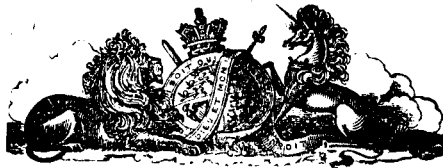


JOURNAL
OF
EDUCATION,

BEING THE SEMI-ANNUAL SUPPLEMENT TO THE REPORT OF
THE SUPERINTENDENT OF EDUCATION FOR

NOVA SCOTIA.

OCTOBER, 1906.



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HALIFAX, NOVA SCOTIA, OCTOBER, 1906.

OFFICIAL.

I.—The *JOURNAL OF EDUCATION* shall be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The *JOURNAL*, which is the Semi-annual Supplement of the Education Report, will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees; and will be supplied to other parties wishing it at the rate of ten cents a copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the *JOURNAL* for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office, and the Teacher or Teachers, of its receipt, so soon thereafter as may be convenient.

Municipal School Fund

For the support of Public Schools, appropriated to Trustees of School Sections named below for the year ended July 31st, 1906.

The Asterisk (*) indicates the Poor Sections.

	Legally authorized days schools were open.	Grand total days' attendance of pupils.	Total amount from Municipal Fund.
ANNAPOLIS.			
EAST.			
Melvorn	422	7744	\$103 74
Forest Glen	211	2144	39 88
Margaretville, East	210	5633	63 96
Margaretville	210	3341	48 07
Prince Albert	211	1237	33 59
Victoria Vale	210	2696	43 58
Mosher's Corner	211	2084	39 47
Port George	208	4834	58 19
Mount Hanley	211	1673	36 61
Outram	147	1275	26 26
Port Lorne	194	5198	59 04
Arlington	211	3048	46 16
St. Croix Cove	211	3146	46 83
Hampton	211	3344	48 21
Clarence, West	210	2379	41 39
Clarence, Centre	204	5196	60 22
Clarence, East	211	3175	47 03
Middleton	1832	58323	621 78
Middleton, on acct. of school garden }			25 00
Brickton	162	2948	39 66
Lawrencetown	631	19526	210 26
Paradise	422	11492	129 75
Bridgetown	1030	35022	365 06
Bridgetown, on acct. of school garden }			10 00
Meadowvale	195	2476	40 29
Torbrook	210	6842	72 35
Nictaux, South	103	533	15 90
Williamston, South	206	2527	41 95
Williamston, North	209	2447	41 75
Carleton	210	6704	71 40
Centreville	211	4947	59 34
Bentville	187	3103	43 68
Bloomington	211	2792	44 37
Inglisville	209	3377	48 20
Albany, North	207	1560	35 36
Albany, South	208	1730	36 65
Paradise, West	209	4284	54 50
Springfield	209½	4318	54 79
Lake Pleasant	211	4924	59 17
Falkland Ridge	210	4275	54 55
Torbrook Mines	210½	6529	70 23
*Douglas	260	1651	52 73

*West Inglisville	150	785	34 84
*Inglewood	102	1771	36 58
*Torbrook, East	155	894	36 84
*Morse Road	108	1369	33 44
*Durlings Lake	150	2500	51 79
*Alpena	179	2549	58 31
*Albany Cross	186	1145	44 96
*Dalhousie, West	163	1277	42 27
*Dalhousie Centre	200	2996	66 71
*Stoddartville	201	1161	47 81
*Forest Dale	108	900	28 56

WEST.

Young's Cove	211	4635	57 16
Parker's Cove	204	2907	44 35
Hillsburn	211	3580	49 85
Leitchfield	123	2185	29 73
Victoria Beach	207	7176	74 30
Port Wade	206	6117	66 85
Karsdale	202	3400	47 53
Winchester	211	3871	51 87
Stoney Beach	211	2819	44 56
Granville Ferry	422	8973	112 27
Granville Centre	210	5848	65 46
Belle Isle	209	6524	70 02
Gesner	211	5432	62 70
Chesley	211	4852	58 67
Round Hill	421	12553	136 99
Moschelle	210	2491	42 17
Annapolis Royal	1030	30236	331 86
Upper Clements	211	3927	52 26
Clementsport	419	6283	93 24
Deep Brook	201	6651	69 96
Waldeck, East	208½	3129	46 41
Hessian, West	211	7947	80 13
Clementsvale	422	10053	119 77
Prince Dale	210	4008	52 70
Greywood	156	1870	31 46
Millford	205	2866	44 18
Maitland	210	4861	58 62
Lake LeRose	89	968	17 28
Perotte	208	1787	37 05
L'Equille	422	8945	112 07
Waldeck, West	211	3263	47 65
Allen River	211	1852	37 85
*Phinney Cove	123	1662	39 15
*Fundy	211	1757	55 80
*Greenland	50	995	19 24
*Wright	204	1292	49 70
*Virginia	156	1242	40 65
*Dargie	108	213	21 41
*Lake May	210	2448	62 82
*Victory	102	774	26 19
*Springhill	103	373	22 19
*Guinea	123	2197	44 71
*Lansdowne	187	2330	57 47

BORDER SECTIONS.

Dalhousie, East	209	526	9 36
*Northfield	103	772	18 05
Bear River	1266	10981	213 18
Kingston	211	296	3 80
*Albany, New	156	1311	41 35

ANTIGONISH.

School for the Blind			\$360 00
Retained for Sec. No. 6, error in last year's Return			10 42
Retained for Consolidated Section 47, two C. F.			26 78
Antigonish	3029	75045	991 78
North River	211	2946	49 84
Harbor Road	208	2555	46 20
Morristown	204	2632	46 37
Lakevale	209	4019	58 66
S. S. Cape George	209	7170	85 24
Morar	206	4856	65 36
Georgeville	210	3514	54 61
Malignant Cove	211	5158	68 50
Arisaig	210	5042	67 41
Macara's Brook	211	2177	43 36
Pleasant Valley	211	4037	59 06
Clydesdale	193	2452	43 55
Lower S. River	211	3105	51 19
S. Side Harbor	208	2933	49 39
Monk's Head	211	5257	69 34
Pomquet	211	6712	81 60
Heatherton	422	5950	100 18
Bayfield	211	3815	67 17
Afton	211	2421	45 42
W. Arm Tracadie	206	2865	48 57
Big Tracadie	211	3485	54 39
East Tracadie	211	4460	62 62
Linwood	210	4675	64 32
Havre au Bouche	633	15864	208 79
East Hav. au Bouche	176	2862	45 00
N. Merland	211	3371	53 43
Fraser's Grant	211	3200	51 99
Glassburn	210	2927	49 57
Caledonia Mills	193	2819	46 64
Marydale	211	4212	60 52
St. Andrews	211	3893	57 83
Dunmore	211	4305	61 30
Fraser's Mills	211	4141	59 92
Up. S. River	210	2159	43 10
Lochaber	210	1613	38 49
N. Lochaber	205	4863	65 30
West River	113	3341	41 57
Beaver Meadow	208	4774	64 91
Cross Roads Ohio	192	5228	66 84
James' River	201	1975	40 48
Brierly Brook	206	2563	46 02
Springfield	204	2021	41 21
North Grant	181	2997	46 73
Maryvale	211	2919	49 62
New France	211	2240	43 89
Frankville	211	6657	81 14
Cape Jack	211	3820	57 22
Union Centre	211	2206	43 60
St. Joseph's	211	4573	63 57
West Lakevale	191	2820	46 41

POOR SECTIONS.

Up. Glen Road	197	2981	71 21
Cloverville	186	970	45 33
Fairmont	211	3056	76 15
Hallowell Grant	198	1590	55 29
Tracadie, "Colored"	183	2902	69 22
Copperlake	211	2772	72 56

BORDER SECTIONS.

Auld's Cove	204	2052	30 39
Grosvenor	211	541	9 45

CAPE BRETON.

School for the Blind			\$990 00
Institution for Deaf and Dumb (1905 and 1906)			1163 00
Sydney	8208	328567	3414 66
South Bar	211	5588	66 53
Low Point	211	6117	69 68
Lingan	209	3846	53 34
Gardiner Mines	206	3571	50 95
Mitchell	1232	48587	507 10
Reserve	1617	52386	580 96
Glace Bay	7460	314076	3218 33
Big Glace Bay	211	7417	80 12
Blockhouse	172	2636	39 97
Gowrie	848	18000	233 66
Birch Grove	210	1406	85 32
Horneville	206	3604	51 19
Milton	202	3406	49 24
Mira Gut	211	2874	46 36
Caribou Marsh	204	2214	40 62
Marion Bridge	211	6328	72 03
Sydney Forks	208	2598	43 94
Coxheath	211	5429	65 35
Blackett's Lake	211	1683	37 50
Edwardsville	201	3366	48 83
Point Edward	199	3319	48 24
Ball's Bridge	210	3153	48 31
Rear of Ball's Creek	122	863	20 87
Leitche's Creek	202	2534	42 76
Upper No. Sydney	211	8165	81 42
North Sydney	3479	151937	1541 51
Sydney Mines	4130	138008	1515 11
Little Pond	210	7351	79 51
Alder Point	203	4722	59 14
Little Bras d'Or	211	7408	80 06
Little Bras d'Or, W.	211	5578	66 45
George's River	200	3182	47 34
Long Island Main	206	1900	38 53
Big Bank	210	3346	49 74
Grove's Point	196	2898	44 75
Mill Creek	198	3700	50 96
Millville	104	2105	27 96
Brickyard	208	3608	51 45
Catalone	207	2077	39 95
Batston	187	5322	61 71
Mainadieu	206	7222	78 08
Baleine	50	738	11 40
Little Lorraine	206	5461	64 99
Big Lorraine	211	1805	38 41
Louisburg	1029	34159	375 81
West Louisburg	211	3919	54 12
Big Ridge	184	1789	35 09
Gabarus Bay	211	4523	58 61
Gabarus	211	7464	80 47
Gabarus Lake	200	4747	58 98
Upper Grand Mira	201	3924	52 98
Grand Mira	161	1426	27 67
Victoria Bridge	195	4892	59 45

Salmon River	179	1921	35 48
East Bay	204	8732	131 97
Big Pond	184	1446	32 54
Irishvale	177	3060	43 71
Portage	208	3288	49 07
North Side E. Bay	171	1765	33 37
Esakoni	179	2469	39 55
Benacadie	208	6312	72 35
Grand Narrows	210	2212	41 31
Christmas Island	209	3894	53 70
Big Beach	6	132	1 69
Beaver's Cove	200	3196	47 45
Boisdale	210	5610	66 57
Barachois	211	4630	59 41
Frenchvale	78	811	15 26

POOR SECTIONS.

*Hillside	172	1349	45 60
*Front Lake	202	3599	76 03
*Trout Brook	153	2066	50 23
*Canoe Lake	208	1070	48 88
*Enon	191	1888	54 99
*Amaguadeez	206	2901	68 95
*Highlands	113	1725	39 30
*Shenacadie	103	1606	36 20
*Beechmont	185	2639	62 28

BORDER SECTIONS.

Irish Cove	211	4208	52 21
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COLCHESTER.

SOUTH.

Institution for Deaf and Dumb			\$ 20 00
School for the Blind			540 00
Truro	5375	188800	\$1785 95
Bible Hill	318	1306	117 20
“ School Garden Grant			25 00
Upper Onslow	210	6640	65 32
Central Onslow	210	4734	53 72
Lower Onslow	211	6010	61 61
Belmont	201	4160	49 15
Upper Belmont	211	3633	47 14
Crowe's Mills	204	4160	49 45
Onslow Mountain	211	3330	45 30
Central North R.,	103	706	16 53
North River	211	4172	50 43
Salmon River	198	4517	51 04
Valley	209	3588	46 63
Manganese Mines	192	2092	35 51
Greenfield	203	4468	51 29
Harmony	206	4259	50 37
Lower Truro	208	6470	64 07
Old Barns	210	5555	58 71
Clifton	162	1278	26 99
Princeport	211	2730	41 64
Beaver Brook	208	4010	49 09
Green Oak	206	2810	41 53
Dartville	171	1579	29 91
Pleasant Valley	114	1836	24 71
Hilden	211	3768	47 96
Brookfield	421	8990	104 62

Forest Glen	161	1018	25 31
Alma	206	4680	52 94
Fort Ellis	211	2921	42 80
Lr. Stewiacke	633	22130	209 70
Lr. Stewiacke, East	197	4974	53 65
Shubenacadie	211	8000	73 72
Gay's River	210	5336	57 38
Coldstream	209	1978	36 84
West St. Andrews	211	2207	38 47
Wittenburg	210	3030	43 35
South Branch	211	3867	48 67
Meadowvale	182	1157	28 61
Newton Mills	211	5918	61 05
Eastville	211	3032	48 35
Pembroke	206	1637	34 40
Burnside	210	3610	46 89
Cross Roads	211	6117	62 26
Upper Stewiacke	211	6030	61 73
Otter Brook	210	2426	39 68
Middle Stewiacke	211	3313	45 20
Birch Hill	210	2520	40 25
Alton	178	2225	34 66

POOR SECTIONS.

McCallum Settlmt.	210	2943	55 19
Nuttyby	165	3985	53 61
Up. North River	133	1589	33 06
Kempton	141	3824	42 29
Riversdale	211	2662	53 76
Camden	155	2751	44 33
Lanesville	209	1436	43 95
Smithfield	211	4753	66 47

STIRLING.

Tatamagouche	420	14591	\$138 57
Tarbet	211	5470	58 30
Forest	210	4692	53 43
Waugh's	206	5215	56 15
Middleton	206	3263	44 26
French River	207½	4084	49 48
Tatamagouche Bay	211	4661	53 37
Murphy's	196	2791	40 23
Lake Road	208	2709	41 14
Mill Brook	211	4108	50 00
Oliver's	209	4173	50 16
McLeod's	209	3262	44 60
Byers'	208	3968	48 85
Wilson's	211	4372	51 60
Balmoral Mills	211	2314	39 07
N. Earlton	72	295	10 32
Earlton	196	3282	48 19
Slade's	190	2886	40 06
Brule	206	6996	67 00
Conkey's	211	3734	47 73
Falls	210	1901	36 44
East Earlton	208½	2095	37 44
Brule Point	208½	1931	36 44
Keble	153½	1783	29 02
Denmark	211	2037	37 40

POOR SECTIONS.

New Truro Road	209	1748	47 20
West Earlton	172	1324	37 87
Clydesdale	194	2076	47 50
Truro Road	149	1780	37 95

WEST.

Lynn	166	1848	30 90
Lower Five Islands	422	9398	107 21
Five Islands	406	8611	100 55
Lower Economy	211	5724	59 84
Economy	632	16796	177 14
Upper Economy	211	4067	49 75
Pleasant Hills	165	1870	31 13
Bass River	421	10125	111 55
Montrose	211	4089	49 77
Highland Village	106	1735	23 10
Great Village	630	19694	194 53
Mt. Pleasant	211	2247	38 66
Lornevale	211	4797	54 20
Acadia Mines	1044	40269	368 87
West Folly Mt	208	3270	44 55
East Village	2.1	2438	39 85
Folly Village	422	6691	90 73
DeBert	206	4058	49 12
Maestown	197	4061	48 06
DeBert Station	422	9310	106 60
East Folly Mt.	210½	4263	50 88
Londonderry Station	211	4127	50 11
Portaupique	211	3192	44 40
Hardwood Hills	211	4227	50 70
Little Bass	211	6148	62 43
Portaupique Mt	211	1206	32 32

POOR SECTIONS.

Castlereagh	144	1030	31 08
Folly Lake	209	2616	54 21
Due Folly Lake from 1905			9 75

CUMBERLAND.

Institution for Deaf and Dumb		\$630 00	
School for the Blind		405 00	
Malagash Point	192	3054	40 67
North Shore	211	2282	38 40
Malagash	209	2636	40 25
Stake Road	206	5715	58 01
East Wallace	210½	2928	42 15
Linden	211	6063	60 64
Richmond	210	3323	44 42
Wallace	371	7860	90 15
Six Mile Road	207	2886	41 49
West Amherst	210	3779	47 11
South Middleboro	211	5160	55 33
Lr. Wentworth	126	678	18 91
Center Wentworth	207	2359	38 40
Wentworth Station	210	4733	52 71
North Wallace	171	2086	32 49
Fox Harbor	211	1276	32 48
Lr. Gulf Shore	194½	1965	34 57
Upper Gulf Shore	209	1582	34 07
Pugwash	626	17002	174 10
North Wallace Bay	211	2853	41 77
Pugwash Jct.	210	4390	50 70
East Pugwash	80½	437	12 10
West Pugwash	156	2610	33 80
Wallace Bridge	210	4382	50 66
Rockly	210	2114	37 21
Roslin	156	1214	25 59

Hansford	102	724	16 31
Hartford	199	2919	40 72
Port Howe	207	5244	55 35
Upper Linden	209	2830	41 40
Shinimacac Bridge	207½	2851	41 33
Shinimacac	211	2884	41 95
Northport	403	7452	91 57
Tidnish	209½	4113	49 01
Amherst Head	211	3842	47 58
Truemanville	177	3753	43 00
Warren	205	1886	35 36
Amherst	4943½	189450	1699 45
Fort Lawrence	210	5841	59 24
Amherst Point	205	1275	31 75
North Middleboro	165	1771	29 93
Nappan	417	8346	98 46
Maccan	210	5979	60 05
Lower Maccan	144	1087	23 43
Barronsfield	210	2546	39 85
Lower Cove	211	5638	58 10
Minudie	210	3323	44 42
Joggins Mines	844	38734	327 70
Two Rivers	171	2083	32 47
Shulie	210½	5267	55 91
Lorneville	211	5220	55 72
Amherst Shore	210	3553	45 77
Chapman Settlement	211	4050	48 91
Tidnish Bridge	208	3784	58 46
River Hebert Head	210	3349	44 60
Athol	196	4264	48 25
Southampton	209	5795	58 86
West Brook	210	3390	44 82
East Mapleton	198	1596	32 80
Mapleton	205	2311	37 85
Leamington	206	5359	55 90
Lr. Southampton	211	3465	45 36
Windham	113	600	16 89
Herritt Road	206	4110	48 55
Glenville	156	1516	27 37
Brookdale	211	4271	50 10
Salem	200	3746	45 70
Fenwick	211	6151	61 15
Upper Nappan	206½	3661	45 96
Streets Ridge	210	1731	35 06
West Leicester	205	1623	33 80
East Leicester	211	8149	43 51
Little River	211	2383	39 00
Mt. Pleasant	171½	2129	32 80
Oxford	1241	53507	461 57
Lr. River Philip	202	2926	41 09
Up. River Philip	211	4324	50 42
Wyvern	186	3747	44 04
Williamsdale	211	4698	52 62
Westchester Station	211	5595	57 87
Hastings	211	3841	47 57
Chignecto	421½	13044	126 61
Henderson Settltmt.	208	1910	35 86
Sand River	201½	1633	33 43
Eel Creek	211	3703	46 76
East Hansford	209	2384	38 77
Mt. Pleasant	207½	2483	39 18
River Hebert	623	2166	215 84
West Pugwash	191½	1469	31 29
East Wentworth	159	2504	35 58
Little Forks	203	2708	39 93
Clifton	210	4436	50 97
Springhill	4299	191048	1632 47

Mansfield	166	1160	26 45
South Brook	203	1745	34 25
Little River	211	2109	37 40
Springhill Jct.	211	3564	45 94
Rodney	211	5970	60 10
Valley Road	208½	3407	44 75
Conn's Mills	187	2317	35 73
Beckwith	210	2330	38 60
South Pugwash	206	3276	43 65
Collingwood	211	5276	56 00
East Amherst	206	5223	55 09

POOR SECTIONS.

Lower Greenville	210	1943	48 37
Appleton	107	592	21 53
South Victoria	184	3848	51 34
Millvale	211	3541	61 07
River View	208	2018	48 66
North Greenville	54	433	11 92
Thompson	209½	5164	73 56
Rushton	34	475	9 12
Greenville Station	85	1745	27 07
Black River	209	2109	49 52
Salt Springs	72	826	17 83
Westchester Valley	161	1750	39 10

PARISBORO.

Parrsboro	2052	76003	690 01
Port Greville	422	19072	162 10
New Prospect	211	1425	32 18
Cross Roads	202	3773	46 07
Diligent River	210	6143	61 00
Cannonville	209	4675	51 65
Fox River	418	11950	119 74
Brookville	210	2198	37 82
Fraserville	114½	2703	29 42
Spencer's Island	186	9384	77 17
“ “ Consolidation			25 00
Cape D'or	211	4396	50 83
Advocate	789½	24558	237 88
Apple River	412	10267	109 14
New Salem	209½	6467	62 86
Lakelands	210	4818	53 18
Halfway River	206	1376	32 48
New Canaan	210	3679	46 52
Sugar Hill	52	128	6 90
East Halfway River	191	3127	41 00
Wharton	209	3437	44 98
Moose River	211	3695	46 70

POOR SECTIONS.

Green Hill	187	2075	45 76
Black Rock	203	4248	65 35
New Yarmouth	171	923	34 22
West Apple River	170	2492	46 36

DIGBY.

Institution for the Deaf and Dumb			\$225 00
School for the Blind			180 00
Milford Corner	185	4044	47 80
Lansdowne	210	3491	47 22
Morganville	209	5766	61 64
Cross Road	211	2037	38 05
Smith's Cove	420	8420	101 30
Acaciaville	211	3615	48 15
Hill Grove	179	2545	37 50
North Range	211	5770	61 90
Marshalltown	203½	3208	44 64
Brighton	419	10531	117 00
Plympton	211	6869	68 95
Port Gilbert	210½	2789	42 80
Barrens	210	6343	65 45
Fort Point	209	3325	46 04
Weymouth	421	9207	108 75
Weymouth Bridge	421	14944	145 43
Weymouth Mills	211	6714	67 95
Doucetville	106	8000	75 80
Digby	1236	36758	381 43
Digby—On acct. Schl. Garden			15 00
Culloden	210	2659	41 92
Rossway	211	5535	60 42
Waterford	211	2970	44 03
Centreville	422	11977	126 60
Sandy Cove	393	8423	100 44
Milk Cove	210	2837	43 03
Little River	201	6290	64 05
Tiverton	411½	10995	119 08
Central Grove	189	3606	45 48
Freeport	844	25195	261 08
Westport	843½	28820	252 25
*Joggin	130	1072	33 42
*South Range, East	170½	1843	48 01
*Weymouth Falls	211	6066	95 68
*Sissiboo Falls	171	1611	45 86
*Plympton Station	156	1926	46 21
*Riverdale	187	1563	48 29
*Bay View	195	1811	52 05
*Lakeside	200	2868	63 09
*Tiddville	209	4354	78 94
*East Ferry	207½	2888	64 59
*South Range, West	176	2546	55 74

BORDER SECTIONS.

*Southville	210	2144	40 77
*Danvers	168½	1125	32 67
Bear River	1266	20003	203 03
Ohio	211	1135	12 84

CLARE.

School for the Blind			\$180 00
New Edinburgh	211	5967	64 48
Belliveau's Cove	633	21728	218 70
Grosses Coques	422	12426	132 20
Church Point	610	14985	171 39
Comeauville	406	14007	140 64
Saulnierville	417	14335	144 24
Meteghan River	413½	12988	134 90
Meteghan	844	24770	263 85
Cheticamp	209	3567	48 37
Mavilette	419	11413	125 15

Salmon River	422	13760	141 03
Hassett	111	1800	25 06
Havelock	208	2414	40 62
New Tuskett	211	5178	59 25
Corberrie	198	6028	63 33
Concessions	211	11000	97 76
Theriault	211	8000	77 92
Meteghan Station	210	4912	57 37
Harrington	196	3036	43 31
St. Martin	211	4225	52 94
Central	210	9388	86 97
Rear Cove	97	1453	21 11
Cape Ste. Mary	201	5938	63 09
Doucet Lake	211	5860	63 77
*St. Joseph	210	3513	72 20
*Thibault	209	4707	83 84
*Easton	88	1029	25 86
*Hectanooga	201	1329	48 91
*Richfield	208	3897	75 64

BORDER SECTIONS.

Beaver River	204½	4203	46 74
Cedar Lake	211	2332	37 45
Ohio	211	3967	45 69
*Southville	210	1826	35 28
*Danvers	168½	759	15 75

GUYSBORO

Institution for Deaf and Dumb		\$180 00	
School for the Blind		720 00	
Retained on acct. Section 41, error in Return		70 39	
Retained on acct. Section 34, should be on poor list		17 45	
Guysboro	860	23524	260 11
Riverside	211	2156	39 50
Havendale	201	2987	43 91
S. Intervale	189	2329	38 06
Cook's Cove	208	4289	53 50
Roachevale	211	3285	47 09
Erinville	198	3283	45 54
Up. New Harbor	143	2294	32 38
Halfway Cove	211	4810	57 35
Queensport	211	4451	54 93
Half Island Cove	203	5248	59 85
Hazel Hill	613	15783	178 79
Canso	1254	45547	454 92
L. White Head	196	4456	53 19
N. Intervale	210	4905	57 88
Middle Milford	195	2025	36 72
Sand Point	210	2959	44 79
Mid. Manchester	209	5436	61 33
Manchester	209	5733	63 33
Port Shoreham	200	3487	47 02
St. Francis' Harbor	103	1437	21 86
Boylston	201	3785	49 28
Mulgrave	422	10987	123 90
Pirate Harbor	422	13691	142 09
Steep Creek	201	2478	40 49
Oyster Ponds	191	2793	41 42
Country Har. Mines	209	2053	38 58
Stormont	207	2833	43 58
Isaac's Harbor	418	9222	111 56

Goldboro	633	18176	197 25
Seal Harbor	189	6379	65 30
Giant's Lake	211	2884	44 40
Dover	210	5674	63 05
Forest Hill	206	2568	41 68
E. Port Felix	184	4416	51 50
W. Port Felix	182	4106	49 18
Cole Harbor	209	6129	65 99
Charlos' Cove	211	7059	72 48
Larry's River	199	7651	75 04
Gammon's Point	122	1339	23 86

POOR SECTIONS.

W. Roman Valley	120	787	29 26
Ogden	206	2437	61 19
Sandy Cove	196	1340	48 34
Black Point	108	1317	32 49
Up. White Head	128	1974	42 65
Lower New Harbor	203	5039	86 91
Lakedale	208	1737	54 49
Coddle Harbor	200	3343	69 29
E. Roman Valley	177	2269	54 34
Fisherman's Harbor	211	3344	71 23

BORDER SECTIONS.

Grosvenor	211	3580	44 19
Cross Rds, Country H.	211	6332	65 38
Argyle	211	832	19 88
Port Bickerton	201	1841	21 22
Auld's Cove	204	1456	20 87

ST. MARY'S.

Sherbrooke	610	16924	\$252 82
Still Water	160	2027	40 59
Glenelg	211	1910	45 38
Lower Caledonia	180	1465	36 96
Upper Caledonia	193	2384	48 30
Aspen	180	3007	53 41
S. Lochaber	102	1320	26 17
Ecum Secum	209	7804	108 03
Marie Joseph	210	3173	58 74
Liscomb Mills	188	1706	40 48
Middle Liscomb	211	4195	69 75
Lower Liscomb	209	3167	58 56
Wine Harbor	211	8723	118 06
Port Hillford	211	4945	77 75
Indian Harbor Lake	211	3358	60 82
Sonora	183	5218	77 35
St Mary's River	211	1120	36 95
Goldenville	206	5897	87 32
Goshen	208	3064	57 34
Spanish Ship Bay	211	4894	76 25
Eight Island Lake	136	1452	31 60

POOR SECTIONS.

Smithfield	122	1345	43 21
Cameron Settlement	206	1860	66 87

BORDER SECTIONS.

Newtown	209	3335	55 66
Port Bickerton	201	3937	56 98
Cross Rds, Country H.	211	467	7 19
Argyle	211	790	19 14

HALIFAX COUNTY.

WEST.			EAST.			
School for the Blind		\$540 00	Oyster Pond	207	7577	82 15
Institution for the Deaf and Dumb		630 00	East Jeddore	211	7281½	80 37
Hubbard's Cove	211	8000	Clam Harbor	211	5985½	70 52
Black Point	211	8000	Ship Harbor, South	192	3686½	50 78
Ingram River	210	6734	Ship Harbor, North	211	8737	85 84
St. James	211	5551	Ship Harbor, East	210	8000	85 72
East River	63½	765	Murphy's Cove	203½	5908	69 04
Head Harbor	211	6303	Pleasant Harbor	162	4699½	54 93
Victoria	182	8000	Tangier	163	6547½	69 09
Albert	206	5168	Mooseland	211	3102	48 59
Glen Margaret	208	4163½	Pope's Harbor	210	4439	58 64
Hackett's Cove	211	7369½	Spry Harbor	202½	6034½	69 89
Indian Harbor	195	8000	Spry Bay (Henley)	207	5585½	67 00
West Dover	209	605½	Spry Bay (Leslie)	205	5558½	66 56
Upper Prospect	211	8000	West Sheet Harbor	416½	13514½	152 12
Terrence Bay	187	7981	East Sheet Harbor	419	12051	141 29
Pennant	211	5569	Lewiston	206	2254½	41 54
Sambro	211	6532½	Watt's	203	4367½	57 26
Spryfield	43	662	Beaver Harbor	209	3112	48 43
Ketch Harbor	156	6469½	Port Dufferin	420	12660	146 03
Portuguese Cove	177	3924	Quoddy	180	6721	72 44
Herring Cove	422	12090	Harrigan Cove	204	7195	78 88
Ferguson's Cove	203	3082½	Moser River	409½	11689	137 39
Cunard	209	2671	Smith's Cove	210	51 51	64 08
North West Arm	210	6543½	Ecum Secum	206	4970	62 19
Rockingham	198	4012				
Bedford	405	15486½				
Hammonds Plains	209	6135				
Pockwock	210	2340				
Upper Sackville	199	3134				
Lower Sackville	208	4561				
Beaver Bank	207	2539				
Windsor Junction	207	3450½				
Oakfield	211	1787				
Oldham	211	6624				
Fall River	210	4109½				
Waverley	211	7779½				
Montagus	211	4786				
Dartmouth	4715	175646				
Wellington	208	8000				
S. E. Passage	211	8000				
Cow Bay	210	8563				
Co'e Harbor	192	4771				
Preston Road	211	5686				
Mineville	103	1030½				
W. Lawrencetown	175	2631½				
E. Lawrencetown	197	1502				
Porter's Lake	206½	2534				
Graham	102	549				
Seaforth	211	3360				
W. Chezzetcook	420	10670				
Grand Desert	203½	9775				
Head Chezzetcook	209	4207				
Hope Ridge	208	7569½				
L. E. Chezzetcook	184	2665½				
W. Petpeswick	206	3987				
Musquodoboit Har.	422	13173½				
Bayers Section	211	4325				
E. Petpeswick	122	1397½				
Stevens	205	2677½				
Ostrea Lake	211	4040½				
West Jeddore	204	7355½				
Head Jeddore	203	6112				

RURAL.			
Dutch Settlement	195	4807	59 66
Landells	211	5587	67 49
Cook's Brook	205	2749½	45 20
Lake Egmont	209	2513	43 87
Meagher's Grant	207	4511½	58 84
Little River	421	7625	107 86
South	209	6554	74 60
North	211	8000	85 83
Taylor	209	2069½	40 50
Brookvale	210	3074	48 26
Higginsville	211	3756	53 56
Sedgewick	210	3089	48 37
Greenwood	211	3891½	54 69
Hutchinson	209½	4349	57 88
Henry	211	7012	78 32
Deane	211	3288½	49 97
Chaplin	196	3005	46 07
Caribou Mines	205	4353	57 39
Moose River Mines	210	4032½	55 55

WEST POOR.			
Bayside	153	1818½	47 98
Shad Bay	204	3710½	78 56
Beechville	208	2453	64 92
Goodwood	43	804	14 53
Harrietsfield	131½	1388	39 20
African	206	5400½	77 71
Lucasville	172	2798	62 51
Grand Lake	101½	569½	24 51
Goff's	211	4620½	90 11
Devil's Island	203	4161½	82 00
Partridge River	210	4111	84 20
Mid. Porter's Lake	168	2006½	52 67

EAST POOR.

Lower Lakeville	207	3856	80 77
Owl's Head	210	3519½	77 30
Newcomb's Brook	49	639½	15 99
Gerrard's Island	182	2014	55 31
Mushaboom	193	6243½	95 12
Sheet Harbor Road	186	1592½	51 85
Lochaber	205	2134½	59 77
Sober Island	179	3846	75 67
Sheet Har. Passage	196	3083	69 98

RURAL POOR.

Kerr's	45	500	13 65
Sibley	210	2958	71 06
Glenmore	118	1312	35 87
McKenzie	211	2514½	65 63
Gault	134	1417	39 97
Lindsay Lake	195	1029½	46 39

BORDER SECTIONS.

North Beaver Bank	171	1270½	47 45
Enfield	206	1321½	13 87
Elmsdale	421	1298	17 97
Mt. Pleasant	206	290	3 42

HANTS.

EAST.

School for the Blind		\$90 00	
Institution for Deaf and Dumb		90 00	
Rawdon Church	199	4848	57 53
South Rawdon	211	3569	49 99
Pleasant Valley	191	1810	35 31
Birch Brook	108	1225	21 38
West Gore	185½	4390	52 72
East Gore	200	4561	55 64
Upper Rawdon	185	4489	53 35
Mt. Uniacke	207	4122	53 39
Upper 9 Mile River	201½	5258	60 68
W. Indian Road	205	3003	45 32
E. Indian Road	160	1071	26 46
Indian Reserve	189	382	25 07
Lower 9 Mile River	211	2252	40 78
Balan	209	1731	36 88
Hardwoodland	207	2046	38 86
Shubenacadie	419½	11110	127 50
Mill Village	177	3836	47 83
North Salem	211	2181	40 28
Rine's Creek	211	1268	33 88
Urbania	210½	4338	55 32
Rockville	205	7698	77 50
Maitland	421	11669	131 59
Noel Road	211	3877	52 15
Upper Selma	422	12692	138 18
Lower Selma	210	5547	63 72
Noel Shore	210½	4741	58 14
East Noel	186	4840	55 93
West Noel	417	8865	111 49
Burncoat	190	1889	35 73
Moose Brook	179	2969	42 00
Tenecape	211	2567	42 92

S. Noel Road	209	5552	63 63
Kennetcook Church	204	6071	66 69
Northfield	204	3721	50 23
Head Kennetcook	136	1958	29 83
Five Mile River	201	2419	40 76
Whale Creek	211	2103	39 73
Gore	209	2361	41 30
Uniacke Mines	203	2066	38 52
*E. Uniacke	102	803	26 58
*Renfrew	211	2322	61 90
*New Dublin	108	1829	38 40
*N. Noel Road	201	3805	75 71
*Georgefield	209½	1509	53 07
*Milford	211	3629	75 62
*Greenfield	210	1754	55 75
*E. Tenecape	211	3942	78 92
*Grand Lake	210	3402	73 06

BORDER SECTIONS.

Newport and Douglas	210	2780	31 03
Enfield	211	7222	71 62
Elmsdale	421	8284	101 58
Mt. Pleasant	403	5956	79 38
*Hillsdale	211	1040	26 99
Walton	419	6183	81 84
*S. Uniacke	94	1299	30 34

WEST.

School for the Blind		\$18000	
Institution for Deaf and Dumb		180 00	
Windsor	2458	91905	924 72
Wentworth	207	3213	46 69
Three Mile Plain	399	6794	94 10
Martock	211	5554	63 29
Forks	206	4859	57 90
Falmouth Village	211	5985	66 25
Falmouth Centre	421	11395	128 43
Mt. Denson	193	3547	47 33
Hantsport	1037	28188	317 16
Avondale	207	8085	80 16
Belmont	211	2255	40 56
Poplar Grove	204	3584	48 88
Brooklyn	418	8858	110 59
Burlington	206	7925	79 08
Summersville	397	6856	94 30
Cheverie	404	7796	101 60
Brookville	633	12773	163 04
Cambridge	136	2122	30 74
Pembroke	211	3843	51 49
Cogmagun	156	1739	30 46
Scotch Village	211	4955	59 15
Woodville	208	2694	43 22
MacKay	206	2580	42 20
Newport Road	206	3233	46 70
St. Croix	412	11748	129 80
Ellershouse	210	8117	80 83
Riverside	198	3663	48 71
Union	207	4379	54 71
Falmouth Valley	211	4614	56 81
Sweets Corner	184	5068	56 73
*Vaughan	210	2911	67 42
*S. Waterville	211	2639	64 79
*Greenhill	186	1391	47 44
*Ardoise	210	2042	58 43
*Five Mile Plain	209	4204	80 60

*Mt. Summerville	158	2564	54 59
*Mills	207	2651	64 22
*W. B. Falmouth	92	815	24 76

BORDER SECTIONS.

*Mill Brook	108	660	20 37
Walton	419	1780	23 35
Newport and Douglas	210	3207	35 43
*Hillsdale	211	1389	35 78
*H. W. River	211	606	16 84

INVERNESS.

NORTH.

Institution for Deaf and Dumb		\$810 00	
School for the Blind		180 00	
Little River	211	6780	80 23
Muise	211	8218	91 93
Prairie	206	4254	59 05
Cheticamp Chapel	209	4057	57 80
Eastern Harbor	420	9712	128 87
Plateau	211	6360	76 80
Le Fort	211	7190	83 57
LeBlanc	209	7202	83 42
Ruisseau du Lac	199	7458	84 32
Grand Etang	211	8072	90 73
Friars Head	206	8220	91 35
White	211	3960	57 25
Belle Cote	211	7028	82 24
Jacob	211	4644	62 80
Ford	211	3147	50 62
Forks	422	9620	128 36
Roseville	150	2700	39 75
Mill Brook	201	2904	47 47
Munro	199	4705	61 89
Leadbetter	187	2710	44 23
Big Interval	147	3200	43 47
Margaree Harbour	210	3867	56 36
Chimney Corner	211	1394	36 35
St. Rose	207	3021	49 13
Broad Cove Marsh	211	6338	76 61
Brook	158	2230	36 88
Broad Cove Chapel	211	4744	63 64
Big River	197	3588	52 54
Inverness	1397	47844	554 98
Broad Cove Banks	210	4800	63 98
Strathlorne	209	5341	68 26
Glenville	192	2472	42 89
North Ainslie	209	3735	55 21
Capt. Allan	203	5306	67 25
McFarlane's Bridge	208	3076	49 69
Scotsville	153	3433	46 07
Hamilton	206	5693	70 75
McMillan's Mill	211	4242	59 55
Walker	195	2693	45 03
Tulloch	190	5160	65 53
Hays River	158	2568	39 64
Skye Glen	162	2547	39 95
Whycocomagh	422	6974	107 10
Widow Lords	209	1735	38 89
Loch Ban	179	2067	38 05
North Highlands	211	5386	68 87

POOR SECTIONS.

Cape Rouge	202	3036	72 98
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Murphy	211	2846	72 27
Big Brook	211	2180	64 14
Campbell Mt.	143	1904	49 11
Stewartdale	191	3029	70 94
Salt Springs	205	1069	49 49
Kiltarlity	200	2118	61 44
Glenmore	133	1494	41 89
Pembroke	211	3108	75 46
Transportation of pupils at Forest Glen			16 00

SOUTH.

Hawkesbury	844	20450	266 05
Hastings	211	7010	81 90
Low Point	204	3778	54 85
Albion	192	4662	60 60
Lorne	199	4045	56 42
Judique	211	4240	59 43
Judique Intervale	182	3223	47 63
Rear Jud. Intervale	192	2691	44 60
Little Judique	81	1516	21 87
Beaton	101	1753	25 99
Seaside	187	7290	81 26
Port Hood	1266	27514	373 35
Port Hood Island	196	3159	48 87
Rocky Ridge	192	3184	47 38
W. Mabou Harbor	103	2610	33 34
Baden	209	5266	67 54
Mabou	632	10414	159 40
Mabou Harbor M.	185	2483	41 99
Mabou Mines	209	3939	56 75
South Highland	109	730	18 77
Alexander	210	2560	45 68
Smithville	211	3055	49 81
Hillsboro	182	3891	53 07
Brook Village	195	3513	51 63
Rankin	103	1075	20 88
Glencoe	159	1726	32 77
S. W. Ridge	165	2011	35 80
River Dennis Road	210	4397	60 60
Lake Horton	192	1776	37 17
Princeville	209	3522	53 35
Kingsville	211	2995	49 32
Glendale	211	3132	50 43
Melford	178	1591	33 93
Macpherson	211	2802	47 76
Mill Brook	132	2497	35 86
Ashfield	211	3706	55 10
Portage	182	1429	33 07
Orangedale	211	3060	49 85
Seal Cove	172	2552	41 04
Valley Mills	151	1295	28 31
McLean's Bridge	194	2666	44 55
Church	190	1425	33 99
Malagawatch	210	2380	44 21
Marble Mountain	210	3843	56 08
Ross Mills	210	1602	37 89
West Bay	206	4155	58 15

POOR SECTIONS.

*Creignish	211	2340	66 00
*Craigmore	193	2958	70 83
*Dunmore	204	2647	68 50
*Little Mabou	190	1620	53 35
*S. W. Port Hood	190	3880	80 89
*Up. South West	211	2185	64 11

*Lansdowne	130	1528	41 61
*Maple Ridge	211	3484	79 93
*N. W. Arm	158	1100	41 31
*Gladstone	211	2550	68 58
*Big Brook	123	980	33 69
*West Bay Road	160	1829	50 59

BORDER SECTION.

Cleveland	211	748	13 10
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KINGS.

School for the Blind			270 00
Institution for Deaf and Dumb			450 00
Greenwood	210	5621	59 54
Harmony	202	3072	42 87
Nicholsville	208	3655	47 18
Millville	210	5710	60 08
Morristown	208	4502	52 40
Sand Hill	211	2844	42 53
Dempsey Corner	211	4613	53 45
Brooklyn (a)	206	3511	46 06
St. Marys	211	5376	58 15
Piedmont	211	6802	66 94
Ormsby Road	210	3268	45 03
Weston	387	7048	89 32
Welsford	210	3300	45 23
Somerset	422	7922	98 85
Berwick	631	15777	172 04
S. Berwick	422	7576	96 72
Waterville	625	11437	144 59
Grafton	211	3692	47 76
Woodville	421	6200	88 11
Harborville	210	4618	53 36
E. Halls Harbor	211	4415	52 23
Lakeville	422	9128	106 28
Northville	211	1733	35 70
Brooklyn (c)	211	3863	48 82
Cambridge	209	5640	59 54
Coldbrook	211	5951	61 70
Alton	201	4182	49 60
Lake Mills	156	1838	29 82
Canaan	202	3459	45 27
Kentville	1658	56396	544 22
Steam Mill	211	2150	38 26
Centreville	209	8013	74 17
Sheffield Mills	417	5919	85 91
N. Scott Bay	168½	3657	42 51
Lower Pereaux	190	1845	33 89
Upper Pereaux	202	4671	52 74
Medford	211	6243	63 50
Habitant	211	5539	59 16
Canning	633	22645	214 65
Woodside	191	2516	38 13
Upper Canard	420	9719	109 70
Lower Canard	422	10736	116 22
Town Plot	200	3840	47 38
Church St.	211	5629	59 70
Up. Church St.	211	5845	61 04
Port Williams	422	10126	112 45
New Minas	209	3415	45 82
Greenwich	211	5463	58 69
Wolfville	1223	44297	418 08
Black River	211	4884	55 11

Gaspereaux	421	8390	101 62
L. Gaspereaux	209	8251	75 64
Lower Horton	210	4707	53 91
Avonport	211	7828	73 27
Lockhartville	210	3243	44 88
Islands	210	2841	42 40
Bloomfield	211	5953	61 71
Prospect	200	1369	32 15
Grand Pre	210	6204	63 13
S. Scott's Bay	203	3317	44 50
Middle Pereaux	210	3672	47 52
W. Black Rock	190	2201	36 08
Tremont	211	3043	43 77
White Rock	202½	5267	56 46
Rockland	187	2347	36 63
Hants Border	210	7516	71 23
S. Billtown	171	2107	33 25
Horton Landing	211	3466	46 38
Highbury	200	6215	62 02
Kingsport	362	7348	88 21
Windermere	209	1880	36 35
Aylesford	196	5247	55 57
*Lake George	71	643	18 57
*Clermont	204	1824	53 12
*Morden	200	2631	59 89
*Fair View	181	1096	42 31
*Long Point	208	2161	56 95
*Lake View	211	1556	51 90
*E. Black Rock	203½	2424	58 57
*Chipman Brook	189	2757	59 09
*W. Halls Harbor	82	1022	24 02
*Blue Mountain	179	2146	51 67
*Baxter's Harbor Mt.	150	1716	42 53
*Baxter's Harbor	206	4640	79 55
*Pereaux Mt.	211	3744	72 13
*Scott's Bay Road	175	2964	58 49
*Davison St.	157	1517	41 92
*Greenfield	210	4344	77 50
*Woodlawn	187	1055	43 00
*Up. Gaspereaux	211	3945	73 91
*Pleasant View	200	1832	52 50
*Lake Paul	141	1899	42 65
*S. Tremont	206	1191	47 66
*White Waters	183	1535	46 72
*Aylesford Mt.	196	1288	46 73
*Garland	148	1326	38 57
*W. Brooklyn	128	1941	40 71
*S. Waterville	209	1994	55 59

BORDER SECTIONS.

Kingston	211	3937	47 53
Dalhousie	206	3752	44 30
*H. W. River	211	1544	41 19
*Aldersville	211	1237	21 52
Dalhousie, East	209	1755	29 90

LUNENBURG.

School for the Blind			\$360 00
Deaf and Dumb Institution			810 00
Lunenburg	2901	108518	1024 52
1st Peninsula	209	5850	58 84
2nd Peninsula, Up.	211	3263	45 84
Centre	206	4052	50 29

Pine Plain	205	2478	46 17
Deep Cove	209	2615	47 85
POOR SECTIONS.			
*Windsor Road	211	3348	81 80
*Norwood	211	1730	60 39
*Lewiston	208	1485	56 62

BORDER SECTIONS.			
*Aldersville	211	3362	47 94

PICTOU.

NORTH.

Institution for Deaf and Dumb		\$360 00	
School for the Blind		270 00	
Pictou	2524	97512	1080 93
Carriboo River	196	3249	49 27
Toney River	211	2587	45 75
Seafoam	211	2723	46 84
Melville	206	1579	37 08
Cape John	204	4222	58 02
Hedgeville	201	3200	49 40
Marshville	211	3911	56 35
Louisville	210	3208	50 59
Mountain Road	189	2458	42 12
River John	633	17361	214 17
Hodson	210	3095	49 69
Bigney	205	3437	51 85
Welsford	211	2926	48 46
West Branch	209	5714	70 57
Diamond	210	2619	45 91
Dalhousie	182	1426	33 00
Millsville	211	2238	42 95
Elmfield	205	2062	40 83
Plainfield	211	3256	51 10
Meadowville	210	2496	44 90
Scotsburn	211	2898	48 23
Hardwood Hill	202	1305	34 40
Cross Roads	210	2276	43 13
Rogers Hill	211	3736	54 95
Six Mile Brook	211	3421	52 43
Brookland	207	1185	34 04
Salt Springs	211	4337	59 77
Upper Mount Thom	193	1737	36 79
Lower Mount Thom	211	3280	51 29
Watervale	206	1866	39 37
West River Station	211	2496	45 02
Gairloch	147	484	21 30
Lansdowne	206	2093	41 19
Mill Brook	211	2292	43 37
Loch-Broom	208	1858	39 54
Pleasant Valley	211	2377	44 06
Lovat	103	531	16 48
Green Hill	209	4475	60 64
Lime Rock	210	2140	42 04
West River	211	4053	57 49
Durham	209	3507	52 87
Lyons Brook	418	9190	123 20
Scotch Hill	210	1663	38 22
Pictou Landing	181	6002	69 56

Indian Cove	194	2055	39 48
Central Carriboo	181	2236	39 37
Bay View	210	3084	49 60
Three Brooks	203	3618	53 05
Pictou Island	144	2458	36 79
Waterside	147	1076	26 07

SOUTH.

New Glasgow	3135	128354	1400 62
Alma	209	5521	69 03
Union Centre	211	3061	49 54
White Hill	103	1775	26 45
Marshdale	211	1593	37 78
Glengarry	210	4436	60 45
Lorne	211	4412	60 37
Hopewell	200	6580	76 00
Riverton	211	1377	36 05
Fox Brook	211	3134	50 13
Island	210	2426	44 34
Stellarton	1529	62148	679 51
Springville	207	6544	77 01
Bridgeville	420	9246	123 89
Glencoe	211	5455	68 74
Sunny Brae	201	5830	70 49
Blanchard	192	1993	38 73
Blue Mountain	188	2124	39 32
Garden of Eden	206	2867	47 40
East R., St. Mary's	210	4047	57 33
Elgin	199	2000	39 55
McPherson's Mills	208	2664	46 01
Greenwood	210	3460	52 62
McLellan's Brook	183	4111	54 64
Linaey	201	1890	38 90
Churchville	208	3206	50 36
Trenton	843	26118	309 29
Abercrombie	211	3909	56 33
Chance Harbour	158	892	25 89
Fraser's Mountain	139	1151	25 71
King's Head	211	2240	42 98
Pine Tree	209	1951	40 40
Sutherland's River	211	2173	42 52
West Merigomish	211	5110	65 97
Merigomish	202	3963	55 69
Piedmont	78	637	14 36
Avondale	211	2293	43 40
Lr. Barney's River	211	5914	72 42
Lismore	210	4457	60 64
Ardness	204	4932	63 70
Bailey's Brook	183	1636	34 80
Big Island	128	2032	31 48
Smithfield	211	3820	55 62
Kenzieville	211	1832	39 69
Broadway	54	665	11 75
French River	107	840	19 42
New Lairg	210	2532	45 60
Meiklefield	192	1080	31 42
Little Harbour	211	3653	54 30
Rocklin	211	3299	51 44
Plymouth	211	3215	50 77
Upper Hopewell	211	2668	46 41
Wentworth Grant	103	344	14 99
East Branch	147	1684	30 94
Westville	2465	122575	1274 91
Granton	196	1880	38 39
Mount William	137	998	24 28
Thorburn	683	25043	275 06

Centredale	199	1785	37 83
Eureka	421	10896	137 26

POOR SECTIONS, NORTH PICTOU.

Poplar Hill	167	3022	53 91
Black River	205	2718	58 24
Loganville	150	1725	40 47
Sundridge	206	4010	68 77
Carriboo Island	173	2191	48 32
Beech Hill	195	3154	60 39

POOR SECTIONS, SOUTH PICTOU.

Moose River	157	2060	44 46
Rocky Mountain	209	5124	78 22
Kirkmount	190	2982	57 69
Brookville	148	1752	40 37
Marshy Hope	137	2553	44 87
Marsh	119	2099	38 17
Greenvale	148	2110	43 23
“ for 1906			7 57
So. McLellan's Mtn.	211	2390	56 68
Woodfield	192	2748	56 17
Black Brook	190	2281	52 07

BORDER SECTION.

Newton	209	6	6 60
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QUEENS.

School for the Blind			\$90 00
Institution for Deaf and Dumb			90 00
Port Joli	210	3258	\$51 27
Port Mouton C	211	5687	70 95
Port Mouton N	211	4391	60 58
Hunt's Point	136½	3775	46 67
Liverpool	1811	59432	696 01
Milton	1054	32725	390 01
Brooklyn	421	10550	135 35
Beach Meadows	211	6993	81 65
West Berlin	210	5535	69 72
Port Medway	630	12200	173 49
E. Port Medway	211	4458	61 11
Mill Village	421	13330	157 88
White Point	181	1800	36 03
Dock Cove	192	3076	47 66
Summerside	211	2247	43 19
S. W Port Mouton	210	5124	66 39

POOR SECTIONS.

St. Catherine's River	103	632	25 97
Port Mouton Isle	208	1754	58 27
Gull Island	195	2167	60 83
E. Port L'Herbert	201	997	47 83

NORTH QUEENS.

Pleasant River	211	4160	58 70
N. Brookfield	418	10763	136 13
Westfield	192	2377	42 01
Kempt	208	3151	50 18
U. Caledonia	211	1927	40 60

C Caledonia	211	2695	46 83
Harmony	210	3390	52 34
Caledonia Cor.	412	9883	128 88
S. Brookfield	210	3713	54 96
Greenfield	209	5242	67 23
Buckfield	191	3181	48 41
Molega	211	3730	55 22

POOR SECTIONS.

Hibernia	156	930	39 02
Middledale	143	448	30 84
La Belle	199	2205	62 01
Baug's Falls	211	3932	85 27

BORDER SECTIONS.

Northfield	103	640	16 06
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RICHMOND.

Institution for Deaf and Dumb			270 00
Acadiaville	421	11035	144 87
Port Royal	211	4950	67 61
Arichat	626	15155	204 62
Poulamond	209	8000	93 63
D'Escousse	211	5190	69 67
Poirierville	211	7331	88 10
Cape La Ronde	192	5424	69 43
Rocky Bay	61	583	12 22
Janvrin's Island	211	4489	63 63
Edwards	211	2148	43 48
Petit de Grat	211	4230	61 41
Petit de Grat, South	211	8000	93 86
Orange	211	3549	55 54
Cape Auguet	211	3394	54 20
Louisdale	211	8000	93 86
Whiteside	206	2301	48 50
Basin	201	4110	59 20
Richmond Mines	211	4721	65 63
Port Richmond	98	1647	25 73
Port Malcolm	210	4332	62 17
Sunnyside	109	2136	31 23
Point Tupper	211	6090	77 41
St. George's Channel	211	3552	55 57
Firmont	211	2297	44 76
Lakeside	210	2915	49 97
Macdougall	633	21510	260 15
River Bourgeois	633	15386	207 55
Cannes	422	8740	125 22
Salmon River	211	2255	44 40
Soldier's Cove	211	5683	73 92
Hay Cove	211	3577	55 78
Red Islands	191	4431	60 77
Peter's Mountain	192	3386	51 90
Stirling	167	2402	40 37
Fourche	206	3385	53 54
Framboise	211	3922	58 76
Intervale	175	2329	40 70
St. Esprit	211	3420	54 45
L'Archeveque	211	3070	51 42
Grand River	211	3850	58 15
Grand Falls	209	2153	43 30
Point Micheau	211	1502	37 93
Brymer	422	7170	111 70

L'Ardoise	397	10440	136 91
Rockdale	211	5420	71 65
Grand Greve	208	3425	54 12

POOR SECTIONS.

Martinique	212	3830	86 95
Lochside	211	1328	54 64
Grand Digue	183	1908	57 16
Hureauville	211	4318	93 25
Kempt Road	153	1430	45 69
Seaview	210	1544	57 24
The Points	211	2059	64 05
Cape George	108	1322	36 29
Lynch's River	208	2960	75 23
Macnab	211	1891	61 90
West Loch Lomond	191	1742	56 42
Aberdeen	209	2518	69 64
Cape Breton	201	2339	65 90
Lewis Cove Road	205	1965	61 80
Grand River Road	211	5265	105 46

BORDER SECTIONS.

Cleveland	211	1927	34 60
Irish Cove	211	819	11 10

SHELBURNE.

Institution for Deaf and Dumb		\$270 00	
School for the Blind		270 00	
Little P. L'Hebert	193	974	26 66
Sable River	210	6708	51 22
West Sable	210	2583	35 03
Louis Head	192	3023	34 60
Little Harbor	210	4870	44 01
Matthews Point	206	1784	31 41
Rockland	211	3026	36 88
Allendale	206	4523	42 18
Osborne	419	6950	76 93
Lockeport	843	23040	190 37
West Head	211	4034	40 85
Brighton	211	3603	39 16
E. Green Harbor	208	3722	39 26
East Jordan	211	5184	45 36
Jordan Falls	422	7643	80 03
Upper W. Jordan	211	3510	38 79
West Jordan	211	3718	39 60
Jordan Bay	208	244	34 16
Lower Sand Point	200	7503	53 17
Sand Point	210	3688	39 37
Shelburne	1234	36716	290 35
Lower Ohio	211	4819	43 93
Middle Ohio	210	1538	30 94
Upper Ohio	211	2476	34 73
Upper Clyde	180	1734	28 12
Port Saxon	208	1933	32 24
North E. Harbor	210	2056	32 97
Black Point	210	5046	44 75
Roseway	211	3723	39 64
Gunning Cove	209	3528	38 63
Churchover	204	2866	35 33
Birch Town	210	4843	49 92
*Big P. L'Hebert	108	453	21 43
*East Sable	211	2347	51 33

*West Green Harbor	209	5984	72 39
*McNutt's Island	61	529	13 97

BORDER SECTIONS.

Clyde River	205	2542	24 90
*Middle Clyde	149	442	11 39

BARRINGTON.

Institution for the Deaf and Dumb		\$270 00	
School for the Blind		90 00	
Port Clyde	207	3226	43 75
Cape Negro	210	4234	50 12
Blanche	209	2027	36 86
C. Negro Island	181	2048	33 66
Up. Port LaTour	211	5441	57 44
Port LaTour	419	6915	90 86
Raccaro	417	8367	99 28
Hibbert's Brook	211	5714	59 07
Head	422	9834	108 62
Passage	419	12063	121 55
Doctor's Cove	209	5283	56 26
Bear Point	203	7613	69 42
Shag Harbor	210	5237	56 11
Wood's Harbor	632 $\frac{1}{2}$	23878	217 27
Up. Wood's Harbor	208 $\frac{1}{2}$	7903	71 80
Forbes' Point	211	4071	49 28
Charlesville	211	5743	59 24
Centreville	211	6053	61 09
Newellton	422	10525	112 73
Clark's Harbor	1042	36140	338 84
Hawk	210	6082	61 15
South Side	211	8932	78 26
Stony Island	422	11807	119 19
*Villagedale	211	2032	55 68
*Oak Park	182	1951	49 29

BORDER SECTIONS.

*Middle Clyde	149	812	24 84
Clyde River	205	1601	19 93

VICTORIA.

Baddeck	844	29185	433 90
Nyanza	211	2576	54 46
Baddeck Bridge	211	2738	56 32
East Baddeck	211	2003	47 90
Centre Baddeck	2 1	3183	61 41
Hunter's Mount	211	3808	62 84
West Mid. River	211	4060	71 45
Church	211	4192	72 96
McLennan's	211	2834	57 42
Upper Mid. River	192	1748	42 75
Hume's Rear	211	2700	55 88
Bucklaw	192	1842	43 82
Narrow's Village	211	1386	40 86
Little Narrows	211	2008	47 96
Grant	211	3384	63 71
Gillis Point	168	5630	84 31
Iona	196	6440	96 89
Barra Glen	211	6227	96 24
McKinnon's Harbor	2 1	5212	84 63
Baddeck Bay	211	4252	73 65

South Gut	211	6350	97 65
Englishtown	211	4123	72 17
Indian Brook	211	2682	55 68
French River	211	6100	94 80
South Ingonish	177	4280	69 94
Clyburn Brook	173	3640	62 14
East Ingonish	211	3816	68 65
New Haven	320	7386	122 51
South Harbour	165	2830	51 92
Middle Ridge	207	4594	77 08
Big Interval	182	1136	34 55
Dingwall	208	4628	77 59
Sugar Loaf	211	5810	91 48
Bay St. Lawrence	120	3444	53 65
Goose Cove	211	2556	54 23
Cape Dauphin	211	5534	88 32
Big Bras d'Or	142	3200	53 43
Boularderie, East	118	1340	29 27
Boularderie, Centre	210	2532	53 84
Munro	210	2060	48 44
Garrie	180	1556	39 13

POOR SECTIONS.

Inlet	118	438	28 50
Mill Brook	182	1631	60 34
Upper Washabuck	211	2520	80 74
Lower Washabuck	190	2092	69 65
Eastmere	211	2850	86 99
North Smokey	200	2958	86 31
Murray	200	2604	80 23
North Gut	125	1142	41 81
Forks, Baddeck	190	1856	65 60
Refund of school taxation to "Jubilee" section			30 00

YARMOUTH.

Institution for the Deaf and Dumb		\$180 00	
School for the Blind		180 00	
Acadia	420	11355	119 24
Cent. Chebogue	201	3908	47 71
Rockville	190	5625	56 89
Sand Beach	251	6740	66 01
Town	6355	216000	2054 17
Overton	198	3105	42 44
S. Chegoggin	211	5392	57 37
Pembroke	421	8352	99 98
N. Chegoggin	210½	5396	59 18
Sandford	211	5400	58 04
Port Maitland	623	16830	176 76
Richmond	210	3664	47 29
Norwood	209	3691	47 34
Lake Annis	211	2828	43 40
Bloomfield	207½	3276	44 64
Brenton	206	4215	50 18
Ohio	422	12172	124 46
Wellington	210	4063	49 74
Hebron	422	10061	111 56
Dayton	208	4002	49 12
Brooklyn	422	9657	109 08
Reynardton	211	3532	46 60
West Kempt	209½	5487	58 39
North Kempt	210	3447	45 97

Carleton	211	7196	69 03
Pleasant Valley	211	2884	42 64
Deerfield	187	3003	40 49
*Pinckney Point	202	4342	75 73
*West Brazil	200	2094	54 73
*Greenville	202	2557	59 31
*Somerville	108	1075	28 62
*Forest Glen	210½	3209	66 84

BORDER SECTIONS.

Melbourne	211	5008	51 64
Riverdale	211	4283	45 30
Gavelton	158	1264	16 02
Beaver River	205½	1175	12 25
Cedar Lake	211	316	4 95

ARGYLE.

Institution for Deaf and Dumb			90 00
School for the Blind			270 00
Lower East Pubnico	420	11799	110 05
Middle E. Pubnico	422	11660	109 58
East Pubnico	417	8340	92 01
Pubnico Head	278	8275	75 33
Upper W. Pubnico	409	13145	115 41
Middle W. Pubnico	422	16707	140 48
Lower W. Pubnico	419	16164	132 23
Argyle Sound	211	7150	61 54
Lower Argyle	206	3716	43 38
Argyle Harbor	206	5121	50 63
Centre Argyle	211	5744	54 34
Argyle	206	4234	46 03
Argyle Head	211	3480	42 78
Glenwood	209	4395	47 22
Lower Eel Brook	211	6110	56 22
Eel Brook	422	12278	112 74
Abram's River	207½	5585	53 12
Suret's Island	209	7532	63 24
Sluice Point	422	11697	109 76
Amiro's Hill	421	14364	123 27
Hubbard's Point	410½	12375	111 85
Tusket	419	12085	111 39
Belleville	211	7028	60 91
West Quinan	181	6847	56 39
East Quinan	186	6169	53 62
Central Kempt	211	3328	42 00
Plymouth	210	6070	55 90
Upper Wedge	422	13903	121 04
Middle Wedge	414	20084	161 67
Lower Wedge	422	14788	125 56
Comeau's Hill	205	6040	55 14
*Morris Island	98	2739	38 48
*North Belleville	211	4570	72 53
*South Belleville	201	8146	98 13
*Bell Neck	187	1942	48 08
*Springhaven	172	3568	57 83
*Rockingham	181	2218	49 10
*Hawthorn	102	920	25 17
*Morris Island (under sect. 124)			60 00

BORDER SECTIONS.

Gavelton	158	1483	18 00
Melbourne	211	728	8 74
Riversdale	211	1376	12 93

PROVINCIAL AID

To Teachers employed in the Public Schools for the half year ended July 31, 1906.

The Asterisk (*) marks those employed in Poor Sections.

	Number of Teaching Days employed.	Am't paid to Teachers from Provincial Treasury.		
ANNAPOLIS.				
Fash, Mabelle	103	\$80 88	Bent, Lillian B	103 40 44
Magee, Wm H	103	94 36	Bent, Lillie M	103 40 44
Ruggles, Lenfest	104	95 27	Brown, Emma	103 40 44
Stevens, Josephine H	101	66 10	Brown, Mary McL	103 40 44
Atwood, Alice J	103	53 93	Buckler, Emily J	100 39 27
Banks, Beriah S	101	52 88	Cassidy, Bertha M	99 38 87
Boehner, Chas F	103	53 93	Chesley, Ella M	102 40 05
Brinton, Effie S	103	53 93	Cropley, Ethel B	102 40 05
Bustin, Harry L	101	52 88	Crowe, Bessie H	103 40 44
Carter, Harriet	103	53 93	Daniels, Clara A	103 40 44
Chesley, Carrie E	101	52 88	Deckman, Clara E	103 40 44
Chipman, Ella M	35	18 32	Denton, Curtis L	103 40 44
Chisholm, Hattie E	103	53 93	Dunn, Annie M	102 40 05
Chute, L Maude	102	53 40	Durling, Bessie E	102 40 05
Clarke, Hattie M	103	53 93	Durling, Edna	102 40 05
Cossett, Otto VonB	103	53 93	Foster, Laurie C	103 40 44
Crisp, Wm K	44	23 03	Gesner, Agnes	103 40 44
Etter, Margaret	104	54 45	Harris, Mary H	102 40 05
Fennerty, Annie B	103	53 93	Healey, Bertha A	102 40 05
Fiske, Cora L	103	80 88	Hiltz, Annie L	103 40 44
Foote, C Perry	102	53 40	Hoyt, Winnifred	103 40 44
Foster, Mayhew C	103	53 93	Hunt, G Edgar	103 40 44
Gould, Annie S	101	52 88	Jackson, Annie L	103 40 44
Graves, Eva M	101	52 88	Kempton, Susie W	103 40 44
Hall, Carrie M	103	53 93	Lambertson, Nora M	100 39 27
Harris, C Louise	103	53 93	Longmire, Rosa T	103 40 44
Harris, Margaret M	101	92 54	McMillan, Nellie	103 40 44
McGill, George B	103	53 93	Morse, Nellie C	103 40 44
McMillan, Alice M	102	53 40	Mussells, Howard H	103 40 44
McMurtery, Haidee P	101	52 88	Oakes, Cynthia L	99 38 87
Moses, Winnifred	54	28 27	Perry, Lydee S	103 40 44
Mullen, Alva E	59	30 89	Perry, Verna L	102 40 05
Parker, Chas W	49	25 65	Phinney, Lillie M	103 40 44
Purdy, Nellie B	103	53 93	Porter, A Maude	102 40 05
Roy, Mary D	103	53 93	Rice, Ira M	103 40 44
Spinney, Hattie S	103	53 93	Ritcey, Adelaide M	101 39 66
Spurr, Alice M	102	58 40	Robinson, Clara	103 40 44
Van Buskirk, John L	103	53 93	Roy, Maude E	103 40 44
Whedito, Helen A	101	52 88	Sanders, Arthur W	103 40 44
Wheelock, Frank E	93	48 69	Saunders, Julia R	49 19 23
Whitman, Laura M	103	53 93	Sproule, L May	103 40 44
Woodward, Grace L	103	53 93	Tanch, Hannah E	103 40 44
Annis, Bessie M	103	40 44	Teed, Genevra	100 39 27
Bacon, Agnes S	103	40 44	Walker, Jean R	102 40 05
Baker, Ermina M	103	40 44	Walker, Lottie E	102 40 05
Banks, Almeda M	103	40 44	Webster, Grace C	103 40 44
			Whitman, Minnie C	103 40 44
			Woodworth, B May	29 11 39
			Abbott, Gladys B	69 18 06
			Baker, Hallie J	100 26 18
			*Berteaux, Amy E	103 35 95
			Berteaux, Sophia N	52 13 61
			*Berry, Ella M	103 35 95
			*Berry, Lemmie P	50 17 45
			Bogart, Caroline	103 26 96
			*Charlton, Elvida M	104 56 30
			Crisp, Mary L	73 19 10
			Crosscup, Jennie A	68 17 84
			*Daniels, Ella M	103 35 95
			*Decker, Mary E	102 35 60
			*Denton, E May	101 35 26
			Fader, Oscar M	103 26 96
			Hardy, Hilda M	103 26 96
			Harris, Ada S	101 26 44
			Harrison, Alma F	103 26 96
			*Jackson, Lena M	49 17 10
			Lambertson, Myrtle F	20 5 23

McKay, Jennie L	99	25 91
*McNeily, Wm H	103	35 95
*Millner, Gratia J	49	17 10
Parker, Lottie McH	103	26 96
*Porter, Kate L	103	35 95
Reid, Estella M	102	26 70
*Rowter, Emily A	67	23 38
Saunders, Emelie A	103	26 96
*Smith, Bessie E	103	35 95
*Spinney, Mabel R	103	35 95
Starratt, Beatrice	62	16 22
VanTassel, Bertha S	102	26 70
*White, Susie	45	15 70
*Whitman, Lizzie	53	18 50
*Wilkins, Margaret	103	35 95
Wilson, Erna M	101	26 44
Winchester, Ruth H	101	26 45
*Woodworth, B May	39	13 61

ASSISTANTS.

Bent, Reginald W	50	17 44
Crowe, A Boyd	30	7 85

ANTIGONISH.

McPherson, Hugh A	62	\$48 66
Tompkins, James J	65	51 03
Thompson, Alexander	34	31 11
Boyd, Angus J	103	53 93
McGillvray, Andrew	68	35 60
McGillvray, Angus	103	53 93
Newcombe, Laura A	103	53 93
Powell, W H	103	53 93
Sister St. Leonard	103	53 93
Sister St. Thomas des Anges	103	53 93
Sister M. Victoria	103	53 93
Boyd, A A	103	40 44
Creelman, Minerva	103	40 44
Cameron, W D	103	40 44
Chisholm, Bessie C	103	40 44
Chisholm, Mary A	103	40 44
Chisholm, Dan M	102	40 05
Chisholm, Christina	103	40 44
De Coste, Joseph	103	40 44
Fraser, Catherine	97	38 08
Gillis, Mary	103	40 44
Inglis, Robert E	103	40 44
Kennedy, Janie S	103	40 44
Macdonald, Margaret A	103	40 44
Macdonald, Theresa	92	36 12
Macdonald, Anna	102	40 05
McEachern, Ethel	102	40 05
McKeough, Anna	103	40 44
McKinnon, Margaret	103	40 44
McKenzie, Gertrude	103	40 44
McKinnon, A G	103	40 44
McLean, Maggie	103	40 44
McNaughton, Annie	103	40 44
McNeil, Margaret	103	40 44
McPherson Alex	103	40 44
Rogers, Wm J	103	40 44
Sister St. Camillus	103	40 44
Sister St Hugh	103	40 44
Sister M Philippa	103	40 44

Sister Mary	103	40 44
Walsh, Mary	103	40 44
Boyle, Joseph A	103	26 96
Cameron, Christina	103	26 96
Chisholm, Margaret J	103	26 96
Chisholm, Janie A	103	26 96
*Chisholm, D D	103	35 95
Crispo, Evelyn	102	26 70
Fraser, William	103	26 96
Fitzgerald, Annie	103	26 96
Gillis, Sarah B	103	26 96
*Gillis, Augusta J	103	35 95
Hannifen, Margaret M	102	26 70
Leydon, Sarah B	103	26 96
Martin, Ellen	103	26 96
Macdonald, Penelope	103	26 96
*Macdonald, Mary C	101	35 26
*Macdonald, Marcella	103	35 95
“ “ last half year		9 25
Macdonald, Catherine	88	23 03
Macdonald, Mary J	103	26 96
Macdonald, Eva	97	25 39
Macdonald, Mary C	101	26 44
Macdonald, Martha	103	26 96
Macdonald, Ronald	103	26 96
Macdougall, Annie	103	26 96
Macdougall, Florence	103	26 96
*McGirr, Gertrude	95	33 16
“ “ last half year		8 82
McGillvray, Margaret A	101	26 44
McGillvray, Maggie	103	26 96
McIntosh, Sophie M	103	26 96
McKinnon, Mary A	103	26 96
McKenna, Mary	100	26 18
McLellan, Annie	103	26 96
McPherson, Katie A	103	26 96
Strople, Gladys	102	26 70
Sister St Helen	103	26 96
Sister St Thomas de Sacre Coeur	103	26 96
Saltsprings Consol. with 47,	103	26 96
L West River	103	26 96

ASSISTANTS.

Beaton, Ronald	56	19 53
Barry, H D	60	15 70
McIsaac, John W	68	17 80

CAPE BRETON.

