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# JOURNAL OF EDUCATION

## NOVA SCOTIA

NEW SERIES.

OCTOBER, 1888.

Vol. IX. No. 1.

### OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The JOURNAL OF EDUCATION shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

## EXAMINATION PAPERS,

Set for Candidates for Provincial Licenses.

JULY, 1888.

### ACADEMIC LICENSES (Grade A.)

#### ALGEBRA.

1. Discuss the meaning of the algebraic symbols 0 and  $\infty$ , and show that  $\frac{0}{0}$  may be equal to any finite quantity.
2. If  $p$  be greater by unity than a square number, and  $q$  be less by unity than the next square number following it, show that  $\sqrt{-p} = 2\sqrt{p-1} - 1$ .
3. A vintner draws a certain quantity of wine from a full vessel holding 256 gallons, and then, filling the vessel with water, draws off the same quantity of liquid as before, and so on for four draughts, when there are only 81 gallons of pure wine left; how much wine was drawn off each time?
4. State the Binomial Theorem and expand  $(a+b)$  to the sixth term.
5.  $A$  is the arithmetical and  $G$  the geometrical mean between two quantities. Prove that these quantities are given by the formula  $A \pm \sqrt{(A+G)(A-G)}$
6. There are two globes of gold whose radii are  $r$  and  $r_1$  respectively. They are melted and formed into a single globe. Find radius of latter.

#### GEOMETRY.

1. Construct a triangle, having given the base, the difference of the angles at the base, and the difference of the remaining sides.
2. To divide a given straight line into two parts so that the rectangle contained by the whole and one of the parts shall be equal to the square on the other part.
3. To describe a circle which shall touch a given circle and touch a given straight line at a given point.
4. Trisect a triangle by lines drawn from a point in one of its sides.
5. In equal circles, angles, whether at the centre or the circumference, have to one another the same ratio as the arcs which subtend them, and so also have the sectors.
6. If two straight lines be at right angles to the same plane, they must be parallel to one another.
7. Inscribe a square in a given triangle.

#### SCHOOL MANAGEMENT AND TEACHING.

1. State and discuss the purpose of a recitation.
2. Define Education, and distinguish between education as a Science and as an Art.
3. School Hygiene. Explain the scope of this expression, and state your proposed methods of dealing with the more important matters involved.
4. State and discuss the educational maxims and theories of Jacotot.
5. Write notes of a class lesson on the Latin Subjunctive.
6. Discuss the following branches of study as means of mental discipline. (1) The Ancient Classics. (2) Mathematics. (3) The Natural Sciences.
7. Give illustrations of the methods by which you would endeavor in teaching Algebra to cultivate the habit of generalization in your pupils.

#### PHYSIOLOGY.

1. Explain the mechanism of the respiratory movements.
2. What is a pivot joint? Describe the bones of the forearm.
3. Describe the teeth.
4. Write a note on the cerebral nerves, their functions and distribution.
5. Describe (1) the conditions influencing the coagulation of the blood, (2) the nature of the process.
6. State the effects of (1) excess in diet, (2) deficiency of diet.

(Candidates are at liberty, as per Syllabus of Examination, to write on such two of the three subjects given below as they may choose. No credit will be given to papers on all subjects from the same candidate.)

#### CHEMISTRY.

1. Give the sources, modes of preparation and properties of the chief compounds of Nitrogen.
2. By what different processes may substances be obtained in a crystalline form? Name the different crystallographic systems, giving examples of each.

3. Give symbol and atomic weight of sulphur. What compounds are produced in the burning of a Lucifer match? Discuss the analogies of the Chlorine group.

4. What is "latent" heat? What is a freezing mixture? Explain the theory of its action.

5. Explain the construction of the Davy lamp.

6. Give the chief characteristics of a metal. How are metals classified?

#### NATURAL PHILOSOPHY.

1. Find the condition of Equilibrium on a smooth Inclined Plane. (1) when the power acts parallel to the plane, (2) when the power acts horizontally.

2. State the three Laws of Motion and give examples of each. A body is projected upward with a velocity  $v$ . Show that it will return to the point of projection after

$$\frac{2v}{g} \text{—seconds.}$$

3. Define Specific Gravity, Density, Liquid, Gas. A cylinder floats in a fluid A, with one-third of its axis immersed, and in another B, with three-fourths of its axis immersed. How deep will it float in a fluid which is a mixture of equal volumes of A and B?

4. State and prove Mariotte's Law.

5. State the Laws of the Reflection of Light by plane-polished surfaces, and explain fully an accurate method of proving them by experiment.

6. Explain fully the meaning of the formula:

$$\frac{1}{v} - \frac{1}{u} = \frac{1}{f}$$

#### FRENCH.

Translate into English:

*Le maître de Philosophie.* La physique est celle qui explique les principes des choses naturelles, et les propriétés des corps; qui discute de la nature des éléments, des métaux, des minéraux, des pierres, des plantes, et des animaux, et nous enseigne les causes de tous les météores, l'arc-en-ciel, les feux volants, les comètes, les éclairs, le tonnerre, la foudre, la pluie, la neige, la grêle, les vents et les tourbillons.

*Monsieur Jourdain.*—Il y a trop de tintamarre là dedans, trop de brouillamini.

*Le Maître de Philosophie.*—Que voulez-vous donc que je vous apprenne?

*Monsieur Jourdain.*—Apprenez-moi l'orthographe.

*Le maître de Philosophie.*—Très-volontiers.

*Monsieur Jourdain.*—Après, vous m'apprendrez l'almanach, pour savoir quand il y a de la lune, et quand il n'y en a point.

*Le maître de Philosophie.*—Soit. Pour bien suivre votre pensée, et traiter cette matière en philosophe, il faut commencer, selon l'ordre des choses, par une exacte connaissance de la nature des lettres, et de la différente manière de les prononcer toutes. Et là-dessus j'ai à vous dire que les lettres sont divisées en voyelles, ainsi dites voyelles, parce qu'elles expriment les voix; et en consonnes, ainsi appelées consonnes, parce qu'elles sonnent avec les voyelles, et ne font que marquer les diverses articulations des voix. Il y a cinq voyelles, ou voix: A, E, I, O, U.

*Cloute.*—Monsieur, la plupart des gens, sur cette question, n'hésitent pas beaucoup. On tranche le mot aisément. Ce nom ne fait aucun scrupule à prendre, et l'usage aujourd'hui semble en autoriser le vol. Pour moi, je vous l'avoue, j'ai les sentiments sur cette matière un peu plus délicats. Je trouve que toute imposture est indigne d'un honnête homme, et qu'il y a de la lâcheté à déguiser ce que le ciel nous a fait naître, à se parer aux yeux du monde d'un titre dérobé, à se vouloir donner pour ce qu'on n'est pas. Je suis né de parents, sans doute, qui ont tenu des charges honorables; je me suis acquis, dans les armes, l'honneur de six ans de service, et je me trouve assez de bien pour tenir dans le monde un rang assez passable; mais, avec tout cela, je ne veux point me donner un nom, où d'autres, en ma place, croiraient pouvoir prétendre; et je vous dirai franchement que je ne suis point gentilhomme.

1. Write the singular of *éléments, métaux, nimaux, feux, voix, yeux*, and also give the plural of *bal, ciel, clou, détail, bijou, général*.

2. Parse, *que je vous apprenne, il n'y en a point, soit, je suis né*.

3. Give the primitive tenses of the following verbs: *discourt, voulez, savoir, suivre, dire, font, naître, croiraient, pouvoir*.

4. Name a few adjectives which take a different meaning, according as they are placed *before* or *after* the noun.

5. Explain the various idiomatic uses of *on*. When is *l'on* used? Give the derivation of the word.

Translate into French:

My sister is more obliging than yours. The emigrants have set out from France. The manufacturers have decided to raise the prices. I shall send you some books. The event happened suddenly. You and I shall go together. Charity is the first of Christian virtues. These blue cotton stockings are useless. Behind the house there was a large garden. The more I examine this question, the more difficult I find it. Queen Victoria has reigned fifty-one years. Give him ten dollars more. How is your sister today? Even the wisest men are liable to make mistakes. Whose book is this? He had been using a pen of his brother's. You have come early this morning.

#### LATIN COMPOSITION.

(A lexicon may be used, but no other book.)

Translate into Latin:

1. He came to Patcoli on the 26th of April, but the battle was fought on the 3rd of May.

2. I hope to receive my friend's letter before he sets out for Rome.

3. You must (*oportet*) consider what you should do, whether you will be at Rome, or with me in some safe place.

4. Socrates was accustomed to say that nothing should be sought from the gods further than that they would be pleased to give us what is good (*bona*).

5. It is of great importance to you to be able to write Latin correctly.

6. Had Cæsar been more cautious (*prudentior*), he might have escaped danger; for he was warned on the very day on which the conspirators slew him.

#### GREEK COMPOSITION.

(A lexicon may be used, but no other book.)

Translate into Greek:

1. If I had lone this, how angry you would be!

2. On the following day Sentles again departed, having utterly consumed the villages, not having left a single house, that he might strike terror into the others, as to what they should suffer should they disobey.

3. I gave the book to the man whom I saw yesterday.

4. Man surpasses the other animals in wisdom, but many of them surpass him in strength and speed.

5. He came to redeem the captives, but found them already slain.

6. They prevented the King from injuring the city.

#### ROMAN HISTORY.

1. Give the history of the Agrarian Laws.

2. Describe the last battle of the Second Punic War, with its date.

3. Give an outline of the Jugurthine War.

4. Describe the situation of the following places and state why each was famous:—*Saguntum, Canæ, Sybaris, Pharsalia, Philippæ, Zama*.

5. Mention and briefly describe the chief political events in the career of Cicero.

#### GREEK HISTORY.

1. Trace the connection of the Colonies in Asia Minor with Greek Literature.

2. Sketch the social and political institutions of Sparta.

3. "Of the four great monarchies which Cyrus had found in all their glory when he descended with his shepherds from the Persian mountains there yet remained one which had not been destroyed by his arms."

Write a full explanatory note on this passage.

4. Describe one of the following battles, pointing out at the same time its historical significance: *Charonæ, Cunaxa, Egospotami*.

5. Trace the political career of Demosthenes, or, describe the origin of the Confederacy of Delos, with a discussion of its effects on Grecian history.

FIRST-CLASS LICENSES (Grade B.)

GEOGRAPHY.

1. Explain the cause of the earth's annual motion; use a diagram to represent the earth in its orbit around the sun.
2. Name and describe the parts of the *terrestrial globe*, and find the duration of twilight at a given place on a given day.
3. Name and describe the principal ocean currents, stating as fully as you can the climatic effects produced by them.
4. Draw an outline map of the Dominion of Canada, insert what is generally termed the Fertile Belt of the Northwest, and account if you can for the northerly trend of the isothermal lines as you approach the Rocky Mountains.
5. Name the Colonies that composed the United States at the Declaration of Independence; name also the chief additions of territory since made, and state when and how each was acquired.
6. Palestine—its situation, surface, soil, products, chief towns and villages.
7. Name and locate the possessions of the British Empire, giving the approximate area and population of the whole.

BRITISH HISTORY.

1. State the chief beneficial effects which followed the establishment of the Roman power in Britain. What traces of Roman occupation still remain?
2. Describe the activity of Henry II. as a law-giver?
3. Write short notes on "Magna Charta," "Provisions of Oxford," "Mise of Lewes," "Act of Uniformity," "The Stamp Act."
4. Explain the following Constitutional terms: "The Three Estates," "Chiltern Hundreds," "Privy Council," "Cabinet," "Budget."
5. Describe the condition of the people in (1) the Tudor period, (2) the Stuart period.

UNIVERSAL HISTORY.

1. Name the principal ancient oriental nations—the stock to which each belonged, and the chief characteristics peculiar to each.
2. Write notes on the following: the dress, food, amusements of the Romans, and also on the construction of their houses.
3. Describe the empire of Charlemagne.
4. Give a short account of the Maritime discoveries of the *Fifteenth* century.
5. The Edict of Nantes: (1) the circumstances of its promulgation; (2) its chief provisions; (3) when and by whom revoked?
6. Trace the principal causes that led to the French Revolution; state its influence generally on the surrounding nations.

COMPOSITION.

1. Distinguish between: abstemiousness, temperance, abstinence; fulfil, realize, accomplish; justice and equity; news, tidings and intelligence. Give sentences illustrating the use of each.
2. Give a prose paraphrase of the following:  
 The poet, fostering for his native land  
 Such hope, entreats that servants may abound  
 Of those pure altars worthy; ministers  
 Detached from pleasure, to the love of gain  
 Superior, insusceptible of pride,  
 And by ambitious longings undisturbed;  
 Men whose delight is where their duty leads  
 Or fixes them; whose least distinguished day  
 Shines with some portion of that heavenly lusture  
 Which makes the Sabbath lovely in the sight  
 Of blessed angels, pitying human cares.
3. The Argumentative Theme: (1) its object; (2) its divisions; (3) popular classification of Arguments.
4. Point out the Figures of speech in the following:  
 Apollo came like the night.  
 The day is done, and the darkness  
 Falls from the wings of night,  
 As a feather is wafted downward  
 From an eagle in its flight.  
 Earth felt the wound; and nature  
 Sighing through all her works, gave signs of woe  
 That all was lost.

So frowned the mighty combatants, that hell  
 Grew darker at their frown.

I abjure all roofs.

Make haste slowly.

5. Rewrite the following passage, by substituting words of Saxon origin for those of Greek or Latin origin:  
 "The old man trusts wholly to slow contrivance and gradual progression. The youth expects to force his way by genius, vigor and precipitation. The old man deifies prudence. The youth commits himself to magnanimity and chance. Age looks with anger on the temerity of youth, and youth with contempt on the scrupulosity of age."
6. Name the measure in which each of the following was written: Shelley's *Cloud*, *Lady of the Lake*, Coleridge's *Hymn in the Vale of Chamouni*, *The Lady of Shalott*, *The Belfry of Bruges*, *Hood's Bridge of Sighs*.

BOOK-KEEPING.

1. Write a set of "Bills of Exchange" and a "Promissory Note" (1) with a general indorsement; (2) with a special indorsement
2. What is the Stock Account? How does it close? What do you understand by Assets? by Liabilities?
3. Draw up a form of Bill Book having at least six entries, and also explain the term "days of grace."
4. Write a telegram not exceeding ten words to Gage & Co., Toronto, ordering a gross of Copy Books to be sent by express, and to draw on you at sight.
5. Journalize:  
 (a) Commenced business with Cash, \$1,200: Merchandise, \$1,500: notes of different parties for \$1,000.  
 (b) Bought of James Brown for Cash, leather worth \$200; sold it afterwards for \$250.  
 (c) Discounted a note made by John Jones in my favor for \$500, at Merchants' Bank discount \$7.50.  
 (d) Lost \$20, advertising \$1.00, paid finder of money \$2.  
 (e) Bought of Brown & Co., on my note for 60 days, 200 bbls. of flour at \$5.00 per bbl., paid freight \$50.

GRAMMAR.

1. Define the following grammatical terms, and give examples of their use: relative, transitive, gerund, apposition, infinitive, person, participle.
2. Write a full note on the compound Personal Pronouns. Discuss the meaning of the syllable *self*.
3. Parse the italicized words in the following sentences: It cost a dollar. He taught the boy *Latin*. There is no one here *but* respects you. We walked *ten miles*. I am surprised at John's *selling* his farm. He was ready *to do* it.
4. Classify the Adverbs (1) according to their force in a sentence, (2) in respect to their meaning.
5. Write notes on "Cognate Object," "Incomplete Predication," "Factitive Verbs," "Absolute Case."
6. "The Norman Conquest and its social and political consequences had an important, but perhaps generally overrated, influence on the language of the English people." Expand this statement.

ANALYSIS.

1. State and explain the various terms employed in the analysis of sentences.
2. Name and give examples of the chief connectives of noun clauses.
3. Distinguish between the different types of co-ordination in compound sentences.
4. Analyse:  
 But me, not destined such delight to share,  
 My prime of life in wandering spent, and care:  
 Impelled with steps unceasing to pursue  
 Some fleeting good that mocks me with the view;  
 That, like the circle bounding earth and skies,  
 Allures from far, yet, as I follow, flies;  
 My fortune leads to traverse realms alone,  
 And find no spot of all the world my own.

## ARITHMETIC.

1. State, and derive the Rule for the so-called Multiplication of Fractions, and simplify :

$$\frac{1}{3} \text{ of } \frac{13}{14} - \frac{1\frac{2}{3}}{13\frac{1}{2}} \text{ of } \frac{19}{20} + \frac{5}{11} \text{ of } \frac{6\frac{5}{12}}{3\frac{3}{4}}$$

2. Bring  $\frac{3}{4}$  of £3 12s. 6d. Sterling to that fraction of \$12 Canadian currency which has  $4\frac{1}{2}$  for its numerator.

3. Explain the Nature of "Stocks" and "Shares." (1) If 3 per cents are at 89 $\frac{3}{4}$ , what should be the price of the 3 $\frac{1}{2}$  per cents? (2) If the latter are at 104, which is the better investment? (3) What income will a man receive who invests \$3,107 in each?

4. Prove that Bank Discount exceeds True Discount by the Simple Interest on the True Discount. Supposing the alloy in a shilling to be  $\frac{1}{4}$  of its mass, and the coin to be worth a farthing if it were all alloy, what would be its exact value if it were all pure silver?

5. On a certain day mackerel were being sold at a certain price per dozen; on the next day, as many fish could be bought for 1 shilling as dozens for £1 the day before. The whole price of 20 fish, 10 bought one day and 10 the other, was 2s. 2d. Find the price of a fish on each day.

6. If three men and 4 women could do a piece of work in  $11\frac{1}{19}$  days, and 5 men and 3 women could do the same work in  $1\frac{1}{4}$  days, and 1 man and 1 woman actually do the work, divide \$40, the price paid for it, equitably between them.

## PRACTICAL MATHEMATICS.

1. Define Logarithm, Mantissa, Characteristic. Explain the properties of Common Logarithms.

2. State and demonstrate the theorem for the solution of oblique triangles when two sides and the contained angle are given.

3. The base A B of a triangular field A B C is 1200 links in length, the side A C 1000 links, and B C 800 links. A part containing 1 acre, 2 rods, 16 poles is cut off by a line D E parallel to the base. Require the distance of D and E from the vertex C.

4. Describe in detail Mercator's projection. Explain Leeway, Rhumb Line, Course, Middle Latitude Sailing, and distinguish between variation and deviation of the Compass.

5. What is the area of an isosceles triangle inscribed in a circle whose diameter is 24 ft., the angle included by the equal sides of the triangle being 30°.

6. If a spherical shell, when formed into a solid sphere, be equal in volume to its own cavity, what must be the thickness of the shell?

7. Describe each of the *Mechanical Powers*, and state the law of equilibrium for each.

## ALGEBRA.

1. Simplify 
$$\sqrt{\frac{\left(x^2 + \frac{1}{x^2}\right) + 2\left(x - \frac{1}{x}\right) - 1}{x^2 + x - 1}}$$

2. Divide  $x^4 - y^4$  by  $x^2 - y^2$

3. A vintner draws a certain quantity of wine from a full vessel holding 256 gallons; and then, filling the vessel with water, draws off the same quantity of liquor as before, and so on for four draughts, until there were only 81 gallons of pure wine left. How much wine did he draw each time.

4. Solve the simultaneous equations :

$$x^2 + xy = 15$$

$$xy - y^2 = 2$$

5. A sets out for a certain place, and travels 1 mile the first day, 2 the second, 3 the third, and so on. Five days afterwards B sets out and travels 12 miles a day. How long will A travel before he is overtaken by B?

6. The sum of three terms in Geometrical Progression is 63, and the difference of the first and third terms is 45. Find the terms.

## GEOMETRY.

1. If two triangles have two sides of the one equal to two sides of the other, each to each, but the angle contained by the two sides of one of them greater than the angle contained by the two sides equal to them of the other; the base of that which has the greater angle must be greater than the base of the other. Prove by a method other than Euclid's.

2. Construct a triangle having given the base, the difference of the angles at the base, and the difference of the remaining sides.

3. To divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square on the other part.

4. If two chords in a circle cut one another, the rectangle contained by the segments of the one of them is equal to the rectangle contained by the segments of the other.

5. To describe a circle which shall touch a given circle and touch a given straight line at a given point.

6. To describe an isosceles triangle, having each of the angles at the base double of the third angle.

7. Trisect a triangle by lines drawn from a point in one of its sides

## SCHOOL MANAGEMENT AND TEACHING.

1. State and discuss the purpose of a *recitation*.

2. Distinguish carefully between *Organization* and *Classification*. As to different methods of latter, state your preference, with reasons in full.

3. *School Hygiene*. Explain fully the more important matters included in this expression, and your proposed methods of dealing with them.

4. State your views as to the value of mathematics as a means of mental discipline, and unfold the leading principles you would observe in teaching arithmetic.

5. Write full notes of a model lesson on the *Form of the Earth*.

6. On what incentives would you chiefly rely, (1) for awakening an interest in study, (2) for promoting a sentiment in favor of order.

7. Write short notes defining *education, instruction, method, discipline*.

## PHYSIOLOGY.

1. Describe the capillaries. Distinguish between arteries and veins.

2. Explain the mechanism of the respiratory movements.

3. What is the source of bodily heat? How is the latter equalized, and how does evaporation regulate the temperature.

4. Describe the teeth.

5. Write a note on the chief artificial means for the purification of the air "when being rapidly contaminated by foul or poisonous exhalations.

6. State the effects of (1) excess in diet, (2) deficiency of diet.

(Candidates are at liberty, as per Syllabus of Examination, to write on such two of the three subjects given below as they may choose. No credit will be given to papers on all subjects from the same candidate.)

## CHEMISTRY.

1. Give the sources, modes of preparation and properties of the chief compounds of *Nitrogen*.

2. Name the various forms and uses of *Carbon*. Give the source and properties of CO<sub>2</sub>.

3. Give symbol and atomic weight of Sulphur. What compounds are produced in the burning of a Lucifer match?

4. Explain the term Atomic Equivalence.

5. Name the chief inorganic substances found in the soil. Explain in detail what you mean by a fertile soil.

6. Write a note on "Bones as a Manure," with particular reference to Liebig's process of preparing super-phosphates of Lime.

## PHYSICS.

1. Explain Porosity, Density, Mass, Cohesion. State the generally adopted theory of the constitution of matter.

2. Describe the Hydrostatic Press.

3. Give Newton's three laws of motion. Explain and illustrate curvilinear motion.

4. Explain the construction and graduation of a Thermometer. How do you convert Centigrade degrees to Fahrenheit degrees, and vice versa?

5. Define Specific Heat, Thermo-Dynamics, Correlation and Conservation of Energy.

6. Name some of the most useful applications of Electricity, and describe any one of them.

## FRENCH.

Translate into English :

*Le Maître de Philosophie. La physique est celle qui explique les principes des choses naturelles, et les propriétés des corps; qui dis-court de la nature des éléments, des métaux, des minéraux, des*

pierres, des plantes, et des animaux, et nous enseigne les causes de tous les météores, l'arc-en-ciel, les feux volants, les comètes, les éclairs, le tonnerre, la foudre, la pluie, la neige, la grêle, les vents et les tourbillons.

*Monsieur Jourdain.*—Il y a trop de tintamarre là dedans, trop de brouillamini.

*Le Maître de Philosophie.*—Que voulez-vous donc que je vous apprenne?

*Monsieur Jourdain.*—Apprenez-moi l'orthographe.

*Le Maître de Philosophie.*—Très-volontiers.

*Monsieur Jourdain.*—Après, vous m'apprendrez l'almanach, pour savoir quand il y a de lune, et quand il n'y en a point.

*Le Maître de Philosophie.*—Soit. Pour bien suivre votre pensée, et trait cette matière en philosophe, il faut commencer, selon l'ordre des choses, par une exacte connaissance de la nature des lettres, et de la différente manière de les prononcer toutes. Et là-dessus j'ai à vous dire que les lettres sont divisées en voyelles, ainsi dites voyelles, parce qu'elles expriment les voix; et en consonnes, ainsi appelées consonnes, parce qu'elles sonnent avec les voyelles, et ne font que marquer les diverses articulations des voix. Il y a cinq voyelles, ou voix : A, E, I, O, U.

*Cléonte.*—Monsieur, la plupart des gens, sur cette question, n'hésitent pas beaucoup. On tranche le mot aisément. Ce nom ne fait aucun scrupule à prendre, et l'usage aujourd'hui semble en autoriser le vol. Pour moi, je vous l'avoue, j'ai les sentiments sur cette matière un peu plus délicats. Je trouve que toute imposture est indigne d'un honnête homme, et qu'il y a de la lâcheté à déguiser ce que le ciel nous a fait naître, à se parer aux yeux du monde d'un titre dérobé, à se vouloir donner pour ce qu'on n'est pas. Je suis né de parents, sans doute, qui ont tenu des charges honorables; je me suis acquis, dans les armes, l'honneur de six ans de service, et je me trouve assez de bien pour tenir dans le monde un rang assez passable; mais, avec tout cela, je ne veux point me donner un nom, ou d'autres, en ma place, croient pouvoir prétendre; et je vous dirai franchement que je ne suis point gentilhomme.

