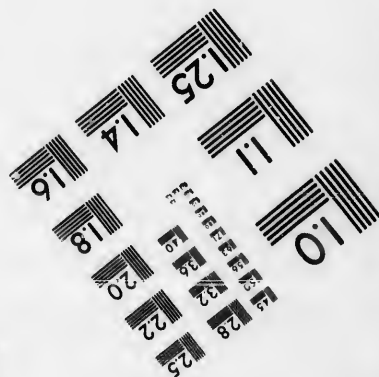
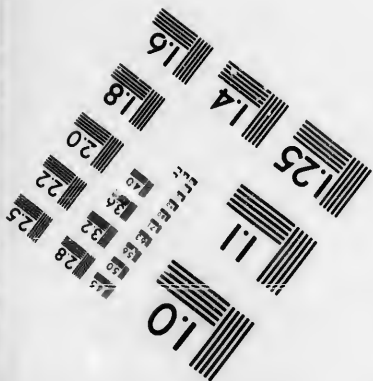
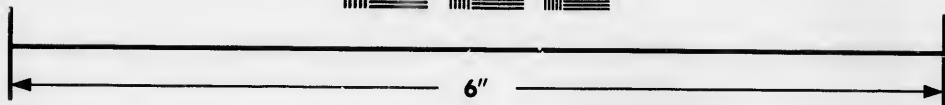
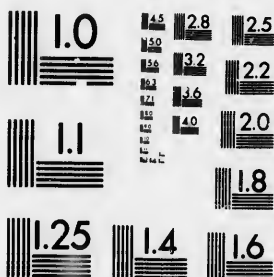


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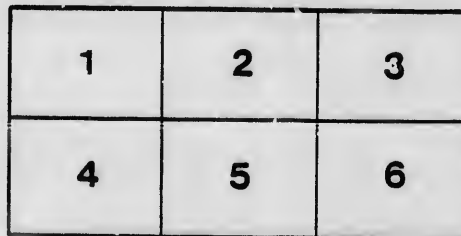
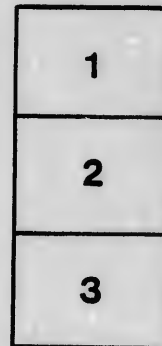
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Crichton School,
Montreal.



CRICHTON SCHOOL, MONTREAL

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Residence - 705, Pine Avenue—head of Simpson Street.

THE CRICHTON SCHOOL,

1160, SHERBROOKE STREET,

(UNTIL CHRISTMAS—289, PEEL STREET.)

MONTREAL.

PROSPECTUS

1900-1.

RECTOR: REV. J. WILLIAMSON, B. A. (OXON.)

The Crichton School,

Montreal.

THE Crichton School has been organized to meet the growing need, in the west end of the city, of a school equipped after the highest modern standards. Supplementing the public school system, it seeks to provide for a limited number of boys a complete course of instruction on the model of the best secondary schools.

Special Features.

PREMISES.—The situation is most desirable and convenient. The buildings are new, and have been specially constructed for the use of the school. They include a suite of well-heated, lighted and ventilated class-rooms, a laboratory for practical work in physical science, and a large hall for physical training and public meetings. The tiling, marble work and other fittings of the lavatory, and the whole drainage and plumbing system are in keeping with the requirements of the best sanitary engineering. Adjoining the school buildings is a large plot of ground for tennis and other out-of-door recreation.

DISCIPLINE—The formation of character is one of the chief aims of the school. Boys are, therefore, always placed upon their honour. They are expected to give cheerful and prompt obedience, and to conduct themselves in all respects in a gentlemanly manner. Corporal punishment is prohibited. The only punishment permitted is detention after school hours, mainly to allow the

completion of any unfinished work of the day. Thus, only boys of irreproachable character and courteous behaviour are received; and any one, who, after due trial, is found not amenable to such discipline, will be requested to leave.

