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No. 11.

THE EDUCATIONAL CIRCULAR.

REGULATION 43 OF THE BOARD OF EDUCATION.—*Educational Circular*: The Chief Superintendent shall forward to the Secretary of the Board of Trustees of each District a semi-annual Circular, containing official notices, educational information, and especially a detailed statement of the Provincial Grants paid to Teachers, and the apportionment of the County Assessment Fund to Trustees. These Circulars shall be permanently filed by the Trustees, and shall be accessible to Teachers in each District.

THEODORE H. RAND,
Chief Supt. of Education.

EDUCATION OFFICE,
Fredericton, N. B., May 1, 1880.

DISBURSEMENT OF PROVINCIAL GRANTS AND APPORTIONMENT OF COUNTY FUND FOR THE WINTER TERM ENDED OCTOBER 31, 1879.

There were 100 teaching days in this Term in St. John, Portland, Fredericton, Woodstock, Andover, St. Stephen, Milltown, St. Andrews, North Head, Moncton, Dorchester, Shediac, Salisbury, Elgin, Sussex Station, Newcastle, Chatham, Bathurst, Bathurst Village, Tracadie, Caraquet, Dalhousie, Campbellton, Buctouche, Richibucto, Lakeville. In distributing the Provincial Grants and apportioning the County Fund to the Districts above named, the time the Schools were open and the attendance made, were raised to the basis of 100 days—the full Term required of the Schools in the country.

In the following statement, names in SMALL CAPITALS indicate the Teachers who received the Superior School Grant. Names in *Italics* indicate the Teachers who taught in poor Districts, and whose Grants, and those to the Trustees from the County Fund, were increased beyond the ordinary amounts. The Grants to Class-Room Assistants (c. r. a.) are one-half the ordinary Grants to Teachers, according to the class of License. The ordinary Provincial Grants per Term were as follows: M. 1, \$75; M. 2, \$60; M. 3, \$45; F. 1, \$55; F. 2, \$45; F. 3, \$35.

COUNTY OF ALBERT.

NAME.	Prov'l Grant to Teachers.			Locality.	PARISH.	No. of District.	County Fund to Trustees.							
	Class.	Legally authorized days actually employed.	Amount of Grant.				AMOUNT.							
							1	2	3	4	5	6	7	
Deborah E. Laverty...	2	110	\$45 00	Alma	12	110	48	2720	\$15 00	\$10 09	\$25 03			
Mary E. Carnuth...	3	110	46 67	"	3	110	35	1784	20 00	7 01	27 01			
Chas. S. Gilbert, A. D.	1	78	106 36	"	5	156	59	2236	21 20	8 79	30 05			
Marilla Strong...	2	105	57 25	"	7	105	23	1477	19 08	5 81	24 89			
John J. McKinnon...	2	94	51 27	"	6	94	24	1437	17 08	5 05	22 73			
Martha E. Bray...	2	103	42 31	Coverdale.	1	60	33	937	8 25	3 50	11 81			
Fannie J. Bennett...	2	103	55 00	"	2	103	23	1455	14 11	5 72	19 83			
Josephine M. Kimmie...	1	110	60 00	"	2	110	27	1936	15 00	7 61	22 61			
Abbie C. Colpitts...	2	110	60 00	"	4	110	24	1571	15 00	6 17	21 17			
Henry C. Charters...	3	110	45 00	"	5	110	27	1630	15 00	6 43	21 43			
Carvil Steeves...	3	110	40 67	"	7	110	34	2644	20 00	10 39	30 39			
Famelia J. Carter...	2	107	58 63	"	8	107	25	1812	19 53	7 12	26 65			
Dora E. Smith...	3	109	59 44	"	10	109	45	2193	19 81	8 02	28 43			
Job E. Gaskin...	2	108	58 90	"	12	108	40	2915	15 00	6 03	21 03			
Reverdy Steeves...	3	110	35 00	" & Hillsboro	14	110	28	1533	19 81	6 34	26 15			
Alberta Steeves...	3	109	40 23	"	15	109	28	1613	19 81	6 34	26 15			
Annie E. Dobson...	3	110	40 67	Elgin	1	110	21	1443	20 00	5 07	25 07			
Nettie A. Colpitts...	1	100	75 00	"	2	220	88	5540	30 00	21 77	51 77			
George Smith, A. B.	2	100	45 00	"	2	rsd.	29	raised						
Mary J. Steeves...	3	110	35 00	" & Cardwell	3	110	29	1410	15 00	5 54	20 54			
Mona Milton...	3	110	35 00	" & Waterford	3	110	29	9		2 32	2 32			
Tea. pd. in Kings Co.	3	164	44 11	"	4	104	22	1363	18 91	5 36	24 27			
Margaret T. Melton...	3	89	37 75	"	5	89	32	2099	10 18	8 25	24 43			
Adie M. Smith...	2	110	45 00	"	6	110	31	1472	15 00	5 79	20 79			
Kate E. Carroll...	3	110	60 00	"	7	110	27	1901	20 00	7 47	27 47			
John S. Magee...	3	110	60 00	" & Cardwell	7	110	27	1901	20 00	1 52	1 52			
Tea. pd. in Kings Co.	3	110	45 00	"	8	110	42	948	15 00	3 72	15 72			
John Forbes Peters...	3	110	45 00	"	9	110	44	1877	15 00	7 37	22 37			
William McKenzie...	1	108	54 00	"	10	108	30	1790	14 72	4 04	21 76			
Sarah E. Beck...	1	90	122 72	"	11	90	17	1225	12 27	8 26	23 26			
THOMAS E. COLPITTS...	3	110	45 00	"	12	110	47	2102	15 00	8 26	23 26			
Frank H. Blakeney...	2	74	30 48	"	15	74	37	1312	10 16	5 16	15 32			
Maud E. Copeland...	2	108	44 17	Harvey	1	108	57	3183	14 72	12 51	27 23			
Alice M. Annette...	3	108	34 51	"	2	108	31	1502	14 79	6 26	21 05			
Olev. H. Bartlett...	1	110	125 00	"	3	218	100	6547	29 72	25 73	55 45			
BEVERLEY N. NOBLES...	1	108	54 00	"	4	110	23	1405	15 00	5 52	20 52			
Esther Russell...	2	110	45 00	"	5	110	24	1195	15 00	4 70	19 70			
Flora E. Reid...	3	110	35 00	"	6	110	24	2500	20 00	9 52	29 52			
Lelia J. Turner...	2	110	30 00	"	7	110	41	3638	20 00	14 30	34 30			
Thomas Morrissey...	3	110	60 00	"	8	106	15	1003	19 27	3 93	23 20			
John Cairnes...	3	106	44 96	"	9	110	16	1828	20 00	7 18	27 18			
Mary L. Dailey...	3	110	46 67	"	11	98	30	2427	17 01	9 54	27 45			
Annie Wilbur...	3	98	41 77	" Hopewell	1	110	30	2101	15 00	8 26	23 26			
Eva A. Carpenter...	3	110	35 00	Hillsboro	2	210	132	7110	29 86	27 94	57 80			
Nettie McLatchey...	1	109	74 32	"	3	220	94	5819	30 00	22 87	52 87			
Joshua Thompson...	2	110	45 00	"	4	110	65	3532	15 00	13 88	28 88			
Lavinia Gross...	1	110	150 00	"	5	108	69	3021	14 72	11 88	26 60			
CHITMAN BISHOP...	2	108	58 90	"	6	210	96	7385	28 62	29 66	57 66			
Mrs. William Cameron...	3	61	9 20	"	7	110	27	1503	15 03	5 01	20 01			
John C. Beatty...	2	105	57 27	"	8	98	38	1228	17 81	4 83	22 64			
Henry F. McLatchey...	3	110	42 94	"	10	110	47	2365	15 03	9 06	24 06			
Helen Barbour, c. r. a.	3	98	41 56	"	12	109	41	1954	14 93	7 08	22 01			
James W. Bishop...	3	110	35 00	"	14	110	32	1338	15 00	5 26	20 26			
Edna A. Gorham...	3	109	44 79	"	12	109	41	1954	14 93	7 08	22 01			
Emma L. Bishop...	3	110	35 00	"	12	110	32	1338	15 00	5 26	20 26			
Stacie E. Cleveland...	3	110	35 00	"	12	110	32	1338	15 00	5 26	20 26			
Ada F. Irving...	3	110	35 00	"	12	110	32	1338	15 00	5 26	20 26			
Nellie Russell...	3	110	35 00	"	12	110	32	1338	15 00	5 26	20 26			
Mary Wright...	3	110	35 00	"	12	110	32	1338	15 00	5 26	20 26			

Prov'l

NA

Howard S.
Joseph S. I.
Ada Russell
NATH. DUP
Salina E. B.
Edward S.
Mary E. Dr.
J. Trueman
Alexander
Mary E. I.

Prov'l

NA

Annie A.
Clarissa B.
Annie Th.
Annie Sni
Isabella R.
Hannah
Sarah Sm
Ed. to Tr
Elide J. A.
Wm. McF
Jane D. R.
Mary L. E.
William
Jane McK
Alexand
Annie M.
A. Judson
D. S. Jon
Charles R.

COUNTY OF ALBERT.—Continued.

NAME.	Prov'l Grant to Teachers.			LOCALITY.	No. of District.	County Fund to Trustees.						
	Class.	Legally authorized days actually employed.	Amount of Grant.			PARISH.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
										On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	3	2	1	2	3	4	5	6	7	
Howard Steeves.....	1	110	100 00	Hillsboro.....	15	110	29	2407	\$20 00	\$9 46	\$29 46	
Joseph S. Bennett.....	2	934	51 00	Hopewell.....	1	2034	94	6049	27 75	23 78	51 53	
Ala Russell.....	2	110	45 00									
MATH. DUFFY.....	1	107	145 00	".....	2	217	106	6475	29 58	25 38	54 96	
Salina E. Brewster.....	2	110	45 00									
Edward S. Godfrey.....	2	73	39 82	".....	3	73	24	1068	9 05	4 27	14 22	
Mary E. Bray.....	2	994	40 70	".....	3	994	33	15824	13 56	6 22	19 78	
J. Trueman Steeves.....	2	110	60 00	".....	7	110	89	5500	15 00	11 62	26 62	
Alexander Smith.....	2	99	54 00	".....	8	99	67	2510	13 49	9 87	23 36	
Mary E. Bacon.....	2	109	50 44	".....	9	109	17	1087	19 81	4 28	24 09	
			\$3022 06				2513	144,640	\$1032 38	\$568 42	\$1600 80	

COUNTY OF CARLETON.

NAME.	Prov'l Grant to Teachers.			LOCALITY.	No. of District.	County Fund to Trustees.						
	Class.	Legally authorized days actually employed.	Amount of Grant.			PARISH.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
										On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	3	2	1	2	3	4	5	6	7	
Annie A. Cogswell.....	2	110	\$45 00	Aberdeen.....	1	110	56	2738	\$15 00	\$10 51	\$25 51	
Clarissa Brown.....	2	107	43 76	".....	3	107	45	1872	14 58	11 08	25 66	
Annie Thompson.....	3	110	35 00	".....	4	110	30	1584	15 00	9 38	24 38	
Annie Snider.....	2	110	45 00	".....	5	110	46	2069	15 00	12 25	27 25	
Isabella R. Joyner.....	2	110	45 00	".....	6	110	42	1950	15 00	11 72	26 72	
Hannah B. Cogswell...	3	110	46 67	".....	10	110	47	2084	20 00	12 34	32 34	
Sarah Smith.....	2	110	60 00	".....	13	110	23	2007	20 00	11 88	31 88	
Bel. to Trustees Ap. '79				".....					7 84		7 84	
Elide J. Alexander.....	3	110	35 00	Brighton.....	1	110	33	2150	15 00	12 73	27 73	
Wm. McIntosh.....	1	110	75 00	".....	3	110	60	3630	15 00	21 40	36 40	
Jane D. Reid.....	1	110	55 00	".....	4	110	42	2330	15 00	14 09	29 09	
Mary L. Harold.....	3	110	35 00	".....	8	110	25	1135	15 00	6 72	21 72	
William Taylor.....	1	110	100 00	".....	11	110	23	1340	20 00	7 99	27 99	
Jane McKay.....	3	109	34 67	".....	13	109	33	2205	14 86	13 00	27 86	
Alexander McLean.....	2	99	54 00	".....	14	99	23	1157	13 49	6 35	20 34	
Annie M. Kilpatrick...	3	110	35 00	" & Aberdeen	17	110	20	1330	15 00	7 87	22 87	
A. Judson Clark.....	3	108	44 17	Kent.....	2	108	46	23854	14 72	14 12	28 84	
D. S. Jones.....	2	110	60 00	" & Peel.....	2	110	73	4402	15 00	26 06	41 06	
Charles Rogers.....	3	110	45 00	".....	3	110	41	1605	15 00	9 50	24 50	

COUNTY OF CARLETON.—Continued.

Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.						
NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	7	4	3	2	1	2	3	4	5	6	7
Hepsay A. Gregg.....	2	110	\$45 00	Kent.....	4	110	34	2148	\$15 00	\$12 72	\$27 72
Daniel McAuliffe.....	3	110	60 00	"	5	110	57	2713	20 00	16 08	36 08
James F. Stipp.....	3	110	60 00	" Perth.....	7	110	25	1612	20 00	9 54	29 54
Icien Murphy.....	3	108	45 80	"	8	108	30	1653	10 63	9 70	20 42
Sarah A. McInerney.....	3	45	10 03	"	9	45	22	526	3 17	3 18	11 35
Donald McDonald.....	3	95	38 86	"	10	95	40	1038	12 05	6 14	10 69
Mary Corbett.....	3	102	43 28	"	11	102	21	929	18 53	5 50	24 03
Mary M. Yerza.....	3	110	40 67	" Peel.....	14	110	24	2635	20 00	15 60	35 60
Richard Ahern.....	1	50	34 69	" Perth.....	15	50	10	354	6 82	2 10	8 92
Moody McGuire.....	3	110	60 00	"	16	110	27	1214	20 00	17 19	27 19
Joanna M. Ring.....	2	90	36 81	"	17	90	45	1353	12 27	8 02	20 29
Maria Sharpe.....	2	105	42 94	Northampton.....	1	105	21	1621	14 31	9 60	23 91
Geo. L. S. Jameson.....	2	109	59 73	"	2	109	20	1354	14 93	8 02	22 95
Almira J. McDonald.....	2	110	45 00	"	3	110	36	1931	15 00	11 44	26 44
Luma E. Milbery.....	2	105	42 94	"	4	105	55	2356	14 31	13 95	28 26
Eva E. Hovey.....	2	107	43 76	" & Brighton	5	107	42	1716	14 58	10 16	24 74
Mary A. Munro.....	2	103	42 13	Peel.....	1	103	61	4263	14 04	25 24	39 28
Annie A. Taylor.....	2	110	45 00	"	2	110	40	1422	15 00	8 42	23 42
WYMAN A. SMYTH.....	1	110	125 00	"	3	110	34	2073	15 00	12 27	27 27
Becca R. Teaford.....	2	110	60 00	"	4	110	32	2036	20 00	12 66	32 66
Wm. J. McKilligan.....	2	110	50 00	"	5	110	34	1549	20 00	9 17	29 17
Emeline D. Hayes.....	3	110	40 67	"	6	110	43	1565	20 00	9 26	29 26
Sarah Graham.....	3	110	35 00	Richm'd & Woods'k	1	110	23	1272	15 00	7 53	22 53
Kate Crawford.....	1	110	55 00	"	2	110	57	2765	15 00	16 37	31 37
Ada J. Kirkpatrick.....	2	110	45 00	"	3	110	47	3115	15 00	18 44	33 44
Annie L. Flemming.....	3	110	35 00	"	4	110	15	934	15 00	5 84	20 84
Eliza Fowler.....	2	102	41 93	" & Woodstock	5	102	25	1143	13 97	6 80	20 77
Isabel A. McBride.....	3	110	35 00	" & Wakefield	6	110	31	1050	15 00	6 39	21 39
HENRY T. PARLER.....	1	110	112 50	"	7	110	42	1942	15 00	11 50	26 50
S. Ireo Kirkpatrick.....	1	110	55 00	"	8	110	30	1547	15 00	9 16	24 16
Mary C. H. Flemming.....	2	84	34 36	"	9	84	28	1675	11 45	9 92	21 37
Lizzie S. Laverty.....	3	110	35 00	"	10	110	45	2379	15 00	14 09	29 09
Jennie E. Cunningham.....	3	109	34 67	"	12	109	23	890	14 56	5 80	20 72
Jennie Henderson.....	3	77	24 49	"	13	77	30	1398	10 50	8 23	18 73
Mary E. Thomson.....	2	110	45 00	"	14	110	32	1507	15 00	8 92	23 92
Isabell McKilligan.....	3	109	34 83	"	16	109	36	1893	14 93	10 71	25 64
Susie V. Henderson.....	2	110	60 00	"	17	110	29	1754	20 00	10 39	30 39
Edmund W. Stevens.....	2	110	60 00	Simonds.....	1	110	40	3135	15 00	18 50	33 56
Wilmont E. Sipprell.....	3	110	35 00	"	2	110	33	1903	15 00	11 65	26 65
Kate A. McKay.....	3	109	34 83	"	3	109	36	1949	14 93	11 49	26 42
COUNSEL T. HENDRY.....	1	101	124 56	" & Wicklow	4	101	70	3308	13 84	19 59	33 43
Annie E. Boyer, Ap. '79	2	99	15 00	"	6	99	21	744	13 40	4 40	17 80
Frances T. Holmes.....	3	99	31 49	"	1	110	22	1304	15 00	7 72	22 72
Allison W. Clark.....	2	110	45 00	Wakefield.....	2	110	50	2622	15 00	15 52	30 52
Mildred J. Smith.....	2	110	60 00	"	3	110	42	2939	15 00	17 40	32 40
Alder B. Boyer.....	2	58	23 72	"	5	58	32	1231	7 91	7 29	15 20
Sarah E. Kimball.....	3	55	17 50	"	6	55	23	934	7 50	5 53	13 03
W. B. WIGGINS.....	1	110	150 00	"	7	110	63	4076	15 00	24 13	29 13
Amasa Plummer.....	2	110	60 00	"	8	110	31	1877	15 00	11 11	26 11
Henrietta G. Simonson.....	3	110	35 00	"	9	110	29	1722	15 00	10 20	25 20
Cath. Keefe.....	3	110	35 00	"	14	110	20	1440	15 00	8 53	23 53
Alice Giberson.....	2	110	45 00	Wicklow.....	2	110	40	1085	15 00	11 75	26 75
Mrs. M. Hutchinson.....	1	110	55 00	"	3	110	26	1696	15 00	10 04	25 04
William E. Summers.....	3	107	43 76	"	4	107	30	1003	14 53	5 94	20 47
Lizzie M. Owens.....	2	110	45 00	" & Simonds	4	110	20	1105	15 00	6 90	21 90
Minnie A. DeWolfe.....	3	109	34 67	"	5	109	22	1523	14 56	9 65	24 21
Abna J. Watson.....	2	64	34 91	"	6	64	20	1244	11 63	7 36	19 39
Emma Giberson.....	3	96	30 54	"	7	96	27	2064	13 03	12 22	25 29

Richa-
Mary J
Annie
Agnes
Georgi
Ida E.
Mary J
Matild
Albina
Eleano
Floren
Elizabe
Alice F
Alice A
Mrs. M
Merab
Flora E
Sarah
Amelia
Andrew
Alice J.
Foni C.
Mimio
James A
Isaiah J
Charles
Charles
Angelina
Elizabeth
Elizabeth
Charles C
Susan P
SAMUEL A
Cath. E.
Lizzie C.
Fred. W.
Teas. pd.

COUNTY OF CARLETON—Continued.

tees.		Prov'l Grant to Teachers.			Locality.			County Fund to Trustees.					
NT.		NAME.	Class.	Legally au- thorized days actually employed	Amount o amt.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attend- ance of Pupils.	AMOUNT.		
7											1	2	3	4	5	6	7
72	\$27 72	Richard S. Bowser	1	110	100 00	Wicklow	8	110	23	1236	\$20 00	\$7 32	\$27 32
83	36 06	Mary E. Boyer	2	110	45 00	"	9	110	32	1777	15 00	10 52	25 52
94	29 54	Annie B. Boyer	2	110	45 00	{ Wicklow, Wil- mot & Simonds }	10	110	34	1863	15 00	11 03	26 03
70	29 42												
18	11 35	Agnes L. White	2	109 1/2	44 79	Wicklow	13	109 1/2	33	1432	14 93	8 48	23 41
14	10 09	Georgia A. Wheeler	2	110	45 00	"	14	110	65	3820	15 00	22 02	37 02
50	24 03	Ida E. Williams	2	93	39 26	"	15	96 43	2215 1/2	13 03	13 12	26 20	
30	35 00	Mary Miller	1	110	55 00	Wilnot & Wakefield	1	110	26	1704	15 00	10 09	25 09
10	8 92	Matilda E. Campbell	3	110	46 67	"	3	110	44	2229	20 09	13 20	33 20
19	27 19	Albina C. Tracy	2	110	45 00	"	"	"	"	"	"	"	"
92	20 29	Eleanor McKay, c. r. a.	3	100	15 00	"	4	110	84	5146	15 00	30 47	45 47
60	23 91	Florence Carvell	2	98	40 08	"	5	98	48	2340	13 36	13 86	27 22
92	22 95	Elizabeth C. Secord	2	87	35 58	"	6	87	56	2527	11 36	14 96	26 32
44	26 41	Alice Reid	2	110	35 00	"	3	110	19	1184 1/2	15 00	7 01	22 01
95	28 36	Alice A. Belyea	2	98	27 00	"	9	98	29	934	9 00	5 85	14 83
16	24 74	Mrs. Mary M. Penney	1	55	27 50	"	10	55	36	1340	7 50	7 93	15 43
24	39 58	Merib S. McGuire	3	104	33 08	"	11	104	31	1429 1/2	14 18	8 46	22 64
42	27 42	Flora E. Dunn	3	110	35 00	"	12	110	27	1734	15 00	10 56	25 56
66	32 06	Sarah J. McWail	3	110	46 67	"	14	110	34	1494	20 00	8 85	28 85
17	29 17	Amelia J. Simonds	2	109	44 58	"	16	109	24	1181	14 86	6 99	21 85
26	29 26	Andrew G. Lounsbury	3	110	45 00	Woodstock	1	110	45	2009	15 00	11 90	26 90
53	22 53	Alice J. Lundon	2	110	45 00	"	3	110	35	2248 1/2	15 00	13 31	28 31
37	31 37	Forl C. Taylor	2	13	7 09	"	3	13	16	126 1/2	1 77	0 75	2 52
44	33 44	Minnie S. Carman	2	109 1/2	44 79	"	4	109 1/2	23	1500	14 93	8 83	23 81
84	20 84	James McCoy	1	100	75 00	"	"	"	"	"	"	"	"
80	20 77	Isaiah J. McCoy, c. r. a.	1	99	37 13	"	"	"	"	"	"	"	"
39	21 39	Charles McLean	1	100	75 00	"	"	"	"	"	"	"	"
50	20 50	Charles N. Scott	1	100	75 00	"	"	"	"	"	"	"	"
16	24 16	Angelina Faulkner	1	100	55 00	" " " "	5	850 raised.	480	31,627 raised.	120 00	187 26	307 26
92	21 57	Elizabeth Cupples	1	100	55 00								
99	20 99	Elizabeth H. Hay	1	100	55 00								
80	20 72	Charles O'Donald	1	100	75 00								
23	18 73	Susan Price	2	100	45 00	"	"	"	"	"	"	"	"
92	23 92	SANGEL A. COUILLARD	1	110	130 00	"	6	110	65	3690	15 00	21 85	36 85
71	25 64	Cath. E. Garity	2	107 1/2	43 97	"	7	107 1/2	44	2534	14 65	15 00	29 65
39	30 59	Lizzie C. Watson	2	110	60 00	"	9	110	37	2557	20 00	15 14	35 14
56	33 56	Fred. W. Thompson	3	110	45 00	" & Wakefield	11	110	22	1294	15 00	7 66	22 66
65	26 65	Teas. pd. in York Co.				" & Canterb'y	23A		40	1941 1/2		11 50	11 50
59	33 43				\$5563 80			4164		226,004	\$1048 48	1342 22	\$2660 70

COUNTY OF CHARLOTTE.—Continued.

Trustees.		Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.							
AMOUNT.		NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.			
On account of Pupils.	Total amount from County Fund.										On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.	
6	7	6	3	4	3	2	1	2	3	4	5	6	7	
4 00	331 77	Fred. A. Holmes.....	19	55	\$40 00	} St. George.....	15	109	19	1272	\$19 81	\$10 43	\$30 24	
0 02	104 64	Alonzo B. Calder.....	3	54	29 45		"	16	110	20	1130	15 00	9 34	24 34
0 07	31 07	Catherine L. Speer.....	3	110	35 00	"	1	91 1/2	51	2402	12 47	20 19	32 66	
5 32	20 22	Isabel Jenkins.....	2	91 1/2	37 43	} St. James.....	1 1/2	74	40	1535	10 09	12 59	22 68	
8 22	33 08	Eva F. Moore.....	2	74	23 54		" & St. Stephen	2	82 1/2	65	2259 1/2	11 25	18 53	29 78
7 89	32 89	R. J. Love.....	2	82 1/2	45 00	"	3	84	36	1613 1/2	11 45	13 23	24 68	
8 05	22 63	Charlotte Thompson.....	19	19	34 36	"	4	75 1/2	21	1091	13 72	8 87	22 59	
8 20	22 65	Julia E. Thompson.....	19	19	75 1/2	} " & St. David	4 1/2	3 1/2	38	531	4 63	4 35	8 98	
8 61	33 53	Martha Hamilton.....	14	14	13 01		"	5	65	28	962 1/2	8 86	7 89	16 75
2 41	23 85	Wm. M. Hicout.....	1	7	7 64	"	7	110	44	3165 1/2	15 00	25 96	40 96	
5 22	40 22	Rolland H. Lyle.....	2	110	45 00	"	9	79	35	1054 1/2	10 77	8 05	19 42	
0 92	100 00	Minnie G. McKay.....	3	105	33 49	"	10	105	38	1893 1/2	14 31	15 57	29 88	
6 40	25 26	Abner Gaskill.....	3	63	26 72	"	12	63	17	773 1/2	11 45	6 34	17 79	
5 56	50 72	Annie L. Chase.....	3	110	46 67	"	13	110	18	1892	20 00	15 51	35 51	
2 46	02 46	Julia E. Smith.....	2	110	45 00	"	14	110	54	2830	15 00	23 21	38 21	
3 81	33 67	Lizzie A. McCann.....	2	110	45 00	"	15	110	52	2020	15 00	16 50	31 56	
0 23	45 23	Eva T. McCann.....	2	102	55 63	"	16	102	36	1751	13 90	14 36	28 26	
7 41	33 77	Sarah A. Joye.....	2	102	55 63	"	18	116	.....	1807	15 00	14 82	29 82
0 78	31 78	Albert E. Milligan.....	2	109 1/2	44 79	} St. Patrick.....	1	109 1/2	37	1832	14 93	15 02	29 95	
7 21	16 21	Tea. W. O. Buzzell, no } claim, April 1879, }	2	105	42 94		"	2	105	55	2804	14 31	22 99	37 30
1 93	26 93	Lillian D. Hanson.....	3	110	46 67	"	3	110	13	1396	20 00	11 45	31 45	
0 72	34 72	Eliza M. Pettigrove.....	2	102	41 72	"	5	102	21	1124	13 90	9 22	23 12	
7 33	26 19	Mary J. Linton.....	1	20	13 64	"	6	20	21	316 1/2	2 73	2 60	5 33	
5 06	13 23	Sarah E. Gilley.....	1	45	18 41	"	7	45	14	480 1/2	6 13	3 94	10 07	
9 28	263 56	Patrick Casey.....	3	110	35 00	} St. Stephen.....	10	110	31	1556 1/2	15 00	12 70	27 76	
9 80	34 80	Teresa C. McAlcenan.....	3	39	12 41		"	1	39	40	822 1/2	5 32	6 74	12 06
5 97	27 83	Joséphine Hanson.....	1	160	150 00	"	2	98	rsd.	540	42613	134 39	340 43	483 82
3 50	13 13	J. Louisa La Dernier.....	1	100	75 00	"	2	98	rsd.	322	20121	76 40	105 00	241 40
0 00	15 19	Jas. A. Freeze, A. B.....	1	100	75 00	"	3	560 1/2	322	20121	76 40	105 00	241 40	
11 10	33 79	Chas. B. Wathen.....	1	99	50 40	"	3	60 1/2	17	675 1/2	9 47	5 54	15 01	
0 00	15 19	George J. Clark.....	1	98	73 50	"	4	25	21	426 1/2	3 41	3 50	6 91	
21 13	40 94	Alice M. Robinson.....	2	50	22 50	"	7	89	29	1440	12 13	11 81	23 94	
1 93	26 93	Julia R. Bateman.....	1	48	20 40	"	8	101	29	1082 1/2	18 36	13 80	32 16	
0 00	15 19	James Lawson.....	1	100	75 00	"	1	65	21	1090	11 81	8 94	20 75	
4 35	10 21	William Noble.....	2	99	50 40	" & St. James	3 1/2	60 1/2	17	675 1/2	9 47	5 54	15 01	
21 06	33 47	Annie M. Harvey.....	1	100	55 00	"	4	25	21	426 1/2	3 41	3 50	6 91	
4 35	10 21	Emma S. Morrison.....	1	98	73 50	"	7	89	29	1440	12 13	11 81	23 94	
11 10	33 79	Eleanor S. Dowling.....	1	47	23 20	"	8	101	29	1082 1/2	18 36	13 80	32 16	
0 28	15 35	George A. Inch.....	1	91 1/2	50 33	"	1	65	21	1090	11 81	8 94	20 75	
17 00	29 27	Stanley G. Olive.....	2	92	41 40	" & St. David	3	101	29	1082 1/2	18 36	13 80	32 16	
14 97	174 97	E. L. McAllister.....	2	92	41 40	} West Isles.....	1	65	21	1090	11 81	8 94	20 75	
14 15	27 92	Charlotte M. Caswell.....	2	92	41 40		"	2	93	53	2891	12 68	23 70	36 38
12 02	31 29	Tillie S. Kirk.....	2	92	41 40	"	3	88	75	3430	11 99	23 13	40 12	
0 54	24 54	L. M. Randall.....	3	69 1/2	31 15	"	4	54	26	874	7 36	7 17	14 53	
19 07	34 67	Katharine F. Brown.....	3	69 1/2	22 11	" & St. James	3 1/2	60 1/2	17	675 1/2	9 47	5 54	15 01	
19 07	34 67	Zena J. Wathen.....	2	25	10 23	"	4	25	21	426 1/2	3 41	3 50	6 91	
8 18	28 13	Fannie Saude.....	2	89	36 40	"	7	89	29	1440	12 13	11 81	23 94	
12 64	32 54	Amanda Hill.....	1	101	63 12	" & St. David	3	101	29	1082 1/2	18 36	13 80	32 16	
12 64	32 54	Fred. A. Holmes.....	2	85	37 50	} West Isles.....	1	65	21	1090	11 81	8 94	20 75	
11 06	27 50	Arthur M. Smith.....	1	93	48 41		"	2	93	53	2891	12 68	23 70	36 38
12 64	32 54	Melvin L. Young.....	1	88	48 00	"	3	88	75	3430	11 99	23 13	40 12	
13 58	39 53	Alonzo B. Calder.....	3	54	22 09	"	4	54	26	874	7 36	7 17	14 53	
12 64	32 54	William Wetmore.....	1	110	75 00	"	5	110	79	4864 1/2	15 60	30 89	54 59	
11 06	27 50	Maria McInnis, c. r. a.....	2	105	16 70	"	6	109	49	3109	14 88	25 50	40 36	
35 27	50 27	Walter G. Holmes.....	2	105	50 45	"	6	109	49	3109	14 88	25 50	40 36	
43 20	63 20	Annie P. Hanson.....	2	105	42 94	"	7	105	50	3408 1/2	14 31	27 95	42 26	
		Lottie L. Lord.....	3	107	45 38	"	8	107	20	1608	19 44	13 19	32 63	
					\$3425 05				4850	280,785	\$1570 78	\$2002 52	\$3882 30	

COUNTY OF GLOUCESTER.

Prov'l Grant to Teachers.				Locality.		County Fund to Trustees.					
NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	3	2	1	2	3	4	5	6	7
Jane D. Hussey.....	3	109	\$59 44	Bathurst.....	3	109	30	1991½	\$19 81	\$14 12	\$33 93
Geo. W. Mersereau, A. B.	1	110	75 00	"	2	220	123	9956½	30 00	101 05	131 05
Helen Meahan.....	1	110	55 00	"		rsd.		raised			
Georgina Aubé.....	3	96	40 72	"	4	96	60	3389	17 44	34 30	51 83
Mary Kerr.....	3	110	35 00	"	4	110	39	2090	15 00	21 21	36 21
Fannie Hornbrook.....	2	110	45 00	"	5	110	39	2522	15 00	25 60	40 60
James D. Stolley.....	3	110	45 00	"	6	110	25	1463	15 00	14 90	29 90
Maggie F. Hachey.....	3	88	37 32	"	7	88	39	2404	15 98	25 01	40 99
Lizzie Donnelly.....	3	109	34 07	"	8	109	32	1008	14 86	10 84	25 70
Mary Desbrisay.....	2	110	45 00	"	9	110	22	1257	15 00	12 70	27 70
Annie Reardon.....	3	110	46 07	"	10	110	17	907	20 00	9 20	29 20
Rachel Forbes.....	3	110	35 00	" & N. Bandon	10	110	20	985½	15 00	10 03	25 03
Margaret Burke.....	3	110	46 07	"	11	110	35	2301	20 00	24 27	44 27
Mary A. Hachey.....	3	97	30 86	"	12	97	66	2613	13 22	26 52	39 74
Elizabeth J. Buttimer.	2	110	45 00	"	13	110	52	2205	15 00	23 20	38 20
Clara F. Welch.....	3	110	35 00	"	14	110	24	1400	15 00	14 21	29 21
James Melançon.....	3	108	44 17	"	15	108	67	3300½	14 72	33 56	48 23
WILLIAM McINNIS, A. B.	1	98	147 00	"	16	323	101	6052½	44 02	70 50	114 53
Jennie Rainey.....	2	100	45 00	"		rsd.		raised			
Ellen Burns.....	2	96	43 20	"	17	110	28	1420	30 01	14 41	44 42
Annie E. Egan.....	3	110	46 07	"							
Fannie Hornbrook, } balance April 1879, }			15 00	"							
William R. Welch.....	2	108	58 90	Beres'd & Durham	1A	108	31	1643	14 72	16 67	31 39
Janet Ferguson.....	2	109	44 58	"	2	109	28	1148	14 86	11 65	26 51
JENOME BOUDREAU.....	1	110	150 00	"							
Marceline Godin.....	3	110	35 00	"	4	220	97	6303	30 00	69 04	99 04
Francois Roy, c. r. a.	3	104	21 74	"							
D. Real Guenard.....	3	103	42 13	"							
Elizabeth Hachey.....	3	110	35 00	"	5	323	126	6037	44 04	61 27	105 31
Philomène Aubé.....	3	110	35 00	"							
Frances Aubé.....	3	108	34 35	"	6	108	42	2842½	14 72	28 85	43 57
Mary Annie Ross.....	2	108	44 17	" & Bathurst	7	108	25	1077	14 72	10 93	25 65
Eliza Payne.....	3	110	46 07	"	7	110	27	2021	20 00	20 51	40 51
Louisa Doucet.....	3	96	40 72	"	8	96	38	2527½	17 44	25 05	43 09
Joseph Lejeune.....	3	110	60 00	"	8	110	26	2318	20 00	23 53	43 53
Maggie Daley.....	3	109	46 23	"	9	109	24	1924	19 81	19 53	39 34
Maria Boudreau.....	3	43	13 03	"	10A	43	30	522	5 30	5 30	11 16
Henrietta Boudreau.....	3	107½	45 60	"	11	107½	34	2097	19 53	21 28	40 81
Philip Boudreau.....	3	108	58 89	"	12	108	45	2572	19 03	25 49	45 12
Mary Leplante.....	3	109½	46 44	"	13	109½	31	2748	19 91	27 59	47 89
Romain B. Haché.....	3	110	45 00	"							
Louis L. Legere.....	3	109	44 58	Caraquet	2	210	99	5724	20 36	58 09	87 95
Mary Arseneau.....	3	105	44 53	"	3	105	36	3494	19 08	35 46	54 54
Luce Blanchard.....	3	110	35 00	"	5	110	68	3983	15 00	40 42	55 42
Sylvain Cormier.....	3	103	44 17	"	6	103	60	4560	14 72	46 34	61 06
Juste Haché.....	3	104	42 54	"	7	104	53	3098½	14 18	31 45	45 63
DANIEL MORRISON.....	1	100	150 00	"	10	220	89	4617	30 00	48 88	78 88
Joseph E. Peirier.....	3	100	45 00	"		rsd.		raised			
Flora Campbell.....	3	108	45 80	Inkerman.	1	108	27	1360	19 03	13 80	33 43
Lucy Doucet.....	3	109	34 07	"	14	109	32	1461	14 86	14 33	29 69
Mary Doucet.....	3	87	27 67	"	2	87	65	3437	11 86	34 88	46 74
L. M. L'haillier.....	3	92	25 30	"	3	92	54	1400	8 45	14 21	22 66
Bernard D. Ferguson.....	3	110	45 00	"	4	110	54	3207½	10 36	33 69	60 25
B. D. Ferguson, Ap. 79	3	10	4 09	"				132½			
Ed. J. Sullivan.....	3	87	35 58	"	7	87	48	1956	11 86	10 85	31 71
Matilda Haché.....	3	107	34 04	New Bandon.	4	107	77	3073	14 54	39 22	54 46
Mary U. Landry.....	3	100	42 41	"	5	110	37	1976½	13 97	20 06	35 23
Catharine Norton.....	3	110	35 00	"	5A	110	31	1594	15 00	16 18	31 18

Prov'l

NA

Agnes Douce
Mary E. Lits
Katie S. Mc.
W. A. ANDR
Mary Dempse
Elizabeth Het
Joseph Pinet.
MAGON K. SM
Oliver Robich
P. W. Landry
Charles F. Bri
Theophile Gog
Arthemise Sai
Tharille Hache
Victoria V. Et
Katie J. Wisen

Prov'l Gra

NAME.