Armstrong, J Arthur	102	\$93 45
Davidson, Milton DeL	102	93 45
England, Harry F	102	93 45
McKenzie, George W	101½	92 99
MacLeod, Jeannette R	45	35 34
MacLeod, Robert Hugh	101	66 10
Matheson, Duncan M	103	94 86
Stewart, Frank I	102	80 10
Bishop, Emma F	102	53 40
Bown, Eleanor F	102	53 40
Bruce, Harriet Stratton	102	53 40
Campbell, Jean E	102	53 40
Chisholm, Jennie	102	53 40
Churchill, Harry W	20	10 47
Edgecombe, Ethel	102	53 40
Gillis, Maude	102	53 40

Gillis, Simon P	102	53 40	Lockhart, Mabel C	82	32 20
Grant, Ethel Mary	99	51 83	MacAuley, Jessie	103	40 44
Grant, Lina	102	53 40	McCabe, Georgie	102	40 05
Hanway, James A	82	42 90	McDonald, Agnes C	101	39 66
Haverstock, Wm Ernest	102	53 40	Macdonald, Ethel May	99	38 87
Herdman, William C	99	51 83	MacDonald, Jean F	102	40 05
McDougall, John	103	53 93	Macdonald, Mary M	101	39 66
MacInnes, Duncan	103	53 93	Macdonell, M Theresa	102	40 05
Macintosh, Anna B	102	53 40	McDougall, Peter	103	40 44
MacKenzie, Anna B	101	52 88	McDougall, Philip	90	35 34
McKenzie, Kate A	102	53 40	McInnis, Dorothea J	103	40 44
McKinnon, Joseph D	102	53 40	McIntosh, Isabelle M	102	40 05
MacKinnon, Mary	101	52 88	McIntyre, Matilda	102	40 05
McLean, Christina S	102	53 40	McIsaac, D Joseph	102	40 05
MacLennan, Alexes	102	53 40	East Bay Consolidation (2 D, 102 days)		53 40
MacPhee, Loretto I	102	53 40	McIsaac, Janet Agnes	72	28 27
Ross, K Ida	102	53 40	McIsaac, Mary Jane	103	40 44
Sister Francis Xavier	103	53 93	McKenzie, Archibald J	63	24 73
Sister Maria Amabilis	102	53 40	McKenzie, Christina	103	40 44
Sister Mary Aquinas	102	53 40	MacKenzie, Rachel C	101	39 66
Sister Mary Clarissa	102	53 40	MacKinnon, Hugh	103	40 44
Sister Mary Gerard	102	53 40	MacKinnon, Katie	102	40 05
Sister Mary Josita	102	53 40	MacKinnon, Minnie	103	40 44
Sister Mary Lawrence	102	53 40	McLennan, John C	103	40 44
Sister Mary Vincentine	102	53 40	McLeod, Cecilia I	102	40 05
Sister St. John	63	32 98	McLeod, Frank T	54	21 19
Sister St. Margaret	102	53 40	McLeod, Margaret J	102	40 05
Sister St. Mary	103	53 93	McNeil, Katie	102	40 05
Sister Teresa Joseph	102	53 40	McNeil, Maria A	102	40 05
Tompkins, Matthew F	102	53 40	McNeil, Mary Jane	103	40 44
Vogel, Anna B	103	53 93	McNeil, Lizzie J	103	40 44
Woodill, Arthur W	102	53 40	McRury, Sadie Marion	103	40 44
Woodill, Arthur W	11½	6 01	Martell, Mattie O	102	40 05
Arsenault, Mary Teresa	103	40 44	Mattatall, Daisy	103	40 44
Barclay, Winifred	101	39 66	Morrison, Adelaide S	102	40 05
Barrington, Harriet H	101	39 66	Morrison, Margaret	101	39 66
Boss, Maud Odell	101	39 66	Mosher, Blanche	99	38 87
Boutilier, Theresa	34	13 35	Muggah, Margaret	102	40 05
Boyle, Joseph S	103	40 44	Palmer, Gladys E	103	40 44
Browne, Bernice I	102	40 05	Patterson, Edith C	102	40 05
Cameron, Annie	89	15 31	Phillips, Katie E	103	40 44
Chisholm, Christina A	103	40 44	Phoran, Alice	102	40 05
Coady, Peter W	90	35 34	Pierce, Celeste	101	39 66
Currie, Donald J	93	36 51	Putnam, Mary D	103	40 44
Currie, Michael D	90½	35 53	Reynolds, Edna G	103	40 44
Cusach, Mary Josephine	102	40 05	Rice, Garfield T	102	40 05
DeVoe, Mary A	103	40 44	Robinson, Hattie L	102	40 05
Dobson, William Alex	103	40 44	Roy, Alexander K	102	40 05
Doyle, Agnes C	103	40 44	Schurman, Sadie	97	38 08
Douglas, Fred A	102	40 05	Simpson, Margaret J	102	40 05
Elderkin, A S Beulah	103	40 44	Sister Mary Ambrose	102	40 05
Embree, Luella A	103	40 44	Sister Mary Andrea	102	40 05
Fulton, Edith Irene	102	40 05	Sister Mary Angelorum	103	40 44
Gillis, Margaret	102	40 05	Sister Mary Annina	102	40 05
Hamilton, Agnes E	102	40 05	Sister Mary Anthony	103	40 44
Hanrahan, Mary	102	40 05	Sister Mary Bernardine	102	40 05
Harrington, Annie E	102	40 05	Sister Mary Ethelberga	102	40 05
Harris, Gladys E	102	40 05	Sister Mary Eulalia	102	40 05
Harris, Gladys E	11	4 31	Sister Mary F Borgia	21	8 24
Hartigan, Katherine L	103	40 44	Sister Mary Josephine	102	40 05
Higs, Bessie R	102	40 05	Sister Mary Louise	103	40 44
Holmes, Katie M	98	38 48	Sister Mary Oswald	102	40 05
Kaiser, Arthur Roy	33	12 96	Sister Mary Wilfrid	102	40 05
Kaizer, Arthur Roy	102	40 05	Sister St. Aldric	102	40 05
Kelley, Amy Rood	103	40 44	Sister St. Alexander	31	12 17
Kelley, Ella A	63	24 73	Sister St. Dymna	102	40 05
Kennedy, Annie M	108	40 44			

O'Brien, Margaret E	103	40 44
Patterson, Sara B	102	40 05
Taylor, Arabella	103	40 44
Taylor, Edith	103	40 44
Thompson, Mabel	102	40 05
Archibald, Leith P	102	26 70
Bell, Marie J	101	26 44
Cottle, Hanna	103	26 96
Chisholm, Cynthia	103	26 96
Dechman, Elsie E	101	26 44
Dickey, Jessie	103	26 96
*Dickie, Olive B	102	35 60
Erskine, Jennie B	101	26 44
Grant, Christina	103	26 96
Gardner, Laura M	103	26 96
*Graham, Jessie M	103	35 95
Kennedy, Christy	83	21 72
Lynds, Bessie	103	26 96
Lynds, Adelaide	103	26 96
Lindsay, Olla M	103	26 96
Mellish, Mary	103	26 96
Morgan, Lizzie E	102	26 70
Macdonald, Christine	103	26 96
Murray, Martha B	98	25 65
Murray, Lulu	103	26 96
*Pratt, Lena H	103	35 95
*Rutherford, Ada	62	21 64
Sibley, Florence	103	26 96
Sibley, Mary E	102	26 70
Weir, Maizie E	41	10 73
Wright, Bertha A	44	11 52

STIRLING.

Langille, Alberta	101	\$52 88
Menzie, Harry	103	53 93
Bryden, Margaret	103	40 44
Cameron, Laura	103	40 44
Cameron, Annie M	102½	40 24
Drysdale, Carrie	103	40 44
Douglas, Janet	101	39 66
Ferguson, Jessie C	103	40 44
Malcolm, M Agnes	103	40 44
McKay, Kate	43	16 88
McIntosh, Laura B	98	38 48
McLandress, Elizabeth	103	40 44
Smith, Margaret J	103	40 44
Stapleton, Ellen S	103	40 44
Baillie, Christina	98	25 65
Ferguson, Maria J	103	26 96
Johnson, Lulu	44	11 52
Lynds, Bertha M	100	26 18
*Matheson, Annie M	64	22 34
McEachren, Janie	103	26 96
McKay, Margaret	102	26 70
*McLeod, Jennie C	62	21 64
Murray, Grace A	103	26 96
*Nelson, Clara B	103	35 95
Reid, Sarah E	99½	26 04
Ross, Myra	101	26 44
Rose, Jessie	103	26 96
Stephenson, Amelia A	56	14 66
Sutherland, Bessie R	100½	26 31
Tuttle, Florence L	57	14 92
Weatherby, Stella M	102	26 70

WEST.

Benvie, Jennie	81	42 40
Fulton, Marion	103	53 93
Davidson, Lucretia F	103	53 93
Lockhart, Lillian	103	53 93
Peppard, Ruth R	103	53 93
Putnam, Walter	102	53 40
Spencer, Mary	38	19 89
Titus, Charles C	103	53 93
Ynull, Etta B	64	33 50
Chisholm, Ida M	102	40 05
Collins, Susie R	30	11 78
Fraser, Lulu	102	40 05
Fulmore, Della	103	40 44
Fulton, E M	103	40 44
Graham, Sadie B	103	40 44
Graham, Alice E	103	40 44
Hamilton, Annie	103	40 44
Hamilton, Kathleen	103	40 44
Johnson, Lena	103	40 44
McCabe, Viola P	103	40 44
McLennan, Florence B	102	40 05
McLennan, Jennie	103	40 44
Moreash, Clara	102	40 05
Morrison, Ida M	22	8 63
Morrison, Eva J	103	40 44
Purdy, Julia W	103	40 44
Smith, Emma	99	38 87
Soley, Elva P	95	37 30
Spencer, Marion	103	26 96
Boyd, Grace	73	19 10
Collins, Susie R	103	26 96
Craig, J Violet	103	26 96
Crowe, Tressie W	103	26 96
Flemming, Effie P	85	29 66
*Graham Addie	103	26 96
Fulton, Ethel	103	26 96
Harrington, Leita M	103	26 96
Henderson, Emma	103	26 96
Lewis, Georgie	75	19 63
Reid, Emma C	100	26 18
Robertson, Susie M	102	26 70
Urquhart, Jennie	103	26 96
*Withrow, Gertie	103	35 95

CUMBERLAND.

Lay, E J	102	\$93 45
McTavish, N D	102	80 10
McNealy, Murray	102	93 45
Osborne, N A	101	79 32
Roy, Frances B	103	80 88
Spinney, F H	103	94 36
Anderson, Pearl A	102	53 40
Atkinson, Blanche	98	51 31
Bigney, Anna L	102	53 40
Brennan, D S	18	9 41
Conway, Isabella H	102	53 40
Cooper, Bessie E	102	53 40
Charman, Mary E	49	25 65
Charman, Harry	80	41 88
D'Entremont, Louis A	84	43 97
Elliott, Jane	102	53 40
Fitchett, Annie	102	53 40

Fulton, Flora	102	53 40	Lockhart, Laura	103	40 44
Gordon, Sadie J	102	53 40	Logan, Lou Ella	102	40 05
Harvie, Alice B	103	53 93	Lay, Jean B	102	40 05
Hockin, Lavinia M	102	53 40	Lindsay, Cora M	102	40 05
Kent, Fannie	102	53 40	Lindsay, Lizzie B	102	40 05
Lent, F J	103	53 93	Mattinson, Flora A	103	40 44
Love, Rachel P	102	53 40	McIntosh, Jessie B	103	40 44
McCart, Agnes J	102	53 40	McKenzie, Jessie E	103	40 44
McCulloch, Lillian P	101	52 88	McKim, Nina M	98	38 48
McDowell, Mabel	102	53 40	McLanders, Jennie	103	40 44
McKay, Kate	15	7 84	McLean, Viola B	102	40 05
McKenzie, Annie J	102	53 40	McLennan, Jennie	103	40 44
Mitchell, Jennie M	103	53 93	McLennan, Lucy A	99	38 87
Murray, Annie G	102	53 40	McPhee, Mary	103	40 44
Pugh, Ethel M	63	32 98	McPhee, Theresa	58	22 76
Purdy, Bertha	102	53 40	McVicar, J E	102	40 05
Russel, Jean A	102	53 40	Nelson, Nancy	102	40 05
Swift, Alice	102	53 40	Orr, Jane	102	40 05
Thompson, Alice	103	53 93	Patton, Mary E	49	19 23
Watt, Widderburne	30	15 70	Patton, Flora M	103	40 44
Amos, Rena M	103	40 44	Peers, Sadie J	103	40 44
Anderson, Elizabeth	39	15 31	Perrin, Elva E	102	40 05
Astbury, Lizzie L	102	40 05	Porteous, Annie	103	40 44
Atkinson, Jennie W	102	40 05	Robertson, Annie M	103	40 44
Atkinson, Bella J	103	40 44	Rooney, Effie	102	40 05
Baird, Hazel F	98	38 48	Ross, Bessie V	103	40 44
Baird, Elizabeth	101½	39 85	Simpson, Lydia W	102	40 05
Baird, Cora E	103	40 44	Smith, Eva A	103	40 44
Beattie, Laura	102	40 05	Smith, Alice	72	28 27
Benjamin, May	103	40 44	Sproule, Mabel E	102	40 05
Bigney, Bessie	98	38 48	Stewart, Helena	103	40 44
Boomer, Ethel	102	40 05	Stiles, Edna M	103	40 44
Brownell, Mamie A	103	40 44	Trenholm, Ruth R	102	40 05
Brownell, Irene G	103	40*44	Trerice, Ruth	103	40 44
Brundage, Kate	72	28 27	Trerice, S B	102½	40 24
Burke, Nellie E	103	40 44	Vanco, S C	102½	40 24
Chapman, Courtney C	103	40 44	Atkinson, Helen L	103	26 96
Chapman, Myra M	100½	39 46	Baker, Lila V	101	26 44
Charman, Eliza G	103	40 44	Bigney, Blanche	102	26 70
Chisholm, Annie L	103	40 44	Bebee, Gertrude B	92	24 08
Chisholm, Ethel M	102	40 05	*Brown, Elida M	102	35 60
Coates, Clara	102	40 05	*Brown, Laura	103	35 95
Craig, Muriel E	102	40 05	Burns, Lillian A	101	26 44
Crawford, Roy D	102	40 05	Callaghan, Lena	103	26 96
Creelman, Jean M	102	40 05	Cameron, Maude S	103	26 96
Dewar, Effie M	101	39 66	Carter, Florence	103	26 96
Eaton, Minetta	103	40 44	Chapman, Margaret	100	26 18
Eagan, S E	99	38 87	Davis, Reta	103	26 96
Elliott, Ida W	103	40 44	Davison, Bertha A	103	35 95
Elliott, J H	102	40 05	Dench, Susie	102	26 70
Embree, Sara	102	40 05	Dickson, Winnifred	102	26 70
Fisher, Susie	103	40 44	Dixon, Elva M	69	18 06
Fulton, Mildred	98½	38 67	Dobson, Blanche	103	26 96
Fowler, Margaret	102	40 05	Gaetz, Wilhemina	103	26 96
Fraser, Margaret	102	40 05	Gamble, Ruth	103	26 96
Gammell, Lillian M	103	40 44	*Gordon, Evelyn	72	25 13
Goodwin, Oscar	103	40 44	*Graham, Sadie W	34	11 87
Grant, Margaret A	102	40 05	Grant, Lena J	103	26 96
Gray, Alice	103	40 44	Grant, Annie	102	26 70
Hanna, Mabel	101	39 66	Henderson, Janetta	54	18 85
Harrison, Kate B	103	40 44	Hurd, Clara E	103	26 96
Harrison, Erma	103	40 44	Johnson, Lulu	54	14 13
Henley, Theressa	102	40 05	Johnson, Edith A	102	26 70
Hunter, Augusta	103	40 44	Johnson, Susie	103	26 96
Hunter, Lillian	102	40 05	*King, Bertha	100	34 91
Huston, Mary A	103	40 44	Kent, Janie A	102	26 70
Knowlton, Edith A	101	39 66	Matheson, Ivy	103	26 96

McEachren, Lydia	44	11 52
McInnis, Estella J	103	26 96
McKay, Ida M	79	20 67
McKenzie, Amelia H	103	26 96
McMillan, Sadie	101	26 44
McPhee, Theresa	45	11 78
Mills, Ardessia	103	26 96
Mitchell, Annie	103	26 96
O'Brien, Fannie	90	23 56
*O'Brien, B M	102 $\frac{1}{2}$	35 77
Rector, Annie	100 $\frac{1}{2}$	26 31
Robertson, Alice	101 $\frac{1}{2}$	26 57
Roach, Sophia	103	26 96
Shipley, Lottie	83	21 72
Simpson, Margaret	103	26 96
*Slade, Fannie	101	35 26
Skinner, Kate	103	26 96
Smith, Ina L	101	26 44
Stromberg, Annie A	103	26 96
Sutherland, Tena	96	25 13
Taylor, Florence	103	26 96
Thompson, Jennie	103	26 96
*Weir, Minnie	103	35 95
Wood, Mary	102	26 70
Woodland, Hattie E	102	26 70
Woodland, Minnie I	101	26 44

PARKSBORO.

McAleese, Jennie	102	80 10
McDonald, J Crerar	102	93 45
Dyas, Katharine	102	53 40
Jenks, Winnifred	44	23 03
Leitch, Holly	102	53 40
Lavers, Josephine	103	53 93
Loring, Eva M	108	53 93
McCully, Mary	102	53 40
McLaughlin, Grace	103	53 93
McLellan, Janet B	88	43 45
McLeod, Mary J	93	48 69
O'Mullen, Mary	102	53 40
Patton, Alberta	20	10 47
Paul, Carrie	45	23 56
Smith, Mamie K	102	53 40
Walton, Lillian K	102	53 40
Clay, J. Madeline	103	40 44
Coulter, Christena	103	40 44
Crowe, Janetta	103	40 44
Dickson, Maude	102	40 05
Hill, Annie L	103	40 44
Jones, Pearl A	102	40 05
Kent, Lily	103	40 44
Kerr, Minnie G	102	40 05
McLaughlin, Margaret	100	39 27
O'Brien, Della	79	31 02
Reid, Antoinette W	103	40 44
Spencer, F L	102	40 05
Ward, Cora	102	40 05
Boomer, Ethel M	102	26 70
Cameron, Mary	103	26 96
Canning, Alice O	103	26 96
Dorman, Alice	102	35 60
Farrel, Annio	100	26 18
Howard, Elizabeth	103	26 96
Lamb, Annie	101	26 44
Nuttall, Mamie	102	26 70
O'Brien, Della	21	5 59

*Pettis, Annie	101	35 26
Slater, Sadie	103	26 96
Smith Dora B	94	24 60
*Taylor, Elva	101	35 26
Chapman, Courtney, last term		5 76
Spencer's Island (Consolidation)		54 71

DIGBY.

Morton, Rupert F	103	\$94 36
Best, Elsie M	102	53 40
D'Eon, Stilman L	103	53 93
Durling, Aubrey D	103	53 93
Elliott, S E Primrose	103	53 93
Fairweather, E E	103	53 93
Fitz Randolph, Mary F	103	53 93
Hogg, Augusta A	102	53 40
Hogg, Nathaniel W	102	80 10
Messenger, Wm S	103	53 93
Nowlan, Fred S	103	53 93
Pothier, André G	102 $\frac{1}{2}$	53 66
Porter, Ethel G	59	30 89
Sister M Alexius	103	53 93
Sister Baptista Maria	101	52 85
Turnbull, Bessie B	103	53 93
Baker, Kate A	103	40 44
Belliveau, John E	103	40 44
Bent, Minnie S	103	40 44
Brannen, Lennie M	65	25 92
Brannen, Wallace E	33	12 86
Charlton, Carol P	103	40 44
Coggins, Agnes M	103	40 44
Collie, Zela A	102	40 05
Comeau, Charles B	103	40 44
Corkham, David A	103	40 44
D'Entremont, Mary A	103	40 44
Deveau, Beatrice M	103	40 44
Deveau, Jos Edmond	103	40 44
Eaton, Lennie M	103	40 44
Freeman, Margaret	102	40 05
Goodwin, Emma M	106 $\frac{1}{2}$	41 81
Harding, Bernice A	103	40 44
Harris, Cora M	103	40 44
Harris, Mabelle F	102 $\frac{1}{2}$	40 24
Harris, Whyne I	102	40 05
Kent, Bessie W	103	40 44
Lockward, Grace E	102	40 05
Lombard, Mary E	103	40 44
Mills, Hattie G	103	40 44
Mood, Jas E	103	40 44
Moore, E Blanche	77	30 23
Mussells, Maude A	103	40 44
Parker, Eugene T	103	40 44
Payson, Mary P	44	17 27
Robicheau, Minnie T	102	40 05
Rumsey, Clara I	103	40 44
Russell, Kate J	100	39 27
Sabine, G Maude	101	39 66
Sister M Eugenie	103	40 44
Sister M Elise	102	40 05
Sister Mary Lucina	103	40 44
Sister M Modesta	103	40 44
Sister M Virginia	102	40 05
Stevens, Eudora M	103	40 44

Archibald, John T	103	40 44
Bent, Laura	103	40 44
Corneally, Lottie	103	40 44
Gunn, Mary Ann	48	18 84
Hattie, John D	103	40 44
Hartling, Nettie J	101	39 66
Hewitt, Martha	103	40 44
Homans, Ethel L	50	19 63
Macdonald, Effie G	103	40 44
McKenzie, Annie	49	19 23
Matheson, C Edna	103	40 44
Mosher, Annie R	102	40 05
Reid, Mary Harding	103	40 44
Smith, Anna M E	103	40 44
Cropley, Annie B	80	20 94
Cumming, Bessie M	72	18 84
Cameron, Jessie M	103	26 96
Gunn, A William	103	26 96
Graham, Ida May	103	26 96
*Jackson, Annie F	103	35 95
McKiel, Loretta	102	26 70
McGregor, Minnie	103	26 96
Stewart, Laura J	62	16 22
Stewart, Robert A	103	26 96

HALIFAX.

CITY.

McKay, A	103	\$94 36
Kennedy, W T	103	80 88
Morton, S A	103	80 88
Mackintosh, K	103	80 88
Logan, J W	103	80 88
McCarthy, J B	103	53 93
Peters, F A	103	53 93
Bigney, E M	103	53 93
Hill, K F	41	
Macdonald, E M	103	40 44
Butler, G K	103	80 88
Cummings, E	103	67 40
Doherty, D P	103	67 40
Evaristus, Sr	103	80 88
Marshall, G R	103	67 40
O'Hearn, P	103	80 88
Rosaria, Sr	103	80 88
Rosaire, Sr	103	67 40
Trefry, J H	103	67 40
Agnes, Sr	103	53 93
Allen, M E	103	53 93
Alonzo, Sr	103	53 93
Ambrosia, Sr	103	53 93
Berchmans, Sr	103	53 93
Blois, H H	88	46 07
Boak, L M	103	53 93
Boreham, E M	103	53 93
Bowden, J M	103	53 93
Bowden, L M	103	53 93
Brims, M C	103	53 93
Brodie, I	103	53 93
Brown, E R	103	53 93
Bruce, J	103	53 93
Cameron, E M	103	53 93
Cecilia, Sr	103	53 93
Chapman, E L	103	53 93

Chisholm, E	58	30 37
Cunningham, A M	103	53 93
Delahanty, K	103	53 93
Dempsey, I B	103	53 93
Dickey, S E	103	53 93
Dolorita, Sr	103	53 93
Dolorosa, Sr	103	53 93
Dwyer, M E	103	53 93
Ernestine, Sr	103	53 93
Eucharia, Sr	103	53 93
Florence, Sr	108	53 93
Flowers, E M	103	53 93
Flowers, H L	103	53 93
Gaul, R E	103	53 93
Genevieve, Sr	103	53 93
Grant, M L	103	53 93
Hart, G M	103	53 93
Haverstock, A M	103	53 93
Hazle, E M	103	53 93
Huggins, G M	103	53 93
Kelly, J M	103	53 93
Laracy, L X	103	53 93
Madeline, Sr	103	53 93
Margaret, Sr	103	53 93
Marshall, L E	103	53 93
McCurdy, E R	103	53 93
McGregor, H	103	53 93
Moseley, M I	103	53 93
Murray, Mme	103	53 93
Outhit, M C	103	53 93
Phelan, M F	103	53 93
Pius, Sr	103	53 93
Rankine, A B	103	53 93
Richardson, R	103	53 93
Ross, E J	103	53 93
Sanders, K C	103	53 93
Saunders, A C	103	53 93
Shields, E G	103	53 93
Shields, S W	103	53 93
Sims, S A	103	53 93
Spencer, E M	103	53 93
Sullivan, Mme	83	43 45
Sutherland, J I	103	53 93
Theakston, H S F	103	53 93
Tynan, J C	103	53 93
Wakeley, A C	103	53 93
Walsh, J L	103	53 93
Whelan, A T	103	53 93
Wiswell, I M	103	40 44
Woolrich, M E	103	40 44
Ackhurst, M L	103	40 44
Ancient, F S	103	40 44
Baker, G H	103	40 44
Bayer, A L	92	36 12
Blois, E H	103	40 44
Broadhurst, M E	20	7 85
Brunt, H D	103	40 44
Butler, E R	103	40 44
Catherine, Sr	103	40 44
Christina, Sr	103	40 44
Clark, E M	103	40 44
Clarke, J W	103	40 44
Clement, Sr	103	40 44
Concepta, Sr	103	40 44
Cunningham, E S	103	40 44
Curren, E M	103	40 44
DePazzie, Sr	103	40 44

Delphine, Sr	103	40 44	Angus, Edgar T	58	30 37
Devine, M E	103	40 44	Bell, Mary F	102	53 40
Felix, Sr	103	40 44	Brooks, Ethel G	88	46 07
Finn, Mme	103	40 44	Chambers, Carrie W	82	42 92
Grierson, F	103	40 44	Corkum, Ethel M	102	53 40
Grierson, M H	103	40 44	Crimp, Laura	102	53 40
Gualbert, Sr	103	40 44	Eaton, Isabel J	102	53 40
Hamilton, H H	103	40 44	Evans, Laura F	103	53 93
Hartegan, Sr	103	40 44	Frye, Beatrice Emma	102	53 40
Healey, K E	103	40 44	Gaetz, Ida M	102	53 40
Henrion, C E	103	40 44	Henry, Ella K	103	58 98
James, C A	103	40 44	Hiltz, Ethel M	102	53 40
Jamieson, H J	103	40 44	Maxwell, Lizzie Annette	20	10 47
J Baptist, Sr	103	40 44	Miller, Florence	102	53 40
Johns, M A	103	40 44	McNutt, Annie	103	53 93
Johnston, I J	103	40 44	Thomas, Alice T	102	53 40
Joseph, Sr	103	40 44	Wisdom, Sadie	102	53 40
Keirstead, M	103	40 44	Ahern, Mary E	100½	39 46
Kelly, Mme	103	40 44	Archibald, Jean B	103	40 44
Kennedy, M C	103	40 44	Auld, Maggie Ella	103	40 44
Leo, Sr	103	40 44	Brown, Emma M	103	40 44
Leocadia, Sr	103	40 44	Brown, Mildred	49	19 23
Leontine, Sr	103	40 44	Brown, Gertrude L	103	40 44
Logan, A	103	40 44	Cheslie, Sadie Beatrice	103	40 44
Lyall, B H	103	40 44	Chisholm, Isabel	103	40 44
McArthur, J A	103	40 44	Clark, Ina Jane	103	40 44
McGregor, A	103	40 41	Clark, Janet G	100½	39 46
McKenzie, H H	41	16 10	Cook, Eva	103	40 44
Mary, Sr	103	40 44	Cook, Georgie E	102	40 05
Mitchell, L F	103	40 44	Crockett, Eva F	103	40 44
Mooney, M E	103	40 44	Dodd, Florence E	98	14 92
O'Donnell, M E	103	40 44	DeVan, Eileen Margaret	103	40 44
O'Donoghue, M T T	103	40 44	Dunbrack, Mary C	103	40 44
O'Hearn, F I	39	15 31	Ead, Mary	70	27 49
Perpetua, Sr	103	40 44	Fahie, Annie Marie	100	39 27
Putuam, A F	103	40 44	Findlay, Sadie	102	40 05
Raphael, Sr	103	40 44	Fisk, Mabel	101	39 66
Read, E McG	15	5 88	Fitzgerald, Sarah I	103	40 44
Remigius, Bro	103	40 44	Fraser, Reta M	103	40 44
Rita, Sr	103	40 44	Gallagher, Mildred	98	38 48
Rockett, M M	103	40 44	Gallagher, Adelaide	101	39 66
Rodriguez, Sr	51	20 02	Gates, Lena M	102	40 05
Strattan, E	103	40 44	Gourley, Cassie J	43	16 88
Sullivan, M	103	40 44	Greig, Gladys Stevens	103	40 44
Sullivan, M T	103	40 44	Guild, Jean	103	40 44
Sullivan, M T R	103	40 44	Hall, Walter E	103	40 44
Theakston, S E	103	40 44	Hall, Sarah M	103	40 44
Torrey, E C	103	40 44	Hall, Roy	102	40 05
Travis, A A	103	40 44	Hamilton, Mary A	102	40 05
Walsh, A M	103	40 44	Hamilton, Janet	103	40 44
Warner, M F	103	40 44	Higgins, Margaret	28	10 99
Wells, C	103	40 44	Hockin, Hilda	102	40 05
Wells, M H	103	40 44	Honans, Estella M	102	40 05
Willis, E J	103	40 44	Hume Bessie	102	40 05
Dickson, M E	103	26 96	Hume, Florence	103	40 44
Edena, Sr	52	13 61	Hume, Mary Emma	102	40 05
Garroway, C M	42	10 99	Hutchinson, Esther M	102	40 05
Gossip, C M	103	26 96	Hutchinson, Grace A	103	40 44
Henry, Margt	20	5 23	Johnson, Harriet	15	5 88
Jemmott, M F	103	26 96	Laidlaw, Elizabeth	102	40 05
Patrick, Bro			Lawrence, Hattie Edana	103	40 44
			Lewis, Lizzie K	102	40 05
			Little, Flora	103	40 44
			Lynds, Lennie	100½	39 46
			Mason, Eugenie	103	40 44
			Marshall, Viola L	96	37 69
			McDonald, D W	43	16 88
Miller, G J	102	93 45			
Manley, Clotilda J	102	66 75			
Allen, Christina	102	53 40			

COUNTY.

McHefhey, Mary E	103	40 44
Mackasey, W P	101	39 66
Mackay, Belle C	102	40 05
Mackenzie, Margaret Anna	102	40 05
McLean, Ivy M	102	40 05
MacMillan, Neil	103	40 44
O'Brien, Rufus B	103	40 44
Ogilvie, Estey M	103	40 44
Osborne, Melissa	101	39 66
Patterson, Mabel Gladys	103	40 44
Pender, Laura R	29	1 39
Publicover, Jennie E	103	40 44
Reid, Margaret Florence	101	39 66
Rockett, Eveleen G	103	40 44
Shaw, Fenwick L	101	39 66
Sheehan, Daisy	101	39 66
Shute, Jessie T	102	40 05
Smith, Pearl Mabel	102	40 05
Smith, Etna O	44	17 27
Smith, Gertrude O	100	39 27
Smith, Isabella	102	40 05
Stewart, Minnie A	54	21 19
Thomas, Bessie	102	40 05
Thornton, Mary	102½	40 24
Turner, Rebecca E	101	40 05
Vaughan, Ethel	103	40 44
Veronica, Sister Mary	103	40 44
Wallace, May D	28	10 99
Wier, Amelia	102	40 05
Wickwire, Dwight	103	40 44
Wilson, Helen C	102	40 05
*Balcombe, Lucy Winnifred	102	33 32
Chisholm, Jessie L	103	26 96
Cooper, Edith	103	26 96
Cole, Josie A	102	26 70
Collins, Margaret	102	26 70
*Corner, Bessie B	102	33 32
Corner, Anna R	102	26 70
*Courtney, Mary	49	16 00
*Crook, Mabel Sophia	99	32 24
Curry, Emma A	103	26 96
Dauphinee, Elsie M	103	26 96
DeWolfe, George A	100	26 18
Dickie, Bessie Sibley	100	26 18
Dickie, Gertrude	102	26 70
*Dickie, Lillie A	103	33 65
*Fader, Eva May	103	33 65
*Foley, Ethel	103	33 66
Fraser, Grace	103	26 96
Gaetz, Florence	102	26 75
Gibbons, John	103	26 96
*Gourley, Lizzie E	49	16 00
Gray, Bessie C A	99	25 91
*Gunn, Ella J	100	32 67
Hall, Mabel Edna	103	26 96
Hartling, Daisy	102½	26 83
*Henley, Frank	101	32 99
Henry, Leah Munson	101	26 44
*Henderson, Henrietta	102	33 32
Higgins, Margaret	75	19 63
Higgins, Josephine	98	25 65
Higgins, E Gertrude	102	26 70
Higgins, Matilda Jane	102	26 70
*Higgins, Lida M	101	32 99
Hopkins, Effie R	103	26 96
Horne, May E	103	26 96
Hume, Sadie M	101	26 44

*Irvine, John T	102	33 32
Irwin, Christina M	103	26 96
*Josey, Irene M	96	31 38
*Logan, Annie Lorena	62	20 24
Maskell, Blanche	103	26 96
Melvin, Lora P	43½	11 38
Mitchell, Lucy Viola	103	26 96
Mitchell, Alice	102	26 70
Murphy, Mary Flora	102½	26 83
*McDonald, Annie J	86	28 09
McMann, Carrie H	100	26 18
Nicoll, Winnifred	101	26 44
Nieforth, Mabel Jane	103	26 96
Richardson, Edith M	102	26 70
Robinson Jennie	102	26 70
*Scott, Sarah Maud	102	33 32
Sibley, Harriet Marguerite	102	26 70
Sibley, Mattie A	103	26 96
*Simpson, Ruth B	83	27 10
Soy, Mary	103	26 96
Spinney, Jennie	103	26 96
Stoddard, Sabina B	103	26 96
Sutherland, Grace	101	26 44
Tays, Gertrude H	101	26 44
*Thomas, Monica A	103	33 65
Trivett, Muriel	103	26 96
Tupper, Edith Inez	100	26 18
Wallace, May D	75	19 63
Warner, Mary B	102	26 70
Webber, Kathleen J	45	11 78
*Williams, Joseph H	103	33 65
*Yeadon, Ida May	103	33 65
*Walker, Eliza C	45	14 70

HANTS.

WEST.

Forbes, Antoinette	103	\$80 88
Shields, W J	103	94 36
Smith, John A	103	94 36
Bligh, H Alice	102	53 40
Bowlby, Minnie F	103	53 93
Brennan, Maude A M	103	53 98
Card, Grace B	103	53 93
Fellows, Annie K	103	53 93
Gay, Mabel L	103	53 93
McCully, Eva	103	53 93
McDonell, L Margaret	102	53 40
McWilliam, Jessie	102	53 40
Pearsons, Kate E	102½	53 66
Scott, Agnes B	97	50 78
Smith, Letson M	101	52 88
Tulloch, Mary E	103	53 93
White, Jennie M	103	53 93
Woodworth, Katherine	83	42 92
Bennet, Hanna	101½	39 85
Blois, Josephine C	103	40 44
Brison, Eliza P	103	40 44
Brison, Nellie	103	40 44
Burgoyne, H A	102½	40 24
Campbell, Lena B	103	40 44
Demmons, Mona B	103	40 44
Dimock, Annie	102½	40 24
Dow, Jessie M	103	40 44

Goudy, Emily F	102½	40 24	McLearn, Gertrude E	103	40 44
Kelley, Minnie A	103	40 44	Morrison, Maggie M	71	27 88
King, Alberta L	103	40 44	Mosher, Idella P	101	39 66
Lockhart, Bessie B	103	40 44	O'Brien, Annie B	103	40 44
Loomer, Gertrude M	100	39 27	O'Brien, Ellen J	103	40 44
Mariette, Emma M	102	40 05	O'Brien, Maggie A	103	40 44
McCurdy, Helen	103	40 44	Pentz, Bertha E	102	40 05
McLeod, Margaret	103	40 44	Sanford, Alida R	103	40 44
Miller, Ada B	103	40 44	Schultz, Sadie	78	30 63
Parker, Alma D	103	40 44	Wallace, Ellen	102	40 05
Parker, Grace D	98	38 48	Weir, Annie G	102½	40 24
Parker, Helen G	102	40 05	Withrow, Mary L	101	39 66
Partridge, Ethel	102½	40 24	Allison, Jessie M	100	26 18
Rines, Rossie A	103	40 44	Baine, Eldridge C	60	15 70
Rutherford, Hilla J	102	40 05	*Bond, Bessie	49	17 10
Shaw, Sarah E	103	40 44	Crowe, Susan A	103	26 96
Sweet, Annie E	103	40 44	Embree, Janie	103	26 96
Woodworth, Katherine	15	5 88	*Etter, A Gordon	48	16 75
Underwood, Annie	103	40 44	*Faulkner, Jean	97	33 36
*Adams, Floretta M	103	35 95	Gray, Gracia L	10	2 61
*Bowes, Willetta J	23	8 03	Greenough, Janet G	102	26 70
Cameron, Hattie	100	26 18	*Horne, Lillie A	102	35 60
Carson, Teresa B	102	26 70	Lawrence, Alice	103	26 96
Foley, Ethel May	53	13 87	Logan, Jessie M	100	26 18
Gormley, Henrietta A	101	26 44	Miller, Bertha M	30	7 85
Harvey, Alice A	68	17 80	McCurdy, Lillie A	62	16 22
*Jones, M Eleanore	101	35 26	*Oatley, Florence	102	35 60
Jones, Estella	103	26 96	*O'Brien, Janie L	103	35 95
Laws, Lillian F	103	26 96	Parker, Lillian B	103	26 96
*Long, Gertrude	102	35 60	Patterson, Collie M	102½	26 83
Lynch, Emma L	102	26 70	*Reid, Anna M	103	35 95
Moore, Jennie	103	26 96	*Reynolds, Helen M	103	35 95
*Nicholson, Mary V	102	35 60	Simm, Ada A	102	26 70
*Reden, Alice B	99	34 56	Simm, Ethalyn	103	26 96
*Wilson, Lizzie F	102	35 60	*Smith, Ida L	103	35 95
			*Vaughn, Alice G	103	35 95
			Withrow, Blanche	101	26 44

EAST.

Astbury, John S	103	53 93
Brown, Victor C	54½	28 53
Cottle, Pauline D	102	53 40
Hunter, Jennie A	103	53 93
Mason, Hazel	103	53 93
McLellan, Mary	80	41 88
O'Brien, Clara J	101	52 88
O'Brien, Laura	98	51 31
Parker, Ethel	103	53 93
Putnam, Clara A	103	53 93
Rines, Maggie L	102	53 40
Shepherdson, George	102	53 40
Shortliffe, Delbert L	102	53 40
Baine, Eldridge C	43	16 88
Blake, Elizabeth A	103	40 44
Bradshaw, H Madge	32	12 56
Cook, Mary L	103	40 44
Cox, Janie R	103	40 44
*Gibson, Ella May	59	23 16
Graham, Julia M	103	40 44
Guild, Libbie	102½	40 24
Harvey, Arabelle E	103	40 44
Harvey, Jessie L	100	39 27
Lewis, Lena L	103	40 44
Little, Ada C	98	38 48
Logan, Margaret S	103	40 44
Logan, Robert J	84	32 98
Loughhead, May E	102	40 05
MacDonald, Laura A	10	3 92

ASSISTANT.

Grant, Rebekah	102	26 70
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INVERNESS.

SOUTH

Matheson, Donald J	103	94 36
Smith, Edmund B	103	94 36
Cameron, Lorrie J	108	53 93
Chisholm, Duncan	102	53 40
Creelman, Laura M	103	53 93
Farrell, Mary	103	53 93
Fraser, Susie	103	53 93
MacMaster, Annie J	40	20 94
Sister St Mary	103	53 93
Sister St Prisca	103	53 93
Sutherland, Augustina	103	53 93
Beaton, Annie	101	39 66
McDonald, Mary A	102	40 05
McDonald, Mary B	102	40 05
McDonald, Teresa	103	40 44
McInnis, William C	103	40 44
McIsaac, Mary Agnes	103	40 44
McLean, Edgar H	103	40 44
MacQueen, Catharine	108	40 44

Nicholson, Arch G	97	38 08
Ross, Annie J	103	40 44
Sister St Marcella	103	40 44
Sister St Marie	103	40 44
Smyth, Margaret	103	40 44
Beaton, Mary Bell	102	26 70
Chisholm, Mrs Agnes	94	24 60
Doyle, Ellen J	96	25 13
Forbes, Jessie May	103	26 96
Gillis, Mary Bell	81	21 20
Hureau, Helen	103	26 96
McDonald, Florence	103	26 96
MacDonald, Stanley P	101	26 44
McDonald, Flora B	103	26 96
McDonald, Katie	103	26 96
MacDonnell, Angus D	103	26 96
McDougall, Jessie A	103	26 96
McEachen, Mary A	103	26 96
McFarlane, Mary C	103	26 96
McFarlane, Dugald A	102	26 96
Macgregor, Robert J	102	26 70
MacIntyre, Catherine I	94	24 60
MacIver, Lizzie	102	26 70
MacLachlan, Mary A	103	26 96
Maclean, Grace C	102	26 70
McLean, Charles A	68	17 80
McLennan, Flora	69	18 06
McLennan, Mary A	102	26 70
McLeod, Mary Ann	103	26 96
McLeod, Mary M	103	26 96
MacMaster, Mamie	103	26 96
MacMaster, Christina	63	16 49
MacPhail, Cassie Mae	103	26 96
MacRae, Jessie A	102	26 70
Martin, Jennie	103	26 96
Ross, Catherine J	103	26 96
Sister St John	103	26 96
Skinner, Daniel J	103	26 96
Smith, Lorena	103	26 96
*Campbell, Margaret	103	35 64
*Campbell, Sarah	90	31 15
*Davis, Mrs Mary	103	35 64
*Forbes, Katie Belle	103	35 64
*Grant, Cassie J	100	34 61
*Henderson, Mary Belle	103	35 64
*McDonald, Mary J	103	35 64
*McEachen, Elizabeth	102	35 29
*Macmaster, Margaret R	101	34 94
*Nelson, Gustave A	103	35 64

NORTH.

Gallant, Thomas	103	53 93
Cornier, William E	103	53 93
Gillis, Malcolm H	103	53 93
Munro, Ethel M	103	53 93
McLean, Hector K	103	53 93
AuCoin, Hubert	101	39 66
AuCoin, James H	103	40 44
Buckles, Sara	103	40 44
Boudreau, Placide C	103	40 44
Boudreau, Joseph C	103	40 44
Campbell, Katie J	103	40 44
Currie, Eva Emeline	103	40 44
Coady, Sarah Jane	103	40 44
Chiasson, Ephraim	101	39 66
Coady, James M P	103	40 44

Gillis, Michael	103	40 44
Gillis, John A	87	34 16
LeBlanc, John P	103	40 44
Sister St. Bernard	103	40 44
Sister St John	103	40 44
McDaniel, Ida J	103	40 44
Macdougall, Mary Agnes	103	40 44
McLellan, A N	103	40 44
Macdaniel, Annie E	103	40 44
McLellan, Marjory A	103	40 44
McKay, Neil W	103	40 44
Macdonald, J Gordon	103	40 44
Tompkins, Mary E	103	40 44
MacPharlane, James	103	40 44
Arsenault, Nellie	103	26 96
Austin, Kenneth J	103	26 96
AuCoin, Paul J	103	26 96
Coady, Ellen J	103	26 96
Curry, John A	103	26 96
Coady, Annie J	103	26 96
Chiasson, Peter	103	26 96
*Doyle, Daniel H	103	35 64
*Gillis, James P	103	35 64
Hawley, Maude	103	26 96
Kennedy, Murdoch D	100	26 18
Laidlaw, Maud S	101	26 44
Sister Margaret Mary	103	26 96
LeBlanc, Judith	103	26 70
*LeVert, John	103	35 64
Morrison, Edith	103	26 96
*Murphy, Mary R	103	35 64
*McRae, Margaret	101	34 94
*MacDaniel, Nellie J	103	35 64
*MacKinnon, Katherine	103	35 64
Macdaniel, Maud J	95	24 87
Macdonald, Margaret M	103	26 96
McLellan, Mary C	103	26 96
Macdaniel, Jessie	103	26 96
Macdonald, Mary L	103	26 96
Macdonald, Mary S	103	26 96
MacKinnon, Robert A	103	26 96
McInnis, John D	100	26 18
Macdonald, Angus A	103	26 96
*Macdonald, James	35	12 12
MacKay, Daniel P	103	26 96
*MacMillan, M R	103	35 64
Smith, Cecilia M	103	26 96
Walker, John A	103	26 96

KINGS.

Creelman, William A	103	\$94 36
Farrell, Theresa	103	80 88
Kaulbach, Lenora	103	67 40
Macdonell, Pauline A	103	80 88
McLean, Ella J	101	52 88
Bentley, May B	103	53 93
Best, Ella May	103	53 93
Best, Emma J	103	53 93
Borden, Annie B	103	53 93
Burbidge, Josephine	108	56 55
Chute, Clyde C	40	20 94
Cochrane, S. Ethel	35	18 32
Crowe, Louise B	39	20 41
Dennison, Gertrude	103	53 93
Durling, Ina	103	53 93

Joudrey, Edith	103	53 93
Kinley, Florence	101	52 88
Leary, Mary	100 $\frac{1}{2}$	52 62
Mader, Flora	103	53 93
Maxner, Morris	103	53 93
MacKean, Helena	102	53 40
MacKean, Isabel	102	53 40
Mullock, Florence	103	53 93
McLaughlin, Lilla	102	53 40
Parker, Lillie	102	53 40
Prince, Ina	103	53 93
Spurr, Blanche	101	52 88
Veinotte, Alice	102	53 40
Wentzell, Hattie	101	52 88
Young, Helen	102	53 40
Young, Mary	102	53 40
Bell, Marie	102	40 05
Bolivar, Alma	98	38 48
Bowers, Mary	103	40 44
Brooks Blanche	99	38 87
Clarke, Kathleen	101	39 66
Cox, Sadie	98	38 48
Crawford, Florence	102	40 05
Crombie, Minnie	102	40 05
DeLong, Irva	103	40 44
Dunoon Jessie	103	40 44
Elderkin, E J	100	39 27
Fancy, Jennie	95	37 30
Falkenham, Emma	53	20 80
Faulkner, James	103	40 44
Fralic, Elva	102	40 05
Hamm, Erena	102	40 05
Hawkesworth, Eva	102	40 05
Hebb, Charles	103	40 44
Hebb, Elsie	103	40 44
Hebb, Florence	102	40 05
Hirtle, Ethel	102	40 05
Johnson, Annis	103	40 44
Kaulback, Helen	103	40 44
Keddy, Beatrice	103	40 44
Keddy, Bessie	99	38 87
Kempton, Enos	102	40 05
Mader, Annie	103	40 44
Mader, Bessie	103	40 44
Mason, Leaman	103	40 44
McLachlan, Ethel	102	40 05
McLachlan, Lelia	102	40 05
Millet, Sadie	103	40 44
Naugler, Agnes	53	20 80
Nichols, Leon	102 $\frac{1}{2}$	40 24
Nicol, Minnie	102	40 05
Oxner, Olive	103	40 44
Parker, Carrie	100	39 27
Porter, Watson	101	39 66
Rodenizer, Vernon	103	40 44
Scott, Ethel	102	40 05
Seldon, Clementine	101	39 66
Smith, Eva	103	40 44
Smith, Idella	103	40 44
Smith, Lola	103	40 44
Smith, Mary	103	40 44
Stum, Gladys	103	40 44
Taylor, Edith	90	35 34
Thompson, Florian	101	39 66
Tobin, Ellen	102	40 05
Tobin, Mary	102	40 05
Tretheway, Jessie	102	40 05

Warner, Emma	103	40 44
Webber, Debbie	103	40 44
Wentzell, Ida	103	40 44
Wentzell, Minnie	102	40 08
West, Ella	101	39 65
Wilson, Eva	98	38 46

ASSISTANTS.

McMillan, Margaret	101	35 25
Adams, Lillian	103	26 96
Banks, Lillie	76	19 89
Bell, Gertrude	103	26 96
Bell, Minnie	103	26 96
Burns, May	91	23 82
Corkum, Beatrice	100	26 18
Chesley, Isabel	103	26 96
Chesley, Jessie	103	26 96
Corkum, Cassie	103	26 96
*Daphinee, Tessie	101	35 26
Demone, Eva	20	5 23
Dolliver, Lydia	103	26 96
Eisenhauer, Emma	68	17 80
*Fancy, Elizabeth	103	35 95
Feener, Nora	97	25 39
Feindell, Addie	103	26 96
Feindell, Flora	103	26 96
Feindell, Theresa	103	26 96
Freeman, Nellie V	103	26 96
Forbes, Annie	103	26 96
Getson, Mary	103	26 96
Glawson, Josie	103	26 96
Hartling, Ella	103	26 96
Hayward, Grace	102	26 70
Hebb, Lavinia	102	26 70
Herman, Ethel	103	26 96
Hirtle, Etta	103	35 95
*Heisler, Nellie	103	26 96
Heisler, Arthur	103	26 96
Hirtle, Inez	103	26 96
Inglis, Flora	102	26 70
Kaulback, Laura	102	26 70
Kennedy, Lois	103	26 96
Keddy, Sophia	103	26 96
*Langille, Edith	102 $\frac{1}{2}$	35 77
Lohnes, Flossie	103	26 96
Lohnes, Minnie	102	26 70
Mason, Jessie	102	26 70
Morash, Carrie	103	26 96
Mossman, Ada	103	26 96
Mouzar, Laliah	103	26 96
Mullock, Addie	103	26 96
Parnell, Alma	103	26 96
Rafuse, Jennie B	20	5 23
Rafuse, Jessie E	64	16 75
Rafuse, Maggie	103	35 95
*Reinhardt, Grace	103	26 96
Remby, Lottie	103	26 96
Richard, Edith	103	35 95
*Saltman, Fred	102 $\frac{1}{2}$	26 83
Sarty, Eva	103	26 96
Silver, Clara	103	35 95
*Silver, Susie	103	26 96
Smeltzer, Jennie	103	26 96
Smith, Ada	103	26 96
Smith, Ida	103	26 96

Smith, K R	103	26 96
Thompson, Lillian	101	26 44
Thompson, Mary E	102	26 70
Vogler, Jessie	103	26 96
Wamback, Vera	103	26 96
*Wilson, Ethel	102	35 60
Wilson, Violet	103	26 96
*Winters, Stella	54½	19 02
Zwicker, Bessie	102	26 70

CHESTER.

Corkum, Clara	102½	\$53 66
Corkum, Inez	101½	53 14
Hennigar, Mabel	103	53 93
Morse, E P	103	53 93
Zinck, Etta	103	53 93
Baker, Carrie	70	27 49
Butler, Mamie	103	40 44
Bruhm, Flora	103	40 44
Freeman, Juna	102	40 05
Lockhart, Annie	103	40 44
Long, Alma	103	40 44
Matthews, Margaret	103	40 44
Nauss, Gladys	103	40 44
Skerry, Arthur	101	39 66
Sulis, Aggie	103	40 44
Walker, Bertie	102	40 05
Corkum, Annie	99½	26 04
Corkum, Henrietta	103	26 96
Ernst, Florence	101	26 44
Hayes, Mary E	102	26 70
Hennigar, Grace	103	26 96
Hyson, Ada	101	26 44
*Langille, Jessie	103	35 95
Lewis, Beatrice	84	21 98
Meisner, Gladys	99	25 91
Nauss, Eva	102	26 70
*Smith, Clara	103	35 95
*Webber, Ollie	103	35 95

PICTOU.

NORTH.

MacLellan, Robt.	102	\$93 45
McLeod, Angus	102	80 10
Moore, C L	102	80 10
Munro, H F	102	80 10
Faulkner, A F	48	25 13
Gray, Margaret	102	53 40
MacKay, Annie	100	52 36
MacKay, Katherine E	25	13 09
McArthur, Olive E	102	53 40
McKay, Katherine	74	38 74
McRae, Alice	103	53 93
Moore, Clara	13	6 79
Tanch, Joa W	102	53 40
Young, Iza R	77	40 31
Boutillier, Eunice	103	40 44
Cameron, Olive E	103	40 44
Cameron, Bessie	103	40 44
Campbell, Primrose	103	40 44
Carruthers, C E	103	40 44
Crockett, Annie C	103	40 44
Ferguson, J Isabella	103	40 44

Ferguson, Janie N	103	40 44
Henderson, Clarence	102	40 05
MacKenzie, Barbara	103	40 44
MacKinnon, George	103	40 44
Maxwell, Lola	103	40 44
MacDonald, Ada S	103	40 44
Matheson, H W	103	40 44
MacCabe, Isabella	101	39 66
MacIntosh, D S	103	40 44
McCabe, J M S	102	40 05
MacKay, Annie O	102	40 05
McKim, Tena M	102	40 05
Munro, Margaret A	101	39 66
Parker, Essie	102	40 05
Payne, Sadie M	102	40 05
Reid, Marian J	102	40 05
Rose, Jessie	102	40 05
Ross, Marion	103	40 44
Schultz, Sadie J	103	40 44
Stewart, Martha	103	40 44
Sutherland, Bessie A	102	40 05
Sutherland, Georgianna	103	40 44
Tattie, Mabel C	103	40 44
Young, Florrie	101	39 66
Archibald, Hattie	99	25 91
Campbell, Jennie M	103	26 96
*Campbell, Margaret	102	35 60
Downing, Florence	103	26 96
Dwyer, Florence B	103	26 96
Fraser, Annie D	103	26 96
Henderson, Bessie	103	26 96
Irving, Alice B	102	26 70
Langille, Florence	103	26 96
Langille, Ethel M	103	26 96
*Langille, Edith C E	103	35 95
*MacMillan, Sibyl	101	35 26
MacQuarrie, Jessie	103	26 96
McDonald, Essie J	102	26 70
McLeod, Jessie W	102	26 70
McKay, Christena B	97	25 39
MacKenzie, Marjorie	102	26 70
MacKay, Annie C	103	26 96
MacIntosh, Jennie S	102	26 70
MacDonald, Cassie	96	25 13
McDonald, Anna F	103	26 96
Matheson, M Myrtle	103	26 96
*MacKay, Janie	102	35 60
Park, Marian	82	21 46
Rettie, Annie I	100	26 13
Ross, Maggie M	103	26 96
Stramberg, Johnina	99	25 91
*Thomas, Hilda	61	21 29
Urquhart, Martha A	103	26 96

SOUTH.

Lowe, Lucy A	102	80 10
McLeod, John T	102	93 45
McLeod, James D	103	94 36
Allen, Margaret E	102	53 40
Brunt, Blanche G	102	53 40
Fraser, Winifred	102	53 40
Fraser, M Louise	102	53 40
Fraser, Mabel O	102	53 40
Fraser, Ottie A	103	53 93
Grant, Clara A	103	53 93

Manthorne, Jennie	103	26 96
Manthorne, Lennie	102	26 70
Matthews, Myra	103	26 96
Munroe, Effie	103	26 96
Parke, Robina	102	26 70
*Shea, Minnie	95	33 16
Taylor, Emma	103	26 96

NORTH.

Armstrong, Mildred	103	53 93
Feindell, Gertrude	103	53 93
Freeman, Jessie E	40	20 94
Colp, Beatrice	103	40 44
Cushing, Alice	103	40 44
Cushing, Nina	102	40 05
Freeman Hilda	61	23 95
Hallamore, Elsie	103	40 44
Jenner, Blanche	102	40 05
McGinty, Katherine	103	40 44
Wentzell, Lois	103	40 44
Chandler, Sadie	103	26 96
*Coops, Harry S	101	35 26
Crouse, Cynthia	103	26 96
Freeman, Ada G	102	26 70
Freeman, Maude	101	26 44
*Garber, Jennie	78	27 22
*Holfright, Caro	68	23 73
*McLeod, Annie	103	35 95
*Oickle, Sadie	103	35 95

RICHMOND.

Macdonald, Wm A	103	94 36
Barrett, Theresa F	103	53 93
Boyd, Christina	103	53 93
Campbell, Daniel H	103	53 93
Chiasson, Moses	103	53 93
Boyle, Cecelia J M	103	53 93
Ferguson, William N	102	53 93
Boyd, Laura E	103	40 44
Burke, Eva M	103	40 44
Canavan, Annie E	103	40 44
Doucet, M C	103	40 44
Gagnon, Alfred G	103	40 44
Addl. for first half year		13 87
Giroir, Eva B	103	40 44
Grady, Alice Maud	102	40 05
Hanway, Florence	103	40 44
Lattemore, Libbie F	61	23 95
Leslie, Alfreda M	103	40 44
MacInnis, Euphemia	103	40 44
MacKillop, Ewen D	102	40 05
McLeod, Tena H	103	40 44
MacLeod, John R	103	40 44
McLeod, Pete A	97	38 08
McLeod, Hu A	64	25 13
MacMillan, Gordon D	103	40 44
Macneil, Minnie P	103	40 44
Macneil, Margaret A	103	40 44
Martel, Melina	98	38 48
Morrison, Annie	103	40 44
Murchison, John K	103	40 44
Nelson, J Scott	103	40 44

Poirier, Alban	103	40 44
Sampson, Mary E	103	40 44
Sutherland, Blanche	103	40 44
Sutherland, Mary	98	38 48
White, Minnie M	103	40 44
Beaver, Susan M	103	26 96
Bonin, Mary E	103	26 96
Boudrot, Edward D	101	26 44
Boyle, Katie A	103	26 96
Cameron, Marion A	103	26 96
Deagle, Joseph	103	26 96
Doucet, Alvena E	103	26 96
Langley, Jennie	8	2 09
McInnis, Jessie	103	26 96
McIntyre, Margaret L	103	26 96
MacKay, John D	103	26 96
MacKenzie, Teresa	103	26 96
McLellan, Mary Agnes	103	26 96
Macleod, Marie S	103	26 96
Macneil, Minnie A	103	26 96
Matheson, Donald M	103	26 96
Monbourquette, Annie J	167	43 71
Murphy, Minnie E	103	26 96
O'Toole, Henrietta	103	26 96
Sampson, Martha P	78	20 41
Sampson, Mary L	103	26 96
Sister M Ste Firmine	103	26 96
Smith, Lillian L	103	26 96
Walker, Wallace R	103	26 96
White, Laura M	100	26 18
Wilson, Mrs Julia	103	26 96
*Brymer, Charlotte M	103	35 95
*Langley, Harriet E	103	35 95
*MacKay, David	103	35 95
*McNeil, Mary Ella	103	35 95
*Malcolm, Etta J	103	35 95
*Monbourquette, Mary	103	35 95
*Sampson, John W	100	34 91
*Sutherland, Donald A	102	35 60
*Thibeau, Peter	103	35 95
*Urquhart, Chas F	108	37 69
*Wellwood, Lillie J	100	34 91

SHELburnE.

Bruce, C S	103	\$94 36
Capstick, Frances	103	94 36
Allen, Janie R	103	53 93
Capstick, Grace	103	53 93
Locke, C D	103	53 93
Longhurst, Catherine	64	33 50
MacGill, L P	103	53 93
MacKay, John M	102	53 40
Perry, Emma F	103	53 93
Allen, Mary V	103	40 44
Doleman, T W	100	39 27
Dorrie, Gladys A	103	40 44
Etherington, A A	103	40 44
Go dick, Jedidah	101	39 66
Goodwin, G E	102	40 05
Hammond, H G	102	40 05
Holden, Annie P	103	40 44
Jones, Annie M	103	40 44
Lyle, Emily R	102	40 05

MacKay, M A	102	40 05
MacKay, Max B	103	40 44
Maitln, Kate L	103	40 44
Nickerson, S B	102	40 05
Page, Sidney M	103	40 44
Rawlings, M A	103	40 44
Therburn, M B	94	33 91
Turner, Flora A	102	40 05
Williams, L C	102	40 05
Barclay, Josephine P	102	26 70
Devine, Harriet	103	26 96
Doane, Estelle S	103	26 96
*Frith, Emily L	102	35 60
*Frith, Alice W	19	6 63
Freeman, L T	103	26 96
Giffin, Flo M	103	26 96
Hardy, Bertha W	103	26 96
Jones, Sadie B	102	26 70
Leslie, M E	103	26 96
Littlewood, J A	102	26 70
MacKay, G A	102	26 70
MacKenna, Lulu	39	10 20
Purney, Helen J	103	26 96
Ringer, Charles H	103	26 96
Robertson, Bertha	103	26 96
Sparks, Carrie	100	26 18
Swimm, Clara M	102	26 70
*Walsh, M M	103	35 95

BARRINGTON.

Allen, Georgie W	103	\$53 93
Banks, W E	103	53 93
Craig, N R	42	21 98
Crowell, Solon	20	10 47
Doane, Edith	95	49 74
Doleman, F R	100 $\frac{1}{2}$	52 62
Dorman, Robert	40	20 94
Fox, Arthur D	102	53 40
MacKay, Nettie	103	53 93
Nickerson, M A	103	53 93
Sears, Louise F	103	53 93
Smith, Annie S	102	53 40
Atwood, M L	102	40 05
Brown, Alice D	103	40 44
Decker, Chas E	103	40 44
Doane, Sarah H	18	5 10
Giffin, Grace M	103	40 44
Hogg, Garnet W	103	40 44
Hopkins, B L	103	40 44
Nickerson, L Isora	103	40 44
Nickerson, C Nettie	103	40 44
Nickerson, S H	103	40 44
Nickerson, Charlotte	102	40 05
Thomson, C H	100 $\frac{1}{2}$	39 46
Trefry, Katie C	103	40 44
Atkinson, M E	102	26 70
*Black, Pearl M	103	35 95
Giffin, Ida M	103	26 96
Goodwin, B A	96	25 13
Hardy, Ruby A	103	26 96
Hurlburt, C G	103	26 70
Hogg, Alfred C	102	26 70
Lamrock, B M	103	26 96
Leaman, D M	103	26 96
Nickerson, Eula	103	26 96
Ross, Beulah B	103	26 96

Sholds, Edna L	102	26 70
*Smith, Marjorie C	103	35 95
*Swain, A O	67	23 38
Swanburg, Maria	96	25 13
Trefry, A Pauline	102	26 70

VICTORIA.

Stramberg, Charles W	103	\$94 36
Campbell, Lizzie M	103	53 93
Hennesey, Margaret	103	53 93
Gillis, D McKay	103	53 93
Macpherson, Minnie	103	53 93
McIntosh, Martha E	103	53 93
Macdonald, M B	103	53 93
Chisholm, Cassie	103	40 44
Davis, Percy D	47	18 45
Howatson, Jessie	102	40 05
Hartigan, Elizabeth	103	40 44
Kennedy, Christy Belle	103	40 44
McLean, Tena O	103	40 44
McRae, Bessie F	103	40 44
McLean, S Agnes	103	40 44
McAskill, Flora B	103	40 44
McGillvray, Allena M	103	40 44
McKenzie, Annie S	103	40 44
McLeod, Mary	103	40 44
McLeod, Belle M	103	40 44
MacAulay, Christina J	103	40 44
McLennan, Daniel A	103	40 44
McLeod, John D	103	40 44
McLeod, Alexandrina	103	40 44
Nicholson, Dan J	103	40 44
Nicholson, Norman A	103	40 44
Watson, Henry A	100	26 18
Boyle, Cecilia M	103	26 96
Montgomery, Sadie	103	26 96
Montgomery, Christine	103	26 96
*Morrison, Joanna B	93	32 46
Morrison, Annie	103	26 96
Davis, Percy D	29	7 58
*Miller, Christina J	103	35 95
*MacRae, Lexie C	98	34 21
MacAskill, Jessie H	103	26 96
Macdonald, Angus D	103	26 96
*McAulay, Peter	103	35 95
McRae, Georgina J	103	26 96
*McKenzie, Eliza A	103	35 95
McIver, Tena	103	26 96
McLeod, Mary	103	26 96
McLennan, Margaret	103	26 96
McRae, Tena May	103	26 96
McRitchie, Dan J	103	26 96
McPherson, Kenneth	103	26 96
*McLeod, Murdoch D	103	35 95
Macdermid, Eunice A	103	26 96
McLean, Myrtle L	97	25 89
McLean, Benjamin R	103	26 96
Rice, Benjamin A	103	26 96
Smith, Mary A	103	26 96
*Sutherland, Annie	103	35 95
White, Leo J	103	26 96
Younge, Edgar	100	26 18

YARMOUTH.

Kempton, W F	100	91 63
Bingay, James H	96	75 39
Blackadar, G D	102	80 10
Wyman, H J	97	76 17
Bingay, Nora B	101	66 10
Horner, A W	102	80 10
" (last half year,)		13 75
MacGray, M W	101	66 10
Trask, James L	102	66 75
Allen, S B	103	53 93
Allen, E Chesley	100	52 36
Bond, Mary G	101	52 88
Churchill, C E	102	53 40
Churchill, Nelson	103	53 93
Densmore, Flo	102	53 40
Goodwin, E B	100	52 36
Grierson, Jean	102	53 40
Hilton, M A	56	29 32
Hopkins, M J	102	53 40
Huestis, H A	102	53 40
Jenkins, Emma J	101	52 88
Kinney, Laura	102	53 40
McLeod Arthur J	103	53 93
Martel, C H	103	53 93
Martin, Oscar M	100	52 36
Moses, Judson A	102	53 40
Murray, Grace E	102	53 40
Phillips, Eliz R	102	53 40
Raymond, Luella	102	53 40
Smith, Lottie G	101	52 88
Thorburn, L M	103	53 93
Wyman, Lizzie B	103	53 93
Allen, Frances L	96	37 69
Bain, Ethel M	103	40 44
Bond, Annie B	6	2 35
Brown, Maud S	102	40 05
Bryant, Arletta	100	39 27
Chipman, A J	102	40 05
Churchill, G H	103	40 44
Crosby, Jessie H	43	16 88
Crosby, Mildred	98	33 48
Crosby, Lenna M	103	40 44
Crosby, Mary E	102	40 05
Delamere, S P	102	40 05
Eaton, Bertha M	101	39 66
Etherington, Lily	103	40 44
Frost, Georgie B	103	40 44
Frost, Isabel F	103	40 44
Goudey, L Ada	101	39 66
Hamilton, J W	99	38 87
Hopkins, A Maud	102	40 05
Kean, Evelyn S	102½	40 24
Killam, L E	102	40 05
MacKay, Janet M	101	39 66
Moses, Agnes	103	40 44
Newcombe, B E	101	39 66
Patten, Lou C	103	40 44
Platt, Ada M	102	40 05
Sutherland, Bessie	103	40 44
Trefry, S Gordon	103	40 44
Weston, Mary L	103	40 44
Wilson, Myrtle C	103	40 44
Wyman, Clara W	101½	39 55
*Baker, Genie A	102	40 05
	103	35 95

Doane, Jennie A	103	26 96
*Gavel, Joseph J	94	32 81
Locke, Louise M	101	26 44
Morgan Marion A	102	26 70
*MacGray, Fannie	102	35 60
Moses, Minnie J	103	26 96
Purney, Maria G	103	26 96
Swaine, Mysia M	103	26 96
Winter, Eva D	98	25 65

ARGYLE.

Belliveau, C	103	53 93
Hines, Nora G	4	2 09
Lewis, Agnes DeL	103	53 93
Mack, R T	102	53 40
Pothier, Roy H	103	53 93
Young, Lottie M	102	53 40
Amiro, Lena B	103	40 44
Amiro, Eva A	103	40 44
Amiro, Alfred A	103	40 44
Belliveau, M R	87	34 16
Brannen, Gertrude	101	39 66
Crosly, M P	100	39 27
D'Entremont, R N	54	21 19
Doucet, Emily	103	40 44
Franey, B M	103	40 44
Frost, C W	103	40 44
Jordan, M T	103	40 44
Keirstadt, F M	103	40 44
Killam, Flora	103	40 44
Knowles, Ina	103	40 44
Knowles, Mary L	103	40 44
Moses, Della B	103	40 44
Pennington, J G	103	40 44
Pothier, Maggie A	103	40 44
Porter, Flo H	103	40 44
Pothier, Therese E	103	40 44
Pothier, A C	49	19 23
Purdy, Lennie	63	24 73
Shand, Carrie E	102	40 05
Sister Seraphia	103	40 44
Sister Dionysia,	103	40 44
Sister Stanislaus,	103	40 44
Thomas, Ida M	103	40 44
Varner, D M	101	39 66
Amiro, Estelle	103	26 96
Amiro, Terese M	102	26 70
*Belliveau, Genev	103	35 95
*Bourque, Constance	98	34 21
*Bourque, Mary N	103	35 95
Bourque, Philomene	103	26 96
Bourque, Rosie	103	26 70
Burnaby, Z Faye	100	26 18
D'Eon, Therese A	103	26 96
D'Entremont, C M	103	26 96
D'Entremont, G H	13	3 39
Doane, Lora H	103	26 96
*Hatfield, Mary	101	35 26
LeBlanc, John B	103	26 96
LeBlanc, Edna A	103	26 96
MacGray, Anna E	103	26 96
Pothier, M Annie	103	26 96
Richard, Angele	103	26 96
*Scott, Martha	103	35 95
Sister Gonzaga	103	26 96
Thorburn, M A	103	26 96

PROVINCIAL HIGH SCHOOL.
 EXAMINATION QUESTIONS, JULY, 1906.

County Academy Entrance - (Grade VIII.)

(See Comments and Regulations of the Council of Public Instruction, 59-66, pages 80 to 82. Manual of 1901.

10 TO 12 A. M., THURSDAY, 28TH JUNE, 1906.

ENGLISH

1. Draw a rectangle representing the outline of a business letter, and put within it in your best style the following address :—Mr. Sidney Nicholl, Hon. Secretary, British Esperanto Association, 43 Arundel Street, Strand, London, W. C., England.

2 and 3. Write in your best form a letter to the same party asking him in the most appropriate manner if he can aid you to obtain information respecting the new International language which is reported to be so simple to acquire and so well adapted for business and all other communication with all peoples of foreign speech who use it in addition to their own language. That your object is to discover whether a knowledge of this language could be easily mastered by you, and whether it would be likely to be useful.

4. The plural of nouns is generally formed by adding *s* to the singular. Why are some plurals formed by adding *es*? And how many words form the plural in other ways? (One example of each kind should be given as an illustration).

5. Mark the analysis of the following sentence :—

“The bird *that soars* on highest wing
Builds on the ground *her* lowly nest.”

6. Parse the words italicized in question No. 5.

7. Mark the analysis of the first two lines of the following, and parse the words italicized—

He prayeth *best* who loveth best
 All things both great and small ;
 For the dear *God* who loveth us
 He made and loveth *all*.

8. Tell what you know about the metre of the verse in question, No. 7, and scan the stanza.

9. What figures of speech do you find in the two sentences below :—

- (a) His words fell soft like snow flakes on the ground.
- (b) Earth felt the wound ; and nature, from her seat, sighing through all her works, gave sign of woe.
- (c) Explain what you understand by Figures of Speech, and
- (d) Give specimens of at least two more figures.

10. Note as many common grammatical errors as you can remember in the speech of the better educated people of the community, giving the correct form with the rule or reason for it.

2 TO 4 P. M., THURSDAY, 28TH JUNE.

MATHEMATICS.

(All the work necessary to find the answers must be shown in the solution.)

1. Express 2 miles 5 furlongs 4 yards in meters.
2. If I pay \$36 for a loan of \$200 for 3 years, how much must I pay for the loan of \$600 for $5\frac{1}{2}$ years?
3. What was the price of a piece of land when the $3\frac{1}{2}\%$ deposit paid on it amounted to \$93.80?
4. Divide 6014.50451 by 20.041, (answer of no value if not *exactly* correct.)
5. Find the compound interest of \$320 for 2 years at 6% per annum, interest payable half-yearly.
6. Write out a promissory note at ninety days for \$240 owed to A. B. by C. D. on the 1st of April, which is discounted at the Bank of Nova Scotia on the 1st of May, at the rate of 6% per annum.
7. Where is the note after this date, and what has A. B. or C. D. to do with it henceforth? What is the amount of discount? Who loses it and who gains it?
8. What will it cost to carpet the floor of a room 18ft. 9in. long and 17ft. 8in. wide with carpet 30in. wide, and 90 cents a yard.
9. (a) The area of a circle is $m r^2$, $m=3.1416$ and $r=$ the radius. What is the area of a circle whose radius is 100ft. ? (b) Multiply out $(x+a)(x+b)(x+c)$.
10. Divide $a^3 - 3abc + b^3 + c^3$ by $a+b+c$. (Six terms in the ans.)

9 TO 10.30 A. M., FRIDAY, 29TH JUNE.

DRAWING AND ACCOUNTS.(Only *five* questions to be answered.)

1. The three sides of a triangle are respectively 356, 375 and 418; find the three perpendiculars from each angle to the opposite side correct to three figures. Then multiply the length of each perpendicular and the length of the side to which it is perpendicular, and write the three products beneath the figure.
2. Draw freehand from memory any good looking object drawn before on which you can best show your skill; or any models or object presented by your examiner.
3. (a) Give a sample of beautiful lettering—a name, title or motto
(b) Write out a beautiful form of a Receipt.
4. What are the different books used in your system of bookkeeping? State the object of each. Give the form of the bill book—bills payable.
5. Why should it be maintained that the ledger is the most important book? What are the different kinds of accounts to be found in the ledger? What items would be likely to be found in the Profit and Loss account.
6. (May be substituted for 4 or 5) (a) Give an example of a Bill Payable and of a Bill Receivable. Or (b) could the Cash Book be dispensed with in favor of an account for cash in the ledger? What would be the objections? Or (c) Give 2 or 3 samples of Day Book entries.

10.40 TO 12.00 A. M., FRIDAY, 29TH JUNE.

GEOGRAPHY AND HISTORY.

(Only three geographical and three historical questions to be answered.)

1. Name the Provinces of Canada with their capitals.
2. Which of the United States on the Atlantic are north of the Potomac. Give the capital and one other important fact of each.
3. Tell what you know about Venezuela, *or* the West Indies, *or* the Mediterranean Sea.
4. Tell what you know about Thibet, *or* Egypt, *or* India.
5. Tell what you know about the precipitation of rain in different parts of the world, *or* earthquakes and volcanoes, *or* productions which are exchanged.
6. Draw an outline map of the Atlantic Provinces of Canada, *or* of England, *or* of Japan, *or* of Greece, *or* of Palestine, *or* of New Zealand, *or* of South Africa.
7. Sketch the social changes in England about the time of Alfred *or* of Henry VII.
8. Give a summary sketch of the time, object, character and result of the Spanish Armada, *or* of the civil wars of the Commonwealth.
9. Indicate the time and one *or* two of the leading events in each of the reigns of the sovereigns of England from George I to date.
10. Indicate the time of the founding of each of the Eastern Provinces in Canada, the founder, and the dates of their subsequent unions.
11. Sketch the history of the expulsion of the Acadians, *or* the war of 1812, *or* the Fenian Raids.
12. What is responsible government? Sketch its rise in Canada.

2.00 TO 4.00 P. M., FRIDAY, 29TH JUNE.

GENERAL KNOWLEDGE.

(A *tonic sol-fa* certificate as prescribed in Reg. 99, shall count as one question. A certificate of a full year's course in *Mechanic or Domestic Science* may count as two questions; but full values are to be given only for the highest possible excellence in such courses; merely passable certificates being rated at about 50 per cent. of full value, according to the judgment of the examiner on the import of the certificate. Candidates presenting certificates can receive no value for answers to questions below referring to the subject of the certificate.)

