

## ST. THOMAS

## COLLEGIATE InsTITUTE

ANNOUNCEMENT FOR THE YEAR 1883-4,


ALL COMMUNICATIONS TO BE ADDRESSED TO THE PRINCIPAL.


ST. THOMAS :
THE JOURNAL COMPANY, PRINTERS,
1883.

## BOARD OF EDUCATION.

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## FACULTY OF Instruction.

J. MILLAR, B. A. (University of Toronto), Principal : English Language, Literature and History.
N. QUANCE, B. A. (Scholarships in Classics and First Class Graduating Honors in Classics, Toronto University) : Latin and Greek Classics,
A. F. AMES, B. A. (Scholarships in Mathematics and First Class Graduating Honors with Silver Medal in Mathematics, Toronto University) : Mathematics.

W: G. SHEPHERD, B. Á. (Scholarships in Modern Languages and FirstClass Fraduating Honors in English, French, German, Italian. History and Ethnology, Toronto Uuiversity) : French and German.
T. LEITCH, Esq. (First Class Provincial Certificate): Natural Science and Bookkeeping.
N. W. FORD, Esq. (Second Class A Provincial Certificate) : Elementary English and Mathematics.

Instructor in Vocal and Instrumental Music, Prof. J. H. JONES, Organist of Trinity Church, St. Thomas.

Lecturers in Commercial Law $\left\{\begin{array}{l}\text { J. McLean, Esq. } \\ \text { J. H Coyne, Ese., B. A. } \\ \text { A. McCrimmon, Esq. }\end{array}\right\}$ Barristers, \&c.
Teacher of Military Drill-Mr. T. H. Jones (Late of H. M. Regiment, The Army Service Corpso)

PRGGRAMME OF INSTRUCTION.


About fifteen minutes each dey are devoted to opening religious exercises. Convenient hours will be arranged for the additional subjects of the Commercial Course and also for students taking Instrumental Music or Painting.

PROGRAMME OF INSTRUCTION.

\begin{tabular}{|c|c|c|}
\hline FORM in. \& FORM 11. \& FORM 1. \\
\hline 1 ) Latin, German, \& \% Mental Arithmetic. \& 1) Arithmetic. \\
\hline \begin{tabular}{l}
2 (Commercial Arithmetic. \\
3 Algebra.
\end{tabular} \& \({ }_{3}^{2}\) Grithman, Arithmetic. \& \({ }_{3}\) Arithmetic. \\
\hline 3 Arebra. \& 4 Algebra. \& 4 History. \\
\hline \begin{tabular}{l}
5 (Laţin, French, \\
6 ) Natural Philosophy.
\end{tabular} \& 4
5
6

Gictation. \& 5. Mental Arinhmetic. <br>
\hline 7 History. \& 7. Writing, Bookkeeping. \& Latin, Fre <br>
\hline 8 English. \& 8 History, \& 8 Writing, Bookkeep <br>
\hline 9 Euclid. \& 9 Euclid. \& 9 Reading. <br>
\hline 10 Geography. \& 10 French, Latin. \& 10 Diatation. <br>
\hline 1) Latin, German, \& 1 Mental Arithmetic. \& 1) Arithmetic. <br>
\hline 2 ) Bookkeeping. \& 2 Arithmetic. ${ }^{\text {a }}$, \& <br>
\hline 3 Dictation. \& 3 German, Arithmetic. \& 3 Arthmetic, German. <br>
\hline ${ }_{5}^{4}$ Arithmetic. Latin, French, Chemistry. \& ${ }_{5}^{4}$ Drawing, Algebra. \& ${ }_{5}^{4}$ Geography Reading, Music. <br>
\hline ${ }_{6}^{5}$ Latin, French, Music, Chemistry. \& 5 Musicy Reading. \& ${ }_{5}$ Reading, Music <br>
\hline 7 Etymology \& 7 Geography, \& 7 Latin, French. <br>
\hline 8 English. \& 8 Etymology. \& 8 Algebra. <br>
\hline ${ }_{9}$ Euclid. \& ${ }^{9}$. Euclid. French, Latin. \& 9 Composition. <br>
\hline Reading. \& $\mathrm{I}^{\circ} \mathrm{French}$, Latin. \& 10 Etymology. <br>
\hline 1) Eảtin, German, \& 1 Mental Arithmetic. \& 1 A Arithmetic. <br>
\hline 2 Commercial Arithmetic., \& 2 Arithmetic. \& $2\}$ <br>
\hline 3 Algebta. \& 3 German, Arithmetic. \& 3 Arithmetic. <br>
\hline 4 Arithmetic. 5) Iatin, French \& 4 Algebra. 5 . Grammar. \& ${ }_{5}$. History Mental drithmetic <br>

\hline ${ }_{6}^{5}$ - Natural Philosophy \& ${ }_{6}$ Dictation. \& | 5 Mental Arithmetic. |
| :--- |
| 6 Grammar. | <br>

\hline 7 History. \& 7 Writing, Bookkeeping. \& 7 Latin, French. <br>

\hline 8 English. \& | 8 History. |
| :--- |
| 9 Euclid. | \& 8 Writing, Bookkeeping. <br>

\hline ${ }_{10}{ }_{10}$ Euchd. Geography. \&  \& 9 Reading. <br>
\hline 10 Geography. \& 10 Frenchi Latin. \& 10 Dictation. <br>
\hline 1) Latin, German, \& 1 Mental Arithmetic. \& i) Arithmetic. <br>
\hline 2 ) Bookkeeping. \& 2 Arithmetic. \& <br>
\hline 3 Dictation. \& 3 German, Arithmetic. \& 3 Arithmetic, German. <br>

\hline | 4 Arithmetic. |
| :--- |
| 5 Latin, French. | \& ${ }_{5}{ }^{\text {D }}$ Drawing, Algebra. \& 4 Geography ${ }^{\text {a }}$ Mental Arthmetic. <br>


\hline 5) Catin, French \& | 5 Grammar. |
| :--- |
| 6 Composition. | \& 5 Mental Arithmetic. <br>

