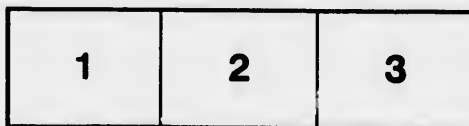
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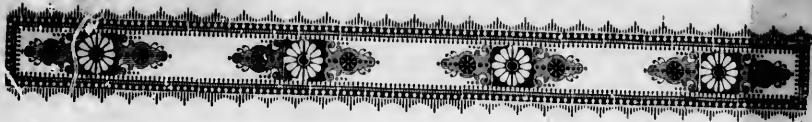
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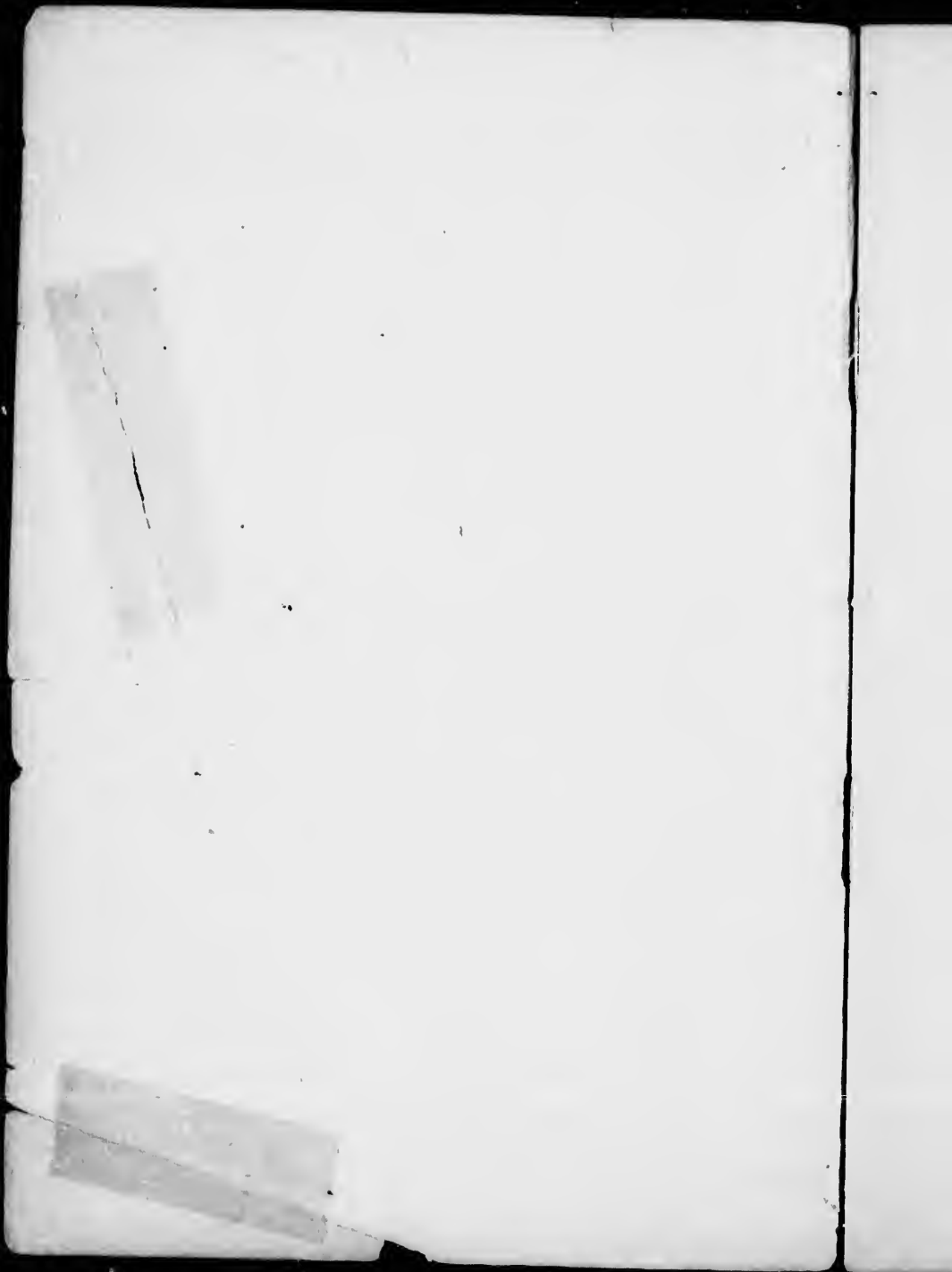
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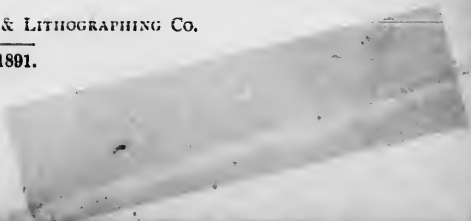




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LONDON.

THE selection of school is always a matter of grave concern to parents and guardians, when the time comes that young people must leave home, to prepare themselves for a university career, or for the chosen calling of their life work. Such selection, when wisely made, will make choice of that school which is the best equipped, and whose local surroundings promise the largest development of the physical and moral powers of its students, as well as of their intellectual faculties.

The following pages give evidence that pains and expense are not being spared to cause the *London Collegiate Institute* to maintain its place in the front rank with similar schools.

The Board of Education for the city desires, however, to draw attention to LONDON as possessing in an exceptional manner those *other* circumstances which form a fitting environment of its large Institute.

1.—Midway in the fertile peninsula of Western Ontario, London has, by its natural position, grown to be the railway, commercial, and manufacturing centre of this important district, with which it must continue to exist in active sympathy in regard to all that contributes to their mutual welfare.

2.—Not only is it a city "beautiful for situation," and ready of access from any direction, but with its wide and cleanly kept streets, assiduous health inspection, and supply of pure spring water, London stands unsurpassed by any city, town, or village, as a place of healthy residence.

3.—In connection with the churches of the city, there exist those social organizations of each denomination, which, in addition to the regular pastoral care, seek out the students and give them a hearty welcome to the church of their own or their parents' choice.

4.—The *Young Men's Christian Association* of the city is well-officered and vigorous. A special feature of its work is to gather in the young men and boys who are away from home-ties and associations, and surround them with influences conducive to their highest well-being.

The Board of Education would say that there is no room in the Institute for merely "pass-the-time" pupils, but a cordial welcome will be given those who come animated by the spirit of work.

To such students, school residence in a city will be neither a temptation nor a distraction, but a source of apt illustration of their daily work, and will furnish incentives to a thorough preparation for a successful life.

BUILDING AND GROUNDS.

The Collegiate Institute building is centrally located on Dufferin Avenue, in one of the finest sections of the city. The Class-rooms, twelve in number, are large and well-lighted. The Smead-Dowd system of heating and ventilation is in use, giving a perfect control of these vital conditions of health and comfort.

