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# JOURNAL OF EDUCATION

## NOVA SCOTIA

NEW SERIES.

APRIL, 1891.

Vol. XI. No. 2.

### OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:

I.—The JOURNAL OF EDUCATION shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

### Syllabus of Examination, agreeably to which the Examinations of 1891 are to be conducted.

#### REQUIREMENTS COMMON TO B, C AND D GRADES.

NOTE.—Separate papers will be prepared for each grade, carefully adapted in scope and difficulty to the grade in question.

1. The School System and School Management. (One paper)  
(a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers.

(b) To evince a knowledge of School Organization under the Provincial Law and Regulations, and grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the conditions of physical comfort in school-room work.

2. TEACHING. (One paper). To furnish in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.

#### 3. READING AND SPELLING.

(a) To read with readiness, correct pronunciation and due regard to elocutionary emphasis and pauses.

(b) To spell correctly the words made use of.

4. WRITING: To write a fair, legible hand.

### GRADE D.

#### I.—LANGUAGE.

English Grammar.—(One paper.) 1. Lessons on Language in prescribed text-book. 2. The leading principles of etymology and syntax. 3. Analysis of simple sentences.

Composition. (One paper.) 1 Sentence-building, and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.

#### II.—HISTORY AND GEOGRAPHY.

History. (One paper.) 1. The leading events of British History from the Norman Conquest, as contained in the prescribed Outlines of British History. The knowledge expected will include, (1) The Sovereign, his descent and personal character. (2) The chief events of each reign such as wars, battles, treaties, &c. (3) The character and achievements of very famous individuals. 2. The leading events of Nova Scotian history as contained in Calkin's History of British America.

Geography. (One paper) 1 Calkin's Introductory Geography. 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.

#### III.—MATHEMATICS.

Arithmetic. To have a fair knowledge of Kirkland and Scott's Elementary Arithmetic.

Algebra. To understand Todhunter's Algebra for Beginners to the end of Fractions.

#### IV.—BOOK-KEEPING.

To be acquainted with the use of the Day Book and Ledger.

### GRADE C.

#### I.—LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book except Notes and Appendix.

Composition and Prosody. (One paper.) Dalgleish's Introductory Text-Book.

#### II.—HISTORY AND GEOGRAPHY.

History. (Two papers) 1 Outlines of British History. (Excepting Chapters treating on Social and Political Progress.) 2. Calkin's History of British America.

Geography. (One paper.) Calkin's Geography of the World (including use of Terrestrial Globe.) 2. Furnishing from memory an outline map of the Province of the Dominion, or of either Europe or North America. (Location of chief mountain ranges rivers and cities may be asked for)

#### III.—MATHEMATICS.

Arithmetic. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's Arithmetic, excepting sections 14, 22, 29, 32, 33

Algebra. To have a knowledge of Algebra as contained in Todhunter's Algebra for Beginners to the end of Simple Equations.

Geometry. To be able to solve any proposition in the First Book of Euclid's Elements and original exercises corresponding thereto, and also the propositions of the Second Book.

#### IV.—BOOK-KEEPING.

To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazer's Elementary Treatise.

Candidates may substitute for Book-keeping an exercise in French. The French Principia, Part I., will give an idea of the amount of knowledge required to answer questions set.

#### V.—BOTANY.

The Elements of Structural Botany as contained in Part I., of Gray's "How Plants Grow."

## GRADE B.

## I.—LANGUAGE.

*Grammar and Analysis.* (Two papers.) Prescribed text-book, including Notes and Appendix.

*Composition and Prosody.* (One paper.) Dalgleish's *Advanced Text Book on English Composition*.

*English Literature.* A knowledge of the contents of Stopford Brooke's "Primer of English Literature," with a critical examination of selected passages from Shakespeare's "*Hamlet*."—(Ed. recommended, Rolfe's, Harper Bros., N.Y.)

*French.*—Candidates may substitute for English Literature a paper in French. *The French Principia*, Parts I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for translation from French into English will be from Moliere's *Le Bourgeois Gentilhomme*.

## II.—HISTORY AND GEOGRAPHY.

*History.* (Two papers.) 1. *Outlines of British History*, with special stress on Constitutional events. 2. Swinton's *Outlines of the World's History*.

*Geography.* (One paper.) 1. Calkin's *Geography of the World*, with particular attention to Astronomical and Physical Geography. 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

## III.—MATHEMATICS.

*Arithmetic.* To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, and to state reasons for Arithmetical rules and processes.

*Algebra.* To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners*.

*Geometry.* To be familiar with the first four books of Euclid's Elements, and to work original exercises of corresponding character.

*Practical Mathematics.* To have a knowledge of contents of Eaton's *Elementary Practical Mathematics*.

*Chemistry.* Inorganic chemistry as in Steele's *Fourteen weeks in Chemistry*. 2. Tanner's *First Principles of Agriculture*.

*Physics.* Chapters I, II and IV of Gage's *Elements of Physics*.

*Book-keeping.* To understand the principles of Book-keeping by single and double entry, as contained in Eaton and Frazee's *Elementary Book-keeping*.

*Physiology.* To be familiar with the Elements of Physiology and Hygiene as in Huxley and Youman's text-book, omitting Chapters III, VII, X, XII, XIII.

*Latin.*—Candidates can substitute for Physiology a paper in Latin. For the present year, the Latin requirements will be: (1.) *Cæsar de Bell. Gall.*, Book V. Translation of selected passage or passages, with answers to grammatical and geographical questions growing out of the text:

(2.) Answering general questions in Latin Grammar.

The Latin paper will be valued as a unit.

## GRADE A.

Any candidate for this Grade who already holds a Provincial license of the First Class (Grade B), or who is a graduate in Arts of any Provincial College or other approved University, shall be examined simply in the subjects specified below. All other candidates shall in addition be examined in all the subjects prescribed in the Grade B-Syllabus (according to the papers set for that Grade), except *School Management* and *Teaching*, *Algebra*, *Geometry*, *Chemistry*, *Physics* and *Physiology*, *English Literature* being for the present required of both Grades. Previous regulation regarding candidates who have made an average of 75 or upwards in Grade B branches is no longer in force.

## I.—PROFESSIONAL.

*School System and School Management.* (a) To be familiar with the law relating to Public Schools in Nova Scotia and Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers and on the organization and operation of County Academies.

(b) To understand thoroughly the principles of school organization, the principles and methods of classification, the proper correlation and sequence of studies, the true aim and right modes of discipline, and the proper conditions for securing the moral and physical well-being of pupils.

(c) To be familiar with the history of leading Educational Reformers and their systems. (Under this head Quick's "Educational Reformers," may be advantageously consulted. An American edition is published by R. Clarke & Co., Cincinnati.)

*Teaching.* (a) To have an understanding of the faculties and fundamental laws of the human mind in their application to the science and art of education generally. (Sully's Teacher's Handbook of Psychology recommended.)

(b) To practically apply the principles thus derived to the teaching of particular subjects, especially those embraced in a High School course of study.

## II.—CLASSICS.

1. *Latin and Greek Grammar.* To have such a knowledge of Latin and Greek Grammar as may be gained from Harkness's or Allen & Greenough's Latin Grammar, and Hadley's or Goodwin's Greek Grammar. To test the candidate's knowledge of *Latin* and *Greek* as distinguished from that of particular Latin or Greek authors, each Grammar paper will contain a short passage from some unspecified author to be translated at sight.

2. *Translation.* To be able to translate without the aid of a dictionary any assigned passage, or passages, from the following authors:—

*Latin:*—Cæsar, *De Bell. Gall.* Books IV and V. Virgil, *Aeneid* Book II. Horace, *Odes* Book IV. Livy, Book XXI.

*Greek:*—Xenophon, *Anab.* Books V and VI. Euripides *Alcestis*. Demosthenes *De Corona* to the 220th paragraph. (documents to be omitted.)

*Note.* Candidates will be held liable to answer all historical, geographical, and grammatical questions arising from the extracts assigned for translation or from any part of the book to which they belong. They must also be well versed in Latin and Greek Prosody, and be able to scan any assigned passages in Virgil and Horace.

3. *Composition.* To have such a knowledge of Latin and Greek Prose composition as may be gained from *Principia Latina*, Part IV, [or from Arnold's *Latin Prose Composition*] and *Initia Graeca*, Part III [or from Arnold's *Greek Prose Composition*.]

4. *History.* To have a good knowledge of Greek and Roman History as contained in Smith's *History of Greece*, and Liddell's *History of Rome*.

## III.—MATHEMATICS AND SCIENCE.

*Geometry.* Plane and Solid Geometry, as in Hamblin Smith's Treatise.

*Algebra.* As in Todhunter's *Advanced Algebra*, or any equivalent treatise.

*Chemistry.* As in Wilson's *Inorganic Chemistry*.

*Natural Philosophy.* As in Wormell's treatise.

*Note.* For the present year candidates may substitute for either Chemistry or Natural Philosophy, French as prescribed in Grade B Syllabus.

*Physiology and Hygiene.* As in Huxley and Youman's treatise.

## IV.—ENGLISH LITERATURE.

As prescribed in Grade B. Syllabus.

## REGULATIONS RELATING TO WRITING AND SPELLING.

I. It is ordered that the following additions shall be made to the Standards of Awards in respect to all grades.

The Memos. and Official Envelopes for Provincial Examiners shall provide for the valuation by each Examiner of the papers of each Candidate in respect to penmanship, general style of mechanical execution, proper use of Capitals, etc., under the general head of writing. Each candidate's paper in each general group shall be ranked as *good*, *fair* or *bad*. The average otherwise obtained shall be increased .5 for each set of papers marked *good*, and diminished .5 for each set of papers marked *bad*; papers marked *fair* shall not affect the general average.

II. In order to encourage the giving attention to correct spelling, the examiners shall note and report the number of ordinary English words wrongly spelt by each candidate, and in every case where the number is under 6, an addition equal to one-half of the difference between it and 6 shall be made to the candidate's average of marks. When the number of words spelt wrong exceeds 6, a reduction shall be made from the candidate's average of marks equal to one-half the difference between such number and 6, provided that the reduction thus made shall in no case exceed .5.

candidate applying for a license of any grade, making the required average, but mis-spelling more than 12 words, shall receive a license of the Grade next below the one applied for, but candidates for the Third-class licensees shall, in this case, receive a special Permissive license good for one year.

#### REGULATIONS REGARDING THE EXAMINATION.

The ensuing Annual Examination for Teachers' Licenses will be conducted agreeably to the following Regulations, and everything in regulations heretofore in force inconsistent therewith is repealed:

I. The following classes of persons, satisfying the conditions hereinafter to be named, will be admitted to examination free of expense:

CLASS 1. Persons holding Provincial Licenses (not local permis-

sives.)

" 2. Persons having obtained Professional Classification at Normal School.

" 3. Persons who produce certificates satisfactory to the Superintendent of Education, of graduation at Training or Normal School outside of the Province.

II. Other Persons will be admitted who, besides satisfying conditions to follow, shall pay when admission is applied for fees at the following rates: For Grade A, \$5; Grade B, \$3; Grades C and D, each \$2. These Candidates shall be known for the purposes of Examination as Class 4.

#### CONDITIONS REQUIRED OF ALL CANDIDATES.

Each candidate shall forward to the Inspector of the District (not to a deputy Examiner other than Inspector) not later than June tenth, an application for admission to the examination, in the form furnished in the sequel. This application shall be accompanied with certificates, bearing date within three months of time of application, signed by a Minister of Religion or . . . . of Her Majesty's Justices of the Peace, to the effect:

1. That the Candidate applying for First Class License (Grade B) is, if a male, of the full age of 18 years; if a female, of the full age of 17 years.

2. That the Candidates applying for Second or Third Class License (Grade C or D) is, if a male, of full age of 17 years; if a female, of the full age of 16 years.

3. That the Candidate is a person of good moral character.

Note. Candidates will be considered as fulfilling the conditions of age above required who shall reach the limits specified according to grade and sex by the day on which the next ensuing Annual Examination shall begin—this year, July 21st. The regulations regarding age are passed for the protection of public interests, and no official of the Educational Service has any authority to entertain applications for waiving them to meet the wish of individuals.

#### ADDITIONAL.

1. Each Inspector shall forward, not later than June twenty-fifth, to the Superintendent of Education, a list of the applications received, on a form to be supplied from the Education Office, transmitting therewith all connected certificates, vouchers and money, having duly classified and checked the same in the form aforesaid.

2. Each Candidate whose application is regular, shall receive from the Superintendent of Education, through the Inspector, a certificate of admission to the Examination at least one week before Examination begins; and a list of such candidates shall be furnished to each Examiner. Candidates may enter in their application such Station as best suits their convenience, but in respect to those counties which have had two examination Stations, the right is reserved of confining the Examination to the Central Station in charge of the Inspector, if expediency shall so dictate; in which case due notice of the change will be given to all concerned.

3. Candidates in actual attendance at the Normal School during term preceding Examination are not required to make individual application. Instead, the Principal of the Normal School shall make a general application in their behalf, clearly stating all required particulars, collecting fees from those not exempted as included in Classes 1 and 2, and stating that he is in possession of required certificates of age and good moral character.

4. Both Candidates and Inspectors are given to understand that the dates above specified are to be strictly observed. The latter officers are not to receive applications after date. Candidates are in no case to be admitted without the certificate of admission above referred to.

#### FORM OF APPLICATION.

.....189.

To the Superintendent of Education:

Sir—I hereby make application to be examined for License to teach in the Public Schools of Nova Scotia, according to prescribed Syllabus for Grade . . . . at the Examination to be held at . . . . Station, on the . . . . day of July next. I make application as Candidate included in Class . . . . in Published Regulations of Council of Public Instruction, and enclose certificates of age\* and character. I solemnly affirm that I am, at the date of this application, of the full age of . . . . years. I also enclose vouchers to substantiate my claim to examination under Class†. . . .

\*In respect to age, it will be sufficient for the parties certifying to the good moral character of applicant to express their belief, founded on proper enquiry, that the applicant's own statement as to age is truly and honestly made.

Candidates belonging to class . . . . will simply state the number, grade and date of their license, and the Examination Station at which obtained.

This blank is to be filled with the minimum age required by regulation for the grade applied for, i. e., 16, 17, or 18, as the case may be, and not necessarily with the exact age of the candidate.

Candidates belonging to class IV will substitute for last sentence,—I also enclose the required fee of \$ . . . .

#### ORDER OF EXAMINATION FOR TEACHERS' LICENSES, 1891.

DAY.	SESSION.	GRADE A.	GRADE B.	GRADE C.	GRADE D.
Tuesday . . .	1st Session.	Geography.	Geography.	Geography.	Geography.
	2nd "	British and General History.	British and General History.	British and B.-Am. History.	History.
	3rd "	Composition and Book-keeping.	Composition and Book-keeping.	Composition and Book-keeping or French.	Composition and Book-keeping.
	4th "	Grammar and Analysis.	Grammar and Analysis.	Grammar and Analysis.	Grammar.
Wednesday . . .	1st "	Arithmetic.	Arithmetic.	Arithmetic.	Arithmetic.
	2nd "	Practical Mathematics.	Practical Mathematics.	Botany.	School System, etc., and
	3rd "	Algebra.	Algebra.	Algebra.	Algebra.
	4th "	Geometry.	Geometry.	Geometry.	Teaching.
Thursday . . .	1st "	School System, etc., and Teaching.	School System, etc., and Teaching.	School System, etc., and Teaching.	
	2nd "	Physiology.	Physiology or Latin.		
	3rd "	Chemistry, Natural Philosophy, or French.	Chemistry and Physics.		
	4th "	English Literature.	Eng. Literature or French.		
Friday . . .	1st "	Latin and Greek Prose Composition.			
	2nd "	Cesar and Virgil.			
	3rd "	Xenophon and Euripides.			
	4th "	Demosthenes.			
Saturday . . .	1st "	Horace and Livy.			
	2nd "	Latin and Greek Grammar.			
		Greek and Roman History.			

## JOURNAL OF EDUCATION.

## COUNTY FUND

In aid of Public Schools appropriated to Trustees of School Sections for the Term ended Oct. 31st, 1890.

The Asterisk (\*) indicates the Poor Sections

## ANNAPOLIS COUNTY.

	Total amount from County Fund.	Grand total days attended of Pupils.	Legally authorized days schools were open.
*Phinney Mountain			
*Fundy			
*Greenland			
*Wright			
*Princoville			
*Virginia			
*Graywood			
*Milford			
*Dargie			
*Lake May			
*Victory			
*Spring Hill			
*Guinea			
*Lansdowne			
*Lake View			

## ANAPOLIS EAST.

Institution for the Deaf and Dumb,	90 00
School for the Blind,	37 50
Melvern	220 3651
Forest Glen	106 1460
Margaretville East	111 4248
" West	222 4812
Albert	106 1441
Victoria	110 970
Gates Mountain	97 1100
Port George	104 2605
Douglas	89 763
Mount Hanley	104 1500
Havelock	111 1220
Port Lorne	109 2408
Arlington	111 1240
St. Croix	81 844
Hempst.	111 3242
Clarence West	89 769
Clarence Centre	53 1237
Brooklyn East	111 1550
Brooklyn West	108 1335
Salem	110 1408
Wiswall	109 2214
Farmington	108 2069
Middleton	222 4591
Palmer	111 2347
Lawrencetown	222 4762
Paradise	220 6726
Bridgetown	332 13605
Meadowvale	111 2341
Torbrook West	105 3685
Cataract	109 3531
Cleveland	111 1482
Nictaux	111 3982
Williamston South	110 2162
" North	111 1628
Carleton	111 3825
Centreville	110 2997
Bentville	111 2499
Bloomington	110 1375
Inglesville	110 2962
Albany North	110 336
Albany South	110 1779
Paradise West	111 1525
Springfield	106 2036
Falkland	111 1940
*Mount Hope	111 1211
*Inglewood	110 1166
*Torbrook, East	84 614
*Morse Road	111 2971
*Darling's Lake	111 1953
*Roxbury	111 635
*Mill	98 657
*Dalhousie West	111 998
*Dalhousie Centre	111 921

## ANAPOLIS WEST.

Young's Mountain	110 1954	23 30
Leonard	111 2426	25 97
Hillsburn	111 3032	29 35
Litchfield	111 2108	24 21
Victoria Beach	111 3108	29 77
Mariner	109 3121	29 62
Karsdale	111 3986	34 64
Winchester	108 2279	24 82
Hall	111 1174	19 03
New Caledonia	212 5983	57 00

Rectory	111	3180	29 90	Upper Glen Road	111	1797	28 08
Willett	111	2970	29 00	*Lower " "	109	521	22 37
Gesner	111	8264	30 63	Salt Springs	106	917	19 89
Chesley	111	1940	23 28	West River	110	927	20 42
Rosette	220	5385	54 69	Beaver Meadow	109	2605	34 85
Moschells	111	3103	29 75	Cross Roads, Ohio	111	3415	42 11
Annapolis	583	16100	161 75	*Stewart's Mills	111	1010	28 34
Ryerson	111	2013	23 69	*Keppoch	91	978	25 72
Clementsport	222	5412	55 07	James' River	111	1850	28 54
Clemente West	111	2216	24 81	Upper Brierly Brook	111	1850	28 54
Waldeck East	111	2101	24 18	Lower " "	111	1583	26 20
Bridgeport	308	6348	69 95	*Beach Hill	92	1111	26 67
Hessian West	111	2406	25 86	*Pinedale	111	1605	34 05
Clementeavale	110 1	3157	29 99	Springfield	109	1675	20 79
Marland	105	2653	26 56	Strathmore	111	1407	24 70
Lake LeRose	111	1293	19 60	*Upper N. Grant	111	953	27 67
Perot	111	1327	20 99	Old Gulf Road	111	1220	23 07
Lequille	221	4733	51 19	Big Marsh	111	1754	27 70
Waldeck West	107	2485	25 85	*Hal. G'nt (Brophy's)	111	938	27 50
*Phinney Mountain	111	2680	36 58	Maryvale	111	2632	36 32
*Fundy	111	2874	37 96	Ashdale	111	1280	29 59
*Greenland	111	1663	28 99	** Colored "	89	756	22 06
*Wright	111	995	24 04	*Copperfield	111	1200	30 53
*Princoville	100	1409	25 45	Black River	110	1415	24 66
*Virginia	109 1	1110	24 67	New France	108	2367	32 68
*Graywood	110	1409	26 95	Frankville	111	4787	54 00
*Milford	109	1431	26 97	Cape Jack	111	1551	25 94
*Dargie	107	567	20 26	Union Centre	109	1833	28 85
*Lake May	111	1195	25 54	Morven	111	1937	29 29
*Victory	111	1067	24 58	St. Joseph's	110	1508	25 46
*Spring Hill	111	782	22 46	*W. Lakevalo	111	1168	30 17
BORDER SECTION.							
Auld's Cove	107	798	12 29				
*Collegeville	111	488	15 83				
Goshen	111	461	6 88				
Grosvenor	111	217	3 89				
COLCHESTER.							
SOUTH.							
School for the Blind							
Institution for Deaf and Dumb							
Up. Belmont	111	1607	20 48				
Belmont	111	4134	33 03				
Crow's Mills	110	1414	19 41				
Onslow, Lower	110	1875	21 70				
Onslow, Central	111	2324	23 55				
Onslow, Upper	111	2727	26 04				
Onslow Mountain	109	2180	23 10				
North River	111	2747	26 15				
South Branch, N R	111	1683	20 86				
Lr. Pictou Road	111	2156	23 21				
Valley Station	110	3347	29 01				
Greenfield	104	3905	31 10				
Harmony	111	2794	26 38				
Salmon River	111	3779	31 27				
Bible Hill	111	3178	28 28				
Lower Village	110	1805	21 38				
Old Barns	90	2790	23 99				
Clifton	105	1677	20 15				
Beaver Brook	109	3175	28 04				
Princeport	109 1	1861	21 46				
Green Oak	105	2122	22 36				
Lr. Pleasant Valley	111	2770	26 26				
Fort Ellis	55	535	8 85				
Lr. Stewiacke	109	3862	31 45				
Lr. Stewiacke, East	111	1920	22 03				
Shubenacadie	110	2550	25 05				
Pine Grove, G R	108	2070	22 44				
Coldstream	109	931	16 40				
Wittenberg	111	3224	28 51				
Birch Hill	57	854	10 66				
South Branch	110	3280	28 68				
Southvale	111	1623	20 56				
Cross Roads	111	3300	28 89				
Newton Mills	109	2744	25 90				
Eastville	109	3470	29 60				
Up. Stewiacke	222	3005	39 92				
Otter Brook	110	1430	19 64				
Mid. Stewiacke	111	3240	28 59				
Brookfield	220	3630	42 81				
Johnson's Crossing	111	1726	21 07				
Meadowvale	111	1918	22 02				
Alma	109	2130	22 85				
Burnside	111	1972	22 29				
West St. Andrews	111	1540	20 15				

