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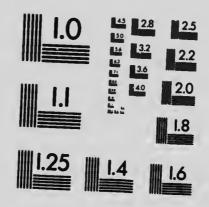
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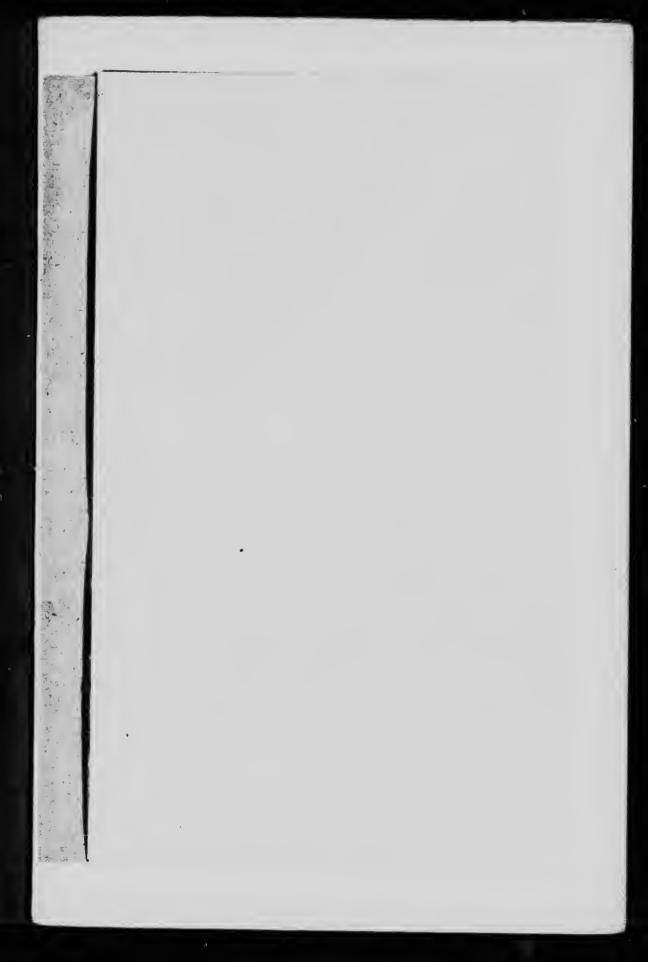
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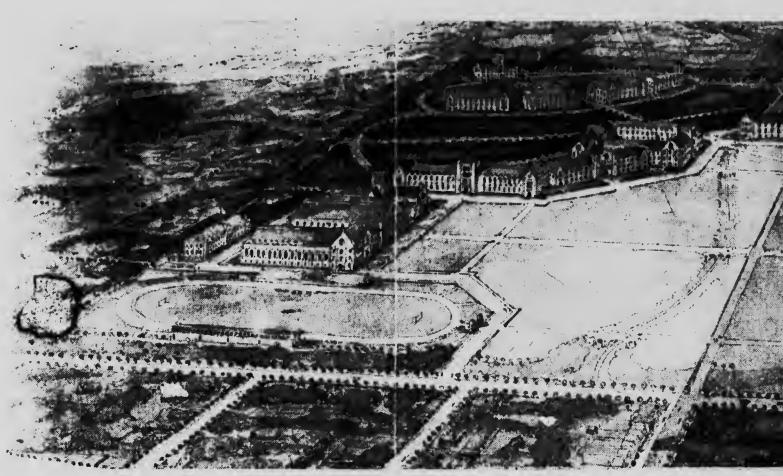


July 1912

Shortt Library of Canadiana







View of the proposed buildings of the University of Calgary as planned by the noted landscape architect, Mr. Dunington-Grubb. The stadium is seen in the south-west corner of the property. North of the stadium, the gymnasium, armory and chapel are grouped. North of this again come the medical building, museum and arts group. In the southeast corner are the agricultural and science buildings. North of these and

inclining to the west are the law, At the head of the campus, where the large administration building and a is "Faculty Row" where the reside To the east of "Faculty Row" are those for women students.



the law, domestic science and library buildings, where the two vings come together is placed the g and assembly hall. Immediately in the rear the residences of the professors will be located, ow" are the men's dormitories and to the west

The successful establishment of the University has been due largely to the untiring efforts of Dr. T. H. Blow, Chairman of the Bos of Governors. The magnificent site of 160 acres is a gift from W. J. Tr. Secretary of the Board of Governors. The City of Calgary to the faith in the new enterprise by a gift of \$150,000. To T. J. S. & Esq., falls the honor of endowing the first Chair. Among recent domestics may be mentioned Lord Strathcona's promise of \$25,000.