6

Barb Maillet....
Joseph Johnston.
Agnes Cameron.
Mary J. McRobert
Francis D. Cutler
Lillas J. Wilson.
George Clarke....
Martin H. Daigle
Mary McDonald..
Iamien Bourgeois
William Thurrott.
Robert Brown....
Philias J. Boudre
Andrew LeBlanc..
Joseph B. Williams

COUNTY OF GLOUCESTER.—Continued.

Trustees.		Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.						
COUNT.		NAME,	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
On account of average attendance of Pupils.	Total amount from County Fund.										On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	7	6	5	4	3	2	1	2	3	4	5	6	7
14 12	83 93	Agnes Doucett.....	3 110		\$35 00	New Bandon.....	6 110	30	1356	\$15 00	\$13 76	\$28 76	
01 05	131 05	Mary E. Lisk.....	3 110		46 67	"	7 110	27	1027 $\frac{1}{2}$	20 00	11 44	31 44	
		Katie S. McLean.....	2 110		45 00	"	8 110	35	1920	15 00	19 40	34 40	
34 39	51 53	W. A. ANDREW.....	1 110		150 00	"	9 219	74	3769	20 86	38 24	68 10	
21 21	36 21	Mary Dempsey.....	3 109		34 67	"							
25 60	40 60	Elizabeth Henry.....	3 110		35 00	"	10 110	32	1670 $\frac{1}{2}$	15 00	17 05	32 05	
14 90	29 90	Joseph Pinet.....	3 110		45 00	Saumarez.....	2 110	48	1875	15 00	19 03	34 03	
25 01	40 99	Maggie K. SMITH.....	1 100		150 00	"	3 217	89	4290	20 59	43 54	73 13	
10 84	25 70	Oliver Robicheau.....	3 98		44 10	"	3	rsd.	raised				
12 76	27 76	F. W. Landry.....	3 81 $\frac{1}{2}$		23 34	"	6 81 $\frac{1}{2}$	54	2649	11 11	26 88	37 99	
9 20	20 20	Charles F. Brison.....	3 103		42 13	"	7 103	26	1875	14 04	19 03	33 07	
10 03	25 03	Theophile Goguin.....	3 110		45 00	Shippagan.....	1 110	75	6246	15 00	63 24	68 24	
24 27	44 27	Arthemise Sandon.....	3 110		35 00	"	2 110	57	4925	14 18	49 98	64 98	
26 62	39 74	Therile Hachey.....	3 104		42 54	"	6 104	50	3025	14 18	30 70	44 88	
23 29	33 29	Victoria V. Ellis.....	3 110		46 07	"	8 110	24	1532 $\frac{1}{2}$	20 00	18 04	38 04	
14 21	29 21	Katie J. Wiseman.....	3 110		46 07	"	9 110	18	1487 $\frac{1}{2}$	20 00	15 09	35 09	
33 56	48 25												
70 50	114 53				\$3508 72				2898	167,286	\$1122 65	\$1097 85	\$2820 50

COUNTY OF KENT.

Trustees.		Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.						
COUNT.		NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
On account of average attendance of Pupils.	Total amount from County Fund.										On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	7	6	5	4	3	2	1	2	3	4	5	6	7
01 27	105 31	Barb Maillet.....	3 104		\$44 11	Acadiaville.....	2 104	35	1012 $\frac{1}{2}$	\$18 01	\$14 12	\$33 03	
28 35	43 57	Joseph Johnston.....	3 110		60 00	"	2 110	16	1645 $\frac{1}{2}$	20 00	12 15	32 15	
10 93	25 65	Agnes Cameron.....	3 103		45 80	"	5 103	21	978	19 63	7 23	26 85	
20 51	40 51	Mary J. Meltobergs.....	2 110		45 00	Carleton.....	1 110	53	2752	15 00	20 31	35 31	
23 05	43 09	Francis D. Cullen.....	3 97 $\frac{1}{2}$		53 17	"	2 97	18	1262 $\frac{1}{2}$	17 72	9 25	36 97	
23 53	43 53	Lilias J. Wilson.....	2 107		43 76	"	3 107	34	1093 $\frac{1}{2}$	14 68	8 11	22 69	
19 53	39 54	George Clarke.....	3 99		53 98	"	4 99	27	1920 $\frac{1}{2}$	17 98	14 24	32 22	
5 30	11 16	Martin H. Daigle.....	3 110		45 00	"	3 110	37	2026 $\frac{1}{2}$	15 00	14 96	29 96	
21 28	40 51	Mary McDonald.....	1 110		55 00	Dundas.....	1 110	54	2892	15 00	21 35	36 35	
25 49	45 12	Iamien Bourgeois.....	2 110		60 00	"	2 110	58	3524	15 00	20 01	41 01	
27 89	47 89	William Thurrott.....	2 79		43 00	"	3 79	43	1341 $\frac{1}{2}$	10 77	9 90	20 67	
58 09	87 95	Robert Brown.....	3 103 $\frac{1}{2}$		42 34	"	4 103 $\frac{1}{2}$	62	3210	14 11	23 09	37 80	
35 46	54 54	Philias J. Boudreau.....	3 110		60 00	"	4 110	35	2533	20 00	19 07	39 07	
40 42	55 42	Andrew LeBlanc.....	3 110		45 00	"	6 110	48	1709 $\frac{1}{2}$	15 00	12 62	27 62	
46 34	61 66	Joseph B. Williams.....	3 110		45 00	" & Moncton	6 110	13	504 $\frac{1}{2}$	15 00	4 39	19 39	
31 45	45 63												
48 38	73 83												
13 30	33 43												
14 23	28 63												
34 58	46 74												
14 21	22 63												
33 59	50 25												
10 65	31 71												
29 62	54 46												
20 06	38 23												
16 18	31 18												

COUNTY OF KENT.—Continued.

Prov'l Grant to Teachers.				Locality.	County Fund to Trustees.							
NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.		PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
				On account of Teachers employed.						On account of average attendance of Pupils.	Total amount from County Fund.	
6	5	4	3	2	1	2	3	4	5	6	7	
Justine Gallant.....	3	110	\$25.00	Dundas.....	7	110	35	17304	\$15.00	\$12.77	\$27.77	
Augustin Pasariu.....	3	54	122.00	".....	9	54	32	1140	7.36	8.41	15.77	
Hilaire Hebert.....	3	104	42.54	".....	9	104	21	909	14.18	6.71	20.89	
Hippolyte Godet.....	3	107	43.76	".....	10	107	29	779	14.58	5.75	20.33	
Raphael S. Leger.....	3	92	37.84	".....	11	92	60	3119	12.61	23.03	35.64	
A. Borneau.....	3	59	24.13	".....	11	59	62	2065	8.04	15.24	23.28	
Celina Bourque.....	3	109	34.67	".....	12	109	39	2196	14.86	16.21	31.07	
Pierre M. Belliveau.....	3	110	45.00	".....	13	110	51	2464	15.00	18.19	33.19	
Tea. pd. in West'n'd Co.				" & Shediac	17A		18	933		6.89	6.89	
Margaret Wellwood.....	3	110	46.67	Harcourt.....	4	110	10	1173	20.00	8.66	28.66	
George H. Allen.....	3	110	60.00	".....	5	110	53	3000	15.00	22.15	37.15	
Mary E. Wellwood.....	3	110	46.67	".....	6	110	21	1436	20.00	10.00	30.00	
C.H. Cowperthwaite, AB	1	100	75.00	Richibucto.....	1	329	197	12414	44.84	91.63	136.47	
Sarah Forster.....	1	100	55.00									
Mary A. Gifford.....	1	99	54.45	".....	2	330	124	9120	45.00	67.32	112.32	
GEO. A. COATES.....	2	110	150.00									
J. W. Harnett.....	3	110	60.00	".....	3	110	34	2576	20.00	19.07	39.07	
Caroline Funchion.....	3	110	35.00									
Henriette Leger.....	3	110	46.67	".....	5	110	20	1290	15.00	9.59	24.59	
Annie L. Chrystal.....	2	110	45.00									
Celeste Richard.....	2	110	45.00	".....	6	110	42	3011	15.00	22.23	37.23	
Sarah Bourgeois.....	3	104	33.08									
Marie B. Bourque.....	3	108	34.35	".....	7	104	41	2347	14.18	17.32	31.50	
Joanna Atkinson.....	2	110	45.00									
Daniel Gillies.....	1	108	73.63	".....	10	103	24	1973	14.72	14.56	29.28	
Peter Richard.....	3	110	45.00									
Marie A. Babincau.....	3	109	34.67	".....	11	110	40	2328	15.00	17.19	32.19	
Cath. Gray.....	3	110	46.67									
Edmond Melancon.....	3	98	40.08	St. Louis.....	1	110	23	1760	20.00	12.99	32.99	
Jean B. Gallant.....	3	110	45.00	".....	2	98	29	1518	13.30	11.21	24.51	
Mary C. Daigle.....	3	110	35.00									
Maxime Babincau.....	3	110	45.00	" & Richibucto	7	110	41	3124	15.00	14.71	29.71	
Margaret Maillet.....	1	110	55.00									
Monique Barriault.....	3	110	35.00	".....	8	110	20	1420	15.00	10.48	25.48	
Arthemise Nadeau.....	3	108	34.35									
Sara LeBlanc.....	3	106	33.88	St. Mary's.....	1	106	59	3245	14.52	23.95	38.47	
Clara Gallagher.....	3	108	34.35	".....	2	108	39	2149	14.72	15.86	30.58	
Euphemia Girouard.....	3	110	43.75									
Georgina Kay.....	3	110	46.67	".....	6	110	32	2430	20.00	17.94	37.94	
Joseph Russey.....	3	110	60.00									
Andre Arsenault.....	3	93	51.00	".....	9	93	42	2675	17.00	19.74	36.74	
Maggie Vaudelle.....	3	110	35.00									
Pacifique A. Belliveau.....	3	110	60.00	".....	10	110	41	3703	15.00	27.33	42.33	
Phillipe P. Leger.....	3	106	57.80									
Cyrille Cormier.....	3	109	44.58	".....	12	109	43	2752	14.87	29.31	44.18	
Selina Baker.....	3	105	33.40									
Ellen Chrystal.....	2	110	45.00	Weldford.....	1	110	43	1647	15.00	12.16	27.16	
Annie Melcan.....	2	104	42.75	".....	2	104	37	2128	14.25	17.71	31.96	
Flora McKendrick.....	3	109	46.23									
Grace Orr.....	2	109	44.58	".....	3	109	24	1425	14.86	10.52	25.38	
Mary Chrystal.....	2	110	45.00									
Wm. T. Chandler.....	3	110	60.00	".....	4	110	43	2938	20.00	15.41	35.41	
Thomas Southland.....	3	93	58.04									
Augusta Curran.....	3	108	34.35	".....	5	108	16	807	14.72	5.96	20.68	
Premille Johnson.....	3	94	51.55									
Mosey T. Wathen.....	3	110	45.00	".....	6	94	37	3710	17.17	27.39	44.56	
J. F. Donohy.....	1	110	125.00									
Caroline M. Warman.....	2	110	45.00	".....	9	110	63	3470	15.00	25.61	40.61	
Isabella Wheten.....	3	110	35.00									
					12	110	30	1652	15.00	12.28	27.28	
					14	110	41	1882	15.00	13.82	28.82	

Prov

Hannah F.
Dorothea
Agnes Mc.
Robert St.
Joseph P.
Annie Ca
CHARLES I.
Judith Gir
Maggie A.
John Gillin
Kate Laur
Mary McP
Janet P. M
Onie Lebl
Jerome Be
Justine Be
Hippolyte L

Prov'l

NAN

6

Wm. E. Hoan
Els Kennedy
Rachel Baskin
Annie J. Moo
Tea. pd. in Al
Elin M. Fenw
Zoa F. Freez
Frances A. Gr
Amasa W. Cra
Isabella J. Wa
Judson B. Cla
Trustees' clah
April, 1870.

COUNTY OF KENT.—Continued.

On account of average attendance of Pupils. 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000

Trustees.			Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.						
COUNT.			NAME	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
On account of average attendance of Pupils.	Total amount from County Fund.	On account of Teachers employed.										On account of average attendance of Pupils.	Total amount from County Fund.	
6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
12	77	297	77	1	110	\$55 00	Welford	16	110	37	2329½	\$15 00	\$17 90	\$32 90
5	41	15	77	2	110	46 67	"	18	110	34	556	20 00	6 32	26 32
6	71	29	42	3	110	35 00	"	19	110	62	3474	15 00	25 64	40 64
5	75	29	43	4	110	60 00	"	20	110	14	995	20 00	7 34	27 34
23	63	29	44	5	106	57 80	"	21	106	20	1564	19 27	11 54	30 81
15	24	23	45	6	107	32 65	"	22	77	12	889	14 00	6 50	20 50
16	21	31	6	7	100	150 00	Wellington	1	219	93	6322	29 86	46 67	70 53
18	19	33	19	8	99	31 49		raised	2	110	60	3091½	15 00	22 52	37 52
6	89	6	83	9	96	45 00	"	3	110	23	1240	13 08	9 15	22 23
8	66	6	83	10	96	39 26	Do. & St. Mary's.	34	96	23	1240	13 08	9 15	22 23
22	15	37	15	11	109	55 00	Wellington	4	1094	40	1886	14 93	13 02	28 85
10	60	30	60	12	110	55 00	"	5	110	32	2056	15 00	15 18	30 18
91	63	136	47	13	108	44 17	"	6	108	40	1947	14 72	14 37	29 09
				14	95	40 29	"	7	95	46	4049½	17 27	20 89	47 16
				15	110	45 00	"	10	110	52	2292	15 00	16 02	31 02
				16	105	44 53	"	11	105	38	2376	19 08	17 54	36 62
				17	30	12 27	Do. & Richbucto.	12	30	21	320½	4 00	2 87	6 46
						46					3474			
											107,516			
											\$1400 20			
											\$1457 95			
											\$2564 15			

COUNTY OF KINGS.

Trustees.			Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.						
COUNT.			NAME	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
On account of average attendance of Pupils.	Total amount from County Fund.	On account of Teachers employed.										On account of average attendance of Pupils.	Total amount from County Fund.	
6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
14	57	19	16	1	105	119 32	Cardwell	1	210	59	5465½	\$28 63	\$36 30	\$64 93
15	71	39	86	2	105	42 94		"	2	110	25	1694	15 00	11 26	26 26
10	80	43	00	3	110	45 00	" & Salisbury	3	110	25	1702½	15 00	11 31	26 31
10	82	43	00	4	110	45 00	" & Elgin.	4	110	25	1702½	15 00	11 31	26 31
15	75	33	31	5	110	45 00	"	5	110	25	1702½	15 00	11 31	26 31
14	41	11	41	6	80	32 72	Cardwell, Waterford & Elgin.	6	80	21	1181	10 90	7 34	18 74
5	2	11	41	7	61	24 95	Cardwell.	7	61	47	1605½	8 31	10 66	18 97
12	32	13	35	8	106	43 35	Greenwich & Kars.	8	106	26	1465	14 45	9 73	24 16
11	32	13	35	9	103	58 90	"	9	103	22	1011½	14 72	12 70	27 43
12	32	13	35	10	110	45 00	"	10	110	31	1344	15 00	8 33	23 33
12	32	13	35	11	106	57 81	"	11	106	4	2350½	14 45	15 81	30 26
13	32	13	35	12	110	45 00	"	12	110	4	1894	14 28	9 26	23 54

COUNTY OF KINGS.—Continued.

Prov'l Grant to Teachers.				Locality.		County Fund to Trustees.					Prov'l	
NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.			NAME
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.		6
6	5	4	3	2	1	2	3	4	5	6	7	6
Amelia A. Nason	3	110	\$35 00	Han'nd & Water'd	1	110	50	2139	\$15 00	\$14 21	\$29 21	Celia E. Gray
Jeremiah Donovan	3	109	44 58	Hammond	3	109	23	1091	14 86	7 25	22 11	Eliza E. John
Edmund H. Fowler	4	110	45 00	"	4	110	41	944	15 00	6 23	21 23	Robert J. Cr
Matilda J. Booth	3	110	46 67	"	5	110	39	1997	20 00	13 27	33 27	John D. Wet
Laura A. Purves	2	110	45 00	Hampton	1	110	21	1233	15 00	8 18	23 18	George G. Me
FRED. N. WELLING	1	82	102 50	"								Debbie A. R
WILLIAM LEVINGE	1	26	32 50	"	2	218	85	4209	29 72	27 96	57 68	Margaret A. R
Nellie Crawford	3	110	35 00	"								Perley F. Kier
Percy H. Warneford	2	110	60 00	"	3	110	44	2685	15 00	17 84	32 84	Edwin H. Kin
Hattie C. Fowler	2	104	41 52	"	5	104	30	1951	13 84	12 96	26 80	George E. Cas
Jane C. Sharp	2	109	44 58	" & Upham	6	109	51	2660	14 86	17 07	32 53	Hercort G. Bu
Adelaide E. Ganong	2	108	44 17	"	8	108	29	1774	14 72	11 78	26 50	Edwin V. King
Rebecca J. Neill	2	105	42 94	" & Simonds	20	105	12	3694	14 31	2 45	16 76	JOSH. THOMAS
Andrew Sprague	2	110	60 00	Havelock	1	110	45	2037	15 00	13 54	28 54	George W. Fox
Kate Brown	2	110	45 00	"	2	110	30	1742	15 00	11 57	26 57	Margaret E. R
Frankie Parlee	2	105	42 94	"	4	105	24	1221	14 31	8 12	22 43	Trustees' claim
Joseph Harrington	3	100	54 53	"	6	100	24	1778	18 17	11 81	29 98	April, 1879.
Calvin F. Alward	2	108	58 90	"	7	108	57	3326	14 72	22 09	36 81	Alice M. John
WILLIAM C. BURNHAM	1	104	118 18	"	8	214	116	6503	29 18	43 20	72 38	Frank M. Kelly
Hanford C. Keith	2	110	60 00	"	9	109	42	2513	14 86	16 69	31 55	Lizzie Gibbon,
Mary E. McLeod	2	109	44 58	"	10	110	36	2185	15 00	14 52	29 52	A. Brunswick
Zephie Saunders	3	110	45 00	"	11	110	23	1515	20 00	10 06	30 06	Edra C. Kierste
Wanie H. Price	2	110	55 00	"	13	110	32	2203	15 00	14 63	29 63	M. Amelia Gan
Jane Brown	2	109	79 27	"	14	109	48	2773	10 31	18 42	36 81	Hiram W. Folk
Nathan D. Fowler	2	109	79 27	" & Salisbury	22	109	4	295	.....	1 96	1 96	Annie E. Spice
Tea. pd. in Westm'd Co.	2	105	42 94	Kars	1	105	13	760	14 31	5 09	19 40	Agnes Northru
Eliza A. Earle	2	102	41 72	"	2	102	34	1540	13 90	10 23	24 13	Edmund Puddi
Celia Frost	3	110	43 75	"	4	110	21	1191	20 00	7 89	27 89	Bessie Pearson.
Sarah M. Daley	2	107	58 64	Kingston	1	107	61	3976	14 65	26 41	41 06	George N. Pear
John R. Flewelling	3	110	56 25	"	2	110	10	629	20 00	4 18	24 18	George H. Rayn
George W. Foster	2	108	44 17	"	3	108	21	1223	14 72	8 13	22 85	Louisa M. Nowh
Mary E. Pearson	3	110	35 00	"	4	110	19	1001	15 00	6 65	21 65	S. F. Wilson, A.
Annie E. Kierstead	1	83	94 31	"								J. Clarence Sha
J. HUDSON FLEWELLING	1	16	18 18	"	5	208	65	4669	28 35	31 02	59 37	Jennie E. Murra
JAMES E. WETMORE	3	110	35 00	"	6	110	32	1904	15 00	12 65	27 65	Annie E. Buchan
Rebecca Bennett	3	110	35 00	"	7	110	27	1295	15 00	8 60	23 60	Chas. G. Tabor.
D. Irene Erbb	3	110	35 00	"	10	108	29	1539	14 79	10 22	25 01	Els G. Parlee...
Amelia T. Theall	2	108	44 38	"	11	110	36	2006	15 00	13 33	28 33	George H. Jonah
Sarah E. Watters	2	83	34 15	"	12	83	50	2697	11 38	17 91	29 29	Mary A. Ryan...
Augusta E. Crawford	2	110	45 00	"	13	110	17	543	15 00	3 61	18 61	Sarah M. Sharp.
Edith Darling	2	99	54 28	Rothestay	3	99	36	1553	13 56	10 39	23 95	Alfred S. Baxter.
Selina Crawford	2	110	35 00	"	5	110	25	1700	15 00	11 39	26 39	Phebe E. McMon
Edwin C. Hayes	2	110	60 00	"	19	110	18	1028	15 00	10 51	25 51	Maggie M. Cunni
Ida C. Flewelling	3	110	35 00	"	1	220	83	4053	30 00	26 92	56 92	Athline E. Sha
FRANK H. HAYES	2	110	127 50	"	2	110	82	4324	15 00	28 72	43 72	Peter Girwood.
Clarissa Raymond	2	110	45 00	" & Studholm	5	110	33	2495	15 00	9 53	24 53	Hattie Lawson.
Annie Johnston	2	110	60 00	"	7	110	39	1940	15 00	12 89	27 89	Annie M. Smith.
Edwin A. Hayes	3	110	35 00	"	9	110	14	735	15 00	4 89	19 89	Maggie Ellsworth.
Annie A. Jackson	2	99	54 28	"	5	110	25	1700	15 00	11 39	26 39	Alice K. Lawson.
J. Leo Flewelling	2	110	55 00	" & Simonds	1	110	28	1693	20 00	11 25	31 25	Trustees' claim
Sarah E. Flewelling	2	110	80 00	Springfield	2	110	59	3707	15 00	24 63	39 63	April, 1879.
Peter Brennan	2	110	45 00	"	4	110	33	1693	20 00	11 25	31 25	Florence Vail.
Maggie A. Bates	2	110	150 00	"	6	103	17	1044	14 04	6 93	20 97	Tea. pd. in St. Joh
JAMES R. MACE, A. B.	2	110	50 25	"	7	110	51	1081	15 00	13 16	28 16	Eric M. Armstron
Augusta A. Morrell	2	110	45 00	"	7	110	51	1081	15 00	13 16	28 16	Calh. J. Lockhart
Bessie Key	2	103	56 18	"	8	110	23	1028	15 00	12 81	27 81	
John Robertson	2	110	60 00	"								
L. M. Wiggins	2	110	45 00	"								
Mina A. Stout	2	110	45 00	"								

Celia E. Gray
 Eliza E. John
 Robert J. Cr
 John D. Wet
 George G. Me
 Debbie A. R
 Margaret A. R
 Perley F. Kier
 Edwin H. Kin
 George E. Cas
 Hercort G. Bu
 Edwin V. King
 JOSH. THOMAS
 George W. Fox
 Margaret E. R
 Trustees' claim
 April, 1879.
 Alice M. John
 Frank M. Kelly
 Lizzie Gibbon,
 A. Brunswick
 Edra C. Kierste
 M. Amelia Gan
 Hiram W. Folk
 Annie E. Spice
 Agnes Northru
 Edmund Puddi
 Bessie Pearson.
 George N. Pear
 George H. Rayn
 Louisa M. Nowh
 S. F. Wilson, A.
 J. Clarence Sha
 Jennie E. Murra
 Annie E. Buchan
 Chas. G. Tabor.
 Els G. Parlee...
 George H. Jonah
 Mary A. Ryan...
 Sarah M. Sharp.
 Alfred S. Baxter.
 Phebe E. McMon
 Maggie M. Cunni
 Athline E. Sha
 Peter Girwood.
 Hattie Lawson.
 Annie M. Smith.
 Maggie Ellsworth.
 Alice K. Lawson.
 Trustees' claim
 April, 1879.
 Florence Vail.
 Tea. pd. in St. Joh
 Eric M. Armstron
 Calh. J. Lockhart

COUNTY OF KINGS.—Continued.

stees.		Prov'l Grant to Teachers.			Locality.			County Fund to Trustees.					
INT.		NAME.	Class.	Legally-authorized days actually employed	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
recurrence of pupils.	Total amount from County Fund.										6	5	4	3	2	1	2	3	4	5	6	7
		21	23	Celia E. Gray.....	2	110	\$45 00	Springfield & Kingst'n	9	110													33	1897½	$15 00	$12 60	$27 60
25	22	Eliza E. Johnson.....	2	102	41 72	"	12	102	42	1971	13 00	13 09	26 09
27	21	Robert J. Craft.....	3	110	56 07	"	13	110	26	1267½	20 00	8 42	28 42
27	33	John D. Wetmore.....	3	109½	56 39	" & Kingst'n	14	109½	18	1478	19 91	9 82	29 73
18	23	George G. Melvin.....	2	110	60 00	"	15	110	41	2352½	15 00	15 63	30 63
96	57	Debbie A. Reed.....	2	86	35 17	"	10	86	27	1309½	11 72	9 30	21 02
84	32	Margaret A. Long.....	3	44	14 00	"	21	44	21	460	6 00	3 05	9 05
99	26	Parley F. Kierstead.....	3	100	40 00	Studholm.....	4	100	41	1383	13 63	9 19	22 82
07	32	Walter H. Keith.....	3	108	58 89	"	5	108	21	1227	10 63	8 15	27 78
78	26	George E. Case.....	2	109	74 31	"	6	109	23	1547	19 81	10 28	30 09
45	16	Hercert G. Burgess.....	2	110	60 00	"	7	110	49	2448	15 00	16 26	31 26
54	25	Edwin V. King.....	2	106½	55 09	"	8	106½	51	2067	14 52	17 71	32 23
57	26	Jos. Thompson, Ap. '79	1	73	70	"	10	110	41	2670½	15 00	17 74	32 74
12	22	Gavin Hamilton.....	2	110	140 00	"	11	107	44	3136	10 44	20 83	40 27
81	29	George W. Fowler.....	2	107	77 85	"	12	110	48	2522	15 00	16 75	31 75
09	36	Margaret E. Ryan.....	2	110	45 00	"	12	110	48	2522	15 00	16 75	31 75
20	72	Trustees' claim for } April, 1879.....				"	13	80½		2119	11 18	14 07	25 25
69	31	Alice M. Johnston.....	2	109	55 72	"	14	109	10	742	19 81	4 03	24 74
52	29	Frank M. Kelly.....	2	70	38 18	" & Springfield	15	70	66	2432½	9 54	16 16	25 70
06	30	Lizzie Gibbon, c. r. a.	3	69	10 97	"	16	107	24	1623	14 59	10 78	25 37
42	29	A. Brunswick Foster.....	3	105	42 94	"	17	105	34	1523	14 31	10 12	24 43
63	29	Ern. C. Kierstead.....	3	110	35 00	"	18	110	15	568	15 00	3 77	18 77
96	1 36	M. Amelia Ganong.....	2	100	54 54	"	19	110	42	2156	13 63	14 32	27 95
09	19	Hiram W. Folkins.....	2	108	44 17	"	20	108	22	1591½	14 72	10 57	25 29
23	24	Annie E. Spicer.....	3	110	46 67	Studholm, John- ston & Brunswick	22	110	32	1875	20 00	12 45	32 45
23	27	Agnes Northrup.....	2	110	60 00	Studholm.....	25	220	86	5104	30 00	33 90	63 90
41	24	Edmund Puddington.....	2	110	45 00	" & Norton	26	110	27	1469	15 00	9 76	24 76
18	24	Bessie Pearson.....	2	110	60 00	Sussex.....	1	220	90	5618	30 00	37 32	67 32
13	22	George N. Pearson.....	1	99	148 50	"	2	425	222	14890½	57 93	98 91	156 84
65	21	George H. Raymond.....	1	99	74 25	"	5	110	46	1518	15 00	10 08	25 08
02	59	Louis M. Nowlan.....	1	99	54 45	"	6	110	37	2256	15 00	14 09	29 09
65	27	S. F. Wilson, A. M.....	1	99	40 50	"	7	110	43	2162	15 00	14 36	29 36
69	23	J. Clarence Sharpe.....	2	90	40 50	" & Hammond	8	100	40	1455	13 63	9 66	23 29
33	23	Jennie E. Murray.....	2	110	60 00	"	9	110	34	1077	15 00	13 13	28 13
91	18	Annie E. Buchanan.....	2	110	60 00	Sussex, Upham & Norton	10	110	41	1066	15 00	12 66	27 66
61	18	Chas. G. Tabor.....	2	110	45 00	" & Cardwell.....	11	109	31	1142½	14 86	7 59	22 45
92	56	Ella G. Parlee.....	3	110	45 00	Sussex.....	11	99	20	847½	13 40	5 63	19 12
72	43	George H. Jonah.....	3	100	31 81	" & Hammond	12	98	20	905	17 81	6 61	24 42
72	23	Mary A. Ryan.....	2	110	45 00	"	1	110	51	3055	15 00	20 29	35 29
33	23	Sarah M. Sharp.....	2	110	60 00	" & Simonds.....	2	110	21	1601	20 00	10 63	30 63
91	29	Alfred S. Baxter.....	2	110	45 00	" & Hammond	3	110	63	2996	15 00	19 90	34 90
72	23	Phebe E. McMonagle.....	3	103	34 67	"	5	110	47	2411½	15 00	16 02	31 02
93	24	Maggie M. Cunningham	2	98	50 10	"	6	110	32	1727½	15 00	11 48	26 48
93	27	Athline E. Sharp.....	2	110	100 00	"	11	110	32	1727½	15 00	11 48	26 48
32	19	Pezra Greenwood.....	2	110	60 00	"	11	110	32	1727½	15 00	11 48	26 48
91	26	Hattie Lawson.....	2	110	45 00	"	11	110	32	1727½	15 00	11 48	26 48
91	26	Annie M. Smith.....	2	110	45 00	"	11	110	32	1727½	15 00	11 48	26 48
91	26	Maggie Ellsworth.....	2	110	45 00	"	11	110	32	1727½	15 00	11 48	26 48
91	26	Alice K. Lawson.....	2	110	45 00	"	11	110	32	1727½	15 00	11 48	26 48
91	26	Trustees' claim for } April, 1879.....				"	11	110	32	2805½	14 31	18 65	32 96
92	22	Florence Vail.....	2	110	45 00	"	7	110	44	2570½	15 00	17 07	32 07
33	29	Tea. pd. in St. John Co.	2	110	45 00	" & St. Martins	10	110	7	497½	3 30	3 30	3 30
10	25	Etie M. Armstrong.....	2	110	45 00	Waterford.....	2	110	41	1453	15 00	9 65	24 65
31	27	Cath. J. Lockhart.....	3	110	46 67	Do. Alma & Elgin..	3	110	10	1271	20 00	8 44	28 44

COUNTY OF KINGS.—Continued.

Prov'l Grant to Teachers.			Locality.	County Fund to Trustees.							
NAME.	Class.	Legally authorized days actually employed.		PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
			On account of Teachers employed.						On account of average attendance of Pupils.	Total amount from County Fund.	
6	5	4	3	2	1	2	3	4	5	6	7
Cath. Donovan.....	3	110	\$25 00	Waterford.....	5	110	38	1105	\$15 00	\$7 34	\$29 34
Sarah T. Lockhart....	3	103	42 94	"	6	103	31	1657½	19 03	11 21	30 24
Celis A. Wetmore.....	3	99	40 49	"	8	99	26	1425	13 49	9 47	22 96
Hattie M. Nugent.....	3	110	43 75	Westfield.....	1	110	27	1332	20 00	8 85	28 85
John W. Caulfield....	1	110	75 00	"	2	110	40	3411	15 00	22 09	37 09
Maggie Henderson....	2	110	45 00	"	3	110	29	1724½	15 00	11 45	26 45
James S. Clark.....	2	110	60 00	"	6	110	25	1349	15 00	8 96	23 96
Bertha Lane.....	2	110	45 00	"	7	110	19	1361	15 00	9 04	24 04
Geo. B. B. Wetmore...	2	109	74 31	"	8	109	21	1852	19 81	12 30	32 11
Elicia S. Hogan.....	3	110	46 67	"	10	110	20	968	20 00	6 43	26 43
Bal. to Trustees, Ap. '79				"					8 80		
William McRae.....	3	05	33 24	"	11	05	18	678	11 81	4 50	16 31
Amanda S. Scott.....	3	110	35 00	"	12	110	29	1683	15 00	11 13	26 13
Hannah V. Monahan...	3	110	35 00	"	13	110	23	1625½	15 00	10 89	25 89
			\$2004 52				4460	282,000	\$2010 70	\$1078 25	\$3088 95

Julia A.
Anastasia
Bethsida
Eugene I.
Mary E.
Flavia A.
Elizabeth
Julia Alb.
Elenora L.
Matrina
Thomas C.
Les J. Fo.
Euphemie
Ed. J. Hai.
Alice Byrn.
Hern. A.
Francis Le.
Euphemia
Anna Pine
Frank Roy

COUNTY OF MADAWASKA

Prov'l Grant to Teachers.			Locality.	County Fund to Trustees.							
NAME.	Class.	Legally authorized days actually employed.		PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
			On account of Teachers employed.						On account of average attendance of Pupils.	Total amount from County Fund.	
6	5	4	3	2	1	2	3	4	5	6	7
Lizzie V. Holte.....	2	110	\$45 00	Madawaska.....	1	110	56	4518½	\$15 00	\$24 54	\$39 54
Nora Costello.....	1		46 67	"	2	110	37	2240	15 00	12 17	27 17
Sophie Derosier.....	3	110	46 67	"	3	110	30	2347	20 00	12 75	32 75
Josephine Depperry..	3	110	35 00	"	4	110	37	1967	15 00	10 63	25 63
Henrietta Proulx....	3	110	35 00	St. Ann.....	1	110	44	2719	15 00	14 77	29 77
Abraham Perron.....	3	110	60 00	"	2	110	34	2579½	20 00	14 01	34 01
Sophia Martin.....	3	110	35 00	"	3	110	55	3193	15 00	17 34	32 34
Rebecca Proulx.....	3	110	35 00	"	4	110	60	2955	15 00	10 05	31 05
Frances Morehouse...	3	110	46 67	St. Basil.....	1	110	35	2654	15 00	14 41	29 41
Marie R. Thibedeau...	3	110	35 00	"	2	110	40	2418½	15 00	13 14	28 14
Sophia J. Pelletier...	3	110	35 00	"	3	110	58	3540	15 00	10 12	34 12
Seraphine Albert.....	3	110	35 00	"	4	110	32	2240	15 00	12 17	27 17
Victoria S. Gagnon...	3	110	35 00	"	5	110	54	2746	15 00	14 91	29 91
Clementine Cyr.....	3	110	35 00	"	7	110	45	2277	15 00	12 37	27 37
Julia Rossignol.....	2	110	35 00	"	0	110	22	1708	15 00	8 23	23 23
Magloire S. Carron...	2	99	43 93	St. Francis.....	1	99	25	2245	17 93	12 21	30 13
F. H. Babinault.....	3	107	43 70	"	2	107	40	2050	14 59	11 19	25 78

Prov'l C

NAM

6
Helen McDow.
Jane Fitzpat.
Janet Sewell.
Marion E. Jac.
Nichas P. Savoy.
Ferd. Robiche.
Patrick Gayno.
Jane J. Carru.

MADAWASKA.—Continued.

