

McMaster University.



ARTS

THEOLOGY

ACADEMIC DEPARTMENTS

Woodstock College

Moulton College



CALENDAR

1894-95

PRINTED FOR THE UNIVERSITY BY DUDLEY & BURNS
COLBOENE STREET, TORONTO

Form of Bequest of Personalty.

I give and bequeath to the Board of Governors of McMaster University, and their successors, for the purpose of _____, the sum of \$ _____, and I direct that the said legacy be paid exclusively out of such part of my personal estate as may lawfully be appropriated to such purpose, and in preference to any other payment thereout.

NOTE.—Mortgages, although ordinarily treated as personalty, are regarded as realty in cases of bequests for charitable purposes. Parties intending to benefit the University, and whose estate consists of mortgage securities, must bear in mind that a will containing bequests for charitable uses of such property must be made six months prior to the death of the testator.

Form of Devise of Realty.

I devise to the Board of Governors of McMaster University, and their successors, for the purposes of _____, Lot _____ (here describe the lands).

NOTE.—Intending testators are particularly requested to notice that a will containing a devise of real estate must be made six months prior to the death of the person making the will, otherwise the devise is inoperative.

McMaster University



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Woodstock College

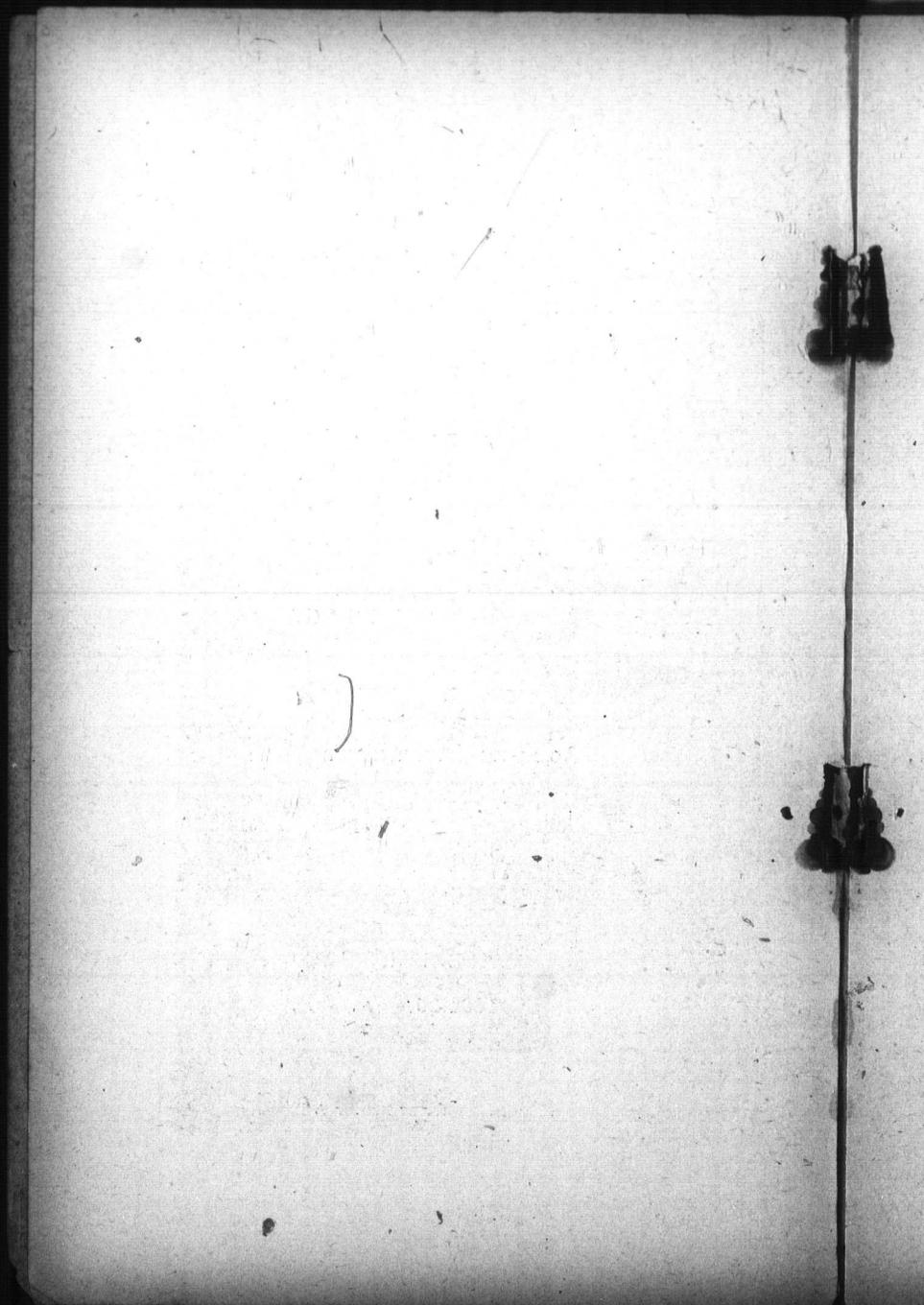
Moulton College

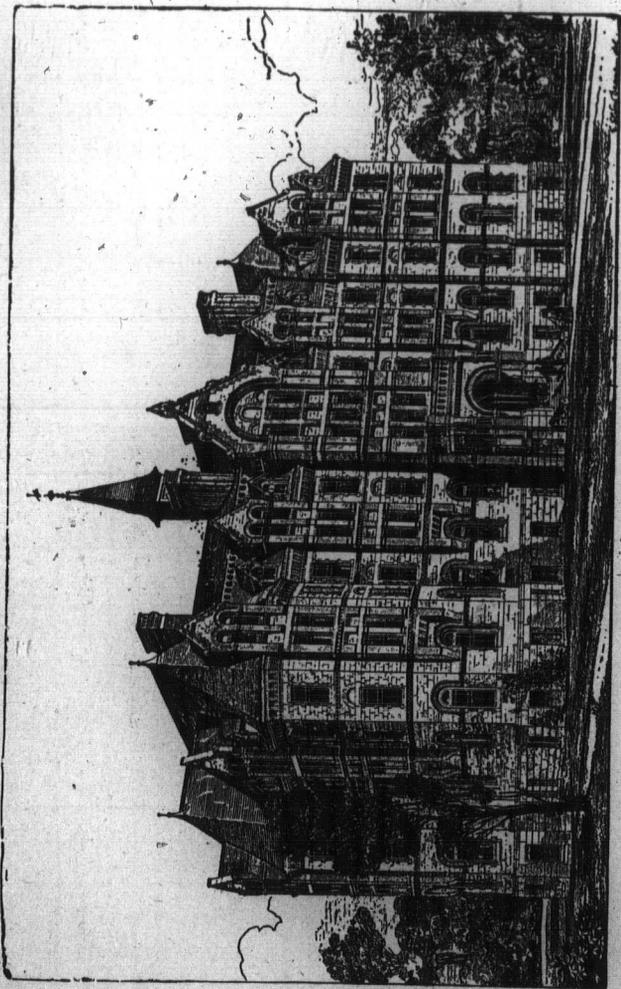


CALENDAR

1894-95

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COLBORNE STREET, TORONTO





McMASTER UNIVERSITY, QUEEN'S PARK, BLOOR STREET, TORONTO.



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CALENDAR.

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1894.

4 Sept.	{ Tuesday, } { Supplemental Examinations } Woodstock College. 2 p.m. { begin,
4 Sept.	Tuesday, Fall Term begins, Woodstock College.
11 Sept.	Tuesday, { Entrance and Supplemental } Moulton College. Examinations,
11 Sept.	Tuesday, Fall Term begins, Moulton College.
16 Sept.	Lord's Day, Sermon to Students, Woodstock College.
23 Sept.	Lord's Day, Sermon to Students, Moulton College.
28 Sept.	Friday, { Students and Old Boys' } Woodstock College. Field Day,
28 Sept.	Friday, { Meeting of Ministerial } Woodstock College. Committee, 7 p.m. }
28-29 Sept.	Fri. & Sat. Supplemental Examinations, The University.
1 Oct.	Monday, { Meeting of Ministerial } Woodstock College. Committee, 7 p.m. }
2 Oct.	Tuesday, University Session begins,
12 Oct.	Friday, University Opening Address, "Some Unsolved Problems of the Higher Criticism," Professor C. Goodspeed, D.D.
19-21 Dec.	{ Wed., Thur., } { Christmas Examinations, } Woodstock College. Friday,
19-21 Dec.	{ Wed., Thur., } { Christmas Examinations, } Moulton College. Friday,
21 Dec.	Friday, Founder's Day,
22 Dec.	Saturday, Christmas Vacation begins, { The University. Woodstock College. Moulton College.

CALENDAR.

CALENDAR.

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1895.

2 Jan.	Wednesday,	Winter Term begins,	{ The University. Woodstock College. Moulton College.
31 Jan.	Thursday,	Day of Prayer for Colleges.	
7 April,	Lord's Day,	Sermon before the Fyfe Missionary Society of the University.	
12 April,	Friday,	Annual Examinations begin,	The University.
		Good Friday	
29 April,	Monday,	Meeting of University Alumni Association.	
30 April,	Tuesday,	Baccalaureate Sermon.	
1 May,	Wednesday,	Public Delivery of Essays before the University.	
2 May,	Thursday,	Graduation Exercises	
21 May,	Tuesday,	{ Matriculation Examinations begin,	{ Woodstock College.
24 May,	Friday,	Queen's Birthday.	
28 May,	Tuesday,	Junior Examinations begin,	Woodstock College.
28 May,	Tuesday,	{ Matriculation Examinations begin,	{ Moulton College.
2 June,	Lord's Day,	Sermon to Graduating Class,	Woodstock College.
4 June,	Tuesday,	Meeting of Alumni,	Woodstock College.
4 June,	Tuesday,	Junior Examinations begin,	Moulton College.
5 June,	Wednesday,	Closing Exercises,	Woodstock College
9 June,	Lord's Day,	Sermon to Graduating Class,	Moulton College.
11 June,	Tuesday, a.m.	Meeting of Alumnae,	Moulton College.
11 June,	Tuesday,	Closing Exercises,	Moulton College.

MCMASTER UNIVERSITY.

Principals of Toronto Baptist College.

JOHN HARVARD CASTLE, M.A., D.D., 1881-1889.

DANIEL A. MCGREGOR, B.A., 1889-1889

Chancellors of McMaster University.

MALCOLM MACVICAR, Ph.D., LL.D., 1887-1890.

THEODORE H. RAND, M.A., D.C.L., AND PRINCIPAL, *ex-officio*,
OF UNIVERSITY FACULTY, 1892.

University Alumni Association.

President E. W. DADSON, B.A., WOODSTOCK.

First Vice-President . . ELIZA P. WELLS, B.A., TORONTO.

Second Vice-President . . A. H. NEWMAN, D.D., LL.D., TORONTO.

Third Vice-President . . GEORGE CROSS, B.A., B.TH., CARLETON PLACE.

Fourth Vice-President . . LINUS WOOLVERTON, B.A., GRIMSBY.

Secretary-Treasurer . . ELMORE HARRIS, B.A., TORONTO.

Corresponding-Secretary . JAMES B. KENNEDY, B.A., TORONTO.

McMASTER UNIVERSITY.



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PROF. G. B. FOSTER, Ph.D.	PROF. A. C. MCKAY, B.A.

From the Faculty of Woodstock College.

J. I. BATES, B.A., Ph.M.	H. S. ROBERTSON, B.A.
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From the Faculty of Moulton College.

ALICE M. D. FITCH, M.A.	BLANCHE BISHOP, M.A.
-------------------------	----------------------

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REV. S. S. BATES, B.A.	REV. W. H. CLINE, B.D.
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REV. J. W. MANNING, B.A.	F. H. EATON, M.A.

Representing the Convention of Manitoba and the North-West in matters pertaining to Theology.

H. S. WESTBROOK, Esq.	S. J. MCKEE, Esq.
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Committee on Ministerial Education.

CHANCELLOR RAND.	} <i>ex-officio.</i>
PRINCIPAL BATES.	
SUPT. HOME MISSIONS.	}
SEC. FOREIGN MISSIONS.	
REV. E. W. DADSON, B.A.	
REV. D. M. WELTON, D.D.	
REV. C. GOODSPEED, D.D.	
REV. G. R. BOVILLE, B.D.	
REV. JAMES GRANT.	

ORGANIZATION OF THE UNIVERSITY.



In April, 1887, a Bill was passed by the Ontario Legislative Assembly, uniting Toronto Baptist College and Woodstock College, under the Corporate name of McMaster University. In September of the same year, through the decease of the Hon. William McMaster, the Corporation of McMaster University came into possession of about \$900,000 endowment for the purposes of Christian education, as set forth in Mr. McMaster's will and in the Charter. This was in addition to the amount which had been previously raised by the denomination towards the endowment of Woodstock College, and for the land and buildings in connection with the same, as well as in addition to the property in connection with Toronto Baptist College previously provided by Mr. McMaster. In accordance with the Charter, the Board of Governors and the Senate of McMaster University entered upon the performance of their duties in November, 1887.

At the Educational Convention, held in the City of Guelph, in March, 1888, it was decided by the representatives of the Regular Baptist Churches of Ontario and Quebec, that McMaster University be organized and developed as a permanently independent institution in the City of Toronto, and that Woodstock College be maintained, with increased efficiency, in the Town of Woodstock.

At a meeting of the Senate and Board of Governors, held May 25, 1888, it was decided that "Woodstock College be organized and maintained permanently in the Town of Woodstock, as a Christian school of learning, which will provide for males a thorough and practical general education."

At the same meeting it was also decided "that the education of ladies be discontinued in Woodstock College, and that a Ladies' College be established in the City of Toronto, and opened for the reception of students, September, 1888."

This latter action was rendered practicable by the generosity of Mrs. William McMaster, who placed at the disposal of the Senate and the Board of Governors, for this purpose, on conditions which these bodies readily accepted, the McMaster residence on Bloor Street, and funds for adapting the building to its new use. Mrs. McMaster's whole gift is of the cash value of \$26,000. The institution thus founded is known as the Moulton College, and perpetuates the family name of the founder.

In accordance with a resolution of the Senate, March 19, 1889, the Arts work was inaugurated at the beginning of the College year of 1890-91.

The Senate at its meetings of March 20 and May 16, decided that sixteen Chairs of Instruction be established in Arts and Theology, and that the Lectures upon the subjects of these chairs be delivered by a staff of twelve Professors. The Chairs of Instruction in Arts and Theology, are, in the order of their institution, as follows :

Chairs in Arts.

1. Philosophy, Psychology, and Logic.
2. History.
3. Hebrew and Cognate Languages.
4. Science of Education, Ethics and Civil Polity.
5. Mathematics and Physics.
6. Latin and Greek Languages and Literatures.
7. Modern Languages and Literatures.
8. English Language and Literature.
9. Natural Sciences.
10. Apologetics and Evidences of Christianity.
11. Biblical Theology and English Bible.

Chairs in Theology.

1. Systematic Theology.
2. Historical Theology.
3. Old Testament Exegesis (Hebrew and Aramaic).
4. New Testament and Patristic Greek.
5. Homiletics, Pastoral Theology and Church Polity.
6. Apologetics and Evidences of Christianity.
7. Biblical Theology and English Bible.

Examinations and Standings.

1. Students in every department of the University, including academic departments, shall be required to pass a satisfactory written examination at the close of each College year.

2. The questions for all written examinations shall be prepared by the professors or teachers who gave the instruction to the students to be examined. These questions, except for junior classes in Woodstock College and Moulton College, before being used, must be approved by associate examiners appointed by the Senate.

3. The written answers on all subjects below the senior year of any course, shall be read and valued by the professor or teacher who prepared the questions; but the answers on all subjects in the senior year of any course shall be read and valued by the associate examiners to whom the questions were submitted for approval.

4. The professor or teacher who gives the instruction in each subject shall furnish the associate examiner at the opening of the College year with a complete list of the texts to be used during the year, and also not later than ten weeks before the examination takes place, with a complete outline of the work done by him, on both of which students are to be examined.

5. A standing shall be given for class work and for written examinations. The class standing shall be given for faithful attendance upon class instruction, earnest effort put forth to perform all the work assigned from time to time during the College year, and for the knowledge and mental discipline acquired in performing this work. The standing in this case shall be ascertained by the application of such tests as each professor or teacher may deem best. The written examination standing shall be given for written answers to questions prepared as provided for above, and shall be determined by the person who reads and values the answers.

6. The rank of a student in each department of study shall be determined by the standing he receives. A student will be ranked in the third class on a standing of 40%; in the second class on a standing of 60%; and in the first class on a standing of 75%.

7. The standing on which a student is ranked as passing in the third, second or first class shall be ascertained as follows:

The standing in each department shall be determined by dividing by two the sum of the class standing and the written examination standing, except in the senior years in Arts and Theology. In determining the standing in these senior years, the class standing shall be reckoned as one-third and the written examination standing two-thirds.

8. Standings shall be reported to the Secretary of the Senate on blanks provided for that purpose. Class standing must be so reported at least two days before the written examination commences. No professor, teacher or associate examiner shall be at liberty to divulge the standings reported to the Secretary of the Senate.

9. No information shall be given to any student until after graduation regarding the percentage obtained in any examination; but each graduate shall, on his own request, be furnished by the Principal of the Faculty with a certified copy of all his own standings, except in case of a student leaving permanently, who may then, at the discretion of the Principal, receive his standings.

10. It shall be the duty of the Principals of the several Faculties to have kept a proper record of the results of the various examinations, as reported to the Secretary of the Senate.

11. The rank of each successful candidate in an examination, but not the percentage obtained, shall be published in the *Canadian Baptist*, and in such secular papers as each Faculty may determine. The names thus published shall be arranged in each case alphabetically.

12. Students in Arts or Theology who fail in any subject at the regular examinations shall be required to take a supplemental examination, to be held at or before the opening of the following year. In the event of any supplemental examination being unsatisfactory, it shall be in the discretion of the Faculty whether such student be allowed to proceed with the work of the year, but a student failing in two consecutive supplemental examinations on the same subject shall not be allowed to proceed further in his course until satisfactory examinations have been passed in such subject. Supplemental examinations shall not in any case include more than three subjects, each language being counted as a separate subject.

13. Matriculation examinations in Arts may be held in Toronto and in Woodstock each year, at such times as may be announced in the Calendar of the University. The questions for these examinations shall be prepared by the Professors in Arts. The questions, before being used, must be approved by the associate examiners appointed by the Senate. The answers shall be read and valued by the professors who prepared the questions. Questions for the matriculation Diploma in

Arts at Woodstock and Moulton, may be prepared and valued in the same manner, in the discretion of the Chancellor.

14. Graduation from the matriculation course in Arts of Woodstock or Moulton College shall be accepted as matriculation in Arts in the University.

15. A certificate of matriculation in Arts in any University of recognized standing shall be accepted in the place of passing the matriculation examination provided for in 13. A certificate from the Head Master of a High School, or from the Principal of a Collegiate Institute, or other Academic Institution of recognized standing, showing that the applicant has completed in a satisfactory manner all of the work prescribed for matriculation into any course of Arts or Theology of the University, shall be accepted as evidence of literary qualification for attendance on classes of the first year.

16. The examination of the Education Department for first and second-class teachers' certificates shall be accepted *pro tanto* at any matriculation examination.

Methods of Self-Help and Aid for Ministerial Students.

The following are the means of self-help afforded ministerial students, and the general rules by which the Ministerial Aid Fund is administered by the Committee on Ministerial Education :

1. All available opportunities for preaching and for missionary service are afforded ministerial students during term time and the summer vacation of five months, under direction, respectively, of the Faculty and the Ministerial Committee. For this service a minimum remuneration of \$150, and a maximum of \$200 per annum, exclusive of board and travelling expenses, is assured from the field served, and, if necessary, by supplementary grants from the Home Mission Board and the Ministerial Educational Fund for the long vacation as below.

2. Remunerative service is assured only to ministerial students who are fully approved by the Ministerial Committee, and special aid to those only of whose need its members are altogether satisfied.

3. No student shall have any claim to free tuition or to aid who leaves his classes in any department of the University before the close of the year, without the permission of the Faculty, or who fails to undergo his examination.

4. It is not expected that students having little or no experience in regular preaching or pastoral work shall receive aid while pursuing their first year of study, in any department of the University.

5. The minimum remuneration is assured students the first year of appointment to fields of labor.

6. No special grant is made to students in receipt of the maximum remuneration of \$200.

7. Ministerial students in any department of the University are eligible to receive aid, in the regular way, *pro rata* for summer work.

8. Students during term time are not expected to accept of Sabbath supply of churches except under the direction of the Faculty; and the Ministerial Committee deem it inexpedient for students to supply oftener than once a month.

9. If in the judgment of the Ministerial Committee the circumstances of a student require it, and the funds permit, he may receive a loan on his own promissory note, without interest; it being understood that if the person who has given such note should die, or be permanently unable through illness, to engage in the work of the Ministry, the note shall be cancelled. In any other case the Committee expect the note to be honorably paid, in order that it may be possible for them to afford similar aid, from time to time, to other students.

10. In extraordinary cases, a free grant may be made to students at the discretion of the Ministerial Committee.

11. Students needing special aid are expected to apply to the Faculty at the beginning of the year.

12. Application for aid, from students in any department of the University, will be considered on their merits.

The University.

MCMASTER HALL.

This is one of the most complete and commodious educational buildings in the country. Built with brown stone, with red brick facings, it is both unique and beautiful in its architecture. The dimensions are 149 feet by 54, and there are four stories above the basement. An extension in the rear contains the servants' apartments, together with the kitchen and heating apparatus. In the basement are the dining rooms and a gymnasium; while on the first floor are the chapel, library, and lecture rooms. Above, there is accommodation for resident students. The whole building is heated by steam, and every room has independent ventilation at floor and ceiling. On each floor are bath room and other convenience. No expense has been spared to secure a substantial and convenient building.

BOARD AND EXPENSES.

The rooms are provided with the staple articles of furniture—chairs, tables, bedsteads, mattresses, pillows, and washstands. The charge for board, including care of rooms, is \$3.00, to be paid directly to the Professor appointed to receive the same. Payment must be made at the beginning and the middle of each term, as announced on the University bulletin. No deduction from the board bill will be made for absence of less than two weeks, and only in cases where such absence has been specially approved by the Faculty. Washing will be done at reasonable rates. The fee for matriculation examination in Arts is \$5, tuition in Arts \$20 per annum, annual examinations in Arts \$5, in Theology \$1.00. The fee for tuition may be remitted in whole or in part in exceptional cases specially recommended by the Chancellor in the case of ministerial students of the first year class only. No charge for tuition is made to students in the Theological courses. Fees for Diplomas: B.A., \$10; M.A., \$5; Diplomas in Theology, \$2. Admission *ad eundem gradum* in Arts, \$10.

LIBRARY.

The Library of the College now consists of about 9,500 carefully selected volumes. In founding it, Mrs. S. M. McMaster was the chief

contributor. The Hon. Wm. McMaster, and Mr. Thomas Lailey made important gifts to it. The list of contributors, in Toronto and elsewhere, has become too long to publish here. Grateful acknowledgments are hereby made to all who have helped to make the Library efficient, and the hope is expressed that this want of the University, which must be supplied by gifts from friends, will be remembered. Nowhere will contributions be more useful than in founding a permanent and worthy Library.

The Reading Room is supplied with the best periodicals—domestic and foreign, religious and secular. From its opening it has been indebted to Mr. John Stark, of Toronto, for steady and generous contributions.

THE FYFE MISSIONARY SOCIETY.

The Fyfe Missionary Society exists for the fostering of the missionary spirit and the doing of missionary work, at home and abroad. The Professors and all the Christian students of the University are members. The Society works, as far as possible, through the existing missionary organizations of the denomination, but occasionally enters new fields for pioneer service. It also sustains two native preachers—one under the Ontario and one under the Maritime Board—either in their studies or at work on the Foreign Mission field.

One day in each month is given up by the University to the work of this Society, and is known as the Missionary Day. This service has proved one of the most interesting and useful of all exercises of the year.

LITERARY AND THEOLOGICAL SOCIETY.

The Literary and Theological Society seeks to improve its members by the cultivation of the literary spirit, and the discussion of Literary, Social, Theological, and Philosophical questions.

University Faculty.

THE CHANCELLOR, THEODORE H. RAND, D.C.L., PRINCIPAL,
Ex-officio.

PROFESSOR OF EDUCATION AND ETHICS.

ALBERT H. NEWMAN, D.D., LL.D.

PROFESSOR OF HISTORY AND CIVIL POLITY.

DANIEL M. WELTON, Ph.D., D.D.

PROFESSOR OF HEBREW AND COGNATE LANGUAGES, AND OLD
TESTAMENT EXEGESIS.

PETER S. CAMPBELL, B.A.

PROFESSOR OF THE LATIN AND THE GREEK LANGUAGES AND LITERATURES.

JONES H. FARMER, B.A.

PROFESSOR OF NEW TESTAMENT AND PATRISTIC GREEK.

ALEXANDER C. MCKAY, B.A.

PROFESSOR OF MATHEMATICS AND PHYSICS.

CALVIN GOODSPEED, D.D.

PROFESSOR OF SYSTEMATIC THEOLOGY AND CHRISTIAN EVIDENCES.

THOMAS TROTTER, B.A.

PROFESSOR OF HOMILETICS, PASTORAL THEOLOGY AND CHURCH POLITY.

MALCOLM S. CLARK, B.A.

PROFESSOR OF THE MODERN LANGUAGES AND LITERATURES.

GEORGE B. FOSTER, PH.D.

PROFESSOR OF PHILOSOPHY, PSYCHOLOGY AND LOGIC.

ARTHUR B. WILLMOTT, M.A., B.Sc.

PROFESSOR OF THE NATURAL SCIENCES.

WALTER S. W. McLAY, B.A.

LECTURER IN THE ENGLISH LANGUAGE AND LITERATURE.

H. N. SHAW, B.A.

LECTURER IN ELOCUTION.



Matriculation in Arts.

Candidates presenting diplomas from Woodstock or Moulton College, of graduation in the Matriculation Course, are admitted to the University as full matriculates in Arts. A certificate of matriculation in any University of recognized standing will also be accepted. Candidates will be admitted to all the work of the first year in Arts, on presentation of certificates from the Principal of Grande Ligne Seminary, the Head Masters in High Schools, or Principals in Collegiate Institutes (or other Academic Institutions of recognized standing), of having a satisfactory knowledge of the subjects required for matriculation, and will receive full University standing, or senior matriculation, on passing successful examinations at the close of the year. Candidates holding teachers' Provincial certificates, or leaving examination certificates, will be required to undergo examination only upon those subjects which are not included in the examinations for such certificates. Certificates of good moral character are required in all cases. Students qualified to do so will be permitted to take any subjects in the course, even though not entered for a degree.

REQUIRED SUBJECTS FOR ARTS MATRICULATION.

NOTE.—All candidates must take the required subjects in Latin, Mathematics, English, History and Geography, and in one of the following groups: (a) Greek; (b) French and German; (c) French and either Physics or Chemistry; (d) German and either Physics or Chemistry. A choice of questions will be allowed on each paper in required subjects.

Candidates will be required to make a standing of 25 per cent. on each paper, and 40 per cent. on the whole examination.

1894—*Greek*—Xenophon, Anabasis, IV; Homer, Iliad, VI. *Latin*—Vergil, Æneid, II; Cæsar, Bellum Gallicum, III, IV.

1895—*Greek*—Xenophon, Anabasis, V; Homer, Iliad, VI. *Latin*—Vergil, Æneid, II; Cæsar, Bellum Gallicum, V, VI.

Translation from English into Latin prose, involving a knowledge of Bradley's Arnold, Exercises 1-24 inclusive, and 49-65 inclusive. Translation from English into Greek prose, involving a knowledge of the first fifteen

exercises in Abbott's Arnold's Greek Prose Composition. Translation at sight, with the aid of vocabularies, of easy passages from Latin and Greek authors. A paper on Latin and Greek grammar. For practice in writing continuous Latin prose, candidates are recommended to study Simpson's Latin Prose (Part I).

MATHEMATICS.—Arithmetic. Algebra: Elementary rules, easy factoring, highest common measure, lowest common multiple, square root, fractions, ratio, simple equations of one, two and three unknown quantities, indices, surds, easy quadratic equations of one and two unknown quantities. Euclid, Books I, II and III.

ENGLISH.—1. *Composition.*—Nothing but an essay will be required. This shall be dealt with rather as a test of the candidate's power of English composition than as a proof of his knowledge of the subject written upon. Legible writing and correct spelling and punctuation will be regarded as indispensable, and special attention will be paid to the structure of sentences and paragraphs. The examiner will allow a choice of subjects, some of which must be based on the following selections, with which the candidate is expected to familiarize himself by careful reading:

1894.—Scott, Quentin Durward; Black, Goldsmith (English Men of Letters Series).

1895.—Scott, Kennilworth; Goldwin Smith, Cowper (English Men of Letters Series).

2. *Grammar and Rhetoric.*—The examination will be chiefly on passages not prescribed. A liberal choice of questions will be allowed to the candidate.