1. Write the singular of *éléments, métaux, animaux, feux, voix, yeux*, and also give the plural of *bal, ciel, clou, détail, bijou, général*.

2. Parse, *que je vous apprenne, il n'y en a point, soit, je suis né*.

3. Give the primitive tenses of the following verbs: *discourt, voulez, savoir, suivre, dire, font, naître, croiraient, pouvoir*.

4. Name a few adjectives which take a different meaning, according as they are placed *before* or *after* the noun.

5. Explain the various idiomatic uses of *en*. When is *l'on* used? Give the derivation of the word.

Translate into French:

My sister is more obliging than yours. The emigrants have set out from France. The manufacturers have decided to raise the prices. I shall send you some books. The event happened suddenly. You and I shall go together. Charity is the first of Christian virtues. These blue cotton stockings are useless. Behind the house there was a large garden. The more I examine this question the more difficult I find it. Queen Victoria has reigned fifty-one years. Give him ten dollars more. How is your sister to-day? Even the wisest men are liable to make mistakes. Whose book is this? He had been using a pen of his brother's. You have come early this morning.

ENGLISH LITERATURE.

1. Give a sketch of the life and character of Chaucer, with a short description of his greatest work.

2. Write an account of the rise and function of the *novel* in literature. Name the chief novelists, their principal works, and the chief subjects treated.

3. *Wordsworth*: his life, his views of *nature*, and his ideas of *man*.

4. What are the sources of the plot of the "Merchant of Venice?"

5. Portray the character of Shylock as displayed in the trial scene.

6. Explain and comment upon the following: *Argosies, Two-headed Janus, Nestor, The Weeping Philosopher, Sibylla, Rialto, Gaberdine, Black Monday, Alcides, Erebus*.

7. By whom and on what occasion were the following sentiments uttered:

It is a good divine who follows his own instructions.

An evil soul, producing holy witness,  
Is like a villain with a smiling cheek.

I never did repent for doing good, nor shall not now.

Every offence is not a hate at first.

He is well paid that is well satisfied.

SECOND-CLASS LICENSES (Grade C.)

GEOGRAPHY.

1. Give the position and limits of the zones. Name the plants and animals peculiar to each zone.

2. Distinguish between oceanic and continental islands, giving examples of each. Name and locate the ten largest islands in the world in the order of their size.

3. Write a full note on the St. Lawrence river system, naming the tributaries of the main river and their sources and directions; also state fully the great commercial advantages of the system.

4. Name the Northern, the Eastern and the Southern counties of England; give also the most important cities and towns in these counties, and state for what each is noted.

5. Where and what are the following: *Cayre, Sarnia, Chatahooc, Curacoa, Malak, Solway, Cardiff, Youghall, Bushire, Andaman, Comorin, Nyassa*.

6. Name the New England and Middle Atlantic States, with their capitals, principal rivers and chief towns.

7. *Austro-Hungary*,—its boundaries, divisions, inhabitants, government and chief towns.

8. Draw an outline map of the Province of New Brunswick, with the principal rivers and towns filled in.

BRITISH HISTORY.

1. Give a sketch of English History under the Danish Kings.

2. Give the chief events of the reign of Stephen.

3. Sketch the career of Joan of Arc.

4. "The weakness which historians profess to find in his character is a fatal tendency towards insincerity, a disposition to make promises when not really expecting to fulfil them." To what English sovereign is this statement applicable? Justify your answer.

5. Describe briefly the chief events of the reign of Queen Anne.

6. Mention events in British History connected with the following names: *Thomas Becket, Wat Tyler, Sir Robert Walpole, John Wilkes, Warren Hastings, Daniel O'Connell, Sir Henry Havelock*.

BRITISH AMERICAN HISTORY.

1. Give an account of De la Roche's attempt to found a colony in America.

2. Give a brief sketch of the discovery and exploration of the Mississippi.

3. Write a note on the United Empire Loyalists, and their places of settlement.

4. Name the chief engagements that took place in America during the War of 1812-14, and describe any two of them.

5. Describe the principal events that occurred in Nova Scotia during the administration of Sir John Wentworth.

COMPOSITION.

1. Enlarge the following sentences by the addition of substantive clauses:

Every child knows ..... The judge decided ..... Tell me not ..... The philosopher proved ..... is uncertain. We believe ..... I am still unable to discover ..... becomes liable. It is very amusing to see .....

2. Anspose the following to the prose order without altering the sense:

Unskillful he to fawn, or seek for power,  
By doctrines fashion'd to the varying hour;  
Far other aims his heart had learned to prize,  
More bent to raise the wretched than to rise,  
His house was known to all the vagrant train;  
He hid their wanderings, but relieved their pain.

3. Place the word "only" in three different positions in a sentence, and explain the change of thought expressed.

4. Correct or justify the following: He enjoys the universal esteem of all men. Another old veteran has departed. The spirit and not the letter of the law are what we ought to follow. We get salt from the ocean, which is very useful to man. The missionaries learned the children to read. To be sold cheap, a small phæton, the property of a gentleman, with a movable head as good as new.

5. Write a note to a friend, requesting the loan of "Macaulay's History of England," and also a reply to the same.

6. Name the "figures of speech" in the following:

Consider the lilies how they grow. Have you read Carlyle? He is a lion in the fight. Death knocks alike at the palace and the

cottage. My roof shall always shelter you. She shed a flood of tears. The army was annihilated.

### BOOK-KEEPING.

[Candidates who prefer may substitute for this paper that on French, given below. If papers on both subjects are handed in by same candidate, no credit will be given for either.]

1. Define the following: Bill of Sale, Bill of Entry, Dividend, Remittance, Voucher, Discount, Amount, E. & O. E.

2. Write an "order for merchandise," a "Due Bill payable in goods," and a "Letter of Introduction."

3. Write an application for a situation as book-keeper in answer to an advertisement. Draw a diagram of the envelope addressed and stamped.

4. Enter the following in the various books, according to the single entry method:

Sold L. S. Keith on account June 1st, 100 yds. flannel at 30c. per yd.; 20 neck-ties at 25c. each; 7 yds. tweed at \$1.60 per yd. Bought of C. Tupper on my note at 30 days an Invoice of goods amounting to \$250. Sold Thos. Murray 100 lbs. sugar at 7c. per lb., and 50 lbs. tea at 40c. Received in payment cash \$10.00, and his note at 60 days for balance. Paid clerk's salary, \$50.00.

### FRENCH.

Translate into English:

Mentor lui dit d'un ton grave: Est-ce donc là, ô Télémaque, les pensées qui doivent occuper le cœur du fils d'Ulysse. Songez plutôt à soutenir la réputation de votre père et à vaincre la fortune qui vous persécute. Un jeune homme qui aime à se parer vainement comme une femme est indigne de la sagesse et de la gloire; la gloire n'est due qu'à un cœur qui sait souffrir la peine et fouler aux pieds les plaisirs.

Télémaque répondit en soupirant: Que les dieux me fassent périr plutôt que de souffrir, que la mollesse et la volupté s'emparent de mon cœur! Non, non, le fils d'Ulysse ne sera jamais vaincu par les charmes d'une vie lâche et efféminée. Mais quelle faveur de ciel nous a fait trouver, après notre naufrage, cette déesse ou cette mortelle qui nous comble de biens!

1. Parse, qui devient, qui sait, me fassent

2. Give the primitive tenses of *dû*, *soutenir*, *vaincre*, *due*, *répondit fait*.

3. Give the rules for the use of the article before proper names.

4. Write the first twelve ordinal numbers, also the names of the months and the days of the week.

Translate into French:

Have you sweet grapes? Do you like Italian music? Germany is more fertile than Russia. Each boy has his book. Whose horses are these? Have you paid for this house? What are you eating? They owe five hundred dollars. My umbrella is better than yours. Yes, sir, this is it. Yesterday we found a bird's nest in our uncle's garden. We will not go unless you ask us. Are you going away? We shall set out to-morrow for Boston.

### GRAMMAR.

1. Give the principal rules for the formation of the comparative and superlative degrees of adjectives, and compare, *old*, *late*, *little*, *far*, *hind*.

2. Write a note on the Demonstrative and Indefinite Pronouns.

3. What are Participles? Write sentences illustrating their use.

4. Give a definition of an adverb, a preposition, and a conjunction, and show by examples the difference between each of them and the other two.

5. Parse:

I dare do all that may become a man,  
Who dares do more is none.

### ANALYSIS.

1. Name the principal classes of phrases, and give examples of each.

2. Write sentences illustrating the various extensions of cause.

3. Give both a detailed and general analysis of the following sentence:

She had told Tom that although she accepted his word when he assured her that worms could not feel, she should like him to put the worms on her hook for her.

### ARITHMETIC.

1. Show that any number which will exactly divide one of two numbers will divide their product. What is the arithmetical complement of a number?

2. One-fourth of  $\frac{2}{7}$  of a pole is in the mud; two-thirds of the remainder is in the water, and there are  $5\frac{1}{2}$  feet in the air; what is the length of the pole?

3. How often can 3 yards, 1 qr., 2½ in. of ribbon be cut off from  $\frac{3}{4}$  of a piece of ribbon, which measures 51 yards 3 ins. What fractional part of the whole piece will be left?

4. A piece of goods cost 80c. per yard. At what price shall it be marked that the merchant may sell it at 10 per cent. less than the marked price, and still have 20 per cent. profit?

5. Explain the distinction between true and bank discount, and find the difference between the true and bank discount on \$1,000 for 6 mos. at 6 per cent.

6. A cistern  $\frac{3}{4}$  full sprung a leak at the commencement of a shower; during the shower  $\frac{1}{8}$  of the water at the commencement ran out; but rain came in which would have filled  $\frac{1}{4}$  of the cistern. How far was the cistern from being full at the end of the shower?

### BOTANY.

1. Explain the following botanical terms: Apetalous, Axil, Base, Capsule, Cruciform, Deciduous, Dentate, Follicle, Ovules, Peduncle, Reticulated, Spike.

2. Describe the mode of life in Perennials.

3. Describe the arrangement of leaves on the stem.

4. How are plants propagated from buds?

5. What is inflorescence? Describe the different kinds of flower clusters.

6. How are plants named? Distinguish between *popular* and *scientific* names of plants.

7. Draw a branch of the Linden, showing the shape and veining of the leaves.

8. Name and describe the principal sorts of fleshy fruits.

### ALGEBRA.

1. Resolve into factors:  $x^2 - y^2$ ;  $9a^2 - \frac{1}{4}b^2$ ;  $(a + b)^2 - c^2$ ;  $x^2 - 15x^2 + 9$ .

2. Find the value of  $\frac{a+b}{a^2+2ab+b^2} + \frac{a-b}{a^2-2ab+b^2} - \frac{3a}{a^2-b^2}$

Reduce to its simplest form  $\frac{\frac{a}{a+b}}{1 - \frac{a}{a+b}}$

3. A number has two digits, of which that in the ten's place is 3 more than the other, and the number itself is 7 times the sum of its digits. Find the number.

4. Solve the equation:

$$(a+x)(b+x) - a(b+c) = \frac{a^2c}{b} + x^2.$$

5. It is between 2 and 3 o'clock, but a person looking at the clock, and mistaking the hour hand for the minute hand, fancied that the time of day is 55 minutes earlier than the reality. What is the true time?

6. Solve the simultaneous equations:

$$\frac{x+y}{7} - \frac{2y-x}{3} = 3$$

$$\frac{3y+2x}{4} + \frac{9(x-1)}{8} = \frac{x}{y}$$

### GEOMETRY.

1. State the different cases in which according to Euclid two triangles are equal to each other. Make any necessary distinction.

2. If, at a point in a straight line, two other straight lines, upon the opposite sides of it, make the adjacent angles together equal to two right angles, these two straight lines must be in one and the same straight line.

3. Bisect a given triangle by a straight line drawn from a given point in one of its sides.

4. If from one of the acute angles of a right-angled triangle a line be drawn to the opposite side, the squares on that side and on the line so drawn are together equal to the sum of the squares on the segment adjacent to the right angle and on the hypotenuse.

5. If a straight line be divided into any two parts, the square on the whole line is equal to the squares on the two parts together with twice the rectangle contained by the parts.

6. A line drawn from any angle of a triangle to the middle of the opposite side is less than the half sum of the adjacent sides, and greater than the difference between this half sum and half the third side.

7. If a straight line be divided into two equal and also into two

unequal parts, the squares on the two unequal parts are together double of the square on half the line and of the square on the line, between the points of section.

SCHOOL MANAGEMENT AND TEACHING.

1. Discuss the extent to which a teacher may be fairly held responsible for the *attention* of his pupils.
2. Illustrate your mode of teaching Arithmetic by showing how you would teach the rule of Long Division.
3. State your views as to the value of *Geography* as a means of mental discipline, and give the steps by which you would prepare a young child to understand and use a *map* properly.
4. The Useful Knowledge Lessons in Reader are often taught by simply asking the questions. Explain your proposed method.
5. Write full notes of a model lesson on *Iron*, mentioning in the proper connections the various articles you would use in illustrating.
6. As a teacher, on what incentives will you chiefly rely, (1) for awakening an interest in study, (2) for promoting a general sentiment in favor of order.
7. By what principles will you be guided in the assignment of *Home Lessons*?

THIRD-CLASS LICENSES (Grade D.)

GEOGRAPHY.

1. Explain the terms: Isthmus, Plateau, Prairie, River, Strait, Volcano, Zone, Axis, Longitude.
2. Write a note on the river systems of North America.
3. Name the chief mountain ranges of each continent, and the general direction of each range.
4. Give the boundaries of the counties of Queens and Colchester.
5. Name the New England and Middle States, with their capitals.
6. Ireland, its surface, products, divisions and towns.
7. Describe the physical features of Asia.
8. Draw an outline map of that part of the Maritime Provinces bordering on the Gulf of St. Lawrence and Northumberland Strait.

HISTORY.

1. Describe briefly the reign and character of Henry III.
2. Name the reign to which each of the following belongs: Domesday Book compiled, Murder of Thomas Becket, Magna Charta signed, Loss of Guienne, Battle of Otterburn, Treaty of Troyes, Field of the Cloth of Gold, Rye House Plot, Bank of England founded, Battle of Blenheim, Peace of Amiens, Catholic Emancipation, Abyssinian War.
3. Mention the chief events in the reign of Elizabeth.
4. Write a short account of the Indian Mutiny.
5. Name the leading statesmen of Victoria's reign, and sketch the career of any one of them.
6. Narrate the story of the quarrel between Charnis  and Charles de la Tour.
7. Describe the first capture of Louisburg.
8. What events in Nova Scotia History correspond to the following dates: 1598, 1614, 1654, 1710, 1747, 1758, 1784, 1819, 1841, 1848, 1855, 1864, 1867.

COMPOSITION.

1. Combine the following statements into a simple sentence:  
Wellington gained a victory.  
Wellington was the commander of the British army.  
The victory was a decisive one.  
It was gained over the French.  
The victory was gained at Waterloo.  
Waterloo is in Belgium.  
The victory was gained in 1815.
2. Correct or justify the following: This is very easy done. Every boy and girl must learn their lesson. She speaks very distinctly. The mayor, with his attendants, was there. Napoleon flew to Paris. The boiler bursted instantly. I knew it to be he. Let every one please themselves. The quality of the apples were good. They differ among one another.
3. Write a short essay on one of the following: "Iron," "Wheat," or "the Horse."

4. Punctuate the following passage:  
Ah yet ere I descend into the grave  
May I a small house and large garden have  
And a few friends and many books both true  
Both wise and both delightful too.

BOOK-KEEPING

1. Define Debtor, Creditor, Invoice and Assets. Explain the abbreviations, Bal., C.O.D., Do., Mchse., No., lbs.
2. Write a "Bill of Goods" containing at least *twelve* different items, and receipt it.
3. Write in usual Day Book form, transactions with *six* different persons; enter the same in the Ledger and close the account of each.

GRAMMAR.

1. Define number and case. Write the wanting singular or plural of the following nouns: *duty, march, alley, gulfs, knife, thieves, echo, mice, children, monarch, potatoes.*
2. Name and give examples of the classes and sub-classes of adjectives, and compare *late, happy, old, virtuous, kind, fore* and *little.*
3. Give the general classification of the Pronouns; name the Relative pronouns, giving sentences illustrating the use of each.
4. Distinguish between *weak* and *strong* verbs. Give principal parts of the following verbs, classifying them as weak or strong: *cut, break, go, buy, catch, take, run, give, sell, make, work, shave, know.*
5. Parse: "They made him captain, and he gave them orders to sail the boat six leagues south of the point."
6. What forms may the simple subject or object assume?
7. Analyse:  
"In the Acadian land, on the shores of the Basin of Minas, distant, secluded, still, the little village of Grand Pr  lay in the fruitful valley."

ARITHMETIC.

1. What is a composite number? a prime number? Give examples of each. Resolve into prime factors 108, 437, 289, 1089, 539.
2. Simplify  $7\frac{1}{2} - (3\frac{2}{3} + \frac{3}{4} - 1\frac{1}{8}) + \frac{3}{8}$ .
3. What are decimal fractions? Prove the rule for dividing one decimal fraction by another. Reduce 25 square inches to the decimal of an acre.
4. A man took 7501 steps in walking  $3\frac{2}{3}$  miles, what was the average length of his steps?
5. What is Commission? Brokerage? A commission merchant sold 4,000 lbs. of sugar at 7 $\frac{1}{2}$ ¢ per lb. What sum should he remit his principal, his commission being at the rate of 1 $\frac{1}{2}$ % per cent. and the expenses, other than commission, amounting to \$45.60?
6. If 20 men, 40 women and 50 children receive \$350 for 7 weeks' work, and 2 men receive as much as 3 women or 5 children, what sum can a woman earn in a week?

SCHOOL MANAGEMENT AND TEACHING.

1. Illustrate your mode of teaching Grammar by showing how you would develop to a class of beginners the idea (1) of an *Adjective*, (2) of an *Adverb*.
2. In teaching the Useful Knowledge Lessons in Reader, teacher often simply ask the questions as given in book Explain *your* method.
3. What are the chief points to be aimed at in teaching *Reading*? Show how you would seek to secure them.
4. "From 322 take 149." Explain this operation as to a class of beginners.
5. You have taken charge of a school for the first time. State as fully as possible how you propose to spend the opening Session.
6. Write notes of an oral lesson, adapted to pupils of the Third Grade, on the *Elephant*.

ALGEBRA.

1. Explain by example the rule for subtraction in Algebra.
2. If  $a = 1, b = 2, c = 3, d = 4$ , find the value of  $d^2 - (c^2 + b^2) + a^2 + 2(bc - ad)$ .
3. Find the continued product of:  $a - x, a + x, a^2 + x^2, a - x^4, a^8 + x^8$ .
4. Divide  $a^3 + b^3 - c^3 + 3abc$ , by  $a + b - c$ .
5. What do you understand by the term Least Common Multiple in Algebra? Find L. C. M. of  $x^2 - 5x + 4$ , and  $x^2 - 6x + 8$ .
6. Find the value of:

$$\frac{1}{1-x} - \frac{1}{1-x^2} + \frac{x}{1+x^2}$$



COUNTY FUND

In aid of Public Schools appropriated to Trustees of School Sections for the Term ended April 30, 1888.

The Asterisk (\*) indicates the Poor Sections.

ANNAPOLIS COUNTY.

Legally authorized (no) schools were open.

Grand total days attendance of Pupils.

Total amount from County Fund.

ANNAPOLIS EAST.

Table listing school sections in Annapolis East with columns for school name, amount, and other details.

ANNAPOLIS WEST.

Table listing school sections in Annapolis West with columns for school name, amount, and other details.

Table listing school sections in the middle column with columns for school name, amount, and other details.

BORDER SECTIONS.

Table listing border sections with columns for school name, amount, and other details.

ANTIGONISH.

Table listing school sections in Antigonish with columns for school name, amount, and other details.

Table listing school sections in the right column with columns for school name, amount, and other details.

BORDER SECTIONS.

Table listing border sections in the right column with columns for school name, amount, and other details.

CAPE BRETON.

Table listing school sections in Cape Breton with columns for school name, amount, and other details.

East B y	117	1580	24 15
N. S. East Bay	103	1819	22 20
Eskasoni (Indian)	117	602	.....
Amagadez	117	1757	25 45
Bensadie	116	1116	20 61
Christmas Island	117	2478	30 77
Big Beach	51	333	7 90
Beaver's Cove	83	1216	17 83
Buidale	117	2097	27 07
Barachois, L. I.	117	2833	33 40
Frenchvale	117	2345	29 78
Grand Narrows	116	763	18 00
Point Edward	117	3031	35 07
Reserve and Lorway	350	18070	188 18
Bras d'Or Gut	107	4602	44 63
Juniper Mount	117	831	18 63
Balene	117	2549	31 30
Alvert Bridge	117	1798	25 72

POOR SECTIONS.

*Lakeview	117	304	25 95
*Mira Road	117	1512	31 80
*Mira Ferry	117	907	26 58
*Front Lake	117	1103	27 50
*Oakfield	117	960	28 10
*Forrest	110	794	23 46
*Long Island	75	675	17 30
*Victoriat	.....	.....	14 13
*Gleugarry, West	117	1147	27 93
*Big Glen	117	1264	29 10
*Highlands	100	1098	25 05
*Shenacadie	106	1324	28 10
*Rear Beaver's Cove	54	346	11 10
*Little Pond	117	2530	41 53
*Black Brook	80	595	17 25
*Eskasoni Island	117	1352	29 95
*Rear of Frenchvale	117	360	20 20

\*Omitted last term, first return not having been received.

BORDER SECTIONS.

*Cape Breton	97	490	9 20
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COLCHESTER.

SOUTH COLCHESTER.

Institution for Deaf and Dumb	180	00	
School for the Blind		37 50	
Upper Belmont	117	1134	20 22
Lower Belmont	117	4339	42 02
Mill Road	117	1837	25 00
Lower Onslow	111	2472	28 68
Central Onslow	116	2442	29 02
Upper Onslow	117	2626	30 36
North Mountain	113	1637	23 21
North River	117	3375	35 46
South Branch, N. Riv.	98	1179	18 49
Lower Pictou Road	117	2341	28 42
East Mountain	117	3255	34 66
Greenfield	112	8011	32 44
Harmony	117	2270	27 94
Simon River	117	3535	30 56
Bible Hill	106	2962	31 48
Lower Village	109	1847	24 09
Old Barns	117	4059	40 10
Clifton	93	1204	18 15
Beaver Brook	112	1995	25 54
Princeport	113	1321	21 05
Up. Pleasant Valley	115	2011	25 97
Fort Ellis	115	1122	19 97
Lr. Stewiacke, West	109	4839	44 56
Shubenacadie	117	2367	28 60
Gay's River	117	2497	29 50
Coldstream	58	440	9 20
St. Andrew's East	116	3168	33 96
Birch Hill	117	1917	25 54
South Branch St	113	3070	32 95
Southvale	116	1251	20 92
Cross Roads	117	8138	38 86
Newton Mills	117	3673	37 52
Eastville	117	2700	30 88
Fembroke	92	1470	19 85
Up. Stewiacke Valley	232	5624	63 06
Otter Brook	116	1731	24 18
Middle Stewiacke	105	2308	26 91
Forest Glen	117	1448	22 34
Brookfield	234	8350	47 79
Johnson's Crossing	117	2681	30 74
Alms	117	2370	28 62
Burnside	111	1740	23 70

POOR SECTIONS.

West Branch, N. R.	115	1564	30 59
Green's Creek	117	1794	32 93
Up. Brookfield	117	1850	28 91
Earltown Road	76	983	19 60
Riversdale	117	1624	31 39
Old Stewiacke Road	117	1361	29 01
Lamesville	117	1185	27 41

WRST COLCHESTR.

Lynn	110	1461	21 67
N. River, Five Islds.	79	1599	19 29
East "	228	2630	42 22
Economy, Lower	115	2770	31 12
" Central	347	8412	94 25
" Upper	117	2571	29 97
Pleasant Hills	117	1213	20 74
Big Bass River	117	3570	36 76
Portaupique Rear	117	2327	28 31
Highland Village	116	1984	25 88
Great Village	351	11240	113 90
Mt. Pleasant	114	1584	22 95
Lornevale	87	2371	25 40
Acadia Mines	652	22774	224 44
Folly Mt., West	116	433	15 34
Eastville	117	2871	32 01
Folly Village	208	4676	54 01
Debert	117	2634	30 40
Masstown	117	3600	36 97
Debert River	117	3510	36 35
Portaupique	117	4024	39 84
Hardwood Hill	116	2710	30 82
Little Bass River	117	2590	30 10
Portaupique Mt.	107	1074	13 72

POOR SECTIONS.

Folly Lake	97	833	21 35
East Mines	114	1518	29 99

STIRLING.

Tatamagouche	234	7565	76 42
Tarbet	117	1620	28 51
Forest	117	2151	27 12
Waugh's	117	1893	24 95
River John Road	117	3952	39 36
French River	116	2102	26 68
Tatamagouche Bay	117	3186	34 14
Murphy's	100	3327	33 29
Mill Brook	115	2390	28 58
McLeod's	117	2300	28 13
Byers'	117	2330	28 33
Wilson's	116	902	18 53
Balmoral	115	2068	26 34
Rossville	117	1916	25 52
Earltown	114	3130	33 46
Slade's	115	2131	26 77
Brule	115	1606	23 20
Conkey's	116	1780	24 50
Sutherland's	113	3440	35 36
Clydesdale	117	661	16 99
North Earltown	74	1488	18 01
Point Brule	20	155	3 18

POOR SECTIONS.

