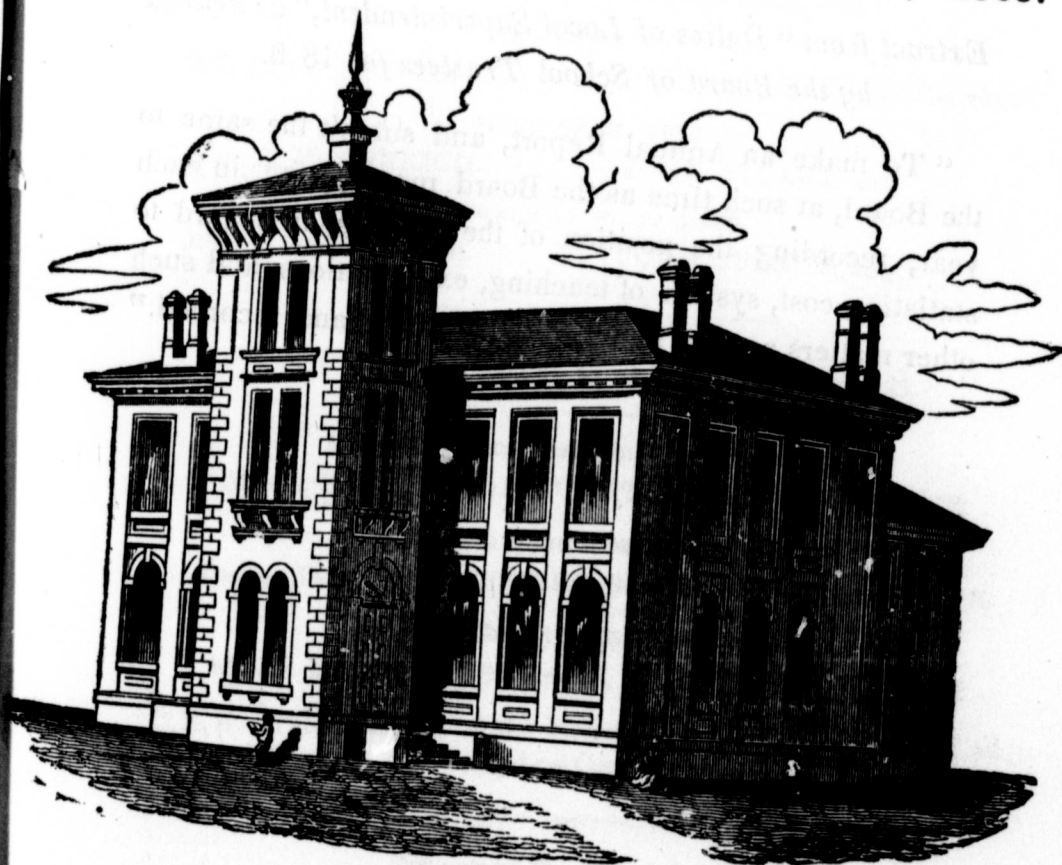


FIFTH ANNUAL REPORT  
OF THE  
LOCAL SUPERINTENDENT  
OF THE  
*Public Schools of the City of Toronto,*  
FOR THE  
YEAR ENDING DECEMBER 31st, 1863.



TORONTO:  
PRINTED BY LOVELL AND GIBSON, 67, YONGE STREET,

1864.

*Extract from "Duties of Local Superintendent," as defined  
by the Board of School Trustees for 1858.*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to statistics, cost, system of teaching, examinations, and such other matters as may be usefully discussed and recorded."



**MEMBERS OF THE BOARD OF SCHOOL TRUSTEES,  
FOR THE YEAR 1863.**

---

**WARD OF ST. LAWRENCE.**

**J. G. BEARD, Esq.,** *Chairman.* | **WILLIAM DOWZARD, Esq.**

**WARD OF ST. DAVID.**

**E. COATSWORTH, Esq.** | **H. H. WRIGHT, Esq., M.D.**

**WARD OF ST. JAMES.**

**THOMAS HENNING, Esq.** | **J. W. BRENT, Esq.**

**WARD OF ST. JOHN.**

**JOHN GREENLEES, Esq.** | **A. JARDINE, Esq.**

**WARD OF ST. ANDREW.**

**WILLIAM HODSON, Esq.** | **ROBERT ARMSTRONG, Esq.**

**WARD OF ST. GEORGE.**

**HON. J. McMURRICH.** | **JOHN STUART, Esq.**

**WARD OF ST. PATRICK.**

**JOHN BAXTER, Esq.** | **JOHN SPENCE, Esq.**

---

**STANDING COMMITTEES.**

---

**I. On Finance, Assessment, and Salaries.**

**Messrs. STUART, COATSWORTH, SPENCE, JARDINE.**

**II. On School Management.**

**Messrs. HENNING, GREENLEES, BAXTER, BRENT, McMURRICH.**

**III. On Sites and Buildings.**

**Messrs. HODSON, DOWZARD, ARMSTRONG, WRIGHT.**

**N.B.**—The Chairman of the Board is, *ex officio*, a member of all Standing Committees.

---

**Officers of the Board for 1863.**

**G. A. BARBER, Esq.,** Secretary.

**REV. JAMES PORTER,** Local Superintendent.

# CONTENTS.

Extract from the "Duties of Local Superintendent" .....	PAGE.
Members and Officers of the Board .....	2
Contents .....	3
Introductory Remarks .....	4
I. Summary of Schools, School Days, Teachers, Number and Attendance and Cost of Pupils .....	5
II. Subjects of Instruction .....	11
III. School Books in use .....	17
IV. School Libraries .....	18
V. Lectures .....	18
VI. Examinations .....	19
1. The Combined Examination, Report of Examiners, &c. ....	19
2. Usual Summer Examination .....	20
4. Usual Winter Examination .....	41
VII. Special matters worthy of record .....	41
1. Respecting the School Census .....	42
2. Regarding a High School .....	42
3. Over crowded state of Louisa Street School .....	47
4. Special Religious Instruction .....	47
5. Board Room and Offices .....	50
6. Continued bounty of Jesse Ketchum, Esq. ....	51
Closing Remarks .....	54
APPENDIX I. ....	55
Table A. Respecting Teachers .....	56
B. Number of Pupils on the several School Registers .....	58
C. Analysis of Attendance at the several Schools .....	58
D. Average Registered Monthly Attendance .....	59
E. Average Monthly Attendance in the respective Divisions ...	59
F. Number of Pupils instructed in various subjects .....	66
G. School Libraries—Volumes contained and Volumes issued..	68
H. Comparative Statement of City Schools, under specific headings .....	68
APPENDIX II. ....	68
A. Examination Papers at Combined Examination .....	69
B. List of Pupils who received Prizes, and Certificates, as results of the Combined Examination .....	74
C. Summary of Certificates of Honour, distributed after the Summer Examination .....	77
D. Summary of Certificates of Honour, distributed after the Winter Examination .....	77
E. Standard for the attainments of pupils in the several Divisions .....	78
F. List of Books prescribed for the use of Pupils in the several Divisions .....	80
APPENDIX III. Secretary's Abstract Statement of Cost of Schools .....	81
" IV. Secretary's Statement of value of School Buildings .....	81
" V. Secretary's Annual Financial Statement .....	82

LOC

TO THE C  
OF TE

GENT

which de  
the Publ  
to you th  
operation

In my  
the close  
tics durin  
ing the ea  
made to  
ful, by inc  
themselve  
Perhaps, i  
desire the  
neglected  
supposed t  
ally is. M

ANNUAL REPORT  
OF THE  
LOCAL SUPERINTENDENT  
OF  
PUBLIC SCHOOLS.

---

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES  
OF THE PUBLIC SCHOOLS OF THE CITY OF TORONTO:

GENTLEMEN,—In fulfilment of one of the duties which devolve on me, as Local Superintendent of the Public Schools of this city, I respectfully submit to you the following Report on the condition and operation of those schools, during the year 1863.

In my last Report I had occasion to complain of the close resemblance of our Public School statistics during several successive years, notwithstanding the earnest efforts which had been constantly made to render the schools more extensively useful, by inducing a larger number of parents to avail themselves of the advantages which they supply. Perhaps, in common with not a few who earnestly desire the mental and moral culture of the obviously neglected portion of the children of our city, I have supposed that their number is larger than it actually is. My last Report, however, acknowledged

that, probably, little could be done on their behalf, until their number and the causes of their non-attendance at School were more accurately known.

Since the publication of that Report a census of the city for School purposes has been taken, under the direction of the Board of Trustees, and its results by no means confirm the gloomy and painful conclusions which have been entertained as to the number of that portion of our juvenile population which, being neither under instruction nor usefully employed, is growing up in ignorance and idleness.

That census, which was taken in August last, gives 9508 as the school population of this city, from 5 to 16 years of age, inclusive; of whom 7876 had been under instruction during some portion of the 6 months ending on June 30th, while the causes assigned for the non-attendance at school of the remaining 1632, were, in most cases, "employment, want of clothes, their being wanted at home, sickness, their being considered too young, or residing too far from school."

It must afford great relief to every benevolent mind, to learn that the evil of unmitigated juvenile ignorance does not prevail so widely in Toronto as was feared, though doubtless it exists in a sufficient degree to stimulate the zeal of every enlightened philanthropist. Could Christian charity be so effectually invoked as to induce it to clothe the 216 children of school age who are returned as not attend-

ing  
par  
reas  
par  
ing  
who  
wou  
this  
then  
dure  
prese  
agin  
fitabl  
high  
day.  
were  
as too  
39 wh  
no an  
school

Of t  
who w  
the six  
3000, v  
time.  
throug  
would c  
ferred f  
the six  
city, af  
weeks;



ing school for want of proper garments; could the parents of the 316, for whose non-attendance no reason is assigned, be persuaded to act a becoming parental part; could more strenuous and self-denying parental effort be made on behalf of those 263 who are described as "wanted at home;" there would be an addition to the school attendance in this city of 795, nearly 800 children. We could then be more reconciled to the disadvantages endured by the 453 children of school age who are represented as employed, even though we might imagine that some of that number would be more profitably engaged in preparing, at school, for probably higher and more lucrative employment at a future day. The remaining 384, composed of 128 who were sick, 217 who were considered by their parents as too young, or as living too far from school, and 39 who had recently come to the city, need occasion no anxiety on account of their non-attendance at school.

Of the 7876 children of school age in this city who were under instruction during some portion of the six months ending on June 30th, 2971, or about 3000, were on the registers of our schools at any one time. The aggregate number on our registers throughout that period was much larger, but it would certainly include many pupils who were transferred from one school to another, in the course of the six months; many probably who had left the city, after attending at school for a few days or weeks; and not a few who have been removed by



death. As then the census comprised all children of school age actually residing in the city, who had been under instruction for some portion of the six months, and was neither intended to include those who had left the city nor to reckon any child more than once, I conclude that the number of children who were on our school registers at any one time represents the portion of the school population of this city which may be fairly regarded as at that time belonging to our schools. That number for the average of the six months contemplated was 2971; for the average of the whole year it was exactly 3000.

This number represents an increase of 175 pupils, in comparison with the average registered monthly attendance for the year 1862, while the increase of the average daily attendance in 1863, as compared with that of 1862, was 112. The increase in the aggregate number of pupils entered on the registers of the several schools in 1863, compared with that of 1862, was 404. The school attendance for the year 1863, was, in fact, the largest which has yet been recorded; that of 1860 having most nearly approached it.

Early in the year 1863, the Board availed itself of the handsome offer of Brigade Major, R. B. Denison, Esq., to receive the senior boys in the City Public Schools under his orders, for the purpose of their being instructed in elementary drill, for one hour in each week. A few parents have objected

to the  
drill  
was  
of N  
the s

Th  
struc  
unde  
by th  
St. J  
latter  
Trust  
are m  
ted to  
room,  
ment  
was co  
of the  
cation  
mittee  
it, reco  
Protest  
immed  
as poss

At th  
Summe  
attentio  
tion of  
Louisa-  
suggest

to their children being drilled, but, generally the drill has been equally acceptable and beneficial. It was begun in February and continued until the end of November, when it was suspended, on account of the severity of the weather.

The possibility of communicating religious instruction to the pupils of the City Public Schools, under the existing School Law, has been illustrated by the Rev. Mr. Boddy, Minister of the Church in St. James' Cemetery, at the Park School, during the latter part of the year. By order of the Board of Trustees, the pupils of that school, whose parents are members of the Church of England, are permitted to receive Mr. Boddy's instruction, in a separate room, for one hour in every week. This arrangement first took effect on the 6th of November, and was continued to the end of the year. The action of the Board on the subject was based on an application from Mr. Boddy, and the Report of the Committee on School Management which recommends it, recognizes as advisable, "that the clergy of all Protestant Denominations should be brought into immediate association with the City Schools as much as possible."

At the beginning of the year, and again after the Summer holidays, I deemed it my duty to call the attention of the Board to the over-crowded condition of both the male and female departments of the Louisa-street School, and, in the latter instance, to suggest that a School or Schools be opened in the

north-west of the Ward of St. John, which might relieve the junior divisions of the school in question. The Committee on School Management in their Report No. 7, reported that "increased School accommodation was imperatively required, and ought to be promptly afforded," and a select Committee "was authorized to make the necessary inquiries as to the accommodation that could be found, and other particulars." The recommendations of this Committee were subsequently carried out by the Committee on Sites and Buildings, under authority of the Board, and the result is that two vacant and convenient tenements, Nos. 140 and 142, Centre-street, have been taken on lease, and will be ready for occupation as junior schools, for boys and girls respectively, under the charge of experienced teachers, after the Christmas holidays.

Further particulars respecting the proceedings of the Board in the matter of the School Census; a copy of the communication of the Rev. Mr. Boddy, as well as a copy of the recommendation of the Committee on School Management thereupon; and a statement of the action of the Board on the subject of increased School accommodation in the ward of St. John, will be found in this Report, under the heading "Special matters worthy of record."

I.—S  
T  
C

The  
School  
of Teach  
with th  
the cost

The r  
Palace-s  
Louisa-s  
street S  
and Fem

During t  
During  
31st  
inclu

There  
the year :

Head Mas  
Male Assi

# **I.—SUMMARY OF SCHOOLS, SCHOOL DAYS, TEACHERS, AND ATTENDANCE AND COST OF PUPILS, FOR THE YEAR 1863.**

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance; together with the entire cost of the Schools for the year, and the cost per pupil.

## **1. NUMBER OF SCHOOLS.**

The number of Schools was eight, (8,) namely the Palace-street, George-street, Park, Victoria-street, Louisa-street, John-street, Phœbe-street, and Givins' street School; each of which has a separate Male and Female Department.