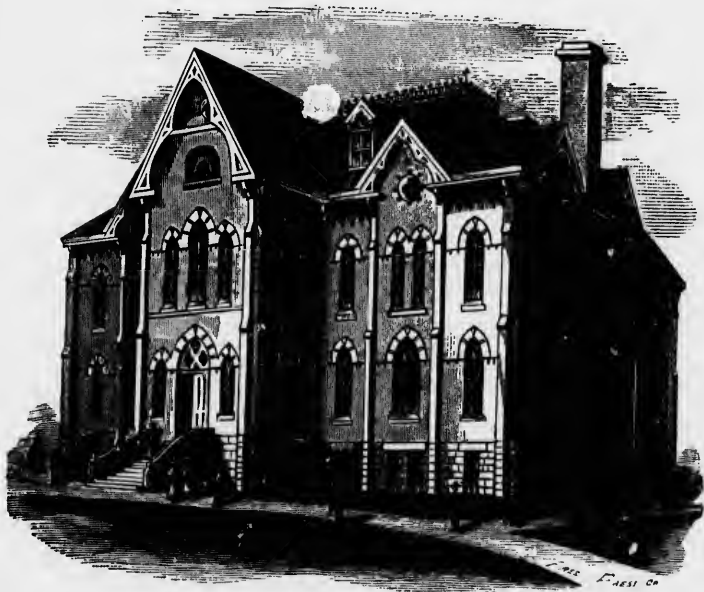
The School grounds are large, beautifully shaded, and well-kept, forming a fitting surrounding to the handsome building.

It is sufficient to mention that in the government report the buildings and grounds are graded "One" in every respect.



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"SOLA NOBILITAS SCIENTIA."

EQUIPMENT.

No better arranged or more fully equipped laboratories are to be found in any secondary school in the Province. They occupy the second story of the new addition to the building. One room is used exclusively for teaching Chemistry, another for Physics and Biology, and the third as an apparatus room. The chemical laboratory contains all the necessary equipment and apparatus for individual work by students. Each table is supplied with water and gas, while oxygen and hydrogen gases are kept under pressure in large gas holders for use in experiments and for lime-light projection.

The Physical laboratory contains a full equipment for teaching physics practically. In addition to the simpler and common forms of apparatus, this department is supplied with accurate balances and instruments for measurement in each department of the subject; a storage battery to supply a constant current of electricity for experimentation, and electric light projection; and a complete set of apparatus for projection, including horizontal and vertical lanterns, lime light and electric light lamps, and a projection microscope.

A full set of microscopes has been ordered for the Biological department, so that all advanced students may do individual work in microscopy.

The Library contains many valuable works of reference for the use of students.

COURSE OF STUDY.

The course of study extends over a period of four years. Pupils who are young at entrance, or who are physically weak will probably require three years to complete the course of the first two years. The work is so arranged as to allow such students to take during their second year at school a part of the second year's course along with that of the first year.

For the sake of those who intend to leave school on the completion of the first year's course, especial prominence is given to practical subjects, such as penmanship, book-keeping, commercial forms, commercial arithmetic, letter-writing, &c., in the work of this year.

FIRST YEAR.

OBLIGATORY SUBJECTS.

Reading.—The principles of orthoëpy and of elocution; reading; spelling and syllabication.

English Grammar.—Sentences and elements of sentences; subject; predicate; parts of speech; phrases; clauses; inflections; word-formation; use, classification, and inflections of the parts of speech; analysis and parsing.

English Composition and Rhetoric.—The structure of sentences and paragraphs; paraphrasing; correction of errors; themes based on supplementary reading in literature; familiar and business letters.

English Poetical Literature.—Intelligent comprehension of and familiarity with the prescribed texts; memorization of the finest passages; oral reading of the texts; supplementary reading from authors not prescribed.

Texts prescribed:—

1892.—The following selections from High School Reader:—III.; V.; XX.; XXXI.; XLI.; XLII.; XLIX.; L.; LVIII.; LX.; LXVII.

1893.—The following selections from High School Reader:—III.; XXIX.; XXXI.; XXXIV.; LXVII.; LXXIX.; LXXX.; LXXXI.; XC.

History and Geography.—The leading events of Canadian History, and of English History from the reign of George I. to the present time. Physical Geography. The Geography of North America, Canada more particularly.

Arithmetic and Elementary Mensuration.—Vulgar and decimal fractions with problems; powers of numbers; square and cube roots; mensuration; percentage; interest and general commercial arithmetic.

Algebra.—The simple rules; elementary factoring; simple equation with problems.

Commercial Course.—Writing; book-keeping, single and double entry; commercial forms; general business transactions.

Drawing.—Freehand; practical geometry; object drawing.

OPTIONAL SUBJECTS.

Physics.—An experimental course, defined as follows:—(a) Properties of matter: Sensations and things; causes and effects; absence of chance in the order of nature; matter; the molecule; constitution of matter; physical and chemical changes; inertia; force; energy; work; mechanical powers.

Botany.—A practical study of the morphology of root, stem, leaves and flowers.

Latin.—Harkness's Introductory Latin Book, to the end of the regular verb.

French.—Fasquelle: Lessons in French, to page 62. Sykes: Grammar, and exercises to end of regular verb.

German.—Vander-Smissen: Grammar, and exercises to lesson 33.

Students are required to take all the obligatory subjects, and Physics and Botany, or Latin or French or German.

SECOND YEAR.

OBLIGATORY SUBJECTS.

Reading.—The principles of Orthoëpy and of Elocution; Reading; Spelling and Syllabication.

English Grammar.—Etymology and Syntax; exercises, chiefly on passages from authors not prescribed.

English Composition and Rhetoric.—The structure of sentences and paragraphs; paraphrasing of prose; expansion and contraction of prose passages; synonyms; correction of errors; rhetorical analysis of passages from prose authors not prescribed; themes on familiar subjects and the prescribed texts; familiar and business letters.

Prescribed text:—

1892.—Scott: Waverly.

1893.—Scott: the Talisman.

English Poetical Literature.—Intelligent comprehension of and familiarity with the prescribed texts; memorization of the finest passages; oral reading of the texts; supplementary reading from authors not prescribed.

Prescribed text—Following selections from the High School Reader:—

1892 — III., The Trial Scene in the "Merchant of Venice"; V., To Daffodils; IX., On the Morning of Christ's Nativity; XVIII., Rule Britannia; XX., The Bard; XXXI., To a Highland Girl; XXXII., France, an Ode; XXXIII., Complaint and Reproof; XXXV., The Isles of Greece; XL., The Glove and the Lions; XLI., The Cloud; XLII., On first Looking into Chapman's Homer; XLIII., On the Grasshopper and the Cricket; XLIX., Indian Summer; L., To Helen; LII., The Raven; LIV., My Kate; LV., A Dead

Rose; LVIII., Each and All; LX., The Diver; LXII., The Cane-bottomed Chair; LXVII., The Hanging of the Crane; LXXV., The Cloud Confines; CV., The Return of the Swallows; CVI., Dawn Angels; CVII., Le Roi est Mort; CVIII., To Winter.

1893.—III., The Trial Scene in the "Merchant of Venice"; V., To Daffodils; XX., The Bard; XXIX., The Land o' the Leal; XXXI., To a Highland Girl; XXXIV., The Well of St. Keyne; XXXVI., Go where Glory Waits Thee; XXXVII., Dear Harp of My Country; XXXVIII., Come, ye Disconsolate; XLI., The Cloud; XLII., On first Looking into Chapman's Homer; XLIII., On the Grasshopper and the Cricket; XLVI., The Bridge of Sighs; XLVII., A Parental Ode to my Son; XLIX., Indian Summer; L., To Helen; LI., Horatius; LVIII., Each and All; LX., The Diver; LXVII., The Hanging of the Crane; LXXIX., The Lord of Burleigh; LXXX., Break, Break, Break; LXXXI., The "Revenge"; LXXXIX., The Old Cradle; XC., Rugby Chapel.

