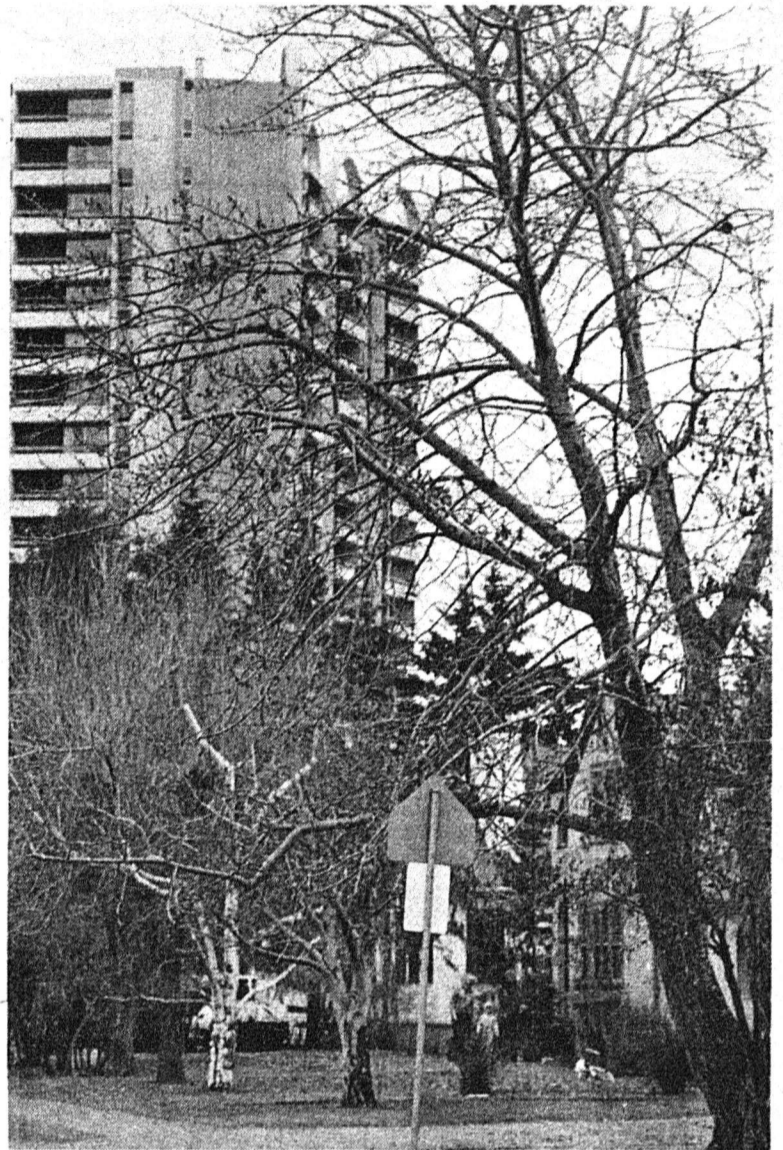


U farm spared; track for Garneau



In the past, Garneau residents have objected when their homes were threatened by University encroachment



Now they will have to make complaints at city hall, too.

the gateway

Edmonton, Alberta vol. 63 no. 15

Tuesday, October 31, 1972

four-year programmes needed?

To what extent is the length of a programme of study related to the quality of learning in that programme? This question will be studied at the U of A as a result of the Worth Commission report and a submission to the GFC by Gary Draper, GFC undergrad arts rep.

Only two degree programmes at the U of A, the general B. A. and the B. Sc., are less than four years in length.

In his submission Draper observed that "the two most recent proposals before the academic development committee (B.A. in Canadian Studies and the B. A. in Dance were both 4 year programmes) raise the question as to whether some people consider the four year programme the norm. If so, they are in direct conflict with the views of the Worth Commission."

"When I ask why pre-professional programmes need to be so long, I get platitudinous answers," Wyman complained. He suggested that the faculty of law, for example, might experiment with accepting students straight out of high school into first year law, basing admission decisions on a reading level, rather than on the number of courses taken.

Despite the objections of F. B. Cookson, medicine, who observed that his faculty was continually reviewing the length of its programmes, the matter was referred to the academic development committee which will decide how the study should be undertaken.

marks consultation urged

On the recommendation of the university ombudsman, D. B. Scott, GFC executive voted last Monday to underscore the need for consultation between students and professors in the determination of final examination marks. At the same time, they admitted that it was impossible to make the policy workable.

Scott argued that the existing regulations (which require that final marks be posted and allow professors to show students their final exams) "work only for students with exams at the beginning of the exam period."

Others are unable to stay at the university until after their papers are marked because of summer jobs. The deadline for posting marks is May 15.

M. J. Huston, pharmacy, predicted that "a lot of academic staff would not want it to be a policy that final marks should be a matter of reconciliation between student and teacher. It would appear to be a meeting of equals when in fact the student hasn't read all the other papers and doesn't know the subject as well."

Scott replied that "since many professors expect to do their final marking in camera, the university is left open to the claim that final marks are manipulated."

F. B. Cookson said that he thought the student as well as the professor had a responsibility to make himself available. The university was

fulfilling its part by making an opportunity for students to consult with profs.

Wyman remarked that "in the long run, marks are not important. They're important now to the student, who comes and wants you to add two marks—he'll say they're important to the university. But in the long run it doesn't matter if you had a 65 or an 80."

The executive also decided to reaffirm the earlier suggestion that the fee for auditors should be \$50 per course.

"You can argue that if a student comes into a class, it doesn't cost us a cent," Wyman admitted. "You can't analyze expenses to come up with a cost."

Comparing the necessity to justify the fee with having to make up a problem to suit an answer, Wyman joked, "justice must not only be done, it must appear to be done." He said that the university cannot afford to support auditors or part time students.

"The situation is rather humorous," Wyman said. "I can see a student sitting there quietly, and all of a sudden asking a question and the teacher saying 'I can't answer that unless you pay the university \$10.'"

The executive also decided that auditors should be issued a certificate saying that they had attended the course. In a letter of September 26, R. G. Baldwin, dean of arts, charged that "to record 'AU status' can only mean that the university is prepared to sell an 'AU' for money received."

by Allyn Cadogan

The University Farm is no longer being considered as a site for Commonwealth Games facilities. According to Hal Pawson, director of the Commonwealth Games Society, the Farm site would be too costly, running \$20-50,000 for the 80 acres required.

Other points taken into consideration were the lack of enthusiasm on the part of the University, community opposition and a displacement of the agricultural and forestry experimental arrangements which are now on the land.

Other sites still being considered for the proposed 45,000 seat stadium are in Mill Woods, Salisbury, and an area north of Mill Woods.

Pawson added that as soon as the proposal for the University Farm is officially withdrawn, the Games Society

will submit a new proposal for a cycling track to be built in North Garneau, on the land west of the Garneau Theater.

"A cycling track is a white elephant anywhere in North America," Pawson noted, and added that plans would be drawn up to allow for easy conversion of the track into a 10-15,000 capacity stadium for the University.

John Milligan, assistant athletic director, pointed out that the University has had plans for quite some time to eventually build a stadium on the North Garneau property.

The Games Society proposal, if approved, would merely make the plans a reality much sooner than originally anticipated, he predicted.

Athletic director Chuck Moser stated that the University's main concern is to have a stadium easily accessible to people living in residence. "They're our best fans," Moser noted.

U of C future in doubt

"We are very concerned about the future of education at the University of Calgary," stated U of C Students Union president McCormick in a telephone interview yesterday. His statement was made concerning recent refusal of the Universities Commission to give the University grants for students in their fourth year.

The Commission made the decision on the grounds that the U of C has no three year option program. "Some students don't need or want a four year program," Commission chairman H. G. Thomson said.

In a letter published last week in the Calgary Herald, Dr. A.W.R. Corrothers, U of C president, charged that the Commission's "action circumvents the spirit of the laws which

you are supposed to uphold and does so in a manner which is devious, sanctimonious, and petty."

Although the commission has the power to distribute funds, it can not determine the university's course of study. But S.U. president McCormick stated that, because of the actions of the commission, "If the University of Calgary does not cut courses at once (within the next month, since calendars will be out by then) we will lose \$2,000,000."

The president said the commission's directive, which is in agreement with a recommendation in the Worth report on education, is another reason for believing the report is "now accepted as a working document" by the commission and Jim Foster, Minister of Advanced Education.

New GFC reps

A total of 369 votes were cast. Many students did not understand the use of the preferential ballot. Ballots were to have been marked with a second and third choice. The last place candidate in each round was eliminated, and his votes went to the next choice, if marked.

Named by acclamation in a recent education faculty non-election were Murray Richmond and Dave Mahoney.

The two elected Arts GFC Representatives are Denise Guichon and David Ross.

Final results gave Guichon a total of 147 votes and Ross 108. Donald Jaque came in third with 77 votes.

Jim Tanner and Glen Pylypa were also candidates.

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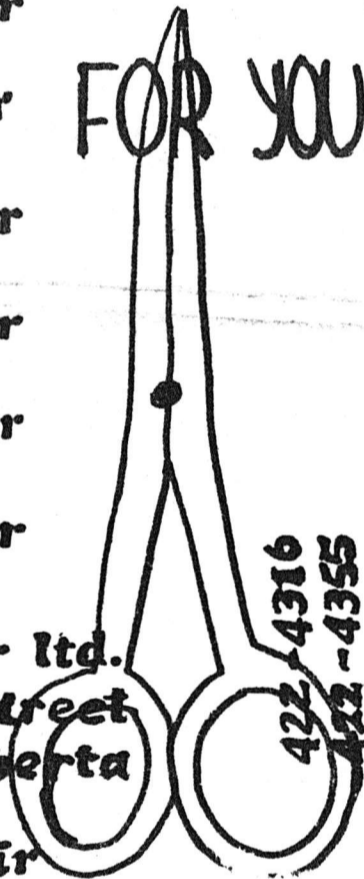
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THE SENATE

THE UNIVERSITY OF ALBERTA

Task Force On Tenure

This Senate task force is seeking public opinions on the practise of tenure at The University of Alberta. Senate members will be happy to meet with individuals or groups to discuss their attitudes to tenure, or to receive letters on this issue. Comments may relate to any aspects of tenure including the preservation of academic freedom, job security, promotion eligibility, criteria for awarding tenure, etc.

Write or call the Senate Task Force on Tenure, C/O Registrar's Office, University of Alberta, telephone: 432-3723, Fil Fraser, Chairman.

William Thorsell,
Executive Officer of the Senate



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official notice

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the student to exclusion from classes.

Students in the faculty of Graduate Studies
and Research are reminded that their fees
are to be paid by the date indicated on the
fee assessment advise form.

Fees are payable on the 3rd floor of the
Administration Building".

G.F.C.: ecology department for U of A

General Faculties Council split down the middle in a vote on the future of environmental studies at the U of A.

A recommendation of the academic development committee which would have only "encouraged" the development of courses on the environment within existing departments and programmes, was defeated in a 43-45 vote at last Monday's meeting.

A subsequent motion which called for the ADC to "implement a mechanism for an interdisciplinary approach to environmental studies," that is, a faculty or department, carried.

In discussion on the ADC recommendation, undergrad arts rep Gary Draper complained of the "appalling lack of co-ordination" in courses on ecology. In his own case, he noted, a geography course he had taken spent only four lecture periods on environmental matters. To get any comprehensive understanding of the subject, one would have to take many such courses, "learning ecology in drips and drabs," he said.

Supporters of the ADC's go-slow approach to the development of such a programme cited what they felt to be an adequate amount of co-ordination among the various departments offering courses in the area, a lack of jobs for graduates of environmental programmes, and a reluctance to add departments or programmes given the university's financial situation.

Another split in the council was evident in the debate on changes of faculty by students with matriculation deficiencies.

The motion forwarded to the GFC was "that when a student transfers from one faculty to another after a successful year at the university, he normally not be required to make up a matriculation deficiency."



from Saturday Review

"Hadley has a lot more to learn about ecology."



The only exception to the regulation would have been lower-level courses required as pre-requisites for upper-level courses.

R. G. Baldwin, dean of arts, presented an amendment to the motion "with a wish" that the motion be defeated--and a prayer that it passed it is with the amendment.

The amendment provided faculties with the option of entirely waiving deficiencies or of requiring that a deficiency be cleared, but giving students credit in their programme for the course.

Under present regulations, deficiencies must be made up without credit.

When questioned by grad rep David McMurray under what circumstances the deficiencies might be waived, Baldwin replied that in arts, "it would be unlikely that they would be waived."

SU rep Patrick Delaney protested that the amendment was a "very, very clever device to get this body not to make a decision on the question of the transferability of credits."