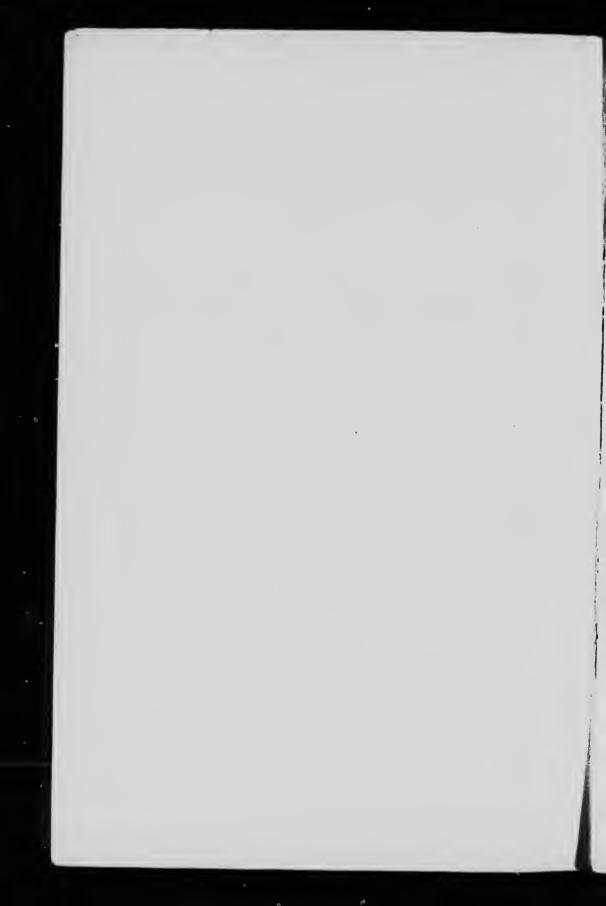


Preliminary Announcement

University of Calgary



July 1912



University of Calgary

Disitor

The Honorable GEORGE HEDLEY VICARS BULYEA, B.A., LL.D. Lieutenant-Governor of the Province of Alberta

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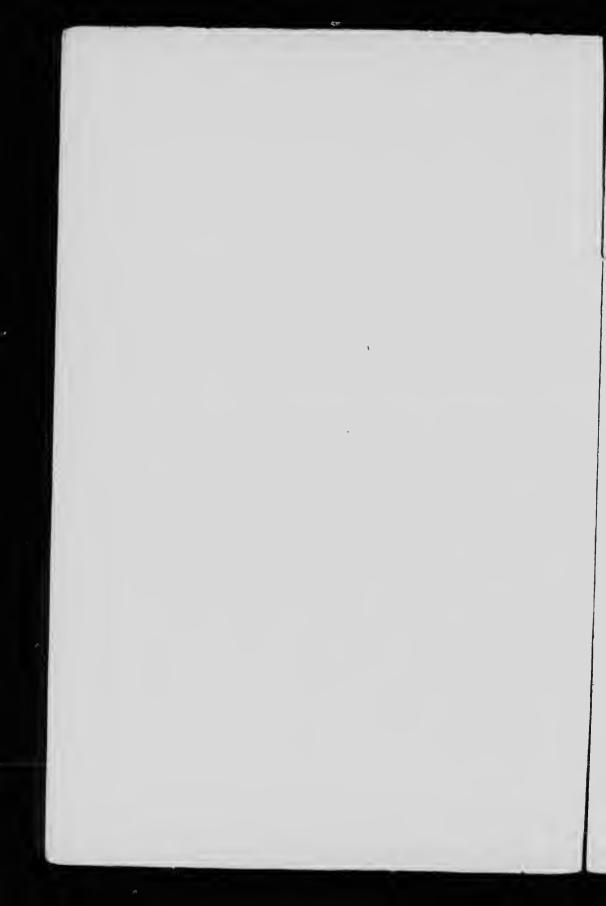
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G. A. ANDERSON, M. D.