# JOURNAL OF EDUCATION.

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SECTIONS NOT PAID LAST TERM.				CAPE BRETON.			BORDERS SECTIONS.		
Outlow Mountain	110	1972	24 80	Institution for Deaf and Dumb,	90 00		Boisdale	111	2330
Alma	105	3386	33 64	Sydney	664	26025	Barachois	111	2664
				South Bar	111	2200	Frenchvale	111	25 41
POOR SECTIONS.				Low Point	444	18260	Graud Narrows	85	1250
West Branch, N R	111	876	22 47	Lingan	221	7290	Point Edward	111	1827
North River, Up.	89	1053	20 33	Lingan Road	88	551	Reserve and Lorway	326	106 15
Up. Pictou Road	111	1434	26 16	Kilkenny Lake	108	404	Little Pond	93	1672
Up. Pleasant Valley	93	1927	26 72	Lakevale	111	1280	Bras d'Or Gut	111	3950
Smithfield	110	1704	27 80	Gardiner Mines	108	1460	Baleine	85	802
Up Brookfield	111	1030	23 49	Mitchell	105	1947	Albert Bridge	111	1217
Nuttby	110	2011	29 84	Bridgeport	444	18050	*Lakeview	111	20 73
Riversdale	111	1244	24 91	Little Glace Bay	664	20360	*Hill's Road	94	650
Camden	110	1600	27 12	Big Glace Bay	111	4535	Hillside	111	1435
Lanesville	111	1116	24 06	Block House	222	5825	*Trout Lake	111	27 00
				Gowrie	553	18080	*Caribou Marsh	87	910
STIRLING.				Cow Bay Road	111	1135	*Oakfield	111	21 25
Tatamagouche	208	8333	65 07	Homeville	111	1255	*Forest	94	946
Terbet	111	2720	26 10	South Head	97	1200	*Long Island	54	22 88
Forest	90	1911	19 68	False Bay Beach	49	444	*Victoria	111	1005
Waugh's	109	2574	25 14	Milton	111	1617	Clarke's Road	111	40 47
Midleton	111	4800	36 50	Round Island	110	1257	Refund under Section 92		23 07
French River	107	3034	27 21	Mira Gut	111	2030	*The Meadows	111	14 10
Tatamagouche Bay	111	3334	29 16	Portage	111	1650	*Grand Mira, North	111	1015
Murphy's	111	660	32 80	Mira Road	107	1200	*Glengarry West	111	24 86
Millbrook	110	1440	19 59	Marion Bridge	106	2460	*Big Glen	54	1752
Oliver's Bridge	110	1946	22 11	Caribou Marsh	59	748	*Rear Macadam's L.	109	632
McLeod's	110	2001	22 39	Sandfield	111	1320	*Highlands	47	1090
Byers'	111	2519	26 08	Morley's Road	111	1450	*Rear Beaver's Cove	108	440
Wilson's	57	857	10 69	Sydney Forks	111	1100	*Black Brook	108	378
Belmoral	111	1940	22 20	Coxheath	111	2180	*Eskasoni Island	56	850
Rossville	57	1085	11 83	Blackett's Lake	101	710	*Rear Frenchvale	45	677
Earltown	111	1775	21 37	North West Arm	111	2760	*Brickyard	111	14 42
Slade's	109	1310	18 83	Ball's Bridge	111	2740	Cape Breton	111	11 50
Brule	110	3330	29 04	Ball's Creek	105	1513			24 27
Conkey's	111	1522	20 10	Rear Ball's Creek	110	1474	BORDER SECTIONS.		
Sutherland's	111	2950	27 25	Leitch's Creek	111	2886	CUMBERLAND.		
East Earltown	57	713	9 96	Upper Leitch's C'k	109	2195	Institution for Deaf and Dumb	111	10 72
				Upper North Sydney	110	4840	School for the Blind	111	150 00
POOR SECTIONS.				North Sydney	1211	40040	Malagash, Pt	111	75 00
Lake Road	106	2022	29 09	Sydney Mines	999	36750	North	111	22 17
Moore's Mills	111	1057	23 66	Little Bras d'Or	111	4745	South	111	12 50
Henderson's	111	1103	24 00	Little Bras d'Or, W.	111	3680	Stake Road	93	2522
Glydesdale	110	808	21 85	George's River	111	2035	East Wallace	109	29 11
Truro Road	60	538	11 03	Long Island Main	106	1980	Linden	111	19 83
Brule Point	110	570	22 31	Big Bank	111	4011	Millville	109	2517
Kettle	111	1280	25 19	Grove's Point	111	2268	Wallace	111	1153
				Mill Creek	111	3960	Millville	111	49 09
WEST COCHRSTER.				Point Aconi	111	2560	Wallace	222	21 50
Lynn	111	2020	22 60	Millville	111	2498	Six M. Road	108	2218
North Riv. Five Is.	111	2526	25 13	Union	43	523	Wallace Bay	111	21 50
East Riv. Five Is.	208	4192	44 37	Catalone	111	3405	Middleboro, Upper	106	1494
Lower Economy	89	1525	17 64	Mira Bay	111	2600	Wentworth, Lower	85	18 78
Central	308	6380	66 59	Maineadeau	222	6015	" West	111	11 09
Upper	111	1962	22 30	Scatarie	111	1890	" Stn.	106	14 58
Pleasant Hills	110	1553	20 14	Little Lorraine	111	2261	North Wallace	106	3096
Big Bass R.	111	3778	31 39	Big Lorraine	111	2725	Fox Harbour	110	24 96
Portaupique Rear	95	1648	18 93	Louisburg	220	5880	Gulf Shore, Lower	99	16 71
Highland Vill.	111	1233	18 65	West Louisburg	111	1864	" Upper	55	981
Great Village	303	9463	84 80	Kennington Cove	106	1468	Lawwash	333	16 51
Pleasant Mt.	111	1649	20 74	North Shore	111	747	Wallace Bay, N.	111	925
Lornevale	221	8411	66 94	New Bost'n	111	2274	Wallace Bay, S.	110	374
Acadia Mines	655	27100	209 26	Trout Brook	111	1020	Doberty Creek	111	9496
Folly Mt. West	111	1000	17 50	Big Ridge	90	1450	Pugwash R., West	111	19 98
Eastville	102	2026	22 30	French Road	85	1393	" East	106	20 59
Folly Village	222	6290	51 45	Gabarus	109	4135	Wallace Bridge	106	21 29
Debert	111	2288	23 98	Gull Cove	102	1235	Rockley	111	2316
Masstown	111	3300	29 00	Garabus Lake	102	1350	Roslin	49	19 56
Debert Stn	111	3416	30 08	Belfry	83	1703	Hampford	104	706
Portaupique	108	3303	28 68	Upper Grand Mira	111	740	Hartford	110	848
Hardwood Hill	111	2373	24 85	Grand Mira	109	1590	Port Howe	111	1502
Little Bass	111	2490	24 95	Victoria Bridge	110	1476	Linden	104	18 03
Portaupique Mt.	111	765	16 82	Caledonia	56	607	Shinimicas, Br.	103	936
Londonderry Stn	52	886	10 28	East Bay Chapel	110	2635	" Lower	104	17 32
				Brack's Brook	111	2849	Northport	110	2720
POOR SECTIONS.				Big Poud	49	999	Tidnish	110	2357
Castlereagh	105	991	22 35	Irish Cove	108	2195	Amherst Hd.	68	22 30
Folly Mt. East	111	825	22 15	McAdam's Lake	111	1135	Truemanville	111	17 93
Folly Lake	111	1920	29 46	Gillis' Lake	111	2065	Warren	54	1127
East Mines	111	1624	27 47	East Bay	110	1580	Amherst	1659	17 24
New Britain	111	1448	26 31	N S East Bay	111	1320	Fort Lawrence	110	53362
				Eskasoni (Indian)	111	1866	Amherst Pt.	107	41 37
					660	21 73	Middleboro, Lower	111	2150
					1840	24 86	Nappan	109	2375
					1908	25 40	Naccan	109	30 49
					1355	17 25	" Lower	104	4306
					940	18 85	River Herbert, Lower	111	19 90
					1886	25 25	Barrenfield	93	17 93
					754	11 30			



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RAST.							HANTS.			
							EAST HANTS.			
Lower Caledonia	111	1219	19 18	Pitpizwick, West	109	2259	28 79	Institution for Deaf and Dumb	58 16	
Wallace Bridge	111	1749	22 08	" East	111	1187	21 17	South Rawdon	111 1774	
*Cameron Settlem't	111	1049	24 33	Musquodoboit Harbor	111	2041	27 42	Pleasant Valley	111 1949	
Aspen	111	1380	20 06	Head Jecidore	111	2832	38 20	West Gore	111 1929	
*Greenfield	111	1203	25 46	Lr. " West	105	2257	28 31	East Gore	108 1508	
South End Lochaber	111	2225	24 68	Oyster Pond	84	2841	30 22	Upper Rawdon	103 3580	
Ecum Secum	110	2845	27 96	Lower Jeddore, East	104	2392	29 19	Mt. Uniacke	111 2154	
Marie Joseph	111	1904	22 92	Clam Harbor	110	1613	24 24	Up. Nine Mile River	111 1926	
Liscomb Mills	111	1500	20 72	Ship Harbor, 8.	101	2250	27 81	W. Indian Road	109 1409	
Mid. Liscomb	108	1103	18 21	" N.	111	3676	39 87	E. Indian Road	94 1680	
Lower Li-comb	111	1779	22 24	Murphy's Cove	111	2769	38 74	L. 9 Mile River	109 1/2 3023	
Wine Harbor	96	3028	27 38	Pleasant Harbor	107	4172	42 58	Balnan	111 995	
Port Hillford	111	3621	32 34	Tangier	110	4376	44 37	Hardwoodland	87 1549	
Indian Har. Lake	111	2619	26 84	Mouseland	110	1169	20 93	Shubenacadie	216 8088	
Sonora	111	1695	21 78	Pope's Harbor	111	2917	33 82	Mill Village	111 1702	
*St. Mary's River	111	766	22 24	Spry Harbor	111	2620	30 92	North Salem	100 1406	
Goldenville	55	2883	21 82	Spry Bay, Henly	103	1459	22 28	Rhines Creek	109 964	
*West Liscomb	110	1385	26 63	" Leslie's	111	2900	33 69	Urbania	111 2514	
*Union	87	806	18 96	Sheet Harbor, W.	108	2824	32 80	Rockville	110 3450	
*Two Mile Lake	111	992	23 90	" E.	221	4865	60 45	Maitland	383 12593	
BORDER SECTIONS.							" Watts	110 3236	29 56	
Trafalgar	96	665	16 20	Sober Island	110	808	18 80	Noel Road	109 1556	
Newtown	105	1140	17 78	Salmon River	108	4495	45 01	Upper Selma	222 8071	
Goshen	111	1539	18 05	Dufferin Mines	54	711	11 28	Lower Selma	108 4073	
Beckerton	111	1550	16 58	Quoddy	111	2807	33 01	Shad Creek	111 3383	
Cross Rds, Coun Ibar	111	516	5 46	Kirker's	111	3309	36 68	East Noel	111 2368	
Argyle	111	442	6 03	Moose River	104	3213	35 19	West Noel	220 4823	
Collegeville	111	309	8 72	Smith Cove	107	1260	21 71	Burneoat	106 2386	
HALIFAX.							RURAL.			
COUNTY.							Dutch Settlement	109 2198	28 34	
Institution for Deaf and Dumb	90 00			Landells	95	1273	19 99	Landells	111 4609	
School for the Blind	75 00			Cooks	111	3022	34 59	Northfield	111 1973	
Hubbard's Cove	110	3850	40 53	Lake Egmont	110	1986	26 90	Hd. Kennetcook	110 1/2 3764	
Black Point	111	3169	35 66	Meagher's Grant	110	3797	40 20	5 Mile River	106 2957	
Ingram River	111	4171	42 98	Sibleys	110	797	18 21	Whale Creek	107 2799	
St. James	111	4706	46 89	Little River	110	1952	26 72	Gore	111 1631	
East River	109	1505	23 28	South	111	2183	28 45	Uniacke Mines	111 3380	
Head Harbor	111	2039	27 40	North	111	3228	36 09	Rawdon Gold Mines	111 1300	
Victoria	111	2758	82 65	Taylor	111	2598	31 49	*E. Uniacke	111 1093	
Albert	111	2046	27 45	Glenmore	111	1418	22 86	*Renfrew	111 2172	
Glen Margaret	110	3364	86 97	Brookvale	93	1643	22 54	New Dublin	89 1622	
Hackett's Cove	111	2897	38 67	Higginsville	109	2629	31 54	*N. Noel Road	111 1629	
Peggy's Cove	111	1705	24 96	Sedgewick	111	2681	32 09	*Georgefield	111 1336	
West Dover	111	2143	28 16	Greenwood	111	2270	29 09	*Milford	107 1790	
East Dover	111	4982	48 91	Hutchinson	109	1875	26 03	*Greenfield	111 1105	
Shad Bay	111	3544	38 40	Henry	111	2902	33 71	*Glencoe	111 786	
Upper Prospect	330	9986	110 16	Dean	111	1260	21 71	*E. Tenecape	110 3014	
Pennant	110	2587	31 30	Moose River	108	1862	25 77	*Grand Lake	111 1625	
Sambro	111	2608	31 56	WEST, POOR.						
Ketch Harbor	111	4582	45 62	Bayside	109	1155	27 63	*Manganese Mines	108 633	
Portuguese Cove	111	2925	38 88	Beech Hill	107	1416	30 73	BORDER SECTIONS.		
Herring Cove	215	7792	81 16	Green Head	99	439	19 16	Institution for Deaf and Dumb	61 84	
Ferguson's Cove	108	2813	32 78	Kemptown	110	1591	31 06	Windsor and Douglas	111 304	
N. W. Arm	111	3566	38 56	Maroon Hill	102	1136	26 40	*N. B. Bank	110 895	
Hammond's Plains	111	2882	29 91	Lucas	85	883	21 37	Enfield	111 2126	
Bedford	111	4610	46 19	Cobequid Road	111	1135	27 73	Elmsdale	111 3659	
Lower Sackville	109	2024	27 07	Lake Leon	92	1839	31 74	Mt. Pleasant	219 2663	
Upper "	109	1959	26 60	Grand Lake	110	829	24 61	Walton	111 4409	
Beaver Bank St'n	111	1426	23 92	Gulf's	111	1303	29 37	*Hillsdale	107 366	
Montague	111	2274	29 12	Devil's Island	105	1600	31 36	HANTS WEST.		
Waverley	111	4046	42 07	Mid. Lake Porter	103	904	24 28	Institution for Deaf and Dumb	61 84	
Fall River	110	1626	24 27	EAST, POOR.						
Windsor Junction	110	1580	23 94	Bowzers	111	1610	32 36	Wentworth	111 2236	
Oakfield	111	1090	20 47	Lower Lakeville	111	1840	29 82	3 Mile Plain	111 4776	
Oldham	100	2088	26 15	Owl's Head	111	1507	31 22	Martock	110 1168	
Preston Road	111	3147	35 50	Sheet Harbor Rd	107	787	23 78	Forks	111 2648	
Eastern Pass	111	3682	88 31	Lochaber	110	1671	32 85	Falmouth Village	111 2300	
S. E. Passage	111	3479	37 93	RURAL POOR.						
Cow Bay	107	1073	19 94	Kerr	54	286	10 90	Falmouth Centre	214 2828	
Cole Harbor	111	2185	28 47	Chaplin	111	2762	43 57	Mt. Denson	110 2736	
Milneville	111	1702	24 94	McKenzie	111	986	26 28	Hantsport	543 16645	
Lawrencetown	89	3077	82 51	BORDER SECTIONS.						
Foot Porter's Lake	54	1218	14 98	N. Beaver Bk.	110	440	7 31	Avondale	222 6381	
Porter's Lake	110	1620	24 23	Elmadale	111	397	4 18	Belmont	111 3135	
Graham	107	1038	19 68	Enfield	111	479	5 88	Poplar Grove	223 3051	
Seaford	110	2911	88 66	Mount Pleasant	111	1480	15 28	Brooklyn	223 4420	
Chemuctook	212	6453	71 08	EAST HANTS.						
Grand Desert	222	7694	81 23	Elmadaile	111	397	4 18	Kennetcook Dyke	100 1619	
West Chemuctook	111	4992	48 98	Enfield	111	479	5 88	Burlington	220 4418	
Orange Ridge	111	5402	51 98	HANTS.						
W. E. Chemuctook	111	1597	24 17	Mount Pleasant	111	1480	15 28	Summerville	219 6023	
								Cheverie	220 7698	
								Brookville	222 4660	
								Cambridge	109 2264	
								Pembroke	111 2209	
								Cogmagun	110 1720	
								Scotch Village	108 3059	