Moore's Mills	96	814	21 11
Henderson's	117	717	23 15
Truro Road	114	767	23 09
Keble	117	1954	34 36

CUMBERLAND.

Institution for the Deaf and Dumb	30	00	
School for the Blind		37 60	
Malagash Point	98	1476	20 10
Stake Road	117	3274	33 89
Canfield	112	2403	27 67
Linden	115	8271	33 66
Dewar's River	116	1330	21 09
Wallace	238	6650	68 38
Six M. Road	117	1191	20 28
Wallace Bay	117	1380	21 52
Middleboro	90	954	15 91
Wentworth, Lower	114	2083	25 79
" West	114	1823	24 09
" Station	114	2870	30 93
Fox Harbour	112	1042	18 78
Gulf Shore	117	855	13 08
" "	116	814	17 72

Pugwash	332	10818	106 15
Wallace Bay, N.	116	1336	21 13
Doherty Creek	116	1659	22 58
Wallace Bridge	115	2471	28 44
Port Philip	115	1270	20 65
Roslin	107	1006	18 01
Hansford	117	2204	26 89
Victoria	117	1341	21 26
Shinimicas	113	1318	20 68
" Lower	115	1850	24 38
Northport	117	2253	24 21
Tidnish	113	2145	26 08
Amherst Head	117	3766	37 11
Trumanville	112	1328	20 64
Warren	117	1421	21 78
Amherst	1279	44266	426 93
Fort Lawrence	117	2656	29 85
Amherst Point	116	2384	27 97
Lower Middleboro	115	1208	20 15
Nappan	117	3039	32 36
Maccan	117	2816	29 59
Lower Cove	112	2215	26 44
Maudie	117	2074	26 05
Joggins	225	3923	43 66
Shulte	92	1397	18 95
Lorneville	117	2675	29 98
Rockwell	113	1763	23 59
Athol	117	2337	27 77
Southampton	116	4782	48 65
West Brook	117	2358	27 91
Mapleton, E	117	576	16 26
" "	116	1869	21 34
Leannington	117	1351	21 32
Lower Southampton	116	604	16 34
Spring Hill	110	2936	30 93
Glenville	101	1455	20 29
Lower Salem	117	2872	31 26
Upper "	117	1781	24 14
Fewwick	117	847	18 03
Upper Nappan	117	1980	25 44
Street's Ridge	105	690	15 72
Leister, West	117	2807	27 57
" East	117	1945	25 21
Oxford	250	13711	127 00
River Philip	117	2739	30 40
" "	117	3197	33 39
" " W. Br.	107	1368	20 38
Williamsdale	116	2154	26 47
Westchester Station	117	2462	28 59
Hastings	115	1848	24 33
Cnignecto	117	2247	27 17
Henderson's	33	539	7 04
Richmond	117	1125	19 85
Mt. Pleasant	92	866	15 48
River Hebert	228	4803	55 76
Pugwash West	117	1668	28 40
East Wentworth	112	1476	21 61
Shinimicas, S. Br.	105	1087	18 31
Clifton	116	1897	24 79
S. Hill Mines	819	38500	339 09
Thompson	79	988	14 88
Little River	117	1393	21 60
Rodney	102	1169	18 62
*Two Rivers	106	1410	27 37
*Windham	112	2147	34 64
*Westchester Lake	93	448	17 14
*Lower Greenville	63	941	17 17
*South Victoria	48	576	11 84
*Millvale	117	1098	26 22
*North Greenville	117	1735	31 74
*Mansfield	107	1565	28 86
*Black River	109	759	22 12
*Salt Springs	117	1160	26 76
*S. Hill Junction	117	1778	32 15
*Sand River	100	853	21 66
*East Hansford	116	1487	29 29
*South Brook	116	1134	26 40
*Greenville Station	117	1850	32 78
Parsboro	613	20747	222 45
Port Greville	116	3853	87 58
New Prospect	117	1452	21 99
Cross Roads	117	1698	23 56
Diligent River	107	2708	29 13
Canning's Mills	79	850	13 98
Fox River	217	4315	51 87
Brookville	117	1394	22 26
Fraserville	117	1274	20 82
Spencer's Island	116	4185	39 74
Cape D'Or	117	2780	30 66
Advocate	216	5241	57 82

Apple River	112	3785	36 70
Lakelands	117	1960	25 36
Canaan	117	3300	34 06
Eatonville	110	1156	19 30
Halfway River	117	822	17 87
*Black Rock	108	729	21 71
*Green Hill	117	1020	25 54
*Moose River	105	1262	25 95

DIGBY.

Institution for the Deaf and Dumb	109	56	
Milford Corner	116	1410	21 22
Bear River Road	117	2542	28 38
Hillsburgh	234	6632	86 45
Cross Road	117	2053	25 33
Smith's Cove	234	3520	47 00
Hillgrove	117	2694	29 33
Hainesville	115	1606	22 35
North Range	116	2587	28 57
Marshalltown	115	2610	28 62
Brighton	221	7504	70 51
Plympton	117	2833	30 20
Port Gilbert	115	4627	41 23
Barrens	117	3133	32 08
Shore	117	2191	26 20
Weymouth	233	4944	55 80
Weymouth Bridge	234	5066	62 28
Digby	582	14228	151 07
Rossway	117	3418	33 86
Waterford	117	2426	27 66
Centreville	96	3203	30 29
Sandy Cove	231	4948	55 59
Mink Cove	66	1194	14 51
Little River	53	885	11 20
Tiverton	234	7232	70 19
Freeport	346	10075	99 94
Westport	467	13046	131 43
*Joggin	117	1429	28 58
*Burton	98 1/2	1471	26 31
*Doucett	117	2123	34 36
*Wagoner	117	3195	43 28
*Riverdale	116 1/2	1494	29 04
*Bay View	115	1104	25 61
*Culloden	71	1596	23 42
*Mount Pleasant	117	1234	26 95
*Upper Rossway	113	1415	27 91
*Lakeside	117	1319	27 66
*Tiddville	117	857	23 80
*East Ferry	117	1875	32 30
*Central Grove	96	2094	31 18
*Union	116	1464	28 75

BORDER SECTIONS.

*Southville	117	716	15 94
*Woodville	117	898	18 02
Ohio	117	291	3 45
*Harlem	104	1015	17 74

CLARE.

Institution for the Deaf and Dumb	70	44	
New Edinburgh	85	1825	22 54
Belliveau's Cove	230	6510	72 54
Grosse's Coques	234	5733	67 24
Port Acadie	234	3737	52 53
Comeauville	117	5234	51 06
Saulnierville	111	3857	40 29
Meteghan River	117	3193	36 02
Meteghan	351	11023	118 71
Cheticamp	104	3119	34 11
Mariette	117	3388	37 46
Salmon River	105	2903	32 62
Rosedale	113	3742	39 66
Corberrie	117	1644	24 62
Concessions	113	2021	26 98
Therault	117	2441	30 49
St. Martin	113	2557	30 92
St. Benoni	104	1517	22 30
Central	113	2348	29 39
*St. Joseph	73	666	16 94
*New Tusket	117	2802	44 18
*Harrington	117	1620	34 64
*Bear Cove	117	2127	37 56
*Cape St. Mary	114 1/2	1870	34 70
*Hectanooga	117	1847	34 82

BORDER SECTIONS.

Beaver River	226	3736	44 53
Cedar Lake	110	1463	20 03

Ohio	117	1933	25 11
*Harlem	104	605	11 60
*Southville	117	479	11 41
*Woodville	117	722	11 25

GUYSBORO.

Institution for Deaf and Dumb	21	59	
School for the Blind	26	98	
Guysboro	463	11147	157 09
Riverside	117	2576	37 38
"	117	1062	22 75
S. Intervale	117	959	21 76
N. Intervale	117	1807	29 94
Glence	116	1397	25 88
*Alder River	116	817	27 04
Cooke's Cove	116	2412	35 68
*Old Salmon R. Road	113	1052	29 62
Rochvale	112	1278	24 30
Ogdenville	117	1594	27 89
Erinville	71	1466	21 74
New Harbor	117	2088	32 18
"	115	2794	39 26
Halfway Cove	117	1708	28 99
Crow Harbor	74	1465	22 05
Half Island Cove	107	8258	42 89
Hazelbill	113	2433	35 56
Canso	351	14173	174 34
Upper White Haven	107	2019	13 54
Lower "	117	3136	42 78
Port Felix	117	5356	64 21
Charlo's Cove	117	5914	69 60
Gammond's Point	112	1985	31 12
Larry's River	117	5649	67 04
Mid. Manchester	117	2440	36 06
*Middleton	79	716	20 48
Manchester	117	494	36 53
Clam Harbor	117	1857	30 42
St Francis' Harbor	117	2900	40 50
Up. Big Tracadie	117	1486	26 84
Boyleton	117	3192	43 27
Port Mulgrave	117	5128	62 01
Pirate Harbor	117	1808	25 13
Mid. Melford	80	1679	24 76
Sand Point	117	1325	25 29
Oyster Ponds	79	1328	21 26
W. Isaac's Harbor	93	3360	42 38
E. "	116	4601	56 81
Seal Harbor	117	1749	29 39
Giant's Lake	117	2047	32 27
Fisherman's Harbor	111	1546	26 79
Dover	117	3260	43 97
*Gosbee	117	1872	40 75

BORDER SECTIONS.

Grosvenor	117	947	17 59
Argyle	117	1381	18 28
Beckerton	117	999	16 26
Auld's Cove	99	810	14 06

ST. MARY'S.

Institution for Deaf and Dumb	8	41	
School for the Blind, Halifax	10	52	
Sherbrooke	224	6212	73 37
Still Water	117	1433	23 90
Glencelg	117	1824	27 02
Wallace's Bridge	117	2142	29 55
*Cameron's Settlement	116	1081	28 00
Melrose	117	1068	21 00
Upper Cross Roads	117	2523	32 58
Ecum Secum	117	2460	32 08
Marie Joseph	115	2644	33 49
Liscomb Mills	116	2032	28 57
Middle Liscomb	117	1537	24 74
Wine Harbor	117	4023	44 51
Port Hillford	117	4456	47 96
Indian Harbor	117	2320	30 97
Sanoro	117	2047	26 90
*St. Mary's River	117	980	27 06
Golden Mile	234	6207	74 40
*Union	117	1490	32 26

BORDER SECTIONS.

Newtown	80	920	14 88
Goshen	117	2320	29 42
Beckerton	117	891	12 99
Argyle	117	965	13 30
*College Grant	117	936	18 22

HALIFAX COUNTY.

Institution for the Deaf and Dumb	60	00	
School for the Blind			112 50
Hubbar's Cove	112	3955	49 39
Black Point	117	2214	33 44
Ingram River	117	3668	47 20
St James	117	3882	49 24
Head Harbor	117	2421	36 40
Victoria	117	2886	35 08
Albert	117	2164	33 16
Glen Margaret	114	2975	40 34
Hackett's Cove	116	2673	37 58
Indian Harbor	117	4646	56 47
East Dover	117	3855	48 98
Shad Bay	97	2015	28 42
Upper Prospect	851	8995	122 61
Pennant	117	2723	38 26
Sambro	69	1309	19 75
Ketch Harbor	117	4845	58 35
Herring Cove	284	7144	92 60
Ferguson's Cove	110	3146	41 51
N. W. Arm	115	3823	43 73
Hammond's Plains	102	2395	33 55
Bedford	114 1/2	3879	48 94
Lower Sackville	114	1805	29 26
Montague	108	2212	32 48
Waverley	117	3445	46 10
Fall River	116	2304	34 19
Windsor Junction	112	2036	31 23
Oakfield	116	1431	26 00
Oldham	117	5489	64 43
Preston Road	117	2884	39 78
Eastern Passage	117	3454	45 18
S. E. Passage	117	4392	54 06
Cow Bay	117	1505	26 74
Cole Harbor	111	2208	32 75
Mineville	94	985	19 36
Lawrencetown	111	1889	29 72
Foot Porter's Lake	74	1607	23 12
Porter's Lake	115	1683	28 21
Seaforth	117	3967	50 05
Chezetcook	234	8394	104 42
Grand Desert	234	7702	97 87
Head Chezetcook	114	3909	49 17
Hope Ridge	36	1125	14 49
Lower E. Chezetcook	116	2815	39 02

EAST.

Pitpizwick, West	77	1078	18 42
" East	111	1809	28 96
Musq. Harbor	112	2440	35 05
" (Stevens)	117	1679	28 38
Head Harbor	116	2357	34 68
Lower West Jeddore	111 1/2	2461	35 18
Oyster Pond	117	5788	67 07
Lower East Jeddore	117	2293	34 19
Clam Harbor	108	1435	25 10
Owl's Head	115	1898	30 25
Ship Harbor, South	117	2457	35 73
" North	116	2443	35 48
Murphy's Cove	113	2663	37 04
Pleasant Harbor	108	1408	24 79
Tangier	117	5249	62 16
Mooseland	117	1085	22 77
Pope's Harbor	114	1850	29 68
Spry Harbor	116	1776	29 09
Spry Bay (Henly's)	67	910	15 77
" (Leslie's)	115	1514	26 60
Sheet Harbor, West	117	3786	48 30
" East	117	4152	51 77
" North	115	2567	36 57
Sober Island	78	1460	22 14
Beaver Harbor	105	1605	26 40
Salmon River	117	4102	51 31
Dufferin	106	1810	28 45
Quoddy	117	2400	35 20
Kirkir	116	5792	67 19
Moser River	115	2145	42 03
Smith's Cove	117	2487	36 02

RURAL HALIFAX.

Dutch Settlement	115	2366	34 67
Landell's	116	2531	36 33
Cook's	115	2375	34 75
Lake Egmont	117	2242	33 70
Meagher's Grant	117	1970	31 13
Little River	117	3822	48 66
South	117	8676	47 28
North	117	3715	47 66

Taylor	1184	2002	31 39					Princeville	117	2710	31 29
Brookvale	117	2797	38 95	WEST HANTS.				Kingsville	116	2021	26 41
Higginsville	109	2099	31 44	Institution Deaf and Dumb	66	84		Boyd's	99	1500	20 93
Sedgewick	116	2279	33 95	School for the Blind	41	77		W. Bay Road	100	1408	20 44
Archibald	117	2195	33 26	Windsor	1045	26357		W. Bay Village	117	3033	33 54
Hutchinson	113	1279	24 18	3 Mile Plain	117	4095	45 07	Ross Mills	63	750	12 46
Henry	113	3655	46 86	Martock	117	1764	26 53	Dallas Brook	117	832	18 27
Dea.	58	862	18 86	Forks	113	1398	23 19	L. Harbor	117	2400	20 14
				Falmouth Village	117	2258	30 46	Malagawatch	54	370	6 20
POOR SECTIONS, WEST.				Falmouth Centre	115	8457	89 77	Valley Mills	27	380	5 52
Lake Loon	99	1500	33 03	Mt. Denson	117	2989	36 27	McLean's Bridge	117	3000	33 31
Devil Island	117	1974	41 54	Hantsport	582	18338	208 01	Church	117	1390	22 13
				Avondale	229	6814	78 66	Milford	117	1074	24 10
EAST.				Belmont	113	2483	31 81	McPherson's Brook	40	573	8 24
Pleasant Point	106	1332	31 77	Poplar Grove	230	4605	61 19	Cariboo	62	867	12 64
Bowzer's	115	1490	36 18	Brooklyn	234	5938	72 22	Portage	117	1823	25 14
Lakeville	102½	1411	32 32	Kennetcook Dyke	117	1760	26 50	Orangedale	118	1075	19 51
Lochabar	116	1821	39 49	Burlington	234	3555	53 26	Gilli's Cove	48	336	7 45
Ecum Secum	117	2330	46 65	Summerville	234	6205	74 34	Boom	106	938	17 62
				Chererie	189	5110	60 82	Queensville	112	1100	19 58
RURAL.				Brookville	107	8194	36 83	Rear Creignish	163	900	17 24
Chaplin	117	1665	37 66	Cambridge	117	2014	28 52	Louisville	70	716	12 43
Moose River	117	3758	63 76	Cognagun	93	585	16 98	McDougall	117	1420	22 34
				Scotch Village	117	3450	39 93	Rv. Den. Chapel	105	738	16 33
BORDER SECTIONS.				Woodville	117	3064	36 86	South Cape	90	1269	18 39
Elmsdale	112	272	8 27	McKay	117	675	17 86	North Cape	117	1460	22 61
Mount Pleasant	117	1752	21 33	Newport Road	114	2711	33 74	P. Hood Island	117	1655	23 97
Enfield	97	660	8 42	St. Croix	117	3237	38 24	Scotch Hill	117	600	16 66
				Ellershouse	116½	3516	40 40	Skye Mount	117	560	16 38
				Riverside	117	1067	20 97	Big Harbour	112	700	16 81
				Union	117	2549	32 77	Rear Int. Judique	100	1624	21 94
HANTS.				Falmouth Valley	117	2765	34 50	Hillsdale	117	1770	24 77
EAST HANTS.				Sweet's Corner	117	4072	44 87	North East	117	1607	23 64
Institution for Deaf and Dumb			53 16	*Vaughan	96	970	23 97	Big Marsh	70	390	10 18
School for the Blind			38 23	*Waterville	116½	1339	30 82	Dunnuore	115	1130	20 11
Rawdon Ch.	113	2215	25 01	*Ardoise	116	1296	30 25	Micmac	.....	.....	.....
S. Rawdon	118	1391	20 62	*Mt. Summerville	117	1234	29 75	Burke	117	885	18 30
Pleasant Valley	114	1058	18 54	*Lake lands	38	460	10 29	Lorne	117	2111	27 13
Birch Brook	117	1271	19 93	*Mills	107	1605	32 28	Albion	117	2947	32 94
West Gore	117	2544	27 35	*W. B. Falmouth	117	1307	30 53	Smith's Island	117	850	18 40
East Gore	122	1338	19 79					Melrose	90	900	15 85
Up. Rawdon	117	3239	31 43	BORDER SECTIONS.				*L. Centennial	115	556	20 23
Mt. Uniacke	116	1391	20 51	*Millbrook	78	830	19 91	*McKinnon's Brook	105	720	19 94
Up. 9 Mile River	117	1832	23 20	Walton	117	632	6 75	*Summer '87	29	218	4 59
W. Indian Road	117	960	18 10	Newport and Douglas	117	1446	19 74	*Roseburn	108	733	20 46
E. Indian Road	102	1205	17 94	*Hillsdale	104	334	9 57	*Millbrook	117	2666	35 14
L. 9 Mile River	117	1955	23 92	*Halfway River	117	299	6 96	*N. W. Arm	116	1576	27 44
Balnan	116	1530	21 33					*Seal Cove	93	1200	21 55
Hardwoodland	117	1285	20 00	INVERNESS.				NORTH INVERNESS.			
Shubenacadie	234	7350	67 93	Port Hastings	233	7917	79 79	Grantosh	117	1579	23 38
Mill Village	117	1737	22 94	Low Point	81	1236	17 56	Cape Rouge	117	1426	22 38
North Salem	94	2139	22 52	Creignish	117	2330	28 66	Little River	117	3807	39 86
Rhine's Creek	117	1774	22 86	Ep. Centennial	117	1050	19 99	E. Harbour	117	3915	39 65
Rockville	117	3510	33 00	Judique	117	1400	22 20	Cheticamp Chapel	117	6720	59 11
Maitland	351	11362	103 86	Lower Judique	117	2607	30 58	Plateau	234	7487	76 92
Noel Road	116	1331	20 17	William	117	2747	31 55	LeBlanc	116	3580	37 22
Upper Selma	234	8229	78 07	Red Banks	117	1665	24 04	Grand Etang	351	10700	111 65
Lower Selma	116	3528	32 99	Port Hood	468	10160	120 46	Friar's Head	117	2250	28 10
Shad Creek	117	3374	32 20	Little Mabou	92	2400	26 47	White	117	2310	35 46
East Noel	58	1395	14 35	Hays Farm	117	1540	23 18	East Margaree	117	3590	51 27
West Noel	234	5957	59 80	S. W. Bridge	106	1464	21 46	Jacob	117	4140	41 21
Burncoat	117	3157	30 93	Baden	117	1690	24 21	Ford	116	1833	25 09
Moosebrook	116	3823	31 79	S. W. Ridge	114	1250	20 84	Margaree Forks	117	4540	44 00
Tenecape	113	2241	25 16	Ep. S. West	116	1400	22 09	Munroe	117	2800	31 92
S. Noel Road	111	2879	28 66	Mabou Bridge	453	7530	100 62	Ledbetter	117	1490	22 82
Kennetcook Ch	117	3996	35 84	Mabou Mouth	117	1930	26 30	Ingram's Brook	117	3100	34 00
Northfield	115	2037	24 18	Brook	117	1323	21 67	Millbrook	117	2020	26 50
Hd. Kennetcook	117	3022	30 15	Coal Mines	102	1360	20 33	N. E. Chapel	117	2133	27 30
Whale Creek	117	1762	22 84	Sight Point	117	1100	20 12	Lake O'Law	117	1180	20 67
Gore	117	1908	28 65	B. C. Banks	117	2900	32 61	Big Brook	117	3250	35 04
Uniacke Mines	99	2041	22 50	3. C. Intervale	117	1311	21 58	Capt. Allan's	117	2344	28 76
East Tenecape	38	637	7 79	Glenville	117	2148	27 40	McFarlane's Bridge	117	1720	24 42
Rawdon Gold Mines	116	2991	29 87	Black River	114	2300	28 13	East Outlet	117	2780	31 77
*Renfrew	110	663	20 83	Smithville	117	2960	33 03	West Outlet	113	740	17 20
*New Dublin	117	2788	38 39	Walker	117	1850	25 33	Hamilton	117	2400	29 14
*N. Noel Road	109	1128	24 31	Chapel	92	660	14 40	McMillan's Mills	117	2400	29 14
*Milford	117	1004	24 49	Tulloch	117	2490	29 76	Up. East Lake	117	1760	24 63
*Greenfield	117	1036	24 89	Hillsborough	117	2655	30 91	Argyle	112	1865	24 89
*Glencoe	115	925	23 57	Mount Young	117	1090	20 06	Salt Spring	116	1137	20 25
*Grand Lake	117	1415	27 69	Hay River	110	930	18 20	Whycocomagh	117	4000	40 24
*Manganese Mines	116	1037	24 60	Mill River	117	1558	23 31	Margaree Harbour	117	2400	29 14
				Judson	117	1240	21 09	Chimney Corner	117	1760	24 74
BORDER SECTIONS.				New Canada	117	906	18 78	B. C. Ponds	116	1435	22 33
Newport & Douglas	117	134	1 84	Roseburn	57	700	10 93	B. C. Marsh	117	3615	37 58
Enfield	109	2219	22 12	B. Village	117	3268	35 16	Brook	117	2525	30 02
Elmsdale	117	2995	25 60	Centreville	117	1520	23 04	B. C. Chapel	117	1770	24 77
Mt. Pleasant	230	3141	34 11	Skye Glen	108	1900	24 70	Big River	117	1186	20 71
Walton	117	3955	33 87	Albert	117	1900	25 67	Wright	117	1490	22 41
*Hillsdale	104	486	12 58	Indian Rear	117	2690	31 15	Loch Bain	117	3111	34 07