Prov'l Grant to Teachers.				Locality.	County Fund to Trustees.						
NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	3	2	1	2	3	4	5	6	7
Julia A. Guy.....	3	110	\$35 00	St. Francis.....	3	110	32	1461 1/2	\$15 00	\$7 04	\$22 94
Anastaise Martin.....	3	110	46 67	"	5	110	29	1035	20 00	8 83	28 83
Bethsade Martin.....	3	110	35 00	"	10	110	40	2318	15 00	12 59	27 59
Eugene Nadeau.....	3	109	34 67	"	12	109	46	1110 1/2	14 86	6 00	20 92
Mary E. Trudel.....	3	110	35 00	St. Ifflarie.....	1	110	34	2712 1/2	15 00	14 73	29 73
Flavia Albert.....	3	110	35 00	"	2	110	45	2292	15 00	12 45	27 45
Elizabeth Hebert.....	3	110	35 00	"	3	110	37	3354	15 00	18 22	33 22
Julia Albert.....	3	110	35 00	"	7	110	23	1357 1/2	15 00	7 37	22 37
Elenore Lynch.....	3	110	40 67	St. Jacques.....	2	110	23	2647	20 00	14 33	34 33
Malvina Marquis.....	3	110	40 67	"	4	110	24	2949	20 00	14 02	36 02
Thomas Chasse.....	3	110	60 00	"	5	110	29	3176	20 00	11 82	31 82
Lea J. Fournier.....	3	110	35 00	St. Leonard.....	2	110	58	3354	15 00	20 93	35 93
Euphemie H. Soucie.....	3	110	35 00	"	4	110	53	3272 1/2	15 00	17 77	32 77
Et. J. Hainveau.....	3	110	45 00	"	5	110	30	1327	15 00	7 21	22 21
Alice Byron.....	3	98	41 50	"	6	98	8	840	17 31	4 61	22 42
Hern. A. Couillard.....	3	110	45 00	"	7	110	23	1133	15 00	9 18	21 18
Francis Leveque.....	3	110	45 00	"	8	110	23	1675	15 00	9 10	24 10
Euphemie Thibedeau.....	3	110	40 67	"	9	110	23	1890	20 00	10 27	30 27
Anna Pinett.....	3	110	35 00	"	13	110	75	6093	15 00	32 69	47 69
Frank Roy.....	3	109	44 58	"	17	109	23	1810	14 86	9 83	24 69
			\$1510 24				1414	90,217 1/2	\$595 00	\$400 01	\$1085 10

COUNTY OF NORTHUMBERLAND.

Prov'l Grant to Teachers.				Locality.	County Fund to Trustees.						
NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	3	2	1	2	3	4	5	6	7
Helen McDonald.....	3	108	\$34 35	Alnwick.....	1	108	22	1345	\$14 72	\$8 35	\$23 07
Jane Fitzpatrick.....	3	106	44 90	"	12	106	12	1312	19 27	8 14	27 41
Janet Sewell.....	3	98 1/2	31 33	"	2	98 1/2	23	1504	13 43	0 32	22 75
Marion E. Jack.....	3	110	45 00	"	3	110	16	1073	15 00	0 60	21 60
Leah P. Savoy.....	3	110	45 00	"	4	110	54	3092	15 00	10 20	34 20
Ferd. Rostchrau.....	3	110	60 00	"	5	110	60	2903	20 00	18 02	38 02
Patrick Gaynor.....	3	100	40 50	"	6	100	39	1389	13 63	8 64	22 27
Jane J. Carruthers.....	3	107	45 39	"	7	107	49	4477	19 44	27 77	47 21

tees.
T.
Total amount from County Fund.
7

\$22 24
30 81
22 96
23 96
28 23
28 66
26 45
37 36
24 04
32 11
33 22
16 31
26 13
25 89
\$2085 05

tees.
T.
Total amount from County Fund.
7

23 54
22 17
22 75
23 63
22 71
24 01
22 34
31 66
23 41
22 14
24 12
27 17
29 01
27 37
24 23
28 19
25 71

COUNTY OF NORTHUMBERLAND.—Continued.

NAME.	Prov'l Grant to Teachers.			LOCALITY.	No. of District.	County Fund to Trustees.					
	Class.	Legally authorized days actually employed.	Amount of Grant.			Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	3	2	1	2	3	4	5	6	7
Elizabeth Atchison.....	3	106	\$44 06	Alnwick.....	8	100	63	2883	\$19 27	\$17 88	\$37 15
Maggie Perley.....	2	103	56 17	"	8	103	40	2671½	18 72	16 58	35 30
Amy M. Iddles.....	2	103	42 13	Blackville.....	1	103	33	1748	14 04	10 84	24 88
Teresa H. Moran.....	3	110	46 67	" & Blissville	1½	110	25	1827½	20 00	11 34	31 34
Michael Whelan.....	3	106	43 35	"	2	106	38	1855	14 45	11 52	25 97
Louisa M. Vye.....	3	96½	30 70	"	4	96½	50	2042	13 15	12 67	25 82
Mary Lawson.....	2	99½	40 69	"	5	99½	31	1290½	13 56	8 03	21 59
Wm. H. Grindley.....	2	110	60 00	"	6	110	35	2052	15 00	12 72	27 72
John Flanagan.....	2	107½	58 03	"	7	107½	48	2035	14 65	12 62	27 27
John Curran.....	2	110	80 00	"	9	110	55	3034	20 00	22 80	42 80
Anna M. Pond.....	3	110	35 00	"	11	110	40	1809	15 60	11 80	26 80
Lizzie E. Moran.....	3	108	34 35	"	11½	108	23	1230	14 72	7 03	22 35
Cornelius Launey.....	3	103	58 89	Blissfield.....	1	103	9	528	19 63	3 28	22 91
Elsibet Archibald.....	2	110	45 00	"	2	110	27	1861	15 00	10 30	25 30
S. Charlotte Hammond.....	2	110	45 00	"	2½	110	32	1892	15 00	11 74	26 74
Rowland Crocker.....	3	110	45 00	"	3½	110	57	2090	15 00	16 09	31 09
Hedley V. Henderson.....	2	110	60 00	"	4	110	40	2030½	15 00	12 60	27 60
Ingram B. Oakes, A. B.	1	100	75 00	Chatham.....	1	440	207	17547	60 00	108 88	168 88
Kate M. Williston.....	1	100	55 00								
Cecelia Alexander.....	1	100	55 00								
Minnie R. Haviland.....	3	100	35 00								
Annie J. McLeod.....	2	108	44 17	"	2	108	35	1334	14 72	8 23	23 00
DONALD McINTOSH.....	1	109	148 64	"	3	109	74	3869	14 86	24 01	38 87
James McIntosh.....	1	104½	71 25	"	4	104½	75	3603	14 25	22 76	37 01
Adelaide Ritchie.....	2	106	43 35	" & Glenelg	5½	106	45	1992	14 45	12 36	26 81
Maria C. Baldwin.....	2	104	42 54	"	6	104	55	2595	14 18	16 10	30 28
Maggie S. Gordon.....	2	109½	44 79	" & Glenelg	6½	109½	40	1882	14 93	11 68	26 61
Annie Quinlan.....	1	95	52 25	".....	8	211	227	14600	28 77	90 65	119 42
Mary R. Tweedie.....	2	97	43 65								
Annie L. Brown, c. r. a.	2	96	21 60								
Thomas Caulfield.....	1	100	75 00								
Bridget Flanagan.....	1	100	55 00	".....	9	330	233	12678	45 00	78 07	123 07
John McInnis.....	3	100	45 60								
JAMES N. WATHEN.....	1	98½	134 32								
Helena Horgan.....	2	103	42 13								
Margt. R. Gray.....	2	109	56 14	"	2	109	12	1004	19 81	6 22	26 03
James C. Carruthers.....	3	74	30 27	"	3	74	43	1573½	10 09	9 70	19 55
Letitia A. Wilson.....	1	110	55 00	"	4	110	35	1950	15 00	12 10	27 10
Maggie M. McIntosh.....	2	105	57 25	Glenelg.....	1	105	42	2327	19 03	17 54	36 62
Maggie Miller.....	2	108	44 17	" & Chatham	1½	108	43	2313	14 72	14 35	29 67
Ellie B. McLean.....	3	108	34 35	"	5	108	10	1098	14 72	6 81	21 53
Annie G. McIntosh.....	3	73	30 96	"	6	73	10	850	13 27	5 83	18 60
Thomas G. McKay.....	2	110	80 00	"	7	110	39	2364	20 00	14 67	34 67
Elizabeth McLaughlan.....	2	110	60 00	"	7½	110	42	2997½	20 00	18 60	38 60
Bridget M. Hackett.....	3	103½	32 92	"	8	103½	22	1018½	14 11	6 32	20 43
S. Helena Rees.....	2	100	54 53	" & Hardwick	8½	100	18	985	18 17	6 12	24 29
Christiana O'Neill.....	3	106	44 96	"	10	106	22	1817	10 27	11 27	39 54
K. J. Yorston.....	1	108	54 00	Hardwick.....	1	108	55	2678	14 72	16 62	31 34
Mrs. Daniel Lewis.....	3	110	46 67	"	2	110	37	1487	20 00	9 23	29 23
Annie McEachran.....	3	98	41 56	"	4	98	26	1937	17 81	12 62	23 83
Charles Anthony.....	3	110	60 00	"	5½	110	21	1293	20 00	8 62	28 62
Barbara Sargent.....	3	110	46 67	"	6	110	17	1480	20 00	9 18	29 18
Amelia Wilson.....	3	110	35 00	Ludlow.....	1½	110	41	2391	15 00	14 84	29 84
S. Grace Young.....	2	108	44 17	"	3	108	24	1418½	14 72	8 80	23 52
Amy Archibald.....	2	110	60 00	"	4	110	51	4652½	20 00	28 87	48 87
Tea, pd. in York Co.				" & Stanley..	12A		5	302		1 87	1 87
Patrick F. Morrisay.....	2	105	57 27	Nelson.....	1	105	96	4658½	14 31	28 91	43 22
Emma Flett c. r. a.	3	101	16 07								
Maggie McDonald.....	2	54	22 09	"	2	54	33	809½	7 36	5 62	12 88

Susie Cath.
Maggie Jonath
Julia J. Joseph
Mary J. Charles
Annie Mary A.
Robert William
Mary J. Ellen M.
C. M. H. Frank A.
Eliza Hi.
Annie M.
Olivia A.
Sarah J.
Annie M.
Wm. Siev.
Annie K.
Maggie M.
John Han.
Kate E. F.
Sophia Son.
Mrs. Eliza.
Alice M.
Helen J.
Rachel Wn.
Eliza Brice.
Ida H. Ade.
Maggie J.
Martha F.

COUNTY OF NORTUMBERLAND.—Continued.

Trustees.
 UNT.
 6
 7
 89 37 15
 53 35 30
 84 24 83
 34 31 34
 52 25 97
 67 25 82
 03 21 59
 72 27 72
 02 27 27
 80 42 86
 03 22 35
 23 22 91
 30 25 30
 74 26 74
 69 31 69
 60 27 60
 83 168 83
 23 23 00
 01 33 87
 78 37 01
 36 26 81
 10 30 53
 08 26 61
 65 119 42
 67 123 67
 06 28 49
 09 23 03
 22 26 03
 70 19 55
 10 27 10
 54 26 62
 35 29 67
 31 21 53
 33 18 60
 67 34 67
 69 33 60
 32 20 41
 12 24 29
 27 20 51
 62 31 21
 23 23 21
 02 23 21
 62 23 21
 18 29 15
 84 29 24
 80 23 52
 87 46 87
 57 1 57
 91 43 22
 02 12 33

Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.						
NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	3	2	1	2	3	4	5	6	7
Susie Crane.....	3:110		\$35 00	Nelson.....	3	110	20	809	\$15 00	\$5 02	\$20 02
Cath. A. Bohan.....	3:110		40 67	".....	4	110	21	1309	20 00	8 12	28 12
Maggie A. Jordan.....	2:110		45 00	".....	5	110	40	1188	15 00	7 37	22 37
Jonathan Carmalt.....	3:80		32 72	".....	7	80	30	9594	10 90	5 95	16 85
Julia Jordan.....	3:100		31 81	".....	8	100	57	2907 1/2	13 63	18 04	31 67
Josephine Ramsbotham	3:109		34 07	".....	9	109	33	1501	14 80	9 31	24 17
Mary J. Swim.....	2:51		20 86	Newcastle.....	1	51	22	654 1/2	6 05	4 00	11 01
Charles Stewart.....	3:110		45 00	".....	2	110	31	1560	15 00	9 08	24 08
Annie P. Gilman.....	2:109 1/2		59 72	".....	2 1/2	109 1/2	22	1072	19 91	10 37	30 28
Mary A. B. White.....	3:110		35 00	" & Alnwick	3	110	27	1855	15 00	11 50	26 50
Robert Moir.....	2:108		53 90	".....	5	108	30	1604	19 03	9 95	28 98
William J. Fowler.....	1:70 1/2		48 07	".....							
Mary J. Russell.....	2:103		44 17	".....	6	287 1/2	170	8132	39 19	50 46	89 65
Ellen M. Donovan.....	3:109		34 67	".....							
C. M. HURCHISON.....	1:100		150 00	".....							
Frank A. McCully.....	1:100		75 00	".....							
Eliza Hickey.....	1:100		55 00	".....							
Annie M. Hanson.....	2:100		45 00	".....							
Olivia A. Parker.....	1:100		55 00	".....	7	880	472	31754	120 00	197 04	317 04
Sarah J. Reid.....	2:100		45 00	".....				rsd. raised			
Annie Morell.....	2:100		45 00	".....							
Wm. Sievwright.....	3:100		45 00	".....							
Annie Keys.....	3:97		41 15	Northesk.....	2	97	14	935 1/2	17 63	5 80	23 43
Maggie McMaster.....	3:109		34 67	".....	4	109	33	1880	14 80	11 63	26 43
John Hamilton.....	2:103		58 90	".....	5	103	24	1357	14 72	8 43	23 15
Kate E. Faulkner.....	3:110		35 00	".....	6	110	51	2975 1/2	15 00	18 46	33 46
Sophia Somers.....	3:95		30 22	".....	7	95	18	702	12 95	4 36	17 31
Mrs. Elizabeth A. Gillis	2:109		44 58	".....	10	109	54	2340	14 80	14 52	29 32
Alice M. Adams.....	2:110		45 00	".....	11	110	52	2200	15 00	13 05	28 05
Helen J. McLeod.....	2:110		45 00	".....	12	110	33	1992	15 00	12 30	27 36
Rachel Watson.....	2:98		40 08	Southesk.....	7 1/2	98	30	1496 1/2	13 30	9 29	22 65
Eliza Brickley.....	2:110		45 00	".....	9	110	40	2187	15 00	13 58	28 58
Ida H. Adams.....	2:110		45 00	".....	13	110	42	1890 1/2	15 00	11 74	26 74
Maggie J. Barron.....	3:110		35 00	".....	14	110	26	1949	15 00	12 09	27 09
Martha F. Thompson...	3:109		34 67	".....	15	109	32	1720	14 80	10 63	25 43
			\$3042 74				4175	230,410	\$1591 78	\$1485 62	\$3017 40

COUNTY OF QUEENS.

Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.						
NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	3	4	5	2	1	2	3	4	5	6	7
Geo. B. Nevers.....	2	110	\$60 00	Brunswick.....	1	110	36	2131½	\$15 00	\$9 77	\$24 77
Amelia J. Beacom.....	2	110	45 00	"	3	110	23	1463½	15 00	6 73	21 73
L. Jennie Oakley.....	3	67½	28 63	"	4	67½	11	656	12 27	3 01	15 28
Arthur C. Belyea.....	2	110	60 00	Cambridge.....	1	110	37	2756	15 00	12 63	27 63
Marinda Hicks.....	1	109½	54 75	"	2	109½	57	2576	14 93	11 80	26 73
Peter W. Cody.....	2	88	48 00	"	3	88	18	870½	11 09	3 09	15 09
John R. Dunn.....	2	110	60 00	"	5	110	32	1932½	15 00	9 11	24 11
Amanda A. Straight.....	2	110	60 00	" & Waterboro	6	110	37	2589	20 09	11 86	31 86
Minnie Holt.....	2	110	60 00	"	7	110	33	2641	20 00	12 00	32 00
Anna A. Colwell.....	3	109½	34 83	"	8	109½	11	902½	14 93	4 14	19 07
Melissa J. Dickson.....	2	103	42 94	"	9	103	22	1128	14 31	5 17	19 48
Wilfred F. McDonald.....	3	110	45 00	"	10	110	47	2019½	15 00	9 26	24 26
Rachel R. Robinson.....	2	110	45 00	"	12	110	34	2175½	15 00	9 97	24 97
Geo. M. Wetmore.....	2	103	56 18	Canning.....	1	103	31	2368½	14 04	10 85	24 89
Tea. pd. in Sunbury Co.				" & Sheffield	1A		12	787		3 61	3 61
John D. O'Mar.....	1	85	69 54	"	4	85	6	481	15 45	2 21	17 66
Angelina E. Wasson.....	3	109	34 67	"	5	109	31	1381	14 86	6 33	21 19
Duncan London.....	3	110	45 00	"	7	110	40	2367	14 80	10 85	25 71
James R. Barton.....	2	110	60 00	{ Chipman and } Northfield, }	1A	110	30	1723	15 00	7 92	22 92
Eugenia E. Cox.....	3	110	40 67	Chipman.....	3	110	28	2875	20 00	13 17	33 17
Samuel H. Moore.....	2	110	60 00	"	4	110	38	1663	15 00	7 64	22 64
ANNA S. LANGIN.....	1	110	100 00	"	5	110	46	2571½	15 00	11 78	26 78
Maggie M. Bowden.....	2	110	45 00	"	6	110	44	1732	15 00	7 94	22 94
Annie R. McDougald.....	2	110	45 00	"	8	110	37	1828½	15 00	8 38	23 38
Daniel Fiske.....	1	110	100 00	"	9	110	25	2275	20 00	10 43	30 43
Bertha L. Briggs.....	3	110	46 67	"	12	110	30	3235½	20 00	14 83	34 83
William H. Fowler.....	3	110	60 00	" & Waterboro	13	110	23	1574	20 00	7 21	27 21
F. W. Orchard.....	3	103	53 89	"	15	103	26	1560½	10 63	7 15	26 78
Isabella Ferguson.....	3	97	30 86	Gagetown.....	1	97	13	1129	13 22	5 17	18 39
Lemuel A. Currey, A.M.	1	110	75 00	"	3	220	77	5400½	30 00	25 01	55 01
L. Leslie Smith.....	2	110	60 00	"	4	110	33	1489½	15 00	6 82	21 82
James Barnett.....	2	110	60 00	"	4	110	38	1489½	15 00	6 82	21 82
Phebe A. Hartt.....	3	103	32 76	{ Gagetown, Cam- } bridge & Canning	5A	103	16	963	14 04	4 43	18 47
Tea. pd. in Sunbury Co.				Gagetown & Burt'n	7A		4	298		1 37	1 37
Benjamin Hayes.....	2	110	60 00	" & Cambridge	8	110	14	825	15 00	3 73	18 73
S. L. T. Wiggins.....	2	109	59 45	Hampstead.....	1	109	27	1907½	14 86	8 74	23 60
Annie E. Martin.....	2	104	42 54	"	1	104	9	627	12 18	2 37	17 65
Augusta F. J. Peters.....	1	110	55 00	"	2	110	14	979	15 00	4 49	19 49
David Patterson.....	2	110	60 00	" & Gagetown	2A	110	10	800	15 00	3 66	18 66
William J. Nickerson.....	3	110	60 00	"	3	110	15	1076	20 09	5 00	25 09
Emeline L. Harrison.....	3	110	35 00	"	4	110	35	1823½	15 00	8 33	23 33
E. D. Vallis.....	2	110	60 00	"	5	110	27	1247½	15 00	5 71	20 71
Angelina M. Paterson.....	3	109	34 67	"	6	109	23	963	14 86	4 43	19 29
Robertson Gardnier.....	2	110	60 00	" & Gagetown	7	110	32	1680	15 00	7 70	22 70
Trustees' claim for } April, 1879.....				"	8	116		1730½	15 00	7 95	22 95
Balance to Trustees } from April, 1879..				"	10				4 78		4 78
T. William Perley.....	2	110	60 00	Johnston.....	1	110	42	2131	15 00	9 76	24 76
Emeline A. Akerley.....	3	110	35 00	"	2	110	20	1509	15 00	6 91	21 91
Wellington Jenkins.....	2	103	58 90	"	3	103	31	1816½	14 72	8 32	23 64
Elizabeth S. Clark.....	1	110	55 00	"	4	110	22	1306	15 00	5 98	20 98
S. J. Thorne.....	3	110	45 00	"	5	110	37	1641½	15 00	7 62	22 62
John H. DeLong.....	2	101	73 45	"	6	101	19	1194	18 36	5 47	23 83
Geo. J. D. Peters.....	3	110	60 00	"	7	110	20	1404	20 00	6 43	26 43
LeBaron Starkey.....	2	110	75 00	"	8	110	17	1436	20 00	6 58	26 58
H. E. Macdonald.....	3	103	42 94	" & Cambridge	10	103	33	1573	14 31	7 21	21 52

Prov'l

NAME

T. Wesley S.
J. A. Stron.
Mary Jane.
L. Adelia i
Tea. pd. in
W. Miles Cr
Charles E.
Janet E. M
Annie Kerr
Alicia McCa
Patrick Sha
Emma J. Pe
Henry F. Fe
William Qu
Mary E. Cor
Charles J. C
James F. Co
Walker B. F
William Till
Fannie F. F
Arabine E.
Adelia A. E
Margaret S.
Henry McF.
C. D. Lowrey
L. J. Flower
Emily A. W.
Sarah J. Pri
J. Edgar Her
Fannie A. Ca
Gertrude T.
Priscilla S. B
Lizzie A. McC
D. H. McDon
Ida B. Ritcha
Bal. to Truste

COUNTY OF QUEENS.—Continued.

tees.
VT.
Total amount from County Fund.
7
7 824 77
3 21 73
11 15 23
13 27 63
20 20 73
30 15 08
1 24 11
31 31 88
30 32 00
24 19 07
17 19 48
20 24 20
97 24 97
55 24 89
61 3 61
21 17 66
83 21 19
85 25 71
92 22 92
17 33 17
64 22 64
78 20 78
94 22 94
38 23 33
43 30 43
83 34 83
21 27 21
15 26 78
17 18 39
11 55 01
32 21 82
43 18 47
37 1 37
78 18 78
74 23 60
87 17 66
40 19 49
68 18 66
60 25 60
35 23 35
71 20 71
43 19 29
70 22 70
95 22 95
... 4 78
70 24 70
91 21 91
32 23 64
98 20 98
62 22 62
47 23 47
43 26 43
58 25 58
21 21 52

Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.						
NAME.	Class. Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.			
								On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.	
6	5	4	2	1	2	3	4	5	6	7	
T. Wesley Smith.....	2 107	\$58 36	Johnston & Wick'm	11	107	30	1700	\$14 58	\$7 79	\$22 37	
J. A. Strong.....	2 110	60 00	"	13	110	35	2059	15 00	9 43	24 43	
Mary Jane Long.....	2 110	45 00	"	14	110	41	1426	15 00	6 53	21 53	
L. Adelia Kierstead.....	2 109	59 44	"	17	109	32	2201	10 81	10 50	30 31	
Tea. pd. in Kings Co.....			& Studholm	22		4	114		0 52	0 52	
W. Miles Craft.....	2 106	57 31	Petersville.....	1	106	42	2307	14 45	10 98	25 43	
Charles E. Webb.....	3 108	58 89	"	2	108	32	2221	10 63	10 18	20 81	
Janet E. McKenzie.....	3 110	45 00	"	3	110	33	1643	15 00	7 53	22 53	
Annie Kerrigan.....	2 110	45 00	"	5	110	56	2640	15 00	12 09	27 09	
Alicia McCarron.....	2 110	45 00	"	6	110	38	2421	15 00	11 09	26 09	
Patrick Shanahan.....	3 110	45 00	"	8	110	30	2210	15 00	10 17	25 17	
Emma J. Fowler.....	3 110	35 00	"	9	110	16	946	15 00	4 33	19 33	
Henry F. Perkins.....	2 110	60 00	"	10	110	36	1793	15 00	8 21	23 21	
William Quinn.....	2 106	57 81	"	11	106	41	1974	14 45	9 05	23 50	
Mary E. Corbett.....	3 110	35 00	& Hampton	12	110	30	1213	15 00	5 56	20 56	
Charles J. Cooper.....	3 105	57 25	"	13	105	22	1154	19 08	5 28	24 36	
James F. Corbett.....	3 105	42 94	"	14	105	41	1511	14 31	6 92	21 23	
Walker B. Flewelling.....	2 107	58 36	"	15	107	39	1801	14 58	8 25	22 83	
William Tilley.....	2 89	48 54	"	17	89	33	1174	12 13	5 38	17 51	
Fannie F. Fraser.....	2 110	45 00	Waterboro.....	1	110	48	2997	15 00	13 73	28 73	
Arabina E. Orchard.....	3 110	40 67	"	2	110	25	1929	20 00	8 34	28 34	
Addia A. Barton.....	3 110	46 67	"	3	110	23	2000	20 00	9 16	29 16	
Margaret S. Cox.....	2 110	45 00	"	4	110	40	3186	15 00	14 37	29 37	
Henry McF. Wiggins.....	1 69	56 45	"	5	69	26	1656	12 53	7 59	20 12	
C. D. Lowery.....	3 110	45 00	"	7	110	33	1976	15 00	9 06	24 06	
L. J. Flower.....	2 110	80 00	"	8	110	31	1887	20 00	8 64	28 64	
Emily A. White.....	2 110	60 00	"	9	110	25	1524	20 00	6 99	26 99	
Sarah J. Price.....	2 109	56 14	"	10	109	30	2375	19 81	10 88	30 69	
J. Edgar Henry.....	2 110	60 00	Wickham.....	1	110	40	2517	15 00	11 53	26 53	
Fannie A. Carpenter.....	2 110	45 00	"	2	110	14	745	15 00	3 42	18 42	
Gertrude T. Akerley.....	2 110	45 00	"	3	110	20	1196	15 00	5 48	20 48	
Priscilla S. Belyea.....	2 110	45 00	"	4	110	27	1723	15 00	7 92	22 92	
Lizzie A. McCready.....	2 110	45 00	"	5	110	34	2035	15 00	9 83	24 83	
D. H. McDonald.....	3 110	45 00	"	6	110	22	1517	15 00	6 95	21 95	
Ida B. Richardson.....	2 109	59 44	"	8	109	32	1500	10 81	6 87	26 68	
Bal. to Trustees, Ap. '79			& Johnston	11				6 30		6 30	
		\$4502 11				2566	162,802 1	\$1377 07	\$690 98	\$2077 05	

COUNTY OF RESTIGOUCHE.

Prov'l Grant to Teachers.			Locality.	County Fund to Trustees.				Prov'l					
NAME.	Class.	Legally authorized days actually employed.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.					
								On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.			
6	5	4	2	1	2	3	4	5	6	7			
Barbara McNair, c. r. a.	2	97	Addington.....	1	220	100	13193	\$30 00	\$06 61	\$36 61	Geo. E. Ari		
JOHN LAWSON.....	1	100		150 00	rsd.	110	30	1344	15 00	6 72	21 72	Ada Faulk	
Susie S. Gerrard.....	2	100		45 00	"	2	110	33	1732	15 00	8 67	23 67	Jous M. Co
Agnes McCormick.....	2	110		45 00	"	4	110	30	1344	15 00	6 72	21 72	Rabina F. V
Robert Alexander.....	3	110		45 00	"	2	110	29	1738	15 00	8 70	23 70	Danl. O'G.
Bella McTomney.....	3	110		35 00	"	5	110	29	1738	15 00	8 70	23 70	Jane Chapp
Mary T. Carmichael.....	3	108		45 80	"	6	108	22	1572	19 63	7 37	27 00	David Wils
Sarah E. Sharpe.....	2	110		45 00	Colborne	1	110	50	3408	15 00	17 05	32 05	Rosa Rus.
Katie McMillan.....	2	110		60 00	" & Dalhousie	1 1/2	110	25	1255	15 00	6 28	21 28	Mary Sealy
Donald McLean.....	2	109		59 45	"	2	109	59	3114	14 80	15 58	30 44	Robt. Egan
Mary McMillan.....	2	110	45 00	"	3	110	38	2189	15 00	10 95	25 95	Peter McInt	
Rebecca J. Cook.....	2	108	58 89	"	4	108	21	1235	19 63	6 98	26 61	Mary Gillmo	
Alex. Ross.....	1	100	75 00	Dalhousie.....	1	330	138	9125	45 00	45 66	90 66	James Mecke	
S. C. Wilbur.....	2	100	60 00		rsd.	3	109	33	1728	14 86	3 05	23 51	Wm. H. Alli
Mary J. Wilkinson.....	2	100	45 00		"	3	109	33	1728	14 86	3 05	23 51	Era O. Stew
John Cook.....	2	37	20 18		"	2	37	31	552	5 04	2 76	7 80	Ann Richar
Lizzie A. McNair.....	2	109	44 58		"	4	110	11	648	20 00	3 24	23 24	Alice Perley
Annie Beattie.....	3	110	46 67		"	4	110	11	648	20 00	3 24	23 24	Michael Kell
Jas. A. Chisholm.....	2	106 1/2	53 09		"	5	106 1/2	25	1079 1/2	14 52	5 40	19 92	Alma B. Ho
Annie B. Doyle.....	3	108	34 35		"	6	108	48	1790	14 72	8 96	23 68	Geo. H. Ful
Jane Murchie.....	3	110	35 00		"	7	110	34	2112	15 00	10 57	25 57	Thomas Corl
Lizzie J. Harquail.....	3	110	35 00		"	8	110	47	1791 1/2	15 00	8 96	23 96	Grace Murph
Margt. G. McNeill.....	3	110	46 67	"	9	110	29	2048	20 00	10 25	30 25	Abraham D.	
Flora McDonald.....	3	110	46 67	Durham.....	10	110	60	2094	20 00	14 08	34 08	Estella Daye	
Mary Ann McCarthy.....	3	110	35 00		" & Beresford	1	110	33	1648	15 00	8 25	23 25	S. L. Tilley F
Tea. pd.in Gloucester Co					"	1A		5	138		0 69	0 69	Jessie K. Sut
Julian G. Noble.....	2	108	58 90		"	2	108	79	4280	14 86	21 42	36 28	Helen Dalc.
John Chalmers.....	3	110	45 00		"	4	110	51	2356	15 00	11 79	26 79	A. Sanburn.
Margaret Black.....	3	83	20 40		"	5	83	27	960	11 31	4 34	16 15	Amelia J. Las
Catharine Doyle.....	2	110	45 00		"	6	110	43	2467	15 00	12 35	27 35	Alicia R. Gre
Ed. Carney.....	3	106	43 35		"	7	106	53	2746	14 45	13 74	28 19	James Crawfo
George F. Dawson.....	3	110	45 00		"	8	110	34	1831	15 00	9 16	24 16	Mary M. Rees
Margt. McLean.....	3	69	29 27		"	10	69	31	1675	12 53	8 38	20 83	Eliza Wether-
			\$1531 10				1300	72,016	\$471 41	\$304 84	\$836 25	Hannah Whit	

Geo. E. Ari
 Ada Faulk
 Jous M. Co
 Rabina F. V
 Danl. O'G.
 Jane Chapp
 David Wils
 Rosa Rus.
 Mary Sealy
 Robt. Egan
 Peter McInt
 Mary Gillmo
 James Mecke
 Wm. H. Alli
 Era O. Stew
 Ann Richar
 Alice Perley
 Michael Kell
 Alma B. Ho
 Geo. H. Ful
 Thomas Corl
 Grace Murph
 Abraham D.
 Estella Daye
 S. L. Tilley F
 Jessie K. Sut
 Helen Dalc.
 A. Sanburn.
 Amelia J. Las
 Alicia R. Gre
 James Crawfo
 Mary M. Rees
 Eliza Wether-
 Hannah Whit
 Wm. J. Rouls
 Kate A. Kerr
 Agnes E. Livit
 Lillie E. Baxte
 Elise M. Trim
 John Brooks..
 Bernard B. Sm
 John R. McClo
 Sarah Smyth..
 Mary Marry...
 Ellen Toomoy.
 Ellen O'Grady.
 Maria Fitzmat
 Mary Routann
 Sarah Burchill
 William Pe-tee
 Alex. Johnston
 Sarah Taylor..
 Ada S. McDona
 Mary Green....
 Elise M. Trimb.
 Jennie M. Rows
 Maria D. W. Ne.
 Catharino Arms
 Gertrude A. Th

COUNTY OF ST. JOHN.

Total amount from County Fund.

7

36 01

23 67

21 72

23 70

27 50

32 05

21 23

30 44

25 95

26 61

90 06

7 89

23 51

23 24

19 92

23 68

25 57

23 96

30 25

34 98

23 25

0 69

36 28

26 79

16 15

27 35

23 19

24 16

20 82

8830 25

Prov'l Grant to Teachers.				Locality.		County Fund to Trustees.						
NAME	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	AMOUNT.				
								Grand Total days' attendance of Pupils.	On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.	
6	5	4	3	2	1	2	3	4	5	6	7	
Geo. E. Armstrong	2	105	\$57 27	Lancaster	1	155	53	2674½	\$21 13	\$21 40	\$42 53	
Ada Faulkner	2	50	20 45									
JOUN M. COVNGRAYHAME	1	102½	139 78	" "	2	428½	303	13038	58 41	104 34	162 75	
Robina F. Wheaton	2	103	44 17									
Banl. O'C. McGinnis	2	110	60 00									
Jane Chappell	3	108	34 35									
David Wilson	1	105	71 59									
Rosa Rush	3	110	46 67									
Mary Sealy	2	110	60 00									
Robt. Evans	3	106	57 80									
Peter McIntyre	1	110	75 00									
Mary Gillmour Gunn	2	110	45 00									
James McKenzie	1	110	75 00	Musquash	14	110	64	4763	15 00	39 12	53 12	
Wm. H. Allingham	2	110	60 00									
Era O. Stewart	2	110	45 00									
Ann Richard	1	107	71 33									
Alice Perley	1	110	55 00									
Michael Kelly	2	39	28 36									
Alma B. Horton	3	110	46 67									
Geo. H. Furton	1	99	150 00									
Thomas Corbitt	1	99	75 00									
Grace Murphy	1	99	55 00									
Abraham D. Smith	2	99	50 30	Town of Portland								
Estella Daye	2	99	4 09									
S. I. Tilley Frost	2	99	4 24									
Jessie K. Sutherland	2	99	45 00									
Helen Dale	2	99	45 00									
A. Sanburn	2	99	45 00									
Amelia J. Laskey	2	99	45 00									
Alicia R. Green	2	99	45 00									
James Crawford	1	99	75 00									
Mary M. Rees	1	99	55 00									
Eliza Wetherall	3	96	33 94									
Hannah White	2	3	1 36									
Wm. J. Roulston	1	99	75 00									
Kate A. Kerr	1	99	55 00									
Agnes E. Livingstone	2	99	45 00									
Lillie E. Baxter	2	91	41 30									
Elise M. Trimble	2	8	3 64									
John Brooks	2	99	60 00									
Bernard B. Smyth	2	99	60 00									
John R. McCloskey	2	99	60 00									
Sarah Smyth	2	99	45 00									
Mary Marry	3	99	35 00									
Ellen Toomey	3	94	33 23									
Ellen O'Grady	3	94	33 23									
Maria Fitzmaurice	2	84½	38 41									
Mary Routanne	2	97	44 69									
Sarah Burchill	2	97	44 69									
William Pe-lee	1	99	75 00									
Alex. Johnston	1	99	75 00									
Sarah Taylor	1	99	55 00									
Ada S. McDonald	2	99	45 00									
Mary Green	1	94	52 22									
Elise M. Trimble	2	5	2 27									
Jennie M. Rowan	2	99	45 00									
Maria D. W. Nelson	2	99	45 00									
Catharine Armstrong	1	99	55 00									
Gertrude A. Thompson	1	99	55 00									

COUNTY OF ST. JOHN.—Continued.