## **2. NUMBER OF SCHOOL DAYS.**

During the six months, ending June 30th	-	119
During the six months ending December 31st, in which the Summer holidays were included	- - - - -	98
Total	- - - - -	217

## **3. NUMBER OF TEACHERS.**

There have been employed by the Board during the year :

Head Masters	- - - - -	8
Male Assistant	- - - - -	1



Head Mistresses	-	-	-	-	-	8
Senior Female Assistants	-	-	-	-	-	10
Junior Female Assistants	-	-	-	-	-	11
Total	-	-	-	-	-	38

N.B.—Five Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

#### 4. NUMBER OF PUPILS.

The aggregate number of pupils entered on the Registers of the several Schools, during the year, was,

Males	-	-	-	-	2731
Females	-	-	-	-	2567
Total,	-	-	-	-	5298

Increase, as compared with 1862,—404.

N.B.—For particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz.:

Less than 20 days,	-	-	-	721
From 20 to 50 "	-	-	-	1030
" 50 to 100 "	-	-	-	1261
" 100 to 150 "	-	-	-	954



From 150 to 200 days	-	-	925
“ 200 to 225 “	-	-	407
Total,	-	-	<u>5298</u>

N.B.—For analysis, see Appendix I. (Table C.)

The aggregate number of pupils entered on our School Registers, it should be remembered, includes pupils who were transferred from one school to another, sometimes even more than once, in the course of the year. The following is the number of pupils who were transferred to any school from any other of the City Schools, during the year 1863, and whose names appear on the register of more than one School :

Palace Street	-	-	-	51
George “	-	-	-	44
The Park	-	-	-	22
Victoria Street	-	-	-	93
Louisa “	-	-	-	88
John “	-	-	-	69
Phoebe “	-	-	-	83
Givins’ “	-	-	-	9
Total,	-	-	-	<u>459</u>

Many, too, undoubtedly left the city, after but a brief attendance at school; and many others entered the schools at a late period of the year. Several also died in the course of the year.

The aggregate registered number, accordingly, cannot be fairly compared with the average daily attendance for the year. It is with the average registered monthly attendance the average daily attendance should be compared, in order to our estimating aright the goodness or badness of such attendance.

The average registered monthly attendance was,

Males,	-	-	-	1533 $\frac{10}{11}$
Females,	-	-	-	1466 $\frac{6}{11}$
Total,				3000 $\frac{5}{11}$

Increase, as compared with 1862,—175 $\frac{3}{11}$ .

N.B.—For particulars, see Appendix I. (Table D.)

The average of average monthly attendance was,

Males,	-	-	-	1205 $\frac{6}{11}$
Females,	-	-	-	1097
Total,				2302 $\frac{6}{11}$

Increase, as compared with 1862,—112 $\frac{10}{11}$ .

N.B.—For particulars, see Appendix I. (Tables D. and E.)

The average daily attendance was,

Males,	-	-	-	1198 $\frac{143}{217}$
Females,	-	-	-	1089 $\frac{20}{217}$
Total,				2287 $\frac{163}{217}$

Increase, as compared with 1862,—104.

The average daily absences of pupils were,

Males,	-	-	-	-	328
Females,	-	-	-	-	369
Total,	-	-	-	-	<u>697</u>

Increase, as compared with 1862,—53.

The average half-day absences were,

Males,	-	-	-	-	701 <sup>43</sup> <sub>217</sub>
Females,	-	-	-	-	691 <sup>29</sup> <sub>217</sub>
Total,	-	-	-	-	<u>1402<sup>55</sup><sub>217</sub></u>

Increase, as compared with 1862,—7.

The average late attendances were,

Males,	-	-	-	-	124 <sup>43</sup> <sub>217</sub>
Females,	-	-	-	-	118 <sup>168</sup> <sub>217</sub>
Total,	-	-	-	-	<u>2422<sup>11</sup><sub>217</sub></u>

Increase, as compared with 1862,—26.

The smallest attendance, on any one day, in the several Schools, during the year 1863, was,

Palace-street, July 13th,	16	19	35
George “ “	83	99	182
The Park, “ “	72	56	128
Victoria-street, “ “	92	110	202
Louisa, “ “	115	143	258

John-street,	Feb. 6th,	80	26	106
Phoebe	" "	101	76	177
Givins'	Jan. 16th,	32	27	59
		<hr/>	<hr/>	<hr/>
		591	556	1147
Smallest attendance in 1862		688	463	1151
Decrease, as compared with 1862, 97			93	4

In three of the Schools, the smallest attendance was on very stormy winter days; in the other five, it was on the day of the Orange procession through the city.

The largest attendance at the several Schools in the year 1863, was,

Palace-street, Sept. 21st,	89	76	165
George “ “ 14th,	208	189	397
The Park, April 2nd,	161	160	321
Victoria-street, Sept. 7th,	205	218	423
Louisa, “ “ 29th,	319	307	626
John, “ May 19th,	146	112	258
Phœbe, “ June 10th,	186	220	406
Givins’ “ “ 30th,	54	88	142
	<hr/>	<hr/>	<hr/>
	1368	1370	2738
Largest attendance in 1862,	1304	1267	2571
Increase as compared with 1862, 64		103	167

The largest attendance at the several Schools in 1863, ranged from April 2nd to September 29th; and occurred, in one instance in April, in one, in

May, in two instances in June, and in four, in September.

### 5. COST OF THE SCHOOLS.

Regarding the total cost of the Schools for the year as \$25,638, then the cost per pupil, calculated As per aggregate number of pupils registered was,

	-	-	-	\$4 83
As per average registered monthly attendance, was	-	-	-	8 54
As per average daily attendance, was	-	-	-	11 21

Should we, however, deduct from the gross estimate, \$25,638, the annual interest on sites, buildings and furniture, namely, \$5,280, then the difference, \$20,358, will represent the net cost of the Schools for the year 1863; which will be only \$8,90, per pupil, in average daily attendance.

### II. SUBJECTS OF INSTRUCTION.

Subjects of instruction, and number of Pupils engaged at some time during the year in the study of each :

In Reading, namely,

First National Reader	-	-	1,491
Second	-	-	1,259
Third	-	-	1,320
Fourth	-	-	757
Fifth	-	-	510
Total,	-	-	<hr/> 5,337



In Arithmetic,	-	-	-	4,888
English Grammar,	-	-	-	2,396
General Geography,	-	-	-	5,224
Canadian Geography	-	-	-	2,293
History	-	-	-	2,128
Writing (not including writing on slates)				3,235
Book-keeping	-	-	-	66
Mensuration	-	-	-	95
Algebra	-	-	-	160
Geometry	-	-	-	174
Natural Philosophy	-	-	-	75
Vocal Music	-	-	-	1,467
Linear Drawing	-	-	-	72
Needlework, (Girls)	-	-	-	1,682

For particulars see Appendix I. (Table F.)

### III. SCHOOL BOOKS IN USE.

The books used have been the National Readers; Sullivan's Spelling Book Superseded; Sangster's Elementary Arithmetic; Lennie's English Grammar; Sullivan's Introduction to Geography; Edwards' Summary of English History; The National Book-keeping; The National Mensuration; Colenso's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

### IV. SCHOOL LIBRARIES.

The number of volumes in the School Libraries, at this date, is—

Male Departments	-	-	1,459
Female Departments	-	-	848
Total,	-	-	<hr/> 2,307

The number of volumes taken out during the year, was—

Male Departments	-	-	4,229
Female departments	-	-	3,179
Total,	-	-	<hr/> 7,408

For particulars, see Appendix I. (Table G.)

## V. LECTURES.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses and in the Palace-Street School-house, during the earlier part of December. The subject was "Early moral culture." The attendance in the eastern Schools, with one exception, was fair; in the western Schools, it was uniformly poor.

## VI. EXAMINATIONS.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the Schools.

## 1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board (on the recommendation of the Committee on School Management,) at the Victoria-street School-house, on Monday the 21st of July. The examiners were M. C. Howe, Esq., LL.D., Head Master of the Toronto Grammar School, and the Rev. Wm. Gregg, M.A. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective Teachers for their general proficiency combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several schools, as First (or Junior), Second (or Intermediate), and Third (or Senior). The exceptions to this arrangement were, one in the case of the Female Departments of the Park and John-street Schools, each of which consists of but two Divisions, (Senior and Junior,) the pupils of the Senior Divisions of which were, therefore, examined as against each other in Third (or Senior) Division work; and another, in the case of the Palace-street and Givins'-street Schools, which, having only two Divisions each (Senior and Junior,) in either Department, were consequently examined as against each other; it being considered that Schools in which the arrangement of the pupils in Divisions is similar, should be tested by the Examination in a similar manner.

T  
con  
whic  
F  
on t  
Priz  
TH  
Cour  
usual  
Gram  
stitut  
those  
Board  
most  
prizes  
howev  
the ho  
and th  
the Ci  
of the  
Jennin  
for Sc  
School  
to then  
the ca  
years.  
Gramm  
commu  
Trustee  
honoure  
painful

The Examination was partly oral, and in part was conducted by means of printed questions, copies of which will be found in Appendix II. (A.)

For list of pupils arranged in order of merit, who, on the recommendation of the Examiners, received Prizes, or Certificates, see Appendix II. (B.)

This year, owing to the fact that the Common Council of the City had declined to make their usual annual grant to the Trustees of the County Grammar School, though Scholarships to that Institution were recommended by the Examiners, those Scholarships could not be awarded by the Board of Trustees for Common Schools. To the most distinguished of the male pupils therefore, prizes were awarded instead. Some understanding, however, having been arrived at in the course of the holidays, between the Grammar School Trustees and the Chairman of the Committee on Finance of the City Council, it was arranged by the Secretary of the Grammar School Trustees, the Rev. Dr. Jennings, that the boys who had been recommended for Scholarships might be received as Grammar School pupils, as if Scholarships had been granted to them by the Mayor and Common Council, as in the cases of their predecessors in three successive years. This liberal arrangement on the part of the Grammar School Trustees, though not officially communicated to the Board of Common School Trustees, has spared the boys who have been thus honoured what would otherwise have proved a painful disappointment.



## REPORT

OF THE EXAMINERS, AT THE COMBINED EXAMINATION OF THE COMMON SCHOOLS, OF THE CITY OF TORONTO, HELD JULY 20TH, 1863.

*To the Chairman and Members of the Board of Trustees of the Public Schools of the City of Toronto :*

GENTLEMEN,—The Examiners beg to report that they conducted the combined examination of pupils selected from the Common Schools of Toronto, in the Victoria-street School-house, on the 20th July, 1863.

From the eight Common Schools of the City there were present 126 pupils, viz., 30 from the third or highest Division, 48 from the second, and 48 from the first. In the Park and John-street Schools there are no third Divisions in the female department, but six girls, belonging to the second divisions of these Schools, were examined against each other in the subjects prescribed for the highest division. Thus the numbers examined in the highest, intermediate and lowest class subjects were respectively 36, 42, and 48.

There being only one teacher for each department, male, and female, in the Palace and Givins' Street Schools, the pupils of the first and second divisions in these schools were examined as competitors with each other.

In  
ined  
Geogr  
Victor  
the b  
the P  
fair ;  
School  
street,

The  
of hon  
are arr

1. A
2. {
3. {
4. {
5. {
6. Sa
7. {
8. Ro
9. The
10. {



In the FIRST DIVISION the children were examined orally in Reading, Spelling, Arithmetic and Geography. The Reading was generally good; Victoria-street, George-street, and the Park Schools, the best. In spelling there were great varieties; the Park School was the best. Arithmetic was fair; the Park, Victoria-street, and Phœbe-street Schools the best. Geography was good; Louisa-street, Victoria-street, and Givins'-street the best.

The Examiners recommend prizes and certificates of honour to be given to the following pupils, who are arranged in the order of merit ;

#### PRIZES.

1. Agnes Brown, Phœbe-street.
2. { George Crealoch, Louisa-street.  
William Watson, Victoria-street.
3. { Elizabeth Davis, Park.  
Dora Brown, Victoria-street.
4. { Margaret Reid, Victoria-street.  
Thomas Curran, Park.
5. { William Parks, Park.  
Joseph Stockdale, Victoria-street.  
Henry Linall, Louisa-street.

#### CERTIFICATES.

6. Sarah W. Wright, George-street.
7. { Robert Davidson, Park.  
William Maughan, Victoria-street.
8. Robert A. Denison, George-street.
9. Thomas Douglas, Phœbe-street.
10. { Hendrich H. Blogg, George-street.  
Alex. Elmsley, Phœbe-street.

## PALACE AND GIVINS' STREET.

## PRIZES.

1. Frances Shortley, Givins'-street.
2. Annie Brock, Givins'-street.
3. Christopher J. Duggan, Givins'-street.

## CERTIFICATES.

4. { Mary Ann Day, Palace-street.  
William Robertson, Givins'-street.
5. Anne Jane Scholes, Givins'-street.
6. Thomas Tobin, Palace-street.

In the SECOND DIVISION the pupils were examined in Reading, Writing, Spelling, Grammar, Geography, History and Arithmetic. The Examination in Arithmetic was conducted in writing.

In this Division, for the reason already stated, Palace and Givins'-street schools were examined as competitors with each other. Both did well in Reading, Writing, and Arithmetic, and Givins'-street in Spelling. Sarah Stevenson of Palace-street was the best Reader.

To the following Pupils of these two schools the Examiners recommend that prizes and certificates of honour be given ;

## PRIZES.

1. Alice Hornby, Givins'-street.
2. John Treloar, Palace-street.
3. John Winchester, Givins'-street.

sion  
as f  
tori  
Jon  
Wr  
stre  
Wil  
som  
best  
Vict  
In G  
stree  
so g  
Loui  
To  
the S  
mend  
given

- 1.
- 2.
- 3.
- 4.
- 5.

## CERTIFICATES.

4. Maria Brock, Givins'-street.
5. William S. Gill, Palace-street.
6. Sarah Jolley, Givins'-street.

With reference to the pupils of the Second Division in the other six schools, the Examiners report as follows: The Reading was generally good; Victoria, Louisa, and Phœbe-street the best; Margaret Jones of Victoria-street was the best reader. The Writing was fair; Victoria, Louisa, and George-street, the best; the best specimen was that of William Spotton of Victoria-street. In Spelling some did well; Victoria and Louisa-street are the best. In Grammar there were great inequalities; Victoria, George and Louisa-street were the best. In Geography some did well; George and Victoria-street the best. In History the answering was not so good. In Arithmetic it was better; George and Louisa-street the best.

To the following pupils of the Second Division in the Schools now reported on, the Examiners recommend that prizes and certificates of honour be given:

## PRIZES.

1. Henry Bell, George-street.
2. John Beatty, Louisa-street.
3. { Frank Bowden, the Park.  
Alexander Chisholm, Victoria-street.  
William Spotton, Victoria-street.
4. John Marshall, George-street.
5. Frank Blake, Victoria-street.