History and Geography.—The leading events of Canadian and English History—the nineteenth century more particularly. Commercial, physical, and mathematical Geography. Geography of Canada and the British Empire more particularly.

Arithmetic and Elementary Mensuration.—Arithmetic in theory and practice; special attention to commercial problems; areas of rectilinear figures, and volumes of right parallelepipeds and prisms; the circle, sphere, cylinder, and cone.

Algebra.—Elementary rules; factoring; greatest common measure; least common multiple; fractions; simple equations of one unknown quantity; simple problems.

Euclid.—Book I., propositions 1-26; easy deductions.

Commercial Course.—Writing; précis writing and indexing; book-keeping, single and double entry; commercial forms; general business transactions.

Drawing.—Freehand; practical geometry; perspective; object drawing; and industrial designs.

OPTIONAL SUBJECTS.

Physics.—An experimental course, defined as follows:—(a) Properties of matter: Sensations and things; causes and effects; absence of chance in the order of nature; matter; the molecule; constitution of matter; physical and chemical

changes; inertia; force; energy (as defined in sections 88-92 inclusive of the *High School Physics*); three states of matter; phenomena of attraction; cohesion, compressibility; elasticity, etc. (b) Sound: Vibrations and waves; production and propagation of sound-waves; velocity; reflection; echoes; refraction; intensity; pitch; difference between noise and music; quality. (c) Light: Propagation; reflection; images formed by plane and spherical mirrors; refraction; lenses; dispersion; selective absorption; color. (d) Electricity: Voltaic cells; polarization; heating, luminous, chemical and magnetic effects produced by the electric current; the electric bell, the telegraph, the telephone, the electric light; magnetism.

Botany.—The practical study of representatives of the following natural orders of flowering plants: Ranunculaceæ, Cruciferae, Melvaceæ, Leguminosæ, Rosacæ, Sapindaceæ, Umbelliferae, Compositæ, Labiatæ, Cupuliferae, Araceæ, Liliacæ, Iridaceæ, Coniferae, and Gramineæ (types contained in text-book.) A knowledge of structure obtained with the use of the compound microscope. Attention to drawing and description of plants supplied, and to the classification of these. Comparison of different organs, morphology of root, stem, leaves and hairs, parts of the flowers, reproduction of flowering plants, pollination, fertilization, and the nature of fruits and seeds.

Greek.—The Elementary Greek Book; sight-reading.

Latin.—The Elementary Latin Book, grammar, composition, the prescribed texts, and sight-reading.

Prescribed text:—

1892.—Bellum Gallicum, II.

1893.—Bellum Gallicum, III.

French.—Fasquelle: Lessons in French to page 153. Sykes: Grammar, and exercises to end of irregular verbs. Composition, conversation, dictation; High School French Reader; sight-reading.

German.—Vander Smissen: Grammar, and exercises, Part I. Composition, conversation, dictation, etc. High School German Reader.

Students are required to take all the obligatory subjects and Physics and Botany, or Latin or French or German.

THIRD YEAR.

English Grammar.—A course consisting chiefly of exercises on passages from authors not prescribed.

English Composition and Rhetoric.—Course of First Year continued, and including themes based upon the prescribed texts.

Prescribed texts:—

1892.—Scott: Waverly. Ruskin: Sesame and Lilies.

1893.—Scott: The Talisman. Irving: The Sketch Book.

English Poetical Literature.—The course of last year continued, and including intelligent comprehension of and familiarity with the prescribed texts.

1892.—Tennyson: The May Queen, "You ask me why," "Of old sat Freedom," "Love thou thy Land," Locksley Hall, Ulysses, St. Agnes, Sir Galahad, Enid, The Revenge, In the Children's Hospital.

1893.—Wordsworth (Arnold's Selections): Reverie of Poor Susan, We are Seven, Tintern Abbey, Lucy Gray, The Fountain, Michael, Heart-Leap Well, To the Daisy, To a Highland Girl, Stepping Westward, The Solitary Reaper, At the Grave of Burns, At the Residence of Burns, To the Cuckoo, Fidelity, Peel Castle, French Revolution, Ode to Duty, Intimations of Immortality, The Happy Warrior, Resolution and Independence, Yarrow Visited, To a Sky-lark, A Poet's Epitaph, and Sonnets 3, 6, 17, 19, 20, 23, 24, 25, 26, 29.

History and Geography.—Great Britain and her colonies from the revolution of 1688 to the peace of 1815, and the Geography relating thereto. Outlines of Roman history to the death of Augustus, and the Geography relating thereto. Outlines of Greek history to the battle of Chaeronea, and the Geography relating thereto.

Arithmetic and Mensuration.—Course of first year completed.

Algebra.—Elementary rules; easy factoring; highest common measure, lowest common multiple; square root; fractions; ratio; simple equations of one, two and three unknown quantities; indices; surds; easy quadratic equations of one and two unknown quantities.

Euclid.—Bks. I, II. and III.; deductions.

Physics.—An experimental course, defined as follows, and including an acquaintance with the Metric System of Units: (*a*)

Dynamics: Definitions of velocity, acceleration, mass, momentum, force, moment, couple, energy, work, centre of inertia; statement of Newton's laws of motion; composition and resolution of forces; conditions for equilibrium of forces in one plane. Definitions of a fluid, fluid pressure at a point, transmission of fluid pressure, resultant fluid pressure, specific gravity, Boyle's law, the barometer, air-pump, water-pump, siphon. *(b)* Heat: effects of heat; temperature; diffusion of heat; specific heat; latent heat; law of Charles. *(c)* Electricity: Voltaic cells; chemical action in the cell; magnetic effect of the current; chemical effect of the current; galvanometer; voltameter; Ohm's law; heating effect of the current; electric light; current induction; dynamo and motor; electric bell; telegraph; telephone.

Chemistry.—Definition of the object of the science, relations of the physical science to Biology, and of Chemistry to Physics. Chemical change, elementary composition of matter. Laws of combination of the elements, atomic theory, molecules, Avogadro's law. The determination of atomic weight, specific heat, atomic heat, nomenclature, classification. The preparation, characteristic properties, and principal compounds of the following elements: Hydrogen, Chlorine, Bromine, Iodine, Oxygen, Sulphur, Nitrogen, Phosphorus, Carbon, Silicon.

Greek.—Grammar, composition, conversation, dictation, prescribed texts, and sight-reading.

Prescribed texts:—

1892.—Xenophon: Anabasis, III. Homer: Iliad, I.

1893.—Xenophon: Anabasis, IV. Homer: Iliad, I.

Latin.—Grammar, composition, prescribed texts, and sight-reading.

Prescribed texts:—

1892.—Virgil: Æneid, I. Cæsar: Bellum Gallicum, I, II.

1893.—Virgil: Æneid, I Cæsar: Bellum Gallicum, III., IV.

French.—Grammar, composition, conversation, dictation, the prescribed texts, and sight-reading.

Prescribed texts:—

1892.—Sardou: La Perle Noire (the romance). De Maistre: Voyage autour de ma Chambre.

1893.—De Peyrebrune: Les Frères Colombe. Feuillet: La Fée (the comedy).

