

CALENDAR

OF THE

Presbyterian College,

HALIFAX, N. S.

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SESSION MDCCCXCVII--XCVIII.



HALIFAX, N. S. :  
NOVA SCOTIA PRINTING COMPANY.  
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## HISTORICAL SKETCH.

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THE Presbyterian College, Halifax, claims to have originated at a date earlier than that of any other Presbyterian Theological College in Canada. Its oldest branch was founded in 1820, when the Synod of the Presbyterian Church of Nova Scotia, being compelled to train a native ministry, appointed Dr. Thomas McCulloch their first Professor of Theology. The Pictou Academy had been in operation for several years previously, and had prepared a number of young men for entering upon a theological course. When they completed their theological studies they were licensed, and thus became the first-fruits of the Church's educational efforts. Three of these licentiates visited Scotland, where they preached with much acceptance, and where before their return they received the degree of Master of Arts from the Senatus of Glasgow University. In this humble theological school at Pictou, other bands of young men were trained and sent out into the field. But adverse days overtook Pictou Academy, and its efficiency became seriously impaired. In 1838 Dr. McCulloch came to Dalhousie College, where he laboured till his death in 1841. Altogether apart from his connection with Dalhousie College, during this time he continued to act as the Synod's theological professor. Professors Keir and Ross were appointed to carry on the work of the Hall, but young men who desired to study theology had no opportunity to receive an arts course, as the doors of Dalhousie had been closed, and as the standard of teaching in Pictou Academy was not sufficiently high. The Church, therefore, in 1848 opened a Seminary at the West River of Pictou, and gave in charge to Professor Ross the classical and philosophical department, assigning to Professors Keir and Smith the management of the department of theology. After a few years Professor Thomas McCulloch was appointed to aid Professor Ross. In the course of time a suitable building was erected in Truro, and the classes were transferred thither in 1858. The expenses of this Institution were met partly by the proceeds of a small investment and partly by the voluntary contributions of the people.

The Synod in connection with the Free Church of Scotland also, having realized the need of a native ministry, opened a college in Halifax in 1848, consisting of a preparatory department, an Arts department and a Theological Hall. Professors King and McKenzie were placed in charge, the one to teach theology, and the other to give instruction in the ordinary subjects of an Arts course. Fifteen

students attended the first term, three of whom were in theology. Soon after commencing his work Professor McKenzie died, and Professor Lyall was appointed to the vacancy. Dr. Forrester lectured on Natural Science, and Dr. Honeyman taught Hebrew. On the retirement of Dr. Honeyman, Professor McKnight conducted the Hebrew class. This College, as well as the College of the Presbyterian Church of Nova Scotia, was very successful during the period of its separate existence, and sent into the field a large number of laborers. Except a small provincial grant for work done as an Academy, this institution like the sister institution in Truro, was supported by a partial endowment and the free-will offerings of the people. It should be stated here, however, that when appeals were made to friends in Scotland in 1849 and 1851, both these institutions received material aid in books and money. It must further be mentioned that the Colonial Committee of the Free Church of Scotland generously undertook the support of the theological chair of the institution in Halifax, until an endowment fund should be raised.

When, in 1860, the two churches united, they combined their educational forces. Professor Lyall was transferred to Truro, and was associated with Professors Ross and McCulloch in conducting the classical and philosophical department there, while Professors King, Smith and McKnight had the oversight of the Hall in Halifax. When Dalhousie College was re-organized, the three professors in arts were transferred from Truro to Halifax to form a part of the Dalhousie Faculty. Professor Smith resigned in 1868, and died in 1871. On the retirement of Professor King in 1871, Professor McKnight was elected to the Chair of Theology, and Professor Currie to the Chair of Hebrew and Exegetics.

The Synods of Nova Scotia and New Brunswick in connection with the Church of Scotland had for many years been sending young men to Scotland to be educated for the ministry, but finding that, however excellent the education received there, the plan was not a success, inasmuch as many after completing their studies did not return to remain permanently in their native land, steps were taken to educate them here. Accordingly, the Church raised an endowment of twenty thousand dollars for the Chair of Mathematics in Dalhousie, to which Professor McDonald was appointed in 1863. Subsequently, the Colonial Committee with great liberality undertook the temporary support of a Professor of Church History and Pastoral Theology in the Theological Hall in Halifax. Professor Pollok received the appointment in 1875, the year in which the union of nearly all the Presbyterians in Canada was accomplished. The liberality of the Church of Scotland is here deserving of special notice, since, while they were under no special obligation to support the College, the maintenance of this chair was continued for about six years.



In 1876 the Synod resolved to raise \$100,000 partly to provide for a more suitable building, and partly to increase the endowment fund. The sum of \$80,000 was realized. The property at the North-West-Arm was purchased and occupied in 1878.

At a meeting of the Synod in 1892, it was felt that the time had arrived when an enlargement of the teaching staff of the College was imperatively demanded. Accordingly, a fourth chair was instituted, and the subject assigned to it was New Testament Exegetics. The Rev. Robert A. Falconer, B. D., was appointed for three years lecturer in subjects connected with this Chair.

Principal McKnight died in 1894, and in the same year Professor Pollok was elected Principal, and the Rev. D. M. Gordon, D. D., was appointed to the vacant Chair. In 1895 the Rev. Robert A. Falconer, B. D., was appointed Professor of New Testament Exegetics.

The Presbyterian College, Halifax, is thus the outcome of the combined educational efforts of the various Maritime Presbyterian bodies, once sundered but now happily united. The three streams form one river, the three strands compose one cord. A review of the past furnishes the Church with good ground for the belief that an institution, which has supplied two-thirds of the ministers on the present roll of the Maritime Synod, which has sent out a noble band of Foreign missionaries, and from which since its inception 312 students have graduated, has a record of which it need not be ashamed, and has yet a great work to accomplish.

## Academic Year, 1897-98.

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- 1897.
- Oct. 15. Candidates for first part of final examination for B. D. notify Clerk of Senate.
- “ 28. Notification to the Rev. H. H. McPherson, M. A., from students who intend to appear before the Examining Committee.
- Nov. 1. Meeting of Examination Committee
- “ 3. Meeting of Board of Management at 10 A. M.
- “ 3. Opening Lecture at 7.45 P. M.
- “ 4. Meeting of Senate at 10 A. M. Students present Presbyterian and Arts certificates Reports of Examining Committee received.
- “ 4. Students enrolled and Library Tickets issued at 3 P. M.
- “ 5. Examination for B. D.
- “ 6. Examination for B. D.
- Dec. 23. Christmas holidays.
- 1898.
- Jan. 5. Lectures resumed.
- “ 27. Examinations in Theology and Apologetics.
- “ 28. Examination in N. T. Exegetics.
- “ 31. Examinations in Hebrew and O. T. Exegetics.
- Feb. 1. Examination in Church History.
- “ 2. Candidates for B. D. notify Clerk of Senate.
- “ 2. Lectures in Elocution begin.
- Mar. 3. Examination in Elocution.
- “ 4. Oral examination and competition for Wiswell Prize.
- Apr. 12. Examination for B. D., Part I.
- “ 14. Examination in Practical Theology.
- “ 15. Examinations in Theology and Apologetics.
- “ 18. Examination in N. T. Exegetics.
- “ 19. Examination for B. D. in New Testament Exegetics.
- “ 20. Examinations in Hebrew and O. T. Exegetics.
- “ 21. Examination for B. D. in Theology.
- “ 22. Examination in Church History.
- “ 23. Examination for B. D. in Aramaic.
- “ 27. Meeting of Senate at 10 A. M.
- “ 27. Close of the Session. Convocation at 7.45 P. M.
- “ 28. Meeting of Board of Management at 10 A. M.

## Time Table.

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<b>MONDAY,</b>	8.45.	Junior Hebrew.
	“	Systematic Theology.
	9.40.	Senior Hebrew.
	“	Apologetics.
	10.35.	Church History.
	11.35.	Practical Theology.
<b>TUESDAY,</b>	12.30.	Junior N. T. Exegetics,
	8.45.	Junior Hebrew.
	“	Systematic Theology.
	9.40.	Senior Hebrew.
	“	Apologetics.
	10.35.	Church History.
<b>WEDNESDAY,</b>	11.35.	Senior N. T. Exegetics.
	12.30.	Junior N. T. Exegetics.
	8.45.	Junior Hebrew.
	“	Systematic Theology.
	9.40.	Senior Hebrew.
	“	Apologetics.
<b>THURSDAY,</b>	10.35.	Church History.
	11.35.	Senior N. T. Exegetics.
	12.30.	Junior N. T. Exegetics.
	P. M. 4.15.	Advanced N. T. Exegetics
	8.45.	Junior Hebrew.
	“	Systematic Theology.
<b>FRIDAY.</b>	9.40.	Senior Hebrew.
	“	Apologetics.
	10.35.	Practical Theology.
	11.35.	Senior N. T. Exegetics.
	12.30.	Junior N. T. Exegetics.
	8.45.	Junior Hebrew.
	“	Systematic Theology.
	9.40.	Church History.
	“	Apologetics.
	10.35.	Practical Theology.
	11.35.	Senior N. T. Exegetics.
	12.30.	Junior N. T. Exegetics.



## Board of Management.

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REV. T. SEDGWICK, D. D., *Chairman.*

“ PRINCIPAL POLLOK, D. D.,

“ PROFESSOR CURRIE, D. D.,

“ PROFESSOR GORDON, D. D.

“ PROFESSOR FALCONER, B. D.,

“ PRESIDENT FORREST, D. D.,

“ N. MCKAY, D. D.,

“ A. SIMPSON,

“ E. D. MILLAR, B. A.,

“ L. G. McNEIL, M. A.,

“ JOHN McMILLAN, B. D.,

“ JAMES McLEAN,

“ T. STEWART, B. D.,

“ A. B. DICKIE,

“ H. H. McPHERSON, M. A.,

“ D. McDUGALL,

“ A. McLEAN SINCLAIR,

“ JAMES CARRUTHERS,

“ J. S. SUTHERLAND, B. A.,

“ G. A. LECK,

“ J. F. FORBES,

“ E. M. DILL, B. D.,

“ WILLARD McDONALD,

JUDGE TRUEMAN,

HON. B. ROGERS,

DR. JOHN STEWART,

DR. JAMES WALKER,

ROBERT BAXTER, ESQ.,

J. D. MCGREGOR, ESQ.,

HUGH MCKENZIE, ESQ.,

ROBERT MURRAY, ESQ.