The amendment and the motion both carried. tj

Kaplan seeks legal aid

Sid Kaplan, one of the students whose degrees are being held because of fines, has reached a decision to fight the university's parking fine rules--on one condition. He will only do it if Student Legal Services will help him out by providing a lawyer.

Kaplan owes the university over \$200 in fines, and has not received his degree because of a rule that allows the administration to withhold marks until fines are paid. He would prefer that the university try to collect the money owed by the 560 students, including him, saying "let them take us to court and prove it."

However, the university refuses to do so and Kaplan says it would cost him \$1600 to fight the case himself.

At issue is the legality of the parking tickets issued by the university. K Kaplan claims that the situation is analogous to private citizens placing parking meters in their back yards and attempting to collect fines levied for violations of their essentially private laws.

He is confident that if the case goes to court, he will win it. He says that he has heard of similar cases in other universities won by the students and feels that it is a case of "a few people playing God" with the students here.

Student Legal Services could not be reached for comment Monday. kc

backlog

\$2,000 BRIEF WORTHLESS---

RISKIN

At the students' council meeting last Monday, SU president Gerry Riskin attacked the long awaited tenure report prepared for the council by Pan-Alta Management Ltd. at a cost of \$2,000. Of the approximately 200 pages, Riskin said, only about 20 were of any real value. If this report were submitted to a prof by a student, the student would fail, Riskin argued.

Riskin was speaking to a motion by vice-president academic Patrick Delaney, who is responsible for having the report done. Delaney had asked that the report be accepted by council so that he could write a report to submit to the G.F.C. for consideration during the tenure debate.

Delaney maintained that without the report he could not and would not prepare a report for G.F.C. Garry West, vice-president finance, asked if Riskin had an ulterior motive for wanting the motion defeated. Eventually, after half an hour of debate, the motion was carried, but with more abstentions than votes in favour.

HUB RENT REBATES

15% in September, 10% in October, 5% in November and December: those were the rental rebates granted to tenants in HUB, following their meeting with members of the SU executive and their presentation to council. The tenants requested the rebates in compensation for inadequate facilities in HUB due to uncompleted construction.

KRAFT BOYCOTT

"Despite the assurances given to small farmers by most political candidates, government tends to support the trend of European countries and the U.S.A. towards larger and more viable farming units." In stating this, Dave Mikalson, Ag rep, said that he would not support the motion to give council's support to the Kraft boycott. The Edmonton Kraft Boycott Committee had asked that council request the the university administration support the boycott in university cafeterias. Despite Riskin's suggestion that as consumers we should be aware of the activities of large oligopolies like Kraft which are not

always concerned with the best interest of consumers, council defeated the motion.

UAVAC PROTEST

Describing the action of the managers of the Jubilee Auditorium as "clearly discriminatory", Gerry Riskin spoke in favour of a motion put by the U of A Vietnam Action Committee. UAVAC was protesting that they were prohibited from handing out leaflets to people who were entering the auditorium to attend the Trudeau rally. Inside the building other political groups did not share the same fate in their attempts to distribute leaflets. Council passed a motion calling for Riskin to write a letter of censure to the manager of the Auditorium.

SECOND LOOK

SU General Manager D. Ness questioned commerce rep Saffron Shandro on the reasons that he had not been invited to attend meetings of the Second Look committee which Shandro heads. Shandro explained that the meetings were hastily arranged and it was therefore difficult to inform all members of the committee of the time and place.

Riskin warned Shandro that the budget for the committee was precariously close to its limit of \$1000. According to Shandro, the committee has nearly completed its cost study, following which revenue will be forthcoming from advertisers. The Second Look project, which should provide 100,000 copies of a university promotional magazine for high school students and employers, is supposed to operate on a "break-even" basis.

RISKIN AND G.F.C.

Riskin proposed that as a since he was unable to attend G.F.C. meetings and since university president Max Wyman refused to accept Rob Spraggins as an alternate, that he should resign his position on G.F.C. Council might then be able to appoint a replacement. SU vice-president finances Garry West objected that it was Riskin's duty as president to sit in G.F.C. The only way the seat could be opened to someone else was for Riskin to resign as SU president. Riskin withdrew his motion.

B. of G. lay member calls for academic advice

A plea for "a great deal more guidance on academic matters" for lay members of the board of governors was made by Dora McCulloch, a lay member of the board at its October 20 meeting.

"It would be a very great pity if decisions were made purely on an economic basis," she said.

A letter on economic priorities from academic staff rep B. M. Barker "brought home" to her, she said, "how very much lay members need standards by which to judge matters which have academic implications."

Board student rep Frans Slatter took strong exception to McCulloch's remarks.

"It's not up to the academics," he commented. "The board of governors has lay members on it for a very good reason: the university is to serve the needs of society."

"Whenever anyone says 'this is academic' the board throws up its hands. The board is shirking its responsibilities if we start letting these things be decided elsewhere," Slatter remonstrated.

The discussion arose over Barker's suggestion of a mechanism to transfer operating funds from programmes with decreasing enrolments to those showing enrolment increases.

He asked that board members be provided with easily interpreted information which could be used in deciding matters of economic priorities and allocations.

Again taking up the ID card hassle between the GSA and the SU, the board agreed to study the idea of issuing a single university identification card for the next academic year, allowing student groups to issue their own, separate cards if they chose to do so.

A motion by GSA rep Mahomed Ali Adam to remove from the table an earlier motion to recognize the GSA card for this year was ruled out of order by board president F. T. Jenner because it had not been placed on the agenda prior to the meeting.

The future of the University Health Service was considered briefly, with a suggestion by Barker that the service be converted to a community health facility, serving academic, non-academic staff and area residents as well as students. ds

He cited assurances given to him by Stanley Greenhill, chairman of the UHS advisory committee, that governmental funding would be available for such centres.

His suggestion was ruled out of order by the chairman, again because it had not been placed on the agenda.

After the public galleries were emptied, board members considered in closed session of the meeting a report on over- and under-expenditures in the 1971-72 budget, budget change requests and a review of procedures for approving sabbatical leave. tj



Authoritarian 'Keep off the Grass' signs have yielded to this more subtle reminder to spare the green stuff outside General Services building.

forum5

point

Poisoning the well

I never made it through the Worth Report on educational planning. Before this I've always said that a bit apologetically, thinking that until I had read it, I'd better not venture to say anything about it.

But having read the briefs submitted by various campus groups to the Cabinet Committee on Education (from which we've printed excerpts in today's centre section), I feel more confident that the "excuse" I always gave for not finishing the report is a genuine and defensible reason.

My difficulty in reading the Report was that I insistently assumed that such an impressive document must make sense. It wasn't possible that after having spent nearly \$500,000 and four years in preparing the Report that its writer(s?) could make such elementary errors in logic as it seemed to me were being made.

So I kept trying--trying to reconcile the report's humanistic "self-actualization" with its advocacy of depersonalized techno-teaching; I tried to believe Dr. Worth's assurances that the report was designed to reach "tens of thousands of Albertans," in spite of the five syllable words which took over the text a few pages later. For every four pages of forward progress, I had to read one page backward to see if I was misunderstanding the apparent contradictions, or if indeed they were double-talk born of double-think.

I managed twenty-six pages. But now I make no apologies--for two reasons:

First, the report just is contradictory, not to mention apparently unresearched, assertive and written in the worst of social-science jargon, replete with made-up terms like "second-phase-industrial society."

As an undergrad I often scorned the rigmarole of the footnote process--admittedly because most of what I said was never very new or contentious--lots of people had said it before, so why go to all the trouble?

But what the Worth Commission says is contentious and there's a likelihood that the provincial government may act on its recommendations. When they claim that the ideal size of the university is between 20,000 and 25,000, they'd better tell us who says so--and why. When they say that the technology for computer assisted instruction is at hand, they'd better tell the profs in computer science where this technology is coming from--and tell us all how much it will cost.

For term papers documentation and research may not be all that crucial--but for a governmental report recommending changes as sweeping as those of the Worth report, they are absolutely necessary.

Secondly, even if I had read the report, it seems its writers have already anticipated what I might have said about it, and already convinced other readers not to listen to me.

When I was a debator we used to call this technique "poisoning the well." It works like this--first, you present your own arguments--then you say "now my opponent will tell you different, but he's a notorious liar." No matter how reasoned the second speaker's arguments may be, the suggestion that he's probably lying destroys his chances of persuading you.

From my reading of these briefs, I sense that this is precisely the tactic used in the Worth Report. It manages to paint defenders of any part of the present university system as elitist, lazy and self-serving individuals, who, like the notorious liar, must not be trusted in anything they say about the report.

I've never been more than a reluctant lover of the university, but I resent both as a student and as an Albertan this attempt to stifle one important source of comment on the Commission's report, the University.

Terri Jackson

Letters to the editor on any topic are welcome, but they must be signed. Keep them short (about 200 words) unless you wish to make a complex argument. Letters should not exceed 800 words.

The Gateway is published bi-weekly by the students of the University of Alberta. Contents are the responsibility of the editor. Opinions are those of the person who expressed

Staff this issue: Allyn Cadogan, assistant sports; Kimball Cariou; Leroy Hiller; deena hunter, arts; Terri Jackson, editor; Harold Kuckertz, Jr.; Laura Leake; Bob McIntyre, footnotes; Colleen Milne, headliner; Walter Plinge; Michel Ricciardi; David Ross; L. Saidman; Candace Savage, news editor; Duncan Sherwin; Gail Shute; Margarite Tilroe, typesetter; Terry Townshend; Ron Treiber, production; Brian Tucker, sports.

ADW2165

letters



lights out

Recently I attended a showing of a fine film entitled "The Garden of the Finzi-Continis" at the Klondike Cinema. Since I felt that film is a valid art form when it is at its best I was more than a little upset when near the end of the movie the management felt moved to drop the curtain and bring up the house lights before the movie was totally finished, thus disturbing the final effect of the movie which the director had so lovingly crafted and rendering it incomplete. The possibility of reading any credits there might have been vanished. Being somewhat disturbed by this callous attitude I approached the management to make what I felt was a legitimate complaint. I was not alone in my feelings and was joined by a number of others of a like mind. Having stated my case that she was rendering both the artist and his audience a disservice by presenting less than the total work I was met by a display of unbridled righteousness which I decided to ignore thinking perhaps that she had regarded my complaint as a direct attack on her competence as a theatre manager by a mere person possessed of no more than a Messianic gleam in his eye and a shaggy appearance. This was affirmed when others following me were rewarded by a calmer exterior. Thinking the injustice to have been corrected I was dismayed to find the problem continuing to flourish a few days later. Since the manager seems more than reluctant to run her theatre along some semblance of respect for the artists whose films are being offered to the public perhaps an overwhelming abundance of complaints is the only answer. If there are any others who are disturbed by this tendency to shortchange the relationship between art and audience I hope they will take the time to confront the manager with her incompetence and make a complaint to this effect.

J. Alan Munro
Grad. Studies

legacy

I am writing this open letter as a last desperate effort to save the university from the new Business Administration building. The building will attach to the Tory Building, destroying the unity of form and materials of that building and will intrude into the green area in front of the Arts Building, taking even more of the open space still left on the campus and destroying a line of fine old elm trees. The university administrator is absolutely determined to go ahead with the building, with the certain result that one more element will be

added to the terrible clutter of the ugliest campus in Canada.

Of course the university has a few attractive spots and buildings. For example, the new law, humanities and fine arts buildings are most attractive and the new landscaping on the campus is uniformly excellent. Yet the new medical building may be the ugliest building of all and its chief competitors include the new engineering building, the new biological sciences building, the new Central Academic Building and the new Students' Union Housing Building. Whatever these buildings are like inside, they are ugly abominations outside where most students, staff and public see them. The whole effect of the university is absolutely terrible. And now a new Business Administration building will add to that effect.

I urge the Students' Union, the Academic and Non-Academic staff associations, the Board of Governors, the University Senate, the Government, and the public to act quickly and strongly to stop the university now before it makes yet another blunder. We must at least insist that an independent inquiry be made of the Business Administration building. Beyond that, we should ask that an effort be made in restorative architecture and landscaping if we do not succeed, we will curse ourselves and leave generations to come with an appalling legacy of monumental ugliness.

Richard Baird
Political Science

Lambert

In a recent issue of your newspaper, a front page story highlighted it's report on the candidates' forum of October 5 with a statement of mine in quotes relative to abortion on demand. This subject was much to the fore in the early questioning despite the fact that it is quite a non-issue at other meetings.