German.—Grammar, composition, conversation, dictation, the prescribed texts, and sight-reading.

Prescribed texts :—

1892.—Hauß: Das kalte Herz; Khalif Storch. Schiller: Die Bürgschaft.

1893.—Righl: Culturgeschichtliche Novellen; Der stumme Ratsherr; Der Dachs auf Lichtmess; Der Leib-medicus.

Schiller: Der Taucher.

FOURTH YEAR.

Grammar and Philology.—A course consisting chiefly of exercises on passages from authors not prescribed.

English Composition, Rhetoric, and Prosody.—Essay-writing; a course in Rhetoric and Prosody, consisting chiefly of exercises on passages from authors not prescribed.

1892.—Scott: Waverly. Ruskin, Sesame and Lilies.

1893.—Scott: The Talisman. Irving: The Sketch Book.

English Poetical Literature.—Course of third year continued, and including intelligent comprehension of and familiarity with the prescribed texts.

Prescribed texts :—

1892.—Shakespeare: The Merchant of Venice. Chaucer: Prologue.

1893.—Shakespeare: Macbeth. Chaucer: Prologue.

History and Geography.—English history from the discovery of America to the revolution of 1688. Geography to illustrate the history read.

Algebra.—More thorough knowledge of the subjects of third year, together with variation, progressions, permutations, and combinations, binomial theorem, interest forms with annuities.

Euclid.—Bks. IV, VI, and Definitions of Bk. V.; deductions.

Plane Trigonometry.—Trigonometrical ratios with their relations to each other; sines, etc., of the sum and difference of angles with deduced formulas; solution of triangles; expressions for the area of triangles; radii of circumscribed, inscribed, and escribed circles.

Chemistry.—The practical study of the following elements with their most characteristic compounds, in illustration of the

outlines of Mendelejeff's classification of the elements : Hydrogen; Sodium, Potassium; Magnesium, Zinc; Calcium, Strontium, Barium; Borax, Aluminum; Carbon, Silicon, Tin, Lead; Nitrogen, Phosphorus, Arsenic, Antimony, Bismuth; Oxygen, Sulphur; Fluorine, Chlorine, Bromine, Iodine; Manganese, Iron, Gold, Platinum.

Botany.—The practical study of representatives of the flowering plants of the locality in which the High School is situated, and of representatives of the chief subdivisions of cryptogams, such as a fern, a lycopod, a horse-tail, a liver-wort, a moss, a lichen, a mushroom, and a chara. A knowledge of structure, such as can be obtained with the use of the compound microscope. Attention to drawing and description of parts of plants supplied, and to the classification of these. Comparison of different organs, morphology of root stem, leaves, and hair, parts of the flower, reproduction of flowering plants, pollination, fertilization, and the nature of fruit and seeds.

Zoology.—The practical study of the subject as defined in *The High School Zoology*, but limited by the author's syllabus of work.

Greek.—Grammar, composition, the prescribed texts, and sight-reading.

Prescribed texts:—

1892.—Homer: *Odyssey*, VII. Plato: Laches and Euthyphro.

1893.—Homer: *Odyssey*, IX. Plato: Laches and Euthyphro.

Latin.—Grammar, composition, the prescribed texts, and sight-reading.

Prescribed texts:—

1892.—Cicero: *Pro Lege Manilia*; *Pro Archia*; *Pro Marcello*. Horace: *Odes* I, II.

1893.—Virgil: *Æneid* III., IV. Cicero: *Pro Lege Manilia*, *Pro Archia*, *Pro Marcello*.

French.—Grammar, composition, conversation, dictation, the prescribed texts, and sight-reading.

Prescribed texts:—

1892.—Souvestre: *Un Philosophe sous les toits*. Labiche: *Le Voyage de Monsieur Perrichon*.

1893.—Feuillet: *Roman d'un jeune homme pauvre*. Labiche: *La Poudre aux yeux*.

German.—Grammar, composition, conversation, dictation, the prescribed texts, and sight-reading.

Prescribed texts :—

1892.—Moser : Der Bibliothekar. Schiller : Egmont's Leben und Todd. Auerbach : Auf Wache.

1893.—Freytag : Die Journalisten. Schiller : Belagerung von Antwerpen.

EXAMINATIONS AND REPORTS.

Written examinations are held weekly. Printed question papers are used.

Reports of the pupil's class and examination standing are sent to parents at the end of each term.

PROMOTIONS.

Promotion from First Year standing to Second Year standing is determined partly by the results of the weekly examination and partly by the record of class standing kept by the teachers. About ten per cent. of the marks in connection with the examinations is given for neatness of class exercise books.

Promotion from Second Year standing to Third Year standing is determined by the results of the Departmental Primary Examination, and from Third Year standing to Fourth Year standing by the results of the Departmental Junior Leaving or Matriculation examination.

DEPARTMENTAL EXAMINATIONS.

An examination will be held annually by the Education Department in the courses of study prescribed for second, third and fourth years. These Examinations shall be known respectively as the Primary Examination, the Junior Leaving Examination, and the Senior Leaving Examination. Only those candidates who have passed the Primary Examination, or those who have made more than the aggregate of marks required, but have failed in one or more subjects, will be eligible to write for the Junior Leaving Examination. Any candidate who obtains one-third of the marks in each subject and one-half of the aggregate marks obtainable, shall be entitled to the certificate for which he has been examined.

The subjects of these examinations, and the number of marks given in each subject, are as follows :—

PRIMARY EXAMINATION—

English Grammar, 150; English Composition (100) and Rhetoric (50), 150; English Poetical Literature, 200; History and Geography, 150; Arithmetic, Mensuration and Commercial Transactions, 200; Algebra and Euclid, 200; and Physics (100) and Botany (100), or Latin, 200, or French, 200, or German, 200.

In addition to the above, there is an examination in Oral Reading, Drawing and the Commercial Course, conducted as follows:—

- (a) *Oral Reading*.—Each candidate shall read from an authorized reader one passage selected by the examiners and another from any book chosen by himself.
- (b) *Drawing*.—Each candidate shall submit for examination his school work in the five books prescribed in Form I., or their equivalent in character and amount. Each candidate shall pass in addition, an examination in Object Drawing, the papers being prepared and valued by the Headmaster and the teacher or teachers of the subject. A primary art school certificate will be accepted in lieu of the examination in Object Drawing and the submission of the five books prescribed.
- (c) *Book-keeping*.—Each candidate shall submit for examination his school work in Book-keeping and Commercial Transactions, which shall consist of the following as a minimum:—Four sets, each of at least fifteen foolscap pages or the equivalent thereof, and each comprising the necessary books of original entry, with ledger and bill book. The sets shall consist of one in single entry and three in double entry; one of the double entry sets to embrace transactions in commission and brokerage; another, transactions in partnership; and the third to be a continuation of the single entry set, showing clearly the transfer from single to double entry. At least one example of each kind of commercial forms and correspondence pertaining to the sets shall be entered in a suitable blank book and submitted with the principal and auxiliary books used in connection with the working of the four sets. The standing of the candidates shall be determined in accordance with the writing, neatness, and accuracy of these sets.
- (d) In determining the final standing in Oral Reading, Drawing, and Book-keeping, the examiners shall take into account, as may be deemed most suitable, the candidate's school record in each subject.