Prov'l Grant to Teachers.			Locality.	County Fund to Trustees.						
NAME.	Class.	Legally authorized days actually employed.		PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.	
			On account of Teachers employed.						On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	2	1	2	3	4	5	6	7
Bertie A. McLeod.....	1	00	Town of Portland.....	4450	raised.	2512	172,203 raised.	\$603 11	\$1373 10	\$1086 27
James A. Wetmore.....	1	00								
M. Annie Paul.....	1	00								
Philip Walsh.....	1	83								
John Edwin Dean.....	1	09								
Margt. Wood.....	1	08								
Wm. C. Simpson.....	1	09								
Lucie Currie.....	1	09								
H. Gertrude Melvin.....	1	00								
Helen Adam.....	1	00								
Mary Bowes.....	1	00								
Cath. M. Hogan.....	1	00								
William Bennett.....	1	00								
Georgie S. Adams.....	1	00								
Maggie A. Watts.....	1	07								
R. C. Howard.....	1	00								
Edwin H. Frost.....	1	00								
Isabel Humphrey.....	1	00								
Lizzie J. Thomas.....	1	00								
Phillip Cox, A. B.....	1	00								
Helena M. Kirk.....	1	00								
Lizzie S. Read.....	1	00								
Maggie Stothart.....	1	00								
Minnie B. Everett.....	1	00								
Mary Shortland.....	1	00								
Frances McLeod.....	1	00								
Ellen McKenna.....	1	00								
Frances Bourgeois.....	1	00								
Mary Collins, c. r. a.....	1	00								
William Mills.....	1	00								
Elizabeth Estey.....	1	00								
Amelia Duval.....	1	00								
Janie H. Sullivan.....	1	00								
Minnie C. Power.....	1	00								
S. J. Parkin.....	1	82								
Lillie Herrington.....	2	17								
Addie Chamberlain.....	1	00								
Maria Theal.....	1	00								
Fannie L. Dienaide.....	2	00								
David P. Chisholm.....	1	00								
John Thompson.....	1	00								
Abigail A. Williams.....	1	00								
Laura A. Hughes.....	2	00								
Annie M. Hea.....	1	00								
Mary E. Humphrey.....	1	47								
Lillie Herrington.....	2	62								
Maggie A. Nisbet.....	1	00								
James R. Sugrue.....	2	00								
James Barry.....	2	00								
Sarah McDermott.....	2	00								
Mary A. Tobin.....	2	00								
Agnes O. Sullivan.....	2	00								
Kate Sugrue.....	1	00								
Margt. Nealis.....	2	00								
Bridget Crosgrove.....	3	00								
Lizzie Lawlor.....	2	00								
Mary E. Walsh.....	2	00								
Ellen Lawlor.....	3	00								
Mary J. Rogers.....	3	00								
			City of St. John.....							

NAME.	6
Thomas Stott	
William J. W.	
William M. M.	
William J. W.	
Wm. Carey Vi	
Fannie L. Ha	
Mrs. M. M. Ca	
Bel. to Mrs. Ca	
Janet P. Robe	
Annie M. Cart	
Catharine Bart	
Hannah Cravi	
Elizabeth K. P	
Bertha A. B. B	
Lillie Herringt	
Henrietta Tayl	
Mary Cameron.	
Maggie C. Shar	
Clara B. Peters	
Lydia E. Willia	
Henrietta M. Th	
Harriet D. Greg	
Mary P. Gregg	
Chas. G. Coster	
H. Seabury Brid	
H. Seabury Brid	
Wm. M. McLea	
Israel T. Richar	
Andrew Nesbitt	
John Montgome	
George E. Baxte	
Alban F. Emery	
Kate E. Carr...	
Emma F. Moran	
Clara A. Young.	
Geo. U. Hay...	
Sarah E. Whipp	
Margt. Brittain	
Caroline E. Hue	
Clara E. Burridg	
Wm. D. Baskin.	
Mary A. McLeod.	
Lrdia J. Fullerto	
Thomas O'Rielly.	
Mary Agnes Nan	
Alice K. Meagher	
Teressa O'Erien.	
Isabella Burchill.	
Henrietta McGrat	
Janie Bell.....	
Maggie Robertson	
Ed. to Trustees, A	
Jane Brown.....	
HENRY T. COLPITR	
Maria S. Coy.....	
Carrie M. Melvin.	
Eleanor J. Patters	
Wm. Rommel.....	
Evelina D. Brown	

COUNTY OF ST. JOHN.—Continued.

Trustees.		Provl Grant to Teachers.			Locality.	County Fund to Trustees.						
AMOUNT.		NAME.	Class.	Legally authorized days actually employed.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
6	7									5	4	3	2	1	3	4	5	6	7
On account of average attendance of Pupils.	Total amount from County Fund.									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
\$1373 16	\$1080 27	Thomas Stothart.....	1	99	\$75 00	City of St. John.....	10,443 raised.	4881	345,200 raised.	\$1420 04	\$2763 00	\$4100 47
		William J. Wilson.....	1	79	59 85							
		William M. McLean, Jr.	1	22	16 00							
		William J. Wilson.....	1	20	15 15							
		Wm. Carey Vincent.....	2	22	47 87							
		Fannie L. Hanson.....	2	22	45 00							
		Mrs. M. M. Carr.....	1	99	55 00							
		Bal. to Mrs. Carr, Ap. '79			16 54							
		Janet P. Robertson.....	1	99	55 00							
		Annie M. Carter.....	1	99	55 00							
		Catharine Barton.....	1	99	55 00							
		Hannah Crawford.....	1	99	55 00							
		Elizabeth K. Poole.....	1	99	55 00							
		Bertha A. B. Bell.....	1	99	55 00							
		Lillie Herrington.....	2	10	4 54							
		Henrietta Taylor.....	2	89	40 45							
		Mary Cameron.....	1	99	55 00							
		Maggie C. Sharpe.....	2	99	45 00							
		Clara B. Peters.....	2	99	45 00							
		Lydia E. Williams.....	1	99	55 00							
		Henrietta M. Thompson	2	99	45 00							
		Harriet D. Gregg.....	2	99	45 00							
		Mary P. Gregg.....	2	99	45 00							
		Chas. G. Coster, Ph. D.	1	20	15 15							
		H. Seabury Bridges, AM	1	78	59 85							
		H. Seabury Bridges, AM	1	20	15 15							
		Wm. M. McLean, Jr.....	1	77	58 34							
		Israel T. Richardson.....	3	99	45 00							
		Andrew Nesbitt.....	1	99	75 00							
		John Montgomery.....	1	99	75 00							
		George E. Baxter.....	1	99	75 00							
		Alban F. Emery.....	1	99	75 00							
		Kate E. Carr.....	2	99	45 00							
		Emma F. Moran.....	2	99	45 00							
		Clara A. Young.....	2	97	44 09							
		Geo. U. Hay.....	1	99	75 00							
		Sarah E. Whipple.....	1	99	55 00							
		Margt. Brittain.....	1	99	55 00							
		Caroline E. Huestis.....	1	99	55 00							
		Clara E. Burridge.....	1	99	55 00							
		Wm. D. Baskin.....	1	99	75 00							
		Mary A. McLeod.....	1	99	55 00							
		Lydia J. Fullerton.....	2	99	45 00							
		Thomas O'Rielly.....	1	99	75 00							
		Mary Agnes Nannery.....	2	99	45 00							
		Alice K. Meagher.....	2	99	45 00							
		Teresa O'Brien.....	1	99	55 00							
		Isabella Burchill.....	3	99	35 00							
		Henrietta McGrath.....	3	99	35 00							
		Jeanie Bell.....	2	99	45 00							
		Maggie Robertson.....	2	99	60 00							
		Bal. to Trustees, Ap. '79										
		Jane Brown.....	2	110	56 67							
		HESKY T. COLPITTS.....	1	110	150 00							
		Maria S. Coy.....	2	110	45 00							
		Carrie M. Melvin.....	2	110	45 00							
		Eleanor J. Patterson.....	1	110	55 00							
		Wm. Rommel.....	2	110	60 00							
		Erolina D. Brown.....	2	110	45 00							
		St. artins.....	1	110	24	1172	20 00	9 38	29 38			
		".....	2	440	207	12805 1/2	60 00	102 48	162 48			
		".....	3	220	51	3002	30 00	24 02	54 02			

COUNTY OF ST. JOHN.—Continued.

Prov'l Grant to Teachers.				Locality.		County Fund to Trustees.							
NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.				
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount Count fund.	Jan	
6	5	4	3	2	1	2	3	4	5	6	7	8	9
Kate McGowan.....	2	82	\$44 72	St. Martins.....	4	52	31	1446	\$14 91	\$11 57	\$26 48		
Mary E. McKay.....	3	110	46 07	"	9	110	29	1470	20 00	11 51	31 51		
Bethia P. Tabor.....	2	110	45 00	" & Upham	10	110	22	983	15 00	7 91	22 91		
David Kirkpatrick.....	3	109	59 71	"	12	109	20	1487	19 91	11 90	31 81		
Emma C. McDonald.....	2	53	22 48	"	13	53	18	874	9 63	6 99	16 62		
Jennie E. McDonald.....	3	110	46 67	"	14	110	20	2131	20 00	17 07	37 07		
Annie M. Hopkins.....	3	100	40 90	Simonds.....	1	212	127	6034	28 90	48 29	77 19		
Kate S. Hopkins.....	2	15	6 14										
Mrs. M. L. Smith.....	3	97	30 86	" & Upham	2		15	1060		8 49	8 49		
Tea. pd. in Kings Co.....				"	3	106	43	1893	14 45	15 15	29 60		
Florence N. D'Orsay.....	2	104	42 54	"	4	104	51	2741	14 18	21 94	36 12		
Emma L. Clark.....	2	110	46 67	"	7	110	15	1004	20 00	8 52	28 52		
Bessie M. Retallick.....	2	107	58 64	"	8	206	99	5467	28 14	43 75	71 89		
Fred. M. Walsh.....	3	99	31 49	"	9	110	32	1814	15 00	14 52	29 52		
Amelia H. Peatman.....	2	108	44 38	"	10	108	42	2477	14 79	19 82	34 61		
Emma F. Berry.....	2	110	45 00	"	12	110	33	1682	15 00	13 46	28 46		
Maggie Foster.....	3	106	37 72	"	13	106	28	1011	14 45	12 89	27 34		
Mary MacAlpine.....	2	109	59 44	"	15	109	21	1587	19 91	12 62	32 43		
Harriet O. Howard.....	2	107	43 70	"	16	107	30	1831	14 58	14 65	29 23		
Jamie M. March.....	3	110	35 00	"	18	110	14	632	15 00	5 06	20 06		
Althea Sherwood.....				" & Rothesay	19		7	400		3 20	3 20		
Tea. pd. in Kings Co.....				" & Hampton	20		5	123		1 02	1 02		
Barbara E. Keim.....	2	69	37 63	Simonds & St. Martins	21	69	15	816	12 53	6 53	19 06		
Hannah E. Wheaton.....	3	109	40 23	"	22	109	13	1011	19 91	8 11	27 92		
			\$9853 01					8337	631,074	\$2700 23	\$6065 22	87816 46	

NAME	6
Mary E. McLeod	
Maggie L. Alden	
J. Newton Th...	
Sadie J. Tur...	
Annie S. L. F...	
Oliver M. Smit...	
Stephen H. Es...	
Henrietta R. I...	
Alice G. Duffy	
James F. Vanh...	
Alice M. Hardi...	
Annie Smith...	
Sarah G. McD...	
Edith J. Bulley	
G.T. McCutche...	
Annie M. Mau...	
Annie M. Hoy	
Thomas A. Har...	
Charlotte A. A...	
Thaddeus A. L...	
Sarah J. Alexan...	
Henrietta Scott	
Nell Lockhart...	
Geo. E. Morrell	
Tea. pd. in York	
Mary Jarvis...	
Essie D. Dunn	
Kennie McLeod	
Fred. B. Scribn...	
W. R. Welsh.....	
George Steward	
Bertie L. Barker	
J. La P. Stuart	
Tea. pd. in Quee...	
J. La H. Withro...	
Edna M. John...	
Thomas Wright	
John Clark.....	
John Caldwell...	
Geo. H. Bulver...	
Loisa Bulver...	
Edna H. Barker	
Geo. H. Miner...	
Lris S. Randall	
Essie A. Bridges	

COUNTY OF SUNBURY.

Trustees.
COUNT.

On account of average attendance of Pupils.
Total amount on County Fund.

6 7

Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.							
NAME.	Class.	Legally authorized days actually employed.	AMOUNT OF GRANT.	PARISH.	No. of District.	AMOUNT.				On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
						1	2	3	4				5	6	7
Mary E. McLeary.....	3 110	\$35 00		Blissville.....	1 110	10	1071	\$15 00	\$ 4 36	\$19 36		
Maggie L. Alexander.....	2 106	43 35		"	3 106	50	2493	14 45	10 17	24 62		
J. Newton Thorne.....	3 110	45 00		"	4 110	48	2052	15 00	8 36	23 36		
Sadie J. Turner.....	2 110	56 67		"	5 110	47	2601	20 00	10 59	30 59		
Annie S. L. Perley.....	2 102	52 54		"	6 102	21	1312	18 33	5 34	23 67		
Oliver H. Smith.....	2 109	59 44		"	7 109	19	1271	19 81	5 18	24 99		
Stephen H. Estabrooks	2 110	60 00		Burton.....	1 110	34	2085	15 00	8 59	23 59		
Henrietta R. Hoben.....	2 109	44 58		"	2 109	22	1197	14 86	4 87	19 73		
Alice G. Duffy.....	2 106	43 56		"	3 106	32	1154	14 52	4 70	19 22		
James F. Vanbuskirk.....	2 110	60 00		"	4 110	43	2635	15 00	10 73	25 73		
Allice M. Harding.....	3 110	35 00		"	7 110	28	1890	15 00	7 70	22 70		
Annie Smith.....	3 110	35 00		"	8 110	57	4041	15 00	16 46	31 46		
Sarah G. McDermott.....	3 109	46 44		"	10 109	48	3960	19 91	16 13	36 04		
Edith J. Bulley.....	2 107	42 94		"	11 105	36	2072	14 31	8 43	22 74		
C.T. McCutcheon.....	3 110	60 00		"	12 110	26	2044	20 00	8 32	28 32		
Annie M. Muir.....	3 66	27 98		"	13 66	19	739	12 00	3 01	15 01		
Annie M. Hoyt.....	2 103	58 89		" & Gagetown	14 103	11	1032	19 63	4 20	23 83		
Thomas A. Hart.....	2 62	33 81		Gladstone.....	1 62	69	2475	8 45	10 00	18 45		
Charlotte A. Adams.....	2 103	44 17		"	2 103	23	1310	14 72	5 33	20 05		
Theodosia A. Hart.....	2 103	55 62		"	3 103	43	2363	18 96	9 62	28 58		
Sarah J. Alexander.....	3 110	35 00		"	5 110	29	1368	15 00	5 57	20 57		
Henrietta Scott.....	3 110	46 67		"	7 110	12	1047	20 00	4 26	24 26		
Nell Lochary.....	2 41	22 36		"	8 41	10	344	5 59	1 39	6 98		
Geo. E. Morrill.....	2 109	59 73		Lincoln.....	1 109	36	2600	14 93	10 59	25 52		
Tea pl. in York Co.....				" & N. Mary'd	1A	2	170		0 69	0 69		
Mary Jarvis.....	2 110	45 00		"	3 110	50	3231	15 00	13 16	28 16		
Essie D. Dunn.....	2 106	43 35		"	4 106	33	1643	14 45	6 69	21 14		
Marie McLeod.....	3 103	34 35		"	5 103	39	2530	14 72	10 30	25 02		
Fred. B. Scribner.....	3 110	60 00		"	6 110	17	1290	20 00	4 25	24 25		
W. B. Welsh.....	2 106	57 81		Maugerville.....	1 106	42	2299	14 45	9 37	23 82		
George Stewart.....	1 110	125 00		"	2 110	30	1589	15 00	6 47	21 47		
Gerie L. Barber.....	3 110	35 00		"	3 110	17	1203	15 00	4 90	19 90		
J. L. J. Stuart.....	2 78	56 72		Northfield.....	1 78	18	796	14 17	3 24	17 41		
Tea pl. in Queens Co.....				" & Chipman	1A	25	1378		5 61	5 61		
J. L. H. Withrow.....	3 101	41 52		"	2 101	37	1267	13 84	5 16	19 00		
Henah M. Johnston.....	3 59	18 77		"	3 59	19	616	8 04	2 51	10 55		
Thomas Wright.....	2 110	60 00		"	5 110	41	2547	20 00	11 59	31 59		
J. L. Clark.....	3 110	60 00		"	8 110	35	3092	20 00	12 22	32 22		
J. L. Caldwell.....	2 110	60 00		Sheffield.....	1 110	22	1666	15 00	7 78	22 78		
Edie E. Colwell.....	3 110	35 00		" & Canning	1A	10	572	15 00	2 33	17 33		
Geo. H. Bulsea.....	1 110	75 00		"								
Leola Bulsea.....	2 110	45 00		"	2 320	62	4012	44 93	10 34	55 27		
La A. H. Barker.....	2 109	44 79		"								
Geo. H. Miska.....	1 95	134 75		"	4 95	37	2155	14 70	8 78	23 48		
Lewis Randall.....	3 110	60 00		"	6 110	41	2683	20 00	10 93	30 93		
Essie A. Bridges.....	2 110	45 00		"	7 110	39	3046	15 00	12 41	27 41		
		\$220 31						\$634 07	\$338 63	\$1023 60		

COUNTY OF VICTORIA.

Prov'l Grant to Teachers.				Locality.		County Fund to Trustees.					
NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	3	2	1	2	3	4	5	6	7
Lydia J. Irvine.....	2	110	\$45 00	Andover.....	1	110	41	1948	\$15 00	\$11 95	\$26 95
Julia C. Frost.....	1	110	55 00	".....	2	110	19	802	15 00	4 32	19 32
Berton C. Foster, A. B.	1	100	75 00	".....	3	220	59	2988	30 20	18 33	48 53
Annie E. Newcombe....	3	100	25 00	".....	3	rsd.	59	raised	10 30	10 30	20 60
Gussie F. Crawford....	2	93	40 08	".....	4	93	25	1417	13 30	8 69	22 65
Melinda A. Barker.....	3	101 1/2	32 29	".....	5	101 1/2	39	1581 1/2	13 54	9 70	23 54
Alice Nichols.....	3	54	22 01	".....	8	54	17	1170	9 81	7 21	17 02
Rosa Hanson.....	3	110	35 00	Drummond.....	1	110	18	1217	15 00	7 47	22 47
Nancy A. Watson.....	3	62	10 72	".....	2	62	10	340	8 45	2 09	10 54
Louisa J. Merrithew....	2	107	53 35	".....	11	107	29	1826	19 44	11 20	30 64
Mary L. Cassidy.....	3	106	33 72	".....	14	106	42	1534	14 45	9 72	24 17
Rupert W. Grover, A. B.	1	104	70 91	Gordon.....	1	104	59	4454	14 18	27 32	41 50
James McCrea.....	3	90	49 08	".....	3	90	20	993	10 30	6 09	22 45
Eunice W. DeWolfe....	3	105	33 40	".....	5	105	24	1548	14 31	9 50	23 81
Sarah Vaudien.....	3	110	46 67	".....	6	110	23	1784	20 00	10 35	30 35
Alice A. Manzer.....	3	110	35 00	Grand Falls.....	3	110	35	1330 1/2	15 00	8 16	23 16
P. Alice M. Patterson..	3	104	44 11	".....	5	104	27	1256	18 91	7 71	26 62
Charles Mehan.....	3	110	45 00	".....	9	110	22	1508	15 00	9 62	24 62
Lauristine B. Morehouse	3	106	33 72	Lorne.....	4	106	24	1482 1/2	14 45	9 10	23 55
Sarah B. Truswell.....	3	110	40 67	".....	6	110	23	1374	20 00	8 43	28 43
John T. Tutthill.....	1	96	65 45	Perth.....	1	96	55	1507 1/2	13 08	9 25	22 33
Annie E. Slood.....	3	107	34 04	".....	2	107	37	2354	14 58	14 44	29 62
Janey O. Curry.....	3	110	46 67	".....	5	110	30	2297	20 00	14 09	34 09
Emma A. Wright.....	3	110	35 00	".....	6	110	48	2130	15 00	13 07	28 07
Lizzie M. Hunter.....	3	83	35 20	".....	11	83	26	1631 1/2	15 08	10 01	25 09
Lizzie M. Sinecock....	2	99	53 98	".....	12	99	24	2199	17 98	13 49	31 47
			\$1120 97				785	42,788 1/2	\$308 54	\$202 51	\$501 05

Emma E
Frank All
John McC
Benjamin
John J. M
Jessie A.
Wm. C. T
Emma Tr
Wm. C. T
Ruth E. W
Wm. M. S
Eliza Avar
John G. La
Jane Jones
Henry To
Emelien C
John Friel
Henry Leg
Pacific I
Mary Gona
Charles J.
S. A. McL
Emily G. Bl
Sarah McS
Suric J. We
Theodore H.
Joseph D. I
Aimé M. Vie
Jude D. Leb
Lillie E. Tut
John Keena
Honors LeBl
Laura F. For
Noses M. Co
Mrs. R. G. S
Trustees' claim
1879.....
Mrs. Thomas
Filleas C. Bo
Ed. M. Bellive
Madeline Corr
John McGown
Evariste LeB
Annie M. Giff
Eunice Price.
Class. C. T. Lt
Pemmick Leg
Adebaide Land
Naurice Gaud
Anthony Nobl
J. Maggie Ha
Aime K. Bourq
Alice M. M. Ch
Suz. C. Wilco
James G. McC
DeLaney M. Tr
Catherine Hen
Isabella M. Wr
Eunice J. Drow
Caroline A. Tre
Mrs. Maggie P. S
Anastasia F. De
Reora Fillmore

COUNTY OF WESTMORELAND.

Prov'l Grant to Teachers.				Locality.	County Fund to Trustees.						
NAME.	Class.	Legally authorized days actually employed	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	7	3	4	2	1	2	3	4	5	6	7
Emma Baxter.....	3	110	\$46 67	Botsford.....	1	110	45	2351	\$20 00	\$13 51	\$33 51
Frank Allen.....	3	110	45 00	"	2	110	37	1105	15 00	5 24	20 24
John McC. Stephens..	2	110	60 00	"	3	110	36	1851	15 00	8 75	23 75
Benjamin Corrigan..	2	100	72 72	"	4	100	13	863	18 17	4 05	22 22
John J. Mahoney.....	3	107	43 70	"	5	107	40	1390	14 58	6 59	21 17
Jessie A. Jones.....	3	109	34 67	"	6	109	52	2011	14 89	9 53	24 39
Emma Trenholm.....	3	110	35 00	"	7	110	31	1210	15 00	5 73	20 73
Wm. C. Trenholm.....	3	110	45 00	"	8	110	30	1437	15 00	6 82	21 82
Ruth E. Walker.....	3	110	35 00	"	9	110	46	2265	15 00	10 73	25 73
Wm. M. Spence.....	3	109	44 58	"	10	109	28	1266	14 86	0 00	20 86
Eliza Avard.....	2	110	45 00	"	12	110	41	2115	15 00	10 02	25 02
John G. Lamb.....	2	110	60 00	"	14	110	38	2247	15 00	10 65	25 65
Jane Jones.....	2	110	45 00	"	15	110	49	2842	15 00	13 47	28 47
HENRY TOWN.....	1	110	100 00	"	16	155	73	3896	21 13	18 40	39 59
Emilien Cormier.....	3	45	14 31	"	17	108	42	1789	14 72	8 47	23 19
John Friel.....	2	108	58 90	"	17	108	42	1789	14 72	8 47	23 19
Henry Leger.....	3	110	60 00	"	18	110	44	2943	20 00	13 94	33 94
Pacifique E. Burke..	3	110	60 00	"	19	110	47	3253	20 00	15 42	35 42
Mary Gouang.....	3	110	46 67	"	20	110	32	2453	20 00	11 63	31 63
Charles J. Cole.....	3	110	45 00	Dorchester.....	1	110	18	1151	15 00	5 46	20 46
S. A. McLeod.....	1	99	148 50	"	2	218	146	5119	29 72	38 47	68 19
Emily G. Blatch.....	2	99	43 55	"	2	218	146	5119	29 72	38 47	68 19
Sarah McSweeney.....	1	107	53 50	"	3	107	38	1825	14 58	8 65	23 23
Sarie J. Welch.....	3	110	40 67	" & Sackville	4	110	42	3064	20 00	14 52	34 52
Theodore H. Belyca..	1	108	73 97	"	5	218	98	4748	29 79	22 50	52 29
Joseph D. LeBlanc..	3	110	45 00	"	6	110	88	3919	15 00	15 57	30 57
Aimé M. Vienneau..	3	110	60 00	"	7	110	61	3691	20 00	17 49	37 48
Jude D. Landry.....	2	110	45 00	"	8	110	52	3035	15 00	14 38	29 38
Ellie E. Turner.....	2	108	78 53	"	9	108	54	4180	10 63	19 80	30 43
John Keenan.....	3	108	44 38	"	10	211	88	5823	28 83	27 59	56 42
Honoré LeBlanc.....	3	103	32 70	"	11	110	77	3636	15 00	17 22	32 22
Laura E. Forbes.....	3	110	45 00	"	11	110	77	3636	15 00	17 22	32 22
Moses M. Cormier..	3	57	18 13	"	14	57	42	1197	7 77		
Mrs. R. G. Smith.....	3	57	18 13	"	14	57	42	1197	7 77		
Trustees' claim for April 1899.....				"		100		3141	12 93	20 55	41 25
Mrs. Thomas Surette..	2	99	40 49	"	15	99	43	2163	13 49	10 25	23 74
Poileas C. Bourgeois.	3	110	45 00	"	16	110	66	3094	15 00	14 66	29 66
Ed. M. Belliveau.....	3	109	44 58	"	17	109	95	4289	14 86	20 32	35 18
Madelaine Cormier, c.r.a.	3	109	17 33	"	17	109	95	4289	14 86	20 32	35 18
John McGowan.....	3	108	44 17	"	18	108	53	2301	14 72	10 90	25 62
Évariste LeBlanc.....	3	110	60 00	"	19	110	67	3672	20 00	17 40	37 40
Annie M. Gifford.....	2	107	43 76	"	20	107	39	1959	14 58	9 28	23 86
Emmie Price.....	3	110	35 00	"	22	110	20	1666	16 00	7 89	22 89
Clas. C. T. LeBlanc..	3	108	44 17	"	23	108	58	2677	14 72	12 68	27 40
Isminick Leger.....	3	110	45 00	"	24	110	54	3024	15 00	14 33	29 33
Adelaide Landry.....	3	110	35 00	"	25	110	60	3402	15 00	16 12	31 12
Kaurice Gaudet.....	3	110	60 00	"	26	110	82	3453	20 00	16 36	36 36
Anthony Nobles.....	2	110	60 00	Moncton.....	1	110	43	2701	15 00	13 22	28 22
J. Maggie Harris.....	2	104	67 00	"	2	104	28	2124	19 00	10 06	29 06
Eme B. Bourque.....	3	110	45 00	"	3	110	69	2422	15 00	11 47	26 47
Alice M. M. Chartres..	2	109	44 58	"	4	109	56	1926	14 86	9 13	23 99
Suz. C. Wilam, A. B.	1	92	138 76	"							
James G. McCurdy.....	1	99	74 25	"							
Delaney M. Tr. es.	2	100	60 00	"							
Catharine Hennessy..	1	100	55 00	"							
Isabella M. Wright.....	1	100	55 00	"							
Emmie J. Brown.....	1	100	55 00	"	5	108	704	4880	148 50	231 61	380 11
Caroline A. Trenholm.	3	100	35 00	"							
Mrs. Maggie P. Simpson	3	100	35 00	"							
Anastasia F. DeVere..	2	100	45 00	"							
Nora Fillmore.....	2	99	44 55	"							

On account of average attendance of Pupils.		Total amount from County Fund.	
6	7	3	4
1 95	26 95		
4 29	19 92		
8 33	48 59		
9 09	22 66		
9 70	23 54		
7 21	17 62		
7 47	22 47		
2 09	10 54		
1 20	20 64		
9 73	24 17		
27 32	41 50		
6 09	22 45		
9 50	23 81		
10 95	30 66		
3 16	33 16		
7 71	26 82		
9 02	23 53		
9 10	23 66		
8 43	23 43		
9 25	23 23		
14 44	24 02		
14 09	34 02		
13 07	23 66		
13 01	23 66		
13 49	31 47		
\$202 51			
\$901 06			

COUNTY OF WESTMORELAND.—Continued.

NAME.	Prov'l Grant to Teachers.			LOCALITY.	County Fund to Trustees.						
	Class.	Legally authorized days actually employed.	Amount of Grant.		No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	3	2	1	2	3	4	5	6	7
James R. Sullivan	2	110	\$60 00	Moncton	7	110	33	1520	\$15 00	\$7 24	\$22 24
Tea. pd. in Kent Co.	2	110	00 00	& Dundas	6A	1023	30	1023	15 81	4 82	4 82
John Crampton	2	110	47 44	"	8	87	41	1408	9 61	6 67	22 48
Sarah A. Humphry	3	104	22 43	"	9	70 1/2	41	1490 1/2	7 09	16 79	16 79
G. Johnston Dobson	3	104	42 54	"	10	104	57	2402 1/2	14 18	10 12	30 30
Minnie B. Richards	2	103	44 17	"	11	103	29	1417 1/2	14 72	6 72	21 44
Annie A. Colpitts	3	110	35 00	"	12	110	15	1202	15 03	5 98	20 98
Mary E. Charman	1	110	55 00	"	13	110	14	1112 1/2	15 00	5 27	20 27
Melbourne F. Keith	2	100 1/2	59 73	"	14	109 1/2	54	2608 1/2	14 03	12 64	27 57
Mary Campbell	3	110	46 67	"	15	110	34	1193	20 60	5 65	25 65
Francis L. Steeves	2	110	60 00	"	16	110	81	4052	15 00	10 19	34 19
Sarah McHugh	3	83	35 20	"	17	83	24	1399	15 08	6 63	21 71
Willet W. Keith	3	107	43 76	"	18	107	48	2630	14 58	12 50	27 68
Francis A. Gaskin	2	110	60 00	"	19	110	26	1606	20 00	8 03	28 63
Jesse A. Collicutt	2	110	60 00	"	20	110	43	907 1/2	15 00	4 58	19 58
Ellen Walsh	3	105	44 53	"	21	105	39	2187	19 08	10 36	29 44
Maude Doige	3	108	45 80	"	22	108	19	1900	19 03	9 00	28 63
Neil McDougall	3	110	60 00	"	23	110	28	2300	20 00	10 00	30 00
Annie E. Taylor	3	108	34 35	"	25	108	16	907 1/2	14 72	4 58	19 29
Annie A. Bourgeois	3	110	60 00	"	26	110	37	2759	20 00	13 07	33 07
Edith T. White	3	110	46 67	"	27	110	45	3351 1/2	20 00	15 87	35 87
Josephine Chase	3	110	46 67	Sackville	1	110	11	571	20 00	2 70	22 70
Isadore Read	3	110	35 00	"	2	110	49	2732	15 00	12 05	27 65
Augusta J. C. McHaffey	3	110	46 67	"	3	110	35	2773	20 00	13 14	33 14
Mary J. Murray	2	110	60 00	"	4	110	24	1978	20 00	9 37	29 37
Laura A. Elderkin	2	108	44 17	"	5	108	46	2203	17 42	14 24	25 15
Addie V. Dalmer	3	107 1/2	34 20	"	6	107 1/2	52	2688	14 65	12 73	27 38
Geo. B. Phelan	2	110	60 00	"	7	110	47	2635	15 00	12 48	27 48
Alice D. Bent	2	110	60 00	"	8	110	18	1899	20 00	9 00	29 00
George J. Oulton	1	107	72 95	"							
Alice Fawcett, c. r. a.	3	107	17 02	"							
Mary A. Lyons	1	108	54 00	"	9	324	280	15730	44 16	74 52	118 68
Edith A. Fawcett	2	109	44 58	"							
Bessie Black, c. r. a.	3	83	13 20	"							
Mary E. Powell	3	110	35 00	"	10	110	32	1676	15 00	7 93	22 93
Charles E. Lund	1	100 1/2	72 61	"							
Mittie Barnes	1	110	55 00	"	11	216 1/2	153	9269	20 51	43 91	73 42
Jennie C. Sharp, c. r. a.	3	110	17 50	"							
Bessie B. McLean	3	110	35 00	"	12	110	41	2457 1/2	15 00	11 36	26 64
Rufena G. Smith	3	109	46 23	"	15	109	36	1939	19 81	9 19	29 00
Trustees' claim for April, 1879				"		101		9223	13 06	10 53	23 59
Clara P. Atkinson	1	109	54 50	"	16	109	70	3659	14 89	17 33	32 12
JOHN BRITAIN	1	100	150 00	Salisbury	1	220	144	9826 1/2	30 00	46 55	75 55
M. L. Ryan	1	100	55 00	"							
Thomas H. DeMill	3	110	45 00	"	2	110	43	2307 1/2	15 00	11 36	26 36
Bessie C. Bent	3	105	33 40	"	3	105	23	1497	14 31	7 00	21 41
Tea pd. in Kings Co.	2	100	59 44	& Cardwell	3		22	1171		5 55	5 55
Mary E. Trite	2	110	60 00	"	4	100	23	1706 1/2	19 81	8 51	28 32
Walter W. Gladstone	2	110	60 00	"	5	110	19	1403	20 00	6 65	26 65
S. C. Alward	2	70	50 91	"	9	70	23	2002	12 72	9 49	22 29
Mrs. Chas. Jones	3	108	45 80	"	10	108	25	1863 1/2	19 63	8 83	28 46
W. Amasa Clark	2	110	50 00	"	11	110	36	2065	20 00	12 63	32 63
H. Allen Scribner	3	110	45 00	"	12	110	54	2911	15 00	13 79	28 79
Anna Bell Lewis	3	110	35 00	"	13	110	47	2152 1/2	15 00	10 29	25 29
David Horsman	2	94	68 36	"	14	94	26	1428	17 08	9 37	26 45
Carrie A. Keith	3	107	34 04	& Havelock	15	107	30	1978 1/2	14 58	9 70	24 28
Manly W. Wilson	3	109 1/2	44 79	"	16	109 1/2	80	3571 1/2	14 93	16 92	31 85
Agnes E. Keay	2	99	40 49	"	17	99	35	1418	13 49	6 60	20 1

NA

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Amos O'Blc
David J. Ho
Eliza Wheat
J. Harry Ho
T. A. L. Mc
W. Wetmore
Fred. W. Ex
Martha G. E
Eliza M. Lent
Philip Belliv
Pat'k Chiass
Henry J. Co
El. T. Richa
Eustachio Leg
Charles Leg
Francis H. L
David B. Wh
Agnes Lawso
Chas. E. Leir
Mary Steadim
Sophia J. Llo
Sophia M. Ne
Wm. A. Barni
Geo. L. Edge
Alice Wannac
Narcisse Goul
E. Maud M. A
Peter H. Lege
Luke Gallant.
El. Conley...
Ferd. M. Corn
David Grant...
Minnie Munro
James Doyle.
Susie Goodwin
M. A. Atkinson
C. Maria Fawc
Willie W. Well
Elmer Goodwin
John S. Rawor
Mary A. Teac
Jae. G. Atkin
Wm. Foxton...
Willie J. Good
M. Allan Wall.
Joseph Read..

