



Thatcher takes over

Students ally with profs to fight gov't action

As Ross Thatcher makes his final stride towards internal fiscal control at the University of Saskatchewan the faculty, students and members of the Employees' Union prepare for the last stages of resistance. The atmosphere at the university is one of increasing frustration, discouragement and despair. The apparent conclusion to the struggle, which began in mid-October, will be an overwhelming influence by government over all the operations, policy and planning of the university. Shattered are the traditional concepts of university autonomy, academic freedom, and relations between the university and government.

The developments in Saskatchewan are important for other provinces and other universities in that the unprecedented action taken here is in response to the same combination of pressures felt everywhere by governments. The politics of the issue provides an important lesson and a challenge for students and faculty elsewhere.

On October 18, without any advance warning and within a week of his re-election, Thatcher told a Potashville convention, "...we intend at our next session, to reform our university act in a major way. In essence, the university will be obliged to make its financial request to the legislature in the same manner as any other spending department." To exemplify his intentions he further stated, "They will have to request so much for salaries, so much for travelling, so much for new buildings, etc."

A strong and vocal response from the university led to a meeting on October 27 between members of the Board of Governors and Education Minister McIsaac to discuss the meaning of the Premier's original statement. A joint release coming from that meeting stated that "...it was mutually agreed that there should be developed an even better and more continuous system of consultation and reporting. Both government and university representatives agreed that this can be done without in any way affecting the independence of the university, which has been its outstanding characteristic since its foundation."

On Wednesday, November 8, the president met with the students and faculty to explain the position of the Board whereby they would remain silent in order to permit the Premier to modify his previous statements and to change his course. The Board made it clear, however, that the policy of sub-votes in the legislature would not be acceptable.

Finally, on Friday, November 24th the Premier made clear that his intentions remained constant by indicating once more that the university will be treated in virtually the same manner as any other government department. He said: "We simply want some firm control over expenditures and the best way is by carefully scrutinizing them". As an example he said that one of the sub-votes will refer to salaries and will include a figure on the number of employees. "We'll tell them how many employees they may have but it's up to them to determine who they hire." A second sub-vote will refer to furniture and fixtures and will be further broken down to include the new equipment for new

buildings and for existing ones. "These are the sort of items we are referring to," the Premier said.

In response to this the president of the faculty association in Saskatoon stated: "This procedure undermines the university's power to set its own priorities, and in practice, allows the government to force the development of the university in directions dictated by its own political purposes."

The stated reasons for the change in policy and the real motives behind the change, (as concluded by this writer and others) make an interesting contrast. The public statements of the Premier claim that the government is having to write a blank cheque in response to ever-increasing financial demands from the university. He sees the control of the budget under sub-headings as the application of discretion by government and claims that they "have no intention of interfering in the internal operations of the university."

CONTROL OVER POLICY

The real motives contrast greatly. One of these is control over academic policy. The Premier or members of his cabinet have, over the past few weeks, made a number of references to academic policy. Thatcher states the student-faculty ratio (18-1) is too low and he would like to see that raised. (It is not coincidental that one of the proposed sub-headings is salaries and that Thatcher says "we'll tell them how many employees they may have..."). The other sub-votes will similarly enable the government to exercise its version of correct academic policy in the university.

Secondly, a two-fold political motive is involved. On the one hand the Premier is concerned about possible tax increase through an increased demand for spending on education. He feels it to be politically stronger to slash spending through whatever means required than to meet the spending requirements of the university. Since there will not be another election for four years it is likely that the critical response of the university will be forgotten by the electorate while a constant tax level will be a proud demonstration of good government.

AN ACADEMIC LEFT WING

The other level of politics has to do with the existence of an academic left wing in a province with a strong right wing government. It now may be possible for the cabinet to get at these people directly. Over this issue both Thatcher and his deputy minister have attacked members of the university faculty in Regina and Saskatoon for "playing politics". In both cases they were responding to high-ranking faculty officials who were serving as spokesmen for policy arrived at in open sessions of their faculty associations.

The management-efficiency motive remains strong and obvious. By control through sub-votes the government can arbitrate without negotiations on union contracts and the salaries of faculty. They can control the student-faculty ratio and thereby the size of the classes

and the quality of education offered. They can determine the size and type of buildings and the furniture they will contain, thus eliminating wasteful emphasis on "aesthetics". Capital construction for the university is being placed under the Public Works Department.

TUITION ON THE RISE

When one considers that the demands of the students are destined (1) to place a greatly enlarged portion of public funds on education, (2) reform university governing structures to introduce the power of student and faculty, and (3) redefine both the theory and practice of education along lines which are totally alien to the current system, it is disconcerting to confront the Saskatchewan scene. Here is a government which has consistently underspent in relation to the needs and plans in the province's education. It is about to force the second tuition fee increase in three years. It has removed the priority control on university finances from a Board of Governors (which contains five government appointees and two deputy ministers.) It was re-elected to office and stands in good political stead on the current issue because of an overwhelming anti-intellectual bias and suspicion.

FIGHTING LIKE HELL

The students and faculty in Saskatchewan are fighting like hell to maintain the status quo, and are losing. They are fighting to retain the ultimate control in the hands of fat businessmen on the Board (those Corporation sell-outs) whom they must now point to as safeguards of the public interest! One becomes concerned about where that leaves the Canadian Union of Students in relation to current public thinking.

The attitude of the average citizen in Saskatchewan is that without question the government has a right and obligation to establish whatever spending controls on the university are deemed necessary so that it can do the most with the least money. Why are faculty making all the noise? "Well, to begin with it's none of their business how the government spends our money and secondly they're only speaking out because someone is at last taking a closer look at what's happening at the university and a lot of lazy faculty on high salaries feel a threat to their jobs."