## CERTIFICATES.

6. David Bell, Phœbe-street.
7. William M'Garrahan, George-street.
8. { John Waid, the Park.  
  { M. A. McMorris, Victoria-street.
9. John Pope, Louisa-street.
10. John Kane, the Park.

In the THIRD OR HIGHEST DIVISION the pupils were examined by written papers in all the subjects except Reading. The subjects of Examination were Reading, Writing, Spelling, Definitions and Derivations, Arithmetic, Grammar, Geography, History, Mensuration, Geometry, and Algebra. No girls, of any of the schools, or boys of Phœbe-street school, were examined on the last three subjects.

In connection with this Division the girls of the Second Division of John St. and the Park schools were examined. The pupils of the Park School excelled in Writing, Definition, Derivations, Arithmetic, Geography and History; and those of John-street in Reading, Spelling, and Grammar. Of these two Schools the following are recommended for prizes and certificates of honour.

## PRIZES.

1. Jane Ryrie, the Park.
2. Margaret Constable, John-street.

## CERTIFICATES.

3. Sarah Long, John-street.
4. Margaret Alexander, John-street.

Of the pupils in the other schools, properly belonging to the third Division, the Reading was generally very good. The Writing was also very good; Park, Victoria, and Louisa-street the best; the best specimens of writing were those of Alexander Sampson and James Jardine (equal) both of Louisa-street. The spelling was generally correct, George and Louisa-street were the best. The Definitions and Derivations were not so good; George and Louisa-street the best. Arithmetic was fair; George, Louisa, and Phoebe-street the best. In Grammar some did well; Louisa and George-street the best. The Geography was generally good; the Park, Phoebe and Louisa the best. In History there were great varieties; George, the Park, and Louisa-street were the best. Rebecca Jones of Phoebe-street school gave the best answers in Grammar, Geography, and History, and the total value of her answers on all the subjects already enumerated was the highest of any of the pupils of this third or highest Division.

In Mensuration the boys of Louisa, the Park, and George-street did well; James Jardine of Louisa-street the best. In Geometry, the Park, George and Victoria-street did well; John Stevenson of the Park answered all the questions, and did the best. In Algebra, George and Louisa-street did well; James Boomer of George-street the best.

To the pupils of this Division the Examiners recommend that Scholarships, Prizes, and Certificates of honour be awarded as follows:



## I. BOYS.

*Scholarships.*

1. James Jardine, Louisa-street.
2. Alex. Sampson, Louisa-street.
3. John Brown, Louisa-street.
4. John Stevenson, the Park.
5. Jacob Walton, George-street.
6. Charles Ritchey, the Park.
7. James Boomer, George-street.

## CERTIFICATES.

8. James McCaffry, the Park.
9. Thomas Nasmith, George-street.

## II. GIRLS.

*Prizes.*

1. Rebecca Jones, Phœbe-street.
2. Annie Sutherland, Phœbe-street.
3. Ellen Drew, Phœbe-street.
4. Kate Lemon, George-street.

## CERTIFICATES.

5. Jane Wallace, Victoria-street.
6. Jennie Shewan, George-street.

The Examiners have pleasure in reporting that the conduct of the pupils generally, during the examination, was most exemplary. They desire also to acknowledge, as on former occasions, the valuable assistance they derived, in making and carrying

out their arrangements, from the Rev. James Porter the Local Superintendent.

In conclusion, the Examiners have to express their gratification at the state of the Common Schools of Toronto, as indicated by the pupils they examined, a goodly number of whom exhibited remarkable proficiency, in proportion to their years.

WILLIAM GREGG, A.M. } EXAMINERS.  
M. C. HOWE, LL.D. }

TORONTO, 22nd July 1863.

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of the Prizes and Certificates of Honour recommended by the Examiners, be held on the evening of Friday, July 31st, the arrangements for which should be similar to those of preceding years. The Mayor of the City was, as usual, invited to preside and to distribute the prizes. His Worship accepted the invitation to the extent of presiding at the meeting, but declined to distribute the rewards, for reasons which he assigned in his opening address.

---

The following is a report of the meeting as given in the *Globe* newspaper of Saturday, August 1st:

## THE CITY SCHOOLS.

---

### ANNUAL PUBLIC MEETING.

---

"The annual public meeting for the distribution of prizes, certificates of honour, &c., awarded as the result of the combined examination of pupils from all the Common Schools of the city, was held last evening, in St. Lawrence Hall. There was a large attendance of the pupils with their parents, and others interested in the cause of education. His Worship the Mayor occupied the chair, and beside him on the platform were J. G. Beard, Esq., Chairman of the Board of School Trustees; Rev. Dr. Jennings, Rev. Dr. Lillie, Rev. Dr. Richardson, Rev. Mr. Gregg, Rev. Mr. Sanson, Rev. Mr. McClure, Rev. Jas. Porter, Local Superintendent of the City Schools, G. A. Barber, Esq., Secretary Board of School Trustees, Dr. M. C. Howe, Rector of Toronto Grammar School, Dr. Riddell, Dr. Connon, of U. C. College, Ald. Wallis, Messrs. John Nasmith, Jardine, Greenlees, Armstrong, Carrier, Stuart, C. Fisher, J. S. Howard, &c.

The MAYOR said he had been requested by the Board of School Trustees to take the chair on this occasion. He felt it to be a high honour indeed to be called upon to preside at a meeting convened for the purpose of bringing before the citizens the proficiency made in the different departments of learn-

ing  
the  
at th  
on f  
Cour  
make  
this  
him  
bute  
had b  
hold  
Comm  
selves  
but al  
School  
remark  
disting  
cil beli  
pose of  
boys in  
laid ou  
been a  
they h  
they co  
were no  
of the c  
the diff  
1862 wa  
some 5  
year, wh  
ing, a  
looked f

ing by many of the pupils attending the schools of the city. He should also have presented the prizes at the request of the Board of School Trustees, as on former occasions, but inasmuch as the City Council had found it to be out of their power to make the grant to the Grammar School of the city this year, he thought it would not be becoming in him or any representative of the Council, to distribute the prizes. He regretted exceedingly that it had been thought necessary by the Council to withhold the grant, because the pupils sent from the Common Schools had not only done credit to themselves and to the teachers of the Common Schools, but also to the able teacher of the Toronto Grammar School. The whole of them, he believed, had done remarkably well, and one of them had particularly distinguished himself. The members of the Council believed that money appropriated for the purpose of inducing competition among the foremost boys in the Common Schools would have been well laid out, and they would have been glad had they been able to make the usual grant this year, but they had felt it to be their duty to retrench where they could, in order to keep down the taxes which were now very heavy. In looking over the able report of the excellent Local Superintendent, he found that the difference in the attendance between 1861 and 1862 was very little, the total number being only some 5 or 6 greater in the latter than in the former year, while, as the population was constantly growing, a corresponding increase might have been looked for in the attendance at the schools. He



thought there must be something wanting on the part of the parents, for besides the fact to which he had just alluded, we found that some 600 of the children who had got their names enrolled, had attended for a less period than 20 days during the year. He was glad to learn that the Trustees were about to take a census to ascertain the number of children in the city of school age, who were not attending school. A large appropriation was made by the Government for the purpose of securing the education of the whole population of the country. The "poor" were particularly specified in making this grant, and he considered it the duty of the Corporation and of the School Trustees to see that the children of the poor should have secured to them what was intended by the benevolence of the Legislature—namely, free education. Two or three methods had been proposed to secure the attainment of this very desirable object. One was that attendance at school should be made compulsory, inasmuch as there was compulsory taxation for school purposes. Another was, that the education of the poor should be provided for through denominational schools. He did not think that the education of the children of the poorer classes would be likely to be secured through the agency of denominational schools, but he thought some change must be made in the Common School system. It was evident from the report he held in his hand that the present school system did not answer for the dense populations of cities and towns. No one could go through the streets of Toronto, and look

around  
juvenile  
ment, a  
rents, o  
should  
instituti  
but whe  
by they  
and beco  
It migh  
erect the  
them, b  
of money  
prietion  
on the C  
in provid  
classes, th  
selves, wh  
to pay, by  
where ne  
was raise  
vantage o  
in his opi  
should pr  
persons wh  
was inten  
unable to  
ingly to th  
the boys, a  
schools. I  
have both  
vated as we



around him, without seeing that there was a large juvenile population going about, without employment, and not receiving education, having no parents, or neglected by their parents. Some means should be taken to get those children together in institutions, where they would not only be educated, but where they would be taught some trade, whereby they might be enabled to provide for themselves and become respectable members of the community. It might cost a good deal in the first instance to erect these institutions, and afterwards to maintain them, but in the end they would save a great deal of money to the country. He thought the appropriation by the Government should not be expended on the Common Schools in their present form, but in providing education for the children of the poorer classes, those who were not able to pay for it themselves, while those who were able should be made to pay, by means of a rate-bill, as in Lower Canada, where nearly half the money expended on schools was raised by a rate-bill on the parties taking advantage of these schools. It never was intended, in his opinion, by the Legislature, that their grant should provide free education for the children of persons who were able to pay for it themselves. It was intended for the benefit of those who were unable to pay. The Mayor then referred approvingly to the introduction of gymnastic exercises for the boys, and calisthenics for the girls, into the city schools. He thought it right that the girls should have both their physical and mental powers cultivated as well as the boys. He was glad to see that

many of the young girls had distinguished themselves in various departments of study, and he would like that they should have an opportunity also of distinguishing themselves in mathematics, for he thought it was just as proper that girls should be trained to think and reason accurately, as that boys should be so trained. (Cheers.) He thought, also, that there could be no reason why girls in Toronto should not receive such an education as might qualify them for being book-keepers when they became young women, as was the case in some other places. (Hear, hear.) The Mayor then spoke in complimentary terms of the character of the education that was imparted in the public schools. He regretted, however, that the children did not attend for a longer period, and said he had been struck by the circumstance that the children now at school were generally much smaller than those who attended school formerly.

Mr. G. A. BARBER, Secretary of the Board of School Trustees, then read the Report of the Examiners at the combined examination (a copy of which is furnished above), and the Report of Dr. Howe on the conduct of the pupils from the Common Schools, who had held scholarships in the Grammar Schools. The latter Report was as follows:—

TORONTO, July 30, 1863.

DEAR SIR,—For the satisfaction of the Board of City School Trustees, I beg to report on the conduct and progress of the pupils who were admitted

to scho  
1861 an

Of th  
have co  
them t  
School,  
part of  
last year

The t  
tended l  
to be pu  
being ab  
the other  
Exhibitio  
College—  
guished a  
value in t  
Ancient  
nearly ga  
jects.

Though  
the schola  
as steady  
most of th  
progress in  
perceived l  
or distinct  
Midsumme  
• been gener  
Leatch, ha  
some office

to scholarships in the Grammar School for the years 1861 and 1862.

Of those who obtained scholarships in 1861, *three* have completed the full term of *two* years allowed them to prosecute their studies in the Grammar School, and the discontinuance of attendance on the part of the others, I accounted for in my report for last year.

The two boys whose term of scholarship was extended last year for superior merit, have now ceased to be pupils of the school, one, as I understand, being about to be put to business by his father, and the other, Daniel Ryrie, having obtained the *first* Exhibition in the "fourth form" in Upper Canada College—a prize which he won upon very distinguished answering, having obtained the maximum value in the subjects of Classics, Mathematics, and Ancient and Modern History, and having very nearly gained the maximum in all the other subjects.

Though I cannot report quite as favourably of the scholars of 1862, their conduct not having been as steady nor their application as good as that of most of their predecessors, yet they have made fair progress in their studies, having, as you will have perceived by the newspaper reports, carried off prizes or distinctions of some kind at the Christmas and Midsummer Examinations. Their attendance has been generally very good. One of them, James Leatch, has left the school, being now employed in some office in the city.

In conclusion, I regret to think that the action of the City Council, in refusing the usual grant to the Grammar School, as a consideration for those scholarships, will be the means of debarring many a clever and deserving boy, like Daniel Ryrie, from prosecuting his studies to the extent to which he would wish to aspire.

I am, dear sir,

Yours faithfully,

M. C. HOWE, LL.D.,

Head Master Toronto Grammar School.

REV. JAMES PORTER, &c., &c.

Mr. J. G. BEARD, Chairman of the Board of School Trustees, being called upon by the Mayor, then addressed the meeting. After some preliminary remarks, he said he had no sympathy with those who declaimed against the Common School system, and said that it was not suitable for cities, that it was not good for this, that, and the other thing, and that it cost too much. He knew that the Common Schools, had done an immense deal of good—(cheers)—and that, but for them, many children who were now receiving an excellent education, would be running wild about the streets, and growing up to be pests to society. (Hear, hear.) He was very sorry when he heard the Mayor deliberately make the statement that the Common School system did not answer for cities. He (Mr. Beard) begged to say that it did answer for cities. (Cheers.) Notwithstanding all that had

been said  
schools  
pared w  
The ou  
been con  
source v  
tion of  
building  
they we  
quired w  
ing the s  
the May  
tended f  
classes—  
the succe  
able to pa  
But these  
Common  
of them  
large scho  
himself se  
of the Con  
smartest o  
referred to  
ing that t  
expended  
teachers w  
course tak  
mon Schoo  
no authorit  
not reduce  
posed, with



been said to the contrary, he held that the public schools were maintained at a small expense, compared with the good they must eventually yield. The outlay on buildings in the first instance, had been considerable, but the expense arising from this source was diminishing from year to year, as a portion of the debentures issued on account of the buildings had to be redeemed each year, and after they were all taken up, the only expenditure required would be for teachers' salaries and for keeping the school-houses in repair. He differed from the Mayor, as to these schools being specially intended for the poor. They were intended for all classes—(cheers)—and he thought it was a proof of the success of the schools, that many who were well able to pay sent their children to them. (Cheers.) But these parties did not send their children to the Common Schools without paying for them. Many of them were large property holders, and paid a large school tax into the city treasury. He had himself sent one of his boys to be educated in one of the Common Schools, and he had turned out the smartest of the family. (Cheers.) Mr. Beard then referred to the salaries paid the teachers, contending that they were not too high, and that money expended in procuring the services of first-class teachers was well laid out. He alluded next to the course taken by the Council in reducing the Common School estimates, although the law gave them no authority to do so. He said the Trustees could not reduce their expenditure to the amount proposed, without cutting down their teachers' salaries

to such a degree that they would lose all their best teachers, and intimated that if the Council did not re-consider the matter, the Trustees would have to enforce their claim by a writ of *mandamus* as in 1860. He deprecated the policy proposed by the Mayor of educating poor children free, and imposing a rate-bill on parents who were better able to pay for the education of their children. The result would be that the child whose parents paid the rate-bill, would be twitting the child beside him with being a pauper, because he got his education free. After some further remarks condemning the course pursued by the Mayor and the majority of the Council with reference to the Common Schools of the city, Mr. Beard resumed his seat amidst loud applause.