\hline 7 Etymology. \& 7 Geography. \& 7 Latin, French. <br>
\hline 8 English. \& 8 Etymology. \& 8 Algebra. <br>
\hline 9 Euclid. \& 9 Euclid. \& 9 Composition. <br>
\hline 19 Reading \& 10 French, Latin. \& 10 Etymology. <br>
\hline \& \& 1 ) Drawing, <br>
\hline 2 Latin, German, Musit. \& ${ }_{2}$ Arithmetic. \& 2 Arithmetic, <br>
\hline 3 Algebra. \& 3 Music, German, Reading. \& 3 Reading, Music. <br>
\hline 4 Arihmetic. \& 4 Algebra. \& 4 History. <br>

\hline | 5 ) Latin, French, |
| :--- |
| 6 Natural Philosophy. | \& 5 Gra.nmar. \& | 5 Mental Arithmetic. |
| :--- |
| 6 Botany or Physiolog | <br>

\hline Composition. \& 7 Physicial Science \& 7 Latin, French. <br>
\hline 8 . English. \& 7 Reading. \& 8 Elementary Science. <br>
\hline 9 Euclid. \& 9 Botany or Physiology. \& 9 Reading. <br>
\hline to Geography. \& 10 French, Latin. \& 10 Dictation. <br>
\hline
\end{tabular}

Literary meetings or examinations, when held, will supersede the Friday exercises from 3 to 4.

## School Oìganizations. (6) -

THE® INSTYTUTE LITERARY A $880 G 1 A M Y O N$. President, Mr. J. millar, B. A. Vice-President, mr./T. leitch. Secretary, MR. FRaNK H. SUFFEL. Treasurer, Miss May ballard. Editress, Miss f. LUTON. Director of Music, PROF. J. H. JONES.
$\qquad$
THE FOOT BALL GLUB.
President, MR. W. G. Shepherd, B. A. Secretary-Treasurer, Mr, P. ROBERTSON. Captan, MR. R. M. hamilton. Committee of Management, MessRs. D. A. McKillop, harley MoCONNEL, HARRY BERRY, J. A. WILLIAMS, and CHarles mills.


## St. Thomas.

The City of St. Thomas presents many advantages to those who leave their homes to obtain an education. As an important railway centre its facilities of access are of the most satisfactory kind. The enterprise and public spirit of its citizens have rendered its progress unsurpassed in Ontario during the last decade. Its social privileges have kept pace with its prosperity. Extensive libraries, lectures, teachers' institutes, \&c., furnish many opportunities for mental improvement, Its many churches, supplied with earnest and talented clergymen, and its many other praiseworthy agencies, surround students with valuable influences of a moral and religious character. Its healthy location and good sanitary precautions render it very free from infectious or contagious diseases.

## St. Thomas Collegiate Institute.



This institution had its origin in the classical school, which, established $i_{n}$ St Thomas at an early period, became the recognized County Grammar School in 1853. With the restricted course of study required by law and the imposition of fees necessary to its maintenance, the attendance was very $l_{\text {imited }}$ for many years. In 1871 its designation was changed to a High School and the curriculum widened so as to become more practical and popular in character. The Intermediate examinations soon gave an additional impetus to its work, and the recent regulations of. 1882 rendered the programme of studies so flexible as to suit the requirements of all classes of students. Since 1853, when the Grammar Schools of the Province were brought under the control of the Edueation Department, the School has
had in succession the following Head Masters :-Rev. J. Fraser, Rev. N. Burns, Mr. L. Younghusband, Mr. W. Ň. Keefer, Rev. J. McClure, Rev. J. Somerville, Rev. G. Grant, and Mr. J. Millar, who, appointed as assistant in 1870, became Principal in 1873, with Mr. T. Leitch, assistant. In 1876 a third master was added and a fourth in 1878, when the present building was opened. The staff was increased to five in 1879 and to six in 1881. In 1880, on the report of the High School Inspectors, the School was erected into a Collegiate Institute by the Lieutenant-Governor in Council. The average attendance has increased from 20 to 200 , with a yearly attendance of over 300 . In 1873 the county pupils numbered 11 . About half the number of pupils in attendance at present are from places beyond the city. The Institute opens in 1884 with a full staff of six regular teachers, and a distinguished professor of vocal and instrumental music. Lecturers have al-o been appointed for special subjects, and all other necessary appliances have been provided for first-class work.

## Objects of the Institution.

The design of the Institution is to furnish such a sound English or Classical Education as will fit young persons for the active duties pertaining to Agricultural, Mechanical, Mercantile, or Professional pursuits. The thorough and comprehensive course of study taker up has made the preparation of students for Special Exammations a prominent feature of the work. The necessary attention will be given to the programme required for each of the following Examinations :-

1. Senior and Junier Matriculation with Honors, in the Universities in the Faculty of Arts.
2. The Local Examinations for Ladies, as provided by Toronto University.
3. The PrimaryExaminations for Law, Medicine and Civil Engineering.
4. Entrance to the School of Practical Science or Royal Military College.
5. The Intermediate and Second and Third Class Teachers' Examinations.
6. The Examinations for First C and those for First B and First A.
7. The course included for the Commercial Department.

## ACCOMMODATION.

The remarkable growth of the city, and the rapidly increasing desire manifested in Western Ontario to secure its educational advantages, have warranted the Board in expending about $\$ 12,000$ for the purchase of a handsome site, and for erecting and furnishing a building that is acknowledged to be unsurpassed in the province for beauty of location and convenience of internal arrangements. Accommodation is provided for some 300 pupils and 7 or 8 teachers; the class rooms are spacious and commodious; the students' waiting rooms pleasant and"convenient; the laboratory well supplied with scientific and philosophical apparatus, ete., to which additions are made when necessary; and the grounds large and well adapted for recreation, having been tastefully ornamented with flowers, trees and shrubbery.

## SPECIAL FEATURES.



1. No fees are required.
2. The great number of optional subjects enables the students to select whatever studies may be of most advantage for their special objects in life.
3. Each of thè important departments of English, Classics, Mathematics, Natural Science and Modern Languages, is conducted by a master who has given special attention to his own subjects.
4. To become the better acquainted with the character and attainments of each student the Principal will, in addition to his own department, give some attention to the various subjects of the course.
5. Written examinations are frequently held and questions proposed of such scope and character as those given at the various Departmental or University examinations for which students may be preparing.