C. B. RILEY, B. A.

JUDGE NOEL, B. A.



Purpose and Plan

With the developments of the last few months, which have all been in the direction of perfecting matters of organization, it may now be authoritatively announced that the University of Calgary is about to become an accomplished fact.

Arrangements are now made to begin about October 1st, 1912,

with

A STRONG ARTS COURSE.

In any well-balanced university, whatever may be the various departments to which attention is given, it is essential that these revolve about a good central Arts department. There can be no higher education in the true sense without special training of the mental faculties such as is best secured through this means. But it must be recognized that education has often seemed to unfit the student for the practical duties of life. It is, therefore, the purpose of the governing bodies of the University to lay strong emphasis on

A TRAINING THAT SHALL BE PRACTICAL.

Whether the student expects to enter one of the learned professions, or to devote himself to business, to agriculture, or to any other vocation, his training should be directed, as far as possible, to equip him for the highest possible efficiency therein. To this end it is anticipated that in the early future various departments of the University will be inaugurated to put into effect this principle, and that these will be manned by those who have attained a high degree of practical success in their respective vocations.

From the beginning special attention will be given to securing THE STRONGEST MEN AS TEACHERS.

This is, after all, the most important feature of a successful institution of learning. We hope to have in due time an array of buildings that will be a source of legitimate pride, not only to the citizens of Calgary, but to all Canadians. But we are still more anxious to have men of outstanding ability and of high character to guide the fortunes of the young people who may seek their instruction and help. Some of these have already been engaged,

and the Board is in correspondence with others who are masters in their respective departments. Intending students may, therefore, be confident that the instructors who are secured will be worthy to stand beside the best men in our most advanced universities, and fully competent in every way.

It is to be noted that this is to be

A UNIVERSITY ON PRIVATE FOUNDATION.

As such, it is at once differentiated from all the other universities that are now rising in the great western portion of our Dominion. It will have no political affiliations and will be entirely non-sectarian and non-denominational. This will free it from various entanglements and restrictions which some provincial, state, and denominational institutions have found to be more or less embarrassing, and will bring it into closer touch with the mass of the people. It will also give it a broader scope than that of the city or province in which it is located, for it should take its place at once as the outstanding private University of Western Canada. It may not be too much to hope that it will even have an Empirewide scope, especially as this is a prominent meeting place of the citizens of the Empire.

Historical Resume

The unique plan adopted and the conspicuous success attained in the steps already taken to found the University of Calgary are widely known. To have secured the donation of over 600 acres of valuable land and over half a million dollars in cash subscriptions in so short a time, is, in itself, a guarantee of the magnificent success that is sure to crown the efforts of those who have put their shoulders under this mighty enterprise. This, however, is only the beginning, as these gifts have been limited largely to about a hundred persons.

A Charter has been secured from the Provincial Legislature sufficient for present purposes, and it is taken for granted that this will, in a short time, be enlarged to correspond with the great end that the founders of this institution have in view. A Board of Governors and a Senate have been elected, a Dean has been appointed, some members of the faculty have been engaged, and it is convocation of nearly two hundred graduates of various universities and colleges has been enrolled.

A topographical survey of the site of the University has been made under the direction of Mr. A. S. Chapman, C.E., showing the ground to rise about 200 feet from the front part of the property to the fine plateau which stands at the rear of the quarter section on which the buildings are to be erected. The building committee have also placed in the hands of Mr. T. H. Mawson, the celebrated English landscape architect, the landscaping of the site and the location of the principal buildings that will be required for a long time to come. As soon as this is accomplished, the erection of the first of these will be undertaken.