1. Give a list of the songs you can sing. Where did you learn to sing them? Write down in any musical notation the air of one of them so as to show your knowledge of the system. *Or* present a certificate of having passed a recognized musical standard.
2. Indicate with a drawing any work which you have learned to do with tools, *or* household work such as cooking, sewing, etc. Describe the circumstances, whether at home *or* in school, under which you learned to do such work. *Or* present a certificate of a full year's work in a *Mechanic or Domestic Science* department.
3. What do you think to be the strongest reason for preventing the formation of the habit of using (a) alcoholic beverages, *or* (b) tobacco?
4. Give your views on the importance of good (polite) manners.
5. What do you think of (a) military drill, and (b) other calisthenic exercises, as physical exercise,—giving the reasons for your views.
- 6 to 10 Show the range of objects you studied with observation under the following general heads—with comments to illustrate when desirable: (6) soil and minerals, (7) plants, etc., (8) insects, (9) other animals (10) physical phenomena, such as wind, rain, freezing, clouds, etc.

PROVINCIAL HIGH SCHOOL EXAMINATIONS.

*See Comments and Regulations of the Council of Public Instruction, 82 to 98, pages 86 to 93.
Manual of 1901.*

GRADE IX.

9.00 TO 10.00 A. M., WEDNESDAY, 5th JULY.

ALGEBRA.

(Only five questions to be answered.)

1. (a) When $a = -3$, $b = 1$, $c = 0$, $d = -1$, find the value of $a - (a - b) + \{ a - (b + c) \} - [a - \{ b - (c - d) \}]$.

(b) Subtract $6x^2 + 6$ from $x^3 + 11x$, and divide the result by $x - 2$.

2. (a) If x horses eat m lbs. of corn in ab days, how long will am lbs. last bx horses.

(b) Simplify $\frac{x^2 + x - 6}{x^2 + 2x - 8} \times \frac{x^2 + 4x}{x^2 - 9}$.

3. Find the value of x in (a), $\frac{x + .75}{.125} - \frac{x - .25}{.25} = 15$

and (b), $x + \frac{5}{3}(x-7) - \frac{6}{7}(x-8) = 3x - 14\frac{1}{2}$

4. Given $\left. \begin{array}{l} 2y - x = 4xy \\ \frac{4}{y} - \frac{3}{x} = 9 \end{array} \right\}$ Find x and y .

5. The middle digit of a number between 100 and 1000 is zero, and the sum of the other digits is 11. If the digits be reversed, the number so formed exceeds the original number by 495; find it.

6. Find the square root of $24 + \frac{16y^2}{x^2} - \frac{8x}{y} + \frac{x^2}{y^2} - \frac{32y}{x}$

10.10 TO 11.10 A. M., WEDNESDAY, 4TH JULY.

LATIN.

1. Decline together *vir aeger* and *fortis miles* in both numbers. Decline *Deus* in both numbers.

2. Write in full the future infinitive of *sum*. Give the principal parts of *video*, *praesbeo*, *terreo*, *maneo*, *duco*, *moveo*.

3. *a* Give the principal rules of gender for nouns of the third declension. *b*. Give the rules for (1) Manner of an action (2) Cause.

4. Translate into English :

(1). Miles a duce audacia laudabitur.

(2). Victoriam debent virtuti eorum.

(3). Vir, cui sunt multi remi, est nauta.

(4). Hannibal fuit Poenus et a Scipione victus est.

E. Translate into Latin :

- (1). If others sin, we immediately blame them. (2). Which of these hills is nearest? (3). Many lands were ruled over by the Romans. (4). What was his name?

2 TO 3 P. M., WEDNESDAY, 4TH JULY.

ENGLISH LANGUAGE.

(Only five questions to be answered.)

1. What is the difference between a loose and a periodic sentence? Give an example of each.
2. Make the necessary corrections in the following sentences :
 - (1) The sun had arose while we laid in bed ;
 - (2) The easiest thing of the two is to tell your father ;
 - (3) He injured instead of helped his cause ;
 - (4) This book is as good if not better than that ;
 - (5) The child has tore the music I had began to play.
3. Write an account of Jason's adventures at Colchis.
4. Describe how Theseus slew the Minotaur.
5. Describe in your own language, the battle of Lake Regillus.
6. Quote a passage of about fifteen consecutive lines from " Virginia."

3.10 TO 4.10 P. M., WEDNESDAY, 4TH JULY.

FRENCH.

1. and 2. Translate : Jacques Dupont, un boulanger, achetait son beurre de Jean Rigot, un paysan, qui habitait le même village. Au bout de quelque temps, il aperçut qu'il ne recevait pas assez de beurre pour son argent, et rencontrant Rigot, il l'accusa de malhonnêteté. Le paysan nia vivement l'accusation, et Dupont porta sa plainte devant le juge de paix.—Apportez-moi, dit le juge à Rigot, votre balance et vos poids.—Voilà ma balance, répondit Rigot ; quant à mes poids, je n'en ai pas.—Alors comment faites-vous pour peser le beurre?—Oh ! c'est bien simple. J'achète à mon voisin Dupont un pain de quatre livres, et ce pain me sert de poids pour peser le beurre que j'envoie tous les samedis à Dupont.

- 1). *Un boulanger achetait son beurre.* Write this sentence *a*) in the plural ; *b*) in the interrogative form.
2. Which is the place of the *objective pronoun* in a French sentence, and in what case only does it change its position? illustrate your answers by short examples.
3. *Je n'en ai pas.* Parse and give principal parts of *ai*. Write down the future of *ai*. Explain and illustrate the use of the accents : ' ; ' ; ^.

3 and 4. Translate : Comme j'avais des affaires à discuter avec Monsieur Legrand je me rendis chez lui de bonne heure, Je frappai à la porte et entrai dans la salle où toute la famille était à déjeuner. Je dis toute, mais il y avait un membre de la famille qui ne man-

geait pas. C'était le petit Robert qui généralement est de si bonne humeur. Mais qu'avez-vous ? lui dis je, vous n'avez pas l'air content.—Il n'a rien, répondit sa mère. Il ne veut pas manger son déjeuner. Il ne le trouve pas à son goût, voilà tout ?—Mon ami, lui dis-je, savez-vous que cela me rappelle vivement un petit accident qui m'est arrivé il y a bien des années. Je n'avais alors que dix ans. Un jour ma mère me proposa d'aller avec elle passer la journée du lendemain chez ma tante.

1. *J'avais des affaires.* Parse and account for the word *des*. When do you express *some* and *any* by *du* ; when by *de l'* and when by *de* alone ? Give illustrations.
2. Point out the difference between : *il n'a rien* and *il n'y a rien*. Translate : *There are many persons in this room. There are your friends.* Why does the term : *there are* assume different forms in these sentences ?
3. How does the French *possessive* differ from the English ? Give examples in illustration.
5. Translate into French :—Have you seen the tower of the church ? Yes, it is in the garden of the palace.—Do you like the country ? I like it better than the city.—Where have you found this excellent water ? I found it in the brook (*ruisseau*) near the garden.—What a fine house ! is it your father's ? Yes, it is ours.

9.00 TO 10.00 A M., THURSDAY, 5TH JULY.

GEOMETRY.

(Only five questions to be answered.)

1. What is a circle ? a circumference ? In the text of your *Éléments* I., 1, criticize the directions : "From the point C at which the circles cut one another, draw the straight lines."
2. B A C is a right angle. Bisect it.
3. A triangle is divided by its median into two parts of equal area.
4. Straight lines which are perpendicular to the same straight line, are parallel to one another.
5. If the square on one side of a triangle is equal to the sum of the squares on the other sides, it is a right angled triangle.
6. Describe a parallelogram equal to the quadrilateral A B C D and having an angle equal to a given angle E.

2 TO 3 P. M., THURSDAY, 5TH JULY.

SCIENCE.

(Five questions only to be attempted, four from A and one from B. When there are several parts to a question be careful to keep them distinct, so that none of them may be overlooked by the examiner.)

A.

1. Describe any fruit tree with which you are familiar ; its bark, style of branching, leaf, flower and fruit.
2. Describe in a similar manner any tree which is valuable for its wood.
3. Describe carefully (a) different kinds of inflorescence ; or (b) different shapes of corolla ; or (c) different arrangement of stamens ; or (d) different kinds of fruit.

4. Give a list of five flowering plants, with such characteristics of each as will determine the order to which it belongs. If any two of the plants belong to the same order give distinctive characteristics.

5. Describe either a *Fern*, or a *Moss*, or a *Lichen*, or *Alga*, showing what you know about its structure and mode of reproduction.

6. Give the peculiarities of any six of the following: (a) the leaves of the horse chestnut; (b) the leaves of the pine; (c) the stamens of the bean or clover; (d) the stamens of the strawberry or apple; (e) the stamens of the lady's slipper; (f) the petals of the dandelion or daisy; (g) the fruit of the raspberry; (h) the fruit of the buttercup; (i) the root of the turnip; (j) the calyx of the hepatica; (k) the leaves of the trillium; (l) the fruit of the maple.

7. Show what you know about any *fungus*, or give a list of the plants you know in the order of their flowering, indicating the time approximately if you can; and marking those you specially studied.

B.

8. Describe some simple experiment in conduction or convection of heat.

9. Describe the action of the lever or the pulley or the wheel and axle or any other mechanical device.

10. Give an experiment in electricity in such a way as to show that you understand the principles involved.

9.00 TO 10.00 A. M., FRIDAY, 6TH JULY.

ARITHMETIC.

(Only five questions to be answered).

1 & 2. April 4th, 1906:—John Doe, Halifax, bought of Richard Roe & Co., Halifax, on acct.: 27 yd. silk @ \$1.95; 82½ yd. sheeting @ 21c; 44 yd. muslin @ 15½c; 7 pr. kid gloves @ \$1.25; 81 yd. print @ 11c; 3 pr. blankets @ \$6.25.

April 12th, 1905:—Bought 27 yards flannel @ 41c.; 3 doz. buttons @ \$2.00 per gross; 18 yd. muslin @ 16c.; 18 yd. sheeting @ 21½c.; 13 yd. tweed @ \$1. 85.

April 26, 1905:—Paid on acct. \$25.00.

May 2, 1905:—Account paid in full.

First, make out an itemized bill, dated April 30, 1906

Second, receipt bill in full, May 2, 1906.

3. (a) Find the sq. root of 75.347, correct to four places of decimals.

(b) Find the cube root of 134217728.

4. (a) Express 1 yd. 1 ft. 7 in. as a vulgar fraction of 4 yd. 2 ft. 8 in.

(b) Find the value of $\$5.67 \times \frac{3\frac{1}{2}}{7\frac{3}{4} \text{ of } \frac{2}{3}} \times \frac{\frac{7}{8} - \frac{1}{4}}{\frac{2}{3} + \frac{1}{4}}$

5. By selling an article for \$37, a person loses 5% · how much per cent. would he gain by selling it for \$45.20?

6. (a) What principal will in 3½ yr. @ 6% give \$140 interest?

(b) The interest on ¼ of my money for 5 yr. at 6% is \$450.00. How much have I at interest?

10.10 to 11.10 A. M., FRIDAY, 6TH JULY.

DRAWING AND BOOK KEEPING.(Only *five* questions to be answered—2 or 3 in A, and 2 or 3 in B.)

A.

1. If a man walks due north 13 miles, then north-east 19 miles, then east 29 miles, how far will he be from his starting point?
2. Draw an original design for a border; or reproduce from memory any two historical border designs.
3. Draw a sketch of a little girl reading from a book in her right hand; or a sketch of any "nature-study" object from memory.

B.

4. Write in your best hand a Receipt in Full, a Negotiable Promissory Note, and a Draft.
5. How do you find the Net Capital and the Net Gain or Loss?
6. Close the following Ledger Account:

C. A. FRASER.

June 10	Mdse	\$ 41	cts. 00	June 2	Mdse	\$ 182	cts. 30
" 17	Cash	50	00	" 25	"	175	12
" 30	Note	100	00				

2 to 3 P. M., FRIDAY, 6TH JULY.

GEOGRAPHY AND HISTORY.(Only *five* questions to be answered; not more than *three* from either A or B.)

A.

1. Write a note on the winds, with special reference to those that are most violent.
2. Tell what you know about the physical features of the Dominion.
3. Draw an outline map of the Maritime Provinces, marking the principal coast waters and chief rivers.
4. Name the chief dependencies of the British Empire, dividing them into self-governing and crown colonies.
5. Where and what are the following: Madras, Wight, Sierra Leone, Murray, Richelieu, Erie, Greenock, Cheviot, St. Lucia, Kootenay.

B.

6. Name the chief early explorers of America after Columbus, with a short account of the discoveries of any one of them.
7. Give an account of the expedition against Port Royal and Quebec commanded by Sir William Phipps.

8. "The year 1755 is a memorable one in the history of Canada" Expand the statement more fully.

9. Write a note on the Rebellion of 1837, giving the cause and the chief actors in the struggle.

10. Explain how our Provincial Revenue is derived; or write a note on the various Courts of Justice in Nova Scotia.

3.10 TO 4.10 P. M., FRIDAY, 6TH JULY.

ENGLISH GRAMMAR.

1. Define: *declension, conjugation, comparison, proper noun, case, relative pronoun, mood, tense.*

2. Distinguish between (a) *proper and common nouns, (b) qualifying and limiting adjectives, (c) transitive and intransitive verbs.*

3. Name and illustrate the principal enlargements of the subject.

4. Analyze: I thought ten thousand swords must have leaped from their scabbards to avenge even a look that threatened her with insult.

There is a tide in the affairs of men
Which, taken at the flood, leads on to fortune.

5. Parse the italicized words:

It is a common remark that benefits are sooner forgotten than injuries. He said his father was sick.

GRADE X.

9 TO 10 A. M., WEDNESDAY, 4TH JULY.

ALGEBRA.

(Only five questions to be answered.)

1. Reduce to its lowest terms $\frac{30x^4 + 11x^3 - 82x^2 - 12x + 48}{12x^4 + 5x^3 - 33x^2 - 6x + 20}$

2. Extract the square root of the quotient of

$$1 - \frac{3xy}{(x+y)^2} \text{ by } 1 - \frac{xy}{x^2 - xy + y^2}$$

3. Solve the equations:

(a) $\frac{1 - 1.4x}{.2 + x} = \frac{.7(x-1)}{.1 - .5x}$

(b) $m_2(m-x) - mnx = n_2(n+x)$

4. A dealer bought a horse, expecting to sell it again at a price that would have given him ten per cent. profit on his purchase; but he had to sell it for \$200 less than he expected, and he then found that he had lost 15 per cent. on what it cost him. What did he pay for the horse?

5. Solve the equation: $\frac{3}{5}(x+6)(x-2) = \frac{2}{3}\left(62.1 + \frac{18x}{5}\right)$

6. Solve the simultaneous equations:

$$\left. \begin{array}{l} x + y = 2\frac{1}{2} \\ y + x = 6 \end{array} \right\}$$

10.10 TO 11.10 A. M., WEDNESDAY, 4TH JULY.

LATIN

I. Decline in both numbers the personal pronouns *ego* and *tu*.

Decline in the singular and in all genders *alius*, and in the plural *idem*.

II. Give the principal parts of *capio*, *rapio*, *surgo*, *do*, *dedo*, *peto*, *morior*. Inflect in full the future indicatives of *sum* and *eo*.

III. State the case used in each of the following constructions: (1) That in respect to which anything is said to be or to be done; (2) Extent of time or space; (3) The agent after verbs in the passive voice; (4) The agent when the verb is a gerundive; (5) The noun after the comparative degree when *quam* is omitted.

IV. Translate into Latin: (1) The dogs guard the farmers' sheep; (2) The general brought help to the worn-out soldiers; (3) Do not listen, boys, to the counsels of the bad; (4) The nations of Africa and Europe are very unlike.

V. Translate into English: *Dies circiter viginti quinque in eo loco commoratus est, quod Corus ventus navigationem impediabat, qui magnam partem omnis temporis his in locis flare consuevit. Tandem idoneam nactus tempestatem milites equitesque conscendere in naves iubet. Labienum in continente cum tribus legionibus et milibus duobus equitum relinquit, ut portus tueatur et frumentum, provideat.*

Account for case of *dies* and *parse nactus*.

2 TO 3 P. M., WEDNESDAY, 4TH JULY.

ENGLISH LANGUAGE.

(Only five questions to be answered.)

1. What do you mean by Figures of Speech? What are "Metaphor," "Synecdoche"? Give an example of each.

2. Improve the following sentences by properly placing the modifying words:

(1) People cease to wonder by degrees.

(2) I scarcely ever remember hearing of such a case.

(3) I am neither acquainted with the author nor his books.

(4) Few people learn anything that is worth learning easily.

(5) He not only gave me advice but help.

3. Who was Andromeda? Give an account of her release by Perseus.
4. Give an account of the sojourn of the Argonauts in the land of the Phaeaces.
5. Astur, Aulus, Icilius:—What part do they play in Macaulay's Lays?
6. Quote a passage of about fifteen consecutive lines from "The Battle of Lake Regillus."

3.10 TO 4.10 P. M., WEDNESDAY, 4TH JULY.

FRENCH.

1. Translate; Les oeufs de Pâques.—Les jeunes gens et les jeunes filles s'amusaient de leur côté. Une centaine d'oeufs étaient éparpillés sur le sable, et deux garçons et deux filles devaient exécuter, en se tenant par la main, une danse du pays. Si ces jeunes gens dansaient sans casser les oeufs, ils étaient fiancés. On renouvelait trois fois l'épreuve et des éclats de rire raillaient les maladroits.

1. *Les jeunes filles s'amusaient de leur côté.* Write this sentence in the singular. Give the *pronominal* form of *leur* and illustrate the use of *leur* as a *personal* pronoun. Parse and give principal parts of *s'amusaient* and of *devaient*.
2. What part of the French verb is used after a preposition? Give three examples. Mention the one exception of the rule.

2. Translate: Méchant, non, je n'étais pas méchant dans mon enfance, mais j'avais la manie de tout critiquer, sans réflexion. Ce fut mon oncle Fritz, médecin à Sabdorf, en Alsace, qui me débarrassa de ce défaut. Après la mort de mes parents, que je perdis, hélas! de bonne heure, il m'avait recueilli chez lui. Je me sens ému, lorsque je songe à l'affection qu'il me témoignait. Je partageais les travaux et les jeux de son fils Hans, qui avait juste mon âge, six ans.

1. *Je n'étais pas méchant.* Parse and give principal parts of *étais*, and write down the *future* of it.
2. Give the French for: Is she? Let us not be. Would she have been? Has he had? Would she not have had?

3 and 4. Translate: *Visite à Paris.*—Étant à Paris il nous faut faire une excursion à Versailles, où Louis XIV. a construit un si magnifique Palais. Nous prendrons le tramway qui part du quai du Louvre. Assis sur l'impériale nous pourrions voir à notre aise le pays environnant. Nous suivons d'abord le cours du fleuve, puis à la Porte du Point du Jour nous quittons Paris. Un peu plus loin nous sommes à Sèvres, célèbre par ses porcelaines. Quarante minutes de plus nous arrivons à Versailles. Le Palais de Versailles avec ses collections artistiques et son jardin nous occuperont toute la matinée. De retour au Louvre dans l'après midi, nous prendrons une voiture qui nous conduira au Bois de Boulogne. Ce beau parc est très joli, en effet, avec ses lacs semés d'îlots, ses épais fourrés et ses nombreuses chutes d'eau.

1. *Le tramway qui part du quai.* Illustrate the use of the interrogative *qui*? Translate: What has happened? What are you looking for? What are you speaking of? Which of your sisters is here?

5. Translate into French: Lead is heavier than iron. Who does not like music? Does he owe you much? No, it is I who owe him money. It has been said that every evil has its remedy. At what time does the sun set in spring?

9.00 to 10.00 a. m., Thursday, 5TH July.

GEOMETRY.

(Only five questions to be answered.)

1. In any triangle the sum of the medians is less than the perimeter.
2. The rectangle contained by the whole line into one of its two parts is equal to the square on that part, together with the
Complete the enunciation and give proof.
3. In an acute angled triangle the square on one of its sides is less than the sum of the squares of the other sides by twice the rectangle contained by either of these two sides and the orthogonal projection of the other side upon it. What proposition of Euclid is this? Prove it in one case.
4. If two circles touch internally, the straight line joining their centres shall pass through the point of contact.
5. Through a given point within a circle draw the least possible chord.
6. The sum of the squares on the sides of a parallelogram is equal to the sum of the squares on the diagonals.
7. Divide a line in medial section.

10.10 TO 11.10 A. M., THURSDAY, 5TH JULY, 1906.

GREEK.

I. Decline in the singular *νεανίας, ὀπλίτης, Ἀρταξέρξης.*

Write the declensions of the personal pronouns *ἐγώ* and *σύ*.

II. Write an account of the augment, distinguishing between its two forms.

Give the principal parts of *πεμπω, ἄγω, γράφω, ελαύνω, τάττω, φεύγω, ἔπομαι.*

III. When the subject is a neuter plural what variation from the usual law of agreement may take place?

Name the propositions governing only: (1) the Genitive; (2) the Dative; (3) the Accusative.

IV. Translate into English: (1) *τὴν πολεμίαν χώραν Δαρείος διηρπάκει.* (2) *καὶ ἐποιοῦν οὕτως οὗτοι.* (3) *ὁ δὲ Ξενοφῶν αὐτὸν ἐρώτα, τι βοᾷς.* (4) *μὴ πολεμεῖτε ἄδικον πόλεμον.*

V. Translate into Greek: (1) Cyrus sent five months' wages. (2) The breadth of this river is five plethra. (3) They asked Cyrus for boats. (4) You love these more than (you love) the others.

2 TO 3 P. M., THURSDAY, 5TH JULY.

SCIENCE.

(Five questions only to be attempted—not more than four from A and not more than two from the remainder of the paper—either from B or C, not from both.)

A.

1. Give the formulæ for the molecular quantities of caustic soda, ammonia, mercuric chloride, nitric acid, sodium carbonate; also the names of the substances having the following molecular formulæ: N_2O ; SO_3 ; $FeCl_2$; KI and PH_3 .

2. Describe fully the method of preparation and the properties of, carbon monoxide or nitric oxide, or sulphur dioxide or nitrogen or bromine.

3. What volume is represented by the formula of a gas? Given the equation $MnO + 4HCl = 2H_2O + Cl_2$; how many liters of chlorine at standard temperature and pressure can be obtained from 87 grams of manganese dioxide? ($Mn=55$; $O=16$.)

4. What would be obtained by the action upon copper oxide of hydrogen, of ammonia, of hydrochloric acid, of nitric acid, and of carbon. Either tell the conditions necessary or give the equations.

5. The weight of oxygen in water is eight times that of the hydrogen. Why is the formula H_2O with $O=16$ considered better than the formula HO with $O=8$?

6. Describe any chemical manufacture of an industrial character, e. g., soda, sulphuric acid, coal gas, etc.

B.

7. Describe the course of digestion, or the uses of food.

8. Describe the method of growth and reproduction of the strawberry or the raspberry or the gooseberry from the point of view of its use as a fruit.

9. Discuss the grasses or any of the grain crops or any of the leguminous plants.

C.

10. Show what you know about the form, composition, occurrence, and distribution of one of the following minerals in Nova Scotia: Pyrite, Chalcopyrite, or Arsenopyrite.

11. Give reasons for your theory of the origin of Coal, and show what you know about its more important varieties.

12. What rock structures seem to suggest an explanation of earthquakes? Discuss any of these within the limit of your average time for a question.

3.10 TO 4.10 P. M., THURSDAY, 5TH JULY.

GERMAN.

1. Translate: König Karl der Grosse wurde einmal von den Sachsen geschlagen und floh mit seinen Franken an den Main. Weil sie aber die Fart nicht zu finden wussten, konnten sie nicht über den Fluss gehen, um sich vor ihren Feinden zu retten. Da erschien plötzlich eine Hirschkuh, ging durch den Fluss und zeigte ihnen so den Weg. Die Franken kamen über den Main, und der Ort heisst seitdem Frankfurt.

a). Write down all the prepositions in this extract and mention the case they govern. Name those governing two cases, and state when they require the one, when the other case. Translate for examples: The pupils are in the room. The pupils go into the room

b). Karl der Grosse wurde. Decline *der* in the singular and plural. The same word may be used as a relative pronoun; give an illustration. Parse *wurde*, and write down the Present Indicative of this verb.

2. Translate: Ein Schiff wurde von Mannheim, den Neckar hinauf, nach Heidelberg gezogen. Ein Handwerksbursche ging denselben Weg und fragte: "Darf ich mit? Was muss ich geben?" Der Schiffsherr, der ein lustiger Patron war, antwortete: "Fünfzehn Kreuzer, wenn Ihr im Schiff sitzen wollt; helft Ihr aber mitziehen, nur sechs. Euer Felleisen könnt Ihr in das Schiff werfen, sonst hindert es Euch nur."

a). Darf ich mit? Give principal parts of *darf* and decline *ich*. Why is this sentence incomplete; give full explanations.

3. Translate: Als Lessing noch ein kleiner Knabe war, und kaum lesen konnte, war sein grösstes Vergnügen in Büchern zu blättern. Einmal wollten seine Eltern sein Bild malen lassen mit einem Käfig an seiner Seite. Dagegen widersetzte sich aber der Knabe und rief: Ihr müsst mich mit einem grossen, grossen Haufen Bücher malen lassen, sonst lass ich mich gar nicht malen.

a). Decline in the four cases singular and plural: *Ein kleiner Knabe*.

b). Give principal parts of *war*, and write its Present Indicative.

4. a). Illustrate the various forms used in German, in addressing persons.

b). *Kein, nicht, nein*; illustrate by short examples the use of these negative terms.

c). Write down the names of the days of the week, and translate: He left the city three weeks ago.

6. Translate into German: We shall soon have the most beautiful weather. Your brothers are more industrious than ours. What do you want? We want new books. We would have written more, if we had had more time. The French and German languages are spoken everywhere.

9.00 TO 10.00 A. M., FRIDAY, 6TH JULY.

ARITHMETIC.

(Only *five* questions to be answered).

1. (a) Reduce $\frac{1}{10^6}$ and $\frac{1}{999}$ to decimal fractions.

(b) Show that if the denominator of a vulgar fraction has a prime factor other than 2 or 5, the equivalent decimal fraction cannot terminate.

2. (a) Find the sq. root of .4325 correct to four places of decimals.

(b) Find the cube root of $3\frac{2}{3}$ correct to three places of decimals.

3. A railway company paid \$24.75 per acre for a portion of road 200 miles long and 94.5 feet wide. Find the whole amount paid?

4. The average age of the boys in a school of 250 boys is 14.75 years. What will be the average age if 20 new boys come whose average age is 12.5 years?

5. Four merchants, A, B, C and D, trade together. A's stock of \$1500 was in trade 12 mos.; B's stock of \$1650 for 10 mos.; C's of \$1875 for 8 mos.; and D's of \$1975 for 6 mos. The whole gain being \$3615, how much ought each to receive?

6. A railway stock pays a dividend of $6\frac{3}{4}\%$; what price should a person pay for \$100 of the stock that he may have 4% interest on his money?

7. (a) Find the perimeter of a semi-circle whose radius is 135 ft.

(b) A square has the same area as a rectangle 225 ft. long and 169 ft. wide.

Find the difference between the perimeters of the square and rectangle.

10.10 TO 11.10 A. M., FRIDAY, 6TH JULY.

DRAWING AND BOOK KEEPING.

(Only five questions to be answered--2 or 3 in A and 2 or 3 in B.)

1. Draw an isosceles triangle with a vertical height of $2\frac{1}{2}$ inches and the vertical angle 92° ; or, If the hands of a clock are 5 and $3\frac{3}{4}$ inches long respectively, what is the distance between their outer extremities at 7 o'clock?
2. Draw an original design for a border, or any three historical border designs from memory.
3. Draw a sketch of a little girl reading from a book in her left hand; or, Draw the approach to the front of a cottage showing a lawn with flower beds and shrubs or trees in front.
4. Sketch a receding railroad disappearing behind a hill and having a row of telegraph poles by its side.

B.

5. Explain fully how and why the Ledger in Double Entry differs from the Ledger in Single Entry, or, Tell what items are entered in the Profit and Loss Account, and what the debit and credit sides respectively show.
6. Give the possible Day Book entries from which the following Ledger Account was taken:

C. A. FRASER.

			\$	cts.			\$	cts.	
June	10	Mdse.....	41	00	June	2	Mdse.....	182	30
"	17	Cash.....	50	00	"	25	".....	175	12
"	30	Note.....	100	00					

7. Journalize: Jan. 8, Sold Frank Stephen's Note to Merchants' Bank for cash, disc. 7%; Cash received \$75.94; disc. \$1.36.
Bought for cash, 50 bbls. Flour at \$5.90.
Paid Freight and Truckage \$37.50.

2.00 TO 3.00 P. M., FRIDAY, 8TH JULY.

GEOGRAPHY AND HISTORY.

(Only five questions to be answered; not more than three from either A or B.)

A

1. Mention a country or colony in Africa subject to (a) Great Britain, (b) Germany, (c) France, (d) Portugal, (e) Turkey. Name three important Rivers and two important Lakes on the same continent.
2. Mention in order the countries bordering on Austria-Hungary and give the form of government of each.
3. Draw an outline map of the Eastern coast line of Asia, naming the countries, coast waters and islands adjacent.
4. Write a note on any one of the following, with particular reference to physical features, products and government: Brazil, Holland, Arabia or Egypt.
5. Describe as fully as you can, the Southern States of the American Union, naming the capital of each.

B

6. Sketch the career of Alfred the Great.
7. Give a short character sketch of each of the *three* Richards.
8. Mention the chief events during the Commonwealth, with a short account of the Dutch war.
9. Write a brief note on the naval victories of Lord Nelson.
10. Tell what you know about any two of the following: Battle of Waterloo; Famine in Ireland; Indian Mutiny, or Alabama Claims.

3.10 TO 4.10 P. M., FRIDAY, 6TH JULY.

ENGLISH GRAMMAR.

1. What is meant by *mood*, and how many moods are there? Explain each term used in parsing a noun.
2. Give the comparative and superlative of the adjectives; *evil, little, fore, old, sad, bad, happy, gay*, and write a sentence containing a noun in the *nominative absolute*.
3. Distinguish between enlargement and extension and give examples of the different kinds of subordinate clauses.

4. Analyze:

Unless you study when young, you will be ignorant of much you ought to know when you are grown up.

5. Parse the italicized words:

A summer sun

Sets ere one-half is seen; but ere thou go

Enter the house—pruthee, forget it not

And look awhile upon a picture there.

GRADE XI.

9.00 TO 10.00 A. M., WEDNESDAY, 4TH JULY.

ALGEBRA.

(Only *five* questions to be answered.)

1. Distinguish an identity from an equation. Find the condition that $x^2 + px + q$ may be a perfect square. If n be an integer, shew that $7^{2n} + 1$ is always divisible by 8.

2. Find the square root of $\frac{x^{-3}}{16} + 1 + \frac{9}{\sqrt{y-2}} + 1 - \frac{\sqrt[3]{y}}{2x} - 6\sqrt{y}$

and of $7 - 2\sqrt{10}$.

3. Solve the equation,

$$\frac{\sqrt{2+x} + \sqrt{2-x}}{\sqrt{2+x} - \sqrt{2-x}} = 2$$

4. If y be the sum of three quantities which vary as x , x^2 , x^3 respectively; and when $x = 1$, $y = 4$; when $x = 2$, $y = 8$; and when $x = 3$, $y = 18$; express y in terms of x .

5. Find two numbers whose arithmetic mean exceeds their geometric mean by 2, and whose harmonic mean is one-fifth of the larger number.

6. In how many ways can n men be arranged in a row if two specified men are neither of them to be at either extremity of the row.

7. Solve the simultaneous exponential equations for x , y and z .

$$\left. \begin{aligned} 2y-1 &= 16x-1 \\ 3x &= 9\frac{1}{z} \\ \sqrt[3]{2y-3} &= \sqrt[3]{8z-2} \end{aligned} \right\}$$

8. Show how you would solve, graphically, the simultaneous equations :

$$\begin{aligned} y &= 2x + 3 \\ y + x &= 6 \end{aligned}$$

10.10 TO 11.10 A. M., WEDNESDAY, 4TH JULY.

LATIN COMPOSITION.

1. Decline together in the singular : *alia domus, pulchrius animal, fortis miles*. Give the other degrees of comparison of *melior, pejus, optime, acriter, multum, diutius*.

2. Give the principal parts of the following verbs, *rego, lego, affero, aufero, veto fingo, do, sequor*. Write in full, pres. indicative of *eo* and *volo*.

3. State what case follows each of the following classes of verbs : (1) of accusing and convicting, (2) of remembering and forgetting, (3) of plenty and want, (4) of favoring and pleasing, (5) of separation. What are the constructions of names of towns in connection with verbs of motion (*to Rome* and *from Rome*) ?

4. Translate into Latin : (1) He ordered Induciomarus to come to himself. (2) When these things had been arranged Cæsar ordered the legions and cavalry to be recalled. (3) They live on milk and flesh, (4) He easily by this address persuades the Nervii.

4. Translate into Latin : (1) Junius reports to the lieutenants what he had heard. (2) goes thither with the legions. (3) There a great number of cattle was found. (4) This matter (*res*) is reported to Cæsar.

2 TO 3 P. M., WEDNESDAY, 4TH JULY.

ENGLISH LANGUAGE.

(Only five questions to be answered.)

1. To what characteristics was Pitt's influence over the House of Commons due ?
2. How does Macaulay compare Pitt with Fox ?
3. In what estimation was Pitt held at the close of the reign of George II., and to what was it due ?
4. Give a brief outline of Byron's *Childe Harold*, Canto 1.
5. Write two or three verses from "The Last Good Night," or (2) "The Song to Inez."
6. Explain the following :—

- (1) Light Eros finds a feere ;
- (2) Shent with Egypt's plague ;
- (3) Danger's Gorgon face ;
- (4) Night's lover-loving Queen ;
- (5) The fabled Hebrew wanderer.

7. Describe briefly (1) the defence of the bridge by the three Romans, or (2) the adventures of Theseus.

3.10 TO 4.10 P. M., WEDNESDAY, 4TH JULY.

FRENCH.

1. Translate : Nous allons monter sur l'impériale du Tramway.—Je suis content, je pourrai voir les chevaux.—Vos places, Messieurs, s'il vous plaît.—Papa, avez-vous payé pour moi ?—Oui, mons fils, j'ai payé quinze centimes pour vous et quinze centimes pour moi.—Et cette grosse dame là-bas avec son panier ; est-ce qu'elle paie la même chose que moi ?—Oui, mais ne criez pas si fort, on ne montre pas les gens du doigt.—Cette grosse dame prend beaucoup, beaucoup plus de place que moi. (tout le mond rit).

1. Parse and give principal parts of : *allons, pourrai, plaît*. Give the French for : to be cold ; to be right ; to be hungry ; to be thirsty ; to be warm.

2. Distinguish between : *chaque* and *chacun* ; *il a chaud* and *il fait chaud* ; *qui est-ce que ?* and *qui est-ce qui ?* ; *tous les jardins* and *tout le jardin*.

2. Translate : *Souvestre*. Remy aussi, avait été élevé parmi ces gens qui n'avaient rien si ce n'est une patrie qu'ils voulaient défendre, et qu'accoutumé de bonne heure à mieux aimer sa race que sa propre personne, il repoussait de tous ses instincts le joug de l'étranger, et voulait conserver, fût-ce au prix de sa vie, ce qui faisait alors la nation, c'est-à-dire le roi, le drapeau et les saints patrons de la France.

1. *A mieux aimer*. Write the positive and superlative of *mieux* and their corresponding *adjective* forms. Form adverbs from : *doux, franc, prudent* ; and give the feminine of : *sec, frais, nouveau*.

3. Translate : *Le Photographe*.—Posez votre pied par terre ; relevez le menton ; pas tant . . . là ; baissez le menton ; encore un peu . . . bien . . . parfait . . . ne bougez pas . . . N'ouvrez pas la bouche . . . bien . . . ne prenez pas un air si sérieux . . . bien. Ah ! mais il ne faut pas froncer les sourcils.—Voyons, Bébé, faites tout ce que Monsieur le Photographe vous dit.—Je fais tout ce qu'on me dit. Mais je ne sais plus si je dois ouvrir ou fermer la bouche.

4. Translate : *Le chevrier*.—On se trouvait dans l'année 1428, c'est-à-dire à une époque où tous les désastres semblaient s'être réunis pour désoler la France. La guerre, les maladies, la famine le froid, avaient tour à tour décimé la population et ruiné le pays. Nos voyageurs durent éviter les villes qui tenaient leurs portes fermées, et traverser des campagnes couvertes de neige, où ils trouvaient la plupart des villages abandonnés.

1. *Dans l'année 1428*. Write this date in French letters and translate ; Canada has about six million inhabitants : the city of London has more than five millions. Our neighbour died at the age of ninety-four.

2. Illustrate by short examples the different uses of *il y a*. How do you express "it is" when speaking of the weather, and when speaking of the time of day ? Give illustrations.

5. Translate into French : He wanted some money.—You must reply to his letter. I answered it.—Come nearer to me, for I wish to speak to you.—I want you to bring me my newspaper.—He entered the room without looking at me.

4.15 TO 5.15 P. M., WEDNESDAY, 4TH JULY, 1906.

XENOPHON: ANABASIS, BOOK 'IV.

I. Translate:

Οἱ δὲ ἀμφὶ Χειρίσοφον ἀκούσαντες τῆς σάλπιγγος εὐθὺς ἔεντο ἄνω κατὰ τὴν φανεράν ὁδόν· ἄλλοι δὲ τῶν στρατηγῶν κατὰ ἀτριβεῖς ὁδοὺς ἐπορεύοντο, ἢ ἔτυχον ἕκαστοι ὄντες, καὶ ἀναβάντες, ὡς ἐδύνατο, ἀνίμων ἀλλήλους τοὺς δόρασι.

"(a) Syntax of σάλπιγγος. Does ἀκούειν always govern this case? (b) Parse δόρασι.

II. Translate

Χειρίσοφος μὲν οὖν καὶ ὅσοι ἐδυνήθησαν τοῦ στρατεύματος ἐνταῦθα ἐστρατοπεδεύσαντο, τῶν δ' ἄλλων στρατιωτῶν οἱ μὴ δυνάμενοι διατελέσαι τὴν ὁδὸν ἐνυκτέρευσαν ἄσιτοι καὶ ἄνευ πυρός· καὶ ἐνταῦθ' αἱ τινες ἀπώλοντο τῶν στρατιωτῶν.

(a) Point out instances of the Partitive Genitive in extract. (b) Parse ἀπώλοντο.

III. Translate:

"Ἄλλὰ εὐθὺς," ἔφη ὁ Χειρίσοφος, "ἐπειδὴν ἀρξώμεθα εἰς τὸ δασὺ προσιέναι, φέρονται οἱ λίθοι πολλοί." "Αὐτὸ ἄν," ἔφη, "τὸ δέον εἶη· θάπτον γὰρ ἀναλώσουσι τοὺς λίθους. Ἄλλὰ πορευώμεθα, ἔσθην ἡμῖν μικρὸν τι παραδραμεῖν ἔσται, ἢν δυνώμεθα, καὶ ὑπελθεῖν ῥάδιον, ἢν βουλώμεθα."

(a) Parse παραδραμεῖν. (b) Compare ῥάδιον.

IV. Translate:

Εὐθα δὴ Καλλιμαχος μηχανάται τι προέτρεχεν ἀπὸ τοῦ δένδρου, ὑφ' ᾧ ἦν αὐτός, δύο καὶ τρία βήματα· ἐπεὶ δὲ οἱ λίθοι φέροντο, ἀνεχάζετο εὐπετῶς· ἐφ' ἑκάστης δὲ προῦρομῆς πλέου ἢ δέκα ἄμαξαι πετρῶν ἀνηλίσκοντο.

In compound verbs what effect has the syllabic augment on the final vowel of the preposition? Refer to προέτρεκεν, and to ἀνεφρόνουσιν in following extract.

V. Translate:

"Ἐκεινοὶ δὲ οὕτω πολλοὶ ὥσπερ τροπῆς γεγεννημένης, καὶ πολλῇ ἢν ἀθυμία. Τῇ δ' ὑστεραία ἀπέθανε μὲν οὐδεὶς, ἀμφὶ δὲ τὴν αὐτὴν πῶς ὥραν ἀνεφρόνουσιν τρίτῃ δὲ καὶ τετάρτῃ ἀνίσταντο ὥσπερ ἐκ φαρμακοποιίας.

(a) ὑστεραία. Explain word and case.

(b) τὴν αὐτὴν ὥραν. How does this expression differ in meaning from αὐτὴν τὴν ὥραν?

9 TO 10 A. M., THURSDAY, 5TH JULY.

GEOMETRY.

(Only five questions to be answered.)

1. The opposite angles of any quadrilateral inscribed in a circle are together equal to two right angles.
2. In any quadrilateral circumscribed about a circle, the sum of one pair of opposite sides is equal to the sum of the other pair.
3. Describe an isosceles triangle having each of the angles at the base double of the third angle.
4. Similar triangles are to one another in the duplicate ratio of their homologous sides.
5. In any triangle the sum of the squares on two sides is equal to twice the square on half the third side together with twice the square on the median which bisects the third side.
6. AB is a given diameter of a circle, and CD is any parallel chord; if any point X in AB is joined to the extremities of CD, shew that $XC^2 + XD^2 = XA^2 + XB^2$.

10.10 TO 11.10 A. M., THURSDAY, 5TH JULY.

LATIN (Cæsar and Vergil).

I. Translate: *Accessum est ad Britanniam omnibus navibus meridiano fere tempore; neque in eo loco hostis est visus, sed, ut postea Cæsar ex captivis comperit, quum magnæ manus eo convenissent, multitudine navium perterritæ, quæ cum annotinis privatisque, quas sui quisque commodi fecerat, amplius dccc uno erant visæ tempore, a litore discesserant ac se in superiora loca abdidérant.*

- (1) *Accessum est*. Explain this use of the passive form. (2) *dccc*. Write the Latin word represented by these letters.

II. Translate: *Cicero ad hæc unum modo respondit: Non esse consuetudinem populi Romani ullum accipere ab hoste armato conditionem: si ab armis discedere velint, se adiutorem utantur legatosque ad Cæsarem mittant: sperare pro eius institia quæ petierint impetraturos.*

- (1) *Adiutorem*. Account for case. (2) *petierint*. What part of the verb is this? Account for mood.

III. Translate:

*Suspensi Eurypylum scitantem oracula Phoebi
mittimus; isque adytis hæc tristia dicta reportat:
'sanguine placastis ventos et virgine caesa,
cum primum Iliacas Danaï venistis ad oras:
sanguine quaerendi reditus, animaque litandum
Argolica.'*

- (1) What event is alluded to in the lines *sanguine . . . oras*.
(2) Account for case of *anima*

IV. Translate :

Hei mihi, qualis erat ! quantum mutatus ab illo
Hectore, qui redit exuvias indutus Achili,
vel Danaum Phrygios iaculatus puppibus ignes !
squalentem barbam, et concretos, sanguine crines,
vulneraque illa gerens, quae circum plurima muros
accepit patrios.

exuvias, barbam. Account for cases of these words respectively.

V. Translate :

At non ille, satum quo te mentiris, Achilles
talis in hoste fuit Priamo ; sed iura fidemque
supplicis erubuit, corpusque exsanguie sepulcro
reddidit Hectoreum, meque in mea regna renisit.
sic fatus senior, telumque imbelles sine ictu
coniecit, raucum quod protinus aere repulsum,
et summo clypei nequiquam umbone pependit.

satum quo te mentiris. Parse these words in order.

2.00 TO 3.00 P. M., THURSDAY, 5TH JULY.

PHYSICS.

(Only five questions to be answered.)

1. Explain what you understand by the terms : Volume, Mass, Density and Weight.
2. A block of wood weighs 150 grams in air. A lead sinker weighs 35 grams in water. Both weigh 24 grams in water. (a) How great is the buoyant effect of the water upon the block ? (b) What is the specific gravity of the wood ?
3. A body acted on by a force of 100 dynes received an acceleration of 20 cm. per second. What is its mass ?
4. Give an example of a machine so as to demonstrate your ability to calculate the advantage gained by it.
5. Let 5 kg. of steam at 100° C pass through a radiator in a room and be condensed into water at 98° C when it leaves the radiator. How much heat will be radiated into the room ?
6. Explain the physical basis of pitch in the musical scale.
7. Explain the terms : Chromatic Aberration, Index of Refraction, Color Fatigue and Nearsightedness.
8. Explain briefly the terms in electricity : Ampere, Coulomb, Volt, Ohm, Watt, Joules, Horse-power.
9. Describe a thermo-electric battery, or the principle of the Dynamo, or any of the new radiant energies.

3.10 TO 4.10 P. M., THURSDAY, 5TH JULY.

GERMAN.

1. Translate:—Die meisten Blumen öffnen sich bei Tag und zwar zu bestimmten Stunden; manche aber erst des Nachts, wenn die andern sich schliessen. Die meisten öffnen sich des Morgens früh. Es gibt Blumen, die sich öffnen, sobald die Sonne erscheint, andere, wenn die Sonne schon eine oder mehrere Stunden am Himmel ist. Und da dies ziemlich regelmässig geschieht, hat man darauf die sogenannte Blumenuhr gegründet.

- a). Define the position of the verb: 1) in a *principal* clause; (2) in a *dependent* clause; write sentences in illustration. Parse and give principal parts of *ist*, and write down the past tense of this verb.
- b). Which is the order of words in a German sentence in the *normal* order of construction? translate for example: My brother has written a German letter to his friend; How may this order be deviated from; give illustrations.

2 and 3. Translate: *Das Eichhörnchen des Apothekers.*

Ein Dieb kam in einer finstern Nacht durchs Fenster des Zimmers, wo das Eichhörnchen war, und ging geredet auf den Rock des Apothekers los, um sich den Geldschlüssel aus der Tasche zu holen. Alles lag im tiefsten Schlaf; ein Hund war nicht da, und der Dieb hätte sicher die ganze Kasse gestolen wenn ihm nicht ein ganz unerwartetes Unglück begegnet wäre. Als er mit der Hand in die Rocktasche nach dem Geldschlüssel langte, stiess er auf das Eichhörnchen, welches ihn so giftig in den Daumen biss, dass er einen gellenden Schmerzens-schrei ausstieß. Davon erwachte der Hausherr, und der Dieb wurde festgenommen.

- a). Mention all the prepositions in 2 and 3, and state the case or cases they govern; of those that govern *two* cases, explain, giving examples, when they require the one, when the other case.
- b). Der Dieb hätte sicher die ganze Kasse gestolen. Write this sentence in the plural, and decline in the four cases singular and plural: *die ganze Kasse.*
- c). Give principal parts of *kam*, *erwachte*, *wurde*.

4. Translate: *Zwei Geiger.*—Der Klang der Geige war lauter Gesang und ging so wunderbar in die Seele hinein, dass man gar nicht wusste, wie es einem war. Jetzt blieben alle Leute stehen. Keiner ging vorüber. Alle lauschten atemlos den wundervollen Tönen und Melodien. Immer grösser wurde der Kreis der Zuschauer. Selbst die glänzenden Wagen der vornehmen Herrschaften hielten an.

- a). *Dass* man gar nicht *wusste*. Parse *wusste* and account for its position. What effect would the substitution of *das* for *dass* have on this sentence? Distinguish between *das* and *dass*.—In die *Seele hinein*; why not *herein*? Explain, giving illustrations.

5. Translate into German:—I should drink a glass of water, if I were thirsty. Take my pen, dear brother, it is better than yours. I should read more, if I had more time. Do you know why she was not allowed to come? When I arrived yesterday, it was quite dark.

4.15 TO 5.15 P. M., THURSDAY, 5TH JULY, 1906.

GREEK COMPOSITION.

I. Compare $\epsilon\upsilon$, $\rho\acute{\alpha}\delta\iota\omicron\varsigma$, $\pi\omicron\lambda\upsilon\varsigma$, $\sigma\omicron\phi\acute{\omicron}\varsigma$, $\kappa\omicron\upsilon\phi\omicron\varsigma$, $\eta\delta\iota\varsigma$, $\tau\acute{\alpha}\chi\upsilon\varsigma$.

Decline $\delta\upsilon\tau\omicron\varsigma$ in all numbers, and $\delta\omicron\sigma\tau\iota\varsigma$ in the singular.

II. What is meant by *liquid* verbs?

Explain the special manner in which they form their future and aorist tenses.

Give principal parts of the verbs : $\epsilon\rho\chi\omicron\mu\alpha\iota$, $\lambda\acute{\alpha}\mu\beta\acute{\alpha}\nu\omega$, $\lambda\acute{\epsilon}\iota\pi\omega$, $\acute{\omicron}\rho\alpha\omega$, $\mu\acute{\alpha}\chi\omicron\mu\alpha\iota$.

III. Classify the prepositions which govern only one case. What participle does the Greek language employ to express purpose?

Explain how different cases are employed to interpret different relations of time.

IV. Translate into English : (1) $\kappa\alpha\iota \epsilon\delta\omicron\chi\epsilon\nu \acute{\alpha}\nu\tau\omicron\iota\varsigma \chi\epsilon\iota\rho\iota\sigma\omicron\phi\omicron\nu \eta\gamma\epsilon\iota\sigma\theta\alpha\iota$. (2) $\acute{\epsilon}\pi\omicron\rho\acute{\epsilon}\nu\omicron\nu\tau\omicron \sigma\iota\gamma\acute{\eta} \sigma\upsilon\nu\tau\epsilon\tau\alpha\gamma\mu\acute{\epsilon}\nu\omicron\iota \epsilon\pi\iota \tau\omicron\upsilon\varsigma \pi\omicron\lambda\epsilon\mu\iota\omicron\upsilon\varsigma$. (3) $\tau\acute{\alpha} \gamma\acute{\alpha}\rho \acute{\epsilon}\pi\iota\tau\acute{\eta}\delta\epsilon\iota\alpha \acute{\omicron}\nu\kappa \acute{\epsilon}\sigma\tau\iota\nu \epsilon\chi\epsilon\iota\nu$. (4) $\acute{\epsilon}\acute{\alpha}\nu \tau\iota \delta\upsilon\nu\acute{\omicron}\mu\alpha\iota, \tau\acute{\alpha}\upsilon\tau\alpha \pi\omicron\iota\acute{\eta}\sigma\omega$.

V. Translate into Greek : (1) When he had said this he rode off to his own place. (2) He commanded the hoplites to remain there. (3) And they said that they were willing both to give and take (pledges). (4) When the barbarians heard the clamour they did not remain, but fled.

9.00 TO 10 A. M., FRIDAY, 6TH JULY.

PRACTICAL MATHEMATICS.

(Only five questions to be answered.)

- Given $\sin 18^\circ = \frac{\sqrt{5} - 1}{4}$ find the cos and tan.
- Given $\log 2 = .30103$, and $\log 3 = .47712$, find without tables the logarithms of 8 and .081.
- Show that $\frac{1 - \tan^2 A}{1 + \tan^2 A} = 2 \cos^2 A - 1$.
- (a) Show how you would solve the following problems : From a boat 1000 feet at sea the elevation of a cliff is 30° , and the elevation of a building on its edge is 3° . Find the height of the building and of the cliff. (b) The height of an arc is 15 inches, and the chord of half the arc 4 ft. 6 in. Find the diameter of the circle.

5. Show how you would calculate the area of the field A B C D from the following measurements: From A run N. 27° E, 10 chains to B, thence N. E. by E. 8 chains to C, thence S 5° W. 24 chains to D, thence N. 40° 44.2' W. 13.94 chains to A.

6. A train is travelling on a circular arc of $\frac{1}{2}$ mile radius and turns through an angle of $3\frac{1}{2}$ radians in 10 minutes. At what rate is it travelling?

7. (a) Demonstrate a formula for the surface of a sphere. Or (b) Plot graphs of $\sin X$, adopting various lengths to represent 360° and various lengths to represent unity in the value of $\sin X$

8. What is meant by *Mercator's Sailing*? In what respect does it supplement *Plane Sailing*?

9. (a) Show how you would find the angles of a triangle, given only its three sides, or (b) express $\sin 7 A + \sin 13 A$ as a product of \sin and \cos .

10.10 TO 11.10 A. M., FRIDAY, 6TH JULY.

PHYSIOLOGY.

1. Show by a drawing the relative positions of the parotid gland, the salivary glands, the larynx and trachea, the oesophagus, the thorax, the diaphragm, the heart, the lungs, the liver, the stomach, the spleen, and the pancreas.

2. Describe the constituents and functions of the blood.

3. Give a summary of the several processes of digestion.

4. Give a summary of the processes of secretion.

5. Show by a drawing the relative positions of the patella, tibia, gastrocnemius muscle and the bones of the foot.

2.00 TO 3.00 P. M., FRIDAY, 6TH JULY.

GEOGRAPHY AND HISTORY.

(Only five questions to be answered.)

1. Write a note on the conquests of Cyrus the Great.

2. Describe the education of a Spartan boy. What effect did this education have on the Spartan people?

3. Give an account of Roman life with respect to (a) dress; (b) food; (c) amusements.

4. Write a note on the life of Mohammed and the conquests of his successors.

5. Give a short account of the Empire of Charlemagne.

6. Sketch the career of Richelieu, or of Frederic the Great.

7. What are the chief provisions of the Constitution of the United States?

8. Draw a map of Europe at the beginning of the sixteenth century and compare it with that of the present time, noting the changes.

3.10 TO 4.10 P. M., FRIDAY, 6TH JULY.

ENGLISH GRAMMAR.

1. (a) Write a note on the use of *an* or *a*. Give illustrations of *this* and *that* as demonstrative pronouns.

(b) Discuss the Syntax of the so-called Infinitive Mood.

2. Distinguish between *restrictive* and *explanatory* adjective clauses; *subjective* and *objective* complement. Illustrate by examples of each.

3. "Words expressive of our strongest emotions and activities in all the most stirring scenes of life from the cradle to the grave, are Anglo-Saxon" (a) Name as many different classes of these words as you can, with examples. (b) Name *six* of the greatest prose writers of the first half of the 19th century and give a brief sketch of any one of them.

4 & 5. Analyze the following and parse the words in italics :

Lo! where the Giant on the mountain stands,
His blood red *tresses deep'ning* in the sun,
With death shot glowing in his fiery hands,
And eye *that* scorcheth all it glares upon ;
Restless it rolls, now *fixed* and now *anon*
Flashing afar,—and at his iron feet
Destruction cowers, to mark *what deeds are done* ;
For on this morn three potent nations meet,
To shed before his shrine the blood he *deems* most sweet.

GRADE XII.

9 TO 10 A. M., MONDAY, 2ND JULY.

ROMAN HISTORY.

1. (a) Define *patron*, *client*, *gens*, *curia*, *pomerium*, *spolia opima*. (b) What Roman institutions were ascribed to Numa Pompilius? (c) Name the legislative bodies of early Rome.

2. (a) What internal troubles arose at Rome after the expulsion of the kings? (b) Tell briefly the story of Coriolanus. (c) The war with Pyrrhus. (d) The death of Regulus.

3. (a) Give some account of the public land question at Rome and of the remedial measures proposed by Tiberius Gracchus. (b) Sketch the career of Marius. What was his most important exploit?

4. (a) What was the social war and how did it originate? What brought it to a close? (b) Tell what you know of Mithridates and the first Mithridatic war.

5. (a) Give an account of Cicero's consulship. (b) Name the members of the first Triumvirate. (c) Describe Cæsar's assassination.

10.10 TO 11.10 A. M., MONDAY, 2ND JULY.

CHEMISTRY.

(Only five questions to be answered).

1. State Avogadro's Law. How may it be used to establish the formula H_2O , with $O=16$, as better representing the molecular formula of water than HO with $O=8$? Give any other arguments that you can leading to the same conclusion.
2. Compare the metals of the magnesium group, namely, magnesium, zinc, cadmium and mercury, showing the gradation of properties with increase of atomic weight.
3. How much potassium must act on water in order to produce enough hydrogen to unite with six grammes of oxygen?
4. Obtain by any means, which are not simple memory or guessing, the coefficients in the following equation: $pK_2Cr_2O_7 + qHCl = wKCl + xCrCl_3 + yH_2O + zCl_2$.
5. What volume of sulphuretted hydrogen measured at 730 mm. pressure and $20^\circ C$ can be obtained from 100 grams of ferrous sulphide? (The calculation need not be worked out, but may be left in the form of fractions multiplied together. $Fe=56$, $S=32$).
6. A mixture of sand and calcium fluoride when heated with strong sulphuric acid yields a gas which when passed into water gives a gelatinous precipitate. Explain the various re-actions with equations.
7. Give the formulae for the molecular quantities of the following substances: tri-calcium phosphate, borax, hypophosphorous acid, lead acetate, alcohol and chloroform. What substances are represented by the following formulae: $Na_2S_2O_3$, K_2HPO_4 , $Mg_2P_2O_7$, $BiOCl$, $SnCl_4$, $KMnO_4$?
8. Give with as much detail as possible in the time a method of obtaining from the ore, copper, or lead, or gold, or zinc.

11.15 TO 12.15 A. M., MONDAY, 2ND JULY, 1906.

XENOPHON: HELLENICA, BOOKS I AND II.

I. Translate:

Οἱ δ' Ἀθηναῖοι τοὺς νεκροὺς ὑποσπόνδους ἀπολαβόντες ἀπέπλευσαν εἰς Νότιον, καὶ ἐκεῖ θάψαντες αὐτοὺς ἔπλεον ἐπὶ Λέσβου καὶ Ἑλλησπόντου. ὀρμοῦντες δὲ ἐν Μηθύμνῃ τῆς Λέσβου εἶδον παραπλευσάσας ἐξ Ἐφέσου τὰς Συρακοσίας ναῦς πέντε καὶ εἴκοσι· καὶ ἐπ' αὐτὰς ἀναχθέντες τέτταρας μὲν ἔλαβον αὐτοῖς ἀνδράσι, τὰς δ' ἄλλας κατεδίωξαν εἰς Ἐφεσον.

(a) Syntax of αὐτοῖς ἀνδράσι? (b) Parse ἀναχθέντες.

II. Translate:

ἐκ τούτου δ' ἐνανμάχησαν οἱ μὲν ἐν τάξει, οἱ δὲ Ἀθηναῖοι διεσπαρμέναις ταῖς ναυσι, μέχρι οὗ ἔφυγον ἀπολέσαντες πεντεκαίδεκα τριῆρεις. τῶν δὲ ἀνδρῶν οἱ μὲν πλείστοι ἐξέφυγον, οἱ δ' ἐζωγρήθησαν. Λύσανδρος δὲ τὰς τέ ναῦς ἀναλαβὼν καὶ τρόπαιον στήσας ἐπὶ τοῦ Νοτίου διέπλευσεν εἰς Ἐφεθον, οἱ δ' Ἀθηναῖοι εἰς Σάμον.

(a) Write an explanatory note on τρόπαιον στήσας.
(b) Parse διεσπαρμέναις.

III. Translate :

Τὸν δὲ Καλλιξενὸν προσεκαλέσαντο παράνομα φάσκοντες γεγραφέναί Εὐρυνπτόλεμος τε ὁ Πεισιάνακτος καὶ ἄλλοι τινές. τοῦ δὲ δήμου ἔνοιοι ταῦτα ἐπήνουν, τὸ δὲ πλῆθος ἐβόα δεινὸν εἶναι εἰ μὴ τις ἑάσει τὸν δῆμον πράττειν ὃ ἂν βούληται. καὶ ἐπὶ τοῦτοις εἰπόντος Λυκίσκου καὶ τούτους τῇ αὐτῇ ψήφῳ κρίνεσθαι ἤπερ καὶ τοὺς στρατηγούς, ἐὰν μὴ ἀφῶσι τὴν κλήσιν, ἐπεθορύβησε πάλιν ὁ ὄχλος, καὶ ἠναγκάσθησαν ἀφιέναι τὰς κλήσεις.

(a) τῇ αὐτῇ ψήφῳ. Show how a change of order would affect meaning. (b) Parse ἀφῶσι, ἀφιέναι.

IV. Translate :

ἐπεὶ δὲ ἤρξαντο βουλεύεσθαι ὅπως ἂν ἐξεῖη αὐτοῖς τῇ πόλει χρῆσθαι ὅπως βούλωντο, ἐκ τούτου πρῶτον μὲν πέμψαντες εἰς Λακεδαίμονα Δισχίνην τε καὶ Ἀριστοτέλην ἔπεισαν Λύσανδρον φρουροὺς σφίσι συμπράξαι ἐλθεῖν, ἕως δὲ τοὺς πονηροὺς ἐκποδῶν ποιησάμενοι καταστήσαιτο τὴν πολιτείαν. θρέψειν δὲ αὐτοὶ ὑπισχυόντο. ὁ δὲ πεισθεὶς τοὺς τε φρουροὺς καὶ Καλλίβιον ἄρμοστὴν συνέπραξεν αὐτοῖς πεμφθῆναι.

(a) To what does this extract refer?
(b) Account for the case of σφίσι.

V. Translate :

Ἄλλ', ὦ ἄνδρες, οὕτω χρὴ ποιεῖν ὅπως ἕκαστός τις ἑαυτῷ συνείσεται τῆς νίκης αἰτιώτατος ὢν. αὕτη γὰρ ἡμῖν, ἂν θεὸς θέλῃ, νῦν ἀποδώσει καὶ ἰπατρίδα καὶ οἶκον καὶ ἐλευθερίαν καὶ τιμὰς καὶ παῖδας, οἷς εἰσὶ, καὶ γυναῖκας. ὦ μακάριοι δῆτα, οἳ ἂν ἡμῶν νικήσαντες ἐπίδωσι τὴν πασῶν ἡδίστην ἡμέραν. εὐδαίμων δὲ καὶ ἂν τις ἀποθάνῃ. μνημείου γὰρ οὐδεὶς οὕτω πλούσιος ὢν καλοῦ τεύξεται.

(a) Parse συνείσεται. (b) Explain case of νίκης and construction of αἰτιώτατος ὢν.

2 TO 3 P. M., MONDAY, 2ND JULY.

GREEK HISTORY.

1. (a) Name as many as you can of the countries into which ancient Greece was divided. (b) Give the names of six of the principal cities of Greece; three of its rivers; three of its most important islands. (c) What did the Greeks call themselves and how did they explain the name?

2. (a) State briefly what you know of the Grecian games. (b) Give a short account of Solon and his legislation. (c) Of the Messenian wars. (d) Of the training of the Spartan youth.

3. (a) Who was Pythagoras? Mention some of his doctrines. (b) Tell briefly what you know of the *Pyx*, *Acropolis*, *Parthenon*, the *Long Halls* of Athens.

4. (a) Give with dates a brief account of the origin and progress of the Peloponnesian war. (b) What is meant by the Peace of Antalcidas? (c) Tell what you know of the battle of Leuctra.
5. (a) What was the sacred war? (b) How was Grecian freedom brought to a close? (c) Who were Lycurgus, Themistocles, Leonidas, Cleon, Alcibiades?

3.10 TO 4.10 P. M., MONDAY, 2ND JULY.

BOTANY.

(Only five questions to be answered.)

1. Sketch briefly by a drawing, name, and indicate where they may be found, all the different vegetable tissues you know.
2. Describe by drawing the microscopic structure in any leaf, estimating approximately the sizes of the different cells.
3. Sketch briefly the Protophyta (schizophyta) which you have studied, indicating their natural habitat, size and appearance.
4. Show what you know on the subject by discussing the habitat, structure, life history and systematic place of any two of the following:—Mucor, Phytophthora, Microsphaera, Plowrightia, Puccinia, Lycoperdon, Amanita, Boletus, Cladonia, or Sticta.
5. Also, any two of the following:—A Desmid, Spirogyra, Fucus, Ulva, Marchantia, Polytrichum, Chara, Nitella, Polysiphonia, Sphagnum.
6. Sketch the life history of a fern, and point out the characters which distinguish at least four genera. Or discuss similarly either Equisetum or Lycopodium.
7. Give a list of the coniferæ of Nova Scotia, and point out common points of resemblance in tissue, leaf, flower, fruit and seed, and the more noticeable differences.
8. Discuss so as to show the character of your knowledge, the species you know of any family of the Angiosperms; or the characters of any group of monocotyledons or dicotyledons.

4.15 TO 5.15 P. M., MONDAY, 2ND JULY, 1906.

DEMOSTHENES.

Philippics, I and III, and On the Chersonese.

I. Translate:

εἰ δέ τις οἶεται μικρὰν ἀφορμὴν εἶναι σιτηρέσιον τοῖς στρατευομένοις ὑπάρχειν, οὐκ ὀρθῶς ἐγνωκεν· ἐγὼ γὰρ οἶδα σαφῶς ὅτι, τοῦτ' ἂν γένηται, προσποριεῖ τὰ λοιπὰ αὐτὸ τὸ στράτευμα ἀπὸ τοῦ πολέμου, οὐδένα τῶν Ἑλλήνων ἀδικοῦν οὐδὲ τῶν συμμάχων, ὥστ' ἔχειν μισθὸν ἐντελῆ. ἐγὼ συμπλέων ἐβελουτῆς πάσχειν ὅτιοῦν ἔτοιμος, εἰ μὴ ταῦθ' οὕτως ἔχη. πόθεν οὖν ὁ πόρος τῶν χρημάτων ἢ παρ' ἡμῶν κελεύω γένεσθαι; τοῦτ' ἤδη λέξω.

Parse προσποριεῖ, ἐντελῆ, ὅτιοῦν.

II. Translate :

ἐὰν οὖν περιμείνας τοὺς ἐτησίας ἐπὶ Βυζάντιον ἐλθόν πολιορκῆ, πρῶτον μὲν οἴεσθε τοὺς Βυζαντίους μένειν ἐπὶ τῆς ἀνοίας τῆς αὐτῆς ὥσπερ νῦν, καὶ οὔτε παρακαλέσειν ὑμῖς οὔτε βοηθεῖν αὐτοῖς ἀξιόσειν; ἐγὼ μὲν οὐκ οἶμαι, ἀλλὰ καὶ εἴ τισι μᾶλλον ἀπιστοῦσιν ἢ ἡμῖν, καὶ τούτους εἰσφρήσεσθαι μᾶλλον ἢ κείνῳ παραδώσειν τὴν πόλιν, ἂν περ μὴ φθάσῃ λαβὼν αὐτοῖς.

(a) Distinguish between μένειν and μενεῖν.

(b) a. Between καὶ εἴ and εἰ καὶ. b. Parse φθάσῃ.

III. Translate :

εἰ μέντοι βουλόμεθ' ἡμεῖς μὴ προσποιεῖσθαι πολεμεῖν αὐτὸν ἡμῖν, ἀνοητότατος πάντων ἂν εἴη τῶν ὄντων ἀνθρώπων εἰ τοῦτ' ἐξελέγχοι. ἀλλ' ἐπειδὴν ἐπ' αὐτοὺς ἡμᾶς ἴη τί φήσομεν; ἐκεῖνος μὲν γὰρ οὐ πολεμεῖν, ὥσπερ οὐδ' Ὀρείταις τῶν στρατιωτῶν ὄντων ἐν τῇ χώρᾳ, οὐδὲ Φεραίοις πρότερον, πρὸς τὰ τείχη προσβάλλων αὐτῶν, οὐδ' Ὀλυθίοις ἐξ ἀρχῆς, ἕως ἐν αὐτῇ τῇ χώρᾳ τὸ στρατεύμα παρῆν ἔχων.

(a) Parse ἴη. (b) What is the accusative singular of αὐτοὺς ἡμᾶς?

IV. Translate :

γράφει δὲ Θετταλοῖς ὅν χρητῶν τρόπον πολιτεύεσθαι: πέμπει δὲ ξένους τοὺς μὲν εἰς Πορθμόν, τὸν δῆμον ἐκβαλοῦντας τὸν Ἐρετριεῖον, τοὺς δ' ἐπ' Ὀρέον, τύραννον Φιλιστιδὴν καταστήσοντας; ἀλλ' ὅμως ταῦθ' ὀρῶντες οἱ Ἕλληνες ἀνέχονται, καὶ τὸν αὐτὸν τρόπον ὥσπερ τὴν χάλαζαν ἔμοιγε δοκοῦσι θεωρεῖν, εὐχόμενοι μὲν μὴ καθ' ἑαυτοὺς ἕκαστοι γενέσθαι, κωλύειν δὲ οὐδεὶς ἐπιχειρῶν.

(a) Account for the case of τρόπον. (b) Parse ἐκβαλοῦντας and explain how used.

V. Translate :

οὗτος τὰ μὲν ἄλλα ὡς ὑβρίζετο καὶ προσηλακίζετο ὑπὸ τοῦ δήμου, πολλὰ ἂν εἴη λέγειν ἐνιαυτῷ δὲ πρότερον τῆς ἀλώσεως ἐνέδειξεν ὡς προδότην τὸν Φιλιστιδὴν καὶ τοὺς μετ' αὐτοῦ, αἰσθόμενος ἂ πράττουσιν. συστραφέντες δὲ ἀνθρωποὶ πολλοὶ καὶ χορηγὸν ἔχοντες Φίλιππον καὶ πρυτανευόμενοι ἀπάγουσι τὸν Εὐφραῖον εἰς τὸ δεσμοτήριον ὡς συνταράττοντα τὴν πόλιν.

(a) Explain case of ἐνιαυτῷ. (b) Parse συστραφέντες.

9.00 TO 10.00 A. M., TUESDAY, 3RD JULY.

TACITUS (Annals).

I. Translate: *Ceterum plena Cæsarum domus, iuvenis filius, nepotes aucti moram cupitis adferebant; et quia vi tot simul corripere intutum, dolus intervalla scelerum posebat. placuit tamen occultior via et a Druso incipere, in quem recenti ira ferebatur. nam Drusus impatiens aemuli et animo commotior orto forte iurgio intenderat Seiano manus et contra tendentis os verberaverat.*

(1) Decline *filius* in the sing. and *vi* in the plur.

(2) Syntax of *ira, animo*.

II. Translate: *Eadem aestate mota per Italiam servilis belli semina fors oppressit auctor tumultus T. Curtisius, quondam praetoriae cohortis miles, primo coetibus clandestinis apud Brundisium et circumiecta oppida, mox positus propalam libellis ad libertatem vocabat agrestia per longinquos saltus et ferocia servitia, cum velut munere deum tres biremes adpulere ad usus commeantium illo mari.*

(1) Write in full the voc. sing. of *T. Curtisius*.

(2) Parse *oppressit, adpulere*.

III. Translate: *et quoniam audiverit Augustum in conlocanda filia non nihil etiam de equitibus Romanis consultavisse, ita, si maritus Livae quaereretur, haberet in animo amicum sola necessitudinis gloria usurum. non enim exuere imposita munia: satis aestimare firmari domum adversum iniquas Agrippinae offensiones, idque liberorum causa; nam sibi multum superque vitae fore, quod tali cum principe explevisset.*

(1) Give the syntax of *Livae, gloria, sibi*.

(2) Decline *sola gloria* together in the sing.

IV. Translate: *Afer primoribus oratorum additus, divulgato ingenio et secuta adseveratione Cæsaris, qua suo iure disertum eum appellavit. mox capessendis accusationibus aut reos tutando prosperiore eloquentiae quam morum fama fuit, nisi quod aetas extrema multum etiam eloquentiae dempsit, dum fessa mente retinet silentii impatientiam.*

(1) *Divulgato ingenio*. Explain.

(2) *Capessendis accusationibus*. Express by means of the gerund.

V. Translate: *et postquam Sabinus, ut sunt molles in calamitate mortalium animi, effudit lacrimas, iunxit questus, audentius iam onerat Seianum, saevitiam, superbiam, spes eius, ne in Tiberium quidem convicio abstinet; iique sermones, tamquam vetita miscuissent, dolores suos quasi ad fidissimum deferre.*

(1) *Sabinus quaerere*. Write a note on the constr. of each of these words.

(2) *Ventitare domum*. What other Latin word could be used as *domum* is used here?

10.10 TO 11.10 A. M., TUESDAY, 3RD JULY.

ZOOLOGY.

(Only five questions to be answered.)

1. Sketch the development of any fish from the egg, and a section of the spinal cord and adjacent structures showing the roots of the spinal nerves.

2. Name ten Nova Scotia fish, outlining the whole body with fins. Or compare the respiratory and vascular systems of the frog with that of any fish, or with that of a snake, or with that of a mammal.

3. Compare the respiratory, vascular, digestive, reproductive, dermal and osseous systems of a bird with those of any mammal. Or give a list of (a) the migratory and (b) the resident birds of any locality so far as you can remember them.
4. Sketch the structure of any *one* of the following from your memory of their dissection: A Clam, Oyster, Snail, Earthworm or Nereis.
5. Also, any two of the following: Grasshopper, Spider, Lobster, Crayfish, Starfish or Sea Urchin.
6. Also, any *one* of the following: A Rhizopod, Paramæcium, Hydra, Sea Anemone, Obelia, Sertularia, Fresh Water Sponge, or Marine Sponge.
7. Give an outline of your zoological classification system; or a sketch of any special zoological work you may have done.

11.15 TO 12.15 A. M., TUESDAY, 3RD JULY.

NAVIGATION.

(Only *five* questions to be answered.)

1. (a) Note the important information given on an Admiralty Plane Chart or Plan. (b) What is the maximum percentage of errors for a day's run in Mid. Lat. sailing between Lat. 70° and 75°? What is the probable percentage of error in distance due to the ordinary inability to steer an exact course within a half degree?
2. Find the Dead Reckoning position after steaming 226 miles S. 43° W. from 50° 15' N., and 27° 19' W. [Given L. Cos 43° = 9.86413, log 226 = 2.35411, Log 1.653 = . 21824, L. Sin 43° = 9.83378, L. Sec. 43° 52.4' = 10.18196, Log 2.343 = . 36985].
3. A ship can sail 9 knots within 6 points of the wind which is E. N. E. A current sets N. W. at 2½ knots A port bears N. 25° E 31 miles. Show how to find how long it will take to reach it in two tacks.
4. Explain the principle on which a Mercator's Chart is constructed, and show how to find the difference of longitude made in sailing from Lat 45° to 60° due N. E.
5. Describe *any three* of the following: (a) A Patent Log, (b) Sir Wm. Thomson Sounding Machine and how to run a line of soundings to determine position, (c) the difference in both the effect and cause of Semicircular and Quadrantal Deviation, (d) the qualities aimed at in making a good Compass.
6. Describe in detail one method of determining accurately by observation the position of a ship at sea.