## Senate.

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REV. PRINCIPAL POLLOK, D. D., *Chairman.*

“ PROFESSOR CURRIE, D. D., *Clerk.*

“ PROFESSOR GORDON, D. D.,

“ PROFESSOR FALCONER, B. D.,

“ PRESIDENT FORREST, D. D.,

“ G. BRUCE, D. D.,

“ J. S. BLACK, D. D.,

“ T. CUMMING,

“ A. SIMPSON,

“ H. H. MCPHERSON, M. A.,

“ T. FOWLER, M. A.,

“ R. LAING, M. A.,

“ JAMES CARRUTHERS,

“ C. MUNRO, B. A.,

“ W. P. ARCHIBALD, B. D.,

“ J. M. ROBINSON, B. A.,

PROFESSOR McDONALD, M. A.,

PROFESSOR W. C. MURRAY, M. A.,

A. H. MCKAY, ESQ., LL. D.,

ROBERT MURRAY, ESQ.

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## Committee of Examiners.

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REV. H. H. MCPHERSON, M. A., *Convener.*

“ P. M. MORRISON, D. D.,

“ A. SIMPSON,

“ T. CUMMING,

PRESIDENT FORREST, D. D.,

PROFESSOR McDONALD, M. A.,

PROFESSOR W. C. MURRAY, M. A.

## The Faculty.

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The REV. ALLAN POLLOK, D. D.,

*Principal and Professor of Church History  
and Practical Theology.*

The REV. JOHN CURRIE, D. D.,

*Professor of Hebrew and O. T. Exegetics.*

The REV. DANIEL M. GORDON, D. D.,

*Professor of Systematic Theology and  
Apologetics.*

The REV. ROBERT A. FALCONER, B. D.,

*Professor of N. T. Greek and Exegetics.*

The REV. JAMES CARRUTHERS,

*Lecturer in Elocution.*

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## General Regulations.

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1. "Sessions and Presbyteries are enjoined to make diligent and careful enquiry whether any young men are to be found within their bounds whose attention should be specially directed to the claims of Christ upon them with respect to the ministry of His Church, to aid and encourage in all proper ways suitable young men who may declare their purpose to consecrate themselves to this sacred vocation, and watchfully keep their eye upon any who are prosecuting a liberal education, and whose piety and abilities make it desirable that their thoughts should be turned towards the ministerial office."
2. "It is the duty of Presbyteries to examine all who present themselves as wishing to enter upon the study of Theology respecting their moral and religious character, their motives, and their general fitness to study for the ministry. If satisfied, the Presbytery certifies them to the Senate of the College which they propose to attend."
3. "Students on entering Theology, or on intimating their purpose to study for the ministry, must be members of the Church in full communion; and all such students are required, during their course, to be in communion with some congregation of the Church in the place where they are prosecuting their studies."
4. Students may enter on the study of Theology as graduates in Arts, or as passmen in subjects of the Arts Course required by the Church, or as undergraduates of the third or fourth year in Arts.
5. The subjects required of passmen are English Literature, Latin (two sessions), Greek (two sessions), Mathematics, Physics, Logic, Metaphysics and Ethics. When a student does not produce *pass* certificates in any of these subjects he shall be examined therein by the Senate's examining committee.
6. In certifying students to the Hall, Presbyteries are authorized to accept a degree of B. A. (English, Metaphysics and Greek having been included in the course), or *pass* certificates in the subjects.
7. Special cases must be brought by Presbytery before the General Assembly.

8. Students are required to appear every year before the Presbyteries within whose bounds they reside, and to give in a written exercise on a prescribed subject.

9. Students entering upon the study of Theology must submit to the Senate, at the commencement of the session, a Presbyterial certificate along with their Arts certificates or evidence of graduation in Arts, and a Presbyterial certificate at the commencement of every subsequent session.

10. Only those students who have produced their Presbyterial certificates, and have registered, shall be entitled to matriculation tickets and have their names placed upon class-rolls. After the first fourteen days of the session attendance shall not be counted until the student shall have registered.

11. Each student is required to deliver the following discourses, viz.: in the first year a Homily; in the second year, a Critical Exercise on a passage of the Greek Testament, and a Lecture; in the third year, a Critical Exercise on a passage of the Hebrew Bible, and a Sermon. Students of the second and third years are expected to give in their sermons and lectures not later than the end of November, and their critical exercises not later than the 15th of February.

12. At the end of the session Professors shall furnish their students with certificates of attendance, which shall, at the earliest opportunity, be presented to the Presbytery within whose bounds they reside.

13. Any student whose attendance has been unsatisfactory shall be required to appear before the Senate.

14. At the close of the curriculum a diploma is given in the place of separate certificates; but it shall not be awarded unless the student has made 30 per cent in each subject, and a general average of 40 per cent.



## Residence.

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The College Buildings contain, besides class-rooms, accommodation for forty students. The furnishing of all the rooms is provided by the College Board. Boarding accommodations are intended for Divinity students, and no others can be admitted except by special permission of the House Committee. Board, light and attendance are charged to students at the rate of three dollars per week; one-third of which may be paid out of the Bursary Fund, if the income of the year should warrant it. Thirty-five dollars, or one-half of the amount required inclusive of receipts from the Bursary Fund, must be paid to Dr. Morrison on the day of opening, and the remainder on the first of February. Applications for rooms should be addressed to the Steward on or before the 10th of September, but final allocations will not be made by the House Committee until the first week in November. Until all the rooms in the Building are occupied, only those boarding in the College are entitled to receive aid from the Bursary Fund.

Daily arrangements will be as follows: Morning bell at 7.15 a. m.; Prayers at 7.45 a. m.; Breakfast at 8 a. m.; Dinner at 1.15 p. m.; Tea at 6.30 p. m.; Prayers at 7 p. m.; Doors closed at 11 p. m.

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### *House Committee:*

PRINCIPAL POLLOK,  
PRESIDENT FORREST,  
DR. MORRISON,

DR. GORDON,  
PROF. FALCONER,  
MR. ROBERT BAXTER.

### *House Steward:*

MR. JAMES GARDNER.

## Curriculum.

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### FIRST YEAR.

Junior Hebrew.  
New Testament Exegetics.  
Apologetics.  
Elocution.\*

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### SECOND AND THIRD YEARS.

Homiletics and Practical Theology.  
Church History.  
Senior Hebrew and O. T. Exegetics.  
Systematic Theology.  
New Testament Exegetics.

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### THE AFFILIATED COURSE.

Students are permitted to take an affiliated Course, whereby the first year's work of the Presbyterian College may be taken in the third and fourth years of the Arts Course in Dalhousie University.

The classes may be taken as follows :

- IST. YEAR —8 45. Junior Hebrew.  
10. Senior Philosophy,—Monday and Wednesday.  
11. Physics or History.  
12. Classical Greek,—Tuesday and Thursday.
- 2ND YEAR.—9.40. Apologetics.  
11 History or Physics.  
12.30. Junior N. T. Greek  
3 P M. Moral Philosophy,—Monday and Friday.  
One other subject, optional.

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\*To be taken also in the following session. Students of the Senior Year in Elocution are required to deliver a short oral discourse.

## Outline of Study.

### I.—CHURCH HISTORY.

In General Church History the Course of Study occupies two sessions, and is taken by students of the Second and Third Year. The whole is divided into nearly equal parts by the Reformation of the sixteenth century. For this part of the course the text book is Fisher's Church History, with which, as well as with Kurtz's Church History, students are expected to make themselves familiar.

During next session this part of the work will begin with the Apostolic Age and close with the commencement of the Reformation, and will be assigned to two days of each week.

In addition to the subject of General Church History, lectures on Scottish Church History will be given on two days of each week. As in the other part of the course, these will form the subject of regular class examinations. The object of this study is to exemplify a minuter treatment than can be given to General Church History, and to promote familiarity with a history from which our Canadian Church is derived, and by which its doctrine, polity, laws and worship have been moulded. The whole course begins with the history of the Celtic Church, extending from the *fifth* century to the commencement of the mediæval period, the latter of which, because presenting little that is peculiar, is not dwelt upon at any length. The Scottish Reformation having then been considered, the subsequent history is continued down to recent times. The whole course is divided by the Age of the Covenant into two nearly equal parts which are the subjects of study during alternate sessions. During next session the work in Scottish Church History will begin with the Glasgow Assembly of 1638.

The books recommended for perusal in connection with this subject are : Gibbons' Decline and Fall of the Roman Empire ;

Milman's Histories of Christianity and of Latin Christianity; Neander's, Schaff's, Robertson's and Gieseler's Histories of the Christian Church.

The books recommended for study are: The Church of Scotland, in five volumes, by different authors; Skerie's Celtic Scotland; Robertson's and Burton's Histories of Scotland; Cunningham's, McCrie's and Hetherington's Histories of the Scottish Church, and McCrie's Lives of Knox and Melville.

## II.—HOMILETICS AND PRACTICAL THEOLOGY.

These two subjects are taken by students of the Second and Third Year in two sessions. The class meets on three days of each week; two of which are occupied with lectures and one with exercises in the preparation of sermons and in the delivery and criticism of the discourses prescribed by the Church.

The books recommended for study are: Broadus's Preparation and Delivery of Sermons; Spurgeon's Lectures to his Students; Vinet's Homiletics; Philp's Theory of Preaching and Phillips Brookes' Lectures on Preaching.

## III.—HEBREW AND O. T. EXEGETICS.

1.—*Junior Hebrew*.—This class, which is attended by the students of the first year, meets on five days a week. The text book is Davidson's Introductory Hebrew Grammar with progressive exercises in reading and writing. Before the mid-session and final examinations the work gone over is carefully reviewed.

2.—*Senior Hebrew and O. T. Exegetics*.—This course embraces work extending over the second and third years, and is attended four days a week by students of both years. The following are the subjects of study:—Reading Hebrew at sight; reading difficult Hebrew and Aramaic; O. T. Introduction taught by lectures and text book; Hermeneutics taught by lectures and text book; Lectures introductory to the study of Isaiah, Daniel, and the Minor Prophets; and expository lectures on the Messianic Psalms.

The work of next session will embrace sight-reading of Hebrew; the study of select portions of the Hebrew Scriptures, aided by the LXX. and Vulgate; extracts from the

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Aramaic of Daniel and the Targums; a course of lectures on Pentateuchal Criticism, and the use of a text book on O. T. Introduction; and exegetical lectures on the Minor Prophets from Nahum inclusive, and on some of the Messianic Psalms.

The following books are recommended: Davidson's Hebrew Grammar; Gesenius' Hebrew Grammar, American Edition; Green's unabridged Hebrew Grammar, last Ed.; Rigg's Winer's Chaldee Grammar; Driver on the Hebrew Tense; Robinson's Gesenius' Hebrew Lexicon, American Ed.; Ewald's Hebrew Syntax; Müller's Hebrew Syntax, translated by Robertson; Davidson's Hebrew Syntax; Wickes on Hebrew Prose Accents; Wickes on Hebrew Poetical Accents; Blake's How to Read Isaiah; Driver's Life and Times of Isaiah; Delitzch on Isaiah; Orelli on Isaiah; Delitzch on the Psalms; Perowne on the Psalms; Smith's Minor Prophets; Davidson's Nahum, etc.; Wright's Introduction to O. T.