I am not claiming that I was misquoted. I think the sense of what I did say became distorted when all that I said was not quoted. Since the expression I used seemed to offend some of the audience, I withdrew the remarks. That others were offended when they read the Gateway story I am aware. It was not my intention to be offensive to anyone - my choice of language was unfortunate though I have read the same expression in a widely read syndicated column in the Edmonton Journal. If I have offended I apologize.

This does not alter my view that too much time and concern is being spent on the matter of abortion on demand. To me it would be much better to concentrate on the circumstances leading up to the need for an abortion. More attention to education on birth control methods and their proper use is needed. So is a moral re-education on permissiveness and promiscuity for both sexes. That is the thesis I was trying to convey.

Marcel Lambert

a sleeper

An open letter to B. B. Peel, Librarian to the University:

There is a grave problem concerning the welfare of students using the Cameron

Library which I feel should be brought to your notice. Whilst in the Library, I have noticed that many poor students have nowhere to sleep but in their study carrels. Surely in these enlightened times it should prove possible to provide proper sleeping accommodation for these unfortunates. Perhaps one of the many library offices could be furnished with divans, or it might even be feasible to install bunk beds on the uppermost library shelves.

Such a provision would also serve to free the carrels for the very considerable number of students, including my humble self, who wish to use the library for study.

R. F. Winny
Location
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Jesus

The editorial "Counterpoint" last week on the subject of evangelistic literature both missed the point and begged the question. It deserves some sort of academic reply, and since the "Jesus People" sort are not very academic in their interests perhaps I can do it for them.

It is true that literature is a bad substitute for personal communication, especially when the matter communicated is of such fundamental significance as religious questions, and especially when such literature has poor content or is insensitive to the variety and characters of the individuals for whom it is intended. If your editorial writer had any point to make at all, it was surely this one. Whether the recent inundation of the campus by a "Jesus People Newspaper" was an offensive example inpoint is surely a matter of broad opinion, however, and I for one have seen a lot worse.

The parting shot by the editorial writer was a fine piece of pro-motherhood-and-the-flag work. The suggestion that "the spiritual experience" be brought "back into our own heads... where it really belongs" is one whose general value may be judged by the very manifest level of piety, love and moral concern shown by the assorted 15,000 heads on this campus.

As for begging the question, it is a mark of something we believe to be true (as distinct from that which merely satisfies us personally) that we hold it and express it with universal intent, as valid for others also. I, and most other Christians, happen to think our religion is true, not merely comforting, and it is on that basis we propagate it and have done so for almost two thousand years. To suggest that we put it "back in our heads" rather than talk about it is to assume at the outset that it cannot be true. Have you tried learning physics or philosophy that way?

Walter R. Thorson
Chemistry

Tony Chan

Would the person who wrote the letter about the death of Tony Chan please get in touch with the Gateway. We need to know who you are before we can print the letter.

The U and Dr. Worth

the young socialists



from *Teaching about Life in the City*, National Council for the Social Studies

up against the wall

max wyman

"Students are adults and cannot assume that parents should help them through university." This is the response of Max Wyman, president of the U of A, to the Worth Commission suggestion that parents should contribute as best they can to their son's or daughter's education. The Commission recommends that fees be raised so that wealthy families will pay more while students from poorer families can receive grants or loans. "It would take an army of processors to determine the amount any particular parent should pay," Wyman protests.

Wyman also objects to the claim that tenure should be abolished. Short term contracts would be unworkable because of the reviewing time necessary. The only workable method, in Wyman's opinion, is the present one, a system of permanent contracts with dismissal procedures.

"Tenure does protect academic freedom," Wyman said. "It is misunderstood and maligned—people think it is guarding incompetent and redundant professors. Truly, it insures job security so that there are no dismissals without due process and fair hearing, a concept which is recommended by Worth. It is an important protection as seekers of truth must be able to criticize without fear of being fired."

Worth's proposal that the U of A become a senior and professional institution is vague, in Wyman's opinion. "Already we have more students in the third and fourth years and graduate programmes than in the first two years. If the proposal were rigidly imposed—no first or second year at all—it would be neither desirable nor feasible. There is already the staff and the facilities for six to seven thousand junior students. It would mean that building elsewhere and rehiring was necessary and for no good reason."

Although he agrees that

student job counselling must be available, Wyman sees the coordination of enrollment with the employment market as potentially dangerous. "In directing students to certain areas the university would be basing its advice on prophecy and could easily be wrong. If the federal government were to control the job market and specify entrance quotas for various faculties, it would become duty bound to provide those jobs at a later time. This would mean no freedom of choice and would be similar to communist countries—the final decision must rest with the student."

Like the Worth Commission, Wyman sees a problem in the transfer of credits from one Alberta college and university to another. But unlike the commission, he does not think the problem can be solved simply by accepting students records without question. Wyman maintains that the "receiving institution needs the right to assess students."

Nonetheless, he sees no difficulty in doing away with departmental examinations. In fact, he hopes that they will not be replaced by entrance exams. The university would merely accept the recommendations of high schools.



WALTER WORTH

from *School Progress*

The object of any government report should be to analyze correctly a given situation, make recommendations in the interest of the people that the government is supposed to serve, and then explain the analysis and recommendations to the people in a clear concise straight forward way. In this your report fails. You speak in glowing terms of such things as universal accessibility implying that you are recommending to the Alberta Government the means by which they can make education further serve the needs and desires of students and the population in general. Over the past decade or so even more and more people have come to realize that education is a right - not a privilege. We see this report as a part of a bi-national trend within Canada and Quebec. As the governments are trying to explain things like denials of just wage demands, spiraling prices; a foreign dominated, war-inflated economy; exorbitant military spending; and inequitable taxation - the people of this province and of the entire country are less and less likely to accept restricting of the right to something as basic and crucial as education. If governments find it desirable to do this - they must approach it cautiously: clothe their attempts in the garb of expanding, humanizing, and promoting education. This is just what the report attempts to do, as a part of a series of such reports at all levels of government across Canada from the federal "Peitchinis Report" to Ontario's "Wright Report".

The fact is that the so-called "quality of education" is being undermined by budget cuts that mean that staff, equipment and facilities are to be stretched even thinner than they are at present. Capitalism wants education to be as profitable as possible at the least cost; to turn out the necessary number and type of scientists, technicians, teachers and so on. The past ten to twenty years have seen technical and scientific advances and along with them a corresponding opening up and expansion of the universities. Since capitalists are occupied with other things as well as this "overhead expense of human resource development" and since this "boom" is levelling off - largely because such capital expenditure can not be renewed frequently and still remain profitable - the demand for graduates is dwindling. As in many fields, capitalism has a tendency (because it is irrational, unplanned and involves a cumbersome administration) to "over-produce". It is no wonder that the federal government admits in its "Federal Government Report on Youth" that youth unemployment (presently in excess of 10%) is becoming a permanent feature of the Canadian economy, and that there are tens of thousands of unemployed highschool, college and university graduates from engineers to teachers. Last year there were 41% fewer jobs available for university graduates and 24% fewer available for community college graduates.

You call the entire situation a "crisis in education", but how do you propose to solve these problems? As a government established and financed operation, you go to

great lengths to draw attention away from the general economic picture and the role that the government has played in creating the inequality which you must admit exists with post-secondary and advanced education. We can speculate fairly accurately about whose interests the government really represents in this case despite its continued harping about "the poor taxpayer". I'm sure that if the party in power, be it Social Credit or Conservative, would open its books to public scrutiny, we would not find that a substantial portion of their funding came from the average student or working person!

Most importantly your report recommends, IN THE INTERESTS OF EQUITY, increasing the financial responsibility placed upon the individual university student to cover 25% of program costs rather than the present 13%. This would have the effect of doubling most students' fees. You state, using one of the most blatant and insulting examples of double-talk ever to appear in a government report.

"By shifting a major portion of the financial burden for higher education from students and their families to tax-payers in general provides a greater opportunity for equity. But, at the same time, tax-payers include many low income earners who are less able to pay taxes than higher education students and their parents. The result is that the poor end up subsidizing the schooling of the rich. To compensate for this inequity, student fees in higher education should be raised." What does all of this really mean? First of all you say that to alter the present situation so as to shift more financial burden on to the students would be unjust because it would cut across post-secondary education for lower income groups. The only alternative that you pose to this is to shift the responsibility to the general populace as taxpayers which would include those same lower income people who could not afford to pay in the first place, which is likewise unfair. Therefore you say that to make up for this unfairness we must resort to the original injustice! It is vicious to say that those who are poor shall not receive an education simply because they cannot afford to pay.

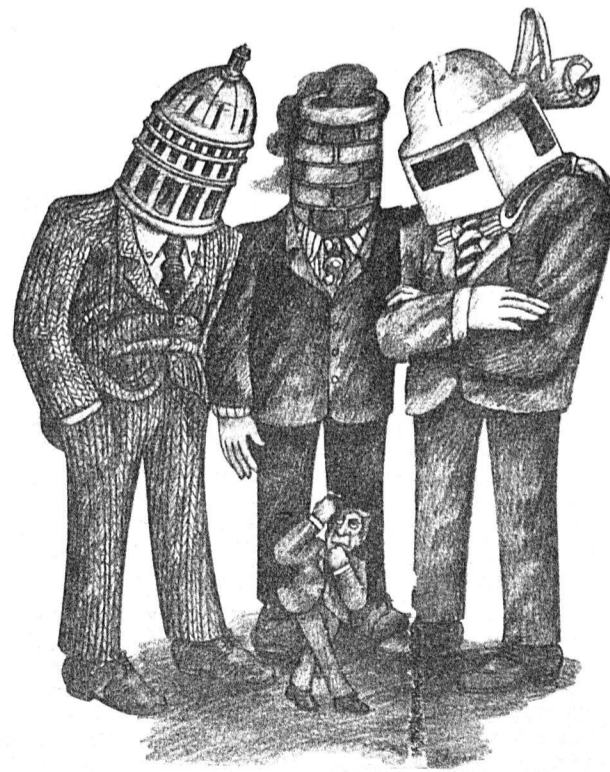
Far from being written in our interests, your report is an attack on students and the few rights and advantages that we do at present have. Nowhere do you talk about democratizing the institutions of learning in this province. Nowhere do you project a loan and grant structure that has *proven* itself to meet the needs of students. In Ontario the loan and grant structure, that was instituted along with the fee increase there and that makes promises similar to those you make, has proven itself only to be inadequate. Nowhere do you propose or defend institutions such as University of Alberta Health Services (which is presently threatened by budget cuts) which are obviously in the interests of students. Instead you lament that the Separate School Board cannot be extended further into rural areas when it is an institution that propagates the archaic notion of religious-centered education for students who have no choice or say in the matter, while at the same time using and wasting public funds in much needless duplication of services. You propose continuing the present grant system for private schools and extol them as great pace setters for the rest of us -- the less fortunate. Public funding of private and separate schools should be ended in favor of extending and improving the public school system.

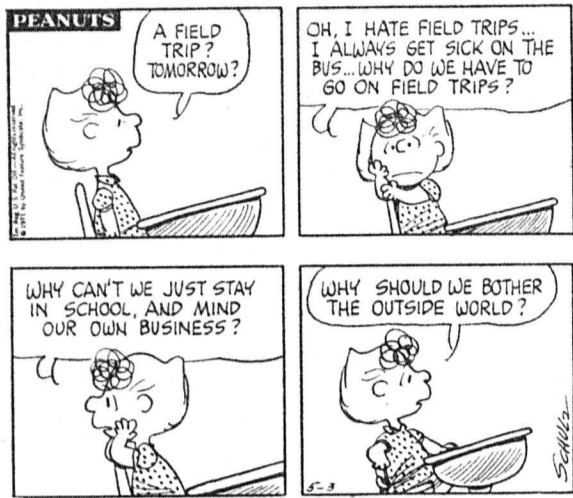
Are your recommendations really in the interests of universal accessibility -- are they really in the interests of students? Your report is a cynical, deceitful fraud -- a piece of propaganda meant to disguise, rationalize and justify the status quo in the interests of big business.

We say that the cut-backs must be halted immediately. The institutions of education must be run in the interests of those whose lives and futures are most directly affected by them -- the students. Rather than serve the interests of big business, the institutions of education must serve the needs of the majority: working people, women, native people, farmers, Québécois.

We demand, and are prepared to help organize students to fight for, an end to education cut-backs.