3. *Poetical Literature.*—Intelligent comprehension of, and familiarity with, the prescribed texts will be required.

1894.—Scott, Lady of the Lake.

1895.—Tennyson: Recollections of the Arabian Nights, The Poet, The Lady of Shalott, The Lotus-Eaters, Morte d'Arthur, The Day-Dream, The Brook, The Voyage, The Holy Grail.

HISTORY AND GEOGRAPHY.—Great Britain and her colonies from the revolution of 1688 to the peace of 1815, and the Geography relating thereto: Outlines of Roman history to the death of Augustus, and the Geography relating thereto; Outlines of Greek history to the battle of Chæronæa, and the Geography relating thereto.

ELEMENTARY SCIENCE.—1. *Physics.*—An Experimental course in (a) Dynamics, (b) Heat, (c) Electricity, including an acquaintance with the Metric System of Units. The courses are defined as follows:—

Dynamics.—Definitions of velocity, acceleration, mass, momentum, force, moment, couple, energy, work, centre of inertia; statement of Newton's laws of motion; composition and resolution of forces; conditions for equilibrium of forces in one plane.

Definitions of a fluid, fluid pressure at a point, transmission of fluid pressure, resultant fluid pressure, specific gravity, Boyle's law, the barometer, air pump, water pump, siphon.

Heat.—Effects of heat; temperature; diffusion of heat; specific heat; latent heat; law of Charles.

Electricity.—Voltaic cells; chemical action in the cell; magnetic effect of the current; chemical effect of the current; galvanometer; voltameter; Ohm's law; heating effect of the current; electric light; current induction; dynamo and motor; electric bell; telegraph; telephone.

2. *Chemistry.*—Definition of the object of the science, relations of the physical sciences to Biology, and of Chemistry to Physics. Chemical change, elementary composition of matter. Laws of combination of the elements, atomic theory, molecules, Avogadro's law. The determination of atomic weight, specific heat, atomic heat, nomenclature, classification. The preparation, characteristic properties, and principal compounds of the following elements: Hydrogen, Chlorine, Bromine, Iodine, Oxygen, Sulphur, Nitrogen, Phosphorus, Carbon, Silicon.

FRENCH.—*Grammar*—Composition:—(a) Translation into French of short English sentences as a test of the candidate's knowledge of grammatical forms and structure, and the formation in French of sentences of similar character; and (b) translation of easy passages from English into French. Translation of unspecified passages from easy French authors.

An examination on the following texts:

1894.—Enault, *Le Chien du Capitaine*: Daudet, *La Belle Nivernaise*.

1895.—Sardou, *La Perle Noire* (the romance); De Maistre, *Voyage au tour de ma chambre*.

GERMAN.—*Grammar*—Composition:—(a) Translation into German of short English sentences as a test of the candidate's knowledge of grammatical forms and structure, and the formation in German of sentences of similar character; and (b) translation of easy passages from English into German.

Translation of unspecified passages from easy German authors.

An examination on the following texts:

1894.—Hauff, *Das kalte Herz*; Khalif Storch. Schiller, *Die Bürgschaft*.

1895.—Riehl, *Culturgeschichtliche Novellen*; Der stumme Rathsherr; Der Dachs auf Lichtmess; Der Leibmedicus. Schiller, *Der Taucher*.

Course of Instruction for the Degree of B. A.

FIRST YEAR.

LATIN.—CICERO, Pro Archia, Pro Lege Manilla, Pro Marcello; HORACE, Odes, I, II; Latin Grammar; Latin Prose, Bradley; Sight Reading, with aid of vocabularies; Latin Literature.

GREEK.—HOMER, Odyssey IX, XI; PLATO, Apology; Greek Grammar; Abbott's Arnold's Greek Prose Composition; Sight Reading, with aid of vocabularies; Greek Literature.

ENGLISH.—*One of Tennyson's Idylls of the King; Wordsworth, ode on Intimations of Immortality, six of the Sonnets of Liberty, Ode to Duty; Selections from Burns, Cowper, Southey, Campbell, as contained in Palgrave's Golden Treasury; Specimens of Modern Hymns; Matthew Arnold, Literary Influence of Academics; Macaulay or DeQuincey, one *Essay; Lamb, Selections from Essays of Elia; Rhetoric; Composition Exercises, every week; Lounsbury, English Language, part I; History of English Literature, the Modern Period.

FRENCH.—ERCKMANN—CHATRIAN, Waterloo (Heath & Co.'s ed.); LABICHE, Le Voyage de Monsieur Perrichon; Grammar, Dictation, Translation into French; Translation of unspecified passages from easy French authors.

GERMAN.—MOSER, Der Bibliothekar; AUERBACH, Auf Wache; Grammar, Dictation, Translation into German; Translation of unspecified passages from easy German authors.

NATURAL SCIENCE.—BIOLOGY.—Introductory Lectures; Structural Botany and the Elements of Systematic Botany; Systematic Zoology of the vertebrates and invertebrates; Human Physiology.

MATHEMATICS.—ALGEBRA; Equations, Proportion, Progressions, Combinations, Binomial Theorem; GEOMETRY, Euclid, Elements, IV, VI; TRIGONOMETRY, Plane Trigonometry, to the solution of Triangles inclusive.

THE ENGLISH BIBLE.—The Old Testament.

SECOND YEAR.

LATIN.—VERGIL, Georgics, I, IV; LIVY, Bk. II; TACITUS, Histories, I; Latin Fathers, AUGUSTINE, Selections; Latin Grammar; Latin Prose; Bradley; Sight Reading; Latin Literature. **SPECIAL WORK.**—CICERO, Pro Sulla, Pro Milone; Latin Grammar; Latin Prose; Sight Reading; Philology.

*Subjects marked with an asterisk are to be studied critically.

GREEK.—SOPHOCLES, *Oedipus Tyrannus*; DEMOSTHENES, *Philippics I, II*; New Testament Greek, Luke; Greek Grammar; Abbott's Arnold's Greek Prose Composition; Sight Reading; Greek Literature. SPECIAL WORK.—THUCYDIDES, Bk. II; Greek Grammar; Greek Prose; Sight Reading; Philology.

ENGLISH.—Selections from Shelley, Byron, and Keats, as contained in Palgrave's Golden Treasury; Milton, **Lycidas and Sonnets*; Shakespeare, *Julius Caesar, Twelfth Night, and Merchant of Venice*; Burke, one Speech; Johnson, *Life of Pope* (edited by Arnold); Addison, **Selected Essays*; (Rhetoric with the reading out of class of Selections from Dryden, Pope, and one Book of Cowper's Task) Composition exercises every week; Lounsbury, *English Language, part II*; *History of English Literature, the Period of Settlement*. SPECIAL WORK.—Freeman, *Race and Language*; Johnson, *Preface to Shakespeare*; Stedman, *Essay on Elizabeth Barrett Browning*.

FRENCH.—AUGIER, *Le Gendre de Monsieur Poirier*; ABOUT, *Le Roi des Montagnes*. Translation of unspecified passages from Modern French authors; Grammar, Dictation, Translation into French. SPECIAL WORK.—BOILEAU, *L'Art poétique*; PRESSENSÉ, *Vie de Jésus-Christ*; SOUVESTRE, *Un Philosophe sous les Toits* (Composition in French on topics from these books. SAINTSBURY, *Primer of French Literature*).

GERMAN.—GOETHE, *Minor Poems* (Ed. Sonnenschein); SCHILLER, *Lyrical Poems* (Ed. Turner and Morshead). Translation of unspecified passages from Modern German authors; Grammar, Dictation, Translation into German. SPECIAL WORK.—FREYTAG, *Soll und Haben* (Ginn & Co.'s ed.) SPIELHAGEN, *Deutsche Pioniere*; Composition in German on topics from these books. German Literature: GOETHE and SCHILLER.

NATURAL SCIENCE.—CHEMISTRY—Lectures on the occurrence, preparation and properties of the principal elements and their compounds. The Atomic Theory, Laws of Combination, Avogadro's Law, Mendeljeff's Law. Laboratory Practice by students. *Sp Biology*

MATHEMATICS AND PHYSICS.—Analytical Plane Geometry, the point, straight line and circle. Dynamics; Elements of Kinematics, Kinetics, Statics and Hydrostatics. SPECIAL WORK.—Higher Algebra (Hall & Knight's). Modern Geometry (Casey's Sequel to Euclid).

MENTAL SCIENCE.—PSYCHOLOGY: Physiological Psychology; the Intellect, the Emotions, the Will. Deductive and Inductive Logic; Noetics.

THIRD YEAR.

LATIN.—JUVENAL, I, III, IV, V, VII; CICERO, De Oratore, I, II; (Latin Hymns); Latin Grammar; Latin Prose, Papillon; Sight Reading; Latin Literature. SPECIAL WORK.—HORACE, Odes, ~~III, IV~~ Epistles and Ars Poetica; TACITUS, Agricola and Germania; Latin Grammar; Latin Prose; Sight Reading; Philology; (Roman History to the end of war with Pyrrhus, Mommsen, Vol. I, (Book I, II).

GREEK.—XENOPHON, Mem., II, III, IV; ARISTOPHANES, Clouds; CHRYSOSTOM, Selections; Greek Grammar; Greek Prose; Sidgwick; Sight Reading; Greek Literature. SPECIAL WORK.—THUCYDIDES, Bk. III; EURIPIDES, Alcestis; Greek Grammar; Greek Prose Sight Reading; Philology; Greek History to the end of the Peloponnesian War, Cox; General History of Greece (Student's Series); Greeks and Persians (Epoch Series); Athenian Empire (Epoch Series).

ENGLISH.—Selections from Vaughan, Lovelace, Herrick, Ben Jonson, Marlowe, and Spencer, as contained in Palgrave's Golden Treasury; Shakespeare, *Hamlet; *Bacon, Essays of Truth, of Adversity, of Nobility, of Travel, of Innovations; Sir Thomas More, Utopia; Essays, with criticism, fortnightly; Historical Grammar, with Grimm's and Verner's Laws; History of English Literature, the Period of Transition. SPECIAL WORK.—Borroughs, Nature and Poets; Emerson, Essays on Books, Beauty, *Culture, Eloquence; Carlyle, Essay on History; Morley, Essay on Popular Culture; Milton, Comus and outline study of Paradise Lost, with special study of two books; Spenser, Faerie Queene, with special study of one book; Dowden's Shakespeare Primer, chaps. IV to VII, inclusive.

FRENCH.—MOLIÈRE, Le Bourgeois Gentilhomme; CORNEILLE, Le Cid; RACINE, Iphigénie; BOSSUET, Oraison funèbre de Henriette de France; LA BRUYÈRE, De l'Homme; DAUDET, Tartarin sur les Alpes; Translation of unspecified passages from Modern French authors; Grammar, Dictation, Translation into French. SPECIAL WORK.—DAUDET, Port Tarascon; ERCKMANN-CHATRIAN, Histoire d'un Paysan; Composition and Conversation. History of French Literature in the 17th century, with the outline of the preceding periods.

GERMAN.—SCHILLER, Wilhelm Tell; AUERBACH, Edelweiss; GOETHE, Iphigénie auf Tauris; Translation of unspecified passages from recent German authors; Grammar, Dictation; Translation into German. SPECIAL WORK.—GOETHE, Die Leiden des jungen Werthers; LESSING, Minna von Barnhelm; VICTOR VON SCHEFFEL, Ekkehard (D. C. Heath & Co.'s ed.) Composition and Conversation. History of German Literature in the 18th and 19th centuries.

MATHEMATICS AND PHYSICS.—Optics, Heat, Electricity and Acoustics. ^{Water} SPECIAL WORK.—Conic Sections (C. Smith's); Higher Trigonometry (Lock's); Theory of Equations.

NATURAL SCIENCE.—GEOLOGY.—(Optional with Physics.) Lectures on Physical Geography, Historical and Dynamical Geology, and the Economic Minerals of Canada. SPECIAL WORK.—1. Qualitative analysis and determinative mineralogy, and advanced inorganic chemistry. 2. Physics.

MENTAL SCIENCE.—PHILOSOPHY: Introduction; Review of Ancient and Mediæval Philosophy; Modern Philosophy; Present Tendencies in Philosophy.

MORAL SCIENCE.—The Nature and Effects of Conscience; Moral Freedom, its nature and extent; Relation of Feeling and of Intellect to Morality; Virtue, Vice, Duties, Conduct, Rights and Goods; the Relation of Natural Ethics to Christian Ethics.

HISTORY AND CIVIL POLITY.—Constitutional History and Political Economy.

THE ENGLISH BIBLE.—The New Testament.

FOURTH YEAR.

LATIN.—CICERO, De Natura Deorum, I, II; PLINY, Letters to Trajan; QUINTILLIAN, Bk. X, XII; Latin Grammar; Latin Prose; Sight Reading; Latin Literature. SPECIAL WORK.—VERGIL, Georgics, II, III; TACITUS, Annals, XV; Latin Grammar; Latin Prose; Sight Reading; Philology.

GREEK.—PLATO, Republic, I, II, VII, X; Phædo; ARISTOTLE, Ethics, I, II, III; Greek Grammar; Greek Prose; Sidgwick; Sight Reading; Greek Literature. SPECIAL WORK.—ÆSCHYLUS, Prometheus Vincetus; DEMOSTHENES, De Corona; Greek Grammar; Greek Prose; Sight Reading; Philology.

HISTORY.—Preparation for Christianity in the religious, philosophical, literary, and political events of the preceding time; Origins of Christianity; Conflict between Christianity and Heathenism; the Blending of Christianity with Egyptian, Greek, Persian and Indian thought; History of early Christian Literature; Union of Church and State; Doctrinal Controversies; the Byzantine Empire; the Disruption of the Western Empire by Barbarian Invasions; Rise and Growth of Islam; the Empire of Charlemagne; Feudalism; Development of the Papacy; the Holy Roman Empire; Crusades; Inquisition; Mediæval Philosophy, Science, Theology and Universities; Mediæval Monasticism; Mediæval Reforming Parties; the Revival of Learning; Growth of the Democratic Spirit.

B. Freeman's pen sketch

ENGLISH.—Sketch of English Hymnology, with critical study of twelve great Christian hymns; Development of the English Language, illustrated by the study of Sweet's Anglo-Saxon Primer, Chaucer's Prologue to the Canterbury Tales, and Lounsbury's History of the English Language; Essays, with criticism, monthly; Historical Grammar; History of English Literature; the Formative Period. **SPECIAL WORK.**—Ruskin, A Crown of Wild Olives; Gladstone, Kin Beyond Sea; Lowell, On a Certain Condescension in Foreigners; Tennyson, "In Memoriam"; Shelley, Adonais; Sydney, An Apologie for Poetry; Leslie Stephen, English Thought in the Eighteenth Century, vol. II, chap. X, sec. 5 to 9 inclusive; ^{Sweet's} Anglo-Saxon Reader.

FRENCH.—VOLTAIRE, *Alzire*; MONTESQUIEU, *Grandeur et Décadence des Romains*; CHATEAUBRIEND, *René*; DUMAS, *Henri III et sa Cour*; BALZAC, *Le Médecin de Campagne*; Translation of unspecified passages from recent French Authors; Grammar, Dictation, Translation into French. **SPECIAL WORK.**—MOLIÈRE, his life and times, and the following plays: *L'Avare*, *Le Misanthrope*, *Le Tartuffe*; EDMOND LAREAU, *Histoire de la Littérature Canadienne*; MASSON, *La Lyre française*; Conversation; Composition in French; Conversation; History of French Literature during the 18th and 19th Centuries.

GERMAN.—SCHILLER, *Wallenstein, Part I*; HEINE, *Prosa* (ed. Colbeck); GOETHE, *Italienische Reise*; WILDENBRUCH, *Neue Novellen*; Translation of unspecified passages from recent German authors; Grammar, Dictation, Translation into German. **SPECIAL WORK.**—FELIX DAHN, *Ein Kampf um Rom*; FUNKE, *Die Schule des Lebens*; BUCHHEIM, *Deutsche Lyrik*; Conversation and Composition in German; History of German Literature prior to the 18th Century.

MATHEMATICS AND PHYSICS.—**SPECIAL WORK.**—Solid Geometry (C. Smith's); Calculus (Williamson's); Astronomy (Farlow & Bryan's); Dynamics (Williamson's).

NATURAL SCIENCE.—**SPECIAL WORK.**—1. Biology,—practical examination of the structure and histology of typical forms of animals and plants.
2. Crystallography; Descriptive and Optical Mineralogy; Lithology.
3. A collection of 75 wild flowers made during the previous summer.

HEBREW.—Genesis i.-viii., with Harper.

MENTAL SCIENCE.—Metaphysics.

EDUCATION.—Theory and History of Education; Principles and Practice of Teaching; School Organization; School Management and Discipline.

EVIDENCES OF CHRISTIANITY.—

REQUIRED SUBJECTS.

The required subjects of the Course are the following :

FIRST YEAR.—English, Mathematics, Biology, The English Bible, and two of the languages—Latin, Greek, French, German—one of which shall be Latin or Greek.

SECOND YEAR.—English, Mathematics and Physics, Chemistry, Mental Science, and *two of the languages—Latin, Greek, French, German—one of which shall be Latin or Greek.

THIRD YEAR.—English, Mental and Moral Science, Constitutional History and Civil Polity, The English Bible, Physics or Natural Science, and two of the languages—Latin, Greek, French, German.

FOURTH YEAR.—English, History, Evidences of Christianity, Education (First Term), Metaphysics (First Term), and two of the languages—Latin, Greek, French, German, Hebrew. An option is permitted the last term between Metaphysics and Education.

NOTE 1.—In any case a language must be taken for two consecutive years, except Hebrew.

NOTE 2.—Instead of continuing the study of a language taken in the First and Second Years, a student may in the Third and Fourth Years, with the sanction of the Faculty, take two of the other languages of the First and Second Years.

Undergraduates who have obtained first-class standing in English, Mathematics, Classics, Moderns, or Natural Science at the First Year examination, and at least an average second-class standing on the whole examination, are allowed in the Second Year to take a limited amount of special work in any one department in which they took first-class standing, and in the Third and Fourth Years may substitute the SPECIAL WORK of that department for certain other subjects of the Course, as shown below :

ENGLISH.—The SPECIAL WORK in English of the Third Year may be substituted for Physics or Natural Science, and one of the languages—Latin, Greek, French, German; and of the Fourth Year for one language.

MATHEMATICS.—The SPECIAL WORK in Mathematics of the Third Year may be substituted for the languages, except English; and of the Fourth Year for the languages, or one language and History.

CLASSICS.—The SPECIAL WORK in Classics of the Third Year may be substituted for Physics or Natural Science; and that of the Fourth Year for English and History.

MODERNS.—The SPECIAL WORK in French and German of the Third Year may be substituted for Physics or Natural Science; and of the Fourth Year for History and Metaphysics.

NATURAL SCIENCE.—The SPECIAL WORK in Natural Science of the Third Year may be substituted for the languages, except English; and of the Fourth Year for the languages, or one language and History.

HONOR WORK.

Undergraduates maintaining at least an average first-class standing in all the subjects of their Course may, with the consent of the Faculty, take as Honor Work (*i. e.*, as additional, not substitutional) the SPECIAL WORK in any department prescribed under the Third and Fourth Years.

OPTIONS.

By availing themselves of certain options indicated in the foregoing Course, students having the ministry in view may, after receiving the degree of B.A., complete their Theological Course in two years.

*The option of the previous year.

ADVANCED COURSES.—M.A.

The undergraduate course for the degree of B.A. is a general course designed to give acquaintance with the leading subjects of knowledge, and to develop and co-ordinate mental power. Holders of the degree of B.A. will be granted the degree of M.A. on successfully completing any one of the following specialized courses. Examinations may be taken in two parts or at one time, at the same time as the annual examinations for undergraduates. Fee for each examination, or part, \$1.00. A candidate for the M.A. degree will correspond with the Professor of the department in which he chooses his course. Attendance on lectures is not required for examination for this degree, but on notice being forwarded to the Chancellor by the first week in January, arrangements will be made by which any candidate for M.A. who so desires may have board and lodging in the Hall at \$3.00 a week, from May 7th to May 30th, free access to the Library, and opportunities of instruction from the Professor of his department during the above period.

Course in English Language and Literature for the Degree of M.A.

PART I.

Shakespeare, Spenser, Bacon and Milton. A general acquaintance with the life and works of each of these authors is required. Attention is specially directed to the following: Shakespeare,—Hamlet, Julius Cæsar, King Lear, Macbeth, Tempest, Richard II., Henry IV., (Parts 1 and 2), Henry V., Merchant of Venice, Twelfth Night, As You Like It; Spenser,—Færie Queene, Bks. I. and II.; Bacon,—Essays and Advancement of Learning; Milton,—Paradise Lost and Minor English Poems.

Books of Reference.—Bascom's Philosophy of English Literature, Dowden's Mind and Art of Shakespeare, Church's Life of Spenser (Eng. Men of Letters), Abbott's Life of Bacon, Masson's Life of Milton, Sweet's New English Grammar.

PART II.

Middle English.—Chaucer,—Prologue, Knightes Tale and Nonne Preestes Tale.

Books of Reference.—Ten Brink's Early English Literature, Stopford Brooke's Early English Literature, Lounsbury's Studies in Chaucer, Pollock's Primer of Chaucer.

Anglo Saxon.—Wülker's Anglo Saxon Poetic Reader.

Course of Moderns for the Degree of M.A.

PART I.

FRENCH.—Victor Hugo, his life and times, and the following of his works: *Les Châtiments*, *Les Feuilles d'Automne*, *Hernani*, *Marie Tudor*, *Notre Dame de Paris*.

Phonology and Grammar.—Darmesteter, *Cours de grammaire historique*, Première partie.

Old French.—*Chanson de Roland*, 300 lines, (Clèdat's Edition), *Morceaux choisis des principaux écrivains du XVI^e siècle*, (Darmesteter and Hatzfeldt).

PART II.

GERMAN.—Buchheim, *Deutsche Lyrick*, from the death of Schiller; Pestalozzi, *Lienhard and Gertrud*; Zschokke, *Das Goldmachedorf*; Ebers, *Josua*; *History of German Literature in the 19th century*. Selections from German Authors of the early periods. Behagel's *History of the German Language*.

Phonology and Grammar of Old and Middle High German, Wright's *Primers of Old and Middle High German*. *Phonology, Accidence and Syntax* historically treated.

Courses in Latin for the Degree of M.A.

1. Vergil, *Æneid*, i-xii, *or*
2. Horace (complete), *or*
3. Tacitus, *Histories*, *or*
4. Augustine, *Confessions*; Cicero, *De Finibus* I., II.

With each of the above, Simcox's *Roman Literature*, vols. I. and II., and King and Cookson's *Philology*.

Courses of Greek for the Degree of M.A.

1. Homer, *Iliad*, i-xii, *or*
2. Plato, *the Republic*, *or*
3. Heroditus, i-ix, *or*
4. *Æschylus*, *Agamemnon*; *Sophocles*, *Ajax*; *Euripides*, *Medea*; *Aristophanes*, *Knights*.

With each of the above, Mahaffy's *Greek Literature*, vols. I. II., and King and Cookson's *Philology*.

Courses in Mathematics for the Degree of M.A.

Group 1 is required with any three of the other groups.

1. History of Mathematics to the end of the eighteenth century.
2. Minchin's Statics, (selected course). Routh's Rigid Dynamics, (selected course).
3. Salmon's Conic Sections. Salmon's Higher Plane Curves, (chaps. i-iv).
4. Scott's Determinants. Burnside and Panton's Theory of Equations.
5. Kelland and Tait's Quaternions.

Courses in Natural Science for the Degree of M.A.

Chemistry:—Remseu, Organic Chemistry; Thorpe, Quantitative Analysis; Tilden, Chemical Philosophy; Ostwald, Outlines of General Chemistry; Laboratory Practice; *or*,

Biology:—Sachs, Physiology of Plants; Goebel, Classification of Plants; Martin, Human Body (Advanced); Claus and Sedgwick, Text-book of Zoology; *or*,

Geology:—Geikie, Text-book of Geology; Lyell, Principles of Geology; Nicholson, Ancient Life History; Judd, Volcanoes; Chapman, Geology of Canada.

Courses in History for the Degree of M.A.

Examination on not less than 2,000 8vo pages of literature, prescribed by the Professor of History, on any one of the following subjects:

1. The Norman Conquest.
2. The Renaissance.
3. The Reign of the Emperor Charles V. and that of Philip II. of Spain.
4. The Thirty Years' War and the Peace of Westphalia.
5. The Puritan Revolution in England.
6. The French Revolution.
7. American Colonial History.
8. The American Revolution.
9. History of the United States of America.
10. Canadian History.
11. English History during the 18th and 19th Centuries.
12. German History since the Peace of Westphalia.

With a thesis of not less than 10,000 words, showing grasp of the historical principles underlying the period selected, of the international relations of the time, of the bearing of the events of the time on subsequent history, and the lessons of the period for the present time.

Course of Philosophy for the Degree of M.A.

PART I.

Psychology :—James' Advanced Course ; *or*, Bain's Senses and Intellect, and Lotze's Outline Psychology ; *or*, Bain's Senses and Intellect, and Baldwin's Emotions.

Logic :—Sigwart's.

Esthetics :—Bosanquet's History of.

PART II.

Philosophy :—Plato, Thetetus ; Aristotle, Metaphysics, (selections from) ; Locke's Essay and Cousin's Refutation of Locke, *or* Kant's Critique of Pure Reason ; Bowen's Schopenhauer and Hartmann ; Collins' Synthetic Philosophy of Herbert Spencer.

Course in Political Economy for the Degree of M.A.

Ingram, History of Political Economy.

Ashley, Introduction to Economic History and Theory, I. and II.

Bohm-Bawerk, Capital and Interest.

Marshall, Principles of Economics, vol. 1.

Rae, Contemporary Socialism.

Bohm-Bawerk, The Positive Theory of Capital.

Course of Civil Polity for the Degree of M.A.

Droysen, The Principles of History.

Freeman, Comparative Politics.

Taylor, Origin and Growth of the English Constitution, vol. 1.

Bryce, The American Commonwealth.

Bourinot, Manual of the Constitutional History of Canada.

Burgess, Political Science and Comparative Constitutional Law.

Course of Moral Science for the Degree of M.A.

I.

Martineau, Ethical Types, vol. I.

Selections from Aristotle's Nicomachean Ethics, and Grant's Ethics of Aristotle.

The discourses of Epictetus, *or*, Hume's Inquiry Concerning the Principles of Morals, *or*, Hutcheson's Inquiry into the Original of our Ideas of Beauty and Virtue.

Selections from Lotze's Microcosmus.

II.

Herbert Spencer, Principles of Ethics, vols. I. and II.

Schurman, Ethical Import of Darwinism.

Martineau, Ethical Types, vol. II.

Wultke, Christian Ethics ; *or*, Dorner, System of Christian Ethics ; *or*, Smyth, Christian Ethics.

Matriculation in Theology.



1. The literary requirements for Matriculation in Theology are specified at the head of each of the four following Courses.
2. Students for the ministry, who desire to become duly recognized students in Theology, must be examined by the Ministerial Committee with reference to their intellectual, moral and spiritual fitness for the work of the ministry. They must also pass the matriculation examinations referred to above. A certificate from the Ministerial Committee of having passed all these tests will admit the holder to all the lectures and privileges of a duly recognized student in Theology.
3. Any person seeking admission to the classes in Theology should make application some time before the commencement of the session he proposes to attend. Such application should, in every case, be accompanied by a license to preach, or a recommendation to study for the ministry, from the church of which the applicant is a member; also by a full statement regarding his past and present occupation, the Christian work he has performed, his pecuniary circumstances and literary qualifications. (See Methods of Self-support and Aid for Ministerial Students, page 13). These papers will be placed before the Ministerial Committee at the opening of the session of the University.
4. Ministers, and other persons who desire to fit themselves for Christian work, but whose circumstances will not permit them to complete any one of the prescribed Courses, and who come properly recommended, will be admitted to any of the classes, for a longer or shorter period, as their circumstances may determine. Persons desiring to take advantage of this provision, must make application in advance.

COURSES OF INSTRUCTION IN THEOLOGY.

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1. The course of training for regular students consists of instruction by the Faculty during seven months of each year, and practical missionary and pastoral work under the direction of the Faculty in the vacation.

2. The Faculty is expected to arrange as far as practicable, for the employment of the students in mission or pastoral work during the five months of vacation in each year, and one Lord's Day a month, on an average, during the session of the University. In making such arrangements the Faculty works as far as possible through the existing missionary organizations of the denomination.—See *Methods of Self-Help and Aid to Ministerial Students*, p. 12.

3. The missionary and pastoral element in the Course may, in part, be dispensed with, if, in any student's case, the Faculty finds good and sufficient reasons for dispensing with it, such reasons always to be matters of record. But in no case shall this element be wholly dispensed with, and no student shall be held to have completed his course who has not performed so much missionary work as to enable the Faculty to judge that he possesses practical qualifications for the ministry.

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1. Courses for the Degree of Bachelor of Theology, (B. Th.)

1. THREE YEARS' COURSE.

The literary conditions of matriculation into this Course are the possession of a degree in Arts or a certificate of having passed examinations on the work of the first two years in Arts in McMaster University or in any University of recognized standing.