DANGER FOR OTHER UNIVERSITIES

It should be recognized that Thatcher's policy with regard to university financing could be implemented anywhere in Canada without a broadly based public outcry. He has ensured a politically solid position by the way he has presented the policy and the side of the university has yet to be heard or understood. The implications of this policy and its predictable consequences should be relayed to a wider public through the communications media. Unless the growing importance of education and the need for increased support through tax revenue can be accepted and appreciated in the public mind, governments, out of frustration, will lean towards Thatcherism and society will suffer the consequences.



It's Coming...

Friday 26 January:

--Geology seminar; Room 304, Dunn Building; 5:00 pm. Dr. C.G.I. Friedlaender, head of Dal's Geology Department, will speak on Mexico's volcanoes and landscapes.
--International Soiree; Jubilee Boat Club; 9:00 pm. Presented by the International Students Association. Dress is semi-formal. Tickets (\$1.75 for students) are available from the Students' Council office or from Society representatives.

Monday 29 January:

--Meteorology lecture; Room 304; Dunn Building, 5:00 pm. A lecture on the upper atmosphere and meteorology will be delivered by Dr. Alistair D. Christie of the meteorology branch of the Department of Transport.

Tuesday 30 January:

--Hootenanny; Shirreff Hall; 9:30 pm. Sponsored by the Dal Christian Fellowship. Dave Ward will speak on 'Sex, Booze and Christianity'.

Wednesday 31 January:

--Dal Christian Fellowship; Room 21, A & A, 12:30 - 1:00 p.m. Rev. D. John Scott, Rector of All Souls, Langham Place and Chaplain to Her Majesty the Queen will speak on 'The Deity of Christ.'

Thursday 1 February:

--Dal Christian Fellowship; Room 21, A & A, 12:30-1:00 p.m. Rev. D. John Scott (see Wed.) will speak on 'Christ -- Challenge for Today'.
--Encounter; Room 115, Weldon Law Building, 8:30 pm. Rev. David MacDonald, MP for Prince, P.E.I., will speak on 'Realities of Political Power'.
--WINTER CARNIVAL; Roaring 20's Ball; Hotel Nova Scotian; 9:00 pm - 1:00 am. Two ballrooms -- rock and waltz. \$5.00 per couple.

Friday 2 February:

--WINTER CARNIVAL; Mt. Martock Outing. Buses leave Dal from 9:00 am to 7:30 pm. \$3.00 per couple.
--WINTER CARNIVAL; The Blue Magoos and the Left Banke; QEH Auditorium; 7:30 pm. \$2.50 per couple.

Saturday 3 February:

--WINTER CARNIVAL:
1) judging of snow sculptures;
2) Snow Frolic on the football field;
3) Arts Society skating party;
4) other surprise events; and
5) the Black and Gold Review at Dal Gym, 8:00 pm, \$1.00 per person.

Sunday 4 February:

--WINTER CARNIVAL; Tommy James and the Shondells in concert with the Five Sounds; Dal Gym; 3:00 pm and 8:00 pm. \$1.50 per person.

Thursday 8 February:

--Encounter; Room 115, Weldon Law Building, 8:30 pm. Rene Levesque, MLA for Laurier, P.Q., will speak on 'Moral Responsibility of a Minority.'

Thursday 15 February:

--Encounter; Room 115, Weldon Law Building, 8:30 pm. Robert Bollini, history professor at SMU will discuss the various aspects of a successful revolution.

Thursday 22 February:

--Encounter; Room 115, Weldon Law Building, 8:30 pm. Father Fernand Arsenault of the Universite de Moncton will speak on 'The Church and Rapid Social Change'.

Thursday 29 February:

--Encounter; Room 115, Weldon Law Building; 8:30 pm. Rev. Ronald Reeve of King's will speak on 'What is Man?'. This is the last of the Encounter series.

Thursday 14 March:

--Nursing Institute; Anglican Diocesan Centre; Miss Maude Dolphin, RN, Assistant Professor with the School of Nursing at U of T, and formerly of the WHO will speak.

Friday 15 March:

--Nursing Institute; Anglican Diocesan Centre.

Here's what's Inside



The Windsmen performed at S.E.D. last week as part of the two day educational program. For more, see pg. 3.



Last weekend, with back-to-back victories over Mt. A. and Acadia, The Dal Tigers took over first place in the M.I.B.C. For the stories on these games, see pg. 5.

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THE LEFT BANKE

New Group for Carnival

"Our first major problem finally arrived and we came out of it all right", said Winter Carnival Chairman Steve MacDonald. "As a matter of fact, I think we have a better deal than before." He was referring to the Ugly Duckling's cancellation of their contract because of sickness. A substitute was quickly found: the well-known Montreal group, Trevor Payne and The Soul Brothers.

This group has appeared at several Universities in the Maritimes and also in Halifax in the Fall. At each appearance they played to enthusiastic audiences. A local waltz band will also play at the Ball for the benefit of those who can't take the pace. The theme is "Roaring 20's", and the dress is formal. Tickets for Carnival events are going fast, so those interested in attending anything are urged to pick theirs up right away.

The rest of the events are proceeding as had been planned. On February 2, a trip to Mt. Martock is scheduled, with skating, band, coffee, and donuts provided for those who cannot ski.

That evening, The Blues Magoos and the Left Banke will perform in the Queen Elizabeth Auditorium. Chairman MacDonald told the Gazette that ticket sales were far ahead of schedule, and that there was absolutely no question that these concerts would be completely successful.

As has occurred in previous years, a snow carnival will be held, with the judging of the snow sculptures being done Saturday morning. This is to be followed by what has proved to be one of the most enjoyable of the events over the past years: the Snow Frolic on the football field. A newly formed Halifax Snowmobile So-

cety will be providing from twenty to thirty fantastic supercharged snowmobiles to add to the excitement of the event.

The Arts Society will be hosting a mammoth skating party later in the afternoon. The surprise events, sure to delight even the most cynical carnival goer, will quickly carry the eager attendees into raptures of delight, just an adequate beginning for the entertainment and amusement (the latter always superb) of the Black and Gold review, held in the Dalhousie gymnasium at 8:00, at a cost of only \$1 per person.

