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(Monographs)**

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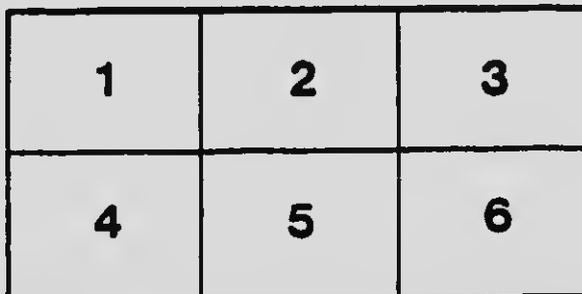
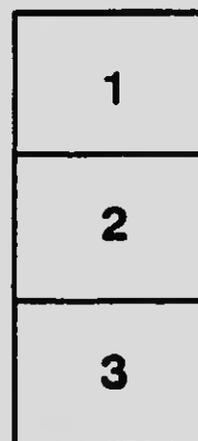
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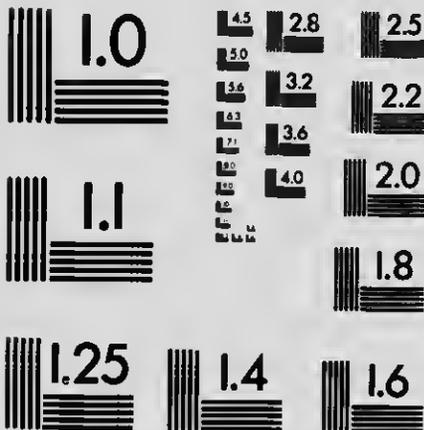
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ONTARIO PHONIC PRIMER

PART I

PE 1119
0512

TORONTO
CANADA PUBLISHING CO.
LIMITED

~~Copy Deposited No 13282.~~

Lesson on page 54.

ONTARIO
PHONIC PRIMER

PART I

TORONTO
CANADA PUBLISHING CO.
LIMITED

Entered according to Act of the Parliament of Canada in the office of
the Minister of Agriculture by the CANADA PUBLISHING COMPANY,
Limited, in the year of our L.o.d one thousand nine hundred and two.

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PREFACE.

The powers and sounds of the letters should be taught at the blackboard.

The letters are associated in the book with pictures which are intended to suggest the powers and sounds of the letters after they have been taught.

All the work in the book is intended to be done by the pupils, absolutely without help. This independent work, though it may seem at first to be slow, will be really most effective and most rapid.

Most phonic systems are based on the idea that every sound of the variable letters must be represented by a special sign or mark. Experience has proved that this idea is wrong. If pupils are properly taught the common and long sounds of vowels, and are trained to know when to expect certain letters to be silent, the association of the words in the sentences will enable them to do the rest, and the mental exercise they get in making the necessary adjustments is one of the best direct intellectual results of learning to read.

After the first few weeks it is well to have more than one sound of a letter or diphthong on the same page or even in the same sentence.