2 TO 3 P. M., TUESDAY, 3RD JULY, 1906.

AESCHYLUS: PROMETHEUS VINCTUS.

1. Translate:

καίτοι πί φημι; παντα προὔξειπισταμαι σκεθρῶς τὰ μέλλοντ', οὐδέ μοι ποταίνιον πῆμ' οὐδὲν ἤξει τὴν πεπρωμένην δὲ χρῆ αἴσαν φέρειν ὡς ῥᾶστα, γιγνώσκουθ' ὅτι τὸ τῆς Ἀνάγκης ἔστ' ἀδήριτον σθένος. ἀλλ' οὔτε σιγᾶν οὔτε μὴ σιγᾶν τύχας οἶόν τέ μοι τάσδ' ἐστί. θνητοῖς γὰρ γέρα πορῶν ἀνάγκαις ταῖσδ' ἐνέξενγμαι τάλας.

(a) Compare ῥᾶστα. (b) Parse πεπρωμένην and ἐνέξενγμαι.

II. Translate :

ἰδύ τι θαρσαλέαις
 τὸν μακρὸν τείνειν βίον ἐλπῖσι, φαναῖς
 θυμὸν ἁλδαίνουσαι ἐν εὐφροσύναις· φρίσσω δέ σε δερκομενα
 μυρίοις μόχθοις διακναιόμενον
 Ζῆνα γὰρ οὐ τρομέων.
 ἰδία γνώμα σέβει
 θνατοῦς ἄγαν, Πρωμηθεῦ.

(a) Point out variations from ordinary form of words. (b) Parse σέβει.

III. Translate :

Σκύθας δ' ἀφίξει νομάδας, οἱ πλεκτὰς στέγας
 πεδάρσιοι ναίσουσ' ἐπ' εὐκύκλοις ὄχοις
 ἐκηβόλοις τόξοισιν ἐξηρτυμένοι·
 οἷς μὴ πελάζειν, ἀλλ' ἀλιστόνοις πόδας
 χρίμπτονσα ῥαχίαισιν ἐκπερᾶν χθόνα.
 λαιᾶς δὲ χειρὸς οἱ σιδηροτέκτονες
 οἰκοῦσι Χάλυβες, οὓς φυλάξασθαί σε χρι·

(a) Account for the infinitive πελάζειν. (b) Syntax of τόξοισιν, οἷς, χειρὸς?

IV. Translate :

ἔλελεῦ, ἔλελεῦ·
 ὑπὸ μ' αὐτὸν σφάκελος καὶ φρενοπληγεῖς
 μανίαι θάλπουσ', οἷστρου δ' ἄρδεις
 χρίει μ' ἄπυρος.
 κραδία δὲ φόβῳ φρένα λακτίζειν
 τροχοδινεῖται δ' ὄμμαθ' ἐλίγδην,
 ἔξω δὲ δρόμου φέρομαι λύσσης
 πνεύματι μάργω, γλώσσης ἀκρατῆς

Syntax of φόβῳ, δρόμου, γλώσσης?

V. Translate :

οὐ γὰρ σὺ παῖς τε κᾶτι τοῦδ' ἀνοῦστερος,
 εἰ προσδοκᾶς ἐμοῦ τι πεύσεσθαι πάρα·
 οὐκ ἔστιν αἴκισμ' οὐδὲ μηχανῆμ' ὅτω
 προτρέψεται με Ζεὺς γεγωνῆσαι τάδε,
 πρὶν ἂν χαλασθῇ δεσμὰ λυμαντήρια.
 πρὸς ταῦτα ῥιπτέσθω μὲν αἰθαλοῦσσα φλόξ,
 λευκοπτέρῳ δὲ νιφάδι καὶ βρουτήμασι
 χθονίοις κυκάτω πάντα καὶ ταρασσέτω·

(a) Explain κᾶτι. (b) Syntax of τοῦδ' ὅτω.

3.10 to 4.10 P. M., TUESDAY, 3RD JULY.

SANITARY SCIENCE.

1. Give some facts showing the value to the state of carrying correct sanitary principles into practice.
2. By what physical tests would you form an approximate judgment of the purity of water?
3. What are the most important health conditions required in a school room?
4. Why and how would you test a pupil's hearing if you had any doubt about it?
5. Describe the most hygienic position of sitting and holding the penholder when writing. Illustrate by drawings; *or* Describe some of the most irrational forms of athletics

4.15 to 5.15 P. M., TUESDAY, 3RD JULY.

ASTRONOMY.

(Only *five* questions to be answered.)

1. (a) Given the angular semi-diameter of the sun or moon, and its distance, show how to find its size. (b) How may the distance of the sun or moon from the earth be determined?
2. Discuss methods of determining the earth's form; *or* the calculation of its mass and density.
3. Explain the character, cause and amount of the three librations of the moon.
4. Discuss the character of the sun's surface within the space of an average answer.
5. Discuss the tide-raising force.
6. Sketch briefly the planets of the solar system —so as to compare the more important points of each.
7. Discuss meteors and shooting stars.
8. (a) Sketch three constellations always visible on clear nights, (b) three visible in midwinter, and (c) three visible in the evenings now.
9. What information has the spectroscope given us with respect to the heavenly bodies? *Or* discuss a method of measuring stellar parallax.

9 to 10 A. M., WEDNESDAY, 4TH JULY.

ALGEBRA.

(Only *five* questions to be answered.)

1. Find the sum of the squares of the first n natural numbers.
2. Find the cube root of $9ab^2 + (b^2 + 24a^2)\sqrt{b^2 - 3a^2}$.
3. Find the values of m which will make $2x^2 + mxy + 3y^2 - 5y - 2$ equivalent to the product of two linear factors.

4. If ${}^{28}C_{2r} : {}^{24}C_{2r-4} = 225:11$, find r .
5. If $A_{3-x} \cdot b^{5x} = Ax + 5 \cdot b^{3x}$, shew that $x \log \left(\frac{b}{a} \right) = \log a$.
6. Find the limits of $\frac{X_3 + 1}{X^2 - 1}$, when $X = -1$.
7. Find the present value of an annuity to continue for a given number of years, allowing compound interest.
8. A bag contains 5 white and 7 black balls; if two balls are drawn what is the chance that one is white and the other black?
9. Express as a determinant
- $$\begin{vmatrix} o & c & b \\ c & o & a \\ b & a & o \end{vmatrix}^2$$
10. Solve the equation $3X_3 - 22X_2 + 48X - 32 = 0$, the roots of which are in harmonical progression,

10.10 TO 11.10 A. M., WEDNESDAY, 4TH JULY.

LATIN COMPOSITION.

I. Decline together in both numbers: *alius senex, eadem manus, idem animal*. Give the present infinitive and supine corresponding to the following verbal forms: *jussit, torsit, torruit, lavit, teximus, gesserat, surrexerat, domuit, mittit*.

II. (a) Explain and illustrate the various constructions employed in Latin to express purpose:

- (b) Name the principal classes of verbs governing (1) the genitive, (2) the dative, (3) the ablative.
- (c) Quote or frame brief expressions illustrating the following constructions: *Genitive of Quality, Dative of Possession, Dative of the Agent, Ablative of Comparison, Time when, Time how long, Extent of space*.

Answer any three of the following questions:

III. Translate into Latin: (1) Many praise others, that they may be praised by them. (2) Who taught Socrates wisdom. (3) It is open to question whether Caesar was rightly put to death or foully (*nefarie*) murdered. (4) They have come to seek peace.

IV. Translate into Latin: (1) Our soldiers gained possession of the mountain. (2) Pericles lived at Athens, Cicero at Rome, Hannibal at Carthage. (3) Nothing can be more beautiful than this city. (4) They sent me to complain of these injuries.

V. Translate into Latin: (1) I do not know who you are. (2) I do not know whether he is a wise man or a fool. (3) He promises that he will come. (4) Serpents of vast size are found in Lemnos.

VI. Translate at sight: *Cyrus quidem apud Xenophontem eo sermone quem moriens habuit cum admodum senex esset, negat se unquam sensisse senectutem suam imbecillitatem quam adolescentia fuisset. Ego L. Metellum memini puer, qui cum quadriennio post alterum consulatum Pontifex Maximus factus esset viginti et duos annos ei sacerdotio prae fuit, ita bonis esse viribus extremo tempore aetatis ut adolescentiam non requireret. Nihil necesse est mihi de me ipso dicere; quamquam est id quidem senile aetatis nostrae conceditur.*

11.15 TO 12.15 A. M., WEDNESDAY, 4TH JULY.

FRENCH AUTHORS.

1. Translate : *Balzac*.

L'étrange silence dans lequel ils demeurèrent tous trois dura peu, car l'inconnu finit par deviner la faiblesse moral et l'inexpérience des deux pauvres créatures, et il leur dit alors d'une voix qu'il essaya d'adoucir : " Je ne viens point ici en ennemi, citoyennes . . ." Il s'arrêta et se reprit pour dire : " Mes soeurs, s'il vous arrivait quelque malheur, croyez que je n'y aurais pas contribué. J'ai une grâce à réclamer de vous."

- (a.) Account for the word *y* in : *Je n'y aurais pas*, and illustrate its use as an adverb.

2. Translate : *Victor Hugo*.

Donnez ! pour être aimés du Dieu qui se fit homme,
Pour que le méchant même en s'inclinant vous nomme,
Pour que votre foyer soit calme et fraternel.
Donnez ! afin qu'un jour, à votre heure dernière,
Contre tous vos péchés vous ayez la prière
D'un mendiant puissant au ciel.

- (a.) *Afin que vous ayez*. Parse *ayez* and account for its mood.

3. Translate : *Bourget*.

" Souriez, ayez l'air de ne pas y croire. Oui, je l'aimais, si c'est aimer que de penser toujours à la même personne, d'exécuter avec délices ses trente-six volontés, d'être malheureux quand elle fronce le sourcil, heureux quand elle vous sourit d'aller quand elle vous dit : "Va," de rester quand elle vous dit : " Reste," enfin un de ces sentiments que nous jugeons frais comme une rose ou bête comme un chou suivant qu'il s'agit de nous ou de notre prochain."

- (a.) Write a sentence, each, with the impersonal forms : *il y a* ; *il y va* ; *il me tarde*, and give the English equivalents.

4. Translate : *François Coppée*.

Le moine, d'une main s'appuyant sur le faite
De l'autel et tâchant de nous bénir encore
De l'autre souleva le lourd ostensor d'or,
Pour la troisième fois il traça dans l'espace
Le signe du pardon, et d'une voix très basse,
Mais qu'on entendit bien, car tous bruits s'étaient tus,
Il dit, les yeux fermés : " Et Spiritus sanctus."
Puis tomba mort, ayant achevé sa prière.

- (a.) *S'étaient tus*. Parse *tus*. Illustrate the various forms in which the English passive may be expressed in French.

5. Translate : *Le Bourgeois Gentilhomme*,—*Le Maître de Philosophie*. Un homme sage est au-dessus de toutes les injures qu'on lui peut dire ; et le grande réponse qu'on doit faire aux outrages, c'est la modération et la patience. *Le Maître d'Armes*. Ils ont tous deux l'audace de vouloir comparer leur professions à la mienne. *Le M. de Ph.* Faut-il que cela vous émeuve ? Ce n'est pas de vain gloire et de condition que les hommes doivent disputer entre eux ; et ce qui nous distingue parfaitement les uns des autres, c'est la sagesse et la vertu.

- (a.) Short notes in English on Victor Hugo and the author of : *Le Bourgeois Gentilhomme*.

2 TO 3 P. M. WEDNESDAY, 4TH JULY

ENGLISH LANGUAGE.

(Only five questions to be answered).

1. What are the essential differences between Anglo-Saxon and modern English ?
2. What date is generally assigned as the beginning of modern English ? Mention the principal changes in the inflection of the pronoun and verb which have been made since that date.
3. Trace the changes which have taken place in the inflection of the Demonstrative Pronouns.
4. Give a brief account of the "conflict of the strong and weak conjugations."
5. What is the general plan of the "Canterbury Tales?" Give Chaucer's description of the "Clerk of Oxenford."
6. Give a brief summary of "The Knight's Tale."
7. Explain the following :
 - (1) Ful fresh and now hir gere apyked was.
 - (2) This somnour bar to him a stiff bourdon,
Was never troupe of half so greet a soun.
 - (3) And by the gargat hente chanticleer,
And on his back toward the wode him beer
For yet ne was ther no man that him sewed.
 - (4) An anlas and a gipser al of silk,
Hang at his girdel, whyt as morne milk.
8. Give a modern prose version of the following passage.

Ther saugh I first the derke imagining
Of felony, and al the compassing
The cruel ire, as reed as any glede ;
The pykepurs, and eek the pale drede ;
The smyler with the knyf under the cloke ;
The shepne bronning with the blake smoke ;
The tresoun of the mordring in the bedde ;
The open werre, with woundes al bi-bledde ;
Contek, with bloody knyf and sharp menace ;
Al ful of chirking was that sory place.
The sleere of him-self yet saugh I ther,
His herte blood hath bathed al his heer ;
The nayl y driven in the shode a-night ;
The colde deeth, with mouth gaping up-right.

3.10 TO 4.10 P. M., WEDNESDAY, 4TH JULY.

FRENCH GRAMMAR AND COMPOSITION.

1. De toutes des jeunes filles c'est *la* plus heureuse. C'est chez ses parents qu'elle est *le* plus heureuse. Translate and explain why we use *la* in the first and *le* in the second sentence. Translate : This young man cannot write without making mistakes. He writes without making any mistakes. A different partitive article is used before the noun *mistakes* in these sentences. Why ? Interpret : N'avez-vous pas des livres ? and N'avez-vous pas de livres ?

2. What distinction is to be made in the use of the preposition *dans* and *en*: 1) when speaking of time, 2) when speaking of place? translate into English: J'écrirai ma lettre *en* une heure; j'écrirai ma lettre *dans* une heure; and into French: I am going to France. I am walking in the street. Put the money into my purse.

3. Distinguish between the conjunction *quoique* and the indefinite *quoi que*. What mood do they require? Translate for examples: However that may be. Although that man writes much, he does not write well. Whatever you do, do it well. The English *whatever* assumes a different form in the following sentence: Why? Translate: Whatever may be his riches, he is not very generous.

4. Explain and illustrate, giving at least four examples, the use of the subjunctive in French. Translate: Enter the house, lest (*de peur que*) you may be seen, and explain peculiarities in its construction. Cite two analogous cases. What object do the verbs *se rappeler* and *se souvenir* respectively govern?; are the two sentences: *Je m'en rappelle* and *Je me souviens avoir dit cela* correct; why?

5. Translate into French: Man has three friends in this world: how do they behave at his death? Money, the most beloved of all, is the first to forsake him, and does not go with him. His parents and friends accompany him to the grave and return to their homes. The third accompanies him to the very throne of the Supreme Judge: this friend is—his good works.

4.15 TO 5.15 P. M., WEDNESDAY, 4TH JULY.

GEOLOGY.

(Only five questions to be answered.)

1. Give lists of (a) the economic minerals of the Province, indicating where they are found and the gross amount or value mined per annum; and (b) the other minerals found in our rocks.

2. Give a list of the different rocks found in the Province, indicating where they may be found, and their characters or mineral contents.

3. Where are the most interesting fossiliferous rocks to be found in the Province? Show briefly what you know of their character and systematic position.

4. Draw a rough map of the Province, indicating the general position of the more important systems.

5. Give any cross section of a portion of the Province which you have studied, showing the general geological structure.

6. Discuss either (a) geological formations now being formed, or (b) the origin of iron ores; or (c) the evidence of subsidence and elevation of land in Nova Scotia.

7. Discuss the evidences of lateral pressure and its effects in Nova Scotia, due to the assumed contraction of the central mass of the earth.

8. Explain the terms: Acidic Plutonic Rocks, Laccoliths, Breccia, Metamorphism, Ichonites, Slickensided, Amygdaloid, Saxicava, Lepidodendron, and Terrane.

9 TO 10 A. M., THURSDAY, 5TH JULY.

GEOMETRY.

(Only five questions to be answered.)

1. If from the vertical angle of a triangle a straight line be drawn perpendicular to the base, the rectangle contained by the sides of the triangle shall be equal to the rectangle contained by the perpendicular and the diameter of the circle described about the triangle.
2. Any straight line drawn through a point is cut harmonically by the point, its polar, and the circumference of the circle.
3. Find the locus of a point whose distances from two fixed points are in a given ratio.
4. Draw a perpendicular to a given plane from a given point without it.
5. Show that every section of a sphere is a circle.
6. Find the point common to the curves $x^2 + y^2 = 100$, and $y^2 - \frac{9x}{2} = 0$,

10.10 TO 11.10 A. M., THURSDAY, 5TH JULY, 1906.

GREEK COMPOSITION.

- I. Decline together in all numbers $\acute{\alpha}\nu\tau\eta$ ἡ γυνή, and in the singular $\nu\alpha\acute{\iota}\varsigma$ and $\beta\omicron\upsilon\delta\varsigma$. State the rule for the formation of the dative plural of nouns of the third declension. Write the dative plural of $\theta\rho\acute{\iota}\xi$, $\pi\alpha\acute{\iota}\varsigma$, $\chi\epsilon\acute{\iota}\rho$, $\acute{\kappa}\acute{\upsilon}\omega\nu$, $\gamma\acute{\epsilon}\nu\omicron\varsigma$, $\delta\upsilon\varsigma$.
- II. What is meant by the *Recessive accent*? Explain the conditions which regulate its position. What are the chief exceptions to the law of recessive accent in verbs? Distinguish between $\beta\omicron\nu\lambda\acute{\epsilon}\upsilon\sigma\alpha\iota$, $\beta\omicron\nu\lambda\acute{\epsilon}\upsilon\sigma\alpha\iota$, $\beta\omicron\upsilon\lambda\epsilon\nu\sigma\alpha\iota$.
- III. Compare the Greek and Latin modes of expressing purpose and result. Compare the formation of the first aorist (active and middle) with that of the second aorist. Express in Greek the italicized part of each of the following sentences: Snow fell *during the night*. Darius reigned *ten years*. He died *on the same day*.
(Answer any two of the following questions IV., V., VI.)
- IV. Translate into Greek: (1) I am not asking you this. (2) The general of the Athenians conquered the king of the Persians. (3) The Greeks kept shouting to one another not to run. (4) Croesus considered himself the happiest of all men. (5) This law is Draco's.
- V. Translate into Greek: (1) And right away ($\tau\acute{\alpha}\chi\alpha$ δὴ) they hear the soldiers shouting, "Sea, Sea." (2) Would that Cyrus were alive. (3) Upon this Xenophon spoke as follows. (4) He said that he had not seen the boys. (5) I send you to say that I am here.

VI. Translate the following extract from text not prescribed :

Ὁ δ' οὖν Τισσαφέρης, ὡς μείον ἔχων ἀπηλλάγη, πάλιν μὲν οὐκ ἀναστρέφει, εἰς δὲ τὸ στρατόπεδον ἀφικόμενος τὸ τῶν Ἑλλήνων ἐκεῖ συντυγχάνει βασιλεῖ, καὶ ὁμοῦ δὴ πάλιν συνταξάμενοι ἐπορεύοντο. ἐπεὶ δ' ἦσαν κατὰ τὸ εὐώνυμον τῶν Ἑλλήνων κέρας, ἔδεισον οἱ Ἕλληνας μὴ προσάγειν πρὸς τὸ κέρας καὶ περιπτύξαντες ἀμφοτέρωθεν αὐτοὺς κατακόψειαν. καὶ ἔδοκει αὐτοῖς ἀναπτύσσειν τὸ κέρας καὶ ποιήσασθαι ὄπισθεν τὸν ποταμὸν. ἐν ᾧ δὲ ταῦτα ἐβουλευόντο, καὶ δὴ βασιλεὺς παραμειψάμενος εἰς τὸ αὐτὸ σχῆμα κατέστησεν ἀντίαν τῆν φάλαγγα ὥσπερ τὸ πρῶτον μαχοῦμενος συνῆει.

11.15 TO 12.15 A. M., THURSDAY, 5TH JULY.

CICERO.—In Catilinam.

I. Translate : Quo usque tandem abutere, Catilina, patientia nostra ? quam diu etiam furor iste tuus nos eludet ? quem ad finem sese effrenata iactabit audacia ? Nihilne te nocturnum praesidium Palatii, nihil urbis vigiliae, nihil timor populi, nihil concursus bonorum omnium, nihil hic munitissimus habendi senatus locus, nihil horum ora vultusque moverunt ? Patere tua consilia non sentis ? constrictam iam horum omnium scientia teneri coniurationem tuam non vides ?

(a) *Abutere*. What tense? As far as form goes, might it be another? (b) *Parse senatus*.

II. Translate : Quamquam quid loquor ? te ut ulla res frangat ? tu ut umquam te corrigas ? tu ut ullum fugam meditare ? tu ut ullum exsilium cogites ? Utinam tibi istam mentem di immortales duint ! Tametsi video, si mea voce perterritus ire in exsilium animam induxeris, quanta tempestas invidiae nobis, si minus in praesens tempus, recenti memoria scelerum tuorum, at in posteritatem impendat. Sed est tanti, dum modo ista sit privata calamitas et a rei publicae periculis seiungatur.

(a) *duint*. What is the regular form? (b) Explain the case of *tanti*.

III. Translate : Nam profecto memoria tenetis, Cotta et Torquato consulibus complures in Capitolio res de caelo esse percussas, cum et simulacra deorum depulsa sunt et statuae veterum hominum deiectae et legum aera liquefacta et tactus etiam ille, qui hanc urbem condidit, Romulus, quem inauratum id Capitolio parvum atque lactantem, uberibus lupinis inhiantem, fuisse meministis.

(a) Explain the Roman method of referring to a given year. (b) *Parse aera*.

IV. Translate : Nemo est istorum tam misericors, qui illum non ad Manlium quam ad Massilienses ire malit. Ille autem, si mehercule hoc quod agit nunquam antea cogitasset, tamen latrocinantem se interfici mallet quam exsulem vivere. Nunc vero, cum ei nihil adhuc praeter ipsius voluntatem cogitationemque acciderit, nisi quod vivis nobis Roma profectus est, optemus potius ut eat in exsilium quam queramur.

(a) Explain the subjunctives *malit*, *mallet*, *optemus*. (b) Account for cases of *nobis* and *Roma*.

V. Translate : Id ne umquam posthac non modo confici, sed ne cogitari quidem possit a civibus, hodierno die providendum est. Atque haec non ut vos, qui mihi studio paene praecurritis, excitarem, locutus sum, sed ut mea vox, quae debet esse in re publica princeps, officio functa consulari videretur.

(a) What is the rule for the position of the words *ne—quidem*. (b) *Parse functa*.

2.00 TO 3.00 P. M., THURSDAY, 5TH JULY.

PHYSICS.

(Only five questions to be attempted. Full value will be given provided the answer is in such form that only multiplication and division is necessary to give the correct numerical result).

1. How would you prove Boyle's Law experimentally? (There is usually a flaw in the description as given by examinees. Try to avoid it). If a quantity of air occupy 500cc. in a tube over mercury, the level within the tube being 70mm. above that without, and the atmospheric pressure 740mm. ; what volume will it occupy when the level within the tube is 25mm. below that without, the atmospheric pressure being 720mm. ?

2. The formula showing the relation between the length of a pendulum, its time of vibration, and the force acting upon it, is given as $\frac{\pi^2 l}{t^2} = g$. Find the value of g when $l = 3$ and $t = 2$; π being $\frac{22}{7}$. You are required to state what units you use for the numbers given for length and time, and in what units g will be expressed. How does the value you obtain compare with the standard value for g on the earth's surface ?

3. Show how it happens that when two resistances in one branch of the wheatstone bridge have the same ratio as in the other branch, there is no current through the galvanometer.

4. Describe the Leyden Jar in such a way as to show that you understand the theory of electric induction as well as the construction of the apparatus; or discuss induced currents such as those in the induction coil (Ruhmkorff's) or transferrer, or other similar apparatus.

5. What are over-tones? How can they be detected? How do they effect the quality of a musical tone?

6. Why does a dark pattern on a white piece of porcelain show bright when the porcelain is heated to a very high temperature? Discuss other examples illustrating the same principle.

7. Assuming the formula $\frac{1}{f} + \frac{1}{f_1} = \frac{2}{r}$ for the concave mirror, trace the variation in the position of the image as the object moves from an infinite distance up to the mirror.

8. Describe any physical apparatus in common use. (If a simple apparatus is chosen the examinee must expect his answer to be correspondingly minutely criticised. A knowledge of the subject fitting the grade of examination is expected.)

Show briefly but definitely what you know about the laws governing the course of a projectile.

3 10 TO 4.10 P. M., THURSDAY, 5TH JULY.

GERMAN GRAMMAR AND COMPOSITION.

1. Explain: (a) The *normal* order; (b) the *inverted* order; (c) the *transposed* order of construction. Compose a German sentence in illustration of each form.

2. What is the position of the verb (in a compound tense), in a *dependent* clause? Translate for example: It grew dark, when the sun had set. If the *dependent* clause is allowed to precede the *principal* clause, how does it affect the construction of the latter? Take for your illustration the sentence above.

3. Explain how *pure*, *adverbial*, and *subordinating* conjunctions affect the construction of a German sentence, and translate for examples: I am ill, therefore I cannot go out. This gentleman has bought the house, but (has) not paid (for) it. After I had written my letter, I carried it to the post office.

4. Write down three *complex* sentences, the *dependent* clauses of which being respectively: a) *noun* clause; b) an *adjective* clause; c) an *adverbial* clause. What order of construction does a *noun* clause assume in which the conjunction *quod* is omitted; and an *adverbial* clause in which the conjunction *quoniam* is omitted? Translate for examples: The servant said (that) his master was not at home. (If) I had the means, I would go to Germany.

5. Translate into German:—a) A man set me across in a little boat. I have translated a whole page. The news has recently arrived that the city of San Francisco is entirely destroyed. He was accused of having stolen money from the Bank.

b) Write down a short letter in German.

4.15 TO 5.15 P. M., THURSDAY, 5TH JULY.

VERGIL (*Æneid*, Books V and VI).

I. Translate:

qualis spelunca subito commota columba,
cui domus et dulces latebroso in pumice nidi
fertur in arva volans, plausumque exterrita pennis
dat tecto ingentem, mox aëre lapsa quieto
radit iter liquidum, celeris neque commovet alas:
sic Mnestheus, sic ipsa fuga secat ultima Pristis
aequora, sic illam fert impetus ipse volantem.

- (1) Distinguish between aëre and aere.
- (2) Scan and prove quantity of second line of extract.

II. Translate:

ipsae iam matres, ipsi, quibus aspera quondam
visa maris facies et non tolerabile nomen,
ire volunt omneque fugae perferre laborem.
quos bonus Aeneas dictis solatur amicis,
et consanguineo lacrimans commendat Acestae.
tris Eryci vitulos et Tempestatibus agnam
caedere deinde iubet, solvique ex ordine funem.

Parse tris, Eryci, caedere, solvi.

III. Translate:

atque haec ipse suo tristi cum corde volutat,
aspectans silvam immensam, et sic forte precatur:
'si nunc se nobis ille aureus arbore ramus
ostendat nemore in tanto! quando omnia vere
heu nimium de te vates, Misene, locuta est.'
vix ea fatus erat, geminae cum forte columbae
ipsa sub ora viri caelo venere volantes,
et viridi sedere solo.

- (1) Rule for cases following *sub*?
- (2) Account for case of *solo*.

IV. Translate:

tum me confectum curis somnoque gravatum
infelix habuit thalamus, pressitque iacentem
dulces et alta quiete placidaeque simillima morti.
egregia interea coniunx arma omnia tectis
amovet, et fidum capiti subduxerat ensem:

intra tecta vocat Menelaum, et limina pandit;
scilicet id magnum sperans fore munus amanti
et famam exstingui veterum sic posse malorum.

- (1) Scan and prove quantity of last line of extract. (2) *morti*. Is any other case possible?

V. Translate :

excudent alii spirantia mollius aera,
credo equidem, vivos ducent de marmore voltus,
orabunt causas melius, caelique meatus
describent radio, et surgentia sidera dicent :
tu regere imperio populos, Romane, memento,—
hae tibi erunt artes,—pacisque inponere maorem,
parcere subiectis, et debellare superbos.

- (1) Parse *excudent, memento, parcere*.
(2) Account for the case of *subiectis*.

9 TO 10 A. M., FRIDAY, 6TH JULY.

TRIGONOMETRY.

1. (a) Prove that the logarithm of the r th root of a number is equal to $\frac{1}{r}$ th of the logarithm of the number. (b) Prove the identity $(\tan \theta + \sec \theta)^2 = \frac{1 + \sin \theta}{1 - \sin \theta}$.
2. Develop a formula for the area of a triangle in terms of its sides.
3. (a) Given $\sin x = \frac{1}{5}$, $\sin y = \frac{3}{7}$, find $\sin(x + y)$.
(b) Give all the positive angles less than 360° , which satisfy the equation,
 $\sin A = \sqrt{3} \cos 2A$.
4. (a) Solve the equation $\cos^{-1} x - \sin^{-1} x = \cos^{-1} x \sqrt{3}$.
(b) Explain the advantage of measuring angles by the *sexagesimal*, *centesimal*, and *radian* methods, respectively.
5. A spectator observed the explosion of a meteor, due south of him, at an elevation of $28^\circ 45'$. To another spectator, 11 miles S. S. W. of the former, it appeared at the same instant to have an altitude of $42^\circ 15' 30''$. Shew that there are two possible heights above the earth's surface at which it may have exploded, and show how to find those heights.

10.10 TO 11.10 A. M., FRIDAY, 6TH JULY.

PSYCHOLOGY.

(Only five questions to be answered.)

1. "A faculty is, in fact, the proximate ground of some special form of activity of which the mind is capable." Discuss this so as to expound the reasons for your own view.
2. "Although the sensation is an element of mind, that is, a process which cannot be split up into simpler processes, yet it has various aspects or attributes—presents different sides, so to speak—each of which may be separately examined by the psychologist. Some sensations have four such aspects; every sensation has at least three." Discuss these attributes.

3. "Attention has two forms. It may be what is called 'passive' or 'involuntary' attention, or it may be 'active' and 'voluntary' attention." How do these two forms differ; and what are the reasons for their occurrence?
4. Distinguish between Empiricism, Intuitionism and Innatism.
5. Discuss with illustrations any phase of Imagination or its neural process.
6. What is "reasoning?"
7. Discuss the Instinct of Fear.
8. Discuss either (a) the general relations between thought and neural activity, or (b) the localization of function in the brain, or (c) the self, or (d) the nature of Action.

11.15 TO 12.15 A. M., FRIDAY, 6TH JULY.

HORACE (Satires)

I. Translate :

sic festinanti semper locupletior obstat,
 ut, cum carceribus missos rapit ungula currus,
 instat equis auriga suos vincentibus, illum
 praeteritum temnens extremos inter euntem.
 inde fit ut raro qui se vixisse beatum
 dicat, et exacto contentus tempore vita
 cedat uti conviva satur, reperire queamus.

Parse *euntem, satur, queamus.*

II. Translate :

'non nosti quid pater' inquit
 'Chrysippus dicat; sapiens crepidas sibi numquam
 nec soleas fecit; sutor tamen est sapiens.' qui?
 'ut quamvis tacet Hermogenes cantor tamen atque
 optimus est modulator; ut Alfenus vafer, omni
 abiecto instrumento artis clausaque taberna,
 tonsor erat, sapiens operi sic optimus omnis
 est opifex solus, sic rex.'

What school of philosophy is here satirized? What were its chief tenets.

III. Translate :

iamque dies aderat nil cum procedere lintrem
 sentimus, donec cerebrosus prosilit unus
 ac mulae nautaeque caput lumbosque saligno
 fuste dolat. quarta vix demum exponimur hora.
 ora manusque tua lavimus, Feronia, lympha.
 milia tum pransi tria repimus atque subimus
 impositum saxis late candentibus Anxur.

Parse *lavimus, pransi, subimus.*

IV. Translate :

Est genus unum
 stultitiae nihilum metuenda timentis, ut ignis,
 ut rupes fluviosque in campo obstare queratur;
 alterum et huic varum et nihilo sapientius ignis
 per medios fluviosque ruentis. clamet amica
 mater, honesta soror, cum cognatis pater, uxor:
 'hic fossa est ingens, hic rupes maxima, serva!'

- (1) Write all the degrees of comparison of *sapientius, ingens, maxima*.
 (2) *In campo*. Why not *in campum*?

V. Translate :

o quando faba Pythagorae cognata simulque
 uncta satis pingui ponentur holuscula lardo?
 o noctes cenaequae deum! quibus ipse meique
 ante Larem proprium vescor vernasque procaces
 pascio libatis dapibus. prout cuique libido est
 siccatur inaequalis calices conviva, solutus
 legibus insanis, seu quis capit acria fortis
 pocula seu modicis uvescit laetius.

- (1) *Faba Pythagorae cognata*. Explain.
 (2) Write the gen. plur. of *noctes, calices, legibus*.

2.00 TO 3.00 P. M., FRIDAY, 6TH JULY.

BRITISH HISTORY.

(Only five questions to be answered.)

1. Give a brief account of the Norman Conquest of England.
2. State the chief judicial reforms of Edward I.
3. Write a note on the "revival of learning" in the reign of Henry VII.
4. "No part of his policy is more characteristic of Cromwell's mind, whether in its strength or in its weakness, than his management of foreign affairs." Expand this statement.
5. Give a sketch of the career of Sir Robert Walpole.
6. Relate the events that contributed to the foundation of an Indian Empire.
7. Define the jurisdiction of the Dominion and Local Parliaments respectively.

3.10 TO 4.10 P. M., FRIDAY, JULY 6TH.

ENGLISH LITERATURE.

(Only five questions to be answered.)

1. Give an account of the visit of Arthur Donnathorne and Mr. Irwine to the Half Farm; or, what does Newman say respecting "the aim of a University Course?"
2. Give a brief description of the festivities on the occasion of Arthur Donnathorne attaining his majority; or, describe "Callista's Vision."
3. Give a brief account of John Gower. What were his three great works?
4. Who originated the modern novel? Define the novel. What field does it occupy for its subjects?

5. What are the principal traits in the characters of King Lear's three daughters? Illustrate your answer by quotations.

6. By whom and under what circumstances were the following excerpts spoken?

- (1) Fairest Cordelia, that art most rich being poor.
Most choice forsaken, and most loved despised,
Thee and thy virtues here I seize upon;
Be it lawful, I take up what's cast away.
- (2) Persuade me to the murder of your lordship;
But that I told him the revenging gods
'Gainst parricides did all their thunders bend,
Spoke with how manifold and strong a bond
The child was bound to the father.
- (3) Because I would not see thy cruel nails
Pluck out his poor old eyes, nor thy fierce sister
In his anointed flesh stick boarish fangs.
The sea, with such a storm as his bare head
In hell-black night endured, would have buoyed up
And quenched the stilled fires.
- (4) O my dear father! Restoration hang
Thy medicine on my lips, and let this kiss
Repair those violent harms that my two sisters
Have in thy reverence made.

7. What is the subject of Tennyson's "In Memoriam"? Give a brief analysis of the poem.

4.15 TO 5.15 P. M., FRIDAY, 6TH JULY.

GERMAN AUTHORS.

1. Translate: *Zwei Feuerreiter*.—Es war am 3. März 1779. Ich war in der Nacht allein in unserer Mühle. Ich bin damals Mühlknappe bei dem Müller Heyde gewesen. Ich gehe also auf und ab, schütte aus und ein. Es rast der Wind, dass man meint, er nimmt, die ganze Mühle mit fort. Ich sehe zum obern Fenster hinaus, ich weiss nicht warum. Himmell! was ist das? Es brennt im Dorf! Ich springe schnell hinunter, stelle das Mühlrad une wecke den Meister, die Frau und die Kinder, und eile ins Dorf.

(a). Ich springe schnell hinunter. Parse and give principal parts of *springe*. Explain the construction of *hinunter* and account for its position. Show that in certain cases such words must assume a different position.

2. Translate: *Heine*.—

Du bist wie eine Blume,
So hold und schön und rein:
Ich schau' dich an und Wehmut
Schleicht mir ins Herz hinein.
Mir ist, als ob ich die Hände
Aufs Haupt dir legen sollt'
Betend, dass Gott dich erhalte
So rein, und schön und hold.

(a). Short note on *Heine*. Mention his best work in Prose, and some of his well-known poems set to music.

3. Translate: *Eine Winterlandschaft*.—Der harte Winter war gekommen. Das Himmelsdach umschloss schwarzgrau, wie ein ungeheures Kerkgewölbe, die Heide, den Thurm und die beiden Gatten; nur am Morgen und Abend vermochte man an einem feurigen Scheine den Ort zu erkennen, in welchem die Wintersonne auf und niederstieg. Ueber der weiten Ebene lastete tiefer Schnee, aber er glich nicht dem weissen Tuch, welches zum Schutz des schlummernden Lebens gebreitet ist.

(a). Give the etymology of : Winterlandschaft, Himmelsdach, umschloss, schwarzgrau, niederstieg. Can you locate this passage and mention the name of the author ?

4. Translate : E. Geibel. *Die Hoffnung.*

Drum still ! Und wie es frieren mag,
O Herz, gib dich zufrieden :
Es ist ein grosser Maientag
Der ganzen Welt beschieden
Und wenn dir oft auch bangt und graut,
Als sei die Höl' auf Erden,
Nur unverzagt auf Gott vertraut :
Es muss *doch* Frühling werden !

5. Translate : *Versalzen.*—*Arnold.* Du fürchtest dich vor der Kochkunst meiner Frau ? *Seeberg.* Die Wahrheit zu sagen, ja. Deine Frau spielt vortrefflich Klavier, singt wie ein Engel, spricht französisch, englisch und italienisch, aber ihre Kochkunst ist ein noch unbekanntes Talent. *Arnold.* Das Kochen ist den Frauen angeboren. *Seeberg.* Das ist ein psychologischer Satz, dessen Beweis ich erst abwarten will. *Arnold.* Nun, meine Frau wird den Salat doch nicht mit Saife waschen ? *Seeberg.* Das kann man denn doch nicht ganz bestimmt wissen.

(a). The word *doch* in extract 5 is used as an expletive ; give its ordinary meaning, and state analogous forms. When do you translate "to know" by *wissen*, when by *kennen*, when by *können* ; write examples.

PASS LIST, 1906.

COUNTY ACADEMY ENTRANCE EXAMINATION.

(Regular Examination in July, Supplementary in August or September).

[The valuations of candidates' examination papers, under the regulations of the C. P. I., and instructions from the Education Department, are made by the Principal and the staff of each County Academy].

[Regulation 66 prescribes that the successful candidates be numbered in order of merit at each examination].

ANNAPOLIS.

- 1—Edith Despard McCormick.
- 2—Hilda Mary King.
- 3—Karl John Bishop.
- 4—Grita Virginia Misner.
- 5—Agnes Nellie Milbury.
- 6—Paul Everett King.
- 7—James Farish Owen.
- 8—Annie Beckwith Redding.
- 9—Marguerite Malcolm.
- 10—Alfred Norman Roop.
- 11—Alma Cecilia Collins.
- 12—Nellie Marguerite Atlee
- 13—Kathleen Florence King.
- 14—Harry Leroy Mills.
- 15—Mary Louisa How.
- 16—Ralph Orde.
- 17—Walter Pickup.
- 18—Dora Thomas.

ANTIGONISH.

- 1—Mary Agnes McNeil.
- 2—Josie Donovan.
- 3—Bessie McEachern.
- 4—James McConnell.
- 5—Mary Ann McDonald.
- 6—Jennie Purcell.
- 7—Donnie McDonald.
- 8—Sarah Kate Boyd.
- 9—Agnes McIsaac.
- 10—Sara Jane McDonald.
- 11—Joseph Gillis.
- 12—Edith Millidge.
- 13—Delia Dunn.
- 14—Lina Cunningham.
- 15—Hilda Purcell.
- 16—Mary Barry.
- 17—Mary Belle McDonald.
- 18—Willie Alex McLunis.
- 19—David Sears.
- 20—Charles Millidge.
- 21—Mary Kate McDonald.
- 22—Willie Wilmot.
- 23—Duncan Chisholm.

- 24—John David Cocoran.
- 25—Annie Jane McKinnon.
- 26—Mary Cecilia Chisholm.
- 27—Owen Cameron.
- 28—Maggie McLunis.
- 29—Clarence Connors.
- 30—Alexander Chisholm.
- 31—John Rory McLinnis
- 32—Dan McDonald.
- 33—Sadie May McLellan.

CAPE BRETON.

- 1—Rcy Robinson.
- 2—George Nathanson.
- 3—Jessie McDonald.
- 4—Kenneth White.
- 5—Ralph Kendall.
- 6—Peter Nilsen.
- 7—Laura McLeod.
- 8—Hilda Chisholm.
- 9—Armour McVey.
- 10—Ida Norris.
- 11—Roy Young.
- 12—Laurence Curry.
- 13—Flora Williams.
- 14—James McDonald.
- 15—Nellie Fulton.
- 16—Marie Brown.
- 17—Mary Jenuison.
- 18—Madge Routledge.
- 19— { Margaret McKenzie.
- { Margaret McLennan.
- 20—Lily McKenzie.
- 21—George McKley.
- 22—Annie McKeuzie.
- 23— { Andrew Wenning.
- { Walter Power.
- 24—Jean McKay.
- 25—Warren Penny.
- 26—Roy Graham.
- 27—Jessie McNaughton.
- 28—James Cameron.
- 29—Hilda McDonald.
- 30—Willie McNaughton.
- 31— { Leo O'Connell.
- { Thomas Gillis.

COLCHESTER.

- 1— { Marjorie Crowe.
Russell Yuill.
- 2—Harold Prior.
- 3—Roy Kinsman.
- 4—Fred Murphy.
- 5— { Gladys Ryan.
Ronald Doane.
- 6—Leah Leck.
- 7—Elizabeth Ellis.
- 8—Frank Carter.
- 9—Jean McDonald.
- 10—Nita White.
- 11—Clarence Archibald.
- 12—Norman Joy.
- 13— { George Peppard.
John Pierce.
- 14—Bert Adams.
- 15—Grace Hunter.
- 16—Carl Ryan.
- 17—Hilda Bloomquist.
- 18— { Gordon Geldert.
Maud Killam.
- 19—Jessie Sutherland.
- 20—Elsie Simpson.
- 21—Evangeline MacKenzie.
- 22—Elsie King.
- 23— { Emily Bryson.
Mary Feetham
- 24—Mary Hamon.
- 25—Clara Hill.
- 26— { Jessie McCully.
Charles McKay.
- 27—Hilda McLean.
- 28—Isabel Hanson.
- 29—Frank Bryson.
- 30—Dorothea Gladwin.
- 31— { Irene McCurdy.
Eurella Wright.
- 32—Ethel Johnson.
- 33— { Clara English.
Murray Hanes.
- 34—Nellie Rennie.
- 35—Jack Hallisay.
- 36—Laurel McCully.
- 37—Alda Fraser.
- 38— { William Chase.
Paul Stevens.
- 39—Helen McDougall.
- 40—H E Pearson.
- 41— { Fred McDougall.
Woodie Pearson.
- 42— { Blanche Casey.
Sadie Lynds.
- 43—Muriel Bligh.
- 44—Gladys Tanner.
- 45—Sydney Burns.
- 46—Esther Hill.
- 47—William Gasper.
- 48—Frank Crowe.
- 49—Buth Geddes.
- 50—Bertha Little.
- 51—Joseph Morrison.
- 52— { Charles Dickson.
Jennie Moore.
Bessie Smith.

CUMBERLAND.

- 1—George Hunter Morrison.
- 2—Florence Lily Craig.
- 3—Lawrence Edward Ormond.
- 4—Alfred William Murdock.
- 5—Fred Rockwell.
- 6—Donald Rice Munroe.
- 7—Mary Helena Dickson.
- 8—Wylie Rupert Skinner.
- 9—Vaughn Lowerison.
- 10—Rella Revelina Ripley.
- 11—Colin Blair.
- 12—Gerald Vaughn Johnson.
- 13—Grace Olivia Brownell.
- 14—Oliver Embree Pipes.
- 15—Jean Thompson.
- 16—Geneva Schurman.
- 17—Cecil Trueman Sweet.
- 18—Fred Cole.
- 19—Harry Arnold Smith.
- 20—Stella Simmonds.
- 21—Sarah Jane Ells.
- 22—Frelia Marie Freeman.
- 23—Dora Lee Hewson.
- 24—Kuby Tennyson Wood.
- 25—Annie Kezia Allaby.
- 26—Isabel Russel Morse.
- 27—Mary Margaret Adamon.
- 28—Susan Katherine Higgins.
- 29—Margaret Isabel Mitchell.
- 30—Margaret Ann Munroe.
- 31—Jean Clinton Brundage.
- 32—Hazel Marion Harper.
- 33—Earl Curtis Burgess.
- 34—Eva Cooke.
- 35—Ethel Gwyne Lawrence.
- 36—Bernard Thomas Nicol.
- 37—Hazel Una Towse.

DIGBY.

- 1—Reginald Green.
- 2—Gerald Bishop.
- 3—Arthur Godard.
- 4—Harrison Titus.
- 5—Freda Churchill.
- 6—Doris Munroe.
- 7—Claude Bishop.
- 8—Elizabeth Hayden.
- 9—Douglas Russell.

GUYSBORO.

- 1—Letitia Jean Sangster.
- 2—Maud Kitchena Peart.
- 3—Herbert DeWolf Cunningham.
- 4—Ethel Maria Lawlor.
- 5—Edward James Leary.
- 6—Guy Willard Torey.
- 7—Eva Christina Lipssett.
- 8—Anna May Bruce.
- 9—Harry Lee Smith.
- 10—Beatrice Elizabeth Gerrior.
- 11—Joseph William Walsh.
- 2—Alfred Henry Morrison.

HALIFAX.

- 1—Heber Meredith Logan.
- 2—Ralph Nickerson.
- 3—Gwendoline May Curtis.
- 4—Elizabeth Anna Tolson.
- 5—Charles Gordon Raine.
- 6—Catherine McKay.
- 7—Joseph Basil Haggarty.
- 8—Henrietta Carlyle Longard.
- 9— { Fred James Conrad.
Millicent Keating.
James Edward Monaghan.
- 10—Eliza Maria Cowan.
- 11— { William Ekins
Thomas James Hanrahan.
Edna Smith.
- 12— { Florence Antoinette Davis
Emily Winifred Redmond.
- 13—Elmer Roy Williams
- 14— { David Drury.
Patrick Vincent Roche.

HANTS.

- 1—Gwendolyn Shand.
- 2—Bertha Poole.
- 3—Esther Wood.
- 4— { Roland Etter.
Eva Wilcox.
- 5—Clarence McCann.
- 6—Ethel Stephens.
- 7—Katie Cochrane.
- 8—Rae Crawford.
- 9—Katie McDonald.
- 10—Eric DeWolfe.
- 11—Kathleen Smith.
- 12—Eva Warr.
- 13—Madge Rathbun.
- 14—Gordon Crawford.
- 15—Amy Rickards.
- 16—Donald Rickards.
- 17—Willie Cochrane.
- 18—Geraldine Hunter.
- 19—Paul Dill.
- 20—Susan Palmer.
- 21—Alan Knowles.
- 22—Nellie Toomey.
- 23—Helena Sexton.
- 24—Elsie Kileup.
- 25—Ethel Fox.
- 26—Milford Dimock.
- 27—Doris Aker.
- 28—Blaine Sexton.
- 29—Eustace Elderkin.

INVERNESS.

- 1—John Colin McDonald.
- 2—Harry Richard Smith.
- 3—Robert Marshal Smith.
- 4—John Dan Beaton.
- 5—Herman Joseph Walsh.
- 6—Angus William McDonald.
- 7—Henry Guy Smith

- 8—Maud Beatrice Smith.
- 9—William James Bell.

KINGS.

- 1—Elinor King.
- 2—Basil Lyons.
- 3—Jean Eaton.
- 4—John Calkin.
- 5—Fred Driscoll.
- 6—Cedric Webster.
- 7—Muriel Dow.
- 8—Harry Walsh.
- 9—Viola Bishop.
- 10—Sadie Gould.

LUNENBURG.

- 1—Maggie May Mosher.
- 2—Lois Muriel Whitney.
- 3—Frank Philip Morash.
- 4—May Luella Gates.
- 5—Hazel Lue Bailly.
- 6—Harry George Smith.
- 7—Hazel Rhodenheizer.
- 8—Marion Hope Holder.
- 9—James Thomas Risse.
- 10—Ina Dowling Romkey.
- 11—Mack Ronald Hebb
- 12—Fred Murray Rafuse.
- 13—Frank Alfred Powers.
- 14— { Harry Roy Arenburg.
Charles Wallace Finck.
- 15—Muriel Louise Veinot.
- 16—Mary Magdalen Stevermann.
- 17—Eldridge Roy Maxner.
- 18—Clarence Edwin Emeno.
- 19—Beulah Belle Herman.
- 20—Fred Rhuland Dauphinee.
- 21—Ralph Benjamin Miller.
- 22—Mary Frances Johnson.
- 23—Lottie May Corkum.

PICTOU.

- 1—George H Henderson.
- 2—Stanworth Morrison.
- 3—William F Munro.
- 4—Sarah Jane Harris.
- 5—James Carson.
- 6—Allan A Ferguson.
- 7—Harold Ferguson
- 8—Charles W Patterson.
- 9—Harold R Tanner.
- 10—Fred Sproull.
- 11—Justin Rice.
- 12—Jessie Head.
- 13—Minnie Murdock.
- 14—Annie M McLeod.
- 15— { Clifford MacKenzie.
Joan Fraser.
- 16—Anna McKay.
- 17—Robert Glover.
- 18—Harold Little.

- 19—Dan McIsaac.
- 20—Marion McLean.
- 21—Edgar McKaracher.
- 22—Ethel Henderston.
- 23—Laura M Hurst.
- 24— { Nao McArthur.
Roland Murray.
- 25—Archie Haley.
- 26—Alvin D Heighton.
- 27—Winfield Stewart.
- 28—Alice Nixon.
- 29—Mary McGuire.
- 30— { Woodbury McInnis.
Harry R Hogg.
- 31—Melville McKay.
- 32— { Arthur T Smith.
Florence L Hamm.
- 33—Bessie McKay.
- 34—Arne McDonald,
{ Ethel Bickers.
Merl Crawford.
- 35— { Allison McKenzie.
Jennie Bryenton.

QUEENS.

- 1—Vivian Bertha Gardiner.
- 2—Joseph Andrew Inness.
- 3—Vera Dexter.
- 4— { John Robert Howard Harley
Percy Carleton West.
- 5—Annie Elizabeth Gideon.
- 6—Myra Manson Frellick.
- 7— { Lamonte Butler.
Joseph Robert Cowie.
- 8—Thomas Brenton Smith.
- 9—Herbert Hutt.
- 10—George Clements.
- 11—Susan Greta Buchanan.
- 12—Mabel Evelyn Baltzer.
- 13—Ruth Elsie Millard.
- 14—J Roger Inness.
- 15— { John C McDonald Joudrey.
Murray Quinn.
- 16—Eleanor Bill Kempton.
- 17—Eva McLeod
- 18—George Winfield Hennessey.
- 19—Sadie Drucilla Wright.
- 20—Deborah Louise Garber.
- 21—Warren Hastings Chandler
- 22—Lizzie Butler
- 23— { Edgar Ross Gardner.
Arthur Parker Nickerson.
- 24—James Edward McGuire.

RICHMOND.

- 1—Mary Josephine Kyte.
- 2—Mamie Currie.
- 3—Archibald A McFarlane.
- 4—Charles I Stanley Liscombe
- 5—John A McKeigan.
- 6—John Angus Ross.

Supplementary.

- 7—Roy Stewart.
- 8—Emmet Giteson.

SHELburnE.

- 1—Emily Coumans.
- 2—Mildred Bruce.
- 3—Ruth Thorburn.
- 4—Stanley Nickerson.
- 5—Bernard Thomson.
- 6—Robert Morris.
- 7—Bella Williams.
- 8—Jean Morton.
- 9—Janie Giffin.
- 10—Charles Grovestein.
- 11—Frank McLean.
- 12—Reginald Matthews.
- 13—Idella Jones.

VICTORIA.

- 1—Stanley MacDonald.
- 2—Annie Watson.
- 3—Louise Crowdis.
- 4—Ester Arsenault.
- 5—Tena MacLean.
- 6—Donald MacAuley.
- 7—Etta Jackson.
- 8—Mabel MacAuley.

YARMOUTH.

- 1—Victor Corning Godfrey.
- 2—Julia Hilton Haley.
- 3—Beatrice Caroline Allen.
- 4— { Ruth Robbins Haley.
Edward Allen Creevy.
- 5— { Eva Francis Hamm.
Louise Stacy Potts.
- 6— { Kenneth Kirk Gavel.
Robert Nehemiah Clements.
- 7—John Thomas Fox.
- 8— { Mary Alexander Spears.
Marjorie Ross.
Inez Clare Burnett.
- 9— { Effie Holden
Frederica Craven Allen.
Annie Maude Cook.
Vera Helena Robbins.
Lillian Lonsdale Kimball.
Eric Burrill.
- 10— { Eva Marion Bulkam.
Ethel Marguerite Cann.
Marguerite Elliott.
- 11— { Eva Kempton Suthern.
Stayley Hamilton Trask.
- 12—Frank Crosby Wymau.
- 13— { Harry LeCain Poole.
Harvey James Eldridge.
Francis Joseph Porter.

- 14— { Norma Hildred Kenney.
Mary Hilda Ray.
Leta Cain.
- 15— { Robert Leslie Smith.
Sarah Lurania Sullivan.
Marguerite Taylor.
George E Clayton Bain.
Frances Octavia Hildyard.
Percy Cann.
- 16— { Frances Jean MacKinnon.
John Alexander Ferguson.
Eva Anna Wyman.
Frederick Corning.
- 17— { Annie Whitehouse.
Victor Richards Rice.
George Victor Helms.
- 18— { Keith Sherman Gardner.
Mary Rose LeBlanc.
- 19— { Mae Gertrude Seeley.
Charles Cleveray McKinnon.

- 20— { Elizabeth May Gardner.
Harold Watson Porter.
Nellie Hertz Killam.
Clyde McKinnon.
Rilla Pearl Durkee.
Don Suttie Brittain.
Margaret Ada Edgar.
Harry Harrington Allen.
Frances Holden King.
Minnie Leta Hall.
- 21— { Nettie May Horton.
Jennie Abigail Butler.
Mildred Gertrude Johnson.
James Bernard Gardner.
Muriel Sarah Johnson.
Lavinia Perry Doane.
Maud Jeanette Wallis.
Clifford Syvertsen.
Willie Horton.

PASS LIST, 1906.

PROVINCIAL HIGH SCHOOL EXAMINATION

[The valuation of Candidates' examination papers is made by the Provincial Examiners, according to the Regulations of the Council of Public Instruction].

REG. 91. To make a "High School Pass" on Grades IX, X, and XI, the candidate must make, at least, the *minimum aggregate* (400) of the grade on not less than eight papers with no subject below 25.

REG. 92. To make a "High School Pass" on Grade XII, the candidate must make, at least, the *minimum aggregate* (1000) on the subjects prescribed, with no subjects below 25.

A candidate who makes an aggregate of 600 on any ten papers of Grade XII, and makes, at a subsequent examination, an average of at least fifty per cent. on each of the required papers on which a pass of fifty was not previously made, or who makes an aggregate of 1000 on twenty papers of the Syllabus, or who has already taken a XII (cl), a XII (sc), or an "A" license, may thereafter present himself for examination on any of the subjects on which he may not have made, at least, 50 per cent. at a previous examination; and so long as the Council of Public Instruction deems the character of the examinations on the subjects not materially changed, all the valuation marks 50 per cent. or above made on each subject at the said and following examinations may be incorporated into a single certificate, provided, at least, 50 per cent. be made on each of the (twenty) subjects required for the Grades XII (cl), or XII (sc), or on each of the (thirty) subjects in the full course for XII (cl. and sc).

REG. 93. Candidates failing to make a pass in the grade applied for may be ranked as making a pass in the next grade below, provided 75 per cent. of the *minima* be made; and as making a pass on the grade second below, provided 50 per cent. of the *minima* be made.

(See comments and regulations of the Council of Public Instruction, "Provincial Examination of High School Students," Reg. 82 to 96, pages 86 to 90. Manual 1901.)

ADVOCATE.—(16 candidates).

X. (6 candidates)

Guy Eldridge Cameron 500 X
Ruby Evernia Atkinson 466 "

IX. (8 candidates.)

Nettie Mabel Murphy 365 X
Anita Merle Elderkin 571 IX
Emily Wilson Cameron 555 "
John Claude Turple 535 "
Nellie Lillian Lunn 514 "
Stanley Lawson Fraser 447 "
Freida Augusta Elderkin 416 "

Supplementaries: (2 candidates)

Unsuccessful (3 X, 2 IX) 5

AMHERST.—(108 candidates.)

XII. "Partial" (3 candidates.)

Alexander William Jones 965 XII par.

XI. (13 candidates.)

Helen Maude Christie 896 XI

Gertrude Mackenzie 721 XI
Sara Mabel Doyle 618 "
Margaret Abbie Calder 618 "
Florence May Atkinson 562 "
Bertha Blanche Barnes 512 "
Julia Agnes Blanch 503 "
Wilbur McKim 461 "
Hazel Lillian Marston 459 "
Ermina Grace Landels 431 "
William Offen Bell 424 "

X. (36 candidates.)

Vera Minerva Kelley 363 XI
Jean Emeline MacGregor 683 X
Joshua Denovan Jones 680 "
Helen Gladys Harper 609 "
Charlotte Amelia Smith 607 "
Arthur Barrett McKie 585 "
Clara Churchill 683 "
Willena Sinclair 571 "
Wylie Heustis Black 537 "
Ethel Mary Shipley 529 "
Samuel Seymour Skinner 521 "
Charles Alpin Donkin 519 "
Ariel Blanche Phillips 500 "
William Matthew Dalton 497 "
Maud Baird 490 "

Beatrice Elizabeth Nicol.....	489	X
Helene Corinne Harrison.....	459	"
John Stanley Douglas Thomson.....	452	"
Jennie Adamson.....	450	"
Delia Dickinson McKim.....	448	"
Helen Margaret Macleod.....	443	"
Mary Elizabeth Donalds.....	439	"
Charles Michael Brown.....	434	"
Sophia May Trueman.....	431	"
Leland Harold Black.....	430	"
Amelia Champly Prest.....	416	"
Sadie Ella Morice Shipley.....	414	"
Mary Alice Black.....	414	"
Lloyd Welsford Black.....	405	"

IX. (49 candidates.)

Vera Travis.....	388	XI
Elva Gertrude Hennessy.....	391	X
Lelia Gertrude Melanson.....	388	"
George Edward Rackham.....	379	"
Vincent Keynold Smith.....	815	IX
Mary Isabel Davidson.....	763	"
Carolyn May Hastings.....	756	"
Jean Gladys Campbell.....	751	"
Mona Talloch Bonnyman.....	686	"
Wallace Stanley Loring.....	676	"
Marguerite Brown.....	667	"
Murdock Robt. MacGregor.....	662	"
Chester Arthur Pugsley.....	647	"
Hilda Cresswell.....	645	"
Mary Frances Ratchford.....	618	"
Hazel Matilda Black.....	616	"
Inglis Perry Lockhart.....	611	"
Donna Lorelei Somers.....	607	"
Jessie Willa Wood.....	594	"
Annie Isabella McMann.....	577	"
Jennie Lillian Willis.....	563	"
Christena Oulton.....	559	"
Earl Hedley Stiles.....	523	"
Jeanne Morris MacKinnon.....	506	"
Jennie Ripley.....	487	"
Helen Jean Campbell.....	456	"
Alberta Myrna McCullum.....	455	"
Harry Brown.....	451	"
Rebecca Louise Layton.....	450	"
Carrie Edna Dickinson.....	436	"
Jessie Helen Munroe Shipley.....	427	"
Elsie Elizabeth Bird.....	425	"
Freida Hope Christie.....	413	"
Gladys Amelia Thompson.....	407	"
Douglas MacKinnon Lawson.....	407	"
Mabel Thompson McLachland.....	402	"
Charles Allison DeWitt Fowler.....	400	"
Eva Bell Melanson.....	400	"
Isabel Elizabeth Currie.....	400	"
Lina Bell Smith.....	400	"
Minnie Ethel Hunter.....	400	"

Supplementaries (7 candidates).

Unsuccessful (2 XII, Partial 4, X., 13 IX.....)	19
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ANNAPOLIS.—67 candidates.

XI. (11 candidates).

Esther Mary Gilliatt.....	577	XI
Wilfred Ruggles Bohaker.....	512	"
Nellie Rockwell Corning.....	467	"
Annie Josephine Bertaux.....	439	"
Mabel Evelyn Magee.....	419	"

X. (26 candidates).

Ralph Ward Thorne.....	380	XI
Alma Eliza Spurr.....	378	"
Emma Charlotte Whitman.....	368	"
Avard Reginald Buckler.....	356	"
Edna Matilda Wade.....	342	"
Harold Benge Atlee.....	730	X
Eleanor Esmond McCormick.....	589	"
Georgia Edna Armstrong.....	518	"
Mary Woodbury Balcom.....	511	"
Clyde Allison Gilliatt.....	498	"
Marion Brooks Harris.....	491	"
Helen Sproul.....	485	"
Isaiah Halliday.....	484	"
William Alfred Pickup.....	466	"
Lulu Winifred Spurr.....	465	"
Florence Elizabeth Simpson.....	462	"
Anna Atlanta Calnek.....	442	"
Nettie Leona McCullough.....	432	"
Eugenia Bogart.....	420	"
Warren Lester Harris.....	410	"

IX (28 candidates).

Etta Locke Schaffner.....	365	X
Flora Gladys Speakman.....	360	"
Marion Blair Sanders.....	313	"
Josephine Horton McKay.....	556	IX
Timothy Dwight Bohaker.....	552	"
William James Lucan.....	539	"
Harry Stanway O'Dell.....	530	"
Harold Gannett Patton.....	524	"
Catherine Ingles Gormley.....	520	"
Josephine Florence Robinson.....	504	"
Lewis Austin Harnish.....	503	"
Susie Stailing Lynch.....	502	"
Gorden Alexander Blackie.....	472	"
Eliza Grace Sanders.....	470	"
Annie Stephens Whitman.....	457	"
Mary Elizabeth DeVaney.....	432	"
Bessie Maude Dukeshire.....	426	"
Violet Burbidge Hervey.....	425	"
Lee Morrice Baxter.....	416	"
Dorothy Abigail McKay.....	416	"

Supplementaries (2 candidates)

Unsuccessful (1 XI, 8 X, 11 IX).....	20
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ANTIGONISH—(125 candidates).

XII. (3 candidates).

Donald David Boyd.....	1110	XII cl
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XII. "Partial" (6 candidates).

William Hall Powell (passed
in 30 out of 30 subjects) 2015 XII sc & cl
Ida Tompkins (passed in 13
out of 15 subjects) 899 XII par

XI. (11 candidates).

Elizabeth Marion Sears 654 XI
Sr St Dympna (Mary Laffin) 616 "
Alphonse Augus McKeough 582 "
Dan Alex McLean 572 "
Delila Pearl Curry 558 "
Katherine Elizabeth Sutton 505 "
Sadie C McArthur 455 "
Ronald McDonald 411 "

X. (37 candidates).

Catherine Theresa McGillivray 1154 XII
John Roderick McDonald 316 XI
Mary Macdonald 722 X
Mary Ann McGillivray 619 "
Maggie Gillis 581 "
Cassie M McInnis 580 "
Cassie MacDonald 571 "
Mary Rose McGillivray 566 "
Christina Smith 547 "
Eileen Alice McSweeney 534 "
Libbie Campbell 520 "
Josephine Maria Condon 519 "
Stella McArthur 518 "
Wilfred Aloysius McKeough 514 "
Isabell Chisholm 513 "
Mary Ellen MacEachren 506 "
Mary Isabel Chisholm 485 "
Sarah Ellenor Macdonald 480 "
Margaret J McDonald 461 "
Annie Josephine McLennan 456 "
Fitzhugh Spencer Andrews 452 "
Mabel McPhie 430 "
Vincent D Levandier }
Nicholas Thomas Purcell } 419 "
M Alice McLeod 401 "

IX. (67 candidates).

Frank Cunningham MacMillan 384 XI
Wilie Joseph MacNeil 316 XI
Annie May McDonald 385 X
Mary Ann MacDonald 378 "
Ellen Gowen 374 "
Helen Margaret Hayden 370 "
Margaret Gillis 369 "
Bessie Anna Bell MacNaughton 365 "
Clotilda Crispo 347 "
Velma Purves Cunningham 727 IX
Christina A Chisholm 692 "
Florence Forbes 611 "
Nettie Mildred McEachern 608 "
Sadie McEachern 604 "
Mary Gowen 570 "
Mary Wilmot 561 "
Jean Eliza Chisholm 557 "
Edith Jean McGregor 530 "
Christina McKinnon 524 "

Remy Fougere }
Mary Belle McLean } 510 IX
William Remy Levandier 506 "
Margaret Estella Crispo 484 "
Annie Josephine Mullins 479 "
Minnie Gillis 478 "
Jennie Cameron 476 "
Frederick William McInnis 467 "
Eugenie A Decoste }
William Wallace McDougall } 462 "
Roderick Macdonald 461 "
Marie Ready 455 "
Rose Ann McGillivray 450 "
Daniel A Chisholm }
Ronald Dan Macdonald } 446 "
Jaret McArthur 443 "
Annie Josephine Mullins 437 "
Mary A Campbell 434 "
Bertha Mary Doiron 428 "
Loretta McPherson 424 "
Sarah Macdonald 421 "
John Joseph McAdam 412 "
Florence May McPherson 402 "

Supplementaries. (4 candidates.)

Unsuccessful (1 XII, 4 XII, "partial,"
7 X, 34 IX) 46

ARICHAU.—(21 candidates.)

XI. (6 candidates.)

Lelia Elizabeth Malzard 570 XI
Eliza Goyetche 481 "
Charles Joseph Forrest 440 "

X. (9 candidates.)

Leo Joseph King 418 XI
Raymond Andrew LeBlanc 399 "
Hector McNeil 329 "
Henry Leo Gagnon 558 X
Tena Jessie Finlayson 550 "
Lina Manger 467 "
Anna Louise Boudreau 440 "
Gertrude Mary Power 438 "
Charles Stanley Malzard 404 "

IX. (6 candidates.)

Susan Proctor Langley 366 X
Raoul Alphonse Brinck 736 IX
Stephane Henri Brinck 695 "
Frances O Martell 554 "
Andrew Alphonse LeBlanc 472 "
Everett John Nicolle 423 "
Unsuccessful (2 X, 1 IX) 3

BADDECK.—(78 candidates.)

XI. (15 candidates.)

Benjamin Blanchard 656 XI
Mabel Belle McCurdy 623 "
George John Patterson 617 "
Catherine Louise McDonald 564 "
Daniel Finlayson MacInnis 553 "
Ellie May Watson 549 "
Duncan Alexander MacMillan 507 "

Malcolm Donald MacCharles.....	485	XI
Minerva Blanche Anderson.....	466	"
Margaret May McKenzie.....	423	"

X. (14 candidates.)

Murdoch D MacLeod.....	383	XI
Gertrude Loreen Rice.....	347	"
Jean Eliza Campbell.....	341	"
Archibald Noble McMillan.....	516	X
Neil McNeill.....	500	"
Emeline Laura Mackenzie.....	485	"
Dan Abraham McLeod.....	468	"
Marguerite Charlotte MacAulay.....	449	"
Frances Isabelle Crowdis.....	429	"
Florence Tena MacLeod.....	419	"

IX. (40 candidates.)

Macintosh McLeod.....	250	XI
Ethel Bessie Campbell.....	365	X
John M MacNeil.....	361	"
Frank D Nicholson.....	354	"
Susie Marie Campbell.....	349	"
Mary Anne McIver.....	347	"
Annie Margaret MacLeod.....	341	IX
Kenzie K MacRae.....	537	"
Janet Forbes Rose.....	536	"
James Fraser MacAulay.....	516	"
Annabel Mabel Ross.....	515	"
John Philip Macleod.....	509	"
Kenneth John MacDonald.....	507	"
Ross Macaulay McKenzie.....	496	"
John Hamilton Gordon Bethune.....	487	"
Katie Ann MacDonald.....	484	"
Dolena McLeod.....	479	"
Mary Annie MacGregor.....	475	"
Davis Alexander Dunlop.....	473	"
Annie C Anderson.....	467	"
Flo D Campbell.....	467	"
Isabel Catherine MacLeod.....	453	"
Rachel Florence MacDermid.....	448	"
Violet Rose.....	439	"
Catherine MacLeod.....	435	"
Johnna Morrison.....	411	"
John Lewis Rose.....	411	"

Supplementaries (5 candidates.)

Unsuccessful (1 XI, 6 X, 19 IX)..... 26

BARRINGTON, (45 candidates.)

XI. (9 candidates.)

Elvah Belle Thomas.....	519	XI
Nellie Gladys Nickerson.....	496	"
Wishart McLea Robertson.....	466	"
Nettie May Nickerson.....	453	"
Albert Douglas Snow.....	437	"
Avis Ella Reynolds.....	412	"

X. (14 candidates.)

Eva Belle Hopkins.....	378	XI
Amy Lucille Spinney.....	538	X
Lillian Adelia Swimm.....	518	"
Elma Stanley Shand.....	484	"
Meda Louise Knowles.....	470	"

George Alexander Stephens.....	463	X
Mildred Louise Wilson.....	460	"
Ora Elizabeth Perry.....	452	"
Leona Debora Swaine.....	434	"
Mabel Louise Spinney.....	432	"
Nora Belle Lamrock.....	431	"
Helen Leona Thomas.....	407	"

IX. (20 candidates.)

Pearl Vaughan Brannen.....	387	XI
Muriel Estelle Atkinson.....	319	"
Berlina Ellen Perry.....	384	X
Matilda Ann Nickerson.....	622	IX
Lottie Genesta Brannen.....	614	"
Goldie Gertrude Nickerson.....	570	"
Ruby Violet Brannen.....	551	"
Mildred Dempsey Nickerson.....	547	"
Effie Valinda Goodwin.....	537	"
Helen Charles Robertson.....	533	"
Ruth Mildred Nickerson.....	493	"
Nettie Austena Goreham.....	470	"
Anita Wallace Hopkins.....	458	"
Vesta Pearl Smith.....	408	"
Frank Lionel Christie.....	403	"

Supplementaries (2 candidates.)

Unsuccessful, (2X, 8 IX)..... 10

BEAR RIVER.—(55 candidates.)

XI. (7 candidates.)

George Edward Rice.....	578	XI
Annie Blanche Chute.....	562	"
Willard Parker Read.....	497	"
William Harding Spurr.....	466	"
Nellie May Harris.....	448	"
Susan Brinton.....	434	"

X. (23 candidates.)

Gratia Jeanette Millner.....	844	XI
Josephine Marshall Clarke.....	667	X
Walter Trueman Ruggles.....	595	"
Harold Payson Crouse.....	582	"
Mary Etta Gehue.....	583	"
Lawrence Leroy Hanshaw.....	528	"
Earle Caleb Phinney.....	517	"
Gladys Clarke.....	511	"
Gertrude Evelyn Millner.....	502	"
Murray Sanderson Davis.....	490	"
Ralph Nelson Harris.....	481	"
Isaac Venning Kniffen.....	480	"
Beatrice Harriet Duan.....	480	"
Charles Hallett Banks.....	462	"
Annie Stewart Miller.....	448	"
Myrtle Josephine Robbins.....	447	"
Vernon Elwood Browne.....	441	"
Lucy Estella Harris.....	435	"
Grace May Purdy.....	427	"

IX. (23 candidates.)

Ethel Linda Rice.....	391	X
Lytha May Doby.....	368	"
Harry Chester Anthony.....	324	"
Ina Blanche Harris.....	312	"

Annie Louise Clarke	591	IX
Eva Eunice Woodworth	574	"
Fred Augustus Milbury	555	"
Esther Maud Simpson	551	"
Annie Barlow Ruggles	477	"
Olive Aymar Rice	462	"
Harriet Benson Reed	459	"
Estella Hazel Croscup	454	"
Winnie Maud Chute	450	"
Hazel Jean Purdy	424	"
Daisy Alma Peck	407	"
Olive Alberta Morgan	402	"

Supplementaries (2 candidates).

Unsuccessful (1 X, 11 IX)..... 12

BERWICK.—(95 candidates).

XI. (24 candidates).

Aubrey Sterling Bishop	627	XI
Vernon Ethelbert Chute	481	"
Eva Lorenna Finley	525	"
Flora Adella Best	517	"
Otto Herbert Foshay	508	"
Grace Myrtle MacCabe	497	"
Isaac Harold Spurr	491	"
Lloyd Vaughn Margeson	490	"
Minnie May Chute	475	"
Rowland Sutherland Ilsley	467	"
Lizzie Belle Munroe	444	"
Beatrice Mary Turner	438	"
Sadie Elizabeth Taylor	433	"
Blanche Rouné Harris	432	"
Kate Cressa Moore	425	"
Alice Hazel Creighton	424	"
Mary Rebecca Marsters	406	"
Kathleen Pineo	406	"

X (33 candidates).

Ethel Mary Franey	379	XI
Harlan F Keddy	323	"
Margaret Odessia West	523	X
Evelyn Annie Skinner	464	"
Elizabeth Helen Reade	461	"
Nina Mabel Barteaux	460	"
Carrie Myrtle Crowse	457	"
Cassie Rebecca Knowlton	454	"
Marietta Fox	452	"
Lucy Amanda Ilsley	445	"
Mabel Barteaux Easson	434	"
Lettie Ellen Elliot	427	"
Bernard Woodworth Skinner	419	"

IX. (34 candidates).

Hiram Thomas	285	XI
Lizzie Maud Hicks	251	"
Charles Ray Wolfe	396	X
Lucy Cora Best	390	"
Harry Keith MacMahon	356	"
Gertrude Winnifred McMahon	355	"
Hattie Marion Wright	353	"
Charles Sanford Raymond	346	"
Katherine Olivia Killam	340	"
Sophie Elizabeth Meister	508	IX

Nason Royal Costley	500	IX
Horace Ray Bishop	487	"
Frank Foster Chute	466	"
Carrie May Lutz	462	"
Mabel Gertrude Meister	438	"
Grace Lulu Margaret Lutz	431	"
Ina Jane Swindell	417	"

BRIDGETOWN.—(106 candidates.)