Mr. BARBER, at this stage of the proceedings, read a note received after the commencement of the meeting from Rev. Dr. McCaul, apologizing for his unavoidable absence.

Rev. Dr. JENNINGS was next called upon. He spoke in complimentary terms of the zeal and energy of the Local Superintendent, the ability of the teachers, and the efficiency of the Public Schools. He agreed with Mr. Beard that the Common Schools should not be considered as intended merely for the education of the poorer classes. He believed that when the rich gentleman sent his boys to rub their way through these schools side by side with the children of the mechanic, he took the course likely to result in their having a place among the men of mark, the leading merchants, the leading scholars,

and the  
(Cheer  
tion to  
gard to  
said he  
as one  
School.  
conduct  
the gra  
School,  
of schola  
the forc  
shewed t  
place of  
city, now  
up—and  
the high  
less whe  
tended, v  
were \$10  
drawal of  
cripple th  
much feel  
the boys,  
scholarshi  
that the C  
this year.  
audience.

Rev. Dr.  
in the sam  
vindicating  
pressing th

and the leading statesmen of the next generation. (Cheers.) After some further remarks in opposition to the views expressed by the Mayor, with regard to the Common School system, Dr. Jennings said he wished to say a few words in his character as one of the Trustees of the Toronto Grammar School. He proceeded to censure very severely the conduct of a majority of the Council in withdrawing the grant made in former years to the Grammar School, and thereby putting an end to the system of scholarships in the Grammar School awarded to the foremost boys from the Common Schools. He shewed the importance of the Grammar School as a place of superior education for the east end of the city, now that the Model Grammar School was shut up—and for the middle classes of the city generally, the highest fee being \$5 a quarter per pupil, and less when more than one member of a family attended, while the fees in Upper Canada College were \$10 a quarter. He pointed out that the withdrawal of the grant by the Council would seriously cripple the efficiency of the school, and dwelt with much feeling on the injustice that had been done to the boys, who by much hard study had had the scholarships awarded to them, and were then told that the Council would not give the money for them this year. His remarks were loudly cheered by the audience.

Rev. Dr. LILLIE was the next speaker. He spoke in the same strain as Mr. Beard and Dr. Jennings, vindicating the Common School system, and expressing the hope that the Council would come to

an understanding with the Trustees without going to law. He hoped also that the Council would make the usual grant to the Grammar School, and if not, that enough liberal citizens would be found to secure that the boys who had gained the scholarships should enjoy them. (Cheers.)

Mr. JOHN NASMITH said he sympathized strongly with the views expressed by Dr. Jennings and Dr. Lillie with reference to the Grammar school scholarships, and said he would be one, if necessary, to give \$1 toward securing the boys from disappointment. (Cheers.)

Dr. CONNOR spoke briefly. He bore his testimony, founded on the results of personal observation, to the efficiency of the schools, and hoped that means would be found to enable the boys to get their scholarships.

Rev. Mr. PORTER, after a few happy remarks on the turn the proceedings had taken, and on the matters which had been brought under discussion, distributed the prizes, &c., according to the lists in the Examiners' report. The winners of the scholarships, as some present compensation for their disappointment, received some handsome books, as prizes given by the School Trustees.

The MAYOR said he hoped the gentlemen in charge of the Grammar School would adopt Dr. Lillie's suggestion, and he (the Mayor) would be ready, like Mr. Nasmith, with his contribution. (Cheers.)

Three cheers were then given for the Chairman

of the  
ings w  
the ben

The  
Schools  
Thursd  
parents  
good, es  
tees, at  
to male  
191 Cer  
tuality  
good cor  
on Mon  
Examina

A sum  
several S

3.

The W  
place, as  
Dec. 23r  
dians and  
but much  
the exami  
Certificate  
and 280 t  
tuality of



of the Board of School Trustees, and the proceedings were closed by Rev. Mr. Sanson pronouncing the benediction.

---

## 2. THE USUAL SUMMER EXAMINATION.

The usual Summer Examination of all the Schools was held, as per order of the Board, on Thursday, the 30th of July. The attendance of parents and guardians and others was generally good, especially in the afternoon. The Local Trustees, at the close of the Examinations, distributed to male pupils 76, and to female pupils 115, total, 191 Certificates of Honour, for regularity and punctuality of attendance combined with uniformity good conduct throughout the session, which began on Monday, January 5th, and ended on the day of Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

## 3. THE USUAL WINTER EXAMINATION.

The Winter Examination of all the Schools took place, as per order of the Board, on Wednesday, Dec. 23rd. The attendance of parents and guardians and of the public was small in the forenoon; but much better in the afternoon. At the close of the examination, the Local Trustees distributed 471 Certificates of Honour, namely, 191 to male pupils and 280 to female pupils, for regularity and punctuality of attendance combined with uniformly

good conduct throughout the session, which began on Monday, August 31st, and ended at the close of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (D.)

It will be remembered that the term which precedes the Winter Examination is of but four months duration, while that which precedes the summer Examination lasts for seven months, including the coldest and warmest school months in the year. It is evident therefore that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter, and hence arises the fact that the Certificates of Honour distributed after the Examinations, are much more numerous in the winter than in the summer.

## VII. SPECIAL MATTERS WORTHY OF RECORD.

### 1. RESPECTING THE SCHOOL CENSUS.

The motion of which notice was given by Mr. Brent on Sept. 17th, 1862,—“That the returns, as required by the 23rd Section and the 17th clause of the 79th Section of the Common School Act, be furnished to the Chief Superintendent;” was, on the 25th February, 1863, moved by Mr. Brent, seconded by Mr. Stuart and adopted by the Board.

Amo  
furnish  
conform  
ferred t  
of the C  
the ag  
Brent's  
the info  
port it  
itself of

A spe  
Chairma  
25th) to  
Commit  
pedient  
arrange  
port hav  
the Boar  
Chairma  
16th, a r  
of which

The jo  
Report o  
“how th  
economica

Among the matters of information required to be furnished annually to the Chief Superintendent, in conformity with the latter of the sections above referred to, is the number of children of inhabitants of the City who are of School age; between, that is, the ages of 5 and 16 years. The object of Mr. Brent's motion was, that the Board might procure the information thus required, in order both to report it to the Chief Superintendent, and to avail itself of it for future use, as it might deem necessary.

A special Committee, of which Mr. Brent was Chairman, was appointed by the Board (on Feb. 25th) to confer with the Mayor and the Finance Committee of the City Council, as to the most expedient mode of taking the proposed census, or to arrange for its being taken otherwise; and their report having been referred to a Joint Committee of the Board of Trustees, of which Mr. Henning was Chairman, that Committee submitted, on March 16th, a report which was adopted by the Board, and of which the following is a copy:

---

## REPORT.

*To the Board of School Trustees.*

The joint Committee to whom was referred the Report of the Select Committee, on the question, "how the school census could be efficiently and economically obtained" beg to report, viz:

That they have, carefully and attentively, considered the question submitted to them; and, having made sundry modifications in certain of the details, so as to secure, as far as possible, a full, reliable, and satisfactory return of the information sought to be obtained, they now report the following plan for carrying out the same, and the estimated expense of the proceeding.

1. Your Committee recommend, that the school census be taken, under the charge and responsibility of the select Committee, originally appointed.

2. Your Committee also recommend that no printed blanks, or slips, to be filled up by the citizens, be used—but that the information sought for shall be entered in Books, by the enumerators, at the time the enquiry is made.

Your Committee further recommend that said Books should be ruled in columns, with printed headings, to comprise the following particulars, viz:—

1. The name of the street, and the number of the house, if practicable.

2. The name of the resident of said house, or portion of a house.

3. The number of children (if any) of school age (5 to 16 both inclusive) inhabiting said house &c., at that time,—Males or Females, Protestants or Roman Catholics.

4. The number attending school, or taught at home, on the day before the enquiry is made; or

who ha  
past 6 m  
Roman

5. Th  
and thei  
in separ  
ness; 3.  
reasons.

4. Yo  
basis of  
Enumera  
tion to th  
St. John  
each: St  
St. Georg

5. You  
Enumera  
originally  
vision of  
the charg  
his ordina

Lastly—  
of taking  
mend tha  
on the un  
bursement  
Board.

TORONTO



who have attended school at any time during the past 6 months—Males or Females, Protestants or Roman Catholics.

5. The number *not* so attending school as above, and their age, and the reasons why, to be specified in separate columns, as 1. Employment; 2. Sickness; 3. Want of proper clothes; and 4. Other reasons.

4. Your Committee further recommend, on the basis of population connected with space, that 15 Enumerators (to devote their whole time and attention to the duty) should be employed, namely: For St. John's Ward, St. James', and St. David's, 3 each: St. Patrick and St. Andrew's, 2 each: and St. George and St. Lawrence, 1 each.

5. Your Committee further recommend that said Enumerators be appointed by the select Committee, originally nominated—and, that the general supervision of the Committee's arrangements be under the charge of the Secretary of the Board, as part of his ordinary duties.

Lastly—Your Committee estimate the expense of taking the census at \$350. And they recommend that the same be appropriated accordingly, on the understanding that the particulars of disbursement be reported for the information of the Board.

Respectfully submitted,  
(Signed), T. HENNING,  
*Chairman of Joint Committee.*

TORONTO, 16th March, 1863.

The following is a copy of the final report of the Committee on the census, which was submitted to the Board and adopted on Sept. 16th, 1863.

*To the Chairman and Members of the Board of School Trustees.*

The Report of the Special Committee, to whom was referred the taking of a School Census, beg to report that the same has been completed ; and your Committee herewith submit a full abstract of the Enumerators' returns for the several Districts, into which the respective Wards of the City were divided.

From this summary it will be seen that the whole number of children of school age viz., from 5 to 16 both inclusive, is returned as 9508, namely, 7053 Protestants and 2455 Roman Catholics—that the whole school attendance up to June 30th 1863, is returned as 7876, namely, 5877 Protestants, and 1999 Roman Catholics ;—and that the whole number who neither attended school nor were taught at home during the period of the 6 months ending June 30th 1863, was 1632, namely, 1165 Protestants, and 467 Roman Catholics ; the cause of non-attendance being in almost all cases employment, want of clothes, considered too young, or too far from school.

Respectfully submitted,  
(Signed), T. HENNING.  
*Chairman of Committee.*

TORONTO, Sept. 16th, 1863.

The  
tary of  
at Sch  
school

Emplo  
Wante  
Sick  
Too you  
Lately  
Want o  
No retu

On Ap  
by Dr. V  
motion v  
instructi  
Manager  
visability  
matter st  
of the Bo

3. OVER

The Lo  
dated Jan

The following summary, furnished by the Secretary of the Board, accounts for the non-attendance at School of 1632 inhabitants of the City who are of school age, namely, from 5 to 16 years, inclusive :

	PROTESTANTS.	R. CATHOLICS.	TOTAL.
Employed - - -	340	113	453
Wanted at home - -	203	60	263
Sick - - -	91	37	128
Too young or too far from school	149	68	217
Lately come to City -	38	1	39
Want of clothes - -	127	89	216
No return - - -	217	99	316
	<hr/> 1165	<hr/> 467	<hr/> 1632

## 2. REGARDING A HIGH SCHOOL.

On April 1st, pursuant to notice, it was moved by Dr. Wright, seconded by Mr. Hodson, and the motion was adopted by the Board ; "That it be an instruction to the Standing Committee on School Management, to report at an early day on the advisability of establishing a High School." This matter still awaits the action of the Committee and of the Board.

## 3. OVER CROWDED STATE OF LOUISA STREET SCHOOL.

The Local Superintendent, in his Report No. 1, dated January 21st, 1863, submitted the following :

—“I avail myself of the earliest opportunity for calling the attention of the Board to the crowded condition of the Louisa-street School. Both the head Master and head Mistress have been compelled, since the re-opening of the Schools, to decline to admit applicants to their respective Division rooms, the seats of which are fully occupied, and in which some pupils have to be accommodated on benches without desks. Probably there is no part of the city in which additional school accommodation is so desirable, or would be so useful as in the northern portion of St. John's Ward.”

And, in his Report (No. 11) submitted Sept. 9th, after the re-opening of the Schools subsequent to the Summer holidays, the Local Superintendent respectfully and urgently called the attention of the Board to the condition of the Junior Divisions especially, of the Louisa-street School. There were 166 children in the male Junior Division, and 188 in the female Junior Division of that School, just before the date of his Report. “He saw,” he observed, “no relief for the pressure on the Louisa-street School, but the occupation of other premises, for school purposes, in the same ward, or district of the city, which might be appropriated to the reception and instruction of children from 5 years of age, until they should become fit to be transferred to a second or intermediate Division.”

In their Report (No. 7) adopted Sept. 22nd, the Committee on School Management submit: “With

regard to  
Division  
your Co  
accomm  
to be pr  
mend th  
dation s  
select Co  
Board (I  
on Scho  
man of t  
Hodson)  
(Messrs.  
make the  
tion that  
wards ca  
the same

The sp  
mendatio  
the prem  
Committe  
fitted up,  
School pu  
Committe  
ded to tak  
140 and 1  
adapted fo  
mittee on  
the Board  
arate male  
of each of



regard to the over crowded condition of the Junior Divisions, male and female, of Louisa-street School, your Committee are of opinion that increased School accommodation is imperatively required, and ought to be promptly afforded. They accordingly recommend that the principle of such increased accommodation should be affirmed by the Board, and that a select Committee consisting of the Chairman of the Board (Mr. Beard) the Chairman of the Committee on School Management (Mr. Henning) the Chairman of the Committee on Sites and Buildings (Mr. Hodson) and the Local Trustees of the Ward (Messrs. Greenlees and Jardine) be authorized to make the necessary inquiries as to the accommodation that can be found, and other particulars, towards carrying the principle into effect, and report the same at the next meeting of the Board."

The special Committee early submitted a recommendation which was adopted by the Board, that the premises selected be placed in charge of the Committee on Sites and Buildings, to be properly fitted up, so as to have them ready to be opened for School purposes after the Christmas holidays. The Committee on Sites and Buildings ultimately decided to take on lease two adjacent tenements, Nos. 140 and 142, Centre-street, as capable of being well adapted for the purpose contemplated, and the Committee on School Management, with the sanction of the Board, arranged that they be occupied as separate male and female junior schools, to the charge of each of which an experienced teacher was, on the

recommendation of that Committee, appointed by the Board.

---

#### 4. SPECIAL RELIGIOUS INSTRUCTION.

The following is a copy of the communication of the Rev. Mr. Boddy, which occasioned the action of the Board on this subject.

*To the Chairman and Members of the Board of Trustees of the Common Schools of the City of Toronto.*

112, Winchester Street,  
September 29th, 1863.