The school is purely unsectarian, but no effort is spared to awaken a sense of the supreme importance of conduct and to instil a knowledge of the rules of right living. In all the classes the study of the Bible, as the best means thereto, forms part of the regular work.

SMALL CLASSES.—The most distinctive feature of the school is its system of grading and small classes. To reach the best results, educational and otherwise, small classes are necessary. The six classes, therefore, into which the school is divided are limited in number to 12. The pupils are thus carefully graded and placed only where each can do his best. The advantages of a public school and private tuition are thus combined: there is a number sufficient to produce that amount of friction which is healthy; each receives constant individual attention; the comfort of all is increased; and the danger of spreading infectious diseases, to which the large classes of the public schools are exposed, is reduced to a minimum.

STANDARD OF WORK.—A high standard has been set for the school. As, however, intellectual power and systematic habits of work are more important than the mere storing of the memory with a smattering of knowledge, thoroughness in a few subjects is sought rather than a superficial knowledge of many. For the present, the work of the highest class will be that set for the

Advanced A.A. examination of McGill university. For excellence in this examination the gold medal of the school will be yearly awarded on certain conditions.

COMMERCIAL EDUCATION.—For boys not intended for college, special provision has been made. But, as the best preparation for business is a thorough, all-round education, the lines followed are those laid down by the London and other Chambers of Commerce who have carefully considered and reported on the subject. On entering the Middle School, boys not needing Greek take German instead, and extra work in English, French, mathematics, or science, for part of the prescribed Latin. They will be prepared to pass the senior examination of the London Chamber of Commerce, for excellence in which a special prize will be awarded.

PHYSICAL TRAINING.—In the new buildings ample provision has been made for this important branch of educational work. A large hall is available for the purpose; and lessons in military drill and gymnastics by a competent instructor will form part of the regular work of all the classes.

REPORTS.—Reports on conduct and progress are issued weekly.

Boarding Department.

The boarding department of the school is at 705, Pine Avenue, the residence of the Rector, distant from the school about ten minutes walk and two minutes walk from the street cars.

The house is thoroughly modern and stands on the mountain slope, in its own grounds. The situation is one of the most beautiful in the city. On all sides there is ample scope, and the greatest facilities for winter sports.

Superior accommodation is provided for a home school of ten boys. A separate quarter of the house is reserved for their exclusive use, with large, airy and well lighted bed-rooms and its own reading and sitting-rooms.

The boys are under the direct charge of the Rector, and all their work is done under careful supervision. Only boys of irreproachable character are received. References are required from all applicants for admission, and preference is given to boys under 13 years of age.

WEEKLY BOARDERS.—For the convenience of city boys who may desire the advantage of the extra work and supervision implied in residence, arrangements may be made for spending Saturday and Sunday of each week at home.

Curriculum.

PRIMARY DEPARTMENT.

To increase its efficiency, a preparatory department has been added to the school, for boys from 8 to 11 years of age, which will meet by itself. A thorough grounding in elementary subjects will thus be secured, and time saved for higher work in the upper school.

SECONDARY DEPARTMENT.

The course of study includes languages, ancient and modern, history with geography, mathematics and natural science. And, that each subject may yield the best training possible, it is studied consecutively for several years; every boy being expected to do thorough work and distinguish himself in some department.

CLASSICS.—Latin forms part of the daily work of all the classes. But, in the senior school, its place may be partly taken, if desired, by additional work in modern languages, mathematics or science. Greek, however, is optional, and intended mainly for those who need it for entrance to the universities. The time usually given to Greek is mainly devoted to modern languages.

MODERN LANGUAGES.—English in all its branches receives careful attention. All other studies are made to contribute to a training in English. Special prominence is given to composition and essay writing; while, to cultivate a taste therefor, a course of reading has been selected comprising some of the best specimens of English literature.

French has a prominent place. A thorough knowledge of grammar is taught by the most approved methods; while, by constant practice in rendering passages from French into exact and idiomatic English and from English into French, and in reading aloud from standard authors, pupils learn to compose correctly, read ordinary authors at sight, and converse with some degree of ease and fluency.