On Sunday, February 4, Tommy James and the Shondells will appear in concert with the Five Sounds in the Dalhousie Gym, at both an evening and matinee performance.

Ticket information and further details are available at the Dalhousie box office.

Notices

Anyone wanting to nominate a graduating student for Dalhousie Honor Awards (Gold or Silver D's) are requested to pick up a form at the Student's Council Office or from your Council Representative or from your society president. Deadline for return of forms is Feb. 9 at 5:00 p.m.

STUDENT DIRECTORY CORRECTION

BALASUBRAMANIAM, Kandavanam, Mani Villa, Chunnakam, Ceylon. Box 381, Bronson House, Howe Hall, 423-9773

COME TO THE FORUM
JAN. 30 RM. 21 12 NOON

The Dalhousie Gazette

CANADA'S OLDEST COLLEGE NEWSPAPER



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Police brutality

During the past few years, charges of police brutality have become commonplace enough that they are almost ignored. The police defense that one has to use violence against violent people is usually accepted with very little resistance. However, an interesting development has been uncovered by the publication of the 125 report by the U.S. Institute for Defense Analysis for the Presidents Commission on Law enforcement and Administration of Justice (sic).

It is already common knowledge that police brutality is reaching new proportions in the control of Anti-War protests in the U.S. Already the police are using the "nightstick" technique with the use of a chemical called "Mace". Mace consists of a conventional tear gas in a solvent similar to freon refrigerant gas. Shot from aerosol cans, the chemical can immobilize a man for 15 - 20 minutes. (One policeman sprayed himself accidentally, and was hospitalized.) The solvent aids the tear gas by causing partial asphyxiation.

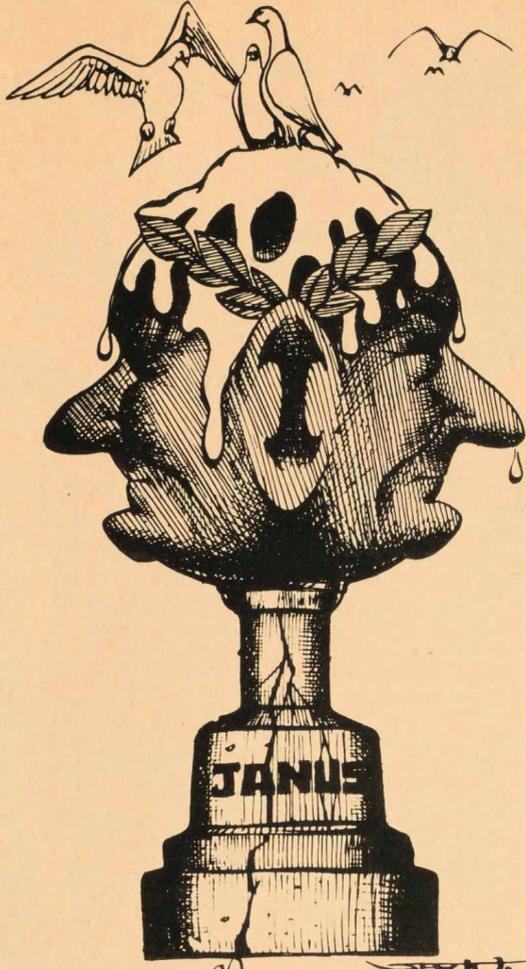
Demonstrators should not be surprised, if they have studied the report, to find themselves confronted with a truck-mounted foam-thrower, spewing out 50,000 cubic feet of foam in 8 minutes. The foam could contain tear gas, a stench agent, or marker dye. If the demonstrators manage to escape this Orwellian device they may be confronted with another truck spraying "instant banana peel" -- a paste 10 times more slippery than ice.

Intense light may be used to dazzle the 'mob', or perhaps a sound so loud and piercingly nerve-racking that all would be forced to hold their hands over their ears, both intended to make an easy round-up easy. Intense heat rays, although 'risky', could be used to disperse 'unmanageable crowds.' Hugh nets might be dropped on the crowd.

The police officer who feels he would be more successful in dealing with people on an individual level can also find solace in the report. He can select from among an array of tranquilizer darts, invisible dye markers sensitive to ultra-violet light (to facilitate later identification of the 'riot leaders'), or electrified night sticks.

The most frightening of these devices is one now being tested by the West Berlin riot police: an armoured car with a fold-back electrified fence that swings out to give demonstrators a 20,000-volt shock. It is no accident that West Berlin is also a centre of the European anti-war movement.

One can only conclude that official morality has not improved since Alabama State troopers started attacking Civil Right marchers with German Shepherds and Cattle prods. Only technology.



JANUS and THE DOVES

"Second-rate Ramparts"

Dear Sir:

Since the Gazette has taken it upon itself to become second-rate Ramparts, would it be too much to hope for a little relevancy?

To cite merely one example of your impertinency, last week, you published an interview with Jean-Paul Sartre which was remarkable for the fact that it did virtually nothing to enlighten us about the war in Viet Nam as it affects us, and it was totally unrepresentative of the insights of M. Sartre's thought (even his current thought) -- and yet, it persisted for a full page and then some. Is newsprint that inexpensive?

I am not of the opinion that a university newspaper must confine itself solely to campus events; nor do I resent tacitly supporting a 'leftist oriented' weekly (or is that weekly?). I am however somewhat indignant that the editors of my university newspaper have no sense of application and that the 'socialistic and humanitarian' learnings which they do manage (clumsily) to convey, represent, in a watered-down form, the ideology of the 'new liberal establishment' of a foreign country -- the United States, which is not noted for its progressiveness, nor is it of any interest to me.