Glenmore	60	343	8 79	King'sport	117	4258	44 15	Bridgewater	810	26415	248 56
McDougall	117	880	18 60	Windermere	111	1833	21 78	Conquerant Bank	117	6374	51 57
Chancellorsville	117	1717	24 40	*Lake George	117	1876	35 25	Pleasantville	116½	4287	38 82
Prairie	117	5230	48 77	*Clermont	79	772	18 90	Tralg's	117	2694	28 98
Choticamp Island	117	2260	28 16	*Morden	117	2324	39 69	Pentz's	104	1617	21 03
*Big Intervale	117	4666	49 01	*Fair View	117	998	26 56	Getson's	104	3164	31 56
*Cody Settlement	117	1680	28 30	*Black Rock Mt.	97	1299	26 69	West Dublin	46	886	10 34
*Rear Loch Bain	71	380	12 94	*Chipman Brook	115	1783	34 64	Bell's Island	71	1444	16 44
*S. W. Egypt	117	1022	23 74	*Hall's Harbor	117	1588	32 40	New Cumberland	114	2355	26 01
*Widow Lords	117	1040	23 86	*Blue Mt.	117	1962	36 11	Petite Riviere	117	3894	30 35
BORDER SECTIONS.				*Baxter's Harbor Mt.	90	1047	23 20	Broad Cove	116	3196	31 98
Hawkesbury	342	8153	88 60	*Baxter's Harbor	97	1360	27 29	Cherry Hill	111	2578	27 66
Riv Inhabit Bridge	117	218	3 86	*Pereaux Mt.	96	1381	27 15	Vogler's Cove, West	117	4191	38 17
KINGS.				*Scott's Bay Road	117	1696	33 47	Crousetown	117	1465	21 50
School for the Blind			75 00	*Pine Woods	56	714	15 06	New Italy	107	892	17 53
Greenwood	117	2423	30 50	*Lake Paul	111	732	23 05	Conquerall, North	117	1959	24 53
Harmony	117	1778	25 72	*Mt. Home	114	1737	33 44	Hebb's Mills	116	2991	27 06
Jackson	117	1879	22 75	*White Waters	64	1300	22 00	Baker's	113	2767	32 04
Waterville (A)	115	2839	33 40	*Garland	59	560	13 97	Newcombville	117	1927	24 31
Morristown	98	1758	23 53	*Australia	24	302	6 43	Milarville	117	2128	25 60
Sand Hill	117	3967	41 99	BORDER SECTIONS.				Upper Chelsea	117	2476	27 67
Dampsey Corner	117	3290	36 96	Kingston	117	3342	36 26	Lower "	116	2326	26 70
Brooklyn (A)	117	1847	26 23	*Dalhousie	112	1376	26 77	Lapland	115	2585	28 15
St. Mary's	117	3596	39 22	*H. W. River	117	1023	23 02	Waterloo	108	1915	23 27
Piedmont	117	2521	31 25	Tremont	117	2705	32 62	Camperdown	86	1702	19 68
Ormsby Road	117	2894	34 02	*Aldersville	68	99	1 69	Nineveh	117	1323	20 60
Long Point	117	2131	28 34	Dalhousie East	110	591	11 40	West Conquerall	115	3450	33 43
Weston	95	2209	26 57	LUNENBURG AND NEW DUBLIN.				Pine Grove	117	1806	23 56
Welsford	117	3205	36 33	Deaf and Dumb Institution		24 68	Middleton	107	841	16 60	
Somerset	234	5317	64 52	School for the Blind		61 57	Little Tancook	94	1455	18 94	
Berwick	351	11705	124 50	Lunenburg	1166	39962	369 72	Lower Dublin	113	1916	23 83
S. Berwick	78	1997	23 17	1st Peninsula	117	1719	23 07	Herman's Island	117	1069	19 01
Waterville (C)	234	6688	47 72	2nd Peninsula, Upper	117	2043	25 03	Lakefield	117	1778	23 41
Grafton	98	3579	37 07	Upper Centre	116	1962	24 59	Corkum's Island	117	1381	20 97
Woodville	181	4151	50 19	Garden Lots	117	2498	27 84	Vogler's Cove, East	117	2694	29 00
Harborville	284	3989	54 65	Blue Rocks	107	2986	29 74	Union	84	1598	18 82
E. Black Rock	96	1281	19 78	Black Rocks	117	2038	25 00	Ironbound	114	811	17 10
E. Hall's Harbor	27	696	8 06	Heckman's Island	115	738	16 97	POOR SECTIONS.			
Lakerville	115	3486	38 18	Lower South	116	3446	33 52	Sweetland	117	1831	31 70
Northville	99	1520	21 88	Middle South	108	2110	24 56	Big Lots	117	976	24 67
Brooklyn (C)	114	2203	27 81	Fel'tzen South	115	2568	28 02	Coop Island	116	972	24 51
Cambridge	117	3245	36 62	Upper Rosebay	117	2862	29 91	Ryno's	116	1406	28 03
Coldbrook	112	2713	32 13	Lower "	112	1765	22 81	Lakerville	112	679	21 54
Alton	117	3631	39 49	Upper Kingeburg	117	1894	24 04	New Elm	116	1653	29 90
Lake Mills	117	1292	22 10	Lower "	117	2920	30 48	Bush's Island	109	2155	33 09
Canaan	116	1176	21 12	Ritcey's	117	6371	51 58	Farmerville	79	825	18 02
Kentville	580	22620	230 10	Five Houses	115½	1580	20 83	Crouse's	114	625	21 39
Steam Mill	117	2546	31 44	Park's Creek	117	2951	30 60	BORDER SECTIONS.			
Centreville	97	1956	24 89	Middle Lake	117	4059	37 40	Dalhousie	112	293	4 63
Sheffield's Mills	234	3857	53 67	St. Matthew's	117	2100	25 40	CHESTER.			
N. Scott's Bay	78	1898	22 43	Summerside	233	5837	60 68	Deaf and Dumb Institution			5 37
Lower Pereaux	98	1988	25 24	Snyder's	117	1562	22 10	School for Blind			13 43
Upper Pereaux	117	2407	30 39	North-West	117	2475	27 68	Chester	349	11456	120 12
Medford	117	4174	43 52	Wyuacht's	117	1587	22 23	East Chester	112	3623	38 21
Habitant	107	2945	33 32	Mader's Cove	116	2956	30 70	Marriett's Cove	117	3035	34 44
Canning	351	8363	99 66	Mahone Bay	468	13128	129 55	Chester Basin	117	3706	39 30
Woodside	117	1646	24 73	Oakland	117	4528	40 33	Windsor Road	117	1344	22 25
Up. Canard	117	2757	32 99	Indian Point	117	3568	34 37	Cross	111	2200	27 78
L. Canard	98	2514	31 39	Martin's River	117	2976	30 77	Mill Road	117	1037	19 99
Town Plot	117	3179	36 13	Block House	118	3122	31 22	Back of Lake	117	2095	27 65
Church St.	116	2561	31 44	Middle Cornwall	108	2320	25 76	Hiltzboro	117	2111	27 76
Up. Church St.	115	2567	31 37	Upper "	117	1317	20 59	Gold River	117	5086	49 27
Port Williams	116	2954	34 35	Newburne	117	1345	20 75	Martin's Point	117	1544	23 67
New Minas	92	1624	21 89	Falkland	79	1578	17 50	Indian Point	111	1457	22 39
Greenwich	116	3854	41 04	Farmington	117	1839	23 76	Blandford	97	1114	12 00
Wolfville	350	12203	128 11	Centreville	117	2743	29 30	Sandy Beaches	102	1503	21 75
Black River	98	828	16 62	Stanborne	87½	1254	19 05	Fox Point	117	3230	35 86
Davison St.	78	1014	16 65	Rosedale, South	117	3554	34 45	North-West Cove	114	1891	25 84
Greenfield	79	776	14 20	" North	115	2059	24 91	Mill Cove	99	2360	27 61
Gaspereaux	230	4411	57 35	Riverdale	117	2043	25 03	Lewiston	117	1456	23 02
L. Gaspereaux	117	2651	32 22	West Northfield	117	2661	26 82	Fine Plain	117	1850	25 57
L. Horton	117	1775	25 72	Cookville	117	1885	24 06	Deep Cove	101	2627	29 98
Avonport	108½	3597	38 36	Bridgewater, East	117	2886	30 17	POOR SECTIONS.			
Lockhartville	234	4060	55 18	Maitland	117	1888	24 08	Sherwood	117	854	24 91
Islands	78	811	14 36	Lower Northfield	117	1065	19 04	Gerzantown	117	745	23 93
Bloomfield	117	2144	28 43	Upper "	117	2995	30 23	Beech Hill	112	1401	29 48
Prospect	88	1635	21 55	New Canada	117	2812	29 74	BORDER SECTIONS.			
Grand Pre	117	2513	31 18	Meisner's	84	1072	15 54	Alderville	68	1258	15 96
Mid. Pereaux	96	1679	22 74	Cook's Branch	117	1578	22 22				
W. Cornwallis Mt.	117	2086	28 02	Simpson's	57	1114	13 00				
W. Black Rock	110½	2056	27 09	Hemford	117	3251	32 43				
Pleasant View	106	1671	23 01	Knock's	117	1768	23 34				
White Rock	97	1414	20 86	Midville	114	2563	27 86				
Hants Border	234	4575	59 00	2nd Peninsula, Lower	107	1228	18 95				
S. Biltown	117	2721	32 73	Tancook	234	5633	59 54				
Horton Landing	114	3925	41 37	Watford	117	2890	30 34				
Highbury	113	1966	26 67	Cleaveland	118	2519	27 49				



Sand Point	117	3599	29 56	Baddeck Bay	97	1575	24 50	West Kempt	108	1315	18 12
U. Sand Point	109	1161	17 14	Hunter's Mount.	103	1414	23 69	Arcadia	229	6092	55 05
Shelburne	583	20214	158 30	Church	117	505	18 03	Central Chebogue	113	3233	28 30
Birch Town	115	2613	24 70	McLennan's	117	820	19 86	Salem	117	3509	30 12
Gunning Cove	117	3254	27 95	Upper Middle River	115	1729	27 81	Brooklyn	116	3687	30 79
Roseway	111	4017	30 92	West Middle River	96	1930	27 58	Sand Beach	117	2503	25 07
Black Point	108	2304	22 45	Shipyard	117	1308	24 24	Deerfield	108	3664	29 92
N. East Harbor	107	3139	26 30	Bucklau	115	1039	21 61	Middleton	116	3424	29 58
Port Saxon	117	2963	26 57	Rear Upper Watchabukt	117	2100	31 37	South Chegoggin	117	2670	24 90
Lower Ohio	111½	1845	20 67	Grant	101	1335	22 77	POOR SECTIONS.			
Upper Ohio	99	1447	17 39	L. Narrows	117	2348	33 58	Forest Glen	102	1481	24 39
Upper Clyde	116	1304	18 58	L. Narrows Village	117	1027	21 72	Canaan	115	1766	28 19
Matthew's Point	117	1075	17 61	Cain's Mount	64	750	18 57	Pinckney's Point	117	1819	28 84
Churchover	108	1749	19 83	McKinnon's Int.	64	950	15 38	Cape Forchu	112	1330	24 83
Power's Brook	102	1414	17 57	Grand Narrows	117	1291	24 18	North Kempt	111	1682	27 05
L. Port LeHerbert	112½	954	16 53	Rear Grand Narrows	114	1158	22 57	Somerville	114	567	20 04
West Head	116	2159	22 63	Gillis' Point	117	2015	30 00	Alton	117	1347	25 67
Brighton	111	2321	22 87	Red Head	117	2448	30 39	BORDER SECTIONS.			
POOR SECTIONS.				Plaister	60	1070	18 15	Pleasant Lake	117	2373	22 56
*Big Port LeHerbert	117	924	22 53	Rocky Side	92	1132	19 98	Melbourne	113½	3335	28 71
*Enslow's Point	50	267	8 78	Cape Dauphin	117	3317	42 29	Gavelton	117	230	2 75
*Middle Ohio	115½	989	22 71	Sea View	117	3920	47 11	Beaver River	226	1569	15 00
*Granite Village	113	862	21 54	Boularderie, East	110	1270	23 71	Cedar Lake	110	398	4 62
BORDER SECTIONS.				East Kempt Head	117	1466	25 66	ARGYLE.			
Clyde River	228	9596	32 29	Island Point	117	1947	29 98	Deaf and Dumb Institution			27 55
Port Clyde	117	210	1 89	Big Hill	78	914	46 87	Lower E. Pubnico	115	5588	54 50
HARRINGTON DISTRICT.				South Gut	117	1690	27 69	East Pubnico	222	4187	55 37
Deaf and Dumb Institution			57 80	Englishtown	117	4267	57 77	Pubnico Head	226	5856	63 39
Cape Negro	117	2153	25 52	North Gut	117	552	17 45	Up. West Pubnico	234	6330	72 86
Blanch	116	822	17 36	Munroe's Point	117	2 00	30 47	Low. West Pubnico	117	4435	46 08
Cape Negro Isle	117	1698	22 76	North River	99	1960	28 17	Lower Argyle	234	4628	60 00
Upper Port LaTour	108	3323	31 66	Upper North River	117	1376	24 85	Central Argyle	171	4232	43 84
Port LaTour	233	4887	54 45	Plaister, North Shore	100	1390	23 15	Glennwood	107	2354	29 21
Baccaro	117	3 90	3 42	French River	117	2950	39 00	Argyle Head	116	2359	30 27
Hibbard's Brook	116	4139	5 15	Wreck Cove	79	1668	23 41	Belleville	112½	3521	35 65
Passage	233½	6319	63 16	Clyburn Brook	114½	2914	38 38	Argyle Sound	110½	3424	37 69
Doctor's Cove	117	2867	29 83	East Ingomish	117	3167	40 94	Central Kempt	111	2556	31 18
Bear Point	106	2107	24 03	South Cove	117	3327	46 87	Up. Eel Brook	232	3890	54 20
Shag Harbor	234	7631	71 16	Rear Big Hill	98	790	17 47	Abram's River	108½	3989	41 72
Lower Woods' Harbor	222½	8113	72 79	Centre	95	2750	34 85	Sluice Point	116	3760	40 82
Upper Woods' Harbor	234	7676	71 42	West Kempt Head	96	1573	24 37	Tusket Hill	111	5400	52 67
W. Woods' Harbor	108	1511	20 64	Meadow	117	1178	23 07	Tusket	226	5874	63 54
McGray's	116	3473	33 39	Goose Cove	117	1531	26 24	Plymouth	230	4159	56 01
Newelltown	117	2647	28 50	South Harbor	117	4450	52 47	Upper Wedge	234	8882	92 16
Clark's Harbor	351	11678	108 13	Ev. Sch.	58½	1080	15 95	Middle Wedge	234	6771	76 20
South Side	113	3194	31 37	St. Paul's Island	117	12 0	23 28	Lower Wedge	96	4544	44 53
Stoney Island	221	5357	55 95	Garry	117	1340	24 52	Lr. Eel Brook	113	3246	36 60
Harrington Head	150	3387	36 46	Wagamatcook				Mid. West Pubnico	232	5645	67 46
Hawk	113	2538	27 39	Bay Valley Road	117	2360	33 70	East Glennwood	117	1447	23 45
POOR SECTIONS.				*Rear Big Baddeck	117	1900	33 72	Hubbard's Point	116	3876	41 71
Villagedale	117	2240	34 72	*Gillander's Mount	114	1661	31 12	POOR SECTIONS.			
BORDER SECTIONS.				*St. P. Channel	117	1386	29 09	Quinan	96	2136	35 12
Port Clyde	117	2673	27 75	*Upper Watchabukt	117	3289	46 20	Comeau's Hill	117	2975	46 42
Charlesville	117	4209	37 47	*Smith's Mount	117	1333	28 24	Surett's Island	113	1763	33 86
Clyde River	228	2029	21 07	*Tarbut	117	2407	39 12	Bell Neck	118	984	26 00
VICTORIA.				*Big Intervale	117	2706	40 07	BORDER SECTIONS.			
Baddeck	461	11590	153 34	YARMOUTH.				Gavelton	117	1562	22 72
Hig Baddeck	117	1220	23 46	Deaf and Dumb Institution				Charlesville	117	847	8 59
East Baddeck	78	1183	18 94	Lower Town	812	21034	192 32	Pleasant Lake	117	414	5 00
New Glen	113	1925	29 36	Central	1043½	36934	296 85	Melbourne	113½	108	1 23
Upper Settlement	117	1380	24 88	Milton	813	21923	196 88				
Peter's Brook	99	670	16 59	Overton	115½	2122	22 99				
Rear Baddeck Bay	117	2027	30 71	Pembroke	117	4190	33 54				
				North Chegoggin	116	2959	27 24				
				Sandford	111	4004	31 95				
				Maitland	849	9080	82 87				
				Richmond	108	2343	23 27				
				Ohio	231½	7699	63 36				
				Wellington	116	3245	28 67				
				Hebron	349	10322	89 10				
				Brenton	117	2583	25 47				
				Pleasant Valley	112	2299	23 49				
				Carlton	116	3908	32 01				

**Government Grants,  
In Aid of Public Schools, paid  
to Teachers. for the Term  
ended April 30th, 1888.**

The Asterisk (\*) marks those  
employed in Poor Sections.

**TEACHERS.**

Number of Teaching  
Days employed

Amount paid to Teach-  
ers from Provincial  
Treasury.

**ANNAPOLIS.**

McVicar, W M	103	\$—
Shaffner, S-C	117	58 43
Anderson, Annie E	117	58 43
Banks, Beriah S	117	58 43
Bishop, Fred W	116	57 93
Brown, Alfred D	115	57 43
Hamilton, Aggie H	117	58 43
Hamilton, R C	114	56 93
Leonard, S C	117	58 43
Marshall, Guilford	117	107 14
McGill, Geo B	117	107 14
McGregor, Louise D	117	58 43
McMahon, Burgess	117	58 43
Parker, Geo S	116	57 93
Read, W. Emerson	117	58 43
Woodbury, Jonathan	110	54 93
Archibald, W L	117	43 82
Balcom, Minnie L	107	40 07
Bent, Belle C	117	43 82
Bent, Minnie S	117	43 82
Blackburn, Ruth N	117	43 82
Calnek, Agnes	116 43	63
Carty, Maggie E	113	42 32
Chesley, Annie L	116	43 44
Chesley, Cath'rine J	114	42 60
Copeland, Delma M	117	43 82
Copeland, Laura W	117	43 82
Crowell, Chas E	115	43 07
Currell, Mary A	116	43 44
Daniels, Carrie	116	43 44
Dodge, Ardelice	115	43 07
Dunn, Norman B	109	40 82
Darland, Huldah	117	43 82
Eason, Jennie A	117	43 82
Fairn, Annie S	116	43 44
Fales, Alonzo C	64	23 97
Ford, Mattie R	108	40 45
Foster, Fred O	113	42 32
Fraser, Christina	117	43 82
Goucher, Obed P	117	43 82
Gray, Frances H	117	43 82
Harris, C. Louise	117	43 82
Hart, Annie R	117	43 82
Hoyt, Effie	117	43 82
Jackson, Lillie A	117	43 82
Jordan, Dora B	117	43 82
Landers, Isabelle	94	35 21
Leonard, Lillian A	117	43 82
Longley, Char'ite E	117	43 82
Marshall, Amanda	117	43 82
Marshall, Wm A	117	43 82
McCornick, A E	117	43 82
McNeil, Viola E	76	28 47
Nilberry, Levi H	117	43 82
Monaghan, Jas	78	29 22
Moore, Amelia S	117	43 82
Morton, Hattie E	117	43 82
Onkes, Mary A	98	36 71
Parker, Abbie E	115	43 07
Parker, Oswald A	116	43 44
Parker, W Boyd	116 43	63
Pearson, John E	110	41 20
Pierce, Bessie S	117	43 82
Prentiss, E Stanley	98	36 71
Quinlan, Jas A	117	43 82

Robinson, Annie A	116	43 44
Robinson, Clara	117	43 82
Ruggles, Bertha	116	43 44
S'ocomb, Emma A	117	43 82
Slocumb, Henry T	117	43 82
Slocumb, Julia L	79	20 50
Spinney, Mary J	68	25 47
VanBuskirk, J L	117	43 82
Ward, Charles W	117	43 82
Whitman, Jacob B	117	43 82
Whitman, Minnie C	117	43 82
Wiswell, Belle	113	42 32
*Barteaux, Alice	117	38 96
*Barteaux, Mary L	117	38 96
Bears, Edith S	113	28 22
*Burhoe, Edith M	116	38 63
*Burney, Lizzie	79	20 30
Burns, Zilpah L	92	22 07
Carty, Mary A	117	29 22
Daniels, Bradford	107	26 72
*Daniels, Hattie J	117	38 96
*Delong, Hattie E	117	38 96
Ennis, Martha T	106	26 47
*Freeman, Ida	117	38 96
Gates, Minnie R	117	29 22
*Guest, Anzonetta M	117	38 96
Hall, Edmund	117	29 22
McCormick, Fred	117	29 22
*Milbury, Ella M	116	38 63
Morse, Susie L	114	28 47
Parish, Clementina	117	29 22
Parker, Mary C	117	29 22
Purdy, Solon	117	29 22
Randall, Olivia M	117	29 22
*Sanford, Zillah O	99	32 96
Urquhart, Bessie	115	28 72

**ANTIGONISH.**

McNeil, A	117	\$—
Cameron, John	116	57 93
Cameron, Hugh D	117	58 43
Mahon, J A	117	58 43
McArt, Martin	117	58 43
Macdonald, Alex	117	58 43
McIsaac, William	117	58 43
McKinnon, Alex	117	58 43
Maclean, Wm	116	57 93
McPhee, Maggie J	117	58 43
McRae, Christopher	117	58 43
Sister St John	117	58 43
Somers, Alex M	117	58 43
Strople, Norton	117	58 43
Boyd, A A	117	43 82
Cameron, Georgina	117	43 82
Cameron, Wm D	117	43 82
Clancey, Katie	99	37 63
Chisholm, Maggie A	114	42 69
Chisholm, A D	117	43 82
Chisholm, William	117	43 82
Chisholm, Dan C	117	43 82
Dunphy, Mary E	115	43 07
Fraser, Mary J	117	43 82
Keating, Mary	117	43 82
Keating, Chas J	117	43 82
Landry, Rose	117	43 82
McDowell, Dan R	114	42 69
McDowell, John	117	43 82
Macdonald, Mary J	115	43 07
Macdonald, Marcel- la T	117	43 82
McDonald, Annie B	117	43 82
Macdonald, Ron. D	112	41 95
Macdonald, A T	113	42 32
McEachern, Bella C	117	43 82
McFarlane, Johanna	113	42 32
McGillivray, Katie E	117	43 82
McIsaac, Katie A	117	43 82
McIsaac, Mary	117	43 82
McKenzie, Ellen F	117	43 82
McLean, Maggie	116	43 44
McLellan, Libbie	117	43 82
McMester, Doug'd J	117	43 82

McMillan, Katie A	117	43 82
McNeil, Mary	113	42 32
McPherson, John	117	43 82
McPherson, Maggie	117	43 82
McTavish, Neil D	117	43 82
Rogers, Wm J	117	43 82
Roche, Sarah	117	43 82
Smith, H M	117	43 82
Sinclair, Libbie E	117	43 82
Sinclair, Alice M	117	43 82
Spencer, Bella M	117	43 82
Sister St. Joseph	117	43 82
Sister Zephymie	117	43 82
Sister Ovide	117	43 82
Thompson, J S	117	43 82
Whelan, Alice	117	43 82
Chisholm, Wm B	117	29 22
*Chisholm, Maggie J	117	33 96
Chisholm, Christian	117	29 22
Doiron, Mary B	117	29 22
Fraser, Roderick	116	28 97
*Gillis, John C	117	38 96
Gorman, Mary	117	29 22
*Murphy, John	115	38 29
McDonnell, Annie A	117	29 22
*McDonald, Don'd G	104	34 62
Macdonald, Donald	117	29 22
*Macdonald, Sophia	112	37 29
Macdonald, Alex. H	117	29 22
Macdonald, Dan W	117	29 22
*McEachern, Bella	117	33 96
McEachern, John	115	28 72
*McFarlane, Alex	117	38 96
McGillivray, Colin D	117	29 22
McIsaac, Bella	117	29 22
McInnes, Mary J	113	37 62
McInnes, John J	116	28 97
*McInnes, Mary A	117	38 96
McKenzie, Mary A	117	29 22
McLean, Agnes	115	28 72
*O'Brien, Sympho- rosa	117	38 96
Power, Mary	117	29 22
Pulson, Lena M	117	29 22

**CAPE BRETON.**

McKittrick, B	117	\$—
Creighton, J E	117	107 14
MacKeen, E T	117	
Bates, Mark	117	58 43
Bissett, Jas D	117	58 43
Creighton, Maggie	117	58 43
Ferguson, Neil	117	58 43
Gillis, D McK	116	57 93
Gillis, Ronald	117	58 43
Hazzerty, Wm	85	42 44
Howie, Emily	115	57 43
Kennedy, A	117	58 43
McDonald, M B	117	58 43
McDonald, Rodk.	30	14 98
McDonald, Jos	117	58 43
McKay, Angus	117	58 43
McKinnon, Hector	74	36 96
McKinnon, Jos D	83	41 44
McKinnon, Sara	117	58 43
McLellan, D R	117	58 43
McMillan, M	117	58 43
McNeil, John D	117	58 43
Martell, Sophia A	117	58 43
Matheson, Murdoch	117	58 43
Matheson, A N	117	58 43
Morrison, Lizzie C	95	47 44
Muggah, Emma J	117	58 43
O Handley, Alex	117	58 43
Wilson, R T	117	58 43
Young, Wm	117	58 43
Anderson, Carrie	117	43 82
*Bethune, Christina	117	43 82
Bown, Florence J	117	43 82
Cameron, M B	117	43 82
Chisholm, Archd J	117	43 82
Connell, M Julia	117	43 82
Eagar, Annie	117	43 82

Egan, Susie	117	43 82
Gannou, Winnie M	117	43 82
Garrett, Mary M	117	43 82
Gillis, Jas A	116	43 44
*Gouthro, Chas F	117	43 82
Gouthro, Fred H	117	43 82
Gouthro, Sylvester	117	43 82
Grantmyer, Emma L	117	43 82
Harrahan, Mary	117	43 82
Harrington, Annie	117	43 82
McAulay, Norman	117	43 82
McCormick, John	24	8 98
McCormick, Matilda	117	43 82
McDonald, Alex V	114	42 69
McDonald, Mary E	117	43 82
McDonald, Alex J	117	43 82
McDonald, Joseph	92	34 46
McDonald, Teresa	117	43 82
McDonald, P A	98	36 71
McKay, Rose	117	43 82
MacKeen, Ruth	117	43 82
McKenzie, Arch J	51	19 10
McKenzie, Mary A	36	13 47
McLean, James	79	29 59
McLennan, Alexis	117	43 82
McLeod, Adelaide	117	43 82
McLeod, Christy A	117	43 82
McLeod, Euphem. M	117	43 82
McNeil, Daniel	117	43 82
McSwain, Duncan	111	41 57
Martell, Emily	117	43 82
Matheson, Duncan	117	43 82
Miller, Ida	117	43 82
Moore, Katie C	117	43 82
Morrison, Maggie	117	43 82
Muggah, Hester L	117	43 82
Muggah, Kate	98	36 71
Muggah, Maggie	117	43 82
Ormond, B M	117	43 82
Phillips, Lydia A	117	43 82
Partridge, Maggie J	117	43 82
Phoran, Alice M	117	43 82
Putnam, Harry	110	41 20
Sister M Josephine	117	43 82
Sister M Reta	117	43 82
Sister M Genevieve	117	43 82
Spencer, Ciddie A	117	43 82
Spencer, Emma	117	43 82
Spencer, Marion V	117	43 82
Robinson, Hattie	117	43 82
White, Alonzo	61	22 35
Wilson, Lillian	38	14 22
Beaton, Jan e	117	29 22
Brown, Amy E	59	14 73
Collins, Mark T	107	26 72
Currie, Don J	113	26 22
Farrell, Hugh	116	28 97
Gallant, Maggie A	117	29 22
Gillis, Hugh	108	26 97
Gillis, Don A	113	28 22
Holmes, Elizabeth	117	29 22
Langwith, Bertha	117	29 22
Lewis, Louisa A	106	26 47
Lewis, Francis	117	29 22
McAulay, J D	117	29 22
McCuish, Maggie	117	29 22
McDonald, Daniel	116	28 97
McDonald, Mary A	27	6 74
McDonald, John	90	22 47
McDonald, Jos	29	7 24
McDougall, Dunc.	104	25 97
McGillivray, Joseph	117	29 22
McIntyre, John	20	4 99
McKay, George	117	29 22
MacKeen, Eva	20	4 99
McKeigan, Christie	117	29 22
McKinnon, Flor. A	117	29 22
McKinnon, Mag. A	115	28 22
McKinnon, Malc. J	98	24 47
McLean, James	103	25 72
McLean, Mary	117	29 22
McMillan, R D	117	29 22
McMillan, Fanny	73	18 23
McNeil, Annie	108	28 97



McNeil, Ambrose J	116	28	07
McVarish, Mary L	117	20	22
McVicar, Arch'd	117	20	22
Matheson, Hannah	35	8	74
Mitchell, James A	70	18	07
Morrison, Allan M	116	28	72
Morrison, J W G	117	20	22
Morrison, D	117	29	22
Orr, Sanford	117	29	22
O'Haudley, M A	38	0	49
Roche, Mary L	113	28	22
Ross, Maggie	117	29	22
Shean, Alena	117	20	22
Slattery, Theresa	105	26	22
Spencer, Edith L	116	28	07
Tully, Sarah	112	27	97
*Boyd, Mary W	117	38	06
*Campbell, Daniel	110	36	02
*Cox, Mrs M A	117	38	06
*McDonald, Bella	117	38	06
*McDougall, A B	100	33	20
*McGillivray, Angus	117	38	06
*McKinnon, Michl	106	35	29
*McNeil, Maggie J	54	17	98
*McPhee, Isabel	117	38	06
*McKury, John N	80	26	63
*Nicholson, Sarah	75	24	97
*Smith, Minnie	117	38	06
*Spencer, Mary J	117	38	06
*Tuthill, John T	117	38	06

COLCHESTER

WEST COLCHESTER.