German is optional with Greek, and is studied in the same way as French.

HISTORY AND GEOGRAPHY.—The work in history comprises the history of England, an outline sketch of the history of modern Europe, Rome and Greece, together with a more minute study of some special periods. Geography, physical, political, or commercial, forms part of the regular work of all the classes.

MATHEMATICS.—The course in mathematics is at once comprehensive and thorough. It comprises the arithmetic, algebra, geometry, trigonometry, &c., usually read only in the best secondary schools. The work is so arranged as to call into vigorous exercise the mental activity of each pupil. The teaching is largely practical, and every branch of the subject is made to contribute to the development of intellectual power and insight.

SCIENCE.—For the present, physical science, apart from physical geography, will be taken up during the last two years of the course, and, in addition to the prescribed text book, a certain amount of practical laboratory work under proper guidance will be required.

Course of Study.

JUNIOR SCHOOL—CLASS I.

LATIN.—Grammar (Allen's—Clarendon Press).

FRENCH.—Easy exercises in composition, dictation and conversation.

ENGLISH.—Grammar (West's for Beginners), composition, spelling and dictation, copy writing, reading aloud and recitation of selections from standard books in prose and poetry.

HISTORY.—Green's Readings from English History ;
Scripture History.

GEOGRAPHY.—Physical and political ; map drawing.

ARITHMETIC—McLellan & Ames' Public School Arithmetic ; mental arithmetic.

CLASS II.

LATIN.—Grammar ; prose exercises (Allen's First Latin Exercise Book) ; reading and translation of *Fabulae Faciles* (Longmans) ; sight translation.

FRENCH.—Easy exercises in composition, dictation and conversation ; reading aloud and translation of some easy French book ; sight translation.

ENGLISH, HISTORY, AND GEOGRAPHY.—As in Class I.

ARITHMETIC—McLellan & Ames' Public School Arithmetic ; mental arithmetic.

MIDDLE SCHOOL.—CLASS III.

LATIN.—Grammar ; prose exercises (Allen's) ; reading and translation from Nepos and Caesar ; sight translation.

GREEK.—(Rutherford's First Greek Grammar), prose exercises ; Greek Reader.

FRENCH.—Grammar (Longmans), composition, dictation, conversation ; reading aloud and translation of an easy modern French author ; sight translation.

GERMAN.—As in French.

ENGLISH.—Grammar (West's Elements), dictation, composition, essay writing ; reading aloud and recitation of selections from some standard books in prose and poetry.

HISTORY.—English History, Gardiner's Outline ; Scripture History.

GEOGRAPHY.—Physical (Tarr's First Book) ; political, (Longmans' "The World," Bk. III) ; map drawing.

MATHEMATICS.—Arithmetic (Wentworth's Grammar School); mental arithmetic.
 Algebra.—(Hall & Knight's Elementary.)
 Geometry.—Euclid I. (Hall & Stevens.)

CLASS IV.

LATIN.—Grammar; prose exercises; reading and translation of two books of Caesar's Gallic War and selections from Ovid; sight translation.

GREEK.—Grammar; prose exercises; reading and translation from Xenophon's Anabasis; sight translation.

FRENCH.—Grammar, composition, dictation, conversation; reading aloud and translation of some easy modern French author; sight translation.

GERMAN.—As in French.

ENGLISH.—As in Class III.

HISTORY.—Freeman's General Sketch of European History, or Collier's "Great Events"; Scripture History.

GEOGRAPHY.—As in Class III.

MATHEMATICS.—Arithmetic (Wentworth's Grammar School); mental arithmetic.
 Algebra.—(Hall & Knight's Elementary.)
 Geometry—Euclid I.–III. (Hall & Stevens.)

SENIOR SCHOOL—CLASS V.

LATIN.—Grammar (Parallel Grammar Series); prose composition (Ramsay, Vol. I.); reading and translation from Vergil, Livy and Cicero; sight translation.