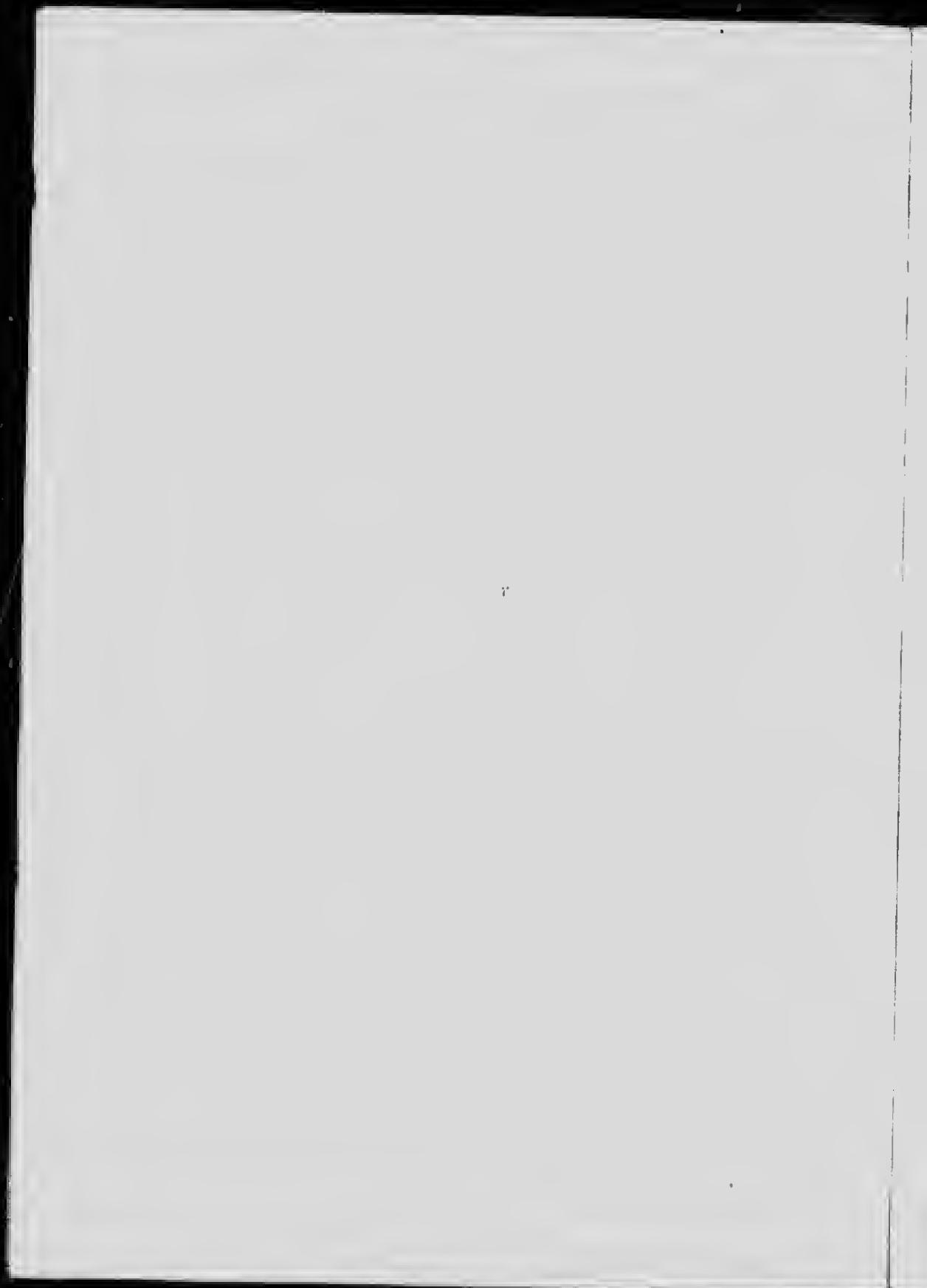
There are two kinds of problems in learning to read: *ear* problems and *eye* problems. In the *ear* problems the pupil hears the sounds spoken by the teacher and translates the sounds of the word into letters; in the *eye* problems he sees the word and translates the letters into sounds, and combines the sounds into the word.

The combining process is the very first step in teaching reading. The pupils should be trained to recognize short words by listening to them, when they are sounded with a slight pause between the sounds of which they are composed.

Most of the work in class should be *ear* problems. The Primer contains *eye* problems for the pupil to solve at his seat.

The use of script must begin in the first lesson in connection with the *ear* problems. Children learn to write by using script for a definite purpose.

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ONTARIO PHONIC PRIMER

PART I

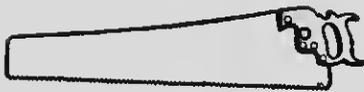


m a
a m

m m M

ma
am

a a A



S - am
Sam

s s S

an

ma

Sam



o o O

pa
map
sap
mam
pap
mat
tam
stamp

p p P

mop
pop
sop
pot
sot
spot
pots
papa

t t T

top
Tom
tap
sat
tat
spat
tops
tata

Tata, mamma ; Tata, papa

Pupils make words by putting letters before :

— am	— am	— ot	— ot
— at	— at	— op	— op



cap	cat	cot
cast	hat	ham
hot	ram	rap
rat	rot	harp
car	crop	cross
cart	stop	harm
star	rasp	cram



c e C



Sam has a cat.



h h H



Tom has a harp.



r r R



Pat has a stamp.

Pupils make words by adding letters:

ra --,	ra --,	ra --,	ra --,
s --,	t --,	st --,	st --,
m --,	P --,	pa --,	po --.

i i I	e e E	n n N
in	pet	net
it	set	Nat
is	met	Nan
mit	mess	not
pit	ran	run
hit	ant	hen
pin	pest	nest
		an
		can
		man
		men
		ten
		tent
		sent

Nan has a net.