In this country, one is struck by the remarkable disparity between the English Canadian and French Quebec university students and perhaps nowhere is this difference more manifest than in the university newspapers of the two groups. (They may be dangerous to our complacency as Canadians, but on your own criterion, is this a bad thing?) In any case, they are alive, exciting and very stimulating newspapers; while you seem to be like drowsy parrots. The secularism, socialism and cultural nationalism of Quebec student life are active and creative forces and the newspapers are organizing centers for this dynamic energy.

I have only used Quebec as an example, but it is a pointed one. If English Canadian students were more stimulating, concrete and culturally alive, perhaps on this level a dialogue could be established between English and French, the outcome of which

The editor strikes back

Dear Mr. Atkinson,

Your letter offers interesting criticism, some of which I would agree is valid. Many of the student newspapers in Quebec are no doubt far superior to even the best Canadian College papers. But you must remember that the student readers of Quebec also have a completely different perspective of social responsibility than our readers do. Our students are not particularly enthusiastic about the syndicalist ideology which forms the basis of the progression which has placed the Quebec students so far ahead of us; neither is it likely that they will accept it for quite some time.

As for your analysis of the Sartre article, I disagree with you. Obviously it does not attempt to impart a thorough understanding of the Vietnamese fight for self-determination. But the tactics which the Americans are employing in Vietnam are important; not because we should attempt a Ramparts-like attack to pluck the strings of conscience of every Dalhousie liberal, but because such tactics are a clear indication of the relentless American development towards fascism, and of the fact that all liberalism will eventually lead to elitism carried to some degree or other.

Of course I agree that Canadian Nationalism is the most important Canadian issue today; but if you are really aware of conditions in other parts of the country, you will agree that in Quebec, the Youth's cry for independence is coupled with a socialist spirit; as Daniel Latouche and LeFrancis have repeatedly said, Quebec students will not even consider co-operating with Canadian students until they take firm stands regarding both Canadian independence and the Vietnam war, and these are merely examples of the definite socialist commitment which the Quebec Student Unions have made.

The same cannot be said for other parts of Canada. British Columbia is unbelievably North-South oriented, even the radicals at U.B.C. and Simon Fraser are largely liberally oriented in the American radical tradition, rather than modelled after the Europeans or Quebecois.

The total lack of success of the Alberta Syndica-

might facilitate a change from Quebec nationalism on the one hand, and English "inertism" on the other, to a unified attempt to realize Canadian ends. You might just find out that you're fighting the same dragon. Surely if such communication is possible between the two main cultural units of this country, couldn't a student newspaper act as some sort of vanguard? A paper, if it is pretentious enough to masquerade as a "voice of the students," then assumes a moral obligation to be a creative stimulus to them. You are neither creative nor stimulating.

Keeping within the boundaries of the example which I consider to be pertinent to a Canadian university student, nationalism is within the socialist's spectrum. Ask any Viet Cong. No, there is no contradiction between 'socialistic-humanitarian' ideals and geographic relevancy. There is however, I think, a contradiction between a socialistic philosophical base (and that does seem to represent your 'international' editorial policy) and inactivity, and I'm afraid that your newspaper thus far, has been an example par excellence of inactivity. Ultimately, you contribute absolutely nothing to the university community (except for perhaps an overabundance of rubbish in the Canteen on Friday mornings). By your articles on a Bolivian revolutionary, Sartre, those trivial articles pirated from Berkeley, and your silly self-righteous editorials, you don't even contribute to the cause of world government (or whatever the current mythological utopia is). There seem to be three possible reactions to your paper: disgust, and those people will only read one issue, a reinforcement of a naive, insignificant idealism, or, non-reaction. If I remember correctly, earlier in the school year, there was an article in the Gazette on student apathy. What hypocrisy! You create it! Even if I were to take your articles seriously, at best, I would wear black for Che and cry for the Vietnamese. Big deal! Your thoroughly predictable "stand" on "issues" does not even light a spark of controversy -- they're tiresome.

Don Atkinson

lists in the recent bout of student by-elections is not an isolated irregularity.

The fact is that in French Canada there is obviously an issue which serves to radicalize students; the student intellectuals there have realized that their culture was not disappearing without reason; the American industries were all English speaking; the American dominated television networks did not particularly cater to the Quebecois. In essence, it was and is clear to Quebec students that something is very wrong with Canada.

In English Canada the same is not true. Our culture has not developed or preserved itself in any way. . . culturally, English Canada is no more than an extension of the United States. Our industries are built largely by Americans, but our workers are paid by them. America is seen as the greatest country in the world.

The only way that Canadian Nationalism can be created is if the great lie of the American Liberal Dream and liberal lack of philosophy is pointed out. Tactics in Vietnam, in South America, at Berkeley, are indicative of the lie. Authoritarianism in our Schools and universities are examples of the lie. I do not believe that political conditions allow us to be as sophisticated as our Quebec counterparts. And I do not think that it is necessary to actually say "here is an example of the liberal lie, therefore accept my alternative." Such an attitude does not produce the intellectual basis which is necessary if a progressive position is to be maintained throughout one's life in fact, making such statements has been our greatest mistake in the past.

If you report and interpret, and allow readers to come to their own conclusions regarding the merits of the Great American system, will this not lead them to find a better alternative for Canada? When more students have reached that stage, a different type of editorial policy in progressive English Canadian newspapers will develop.

In summary, any issue which establishes the notion that we must find a better political solution for Canada than has been found in the United States, is relevant; for surely it is from this understanding that the need for an independent Canada nationalism stems.

Evaluation of Courses

Dear Sir:

I have been following the recent attacks on the Education Department of Dal. I cannot say that I would entirely agree with your assessment of the problem. Some of the most foolish things which were given out as information at lectures in the Education classes have since proven very useful to me as a teacher. Map-colouring, to cite one example, at least made me aware of the problems that a child would have when I assigned such a task. Being aware of possible problems before they arise is one of the chief concerns of the classroom teacher.

If you would not mind an evaluation of the courses offered by the Education Department by a former student in that department ('66), I would state the following.