#### IV.—SYSTEMATIC THEOLOGY AND APOLOGETICS.

*Junior Class.*—Apologetics.

*Senior Class.*—Systematic Theology.

The work of the first year is confined to Apologetics. Fisher's "Grounds of Theistic and Christian Belief" is used, in a general way, as a Text Book, but this is largely supplemented by lectures. Attention is given to some departments of the subject, such as Comparative Religion, in fuller proportion than in the text book. In addition to the daily *vivâ voce* examinations, two written examinations will be held during the session, and two essays on prescribed subjects will be required from each student.

Students who avail themselves of the Affiliated Course are expected to take the class of Apologetics in their *second* affiliated year.

The class of Systematic Theology covers two years, and it is expected that this class will be taken by all students of the second and third years. Van Oosterzee's "Christian Dogmatics" is used as a text book. This is supplemented by lectures, and, as in the Junior class, in addition to the *vivâ voce* examinations, two written examinations will be held and two essays on prescribed subjects will be expected from each student in the course of the session.

During the past session the subjects considered in this class included the Sources of Dogmatics, the Reality of Revelation as affected by the Higher Criticism, the Grounds of Religious Certainty, the Nature of God, the Doctrine of Faith, the Work of the Holy Spirit, the Means of Grace. Part of each week was devoted to the Biblical Theology of the New Testament, specially to the Teaching of Jesus in the Gospels.

Two essays were written by each student, the subjects prescribed in the Junior Class being "The Origin of the Religious Sentiment" and "Prayer in relation to Natural Law," those in the Senior Class being "Our Lord's use of the O. T. Scriptures" and "Our Lord's teaching in the Gospels concerning Faith."

The number of students enrolled in the Junior Class was 12, and in the Senior Class, 24.

The subjects to be considered in the Senior Class during Session 1897-'98 will include the Doctrine of Man, the Doctrine of Sin, the Preparation in History for Christ, the Person and Redemptive Work of Christ, and Ecclesiology. In the department of Biblical Theology the special subject of study will be the Teaching of the Apostles.

The following books are recommended:—In *Apologetics*—Butler's Analogy, Paley's Evidences, Caird's Introduction to the Philosophy of Religion, Flint's Theism and Anti-Theistic Theories, Bowne's Philosophy of Theism, Bruce's Apologetics, Christlieb's Modern Doubt and Christian Belief, Grant's Religions of the World. In *Systematic Theology*—Hill's Lectures in Divinity, Dorner's System of Christian Doctrine, Hodge's Systematic Theology, H. B. Smith's System of Christian Theology, Bruce's Humiliation of Christ, Liddon's Lectures on the Divinity of our Lord, Crawford on the Atonement, Cave's Scriptural Doctrine of Sacrifice.

#### V.—NEW TESTAMENT EXEGESIS.

*Junior Class.*—In this class, which is taken in the first year, attendance is required on five days a week. The subject of study is the Life of Christ—the Galilean ministry being based on the gospel of Luke, a large portion of which with its synoptic parallels is read exegetically; the Judæan ministry, on an exposition of the first twelve chapters of John. The last part of the session is occupied with the study of the

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Trial, Passion and Resurrection of our Lord as recorded in the four Gospels. The course is supplemented by weekly lectures on the Introduction to the Gospels, the religious and political condition of the Jewish people at the time of Christ, His teaching as to the Kingdom of God, and the Discourses of the fourth Gospel.

Textual Criticism of the New Testament is studied with Hammond's "Outlines" as a Text Book.

*Senior Class.*—The work of this class extends over two years. Attendance is required on four days a week. One of the longer or two of the shorter Epistles of St. Paul, or the Epistle to the Hebrews, are read exegetically. On one day a week the class paraphrases one of the Catholic Epistles. There is a two years' course of lectures on the Apostolic Age, including the formation of the Canon of the New Testament. Students of the second year are required to prepare a critical exercise on a prescribed passage of the Greek New Testament.

In session 1897-98 the Epistle to the Hebrews will be read, and the Epistle of James paraphrased. The first half of the course on the Apostolic Age will be given.

There is also a class for advanced work in the New Testament or in Patristic Greek, in which subjects chosen from the B. D. course are dealt with. The subject for next year will be 1 Corinthians.

#### BOOKS RECOMMENDED.

Huck's Synopsis of the Gospels; Thayer's Grimm's Lexicon of the N. T.; Winer's or Green's N. T. Grammar; Burton's Moods and Tenses of the N. T.; Hammond's Outlines of Textual Criticism of the New Testament; Salmon's Introduction to the New Testament; Edersheim's Life and Times of Jesus the Messiah; Stanton's Jewish and Christian Messiah; Farrar's Early Days of Christianity; Ramsay's St Paul the Traveller and Roman Citizen; Findlay's Epistles of St Paul the Apostle; Weiss's New Testament Theology; Beyschlag's New Testament Theology; Sanday's Inspiration; Westcott's Canon of the New Testament; Reuss's Canon of the New Testament. *Commentaries:* Matthew-Carr Mark,—Gould, Chadwick. Luke—Plummer. John,—Plummer, Godet, Westcott, Dods. Acts,—Page. Hebrews,—Westcott, Davidson, Dale. James,—Mayor, Dale.

#### VI.—ELOCUTION.

*Text Book.*—Shoemaker's Practical Elocution.

## Degree of Bachelor of Divinity.

### REGULATIONS.

1. Candidates for the degree of B. D. must be graduates in Arts of some approved University.
2. The degree may be obtained either in ordinary course or by special examination.
3. Candidates in ordinary course are required to make 50 per cent in each subject, and a general average of 70 per cent in the class examinations of each year.
4. Candidates for the degree by special examinations are required to make 50 per cent on each paper, and an average of 70 per cent on all the papers. This examination may be taken in the two parts prescribed on the following page.
5. Both classes of candidates are required, after fulfilling provisions 3 and 4, respectively, to pass a final examination, to which the same rule as to percentage of marks shall apply.
6. This examination may be taken in two parts. Students of the third year may take Part I in November or in April, Part II in April. Candidates for the degree who have already finished their course may take both parts of the final examination either in November or in April.
7. The special and final examinations shall not necessarily be limited to particular books; but a list of books shall be given in the Calendar as a general guide.
8. Those who intend to present themselves for examination in November are required to notify the Clerk of Senate not later than the 15th October; in April, not later than 2nd February.
9. The fee for those who take the degree in ordinary course is \$10; for those who take the degree by special examination, \$15.

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Bruce-  
Rigg's W  
Edwards  
Godet  
Dods  
Gebhardt  
Düsterdie



## SUBJECTS FOR SPECIAL EXAMINATION, 1896-98.

## PART I.

- Greek*.—Gospel according to Luke.  
*Hebren*.—Gen. xii-xxii; 1 Kings i-x.  
*Exegetics*.—Keil's Archæology, Vol. I. Wright's Introduction to O. T.  
*Church History*.—Kurtz, to A. D. 692 (latest edition.)  
*Apologetics*.—Isaac Taylor's Transmission of Ancient Books. Fisher's Theistic and Christian Belief. Hodge's Systematic Theology, Vol. I. as far as p. 366.

## PART II.

- N. T. Exegetics*—Hebrews.  
*Hebrews*.—Hosea.  
*Exegetics*.—Introduction to Book of Acts and Catholic Epistles.  
*Church History*.—Kurtz, the Reformation.  
*Theology*.—The Atonement.

## SUBJECTS FOR FINAL EXAMINATION, 1897-98.

## PART I.

- Septuagint*.—Job. x-xx.  
*Introduction*.—The Five Megilloth; Acts and Catholic Epistles.  
*Latin*.—Tertulliani de Præscriptione Hæreticorum.

## PART II.

- Theology*.—The Doctrine of the Person of Christ.  
*Aramaic*.—Ezra.  
*N. T. Exegetics*.—The Revelation; 1 Corinthians.

## BOOKS RECOMMENDED.

- Driver—*Introduction to the Literature of the Old Testament*.  
 Salmon—*Introduction to the New Testament*.  
 Weiss—*Introduction to the New Testament*.  
 Bindley—*Tertulliani de Præscriptione Hæreticorum*.  
 Crawford—*Atonement*.  
 Dale—*Atonement*.  
 Cave—*Scriptural Doctrine of Sacrifice*.  
 Liddon—*Divinity of our Lord*.  
 Bruce—*Humiliation of Christ*.  
 Rigg's Winer—*Chaldee Grammar*.  
 Edwards, T. C.—*1 Corinthians*.  
 Godet  
 Dods  
 Gebhardt—*Doctrine of the Apocalypse*.  
 Düsterdieck—*The Revelation*.

## Academic Costume.

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The hood for the degree of Doctor of Divinity shall be of black silk, lined with dark blue silk. The hood for the degree of Bachelor of Divinity shall be of black silk, lined with dark blue silk, and edged with white silk.

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## Library Regulations.

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1. Students at their annual enrolment shall pay one dollar for the maintenance of the Library.
  2. No student shall have in his possession more than six volumes at a time.
  3. No student shall keep a book longer than a fortnight without permission from the Librarian.
  4. Books of reference, and such as may be specified by the Librarian, shall not be removed from the Library.
  5. Books lost or damaged shall be replaced or paid for as the Senate may direct.
  6. Reviews and magazines may be consulted in the Reading-room, but are not to be removed from the building.
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*Librarian*, PROFESSOR FALCONER.

### LIBRARY COMMITTEE.

#### *Members from Board of Management.*

DR. CURRIE, <i>Convener.</i>	REV E. M DILL.
DR. GORDON,	" R. MURRAY,
DR MCKAY,	PROF. FALCONER.

#### *Alumni Members.*

DR. SEDGWICK,	REV. A. ROGERS,
REV. E. D. MILLAR,	" J. M. ROBINSON.

## Donations to the Library during the Past Year.

From the Library of the late Rev. Wm. McCulloch, D. D. :

Over eighty volumes, including Latin works of Augustine, the works of Athanasius, Baronius, Magdeburg Centuriators, and valuable writings in Church History and Hebrew.

From the Library of the late Rev. R. F. Burns, D. D. :

Over one hundred and fifty volumes, including Translations of the Fathers, valuable commentaries, and general literature in the department of practical theology.

From Morrison Memorial Fund :

McCurdy's History, Prophecy and Monuments, Vol. II. Maspero's Dawn of Civilization. Baxter's Sanctuary and Sacrifice.

From Rev. W. L. Macrae, Trinidad :

Pioneer Life and Work in New Guinea. Examination on work of the class, to H. M. CLARK, B. A.

The Gaelic prize was awarded to MURDOCH BUCHANAN.

From Department of Agriculture, Ottawa :

Census of Dominion of Canada for 1871 and 1881. Census of Manitoba and North-west ; and "Canada."

From Rev. Principal Pollock, D. D. :

Christian Worship Union Lectures, 1897.