## Course of Instruction.



The course of instruction will embrace the following subjects. Those in italics are optional.

1. Reading and Elocution, Dictation, Etymolegy, Grammar, Compo ${ }^{-}$ sition, English Literature.
2. Writing, Bookkeeping.
3. Geography-Mathematical, Physical, Political.
4. History-English, Canadian, Roman, Grecian.
5. Arithmetic, Mensuration, Algebra, Euclid, Trigonometry, Analytical Geometry, Calculus.
6. Latin, Greek, French, German, Italian.
7. Music, Drawing.
8. Chemistry, Botany, Physiology, Natural Philosophy.
9. Political Economy, Commercial Law.
10. Drill and Calisthenics.

## CLASSIFICATION.



The students are divided into five forms, according to their proficiency in the obligatory subjects. Promotions are made at the beginning (Sept. 1st) of each academic year, or oftener where superior ability is manifested.

Form I. After passing the entrance examination students are placed in this division unless they are competent to take up the work of higher classes. They may confine their attention to the obligatory subjects or may take in addition one or more of the following branches:-Algebra, Botany, Physiology, Latin, Frençh, German, Music, Drawing.

Form II. In this division the same subjects may be continued, and, in addition to the optional braṇches already mentioned, Euclid and Greek may be commenced. Considerable attention will be given in this Form as well as in Form I. to Reading, English, Writing, Bookkeeping, Arithmetic and practical work generally.

Form III. . In this Form the intermediate course will be followed. It embraces :-

1. Grammar.
2. English Literature.
3. Composition.
4. Dictation
5. Arithmetic.
6. One of the following optional departments :-
(a). Algebra and Euclid.
(b). History and Geography
(c). Any two of Natural Philosophy, Chemistry, Botany.
(d). Latin.
(e). French or German, with Music or Drawing, if preferred.

Form IV. In this division the work will embrace all that is required for the Second Class Teachers' non-professional examinations. Students preparing for Third Class Teachers will be placed in this class or in Form III. according to their attainments. The Commercial course may be completed in this or the previous Division. The Pass work for Matriculation may also be taken up.

Form V. The remaining optional branches may be selected by students of this Division. The course will include the work required for Jun. ior and Senior Matriculation with honors; the subjects for First Class Teachers' non-professional examinations; Civil Engineering, \&c. The students of this Form will be divided into two Sections (Júnior and Senior) for instruction in English, Classics, Mathematics and Modern Languages.


## Record at Examinations in 1883:

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## I. Matriculation in Arts.

1. Flach, Ulysses J., Senior Matriculation (Toronto University) with First Class Honors in German and Second Class in Mathematics.
2. Arkell, Robert, Junior Matriculation (Toronto University.)
3. McKillop, Robert E., Junior Matriculation (University of Queen's College.)

> II. Matriculation in Law.

1. Kirkland, Joseph T. 2. Davidson, John B., 3. McNish, Angus

## III. Matriculation in Medicine.

1. McDonald, Charles D.,
2. Sinclair, Coll. M.
3.-15. Those marked thus $\left({ }^{*}\right)$ in the following list.

## IV. Departmeńtal Examinations. <br> SECOND-CLASS (NON-PROFESSIONAL.)

1.     * Brown, JohnJG.
2.     * Graham, John C.
7 Risk, Charles A.
3. McDougall, Mary
4.     * Robertson, Peter
5. Sanderson, Mina
6.     * MaColl, Duncan P.
7. Rogers, Kate
5, Orton, Wm. E.
8. Webb, Kate.
9. Oliphant, A. M.
10.     * Wickett, Wm. L.

THIRD CLASS (NON-PROFESSIONAL.)

1. Arkell, Hattie
2. Ballard, May
3. Baskett, Minnie
4.     * Cline, Charles
5.     * Cline, Leonard F,
6. Campbell, Jessie I.
7. Cameron, Kate

8, Forbes, Jennie
9. Fitzgerald, Aggie
10. Farr, Emma
11. Gauld, Lizzie
12. Hepburn, Martha
13. Inglis, Nancy
14. Jamieson, Wm.
15. Lipsey, Mattie
16. * Millar, Röbert

17, Mills, America V.
18. * Mills, Jesse W.
19. McCubbin, Geo.
20. McKellar, Arch.
21. McGregor, Kate
22. McGregor, Tena
23. McFarlane, Maggie
24. McLaren, Kate
25. McNiven, Flora
26. * Paton, John
27. Penwarden, Naomi
28. Silcox, Sidney
29. Taylor, Duncan M.
30. Wickett, Maggie
31. Zealand, Ida

## INTERMEDIATE.

1. Bale, Lida
2. Berry, Harry
3. Brown, Arch:
4. Cattanach, Jennie
5. Cleveland, Jane
6. Drake, Rachel
7. Decker, Edwin
8. Horton, Ida E.
9. Hunsberger, Bertie
10. Joyner, Mary
11. Lind, Maggie
12.     * Lawrence, Frauk
13. Midgley, Lila
14. *McKillop, Daniel
15. *McPherson, Wm. A.
16. McRae, Lizzie
17. Nash, Sophia
18. Neilson, Lizzie
19. Oliver, Wm .
20. Wickett, Edith
V. Local Examinations for Ladies (toronto university.) MATHEMATICL, ENGLISH, FRENCH, HISTORY AND GEOGRAPHY.
21. Arkell, Hattie
22. Ballard, May
23. Cattanach, Jennie
24. Fitzgerald, Aggie
25. Forbes, Jennie

6, Gauld, Lizzie
7. Hepburn, Martha
8. Joyner, Mary
9. Lipsey, Mattie
10. McColl, Mary J.
11. McFarlane, Maggie
12. McLaren, Kate
13. McNiven, Flora
14. Mills, America V.
15. Penwarden, Naomi
16. Rogers, Kate
17. Webb, Kate
18. Wickett, Edith
19. Wickett, Maggie
20. Zealand, Ida

## MATHEMATICS.

1. Cameron, Kate
2. Farr, Emma
3. Inglis, Nancy

4 McDougall, Mary
5. McGregor, Tena
VI. Commbrctal Departmext.

FIRST CLASS.