Education 8: A course that could prove invaluable to any teacher who is serious about his profession. If Professor Blake is still lecturing in this course, I would say that he is sincere and patient. As I probably gave the man more headaches than any ten students that he has since dealt with in a classroom. I feel qualified to make this statement.

Education 2: A dull, uninteresting course except when Dr. Uhlman disgresses from the text, then you learn more in ten minutes of his 'recollecting experiences' than you would learn in a month of by-the-text lectures. If Dr. Uhlman could present a course that dealt exclusively with the non-teaching classroom duties of a teacher, such as the method of dealing with school-board, filling out reports, etc., I am sure that it would be both popular and useful.

Education 5: Most of these courses that I attended has something to offer but one had to suffer much to

gain little. Education 6: A very useful course which could be related to "Ed. 8" and one of the few courses from which I kept both my text and notes. Educational Art: A lollipop course that has some merit, but not much. Education 1: A course which had much content very little of which has been of any assistance thus far in my teaching career.

In concluding this letter I would like to make the following criticisms and suggestions.

The History and Philosophy of Education is not a necessary requirement for teaching and therefore should not take up the time or student energy devoted to them.

More attention should be given to Psychology and Testing.

Methods classes should be presented in such a way that, while the students learned the proper ways to present lessons and to supervise projects, they would not be rated on the quality of their own efforts, but rather on the quality of their knowledge with regards to the pitfalls of assigning these projects and their ability to overcome such pitfalls.

A more qualified and liberal Department Head should be appointed. The present Head was, and according to the latest reports, is still, prejudiced, ego-centered, and unbending in his loyalty to the Scottish Presbyterian past which he appears to revere more than 'common sense' would dictate.

Other changes are also necessary, but these can only come about when a more realistic attitude to the actualities of teaching is adopted.

Yours respectfully,

Mr. J. R. McMenemy, B.A., B. Ed.

Student Tactics Rejected

By BRIAN CLARK,

For Canadian University Press

WATERLOO, ONT. (CUP) -- "There is at the present time such a thing as a student 'right' to representation in the university government," according to a study paper prepared for the Committee of Presidents of Universities of Ontario.

The 21-page report will be released on Monday. The Committee of Presidents is meeting today.

Dr. Ted Batke, U of W's development vice-president, was a member of the subcommittee that prepared the report.

The report rejects the assumption that the "community of scholars will perform its functions better if it is organized along political lines."

The paper is not a declaration of policy but rather "seeks to place the matter of student involvement in the context of the universities basic goals."

The report makes two basic assumptions, "that there is room for improvement in university government, and that the approach to improvement must be through civilized discussion and the exercise of rational judgement."

It rejects political pressure tactics based simply on the number of supporters. "the only legitimate power within the community of scholars is the power of the intellect."

Making the whole university a democracy--based on the adversary principle--would yield nothing more than a sham democracy, according to the report.

The report points out distinctions between consulting and involving students in the decision making process. It advocates student participation on departmental and faculty committees, where they have direct interests.

The report questions whether student representation on the board of governors would improve a university's primary function.

According to the study of the functions of a university include serving the needs of society, facilitating individual students' personal development, increasing industrial productivity, training members of the learned professions, improving physical conditions of mankind and exploring the fundamental values of contem-

porary human existence. But the report states that the primary purpose of the university is "the preservation, transmission, and increase of knowledge."

The committee then evaluates objections from various sources about student involvement at the summit of university government:

Student leadership changes too often. But some students admit that their contribution will be qualitatively different.

Students don't have enough time. The study quotes Dr. Robin Harris of Queen's University that it would take 10 hours a week--even for a person familiar with the university--to become a competent university governor.

The study says, "It would not advance the primary objectives of the university to have either junior or senior scholars deflected seriously from scholarship by excessive work on administrative bodies."

Top-level decisions demand delicacy and confidentiality. The report agrees with a York University student brief that student participants are not only the representatives of the students but of the whole university just like any other rep.

"Openness as an absolute principle could lead to abuses just as unsavory as those associated with secrecy."

An agreement would have to be made about confidences before students are seated.

"The increasingly well-organized national and provincial student movements are geared for political action and hungry for power. Local student leaders become indoctrinated with ideas of student solidarity and are instructed in devious methods of attaining group objectives which do not promote the individual university's welfare and may indeed be inimical to it."

The report concludes: "The important thing is to reach an honest understanding of the differing attitudes, and try, together, with mutual respect, to improve the university and its contribution to the society of which it is a part. Working alone the students might produce a revolution. Working together the university could effect a renaissance."

Draft Indictments in the United States

By Walter Grant,

Collegiate Press Service,

Special to Canadian University Press.

WASHINGTON (CUP-CPS) -- College professors and other adults who are helping the anti-draft movement in the United States may be taking a greater risk than young people who actually resist the draft.

The Johnson Administration apparently has initiated a full-fledged effort to stop the "ring leaders" of the growing nation-wide anti-draft campaign. By fighting the resistance movement from top down, the Administration hopes to effectively decrease the number of young people who engage in destructive anti-draft protests and literally refuse to be inducted into the armed services.

Department of Justice and Selective Service officials have not admitted that this strategy is indeed being followed. However, observers argue that this strategy has been indirectly acknowledged by statements and actions of members of the Administration.

The Justice Department, for example, announced two weeks ago that a Federal grand jury in Boston has returned indictments against five men who have encouraged young people to violate draft laws. The prosecutions are being handled by a newly created unit in the Justice Department designed specifically to prosecute demonstrators. Despite the large number of young people who have been involved in destructive anti-draft demonstrations, the first indictments since the new unit was created involve "adult" leaders.

A Justice Department spokesman said more indictments may be returned against leaders of the anti-draft movement. "If we find a clear violation of the law, we will prosecute. But we are not predicting if there will be two or 200 additional indictments."

Selective Service director Lewis B. Hershey has said he believes many adult leaders who are too old for the draft are behind many anti-draft demonstrations. He favors "busting" the "ring leaders" first because most of them "are older and should know better."