<i>First Year.</i>	Hebrew Language. New Testament Greek. English Bible { O. T. (I.) { N. T. (I.) The Gospels. Homiletics. Elocution.
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<i>Second Year.</i>	<ul style="list-style-type: none"> Hebrew Language. New Testament Greek. Systematic Theology and Polemics. English Bible { O. T. (II.) { N. T. (II.) Acts and Epistles. Homiletics. Historical Theology.
<i>Third Year.</i>	<ul style="list-style-type: none"> Hebrew. *Chaldee, Ezra and Daniel. *Syriac, Chrestomathy, and Jno. i-x. Historical Theology. Systematic Theology and Polemics. Apologetics. Pastoral Theology and Church Polity.

*Students prepared to do the work may substitute Chaldee and Syriac for Hebrew.

In view of the options provided in the course for B.A., the following subjects of the above course for B.Th. remain to be taken by B.A. graduates of McMaster :—

<i>First Year.</i>	<ul style="list-style-type: none"> Hebrew. New Testament Greek. English Bible, N. T. (II.) Acts and Epistles. Homiletics. Systematic Theology and Polemics.
<i>Second Year.</i>	<ul style="list-style-type: none"> Hebrew. New Testament Greek. English Bible, O. T. (II.) Homiletics. Systematic Theology and Polemics. Pastoral Theology and Church Polity. Historical Theology.

2. FIVE YEARS' COURSE.

The literary conditions of matriculation into this Course are the same as those for matriculation in Arts, with the addition of an examination on certain prescribed portions of the English Bible (Revised version).

The subjects of study in the *First* and *Second* years of this Course are the same as in the Arts Course, to which reference is made for details.

Third Year. { Hebrew Language.
New Testament Greek.
English Bible { O. T. (II.)
 { N. T. (I.) The Gospels.
Homiletics.
Elocution.

Fourth Year. { Hebrew Language.
New Testament Greek.
English Bible, N. T. (II.) Acts and Epistles.
Systematic Theology and Polemics.
Homiletics.
Historical Theology.

Fifth Year. { Hebrew and Aramaic.
Historical Theology.
Systematic Theology and Polemics.
Apogetics.
Ethics.
Education (*one term*).
Pastoral Theology and Church Polity.

II. Courses without Degree.

1. FOUR YEARS' COURSE.

The literary conditions of matriculation into this Course are the same as those for matriculation in Arts, with the addition of an examination on certain prescribed portions of the English Bible (Revised version).

An option is given in this Course between Greek or Hebrew, and History and Civil Polity of the third year (Arts) and Education throughout the fourth year.

First Year. { English Bible { O. T. (I.)
 { N. T. (I.) The Gospels.
New Testament Greek.
English.
Mental Science.
Biology.

<i>Second Year.</i>	English Bible { O. T. (II.) { N. T. (II.) Acts and Epistles. Hebrew Language. New Testament Greek. History and Civil Polity. Homiletics. Elocution.
<i>Third Year.</i>	Hebrew Language. New Testament Greek. Ethics. Systematic Theology and Polemics. Homiletics. Historical Theology.
<i>Fourth Year.</i>	Hebrew and Aramaic. Historical Theology. Systematic Theology and Polemics. Apologetics. Education. Pastoral Theology and Church Polity.

2. THREE YEARS' COURSE.

The literary conditions of matriculation into this Course are a certificate of the completion of the English or Modern Language Course in Woodstock College or in Moulton College, or an examination upon a full equivalent to either of these Courses.

<i>First Year.</i>	English Bible { O. T. (I.) { N. T. (I.) The Gospels. Historical Theology. Homiletics. Elocution. English. Biology.
<i>Second Year.</i>	English Bible { O. T. (II.) { N. T. (II.) Acts and Epistles. Systematic Theology and Polemics. Homiletics. Mental Science. English.

Third Year.

Pastoral Theology and Church Polity.
Historical Theology.
Systematic Theology and Polemics.
Apologetics.
Ethics (*one term*).
Education (*one term*).

Special Lectures.

 On notice being received by the Chancellor by the first of April, provision will be made for persons engaged in the pastorate who have not enjoyed opportunities of special theological study, for board and lodgings in the Hall at \$3.00 a week, from May 7th to May 30th, free use of the Library, and special lectures in Homiletics, English Bible, Theology, and Church History. There will be no University Examinations in connection with these lectures.

SYSTEM OF INSTRUCTION.

I. Exegetical Theology.

1. The Study of the English Bible.

DANIEL M. WELTON, T. TROTTER AND G. B. FOSTER.

This study embraces the Old and the New Testaments.

In the Old Testament the plan of study embraces two courses :

First—An outline course, in which are noticed in their Chronological order, the principal persons and events of Biblical history from Genesis to Malachi.

Second—A special course on particular topics and Books, including Introduction.

The study of the New Testament is divided into two parts, in the first of which the four gospels, and in the second the Acts and Epistles, come under consideration. The study will be inductive, and will deal not only with contents, but embrace introduction also.

2. Old Testament Interpretation, Hebrew and Aramaic.

DANIEL M. WELTON.

Instruction is given, with thorough drill, in Hebrew and Chaldean Grammar. Various parts of the Old Testament are read, with study of the language: Hebrew Syntax is reviewed in the latter parts of the course: the principles of interpretation are applied in the study of selected books of the Old Testament. Special attention is given to Introduction. Students sufficiently advanced may take up the Syriac, in the last half of the third year.

3. New Testament Interpretation In Greek.

JONES H. FARMER.

This course extends through two years. It is intended not so much for the impartation of the results of study, as for the training of the student in power to study the New Testament on sound principles for himself. Hence the work consists largely in actual interpretation, with constant practice in the application of grammatical hermeneutical principles and in analysis of the writer's thought. Thus by the experience of actual work the student is aided in learning the peculiarities of New Testament Greek, and the methods of sound interpretation. The course includes the study of the Grammar of New Testament Greek, of Introduction, and of Textual Criticism.

II. Historical Theology.

ALBERT H. NEWMAN.

In the first year Ancient Church History is taught, embracing such topics as—Introduction to Church History in General; Constitution of the Apostolic church; relation of Christianity to the Roman Empire during the first three centuries; internal development of Christianity during the first three centuries—the consideration of Heretical and Reforming bodies; Christian literature and doctrine during the first three centuries; internal and external condition of the Church at the beginning of the fourth century; union of Church and State, and effects of this union on the Church; Controversies and Councils during the fourth, fifth, sixth, seventh and eighth centuries; development of the Hierarchy until the death of Gregory the Great; Heretical and Reforming bodies; extension of the Church throughout the Carovingian rulers; further development of the Hierarchy, especially under Hildebrand and Innocent III; Papal Captivity and Schism; Reforming Councils; Mediæval Philosophy and Theology; reaction against Papal Absolutism, manifested in the various Reforming Movements of the Middle Ages; the Revival of Learning; with Essays by members of the class.

In the second year, Modern Church History is taught, embracing such topics as—Preparation for the Reformation; general characteristics of the Reformation; separate consideration of the Erasmian, Lutheran, Zwinglian, Anabaptist, Calvinistic, and English Reformations; comparative view of the Protestant Confessions of Faith and Catechisms; Roman Catholic resistance to Protestantism—Jesuits, Inquisition, and Council of Trent; the history of Modern Denominations, especially the Church

of England, the Congregationalists, the Presbyterians, the Methodists, and the Baptists ; with Essays by the members of the class.

The Professor's printed notes are used as a text book, with reference to best works on each subject discussed.

III. Dogmatic Theology.

1. Systematic Theology.

CALVIN GOODSPEED.

In this department there is a systematic setting forth of the doctrines of the Bible, embracing a full and orderly exposition and discussion of the Articles of the Christian Faith, evidencing their Scriptural authority and their interdependent relations. Special attention will be given to the higher criticism as it affects the doctrine of inspiration.

2. Apologetics and Relation of Science and Religion.

CALVIN GOODSPEED.

The defences of Christianity are set forth under this head. The Biblical view of the Being of God is made the ground of argument against Atheism, Pantheism, Materialism, and Modern Agnosticism. Various disputed points are taken up for consideration, and full freedom of discussion is allowed to the students.

Under the Relation of Science and Religion are discussed various topics connected with the Natural Sciences, the aim being to give the student a knowledge of scientific method, and to teach him to apply it in the investigation of religious truth. Other subjects discussed under this head are : The Necessary Limits of Scientific Investigation, the Harmony between Natural and Spiritual Law, and the Alleged Antagonism between Science and the Bible.

IV. Practical Theology.

1. Homiletics.

THOMAS TROTTER.

In this department Dr. Broadus's *Preparation and Delivery of Sermons* is used as a text book and guide, but it is intended that the work shall include more than the mastering of a text book. Sermons and plans of sermons are prepared and criticised by the class, and attention is given

to the study of the literature of the pulpit. As much labor as the time allows, is spent upon style, and the preacher's general literary preparation for his work. It is the aim to help the free, manly development of each student's personality, and to secure the utmost effectiveness in the work of preaching.

In connection with the work in Homiletics, ample time will be given to the study of Hymnology; also to the reading of the Scriptures and Hymns.

2. Pastoral Theology and Church Polity.

THOMAS TROTTER.

Under Pastoral Theology are considered such topics as: The Nature of the Pastoral Office; Call to the Ministry; Qualifications of a Minister; Settlement and Ordination; The Conduct of Public Worship; The Administration of the Ordinances; Pastoral Visitation; Marriage Rites; Funeral Services; Devotional Meetings; Business Meetings; The Sunday School; Young People's Societies; The Administration of Discipline; The Pastor's Relation to Missions, Society, the Press, Social Movements, Other Ministers, Other Denominations.

Under Church Polity such topics as: The Scriptural form of Church Organization; the New Testament Law of Membership; the Officers of the Church; the Reception of Members; Principles of Discipline; the Relations of the Church to other Churches; to Associations; Councils, Benevolent Societies, and the State; the Ordinances; Creeds; the principles and claims of Episcopacy, Presbyterianism, Methodism and Plymouthism.

Degrees.

Students who have passed successfully the required examinations upon all the subjects of either of the courses in Theology which do not lead to a Degree, will receive the Diploma of the University for the course completed.

Graduates in Arts, and students in Arts of two years' standing, who have completed the three years' course of Theological study (including Greek, Hebrew, and Aramaic), and who have complied with all the requirements of the Senate, will receive the Degree of Bachelor of Theology. Full credit will be given for Theological work done in other institutions of recognized standing.

ADVANCED COURSES—B.D.

Holders of the degree of B.Th. will be granted the degree of B.D. on successfully completing any one of the following courses. Examinations may be taken in two parts or at one time, at the same time as the annual examinations for undergraduates. Fee for each examination, or part, \$1.00. Fee for diploma \$2.00.

Course in Theology for the Degree of B.D.

1. *Harris' Philosophical Basis of Theism.*
2. *Dorner's System of Christian Doctrine.*
3. *Muller's Doctrine of Sin.*
4. *Anselm's Cur Deus Homo.*
5. *Turretin's De Satisfactione Christi necessitate et veritate.*
6. *Athanasius' De Incarnatione.*

NOTE.—Three hundred pages of Kahn's *Lutherische Dogmatik* may be substituted for either 4 and 5, or for 6 of the above.

Courses in Greek for Degree of B.D.

I.

1. The reading of Psalms i-xli.
2. The reading of I Maccabees and Josephus Bk. xii, Chap. vi.-xiii. inclusive.
3. A knowledge of the origin and importance of the Septuagint and of the Apocrypha.
4. A careful exegesis of II Corinthians or its equivalent in a book not done in the applicant's undergraduate course. A full analysis must be handed in.
5. Textual criticism :
 - (1) *Westcott and Hort's* Introduction, 129-200 ; 224-243.
 - (2) Discuss in writing and hand in a week before the examination, Mark i-v, Acts i, James i., Galatians i-iii., Revelation i, ii. Remarks upon every reading mentioned by Tischendorf that seems worthy of remark.
6. *Westcott* on the Canon of the New Testament.

II.

1, 2, and 3, or 4, 5 and 6 above, together with 200 pages of reading in the Greek Fathers, selected in consultation with the professor.

Courses in Historical Theology for the Degree of B.D.

I. ANCIENT CHURCH HISTORY.

1. Examination on 100 pages of Patristic Latin, and 50 pages of Patristic Greek (large 8vo.) to be selected in consultation with the Professor; or on 300 pages of *Harnack's Dogmengeschichte*.
2. Examination on 300 pages each of the Anti-Nicene and Post-Nicene Fathers (edition published by the Christian Literature Publishing Company of New York), to be selected in consultation with the Professor.
3. Examination on the History of Doctrine during the first six centuries on the basis of *Hagenbach's*, *Schedd's* and *Crippen's* works on the History of Doctrine.
4. Examination on *Hatch's* Hibbert Lectures on the Influence of Greek Ideas and Usages upon the Christian Church.
5. An Essay of not less than 10,000 words on a subject connected with early Church History, selected at least six months prior to the last examination, in consultation with the Professor.

II. MEDIEVAL CHURCH HISTORY.

1. Examination on 200 pages (large 8vo.) of Medieval Theological Latin, to be selected in consultation with the Professor, or on 300 pages of *Harnack's Dogmengeschichte* (medieval portion.)
2. Examination of the History of Doctrine during the Middle Ages, on the basis of *Hagenbach*, *Schedd* and *Crippen*.
3. Examination on Ueberweg's History of Philosophy, vol. 1, pages 355-485, on The Scholastic Philosophy.
4. Examination on *Lea's* History of the Inquisition, vol. 1.
5. Examination on *Hatche's* The Growth of Church Institutions.
6. Examination on *Creighton's* History of the Papacy, vol. 1.
7. Essays as in Course 1.

III. REFORMATION HISTORY.

Examination on 200 pages of Reformation Latin, or 300 pages of Reformation German to be selected in consultation with the Professor.

2. Examination on *Schaff's* "The Renaissance."
3. Examination on *Dorner's* History of Protestant Theology.
Reformation History (continued).
4. Examination on *Schaff's* History of the Christian Church, Vols. VI. VII.
5. Essays as in the other Courses.

IV. HISTORY OF MODERN DENOMINATIONS.

A thorough study of the history of any one of the leading denominations, to be selected in consultation with the Professor, involving the use of the best available materials, the passing of examinations on book-work equal to that prescribed in the above Courses; the writing of a short history of the denomination chosen of at least 20,000 words.

Course in Old Testament for the Degree of B.D.

1. Chaldee Grammar and Chaldee of Ezra.
2. The first six Minor Prophets, with grammatical and exegetical questions on the same.
3. Harper's Syntax of the Hebrew Language.
4. Syriac Grammar, and first ten chapters of John's Gospel in Syriac.
5. *Oehler's* Theology of the Old Testament.
6. Introduction to the book of Job.

CLASS LIST, 1893-4.

Arts.

FIRST YEAR.

- BROWN, E. W.
 Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class II. III. III. II. II. III. II.
- BURNETTE, MARY E.
 Eng., Math., Lat., Fr., Ger., Bot., Zool., Eng. Bible.
 Class I. I. II. I. I. I. I. II.
- CAMERON, J. H.
 Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class I. II. II. II. I. I. I.
- CAMPBELL, A. G.
 Eng., Math., Lat., Fr., Bot., Zool., Eng. Bible.
 Class II. III. III. III. II. II. II.
- CHAMBERS, J. S.
 Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class III. III. III. III. III.
- CHURCHILL, E. P.
 Eng., Math., Gr., Fr., Bot., Zool., Eng. Bible.
 Class II. II. III. II. II. II.
- COHOE, A. B.
 Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class II. II. III. II. I. II. III.
- CROSS, A. S.
 Eng., Math., Lat., Ger., Bot., Zool., Eng. Bib.
 Class II. III. III. II. II. II. II.
- DANIELS, G. V.
 Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class II. III. III. III. II.
- HARKNESS, D. B.
 Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class I. II. I. II. I. I. I.
- HOYLE, J. T.
 Eng., Math., Bot., Zool., Eng. Bible.
 Class I. III. III. III. II.
 Allowed to proceed.
- HOYT, J. W.
 Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class III. III. II. III.
- KILBORN, H. S.
 Math., Lat., Gr.
 Class III. III. III.
- MANTHORNE, J. I.
 Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class I. II. III. II. I. II. I.

MARSHALL, JULIA.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class III. II. — II. — III.

Granted standing in Greek and Zoology.

MATTHEWS, J. G.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class I. II. III. II. I. I.

MODE, P. G.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class I. II. I. I. I. II.

MURDOCH, G. H.

Eng., Math., Lat., Fr., Bot., Zoology, Eng. Bible.
 Class II. II. I. I. II. I. I.

McCANNEL, ALEX. J.

Lat., Bot., Zool., Eng. Bible.
 Class II. III. II. I.

McDERMID, EDITH.

Eng., Math., Lat., Fr., Ger., Bot., Zool., Eng. Bible.
 Class I. I. I. I. I. II. III. II.

McGREGOR, P. C.

Math., Gr.
 Class III.

McKECHNIE, H. N.

Eng., Math., Lat., Ger., Bot., Zool., Eng. Bible.
 Class II. III. III. I. II. III. II.

NEWMAN, ELIZABETH.

Eng., Math., Lat., Gr., Fr., Ger., Bot., Zool., Eng. Bible.
 Class II. I. I. I. I. I. I. I.

OVERHOLT, A. M.

Eng., Math., Lat., Ger., Bot., Zool., Eng. Bible.
 Class I. I. II. II. I. I. II.

PADY, W. J.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class I. II. I. I. I. I. I.

PALMER, A. B.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class III. III. III. III. III. III. II.

PATTERSON, J. J.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class II. III. I. II. III. II. II.

PAYNE, J. W.

Lat., Gr., Bot.
 Class III. II. III.

REEKIE, W. P.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class II. III. III. II. III. III. II.

RITCHIE, T. N.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class II. III. III. III. III. III. III.

SNEYD, G. H.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class III. III. III. III. II.

STEPHENS, S. R.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class II. I. III. II. I. II. I.

TELFORD, W. R.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class I. II. II. II. I. I. I.

TILLER, J. A.

Eng., Math., Lat., Gr., Bot., Zool., Eng. Bible.
 Class I. I. II. II. III. III. II.

WAUGH, B.

Math., Lat., Gr.

WOOLVERTON, MABEL.

Eng., Math., Lat., Fr., Bot., Zool., Eng. Bible.
 Class II. III. II. I. I. II. II.

SECOND YEAR.

ADAMS, R.

Eng., Spec. Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class II. I. III. II. II.

BAKER, A. G.

Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class II. I. II. II. I. II. II.

BRIDGMAN, E. J.

Eng., Math., Gr., Ger., Chem., Logic, Psy.
 Class III. III. III. III.

BROWN, L.

Eng., Spec. Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class II. I. III. II. III. III.

COHOE, W. P.

Eng., Spec. Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class I. I. II. II. II. I. II. II.

DARROCH, A. J.

Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class III. III. III. III. III.

DRYDEN, ELIZABETH.

Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class I. I. I. I. I. I. I.

FARMER, A. S.

Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class II. III. I. I. II. II. III.

FINDLAY, W.

Eng., Math., Spec. Math., Latin, Gr., Chem., Logic, Psy.
 Class I. I. I. I. I. I. I. I.

FOSTER, S. T.

Eng., Spec. Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class II. I. III. III. III. II. III. III.

- IMRIE, A.
 Eng., Math, Lat., Gr., Chem, Logic, Psy.
 Class III. III. III. III. II. III. III.
- JOHNSTONE, W. A.
 Eng., Spec. Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class II. II. III. III. II. III. II.
- MARSHALL, A. N.
 Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class III. II. II. II. II. I. II.
- MENGE, G. J.
 Eng., Math., Spec Math, Lat., Spec. Lat., Gr., Spec. Gr., Fr.
 Class II. I. II. I. I. I. I. I. I.
 Ger., Chem., Logic, Psy.
 Class I. I. I. I.
- McNEILL, J. J.
 Eng., Spec. Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class II. II. I. I. I. I. II. II.
- NEWMAN, H. H.
 Eng., Math., Lat., Spec. Lat., Gr., Spec. Gr., Chem., Logic, Psy.
 Class I. III. I. I. I. I. I. I.
- PATERSON, J. B.
 Eng., Spec. Eng., Math., Gr., Fr., Chem., Logic, Psy.
 Class II. II. III. III. III. III. II.
- SIMMONS, G. N.
 Eng., Math., Lat., Gr., Chem., Logic, Psy.
 Class III. III. II. III. I. II. II.
- SCOTT, C. E.
 Eng., Math., Gr., Fr., Chem., Logic, Psy.
 Class III. III. III. II. III.
- SYCAMORE, J. C.
 Eng., Sp. Eng., Math., Gr., Fr., Chem., Logic, Psy.
 Class II. I. III. II. III. II. III. II.
- WALLACE, B.
 Eng., Math., Sp. Math., Lat., Gr., Chem., Logic, Psy.
 Class II. I. III. III. I. I. I.
- THIRD YEAR.
- CLARKE, G. H.
 Eng., Sp. Eng., Lat., Pol. Econ., Ethics, His. of Ph, Con. His,
 Class I. I. II. I. II. II. I.
 Logic, Eng. Bible.
 Class I. I.
- DANIEL W.
 Eng., Lat., Gr., Phy., Pol. Econ., Eth., Con. His., Logic, Eng. Bible.
 Class III. III. III. III. III. III. III. III. II.
- EBY, F.
 Eng., Lat., Sp. Lat., Gr., Sp. Gr., Ger., Pol. Econ, Eth, His of Ph,
 Class II. I. I. I. I. II. I. I. I. I.
 Con His., Logic, Eng. Bible.
 Class I. I. I.

- LANGFORD, O. G.
 Eng., Sp. Eng., Gr., Pol. Econ., Eth., His. of Ph., Con. His., Logic,
 Class I. I. III. III. II. II.
- McALPINE, W. S.
 Eng., Phy., Geol., Sp. Mineral, Sp. Qual. Anal., Pol. Econ., Eth.,
 Class II. III. II. I. III. III. III. II.
 His of Ph., Con. His., Logic, Eng. Bible., Chem. (2nd Yr.),
 Class III. I. III.
- McFAUL, G. R.
 Eng., Gr., Fr., Sp. Fr., Geol., Pol. Econ., Eth., His. of Ph.,
 Class II. III. I. I. II. I. II.
 Con. His., Logic, Eng. Bible.
 Class I. II.
- NIMMO, D.
 Eng., Gr., Ger., Phy., Eth., His. of Ph., Con. His., Logic, Eng. Bible
 Class II. III. II. III. I. III. II. III. II.
- ROUTLEDGE, R.
 Eng., Phy., Geol., Sp. Mineral., Sp. Qual. Anal., Pol. Econ., Eth.,
 Class II. I. I. I. I. I. I. I.
 His. of Ph., Con. His., Logic, Eng. Bible, Chem. (2nd Yr.)
 I. I. I. II. II.
- RUSSELL, J. W.
 Eng., Phy., Sp. Math., Pol. Econ., Eth., His. of Ph., Con. His.,
 Class II. I. I. I. I. I. I. I.
 Logic, Eng. Bible.
 Class I. I.
- SCHUTT, C. H.
 Eng., Fr., Sp. Fr., Phy., Geol., Sp. Mineral., Pol. Econ., Eth.,
 Class II. I. I. II. I. II. I. I. I. I.
 His. of Ph., Con. His., Logic, Eng. Bible, Chem. (2nd Yr.)
 Class I. I. I. I. II.
- SMITH, W. R.
 Eng., Phy., Geol., Sp. Mineral., Sp. Qual. Anal., Pol. Econ., Eth.,
 Class I. I. I. II. III. I. I. I.
 His of Ph., Con. His., Eng. Bible.
 Class I. I. I.
- TARR, S. R.
 Eng., Sp. Eng., Phy., Sp. Math., Pol. Econ., Eth., His. of Ph.,
 Class I. I. I. I. I. I. I. I.
 Con. His., Logic, Eng. Bible.
 Class I. I. I.
- THOROLD, W. J.
 Eng., Sp. Eng., Fr., Pol. Econ., Eth., His. of Ph., Con. His., Logic,
 Class II. I. II. II. I. I. I. III.
 Eng. Bible.
 Class II.
- FOURTH YEAR.
- CAMERON, C. J.
 Lat., Sp. Lat., Gr, Sp Gr., Pol. Econ., Met., Logic, Evi. of Chri.
 Class I. I. I. I. III. III. II. II.
- CRESSWELL, J. R.
 Eng., Heb. (2nd Yr. Theol.) Met., Edu., Logic, Evi. of Chri.
 Class III. I. III. II. II. II.

GRIGG, B. W.

Eng., Sp. Eng., Fr., Con. His., Pol. Econ., Met., Logic, Evi. of Chri
Class II. I. III. III. II. II. III. I.

MITCHELL, C. N.

Eng., Heb. (1st Yr. Theol.) Con. His., Pol. Econ., Met., Logic, Evi. of Chri.
Class III. II. II. I. I. I. I.

MCKAY, ANNIE M.

Eng., Phy. (3rd Yr.) Sp. Math. (3rd Yr.) Pol. Econ., Edu., Evi. of Chri.
Class II. I. I. I. II. I.

MCMASTER, W. W.

Eng., Heb. (2nd Yr. Theol.) Met., Edu., Logic, Evi. of Chri.
Class II. I. I. II. I. I.

MCNEILL, H. L.

Eng., Heb. (1st Yr. Theol.) Con. His., Pol. Econ., Met., Logic, Evi. of Chri.
Class II. I. I. I. II. II. I.

POCOCK, WM.

Eng., Heb. (2nd Yr. Theol.), Con. His., Pol. Econ., Met., Logic,
Class III. I. III. I. I. I.
Evi. of Chri.
Class I.

PORTER, H. A.

Lat., Sp. Lat., Greek, Sp. Greek, Pol. Econ., Met., Logic, Evi. of Chri.
Class I. I. I. I. III. II. II. II.

PRIEST, H. C.

Eng., Heb. (1st Year Theol.), Met., Edu., Logic, Evi. of Chri.
Class I. I. I. I. I. I.

REEVE, J. J.

Eng., Heb. (1st Yr. Theol.) Con. His., Met., Edu., Logic, Evi. of Chri.
Class I. I. I. I. I. I.

RUSSELL, E.

Eng., Heb. (2nd), Met., Edu., Logic, Evi. of Chri.
Class II. I. I. II. I. II.

SMITH, MINNIE.

Eng., Sp. Eng., Fr., Sp. Fr., Ger., Sp. Ger., Con. His., Pol. Econ.,
Class I. I. II. II. II. II. I. I.
Met., Edu., Logic, Evi. of Chri.
Class III. II. I. II.

STILLWELL, H.

Eng., Heb. (1st), Con. His., Pol. Econ., Met., Logic, Evi. of Chri.
Class I. I. I. I. I. I.

THERRIEN, L. A.

Eng., Sp. Eng., Fr., Edu., Logic, Evi. of Chri.
Class III. II. I. II. III. II.

WELLS, ELIZA P.

Eng., Sp. Eng., Fr., Pol. Econ., Met., Logic, Edu., Evi. of Chri.
Class I. I. II. I. I. I. I.

Theology.

ARMSTRONG, J. A.

N. T. Gr. 2, Eng. Bible (O. T.) 1, Eng. 1, Psy., Bot., Zool.
 Class II. I. II. III. II. II.

BAGHDASARIAN, M.

Eng. Bible (N. T.) 1, Eng. 1, Sys. Theol.
 Class II. III. III.

BONNER, T. R.

Eng. Bible (O.T.) 1, Eng. 1, Hom.
 Class III. II. III.

BUNT, W. J.

Eng. Bible 1, Eng. 1, Hist. 1, Bot. Zool.
 Class I. II. III. I.I. III.

CREASY, A.

N. T. Gr., Eng. Bible, Eng. 1, Psy., Cons. Hist.
 Class III. III. II. III. III.

CROSS, G.

Eng. Bible 1, Eng. Bible 2, His. 1, His. 2, Apol, Higher Crit. and Pol.
 I. I. I. I. I. I. I.
 Sys Theol. 1, Sys. Theol. 2, Hom. 1, Hom. 2, Pas. Theol. and Ch. Pol.
 Class I. I. II. I. I.

DANIELS, G. V.

N. T. Greek 1,
 Class II.

DOOLITTLE, T.

Eng. Bible (N. T.) 2, Eng. Bible (O. T.) 2, His. 2, Apol, Sys. Theol. 2.
 Class II. II. III. II. II.
 Pas. Theol. and Ch. Pol., Higher Crit. and Pol.
 Class II. II.

FREEMAN, A. K.

N. T. Gr. 2, Heb. 1, Eng. Bible (O. T.) 1, His. 1, Hom. 1,
 Class II. II. II. III. I.

GUNTON, W. A.

Eng. Bible (O. T.) 2, Edu., His. 2, Apol., Sys. Theol.,
 Class II. III. III. III.
 Pas. Theol. and Ch. Pol., Higher Crit. and Pol., Eng. Bible (N. T.) 2.
 Class III. III.

GEORGE, W. E.

Eng. Bible (N. T.) 1, Hom. 2, Pas. Theol. and Ch. Pol.
 Class II. II. II.