TAX CORPORATE PROFITS, NOT STUDENTS!





from Teaching about Life in the City

cure

For the last decade or two education has been oversold as a cure for all ills and a protection against all hazards. The result has been an educational system of elaborate growth and vast expenditure. Now, critical scrutiny of the educational system and its cost is being brought to bear at all levels. There is increasing suspicion (not entirely without cause) that the investment is not altogether well managed. In the face of the other needs and priorities of society, faith in the powers of education is losing some of its force. As a result, an insistent pressure for "relevance" is coming from society and government. This is not the cry for "relevance" which the commission senses as the voice of students calling for changes in teacher behaviour. It is the more insistent and insidious pressure for governments to intervene and make decisions concerning universities, decisions which in the past, governments have neither wished nor presumed to make.

the academic staff association

student mix

On page 84, the Report recommends that the University of Alberta focus on senior undergraduate and graduate studies. Nowhere does the Commission go on to explain why it feels this policy is desirable. Such a policy if implemented, will have a major impact on the University. A few possible results can be listed:

i) undergraduates, who would increasingly come from 2 year college programmes, might have less training in learning resource access, possibly suffering under the tutelage of less qualified staff, thereby ending up in a situation of lesser academic excellence. But they would be spared, by and large, the alienation endemic to a large impersonal institution.

ii) community colleges, with increased student loads, would require additional staff. Correspondingly, graduate student support at the University, now largely derived from assisting in the teaching of lower undergraduate courses, would decline, reducing teaching experience as well for graduate students.

iii) senior undergraduate courses cost more per student than the lower. Reduction or elimination of lower undergraduate courses and the revenue associated with them would change the financial status, if not the structure, of the University.

iv) physical facilities, such as large lecture halls, designed for high-enrollment lower undergraduate courses, would be unused or under-used with the elimination of these courses from the University's curricula.

v) as the teaching function declines, research would increasingly come to dominate the University.

Of all these results, the Worth Commission considers only the last—in one sentence! We find it inconceivable that the Commission would recommend a major policy change with no convincing rationale or attempt to assess the results of new policy. To argue that lower undergraduates should be kept forever at the University of Alberta, on the other hand, would repeat the Commission's error of basing policy recommendations on feeling rather than on in-depth study. *Until* reasons and results are seriously assessed, the University's student mix should remain as it is.

the graduate students' association

tenure

the graduate students' association

Tenure: As the Worth Commission did, we recognize that problems such as unaccountability and obsolescence can occur under the tenure system, not to speak of non-productive staff. However, *nowhere* do we find the Commission seriously grappling with the problem of academic freedom and reasonable job security. The Worth Report calls for sweeping periodic reviews of academic appointments, but does not delineate who reviews and what standards will apply.

G.S.A. remains concerned therefore, about the question of academic freedom for all staff and students. By their history and very nature post-secondary institutions frequently engage individuals who critically eye various aspects of society. We feel this criticism is essential and beneficial to society. Before tenure is done away with, we ask the Worth Commission to detail how it would protect this criticarole, not with vague assurances of freedom but in concrete terms. G.S.A. is not wedded to the current tenure system, but is whole-heartily wedded to the principle of academic freedom.

the academic staff association

As a professional group we are primarily employed as teachers and researchers. Unlike other organizations of teachers, however, there is no "credential" or certificate required by our members in order to become university professors. In effect, actions of the universities through their employment practices determine our membership. The determination of the membership of our profession is, therefore, a matter over which we have no control and only indirect influence.

It is in recognition of the right of university boards of governors to determine who shall teach, and by extension, who shall not teach that the academic profession has placed great emphasis on academic freedom. Given the assigned task of the profession to search for and disseminate knowledge no matter how unpopular the dissemination of that knowledge may be, and to increase critical understanding no matter whom this criticism may affect; and given the absence of direct influence on the hiring and firing policies of boards of governors, security of employment in the face of potential exigencies has been a paramount concern of organizations of academics. In order to protect the academic from arbitrary action, associations of academics have emphasized the need for appointment and dismissal procedures at universities which ensure teachers of due process including where necessary, the impartial and knowledgeable arbitration of disputes in cases involving security of employment. These policies have resulted in the doctrine known in the abstract as tenure, perhaps the most misunderstood and misrepresented word in the lexicon of academia.

Contrary to one popular misconception, tenure was not designed to protect the incompetent. It was designed to provide for a professor allegedly incompetent the due process and security that the Commission suggests are necessary for whatever procedures are devised for universities. . . .

the students' union

"The Commission proposes that tenure be abolished"

We agree with the comments contained in the report regarding sabbatical leave. For some time now we have felt that this matter should be the subject of some open discussion. While we do not argue the concept of periodic leave for the purpose of updating qualification, etc., we question the present system of year-long sabbaticals on full salary.

One of the most important items in the report as far as the Students' Union is concerned is the item dealing with tenure. Unfortunately, the Commission chose this item to demonstrate its

tendency to sweeping generalizations. A better case should and could have been made for the abolition of tenure. As it is the commission does recommend the abolition of tenure.

We do not intend to dwell too much on this topic in these observations. Instead we will be submitting a brief on tenure to the General Faculties Council of the University of Alberta in order that the whole question of tenure may be discussed.

Suffice it to say that we hope if the university does not put its own house in order on this particular issue that the government will take action.

teaching

the graduate students' association

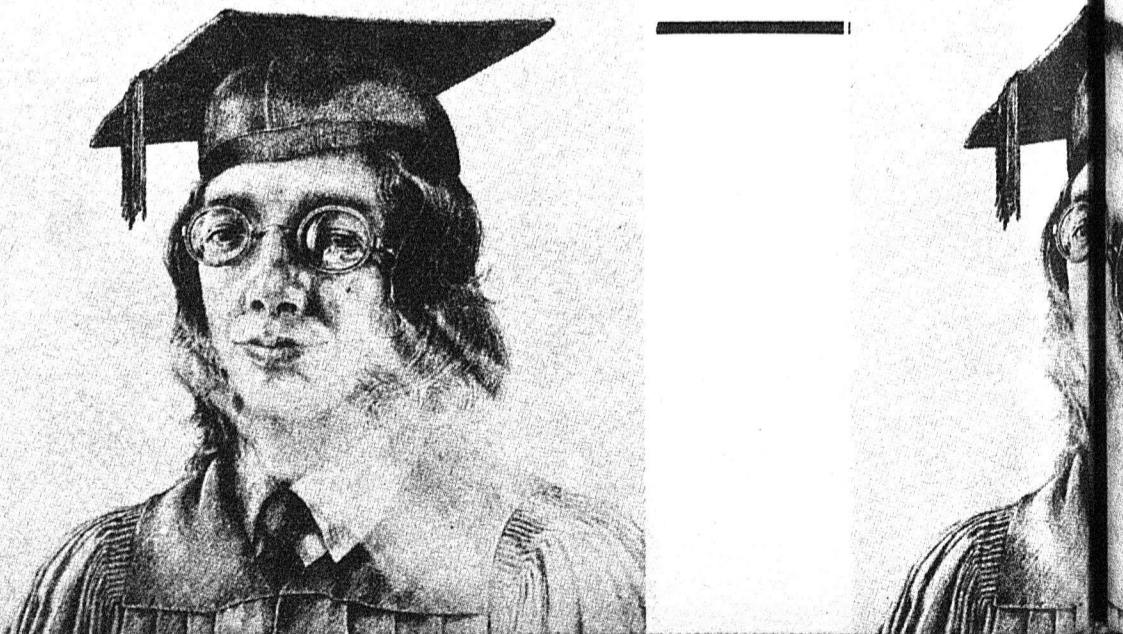
Technology and Education: The Commission both calls for and hails the application of electronic educational devices in the learning process. We recognize the value of the goal, but would add a few cautions. Even though technological revolution has tended to create its own set of problems as it solves others—educational technology will be different.

The goals of education, as the Commission has identified are many and complex. Technology is most useful in developing skills and mastery, but less useful in the development of critical thinking, a process which still requires interpersonal contact. We urge therefore, that technology be viewed as a *tool* in the educational process. Misuse of this tool at the university level will serve to heighten feelings of alienation and reduce development of critical thinking.

A second caution concerning educational technology is a financial one. Electronic teaching devices have high initial capital costs against which their effectiveness must be measured. Cost/benefit studies are notably scarce in the field—nevertheless, such studies will be necessary as expenditures for teaching technology increase. In summary, electronic technology will be neither cheap nor an all-purpose tool in Alberta educational strategy. Furthermore, such items should be assessed before implementation in light of proven long term learning benefits.

The Report upholds two basic philosophic principles. It espouses, both explicitly and implicitly, the deliberate selection of a set of values and beliefs which would result in a "person-centred society." To those of us involved in teaching it exhorts us to honour each learner's "private agenda:" it is the individual's responsibility to choose and to learn. *But the Report also explicitly forecasts and implicitly advocates a technology enabling those who program the means whereby the technology utilized and who select the ends to which the means are put to control human behaviour and manage personality.* Without explicitly endorsing its forecast that governments will play a major regulatory role in interpersonal and inter-group relations, the tone and tenor of the subsequent discussion implicitly indicate not only the inevitability but the desirability of such regulation.

The simultaneous adoption of the contradictory principles results in imprecision and confusion. We admit to frustration in reacting to this discussion on the processes of teaching and learning. The report exhorts us to preserve our function as critics of society while recommending that we be subject to the "enlightened sovereignty of the people" and to planning groups "at all levels" who "may have decided major goals, objectives, identified content and recommended teaching approaches." Within this framework the report challenges us to cease being "relative passive neutral devices" for cultural indoctrination in order that we may express our "full humanistic while at the same time reducing our "traditional idiosyncratic influence" in developing our own



ams—a right described with slight sense but emotional loading as a “kind of educational shield.” The Commission endorses the freedom of students to design their own programs and set their own objectives while simultaneously recognizing one of the main faults of our present system as affording “our youth the opportunity to choose how and where they pursue advanced learning”, thus failing to provide properly for the power needs of society. **At the risk of stating a simplistic dilemma there appears to be a conflict if images: either the teacher is a being or he is a “device”; either the student is to choose or he is not; either the learning process is subject to the free intercourse between student and teacher, or it is subject to planned and programmed activity.**

the students' union
The research aspect of the University of Alberta has long been a point of contention between the Students' Union and the university. Many professors regard teaching as an unwanted intrusion on their research time. In some departments are based on a professor's research ability and the amount of money they may attract to the department in research grants. Some professors have openly admitted that they consider research to be far more important than teaching. The fact remains, however, that a professor has to fulfill some kind of teaching role in order to be on staff. In some departments of the university no regard whatsoever is paid to a professor's teaching ability or the departments' “time” that some modicum of teaching ability is in a professor. The result of this rather unbalanced approach to the university function is that the student is the one to suffer. He may be taught by a teacher whose research skills are excellent yet who fails miserably as a teacher. In our opinion too much emphasis is placed on the research aspect of the university. It is wrong that a professor should hold himself out as a teacher when in fact he teaches merely to secure a research grant.

We feel that there should be student participation of teachers and professors with students on the various promotion and appointment committees. The time when the professor was being evaluated by those he taught is passed and he must be prepared to be scrutinized by the students as well as his colleagues. We are no longer going to accept poor standards in teaching and it is essential that the student have a voice in determining the standards set for teachers.

the community

graduate students' association
The Board of Governors: GG.S.A. is with the principle of majority public membership, unaffiliated with the University as recommended in the Report. Three problems arise and must be considered.

First, public members receiving no remuneration and having alternate careers, often do not have sufficient time to devote to their university role. An example will illustrate—the G.S.A. this year submitted background information to a Board of Governors' committee on a particular issue and two persons were authorized to represent briefly the G.S.A.'s view on the matter. The two representatives found that the committee members had read their submission, a 45 page agenda for the day. Such a situation serves to undermine confidence in Board decisions and in the Board itself. We therefore recommend that the Government remunerate members for the time spent.

A second problem stems from the current Board of Governors practice of considering numerous items in camera. This prevents members of the public and of the University from understanding the Board's rationale in evolving its decisions.

In order to realize the goal of public participation in educational policy recommended

by the Commission, it is essential that the Board of Governors' meetings be open to the public and that the Board clearly delineate the reasons behind its decisions.

A third problem arises from the Board's makeup. While no group so small can ever represent a cross-section of society, the current Board is heavily weighted in upper middle class high income members. Remuneration of members, as we recommend, would enable people from all income ranges to sit on the Board. We strongly recommend that the Government broaden the representation of public membership on the Board.

the academic staff association

The report indicts universities as “relatively insensitive to community and individual needs.” Sensitivity is difficult to measure. We would argue that more changes in universities have been introduced within the past decade than in any other decade since universities have existed in Alberta. The motivation for these changes has frequently been an attempt to meet the needs and concerns of the individuals within the university community and the society without. Before we plead guilty to charges of gross insensitivity and denying the “integrity and beauty” of those with whom we commune, we respectfully request evidence on which these charges are based. In formulating this request we are far from implying that all is well in the realm of academic relationships; we are suggesting that the blanket condemnation is equally invalid.