XI. (23 candidates.)

Muriel Brading Dudley	617	XI
Arthur DeWitt Foster	538	"
Annie Isadora Gesner	525	"
Lyman Cann	511	"
Florence Lavenia Roach	504	"
Laura Winnifred Foster	489	"
Florence May Cochrane	484	"
Alfaretta MacLannan	462	"
Lilah Olivia Hutchinson	450	"
Fritz Herbert Rice	446	"
Olive Boland Palfrey	441	"
Eunice May Anderson	416	"
Bessie Gladys Hoyt	401	"

X. (24 candidates.)

Owen Albert Craig	390	XI
Flossie Henrietta Chute	343	"
Hettie Chute Cropley	340	"
Blanche Gertrude Messinger	301	"
Stanley John Hall	601	X
Josephine Esmonde Shaw	555	"
Ella Florence Longley	540	"
William deBlois Brown	524	"
Jessie Inez Bowlby	421	"
Charles Fisher Parker	473	"
Claire Violetta Goodspeed	470	"
Ross Ashley Bishop	460	"
Ida Maynard Marshall	438	"
Emma Whiston Chipman	435	"
Hazel Irene Gibson	431	"
Lola Ina Caldwell	428	"
Laura Hall Graves	401	"

IX. (58 candidates.)

Stewart Edwin Leonard	344	XI
Lamert Stevens Whinyard	341	"
Gertrude Eva Taylor	337	"
Eva Minerva Daniels	317	"
Hilda Marion Longley	395	X
Annie Mildred Phinney	394	"
Blanche Jeanette Bent	356	"
Flora Christine Longmire	351	"
Johnson Corbett Beardasley	341	"
Hettie Eaton Parker	341	"
Rhoda Mills Bent	335	"
Laura Winnifred Hall	320	"
Etta Blanche Bishop	305	"
Robert Roberts	607	"
Hazel Irene Fulmer	601	"
Fred Young Craig	590	IX
Annie Laurie Mack	584	"
Nora St Clair Anderson	571	"
Arthur Garfield Whitman	523	"

Eva Henrietta Gilliatt	510	IX
Mary MacKay Palfrey	499	"
Firth William Balcom	490	"
Robie Hastings Young	484	"
Harry LeMoine Ruggles	480	"
Horace Walton Bishop	456	"
Edith Janet Deckman	441	"
Mary Melvenia Rice	440	"
Albert Edward Longley	439	"
Reginald Allison Longley	438	"
Frida Rosalie Giles	432	"
Hilda May Atkins	426	"
William Reginald Bishop	405	"
Viola Batten Whitman	403	"

Supplementaries: (6 candidates).

Unsuccessful (2 XI, 2 X, 33 IX)..... 37

BRIDGEWATER. (91 candidates.)

XI. (11 candidates.)

Laura Adelaide Wentzell 488 XI

X. (22 candidates.)

Bernice Lucretia Deal	397	XI
Etta May Hirtle	360	"
Minnie Ellen Jefferson	340	"
Lena Cora Brooks	334	"
Judson Guy Rafuse	319	"
Edna Aurelia Tufts	540	X
Karl Porter Reinhardt	509	"
Florence Evelyn Publicover	503	"
Bessie Louise Hall	500	"
Jessie Eldora Garber	482	"
Florence Louise Silver	464	"
Florence May Slauenwhite	463	"
Emma Lucy Belle	438	"
Mary Evelyn Hirtle	428	"
Grace Hayward	423	"

IX. (54 candidates.)

Ethel Blanche Mouzar	347	XI
Nellie Pauline Cook	346	"
Jessie Beatrice Mae Brooks	325	"
James Howard Jefferson	286	"
Enid Cordelia Fralic	393	X
Georgina Mary Crouse	382	"
Lillian Sadie Rafuse	371	"
Eleanor Margaret Carter	356	"
Mercie Rodeniser	349	"
Bruce Ross	561	IX
Rhoda Olivia Zwicker	549	"
Bessie Gertrude Smith	547	"
Dora Adelia Wile	530	"
Olive Doane Dolliver		
Florence Bell Newcombe	522	"
Bessie Gladys March	521	"
Lesbia Nella Crouse	506	"
Edith Gertrude Wentzell		
Gladys Ida Hirtle	505	"
Sybil May Rafuse	492	"
Cora Albertha Bailey	487	"
Owen George Ross	485	"
Robert Stanley Young	473	"
Jean MacLeod	470	"

Agnes Alma Wynot	467	XI
Catharine Maria Bollivar	466	"
Estella Rosamond Bailley	460	"
Annie Marcia Getson		
Guy Richard Tretheway	458	"
Elsie May Bollivar		
Edith Mildred Bourgoyne	451	"
Winnie Florella Eisenhauer	448	"
Hilda Mary Meisner		
Rhoda May Ernst	433	"
Carrie Winnifred Naugler	428	"
Vera Elvira Wentzell	421	"
Elsie Violet Burns	416	"
Claude Edwin Parker	412	"
Laura May Wessell	411	"
Vera Beulah Ramee	405	"

Supplementaries (4 candidates).

Unsuccessful (1 XI, 7 X, 23 IX)..... 31

CANSO. (42 candidates.)

XI. (9 candidates.)

Ernest Bigelow	847	XI
Hazel Davis	613	"
Bernard Lorenzo Walsh	600	"
Leah Cousins	546	"
Edna Mabel Barss	537	"
Marion Sophie Hadley	475	"

X. (13 candidates.)

Eva Catherine Kavanagh	399	XI
Anna Delila Sproull	314	"
Herberta Wetmore	320	"
Florence Ethel Kavanagh	607	X
Lee Everest Boyd	574	"
Harvey Stanton Windeler	563	"
Joseph Elmer Donkin	561	"
Mary Cleophas Munroe	498	"
Josephine Hurst	496	"
Levi Martin Hart	489	"
Stella Mary Meagher	480	"
Gertrude White Paget	406	"

IX. (17 candidates.)

Leda Myrtle Goodwin	387	X
Ida Blanche Richards	373	"
George Henry White	344	"
Lena Marion Sproule	546	IX
Clare Carolines Hurst	532	"
Ida Alberta Lumsden	525	"
James Hugh Hartling	467	"
Rosery Boudreau	445	"
Lila Emma Matthews	440	"
Nellie E Donkin	435	"
Cecil Eoghan Walsh	417	"
Emond John Sproule	415	"
May Lucy Cynthia Reynolds	414	"

Supplementaries (3 candidates).

Unsuccessful (1 X, 7 I X)..... 8

CHESTER—(33 candidates).

XI. (6 candidates).

Benjamin Arthur Blair 425 XI

X. (16 candidates).

Ida Evelyn Hawboldt 392 XI
 Orville Arthur Redden 392 "
 Alton Aubrey Bent 374 "
 Louis Rowland Bent 318 "
 Annie Evelyn Bent 508 X
 Albert William Whitford 492 "
 Murray Harold Elliott 464 "
 Susan Amy Millett 436 "
 Estella Bridget Shatford 428 "
 Gertrude Rachel Blair 407 "
 Bertie Melita Hennigar 403 "

IX. (9 candidates).

Sadie Dora Keddy 388 X
 Carrol Howe Corkum 384 "
 Florence Hillard Zinck 382 "
 Gertrude Emily Hawboldt 336 "
 Edwin George Larder 310 "
 Susie Maie Mitchell 594 IX
 Susie Blanch Hawboldt 517 "
 Jennie Burdette Eldridge 512 "
 Marguerite Jean Smith 503 "
 Cecelia Olive Redden 495 "
 Ollo May Backman 463 "
 Supplementaries (2 candidates).
 Unsuccessful (1 XI, 4 X, 3 IX)..... 8

CHURCH POINT—(30 candidates.)

XI. (5 candidates.)

Bertha Ellen Melanson 574 XI
 Joseph Nelson Rice 531 "
 Jeremie Joseph Robichaud 480 "
 William Joseph Archibald Beaton 476 "
 Linda Leua Duncanson 464 "

X. (10 candidates.)

Marie Ann Belliveau 627 X
 Marie Emma Bourneuf 626 "
 Mary Aggie Dugas 619 "
 Edith Alcegas Hallett 598 "
 Albert Rex McDonald 580 "
 Marie Elizabeth Doucet 570 "
 Mary Antoinette Belliveau 498 "
 Addie Delaurie Taylor 481 "
 Mary Adele Doucet 477 "

IX. (14 candidates.)

Emma Comeau 389 X
 Marie Elina Thimot 628 IX
 Nellie Mary Melanson 596 "
 Mary Eugenie Comeau 570 "
 Marie Aimee Comeau 555 "
 Emile Joseph LeBlanc 544 "
 Ivy Myrtle Melvin 489 "

Mary Ann Comeau 460 IX
 Mary Amy Thibodeau 458 "
 Leonie Ann Melanson 440 "
 Mary Laura Thibodeau 437 "

Supplementary (1 candidate.)

Unsuccessful (4 IX)..... 4

DIGBY—(42 candidates).

XII. "partial" (1 candidate)

George Russell Bancroft (passed in
 13 out of 13 subjects)..... 870 XII

XI. (7 candidates).

Helen Bancroft 752 XI
 Marion Bancroft 500 "
 Merle Fowler Bancroft 531 "
 Hazel Gertrude Foot 609 "
 Etta May Snow 457 "
 Agnes Maude Young 443 "

X. (21 candidates).

Viola Christina Hayden 374 XI
 Elizabeth Myrtle Steadman 536 X
 Helen Augusta Denton 535 "
 Flora Estella Wilson 534 "
 Nina Bell Hutchinson 464 "
 Bessie Mildred Denton 455 "
 Euella Helena Harris 446 "
 Guy Allen Dakin 445 "
 Lennie Muriel Snow 425 "
 Florence Hooper 424 "
 Mary Jane Hutchinson 423 "
 Rowena Josephine Kinney 402 "

IX. (12 candidates.)

Frances Loretta Snow 398 X
 Annie Cameron Anderson 368 "
 Alwilda Maud Outhouse 360 "
 Arthur Harmon McNeil 347 "
 Delma Snow 338 "
 Fulton Vaile Denton 511 IX
 Helen Leota Thomas 448 "
 Catherine Mary Walsh 410 "

Supplementary (1 candidate.)

Unsuccessful (5 X, 9 IX)..... 14

GLACE BAY—(66 candidates.)

XI. (3 candidates.)

Annie May Putnam 477 XI

X. (21 candidates.)

Neil McKay 347 XI
 Myra Atwood Crewe 517 X
 Jennie May Gillis 508 "
 Gussie Cameron 494 "
 Sadie McLeod 485 "
 Teresa Curry 460 "
 Margaret Katherine McAulay 446 "

Mary Ann McLellan.....	443	X
Leo Joseph Keats.....	441	"
Anna May McDonald.....	440	"
Irene Petrie.....	420	"

IX. (42 candidates.)

Clara May Sampson.....	529	X
Florence May McDonald.....	385	"
Margaret McIsaac.....	349	"
Sarah Elizabeth Boutillier.....	333	"
Phoebe McLeod.....	317	"
Wallace Bliss McLeod.....	638	IX
Mary Julia Gannon.....	618	"
Katie Christina McAulay.....	568	"
Ellen Mary Keats.....	522	"
Frederick William Spencer.....	519	"
Rachel McLean.....	488	"
Mary McNeil.....	479	"
Lola McDonald.....	473	"
Arthur Edwin Blackett.....	463	"
Lauchlin Frances McLeod.....	461	"
Philip M Gettleson.....	459	"
Christina Currie.....	445	"
Florence Vivian Browner.....	436	"
Donald Douglas McLeod.....	432	"
Mabel McDougall.....	429	"
Flora Kerr.....	429	"
Georgina Odell.....	423	"
Susan Isabell Hall.....	420	"
Mary Dollena Gillis.....	420	"

Supplementaries (2 candidates).

Unsuccessful (1 XI, 5 X, 22 IX)..... 28

GREAT VILLAGE. (81 candidates.)

XI. (17 candidates.)

Lena Corbett.....	604	XI
Florence Ruth Johnson.....	552	"
Jenny Denny Crowe.....	531	"
Ebena Murray McKim.....	513	"
Bertha Maud Brown.....	504	"
Agnes Blanche Cook.....	500	"
Ethel Grace Boomer.....	473	"
Max McDonald Layton.....	472	"
Irene Elizabeth Ryan.....	470	"
Bertha May Patriquin.....	469	"
Stewart Welwood Spencer.....	468	"
Janie Agnes Chisholm.....	437	"
Emma Pearl MacLean.....	428	"
Beatrice Marion Smith.....	420	"
Lillian MacCurdy Fulton.....	417	"
Cassie Edna Johnson.....	417	"

X. (31 candidates)

Myrtle Gertrude Lewis.....	662	X
Elsie Luvenia Fulton.....	631	"
Marion Elizabeth Roberts.....	580	"
Margaretta Williams.....	565	"
Annie Linda Johnson.....	555	"
Eugene William Carter.....	543	"
Isabel Marsh.....	539	"
Agnes Eleanor Dawson.....	527	"
Sadie Esther Nance.....	500	"
Ethel Mina Berry.....	495	"

Gladys Irene Locke.....	493	X
Frederick Edward Locke.....	483	"
Susie Copp Faulkner.....	459	"
Florence Jennie McCully.....	453	"
Nellie Lee Ida Urquhart.....	450	"
William Thomas Dickey.....	449	"
Lucy Gordon Starritt.....	437	"
Cassie Wilson.....	430	"
Lulu Belle Morrison.....	430	"
Minerva Stevens.....	408	"

IX. (30 candidates.)

Franketta Peppard.....	898	X
Ray Meginey Bird.....	358	"
Hiram Warren Peppard.....	332	"
Nellie McLaughlin.....	331	"
Agnes Maud Fulton.....	323	"
Amy Johnson.....	669	IX
Ethel Blanche Archibald.....	650	"
Bella Jane Hill.....	639	"
Aubrey Whidden.....	620	"
Jenfa Humphrey Flemming.....	608	"
Robert Alvord Spencer.....	564	"
Reta Crowe.....	561	"
Clara Adella Kent.....	534	"
Rosie Ann McLellan.....	533	"
Bessie Mabel Putnam.....	483	"
Homer Smith Spencer.....	474	"
Olive Carter.....	473	"
Agnes Maud Chisholm.....	465	"
Nina Helen Leck.....	465	"
Hilda Ethel Atkins.....	458	"
Lulu Belle Schurman.....	448	"
Erma Rita McLaughlin.....	435	"
James Gordon Wyllie.....	420	"
Greta Florence Vance.....	420	"

Supplementary (3 candidates).

Unsuccessful (1 XI, 6 X, 11 IX)..... 18

GUYSBORO—(49 candidates).

XI (2 candidates).

X (14 candidates).

Katie Louise Morgan.....	347	XI
Charles Howard Torey.....	663	X
Josephine Gertrude Sutherland.....	532	"
Douglas George Buckley.....	505	"
Charles Ernest Aikens.....	408	"
Ruth Ryerson Ferguson.....	432	"
Harriett Maria Hadley.....	430	"
Clarence William Cook.....	421	"

IX (32 candidates).

Annie Agatha Hadley.....	349	XI
Josie Laura Worth.....	597	IX
Annie Christina McMasters.....	593	"
Bessie Willena Bruce.....	586	"
Marion Sydney Worth.....	580	"
Michael Wilfred Gerrior.....	556	"
Nita Maria Maguire.....	503	"
Edward Louis Connolly.....	497	"
Hilda Mamie Horton.....	460	"

Ruth Howard.....	429	XI
Clara May Jones.....	414	"
Supplementary (1 candidate).....		
Unsuccessful (7 X, 22 IX).....	29	

HALIFAX.—(442 candidates).

XII. "Partial." (9 candidates).

Harry Hope Blois (passed in 21 out of 23 subjects).....	1385	XII cl.
William Clarke Stapleton (passed in 20 out of 21 subjects).....	1291	XII sc.
Verna Kathleen Sexton (passed in 10 out of 10 subjects).....	780	XII par.
Harriet Muir Bayer (passed in 10 out of 10 subjects).....	757	XII par.

XI. (85 candidates).

Frank Dunstone Graham.....	936	XI
Medley Kingdon Parlee.....	853	"
William Roy Raine.....	821	"
Alma O'Neill.....	809	"
Julius Robert Cornelius.....	786	"
Margaret Lillian Boutillier.....	776	"
John David Ross.....	758	"
Guy Stuart Goodwin.....	742	"
Mary Frances Cecilia Murdock.....	734	"
Robert Parker Freeman.....	733	"
Lillie Alberta Boak Umlah.....	733	"
Muriel Annie Dorey.....	699	"
Lily Eliza Lowe.....	683	"
Harry Goudge Grant.....	676	"
Frank Gordon Mack.....	658	"
Stanley James Chisholm.....	650	"
Mary Lyons.....	648	"
Helen MacGregor Dustan.....	630	"
Gladys Mary Marsters.....	629	"
Harold Hockin.....	622	"
Richard Lewis Nixon.....	621	"
Ralph Gould Annard.....	617	"
Grace Eugene Somers.....	617	"
Evangeline Teresa Wrayton.....	614	"
Arthur Frame.....	614	"
Sarah Margaret Morash.....	613	"
Mary Catherine Hiltz.....	604	"
Lillian Lee MacPhee.....	601	"
Nora O'Brien.....	599	"
Frank Ernest Hieseler.....	598	"
Harry Caldwell.....	584	"
Robert Arthur Neish.....	583	"
Eric Leslie.....	578	"
Janet Louise Merrick.....	576	"
Kathleen Annie Vaughn.....	569	"
Katherine Strachan.....	566	"
Thomas McCully Creighton.....	566	"
Maggie Martin Morrison.....	563	"
John Shenstone Roper.....	563	"
Austin Ward Cunningham.....	562	"
Gladys May Smith.....	562	"
George Evans Herman.....	560	"
John F Gerald DeWolfe.....	558	"
Edna Irene Forsyth.....	550	"
Hattie Florence Wolfe.....	542	"

Walter Reginald Dickie.....	540	XI
Katherine Inglis.....	536	"
Lila Dorothy Publicover.....	534	"
Arthur Kenneth Herman.....	533	"
Agnes Boutillier.....	530	"
William Roderick Brown.....	526	"
Flora MacGillivray.....	515	"
Mary Eleanor Munro.....	509	"
Gordon Blanchard Wiswell.....	507	"
Kathleen Isabella Macaloney.....	503	"
Edith Nickerson.....	500	"
Kenneth Gordon Chisholm.....	499	"
Alexander Christopher Trivett.....	498	"
Agnes Sanders.....	498	"
Frances Irene Williston.....	496	"
Anne Henrietta Macara Layton.....	492	"
Frederick Robert Macaloney.....	489	"
Alexander MacKenzie.....	489	"
Viola Sabina Hawkins.....	484	"
Annie Ethel Jean Bond.....	478	"
Mary Roche.....	475	"
Frances Louise MacDonald.....	460	"
Katherine Roche.....	459	"
Luella Thompson.....	458	"
Nellie Catherine McDonald.....	458	"
Emma Marie Skerry.....	455	"
Frances McGill.....	454	"
Harry Caldwell.....	448	"
Robert Ferrier Burns Wood.....	445	"
Gertrude Maude Gentles.....	436	"
Margaret Lavinia Steeves.....	421	"
Lily Christina Greig.....	400	"

X. (131 candidates).

Gerald Rigby Harvey.....	440	XI
Hazel St. Claire McKee.....	418	"
Jean Elizabeth Christie.....	393	"
Carrie Hall MacMillan.....	392	"
Mary Isabell Murray.....	384	"
Iva Viola Dickie.....	382	"
Florence Mary Armitage.....	380	"
Helen Dorothea Adams Armitage.....	789	X
Beatrice Eugenie Mumford.....	748	"
Alan MacKenzie James.....	716	"
Ansel Donald Kennedy.....	715	"
Louis Aubrey Mylius.....	715	"
Norman Frederic Rudolf Knight.....	696	"
Nita Dashily Hubley.....	694	"
Bernice Curry Wilson.....	680	"
Althea Florence Sutherland.....	679	"
Mary Flora McDonald.....	678	"
Jessie Rose MacLean.....	678	"
Ernest Victor Ackhurst.....	653	"
Mary Margaret Skerry.....	646	"
Harry Morris Blois.....	643	"
Charles Frederick McLennan.....	638	"
Stella Rosamond Grant.....	637	"
Louis James Roy.....	633	"
Ella Gertrude Rooms.....	631	"
Charles Frederick McLennan.....	629	"
Mary Florence Condon.....	627	"
Amelia May Brokenshire.....	621	"
Ralph Jacob Ehman.....	619	"
James Walter Swenerton.....	618	"
Geoffrey Morrow Brown.....	611	"
Rose Annie Rodriguez Flinn.....	610	"

Richard Edward Graham Roomer	559	XI	Francis Isabel Schwartz	488	XI
James Roy Grant	557	"	Gertrude Moore	437	"
Rudolf Alexander Clemen	555	"	Louise Agnes Barnstead	435	"
Gladys Maude McQuarrie	550	"	Arthur Mulcahey	434	"
Hilda May Whiston			Albert Shatford Carten	482	"
Frank Parker McHefsey	549	"	Augusta Isabel Huston	480	"
Bridget Ellen Watt	548	"	James Elmer Power	424	"
Willard Douglas Melvin	545	"	Lillian Sabina Crook	423	"
George Bent Glendenning			Clifford Nelson Murphy	422	"
George Philip Chisholm	542	"	Helen Stuart MacKenzie	420	"
Joseph Willis Davies	537	"	Augusta Lovett	417	"
Dorothy Knaut Munnis			Alfred LeRoy Croyden	413	"
Mabel Adelaide McQueen Dunbrack	528	"	Matilda Annie LaPierre	408	"
John David Joseph Warren	527	"	Maud Agnes Duggan	406	"
Cyril Alban Joseph Martin	525	"	Lucy Agnes Mackey	405	"
Cyril Ansell Evans	524	"	Supplementaries (24 candidates).		
Mary Lillian Distant	523	"	Unsuccessful (5 XII, 8 X, 78 IX) 91		
Helen Moody Elliott			Arthur John Haliburton	522	KENTVILLE —(102 candidates).
Pearl Woolard Nicoll	520	"	XII. "Partial" (2 candidates).		
Winifred Cummings	519	"	XI (23 candidates).		
Frances Aubrey Hardy	511	"	Sadie Christine Webster	625	XI
Helen Mary Macdonald	505	"	Celia Augusta Sanford	610	"
Sarah Elizabeth Williams	504	"	Grace Lillian Griffin	590	"
Isabel Smith	503	"	Edith Annie May Chute	588	"
Isabelle Maud Wilson	502	"	Frances May Lydiard	575	"
William Bunthorne Musgrave	501	"	Mary Isabel Innes			Lillie Viola Reeves	564
Edna Muriel Davidson	501	"	Lila Isabel Rockwell	562	"
Margaret May Holmes	500	"	John Alexander McDonald	538	"
Grace Elizabeth Powell	499	"	Willard Apperley Porter	504	"
Elsie Beatrice Blois	497	"	Minnie Cordrey Chase	478	"
Ida Glancey			Hilda Aileen Herbert	461	Lois Adelaide Porter	461	"
Wilson Stephen Baker	496	"	Mary Gertrude Lamont		441
Bessie Baker Elliot			Nellie McDonald	494	Leslie Talmage Allen	433	"
Ralph Vincent Sharp	494	"	Ethel Winnifred Gibson	406	"
David Adams Guildford	493	"	X (39 candidates).		
Clarence Norris Curry	490	"	Percy Avery Margeson	451	XI
Francis Aloysia Foley	489	"	Nellie Louise Publicover	431	"
Thomas William Keating	485	"	Aulay Chisholm Fraser	396	"
Gladys Lucy Williams			Lulu Evelyn Roscoe	359	"
Annie Lecina Boak Umlah	482	"	Edward Maxwell Beckwith	561	X
James Alburtis Donovan	481	"	Margaret Jane Dow	525	"
Mary Ellen Meagher			Robie Francis Parker	511	"
Irene Mary Kelly	480	"	Edith Louise Claudine Moore	504	"
Helen Margaret Harrison	476	"	John Logan Cogswell	488	"
Gladys Clara Webster			Frederick Charles Power	461	Evangeline Yould	463	"
Peter Roderick O'Hearn	475	"	Lillie Francis Lawrence	458	"
Michael Stairs Brown	470	"	Eleanor Agnes Doherty	442	"
Winifred Blackman	466	"	Emma Sanford Lydiard	440	"
Margaret Frances C. O'Connell	465	"	Violet Mary Webster	437	"
Ethel Beatrice Condran	460	"	John Benedict McFadden	434	"
Arthur Granville DeYoung			Hattie Ruble Drysdale	458	Harry Leigh Garrett	430	"
Frederick Charles Power	458	"	Miriam Jessie Cox	427	"
Hilda Martha Bowes	457	"	Jennie Goldie Hubbard	425	"
George Lewis Fisher			Emma May Sanders	457	William Roland Eaton	423	"
Hattie Ruble Drysdale	453	"	John Edward A Warner	422	"
Emma May Sanders	452	"	Edith Maude Neiforth	411	"
Hilda Marion Story			Ella Dauphiney Covey	450	
George Alan Cunningham	450	"			
Lillian Blanche Fraser	448	"			
Jessie MacAloney	448	"			
Ella Dauphiney Covey	440	"			
Royal Melvin Haverstock	440	"			
James Norbert Lyons	439	"			
Frederick Murray Smith					
Harry Edwin Hancock					

IX. (34 candidates).

Harrold Casils Chipman	332	XI
Sadie Elizabeth Ells	474	X
Greta Margaret Lockhart	397	"
Carrie Grierson	387	"
Harriette Rand	380	"
Evelyn Lenora Suker	373	"
Earle Charles Laurence	350	"
Robert Douglas Lindsay Bligh	343	"
Ernie Althea Weaver	315	"
Edna Alice Gillingham	305	"
Arthur Judson Taylor	727	IX
Mary Lillian McKittrick	706	"
William Lawrence	662	"
Walter Frances Xavier Flavin	636	"
Roy Vennington Calkin	476	"
Chesley Mosher	4 8	"
Mamie Georgina Parker	416	"
Gertrude May Chase	410	"

Supplementaries (4 candidates).

Unsuccessful (2 XII, 2 XI, 13 X, 26 IX.) 43

LIVERPOOL.—(86 candidates).

XII. "Partial" (2 candidates).

Ralph Percy Richardson903 XII par.

XI. (24 candidates).

George Kenneth Hammett	615	XI
Vivian Amanda Freeman	612	"
Jessie Maude Kempton	569	"
Shirley Seymour Cook	560	"
Nettie Tibert Freeman	555	"
Mary Clements	523	"
Winnie Tiner Freeman	519	"
Kate Gladys Dexter	507	"
Henrietta Sophia Hatt	498	"
Ella Marguerite Letson	495	"
Mary Adelaide Wylde	470	"
Hilda Muriel Cushing	469	"
Grace Darling Freeman	463	"
Gladys Pearl Chivers	456	"
Clare Ellen Mack	434	"
Ruth Holmes Hanley	425	"
Selena Bernice Godfrey	420	"
Saidee Woodworth Wyle	420	"
Pearle Maud Huskins	409	"
Nellie McLeod McKay		"

X. (33 candidates).

Harry Duncan Drew	398	XI
Zoheth Dexter Freeman	394	"
Annie Rhoda Burgess	363	"
Dorinda Freeman Shields	348	"
Jessie Marie Ramey	617	X
Mertie Belle Brown	606	"
Ernest Elisha Shupe	602	"
Mattie Gould Dexter	599	"
Harry Ardell Smith	566	"
Mildred Maud Reinhardt	555	"
Lulu Morse Patterson	515	"
Ethel May McLeod		"

Ida Florence Hartlen	502	X
Verta Laura Freeman	483	"
Phyllis Helen Millett	457	"
Isaac Vincent Dexter	456	"
Laurie Mack Burnaby	438	"
Laura Hay Hatt	436	"
Carrie Louise Kempton	422	"
Bessie Gladys Godfrey	415	"
Gladys Mary Rhynard	407	"

IX (21 candidates).

Annie Bell Dolliver	407	X
Elena Evelyn Munroe	377	"
Jack Pelham Clay Freeman	339	"
Beulah Beatrice Smith	316	"
Beulah Hunt	513	IX
Gladys Hunt	511	"
Everard William Cooper	484	"
Arthur Wesley Friggens	471	"
Margaret Anna Smith	441	"
Gladys Leta Kempton	410	"
Lester Leland Cole	405	"

Supplementaries (6 candidates).

Unsuccessful (1 XII, 12 X, 14 IX.) 27

LOCKEPORT.—(41 candidates).

XI. (4 candidates).

Alina Maude Locke	423	XI
Hildred Margaret Herkins	406	"

X. (17 candidates).

Wilhelmina Johnson Harding	395	XI
Brenda Muriel Giffin	393	"
Charles Jerome Mills	534	X
Alice Locke	517	"
Annie Lora Matthews	497	"
Mary Edith Holden	469	"
Ralph Payzant	431	"
Myrtle Louise Smith	417	"

IX. (20 candidates).

Florence Verona Lloyd	390	X
Muriel Alida Harding	383	"
Raymond Clifford Rawlings	367	"
Leo Smith	350	"
Gertrude McKay Walls	567	IX
Louise Wilhelmina Freeman	522	"
Dora Marie Freeman	475	"
Charlotta May Whitmore	461	"
Helen Churchill Locke	453	"
Isabel Jean Ling	445	"
Ada Townsend	436	"
Ruby Weir Walls	402	"
Unsuccessful (7 X, 12 IX.)		19

LUNENBURG.—(112 candidates.)

XII. "Partial" (1 candidate.)

XI. (23 candidates.)

Maurice St Clair Smeltzer	960	XI
Mary Albee Chesley	784	"
Minnie Belle Berringer	691	"
Frances Geraldine Corkum	668	"
Beasie Claribel Hebb	627	"
Bertha Idell Hirtle	603	"
Eva Ella Rafuse	584	"
Minnie Louise Anderson	560	"
Ellen Adah Rudolf	542	"
Bertha Mary Herman	535	"
Eva Frances Wilson	532	"
Lillie Christella Smeltzer	469	"
Idella Blanche Eisner	461	"
Grace Hulda Josephine Hyson	454	"
Roy James Edward Hirtle	444	"
Edith Muriel Young	440	"

X. (32 candidates.)

Wilfred Martyn Trivett	404	XI
Gladys Marie Corkum	372	"
Minnie Florence Corkum	335	"
Helen May Browne	333	"
John James Eisenhauer	318	"
David William Smith	643	X
Harvey Lorne Eisenhauer	628	"
Leta May Bailly	623	"
James Kenneth Lohnes	693	"
Lila Evelyn Dowling Young	583	"
Minnie Belle Smith	579	"
Vera Mae deLong	578	"
Seward William Hirtle	558	"
Jennie Marie Spidell	493	"
Geraldine Olive Elizabeth Ritcey	491	"
Alice Gertrude Weldon	} 486	"
Nina May Durland		
Lillian Ardella Veinot	483	"
Winnie Maud Ritcey	481	"
Hattie Elizabeth Acker	472	"
Lida Belle Jodrey	444	"
Jennie May Ernst	440	"
Maggie Melissa Wynacht	436	"
Archibald Maxner Mader	422	"
James Obadiah Kaulbach	416	"
Harriett Elizabeth Holder	413	"
Emma May Strumm	406	"
Flora May Zwicker	403	"

IX. (46 candidates.)

Mary Martha Ernst	330	XI
Avernia Thirza Hirtle	391	"
Evelyn Mae Jefferson	380	"
Annie Louise Strumm	384	"
Louise James Bailly	370	"
Beulah Edith Lillian Eisenhauer	354	"
Jossen Ethelward Hirtle	345	"
Alice Amanda Priscilla Hirtle	334	"
Ross John Berringer	757	IX
Charles Robert Hawkins	688	"
Hilda Maud Eisenhauer	656	"

Muriel Marie Young	639	IX
Eva Hilda Herman	603	"
Merna Alexis Messenger	585	"
Ernest William Saltman	573	"
Clarence George Smith	534	"
Lois Josephine Parker	526	"
James Desbrisay Wilson	507	"
Blanche Margaret Wolfe	491	"
Ethel Beulah Vogler	480	"
Harry Duncan MacIntosh	474	"
Kate Louise Hirtle	473	"
Katie Josephine Weinaut	454	"
Minnie Ina Thressa Veinotte	448	"
Beatrice Whitney	434	"
Stella Sophia Lohnes	433	"
Hannah Aileen Langille	426	"
Minnie Theresa Steverman	424	"
Mary Gormley	420	"
Mabel Winifred Eisnor	419	"
Melvin Josiah Ritcey	414	"
Emery Langille	404	"
George Fenwick Whitney	400	"

Supplementaries (10 candidates.)

Unsuccessful (1 XII, 1 XI, 2 X, 21 IX) 25

MABOU—(31 candidates.)

XI (4 candidates.)

Martha McDonald	631	XI
Annie Laurie McNeil	514	"
Winifred Murray	405	"

X (16 candidates)

Sarah Lorena Smith	345	XI
Katherine Macdonald	642	X
Azel Cameron	512	"
Hazel MacDonald	486	"
Roderick McKinnon	457	"
Catherine F Beaton	455	"
Eva Christina McKinnon	453	"
Mary Agnes Beaton	404	"
Norman McLeod	401	"

IX. (9 candidates.)

Harriet MacKinnon	373	X
John D. McInnis	351	"
Grace Miriam Currie	451	IX

Supplementaries (2 candidates.)

Unsuccessful (6 X, 8 IX) 14

MAITLAND—(53 candidates.)

XI. (8 candidates.)

Martha Ann McLellan	532	XI
Ellen Faulkner	481	"
Susan Odessa Faulkner	460	"
Perry Wyman Pratt	450	"
Gracie Lula Gray	424	"
Florence Hedtler McKenzie	419	"

X. (22 candidates)

Gordon Salter Stairs	348	XI
Ada Amelia King	599	X
Mabel Winnifred McCallum	598	"
Colin Benjamin Faulkner	564	"
Augusta Weldon	560	"
Imogene Dimock	508	"
Alice Isabelle O'Brien	474	"
Rebecca Ann Davidson	440	"
Mildred Eliza Main	427	"
Sarah Jane Mason	424	"
Abbie Buxton Laurence	415	"
Jessie Dimock		

IX. (21 candidates.)

Rachel Alice Lawrence	425	XI
Osmond Carlyle O'Brien	351	X
Herbert Morrow Stairs	324	"
Bessie Oxley Currie	629	IX
Jam-s Gordon Freeman Heal	545	"
Winifred Lockhart O'Brien	519	"
Margaret Blanche Campbell	504	"
Arthur Hines	452	"
Edith Cassie Corbett	409	"
Laurie Chalmers Putnam	405	"

Supplementaries (2 candidates).

Unsuccessful (9X, 14 IX)..... 23

MARGAREE HARBOR.—(29 candidates).

XI. (2 candidates)

John Albert McLean	513	XI
James John Gillis	424	"

X. (11 candidates).

Adele D. DesVaux	472	X
Thomas Henry Murphy	422	"
Annie Deagle	417	"
Flora Cassie McLellan	416	"
Mary W. AuCoin	400	"

IX. (15 candidates).

Katie McLellan	388	X
Alexander John Chiasson	387	"
Sadie Bell McDaniel	342	"
Moise Victor AuCoin	436	IX

Supplementary (1 candidate)

Unsuccessful (3 X, 14 IX)..... 17

MIDDLE MUSQUODOBOIT.—(89 candidates.)

XI. (15 candidates)

Myrtle Jean Murray	631	XI
Janet Mabel White	535	"
Ray May Thompson	515	"
Emma Agnes Higgins	507	"
Jessie Middleton Sedgewick	503	"
Gertrude Joyce Archibald	496	"
Grace Hanna	494	"

Adela Bertha Fisher	483	XI
Lulu Jane Guild	474	"
Jean Christie Fox	472	"
Vincent Munroe Lindsay	427	"
Mary Jane McCurdy	425	"

X. (31 candidates.)

Bessie Rosamond Ogilvie	385	XI
Edna Gertrude Grant	375	"
Bessie Sibley Dickie	351	"
Edna Cruikshanks	603	X
Marguerite Richardson	534	"
Blanche Archibald	522	"
Florence May Dechman	511	"
Ada Marie Ogilvie	509	"
Robert Archibald Logan	475	"
Edith Archibald Burreis	473	"
Bertha Fox	470	"
Ethel Gladys Guild	454	"
Annie Maud Archibald		
Estella Maud Ogilvie	453	"
Sadie Edna Stewart	447	"
Clara Edna MacLean	440	"
Stella Enid Fox	421	"
Augusta Olding Ritey	413	"
Jennie Stuart McLeod	403	"

IX. (37 candidates.)

Bessie Alice Murchy	430	XI
Lawrin Greer Marks	399	"
Susie McLeod	395	"
Violet Kent McKay	393	"
Phebe Ann Ogilvie	390	"
Mabel Leona Reid	389	"
Ethel Gladys Guild	319	"
Norman McNab Cruikshank	300	"
Gertrude Lillian Eastham	636	IX
Agnes Louise Guild	569	"
Annie May Benvie	607	"
Florence Jean Burreis	499	"
Hattie Sarah Tays	481	"
Libbie Nora Ogilvie		
Agnes Hutchinson	472	"
Edmund Arnold Stewart	471	"
Bertha Clara Sutherland	470	"
Jessie Clara Sutherland	464	"
Bertha Constance Ogilvie	445	"
George Edward Archibald	429	"
Melinda Gould Farnell	423	"
Amelia Fisher	419	"
Timothy Putnam Stewart	410	"
Flora Myrtle Goff	402	"
Emma Lida Kent	402	"

Supplementaries (6 candidates).

Unsuccessful (1 X, 21 IX)..... 22

MIDDLETON.—(109 candidates).

XI. (24 candidates)

Roy Irving Balcom	708	XI
Jeanette Margaret Grover	655	"
John Stuart Fisher	612	"
Ainley Thompson Croft	573	"
Margaret Bearsheba Stevenson	559	"

Hattie Eugenia Wilkins.....	556	XI
Ross Brown Miller	508	"
Josie Almira Hiltz	503	"
Mabel Ruggles Walker	502	"
Philip Stephen Andrews	499	"
Carrie Magee Spurr	497	"
Herman Clare Morse	483	"
Nettie Leach Baltzer	469	"
Ora B Elliott	452	"
Jean Hatfield MacGregor	448	"
Vivian Alice Annis	417	"

X (27 candidates).

Winnifred Elise Jacques.....	376	XI
Giles V Jacques	375	"
Minnie Lesta Banks	368	"
Flora Maude McGill.....	352	"
John Robert Tate	349	"
Morley Puncheon Nichols	348	"
Edith Adelaide Spinney	346	"
Violet Deltena Jacques	558	X
Eva LaBelle Roop	549	"
Colin Lester Andrews	528	"
Jennie Vera Martin	523	"
Percy Thorne Andrews	517	"
Lillie Barteaux Parker	498	"
Jennie Raymond Wotton	489	"
Ethel Elizabeth Morse	444	XI
Livian May Hiltz.....	438	"

IX. (51 candidates.)

Jennie May Lightizer	358	XI
Ralph Landers Messinger	420	X
Elenor Gertrude Burdett	379	"
Pauline Elizabeth Hall		
Melbourne Parker Neily	377	"
Earle Leslie Woodbury	373	"
James Spurling Gates	372	"
Mary Gwendoline Phinney	368	"
Minnie Victoria Schaffner	364	"
Cleora Myrtle McGill	359	"
Laura May Palmer	344	"
Mildred Elizabeth MacMurtery	340	"
Charles Robert Weaver	312	"
Odesa May Armstrong	305	"
Ethel Ashmore Boggs	703	IX
Addie Eliza Baltzer	677	"
Bernard Graham Wood	600	"
Florence Alberta Young	572	"
Arthur Gordon Boggs	571	"
Flossie Caroline Young	552	"
Nina May Neily	532	"
Carrie Edna Neily	529	"
Blanche Bishop	519	"
Leverett deVeber Chipman	514	"
Neil Ross Bowlby	512	"
Charlotte Dorothy Burdett	498	"
Marjorie DeLancy	493	"
John Edward Pineo	488	"
Eva Melvin Haverstock	484	"
Charlie Longley Wood	482	"
Albert Whitfield Wentzell	464	"
Edith Myrtle Neily	454	"
Louis Emerson Wotton	435	"
Mabel Eliza Charlton	420	"

William Burns Ross	417	IX
Malcolm Cecil Foster	419	"
William Evans Jefferson	411	"
Reagh Wilberforce Longley Phinney	409	"
Merna Levanghan Welton	403	"

Supplementaries (7 candidates).

Unsuccessful (5 X, 26 IX)..... 31

NEW GLASGOW.—(150 candidates.)

XI. (23 candidates.)

Margaret Catherine Fraser	976	XI
Margaret Jean Scott	860	"
John Samuel Miller	779	"
Edith Annie Murray	755	"
Albert Ross	752	"
Mabel Irene McIntosh	725	"
Sarah Eva MacLean	701	"
Margaret Mary Wadden	533	"
Bertha Maude Philip	530	"
Elsie May Eastwood	528	"
John Loraine Cavanagh	525	"
Lewis Murdoch Thompson	524	"
Edith Robertson	493	"
Christena Granby Dunbar	492	"
Cora Sheldon Rae	456	"
Ida Janet Fraser	444	"
Roland Sylvester MacDonald	412	"

X. (53 candidates.)

John Alexander MacGillivray	388	XI
James William Cumming	380	"
Minnie MacDonald	359	"
Henry Cornelius Ritchie	354	"
Anna MacLellan	352	"
Blanche Edithe Mealy	348	"
John Alexander Thomas Weatherbe	807	X
Jennie Walker	805	"
John Clarence McIntosh	804	"
Margaret Patterson Irving	726	"
Donald Alexander Campbell	707	"
George Merrill McPherson	659	"
John Hubert Craigie	625	"
Maria Grant	610	"
Almira MacKay	608	"
Gertrude Catherine Fraser	589	"
Jennie Brown McLean	574	"
Henrietta Charlotte McColl Ritchie	568	"
Jessie May Munsie	557	"
Isabel Stearns MacLellan	515	"
Elizabeth Fraser	513	"
Willie Stetson McLean	504	"
Annie Ethel MacKay	494	"
Alexander Robert Fraser	486	"
Annie Loreta Frehill		
Jessie Mary Grant	482	"
Roberta Jean MacKay	481	"
Robert Murray MacIntosh		
Bella Jane Ross	465	"
John Robert Anderson	450	"
Letitia Anne Fraser	436	"
John Gordon Robertson	434	"
Christena Myrtle MacLean	432	"
Mary McGillivray	431	"

Jean McKay Fraser	422	X
Margaret Frazer McQueen	414	"
Margaret McGirr		
Jessie Ann MacLean	407	"
Margaret Jean McQueen	405	"

IX (67 candidates).

Mary MacBeth Sutherland	399	X
Margaret Janet Macmillan	388	"
Allister McDonald	381	"
Laura Sinclair Fraser	376	"
Stewart Murray Horne	379	"
Adeline Beatrice Woodin	372	"
Minnie MacIsaac	355	"
Jean Ann Park	315	"
Harriet Helena McDonald	310	"
Vera Margaret Scott	302	"
Luella Irene Crockett	750	IX
Colin George Sutherland	700	"
Katherine MacNab	694	"
Marie Liliace Day	671	"
Leslie Clide Strickland	667	"
Hugh Dalford Chambers	660	"
Judson Vye Graham	649	"
Hazel Jean Clay	618	"
Lucy Venten	603	"
Esther Ballentine	586	"
Ina May Ballantyne	575	"
Ena Forbes Marshall	574	"
George Roy Doull	553	"
Jeanette McGregor Reid	534	"
Christina Catherine Colquhoun	533	"
William Roy Grant	532	"
Jessie Mabel McQuarrie	518	"
George Mainland Craig	517	"
Jessie Martha Robertson	498	"
Agnes Eva Murray	481	"
Amy Olive Fraser	477	"
James William McArthur	475	"
Margaret Estella MacLean	464	"
Margaret Dawson McDonald	457	"
Janet Fraser	454	"
Robert Morrow Pallen	444	"
John Duncan Irving	443	"
Nettie Cole Munro	435	"
Donald Gray Dunbar	434	"
Elizabeth Grant	431	"
Charles Allen MacQuarrie	418	"
Jane Luella Rae	415	"

Supplementaries. (7 candidates.)

Unsuccessful, (10 X, 35 IX.)..... 45

NORTH SYDNEY—(104 candidates).

XI. (19 candidates).

Evan MacKenzie Forbes	581	XI
Mary Janet MacDonald	522	"
Ida Henrietta Greig	503	"
Rebecca Smith Phelan	496	"
Richard Henry Dooley	488	"
Annie McCormack	487	"
Nora Fyfe	486	"
Margaret Bessie Wilson	462	"
Carlotta Egan	449	"

Edna Sarah Knox	438	XI
Hattie Kilpatrick	414	"

X. (37 candidates).

Mary Merritt	379	XI
James William Wilkie	355	"
Florence Evans	777	X
Ethel May Hackett	674	"
Kathleen Margaret Moore	565	"
Catherine Connell	556	"
Annie Connell	547	"
William MacKay	545	"
Helen Johanna Hartigan	544	"
Bertha Lillian Greenwell	541	"
Tina MacLean	538	"
Lillian Beatrice Cann	499	"
James Stuart	486	"
Angus Cyphrian Day	472	"
Jennie McNeil	469	"
John Libbeter	464	"
Angus MacLeod	447	"
Ellen Katie MacLeod	446	"
Mabel McKenzie	424	"
Joseph Barnard Dermott	418	"
Etta Marion Tutty	416	"

IX (47 candidates).

Jessie Ann McRae	378	XI
Margaret Jane Buchanan	395	X
Richard Emerson Wilkinson Simpson	389	"
Kathleen May Byrne	388	"
Edith Jane Johnston	379	"
Mary Euphrazia Cox	373	"
Ellen Marguerita Munn	369	"
Carl Roby Bissett	366	"
Mary Josephine Lamie	331	"
Daniel C. McKenzie	327	"
Catherine Genevieve Campbell	640	IX
J. Bertrand A. Brennan	592	"
Catherine Agnes Campbell	583	"
Alex. R. Nicholson	578	"
Julia McNeill	542	"
Marie Sullivan	526	"
Sarah Margaret McNeil	504	"
Alice Brenetta King	498	"
Aubrey MacKinnon	477	"
John Roderick Matheson		
Caroline Ingraham	461	"
Murdoch Alexander Matheson	445	"
Elma Livingstone Rosborough		
Annie MacPhee	444	"
Nellie Margaret Dooley	442	"
Alice Rowland Ludgate	428	"
Mary Ethel Kay		
Karl Schurman	424	"
Margaret Maud Morrison	413	"
Catherine Sullivan	407	"

Supplementary (3 candidates.)

Unsuccessful (3 XI, 9 X, 27 IX.) 39

OXFORD.—(84 candidates.)

XI. (12 candidates.)

Nellie Blye Thompson	649	XI
George Harry Thompson	630	"
Pearl Purdy	572	"
Annie Alida Stewart	558	"
Bessie Alice Nowlan	552	"
Lorena Mary Canning	528	"
Myrtle Ruth Kennedy	482	"
Fannie Clay Benjamin	400	"

X. (33 candidates.)

Mabel Helen McClelan	388	XI
Grace Bell Hight	378	"
Lulu Turner Carter	598	X
Rennie Rae Hickman	555	"
Lizzie Jane Ross	531	"
Marguerite May Robertson	524	"
Ethel Drew Beebe	511	"
Margaret Browne	500	"
Sadie Grace Baker	497	"
Percy Harris Johnson	495	"
Walter Dale Ross	494	"
Emdon Fritz Slade	473	"
Angus Lane Purdy	463	"
Pamela Mason MacLean	462	"
Mary Lenora Porter	445	"
Jennie Elizabeth Ross	444	"
Catherine Isabel MacDonald	431	"
John Burns Mitchell	425	"
Earl Percy Angus	419	"
May Eliza Chapman	417	"
Wylie Graham MacIvor	413	"

IX. (33 candidates.)

Nellie May Belcher	312	XI
Gertrude Macdonald	385	X
Annie Campbell	354	"
Zelda Cecile Ross	351	"
Grace Ferguson Murray	343	"
Sadie Anna Grant	326	"
Bertha Jameson	641	IX
Emily Eliza Smith	527	"
Bessie Louise Robb	512	"
Amy Canfield Purdy	500	"
Henry Percy Anderson	484	"
John Thompson	465	"
Linda Bessie McKeil	443	"
Lizzie Jane Dixon	420	"
Inez Eliza Hayward	415	"
Hattie May Gordon	415	"
Sadie Beatrice Davies	408	"

Supplementaries (6 candidates)

Unsuccessful (1 XI, 9 X, 22 IX) 32

PARRSBOR.—(67 candidates.)

XI. (12 candidates.)

Ada Helon Smith	711	XI
Florence Ethel Gibson	648	"
Adelaide Irene Gallager	631	"

Caroline Sophia Deuch	529	XI
Frank Crowe Atkinson	516	"
Elsie Pearl Gilbert	506	"
Mary Elizabeth Beaton	480	"

X. (25 candidates.)

Eva Lillian Fullerton	379	XI
David Clifford Williams	702	X
Alice Maude Proctor	605	"
Birdie Harrison	566	"
Ada Bessie Gibson	562	"
Inez Matilda Knowlton	551	"
Vivien Salter	498	"
Minnie Ethel Roberts	477	"
Myrtle Antoinette Atkins	472	"
Bessie Elderkin Kirkpatrick	466	"
Dora Mae Quinn	466	"
Lydia Belle Spicer	437	"
Cecil Rigg Pickard	430	"
James Edward Knowlton	421	"
Dorothy Ann Bowden	406	"

IX. (33 candidates.)

Evelyn Ruby Harrison	395	X
Marion Theresa Fullerton	380	"
Frank Layton	358	"
Hattie Olevia Lamb	351	"
Robert Earle Day	717	IX
Clarence Edward Proctor	694	"
James Bertram Hayes	686	"
Violet Louisa Gallagher	654	"
Janie Marie Roberts	645	"
Gerald Gresham Ackman	591	"
Blair Cameron	572	"
Margaret Gertrude Merriam	563	"
William Errol Hayes	557	"
Nina Gertrude Chambers	538	"
Vera Muriel Clay	534	"
Leah Mary Lamb	514	"
Wylie Coram Pettis	510	"
Minnie Maxwell Thompson	435	"
Annie Wells	409	"
Lenora Constance Patterson	404	"
Unsuccessful (1 XI, 7 X, 17 IX)	25	

PICTOU.—(172 candidates.)

XII. (18 candidates.)

James MacGregor Stewart	1860	XII. cl.
Edward James Oxley Fraser	1450	" "
Vera Blanche Clay	1430	" sc.
Charles Albert Oulton	1381	" "
Agnes Anderson Dodds	1334	" "
James B Meuse	1219	" "
John MacKinnon	1148	" "
James Douglas Vair	1082	" cl.
Alexander Rae Campbell	1069	" sc.
Robie Leslie Titus	1018	" "

XII. "partial" (5 candidates.)

John Simpson Astbury, (passed in 25 out of 25 subjects) . . . 1766 XII cl.

XI (45 candidates)

John Reginald Rutherford	1023	XI
Alexander Thomas MacKay	881	"
Mary Ann Thompson	806	"
James Henry Fraser	709	"
George Talmage Murdoch	686	"
Bessie Bell Ross	675	"
Annie Letitia Murray	664	"
Helen Sage Gray	640	"
John Park MacQueen	629	"
Florence Lena Tuttle	607	"
Mary Chisholm	593	"
Eliza Wentworth Dawson	577	"
Daniel Henry Ross	564	"
Jessie MacKenzie Matheson	545	"
Margaret Elizabeth MacIntosh	516	"
Ann Archibald	514	"
Bessie Caroline Harvey	509	"
Joseph Haley	496	"
Jessie Irene MacKnight	486	"
William Alexander Grant	} 469	"
Margaret Stella McIntosh		"
Sarah Emma MacKenzie	456	"
Catherine McCara	} 450	"
Margaret Jane Marshall		"
Bessie Jean Cameron	444	"
Alexander MacRae MacKenzie	435	"
Mary Christina Cameron	420	"
Christena Isabel Sutherland	426	"
Leland Stanford MacKenzie	413	"
Jane Priscilla Maxwell	407	"
Isabelle Jean Brown	406	"
Daniel Fraser Forrester	403	"

X. (38 candidates.)

Norman Cairns McKay	1031	XII
Antoine Langille	900	"
Mary Catherine Maclean	814	"
George Hector MacKay	} 390	XI
Winifred Grattan		"
James David MacLeod	372	"
Ella MacTavish	370	"
Alberta Louise Cameron	369	"
Ethel Cameron	360	"
Elizabeth MacTavish	347	"
Roddie Chisholm McLeod	339	"
Lillian Johnson	327	"
Mary Emma Adamson	326	"
John Hamilton Lane Johnstone	836	X
Albert Hugh MacKinnon	659	"
Ralph Burgess Carson	623	"
Mabel Catherine MacKay	574	"
William Alexander Sutherland	573	"
Annie Isabella Fraser	559	"
Mabel Goodspeed Fullerton	554	"
Morrell MacRae MacKenzie	527	"
William Hysanth Noonan	501	"
Warren Fullerton Clark	496	"
Constantine Dellas	479	"
Katie Carmichael Fraser	447	"
John Allan Noonan	440	"
S Clift Macdonald	431	"
Everett Cameron	429	"
Howard Archibald MacIntosh	428	"

IX. (57 candidates.)

Margaret Ann Baillie	321	XI
John Leslie McLeod	280	"
Mary Catherine McDougall	389	X
Isaac Matheson Fraser	388	"
Bertha Helen Davies	373	"
James English	358	"
John James MacLellan	356	"
Mina Ella Sutherland	326	"
Mary Shalah Arscnault	316	"
Katharine Stuart Mowat	705	IX
Frank Somerville Cowan	649	"
Ernestine Frances Hatch	555	"
Margaret Joyce Munro	546	"
Harold Laughline McInnis	542	"
Bessie Scott McDonald	538	"
Eleanor Heughen	527	"
Annie Jane McInnis	518	"
Mamie Gerrard Ross	516	"
Isabella Edna MacLeod	514	"
Rilda Mary MacKeen	513	"
Euphemia Florence MacKenzie	512	"
Henry Edward McArthur	509	"
Ethel MacKenzie	485	"
James William McPherson	474	"
Catherine McBeth	467	"
William Hogg Morrison	464	"
Jessie Ethel Murray	463	"
Elsie Craig Fraser	459	"
Claire O'Brien	456	"
Catherine MacKay	454	"
Nellie Alene Armstrong	450	"
Irene Fullerton	449	"
Stanley Fisher McKaracher	447	"
Alice Margaret Currie	} 414	"
Daniel Angus McKenzie		"
Mary Margaret Forrester	401	"

Unsuccessful (6 XII "Partial," 1 XI,
15 X, 30 IX)..... 52

PORT HAWKESBURY—(39 candidates).

XI. (5 candidates).

Daniel MacLeod	555	XI
Mary Ann MacNeil	501	"
Dan Peter McDougall	463	"

X. (6 candidates)

Eva Belle Hennessey	837	XI
Eliza May Leonard	451	"
Daniel John Skinner	432	"
Jessie Anna Forbes	428	"

IX. (26 candidates.)

Martha Jane Henesey	391	XI
Mamie McLanders	335	X
Ona Martin Jameson	487	IX
David Thornton Embree	410	"
Malcolm James MacMillan	408	"

Supplementaries (2 candidates.)

Unsuccessful (2 X, 23 IX)..... 25

PORT HOOD—(36 candidates.)

XI. (4 candidates.)

Angus L Macdonald	487	XI
Christina MacMaster	485	"

X. (6 candidates)

Margaret Rose Master	381	XI
Jennie Vivien Gray	367	"
Mary Beatrice Smyth	551	X
Christina Ellen McDonnell	520	"
Forrie MacMaster	511	"
Elizabeth Bell	460	"

IX. (25 candidates.)

Duncan Francis Chisholm	337	X
Edward Richardson Bell	600	IX
Cassie Chisholm	560	"
Susie Robertson Smith	542	"
Frances Breen	432	"
Honora Smith	424	"
Richard Leslie MacLean	421	"
William Morrell Wade	413	"
James Moran	403	"
Thomas Arthur Bayne	403	"

Supplementary (1 candidate.)

Unsuccessful (1 X, 16 IX)	17	
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RIVER JOHN—(29 candidates)

XI. (6 candidates).

Jessie Ellen Henry	554	XI
Minnie Louise Henderson	455	"
Jessie Ann Gunn	450	"
Jennie Marshall Campbell	428	"

X. (10 candidates).

Annie Marguerite Collie	350	XI
Minnie C MacLandress	525	X
Mamie Anne Gunn	515	"
Jean Henry	476	"
Marion Margaret MacIntosh	473	"
Lena Annie MacKay	436	"

XI. (21 candidates).

Anna Stuart Grant	396	X
Henry Hibbert Dwyer	514	IX
Margaret Jean MacLeod	501	"
Alexandra Margaret Murray	465	"
John Archibald Murray	419	"
Annie Gordon Mitchell	402	"

Supplementaries (2 candidates.)

Unsuccessful (1 XI, 4 X, 16 IX)	21	
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SHEET HARBOR—(56 candidates).

XI. (5 candidates).

Annie Alice Fraser	553	XI
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Florence Courtney Balcombe	516	XI
Mabel Etta Hartling	462	"

X. (19 candidates).

Eva Celeste Pye	396	XI
Christena Winnifred McInnis	357	"
John Arnot Malay	455	X
Anna Amelia Hall	448	"
Mary Jeaneta A Barkhouse	445	"
Margaret Ann Coady	436	"
Margaret Belle Hartling	428	"
Estella Maud Chisholm	410	"
Grace Whitman	409	"
David Hanbury Malay	409	"

IX. (31 candidates.)

Nettie Grace Hartling	397	X
Aleda Tupper	383	"
Mary Ellen Coady	377	"
Levi Weston Coady	369	"
Alwilda May Parlee	358	"
Annie Mae Fahie	335	"
Nettie Whitman	331	"
Gladys Pearl Jewers	363	IX
Irene Matilda Gaston	527	"
Cora May Ferguson	471	"
Arthur John O'Donnell	463	"
William Hugh McPherson	458	"
Percy Raymond Hurley	455	"
Daniel Philip Murphy	445	"
Rosamond Elizabeth MacDonald	425	"
Odessa May Pye	423	"
Harry Hall	422	"
Stella Beatrice Hilchie	409	"
Robert Douglas Hall	409	"

Supplementary: (1 candidate.)

Unsuccessful (4 X, 19 IX)	53	
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SHELBURNE—(35 candidates).

XI (5 candidates).

Jessie Zenobia Miller	562	XI
Nellie Belle Swanburg	505	"

X (11 candidates).

Jennie Alma Hogg	391	XI
Gladys Rowena McGinnis	382	"
William Douglas Morton	368	"
Mildred Lena Ryer	527	X
Elenor Augusta Kavanagh	487	"
Margaret Emma Sparks	486	"
Blanche Lenora Harris	438	"
Cecil Murray MacKay	435	"
Jean Houghton	413	"
Joseph Wilfred Bruce	413	"
Laura May Harding	413	"

IX (14 candidates).

Kathryn Thorbourn	666	IX
Harold Glen Pentz	646	"
Robert Smith	601	"

Hugh Williamson	587	XI
Mary Matilda Bruce	570	"
Marion Ramona Thorbourn	444	"
Muriel Elizabeth Stephens	405	"

Supplementaries (5 candidates).

Unsuccessful (3X, 7 IX)..... 10

SHERBROOKE—(27 candidates).

XI. (1 candidate.)

X. (14 candidates.)

John Samuel Adam Gunn	375	XI
Alexander Daniel Archibald	624	X
Catherine Jane Jordain	527	"
John Angus Macdonald	508	"
Mabel Grace Sweet	497	"
John Angus Cameron	491	"
Jahnet Catherine MacMillan	484	"
Margaret Holland	475	"
Alice Maxwell McDaniel	438	"
Sadie Emma McQuarrie	423	"
Gertrude Belle Kirk	417	"
Flora Edna May Cameron	407	"

IX. (12 candidates).

Alice Maud Elenor Ashton	365	X
Annie Maria Fenton	458	IX
James George Stewart Archibald	457	"
Orries Belle Malloy	420	"
Bertha May Miller	413	"
Emma Florence Mason	401	"
Unsuccessful (2 X, 7 IX).....		9

SPRINGHILL—(56 candidates).

XI. (11 candidates.)

Annie Regina McPhee	573	XI
Beatrice Watt	562	"
Georgia Hall	553	"
Annie Edna Gilmour	530	"
Ella M. Thompson }	523	"
Bertha Jane O'Brien }		"
Havelock George Douglas	478	"

X. (20 candidates).

Dolinda MacKenzie	444	XI
Alma Craig Cooper	398	"
Maud Marie Harrison	314	"
Elizabeth Cowans McSweeney	634	X
Minnie Catherine Elliott	572	"
Margaret Laura Johnson	528	"
Gertrude Augusta Bent	483	"
Ellen Cora Brown	469	"
Jennie Fraser	450	"
William Cecil Murray	443	"
Ethel Morton MacDonald	414	"
Margaret Jane Sutherland	406	"
Augusta England Paul	402	"

IX. (20 candidates.)

Patrick Joseph Carrigan	897	X
Delia Jane Brown	370	"
Jane McLeod	369	"
Ellen Cora Brown	367	"
Robert Frank Purdy	358	"
Catherine Isabelle Logue	318	"
Roderick Ambrose Johnson	303	"
Melbourne O'Brien	635	IX
Ida Isabella Chandler	597	"
Laura McPherson	549	"
Olin Edman Prestwood	538	"
Carl P Matheson	523	"
Fraudena Isabel Gilroy	516	"
Annie Catherine Broidy	504	"
Francis Davison	492	"
Cecil Thomas Blenkhorn	481	"
Elizabeth McPherson	478	"
Lulu Isabel Macaulay	464	"
Vidah Johnson McDonald	457	"
Lorne Campbell	454	"
Cyril Leo DeSalles Murray	433	"
Mildred Smith	413	"

Supplementaries (5 candidates).

Unsuccessful (1 XI, 3 X, 5 IX)..... 9

STELLARTON—(48 candidates.)

XI. (5 candidates.)

Isabel MacGillivray Grant	1076	XI
Annie May Macarthur	487	"
Jennie Roy MacGillivray	434	"
Christina Jane McPhie	427	"

X. (21 candidates.)

John D Tupper	366	XI
Margaret Irene Fellows	771	X
Sylvia Keith	684	"
Minnie Ross	550	"
Annie Isabel MacIntosh }	538	"
Allister Maclean }		"
John Alen Fellows	530	"
William Wallace McDonald	515	"
Daisy Riddle Thompson	482	"
Margaret Gray Miller	480	"
Katherine Macdonald	474	"
Wilhelmina Irene Thompson	441	"
Marion Parlee	436	"
Ethel Janett MacKay	426	"
William Edwin MacDonald	422	"

IX. (21 candidates.)

Levena Elizabeth Stewart	374	X
Margaret Catherine Fraser	370	"
William James Fitzpatrick Graham	366	"
James Prescott Grant	307	"
Ethel Annette Mackenzie	666	IX
James William Foster Gill	600	"
John Henry Chateauvert	586	"
Arthur Buchannan McKay	580	"
William Percy Thompson	491	"
Alexander Maynard Thompson	478	"

Jane Ella Graham	453	IX
Margaret Pearl Graham	436	"
William Herbert Outerbridge	413	"
Elizabeth Catharine Mason	410	"
Unsuccessful (3 X, 12 IX)	15	

ST. PETER'S—(70 candidates).

XI. (8 candidates.)

Murdock Alexander McPherson	576	XI
John Finlay MacKay	511	"
Anderson Billing Boak Mackillop	488	"
Clara Virginia Bissett	427	"
Henrietta Elizabeth Jackson	403	"

X. (19 candidates.)

Wallace Robinson McAskill	339	XI
Mary Alvina Beranger	579	X
Archibald Angus McCuish	509	"
Jessie Ann Morrison	506	"
Annie Jane Jackson	480	"
Maude Hutcheson Matheson	479	"
Ida Willena Cameron	463	"
Laurence James Devereaux	432	"
Ella Harriet Morrison	427	"
Hervey Matheson Boyd	421	"
Margaret Beaton	411	"

IX (38 candidates).

Flora Cassie Morrison	326	XI
John Boyd Kyte	450	X
Charlotte Mary Devereau	380	"
Angelia Elizabeth Kyte	377	"
Florence Ann Macneil	373	"
Michael Edward Morrison	318	"
Angus Ernest Hugh McPhee	549	IX
Hugh James McDonald	496	"
Charlotte S Currie	476	"
Jessie Catherine Holmes		
Annie Elda Sampson	469	"
Ada Ann McAulay	446	"
Rebecca Burns McLean	442	"
Sarah Sophia Burke	438	"
Abraham Beranger	431	"
Frank MacBeth	429	"
Walter Urban Martell	427	"
Florence Sampson	424	"
Charles Herman Macneil	422	"
Ernest Leo McNeil	419	"
Philip MacKay		

Supplementaries (5 candidates).

Unsuccessful (1 XI, 4 X, 23 IX) 28

SYDNEY—(110 candidates).

XII (2 candidates).

Peter John Martin 1503 XII sc.

XII "Partial" (8 candidates).

Moses James Coady (passed in
12 out of 14 subjects) 978 XII par.Minnie Lenore Smith (passed in
13 out of 13 subjects) 900 XII par.
Tina Oulton McLean (passed in
13 out of 15 subjects) 861 XII par.
Georgie Marion MacKay (passed
10 out of 13 subjects) 706 XII par.

XI (21 candidates).

Mary Josephine Cusack	963	XII
John Philip McIntosh	679	XI
William Buchanan McLean	621	"
Emily Kendall	619	"
Mary Margaret Carlin	544	"
Margaret McDonald	518	"
Arthur Harold MacKay	496	"
Louise Bowdridge	433	"
Katherine MacMillan	424	"
Matilda Frances Townsend	419	"
Amy Rood Kelly	417	"
Henry Joseph Dunlap	410	"
William Cusack	405	"

X (20 candidates).

Peter McDonald	391	XI
Bessie Catherine McDonald	376	"
Mabel Macdonald	361	"
Edgar Younge	358	"
Ruby Macdonald	355	"
Henrietta Lida Hamilton	744	X
James Clarke MacDonald	643	"
Jennie May Grantmyer	636	"
Margaret Eunice Nicholson	630	"
Hazel Blackmore Wright	585	"
Christine McKinnon	580	"
John Roderick Morrison	516	"
Lewis MacLeod Fulton	501	"
Lottie MacKenzie	479	"
Alexander A. McIsaac	476	"
Daisy Florence MacDonald	409	"

IX (57 candidates).

Katherine Livingstone	384	XI
Annie Tremaine MacLeod	295	"
Sarah Lilian Townsend	233	"
Mary Elizabeth Macneil	383	X
Ethel Elizabeth Battersby	370	"
Mary Victoria Nicholson	366	"
Sadie May MacKinnon	336	"
Irene Gertrude Bremner	791	IX
Kenneth MacDonald	714	"
Jessie May MacKinnon	645	"
Annie Watson Cameron	629	"
Rannie MacKinnon	583	"
Alice Sadie Harrington	573	"
Malcolm Alexander Patterson	561	"
Nathaniel Nathanson	546	"
John Philip Fraser	539	"
Harold Archibald Smith	520	"
Eliza Gertrude Carten	518	"
Florence Campbell	513	"
Lottie Marion Morrison	502	"
Jean S Mackenzie	475	"
Ethel Gordon Graham	473	"
Bessie McIsaac	472	"

Adelina Louise Andrews	462	IX
Christie Margaret McDonald	460	"
Elsie Muriel Martell	450	"
Margaret McMullin	427	"
Catherine Donovan	410	"
Hannah Mary Bearse	404	"
Pearle Taylor		
Supplementaries (2 candidates).		
Unsuccessful, (4 XII, "Partial,"	44	
1 XI, 5 X, 34 IX)		

TATAMAGOCHE—(59 candidates.)

XI. (10 candidates).

Jennie Willard Sutherland	570	XI
Mattie Terry Harris	515	"
Bessie Catherine Ferguson	487	"
Hilda Belle MacDonald	481	"
Sadie Harlene Thompson	473	"
Elizabeth Isabell Clark	418	"

X. (18 candidates).

Mary Jessie Baillie	392	XI
Catherine Ann Sutherland	390	"
James Porteous Menzies	706	X
Etta Verne Nelson	613	"
Frank Harris Patterson	557	"
Almira Slade	554	"
Lottie Mattatal	517	"
Elizabeth Atchison Kennedy	486	"
Ethel Anderson Murdoch	481	"
Mary Maud Currie	480	"
Margaret Belle MacNeil	478	"
Agnes Marion Miller	430	"
Nellie Sedgewick Currie	416	"
Libbie May Thompson	415	"

IX. (27 candidates.)

Jessie Bell MacKay	316	XI
Earle Johnstone Vincent	562	IX
Carrie Mae Vincent	553	"
Lizzie Ellen Hickey	517	"
Harry Alexander Stanley Waugh	501	"
John Donald Sutherland	477	"
Janie Carruthers Byers	468	"
Nina Rosamond Betts	461	"
Hector McKay Seaman	451	"
Anna Maud Bailey	439	"

Supplementaries (4 candidates).

Unsuccessful (1 XI, 6 X, 18 IX.) 25

TURBO—(261 candidates).

XII. (10 candidates).

Elsie Clarissa Porter	1781	XII	cl.
James Arthur Dawson	1432	"	sc.
Amy Mosher	1283	"	cl.
Austen Alvin Zinck	1227	"	sc.
Alfred Lewis Kennedy	1072	"	sc.
Dexter Scott McCurdy	1039	"	sc.

XII. "Partial" (8 candidates.)

Thomas Maxwell Hibbert	1405	XII	par.
(passed in 19 out of 19 subjects)			
Winifred Nairn (passed in 15 out of 15 subjects)	1033	XII	par.
Jessie Laurence Macdougall (passed in 14 out of 14 subjects)	1027	XII	par.
Fred Garland Morehouse (passed in 12 out of 14 subjects)	979	XII	par.
Mary Emily Stanfield Smith (passed in 13 out of 15 subjects)	877	XII	par.
Anna Mary Rudolf (passed in 11 out of 14 subjects)	753	XII	par.