GENTLEMEN,—“Having an hour at my disposal every week, I am anxious to employ it in giving a little religious instruction to the Church of England children assembling at the Park School in this City. The law, as it now stands, will only allow me to carry out my wish after School hours; but, though I am willing to attend at any reasonable time, it seems to me that, after four o'clock, the minds of the children would not be in a fit state to profit by anything that I would say. My object, therefore, in the present communication, is to ascertain whether any plan can be devised for giving me the opportunity which I desire at some earlier period in the day. It has been suggested to me that, to meet the wishes of the clergy in Hamilton, the Common School there is closed at 3 o'clock, on one day of the week. Perhaps the legal difficulty which at

present  
by a sim

The C  
Report,  
they hav  
Boddy's  
religious  
children  
ing it to  
ant Denc  
diate asso  
possible,  
Park Sch  
say from  
pose state

The fol  
the Comm  
ject of suit  
for the bu  
adopted by

present prevents me from acting might be overcome by a similar arrangement for the City of Toronto."

I have the honour to be,  
Gentlemen,

Your most obedient servant,

(Signed) SAMUEL J. BODDY,  
*Minister of the Cemetery Chapel, Toronto.*

The Committee on School Management, in their Report, No. 8, adopted on Nov. 3rd, report "that they have had under consideration the Rev. Mr. Boddy's communication, asking permission to give religious instruction to the Church of England children attending the Park School; and, considering it to be advisable that the clergy of all Protestant Denominations should be brought into immediate association with the City Schools, as much as possible, recommend that the vacant room in the Park School be placed at the disposal of Mr. Boddy, say from 3 to 4 o'clock, each Friday, for the purpose stated in his note."

---

#### 5. BOARD ROOM AND OFFICES.

The following is a copy of the Report No. 3, of the Committee on sites and buildings, on the subject of suitable accommodation for the meetings and for the business of the Board. This Report was adopted by the Board on the 3rd of November 1863.

## REPORT NO. 3.

*To the Board of School Trustees.*

The standing Committee on sites and buildings beg leave to report—

That your Committee have had under consideration the question of providing a more suitable Board Room, with offices immediately annexed thereto, and have agreed to recommend to the favourable notice of the Board the expediency of erecting on the unoccupied space, south west corner Victoria-street school premises, a suitable building of brick, to correspond in style and character with the school house, for a Board room and offices, in which a proper safe shall be provided for.

On the grounds of economy as well as of convenience, this proposition commends itself to the consideration of the Board.

The estimated cost of such a building would, your Committee believe, not exceed two thousand dollars, say £500, the annual interest on which, and the sinking fund to redeem the principal, could be little more than half the expense now annually incurred for much less convenient or suitable accommodation possessed at present.

The ways and means for meeting the expense of building, your Committee recommend to be debentures, to  
as was do  
And yo  
be author  
together v  
on the ba  
particular  
fore comm  
TORONTO,  
The Rep  
adopted by  
further sta  
from Mr.  
mate of the  
unoccupied  
premises, a  
consideratio  
mending, o  
ence, that s  
Committee  
by public te  
completed e  
not more th  
sand four h  
The follow  
above referre



tures, to be issued by the city in the same manner as was done when the school buildings were put up.

And your Committee recommend that they should be authorized to procure a plan for said building, together with Tenders for the erection of the same, on the basis of \$2000 debentures; and report all particulars for the final sanction of the Board, before commencing actual building operations.

Respectfully submitted,

(Signed), H. H. WRIGHT,  
*Chairman.*

TORONTO, Nov. 3rd, 1863.

The Report (No. 4) of the same Committee, adopted by the Board on the 2nd of December, 1863, further states:—"Your Committee have obtained from Mr. Sheard, architect, draft plans and estimate of the proposed building to be erected on the unoccupied south-west corner, Victoria-street School premises, and they herewith submit the same for the consideration of the Board, at the same time recommending, on the grounds of economy and convenience, that said plans should be adopted, and your Committee authorized to have said building put up by public tender forthwith, so as to have the same completed early in the Spring of 1864, at a cost of not more than Mr. Sheard's estimate of two thousand four hundred dollars (\$2,400).

The following is a copy of Mr. Sheard's estimate, above referred to.

DEAR SIR,—Yours of yesterday I duly received; in regard to the cost of the proposed buildings, and beg to state that I am of opinion that it will not exceed twenty four hundred dollars (\$2,400).

Yours truly,

(Signed), JOSEPH SHEARD.

G. A. Barber, Esq.

#### 6. CONTINUED BOUNTY OF JESSE KETCHUM, ESQ.

The Local Superintendent in his Report (No. 13) submitted Nov. 4th, stated that he had that day discharged the very pleasant duty of distributing 300 copies of the New Testament, neatly bound in sheep, being the customary liberal donation of Jesse Ketchum, Esq., to pupils in the senior Divisions of the several city schools, who had been transferred from 2nd Divisions, to fill the places of those who left the schools at the Summer holidays, either for other schools or for active employments. These school Testaments are used for Scripture reading every Monday morning, and are considered as the property of the pupils who receive them, to be used by them at school while they continue there, and to be taken with them when they leave. As per invoice, the pecuniary value of these Testaments is thirty dollars.

Since the re-opening of the schools in September, Mr. Ketchum personally, or through his friend and agent, the Rev. Dr. Richardson, has distributed ornamentally bound Bibles and Testaments and other interesting books to pupils in all the city schools,

selected by  
to the value  
five cents

I have n  
operations  
year. It  
year which  
3000 child  
the year,  
been for th  
connection  
is not to be  
children of  
few individ  
against our  
regard ther  
successive t  
may yet ha  
gratitude an

Office of Lo  
of  
Toronto, De

Submitted  
referred to t  
Reported on  
ordered by t  
tion of the I

selected by their fellow pupils as worthy recipients, to the value of two hundred and six dollars sixty-five cents (\$206 $\frac{65}{100}$ ).

I have now to close this record of Common School operations in the City of Toronto, during another year. It has been, on the whole, the best school year which I have yet witnessed in this city. The 3000 children who, at any one time in the course of the year, were on our registers, cannot but have been for the most part largely benefitted by their connection with these Public Schools. That man is not to be envied who would deprive one of these children of the advantages which they enjoy. A few individuals may perhaps be found who exclaim against our City Schools; but hundreds of parents regard them with confidence and approbation, and successive thousands of pupils have had occasion or may yet have occasion to speak of them with lively gratitude and honest pride.

Respectfully submitted,

JAMES PORTER.

*Local Superintendent.*

Office of Local Superintendent  
of Public Schools,  
Toronto, December 31st, 1863.

Submitted to the Board, January 20th, 1864, and referred to the Committee on School Management. Reported on by said Committee, February 3rd, and ordered by the Board to be printed for the information of the Ratepayers.

## APPENDIX I.

TABLE A.—

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD.				
		Provincial.			Co. Board.	
		Class 1.	Class 2.	Regis- tered. No.	Class 1.	Class 2.
Palace Street.....	Martin Gill.....				1 A	....
	Mrs. J. W. Henderson .....				1 C	....
George Street.....	Richard Lewis.....				1 A	....
	Miss S. B. Quinn.....	1		232		....
	" M. J. Keown.....				1 B	....
	" Amanda Richards .....		2 A	566		....
	" Catharine Scarlett .....		2 B	1139		....
The Park.....	" Sarah McBride.....		2 C	580		....
	William Anderson.....				1 A	....
	Miss A. E. Cuyler.....				1 C	....
	" Susan Hamilton .....		2 A	399		....
	" Jemima Armstrong .....				1 C	....
Victoria Street....	" A. L. Armstrong .....		2 A	1218		....
	William Spotton .....				1 C	....
	Miss Georgina Round.....				1 B	....
	" Elizabeth Kennedy .....		2	340		....
	" Rebecca Thompson .....		2 A	658		....
	" Agnes Hall.....		2 B	1134		....
Louisa Street.....	" Phoebe S. Magee .....		1 C	932		....
	Henry Browne .....				1 A	....
	Samuel McAllister .....				1 A	....
	Miss J. S. Morrison.....				1 B	....
	Mrs. Elizabeth Mitchell.....				1 C	....
	Miss M. A. Kennedy.....				1 B	....
	" Agnes Kelloch .....		1 C	1116		....
	" M. L. Garden .....		2 A	1034		....
John Street.....	Norman McHardy.....				1 A	....
	Miss M. A. Ferris .....				1	....
	" Mary Henderson .....				1	....
	" Eliza J. Lloyd .....				1 C	....
Phoebe Street.....	Samuel Coyne.....				1 A	....
	Miss C. M. Churchill.....		1 B	364		....
	" Catharine Ryan .....		2 B	413		....
	Mrs. E. Lilly .....		2	287		....
	Miss C. McLean.....				1 C	....
Givins' Street.....	Mrs. M. Patterson.....		1 A	1293		....
	G. K. Mulligan .....				1 B	....
	Mrs. J. O'Flaherty.....				1 A	....
Total.....						

TABLE  
RESPECTING

ORIGINAL APPOINTMENT.	
Nov. 1,	1859
	1851
	1855
Jan. 1,	1863
	1852
	1857
June 1,	1863
Nov. 1,	1863
	1857
	1857
	1858
	1857
July 1,	1861
	1856
	1856
	1855
Oct. 1,	1859
July 1,	1861
July 1,	1862
Jan. 1,	1861
Nov. 1,	1859
Dec. 1,	1861
	1855
	1853
July 1,	1861
July 1,	1861
April 1,	1863
	1857
	1856
Jan. 1,	1862
	1850
	1858
April 1,	1859
Oct. 1,	1862
Oct. 1,	1862
Feb. 23,	1863
June 23,	1862
	1855
....	..\$13,370



## TABLES.

## RESPECTING TEACHERS.

ORIGINAL APPOINTMENT.	Rate of salary per annum. \$	RELIGIOUS DENOMINATION.	REMARKS.
Nov. 1, 1859	520	Church of England.	Trained by Ch. Ed. Society, Ireland.
1851	320	Baptist .....	Trained at Normal School, Edinburgh.
1855	700	Congregational ...	Trained at Training School, Liverpool.
Jan. 1, 1863	400	Methodist .....	
1852	250	Church of England.	Trained three sessions (1850-1) at
1857	250	Methodist .....	Normal School, U. C.
June 1, 1863	200	Church of England.	
Nov. 1, 1863	200	Congregational....	
1857	700	Methodist.....	
1857	320	Church of England.	
1858	250	Presbyterian.....	
1857	200	Methodist .....	
July 1, 1861	200	Presbyterian .....	
1856	700	Church of England.	
1856	400	Church of England.	Trained in Training School, London
1855	250	Methodist .....	
Oct. 1, 1859	250	Church of England.	
July 1, 1861	200	Presbyterian .....	
July 1, 1862	200	Methodist .....	
Jan. 1, 1861	700	Church of England.	
Nov. 1, 1859	500	Church of England.	
Dec. 1, 1861	400	Church of England.	
1855	300	Methodist .....	Trained in Infant School System by
1853	250	Methodist .....	Wilderspin, England.
July 1, 1861	200	Baptist .....	
July 1, 1861	200	Presbyterian .....	
April 1, 1863	700	Methodist .....	Trained at Normal School.
1857	320	Church of England.	Trained at Homerton Training School,
1856	250	Presbyterian .....	England.
Jan. 1, 1862	200	Presbyterian .....	
1850	700	Church of England.	
1858	400	Baptist ..	
April 1, 1859	250	Methodist .....	
Oct. 1, 1862	250	Brethren.....	
Oct. 1, 1862	200	Presbyterian .....	
Feb. 23, 1863	200	Presbyterian .....	
June 23, 1862	520	Presbyterian .....	
1855	320	Baptist .....	Certificate valid until August 26th,
....	\$13,370		taught, by per., until end of year.

TABLE B.

*Number of Pupils entered on the Registers of the several Schools during the year 1863.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	183	151	334
George ".....	398	289	687
The Park.....	275	264	539
Victoria Street.....	441	450	891
Louisa ".....	561	622	1,183
John ".....	318	254	572
Phoebe ".....	392	402	794
Givins' ".....	163	135	298
Total in all the schools.....	2,731	2,567	5,298

TABLE C.

*Analysis of the Attendance at the several Schools.*

NAME OF SCHOOL.	Less than 20 days.		From 20 to 50.		From 50 to 100.		From 100 to 150.		From 150 to 200.		From 200 to whole year.		Combined Totals.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street.....	27	14	43	39	42	37	27	31	22	25	22	5	334
George ".....	65	58	59	52	83	50	75	47	75	73	41	9	687
The Park.....	22	...	27	46	55	28	69	56	67	96	35	38	539
Victoria Street.....	75	64	89	102	119	100	78	85	50	65	30	34	891
Louisa ".....	53	100	94	114	134	170	109	101	115	96	56	41	1,183
John ".....	51	52	76	56	85	70	46	45	40	28	20	3	572
Phoebe ".....	54	44	75	95	102	105	61	67	79	63	21	28	794
Givins' ".....	28	14	43	20	47	34	19	38	12	19	14	10	298
	375	346	506	524	667	594	484	470	460	465	239	168	5,298
Total in all the Schools	721		1030		1261		954		925		407		5,298

*Average Regi*

1863.

January.....  
February.....  
March.....  
April.....  
May.....  
June.....  
July.....  
September.....  
October.....  
November.....  
December.....

Divided by 11 month

*Average Monthl  
Public Sch  
Third or S*

NAME OF SCHOOL

Palace Street....  
George Street...  
The Park.....  
Victoria Street..  
Louisa Street....  
John Street.....  
Phoebe Street...  
Givins' Street...

Totals.....  
January, 1862...  
Differences, all in favo  
of 1863.....

TABLE D.

*Average Registered Monthly Attendance, and Average of Average Monthly Attendance.*

1863.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
January .....	1472	1368	2840	1183	1042	2225
February .....	1449	1317	2766	1128	953	2081
March .....	1493	1355	2848	1176	1012	2188
April .....	1564	1488	3052	1213	1095	2308
May .....	1571	1502	3073	1195	1082	2277
June .....	1600	1649	3249	1235	1201	2436
July .....	1474	1464	2938	1136	1090	2226
September .....	1600	1591	3191	1314	1254	2568
October .....	1608	1541	3149	1273	1176	2449
November .....	1587	1497	3084	1268	1164	2432
December .....	1455	1360	2815	1140	998	2138
Divided by 11 months	16873	16132	33005	13261	12067	25328
	1533 <sup>10</sup> / <sub>11</sub>	1466 <sup>6</sup> / <sub>11</sub>	3000 <sup>5</sup> / <sub>11</sub>	1205 <sup>6</sup> / <sub>11</sub>	1097	2302 <sup>1</sup> / <sub>11</sub>

TABLE E.