Even more seriously do we regard the charge that university faculty and the governing bodies and administrators to whom they report deliberately and consistently mislead the public and governments in over estimating the amount of time spent on teaching activities. In our review of studies devoted to the analysis of what professors do with their time we have not unearthed any evidence which would support such a charge. If the Commission has specific evidence that universities or their academic staffs have falsified returns we suggest that public remedial action be undertaken. If no such evidence exists we must regard the charge as a deliberate slur on the reputations of all Alberta university teachers, administrators and governors, certainly unworthy of inclusion in a widely distributed public document.

While agreeing with the sentiments expressed in the report, we wish to go further in saying that some aspects of our present university reflect a total lack of consideration on the part of staff for the student and the public. This is especially true in the goals and priorities which have been set. At the University of Alberta we have witnessed a continual erosion of student services, I.E. Student Health and cutback in budgets which serve not to reduce staff programmes, i.e. faculty clubs, but rather to increase class size. We agree with the statement that staff based estimates of faculty time “consistently and predictably exaggerate the total work time of faculty and the share of that time devoted to teaching” At the same time, however, we recognize the right of the academic staff to some input in determining priorities, planning, teaching loads, etc. To this end some further clarification is necessary regarding the role of lay members of the Boards of Governors. Accountability is essential but how this accountability is to be achieved is not made clear in the report. Past experience has proven that in terms of representing the public interest, lay representation on Boards has not been effective.

continued on page 10

fees

Fees: As the Commission indicates, there is no easy way to assess the extent fees should cover university expenses. The Commission observes that currently student fees pay about 14% of the total cost of higher education (research, teaching and administration).

Recognizing the arbitrary nature of its recommendation, the Commission goes on to recommend increasing fees to a point where about 25% of total higher education costs are absorbed by fees. Several points need to be made concerning this proposal, as they are not clarified by the Commission.

Regardless of the type of loan and grant system available, we feel that higher fees will reduce the number of students in higher education. This reduction, while constituting an unnatural control of enrollment, will largely affect students from poorer backgrounds who will see the fee as a genuine fiscal or psychological barrier to higher education. Thus the Worth Commission's goal of eliminating the subsidization of education of the richer by the poorer would be obviated and still further from realization.

First, we find it difficult to justify any fee for post-secondary education. In North America, free education up to grade 8 was not fully taken advantage of for a long period of time. At its inception, only a fraction of school-age children took advantage of it. In the near future, over half of Alberta's school-age population will continue directly into post-secondary education. We fail to see why post-secondary education should not be publicly supported and open to all in the Province as are grades 1-12. This support is not extreme, considering the extent of Federal support in this sphere.

Second, we oppose tying fees to programme costs because this might extend into specific programmes where costs are high. Numerous programmes have high immediate benefit for Alberta and have high price tags (e.g. medicine, dentistry, etc.). If students are ever charged a fraction of the cost of these programmes, rather than a fraction of an averaged cost for the university, it will make these programmes the exclusive preserve of the well-to-do.

the graduate students' association

“An increase in student fees to around the 25 percent level of program costs is warranted in the interests of equity and efficiency.”

This is an incredible statement with an equally incredible lack of factual backup. Nowhere in the whole discussion on student fees and financing is there any breakdown of programme costs, which leads us to wonder if programme costs were analyzed when this recommendation was made. We wonder whose interest in “equity and efficiency” is being served by the recommendation—it certainly is not the students.

The recommendation, if implemented, will have the effect of doubling fees for some students, if such an increase is based on what is now termed programme costs. The Students' Union recognizes that an increase in fees is inevitable but we wish to draw the government's attention to the inequity in basing an increase in fees on programme costs.

Firstly, what is a programme cost? Presumably the Commission used figures supplied to them by the university in which reference is made to the total cost of educating a student. In looking at such figures there is some evidence to support the contention that only 30-40% of the university's resources are directed towards teaching. This should be taken into account when reviewing the cost of the university operations and the portion of that cost the students should meet.

A majority of the university's budget by its own admission, (a study of the cost of university programmes 1969-70) is directed to research, community services and administrative functions, and not to teaching. Thus the portion of the university budget devoted to teaching is only a small part of programme costs. The research and community service functions are ones which benefit society as a whole and which should be funded by a broader basis of support than the student. We do not dispute the concept of students paying a reasonable portion of the cost of their education but we are concerned that they may be called upon to bear an unreasonable portion of the research and community services which the university provides. It will be an unreasonable portion if the existing definition of programme costs is applied.

the students' union



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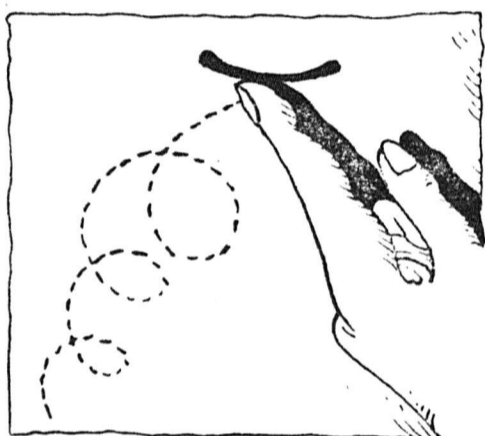
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alta. native festival

An afternoon of country and western music, old time fiddling, and country dancing was featured at the Rainbow Ballroom last Saturday. The event was the annual Alberta Native Festival, sponsored by the Alberta Native Friendship Centre. All the participants were Canadian native people, some of them from the city, others from as far North as Yellowknife. It was definitely a family outing, both for participants and audience.

The festival is run as a competition, and the competitors ranged from the ages of around four to about seventy-four. Some of the dances were the Duck Dance,

Reel of Eight, Red River Jig, Reel of Four, and the Drops of Brandy, plus an old time square dance performed by a group of children with the Master of Ceremonies doing the calling (and doing it well).

One of the most pleasant things about the outing is that there seemed to be no trace of any generation gap.

Very small children, for instance, would be dancing the Red River Jig with one of their teenage brothers, or, in one case, with must have been the little girl's grandfather.

Except for the first two competitions, where men and women got up and sang country and western songs (with guitar accompaniment), the music was quite extraordinary. During the dances, the backup music was played by a group consisting of a guitarist, fiddler, and some fellow, no older than twenty, while the other was definitely an old timer. They were two of the best old-time fiddlers I've seen in Western Canada.

The only thing about the festival that I objected to was that each contestant was a number not a name. I would have liked to know who everybody was. I didn't stay to see who the winners were, and I don't think the audience really cared who won. They were simply to enjoy it.

The Alberta Native Festival will be held again next year. Nobody interested in old time music and dance should miss it.

Larry Saidman

films: where does it hurt

'Where Does It Hurt?' is a funny movie. Just funny, you understand. No need or excuse for hauling out a thesaurus to search for superlatives on this occasion, but there is some excuse for avoiding totally disparaging comments. This movie's two main assets are Peter Sellers and Jo Ann Pflug. Sellers is in form as usual. A tight well-delineated characterization is an obvious attraction for anyone whose bag of favourite partimes just happens to include Peter Sellers doing one of his eclectic stylizations. Jo Ann Pflug, on the other hand, offers little excitement. The producers are so obviously trying to cash in on her new found fame since her exposure in M.A.S.H. that they have miscalculated her talents as an actress. She seems to have worn out her cachet and is now

headed in the direction of lavender. Her main contribution is to keep up the blood pressure of audience members as yet unbowed by epithets of male chauvinist pig. She has this nice pair of legs see. (Well actually, they're not all that great.) And Peter Sellers uses her, see. And it's kinda funny, you know wadda mean? However most of this can be taken in stride since Sellers, as Hoffnagle, the hospital administrator at Vista Vue is one of a rare breed, an all-round bastard. He does everyone dirt, for a percentage of the profits, of course. Therein lies the theme of the movie and the main flaw. It's a little redundant. It's all one single joke which manages to just barely keep out of the range of a geritol injection by the second reel.

The direction basically consists of assembling a group of doctors whose idea of the Hippocratic oath has somehow become confused with the profit motive. Sound familiar? We watch them try to survive the rigors of impending nemesis when an innocent wanders into their confines for a chest x-ray only to emerge at the other end without his appendix, which was healthy, naturally. The feces misses the bedpan when the innocent becomes upset. His sense of propriety is offended. He is not overjoyed at the prospect of flashing his surgical scars at anyone except the District Attorney. That's when the medical horror, otherwise known as malpractice, rears its ugly head as an eminent and imminent shaft.

W a t c h t h e administrator bribe, see the doctors duck. See the administrator blackmail. Hear the doctors groan. Truth is the movie is one of those hospital jokes complete with nurses seducing or being seduced in the linen closet. An infinite number of variations on a two note theme. The plot won't hold urine forever but it has its moments.

The direction is on the intern level. Poking fun at the AMA is a blood sport at its best but the scalpel used here is just too dull to accomplish the full-fledged flensing operation one might anticipate. The movie will never win raves but it's more amusing than 'Dumbo'. Unfortunately the shaft underwent a drastic circumcision at some time or other and the trauma has rendered it semi-impotent. The aim is good, the penetration only sometimes.

Walter Plinge

theatre

midol's future threatened

Off to Theatre West to see Tom Whyte's one man show, 'That Time Of Month' where I passed a most agreeable evening. Only on the most infrequent of occasions does one have the opportunity of passing a couple of hours with a story teller of talent. Even rarer those occasions when the story teller reveals poetic insights with good voice. How few poets read well these days. Have no fear, Mr. Whyte has a resounding voice of great flexibility that is a pleasure to listen to. Indeed, Mr. Whyte shows every sign of reviving that tradition of story telling which I had previously thought long lost. Mr. Whyte is a most engaging performer and his tale is full of charm, peopled by wondrous personages and graced by a singularly pleasing wit.

He has a tale to tell such as would charm the ears of anyone possessed of some sensibilities. The component parts of his tale are indeed unusual but what delightful combinations. Can you imagine a group of artists rejected by the National Council rising to national fame and seizing control of the ship of state by running on a policy which consists mainly of debating that time of month? Well, Mr. Whyte can and after hearing him, one is given to musing on its possibilities after the gentle mirth has finished resounding inside the head, or wherever it is that ideas take root. Ah, my friends, it is a singularly delicate wit Mr. Whyte is possessed of. It is a true pleasure to indulge

oneself in it. There is surely something for nearly everyone here. If you're still titillated by Playboy centre-folds they crop up often enough on a screen for visual diversion. Ignore them. Mr. Whyte is much more interesting. You might be inclined to search for deep, hidden, significant meanings within his little parable on present politics. He does speak many truths, but be warned that they are the truths of an artist. Thankfully, this is an artist who is still able to laugh at human folly. No mean feat if your grant application has been rejected by the National Council. The show may not be staged all that well and it isn't. It isn't a stunning piece of theatre but in this case that is irrelevant. The story is what it is all about. But a story centred around that time of month, you say? Smacks of chauvinism, you say? Well, true enough, plenty of people have asked, "What about a woman's finger hovering over that little button during that time of the month?" Mr. Whyte has enough perspicacity to see past Tampax's visions and postulates that it might just be turned to political advantage. It might just be that we are fools not to realize this. But go and see or hear for yourself. Even if you don't agree I guarantee that you will be amused.

After all, poets are supposed to help us to see ourselves and Mr. Whyte just might pull a little cotton wool away from your eyes and leave you with a few truths that otherwise might remain obscured by a mountain of absorbent cotton. This is a delicate piece of surgery and Mr. Whyte has provided some high quality laughing gas that renders the procedure painless and quite amusing. It sure beats Midol. Catch it if you can.

Walter Plinge

books

ASHINI and N'TSUK

(by Yves Thériault, translated by Gwendolyn Moore.

Harvest House, 1972)

Last week I read two very new books—new because I'd never encountered the same quiet power in Canadian literature. The novels were written in French in the Sixties but Harvest House is now releasing translations as part of a series of French Canadian writers. I don't know if the translations are Thériault but they are both lyric and intense, supple and subtle. Thériault has an uncanny ability to assume a persona. In these novels he speaks the death speeches of the last Indians of the old way. By the exact perspectives of N'Tsuk and Ashini the reader is given a three-dimensional image of a people we have refused to recognize except politely and superficially through anthro or social problems courses, or maybe by dabbling in native handicrafts. Any reading material I've previously seen tended toward a liberal indignancy. The basic opposition between the white world and the Indian world has been romanticized into a noble savage-civilized man concept. The pop version of Marcuse's pop version of Freud. But however you modify the word 'savage' the pejorative meaning remains.