HAMMETT, A. F.

N. T. Gr. 2, Eng. Bible (O. T.) 1, Eng. 1, His. 1, Bot., Zoology, Hom. 1
 Class II. II. II. II. III. III. I.

HARRYETT, W.

N. T. Gr. 2, Eng. 1., His. 1, Bot., Zoology, Hom. 1.
 Class II. II. II. III. III. II.

KENNEDY, A. P.

Class Eng. Bible (N. T.) 2, Eng. Bible (O. T.) 2, Edu., Apol., Sys. Theol.,
 II. II. III. II. II.
 Class Pas. Theol. and Ch. Pol., Higher Crit. and Pol.
 II. II.

KENNEDY, J. A.

Class Edu., His. 2, Sys. Theol. 1, Pas. Theol. and Ch. Pol.
 II. III. II. II.

KING, C. W.

Class Eng. Bible (N. T.) 2, Eng. Bible (O. T.) 2, Edu., Apol., Sys. Theol. 2,
 III. II. III. III. II.
 Class Pas. Theol. and Ch. Pol., Higher Crit. and Pol.
 II. II.

KIRKPATRICK, J. W.

Class Eth., Hom. 1, N. T. Gr. 2, Pol Econ., Con. His.
 II. III. III. III.

MARSHALL, J. T.

Class N. T. Gr. 1, Eng. Bible (N. T.) 1, Eng. 1, Sys. Theol. 2, Hom. 2,
 III. III. II. III. II.
 Class Higher Crit. and Pol.
 III.

McHALE, H. S.

Class Eng. Bible (N. T.) 1, Eng. 2, Sys. Theol. 1, Hom. 2,
 I. II. III. III.
 Class Pas. Theol. and Ch. Pol.
 III.

McINTYRE, J. P.

Class N. T. Gr. 3, Eng. Bible (N. T.) 2, Eng. Bible (O. T.) 2, Edu., His. 2,
 I. I. I. II. II.
 Class Apol. Sys. Theol. 2, Pas. Theol. and Ch. Pol., Higher Crit. and Pol.
 II. I. I. II.

McKINNON, J.

Class Eng. Bible (N. T.) 1, Eng. 2, Sys. Theol. 1, Hom. 2,
 III. III. III. II.
 Class Pas. Theol. and Ch. Pol.
 II.

McLEAN, M. C.

Class N. T. Gr. 1, Logic, Eng. Bible (O. T.) 1, Eng. 1., Psy., Bot.,
 II. II. II. I. II. III.
 Class Zoology, Pol. Econ.
 II. III.

PARK, A. R.

Class N. T. Gr. 1, Eng. Bible (O. T.) 1, Eng. 1, His. 1, Bot., Zoology, Hom. 1
 II. II. II. III. III. III. II.

SEGSWORTH, C.

Logic, Eng. 2, Sys. Theol. 1, Hom. 2, Pas. Theol. and Ch. Pol.
 III. III. II. I. II.

STOBO, E. J.

Class N. T. Gr. 2, Heb. 1, Eth., His. 1, Hom. 1.
 I. II. I. I. I.

TROTTER, R.

Class N. T. Gr. 2, Heb. 1, Pas. Theol. and Ch. Pol., Logic, Con. His.,
 III. III. II. III. III.
 Class Pol. Econ., Mat.
 III. III.

USHER, SAM'L H.

Class N. T. Gr. 1, Eng. Bible (O. T.) 1, Eng. I, Bot., Zoology, His. 1.
 II. II. III.

WEAVER, S. S.

Class Eng. Bible (N. T.) 2, Eng. Bible (O. T.) 2, Edu., His. 2, Apol,
 III. II. III. III. II.
 Class Sys. Theol. 2, Pas. Theol. and Ch. Pol., Higher Crit. and Pol.
 III. III. III.

WHIDDEN, H. P.

Class Heb. and Aram. 2, Eng. Bible (N. T.) 2, Eng. Bible (O. T.) 2, His. 2,
 I. I. I. I. I.
 Class Apol, Sys. Theol., Pas. Theol. and Ch. Pol., Higher Crit. and Pol.
 I. I. I.

WILLIAMS, GEO. E.

Class Eng. Bible (O. T.) 1, Eng. I, His. 1, Bot., Zoology, Hom. 1.
 II. II. III. III. III. II.

Students in Attendance on Lectures at the University,
1893-94.



Adams, R.	Sarnia.
Anstice, Amelia	Springford.
Armstrong, J. A.	Mayfield.
Baghdasarian, M.	Harpoot, Armenia.
Baker, A. G.	Sawyersville, Que
Bonner, J. R.	Montreal.
Bridgman, J. J.	St. Marys.
Brown, L.	Belmont.
Brown, E. W.	Woodstock.
Bulmer, J. H. (for a very brief time)	Westmoreland, N.B
Bunt, W. G.	Hampton.
Burnett, M. Elizabeth	Greenbank.
Cameron, C. J.	Tiverton.
Cameron, J. H.	Metcaif.
Campbell, Andrew	Johnville, Que.
Chambers, J. S.	Toronto.
Churchill, E. P.	Milton, N.S.
Clarke, G. H.	Toronto.
Cohoe, A. B.	Scotland.
Cohoe, W. P.	Scotland.
Connors, G. W.	Delta.
Creasy, A. C.	Virgil.
Cresswell, J. A.	Toronto.
Cross, A.	Utopia.
Cross, George.	Fenella.
Doolittle, Thomas.	Columbus.
Dryden, Elizabeth	Brooklin.
Daniel, W.	Fernhill.
Daniels, George V.	Guelph.
Darroch, A. J.	Arkwright.
Eby, F.	Sebringville.
Farmer, A. S.	Arnprior
Findlay, William	Toronto.
Foster, S. F.	Pembroke.
Freeman, A. K.	Milton, N.S
George, W. E.	Stouffville.
Graham, A. A (for a very brief time)	Toronto.

Grigg, B. W. N.	Exeter.
Gunton, W. A.	Simcoe.
Hammett, A.	Mount Albert.
Haryett, W.	Toronto.
Henderson, Thomas J.	Kingsville.
Hoyt, J. W.	St. Marys.
Hoyle, J. T.	Hamilton.
Harkness, D. B.	Sarnia.
Imrie, A.	Brockville.
Johnston, W. A.	Toronto.
Kennedy, A. P.	Bobcaygeon.
Kennedy, J. A.	Dunsford.
King, C. W.	Truro, N.S.
Kilborn, H. S.	Athens.
Kirkpatrick, J. W.	Brownsville.
Langford, O. G.	Grimsby.
Marshall, A. N.	Bridgetown, N.S.
Marshall, Julia	Belleville.
Marshall, J. T.	Belleville.
Manthorne, J. I.	Mill Village, N.S.
Matthews, Isaac	Ashton.
McAlpine, W. S.	Sarnia.
McConnell, A. J.	Burgoyne.
McDermid, Edith	London.
McFaul, G. R.	Niagara Falls.
McGregor, P. C.	St. Andrews, Que.
McHale, H. S.	Lakeport.
McIntyre, J. P.	Winnipeg, Man.
McKay, Annie M.	Toronto.
McKechine, Hugh N.	Paisley.
McKinnon, J.	Greenock.
McLane, C. I. (for a very brief time)	Parrsboro, N.S.
McLaurin, Jennie	Woodstock.
McLean, M. C.	Manilla.
McMaster, Wm. W.	Toronto.
McNeill, H. L.	Port Elgin.
McNeill, John	Paisley.
Menge, G. J.	Toronto.
Miller, H. R.	Toronto.
Mitchell, C. N.	Pembroke.
Mode, P. G.	Vankleek Hill.
Mulholland, J. D. (for a brief time only)	Galt.
Murdoch, Geo. A.	Waterford.
Newman, Bessie	Toronto.
Newman, H. H.	Toronto.
Nimmo, D.	Detroit.
Overholt, Arthur	Fonthill.

Parks, A. R.	Sarnia.
Philips, Edward	Toronto.
Pady, W. J.	London, Eng.
Palmer, Allen	Woodstock.
Paterson, J. B.	Montreal, Que.
Patterson, Jno. J.	Whitby.
Payne, J. W.	Toronto.
Pocock, Wm.	Wingham.
Porter, H. A.	Fredericton, N.B.
Potter, Jno. S.	Toronto.
Quinn, E.	Dunnville.
Reekie, W. P.	Margaret, Man.
Reeve, J. J.	Guelfh.
Ritchie, W. P.	La Riviere, Man.
Routledge R.	Dunkeld.
Russell, E.	Millbrook.
Russell, J. W.	Millbrook.
Schutt, C. H.	Lacolle, Q.
Scott, C. E.	New Sarum.
Segsworth, C.	Monck.
Simmons, G. N.	Ronson.
Smith, J. E.	Arnott.
Smith, Minnie	Orangeville.
Smith, W. R. (Attendance on lectures not required)	Woodstock College.
Sneyd, G. H.	Garden Hill.
Stillwell, H.	Cheapside.
Stephens, S. R.	Arlington.
Stobo, E. J., Jr.	Quebec.
Sycamore, J. C.	Whitby.
Tarr, S. R.	Ottawa.
Telford, W. R.	Paris Station.
Therrien, L. A.	Montreal.
Thompson, W. J.	Brantford.
Thorold, W. J.	Toronto.
Tiller, J. A.	St. Thomas.
Trotter, Ralph	Lindsay.
Usher, S. H.	Grande Ligne, Q.
Valiquet, A.	Quebec.
Wallace, B. W.	Canaan, N. S.
Waugh, B.	Summerside, P. E. I.
Weaver, S. S.	Toronto.
Webb, Mabel	Brighton.
Wells, Eliza P.	Toronto.
Williams, Geo. E.	Toronto.
Whidden, H. P.	Toronto.
Woolverton, Mabel	Antigonish, N. S.
	Grimsby.

Total, 130.

Graduates in Arts.

In Course.

Date of Admission.			
1894	B.A.	Cameron, John Carson.	
1894	B.A.	Cresswell, John Robert.	
1894	B.A.	Grigg, Benjamin W. N.	
1894	B.A.	McKay, Annie May.	
1894	B.A.	McMaster, William W.	
1894	B.A.	McNeill, Harry Lachy.	
1894	B.A.	Mitchell, Charles Nelson.	
1894	B.A.	Pocock, William.	
1894	B.A.	Porter, Henry Alford.	
1894	B.A.	Priest, Henry Charles.	
1894	B.A.	Reeve, James Josiah.	
1894	B.A.	Russell, Edgar.	
1894	B.A.	Smith, Minnie.	
1894	B.A.	Stillwell, Harry E.	
1894	B.A.	Therrien, Leonard Apollinaire.	
1894	B.A.	Wells, Eliza Pond.	
1894	M.A.	¹ Bishop, Blanche.	Toronto
1894	M.A.	¹ Daniels, Mary S.	Toronto

Ad Eundem Gradum.

B.

1894	B.A.	² Bates, Joseph Iviney, <i>Univ. Tor.</i>	Woodstock
1894	B.A.	Bates, Samuel Stuart, <i>Univ. Tor.</i>	Toronto
1894	B.A.	Bishop, Blanche, <i>Univ. Acad.</i>	Toronto
1894	M.A.	Blackader, Alfred K., <i>Univ. Tor.</i>	Ottawa
1894	M.A.	³ Bligh, Harris H., <i>Univ. Acad.</i>	Ottawa
1894	B.A.	Burwash, Adam, <i>Univ. Tor.</i>	Quebec City

C.

1894	B.A.	⁴ Campbell, Peter S., <i>Univ. Tor.</i>	Toronto
1894	B.A.	⁵ Clarke, Donald K., <i>Univ. Tor.</i>	Woodstock
1894	B.A.	⁶ Clark, Malcolm, <i>Univ. Tor.</i>	Toronto
1894	B.A.	Cornwell, Leslie J., <i>Univ. Tor.</i>	Ingersoll
1894	B.A.	Cross, George, <i>Univ. Tor.</i>	Carleton Place

1. Teacher in Moulton College. 2. Principal of Woodstock College. 3. Librarian of Supreme Court, Ottawa. 4. Professor in the University. 5. Master in Woodstock College. 6. Professor in the University.

D.

1894.....	B.A.	Dadson, Ebenezer W., <i>Univ. Trv...</i>	Woodstock
1894.....	M.A.	Day, Charles H., <i>Univ. Acad.....</i>	Quebec City
1894.....	M.A.	Dayfoot, Philo P. <i>Univ. Tor.....</i>	Strathroy
1894.....	B.A.	Daniels, Mary S., <i>Wellesley Coll.....</i>	Toronto
1894.....	B.A.	Denovan, Allan M., <i>Univ. Tor.....</i>	Toronto
1894.....	B.A.	Doolittle, Thomas, <i>Univ. Man.....</i>	Thurso, Q.

F.

1894.....	B.A.	¹ Farmer, Jones H., <i>Univ. Tor.....</i>	Toronto
1894.....	M.A.	² Fitch, Alice M. D., <i>Univ. Acad.....</i>	Toronto
1894.....	M.A.	³ Foster, George B., <i>Univ. W. Vir.....</i>	Toronto

G.

1894.....	B.A.	Gilmour, Joseph L., <i>Univ. Tor.....</i>	Brockville
1894.....	M.A.	⁴ Goodspeed, Calvin, <i>Univ. N. B.....</i>	Toronto
1894.....	B.A.	Gross, Harrison, <i>Univ. Mt. All.....</i>	Ottawa

H.

1894.....	B.A.	Harris Elmore, <i>Univ. Tor.....</i>	Toronto
1894.....	B.A.	Haviland, Hugh J., <i>Univ. Tor.....</i>	
1894.....	M.A.	Holman, Charles J., <i>Univ. Vic.....</i>	Toronto
1894.....	B.A.	⁵ Hall, T. Proctor, <i>Univ. Tor.....</i>	Tabor, Iowa
1894.....	B.A.	Hudson, Arthur B., <i>Univ. Tor.....</i>	Ottawa
1894.....	B.A.	Hull, Gordon T., <i>Univ. Tor.....</i>	Toronto
1894.....	B.A.	Hunter, Joachim H., <i>Univ. Tor.....</i>	Parkhill

J.

1894.....	B.A.	Johnston, George W., <i>Univ. Tor.....</i>	
-----------	------	--	--

K.

1894.....	B.A.	Kennedy, James B., <i>Univ. Tor.....</i>	Toronto
-----------	------	--	---------

Mc.

1894.....	M.A.	⁶ McCrimmon, Abraham L., <i>Univ. Tor.....</i>	Woodstock
1894.....	M.A.	⁷ McDiarmid, Archibald P., <i>Univ. Tor.....</i>	Toronto
1894.....	B.A.	⁸ McKay, Alexander C., <i>Univ. Tor.....</i>	Toronto
1894.....	B.A.	McKay, William J., <i>Univ. Tor.....</i>	Stratford
1894.....	B.A.	McKay, Robert Rowly, <i>Univ. Tor.....</i>	Ottawa
1894.....	B.A.	⁹ McKechnie, Niel S., <i>Univ. Tor.....</i>	Woodstock
1894.....	B.A.	McQuarrie, Hugh, <i>Univ. Tor.....</i>	Vernon
1894.....	B.A.	¹⁰ Massé, Godfrey N., <i>Univ. McGill, Grande Ligne, Q</i>	
1894.....	B.A.	¹¹ Massé, Arthur E., <i>Univ. McGill, Grande Ligne, Q</i>	
1894.....	M.A.	Murdoch, Andrew, <i>Univ. Tor.....</i>	Waterford

1. Professor in the University. 2. Principal of Moulton College. 3. Professor in the University. 4. Professor in the University. 5. Professor in Tabor College, Iowa. 6. Master in Woodstock College. 7. Secretary of Baptist Foreign Missions. 8. Professor in the University. 9. Master in Woodstock College. 10. Principal of Feller Institute, Grande Ligne. 11. Teacher in Feller Institute.

Date of Admission		N.
1894.....	M.A.	¹ Newman, Albert H., <i>Univ. M^r</i>.....Toronto
1894.....	B.A.	² Norman, Ernest, <i>Univ. Tor</i> ...Grande Ligne, Q
		P.
1894.....	M.A.	Porter, William H., <i>Univ. Acad.</i>....Brantford
		R.
1894.....	M.A.	³ Rand, Theodore Harding, <i>Univ. Acad.</i> ..Toronto
1894.....	B.A.	⁴ Robertson, Hugh S., <i>Univ. Tor</i>....Woodstock
1894.....	B.A.	Rutherford, <i>Univ. McGill</i>.....Kemptville
		S.
1894.....	M.A.	Sanderson, Frank, <i>Univ. Tor</i>.....Toronto
1894.....	M.A.	Sanderson, William, <i>Univ. Tor</i>.....Toronto
		T.
1894.....	B.A.	⁵ Trotter, Thomas, <i>Univ. Tor</i>.....Toronto
		W.
1894.....	M.A.	Wallace, Oates C. S., <i>Univ. Acad.</i>.....Toronto
1894.....	B.A.	Weir, William C., <i>Univ. Tor</i>....Vancouver
1894.....	M.A.	⁶ Welton, Daniel M., <i>Univ. Acad.</i>.....Toronto
1894.....	B.A.	Whidden, Howard P., <i>Univ. Acad.</i> ..Morden, Man
1894.....	M.A.	⁷ Willmott, Arthur B. <i>Univ. Harv</i>....Toronto
1894.....	B.A.	Wise, H. E. <i>Univ. Man</i>.....Calgary
1894.....	M.A.	Woolverton, Linus, <i>Univ. Tor</i>.....Grimby

Graduates in Theology.

NOTE.—Where no course is stated, or degree indicated, the graduate holds the diploma of the full Theological Course. Those admitted *ad eundem* are so marked. *Eng. C.*, means English Course.

A

Date of Admission.	
1885—.....	Anderson, Pierre Hector.....
1888—.....	Arthur, Samuel John....Schenectady, N. Y.

B

.....— <i>ad eund.</i>	<i>Wood. Coll.</i>	Baker, A. C.....	Sawyersville, Q.
1886—.....		Baker, Charles Elson.....	N. S.
1884—.....		Baker, Jacob Johnston, M. A., St. John, N. B.	
.....— <i>ad eund.</i>	<i>Wood. Coll.</i>	Bates, Stuart S., B.A.....	Toronto

1. Professor in the Universit. 2. Teacher in Feller Institute. 3. Chancellor of the University. 4. Master in Woodstock College. 5. Professor in the University. 6. Professor in the University. 7. Professor in the University.

- ...—*ad eund. Wood. Coll.*... Best, J. H. New Westminster, B.C.
 ...—*ad eund. Wood. Coll.*... Burtch, D.D. Villa Nova
 ...—*ad eund. Wood. Coll.*... Burwash, Adam, B. A. Quebec
 1892—..... Bennett, T. J., *Eng. C.* Hamilton
 1890—B.Th. Boggs, Wm. E., B.A., Ramapatam, Madras
 1885—B.D. Boville, Robert George, M.A. Hamilton
 1890—..... Brock, George H., *Eng C.* India

C

- 1885—..... Cain, Samuel Hibbert. —N. S.
 ...—*ad eund. Wood. Coll.*... Cameron, A. A. Brooklyn, N. Y.
 ...—*ad eund. Can. Bap. Coll.*... Campbell, A.
 ...—*ad eund. Wood. Coll.*... Campbell, M.P. Essex Centre
 1886—*ad eund. Roch. Th. Sem.* Carey, G. M. W., M.A. St. John, N.B.
 1886—..... Carley, Freeman Hunt, *Eng. C.* ... Clarence
 1886—..... Chandler, George Charles.
 ...—*ad eund. Wood. Coll.*... Chesney, E., M.A.
 1891—B.Th. Chute, Jesse E. India
 ...—*ad eund. Wood. Coll.*... Clarke, J. W. Osnabruck
 1885—B.D. Cline, William Henry, B.A. Paris
 ...—*ad eund. Acad. Th. Dept.*... Corey, Charles H., M.A. Richmond, Va.
 1894—B.Th. Cross, George, B.A. Carleton Place

D

- 1883—..... Dack, David. Simcoe
 ...—*ad eund. Wood. Coll.*... Dadson, Ebenezer W., B.A. Woodstock
 ...—*ad eund. Wood. Coll.*... Davidson, David B. —Mich.
 1890—..... Davies, Benjamin Pilot Mound, Man.
 ...—*ad eund. Wood. Coll.*... } Davis, George B. Sparta
 1885—B.D. *ad eund. Chicago Un.* }
 ...—*ad eund. Can. Bap. Coll.*... } Dempsey, John. Ingersoll
 1894—D.D. *honoris causa.* }
 1887—..... Dewar, Alexander, *Eng. C.* Lancaster
 1885—..... *Doolittle, J. H., B.A.
 1894—B.Th. Doolittle, Thomas, B.A. Thurso, Q.
 ...—*ad eund. Wood. Coll.*... Dunlop, J. C. Stayner

F

- 1894—*ad eund. Roch. Th. Sem.*... Fox, Edward T. Toronto
 1886—..... Fraser, Hugh George.
 1890—..... Freeman, John D. Guelph
 1891—..... Frith, Alexander N., *Eng. C.*,
 (with *Certif. N. T. Greek, 1892*)... Ottawa

G

- 1891—..... Giffin, Harold A., *Eng. C.* Milton, N.S.
 1887—*ad eund. Can. Bap. Coll.*... Gillies, A.
 1889—..... Gilmour, Joseph L., B.A. Brockville

- 1889—.....Graham, William T., *Eng. C.*..... Montreal
 1885—.....Grant, Edward John.....Sussex. N.B.
 1889—.....Gregory, John W., *Eng. C.*.....Dixville, Q.
 1890—.....Grigg, Ernest.....India

H

- 1886—.....Haines, Ebenezer James, *Eng. C.*.....Hillsburg
 1890—.....Hamilton, James, *Eng. C.*.....Cheltenham
 1890—B. Th.....Harris, Eugene, J., B.A.....
 1890—B. Th.....Haviland, Hugh J., B.A.....Delhi
*ad eund. Wood. Coll.*.....Haycock, C. W.....
*ad eund. Wood. Coll.*.....Higgins, John.....Lachute, Q.
*ad eund. Wood. Coll.*.....Hooper, E.....Toronto
*ad eund. Wood. Coll.*.....Howland, Thomas.....
 1890—B. Th.....Hughson, Lyman Stanley, B.A., Coaticooke, Q.

J

- 1889—.....Jackson, John R., *Eng. C.*.....Westport
 1884—.....Jordan, Arthur William.....
 1884—.....*Jordan, Edward Fletcher.....

K

- 1891—.....Keay, James A., *Eng. C.*.....Dundas
 1894—.....Kennedy, Alexander P. *Eng. C.*.....Markham
 1887—.....Kennedy, James B., B.A.....Toronto
 1894—.....Kennedy, John A., *Eng. C.*.....Athens
 1894—.....King, Charles W. *Eng. C.*.....Kingston

L

-*ad eund. Wood. Coll.*.....Laing, Douglas.....Kingston
 1883—.....Lamb, Francis P. S.....
 1886—.....Lee, Charles Edward.....
 1891—.....Leehy, George M., *Eng. C.*.....Brandon, Man.

M

- 1887—.....Maider, Herbert E. S. *Eng., C.*.....N.S.
*ad eund. Wood. Coll.*.....Mason, George.....Calton
 1885—.....Mellick, Henry George.....Winnipeg, Man.
*ad eund. Can. Bap. Coll.*.....Merriman, Titus Mooney.....Conn.
*ad eund. Wood. Coll.*.....Mihell, D. M., M.A.....London
 1892—B. Th.....
*ad eund. Roch. Theol. Sem.*.....Murdoch, Andrew, M.A.....Waterford
 1887—.....Munro, John M.....
 1882—.....McArthur, Duncan David.....Hartney, Man.
 1886—.....McCall, Thomas Simpson, M.A.....U. S.
 1885—.....McDonald, Alex Robertson, B.A.....Lakefield
*ad eund. Wood. Coll.*.....McDonald, Alexander. Edmundton, N.W.T.

1889—B. Th.	McDonald, D. Gordon.	Halifax, N.S.
1892—B. Th.	McDonald, A. P.	Forest
....— <i>ad eund. Wood. Coll.</i>	McDonald, J. C.	Portage La Prairie, Man.
1882—	McEwen, James.	Vankleek Hill
1894—B. Th. }		
....— <i>ad eund. Wood. Coll.</i>	McEwen, J. P.	Toronto
....— <i>ad eund. Wood. Coll.</i>	McEwen, P. H.	Spring Ridge, Victoria, B.C.
1886—B.D.	McEwen, Peter Arthur, B.A.	Windsor, N.S.
....— <i>ad eund. Wood. Coll.</i>	McGregor, Daniel Arthur, B.A.	
....— <i>ad eund. Wood. Coll.</i>	McGregor, William	Wingham
1894—	McIntyre, James P., M.D., <i>Eng. C., with Gr.</i>	
1887—		
1892—B.D. }	McKay, William J., B.A.	Stratford
1891—	McKinnon, Lachin, <i>Eng. C.</i>	Dresden
1892—D.D., <i>honoris causa</i>	McLaurin, John	Bangalore, India
1886—	McLennan Donald, <i>Eng. C.</i>	Farwell
1889—	McLeod, Charles E.	Renfrew
1886—	McNeill, Archibald, <i>Eng. C.</i>	
1885— <i>ad eund. Roch. Th. Sem.</i>	Newman, Albert H., M.A.	Toronto
1887—	Newton, W. Lynn, <i>Eng. C.</i>	

N

1884—	Nobles, Beverly Newton.	St. John, N.B.
1891—	Norton, William E., <i>Eng. C.</i> ..	Owen Sound.

O

....— <i>ad eund. Wood. Coll.</i>	Oliver, George L.	—
1890—	O'Neill, Jonathan.	Beamsville

P

1888—	Phillimore, Charles Hay.	Chesley
....— <i>ad eund. Acad. Th. Dept.</i>	Porter, William Henry, M.A.	Brantford

R

1888—		
1892—B. Th. }	Reddick, David, B.A.	Marshall, Texas
1891—	Roberts, Joshua, <i>Eng. C.</i>	Woodstock
....— <i>ad eund. Wood. Coll.</i>	Robertson, P. G.	
1893—	Robinson, T. C., <i>Eng. C.</i>	Beachville
....— <i>ad eund. Wood. Coll.</i>	Ross, John S.	California
1885—	Rouleau, F. X. E., <i>Eng. C.</i>	

S

1888—	Sheldon, Samuel, <i>Eng. C.</i>	Carleton Place
....— <i>ad eund. Wood. Coll.</i>	Sherman, E. D.	Oxley
....— <i>ad eund. Can. Bap. Coll.</i>	Slaght, Aaron.	Waterford
1886—		
1894 B. Th. }	Sowerby, Albert Thomas.	Aylmer, Ont.

1890	.....	Sowerby, Joseph H.	.....	Chatham
1887	.....	Sowter, Thomas C	, Eng. C	.....
	.....	—ad eund Wood. Coll.	.....	Speller, H. C
1883	.....	.....	.....	St. Dalmas, A. E. De., Eng. C
	.....	—ad eund, Wood. Coll.	.....	Stewart, J. W. A., B.A.
1890	.....	.....	.....	Steeves, Edwin L.
1892	.....	.....	.....	Steinhoff, L, Eng. C
1893	.....	.....	.....	Stone, Alfred W., Eng. C
1884	—B. D.	.....	.....	Stuart, John, M.A.
				..... U.S.

T

1882	—	.....	.....	Tapscott, William Tucker	.....	Niagara Falls.
	.....	—ad eund. Wood. Coll.	.....	*Timpany, Americus V	.....	Port Colborne.
1887	.....	.....	.....	Tinkham, Perry A., Eng. C	.....	.....
	.....	—ad eund. Wood. Coll.	.....	Trotter, John E.	.....	Peterboro'.
1885	—			Trotter, Thomas, B.A.	.....	Toronto.
1892	—B. Th. }			.....		.....
	.....	—ad eund. Wood. Coll.	.....	Turnbull, A., B. A	.....	New York.