Nat has a tent.

Tom has a nest.

Sam has set a hen.

Mat has ten hens.

Word making.

- at, - at, - at, - at, - at, - at, - at.

-- st, -- st, -- st, - nt, -- nt.

jam
bur
burn

jar
bun
bin

b b B

jet
bet
bit

Jim
bar
nut

bat
cub
bent

born
Ben
cur



rust
but
hunt
bib



j j J

u u U

crust
must
hurt

tub
just
trumpet

trust
lump
bitter

bunt
jump
better

Jim can jump on a bar.

Tom can, but Sam
cannot.

Sim is in bed; a bad
cur bit him.

Word making.

-- st, -- st, -- nt, -- nt.
bu --, ju --, cru --, bo --.



l l L

fat
fan
farm
art
harp
sand
clap



f f F

lap
lamp
lot
lip
lad
led
lend
hand

d d D

dot
Dan
mud
mad
and
sad
had
fed
rod
sod

Fan can dress her doll.
Ned hid his tin top in a lot.
Tom had a fern.
Dan did not hit Sam.
Miss Ross hurt her arm on a car.



m - n, n - n, p - t, p - t, p - t.
p - n, p - n, l - d, l - d, n - t.



gum
got
get

gun
gad
gig



g q G

x x X

gun
grip
mug
leg
rig
mix
kid
kiss
silk
bulk
sick



grit
grub
hug
peg
fig
fix
text
kin
milk
sulk
tick

gap
pig
bug
dug
ox
six
fox



elk
nick

grab
pug
beg
dig
box
next
kit



Ned's kitten got milk in a
pan.

k k K

Tom had a pug dog in a barn.
Jim can fix Fan's big box.
Mix corn and bran in a box for an ox.
As snug as a bug in a rug.

w w W		v v V	y y Y
was	war	win	wax
wet	wit	will	web
yarn	yet	yon	yonder
want	went	wasp	warp
vat	van	vest	vex

Will has a pet rabbit in a big box.
 Has Fan a wax doll yet?
 Not yet, but Vic has a
 doll.

Tom's vest is on a peg.
 Will Sam get wet? Not
 wet, but damp.

Tim runs well. Tim
 will win yet.

Yonder is a wasp's nest on a stump.
 A dog, a man, a cat, and a hat.

Vowels long before silent vowels.

hat	<i>hate</i>	mat	<i>mate</i>
not	<i>note</i>	rot	<i>rote</i>
mit	<i>mite</i>	dot	<i>dote</i>
pet	<i>Pete</i>	mit	<i>mite</i>
bit	<i>bite</i>	cut	<i>cute</i>
Joe	<i>hoe</i>	<i>pie</i>	<i>crow</i>
coat	<i>hay</i>	<i>eat</i>	<i>païl</i>

Tom went on a lake.

Jane and Kate ate a fine
cake.

Take a cup of milk for
Joe.

Run for Kate and Pete.

Did Tim's dog bite Dick?

I like cake and milk for
supper.

Cake will make Jane sick.

A wave came on a lake.

James has a fine cane.

He gave me a cane like it.

Jane is pale. Jane cannot run a mile.



th.

ee.

Long
vowels
may
now be
used.

This is Jim with his kitten and dogs.
Jim is kind to the kitten and the
dogs.

The little dog barks at the kitten.
The kitten purrs. She likes the
dogs.

The dogs sleep in the kennel.
The kitten sleeps in the kennel with
them.

Jim likes these pets and feeds them
well.

The cat can run up a tree, but the
dogs cannot.

The dogs can drive the sheep home.



ei equal to short e.

See the ten ducks and their mamma.
See the web between the toes of the
duck on the land.

Swim, little ducks, swim fast.

The little ducks cannot swim so fast
as their mamma.

Get up on land, little ducks, and
pick in the sand.

Run and get ten big bugs.

Swim, little ducks, swim.

oo, and o in to, do, &c.

This is a woodpecker.
I like to see his red head.
I like to hear him hammer on a tree.

He makes his nest in a hole in a tree.

He eats grubs that he gets in the trees.

Tap, tap, tap; hammer, hammer,

hammer, hammer; hear him at his work in the woods.