THE SITE

The site donated for the University, consisting of one hundred and sixty acres four and a half miles west of the Calgary Post Office, is truly a magnificent one, and it may be doubted whether any other college in Canada has its equal. At an eminence of 550 ft. above the central portion of the city, or an altitude of about 4,000 ft.—on a level with the crater of Mount Vesuvius—the view in every direction is one not easily surpassed. To the west the snowcapped peaks of the Rockies are in plain sight. To the east the eye has a splendid range of vision over the city and the valley of the Bow River, while in all directions is a commanding view of the country round about. This in itself will be an inspiration to students and instructors who may be working here.

A well-known landscape architect who recently visited the site, has spoken of it as "a site for a university group which stands unmatched on this continent," having "magnificent possibilities . . . for a monumental and imposing group of buildings dominating the city of Calgary on the one hand, while having wonderful views of the Rocky Mountain Range on the other."

The location, too, is a most healthful one. The pure air, the maximum amount of sunshine, the absence of extreme heat in summer and damp cold air in winter, justify the climedical profession that nowhere in Canada can a more brious climate be found.

PROSPECTS AND ADVANTAGES

Though the magnitude of the undertaking to establish a modern university is not underestimated, yet the prospects for this new enterprise may be said to be very bright. There is good ground for the most optimistic spirit in looking forward to having

in due time one of the great institutions of higher learning in the Dominion.

Before the University opens its doors, provision has already been made by generous donors for the endowment of six chairs, while some of our universities that are recognized to-day as among the strongest in the land, have begun their career with but two or three professors and less than a dozen students. In addition to these endowments, liberal contributions have been made by others, aggregating several hundred thousand dollars, and the Board is in touch with several other public-spirited citizens who are expected to endow chairs. There are, literally, many hundreds of others who are ready to contribute amounts of larger or smaller proportion, according to their ability.

Calgary is a favorable location for a university, too, because of the many schools in the city and district which are preparing students for university work. In addition to the Collegiate Institute with its twelve teachers graduating fifty or more students annually, and a number of other high schools in the surrounding community, there is a considerable group of private institutions which are proving to be very successful with their large contingents of students. Among these may be mentioned the Western Canada College, St. Hilda's College, Mount Royal College, and Bishop Pinkham College. Although the two last named have only been in existence a year, all are overflowing with pupils who are being trained by competent and skilled instructors. There is also the Provincial Normal School training a large body of teachers, some of whom will sooner or later look forward to a university course.

The general location of Calgary is also pre-eminently favorable. The largest city between Winnipeg and the coast, it is the centre of a country developing with astounding rapidity. The rowing commercial and industrial importance of the city is well supported by the extended area of splendid agricultural land in the midst of which it is situated. The value of this is enormously enhanced by the noted irrigation work carried on by the Canadian Pacific Railway, the largest ever undertaken on the continent. It is of the first importance that the educational advance of the community should keep pace with the material development. If the demoralizing effects of rapidly acquired wealth are to be offset, the attention of the people must be turned to higher interests. A well equipped institution of higher learning will be one

of the most effective agencies in giving to the things of the mind and spirit their proper place.

The only other city in Canada of the size of Calgary without a university is Hamilton, and this is within forty miles of Toronto, a city which abounds in institutions of higher learning. Calgary is over six hundred miles from a city which has as great a population as itself.

Entrance Requirements

Students who have passed Grade XI (Standard VII) in the Alberta Departmental Examinations, including the language subjects, will be admitted to the First Year of the University.

Those who have passed Grade XII (Standard VIII) will in general be admitted to the Second Year. Similar recognition will be accorded to those who have attained a corresponding standing in one of the other provinces, or have passed the Junior or Senior Matriculation at another recognized university.

AD EUNDEM STATUM

Students who have done more advanced work in another recognized college or university may be admitted to equivalent standing here, conditioned upon necessary adjustment of courses that may present more or less variation. Those wishing to take work in the advanced classes during the coming year are requested to notify the dean as early as possible so that every effort may be made to have an ample staff if a sufficient number apply.