U

1886	—	{ ad eund Newton }	Upham, A. G., B.A.	Cleveland, Ohio.
		{ Theo. Inst. }				

V

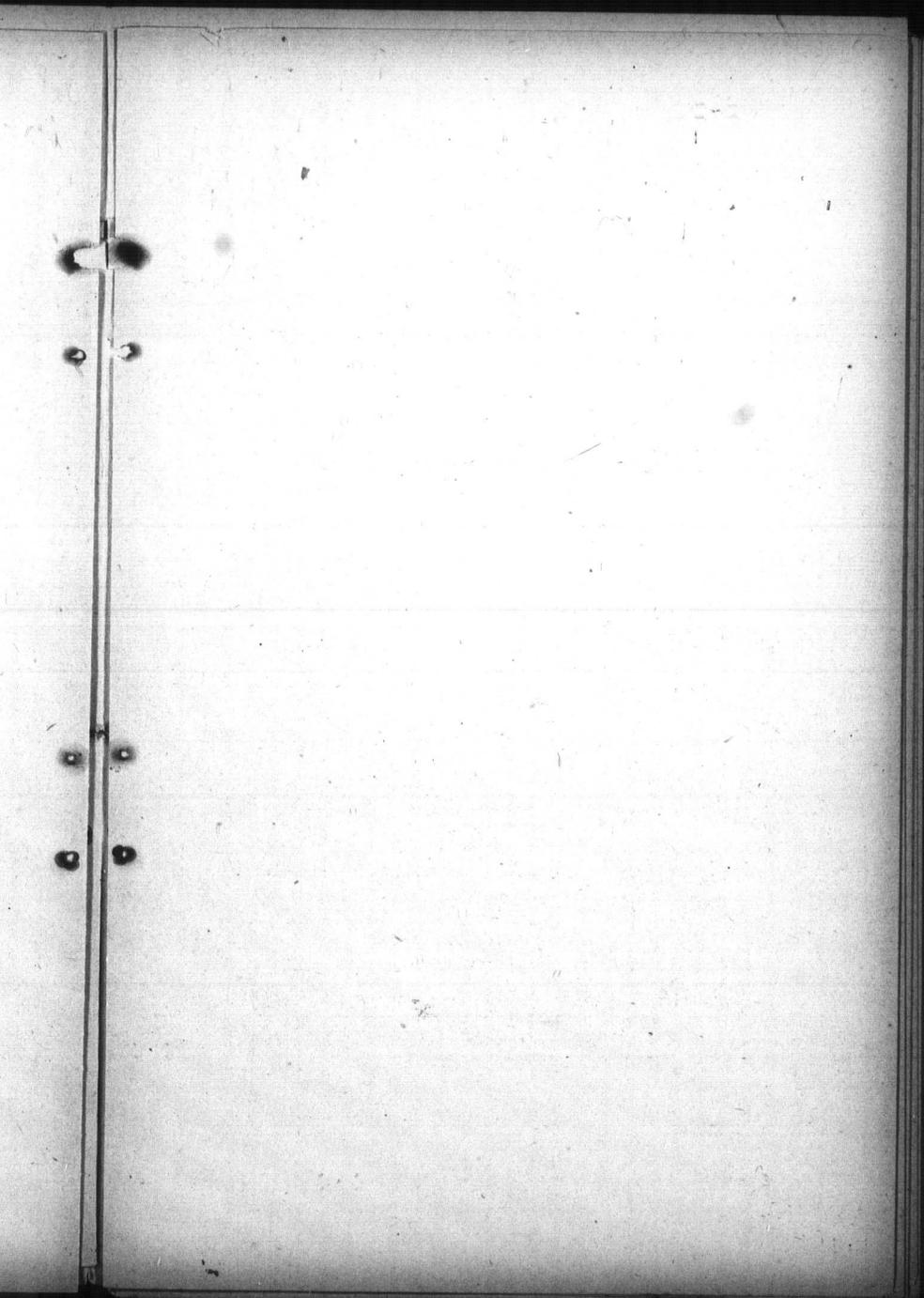
1890	Vining, And. J., Eng. C, with Gr.	Windsor
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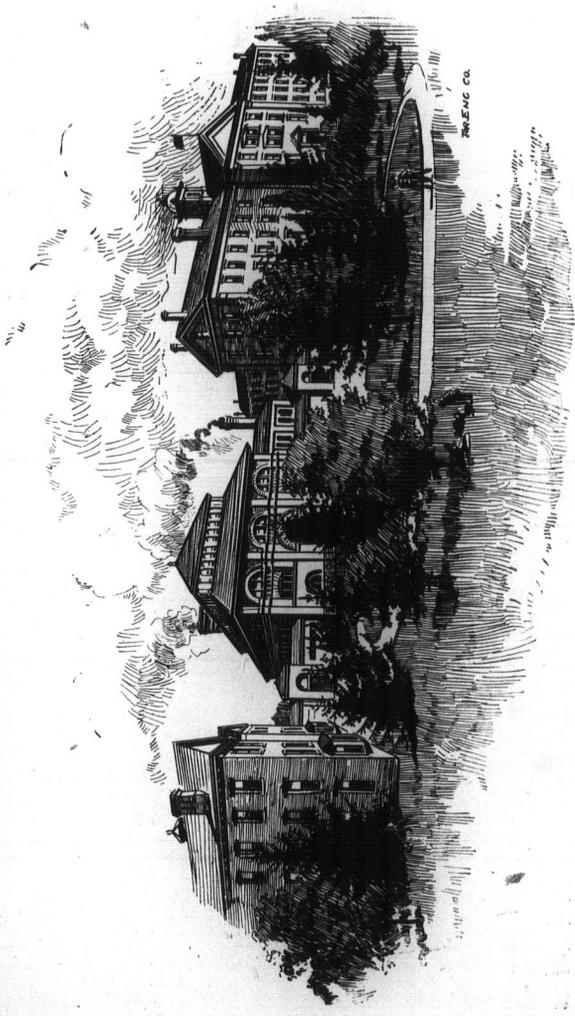
W

1886	Walker, William McLaren, B.A.	London.
1893	Warnicker, J. B., Eng. C,	Point St. Charles, Q
1894	.....	.....	.....	Weaver, Samuel S., Eng. C	.....	Norwood.
1886	.....	.....	.....	Weir, William C., B.A.	.....	Vancouver.
	.....	{ ad eund. .... }	.....	.....		.....
	.....	{ Acad. Theo. Dept. }	.....	Welton, Daniel Morse, M.A	.....	Toronto.
1894	—B. Th.	.....	.....	Whidden, Howard P., B.A.,	.....	Morden, Man.
1892	.....	.....	.....	White, Alexander, Eng. C	.....	Claremont.
1886	.....	.....	.....	Williams, Charles Woodbury, B.A.	.....	.....
	.....	—ad eund. Wood. Coll.	.....	Wittet, George L.	.....	.....

NOTE.—All graduates of the full Theological Course who are graduates in Arts, or have completed two full years of the Arts Course, are eligible for the degree of B. Th. in McMaster University, and a diploma will be issued on application to the Chancellor, enclosing the fee of \$2.

*Deceased.





WOODSTOCK COLLEGE.

WOODSTOCK COLLEGE.



CALENDAR.



1894.

4 September	Tuesday, 9 a.m.	Entrance and Supplemental Examinations.
4 September	Tuesday	Fall Term begins.
16 September	Lord's Day	Sermon to Students
28 September	Friday	Students' and Old Boys' Field Day.
28 September	Friday	Ministerial Committee, 7 p.m.
19-21 December	{ Wednesday, Thursday, Friday }	Christmas Examinations.
22 December	Saturday	Christmas Vacation begins.

1895.

2 January	Wednesday	Winter Term begins.
31 January	Thursday	Day of Prayer for Colleges.
12 April	Good Friday	
24 May	Tuesday	Matriculation Exams. begin.
24 May	Friday	Queen's Birthday.
28 May	Tuesday	Junior Examinations begin.
2 June	Lord's Day	Sermon to Graduating Class.
4 June	Tuesday	Annual Meeting of Alumni.
5 June	Wednesday	Closing Exercises.

FACULTY.

JOSEPH I. BATES, B.A., Ph.M., PRINCIPAL,
THE BIBLE AND LATIN AND GREEK.

NEIL S. McKECHNIE, B.A.,
ENGLISH LANGUAGE AND LITERATURE.

DONALD K. CLARKE, B.A.,
MODERN LANGUAGES AND MANUAL TRAINING.

HUGH S. ROBERTSON, B.A.,
PHYSICS AND SENIOR MATHEMATICS.

WILSON R. SMITH,
SCIENCE AND JUNIOR MATHEMATICS.

ABRAHAM L. McCRIMMON, M.A.,
LATIN AND GREEK.

RUSSELL D. GEORGE,
PREPARATORY DEPARTMENT.

College Physician,

DR. A. McLAY, WOODSTOCK.

MR. A. N. GRAY,
Steward.

MRS. A. N. GRAY,
Matron.

RELATION TO McMASTER UNIVERSITY.

Woodstock College is the Academic Department of McMaster University, for boys and young men. Its Faculty is selected by the Senate and appointed by the Board of Governors, and the Senate prescribes its courses of study and its examinations for Diplomas. The Chancellor of the University has, under the Board and Senate, responsible supervision of its administration.

LECTURES 1894-'95.

The aim of the College being to broaden and liberalize, as well as to instruct, a course of lectures will be given during the College year as follows :

THEODORE H. RAND, M.A., D.C.L.,
CHANCELLOR McMASTER UNIVERSITY.

HON. G. W. ROSS, LL.D.,
MINISTER OF EDUCATION.

REV. O. C. S. WALLACE, M.A.

REV. ELMORE HARRIS, B.A.

PROFESSOR M. S. CLARK, B.A.

REV. GEORGE CROSS, B.A.

PRINCIPALS.

REV. ROBERT ALEXANDER FYFE, D.D., 1860-1878.

JAMES E. WELLS, M.A., PRINCIPAL OF LITERARY
DEPARTMENT, 1878-1881.

REV. JOHN TORRANCE, M.A., PRINCIPAL THEOLOGICAL
DEPARTMENT, 1878-1881.

REV. NEWTON WOLVERTON, B.A., 1881-1886.

THEODORE H. RAND, M.A., D.C.L., 1886-1888.

JONES H. FARMER, B.A., 1888-1889.

WILLIAM H. HUSTON, M.A., 1889-1892.

JOSEPH I. BATES, B.A., Ph.M., 1892.

General Information.



SITUATION.

The College is beautifully situated in Woodstock, County Town of Oxford, population 9,000. Owing to the intersection of four lines of railway, it is easy of access from any point. The surrounding country, one of the most elevated and healthful districts in Ontario, is beautifully undulating, and the scenery diversified and picturesque.

GROUNDS AND BUILDINGS.

The grounds are large, being over thirty acres in extent. They are well drained and finely ornamented with trees and shrubs. They afford the most ample room for all kinds of out-door sports. These sports hold, in the College, an important place in promoting a healthy physical development, as well as a manly character, in its students.

The buildings, three in number, besides the workshop and gymnasium, are all substantial brick structures, finely adapted to the purposes for which they are used. They are lighted with gas, heated chiefly by steam and are well ventilated throughout. There are bath-rooms and closets on each flat, provided with hot and cold water. The buildings are thus fitted in every respect to minister to the physical comfort of the students, as well as promote in the best sense the educational work of the institution. It is not too much to say that in the matter of buildings, including students' rooms, dining room, library, reading room, society rooms, teachers' residences, chapel, class-rooms, laboratories, gymnasium and workshop, Woodstock College affords first-class advantages.

CHARACTER AND AIM.

Woodstock College is designed to be, above all else, a Christian school of learning. Its aim is to surround the student with Christian influences; to guide him sympathetically in his pursuit of knowledge, and teach him the Christian way of seeing things; to keep before him Christian ideals; and by word and life commend the

knowledge of God and Christ-like character as the highest possible attainment.

For this purpose thorough class-work is essential. In harmony with the two-fold aim of building up Christian character and ensuring thorough scholarship are the principles of government and the courses of study.

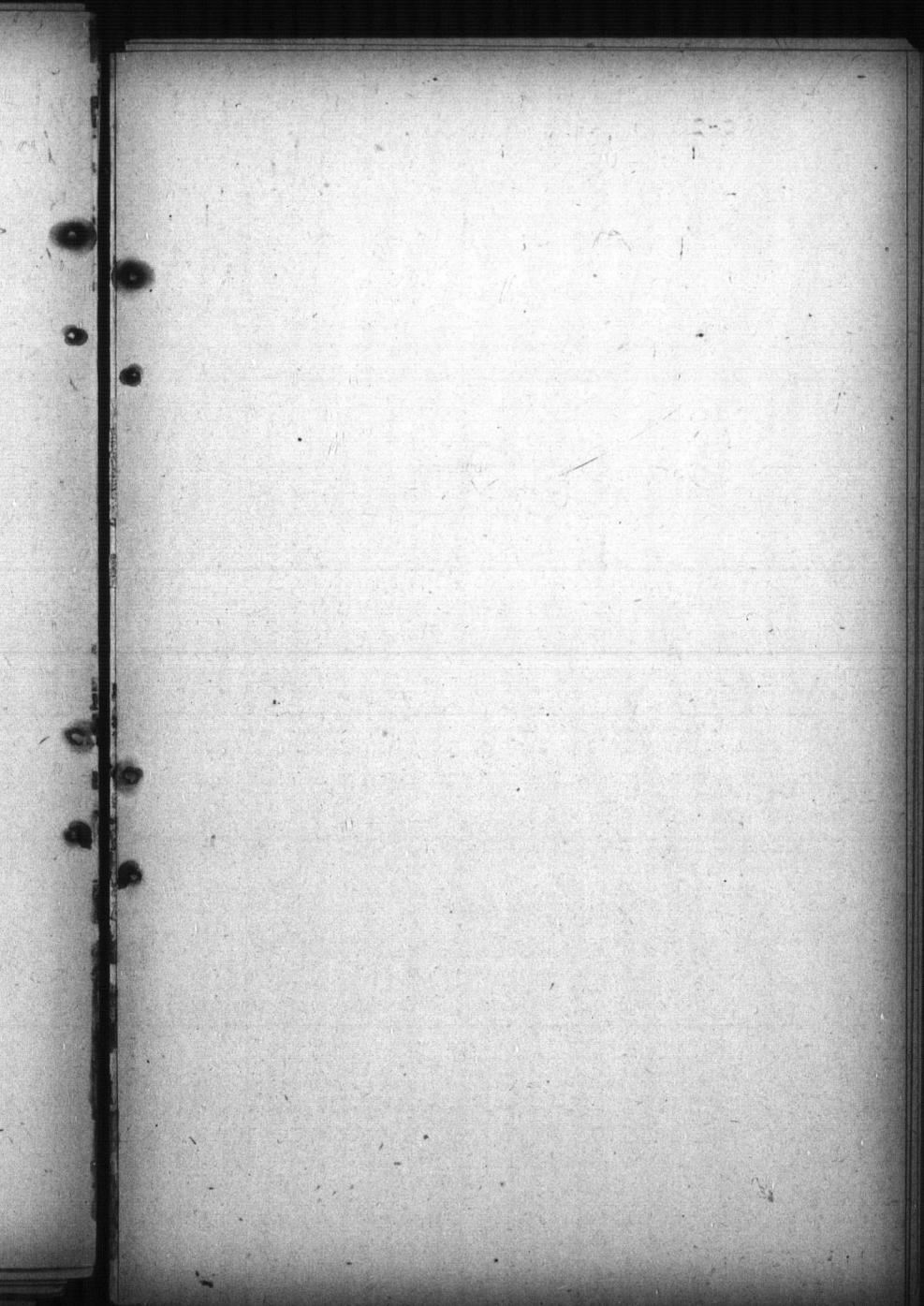
ADMISSION.

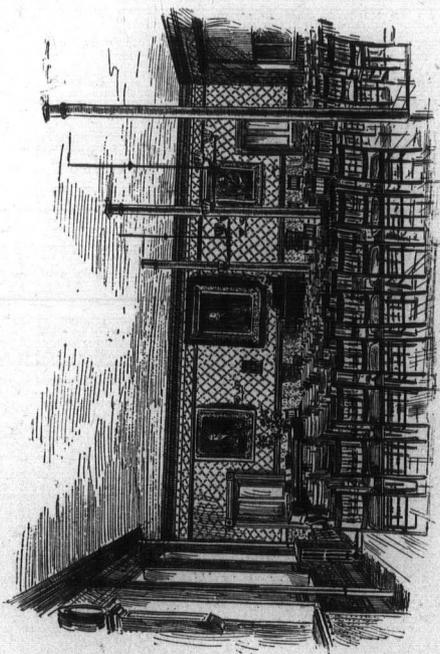
Application for admission should be made to the Principal before coming to school. Such application should be accompanied by a certificate of character and statement of the age and scholarship of the applicant and of the studies he desires to pursue. None, however, need apply for admission but such as are prepared to comply heartily with all the requirements of the College and devote their entire time and energy to the work prescribed. The superior advantages for study and for the development of a true manhood which the College affords are intended for such only as desire to make the best possible use of their school life and who can therefore enter fully into the spirit of earnest work which pervades every department of the Institution.

To gain admission into any one of the regular courses of the College, the applicant must pass a satisfactory examination upon a full equivalent to what is required to enter a Provincial Collegiate Institute or high school. A certificate of having passed such examination will be accepted. Applicants who are not prepared to enter any of the regular courses of the College will be admitted into the Preparatory Course.

PRINCIPLES OF GOVERNMENT.

1. In seeking to develop a symmetrical character and the power of self-government in each student, the Golden Rule, "Do unto others as ye would that they should do unto you," is made the foundation of every requirement.
2. The relation of teacher and student involves a pledge on the part of each to regard the interests of the others as sacred, which pledge is assumed to be given when the student enters the College.
3. From the very nature of the relation between teacher and





CHAPEL—WOODSTOCK COLLEGE.

student, the teacher is always to be regarded as the proper judge of what is to be viewed, under any given circumstances, as right or wrong, but before making any decisions, all the circumstances are fully considered.

4. The highest good of the individual student, so far as it is compatible with the highest good of the whole College, is regarded as a fundamental principle in all discipline.

5. No requirements are made of any student that are not, under similar conditions, made of every student in the College.

6. The spirit in which everything is done is considered more important in its effect upon the student and the College than the form.

7. Character and correct deportment receive the first attention of the teachers.

Mental discipline alone is not the highest measure of success in practical life, nor is it the measure of the highest form of manhood. The power acquired through the study of various subjects under the guidance of teachers will be effective in after life just to the extent to which strength of character and the power of self-control have been developed. In view of these facts, character and proper deportment are regarded as the crowning excellence of true scholarship. The various regulations of the College are not intended simply to secure order, that the teachers may perform their work successfully, but they are designed to cultivate correct views of the relations of the governing to the governed, correct habits, and the power of self-government.

Students will not be allowed to remain in the College after it becomes evident that they fail to enter into the spirit of the College, as indicated in the foregoing. It is believed that the excellence of the School can be maintained in no other way.

EXAMINATIONS AND STANDINGS.

Examinations are held regularly, and upon the results of these, combined with the record of daily work in the class-room, the student's standing is estimated. Examinations are held monthly, also at the close of each term. The results of the terminal examina-

tions are sent home to parents and guardians. Students are promoted only upon passing satisfactory examinations upon the work of each year. Matriculation, as well as Teachers' examinations, are held in the College. The members of the Faculty will remain after the College closing in June to give special assistance to the class in preparation for the teachers' examinations. Students who have failed in any of the work of their year, will be required to take a supplemental examination on that work at the time specified in the Calendar, and such students shall not be promoted unless this regulation is complied with. A student will be ranked in the third class on a standing of 40%; in the second class on a standing of 60%; and in the first class on a standing of 75%.

RELIGIOUS PRIVILEGES.

There are in the town the following churches, viz.: Two Presbyterian, two Episcopalian, two Methodist, a Congregational, and two Baptist. All students are required to attend such church as their parents or guardians may prefer, and without their written consent no pupil is allowed to change his place of worship. Parents are specially requested to send with the pupil, in each case, a written intimation of their wishes in this respect.

As will be seen from the curriculum, special provision is made for Bible study, in accordance with the general aim of the Institution as a Christian school of learning.

Prayer meetings are held weekly, which, in the past, have proved a signal blessing.

Under the auspices of the Judson Missionary Society, afternoon and evening sessions are devoted monthly to the consideration of Missionary work at home and abroad.

THE HEALTH OF THE STUDENTS.

Special care is given to the physical needs of the students. The College gymnasium is in daily use. Each student is required to take regular exercise under the direction of a master.

The College physician will attend carefully to the health of the students. He will visit the College daily, and will, free of charge to the students, give advice and prescribe medicines. It is believed that this arrangement will render the College even more noted for its healthfulness.

SOCIETIES.

THE JUDSON MISSIONARY SOCIETY meets monthly, and is composed of all the Christian students and teachers of the College—the Principal being *ex officio* President of the Society. At these meetings Lectures are delivered, and Essays and papers bearing on Mission work are read.

THE PHILOMATHIC LITERARY SOCIETY is composed of the senior students, and holds weekly meetings at which the exercises consist of Orations, Essays and Debates.

THE EXCELSIOR SOCIETY, composed of the junior students, has similar exercises.

THE ALUMNI SOCIETY is composed of teachers and former students of the school. Its object is to unite them in the closest bonds of friendship, not only to one another, but also to their *Alma Mater*.

An Annual Meeting and Dinner is held in connection with the Commencement exercises in June. At this meeting old friendships are renewed, new friendships formed, and matters of interest to the Alumni, and of importance to the College, are discussed and promoted. An interest is thus awakened which it is not difficult to foresee will be of no slight value in advancing the welfare of the College.

OFFICERS 1894-'95.

President.—REV. S. S. BATES, B.A.

First Vice-President.—MRS. W. H. CLINE.

Second Vice-President.—REV. IRA SMITH.

Secretary.—REV. P. K. DAYFOOT, M.A.

Treasurer.—MR. N. S. McKECHNIE, B.A.

Musical Director.—MR. S. M. WHYTE.

READING ROOM.

The Reading Room is well supplied with the leading papers and magazines of this and other countries. Special care is taken by the Faculty to direct the reading of the students, and thus make the Reading room a most valuable educational adjunct.

LIBRARY.

The College Library consists of about 4,000 volumes, nearly all selected with special reference to the wants of the Institution. To this all students have daily access to consult books of reference, and all necessary facilities are afforded by the Librarian at stated times for the withdrawal of other books for private reading. Mrs. Fyfe's valuable gift to the College of 1,250 volumes, from the private library of the late Dr. Fyfe, is highly appreciated both by students and teachers. During the past few years large additions have been made to the Library by purchase and by gift, and it is expected that new volumes will be added from year to year, the hope being to make the Library one of the most important helps of the College.

In connection with the use of the Library, special courses in general reading are arranged by the Principal and Faculty for the benefit of the students.

SCHOLARSHIPS AND PRIZES.

Among the prizes are the following :

The Hiram Calvin Scholarship of \$50, awarded annually to the student for the Baptist ministry, who in the last two years of the regular course, proves most worthy, and continues his studies in McMaster University.

The S. J. Moore Scholarship of \$50, to be awarded annually till 1895, to the student for the Baptist ministry, who in the second year of the regular course is deemed most worthy.

The D. W. Karn Scholarship of \$25, to be awarded annually to the student who in the first year senior of the regular course is deemed most worthy.

The Rev. Dr. Thomas Prize of \$15, to be awarded annually to the student who in the first year junior of the regular course is deemed most worthy.

The Wm. Davies prize of \$10, to the student for the Baptist ministry, who in the preparatory class is deemed most worthy.

The John M. Whyte prize of \$15, to the best essayist of the School.

The Mrs. Joseph Codville prize of \$10, to the second best essayist of the School.

DRAWING—First Year, Junior, a prize of \$10, by Miss Jeanie C. Hendrie.

DRAWING—First Year, Senior, a prize of \$10 by Wm. E. Stuart.

TEACHERS' COURSE.

Primary Examinations.—First Prize, \$10, presented by Professor M. S. Clark. Second Prize, \$5, presented by McEwen Brothers.

Junior Leaving Examination.—First Prize, \$10, presented by Professor M. S. Clark. Second Prize, \$5, presented by McEwen Brothers.

The P. W. Dayfoot Prize of \$10, to the best speaker of the School.

MANUAL TRAINING DEPARTMENT.

Senior Year.—Gold Medal, presented by Dr. F. C. Bartlette. Silver Medal, presented by R. Whitelaw, Esq.

Middle Year.—First Prize, \$10, presented by W. J. Copp, Esq., Hamilton. Second Prize, valued at \$10, presented by Mrs. D. K. Clarke.

Junior Year.—The A. M. Scott Prize, of the value of \$8. Second Prize, \$5, presented by Messrs. Dudley & Burns, Toronto.

Other prizes will be awarded, the particulars of which will be announced at the College opening in September.

FACILITIES FOR INSTRUCTION IN THE SCIENCES.

The Science Class-room is provided with raised seats, dark shutters, a sciopicon, and every convenience for purposes of illustration and demonstration in the various departments of Natural Science.

The Chemical Laboratory is well lighted and ventilated. It provides ample accommodation for 48 students, of whom 24 may work at once. All necessary apparatus for elementary, as well as advanced, analytic work has been provided, and all students who

study this subject will have the advantage of doing so practically under the direction of their teacher.

In the Biological Laboratory facilities are provided for the study of Botany and Zoology. Among these may be mentioned ten microscopes magnifying up to six hundred diameters; a complete set of microscopic preparations for the study of animal and vegetable Histology, and some fine models of human Anatomy made by Dr. Auzoux, of Paris.

The department of Natural Science has been fitted up at a cost of over \$3,000. The most approved appliances are provided for teaching purposes and for student practice; and no pains will be spared to make the work done both thorough and practical.

MUSEUM.

A room has been set apart and furnished as a Museum, and many articles of historical and scientific interest have already been secured through the kindness of the friends of the College.

ASTRONOMICAL OBSERVATORY.

Through the liberality of a few friends of the College, what is now one of the most completely fitted Astronomical Observatories in Canada, has been provided. The following is a list of the instruments:

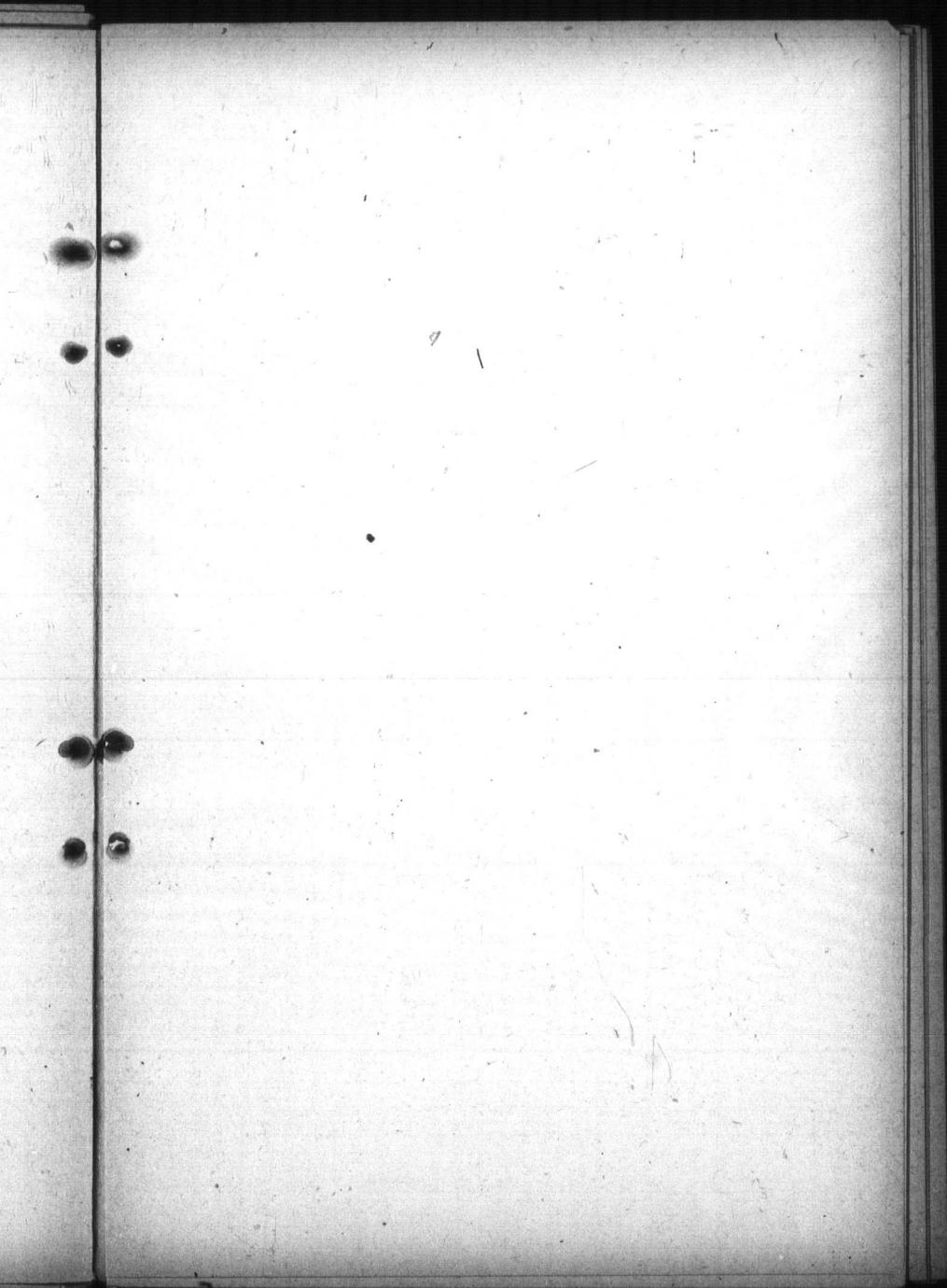
EQUATORIAL TELESCOPE.—This has a focal length of eleven feet, a clear aperture of 8 1-6 inches, a finder of 2 inch aperture, and eight eye pieces with powers ranging from 75 to 800, and is equatorially mounted with hour and declination circles and driving clock.