1. Inglis, Nancy
2. Jamieson, Wm.
3. Mills, America V.
4. Baskett, Minnie
5. 'Doyle, Patrick
6. Horton, Ida E.
7. McColl, Daniel M.
8. McConnell, Harley
9. McDougall, Mary
10. McCubbin, Geo.
11. Orton, Wm, E.
12. Silcux, Sidney SECOND CLASS.
13. McFarlane, Maggie
14. McGregor, Tena
15. McKay, Susie
16. McRae, Lizzie
17. Walker, Sara

## University Work.

With its full staff of masters the Institute possesses every possible facility for preparing students to pass the Matriculation examinations in Arts in any of the universities. The thorough classification adopted enables candidates for Honors in any of the departments to receive constant instruction. Classes are formed for both the Pass and Honor work of Junior and Senior Matriculation. Where students have already prepared the English and Mathematics, special arrangements are made to give them the necessary instruction in Classics or Modern Languages.

## Law and Medicine.

Students who desire to enter the Legal Profession may take the university work for matriculation, which, when passed, will be accepted by the Law Society. They have also the privilege of selecting the more flexible course prescribed by that Society for its own examinations. In Medicine, the Intermediate, with Latin as the optional group, has been prescribed for matriculation by the College of Physicians and Surgeons of Ontario. Those who have already passed the Intermediate with another optional group may confine their time entirely to Latin, while attending the Institute. They have the privilege of passing in this subject alone.

## The Commercial Department.

To meet the wants of the large number of young persons who do not intend to become teachers or take up a professional course, but who desire to fit themselves for positions in stores, banks, offices, etc., an extensive
and thorough commercial department has been organized. The programme embraces Commercial Arithmetic, Writing, Bookkeeping, Business Composition, Grammar, Geography, Political Economy and Commercial Law. The course in bookkeeping will include all kinds of ordinary business transactions. In Commercial Law a series of lectures will be delivered by prominent barristers of the city. The Principal will give a few lectures on the priaciṕles of Political Economy in so far as relate to mercantile affairs, To pvery student who takes a complete course in this department and passes such examinations as are approved by the masters, a certificate shall be awarded. Many responsible positions in banks, stores, railroad offices, \&c. are held by persons whose commercial attainments were obtained in St. Thomas Collegiate Institute.

## The Department of Science,

Students who intend to learn a trade or devote themselves to agricultural pursuits after a shortattendance at school, may, if preferred, confine their time to a few practical snbjects. For those who aim to become well skilled as mechanics the Scientific Course has been provided. Special stress is given in this department to the ordinary mathematical and scientific ${ }_{c}$ studies. It embraces Drawing, Arithmetic, Algebra, Euclid, Natural Philosophy, Chemistry, Botany, Physiology and English. For the purpose ot teaching Chemistry experimentally the Laboratory has been well fitted up by the Science Master. In the mathematical subjects the work will assume as much as possible a practical character. The full course is well adapted to the requirements of young men who desire to become Architects, Civil Engineers, or to enter the Provincial School of Practical Science or the Royal Military College.

## Important for Teachers.



In nearly every part of the County of Elgin have been engaged Public School teachers who received their education in St. Thomas. Upwards of

300 who have taught within a few years in this and adjacent counties were formerly students of the Collegiate Institute. Its efficiency in preparing candidates for the examinations is shown by the large numbers who, going directly from its classes, pass from year to year. Its rank at the Intermediate has in every case been high for the last seven years. The complete classification affords the diligent student every opportunity that could be desired. Special attention is given to Second Class Candidates in Arith metic, Algebra, or in other departments of Mathematics that may present difficulties.

## The Course for Ladies.

The high estimate placed on the training which young ladies receive in St. Thomas Collegiate Institute is clearly shown by the extensive manner in which it is patronized by all classes, including leading citizens of the city. With the numerous options allowed in the new programme of studies, only a few subjects may be taken up, if parents so prefer. The regulations of Toronto University respecting local examinations for ladies, have introduced an important and popular feature in the work of the Institute. Those ladies who desire a superior and substantial education, or who desire to qualify themselves as teachers in High Schools, will find the University subjects well suited to their purposes. In 1883, at the University examinations held in St. Thomas, twenty-five ladies were successful.

To meet the wants of the many young ladies who desire, while attending the Institute, to obtain a first-class musical education, Professor J. H. Jones has been appointed to give instruction in this department. The high reputation which this gentleman holds in the city as a teacher of vocal and instrumental music is a sufficient guarantee of the valuable acquisition thus secured by the appointment. Already great interest has been manifeste ${ }^{d}$ in the subject and the results have been most encouraging.

## Physical Recreation.

Ample facilities have been made for physical recreation. The playgrounds are large and well laid out with trees, flowers and shrubs. There is full opportunity for out-door amusement in summer. In winter and
inclement weather spacious rooms in the basement are provided. For boys, a system of military drill has been commenced, under an efficient instructor, and a course of calisthenics for girls.

The boys have organized a Football Club, which is under the patronage of the masters.

## Literary Meetings, Lectures, \&c.

With the object of furnishing additional aids towards moral and intellectual culture, a Literary Association was organized some years ago, and meetings have been held as an integral part of the work. Interesting and instructive entertainments are held with the object of improvement in debates, public readings, writing essays, vocal and instrumental music, \&c.. Lectures are given in the Institute from time to time on a variety of topics, by clergymen and other prominent gentlemen of the city. Such meetings and lectures have had the effect of supplying a good moral relaxation to study, creating a more noticeable esprit de corps among the students, and increasing among the ex-students their esteem tor their alma mater.