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Woodville	110	2975	31 75	Church	84	1060	16 86	*Coady Settlement	40	373	8 60
McKay	110	757	17 32	Melford	111	1200	20 87	*Campbellton	111	586	20 76
Newport Road	111	1960	25 26	McPherson's Brook	65	760	12 61	*Pipers Glen	96	1733	26 52
St. Croix	109	4366	40 68	Caribou	101	1480	21 70				
Ellershouse	111	5349	47 30	Portege	111	1280	21 44	BORDER SECTIONS.			
Riverside	111	1987	25 46	Orangedale	111	1800	25 08	Port Hawkesbury	325	9290	94 07
Union	108	2845	30 66	Gillis Cove	54	460	9 28	Riv. Inhabit. Bridge	352		5 10
Falmouth Valley	79	1000	15 40	Boon	54	780	11 53				
Sweet's Corner	108	2783	30 26	Queensville	111	1850	25 32				
*Vaughan	111	1024	45 56	Rear Creignish	109	1190	20 60				
*S. Waterville	111	1426	29 04	N. W. Arm	110	1650	23 92	KINGS.			
*Ardoise	100	1348	26 70	McDougall	111	800	18 09	School for the Blind			
*Stillwater	111	718	22 90	River Dennis Chapel	111	2000	26 47	Greenwood	91	1618	37 50
*5 Mile Plain	108	1308	42 56	North Highlands	111	1640	23 96	Harmony	111	2114	22 35
*Mt. Sumerville	104	1187	25 91	Port Hd. Island	110	1390	22 10	Jackson	109	2978	28 33
*Lakeland	97	1162	24 64	Scotch Hill	111	590	16 62	Waterville (A)	57	1134	34 58
*Mills	110	1767	31 85	Skye Mount	33	90	4 34	Morristown	89	2265	14 92
*W. B. Falmouth	111	1002	25 37	Rear Int. Jugique	111	3000	33 45	Sand Hill	111	3981	42 32
*Dawson Road	104	1015	24 42	Hillsdale	110	1860	25 39	Dempsey Corner	111	2848	33 83
				W. East	111	1030	19 70	Brooklyn (A)	111	2050	27 86
BORDER SECTIONS.				Dunmore	109	1200	20 65	St. Mary's	94	1796	24 02
*Mill Brook	110	1087	25 95	Burke	111	1050	19 83	Piedmont	100	1900	25 49
Walton	111	332	3 04	Lorne	99	1500	21 61	Ormsby Road	109	1752	25 41
Newport and Douglas	111	987	16 08	Albion	97	1590	22 01	Long Point	108	1348	22 26
*Hillsdale	107	351	10 91	Melrose	45	300	7 15	Weston	109	1460	23 22
*H. W. River	109	27	62	Rankin	111	1900	25 77	Welsford	110	2122	28 29
				McIntosh Mount	94	625	14 95	Somerset	166	3716	46 52
				*South Highlands	107	1707	27 98	Berwick	333	12284	129 52
				*Duffs	97	1373	22 26	S. Berwick	74	1409	18 89
								Waterville (c)	221	4747	60 44
								Grafton	108	2218	28 76
								Woodville	190	4413	54 46
								Harborville	206	3333	48 18
								E. Black Rock	98	903	17 80
								W. Hall's Harbor	108	1459	23 09
								E. " "	110	3274	36 91
								Lakeville	104	3214	35 79
								Northville	111	1860	26 43
								Brooklyn (c)	87	1655	22 20
								Cambridge	111	2670	32 49
								Cold Brook	111	1950	27 10
								Alton	111	3240	36 77
								Lake Mills	111	2230	29 20
								Canaan	109	1424	22 95
								Kentville	549	19730	209 62
								Steam Mill	110	2489	31 04
								Centreerville	45	850	11 44
								Sheffields Mills	214	3916	53 43
								N. Scott's Bay	96	2123	26 71
								Lower Pereaux	49	1066	13 56
								Upper "	110	1682	24 99
								Medford	92	2485	29 07
								Habitant	110	2255	29 29
								Canning	327	7226	90 96
								Woodside	89	2552	29 18
								Upper Canard	110	3493	38 55
								Lower "	109	2950	84 88
								Town Plot	111	1795	25 94
								Church St.	111	1919	26 88
								Up. Church St.	111	2872	31 77
								Port Williams	110	4279	44 44
								New Minas	108	1885	26 28
								Greenwich	111	3430	38 20
								Wolfville	327	12493	180 42
								Black River	92	1813	23 94
								Greenfield	90	910	16 96
								Gaspereaux	109	4771	48 01
								L. Gaspereaux	111	1666	24 97
								L. Hortou	111	1594	24 44
								Avonport	111	2507	31 28
								Lockhartville	217	3618	51 54
								Islands	90	1282	19 88
								Bloomfield	90	2515	28 99
								Prospect	106	1688	24 58
								Grand Pre	109	1971	27 04
								S. Scott's Bay	109	2297	29 48
								Mid. Pereaux	89	2321	26 80
								W. Cornwallis Mt.	89	1022	17 68
								W. Black Rock	108	2214	28 75
								White Rock	93	2141	26 53
								Hants Border	111	3269	36 99
								Billtown	107	1495	26 24
								Horton Landing	105	3401	37 81
								Highbury	111	2135	28 50
								Kingsport	109	4343	44 80
								Windermere	111	1842	22 56
								Lake George	109	1202	28 49

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Pine Tree	111	2040	27 19	West Caledonia	96½	898	16 08	BORDER SECTIONS.
Lr Sutherland's River	111	1150	20 78	Devonshire	111	794	17 11	River Inhabitants 111 1313 18 88
West Merigomish	110	1894	26 03	Whiteburne	110	2051	24 30	Cape Breton 111 1160 22 55
East Merigomish	107	3612	38 06	Harmony	111	2347	26 13	Port Hawkesbury 295 1092 11 90
Piedmont	111	2250	28 70	Caledonia Corner	110	4392	37 90	
Avondale	111	1740	25 03	South Brookfield	106	1725	21 96	
Barney's River, Lr	111	1605	24 06	Greenfield	111	2383	26 34	
Lismore	110	1760	25 06	Molega	111	4400	38 07	
Bailey's Brook	105	3430	36 52					SHELBOURNE.
Big Island	111	1815	25 57					
Smithfield	111	2290	28 99	*Westfield	111	1957	31 83	Institution for Deaf and Dumb 62 20
Kenzieville	111	2480	30 36	*Central Caledonia	106	554	20 21	Sable River 78 2455 22 14
French River, East	111	1490	23 23	*Hibernia	110	675	21 74	West Sable 104 2392 24 85
French River, West	108	1505	23 00	*15 Mile	105	553	20 05	Louis Head 109 2558 26 18
New Lairg	110	1997	26 77	*Middlefield	111	946	23 99	Little Harbour 109 1428 20 04
Meiklefield	55½	830	12 23	*Labelle	111	1508	28 35	Rockland 103 1586 20 25
Little Harbour, Mid	111	1630	24 24	*Buckfield	110	1624	29 09	Allendale 111 1947 23 11
Rocklin	111	2058	27 32					Osborne 212 5092 51 62
Plymouth Road	111	1850	25 82					Lockport 433½ 14197 116 14
Hopewell, Upr	107	1310	21 48	BORDER SECTIONS.				E G Harbour 109 2047 23 44
Wentworth Grant	111	1618	24 15	Albany New	109	286	4 86	W G. Harbour 111 1179 18 92
Barney's River, East	111	1525	23 48	New Grafton	111	1118	17 92	E Jordan Ferry 110 1622 21 22
Westville	997	39968	399 36	Hillsborough	102	664	9 44	Jordan Falls 104 3737 32 09
Granton	111	1775	25 28					W Jordan Ferry 109 2462 25 70
Mount William	111	870	18 76					Jordan Bay 111 3840 33 42
Thorburn	332	13527	134 80					Lr Sand Point 111 3925 33 87
<b>POOR SECTIONS—NORTH PICTOU.</b>								
College Grant	105	784	23 28	Institution for Deaf and Dumb	60 00			Upr Sand Point 108 2154 23 91
Black River	87	764	20 39	Acadiaville	444	9494	123 60	Shelburne 545 16710 152 39
Loganville	111	1230	28 48	Port Royal	111	3817	42 10	Birch Town 109 2258 24 59
Scotch Hill, Upr	110	778	23 99	Arichat	552	9980	139 55	Gunning Cove 99 2403 24 27
Cariboo Island	97	445	18 83	Poulamond	222	5834	70 25	Roseway 109 2424 25 49
Toney River, Upr	111	1030	26 56	Lochside	111	1030	20 48	Black Point 105 3869 32 91
<b>POOR SECTIONS—SOUTH PICTOU.</b>				Petit de Grat	111	3354	38 50	N E Harbor 111 2711 27 26
Blanchard Road	111	1060	26 85	Little Ane	111	3895	42 70	Port Saxon 111 2065 23 74
McLellan Mount'n, N	111	1257	28 74	Cape La Roude	111	2350	30 75	Lower Ohio 111 2061 23 73
Marshy Hope	111	1220	28 38	D'Escoisse	222	5805	70 00	Upper Ohio 111 1672 21 62
Marsh, B R	111	914	25 44	Port Malcolm	111	1590	24 83	Upper Clyde 109 1278 19 24
Rossfield, B R	92	644	20 01	Basin	111	1889	27 15	Matthew's Pt 110½ 1198 18 96
McIntosh Mills	111	900	25 31	East Basin	111	1912	27 30	Churchover 107 1743 21 55
McLellan's Mount, S	111	995	26 22	Grand Digue	111	3404	38 90	Power's Brook 111 2335 25 21
Mount Adam, B R	110	1810	33 88	Sea View	103	1116	20 25	West Head 109 1174 18 66
Green's Valley	111	1684	32 84	Oban	110	1973	27 68	Brighton 111 1225 19 16
Centredale	111	1775	33 71	The Points	107	1215	21 47	
<b>BORDER SECTIONS.</b>				South Mountain	108	756	18 05	
Trafalgar	96	181	2 18	Beaver's Cove	111	2392	31 05	
Newton	100	24	1 07	Rockdale	111	4223	45 25	
<b>QUEENS.</b>				L'Ardoise	111	5550	55 55	
School for the Blind				Point Micheau	111	1965	27 75	
Port Joli	111	1633	21 99	Grand River	110	3010	35 75	
Central Port Mouton	111	2212	25 35	St Esprit	101	1160	20 38	
North "	111	3903	35 18	Fourche	111	2394	31 07	
Hunt's Pt	111	8590	33 36	Hd Loch Lomond	111	2530	32 10	
Western Head	106	1434	20 27	Loch Lomond	110	1797	26 32	
Moose Harbor	111	2120	24 81	Loch Lomond N	111	1142	21 35	
Liverpool	888	32241	287 31	Red Islands	103	1360	22 15	
Milton	383	10145	96 44	Hay Cove	111	2060	28 47	
Brooklyn	222	5918	59 57	Soldier's Cove	111	2310	30 40	
Beach Meadow	111	3290	31 61	St Ann's	108	635		
Eagle Head	111	2531	27 21	River Bourgeois	111	3996	43 50	
West Bel'lin	110½	2350	26 09	Cannes	109	2100	28 55	
Port Medway	333	8260	85 50	St. Peter's	103	2455	30 65	
East Port Medway	111	1691	22 32	Grand River Road	61	720	12 45	
Mill Village	817	6992	76 32	Gut of Canso	110	2066	28 40	
Summerville	105	1315	19 45	Rocky Bay	111	2262	30 05	
<b>POOR SECTIONS.</b>				Orange	111	2909	35 05	
*Catherine River	108	1095	24 84	Cape Auguet	107	2685	32 87	
*Gull River	106	1390	26 68	Stirling	111	2555	32 32	
*White Point	106	1890	30 56	Point Marache	104	1369	22 32	
*Dock Cove	104	981	23 21	Brymer	111	4845	50 07	
*N. W Port Mouton	108	2139	32 77	Edwards	110	1720	25 72	
*Riverdale	111	1280	26 57	Macdougall	218	6025	71 25	
<b>NORTH.</b>				Grand Grieve	106	2205	29 03	
Pleasant River	110	1917	23 53	Port Richmond	109	1563	24 40	
North Brookfield	110	3568	33 12	Poirierville	109	3520	39 58	
Kempt	104	1433	20 04	West L'Ardoise	110	3820	42 00	
<b>POOR SECTIONS.</b>				Hureanville	111	1861	26 92	
*Janvrin's Island	111	1610	33 30					
*Martinique	111	1110	28 15					
*Kempt Road	105	845	24 50					
*Balmoral	111	973	26 72					
*Black River	110	535	22 05					
*L'Archevique	108	1176	28 40					
*Intervale	50	818	15 95					
*Salmon River	111	2042	37 80					
*Bray	109	895	25 60					
*River Pier	111	710	24 00					
*Peter's Mountain	111	1340	30 50					
*Lewis Cove Road	108	1767	34 48					
*West L Lomond	109	805	24 75					
<b>BORDER SECTIONS.</b>								
River Inhabitants	111	1313	18 88					
Cape Breton	111	1160	22 55					
Port Hawkesbury	295	1092	11 90					
Institution for Deaf and Dumb								
Sable River	78	2455	22 14					
West Sable	104	2392	24 85					
Louis Head	109	2558	26 18					
Little Harbour	109	1428	20 04					
Rockland	103	1586	20 25					
Allendale	111	1947	23 11					
Osborne	212	5092	51 62					
Lockport	433½	14197	116 14					
E G Harbour	109	2047	23 44					
W G. Harbour	111	1179	18 92					
E Jordan Ferry	110	1622	21 22					
Jordan Falls	104	3737	32 09					
W Jordan Ferry	109	2462	25 70					
Jordan Bay	111	3840	33 42					
Lr Sand Point	111	3925	33 87					
Up'r Sand Point	108	2154	23 91					
Shelburne	545	16710	152 39					
Birch Town	109	2258	24 59					
Gunning Cove	99	2403	24 27					
Roseway	109	2424	25 49					
Black Point	105	3869	32 91					
N E Harbor	111	2711	27 26					
Port Saxon	111	2065	23 74					
Lower Ohio	111	2061	23 73					
Upper Ohio	111	1672	21 62					
Upper Clyde	109	1278	19 24					
Matthew's Pt	110½	1198	18 96					
Churchover	107	1743	21 55					
Power's Brook	111	2335	25 21					
West Head	109	1174	18 66					
Brighton	111	1225	19 16					
<b>POOR SECTIONS.</b>								
East Sable	109	967	23 39					
Middle Ohio	111	1261	25 83					
<b>BARRINGTON.</b>								
Institution for Deaf and Dumb								
Port Clyde	109	3348	34 84					
Cape Negro	108	2500	29 00					
Blanche	109	1314	21 06					
Up'r Port LaTour	108½	2691	30 34					
Port LaTour	219	4080	52 15					
Baccaro	108	2404	28 35					
Hibbard's Brook	216	5086	58 59					
Passage	221	4024	51 99					
Doctor's Cove	108	2421	28 49					
Bear Point	108	2729	30 54					
Shag Harbour	100	6862	57 48					
Lt Woods' Harbor	100½	5497	48 36					
Up'r Wood's Harbor	218	5866	64 06					
Forbes Point	109	1625	23 23					
Charlesville	99	2906	30 74					
McGray's	107½	3149	33 33					
Newelltown	105	4033	39 00					
Clark's Harbor	331	11325	113 54					
South Side	110	3874	35 12					
Stoney Island	111	3971	39 24					
Head	220	4421	54 55					
Hawk	109	2622	29 98					
<b>POOR SECTIONS.</b>								
*Villagedale	110	2449	38 50					
*Hamilton	73	486	15 28					
<b>BORDER SECTIONS.</b>								
Pleasant River	110	1917						

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VICTORIA.				Goose Cove	111	1470	25 76	*Greenville	109	2091	31 12
Baddeck	444	8250	124 41	Middle Harbor	109	2100	31 23	*Alton	109	873	22 53
Baddeck Bridge	111	1080	22 24	South Ridge	49	880	13 44	BORDER SECTIONS.			
East Baddeck	94	1050	20 05	South Harbor	27	300	5 74	Pleasant Lake	111	2139	20 42
Rr Bad'k Bay	111	1030	21 80	Garry	54	760	12 93	Melbourne	102	1950	20 66
Baddeck Bay	44	550	9 91	Wagamatacook	22			Beaver River	904	896	7 71
Hunter Mount	109	1690	27 52	Wreck Cove	1	1490	25 94	ARGYLE.			
Church At River	102	810	18 78	Jubilee	2	320	8 77	Institution for Deaf and Dumb			27 55
McLennan's	111	460	16 65	*Up Big Baddeck	111	2066	35 30	School for the Blind			17 22
Up Sott Mid River	111	2720	37 04	*Gillanders Mount	51	426	11 49	Lower E Pubnico	107	4010	40 46
Gairloch Mount	111	1000	21 52	*Bucklaw	110	613	22 05	Upper E Pubnico	110	4998	47 80
West Mid River	111	1610	27 30	*Lower Watchabukt	28	453	8 58	East Pubnico	216	5426	62 79
Inlet	109	850	19 94	*Rr Up Watchabukt	67	667	16 06	Pubnico Head	217	6536	70 87
Nyanza	109	1380	24 73	*Black Head	72	773	17 77	Upper W Pubnico	222	5664	65 07
St Pat'k 'Channel	90	830	17 61	*Indian Brook	111	266	40 72	Lower W Pubnico	110	4996	47 80
Up Watchabukt	110	2760	37 29	*Bay Road Valley	111	3300	16 46	Kower Argyle	217	4453	56 01
Grant	110	1230	28 49					Centre Argyle	110	4186	42 66
Little Narrows	111	1950	30 10					W Glenwood	101	2987	32 57
L Narrows Village	111	1310	24 82					Argyle Head	111	2925	33 23
McKinnon's Int	111	3380	43 01					Bellefonte	108	5192	48 96
Grand Narrows	107	1530	25 84					Argyle Sound	92	3860	37 77
Rr Gr Narrows	110	1530	26 19	Institution for Deaf and Dumb		32 45		Centre Kempt	107	2311	28 44
Gillis Point	110	930	20 79	School for the Blind		20 28		Upper Eel Brook	220	4741	58 88
Red Head	111	520	17 20	Rockville	110	1946	29 69	Abram's River	52	1853	19 00
Plaster Bad'k	110	1040	21 77	Lower Town	753	23430	208 80	Sluice Point	48	1557	16 46
Big Harbor	111	1180	22 70	Central	951	32288	273 03	Tusket Hill	106	4223	41 91
New Harris	109	1440	25 28	Milton	754	18970	185 53	Tusket	220	4359	55 67
Cape Dauphin	111	1520	28 20	Overton	111	2123	23 73	Plymouth	103	3360	35 90
Munroes Boularderie	84	2590	32 63	Pen-broke	110	4075	33 96	Upper Wedge	222	6489	70 98
Island Point	109	2340	33 41	N Chegoggan	110	2514	25 76	Middle Wedge	95	3418	84 96
Point Clear	98	1000	20 05	Sandford	110	2225	24 17	Lower Wedge	222	6115	68 33
Big Hill	108	1400	24 79	P Maitland	382	9892	89 73	Lower Eel Brook	110	4002	49 75
South Gut	105	1220	22 82	Richmond	110	2242	24 26	East Glenwood	110	1633	23 96
Englishtown	111	4060	49 14	Ohio	219	6740	60 33	Hubbard's Point	85	1408	19 62
North Gut	111	830	19 98	Wellington	111	2617	26 34				
Munroes Point	111	2080	31 37	Hebron	933	8675	83 39				
North River	51	670	11 78	Breton	111	3026	28 50				
Smith's Mount	110	1340	24 49	Pleasant Valley	109	1738	21 48				
Tarbert, N River	110	1400	25 02	Carlton	109	1862	22 14				
Plaister, N Shore	111	1300	24 23	W Kempt	111	1541	20 66				
Fresh River	111	1990	30 46	Reynardton	107	1711	21 12				
Wreck Cove, N Shore	111	1700	27 83	Arcadia	218	5353	52 90				
East Inganish	111	2700	36 86	Cent Chebogue	39	944	11 80				
Clyburn Brook	111	2450	34 61	Salem	216	3191	41 22				
South Cove	110	3080	40 19	Brooklyn	110	3116	28 87				
Big Intervale	31	950	12 06	Sand Beach	100	3349	29 01				
North Harbor	110	2310	33 24	Deerfield	109	1980	22 76				
Sugar Loaf	111	1980	30 86	Middleton	105	1358	19 02				
New Haven	110	6050	66 95	*Norwood	109	1611	27 73				
Baddeck Forks	42	240	6 89	*Bloomfield	111	2439	33 79				
Centre Boularderie	111	2200	32 85	*West Brazil	110	1375	26 27				
West Kempt Head	111	1600	26 93	*Prickney's Pt	111	1828	26 03				
Black Rock	111	1230	23 60	*Cape Porchu	99	1243	23 66	Pleasant Lake	111	794	9 00
West Inganish	110	2020	30 62	*N Kempt	109	1693	28 30	Melbourne	102	210	2 63

Government Grants,  
In aid of Public Schools, paid  
to Teachers, for the Term  
ended Oct. 31st, 1890.

The Asterisk (\*) marks those  
employed in Poor Sections.