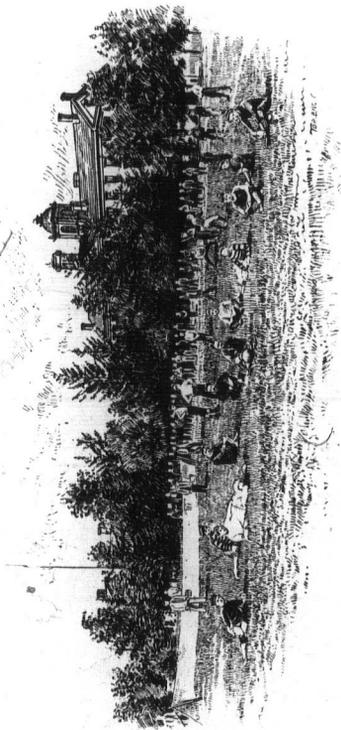
TRANSIT INSTRUMENT, fully mounted and adjusted; object glass, 2 1/4 inches.

SIDEREAL CLOCK.—Gravity escapement, mercurially adjusted pendulum, with electrical attachments.

MICROMETER, with position circle, and graduated to measure the ten-thousandth part of an inch.

These instruments are used by the students, under the direction of their teacher, in the prosecution of the study of Astronomy.





"CAMPUS"—WOODSTOCK COLLEGE.

METEROLOGICAL OBSERVATIONS.

Observations are made in the following elements : Pressure and relative Humidity of the Atmosphere ; Mean, Maximum and Minimum Temperature ; Clouds ; Depth of Rain and Snow ; the Rate, Force and Direction of the Wind. First class apparatus of the Dominion Government, including Robinson's Anemometer, with Electric Registering Apparatus attached, is used ; and students who desire it are thus afforded an opportunity of becoming practically acquainted with the details of Meterological Observation.

RECREATION.

The large grounds belonging to the College afford excellent facilities for healthful out-door sports. There is ample space for double sets of players at the same time. Football, Baseball, Lawn Tennis, Cricket and Lacrosse Clubs are maintained. It will be the aim of the teachers to encourage in students a love of outside exercise. No pains will be spared to secure to the students the health-giving effects of fresh air and out-door recreation.

During inclement weather, and during the winter season, the Gymnasium building may be advantageously used. In this connection it is found that the practical work in the shops and laboratories is proving exceedingly attractive to the students. The aim of the School in this regard is to afford the means of acquiring, amid home-like surroundings, a thorough, substantial training in the real things of life.

STUDENTS' ROOMS.

In no case will more than two students be put in one room, and then each has a bed to himself. To secure rooms, early application must be made. Rooms secured will not, however, be kept vacant for the applicant after the first day of the term unless the cause of delay be previously communicated to the Principal. The applicant should state whether he wishes to room alone.

Each room is furnished with an iron bedstead, a woven-wire spring bed, hair mattress, pillow, bureau, washstand, toilet set, table and chairs—the students provide towels and bed-clothing, including at least three sheets and two pillow-cases. In addition to this each

student is expected to provide himself with four table napkins, a napkin ring, and a spoon for use in case of sickness. All linen and articles of clothing must be marked with the owner's name.

BOOK ROOM.

All books and stationery required may be obtained at the college book room. As these supplies are kept solely for the convenience of the students, no credit will be given.

EXPENSES.

The total cost for the school year is \$145.

	Full Term.	Winter Term.
Tuition	\$12 50	\$17 50
Board, room rent, light, heat and laundry, when two students occupy one room...	47 25	66 75
Library and Reading Room Fee.....	40	60
	<u>\$60 15</u>	<u>\$84 85</u>

It is made possible to offer these very reasonable terms because of an annual endowment of \$8,000.

SPECIAL EXPENSES.

Manual Training, for use of material, \$9 per year.

Pianoforte Instruction, 15 lessons, \$10.

Use of piano, one period per day, 10 cents per week.

Meals brought to student's room, 10 cents.

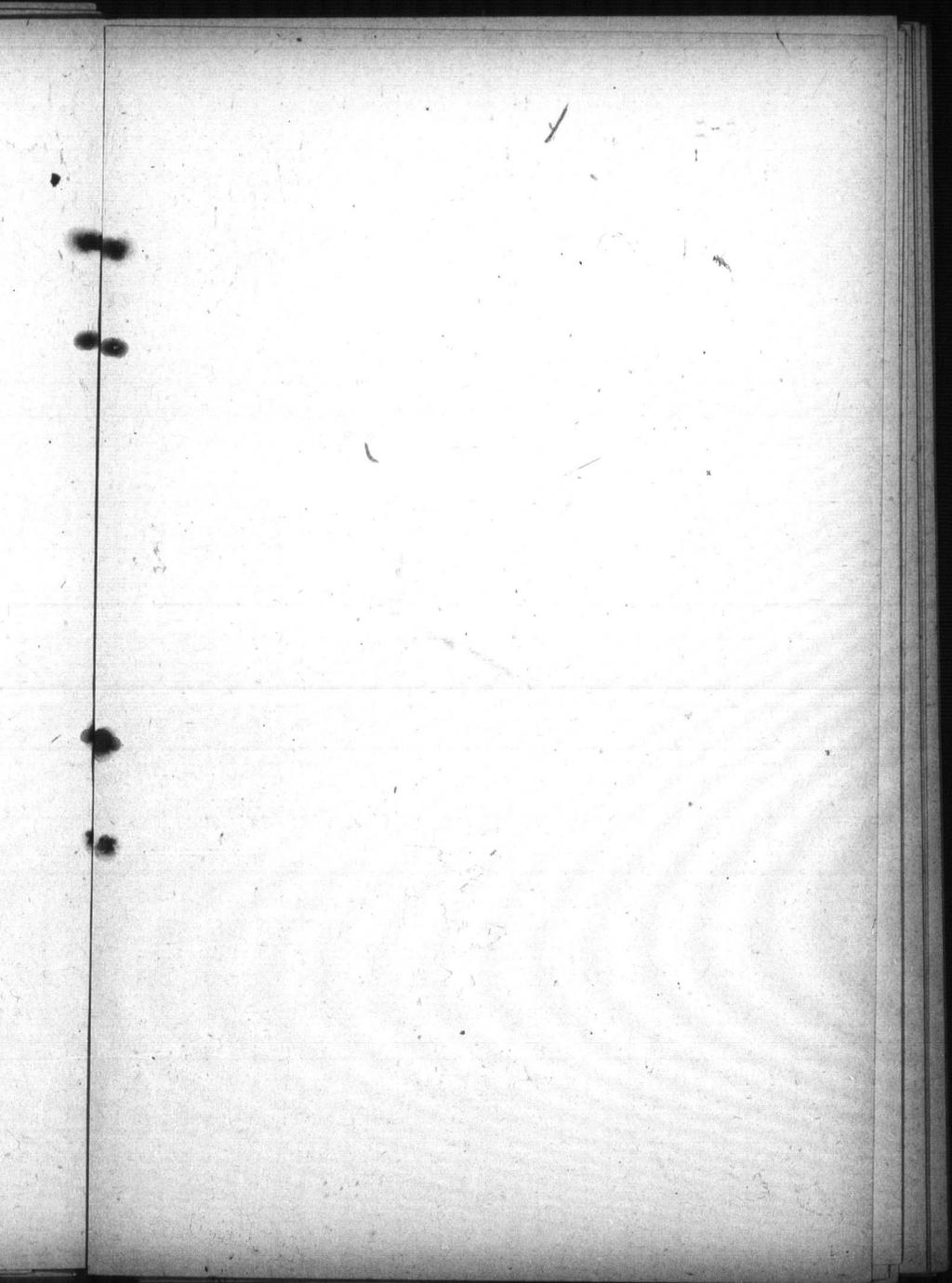
Diploma Fee, \$2.

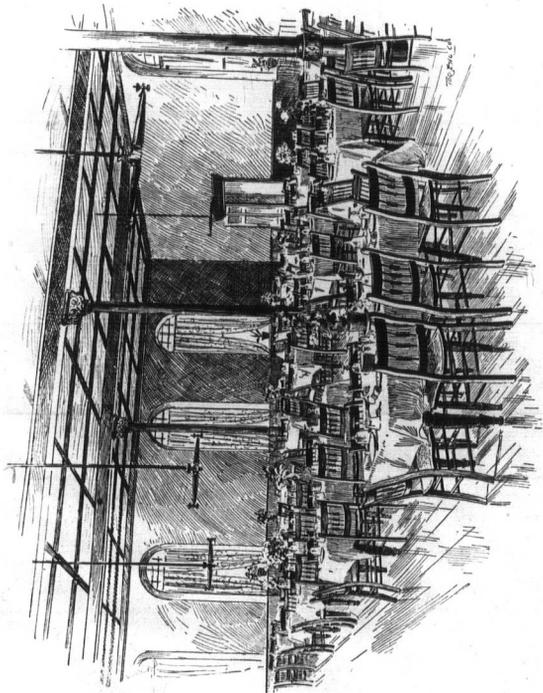
By paying 50 cents extra a week, a student may have a room to himself. For all washing over eight pieces per week, 50 cents per dozen will be charged. No charge will be made for washing table napkins, towels or bed linen.

TERMS OF PAYMENT.

The payment for the Fall Term is required in advance. An advance payment of one-half is required at the beginning of the Winter Term, and the balance on March 12th.

No deduction in expenses is made for absence during the first





DINING HALL—WOODSTOCK COLLEGE.

two or last two weeks of a term. No deduction is made in board bills for an absence of less than two weeks at a time, nor in tuition for an absence of less than five weeks. If a student is required to withdraw from the school, the refunding of fees is at the option of the Principal. Cheques not payable in Woodstock must have exchange added.

✍ A reduction of 20 % on all charges is made to ministers' sons of any denomination, except in case of ministerial students receiving free tuition.

✍ A reduction of 10 % is allowed when two or more are from the same family.

✍ A discount of three per cent. on charges for winter term will be allowed when payment is made in advance for the whole year, and a discount of one and a half per cent. will be allowed on the payment due March 12 when made at the beginning of the said term.

✍ Ministerial students who have been fully approved by the Ministerial Committee, and have received a certificate to that effect, may, if the committee is satisfied of the student's need, receive tuition free after one year's attendance at the College.

✍ Each student is responsible for his own room. Any damage to property must be paid for by the student occupying the room in which the damage was committed.

There is a limited opportunity for students of some experience to supply, under the direction of the Faculty, pulpits accessible from the College; and remunerative employ on mission fields is, as far as possible, secured by the Ministerial Committee to competent students during the summer vacation.

A WORD TO PARENTS.

It is a great gain to a student to be present on the opening day of each session.

Students have no occasion for more spending money than when at home.

It need scarcely be said that the use of tobacco, wine or spirituous liquors is not allowed.

Parents are always welcome at the College.

COURSES OF STUDY.

+

The College furnishes four Courses of study, on the successful completion of any one of which the Senate will issue to the student the College diploma: *Matriculation, Teachers', Modern Language, English Scientific.*

The requirements for admission are the same for all the courses, and the same as for entrance to a Provincial High School or Collegiate Institute.

The Primary and Junior leaving examinations will be held in the College, and after the June closing the Masters will remain to give special help to candidates for these examinations.

Matriculation from Woodstock College is accepted by any Canadian University.

Bible study forms a part of every student's work.

Every student is expected to take an active part in one of the literary societies.

Special care is given to physical training. Each student receives regular instruction in the gymnasium under the direction of a master.

Instruction in Instrumental Music is given, for which an extra charge is made.

The schedule of work is as follows:

FIRST YEAR.

JUNIOR DIVISION.

ENGLISH.—*One Hundred lessons in English Composition* (250 exercises).

The critical study of the extracts in the *High School Reader* required for the Primary examination for 1896. A short composition with attention to penmanship will be required of each student every week. Such grammatical exercises and analysis, as may be found necessary to aid in the appreciation and expression of good English, will also be required, together with the memorizing of selected portions of authors studied.

MATHEMATICS.—Arithmetic: *High School Arithmetic*; Review of Vulgar and Decimal Fractions, Roots of Numbers, Commercial Arithmetic, General Problems.

Algebra : *High School Algebra*, through simple equations of one unknown quantity, Chapters I-V.

CLASSICS.—Latin : *Robertson and Carruther's Primary Latin Book*, Lessons 1-35.

MODERN LANGUAGES.—French : *High School Grammar*, Lessons 1-20.

NATURAL SCIENCE.—Anatomy, Physiology and Hygiene : A general knowledge of the bones, muscles, nerves, blood-vessels, digestive organs, etc., is required, together with a more particular knowledge of the sense organs.

For this Course, excellent anatomical models and microscopic sections have been provided.

DRAWING.—Freehand, Practical Geometry and Linear Perspective.

GENERAL COURSE.—*The Bible*—The Life of Christ. *Montgomery's English History*, Canadian History.

MANUAL TRAINING.—Drawing, Freehand, Practical Geometry and Perspective, drawing to scale all shop exercises—Carpentry, Woodturning, construction.

SENIOR DIVISION.

ENGLISH.—*One Hundred Lessons in English Composition*, exercises 250-400. Social forms ; invitations, notes and general correspondence. The critical study of the literary extracts required of candidates for the Primary examination for 1895. A short composition will be required weekly, as well as the memorizing of selected portions of the authors prescribed.

MATHEMATICS.—Arithmetic : *High School Arithmetic* ; General Problems, Commercial Arithmetic. Algebra : *The High School Algebra*, Chapters VI-IX.

CLASSICS.—Latin . *Primary Latin Book* Completed. Greek : *White's The Beginners Greek Book*, Lessons 1-40.

MODERN LANGUAGES.—French : *High School Grammar* to end of Part II, extracts from the *High School Reader*. German : *High School Grammar*, Lessons 1-20.

NATURAL SCIENCE.—Physics : The properties of matter, the nature of energy in its various forms, and the elementary laws of sound are discussed and illustrated.

Botany : An elementary course is provided in the Fall and Spring preparatory to the fuller course of the second year.

GENERAL COURSE.—*The Bible*—The Life of Christ. Commercial work the *High School Book-keeping*. Geography.

DRAWING.—Object Drawing and Industrial Design.

MANUAL TRAINING.—Drawing, Object Drawing, Mechanical and Industrial Design—Joining and Turning in hard and built-up woods; Pattern-making, wood-carving.

SECOND YEAR.

ENGLISH.—Etymology: The *High School Grammar*. Reporting of Sermons and Lectures; Writing of themes, and Correction of common errors in conversation; the Critical Study of the Matriculation Selections prescribed for 1896.

MATHEMATICS.—Arithmetic: *High School Arithmetic*; Commercial Arithmetic continued and Mensuration. *Algebra: *High School Algebra* to Chapter XV; Geometry, Book I, with Problems and Appendix, Mackay.

CLASSICS.—Latin and Greek for Matriculation in 1896.

MODERN LANGUAGES.—French: *High School Grammar*, The Verb, pp. 135-240; Enault, *Le chien du Capitaine*. German: *High School Grammar*, Lessons 21-35; Hauff, *Das Kalte Herz*.

NATURAL SCIENCE.—Botany: Representatives of the various Classes of the Vegetable Kingdom, from Bacteria to Phanerogams, are studied with the aid of the Compound Microscope. This includes a knowledge of Cells and Tissues and of Plant Physiology, with such practical applications as Grafting, Budding, and Formation of new varieties of Flower and Fruit.

Physics: An Experimental Course in (a) Light and (b) Heat.

Astronomy: *Young's Elements of Astronomy*. Practical work in the Observatory.

Chemistry: An Elementary Course is provided preparatory to the fuller course of the third year.

GENERAL COURSE.—*The Bible*—Inductive study of the Life of Christ. *History and Geography.*—Greek History to the close of the Peloponnesian wars, Roman History to the death of Augustus. The Geography of the Ancient World as connected with the history indicated.

MANUAL TRAINING.—Mechanical and Architectural working Drawings, Blacksmithing, Forging, Welding, Tempering, Brazing.

Machine Work: Chipping, Scraping, Filing, Planing, Milling and Lathe work.

THIRD YEAR.

ENGLISH.—The History of the English Language and its external relations; Syntax, *High School Grammar*; the writing of themes based on Scott's *Kenilworth*; Goldwin Smith's *Cowper* (English men of

letter series);* and Tennyson's *Recollections of the Arabian Nights, The Poet, The Lady of Shalott, The Lotus-Eaters, Morte d' Arthur, The Day Dreams, The Brook, The Voyage, The Holy Grail.*

MATHEMATICS.—Arithmetic: *High School Arithmetic*; Review and Problems. Algebra: *High School Algebra* completed. Geometry: Books II and III, with Problems, Mackay.

CLASSICS.—Latin: *Bradley's Arnold*, exercises 49-65, and Review.

Grammar: *Cæsar, Bellum Gallicum*, V, VI; *Virgil, Æneid*, II.

Greek: *Abbott's Arnold*, exercises 1-15. Grammar: *Xenophon, Anabasis*, V; *Homer, Iliad*, VI.

MODERN LANGUAGES.—French: Grammar and Composition. Sardou, *La Perle Noire*; De Maistre, *Voyage autour de ma chambre.*

German: Grammar and Composition. Riehl, *Culturgeschichtliche Novellen*; *Der stumme Rathsherr*; *Der Dachs auf Lichtmess*; *Der Leibmedicus*. Schiller, *Der Taucher.*

NATURAL SCIENCE.—Chemistry: Three Lessons a week are arranged for the study and illustration of the elementary principles of Chemistry and of the more common elements and compounds. The Course will be practical throughout and will include elementary qualitative analysis.

Physics: An Experimental Course in (a) Electricity, (b) Dynamics.

GENERAL COURSE.—*The Bible*—Inductive study of the Apostolic Church. History and Geography: British History under the Houses of Stuart and Brunswick and the geography related thereto. Reading and Elocution.

Courses of Instruction for the College Diploma, Arranged from the Foregoing.

NOTE.—The work of each year will be seen on reference to the details under Courses of Study, pp. 78-81.

MATRICULATION COURSE IN ARTS.

English.
Latin.
Mathematics.
History and Geography.
Greek, *or*
French and German, *or*
French and Physics, *or*
French and Chemistry, *or*
German and Physics, *or*
German and Chemistry.
Manual Training (Optional).

TEACHERS' COURSE.

PRIMARY EXAMINATION: Reading, Drawing, Commercial work English (Grammar, Rhetoric, Composition, Literature), History and Geography, Mathematics (Arithmetic, Mensuration, Algebra, Euclid), Latin, or French, or German, or Physics and Botany.

JUNIOR LEAVING: English (Grammar, Rhetoric, Composition, Literature), History and Geography, Mathematics (Arithmetic, Mensuration, Algebra, Euclid), Chemistry, Latin, or Greek, or French, or German, or Physics.

ENGLISH SCIENTIFIC COURSE.

English.
Mathematics.
General Course.
Natural Science.
Manual Training.

In connection with this course such work as is necessary for matriculation into schools of science will be given.

MODERN LANGUAGE COURSE.

English.
Mathematics.
General Course.
French and German.
*Classics, *or*
Natural Science, *or*
Manual Training.

Preparatory Course.



This is a course of one year, designed for those who are not prepared to begin the regular collegiate work.

Students must be far enough advanced to cover without difficulty in one year, the work for entrance to high schools; and are expected to present certificates of standing, from the principal of the school last attended.

The following, is in general the standing required for admission to this preparatory course:

Reading.—To be able to read intelligently, the less difficult lessons in the Fourth reader; and to spell the ordinary words in common use.

Grammar and Composition.—To know the elements of grammar, including the classes and uses of words, analysis of simple sentences, use of capitals, easy letter-writing, and short essays on familiar subjects.

Geography.—The definitions, map of the world, and of Canada or of the United States.

Arithmetic.—Familiarity with the simple and compound rules.

The preparatory Course for the year is, in outline, as follows:

READING AND LITERATURE.—The elementary principles of reading, the careful study of selections from the High School Reader, and the memorizing of extracts from the best authors.

SPELLING.—The spelling and principles of pronunciation of words in ordinary use, and verbal distinctions.

COMPOSITION.—Letter writing, business forms, essays, reproduction of stories and conversations, direct and oblique narrations, punctuation and correction of errors. The first 120 exercises in *One Hundred Lessons in Composition*.

GRAMMAR.—The *Public School Grammar*.

GEOGRAPHY.—The general geography of the continents and their political divisions, and the particular study of Canada, the United States and the British Empire, and map drawing. *Public School Geography*.

HISTORY.—The outlines of English History; *First History of England*, by Louise Creighton.

ARITHMETIC.—Practical business arithmetic, as far as percentage.

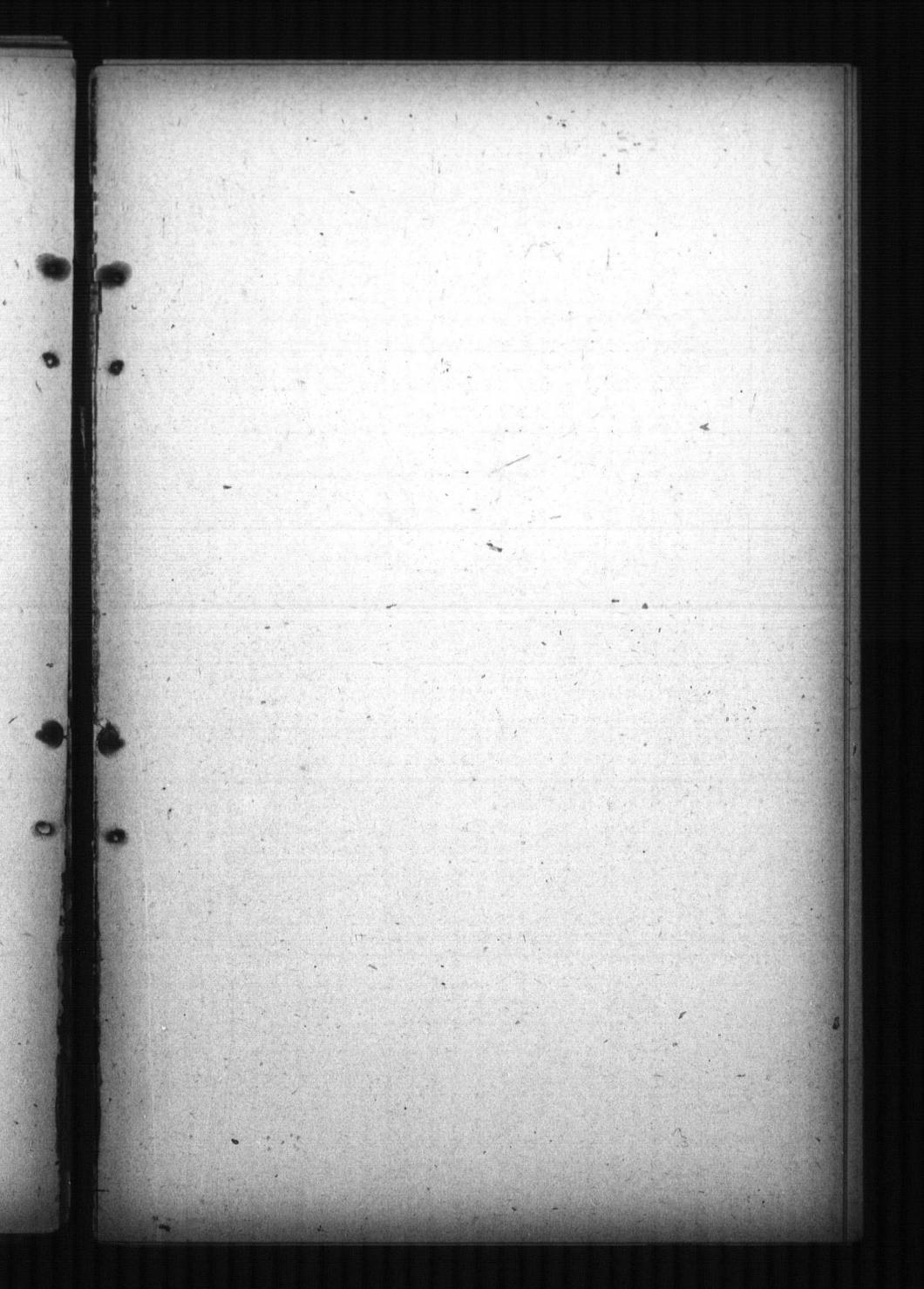
WRITING AND DRAWING.

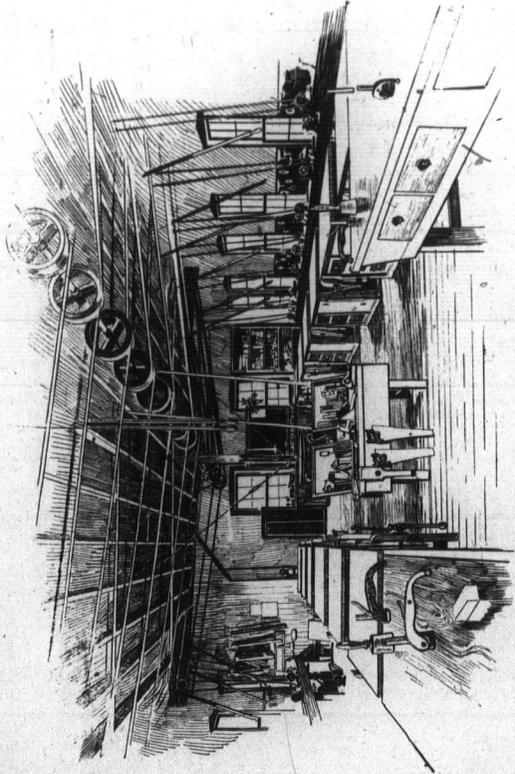
BIBLE.

Manual Training.

Woodstock College has been the first school in Canada to introduce this feature into its educational course. In European schools as well as in the United States, Manual Training has been for some time adopted and is every year becoming more general. Its aim is to cultivate the practical side at the same time that the more strictly mental and theoretical are being cultivated in the ordinary classroom work. It is designed to give a student a practical acquaintance with the principles underlying mechanical operations in general; not only to enable him readily to appreciate all mechanical pursuits, but to give him greater sympathy with all those engaged in these pursuits, as well as greater influence over them, to qualify him, in short, to become more manly among men and more successful in any business he may pursue. At the same time Manual Training has been found, wherever adopted, to have a beneficial effect upon the other departments of work.

It is a great benefit to a boy to learn *how* many things are done, but while he is learning this, other objects of even greater importance are attained. He is trained to habits of accuracy in every exercise he draws and executes; his taste and appreciation for beauty are cultivated by turning and carving; thoughtfulness is developed throughout by the constant oversight and care of his tools and machinery; and independence and selfreliance are the natural





MANUAL TRAINING DEPARTMENT—WOODSTOCK COLLEGE.

outcome of a boy's exercising every day his power over material things and natural laws.

The result of the work as carried on since the opening of this department in Woodstock has realized the best that was expected of it, and the development of practical manliness, thoughtfulness and earnest application, has been fostered by nothing more than by the discipline afforded by Manual Training. The great expense at which the department was equipped has been more than justified by the benefit that it has proved itself capable of conferring upon those who take advantage of it.

The present equipment, which has cost about \$10,000, comprises a two and a half storey brick building 30x80 ft, a ten horse power gas engine, a combination planer, circular and scroll saws, 25 turning lathes and benches, 48 sets of tools for carpentry and turning, 24 sets of wood-carving tools with benches, 2 engine lathes, a milling machine, a 20" drill with sensitive attachment, an iron shaper and planer, 8 anvils, and forges and sets of blacksmithing tools. In addition there is a very complete set of special tools for occasional use.

The course of instruction extends over three years, and comprises drawing, cabinet work, turning, pattern-making and wood-carving; blacksmithing, and machine work in iron and brass. This course is indicated in detail under *Courses of Study*.

The work in Manual Training may be completed before the beginning of the last year of the College course and all students are thus able to take it without interfering with any of the matriculation examinations.

Woodstock College provides for matriculation into Schools of Science and Engineering, and through its very superior equipment for practical work in Physical Science, together with Manual Training, it affords to students proposing to enter upon any of these courses advantages unequalled by any other in Canada.

The only extra charge in this department is a fee of \$9 a year which is merely intended to cover the actual cost of material used. Manual Training is optional and is taken by students in addition to their other work. In the *English Scientific Course*, however, it forms a part of the regular work of the course.

All articles made during the regular course of instruction are the property of the school, but students who, because of aptness or

industry, complete the required work before the expiration of the specified time, may make articles of their own choice, under the direction of the instructor, and such articles will become their own property upon the payment of the price of the material used in making them.

**Students in Attendance at Woodstock College during the
Session of 1893-94.**

❖
PREPARATORY.

<i>Name.</i>	<i>Address.</i>
Damen, William.....	London.
Finch, George.....	Toronto.
Foss, Oscar.....	St. Thomas.
Frauman, George.....	Anoka, Minn.
Grimshaw, J. B.....	London.
Justice, William.....	Barrie.
Martin, John F.....	Hartford.
McCallum, Fergus.....	Barb.
Perkins, Duncan.....	Clavering.
Pierce, Arthur.....	Hamburg, N. Y.
Pollock, James.....	Paisley, Scotland.
Rogers, James.....	Wiarton.
Waller, Augustus.....	Kingsey Falls, Que.
Ware, Harry.....	Toronto.
Williams, Charles.....	Port Huron, Mich.
Wright, Wilbert.....	Wausau, Wis.