He taps the trees to find the grubs.

He can do a lot of work in a day.

He will go away in the winter.

His little woodpeckers will be safe from the old cat, for she cannot get at the nest in the hole in the tree.

sh.

See that fine ship. I wish I was on
that ship.

She has a lot of fine fish.

She will get home with the fish next
week.

ow.

This is a
fine cow.

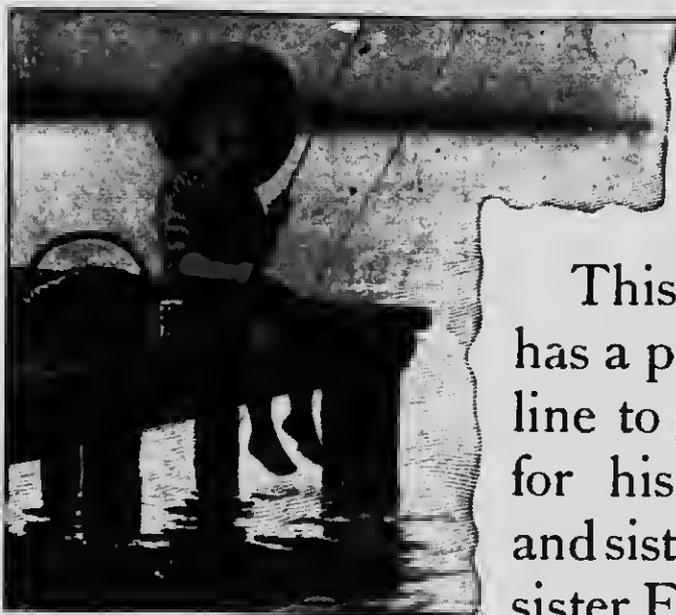
She gives
us milk.

She eats grass in summer, and hay
in winter.

I can see the man in
the moon.
The cow jumped
over the moon.
The dish ran away
with the spoon.



Do you like to run and jump?
I can spin a top. Can you do it?



oy.

This boy
has a pole and
line to get fish
for his father
and sister. His
sister Floy has
a lot of toys. He is a good boy.

He is kind to his sister, and she
likes him.

Let us get these polly-wogs and keep them till they grow to be frogs. Their legs will grow and their tails will drop off. How funny these polly-wogs look!



We must get them fresh water.



“a” in
water.

y = i.

Keep still and let us look at this frog! He will try to catch that fly. How he can jump! He can live on land or in the water.



wh.

ou.

uy.

Where did you get
this whip? Why did
you buy it?

“a” as in
said.

Albert and
Jane went
to the barn.
Albert took
a pail to
hold eggs.

Jane was
very glad to
find an egg
in a nest.

She ran to
Albert and said: “See what I have.”
“Where did you find it?” said he.
“In the barn, on the hay,” said she.

all and ey.

These boys like to play a game of ball. It is a fine day and they have a holiday. They have had a swim in the river near the mill, and now they will have the game. They are small boys, but they can play ball well. The little boy is too small to play. These girls do not play ball. I like to see girls play ball. Do you see the hill behind the mill? The river flows past the mill and the hill. I hope the ball will not fall into the water.



ing.

This boy is trying to bring the cow home to get her milked.

She is running fast, and he is striving to get ahead of her.

He is breathing very hard.

It is a fine picture.

See the boy's boots.

Where is his home?

He makes the cow run too fast.

He calls the cow: "Co boss, co boss, co boss, co, co, co!"



ou.

These girls are out in a spring shower.

The rain is falling out of the clouds. The rain will make the grass grow and the flowers spring up in the woods and by the side of the road.

The girls live in a brown house by the mill. They are going to gather flowers in a grove about a mile from home.

c = s, o = u.

Fred. Jones and Charles Sims are playing ball. They take turns in throwing. They need another boy. John Brown will come soon.

Fred. went home and said:
“Mamma, is supper ready?”
“I am making the cakes,” she said.
“I think I am too hungry to wait,”
said Fred. “May I have a good
thick slice of bread and butter?”

What a lot
of baby hares! How proud their
mother looks! Count the young
hares. One, two, three, four, five.
Why are their ears long? Why
are their tails short? How happy
they are in their home in the woods,
with their mother.

gh silent.

This bird has a nest in the tree.
She is flying to get a rest.