XI. (56 candidates).

Lena Howe Withrow	1237	XII
Percy Leroy Sandford	967	"
Maizie Emma Weir	952	"
Kathleen Isabel Knickle	941	"
Charlotte Hyland Layton	936	XI
Benjamin Oxley Moxon	886	"
Mabel Lockwood Leaman	854	"
Margaret Augusta Doane	823	"
Hugh James McKay	795	"
Frank Eaton Ellis		
Helen Aretia Eveson Smith	793	"
Gordon Lewis Wright	764	"
Ethel Minna Brenton	742	"
Ethel Alberta Hanson	724	"
Effie Rachel Murtell Dickson	670	"
Agnes Creelman	662	"
Jessie Newton Wright	660	"
William Arthur Whidden	652	"
Elsie Anna Crowe	644	"
Bertha Totten	635	"
Annie Katherine Dickie	625	"
Grace Millicent Smith	622	"
Earle Forrester White	609	"
Matilda Sutherland	606	"
Aubrey Parker Archibald	601	"
Catherine Sutherland	600	"
Frank Benbow Fox	590	"
Amelia Corbert Yuill	589	"
Daniel Robert McLeod	565	"
Jamesina Moore	558	"
Jean Hovey Patterson	547	"
John Allan McIntosh Murdoch	537	"
Gordon McDonald Crowe		
Mildred Hamilton	531	"
Lily Frances Munro	528	"
Ella May Vance	509	"
Annie Edith Bradley	495	"
Henrietta Moore	491	"
Jessie Blackwood Logan	488	"
Deane Amelia Creelman	481	"
Mary Cummane Hallisey	477	"
Johanna Jessie Wright	470	"
Bessie Ellen McNutt	461	"
Anson Hopper	453	"
Maud Cottle	442	"

William Bushby Colter }	438	XI
Susan Kent	416	"
Isabelle Wilson	414	"
Charles Gordon Stuart		

X. (68 candidates.)

Winifred Baker	394	XI
Martha Alena Sullivan }	391	"
Ida DeTerraneau Turner }		
Charles Blair Archibald	358	"
Edwina MacLean Bates	345	"
Jessie Parker Smith	338	"
Marion Evelyn Kelly	314	"
Carl Margeson Eaton	788	X
Laurence Edward Brownell	769	"
Maynard Brown Archibald	753	"
Alice Audrey Linton	701	"
Fred Margeson Bishop	686	"
Margaret Dorothy Waddell	679	"
Allice Davison Hill	676	"
Philip Harold Hamon	664	"
Violet Christina MacDonald	640	"
Elizabeth Ann Clark	606	"
Bessie Joyce Clark	605	"
Maude Yuill Smith	586	"
Laura Catherine Fraser	580	"
Janet Pearson Cooper	577	"
Anna Maude Jeffers	549	"
Dorothea Alison Blanchard }	547	"
Frances Smith		
Florence Herewood Stropel }	541	"
Charles William Urquhart	536	"
Mary Pearl Meadows	531	"
Marion Agnes MacIntosh }	523	"
Mary Douglas Whidden }		
Eliakim Tupper Ellis	520	"
Alice Hallett		
Charles Henry Burns	499	"
Mabel Irene English	495	"
Priscilla Scothorn	492	"
Minnie Edna Archibald	483	"
Bessie Ada Morrison	477	"
Lewis Pattillo	473	"
James Gass	462	"
Mabel Rosie Hamilton }	451	"
Jessie May MacDonald }		
Edna Eliza Huntley	447	"
Harry Austin McCleave }	433	"
Eleanor Blanche McLearn }		
James Paul Norrie	429	"
Mary Grant Pearson	424	"
Claribel Eliza Hatfield	423	"
Ethel May Bryson	422	"
Grace Dunlap Smith	418	"
Joseph Lee Snook	417	"
Mary Alice Scott	410	"
Daniel Gasper	404	"

IX. (110 candidates.)

Mary Sophia Fulton	373	XI
Margaret Harriett Gillespie	289	"
Maggie Ethel Hunter	286	"
Fannie Rutherford Hennessy	412	X

Kate Lorraine Logan	396	X
Bertha Alice Wright	388	"
Kathleen Martena Hallisey	385	"
Annie Irene Macdonald	381	"
Ada Elizabeth Wilson	369	"
James Meikle Archibald	368	"
William Henry Beck	364	"
Minnie Stilson McCurdy	363	"
Martha Della Crowe	355	"
Jessie Agnes McCully Jarvis	338	"
Bella Crowe	327	"
Myrtle Jessie Mingo	307	"
Mary Caroline Moxon	884	IX
Annie Etoile Fulton	845	"
Frank Hepworth Buck	817	"
Arnold Rodrick McLeod	777	"
Mary Louise Williams	744	"
Lilie Drysdale Barrett	729	"
Sarah Margaret Fulton	726	"
Maggie Ellen Stevens	721	"
William George Magee	718	"
Minnie Myrtle Bryson	709	"
Annie Laura Logan	708	"
Elsie Blanche Dixon	704	"
John Barrie Dickie	702	"
Sarah Chrissie Morgan	689	"
Minerva Brenzelia McConnell	678	"
Leslie Briggs McCurdy	670	"
Walter Roy Archibald	668	"
Herbert James Barrett	654	"
Florence Mabel Harvey	649	"
Hortense Slade Blackmore	630	"
Mary Morrison	629	"
Myrta Corynne Lodge	617	"
Stanley Blair Crowe	602	"
Andrena Frances Hefferman	594	"
Alexander Fraser Craig	592	"
Alice Louise Johnson	591	"
Edward Murray Blair	575	"
Annie Christie Loughhead	568	"
Elsie McLeod		
Warren Elmo Cullen }	564	"
Ethel Tully		
Olive Florence McLaughlin }	557	"
James Birrell Spencer	549	"
Clarissa Frances Stevens	529	"
Alma Catherine Hennessy	521	"
Sara Lena Johnson	520	"
Catherine Isabel Campbell	519	"
Laurie Martin Hanway	514	"
Vera Elizabeth Elliott	509	"
Jessie Burrows	500	"
Lewis Alfred Edwards	483	"
Jean Margaret Munisio	480	"
Greta Maud Spencer	466	"
Charles Saunders Feetham }	463	"
Charles Ernest Hill		
Clara Alice Crowe	459	"
Kenneth Morton Lewis	434	"
Mary Louise Hanway	428	"
Charles Russell }	419	"
Ottie Caddell }		
John Howard Chisholm	418	"
Loie Richardson Nelson	417	"
Jack Aberly Rhind	416	"
Daniel William Hoar	409	"

Aileen Stewart Dickie.....	404	IX
William Percy MacDonald	402	"
Supplementaries, (9 candidates).		

Unsuccessful, (2 XII "Par.", 1 XI,
11 X, 54 IX)..... 68

UPPER STEWIACKE.—(27 candidates.)

X. (8 candidates.)

Elizabeth Madge Johnson.....	530	X
Janie McCulloch.....	485	"
James Sedley Dunlop.....	478	"
John Ray Johnson.....	428	"
Kate Smith Taylor.....	412	"

IX. (17 candidates.)

Ethel Taylor.....	379	X
Julia Johnson Rutherford.....	485	IX
Ruby Creelman Johnson.....	480	"
Irene Fisher.....	475	"
Mabel Louise Davis.....	446	"
Alexandria Beatrice Erskine.....	445	"

Supplementary (2 candidates.)

Unsuccessful. (2 X, 12 IX,)..... 14

WESTPORT—(40 candidates).

XI. (11 candidates).

Maud Achsa Stevens.....	663	XI
Nina Blanche Crocker.....	593	"
Jennie May Adams.....	578	"
Ina Lindsay Gower.....	542	"
Sydney Welton Thurber }.....	518	"
Nina Maud Sutcliffe }.....		
Arthur Walton Prime.....	509	"
Laurence Lee Titus.....	484	"
Loudewick Vroom Bailey.....	434	"
Edna Payson Collins.....	403	"

X. (11 candidates).

Effie Eucebia Campbell.....	364	XI
Viva May Ring.....	688	X
Eva Mildred Crocker.....	647	"
Lena May Nowlan.....	646	"
Laura Belle Hersey.....	578	"
Harry Stevens.....	537	"
Theresa Sybilsa Colwell.....	509	"
Hugh Franklyn Payson.....	484	"
Harry Havy Powell.....	449	"
Ina McDormand.....	417	"

IX. (16 candidates).

Myra Utley Denton.....	360	X
Myrtle Lent Welch.....	337	"
Lola Beatrice Campbell.....	564	IX
Hilburne Maxwell Crocker.....	562	"
Evelyn Marguerite Haines.....	539	"
Kate Hilda Stevens.....	513	"
Maud Lewis Haines.....	509	"
Lizzie Gertrude Trask.....	445	"

Reta Gertrude Denton.....	420	IX
Laura Evan Frost.....	406	"
Supplementary (2 candidates).		
Unsuccessful (8 IX).....		8

WESTVILLE.—(33 candidates).

XI (1 candidate).

Margaret Bell Patterson.....	434	XI
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X (12 candidates).

William Rollo Rognvald Gunn.....	768	X
James Lee Matheson.....	725	"
Susan Willena Langill.....	547	"
Catherine Jean Fraser.....	546	"
Harry Boyd McKean.....	544	"
Edwin Oliver.....	507	"
Christie Ann MacQuarrie.....	470	"
Edgar Boutillier.....	430	"

IX (19 candidates).

Norman Frederick Grant.....	376	X
Florence Linda Murray.....	384	IX
Samuel Wilson Gray.....	488	"
Harry Earle Britton.....	424	"
Marguerite Chisholm.....	415	"
Jennie Muir.....	414	"
Charles Robert Patterson.....	402	"

Supplementary (1 candidate).

Unsuccessful (2 X, 14 IX,)..... 16

WINDSOR.—(13 candidates).

XI (137 candidates).

Hans Fenwick Lothar Bober.....	990	XI
Mary Evelyn Slack.....	801	"
Clara Sarah Love.....	654	"
Harry Percy McDonald.....	611	"
Myrna May MacDougall.....	599	"
Mary Edith MacDougall.....	596	"
Mary Cyriitha Houghton.....	588	"
Teresa B. Carson }.....	574	"
Bertha Levern Burgess }.....		
Joy Louise Lawrence.....	563	"
Bernard Ness Campbell.....	550	"
Abigail Beazley.....	528	"
Charlotte Phyllis Lawrence.....	520	"
Elizabeth Jane Card.....	486	"
Thelma Marguerite Sexton.....	484	"
Lorine Jane MacDougall.....	473	"
Gertrude Elizabeth Reddy.....	459	"
Ada Blanche Miller.....	455	"
Nita Seville Davison.....	452	"
Harry Lemont Walley.....	441	"

X (35 candidates).

Jessie Adelaide Peck.....	416	XI
Allan Marsters.....	408	"
Queenie Sarah Palmer.....	398	"
Hildred Oneta Frances.....	359	"
Nita Louise Dodge.....	355	"

Leora May Marsters.....	826	X
Agnes May Christie.....	756	"
Katheleen DeWolfe Rathbun.....	654	"
Samuel Kempton Payzant.....	597	"
Effie Eugenia Mahan.....	583	"
Alice Mildred Spearing.....	579	"
John Maurice Poole.....	569	"
Evelyn Mary Pattison.....	561	"
Rachel Nalder Lunn.....	557	"
Katie May Robertson.....	549	"
Mary Edna Jenkins.....	544	"
Frank DesBarres Johnson.....	540	"
Amy Rosina Bissett.....	515	"
Lottie Jean Smith.....	434	"
Kathleen Davies.....	428	"
Wilmer Chadsey Lockhart.....	416	"
Cora Amanda Vaughan.....	414	"

IX. (63 candidates).

Janie Underwood.....	363	XI
Sadie Claribel Burgess.....	307	"
Frank Pentz.....	382	X
Olivia Jeanette Francis.....	330	"
Mary Pamela Vaughan.....	371	"
Gertrude Clara Folker.....	358	"
Eva May Smith.....	352	"
Ethel Ivella Upshaw.....	343	"
Eva Blanche Foley.....	334	"
Ruby Christina Hutchinson.....	327	"
Katherine Stuart Puddington.....	324	"
Christine Marguerite Gunn.....	311	"
Winthrop Stanley Shields.....	641	IX
Frank Christie Archibald.....	640	"
Harold Beverly Robinson.....	632	"
Mary Ann Perry Jenkins.....	625	"
Georgie Lawson Smith.....	616	"
Ollie Dickie Borden.....	614	"
Frank Marvin Sharp.....	601	"
Jean Pauline Dimock.....	586	"
Beatrice Laurier Pattison.....	580	"
Paul Eve Margeson.....	578	"
Lily Marguerite Lawrence.....	560	"
Augusta Louisa Daniel.....	552	"
Ralph Erskine Spence.....	545	"
Ella Blanche Mariette.....	540	"
Arthur Ernest Warr.....	539	"
Alice Roberts Morrison.....	536	"
Mary Jean Coleman Geldert.....	534	"
Fred Carl Manning.....	511	"
Ruby Maria Cormstock.....	494	"
Leo Roy Bishop.....	481	"
Eva Pauline Clarke.....	480	"
Gasper Edward Smith.....	466	"
Lennie Evelyn Crossley.....	458	"
Millie Claire Jenks.....	454	"
James Thomas Martin.....	450	"
Daisy Leona Dimock.....	450	"
Thomas Adam Card.....	448	"
Cyrus Eaton Davison.....	446	"
Elza May Haw.....	431	"
Whitney Beazley.....	425	"
Lawrence William Webster Slack.....	414	"
Helena Muriel Lantz.....	413	"
Leona Mary Mitchner.....	401	"

Supplementary (9 candidates).

Unsuccessful (10 X, 80 IX)..... 40

WOLFVILLE—(74 candidates).

XI. (17 candidates).

Gladys Eloise Vaughan.....	701	XI
Gwendoline Mary Fullerton.....	629	"
Viola Amy Maude Roscoe.....	586	"
Muriel Haire Harrington.....	572	"
Harry Philip Newcomb.....	554	"
Kathleen Morse Mitchell.....	552	"
Henrietta Allison Crandall.....	463	"
Flora Elizabeth Chambers.....	447	"
Sadie Rebecca Lewis.....	435	"
Frederick Lewis Sleep.....	433	"
Cecil Everett Irving.....	432	"
Marjorie Denneth North.....	432	"
Blanche Annie Benjamin.....	410	"

X. (26 candidates).

Ethel Gertrude MacKeen.....	390	XI
William Arthur Elderkin.....	322	"
William Carey Robinson.....	580	X
Zilpha Amanda Wagner.....	546	"
Lizzie May Palmeter.....	517	"
Nora Alberta Palmeter.....	498	"
Julia Shaw Illsley.....	473	"
Olga Lyle Trenholm.....	469	"
Hazel Jean Woodman.....	460	"
Alice Belle Coldwell.....	446	"
Evelyn Thorne Bishop.....	424	"
Edna Rebecca Shaw.....	422	"
Elsie May Nowlin.....	418	"
Daisy Locke Eaton.....	402	"
Ralph Elmo Kaye.....	402	"
William Pitt Potter.....	402	"

IX. (28 candidates).

Walter E Sullivan.....	420	XI
Lena Isabel Coldwell.....	298	"
Harold Everard Strong.....	393	X
Rose Anna Nowlin.....	391	"
Henry Elmer Potter.....	390	"
Gladys Irene West.....	380	"
Charlotte Mary Murray.....	374	"
Bertha Lillian MacRae.....	366	"
Myra Borden Chambers.....	691	IX
Austen Aubrey Chute.....	675	"
Mary McKay Archibald.....	651	"
Florence Grace Messenger.....	606	"
Alice Minerva MacRae.....	571	"
Grace Terry Ruffee.....	528	"
Mary Frances Bowser.....	522	"
Marion Althea Eaton.....	516	"
Margaret Selina Murray.....	501	"
Ross William Collins.....	487	"
Evelyn May Johnson.....	484	"
Hanna Jean Chase.....	432	"
Nina Blanche Coldwell.....	413	"
Lily Edyth Read.....	411	"

Supplementaries, (3 candidates).

Unsuccessful, (6 X, 14 IX)..... 20

YARMOUTH.—(178 candidates.)

XII. (1 candidate.)

Harold Victor Lewis.....1429 XII sc.

XII. "Partial." (7 candidates.)

Jane Evangeline Cleland (passed in
12 out of 12 subjects.).....920 XII

XI. (24 candidates.)

Georgie Sanderson Holmes731 XI
 Edgar John Vickery698 "
 Edward Blake Kempton685 "
 Gordon Lyle Frost.....677 "
 Maud Edith Butler.....654 "
 George Murray Lewis.....618 "
 Charles Newcomb Clements.....608 "
 Blanche Evelyn Hood.....572 "
 Annie Alice Fuller566 "
 Frances May Seary.....549 "
 Clarence Killam Hood.....546 "
 Bessie Helena Platt.....532 "
 Muriel Caie Hood.....529 "
 Lillian Hibbard Corning.....510 "
 Muriel Gibson Anderson Elliott.....477 "
 Leland Wesley Nickerson.....474 "
 Catherine Farish.....469 "
 Grace Muriel Stoneman.....449 "
 John Harold Trefry.....434 "
 Dorothy Fox.....415 "

X. (58 candidates.)

Joseph Anthony Amiro.....391 XI
 Lena Estella Reeves.....381 "
 Randal Atwood McDonald.....752 X
 Dennie Joseph Robicheau.....731 "
 Thomas Frederick Francis.....686 "
 Margaret Catherine Cameron.....659 "
 Karl Kenneth Blackadar.....624 "
 Helen Sophia Ricker.....596 "
 Margaret Scott.....592 "
 Fannie L. D'Entremont.....591 "
 Florence Elva Morrell.....580 "
 Germain Augustin Surette.....575 "
 Laura Bertha Edgar.....567 "
 Edwin Raymond MacLellan.....565 "
 Alice Allan Wetmore.....555 "
 Melbourne Seeley Lovitt.....551 "
 Clare Crosby Rogers.....540 "
 George Erle O'Brien.....539 "
 Isabel Dorothy Kelley.....538 "
 Annie A D'Eon.....517 "
 Charlotte Eleanora Ricker.....513 "
 Gladys Elizabeth Seaman.....500 "
 Rodney Vernon Saunders.....498 "
 Hedley Jenkins Ewan.....489 "
 Eva Isabelle Gray.....475 "
 Muriel Annie Amiro.....474 "
 Edith Sarah Amirault.....469 "
 Ethelreda Ceralie Saunders.....455 "
 Addie May Churchill.....444 "
 Evangeline Elizabeth Muise.....432 "

IX. (85 candidates.)

Vera Lisle Churchill348 XI
 Mabel Lynette Casey Trefry.....275 "
 Mary Sophia Belliveau416 X
 Wilfred Learned Larkin }388 "
 Annie Pearl Floyd }
 Mary Edna Moores.....387 "
 Nelly Wallis.....376 "
 Bessie Reta Hurlbert.....372 "
 Mildred Allison Crosby369 "
 Albinus William Horner361 "
 Elsie Dinsmore Trefry357 "
 Helen Gladys Hatfield353 "
 Clara May Butler347 "
 Rose Delphine Surette340 "
 Vera Lossie Middlemas316 "
 Gladys Mary Sollows.....314 "
 William Evelyn Steele.....305 "
 Clair Franklin Kinney816 IX
 Alvin Lewis Chipman.....744 "
 Charlotte Melinda McGill.....743 "
 Georgie Dorothy Ross.....736 "
 Ralph Hartley Wetmore717 "
 Charles Douglas Robbins.....712 "
 Grace Sheldon Lewis707 "
 Charles Sydney Frost }674 "
 Pearl Freeman Allen }
 James Hall }669 "
 Charles Thomas Knowlton Fuller }
 William Clifford Fritz649 "
 Herman Leslie Porter.....631 "
 Harold Edson Churchill Cook.....817 "
 Rita Catherine Goudey611 "
 Clement Victor Doane.....607 "
 Pearl Kinney Andrews }599 "
 Charles Gordon Cann }
 Helen Bert Beveridge.....596 "
 Aleck Magee Doty595 "
 Florence Viola Churchill.....593 "
 Edward D'Entremont.....592 "
 Doris Perry589 "
 William Lawrence Harding588 "
 Annie Myrtle Wyman.....579 "
 Clara Eliza Perry.....571 "
 Alpheé Simon Pothier.....567 "
 Florence Evangeline Perry }562 "
 Muriel Currier Robbins }
 Gertrude Josephine Baker.....552 "
 Carrie Carmen Crosby543 "
 Gretta Althea Corning }530 "
 Hattie D'Entremont }
 Jean Wheden Currier.....527 "
 Charlie Amasa Trefry.....522 "
 Freda Belle Morton511 "
 Frances Gray Ross508 "
 Stanley O'Brien.....500 "
 Harold Oswald Burrill494 "
 Mary Rebecca Frost492 "
 Luther Asa Pattee.....484 "
 Gladys Belle Ross.....475 "
 Frederick E. Gullison.....469 "
 Alma Maggie Doucette }457 "
 Theresa Babin }
 Myra Welch Goudey455 "

Forrest Arthur Ladd	451	IX	Jean Matilda Wade	432	IX
James Murrie Lent	447	"	Edith Stephanie Amirault	429	"
Vella Annie Marlin	445	"	Chautale Babin	428	"
Nita May VanAmburg	443	"	Muriel Gordon Helms	425	"
Emma Joy Cain	441	"	Arthur Edgar Rogers	420	"
Nemerise Surette	439	"	Donald Handly Ward Chipman	417	"
Grace Lillian Moses	435	"	Walter Neville McGrath	408	"

PASS LIST, 1906.

TEACHERS' PROVINCIAL EXAMINATION.

MINIMUM PROFESSIONAL QUALIFICATION.

(See Comments and Regulations of the Council of Public Instruction, "Licensing of Teachers," Reg. 107 and 115, pages 96 and 99, Manual 1901.)

ADVOCATE.—(2 candidates).

Anna Frederika E Wilson .164 Second Rank.
Georgena Bradshaw145 Third Rank.

AMHERST.—(7 candidates).

Bessie Harrison Roach173 Second Rank.
Mary Helen Shipley } .164 "
Alexander Wm Jones } "
Lena Louvinia Roach163 "
Anna Vera Bird156 "
Florence May Atkinson .140 Third Rank.
Jean Esmond Craig120 "

ANNAPOLIS.—(11 candidates).

Nellie Rockwell Corning .171 Second Rank.
Percival W Farnsworth .154 "
Marion Blair Sanders } 140 Third Rank.
Bessie Maude Dukeshire } "
Nettie Leona McCullough .137 "
Alma Eliza Spurr135 "
Helen McA. Hardwicke .129 "
Georgie Edna Armstrong .127 "
Christine Maud Mathews .124 "
Isaiah Halliday120 "
Unsuccessful—(1 candidate.)

ANTIGONISH.—(30 candidates).

John Joseph Martin193 Second Rank.
Ida Tompkins185 "
Sr. St. Dymna (Mary Laffin)181 "
Margaret J McDonald180 "
Mary Macdonald177 "
Dan Alex McLean174 "
Mary Alexis Chisholm173 "
Sr St Casilda (Agnes C Young)171 "
Stella McArthur164 "

Mary Ann MacDonald163 Second Rank.
Cassie M McInnis } 160 "
Mary Ellen MacEachren } "
William Thos McKeough .156 "
Delila Pearl Curry } "
Cassie MacDonald151 "
Isabell Chisholm } "
Margaret E. Purcell148 Third Rank.
Ethel Elizabeth Corbett .141 "
Vincent D. Levandier137 "
Mabel McPhie133 "
Eileen Alice McSweeney } 131 "
Christina Smith } "
Annie May McDonald129 "
Gertrude I. MacDonald127 "
Clotilda Crispo125 "
M. Alice McLeod124 "
Mary Belle McLean121 "
Margaret Ann Chisholm .110 "
Mary A. Campbell100 "

Unsuccessful (1 candidate).

ARICHAT.—(4 candidates).

Charles Joseph Forrest } 146 Third Rank.
Anna Louise Boudreau } "
Eliza Gayetche185 "
Leo Joseph King131 "

BADDECK.—(5 candidates).

Minerva B. Anderson161 Second Rank.
Mary Ann McIver155 "
Gertrude Loreen Rice144 Third Rank.
Dolena McLeod127 "

Unsuccessful (1 candidate)

BARRINGTON.—(5 candidates).

Nellie Gladys Nickerson .168 Second Rank.
Albert Douglas Snow149 Third Rank.

Pearl Vaughn Brannen . . . 145 Third Rank.
 Nettie Mae Nickerson . . . 135 "
 Ada Genesta Doane 132 "

BEAR RIVER.—(8 candidates.)

Lulu deBlois Zwicker . . . 185 Second Rank.
 Roy Davenport Miller . . . 169 "
 Florence Louise Ruggles . . . 155 "
 William Josiah Wright . . . 154 "
 Gertrude Evelyn Miller . . . 153 "
 Ada Saphronia Harris } . . . 134 "
 Ina Blanche Harris }
 Lucy Estella Harris . . . 126 "

BERWICK.—(4 candidates.)

Vernon Ethelbert Chute . 173 Second Rank.
 Sophia Beryl Sanford . . . 154 "
 Margaret Odessia West . . . 153 "
 Lottie Ellen Elliott 147 "

BRIDGETOWN.—(11 candidates.)

Owen Albert Craig 171 Second Rank.
 Annie Isadora Gesner . . . 165 "
 Florence Lavenia Roach . . . 162 "
 Olive Boland Palfrey . . . 156 "
 Lola Mendez Woodward . . . 154 "
 Annie M Whitman Spurr . . . 151 "
 Eunice May Anderson . . . 148 "
 Annie Marion Longley . . . 145 "
 Edward Dawson Gesner . . . 134 "
 Bertha Evelyn Rosengren } 132 "
 Alice Maude Troop }

BRIDGEWATER.—(19 candidates.)

Mary Elaine Thomson . . . 172 Second Rank.
 Jennie Leah Hebb 168 "
 Ethel Leone Marryatt . . . 162 "
 Nellie Pauline Cook 156 "
 Florence May Slaunwhite . . . 155 "
 Edna Aurelia Tufts 153 "
 Emma Lucy Bell 151 "
 Eleanor Margaret Carter . . . 153 Third Rank.
 Lillian Sadie Rafuse 149 "
 Lena Cora Brooks 145 "
 Edith Gertrude Wentzell . . . 143 "
 Grace Matilda Thomson . . . 142 "
 Hattie Evelyn Lacy 140 "
 Hilda Mary Meisner 130 "
 Stella Meisner 129 "
 Lavinia Ina Hebb 118 "
 Laura May Wessell 116 "
 Dora Adelia Wile 105 "

Unsuccessful (1 candidate.)

CANSO.—(12 candidates.)

Millie Brown 176 Second Rank.
 Marion Sophie Hadley . . . 162 "
 Blanche E McLaine 161 "
 Blanche Margaret Hurst . . . 158 "
 Hazel Davis 156 "
 Ernest Bigelow 150 "

Eva Catherine Kavanagh . 146 Third Rank.
 James Hugh Hartling . . . 139 "
 Margaret Lavenia Swain . . . 129 "
 Ida Blanche Richards . . . 125 "
 William Donald Brown . . . 104 "

Unsuccessful (1 candidate.)

CHESTER.—(3 candidates.)

Edwina Ratcliffe Lordley . 166 Second Rank.
 Estella Bridget Shatford . . 149 Third Rank.
 Jessie Wilson Hennigar . . . 144 "

CHURCH POINT.—(2 candidates.)

Mary Marguerite Gilbride . 167 Second Rank.
 Bertha Ellen Melanson . . . 160 "

DIGBY.—(13 candidates.)

Eliza Rebecca Young . . . 175 Second Rank.
 Effie Gertrude Hines . . . 174 "
 Etta May Snow 172 "
 Alice Maude Hatfield . . . 164 "
 Viola Christina Hayden . . . 163 "
 Edith Pearl Letteney . . . 158 "
 Hazel Gertrude Foote . . . 155 "
 Agnes Maude Young 152 "
 Flora Estella Wilson . . . 150 "
 Jennie May Seeley 144 Third Rank.
 Arthur Harmon McNeill . . . 136 "
 Maud Danna Hutchinson . . . 134 "
 Ermina Vesta Young . . . 125 "

GLACE BAY.—(8 candidates.)

Elizabeth Boutillier 171 Second Rank.
 Myra Atwood Crowe . . . 160 "
 Mary Ann McLellan } . . . 155 "
 Annie Kerr }
 Sarah Elizabeth Boutillier . 141 Third Rank.
 Jennie May Gillis 138 "
 Teresa Curry 128 "
 Florence May McDonald . . . 120 "

GREAT VILLAGE.—(23 candidates.)

Irene Elizabeth Ryan . . . 185 Second Rank.
 Beatrice O'Brien Fulton . . 182 "
 Sarah Jane Fulton 178 "
 Ebena Murray McKim . . . 172 "
 Emma Pearl McLean 169 "
 Lillian M Fulton } . . . 166 "
 Addie F Beckwith }
 Annie Ethel Schurman . . . 165 "
 Bertha M Brown } . . . 164 "
 Nellie McLaughlin }
 Beatrice M Smith } . . . 162 "
 Elsie L Fulton }
 Cassie Wilson 156 "
 Annie Linda Johnson . . . 150 "
 Jennie Denny Crowe . . . 149 Third Rank.
 Cassie Edna Johnson . . . 148 "
 Sadie Ester Vance 147 "
 Lucy Gordon Starratt . . . 143 "
 Franketta Peppard 140 "

George Murdock Currie	..136	Third Rank.
Annie Stevens	.....134	"
Agnes Maud Fulton	.....124	"
Hattie Bell Lewis	.....122	"

GUYSBORO—(7 candidates))

Josie Laura Worth	.....152	Second Rank.
Katie Louise Morgan	} ..147	Third Rank.
Marion Sydney Worth		
Hilda Mamie Horton	.....134	"
Josephine G Sutherland	..127	"
Clara May Jones	.....123	"

Unsuccessful (1 candidate).

HALIFAX—(39 candidates).

Harriet Muir Bayer	.....227	First Rank.
Annie M B Umlah	.....204	"
Alma O Neill	.....199	Second Rank.
Lillie A B Umlah	.....189	"
Verna Kathleen Sexton	.....178	"
Elizabeth Jane Maycook	.....174	"
Mary Byrne	.....173	"
Mary Flora McDonnell	.....169	"
Agnes Sanders	.....167	"
Mary F C Murdock	.....166	"
Mary Beatrice Jewers	.....161	"
Mary Catherine Hiltz	.....158	"
Mary Isabell Murray	} ..159	"
Hattie Florence Wolfe		
Viola Sabina Hawkins	.....152	"
Lillian L MacPhee	} ..151	"
Edith M Herman		
Annie L Wickwire		
Florence Marie Keating	..147	Third Rank.
Eric Leslie	} 143	"
Winnifred M Kennedy		
Plesah Mildred Gates	..141	"
Margaret E Skerry	.....139	"
Flora MacGillivray	.....138	"
Tillie Agnes Myers	.....137	"
Kathleen Annie Vaughan	..135	"
Iva Viola Dickey	.....134	"
Emma Marie Skerry	.....133	"
Mary Eleanor Munro	.....130	"
Gretha Lydia McLeod	.....129	"
Frances McGill	.....128	"
Sarah Margaret Morash	..126	"
Pearl Collins	.....125	"
Maie Addie Smith	.....124	"
Lena C Dauphinee	} 119	"
Frances Isabel Schwartz		
Ellen Sylvia Mosher	.....111	"

Unsuccessful (2 candidates).

KENTVILLE—(10 candidates).

Bertha May North	.....165	Second Rank.
Celia Agusta Sanford	.....160	"
Lila Isabell Rockwell	.....150	"
Sadie Christine Webster	..143	Third Rank.
Violet Mary Webster	.....135	"
Leila Lois Collins	.....127	"
Loretta Katherine Driscoll	..126	"
Edith Annie May Chute	..121	"

Edith Maude Nieforth	..120	Third Rank.
Nellie Viola Chute	.....112	"

LIVERPOOL—(22 candidates).

Lulu Morse Patterson	....162	Second Rank
Susan Henrietta Smith	..156	"
Jessie Maude Kempton	..151	"
Laura May Hatt	.....150	Third Rank.
Annie Rhoda Burgess	....149	"
Mertie Belle Brown	.....148	"
Ida Florence Hartlen	....146	"
Henrietta Sophia Hatt	....145	"
Ethel May McLeod	....144	"
Gertrude B Freeman	....142	"
Carrie Louise Kempton	..137	"
Verta Laura Freeman	..136	"
Ernest Elisha Shupe	....134	"
Beulah Beatrice Smith	....132	"
Phyllis Helen Millett	....127	"
Shirley Seymour Cook	....121	"
Dorinda Freeman Shields	..119	"
Mabel Manning McIntosh	..118	"
Fallie Frances Burgess	..111	"

Unsuccessful (3 candidates).

LOCKEPORT—(6 candidates).

Lora Halden MacKay	....133	Third Rank.
Mary Eliza Mills	.....130	"
Brenda Mariel Giffin	.....126	"
Lucretia Maude Pierce	.....122	"
Lily Belle Whynot	.....119	"
Johanna Beatrice Turner	..111	"

LUNENBURG—(20 candidates.)

Lillie Christella Smeltzer	..180	Second Rank
Minnie Adelia Loness	....179	"
Gladys Marie Corkum	....178	"
Harvey Lorne Eisenhaur	..175	"
Minnie Florence Corkum	..172	"
Violet Lucretia Wilson	..168	"
Moyle Albert E Hirtle	..167	"
Roy James E Hirtle	} 161	"
Laura Grace Reinhardt		
Eva Frances Wilson	....156	"
Frances G Corkum	} 155	"
Jennie May Westhaver		
Jessie Ethel Langille	....143	Third Rank.
Mary Martha Ernst	....142	"
Emma May Strumm	....132	"
Alice Amanda P Hirtle	..130	"
Jessie May Ernst	.....128	"
Ella Albertha Wagner	....125	"
Nina May Durland	.....116	"
Lee Frances Dauphinee	..112	"

MABOU—(3 candidates).

Lena MacKeen	.....178	Second Rank.
Johnny Angus McMillan	..130	Third Rank.
Roderick McKinnon114	"

MAITLAND—(5 candidates).

Susan Odessa Faulkner	..144	Third Rank.
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Florence H McKenzie	138	Third Rank.
Nina Ethel Faulkner	137	"
Jennie Ethel O'Brien	128	"
Sarah Jane Mason	125	"

MARGAREE HARBOR—(6 candidates).

Adele D DesVeaux	147	Third Rank.
Kattie McLellan	129	"
Lizzie Ann Smith	118	"
Mary Ann Cormier	111	"
Sadie Bell McDaniel	108	"

Unsuccessful (1 candidate).

MIDDLE MUSQUODOBOIT—(19 candidates).

Jessie D Archibald	173	Second Rank.
Nina May Ellis	167	"
Ethel Gladys Guild	164	"
Edna Cruikshank	161	"
Adela Bertha Fisher		
Mary Jane McCurdy	160	"
Ada Marie Ogilvie	159	"
Edna Gertrude Grant	156	"
Grace Alison Brown	155	"
Josephine Alice Cole	154	"
Jennie S McLeod		
Augusta Olding Ritcey	153	"
Myrtle Jean Murray	150	"
Eva Theresa Parnell	149	Third Rank.
Edith A Burriss	146	"
Estella M Ogilvie		
Bessie Rosamond Ogilvie	143	"
Phebe Ann Ogilvie	137	"
Mabel Leona Reid	126	"

MIDDLETON—(19 candidates).

Mae Therba Ritcey	174	Second Rank.
Jennie Mae Lightizer	172	"
Edith Adelaide Spinney	171	"
Florence Beatrice Morse	164	"
Roy Irving Balcom	158	"
Hattie Eugenia Wilkins	156	"
Alberta M Andrews	154	"
Elsie Naomi Hall		
Eva La Belle Roop	153	"
Nettie Leach Baltzer	147	Third Rank.
Josie Almira Hiltz	128	"
Mildred Edna Wheelock	137	"
Margaret B Stevenson	136	"
Harold C Woodbury	135	"
Edith Irene Marshall	125	"
Philip Stephen Andrews	117	"
Leander F Wheelock	108	"

Unsuccessful (2 candidates).

NEW GLASGOW—(14 candidates).

James William Cumming	194	Second Rank.
Anna Loretta Frehill	184	"
James Garfield Bruce	179	"
Willena Blanche MacKay	174	"
Allister McDonald	172	"
Florence Macfarlane	165	"

Margaret Grant Robertson	162	Second Rank.
Elizabeth Fraser	154	"
Marcella McGillivray	147	Third Rank.
Bella Jane Ross	137	"
Laura Sinclair Fraser	130	"
Mary McGillivray		
Margaret McGirr	128	"

Unsuccessful (1 candidate)

NORTH SYDNEY—(10 candidates).

Jean Augusta MacLean	182	Second Rank.
Annie May Fife	175	"
Sr. Mary Lenora (Mary Sampson)		
Ida Henrietta Greig	168	"
Hattie Kilpatrick	158	"
Nora Fyfe	147	Third Rank.
Roderick Murphy		
Mary Merritt	139	"
William MacKay	129	"
Annie McCormick	128	"

OXFORD—(13 candidates).

Mary Jean Trerice	187	Second Rank.
Pearl Purdy	182	"
Fannie Jane Thompson		
Lenora Jannet Grant	175	"
Emma Belcher Demings	173	"
Emma Armenah Patton	168	"
Annie DeMings	166	"
Annie Eliza McElmon		
Marguerite M Robertson	163	"
Norman Russell Angus	160	"
Grace Bell Highet	159	"
Edith Lillian Morris	158	"
May Eliza Chapman	129	Third Rank.

PARRSBORO—(9 candidates).

Elsie Pearle Gilbert	174	Second Rank.
Nellie Augusta O'Regan	173	"
Adelaide Irene Gallagher	162	"
Eva Lillian Fullerton	154	"
Mary Elizabeth Beaton	148	Third Rank.
Vivien Salter	143	"
Dora Mae Quinn	141	"
Minnie Ethel Roberts	132	"
Marion Theresa Fullerton	118	"

PICTOU—(38 candidates)

Ann Archibald	187	Second Rank.
James McGregor Stewart	181	"
Edward Jas Oxley Fraser	179	"
Charles Guy Black	178	"
Essie Caroline Harvey	176	"
Jennie Mae MacIandress	174	"
James Douglas Vair	171	"
Samuel Rettie		
Margaret Jane Marshall	166	"
Mary Christina Cameron	165	"
Agnes Anderson Dodds	164	"
Martha H MacKenzie	161	"
Margaret L MacKenzie		

George Talmage Murdoch 155 Second Rank.
 Jamieson F MacKay }
 James David MacLeod } 154 "
 Jane Priscilla Maxwell }
 Sarah E MacKenzie }
 Isabelle Jean Brown152 "
 Ella MacTavish } 150 "
 Norman Cairns McKay }
 Catherine McCara } 147 Third Rank.
 Winifred Grattan }
 William Alex Grant }
 Ruth McQueen } 146 "
 Mabel G Fullerton }
 Murdoch S Morrison...145 "
 Bessie Jean Cameron...144 "
 George Hector MacKay } 143 "
 Ivy Isabel Matheson }
 Elizabeth MacTavish...141 "
 Edna May MacLeod...139 "
 Lillian Johnson...138 "
 Ella Isabella Alice Fraser.135 "
 Ethel Cameron133 "
 Mary Shalah Arsenault...129 "
 Sadie MacKay Robinson .128 "
 Annie Jessetta Ross.....123 "

PORT HAWKESBURY—(5 candidates).

Eliza May Leonard116 Third Rank.

PORT HOOD—(6 candidates).

Christina MacMaster ... 161 Second Rank.
 Angus L Macdonald151 "
 Catherine Eliza Moran150 "
 Mary Margaret McEachen.144 Third Rank.
 Angus Duncan McDonnell.136 "
 Cassie Chisholm131 "

RIVER JOHN—(4 candidates),

Mary Ella Dwyer158 Second Rank.
 Jennie Marshall Campbell.149 Third Rank.
 Christene Williamson130 "
 Margaret Violet Campbell 118 "

SHEET HARBOR.—(14 candidates).

Cora May Ferguson.....161 Second Rank.
 Alwilda May Parlee158 "
 Nettie Whitman157 "
 Edith Inez Tupper156 "
 Eva Celeste Pye145 Third Rank.
 Nettie Grace Hartling...144 "
 Leah Munson Henry139 "
 Eva May Perry.....125 "
 Christena W. McInnis118 "
 David Hanbury Malay...115 "
 Mary Ellen Coady113 "
 Margaret Ann Coady101 "

Unsuccessful (2 candidates)

SHELBURNE.—(12 candidates).

Alice Dedrick Brown...163 Second Rank.
 Blanche Lenora Harris...144 "
 Harriet Devine }
 Emily Bower Harris } 143 "

Nellie Belle Swanburg...138 Second Rank.
 Edna Genevieve Bower...138 "
 Gladys R McGinnis } 129 "
 Mary Maynard MacLean }
 Jennie Alma Hogg }...128 "
 Elinor A Kavanagh }
 Valeria Pearle Kean116 "
 Laura May Harding.....111 "
 Margaret Laura Johnson...132 Third Rank.

SPRINGHILL.—(3 candidates).

Maude Marie Harrison...172 Second Rank.
 Isabelle Agnes Burden...152 "

STELLARTON.—(4 candidates).

Annie Isabel MacIntosh...155 Second Rank.
 Annie May Macarthur...147 Third Rank.
 Margaret Pearl Graham...145 "
 Christina Jane McPhie...137 "

ST. PETERS.—(12 candidates).

Murdock Alex. McPherson.165 Second Rank
 David MacKay.....158 "
 Margaret L. McIntyre152 "
 Henrietta E. Jackson...146 Third Rank.
 Clarence William Bissett.145 "
 Annie Jane Jackson143 "
 Margaret Beaton } 132 "
 Eben Kenneth MacAnlay }
 Florence Ann Macneil...123 "
 Tena Maggie Gillis.....120 "
 Michael Edward Morrison.118 "

Unsuccessful (1 candidate.)

SYDNEY.—(15 candidates.)

Margaret McDonald } 166 Second Rank.
 Mary V Nickerson }
 Chas Thompson Sullivan } 160 "
 Lily Rose }
 Lottie Mackenzie.....147 Third Rank.
 Matilda F Townsend...145 "
 Sarah Lilian Townsend...141 "
 Mary Elizabeth Macneil...135 "
 Annie MacIsaac.....134 "
 Katherine MacMillan...120 "
 Alexander A McIsaac } 115 "
 Mary Jessie McDonald }
 Peter MacDonald.....112 "

Unsuccessful (2 candidates.)

TATAMAGOUCHE—(8 candidates.)

Lottie Mattatal165 Second Rank.
 Janet Roach Drysdale...160 "
 Jessie Ann McLeod158 "
 Janie Bell Cameron.....155 "
 Katherine A Sutherland } 140 Third Rank.
 Agnes Marion Miller }
 Almira Slade.....133 "
 Hattie Jane Matheson...112 "

TRURO.—(37 candidates.)

Lena Howe Withrow...196 Second Rank.
 Bessie Louise Troop...191 "

Jessie Blackwood Logan	} 181	Second Rank.
Susan Kent		
Jean Hovey Patterson	} 179	"
Austin Alvin Zinck		
Emmaroy M Smith	} 178	"
Ella May Vance		
Charlotte Hyland Layton	177	"
Annie Mary Rudolf	} 176	"
Annie Edith Bradley		
Maud Cottle	175	"
Ethel Minna Brenton	174	"
Harold Simmonds Davis	172	"
Bessie Ellen McNutt	169	"
Annie Maie Nelson	166	"
Agnes Creelman	164	"
Mary Sophia Fulton	} 163	"
Eina Eliza Huntley		
Dexter Scott McCurdy	159	"
John Congdon Crowe	158	"
Marion Evelyn Kelly	156	"
Edwina MacLean Bates	153	"
Deane Amelia Creelman	148	Third Rank.
Grace Millicent Smith	145	"
Alice May Archibald	} 143	"
Alice Arbuthnot Bruce		
Ada Elizabeth Wilson	142	"
Matilda Sutherland	140	"
Priscilla Scothorn	135	"
Mary Ellen Dartt	} 134	"
Anna Maude Jeffers		
Frank Benbow Fox	133	"
Catherine Sutherland	131	"
Mary Alice Scott	126	"
Johanna Jessie Wright	125	"
Gordon Lewis Wright	113	"

UPPER STEWACKE—(2 candidates).

Otis Stanleigh Cox	148	Third Rank.
Janie McCulloch	142	"

WESTPORT—(9 candidates).

Maud Achsa Stevens	174	Second Rank.
Jennie May Adams	} 172	"
Albert Clay Hayford		

Georgie Alberta Lent	165	Second Rank.
Sydney Welton Thurber	} 159	"
Eva Mildred Crocker		
Ina McDormand	} 150	Third Rank.
Viva May Ring		
Laura Belle Hersey	143	"

WESTVILLE—(1 candidate).

Mary Stewart	139	Third Rank.
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WINDSOR—(17 candidates).

Eva Bessie Lockhart	178	Second Rank.
Ada Maude Fulmore	173	"
Melicent Ruth Smith	166	"
Hildred Oneta Francis	} 160	"
Jennie Proctor Sim		
Clara Sara Love	} 158	"
Joy L Lawrence		
Maud Loretta Brison	154	"
Nita Seville Davison	153	"
Gertrude E Reddy	} 146	Third Rank.
Mary C Houghton		
Nita Louise Dodge	143	"
Ethel May Lunn	141	"
Mary Pamela Vaughn	138	"
Mary Evelyn Levy	132	"
Margaret Jane Barron	131	"
Ethel Ivella Upshaw	106	"

WOLFVILLE—(5 candidates).

Lewis Henry Colwell	157	Second Rank.
Ethel Maud Illsley	141	Third Rank.
Bertha Charlotte Miner	136	"
Luella May MacRae	126	"
Abbie Maria Rogers	106	"

YARMOUTH—(4 candidates).

Mabel L C Trefry	139	Third Rank.
Mattie Spinney	130	"
Edith Maude Waite	125	"
Muriel Annie Amiro	118	"

Provincial Normal School of Nova Scotia

List of Students, 1905-6, with Diploma Awards.

AWARDED ACADEMIC DIPLOMA (THOSE MARKED * ON OBTAINING HIGH SCHOOL CERTIFICATE OF GRADE XII, THE ONE MARKED ** AFTER ONE YEAR OF SUCCESSFUL TEACHING).

Nellie Blanche Lyons	Parrsboro	Cumberland.
Harry Hope Blois, B. A.	Halifax	Halifax.
*Jessie Bell Campbell, B. A.	Baddeck	Victoria.
*Howard Dayne Brunt, B. A.	Halifax	Halifax.
**Alice Cairns Reid	Milford	Hants.

AWARDED FIRST RANK DIPLOMA.

Lillian May Andrews	Middleton	Annapolis.
Ethel Annand	Halifax	Halifax.
Carrie Mabel Archibald	Middle Musquodoboit	Halifax.
Ethel Morse Baker	Yarmouth	Yar mouth.
Ivy Mabel Baltzer	Middleton	Annapolis.
Irene Clark Balcom	Annapolis Royal	Annapolis.
Clementine Alberta Barss	Hazel Hill	Guysboro.
Arabella Bligh	Lakeville	Kings.
Mabel Corinna Brown	Canso	Guysboro.
Mildred Alice Campbell	Sydney	Cape Breton.
Mary Lena Chipman	Nictaux West	Annapolis.
Bertha Crowe Cox	Truro	Colchester.
Minnie Creelman	Little Bass River	Colchester.
Jean Harriet Cruikshank	Little River	Halifax.
May Tryphena Davis	River Philip	Cumberland.
Bertha Frederika Dean	Little River	Halifax.
Bessie Miller Dodge	Middleton	Annapolis.
Lucie Helen Eaton	Maitland	Hants.
Aveline Faulkner	Lower Selma	Hants.
Harriett Coradine Faulkner	Hantsport	Hants.
Sarah Jane Fleet	Argyle	Yarmouth.
Grace Avernia Getson	Getson's Cove	Lunenburg.
Emma Isabel Glennie	Fort Lawrence	Cumberland.
Lidy Armstrong Healy	Church Street	Kings.
Grace Alma Hill	Economy Point	Colchester.
Winnifred Mary Geneva Lavers	East Southampton	Cumberland.
Jennie Anna Lawrence	Southampton	Cumberland.
Nellie Irene Lent	Freeport	Digby.
Jessie Ann McDougall	Port Hawkesbury	Cape Breton.
Dora Pauline McGill	Middleton	Annapolis.
Amelia Josephine McGillivray	Guysboro	Guysboro.
Jean Doano McGray	Yarmouth	Yarmouth.
Ruperta McGregor	Kingston	Kings.
Bessie MacKenzie MacLeod	New Haven	Victoria.
Eva Mae Lohnes	Barrs' Corner	Lunenburg.
Nellie Blanche McMahon	Auburn	Kings.
Lizzie McWhinnie	Lower Granville	Annapolis.
Beatrice Fedora Morton	New Germany	Lunenburg.
Elizabeth Gladys Morse	Berwick	Kings.

Etta Frye Moses	Brenton	Yarmouth.
Nina Alice Munn	Leitche's Creek Crossing	Cape Breton.
Louisa May Murdoch	Pictou	Pictou.
Rachel Mildred Murray	Hillsboro	Inverness.
Mary Agnes Newcombe	Brooklyn Corner	Kings.
Annie Marguerite Pettit	Tupperville	Annapolis.
Alice Prescott	Dartmouth	Halifax.
Isadore Evering Ross	Springhill	Cumberland.
Anna Scott	Yarmouth	Yarmouth.
Maudena Mae Seifert	Springhill	Cumberland.
Maggie Gertrude Settle	Dartmouth	Halifax.
Sara Linda Starratt	Bass River	Colchester.
Lillian Maude Sutherland	Granville Ferry	Annapolis.
Rose Belle Thorpe	Lakeville	Kings.
Hattie Maria Webb	Joggins Mines	Cumberland.
Mabel Maude Woodbury	Spa Springs	Annapolis.
Minnie Alice Zinck	East Chester	Lunenburg.
Anselm Charles Boudreau	Eastern Harbour	Inverness.
Harry Geddy Clarke	Salmon River	Colchester.
Joseph Willie Comeau	Lower Saulnierville	Digby.
Octave Joseph D'Eon	West Pubnico	Yarmouth.
Henry Everett Hall	Upper Granville	Annapolis.
Frank Nelson Halliday	Stony Beach	Annapolis.
James Herman Lawley	North Sydney	Cape Breton.
Sidney Parker	Canning	Kings.
Theodore Harding Spinney	Meadowvale	Annapolis.
Ronald Eugene Thurber	Freeport	Digby.

**QUALIFIED FOR FIRST RANK AFTER ONE YEAR'S SUCCESSFUL TEACHING,
IN THE MEANTIME AWARDED SECOND RANK.**

Maggie Gertrude Barnhill	Belmont	Colchester.
Muriel Louise Bruhm	Malbone Bay	Lunenburg.
Fannie La Vaughan Chute	Berwick	Kings
Adelia Mary Clark	Pugwash	Cumberland.
Frances Violet Courteen	Canso	Guysboro.
Mary Eliza Kinsman	Grafton	Kings.
Hannah Gertrude McCulloch	Noel Shore	Hants.
Mary Aloysia O'Brien	Halifax	Halifax.
Margaret Elizabeth O'Brien	Noel Store	Hants.
Apha Maie Wood	Woodville	Kings.
Arthur Rogers Patton	Annapolis Royal	Annapolis.

AWARDED SECOND RANK DIPLOMA.

Katherine Marion Scott	Enfield	Hants.
Etta Lillian Young	Summerville	Hants.
Henry Brinston	Halifax	Halifax.
Caroline Fraser Archibald	Alma	Pictou.
Emma May De Lapp Atwater	Boylston	Guysboro.
Lizzie Agnes Berteaux	Williamston	Annapolis.
Elizabeth Bourque	Eel Brook	Yarmouth.
Blanche Charlotte Cameron	Parrsboro	Cumberland.
Ida May Christie	Salmon River	Colchester.
Agnes Aitchison Clark	Tatamagouche	Colchester.
Blanche Lucinda Countway	Chester Basin	Lunenburg.
Laura Françoise D'Eon	West Pubnico	Yarmouth.
Mary Margaret Desmond	North Sydney	Cape Breton.
Addie Williams Durland	Port Maitland	Yarmouth.
Elsie Catherine Fralie	Pleasantville	Lunenburg.
Minnie Agnes Fullerton	Halfway River Station	Cumberland.
Linda Jean Johnson	Belmont	Colchester.
Lizzie Mae Johnson	Truro	Colchester.
Mary Catherine Johnstone	St. Peter's	Cape Breton.
Annie Mabel Langille	Tatamagouche	Colchester.
Catherine Leydon	Linwood	Antigonish.

Ina Blanche Lightbody	Belmont	Colchester.
Eleanor Crocheron Mackenzie	East Jordan	Shelburne.
Muriel Grace Manthorne	Port Medway	Queens.
Rose Alma Melanson	Corberrie	Digby.
Evelyn Morse	Paradise West	Annapolis.
Jennie Isabelle Murdoch	Tatamagouche	Colchester.
Annie Oxley	Wallace	Cumberland.
Vera Miriam Raymond	Middleton	Annapolis.
Ella Manetta Reeves	Mahone Bay	Lunenburg.
Ellen Edna Reid	Minto	Pictou.
Marie Olive Reid	Minto	Pictou.
May Lily Ross	Truro	Colchester.
Ada Ethel Smith	East Mines Station	Colchester.
Elsie Beatrice Smith	Bear Point	Shelburne.
Elsie Eliza Sproule	Mapleton	Cumberland.
Lottie Lavinia Sproule	East Leicester	Cumberland.
Jean Whitman	Southampton	Cumberland.
Zella Bertha Wilson	Belmont	Colchester.
John James McKinnon	Lake Uist	Cape Breton.
Lauchlan John Shannon	St. Peter's	Cape Breton.

QUALIFIED FOR SECOND RANK AFTER ONE YEAR OF SUCCESSFUL
TEACHING; IN THE MEANTIME AWARDED DIPLOMA
OF THIRD RANK.

Mary Beatrice Arseneau	Belle Cote	Inverness.
Eugene Louise Babin	Eel Brook	Yarmouth.
Margaret Ann Murphy	St. Peter's	Cape Breton.
Dora Robertson Mussels	Clementsport	Annapolis.
Mildred Lurene Shaw	Upper Newport	Hants.

AWARDED THIRD RANK DIPLOMA.

Mabel Esther Lantz	Brookville	Hants.
Rose Isabelle Amiro	Upper West Pubnico	Yarmouth.
Muriel Joyce Bars	Hazel Hill	Guysboro.
Cecelia Mayola Conrad	Cherry Hill	Lunenburg.
Anna Belle Corkum	Chester Basin	Lunenburg.
Daisy Erlam	Digby	Digby.
Florence Elizabeth Gaetz	Seaforth	Halifax.
Wilhelm Evelyn Gordon	Landsdowne	Pictou.
Roberta Jameson	Steep Creek	Guysboro.
Beatrice Maud Lewis	Dartmouth	Halifax.
Katie McDonald	Mabou Village	Cape Breton.
Alexander Ross Macdonald	Grand Anse	Richmond.
Myrtle Lenna MacLean	Hillside, Boulardarie	Cape Breton.
Susie Eva McLeod	Margaree	Inverness.
Annie Jane Mombourquette	L'Ardoise	Richmond.
Mary Murphy	Halifax	Halifax.
Edna May Simpson	Boylston	Guysboro.
Elva Jane Taylor	Thompson Station	Cumberland.
Bertha Sweet VanTassell	Digby	Digby.
Margaret Wilkins	Forest Glade	Annapolis.
John Smith	Bridgeport	Cape Breton.
Donald Alexander Sutherland	Sea View	Richmond.

RECOMMENDED FOR PROVISIONAL LICENSE, GOOD TILL JULY 31, 1907.

Jessie May Lewis	Danvers	Digby.
Mary Ann MacEachren	Mabou	Inverness.

AWARDED DIPLOMA IN MECHANIC SCIENCE.

Harry Geddy Clark	Salmon River	Colchester.
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ADVANCEMENT OF GRADUATES OF FORMER YEARS.

FROM FIRST RANK TO ACADEMIC.

Frances Capstick	Lockeport	Shelburne.
Jennie E. Mullins	Liverpool	Queen's.
William Harding Longley	Paradise	Annapolis.
Norman Alfred Osborne	Waterville	Kings.
William Walker Herdman	Acacia Villa School	Kings.
Andrew MacGillivray	Antigonish	Antigonish.
Blanche Eunice Murphy	Truro	Colchester
Ernest Eugene Fairweather	Weymouth Bridge	Digby.

FROM SECOND TO FIRST RANK.

Matthew Tompkins	Margaree	Inverness.
Lottie May Silver	Day Spring	Lunenburg.
Margaret Laura Mackay	Merigomish	Pictou.
Ina May Rice	Bear River	Digby.
Jennie MacLennan	Truro	Colchester.
Phoebe Elizabeth Baird	Amherst	Cumberland.
Jean Borthwick Lay	Amherst	Cumberland.
Nina Lillian MacKim	Pugwash	Colchester.
Florence Bertha MacLennan	Truro	Cumberland.
Effie Roney	Springhill	Cumberland.
Janetta Crowe	Moose River	Colchester.
Helen Gwendolyn Parker	Truro	Hants.
Mona Blanche Demmons	St. Croix	Kings.
Alice Augusta Eaton	Sheffield Mills	Yarmouth.
Isabel Frances Frost	Pleasant Valley Corner	Colchester.
Mary Ann Sutherland	The Falls	Lunenburg.
Annie Adelaide Mader	Mader's Cove	

FROM THIRD RANK TO SECOND.

Alban Philip Poirier	Port Royal	Richmond.
Peter Alexander MacLeod	Grand River	Cape Breton.
Mary Catherine MacEwan	White Hill	Pictou.
Alma Frances Harrison	Cambridge Station	Kings.
Mary Christina MacDonald	Cape George	Antigonish.

TEACHERS' LICENSES, 1905-1906.

The following persons have received licenses of the Classes respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction. This list includes all licenses issued since the publication of the JOURNAL for October, 1905.

A.

1905.

13—Jennie Eliza Mullins Liverpool Queens.

1906.

1—Andrew Macgillivray Antigonish Antigonish.
 2—Ernest Eugene Fairweather Wolfville Kings.
 3—Blanche Eunice Murphy Truro Colchester.
 4—Harry Hope Blois Halifax Halifax.
 5—William Hall Powell Little Harbour Pictou.
 6—Sr St Thomas des Anges (Mary Lee Fraser) Mount St. Bernard Antigonish.
 7—John Simpson Pictou Pictou.
 8—Nellie Blanche Lyons Parrsboro Cumberland.
 9—William Clarke Stapleton New Glasgow Pictou.

B.

1905.

89—Sr Baptiste Maria (Catherine Cameron) Church Point Digby.
 90—Maie Irene Messinger Wolfville Kings.
 91—Morris Osborne Maxner Lunenburg Lunenburg.
 92—Gertrude Oressa Oxley Sackville N. B.
 93—Ethel Harris Bower Upper Clyde Shelburne.
 94—Katherine Holmes Martel Brooklyn Yarmouth.
 95—Annie Grey Murray West Brook Mills Cumberland.

1906.

1—Lottie May Silver Bridgewater Lunenburg.
 2—Victor Berry Brown West Gore Hants.
 3—Louis Kens Skinner Berwick Kings.
 4—Katherine Gertrude Woodworth Sweets Corner Hants.
 5—Harry Hope Blois Halifax Halifax.
 6—Sr Maria Concepta (Rose Buchanan). Mount St Vincent "
 7—Mossie Mildred Munro River John Pictou.
 8—Theodore Harding Spinney Meadowvale Annapolis.
 9—Sr M Leontine (Adelaide E Armand). Mount St Vincent Halifax.
 10—Mabel Maud Woodbury Spa Springs Annapolis.
 11—Joseph Willie Comeau Lower Saulnierville Digby.
 12—Dora Pauline McGill Middleton Annapolis.
 13—Ina May Rice Bear River Digby.
 14—Ronald Eugene Thurber Freeport "
 15—Henry Everett Hall Upper Granville Annapolis.
 16—Rupert McGregor Kingston Station Kings.
 17—Florence B MacLennan Truro Colchester.
 18—Jennie MacLennan Truro "
 19—Mary Agnes Newcombe Brooklyn Corner Kings.
 20—Mildred Alice Campbell Sydney Cape Breton.
 21—May Tryphena Davis River Philip Cumberland.
 22—Effie Roney Springhill "

23—Elizabeth Gladys Morse	Berwick	Kings.
24—Sidney Parker	Canning	"
25—Carrie Mabel Archibald	Middle Musquodoboit	Halifax.
26—Winnifred May Geneva Lavers	E Southampton	Cumberland.
27—Isabel Frances Frost	Argyle	Yarmouth.
28—Ethel Morse Baker	Yarmouth	"
29—Beatrice Fedora Morton	New Germany	Lunenburg.
30—Grace Avernia Getson	Getson Cove	"
31—Eva May Lohnes	Bars Corner	"
32—Mabel Corinna Brown	Canso	Guysboro.
33—Jessie Ann McDougall	Port Hawkesbury	Inverness.
34—Bessie Miller Dodge	Middleton	Annapolis.
35—Clementine A Bars	Hazel Hill	Guysboro.
36—Nina Alice Munn	Leitche's Creek Crossing	Cape Breton.
37—Janetta Crowe	Belmont	Colchester.
38—Maudena Mae Siefert	Springhill	Cumberland.
39—Nina Lillian MacKim	Amherst	"
40—Lida Armstrong Healy	Church St	Kings.
41—Alice Cairns Reid	Milford Station	Hants.
42—Rose Belle Thorpe	Billtown	Kings.
43—Nellie Irene Lent	Freeport	Digby.
44—Gertrude Settle	Dartmouth	Halifax.
45—Alice Prescott	Dartmouth	"
46—Lillian May Andrews	Middleton	Annapolis.
47—Annie Margaret Pettit	Tupperville	"
48—Mary Lena Chipman	Nictaux, W	"
49—Ethel Annand	Halifax	Halifax.
50—Grace Alma Hill	Economy	Colchester.
51—Ivy Mabel Baltzer	Middleton	Annapolis.
52—Harry Geddy Clark	Truro	Colchester.
53—Harriett Conradine Faulkner	Hantsport	Hants.
54—Lizzie McWhinnie	Port Wade	Annapolis.
55—Nellie Blanche McMahon	Auburn	Kings.
56—Amelia Josephine McGillivray	Guysboro	Guysboro.
57—Frank Nelson Halliday	Stony Beach	Annapolis.
58—Etta Frye Moses	Brenton	Yarmouth.
59—Sara Linda Starratt	Bass River	Colchester.
60—James Henry Elliott	Pugwash	Cumberland.
61—Annie Adelaide Mader	Mader's Cove	Lunenburg.
62—Emma Isabel Glennie	Fort Lawrence	Cumberland.
63—Minnie Creelman	Little Bass River	Colchester.
64—Jean Harriet Cruikshank	Little River	Halifax.
65—Irene Clark Balcom	Annapolis	Annapolis.
66—Lily Frances Munro	Halifax	Halifax.
67—Louise May Murdock	Pictou	Pictou
68—Mona Blanche Demmons	Newport Station	Hants.
69—Minnie Alice Zinck	East Chester	Lunenburg.
70—Sr St Mary of the Ascension (Mary Elizabeth Morse)	Port Hood	Cape Breton.
71—Isadore Evering Ross	Springhill	Cumberland.
72—Herbert Bayne Maclean	Pictou	Pictou.
73—Bertha Frederika Dean	Little River	Halifax.
74—Bertha Crowe Cox	Truro	Colchester.
75—Arabella Bliigh	Lakeville	Kings.
76—Hattie Maria Webb	Joggins Mines	Cumberland.
77—Sarah Jane Fleet	Argyle	Yarmouth.
78—Phoebe Elizabeth Baird	Little River	Cumberland.
79—Helen Gwendolyn Parker	Truro	Colchester.
80—James Herman Lawley	North Sydney	Cape Breton.
81—Gladys Ethel Strummi	Mader's Cove	Lunenburg.
82—Anna Scott	Yarmouth	Yarmouth.
83—Jean Doane McGray	Yarmouth	"
84—Alice Augusta Eaton	Sheffield's Mills	Kings.
85—Mary Ann Sutherland	The Falls	Colchester.
86—Harriett Zella Crowe	Lower Truro	"
87—Charles Albert Oulton	Lorneville	Cumberland.
88—Jean Borthwick Lay	Amherst	"

89—Margaret Laura MacKay	Trenton	Pictou.
90—Howard Dayne Brunt	Halifax	Halifax.
91—Janet Rachel Dickson	Lower Stawiacke	Colchester.
92—Aveline Faulkner	Lower Selma	Hants.

C.

1905.

288—Elida Worth Foote	Grafton	Kings.
289—Reca Kinsman Foote	Grafton	“
290—William Henry Wear	North Brookfield	Queens.
291—Nina Evangeline Hennigar	Chester Basin	Lunenburg.
292—Jean Borthwick Lay	Amherst	Cumberland.
293—Eva Alma Smith	Head of Amherst	“
294—Winifred Glen Barnstead	Halifax	Halifax.
295—Sadie Flynn	Thorburn	Pictou.
296—Ena Blanche Lee	Auburn	Kings.
297—Violet Agnes Clair Finn	Mabou	Inverness.
298—Genesta Etta Goodwin	Upp Sandy Point	Shelburne.
299—Beatrice Annie Colp	Pleasant River	Queens.
300—Samuel Burton Trerice	East Leicester	Cumberland.
301—Janet Hamilton	Sheet Harbor Rd	Halifax.
302—Mildred Lettice Brown	Halifax	“
303—Gladys Stevan Greig	Halifax	“
304—Irva Lucina deLong	Barss Corner	Lunenburg.
305—Jean Braden Archibald	Middle Musquodoboit	Halifax.
306—Kate Ardella Baker	New Tuskot	Digby.
307—Merdena Anne Munro	Brookland	Pictou.
308—Maud Odell Boss	Springhill	Cumberland.
309—Courtney Clara Chapman	Amherst	“
310—Libbie Guild	Noel Shore	Hants.
311—Annie Louise Jackson	Paradise	Annapolis.
312—Iva Eileen Parker	Steam Mill Village	Kings.
313—William Ewart Ferguson	North Intervale	Guysboro.
314—Peter Alexander MacLeod	Grand River	Richmond.
315—Christy Ann Smith	Westville	Pictou.
316—Sr. Mary Oswald (Annie Kennedy)	North Sydney	Cape Breton
317—Mildred Jane Gallagher	Port Dufferin	Halifax.
318—Arthur Morrell Johnson	Tatamagouche	Colchester.
319—Sadie Elizabeth Porter	Alma P O	Pictou.

1906.

1—Jedidah Burns Hagan	Hunt's Point	Queens.
2—Jean Victoria Ballantyne	French River	Pictou.
3—George Edgar Hunt	Granville Centre	Annapolis.
4—Clara Blanch Fielding	Melanson	Kings.
5—Annie Maud Frame	Alton	Colchester.
6—Mary Catherine MacEwan	Whitehill	Pictou.
7—Leaman John Mason	Lunenburg	Lunenburg.
8—Effie Mabel Olive Seaboyer	Vesuvius	Kings.
9—Gladys Adena Dorrie	Rockland	Shelburne.
10—Max Bowlby McKay	Jordan River	Shelburne.
11—Minnie Grace Spencer	Halifax	Halifax.
12—John Kenneth Murchison	Grand River	Richmond.
13—Annie Dunbar Fraser	West River	Pictou.
14—Arthur Roy Kaiser	Little Lorraine	Cape Breton
15—Eliza Clara Walker	Halifax	Halifax.
16—Della O'Brien	Halfway River	Cumberland.
17—Janet Rachel Dickson	Central Onslow	Colchester.
18—Teresa Rosa MacPhee	Street's Ridge	Cumberland.
19—Minnie Ann MacNeil	St Peter's	Richmond.
20—Elbridge Cecil Baine	Mt Uniacke Mines	Hants.
21—Samuel Locke Bangay	Lockeport	Shelburne.
22—Mary Douglas Wallace	Cook's Brook	Halifax.
23—Bertha May Woodworth	Bear River	Digby.

24—Hannah Margaret Higgins	Mooseland	Halifax.
25—Susie Rebecca Collins	Montrose	Colchester.
26—Sidney Maurice Page	Lydgate	Shelburne.
27—Adelaide Sophia Hiltz	Dartmouth	Halifax.
28—Collie Maude Patterson	Mt Denson	Hants.
29—Arthur John Heisler	Lunenburg	Lunenburg.
30—Ida May Christie	Truro	Colchester.
31—Emma May De Lapp Atwater	Boylston	Guysboro.
32—Caroline Fraser Archibald	Alma	Pictou.
33—Linda Jean Johnson	Belmont	Colchester.
34—Harry Geddy Clark	Truro	"
35—Mary Christina Macdonald	Ballantynes Cove	Antigonish.
36—Alma Frances Harrison	Cambridge Station	Kings.
37—Vera Miriam Raymond	Middleton	Annapolis.
38—Henry Brinston	Halifax	Halifax.
39—Apha Maie Wood	Woodville	Kings.
40—Annie Oxley	Wallace	Cumberland.
41—Adelia Mary Clarke	Pugwash	"
42—Lauchlin John Shannahan	Truro	Colchester.
43—Effie Putman Flemming	Great Village	"
44—Agnes Aitcheson Clark	Tatamagouche	"
45—Annie Mabel Langille	Tatamagouche	"
46—Aveline Faulkner	Lower Selma	Hants.
47—Etta Lillian Young	Summerville	"
48—Laura Francoise D'Eon	Upper West Pubnico	Yarmouth.
49—Elizabeth Bourque	Eel Brook	"
50—Addie Williams Durland	Port Maitland	Queens.
51—Muriel Grace Manthorne	Port Medway	Lunenburg.
52—Elsie Catherine Fralic	Pleasantville	Halifax.
53—Mary Aloysia O'Brien	Halifax	Richmond.
54—Mary Catherine Johnson	Saint Peters	Hants.
55—Katherine Marion Scott	Enfield	Inverness.
56—Anselm Charles Boudreau	Eastern Harbor	Lunenburg.
57—Manetta Ella Reeves	Mahone Bay	Hants.
58—Lucie Helen Eaton	Maitland	Colchester.
59—Jennie Isabel Murdock	Tatamagouche	Cumberland.
60—Essie Eliza Sproule	Mapleton	Kings.
61—Mary Eliza Kinsman	Grafton	Guysboro.
62—Frances Violet Courteen	Canso	Richmond.
63—John James MacKinnon	Lake Uist	Digby.
64—Rose Alma Melanson	Corberrie	Halifax.
65—Harriet Muir Bayer	Halifax	Antigonish.
66—Catherine Theresa McGillivray	Antigonish	Pictou.
67—Ellen Edna Reid	Minto	Hants.
68—Hannah Gertrude McCulloch	Noel Shore	Annapolis.
69—Lizzie Agnes Berteaux	Lawrencetown	Kings.
70—Fannie La Vaughan Chute	Berwick	Yarmouth.
71—Clarice Belle Allen	Bra'il Lake	Cumberland.
72—Annie Isabel Mitchell	Truemanville	Shelburne.
73—Elsie Beatrice Smith	Bear Point	Colchester.
74—Ada Ethel Smith	East Mines Station	Shelburne.
75—Eleanor Crocheron MacKenzie	East Jordan	Guysboro.
76—Georgena Celia Jenkins	Canso	Lunenburg.
77—Jessie Ethel Langille	Fox Point	Kings.
78—Gertrude Laura Marshall	Ogilvie Wharf	Lunenburg.
79—Muriel Louise Winnifred Bruhm	Mahone Bay	Shelburne.
80—Nettie McLeod MacKay	Jordan Falls	Queens.
81—Zella Faye Burnaby	Milton	Kings.
82—Lucia Mary Parker	Medford	"
83—Lila Isabel Rockwell	Brooklyn Corner	Cape Breton.
84—Mary Margaret Desmond	North Sydney	Lunenburg.
85—Bertha Mary Herman	Lunenburg	"
86—Violet Lucretia Wilson	Lunenburg	"
87—Minnie Adelia Loness	New Germany	"
88—Edith Margaret Herman	Dartmouth	Halifax.
89—Jean Christie Fox	Middle Musquodoboit	"
90—Jessie Dunlap Archibald	Hill's Post Office	"

91—Ray May Thompson	Musquodoboit Harbor	"
92—Lizzie Mae Johnson	Truro	Colchester.
93—May Lily Ross	Truro	"
94—Agnes Anderson Dodds	Maitland	"ants.
95—Isabel Catherine Smith	Hopewell	Pictou.
96—Bessie Alice Nowlan	Wittenberg	Colchester.
97—Myrtle Ruth Kennedy	Port Philip	Cumberland.
98—Anne Aleda Stewart	Roslin	"
99—Adelaide Irene Gallagher	Parrsboro	"
100—Blanche Charlotte Cameron	Parrsboro	"
101—Mary Christina Cameron	Pictou	Pictou.
102—Rose Anna Myrtle Grattan	Pictou	"
103—Mary Ellen McCarthy	Pictou	"
104—Edward James Oxley Fraser	Pictou	"
105—Florence Lena Tuttle	Wentworth	Cumberland.
106—Ann Archibald	Alma	Pictou.
107—Jean Hovey Patterson	Truro	Colchester.
108—Reginald Price Kinsman	Grafton	Kings
109—Elsie Emma Dechman	Elmsvale	Halifax.
110—Marjorie Katherine McKenzie	New Gairloch	Pictou.
111—Mary Mellish	Otter Brook	Colchester.
112—Margaret Bell Patterson	Westville	Pictou.
113—Katherine Isabel Knickle	Lunenburg	Lunenburg.
114—Harry Stanley Coops	Milton	Queens.
115—Verna Kathleen Sexton	Falmouth	Hants.
116—Zetta Clarissa North	Canning	Kings.
117—Bertha Totten	East Folly Mountain	Colchester.
118—Lenora Jannet Grant	Middleboro	Cumberland.
119—Minnie Agnes Fullerton	Halfway River Station	"
120—Beatrice Starratt	Port Lorne	Annapolis
121—Alice Orena Dorman	Port Greville	Cumberland.
122—Mary Helen Shipley	Barronsfield	"
123—Katherine Elizabeth Sutton	Antigonish	Antigonish.
124—William Thomas McKeough	Afton Station	"
125—Dan Alex McLean	Purl Brook	"
126—Maggie Gertrude Barnhill	Belmont	Colchester.
127—Olla May Lindsay	Lower Stewiacke	"
128—Ellen May Watson	Baddeck	Victoria.
129—Danie Finlayson MacInnis	Middle River	"
130—Catherine Louise MacDonald	Baddeck	"
131—Grace Myrtle MacCabe	Middle Musquodoboit	Halifax.
132—Sophia Beryl Sanford	Aylesford	Kings.
133—Roy Davenport Miller	Bear River	Annapolis.
134—William Josiah Wright	Clements	"
135—Grace Lula Gray	South Maitland	Hants.
136—Alberta Maud Andrews	Middleton	Annapolis.
137—Olive Boland Palfrey	Lawrencetown	"
138—Lillian MacCurdy Fulton	DeBert Station	Colchester.
139—Beatrice Marion Smith	Londonderry	"
140—Irene Elizabeth Ryan	Londonderry	"
141—Mary Marguerite Gilbride	Haverhill	Mass. U S A.
142—Sarah Jane Fulton	Bass River	Colchester.
143—Duncan Alexander McMillan	East Side Lake Ainslie	Inverness.
144—Alice Blanche Redan	Windsor Forks	Hants.
145—Pearle Maud Huskins	Milton	Queens.
146—Ethel Minna Brenton	McKays	Colchester.
147—George Talmage Murdoch	Pictou	Pictou.
148—Moyle Albert Ernest Hirtle	Mahone Bay	Lunenburg.
149—Roy James Edward Hirtle	Mahone Bay	"
150—Luta Maude Harrington	Lower Economy	Colchester.
151—Ella May Thompson	Pugwash	Cumberland.
152—Fannie Jane Thomson	Oxford	"
153—Havelock George Douglas	Springhill	"
154—Margaret Elizabeth O'Brien	Noel Shore	Hants.
155—Lillian Maude Sutherland	Granville Ferry	Annapolis.
156—Mabel Etta Hartling	Port Dufferin	Halifax.
157—Annie Louise Wickwire	Halifax	"

158—Emma Crowell Reid	Londonderry	Colchester.
159—Ida Barbara Gunn	Belmont Station	"
160—Annie Beatrice Boyle	Brooklyn Corner	Kings.
161—Benjamin Russel Rice	Forks Baddeck	Victoria.
162—Blanche Lucinda Countway	Chester Basin	Lunenburg.
163—Agnes Maude Young	Digby	Digby.
164—Edith Pearl Letteney	Digby	"
165—Etta May Snow	Lower Granville	Annapolis.
166—Lottie Rebecca Remby	West Dublin	Lunenburg.
167—Alfaretta McAnnann	Lawrencetown	Annapolis.
168—Effie Gertrude Hines	Digby	Digby.
169—Albert Ross	Blue Mountain	Pictou.
170—Christina MacMaster	Port Hood	Inverness.
171—Annie Edith Bradley	Princeport	Colchester.
172—Alma O'Neil	Halifax	Halifax.
173—Lena Louvina Roach	Maccan Station	Cumberland.
174—Wilhelmina Kathleen Gaetz	Amherst	"
175—Emma Betcher Demings	Pugwash	"
176—Caroline Sophia Dench	Parrshoro	"
177—Mildred Hamilton	Five Mile River	Hants.
178—Nellie Rockwell Corning	Beaver River	Digby.
179—Martha McDonald	Strathlorne	Inverness.
180—Florence Catherine MacRae	Upper Middle River	Victoria.
181—Jennie May Adams	Brighton	Digby.
182—Lillie Christella Smeltzer	Lunenburg	Lunenburg.
183—Anna Mary Rudolf	Lunenburg	"
184—Lillie Alexandrina Dickie	Lower Meaghers Grant	Halifax.
185—Anna Frederika Elizabeth Wilson	Ward's Brook	Cumberland.
186—Sr Maria Cleophas (Edith Dooley)	Mount St Vincent	Rockingham.
187—Agnes Blanche Cooke	Portaupique	Colchester.
188—Hilda Belle MacDonald	Stake Road	Cumberland.
189—Edith Robertson	Churchville	Pictou.
190—Nellie Gladys Nickerson	Lower Wood's Harbor	Shelburne.
191—Kate Matilda Hopkins	Crowell's	"
192—Sadie Rebecca Lewis	Pereax	Kings.
193—Annie Josephine Bertaux	Deep Brook	Annapolis.
194—Archie Hayden Trevoay	Brighton	Digby.
195—Jennie Ray Macgillivray	Springville	Pictou.
196—Emmaroy Margaret Smith	Elmsdale	Hants.
197—Maud Lillian Taylor	Canso	Guysboro.
198—Annie May Fife	Big Bras d'Or	Cape Breton.
199—Flora Bell Armstrong	Burlington	Kings
200—Pearl Maud Huskins	Milton	Queens.
201—Jessie Melvilla Mason	Lunenburg	Lunenburg.
202—Alice Augusta Harvie	Mosherville	Hants
203—Clara Sarah Love	Windsor	"
204—Millicent Ruth Smith	Windsor	"
205—Floretta May Adams	South Waterville	"
206—Angus L. Macdonald	Port Hood	Inverness.
207—Susie Bernice Silver	Dayspring	Lunenburg
208—Sarah Mateer Archibald	Halifax	Halifax.
209—Mary Ann Thompson	St. Paul's, E R.	Pictou.
210—Bessie Bell Ross	West River Station	"
211—Willena Mabel McDonald	Welsford	"
212—Lily Rose	S S River Dennis	Inverness.
213—Susan Agnes Crowe	Beaver Brook	Colchester.
214—Edith May Morse	Bridgetown	Annapolis.
215—Mary Vance Nicholson	Newport	Hants.
216—Ethalyn Louise Simm	Mills Village	"
217—Mary Edith MacDougall	Riverside Corner	"
218—Bertha Levern Burgess	West Gore	"
219—Lorine Jane MacDougall	Riverside Corner	"
220—Jennie Medora Manthorne	Mill Village	Queens.
221—Hilda Muriel Cushing	Caledonia	"
222—Ruby Alena Hardy	Head of Jordan River	Shelburne.
223—Bertha Ellen Melanson	Weymouth Bridge	Digby.