JUNIOR LEAVING EXAMINATION—

English Grammar and Rhetoric, 150 ; English Composition (Essay), 100 ; English Poetical Literature, 200 ; History and Geography, 150 ; Arithmetic and Mensuration, 200 ; Algebra, 150 ; Euclid, 150 ; Chemistry, 150 ; and Physics, 200, or Latin, 200, or French, 200, or German, 200.

SENIOR LEAVING EXAMINATION—

English Grammar, Philology, Rhetoric and Prosody, 200 ; English Composition (Essay), 100 ; English Poetical Literature, 200 ; History and Geography, 150 ; Algebra, 150 ; Euclid, 150 ; Trigonometry, 150 ; and Chemistry, Botany and Zoology, 400, or Latin and Greek, 400, or French and German, 400.

MATRICULATION EXAMINATIONS—

The Universities of the Province now accept the Junior Leaving Examination in English Grammar and Rhetoric, English Composition, English Poetical Literature, History and Geography, Arithmetic and Mensuration, Algebra, Euclid, Latin, and Greek, or French and German, or either French or German, with either Physics or Chemistry.

The papers for Honor Matriculation are the same as those set for the Senior Leaving Examination.

CERTIFICATES AND DIPLOMAS.

Candidates who have passed the Primary, Junior Leaving, Senior Leaving or Matriculation Examination, will receive certificates from the Education Department.

Graduation Diplomas will be presented to those who have completed the Third and the Fourth Year Courses of Study.

Any candidate who passes the Primary Examination in Reading, Drawing, and the Commercial Course, and who, in the opinion of his teachers, possesses a good business education, shall be entitled to a commercial certificate signed by the Principal of the Collegiate Institute.

RECORD.

At the examinations of 1891 the London Collegiate Institute stood among the schools of the province: First at the Departmental Art School examination, and first at the Departmental Primary Examination (third-class non-professional); and third, reckoning together the Departmental Primary, Junior Leaving and Senior Leaving and University Matriculation examinations

The following are the names of those who passed the various examinations:—

SENIOR LEAVING AND HONOR MATRICULATION.

J. Barber.	N. Hotson.	L. Laird.
J. Kerrigan.		D. Rougvie.

JUNIOR LEAVING AND PASS MATRICULATION.

A. Adcock.	M. Crunican.	I. McPherson.
C. A. Anderson.	C. B. Fleming.	B. E. Mills.
M. Bapty.	B. C. Graham.	Charles New.
C. Baxter.	N. Green.	M. E. Oliphant.
L. Belton.	W. E. Hendrie.	M. J. Smibert.
K. B. Colquhoun.	M. Hills.	N. J. Stewart.
B. Consaut.	W. B. Laidlaw.	J. J. Walton
	E. McMechan.	

PRIMARY:

A. L. Beattie.	A. B. Gahan.	T. Main.
M. B. Bond.	H. B. Gibson.	F. M. O'Brien.
K. Brown.	H. M. Giddens.	H. J. O'Higgins.
M. Brown.	J. Gurney.	E. J. Sifton.
W. A. Bryanton.	A. B. Graham.	W. E. Slaght.
T. Carlisle.	M. A. Harvey.	J. M. Smith.
G. Clarke.	C. E. Horton.	M. A. Smith.
D. Cowan.	E. Ince.	T. Tanton.
J. J. Davis.	C. MacBeth.	E. F. Weir.
C. C. Elliott.	J. M. McClary.	L. Whiting.
H. P. Elliott.	E. McDermid.	L. Williams.
W. P. Fitzgerald.	C. McEvoy.	J. A. Wilson.
M. Fortner.	H. McGeoch.	E. Wyatt.
A. G. Fraser.	J. McMartin.	N. A. Woodburne.
	C. McNaughton.	

ART SCHOOL EXAMINATIONS.

FIVE PROFICIENCY CERTIFICATES.

W. Stewart.	J. Davis.
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THREE CERTIFICATES EACH.

F. Baxter.	J. Hill.	B. McKenzie.
J. Bowey.	A. Henderson.	C. MacBeth.
J. Bruce.	H. Henderson.	M. Nicol.
C. Elliott.	G. Jarvis.	J. Tilley.
W. Hicks.	A. Laidlaw.	
J. Hobbs.	J. Lamb.	

TWO CERTIFICATES EACH.

W. Anderson.
E. Abbott.
A. Bayly.
M. Carnegie.
T. Carlisle.
T. Crawford.
H. Campbell.
B. Clarke.
P. Carson.
H. Dickson.
N. Emery.
H. Elliott.
L. Emery.
M. Fortner.
S. Francis.
W. Green.
K. Green.
E. Harvey.
M. Harvey.

B. Hodges.
C. Hinchey.
R. Jex.
L. Jacobs.
A. Kent.
E. Kordes.
M. Ludwig.
H. Little.
C. Loughlin.
J. McClary.
L. McLeay.
C. McIntosh.
G. Munro.
J. McMartin.
B. Mills.
W. McMillan.
W. McColl.
A. Mills.
B. Moore.

H. Niven.
A. Ormund.
H. O'Higgins.
L. Ross.
W. Roome.
E. Shopland.
W. Spense.
W. Slaght.
M. Sharp.
M. Webb.
E. Webb.
L. Walton.
M. Westland.
F. Waide.
M. Ware.
F. Whiting.
M. Wells.
A. Woodburn.

ONE CERTIFICATE EACH.

J. Alston.
N. Alexander.
M. Aust.
M. Brown.
A. Bailey.
M. Brougham.
M. Bend.
A. Beattie.
J. Beattie.
L. Bilton.
W. Beach.
C. Bridgeman.
W. Cripps.
C. Campbell.
S. Campbell.
I. Campbell.
G. Clarke.
D. Cowan.
A. Craig.
A. Dawson.
F. Dewar.

C. Horton.
A. Hodson.
L. Hinton.
T. Houghton.
E. Ince.
M. Jeffrey.
F. Judd.
A. C. Jack.
C. Knight.
R. Kippen.
E. Laing.
G. Laing.
K. Leary.
J. Laidlaw.
H. Lind.
H. K. Laurie.
E. Land.
K. Mullins.
J. Muir.
A. McPherson.
R. McGregor.

J. Parrot.
C. Pigot.
A. Powell.
I. Power.
M. Parkins.
M. Porteous.
D. Rougvie.
E. Reynolds.
T. Reid.
M. Smith.
L. Smith.
F. Sreaton.
M. Smith.
K. Sutherland.
L. Shelton.
O. Snillewront.
E. Taylor.
E. Thom.
W. Tambling.
J. Taylor.
C. Turner.

H. De Rheims.	A. McLean.	P. Telfer.
W. Dromgole.	F. McKae.	J. Taylor.
E. Dromgole.	A. Magee.	W. Tillman.
E. Eckert.	P. Millman.	M. Williams.
F. Fitzgerald.	E. Martindale.	P. Wilkins.
G. Fraser.	J. McNeil.	L. Wilson.
L. Francis.	B. Masuret.	E. Wrighton.
C. Garvey.	W. McLean.	L. Williams.
H. Green.	T. McKerricher.	E. Webster.
A. Gunn.	L. McEwen.	A. E. Wardell.
B. Gibson.	J. McKay.	W. Winslow.
W. Gunn.	F. McNab.	W. Westland.
M. Graham.	J. Miller.	E. Weir.
C. Hall.	H. McGeoch.	L. Whiting.
J. Hargraves.	F. O'Brien.	W. Wright.
J. Holstead.	H. Orrell.	E. Yates.
M. Howie.	C. Owrey.	