MATRICULATION EXAMINATIONS

Students who have not obtained the standing indicated above may enter the University on passing an examination to be held in September. The subjects of this examination will be:

- English Composition and Literature. Sykes's Elementary Composition and two of the following:
 — Shakespeare's Julius Caesar; Nineteenth Century Prose, pp. 127 to end; Poems of the Romantic Revival, pp. 83 to end; Tennyson's Select Poems, edited by Alexander.
- History and Geography. The history of England since 1485, with the geography bearing upon the same. Gardiner's Outline of English History (Longmans) recommended.
- Latin, Including Grammar, Composition, Sight Translation and the following texts:—(a) Caesar, De Beilo Gallico, Books II. & III or Book IV ch. 20 to end and Book V; and (b) Virgil, Aeneid II.

or Ovid, Stories from the Metamorphoses, lines 1 to 670.

Or Greek, including Grammar, Composition, Sight Translation and the following:— Xenophon, Anabasia, chaps. 1 to 8, or Philpotts and Jerram, Easy Selections from Xenophon.

- 4. Another Language: French, or German, or Greek, or Latin.
- 5. Aigebra, including quadratic equations and surds.
- 6. Geometry. Euclid, Books I, II, III, and easy deductions.
- One of the following:—Chemistry, Physics, Botany or a third language.

Further particulars concerning this examination may be ascertained by addressing the Dean.

THE UNIVERSITY YEAR

Lectures will begin on Tuesday, October 1st, 1912, and will continue until about April 15th, 1913. There will be a vacation of two weeks at Christmas.

FEES AND SCHOLARSHIPS

The fees required of students taking the regular course will be \$10 a term for each of the two terms into which the year will be divided. There may be a small fee in addition for certain examinations, and small deposits may be required to cover breakages, etc., in connection with laboratory work.

A number of prizes and scholarships are being provided which will be available for students during the first year on conditions to be named. Early announcement will be made in reference to these.

About the Faculty

Only a part of the staff of professors has thus far been engaged, but it may be serviceable to give some of the particulars of the academic career of these, as well as a few extracts from the many commendations which have been given them by leading educators. DEAN BRAITHWAITE.

B.A., McGill University.

B.D., Oberlin College, Ohio.

A.M. & Ph.D., Harvard University.

Acting Professor of Semitic Languages, Oberlin, Ohio.

"He has a breadth of learning, a firm grasp of method and a capacity of construction that fit him eminently both for teaching and independent investigation. . . . He is a well-rounded and sound-minded thinker."—Professor Toy, Harvard.

"As a member of the Seminary, he ranked among the first in ail respects. . . . Indirectly I have known of his subsequent success, and should regard this experience as proof of his practical abilities."—Ex-President Baliantine, Oberlin.

"He is a ripe scholar and combines three rare faculties not usually found in a professional man; scholarship, administrative ability, and power as a speaker. He has spiended powers as an organizer, and I know of no other man who could take up a new project such as you contemplate with more chance of success."—W. Douglas, Barrister, Toronto.

PROFESSOR MacDOUGALL.

B.A. & M.A., Queen's University.

Ph.D., Leipsic.

Instructor at Queen's University.

Professor in the Department of Chemistry, Agricultural and Mechanical College of Texas.

"He was one of the most brilliant students we have ever had here.
. . . I consider him a particularly well educated man. I cannot speak too highly of him. He is also an original thinker. You could hardly find a stronger man for the position under consideration."—Professor Goodwin, Queen's.

"His scholarship is of a very high standard. He is strong in Mathematics, Chemistry and Physics, and a very successful teacher. He is a man of unbiemished character and of commanding personality."—President Milner. Agricultural and Mechanical College of Texas.

"As a teacher of Chemistry he is thoroughly up-to-date, and his past five years have given him that fluency and ease of delivery which can only come from experience."—Professor Blake, Agricultural and Mechanical College of Texas.

PROFESSOR EASTMAN.

B.A., Toronto University.

Acting Professor of English and History in Western University, London.

Mackenzie Travelling Fellowship in Europe.

Ph.D., Columbia University.

"I would seek him out first from among all men I know for work in History, and on all broader grounds as a public-spirited man, capable of unlimited devotion to the cause of education. I recommend him without qualification as a man who will prove a great force on any academic staff."—Professor Milner, Toronto University.

Similarly recommended by Principal Hutton and Professor Wrong of Toronto.