TEACHERS

Number of Teaching Days employed	Amt paid to Teachers from Provincial Treasury.	Litch, J Willard	110	55 96	Evans, Florence M	109	41 60	Slocumb, Hattie E	111	42 36	
Marshall, Emma L		Marshall, Emma L	110	55 96	Fraser, Christina	111	42 36	Spinney, Mary J	106	40 45	
Marshall, G R		Marshall, G R	111	103 54	Graves, Cora E	110	42 17	Syda, Maud	111	42 36	
McLean, Amie M		McLean, Amie M	111	56 48	Harris, C Louise	111	42 36	Vaughan, Alice T	55	29 99	
McMillan, C E		McMillan, C E	111	56 48	Heckman, Bessie C	109	41 60	Wallace, Walter B	107	40 64	
McMahon, Hattie N		McMahon, Hattie N	110	56 21	Henshaw, Edith E	111	42 38	Whitman, Annie E	111	42 36	
Milner, Frank L		Milner, Frank L	110	55 96	Homer, Agnes W	110	41 98	Whitman, Minnie C	110	41 98	
Moore, Amelia S		Moore, Amelia S	48	24 41	Inglis, Georgie	110	41 98	Willett, Clara E	111	42 36	
Outhit, Frank E		Outhit, Frank E	111	56 48	Inglis, Susie	100	38 16	Wiswall, Belle	109	41 60	
Parker, W Boyd		Parker, W Boyd	111	56 43	Jones, Watson C	107	40 84	Young, Isabella H	98	37 39	
Reade, W F		Reade, W F	109	45 45	Jordan, Dorn B	111	42 36	Bent, Ruth A	111	28 24	
Richardson, R N		Richardson, R N	111	56 48	Litch, Maggie A	111	42 36	Burney, Lizzie	111	28 24	
Vidito, Helen A		Vidito, Helen A	111	56 48	Littlewood, Alice J	111	42 36	*Carty, Ada W	111	37 65	
Woodbury, Jonathan		Woodbury, Jonathan	110	55 96	Margeson, Georgie H	111	42 36	Craig, Lizzie A	97	24 67	
Baker, Annie B		Baker, Annie B	110	41 98	Marshall, Amanda	111	42 36	*Copley, Augusta M	111	37 65	
Balcum, Rose M		Balcum, Rose M	111	42 36	Marshall, Wm A	111	42 36	Crouse, Agnes M	89	22 64	
Balcom, J Haddon		Balcom, J Haddon	53	20 23	Martin, Jessie F	111	42 36	*Daniels, Hattie J	111	37 65	
Baiser, Annie M		Baiser, Annie M	89	33 95	McCormick, A E	108	41 22	*DeVany, John L	107	36 80	
Bent, Mionie S		Bent, Mionie S	109	41 60	McNeil, Viola E	106	40 45	*DeVany, Mary E	111	37 65	
Blackburn, R N		Blackburn, R N	111	42 36	Messenger, H W	111	42 36	*Durling, Alice M	111	37 65	
Bowles, Addie		Bowles, Addie	89	33 95	Milbury, Anno	106	40 45	Elliott, Alice A	54	13 74	
Kinton, Bessie A		Kinton, Bessie A	81	30 91	Moore, Laura B	108	41 22	Fleet, Gertie L	110	27 95	
Brown, Emma		Brown, Emma	104	39 69	Morse, Alfred H	111	42 36	*Goucher, Fannie O	109	37 15	
McVicar, Win	111	S ... .	Buckler, Loretta A	111	42 36	Morse, Susie L	56	21 87	*Guest, Anzonetta M	111	37 65
Shaffiner, S C	111	103 54	Calneck, Emma	111	42 36	Neily, Minnie A	109	41 60	Hall, Mary A	111	29 24
Banks, Beriah S	111	56 48	Calneck, Matilda	111	42 36	Newcomb, Abnor F	111	42 36	*Harlow, Ada M	111	37 65
Bent, Belle C	111	56 48	Clarke, Maude E	111	42 36	Oakes, Mary A	110	41 98	*Harris, Laura J	111	37 65
Bishop, Frank E	109	55 45	Carroll, Mary A	105	40 67	Parker, Abbie E	108	41 22	*Harris, Lizzie A	111	37 65
Brown, A D	111	56 48	Daniels, Carrie J	111	42 26	Parker, Lillie M	111	42 36	*Hebb, F Eugenie	111	37 65
Chipman, Geo. E	111	56 48	Dodge, Ardolice	110	41 98	Parkinson, Annie A	105	40 07	Bill, Hannah L	111	28 24
Fales, Alonso C	111	56 48	Easson, Jennie A	111	42 36	Robinson, Clara	111	42 36	*Jones, Alice G.	108	36 13
Horner, A. H.	111	56 48	Elliott, Ette M	108	41 23	Ruggles, Bertha	111	42 36	Langille, Lois L	111	28 24

Melberry, Ella M	111	28 24	*Cassie McDougall	98	38 25	McNeil, Stephen	111	42 36	*McKinnon, Alex D	54	18 32
*Minard, Abbie K	107	36 30	John H. McDougall	111	28 24	McVicar, Archie	111	42 36	*McKinnon, Jos. J	47	15 95
Morse, Hattie	34	8 63	*Beila McEachern	111	37 65	McVicar, Ronald	54	20 61	*McMillan, Mary	94	31 89
Munro, M Cassie	110	27 98	Mary B McGillivrey	111	28 24	Martell, Emily A.	111	42 36	*McNeil, J F X	48	16 29
Neily, Lunette S	77	19 57	Mary A McInnis	111	28 24	Moffatt, C L	111	42 36	*McNeil, R D R	108	36 64
*O'Dell, Mary A	111	37 65	John A McIsaac	109	27 73	Morrison, Maggie	111	42 36	*McPhee, Dan S	56	19 00
Parker, Hattie B	111	28 24	Kate McKeeagh	111	28 24	Muggah, Kate A	109	41 60	*Nearing, Susie	111	37 65
Power, Teissa	111	28 24	Gertrade McKenzie	111	28 24	Muggah, Margaret	109	41 60	*Thomson, Alex	111	37 65
*Raymond, Caddie B	110	37 32	*John Murphy	111	37 65	O'Connell, M. Julia	111	42 36	ASSISTANT.		
Reagh, Lela B	110	27 98	Mary McPherson	110	27 98	Ormond, B M	111	42 36	Ingraham, Esther J	50	8 48
*Roop, Ella J	111	37 65	Mary McNeil	108	27 47	Phillips, Lydia	111	42 36			
Saunders, Ruth	110	27 98	*Symp O'Brien	111	37 65	Phoran, Alice	110	41 98	COLCHESTER.		
*Shupe, Florence E	109	86 98	Bridget R O'Neill	107	27 22	Robinson, Hattie L	110	41 98	McDonald, Mary	111	56 48
*Spinney, Ella M	84	28 50	*Geo E Paterson	111	37 65	*Ross, Maggie	111	42 36	McIntosh, A M	111	56 48

## ANTIGONISH.

A McNeil, D D	99		Daniel A Webb	111	28 24	" Bernadette	54	20 61	Barclay, Mattie	101	38 54
Wm A Chisholm	111	56 48	Peter J Webb	111	28 24	" Josephine	57	21 75	Byers, Josie	111	42 36
Angus Gillis	111	56 48				" Eugenie	111	42 36	Langille, Millie	110	41 98
Jas P Keating	111	56 48	CAPE BRETON.			" Rita	111	42 36	McInnes, Jessie	111	42 36
Martin McArt,	111	56 48	MacKeen, E T	111		Shanahan, Maggie	111	42 36	McKay, A L	107	40 84
Wm McIsaac	49	24 92	Henry, J K	111		Slattery, Rosio	111	42 36	McKay, Anna B	111	42 36
Dan J McKenzie	111	56 48	Grant, D K	108	100 72	Smith, Minnie	111	42 36	McKay, Barbara	110	41 98
Alex McKinnon	60	30 52	McLennan, S J	111	103 54	Spencer, Marion V	111	42 36	McKay, Marion A	57	21 75
N D McFarish	111	56 48	Bates, Mark	111	56 48	Spencer, Henrietta M	111	42 36	McLeod, Annie	110	41 98
Sister St John	111	56 48	Bissett, Jas D	109	55 45	Watson, Isabel C	111	42 36	Payne, Kate	57	21 75
A A Boyd	109	41 60	Crichton, Maggie	110	55 96	Willett, Lorena	37	37 00	Stevens, Irene	110	41 98
Wm D Cameron	107	40 84	Edwards, Jas W	111	103 54	Beaton, Jeanie	111	28 24	Sutherland, Minnie	111	42 36
A D Chisholm	111	42 36	Ferguson, Neil	106	53 92	Beaton, Onno	110	27 98	Urquhart, Maggie	111	42 36
Maggie A Chisholm	111	42 36	Fraser, J F	111	56 48	Campbell, Annie	65	16 53	Wetherby, Ellen	111	42 36
Archd J Chisholm	111	42 36	Gillis, D McK	104	52 91	Campbell, Maggie	111	28 24	Buckler, Belle	107	27 22
D M Chisholm	92	35 09	Gillis, Ron	111	56 48	Collins, Mark T	111	28 24	*Dickinson, Lillie	50	-15 30
Rodk Fraser	111	42 36	*Grant, Wm	111	56 48	Gillis, Dou A	111	28 24	Dobson, Minnie	109	27 73
Mary Grant	111	42 36	Haggerty, Wm	111	56 48	Graham, Maggie M	111	28 24	McKay, Arabella	90	22 89
John C Gillis	111	42 36	Herdman, W C	102	51 90	Hanly, Agnes	111	28 24	McKay, Wm G A	111	28 24
Thomas Irving	109	41 60	Hynes, James	111	56 48	Holmes, Elizabeth	57	14 50	*McKay, Marion E	110	34 74
Bella McDonald	111	42 36	Ingraham, M J	110	55 96	Jefferson, Sybil J	93	23 66	McLean, Mary C	109	27 73
Dan L Macdonald	111	42 36	Jost, Annie C	109	55 45	Lewis, Frs	109	27 73	*McLeod, Jean	111	35 06
Ronald McDonald	111	42 36	McDonald, Jos	111	56 48	Lewis, Louisa A	111	28 24	*McLeod, Barbara	111	35 06
Kate J McDonald	111	42 36	McDonald, Ron	111	56 48	McAulay, Christie	109	27 73	*McLeod, Minnie	111	35 06
Marc T Macdonald	111	42 36	McIntosh, Anna B	111	56 48	McAulay, Katie A	111	28 24	*Mingo, Lorenzo	110	34 74
A T Macdonald	111	42 36	McKenzie, Kate A	57	29 00	McDonald, Margaret	110	27 98	*Patruquin, Clara	106	39 47
Dan R Macdonell	111	42 36	McNeil, J D	111	56 48	McDonald, J A	111	28 24	Wilson, Mary A	57	14 50
John Macdonell	111	42 36	McNeil, Dan	55	27 98	McDonald, Minnie E	111	28 24	Shaw, Fred A	111	103 54
M B Macdougall	111	42 36	McDordrum, Dan'l	109	55 45	McDonald, Martina	111	28 24	Cameron, Millie	103	52 40
Bella C McEachern	111	42 36	Martell, Sophie A	111	56 48	McGillivray, Angus	111	28 24	Franklin, Emma	111	56 48
Kate A McIsaac	111	42 36	Matheson, Duncan	111	56 48	McIntyre, John	111	28 24	Lewis, Bessie	111	56 48
Mary McIsaac	109	41 60	Matheson, Murd	111	56 48	McKeigan, Archie	111	28 24	McCart, Clara	110	55 96
Archd A McIntyre	110	41 98	Matheson, A M	111	56 48	McKenna, Ailice M	56	14 25	McCulloch, Maggie	110	55 96
Jas McKeough	111	42 36	Morrison, Elizabeth	111	56 48	McKenzie, Christina	105	26 70	Peppard, Naomi	111	56 48
Libbie McLellan	110	41 98	Morrison, M D	111	56 48	McKenzie, Ronald	111	28 24	Ruggles, Lenfest	108	54 94
Dougal J McMaster	110	41 98	Muggah, Emma J	111	56 48	McNeil, John F	85	21 62	Yail, Etta J	110	55 96
M E L Manson	111	42 36	Partridge, Eleanor E	111	56 48	McLean, Neil	111	28 24	Archibald, Minnie C	111	42 36
Alex McPherson	111	42 36	Young, Wm	111	56 48	McLellan, Mary	108	27 47	Barbrick, Lulu	111	42 36
Hugh McPherson	111	42 36	Bentley, Maggie J	111	42 36	McLeod, Alex. J	109	27 73	Carroll, Melissa	111	42 36
Scott C Newcomb	111	42 36	Batts, Adrian	111	42 36	McMillan, Fannie	110	27 98	Craelman, Alice	111	42 36
Sarah Roche	111	42 36	Currie, Mich'l D	85	32 43	McMillan, R D	111	28 24	Craelman, Laura	111	42 36
Leila Randall	111	42 36	Egan, Susan	111	42 36	McMurtry, Jno N	111	28 24	Crowe, Ida	110	41 93
Wm J Rogers	111	42 36	Gillis, Jas A	110	41 98	McNulty, Katie	SS	22 39	Davison, Augusta	111	42 36
Sister St Joseph	111	42 36	Gouthro, Chas F	111	42 36	Macneil, Annie	111	28 24	Davison, Lucretia	113	43 12
Sister St Maurice	111	42 36	Gouthro, Roht	111	42 36	McNeil, P D	49	12 46	Fisher, Lucy	78	29 75
Sister St Calista	111	42 36	Grantmyer, Emma L	111	42 36	McPhee, Isabel	111	28 24	Fletcher, Ella	110	41 98
Alice M Sinclair	106	40 45	Hanrahan, Mary	111	42 36	McRury, Jno N	111	28 24	Lowther, Nellie	111	42 36
Libbie E Sinclair	56	21 37	Harrington, Annie E	111	42 36	McRury, Wm B	43	10 98	McKinlay, Annie	111	42 36
Louise C Tupper	111	42 36	Hart, Annie M	54	20 61	McVarish, Mary L	111	28 24	McLaughlin, Estelle	101	38 54
J S Thomson	111	42 36	Holmes, Katie M	111	42 36	McVicar, Philip J	83	21 11	McLellan, Nellie	52	19 84
Kate Thompson	111	42 36	MacAdam, Mich'l A	111	42 36	Martell, Ida J	107	27 22	McLeod, Sophie	29	11 06
Martin Wall	111	42 36	McAnlay, Norm.	111	42 36	Meloney, Sydney P	111	28 24	Putnam, Bessie	111	42 36
David H Barry	108	27 47	McCormick, Matilda	111	42 36	Morrison, D	111	28 24	Riley, Agnes	110	41 98
*Mary J Brown	96	32 57	McDonald, Alex Y	110	41 98	Morrison, Rm	59	15 01	Spencer, D J	95	36 24
*Ella B Chisholm	111	37 65	McDonald, Alex J	111	42 36	O'Handly, Maggie	106	26 96	Stewart, John H	111	42 36
Wm J Chisholm	110	27 98	Macdonald, Arch A	106	40 45	Orr, Jennie	111	28 24	Vance, Luther	111	42 36
Duncan S Chisholm	109	27 78	*McDonald, Alex	45	17 15	Payne, Ida	54	13 74	Alfreda Wadman	105	40 07
Bessie Condon	111	28 24	McDonald, Mary E	111	42 36	Roche, Mary L	108	27 47	Wilson, Lela	96	36 62
Cath L DeLaurier	103	26 20	*McDonald, Mary	111	42 36	Roche, Felicity L	110	27 98	*Bonnel, Oconia	111	35 06
Mary B Doiron	111	28 24	*McDonald, Norm	87	33 19	Shean, Alara	111	28 24	*Chisholm, Anna	111	35 06
Ed A Grant	111	28 24	McDonald, P A	72	27 46	Slattery, Theressa	101	26 69	Corbett, Aggie	111	28 24
*Maggie Kell	109	36 98	McDonald, S A	111	42 36	Spencer, Ida	49	12 46	*Craelman, Elesta	103	33 16
*Josie M Jones	89	30 20	McDowall, D J	111	42 36	Spencer, Edith L	111	28 24	Dancanson, Grace	111	28 24
Jas M Kiely	111	28 24	McDougall, Philip	90	34 33	Townsend, Annie E	106	26 96	*Fletcher, Elzina	111	35 06
Johanna McDonald	111	28 24	McIntyre, Jos H	108	41 22	Townsend, Theresa	111	28 24	Fulton, Sadie	111	28 24
*Annie J Macdonald	106	35 96	McKay, Rose	105	40 07	*Boyd, Annie L	109	36 93	McLaughlin, Beta	89	29 64
Angus D Macdonald	111	28 24	McKenzie, Archy	111	42 36	Butler, Sarah	111	37 65	Robertson, Maggie	103	27 47
*John C Macdonald	111	37 65	McKenzie, Mary	110	41 98	*Carrie, D J	111	37 65	*Taylor, Lillie	111	35 06
Donald Macdonald	111	28 24	McLean, Isabella	111	42 36	*Gallant, Maggie A	111	37 65	Wilson, Ruth	111	28 24
Dan W Macdonald	111	28 24	*McLean, James	111	42 36	*Horne, Mary E	94	31 89	Wilson, Emma G	111	28 24
Alex H Macdonald	111	28 24	McLennan, Alexis	111	42 36	*McDonald, Mary	54	18 32			
Maggie McDonell	111	28 24	Macleod, Adeline	109	41 00	*McKenzie, Christie A	108	36 64			