COUNTY OF WESTMORELAND.—Continued.

tees.		Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.						
NT.		NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
7	Total amount from County Fund.										5	4	3
		24	\$22 24	Amos O'Blencs.....	3	108	\$44 17	Salisbury.....	18	108			
25	4 45	David J. Horseman.....	2	110	60 00	".....	19	110	40	2258	15 00	10 70	25 70
26	22 48	Eliza Wheaton.....	3	100	31 81	".....	20	100	35	1904	13 63	9 02	22 65
27	16 70	J. Harry Huestis.....	2	110	60 00	".....	21	110	41	2074	15 00	9 83	24 83
28	12 30 59	V. A. L. McCready.....	3	110	46 67	" & Havelock	22	110	31	2152½	20 00	10 20	30 20
29	21 44	W. Wetmore, bal Ap. '79	1	97½	9 05	".....							
30	29 03	FRED. W. EMERSON.....	1	97½	146 26	Salisbury, Mon-	24	325	149	10045	44 30	47 59	91 89
31	20 27	Martha G. Barnes.....	1	98	53 90	ton & Coverdale		rsd.		4000			
32	27 57	Ella M. Lentell.....	3	100	35 00	".....	2	110	56	3303½	15 00	15 67	30 67
33	95 65	Philip Bellevau.....	3	110	45 00	Shediac.....	3	110	23	990	15 00	4 60	19 60
34	10 14 19	Patk Chiasson.....	3	110	45 00	".....	4	62½	46	1090	8 52	5 16	13 68
35	21 71	Henry J. Cormier.....	3	62½	25 57	".....	5	108	39	2149½	14 72	10 18	24 90
36	27 08	Ed T. Richards.....	3	108	44 37	".....	6	110	31	3148	15 00	14 01	29 01
37	25 03	Eustache Leger.....	3	103	45 00	".....	7	55	43	1152	7 50	5 45	12 96
38	19 53	Charles Gallant.....	3	55	22 60	".....	8	110	60	3141	15 00	14 88	29 88
39	29 44	Francis H. Leger.....	2	110	60 00	".....	3						
40	23 63	David B. White.....	1	98	73 50	".....							
41	20 49	Agnes Lawson.....	1	98	53 90	".....							
42	19 23	Chas. E. LeFrance.....	2	98	58 50	".....	10	650	296	21760½	88 60	103 08	191 68
43	53 07	Mary Steadman.....	2	99	44 55	".....		rsd.		raised			
44	25 57	Sophia J. Lloyd.....	1	98	53 90	".....	11	110	49	2762½	15 00	12 80	27 80
45	12 70	Sophia M. Nesbit.....	1	100	55 00	".....	12	110	25	1638	20 00	7 76	27 76
46	27 45	Wm. A. BARNES.....	1	110	150 00	".....	13	61	68	2239	8 31	10 84	19 15
47	33 14	Geo. L. Edgett.....	2	110	80 00	".....	15	87	42	1688	15 81	8 00	23 81
48	29 57	Alice Wannacott.....	3	61	19 40	".....	16	109	32	1616	14 86	7 65	22 51
49	25 16	Narcisse Gould.....	3	87	47 44	".....	17	110	51	2973	20 00	14 08	34 08
50	27 43	E. Maud M. Allen.....	3	109	34 67	".....	18	72	29	1053½	9 81	4 99	14 80
51	29 09	Peter H. Leger.....	3	110	60 00	& Dundas	20	85½	17	901	11 66	4 27	15 93
52	29 09	Luke Gallant.....	3	72	26 45	".....	21	110	60	2215½	15 00	10 50	25 50
53	118 68	Ed. Conley.....	2	85½	46 64	& Botsford	1	216	98	4843½	29 45	22 91	52 39
54	22 86	Ferd. M. Cormier.....	3	110	45 00	Westmoreland..							
55	22 86	David Grant.....	2	108	58 90	".....	2	110	77	4583	15 00	21 71	36 71
56	22 86	Minnie Munroe.....	3	103	34 35	".....	4	110	40	2535	15 00	12 01	27 01
57	22 86	James Doyle.....	2	110	60 00	".....	5	110	62	3521	15 00	16 68	31 68
58	22 86	Sessie Goodwin, c. r. a.	3	90	14 31	".....	6	110	77	4411	15 00	20 99	35 90
59	22 86	M. A. Atkinson.....	1	110	75 00	".....	7	110	38	2344	15 00	11 10	26 10
60	22 86	G. Maria Fawcett.....	2	110	45 00	".....	8	85	67	2693	11 50	12 76	24 25
61	22 86	Willie W. Wells.....	2	110	60 00	".....	9	87½	18	872½	15 01	4 13	21 04
62	22 86	Elmer Goodwin, c. r. a.	3	107	21 88	".....	9	87½	18	872½	15 01	4 13	21 04
63	22 86	John S. Raworth.....	2	110	60 00	".....	10	110	38	3383	20 00	16 03	23 03
64	22 86	Mary A. Teackles.....	2	85	34 77	".....	11	110	19	1230	20 00	5 53	25 53
65	22 86	Jas. G. Atkinson.....	2	87½	63 64	".....							
66	22 86	Wm. Foxlow.....	3	110	69 00	".....							
67	22 86	Willie J. Goodwin.....	3	110	39 00	".....							
68	22 86	M. Allan Wall.....	1	110	75 00	".....							
69	22 86	Joseph Read.....	3	110	45 00	".....	13	220	85	4335	30 00	20 53	60 53
70	22 86												
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99	22 86												
100	22 86												

\$205 93

7430

417,940

\$2420 35

\$1070 00

\$4400 25

COUNTY OF YORK.

NAME.	Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.							
	6	5	4	3	PARISH.	1	2	AMOUNT.					
								3	4	5	6	7	
Geo. S. Inch.....	2	110	\$60 00	Bright.....	1	110	41	26124	\$15 00	\$10 27	\$325 27		
Jennie H. Estey.....	3	110	35 00	"	2	110	25	1135	15 00	4 46	19 46		
GILLIS H. BURNETT.....	1	109	99 10	"	3	109	44	2042	14 86	3 02	22 88		
Zachariah Nason.....	3	108	44 17	"	4	108	33	2226	14 72	8 75	23 47		
B. Chesley McKeen.....	2	62	33 81	"	5	62	27	945	8 45	3 71	12 16		
Isabella A. Mitchell.....	3	110	35 00	"	6	110	33	2179	15 00	6 56	23 56		
Sarah A. Meek.....	3	110	40 67	"	6 1/2	110	19	1609	20 00	6 68	26 68		
Alma Yerxa.....	3	110	35 00	"	7	110	42	2354	15 00	9 25	24 25		
Chas. H. Jacobs.....	2	108	78 53	"	7 1/2	108	32	1944	19 63	7 64	27 27		
Amabel Hooper.....	3	110	35 00	"	8	110	21	1576	15 00	6 19	21 19		
Fredk. P. Johnston.....	2	101	68 36	"	9	107	19	753	19 44	2 96	23 40		
C. Bertha Yerxa.....	3	110	35 00	" & Queensbury	10	110	25	1824	15 00	7 17	22 17		
Ada J. Hartley.....	3	105	33 40	Canterbury.....	1	110	23	1570	14 31	6 17	20 48		
J. W. Freeman.....	2	110	60 00	"	2	110	51	3144	15 00	12 35	27 35		
Jane Dore.....	3	110	35 00	"	3	110	26	1550 1/2	15 00	6 09	21 09		
C. L. Brown.....	2	99 1/2	54 28	" & Woodsto'k	4	99 1/2	32	1760	13 50	6 91	20 47		
Mary J. Way.....	3	64	27 15	"	6	64	11	747 1/2	11 63	2 94	14 57		
Hannah L. S. Darling.....	3	110	35 00	"	7	110	24	1643	15 00	6 47	21 47		
Edwin T. MILLER.....	1	110	150 00	"	8	220	96	5824	30 00	22 88	52 88		
Maggie Lundon.....	2	110	45 00	"	9	109	55	3701	14 86	14 54	29 40		
W. Edmund Lundon.....	2	109	69 45	"	10	107 1/2	24	2416 1/2	19 53	9 49	29 02		
Lizzie R. Dunlap.....	3	107 1/2	45 60	"	11	101 1/2	34	1861	13 77	7 31	21 08		
Ada P. Darling.....	3	101	32 13	"	12	110	19	1204 1/2	20 00	4 73	24 73		
Martha MacLauchlan.....	3	110	46 67	"	13	99	22	1544 1/2	17 98	6 07	24 05		
Eliza J. Lucey.....	3	99	41 98	"	13 1/2	106	26	2132 1/2	19 27	8 38	27 65		
John Hone.....	1	106	96 36	" & Northlake	15	58	40	127 1/2	7 91	5 01	12 92		
W. W. McGeorge.....	2	58	31 63	"	17	85	18	1147	15 45	4 50	19 95		
Selinda Dow.....	3	85	36 05	"	19	110	36	1983	15 00	7 79	22 79		
Catharine Givan.....	2	110	45 00	"	20	110	15	1221	20 00	4 80	24 80		
John Furlong.....	3	110	60 00	"	21	109	41	1790	14 80	7 03	21 83		
Mary E. Moore.....	3	109	34 67	"	22	93	37	1751	17 57	6 88	24 45		
James Hartin.....	3	93	50 72	" & Woodsto'k	23 1/2	192 1/2	44	1756	26 24	6 90	33 11		
Jacob W. Sherwood.....	2	101	55 09	Douglas.....	1	107 1/2	71	3190 1/2	14 65	12 55	27 20		
Susie A. Hendry.....	2	91 1/2	37 43	"	2	109	52	3672 1/2	14 86	14 44	29 30		
Sarah Burpee.....	2	107 1/2	43 97	"	3	110	61	3613	15 00	7 40	19 29		
Rebecca Lahey.....	2	100	44 58	"	4	109	49	3011	14 89	11 83	26 69		
Phebe P. Colter.....	1	110	55 00	"	6	109	46	1433 1/2	14 89	5 65	20 51		
Jacob B. Grant.....	2	109	60 45	" & Bright..	7	110	24	1292 1/2	15 00	5 08	20 08		
Mary A. Jones.....	3	109	34 67	"	8	110	28	1303	15 00	5 12	20 12		
Annice J. Sansom.....	2	110	45 00	"	9	110	41	2445	15 00	9 20	24 20		
Agnes Egan.....	2	110	45 00	"	10	110	37	3139	20 00	12 32	32 32		
Lettitia A. Bird.....	3	110	35 00	"	11	110	48	3314	15 00	13 02	28 02		
Albert Perkins.....	3	110	75 00	"	12	110	30	2678	20 00	10 53	30 53		
Mary Hamilton.....	3	110	46 67	"	13	109	32	1107 1/2	14 86	9 33	24 19		
Mary McK. Mabey.....	3	109	34 67	"	61	.....	.....	1266 1/2	8 31	.....	.....
Helen McAdam.....	3	109	34 67	"	14	110	25	3260	20 00	8 88	28 88		
Trustees' claims Ap. '79	2	110	80 00	"	15	110	36	1883 1/2	15 00	7 40	22 40		
Alonso Kelly.....	2	110	45 00	"	16	110	25	1431 1/2	20 00	5 63	25 63		
Maggie J. Douglas.....	3	110	46 67	"	17	110	49	2164	15 00	8 58	23 58		
Martha A. Bird.....	3	97	41 15	"	19	97	12	1107	17 63	4 70	22 33		
Mary E. L. Grannan.....	1	65	44 32	Dunfries.....	1	65	27	336 1/2	8 86	3 29	12 15		
Emma Kendall.....	3	110	35 00	"	2	110	22	1183 1/2	15 00	4 07	19 07		
W. W. B. Anderson.....	3	110	35 00	"	3	110	36	2512 1/2	15 00	9 07	24 07		
Mary Elligood.....	2	85 1/2	34 98	"	7	85 1/2	40	1546 1/2	11 66	6 07	17 73		
Agnes M. Gibson.....	2	85	34 77	"	8	85	15	871 1/2	11 59	3 43	15 02		

Prov'l C

NAM

6

Geo. R. Parki
 Geo. W. Fenn
 W. Y. T. Sims
 L. J. Gregory
 F. P. Rivet...
 J. S. E. M. Ha
 Wm. G. Mann
 Annie M. McL
 Ella L. Thorn
 Amelia Athert
 Luella Pickar
 Sarah A. Bryn
 Robert M. Ray
 Frances I. Ross
 L. Annie Veaz
 Maria Peters.
 M. Louise Ham
 Frances N. Secl
 E. Spiers Nicol
 Katharine R. B
 Jennie Lyle...
 Eusebia A. Min
 Jeremiah Mcagl
 Sarah G. Duffy
 Elizabeth O'Reg
 Rebecca E. Gall
 C. Albert Yanda
 Lizzie H. Yanda
 Th. McAdam...
 Mary Helen Lori
 S. Rosa Ruel...
 Chas. A. Murray
 W. Egerton Ever
 Abram Grant...
 Anna M. Gibson
 Elias W. Henry
 John Timmins...
 Mary C. B. Morri
 Chas. Lumm...
 John Little...
 Michael Connelly
 Mary P. Macpher
 Eben B. Saunder
 Hannah A. Bark
 Annie C. Hartt.
 Annie E. Gough.
 Essie A. Yardie...
 Marion J. Pickar
 Mary McKenzie...
 Margaret A. Mof
 Elizabeth Cropley
 Brucewick W. Po
 A. W. B. Garrison
 Matilda Graham...
 Alice A. Lawrence
 Ikegill Henry...
 Annie Wiley...
 Mary Kelly...
 Helen S. Graham...

COUNTY OF YORK.—Continued.

Total amount from County Fund.

7

NAME.	Prov'l Grant to Teachers.			Locality.		County Fund to Trustees.					
	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	3	2	1	2	3	4	5	6	7
Geo. R. Parkin, A. M.	1	100	\$75 00	City of Fredericton							
Geo. W. Fenwick	1	100	75 00								
W. Y. T. Sims	1	100	75 00								
L. J. Gregory	1	100	55 00								
F. P. Rivet	1	100	75 00								
Mrs. E. M. Hazen	1	100	27 50								
Wm. G. Gaunce	1	100	75 00								
Annie M. McLean	1	100	55 00								
Ella L. Thorne	1	99½	54 72								
Amelia Atherton	1	100	55 00								
Louisa Pickard	1	100	55 00								
Sarah A. Brymer	1	100	55 00								
Robert M. Raymond	1	100	75 00								
Frances I. Ross	1	100	55 00								
L. Annie Veazey	1	100	55 00								
Joanna Peters	1	100	55 00								
M. Louise Hunt	1	100	55 00								
Frances N. Secley	2	100	45 00								
E. Spiers Nicolson	1	100	75 00								
Etharine R. Bartlett	1	100	55 00								
Jennie Lyle	1	100	55 00								
Eusebia A. Minard	1	100	55 00								
Jeremiah Meagher	1	100	75 00								
Sarah G. Duffy	1	99	54 45								
Elizabeth O'Regan	1	97	53 35								
Rebecca E. Gallagher	3	97	33 95								
C. Albert Yandall	2	100	60 00								
Ezra H. Yandall	2	100	45 00								
Ed. McAdam	2	100	45 00								
Mary Helen Loring	1	99	54 45								
S. Rosa Ruel	2	109	44 58								
Chas. A. Murray	2	110	60 00								
W. Egerton Everett	2	110	60 00								
Abram Grant	2	110	60 00								
Anna M. Gibson	3	110	35 00								
Elias W. Henry	3	110	60 00								
Jan Timmins	3	110	60 00								
Mary C. B. Morris	2	110	45 00								
Chas. Lunin	3	110	44 99								
John Little	2	110	60 00								
Michael Connelly	3	38	15 44								
Mary P. Macpherson	3	110	35 00								
Ellen B. Saunders	3	110	35 00								
Elizabeth A. Barker	3	110	35 00								
Janie C. Hart	3	108	45 50								
Annie E. Gough	3	110	35 00								
Estie A. Yardie	2	108½	44 38								
Baron J. Pickard	2	110	45 00								
Mary McKenzie	3	110	46 07								
Margaret A. Moffatt	2	107	58 35								
Elizabeth Cropley	3	99	31 49								
Brunswick W. Fox	3	110	45 00								
A. W. B. Garrison	2	110	60 00								
Matilda Graham	2	110	45 00								
Estie A. Lawrence	2	110	45 00								
Agail Henry	2	110	45 00								
Annie Wiley	2	110	45 00								
Elizabeth Kelly	3	110	35 00								
Eden S. Graham	3	109	34 40								
Kingsclear	1	109	54	3004½	\$14 89	\$12 04	\$26 90				
Chas. A. Murray	2	110	50	2943	15 00	11 50	26 50				
W. Egerton Everett	3	110	33	2470	15 00	9 74	24 74				
Abram Grant	4	110	39	2007	15 00	7 80	22 80				
Anna M. Gibson	5	110	20	868½	15 00	3 41	18 41				
Elias W. Henry	7	110	38	2822	20 00	11 08	31 08				
Jan Timmins	9	110	19	941	20 00	3 70	23 70				
Mary C. B. Morris	10	110	32	1518	15 00	5 90	20 90				
Chas. Lunin	1	110	42	1612	14 72	6 34	21 06				
John Little	2	110	54	1957	15 00	7 09	22 09				
Michael Connelly	3	38	15 44	504½	5 13	1 98	7 16				
Mary P. Macpherson	5	110	30	877½	15 00	3 45	18 45				
Ellen B. Saunders	8	110	39	2442	15 00	9 60	24 60				
Elizabeth A. Barker	9	110	14	855	15 00	3 36	18 36				
Janie C. Hart	10	108	19	1176½	19 63	4 02	24 25				
Annie E. Gough	1	110	35	1596	15 00	6 27	21 27				
Estie A. Yardie	1A	108½	21	1579	14 79	6 20	20 99				
Baron J. Pickard	2	110	24	1084	15 00	6 62	21 62				
Mary McKenzie	3	110	20	1231	20 00	4 83	24 83				
Margaret A. Moffatt	4	107	18	1281	19 44	5 03	24 47				
Elizabeth Cropley	18	99	30	2088	13 49	8 20	21 69				
Brunswick W. Fox	1	110	33	1947½	15 00	7 65	22 65				
A. W. B. Garrison	3	110	35	2233½	15 00	3 80	23 80				
Matilda Graham	4	110	60	3530	15 00	13 87	28 87				
Estie A. Lawrence	7	110	41	3081	15 00	11 01	26 01				
Agail Henry	7	110	40	2258½	15 00	8 87	23 87				
Annie Wiley	9	110	27	1702½	15 00	6 69	21 69				
Elizabeth Kelly	10	110	24	1516½	15 00	5 90	20 90				
Eden S. Graham	1	109	34 40	Queensbury	1	28	Returs too late.				

COUNTY OF YORK.—Continued.

Prov'l Grant to Teachers.				Locality.		County Fund to Trustees.					
NAME.	Class.	Legally authorized days actually employed.	Amount of Grant.	PARISH.	No. of District.	Legally authorized days Schools were open.	Pupils enrolled.	Grand Total days' attendance of Pupils.	AMOUNT.		
									On account of Teachers employed.	On account of average attendance of Pupils.	Total amount from County Fund.
6	5	4	3	2	1	2	3	4	5	6	7
Trus. claims for Ap. '79				Queensbury.....	2	116	...	2100	\$15 00	\$3 60	\$23 60
Ruth M. Henry.....	2	110	\$45 00	"	3	110	33	2010½	15 00	7 02	\$22 02
Henry Sykos.....	2	110	60 00	"	4	110	40	2071½	15 00	8 12	\$23 12
Geo. A. Lounsbery.....	3	110	45 00	"	5	110	36	2690	15 00	10 57	\$25 57
William B. Parent.....	2	110	60 00	"	6	110	33	1538½	15 00	6 06	\$21 06
John Watson.....	3	110	45 00	"	7	110	20	421	15 00	1 65	\$16 65
Iva E. Yerna.....	2	103	42 13	"	3	103	50	2211	14 14	\$ 69	\$22 83
Wm. H. Anderson.....	2	109½	79 65	"	9	109½	10	577	19 51	2 27	\$22 18
Louisa J. Howland.....	3	109	34 67	"	10	109	25	1138	14 83	4 47	\$19 33
Mary M. L. Carman.....	3	110	35 00	St. Marys.....	1	110	26	1318	15 00	5 18	\$20 18
Louisa J. Duffy.....	2	105	42 94	"	1½	105	44	2711	14 31	10 63	\$24 96
Robert H. Davis.....	1	107	72 95	"							
Mary A. Marsh.....	2	107	43 70	"	2	320½	209	12620	43 70	49 53	\$93 23
Barbara Staples.....	3	106½	33 88	"							
W. TEMPLE DAY.....	1	110	150 00	"							
Harriet C. Magee.....	1	108½	54 25	"	3	325½	135	5349	44 33	34 77	79 15
Alice Clayton.....	3	107½	34 20	"							
Carrie Alexander.....	1	110	55 00	"	4	110	51	3344	15 00	15 10	\$30 10
Anabel Gunter.....	3	106	33 72	"	5	106	49	2301½	14 45	9 28	\$23 73
Mauda J. Lint.....	2	110	45 00	"	6	110	26	1833	15 00	7 20	\$22 20
Ellen F. Peake.....	2	110	45 00	"	7	110	47	2458	15 00	9 66	\$24 66
Mary E. Young.....	2	108	44 17	"	8	108	21	1159	14 72	4 55	\$19 27
Abigail Starkey.....	3	110	46 67	"	9	110	26	1274	20 00	5 00	\$25 00
Arthur C. Bulley.....	3	53	60 00	"	10	53	46	1103	9 63	4 34	\$13 97
Ellen F. P. Peake.....	2	110	60 00	"	11	110	13	1507	20 00	5 92	\$25 92
Louisa M. Young.....	2	110	45 00	"	12	110	25	1407½	15 00	5 77	\$20 77
Mary Nisbet.....	2	95	38 86	"	13	95	57	2079½	12 95	8 17	\$21 12
Eliza Forbes.....	2	106	57 80	"	14	106	13	843½	19 27	3 31	\$22 58
J. F. Black.....	2	43	26 18	Southampton.....	4	43	36	1058½	6 54	4 16	\$10 70
Minnie A. Craig.....	3	110	35 00	"	6	110	20	1448	15 00	5 69	\$20 69
Henrietta Weddall.....	3	102	32 45	"	8	102	45	3748	13 90	10 79	\$24 69
Louisa H. Hartley.....	1	110	55 00	"	9	110	44	2570½	15 00	11 30	\$26 30
Minnie E. Burpee.....	3	110	35 00	"	10	110	25	1731	15 00	6 50	\$21 50
Kate Flewelling.....	3	88½	28 15	"	11	88½	37	1830	12 06	5 42	\$17 48
Barbara J. Cliff.....	3	109	46 23	"	12	109	31	2233	19 31	8 77	\$28 58
Mary E. Allen.....	3	110	46 67	"	13	110	33		Returns too late		
Annie E. Wilson.....	2	90	49 03	"	14	90	19	1280	17 03	5 03	\$22 06
Elspie McFarlane.....	3	110	46 67	"	16	110	22	1597	20 00	6 27	\$26 27
Cecilia Smith.....	3	107	34 04	Stanley.....	1	107	25	1400½	14 58	5 88	\$20 46
Mary A. McBean.....	2	110	60 00	"	13	110	12	1252	20 00	4 92	\$24 92
Ellen M. Sansom.....	2	110	60 00	"	2	110	36	3349	20 00	13 16	\$33 16
Louisa F. Morgan.....	1	89	44 50	"	3	89	68	3239	12 13	13 03	\$25 21
Celia J. E. Clarke.....	2	109½	44 78	"	5	109½	52	2010½	14 93	7 90	\$22 83
Ellen C. Elliott.....	3	110	35 00	"	6	110	73	3225	15 00	12 67	\$27 67
Lizzie Brown.....	3	110	46 67	"	7	110	26	2485	20 00	9 76	\$29 76
Rowell S. Stevens.....	3	108½	59 17	"	8	108½	34	2260	19 72	8 88	\$28 60
Isabel Anderson.....	2	110	60 00	"	10	110	22	1579½	20 00	6 26	\$26 26
Kate L. Smith.....	3	109	34 67	"	11	109	43	2174	14 86	8 54	\$23 40
Wm. Munroe, jr.....	3	110	45 00	& Ludlow.....	12	110	34	1801	15 00	7 03	\$22 03
Janet C. Mitchell.....	3	110	46 67	"	14	110	40	2570	20 00	10 10	\$30 10
Charles A. Miles.....	2	110	50 00	"	15	110	35	3475	20 00	13 63	\$33 63
Susan Moore.....	2	110	60 00	"	16	110	18	1422	20 00	5 59	\$25 59

COUNTY:

- Albert.....
- Carleton.....
- Charlotte.....
- Gloucester.....
- Kent.....
- Kings.....
- Northumberland.....
- Queens.....
- Restigouche.....
- Saint John.....
- Sunbury.....
- Victoria.....
- Westmoreland.....
- York.....

*Not in Un-
Provincial
Provincial

A E

COUNTY:

Albert.....

- Carleton.....
- Charlotte.....
- Gloucester.....
- Kent.....
- Kings.....
- Northumberland.....
- Queens.....
- Restigouche.....
- Saint John.....
- Sunbury.....
- Victoria.....
- Westmoreland.....
- York.....

GRAMMAR SCHOOLS

Total..

\$270 91

5081

209,518

\$211 17

\$1088 03

\$3170 10

GRAMMAR SCHOOLS.

tees.

TT.

Total amount from County Fund. 7

0 32 60
1 23 22
2 23 12
3 23 57
4 21 06
5 16 63
6 22 33
7 22 18
8 19 33
9 24 06
0 03 23

7 79 15

10 30 10
20 23 73
22 22 29
24 26 60
25 19 27

30 13 29
32 29 42
33 12 13
34 10 70
35 24 22
36 25 25

38 21 28
39 17 13
40 17 13

42 17 13

43 22 06
44 25 27
45 20 46

46 24 62
47 33 16

48 25 21
49 22 21
50 27 67

51 25 21
52 26 26
53 23 43
54 23 10
55 23 63

56 23 63

57 10

LOCALITY.		TEACHERS.	Legally authorized days Principals' Department open.	Amount of Provincial Grant.
COUNTIES.	PARISHES.			
Albert,	Elgin,	George Smith, A. B.,	100	\$200 00
Carlton,	Woodstock,	James McCoy,	100	200 00
Charlotte,	Saint Andrews,	James P. Covey, A. B.,	100	200 00
Gloucester,	Bathurst,	George W. Mersereau, A. B.,	100	200 00
Kent,	Richibucto,	C. H. Cowperthwaite, A. B.,	100	200 00
Kings,	Hampton,	John Raymond,	6 months.	*200 00
Northumberland,	Chatham,	Ingram B. Oakes, A. B.,	100	200 00
Queens,	Gagetown,	Lemuel A. Curry, A. B.,	110	200 00
Restigouche,	Dalhousie,	Alex. Ross,	100	200 00
Saint John,	City of Saint John,	Chas. G. Coster, Ph. D.,	20 days } 79 days }	1300 00
Sunbury,	Sheffield,	Geo. H. V. Bullyea, A. B.,	110	200 00
Victoria,	Andover,	Berton C. Foster, A. B.,	100	200 00
Westmoreland,	Shediac,	David B. White,	98	196 00
York,	Fredericton,	G. R. Parkin, A. M.,		150 00
				\$3,106 00

*Not in Union. Provincial aid paid through Hon. Receiver General's Department direct.
 †Provincial aid paid to the Secretary of the Board of the Grammar School Trustees.
 ‡Provincial aid paid from the "University Grant."

ABSTRACT.—For the Term ended 31st October, 1879.

58 10
59 10
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COUNTIES.	No. of Schools in operation.	No. of Teachers employed.	Amount of Provincial Grants to Teachers.	No. of Pupils enrolled.	Amount of County Fund to Trustees.	FOR YEAR ENDED OC. 31, 79.	
						Number of different Schools or Departments open during the year.	Total No. of different Pupils at School within the Year ended 31st Oct. 1879.
Albert,	66	66	\$3,622 06	2,513	\$1,600 60	75	3,212
Carlton,	110	112	5,533 86	4,164	2,990 70	134	6,242
Charlotte,	114	118	5,425 05	4,650	3,882 30	125	6,458
Gloucester,	71	72	3,568 72	2,898	2,820 50	72	3,502
Kent,	90	90	4,334 40	3,474	2,804 15	93	4,085
Kings,	129	132	6,994 52	4,473	5,688 95	153	6,041
Madawaska,	37	37	1,510 24	1,414	1,035 10	43	1,798
Northumberland,	99	101	4,942 74	4,175	3,017 40	105	4,914
Queens,	85	85	4,502 11	2,506	2,077 05	103	3,720
Restigouche,	31	32	1,531 10	1,309	836 25	32	1,619
Saint John,	184	192	9,853 01	9,337	7,845 45	191	10,736
Sunbury,	44	44	2,260 51	1,353	1,023 60	50	1,913
Victoria,	26	26	1,126 97	785	661 05	33	1,231
Westmoreland,	154	160	8,205 93	7,439	4,400 25	168	8,618
York,	164	166	8,279 01	5,931	3,170 10	183	7,616
	1,404	1,433	\$71,691 49	56,716	\$41,963 65	1,557	71,764
GRAMMAR SCHOOLS,			3,106 00				
Total,	1,404	1,433	\$74,887 49	56,716	\$41,963 65	1,557	71,764

EXAMINATION QUESTIONS.—MARCH, 1880.

Gr. Sch. [3]

THE SCHOOL SYSTEM.

Time, 1 hr.

- 1 Specify the provisions of the School System in respect of—
 - (1) Mode of support.
 - (2) Apportionment of County Fund.
 - (3) Local School Management.
- 2 Set forth in detail the different amounts each class of Teachers can now receive from the Provincial Grant for a School year.
- 3 What are the conditions on which Schools *may be examined* for classification, or ranking, and what are the requirements for the First, Second and Third ranks?
- 4 State the manner in which the Superior allowance is now apportioned to Schools.
- 5 Give a summary of the regulations of the Board of Education respecting the duties of Teachers, noting also the proper temperature of the School-room in winter, and indicating the prescribed means for ensuring proper ventilation.
- 6 A member of a County Teachers' Institute desires to elicit by discussion, or simple resolution, the views of the Institute respecting the manner in which the duties of other Educational officials should be performed. Can the Institute lawfully entertain such a proposition? Specify the means provided by the School System by which the profession may, when desirable, express its views on matters of administration, polity, or other educational questions? State the exclusive objects of Teachers' Institutes.
- 7 Detail the several means relied on by the School System for determining the character and securing the quality of School instruction.
- 8 Define "School year"; School "term"; "authorized teaching days"; "holidays"; "vacation". What days may be converted into teaching days, and who has the authority to make the substitution?
- 9 State (a) how the prescribed School Register is to be kept daily, (b) how to find the grand total days attended by all the pupils, and (c) how to test the correctness of the results.

I. [3]

SCHOOL SYSTEM.

Time, 30 m.

- 1 State (1) the conditions of eligibility of Schools for classification and (2) the principle upon which they are ranked.
- 2 What is the Regulation respecting the Superior Allowance to Schools?
- 3 Specify the conditions under which a School District can participate in the apportionment of the County Fund, and the principles of this apportionment.
- 4 State briefly the plan recommended by the Board of Education for securing an efficient system of heating and ventilating Schools.
- 5 Specify the conditions on which prizes from the District funds can be offered and awarded.
- 6 State the substance of the existing Regulation with respect to the issuing of Local Licenses?

7 In the event of a District refusing to assess itself for School purposes what provision has been made by Law whereby a School may be maintained.

I. [4]

CANADIAN HISTORY.

Time, 1 hr.

1 Give the names and location of the chief Indian Families at the time when the French began to settle in Canada. (The location may be described in words or shown by means of a map).

2 Sketch the career of Champlain till his return to France in 1611.

3 Give a brief account of the explorations of La Salle.—What was his fate? Describe his character.

4 State briefly the sources of agitation and discord in Upper and Lower Canada respectively previous to the rebellion of 1837.

5 In what capacities was Earl Durham sent to Canada? What measures did he adopt? How did the Imperial Parliament act. What did Durham do in consequence? What remedy did he recommend for ending the troubles of the Provinces?

6 When and by whom was the project of Confederation brought forward in the Canadian Parliament? Name some particulars relative to the bringing about of Confederation. By what Act of the Imperial Parliament was Confederation established? Give some of the principal provisions of the Act, and specify the provisions relating to Education.

I. [5]

MENTAL ARITHMETIC.

Time, 8 m.

This Exercise is to be worked in silence, and without figuring: The answers are to be given on this paper.

1 How many times greater is a square field having each side 60 perches, than a triangular one having its base 28 perches and its perpendicular height 10 perches?.....*Ans.*

2 Lost 10 per cent. by selling tea at 50 cents per lb., at what price per lb. ought I to sell in order to gain 25 per cent.?.....*Ans.*

3 In what time will \$315.46 double itself at $5\frac{1}{2}$ per cent. per annum?.....*Ans.*

4 What ready money will discharge a debt of \$10.45 due 9 months hence at the rate of 6 per cent. per annum?.....*Ans.*

5 A person willed $\frac{1}{3}$ of his property to his wife, $\frac{1}{4}$ of the remainder to his son, and $\frac{2}{5}$ of the remainder to his daughter; the three shares amounted to \$900. What was the value of the entire property?.....*Ans.*

6 A piece of cloth when measured with a yard measure which is two-thirds of an inch two short, appears to be $10\frac{1}{4}$ yards long. What is the true length of the cloth?.....*Ans.*

Answers must contain the whole operation.

I. [6]

ARITHMETIC.

Time, 1 hr. 30 m.

1 Give the formula for finding the amount of a sum of money at Compound Interest, and show by what processes you would lead your pupils to determine the formula.

2 What are the two methods employed in finding the discount of a sum of money? Which method is adopted in practice? Is it right or wrong in principle? Give reasons for your answer. Apply both methods to the solution of the following question:—Find the discount of \$460 for 4 mos. at 7 per cent. per annum.

3 What is meant by equation of payments? Give the usual rule for finding the equated time for any number of payments, and show whether it is founded upon strictly correct principles. Find the equated time for paying off a debt of \$1,265.18 if $\frac{1}{3}$ is payable at present, and $\frac{1}{4}$ every three months until all is paid.

- 4 Write out a Form of a Foreign Bill of Exchange, and find the cost of a bill in dollars and cents for the following:—A New Brunswick merchant remits 2,340 francs to Paris—exchange being at a premium of 2 per cent.
 - 5 How can any number of mean proportionals be found between two given numbers? Find 3 mean proportionals between 1 and 2.
 - 6 If a merchant commence business with a capital of \$12,000, and each year, after paying all expenses, increase the capital of the former by a fifth part of itself, how much will he be worth at the end of 30 years?
 - 7 The metre contains 39.37079 English inches; find the value of an inch, a foot and a mile in terms of the metre.
 - 8 Explain briefly the Metric System of Weights and Measures and point out some of its advantages.
- ☞ Satisfactory answers to any seven of the foregoing questions will be marked as a full paper.

Value of Part I., 66; of Part II., 34=100.

I. [7]

GEOGRAPHY.

Time, 1 hr. 30 m.

PART I.

- 1 Name the countries of Europe that have a smaller area than New Brunswick. Give the area of each in square miles.
- 2 Give the principal exports of Brazil, Arabia, Japan, Egypt, and of the five largest countries of Continental Europe.
- 3 Mention some of the purposes served by mountains in the economy of nature. How do mountain ranges generally lie? Name (1) Continents that illustrate your answer, and (2) Countries.
- 4 Take an imaginary journey round the world within the latitude of 10°; name the oceans and seas through which you would pass; the principal islands you could visit and their natural productions; the countries through which you could pass, and any large towns you could visit.
- 5 Describe as you would to a class the conditions upon which climate mainly depends.
- 6 What is meant by isothermal lines? State some interesting particulars regarding them.
- 7 Write "Notes for a Lesson" on Stratified Rocks, to illustrate your mode of dealing with the subject preparatory to prescribing a lesson on the subject from the text-book on Geography.

PART II.

- 8 Draw from memory on the paper given to you an outline Map of British India and insert the mountain ranges and chief rivers.

I. [8]

COMPOSITION.

Time, 2 hrs. for paper
& 9 together.

- 1 Paraphrase the following passage:—

Murder, though it have no tongue, will speak
With most miraculous organ. I'll have these players
Play something like the murder of my father
Before mine uncle: I'll observe his looks;
I'll tent him to the quick: if he but blench,
I know my course. The spirit that I have seen
May be the devil: and the devil hath power
To assume a pleasing shape; yea, and perhaps
Out of my weakness and my melancholy,
As he is very potent with such spirits,
Abuses me to damn me; I'll have grounds
More relative than this. The play's the thing
Wherein I'll catch the conscience of the King.