From John McKenzie, Esq., Dominion Lands Office, New Westminster, British Columbia :

A Map of Korea, presented to him by the late Rev. W. J. McKenzie of Korea.

Calendars from Glasgow, Harvard, Queen's Universities ; Union Theological Seminary, N. Y. ; Hartford ; Presbyterian College, Montreal ; Auburn, N. Y. ; Acadia ; Wesleyan College, Montreal.

## Bursaries.

### IN MEMORIAM.

*The ROBERT POLLOK Bursary is the annual interest of One Thousand Dollars granted by Miss Jessie Gordon Fraser to the Presbyterian College, Halifax, and is given without competition to a deserving theological student to be selected by the Bursary Committee and approved by the Senate, to be held till completion of his course; provided always that his general conduct and progress shall continue to be satisfactory to the College Faculty. The conditions under which the Bursary is held, and the name of the bursar holding the same, shall appear annually in the College Calendar.*

The McKenzie and McGregor Bursaries are at the disposal of Pictou Presbytery.

Bursars must (1) be members of the Presbyterian Church in full communion: (2) attend institutions within the bounds

4. Books of reference, and such as may be specified by the Librarian, shall not be removed from the Library.

5. Books lost or damaged shall be replaced or paid for as required to return the money. The Convener of the Committee on Bursaries is the Rev. Principal Pollok, D.D., Halifax, to whom application should be made before the commencement of the session.

	..... Isaac Logan Bursary.
A. L. FRASER, }	..... Robert Pollok “
WILLIAM DAKIN, }	..... Findlay Campbell “
EDWIN SMITH, }	..... McGregor “
A. H. DENOON .....	..... *McKenzie Bursaries.
G. E. FORBES, }	
ALBERT MCLEOD, }	

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\*These are awarded and paid by Pictou Presbytery to students in Arts preparing for the ministry. Application should be made to the Clerk of the Presbytery, Rev. J. R. Munro, Antigonish.

Prizes.

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WISWELL ELOCUTION PRIZE.

The Wiswell Elocution Prize will be given to the best reader of the Scriptures. *Adjudicators* :—Revs. J. McMillan, B. D., (*Chairman*)—A. Gandier, B. D., R. Laing, M. A., Thos. Fowler, M. A.

This prize was awarded in 1897 to THOMAS IRVING, B.A., and Mr. Carruthers' prize for written examination on work of the class, to H. M. CLARK, B. A.

The Gaelic prize was awarded to MURDOCH FUCHANAN.



### College Endowment Fund.

From Fund of Presbyterian Church of Nova Scotia.....	\$36,000 00
“ Free Church Professorial Fund .....	23,000 00
“ Church of Scotland Dalhousie Professorship.....	20,000 00
“ Later subscriptions invested .....	57,000 00
	\$136,000 00

### College Current Account for the Year ending May 1st, 1897.

RECEIPTS.	
Acknowledged in “Record” .....	\$11,218 97
Balance debt May 1st, 1897 .....	998 14
	\$12,217 11
EXPENDITURE.	
Balance debt May 1st, 1896.....	\$ 1,044 46
Salaries, Presbyterian College .....	7,800 00
Course in Elocution .....	200 00
Dalhousie College.....	1 750 00
Expense—	
Repairs and Furnishing.....	287 67
Taxes .....	221 30
Interest .....	52 88
Printing .....	99 10
Insurance .....	225 00
Traveling Expenses of Board.....	66 70
Proportion of Agent’s Salary and General Expenses.....	470 00
	\$12 217 11
In debt.....	\$998 14

### Bursary Endowment Fund.

1. For General Use:—	
(a) Kerr Bequest .....	\$ 800 00
(b) Hunter Bequest .....	2000 00
(c) Matheson Bequest.....	1000 00
(d) Church of Scotland, Union gift....	1000 00
	4,800 00
2. For Special Bursaries and Prizes:—	
(a) The Isaac Logan Bursary .....	\$1000 00
(b) The Robert Pollok Bursary.....	1000 00
(c) Findlay Campbell Bursary.....	1000 00
(d) McGregor Bursary .....	1000 00
(e) McKenzie Busary.....	1600 00
(f) Wiswell Prize .....	150 00
	\$5,750 00
	\$10,550 00

**Bursary Account for Year ending May 1st, 1897.**

RECEIPTS.

Acknowledged in "Record" ..... \$1,181 43

EXPENDITURE.

Balance debt May 1st, 1896.....	\$522 08	
Bursaries .....	220 00	
Prizes .....	23 00	
Aid to Boarding.....	635 00	
Commission on Collections.....	1 05	
Balance .....		219 79
	<u>\$1,401 13</u>	<u>\$1,401 13</u>
Balance Debt.....		\$219 70

**Form of Bequest.**

I devise and bequeath to the Board of the Presbyterian College, Halifax, the sum of \_\_\_\_\_ dollars for the use of said College.

N. B.—When the object for which a bequest is made is more specific—as the endowment of a Chair, the founding of a Bursary, or the purchase of books for the Library, it should be defined; *e g.*, "to found a Bursary, to be called the \_\_\_\_\_ Bursary, in connection with the College." Legacies for other Church purposes, as Home or Foreign Missions may also be left to this Board, as it is a body corporate. Care should be taken, in such cases, to describe the purpose with sufficient accuracy.

## Alumni Association.

### OFFICERS FOR 1896-7.

<i>President</i> .....	REV. E. MILLAR, B. A.
<i>1st Vice-President</i> .....	" D. MCGREGOR, B. A.
<i>2nd</i> " .....	" A. W. MCLEOD, PH. D.
<i>Secy-Treasurer</i> .....	" J. W. FALCONER, B. D.

The following representatives from the Presbyteries form, with the officers, the Executive Council :

Miramichi .....	REV. J. D. MURRAY.
St. John .....	" D. FISKE, B. A.
Wallace .....	" C. MUNRO, B. A.
Truro .....	" D. S. FRASER, B. A.
Pictou .....	" D. HENDERSON.
Inverness .....	" D. MACDONALD, B. D.
Sydney .....	" J. A. MCGLASHEN, B. D.
P. E. Island .....	" J. M. FISHER, B. A.
Lunenburg and Yarmouth .....	" J. W. CRAWFORD.
Halifax .....	" F. S. COFFIN, B. A.
Trinidad .....	" SIMON FRASER.

### CONSTITUTION.

I. NAME.—The Alumni Association of the Presbyterian College, Halifax.

II. OBJECT.—The object of the Association shall be to strengthen the bonds of fellowship between its members, and to promote the best interests of Theological Education in connection with this College.

III. MEMBERSHIP.—All graduates of the College, ministers who have taken any part of their course in the College during any stage of its existence, together with students in attendance, may become members, on payment of the regular dues. Others may, on the recommendation of the Council, be elected by vote of the Association.

IV. ORGANIZATION.—The officers shall be a President, two Vice-Presidents, and a Secretary-Treasurer. The Executive Council shall consist of the officers, with a representative from each Presbytery in the Synod as far as possible. The officers shall be elected annually. Six shall form a quorum.

V. DUES.—The annual fee shall be one dollar (\$1.00).

VI. MEETINGS.—The Association shall meet annually at such time as may be determined by the Alumni, and at such other times as the Council may deem necessary for the transaction of business.

## Missionary Association.

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*President* ..... W. R. FOOTE, M. A.  
*Vice-President*..... A. H. DENOON, B. A.  
*Secretary* ..... H. M. CLARK, B. A.  
*Asst. Secretary*..... D. G. COCK, B. A.

### *Executive Committee.*

A. F. ROBB, B. A., J. R. DOUGLAS, B. A., D. McODRUM, B. A.  
W. FORBES, B. A.

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## Theological Society.

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*Hon. President* ..... PROF. FALCONER, B. D.  
*President* ..... J. R. DOUGLAS, B. A.  
*Vice-President*..... R. DAVIDSON, B. A.  
*Secretary* ..... R. L. COFFIN, B. A.

### *Executive Committee.*

THE OFFICE-BEARERS and A. F. ROBB, B. A., D. McODRUM, B. A.,  
and W. A. MORRISON.

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## Editors of Theologue.

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W. R. FOOTE, M. A.	G. A. SUTHERLAND, B. A.
J. R. DOUGLAS, B. A.	R. L. COFFIN, B. A.
D. McODRUM, B. A.	F. H. McINTOSH.



## Students, 1896-97.

### *Third Year.*

ALEX. ARCHIBALD, M. A. ....	Truro.
A. H. FOSTER, M. A. ....	Pictou Co.
D. A. FRAME, M. A. ....	Shubenacadie.
A. L. FRASER, B. A. ....	Pictou Co.
E. W. JOHNSON, B. A. ....	Stewiacke.
G. F. JOHNSON, B. A. ....	“
C. D. McINTOSH, M. A. ....	Pictou Co.
JOHN McINTOSH, M. A. ....	Malagawatch, C. B.
L. H. McLEAN, M. A. ....	Strathlorne, C. B.
W. W. McNAIRN, M. A. ....	Buctouche, N. B.
ROBERT MURRAY ....	Pictou Co.
EDWIN SMITH, B. A. ....	“
R. G. STRATHIE, M. A. ....	Newfoundland.
ARCHIBALD WILLIAMSON ....	Scotland.

### *Second Year.*

A. H. CAMPBELL. ....	Milford.
ROLAND DAVIDSON, B. A. ....	Tignish, N. B.
J. R. DOUGLAS, B. A. ....	Pictou Co.
W. R. FOOTE, M. A. ....	Kings Co., N. S.
T. IRVING, B. A. ....	Kent Co., N. B.
D. M. McRAE, B. A. ....	Baddeck, C. B.
A. F. ROBB, B. A. ....	St. John.
A. D. STIRLING, B. A. ....	P. E. Island.

### *First Year. Second Division.*

H. M. CLARK, B. A. ....	St. Stephen, N. B.
D. G. COCK, B. A. ....	Pictou Co.
R. L. COFFIN, B. A. ....	P. E. Island.
W. DAKIN, B. A. ....	Truro.

A. H. DENOON, B. A. ....	Pictou Co.
A. F. FISHER, B. A. ....	Lower Stewiacke.
W. FORBES, B. A. ....	Pictou Co.
A. M. HILL, B. A. ....	Halifax.
A. L. MCKAY, B. A. ....	Colchester Co.
L. A. MCLEAN, B. A. ....	Pictou Co.
D. MCODRUM, B. A. ....	Cape Breton.
D. M. REID, B. A. ....	Mid. Musquodoboit.
A. ROSS, B. A. ....	Pictou Co.