One Selective Service official said pediatrician Dr. Benjamin Spock, a veteran leader of the anti-draft movement, "is encouraging young people to disobey the law and thus saying to hell with Congress." The official said Dr. Spock and other adult leaders "don't have any obligation to the Selective Service but they're out there advising the young people to beat the rap."

Spock, 64, and four others who were indicted two weeks ago are accused of violating a section of the Universal Military Training and Service Act which says any person is guilty of violating the law if he "knowingly counsels, aids, or abets another to refuse or evade registration or service in the armed forces" or knowingly hinders or interferes "by force or violence or otherwise" with the Selective Service system.

Indicted along with Spock were Yale University Chaplain William Sloane Coffin, 43; Marcus Raskin, 33, a former White House aide and co-director of the Institute for Policy Studies; author Mitchell Goodman, 44, and Michael Ferber, a 23-year-old Harvard graduate student.

The trial of the five men -- scheduled to take place in about three months in Boston -- will represent the first confrontation at law between the Administration and the anti-draft movement.

If the men are found guilty, the cause will no doubt end up before the Supreme Court. Several of those indicted and a number of civil libertarians have charged that the law under which the indictments were returned represents an infringement on free speech.

The last Supreme Court decision on the law was handed down in 1919. The Supreme Court ruled in Schenck vs. the United States that the freedom of speech guarantee of the First Amendment does not protect a person from conviction for "counseling" others to evade the draft. However, there has been some speculation that today's Supreme Court would overturn this decision, given the chance.

Although the Administration may want to prosecute the adult leaders of the anti-draft movement first, young people who refuse to co-operate with the draft will still be turned over to the Justice Department for prosecution, a Selective Service official said.

But the official said young people who are prosecuted will have a second chance. "If a young person is found guilty, he will be given the opportunity to change his mind and enter the armed services rather than go to prison. All he has to do is say, 'I'm sorry; I'll be a good boy and go ahead and serve my time like everybody else.'"

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THE DALHOUSIE GAZETTE

S.E.D.



Professor Morgan (standing) addressing the Seminar on Educational Values. Other panel members (from left) David Smith (NARSE), Peter Crawford (Chairman), Professor Crook, and Tim Tuft. Meanwhile at another S.E.D. seminar, NSUS President Kim Cameron explains to all the foibles of Hippie philosophy. (Photo by Bernard Turpin)



Reverend Trivett (right), looking disinterested as Dr. Kingston discusses the need for attention to man's basic needs. (Photo by Bernard Turpin.)

By LINDA BAYERS & LINDA GILLINGWATER
Sed's Underground Movies were not as earthy as had been anticipated by the audience. "Facestuff" depicted a girl making up her face. The whole ritual was rendered grotesque as she viciously plucked reluctant eyebrows, coated her drooping eyelashes with mascara, cleaned her teeth with a toothpick, massaged her face cream, and painted her lips red. To emphasize the ugliness of individual body-parts as opposed to the beauty of the whole body, close-up magnified photography was used. Things viewed out of proportion can appear distorted, grotesque, and ugly.

"Color Me Shameless" showed insecure man caught in the absurdities of life. The hero attempts to communicate by going from girl to girl, partly to party but fails. Finally he communicated by painting a picture. Thinking he has found the truth, he invited two girlfriends to view the truth. They can't be bothered—they deem their sex lives more important than the truth. Realizing the absurdity of life, he destroys his painting.

The U.S. documentary, Time, Work, and Leisure, warns man that his pursuit of technical advances to procure more free time is a futile aim. People can't enjoy leisure time; they must keep busy. This is why man works overtime—not to get more money but to use up time. Man shuns retirement—"I wouldn't know what to do with myself." Man's life is ruled by his master, the clock.

It is ironic that all of man's efforts are directed to earning time—time free from work and anxieties—but when he gets this time, he doesn't know what to do with it.

In the film Lords of Creation, man is ultimately punished for what he has done to the earth and himself. Civilization from beginning to end, has distorted earth's natural beauty, robbed it of its posses-

sions, and "caused ruin in God's holy mountain."

As punishment, God rubs out the earth with his finger just as man would rub out a fly.

Not many stayed for discussion after the films. Professors who attended, if any, didn't comment on the films.

Hippies are involved in the worst kind of cop out. So said Kim Cameron in a recent seminar on education.

"They are," he said, "more to be blamed than the liberals because they have seen clearly the discrepancy that exists between the values that society tries to foist upon us and those that are actually important." And yet they do nothing about their new vision.

Beautiful visions on a high are not relevant when people are being bombed every day in Vietnam; when negroes are being exploited in the South. We have, Cameron noted, a responsibility to the society in which we are operating and we must live up to it. Hippies don't.

Doctor Kingston, Dal student Health director tackled another problem - sex. There is still a tension, as he sees it, between the old values and the so-called new morality. Society asks sexually mature adults to wait for years after puberty before fulfilling a function whose importance is second only to food and shelter. Quoting from a noted anthropologist Kingston advocated that we, in addition to our constant emphasis on man's higher motives, also pay attention to some of our basic needs.

Mrs. Maxwell addressed herself to the women of the audience. She suggested that each woman study men for three or four years in a detached and non-involved way so they would be able to cope with little boys when they arrive. "It will be, she said, "your chief function to raise children and you should be making yourself sensitive to their needs now."



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Dal 65 Acadia 64

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DAL TAKES FIRST PLACE

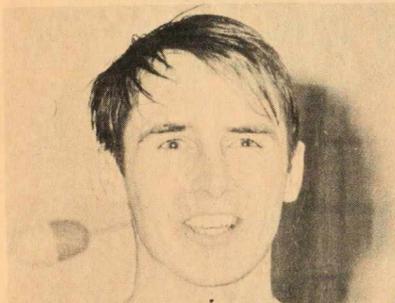
By GARY HOLT

Tiger Swimmers



DOUG McMICHAEL

A sophomore from Halifax and an outstanding pre-medical student, Doug is one of the mainstays of our swim team. Last year as a freshman he won the M.I.A.A. backstroke championship and finished eighth in Canada at the College Nationals in Edmonton. His ability to swim all four competitive strokes makes him a man most teams will have to respect. In Fort Lauderdale at the American College Coaches Forum Doug was named to the Eastern all-star team.