SOUTH.								DIGBY.	
Campbell, W R	108	...	Charman, Mary E	104	52 91	Armstrong, Lucilla	105	26 70	
Smith, E B	108		Ford, R S	110	55 96	Barclay, Mary	98	24 93	Godfrey, John F
Creelman, Sara	110	55 96	Johnson, J W	111	56 48	*Cameron, Christie	100	33 92	Alexius, Lister
Davidson, Clara E	44	22 36	McIntosh, D M	111	56 48	Cates, Martha	87	22 13	Bacon, Emma J
Ellis, Emma	110	55 96	McKenna, H W	111	56 48	*Colter, Edith J	108	36 64	Bailey, Lloyd S
Grant, A M	106	53 92	Peppard, Sophia	111	56 48	Copp, Edith	111	28 24	Carmelite, Sister M
Little, James	108		Ross, A D	111	56 48	Crowley, Cassie	104	26 45	Chipman, Owen N
Logan, J W	87	44 25	Ross, Alex	111	56 48	Dunn, Lottie	111	28 24	Coffin, C W D
O'Brien, D B	24	12 21	Slade, W R	111	56 48	Embree, Nellie	101	25 69	Lent, C Bernard
Porter, B. F	106	53 92	Treen, Clarissa	110	55 96	Graham, Ida B	85	21 62	Martell, Geo A
Richardson, L A	111	56 48	Wood, Hubert	53	26 97	*Graham, Lois A	54	18 32	Miller, Chas H
Upsham, Josie A	62	31 51	Anderson, Maggie	103	39 30	*Gillis, Rena	54	18 32	Morehouse, Bertha E
Archibald, Clara M	111	42 36	Atkinson, Payson	111	42 36	Harpell, Mary	110	27 98	Morton, Frank S
Archibald, Janet	106	40 45	Bacon, Kate	76	28 99	Haymand, Flora	103	26 20	Parker, Wm C
Archibald, Lucy	74	28 22	Bleakeney, Lizzie	111	42 36	Henderson, Janetta	110	27 98	Rice, M Hettie
Archibald, Minnie M	111	42 36	Carlyle, Janet	111	42 36	Henderson, Susan	45	11 44	Richan, Geo F
Barnhill, Emma	106	40 45	Carroll, Orillia	110	41 98	*Henderson, Beila	111	37 65	Taylor, Jas A
Bentley, Janie	110	41 98	Carter, Amelia	111	42 36	*Johnston, Bessie G	111	37 65	Titus, Jessie S
Bland, Bessie	109	41 60	Chambers, Mary B	106	40 45	King, Ada	111	28 24	Walker, John W
Brown, Emma M	111	42 36	Clarke, Martha	104	39 69	King, Willard	110	27 98	Ward, Chas W
Christie, Libbie C	104	39 69	Clarke, Flora	104	39 69	Knight, Ellen	111	28 24	Benson, Ida M C
Clarke, Mary B	111	42 36	Contes, Clara	109	41 60	*Laird, Bessie P	98	33 25	Carty, Maggie E
Cook, Clara	111	42 36	Colburn, Alf G	98	37 39	*Lewis, Sadie	94	31 89	Challen, Minnie
Cox, Arthur	109	41 60	Copeland, Hattie	110	41 98	*Mason, Janet	50	16 96	Copeland, Laura W
Cox, Henry	110	41 98	Corbett, Susie	107	40 84	Mattinson, Lizzie	111	28 24	Crowell, Mabel M
Creelman, Janie	30	11 44	Cunningham, Laura	109	41 00	McCully, Martie	100	25 44	Dunn, Cynthia
Crowe, Everett	90	34 30	Cox, Sadie	111	42 36	McLean, Janet	109	27 73	Gates, Maria F
Cummings, A G	105	40 07	Davidson, Roland	105	40 07	McLean, Emma	109	27 73	Haines, Ralph
Dunlap, Ella	109	41 60	Doyle, Alice	108	41 22	*McLeod, Kate	110	37 32	Johnson, Alfred C
Fulton, Nellie	111	42 36	Drysdale, Laura	110	41 98	Mills, Emma	107	27 22	LeBlanc, Daniel
Grant, Alfred A	111	42 36	Embree, Maude	103	39 30	Munroe, Jessie	111	28 24	Marshall, Bessie E
Grant, Christie	111	42 36	Fisher, Alice	94	35 86	Munroe, Articia	108	27 47	McConnell, Kate
Hattie, Bella	106	40 45	Glennie, Bertha	111	42 36	Munroe, Carrie	71	18 05	McKay, Sadie L
Hislop, Gertrude B	66	25 19	Grant, Maggie	111	42 36	*Oxley, Priscilla	111	37 65	McNeill, Annie A
Johnson, Bertha E	111	42 36	Guilderson, Annie	55	20 99	Peer, Lena	111	28 24	Miriam, Sister M
Kent, Laura	111	42 36	Harrison, Eileen	109	41 60	Purdy, John A	111	28 24	Moorehouse, Mary I
Madden, Kate F	109 <sup>b</sup>	41 79	Hunter, Clarissa	111	42 36	Park, Libbie	111	28 24	Nichols, Minnie
McCullly, Isabel	111	42 36	Irvine, Nellie	107	40 84	Pipes, Ada	109	27 73	Nowlan, Effie A
McCurdy, Lizzie	39	14 86	Irvine, Irene	111	42 36	Reeves, Ella	108	27 47	Robbins, Annise B
McCurdy, Lillie T	106	40 45	Johnston, Jennie S	111	42 36	Reeves, Lillie	111	28 24	Rogers, Mary
Macdonald, Annie F	106	40 45	Kirkpatrick, Lizzie	110	41 98	Reid, Mary J	111	28 24	Sanders, Arthur W
Macdonald, Alex F	111	42 36	Knight, Fuda	110	41 98	Robinson, Eliza	111	28 24	Soucie, Oliver
McLeod, Jean M	62	23 66	Lane, Agnes	106	40 45	Ross, Maggie	51	12 97	Spurr, E Blanche
McLeod, John S	110	41 98	Logan, Alice	111	42 36	Scott, Mary B	111	28 24	Tedford, Lennie M
McNutt, Maggie J	109	41 60	Logan, Louella	108	41 22	Schurman, Minnie	53	13 48	Titus, Minnie A
Moore, Georgina	111	42 36	Lowe, Nettie	68	25 95	Stapleton, Wm	99	25 18	Turnbull, Lizzie B
Munro, Susie	32	12 20	Macaulay, Ettie	106	40 45	Stevens, Eva K	111	28 24	Ursula, Sister M
Murray, E H	109	41 60	Mason, Mary E	109	41 60	*Stewart, Maggie	106	35 96	Veronica, Sister M
Poole, Emilia W	106	40 45	McCart, Aggie	110	41 98	Serry, Jeannie	88	22 39	Welch, Kate W
Pulsifer, Irene A	108	41 22	McDonald, Bebecca	111	42 36	Weir, Minnie	111	28 24	Young, Mary A
Putnam, Ella J	110	41 98	McHeffey, Alice	110	41 98	Wilson, Frances	107	27 22	*Bars, Florence
Putnam, Charlotte	110	41 98	McIntosh, Annie	7	2 66	Wood, Leona	56	13 99	Bailey, Lois B
Putnam, Mary	111	42 36	McKay, Fanny F	111	42 36	*McElhinney	111	37 65	Belliveau, Edwd M
Rayne, Maude A	111	42 36	McKenzie, Cassie A	55	20 99				Blackford, Lillie D
Rettie, Marie	44	16 77	McKinley, Annie	54	20 61				Bourgue, Celina
Roode, Annie H	110	41 98	McKinnon, Barbara	67	25 57				Bourneuf, Aimée
Smith, Alice	106	40 45	McKenzie, May	44	16 77	Craig, J C	111	103 54	Bourneuf, Mary
Sprott, Norma	111	42 36	McLean, Millie	108	41 22	Oldiug, Clara	109	55 45	Brun, Frank O
Tupper, Bessie	106	40 45	McLeod, Georgina	46	17 54	Sproul, Mary J	111	56 48	Comeau, Adeline
Waddell, Alice	106	40 45	Munroe, Annie J	111	42 36	Cameron, Bertha	111	42 36	*Comeau, Nellie H
*Barnhill, Christina J	89	28 12	Nelson, Libbie	110	41 98	Cox, Mary N	107	40 84	Cosseboom, Clara M
*Bates, Chris (Gould)	111	35 06	O'Brien, R B	111	42 36	Doyle, Alice	110	41 98	Crocker, Georgie E
Cox, Agnes J	57	14 50	Patterson, Sara A	111	42 36	Fisher, Kate B	109	41 60	Crowley, Mary E
Cox, Mary A	111	28 24	Peel, James E	110	41 98	Hatfield, Carrie S	111	42 36	*Deveau, Alex M
Cox, Lou B	110	27 98	Peppard, Alice	111	42 36	Kerr, Minnie G	104	39 69	Deveaux, Florence
*Douglas, Bessie J	110	34 74	Peppard, Muggie	111	42 36	Kirkpatrick, Martha	110	41 98	Douce, Edith
*Eaton, Annie	110	34 74	Piper, Augusta	107	40 84	Leitch, Fanny	111	42 36	Douce, Pierre
Hamilton, Eva	111	28 24	Pugh, Lena Z	104	39 69	Mason, Christina	110	41 98	Falvey, Nellie
Hill, Jennie M	109	27 73	Pugsley, Alice	111	42 36	Magee, Rena	96	36 62	*Gates, Jos W
*Irving, Annie	111	35 06	Ralph, Nellie	111	42 36	MacAloney, Belle	111	42 36	Gonzaga, Sister M
Joyce, Fanny	55	13 99	Richardson, Ida	106	40 45	McKeen, Mary	109	41 60	*Grant, Nancy J
Munro, Millie H	111	28 24	Robertson, Lou A	109	41 60	Ryan, Mary F	111	42 36	LeBlanc, Isaac
*Kennedy, Mary	93	29 39	Robertson, Lilla	90	34 33	Sproul, Annie	111	42 36	LeBlanc, Symphor.
Pollock, Maggie J	109	27 73	Ryan, Sara B	111	42 36	Sproul, Sara L	54	20 61	Lent, Bertha
*Pratt, Clarissa	110	34 74	Sayre, Julia	109	41 60	Wotten, Ethel	111	42 36	Lent, Mary E
*Smith, Catherine	111	35 06	Shipley, Clara	111	42 36	Wotten, Lillian	105	40 07	Lonergan, Maggie
*Sutherland, Mary	111	35 06	Skimmings, Lizzie	108	41 22	*Brown, Elida	103	34 94	McDorman, Jean
Urquhart, Bessie	111	35 06	Spencer, Belle	108	41 22	Corbett, Bessie	58	14 76	*Melancon, Annie E
Creelman, Mary	27	6 87	Sproul, Hester A	110	41 98	*Davison, Bertha	110	37 32	*Mockler, Emma T
			Travis, Ade	111	42 36	Fullmore, Della	107	27 22	*Morehouse, L G
			Trenholm, Bessie	107	40 84	Gillespie, Maggie	111	28 24	*Morehouse, Sophia
			Tuttle, Ethel	111	42 36	Hatfield, Della	111	28 24	Perry, Geraldine
			Urquhart, Aggie	111	42 36	Howard, Lizzie B	111	28 24	*Perry, Nellie
			West, Jessie	110	41 98	*Mahoney, Josie	111	37 65	Prime, Lenetta
			Whiting, Annie	111	42 36	Mason, Isabella	108	27 47	Randall, Olivia M
			*Wier, Amelia	84	32 05	Gillevray, Maggie	111	28 24	Richards, Fannie
			Wilson, Bessie	111	42 36	*Ward, Lillian	50	16 96	*Robichau, Sadie
			*Ackler, Amanda	95	32 23	Welton, Sara	109	27 73	Sanford, Zillah O
									Saulnier, Adele
									Saulnier, Frances

			ST. MARY'S		Kennedy, Luther	111	42 36	Assistants
Smallie, Maggie	60	15 26	Emma McLean	111	56 48	Kennedy, May	111	42 36
Smallie, Mary	110	27 98	Edgar Wood	111	56 48	King, Eliza	111	42 36
*Smith, Mary	84	28 50	Lila A. Bruce	111	42 36	Knaut, Isabella	111	42 36
Snyder, Alice M	105	26 70	Maggie S Cameron	96	36 62	Kent, Nina	109½	41 79
*Spurr, May	111	37 65	Martha A Chisholm	96	36 62	Lay, Louisa	110	41 98
Stanton, Lizzie M	55	13 99	John C. Dickson	111	42 36	Lamphier, Mabel	95	42 36
Theriault, Emma	110	27 98	Janet H. Eadie	111	42 36	Lyons, Estelle	104	39 69
Theriault, Symphor'n	111	28 24	Bessie Fulton	111	42 36	McDonald, Anna M	111	42 36
Walsh, Ida H	111	28 24	Connie E. Giffin	109	41 60	Mitchell, Maggie	110	41 98
*Weaver, Ruth	111	37 65	Lina Gunn	111	42 36	Moser, Alice	110	41 98
Welch, Fannie A	111	28 24	Agnes E. Kirk	110	41 98	McGunnigle, Annie	103	39 30
Wright, Laura A	111	28 24	Lucilla Macdonald	111	42 36	Muirhead, Hattie	110½	42 17
Young, Susie M	110	27 98	Agnes Macdonald	111	42 36	McNeil, Helen	111	42 36
Assistants.			Agnes Macdonald	111	42 36	Murray, Frances	95	42 36
Ambrose, Sister M	111	28 24	Cassie A Murray	111	42 36	Murray, K C	111	42 36
Eulalia, Sister M	111	28 24	Cecelia Sinclair	111	42 36	Major, Kate	95	42 36
Blin, Adaline	109	18 49	Martha Williams	110	41 98	McLeod, Adaline	110	41 98
Comeau, Alvina	111	18 81	Anna Williams	111	42 36	Negus, Nelson	111	42 36
Comeau, Lca	109	18 49	Alex D Williams	55	20 99	Pender, Anastasia	110	41 98
Saulnier, Frances	109	18 49	Miranda M Bezanson	111	28 24	Reynolds, M P	110	41 98
GUYSBORO'.			*Jessie A Cameron	111	37 65	Roche, Charles	107	40 84
Charles F Hall	111		*Clara E Dochman	111	37 65	Osborne, Melissa	107½	41 03
J M Longley	111	103 54	*Luella Fraser	110	37 32	Regina, Sister	110	41 98
H G Cameron	98	49 85	*Sarah B Goodwill	87	29 52	Sheehan, Joanna	111	42 36
Aggie Jl Hamilton	110	55 96	Sarah J Gunn	105	26 70	Shaw, Jane	111	42 36
Annie E Madden	111	56 48	*Laura B Hines	111	37 55	Sprott, Edith	95	42 36
J A Wall	111	56 48	*Gussie McKeen	111	37 65	Scarf, Marian	95	42 36
Bessie Anderson	111	42 36	Vic. J McNaughton	111	28 24	Stanislaus, Sister	60	22 90
Rebecca W Binsby	111	42 36	Mrs Riley	111	28 24	Stewart, Jane	60	22 90
Katie J Carroll	90	34 33	Bertha Taylor	108	27 47	Stuart, Fannie	111	42 36
Eliza A Copeland	111	42 36	HALIFAX.			Shute, Jessie F	95	42 36
Duncan Clarke	111	42 36	Congdon, S H	95	56 48	Thompson, Minnie	95	42 36
Emily A Cox	111	42 36	Crowe, Cassie M	100	50 88	DeChantal, Sr	94	56 88
Addie C. Ferguson	111	42 36	Guild, Anna	111	56 48	Thornton, May A	108	41 22
Delia J Ferguson	111	42 36	Hughes, Mary	84	42 72	Wilson, Annie	95	42 36
Sadie P Hadley	111	42 36	Hislop, Josie M	111	56 48	Wilson, Edna	111	42 36
Louise Kedy	111	42 36	Manthorne, Sophia	110	55 96	Wallace, Olive	111	42 36
Ella Keating	110	41 98	Moseley, Mary	95	56 48	Wynnaught, R	111	42 36
David McAulay	110	41 98	Murray, Kate	111	56 48	Bernadette, Sister	55	20 99
William McIsaac	111	42 36	Muirhead, Kate	111	56 48	Blakely, Mary	104	26 45
Mary M McIntosh	111	42 36	McDormand, R M	111	56 48	*Blakely, Stella	102	34 60
Kate McMillan	108	41 22	Richardson, Geo	111	56 48	Bellefontaine, M	62	15 77
M A McMasters	110	41 98	Sanford, Georgie	111	56 48	Clark, Jessie	47	11 94
Vena F McPhee	105	40 07	White, Herbert	108½	55 20	*Crowell, Alice	103	34 94
Effie O'Brien	111	42 36	Archibald, M J	111	42 36	*Drysdale, Rebecca	99	33 59
Michael H Reddy	108	41 22	Archibald, W L	111	42 36	Dewis, Leella	111	28 24
Sadie J Tory	111	42 36	Annad, Lelia	111	42 36	*Fultz, Mary	111	37 65
Maggie S Bruce	111	28 24	Ahern, Mary	111	42 36	Gibbon, John	111	28 24
Louisa C A Bruce	105	26 70	Braden, Libbie	111	42 36	*Gibbon, E R	109	36 98
Minnie Condon	111	28 24	Butler, Libbie	107	40 84	Gammell, B	111	28 24
Addie Carr	111	28 24	Bishop, Annie	54	20 61	Graham, Phebe	110	27 98
Lizzie Campbell	80	20 35	Sister M Camillus	50	19 08	Graham, Louisa	111	28 24
Ida E. Carey	111	28 24	Cook, Mary L	111	42 36	Graham, Marian	108	27 73
L B Cunningham	111	28 24	Connors, Laura M	89	33 95	Hawbolt, Lexie	56	14 25
*Maggie C Ferguson	111	37 65	Cox, Jeanette	111	42 36	Hubley, Caleb	111	28 24
Christina Henderson	106	26 96	Cox, Ethel	110½	42 17	Hemion, Louisa	111	28 24
Mrs Martha Henderson	111	28 24	Cox, Libbie E	110	41 98	*Hughes, Bridget	105	35 62
Clara M Hall	107	27 22	Creelman, Libbie	54	20 61	Hubley, Eliza	111	28 24
Mary Kelly	109	27 73	Creelman, Bessie	111	42 36	*Horne, May	110	37 32
Maggie A Leary	27	6 87	Dorman, Jeanie	110	41 98	*Jordan, Hattie	107	36 30
Maggie E McBain	110	27 98	Dunlap, Esther	111	42 36	James, Annie	107	27 22
Alex McFarlane	79	20 09	Dickey, Agnes	108	41 22	*Kent, Margt	111	37 65
Annie C McIntosh	111	28 24	Doherty, Philip	40	15 24	Conrod, Laurell	111	28 24
*Minnie Meagher	108	36 64	Downey, A M	95	42 36	Loy, Ellen	111	28 24
Hattie L Martin	110	27 98	Downey, M A	95	42 36	*Matthews, Margt	85	28 84
*Ellen Martin	89	30 20	Egan, Samphard	111	42 36	Mason, Lavinia	108	27 47
Edith L Myers	102	25 94	Etter, Amelia	111	42 36	McDonald, Mary	110	27 98
Louise Myers	111	28 24	Fraser, E J	110	41 98	Mills, Maggie	54	13 74
*Sophie O'Brien	79	26 80	Frame, Laura	111	42 36	*Mitchell, Eliza	111	37 65
Annie S O'Neill	111	28 24	Fulton, Minnie	108	41 22	*Mitchell, Elfrida	111	37 65
Annie C O'Leary	109	27 73	Gibson, Clara	111	42 36	*Mitchell, Arabella	111	37 65
*Eugenie Reddy	111	37 65	Gibson, Rand	111	42 36	Mitchell, Cath	110	27 98
Ludlow Ryter	111	28 24	Hay, Minnie	111	42 36	Mitchell, Bessie	111	28 24
Mary A Sherman	82	20 86	Hemeon, Carrie	109	41 60	O'Brien, James	111	28 24
Lucy H Sherman	111	28 24	Hume, B W	95	42 36	Prest, Nancy	111	28 24
*Jas W Sutherland	110	37 32	Hume, Emma	95	42 36	*Power Cath	111	37 65
Anne E Taylor	108	36 64	Hall, Sarah	105	40 07	Pye, Hannah	107	27 22
Mary B Walsh	111	28 24	Hamilton, Mary	95	42 36	*Russell, Blanch	92	31 21
*Myra Walker	111	37 65	Johnson, Maggie	111	42 36	Robson, Jessie	111	28 24
S. M. Whitman	111	28 24	Jackson, Charles	109	41 60	Robertson, Mary	110	27 98
CITY OF HALIFAX.			Gammell, Jane	110	41 98	Stewart, Bertha	48	12 20
Assistants.			Gibson, Clara	111	42 36	Sibly, Florence	107	27 22
Findlay, Jessie			Gibson, Rand	111	42 36	*Sutherland, Janet	110	37 32
95 28 24			Hay, Minnie	111	42 36	*Schmitt, Annie	110	37 32
			Hemeon, Carrie	109	41 60	Stoddard, Blanch	110½	28 11
			Hume, B W	95	42 36	*Sexton, Hattie	54	18 32
			Hume, Emma	95	42 36	Tully, Janie	95	24 16
			Hall, Sarah	105	40 07	*Tait, Laura	111	37 65
			Hamilton, Mary	95	42 36	Warner, Della	109	27 73
			Johnson, Maggie	111	42 36	Warner, Lavinia	111	28 24
			Jackson, Charles	109	41 60	Langille, Etta	54	13 74
			Jackson, Grace	60	22 90	John Baptist, Sr	94	41 91
			Joyce, Grace	93½	35 66			