## DISCIPLINE,

All students are required to observe the regulations preseribed by the Education Department. No one is otherwise permitted to enjoy the priveleges of the institution. Strict attention to studies and proper decorum must be observed. The discipline is firm but not severe. Scarcely an instance arises where compliance with the wishes of the teachers is not readily and cheerfully given. The general demeanor of the students is so satisfactory that a resort to suspension or other severe punishment is very seldom found necessary. Pleasant and agreeable relations exist between the teachers and pupils, All suitable and reasonable efforts are employed that may tend to the highest moral and intellectual culture, and to the proper development of such qualities of mind and manner as become young ladies and gentlemen. The excellent moral character of the great majority
of those who have availed themselves of ${ }^{3}$, its privileges is the best evidence of the superior advantages which the institution furnishes.

## Results,

That its students may become useful citizens is the highest aim of St. Thomas Collegiate Institute. The development and upbuilding of character are regarded of primary importance. The beneficial influences which the institution has imparted during its existence of more than a quarter of a century, are best shown by the many respectable members of society that were formerly enrolled as its students. Many leading members of the Medical and Legal professions, Clergymen, Teachers, Merehants, Farmers and Mechanics of St. Thomas and other parts of the country were here educated during its existence as a Grammar or High School. Owing to the lack of statistics a list of its distinguished students under former Masters is not available. A full list is given (see page 22) of its alumni and alumnoe who since the appointment of its present Head Master reached the standard indicated.

## AdMISSION.

The best time for students to enter is the first of September, as classes are then formed and the course commenced for the year. Those who have passed the Entrance or a Teachers' Examination may be admitted without examination, but should if possible present themselves immediately after the Summer or Christmas vacation. Teachers would oblige by informing pupils of the necessity of coming up to the Entrance Examination. Notice should be given to the Head Master by intending candidates, and also by those who, already eligible, purpose attending next term. Students coming from other Collegiate Institutes or High Schools are expected to present Certifificates of honorable dismission.

## Entrance Examination.

## Board.

Parents who are obliged to send their sons or daughters from home to receive an education will find St. Thomas Collegiate Institute"vèry desirable. from an economical point of view. Every necessary accommodation and attention may be secured in private homes. When parents or guardians prefer it, the Principal will assist students in selceting suitable boarding houses. Board and lodging may be obtained in respectable families at rates varying from $\$ 2.25$ to $\$ 3.00$ per week. Many by "clubbing" or boarding themselves reduce the weekly expense below $\$ 2.00$. The entire cost for a complete course in St. Thomas Collegiate Institute will range from about $\$ 80$ to $\$ 120$ a year to non-rẹsident students.

## BOOKS.

The following list includes the books prescribed for the different subjects, those recommended in the advanced classes and several from/which instruction is partly based by the masters in their respective departments.

Fifth Reader,
Companion to the Readers.
Gage's Practical Speller.
English Grammar-Mason's
Whitney's
Fowler's, Latham's, Abbott's,
English Literature- Spalding's, Brooke's, Craik's, Angus's, Shaw's, Morley's, Marsh's.
The Traveller, Elegy and Reflec-tions-Millar's.
Shakespeare's Coriolanus, Macbeth, Romeo and Juliet-Hudson's, Rolfe's, Clarendon Press.
Shakespeare(Criticisms)-Hudson's, Dowden's, Gervinus's, Ulrici's.

Shakespearian Grammar-Abbott's.
Philology - Peile's, Earle's, Latham's Rhetoric-Bain's, Swinton's.
English Lessons for English People -Abbott and Seeley's.
Morris's Chaucer's Prologue, \&c Clarendon Press.
Errors in English-Hodgson's.
The Verbalist-Ayres'.
English Dictionaries - Chambers', Worcester's.
Etymological Dictionary - Skeat's.
Dictionary of English LiteratureAdams's.
Dictionary of Phrase and FableBrewer's.

HISTORY.

English History - Thompson's, Epoch Series, Green's, Hamilton's, Hallam's, Macaulay's.
Canadian History - Jeffers's, Hughes's Withrow's, Parkman's.
Roman History-Creighton's, Lid-
dell's, Mommsen's.
Grecian History--Fyffe's, Smith's, Cox's.
Ancient History-Schmitz's, Rawlinson's.
General History-Freeman's, Taylor's.

GEOGRAPHY AND ASTRONOMY.

General Geography - Camphell's, Lovell's, Gage's.
Physical Geography - Geikie's, Page's, Somerville's.
Classical Geography - Tozer's, Pil-
lan's, Baird's Manual.
Mathematical Geography - Sullivan's.
Astronomy-Lockyer's, Herschell's.
classics.

Introductory Latin-Harkness's.
First Greek Book-Harkness's.
Latin Grammar-Harkness's, Allen and Greenough's.
Greek Grammar - Goodwin's, Curtius's.
Latin Prose-Bradley's Arnold,

Seath and Henderson's.
Latin Dictionary - Routledge's, Harper's, Andrew's.
Greek Dictionary - Liddell and Scott's.
Philology - Papillon's Manual, Baird's Greek Verb.

Greek Syntax-Farrar's.
Classical Literature - Jebb's, Mahaffay's.
Biography and Mythology-Smith's, Baird's Manual.
Cicero - Reid's, Wetherell's Cato Major.
Virgil-Connington's, Henderson's Eneid.

Ovid-Hallam's, Paley's.
Livy-Oxford Text, Cape's.
Horace - White's, Anthon's, Marshall's.
Anabasis - Taylor's, Pretor's, Anthon's.
Homer's Iliad-Paley's, Anthon's.
Homer's Odyssey-Merry's.
Demosthenes' Olynthiacs-Heslop's, MATHEMATIOS.
Arithmetic - Hamblin Smith's, McLellan and Kirkland's Examination Questions, McLellan's Mental Arithmetic, Part II.
Algebra-Hamblin Smith's, McLellan's Handbook, Pott's, Todhunter's.
Euclid-Hamblin Smith's.
Plane Trigonometry - Hamblin Smith's, Todhunter's.

Spherical Trigonometry - Todhun. ter's.
Conic Se tions-Salmon's, Puckle's.
Dynamics-Magnus's, Gross's.
Solid Geometry-Salmon's.
Theory of Equations-Todhunter's.
Differential and Integral CalculusWilliamson's.
Newton's Principia-Mains'.
modern languages.