Forbes, Nettie	117	107	14
Creelman, Sara	116	57	93
McCart, Clara A	116	57	93
McDougall, Annie	114	56	08
Ruggles, Lenfest	115	57	43
Ryan, Joanna	115	57	43
Spencer, Lucy J	117	58	43
Yuill, Etta J	117	58	43
Atkinson, Laura	112	41	95
Bentley, Maggie	117	43	82
Carroll, Melissa	44	16	48
Clarke, Helen	117	43	82
Corbett, Susie	117	43	82
Corbett, Edward	87	32	59
Davison, Lucretia	116	43	44
Egan, S C	91	24	08
Fletcher, Annie	75	28	10
Fredericks, Irvine	117	43	82
Fulton, Rosa	115	43	07
Jobb, Frank	117	43	82
Lane, Agnes	116	43	44
Laughlin, Estella	117	43	82
Logan, Louella	117	43	82
McCurdy, Lillie	117	43	82
McDougall, Jean	117	43	82
McLellan, Nellie	117	43	82
Moore, Agnes	115	43	07
O'Brien, B B	79	20	59
Rutherford Janie	117	43	82
Spencer, J D	116	43	44
Stevens, Irene	63	23	60
Vance, S C	117	43	82
Wood, Herbert	116	43	44
*McLean, Laura C	114	37	96
McLeod, Sara B	110	27	47
Probert, Harriett	116	28	97
Wilson, Lela M	114	28	47
*Wilson, Hattie	97	32	20

STIRLING.

Byers, D W	117	58	43
McIntosh, Robt	113	56	43
McKenzie, D A	114	60	03
B Barclay, M A	117	43	82
Barnhill, Roxina	115	43	07
Byers, Josie	117	43	82
Carlyle, Janet	116	43	44
Hynds, Ida C	117	43	82
McKay, Barbara	115	43	07

McKenzie, Annie	115	43	07	
McKenzie, May	117	43	82	
McLean, Jessie	117	43	82	
Bayne, Maude	115	43	07	
Weatherley, Ellen	117	43	82	
*Hislop, Bessie	96	31	00	
Matheson, Maggie	116	28	07	
McDonald, Mary S	117	20	22	
McKay, Mary J	1	7	20	22
McKay, Anna B	110	28	97	
McKay, Wm G A	100	24	07	
*McKay, Marion	117	38	06	
McKay, Belle	74	18	48	
*McLeod, Kate	114	37	06	
*McLeod, Minnie	117	38	06	
Munroe, Mary A	1	7	29	22
Ross, Sara C	117	20	22	
Waugh, Lizzie S	20	4	00	

SOUTH COLCHESTER.

Campbell, W R	109	\$ —	
Archibald, A W	68	33	96
Brown, Julia	117	58	43
Cox, Fannie E	79	39	45
Creighton, Wm	117	58	43
Fulton, Janie	41	20	47
Little James	109	—	
Logan, Joth W	116	57	93
McDougall, A	38	18	98
McLellan, Harry B	112	55	93
Partridge, Eleanor E	117	58	43
Richardson, Soph	74	36	96
Upham, Josie A	117	58	43
Archibald, Janet	117	43	82
Archibald, Adella J	111	41	57
Archibald, Alex D	117	43	82
Archibald, Lucy	108	40	45
Bentley, Lieuana	117	43	82
Bland Bessie	117	43	82
Blois, Libbie J	117	43	82
Brenton Lewis	117	43	82
Cox, Ida Bertha	113	42	32
Crowe, Everett	117	43	82
Dunlap, Anna	116	43	44
Ellis, Jas F	117	43	82
Fisher, Alice B	58	21	72
Grant, Christy	117	43	82
Guild, Adah	115	43	25
Hamilton, Isabella	117	43	82
Hattie Bella	106	39	70
Johnston Graco	93	24	83
Langille, Cassie J	113	42	32
Lays Melissa	117	43	82
Lindsay, Mary E	117	43	82
Lyons, Estella	117	43	82
McDonald, Annie F	117	43	82
McDonald, Alex F	117	43	82
McDougall, Marian	117	43	82
McLeod, Florence	117	43	82
McLeod, Mary J	117	43	82
McLeod, Kate	117	43	82
McLeod, Lizzie	106	39	70
McNutt, Maggie J	117	43	82
McNutt, Minerva	117	43	82
Moore, Laura	116	43	82
Munro, Susie	117	43	82
Moore, Emily W	117	43	82
Smith, Alice	117	43	82
Spencer, Edith C	117	43	82
Tupper, Bessie	117	43	82
Tupper, Alice	26	9	73
Turner, Minnie D	117	43	82
Waddell, Alice	117	43	82
Wallace, Mary	58	21	72
Yuill, Annie	113	42	32
Blair, Clara L	116	28	97
*Boomer, Cordelia	117	38	06
Cox, Sarah E	92	22	97
Cox, Lon B	117	29	22
Cox, Agnes J	111	27	72
*Cox, Jeanette	117	38	06
Creelman, Mary	116	28	97
*Douglass, Bessie	75	24	97
Eaton, Cora	57	14	23
*McDonald, Jennie	115	38	29
McKinlay, Annie	98	24	47
Peers, Tena R	117	29	22
*Pollock, Maggie	117	38	06

Stavens, Lillie	117	29	22
Tait, Laura M.	116	28	07

CUMBERLAND.

Freeman, H S	117	\$ —	
Hall, F C	78	38	95
Herdman, A W	117	58	43
Bentley, Libbie	117	58	43
Carter, Ellen	110	54	93
Charman, Mary	113	56	43
*Franklin, Emma	116	57	93
Hislop, Josie	117	58	43
Johnson, I W	117	58	43
King, J W H	116	57	93
McCabe, John G	115	67	43
McKay, H H	117	58	43
McKenna, H W	38	18	98
Peppard, Sophie	117	58	43
Ross, A D	114	56	93
Slade, W R	117	58	43
Treen, Clarissa	117	58	43
Anderson, Maggie	117	43	82
Archibald, Minnie	114	42	69
Bacon, Cassie	117	43	82
Baxter, Mary	117	43	82
Bell, Jennie	117	43	82
Black, Annabel	115	43	07
Bleakney, Lizzie	117	43	82
Brownell, S P	110	41	20
Carroll, Orilla	115	43	07
Chambers, Mary B	116	43	07
Charman, Eliza	117	43	82
Chisholm, Mary	117	43	82
Clarke, Flora	117	43	82
Clifford, Nettie	117	43	82
*Copeland, Hattie	117	43	82
Corbett, Aggie	79	29	59
Cove, Bessie	117	43	82
Crane, Mary	117	43	82
Crowley, Sara	108	39	32
Doyle, Alice	117	13	82
Drysdale, Laura	117	43	82
Fletcher, Ella	117	43	82
Fisher, Lucy	117	43	82
Forschner, Ethel	18	6	73
Goodwin, H M	117	43	82
Grant, Maggie	117	43	82
*Heather, Henry	117	43	82
Hill, Susie	116	43	44
Hunter, Clarissa	117	43	82
Irvine, Mary C	117	43	82
Irvine, Irene	117	43	82
Jackson, W H	117	43	82
Kennedy, James	117	43	82
King, Annie	100	37	45
Knight, Euda	92	34	46
Logan, May	117	43	82
Lowe, Nettie	92	34	46
Lowther, Nellie	117	43	82
Mason, Mary E	115	43	07
McCabe, Lottie	117	43	82
McGregor, Mary C	117	43	82
McIntosh, Annie	117	43	82
McKay, A L	117	43	82
McKenzie, Anna B	98	36	71
McKinnon, Barbara	117	43	82
Peel, James E	115	43	07
Peers, Jennie	117	43	82
Peppard, Amelia	100	37	45
Peppard, Naomi	117	43	82
Pugsley, Eliza	113	42	32
Ripley, Helen	113	42	32
Robertson, Louise	117	43	82
Robertson, Lilla	117	43	82
Rockwell, Arthur	116	43	44
Ronde, Annie H	93	34	83
Shipley, Clara	117	43	82
Simpson, Maggie	112	41	96
Skimmings, Lizzie	117	43	82
Sproul, Hester	115	43	07
Spencer, Jennie	116	43	44
Travis, Ada	117	43	82
Urquhart, Aggie	90	33	71
Wilson, Bessie	117	43	82
*Bergman, Minnie	63	20	98
*Blonkhorn, Sara	106	35	29
Brown, Bessie	112	27	97
Brownell, Mary	113	28	22
Buckler, Belle	116	28	97
Bulmer, Minnie	117	29	22

Canfield, Geo S	117	29	22
Carter, Lois L	112	27	97
*Cressman, Laura	112	37	20
Carroll, Louella	101	25	22
*Cobb, Olivia	117	38	06
*Crowe, Tryphenia	48	15	98
Downing, Agnes	117	29	22
Forshner, Olivia	107	26	72
Fulton, Emmie	33	8	24
*Gates, Emmie	107	35	62
*Harpell, Havilah	117	38	06
*Henderson, Jessie	117	38	06
Hunter, Mary	112	27	97
King, Mary J	116	28	97
*Knight, Ellen	109	36	29
Macaulay, Ettie	116	28	97
McDonald, Mary	115	28	72
Munroe, Jessie	112	27	97
Munroe, Cassie	116	28	97
Patterson, Harmon	105	26	22
Pigott, Mary	108	26	97
Pipes, Ada	117	29	22
Purdy, J A	117	29	22
Reeves, Ella	114	28	47
Reynolds, Hattie	116	28	97
Scott, Mary B	117	29	22
Schurman, Cassie P	116	28	97
Schurman, Minnie	98	24	47
Seaman, Minnie	107	26	72
Seaman, Emma	102	25	47
Stevens, Eva K	116	28	97
Wilson, Frances	116	35	62

PARRSBORO.

Craig, Ingha C	117	58	43
Olding, Eliza	112	55	95
Scanlan, Martin	117	58	43
Sproul, Mary	116	57	93
Cameron, Bertha	111	41	57
Geddes, Mary C	117	43	82
Hatfield, Carrie S	117	43	82
Kerr, Minnie G	101	37	82
*Kirkpatrick, Martha	105	39	32
MacAloney, Belle	117	43	82
Ryan, Mary F	117	43	82
Sayre, Julia	112	41	95
Seaman, Annie	117	43	82
Smith, Sara E	107	40	07
Sproul, Annie	117	43	82
Wood, Edgar	116	43	44
Crowe, Sara A	104	25	97
Fitch, George	116	28	97
*Gillespie, Maggie	117	38	06
Gillespie, Clara	117	29	22
Laird, Bessie	110	27	47
Leitch, Fanny	79	19	72
Mahoney, Josie	117	29	22
*Mason, Janet	108	35	96
McCart, Aggie	117	29	22
McCart, Joanna	117	29	22
McGilvray, Maggie	117	29	22
Morris, C D	117	29	22
*Mason, Christina	74	24	63

DIGBY.

Jones, Frank	115	\$ —	
Alexius, Sister M	117	58	43
Carmelita, Sister M	117	58	43
Coy, Louise J	116	57	93
Fisher, Wirmie P	115	67	43
Ford, Robie W	116	57	93

Dunn, Cynthia	117	43 82
Eulalia, Sister M	117	43 82
Gates, Clara E	117	43 82
Haines, Lottie E	115	43 07
Haines, Ormond T	117	43 82
Johnson, Alfred C	117	48 82
Jones, Watson C	53	19 85
Kinney, Julia L	117	43 82
LeBlanc, Daniel	117	43 82
Marshall, Bessie E	115	43 07
McKay, Sadie L	117	43 82
Morehouse, Mary I	117	43 82
Nicholl, Maria A	117	43 82
Nowlan, Effie	113	42 32
O'Neill, Mary E	116	43 44
Parker, Albert W	116	43 44
Rice, M Hettie	117	43 82
Ring, Emeline	117	43 82
Robbins, Annas B	117	43 82
Rogers, Lizzie	117	43 82
Loggers, Mary	117	43 82
Roop, Fred E	117	43 82
Sanders, Arthur W	117	43 82
Sanders, Hattie N	109	4 82
Syda, Maud	117	43 82
Tedford, L. Isora	76	25 47
Ursula, Sister M	117	43 82
Veronica, Sister M	117	43 82
Welch, Kate W	117	43 82
Young, Mary A	53	19 85
*Yangs, Florence	116	38 62
Belliveau, Edwd M	117	29 22
Bourque, Fannie A	117	29 22
Bourneuf, Mary	117	29 22
*Comeau, Francis J	114	38 12
*Cosman, Eugenia B	116	38 79
*Cosseboom, Clara M	117	38 96
Crowley, Josie A	9	2 25
Crowley, Mary E	117	29 22
D'Entremont, Louisa	104	25 97
Deveau, Alexander	75	16 72
Deveau, Florence	17	4 25
*Fleet, Gertrude L	113	37 62
*Gidney, Maggie A	117	38 96
Hurlburt, Lily	110	27 47
Jones, Alice G	113	28 22
LeBlanc, Hilarion	113	28 22
LeBlanc, Isaac	115	23 72
*LeBlanc, Lavinia	73	24 30
LeBlanc, Maggie	115	28 72
*Manzar, Lizzie	104	34 62
Marshall, Alice M	116	28 97
McCormick, L D	117	29 22
*Morehouse, Lottie G	115	38 29
Morehouse, Sophia	66	16 48
*Moses, Mary A	117	38 96
Parker, Amelia E	117	29 22
Perry, Nellie	117	29 22
Prime, Lenetta	117	29 22
*Robichau, Nellie H	117	38 96
Sanford, Louisa A	116	28 97
Saulnier, Adèle	117	29 22
*Saulnier, Frances	117	38 96
Saulnier, Maggie	113	28 22
Smallie, Mary	117	29 22
*Smith, Ada M	117	38 96
Smith, Mary	29	7 24
*Snow, Alice M	98	82 79
Stanton, Lizzie M	113	28 22
Therault, Sympho- rien	111	27 72
Walsh, Ida H	117	29 22
*Walsh, Mary C	117	38 96

ASSISTANTS.

Bernadette, Sister M	117	29 22
Comeau, Zedai	117	19 48
Cotreau, Agnes	117	19 48

GUYSBORO.

Longley, I M	112	8—
Cole, G W	93	46 44
Keating, Jas P	117	58 43
Parker, Wilbur W	117	58 43
Anderson, Bessie	117	43 82
Bears, Eliza J	117	43 82
Bruce, Lila A	117	43 82
Carroll, Katie J	117	43 82
Eadie, Helena J	117	43 82

Ferguson, Delia J	116	43 44
Ferguson, Maggie B	117	43 82
Giffin, Connie E	117	43 82
Hadley, Sadie P	112	41 95
Hart, Maggie S	117	43 82
McAuley, David	117	43 82
Macdonald, Dan D	117	43 82
McIntosh, Mary M	117	43 82
McMasters, Margy A	117	43 82
O'Brien, Effie	79	29 59
Simpson, Walter E	117	43 82
Sullivan, Ella C	117	43 82
Skinner, Mary J	117	43 82
Torey, Howard H	117	43 82
Boles, Nettie G	111	27 72
Bruce, Maggie S	117	29 22
Carey, Ida E	117	29 22
Candon, Minnie	117	29 22
Candon, Bessie	117	29 22
*Candon, Minnie	113	37 62
Cunningham, Laura D	107	26 72
Giffin, Amanda	116	28 97
Gillis, Anthony	80	19 97
Hanifen, Maggie	117	29 22
Jones, Josie M	107	26 72
Kelly, Mary	116	28 97
Leary, Maggie	117	29 22
Myers, Edith L	116	28 97
Martin, Hattie L	112	27 97
*McArt, Sarah	79	26 30
McDonell, Maggie	117	29 22
McIntosh, Annie C	117	29 22
McKay, Maggie	74	18 48
McMasters, S R	117	29 22
O'Connor, Maggie	71	17 73
O'Neill, Annie S	117	29 22
O'Neill, Bridget R	117	29 22
Sherman, Mary A	117	29 22
Sherman, Lucy	113	28 22
*Scott, Sadie J	117	38 96
Torey, Martha E	115	28 72
Whitman, S M	117	29 22

ST. MARY'S.

Archibald, Libbie	117	58 43
Brownell, Jos H	111	53 43
Chisholm, William A	117	58 43
Dechman, A A	117	107 14
Kirk, Jos H	117	58 43
Macdonald, Helen	117	58 43
McLeau, Emma	117	58 43
Bent, Laura	117	43 82
Dickson, Grace	113	42 32
Fisher, Ruth	117	43 82
Murray, Kate C	117	43 82
McDonald, Anna M	117	43 82
Macdonald, Clarence A	117	43 82
Macdonald, Finlay G	116	43 44
Torey, Sadie J	117	43 82
Williams, Martha	115	43 07
Hartt, Ida A	116	28 97
*Martin, Ellen	117	38 96
McBain, Maggie C	80	19 97
McKeen, Gussie	117	29 22
McNaughton, Vict. J	117	29 22
Pride, Mary	117	29 22
*Sutherland, J W	117	38 96

HALIFAX CITY.

Gilpin, Edwin, D D	8—	
Waddell, W H		
Denton, A J		
James, N C		
Mackintosh, K		
Peters, F A		
Burbidge, D H	120	58 43
O'Heavn, P	120	58 43
Affleck, F A	61	29 70
Agatha, Sr	120	58 43
Allison, Edith	81	39 44
Angela, Sr	120	58 43
Berchman, Sr	120	58 43
Bowden, L	120	58 43
Bowden, M	77	37 49
Brims, M C	120	58 43
Brodie, I	120	58 43
Bruce, J	120	58 43
Cameron, E	120	58 43

Carteu, C	120	58 43
Creighton, I M	120	58 43
Cunningham, A M	120	58 43
De Chantal, Sr	120	58 43
Dolorosa, Sr	120	58 43
Donohoe, M E S	120	58 43
Flowers, H F	120	58 43
Foley, M C	120	58 43
Gaul, R E	120	58 43
Holloway, M A S	120	58 43
Jemison, C E	120	58 43
Kennedy, W T	120	58 43
Miller, C J	120	58 43
Moody, M	120	58 43
McCurdy, M R	120	58 43
McDonald, L X	83	40 41
McKenna, L A	120	58 43
Pius, Sr	120	58 43
Power, M E	120	58 43
Ross, Geo	120	58 43
Ryan, A F	120	58 43
Saunders, A	44	21 42
Shiels, S W	120	58 43
Silver, E	120	58 43
Smith, J A	113	57 46
Somers, B	120	58 43
Theakston, H S F	120	58 43
Thompson, D R	120	58 43
Thompson, W E	120	58 43
Walsh, J L	120	58 43
Wiswell, I M	120	58 43
Warner, E	120	58 43
Adams, E	120	43 82
Aloysia, Sr	120	43 82
Ambrose, Sr	120	43 82
Bayer, A L	120	43 82
Borgia, Sr	120	43 82
Caldwell, K S	120	43 82
Carten, E M	120	43 82
Coleman, H E	120	43 82
Cornelia, Sr	120	43 82
Curran, E M	120	43 82
DeVine, E M	120	43 82
Donovan, M	120	43 82
Elsdon, E W	120	43 82
Felix, Sr	120	43 82
Grierson, M H	120	43 82
Guinan, E M	120	43 82
Hamilton, J	120	43 82
Hartigan, Sr	120	43 82
Helena, Sr	120	43 82
Inglis, M C	120	43 82
James, C A	120	43 82
John Baptist, Sr	120	43 82
Johns, M A	82	29 94
Johnston, A M	120	43 82
Logan, A	120	43 82
Ludovica, Sr	120	43 82
Margaret, Sr	120	43 82
Martina, Sr	38	13 87
Mitchell, A E	120	43 82
Mutch, A J	76	27 74
McArthur, J R	120	43 82
McCurdy, J A	120	43 82
McGregor, A	120	43 82
McGregor, H	120	43 82
McLeod, J A	120	43 82
O'Donohoe, M T T	120	43 82
Perpetua, Sr	120	43 82
Putnam, A F	120	43 82
Raphael, Sr	120	43 82
Reynolds, M S	120	43 82
Richardson, E F	120	43 82
Rodriguez, Sr	59	21 54
Shaffer, L B	120	43 82
Strattan, E	120	43 82
Stuart, C A	120	43 82
Sullivan, C F	120	43 82
Sullivan, M	120	43 82
Sullivan T	37	13 51
Theresa, Sr	120	43 82
Tobin, M S	120	43 82
Torrey, E C	120	43 82
Townsend, S F	120	43 82
Vincentia, Sr	120	43 82
Wadell, M	120	43 82
Walsh, A M	120	43 82
Willis, E J	120	43 82
Christina, Sr	82	19 96
Gossip, C M	120	29 22

Noble, L E	120	29 22
Payson, C A	120	29 22

HALIFAX COUNTY.