The narrators, N'Tsuk and Ashini, turn this confrontation back on us. We are the one's who do not understand. We are the fools in artifices, cities planned to self-destruct. Impermanence is glorified as happening or process art. Their world is mutable too, but natural. N'Tsuk accepts that she is to be one hundred tomorrow. She has accepted a lot in her life, simply and with none of the fuss we would make. The deceptively simple prose style of her tale reveals that her acceptance of the vagaries of life is not a resignation but an ability to adapt. "My name is that of the agile and gambolling otter. Is this a symbol? Am I also made of blood and muscle? And what would you know about it?" N'Tsuk keeps asking her reader this. "And you? And what does it matter?" Indeed. How much have we cared that the land was divided and they were left "only rivers without sources and without visible horizons." Although there are some political vituperations among the speeches of this dying woman they do not seem out of place. Her voice builds up slowly and her rhetoric is not obtrusive—it is plain and absolutely fitted to her final message. It is a celebration of "the amplitude of my role as a woman." Her role as wife has none of the prerogative of the housewife status of a white woman. She is free and one gets the impression that she is stronger than her husband. She is the one that kills seven wolves to protect her family. She is not subservient to him. The main problem in realizing one's self as a woman in our world is the total lack of human freedom: "Where are you going white woman, with your imitations of men?"

Though 'Ashini,' the earlier of the two novels, is not as well realized there is the same amazing simplicity. The language is one that employs only the plain and elemental stylistic devices. Like N'Tsuk, Ashini eclipses the less important

passages of his story. This device ("I will perhaps tell you later") gives N'Tsuk's speech a sense of calm timelessness. The same concentration on the essentials makes Ashini's story more dramatic and more tragic: Ashini, the rock, the last real Montagnais Indian free in the Ungava region. He realizes his role as leader and decides he would confer with the Prime Minister. The reader knows his confidence is naive and futile yet Ashini never looks ridiculous. He never loses his dignity. His life centres in the freedom of the Montagnais. When Ottawa dissolves this he must, of course, fight Ottawa. And of course it is suicidal, but it involves no loss of his real sense of himself, his

honor. In 'Ashini' Thériault makes explicit references to white imperialism but the novel is not simply a political tract. It is a dramatization of a political fact—and one more pervasive than the Indian vs. the Indian Affairs Office. One gets an uncomfortable feeling that Thériault extends it to the French-English question or the American-Canadian one. Anyone who is taking an anthro or a sociology course is well advised to read, relax and get into 'Ashini' and 'N'Tsuk.' Anyone who reads novels will want to read these for their precision and simplicity of story and style. You close these novels and sit, alone in the dark, listening for echoes.

Terri Moore

music

wishbone ash was here

The Kinsmen Fieldhouse was a third full Saturday night, and the only reason for that much seemed to be a lack of anything better to do on the audience's part. No one left the Fieldhouse disappointed though, as Wishbone Ash took the audience completely by surprise.

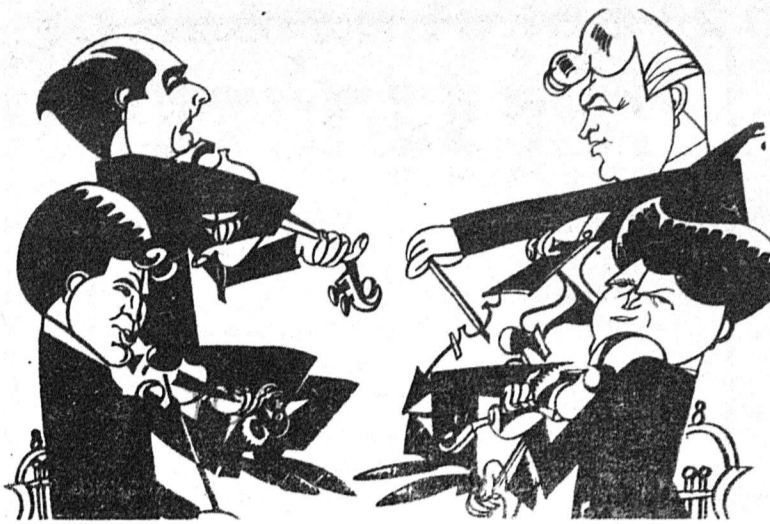
Before Wishbone Ash hit the stage, the audience had to go through a two hour wait disguised as a bar band. Surely we deserved better. Through a most meticulous and painstakingly rehearsed set though, Wishbone Ash more than dissipated any bad feelings. Through almost telepathic lead changes involving Andy Powell and Ted Turner, Wishbone Ash became the tightest band ever to hit Edmonton. Individually, neither guitarist is a flash; coupled they are the greatest lead team today.

In a backstage chat before the show, Turner said his main influence was Peter Green, and this was easily evident during the show, as his guitar soared, distortionless and clean, in contrast to Powell's Townshend-like chordal thrusts.

Providing solid foundation for the band was Martin Turner on bass, seemingly pounding the body of his bass to a pulp, and Steve Upton on explosive drums (he destroyed his bass drum in the process) complete with comic interjections.

The highlight of the evening was "Phoenix" from the first album, which was almost ruined by, as Upton might have put it, "redneck" antics (such as screaming and shouting) during a most quiet passage.

Wishbone carried on, though, to the sound of most appreciative applause. They returned for two encores, and having conquered the audience, really loosened up with "Blind Owl" and "Lady Whiskey",



chamber music

The Edmonton Chamber Music Society concert series continues on Wednesday November 1 with the Smetana Quartet from Czechoslovakia playing Beethoven's Quartet in F minor, Op. 95, Janacek's Quartet No. 1, and Smetana's Quartet in E minor, "From my Life," at 8:30 p.m. in Convocation Hall.

Founded at the Prague Conservatory of Music in 1943

the Smetana Quartet soon became one of Czechoslovakia's most respected cultural institutions and since 1950 has gradually expanded its itinerary until it now has performed in more than thirty countries and is renowned the world over for its performance of the great quartet music of Beethoven and Mozart as well as that of its countrymen Smetana, Janacek, and Dvorak.

Violinist Lubomir Kostecky and cellist Antonik Kohout have been with the Smetana Quartet since its founding in 1945. Jiri Novak became first violinist in 1947, and violist Milan Skampa joined the Quartet in 1956. The Smetana Quartet currently record for Supraphone, Westminster, and Columbia record companies. Admission to the concert on Wednesday night is by season membership in the Chamber Music Society; there are no single admissions. A few season memberships will still be available at the door before the concert.

dollar concerts

As part of the Edmonton Symphony Society's policy of bringing its orchestra in closer contact with the community, two special concerts will be presented by the Students' Council of the University of Alberta in the Students' Union Building Theatre on Wednesday, November 1. Assistant Conductor Ted Kardash will conduct the first concert at 3:30 p.m., while Maestro Lawrence Leonard will step up to the podium to lead the orchestra in its 7:30 performance.

The keynote of both concerts is informality. There will be no program notes, no reserved seats, and no starched collars—just uninhibited, easy listening.

The student price is \$1.00; the general public \$2.00, for each concert.



symphony

Water Music, gave the ESO a chance to show themselves off. The piece was wellselected for the orchestra's sensibility. The Suite was well done and fortunately well rewarded by the audience's enthusiasm.

The third piece, Bruch's Concerto in G minor, was a little disappointing. The orchestra failed to capture the romance of the composition leaving Tregor at a point verging on exasperation. None the less, Tregor was far more suited to the temperament of the G minor Concerto and the audience was noticeably moved.

Brahms' Serenade in D Major concluded the evening. There were faults to be found in the Scherzo No. 1. The Rhondo was superb with Mr. Leonard leading the orchestra through accurate and sensitive nuance after nuance.

The evening went very well, I hope we will see more of Charles Tregor, and hear his artistry. See you at the Symphony in November.

John Shearer

The Edmonton Symphony Orchestra, under maestro Lawrence Leonard, hosted guest solo violinist, Charles Tregor. The works performed were: Haydn's C Major Concerto, Handel's Suite from the Royal Water Music, Bruch's Concerto in G minor, and Brahms' Serenade in D Major.

The first work, Haydn's Concerto in C Major, went very well. The youth and exuberance of soloist and orchestra was indeed the 'life-source' of the work. Mr. Tregor's artistry with the violin displayed his virile, almost 'gut' attack in the cadenza and throughout the remainder of the evening. The simplicity of the composition allowed the orchestra to display its suitability to works of this type.

Second on the program, Handel's Suite from the Royal

geronimo black

The former, employing two flutes and acoustic guitar, is the more successful of the two. Tracks 3 are typical guitar-raunch written by Leavey and Walley (Other Man and Gone). Finally each side closes with the "message" songs. On side one there's "L.A. County Jail '59 C/S" and "Let Us Live." Both are overproduced and overdone. "L.A. County Jail" is slow and heavily arranged while "Let Us Live" has intermittent reed squealing to mirror such words uttered as "hate and pain".

The best thing on the LP is the message song that closes side two. Composed by Jimmy Carl Black, an American national anthem concerns the obvious bigotry and prejudice the white man exercises over the red. Since no band can carry on without a leader with this song, Jimmy Carl Black is not only the Indian of the group, but is also its leader.

T. Townshend

THE SENATE

THE UNIVERSITY OF ALBERTA

"It is the duty of a senate to inquire into any matter that might tend to enhance the usefulness of the university."

UNIVERSITIES ACT

At its November 17 meeting the Senate will consider suggestions for activities over the coming winter. Task forces may be established to review various aspects of university affairs. (Task forces already exist on tenure and "the whole question of university entrance requirements.")

If you have suggestions for further senate work, or any questions about the Senate, call or write

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'Six Personnages en Quete d' Auteur'

Samedi dernier se déroulait au collège Universitaire St Jean la dernière représentation de la pièce de Pirandello "Six personnages en quete d'auteur." Pièce qui valu bien des déboires à son auteur, lors de sa création en 1921, mais qui, en contrepartie, fit de lui un auteur de renommée mondiale.

La pièce est aujourd'hui devenue un classique, la plus pirandellienne des pièces de Pirandello, ou l'on voit présentés tour à tour les problèmes de la réalité des personnages de pièces de théâtre, du but recherché par les acteurs, et aussi de l'existence du théâtre lui-même.

Les six personnages, nés de l'imagination d'un auteur qui ne leur a cependant jamais donné la vie, veulent sortir de leur néant et montrer sur la scène la réalité de leur existence, réalité encore plus réelle que celle des acteurs ou du chef de troupe qui ont, eux, une réalité changeante. Pirandello écrivait lui-même, dans la "Revue de Paris" du 15 Juillet 1925 dans un texte intitulé "comment et pourquoi j'ai écrit Six personnages en quete d'auteur," les paroles suivantes: "... Créatures de mon esprit les six vivaient déjà d'une vie qu'il n'était plus en mon pouvoir de refuser... Et voici ce sens

universel cherché en vain dans ces six personnages, c'est eux, venus d'eux même sur la scène, qui arrivent à le trouver en eux dans l'excitation de la lutte désespérée que chacun même contre l'auteur et que tous

mènent contre le chef de troupe et les acteurs qui ne les comprennent pas... Comment en voulant mutuellement se comprendre, ou se tromper, grâce à l'irremédiable erreur qui provient de l'abstraction vide des mots...

La troupe de Julien Forcier a su respecter l'esprit de la pièce et de son auteur. On voit successivement le metteur en scène incroyable devant la réalité d'une création de l'imagination, le père (Julien Forcier) envahissant la scène et désespérant de ne jamais faire rien comprendre au chef de troupe; alors que la mère n'a même pas conscience de jouer un rôle. Peut-être ont-ils, cependant mis trop de réalité dans la représentation, alors que Pirandello, lorsqu'il dirigeait lui-même la pièce en Italie, insistait sur le caractère fantomatique des personnages. Quoi qu'il en soit le Théâtre Français d'Edmonton mérite tous nos encouragements en tant que groupe qui aime ce qu'il fait et le fait bien.