224—Amel Henrietta MacKenzie	North Shore, Malagash	Cumberland.
225—Fannie O Brien	Springhill	"
226—Leta Hall Trask	Smith's Cove	Digby.
227—Laura Grace Reinhardt	Vogler's Cove	Lunenburg.
228—Agnes Creelman	Springside	Colchester.
229—Elvah Belle Thomas	West Port Clyde	Shelburne.
230—Louise Frances Gerrard	Hazel Hill	Guysboro.
231—Annie Alice Fraser	Sheet Harbor, East	Halifax.
232—Vernon Ethelbert Chute	Somerset	Kings.
233—Hazel Villa Davis	Canso	Guysboro.
234—Leah Maria Cousins	Gabarus Barrasois	Cape Breton.
235—Sister St Casilda (Agnes Young)	Sydney	"
236—Kenneth John Austin	Frizzleton	Inverness.
237—Helena Beatrice Burke	Lingan	Cape Breton.
238—Margaret Annie Campbell	Upper Scotsburn	Pictou.
239—Willena Blanche MacKay	Trenton	"
240—Anderson Billings Boak MacKillop	L'Archeveque	Richmond.
241—Rebecca Smith Phelan	Little Bras d'Or	Cape Breton.
242—Martha Henrietta MacKenzie	Salt Springs	Pictou.
243—Jennie Burnette Erskine	Upper Musquodoboit	Halifax.
244—Nellie Fraser Crocker	Springside	Colchester.
245—Ann Elizabeth Gesner	Belle Isle	Annapolis.
246—John F MacKay	Grand River	Richmond.
247—Robert H Mackinnon	Pictou	Pictou.
248—Hattie Florence Wolfe	Dartmouth	Halifax.
249—Addie Rebecca Graham	Williamsdale	Cumberland.
250—Mary Elaine Thompson	Bridgewater	Lunenburg.
251—Bertha May North	Canning	Kings.
252—Gertrude Helen Dickey	Lake Egmont	Halifax.
253—Octave Joseph D'Eon	West Pubnico	Yarmouth.
254—Jessie MacKenzie Matheson	Little Harbour	Pictou.
255—Martha Scott	Yarmouth	Yarmouth.
256—Maizie Emma Weir	Folly Village	Colchester.

D.

1905.

222—Addie Rebecca Graham	Lower Economy	Colchester.
223—Alexander Ross Macdonald	Grand Anse	Richmond.
224—Gertrude Elizabeth Bell	LaHave Island	Lunenburg.
225—Ann Elizabeth Gesner	Belle Isle	Annapolis.
226—Gertrude Blanche Beebe	Wentworth	Cumberland.
227—Jennie Burnette Erskine	Upper Musquodoboit	Halifax.
228—Susannah Wesley Johnson	Port Howe	Cumberland.
229—Laura Augusta Brown	Hartford	"
230—Gertrude Helen Dickie	Lower Meaghers Grant	Halifax.
231—Lena Mildred Sibley	Halifax	"
232—Frances Gammell Creighton	Dartmouth	"
233—Ruby Alena Hardy	Head of Jordan River	Shelburne.
234—Gladys Ella Meisner	North West Cove	Lunenburg.
235—Edith Cecilia Richard	Getson's Cove	"
236—Margaret Ellen Simpson	Wallace Bay South	Cumberland.
237—Clara Richards	Little Bras d'Or S.S.	Cape Breton.
238—Bessie Jane Lynds	Onslow Mountain	Colchester.
239—Ada Louise Mossman	Mossman's Grant	Lunenburg.
240—Grace Ann Murray	West Branch, River John	Pictou.
241—Annie Alice Fraser	East Sheet Harbor	Halifax.
242—Eva Kathleen McFadden	Canard	Kings.
243—Eva Beatrice Demone	Block-house	Lunenburg.
244—Myrtle Florence Lambertson	Barton	Digby.
245—John Russell	Digby	"
246—Christina Cameron	Heatherton	Antigonish.

1906.

1—Jean Cleland Moody	Halifax	Halifax.
2—Bessie Bollong Corner	Lochaber Mines	"
3—Anna Rosborough Corner	Lower Ship Harbor	"
4—Edith Bessie Langille	Lunenburg	Lunenburg.
5—Gladys Bermuda Abbott	Barton	Digby.
6—Beatrice Maud Lewis	Dartmouth	Halifax.
7—Margaret Wilkins	Forest Glade	Annapolis.
8—Roberta Cameron	Steep Creek	Guysboro.
9—Bertha Sweet Van Tassell	Digby	Digby.
10—Myrtle Lemora MacLean	Hillside, Boularderie	Cape Breton.
11—Elva Jane Taylor	Thompson Station	Cumberland.
12—Florence Elizabeth Gaetz	Seaforth	Halifax.
13—Edna May Simpson	Boylston	Guysboro.
14—John Smith	Bridgeport	Cape Breton.
15—Daisy Erlam	Digby	Digby.
16—Annie Bell Corkum	Chester Basin	Lunenburg.
17—Ada Alberta Simm	West Gore	Hants.
18—Annie Jane Mombourquette	L'Ardoise	Richmond.
19—Donald Alexander Sutherland	Sea View	"
20—Katie Macdonald	Mabou Village	Inverness.
21—Hannah Vivien Lantz	New Ross Road	Kings
22—Wilhelmina Clark	Sydney Mines	Cape Breton.
23—Wilhelm Evelyn Gordon	Landsdowne	Pictou.
24—Rose Isabelle Amirault	Upper West Pubnico	Yarmouth.
25—Etta Florinda Inglis	Lunenburg	Lunenburg.
26—Alice Brunhilda Crowell	Port LaTour	Shelburne.
27—Margaret Jean Faulkner	Noel	Hants.
28—Wyman Alexander Cameron	Advocate Harbor	Cumberland.
29—Bertha Mary Herman	Lunenburg	Lunenburg.
30—Grace Boyd	Lower Five Islands	Colchester.
31—Cecelia Mayola Conrad	Cherry Hill	Lunenburg.
32—Maggie Jane Meikle	Meiklefield	Pictou.
33—Mary Murphy	Halifax	Halifax.
34—Bessie Fraser Graham	Bridgetown	Cape Breton.
35—Jean Lucilla Kempton	Milton	Queens.
36—Georgina Blanche Moreash	Great Village	Colchester.
37—Alda Cates Baird	Oxford	Cumberland.
38—Catherine Leydon	Linwood	Antigonish.
39—Lora Hunt Doane	Dayton	Yarmouth.
40—Lottie Lavinia Sproule	East Leicester	Cumberland.
41—Eugenie Louise Babin	Yarmouth	Yarmouth.
42—Evelyn Morse	Paradise	Annapolis.
43—Jean Whitman	Granville Ferry	"
44—Mabel Esther Lantz	Cambridge	Hants.
45—Mildred Lureno Shaw	Upper Newport	"
46—Margaret Ann Murphy	St Peter's	Cape Breton.
47—Augusta Jane Gillis	Linwood	Antigonish.
48—Helen Louise Atkinson	East Amherst	Cumberland.
49—Willetta Jane Bowes	Woodville	Hants.
50—Marie Olive Reid	Minto	Pictou.
51—Zella Bertha Wilson	Belmont	Colchester.
52—Mary Belle Henderson	Creignish	Inverness.
53—Simon Augustine Amirault	Middle East Pubnico	Yarmouth.
54—Mary Josephine MacIsaac	Whitney Pier	Cape Breton.
55—Cora Sheldon Rae	Rogers Hill Centre	Pictou.
56—Hattie Florence Wolfe	Dartmouth	Halifax.
57—Mary Eleanor Munro	Dartmouth	"
58—Kathleen Annie Vaughn	Halifax	"
59—Emma Marie Skerry	Wellington	"
60—Frances McGill	Halifax	"
61—Ethel Louise Seamond	Milton	Queens.
62—Nellie Viola Chute	Brooklyn Corner	Kings.
63—Sadie Nell McMillan	Sydney	Cape Breton.

64—Eva Frances Wilson	Lunenburg	Lunenburg.
65—Nina Ethel Faulkner	Noel	Hants.
66—Jennie Ethel O'Brien	Noel	"
67—Susan Odessa Faulkner	Sterling Brook	"
68—Emma Agnes Higgins	Newcombs Corner	Halifax.
69—James MacGregor Stewart	Pictou	Pictou.
70—Allister Frederick MacDonald	Bridgeville	"
71—Margaret Grant Robertson	New Glasgow	"
72—Mary Jane McCurdy	Middle Musquodoboit	Halifax.
73—Roderick Francis Murphy	North Sydney	Cape Breton.
74—Jean Augusta MacLean	North Sydney	"
75—Annie Armenah Patton	Oxford	Cumberland.
76—Mary Elizabeth Beaton	Half-way River Station	"
77—Elsie Pearl Gilbert	Lakelands	"
78—Brenda Muriel Giffin	Louis Head	Shelburne.
79—Flora Macmillivray	Halifax	Halifax.
80—Mary Chisholm	Lower South River	Antigonish.
81—Jennie Alma Hogg	Shelburne	Shelburne.
82—Maude Marie Harrison	Southampton	Cumberland.
83—Christina Winnifred McInnes	West River, Sheet Harbor	Halifax.
84—Edith Inez Tupper	West River, Sheet Harbor	"
85—Viola Sabina Hawkins	East Laurencetown	"
86—Ethel May Lunn	Falmouth	Hants.
87—Joy Louise Lawrence	Hantsport	"
88—Lewis Henry Coldwell	Newtonville	Kings.
89—Alexander William Jones	Amherst	Cumberland.
90—Jean Esmond Craig	Amherst	"
91—Sadie C MacArthur	Central Ponds	Pictou.
92—Alphonsus Angus McKeough	Linwood	Antigonish.
93—Jessie Irene MacKnight	Pictou	Pictou.
94—Gertrude Loreen Rice	Forks Baddeck	Victoria.
95—Ethel May Franey	Weston	Kings.
96—Eva Lorena Finley	Victoria Harbor	"
97—Eunice May Anderson	Port Lorne	Annapolis.
98—Edward Dawson Gesner	Belle Isle	"
99—Alice Maude Troop	Granville Centre	"
100—Bertha Evelyn Rosengren	Lawrencetown	"
101—Annie Maria Whitman Spurr	Paradise	"
102—Florence Hedtler McKenzie	Maitland	Hants.
103—Edith Adelaide Spinney	Greenwood	Kings.
104—Nettie Leach Baltzer	Middleton	Annapolis.
105—Luella May MacRae	Wolfville	Kings.
106—Lida Myrtle Higgins	Newcombs Corner	Halifax.
107—Addie Florence Beckwith	Bass River	Colchester.
108—Annie Ethel Schurman	Bass River	"
109—Beatrice O'Brien Fulton	Bass River	"
110—Ethel Grace Boomer	Great Village	"
111—Ebena Murray McKim	Great Village	"
112—Cassie Edna Fulton	Folly Village	"
113—Marion Rogers	Pictou	Pictou.
114—William Alexander Grant	West River	"
115—Norman Cairns McKay	Heath Bell	"
116—Mae Therba Ritcey	Nictaux Falls	Annapolis.
117—Josie Almira Hiltz	Middleton	"
118—John Samuel Adams Gunn	East River, St Mary's	Pictou.
119—Edith Maude Nieforth	North Alton	Kings.
120—Jessie Maude Kempton	Liverpool	Queens.
121—Austin Alvin Zinck	Duncan's P O.	Lunenburg.
122—Martha Henrietta MacKenzie	Four Mile Brook	Pictou.
123—Pearl Purdy	Westchester Station	Cumberland:
124—Eva Lillian Fullerton	Half-way River Station	"
125—Elsie Naomi Hall	Middleton	Annapolis.
126—Mary Jessie Baillie	Malagash	Cumberland.
127—Jessie Blackwood Logan	Shubenacadie	Hants.
128—Nina May Durland	New Germany	Lunenburg.
129—Jessie May Westhaver	Lunenburg	"

130—Minnie Florence Corkum	Lunenburg	"
13—Percival Whitman Farnsworth	Granville Ferry	Annapolis,
132—Minerva Blanche Anderson	Forks Baddeck	Victoria.
133—Bessie Ellen McNutt	Truro	Colchester.
134—Leo J White	Margaree Forks	Inverness.
135—Thomas Henry Murphy	Emerald	"
136—Marguerite Richardson	Oakfield	Halifax.
137—Ethel Gladys Guild	Musquodoboit Harbor	"
138—Augusta Olding Ritcey	Musquodoboit Harbor	"
139—Edna Gertrude Grant	Little River, Musquodoboit	"
140—Bertha Ellen Melanson	Weymouth Bridge	Digby.
141—Plesah Mildred Gates	Musquodoboit Harbor	Halifax.
142—Essie Caroline Harvey	Pictou	Pictou.
143—Georgie Alberta Lent	Freeport	Digby.
144—Florence Courtney Balcombe	Port Dufferin	Halifax.
145—Mary Flora McDonell	Halifax	Pictou.
146—Mary Ella Dwyer	River John	Cumberland.
147—Marguerite May Robertson	Eel Creek	"
148—Minnie Ethel Roberts	Diligent River	Cumberland.
149—Vivien Salter	Diligent River	"
150—Dora Mae Quinn	Southampton	"
151—Grace Bell Hight	Oxford	Cape Breton.
152—William MacKay	Kempt Head	Pictou.
153—Alberta Louise Cameron	Salt Springs	Halifax.
154—Eva May Perry	West River, Sheet Harbor	Inverness.
155—Margaret Rose McMaster	Port Hood	Shelburne.
156—Emily Bower Harris	Lower Ohio	"
157—Edna Genevieve Bowser	Upper Clyde River	"
158—Hattie Holden McKay	Jordan Falls	Cumberland.
159—Winifred Rachel Dickson	Springhill	"
160—Jennie Louisa Mitchell	Upper Middleboro	Halifax.
161—Jennie Stuart McLeod	Middle Musquodoboit	Lunenburg.
162—Lida Belle Jodrey	Watford	Richmond.
163—Leo Joseph King	West Arichat	Halifax.
164—Margaret Bell Hartling	Mitchell Bay	Cape Breton.
165—Alexander Allen McIsaac	Whitney Pier	Colchester.
166—Edna Eliza Huntley	Truro	"
167—Edwina MacLean Bates	Landor	Pictou.
168—Martha Alena Sullivan	New Glasgow	Colchester.
169—Annie Maie Nelson	Clifton	Yarmouth.
170—Florence Lavenia Roach	Wellington	Lunenburg.
171—Bernice Lucretia Deal	Laconia	Colchester.
172—Bessie Louis Troop	Truro	Cumberland.
173—Bessie Harrison Roach	Maccan Station	Richmond.
174—Charles Joseph Forrest	West Arichat	Colchester.
175—Janie McCulloch	South Branch, Up Stewiacke	"
176—Saidee Webster Graham	Great Village	Shelburne.
177—Eva Della Hopkins	Crowell's P O	Yarmouth.
178—Ivan Murray Rose	Hebron	Shelburne.
179—Nellie Belle Swansburg	Pine Avenue	Pictou.
180—Lillian Johnson	Toney River	"
181—Mabel Goodspeed Fullerton	Pictou	"
182—Margaret Jane Marshall	Westville	Halifax.
183—Gretha Lydia McLeod	Halifax	Guysboro.
184—Ernest Whitman Bigelow	Canso	Annapolis.
185—Isaiah Halliday	Stony Beach	Antigonish.
186—Mary Ann MacGillivray	S S Cape George	"
187—Vincent D Levandier	Frankville	"
188—Cassie May McInnis	S S Cape George	"
189—Mary Ellen MacEachern	Ballantyne's Cove	"
190—Christina Smith	Arisaig	Victoria.
191—Dan Abraham McLeod	Port Bevis	Digby.
192—Lucy Estella Harris	Bear River	Annapolis.
193—Gertrude Evelyn Millner	Clementsvale	Kings.
194—Margaret Odessia West	Aylesford	Lunenburg.
195—Viola Adline Jane Himmelman	Getson's Point	"

196—Emma May Strumm	Mader's Cove	Lunenburg.
197—Philip Stephen Andrews	Middleton	Annapolis.
198—Sarah Jane Mason	Maitland	Hants.
199—Edna Aurelia Tufts	Simpson's Corner	Lunenburg.
200—Lena Cora Brooks	Bridgewater	"
201—Ida Evelyn Hawboldt	Marriott's Cove	"
202—Mary Ann McLellan	Gillis Cove	Inverness.
203—Sadie MacLeod	Port Morien	Cape Breton.
204—Lucy Gordon Starrett	Castlereagh	Colchester.
205—Cassie Wilson	Great Village	Colchester.
206—Anna May Boak Umlah	Halifax	Halifax.
207—Jessie MacKenzie Matheson	Plainfield	Pictou.
208—Harold Cephas Woodbury	Kingston	Kings.
209—Pamela Mason MacLean	Stone House	Cumberland.
210—Bessie Louise Troop	Granville Centre	Annapolis.
211—Mary Beatrice Arseneau	Belle Cote	Inverness.
212—Roderick McKinnon	Willow Bank	"
213—Almira Slade	West Tatamagouche	Colchester.
214—Fannie Slade	West Tatamagouche	"
215—Elah Lorraine Macdonald	Fox Harbor	Cumberland.
216—Lottie Mattatall	Tatamagouche	Colchester.
218—Sarah Queenie Palmer	Windsor Forks	Hants.
219—Hildred Oneta Francis	Hantsport	"
220—Eliza May Leonard	West Bay	Inverness.
221—Annie Margaret Morrison	Upper Middle River	Victoria
222—Ethel Maie Allan	Little Harbor	Pictou.
223—Adele D DesVaux	Plateau Cheticamp	Inverness.
224—Margaret Bearsheba Stephenson	Brickton	Annapolis.
225—Janie MacKay	Scotsburn	Pictou.
226—Johanna Jessie Wright	Truro	Colchester.
227—Mary Alice Scott	Alton	"
228—Katherine MacMillan	Coxheath	Cape Breton.
229—Mary Emma Adamson	Durham	Pictou.
230—Theresa Belle Mack	Mill Village	Queens.
231—Wilhelmina Johnson Harding	Swansburg	Shelburne.
232—Octave Joseph D'Eon	Upper West Pubnico	Yarmouth.
233—Nettie Mae Nickerson	Lr Woods Harbour	Shelburne.
234—Lucretia Maude Pierce	Lydgate	"
235—Rose Anna Kennedy	Canso	Guysboro.
236—Jennie Proctor Sim	Gore	Hants.
237—Ethel Gertrude MacKeen	Canning	Kings.
238—Tena Jessie Finlayson	Lower L'Ardoise	Richmond.
239—Gertrude Josephine Sutherland	Cross Roads, Country Harbor	Guysboro.
240—Jessie Ann MacLeod	The Falls	Colchester.
241—Ethel Mina Berry	Lower Economy	"
242—Marion Sophy Hadley	Hazel Hill	Guysboro.
243—Mary Jeanetta A Barkhouse	Port Dufferin	Halifax.
244—Margaret Laura Johnson	Williams East	Cumberland.
245—Gadys Pearl Chivers	Milton	Queens.
246—Izetta Blanche Josey	Spry Harbor	Halifax.
247—Letitia Anne Fraser	Willowdale	Pictou.
248—Lizzie MacIver	South Cove	Victoria.
249—Bella Jane Ross	Meiklefield	Pictou.
250—Ivy Isabel Matheson	Plainfield	"
251—Alice May Archibald	Truro	Colchester.
252—Daniel John Skinner	Port Hastings	Inverness.
253—Elizabeth Madge Johnson	Stewiacke, Cross Roads	Colchester
254—Isabella Agnes Burden	Salt Spring Sta	Cumberland.
255—Helen Leona Thomas	West Port Clyde	Shelburne.
256—Mary Eliza Mills	Lockeport	"
257—Amy Lucille Spinney	Up Port La Tour	"
258—Rosa Pearl Goodwin	Pubnico Head	Yarmouth.
259—Jean Eliza Campbell	West Middle River	Victoria.
260—Marian Katherine Ross	Boylston	Guysboro.
261—Grace Darling Freeman	Caledonia	Queens.
262—Margaret Atcheson MacEachren	West Tatamagouche	Colchester.

263—Bertha May Patriquin	Great Village	Colchester.
264—Emma Lucy Bell	Crousetown	Lunenburg.
265—Murdock Dan McLeod	Wreck Cove	Victoria.
266—Margaret McDonald	Louisburg	Cape Breton.
267—Jennie Marie Spiddell	Parkdale	Lunenburg.
268—Jennie Eldora Garber	Lower Cornwall	"
269—Vera Marie Harlow	Milton	Queens.
270—Margaret Louisa MacIntyre	Loch Lomond	Richmond.
271—Anna Louise Boudreau	Arichat	"
272—Ida Maynard Marshall	West Dalhousie	Annapolis.
273—Eva Murray	Mabou	Cape Breton.
274—Jessie Ann Morrison	Loch Lomond	Richmond.
275—Emily Eugenie Page	Lydgate	Shelburne.
276—Annie Marion Longley	Paradise	Annapolis.
277—Myrtle Jean Murray	Harrigan Cove	Halifax.
278—Nina May Ellis	Brookvale	"
279—Selena Bernice Godfrey	Brooklyn	Queens.
280—Gertrude Isabell McIntosh	South River Lake	Guystoro.
281—Beatrice Mary Sampson	L'Ardoise	Richmond.
282—Sarah Elfreda Boyd	Canso	Guystoro.
283—Bessie Evelyn Smith	Margaretville	Annapolis.
284—Claribel Eliza Hatfield	East Brookville	Cumberland.
285—Albert Clay Hayford	Culloden	Digby.
286—Roy Irving Balcom	Paradise	Annapolis.
287—Cassie MacDonald	Upper South River	Antigonish.
288—Jessie May Ernst	Mahone Bay	Lunenburg.

TEACHERS' PENSION SYSTEM.

Operative in Halifax as approved by the Council of Public Instruction. A Comprehensive and Practical System that is Regarded with General Favor.

(From the Acadian Recorder, 17th October, 1906.)

At the last session of the Provincial Legislature an Act was passed whereby the Province granted to teachers who have taught in the Public schools of the province for a stated period a superannuation allowance or annuity equal to the provincial aid granted to teachers of their respective classes of license, but not more than \$150 per annum. School boards were empowered to supplement these annuities under pension systems of their own, such to be approved by the Council of Public Instruction. That Act came into force on the first day of September last.

At the first meeting of the Council after that date the pension system that had received the careful attention of the Halifax school commissioners and teachers during the past year was submitted for approval. At the last meeting of the School Board notification of that approval was read to the commissioners and the system is now operative in this city. Some time in November the commissioners will appoint members of the Board of Management, and contributing teachers will also during that month elect their representatives on the Board. It is expected that before very long one or two teachers now on the active staff will be receiving annuities under the system, which is recognized as not only comprehensive but practical in its working. Halifax has led the way in the establishment of a pension system for teachers, that other school boards will find it wise and profitable to adopt. The following are the provisions of the Halifax Teachers' Pension System:—

1. It shall be open to any one at present a teacher in the Halifax public schools to accept or reject the provisions of this pension system.
2. Every one at present a teacher in the Halifax public schools shall notify the board of management of his or her acceptance or rejection of this pension system; and any one failing to give the required notice within twelve months after this system is approved by the Council of Public Instruction shall be entitled to receive the benefits thereof only as a newly appointed teacher.
3. Every person who begins teaching in the Halifax schools after the adoption of these regulations shall be a contributor to the pension fund. Teachers, however, belonging to any order which makes provision for a retiring allowance to its members shall have the option of becoming members of the pension system or not, and such teachers shall notify the board of management of their option in the matter at the time of their appointment.

The yearly revenue shall be made up as follows:

- (a) Contributors whose salaries as teachers in the Halifax schools are \$100 or under shall contribute 2 p. c. of their salaries; contributors whose salaries as teachers in the Halifax schools are over \$400 and not over \$800, shall contribute 3 p. c. of their salaries; and contributors whose salaries as teachers in the Halifax schools are over \$800, shall contribute 4 p. c. of their salaries.

- (b) Interest accrued on the permanent fund.
- (c) A sum contributed by the Board of School Commissioners to make up any deficiency necessary for the payment of all pensions.
5. (a) The Board of School Commissioners shall deduct from each month's salary of a teacher ten per cent. of the amount such teacher is to contribute to the pension system and pay to the treasurer of the board of management the amount so deducted, such amount not to exceed the assessment required under regulation 4 (a) above.
- (b) Teachers who are away on leave of absence without salary shall be exempt from contributing to the fund during such absence, but the period of absence shall be deducted from such teacher's service in computing teaching service.
6. Any unexpended balances of the yearly revenue and all moneys received from donations, bequests, or otherwise, shall be set aside as a permanent fund to be invested in such securities as trust funds may by law be invested in.
7. The permanent fund shall not be used to pay the pensions of any year.
8. If, after at least fifteen years service' in the public schools of Nova Scotia, ten of which were in the City of Halifax a teacher, while in the employ of the Board of School Commissioners, becomes totally disabled from performing his or her duties, he or she shall be entitled to be retired, and to receive yearly an allowance of as many sixtieths of the average salary received by him or her during the last five years of teaching service as are his or her years of service since contributing to the fund; and also an allowance of as many one-hundred-and-twentieths of the average salary received by him or her during the last five years of teaching service as are his or her years of service in the Halifax schools before contributing to the fund, provided that the sum of the two allowances does not exceed one-half of the average salary received by him or her during the last five years of teaching service, and does not exceed \$600.
9. (a) If a teacher, after at least thirty-five years' service, or having attained the age of sixty years, after thirty years of service in the schools of Nova Scotia, wishes to retire, he or she shall be entitled to retire, and to receive yearly an allowance of as many sixtieths of the average salary received by him or her during the last five years of teaching service as are his or her years of service since contributing to the fund; and also an allowance of as many one hundred and twentieths of the average salary received by him or her during the last five years of teaching service as are his or her years of service in the Halifax schools before contributing to the fund, provided that the sum of the two allowances does not exceed one-half of the average salary received by him or her during the last five years of teaching service, and does not exceed \$600.
- (b) Teachers may pay into the permanent fund arrears including compound interest at three and one-half per cent. for back years of service in the Halifax schools, thus entitling them to count these years as in sub-section (a) of this section.
10. In special cases the Board of Management shall have power to increase a teacher's pension until the total pension received from the Provincial Government and from the system reaches \$230.
11. A contributor who retires or is retired from teaching in the City of Halifax before being entitled to a pension, shall be entitled to receive back from the permanent fund one-half of the total sum paid by him or her to the fund after the first six years, without interest.
12. If a contributor dies before receiving a pension, his or her personal representatives shall be entitled to receive from the permanent fund one-half of the total sum paid by him or her to the fund after the first six years, without interest.
13. (a) If a pensioner dies before receiving a pension one-half of the total sum paid by him or her to the fund after the first six years, without interest, his or her personal representatives shall be entitled to receive from the permanent fund the difference between one-half of the sum paid by him or her and the amount received from the pension system.
- (b) If a teacher is dismissed by the Board of School Commissioners, he or she shall be entitled to receive from the system the total amount paid in by him or her, less ten per cent. and without interest.

14. A teacher claiming a pension on account of disability shall be examined by a physician approved of by the Board of Management, who shall certify in writing as to the nature and extent of the disability, and if awarded a pension the teacher shall re-establish his or her claim when called upon to do so by the Board of Management.
15. A pension arising from disability shall cease when the disability ceases and a position in the employment of the Board of School Commissioners has been offered to the teacher. On the return of a disability of a teacher thus in the employ of said Board the pension shall be revived.
16. A pension arising from veteran service shall cease when the teacher resumes public school teaching. On again retiring from teaching the pension may be revived.
17. Pensions shall be non-transferable in whole or in part.
18. The pension year shall correspond with the teaching year.
19. (a) Claims to pensions for veteran service shall be considered at the end of each half year, and such pensions shall take effect at the beginning of each half year.
- (b) Claims for pensions arising from disability may be considered and awarded at any time.
20. The administration of the system shall be under the control of the Board of Management, which shall consist of the Supervisor of the Halifax schools, four members of the School Board, and three contributing teachers chosen by the teachers contributing to the fund.
21. (a) The Board of Management shall be elected as follows: At the first meeting of the Board of School Commissioners in November it shall elect four of its members to the Board of Management. Failure to elect at such meeting shall not prevent the Board of School Commissioners, however, from electing members at any subsequent meeting of the year.
- (b) On the first Tuesday of November, the teachers who are contributing to the system shall meet at a time and place, notice of which shall be given by the Secretary of the Board of Management, and shall elect by ballot three teachers who are contributors to the pension system, as members of the Board of Management. If it shall be necessary to take a second or subsequent ballot, the person receiving the smallest number of votes on the previous ballot shall be dropped.
- (c) Members of the board of management elected by the contributors shall be elected for three years. Of the members first elected the one receiving the highest number of votes shall be elected to serve three years; the one receiving the second highest number of votes, for two years; and the one receiving the lowest number of votes, for one year. A contributor whose term of service has been completed shall be eligible for re-election.
- (d) In the event of any of the members of the Board of Management dying, resigning from the Board of Management, or retiring or resigning from the Board of School Commissioners, or ceasing to be a teacher in the Halifax public schools, as the case may be, such vacancy may be filled by the appointment from the Board of School Commissioners, or by the contributing teachers, as the case may be. In the event of any meeting of the teachers being called to fill a vacancy in the Board of Management, or for any other purpose, notice stating the time and place of such meeting shall be mailed by the Secretary of the Board of Management to each teacher at least ten days before such meeting.
- The first meeting of the contributors to elect members of the Board of Management shall be called by the Supervisor.
- (f) The Secretary of the Board of School Commissioners may be the Treasurer of the Board of Management.
- (g) The Board of Management shall appoint a secretary, a treasurer, and auditors. The Board of Management may make rules as to the time and method of payment of all pensions.
22. The word *teacher* when used in this pension system shall include the Supervisor of Schools, the Secretary of the Board of School Commissioners, the Truant Officer and the Caretaker.

FORM
— OF —
APPLICATION

— FOR —

TEACHERS' ANNUITY, PROVINCE OF NOVA SCOTIA.

1. Applicant's Name (in full):
2. Present Address:
3. Place and Date of Birth :
4. Nature of Certificate or other evidence to prove the above statement :

[Reg.—The evidence required of applicants for Annuity under Section 125 of the Education Act, shall, where available, consist of one or more of the following: (a) Statutory declaration of one of the parents of the applicant. (b) Extract from family Bible verified by some member of the family. (c) Certificate of baptism, taken from church records. (d) Certificate of registration of birth from a duly authorized record. Where such evidence is not available the applicant shall furnish any other evidence required by the Council.]

5. Date, Examination Station, No. and Class of applicant's *First* License to teach in Nova Scotia :

6. Subsequent Licenses obtained by applicant—Date, Examination Station, No. and Class :

7. School Sections, Counties and Dates of Employment as Teacher in them :

[Reg.—The evidence of the period of service of the applicant shall be the records of the Education Office, supplemented when necessary by such other evidence as the Council requires. The Education Office can not search for the record of an applicant. Its function must necessarily be confined to the confirming of the correct statements made in the application.

1st year :	13th year	25th year :
2nd year :	14th year :	26th year
3rd year :	15th year :	27th year
4th year :	16th year :	28th year :
5th year :	17th year :	29th year :
6th year :	18th year :	30th year :
7th year :	19th year :	31st year :
8th year :	20th year :	32nd year :
9th year :	21st year :	33rd year :
10th year :	22nd year :	34th year :
11th year :	23rd year :	35th year :
12th year :	24th year :	

8. Statement of candidate's "total disability" or "incapacity" if application is made under Section 126 of the Education Act, and nature of Certificates and other evidence in proof thereof :

[REG.—No Application for Annuity under Section 126 of the Education Act shall be entertained unless the total disability or incapacity occurred while the applicant was employed as a teacher, or unless the applicant had ceased teaching by reason of illness which resulted in such total disability or incapacity.

9. Certificate of the Inspector of Schools for the Division in which the applicant resides :

[REG.—The Inspector must satisfy himself as to the identity of the applicant, and also that the information given under the foregoing heads, not obtainable from the records of the Education Office, is correct ; and that the applicant is sustaining the reputation for good conduct required of licensed teachers.

DECLARATION

I, _____ the above named applicant, do solemnly declare that the statements made in the foregoing application for Teacher's Annuity are true and correct ; and I make this solemn declaration conscientiously believing the same to be true, and by virtue of "The Canada Evidence Act, 1893."

Declared before me at

in the County of

this

day of

A. D., 19

Justice of the Peace in and for the County of

(Signature of Applicant.)

OPENING ADDRESS OF DR. A. H. MACKAY, PRESIDENT
OF THE PROVINCIAL EDUCATIONAL
ASSOCIATION.

At Halifax, 25th September, 1906.

LADIES AND GENTLEMEN,—I am happy, on meeting the Association in Convention this year, to be able to congratulate you on the greatest progress towards the development of a teachers' profession which has been made since the Free School Act of 1864

The Teachers' Retiring Annuity Act is a distinct advance. It is much more favorable to us in several respects than the one formulated by the Association, for it practically pledges the Province to contribute annually a great deal more than a year ago we ventured to ask. It also relieves teachers from the semi-annual contribution proposed in our original scheme, obviates the creation of a new Provincial Bureau to collect these percentages from 2,500 teachers twice a year, and to keep records of payments for 30 to 35 years of perhaps over 10,000 individuals. At the same time, it assures a stability which the history of the other plan did not. The young teachers I see before me may not all realize the advantage of an annuity so remote as 30 years; for they may be planning to remain but a few years in the service. But it was with similar sentiments the 40 or 50 now making application for these annuities entered the profession; and the rapid years will no doubt do for many of us what they have already done for them.

The Act also suggests that school sections owe a similar duty to the teacher, and makes legal provision for the supplementing of the Provincial Annuity by Sectional Annuities. The city of Halifax has already formulated a scheme which is now awaiting the final approval of the Council. Probably a scheme like the Provincial one would be the most satisfactory for the section also. The giving of a nominal salary from which semi-annual deductions are to be made is only a roundabout way of giving a smaller actual salary with a retiring annuity.

Secondly, the Government is endeavoring to secure revenue enough to pay the Provincial Grants to teachers at the former fixed rates for common school grades. If this can be done on our present scale of ratios, class A teachers, who before 1893 could receive no more than a class B teacher, will be recognized as they never were originally.

Thirdly, the importance of the Provincial Educational Association has been acknowledged by its receiving the right of electing two members of the new Advisory Board of Education. All licensed teachers, actually engaged in teaching in Nova Scotia, will have an opportunity on Thursday to vote for *two* members from among their number, to be on this Board for the next two years. After this election the Governor-in-

Council will appoint the remaining five members. I need hardly add that you should recognize the supreme importance of this power put into your hands, and exercise your independent judgment so as to reflect credit on the profession and aid wise direction in educational affairs.

And fourthly, the emigration of many of our teachers to the West where they appear to be better appreciated than at home, has called the attention of School Boards to the necessity of advancing the wage of teaching corresponding to the advance in other employments, rendered necessary by the advanced cost of living. The press, with its great power for leading the public, is coming to the rescue, and already there are indications of improvement, although not enough to prevent a scarcity of teachers in the poorer sections. To the profession such a stringency is beneficial, unless we are forced to admit those not fully qualified by granting "Permissives." However, to the unfortunate localities affected, it is always a calamity, and to the educational administration a matter of deepest regret. But the rise of salaries in many sections, small though it be, the prospect of increased grants, and of a retiring annuity, make no inconsiderable contribution to an improved outlook.

REVISION OF COURSES OF STUDY.

In my opening address of last year, I gave you a statistical outline of the evolution of our courses of study, commenting on the difficulties experienced, and suggesting revision. Before the close of the session a committee was appointed consisting largely of High School classical masters, to co-operate with two representatives elected from each of the Colleges. I had the pleasure of acting as Chairman of that committee. As the committee appeared to be determined to make Latin a more essential part of the High School course, even should it require an additional year of study, I suggested that a sub-committee might be appointed to formulate the reasons for such a change, which should be published as an appendix to our Proceedings of 1905, so that members of the Association and the general public should, as soon as possible, become acquainted with their views. The suggestion was acted upon and gave us the report of the sub-committee of five. This report I did not see until after it was published; but it was only a tentative statement preliminary to a future report of the full committee of nineteen. As you are aware, it served the purpose of opening the question quite effectively, and gives with more or less definiteness an objective to consider.

Now you have a right to know my views on such a subject, and it is my duty to share them with you. If it should appear that I differ materially from our sub-committee, I hope none will think, much less say, that I therefore must consider them ignorant, or that they should have to consider me not informed. Although for a quarter of a century I was employed in teaching, from the rural school with one teacher and eleven grades to our largest High Schools, and for three Roman lustrums have been studying specially the administration of schools in our own Province and other countries, there may possibly be some con-

dition which may be better appreciated by even the younger teachers before me than by myself. The very oldest among us, as well as the youngest, has his limitations, first, in obtaining an impartial and true view, and secondly, in expressing that view so as to be correctly understood by others. Any one acquainted with only a small portion of the endless series of discussions on this subject in Europe for the past century, and the later ones in America, must expect not only the same old arguments but the same old intense feeling. The dialectic game, so far as human nature thrusts it on us, will, I trust, be played with the true sportsman's spirit. But we are here for a more serious purpose. Our object is to discover truth, and with open mind to receive it, so that we may be able to do the best possible for our common country. We are searching for the facts, and in order to make wise deductions should endeavor to see things from as many points of view as possible; then support what appears to be best. That, ladies and gentlemen, is my mental attitude as the result of the opportunities I have had to follow the educational movements in our own and other countries for the last fifteen years.

Now, I find myself at the start, rather out of touch on an extremely important point, with our two leading champions in the press. They contended over the minor matter of Latin; but conspire together at the present inopportune time, when hundreds of school sections throughout the country cannot get a regularly licensed teacher, to increase that difficulty by advocating a four years' course, which, while it suits the larger Academies like those of Halifax and Truro admirably, will impose the expense of an additional year on everyone becoming a common school teacher, and be an intolerable burden on rural schools now doing a little advanced work.

Were this additional year to be spent at our Provincial Normal School, where special instruction of the highest order available is being given to the improvement of the language, knowledge, art and professional skill of our teachers, the idea would not be unreasonable; for in the leading countries of the world two and even three years of professional training are required of teachers; and professional training is necessary even in our own province, for the other learned professions, such as Theology, Law and Medicine.

But the Council of Public Instruction, although it has been on several occasions pressed by a unanimous vote of the Provincial Educational Association, to make at least a short training course imperative on every teacher, is reluctant at present to add even a portion of a year to the cost of producing teachers, especially so long as the present excessive emigration to the West continues. What our Government felt it could not do hitherto, even to carry out a policy of training teachers, which every advanced state in the world proves by its action to be necessary, some of our college men and classical masters think the Government should do, in order to give our common school teachers one, two, three or four years of Latin (for compulsory Latin in B would make it generally imperative in every grade below), although the advanced countries of the world in general have decided, after years of discussion, that such a policy in the case of common school teachers is unnecessary or undesirable.

THE FOUR-YEAR COURSE.

Now I have always been looking forward to the time when we could establish a regular fourth year in our high schools; for the present so-called "Fourth Year" is merely the modified syllabus of the old County Academy Head Master's License, which persons could study privately at college or in a high school if the local authorities desired, as in some places they did. To simplify such work provision was made for an annual course of only ten papers. On the classical side that might require only two subjects, Greek and Latin and another single paper which might be either Greek or Roman History. Whether this fact was fairly represented to the public in the sub-committee's report, or in the editorials of newspapers, I leave to the teachers and others acquainted with our course of study. Even when comparing the present and the proposed course of study, the expedient of compressing optional subjects into lines on one side and expanding them into columns on the other side, also tended to mislead seekers after the facts who had little more time than to glance over the comparative presentations.

I have always thought that the non-professional work for the Academic License could be better done in our colleges to the great relief of the few Academies now doing it, and to the general advantage of the other grades. And the fact that the Principals of two of these Academies are on the sub-committee gives hope that such a change may be made without local opposition. It is very desirable that as soon as possible our Class "A" teachers should have a full university education; and that, as in Ontario, we should encourage a class of specialists—honor course graduates—to take charge of the corresponding departments of the High School proper. But when this policy is determined upon, we should, I think, make the change in a series of gradual changes.

The same principle should apply to the conversion of our present three-year program into a four-year one. Otherwise serious economic conditions may arise. For example, a few years ago we thought we could gradually abolish the Class D (Provisional); and in some counties it was actually done. But the exodus to the West commenced, the provisional teacher was employed in every county, and still there were vacant schools. We are forced now to consider whether we should not revert again to the old plan of granting "Permissives" in order to keep the more deserving poor schools open. Any plans the Association may with fair unanimity agree upon, after a fair and full consideration, will be fully presented to the authorities for official action.

RURAL HIGH SCHOOL WORK.

The difficulty of framing a course of study for high schools proper is intensified when that course must also accommodate itself to the peculiar conditions existing in rural sections. There may be a thousand schools in the province doing more or less work above Grade VIII. The majority of these have only one teacher, who has to teach everything from the letters up. Some may have one or more pupils in Grade IX, others in Grades IX and X, and often in Grades IX, X and XI. I visited

such a rural school not two weeks ago, where the teacher gave lessons in Latin after regular hours. In still other cases, where there are two teachers, the Principal must have a few grades of the common school in addition to three grades of high school students. These high school students are all looking forward to the same Provincial examinations as those studying in the fully equipped high schools. The school with one teacher has to compete in the same three grades with the Halifax Academy, which has nine teachers.

It is impossible for one teacher to observe the same allotment of time as that prescribed for a staff of three. Still less possible is it for the teacher of an ungraded rural school who may have a few high school pupils. There are compensations however. Whatever high school work is done under the latter conditions is done by the pupil himself, who is only occasionally assisted by the teacher when an unusually difficult obstacle has to be overcome. The rural pupil therefore may develop more independent power and initiative than the pupils who are continually led by the teachers in a large high school. Such high school pupils in ungraded rural schools form what are generally known as "continuation classes" in other countries. But in no country has continuation of the common school work been so extensively developed as in Nova Scotia. To entirely repress such work in the rural schools would not only be unpopular but injurious to the public interests. There may be occasionally too much time devoted to a few of the more advanced pupils to the neglect of the mass of the school. But the Inspector has authority to decide any doubtful question of this kind. This year, while over 2,150 pupils came up to the Provincial Examinations from the incorporated towns which have fairly equipped High Schools, over 2,250 came up from the schools of the rest of the province.

COMPULSORY LATIN IN RURAL SCHOOLS.

What effect will four years of compulsory Latin in the non-professional work of class B teachers have on these schools? In rural schools the usual motive of a pupil to pass the Provincial Examinations, is the expectation of getting a license to teach a school. If the pupil has any ambition to become a first-class teacher, as he generally does, he must take Latin in grades IX and X. Latin studied with only brief attention occasionally from the teacher, would be bad for the Latin culture and the pupil's English. The more the pupil masters his mathematics and some other subjects by his own efforts, the better. But with Latin, the result is less satisfactory. In the fully equipped high school, Latin can be made useful in developing good English—when the master's eye is always directed to that end. Latin is now taught in many of our rural schools. But as it is optional, it is taken up only when there is a local demand for it. Any section wanting a teacher with Latin has simply to mention that condition in its advertisement. Latin is not dying out under our present conditions. Every year there is an increased number taking the subjects at the Provincial High School examinations, as the record for the last four years prove.

Year.	Latin Candidates.
1903.....	724
1904.....	776
1905.....	813
1906.....	1042

From this it is evident that our present policy has at least the merit of not developing an anti-Latin sentiment. Were the conditions changed so as to make it compulsory, what would the result be?

LATIN IN EUROPE.

Although Latin, during the first half of the last century was generally forced on all pupils in regular high schools (and we have scarcely a half a dozen localities in Nova Scotia where a High School in the European or even American sense could be organized), Latin was not generally required of teachers of the common school after the era of its full development. Even in Prussia to-day the candidate for a common school teacher's certificate, when he graduates from the eighth grade of the people's school with a course very much like what we have been trying to develop here, goes to a preparatory Normal school for three years, taking the time our pupils would be passing through grades IX, X and XI. But he is required to take no Latin. He must take English and French however, because the German is surrounded by other tongues. He then goes to a Normal School for another three years, where he is not required to take or know Latin. And since 1902, Latin or Greek is not required for a teacher even of *high* school grade. Prussia has at last adopted the fundamental principle involved in our division of Class A.

Russell in his "German Higher Schools," page 423, thus sums up the changes of 1902. "The decade following the adoption of the new Prussian curriculum in 1892 marks the culmination of the leading movements that characterize the preceding fifty or one hundred years of the history of the German higher schools, and with the turn of the century has come a new stage in the development of secondary education. Problems that have agitated the educational world for years have been solved or set aside, others although not new, have come to the front. Realistic education—that is, the modern and scientific as distinguished from the classical—has received the recognition for which it has fought for fifty years. The Oberrealschule and the Realgymnasium are recognized as having equal culture value with the Gymnasium. Their graduates have had practically all fields open to them except that of theology in the case of the Realgymnasium, and theology and medicine in the case of the Oberrealschule. The so-called 'gymnasium monopoly' has been broken; the question of privileges, which the Germans themselves have recognized as a disturbing factor in true educational progress, has been solved, if not completely, at least in its most important aspects; and finally schools with modern 'reform curricula' have received not only recognition but official encouragement."

On page 429 he adds: "This reform has been carried through in the face of united and long-standing opposition on the part of univer-

sities and learned professions—an opposition based partly on the conviction that classical education alone properly fits for professional study, and partly, though perhaps less openly, on the fear that the learned professions would become over-crowded or would lose their social prestige and exclusiveness by the admission of non-classical school graduates."

"The liberals see in this reform a far greater significance and more truly appreciate, I believe, its importance. It is said that *what has been consummated is nothing less than the overthrow of the pillars of our present educational structure, and the founding of a new one—the overthrow of the dogma of the unapproachable and incomparable cultural value of the classical languages.*"

As Paulsen, of the University of Berlin, who is rightly quoted as one of the authorities by our sub-committee, says:—"With the School Conference of 1900, and the Royal Decree of November, 1900, the gymnasial politics of the nineteenth century—politics that bore the stamp of the new humanism and the gymnasial monopoly—came to a definite close. *We have taken our stand upon a new principle—the principle of the equal value of modern and classical education.*" It is not surprising, therefore, to learn that every year of late the percentage of non-classical students in Prussia is increasing—from 15 to 30 p. c. in a dozen years; the German empire as a whole increasing to 35 in 1902.

The present year sees Sweden carrying out a course with Latin cut down in the classical schools from its original eight years to four years. And even that is not likely to save the classical idea; for the non-classical schools which in 1875 numbered only 15 per cent. of the students, in 1903 numbered 53 per cent. Even with Latin cut down one-half, the non-classicals are in the majority.

In Norway affairs went even worse. In 1890 a commission was appointed to do what we are now trying to do. In 1896 the report was completed. But after extremely able and even violent public discussion, and the saving of Latin by the commission, the Legislature decisively ended the controversy by throwing it out of the course altogether.

Why such a sentiment in Europe? Partly, at least, because of the social and professional privileges attached to the classics, and of the attempts of classical teachers to make it compulsory on all high school pupils.

LATIN IN THE UNITED STATES.

In the United States, where it was not attempted to make Latin compulsory to the same extent as in Europe, it was received in a kindly spirit. And when the attendance in high schools increased rapidly by the influx of girls, who desired to prove that they were just as able as the other sex to master anything, especially languages, the Latin figures went up. In the Latin classes there are about three girls to two boys. But even in the United States, the percentage in the public and private schools taking Latin, has been decreasing every year from 1898-9, when it was 50.29 per cent., until 1902-3, when it became 49.42. In 1903-4 it

became 49.96. The highest percentage was made this year in the South Atlantic States, and was 62.69. But in the High Schools of the North Atlantic States the percentage has, without a single fluctuation backwards, been diminishing every year. From 48.60 in 1897-8 it has fallen to 47.33 in 1903-4.

ONTARIO'S EXPERIENCE.

Just before we entered on our course in 1893, Ontario, like Nova Scotia now, not having suffered from compulsory Latin, was induced by the plausible arguments of the classical teachers to make Latin compulsory. Regardless of the experience and drift in Europe, the Province was carried away by the clever classical men of the Universities, who were for a time deemed to be as sound in modern wisdom as they were deep in ancient lore. In 1887 there were but 5,499 taking Latin. In 1897, 15,875. In 1904, 19,409. Never anywhere in modern times was there apparently a more glorious success made for Latin. But now let us study the outcome from the most authoritative sources possible. The result of the experiment is very tersely put in a memorial addressed to the Honourable the Minister of Education of Ontario, in June, 1903. It was the work of, and was signed by, the undoubted leading educational authorities of the Province, all men of a high classical education also. We find there the Principals and Vice-Principals of the three Provincial Normal Schools—Toronto, London and Ottawa—the Inspector of County Model Schools, the Inspector of High Schools, now the Superintendent of Education for the Province, the late Deputy Minister of Education, for so many years associated with his chief, the Hon. George W. Ross. They were the most distinguished body of educational experts which the Province could produce. Allow me, therefore, to sketch their general position and quote at length a few pertinent paragraphs, which it is our duty to consider carefully.

They state that to remedy the evils of the system and bring their Public Schools into line with educational practice in other progressive countries, it was indispensable to have a readjustment of the courses for teachers' Junior certificates, involving the following changes:—

1. The prescription of a full course in natural and physical science.
2. A more extended course in drawing.
3. The raising of the standard for pass.
4. This could be done only by omitting some of the other subjects required.
5. This simplification of the course was necessary to prevent the failure of the supply of teachers; for a scarcity of teachers inevitably leads to the lowering of the general standard, both by the degradation of the ordinary examination and by an increase in the number of temporary certificates.
6. The subjects to be omitted must be Latin and the other foreign languages. I here quote the words of the memorial:—

"These subjects, we hold are obligatory Latin and the optional languages. Our experience and the testimony of students go to show that more time is now devoted to Latin in particular than to any other subject required for the examinations. It is, we believe, no exaggeration to say that from one-fourth to one-third of the students' time has for years been given to Latin in the High Schools.

"Now, so far as we can judge of the results of the training given, the value of the subject to Public School teachers is not at all commensurate with this expenditure of time.

"The lowest grade teachers are never required to teach Latin, and the study of the subject, as usually pursued by them at present, not only has little disciplinary value, but is in reality prejudicial to classical education in the High Schools. A recent return to the Education Department shows that, of the candidates at the last Junior Leaving examination, 18½ per cent. had studied Latin only one year or less, and 22.8 per cent. of the remainder less than two years, and that the average time spent by all the candidates in Latin was less than two and one-half years. This condition means, of course, that in most of the Latin classes in the Province there are numbers of pupils who have begun the subject late, and who desire to be possessed of just enough Latin to pass for a teacher's certificate. With such students this work is simply a cram, and the work in the other subjects is also perforce of the same character. Under these circumstances the study of Latin cannot but be distasteful to those who would specially profit by it under suitable conditions; while the training which the others receive is, from the very nature of the case, of comparatively little value. For the large majority of such students the work in Latin, it must be remembered, stops at this point. No educationist who knows the situation *as we do*, can hold that the training such students obtain justifies the time spent upon Latin by the lowest grade of Public School teachers.

"The only effective remedy for this condition of affairs would be to raise the standard of the examination. This, however, as we have shown, could not be done without such a decrease in the number of teachers as would, in a few years, leave very many of the Public Schools without teachers, or with teachers holding temporary extended or district certificates.

"We have so far looked at this subject chiefly from its bearing on the Public Schools, because we believe that the organization of a course of study for Public School teachers should be considered mainly if not solely from this standpoint. There is however, another side to the question. The making of Latin obligatory has, we believe, injured general education in the Province. Owing to the domination of the Teachers' examinations, the percentage in the subject has been more than doubled since it became obligatory. In 1894 only about 40 per cent. were in Latin. In 1901, of a total attendance of 22,523, 19,029 or nearly 85 per cent. are reported as taking this language. This has affected general education in three ways:—

"(1). It has led to great educational waste. When we consider that very few pupils reach the Fourth form (less than 1,700 in 1901) and that a comparatively small number reach the Third form (less than 7,000 in 1901) of whom only 1,617 passed the Junior Leaving examination, and 613 the Junior Matriculation examination, (that is, practically all who had reached even the present standard), it is evident that a very large proportion of those who began Latin studied it for only a short time, and consequently could have gained little or no benefit from it, while their education in the essential subjects of an ordinary English education suffered very materially.

"(2). Under the influence of "obligatory" Latin for teachers' certificates, the classes in that language in nearly all High Schools have been exceedingly large, ranging from 20 to 25, often to 40 or 50. The reduction of the number taking the languages that will result from your maintaining the course you announced last July will lead, we believe, to far better work in Classics and Modern Languages. Language teaching under present conditions—with large classes and a low standard—can not possibly be generally effective.

"(3). Obligatory Latin has also tended to induce pupils in the High Schools and even in the Public Schools to take courses of study which lead directly to the professions rather than to other and more suitable callings. Complaints have been made for years that the training in our High Schools leads in this direction, and that it does not prepare for the varied activities of life. There are, undoubtedly, good grounds for this contention. We believe, therefore, that it is unwise to continue a course which tends to emphasize this argument against our secondary schools, especially at this time when the public are just awakening to the importance of technical education, and to the necessity for a curriculum of a more practical character than we now have. Our High School should prepare for the University Matriculation and other examinations, but their *chief function* is to give a good general education to those who do not enter the professions. No tendency that interferes with this function should be permitted to exist.

"We have now presented, as they appear to us, the claims of general education and of the Public Schools, and in connection therewith, the case against obligatory Latin, and the language options for the lowest grade of teachers' certificates. We look upon this as a question of supreme importance at the present juncture; and you will, we trust pardon us for reminding you that, of the 8,676 Public School teachers in this province, 6,123 are teachers of rural schools, and that the rural schools are the ones that will be most affected by any action you may finally take, for the large majority of their teachers hold the lowest grade of certificate. It will, indeed, be a serious matter for the future of the Province if nothing is now done to improve the present unfortunate condition of the rural and ungraded schools.

"No one in Ontario, we may add, can think more highly than we do of the culture value of the Classical and the Modern Languages, or wishes more heartily that such culture could be secured for all our

Public School teachers ; but it is manifestly impossible, under existing conditions, to secure for the lowest grade teacher adequate training in any of these languages. We are dealing with a condition not with a theory."

Now, I claim that a statement like this should give us pause. Can we with such evidence before us rush into the imperfectly considered policy of the sub-committee—with evidence before us which reversed a similar policy in the great Province of Ontario ?

THE NOVA SCOTIA POLICY FROM 1864.

But, if we should now adopt the tried and discarded policy of Ontario, of making Latin compulsory on any class of our common school teachers, we would also throw away the policy inaugurated by Forrester and Rand and maintained by Hunt and Allison. Our free school system came into existence about five years after the educational liberals of Prussia broke into three fragments the ironclad classical high school system under which they were oppressed from the close of the Napoleonic wars to 1859. Forrester and Rand and their numerous supporters in and out of Parliament threw their energies in the direction of the reformers in Germany, and the rest of Europe and America. For the high school grades from B down to E there was no Latin. There was no opportunity given in any of these grades to count one single mark in Latin from 1864 to 1890. Even when in 1885 the Provincial Educational Association, after several years of committee work and public discussion, formulated the original high school course of study, there was no recommendation for an examination in Latin.

UNIFICATION OF COURSES.

The older members present will remember that from 1885 to 1895 there was a high school course imperative on County Academies only ; but the real course in the Academies, other high schools and in the rural schools doing advanced work, was the teacher's syllabus of examination. In the towns, as in the Pictou Academy, pupils who did not intend to teach worked hard to get a license, and therefore needlessly studied school law, school teaching and management, in addition to the other subjects, in order to hold a document which proved some grade of scholarship. Yet we did not hear so much about over-pressure in the schools in those days, although the examinations were more severe than the corresponding ones to-day. 2,058 went up to examination in 1877 on both scholarship and professional subjects, but only 554 were successful. Next year 2,003 returned to the charge, of which only 101 succeeded.

THE OVER-PRESSURE CRY.

The simpler the course and the lower the standard, the greater the tendency there will be for complaints of over-pressure—for a greater number of feeble candidates will be attempting to pass. Over-pressure in the Nova Scotia schools, when it exists, comes solely from one or

more of three sources, the unwise and misdirected ambition (1) of the teacher to count as many passes for his school as possible, (2) of parents and (3) of some pupils. Never in Nova Scotia at any time did the educational system promise to pay money according to results of examination passes, as was the policy in other countries, including England during the last quarter of the nineteenth century. If a simpler or lower standard of examinations should in the future be prescribed, it would merely intensify the complaints of the past, unless teachers show wisdom and make unwise parents and pupils sensible of their duty. We can, therefore, simplify our argument by leaving out the bogey of over-pressure; for if it proves anything, it proves that when the course was most severe there was the least number of complaints. Perhaps we should abolish Provincial Examinations except for teachers, and forbid the publication of marks made in any public schools. Must we think that so many of our teachers and of their parents are so untrustworthy that we cannot venture to allow any of our high school pupils an opportunity of proving what they can do in competition with those in the other schools of this province?

What happened in 1893 was the consolidation of these two courses, in which the old imperative group from Rand to Allison remained still imperative, but for teachers only. All were relieved from the professional subjects, which were separated into an independent examination—the M. P. Q. The modification of the original syllabus from Rand to Allison consisted mainly in the omission of some papers such as Arithmetic in B, and the reduction of History and Geography in all grades. On the other hand, a few subjects were added from the new High School course of 1885—such as Drawing, Botany, Elementary Agriculture, subjects found in the full classical as well as in the other similar courses in German high schools, and in the German preparatory Normal schools for common school teachers. These modifications before being introduced, were unanimously recommended by our Provincial Educational Association after four or five years of committee work and discussion.

* * * * *

WAS LATIN TURNED DOWN IN 1893?

From the sub-committee's report and the newspaper articles in support of it, was not the impression created in your minds that during the last fourteen years Latin was being turned down? The fostering of such an impression is most unfair when history shows that it was during this time Latin got any show at all in the examinations. As a matter of fact, the number studying Latin also very substantially increased. (See Ed. Rep p. xxxii, 1905). The first chance given to Latin in Grade B was in 1890, when it was allowed to be substituted for Physiology. Twelve took Latin. In 1891 thirty-five took Latin. In 1892 thirty-four took Latin. That was just before the present system was introduced, after which there was an increase not only in Latin, but in the other foreign languages—notably French. Let

us see how the numbers for the last three or four years compare with the numbers in the only years in which Latin was recognized in the examination of common school teachers before the present system:—

Year.	Students writ- ing Latin.
1890	12
1891	35
1892	34
* * * * *	*
1903	724
1904	776
1905	813
1906	1042

LATIN IN NOVA SCOTIA AT PRESENT.

If you should say to me that in these statistics I am including those of a thousand partially graded rural schools which in other countries would be placed in the category of continuation classes only, let me select a few of our leading County Academies as institutions approximating the universal standard of high schools.

Halifax and Yarmouth Academies have 50 per cent. of their pupils taking Latin, a larger percentage than that boasted of for the combined public and private high schools of the United States. Truro shows 64 per cent.; Pictou as high a percentage as in the German Empire. 65 per cent.; Amherst Academy, 67 per cent.; Antigonish, 72 per cent., two points ahead of Prussia; while Sydney, with a percentage of 92, out-classes Prussia as it was a generation ago. Even our nineteen County Academies, taken all together, give over 51 per cent. in Latin, a higher percentage than is reported from all the high schools of the United States.

It is moreover a fact at present that the Province of Nova Scotia has a greater proportion, according to population, studying Latin, than has Prussia or even the whole of Germany.

You may say "Hold! The German studies his Latin three times as long as the Nova Scotian." Well, I am ready to admit this, although a greater proportion here complete our three years course than complete the nine years course there. But what does this fact prove? Simply that in Nova Scotia there are more than three times as many different students developing the Latin cult (per the same unit of population) as in the German Empire.

But so smoothly has our optional system for Latin worked during the thirteen years it has been in operation, that our extreme Latinists have never seen the shadow of the *Zeitgeist*, which in 1896 blotted out the entire Latin of the High School system of Norway; in 1904 cropped down the original eight-year course of Latin in the Classical high schools of Sweden to a simple four years, and even then left the majority of students in the non-classical course; and which in 1902 has seen the new

non-classical schools of Prussia authoritatively recognized as equal in general efficiency to the well-favored, ancient, classical and semi-classical Gymnasias.

I am quite proud to see that our optional system has done so much for Latin; more so because I feel it has not been done by force, but by appeals to the intelligence of the pupil or his parents. Such pupils, too, are the ones most likely to receive benefit from the subject. For a long time I believe Latin will continue to be an important subject in secondary schools as well as in colleges, for all who seek the highest power as leaders in literature and science. But as these positions are for the select few, we should not endanger the loss of their special advantage by imposing the Latin cult *volens volens* on the many who might thus be diverted from an industrial career more profitable to themselves and even to the few who cannot live unless there is a successful industrial stratum in the country. We have now from 1,600 to 1,800 studying the subject in the High Schools and more advanced rural schools, while the number coming up each year for examination is increasing, until this year it reached the high water mark of 1,042. It is evident, then, that those who attach so much importance to Latin have less cause for complaint than they imagine. It is Science—not Latin—which needs more encouragement—science that makes known to us the fundamental principles of what immediately surrounds us and continuously affects us in our occupations, in our health, and in the general current of our ideas. It is science our teachers must be specially trained to teach well. If anything, however, can be done to improve the status of Latin without injury to modern scholarship and the general interests of the province, I shall be only too glad to assist. But can we, in the face of common sense and the trend of education all over the world, forcibly divert our one thousand advanced rural schools from the study of nature and of conditions around them to the study of foreign languages so remote from their interests and most pressing needs?

THE SUB-COMMITTEE'S REPORT

presents a tentative course, which by itself suggests that Latin should be an imperative. In another place, however, it is stated that there is no proposition to make it more imperative than Algebra, History or Chemistry. This is misleading. In the High School course, the local school authorities can now admit a pupil for even one subject; and every year at the Provincial High School examination, the authorities grant certificates to scores on even one subject. The only restriction imposed by Provincial regulation applies to the County Academies, which by the admission of a number of pupils taking only one or two subjects might wrongfully get additional Academic grants at the expense of the Academies whose students are doing full work. But even this restriction requires that the pupil need take only any six papers. And as there are several single subjects on which two papers are given, students can rank as full Academic pupils, drawing Academic funds for the institution, when taking only three subjects. In Grade B, candidates can confine themselves entirely to the language subjects, learning nothing about

JOURNAL OF EDUCATION.

things (the *realien* of the Germans) as the course now stands. Ladies and Gentlemen, did the sub-committee's report make that plain to the busy non-technical public, or even to the newspaper writers? If not, what can be the value of the opinion formed by parties who did not understand the facts?

It is even easy enough to deceive the professional teacher, if his attention is not directed to all the salient points of a problem. Take for instance a common mistake made in the interpretation of courses of study, such even as those valuable ones presented in the report. We have adopted the plan (and it is on the highest authority the best) of taking Algebra, Geometry and Arithmetic (Practical Mathematics in the third year) continuously for three years, so that the Mathematical course when plotted on paper may appear thus :

Grade IX : Algebra, Geometry, Arithmetic.
Grade X : Algebra, Geometry, Arithmetic.
Grade XI : Algebra, Geometry, Practical Mathematics.

But the critic comes along and says : See how much simpler this course of study adopted in some American High Schools is :

Grade IX . Arithmetic.
Grade X : Algebra.
Grade XI : Geometry.

Great simplification ! Subjects reduced to one-third ! But there is no reduction at all. The same work has to be covered in each. In Grade IX all our three-year work in Arithmetic and Practical Mathematics is done. In Grade X, our three years work in Algebra is done. In Grade XI, our three years work in Geometry ! What appears simpler on this time table is really less effective if not more difficult than the other ; for these three branches of Mathematics can to some extent be correlated when we take up one third of the full course each year. The other great advantage is that the student who can attend but one or two years of the course, gets a valuable start, and working knowledge in all three of the branches.

Take only another instance of the difficulty of the general public, and even of the practical teacher, in understanding the real import of published time tables. In the full German *Classical* high school course, given in Appendix IV, page 10 of the sub-committee's report. " Natural Sciences " are scheduled for two hours a week for nine years. For the first four years this work is entirely botany and zoology,—an average of one hour a week in botany and one hour a week in zoology, for four years. And this, mind you, not only in the Latin (semi-classical) course but in the full Greek and Latin course.

The sub-committee rightly refer us to Germany when they say. " No other country has made education so much a national concern ; in no country have the people shown such a personal interest in it. It is not so much to be wondered at therefore, that the German schools have.

come to be regarded as models for the rest of the world." They have appealed unto Caesar. Then to Caesar let us go. And here is the decision from the Kaiser-land, so plain that no one can doubt it, so simple that no one can by the multiplicity of words mystify or obscure it. Those subjects imperative in all the three kinds of the high schools of Germany, are the subjects the German ideal would require to be made imperative in our Provincial program. We have seen how much more liberal and easy going we have been in Nova Scotia as compared with Germany. And still our committee appeal to Germany as if there is anything there to justify the reduction of the attention we give to Science or to Drawing or that should lead us to reduce the number of subjects.

I have called your attention to the fact that in our High School system everything is optional, except when made imperative by local authority. And notwithstanding the more strict German system, I think our general plan is at present wise for two reasons :

1. The industrial and social condition of our cities, towns and rural communities vary. It is wise, therefore, to allow the local school boards, which represent the people, to have the power of selecting a course out of the Provincial program to suit local needs or sentiments.

2. Were this not done, the central administration would be blamed for making too rigid a course, for it would be represented to the people of each locality that the teacher or school board could not allow the course deemed most suitable to them.

LATIN FOR COMMON SCHOOL TEACHERS.

The committee is clear, however, in proposing to make Latin imperative on the highest grade of our common school teachers. What does their German model for the world show? Not only that no Latin should be compulsory on the common school teacher, who has a three years' course in a Normal Preparatory, and another three years in a Normal School; but in 1902 it has been at last definitely decided that neither Greek nor Latin should be necessary for a *High School* teacher! Not only is Latin not necessary for the *Common schools* in Germany, but neither is it so in France, Norway, Sweden, Great Britain and Ireland, and in the rest of Europe generally. I know at least, in all these countries, in Belgium, Holland, Switzerland, Italy and Austria, efforts far exceeding our puny attempts are being made to develop in rural schools the scientific side of the pupil with the double view of (1) giving him a better general culture than was possible through the old subjects alone, and (2) of preparing him to understand his environment, so that he may have better chances of becoming industrially successful, and a source of strength to the State.

THE EULOGIUMS ON THE CLASSICS.

The sub-committee has done substantial work in publishing the praises of the Classics. They are old and revered, and claim our respect even when their presence may not be for the greatest good to the great-

est number. And we must hold a place for them in our system, for under present conditions they are necessary. Not only Latin but Greek is desirable for those who are likely to become leaders in science, as well as in the literary profession. I enthusiastically admit the value of both Latin and Greek to the few who can benefit themselves and society through a knowledge of them.

But what do all these opinions mean, however? That they all approve of the sub-committee's proposal? Was this impression left on your minds by what you have been reading?

Ladies and Gentlemen, there is not a single one among all those authorities in favor of classics, who hold (1), that Latin should be made compulsory in all the high schools of any country. The Germans tried it from 1816 to 1859; but the people would stand it no longer. The half measure of reform granted grudgingly then was forced to be enlarged in 1870, 1882, 1890, and lastly in 1900, and 1902. So powerful were the classicists in the Universities and learned professions, that the Emperor and the Education Department of the Empire had most energetically to assist the reformers; and even with this assistance the progress was slow. Nova Scotia at the present moment is probably the most advanced country in the world in which an important committee would venture to propose even a tentative course making Latin compulsory in all the High Schools supported by public funds.

(2).—There is not a single one among these authorities who had in his mind the forcing of Latin on a system of rural continuation classes—like our so-called rural high schools. It would be bad enough to think of it in the half dozen communities in which we can organize a well graded High School. The nature-study cult instead is the dominant idea now for these schools.

(3).—There is not a single one among these authorities, so far as I can discover, who ever thought of making Latin compulsory on the common school teachers. I know some of them are so strongly in favor of the realistic as opposed to the linguistic studies of the masses, that they advocate the introduction of more manual training than we have in our city common schools, into some of the secondary or High Schools. Dr. Saddler, quoted so largely by the sub-committee, for years one of my valued correspondents, is one of these.

(4).—Not a single one of these authorities, I believe, *if he knew our conditions*, would recommend the adoption of the sub-committee's tentative program in its present form, for either our rural or urban high schools—much less for both.

AN EXPLANATION.

Before closing, I should perhaps state that I have been criticised for allowing the sub-committee's report to go to the public, as if I fully approved of the proposal, for I was the Chairman of the Committee of nineteen, and was not definitely pointed out as dissenting in the report. Writers in the press, and other correspondents assumed in some cases that

the whole movement was proceeding from me. I have not written one line to any of my inspectors or high school principals disclaiming it. I refrained from doing so because I felt that the extreme Latinists had the heavy end of the log, and I desired to be in a position to show them that I could give them even more than fair play.

It has also been represented to me that the most of the delegates selected from the teaching profession had this year to be selected by the inspectors, because the local institutes did not meet and had therefore not elected their representatives; and that if the inspectors were influenced they might have selected delegates favorable to the proposed change. I may say that my inspectors could have interpreted my silence only as a hint to act according to their judgment; and I am quite sure they selected those whom they found to be the leading representatives of the profession in their respective divisions without ascertaining their bias. If they have committed themselves in advance of discussion, I may possibly be on the present occasion in a minority; but time and a complete consideration will determine the wisest course.

THE CONFERENCE OF NINETEEN.

In the meantime we all owe the members of the Conference of Nineteen—not only those who were old members of the Association, but especially the representatives of the Colleges—our heartiest thanks. They have called the attention of teachers and educationists to our problems in a very effective manner.

I have to thank the committee personally, for stimulating what I have now for several years, been asking—the revision of our Course of Study. I do not at present see that it would be wise to adopt their recommendations entirely. But very valuable suggestions may have been made which may ultimately prove feasible.

* * * * *

WHAT SHOULD WE DO?