Andrews, H W	115	57 43
Congdon, H S	120	58 43
Crowell, W G	120	58 43
Church, A'ice	114	57 18
Dickson, Susie	117	58 43
Elderkin, Ella	108	33 94
Hughes, May	111	55 68
Holloway, Ida	117	58 43
Kirkpatrick, M	112	55 93
Moseley, May	120	58 43
Archibald, May	111	41 57
Archibald, Mary	106	39 70
Archibald, Annie	111	41 57
Annam, Lelia	116	43 44
Bentley, Robie	117	43 82
Bigby, Jessie	102	38 20
Braden, Libbie	117	43 82
Cox, Arthur	112	41 95
Cox, Emily	117	43 82
Cox, Ethel	58	21 72
Clare, Sister Mary	117	43 82
Christie, Josie	117	43 82
Croelman, Libbie	67	25 10
Curran, Ellie	117	43 82
Dorman, Jeannie	120	43 82
Downey, Margaret	120	43 82
Downey, Alice	120	43 82
Davies, Annie	69	25 85
Dunlap, Ella	117	43 82
Douglas, Ernest	117	43 82
Dickey, Agnes	108	40 45
Ervin, Margaret	115	43 07
Fletcher, Louisa	120	43 82
Fordley, Sadie	120	43 82
Fanning, Agnes	117	43 82
Fulton, Nellie	113	42 32
Fulton, Minnie	115	43 07
Fulton, Bessie	117	43 82
Francis, Eber	109	40 82
Geldes, Wm M	117	43 82
Guild, Annie	116	43 44
Grierson, Fannie	115	43 07
Grant, Jessie	111	41 57
Gammill, Jane	117	43 82
Hume, Emma	120	43 82
Hume, Bessie	120	43 82
Hills, Florence	115	43 07
Johnson, Christie	115	43 07
Johnson, Minnie	115	43 07
Johnson, Melinda	117	43 82
Johnson, Maggie	117	43 82
King, Sarah	114	42 69
Kaulbeck, Edgar	117	43 82
Logan, R J	117	43 82
Langille, Alphonso	117	43 82
Leslie, Isaac	117	43 82
McHeffy, Alice	116	43 44
Major, Kate	120	43 82
McCarthy, Annie	120	43 82
McKay, Mary	120	43 82
McKay, Helen	117	43 82
McKay, Isabel	116	43 44
Mitchell, Maggie	117	43 82
Mitchell, Margt	116	43 44
McCurdy, Bessie	108	40 45
McLean, Addie	117	43 82
Negus, Nelson	117	43 82
Osborne, Melissa	116	43 44
Quinlan, Jennie	117	43 82
Romans, William	117	43 82
Redmond, Maggie	114	42 69
Regina, Sister M	117	43 82
Roche, Charles	117	43 82
Roche, George	117	43 82
Reid, Mary	113	42 32
Robbins, F. W.	117	43 82
Reynolds, Wm.	117	43 82
Shute, Bertha	120	43 82
Sprott, Norma	117	43 82
Stuart, Fannie	116	43 63
Stephens, Ada	97	36 33
Stewart, Jane	20	7 49
Sullivan, Frances	112	41 95
Sullivan, Maggie	114	42 69
Sullivan, Ellie	36	13 47

Stanislaus, Sister	117	43	82	Worthylake, Bessie	117	48	82	Gillis, Malcolm H	117	58	48	McDonald, Murdo	106	26	47
Searfe, Maria	120	43	82	*Armstrong, Ellen	117	38	96	Gillis, Jas D	40	20	22	McDonald, Mary A	105	26	22
Thornton, N Anne	117	43	82	*Bennett, Emma	107	35	62	McLellan, Arch D	117	58	43	McInnes, James H	90	22	47
Woolrich, Mary	65	24	36	Burgess, Annie	117	29	22	McIsaac, Angus	117	58	43	McLean, Maggie E	117	29	22
Wilson, Blanche	78	29	22	Calder, May	49	12	23	Beaton, Arch E	117	43	82	McKinnon, John L	117	29	22
Archibald, Emma	113	28	22	Duncanson, Grace	117	20	22	Campbell, Dan	114	42	69	McEachon, Mary J	117	29	22
Annand, Janie	116	28	72	*Fish, Bertha	117	38	96	Cameron, C A	116	43	44	McNeil, Alex J	29	7	24
Bright, Clara	117	29	22	*Lynch, Laura	98	12	65	Doyle, Moses	117	43	82	McDonnd, Alex	70	17	48
Bishop, Annie	116	28	97	Sweinhumer, Hattie	117	29	22	Finn, Cecilia	117	43	82	McMaster, Catherine	116	2	72
*Baker, Eliza	106	35	29	*Vaughan, Mary	96	21	96	Gillis, D M	40	14	98	McPhie, Neil	117	2	22
Bellefontaine, Margt	117	29	22					Kennedy, Alex A	117	43	82	Nelson, G A	117	29	22
Cox, Elizabeth	117	29	22					Matheson, Frank	93	34	83	Sr St Hugh	117	29	22
*Conrod, Laurele	115	38	29					McNeill, Alex B	116	43	44	*Cameron, Donald	117	38	96
Clarke, Jessie	116	28	97					McLean, Neil G	114	42	69	*McInnes, Arch	116	38	29
Doyle, Ruth	97	24	22					Murphy, P A	117	43	82	*McLellan, Annie	105	34	96
Graham, Louisa	117	29	22					McPhail, Arch	112	41	95	Gillis, Bell C	24	5	99
Gibbon, John	110	27	47					McDonald, James R	60	22	47	McPherson, Mary	106	26	47
Hubley, Caleb	117	29	22					McNeill, Alex J	117	43	82	Murray, Mary C	92	22	97
Hopkins, Eva	115	28	72					McEachern, John	111	41	57	McDonald, Maggie	103	25	72
Hopkins, Vasey	117	29	22					McMaster, D B	117	43	82	McDonald, Stephen	117	29	22
Hayes, Cath	117	29	22					McKinnon, Malcolm	90	33	71	White, Elizabeth	99	24	72
Iseuer, Agnes	117	29	22					McAulay, Sarah	108	40	45	Ar. Coin, James E	46	11	48
*Knox, Eliza	117	38	96					Murray, Frances A	114	42	69	Lasson, Will A	116	28	97
Langille, Eiter	117	29	22					McIsaac, W M	114	42	69	Doucet, Elias	71	17	73
Mahoney, Susanna	94	23	47					McDonald, Alex D	92	34	46	Dunbar, Christina	117	29	22
Mitchell, Ida	117	29	22					McDonald, John A	117	43	82	Doherty, Flora C	118	28	22
*Mills, Maggie	115	38	29					McNeill, Mary	114	42	69	Deagle, Joseph	117	29	22
Nisbet, E A	117	29	22					McLean, L H	117	48	82	Gillis, John	117	29	22
Pomer, Cath	120	29	22					McLean, Mary J	117	43	82	Ingram, Walter	117	29	22
Robson, Georgina	77	19	22					McDonald, Cath	117	43	82	Kennedy, Alex A	117	29	22
Stoddard, M P	102	25	69					McKenzie, Annie J	117	43	82	LeBlanc, Lazare	117	29	22
*Leshe, Celeste	116	38	62					McKenzie, Rodk	117	43	82	McIntosh, Lizzie	117	29	22
Thompson, Isabel	114	28	47					McLuttre, Peter	117	43	82	McKinnon, Hector	60	14	98
Wilson, Mary	105	26	22					McInnes, Will C	117	43	82	McKay, Christy	112	27	97
*Carms, Alex	99	32	96					McLean, Annie B	112	41	95	McDonald, Dan J	116	28	97
*Stoddard, Blanche	115	35	29					Nicholson, Arch G	117	43	82	McKay, Dan P	117	29	22
								Sr St Mary Alice	117	43	82	McLellan, Arch	116	28	97
								Sr St Beatrice	118	42	32	McFarlane, Arch D	117	29	22
								Sr St Susan	113	42	32	McDonald, Alex	117	29	22
								Smith, Mercie	117	43	82	McMillan, Murdo.	60	14	98
								Benton, Eliza	117	43	82	McKinnon, Bell	117	29	22
								Chiasson, Chas	117	43	82	Poirier, Marcellin	117	29	22
								Carrol, James H	117	43	82	Ross, Martha	117	29	22
								Chisholm, Alex	117	43	82	*Campbell, John D	117	38	96
								Chisholm, Arch A	117	43	82	*Murphy, Ellen E	117	38	96
								Fraser, Alex J	117	43	82	*McLellan, Alex	117	38	96
								Gilliant, Marcellin	117	43	82	LeBlanc, Marie	117	29	22
								Keating, Ida	116	43	44	LeBlanc, John	117	29	22
								LeBlanc, Patrick	117	43	82	McGarry, Mary A	117	29	22
								McDonald, Annie	117	43	82	McInnes, James J	81	7	74
								McFarlane, D D	117	43	82				
								McLean, L E	57	21	35				
								McKinnon, Alex D	117	43	82				
								McQuarrie, G D	117	43	82				
								McKenzie, John A	117	43	82				
								Munroe, John	117	43	82				
								McLellan, Alex H	117	43	82				
								McKinnon, J B	117	43	82				
								McDougall, A S	117	43	82				
								Sr. Azarie	117	43	82				
								Sr. Antonine	117	43	82				
								Tompkins, James J	117	43	82				
								Beaton, Angus	102	25	47				
								Beaton, Hugh R	117	29	22				
								Chisholm, Dan E	117	29	22				
								Campbell, Mary	117	29	22				
								Chisholm, Donald	117	29	22				
								Dowling, Jemima A	100	24	97				
								Dowling, D B	70	17	48				
								Kennedy, Alex	54	13	48				
								McDonald, James	117	29	22				
								McLennan, Christina	117	29	22				
								McDonald, Maggie	117	29	22				
								McKinnon, Maggie	117	29	22				
								McLean, Charles H	110	27	47				
								McDonald, Mary E	117	29	22				
								McQuarrie, Angus	117	29	22				
								McDougall, Jane	117	29	22				
								McKinnon, H L	57	14	23				
								McQuarrie, Jessie A	117	29	22				
								McDonald, James	108	26	97				
								McKay, Alex D	117	29	22				
								McLeod, Mary A	117	29	22				
								McMaster, Christina	117	29	22				
								McMill, Honora	117	29	22				
								McIsaac, Christy	116	28	97				
								McAulay, James	27	6	74				
								McLean, J M	62	15	48				
								McIntosh, Charles C	113	28	22				
								Martin, Dan	48	11	98				

## EAST HANTS.

## ASSISTANT.

## HANTS.

## WRST.

## INVERNESS.

## ASSISTANTS.

## KINGS.

Bankes, Arthur	98	36 71
Bartheaux, Laura	117	43 82
*Bent, Matilda	79	29 59
Bigelow, Alma	117	43 82
Bishop, Bradford	113	42 32
Blackadder, Ed	108	40 63
Bowlby, Emma	117	43 82
Burbridge, Alice	117	43 82
Burgess, Lillie	76	26 47
Burgess, Olie	117	43 82
Caldwell, Mabel	117	43 82
Chisholm, Emma	78	29 22
Chute, Hanna	107	40 07
Chute, Perry J	78	29 22
Clarke, Maggie	117	43 82
Cogswell, W G	117	43 82
Cohon, S E	117	43 82
Craig, James	117	43 82
Craig, Jennie	117	43 82
Craig, Kate	114	42 69
Dennison, Lucy	117	43 82
Evans, Florence	117	43 82
Faulkner, Clara	79	29 59
Fisher, Emma	117	43 82
Fisher, Kate	98	36 71
Ford, Susie B	116	43 44
Gilmore, Ella	116	43 44
Hall, Bertie	117	43 82
Hasley, Buoy	117	43 82
Johnson, E F	74	27 72
King, Lillian	117	43 82
Kinsman, Marie	27	10 11
Loomer, Sadie	117	43 82
Lyons, Alphonsus	117	43 82
Lyons, Lena B	95	35 58
McDonald, R P	117	43 82
McLaughlin, Minnie	117	43 82
McNeil, Bessie	14	5 23
McNeil, H C	116	43 44
*Milberry, Annie	111	41 57
Mosher, A S	115	43 07
Nichols, Maggie	111	41 57
Parke, Annie	117	43 82
Parker, Ida A	117	43 82
Parker, Lelia G	117	43 82
Power, Alice	96	35 96
Reid, W A	113	42 32
Rockwell, Leigh	115	43 07
Skinner, Leander	92	34 46
*Spicer, Eva M	59	22 10
Terry, Julia	117	43 82
Tobin, Gertrude	117	43 82
*Truesdell, Isora	117	43 82
*Tupper, Linda	115	43 07
*Vaughan, Alice	117	43 82
Wallace, Burpee	117	43 82
Webster, Edith	117	43 82
Webster, Maggie	117	43 82
Weldon, William	116	43 44
West, Emma J	110	41 38
West, Hattie	112	41 95
White, Mary	117	43 82
Wood, Ella	96	35 96
*Woodworth, Maggie	117	43 82
*Balcom, Hattie	117	38 96
Beattie, Alma	97	24 22
Beckwith, Hanna	117	29 22
Bell, Cassie R	99	24 72
Bligh, Leverett	117	29 22
Curry, May	78	19 47
*Fales, A B	114	37 96
*Fancy, Cath	112	37 29
Farrell, Theresa	117	29 22
Forsythe, Hattie	117	29 22
Fuller, Eva	117	29 22
Godfrey, Aggie	117	29 22
*Graves, Melissa	117	38 96
Hasley, W J	98	24 47
Jess, May V	78	19 47
*Jones, Mary	56	1 65
Lockhart, Ida	117	29 22
Morton, Annie	117	29 22
Munro, May	117	29 22
*Oxner, Rhenorah	117	38 96
Royal, Estella	106	26 47
*Slaw, Annie E	64	21 31
*Strong, Mary	97	32 29
*Strong, Silas	98	32 62
Weaver, Maggie	117	29 22
*Webster, Hattie	90	29 26

*West, Flora D	97	82 29
ASSISTANTS.		
Bowles, Addie	98	16 31
Lumbard, Julia	15	2 50
Reid, Jessie	103	17 14
Cox, Mary	108	26 97

LUNENBURG & NEW DUBLIN

McIntosh, M H	117	
Ernst, Vict S	113	56 43
Gow, J M	117	58 43
Hebb, Bertha	117	58 43
Huggins, George	117	58 43
McDougald, A J	117	58 43
Risser, Daniel	117	58 43
Sanford, George	117	58 43
Starrat, Stan	117	58 43
Veinot, Alice	117	58 43
Acker, Mary	117	43 82
Boehner, Teresa	117	43 82
Calder, Ida	116	43 44
Card, Hattie	117	45 89
Carder, A C	107	40 07
Chambers, May	115	43 07
Church, Felix	115	43 07
Cook, Elva	117	43 82
Crawford, Flo	117	43 82
Crouse, Annie	115	43 07
Faulkner, Adel	117	43 82
Ford, Gertie	94	35 21
Freeman, Nao	117	43 82
Fitzgerald, L A	115	43 25
Gates, M B	117	43 82
Godfrey, E C	104	38 95
Heims, M	115	43 07
Hanna, Stella	117	43 82
Heckman, Ella	117	43 82
Hirtle, Amanda	117	43 82
Hirtle, Bridget	117	43 82
Hirtle, Minnie	117	43 82
Jodrey, Minnie	117	43 82
Keddy, Louisa	117	43 82
Keddy, Bessie	117	43 82
Knaut, Bella	117	43 82
Larey, Ida	116	43 44
Larey, Mary	117	43 82
Loye, Bessie	117	43 82
Loye, Nettie	117	43 82
Mader, L A	113	42 32
McLaughlin, L	117	43 82
McCully, Isabell	79	29 59
McCulloch B	117	43 82
Moran, M E	114	42 69
Morton, Elmina	117	43 82
Ramf, Mary	114	42 69
Ritcey, Mary	87	32 59
Ross, Ellen	117	43 82
Russel, Eliza	118	42 32
Seaboyer, Flo	117	43 82
Slaughenwhite, E	117	43 82
Schnh'e, Jessie	116	43 44
Stoddart, Marie	110	41 20
Tobin, Mary	84	31 46
Veinot, A	116	43 44
Webster, Mary	117	43 82
Wenest, Ellora	117	43 82
Wile, Kenneth	116	43 44
Wynacht, R	117	43 82
Yourg, Minnie	117	43 82
Zwicker, Chas	117	43 82
Aenburg, E	117	29 22
Baker, Ada	117	29 22
Bars, Maggie	110	27 47
Begg, L E	117	29 22
Burhoe, E	107	26 72
Cook, Adel	117	29 22
Crouse, Mary	117	29 22
Caldwell, O	117	29 22
Dauphinie, E	117	29 22
Delong, Jedida	117	29 22
*Demone, Leona	112	87 29
*Demone, Sophie	117	38 96
Donnellan, C	111	27 72
*Delong, Janet	116	38 62
Durland, M	22	5 49
Drew, Amcn	62	15 48
Eisenhauer, M	117	29 22

Ernst, Tille	108	26 97
*Fancy, Sadie	116	38 62
Fitch, Clara	117	29 22
Harlow, Ada	79	19 72
Henry, Mary	113	28 22
Heines, Taphena	79	19 72
Hebb, Susie	117	29 22
Heckman, Albt	115	28 72
Hiltz, Jessie	113	28 22
Herman, Harriet	117	29 22
Herman, Naomi	117	29 22
Herman, Fannie	117	29 22
Herman, Maud	107	26 72
Himmelman, Ana	117	29 22
Hirtle, Lillie	107	26 72
Hirtle, Lillas	108	20 97
Hirtle, Sarah	117	29 22
Hornor, E	117	29 22
Johnson, T W	117	29 22
Kaulback, L	117	29 22
*Langille, Janet	117	38 96
Lonas, Lida	94	23 17
Mitchell, Alice	116	43 25
*McLean, E	109	36 29
Morash, Collie	116	28 97
Power, Zilpha	84	20 97
Rafuse, Maggie	117	29 22
Ritcey, Saml	108	26 97
Robertson, C	115	28 72
Semon, Ada	117	29 22
Shea, Stella	117	29 22
Smith, Alberta	116	28 97
Snider, Ada	114	28 47
Snider, Rosa	112	27 97
*Shupe, Fannie	114	37 96
Spidle, Alice	117	29 22
Sterling, Laura	117	29 22
Webber, Bessie	117	29 22
Westhaver, Anice	117	29 22
Woodward, Mary	117	29 22
Wile, M E	117	29 22
Young, Etta	116	28 97
Zwicker, Mary	117	29 22
Zwicker, W H	117	29 22

TOWNSHIP OF CHESTER.

Williams, C E	115	57 43
Bacon, Bessie	35	13 10
Gibbon, Rand	114	42 69
Hogan, Hannah	3	1 12
Jackson, Mary	117	43 82
Jackson, Minnie	117	43 82
McDonald, Alex	99	37 08
Stanford, Annie	117	43 82
Swinhimmer, Ellie	117	43 82
Vaughan, Maggie	117	43 82
Webber, Emily	117	43 82
Zwicker, Olden	98	36 71
Blackburn, M	117	29 22
Burgoyne, Mary	117	29 22
*Croft, Annie	117	38 96
Duncan, F	117	29 22
Duncan, L	117	29 22
Fleet, Ada	111	27 72
Fraid, L B	117	29 22
Gibbons, E R	102	25 47
Harvey, Fannie	68	16 96
*Hatt, Elida	112	37 29
Meuser, Ada	77	19 22
Mills, Mary	117	38 96
Pearl, Janet	37	9 24
Power, Teresa	111	27 72
Shankle, M	117	29 22
Skerry, Helen	117	29 22

PICTOU (SOUTH).

McKay, Eben	116	106 22
Baillie, John M	116	57 93
Chisholm, Ken	69	34 46
Creswick, Edward	40	19 97
Dickson, Minor S	7	3 50
Douglas, A P	117	58 43
Forbes, John W	106	52 94
Fraser, James R	116	57 43
Johnson, Jas B	117	58 43
Johnson, Robt C	111	55 43
McIntosh, C D	117	58 43
McKay Anna C	117	58 43
McKay, John D	117	58 43

McKay, Eliz S	117	58 43
McKenzie, D H	116	57 93
McQueen, Jessie	81	40 44
Oulton, Christy O	117	53 45
R s, Tina	39	19 48
Ross, Alex	117	58 43
Smith, Alex S	117	58 43
Thompson, Lizzie	115	57 43
Wilson, Mary	117	58 43
Brownrigg, Mary H	110	41 20
Cameron, Phoebe	116	43 44
Cameron, Maggie S	117	43 82
Cameron, Katie J	117	43 82
Cameron, John A	117	43 82
Cameron, Janie	117	43 82
Cavanagh, Maria	116	43 44
Christie, Mary Y	117	43 82
Copeland, Agnes W	117	43 82
Culton, Sophia A	115	43 25
Douglas, John R	117	43 82
Forbes, Maggie J	117	43 82
Fraser, Sophia M	117	43 82
Fraser, Jessie B	117	43 82
Fraser, Mary C	117	43 82
Gordon, Ella A	117	43 82
Grant, Thos M	117	43 82
Gunn, Lina	117	43 82
Hamilton, Lena	117	43 82
Jack, Mary C	117	43 82
Johnson, Janet C	117	43 82
Love, Andrew	117	43 82
McColl, Maria	77	28 85
McDonald, Daisy	111	41 57
McDonald, Alex F	107	40 07
McDonald, Henrietta	117	43 82
McDonald, Bertha	117	43 82
McGregor, Alex W	117	43 82
McKay, D G	117	41 82
McKay, Wm A	116	43 44
McKay, Cassie M	111	41 57
McKenzie, Alex S	117	43 82
McLenzie, Bessie G	117	43 82
McLean, Minnie	115	43 07
McLean, Jessie	110	41 20
McLean, Cassie	117	43 82
McLeod, Annie	117	43 82
McMillan, Annie J	117	43 82
McPhee, Ettie	117	43 82
Manning, Tilly A	106	39 70
Muirhead, Hally W	114	42 69
Murray, Jessie M	38	14 22
Patton, W Thompson	117	43 82
Pollak, Maggie	117	43 82
Roy, Annie	117	43 82
Roy, Ella G	117	43 82
Ross, Alex	117	43 82
Smith, Edwin	117	43 82
Smith, Janie	117	43 82
Sutherland, Myrtle S	117	43 82
Sutherland, Sarah P	34	12 73
Wagner, Georgina	117	43 82
Cameron, Hannah	114	28 47
*Cameron, Christy A	117	38 96
Campbell, Peter	117	29 22
Douglas, Florence	117	29 22
Fraser, John A	117	29 22
Fraser, Etta	115	28 72
Fraser, Clara	117	29 22
Hamilton, Olive U	117	29 22
Low, Maggie	58	14 48
McDonald, Dolina	115	28 72
*McDougald, Maggie	59	19 65
McGillivray, Jessie	117	29 22
McKenzie, Lewis	117	29 22
Reid, Maud C	117	29 22
*Robertson, Martha	117	38 96
*Ross, Mary A	117	38 96
*Stewart, Annie	59	19 65

PICTOU (NORTH).

Fraser, Wm R	116	
Gammell, Isaac	116	
McKay, A H	116	
Mellish, H	116	
Creelman, Wm A	117	58 43
Fraser, Peter	116	57 93
Fraser, William	106	52 94
Gollan, John	100	49 94



Irwin, Archer	111	55	43	Jack, Maggie	116	43	44
Kempton, W F	117	58	43	Johnson, M	108	40	45
Porter, R F	115½	57	03	Knollin, M	113½	42	50
Rogers, Benj	114	56	03	Metzke, O	117	43	82
Robbins, A C	116	57	93	Muir, M L	108	40	45
Wilson, Helen	115	57	43	Marshall, R	116	43	44
Byrns, M G	117	43	82	Patten, W G	117	43	82
Blackadar, A	117	43	82	Patten, Louise	116	43	44
Baker, Marv	112	41	95	Quinlan, J T	117	43	82
Crosby, H	116	43	44	Rogers, R G	113	42	32
Cebb, J U	116	43	44	Rose, M F	112	41	95
Churchill, N	116	43	44	Starratt, M	115½	43	25
Chipman, A	116	43	44	Trask, A E	117	43	82
Christie, Kate	116	43	44	Webster, M H	116	43	44
Crosby, Susan	116	43	44	Cann, Laura	117	29	22
Crowell, R A	116	43	44	Horner, A S	117	29	22
Delamere, S P	117	43	82	*Hurlburt, M A	111	36	06
Doane, M F	113	42	32	*Kavanagh, B R	115	38	29
Doty, J M	113	42	32	Mood, Abbie	116	28	97
Goudey, Ada	117	43	82	McHenry, J A	116	28	97
Goudey, Emily	117	43	82	*Nickerson, C	114	37	06
Huesais, Hannah	117	43	82	Perry, E E	115½	28	84
Hilton, Ella	115	43	67	*Pothier, N	117	38	96
Hilton, Mary	117	43	82	*Purney, M J G	122	38	96

*Patten, S W	117	38	96
Sunders, G M	108	26	97

DISTRICT OF ARGYLE.

Grierson, John	109	54	44
Sister May Ann	116	57	93
Sister Mary Louis	116	57	93
Churchill, E P	117	43	82
Churchill, H E	107	40	37
Daley, Maggie	113	42	32
D'Entremont, D	117	43	82
D'Entremont, A	112½	42	13
D Eon, Theresa	113	42	32
McKay, R S	117	43	82
McJinnis, A D	117	43	82
Pinchuck, Mary	117	43	82
Pothier, David	96	35	96
Rose, Eleanor F	110½	41	38
Simms, Eva	111	41	57
Sister Mary John	116	43	44

Sister Annina	116	43	44
Atwood, Mary	117	29	22
Cotreau, Adele	117	29	22
D'Entremont, W	117	29	22
Horner, A W	111	27	72
LeBlanc, T	117	29	22
LeBlanc, J B	117	29	22
*Meuse, E	113	37	62
Nickerson, E	112	27	97
Nickerson, C	116	28	97
Pothier, M R	116	28	97
Richards, A	116	28	97
Surette, Zack	108½	27	09
*Surette, Fannie	113	37	62
Surette, Emily	111	27	72
Surette, A M	117	29	22
Surette Martha	117	29	22
Sanders, A E	117	29	22
LeBlanc, Monde	96	31	96
Ernest, Richard	110	41	20

ASSISTANTS.