FIRST YEAR.

JUNIOR DIVISION.

<i>Name.</i>	<i>Address.</i>
Abell, Carleton.....	Petrolia.
Allison, Albert E.....	Milton.
Arkell, Herbert S.....	Teeswater.
Bartley, Andrew B.....	Woodstock.
Bell, Arthur L.....	St. George.
Bowyer, William.....	Woodstock.
Chapman, James.....	Bronte.
Gazley, Albert.....	Barrie.
Grant, William.....	Victoria, B. C.

Green, John	Ottawa.
Guyatt, Richard E.	Binbrook.
Hill, Newton	Ohaweken.
Hooker, William E.	Batavia, N. Y.
Hurlbert, George	Ripley.
Kipp, Lewis	Gobles.
Kedwell, John	Petrolia.
Kiefer, John	Wausau, Wis.
Longyear, Frank D.	Lansing, Mich.
McKay, John G.	Woodstock.
Martyn, John	Sparta.
Monk, Edwin	Woodstock.
Moore, James A.	Toronto.
Mount, Charles R.	Mountsberg.
Nelems, Melbourne	Woodstock.
Patten, Bell	St. George.
Phipps, Frank H.	Fullarton.
Routledge, Roy	Lambeth.
Stewart, Benjamin	Woodstock.
Stone, Le Roy	Ridgeway.
Stroud, William	Ottawa.
Thomson, George	Buckingham, Que.
Tomlinson, William B.	Brantford.
Wallis, Clarke J.	Port Carling.
Wilson, George	Woodstock.

FIRST YEAR.

SENIOR DIVISION.

<i>Name.</i>	<i>Address.</i>
Brown, Dugald	Belmont.
Brown, Homer	Woodstock.
Campbell, Glenn	Toronto.
Canfield, Allan W.	Woodstock.
Catchpole, David	Hamilton.
Cornwall, James	Springford.
Dick, George	Montreal.
Dick, James J.	"
Edwards, Douglas G.	Thurso, Que.
Grigg, Samuel E.	Hatch, Somerset, Eng.
Huggart, Lenworth	Woodstock.
Jackson, Thomas	Port Hope.
McDonald, John A.	Ottawa.
McLennan, John P.	Farewell.
Morrison, Charles H.	Woodstock.
Norman, William H.	King.
Palmer, Robert J.	Petrolia.

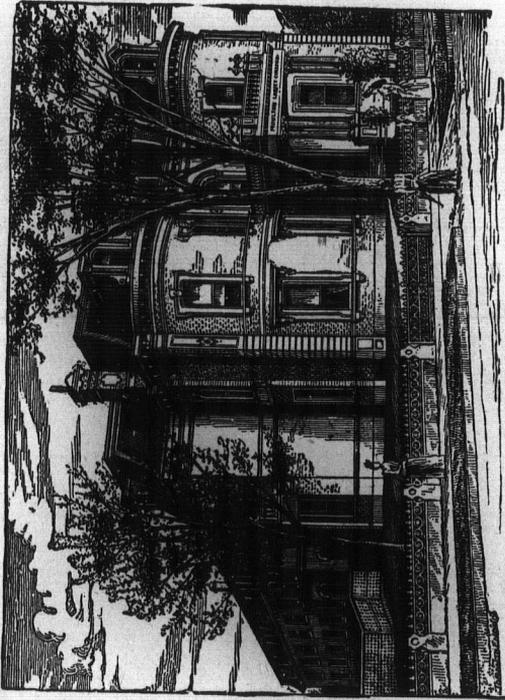
Pengelly, James E.....	Peterboro'.
Robertson, William E.....	Toronto.
Rock, William H.....	Perth.
Rood, Ellsworth E.....	Boston, Mass.
Schryer, Charles.....	North Nation Mills.
Smith, Howard W.....	St. Catharines.
Spidle, Wilbert F.....	Lunenburg, N. S.
Stedman, Thomas W.....	Penetanguishene.
Walker, William H.....	Hamilton.
Whittaker, Septimus.....	Oil Springs.
Wood, Elmore C.....	Onondaga.
Wright, Thomas J.....	Stratford.

SECOND YEAR.

<i>Name.</i>	<i>Address.</i>
Allan, J. William.....	Waterford.
Baldwin, William.....	Wyoming.
Blair, Arthur S.....	Abbotsford, B. C.
Bovington, David E.....	Hamilton.
Brophey, Frank E.....	Brantford.
Elliott, Fred. C.....	Culloden.
Harper, Robert.....	New Westminster, B.C.
Jones, John T.....	Toronto.
Kendall, Oren E.....	New Westminster, B.C.
Kuechtel, Joshua.....	Hanover.
McDonald, Archibald.....	Hampstead.
McFarlane, James C.....	Clearwater, Man.
Newcomb, Harley C.....	Vancouver, B. C.
Pugsley, Wilson A.....	Port Dover.
Ross, John J.....	Lochaber Bay, Que.
Scarlett, Thomas.....	Powassan.
Scott, Albert K.....	Milford.
Shaw, John F.....	Elmvale.
Simpson, Roy B.....	Drumbo.
Smith, Goldsby.....	Memphis, Tenn.
Therrien, Alfred F.....	Montreal.
Thomson, Arthur.....	Toronto.
Tighe, William.....	Lakefield.
Torrie, Alexander.....	Strathaven.
Weir, James.....	Woodstock.
Welch, David E.....	Brantford.
Welch, George R.....	New Westminster, B.C.
Wenger, Edgar.....	Ayton.
Wilson, William W.....	Wausau, Wis.

THIRD YEAR.

<i>Name.</i>	<i>Address.</i>
Bain, John L.	Woodstock.
Collishaw, Charles A.	French Village, N. S.
Frost, Thos. A. P.	Toronto.
Finkle, Harry L.	Woodstock.
Grant, James A.	Walkerton.
Hulet, Alfred E.	Norwich.
Lowe, Frank E.	Stonehaven, N. B.
McLachlan, John D.	Paisley.
Matthews, Frank B.	Toronto.
Moore, Henry D.	Sparta.
Thomas, Llewellyn H.	Toronto.
West, Wesley S.	Woodstock.



MOULTON COLLEGE.

MOULTON COLLEGE.



Faculty.

ALICE M. D. FITCH, M.A., PRINCIPAL,
THE BIBLE.

BLANCHE BISHOP, M.A.,
ENGLISH LITERATURE AND NATURAL SCIENCE.

MARY S. DANIELS, M.A.,
LATIN AND GREEK.

JESSIE SHANKS,
MODERN LANGUAGES.

ANNIE M. MCKAY, B.A.,
MATHEMATICS.

MARY H. SMART,
RESIDENT TEACHER IN MUSIC.

H. GERTRUDE HART,
ELOCUTION AND PHYSICAL CULTURE.

LOTTIE V. PORTER,
PREPARATORY DEPARTMENT.

MRS. MARY E. DIGNAM,
INSTRUCTOR IN DRAWING AND PAINTING.

A. S. VOGT,
PIANO.

W. O. FORSYTH,
PIANO AND HARMONY.

EDITH BURKE,
PIANO.

CATHERINE HARPER,
MATRON.

PRINCIPALS.

ELIZABETH C. COOLEY, M.A.	1888-1890.
ADELAIDE L. SMILEY, M.A.	1890-1893.
ALICE M. D. FITCH, M.A.	1893.

ALUMNÆ ASSOCIATION.

[Organized 1894.]

<i>President,</i>	EMMA DRYDEN	BROOKLIN.	
<i>Vice-President,</i>	CARRIE F. PORTER	BRANTFORD.	
<i>Secretary,</i>	EDITH WILKES	TORONTO.	
<i>Treasurer,</i>	CLARA TOMLINSON	TORONTO.	
<i>Executive Committee,</i>	{	MABEL GURNEY	TORONTO.
		FLORENCE SHERIDAN	TORONTO.
		JESSIE DOWD	TORONTO.

RELATION TO McMASTER UNIVERSITY.

Moulton College is the Academic Department of McMaster University for girls and young women. Its Faculty is selected by the Senate and appointed by the Board of Governors, and the Senate prescribes its courses of study and its examinations for diplomas. The Chancellor of the University, under the Board and Senate, has responsible supervision of its administration.

Courses of Study.

The College furnishes four courses of study for young women, the successful completion of any one of which will entitle the student to the College diploma—the Matriculation, Classical, Modern Language, and English Scientific Courses. Mature students not studying Music may complete the Matriculation Course in three years; the others will require four years. Provision is also made for the additional work required by candidates for third and second-class Teachers' Certificates. Lectures on human Physiology and Hygiene are given to all the students of the first, second, and third years.

The work of the fourth year in English, Latin, Greek, French, German, Mathematics, Science, Psychology, and Ethics, is taken in McMaster University.

There are two courses in Music—Vocal and Instrumental—covering four and five years respectively. On completion of either of these, with the required class work, the Musical Diploma will be given.

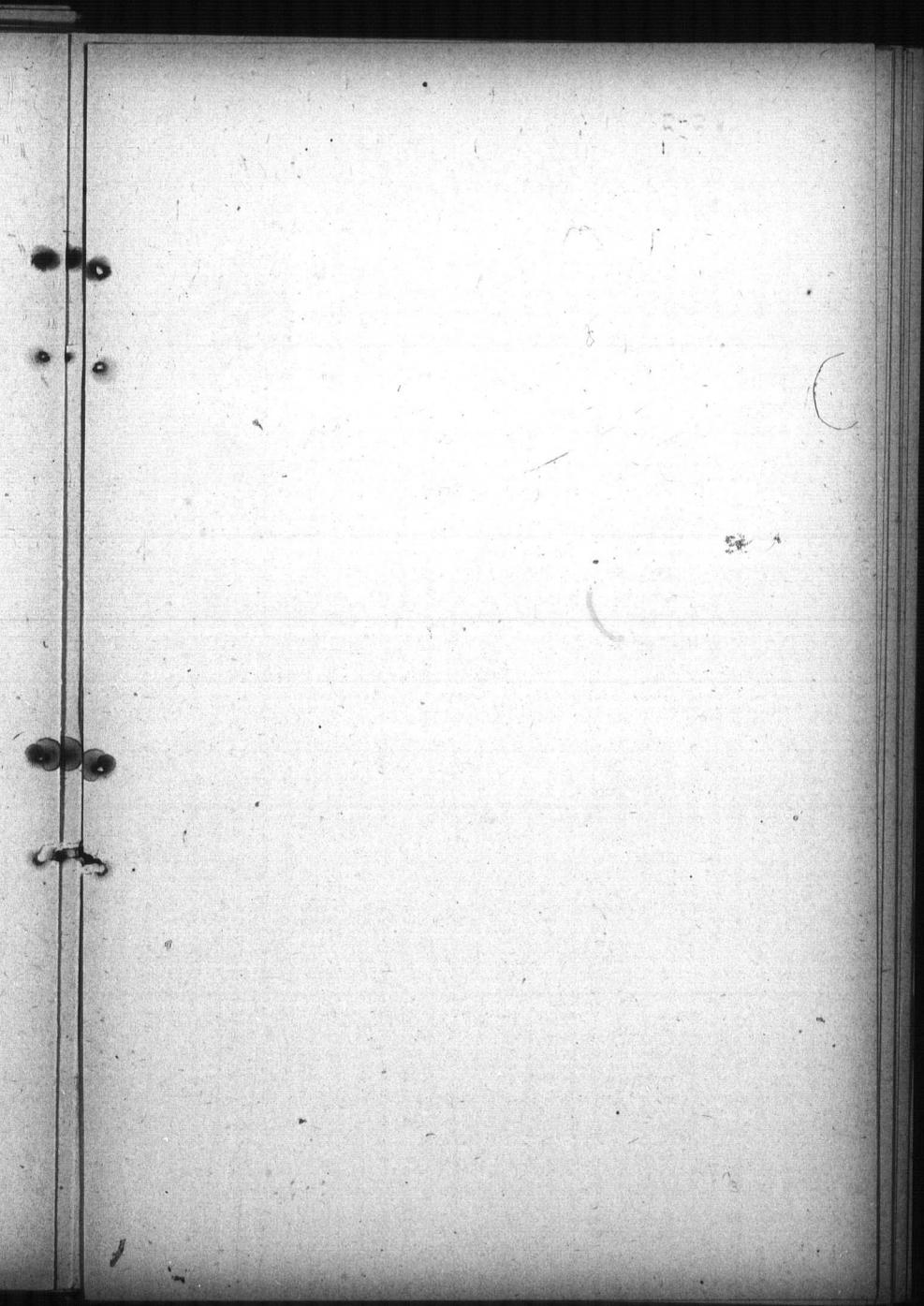
The schedule for College work is as follows :

FIRST YEAR.

ENGLISH.—Grammar and Rhetoric. **Literature.**—Longfellow's *Evangeline*; Lamb's *Tales from Shakespeare* or Irving's *Sketch Book*; or, the texts prescribed for Third Class Teachers' Certificates. Exercises in composition weekly, and the memorizing of selections from different authors. Supplementary reading required.

MATHEMATICS. — Arithmetic, Easy Mensuration, Percentage, Commercial Work. **Algebra.**—High School Algebra, through Simple Equations of one unknown quantity, Ch. I-VIII inclusive.

CLASSICS.—Latin—Harper's Inductive Method.



MODERN LANGUAGES.—French Conversation. Grammar. Reading.
 HISTORY.—Buckley and Robertson's England, to the Revolution of 1688, and
 Geography.

COMMERCIAL WORK. }
 FREEHAND DRAWING. } Optional.

PHYSIOLOGY.

BIBLE.—The Life of Jesus, from the four Gospels.

CHORUS PRACTICE.

ELOCUTION.

SECOND YEAR.

ENGLISH.—Grammar and Rhetoric. The History of Literature. Critical
 study of Tennyson's Princess, and one or two of the plays of Shakespeare;
 or, the texts prescribed for Third Class Teachers' Certificates. Essays
 weekly; supplementary reading required.

MATHEMATICS.—Arithmetic continued and general problems. Algebra, IX
 to XV. Geometry, I, with problems.—*Mackay*.

CLASSICS.—Latin—Caesar; Bellum Gallicum, V, VI; Bradley's Arnold, 1-24.
 Greek.—Harper's Inductive Method.

MODERN LANGUAGE.—French and German Conversation. Grammar. Mod-
 ern Authors and Composition.

HISTORY.—Roman History to the death of Augustus, and Geography.

SCIENCE.—Physics—Dynamics, Heat and Electricity, Botany.—With Plant
 Analysis. Physiology.

BIBLE.—The Apostolic Period, from the Acts of the Apostles and Epistles.

CHORUS SINGING.

ELOCUTION.

THIRD YEAR.

ENGLISH.—Scott, Kenilworth; Goldwin Smith, Cowper (English Men of
 Letters Series).

MATHEMATICS.—Arithmetic, Review and Problems. Algebra completed.
 Geometry, II, III, with Problems.

CLASSICS.—Latin—Caesar reviewed; Vergil, Æneid, II. Bradley's Arnold,
 49-65. Greek—Xenophon, Anabasis, V; Homer, Iliad, VI; Abbott's
 Arnold, 1-15.

MODERN LANGUAGES.—French—Enault, Le Chien du Capitaine; Daudet,
 La Belle Nivernaise. German—Hauff, Das Kalte Herz; Kahlif Storch;
 Schiller, Die Bürgschaft.

HISTORY.—British—Green's English People. Greek—To the Battle of Char-
 onea, and Geography.

SCIENCE.—Chemistry—Elementary Inorganic Chemistry, with Laboratory Practice, Physiology.

BIBLE.—The Period of the Hebrew Monarchy.

CHORUS SINGING.

ELOCUTION.

FOURTH YEAR.

ENGLISH.—Prose and Poetical Selections from English Authors; Genung's Rhetoric; Composition exercises every week; Lounsbury's English Language, part I; History of English Literature, the Modern Period.

MATHEMATICS.—Plane Trigonometry, to the Solution of Triangles, inclusive

CLASSICS.—Latin—Cicero, Pro Archia, Pro Lege Manilia, Pro Marcello; Horace, Odes, I, II; Latin Grammar; Latin Prose, Bradley; Sight Reading with aid of vocabularies; Latin Literature: Greek—Homer, Odyssey, IX, XI; Plato, Apology; Greek Grammar; Abbott's Arnold's Greek Prose Composition; Sight Reading with aid of vocabularies; Greek Literature.

MODERN LANGUAGES. — French — Erckmann-Chatrian, Waterloo (D. Heath & Co., Ed.); Labiche, Le Voyage de Monsieur Perrichon; Grammar; Dictation, composition, Translation of unspecified passages. German—Moser, Der Bibliothekar; Auerbach, Auf Wache; Grammar, Dictation, Composition, Translation of unspecified passages.

SCIENCE.—Biology; Introductory Lectures; Zoology of the vertebrates and Invertebrates; Human Physiology.

PSYCHOLOGY.—Physiological Psychology. The Intellect, the Emotions, the Will.

MORAL SCIENCE.—Conscience; Moral Freedom, Relation of Feeling and of Intellect to morality; Virtue, Vice, Duties, Conduct, Rights and Goods.

Courses of Study Arranged from the Foregoing Schedule.

MATRICULATION.		CLASSICAL.
<i>Junior Division.</i>		
* <i>First Year.</i>	{ English—Grammar, Literature. Mathematics.—Arithmetic, Algebra. History and Geography. Freehand Drawing. Bible. Chorus Singing, Elocution—Optional.	(As in the Matriculation Course.)
<i>Senior Division.</i>		
* <i>First Year.</i>	{ English Grammar.—Literature. Mathematics.—Arithmetic, Algebra. Latin. History and Geography. } Optional. Book-keeping. } *One Elective Group. Bible Chorus Singing. Elocution.	{ English. Mathematics. Latin. History and Geography. } Optional. Book-keeping. } *One Elective Group. Bible. Chorus Singing. Elocution.
* <i>Second Year.</i>	{ English.—Grammar, Literature. Mathematics.—Arithmetic, Algebra. Geometry. Latin. History.—Roman. Drawing.—Optional *One Elective Group. Bible. Chorus Singing. Elocution.—Optional.	{ English. Mathematics. Latin. History.—Roman. Drawing.—Optional. *One Elective Group. Bible. Chorus Singing. Elocution.—Optional.
* <i>Third Year.</i>	{ English.—Literature. Mathematics.—Arithmetic, Algebra, Geometry. Latin. History.—British, Grecian. *One Elective Group. Bible. Chorus Singing. Elocution.	{ English. Latin. History.—British, Grecian. *One Elective Group. Bible. Chorus Singing. Elocution.—Optional.
	* <i>Fourth Year.</i>	{ English. Latin. One Elective. Psychology and Ethics. Bible. Chorus Singing. Elocution.

*ELECTIVE GROUPS.—(a) Greek; (b) French and German; (c) French and either Physics or Chemistry; (d) German and either Physics or Chemistry. Lectures in Physiology and Hygiene are given to all students of the first, second and third years.

MODERN LANGUAGE.

ENGLISH SCIENTIFIC.

Junior Division.

First Year. { (As in the Matriculation Course.) (As in the Matriculation Course.)

Senior Division.

<i>First Year.</i>	{ English, Mathematics, French and German. Drawing.—Optional. Bible. Chorus Singing. Elocution.	English. Mathematics. History and Geography. Book-keeping. Drawing.—Optional. Bible. Chorus Singing. Elocution
<i>Second Year.</i>	{ English. Mathematics. French and German. Natural Science. { Physics. Bible. { Botany. Chorus Singing. Elocution.—Optional.	English. Mathematics. Natural Science. { Physics. Bible. { Botany. Chorus Singing. Elocution.—Optional.
<i>Third Year.</i>	{ English. French and German. History.—British. Natural Science, Chemistry. Bible. Chorus Singing. Elocution.—Optional	English. Mathematics. History.—British. Natural Science, Chemistry. Bible. Chorus Singing. *Elocution.—Optional.
<i>Fourth Year.</i>	{ English. French and German. One Elective. Psychology and Ethics Bible. Chorus Singing. Elocution.	English. Mathematics—Trigonometry. Natural Science. { Astronomy. Mineralogy. Geology. Psychology and Ethics. Bible. Chorus Singing. Elocution.

NOTE.—Lectures in Physiology and Hygiene are given to all students of the First, Second and Third Years.

Preparatory Course.



For the benefit of applicants for admission to the College, who are not prepared to pass the required examination to enter one of the regular courses, there has been arranged the following course which furnishes the best facilities for preparation to enter upon the regular work.

READING—A general knowledge of the principles of elocution ; reading with proper expression, emphasis, inflection and force.

ORTHOGRAPHY AND ORTHOEPY—Pronunciation, and spelling from dictation of passages from any English author, and the spelling of non-technical English words.

ENGLISH GRAMMAR—Etymology and Syntax exercises.

COMPOSITION—The framing of sentences and paragraphs ; familiar and business letters ; paraphrasing ; synonyms, correction of errors ; themes.

LITERATURE—The careful reading of easy extracts of prose and poetry from the best authors.

HISTORY—The leading events of Canadian and English history.

GEOGRAPHY—Political, physical and mathematical geography. Map geography generally.

ARITHMETIC—The simple and the compound rules ; Fractions ; Decimals ; Percentage ; a thorough drill in practical problems ; Mental Arithmetic.

DRAWING, ETC.—Penmanship, Elementary work in Freehand Drawing.

BIBLE STUDY.

Course in Instrumental Music.

FIRST YEAR.

Germer's Practical and Theoretical School.
 Charles Halle's Practical Pianoforte School.
 Köhler, Op. 299—214.
 Loeschhorn, Op. 84—65.
 Selections from the Sonatinas of Reinecke, Clementi and Kuhlau.

SECOND YEAR.

Köhler, Op. 50. Bk. I, II.
 Loeschhorn, Op. 66. Bk. I, II, III.
 Czerny, Op. 299. Bk. I.
 Bertini, Op. 29.
 Berens, Op. 61.
 Technical Studies, such as Germer, Plaidy, Herz.
 The more difficult Sonatinas of Kuhlau, Dussek, Beethoven and Berens,
 with progressive selections from modern composers.
 Harmony.

THIRD YEAR.

Czerny, Op. 299. Bk. II, III.
 Heller, Op. 45. Bk. I, II, III.
 Schmitt, Op. 16. Bk. I.
 Six short preludes and two part inventions of Bach, selected, fingered
 and phrased by Franz Kullak.
 Doerring Octave Studies, Op. 24.
 Selections from the Classical and Modern Composers, and continuation of
 Harmony.

FOURTH YEAR.

Kalkbremer, Op. 126.
 Köhler, Op. 128.
 Jensen, Op. 32. Bk. I, II.
 Cranmer, Op. 50. (Selected Bulow Ed.)
 Doerring, Op. 125. Octave Studies.
 Bach, three part inventions and selections from the French and English
 Suites.

FIFTH YEAR.

Tausig daily Studies.
Wohl Tempered Clavier—Bach.
Continuation of Cranmer, Op. 50.
Heller, Op. 47.
Kullak, Octave Studies.
Sonatas (selections from), Beethoven, Mozart, Haydn, with selections from the works of Hummel, Schumann, Chopin, Greig, Brahms, and other Standard and Classical Composers.
Completion of Harmony and the Theory of Music.

Course in Vocal Music.

FIRST YEAR.

Sciler, Vocal Exercises ; Miksch, Solfeggi ; Concone, Vocal Studies ; with the First Year of Instrumental Course, or its equivalent.

SECOND YEAR.

Sciler, Vocal Exercises ; Miksch, Solfeggi ; Concone, Vocal Studies ; Spiritual Songs and Ballad Singing ; Harmony ; with the Second Year of Instrumental Course, or its equivalent.

THIRD YEAR.

Sciler, Vocal Exercises ; Miksch, Solfeggi ; Concone, Vocal Studies, Spiritual Songs and Ballad and Oratorio Aria Singing ; Harmony ; with Third Year Instrumental Course, or its equivalent.

FOURTH YEAR.

Damorean, Vocal Studies ; Spiritual Songs and Ballad, Oratorio and Italian Aria Singing ; completion of Harmony.

Remarks on the Foregoing Courses.

1. **ADMISSION TO REGULAR CLASSES**—The advantages to be gained from systematic study are so great that all who are prepared are expected to enter one of these courses and take its studies in order. The requirements for admission are the same for all the courses, and the same as for entrance to a Provincial High School or Collegiate Institute. A High School entrance certificate will be accepted in place of the entrance examination at the College. Admission to advanced classes is gained upon passing examinations upon all the previous work.
2. **PREPARATORY CLASS**—This is in charge of an experienced and successful teacher, and furnishes the best facilities for preparation to enter upon College work. No examination is necessary for admission, nor is any time fixed for doing the work. Students are promoted on its completion to the Junior Division of the first year class after Christmas, and to the Senior Division at the close of the College year.
3. **SPECIAL STUDENTS**—In exceptional cases students of mature years who have completed the first year's work, or its full equivalent, are allowed to arrange special courses of study, with the advise and approval of the Principal. This does not allow poor scholars to skip the hard subjects and take only what they happen to fancy, but is a provision for certain students who, for good reasons, cannot take a full course, and may wisely make selections. Such students have to accommodate themselves to the order of recitations arranged for the regular classes.
4. **MUSICAL COURSES**—Students can pursue either of these in connection with one of the College courses by adding the necessary time. Or, having met the requirement stated in No. 3, they may elect Music as a special study, taking always one full study besides—five recitations a week—and the Bible work. Before receiving the Musical Diploma they must have completed at least the full equivalent of two years of College class work. This requirement does not interfere with their progress in Music, for no student can give her whole time profitably to a single study; and it secures a fair general education to our musical graduates.

The College diploma for the course in instrumental music is accepted by the Toronto Conservatory of Music as entitling the holder to enter upon the third, or final, year of the Conservatory course, without examination.

5. **ELÓCUTION**—The art of good reading is considered a very important part of a girl's education. A thoroughly competent teacher has charge of this department of work. All students in the regular courses are required to have at least two years' instruction in this study. This is given in class without extra charge. Other students will be accommodated in class as far as convenient. A limited number of pupils can arrange for private lessons.

6. In the English Department special attention is paid to essay-writing; such grammatical exercises, with analysis, as may be found necessary to aid in the appreciation and expression of good English, will also be required, together with the memorizing of selected passages from the authors studied.

7. The laboratories in which instruction in Natural Science is conducted are supplied with all the latest appliances necessary to secure the best results. Full provision is also made in these laboratories for the practical application, by each student, of the instruction received from her teacher.

GENERAL INFORMATION.



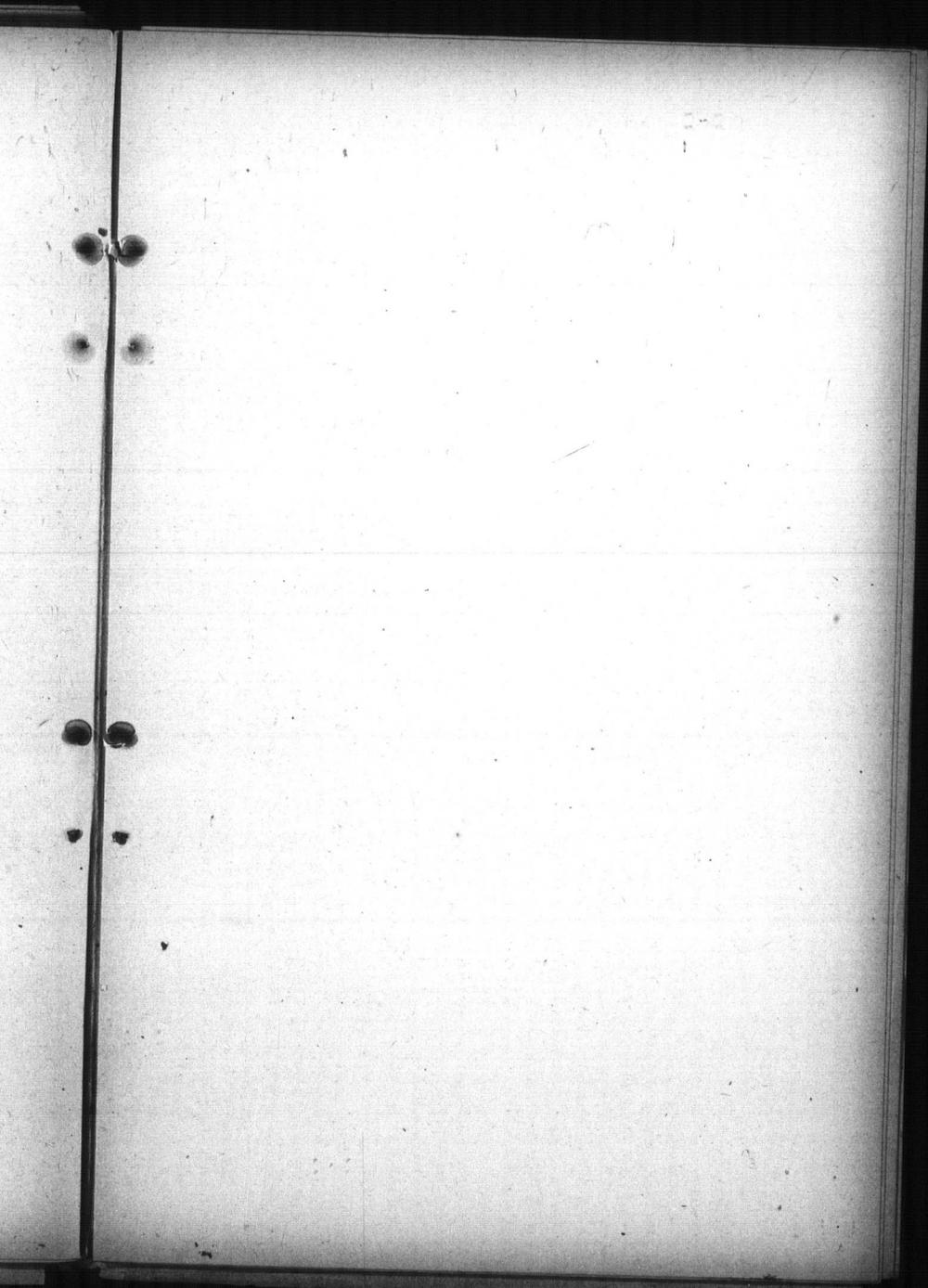
LOCATION AND BUILDINGS.