RICHMOND.							SHELBURN.			
Sutherland, Jessie D	111	42 36	*Munro, Jessie B	101	37 65	Morton, S A	109	....		
Thompson, Isa	111	42 36	*Munro, Maggie F	87	29 52	Boyle, D R	111	56 48		
Urquhart, Emma	15	5 71	Munro, Mary A	111	28 24	Campbell, D A	55	27 08		
Wagner, Georgina	111	42 36	Murray, Kate M	111	28 24	Lamoy, Gertrude	111	56 48		
*Cameron, Alice M	111	37 65	Murray, Bessie	111	28 24	McAulay, Murd.	106	53 02		
Campbell, Peter	111	28 24	*Murray, Maggie J	105	35 62	McDonald, Alex J	90	45 78		
Cameron, Hannah	110	27 98	Murray, Elizth A	111	28 24	McDonald, Chas W	111	56 48		
Douglas, Florence M	109	27 73	*Stramberg, Maggie	110	37 32	McIntosh, Kenneth	108	54 98		
*Dunbar, Eliza	111	37 65	Sutherland, Wm	110	27 98	*McLean, Donald	110	55 96		
*Cruikshanks, Ibbie	111	37 65	Sutherland, Lizzie	111	28 24	Morrison, D A	110	55 96		
Grant, Minnie	55	13 99	Sutherland, Liz M	110	27 98	Beija, Mary A	111	42 36		
Hamilton, Olive A	111	28 24	—	—	Bissett, Ernest E	103	39 30			
Jack, Martha	110	27 98	QUEENS.	—	Bonin, John B	111	42 36			
*Keating, Eva	111	37 65	Smith, Nicholas	111	....	Boudot, Minnie A	56	21 37		
McDonald, Mysie	111	28 24	Sprague I S	111	56 48	Carroll, Jas H	111	42 36		
McDougall, H R	111	28 24	Ford, Fred	111	56 48	Chisholm, Janet C	111	42 36		
*McKay, Cassie	111	37 65	Heustis, A B	109	55 45	Doyle, M M	111	42 36		
*Mc. ean, Lauchlin A	110	37 32	Shields, V V J	111	56 48	Flynn, E P, jr	111	42 36		
Munro, Mary E	111	28 24	Bell, Diadem	111	42 36	Gallant, Marcella	111	42 36		
Roid, Maud C	109	27 73	Campbell, Maria	111	42 36	Gillis, D I	103	39 30		
*Ross, Etta J	92	31 21	Collie, Ezelia	111	42 36	Hearn, Libbie F	109	41 60		
Sutherland, Annie	56	14 12	Cullinen, Jennie	111	42 36	Macdonald, Sarah	108	41 22		
SOUTH.	—	—	Daniels, Lavinia	111	42 36	McDonald, Arch J	109	41 60		
Frazee, Victor	107	....	Daniels, Teresa	111	42 36	McDougall, Peter	111	42 36		
Herdman, Andrew	111	56 48	Emenot, Mary	105	40 07	*McIntosh, C C	108	41 22		
Mackay, Henry M	107	....	Freeman, Allie	111	42 36	*McKay, John	111	42 36		
McLellan, Robert	107	....	Logan, Mary	57	29 00	McKenzie, M D	110	41 98		
Soioan, David	107	....	Frederick, Ida	111	42 36	McMullan, F N	111	42 36		
Turnbull, G D	111	103 54	Godfrey, Eva	111	42 36	Morrison, W O	92	35 09		
Arbuckle, J A	111	42 36	Harlow, Elcora	111	42 36	Morrison, J W G	111	42 36		
Fraser, Peter	107	54 43	Harrington, Blanche	106	40 45	Nelson, J Scott	111	42 36		
Logan, Sarah	107	54 43	Heweon, Nettie	111	42 36	Sister St Hugh	111	42 36		
McArthur, A	107	54 43	Mackie, Ewd E	111	42 36	" St Mary	111	42 36		
McLeod, Henrietta	109	55 45	Marshall, A N	111	42 36	" St George	111	42 36		
Munro, Jas G	109	55 70	Marshall, Emily	111	42 36	" St Catherine	111	42 36		
Baillie, Bessie M	111	42 36	Mullins, Jenuie	111	42 36	" St Mary of C	111	42 36		
Camerou, Kate J	111	42 36	Phelan, Eunice P	111	42 36	" St Claud	111	42 36		
Campbell, Mac D	107	40 84	Taylor, Belle	97	37 00	*Tompkins J J	111	42 36		
Cruikshank, J J	106	40 45	Taylor, Mildred	111	42 36	Urquhart, Howard	109	7 23		
Fitzpatrick, Mary J	110	41 98	Dunlap, Arthur	111	28 24	Belfontaine, Clara	107	27 22		
Forbes, Maggie J	111	42 36	Ellis, Laura B	111	28 24	Benoit, Mary L	111	28 24		
Fraser, Lina	110	41 98	Freeman, Cenie	108	36 64	Boudrot, Annie M	111	28 24		
Gould, Jeanetta	110	41 98	Giffin, Nettie	108	36 64	Boyd, Sarah E	110	27 98		
Grant, Emily C	111	42 36	Holden, Civilla	111	28 24	Embree, L A	111	28 24		
Grant, Minnie K	110	41 98	McDonald, Alice	104	35 28	Foret, Maria	110	27 98		
Gunn, Bella M	111	42 36	*Shea, Stella	106	35 06	Grant, Cassie J	111	28 24		
Johnson, Hattie	110	41 98	Taylor, Louise	111	28 24	Johnston, John	111	28 24		
Johnson, Sadie J	111	42 36	Taylor, M A	111	28 24	Lamey, Ora P	111	28 24		
Johnson, E M	107	40 84	*Waterman, M E	106	35 96	McDonald, Aug's R	110	27 98		
Logan, Annie	111	42 36	Wolf, Louisa	110	28 11	McDonald, Peter	111	28 24		
McDonald, Marian	109	41 60	NORTH QUEENS.	—	McEachern, Katie	104	26 45	McEachern, Katie	61	15 52
McDonald, Minnie	111	42 36	Bears, Eliza J	111	42 36	McKillop, Dan	101	25 60		
McDonald, Bessie J	111	42 36	Barnaby, Evelyn	110	41 98	McKillop, Ewen D	111	28 24		
McKay, Jessie P	111	42 36	Cullinen, Lena	110	41 98	McLean, R J	111	28 24		
McLean, Minnie	111	42 36	Douglas, Abbe P	90	36 81	McNeil, James	103	26 20		
McLean, Cassie	107	40 84	Heim, Susie F	111	42 36	Martel, Alice S	111	28 24		
McQuarrie, Jessie A	111	42 36	Hemeon, Fred C	110	41 97	Morrison, Elizabeth	111	23 24		
Murdoch, Bessie	110	41 98	Morton, Bessie	111	42 36	Murray, Abrena J	109	27 73		
Murray, Janie	68	25 95	McLeod, Edith	106	40 45	Nelson, C W	111	28 24		
Murray, Dan R	111	42 36	Waterman, Stella	105	40 07	Nicholson, J W A	18	4 57		
Murray, Duncan	110	41 98	Wile, Edna C	110	11 98	Power, Mary E	110	27 98		
Murray, Mary	111	42 36	DeLouz, Hattie E	109	27 73	Sutherland, Joseph	111	28 24		
Rogers, Almira	111	42 36	Dolliver, Mary E	104	26 45	Thibault, Peter	109	27 73		
Rose, Jessie F	107	40 84	Donnellan, Cecilia	110	27 98	Thomas, Josie A	111	28 24		
Ross, Marian J	110	41 98	Dukeshire, Eliza	111	28 24	Wilson, Mary B	111	28 24		
Ross, Sarah C	19	7 23	*Ennis, Martha T	110	37 32	Urquhart, Barbara	107	27 22		
Ross, Libbie	111	42 36	*Freeman, Amelia	111	37 65	*Boyd, Christina	111	37 65		
Smith, Edwin	110	41 98	*Merley, Edith	111	37 65	Boyd, Mary W	111	37 65		
Sutherland, Maggie	111	42 36	*Minard, Clara	106	35 96	*Dowling, Jemima	105	35 62		
Williamson, Mary M	111	42 36	*Mullins, Carrie N	111	37 65	*McCuish, Maggie	109	36 98		
Young, Annie M	110	41 92	McLeod, Amelia	111	28 24	*McGuspic, John P	50	16 96		
Baillie, Libbie B	111	28 24	Edith M Burhoe,	(last term)	9 30	*McDonald, Jno A	109	36 98		
Cameron, Mary B	111	28 24	—	—	McLeod, Alex P	108	36 64			
*Lavideon, Anna J	97	32 91	—	—	*Martel, Maria	111	37 65			
Dwyer, A Amanda	111	28 24	—	—	*Morrison, Allan M	111	37 65			
Douglas, Ellen	111	28 24	—	—	*Nelson, G A	111	37 65			
Graham, Laura	108	27 47	—	—	Porter, Annie	109	27 73			
Gray, Abigail C	108	27 47	—	—	Watt, G S	99	25 18			
Henderson, Bessie	111	28 24	Special.	—	Maubourquette, A	110	18 65			
*Machay, Mary A	111	37 65	—	—	Bissett, Mary L	34	5 75			
MacKenzie, Lizzie	111	28 24	Assistants.	—	—	—	—			
MacKenzie, Colina	110	27 98	—	—	—	—	—			
MacKenzie, Mary O	111	25 69	—	—	—	—	—			
Macquarie, Jessie C	108	27 47	—	—	—	—	—			

VICTORIA.						ARGYLE.	
McDonald, R J	111 \$.. .	Morrison, Barbara	111	28 24.	Baker, May J	110	41 98
Bethune, Dan J	111 56 48	Morrison, Johanna B	111	28 24	Bain, M P	110	42 17
Deichman, A A	111 103 54	McDonald, Christy	51	12 97	Bruce, L M	107	40 84
Dowling, Thos	28 14 24	McKenzie, Murdo J	110	27 98	Brown, Flo	96	36 62
McCharles, R W	111 56 48	McKay, Dan F	111	28 24	Churchill, N	110	42 17
McDonald, K J	84 42 72	McKenzie, Flora	111	26 24	Crosby, D H	109	41 22
McCharles, Jno J	111 56 48	McLennan, Jessie	111	28 24	Crosby, Susan	110	41 98
McLean, Carrie	111 42 36	McIntosh, Alex II	31	7 87	Crowell, R C	111	42 36
McRae, Minnie A	111 42 36	McRae, Jno A	111	28 24	Cobb, J C	108	41 22
Marcella, Ella	109 41 60	McDonald, Nettie	111	28 24	Chipman, A	108	41 29
McIver, Ida	110 41 98	McNeill, Elizabeth	111	28 24	Christie, Kate	107	40 84
McLeod, Christina	111 42 36	McDonald I, Angus	111	28 24	Doty, G H	59	22 51
McDonald, Adele	107 40 84	McIntosh, Hannah J	109	27 73	Delamere, S P	109	41 22
Morrison, Allan	109 41 60	McDonald, James	29	7 38	Goudey, L A	105	40 07
McInnes, Kenneth J	109 41 60	McLennan, Agnes	54	13 74	Goudey, Emily	109	41 60
McLeod, Jno D	105 40 07	McRae, Christina	111	28 24	Hurlburt, L A	109	41 60
McLeod, Christy	110 41 98	McAulay, Jane F	62	13 23	Harris, Grace	111	42 36
McEachen, Mariann	111 42 36	Nicholson, Dan J	111	28 24	Hilton, Mary	108	41 22
McDonald, Annie M	51 19 46	Smith, Annie	110	27 98	Johnson, M J	111	42 36
McLeod, Ken'th A	111 42 36	*McLeod, Jno D	111	37 65	Jack, Maggio	103	41 22
Richard, Thos	110 41 98	*McAulay, Rodk	111	37 65	Jenkins, F L	109	41 60
Gillis, Ewen	94 35 56	*McIver, Jno	110	37 32	Knollin, II	102	38 92
Hull, Nellie	111 42 36	*McNeill, Katie F	67	22 73	Lent, M M	110	41 98
Buchanan, Angus	110 27 98	*Morrison, Malcolm	72	24 42	Larkins, J A	110	41 98
Buchanan, Malcolm	98 24 93	*McKay, Angus	111	37 65	Metzler, O	108	41 22
Buchanan, Murdoch	108 27 47				McLean, A	110	41 98
Edwards, Katie	111 28 24				Patten, W B	110	41 98
Foyle, Lizzie II	109 27 73				Patten, Louie	111	42 36
Finlayson, Martha	111 28 24				Rogers, R G	108	41 22
Fortune, James J	111 28 24				Sims, Grace	111	42 36
Finlayson, Cath	111 28 24				Trask, Georgia	105	40 07
Fraser, William A	111 28 24	Cameron, A A	98	...	Trask, A E	100	41 60
Hartigan, Bridget	42 10 67	Kempton, II F	103	54 94	Trask, L	100	38 16
Ingram, Walter W	110 27 93	Stewart, F J	98	...	Goudey, L M	111	28 24
Lois, Wm D	49 12 46	Archibald, A	103	54 94	Goudey, A A	111	28 24
McKay, Georgina	111 28 24	Barteaux, G E	110	55 90	Hatsfield, M L	111	28 24
McKenzie, Jno	44 11 18	Goudey, Theo	103	54 94	Horner, Ella	104	27 47
McLean, Mary	102 25 94	Grierson, Jean	103	54 94	Lilliam, M	12	3 05
McGregor, Flora	111 28 24	Huestis, H A	103	54 94	*LeBlanc, T	111	37 65
McDonald, Mary	90 22 89	Hilton, Amy	107	54 43	Mood, Abbie	109	27 73
McIver, Henry A	110 27 98	Hibbert, L	103	54 94	McKay, Janet	111	28 24
McRae, Jessie D	109 27 73	Hogg, Henry	109	55 45	Perry, Emma	111	28 24
McAskill, Jno	111 28 24	McLeod, G P	111	56 48	*Patten, S W	109	36 98
McInnes, Martha	111 28 24	Patten, E H	109	55 45	*Patten, H H	109	36 98
McDonald, Michl	110 27 98	Rogers, Benj	103	54 94	*Tedsford, E L	109	36 98
McNeill, Maggie	110 27 98	Starratt, S A	103	54 94	*Wyman, Effie	99	33 59
McLeod, Dan J	110 27 98	Westhaver, J B	107	54 43			
		Webster, Bell	108	54 94			

## BOND OF SECRETARY TO TRUSTEES.

The following is the proper form of bond:

## PROVINCE OF NOVA SCOTIA:

Know all men by these Presents, That we (*name of Secretary*), as principal, and (*names of sureties*) as sureties, are held and firmly bound unto our Sovereign Lady Victoria, by the grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of.....

.....of lawful money of Canada, to be paid to our said Lady the Queen, her heirs and successors, for the true payment whereof we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals, and dated this. .... day of....., in the year of our Lord one thousand, eight hundred and....., and in the.....year of Her Majesty's reign.

Whereas, the said (*name of Secretary*) has been duly appointed to be Secretary to the Board of Trustees of.....School Section No..... in the District of.....

Now the condition of this obligation is such: That if the said (*name of Secretary*) do and shall, from time to time, and at all times hereafter, during his continuance in the said office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said office, by virtue of any law in this Province in relation to the said office of Secre-

tary of Trustees, and shall in all respects conform to and observe all such rules, orders or regulations as are now or may be from time to time established for or in respect of the said office, and shall well and faithfully keep all such accounts, books or papers as are or may be required to be kept by him in his said office, and shall in all respects well and faithfully perform and execute the duties of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand, hand over to the Trustees of said School Section, or to his successor in office, all books, papers, moneys, accounts and other property in his possession by virtue of his said office of Secretary—then the said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered }  
in the presence of }

[Name of Secretary] (Seal)  
[Names of Sureties] (Seal)

[Name of Witness]

We, the subscribers, two of Her Majesty's Justices of the Peace for the County of.....do certify our approbation of.....  
[names of Sureties] within named as sureties for the within named [Name of Secretary], and that they are, to the best of our knowledge and belief, persons of estate and property in the said County of.....and of good character and credit, and sufficiently able to pay, if required, the penalty of the within bond.

Given under our hands this....day of.....A. D., 18...

[Names of Magistrates.]



## OFFICIAL NOTICES.

## SUMMER VACATION.

The following are the revised Regulations of the Council of Public Instruction respecting summer vacation in the Public Schools:—

1. The vacation for the present year will begin on Saturday, July 18th:

2. Schools will re-open as follows:—

(1). In general, on Monday, August 17th, but Trustees of any school may at their discretion, without loss of grants, defer the reopening until Monday, August 24th, taking care in all cases to give due notice of this extension to the Inspector of Schools in connection with the sectional return sent in at the close of the term. *When such notice is not given, in any case of doubt it will be assumed that only the four weeks' vacation was taken.*

(2). In all incorporated and county towns, on Monday, Aug. 31st. Also, this extension of vacation may be taken by the Trustees of any other town, the schools of which embrace at least three regularly graded departments, due notice being given to the Inspector with the sectional returns for the term.

(3). The Trustees of any school whose teacher shall have attended the entire session of the Summer School of Science may, at their discretion, give said school a summer vacation of one week in addition to the summer vacation taken under general regulations. Trustees intending to claim this privilege must in all cases forward to the Inspector of Schools a certificate from the Secretary of the Summer School of Science, showing that the teacher in question had been a *bona fide* member of the School, and had attended the entire session.

**NOTE.**—For the present year the above dates for beginning and closing vacation may be anticipated one week to enable teachers to attend the International Educational Association at Toronto, July 14th-17th.

## INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.

District No. 2, the Counties of Lunenburg and Queens—H. H. McTosh, Lunenburg.

District No. 3, the Counties of Shelburne and Yarmouth—James H. Munro, Yarmouth.

District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Digby.

District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.

District No. 6, the Counties of Antigonish and Guysborough—A. G. McDonald, A. M., Antigonish.

District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, A. B., River Bourgeois, O. B.

District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, O. B.

District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—W. E. McLellan, Pictou.

District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—E. J. Lay, Amherst.

**COUNTY ACADEMY RETURNS.**—In addition to the special returns to Education Office, Trustees will send the usual returns to Inspector. In no case should drafts for County Academy grants be drawn on the Superintendent of Education without previous authorization.

## EXAMINATION FOR TEACHERS' LICENSES.

These examinations will begin at 9 a. m. on Tuesday, July 21st. They will be held at the usual Stations throughout the Province. Candidates will particularly observe that their applications for admission for examination are to be forwarded to the Inspector of the District in which the Station at which they wish to be examined is situated, and not to the Deputy Examiner of the Station, if he be not the Inspector. Printed forms of examinations (though not required) may be obtained from the Inspectors after May 1st. The place entered in the form of application should be that to which the candidate wishes his certificate of admission to examination to be mailed. The revised Regulations of Council (republished in this number of the JOURNAL) should be carefully read by intending applicants. Candidates will take notice that in all cases the questions on Professional subjects will be set in accordance with the provisions of the Syllabus of Examination as published.

**SPECIAL GRANT TO GRADE A TEACHERS.**—By a recent minute the Council of Public Instruction has ordered that "any Grade A teacher proposing to claim special grant referred to in Section 10, of 'Act to encourage Academic Education,' and No. 16 of 'Regulations relating to County Academies and Graded Schools', shall, within three weeks of the opening of the Term, notify the Inspector of the District in writing of his intention to qualify for such claim, and to present at the terminal inspection the required number of High School pupils."

## TRUSTEES' RETURNS.

As the Act passed at the Session of 1887, for the further regulation of teachers' grants, has come into operation, trustees and teachers will find it to their interest to have their returns placed in the hands of the Inspectors at the earliest possible moment.

The Department of Education will not be in a position to take a single step towards the distribution of grants, until complete sheets from every County or District have been received. *To prevent general inconvenience and loss from the negligence of individuals, the Inspectors are instructed to report on such returns as shall have come to hand on the 7th of May (or November). Delayed returns run the risk of postponement until the next terminal distribution.* In reply to enquiries, it may be stated that it is impossible to predict the exact date at which teachers may expect to receive their grants under the new arrangement. A general assurance is given that no unnecessary delay will take place. As a careful collation of the returns from the entire Province is now necessary, involving calculations both minute and extended, payments need not be expected at dates as early as those at which grants have heretofore been paid in some Counties sending in prompt returns. Still it is hoped that with due promptitude on the part of all officials concerned, the grants will be ready for distribution somewhere about the average time of previous payments.

## THE PROVINCIAL NORMAL AND MODEL SCHOOL, TRURO.

J. B. CALKIN, M. A., Principal.

Professor of Didactics ..... J. B. Calkin, M. A.

" Language and History ..... J. B. Hall, Ph. D.

" Mathematics ..... A. G. Macdonald, A. M.\*

Lecturer in Natural Science ..... H. W. Smith, B. Sc.

Instructor in Industrial Drawing and Calisthenics, Miss Ottie A. Smith.

" Music and Elocution .....

In addition to the ordinary facilities of professional culture, teachers in training will receive instruction in the tonic sol-fa system of vocal music. They will also have regular opportunities for observing and studying kindergarten methods in actual operation.

## MODEL DEPARTMENT.

Intermediate Grades ..... Miss Maggie Moody.

Primary " ..... Miss Ada Lewis.

Copies of Regulations and By-laws of Institution can be at all times obtained on application to the Principal.

The annual session begins November 4th. Formal opening November 11th.

The School of Agriculture in connection with the Provincial Normal School is under the direction of Professor Herman W. Smith, B. Sc., to whom application for the Annual Register of the Institution should be addressed.

\* Prof. Macdonald will enter on his duties at the opening of the next annual session in November.

**TEACHING DAYS.**—The number of teaching days for the current term, closing April 30th, is 116. The number of Teaching Days for the ensuing term, beginning May 1st, is 109.

**ADDITIONAL HOLIDAYS.**—To enable teachers more conveniently to aid Trustees in preparing returns for transmission to the Inspector, the Council of Public Instruction has been pleased to order that hereafter "the 30th of April and the 31st of October shall be holidays in the Public Schools, and when either of these days shall fall on Saturday or Sunday, the preceding Friday shall be a holiday." At the request of the Board of School Commissioners, the Public Schools of the City of Halifax are excepted from the operation of this Regulation.

**SATURDAY AS A TEACHING DAY.**—The Council of Public Instruction has ordered that to existing regulations defining the limits within which school may be kept on Saturdays (see Manual page 70), there shall be added the following: "Provided that nothing contained in these Regulations shall prevent a teacher from teaching on Saturday in order to make up for *not more than two teaching days* necessarily lost at the beginning of the term in travelling from a distant section in which he (or she) had been previously engaged."

**ARBOR DAY.**—To encourage the proper adornment of school grounds, and thereby a cultivation of a taste for the beautiful in nature on the part of the pupils, the Council of Public Instruction has ordered the publication of the following Regulation:

"On such one of the first thirty teaching days of the summer term, as according to season, weather, or other circumstances may be deemed most suitable, Trustees are authorized to have substituted for the regular school exercises of pupils, the planting by the latter of trees, shrubs and flowers on the grounds surrounding the school-house. The day devoted to this purpose shall be known and entered in the Register as 'Arbor Day,' and when duly observed full credit will be given for it in the apportionment of public funds, on the basis of the actual attendance of pupils as ascertained by roll-call at the beginning of the exercises, or other convenient time during their progress. Additional value and interest should be imparted by mingling with the practical duties of the occasion short addresses from the teacher and other competent persons and the aesthetic and economic importance of arboriculture. During the summer visitation, Inspectors shall take note of all schools in connection with which 'Arbor Day' has been observed."

Our native trees grow so freely in the woods that we are apt to suppose that they are merely to be taken up by the roots and transplanted, to start at once into a vigorous growth as before. This is a mistake. Great care should be taken in digging up the trees to preserve the fibrous roots; long runners should be cut across with a sharp knife, and not torn. All trees thrive best in well-drained soil, varying from sandy loam to clay. A clay loam suits all descriptions. The holes for the trees should always be made before the trees are brought on to the grounds. They should be too large rather than too small. In filling in, the better soil from near the surface should be returned first, so as to be nearer the roots, but where the soil is at all sterile, and generally there should be put below and around the roots, some well-rotted compost, mixed with sand and sandy loam, in order to promote the growth of the rootlets. In setting the tree it should be placed a little deeper than it stood before, and the roots should be so spread out that none are doubled. When finally planted the tree should be tied to a stout stake in such a way as to prevent chafing of the bark. Some mulch or stable litter should be thrown around the stem to protect the roots from drought. Stirring the ground is preferred by some cultivators to mulching. In transplanting evergreens, the roots should not be exposed to air or light—especially to the heat of the sun—more than can be helped.

Several varieties of shrubs planted together in clumps produce a very pleasing effect, while the care of judiciously arranged flower beds will be to the children an important means of education.