"His energy, scholarship and skill as a teacher fully justified the appointment. The students were highly pleased with his lectures and enthusiastic about him as a man. He will prove himself a valuable member of any college staff, not only for his experience as a teacher.

but for his strong and agreeable personality, his optimistic temperament, his tact and his indefatigable energy."—President James, Western University.

"He impresses me as a man of unusual ability."—Professor Sesger, Columbia.

The Board is in communication with other men of the highest character and of equally strong scholarship in their various departments. Announcements of further engagements will be made in the press at an early date.

Some Facts About Alberta and Calgary

The Department of Agriculture estimates the good agricultural land of Alberta to he 100,000,000 acres, of which only two per cent is tilied. The Department of the interior estimates the coal area to he 77,000 square miles.

Calgary is the commercial centre of 30,000,000 acres of rich farming, grazing, timber and coal lands, the development of which has only begun. The Canadian Pacific Railway Company has already spent \$13,500,000 in work on their irrigation block east of the city. The entire block consists of over three million acres, of which nine hundred thousand acres are irrigable. Eight hundred thousand acres of the irrigable land are now under ditch.

Caigary's growth may he seen from the following figures:-

	POPULATION	BUILDING PERMITS
1901	4,427	1906\$1,097,136
1904	10,543	1909 2,420,450
1909	29,096	1910 5,589,594
1912		1911 12,907,638
1912	61,340	1912 (six months) 8,540,670
1909	BANK CLEARINGS	CUSTOMS RECEIPTS
	, , ,	1908\$ 426,425
1910	150.677,031	1910 1,010,000
1911	218,681,921	1911 1,738,473
1912	(six months) 128,532,942	1912 (six months) 1,155,801

Atherta, in common with the other western provinces, has to face the problem of the assimilation of a large and rapidly increasing population of foreigners, unacquainted with our civic and moral standards. Nothing could be more necessary to our highest welfare, to the maintenance of our relations with the Empire, and to our contribution to Angio-Saxon civilization, than that the opportunities for higher education in every considerable centre of population, should be such that the nation will be assured of a continual supply of qualified and educated leaders. Calgary aspires to make her contribution of these, and is confident that in order to do so she must establish and maintain the very hest sort of modern university.

PROSPECTIVE STUDENTS AS CHARTER MEMBERS

Those students who are in attendance at the University of Calgary this year will be able to regard themselves as "Charter Members" of what is believed will prove itself to be one of the strong educational institutions of the Dominion.

Those who wish to join any of the classes or to make any inquiries of any kind concerning the University are invited to correspond as promptly as possible with the Dean,

DR. E. E. BRAITHWAITE.

Room 3, Mackie Block,

Calgary, Alberta.

OUR DONORS

LAND AND MONEY

Dr. Pirle			
John Hextall	W. J. Treglllus	160 acres and	\$50,000
Dr. T. H. Blow	A. J. Sayre	;ro " "	10,000
Dr. T. H. Blow	John Hextall	99 98	
C. J. Winn	Henry Tomkins	acres	
E. H. Crandell 40 Chas. Jackson 15 D. B. Niblock 3 J. K. Lee 3 J. S. Arnold 15 acres Wm. Robertson 15 acres Wm. Robertson 15 acres Wm. Robertson 15 acres T. E. Jackson 15 Wm. Morton 15 Wm. Morton 15 A. L. Nunns 10 A. L. Nunns 10 Dr. Pirle 10 W. J. Cluff 10 Mrs. Louise von Mielecki 10 Mrs. Louise von Mielecki 10	Dr. T. H. Blow	(land and money)	40,000
Chas. Jackson 15 " D. B. Niblock 30 acres J. K. Lee 30 acres J. S. Arnold 15 acres Wm. Robertson 15 acres H. J. Madlil 15 acres A. G. Baalim 18½ acres T. E. Jackson 15 " Wm. Morton 15 " A. L. Nunns 10 ", and 2,500 Cecil Hadfield 15 ", 2,500 Dr. Pirle 10 " W. J. Cluff 10 " J. A. Munroe 10 " Mrs. Louise von Mielecki 10 "	C. J. Wlnn	30 acres	
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UNIVERSITY OF CALGARY

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