*First Year. First Division.*

M. BUCHANAN .....	St. Ann's, C. B.
J. G. COLQUHOUN .....	Little Harbour, Pictou Co.
A. J. MACDONALD .....	St. Peter's, C. B.
D. J. MACDONALD .....	Pt. Prim, P. E. I.
F. H. MACINTOSH .....	Sunny Brae, Pictou Co.
W. A. MORRISON .....	Victoria Co., C. B.
R. P. MURRAY .....	Mabou, C. B.
J. D. NOBLE .....	Miramichi, N. B.
H. R. READ .....	Athol, Cumberland Co., N.S.
D. C. ROSS .....	Halifax.
W. A. ROSS .....	Lorne, Pictou Co.

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The following students of the third year received the degree of Bachelor of Divinity :—A. H. Foster, M. A., A. L. Fraser, B. A., G. F. Johnson, B. A., John McIntosh, M. A., and R. G. Strathie, M. A.

## GRADUATES.

### DOCTORS OF DIVINITY.

Annand, Rev. Joseph .....	1895..	Santo, New Hebrides.
Mackay, Rev. Neil .....	1896..	Chatham, N. B.
Maclean, Rev. Alex .....	1897..	Hopewell, N. S.
Morrison, Rev. P. M. ....	1895..	Dartmouth, N. S.
Morton, Rev. John .....	1890..	Trinidad.
Sedgwick, Rev. Thomas .....	1883..	Tatamogouche, N. S.

### BACHELORS OF DIVINITY.

Archibald, Rev. W. P. ....	1887..	Sunnybrae, Pictou Co.
Calder, Rev. J. ....	1890..	Cape Breton.
Dawson, Rev. W. ....	1883..	Upper Londonderry.
Dill, Rev. E. M. ....	1887..	Summerside, P. E. I.
Foster, Rev. A. H. ....	1897..	Riverside, N. B.
Fraser, Rev. A. L. ....	1897..	Port Elgin, N. B.
Grant, Rev. R. J. ....	1896..	River John, Pictou Co.
Johnson, Rev. G. F. ....	1897..	Digby, N. S.
Johnson, Rev. J. A. ....	1887..	Deceased.
Lewis, Rev. A. W. ....	1889..	
Lord, Rev. C. S. ....	1883..	Grafton, Ont.
Mahon, Rev. A. W. ....	1894..	St. Andrews, N. B.
Matheson, Rev. J. A. ....	1890..	
McDonald, Rev. Donald. ....	1888..	Strathlorne, C. B.
McDougall, Rev. Archibald. ....	1884..	
McGlashen, Rev. J. A. ....	1894..	Bridgeport, C. B.
MacIntosh, Rev. John. ....	1897..	Grand River, C. B.
McKay, Rev. J. D. ....	1896..	Dorchester.
McLean, Rev. J. B. ....	1894..	
McLennan, Rev. J. W. ....	1886..	California.
McLeod, Rev. Roderick. ....	1896..	Ripley, Ont.
Ross, Rev. G. E. ....	1896..	N. W. Arm, Halifax.
Smith, Rev. J. F. ....	1889..	Deceased.
Smith, Rev. W. H. ....	1896..	Ferrona, Pictou.
Stewart, Rev. T. ....	1886..	Dartmouth.
Strathie, Rev. R. G. ....	1897..	Newport, N. S.

(Names of Ministers who received *part* of their education in this College, but completed it elsewhere, are marked with an asterisk.)

Allan, Rev G. S., B. A. ....	1884..	U. S. A.
*Annand, Rev Edward. ....	1864..	Deceased.
Annand, Rev Joseph. M. A., D. D. ....	1872..	Espiritu Santo, New Hebrides.
Archibald, Rev Alex. D., M. A. ....	1897..	Stanley, N. B.
Archibald, Edward .....	1865..	N. W. T.
Archibald, Rev Howard. ....	1866..	Australia.
*Archibald, Rev Samuel. ....	1868..	Richmond.
Archibald, Rev William P., B. D. ....	1875..	Sunny Brae, Pictou.
Arthur, Rev George, B. SC. ....	1895..	Kinistino, Sask., N. W. T.
Baxter, Rev John I. ....	1832..	Deceased.
*Bearisto, Rev John K. ....	1869..	Glassville.
*Bernard, Rev Samuel. ....	1860..	Deceased.
Bethune, Rev Neil .....		Deceased.
Blaikie, Rev Alexander, D. D. ....		Deceased.
Blair, Rev J. T. ....	1887..	Deceased.
Boyd, Rev Andrew .....	1889..	
*Boyd, Rev John .....	1879..	Deceased.
Bruce, Rev William T., M. D. ....	1875..	Church Point, N. B.
Bryden, Rev Charles W., B. A. ....	1879..	Battleford, N. W. T.
*Burgess, Rev Joshua, B. A. ....	1879..	Danville, Cal.
*Byers, Rev James. ....		Deceased.
Cahill, Rev J. A. ....	1886..	U. S. A.
Calder, Rev John .....	1889..	West Bay, C. B.
Calder, Rev William C. ....	1886..	N. B.
*Cameron, Rev Alexander. ....	1856..	(Stewiacke).
Cameron, Rev John .....	1844..	(Bridgetown).
Cameron, Rev John H., B. A. ....	1882..	Bass River, N. B.

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\*Currie  
Dawso  
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Geggie,  
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Grant, F

Campbell, Alexander, Esq.	1854..	(Annapolis).
Campbell, Rev Alexander	1887..	Merigomish
Campbell, Rev D. M.	1893..	Prince Edward Island.
Campbell, Rev Duncan	1883..	(Scotland).
Campbell, Rev John		Deceased.
Campbell, Rev Laughlin		Australia.
Campbell, Rev Malcolm	1881..	Strathalbyn, P. E. I.
Campbell, William L.	1863..	(Yarmouth).
Carr, Rev Arthur F., B. A.	1871..	Campbellton, N. B.
Carruthers, Rev James	1878..	New Glasgow.
*Chase, Rev J. H., M. A.	1869..	Onslow.
Christie, Rev George	1842..	Deceased.
Christie, Oliphant	1866..	Deceased.
*Christie, Rev T. M., B. A.	1873..	Deceased.
Clarke, Rev Daniel McB., B. A.	1890	Chipman, N. B.
Clark, Rev George M.	1853.	(Halifax).
Clarke, Rev William, M. D.		Bracebridge, Ont.
Coffin, Rev Frank S., B. A.	1890.	Stewiacke.
*Coffin, Rev. Fulton, M. A.		Chicago University.
Coffin, Rev J. R.	1887.	Durham, N. S.
Corbett, Rev Thomas	1888.	New Brunswick.
Craise, Rev A.	1895.	Mount Stewart, P. E. I.
Crawford, Rev H.	1853.	New Dublin, Lunenburg.
Crawford, Rev J. W.	1889.	Mahone Bay.
Crawford, Rev J. A., B. A.	1896.	Metapedia, N. B.
Creelman, Rev David F., M. A.	1876.	Deceased.
Cropper, Rev J. B.	1896.	Better Hope, Demerara.
Crowe, Rev George C.		United States.
*Cumming, Rev R.	1869.	Westville.
Cumming, Rev Thomas	1863.	Truro.
*Currie, Professor John, D. D.	1856.	Halifax.
Dawson, Rev William, B. D.	1883.	Upper Londonderry.
Dickie, Rev Alfred B.	1869.	Milford, Hants Co.
Dill, Rev E. M., B. D.	1887.	Summers de, P. E. I.
Dunbar, Rev Hugh		Deceased.
*Falconer, Rev Alexander	1862.	Pictou.
Falconer, Rev John P., B. A.	1892.	Bedford.
*Falconer, Rev James W., B. D.	1892.	Truro.
*Falconer, Rev Robert A., B. D.	1892.	Halifax.
Farquharson, Rev Alexander	1861.	Deceased.
Ferry, Rev John	1884.	Broadview, N. W. T.
Fisher, Rev George	1884.	Dalhousie, N. B.
Fisher, Rev James M., B. A.	1892.	Malpeque, P. E. I.
Fiske, Rev Daniel, B. A.	1885.	Florenceville, N. B.
Fitzpatrick, Rev J. R.	1882.	Deceased.
Forbes, Rev Adam	1859.	Ontario.
Forbes, Rev James A.	1881.	Glace Bay, C. B.
Forbes, Rev William Gordon	1851.	Deceased.
Forrest, President John, D. D.	1865.	Halifax.
Foster, Rev A. H., M. A., B. D.	1897.	Riverside, N. B.
Fowler, Professor James, M. A.	1855.	Kingston, Ont.
Frame, Rev D. A., M. A.	1897.	Wallace, N. S.
Frame, Rev William R.	1862.	Deceased.
Fraser, Rev Allan		Deceased.
Fraser, Rev A. L., B. A., B. D.	1897.	Port Elgin.
Fraser, Rev Charles	1870.	Deceased.
Fraser, Rev Daniel Stiles, B. A.	1877.	Springside, Colchester.
Fraser, David		Deceased.
Fraser, Rev Donald, B. A.	1891.	Hampton, N. B.
Fraser, Rev Simon	1865.	
Fraser, Rev Simon A.	1893.	Trinidad.
Fraser, Rev William, D. D.	1835.	Deceased.
Furneau, Rev Hugh J.	1886.	San Juan Co, New Mexico.
Garvie, Rev Alexander R.	1866.	Deceased.
Garvie, Hon. William	1862.	Deceased.
Geddie, Rev John, D. D.		Deceased.
Geggie, Rev Andrew L.	1888.	Truro.
Gillies, Rev Ewan	1880.	Murray Harbor South, P. E. I.
Glendinning, Rev Archibald	1866.	Deceased
Gordon, Rev Donald S.	1861.	Deceased
Gordon, Rev George	1855.	Killed on Erromanga.
Gordon, Rev George L.	1879.	River John
Gordon, Rev James D.	1863.	Killed on Erromanga.
Grant, Rev Edward	1869.	Deceased.
Grant, Rev Kenneth, D. D.	1863.	Trinidad.
Grant, Robert		Deceased
Grant, Rev Robert J., M. A., B. D.	1896.	River John
*Grant, Rev William	1868.	Port Morien, C. B.
Grant, Professor W. R.		Penn. Med. Coll, U. S. A.