Bellevue, Benj	115	28	72
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BOND OF SECRETARY TO TRUSTEES.

The following is the proper form of bond :

PROVINCE OF NOVA SCOTIA:

Know all men by these Presents, That we (*name of Secretary*), as principal, and (*names of sureties*) as sureties, are held and firmly bound unto our Sovereign Lady Victoria, by the grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of..... of lawful money of Canada, to be paid to our said Lady the Queen, her heirs and successors, for the true payment whereof we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals, and dated this... day of....., in the year of our Lord one thousand, eight hundred and....., and in the..... year of Her Majesty's reign.

Whereas, the said (*name of Secretary*) has been duly appointed to be Secretary to the Board of Trustees of..... School Section No..... in the District of.....

Now the condition of this obligation is such: That if the said (*name of Secretary*) do and shall, from time to time, and at all times hereafter, during his continuance in the said office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said office, by virtue of any law in this Province in relation to the said office of Secretary of Trustees, and shall in all respects conform to and observe all such rules, orders or regulations as are now or may be from time to time established for or in respect of the said office, and shall well and faithfully keep all such accounts, books or papers as are or may be required to be kept by him in his said office, and shall in all respects well and faithfully perform and execute the duties of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand, hand over to the Trustees of said School Section, or to his successor in office, all books, papers, moneys, accounts and other property in his possession by virtue of his said office of Secretary—then the said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered } [*Name of Secretary*] (Seal)  
in the presence of } [*Names of Sureties*] (Seal)

Name of Witness ]

We, the subscribers, two of Her Majesty's Justices of the Peace for the County of..... do certify our approbation of..... [*Names of Sureties*] within named as sureties for the within named [*Name of Secretary*], and that they are, to the best of our knowledge and belief, persons of estate and property in the said County of..... and of good character and credit, and sufficiently able to pay, if required, the penalty of the within bond.

Given under our hands this... day of ..... A. D., 188...  
[*Names of Magistrates.*]

The following is the legal form of agreement between Teachers and Trustees.

[ FORM OF AGREEMENT. ]

Memorandum of Agreement made and entered into the..... day of..... A. D., 18.., between (*name of teacher*) a duly licensed teacher of the..... class, of the one part, and (*names of trustees*) Trustees of School Section No..... in the district of..... of the second part.

The said (*name of teacher*) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (*names of trustees*), Trustees as aforesaid, and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term,) ending on the 31st day of October next (or the 30th day of April, as the case may be.)

And the said Trustees and their successors in office on their part covenant and agree with the said (*name of Teacher*) Teacher as aforesaid, to pay the said (*name of Teacher*) out of the School Funds under their control, at the rate of..... dollars for the School Year (or Term.)

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness, [Name of Teacher.]  
[Name of Witness.] [Names of Trustees.]

NOTICE.

- 1.—The County Fund is paid to the Trustees of the section.
- 2.—Teachers must engage with Trustees at a definite sum or rate. The Provincial Grant is paid to Teachers in addition to such specified sum.
- 3.—The Provincial Grant to County Academies is paid to the Trustees. Principals of County Academies should engage with Trustees for the full sum which they are to receive as salary.
- 4.—Each Inspector is instructed to report every case of illegal stipulation on the part of Teachers in reference to the County Fund.

PROVINCIAL EXAMINERS.

Department of Language	.....	Rev. George B. Dodwell, M. A.	Wilmot.
"	History and Geography	.....	Rev. Thos. J. Daly, M. A., Windsor.
"	Mathematics	.....	D. F. Higgins, M. A., Acadia College.
"	School Management and Teaching	.....	Rev. John Currie, D. D., Halifax.



## OFFICIAL NOTICES.

**TEACHING DAYS.**—The number of Teaching days for the current term, closing 31st October, is 105.

The number of Teaching Days for the ensuing term, beginning November 1st, is 116.

Trustees and Teachers should not fail to notice that, according to Regulation, the next ensuing Christmas vacation begins on Dec. 22nd, 1888, and that the Schools resume work on January 7th, 1889. Any Schools kept open between these dates will not be recognized.

The regularly proclaimed Thanksgiving Day will be a holiday in the Public Schools.

**ADDITIONAL HOLIDAYS.**—To enable teachers more conveniently to aid Trustees in preparing returns for transmission to the Inspector, the Council of Public Instruction has been pleased to order that hereafter "the 30th of April and the 31st of October shall be holidays in the Public Schools, and when either of these days shall fall on Saturday or Sunday, the preceding Friday shall be a holiday." At the request of the Board of School Commissioners, the Public Schools of the City of Halifax are excepted from the operation of this Regulation.

**SATURDAY AS A TEACHING DAY.**—The Council of Public Instruction has ordered that to existing regulations defining the limits within which school may be kept on Saturdays (see Manual page 70), there shall be added the following: "Provided that nothing contained in these Regulations shall prevent a teacher from teaching on Saturdays in order to make up for *not more than two teaching days* necessarily lost at the beginning of the term in travelling from a distant section in which he (or she) had been previously engaged."

**COUNTY ACADEMY RETURNS.**—In addition to the special returns to Education Office, Trustees will send the usual returns to Inspectors. In no case should drafts for County Academy grants be drawn on the Superintendent of Education without previous authorization.

**SPECIAL GRANT TO GRADE A TEACHERS.**—By a recent minute the Council of Public Instruction has ordered that "any Grade A teacher proposing to claim special grant referred to in Section 10, of 'Act to encourage Academic Education,' and No. 16 of 'Regulations relating to County Academies and Graded Schools,' shall, *within three weeks of the opening of the Term*, notify the Inspector of the District in writing of his intention to qualify for such claim, and to present at the terminal inspection the required number of High School pupils."

The license of Ernest F. Johnston, Second Class (Grade C.), No. 513, 1886, has been cancelled by the Council of Public Instruction.

### TRUSTEES' RETURNS.

As the Act passed at the Session of 1887, for the further regulation of teachers' grants has come into operation, trustees and teachers will find it to their interest to have their returns placed in the hands of the Inspectors at the earliest possible moment.

The Department of Education will not be in a position to take a single step towards the distribution of grants, until complete sheets from every County or District have been received. To prevent general inconvenience and loss from the negligence of individuals, the Inspectors are instructed to report on such returns as shall have come to hand on the 7th of May (or November.) Delayed returns run the risk of postponement until the next terminal distribution. In reply to inquiries, it may be stated that it is impossible to predict the exact date at which teachers may expect to receive their grants under the new arrangement. A general assurance is given that no unnecessary delay will take place. As a careful collation of the returns from the entire Province is now necessary, involving calculations both minute and extended, payments need not be expected at dates as early as these at which grants have heretofore been paid in some Counties sending in prompt returns. Still it is hoped that

with due promptitude on the part of all officials concerned, the grants will be ready for distribution somewhere about the average time of previous payments.

**SCHOOL LAW MANUAL.**—The edition of 1885 having been completely exhausted, a new and greatly improved edition has been published. The new Manual will not, as in the case of former editions, be distributed gratuitously by the Department of Education, but is on sale generally in the book stores throughout the Province, at a retail price not exceeding fifteen cents.

### THE PROVINCIAL NORMAL AND MODEL SCHOOL. TRURO.

J. B. CALKIN, M. A., *Principal.*

Professor of Didactics.....*J. B. Calkin, M. A.*

" Language and History.....*J. B. Hall, Ph. D.*

" Mathematics.....*F. H. Eaton, B. A.*

Lecturer in Natural Science.....*H. W. Smith, B. Sc.*

Instructor in Industrial Drawing and Calisthenics,

*Miss Ottie A. Smith.*

#### MODEL DEPARTMENT.

Intermediate Grades.....*Miss Bessie Miller.*

Primary ".....*Miss Ada Lewis.*

Copies of Regulations and By-laws of Institution can be at all times obtained on application to the Principal.

The annual session begins November 7th. Formal opening November 14th.

The School of Agriculture in connection with the Provincial Normal School is under the direction of Professor Herman W. Smith, B. Sc., to whom application for the Annual Register of the Institution should be addressed.

### INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.

District No. 2, the Counties of Lunenburg and Queens—Thomas R. Pattillo, A. M., Bridgewater.

District No. 3, the Counties of Shelburne and Yarmouth—James H. Munro, Yarmouth.

District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgeown.

District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.

District No. 6, the Counties of Antigonish and Guysborough—A. G. McDonald, A. M., Antigonish.

District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, A. B., River Bourgeois, C. B.

District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.

District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—Robert McLellan, Pictou.

District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—E. J. Lay, Amherst.

The attention of Principals of County Academies and other High Schools, is particularly directed to the following:—

#### I.

**MATRICULATION STANDARDS IN CLASSICS, ADOPTED BY THE COLLEGES OF NOVA SCOTIA,**  
*and Prescribed by the Council of Public Instruction as a Course of Classical Reading for County Academies and High Schools.*

FOR 1889.

#### LATIN SUBJECTS:

Virgil, *Æneid* Book I.

Cæsar, *De Bell. Gall.* Books II and III. (Acadia College will also require Cicero's *Second Philippic.*)

#### GREEK SUBJECT:

Xenophon, *Symposium.* (King's, and Dalhousie for "Munro Exhibitions and Bursaries," will also require Xenophon, *Anabasis*, Book IV.)

#### PROSE COMPOSITION:

*Latin.*—Smith's *Principia Latina*, Part IV. Chapters I-XXXV, (or Arnold's *Latin Prose Composition* through the Passive Voice.)

*Greek.*—The rendering into Greek of simple English sentences such as are found in the English-Greek Exercises in Smith's *Initia Græca*, Part I.

#### II.

#### ENGLISH LITERATURE IN THIRD YEAR'S COURSE:

Shakespeare's *Merchant of Venice* (Edition recommended, Rolfe's—Harper Bros. N. Y.)

**Revised Regulations of the Council of Public Instruction,  
Relating to County Academies and Graded Schools.**

(Under the authority of the "Act to Encourage Academic Education," passed 24th April, 1885.)

1. All teachers employed in the County Academies under the above Act shall hold Provincial Licenses of the Academic Class (Grade A.) (The Council retains right to waive this requirement in the case of teachers possessing other approved qualifications, who at the date of the publication of this Regulation may be employed in any of the institutions recognized in the aforesaid Act as County Academies.)

2. Pupils shall be admitted to County Academies only by regularly conducted written examinations, according to the mode or modes hereinafter provided, but holders of Provincial Licenses and Provincial Normal School Diplomas can claim admission on such certificates.

3. The examination for admission shall begin on the day preceding the last teaching day of each term.

4. The questions for pupils applying for admission to the Junior Department (First Year's Course) shall be prepared by the Department of Education, and forwarded in due season to the principal of each Academy. At the entrance Examination for the next ensuing School year (to be held on the 29th and 30th October, 1888, and 25th and 26th April, 1889, respectively) papers will be set by the Department of Education as follows: (1) Grammar, Analysis, and Composition; (2) Geography; (3) British and Canadian History; (4) Arithmetic; (5) The elements of useful knowledge. The latter paper will be designed to test the acquaintance of candidates with the substance of the oral *Lessons on Nature* in the Common School Course of Study, which course will also determine the limits of knowledge in all the above subjects.

5. A supplementary Examination, for such applicants for admission as can show good reason for not having presented themselves at the regular Examination in October, will be held immediately after the Christmas vacation. The questions for this Examination will be prepared by the Principal (or faculty) and must be preserved in connection with candidates papers as provided in following regulation. They should not follow closely the lines of the previous October questions, and should be framed so as to test the pupils' fitness to take up the work at the point then reached by the previously organized classes.

6. The entrance examinations shall be conducted and the candidates' papers valued by the Principal of the Academy, and such other persons as the Board of Trustees may choose to associate with him. The questions furnished by the Department of Education will be accompanied by directions for holding the examinations, and a statement of the standards according to which papers are to be valued. The Examiners shall in all cases be required to certify that the examination has been conducted in accordance with the prescribed rules. When a change in the Principalship shall occur at the close of the term, the *incoming* Principal shall always take part in the valuation of Candidates' papers.

7. For the present the admission of pupils (not holding Provincial Licenses of First and Second Classes) to advanced standing is left to the discretion of the principal (or Faculty) of each Academy. Such pupils should be examined on the essential subjects of the year preceding that to which admission is sought.

8. All papers written by candidates for admission must be carefully filed, and preserved for inspection by officers of the Education Department. Each paper shall have legibly endorsed upon it the value assigned it by the Examiner.

9. No person shall be recognized as a qualified pupil of a County Academy, who has not been regularly admitted under some one of the foregoing provisions.

10. Each County Academy shall be examined annually by the Superintendent of Education, in conjunction with the Inspector of Schools for the District. The Examination shall be conducted orally, or in writing, at the discretion of the Examiners, and in its scope shall have regard to the time of the school year at which it may be held. The annual report of the Superintendent of Education shall contain a statement of the number of pupils (by departments or years) presented and passed in each Academy.

11. To entitle itself to the grant claimed, each Academy must pass at each annual examination at least the minimum number of pupils required by law as the basis of such grant.

12. It shall be the duty of the trustees of each County Academy to supply for the teachers' use all text-books, which by the appended Course of Study are made the basis of oral lessons and lectures. They must also provide the philosophical and chemical apparatus essential for the experiments and demonstrations required by the Course as a regular part of the teaching. A selection of physiological and zoological diagrams, models and specimens is deemed desirable. The teacher should encourage the pupils to collect cabinets illustrating the geology and varied mineral resources of Nova Scotia.

13. It shall be the duty of the Superintendent of Education to report to the Council of Public Instruction as to the equipment of each County Academy, in respect to school room accommodation

and conveniences, apparatus, and provision for physical exercise. If, in case the Council of Public Instruction notifies the Trustees of any Academy that its equipment in any or all of the above respects is deemed insufficient, the Trustees fail within a reasonable time to remedy such deficiency, the Academy shall forfeit its claims to public grants, until such time as the required improvements are made.

14. Students may be admitted to special classes, provided they can be accommodated without encroaching on the rights of the regular pupils, but such special pupils shall not be counted as qualified pupils under the Act to which these regulations refer.

15. The Trustees shall make satisfactory provision for the instruction of all Common School pupils within their section in lower schools or departments, provided that with the sanction of the Inspector a limited number of 8th grade (Common School Course) pupils may be admitted to the Academic Department when its average attendance of qualified pupils does not exceed twenty.

16. The Schools entitled to employ a grade A teacher under section 10 of the "Act to encourage Academic Education," shall comprise at least three departments, each in charge of a separate teacher, shall be regularly graded according to prescribed Courses of Study, and shall maintain in the Principal's Department a certified average of at least five pupils regularly pursuing the studies of the prescribed High School Course. It is also provided that in all cases the Inspector of Schools shall certify that the equipment and management of these Schools is such as to warrant the payment of the special grant.

17. For the present the Council deems it inexpedient to prescribe definite qualifications for Teachers of Graded Schools in French Sections. Trustees or teachers anxious to take advantage of the provision of section 10. should correspond with the Council through the Superintendent of Education. No teacher will be deemed eligible who cannot, in addition to other qualifications, speak and write with ease and correctness both the French and English languages. The condition requiring the average attendance of five qualified High School pupils shall not apply to schools established in French Sections.

In connection with the foregoing Regulations the following instructions regarding the Entrance Examinations have been issued to County Academy Trustees and Principals:—

1. The examination in each of the prescribed subjects shall be held on the day and hour indicated on the envelope containing the questions. Until required for use, the questions shall remain in your own custody, under lock and key; the seals of each envelope to be broken open in the presence of the candidates.

2. Paper, pens and ink should be supplied by the Trustees or the use of candidates who may come unfurnished with these articles.

3. Candidates while engaged in writing shall not be allowed to hold communication of any kind with each other, and to this end they should be seated so as to render such communication as difficult as possible.

4. The Examiner will exert himself to the utmost to prevent recourse on the part of the candidates to improper practices. Before each session, the desks should be carefully cleared of all books and papers, and any candidate seeking to take advantage of books, notes, or manuscripts of any kind, or to obtain assistance from his neighbours, should be promptly dismissed.

5. In framing the questions, great care has been taken to make them intelligible to any reasonably qualified candidate. Examiners are therefore not at liberty to respond to the applications of candidates for explanations of the meaning of questions, a form of assistance which tends to defeat one of the chief objects of written examinations.

6. Candidate's papers shall be valued on the basis of 100 as the maximum mark for each paper. To the general average obtained on papers, examiners may add, at their discretion, a number not exceeding 3, for marked excellence in spelling, penmanship, etc. The general average obtained on papers, plus any increase given for spelling, etc., shall be known as the *rectified average*; and no candidate shall be considered as passing the required Entrance Examination who shall not make a rectified average of 50 or upwards, and who at the same time shall not fall further below 25 in any single paper than his rectified average is above 50, provided that for the ensuing year this latter condition shall not apply to the paper on "The Elements of Useful Knowledge."

NOTE.—The object of the Entrance Examination being to test the candidate's fitness for entering upon High School work, Examiners should carefully discriminate between trifling and serious deficiencies. Most of the pupils applying for admission are of very youthful age, and it is unreasonable to expect from them evidences of the breadth and maturity of mind which belong only to riper years. But while the necessarily limited range of a child's powers and acquisitions is kept in mind, it should not be forgotten that the work proper to the Common School ought to be thoroughly done before admission to the High School is sought. In applying these obvious principles, Examiners will observe that it has been found necessary to render the arrangements for supplementary examination somewhat less elastic than those at first experimentally provided. The spending of a third part of the term in *coaching* pupils unable to pass at the previous entrance examination, involves a misdirection of energy highly injurious both to the Common School and



the High School. Admission to the latter should not be refused to any persons showing reasonable evidence of fitness; but pupils qualified only for the Common School should remain there till requisite qualification for promotion has been obtained.

The experimental character of the examination in "Elements of Useful Knowledge" will justify examiners in estimating with some leniency any defects in the candidates' papers on that branch.

7. As soon as possible after the results of the examination have been arrived at, the Principal shall furnish the Superintendent of Education with a statement of such results, giving the names of the persons examined and the general average made by each. He shall also forward a certificate, signed by himself and any authorized persons acting with or for him in conducting the examination, that the examination was in all respects conducted in accordance with the above instructions.

### TEXT BOOKS.

*Comment.*—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts, adapted for use in schools. Change in authorized books is in itself a very undesirable thing; and it is hoped and believed that matters may remain where they are now for years to come, without substantial alteration.

The general effect of recent changes has been to largely and permanently reduce the cost of text-books, especially to pupils pursuing an extended course. The Council is engaged in inquiries and efforts with a view to still further diminish expense by securing, wherever practicable, a lowering in price and an improvement in the mechanical quality of the prescribed texts.

Inspectors and teachers are reminded:

1. That the Course of Study for Common Schools encourages an economical expenditure for text-books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text-book should not be required for a child until he is prepared to use it intelligently.

2. That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

### LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

#### ENGLISH.

*Reading and Spelling* (1.) The Royal Series (Thomas Nelson & Sons, Edinburgh and London.)

(2.) The Maritime Series (Wm. Collins, Sons & Co., Glasgow and London.)

(3.) The Spelling Book Superseded—*English Edition*. (Sullivan Bros.)

*NOTE.*—In sections where French is the vernacular language, and the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

*Grammar and Composition*. (1.) English Grammar for Schools (A. & W. Mackinlay.)

(2.) Dalgleish's Introductory Text Book of English Composition (A. & W. Mackinlay.)

(3.) Dalgleish's Advanced Text Book of English Composition (Oliver & Boyd, Edinburgh.)

*Geography*. (1.) Calkin's Introductory Text Book (A. & W. Mackinlay.)

(2.) Calkin's Geography of the World (A. & W. Mackinlay.)

*History*. 1.) Calkin's History of British America (A. & W. Mackinlay.)

(2.) Outlines of British History (Thos. Nelson & Sons, Edinburgh and London.)

(3.) Swinton's Outlines of the World's History, Canadian Edition, (A. & W. Mackinlay.)

#### MATHEMATICS.

*Arithmetic*. (1.) Kirkland & Scott's Elementary Arithmetic (Gage & Co., Toronto.)

2. Hamblin Smith's Arithmetic (Gage & Co., Toronto.)

*Algebra*. Todhunter's Algebra for Beginners (Copp, Clark & Co., Toronto.)

*Geometry*. Euclid, Hamblin Smith's Edition (Gage & Co., Toronto.)

[First four books published as special Nova Scotia Edition.]

*Practical Mathematics*. Eaton's Elementary Practical Mathematics (D. H. Smith & Co., Truro.)

*Book-keeping*. Eaton & Frazee's treatise. (A. & W. Mackinlay.)

#### SCIENCE.

1. The Science Primers (Macmillan & Co., and James Campbell & Son, Toronto.)

[1.] The Introductory Primer.

[2.] Physical Geography.—Geikie.

[3.] Physics.—Balfour Stewart.

[4.] Geology.—Geikie.

[5.] Physiology.—Foster.

[6.] Astronomy.—Lockyer.

2. Tanner's First Principles of Agriculture (A. & W. Mackinlay.)

3. Gray's "How Plants Grow."

4. Steele's "Fourteen Weeks in Chemistry."

#### WRITING AND DRAWING.

1. Payson, Dunton and Scribner's Copy Books, Beattie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to prescribe a single series of Copy Books, but only to require that one series shall be used exclusively in each School.]

2. Walter Smith's Series [Revised Edition,] Nos. 5, 6, 7, 8, are published as "American Text-books of Art Education."

### LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS, BUT NOT PRESCRIBED FOR PUPILS.

(Trustees anxious to promote the physical, intellectual and moral welfare of the pupils in the schools under their charge, will do well to provide their teachers with the undermentioned books.)

Gage's Elements of Physics [Ginn, Heath & Co.]

Huxley and Youman's Physiology and Hygiene.

Dr. Richardson's Temperance Hand Book. (Ontario Edition.)

Dr. Edward Smith's Manual of Health (A. & W. Mackinlay.)

Dawson's Handbook of Zoology (Dawson Bros. Montreal.)

N. A. Calkin's (Boston) Primary Object Lessons (Harper Bros., New York.)

J. B. Calkin's Notes on Education.

*NOTE.*—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual of directions, and if possible, should be in every school.

#### INDUSTRIAL DRAWING FOR HIGH SCHOOL COURSE.

1. For first year. Nos. 5 and 6 of the American Text Book of Art Education (retail price 15 cents each.)

2. For second year. Nos. 7 and 8 of the same series, (retail price 25 cents each.)

The above books belong to the same series as those already used in our Common Schools. Nos. 5 and 6 are accompanied by a Manual for Teachers, giving full directions in regard to the use of the books. The retail price of this Manual will not exceed 60 cents. A small Manual accompanying Nos. 7 and 8 will be supplied gratuitously to teachers whose circumstances require them to use those books. It is not supposed that for the year about to begin many schools will require anything in advance of Nos. 5 and 6. As it has been thought well to omit No. 4 entirely from the Course of Study, the following hints are supplied:—

Before beginning work in Book No 5, pupils should be taught to draw by freehand the following plane geometric figures, and these figures should be drawn or derived from the geometric solids—thus,

The Circle from the Sphere.

The Oblong from the Oblong Block.

The Right-angled Triangle from the Square Prism.

The Isosceles Triangle from the Square Pyramid.

The Equilateral Triangle from the Equilateral-triangular Prism.

The Ellipse from the Ellipsoid.

The Oval from the Ovoid Form.

The Hexagon from the Hexagonal Prism.

The Pentagon from the Pentagonal Prism.

The Octagon from the Octagonal Prism.

By deriving the plane geometric figures in this way pupils will

have a more definite conception of them than if drawn from flat copies or from blackboard copies alone. As a rule, the shortest dimension of each figure should be four inches.

For definitions in regard to these plane geometric figures consult pages 35 and 36 of the Manual, Part III., accompanying Drawing Book No. 5. The drawings should be made on Manila paper and pupils should be practised in rapid work. Where no previous instruction in Drawing has been received, attention should be paid to the holding of the pencil and the character of the line produced. The pencil should be one of medium softness.

**Syllabus of Examination, agreeably to which the Examinations of 1889 are to be conducted.**

**REQUIREMENTS COMMON TO B, C AND D GRADES.**

NOTE.—Separate papers will be prepared for each grade, carefully adapted in scope and difficulty to the grade in question.

1. The School System and School Management. (One paper.)
  - (a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers.
  - (b) To evince a knowledge of School Organization under the Provincial Law and Regulations, and grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the condition of physical comfort in school-room work.
2. TEACHING. (One paper). To furnish in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.
3. READING AND SPELLING:
  - (a) To read with readiness, correct pronunciation and due regard to elocutionary emphasis and pauses.
  - (b) To spell correctly the words made use of.
4. WRITING: To write a fair, legible hand.

**GRADE D.**

- I.—LANGUAGE.
 

*English Grammar.*—(One paper). 1. *Lessons on Language* in prescribed text-book. 2. The leading principles of etymology and syntax. 3. Analysis of simple sentences.

*Composition.* (One paper). 1. Sentence-building, and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.
- II.—HISTORY AND GEOGRAPHY.
 