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[No. 11.]

- 2 Explain the phrases—*I'll tent him to the quick; if he but blench; abuses me; more relative than this; catch the conscience of the king.* Who is the author of the passage? Into whose mouth does he put it?
- 3 Quote from the same author, or from others, similar ideas, though differently expressed.
- 4 Name the kind of measure. Point out instances of slurred syllables, and of elision. Indicate the position of the rhythmical pauses.
- 5 Point out the figures of language in the passage.
- 6 Quote from any of the poets examples of Simile, Hyperbole, Personification.
- 7 Expand the following notes into a lively and interesting sketch:—
One day about noon—going to my boat—man's foot in the sand—thunder-struck—my feelings—what I did to solve the mystery—how I showed my terror on the way home—what I could not remember when I got home.
- 8 Cast the following separate propositions into a compound sentence:—
 - A. Rasselas examined the cavern.
 - a'. The waters of the lake were discharged through the cavern (*attr.*)
 - +B. Looking down Rasselas discovered the cavern to be full of broken rocks.
 - b'. The sun shone strongly upon the mouth of the cavern (*adv. time.*)
 - 2b'. The rocks would stop any body of solid bulk (*attr.*)
 - b2. The rocks permitted the stream to flow through many narrow passages (*adv. concess.*)
 - *. Rasselas returned discouraged and dejected.
 - *. Rasselas resolved never to despair.
 - *. Rasselas knew by this time the blessing of hope,

I. [9] GRAMMAR AND ANALYSIS. *Time, 2 hrs. on papers 8 & 9 together.*

- 1 How are the following nouns used as regards number:—Small-pox, summons, news, tongs, annals, means, shambles, measles.
- 2 Give as fully as you can the syntax of the possessive case, and of the infinitive mood.
- 3 Explain the use of the objective case in each of the following sentences:—It measures three feet. The stag at eve had drunk his fill. The book cost a dollar. They watched all night.
- 4 Give examples of sentences in which it is more appropriate to use *that* than *which* or *who*. Explain the reason in each case.
- 5 State definitely what each of the *italicised* phrases in the following sentences modifies and what part of speech the introductory *as* is in each instance:—

Overthwart the stream
That *as with mollen glass* inlays the vale.
He assumed, *as a man of honour*, that what he said was true.
They all regarded him *as a wise man*.
- 6 Give the general analysis of the following:—

Since my dear soul was mistress of her choice
And could of men *distinguish*, her election
Hath seal'd thee for herself; for thou hast been
As one, in suffering all, that suffers nothing,
A man that fortune's buffets and rewards
Hast ta'en with equal thanks:
- 7 Give the detailed analysis of the above in the form as below:—

FORM.

SUBJECT.		PREDICATE.		
Enlargement of Subject.	Simple Subject.	Simple Pred.	Completion of Pred.	Extension of Pred.

8 Parse in tabular form the *italicised* words in the passage given for analysis.
FORM.

Word.	Class.	Sub-Class.	Inflection.	Syntax.	Rule of Syntax.

I. [10]

BRITISH HISTORY.

Time, 1 hr.

- Write what you know of the Anglo-Saxons from the following heads:—
King—rule of succession to the throne—his authority—limitation of authority.
People—their division into classes or ranks—description of each. Wite-
nagemot—its constitution—its powers.
- Make a list of the English Sovereigns during the 12th and 13th centuries, with
the dates of accession, and the relationship of each to its predecessor.
- Write an answer to *one* of the following:—(1) The influence of the several
Crusades on English manners, and on the power of the nobles. (2) The
wars arising from disputes about succession to the throne and the general
effect of such wars on the country.
- Name the leaders in the following battles: Edgehill, Marston Moor, Naseby,
and give a short account of one of these battles.
- Describe *one* of the following:—(1) The trial of Charles I., or (2) The circum-
stances which led to the restoration of the Stuarts.
- What was the Reform Bill of 1832? What names are associated with it?
What changes did the Government undergo during its passage? What
changes did it bring about with respect to the *franchise*?

I. [11]

BOOK-KEEPING.

Time, 1 hr. 30 m.

on papers 11 & 12 together.

- Write a form of "A Draft," "A Promissory Note," "An Account Current."
- Explain the terms:—"Trial Balance," "Balance Sheet," Profit and Loss Acct.
- Bo't of Johnston & Co., goods amounting to \$3,400. Gave in payment, cash
\$1,100, G. Tom's note for \$500, due in 3 mo's, less discount \$10, my own
note for \$800, the balance remains on account. Give my own and Jehn-
ston & Co.'s Journal entries of this transaction.
- Explain the difference between Single and Double Entry; mention the chief
advantages possessed by the latter.

I. [12]

CHEMISTRY OF COMMON THINGS.

Time, 1 hr. 50 m.

on 11 & 12 together.

- Describe how each of the vegetable substances of the albumen group may be
experimentally obtained.
- If the quantity of coal consumed in the Dominion be one and a half million of
tons, how much carbonic acid will be produced?
- What elements are required in the soil to produce a crop of potatoes? of peas?
of wheat?
- The force which a man exerts in raising 772 lbs. 1 foot is equal to the loss of
heat from his body. How many degrees of heat will he lose in per-
forming a day's work?
- Describe the process by which phosphorus is obtained. Explain why a burn
with it is so very severe.
- Explain why plants are dependent on animals for their proper food.

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Answers must contain the whole operation.

I. [13]

ALGEBRA.

Time, 1 hr. 30 m.

1 Find the value of the expression:—

$$\frac{x}{x+y} + \frac{x-2a}{2b+x} - \frac{4ab}{4b^2-x^2} \text{ when } y \text{ is equal to } \frac{3x}{4}$$

2 Prove that half the difference of two quantities, added to half their sum is equal to the greater, and taken from half the sum is equal to the less.

3 Solve the following equations:—

$$(1) \frac{3+x}{3-x} - \frac{2+x}{2-x} - \frac{1+x}{1-x} = 1$$

$$(2) 1 + \sqrt{1+x} = \sqrt{1+x} + \sqrt{1-x}$$

$$(3) \begin{cases} 4x+y=11 \\ \frac{y}{5x} = \frac{7x-y}{3x} - \frac{23}{15} \end{cases}$$

4 The sum of two numbers is 16, and the sum of their reciprocals is double the difference of their reciprocals; what are the numbers?

Female Candidates are not required to work the following, but credit will be given for work done.

5 Express in symbols the general definition of an index; and find the square root

$$\text{of } x^{\frac{5}{3}} - 4x^{\frac{2}{3}} + 2x^{\frac{1}{3}} + 4x - 4x^{\frac{2}{3}} + x^{\frac{5}{3}}$$

6 Solve the following:—

$$\begin{cases} \frac{x+y+x-y}{x-y} = \frac{5}{2} \\ x^2+y^2 = 90 \end{cases}$$

7 Show how the formula is reached for finding the sum of a given number of terms of a Geometrical Series, the first term and the common ratio being given.

8 Find the sum of 6 terms of the series 1, —3, 9, —27.

I [14]

GEOMETRY.

Time, 1 hr. 30 m.

1 Name some of the objects aimed at in a systematic study of Geometry. Describe some of the methods employed in seeking to reach these ends. Which of the methods do you intend to adopt? Give your reasons.

2 State the different conditions of Equality of Triangles, and prove the equality of two triangles from one of the conditions you specify.

3 Prove that the perimeter of a triangle is less than double the sum of the three middle lines.

4 Construct a right angled triangle, having given one of the sides and the difference of the hypotenuse and the other side.

5 Prove that the locus of the vertices of triangles on the same base and having the same verticle angle is the arc of a circle.

Female Candidates are not required to work the following, but credit will be given for work done.

6 Prove that if two triangles have the sides about each of their angles proportional, they shall be similar.

7 Prove that similar triangles are to one another in the duplicate ratio of their homologous sides.

Show that of all triangles having the same base and area, the isosceles has the least perimeter.

I. [15]

NATURAL PHILOSOPHY.

Time, 1 hr. 30 m.

- 1 Distinguish the various kinds of motion ; and from the two formulæ of motion :

$$v = V + ft$$

$$S = Vt + \frac{1}{2}ft^2$$

obtain a third which does not involve t , or the time.

- 2 With what initial velocity must a body be thrown downwards that it may strike the ground which is 69 feet below the starting point, with a velocity of 104 feet per second ?
- 3 Show the application of Newton's Laws of Motion to the following :—Hammering a nail into the floor. ; falling of a stone to the earth ; falling of a knife from the top to the foot of the mast when the ship is in motion.
- 4 Explain the terms *force*, *transmissibility of force*, *resultant* and *composition of forces* ; and find the resultant of two forces each equal to 50 lbs. acting at an angle of 150° .
- 5 Define *Centre of Gravity*. State where the centre of gravity is in the surface of a triangle, and show how it may be experimentally determined.
- 6 Explain how the common steelyard is graduated. Graduate the beam for weight from 1 to 12 lbs. for the following :—The weight of a steelyard is 1 lb., the movable weight also 1 lb., the point of suspension of the body 8 inches, and the centre of gravity of the beam 3 inches from the fulcrum.

I. [16]

GENERAL HISTORY.

Time 1 hr. 30 m.

- 1 Give the probable duration of each of the three Periods into which Egyptian history is divided ; and give a connected outline of the Third Period from the following Heads : Expulsion of the Hyksos—Centralized power—Three centuries of brilliant history—Temple-palaces of Thebes—Expeditions to foreign countries and their results—Conquered by the Persians—Under the Dominion of Alexander the Great—Under the Ptolemies—A Roman Province.
- 2 Answer one of the following :—
(a) Describe in the order specified the battles of Salamis, Platea, Mycale, *Order* :—(1) Date of each. (2) Leaders on each side. (3) Numbers on each side. (4) Results of each. *Or*, (b) Describe the Peloponnesian war from the following heads :—Cause—Leading Powers engaged—Duration—Peace of Nicias—Renewal of the War—Chief events in the closing years—The results.
- 3 Give a brief account of the War of the Gracchi from the following :—Description of the leaders—Agrarian law, its provisions, history of its enactment, effects—Agitation for additional reforms—Death of the leaders—Origin of other Civil wars.
- 4 *Sketch Charlemagne* :—Birth—Chief events—Death—Character.
- 5 Describe briefly the Rise of the Dutch Republic :—Spirit of the Dutch—Cause of the insurrection—Duration of the struggle—Chief events till the Pacification of Ghent—Aid by Elizabeth—Peace of Westphalia.
- 6 Explain the following :—Hanseatic League, House of Hapsburg, Pragmatic Sanction, Girondists, Confederation of the Rhine, Unification of Italy.
- 7 Write "Notes for a Lesson" on one of the following ;—Frederick the Great, Charles XII. of Sweden.

No Tables to be used.

Female Candidates are not required to work this paper, but credit will be given for work done.

I. [17]

PRACTICAL MATHEMATICS.

Time, 1 hr.

- 1 State the processes you would employ in finding the height of a tower on the top of a hill from the following measurements :—The angles of elevation of the top of the hill, and the top of the tower at the nearest station are 40° and 57° ; at the farther station, the angle of elevation of the top of the tower is $33^\circ 45'$, and the horizontal base is 260 ft.

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- 2 How many square yards are contained in any quadrilateral whose diagonals are 180 and 210 ft. and their contained angle 30° ?
- 3 Find the area of a field, the dimensions of which are given in the following field-book :—

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- 4 How often may a glass in the form of the frustum of a cone, the diameter at the mouth being $2\frac{1}{2}$ inches, that of the bottom 1 inch, and the depth 5 inches, be filled out of a gallon?
- 5 Three objects, A, C, and B in the same straight line were at a known distance from each other, viz :—AC=1'813 and CB=3'626 miles; at a station D, ADC= 30° and CDB= 30° : find the distance DA and DB.
- 6 How much more paper would be required to cover a globe 2 ft. in diameter than is required to cover one 18 inches in diameter?

II. [3]

SCHOOL SYSTEM.

Time, 30 m.

- 1 A's School has an average attendance of 50 pupils and B's 55. Both Schools have been in operation for the same time. State the conditions on which B's School is entitled to a larger apportionment of the County Fund.
- 2 What principles now regulate the distribution of the Provincial Grants to Teachers? Show that this Grant is not necessarily less than under the former provision.
- 3 What are the conditions with respect to attendance under which a School or department is eligible for classification?
- 4 Describe what you consider the best arrangement for seating school-rooms.
- 5 What is the privilege of the Teacher with respect to the opening and closing exercises of the School?
- 6 In the case of a change of Teachers in a School or department during the Term, what is the Regulation respecting the required affidavit?
- 7 What is the duty of the Trustees with respect to the *Educational Circular*? How can Teachers have access to it?

II. [4]

CANADIAN HISTORY.

Time, 1 hr.

- 1 State the grounds on which Britain and France rested their respective claims to the possession of the North American Continent.
- 2 How many voyages did Cartier make to America? Describe one of them.
- 3 Give a brief description of the first settlement of Port Royal or of the founding of Quebec.
- 4 What is meant by "The New Company of the Hundred Associates?" What concessions were made to it, and on what conditions.
- 5 State precisely what events led to the Anglo-American war of 1812. Name the chief battles and results in two of its campaigns.
- 6 Give a brief sketch of one of the following characters :—Sir William Alexander, DeLatour, Papineau, William Lyon M'Kenzie.
- 7 Explain the following terms :—Bill, Act, Legislature, Parliament, Cabinet, Executive, Judiciary.

II. [5]

MENTAL ARITHMETIC.

Time, 8 m.

This Exercise is to be worked in silence, and without figuring: The answers are to be given on this paper.

- 1 How long would it take to count 2000 cents at the rate of 5 in 2 seconds?..Ans.
- 2 Bought cloth at 48 cents a yard, which was $\frac{2}{3}$ of the prime cost, and sold it at \$1 per yard; what was the gain per cent. upon the prime cost of the cloth?.....Ans.
- 3 A house purchased at \$2000 is rented at \$200 a year, but requires an annual outlay of \$20 for repairs; how much per cent. per annum does the owner make on the purchase?.....Ans.
- 4 How often will $5\frac{1}{2}$ gals. of oil fill a lamp which holds $\frac{3}{4}$ of a quart?.....Ans.
- 5 Find the price of 480 yards of cloth at 17s. 6d. per yard.....Ans.
- 6 If one man can do a piece of work in 3 days, and another in 4 days, in what time can both men do it when working together?.....Ans.

Answers must contain the whole operation.

II. [6]

ARITHMETIC.

Time, 1 hr. 30 m.

- 1 Point out the distinction, if you make any, between a decimal and a decimal fraction. Which place in the decimal is occupied by hundreds of thousandths, by ten millionths? What is the use of the cypher in decimals? Give the Rule for the Division of Decimals and divide 23.6 by .031287 to 4 places of decimals.
- 2 Compare the pound and ounce avoirdupois with the pound and ounce troy, and find the value in sterling money of 2 cwt. of gold, if the sovereign weighs 5 dwt. 9 grs.
- 3 What is the Rule for finding a fourth proportional to three given numbers? State the arithmetical principles upon which the Rule depends. To the sum, difference and product of $\frac{1}{11}$ of $\frac{2}{3}$ and $\frac{3\frac{1}{2}}{4\frac{3}{4}}$ find a fourth proportional.
- 4 What is meant by Stock, *par* value of Stock, Insurance, *policy* and *premium* of Insurance, Duties—*specific* and *ad valorem*? If I remit an agent \$8,000 and instruct him to deduct his commission at $1\frac{1}{2}$ per cent. and to invest the balance in Railway stock, then selling at 3 per cent. discount, what amount of stock do I receive?
- 5 In what time will \$624.18 amount to 4 times itself at 7 per cent. per annum, simple interest? Give the formula for the solution of such questions.
- 6 A person uses a weight $14\frac{1}{2}$ ounces for a pound weight, of what amount of money does he defraud his customer by selling him goods to the amount of \$30?
- 7 How many rolls of paper, each 10 yards in length, would be required to paper a room 20 feet 6 inches long and 15 feet 9 inches wide, and 9 feet high, the paper being 20 inches wide? The area of the doors and windows in the room is equal to 60 ft 6 in.
- 8 What do you understand by the Unitary System of Arithmetic? Point out some of its advantages as compared with the ordinary method.

N. B.—Value assigned to Part I., 66; to Part II., 34=100

II. [7]

GEOGRAPHY.

Time, 1 hr. 30 m.

PART I.

- 1 Describe the mountain system of England, and give the elevation of the highest peaks of the different ranges.

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on
- 2 Compare England, Scotland, and Ireland with respect to area and population. Name the chief manufactures in each country and their principal seats.
- 3 Through what waters would a trading vessel pass, and what headlands on her left, in sailing from St. Petersburg to Marseilles? What would her cargo probably consist of each way?
- 4 Name and locate the principal watersheds of Europe.
- 5 Make a list of the British possessions in Asia, and name their natural productions.
- 6 How would you explain to a class that the elevation of the pole is equal to the latitude of the place?
- 7 How could you show by means of the Globe what length of day or night there is at the latitude of 80°?

PART II.

- 8 Draw from memory on the paper given to you an outline Map (1) of North America, and insert the mountain ranges and chief rivers; and (2) of the Province of Quebec.

II. [S]

COMPOSITION.

Time, 2 hrs. for
papers 8 & 9 together.

- 1 Paraphrase the following passage from Reader V :—

Then rose the choral hymn of praise,
And trump and timbrel answered keen;
And Zion's daughters poured their lays,
With priest's and warrior's voice between.
No portents now our foes amaze,
Forsaken Israel wanders lone;—
Our fathers would not know Thy ways,
And thou hast left them to their own.

- 2 Explain the following words or phrases :—*Zion's daughters*; *portents*; *Forsaken Israel*; *Our fathers*. Note a peculiarity in the construction of the fourth line. Quote examples of a similar construction. Name the author of the passage; date of his birth and of his death.
- 3 Frame the following propositions into a compound sentence :—
- 1a'. We wish to observe this change in our own eyes (*adv. cond.*)
A. We need only close our eyes for a little while before a looking glass.
2a'. The dropped eyelids may shut out the day (*adv. purpose.*)
a2. The living circles will stretch outwards, like shy night birds (*adv. time.*)
+ B. The pupil of the eye like a hole will quickly widen into a deep, clear pool.
b'. The sun melts a hole in the ice (*attr.*)

- 4 Name the three kinds of Composition to which a paragraph may belong, and specify the purpose of each. Construct a paragraph from the following outline :—

IRON.

- (1) *General*: A hard, fusible metal—contrast with lead and gold.
- (2) *Particular*: Found in the earth, in combination with clay, lime, and flint,—in all countries—abundantly in Britain, France, Sweden, and Russia,—livid grey colour—no definite form—sometimes in crystals—pig iron—wrought iron—malleable iron—steel—wire—plumbago—loadstone, &c.
- (3) *Reflection*: The most useful of the metals—for domestic purposes—machinery and implements of all kinds—a great source of wealth to a country—affords occupation to thousands of the inhabitants.

II. [9]

GRAMMAR AND ANALYSIS.

Time, 2 hrs. for
papers 8 & 9 together.

- 1 What classification do you make of the nouns? Distinguish or define each class.
- 2 Give the general rule for forming the plural of nouns; name six nouns whose plurals are formed irregularly; six which have two plurals with separate meanings; and six which are used only in the plural.

- 3 Name the inflected parts of speech and state the purposes for which each is inflected.
- 4 Define mood, voice, and tense as applied to the verb, and give your opinion as to the number of moods which should be recognized.
- 5 What distinction do you make between a sentence and a clause? Give three examples of a complex sentence, the first to contain a substantive clause, the second an attributive and the third an adverbial.
- 6 Give the general analysis of the following :—
*When here but three days since I came
 Bewilder'd in pursuit of game,
 All seem'd as peaceful and as still
 As the mist slumbering on yon hill.*
- 7 Give the detailed analysis of the above in the Form as below :—
See Form I. [9].
- 8 Parse in tabular form the words *italicised* in the passage given for analysis.
See Form I. [9].

II. [10]

BRITISH HISTORY.

Time, 1 hr.

- 1 Name the principal battles fought between Alfred the Great and the Danes, and state results.
- 2 Give the opening and closing dates of the Norman Period, and name in the order of their occurrence the chief events in one of the reigns.
- 3 Give a short account of Perkin Warbeck or of Lambert Simuel.
- 4 Sketch briefly the career of Marlborough or of Nelson.
- 5 Explain the following :—Constitutions of Clarendon, Act of Supremacy, Habeas Corpus Act, Bill of Rights, Catholic Emancipation Act.
- 6 Write a short account of the Crimean War, or of the Indian Mutiny.

II. [11]

BOOK-KEEPING.

Time, 1 hr. 30 m.

for papers 11 & 12 together.

- 1 For what purpose is the Day-Book, Cash-Book and Ledger respectively used?
- 2 Write a Specimen Cash-Book with six entries.
- 3 Robert Brown paid Thomas Black on the 1st of March, 1880, the balance of his account amounting to \$150.14. Write the necessary receipt.
- 4 Explain the following terms :—Invoice, Voucher, Indorser, Inventory, Liabilities, Consignee.

II. [12]

CHEMISTRY OF COMMON THINGS.

Time 1 hr. 30 m. for

papers 11 & 12 together.

- 1 What is the proper proportion of heat producing and flesh producing materials in food? How do you explain the fact that this proportion is necessary?
- 2 Explain why the lion requires to eat such enormous dinners.
- 3 Show why carbonic acid does not fill all cellars and low places.
- 4 When meat is to be boiled is it better to put it into cold water or hot water. Explain.
- 5 Explain why heat is given off when water is thrown upon burnt lime.
- 6 What is the composition of clay? How is it formed? Name several varieties of it.

Female Candidates are not required to work this paper, but credit will be given for work done.

II. [13]

ALGEBRA.

Time, 1 hr. 30 m.

- 1 Find the product of the following by means of formulæ :—
 (1) $(x^2 + xy + y^2)(x^2 - xy + y^2)$
 (2) $(2x + 3y)^2 (4x^2 - 12xy - 9y^2)$

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II. [14]

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- 2 Give the quotient of $\frac{x^0 - y^0}{x + y}$ and state when $x^m - y^n$ is exactly divisible by $x + y$.
- 3 Resolve $x^2 - 13xy + 42y^2$ into factors, and give the Rule for the resolution of such expressions.
- 4 Demonstrate the Rule for dividing $\frac{a}{b}$ by $\frac{c}{d}$
- 5 Divide $\frac{ab - b^2}{(a + b)^2}$ by $\frac{b^2}{a^2 - b^2}$
- 6 Solve $\frac{3x - 1}{2x - 1} - \frac{4x - 2}{3x - 2} = \frac{1}{6}$
- 7 Find a number such that the sum of its fifth and its seventh shall exceed the difference of its fourth and its seventh by 99.
- 8 Two digits which form a number change places on the addition of 9; and the sum of the two numbers is 33; find the digits.

Female Candidates are not required to work this paper, but credit will be given for work done.

II. [14]

GEOMETRY.

Time, 1 hr. 30 m.

- 1 Describe each of the following and state its use:—The Set Square, a Mason's Level, the Protractor.
- 2 Prove that the exterior angle of a triangle is greater than either of the interior and non adjacent angles.
- 3 Prove that the line joining the vertex to the middle point of the base of a triangle is less than half the sum of the two sides.
- 4 Solve the following:—One angle of a parallelogram is 25° , find the other angles. Two angles of a triangle are $46^\circ 12' 14''$ and $72^\circ 13' 12''$; find the three exterior angles. The angle at the vertex of an isosceles triangle is $30^\circ 24' 16''$; find the angle at the base.
- 5 Prove that if the diagonals of a quadrilateral bisect one another, the quadrilateral is a parallelogram.
- 6 Find the locus of points which are always at the same distance from a given straight line.
- 7 Construct a triangle with sides equal to three given straight lines.
- 8 Describe any of the modes by which some of the preceding propositions can be illustrated in a concrete manner.

III. [3]

THE SCHOOL SYSTEM.

Time, 30 m.

- 1 What is the nature of the Teacher's Agreement with the Trustees?
- 2 What is the Regulation respecting Evening Schools?
- 3 In a County which had a population in 1871 of 28,000, what would be the amount of the County Fund? If the maximum rate allowed by law for defraying the expense of collecting and disbursing it be included, for what amount should the County be assessed?
- 4 Name the conditions under which a School may fail to classify.
- 5 What are the requirements of the Board of Education with respect to (1) Roll-Call, (2) Public Examinations of Schools, (3) School Returns, (4) Time-Tables, (5) Enrolment of Pupils, (6) School Permits, (7) Cleanliness of the School-Room, (8) Instruction of Pupils in Morals and Manners.

III. [4]

CANADIAN HISTORY.

Time, 1 hr.

- 1 Name the early explorers of Canada, and give a brief sketch of one of them.
- 2 How did Canada come into possession of the French? Give the opening and closing dates of French Rule.

- 3 Who are meant by the U. E. Loyalists? Give a short account of their landing and settlement in New Brunswick.
- 4 Name in order the principal events of the Anglo-American War of 1812, or of the Rebellion of 1837.
- 5 What is meant by the British North America Act? Give the date of its passage. Name the Governors of Canada since Confederation.
- 6 How are Laws made and administered?

III. [5]

MENTAL ARITHMETIC.

Time, 8 m.

This Exercise is to be worked in silence, and without figuring: The answers are to be given on this paper.

- 1 Find the price of 16 yards of cotton at 17 cents per yard.....Ans.
- 2 If you add $\frac{3}{4}$ of a yard to $\frac{2}{3}$ of a yard, and take away $\frac{1}{12}$, how much remains?.....Ans.
- 3 Whether is $\frac{1}{2}$ or $\frac{1}{3}$ of a dollar most, and what is the difference?.....Ans.
- 4 By selling a book at 60 cents I gain 20 per cent.; find the first cost of the book.....Ans.
- 5 If 2 yards cost \$3 $\frac{1}{2}$, how many yards can be bought for \$13?.....Ans.
- 6 What cost a quire of paper at the rate of 5 sheets for 2 cents?.....Ans.

Answers must contain the whole operation.

III. [6]

ARITHMETIC.

Time, 1 hr. 30 m.

- 1 Express in figures one million, and show in what way you would endeavour to give your pupils a conception of such a large number.
- 2 Name any of the modes of proof you intend to adopt in each of the fundamental Rules to enable your pupils to test the accuracy of their work. Illustrate your mode of proof in Multiplication by means of an example.
- 3 Divide 38541791 by 216, resolving the divisor into three factors. Be careful to give the true remainder, and state how it is found.
- 4 How many cubic feet of air in a School-room 40 ft. long, 30 ft. wide, and 14 high? Also in what time would 50 pupils breathe as much air as the room contains, if each pupil breathe 10 cubic feet of air in a minute?
- 5 Find the total cost of the following:—57 $\frac{1}{2}$ yds. cloth at \$3.50 per yd.; 800 cwt. of sugar at 8 cents per lb.; 30 reams of paper at 20 cents a quire; 3476 ft. of lumber at \$10 per 1000 ft.
- 6 Name some of the fundamental principles of fractions and reduce $\frac{3\frac{2}{3} + 6\frac{1}{2}}{5\frac{1}{3} - 2\frac{1}{4}}$ of $\frac{\sqrt{a} \div 3\frac{1}{2}}{\frac{7}{8} \times 3\frac{1}{2}}$ to a simple fraction.
- 7 Find the price of 14 ac. 3 ro. 35 po. at \$22.16 per acre.
- 8 If 60 men by working 10 hours per day can build a wall 50 feet long in 20 days, in what time will 35 men build a wall 40 feet long, when they work 8 hours a day?

N. B.—Value assigned to Part I. 66, and Part II. 34=100.

III [7]

GEOGRAPHY.

Time, 1 hr. 30 m.

PART I.

- 1 Name the physical divisions of North America, and give a general description of one of them.
- 2 Trace a trip by water in a canoe from the source of the Saint Lawrence to Anticosti Island, naming the large towns on your left.
- 3 Give the latitude and longitude of New Brunswick; the length and breadth; the area in square miles; also the leading industries, exports and imports of the Province.

- 4 Name the chief rivers of England that flow into the German Ocean, and trace the course of one of them.
- 5 Distinguish between the diurnal and annual motions of the earth, and state the effects of each. Name the zones and give their breadth in degrees.
- 6 Where and what are the following :—Durham, Dundee, Shannon, Solway, Manitoulin, Needles, Alaska, Duluth, Mull of Cantyre.

PART II.

- 7 Draw on the paper given to you an outline Map of that portion of New Brunswick lying south of the 47th parallel, and insert the principal towns and rivers, with their names.

The Candidate will confine his sketch strictly to the requirements of the above exercise.

III. [8]

COMPOSITION.

Time, 2 hrs. on papers 8 & 9 together.

- 1 Put into prose form the two following stanzas addressed to the Cuckoo, making such changes in the words, and in the construction as are necessary to bring out fully the meaning:—

Hail beauteous stranger of the grove !
Thou messenger of Spring !
Now Heaven repairs thy rural seat,
And woods thy welcome sing.

What time the daisy decks the green,
Thy certain voice we hear ;
Hast thou a star to guide thy path,
Or mark the rolling year ?

- 2 Point out any peculiarity in the construction of the first line of the second stanza. Quote any other instances of similar constructions in prose or verse which you may have committed to memory.
- 3 Correct or justify the following expressions :—
I don't know as I have seen him for this two days. He should have spoke more correctly. Between he and I there ain't much difference. I learn him his Grammar every morning. He had not ought to have began as he did. He don't write at the foursquare table. No one can impugn the veracity of the story. He has made several attempts to get posted up in the subject.
4. Write a narrative composition on the *Cow* from the following heads or outline :
The most useful of horned animals ; its flesh ; articles made of its skin ; uses of its horns ; the hair ; the bones ; importance of milk.

III. [9]

GRAMMAR AND ANALYSIS.

Time, 2 hrs. on papers 8 & 9 together.

- 1 Give the possessive case singular and plural of the following nouns—Book, lioness, man, penny, knife, lady.
- 2 Give the Comparative and Superlative of the following adjectives:—Pretty, beautiful, evil, old, fore, late, far; and give the positive of the following: More, worst, next, utmost.
- 3 Name six adjectives which cannot be compared.
- 4 Give the past tense and past participle of the following verbs:—Run, show, drink, slay, steal, think, drown, go.
- 5 Give the 2nd pers. sing. of each tense of the Indicative mood of *think*; and the Imperative mood and the Participles of *go*.
- 6 Give the general analysis of the following:—
*The meteor flag of England
Shall yet terrific burn,
Till danger's troubled night depart
And the star of peace return.*
- 7 Give the detailed analysis of the above in the form as below.
See Form I. [8].
- 8 Parse in tabular form the *italicised* words in the passage given for analysis.
See Form I. [9].

ADDITIONS TO THE LIST OF NEW BRUNSWICK PLANTS.

[See Educational Circular, No. 9.]

By JAMES FOWLER, M. A., Instructor in Natural Science in the Provincial Normal School.

These additions embrace the following matters not previously reported:—

1. New species of plants discovered during the past season. The writer is indebted to the kindness and scientific zeal of a few friends for specimens of most of the species now recorded for the first time. The scientific reader will notice that some of these are very important additions, and will feel grateful to the gentlemen who have detected and made them known. It is very desirable that those who discover new or rare species, should report them in some way by which the knowledge of the discovery might reach those who are engaged in scientific enquiries respecting the natural productions of the country.

2. Plants which were mentioned in the previous List as having been found in a single locality, but which have since been found elsewhere. Future researches will no doubt reveal the fact that many of these are generally diffused throughout the Province.

3. The writer noted the date at which the early Spring flowers made their first appearance in the neighbourhood where he formerly lived. As records of this kind furnish valuable information respecting the climate and varying character of the Seasons, a number of these notes are here reproduced.

4. The Algae which have been identified are added, thus completing the List of the Provincial Flora so far as known.

The numbers correspond with those in the previous List.

As provision has been made for the preservation of a Herbarium in the Normal School, Teachers, and others, who can send collections of plants, will confer a benefit upon the Institution by doing so. The specimens should be as perfect as possible, and labelled with the name of the collector and the place and date of collecting.

- 4. ANEMONE Pennsylvanica, L. Restigouche. (Mr. Chalmers.)
- 6. HEPATICA Triloba, Chaix. Anemone Hepatica, L. Received specimens in flower, May 10, 1879, from Mr. James Vroom, St. Stephen. Also from Mr. John Moser, Keswick Ridge.
- 7. THALICTRUM dioicum, L. Flat Lands. Restigouche. Mr. Chalmers.
- 17. RANUNCULUS repens, L. Flowered at Bass River, Kent Co., June 4, 1867.
- 19. CALTHA palustris, L. Flowered at Bass River, June 1, 1867; June 2, 1869; May 30, 1870.
- 20. CORNUS Trifolia, Salisb. Flowered at Bass River, May 24, 1867; May 27, 1868; May 26, 1869; May 23, 1870.
- 22. ACTEA spicata, L., var. rubra, Michx. Flowered at Bass River, June 4, 1867; May 29, 1868; June 2, 1869.
- 24a BRASENIA peltata, Prush. Water Shield. Slow streams and ponds. In stagnant water near residence of Walter S. Butler, M. P. P., Grand Lake. This plant is said to be a "native of Puget Sound, Japan, Australia, and Eastern India." Gray.
- 25. NYMPHŒA odorata, Ait. Grand Lake, Queen's Co.

- 26. NUPHAR advena, Ait. Abundant in lakes near Campbellton. Chalmers.
- 28. SARRACENIA purpurea, L. Flowered at Fredericton, July 10, 1870.
- 30. SANGUINARIA Canadensis, L. Specimens from Mr. John Moser, Keswick Ridge. Said to be common on intervals above Fredericton. Also Metapedia. Chalmers.
- 30. DENTARIA diphylla, L. Flowered at Fredericton, May 20, 1879. Campbellton. Chalmers.
- 38. ARABIS hirsuta, Scop. Collected in Madawaska by Mr. George U. Hay, 1879.
- 47. CAPSELLA Bursa-pustoris, Moench. Fl. at Bass River, May 20, 1867; June 1, 1868.
- 53a VIOLA canina, L., var. sylvestris, Regel. Collected at Portland, Sa. nt John, by Mr. J. E. Wetmore, 1879; at Saint Stephen, by Mr. James Vroom.
- 54. VIOLA blanda, Willd. Fl. at Bass River, May 15, 1867; May 20, 1868; May 16, 1869; May 10, 1870.
- 55. V. cucullata, Ait. Fl. at Bass River, May 27, 1867; May 25, 1868; May 26, 1869; May 29, 1870.
- 55a V. Selkirkii, Pursh. Specimens from Mr. J. E. Wetmore, collected at Clifton on the Kennebecasis, May 8, 1879.