She has to sit all day
and night on her
eggs to keep them
warm.

Her mate brings
her food to eat.

How happy she
will be when the
little birds come
out.

Be kind to the
birds.

How many birds
can you name?

I know robins and
blue birds and spar-
rows and warblers
and thrushes and
swallows.





aw.

“Mamma! put on the baby’s shawl and I will draw her to the pond to see the boys and girls skating,” said Nellie Daw.

“Yes, Nellie,” said her mamma, “I am glad you wish to take her for a ride, for I fear it may soon thaw.” I see our Bob with Jennie. They can skate well.

It is fine fun to skate and slide.

These three girls are Kate, Fannie and Ella. They are looking at a bird that is sitting on a bush.

The bird is singing a song, for it is spring.

Ella says: "See his pretty wings; they

have white spots on them."

Fannie says: "I hope he will make a nest in the garden."

Kate says: "We shall get seed and put water in a cup for him and his mate.

Jane and Annie have a fine pet
lamb. It has a long tail.

The girls give it milk in a dish. It
can eat grass now. It goes out
every day.

Its mamma died when it was small.
When it sees the girls it bleats, "Ma-a."
Then they run hard to it and it skips
to them.

It will have a good coat of wool in
the fall, to keep it warm, before
the snow falls.



This is Helen
Cutter. She
is seven years
old.

She is a very
kind girl. She
helps her
mamma to do
her work.

“a” in many.

She can make

a dress for her doll. She can cut
good dolls out of paper.

She goes to a kindergarten.

She can make many pretty things,
and sing many songs for her
mamma and papa.

She has a little garden and she grows
fine flowers in it.

She runs to meet her papa every
day.

Her papa is very fond of her, and
is glad to see her at the gate.



Jack and Jill
Went up the
hill

To get a pail of
water;

Jack fell down
And broke his crown,

And Jill came tumbling after.

Up Jack got
And back did
trot

For water for
his mother;

Jill went too,
So kind and true,

To help her little brother.



Little Miss Muffet sat on a tuffet,
Eating her curds and whey;
There came a great spider, and sat
down beside her,
And frightened Miss Muffet away.

qu, ew, and *ew*.

Andrew Brown lives near a park.
There are many squirrels in the park.
Boys and girls feed the squirrels,
and the squirrels will take nuts
out of their hands to crack them.
When a new squirrel is put in the
park it is afraid at first, but it soon
finds that the boys are kind, and
then it is not afraid.

Jane and Annie are driving their
pet lamb to the meadow.

Tom is following them.

The lamb stays in the meadow when
the girls are at school. When
they get home, they feed it and
put it in the shed.

It likes the girls, for they are kind
to it.

It will have a good fleece of wool
in the spring time.

Little Bo-peep
Has lost her sheep,
And doesn't know where to find
them;
Leave them alone



And they
will come
home,

And bring their tails behind them.

“Pat a cake, pat a cake, baker’s
man!”

“So I do, master, fast as I can.”

“Pat it and prick it
And mark it with T,
And then it will do
For Tommy and me.”

ch.

Nellie's papa owns a fine collie.
Her brother Archie takes the collie
to watch the sheep on the hills.

Nellie
loves
Archie
and the
pup.
She
treats
the pup
as if it
were a
baby.



She calls
it her darling puppy.
Sometimes she ties a ribbon around
its neck, and puts a bonnet on its
head and takes it in her arms.
The big dog barks, "Bow, wow,
wow."

nk, think, drink, wink, &c.

These girls and boys are playing
Ring around a Rosy.

How happy they seem as they go
hopping around, singing:

“Ring around a Rosy,

A pot full of posy.

Who drops first?”

I think the big girls are good to play
with the little girl and boys.

Bertha has a new pink dress.

The boys and their sister
are out for a sail in
their splendid
new boat.

How she
skims over
the water!

They will
soon reach

home. They can see the shore
now. It looks like rain. That
is why they are in a hurry.

Sandy is dressed like a sailor. He
is captain. He calls his boat the
Shamrock.

He is careful and watches the sky
for storms.