JIM MABEE

Jim who took an amazing 45 second drop in his 500 freestyle last year despite an early season injury is well on the road to repeating and improving upon last year's performance. A native of Saint John, president of the pre-med society and engaged in other campus activities makes Jim a young man always on the go.



SUE ETIENNE

Sue, a senior in Arts and Science from Montreal is the only member of the original Dalhousie team formed four years ago. She has consistently improved her performance in the middle distance freestyle events and will definitely be a finalist at the M.W.I.A.A. Championships this year. Often called the 'prankster' for her antics in the locker room and in the pool, Sue is the sparkplug of our team.



CATHY COX

Cathy, another one of our Montreal group is the only physical education major on our team this year. Her ear splitting screams often punctuate our practices and break up the ominous silences at meets. Cathy has become an all-round swimmer this year having added a good freestyle to her other two strokes.

In what could be considered the first key game of the current M.I.B.C. season the Tigers met the Acadia Axemen head on at the Dal Gym last Thursday. Both teams went into the game with 2-0 records tied with U.N.B. for the Conference lead. It turned out to be a worthy battle as Dal squeaked by the Valley Cagers by a 65-64 score.

Acadia started quickly with Brian Heaney shooting over the Tigers 1-3-1 zone defense. He hit on five straight shots and Acadia opened up an early lead which at one point hit 14.

After shifting to man-to-man defense the Tigers started to come back at the half trailed by only 4 at 36-32.

Opening the second half Dal outscored the Axemen 7-4 and took a 39-36 lead. The lead changed hands seven times but was never larger than 3. With less than two minutes remaining the score was 61-60 in Dal's favour with Dal in possession.

John Cassidy scored to put Dal in front by 3 at 63-60 but Brian Heaney replied with a 25 footer to cut it to one. With less than thirty seconds remaining Acadia was pressing and as Eric Durnford brought the ball up court he was fouled by Terry McMullen.

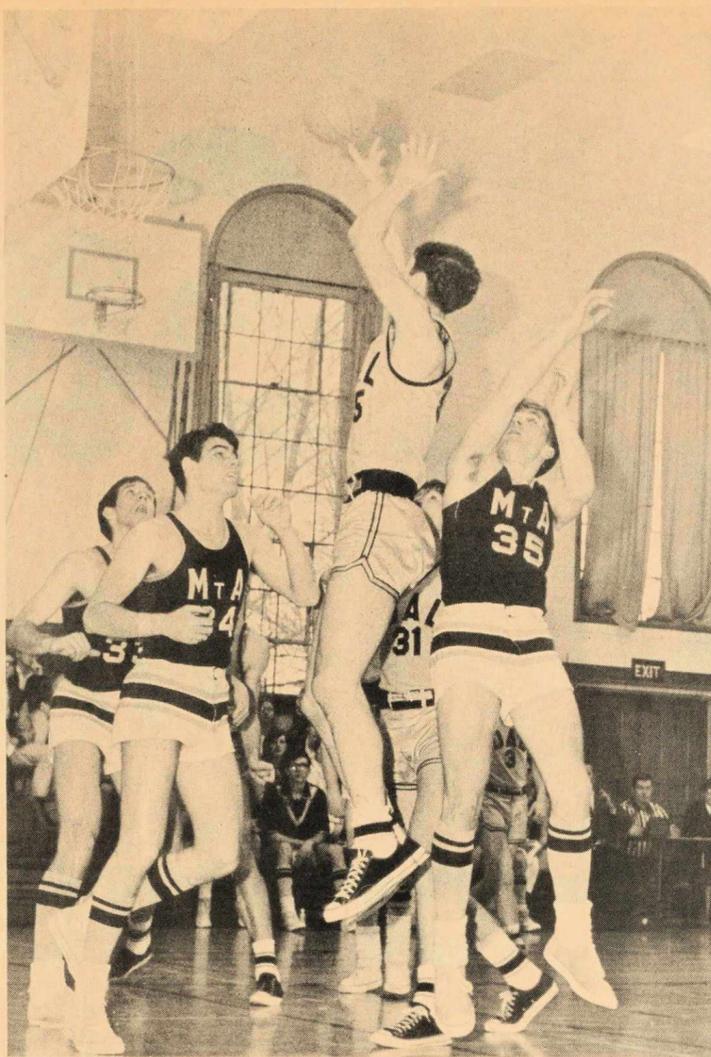
With only 17 seconds remaining he had a one and one situation at the line. He hit the first and got the second opportunity. Again he made no mistake. Dal led 65-62. Brian Heaney took a shot, missed, but got the rebound and put it in. However, Dal held the ball for the remaining 5 seconds and won 65-64.

Outstanding for Dal were John Cassidy with 16 points, 13 in the second half and 24 rebounds; Brian Peters, 21 points, shooting over 60%; Eric Durnford 10 of 11 from the foul line. Irv Cohen played outstanding defense holding Brian Heaney to only three field goals in the second half.

Dal-Peters 21, Cassidy 16, Durnford 14, Bourassa 8, Cohen 6 - 65 Acadia-Heaney 24, Estabrook 8, Frohlich 15, Smith 11, McMullen 6, -64.

With Coach Al Yarr substituting freely the Tigers showed the Hawks of Mount Allison what the game of basketball is all about as they just kept building on the lead as they went along. The game ended 97-55. This was Bruce Bourassa's day, perhaps his finest game as a Tiger. He hit on 13 of 19 from the floor and pulled in 12 rebounds to pile up 26 points. Brian Peters was second on the list with 19.