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- 55b *V. primumefolia*, L. Specimens from Mr. Vroom, collected at Saint Andrews, 1878.
59. *LECHEA* minor, should probably be *L. thymifolia*, Pursh. On Goat Island. Grand Lake.
63. *SILENE* inflata, Smith. Found at Edmundston by G. U. Hay. Restigouche, Chalmers.
50. *CERASTIUM* viscosum, L. Fl. at Bass River, May 26, 1869.
53. *SAGINA* nodosa, Feenz. Collected at Pea Point, Charlotte Co., by Mr. Hay, 1879.
54. *SPERULARIA* rubra, Presl. Campbellton. Chalmers.
- 57a *MOLLUGO* verticillata, L. Carpet-weed. On sandy shore subject to inundation. On farm of Walter S. Butler, M. P. P., Grand Lake, Sept. 18, 1879.
58. *CLAYTONIA* Caroliniana, Michx. The writer has collected it at Oxbow, Salmon River; Blackville, Miramichi. Fl. at Fredericton, May 29, 1870.
- 58a *PORTULACA* oleracea, L. Common Purslane. Gardens and near dwellings. Fredericton. Grand Lake.
94. *TILIA* Americana, L. Shore of Grand Lake near residence of W. S. Butler.
104. *VITIS* riparia, Michx. On shore of Grand Lake.
105. *ACER* Pennsylvanicum, L. Fl. at Bass River, June 5, 1867; June 2, 1870.
110. *A. saccharinum*, Wang. Fl. at Bass River, June 1, 1867.
111. *A. dasycarpum*, Ehrhart. Several fine trees are found *in situ* in a hollow at the lower end of Fredericton; Mouth of Nashwaaksis; Shore of Grand Lake.
112. *A. rubrum*, L. Fl. at Bass River, May 9, 1867; May 13, 1868; May 13, 1869; April 30, 1870.
113. *POLYGALA* paucifolia, Willd. Collected at Fredericton Junction by Prof. Bailey, 1879.
117. *TRIPOLIUM* agrarium, L. Common near Fredericton.
118. *T. procumbens*, L. Found at Grand Manan and at St. Andrews by Mr. Hay.
123. *OXYTROPIS* campestris, DC. Edmundston and along the banks of the upper St. John, Mr. Hay, 1879.
124. *HEDYSARUM* boreale, Nutt. Collected by the writer on the Nepisquit River, July 30, 1873.
- 124a *VICIA* tetrasperma, L. Abundant along the Railway track near St. John. Overlooked in former list.
- 124b *V. Americana*, Muhl. Belledune, Restigouche. Chalmers.
123. *FRUNUS* Pennsylvanica, L. Flowered at Bass River, June 4, 1867; May 30, 1870.
145. *GRUUM* album, Gmelin. Specimen from Mr. Moser, collected at Keswick Ridge, 1879.
146. *G. macrophyllum*, Willd. Found in flower at Hudson's Brook, Kent County, June 16, 1860.
- 151a *POTENTILLA* arguta, Pursh. Specimen from Keswick Ridge, collected by Mr. Moser.
151. *P. tridentata*, Ait. Sugar Loaf, Restigouche. Chalmers.
156. *FRAGARIA* Virginiana, Ehrh. Fl. at Bass River, May 25, 1867.
160. *RUBUS* triflorus, Richardson. Fl. at Bass River, May 29, 1868; June 8, 1869; May 30, 1870.
161. *RUBUS* hispidus, L. Fredericton.
162. *CRATEGUS* tomentosa, L. Fine specimens of the var. *pyrifolia*, Gray, are planted along the road at Government House.
172. *AMELANCHIER* Canadensis, Torr. & Gray, var. *Botryapium*. Fl. at Bass River, May 28, 1867; May 28, 1868; May 26, 1870. var. *oligocarpa*, Gray. Fl. at Bass River, May 27, 1868.
175. *RUBUS* lacustris, Poir. Fl. at Bass River, June 4, 1869.
176. *R. prostratum*, L'Her. Fl. at Bass River, June 1, 1867; May 25, 1869.
178. *R. rubrum*, L. Fl. at Bass River, June 1, 1869.
180. *PARNASSIA* Caroliniana, Michx. Flatlands, Restigouche. Chalmers.
181. *SAXIFRAGA* Aizoon, Jacq. Collected at the Narrows, St. John, by J. E. Wetmore, June 8, 1873.
185. *CHRYSOSPLENIUM* Americanum, Schwein. Found in flower at Bass River, May 25, 1867; May 1, 1869.
199. *CUCURBITACEÆ*—*Gourd* Family. *Echinocystis lobata*, Torr. & Gr. Wild Balsam-apple. Intervals and Islands at the mouth of the Keswick. Specimens from Mr. Moser.
201. *SANTICELA* Marilandica, L. Campbellton. Chalmers.
217. *ARALIA* hispida, Michx. Abundant in northern Counties.
219. *ARALIA* trifolia, Gray. Found in flower at Hudson's Brook, Kent Co., June 17, 1869.
226. *LONICERA* ciliata, Muhl. Fl. at Bass River, May 18, 1867; May 23, 1868; May 7, 1870.
- 227a *L. involucrata*, Banks. Sent from Campbellton by Mr. Chalmers.
- 234 *VIBURNUM* lantanoides, Michx. Fl. at Bass River, May 28, 1867; May 26, 1869; May 28, 1870.
245. *NARDOSSIA* palmata Hook. Fl. at Bass River, May 24, 1867; May 27, 1868; May 29, 1869.
259. *ERIGERON* acre, L. Found at Gr. Falls, St. John R. by Mr. G. U. Hay.
261. *SOLIDAGO* squarrosa, Muhl. Restigouche. Chalmers.
266. *S. Latifolia*, L. Fredericton.
269. *S. thyrsoidea*, E. Meyer. Campbellton. Chalmers.
276. *INULA* Helenium, L. Roadside at Newcastle, Grand Lake.
282. *BIDENS* cernua, L. At Belledune, Restigouche, it grows to the height of 2½ feet.
286. *ACHILLEA*, *Parmica*, L. Campbellton. Chalmers.
289. *TANACETUM* Huronense, Nutt. All along the St. John River above Fredericton. Along the Restigouche above Campbellton.
- 290a *ARTEMISIA* caudata, Michx. Goat Island, Grand Lake. Growing on the sandy shore.
- 293 *GNAPHALIUM* decurrens, Ives. Abundant along Grand Lake and Salmon River.
303. *SENECIO* aureus, L. Restigouche. Chalmers.
312. *LAPPA* officinalis, Allioni, var. *tomentosa*, Gray. Collected at Morrison's Mill, Fredericton, by J. Vroom, 1879.
319. *NABALUS* racemosus, Hook. Campbellton. Chalmers.
320. *TARAXACUM* Dens-leonis, Desf. Fl. at Bass River, May 26, 1867; May 23, 1868; May 25, 1870.
- 330a *CAMPANELA* aparinoides, Pursh. Collected at Dennis Stream near St. Stephen, by Mr. J. Vroom, 1878.
- 335a *VACCINIUM* cespitosum, Michx. A dwarf (3-5 inches high,) blueberry with smooth, shining, obovate, serrate leaves. Found by Mr. Hay on Lake Temiscouata, July, 1870.

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336. *V. Pennsylvanicum*, Lam. Fl. at Bass River, June 6, 1869.
339. *EMBLEMA repens*, L. Mayflower. "I never found it N. of Bathurst." Chalmers.
340. *GALTHERIA procumbens*, L. Wintergreen. "I never found it North of Bathurst." Chalmers.
341. *CASSANDRA calyculata*, Dou. Fl. at Bass River, May 18, 1867.
342. *ANDROMEDA polifolia*, L. Fl. at Bass River, June 4, 1867.
343. *KALMIA augustifolia*, L. Fl. at Fredericton Junction, July 1, 1879.
344. *K. glauca*, Ait. Fl. near Bass River, June 6, 1869.
345. *RHODORA Canadensis*, L. = *Rhododendron Rhodora*, Don. Fl. at Bass River, June 4, 1867, June 4, 1869.
347. *PRIOLOA rotu difolia*, L., var. *incarnata*, Gray. Found at Edmundston by Mr. Hay, 1879.
- 352a. *MONOTROPA Hypopitys*, L. Pine-sap. False Beech-drops. A low (4-12 inch high) tawny, downy, or pubescent plant growing in the shade of pine trees. St. Andrews, 1878. Mr. Vroom.
- 355a. *PLANTAGO lanceolata*, L. Ribgrass. Ripplegrass. English Plantain. A perennial somewhat hairy slender plant with a grooved stem and long lanceolate or lance-oblong leaves, growing in dry fields. Saint John. Overlooked in former list.
- 363a. *ANGALLIS arvensis*, L. Common Pimpernel. A low spreading plant with opposite sessile ovate leaves and solitary flowers of various colors (scarlet, white, blue, purple), in the axils. It is said to be very sensitive to atmospheric changes and to close quickly at the approach of rain,

- whence it has received the common name of "Poor man's Weather-glass." St. Andrews. Mr. Vroom.
377. *VERONICA officinalis*, L. Found near Fredericton. Campbellton, Chalmers.
378. *V. serpyllifolia*, L. Fl. at Bass River, May 26, 1869.
380. *V. Agrestis*, L. Collected at St. Andrews by Mr. Vroom.
381. *CASTELLEJA pallida*, Kunth. var., *septentrionalis*, Gray. Collected in Madawaska by Mr. Hay.
- 382a. *BARTSIA Odontites*, Huds. A small annual plant (6 to 12 inches high), with opposite, sessile, coarsely serrate, oblong, lanceolate leaves and small, rose-red flowers nearly sessile in the axils of the upper leaves, forming a loose, leafy spike. It bears a strong resemblance to *Euphrasia*. The writer collected it at Pictou some years ago. Mr. Hay found it on Lancaster Beach, August 2, 1879.
- 386a. *VERBENA urticifolia*, L. Nettle-leaved or White Yervain. Known by its long slender spikes of small white flowers. Specimens received from Mr. Moser, of Keswick Ridge, August 17, 1879.
- 394a. *COLLINSOIA Canadensis*, L. Rich. weed. Stone-root. Rich moist woods. Woodstock, July 22, 1879. Mr. Hay.
- 415a. *PHYSALIS pubescens*, L. Found occasionally in gardens, but scarcely spontaneously. Often called *Strawberry Tomato*.
417. *HELENA deflexa*, Griesbach. Restigouche.
422. *APSOXYNUM cannabinum* L. Goat Island, Grand Lake.
430. *CHEXOPODIUM urbicum*, L. var. *rhombifolium*, Moq. Streets of Fredericton.

AMARANTACEÆ—*Amaranth Family.*

- 435a. *AMARANTHUS retroflexus*, L. Green Amaranth. Common along the shore at Fredericton.
- 435b. *POLYGONUM Pennsylvanicum*, L. Specimens from Mr. Moser, collected at Shediac, 1879.
- 435c. *P. incarnatum*, Ell. Specimens from Mr. Moser, collected at Keswick and Moncton.
450. *RUMEX salicifolius*, Weinmann. Campbellton. New Mills. Chalmers.
465. *ULMUS Americana*, L. Fl. at Bass River, May 15, 1867; Fredericton, May 1, 1879.
469. *PILEA pumila*, Gray. Odell's Grove, Fredericton.
- 472a. *QUERCUS alba*, L. White Oak. Rare. Have only seen it at Grand Lake, near residence of Walter S. Butler, M. P. P.
474. *CORYLUS rostrata*, Ait. Fl. at Bass River, April 27, 1867; April 22, 1869; April 28, 1870.
475. *OSTRYA Virginica*, Willd. Bass River. Richibucto. Fredericton.
480. *BETULA lutea*, Michx. f. Fl. at Richibucto, May 25, 1867.
481. *B. alba*, var. *populifolia*, Spach. Fl. at Bass River, June 1, 1867.
482. *B. papyracea*, Ait. Fl. at Bass River, June 1, 1867.
484. *ALNUS incana*, Willd. Fl. at Bass River, April 27, 1867; April 18, 1868, April 21, 1869; April 19, 1870; April 9, 1871.
485. *A. viridis*, D. C. Fl. at Bass River, June 2, 1867.
486. *SALIX humilis*, Marshall. Flowered at Bass River, May 16, 1869; May 5, 1870.
487. *S. discolor*, Muhl. Fl. at Bass River, May 4, 1867; May 7, 1868; May 8, 1869; April 26, 1870.

488. *S. viminalis*, L. Fl. at Bass River, May 17, 1869.
495. *S. myrtilloides*, L. Fl. at Richibucto, June 4, 1867.
498. *POPULUS tremuloides*, Michx. Fl. at Bass River, May 4, 1867; May 2, 1868; April 30, 1869; April 27, 1870.
500. *P. balsamifera*, L. Fl. at Bass River, May 15, 1867; May 20, 1868; May 17, 1869.
513. *JUNIPERUS Sabina*, L., var. *procumbens*, Pursh. North Head of Grand Manan. Mr. Hay.
543. *HABENARIA obtusata*, Richardson. Near Campbellton. Chalmers.
544. *H. Hookeri*, Torr. Grand Lake.
546. *H. blephariglottis*, Hook. Bog on the Maryland Road near Fredericton. In flower, July 19, 1879.
552. *LISTERA convallarioides*, Hook. Near Campbellton. Chalmers.
554. *POGONIA ophioglossoides*, Nutt. Fl. at Fredericton, July 19, 1879.
556. *CALYPSO borealis* Salisb. Two specimens of this rare and beautiful flower are in Prof. Bailey's Herbarium, collected in Odell's Grove, Fredericton.
569. *TRILLIUM cernuum*, L. Fl. at Bass River, June 3, 1869.
574. *TOPIDIA glutinosa*, Willd. Collected at Edmundston, by Mr. Hay, July, 1879. At Flat Lands, Restigouche, by Mr. Chalmers.
- 581a. *POLYGONATUM biflorum*, Ell. Smaller Solomon's Seal. In rich woods. Apparently rare, as I have only found it at Fredericton, June 7, 1879.
584. *ALLIUM Schenoprasum*, L. Along the shores of the upper St. John. Mr. Hay.

738c

739.

737a

760.

770.

801.

807.

820a

828

830

831

596. *JUNCUS nodosus*, L. Found on Green River, upper St. John, by Mr. Hay, July, 1879.
598. *PENTEDERIA cordata*, L. Near Railway Depot, Fredericton. Grand Lake, near residence of Walter S. Butler, M. P. P.
- 607a *SCIRPUS Clintonii*, Gray. Madawaska. Mr. Hay, July, 1879.
623. *CAREX pauciflora*, Lightfoot. Found in Madawaska by Mr. Hay.
637. *C. Straminea*, Schk. Var., *typica*, Gray. Fredericton Junction, July 1, 1879.
659. *C. varia*, Muhl. Fredericton Junction, July 1, 1879.
663. *C. Capillaris*, L. Madawaska. Mr. Hay, July, 1879.
- 667a *C. lanuginosa*, Michx. Wet grounds. Edmundton, July 13, 1879. Hay.
681. *C. oligosperma*, Michx. Madawaska, July, 1879. Hay.
696. *ORYZOPSIS asperifolia*, Michx. Fredericton Junction, July, 1879.
710. *POA compressa*, L. Fredericton Junction. Apparently common in York County.
- 714a *FESTUCA elatior*, L. var. *pratensis*, Gray. In grass lands. Fredericton.
726. *AVENA striata*, Michx. Upper St. John. Hay.
727. *TRisetum subspicatum*, Beauv., var. *molle*. Gray. Upper St. John. Mr. Hay. "Few grasses have so wide a range as *T. subspicatum*, Beauv., nor am I acquainted with any other Arctic species which is equally an inhabitant of the opposite polar regions." Joseph Hooker, *Flora Antarctica*. Humboldt's Views of Nature, p. 336. It also grows in the Falkland Islands, Terra del Fuego, the Andes, &c.
- 738a *ANDROPOGON scoparius*, Michx. Beard Grass. A rather coarse perennial grass (1-3 feet high,) with numerous panicle branches, bearing slender, scattered, loose spikes, silky, with dull-white hairs. Growing in the sand on Goat Island, Grand Lake.
739. *EQUISETUM arvense*, L. Flowered at Bass River, May 20, 1867; May 27, 1868.
- 757a *ASPIDIUM Filix-mas*, Swartz. Male Fern. This magnificent fern (2-3 feet high,) was discovered by Mr. John Moser near the school-house at Keswick Ridge, Aug. 16, 1879. It was first discovered in Canada by Mrs. Roy of Owen Sound, in 1868. It was reported from Cape Breton a few years ago, and has now for the first time turned up in New Brunswick.
760. *ASPIDIUM aculeatum*, Swartz, var. *Braunii*, Koch. A few clumps of this rather rare fern occur in Odell's Grove, Fredericton.
770. *OSMUNDA cinnamomea*, L. var. *frondosa*, Gray. Beautiful specimens, showing every step of the change from the common sterile form of frond to specimens having a number of the upper pinnae completely fertile, were once found by the writer at Molus River, Kent Co.
801. *DICRANUM montanum*, Hedw. Mountain Fork-moss, Fredericton.
807. *DICRANUM undulatum*, Turner. Grand Lake. Sept., 1879.
- 820a *ORTHOICHIUM affine*, Schrad. Common Wood Bristle-moss. Grand Lake, Sept., 1879.
823. *O. crispum*, Hedw. Curled Bristle-moss. Fredericton. Grand Lake.
830. *O. leiocarpum*, Br. & Sch. Smooth-fruited Bristle-moss. Fredericton.
831. *O. Ludwighi*, Schwagr. Club-fruited Bristle-moss. Fredericton. Grand Lake.
832. *O. obtusifolium*, Schrad. Fredericton.
937. *SCHEUCHZERIA apocarpum*, Br. & Sch., var. *rivulare*, Wilson. Fredericton.
848. *ALLOCOMIXON palustre*, Schwagr. Fredericton Junction.
863. *MNIUM affine*, Bland. Many-fruited Thyme Thread-moss. Fredericton.
867. *M. lycopodioides*, Br. Eur. Fredericton.
870. *M. punctatum*, Hedw. Dotted Thyme Thread-moss. Fredericton.
873. *BARTRAMIA fontana*, Brid. Fountain Apple-moss. Fredericton.
- 878a *TETRAPLODON angustatus*, Br. & Sch. Narrow-leaved Collar Moss. Near Lily Lake, St. John. Collected by G. U. Hay.
- 878b *T. unnioides*, Br. & Sch. Brown, tapering Collar Moss. Highland Park, St. John. Mr. Hay, May 8, 1878.
- 882a *DICHELYMA capillaceum*, Br. Eu. Bristly Water-Moss. Newcastle, Grand Lake.
886. *ANOMONON attenuatus*, Hub. Fredericton.
887. *LESKIA polycarpa*, Hedw. Many-fruited Leskea. Newcastle, Grand Lake.
- 887a *L. nervosa*, Myrin. Fredericton.
890. *PYLAISAEA velutina*, W. P. Schimp, Grand Lake.
908. *HYPNUM fertile*, Sendt. Grand Lake, Sept. 18, 1879.
- 909a *H. gracile*, Br. and Sch. Fredericton, 1879.
916. *H. ochraceum*, Turner. Yellow Mountain-rill Feather-Moss. Fredericton.
918. *H. pallescens*, Schimp. Fredericton. Grand Lake.
919. *H. plumosum*, L. Rusty Feather-Moss. Fredericton.
928. *H. rivulare*, Bruch. River rough-stalked Feather-moss. Fredericton.
931. *H. salebrosum*, Hoff. Smooth-stalked streaky Feather-moss. Fredericton.
- 931a *H. scitum*, Beauv. var. *aeostivale*, Aust. Fredericton.
934. *H. Serpens*, Hedw. Creeping Feather-moss. Fredericton.
938. *H. stramineum*, Dicks. Straw-like Feather-moss Fredericton.
- 940a *H. sylvaticum*, L. Wood Feather-moss. On the face of densely shaded rocks. Fredericton.
943. *H. turfaceum*, Lind. Grand Lake.
945. *H. uncinatum*, Hedw. Sickle-leaved Feather-moss. Fredericton.
- 949a *METZGERIA furcata*, Nees. On rocks and bark of trees. Fredericton.
- 949b *ANURA palmata*, Nees. On rotten logs. Grand Lake.
- 956a *JUNGERMANNIA curvifolia*, Dickson. On rotten wood. Fredericton.
- 958a *J. lanceolata*. On rotten wood. Norton. Hay. Fredericton.
966. *PLAGIOCHILA asplenoides*. Nees & Montagne. Fredericton.
967. *P. porrelloides*, Lind. Fredericton.
- 970a *RADULA complanata*, Dumort. Fredericton.
975. *RAMALINA calcicaris*, Fries. var. *fastigiata*. On trees. Grand Lake.
- 976a *CETRARIA ciliaris*, Ach. On trees. Grand Lake.
977. *USNEA barbata*, Fr. var. *florida*, Fries. On trees. Grand Lake.
981. *PARMELIA physodes*. Ach. On trees. Grand Lake.
- 984a *P. perforata* Ach. On trees. Grand Lake. Beautiful specimens collected at Fredericton, May 30, 1879.
- 984b *P. tilifera*, Floerk. On trees. Grand Lake.
- 984c *P. caperata*, Ach. On trees. Fredericton.
- 985a *PHYSICIA aquila*, Nyl., var. *detonsa*. Tuck. Grand Lake.

- 983b *UMBILICARIA Dillenii*, Tuck. On rocks. Rough Waters, Nepisiguit R.
 985c *U. Mühlenbergii*, Ach. On rocks. Rough waters, Nepisiguit River.
 987a *NEPHROMA levigatum*, Ach. Fredericton.
 988. *PELLIGERIA canina*, L. Fredericton.
 990. *P. polydactyla*, Hoffm. On the ground. Fredericton.
 990a *SOLEIRNA succata*, Ach. Carleton, St. John, 1877.
 990b *COLLEMA flaccidum*, Ach. On bark of cedars, Grand Lake.
 990c *C. nigrescens*, Ach. Grand Lake.
 991. *LECANORA pallida*, Schaer. Bark of Trees. Grand Lake.
- 993a *L. clatina*, Ach., var. *ochrophæ*, Tuck. On bark of hemlock trees, Grand Lake.
 999. *CLADONIA gracilis*, Fries, var. *hybrida*. Fredericton. Very fine specimens among moss at the mouth of the Kennebecasis.
 1004a *C. cenotia*, Scher. On rotten wood, Bass River.
 1007. For *Biatora rubella*, read *Heterothecium sanguinarium*. Tuck.
 1008a *BIATORA uliginosa*, Fries. On the ground. Bass River.
 1009. *BUELLIA parasema*, Koerb. On bark of trees, Grand Lake.
 1009a *B. geographica*, Tuck. On granite rocks at Rough Waters, near Bathurst.

ALGÆ—Seaweeds.

- Fucus nodosus*, L. Abundant on rocky shores.
F. vesiculosus, L. Abundant on rocky shores.
F. serratus L. This plant is found on the rocks in Picton Harbour, but has not yet been reported in this Province.
- These three species of Seaweeds are collected in large quantities on the coast of Britain and on the Continent, for the preparation of manures. They are in good demand, and are excellent fertilizers. The island of Thanet is said to owe its fertility to the extensive employment of them for enriching the soil. The cattle of Scotland and Norway browse upon them at low water, and in seasons when fodder is scarce they are collected for winter use.
- DICTYOSIPHON faniculaceus*, Grey. Kouchibouguac Bay.
DESMARESTIA aculeata, Lam. Kouchibouguac Bay.
CHORDA filum, Stack. Common on the sea coast.
LAMINARIA saccharina, Lamour. Common around the coast.
POLYSIPHONIA violacea, Grenv. Kouchibouguac Bay.
ODENTHALIA dentata, Ag. Kouchibouguac Bay.
CORALLINA officinalis, L. Common on shells thrown ashore by the waves.
GRACILLARIA multipartita, Ag. Kouchibouguac Bay.
- RHODYMENIA palmata*, Grey. Dulce. Very abundant round the coast, and collected in Saint John Harbour for market. It is one of the best of the esculent seaweeds, and is perhaps most agreeable as it comes from the sea. When cooked it yields a peculiar flavor of Iodine. A purple dye has been prepared from it according to Berkeley.
AHNFELTIA plicata, Fries. Abundant on seashore.
CHONDRUS crispus, L. Irish moss. Carragen. This plant is extensively used in Europe for the preparation of blanc-mange, and in England for feeding pigs, in the form of a jelly mixed up with meal and other ingredients. It was at one time strongly recommended in medicine as a nutritive and restorative article of food.
RHODOMELA gracilis. Kouchibouguac Bay.
CERAMHUM rubrum, Ag. Kouchibouguac Bay.
ULVA latissima, Ag. Richibucto River.
ENTEROMORPHIA intestinalis, Link. Richibucto River.
ENTEROMORPHIA intestinalis, Link. Richibucto River.
BATRACHOSPERMUM moniliforme, Roth. Lake Elsie, near Richibucto.
LEMANEA fluviatilis, Ag. On granite rocks, Nepisiguit River.

ADVANTAGES RESULTING FROM A KNOWLEDGE OF THE FLORA OF OUR PROVINCE.—

The time seems to have come when it is necessary for us, as a people, to obtain a fuller knowledge of the natural resources of our Province than we at present possess, if we are to share in the general advancement in material prosperity that distinguishes the present century. We cannot compete with some of the other Provinces in several of the elements that lie at the basis of national greatness. Our soil, though rich in many districts in all the elements of agricultural wealth, lacks that inexhaustible fertility which bids fair to make the "Far West" the garden of the Dominion. Our climate is healthy and nourishes a vigorous race, but possesses few attractions for those who have been born beneath sunnier skies. Our hills are not filled with the mineral wealth that attracts the enterprising spirits of other lands. But yet we possess a goodly domain—one which Nature has enriched with precious gifts which intelligent industry can readily convert into elements of national wealth. Our coast is indented with numerous bays abounding in the treasures of the sea,—the surface of our Province is diversified by hill and valley and broad plain covered with a luxuriant vegetation, and from its rocks may be drawn an inexhaustible supply of materials valuable for building and ornamental purposes. But we must depend upon our brains to extract from them the wealth they contain. Our future progress depends upon our knowledge of our resources and natural products. Material advancement can only be secured by conquest over the wild realm of Nature. In the present age, "the natural wealth and the growing prosperity of nations are principally based upon a more enlightened employment of the products and forces of nature. The most superficial glance at the present condition of Europe shows that a diminution, or even a total annihilation of national prosperity, must be the award of those States who shrink with slothful indifference from the great struggle of rival nations in the career of the indus-

trial arts. * * * Those States which take no part in the general industrial movement, in the choice and preparation of natural substances, or in the application of mechanics and chemistry, and among whom this activity is not appreciated by all classes of society, will infallibly see their prosperity diminish in proportion as neighboring countries become strengthened and invigorated under the general influences of arts and sciences."

In order to maintain their position and secure their national existence, other countries have found it necessary to explore the whole extent of their territory and ascertain their natural resources. Several States of the neighboring Union have employed their best men to examine their soil and its productions, and their Reports are not only precious contributions to science, but among the most valuable treasures of the country, furnishing the practical man with the information he requires. The advantages resulting from these surveys have been so great "that the cost has been forgotten, the expenditure never regretted. New York, Virginia, Massachusetts and other States have expended thousands in this way and realized millions." The Board of Agriculture of the State of Maine, when urging upon the Government the necessity for a survey, expressed their conviction "that such a survey, ably conducted and faithfully reported, would greatly tend to develop and improve its agriculture; * * * increase its mechanical and manufacturing interests, and assist in supplying our educational wants; and that it would moreover attract population, capital and enterprise from abroad."

The labors of the Geological Survey have made known to us the general geological structure of the Province, and partly explored our mineral stores. The annual "Reports of Progress" are gradually furnishing us with valuable information which some skilful hand will probably soon collect and embody in a Popular Manual suited to the wants of our Educational Institutions and of the general public.

Very little has yet been done to obtain a knowledge of our native vegetation. A few enthusiastic amateurs have explored the vegetable products of their neighborhood, but our vast forests and plains have not yet been looked upon by botanic eyes. No collection accessible to the public has ever yet been made, and the scientific stranger who visits our shores will inquire in vain for any Manual of our Flora, or any Institution possessing a scientifically arranged collection of the native plants of our Province.

SOIL.—A knowledge of the vegetable products native to our soil, and of the introduced weeds that infest our fields and cultivated lands, would be productive of much benefit to the agricultural interests of our country. As plants are the children of the Sun and the Soil, they impart important information respecting the climate and the chemical constitution of the soil to which they owe their birth. A granite region nourishes a very different flora from that which flourishes on a limestone soil. A botanic eye readily detects the difference between the vegetation that covers the carboniferous districts and that produced by soil resulting from the disintegration of Laurentian or Huronian rocks. The similarity of vegetable forms along the banks of the Upper Saint John and of the Restigouche, must strike every observant eye. The same species of plant clings to the lofty cliffs of Cape Bon-Ami near Dalhousie, and the projecting rocks that overhang the deep ravine below the Grand Falls of the Saint John.

Our lofty elms and lowly wood nettles (*Laportea Canadensis*), only find a congenial home on deep, rich, alluvial soil, while other plants such as Sweet Fern (*Comptonia asplenifolia*) abound in dry, gravelly districts. A forest of Beech reveals a very different soil from a forest of Maple or Hemlock, and among the smaller herbaceous forms the difference is equally striking. Every variety of soil possesses its own peculiar elements for the growth of vegetation, and furnishes the necessary supply of food for a limited number of floral forms. Thus a knowledge of the species of plants indigenous to any district would enable us to form a tolerably accurate judgment of its agricultural capabilities. A mere catalogue of the flora of any limited locality is replete with information respecting its soil.

CLIMATE.—The verdant carpet which Nature has spread over the naked surface of the globe is most densely woven in the torrid zone, and becomes gradually less dense and beautiful as it approaches the polar regions. The vegetable organisms of which it is composed attain their most robust development under a cloudless sky, where the sun reaches his greatest elevation; while near the frigid zones, only the humblest forms, whose constitution fits them for resisting the low temperature

of the arctic night, form a scanty covering for the frozen soil. The fulness of organic life varies according to the difference of climate. But while difference of latitude exercises the greatest influence over climate, there are other conditions upon which the monthly and even annual temperature is dependent. The isothermal lines, based upon thermometrical observations, that cross Continents, cut the parallels of latitude at every conceivable angle, and reveal unexpected differences of temperature and climate between contiguous regions. The examination of the flora, however, imparts accurate information to the agriculturists, as many plants are natural thermometers, indicating within certain limits, the annual temperature of the locality. The agricultural capabilities of valleys and hillsides, dependent upon climatic conditions, are more clearly expressed by the local flora than by any series of thermometrical observations. The depth of the snow-fall, and the period during which it covers the soil, no less than the annual precipitation, are important factors in any calculation respecting the natural productions of any district, and the local flora therefore becomes an unfailling test of the power of production. The general character of our climate is already determined with a good degree of accuracy by the united labors of the meteorologists scattered over the country, but even this does not decide the suitability of individual localities for the production of cereals and other useful plants. Each vegetable species has its special habitat, determined not only by the nature of the soil, but also by the various conditions of climate, temperature, light, moisture, and other agencies. Each has its separate history and peculiar character, as well as geographical distribution, and many reveal to the intelligent agriculturist interesting facts regarding climate and soil, which could not otherwise be attained.

THE MANUFACTURING INTERESTS of our country would also share in the advantages resulting from a general knowledge of our native woods and vegetable productions. A large proportion of our natural wealth consists in our forests of pine and spruce, which are rapidly passing away. But in addition to these, we have much valuable material for cabinet and ornamental purposes in our groves of maple, birch and other hard fine-grained woods. A report upon the different species to be found, their character or qualities, their localities and the approximate quantity of each, would doubtless furnish useful information to those interested in several branches of manufacturing industry. We are not aware that any detailed information on these points is at present available.

ORNAMENTAL PLANTS.—During the last few years several Florists and Horticulturists in the United States have devoted much attention to the collecting and cultivating of native plants for ornamental purposes. A large number of species have been brought in from their favorite homes in the forests and on the prairies, and now adorn many gardens and pleasure grounds, adding fresh beauty to the landscape, and delighting the eye that has been trained to appreciate the harmonies of color. American travellers, when visiting the parks and gardens of Europe, are often surprised to notice the large number of our shrubs and flowers which occupy a prominent place among the ornamental plants that diversify the pleasure grounds of the wealthy. The *Kalmia*, which reddens whole acres in some of our counties, wins the admiration of European Florists, while the peculiar arrangement of its elastic stamens for the dissemination of its pollen, awakens the curiosity and wonder of every observer. America is the special home of the *Asters*, *Solidagos* and *Trilliums*. Few plants present a more beautiful sight than the *Scarlet Lobelia* when it covers any extensive area, and our *Wild Lily* can vie in beauty with any commonly cultivated.

WILD FRUITS.—Our wild fruits, such as *Strawberries*, *Raspberries*, *Blackberries*, *Gooseberries*, *Cranberries*, &c., have already, to some extent, been introduced to cultivation, and have given rise to some of our most highly prized varieties. Some of these, such as the *Strawberry*, were early carried over to Europe, and have since been brought back and sold at extravagant prices, under new or fanciful names. Farmers sometimes purchase, from the vendors of fruit trees and shrubbery, plants that grow wild in sight of their own homes.

MEDICINAL PLANTS.—Another class of plants that has been almost wholly overlooked, is that possessed of medicinal properties. If the theory, which has been enunciated, that every region produces the remedial agents best adapted for the cure of the diseases that prevail in it, be correct, it becomes a matter of great importance to the general welfare and comfort, that the local species distinguished by their curative powers should be known to the physician. Few of our physicians

have hood, aqua to all hood tage c resulti Disper eastern countr wick ; them f of thei SCRE there a aborigi enablin mena (the co robe wi the der Tropics high te richest genial l with th vegetat less ber dynasty are inh the plan Denmar colored Lapland alone liv Thus, building former g of growi and arbc to comp in their West an pole, veg multipli tyledon lichens c die out, l tually long win humbler of heat a their full explanati have not Nature), with the restrial pi the chara luxuriant abundanc exerted a nations, a

have the leisure to examine with sufficient minuteness the flora of their neighborhood, to ascertain its medicinal treasures, and many have not the practical acquaintance with the living plant which will enable them to identify it at sight; to all such a knowledge of what medicinal plants might be found in their neighborhood would be very useful. We cannot estimate in dollars and cents the advantage of being relieved from a dangerous and distressing malady, or the benefits resulting from the prolongation of a few useful lives. In King's "American Dispensary," upwards of 360 plants employed in medicinal practice in the North-eastern States are described or enumerated as native or commonly cultivated in the country. Of these more than 230, or 65 per cent. may be collected in New Brunswick; and yet our Physicians and Druggists must import what they require of them from foreign countries, though several of them may be found within the area of their daily practice.

SCIENTIFIC RESULTS.—In addition to the material advantages already mentioned, there are several scientific questions of importance upon which a knowledge of our aboriginal and naturalized vegetable forms would throw some rays of light, thus enabling the philosophic student of Nature to obtain clearer views of the phenomena of organic existences. Few subjects of thought awaken deeper feelings in the contemplative mind than those excited by the mental image of the verdant robe with which a luxuriant Flora has clothed the naked surface of the earth. But the density of the texture is not equal in all its parts. In the sunny regions of the Tropics, the action of the vital forces is quickened into its greatest activity by the high temperature and the abundant moisture; and here vegetation assumes its richest colors, its greatest variety of structure and its most beautiful forms. The genial heat of the vertical Sun falling upon the humid atmosphere covers the soil with the richest profusion of organic forms. As we retire towards the Poles, the vegetation gradually loses its gorgeous coloring; its forms and structure become less beautiful and varied. In the poetical and concise style of Linnaeus: "The dynasty of the Palms reigns in the warm regions of the globe; the tropical zones are inhabited by whole races of trees and shrubs; a rich crown of plants adorns the plains of southern Europe; troops of green *Graminaceæ* occupy Holland and Denmark; numerous tribes of mosses are settled in Sweden; but the brownish-colored Alge and the white and grey Lichens alone vegetate in cold and frozen Lapland, the most remote habitable spot of earth; the lowest of the vegetables alone live on the confines of the earth."

Thus, though the organizing principle of vitality reveals itself in every region, building up new forms from the elements furnished by the soil and the decay of former generations, yet the mass of organic beings, and the beauty and magnitude of growth differ according to difference of climate. The palms, bananas, tree-ferns and arborescent grasses of tropical America give place, as we advance northward, to composite and umbelliferous plants, and trees with deciduous leaves; and these, in their turn, are displaced by the nutritious grasses that cover the prairies of the West and the coniferous forests of the Dominion. Approaching still nearer the pole, vegetable life becomes more feeble; the quickly-recurring frosts check the multiplication of organic forms and restrict the magnitude of their growth. Dicotyledonous plants of all kinds become comparatively rare, and grasses, mosses and lichens constitute the chief features of vegetation. Not only do individual species die out, but the whole genera and even families disappear, while new forms continually present themselves. Within the polar zone, nearly all life is buried in a long winter sleep, and the short period of summer is only sufficient to allow the humbler forms of mosses and other Cryptogamia which can endure the abstraction of heat and the suspension of the vital functions for protracted periods, to attain their full development. These phenomena appeal to the philosophic mind for an explanation, and give rise to questions for the solution of which sufficient data have not yet been accumulated. "These questions," says Humboldt, (*Views of Nature*), "belong to the geography of plants properly so called, and are connected with the most important problems that can be presented by meteorology and terrestrial physics. Thus the predominance of certain families of plants determines the character of a landscape, and whether the aspect of a country is desolate or luxuriant, or smiling and majestic. Grasses forming extended savannahs, or the abundance of fruit-yielding palms, or social coniferous trees, have respectively exerted a powerful influence on the material condition, manners and characters of nations, and on the more or less rapid development of their prosperity."

What are the causes whose operations produces this constantly increasing change in the character of the Flora as we advance from the Equator to the Poles? If we are to look for them in the character of the climate, what then are the climatic conditions necessary for the full development of any particular species or genus? Why are individual specific forms confined to certain zones of temperature? Upon what atmospheric and geologic causes does the vegetable physiognomy of a country depend? The solutions of these questions must be sought from a fuller investigation of facts and phenomena connected with the forces of vegetable organization, than have yet been accorded to them. Earnest students are pondering these problems and collecting materials for their solution. But the limits of species must be ascertained with comparative accuracy; especially must their polar range be determined in order to discover the isothermal lines that bound their migrations.