French Grammar-De Fivas'.
German Grammar - Ahn's, Aue's, Otto's.
French Reader - De Fivas'.
German Reader-Adler's.
French Dictionary - Routledge's, Spier and Surenne's Cassell's.
German Dictionary - Routledge's Adler's.
French Literature-Demogeot's.
German Literature-Gostwick and Harrison's.
Souvestre-Stievenard's, Bue's.
Lazare Hoche-Tytler's
Christophe Colomb-Lamartine's.

Iphigenie-Racine's
L' Allemagne-De Stael's.
Madame Therese-Erckmann-Chatrian's.
Fables-La Fontaine's.
Les Precieuses Ridicules-Moliere's. Honore de Balzac-
Ballads-Schiller's.
Aslauga's Ritter-Fouque's.
Der Oberhof-Immermann's
Der Staat Friedrichs des GroszenFreytag's.
Peter Schlemihl-Chamisso's. Book of Ballads-Simonson's.
Undine-Fouque's.

## SOLENCE.

Statics - Kirkland's, Hamblin Chemistry - Roscoe's, Knight's, Smith's, Todhunter's.
Hydrostatics-Hamblin Smith's.
Physics.--Balfour Stewart's, Arnott's
Stewart's Treatise on Heat-Peck's Ganot.

Barf's, Miller's.
Botany-Spotton's, Hooker's, Gray's. Physiology - Huxley's, Playter's, Foster's.

## BOOKKEEPING, ETC.

Bookkeeping-Bryant \& Stratton's, Beatty \& Clare's.
Political Economy-Jevon's,Rogers's,

Mill's, Faweett's.
Commercial Law-Smith's.
Drawing-Walter Smith's Manual.

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Explanation of numbers attached to names:- 1 indicates that the student has passed the Matriculation in Arts of a University ; 2, Matriculation in Law ; 3, in Medicine; 4, Second Class A (non-professional); 5, Second B; 6, Third Class (non-professional); 7, the University (Tor onto) Local Examination for Ladies ; 8, the Intermediate; 9, First Class in Commercial Department ; 10, Second Class in Commercial Department; 11, Matriculation in Royal Military College ; 12, Matriculation in the School of Practical Science. The year of attendance and residence, when enrolled, are also given.

1880 Anderson, Selbourne, 6, Southwold $187^{8}$ Andrew, Philip, 5, South Dorchester 1883 A1kell, Hattie, 6, 7, Port Stanley 1882 Arkell, Minnie, 5, 7, Port Stanley 1883 Arkell, Robert, 1, 3. 5, St. Thomas 1878 Ayerst, John A., 4, Southwold 1878 Ayerst, Lizzie, 5, Southwold 1879 Axford, Jennie, 5, Southwold 1874 Baldwin, Jennie A., 5, St. Thomas 1879 Baldwin, Thomas R., 1, 3, 6, St. Thomas 1883 Bale, Lida, 8, Kent Co.
1883 Ballard, May, 6, 7, St. Thomas
1883 Baskett, Minnie, 6, 7, 10, Southwold
1882 Bastard, Wm. C., 3, Yarmouth
1877 Begg, Barbara, 5, Southwold 1883 Berry, Harry, 8, Bayham
1880 Berry, John C, 2, Michigan, U. S.
1877 Birks, Alex. K. 1, 3, 5, Southwold
188ı Black, John, 5, Springfield
1878 Bowes, Edwin, 5, Bayham
1878 Bowes, Joseph, 5, Bayham
1880 Brent, Charles, 1, 5 , Yarmouth
1879 Brooke, Henry, 4, Yarmouth
1877 Brooks, Lizzie, 5, Southwold
1883 Brown, Archidald, 8, Middlesex Co.
1877 Brown, David S., 5, Oxford Co..
1883 Brown, John G, 3, 5, Yarmouth
1882 Buck, Alfred, 5, Yarmouth
1877 Burkholder, Ezra, 5. Waterloo Co 1880 Burns, Geo. E., 2, 3, 6, St. Thomas
1883 Cameron, Kate, 6,7 , Middlesex Co.
188ı Campbell, Dúncan M., 6, Middlesex C
1883 Campbell, Jessie I., 6, St. Thomas
1875 Carmichael, Archibald, 4, Aldboro'
1883 Cattanach, Jennie, 6, 7, Southwold
1877 Calder, Maggie M., 5. Wentworth Co.
1878 Caughlin, Daniel, 2, Yarmouth
1879 Clarke, John, 5, Dunwich
${ }^{1881}$ Clarke, Wm, 2, Lambton Co.
188x Clarke, Geo., 5, Bayha.n
1878 Clay, Henry, 2, 5, Dunwich 1883 Cleveland, Jane, 8, Kent Co.
188ı Cline Addia, 1,5 , St. Thomas
1883 Cline, Charles, 3, 6, Yarmouth 1879 Cline, Debbie, 5, St Thomas

1885 Cline, Lconard F., 3, 6, S. Dorchester 188 Cloes, John, 5, Yarmouth
1874 Comfort, Etoile, 5, St. Thomas
$r 877$ Coulter, Wm. W., 5, Yarmouth
1880 Collins, Christopher C., 6, Waterloo, Co
1882 Crawford, Bessie, 6, Norfolk Co.
1878 Cunningham, Peter, 5, Kent Co.
1874 Cuthbertson, William, 3, St. Thomas
1876 Darrach, Kate, 5, St. Thomas
1883 Davidson, John, 2, Yarmouth
1877 Dean, Darius, 5, Bayham
1878 Decew, Douglas M., 3, 5, Southwold
1883 Deeker, Edwin, 8, Middlesex Co
1877 Dingwall, Jane, 5 , Wentworth Co.
1877 Donahue, Dennis J., 2, 5, Middlesex Co.
1883 Doyle, Patrick, 10, St. Thomas
1880 Dougherty, John W., 3, 5, Bayham
1883 Drake, Rachel, 8, Yarmouth
879 Drake, Sara, 5, Yarmouth
1880 Dunbar, Robert H., 4, Wellington Co.
1875 Ellison, Wm. B, 2, St. Thomas
${ }_{1880}$ Ellison, Wm. M., 5, Port Stanley
1880 Emery, Charles, 3, 6, Yarmouth
1880 Emery, Geo., 6, Yarmouth
${ }^{18 \varepsilon_{2}}$ Errington, Fannie, 5, Middlesex Co.
1882 Evans, Charles, 5, Yarmouth
1883 Farr, Emma, 6, 7, Malahide
1881 Ferguson, Frank F., 6, Yarmouth
1880 Finlayson, John, 6, Dunwich
1883 Fitzgerald, Aggie, 6, Southwold
${ }_{1881}$ Flach, Augusta, 5, St. Thomas
1880 Flach, Irla. 5, St. Thomas
1883 Flach, Ulysses J., 1, 5, St. Thomas
1882 Fleckenstien, Lewis, 4, Yarmouth
1883 Forbes, Jennie, 6, 7. St. Thomas
1878 Fortune, Jacqueline J, 5, Wentworth Co.
1878 Fowler, Thomas L, I, Yarmouth
1877 Garnsey, Kate, 5, Southwold
1883 Gauld, Lizzie, 6, 7, Middlesex Co.
1874 Gilbert, John A., 2, Yarmouth
1882 Glantz, Amelia, 5, Yarmouth
188x Gow, Buncan, 3, Dunwich
1879 Gow, Robert, 1, Dunwich
1880 Graham, Isabella, 6, Aldboro'
1879 Graham, Joseph, 5 , Southwold