Mount Allison was never close and was completely outclassed throughout. John Cassidy again led the



Brian Peters goes up above Mount A's Doug Goss (34), Bud Coupland (33), and Dougal Chisholm (35). Dal's John Cassidy (31) looks on. (Photo by Bernard Turpin).

Tigers in rebounding with 15. Mel Ritcey electrified the crowd with a couple of 25 foot swishes.

Dal-Durnford 15, Cohen 10, Cassidy 9, Bourassa 26, Peters 19, Snow 2, Ritcey 6, Smith 2, Montagano 8, - 97.

Mt. A-Wood 9, Evans 6, Goss 16, Coupland 7, Chisholm 12, Phinney 5, -55.

Mount A Overtime Victor

By GUY MASLAND

MT. "A"'s Russell picked up a pass from Wood at the Dal blueline and beat Mike Kennie with a hard backhand from a sharp angle to give Mt. "A" a dramatic come from behind overtime victory in one of the most exciting games ever seen at the Dalhousie rink.

MacPHERSON AND SHAYER SPARKLE

A fine hat trick by Dal's Don MacPherson was overshadowed by the outstanding performance of Little John Shayer, who turned in two picture goals and added an assist and was throwing his 136 lbs. over the ice. Bob Stoddard came up with his usual steady performance as he put two goals and had one assist in a losing cause for the Tigers.

DAL STRIKES FAST

Don MacPherson converted a good pass by Doug Rose at the 13 second mark as he was put in the clear at the Mt. "A" blueline. Keith Sullivan started the play in the Dal zone. At 3:47 Cameron banged in a passout from behind the net by Carson with Kennie already down and having no chance.

The Mounties came back to take the lead at 7:13. Russell charged behind the net centered out to Richardson who was alone in the front and caught the lower right hand corner on a hard drive. Kennie again had little chance.

Dal finally equalized at 13:30 with Peter Clark scoring as he took a fine pass from John Shayer at Mt. "A" blueline, put the puck through the defence-man's legs, picked it up again and slammed a perfect shot just inside the post to Miller's right. Mount Allison outshot Dal 12-8 but the teams left the ice even at 2-2 after one stanza.

HAT TRICK FOR MacPHERSON

There was no scoring in the second period until 9:26 when Manderson tipped in a hard drive from the point by Moses. Small also assisted on the goal. Bartlett gave Mt. "A" a short lived two goal lead as Marcolin got the draw to him in the Dal zone and he fired a low sizzler to Kennie's right.

TIGERS ROAR BACK

Undaunted by their deficit, the Dal team stormed

back with three goals to skate off the ice leading 5-4 after two periods. Bob Stoddard carried the puck into the Mountie's zone and passed to MacPherson. Don went around the defenseman and made no mistake as he beat Miller with a high backhand at 10:05.

With both teams at full strength, George Budreski picked up a loose puck at the Dal blueline and pushed it up the boards to Stoddard. Bob went in one on one against Small, deked him perfectly and placed a hard low drive on the ice to Miller's right to tie the game.

With time running out in the period team Captain Don Nelson won the face-off in the Mt. "A" zone and drew it back to Don MacPherson who wheeled around and backhanded a high drive past an amazed Miller. Mt. "A" outshot Dal 16-15 but the scoreboard read in favour of the Tigers.

SHAYER STRIKES!

Mount Allison pressured Kennie early in the final stanza and finally blinked the red light behind him at 2:44 as Cameron converted a passout from Manderson to tie the game.

Then it was John Shayer who brought the crowd to its feet with two electrifying goals four minutes apart, with Hurlowe of Dal in the box for tripping Keith Sullivan, took the puck from deep in his own zone, carried it to his own blueline and hit Shayer who was breaking at centre ice with a perfect pass. John went around two Mt. "A" players and fired a hard wrist shot that caught the corner to Miller's right at 7:56. It was Shayer again with another outstanding individual effort as he picked up a loose puck from Jim Hurlowe's stick outside the Mt. "A" blueline, skated around the defense, put a beautiful fake on Miller and tucked the puck in behind him to give Dal a two goal lead at the 12:07 mark.

MOUNTIES TIE GAME

Mt. Allison came back a minute later as Carson hit Cameron in full stride with a perfect pass that split the defence. He went in all alone and shot high to Kennie's left giving him no chance. It was Cameron again making the big play for Mt. "A" as Manderson backhanded a short pass to him at centre ice while he was in full swing. He steamed in around MacRitchie and beat Kennie on the short side from a sharp angle. Mt. "A"'s top line of Carson, Cameron and Manderson put on pressure before the final whistle but Kennie was more than equal to the task and the game ended in a tie after regulation time.

OVERTIME!

The crowd was buzzing as the teams prepared for a ten minute overtime period and it was Dal who scored first as Don Nelson got the draw back to Hurlow in the Mountie zone. Jim let go a blistering slap shot that Bob Stoddard tipped in front to put the Tigers ahead 7-6. However, it was Russell who came through in the clutch with the tying and winning goals, assisted on both occasions by Wood. He beat Kennie high to his glove side at 5:38 then again at 8:55 as he fired a hard backhand from a sharp angle.

With 1:01 left in the game and face-off outside the Mt. "A" blueline coach Gerry Walford pulled his goaltender. He had little or no chance on most of the goals and was a key factor in keeping Dal in the game on many occasions. Walford sent out Stoddard, Shayer, Nelson, MacPherson, Hurlowe and Sullivan to try and tie the game. And although they exerted pressure in the Mt. Allison zone they couldn't get any dangerous shots on Miller.

Finally at 9:56 Small got the puck and fed Carson who fired a shot from centre ice into the open net to put the icing on the cake and give the Mounties a hard earned come from behind, victory over a stubborn Tiger squad.



Dal goal-tender, Ron Steniewicz makes an excellent save as an Acadia player swoops in on him unmolested.

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