The elegant and commodious McMaster residence, 34 Bloor St. East, Toronto, was placed in 1888 by Mrs. William McMaster, founder of the College, at the disposal of the Senate and Board of Governors of McMaster University, for the purposes of the institution. The building is situated on one of the best residence streets of the city, and is in every way admirably adapted to the work to which it has been devoted.

This building, although large and commodious, was found inadequate for the accommodation of all who sought admission to the College. The Board of Governors therefore erected a large building in the rear of the former one, 43 feet by 92 feet, three storeys high. It contains a large and well arranged dining room, three additional class rooms, dormitories for fifty students, with every modern convenience necessary for their comfort and for the work of the College. In the rear of this new structure, fronting Bismarck Avenue, is located the building containing the Science Class Room and Laboratory, and the rooms for instruction in Drawing and Painting. The main College-building fronting Bloor Street contains the Public Reception Room, Principal's Rooms, the Library and Reading Room, the Chapel, Class Rooms, Dormitories, and twelve Music Rooms.

CHARACTER AND AIM.

The College is designed to be in the highest sense a Christian School of Learning. Its constant aim will be to surround the students with the best possible Christian influences; to guide them sympathetically in the pursuit of knowledge, and to teach them the Christian way of seeing things; to keep before them Christian ideals, and by word and life commend the knowledge of God and Christ-like character as the highest possible attainment. For this purpose thorough class-work is an essential element. The scholastic train-





LIBRARY—MOULTON COLLEGE.

ing sought by the students is therefore given, and given faithfully. The principles of government and courses of study adopted by the College are in every way well fitted to secure the two-fold object of building up a Christian character and insuring thorough scholarship.

CONNECTED WITH MCMASTER UNIVERSITY.

Most of the subjects in the fourth year are taken in the classes of McMaster University without extra charge. It will be observed that one of the courses of the College leads directly to University matriculation. It is to be hoped that many of the students of the College will be content with nothing short of a full University course, with the accompanying degree. One of the conditions under which the College was founded was that the Arts and Theological classes of McMaster University should be open in perpetuity to such of its students as may be qualified to pursue University and Theological courses. It is also hoped that many of our young women, especially those who have consecrated their lives to Christian work, either at home or abroad, will avail themselves of the advantages open to them of attending the lectures in Arts and Theology in the University, either as matriculates or occasional students.

ADMISSION.

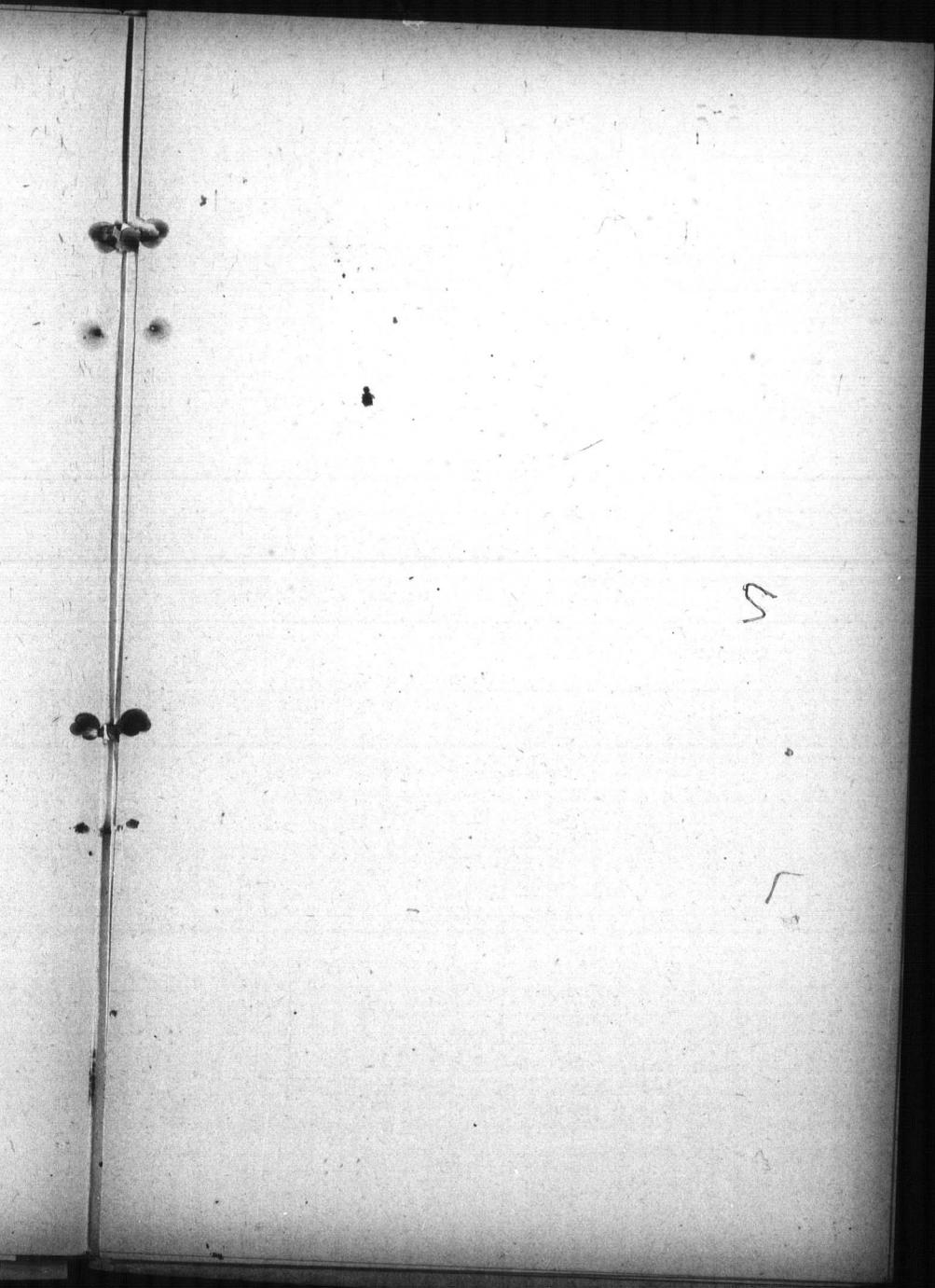
Application for admission should be made to the Principal before coming to the school. Such application should be accompanied by a certificate of character, and a statement of the age and scholarship of the applicant, and of the Course of study she desires to pursue, and blank forms will be furnished for this purpose. *None, however, need apply for admission but such as are prepared to comply heartily with all the requirements of the College, and devote their entire time and energy to the work prescribed.* The superior advantages for study and for the development of a true womanhood which the College affords, are intended for such only as desire to make the best possible use of their school life, and who can, therefore, enter fully into the spirit of earnest work which pervades every department of the Institution.

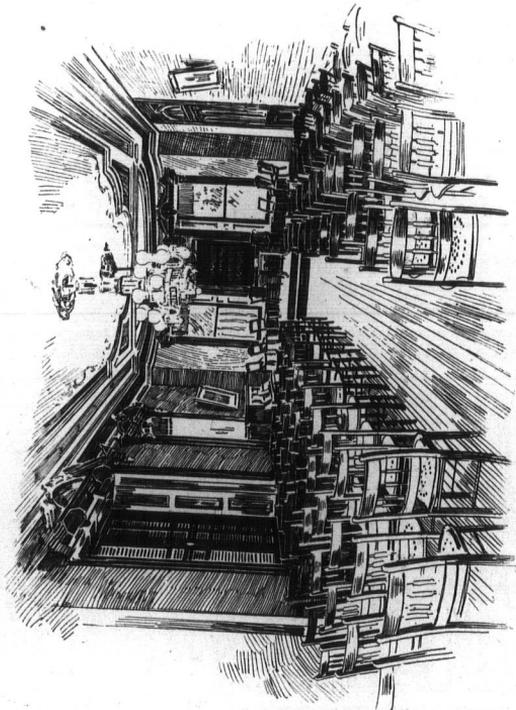
Names of pupils will be registered in the order of their applica-

tion, and choice of rooms given, for the most part, in the same order. In case the applicants cannot all be accommodated, preference will be given to those purposing to enter the regular College classes.

PRINCIPLES OF GOVERNMENT.

1. In seeking to develop a symmetrical character and the power of self-government in each student, the Golden Rule, "Do unto others as ye would that they should do unto you," is made the foundation of every requirement.
 2. The relation of teacher and student involves a pledge on the part of each to regard the interests of the other as sacred, which pledge is assumed to be given when the student enters the College.
 3. From the very nature of the relation between teacher and student, the teacher is always to be regarded as the proper judge of what is to be viewed, under any given circumstance, as right or wrong, but before making any decision, all the circumstances are fully considered.
 4. The highest good of the individual student, so far as it is compatible with the highest good of the whole College, is regarded as a fundamental principle in all discipline.
 5. No requirements are made of any student that are not under similar conditions, made of every student in the College.
 6. The spirit in which everything is done is considered more important in its effect upon the student and the College, than the form.
 7. Character and correct deportment receive the first attention of the teachers.
- Mental discipline alone is not the highest measure of success in practical life, nor is it the measure of the highest form of womanhood. The power acquired through the study of various subjects under the guidance of teachers will be effective in after life just to the extent to which strength of character and the power of self-control have been developed. In view of these truths, character and proper deportment are regarded as the crowning excellence of true





CHAPEL—MOULTON COLLEGE.

scholarship. The various regulations of the College are intended to secure to the students the conditions for successful work, and to foster right standards of action and a high sense of personal responsibility and honor.

In general, quiet and orderly conduct, a polite and courteous demeanor, a conscientious discharge of all duties, and prompt and respectful compliance with the personal requirements of the teachers as well as with the prescribed regulations of the school are expected from all students.

Students will not be allowed to remain in the College after it becomes evident that they fail to enter into the spirit of the College. It is believed that the excellence of the School can be maintained in no other way.

RELIGIOUS PRIVILEGES.

Free sittings are provided for the College at Bloor St. Baptist church, and the resident students are required to attend in a body on the Sabbath, but provision is made for students of other denominations to attend once a Sunday, accompanied by a teacher, the church which their parents or guardians may prefer. Such preference should be communicated to the Principal in writing when pupils enter the College. No change in the place of worship of any pupil will be allowed without the written consent of the parents or guardians.

As will be seen from the curriculum, special provision is made for Bible study in accordance with the general aim of the Institution as a Christian school of learning. In addition to this, all resident students are required to attend on Sunday mornings a Bible class conducted by the Principal. A weekly prayer meeting is held on Tuesday evening, led in turn by the teachers and students. There is also a Missionary Society which meets once a month for the study of home and foreign mission news, and for regular and systematic contribution to the work.

LIBRARY AND READING ROOM.

Large and pleasant rooms in the main College building are devoted to the Library and Reading Room. A goodly number of books, adapted to the wants of the College, have already been secured. The number will be increased as the demands of the

College may require. The purpose is not to secure a large collection of books, but rather, such a collection as will be of real service to the students in prosecuting their studies. The Library, will, therefore, contain a good collection of books of reference in every department of College work. There has been added during the past year a number of volumes on the history and work of Christian missions. The Reading Room is well supplied with the periodicals and magazines of the day. Special care is taken by the Faculty to direct the reading of the students, and thus make the Library and Reading Room most valuable educational adjuncts.

LECTURES.

Special courses of lectures will be arranged upon various subjects bearing upon the curriculum of the College. These lectures are intended to broaden, liberalize, and improve the reading of the students and the instruction received in the Class Room from their teachers. They will be delivered chiefly by the Professors of McMaster University.

FACILITIES FOR INSTRUCTION IN THE NATURAL SCIENCES.

The Science Class Room is furnished with all appliances necessary for purposes of experiment and illustration.

The chemical laboratory is well lighted and ventilated. It has accommodations for twenty-four students. Every precaution has been taken against accident and danger. All necessary apparatus for the study of the elements of Chemistry is provided. All students pursuing this subject will have the advantage of doing practical work under the immediate direction of the teacher.

DEPARTMENTS OF MUSIC AND ART.

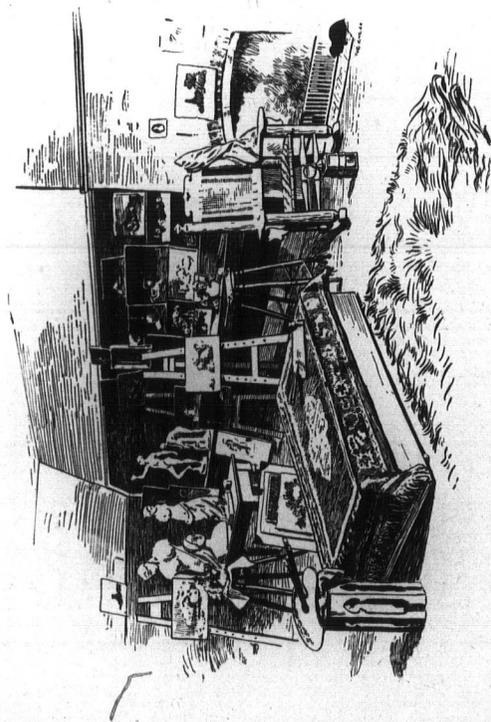
Music and Art are recognized as important means of education. As such they have a place in the curriculum of the College, though they are not allowed to interfere with its general educational work. Provision is made for the regular College classes, by which either Music or Art may be pursued throughout the course by taking a year's extra time. Those admitted as Special Students may devote themselves largely to these departments, taking, however, one full study besides and the Bible work.

The Music is in charge of the resident teachers in music, and

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ART STUDY—MOULTON COLLEGE.

under the control of the Faculty and Principal. Assistant teachers are provided, as needed, on the concurrence of the Principal and Chancellor. Students in music are admitted to the occasional lectures in acoustics in McMaster University without extra charge. Suitable opportunities are afforded students, under the charge of their teachers, to hear visiting musical artists of distinction. It is the desire of the Senate that the subject of music shall be so treated as to render its influence a valuable auxiliary in strengthening character, and securing the development of higher spiritual impulses.

DRAWING AND PAINTING.

This department is placed under the immediate management of Mrs. M. E. Dignam, subject to the Principal and Chancellor. Mrs. Dignam will be assisted by other competent teachers, approved by the Principal.

Every facility is offered for a thorough and comprehensive course of Art study. A large and well-lighted studio, a fine collection of casts from the antique, and thoroughly competent instruction afford excellent opportunities of academic study.

It will be the aim of this department to provide first-class technical instruction in Drawing and Painting, and, at the same time, give to the students an acquaintance with Art history and with the characteristics of the different Schools of Art.

Special effort will also be made to develop individual talent and taste.

Students residing in the city are admitted to the Music and Art departments, though not otherwise connected with the College.

All the students meet once a week for choral practice, and the younger classes for lessons in freehand drawing, without extra charge.

COURSE OF STUDY IN DRAWING AND PAINTING.

Instruction is first given in drawing with charcoal from casts and objects; afterwards from life (head and draped model).

Painting in oil or water-color is begun as soon as the principles of drawing with charcoal and of composition are sufficiently understood.

There will be an elementary department for design, including

geometrical work, perspective, historical ornament, freehand drawing, and conventionalization to be used in applied designs. Students will be admitted to any special branch of this course.

The Sketch Class, both in studio and out of doors, is open to students without previous knowledge of drawing.

There is also a Saturday morning class in elementary drawing, painting and modelling, to which children from the city are admitted.

Instruction in Freehand Drawing is given free of charge to the preparatory and first year classes of the College.

RECREATION.

The closest attention will be given by the Principal and Faculty to all matters affecting the health of the students. An experienced teacher is in charge of Physical Training and Calisthenics, and all the students are provided with the means of daily practice. At least one hour's daily practice, either in class or out of doors, is required of all resident pupils. Provision is made for out-door exercise under such supervision as may be deemed necessary. The location of the College affords good opportunities for this purpose.

EXPENSES.

	1ST TERM.	2ND TERM.	YEAR.
For Resident Pupils—Board & Tuition	\$ 66 15	\$104 85	\$171 00
Use of Room alone, extra (according to location).....	8 00	11 00	19 00
	11 50	17 50	29 00
For Day Pupils, Preparatory Department	9 65	15 35	25 00
For Day Pupils, College Studies.....	19 30	30 70	50 00
Library and Reading Room Fee.....	40	60	1 00
Music—for a term of twenty half-hour lessons, \$12 or \$15 or \$20.			
Vocal (26 lessons 1st term, 42 second).....	19 50	31 50	51 00
Instrumental (26 lessons 1st term, 42 second)....	15 60	25 20	40 80
" " " "	19 50	31 50	51 00
" " " "	39 00	63 00	102 00
Harmony.....	13 00	21 00	34 00

Use of Piano, two periods a day, per week, 20c.	
Art—for a term of twenty-four lessons	\$12 00
to \$20.	
Modelling, Drawing, Antique or Design, Elementary.....	12 00
Modelling, Drawing, Antique or Design, Advanced.....	15 00
Oil and Watercolor Painting, Elementary	15 00
" " " Advanced.	20 00
Painting from Life.....	24 00
Drawing from Life.....	18 00
Out-of-door Sketch, one-quarter term.....	5 00
Sketch class.....	6 00
Saturday morning class, for children (12 Saturdays).....	3 00
Elocution—Private Lessons, per course of 20 Lessons.....	10 00
Diploma.....	2 00

Cheques not payable in Toronto must have exchange added.

☞ All fees must be paid, or satisfactorily provided for, each term, before admission to class. For the second term, one-half the fees will be required at beginning of said term, and the balance on March 20.

A discount of ten per cent. is allowed on board and tuition in case of two or more daughters from the same family. A special discount is allowed the daughters of all Baptist ministers in Canada.

A discount of three per cent. on charges for the second term will be allowed when payment is made in advance for the whole year, and a discount of one and a half per cent. will be allowed on the payment due March 20 when made at the beginning of said term.

Only those students who are taking the full course in drawing will be permitted to take half work in painting (one lesson a week), and for these twelve lessons they will be charged \$9 for the Elementary and \$12 for the Advanced.

In case of protracted absence on account of sickness, a reasonable deduction will be made for board, but there is no deduction for

absence during the first two or last two weeks of a term. As the arrangements for instruction are all made in advance for the year, no deduction will be made from tuition fees in case of absence. Day pupils, however, absent a half term, or more, on account of sickness, will be allowed half tuition on the next term's bill.

The price for board includes laundry service (twelve pieces), fuel and lights. For laundry over twelve pieces, 50 cents per dozen will be charged, payment to be made on delivery. Each week will be treated by itself, and no averaging of weeks will be allowed. Dresses and skirts will be charged extra, but no charge is made for table napkins, towels and bed linen.

An extra charge will be made for all meals carried to rooms, and for ordinary sick-room care.

Day pupils pursuing ~~ome~~ College study, in addition to the Bible, will be charged one-half the regular fee.

REQUIREMENTS.

The rooms are furnished with carpets, bedsteads, mattresses, pillows, bureaus, washstands, tables and chairs. The students are required to provide their own bed linen, blankets, coverlet, towels, napkins, napkin ring, and silver spoon for use in case of sickness. In cases where it is preferred, the College will furnish these articles at a moderate charge. All linen and articles of clothing must be distinctly marked with the owner's name.

Resident pupils are required to have a gymnastic suit of navy blue flannel. Directions for making this will be sent to all applicants.

A WORD TO PARENTS AND GUARDIANS.

1. It is most important that students be present at the College on the first and every day of the term. Rooms applied for will not be kept vacant for the applicant after the first day of the term, unless the cause of delay be previously or immediately communicated to the Principal.

2. The pupils of the College have no occasion for expensive or elaborate clothing. We strongly advise parents to provide their daughters with plain and simple dresses. Dressmaking and general shopping should be attended to before the pupil enters the College.



DINING ROOM—MOULTON COLLEGE.

3. Our table is well supplied with every variety of wholesome food. Boxes from home containing eatables other than fresh fruit will not be received.

4. Students must present to the Principal *upon entering the College* the names of those friends in the city whom their parents wish them to receive as callers or to visit occasionally on Saturdays. This list of names must be short, and must be furnished and signed by the parents or guardians.

For further information application may be made to the Principal of Moulton College, 34 Bloor St. East, Toronto.

Students in Attendance During the Session of 1893-'94.



FOURTH YEAR.

Anstice, Amelia Margaret..... Springford.
Webb, Mabel Flora..... Brighton.

THIRD YEAR.

Bailey, Margaret Arabella..... Toronto.
Brown, Isabel Elizabeth..... "
Gaylord, Octavia Amelia..... "
Holmes, Florence Maude..... "
Laidlaw, Margaret May..... Sparta.
Pollard, Elizabeth..... Toronto.
Scarfe, Edith Gertrude..... Brantford.
Sullivan, Irene Jessie..... Toronto.

SECOND YEAR.

Booth, Ethel Maud..... Toronto.
Botterill, Ethel Mary..... Glenolden, Penn.
Cole, Stadacona..... Toronto.
Dubensky, Rebecca Harper..... "
Grand, Ada Lavania..... "
Holmes, Lillian..... Nells' Corners.
Johnson, Elith Lynette..... Brantford.
Kirk, Lilla Mildred..... Bracebridge.

Lennox, Maria Elizabeth	Toronto.
Matthews, Olive Clare	"
McLay, Hattie Jean	Woodstock.
Northway, Florence	Toronto.
Pollard, Margaret May	"
Rose, Emma	"
Rosser, Sarah Belle	Ailsa Craig.
Taylor, Mabel Genieve	Taylorville, Ill.
Tyer, Elizabeth Anne	Islington.
Watterworth, Maude Louise	Ingersoll.
Wellington, Blanche Norine	Toronto.

FIRST YEAR.

Arthurs, Alice Louise	Toronto.
Burt, Edith Irene	St. George.
Bush, Irene Edith	Ottawa.
Campbell, Agnes	Iona.
Chamberlain, May	Rockland.
Doolittle, Mary Agnes	Columbus.
Dryden, Jessie Ernestine	Brooklin.
Fisher, Caroline Mary	Wingham.
Fitzgerald, Ursula	Springford.
Hambidge, Edith Belle	Aylmer.
Harris, Helen Mary	Toronto.
Helmer, Abigail May	Riverside, Ill.
Henderson, Bella Maude	Toronto.
Hoffman, Helen	Thamesville.
Lund, Ethel	Toronto.
MacKenzie, Mabel Alexenia	"
Matthews, Louis Darling	"
McMahon, Mary	"
Pargiter, Gertrude Lilian	London, England
Powis, Annie	Winnipeg, Man.
Pratt, Eliza	Petrolia.
Quigley, Lillian	Toronto.
Reid, Ethel Mahamah	"
Reikie, Helen Elizabeth	Warton.
Smtley, Minnie S.	Yarmouth.
Snell, Margaret May	Bolton.
Somerville, Mary Elizabeth	Princeton.
Somerville, May Victoria	"
Stanley, Evelyn Maud	Quebec.
Stegmann, Josephine Hammond	Toronto.
Thomson, Winnifred Sophia	"
Treble, Ethel May	"
Wolverton, Helen	Wolverton.

PREPARATORY CLASS.

Baillie, Grace.....	Toronto.
Brereton, Louise Frances.....	"
Davis, Florence Maude.....	"
Forster, Maud.....	"
Graves, Anna Bell.....	Ottawa.
Ivey, Myrtle.....	Toronto.
Jenner, Daisy Florence.....	"
Karn, Louise.....	Woodstock.
Lukes, Bertha Ann.....	Bradford.
Love, Florence.....	Toronto.
Marsh, Lillian.....	"
McGregor, Ethel.....	"
Preston, Amelia Elizabeth.....	Iona.
Robinson, Laura Annie.....	Toronto.
Stewart, Wilhelmina Victoria.....	York Mills.
Thomson, Mary Ethel.....	Toronto.
Trotter, Gladys.....	"
Wilkes, Pearl Roberta.....	"

TAKING SPECIAL STUDIES.

Bell, Carrie Alice.....	St. George.
Hobson, Marion.....	Toronto.
Kirk, Violet Eugenie.....	Bracebridge.
Matthews, Annie Isabel.....	Lindsay.
McLaurin, Jennie.....	Woodstock.
Rogers, Mary Logan.....	Toronto.
Stewart, Maude.....	Hamilton.
Taylor, Edith.....	Toronto.
Valiquet, Albina.....	Moncton.

TAKING MUSIC ONLY.

Burt, Sara.....	Toronto.
Christie, Vera.....	"
Cody, Ethel.....	Lindsay.
Love, Lillian.....	Toronto.
McInaster, Cornelia.....	"
Millichamp, Maude.....	"
Starratt, Bessie.....	"
Welton, Mary.....	"

TAKING ART ONLY.

Aikens, Louise.....	Toronto.
Armell, M.....	"
Couen, M. Louise.....	"

Denison, Emily Frances.....	Toronto.
Gormley, Anna.....	"
Lennox, Murgaret M.....	"
McGaw, Agnes.....	"
Riordon Kathleen.....	"
Salms, Maude Blanche.....	Calumet, Mich.
Stevenson, A.....	Orillia.
Sullivan, Mabel Ansley.....	Toronto.
Taylor, Leila Alice.....	"
Wills, Edith.....	"
Winnett, Ina.....	"

SUMMARY.

Number in Courses for Diploma.....	62
" " Preparatory Class.....	18
" " Special Courses.....	9
" " Music only.....	8
" " Art only.....	14
" " Saturday Morning Art Class.....	20
Total enrolment for 1893-94.....	131

Graduates.

CLASS OF 1889.

Dunn, Blanche.....	E.S.....	St. Louis, Mo.
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CLASS OF 1890.

Cochrane, M. Belle.....	E. S.....	Denver, Col.
Everett, Annie F. S.....	Matr.....	Uxbridge.
Hamilton, Phoebe.....	E. S.....	Goodwood.
McLaren, Agnes.....	Matr.....	Belfountain.
Wallace, Ethel.....	M. L.....	Simcoe.

CLASS OF 1891.

Dowd, Jessie.....	Matr.....	Toronto.
Dryden, Emma Josephine.....	E. S.....	Brooklin.
Gurney, Mabel Louise.....	E. S.....	Toronto.
McLaurin, Katharine Sarah.....	Matr.....	Woodstock.

CLASS OF 1892.

Dryden, Mary Elizabeth.....	Matr.	Brooklin.
Harris, Lena.....	Cl.	Brantford.
Newman, Elizabeth Nuckols.....	Matr.	Toronto.
Tomlinson, Clara Spalding.....	Matr.	"
Wilson, Mary Lister.....	Matr.	Brandon, Man.

CLASS OF 1893.

Crane, Clara Clark.....	Matr.	Toronto.
Edwards, Gertrude Marion.....	Matr.	Thurso, Que.
Holmes, Lillian Gladys.....	M. L.	Toronto.
Jeffrey, Ethel Eugenie.....	Matr.	London.
Johnson, Bertha Lorraine.....	Cl.	Batavia, N. Y.
Sheridan, Florence Lee.....	Matr.	Toronto.
Van Zile, Mary.....	Matr.	St. John, N. B.
Wilkes, Edith May.....	M. L.	Toronto.
Woolverton, Mabel Frances.....	Matr.	Grimsby.

FROM THE MUSICAL COURSE.

Johnson, Florence Mary.....	Seaforth,
Lailey, Muriel Hope.....	Toronto.
Porter, Carrie Florence.....	Brantford.
van Etten, Margaret Frances.....	Winnipeg.
Wilson, Mary Lister.....	New Westminster, B. C.

CLASS OF 1894.

Anstice, Amelia Margaret.....	E. S.	Springford.
Bailey, Margaret Arabella.....	Matr.	Toronto.
Gaylord, Octavia Amelia.....	Matr.	"
Huggart, Gertrude.....	Matr.	Woodstock.
Pollard, Elizabeth.....	Matr.	Toronto.
Scarfe, Edith Gertrude.....	Matr.	Brantford.
Sullivan, Irene Jessie.....	Matr.	Toronto.