*Average Monthly Attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.*

## JANUARY.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	38	41	....	79	37	37	....	74	153
George Street .....	65	48	57	170	59	44	44	147	317
The Park .....	63	38	52	153	54	54	....	108	261
Victoria Street .....	68	43	44	155	84	55	49	188	343
Louisa Street.....	118	85	65	268	132	75	64	271	539
John Street .....	47	51	40	138	31	41	....	72	210
Phoebe Street.....	65	42	53	160	49	39	49	137	297
Givins' Street .....	22	38	....	60	18	27	....	45	105
Totals.....	486	386	311	1183	464	372	206	1042	2225
January, 1862 .....	401	355	304	1060	333	340	185	858	1918
Differences, all in favour of 1863.....	85	31	7	123	131	32	21	184	307

## FEBRUARY.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	34	38	..	72	35	32	..	67	139
George Street.....	61	48	53	162	45	39	38	122	284
The Park.....	55	37	54	146	45	53	..	98	244
Victoria Street....	66	44	45	155	76	49	49	174	329
Louisa Street .....	114	82	62	258	122	69	60	251	509
John Street.....	28	38	46	112	23	35	..	58	170
Phoebe Street .....	63	41	57	161	51	36	51	138	299
Givins' Street .....	24	38	..	62	20	25	..	45	107
<b>Total.....</b>	<b>445</b>	<b>366</b>	<b>317</b>	<b>1128</b>	<b>417</b>	<b>338</b>	<b>198</b>	<b>953</b>	<b>2081</b>
<b>February, 1862. .</b>	<b>442</b>	<b>373</b>	<b>318</b>	<b>1133</b>	<b>385</b>	<b>370</b>	<b>186</b>	<b>941</b>	<b>2074</b>
Differences; combined total being in favour of 1863 .....	3	- 7	- 1	= 5	32	-32	+12	= 12	7

## MARCH.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	36	37	..	73	34	29	..	63	136
George Street.....	71	51	54	176	60	41	38	139	315
The Park.....	60	35	55	150	54	55	..	109	259
Victoria Street....	69	47	43	159	82	49	48	179	338
Louisa Street .....	131	79	60	270	132	68	59	259	529
John Street.....	41	46	40	127	27	36	..	63	190
Phoebe Street .....	64	43	58	165	61	38	49	148	313
Givins' Street .....	22	34	..	56	23	29	..	52	108
<b>Totals.....</b>	<b>494</b>	<b>372</b>	<b>310</b>	<b>1176</b>	<b>473</b>	<b>345</b>	<b>194</b>	<b>1012</b>	<b>2188</b>
<b>March, 1862,.....</b>	<b>460</b>	<b>371</b>	<b>311</b>	<b>1142</b>	<b>409</b>	<b>365</b>	<b>178</b>	<b>952</b>	<b>2094</b>
Differences; the totals being all in favour of 1863.....	34	+1	- 1	=34	64	-20	+16	=60	94

NAME OF SCHOOL.

Palace Street ..  
George Street ..  
The Park ..  
Victoria Street ..  
Louisa Street ..  
John Street ..  
Phoebe Street ..  
Givins' Street ..

Totals.....  
April, 1862.....

Differences; the tot  
all being favour  
of 1863 .....

NAME OF SCHOOL.

Palace Street ..  
George Street ..  
The Park ..  
Victoria Street ..  
Louisa Street ..  
John Street ..  
Phoebe Street ..  
Givins' Street ..

Totals.....  
May, 1862.....

Differences; the tot  
all being in favour  
of 1863 .....



## APRIL.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street ....	37	34	..	71	41	28	..	69	140
George Street ...	91	50	46	187	72	45	41	158	345
The Park .....	69	40	54	163	63	54	..	117	280
Victoria Street ..	75	45	38	158	89	55	50	194	352
Louisa Street....	146	81	60	287	138	60	56	254	541
John Street .....	51	53	32	136	37	52	..	89	225
Phoebe Street....	72	44	46	162	68	37	48	153	315
Givins' Street....	19	30	..	49	31	30	..	61	110
Totals.....	560	377	276	1213	539	361	195	1095	2308
April, 1862.....	518	396	295	1209	510	366	183	1059	2268
Differences; the totals all being favour of 1863 .....	42	-19	-19	= 4	29	- 5	+12	=36	40

## MAY.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street ....	41	31	..	72	36	21	..	57	129
George Street....	92	53	44	189	69	43	45	157	346
The Park .....	70	36	51	157	60	54	..	114	271
Victoria Street...	80	42	36	158	88	51	46	185	343
Louisa Street....	151	75	51	277	142	53	49	244	521
John Street .....	53	51	32	136	46	51	..	97	233
Phoebe Street....	79	43	41	163	77	38	47	162	325
Givins' Street....	23	20	..	43	33	33	..	66	109
Totals.....	589	351	255	1195	551	344	187	1082	2277
May, 1862.....	509	357	284	1150	553	348	176	1077	2227
Differences; the totals all being in favour of 1863.....	80	- 6	-29	=45	- 2	- 4	+11	= 5	50

## JUNE.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	44	30	....	74	38	22	....	60	134
George Street.....	101	54	44	199	81	45	48	174	373
The Park.....	70	36	48	154	63	55	....	118	272
Victoria Street.....	91	55	46	192	94	55	50	199	391
Louisa Street.....	156	76	52	284	163	58	47	268	552
John Street.....	31	36	39	106	56	52	....	108	214
Phoebe Street.....	90	41	44	175	94	53	52	199	374
Givins' Street.....	30	21	....	51	43	32	....	75	126
Totals.....	613	349	273	1235	632	372	197	1201	2436
June, 1862.....	532	344	267	1143	586	357	181	1124	2267
Differences; the totals being all in favour of '63.	81	+ 5	+ 6	=92	46	+15	+16	=77	169

## JULY.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	45	28	..	73	29	17	..	46	119
George Street.....	84	47	45	176	74	42	44	160	336
The Park.....	76	34	50	160	59	53	..	112	272
Victoria Street.....	79	52	41	172	87	51	46	184	356
Louisa Street.....	143	69	47	259	146	60	43	249	508
John Street.....	24	36	38	98	50	43	..	93	191
Phoebe Street.....	75	37	38	150	69	49	53	171	321
Givins' Street.....	29	19	..	48	43	32	..	75	123
Totals.....	555	322	259	1136	557	347	186	1090	2226
July, 1862.....	517	337	242	1096	523	342	168	1033	2129
Differences; the totals being all in favour of 1863.....	38	-15	+17	=40	34	+ 5	+18	=57	97

NAME OF SCHOOL

Palace Street ..  
George Street..  
The Park.....  
Victoria Street..  
Louisa Street ..  
John Street....  
Phoebe Street ..  
Givins' Street ..

Totals.....  
September, 1862

Differences; all  
favour of 1862

NAME OF SCHOOL

Palace Street....  
George Street...  
The Park.....  
Victoria Street..  
Louisa Street ..  
John Street.....  
Phoebe Street ...  
Givins' Street ...

Total.....  
October, 1862....

Differences; all in  
favour of 1863.

## SEPTEMBER.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	41	43	..	84	41	28	..	69	153
George Street.....	89	56	58	203	79	49	53	181	384
The Park.....	79	38	50	167	72	54	..	126	293
Victoria Street....	100	50	45	195	97	59	49	205	400
Louisa Street .....	168	85	52	305	170	68	56	294	599
John Street.....	31	41	54	126	56	53	..	109	235
Phoebe Street .....	86	48	45	179	87	49	65	201	380
Givins' Street .....	31	24	..	55	32	37	..	69	124
Totals.....	625	385	304	1314	634	397	223	1254	2568
September, 1862...	571	359	293	1223	591	375	211	1177	2400
Differences; all in favour of 1862..	54	+26	+11	—91	43	+22	+12	—77	168

## OCTOBER.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	39	40	..	79	31	32	..	63	142
George Street.....	90	52	54	196	71	49	48	168	364
The Park.....	73	32	47	152	66	51	..	117	269
Victoria Street....	105	49	43	197	93	50	49	192	389
Louisa Street .....	161	84	52	297	150	62	54	266	563
John Street.....	28	40	53	121	57	51	..	108	229
Phoebe Street .....	89	45	43	177	91	50	58	199	376
Givins' Street .....	28	26	..	54	31	32	..	63	117
Total.....	613	368	292	1273	590	377	209	1176	2449
October, 1862.....	557	363	286	1206	546	362	206	1114	2320
Differences; all in favour of 1863..	56	+5	+6	—67	44	+15	+3	—62	129

## NOVEMBER.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	40	40	..	80	35	34	..	69	149
George Street.....	84	51	57	192	70	49	45	164	356
The Park.....	67	32	47	146	69	53	..	122	268
Victoria Street....	106	50	43	199	94	53	46	193	392
Louisa Street .....	160	87	53	300	147	64	51	262	562
John Street.....	27	39	54	120	60	50	..	110	230
Phœbe Street .....	92	48	40	180	81	49	55	185	365
Givins' Street .....	24	27	..	51	26	33	..	59	110
Total.....	600	374	294	1268	582	385	197	1164	2432
November, 1862...	535	353	283	1171	518	362	208	1088	2259
Differences; the totals being in favour of 1863.....	65	+21	+11	=97	64	+23	-11	=76	173

## DECEMBER.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	37	39	..	76	32	28	..	60	136
George Street.....	68	45	56	169	62	42	38	142	311
The Park.....	56	31	47	134	54	50	..	104	238
Victoria Street ..	78	47	40	165	67	45	48	160	325
Louisa Street .....	144	83	53	280	113	62	50	225	505
John Street .....	24	36	51	111	46	45	..	91	202
Phœbe Street .....	74	46	40	160	68	40	53	161	321
Givins' Street.....	19	26	..	45	24	31	..	55	100
Totals.....	500	353	287	1140	466	343	189	998	2138
December, 1862 ...	500	356	277	1133	457	342	198	997	2130
Differences; the totals being in favour of 1863.....	..	-3	+10	= 7	9	+1	-9	= 1	8



TABLE F.

TABLE F.  
NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS.

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needlework.
PALACE STREET—																			
Males.....	51	47	39	28	18	183	74	183	74	74	132	18	1	10	15	18	...	...	...
Females.....	50	31	32	20	18	120	70	120	40	40	120	...	...	...	...	...	...	...	100
Total.....	101	78	71	48	36	303	144	303	114	114	252	18	1	10	15	18	...	...	100
GEORGE STREET—																			
Males.....	100	93	91	51	63	398	205	398	114	205	398	...	10	15	30	...	...	...	...
Females.....	50	90	78	50	30	239	129	289	169	139	169	...	...	5	...	...	...	...	98
Total.....	150	183	169	101	93	637	334	687	283	344	567	...	10	20	30	...	...	...	98
THE PARK—																			
Males.....	78	54	63	34	46	197	121	245	143	120	196	6	9	11	12	...	132	...	...
Females.....	76	93	43	31	21	163	95	264	95	95	159	...	...	...	...	...	...	...	195
Total.....	154	147	106	65	67	360	216	509	238	215	355	6	9	11	12	...	132	...	195

VICTORIA STREET—																			
Males.....	140	101	121	54	25	441	166	441	203	166	203	...	14	18	18	...	...	...	...
Females.....	113	111	119	80	27	450	212	450	27	212	226	...	...	...	...	...	226	27	226
Total.....	253	212	240	134	52	891	378	891	230	378	429	...	14	18	18	...	226	27	226
LOUISA STREET—																			

<b>VICTORIA STREET—</b>																	
Males.....	140	101	121	54	25	441	166	441	203	166	203	....	14	18	18	....	....
Females.....	113	111	119	80	27	450	212	450	27	212	256	....	....	....	....	226	27
<b>Total.....</b>	<b>253</b>	<b>212</b>	<b>240</b>	<b>134</b>	<b>52</b>	<b>891</b>	<b>378</b>	<b>891</b>	<b>230</b>	<b>378</b>	<b>459</b>	<b>....</b>	<b>14</b>	<b>18</b>	<b>18</b>	<b>226</b>	<b>27</b>
<b>LOUISA STREET—</b>																	
Males.....	127	168	148	55	63	561	266	561	118	170	255	....	36	30	53	....	....
Females.....	220	150	132	87	33	622	207	622	252	207	252	....	....	....	....	....	349
<b>Total.....</b>	<b>347</b>	<b>318</b>	<b>280</b>	<b>142</b>	<b>96</b>	<b>1183</b>	<b>473</b>	<b>1183</b>	<b>370</b>	<b>377</b>	<b>507</b>	<b>....</b>	<b>36</b>	<b>30</b>	<b>53</b>	<b>....</b>	<b>349</b>
<b>JOHN STREET—</b>																	
Males.....	89	27	118	44	40	318	166	318	84	166	220	40	18	40	36	40	24
Females.....	90	39	63	33	29	254	125	254	125	125	254	...	....	....	....	254	254
<b>Total.....</b>	<b>179</b>	<b>66</b>	<b>181</b>	<b>77</b>	<b>69</b>	<b>572</b>	<b>291</b>	<b>572</b>	<b>209</b>	<b>291</b>	<b>474</b>	<b>40</b>	<b>18</b>	<b>40</b>	<b>36</b>	<b>40</b>	<b>24</b>
<b>PHOEBE STREET—</b>																	
Males.....	102	70	103	92	25	290	220	392	360	181	220	....	7	15	10	....	....
Females.....	118	83	96	69	36	386	201	402	350	155	201	....	....	16	....	402	380
<b>Total.....</b>	<b>220</b>	<b>153</b>	<b>199</b>	<b>161</b>	<b>61</b>	<b>676</b>	<b>421</b>	<b>794</b>	<b>710</b>	<b>336</b>	<b>421</b>	<b>....</b>	<b>7</b>	<b>31</b>	<b>10</b>	<b>....</b>	<b>380</b>
<b>GIVINS' STREET—</b>																	
Males.....	55	66	45	10	17	163	72	163	72	27	163	2	....	....	....	17	....
Females.....	32	36	29	19	19	99	67	122	67	46	67	....	....	....	....	135	21
<b>Total.....</b>	<b>87</b>	<b>102</b>	<b>74</b>	<b>25</b>	<b>36</b>	<b>262</b>	<b>139</b>	<b>285</b>	<b>139</b>	<b>73</b>	<b>230</b>	<b>2</b>	....	....	....	17	21
<b>General totals.....</b>	<b>1491</b>	<b>1259</b>	<b>1320</b>	<b>757</b>	<b>510</b>	<b>4884</b>	<b>2396</b>	<b>5224</b>	<b>2298</b>	<b>2128</b>	<b>3235</b>	<b>66</b>	<b>95</b>	<b>160</b>	<b>174</b>	<b>75</b>	<b>1682</b>

TABLE G.  
SCHOOL LIBRARIES.