McKenzie, Rev James A	1882	Acadia Mines.
McKenzie, Rev John W	1871	Efate, New Hebrides.
McKenzie, Rev Kenneth	1855	(Halifax.)
McKenzie, Rev William J., B A	1891	Died in Korea.
McKinnon, Rev Duncan	1860	Lockeport.
McKinnon, Rev John	1858	Deceased.
*McLaren, Rev Charles D	1882	Deceased.
McLean, Rev Allan	1861	Deceased.
McLean, Rev Daniel	1894	Prince Edward Island.
McLean, Rev H. K	1887	Parrsboro.
McLean, Rev James	1855	Great Village.
McLean, Rev James A., B. A.	1879	Harvey, N. B.
McLean, Rev John B., B D.	1894	
McLean, Rev John, M. A.	1825	Deceased.
McLean, Rev L. H., M. A.	1897	Port Hastings, C. B.
McLellan, Rev Jacob		(Noel).
McLennan, Rev J. W., B. D.	1886	California.
McLennan, Rev James M.	1889	(Scotland).
McLeod, Rev A. B.	1882	Valley, Colchester Co.
McLeod, Rev Ambrose W., B. A.	1890	Deceased.
McLeod, Angus	1892	Scotland.
McLeod, Rev Donald, B. A.	1877	Priceville, Ont.
McLeod, Rev J. M.	1852	Vancouver.
McLeod, Rev John W., M. A.	1880	Deceased.
McLeod, Rev Malcolm	1874	Ontario.
McLeod, Rev Malcolm N.	1890	St. Ann's, C. B.
McLeod, Rev Rod. B. D.	1886	Ripley, Ont.
McLeod, Rev William	1889	
McMillan, Rev Angus	1881	River Dennis, C. B.
McMillan, Rev Donald	1861	Sydney Mines.
McMillan, Rev Hugh	1860	(Elmsdale).
McNab, Rev Ebenezer	1863	
McNairn, Rev W. W., M. A.	1897	Sheet Harbour.
McNaughton, Rev Samuel, M. A.	1874	Preston, England.
McNeil, Rev Donald	1857	(Charlottetown).
McRae, Rev P. K.	1895	Earlton.
Macrae, Rev W. L.	1886	Princetown, Trinidad.
Mahon, Rev A. W., B. D.	1883	St. Andrew's, N. B.
Mason, Rev William A., B. A.	1880	Georgetown, P. E. I.
Matheson, Rev John A., B. D.	1890	
Matheson, Rev John W.		Deceased.
Meek, Rev John C.	1872	Deceased.
Millar, Duncan R.	1865	Deceased.
*Millar, Rev Eben D., B. A.	1873	Yarmouth.
Millar, Rev G., B. A.	1892	P. E. I.
Milligan, Rev G. S., M. A.	1892	Harbor Grace, P. E. I.
Morash, Rev Albert V., B. A.	1893	Caledonia.
Morris, Rev R.		
*Morrison, Rev Donald	1860	Deceased.
Morrison, D. S.		
Morrison, Rev Peter M., D. D.	1865	(Dartmouth).
Morrison, Rev W. C.	1894	Bay of Islands.
Morton, Rev John, D. D.	1861	Trinidad
Mowatt, Rev Andrew J.	1866	Montreal.
Munro, Rev. Christopher, B. A.	1893	Oxford.
Munro, George, Esq.	1854	Deceased.
Murdoch, Rev John L., M. A.	1825	Deceased.
Murray, Rev Fred W.	1890	New Brunswick.
*Murray, Rev Isaac, D. D.	1850	(New Glasgow).
Murray, Rev James A.	1857	Deceased.
Murray, Rev James Daniel	1867	McMinnville, Tennessee.
*Murray, Rev John	1872	Shubenacadie.
Murray, Rev John David	1864	Red Bank, N. B.
Murray, Robert	1857	(Halifax).
Murray, Rev Robert	1897	Laurencetown, Halifax Co.
Murray, Rev Thomas H.	1876	Deceased.
Murray, Rev William	1854	Deceased.
Nelson, Rev John	1865	(Shubenacadie).
Nairn, Rev Robert	1882	(Freestone, California).
Parker, Rev L. W.	1896	Clifton
*Patterson, Rev G., D. D., LL. D.	1849	(New Glasgow).
Patterson, Rev R. S., M. A.	1824	Deceased.
Pitblado, Rev C. B.	1865	Winnipeg.
Polley, Rev J. F., B. A.	1895	Lower Musquodoboit.
Putnam, Rev Homer, M. A.	1893	Hopewell, N. S.
Quinn, Rev R. C.	1893	
Rainnie, Rev W. W.	1892	St. John, N. B.
Robertson, Rev G. C.	1896	Cavendish, P. E. I.
Robertson, Rev H. A.	1873	Erromanga.
Robinson, Rev J. M., B. A.	1883	Moncton, N. B.

*Roddick, Rev George.....	(Brandon, N. W. T.)
Rogers, Rev Anderson, B. A.....	1881.. New Glasgow.
Rosborough, Rev S., M. A.....	1883.. Deceased.
Ross, Rev Alexander.....	1854.. Deceased.
Ross, Charles L.....	1857.. Deceased.
*Ross, Rev Eben.....	Deceased.
Ross, Rev G. E., B. D.....	1896.. N. W. Arm.
Ross, Rev Hugh.....	Deceased.
Ross, Rev James, D. D.....	1835.. Deceased.
Ross, Rev James.....	1886.. New Brunswick.
Ross, Rev John Alex.....	1854.. Maine, U. S.
Ross, Rev R. D.....	1883.. Deceased.
Ross, Rev William, B. A.....	1876.. Prince William, N. B.
*Scott, Rev Ephraim, M. A.....	1875.. Montreal.
*Scott, Professor H. McD., D. D.....	1873.. Chicago, U. S.
Sedgwick, Rev Thomas, D. D.....	1853.. Tatamagouche.
Sillars, Rev Angus, B. A.....	1881.. U. S. A.
Simpson, Rev Allan.....	1863.. Halifax.
Simpson, Rev Frederick G.....	1838.. Bridgewater.
Sinclair, Rev Alexander McL.....	1863.. Belfast, P. E. I.
Sinclair, Rev James.....	1876.. Springville.
Sinclair, Rev William.....	1862.. Deceased.
Smith, Rev Alexander.....	1854.. Deceased.
Smith, Rev Edwin, B. A.....	1897.. Shediac, N. B.
Smith, Rev James F., B. D.....	1889.. Deceased.
Smith, Rev W. H., M. A., B. D.....	1895.. Ferrona.
Spencer, Rev W. H., B. A.....	1884.. Montague, P. E. I.
Steele, Rev Howard D.....	1856.. Ontario.
Stewart, Rev Alexander.....	1878.. Woodville, P. E. I.
Stewart, Rev Donald.....	1864.. Finch, Ontario.
Stewart, Rev Thomas, B. D.....	1884.. Dartmouth.
Stewart, Rev William.....	1862.. U. S. A.
Strathie, Rev R. G., M. A., B. D.....	1897.. Newport, N. S.
Sutherland, Rev David.....	1887.. Charlottetown, P. E. I.
Sutherland, Rev Donald.....	1857.. Gabarus, C. B.
Sutherland, Rev George, D. D.....	1852.. Deceased.
Sutherland, Rev John A. F.....	1852.. Selkirk, Manitoba.
Sutherland, Rev John S., B. A.....	1892.. Sussex.
Tattrie, Rev G. P., B. A.....	1896.. Manitoba.
Thompson, Rev Alex. F.....	1872.. Bathurst, N. B.
Thompson, Rev James.....	(West River)
Thompson, Rev A. M.....	1895.. Margaree, C. B.
Thorpe, Rev Edward.....	1880..
Valentine, Rev John.....	1887..
Waddell, Rev James.....	Deceased.
Walker, James.....	1892.. Ontario.
*Wallace, Rev John, B. A.....	1773.. Gridley, California.
Whittier, Rev William S., D. D.....	1880..
Williamson, Rev Archibald.....	1897.. Clyde River, N. S.
Wright, Rev David.....	1889.. Springhill.

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# Examination Papers.

## CHURCH HISTORY.

FEBRUARY 3, 1897.

1. What are the principal features of the doctrinal system of Calvin's Institutes?
2. What effect had the correspondence of Calvin with Melancthon upon the dogma of the Supper in the Swiss and Lutheran Churches?
3. In the controversy between Henry VIII and the Pope, what was the argument on each side?
4. How was the Act of Supremacy, passed in 1534, limited by the English Government?
5. State generally the difference between the ten Articles of 1536 and the six Articles of 1539.
6. What was the basis of the Book of Common Prayer?
7. In what particular did the Thirty-nine Articles differ materially from the Augsburg Confession?
8. What concessions did Pope Pius IV offer to Queen Elizabeth upon condition of her forsaking Protestantism?
9. What first gave rise to the Puritan party!
10. What is meant by the *Ubiquitarian* view of the Real Presence?
11. What was the prevailing opinion at first in the English Church with respect to the necessity of Prelacy?
12. Explain the two great stages in the Puritan controversy
13. Under whose influence did High Church views prevail?
14. What was the principle upon which Thomas Cartwright rested the exclusive claims of Presbyterian Polity?
15. Give the names of the principal founders of the Celtic Church in Scotland.
16. Mention the peculiarities of the British Church.
17. What was the nature of the Easter controversy?
18. What was the immediate effect of the Whitby Synod?
19. In what years, respectively, did the Irish Church, the Scottish Church, and Iona adopt the Romish Confession?

APRIL 23, 1897.

1. Explain the principal features of the Federal Theology in relation to the Calvinistic system.
2. State the five points contained in the Arminian Remonstrance.
3. What is meant by the doctrine of Placaeus; that Adam's sin is not immediately but mediately imputed to his posterity?



4. Describe the views of The Reformers on Inspiration, as compared with later views on that subject.
5. State the principal Socinian objections to the Anselmic or judicial view of the Atonement.
6. State the Roman Catholic doctrine of justification.
7. State the Roman Catholic as compared with the Protestant theory as to the Constitution of the Christian Church.
8. What is meant by an Intermediate State as distinguished from Westminster doctrine on that subject?
9. Mention the circumstances which gave rise to Roman Catholic missions in the East and West.
10. What were the religious principles of the first Plymouth Settlers in New England?
11. What circumstances led to the great Puritan emigration to Massachusetts?
12. How were the Independent Churches of New England at first governed?
13. To what may be ascribed the common impression; that the penal Codes of the New England Colonies were exceptionally severe?
14. What was the effect of the Restoration upon the Churches in England and Scotland?
15. State the leading features of *Quietism*.
16. By what measures did James I. prepare the way for the introduction of the first Scottish Episcopacy?
17. At what Assembly was a new Translation of the Scriptures first proposed?
18. In what year did the first Episcopacy receive the sanction of the Scottish Estates?
19. Give the substance of the Perth Articles.
20. What, after the passing of the Perth Articles, prevented farther changes during the reign of James I?

### HOMILETICS.

1. What objection, founded upon Scripture, has been made to Homiletics as a study?
2. How may this objection be met?
3. What is the principal object of preaching, and what are the principal elements included in that object?
4. How may the subjects of homiletical discourse be classified?
5. What may be regarded as the principal objection to the use of a Text in Preaching?
6. How may Texts be classified as to Form?
7. Give rules to be followed in the choice of a Text.
8. What do some homiletical writers mean by the limitation of the Text?
9. How may the definition of a Term furnish a division of the subject of a discourse?