There will be found subjoined some practical suggestions which will be serviceable to those who wish to make the occasion a really profitable one. A day (this year Friday, May 8th) has been fixed by the Maritime Provincial Grange as an "Arbor Day" within the jurisdiction of that body, for the purpose of impressing on the public mind the importance of restoring and preserving our forestal resources. Where the season suits, there might appropriately be a co-operation of the Grangers and the school authorities.

In selecting trees, it is well to avoid those that bear flowers or edible fruits, as such in the flowering and fruiting season are apt to meet with injury from ignorant or mischievous "vanders-by," and to offer temptation to the pupils. Butternuts and Horse Chestnuts are not to be commended as shade trees. The Balsam Fir is objectionable from the liability of its balsam to stain the hands and clothing. Deciduous or broad-leaved trees are easily grown, their

fibrous roots rendering transplanting a comparatively simple operation. If care is taken, the young saplings of the elm, maple and ash, as found in the undergrowth of the forest, can be transplanted without difficulty.

No school-grounds should be without a suitable number and variety of the standard deciduous trees. However, during the winter season they are bare and unattractive, and afford little or no shelter. On the other hand, evergreens, such as Spruces, Pines, Hemlocks, and Cedars, retain their foliage and provide a shelter as useful in winter as it is grateful in summer. Trees should always be planted according to a definite plan, being arranged either in curves or straight lines, according to circumstances, and with an obvious relation to the building and fences. They should never be placed so near the school-house as to interfere with the free play of light and air.

#### TEXT BOOKS.

**Comment.**—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts, *adapted for use in schools*. Change in authorized books is in itself a very undesirable thing; and it is hoped and believed that matters may remain where they are now for years to come, without substantial alteration.

The general effect of recent changes has been to largely and permanently reduce the cost of text books, especially to pupils pursuing an extended course. The Council is engaged in inquiries and efforts with a view to still further diminish expense by securing, wherever practicable, a lowering in price and an improvement in the mechanical quality of the prescribed texts.

Inspectors and teachers are reminded:

1. That the Course of Study for Common Schools encourages an economical expenditure for text-books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text-book should not be required for a child until he is prepared to use it intelligently.

2. That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means binds him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

#### LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

##### ENGLISH.

*Reading and Spelling.* (1.) The Royal Series (Thomas Nelson & Sons, Edinburgh and London.)  
(2.) The Maritime Series (Wm. Collins, Sons & Co., Glasgow and London.)  
(3.) The Spelling Book Superseded—*English Edition*. (Sullivan Bros.)

**NOTE.**—In sections where French is the vernacular language, and the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

*Grammar and Composition.* (1.) English Grammar for Schools (A. & W. Mackinlay.)  
(2.) Dalgleish's Introductory Text Book of English Composition (A. & W. Mackinlay.)  
(3.) Dalgleish's Advanced Text Book of English Composition (Oliver & Boyd, Edinburgh.)

*Geography.* (1.) Calkin's Introductory Text Book (A. & W. Mackinlay.)  
(2.) Calkin's Geography of the World (A. & W. Mackinlay.)

*History.* (1.) Calkin's History of British America (A. & W. Mackinlay.)  
(2.) Outlines of British History (Thos. Nelson & Sons, Edinburgh and London.)  
(3.) Swinton's Outlines of the World's History, Canadian Edition, (A. & W. Mackinlay.)

## MATHEMATICS.

*Arithmetic.* (1.) Kirkland & Scott's Elements of Arithmetic (Gage & Co., Toronto.)

(2.) Hamblin Smith's Arithmetic (Gage & Co., Toronto.)

*Algebra.* Todhunter's Algebra for Beginners (Copp, Clark & Co., Toronto.)

*Geometry.* Euclid, Hamblin Smith's Edition (Gage & Co., Toronto.)

[First four books published as special Nova Scotia Edition.]

*Practical Mathematics.* Eaton's Elementary Practical Mathematics (D. H. Smith & Co., Truro.)

*Book-keeping.* Eaton & Frazee's treatise. (A. & W. Mackinlay.)

## SCIENCE.

1. The Science Primers (Macmillan & Co., and James Campbell & Son, Toronto.)

(1.) The Introductory Primer.

(2.) Physical Geography.—Geikie.

(3.) Physics.—Balfour Stewart.

(4.) Geology.—Geikie.

(5.) Physiology.—Foster.

(6.) Astronomy—Lockyer.

2. Turner's First Principles of Agriculture (A. & W. Mackinlay.)

3. Gray's "How Plants Grow."

4. Steele's "Fourteen Weeks in Chemistry."

## WRITING AND DRAWING.

1. Payson, Dunton and Scribner's Copy Books, Beattie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to prescribe a single series of Copy Books, but only to require that one series shall be used exclusively in each School.]

2. Walter Smith's Series [Revised Edition,] Nos. 5, 6, 7, 8, are published as "American Text-books of Art Education."

## LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS, BUT NOT PRESCRIBED FOR PUPILS.

(Trustees anxious to promote the physical, intellectual and moral welfare of the pupils in the schools under their charge, will do well to provide their teachers with the undermentioned books.

Sully's Handbook of Psychology.

Gage's Elements of Physics [Ginn, Heath & Co.]

Huxley and Youman's Physiology and Hygiene.

Dr. Richardson's Temperance Hand Book. (Ontario Edition).

Dr. Edward Smith's Manual of Health (A. & W. Mackinlay).

The Ontario Manual of Hygiene.

Dawson's Handbook of Zoology (Dawson Bros. Montreal).

N. A. Calkin's (Boston) Primary Object Lessons (Harper Bros., New York).

J. B. Calkin's Notes on Education.

NOTE.—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual of directions, and if possible, should be in every school.

## INDUSTRIAL DRAWING FOR HIGH SCHOOL COURSE.

1. For first year. Nos. 5 and 6 of the American Text Book of Art Education (retail price 15 cents each.)

2. For second year. Nos. 7 and 8 of the same series, (retail price 25 cents each.)

The above books belong to the same series as those already used in our Common Schools. Nos. 5 and 6 are accompanied by a Manual for Teachers, giving full directions in regard to the use of the books. The retail price of this Manual will not exceed 60 cents. A small Manual accompanying Nos. 7 and 8 will be supplied gratuitously to teachers whose circumstances require them to use those books.

## DATES OF MEETINGS OF BOARDS OF SCHOOL COMMISSIONERS.

Capo Breton, June 10th.  
Richmond, July 7th.  
S. Inverness, May 29th.  
N. Inverness, June 2nd.  
Victoria, June 5th.

West Hants, May 22nd.  
East Hants, June 10th.  
Kings, May 19th.  
Annapolis West, May 21st.  
Annapolis East, May 22nd.

Antigonish, May 10th.  
Guysboro', May 28th.  
St. Mary's, June 23rd.  
N. Victoria, May 14th.  
S. Pictou, May 15th.  
S. Colchester, May 18th.  
\*West Colchester, May 20th.  
Sterling, May 22nd.  
Cumberland, May 25th.  
Parrsboro', May 16th.  
Halifax West, June 5th.  
Halifax Rural, July 3rd.  
Halifax Shore, June 26th.

\*At Great Village.

Digby, May 26th.  
Clare, May 27th.  
Shelburne, June 17th.  
Barrington, August 24th.  
Argyle, May 21st.  
Yarmouth, May 23rd.  
S. Queens, June 11th.  
N. Queens, June 18th.  
\* Lunenburg and New Dublin, May 16th.  
Chester, May 18th.  
\* At Lunenburg for the present year.

## AN ACT TO ALTER AND AMEND CHAPTER 29, REVISED STATUTES, FIFTH SECTION, "OF PUBLIC INSTRUCTION."

AND THE ACTS IN AMENDMENT THEREOF.

(Passed the 17th day of April, A. D. 1889.)

Be it enacted by the Governor, Council, and Assembly, as follows:

1. Sub-section 4 of section 27, chapter 29, of the Revised Statutes, is repealed, and the following substituted :

(4) "To determine the sites of school houses subject to the sanction of the inspector of the district. If the owner of any land selected by any trustees for a school site, and approved by the inspector, refuses to sell the same, or demands therefor a price deemed unreasonable by the trustees of any section, the proprietor of such land and the trustees shall forthwith each select an arbitrator. The arbitrators thus chosen, together with the inspector, or any two of them, shall appraise the damages to the owner of the land. Upon the tender of payment of the amount of such damages to the owner by the school trustees the land shall be taken and used for the purposes aforesaid. In case of a border section the inspector qualified to act shall be the inspector of the district in which the proposed school house is to be built."

(See amending Act below.)

## AN ACT TO AMEND CHAPTER 30 OF THE ACTS OF 1889, ENTITLED AN ACT TO AMEND CHAPTER 29, REVISED STATUTES, "OF PUBLIC INSTRUCTION."

(Passed the 15th day of April, A. D. 1890.)

Be it enacted by the Governor, Council, and Assembly, as follows:

Chapter 30 of the Acts of 1889 is hereby amended by the addition of the following words: "In case the owner or owners of any land selected for a school site shall refuse or unduly delay to appoint the arbitrator required by this chapter, such arbitrator shall be appointed by the Warden of the municipality in which said school site is situated, on the written application of the Inspector of Schools for the district."

## AN ACT TO AMEND CHAPTER 29, REVISED STATUTES, "OF PUBLIC INSTRUCTION."

(Passed the 17th day of April, A. D. 1890.)

Be it enacted by the Governor, Council, and Assembly, as follows:

1. Section 14 of chapter 29, Revised Statute 39, "Of Public Instruction," is hereby amended by adding to the end of said section the following :

"But the said several boards upon application by petition of a majority of the ratepayers of each section, and upon the report and recommendation of the inspector of the district within which such sections lie, shall have power to unite such sections. Whenever the said several boards shall unite such sections they shall have power from time to time to make such order or orders as they may deem proper respecting the continuance and constitution of the board of school trustees, and respecting the rights, property, and liabilities of the sections affected by such union, and generally to order and direct all things which may become necessary to give effect to such union."

2. Section 45 of said chapter is hereby amended by adding after the words "purpose" in the second last sentence but one of said section the following clause: "The words or phrase 'residing in such section' shall apply to such persons temporarily absent from the county or province and engaged in any kind of business or employment, but usually residing in the section, or whose families reside in the section, or any temporary absence whatsoever."

**AN ACT TO AMEND CHAPTER 29, REVISED STATUTES "OF PUBLIC INSTRUCTION."**

(Passed the 17th day of April, A. D. 1889.)

Be it enacted by the Governor, Council, and Assembly as follows:

1. Section 45 of chapter 29, Revised Statutes is amended by striking out the words "Chapter of the Revised Statutes, 'Of Municipal Assessments,'" wherever the same appear, substituting in lieu thereof the words, "provision of the Municipal Assessment Act of 1888," and also by inserting after the word property in line 21 the words "and income."

**AN ACT TO AUTHORIZE THE ESTABLISHMENT OF NIGHT SCHOOLS FOR ADULTS.**

(Passed the 15th day of April, A. D. 1890.)

Be it enacted by the Governor, Council, and Assembly as follows:

1. Whenever it shall appear that in any community there are twenty-five or more persons of the age of fifteen years and upwards desirous of obtaining instruction in the ordinary branches of an English Education, the Governor in Council may authorize the establishing of night schools for their benefit.

2. Whenever the Governor in Council authorizes the establishment of night school under the preceding section, the Council of Public Instruction shall frame such regulations as may be necessary for the management of such school.

3. Teachers employed in schools established under this Act shall be regularly licensed, and shall receive from the Provincial Treasury such grants as the Council of Public Instruction may from time to time determine.

**AN ACT TO AMEND CHAPTER 29, REVISED STATUTES, "OF PUBLIC INSTRUCTION."**

(Passed the 16th day of April, A. D. 1890.)

Be it enacted by the Governor, Council, and Assembly, as follows:

Notwithstanding anything contained in section 27, subsection 5. of chapter 29, Revised Statutes, "Of Public Instruction," it shall be lawful for Trustees of Schools and Boards of School Commissioners in the City of Halifax, and in incorporated towns, with the approval of the Council of Public Instruction, to establish special departments for children under five years of age.

**REGULATION RESPECTING TEMPERANCE INSTRUCTION IN THE PUBLIC SCHOOLS.**

The Temperance Lesson Book ("Public School Temperance," Grip Publishing Co., Toronto), of B. W. Richardson, M. A., LL. D., F. R. S., shall be placed on the list of books recommended for the use of teachers. Trustees of Schools are requested to supply a copy of this book to each of the teachers in their employ, and all teachers of Public Schools are authorized and requested to give to their pupils, according to age and capacity, oral lessons based on its contents.

**NOVA SCOTIA SUMMER SCHOOL OF SCIENCE.**

The fifth session of the school will be held this year at Antigonish, beginning on Monday, July 27th, under the Presidency of A. McKay, Esq., Supervisor of Schools, Halifax.

The Staff of Instructors is larger than usual, and consists of the following:

Astronomy . . . . .	Principal Cameron, Yarmouth Academy.
Botany . . . . .	G.U. Hay, Ph. B., Victoria High School, St. John. Assisted by Miss Nettie Forbes, B.A., Yarmouth Academy.
Chemistry . . . . .	D. M. MacAdam, B.A., St. Francis Xavier College.
Elocution . . . . .	(Not yet selected.)
Histology and Microscopy . . .	A. H. McKay, B.A., B.Sc., &c., Halifax Academy.
Mineralogy . . . . .	A. McKay, Esq., Supervisor of Schools, Halifax.
Music . . . . .	Miss A. F. Ryan, St. Mary's School, Halifax.
Physics . . . . .	E. Mackay, B.A., Principal of New Glasgow High School.
Physiology . . . . .	M. L. Angwin, M.D., Halifax.
Psychology . . . . .	J. B. Hall, Ph.D., Normal School, Truro.
Zoology . . . . .	Prof. John Brittain, Normal School, Fredericton.

It will be seen that two new subjects are added, viz., Microscopy, by Principal MacKay, and Psychology, in its relation to the work of teaching, by Dr. Hall, recently returned from Germany, where he made a careful study of that country's magnificent educational system. In view of the fact that so many of our teachers have not had the benefit of a professional Normal School training, Dr. Hall's lectures are fixed for an hour in the afternoons, when no other work of the school will be going on, and the lectures will be free to all enrolled students. The use of the class-rooms of St. Francis Xavier College, so kindly offered by the Faculty, with chemical laboratory and mineralogical specimens, will add very materially to the convenience and comfort with which work will be done.

Teachers who can spend a couple of weeks in the beautiful town of Antigonish, with its picturesque surroundings, and in the company of genial wide-awake fellow-workers, will not fail to enjoy themselves; nor can they fail to improve both in knowledge and in the methods of imparting knowledge by contact with leading educationists who will be there; and by seeing, though only for a few days, those skilled labourers labouring skillfully.

Teachers who have not received a copy of the programme of work to be undertaken are requested to drop a card to the Secretary, who will send them one by return mail. The whole cost of travelling, board and class fees will be from \$10 to \$20, according to the present location of the student; and from the standpoints of physical and mental recreation and improvement it will be money well invested.

W. T. KENNEDY,  
*Secretary.*

COUNTY ACADEMY, HALIFAX,  
April 21, 1891.

**ELEMENTARY SCIENCE.**

BY SUPT. WILL S. MONROE, *Pasadena, Cal.*

The elements of all the natural sciences are comparatively simple and may be taught in the lowest grades of our primary schools; for example, simple lessons may be given on the plants that grow abundantly about the school grounds, one plant furnishing enough material for a week's work. The children should all be supplied with specimens. Let the first step be a simple development lesson—an oral language lesson. The aim should be not merely to get the children to see something and tell about it, but to lead them to see important features of the plant, and to express their observations in good language. The teacher must settle definitely, before conducting such a lesson, what points she wishes brought out.

The children should express in writing the thoughts given orally in the development lesson. This is an admirable means of teaching language—perhaps the very best means. Teachers should train pupils to write systematically by furnishing an outline for this written work. Continuity of thought and excellence of paragraphing can only come from much systematic thinking and oral and written language.

After the lesson is reproduced, read, criticised, and corrected, it may form the basis of a copying lesson—an exercise in penmanship. As the mechanics of language is made important in the reproduction work, so the mechanics of penmanship—form of letters, slant, etc.—must be made important in the copying work.

Drawing and modeling should accompany this work in elementary science. The plant that is studied should be drawn on the board and paper, and modeled in clay. It may also be drawn on bristol board, perforated with pins, and sewed with appropriately colored zephyrs, thus continuing the line of relation to industrial work and color. Every plant studied should be pressed and mounted, thus making the relation of the work the more complete. In this way science, language, spelling, penmanship, drawing, modeling, color, and industrial work will all be related, and one will aid the other. At the same time the true foundation for the more formal study of the sciences will be laid, and when the pupils reach the grades where these subjects are formally taught, they will not be thrust into entirely new fields of thought.

## EXAMINATION FOR TEACHERS' LICENSES, 1890.

The following persons received Licenses in accordance with the Law and Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates are arranged in *order of merit*. Brackets indicate equality.