The Scientific Survey of the State of Maine a few years ago revealed the remarkable fact that the Aroostook was distinguished by a peculiar flora having a strong southern aspect, and showing that the soil and climate were such as to fit it for the production of plants that were only known in more southern latitudes. The Botanic student will notice in the "List of N. B. Plants" several species at whose presence in our latitude he will feel a measure of surprise. And when the whole region between the boundary of the State of Maine and the St. Lawrence, which is at present almost unknown to Botanic Science, shall have been subjected to examination, many new facts will doubtless be discovered largely modifying the opinions at present entertained respecting the northern range of certain species, as well as placing the character of our climate and soil in a more favorable light.

Another question of scientific importance to the enquiring mind is:—What are the numerical relations of species and genera, and the laws of their geographical distributions? Do the families and genera of plants which predominate over the Phenogamia in the torrid zone retain the same numerical proportions unchanged as we approach the poles? By a careful enumeration of the species known at the beginning of the present century, Humbolt discovered that the beautiful family of the Leguminosae diminished in proportion as it receded from the equinoctial zone to the north pole. The number of Leguminosae within the torrid zone (from 0° to 10° of latitude) was to the sum of all flowering plants, as one to ten. For the part of the temperate zone lying between 45° and 52° he found the proportion to be one to eighteen, and for the frigid zone between 67° and 70° only one to thirty-five. He also calculated the proportions of all the great families for different zones, basing his conclusions upon the recorded observations of botanical travellers; but the progress of discovery since his day has accumulated additional data from which more accurate conclusions may be drawn. Reliable generalizations of this character are important factors in scientific discussions; but to be reliable they must be based upon observed and well-authenticated facts.

The researches of Botanists have made us acquainted with the sum total of all the plants of Western Europe, and furnished the data for the comparison of the numbers of genera and species. The limits of their polar range have also been determined. But on this continent, all this and much more remains to be done. No estimate of our flowering species can yet be made with any thing like accuracy, while our Cryptogamia have never yet been examined except in very limited localities. In the Province or in the Dominion we do not know the numerical proportions of the principal divisions of vegetable forms, as for instance of agamic or cellular plants to flowering species, or of monocotyledons to dicotyledons. Have we the same number of species, or genera as exist in Europe under the same parallels of latitude, or between equal isothermal lines? Is the number of *Compositae*, or *Gramineae*, or any of the predominant families the same on the two continents in equal areas? Is the polar range of species or families the same?

Canada, stretching across the whole continent from ocean to ocean, and from the middle of the temperate zone to the extreme limits of vegetation, furnishes a rich field for investigation. On its prairies and in its forests, science must investigate some of the profoundest problems respecting the distribution of vegetable life. A careful survey alone can furnish the facts from which it may make its deductions, and as no one can predict the results of any scientific investigation, or foresee the advantages that may flow from a single discovery, or from the establishment of a scientific principle, we need not give a loose rein to imagination and endeavor to penetrate the uncertainty of the future.

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TEACHING READING IN PUBLIC SCHOOLS.

BY ALEXANDER MELVILLE BELL, F. E. I. S.

There is an adage, which, in days long gone by, was frequently quoted to me by my father,* when we discussed theoretical professional points, and which I have come more and more to recognize as applicable to the Art of Teaching generally, namely: that "what is best administered is best." You may have a good plan, but fail by carelessness or inaptitude to produce good results; or you may have an inferior method, and yet, by carefulness and tact, achieve comparative success. I hope to show you, from my own experience; a system of teaching Reading which is calculated to produce the best results if skillfully put in practice; and which I think cannot fail to work a large measure of improvement under any circumstances.

One of the chief drawbacks to success in teaching reading arises from the insufficient preparatory training of teachers. This is a disadvantage, however, which you can lessen or remove by your own efforts; which, indeed, you must remove, or be content with mediocrity, where you might obtain distinction. The most advanced teacher is still a learner; and he should retain the learner's spirit when beyond the walls of the class-room. Within the walls, he is a fountain of supply only; without, he draws from every source the means of keeping the perennial stream of knowledge in full flow.

The first point in teaching reading is to regulate the Apparatus of Speech. This involves nothing beyond the comprehension of the youngest pupils. The *modus operandi* is so simple that I may specify all necessary particulars even in this short section of a brief address. It is of course advisable that teachers should know more than they may be called on to communicate; such as the physiology of the chest, the diaphragm, the larynx, the pharynx, etc.; but for the training of their pupils, it is enough to look on the whole apparatus of speech as a bellows, of which the mouth is at once the aperture and the handle. When you open the mouth you enlarge the passage to the lungs; and an influx of air, from atmospheric pressure, naturally accompanies the act. Teach your pupils to open the mouth at the commencement of every utterance, and you will secure two important results at the same time:—you will establish a habit of healthful, vocal respiration, and facilitate the acquirement of a style of sharp, distinct, and light articulation. The majority of persons—even public speakers—fail in a free opening of the mouth; they push the plastic organs—the lips and tongue—from point to point, without disengagement, and their utterance is consequently heavy and indistinct. The opening of the mouth before speech is the secret of ease, and fluency, and clearness.

Mr. Catlin, the author of a work on the North American Indians, recommends people to breathe only through the nose, for hygienic reasons; and some teachers have copied the precept as if it were universally applicable. This is a mistake. There is wisdom in shutting the mouth when you pass from a heated room to a cold atmosphere; but there would be the reverse of wisdom in shutting the mouth every time you take breath in speaking; and in order to breathe solely through the nose you must close the mouth, either by means of the lips, or of the tongue and palate. Apply the theory of nasal respiration, if you can, while you are asleep—and stop snoring—or at any time when the organs are at rest, but not when they are in action in speech. You require an extra supply of air while speaking, and you want the largest possible channel for its entrance—by both mouth and nostrils. Use the jaw as the handle of your bellows, and the process will go on noiselessly and freely, replenishing the lungs by mere atmospheric pressure.

This maxillary action is apt to be overdone at first, or to be awkwardly done,—

*Alexander Bell, the founder of a very successful system for the removal of impediments of speech. (Born 1799; died 1865.)

either by jerking the jaw downwards, by snapping it bitingly upwards, or by moving the head backwards. The desired action is more internal than external. The head should be perfectly still, and the movements of the jaw so light and floating as not to be in any degree obtrusive on the attention. But all art thus hides itself in facility.

"*Ars est celare artem.*"

The preparatory separation of the organs, which speech is to bring in contact, is really a mechanical necessity; it illustrates the same principle as that which raises the hammer before its downward stroke—which draws back the arms before an outward push—or bends the knees before an upward spring. Thus to pronounce the letter P—which requires the lips to be closed—we must first separate the lips in order to make their momentary contact light and graceful.

The second point in teaching reading is to make pupils pronounce the elements of speech correctly. I assume, of course, that letters are thoroughly known; but even with elder people than school children, it would not be safe to assume that sounds are practically familiar. Every syllable has, or should have, its definite impulse of sound, and every word its articulate boundary, delineated as clearly to the ear as the outline of the printed word is shown to the eye. This precision of utterance requires, on the part of the teacher, a perfect knowledge of the elements of speech. These are supposed to consist only of the two classes called "vowels" and "consonants," but they comprise, besides, an unrepresented class of transitional effects, or glides, on the use of which—although they have not been noticed by writers on the subject—a good pronunciation depends. The percussive which is heard between a consonant and a vowel in the same syllable, should be regarded as a real element of speech, and as such, the effect should be heard, even when no vowel follows the consonant. An example will give you a clear idea of what is meant by these consonant glides. Let us again take the letter P. This is said to be pronounced by closing the lips, but it really derives all its audibility from opening the lips after closure. The percussive result of this opening is the glide of the consonant P. The same principle of organic separation applies to all consonants, each of which, when final, should be finished with its glide. Glides are thus transitions either to another phonetic element, or to a position of rest.

Your pupils, then, must be taught to pronounce every vowel with its true quality, every consonant with its glide, or percussively, every syllable with a definite impulse, and every word of group words, compactly and with well-marked initial and final boundaries. The initial boundary will be given by opening the mouth; and the final boundary, if the concluding element is a consonant, by the articulate glide of organic separation. The latter being the least obvious of the elements of pronunciation, requires special attention on the part of teachers.

The best exercise in pronunciation is the separate utterance of syllables. This would be easy but for the anomalies of orthography, which have accustomed us to an unphonetic syllabication. But in dealing with sounds we must disregard letters. Double consonants, for instance, are divided in writing syllables, but they must be treated as single consonants in pronouncing syllables. Thus we write *pos-ses-sion* as the syllables of the word *possession*, but we pronounce *pō-zē-shun*, and we must teach our pupils to analyze the sounds of words into their actual phonetic syllables. Combinations of consonants are divided in speaking—as in the word *apprehension*, which would be analyzed into *ap-re-hen-sion*—but otherwise every syllable (except the final syllable of a word ending with a consonant) will terminate with a vowel. You must not be misled by any theory of so called "shut-vowels," into supposing that you cannot end a syllable with a short vowel; you do so in every sentence. You certainly will never make your pupils pronounce well until you teach them to individualize syllables with the exact effect they receive in the concrete utterance of words and sentences. You cannot pay too particular attention to this point. A pure pronunciation is the rarest of all qualities both among pupils and teachers.

The third point in teaching reading is to distinguish the tones of the voice. Tones are not subordinate matters of mere taste and fancy. On the contrary, the tones accompanying language are the interpreters of its meaning. By the very same words you may express a variety of meanings differentiated by tone alone. Tones must then be considered as essential elements of speech, and carefully discriminated. This is not a matter of any difficulty. The complete gamut of speaking tones may

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be taught even to infant pupils, and it cannot be acquired too soon. The voices of school children are often harsh and unnatural, while they may easily be modulated by a competent teacher.

The most insensitive ear can generally be taught to recognize all the essential parts of the expressive vocal changes. Every change is simply to a higher or lower degree on the musical scale—a higher or lower pitch, or an upward or downward progression of voice. If the teacher cannot discriminate these changes he must acquire the power, or abandon the attempt to teach reading. A blind man may as well teach linear perspective, or a deaf man singing.

The general fault in school tonation is the prevalence of a high-pitched monotony. The middle pitch should be the one most commonly used, and monotony never. The characteristic of all speaking tones is inflexion, and not even the A, B, C, or the multiplication table, should be rehearsed without inflexion.

Children take a great delight in exercises on the voice, so that there is no difficulty in fixing their attention on lessons of this kind. We have only to listen to the reading of our most highly educated men to discover that the public school teachers of the risen generation had not done their duty in this particular. Let it be your aim to lay the foundations of a higher style of public and professional reading in the rising generation by the regulation of the voices of your pupils in the earliest, and in every stage of their public school career. In no department is the adage more true that "the child is the father of the man," than in the management of the voice in reading. The blemishes in the public readers of to-day are the uncorrected habits of their childhood; and the excellences of your little learners now, will survive as the ornaments of their mature professional style, in the pulpit, at the bar, on the bench, or in the school-room.

The gamut of inflexions consists of a rising and a falling tone of each of the four varieties: high, low, simple, compound. The ear requires to be trained to discriminate these varieties. Follow this plan: read slowly to your class and ask them whether your voice is rising or falling wherever you make a stop. When they can distinguish this radical difference, read again and ask whether your closest inflexion was relatively high or low in pitch. Then read a third time, and ask whether the inflexion of any given word was simple or compound. In this way, you both test and train the ear, and you will find that what the ear can apprehend, the voice will readily execute. I have heard a class of "deaf and dumb" children* reproduce the characteristic differences of inflexion and pitch; so that even those of your pupils whose ears are dull to such effects may be made to apprehend them, and to render them satisfactorily in practice.

The fourth point in teaching reading is to group the words of sentences according to their mutual relations. A child expresses ideas by single words, and the most eloquent speakers express ideas singly, although by combinations of words. Sentences are divided into clauses, which have been happily called "oratorical words," and each of these must be presented to the mind as a separate fact. For example, take this sentence: "During the recent thunderstorm, an unfortunate man travelling on the road, was struck by the lightning and killed." This would be expressed by the child narrator in the three words, "Lightning kill man." But though, in the sentential statement, more words have been used, they arrange themselves into three groups corresponding to the three single words in the child's perfect version. On this principle the reader should deliver the words of the longest sentence. Composition is often so involved that words forming part of the expression of one idea are separated in construction; and the reader must show the mutual relation of the detached words by keeping them apart from the intervening words. The necessary ideas in a sentence are its subject and its predicate; but, beside these, the sentence may include a variety of subordinate ideas expressed by adjective, adverbial or complemental clauses. In the delivery of these various members of a sentence much care is often required to show the connection of gov-

*In the day school for the deaf, in Boston, Mass. This school was the first to adopt the author's system of "Visible Speech" for teaching articulation to the deaf. Prof. A. Graham Bell, (son of the author) had the honor of training the accomplished Principal of the school—Miss Sarah Fuller; as well as the teachers in many of the State Institutions, where Visible Speech is now being generally employed. Prof. A. G. Bell introduced exercises for teaching inflexion and pitch to the deaf. His subsequent extension of the field of Phonetics, by the invention of the Telephone, has overcome the universal deafness of distance.

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generally known that the selection of emphatic words is regulated by principles which can be exactly formulated for teaching. The study of these principles is of much interest, and no more improving exercise can be prescribed for advanced pupils than the application of the principles of emphasis to passages from the writings of our best authors. Many mistaken ideas have been entertained with reference to emphasis; the fundamental mistake being that no rules could be laid down for the reader's guidance. You can, however, not only point out the emphatic words with confidence, but you can explain the reasons for your selection to those pupils who are qualified to comprehend them. Everything is best done that is done by rule, and all teachers should make themselves familiar with the very important laws of emphasis.

I am sorry to see, that, in some recently published books in use in Canadian schools, this subject is treated in the old indefinite and arbitrary way. Not only are principles wanting, the application of which would secure uniformity in the teaching in different schools, but the illustrations furnished are full of violations of the natural principles. It is an old error—but still reproduced—to suppose that words are emphatic in virtue of their grammatical rank; and that "articles, pronouns, conjunctions, prepositions, and auxiliary verbs" are necessarily of inferior emphasis to "verbs, nouns and adjectives." Such thoughtless teaching will be corrected by the first example that may be taken at random.

"To be or not to be." Here we have the negative particle under emphasis. Why not read "to be, or not to be?" Because any word or thought already stated is emphatic. This is an absolute law, admitting of no interference from the rank of words.

"That is the question." Here a pronoun is the emphatic word. Why not read "That is the question?" Because the previous words constitute a question, and the word involved in the context, is unemphatic. This is another law, equally absolute and independent of the rank of words.

"Whether 'tis nobler, in the mind." Why not read "Whether 'tis nobler, in the mind?" Because the idea of "nobleness" implies "in the mind"—as the estimate of nobleness cannot be elsewhere—and any word or thought necessarily implied is emphatic. These laws are definite, easily comprehensible, and of universal application.

We have in this illustration, in the most compendious form, a complete category of the reasons for words being unemphatic. Now, look at the converse, which of course will show the reasons for emphasis. Any word or thought which has not been previously stated, or involved in the context, or which is not necessarily implied in the nature of things—in other and fewer words: any word which is new to the context, is in virtue of novelty, emphatic. Emphasis has nothing to do with the grammatical rank of words. It depends entirely on the three principles; namely, contrast and suggestion. I shall elucidate these principles by showing their application to the whole of the speech from which the above passages are taken.

EMPHATIC ANALYSIS OF HAMLET'S SOLILOQUY ON DEATH.—To be, (new) or not to be? (contrast) That is the question; ("question" involved) Whether 'tis nobler (new) in the mind (implied) to suffer (new) the slings and arrows of outrageous fortune; (involved in Hamlet's gloomy view of life) or to take arms (contrast) against the sea of troubles, (same as "slings and arrows," etc.) and by opposing (same as "take arms") end them? (new) To die? (same as "not to be.") To sleep (new) no more; and, by a sleep, to say (expletive) we end (involved in "die") the heartache and the thousand (contrast) natural shocks (involved in "heartache") that nature gives to his heir to; (involved in "natural") 'Tis a consummation (involved in "end") desired to be wished! ("wished" implied) To die? To sleep; (repetition) To die? (new, as a question) Perchance to dream; (new) Ay! there's the rub; (suggested contrast) For, in that sleep (contrast) of death (explanation) what (contrast) dreams may come, (same as "perchance," etc.) when we have shuffled off this mortal coil, (involved in "death") must give us pause; (new) There's the respect (suggested contrast) that makes calamity of so long life: (involved in "we pause") For who would bear ("bear" involved) the whips and scorns of heaven, (same as "calamity") the oppressor's wrong, ("wrong" implied) the proud contumely, (contrast) the pangs of despised love, (contrast) the law's delay, ("delay" implied aphoristically) the insolence of office, (new) and the spurns

(involved in "insolence") that patient *merit* (new) of the unworthy takes, (contrast) when he himself might his *quietus* make (contrast to "bear") with a bare bodkin? (expletive) Who would fardels bear, to groan and sweat under a weary life, (same as "who would bear the whips, etc.) but that the dread ("dread" implied) of something *after* death (contrast to "life") that undiscovered country, from whose bourne no traveller returns, (explanation) *puzzles* the will, ("will" implied) and makes us rather bear those ills we have, ("bear," etc. implied) than fly to others that we know not of? (contrast to "ills we have") Thus, conscience (implied) does make cowards (contrast) of us all; (expletive) and thus the native hue of resolution (involved in "will") is sicklied o'er (contrast to "native hue") with the pale cast of thought, (involved in "conscience") and enterprises (involved in "resolution") of great pith and moment, (contrast) with this regard (implied) their currents turn awry, (new) and lose the name of action, ("action" involved in "currents." To "lose the name of action" is to become no longer "currents" but to stagnate.)

All intelligent reading must be emphasized; and although no doubt, thoughtful readers will be generally right in their perception of emphasis, without being consciously guided by definite principles, yet this is not enough in teaching. You must be able not only to bring the expression of a thought to a focus, but to do so as it were, mathematically; and to test, and, if need be, prove your results by rule and theorem.

Emphasis is one of the few points in which all good readers will nearly coincide. There is a boundless latitude for variety in other respects; but emphasis depends on the appreciation of the intended meaning, which leaves comparatively little room for difference.

Portia's Speech on Mercy is a favorite reading extract, and in many school-books it is printed with directive markings, some of which forcibly illustrate the prevailing errors in emphatic expression. The subject is sufficiently important to justify further exemplification. I shall therefore add an

EMPHATIC ANALYSIS OF PORTIA'S SPEECH ON MERCY.

"The quality of mercy is not strained."

When the speech stands alone, this would be the emphasis; but when read in connection with the preceding context the emphasis would be different. The introductory dialogue is:

"Do you confess the bond?"

"I do."

"Then must the Jew be merciful?"

"On what compulsion must I? tell me that."

"The quality of mercy is not strained;

It droppeth, as the gentle rain—"

I find the next lines marked thus in a school-book:

"From heaven

Upon the place beneath.

But rain necessarily drops "from heaven" and "on the place beneath," and we should read:

"It droppeth, as the gentle rain from heaven

Upon the place beneath. It is *twice* blessed—"

Then the school-book reads:

"It blesseth *him* that gives and him that takes."

But this prominence of "him" unjustly excludes the other sex, for the statement would be equally true of *her* that gives; and the emphasis on "takes" is superficial error. We ought to imply, as a matter of course, that the recipient of mercy is blessed; and the only point to be enforced here as an argument for mercy is that the *giver* is also blessed. We should then read:

"It blesseth him that gives and him that takes:

'Tis *mightiest* in the mightiest;—"

Here the school-book reads:

"It becomes

The throned monarch *better* than his crown."

But the idea of "crown" is involved in that of "monarch," and we should read :

"It becomes
The throned monarch *better* than his crown ;
His *sceptre* (antithetic to "crown.")—"

Now the school-book reads :

"Shows the force of *temporal* power."

But this is involved, "temporal" being a necessary part of the idea of "monarch" or of "the mightiest."

"The attribute to *awe* and *majesty*."

Both implied.

"Wherein doth set the *dread* and *fear* of kings;"

But "dread" and "fear" convey the same idea, and there is no real antithesis.

The reading should be :

"His *sceptre* shows the force of temporal power—
The attribute to awe and majesty,
Wherein doth sit the *dread* and *fear* of kings;—"

Suggesting contrast to *love*, the product of mercy.

"But, mercy is *above* this sceptred sway;
It is enthroned in the *hearts* of kings;"

Antithetic to the *external* emblems of majesty.

"It is an attribute of *God* himself."

New, and contrasted with "kings."

"And earthly Power doth then show *likest* God's."

Here the school-book reads :

"When *Mercy* seasons *Justice*."

But we surely ought to imply "justice" as an attribute of the deity, and we are already speaking of "mercy," therefore neither of these words can be emphatic. We should read :

"And earthly power doth then show *likest* God's
When mercy seasons justice. Therefore, Jew,
Though justice be thy plea, consider this,
That in the *course* of justice, none of us
Should see *salvation*. We do *pray* for mercy,
And that same prayer doth teach us all to *render*
The deeds of mercy."

The sixth point in teaching reading is to graduate the qualities of high and low pitch, weak and strong force, slow and quick time. Uniformity in any of these qualities is a defect; and in the nature of the changes made by the reader, or dictated by the teacher, there is abundant scope for the exercise of taste and judgment.

The seventh and last point in teaching reading is to express the sentiment. This requires not only modulations of inflexion, stress, pitch, force and time, but a general smiting of the sound to the sense that shows the reader to be in full sympathy with his subject. Analogies that can scarcely be enumerated will influence the style in various ways to produce this effect. The principle may be laid down that every sentence should be so read as not only to express its meaning but to indicate the reader's sentiment in regard to it—whether of approbation, condemnation, indifference, etc. You will therefore treat as a fault in your pupils a style of reading that—however perfect, otherwise—is merely mechanical; warming what is cold, enlivening what is dull, and inspiring a sympathy of manner as the highest attribute of excellence in your most advanced pupils.

I have now sketched the system which I proposed to set before you. To facilitate your recollection of it, let me recapitulate the various points to be attended to.

- I. The apparatus of speech—the bellows.
- II. Pronunciation—phonetic syllables.
- III. Tones—gamut of inflexions.
- IV. Clausing—oratorical words.
- V. Emphasis—definite laws.
- VI. Expressive variety—pitch, force and time.
- VII. Sentiment—sympathy of manner.

I know that this arrangement works well; and I cannot conceive of any method better calculated to make good readers. But many of you may have your own plans already formed and producing satisfactory results. In such case, it will be well, before attempting to modify your procedure by any theory, to bear in mind the adage to which I referred at the commencement of my address, "That which is best administered is best."

There is but one other point I wish to notice, in conclusion; that is the importance in teaching reading, of simultaneous exercise. We know how the voices of a congregation are led in singing, by a single precentor. The same influence of voice developing voice will be found in the simultaneous exercise of a class in reading. Of course the individual voices will be tested from time to time, and separate readings will be occasionally prescribed; but the general exercise of a class will, with great advantage, be simultaneous. You can readily distinguish a discordant vowel or inflexion, even when twenty or thirty voices are sounding together. Your pupils in this way receive a much larger amount of exercise and the interest of the class is much better sustained than when each individual is called on for the few moments which can be allotted to him for separate reading.

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OFFICIAL NOTICES.

No. 1.

SCHOOL AMENDMENT ACT, 1880.

An Act to amend Section 75 of Chapter 65 of the Consolidated Statutes, of "Schools."

PASSED 23rd APRIL, 1880.

Be it enacted by the Lieutenant Governor, Legislative Council, and Assembly,—

Section seventy-five, of Chapter sixty-five, of The Consolidated Statutes, is hereby amended by striking out the word "before" on the twenty-sixth line, and the same word on the thirty-fourth line of the said Section, and inserting in lieu thereof in each of the said lines of the said Section respectively, the words "within ten days after."

No. 2.

EDUCATIONAL INSTITUTE OF NEW BRUNSWICK.

In accordance with the decision of the Executive Committee, the Fourth Annual Meeting of the Educational Institute will be held in the Assembly Hall of the Provincial Normal School, Fredericton, on the 13th, 14th, and 15th July, 1880, beginning on Tuesday the 13th, at 2.30 o'clock, p. m.

Members of County Teachers' Institute, Trustees of Schools and their Secretaries, local Superintendents, and Inspectors, are eligible for membership. The annual fee is one dollar. It is hoped that there will be a large attendance from all Counties of the Province.

THEODORE H. RAND, *Chief Supt. Education.*

PROGRAMME OF FOURTH ANNUAL MEETING OF EDUCATIONAL INSTITUTE.

First Session.—Tuesday, 2.30 p. m. Opening Exercises. Election of Nominating Committee. Election of Secretary, and Assistant Secretary. Enrolment of members. Payments of Fees. Other Business.

Second Session.—7.30 p. m. Inaugural Address, by Theodore H. Rand, D. C. L.

Third Session.—Wednesday, 9.30 a. m. Report of Committee on A Course of Instruction for High Schools,—W. Crocket, A. M., *Chairman.* Discussion thereon.

Fourth Session.—2.30 p. m. Discussion on High School Course, *continued.* Report of Committee on The Promotion of Pupils in Graded Schools,—D. MacIntyre, *Chairman.*

Fifth Session.—7.30 p. m. Public Address: The Kindergarten,—does the System differ from the Principles of Modern Education? Discussion.

Sixth Session.—Thursday, 9.30 a. m. 1. How the instruction in Physics, required by the Standards of the prescribed Course, may be given in Schools without expensive apparatus,—(the address to be practically illustrated),—Inspector J. B. Oakes, A. B. Discussion. 2. Lecture and Illustrative lessons in the Normal School on the subjects of Minerals, Plant Life, and Animal-Life, as required by the Standards of the Course.

Seventh Session.—2.30 p. m. 1. Discussion: In what way can the Standards of the Course of Instruction be best carried out (1) in Village Schools of two departments, and (2) in Ungraded Schools in Country Districts?; opened by John Lawson, Restigouche. 2. Report of Nominating Committee, and election of members of Executive Committee for the ensuing year.

Eighth Session.—Public Lecture, with experiments:—Phases of Matter.

The proceedings will be enlivened with selections of choice Music. Arrangements will be made whereby members of the Institute who have been in regular attendance will receive, at the close, tickets or passes enabling them to return free over the lines of Railway and Steamboats by which they came.

It is requested that those intending to be present notify the Secretary at least one week previous to the date of meeting. Teachers are requested to specify the County Institute of which they are members.

By order,

HERBERT C. CREED, *Secretary to Executive Com.*

No. 3.

INSPECTION OF SCHOOLS.

ORDERED, By the Board of Education, April 24, 1880 :—

1. That the following NOTE be appended to Sec. 5 (3) of the Order of the Board in reference to Inspection of Schools (See Official Notice No. 4, Educational Circular No. 10), viz:—

NOTE.—“If in any case the number of pupils presented for examination should be less than the per centage specified above, the Inspector shall assure himself of the cause or causes of the same; and if he shall be satisfied that the smallness of the attendance arises from causes which are not amenable to the reasonable influence of an industrious and earnest Teacher, he shall proceed to examine the School for classification, and report the facts to the Chief Superintendent for the consideration of the Board of Education.”

2. That Sec. 5 (3) (e) of the Order of the Board, in reference to Inspection of Schools (See Official Notice No. 4, Educational Circular No. 10), be hereby amended to read as follows, viz:—

(e) “The additional grant to Teachers whose Schools or departments receive classification in any year shall be drawn by the Chief Superintendent, at the close of the Term in which they are inspected, and paid in June or December (as the case may be).”

No. 4.

TEACHERS' AND TRUSTEES' DRAFTS.

Drafts for the amount of Provincial Grant accruing to each Teacher will be forwarded, through the Post Office, direct from the Education Office, as early in June and December as funds shall be provided by the Government to meet the same. They will be addressed as indicated by the Teacher on the School Return [or School Report]:—(Name), [P. O.], [County]. Where a change of residence occurs before the receipt of the Draft, the Teacher should notify the Post Office named in the Return, or request some person to receive and re-address the letter. Teachers are not, therefore, to give orders to other parties for their drafts, to be presented to the Chief Superintendent.

The Draft for the additional allowance to be received by Teachers whose Schools are classed in the 1st, 2nd, or 3rd Rank, will be paid *annually*,—the year closing with the Term in which the school is inspected. Any superior allowance will be paid in December of each year.

The County Fund Drafts will be forwarded by mail, direct from the Education Office, addressed to the Secretary of the Board of School Trustees, as indicated on the School Return. They will be issued in June and December. Any drafts for the superior allowance will be issued to the Secretary in December.

No. 5.

ISSUE OF SCHOOL LICENSES.

Under the Standards of Award contained in the 30th Regulation of the Board of Education, the following Candidates at the Spring Examination, 1880, have been awarded Provincial School License of the classes herein specified. The awards which do not advance the class of License previously received by the Candidates under Reg. 30, are not included in the subjoined lists.—

GRAMMAR SCHOOL CLASS.—Rufus P. Steeves, A. B.; Ralph Colpitts, A. B.

FIRST CLASS.—John M. O'Brien, A. B.; Charles C. Connolly, A. B.; John J. Clark; Edmund W. Stevens; S. L. Tilley Frost; Ellen M. Freeman; Mary Lawson; Annie Temple Moore; Emma Louisa Spurden; Emma E. Waycott; Alice K. Meagher; Lydia Jane Fullerton.

SECOND CLASS.—Etta Barlow; Annie Thompson; Sarah Truswell; Eliza A. Turner; Louise Winter; Emma J. Smith; Annie E. Gough; Alice Louisa Gough; Jeannie S. Barnett; Annie C. Boyd; Belle Steeves; Marianne Garcelon; Alma M. Graham; Minnie McNaughton; Minnie A. Robertson; Lena P. Woodworth; Julia Cairns; Minnie A. Dobson; Eugenia A. Craft; Aggie E. Bulyea; May Hume; Maggie McBean; Sarah A. Feetham; Sarah Hutchinson; Jane McKay; E. May Armstrong; Sarah A. Stevens; Isabella Wheten; Annie L. Rigby; Alice Maud Harding; Annie A. Jackson; Eunice Price; Laura McCann; Mary J. Linton; Lizzie Brown; Ina Welch; Sarah J. McWaid; Lizzie S. Laverty; Addie DeWitt; Mary R. Davidson; Winifred McDougall; Lizzie S. McIntosh; Agnes Northrup; Addie V. Bulmer; Jessie A. Jones; Elzina Fletcher; Eliza Stuart; Maude E. Powell; Emma Russell; Mary C. Whitney; Fannie M. Murdoch; Ella G. McCausland; Sarah E. Howe; Lizzie S. Starrack; Maggie E. Burgess; Edith M. McBeath; Mary M. Narraway; Mary E. Roberts; Charlotte E. Gosline; Margaret L. Horsman; Jane Price; Debora E. Whitehead; Rosa E. Evans; Mary J. Campbell; Wm. Curtis Trenholm; Elias W. Henry; Abram Belyea; Marlborough I. Dow; Frederick H. Wetmore; George T. Fownes; Edgar Seymour Read; William W. P. Starratt; George F. Dawson; Robt. J. Hamilton; George T. Bradley; Douglas S. Flewelling; William Munroe, Jr.; Beattie C. Steeves; John F. Scribner; Bliss Marvin; Samuel O. Turner; John McKinnon; Amos O'Blenes; George W. Fleming; David J. Wagner; Frederick E. Whelpley; George E. Baldwin; Peter McAlister; Hedley V. Hayes; James W. Lawrence.

THIRD CLASS.—Gertrude H. Wiggins; Eliza G. Crawley; Grace M. Pomeroy; Carrie E. Day; Maggie E. Russell; Frankie L. Dykeman; Carrie C. Palmer; Kate A. Dawson; Mary A. Owen; Agnes F. Barker; Lizzie Hyrne; Leonora L. Rodgers; Georgia A. Lawrence; Mary A. Miller; Jane

Murchie; Alberta H. Clayton; Fannie Sincock; Hannah L. Holland; Christiana S. Travis; Mary Ellen Ring; Annie Fisher; Janet J. Strong; Maggie Kean; Maggie R. Sherwood; Maggie E. Murphy; Elizabeth M. Cromby; Kate Crabb; Theresa A. Carr; Minnie L. McAdam; Theresa B. Perkins; Catharine A. Kilpatrick; Helen Young; Annie A. Young; Nancy Reardon; Georgie H. R. Hoben; Rebecca C. Doak; Ida B. Jones; John Gillis; Wm. J. McConnell; Wm. A. Humphrey; Nelson Smith; George G. Williams; Joseph D. Le Blanc; Frederick Goodwin; David A. Murphy.

Issued to Students of the French Preparatory Department of the Normal School:

THIRD CLASS, valid for three years:—Honoré D. Cormier; Philias Bourgeois; Charles T. C. Le Blanc; Edouard M. Belliveau; Marie A. Babineau.

No. 6.

TEACHERS' INSTITUTES.

ST. JOHN COUNTY.

The St. John County Institute will hold its next meeting in the Victoria School, in the City of St. John, on the 8th and 9th of July, 1880.

THURSDAY.

First Session, 10 a. m. to 12.

Opening of Institute. Enrolment of Members. Election of Officers, &c.

Second Session, 2 to 4 p. m.

Paper: Best methods of securing regularity and punctuality of attendance. General discussion. Outline of lessons on colour as adapted to first four grades.

FRIDAY.

First Session, 9 to 12.

Paper: Place of Written Examinations in Common School work. Outline of illustrative lessons on Industrial Drawing. Paper: Importance of Libraries in connection with High Schools.

Second Session, 2 to 4.

Paper: Best methods of conducting physical exercises in Schools. How to teach the History of Canada.

H. S. BRIDGES, President.

NORTHUMBERLAND COUNTY.

To the Teachers of Northumberland County.

In accordance with the provisions of the 23rd Regulation of the Board of Education, notice is hereby given that the Fourth Annual Meeting of the Northumberland County Teachers' Institute will be held in the Academy Building, Chatham, on Thursday and Friday the 7th and 8th of October, 1880.

Teachers are particularly requested to note carefully the provisions of the Regulation above referred to and comply with the same in all respects.

A large and prompt attendance is desired.

PROGRAMME.

THURSDAY.

First Session, 10 a. m.

- 1) 9 a. m. Opening Address—Reading Minutes of last Meeting. Enrolment of Members, Election of Officers and Committee of Management. Developing the idea of Fractions, by means of objects, and illustrating best method of teaching thereof.

Second Session, 2.30 p. m.

- 2) 2.30 p. m. Paper, Wormel's Geometry Chap. IV, Illustrations and Discussion.
- 4 " Sight-singing or Practical Music for Schools.

Third Session, 7.30 p. m.

- 7) 7.30 p. m. Public Lecture in Masonic Hall, by Philip Cox, Esq., B. A., Inspector.

FRIDAY.

Fourth Session, 9 a. m.

- 9) 9 a. m. Canadian History—How best to teach the authorized Text-book?
- 10) " Reading, Wall-cards, Evolving sounds and Word-building.
- 11) " Geography and first lessons in Map-drawing.

Doyle;
Dennis;
; Jace

Fifth Session, 2.30 p. m.

- 2.30 p. m. Advanced Reading, Paper and Discussion.
 3 " " What constitutes good order in schools, and how to secure it?
 Answering questions upon Professional work.
 Determining time and place of next meeting of the Institute.

F. A. McCULLY, *Secretary.*

G. S. RAMSAY, *President.*

GLOUCESTER COUNTY.

The Third Annual Meeting of the Gloucester County Teachers' Institute will be held in Bathurst on Thursday and Friday of September 23rd and 24th, 1880.

Programme:

First Session.—Address by President. Enrolment of Members. Election of Officers. Exhibition of Manual Work in Grades I. to VIII. inclusive, and criticism on same.

Second Session.—Methods in Elementary Botany. Paper on "Needlework in Schools."

Third Session.—Public Lecture.

Fourth Session.—Method in Vulgar Fractions and Decimals, with discussion. Paper on "Lessons on Health, as required by the Course of Instruction."

Fifth Session.—Method in Book-keeping. Answers to Questions in Box. Miscellaneous business.

G. W. MERSEREAU, *Secretary pro tem.*

THEODORE H. RAND,

Chief Supt. Education.