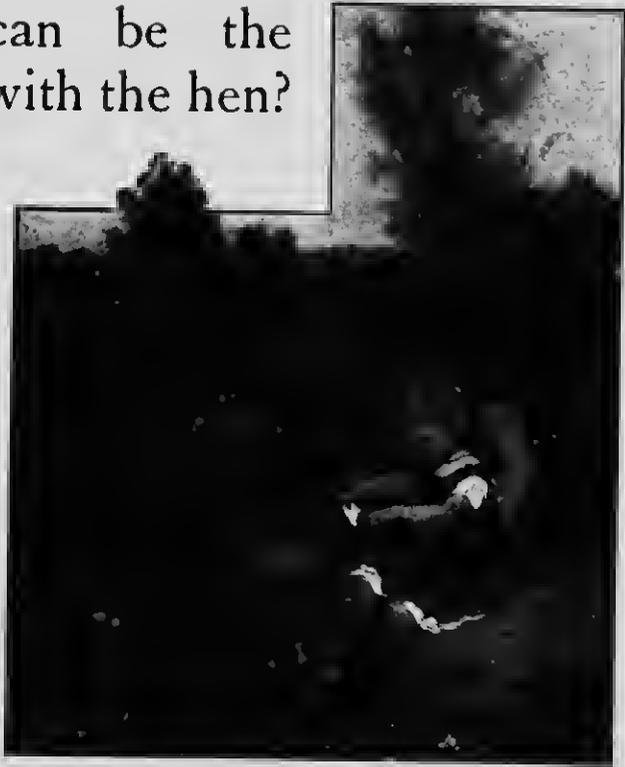
His father can trust him to sail the
boat on the bay.

He likes to take his father and
mother for a sail when it does not
rain.

What can be the
matter with the hen?

This

poor
old hen
cannot
tell
why
her
young
ducks
like to



go on the water.

She thinks they are chickens and
she is afraid they will be drowned.

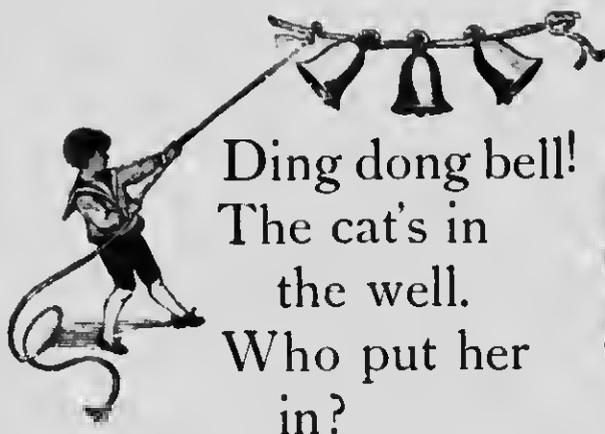
Tom is feeding the ducks with his
cake. See how they swim to him
to get the crumbs as they fall.

The hen says: "Cluck! cluck! cluck!"

The ducks say: "Peep! peep! peep!"

When they are older, they will say:

"Quack! quack! quack!"



Ding dong bell!
The cat's in
the well.
Who put her
in?



Little Johnny Green.
Who pulled her out?
Big Johnny Stout.

What a cruel boy was that
To drown poor pussy cat,
Who never did him any harm
And killed the mice
In his father's barn.

Pussy cat, pussy cat!
Where have you been?
I've been to London
To see the Queen.

oi.

Edna has found the cat and four kittens on her bed. The kittens do not see her, but she wishes to watch them, so she holds up her finger to warn her mother not to make a noise.

The kittens like to sleep on the bed with their mother. When they are hungry they make a great noise. "Meow! Meow! Meow! Meow!" they say, and Edna gets milk in a dish and calls: "Kitty, kitty, kitty," and all the kittens run for the milk. When they are fed they say, "Purr, purr."

What a good
time these
children
have in the
woods.

They play in
the woods
every day.

They get but-
tercups and
daisies in the woods.

Sometimes they pretend they see
Indians, and they shout and play
that they go to fight the Indians.

They play that they shoot Indians
when they look out from behind
the trees.

The boys put their little sister be-
hind a big log when they go to
shoot the Indians.

They often sit and hear the little
birds singing in the trees.



au.

Fannie has been naughty, and her mamma has told her to sit on the chair.

Her little dog knows she is in disgrace. He is very fond

of Fannie, and he seems to be very sorry for her.

He looks as if he had been scolded instead of Fannie.

When Fannie's mamma lets her get down from the chair, Jip will jump and bark to show how glad he is.