LIST OF TEXT BOOKS, 1891-92.

FORMS I, II, III, AND IV.

English Grammar—High School Grammar	<i>Seath</i>
English Composition	<i>Williams</i>
English Poetical Literature—High School Reader	
History—High School History	<i>Buckley and Robertson</i>
Geography—High School Geography	<i>Chase</i>
Book-keeping—High School Book-Keeping	<i>McLean</i>
Arithmetic—High School Arithmetic	<i>Ballard and McKay</i>
Algebra—High School Algebra	<i>Robertson and Birchard</i>
Euclid—Elements of Euclid	<i>McKay</i>
Drawing—High School Drawing Series	<i>Reading</i>
Botany } —Botanical Note-book	<i>Merchant</i>
and	
Physics. } —High School Physics	<i>Gage and Fessenden</i>
Latin—Introductory Latin Book	<i>Harkness</i>
Greek—Introductory Greek Book	<i>Harkness</i>
French—Lessons in French	<i>Fusquelle and Sykes</i>
German—High School German Grammar	<i>Vander-Smissen</i>

ADDITIONAL FOR FORMS III, AND IV.

English Composition—The prescribed texts, see page 12	
Botany—High School Botany	<i>Spotton</i>

LONDON COLLEGIATE INSTITUTE.

Latin—Latin Composition*Bradley*
 Latin Grammar*Harkness*
 The prescribed texts, see page 14.
 French—French Reader.....
 German—High School German Reader.....

FORM V.

English Grammar—High School Grammar*Seath*
 English Composition—The prescribed texts, see page 15.....
 English Poetical Literature—The prescribed texts, see page 15...
 History—Short History of the English People.....*Green*
 History of Greece and Rome.....*Schmitz*
 Arithmetic—High School Arithmetic.....*Ballard and McKay*
 Algebra—High School Algebra.....*Robertson and Birchard*
 Euclid—Elements of Euclid*McKay*
 Chemistry—High School Chemistry.....*Knight*
 Latin—Latin Grammar.....*Harkness*
 Latin Composition*Bradley*
 The prescribed texts, see page 16.....
 Greek—The prescribed texts, see page 16.....
 French—Lessons in French.....*Fasquelle and Sykes*
 The prescribed texts, see page 16.....
 German—High School German Grammar.....*Vander-Smissen*
 The prescribed texts, see page 17.....
 Physics—Elements of Physics*Gage and Fessenden*

FORM VI.

Philology—Philology.....*Earle*
 English Composition—The prescribed texts, see page 17.....
 English Poetical Literature—The prescribed texts, see page 17...
 History—History of the English People.....*Green*
 Algebra—High School Algebra.....*Robertson and Birchard*
 Euclid—Elements of Euclid*McKay*
 Trigonometry—Elements of Trigonometry*Lock*
 Chemistry—Inorganic Chemistry.....*Remsden*
 Botany—High School Botany.....*Spotton*
 Zoology—High School Zoology*Wright*
 Latin—The prescribed texts, see page 18.....
 Greek—The prescribed texts, see page 18.....
 French—The prescribed texts, see page 18.....
 German—The prescribed texts, see page 19.....

TIME TABLE.

TIME.	FORM.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9.00—9.40	VI. V. IV. III. B III. A II. B II. A I. C I. B I. A	History. Euclid. Drawing. Reading. Arithmetic. Book-keeping. French. History. Composition & Science. History.	Literature. Chemistry, Ger. (II. A.) Algebra. Book-keeping. Arithmetic. Literature. Composition. Geography. Latin. Geography.	{ Zoology, Latin (I. C.), German (V.) German. Algebra. Rhetoric. Arithmetic. Book-keeping. Dictation. Science. History.	Literature. Chemistry, Ger. (II. A.) Algebra. Book-keeping. Arithmetic. Literature. Geography. Latin. Geography.	Zoology, German (V.) German. Algebra. Rhetoric. Euclid. Book-keeping. Composition. Drawing. Latin. History.
9.40—10.20	VI. V. IV. III. B III. A II. B II. A I. C I. B I. A	Euclid. History. Reading. Arithmetic. Drawing. History. Book-keeping. Grammar. Reading. French.	Philology (I. B.) Chemistry, Greek (IV.) Arithmetic. Algebra. Geography. Grammar. Book-keeping. Literature. French.	Zoology, French (I. A.) Chemistry, Greek (I. B.) Rhetoric. Arithmetic. Algebra. Writing. Reading. Grammar.	Philology. Chemistry, Greek (IV.) Arithmetic. Algebra. Geography. Grammar. Literature. Book-keeping. French.	Zoology, French (II. B.) Chemistry, Greek. Rhetoric. Euclid. Algebra Writing. Grammar. Drawing. Literature.

TIME TABLE—(Continued.)

TIME.	FORM.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	
2.05—2.45	VI.	Science, Classics (I. C.)	Science, Classics (I. C.)	Science, Classics (I. C.)	Science, Classics (I. B)	Science, Classics.	
	V.	Algebra.	Algebra.	Euclid.	Algebra.	Algebra.	
2.45—3.20	IV.	Euclid.	Grammar.	Literature.	Grammar.	Grammar.	
	III. B	Literature.	Literature.	Literature.	Composition.	Reading.	
	III. A	History.	Geography.	History.	Geography.	History.	
	II. B	Grammar, German (VI.)	French.	French.	French.	Writing.	
	II. A	Drawing.	Arithmetic.	Arithmetic.	Arithmetic.	French.	
	I. C	.....	Book-keeping.	Literature.	Book-keeping.	Drawing.
	I. B	Literature.	.....	.....	.....	Literature.
	I. A	Book-keeping.	Literature.	Writing.	Literature.	Arithmetic.	
	VI.	Algebra.	Algebra.	Euclid.	Algebra.	Algebra.	
	V.	Composition.	Literature.	Rhetoric.	Composition.	Rhetoric.	
3.20—4.00	IV.	Classics (IV.), Moderns (III. A.), and Book-keeping (spl.) (III. B.)	Classics (IV.), Moderns (III. A.), and Botany.	Classics (IV.), Moderns (III. A.), and Botany.	Classics (IV.), Moderns (III. A.), and Botany.	Classics (IV.), Moderns (III. A.) keeping special (III. B)	
	III. A	Drawing.	Arithmetic.	Arithmetic.	Arithmetic.	Arithmetic.	
	III. B	History.	Geography.	History.	Geography.	History.	
	II. A	Composition.	Dictation, Ger. (III. A.)	Composition.	Grammar.	Reading, Ger. (III. A.)	
	I. C	Arithmetic.	Writing.	Book-keeping.	Writing.	Drawing.	
	I. B	Grammar.	Grammar.	Grammar.	Reading.	Grammar.	
	I. A	Zoology.	Rhetoric.	.....	.....	Composition.
	VI.	Literature.	Grammar.	Literature.	Literature.	Grammar.	
	V.	Classics (IV.), Moderns (III. A.), and Physics.	Classics (IV.), Moderns (III. A.), and Physics.	Classics (IV.), Moderns (III. A.), and Physics.	Classics (IV.), Moderns (III. A.), and Book-keeping (spec.) (II. B)	Classics (III. A), Physics, Book-keeping (spec.) (III. B)	Classics (III. A), Physics, Book-keeping (spec.) (III. B)
	III. A	Writing.	History.	Book-keeping.	Composition.	History, German (III. A)	History, German (III. A)
III. B	Algebra.	Writing.	Algebra.	Algebra.	Reading.	Reading.	
II. A	Algebra.	Algebra.	History.	History.	Algebra.	Algebra.	
I. C	Grammar.	Arithmetic.	Grammar.	Grammar.	Arithmetic.	Arithmetic.	
I. B	Arithmetic.	Composition.	Arithmetic.	Arithmetic.	Arithmetic.	Drawing.	
I. A	Arithmetic.	Composition.	Arithmetic.	Arithmetic.	Arithmetic.	Drawing.	

