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## LaTIN PRONUNCIATION

# REPORT OF COMMITTEE <br> APPOINTED BY THE 

## Classical Association OF ONTARIO.

TORONTO, ONT.

TORONTO : ROWSELL AND HUTCHISON, PRINTERS.

## LATIN PRONUNOIATION.

Your Committee, appointed to consider the subject of Latin Pronunciation, beg leave to report as followis :-

As the reports of the High Schcoi Inspectors sufficiently prove, there is at present in Ontario no uniform system of Latin Pronunciation.

Owing largely to this defect, the oral reading of Latin is little attended to in many schools, while in others it is completely excluded.
It is hardly necessary to point out what an important instrument for teaching is thus neglected. If taught through the ear as well as through the eye, pupils learn much more quickly, and get a far more secure hold upon a language.

Not the least serious effect of the present disregard of oral teaching is the ignorance of quantity that prevails very generally, with the consequent inability to appreciate Latin metres.

In the hope of partially rectitying present evils, your Committee have decided upon a scheme of Latin Pronunciation which it is hoped will be adopted by the Assr riation and classical teachers throughout the Province.

The scheme follows that known as the Roman method, and is based upon a report made in 1887 to the Cambridge Philological Society by a committee consisting of John Peile, J. F. Postgate and J. S. Reid. This report opens with the following announcement:-"Your committee have come to the conclusion that the classical pronunciation of Latin has been sufficiently ascertained for the purpose of drawing up a scheme which may reasonably be regarded as permanent."
Before being adopted the report was fully discussed at two meetings of the Philological Society, ard was "put forth by the Society as an approximate statement of the pronunciation of Latin by the educated classes in the Augustan period."

Besides giving what is presumably the correct prouunciation of Latin, the scheme involves three main advantages:-(a), it is brief and simple ; (b), it presents a practically phonetic alphabet; (c), it makes very clear the distinction in quantity between long and short vowels.
The Roman method is already used in some parts of Canada, and is commonly followed in the best schools and colleges in the United States.

The following books of reference are recommended :Ellis, A. J.-Quantitative Prommenation of Latin. . Macmilian, 1874. Seelmann.-Die Aussprache des

Lateins. . . . . . . . . . . . . Henninger; Heilbronn, 1885.
Roby, H. J.-Latin Grammar . . . . . . . . . . . Macmillan, 1887.
Cambridge Philological Society.-Pronuncintion
of Latin.. . . . . Triübner, 1887.
(Price 3d.).

Vowels.

## Letters.

Latin A long in cālo, mānāre.
short in calor, mănĕo.

Pronounciation.
as Eng. a in psalm, salve.
the same sound shortened. Both $\check{d} \mathbb{d} a$ are found in ǎhà!
N.B. $\bar{a}$ in Latin was never pronounced as in mate, nor $\check{a}$ as in man, mat.
E long as in nèdum, sēeèelo, diè.
short as in nëfics, séco, arcé.

I long in $s \bar{\imath}, \sin n$, rīlelĕo.
as $i$ in machine, ee in feel.
N.B. The Latin $i$ was never the $i$ in fine.
short in sǐne, sǔť̌s, as $i$ in fit, pin. rŭgŭdus.
$O$ long as in cōměs, as $o$ in bone, lone. ömèn.
short as in cŏmĕs, nearest representative Eng. o б̆рйs.
U long as in $\imath \bar{u} n \bar{a}, \bar{u} m o \check{r}$.
as $u$ in ruin, rude.
N.B. Lat. $\bar{u}$ was never pronounced like $u$ in acute, mule, which is yoo.
short as in ütěr, as $u$ in full, oo in foot. huัตǔs.
N.B. Lat. $\check{\text { un never as Eng. }} \mathfrak{z}$ in but, cut.

$$
\begin{aligned}
& \text { Y long as in gīrrus, as I long. } \\
& \text { Hy̆ydra. } \\
& \text { short as in cy̆mbă, as } y \text { in beauty, lad } y . \\
& \text { ly̆yra. }
\end{aligned}
$$

## Diphthongs.

The pronunciation of the diphthongs is best learnt by first sounding ench vowel separately and then raming them together. ae as ah-eh, au as nh-oo, oe as o-eh, $e i$ as ch-ee, eu as eh-oo and ui as 00-ee.

AE in taedce nearly Eng. a in fare.
AU in laudo Eng. ou in house.
OE in focdus N.B. A void the pronunciation "feed us."
EI in hei Eng. ey in grey, ei in skein.
EU inseu, neuter $\}$ The general rule, as given above, a UI in cui, huic $\}$ sufficient guide.

Consonants.
C in căno, cecini, civcī, condǔcio. always as Eng. $k$, never as 8 or as $c$ before $e, i$.
Qu in inquit.
G in gaudeo, genus, ğ̆gās, agĕ.
as Eng. $q u$ in quick.
always as Eng. $g$ in got, get, begin, never as $j$ or $g$ soft.
$N$ before $\mathbf{c}(\mathrm{k}, \mathrm{qu})$, g , as incipit, iuquculu, congero.
R in ringi, rūrus, datün.
S as in sū̆s, accūso, tristes.
as $n g$ in sing, thus ingkipit, ingquam, conggero.
trilled $r$ as in French or Scotch.
always voiceless, as in hiss, hist; never voiced as in has (haz).
J or I consonant as in iuggum, iăcio.
as Eng. $y$ : yugum, $y$ akio.
V or U consonant as in uänues, uīs, seruo.
as Eng. w: wāhnus, wees, serwo.
N.B. There is no nncient authority for spelling $i$ consonant as $j$ or $u$ cousonant as $v$. The Romans used one symbol for both vowel and consonant.
B, D, F, H, L, M, N, P, T

X as in saxum, exulto.
as in Eng.
N.B. $t$ is always the same : Editio is not to be pronounced edishio.
as Eng. ks (x) ; eksulto, not eggsulto.

Z as in gaza, Zephyrus.
Probably as dz in adze.
Double zonsonunts should be carefully soparated in pronunciation, as ag-ger, pos-sum, pen-na.

## Quantity.

Observance of the quantity is of vital importance for the proper appreciation of metre in Latin poetry and of rhythm in prose. The difference in duration between short and long vowels should be carefully observed. Distinguish (e.g.) brnum and dōnum, mīles and fídes, cüpidus and dūrus. Observe the quantity in sic, nōn, slně, dīē, etc.

Each vowel has a quantity of its own, and as far as possible the natural length of a vowel should be distinguished from the conventional "lengthening" which it undergoes before two consonants. The i of scribo is still i in scriptus, as the é of sěco is still short (by nature) in sěctus. But in sectus the weight of the double consonant allows the syllable to be treated in verse, as if it were maturally long.

From uncient anthorities we learn that vowels were regarded as long in themselves, when preceding us, $n f, g n$, ct (when representing $g t$, as in lēctus from lëgo), and at least sometimes before $n c, n q$, and $r$ followed by a consonant. Thus cōnstāns, īnfênsus, rēgnum, sīgnum, quīnque, sānctus, ördo, örno.

Notr.-Communications should be addressed to H. R. Fairclough, M.A., Secretary of the Classical Association, University College, Toronto.


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