Fannie is not often naughty, but to-day she did what her mamma told her not to do. She is sorry now.

g soft.
George
large
strange
ginger
charge
fringe



Susan has a large collie. He is a very wise dog. He came from Scotland.

Susan thinks Sandy is the wisest dog in the world. He likes to be kept clean. Susan often washes his face. He knows the names of all the cows, and he can go to the pasture and get any cow Susan's mamma wishes him to bring home. He can drive a large flock of sheep.



Little Jack Horner
Sat in a corner
Eating his
Christmas
pie.
He put in his
thumb

And pulled out a plum,
And said, "What a good boy am I."

Rain, rain, go away,
Come again some
other day,
Little Harry wants to
play.



In the heart of a seed,
Down deep, so deep,
A dear little plant
Lies fast asleep.

George and Jessie have a garden
of their own. Their father gives
them money to buy seeds.

George digs the garden. Jessie
rakes it to make it smooth.

When
it is
ready,
they
plant
their
seeds,
and

water the soil to make them grow.
They grow many kinds of flowers,
and some corn and peas.

They keep the weeds cleared away
so that the plants may grow.

They like to work in their garden.

They like to take their friends to
their garden to show them the
flowers, and the corn and peas.

Mary and Ethel are fond of pets.
Mary's brother sent her a pretty
white rabbit. She likes to stroke
its soft fur. She feeds it leaves
of cabbage and lettuce.



Ethel says she likes
her old
black cat
better than
a rabbit.
She says
the rabbit
does no
good, but

the cat catches rats and mice.
When Ethel rubs Nimrod's back he
bends it and looks pleased and
purrs.

When he wishes to go out, or to get
his supper, he says: "Meow!
meow! meow!"

The cat and rabbit are good friends.

Ella lives on a farm. Her father
has a fine orchard.

Ella and her mamma are swinging
in the garden.

The day is fine, and
Ella is very happy.

Her father put up
the swing for her.

Ella often sings as
she swings:

“Swinging, swing-
ing,

Here we go.

Backward, forward,

Fast or slow.

Upward, downward,

Happy, free.

Swinging, swinging

Merrily.”

When her mother wishes to stop,

Ella often says: “Now we will

let the old cat die.”



ei = a.

Let us count the sheep: One, two,
three, four, five, six, seven, eight.

How gentle they look.

They are in the shed on the straw.

It is the springtime, for I see a
young lamb. I like to see young
lambs skip by their mothers.

I can see four hens. One is in the
window, and three are on the
straw.

Boys and girls who live on a farm
see many wonderful things.

The little lamb lies beside its mother.

Spring is coming.
The crows say so,
"Caw, caw, caw."
Pussy Willow says
so, too. She has
come to see us.
We can see the
fur hoods from
the window.
One day robin saw
her soft gray
hoods, and she
was glad to see
them coming out
of their winter shells.
The rain fell and the
sun shone on Pussy
Willow. The fur
hoods burst open and down
fell some fine yellow curls.
How proud Pussy Willow was when
she saw her picture in the stream!



Carrie and Mabel are taking their dolls for a ride.

They are going to see the woods.

They can see a red

squirrel in a tree, and Mabel is afraid of him, but Carrie laughs at her. She says the pretty squirrel will not hurt her.

They saw a bird's nest, ferns, wild flowers, yellow butterflies, an ant hill, and a wild rabbit.

When Mabel saw the rabbit jump, it looked so big she ran to Carrie and asked her if it was a bear.

They tried to catch a bird, but it flew away.

Maude and her cat are good friends.
They play together every day.
Maude will not hurt her cat.

When Maude
was very
young the cat
would let her
take her in
her arms, and
squeeze her
very tight.



She would lie
on the floor
and let Maude lay her head upon
her for a pillow. Maude is a
happy little girl. Her papa calls
her "little sunshine." She can
sing:

"Good morning, merry sunshine,
How did you wake so soon?
You've scared away the little stars,
And shined away the moon."

(See frontispiece.)

Helen is visiting her cousin Mabel.

It is June and all the trees in the garden are in bloom.

Helen thinks she never saw anything in the city so beautiful as the big apple trees covered with pink and white blossoms.

Mabel swings Helen high up into the blossoms, so that they kiss her cheek. How much she enjoys it!

Fido barks as if he liked to see Helen in the swing.