BOARD.

Good board can be obtained in the city at rates ranging from \$2.25 to \$3.00 per week.

FEEES.

City pupils free. Pupils from the County of Middlesex, 75c. per month. Pupils from other counties who are studying for Honor Matriculation or Senior Leaving Examination, \$1.00 per month. All others, \$3.00 per month.

Any other particulars will be obtained by addressing the Principal.

FOOT-BALL CLUB.

Out door sports are encouraged. The foot-ball club is one of the best in Western Ontario. The officers for 1891 are:—

HONORARY PRESIDENT,	-	F. W. MERCHANT.
PRESIDENT,	-	J. P. HUBBARD.
SECRETARY,	-	W. R. HOBBS.
TREASURER,	-	A. T. LITTLE.
CAPTAIN,	-	R. A. LITTLE.

EXECUTIVE COMMITTEE.

W. R. HOBBS, R. A. LITTLE, A. T. LITTLE, J. HILL,
E. B. MILLS, J. J. DAVIS.

Reading.
Algebra.
Arithmetic.
Drawing.

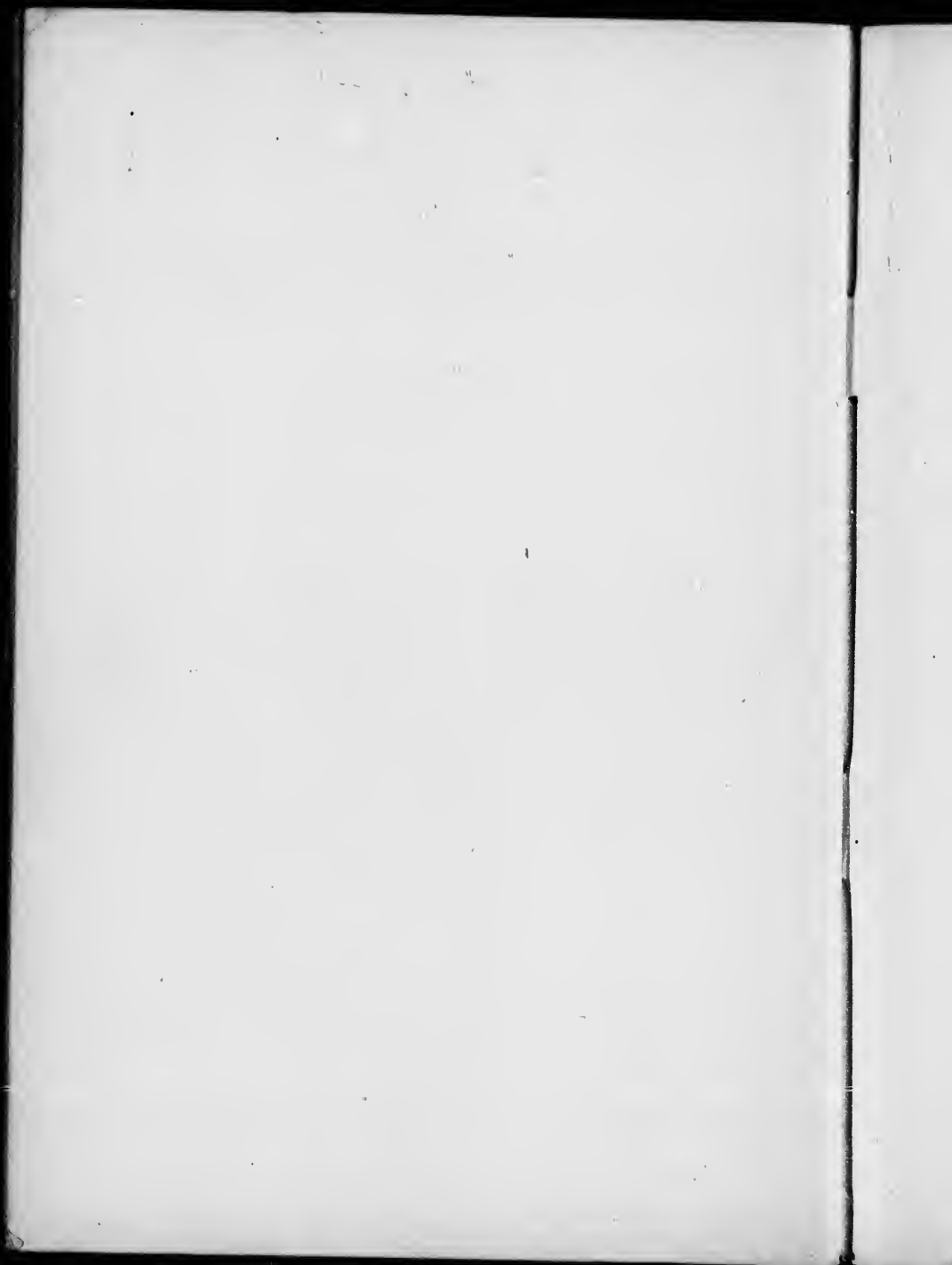
Algebra.
History.
Grammar.
Arithmetic.

Algebra.
History.
Grammar.
Arithmetic.

Writing.
Algebra.
Arithmetic.
Composition.

Algebra.
Drawing.
Grammar.
Arithmetic.

I. A.
I. C.
I. B.
I. A.



CADET CORPS.