A.	Edith Harlow, N. Brookfield, Queen's Co. Mary Shortall, Baddeck, C. B. Mary E. Holesworth, Lt. Stewiacke, Col. Anselm Chiasson, Cheticamp, C. B. Sadie Hayward, Burlington, Hants Co. Stella Grant, Hardwood Land, " Ethel Orr, Port William, King Co. Libbie DeBassio, Antigonish. Mary C. Gillis, Fraser's Mills, Antig'h Co. Mary E. Mooney, Halifax. Paul D. uet, Cheticamp, C. B. Lizzie Dartt, Brookfield, Colchester Co. Elvie Douglas, Caldonia, Queen's Co. William J. Murray, Plainfield, Pic Co. Francis M. Keating, Port Mulgrave. Winifred G. Hubley, French Village, Hx Co. James H. Aucin, Cheticamp, C. B. Maggie J. McNeill, Bridgeport, C. B. Maude A. Thompson, Port Mulgrave. Angus D. McKenzie, N River Bridge, C.B. Ethel Andrew, Arichat, C. B. Maggie E. Kyte, St. Peter's, C. B. Florence J. Tattrie, River John, Pictou Co. Wm. F. Carroll, Margaree Forks, C. B. Henry Scott, Scatterie Island, C. B. Ella R. Lipson, E. Pubnico, Yar. Co. Florence S. Wilson, Windsor Junction. Margaret Mullins, Batestown, C. B. Clara A. Schnare, Up. Kingsburg, Lun. Co. Mary LeBlanc, Cheticamp, C. B. Jessie Carmichael, Springhill, Cum. Co. Florence May, Port Mulgrave. Esther Brown, Upper Stewiacke, Col. Co. Nora S. D'Entremont, L. E. Pubnico, Yar. John W. McIsaac, Georgetown, Guys. Co. Sophia Hunt, Greenfield, Queens Co. Sadie A. Roy, Merigomish, Pictou Co. Iona M. Frude, Allendale, Shelburne Co. Geo. Munro, N. E. Margaree, C. B. Katie McDonald, Port Mulgrave. Jane Sutherland, Upper Mt. Thom., Pic. Martha E. Marryatt, Sambro, Hx. Co. Willie J. McDonald, East Bay, C. B. Angus E. McInnis, W. Lake Ainslie, C. B. Rose M. Guest, Young's Cove, Ann. Co. Fary A. McKiuon, Sydney, C. B. Annie E. Campbell, Port Hood, C. B. Mary A. Wentzell, Langille's P. O., Lun. Lucretia Naugle, Conquerall Mills, Lun. Co. Laura Dickson, Sonoro, Guy. Co. Alfreda Sturgis, C. Sable Island. Cassie Fraser, Halifax. Maria McBain, Newtowm, Guy. Co. Dunc. D. W. McLeod, Meiklefield, Pic. Co. Florence Landry, Tracadie, Ant. Co. Mary McKeough, Linwood, Aut. Co. Maud E. Purdy, Plymouth, Yar. Co. Emma Spinney, Tatamagouche Bay. Alice Taylor, Earltown, Col. Co. Josie Ryan, Liverpool. Jas. McNeil, Irish Cove, C. B. Mary E. Acker, Shelburne. Bessie M. Dunn, W. Inglisville, Ann. Co. Alex. R. Campbell, Port Hood, C. B. Jessie McCallum, Breton, Yar. Co. Lizzie B. McCully, Normal School. Maud Creelman, Masstown, Col. Co. John H. Duncan, Mahone Bay. Zilpha A. Conrad, Lanz's P. O., Lun. Co. Jessie McKenzie, Baddeck, C. B. Mary McNeill, Grand Narrows, C. B. Peter D. McNeil, E. Bay, C. B. Eliza B. McLean, L. Jordan Bay, Shel. Co. Mary L. Benoit, Arichat, C. B. Susie J. Curey, Burlington, Kings Co. Ellen Amirault, New Edinburgh, Digby Co. William McLeod, Big Intervale, C. B. Ina E. Dunn, New Germany, Lun. Co. Mary D. McLellan, Glenville, C. B. Sabina H. Bondret, Descourse, C. B.	Bessie Thomas, Dartmouth. John LeBlanc, E. Side Margaree, C. B.
The following obtained Grade D, but not the Grade applied for:		
	Hannah G. McDald, Mabou, C. B. Cassie L. Ca'dwell, Sunbridge, Kings Co. Wm. A. Lawson, Wallace. Alex. G. Simmonds, Normal School. Mary Burris, Upper Musquodoboit. Jessie G. McKay, Shubenacadie. Annie A. McMillin, Pictou. (May Hunte, Springhill, Cumberland Co. (Wm. R. Be ridge, Hobron, Yarmouth Co. Annie W. Parker, Halifax. Laura F. Carnab, Bedford, Halifax Co. Ira McKay, Millville, Pictou Co. Louisa Proctor, Springhill, Cumberland Co. (Annie G. White, Urbania, Hants Co. (Alex. N. McFadyen, Malagawatch, C. B. John A. Freeman, Bridgewater. (Minna L. Ackhurst, Halifax. (Chas. B. Locke, Lockeport. Eugene H. Boehner, Somerset, King's Co. Winifred Durling, Lawrencectown, Ann. Co. (Annie C. Wile, Newcomville, Lun. Co. (Susie R. Healey, Round Hill, Ann. Co. Nellie A. Ryer, Clyde, Shelburne Co. Ida B. McLean, Folly Village, Col. Co. (Maude S. Brown, Tusket, Yarmouth Co. Mary Dunn, Normal School. Edward C. Cameron, Guysboro'. Rebecca J. Coady, N. E. Margaree. Clarence Fulton, Lower Stewiacke, Col. Co. Drusilla C. Schnare, North West, Lun. Co. (Iona S. Eisenhauer, (Alex. McKeigan, Sydney Mines. Anna J. Logan, Pictou. Maggie A. Reynolds, Upper Musquodoboit. Mary F. Behrendt, Middle Musquodoboit. (Marian Sutherland, Balmoral Mills, Col. (Norris B. Spinney, Meadowvale, Ann. Co. (Cassie J. McIntosh, Argyle, Guy. Co. Nellie Chisholm, Upper Caledonia, Guy. Owen V. B. Smith, Normal School. Isabel Holmes, Cow Bay, C. B. Richard O'Donoghue, Antigonish. Annie C. McDonald, W. Gore, Hants Co. Margaret Wells, Halifax. Luther Dickey, Middle Stewiacke. (Frank L. Gillman, Tusket, Yar. Co. -- (Irene H. Foster, Pictou. Janet McDugall, Bailey's Brook, Pic Co. Nelli McMillan, Bridgewater. (Minnie J. Murphy, Halifax. (Rena L. Gillis, Normal School. Harry O. Dodge, Melvern Square, Ann. Co. (Florence Chesley, Bridgetown. (John A. Beaton, Mabou, C. B. (Jessie F. Black, Mabou, C. B. (Rowena S. Spinney, Kingstow St. Maggie W. Hill, Sydney, C. B. Jos. J. McKinnon, N. S. East Bay, C. B. Mary J. Coady, Margaree, C. B. Elmire S. Corkum, New Cumberland, Lun. Martha Faulkner, Lower Economy, Col. Co. Ida Spencer, Cow Bay, C. B. Wm. Dakin, Tiuro. Anna C. Munro, Mill Brook, Pic. Co. Maggie Nicolson, Cow Bay, C. B. (S. Lizzie Summerville, Normal School. (Annie McNutt, (Daniel J. McPhail, Whycocomagh, C. B. (Kate A. McEachern, Tatamagouche. (Cranswick B. Munro, River John, Pic. (Maude C. Pulsifer, Wittenberg, Col. Co. (Robt. McPherson, McPherson's Mills, Pic. Alice M. Rice, Bear River	

Bessie Webber, Chester.  
 John C. Morrison, Englishtown, C. B.  
 Mildred M. Bolso, Black Rock, Kings Co.  
 Maggie McDonald, Sydney, C. B.  
 Ellie Zinc, Lunenburg.  
 Jessie G. McKay, Clyde River, Shelburne.  
 John A. Ferguson, Cow Bay, C. B.  
 Almira McIvor, Ferry Landing, C. B.  
 Emma E. Taylor, Brooklyn, Queen's.  
 Ella A. Cunningham, Halifax.  
 Augusta Best, Reserve Mines, C. B.  
 Geo. W. McKenzie, St. Geo. Channel, C. B.  
 Chas. D. Livingston, Boularderie, C. B.  
 Gertrude Curry, Windsor.  
 Bessie S. Sulis, Smith's Cove, Digby Co.  
 Daisy Reid, Hantsport.  
 Florence B. Doyle, Five Islands, Col. Co.  
 Jas. W. Chisholm, Black River, Ant. Co.  
 Emma Simmonds, Brule, Col. Co.

Howard Martin, New Germany, Lunenburg.  
 Mary L. McLaren, Scotburn, Pic. Co.  
 Mary Muldowney, Halifax.  
 Jessie M. Ward, Chelsea, Lunenburg Co.  
 Carrie Embree, Fort Lawrence, Cun. Co.  
 Ella M. McKay, North Brookfield, Queen's.  
 Maggie Martin, Sand Point, Digby Co.  
 Naomi Borden, Port Williams, King's Co.  
 Chas. W. Dunham, Berwick.  
 Roderick Dunn, Grand Narrows, C. B.  
 Dan'l. Grant, Pictou.  
 Annie Sutherland, Hopewell, Pictou Co.  
 Mary C. Logan, Pictou.  
 A. Laurie Wilson, Falmouth.  
 Letitia S. Dexter, Liverpool.  
 Ella M. Peppard, Great Village, Col. Co.  
 Albert M. McLeod, Lorne, Pictou Co.  
 Effie Dimock, Urbania, Hants Co.  
 Mary L. Hardwick, Laquilla, Ann. Co.

Nellie E. Lake, Hantsport.  
 Edith McDonald, French River, Pic. Co.  
 Annie Wentzel, Beach Meadows, Queen's.  
 Murd. H. McLellan, B. Cove Chapel, C. B.  
 Beatrice M. Lawrence, Halifax.  
 Maggie McDonald, Canso.  
 Maud Stevenson, Clarence East, Ann. Co.  
 Agnes C. McLeod, Dunvegan, C. B.  
 Mary Andrews, Cow Bay, C. B.  
 John W. Pennington, Shelburne.  
 Peter Chisholm, Clydesdale, Ant. Co.  
 Murdo McLean, Groves' Point, C. B.  
 Ralph Minard, S. Brookfield, Queen's Co.  
 Jessie E. Taylor, Horton Landing.  
 Annie Murrant, Cow Bay, C. B.  
 Christina E. McDonald, Shubenacadie.  
 Eva. M. Roy, Margaretville, Ann. Co.  
 Lillie Cunningham, Boylston, C. B.  
 John Boutilier, Little Pond, C. B.

## EDUCATIONAL AND ART EXHIBIT.

The Directors of the Provincial Exhibition to be held in Halifax in October next have decided to include therein as one of the principal features an Educational and Art exhibit. Below will be found the list of specimens for which diplomas and premiums are offered. The co-operation of the Provincial Department of Education has been solicited, which, in turn, respectfully solicits that of Inspectors, Teachers, and Trustees. The occasion should be taken advantage of to ascertain what our Public Schools are accomplishing in the special lines of work for which an opportunity of representation is afforded.

## EDUCATIONAL DEPARTMENT.

## CLASS I.—FOR COLLECTIVE EXHIBITS.

- Sec. 1. or best collection of Copy Books, Drawing Books, Maps, Models in Clay and Paper, and Business Forms, also Sewing, and any other products of manual work from the Common Schools..... 1st, 2nd and 3rd Diplomas.
2. Best collection of Business Forms, Drawing Books, Paintings, Cabinets of Natural History Specimens, and Scientific Apparatus, from the High Schools and Academies of Nova Scotia..... 1st and 2nd Diplomas.
3. Best collection exhibit of pupils' art work from Art Schools, Ladies' Colleges, Seminaries, and Colleges ..... Diploma.

## CLASS II.—FOR COMMON SCHOOL MANUAL WORK.

- Sec. Prizes. 1st 2nd.
1. Com. Sch. Grade I. (a) Samples of writing or printing. (b) Drawing. (c) Modelling in clay. (d) Paper-work, each..... 30 cts. 15 cts.
2. Com. Sch. Grade II. (a) Samples of writing. (b) Drawing. (c) Modelling in clay. (d) Paper forms. (e) Representation of school room..... 30 cts. 15 cts.
3. Com. Sch. Grade III. (a) Copy book No. 1. (b) Drawing. (c) Modelling in clay. (d) Paper forms. (e) Map of the county in which the pupil lives. (f) Sewing suitable for grade..... 30 cts. 15 cts.
4. Com. Sch. Grade IV. (a) Copy books 2 and 3. (b) Modelling in clay. (c) Drawing. (d) Map of Nova Scotia. (e) Sewing suitable for grade..... 50 cts. 25 cts.
5. Com. Sch. Grade V. (a) Copy books 4 and 5. (b) Drawing. (c) Modelling in clay. (d) Map of Dominion. (e) Sewing suitable for grade..... 50 cts. 25 cts.
6. Com. Sch. Grade VI. (a) Copy books 6 and 7. (b) Drawing. (c) Modelling in clay. (d) Map of North America or South America. (e) Sewing suitable for grade..... 75 cts. 50 cts.
7. Com. Sch. Grade VII. (a) Copy books 8 or 10. (b) Drawing. (c) Modelling in clay. (d) Map of Europe. (e) Sewing suitable for grade. (f) Handcraft..... 75 cts. 50 cts.

PRIZES.  
1st. 2nd.

Sec. 8. Com. Sch. Grade VIII. (a) Copy book No. 9 for boys, No. 10 for girls. (b) Drawing. (c) Modelling in clay. (d) Map of British Islands with counties. (e) Sewing for grade. (f) Handcraft ..... \$1.00 75 cts.

## CLASS III.—NATURAL HISTORY.

- Sec. 1. Best collection of Native Minerals ..... \$5 00 \$3 00  
 2. " of Minerals ..... 4 00 3 00  
 3. " of Economic Ores, Stones, Earths, 5 00 3 00  
 4. " illustrating Nova Scotia Lithology .. 5 00 3 00  
 5. " " Paleontology, 5 00 3 00  
 6. " of Grasses and Sedges ..... 2 00 1 00  
 7. " of Non-flowering Plants ..... 4 00 2 00  
 8. " of Flowering Plants ..... 5 00 3 00  
 9. " of Insects ..... 5 00 3 00  
 10. " Insects affecting N. S. Industries ... 5 00 3 00  
 11. " illustg. Osteology of N. S. Animals. 4 00 2 00  
 12. " Nova Scotia Shells ..... 3 00 2 00  
 13. " Nova Scotia Wood showing bark and with transverse and two longitudinal sections dressed ..... 2 00 1 00

## CLASS IV.—CHEMICAL AND PHYSICAL.

- Sec. 1. Best set of Chemical Apparatus, home-made...\$5 00 \$3 00  
 2. " " Physical " ..... 5 00 3 00  
 3. " " Electro-Magnetic Apparatus, " ..... 5 00 3 00  
 4. " coll'n of Salts, Starches, Salt Crystals, &c. 1 00 75  
 5. " " of Etchings ..... 1 00 75  
 6. " " Common and Microscopic Photographs, 3 00 2 00

## CLASS V.—DRAWINGS AND DESIGNS.

- Sec. 1. Drawing from the "Round":  
 (a) Outline drawing from a Cast ..... 2 00 1 00  
 (b) Shaded " ..... 2 00 1 00
2. Monochrome, in Oil or Water Colors:  
 From a Cast ..... 2 00 1 00
3. Modelling:  
 In Relief from the "Round" ..... 2 00 1 00
4. Painting, Oil or Water Colors, direct from Nature:  
 (a) Of Flowers or Still-life ..... 2 00 1 00  
 (b) Of Landscapes or Views of Buildings ..... 4 00 2 00  
 (c) From Life ..... 4 00 2 00
5. Sculpture:  
 (a) In Marble from a Cast ..... 3 00 2 00  
 (b) " Life ..... 4 00 2 00
6. Linear Perspective:  
 Drawing from a group of Solid Forms ..... 2 00 1 00
7. Wood Carving:  
 (a) From a Drawing ..... 2 00 1 00  
 (b) From an Original Design ..... 4 00 2 00
8. Design:  
 Ornament 1 Design as applied to Decorative or Industrial Art ..... 5 00 3 00
9. Geometrical and Mechanical Drawing:  
 (a) Practical Geometry. For a set of 36 drawings on three sheets of paper, to include, erecting perpendiculars, constructing angles, triangles, parallelograms and squares; finding centre of circle; finding tangent to a circle; constraining polygons; joining circles of different diameter; finding centre of circle to be tangent to two right lines and tangent to each other, &c., &c.... 4 00 2 00

Sec.		PRIZES.	
		1st.	2nd.
	(b) Principles of Draughting. Working drawings showing plan and elevation, development and intersection of surfaces. This includes the finding the true form of opening made by the intersections .....	4 00	2 00
	(c) Drawing from Models .....	4 00	2 00
	(d) Drawing from Copies .....	4 00	2 00
	(e) Machine Design .....	5 00	3 00

## BUILDING CONSTRUCTION AND ARCHITECTURAL DRAWING.

Sec.	10.	(a) Set of 12 drawings of details of building construction .....	\$5 00	\$3 00
		(b) Copy of plan and elevation of a house.....	5 00	3 00
		(c) Original plan for a dwelling house.....	5 00	3 00
		(d) Original design of elevations for a dwelling house .....	5 00	3 00
		(e) Perspective drawing of an original design... 5 00	3 00	

N. B.—Exhibits in Sections 1 to 8, inclusive, to be original work and not copied from the "flat," except division (a) in section 7.

The attention of Principals of County Academies and other High Schools, is particularly directed to the following:—

## I.

## MATRICULATION STANDARDS IN CLASSICS, ADOPTED BY THE COLLEGES OF NOVA SCOTIA,

and Prescribed by the Council of Public Instruction as a Course of Classical Reading for County Academies and High Schools.

FOR 1892 (TO BE READ 1891-92).

## LATIN SUBJECTS:

- (1) Caesar *de Bell. Gall.*, Book V.
- (2) Virgil, *Aeneid*, Book III.

For ordinary matriculation Dalhousie will accept (1) with the addition of *Caesar de Bell. Gall.*, Book IV, or (2). Acadia will require in addition to (1) and (2) Cicero *in Catilinam* I and II.

GREEK SUBJECT: Xen., *Anab.* Book I.

Dalhousie for Munro Exhibitions and Bursaries will require, in addition, Xen. *Anab.*, Books II and VII.

LATIN PROSE COMPOSITION: Bradley's Arnold, Exercises 1-44.

GREEK PROSE COMPOSITION: Easy Exercises from the *Iliad* Gracca.

Dalhousie for Munro Exhibitions and Bursaries will also require Greek Prose Composition as in Fletcher and Nicholson (A. Baillie, Kingston, Ont.) Exercises 1-28.

The attention of persons proposing to write for Grade A license in 1892 is directed to the following statement of the Latin and Greek books on which the examination is to be held:

Latin:—Cæsar, *De Bell. Gall.*, Books IV. and V., or Cicero *De Lege Man.*; Virgil, *Aeneid*, Book III.; Horace, *Odes*, Book IV.; Tacitus, *Histories*, Book I.

Greek:—Xenophon, *Anab.* Book I.; Euripides, *Alcestis*. Demosthenes *De Corona* to the 220th paragraph. (Documents to be omitted.)

## OUTLINE PROGRAMME OF THE NATIONAL EDUCATIONAL ASSOCIATION.

International Meeting at Toronto, Ontario, Canada, July 14 to 17, 1891.

TUESDAY, July 14th, 8.30 P. M.—The Welcome.—At the Pavilion, in the Horticultural Gardens.

## I.—Addressees of Welcome.

The Right Hon. Sir John A. Macdonald, K. C. B., Premier of the Dominion of Canada.

Sir Alexander Campbell, Lieutenant Governor of the Province of Ontario.

Hon. G. W. Ross, Minister of Education for the Province of Ontario.

Dr. Allison, Superintendent of Education for the Province of Nova Scotia.

Dr. William Crockett, Superintendent of Education for the Province of New Brunswick.

Hon. G. Ouimet, Superintendent of Education for the Province of Quebec.

E. F. Clarke, Esq., M.P.P., Mayor of the City of Toronto.

William Mulock, Esq., M.P., Vice-Chancellor Toronto University.

Mr. William Mackintosh, President Ontario Teachers' Association.

## II.—Three Minute Responses.

The President, the First Vice-President, the Secretary, the Treasurer, and the Chairman of Trustees, for the Association.

The Commissioner of Education for the United States.  
Hon. Ray Green Huling, President American Institute of Instruction, for the North-East.  
&c., &c., &c.

TUESDAY EVENING, July 14th.—I.—Organization, Announcement of Committees, etc.,

## II.—The School of the Future.

1. Paper—Francis W. Parker, Chicago, Ill., President of Cook County Normal School.
2. Discussion—Superintendent A. P. Marble, Worcester, Mass.
3. Discussion—Inspector J. L. Hughes, Toronto, Canada.
4. Free Discussion in five-minute addresses.

WEDNESDAY MORNING, July 15th.—I.—Miscellaneous Business.

## II.—Teaching Patriotism.

1. Paper—State Superintendent J. R. Preston, Mississippi.
2. Discussion—Principal A. H. McKay, M. A., Halifax, Nova Scotia.
3. Free Discussion in five minute addresses.

## III.—History of the National Educational Association.

1. Paper—Z. Richards, First President of the Association, Washington, D. C.
2. Discussion—Dr. E. C. Hewett, Normal, Illinois.
3. Free Discussion in five minute addresses.

WEDNESDAY EVENING, July 15th.—I.—Education in the United States.

Address—Hon. W. T. Harris, Commissioner of Education for the United States.

## II.—The Educational System of Ontario.

Address—Hon. George W. Ross, Minister of Education, Ontario, Canada.

THURSDAY MORNING, July 16th.—I.—Miscellaneous Business.

## II.—A German Model School for Girls.

Paper—Miss Julia Tutwiler, Livingstone, Alabama.

## III.—Spelling Reform.

1. Report of the Special Committee:—G. E. MacLean, Minnesota; William Houston, Toronto, Canada; T. R. Vickroy, St. Louis, Missouri.
2. Free Discussion in five minute addresses.

## IV.—Pedagogical Inquiry.

- Report of the Special Committee:—Charles DeGarmo, Normal, Illinois; J. W. Sterns, Madison, Wisconsin; W. H. Payne, President Peabody Normal College, Nashville, Tennessee.

THURSDAY EVENING, July 16th.

I.—Address—President Merrill E. Gates, LL.D., Amherst College, Amherst, Massachusetts.

II.—Address—Hon. Mr. Mundella, ex-Minister of Education for England, is expected to address the Association.

FRIDAY MORNING, July 17th.—I. Miscellaneous Business.

## II.—Moral Education.

Paper—D. J. Goggin, M.A., Principal Normal School, Winnipeg, Manitoba.

## III.—Educational Propaganda.

Paper—Hon. A. J. Rickoff, New York.

## IV.—The Independent District System.

1. Paper—John A. McDonald, Editor of *Western School Journal*, Topeka, Kansas.
2. Discussion—Prof. E. B. Smith, Le Grange, Georgia.

## V.—In search of an Education.

Address—Mowmolu Massaquay, Prince of the Vey Nation, Africa.

Address—Dr. Oronhyatekha, Toronto, Canada.

FRIDAY EVENING, July 17th.

I.—Address—The Influence of the Public School, Nationally and Internationally.

Rev. Principal George M. Grant, D.D., Queen's University, Kingston, Ontario.

## II.—Co-Education of the Sexes.

Address—Miss Mary Eastman, Massachusetts.

## III.—Manual Training in Female Education.

Miss M. Narraway and Miss K. R. Bartlett, St. John, New Brunswick.

We regret that space does not allow the publication of details of the concurrent sectional meetings, embracing the following departments: The Kindergarten, the Elementary School, Secondary Education, High Education, Normal Schools, Superintendence, Industrial Education and Manual Training, &c.

For relation of Summer vacation to date of meeting (July 14-17) see announcement in official notices on page 19.

Both the Canadian Pacific and Intercolonial (connecting at Quebec with Grand Trunk) will grant return tickets at one fare, plus a two dollar coupon, which entitles the purchaser to membership in the Association and all its connected privileges at Toronto. One fare return tickets to Toronto can also be purchased at Boston, to which point one fare tickets per steamship lines from Nova Scotia will probably be arranged for.