GREEK.—Grammar; prose composition (Abbott's Arnold), reading and translation from Xenophon and Homer; sight translation.

FRENCH.—Grammar, prose composition, dictation, conversation; reading aloud and translation of some modern French author; sight translation.

GERMAN.—As in French.

ENGLISH.—Grammar, dictation, essay writing ; reading aloud and critical study of some standard works in English literature.

HISTORY AND GEOGRAPHY.—Grecian History (Oman), and geography of the ancient world ; Scripture History.

MATHEMATICS.—Arithmetic (Wentworth).

Algebra—(Hall & Knight.)

Geometry—Euclid, I.–VI. (Hall & Stevens.)

Trigonometry—Hall & Knight's Elementary.

SCIENCE.—Physics, with practical work in laboratory.

CLASS VI.

LATIN.—Grammar ; prose composition ; reading and translation from Vergil, Livy and Cicero ; sight translation.

GREEK.—Grammar ; prose composition ; reading and translation from Xenophon, Euripides and Homer ; sight translation.

FRENCH, GERMAN, ENGLISH.—As in Class V., with more advanced work, and Morley's First Sketch of English literature, chaps. VII. and VIII.

HISTORY AND GEOGRAPHY.—Roman History (Shuckburgh) with geography of the ancient world ; Scripture History.

MATHEMATICS.—Arithmetic.

Algebra.

Geometry.—Euclid (Hall & Steven's), and Wilson's Solid Geometry and Conic Sections.

Trigonometry.—Hall & Knight's Elementary.

SCIENCE.—Physics, with practical work in laboratory.

General Regulations.

Only boys of irreproachable character are received. Absolute truthfulness, prompt obedience, courteous and correct behavior are required from all. Any one who, in the opinion of the Rector, is found habitually to fall short in this respect, will be liable to dismissal.

In the absence of an express agreement to the contrary, pupils are enrolled only for the whole school year or for what remains of it from the date of their admission.

Pupils will be held responsible for any damage done to the furniture, apparatus, or otherwise, on the school or house premises.

The work of each class is so arranged as to lead up to that of the class immediately above it. Promotion will, therefore, depend on the degree of efficiency attained by any one in the work of the class to which he belongs.

On the outbreak of any infectious disease in a family connected with the school, the members of it in attendance must be immediately withdrawn, or sufficiently isolated, until a medical certificate is produced that all danger of infection is removed.

Regularity of attendance is expected. No one is allowed to be absent without leave of his parent or guardian; and a note explaining his absence is in every case necessary on his return.

The school year lasts from the second week in September to the middle of June, with an interval of a fortnight's holidays at Christmas and such occasional holidays as the Rector may appoint.

Fees.

RESIDENT PUPILS (per school year).

Board, and tuition fees as undernoted, - \$450.00.

DAY PUPILS (per school year).

Tuition Fees : Preparatory department - \$ 60.00.

Tuition Fees : Secondary department, - 125.00.

Stationery, per school year, - - - 5.00.

(The tuition fees in the secondary department include English, French, German or Greek, Latin, mathematics, physical science (in the new building), as in the course of study.)

Drawing, physical training, music and other special subjects, as may be arranged.

The fees are payable in advance, as follows :—one-third, on entrance ; one-third, in the middle of December ; and the remaining one-third, in the middle of March.

In the event of any one leaving during the course of the session, three months' notice in writing must be given. Failing such notice, in the case of a resident pupil, one-third of the board and tuition fees, and in the case of a day pupil, one-third of the tuition fees, for the school year, will be required.

Matriculation Class.

At the beginning of the session a class will be formed for the special work of preparation for the matriculation examination in Arts and Science of McGill university.

Tutorial Class.

For the convenience of pupils requiring private tuition a tutorial class will be formed for evening preparation.

*The new buildings will be ready for use at Christmas.
Till then the school will meet at 289, Peel Street.*