NAME OF SCHOOL.	NO. OF VOLS. IN LIBRARY.			NO. TAKEN OUT DURING YEAR.		
	Male Deptrm't.	Female Deptrm't.	Total.	Male Deptrm't.	Female Deptrm't.	Total.
Palace Street .....	130	....	130	514	293	807
George Street.....	220	123	343	1100	527	1627
The Park.....	240	147	387	520	335	855
Victoria Street. ....	168	152	320	236	173	409
Louisa Street.....	218	175	393	764	903	1667
John Street .....	142	151	293	308	324	632
Phœbe Street .....	196	100	296	241	263	504
Givins' Street.....	145	....	145	546	361	907
Total.....	1459	848	2307	4229	3179	7408

N.B.—The Palace Street and Givins' Street School Libraries, though kept in the rooms occupied by the Male Departments of those Schools, are accessible to the elder pupils of both the Male and Female Departments.

TABLE H.  
*Comparative Statement of the City Schools, under specific headings, from 1844 to 1863, both inclusive.*

Year.	City Population	Average Registered Attendance.	Average Daily Attendance.	Number of Teachers.	Average number of Pupils to each Teacher.	Total cost of Maintaining the Schools.	Cost p. Child p. ann. on basis of Registered Attendance.	Cost p. Child p. ann. on basis average daily attendance.
1844	18500	....	1194	12	100	4½ months £1377	....	\$5 00
1845	19706	....	1108	12	92	12 " 1921	....	7 00
1846	20565	....	1212	15	81	12 " 2011	....	6 60
1847	21784	....	1265	13	97	12 " 1871	....	6 00
1848	23503	....	1431	13	110	½ year 917	....	5 50
1849	24126	....	1325	13	102	½ " 917	....	5 08
1850	25766	....	1259	15	91	12 months 1998	....	6 30
1851	30763	1843	1366	16	85	12 " 2406	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	10 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 50
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 52
1861	44743	2800	2180	38	57	12 " 6410	9 16	11 75
1862	45000	2825	2183	38	57	12 " 6261	8 94	11 48
1863	47500	3000	2287	38	60	12 " 6409	8 54	11 21

Exam

In the first of  
nation was ent  
Arithmetic, in t

In the third  
in-writing; rea

1. Subtract four  
eighty-
2. What are the
3. Reduce £183
4. How many le
5. Divide 324lb.
6. A regiment of  
quire to  
Flemish



## APPENDIX II.

## A.

*Examination papers at the Combined Examination Monday,  
July 20th, 1863.*

In the first or junior, and in the second or intermediate Division, the examination was entirely oral, with the exception of one paper, namely that on Arithmetic, in the second or intermediate Division.

In the third or senior Division, the examination was conducted altogether in writing; reading, of course, excepted.

## ARITHMETIC.

## 2ND DIVISION.

	<i>Values.</i>
1. Subtract four million nine thousand and fifteen, from twelve million eighty-seven thousand and ninety-three .....	10
2. What are the factors of 32, 39, 88, and 100? .....	10
3. Reduce £183 7s. 9d. (old Canadian currency) to dollars and cents. ....	15
4. How many leagues are in 9,999,999 inches? .....	15
5. Divide 324lb. 11 oz. and 17 grains, by 73. ....	20
6. A regiment of soldiers contains 935 men; how much cloth would it require to make coats for the whole, each coat taking 4 yards, 1 Flemish ell, and 2 nails? .....	30
	100

## ARITHMETIC.

## 3RD DIVISION.

	<i>Values.</i>
1. Reduce $\frac{7}{12}$ of a day to the fraction of 17 weeks.....	10
2. Multiply $\frac{2}{3}$ of $\frac{1}{11}$ of $\frac{37\frac{1}{2}}{9\frac{1}{6}}$ by $\frac{4\frac{1}{2}}{7} \times \frac{2}{3} \times 1\frac{5}{8}$ .....	10
3. Divide 516.324 by .00268 .....	15
4. What will 16 lbs. 4 oz. 2 dwts. cost, if 11 oz. 11 dwts. 11 grs. cost \$47.90 ?.....	15
5. Find the interest of \$789.23 for 10 years, 10 months, and 10 days, at 6 per cent. per annum ?.....	20
6. If 248 men in $5\frac{1}{2}$ days, of 11 hours each, dig a trench 7 degrees of hardness, 232 $\frac{1}{2}$ yards long, $3\frac{3}{8}$ yards wide, and $2\frac{1}{2}$ yards deep,—in how many days, of 9 hours each, will 26 men dig a trench of 4 degrees of hardness, 337 $\frac{1}{2}$ yards long, $5\frac{3}{8}$ yards wide, and $3\frac{1}{2}$ yards deep ?.....	30
	<hr/> 100

## DEFINITIONS AND DERIVATIONS.

## 3RD DIVISION.

Define and derive the following words:—

	<i>Values.</i>
1. Salute .....	5
2. Company .....	5
3. Combine .....	5
4. Comfort .....	5
5. Produce.....	5
6. Materials .....	5
7. Apply .....	5
8. Thermometer .....	5
9. Adapt .....	5
10. Expansion.....	5
11. Remain .....	5
12. Compact .....	5
13. Heavy .....	10
14. Fellow .....	10
15. Adieu .....	10
16. Decay .....	10
	<hr/> 100

1. Give the  
Posi2. Give exam  
adm3. Name the  
case4. Name the  
cipal5. Explain the  
is me

6. What is me

7. When can t

8. Analyse the

Point out the

9. Correct erro

(1.) The sl

(2.) Havin

(3.) He pl

1. What is mea

2. What are the

## ENGLISH GRAMMAR.

## 3RD DIVISION.

	<i>Values.</i>
1. Give the rule for the formation of the Comparative degree, when the Positive ends in <i>y</i> preceded, and not preceded by a vowel.....	5
2. Give examples of Adjectives that have no <i>positive</i> , and of some that admit of no comparison .....	5
3. Name the compound personal pronouns, and state the condition of their case .....	5
4. Name the auxiliary verbs. Tell which of them sometimes become principal verbs, and when.....	5
5. Explain the difference between a <i>phrase</i> and a <i>sentence</i> , and state what is meant by a <i>finite</i> verb .....	10
6. What is meant by the <i>completion</i> and <i>extension</i> of the predicate ?.....	10
7. When can the verb "to be" form a predicate by itself ?.....	10
8. Analyse the following passage, and parse the words in <i>italics</i> :—	25
<p style="padding-left: 40px;">" Too daring <i>Prince</i> ! ah, whither dost thou run ?  <i>Al</i> , too <i>forgetful</i> of thy wife and son !  And <i>think'st</i> thou not how wretched we shall be,  A <i>widow</i> <i>I</i>, a helpless <i>orphan</i> <i>he</i> ! "</p> <p style="padding-left: 40px;">Point out the subject and object of the verb <i>think'st</i>.</p>	
9. Correct errors in the following sentences, and give your reasons :—	25
<p>(1.) The ship lays smoothly in the harbour.</p> <p>(2.) Having went to town, he has not returned yesterday.</p> <p>(3.) He pled his client's cause with the most extreme skill.</p>	

---

 100

## GEOGRAPHY.

## 3RD DIVISION.

	<i>Values.</i>
1. What is meant by the PLANE of the Earth's orbit ? .....	5
2. What are the most important parallels of latitude, and why ?.....	5

3. Define the terms <i>tropic</i> and <i>solstice</i> , how many of each and why so called ? .....	5
4. Give the parallels of latitude and longitude, together with the <i>general</i> divisions of Europe .....	15
5. Give the boundaries of Asia with its principal Seas, Gulfs, Bays, and Straits .....	10
6. Name its principal Lakes, and state what you know of them .....	10
7. Give the names of the Ionian Islands and their capital city .....	10
8. Name the chief commercial and manufacturing towns of England, and state what they are respectively noted for .....	15
9. Give the names of the Islands of Africa .....	10
10. Name the principal Lakes of British North America, and state what parts of the United States adjoin it, or the intervening waters ..	15
	<hr/> 100

## HISTORY.

### 3RD DIVISION.

	<i>Values.</i>
1. Who was the last of the Western Roman Emperors, and who was the first King of Italy ? .....	5
2. Give a brief sketch of the career of Mahomet, and give the name of the era from which his followers date all historical events. By what name were his successors called ? .....	10
3. Give a short account of Charlemagne. What celebrated institution did he found ? .....	10
4. State the <i>three</i> most important events of the fifteenth century .....	10
5. What claim had James I. to the Throne of England ? .....	5
6. What unconstitutional acts brought Charles I. into collision with his subjects ? .....	10
7. Name some of Marlborough's famous victories, with dates .....	15
8. Mention some of the principal military events in the reign of Queen Victoria .....	10

9. Who was  
chie

10. When did  
diti

1. How many  
and

2. How many  
yard

3. What are  
1 foot

4. What is the  
trian

5. How many

1. What is me  
of an

2. Multiply  $a^2$

3. Simplify  $3 - (2$

4. Find the gr  
 $x^3 -$

5. Solve the q

6. Find the ti  
hand



9. Who was Governor General of British North America, and what chiefly constituted the safety of Canada, during the war of 1812?	10
10. When did the Union of the two Provinces take place, and what conditions were attached to the measure?	15
	<hr/> 100

---

### MENSURATION.

#### 3RD DIVISION.

	<i>Values.</i>
1. How many acres are there in a triangle whose three sides are 380, 420, and 765 yards?	15
2. How many square inches are there in a circle whose diameter is 100 yards?	15
3. What are the solid contents of a piece of timber 26 feet 3 inches long, 1 foot 8 inches broad, and 9 inches deep?	20
4. What is the solidity of a prism whose height is 12 feet, and its base a triangle of 3, 4, and 5 feet?	20
5. How many cubic inches are in a sphere whose diameter is 24 yards?	30
	<hr/> 100

---

### ALGEBRA.

#### 3RD DIVISION.

	<i>Values.</i>
1. What is meant by evolution, the least common multiple, and the root of an equation?	10
2. Multiply $a^2 + 4b^2 + 9c^2 + 2ab + 3ac - 6bc$ , by $a - 2b - 3c$ .	10
3. Simplify $3(a - 2x)^2 + 2(a - 2x)(a + 2x) + (3x - a)(3x + a) - (2a - 3x)^2$	15
4. Find the greatest common measure of $20x^4 + x^2 - 1$ , and $25x^4 + 5x^3 - x - 1$ .	15
5. Solve the question $\frac{17}{6x + 17} - \frac{10}{3x - 10} = \frac{1}{1 - 2x}$	
6. Find the time between four and five o'clock when the hour and minute hand of a watch are exactly opposite each other	30
	<hr/> 100

## GEOMETRY.

## 3RD DIVISION.

	<i>Values.</i>
1. Prove that the greater side of every triangle is opposite the greater angle.....	10
2. Prove that the complements of the parallelograms which are about the diameter of any parallelogram, are equal to one another.....	25
3. Prove that if the square described upon one of the sides of a triangle be equal to the squares described upon the other two sides of it, the angle contained by these two sides is a right angle .....	25
4. Prove that if a straight line be divided into two equal parts, and also into two unequal parts, the rectangle contained by the unequal parts, together with the square of the line between the points of section, is equal to the square of half the line .....	40
	100

## B.

*Lists of Pupils recommended by the Examiners, to receive Honours, as the result of the Combined Examination, July 20th, 1863: arranged in the order of merit.*

## I. Third (or senior) Division.

Boys recommended for Scholarships, to whom Prizes were awarded instead.

1. James Jardine.....	Louisa Street School.
2. Alexander Sampson .....	do. do.
3. John Brown .....	do. do.
4. John Stevenson .....	The Park do.
5. Jacob Walton .....	George do.
6. Charles H. Ritchey .....	The Park do.
7. James Boomer .....	George do.

## FOR CERTIFICATES OF HONOUR.

8. James McCaffry.....	The Park School.
9. Thomas Nasmith .....	George do.

1. Re
2. An
3. El
4. Ka

5. Jan
6. Jen

## II. Girls of Schools,

1. Jan
2. Mar

3. Sar
4. Ma

## III. Pupils of Schools,

1. Ali
2. Joh
3. Joh

4. Mar
5. Wil
6. Sar

## IV. Pupils of

1. Hen
2. Joh
3. { Fr  
A  
W
4. Joh
5. Fra

Equal 3.

## GIRLS RECOMMENDED FOR PRIZES.

1. Rebekah Jones.....	Phoebe St. School.
2. Annie Sutherland.....	do. do.
3. Ellen Drew .....	do. do.
4. Kate Lemon .....	George do.

## FOR CERTIFICATES OF HONOUR.

5. Jane Wallace.....	Victoria St. School.
6. Jennie Shewan.....	George do.

## II. Girls of the Second (or senior) Division of the Park and John Street Schools, examined against each other in Third Division work.

## PRIZES.

1. Jane Ryrie.....	The Park School.
2. Margaret Constable.....	John Street do.

## CERTIFICATES.

3. Sarah Long.....	John Street School.
4. Margaret Alexander.....	do. do.

## III. Pupils of Second (or senior) Division of the Palace and Givins' Street Schools, examined against each other.

## PRIZES.

1. Alice Hornby....	Givins' St. School.
2. John Treloar .....	Palace do.
3. John Winchester .....	Givins' do.

## CERTIFICATES.

4. Maria Brock .....	Givins' do.
5. William S. Gill .....	Palace do.
6. Sarah Jolley.....	Givins' do.

## IV. Pupils of the Second (or intermediate) Division.

## PRIZES.

	1. Henry Bell.....	George Street School.	
	2. John Beatty.....	Louisa do.	
Equal	{	Frank Bowden.....	The Park do.
		Alexander Chisholm.....	Victoria do.
		William Spotton .....	Victoria do.
	4. John Marshall.....	George do.	
	5. Frank Blake.....	Victoria do.	

## CERTIFICATES.

6.	David Bell.....	Phœbe Street School
7.	William McGarraghan.....	George do.
	{ John Ward.....	The Park do.
Equal 8.	{ Mary Ann McMorin.....	Victoria do.
9.	John Pope.....	Louisa do.
10.	John Kane.....	The Park do.

## V. Pupils of the First (or junior) Division.

## PRIZES.

1.	Agnes Brown.....	Phœbe Street School.
Equal 2.	{ George Crealock.....	Louisa do.
	{ William Watson.....	Victoria do.
Equal 3.	{ Elizabeth Davis.....	The Park do.
	{ Dora Brown.....	Victoria do.
Equal 4.	{ Margaret Reid.....	do do.
	{ Thomas Curran.....	The Park do.
	{ William Parks.....	do do.
Equal 5.	{ Joseph Stockdale.....	Victoria do.
	{ Henry Linall.....	Louisa do.