1883 Graham, John C., 3, 5, Middlesex Co.
1876 Graham Wm., 5, Aldboro'
188I Grant, Charles, I, 5, Yarmouth 1882 Gregory, Velmy, 5, Yarmouth 1879 Gunne, Neil, 6, Southwold 1875 Hanvey, Charles, 3, St. Thomas 1877 Haight, Wm. H., 5, Yarmouth 1882 Harvey, Horace M.. 1, Malăhide 1882 Harris, Nellie, 5, Oxford Co. 1883 Henderson, Eder, 12, Middlesex Co. 1877 Henderson, Margaret J., 4, Middlesex Co 1883 Hepburn, Martha, 6, 7, Yarmouth 1878 Honner, Robert H., 4, Wentworth Co. 1879 Hooper, Arthur, 1, 3, 5, Huron Co. 1879 Hoover, Jacob H., 3, 5, S. Dorchester 1883 Horton, Ida E., 7, 8, 10, Southwold 188I Horton, John, I 3, 5, Yarmouth 1874 Howell, Frank, 2, Brant Co. 188 r House, Clara, 6, Yarmouth 1882 Huff, Sara J., 6, 7, Lambton Co. 1881 Hughes, Thomas, 7, Yarmouth 1883 Hunsberger, Bertie, 8. Southwold 1883 Inglis, Nancy, 6, 7, 9 , Springfield 1882 James, Wm., 4, Malahide 1883 Jamieson, Wm., 6, 9, Aldboro' 1877 Johnston, Humphrey T., 5, S. Dorchester 1882 Johnston John, 6, Aldboro 1882 Johnston, Lizzie, 6, St. Thomas 1882 Jones, Odessa, 7, Norfolk Co 1883 Joyner, Mary, 7, 8, Southwold ${ }_{x 882}$ Kirkland, Joseph 'T., 2, 3, 5, St. Thomas 1882 Kirkpatrick, Henrietta, 5, 7, Aldboro' 1882 Lane, Louie, 6, 7, Yarmouth 1883 Lawrence, Frank, 3, 8, Southwold 1876 Learn, James, 5, South Dorchester 883 Lind, Maggie, 8, Middlesex Co. 1883 Lipsey, Mattie, 6, 7, Southwold 1878 Littlejohn, Geo. W., 5, Yarmouth 1879 Mann, Harvey, 4, Kent Co
1877 Mann, J Harvey, 5, Yarmouth 1881 Manly, Mark, 6, Northumberland Co. 1882 Marr, Robert, 5, Southwold 1875 Maxwell, Chas. F., 5, Yarmouth 1877 Maxwell, Geo. B. 5, Yarmouth 1882 Millar, Robert, 3, 6, St. Thomas 1883 Mills, America V.,6,7,9, Rochester,N.Y. 1883 Mills, Jesse W., 3, 6, Yarmouth 188 x Mills, John F., 3, 6, Yarmouth 1882 Millman, Melbourne G., $1,3,6$, Yarmouth 1882 Midgley, Joseph, 3, St. Thomas 1883 Midgley, Lila, 8, St. Thomas 1882 Milloy, Archibald, $3,6, \mathrm{St}$. Thomas 1877 Metcalfe, Mary A., 5 , Southwold 1881 Milligan; Albert, 3 , 58 St. Thomas 1878 Mitchell, Hattie, 5, Southwold ${ }^{1} 882$ Mohr, Bertha, 5, 7, Yarmouth 1880 Munro, Robert H., 6, Aldboro' 1878 Munro, Kate, 5, Middlesex Co. 1882 Murray, Bella, 5,7 , Middlesex Co. 1882 Mulholland, Sophia, 5, 7, Alđbaro' 1876 McAlpine, Daniel, 5, Aldboro' 1876 McArthur, Colin. 5, Southwold ${ }_{1876}$ McArthur, John P., 5, Southwold 1880 Mckean, Lachlirf, 5, Lambton Co. 1882 McColl, Annie, 5, Aldboro' 1883 McColl, Daniel M., to, Aldboro' ${ }_{188}{ }_{3} \mathrm{McColl}$, Duncan P., 3, 5, Dunwich