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10. What are the most common forms of a description by accidents?
11. Give the rules prescribed for logical Division.
12. How are rhetorical arguments divided?
13. In what senses may the Interrogative, Why, be employed?
14. What is meant by the Burden of Proof?
15. How is the argument from Testimony divided?
16. To what class of arguments do the Parables belong?
17. What place does the mental power of Imagination hold in apprehending and declaring religious truth?
18. Why should the feelings be appealed to as well as the reason in preaching?
19. Suggest a division for a Subject-Sermon founded upon Prov. xxvi., 4, 5.
20. Suggest a division for a Text-Sermon on Isaiah LV., 1.

### JUNIOR HEBREW.

FEBRUARY 1, 1897.

1. Append the third per. sing. mas. suffix to **דָּבַר**, and the 2 per. plur. fem. suffix to **דְּבָרִים**. Give rules. Explain vocalic changes. Show how the suffixal forms have arisen.
2. How are suffixes, light and heavy, attached to nouns singular and plural, with a feminine ending?
3. Write in Hebrew:—My day, your head, their cows, his face, her words, our city.
4. What vowels may be used in a final shut accented syllable? In a non-final shut, flat? In a non-final shut, sharp?
5. Of **קָטַל**, write the fem. sing. act participle kal, the third per. sing. fem. imperf. niphil, the second per. mas. plural imperf. hiphil, and the construct infinitive hithpael.
6. Parse and translate:—**כָּבֵד , תִּקְטְלֶנָּה , מִשְׁלוֹ , שְׁמֵרְתִּי , אֶקְטְלָה , וַיִּקְטַל , קָטַל , יִקְטַל**.
7. State and illustrate the verbal law of inflexion.
8. What is the force of vav consecutive of the perfect and the imperfect? How has the usage arisen?
9. Write a note on the Hebrew Accental system. Name the leading disjunctives, and state their relative power.
10. Translate:—**אֶקְטְלֶנָּה , אֶל־תִּקְטַל , לֹא הִקְטִיל , כָּבֵדוּ אֶת־לִבְכֶם , אֶל־נֹא תִסְתַּר פְּנֵיךָ , קָרַב וְאִשְׁפֹּטָה**.
11. Translate:—**לֹא יִבְרַת עוֹד כָּל־בָּשָׂר מִמִּי הַמְּבֹרָךְ**. Analyze **יִבְרַת** and **מִמִּי**.

12. Point :— בא האיב אל-העיר ולא יכל להלחם עליה .  
 13. Translate :—Ye shall keep yourselves from all ill And he said to him, Take heed that thou speak not either good or bad. He came to shed blood. In that day I will pour out my spirit upon all flesh.

APRIL 21, 1897.

1. To בקר append a light and a heavy suffix. How is the plural formed ?  
 2. What participle is the type of the third declension? Give the rules for inflexion.  
 3. Append the first per. sing. suffix to the 2 sing. imper. kal of קטל. Analyze יקטלני, קטלם, קטלן, יקטלהו, and יקטילנו.  
 4. Of ופל write the 3 sing. mas. imperf. and the const. inf. kal, and explain how the forms arise.  
 5. Write a note on the Pe Aleph mode of inflecting the imperf. kal. What verbs follow this mode of inflection?  
 6. Translate :—  
 אֲנִי הוֹצֵאתִיךָ מֵאוּר לָתֶת לְךָ אֶת־הָאָרֶץ הַזֹּאת לְרִשְׁתָּהּ :  
 Parse לָתֶת and לְרִשְׁתָּהּ .  
 7. Translate :—  
 וְהִנֵּחַ בְּגֵרוֹ אֶצְלָה עַד בּוֹא אֲדָנָיו :  
 Parse וְהִנֵּחַ and אֲדָנָיו . Is the pointing of בְּגֵרוֹ normal?  
 8. Translate :—  
 הַחֹל הָאָדָם לָרֵב בְּאָרֶץ .  
 Parse הַחֹל and לָרֵב .  
 9. Translate :—  
 וַיֵּטַע נָח כָּרֶם וַיִּשֶׁת מִן־הַיַּיִן וַיִּשְׁכָּר :  
 Parse וַיֵּטַע , וַיִּשֶׁת , and וַיִּשְׁכָּר .  
 10. Point and translate :—  
 וַיֵּרָא יְהוָה אֶל־אַבְרָם וַיֹּאמֶר לְזֶרַעַךְ אַתָּן אֶת־הָאָרֶץ הַזֹּאת :  
 וַיְהִי רֵיב בֵּין רְעֵי מִקְנֵה אַבְרָם וּבֵין רְעֵי מִקְנֵה לוֹט :  
 11. Translate into Hebrew :—The man went from the house and walked about in the field. These are the books which we have read. The law of the Lord is perfect : it teaches the way in which we should go.  
 12. Translate at sight :—  
 נָתַן זֶרַע לְזֶרַע וְלֶחֶם לְאֹכֵל : יָדַעְתִּי כִּי יְהוָה שְׁלַחֲנִי  
 אֵלַיךְ : הַמָּקוֹם אֲשֶׁר אָתָּה בּוֹ קָדַשׁ הוּא :

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## SENIOR HEBREW.

FEBRUARY I. 1897.

1. Deut. vi. 7 Translate. Parse the first word and show its syntax. In **וּדְבַרְתָּ**, account for the position of the accent. Parse **וּבִשְׁכַּבְךָ**. Write **וּבְקוֹמְךָ** without the pause. Name the accents in the verse and give the consecution.
2. Deut vi. 11. Translate. Explain the massoretic note on the first word. Name the accents which divide the verse into clauses and sections. In the first word of verse 12, what has disturbed the normal position of the accent?
3. Psalm lxxxiv. 4. Translate. What accents mark the clauses of the verse? According to the rabbins what is the meaning of the large letter in **קָן**?
4. Joel iv 15 Translate Account for the perfects. Explain the massoretic note on a word in verse 16. In verse 18 parse **יִטְפוּ**, and show the syntax of **וְהִשְׁקָה**.
5. Isaiah xl. 3. Remark upon the accents on the first three words. In verse 6 point **וְאָמַר** to accord with the rendering of the lxx., *εἶπα*, and of the Vulgate, *et dixi*.
6. Translation at sight:—I Kings ix. 1, 2; Jeremiah xxx. 1-3; Ezekiel xxxvii. 1-3.

APRIL 21, 1897.

1. Isaiah xl. 18-20 Translate. How in signification can **פָּסַל** be connected with **נָסַךְ**? Why **נָסַךְ** in the perfect and **יִרְקַעֲנֵנוּ** in the imperfect? Write a note on **הַמִּסְכֵּן תְּרוֹמָה**.
2. Isaiah xl. 29-31. Translate. In what various ways have the words **יָעֲלוּ אָבָר כְּנִשְׂרִים** been rendered?
3. Name all the accents in the 28th verse, divide into clauses and sections, and give the consecution.
4. Of the Aramaic of Ezra, translate Ch. vi. 17 Parse **וְהִקְרַבְנוּ**. What Hebrew term corresponds to **דְּכַרְיִן**?
5. Of the Targum of Onkelos on Genesis, translate:—  
**וְאֵת־פֶּתַח־אֵינִי תְּרוּיָהוֹן וַיִּדְעוּ אַרְי עֲרֻטְלָאִי אֲנִי וְחֻטִּיטו  
לְהוֹן טֶרְפִי וְנֶאֱמִין וְעִבְדוּ לְהוֹן זְרוּזִין:**  
Parse the first word.



## OLD TESTAMENT INTRODUCTION

FEBRUARY 1, 1897.

1. What reply has been given to the argument in favor of a comparatively recent origin of the Book of Daniel, based upon the mention of certain musical instruments?
2. Is the occurrence of Persian words in the book an unanswerable argument in favour of recent authorship? Explain.
3. Remark upon the position of the book in the Hebrew Canon, as an element to be taken into account in determining the genuineness.
4. Outline the character of the times in which Hosea lived.
5. On what three grand truths does the prophet ring changes, from the third chapter to the end of the book?
6. Give a few points bearing upon the biblical theology of Hosea.
7. Show how the book can be utilized for homiletical purposes.

APRIL 21, 1897.

1. When and where did Amos prophesy?
2. Sum up in a few sentences the import of his message.
3. What grand lesson were the five visions in the closing chapters intended to teach?
4. What is noticeable concerning the theistic conceptions of Amos?
5. What arguments have been deduced from Amos and Hosea in favor of the Biblical presentment of the history of Israel?
6. State the leading theories regarding the origin of the book of Jonah
7. Give the arguments for and against the view that the book is an allegory.

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## HERMENEUTICS.

FEBRUARY 1, 1897.

1. Rapidly sketch the history of hermeneutical principles from the early christian centuries down to the present time.
2. Explain the term grammatico-historical. What besides qualifications implied in this term is necessary for the performance of good exegetical work?
3. Give Cellérier's division of Hermeneutics.
4. What is Psychological Hermeneutics? Show its importance.
5. State some of the difficulties connected with Grammatical Hermeneutics.
6. Under "Resources and Duties" in the discussion of Grammatical Hermeneutics, name some of the topics to be considered.
7. Remark upon the value of the Context as a hermeneutical canon.
8. What canon aids in determining the meaning of the passage, "Whatsoever is not of faith is sin" (Rom. xiv. 23)?

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APRIL 21, 1897.

1. Write a note on the Analogy of Faith as a hermeneutical aid.
2. Mention some of the benefits to be derived from the study of the Parallels of Ideas.
3. State rules and cautions in the choice of Parallels.
4. What do you regard as leading canons in the interpretation of the Parables?
5. Remark upon the form in which citations from the old Testament appear in the New.
6. Write brief notes on the question, Are the purposes for which quotations from the O. T. are adduced in the N. T. in accordance with their original meaning and design.
7. What important principle must guide in the exposition of the imprecatory Psalms?

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### SYSTEMATIC THEOLOGY.

28TH JANUARY, 1897.

1. Compare the certainty of religious belief with the certainty of scientific belief.
2. Compare the views of Scholastics, Mystics and Reformers regarding the sources of Christian Dogmatics.
3. What is the origin of the religious sentiment?
4. Examine and briefly illustrate the statement:—All imperfect religions are imperfect efforts to express that which the perfect religion perfectly expresses.
5. What is the relation of Revelation to Reason?
6. On what grounds do we recognize a special divine revelation in Judaism?
7. Why do we regard the Scriptures as indispensable and authoritative?
8. What is the teaching of Jesus regarding the fatherhood of God and the sonship of men?
9. What are the characteristics of the Kingdom of God according to the teaching of Jesus?

*Five questions will be regarded as a full paper.*

APRIL 17, 1897.

1. Compare the Unitarian and Trinitarian conceptions of the Fatherhood of God.
2. Consider the conditions laid down by Christ for membership in the Kingdom of God.
3. What is the evidence for the personality of the Holy Spirit?
4. Examine the definition of Christian faith as "the persuasion of the truth of the facts and doctrines recorded in the Scriptures on the testimony of God."