M. Ricciardi

continued from page 7

freedom

the academic staff association

We deem it important to distinguish between a university fulfilling the mandate of society according to its own lights and a university seen as a department of state dedicated to the administration of government policy. At the risk of appearing to fulfill the Commission's predictions of "mindless" and "selfish professionalism", and of supporting the "insidious and indefensible spinoffs from academic freedom", we reiterate the importance, to society and to the university, of scholars left free to do their own work and thus serve the public interest. We recognize the obligation to work in the interests of the public and not simply for ourselves; yet in recognition of the important social functions of the university, we reject the assumption made here and elsewhere that the politician (and his advisors in the civil service) is the guardian of the public interest. We assert that, as far as the world of scholarship is concerned, the public interest is best served by protecting to the greatest possible extent the freedom of scholars; in the same breath we would acknowledge the weight of responsibility (which being human, we will not always discharge) to use that freedom, and the funds that support the universities, judiciously and well...

the students' union

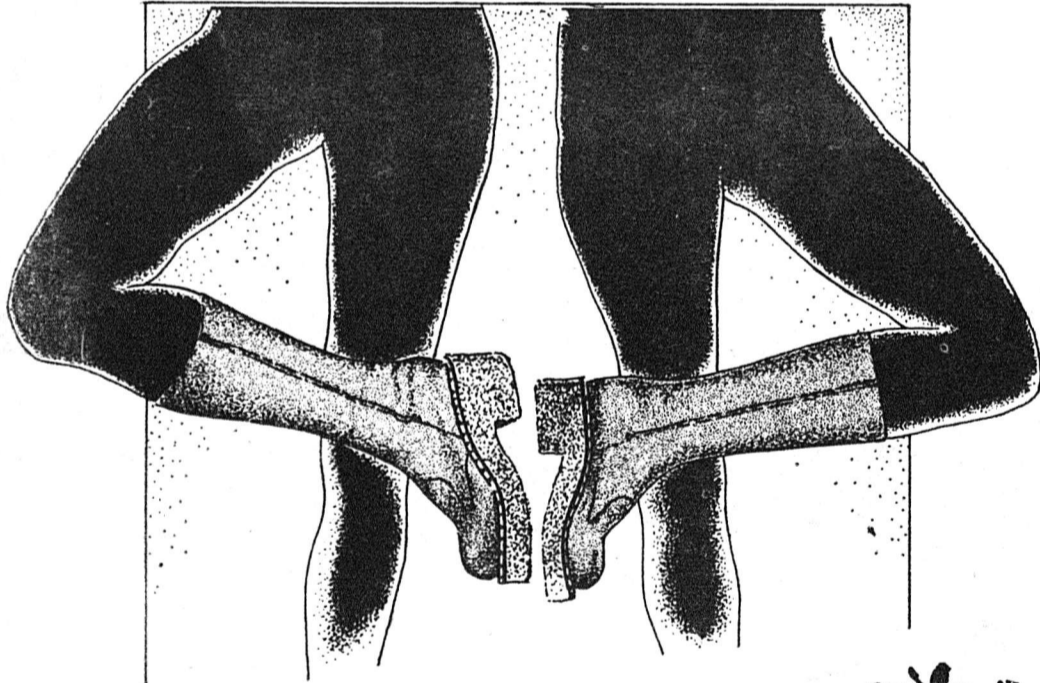
"It can be expected that government will be more active in the definition and provision of manpower requirements" "And while institutions themselves cannot proclaim answers to controversial issues without jeopardizing academic freedom, they can and must provide an environment wherein teachers and students are enabled to pursue activities in accordance with their emerging convictions."

These references from the report appear to be contradictory. On the one hand it is contended that government through the Division of Higher Education will determine to some extent programme offerings by institutions on the basis of manpower requirements. On the other hand it is contended that the institutions must provide a free learning environment. It would appear here that the question of autonomy has reared its head. It must be argued that a university has a responsibility to provide learning experiences in which there is a student demand. Is the report suggesting that a university is to discourage a student from pursuing a particular field of study because employment opportunities in that field are scarce?

We suggest, however, that the university must take steps to enlighten students more than they have, on their likely career advancement opportunities once they have finished university. In this respect the universities have been negligent.

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Student Employment Information

The following employers will be interviewing at the Canada Manpower Centre commencing the week of November 6th, 1972:

Texaco Exploration Co.
Hudson's Bay Oil & Gas Co. Ltd.
Chevron Oil Company
Chevron Standard Oil, Co.
Peat Marwick
Imperial Chemical Industries

Nov. 6, 7
Nov. 7
Nov. 7
Nov. 7, 8
Nov. 9
Nov. 10

For further information, contact the Canada Manpower Centre, 4th Floor, S UB.

SPORTS

Soccer squad takes title

University of Alberta soccer team won the C.W.U.A.A. championship by defeating University of Victoria 1-0 Sunday in Calgary to become the first Golden Bear team to take an intercollegiate title this season. Representing the C.W.U.A.A., Bears, coached by Stu Robbins, will compete against four other regional winners for the national championships at York University November 10-12.

Bear foes were singing the blues after forward John Grey was through. Grey scored six of nine goals by Bears in their three games, including the winner against Victoria. It came on a free kick by Geoff Salmon in the second half that was dominated by Bears.

Fine defensive play by rookie Rick Korol and veteran Salmon blanked the Vikings attack which had tallied four goals in two previous outings. Vikings made it into the finals with 4-0 and 4-3 wins over University of Saskatchewan Huskies and University of Calgary respectively.

Grey also scored four goals to spark Bears in their 6-0 trouncing of Calgary Friday. John Devlin and Frank Tassone added the other markers against the Calgary squad that eventually lost its other two games.

The only goal allowed by Bear defense came late in the second half of the 2-1 victory over Huskies Saturday. However,

Huskies couldn't match goals by Grey and Devlin scored early in the contest.

Drake flies west, Bears hibernate

U of A Hockey Bears managed to come away from their first two exhibition games, played October 21 and 22 in Varsity Arena, undefeated by U of Calgary Dinosuars.

However, Clare Drake's hockey squad fell flat on their faces this past weekend against an intermediate team in Prince George.

Prince George edged Bears 3-2 Friday night, then engineered a 3-3 tie Saturday.

"They have a good team and we weren't organized," commented Drake.

Friday, Don Viens scored the winning goal in the second period that followed two goals by Bill Bell, Marcel St. Arnaud and Bruce Crawford replied for Bears.

Dave Couves scored twice and Bob Beaulieu added another goal as Bears vaulted into a three goal lead in Saturday's tie. But Prince George added three unanswered scores to tie the match, with

Grant Williams getting the equalizer in the second period.

In their first game against the Dinosuars, Alberta picked up an easy 6-3 win, and the following night they came from behind to tie it up 3-3, thanks mainly to the scoring efforts of Rick Wyrozub.

Bears got off to a good start early in the first game, keeping the play in Calgary's end for the better part of two periods. Len Brulotte slapped in Alberta's first goal, followed by singles from Steve McNight and Gerry LeGrandeur.

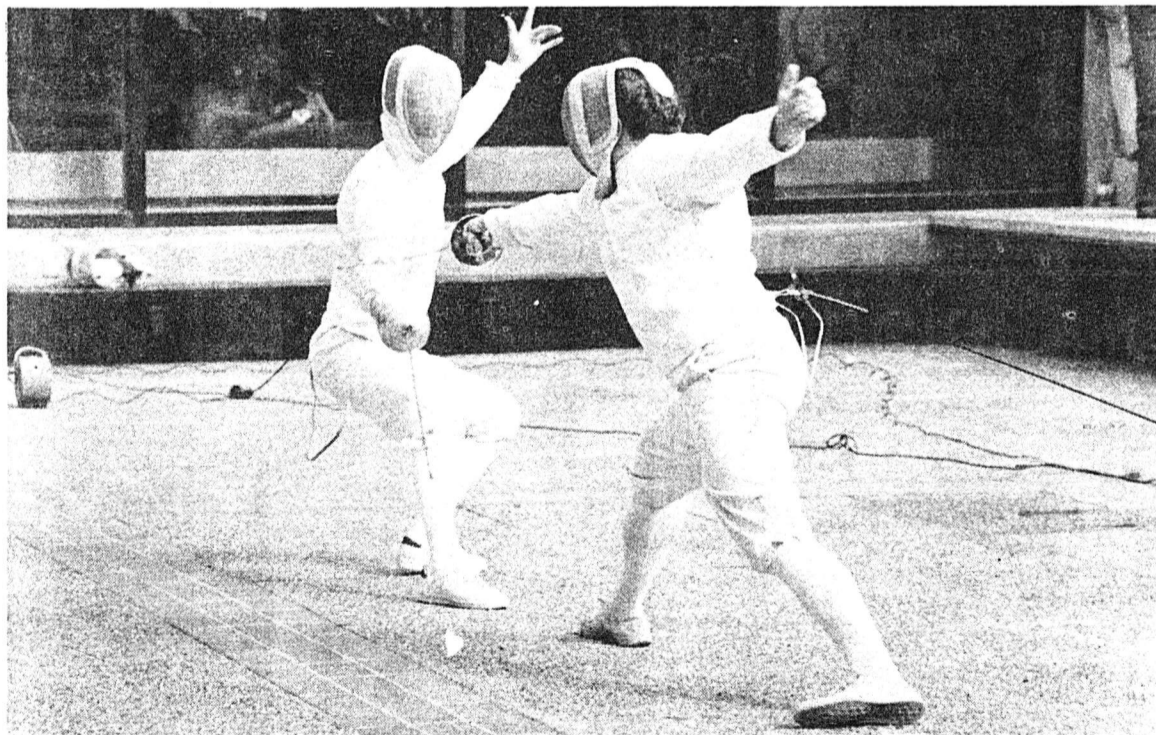
Little more than a minute into the second period, Calgary's Ron Gerlitz sneaked the puck past Barry Richardson's glove side to score. However, Bears quickly took the game back to Calgary's end where Wyrozub picked up a power play goal on a pass from team captain Dave Couves. Coach Clare Drake appears to have a fairly effective line in Wyrozub, Couves and

LeGrandeur. Couves potted two more goals in that period, both with assists by Wyrozub, and ended the scoring for Alberta.

The animosity between the two squads erupted into open warfare midway through the third period. Earlier in the period dual penalties were handed out to John Kuzbik and Dinnies' Bill Higgins. Kuzbik made himself very much in evidence all evening in spite of suffering a pulled shoulder in a Bearcats game the previous night.

A scuffle involving several players around the Calgary net at 6:00 resulted in penalties to Calgary's Brian Wright and Couves. Wright proved to be quite a mixer by picking up a total of 12 minutes in penalties in the two games.

At 8:16 Keith Farrel flipped in Calgary's second goal, again on Richardson's glove side. Two minutes later a simple body check turned into an all-out brawl with everyone on the ice



The University of Alberta fencers, under coach Fran Wetterberg, started their season last weekend. The first medals were won at the University of Calgary Open. The Alberta squad captured all the individual events. Nina Shiels took women's foil while Jed Chapin put on a one-man show by winning men's foil, epee and sabre.

Helmut Mach added two third places, men's foil and sabre.

The next tournament is the U of Alberta Open, November 25 and 26. Matches will be held in the West Gym.

photo by Vic Post

'Friends' help Bears into top spot

Lateley, Jim Donlevy and his University of Alberta Golden Bears have gotten a bye and a little help from their friends in the western intercollegiate football conference.

Only Donlevy hopes one friend, University of Saskatchewan Huskies, don't become a bitter enemy.

Two weeks ago Bears expected their final game with University of Manitoba Bisons Saturday would decide the league championship. Since then, however, Bisons have been upset by Huskies and University of Calgary Dinosuars.

Huskies, victims of a 70-15 massacre at the hands of Bears Oct. 7, were victors by a 19-8 score the following weekend against Bisons.

Dinosuars then squeaked past the Manitoba club 14-13 Friday night to give Bears a two-game lead in the fight for top spot. The loss dropped Bisons to 4-3 won-lost record.

Bears, who had the weekend off, have two matches to play and need only a tie against Bisons or Huskies, here Nov. 11, to clinch first place.

Bears helped their own cause Oct. 21 by whipping University of British Columbia Thunderbirds 31-7 on a dismal,

drizzling afternoon before about 200 people at Thunderbird stadium.

Terry Cairns, who continued to sparkle in the Bear offensive backfield, rambled 21 yards for Bears' first score just four minutes into the opening quarter. The official scoresheets credited the ex-Huskies great with 121 yards on 15 carries, but in fact Cairns covered more ground with his twisting runs.

Later in the quarter, Larry Tibble hit tight end Vance Curtis for a 13-yard touchdown. The score was set up by Dave Wray, who recovered a Gordon Penn fumble on the Thunderbird 14-yard line.

Bears coasted the rest of the way.

Jack Schwartzberg kicked a 20-yard field goal and converted a 30-yard touchdown pass from Tibble to Brian Fryer to mak it 24-0 at the end of the third quarter.

Gerald Kunyk was given a shot at quarterback in the fourth quarter and he threw ten yards to Roy Beechey for Bears' final touchdown. Schwartzberg converted each of the Bears' four touchdowns.

Thunderbirds scored their points on a halfback option play, Gordon Penn throwing 20 yards to Henry Thiessen in the

fourth quarter. Bruce Kiloh converted.