If the information the committee collected, with any recommendations the Association may adopt, should be referred to a well-balanced special committee of the Association, I feel sure something approaching unanimity may eventually be attained. It is necessary that such a committee, in accordance with our usual procedure, should have several expert educationists upon it, as well as the strongest specialists, representing the Classical, English, Mathematical, Scientific, Geography and History, and Art Sections of High School work. This committee should have before them, the results of the experience of all nations which have tried the experiments we propose. The general trend of the whole world is so definite, that a committee representing all interests, can within a reasonable time arrive at a result which all will be ready to admit may be the best possible under the circumstances

* * * * *

I would have you consider the policy of prescribing a minimum of exercises from the abundant collections in our excellent texts in Algebra and Geometry ; of raising, as I some years ago suggested, the pass standard in English ; of the addition of another paper to cover an additional course of reading and study in English ; of the simplification and improvement of our Science courses making them more practical and better suited as an introduction to higher technical work ; of the preparation of elective or parallel courses for our cities, larger towns and industrial centres, so as to enable our people to avail themselves more easily of sectional, municipal or provincial aid in obtaining such elementary technical instruction as may be of use to them and to the development of the industries of the Province.

THE FOUNDATION OF TECHNICAL EDUCATION.

Whenever new kinds of education were required last century in Europe the problem was solved by starting a new class of independent schools. But separate classes of schools, even of High Schools, in the same locality, have been found to be so impossible, that even in Germany, where we have a remarkably great number of trade, industrial, commercial and other continuation classes, different schools are now being combined, so as to have the advantage of a consolidation in what is common to both. So advantageous has this principle been found, that the classical educationists who used to desire their children to commence Latin in the same stage as our grade VI (the opening grade of all the different German high schools) are content to take the subjects common to the classical and non-classical courses for the first three years, and begin their Latin in the classical side at the same time they do now in Nova Scotia—grade IX. These schools, called the reform schools, are increasing rapidly in Germany, and since last year have become the national system of Sweden, where the non-Latin portion of the course runs five years, from our grade VI to our grade X (both inclusive). The classical students now commence Latin at the stage ours enter grade eleven, and continue in it for the remaining four years.

Already we have Halifax taking advantage of a good high school staff, supplementing it with a special teacher, so as to be able to give a good commercial course. Why should not each city or town in the Province be able freely to utilize its Academic staff so that by the addition of special teachers the people, if they desire it, may have such a kind of education as they feel would be useful. Such work done in affiliation with the public school management would (1) be run with less expense, (2) the different classes being under the same management could be so co-ordinated that there would be no unmanageable clashing, and (3) the special work would receive its share of public funds and be subject to public control.

In mining centres, night schools for those who cannot attend day school on account of the nature of their employment, might be organized for the more essential subjects of the common schools and for the more

necessary of high school grade. Such an institution would fit students for the mining schools which should be of secondary grade, containing only what is necessary for the skilled miner.

In steel manufacturing centres a secondary course giving only such instruction as is necessary for the skilled laborers of such an industry; and in other manufacturing centres, mechanical drawing and other requisites might be provided in night schools for workmen who are desirous of improving their position and usefulness.

WHAT THE PEOPLE WANT.

Although the most of us are teachers, our object should not so much be the simplification of our work as the discovering of what is best for the people. The more useful we prove to them, the better will it ultimately be for our profession. I therefore beg to recall to your attention the view of the Education Committee of our own House of Assembly, dated 25th March, 1902, which was adopted unanimously by the Assembly.

"Your Committee are inclined to the opinion that the schools of this Province, as conducted, are too much absorbed in book-work and in verbal studies, which seek to train the memory only, but which fail to give adequate discipline, or to fit the people for skilled labor or practical life."

In Great Britain, Ireland and the continent of Europe generally, there has been a very great advance already effected in developing modern education, and the industrial side of it. In many of the states south of us more than a beginning has been made. Everywhere the people are beginning to act through their respective legislatures in the same general direction.

A neighboring state, one of the most intelligent in the American Union, Massachusetts, appointed a special commission with President Carroll D. Wright as chairman; and its report typical of the world-wide movement in education, was made to the State Legislature only this spring.

The commission was engaged for some time in an investigation of the relation of the public schools to the various industries of the state, the preparation which the schools afford for the life-work of the pupils, and the economic aspects of the question. It finds that the productive industries, including agriculture, manufactures, and building, depend mainly upon chance for recruiting their services. Industries so recruited can not long compete with similar industries recruited from the ranks of the technically trained.

The Commission concludes that the elements of industrial training, agriculture, domestic and mechanical science should be taught in the public schools; and summarizes its general position in the following words:

"The State needs a wider diffusion of industrial intelligence as a foundation for the highest technical success, and this can only be acquired in connection with the general system of education into which it should enter as an integral part from the beginning. The latest philosophy of education reinforces the demands of productive industry by showing that, that which fits a child for his place in the world as a producer, tends to his own highest development physically or morally."

It is also urged that the work in the High Schools be so modified that "the instruction in Mathematics, Science, and Drawing shall show the application and use of these subjects in industrial life, with special reference to local industries. . . . that is, Algebra and Geometry should be so taught in the public schools as to show their relation to construction, Botany to Agriculture and Horticulture; Chemistry to Agriculture, Manufactures, and Domestic Science; and Drawing to every form of industry.

Such events in every live corner of the world, indicate the character of the new problems coming up for solution. They are very different from the old and solved problems of the place of Latin and Greek.

We already have a Technical College for the farmer at Truro; and its affiliation with the Provincial Normal School there has been duplicated in important and more extensive respects in both Ontario and Quebec.

The Normal School itself is a most important technical institution through which every untrained candidate for teaching should pass. But two-thirds of our teachers assume charge of schools without any training, the majority of them from rural schools whose defects and peculiarities they are only too faithfully perpetuating. How can any course of study prescribed on paper put such schools right? It is rather a cause of astonishment that our schools are doing such good work as they are. We have certainly the best crude material in the world for the making of good teachers. Our efficient county academies and other high schools give them an education on which the success of any educational system must ultimately depend. With these candidates for the teaching profession efficiently trained in our Normal school under the inspiring influence of the very best instructors available, where their education is supplemented in very important respects, and their professional skill developed—conditions today essential in every advanced country, and for the other learned professions essential in our own province—we may with confidence look forward in the near future to still better results and more popular appreciation than we have yet experienced.

LIST OF SCHOOLS REPORTING LOCAL PHENOLOGICAL OBSERVATIONS FOR THE YEAR ENDED JULY, 1906.

REGION 1.
YARMOUTH AND DIGBY COUNTIES.

REGION 2.

Section.	Teacher.	No. of Observations.	Section.	Teacher.	No. of Observations.
(a) Coast.			REGION 2. LUNENBURG, QUEENS AND SHELBURNE COUNTIES.		
Sand Beach	G. B. Frost	50	Blue Rocks	Ada A. Smith	60
Lower Argyle	Faye Burnaby	34	Lower Rose Bay	L. A. Dolliver	156
Overton	Lalia Killam	64	Upper Kingsburg	Mary L. H. Bowers	86
Middle Wedge	Theresa Pothier	112	Sec. Peninsula L'r.	Leaman John Mason	78
Brighton	{ Maude Mussells .. 127 M. Fitzrandolph .. 124	127	Getson's Point	Arthur G. H. Hirtle	86
Plympton	Ethel L. Wright	90	Bell's Island	Minnie Bell	99
Belliveau's Cove	Stillman D'Eon	74	Petite Riviere	Annie J. Forbes	79
Saulnierville	{ Lizzie Pothier .. 115 B. Thibodeau .. 59	115	Broad Cove	Elsie Hebb	95
Mavilette	Mary D'Entremont	59	Corkum's Island	A. J. T. Heisler	90
(b) Low Inlands.			Marriott's Cove	Inez B. Corkum	76
Pleasant Lake	Maria Purney	240	South Gold River	Flora M. Bruhm	95
Central Chebogue	Mary Weston	118	Martin's Point	Ola Nauss	82
Up. West Pubnico	Adeline Pothier	115	Indian Point	Eva L. Nauss	148
North Chegoggin	Evelyn S. Kean	122	Bayswater	Beatrice M. Lewis	77
Argyle Head	Ida M. Thomas	53	Blandford	A. E. Hyson	95
Brazil Lake	Mildred Crosby	78	Deep Cove	Florence Ernst	62
Pleasant Valley	Isabel Frost	79	St. Catherine's River	Beulah Gross	97
Reynardton	Maria Swain	113	Port Joli	Myra Matthews	155
Deerfield	Jessie Hamilton	73	Central Pt. Mouton	Nellie Parke	117
Belle Neck	Martha Scott	73	North Pt. Mouton	Nellie Freeman	152
Cross Roads	Lennie Eaton	111	Hunt's Point	R. J. Ramey	118
(c) High Inlands.			Beach Meadows	B. Ranche Freeman	82
North Kemptville	Maud Hopkins	103	West Berlin	Ethel Park	63
Rockville	S. G. Trefry	31	Port Medway	L. C. Manthorne	133
Central Kemptville	Florence Pothier	116	East Port Medway	Jennie Manthorne	102
Morganville	G. Maude Sabine	64	Gull Island	Minnie Shea	108
Hill Grove	Kate Russell	53	White Point	Annie Bethune	106
North Range	Isabella Young	85	Summerville Centre	{ Effie R. Munro .. 122 Muriel Manthorne .. 84	
South Range East	Clarissa Cossaboom	73	E. S. Pt. L'Hebert	Cecilia Conrad	84
Sissiboo Falls	Jennie Sprague	80	Hawk Point	Dessie M. Leaman	83
Danvers	Jessie M. Lewis	83	Hibbard's Brook	Edith Doane	57
Bay View	Daisy Erlam	24	Up. Port LaTour	Charles E. Decker	129
South Range West	Rebecca Langille	35	Matthew's Point	Bertha Robertson	91
Corberrie	Sophie M. Taylor	122	Port Saxon	C. Maude Swimm	94
Hectanooga	Viva C. Stengel	74	Clark's Harbour	Clara G. Hurlburt	64
			Baccaro	L. Isora Nickerson	77
			Lit. Pt. L'Hebert	Martha E. Leslie	93
			Port Clyde	Maud Atwood	89
			Newellton	Beulah B. Ross	99
			Roseway	Estella S. Doane	66
			Villagedale	Pearl M. Black	65
			West Mid Sable	Harriet Devine	110
			Stoney Island	Georgie Allen	71

REGION 2—Continued.

REGION 2—Continued.

Section.	Teacher.	No. of Observations.	Section.	Teacher.	No. of Observations.
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(b) Low Inland.

Lakeville	Laliah Mouzar	77
Middleton	Josie Glawson	61

Buckfield	Cynthia Crouse	122
Milton	Mabel McLeod	59

Oak Park	Marjorie C. Smith	88
Birchtown	Josephine Barclay	60
Shelburne	A. A. Etherington	105
Lower Ohio	Bertha W. Hardy	130
Middle Ohio	Gertrude A. McKay	79

(c) High Inlands.

Wynachts	May A. Burns	93
Blockhouse	Morris Maxner	127
Middle Cornwall	Lillie May Banks	93
Upper Cornwall	Mary Smith	125
Maplewood	Debbie Webber	108
West Northfield	Annie May Johnson	115
Maitland	Olive Oxner	101
Sweetland	Ada Mossman	76
Lower Northfield	Ethel Herman	50
New Canada	Flora Ellen Feindel	97
Lower Branch	Adelaide Mulock	102
Simpson's	Minnie Loness	153
Upper Branch	Jessie Chesley	64
Auburndale	Lavinia Hebb	58
Clearland	Ethel C. L. Hirtle	107
Big Lots	Tessie Dauphinee	172
Crousetown	Lillian Adams	119
New Italy	Nora Feener	38
Newcombville	Florence E. Hebb	93
Upper Chelsea	Nellie Freeman	84
Lower Chelsea	Bessie Keddy	85
Lapland	Isabel Chesley	78
Lakefield	Elizabeth A. Fancy	116
Stanley	Edith Langille	77
Norwood	Jessie Langille	114
Chester Grant	Annie B. Corkum	107
Forties	Alma Long	72
Lewiston	Clara Smith	127

North Brookfield	Gertrude Feindel	74
Westfield	Maudie Freeman	71
West Caledonia	Katherine McGinty	94
Central Caledonia	Lois Wentzell	65
Harmony	Elsie Hallamore	109
Caledonia	Alice L. Cushing	97
Brookfield	A. B. Jenner	95

Greenfield	Hilda Freeman	139
LaBelle	Harry Coops	128

Upper Ohio	Annie McKay Jones	114
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REGION 3.

ANNAPOLIS AND KINGS COUNTIES.

(a) Coast.

Hampton	Alma F. Harrison	95
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Long Island	Lena Lockhart	109
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(a and b)

Chipman's Brook	Reginald Kinsman	97
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(b) Low Inlands.

Clarence, West	Verna Perry	68
Foot So. Mountain	M. C. Foster	38
Gesner	Agnes Gesner	99

Harmony	Grace Eloise Taylor	86
Auburn	Susie Margeson	112
Welsford	Edith Woodman	77
Lakeview	Annie Loness	106
Town Plot	Mildred Gammon	149
Gaspereau	Marie Macnutt	125

(c) High Inlands.

Princedale	Lottie Walker	82
Greywood	Mary Crisp	62
Mt. Hanley	Bessie Annis	133
West Inglisville	Will H. McNeily	124
Nictaux South	Sophia Barteaux	86
Inglisville	Adelaide Ritcey	125
Stoddartville	Elvida Charlton	136
Wright	E. May Denton	110
Maitland	Susie Kempton	112
Dargie	Amy E. Barteaux	23
Lake May	Mary Decker	68
Spring Hill	Amy E. Barteaux	81

REGION 3—Continued.

REGION 4—Continued.

Section.	Teacher.	No. of Observations.	Section.	Teacher.	No. of Observations.
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Morristown	Edith Pentz	95
Sand Hill	Winnifred Robinson	90
Dempsey Corner	Hattie Bishop	31
Blue Mountains	H. Vivien Lantz	112
Black River	Mabel Seaboyer	113
South Tremont	Mary Beals	94
Aylesford	C Sophia Whitman	149

REGION 4.

HANTS AND SOUTH COLCHESTER.

(a) Coast.

Upper Selma	R. A. Lawrence	109
Hantsport	Eva MacCully	95
Pembroke	Lena B. Campbell	113

Truro	{ J. E. Barteaux	111
Central Onslow	{ L. A. DeWolfe	63
	Annie Allen	

(a and b)

Grand Lake	Lillie Horne	128
Belmont	Jennie Moore	86
Cheverie	H. Alice Bligh	110
Cambridge	Ethel May Foley	85

(b) Low Inland.

Belnan	M. L. Withrow	107
Hardwoodland	Jessie M. Logan	96
North Salem	Mary L. Cooke	45
Rockville	Sadie Schultz	117
Milford	Anna May Reid	132
East Tenecape	Janie L. O'Brien	113
Falmouth Village	Alberta King	110
Mount Danson	Marg't. McDonnell	85
Scotch Village	Rossie Rines	120
Newport	Annie Sweet	113
Ardoise	Emma Mariette	99
Riverside	Henrietta Gormley	128

Princeport	Sadie E. Cameron	117
Forest Glen	Christine Grant	106
Alma	Etta W. Grant	112
Shubenacadie	Mabel Holesworth	78
Gay's River	Eda M. Nelson	117
West St. Andrew's	F. A. K. Sibley	118
Lanesville	O. Blanche Dickey	93
Meadowvale	Jennie Erskine	88
Eastville	O. L. Archibald	169
Otter Brook	L. G. Hutchinson	91

(c) High Inlands.

East Uniacke	Bessie Bond	62
Georgefield	Florence Oatley	100
Gore	Idella P. Mosher	126
Greenfield	Ida L. Smith	84
Waterville	L. F. Wilson	204
McKay	Eliza Brison	74
Greenhill	M. V. Nicholson	20
Mt. Summerville	Gertrude Long	89

McCallum Settlem't	Christena Murray	74
Green Oak	Adelaide Lynds	123
Burnside	Leith P. Archibald	167
Cross Roads	Christine Macdonald	147

REGION 5.

GUYSBORO AND HALIFAX COUNTIES.

(a) Coast.

Cook's Cove	Katherine Scott	119
Up. White Head	Lottie Jenkins	57
Middle Melford	Florence Mattatall	68
Steep Creek	Mabel Martin	79
Isaac's Harbour	Amy Clare Giffin	41
Ecum Secum	Nettie Hartling	42
Liscomb Mills	Annie B. Cropley	46
Port Hilford	Mary H. Reid	55
Spanish Ship Bay	Anna M. E. Smith	102
Mulgrave	Sarah White	73

St. James	Florence Hume	107
Glen Margaret	Rebecca Turner	65
Hackett's Cove	Elsie M. Dauphinee	132
Indian Harbour	Helen Wilson	107
Shad Bay	Ida May Yeadon	109
Bayside	Eva Fader	100
Terrence Bay	Rufus B. O'Brien	67
West Quoddy	Etna Smith	103
Herring Cove	Ethel Vaughan	55
North West Arm	Beatrice Frye	120
Wellington	Lena Gates	37
South East Passage	Mabel G. Patterson	47
Cow Bay	Reta Fraser	61
Lawrencetown	Effie R. Hopkins	41
Graham	Florence Gaetz	64
Seaforth	Mabel J. Nieforth	78
Lr. E. Chezzetcook	Mabel Fisk	144
Spry Harbour	Lennie Lynds	69
Moser River	Carrie McMann	102
Smith's Cove	Estella Homans	106

REGION 5—Continued.

REGION 6 A—Continued.

Section.	Teacher.	No. of Observations.	Section.	Teacher.	No. of Observations.
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(b) Low Inlands.

North Intervale ..	Wm. E. Ferguson ..	106
St. Mary's River ..	Jessie M. Cameron.	58
Stillwater	Marg. G. Cameron..	158

Dutch Settlement..	Matilda Higgins	117
Landell's	Eva Cook	44
Brookvale	G. E. Cook	51
McKenzie	Janet Hamilten ..	118
Caribou Mines ..	E. G. Higgins	106
Lindsay Lake	Myrtle Higgins....	141
Lower Sackville ..	Kathleen Webber..	104
Oakfield	May Horne	127
Preston Road.....	Maggie Auld.....	117
Lower Lakeville ..	H. E. Lawrence	101

(c) High Inlands.

Roachvale	Janetta May Grant.	141
Cross Roads]	Ethel M. Henry	86
Gleneig	John W. Hattie....	72
Smithfield	Mrs. A McKenzie ..	39
Lower Caledonia ..	Bessie M. Cumming	85
Cameron Settlement	Annie F. Jackson ..	92
Aspen	Robert A. Stewart ..	85
New Town.....	John T. Archibald..	121

REGION 6 A.

COBEQUID SLOPE TO THE SOUTH.

(a) Coast.

Portaupique	Alice Graham	89
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Little Bass River .	Edna Fulton	39
Lower Economy ..	Pearl MacCabe....	109
Folly Village.....	Jennie Urquhart ..	102
Black Rock	Elva Taylor	159
Lornevale	Annie Hamilton	79

(a and b)

Moose River	Janetta Crowe	105
Brookville	Mamie Nuttall	107

(a and c)

Greenhill	Marg't McLaughlin.	102
Fraserville	Mary Cameron	96

(b and c)

Lakelands	Minnie Kerr	47
Port au Pique	Susie Collins.....	64

(c) High Inlands.

Leamington	Ruth Gamble.....	117
Pleasant Hills	Georgina M. Lewis.	236
Mount Pleasant ...	Kathleen Hamilton	121
Folleigh Lake	Alice Withrow	86
Londonderry Stat'n	J. Violet Craig	66

REGION 6 B.

SLOPE TOWARD CUMBERLAND AND CHIGNECTO BAY.

(a) Coast.

West Apple River.	Annie Pettis	26
Fort Lawrence	Lizzie Astbury	70
Lower Cove	Edna Stiles	114
Shulie	S. C. Vance	87
Sand River.....	Mildred Fulton....	81

(b) Low Inlands.

New Salem	Christena Coulter.	58
Halfway River	M. L. Kent	96
Head Amherst	Eva Alma Smith	86
Warren	Bessie Bigney	74
Southampton.....	Elora Fulton	107
West Brook	Annie Murray	107
Fenwick	Ruth Terrie	110
West Leicester	Hazel F. Baird	136
East Leicester	Mamie Brownell....	99
South Brook	Ardesia Mills	109
Springhill Jctn....	Ivy Mattinson	81

(c) High Inlands.

West Brook	Annie Murray	120
Mapleton	Mabel Sproule	91
Herrett and Athol Road	Cora Baird.....	41

REGION 7.

REGION 7—Continued.

Section.	Teacher.	No. of Observations.	Section.	Teacher.	No. of Observations.
REGION 7.			Oxford Junction	Laura Lockhart	103
NORTHUMBERLAND STRAIT SLOPE.			Mansfield	Lottie L. Shipley	124
(a) Coast.			Westchester Valley	Fannie Slade	55
North Shore	Amelia MacKenzie	148	Beckwith	Lena Callaghan	141
Lower Linden	Minetta Eaton	130	Collingwood Corner	Alice Thompson	57
Wallace	Eliza Charman	190			
North Wallace	M. E. Simpson	91	Murphy's	Laura McIntosh	114
Fox Harbour	Leila Stromberg	112	Lake Road	Bertha May Lynds	67
Upper Gulf Shore	Lena Viola Baker	92	Oliver	Annie Cameron	103
Lower Shinimacas	Annie Robertson	126	New Truro Road	Clara B. Nelson	122
Amherst Shore	Mary Alma Hutton	134	Keble	Sara E. Reid	79
South Pugwash	Margaret Chapman	75			
			Carriboo River	Alice E. E. Irving	177
Tarbet	Carrie Drysdale	132	Hodson	Florence Dwyer	81
French River	B. R. Sutherland	126	Welsford	G. Sutherland	121
W. Tatamagouche	Janie MacEachern	85	Sundridge	Mabel Tattie	103
Point Brule	Myra Ross	96	Hopewell	Ellen E. MacBain	92
Tatamagouche Bay	Jessie Ferguson	69	Riverton	Martha C. Russell	34
			Garden of Eden	Isabel MacLeod	107
Sea Foam	Lola Maxwell	98	Rocky Mountain	Gertrude Miller	85
Carriboo Island	Edith Langille	95	Linacy Glen	Emma McQueen	87
Loch Broom	Isabella McCabe	176	N. Fraser Mountain	Barbara Cameron	108
Central Carriboo	Marion Park	90	Pine Tree	Katherine Grant	98
Pictou Island	Tena May McKim	41	Three Brooks	Marion Ross	89
King's Head	Marianne Chisholm	228	Plymouth Road	M. K. MacDonald	103
Sutherland's River	Maggie T. Fraser	156	Wentworth Grant	Jean Ballantyne	118
West Merigomish	Mary Cameron	125	Black Brook	Helen C. Gunn	106
Lr. Barney's River	A. C. McDonald	139	Thorburn	Eliza Sutherland	86
Mid. Little Harbor	Nellie Cox	108			
Granton	H. Mabel McLeod	93	Antigonish	W. H. Powell	105
			Dunmore	Wm. D. Cameron	62
			(c) High Inlands.		
East Tracadie	S. Bella Gillis	63	Wentworth Centre	I. W. Elliott	161
Havre-a-Bouche	Sister Mary Ann	107	Wentworth Station	Nancy Nelson	95
E. Havre-a-Bouche	A. MacPherson	69	Roslin	Mary Patton	125
Cape Jack	Anna McKeough	86	Windham	Jennie Thomson	79
			Little River	Estella J. McInnis	127
			W. B. River Philip	Helen L. Atkinson	111
			Westchester Station	Susie Fisher	83
			Lower Greenville	Bertha Davison	56
Lower Wentworth	Lydia McEachern	89	Henderson Settl'mt	Ina Smith	117
Rockly	Hattie Woodland	141	Millvale	Minnie Weir	111
Shinimacas Bridge	Lillian Burns	96	North Greenville	Janetta Henderson	112
Middleboro	Sadie Peers	174			
North Middleboro	Winnie Dickson	163	West Earltown	Annie Matheson	127
Glenville	Elva Dixon	146	Balmoral Mills	Laura Cameron	150
Mount Pleasant	Samuel B. Trerice	82	Earltown Village	Grace A. Murray	104
River Philip	Ida M. MacKay	147	Conkey's	E. McLanders	104
River Philip Centre	Jessie MacIntosh	141	Clydesdale	Ellen Stapleton	82
East Hansford	Minnie Woodland	123			
Mount Pleasant	Annie Rector	84			
West Pugwash	Bella Atkinson	69			
River View	Bertha King	180			

REGION 7—Continued.

REGION 8—Continued.

Section.	Teacher.	No. of Observations.	Section.	Teacher.	No. of Observations.
Dalhousie	Katherine McKay	75	Birch Grove	Mary C. MacDonald	45
Millsville	J. Isabella Ferguson	100	Homeville	Katie Holmes	58
Elmfield	Christena MacKay	189	Hillside Mira	Jessie May Grant	95
Plainfield	Janie Ferguson	101	Up. Grand Mira	D. J. Currie	44
New Gairloch.....	Ethel Langille	145	Grand Mira, South.	Michael D. Currie	117
Rogers' Hill Centre	Ada S. MacDonald	252	East Bay	D. Jos. McIsaac	168
Six Mile Brook	Bessie Cameron	118	Irish Vale	Mary C. Martell	9
Glengarry	Emily Fraser	68	Portage	Dan A. Macadam	107
Blanchard Road	Florence J. McLeod	94	Shenacadie	Mary E. Cody	113
Kirkmount	Ethel Allau	108	Beaver Cove	W. Carrigan	189
MacPherson's Mills	Christy Smith	94	Boisdale	Effie J. Macdonald	118
Avondale	Elizabeth J. Stalker	143			
Smithfield	Margt. Bannerman	102			
Kenzieville.....	Charl'pte. MacKenzie	107			
East Branch	Elizabeth Johnson	85			
Woodfield	Letitia Ann Fraser	85			

(c) High Inlands.

Irish Cove	Minnie Macneil	92
Aberdeen	Alice Grady	78
Framboise	{ John McKinnon	88
	{ Neil E. McDonald.	
Framboise Intervale	M. L. McIntyre	50
Lewis Cove Road	Peter McLeod	81

Glassburn	Gladys Strople	89
Marydale	Jane McDonald	43
Upper South River	Janie S. Kennedy	47
North Lochaber....	Ethel McEachren	121
Cross Roads, Ohio.	R. E. Inglis	159

REGION 8.

RICHMOND AND CAPE BRETON COUNTIES.

(a) Coast.

Arichat	D. H. Campbell	39
Basin	Minnie White	47
Point Micheau	Margaret Macneil	50

Sydney	A. E. Harrington	71
South Bar	Daisy Mattatall	62
Lingan	John C. McLennan	93
Gardiner Mines	Lenora Rose	61
Mira Gut.....	Eva J. Spencer	62
Edwardsville	Gladys Palmer	91
Pt. Edwards	Agnes MacDonald	66
Leitche's Creek.....	Annie MacKinnon	29
Alder Point	Mary T. Arsenault	53
Little Bras d'Or	Mary Devoe	90
Groves Point	{ Hugh MacKinnon	75
	{ Alex. Stapleton	
Mill Creek	Garfield T. Rice	172
Little Lorraine	Arthur Roy Kaizer	26
Big Lorraine	Beulah Elderkin	85

(b) Low Inlands.

Grand River	John K. Murchison	105
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REGION 9.

BRAS D'OR SLOPE.

(b) Low Inlands.

Ross Mills	Annie J. Ross	75
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Estmere	Christie B Kennedy	62
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(c) High Inlands.

Ashfield	W. C. McInnes	254
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REGION 10.

INVERNESS SLOPE.

(b) Low Inlands.

Capt. Allans	Marg't MacDonald	158
Judique Intervale	Helen Hureau	41

(c) High Inlands.

Rocky Ridge.....	A. D. MacDonnell	58
West Bay Road.....	Cassie J. Grant	87

The special Prescriptions for *graded* schools are published in previous *Journals*; and henceforward, it is hoped, need to be published only occasionally.

SPECIAL PRESCRIPTION.

161

FOR A COMMON SCHOOL WITH ONE TEACHER.

(UNGRADED, "MISCELLANEOUS," OR "RURAL" SCHOOL.)

[As a general rule there should be at least four classes or divisions in such a school; (a) those in Reading VII, and VIII, (b) Readers No. 6 or 5, (c) Readers No. 4 or 3, and (d) Readers No. 2 or 1. The pupils in such a school must be drilled to move without the loss of an instant of time if the teacher is to be successful. There cannot be here the leisure of a graded school].

Reading.—(d) Four lessons a day, very short, with spelling, grammar and composition questions on them; (c) three short lessons in like manner; (b) two short lessons, one from Health Reader No. 1, with the full range of questions to them; (a) one lesson (Health Reader No. 2 on alternate days), with questions covering spelling, definitions, grammar, analysis, prosody and composition, more or less partially.

Writing and Drawing.—(d) On slate or paper from blackboard or cards during specified times of the day; (c) same, more advanced; (b) copy books and drawing books, once each day; (a) the same once each day. The use of the "Universal Scale," as in Morton.

Language.—Text book only in (a) and once a day or every other day, with written composition in (a) and (b) as indicated in the other courses. Class instruction or essay criticism once or twice a week. All as in "Lessons in English," taught orally.

Geography.—Oral lessons once or twice a week to (d) and (c) and (b). Text books twice a week (b) and (a).

History.—Oral lessons once or twice a week to (c) and (b). Text book twice a week for (a).

Arithmetic.—Each class to receive attention twice a day as a class from the teacher; (d) a very few minutes at a time; (a) more time, which might vary with the difficulty of points to be reasoned out. This will form the main subject for "seat work," while the teacher is engaged with other classes.

Music.—At least twice a day for a few minutes. Exercises short and often given are more useful for many purposes than long exercises seldom given.

Lessons on Nature.—Once every day so as to select during the year the most important points specified in the unconstructed course. Oral lessons on local objects of Nature Study as in *James' Agriculture*.

154.

SPECIAL PRESCRIPTIONS FOR HIGH SCHOOLS.

(Year ending July, 1907.)

An examination intended for those who require certificates of High School scholarship is given annually on this course; but teachers and school boards are required by law to grade their schools according to local conditions. The subjects of any six papers will be a minimum "full course" to constitute a regular pupil or student under regulation 50 in County Academies or any other High Schools. The course to be taught in any school shall be determined by the joint agreement of the principal and the School Board, with an appeal to the Inspector, and from him to the Council in the case of disagreement or dissatisfaction.

For High School certificates of Grades IX, X and XI, the examination for which is entirely optional on the part of pupils, a group of six, seven or eight papers is imperative for a "High School Pass," with a minimum aggregate of 400, and no paper of the group below 25.

For a "Teacher's Pass" an aggregate of 400 is imperative, with at least 40 on every paper of the Grade except Latin, Greek, French and German which are optional.

The subjects, number and value of the papers for the different grades of examination and the general scope of examination questions, are indicated in the curriculum which follows. The text books named indicate in a general manner the character of work expected on each subject. Examination papers are assumed to be on the subjects, not on the text books, and may demand description by drawing as well as by writing in all grades. In any subject, also, a question may be put on work indicated under the head of "general prescriptions."

As it is practically impossible to obtain text books covering the subjects to the exact extent desirable by a majority; and as it would be pedagogically unsound to require even pupils in the same class—the one who may have a special ability and liking for the subject, as well as the one who has no ability or taste for it—to do the same amount of work; and as it is generally desirable that a text should contain more exercises and matter for students who may have the power and the wish to do more than the average, the text books recommended are selected with the view of containing more rather than less of what would suit the average student.

The excess of the text recommended is therefore equalized by the device of *optional* questions at examination. Examination questions are distributed as regularly as possible over the field prescribed. When only *five* questions are required for a full paper, *six* questions are equivalent to the reduction of the text by one-sixth, *seven* questions by two-sevenths (nearly one-third), and so forth. History and Geography in IX and X will have *ten* questions equally distributed, of which *five* will make a full paper, two of which must be on one subject and three on the other.

GRADE IX.

Subject.	Paper.
ENGLISH.	1: LITERATURE.— <i>Dickens' A Christmas Carol</i> (Riverside); and <i>Scott's The Lady of the Lake</i> (T. C. Allen & Co.) with critical study, word analysis, prosody and recitations. English Composition as in <i>Sykes</i> , or an equivalent in the hands of the teacher, with essays, abstracts and general correspondence, so as to develop the power of fluent and correct expression in writing.
	2: As in GRAMMAR (excepting notes and appendix) with easy exercises in parsing and analysis.
LATIN.	3: As in <i>Collar and Daniell's First Latin Book</i> , to end of Chapter L., or any equivalent grammar, with easy translation and composition exercises. [The <i>Roman</i> (Phonetic) pronunciation of Latin to be used in all grades].
FRENCH.	4: As in Longman's French Course (Bertenshaw), <i>Grammar, Part 1, and First Conversational Reader</i> to page 34.
HISTORY AND GEOGRAPHY	5: (a) Review of Canadian History as in Calkin with oral lessons on Civics as suggested in "How Canada is governed." (b) Geography as in <i>advanced</i> text,—astronomical (the easier problems), physical, and the various portions of the British Empire. (Exam. questions one half optional).
SCIENCE.	6: (a=80). Botany as in <i>Spotton</i> or an equivalent. (b=20) Physics as in <i>Primer</i> or equivalent (winter months). Texts to be used only as aids to the study of the objects. Drawing of parts of plants, etc., while being studied.
DRAWING AND BOOKKEEPING.	7: (a=20) Construction of plant, geometrical figures and solution of mensuration and trigonometrical problems by mathematical instruments, as in <i>Morton's Mechanical Drawing</i> to end of Chapter VII. (b=30) High School Drawing Course, No. 1, with model and object drawing and <i>Manual Training</i> , No. 3, completed. (c=50) Commercial forms and writing with <i>Single Entry Book-keeping</i> problems.
MATHEMATICS.	8: ARITHMETIC.—As in the <i>Academic</i> to page 66.
	9: ALGEBRA.—As in <i>Hall & Knight's Elementary</i> to end of Chapter XVI
	10: GEOMETRY.—Euclid I, with easier exercises in <i>Hall & Stevens</i> to Prop. 48.

GRADE X.

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|--------------------------|---|---|
| ENGLISH. | { | 1: (a) Same subjects as in previous grade but more advanced scholarship required. (b) Composition as in <i>Sykes</i> , or an equivalent in the hands of the teacher, with special attention to the development of readiness and accuracy in written narrative, description, exposition and general correspondence |
| LATIN. | | 2: As in GRAMMAR (excepting appendix) with exercises in parsing and analysis. |
| GREEK. | | 3: As in <i>Collar and Daniell's First Latin Book</i> complete, and " <i>Cæsar's Invasion of Britain</i> ," by Welch and Duffield. |
| FRENCH. | | 4: As in <i>White's First Greek Book</i> , Lessons I to L. |
| GERMAN. | | 5: As in Longman's French Course (Bertenshaw), <i>Grammar, Part II</i> , and <i>First Conversational Reader</i> completed |
| HIST. AND GEO. | | 6: As in <i>Joyne-Meissner's Grammar</i> , first 18 lessons, with Buchheim's <i>Modern German Reader</i> , Part I, first division only. |
| SCIENCE. | | 7: Review of British History as in "Outlines." (b) Advanced textbook of Geography completed. (Exam. questions, one-half optional.) |
| DRAWING AND BOOKKEEPING. | | 8: (a=70) Chemistry as in <i>Waddell or Williams</i> , (b=30) Agriculture as in <i>James or Mineralogy</i> as in <i>Crosby</i> . |
| MATHEMATICS. | | 9: (a) Mathematical Drawing as in <i>Morton's Mechanical Drawing</i> . High School Drawing Course No. 2 and model and object drawing, with simple drawing from nature. (b) Bookkeeping; Double Entry forms and problems. |
| | | 10: ARITHMETIC as in the <i>Academic</i> . |
| | | 11: ALGEBRA as in <i>Hall & Knight's Elementary</i> to end of Chapter XXVII. |
| | | 12: GEOMETRY, Euclid I, II and III to Prop. 20, with the easier exercises in <i>Hall & Stevens</i> . |

GRADE XI.

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|----------------|---|---|
| ENGLISH. | { | 1: LITERATURE.—(a=80). De Quincey's <i>Joan of Arc</i> , and Tennyson's <i>Princess</i> . (b=20) A general acquaintance with the prescribed literature of the previous grades as above. |
| LATIN. | | 2: GRAMMAR.—History of English Language and Text Book complete with difficult exercises. (b) History of English Literature as in <i>Meiklejohn</i> . |
| GREEK. | | 3: Grammar and easy composition partly based on prose author read. |
| FRENCH. | | 4: (a) <i>Cæsar's De Bell. Gall.</i> Book I. (Also for 1908) and (b) <i>Vergil's Æneid</i> Book II. (For 1908, Book III), with grammatical and critical questions. |
| GERMAN. | | 5: Grammar and easy composition based partly on author read and <i>White's First Greek Book</i> completed. |
| HIST. AND GEO. | | 6: <i>Xenophon's Anabasis</i> , Book I. (For 1908, Book II), with grammatical and critical questions. |
| PHYSICS. | | 7: <i>Grammar</i> as in text of previous grades, or <i>Lanos' Synoptical</i> with composition exercises. Author: <i>Scenes of Child Life</i> . Fraser, (MacMillan's); and <i>Le Serf</i> , Berthon (MacMillan). |
| MATHEMATICS. | | 8: As in <i>Joyne-Meissner</i> , to lesson 44, with Buchheim's <i>Modern German Reader</i> , Part I complete. |
| | | 9: General History and Geography as in <i>Swinton</i> . |
| | | 10: As in prescribed text, " <i>Martin's Human Body and the Effects of Narcotics</i> ." |
| | | 11: As in <i>Gage's Introduction to Physical Science</i> . |
| | | 12: PRACTICAL MATHEMATICS as in <i>Eaton or Murray</i> . |
| | | 13: ALGEBRA AND ARITHMETIC as in <i>Hall & Knight's Elementary Algebra</i> , omitting chapter XLI. |
| | | 14: GEOMETRY as in Euclid I to IV, with the easier exercises, the more important definitions and algebraic demonstrations of Euclid V, and Euclid VI (text) to Prop. 19, as in <i>Hall & Stevens</i> . |

GRADE XII.

The examination on this syllabus may be known as the Senior Leaving Examination of the High School. This portion of the course of study may be profitably undertaken on the lines best adapted to the staff of instructors or demands of students in the larger High Schools or County Academies. There is in this grade a bifurcation of the course into a classical side and a scientific side, with minor options leading to the certificates of grades XII (classical) and (scientific) respectively. This grade is not only *not* compulsory on any school section, but it should not be attempted in any school with less than four High School teachers.

(A) IMPERATIVE FOR BOTH SIDES.

- | | | |
|-------------|---|--|
| ENGLISH. | { | 1: As in <i>Lounsbury's English Language</i> , Chaucer's <i>Canterbury Tales</i> , <i>The Prologue</i> , <i>The Knight's Tale</i> , and the <i>Nonne Prestre's Tale</i> ; (Skeat's 2/6 edition). |
| | | 2: <i>Stopford Brooke</i> (Copp Clark) for reference. Carlyle's <i>Sartor Resartus</i> ; Shakespeare's <i>Julius Cæsar</i> ; and Milton's <i>Paradise Lost</i> (Books I and II). |
| HISTORY. | { | 3: As in <i>Green's Short History of the English People</i> , and <i>Clement's History of Canada</i> . |
| PSYCHOLOGY. | | 4: As in James' Text Book of Psychology, Titchener's Primer, or Maher—edition of 1900. |
| SANITATION. | { | 5: As in the Ontario Manual of Hygiene, or Knight's, or an equivalent. |
| | | |

(B) IMPERATIVE FOR CLASSICAL SIDE.

- | | | |
|--------|---|--|
| LATIN. | { | 6: Grammar as in <i>Bennett</i> , and Composition as in <i>Bradley's Arnold</i> , or equivalents. Latin translation at sight. |
| | | 7: TACITUS.— <i>Agricola and Germania</i> . (Also for 1908). |
| | | 8: CICERO.— <i>In Catilinam</i> I to IV. (For 1908, <i>Pro Milone</i>). |
| | | 9: VERGIL.— <i>Georgics</i> I and IV. (Also for 1908). |
| | | 10: HORACE.— <i>Satires</i> , omitting I, 2 and 8; and II, 7. (For 1908. <i>Epistles</i> , Books I and II). |
| | { | 11: ROMAN HISTORY AND GEOGRAPHY.—As in <i>Liddell's</i> . |
| | | 12: Grammar as in <i>Goodwin</i> , and composition as in <i>Fletcher and Nicholson</i> , or equivalents. Greek translation at sight. |
| | | 13: XENOPHON.— <i>Hellenica</i> , Books I and II. (Also for 1908). |
| GREEK. | | 14: DEMOSTHENESE.— <i>Philippics</i> , I and III, and <i>On the Chersonese</i> . (For 1908, <i>PLATO—Apology and Crito</i>). |
| | | 15: HOMER.— <i>Iliad</i> , Books I to III, omitting the catalogue of the ships. (Also for 1908). |
| | | 16: GRECIAN HISTORY AND GEOGRAPHY.—As in <i>Smith's</i> . |

(C) IMPERATIVE FOR SCIENTIFIC SIDE.

- | | | |
|--------------|---|--|
| SCIENCE. | { | 17: PHYSICS.—As in <i>Gage's Principles of Physics</i> . |
| | | 18: CHEMISTRY.—As in <i>Storer & Lindsay's Elementary</i> . |
| | | 19: BOTANY.—As in the <i>Essentials of Botany</i> by Bessey (latest edition; with a practical knowledge of representative species of the Nova Scotia flora). |
| | | 20: ZOOLOGY.—As in <i>Ontario High School Zoology</i> , or equivalent with dissection of typical Nova Scotia species as in list specified in <i>Journal of Education</i> . |
| | | 21: GEOLOGY.—As in Sir William Dawson's or Dana's <i>Revised Text Book of Geology</i> , or an equivalent. Special attention to the geological structure of Nova Scotia. <i>Morning Chronicle's</i> Geological map, with local observations, and maps of the Geological Survey. |
| | { | 22: ASTRONOMY.—As in Young's <i>Elements of Astronomy</i> . |
| | | 23: NAVIGATION.—As in Noris's <i>Epitome</i> , or Hall's <i>Modern Navigation</i> (W. B. Clive, London). |
| | | 24: TRIGONOMETRY.—As in Murray's <i>Plane Trigonometry</i> . |
| MATHEMATICS. | | 25: ALGEBRA.—As in Hall & Knight's <i>Higher Algebra</i> , omitting " " paragraphs and chapters xxiv to xxxi. |
| | { | 26: GEOMETRY.— <i>Euclid</i> , particularly VI and XI, as in <i>Hall and Stevens</i> , with exercises. "Loci and their equations," as in chapter I, <i>Weitworth's Elements of Analytical Geometry</i> . |
| | | |

(D) OPTIONAL FOR EITHER SIDE.

- FRENCH. { 27: FRENCH GRAMMAR AND COMPOSITION.—As in *Brachet* or equivalent.
 28: FRENCH AUTHORS.—(a) *Berthon's Specimens of Modern French Prose*, complete; *Le Bourgeois Gentilhomme*, by Moliere, (b) *Berthon's Specimens of Modern French Verse*, Part I and the pieces beginning on the following pages of Part II of Macmillan & Co's edition: 112, 120, 125, 129, 134, 139, 146, 151, 158, 170, 176, 178, 183, 187, 197, and 206.
- GERMAN. { 29: GERMAN GRAMMAR AND COMPOSITION.—As in *Joynes-Meissner* or equivalent.
 30: GERMAN AUTHORS.—As in *Buchheim's German Reader, Part II.*

To pass Grade XII (scientific), a minimum aggregate of 1000 must be made on twenty papers, including all in groups (A) and (C) and any other five papers.

To pass Grade XII (classical), a minimum aggregate of 1000 must be made on twenty papers, including all in groups (A) and (B) and any other four papers.

No paper to fall below 25.

For Grade XII (classical and scientific), all the subjects in group (D) must have been taken as well as these in (A), (B) and (C). No paper to fall below 50.

For "Teacher's pass," no paper to fall below 50.

For Grade XII "pass," see Regulation 92, page 26, preceding.

OPTIONAL COURSE.

APPROVED FOR HALIFAX COUNTY ACADEMY.

Commercial Course.

		For'y minute periods per week.	Minimum pass mark.
First Year :	Literature, Composition, with special attention to spelling, punctuation, etc.....(Prescribed Course)	5	40 p. c.
	French, Longman's Grammar and Reader	3	60 "
	History and Geography	3	40 "
	Science—Botany and Physics	3	60 "
	Drawing and Bookkeeping	4	60 "
	Arithmetic, Academic	2	75 "
	Penmanship	2	75 "
	Stenography, Isaac Pitman's	5	40 "
	Literature, Composition, Correspondence (Prescribed Course)	4	60 "
	French, Longman's Conversational	2	50 "
Second Year :	History and Geography	2	40 "
	Science, Chemistry (Waddell's)	4	40 "
	Drawing and Bookkeeping	3	60 "
	Arithmetic, completed	3	75 "
	Stenography (Isaac Pitman's)	2	
	Typewriting.....(Prescribed Course)	3	60 "
	English	2	60 "
	Science, Materials of Commerce	4	60 "
Third Year :	Bookkeeping (MacLean's High School)	3	75 "
	Stenography, 100 words per minute	2	60 "
	Typewriting (Barnes)	2	60 "
	Commercial Law (Fleming's Laws of Business)	3	60 "
	Civics (Bourinot: How Canada is Governed)	3	60 "
	Economics (Fawcett's Political Economy for Beginners	3	75 "

Students are strongly recommended to obtain a grade "B" certificate before taking up the Commercial Course. Experience has shown that such students do very much better work and that an additional year, or sometimes a year and a half, enables them to win a Commercial Diploma.

165.

UNIVERSITY MATRICULATION.

The leading universities and colleges of the Province have agreed to accept the Grade XI or Junior Leaving High School certificates in lieu of their matriculation examination, when the certificate indicates a pass on each subject required by the particular matriculation standard concerned. For example, the university may fix 50 or 60 per cent., more or less, in Latin, Greek or any other subject as *its* standard. Again, a candidate may fail to make a "pass" High School Certificate through a low mark in the subject not required for matriculation yet make sufficiently high marks, as shown by his "examination record," on the subjects required to admit him to the university. This constitutes a practical affiliation of the Public High Schools with the Universities, which will save division of energy in many high schools, while it will place each of the Universities in the some relation to the public schools.

166.

TEXT BOOK.

In performing the duty of selecting and prescribing text books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure at a reasonable cost, a series of texts adapted for use in schools. Change in authorized books is in itself a very undesirable thing. Instructors and teachers are reminded :—

(1) That the course of study for common schools encourages an economical expenditure for the text books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text book should not be required for a child until he is prepared to use it intelligently.

(2) That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS.

167

COMMON SCHOOL GRADES.

[For the school year ending July, 1907] The *Nova Scotia Readers* I, II and III (Morang & Co., at 15, 20 and 25 cents); IV, V and VI Nelson's, at 25, 30 and 35 cents); Selected Readings for Grades VII and VIII (Mackinlay's, and Allen's at 25 cents). In French sections, French-English Royal Readers. Primer to No. 3. [8 cts., 20 cts., 30 cts., 45 cts respectively.] *Les Grandes Inventions Modernes* par Louis Figuier, 50 cents.

Spelling book superseded.—*English Edition*. (Sullivan Bros.) 25 cents.

Health Readers, Nos. 1 and 2. (T. C. Allen & Co., Halifax.) 20 and 30 cents.

Calkin's Introductory Geography. (A. & W. Mackinlay, Halifax, 60 cents.

History of England and Canada. (Copp, Clark & Co.) 30 cents.

Lessons in English. Revised. (A. & W. Mackinlay, Halifax.) 30 cents. *Grammaire*

Francaise Elementaire, for the use of teachers in French sections. 30 cents.

Common School Arithmetic. (T. C. Allen & Co., Halifax.) 15 cents each part; 40 cents *three parts* bound in one.

Tonic sol-fa. *School-day Melodies*, by Ada F. Ryan. Parts I and II. 10 cents each.

Writing: Copy Books—*Vertical*, as in Jackson's New Style, 5 cents each; or *medium Sloping Royal Crown*, 4 cents each; or *Royal*, 7 cents each

Drawing Books: Public School Drawing Course. (Canada Pub. Co., Toronto), 5 cents each; or Langdon S. Thompson's, 10 cents each; or Augsburg's Drawing Course as indicated on page 98 of April JOURNAL, 1905; or homemade books of cheap paper, under direction of each teacher for alternate course recommended.

168.

HIGH SCHOOL GRADES.

English Grammar (MacKinlay). 30 cents.

Academic Arithmetic (T. C. Allen & Co.). 40 cents.

Martin's "The Human Body and the Effects of Narcotics." (Henry Holt & Co.) \$1.65.

Calkin's Geography of the World (Mackinlay). \$1.25. Calkin's History of Canada. 50 cents.

- Outlines of British History (Thomas Nelson & Sons, Edinburgh). 45 cents.
 Hall & Steven's Euclid. (I. 25 cents; I to IV, 55 cents; I to XI, 80 cents.
 Hall & Knight's *Elementary Algebra*. 75 cents.
 James' *Agriculture* (Morang, Toronto). 30 cents.
 NOTE.—The character of the High School work in its various subjects is further indicated by the books referred to in the High School Course of Study from year to year.

169.

MAPS, CHARTS AND APPARATUS.

The Council has not deemed it necessary to prescribe maps and charts of particular authorship for use in the Public Schools. In such well-known series as those of Phillips, Johnston, or Mackinlay, trustees will find an abundance of excellent material from which to select. Church's Mineral Map, and Mackinlay's new "Geological and Mineral Map" at one dollar, will be useful in all schools.

Birds and Nature-Study Chart with manual by Schneider, as supplied by G. W. Hastings, Park Hill, Ontario, (47 charts with stand, and over 400 photogravures in nature's colors).

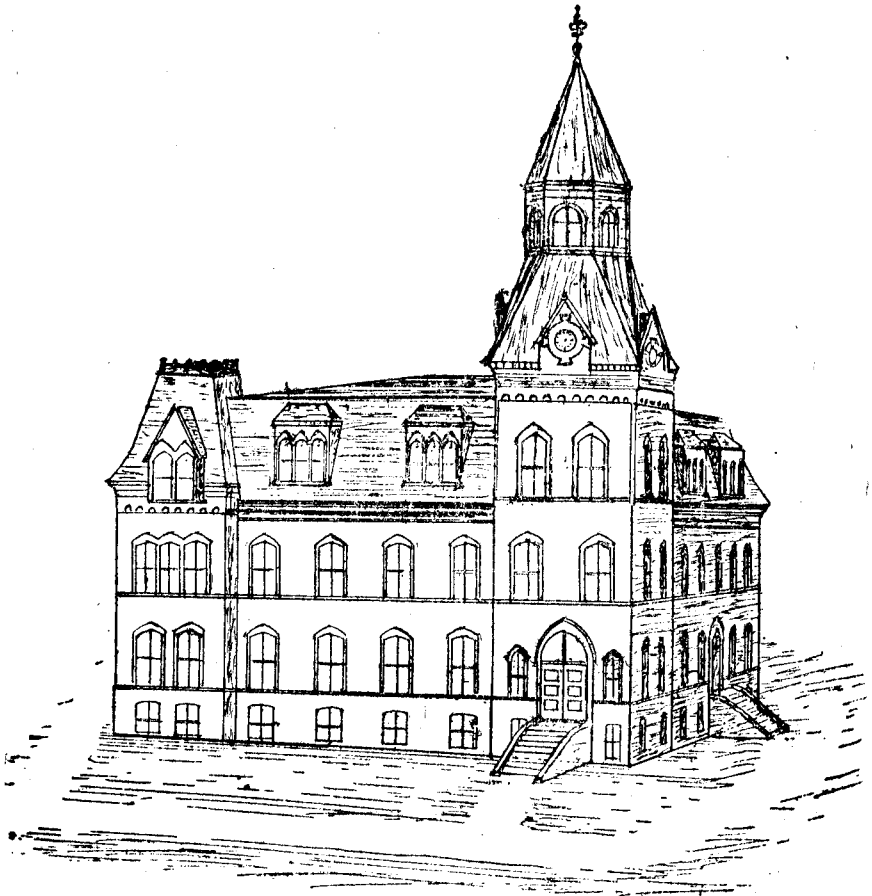
The "Standard Dictionary" (Funk & Wagnall's New York and London), is recommended.

Trustees are authorized to procure the "School Equipment," described as *necessary* in the Manual of the School Law, from any workers or publishers, satisfactory to themselves and the Inspector.

170.

RECOMMENDED FOR THE USE OF TEACHERS, M. P. Q. EXAMINATIONS, ETC.

- Manual of School Law*, Nova Scotia, 1901. (All Booksellers.) 15 cents.
Journal of Education, (Education Office). 10 cents.
 The *Educational Review* for the Atlantic Provinces of Canada. Important on account of its reference to local and current educational progress, and for urgent or special official notices to teachers between the semi-annual issues of the JOURNAL. Therefore it is also recommended to all Boards of School Trustees. \$1.00 per annum. Editor-in-Chief, Professor M. A. Bigelow, Teachers' College, Columbia University, New York City.
Nature-Study Review, a new bi-monthly, \$1.00 per annum.
School Science and Mathematics (Secondary or High Schools), monthly. \$2.00 per annum. 440 Kenwood Terrace, Chicago. \$1.00.
Notes on Education, by J. B. Calkin. (Copp, Clark Co., Toronto). 60 cents.
The Nature-Study Course, by J. Dearness, (Copp, Clark Co., Toronto). \$1.25.
Lectures on Teaching, by Sir Joseph Fitch (Cambridge Univ. Press). \$1.50.
Educational Reformers, by Quick (Appleton & Co.). \$1.50.
Education, by Herbert Spencer. 75 cents.
Mechanical Drawing for Grades VII to X, by S. A. Morton. 50 cents.
Wood's Primer of Political Economy (Copp, Clark Co., Toronto). 45 cents.
Political Economy for Beginners, by Fawcett. 75 cents.
Public School Bookkeeping, by Maclean (Copp, Clark Co., Toronto). 25 cents.
Maritime Single Entry Bookkeeping, by Kaulbach & Schurman, Halifax.
The Laws of Business (last edition), by C. A. Fleming (Owen Sound Fleming Printing House), \$1.50.
Song Teacher's Guide, by Miss Ryan, 30 cents. (T. C. Allen & Co.)
Oral Lesson Book in Hygiene, by Mirick (Am Bk. Co.), pp. 297, 5 x 7 in. \$1.00.
Augsburg's Drawing, Book I, for grades 1, 2 and 3. Ed. Pub. Co. 75 cents.
Augsburg's Drawing, Book II, for grades 4 to 8, Ed. Pub. Co. 75 cents.
Augsburg's Drawing, Book III. Brush, Wash, Water-Color, Pen Drawing, etc. Ed. Pub. Co. 75 cents.
Art Instruction in Primary Schools. A Manual for Teachers (second year), by Mary Dana Hicks. (The Prang Elementary Course.)
Blackboard Drawing, by A. W. Seaby, 135 pp., 11½ x 7 inches, \$1.25. (Nelson & Sons).
High School Botanical Note-Book, Parts I and II, for the Provincial Examinations, Ontario, paper, 150 pp; 7 x 10 inches. 50 cents each. (W. J. Gage & Co.)
Shorthand Books, Isaac Pitman's. (Sole Agents in Canada, Copp, Clark Co., Toronto.) Full list upon application. The Phonographic Teacher, 20 cts.; Key to the Phonographic Teacher, 20 cts.; Pitman's Shorthand Instructor \$1.50; A Manual of Phonography, 50 cts.; Key to Exercises in Manual, 20 cents.
 Other books for teachers on numerous subjects will be found in the *School Library Catalogue*—171, See October JOURNAL, 1903.



We present herewith a perspective view of the Glace Bay, C. B., High School, now in course of erection from design by R. Gillis, Architect, Sydney, C. B.

It is of a mixed style of architecture, the Norman style, however, predominating.

It consists of two stories with a raised basement and surmounted with a mansard roof, making practically four stories. The basement is of concrete and the remaining stories of wood. In the north-east corner of the building is an observatory of suitable height. The observatory itself is an octagonal room about twelve feet in diameter, with windows on all sides, having an unobstructed prospect in all directions; below is the clock room with spaces for four dials.

The main entrance is in the large tower, with an entrance for the girls on the south side and one for the boys on the north side, all deeply recessed with doors opening outwards.

In the basement are the boiler room, lavatories and two large and well ventilated and lighted recreation rooms, for use in stormy weather. On the first floor are located the domestic science and the mechanic science rooms, with three large class rooms, besides the corridor, stairway, halls, and wardrobes. The second floor has five class rooms, and the third, a museum, laboratory, large assembly hall and the junior's quarters.

The building will be heated and ventilated on the plenum system and all the equipment will be strictly up-to-date.

The Board of School Commissioners, under whose direction the new building is being erected, consists of Mayor D. M. Burchell, Councillor Henry MacDonald, Councillor Alexander McEachren, Michael J. McKinnon and Archibald McQuarrie. The contractors are Rhodes, Curry & Co., Limited, Sydney C. B., the contract price being \$17,300.00, exclusive of heating and furnishing. The Education Department is proud of the progressive spirit reigning in Glace Bay, which is thus not only advancing local interests but adding to the good reputation of the province.



JOURNAL OF EDUCATION.

OCTOBER 1906.

The full number of legal teaching days in the half school year beginning 20th August last, and ending 1st January next, is 105.

CALENDAR 1906-7.

1906.

- Aug. 20. First Quarter of school term began.
- Sept. 3. Labor Day (holiday).
- " 24 to 28. (Three days Exhibition holidays in all schools).
- " 25. Provincial Education Association, Halifax, opened.
- Oct. 4. Provincial Normal School, Truro, opened.
- " 18. Dominion Thanksgiving Day (holiday).
- " 31. Provincial Agricultural College, Truro, opened.
- Nov. 5. Second Quarter of school term begins.
- Dec. 22. Christmas vacation begins.

1907.

- Jan. 7. Public Schools re-open.
- " 31. Normal Junior Class D completes course.
- Feb. 1. First Half School Year ends.
- " 4. Third Quarter of School term begins.
- " 6. Normal Intermediate Class C, admitted.
- " 8. Last day for school "returns" at Inspector's Office.
- " 28. Normal Academic Class (Reg. VII a) complete course.
- Mar. 4. March Annual Meetings of School Sections.
- " 7. Normal Classes (Reg. VII c & VIII) admitted.
- May 29. Good Friday.
- " 3. Arbor Day.
- " 23. Empire Day.
- " 24. Victoria Day (holiday).
- June 24. Regular Annual Meetings of School Sections.
- " 27. Normal School closing exercises.
- " 28. Public Schools close for summer vacation.

GENERAL NOTICES.

DISTRICT SCHOOL COMMISSIONERS.

(Appointed Oct. 5th, 1906.)

ANNAPOLIS EAST—Rev. Maynard Brown, Lawrencetown.
Walter E. Palfrey, Lawrencetown.

MANUAL TRAINING LICENSES--1906.

Mechanic Science, No. 25.	Harry Geddie Clark.
	No. 26. Ernest Herbert Blois.
Domestic " No. 26.	Minnie Frances Astbury
	No. 27. Elsie Maie Hockin.
	No. 28. Alberta Mary Munro.

TEACHERS' ANNUITIES.

The form of application is published on page 141. Two blank forms can be obtained from the Education Office on application, one to be retained by the candidate as a copy. If an application should prove to be defective, the Superintendent can have it returned for emendation on the request of the applicant. Applications should be sent to the Education Office before the 1st of December, to give the C. P. I. sufficient time to investigate and pass on each case. The first semi-annual payment will be made about the end of February, through the School Inspectors.

TOTAL DISABILITY.

It is useless to apply for an Annuity under section 126 of the Retiring Teachers' Annuity Act, unless the applicant can prove the term of service specified and "total disability or incapacity." The Act is republished below for the convenience of intending applicants.

AN ACT TO AMEND CHAPTER 52, REVISED STATUTES, 1906, "THE EDUCATION ACT."

Be it enacted by the Governor, Council and assembly, as follows:

1. Chapter 52 of the Revised Statutes, 1906, "The Education Act," is amended by adding thereto the following sections:

125. Teachers who have taught in the public schools of Nova Scotia for thirty-five years or who have attained the age of sixty years after thirty years of service, shall be entitled to retire with an annuity equal to the Provincial Aid granted to teachers of their respective classes of license, provided, however, that no teacher shall receive more than \$150.00 per annum under the provisions of this section.

126. Teachers who, after twenty years service, become totally disabled or incapacitated from any cause may, on satisfactory proof of such total disability or incapacity, retire so long as the total disability or incapacity exists, and shall be entitled to receive the annuity mentioned in the next preceding section.

127. School Boards, Municipal Councils, and Trustees are hereby empowered to supplement such annuities under pension or superannuation systems approved by the Council, or regulations approved by the Council, and may also similarly provide for other teachers or educational officers employed by them who may not be beneficiaries under the next two preceding sections.

2. Moneys payable under the provisions of this Act shall not be transferable and shall not be liable to be taken by legal process to satisfy any debt or judgment.

3. The Council may, from time to time, make regulations for carrying into effect the provisions of this Act. Such regulations shall be published in the JOURNAL OF EDUCATION.

4. This Act shall come into force upon the first day of September, A. D., 1906.

SANITARY CONDITIONS IN THE SCHOOL ROOM.

The attention of teachers and trustees is seriously directed to the instructions and rules published on pages 177 and 181 of the October JOURNAL OF EDUCATION, 1905. The non-observance of these instructions may result in calling in the local health officer on whose adverse report, as well as on the report of the Inspector, public funds may be withheld from the school. The possibility of being the cause, even remotely, of the infection of children with germs of disease, is a load no conscience desires to bear. If public meetings are held in school houses, it should be carefully provided that the room should be cleaned as directed in some of the instructions referred to—especially if there is any spitting on the floors suspected.

SCHOOL LIBRARIES (RURAL)

It should be noted that notice of the intention to compete for a rural library grant should be given the Inspector in the notice of the opening of the school.

For the FIVE dollar grant, this year, the value of the books must be THIRTY FIVE dollars. [See regulation 173 (1) in previous JOURNALS].

For the TEN dollar grant the value of the books must be at least SEVENTY dollars.

SCHOOL LIBRARIES (SUPERIOR).

All schools whose Principal is receiving more Provincial Aid than that of the regular "B" grant must have a school library as one of the conditions of the advanced grant. This applies to the county academies as well as to the other high schools. No condition determining the minimum circulation of the books of such library is required, however; but each such school has to report the statistics of each library on the regular form, for otherwise the Education Department cannot make a report on the libraries of these schools. When the Superintendent is going to the trouble of collecting such statistics for the information of the public, as is being done in other progressive countries, the principals of the schools receiving these superior grants will not wish—when they think—to give the Department any additional labor in getting the facts from them.

\$200 DOLLARS REWARD.

The Royal Gazette published the Government's offer of \$200 for information leading to the conviction of the incendiary who burned down the new and beautiful school house which was the pride of the progressive community at Plaister, Victoria County.

WHEN SECTIONS MAKE INSUFFICIENT OR NO PROVISION FOR SCHOOL.

Section 99 of the Education Act, 1901, was amended in 1903 and 1906, and stands now as follows:

99. (1) In any school section where sectional assessment is required to support a free public school, and the ratepayers of such section, after legal notice has been given in accordance with the provisions of this Chapter, neglect or refuse to make adequate provision for such school, the trustees of the section, or in case of their refusal, the Inspector, shall name the sum of money which they deem sufficient therefor, and such amount shall be submitted to the district board, and be subject to their approval. If the board approves thereof, the trustees may levy and collect the sum so submitted and approved in the same manner as if it had been voted for school purposes at a regular school meeting called for the purpose.

(2) If in any school section no provision or insufficient provision for the support of the school is made by the ratepayers or by the trustees under the foregoing provisions of this section, before the first day of October in any year, the committee of the district board appointed under section 13 of the Education Act, may fix the sum of money necessary to make adequate provision for such school for the current school year, and shall notify the Inspector of the fixing of such sum.

(3) The Inspector shall certify the sum to the Municipal Clerk, who shall levy the said sum so fixed upon the section in the same manner as if it had been voted for school purposes at a regular school meeting called for the purpose, and shall prepare a collectors' roll for the collection of the same. The regular municipal collectors shall collect rates and taxes in the same manner and with the same remedies and for the same remuneration as in the case of other municipal rates and taxes, and shall return the same to the Municipal Treasurer.

(4) The amount so collected shall be paid on the order of the Inspector to meet the necessary expenses for the support of a public school in the said section.

OUT OF PRINT.

As the following texts for Grade A are out of print, equivalents are mentioned in the provincial programme republished on page 174 preceding. Otherwise no texts would be mentioned until the revising committee should report.

The Ontario Manual of Hygiene.

Dawson's Handbook of Canadian Geology.

Those having the old texts will find them as serviceable as the new; for the examinations will be adapted to all equivalent texts.

GEOLOGICAL MAPS.

It was intimated in a previous issue that the Geological Survey of Canada, Ottawa, can supply geological maps 12 x 18 inches on a scale of one mile to the inch, for ten cents. Wherever such a map covering an area of 12 by 18 miles can be had, all the schools within the area should procure the map and have it framed under glass. These maps are colored, so as to show the geological formations; and therefore look well on the wall of the school room. But they are also accurate maps, and are on so large a scale, that they are just the kind suitable for

tarting the younger geography classes ; for the roads, brooks and other features of the school section and neighboring regions known to the children are plainly shown on them.

These maps, and the twenty five cent geological map of Nova Scotia published by the Morning Chronicle, are extremely cheap, and form most valuable texts for the geology of the scientific course for county Academy Headmasters. There are still some copies of the Chronicle map to be had. Students and teachers obtaining them, should have them mounted on cloth, in order to make them more permanent. Thus mounted at a small expense, or with a little personal ingenuity, they will be worth many times their cost as compared with other maps.

“EMPIRE DAY.”

SUGGESTED PROGRAMME.

[By the Earl of Meath].

- 1.—Assembly of Local Dignitaries, Officials, Military, Volunteers, Cadet Corps, or Schools.
- 2.—Hoisting of the Union Jack.
- 3.—National Anthem.
- 4.—“Saluting the Flag” and singing of the “Flag of Britain,” (*Published at One Penny a copy by A. J. S. MADDISON, 32, Charing Cross, London.*)
- 5.—An address on the duties and responsibilities attaching to British Citizenship.
- 6.—A short Lecture on the Empire, illustrated by the * “Howard Vincent” or “Navy League” Map.
- 7.—A Lecture illustrated by Magic Lantern views of some Colony or Dependency of the Empire.
- 8.—The Recitation of some Poem illustrative of heroic duty and of self sacrifice on behalf of the Nation.
- 9.—The Recitation of Rudyard Kipling’s Recessional Hymn, “Lest we forget.”
- 10.—The National Anthem and final salute.

* Messrs. W. & A. K. JOHNSTON, of 7, Paternoster Square, London, E. C., state that Sir HOWARD VINCENT has written a short lecture, entitled : “Through the British Empire in a few minutes,” suitable for the celebration of “Empire Day.”

MOTTO : “ONE KING, ONE FLAG, ONE FLEET, ONE EMPIRE.”

GOD SAVE THE KING.

Publications of the Empire Day Movement to be obtained from the SECRETARY EMPIRE DAY MOVEMENT, 83 LANCASTER GATE, LONDON W., England.

- Leaflet No. 1.—Letters, Address and Information. Price 1d. each ; or 9d. per doz.
 “ “ 2.—Last of Places Keeping Empire Day. Price 1d. each ; or 9d. per doz.
 “ “ 3.—Catechism. Price 1d. each ; 6d. per doz ; or 3/- per 100.
 “ “ 4.—Address to the Boys and Girls of the Empire. Price 1d. each ; 6d. per doz or 3/- per 100.

LEAGUE OF THE EMPIRE PRIZES.

The following communication dated the 19th July, 1906, from Mrs. Ord Marshall, *Hon. Secretary*, of the League of the Empire, Caxton Hall, Westminster, London, S. W., England, was received about the end of July. The prizes for the best *designs* for the cover of the magazine for next year, amounting to ten guineas (\$57.06), were intimated in the April JOURNAL. The design has to be in London by the end of November, and must therefore be at the Education Office in Halifax about two weeks earlier.

The time limit for the Lord Meath Prizes is the *first* of February in London. As they may have to be read and selected in Halifax, they should be sent in during the first week of the new year—to the Superintendent of Education. Only one essay—the best one of its class to be sent from any school. The exact terms of the Prize Competitions are given below, after the letter.

SIR,—I have the honor to enclose a notice of the Empire Day Essay Prizes :

(a) Inter Secondary Schools of the Empire.

(b) Inter Primary Schools of the Empire. Also that of the Prize Designs for the cover of the League Magazines.

May we hope you will do us the honor to permit your Schools to compete for the Prizes and that you will forward to us for that purpose the best two essays in each class and such designs as you may elect to compete with those from the other parts of the Empire. ?

The list of prize winners for the previous competitions are :

EMPIRE DAY ESSAYS.

(a) R. D. Furze, Eton College, England.

(b) Andrew Phillips, Milchester State School, Queensland.

DESIGN FOR MAGAZINE.

Elsie Venner, Durban School of Art, Natal.

I have the honor to be,

Sir,

Your obedient Servant,

LORD MEATH EMPIRE DAY CHALLENGE CUPS AND LEAGUE OF THE EMPIRE PRIZES.

ESSAY COMPETITION FOR EMPIRE DAY, 1907.

Professor Bury, Litt. D., LL. D., D. Litt., Chairman of the History Section of the League, in kind response to the desire of the Committee, gives the subjects for the Essay Competition inter Secondary Schools of the Empire and inter-Primary Schools for Empire Day, 1907.

The following are the conditions and subjects :—

(A.) LORD MEATH EMPIRE DAY PRIZE (Secondary Schools).—A Silver Challenge Cup, value £10 10s., presented by the Right Hon. the Earl of Meath, K. P., to be held by the School, and a personal prize of £5. 5s., given by the League of the Empire, is offered for competition, inter-all-Secondary Schools of the Empire, for an Empire Day Essay *not exceeding 2,000 words*. Age limit 14 to 18 years old.

Subject :—“The Conditions of Successful Colonization.”

(B.) LORD MEATH EMPIRE DAY PRIZE (Primary Schools).—A Silver Challenge Cup, value £10. 10s., presented by the Right Hon. the Earl of Meath, K. P., and a personal prize of £3. 3s., given by the League of the Empire, is offered for competition, inter-Elementary Schools of the Empire, for an Empire Day Essay *not exceeding 1,000 words*. Age limit, under 14 years.

Subject :—“The History of British India.”

All Essays must first be judged in the Schools, and afterwards by the Authorities kindly co-operating with the League in the different countries of the Empire.

Only those Essays sent in through the authorized channels will be eligible for the final judging arranged for by the Federal Council of the League in London.

The Essays which are entered for the final judging in London must reach the Central Office by the 1st of February next.

The names of the winning Schools will each year be engraved upon the Cups, which are replicas of the Warwick Vase.

The Cups and Prizes will be dispatched in time to reach the winning Schools before the 24th May each year.

COMPETITION FOR DESIGN FOR COVER OF THE LEAGUE MAGAZINES.

Judge—MR. WALTER CRANE, R. W. S.

A prize of £7. 7s. 0d. is offered as the first prize design for the year 1907. The prize is open to students of Secondary Schools and Art Schools of the Empire. The age of the competitor to be over 14.

A prize of £3. 3s. 0d. is offered for a design open to pupils of Primary Schools throughout the Empire, age limit to be under 14.

The conditions of the prizes are that the winner shall hold the cover for the year, and that the best designs from each country shall be printed inside the magazine for purposes of comparison. The full size of the cover of the magazine is 11 in. by 9 in. The whole page may be utilized; the title should have an important place at the top of the page. The lettering to be an essential part of the design, which should have some symbolic Imperial signification. *The work must be done in black and white for printing as a line block.* The design should be sent to the Central Office of the League by the end of November next. All designs will be first judged in the country in which they are done, and none will be accepted that are not sent in through the judges appointed there for that purpose. Mr. Walter Crane, R. W. S., has promised to act as judge of the designs received for final competition.

A design from Antigonish last year received honorable mention and was reproduced in miniature in one of the issues in common with others from various parts of the empire.

PUPILS' SCHOOL CORRESPONDENCE.

Teachers who wish to have their pupils linked in correspondence with pupils in other parts of the Empire, can be put in the way of doing so by communicating with

MRS. ORD MARSHALL, Hon. Secretary "League of the Empire,"
Caxton Hall, Victoria St., Westminster, S. W.,
London, England.

The League of the Empire is the most convenient institution through which to get into touch with other schools for general school correspondence, nature study correspondence, etc., as intimated in previous JOURNALS.

The *Monthly Record* of the League of the Empire can be had through the Hon. Secretary for two shillings per annum.

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CONTENTS.

	PAGE
Council of Public Instruction, Inspectors, etc.....	2
Municipal School Fund Appropriations.....	4
Provincial Aid to Teachers	19
Provincial High School Examination Papers—Academy Entrance	39
“ “ “ “ Grade IX.....	42
“ “ “ “ Grade X	47
“ “ “ “ Grade XI	54
“ “ “ “ Grade XII.....	63
“ “ “ “ Pass List—Academy Entrance	85
“ “ “ “ Grades IX to XII.....	90
“ “ “ “ Teachers' M. P. Q.....	116
Provincial Normal School Diplomas Awarded, 1906.....	122
Teachers' Licenses awarded 1905-6.....	126
Teachers' Annuity System	138
Application for Teachers' Annuity.....	141
Opening Address at the Provincial Educational Association	144
Teachers Making Phenological Observations	165
Special Prescriptions for Rural and High Schools.....	171
Commercial Course of Halifax Academy.....	175
Text Books Prescribed, Prescribed List and recommendations.....	176
The Glace Bay High School	178
Calendar for Half School year, 1906-7.....	179
General Notices.....	180
Teachers' Annuity Act and Amendment to Section 99 of the Education Act, &c.....	182
Empire day (suggested program)	188
League of the Empire Prizes	184