5. Consider the connection (1) between faith and righteousness, and (2) between faith and prayer.

6. Examine the chief instances of the gift of the Holy Spirit recorded in the Acts of the Apostles, and point out the effects of this gift and the conditions necessary for receiving it.

7. On what grounds can we maintain the doctrine of the perseverance of the saints? Examine some passages of Scripture frequently cited against it.

8. Consider the efficacy of the Word and Sacraments as means of grace.

9. Give a brief account of Christ's teaching concerning the Future State

*(Six questions will be regarded as a full paper.)*

### APOLOGETICS.

28TH JANUARY, 1897.

1. How is the existence of a Supreme Intelligence implied in the existence of the world and of man?

2. How does the existence of the religious sentiment imply the existence of the personal God?

3. Examine the statement: If God be absolute and infinite, He cannot be personal.

4. How is the Design Argument affected by the theory of natural selection?

5. Examine the testimony of conscience concerning the being and character of God.

6. Define Positivism, Pantheism, Deism and Theism, stating the main points of distinction between them.

7. State and briefly examine the theory of Materialism.

8. If human knowledge is limited and relative, how can God be truly known by us?

*Five questions will be regarded as a full paper.*

APRIL 17, 1897.

1. How can miracles be regarded as consistent with natural law?

2. What is the evidence for the resurrection of Christ?

3. What evidence is there that the Gospels give a trustworthy account of the person and work of Christ?

4. Consider the character and evidential value of the claims asserted by Christ.

5. Compare reason and revelation as sources of authority in religion.

6. Show that the Divine origin of the Jewish religion is evinced by comparing it with other religions.

7. What is the nature and value of the argument from O. T. prophecy in favor of Christianity?

8. Briefly compare Buddhism with Christianity.

9. How is Christianity suited to be the universal religion of mankind?

*(Six questions will be regarded as a full paper.)*

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## NEW TESTAMENT EXEGESIS.—JUNIORS.

JANUARY 29, 1897.

1. Give arguments to show the historicity of the narratives of the Immaculate Conception.
2. Comment on Luke V, 36-39.
3. What position and character are assigned in the fourth gospel to John the Baptist?
4. Discuss the meaning of the words *ἀλήθεια, μονογενής, σημεῖον, φῶς*, as used in the Gospel of John.
5. Outline the history of the divisions of the text of the New Testament.

APRIL 20, 1897.

1. (a) Mention six of the most important passages of the New Testament the genuineness of which is disputed.  
(b) Give reasons for the opinion you hold as to the proper reading in Luke XXII., 43, 44, from the following evidence:—  
*Against insertion:* **Na** A. B. R. T., 124. All Evangelistaria, Cc. 13, 69, insert after Matt 26, 29. *f.* Memph. Thebaic. Cyril Alex., Athanasius.  
*For insertion:* **N\*** **Nb** D. F. G. A has the Ammonian *ε* *π* *ν* in margin. Vet Lat. Vulg. Syrr C. P. Jus a Martyr, Irenæus, Jerome, Augustine.
2. Compare the Sermon on the Mount of Luke with the account in Matthew.
3. Explain: (a) Luke VII., 47.  
(b) Luke VIII., 46-48.
4. Comment on John X., 34-36.
5. Show from the narratives in the fourth Gospel what aspect of the Death of Christ John seeks to emphasize.

## NEW TESTAMENT EXEGESIS.—SENIORS.

JANUARY 29TH, 1897.

1. Comment on : (a) Galatians II, 11-14.  
(b) Galatians IV, 8-10.
2. Compare Paul's doctrine of justification by faith with prophetic and Pharisaic teaching.
3. (a) How may narratives in the second half of Acts be verified from contemporary history?  
(b) What was the importance of the Pauline Collection for the Saints?
4. Paraphrase I Peter I, 10-12.



APRIL 19, 1897.

1. Show from Galatians and Ephesians how the Holy Spirit was manifested in the Apostolic Church.
2. (a) Paraphrase : Ephesians III., 14-19.  
(b) Explain : Ephesians IV., 14
3. (a) What new problems and experience emerged for the Church when its centre was transferred from Jerusalem to the great cities of the Roman World?  
(b) Compare the Canon of Justin Martyr with the Muratorian Fragment.
4. Comment on I Peter III, 21, 22.

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### ELOCUTION—JUNIORS.

1. Define Elocution. What practical bearing will the study of it have on our course in life, and where, according to *Shoemaker*, "commences the study?"
2. Show how correct elocutionary training is the subordination of the entire physical being to the service of mind and spirit.
3. What organs are engaged in the production of (a) Breath, (b) Voice, (c) Speech.
4. Explain the methods of executing Chest, Costal, Waist, Dorsal, and Abdominal breathing.
5. Define pure and impure quality. Give the sub-divisions of each, and explain the method of managing the vocal organs for producing pure quality
6. Explain the distinction between vowels and consonants. Name the classes into which articulations are divisible, and state what is meant by Complete, Partial and Approximate Contract.

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### ELOCUTION—SENIORS.

- I. GENERAL.  
Describe the steps necessary to attain (a) purity of tone ; (b) distinct enunciation ; (c) right emphasis, and (d) proper expression.
2. MODULATION AND EXPRESSIVE DELIVERY.
  - (a) What is the difference between Pitch and Inflection ?
  - (b) When is change of pitch necessary ?
  - (c) Upon what does the degree and direction of the change depend ?
  - (d) Explain the terms " Force," " Time," and state the Pitch, Force and Time required for the following: Simple narrative, Animated discussion, Violent passion, Tender emotion, Pathos, Solemnity, Subordinate Clauses and Sentences.

3. EMPHASIS.
- (a) Explain the terms Emphasis, Pause, Rhetorical Pause.
  - (b) What emphasis is given to (a) Words expressive of ideas new to the context ; (b) in contrast to a preceding term ; (c) explanatory terms and repeated words.
  - (c) Mark the emphatic words in Is. 1 : 1-9.
  - (d) Give the rule governing the emphasis of pronouns, prepositions, the negative, and the negative with the auxiliary verb.
4. LOOKS AND GESTURE.
- (a) Explain the terms and give their natural order in passionate expression.
  - (b) Name the three principal marks of good and correct gesture.

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### EXAMINATION FOR B. D.

#### THEOLOGY—THE PERSON OF CHRIST.

*Thursday, April 22, 1897.*

1. Distinguish the Arian, Apollinarian, Nestorian and Eutychian theories regarding the Person of Christ.
2. Examine the import of the title "Son of Man," as employed by Christ.
3. What is the Scriptural evidence for, and doctrinal value of the sinlessness of Christ?
4. What is the import of the words, Heb. iv., 15: "One that hath been in all points tempted like as we are, yet without sin"? How is Christ's sinlessness compatible with the reality of the experience of being tempted?
5. Examine Phil. 11.: 6-8: "Who, being in the form of God, counted it not a prize to be on an equality with God, but emptied Himself, taking the form of a servant, being made in the likeness of men, and being found in fashion as a man, He humbled Himself, becoming obedient even unto death, yea, the death of the cross." State the tenor of the chief theories as to the Kenosis.
6. State and examine the Ideal-Man theory concerning the Person of Christ maintained by Schleiermacher, and also that maintained by Beyschlag.
7. Examine the main features of the teaching of Jesus concerning His own Person.
8. What are the main features of St. Paul's Christology?

#### NEW TESTAMENT EXEGESIS.

*April 13th, 1897.*

1. On what grounds has the genuineness of 2nd Thessalonians been attacked?
2. Discuss the relation of Colossians to Ephesians.
3. Compare the Christology of the Epistles of the Captivity.

April 20th, 1897.

1. Mention some of the most important passages of the Pastoral Epistles in which the doctrine is unquestionably Pauline.
2. Comment on 2nd Timothy III : 12-17.
3. What main difficulties of the Book of Revelation are supposed to be solved by the partition theories?
4. Comment on Rev. II : 13-15.
5. Discuss briefly Rev. XI : 1-14, both as to its meaning and its position in the plan of the Apocalypse.
6. Give reasons for the opinion you hold as to the predictive element in the Apocalypse.

THE SEPTUAGINT.

April 17th, 1897.

1. Job iv. 1-7. Translate. Parse *ὑπόσει, ἐξανέστησας, ἠψατο, μνήσθητι, ἀπώλετο.*

How is *ισχὴν δὲ ῥημάτων σου τίς ὑπόσει* given as a translation of

וְעֵצֶר בְּמִלִּין מִי יוֹכֵל :

2. Job ix. 1-10. Translate. Parse *κρῖθῆναι, ὑπακούση, ἀντίπηγ, ὑπέμεινεν, σείων, τανύσας, ἀνεξιχνίαστα, ἐζαΐσια.* Remark upon *ὁ σείων τῆν ὑπ' οὐρανὸν ἐκ θεμελίων* as a translation of *הַמְרַגִּין אֶרֶץ מִמְקוֹמָהּ.*

O. T. INTRODUCTION - POETICAL BOOKS OF O. T.

April 17th, 1897.

1. Distinguish between lyric and gnomic poetry.
2. Does metre in the strict sense occur in Hebrew poetry?
3. Give Lowth's classification of the principal varieties of parallelism in Hebrew poetry.
4. What is the signification of the Hebrew title of the Book of Psalms?  
What is the origin of the modern title "Psalms"?
5. Remark upon the five-fold division of the Book of Psalms.
6. Write a note on the titles of the Psalms.  
Were these titles added by the authors themselves, or do they at least record authentic traditions respecting the authorship?
7. Do any of the Psalms date from the period of the Maccabees?
8. What is meant by the *Chokma* literature of the Hebrews?
9. Give a general division of the Book of Proverbs.
10. With what problem does the Book of Job deal?
11. Of how many parts does the Book consist?
12. Characterize the structure of the Book.
13. What is Driver's view concerning the date?  
State the reasons he assigns.

## ARAMAIC

*April 24th, 1897*

1. Ezra iv. 11. Translate. Explain the massoretic note on עֲבָדֶיךָ.
2. Ezra v. 12. Translate. Parse הַרְצֹז , סַתְרָה and הַגְּלִי.
3. Ezra vi. 15. Translate. Parse וְשִׁיִּיא. Explain the massoretic note. What Hebrew word corresponds to תִּלְתָּה?
4. Ezra vii. 13. Translate. Parse לְמַהֵךְ and יְהֵךְ.
5. Ezra vii. 25. Translate. Parse מְנִי. Why seghol? What note on דְּאֲנִין?
6. Name the leading peculiarities which distinguish Aramaic and Syriac from Hebrew.
7. Write a note on the use of lamedh with the imperfect.

## TERTULLIANI DE PRAESCRIP. HAERIT

*In November.*

Translate : Chapters x, xx, xxx, xl.

*In April.*

Translate : Chapters xi, xxi, xxxi, xli.