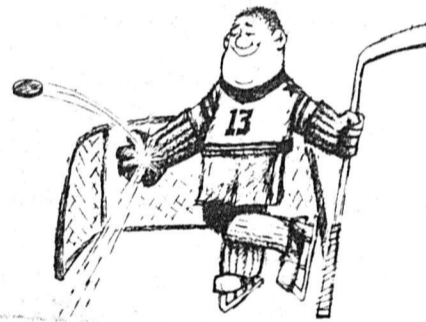
Bear offence rolled up 425 yards, 256 of them churned out along the ground. In addition to Cairns' rushing total, Dalton Smarsh ran for 106 yards on 18 carries.

BEAR FACTS: Bears' domination of the 1972 western intercollegiate football season is clearly shown by the statistics. Bear players hold four of the top five positions in the scoring (prior to Friday nights' game)

Jack Schwartzberg leads the league with 49 points on ten field goals, 14 converts and five singles. Terry Cairns is the runner-up with 36 points on seven touchdowns and a two-point conversion. Roy Beechey holds down third spot on six touchdowns while Brian Fryer has four touchdowns for fifth place.

Cairns has rushed for 564 yards in the last three games to vault into the lead in rushing. Terry has amassed 652 yards on 89 carries. Smarsh, who has averaged 6.2 yards on 69 trys is in third place.

Beechey is the class of the league's pass receiver corps, having latched onto 31 passes for 476 yards. Gary Weisbrot is further down the list with 15 receptions for 121 yards while Fryer has averaged an amazing 29.8 yards on five receptions.



Phillips leads Bearcats

University of Alberta Bearcats won two games this past weekend to move into first place in the Edmonton Metropolitan Junior Hockey League, with a 3-0 record.

Friday night, Bearcats coached by Dick Wintermute played host to North Side Comets at Varsity Arena and beat them 5-2. Randy Phillips led the way with two goals while Bob Markle, Ted Truckey and Jim Glasgow added the others.

Then Saturday afternoon, Bob McVey and Phillips each scored two goals to pace Bearcats to a 9-1 trouncing of Fort Saskatchewan Traders in a penalty-filled contest in Fort Saskatchewan. A total of 67 minutes in penalties and two game misconducts were given out by referee T.A. Teff.

McVey's first goal gave Bearcats a 3-0 lead late in the opening period. Earlier, Phillips and Darcy Lukenchuck had beaten Traders' goalie Claytor Hodge.

Gord Bauer, John Devlin, Bob Markle and Barric Nabholtz tallied the other Bearcats' goals.

Traders' Darryl Tetz spoiled Bruce Holder's shutout bid with ten minutes left to play in the game.

except the goalies getting their licks in. Calgary's Wayne Folsey and Bears' Brian Middleton each picked up majors for roughing. Gerry Hornby also came away with a high sticking penalty and teeth marks on his neck.

Tempers stayed relatively cool for the rest of the game. With five minutes left to play, Bill Higgins caught Richardson in the side of the net and slapped the puck past him from the blueline, making the final score 6-3 for Alberta.

Sunday night both teams seemed happy to pick up their feuding where they had left off, and play suffered as a result. An early goal by Couves looked promising for the Bears, but both teams fell apart from then on. Bears outdid themselves in sloppy passing, consistently handing the puck to Calgary. Happily for the Bears, Dinosuars were playing little better than their hosts and had trouble capitalizing on mistakes.

With less than five minutes left in the first period, Gerlitz got a power play goal from a scramble in front of Alberta's net. Rookie goaltender Craig Gunther went down to cover a puck that wasn't there and Gerlitz flipped it neatly over his prostrate body to score.

Four minutes into the second period, Bill Higgins made it 2-1 for Calgary. An Alberta goal by Wyrozub late in the period seemed to perk up the Bears until a penalty to Ross Barros took away their steam. Calgary capitalized on the power play with a goal by Tom Wiseman that deflected off Len Brulotte's skate into the net, giving them a 3-1 lead.

Once again brawling highlighted the third period, with even Dinosaur netminder

Phil Nenneau getting in on the fracas. He took exception to being bumped by Wyrozub and received a slashing penalty. Wyrozub retaliated and was called for high sticking. He was joined in the penalty box by linemate LeGrandeur who, along with Nenneau, had received a five-minute major for fighting.

Four more minors were handed out in the last five minutes of play, and Calgary ended the game a man short. Each team had managed to accumulate a total of 54 minutes in penalties for the two games.

At 18:07 Wyrozub took a pass from Ross Barros and put it in the net for the equalizer.

footnotes

WEDNESDAY NOV 1

Professor Bruce McKellips (Economics) will speak on "Some Aspects of Unemployment in Canada" at 12 p.m. in Tory 5-15.

The Edmonton Chamber Music Society concert series continues Wednesday with a concert by the Smetana Quartet from Czechoslovakia at 8:30 p.m. in Con Hall. Memberships for the series are still available in the Department of Music (Arts 348) and will be sold at the door before the concert. There are no single admissions available.

THURSDAY NOV 2

The chess club will hold its regular meeting at 7 p.m. in room 1414 Tory. Newcomers are welcome.

CUSO information meeting - 8:00 p.m., room 260 SUB. Andrew Hamilton, agriculture and related field recruitment officer from Ottawa and Hume Martin, field staff officer for Sierra Leone will be in attendance.

Campus Crusade for Christ presents a Leadership Training Class for 5 consecutive Thursdays beginning Nov. 2. A lecture on "How to Experience God's Love and Forgiveness" will be given this Thursday, Nov. 2 at 7:00 p.m. in SUB 270A.

Richard Peet of Clark University, will present in the Department of Geography a talk titled "Poverty Among Recent Migrants to the American City" and all are welcome (Tory 3-104; 3:00 p.m.).

FRIDAY NOV 3

The concert by the Goliard Brass Quintet will take place at 8:30 p.m. in Convocation Hall on the University of Alberta campus. Tickets will be available at the door.

SATURDAY NOV 4

Co-Rec Racquetball will be played from 9:00 a.m.-5:00 p.m. in the East Courts - P.E. Bldg. Doubles - 1 male and 1 female. Sign-up are due Wednesday Nov. 1 by 1:00 p.m. in the Intramural Office. Schedules will be posted Thursday afternoon in P.E. Bldg.

MONDAY NOV 6

The Education Students' Association will be showing the film "A Choice of Futures: A Future of Choices," produced by the Worth Commission, on Monday at 4:30 p.m. and 5:00 p.m. and on Tuesday at 4:30 p.m. and 5:00 p.m. in room 129 of the Education Building. Everyone welcome!

TUESDAY NOV 7

The students of the Voice/Opera Division of the Department of Music will present a concert of staged operatic excerpts at 8:30 p.m. in Convocation Hall, Arts building. Free Admission.

Campus Auto Rallyists will be meeting at 7:00 p.m., room 104 SUB. A film and info on the next rallye (Nov. 12) will be presented. Everyone Welcome.

GENERAL FOOTNOTES

Canadian Crossroads application forms are still available for those interested in doing volunteer work overseas this coming summer. Come up and see us sometime - room 260 SUB, 1-3:30, Tuesday, Wednesday and Thursday or Room 242 Campus Towers during the mornings. Deadline for applications is Nov. 9.

CUSO needs donations of used books and records for a sale in early November. Donations may be made at 2-5 University Hall or SUB Information Desk. All donations should be made by Nov. 4. Pickup can be arranged and if necessary phone 432-4145.

Lutheran Student Movement: Vespers 9pm every Thursday at the Lutheran Student Centre 11222 86 Ave. Inquire about bible studies 439-5787.

Silent Films will be shown regularly every Monday from 12-1 and Tuesday from 12:30-1:30 in the Household Economic Building, Rm B-19. Films include the old silent movie stars such as Pearl White, Charlie Chaplin, Laurel and Hardy, plus many more.

Gay Alliance for Equality (GATE), Edmonton, holds regular meetings and a social drop-in every week. All gays welcome. For further information call GATE at 424-2011 or write us at Box 1852, Edmonton.

The Youth Involvement Program needs volunteers! Our program

involves working with children from disadvantaged families in the Edmonton area. Our families are often referred by other workers and agencies, but also call directly for help. The children may need study help recreational encouragement, or simply "a friend", help recreational encouragement, or simply "a friend". If you are interested or know anyone who would be, please call us at 12225-105th Avenue, 488-1959.

The Putnam International Mathematical competition will be held on Sat, Dec 2, 1972. Those who enjoy working on hard mathematical problems (and competition) are encouraged to sign up for it. Some members of the Math Dept. have volunteered to hold informal training seminars. If you are interested call or see J. Timourian, CA575, ex3395, or R. Mureika, CA 589, ex 3531.

classified

MODERN DANCE, exercise classes. Edmonton School of Ballet. If interested call 433-4154 after 5 PM. Babysitting provided.

WANTED: nude photographer's model. \$20.00 per hour. Write Box 1000 SUB 11. U of A.

Part-time and Full-time drivers wanted for delivery. 21 or over and a good record. Part-time kitchen help also needed. Call 454-8719 evenings.

GIRLS wanted for entertainment at men's social. Write Box 600.

WOMEN'S ACCOMMODATION ON CAMPUS

SENIOR WOMEN:

There are a limited number of rooms in Pembina Hall available for immediate occupancy by senior women students.

Please contact the manager, Mrs. Eaton, Room 139 Pembina Hall for information and rates.

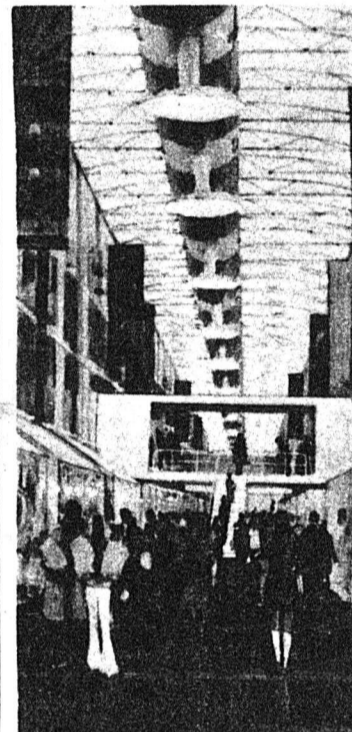
UNDERGRADUATE WOMEN:

Some accommodation is now available in Kelsey Hall for younger women engaged in under-graduate studies. Single or double occupancy of room.

Please contact the main desk. Lister Hall for information and rates.

come over to

Kampus Kobbler Shoes



DROP IN AND MEET THE GUYS FROM KAMPUS KOBBLER. NOW OPEN IN THE HUB MALL. LET THEM SHOW YOU THE LATEST FALL SHOE FASHIONS FOR GUYS AND CHICKS.

opening specials up to 20% reduction.

CHARGE X

"open 9-9"

present this ad and receive a 10% discount on evening menu. (Sunday thru Thursday)

CAESAR'S CELLAR

CAMPUS TOWERS

112 St. & 87 Ave.

EVENING MENU 4 P.M. - 2 A.M.

CAESAR'S CELLAR

All items include a make-it-yourself salad from our salad bar with a choice of dressings. Please ask about our daily soups and appetizers.

CHIC

Charcoal-Broiled Barbequed Chicken pieces \$1.75
Choice of French Fries or Baked Potato, Garlic Toast

BONES

Charcoal-Broiled Barbequed Spare Ribs \$2.50
Choice of French Fries or Baked Potato, Garlic Toast

CHIC & BONES

Charcoal-Broiled Barbequed Spare Ribs and Chicken \$2.25
Choice of French Fries or Baked Potato, Garlic Toast

PIE

Our famous pizza served with tomato sauce and Italian Cheeze with green pepper, pepperoni, mushrooms or ham & pineapple \$.15 extra \$1.35

STEAK

Charcoal-Broiled New York cut strip \$3.75
Charcoal-Broiled Fillet Mignogne \$3.50

With either, choice of French Fries or Baked Potato, Garlic Toast

STEAK SANDWICH

Top quality Charcoal-broiled steak \$1.75
Served with French Fries and all trimmings

BEEF

¼ pound Sirloin Charcoal-Broiled Served on open bun with all trimmings and French Fries with cheese - \$.15 extra \$1.25

Please ask about our selection of deserts and pastries.

COFFEE SERVED FROM 9 A.M. - 11 P.M.

CAFETERIA FROM 11 A.M. - 4 P.M.

OPEN SUNDAYS 4 P.M. - 8 P.M.

DINING ROOM SERVICE 10:30 A.M. - 1 A.M.

LICENSED

ENTERTAINMENT & DANCING NITELY

NO COVER CHARGE