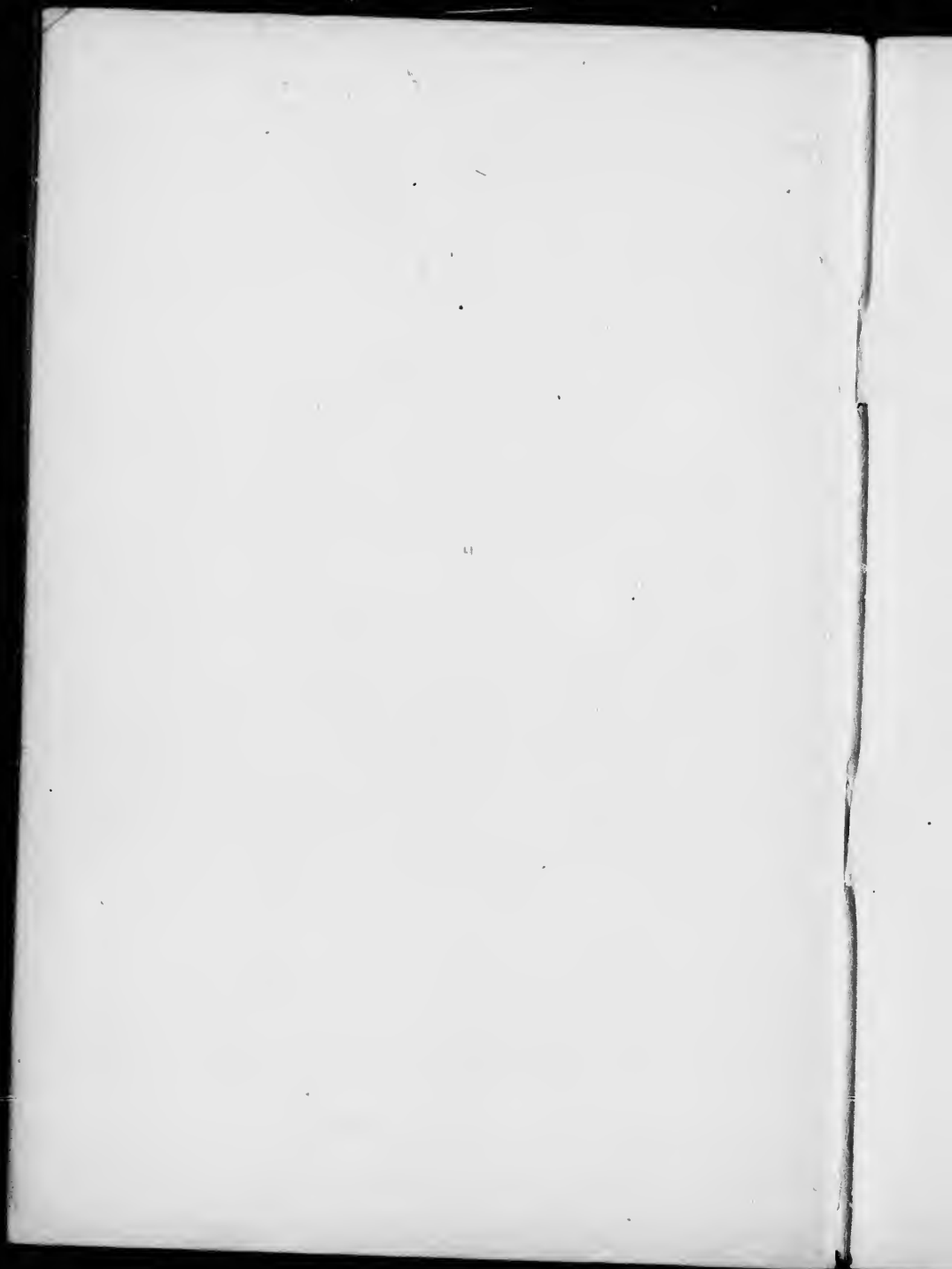
A number of the students have formed themselves into a Uniform Drill Corps. Although it is but a short time since it was organized, yet it is looked upon as the best drilled company in the city. The following are the officers:—

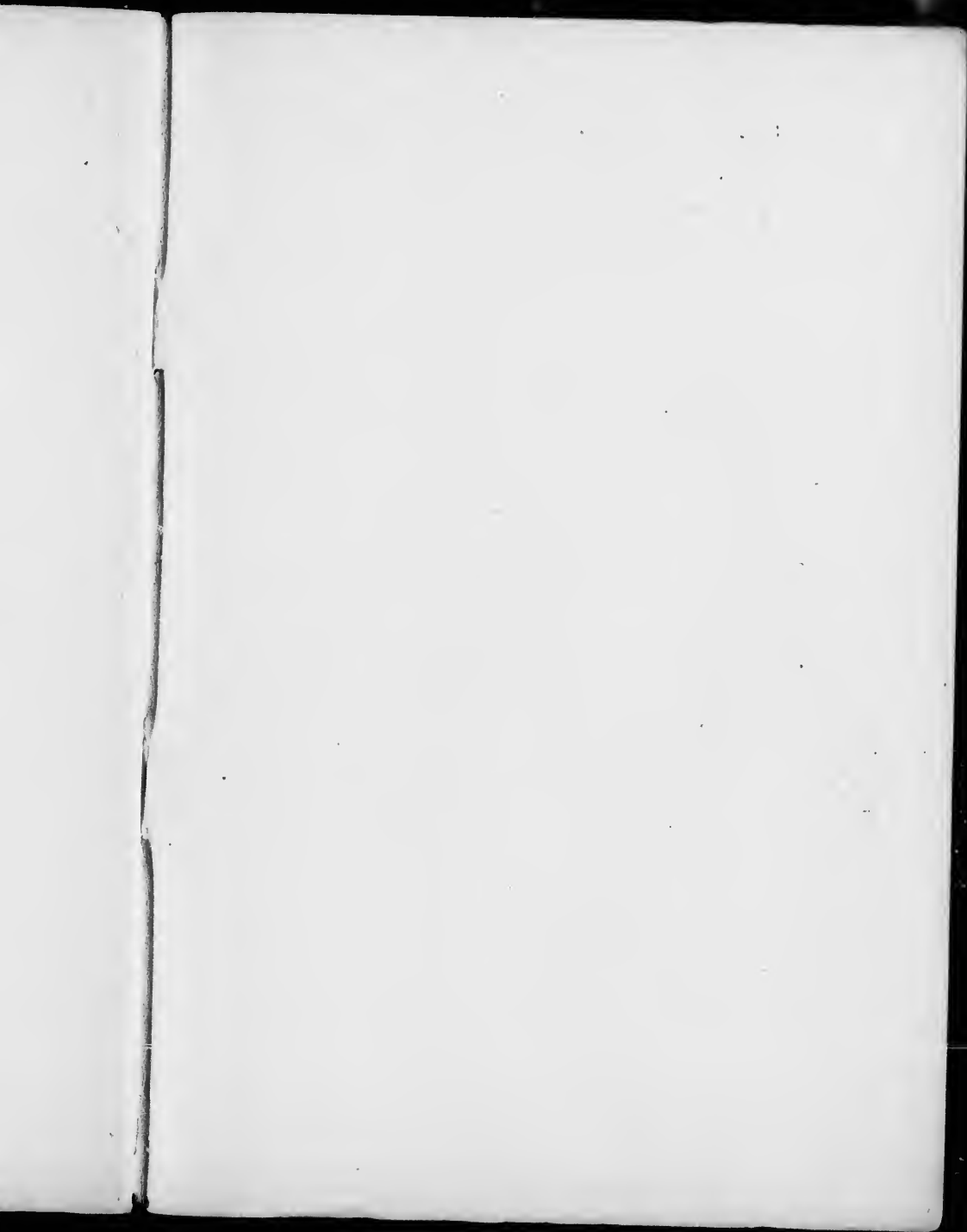
CAPTAIN,	- - -	J. C. W. PLEWES.
FIRST LIEUTENANT,	- - -	E. B. MILLS.
SECOND LIEUTENANT,	- - -	F. McNAB.
SERGEANTS,	- - -	{ F. H. BAXTER.
		{ D. ARNOTT.
BUGLER,	- - -	H. SILK.

"CHIPS."

An illustrated journal published by the students is a credit to the Institution. Its articles have been sprightly and original, and the illustrations of the highest class of Art Journalism.

LITERARY EDITOR,	- - -	A. J. STRINGER.
MANAGING EDITOR,	- - -	J. C. W. PLEWES.







"SOLA NOBILITAS SCIENTIA."