*History.* (One paper). 1. The leading events of British History from the Norman Conquest, as contained in the prescribed *Outlines of British History*. The knowledge expected will include, (1) The Sovereign, his descent and personal character. (2) The chief events of each reign such as wars, battles, treaties, &c. (3) The character and achievements of very famous individuals. 2. The leading events of Nova Scotian history as contained in *Calkin's History of British America*.

*Geography.* (One paper) 1. *Calkin's Introductory Geography*. 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.
- III.—MATHEMATICS.
 

*Arithmetic.* To have a fair knowledge of Kirkland and Scott's *Elementary Arithmetic*.

*Algebra.* To understand Todhunter's *Algebra for Beginners* to the end of Fractions.
- I.—BOOK-KEEPING.
 

To be acquainted with the use of the Day Book and Ledger.

**GRADE C.**

- I.—LANGUAGE.
 

*Grammar and Analysis.* (Two papers.) Prescribed text-book except *Notes and Appendix*.

*Composition and Prosody.* (One paper.) Dalgleish's *Introductory Text-Book*.

**II.—HISTORY AND GEOGRAPHY.**

*History.* (Two papers.) 1. *Outlines of British History.* (Excepting Chapters treating on Social and Political Progress.) 2. *Calkin's History of British America*.

*Geography.* (One paper.) *Calkin's Geography of the World* (including use of Terrestrial Globe.) 2. Furnishing from memory an outline map of any Province of the Dominion, or of either Europe or North America (Location of chief mountain ranges rivers and cities may be asked for.)

**III.—MATHEMATICS.**

*Arithmetic.* To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, excepting sections 14, 22, 29, 32, 33.

*Algebra.* To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners* to the end of Simple Equations.

*Geometry.* To be able to solve any proposition in the First Book of Euclid's *Elements* and original exercises corresponding thereto, and also the propositions of the Second Book.

**IV.—BOOK-KEEPING.**

To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazee's *Elementary Treatise*.

Candidates may substitute for Book-keeping an exercise in French. The *French Principia*, Part I., will give an idea of the amount of knowledge required to answer questions set.

**V.—BOTANY.**

The Elements of Structural Botany as contained in Part I., of Gray's "How Plants Grow."

**GRADE B.**

- I.—LANGUAGE.
 

*Grammar and Analysis.* (Two papers.) Prescribed text-book, including *Notes and Appendix*.

*Composition and Prosody.* (One paper.) Dalgleish's *Advanced Text Book on English Composition*.

*English Literature.* A knowledge of the contents of Stopford Brooke's "Primer of English Literature," with a critical examination of selected passages from Shakespeare's "Merchant of Venice."—(Ed. recommended, Rolfe's Harper Bros., N. Y.)
- II.—HISTORY AND GEOGRAPHY.
 

*History.* (Two papers.) 1. *Outlines of British History*, with special stress on Constitutional events. 2. Swinton's *Outlines of the World's History*.

*Geography.* (One paper.) 1. *Calkin's Geography of the World*, with particular attention to Astronomical and Physical Geography. 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.
- III.—MATHEMATICS.
 

*Arithmetic.* To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, and to state reasons for Arithmetical rules and processes.

*Algebra.* To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners*.

*Geometry.* To be familiar with the first four books of Euclid's *Elements*, and to work original exercises of corresponding character.

*Practical Mathematics.* To have a knowledge of contents of Paton's *Elementary Practical Mathematics*.

*Chemistry.* Inorganic chemistry as in Steele's *Fourteen weeks in Chemistry*. 2. Tanner's *First Principles of Agriculture*.

*Physics.* The first four Chapters of Gage's *Elements of Physics*

*French.* Candidates may substitute for either Chemistry or Physics, a paper in French. The *French Principia*, Parts I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for translation from French into English will be from Moliere's *Le Bourgeois Gentilhomme*.

*Book-keeping.* To understand the principles of Book-keeping by single and double entry, as contained in Eaton and Frazee's *Elementary Book-keeping*.

*Physiology.* To be familiar with the Elements of Physiology and Hygiene as in Huxley and Youman's text-book, omitting Chapters III, VII, X, XII, XIII.

## GRADE A.

Any candidate for this Grade who already holds a Provincial license of the First Class (Grade B), or who is a graduate in Arts of any Provincial College or other approved University, shall be examined simply in the subjects specified below. All other candidates shall in addition be examined in all the subjects prescribed in the Grade B Syllabus (according to the papers set for that Grade), except *School Management and Teaching, Algebra, Geometry, Chemistry, Physics and Physiology, English Literature* being for the present required of both Grades. Previous regulation regarding candidates who have made an average of 75 or upwards in Grade B branches is no longer in force.

## I.—PROFESSIONAL.

*School System and School Management.* (a) To be familiar with the law relating to Public Schools in Nova Scotia and Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers and on the organization and operation of County Academies.

(b) To understand thoroughly the principles of school organization, the principles and methods of classification, the proper correlation and sequence of studies, the true aim and right modes of discipline, and the proper conditions for securing the moral and physical well-being of pupils.

(c) To be familiar with the history of leading Educational Reformers and their systems. (Under this head Quick's "Educational Reformers," may be advantageously consulted. An American edition is published by R. Clarke & Co., Cincinnati.)

*Teaching.* (a) To have an understanding of the faculties and fundamental laws of the human mind in their application to the science and art of education generally. (Sully's *Teacher's Handbook of Psychology* recommended.)

(b) To practically apply the principles thus derived to the teaching of particular subjects, especially those embraced in a high school course of study.

## II.—CLASSICS.

1. *Latin and Greek Grammar.* To have such a knowledge of Latin and Greek Grammar as may be gained from Harkness's or Smith's (smaller) Latin Grammar, and Hadley's [abridged] or Smith's (smaller) Greek Grammar. To test the candidates' know-

ledge of *Latin and Greek* as distinguished from that of particular Latin or Greek authors, each Grammar paper will contain a short passage from some unspecified author to be translated *at sight*.

2. *Translation.* To be able to translate without the aid of a dictionary any assigned passage, or passages, from the following authors:—

*Latin:*—Caesar, *De Bell Gall.* Books II and III. Virgil, *Aeneid* Books I and II. Horace, *Odes* Book I. Livy, Book XXI.

*Greek:*—Xenophon, *Anab.* Books IV and *Symposium* (John Allyn & Co., Boston.) Homer, *Iliad.* Books I and III. Aeschylus, *Prometheus Finctus.*

Note. Candidates will be held liable to answer all historical, geographical, and grammatical questions arising from the extracts assigned for translation or from any part of the book to which they belong. They must also be well versed in Latin and Greek Prosody, and be able to scan any assigned passages in Virgil, Horace, Homer and [in the regular dialogue] of Aeschylus.

3. *Composition.* To have such a knowledge of Latin and Greek Prose composition as may be gained from *Principia Latina*, Part IV, [or from Arnold's *Latin Prose Composition*] and *Initia Graeca*, Part III [or from Arnold's *Greek Prose Composition*.]

4. *History* To have a good knowledge of Greek and Roman History as contained in Smith's History of Greece, and Liddell's History of Rome.

## III.—MATHEMATICS AND SCIENCE.

*Geometry.* Plane and Solid Geometry, as in Hamblin Smith's Treatise.

*Algebra.* As in Todhunter's Advanced Algebra, or any equivalent treatise.

*Chemistry.* As in Wilson's Inorganic Chemistry.

*Natural Philosophy.* As in Wormell's treatise.

Note. For the present year candidates may substitute for either Chemistry or Natural Philosophy, French as prescribed in Grade B Syllabus.

*Physiology and Hygiene.* As in Huxley and Youman's treatise.

## IV.—ENGLISH LITERATURE.

As prescribed in Grade B. Syllabus.

## EXAMINATION FOR TEACHERS' LICENSES, 1888.

The following persons have received Licenses of the Grades respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates under each Grade are arranged in order of merit. Brackets indicate equality. Candidates who did not obtain Grade applied for are arranged separately. The names of candidates applying for an advance of Grade, but not receiving it, are not given.

It has been found impossible to delay issue of Journal so as to contain names of candidates applying for and obtaining Grade D. These will be published in the April number.

<p>A.</p> <p>Willard H. Fulton, Halifax. David M. Soloan, Windsor. Henry M. McKay, Plainfield, Pic. Co. Joseph K. Henry, Shubenacadie. John S. Sutherland, St James, N. B. David K. Grant, Hopewell, Pic. Co. Frank J. Stewart, Charlottetown, P. E. I. Geo. J. Miller, Hantsport. Inglis C. Craig, Parrsboro. Janis D. Sprague, Liverpool.</p> <p>B.</p> <p>George K. Butler, Yarmouth. Martha L. Philp, Normal School. Chas. B. Freeman, Canning, Kings Co. Murdo D. Morrison, Englishtown, C. B. John McIntosh, Malagawatch. " Henry C. Dickson, Normal School. Harry L. Cook, " " J. Frank Outhit, " " Bessie Lewis, " " Mary McKaracher, New Glasgow. William Chisholm, Heatherton, Ant. Co. Geo. F. Richan, Barrington. { Jas. W. Tupper, New Glasgow. { John T. Quinlan, Shelburne. Bessie B. Lewis, Normal School. Clara M. Olding, " "</p>	<p>Libbie M. McDonald, Normal School. Stewart D. Jenks, Parrsboro. Maggie Blackwood, Halifax. Herbert G. Congdon, Berwick. Ada M. Munro, Yarmouth. Harry A. Chase, Kentville. Florence R. Tupper, Normal School. { Marc L. Gates, Shinimicas, Cum. Co. { Ron. McDonald, N. Side, E. Bay. C. B. Neil D. McTavish, W. Carriboo, Pic. Co. Don. M. McIntosh, Normal School. { Frank S. Morton, Mt. Hanley, Ann. Co. { Andrew S. Ford, Milton, Queens Co. Naomi L. Peppard, Normal School. Annie X. Laracy, Halifax. Owea. N. Chipman, Berwick. Zeras L. Fash, Bridgetown. Bertha Morehouse, Centerville, Dig. Co. W. F. Cogswell, Walton, Hants Co. Kenneth J. McDonald, Big Harbor, C. B. George M. Morris, Windsor. Jacob B. Whitman, Tupperville, Ann. Co. Dan' C. McLean, St. Ann's C. B. Minnie McKay, New Glasgow. John H. McMillan, Springville, Pic. Co. Mary L. Curry, Windsor. Edgar Wood, Londonderry. Louisa B. Crowe, Normal School. { Aggie H. Roop, Clymentsport Ann. Co. { Wm. Dunbar, Abercrombie, Pic. Co. { Huntley G. Cameron Normal School. Anna B. McIntosh, S. Gut, Ann's C. B.</p>	<p>{ Alex. S. McKenzie, Stellarton, Pic. Co. { Nathaniel W. Hogg, Shelburne. W. Boyd Parker, Granville Ferry. Annie Madden, Arichat. Joseph McCarty, Shelburne. Allen M. McIntosh, Normal School. Geo. L. Tattie, " " Eugene B. Newcomb, " " Thos. M. Phalen, Little Bras D'or. Mary Logan, Pictou. Cassie M. Crowe, Normal School. { Gertrude Lamey, Port Hawkesbury. { Chas. W. McDonald, Antigonish. { Wm. Grant, Boulardarie, C. B. { Ernest A. Richan, Barrington. Clara S. King, Normal School. Melbourne B. Whitman, " Calista Worth, E. Lawrencetown, Hx. Co. Stephen S. Slawenwhite, Normal School. Louisa H. Hart, Lockport. Carrie E. Borden, Avonport, Kings Co. Susanna West, Normal School. Wm. Maxwell, Westville, Pic. Co. Wm. A. McKay, New Glasgow. Henry B. Hogg, Yarmouth. Danl. J. McKenzie, St Andrews, Ant. Co. Chas. Chiasson, Cheticamp, C. B. John B. McKinnon, L. Ainslie. Augusta A. Hogg, Shelburne.</p>
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C.

Mabel K. Quinlan, Shelburne.  
 Maggie McDonald, Balmoral Mills, Col. Co.  
 Evelina K. Patten, Hebron, Yar. Co.  
 Alex. L. Fraser, Blue Mt. Pic. Co.  
 Sarah Ellis, South Maitland, Hants Co.  
 Michael Shive, Halifax.  
 Lennie M. Tedford, Hebron, Yar. Co.  
 Minnie A. Neily, Normal School.  
 Alice Creelman, Upper Stewiacke.  
 Maggie A. McCulloch, Great Village, Col. Co.  
 Lusby Anthony, Berwick.  
 Lyman M. Denton, Little River, Dig. Co.  
 { Beatrice Tooker, Yarmouth.  
 { Hubert H. Best, Grafton, Kings Co.  
 Mary M. Ross, Lr. Sutherland's R, Pic. Co.  
 Helen Gordon, Normal school.  
 Honora McNeil, Hillsboro, C. B.  
 Mary P. Brain, Sand Beach, Yar. Co.  
 Gertrude M. Brown, Shelburne.  
 Nellie F. Calloway, Halifax.  
 Ella R. Cox, Shelburne.  
 Ella Sutherland, Clyde River.  
 { Bessie B. Bochner, Somerset, Kings Co  
 { Edith S. Crawford, Dublin Shore.  
 { Carrie M. Ford, Milton, Queens Co.  
 { Katie Madden, Maitland, Hants Co.  
 { Lloyd S. Bailey, Normal School.  
 { Frank W. Taylor, Port La Tour.  
 Amanda Gould, Canada Creek Kings Co.  
 Mary Eminot, Liverpool.  
 Joseph D. Spencer, Louisburg.  
 Jennie L. Wilson, Barrington.  
 Abner F. Newcomb, Bridgetown.  
 Annie McGunnigle, Upper Musquodoboit.  
 Millie Langille, Normal School.  
 Bessie L. Crosby, Yarmouth.  
 Lihan Woiton, Parrsboro.  
 { Danl. P. McMillian, Upper S. R., Ant. Co.  
 { Edith McLeod, Brooklyn, Queens Co.  
 Leverett B. Bligh, Normal School.  
 { Lavinia Daniels, Liverpool.  
 { Bertha E. Johnson, Upper Stewiacke.  
 Katie Payne, Normal School.  
 Bessie J. Trenholm, "  
 Olivia A. Wallace, "  
 { Maggie J. Graham, "  
 { James G. Munro, Hodson, Pic. Co.  
 { Nellie J. Putnam, Lower Onslow.  
 { Annie S. Tupper, Normal School.  
 { Lavinia F. McPhee, Upper S. R. Yar. Co.  
 Grace E. Simms Plymouth, Yar. Co.  
 Cassie Fraser, Lr. Maccan.  
 Saddle M. Hopkins, Barrington Passage.  
 { Edith Sprout, Normal School.  
 { Minnie J. Hay, Mid Musquodoboit.  
 { Ada Douglass, Port Joli, Queens Co.  
 { Alice L. E. Peppard, Great Village Col. Co.  
 { Jennie S. Johnson, Normal School.  
 { Henry Cox, Upper Stewiacke.  
 Adrian Butts, Sydney Mines.  
 Isabella B. Young, Middleton, Ann. Co.  
 Mary M. Forbes, Normal School.  
 Cassie M. Cole, "  
 { Penzy McWilliams, Yarmouth.  
 { John S. McLeod, New Gairloch, Pic. Co.  
 { Agnes Riley, Acadia Mines, Col. Co.  
 { Flor. Miller, Millers Creek, Hants Co.  
 Cassie A. Gates, Middleton, Ann. Co.  
 { Elsie E. Hebb, Lunenburg.  
 { Sarah J. Patterson, Linden, Cum. Co.  
 { Annie J. Munro, Normal School.  
 { Harry L. Bustin, Belleisle, Ann. Co.  
 John G. McDougall, New Glasgow.  
 Nectaire S. Aucoin, Cheticamp Chapel, C. B.  
 Jessie M. Coalfleet, Hantsport.  
 Laura Connor, Afron, Ant. Co.  
 Jamie Creelman, Normal School.  
 Emily McNeil, Gore, Hants Co.  
 Susie L. Morse, Middleton, Ann. Co.  
 Ellen Herman, Lunenburg.  
 Harold A. Church, Bedford, Hx. Co.  
 { Sadie Smith, Normal School.  
 { Sarah Morris, Kempt, Hants Co.  
 { Louisa A. Borne, Hantsport.

{ Minnie C. Sutherland, The Falls, Col. Co.  
 { Ida McIvor, Little Narrows, C. B.  
 { Ada Mailman, Bridgewater.  
 Amelia M. Etter, Normal School.  
 Alex. Matheson Logan's Tannery, Pic. Co.  
 Lacretia A. Buckler, Annapolis.  
 { Louisa Wade, Belleisle, Ann. Co.  
 { Lizzie Turnbull, Bear River.  
 { Arch. A. McDonald, St Andrews, Ant. Co.  
 Maggie Shannahau, Little Glace Bay, C. B.  
 { Lizzie Colquhoun, Cape Island, Shel Co.  
 { Edna S. Forbes, Barrington.  
 { H. Blanche Burgess, Cheverie, Hants Co.  
 { Maude S. Gillis, Tusket  
 { Mary L. G. Doyle, Halifax.  
 { Martin Wall, Glenalpine, Ant. Co.  
 { Allan McKenzie, Malagash Pt. Cum. Co.  
 { Bessie Roy, Maitland, Hants Co.  
 { Isabel C. Wotton, Little Bras D'or, C. B.  
 { Carrie E. Hemeon, Liverpool.  
 { Mable H. Crowell, Glenwood, Yar. Co.  
 { Annie J. McLellan, Noel shore, Hants Co.  
 { Cussie M. Gills, Sydney.  
 { Isabella McLean, Port Hawkesbury.  
 { Nellie C. Scott, Tatamagouche.  
 { Berna A. Dunlap, Normal School.  
 { Jennet C. Campbell, New Glasgow.  
 { Blanche McLane, Sherbrook.  
 { Jean A. McKay, Eartown, Col. Co.  
 { Florence L. Jenkins, Yarmouth.  
 { Harry S. Starratt, Paradise, Ann. Co.  
 Roland Davidson, Normal School  
 John C. Dickson, Sherbrook.  
 { Elias Wilson, Normal School.  
 { Thos. Richard, Little Bras D'or, C. B.  
 Josephine Eagles, Gaspereaux, Kings Co.  
 Blanche S. Borden, Normal School.  
 { Minnie Burnaby, Milton, Queens Co.  
 { Arch. D. Baker, Tremont, Kings Co.  
 Annie E. Coldwell, W. Afrille.  
 { Susie Inglis, Tupperville, Ann. Co.  
 { Oressa Churchill, Yarmouth.  
 Bessie I. McDonald, Salt Springs, Pic. Co.  
 { Arthur S. Hill, Portauquique, Col. Co.  
 { Maude Christopher, Normal School.  
 { Jennie Bingay, Shelburne.  
 { Janet Turner, Amherst.  
 { Ellen McKeogh, Afron, Ant. Co.  
 { Morton Hopkins, Barrington.  
 { Marion J. Ross, Normal School.  
 { Howard M. Shaw, Berwick.  
 { Alfred G. Cummings, Normal School.  
 { Alhoun N. Marshall, Bridgetown.  
 { Odessa Etter, Falmouth.  
 { Agnes Wynacht, Bridgewater.  
 Bertha E. S. Leicht, Halifax.  
 Ethel V. McKay, Whiteburn, Pic. Co.  
 { Minnie K. Grant, Lyons Brook, Pic. Co.  
 { Annie B. Smith, Frasers Grant, Ant. Co.  
 { Agnes Johnson, Upper Stewiacke  
 { M. Alice Creighton, Normal School.  
 { Eliza J. Maine Noel Shore, Hants Co.  
 { Annie M. Wentzel, Bridgewater.  
 { Angie M. Wheaton, Centreville, Kings Co.  
 { Lida D. Logan, Middle Musquodoboit.  
 { Emma Gates, Mansfield, Cum. Co.  
 { Maud Rathbun, Elfershouse, Hants Co.  
 { Blanche Harrington, Liverpool.  
 { Emma M. Cameron, St. Peters, C. B.  
 { Jas. McKeogh, Afron, Ant. Co.  
 { Annie M. Wilson, Dartmouth.  
 { Minnie B. Ford, Milton, Queens Co.  
 Fred A. Tilley, Melvern Square, Ann. Co.  
 { Louisa B. Zwicker, Georgesfield, Hants Co.  
 { Maggie B. McDougall, Antigonish.  
 Arch. J. McDonald, St. Peters.  
 { Grace A. Harris, Hebron, Yar. Co.  
 { Lottie E. Haines, Hainesville, Digby Co.  
 { Annie B. Baker, Tremont, Kings Co.  
 { Etta Macaulay, Pugwash, Cum. Co.  
 { Roderick Fraser, St. Andrews Ant. Co.  
 Alex. D. McKay, S. E. Lake Ainslie, C. B.  
 { Sister M. Christina, Halifax.  
 { Bridget Joy, N. Sydney.  
 { Edna C. Wilson, Upper Stewiacke.  
 { Jas. E. Aucoin, Cheticamp, C. B.

Bella McDonald, N. E. Lochaber, Ant. Co.  
 Jas. McIntosh, Springville, Pic. Co.  
 { Nancy Reid, Middle Musquodoboit.  
 { Danl. Campbell, Arichat, C. B.  
 { Patrick A. McGarry, Margaree, C. B.  
 { Mattie Ham, Malton Bay.  
 { Eva Webber, Chester.  
 { Hugh D. Fraser, Bridgeville, Pic. Co.  
 { Robt. B. Mack, Mills Village, Queens Co.  
 Annie E. Whitman, Round Hill, Ann. Co.  
 Henrietta M. Spencer, Cow Bay, C. B.  
 { Anna Williams, Goldenville, Guy. Co.  
 { John P. Dunn, Margaree C. B.  
 { Herbert C. Sanders, Port Maitland, Yar. Co.  
 { Agnes J. McArt, Normal School.  
 Minnie R. Gates, Kington St. Kings Co.  
 Agnes McDonald, Midville, Lun. Co.  
 { Anna B. Munro, Normal School.  
 { Ettie M. Richardson, Centre Rawdon.  
 { Isabella L. Bill, Chegoggin, Yar. Co.  
 { Hugh McPherson, Fraser's, Mills Ant. Co.  
 { Frank L. Milne, Round Hill, Ann. Co.  
 { Esther Munro, New Glasgow.  
 { Wm. R. McKay, Springville, Pic. Co.  
 { Don. J. McDougal, Sydney.  
 { Emma M. Burnet, Normal School.  
 { Henry Fraser, E. R. St. Marys.  
 { Cora Wade, Oxford, Cum. Co.  
 { Mary Grant, Fraser's Grant, Ant. Co.  
 { Neil S. Ross, East Eartown, Col. Co.  
 { Edgar March, Bridgewater.  
 { May M. Williamson, Normal School.  
 { Lila M. Wilson, Great Village, Col. Co.  
 Minnie Nicholls, Joggin Bridge, Dig. Co.  
 { Mabel E. Archibald, Clementsport, Ann. Co.  
 { Cassie A. Murray, Lochaber, Ant. Co.  
 { Emma Harding, Forbes Pt. Shel. Co.  
 { Bessie B. Maxwell, Westville, Pic. Co.  
 { Albinus W. Horner, Salem, Yar. Co.  
 { Jeanette Cox, L. Ship Harbor, Hx. Co.  
 { C. Nettie Nickerson, Shag Harbor, Shel. Co.  
 { Minnie E. Borden, Canard, Kings Co.  
 Annie M. Young, Millville, Pic. Co.  
 { Mary E. McJefley, Windsor.  
 { Helen E. Hemeon, Liverpool.  
 Diadem Bell, Milton, Queens Co.  
 Geo. H. Woodland, Normal School.  
 { Minnie M. Archibald, Valley St'u, Col. Co.  
 { Jas. L. Trask, Yarmouth.  
 Henry F. Butler, Normal School.  
 { Edith T. Hennigar, Canning Kings Co.  
 { Alfred A. Grant, Upper Stewiacke.  
 { Maurice Tompkins, Margaree, C. B.  
 { John C. Gills, Pinedale, Ant. Co.  
 { Florence E. Bowby, Kington, Kings Co.  
 Mary C. Ross, Glensbee, Pic. Co.  
 Maggie Ross, Cow Bay, C. B.  
 Edward J. Bishop, Kentville.  
 Clara Contes, Amherst.  
 { Barbara McInnis, Port Hawkesbury.  
 { Alex. McIntosh, Malagawatch, C. B.

The following obtained Licenses of grade C, but not the grade applied for.

J. Wm. Illsley, Berwick.  
 Kate L. Doyle, Halifax.  
 E. P. Flynn, Arichat.  
 { David Frazee, Shubenacadie.  
 { Maggie G. Maxwell, Westville, Pic. Co.  
 Thos. F. Dwyer, Port Williams.  
 J. F. Gillespie, Parrsboro.  
 Kenwick E. Cox, Canning.  
 Ingram T. Hart, Bridgetown.  
 Annie Fillmore, Two Rivers, Cum. Co.  
 Wm. Forbes, Little Harbor, Pic. Co.  
 Sarah M. Gunn, Pictou.  
 Eben W. Johnson, Bridgeville, Pic. Co.  
 Maud Chittick, Hant-port.