1881 McColl, Labbie, 6, Southwold 1877 McColl, Mary, 5 , Southwold 1883 McColl, Mary J., 5, 7, Aldboro'
$188 \times$ McCollum, Edward P., 5, 5, Kent Co. 188ı McCollum, Victoria S., 6, Kent Co.
1883 McConnell, Harley, 10, St. Thomas
1877 McConnell, Robert, 5, Malahide
1874 McCredie, Enily, 5, South Dorchester
1883 McCubbin, Geo., 6, 9 , Essex Co.
1878 McDermaid, Catherine, 4 , Aldboro'
1879 McDermaid, Jessie, 5, Southwold
$x 882$ McDonald, Charles D., 3, 4, Aldboro'
1877 McDonald, Norman, 1, 5, Wentworth Co,
1882 McDougall , Ellen, 5, 7, Middlesex Co. 1883 McDougall, Mary, $5,7,10$, Middlesex Co.
1879 McEachern, David, 5, Aldboro'
1880 McEachern, Daniel 5, Aldboro'
1883 McFarlane, Mggie, 6,7, 10, Dunwich
188 I McGeachy, John, 5, Dunwich
1882 McGregor, Agnes, 5, 7, Middlesex Co.
1883 McGregor, Kate, 6, Yarmouth
1883 McGregor, Tena, 6, 7, 10, Dunwich
1880 McIntyre, Gilbert, 3, 6, Yarmouth
1877 McKillop, Alexander, 3, 5, Southwold
1883 Mckillop, Daniel A., 3, 8. Dunwich
1879 McKillop. Duncan, 5, Aldboro'
1882 McKillop, Duncan A., 3, 5. Dnuwich
1880 McKillop, John A., 1, 3, 4, Aldboro'
1883 McKillop, Robert E., I, Dunwich
1880 McKellar, Archibald, 6, S Dorchester
1879 McKellar, Daniel, 4, Dunwich
1875 McKay, Angus, 5, Aldbor?
188 I McKay, Kenneth W., 3, St. Thomas
1883 McKay, Susie, ro, St. Thomas
1882 McKenzie, John J, x, St. Thomas
1879 McLean, James A, 2, St. Thomas
1875 McLean, John, 2, St. Thomas
1877 McLean, Laura, 5, Southwold
1883 McLaren, Kate, 6, 7, Kent Co
1880 McLellan, John, 4, Middlesex Co.
188 mcLellan, Maggie, 5 St. Thomas
1876 McLachlin, James A., 4, Southwold
188x McLennan, John, 5, Southwold
1877 M'cMillan, Arch. C., 4, Yarmouth
188ı McNeill, Mary, 5, Aldboro'
888 McNeill, Jennie, 6, Aldboro
1883 McNish, Angus, 2, 5, Southwold
1883 McNiven, Flora, 6, 7, Middlesex Co.
1880 McPherson, Archibald, 6, Middlesex Co.
1883 McPherson, Wm. A., 3, 8, Southwold
1883 McRae, Lizzie, 8, 10, Dunwich
1883 Nash, Sophia, 8, St. Thomas
1883 Neilson, Lizzie, 8, St. Thomas
1878 Norton, Isaac, 5, Southwold
1883 Oliphant, A. M., 5, London East
1883 Oliver, Wm., 6 , Dunwich
1883 Orton, Wm. E., 5, 9, Bayham
1883 Paton, John, 3, 6, Dunwich
1879 Parlee, Edith, 4, Yarmouth
1876 Patterson, Arch. C., 5, Dunwich
1873 Pettit Hiram, 4, South Dorchester 188 I Peets, Charles, 5, Kent Co.
1880 Penhale, Ellen, 6, Yarmouth
${ }_{1883}$ Penwarden, Naomi, $6, \dot{7}, \mathrm{St}$. Thomas
1881 Philp, Bertha Mi, 6, Yarmouth
1878 Potticary, Ellen, 5, Southwold
1876 Potticary, Eliza, 5, Southwold
${ }_{1881}$ Prescott, Ellen, 6, Lambton Co. 1878 Ridley, Edward, 5, Kent Co. ${ }^{1883}$ Risk, Charles A., 5, Lambton Co. 1883 Robertson, Peter, 3, 5, Kent Co.
1876 Robinson, Hattie, 5, Southwold,
1883 Rogers, Kate, 5, 7, Middlesex Co.
1882 Ross, Douglas, 5, Southwold
1882 Ross, Florence, 6, Southwold
1882 Sanderson, Annie, 7, St. Thomas
8883 Sanderson, Mina, 5, 7. Dunwich
1878 Sherk, Merenis, 5, Springfield
1878 Sharp, Maurice, 5, Middlesex Co,
1880 Shaw, Neil, 1, 5, Aldboro
1883 Silcox, Sidney, 6, 9 , Southwold
1883 Sinclair, Coll M., 3, 5, Yarmouth
188I Smith, James, 4, Wentworth Co.
1880 Street, Jacob, 1, Kent co
1882 Suffel, Frank H., 3, 5, St. Thomas
1882 Sutherland, Alex., 6, Southwold
1882 Sutherland, Nettie, 5,7 , Yarmouth
1881 Sutherland, Wm. A., 5, Southwold
1883 Taylor, Duncan M.,6, South Dorchester
I880 Taylor, Maggie, 5, Aldboro'
1878 Teetzel, Elvia. 5, Yarmouth

1883 Ferguson, Alfred, 3, 6, Yarmouth

1882 Thompson, Charles E., 3, 6, St. Thomas 1882 Thompson, Eliza, 5, 7. St. Thomas 1880 Vanbuskirk, Wm., 3, 5, 11, St. Thomas. 1877 Voaden, Thomas, 1, 3, 5, Southwold $18{ }^{2} 3$ Walker, Sara, ro, Kent Co. 1878 Warburton, Granville, 3, Yarmouth 1883 Webb, Kate, 5, 7, Port Stanley 1879 Weir, George, 2, Port Stanley 1883 Wickett, Edith, 7, 8, Yarmouth 1883 Wickett, Maggie, 6, 7, Yarmouth 1883 Wickett, Wm. L., 3, 5, Yarmonth 1879 Whitwam, Martha M., 5, 7, St. Thomas 1881 Williams, Amanda, 6, Middldsex Co. 880 Williams, Ezra H., 3, 5, Southwold ${ }_{1877}$ Williams, Mary A., 5 , Southwold. 1878 Wigley, Clara, 5, Middlesex Co. 1876 Wise, Maria, 5, Yarmouth r880 Wright, George, 5, Kent Co. 1880 Wyatt, Lizzie, 6, St. Thomas. 1878 Yarwood, Clare, St. G., 5, Yarmouth 1878 Yarwood, Edward, 2, Yarmouth 1878 Yarwood, Wm Southwold

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