Helen has a large home in the city, but she says she likes to go to see

Mabel on the farm in June.

Mabel will go to visit Helen when she gets a holiday. Helen will show her many strange things in the city.

She will take her to see the animals in the park.

Norman and

Grace are out for a walk in the garden. They are looking at a spider spinning her web.

She fixed the ends of her web to twigs. She spun her web very fast. It looked like silk when it was done and the sun was shining on it.

She spins her web to catch flies.

Her small thread is made of a large number of smaller threads wound into one.



z.

Dora has a great Dane that won the first prize at the dog show.

Her uncle Charles gave him to her.

What a fine big fellow he is! He is gentle, too. He lets Dora hold him by his collar. He does not get cross when little dogs bark at him. He lets Dora's kitten ride on his back, sometimes. Dora can ride on him, too. He sleeps near the door of Dora's room, and seems very glad when she gets up in the morning. He is very fond of his little mistress. She likes to play with him, and she is very kind to him.



Nellie is visiting her grandpa. He lives near the sea. He goes out every day to catch fish.

Nellie likes to go out in the boat with her grandpa, when it is fine. She likes to try to row the boat, and her kind grandpa shows her how to pull the oar.

Her face has got quite brown since she came to the seashore.

She has found a lot of shells on the shore, and some pretty seaweed.

Did you ever see a parrot?

Harry Jones has a fine parrot, with a green and red coat. His uncle is a sailor, and he got the parrot for Harry.

The parrot can say many things.

It says: "Time to bed, Harry."

to go

A n d

up, it

morn-

ing."

when he gets

says: "Good

ing."

Sometimes it shouts

out:

"Harry, Harry, you

make

too much noise."

One day the parrot was lost and it said, "I'm Harry's parrot, I'm Harry's parrot," till it was taken home.

Harry was very glad to get his parrot back. The parrot seemed to be glad too.

Why is Carrie Smith not at school to-day?

She is sick, and the doctor says she will not be able to come to school for a long time.

"I am so sorry," said all the girls,

"June is such a fine month." The girls said they would take flowers to Carrie every day.

Jennie Gage took her a bunch of wild flowers, and Carrie said: "Thank you, Jennie; I love to see the flowers in bloom."

The girls were all very glad when Carrie came back to school.

What wild flower do you like best?

Paint ten nice flowers.



See the train!

Hear it—

choo!

choo!

choo!

It is coming out

of the tunnel. The tunnel runs under the big hill. It is dark in the tunnel. George Brown is on the train. He is going to see his grandma in the city. George lives on a farm.

When the train went into the tunnel George was afraid. He will be glad when the train gets out of the tunnel.

He will soon get to the city, now.

I am sure he will see many strange things in the city. The train says, "Good-bye, choo, choo, choo!"



Do you like to run for the paper for
papa, Laddie?

Why have you four feet, Laddie,
when I have only two?

Will you let me pat you on the
back, Laddie?

Were you a little pup when my
papa got you, Laddie?

Do you like to have me for your
little boy, Laddie?

If I get a cart will you give me a
ride, Laddie?

Don't you hear me, Laddie? Why
don't you speak? Can't you speak?



Let us go and see the new elephant
in the Zoo.

What a long trunk he has! See
him pull the long grass with it.

What big ears and what a little tail
he has.

Give him a piece of candy. Do not
be afraid. He will not hurt you.

He will take it from your open
hand very gently.

He can carry you on his back, if
you wish to ride. He can draw
very heavy loads, too.

Hurrah for
the ma-
pleleaf!

It means
more than any
other leaf to Cana-
dian girls and boys.

We love the maple tree. It
grows so tall and so grand.
Its colors are so fine in the
fall. It gives us maple sugar.
But we love it best because its
leaf is the emblem of our own land.

We love to sing,

“The maple leaf, our emblem dear,
The maple leaf forever;
God save our King and heaven
bless

The maple leaf forever.”

Hurrah for the rose, the thistle,
the shamrock, and the maple
leaf!



“Where did you get those fine cherries, Harry?”

“My mamma gave them to me.”

“If you eat all the cherries I am afraid they will make you sick. Won't you give me some, Harry?”

“No!”

“I'll take you fishing, if you give me some.”

“Will you let me fish?” “Yes.”

“All right, you may have one, two, three, four, five, six, seven, eight.”