## CERTIFICATES.

6.	Sarah M. Wright.....	George do.
Equal 7.	{ Robert Davidson.....	The Park do.
	{ William Maughan.....	Victoria do.
8.	Robert A. Denison.....	George do.
9.	Thomas Douglas.....	Phœbe do.
Equal 10.	{ Hendrick H. Blogg.....	George do.
	{ Alexander Elmsley.....	Phœbe do.

## VI. Pupils of the First (or junior) Division of the Palace and Givins' Street Schools, examined against each other.

## PRIZES.

1.	Frances Shortly.....	Givins' Street School.
2.	Annie Brock.....	do. do.
3.	Christopher J. Duggan.....	do. do.

## CERTIFICATES.

Equal 4.	{ Mary Ann Day.....	Palace do.
	{ William Robertson.....	Givins' do.
5.	Ann Jane Scholes.....	do. do.
6.	Thomas Tobin.....	Palace do.

Summary of Cer  
ance, &c., g  
Examination

Palace Street...  
George Street...  
The Park...  
Victoria Street...  
Louisa Street...  
John Street...  
Phœbe Street...  
Givins' Street...  
Total.....

Summary of Cer  
ance, &c., gr  
Examination

Palace Street...  
George Street...  
The Park...  
Victoria Street...  
Louisa Street...  
John Street...  
Phœbe Street...  
Givins' Street...  
Total.....



## C.

*Summary of Certificates of Honour for regularity and punctuality of attendance, &c., granted to pupils in the several Public Schools, at the Summer Examination.*

NAME OF SCHOOLS.	MALES.	FEMALES.	TOTAL.
Palace Street .....	6	3	9
George Street .....	16	21	37
The Park .....	7	28	35
Victoria Street .....	7	14	21
Louisa Street .....	11	14	25
John Street .....	15	6	21
Phæbe Street .....	9	25	34
Givins' Street .....	5	4	9
Total .....	76	115	191

## D.

*Summary of Certificates of Honour for regularity and punctuality of attendance, &c., granted to pupils in the several Public Schools, at the Winter Examination.*

NAME OF SCHOOLS.	MALES.	FEMALES.	TOTAL.
Palace Street .....	14	9	23
George Street .....	45	45	90
The Park .....	29	38	67
Victoria Street .....	15	40	55
Louisa Street .....	41	59	100
John Street .....	16	24	40
Phæbe Street .....	23	55	78
Givins' Street .....	8	10	18
Total .....	191	280	471

## E.

*Standard for the Attainments of the pupils in the respective Divisions of the city Public Schools, having especial reference to the transfer of pupils from a lower to a higher Division, and to the periodical combined examination of selected pupils.*

## I.—READING AND SPELLING.

Division 1.—1st and 2nd National Reader.

" 2.—Sequel to 2nd, and 3rd National Reader.

" 3.—4th and 5th National Reader.

Sullivan's Spelling Book superseded.

N.B.—Pupils in 3rd Division to be exercised in Spelling, by means of Dictation.

## II.—WRITING.

Division 1.—Pupils in 2nd Reader to write on slates, to the extent of combining three letters, without capitals.

Division 2.—A plain text hand, including capitals and figures.

" 3.—A good commercial hand.

## III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition and Subtraction. The Multiplication Table. Simple Multiplication as far as by 12; and Simple Division, Long Division excepted.

Division 2.—Sangster's Elementary Arithmetic to page 80 inclusive.

" 3.—The remainder of Sangster's Elementary Arithmetic.

## IV.—ENGLISH GRAMMAR.

Division 2.—Lennie's Grammar, to end of Etymology; (page 52 inclusive.) The parsing of simple sentences.

Division 3.—Lennie's Grammar, to the end of Syntax; (page 164 inclusive.) The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

## V.—GEOGRAPHY.

Division 1.—General definitions, illustrated by Map of the World.

" 2.—In addition to the foregoing, an acquaintance with the maps of Europe, Asia, Africa and America; to the extent of the countries they contain, their capitals, and their principal rivers, lakes, and mountains; also, Johnston's Map of the British North American Provinces, their chief cities, and their principal rivers, lakes and mountains.

Division 3.—C  
duction; also, ou  
by Johnston's M

Division 2.—E  
of York and Lanc

Division 3.—A  
the fifth National  
41 inclusive, to th  
be communicated

Division 3.—T  
2nd. Section 3r  
clusive. Also, fro

Division 3.—C

Division 3.—1st

N.B.—The study  
be given at the Co  
taken into account

X.—Instead of t  
keeping may be ta  
dian. The Nation

Vocal Music and  
School work to be

Sanctioned by "  
ber 11th, 1861.

Division 3.—General definitions and outlines, according to Sullivan's Introduction; also, outlines of the Geography of British North America, illustrated by Johnston's Map.

#### VI.—HISTORY.

Division 2.—Edwards' Summary of English History, to page 40 (the Houses of York and Lancaster) inclusive.

Division 3.—Ancient and Modern History, i. e. alter ate years, according to the fifth National Reader. Edwards' Summary of English History, from page 41 inclusive, to the end. Outlines of the History of British North America, to be communicated by Teachers, according to Boyd.

#### VII.—MENSURATION.

Division 3.—Text Book; National Treatise. The whole of Sections 1 stand 2nd. Section 3rd (Conic Sections) omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

#### VIII.—ALGEBRA.

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

#### IX.—GEOMETRY.

Division 3.—1st and 2nd Book of Euclid.

N.B.—The study of subjects VII., VIII., and IX. is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

X.—Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,  
*Local Superintendent.*

Sanctioned by "Board of School Trustees," as Revised and Amended, October 11th, 1861.

## F.

*Books &c., required for the use of Pupils in the respective Divisions of the public Schools of the City of Toronto.*

See School Regulations, No. 5, page 5, and No. 20, page 11.

## FIRST DIVISION.

1st National Reader.  
2nd National Reader.  
A Slate.

## SECOND DIVISION.

Sequel to 2nd National Reader.  
3rd National Reader.  
A Slate.  
A Copy Book.  
Sangster's Elementary Arithmetic.  
Lennie's English Grammar.  
Edwards' Summary of English History.

## THIRD DIVISION.

4th National Reader.  
5th National Reader.  
Sullivan's Spelling-Book Superseded.  
A Slate.  
A Copy Book.  
Sangster's Elementary Arithmetic  
Lennie's English Grammar.  
Sullivan's Introduction to Geography.  
Edwards' Summary of English History.

## FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.  
Colenso's Algebra.  
Euclid's Elements.

## FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER,  
*Local Superintendent.*

Sanctioned by Board of School Trustees,  
October 11th, 1861.

*Secretary's Abstract*

1. Annual Interest  
\$88,000 for the  
&c. ....
2. Annual estimate  
to buildings, &c.
3. Salaries of Superintendents to Auditors (8 schools)
4. Rents and taxes
5. Election expenses
6. Coal, Wood, and
7. Insurances on
8. Printing and Stationery for the Offices...
9. Miscellaneous

*Secretary's Statement  
Buildings, before  
the 31st Dec.,*

Ward of Saint Thomas } T  
David. } G  
Ward of Saint Lawrence } L  
Ward of Saint James } J  
Ward of Saint John } A  
John. } A  
Ward of Saint Patrick } P  
Patrick. } G  
Ward of Saint George } G

The same being  
paratus, &c.

Toronto, January,



## APPENDIX III.

*Secretary's Abstract Statement of the Estimated cost of maintaining the City Schools, for the year 1863.*

1. Annual Interest, at 6 per cent., on permanent Investment of say \$88,000 for the 8 School Sites, Buildings and School furniture, &c.....	\$5,280 00
2. Annual estimate as the average expense of dilapidations, repairs to buildings, &c.....	1,150 00
3. Salaries of Superintendent, Secretary, and 38 Teachers; payments to Auditors and Examiners; and allowances to 9 Caretakers (8 schools and 1 office).....	16,183 00
4. Rents and taxes.....	265 00
5. Election expenses.....	80 00
6. Coal, Wood, and cutting wood (winter 1862-63) .....	1,200 00
7. Insurances on 8 School Buildings, Furniture, &c.....	332 00
8. Printing and Advertising; Maps; Prize Books; Pens, Ink and Stationery for the schools; and Stationery for the Board, and the Offices.....	524 00
9. Miscellaneous expenses, including Census.....	624 00
	<hr/> \$25,638 00

## APPENDIX IV.

*Secretary's Statement of the estimated value of the School Premises, Sites and Buildings, belonging to the Board of Trustees, of the City of Toronto, at the 31st Dec., 1863, namely:—*

Ward of Saint David. { The Park School.....	\$8,250 00	{	.....\$17,500 00
{ George Street do.....	9,250 00	{	
Ward of Saint Lawrence—Palace Street School.....	5,350 00		
Ward of Saint James—Victoria Street School.....	15,000 00		
Ward of Saint John. { Louisa Street School .....	9,000 00	{	..... 10,381 50
{ Addition to same.....	1,381 50	{	
Ward of Saint Patrick. { Phoebe Street School.....	15,000 00	{	..... 18,350 00
{ Givins' Street do. ....	3,350 00	{	
Ward of Saint George—John Street School.....	16,250 00		
Total.....	<hr/> \$82,831 50		

The same being exclusive of inside fittings-up, Furniture and School Apparatus, &c.

Certified,

G. A. BARBER,

Secretary,

B. S. T.

Toronto, January, 1864.

## APPENDIX V.

*Annual Statement of Receipts and Expenditure for Common School purposes,  
City of Toronto, for the year 1863. Published by the Board of School  
Trustees for said City, as required by Statute.*

## INCOME FOR 1863.

Balance over from 1862, as per last published statement .....	\$6,597 23
Old balance, Building Fund, 1857.....	9 45
Legislative Appropriation for 1863.....	3,487 00
Municipal Assessment for 1863 .....	20,000 00
	<hr/>
	\$30,093 68

## EXPENDITURE FOR 1863.

## 1. Salaries for the year, namely :

20 regular teachers, male department .....	\$8,255 00
19 regular teachers, female department .....	5,141 08
Occasional teachers.....	262 50
	<hr/>
	\$13,658 58
Local Superintendent (Rev. J. Porter).....	1,200 00
Secretary to the Board (G. A. Barber).....	600 00
Caretakers, Schools and Offices..	654 00
2 Examiners, \$40; 2 Auditors, \$20 .....	60 00
	<hr/>
	\$16,172 58

## 2. Rents and Taxes, viz. :

Board Room, balance, 1862, \$52 50; 1863, \$70 .....	\$122 50
The 2 Offices, balance, 1862, \$150; 1863, \$160 .....	310 00
Office Taxes, 1862, \$37 50; 1863, \$30 .....	67 50
Sewer Rate Commutation :	
Victoria Street School.....	\$124 95
George Street School .....	110 57
	<hr/>
	\$235 52
Less amount at credit on former payments .....	134 00
	<hr/>
	\$101 52

## 3. Interest on School Mortgages, viz. :

John Street, balance, 1862, \$90; 1863, \$180..	\$270 00
Louisa Street, balance, 1862, \$82 40; 1863, 80 .....	162 40
	<hr/>
	\$432 40

*Carried forward.....* \$17206 50

## 4. Insurances

Western  
\$58 68  
British  
Royal (1

## 5. Fuel for the

Wood, 1  
Coal, 186  
Wood, 1  
Cutting

## 6. Printing, Ad

and Of  
Lovell &  
H. Rows  
1862, \$  
Buntin, E  
acct. 18  
Education  
Books,  
Examinat  
Globe, Pr  
\$20 88  
Leader, A  
1863, \$  
Chewett &

## 7. Repairs to Sch

A. Greenl  
Robert Be  
Robert Fo  
Mr. Shear  
Boxall Br  
Stoves sec  
watering  
Sundry g  
Sundry sn  
Repairs to  
nails, &

*Brought forward* ..... \$17206 50

4. Insurances on School Buildings and Furniture, viz.:

Western Assurance Company, balance 1862,	
\$58 63; 1863, \$102 38 .....	\$161 01
British American, 1863.....	157 50
Royal (London and Liverpool) 1863 .....	62 50
	<hr/>
	\$381 01

5. Fuel for the Schools and Offices, viz.:

Wood, 1862, '63 .....	\$716 70
Coal, 1863 .....	463 47
Wood, 1863.....	552 20
Cutting Wood, 1863 .....	175 40
	<hr/>
	\$1907 80

6. Printing, Advertising, Stationery, &c., for the Schools, Board, and Offices, viz.:

Lovell & Gibson, printing Report .....	\$59 85
H. Rowsell, printing and stationery, balance,	
1862, \$43 74; acct. 1863, \$196 12.....	239 86
Buntin, Bros., steel pens and holders, Schools,	
acct. 1862, \$127 18; acct. 1863, \$89 .....	216 18
Education Department, Maps, \$32 27; Prize	
Books, \$24 52 .....	56 79
Examination Books \$1 65; Map of U. C., \$3 50	5 15
Globe, Printing and Advertising, balance, 1862,	
\$20 88; acct. 1863, \$65 05.....	85 93
Leader, Advertising, acct. 1862, \$54 61; acct.	
1863, \$33 75 .....	88 36
Chewett & Co., Printing .....	24 00
	<hr/>
	\$776 12

7. Repairs to School Buildings, &c., viz.:

A. Greenlees, 1862 .....	\$368 00
Robert Bell, painting and whitewashing, 1863	1215 03
Robert Fowler, carpenter work, 1863.....	352 12
Mr. Sheard, architect, 1863.....	81 85
Boxall Bros., stoves, pipes &c. ....	141 05
Stoves second-hand, pails, drinking cups, and	
watering pots.....	44 05
Sundry glazing.....	23 64
Sundry small repairs, sweeping chimneys, &c.	22 10
Repairs to clocks, thermometers, cord, eyes,	
nails, &c.....	14 02
	<hr/>
	\$2261 86

*Carried forward*..... \$22533 29

	<i>Brought forward</i> .....	\$22538 29
8. Miscellaneous, viz.:		
	School Furniture and requisites, 1862 and 1863	73 45
	Crawford and Crombie, professional services, in re Mandamus, 1863 .....	97 00
	Election School Trustees .....	82 50
	Postage and stamps .....	27 08
	Gas and hire of meter .....	8 50
	Expenses of Lectures, 1862, 1863 .....	30 36
	Cab hire and sundry small disbursements....	58 00
	Chalk for school use .....	4 25
		<hr/> \$381 14
	9. Expenses, School Census, 1863 .....	\$322 50
	10. School Debentures, Redemption, Sinking Fund, and Interest.	5871 30
		<hr/>
	Total Expenditure .....	\$29108 23
		<hr/>
Namely, on account of 1862 ....		1891 55
do do 1864 .....		27216 68
		<hr/>
	Balance to Cr. of School Fund, 1864 .....	\$985 45

TORONTO, January, 1864.

We have examined and checked the vouchers with the above detailed Statement, and certify the same to be correct.

SAMUELL SPREULL, }  
WM. R. ORR, } Auditors.