

Exam Schedule Inside

TUESDAY, FEBRUARY 20, 1990

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VOLUME 24 ISSUE 28

excalibur

Purple Paper protest suffers low turnout

by Michele Greene

Few people turned out for a February 5 open forum on the quality of student life at York. The forum was part of the mandate of *The Purple Paper*, which is being prepared by Vanier College Council president Kate Collins.

The aim of *The Purple Paper* is to assemble all the small protests on campus into one, which would have a greater impact when presented to the administration, said Collins. The paper addresses concerns ranging from safety and security to food and housing to student representation on committees.

"The York administration has no idea how students feel," said Collins. The forum was planned to find that out and to discover if the main problems boil down to underfunding or if something else is being overlooked. She had also hoped to get others' ideas on what approach to take and suggestions on what should be included.

A shortage of advertising may have been responsible for the poor turnout. Besides advertising in *Excalibur*, Collins was only able to advertise with posters during the day of the forum, a Monday. Posted earlier, they would have been victims of the "Sunday rip-down" of posters, explained Collins.

No other college council presidents were at the forum, but Collins was neither surprised nor disappointed. The presidents, she said, were aware of the paper in November when the mandate was prepared, so it is "old news" for

them. They have been helpful, Collins said, in committing people to prepare the document that will be presented to the administration.

Collins wants this to be an "apolitical" movement by students-at-large with little intervention of student politicians. Otherwise, she is afraid the document will be regarded as "student government up to its antics," and taken less seriously by the administration.

Collins said she has received positive response to the paper from most of the colleges. However, Atkinson and Osgoode, she said, are apprehensive about participating in central student government initiatives since they are only associate members of the CYSF. No college presidents were available for comment.

Collins hopes the document will be ready for presentation to the administration by the March CYSF elections, although she realizes this may be impossible. She fears it may be delayed over the summer but wants it to continue next year if this happens. She is planning to hold forum soon in Central Square to make people more aware of *The Purple Paper*.

Also, she acknowledges that this is a bad time of the year for such a project, as opposed to the fall. Now, she believes, CYSF candidates, more concerned with improving their public images before the elections than the paper itself, will volunteer.

Collins herself indicated she is considering to run for CYSF president and will decide after Reading Week.



Jason Schwartz

Oh yeah? Well, pump this up, pal: One of Osgoode's finest participates in the Mock Trial held last week.

CYSF to be partner in used bookstore

by Heather Ratteray

The CYSF has formed a partnership with Discount Textbook Stores (DTS) after plans by the CYSF to operate a used book store in the Student Centre on its own were rejected by the Student Centre Corporation (SCC).

The CYSF's proposal for a solo business venture was dismissed because of a lack of experience, according to the SCC.

SCC business manager Lee Wiggins said, "It was decided that the best way to minimize risk would be a joint venture between the CYSF and the DTS, a small used bookstore company. It was felt the DTS had the specific experience for this endeavour. Because the CYSF was so eager to develop its business expertise, it was decided that the best solu-

tion would be a partnership."

The CYSF-DTS company will be in direct competition with York's bookstore in Central Square. Profits will be evenly split between both parties as will financing — approximately \$14,000 of which the CYSF will have to pay. Rental costs for the bookstore's home for the next five years will be \$15,000 plus 8 per cent of gross revenue. At the end of the five years, the CYSF will be given the option to continue working alone.

"We'll be selling both new and used books," said CYSF President Peter Donato, "and they'll be five to 10 per cent cheaper than those sold in the bookstore already on campus. We'll be buying them from book suppliers as well as students."

It is because of their intended sales practices that some CYSF

members feel their proposal was rejected, said Donato. CYSF business manager Jennifer Smith said, "The SCC liked the DTS's bookstore inventory idea. It was more service oriented. But we just didn't have the \$100,000 or so necessary to buy books in bulk."

"We decided to follow the Western University student model of a used bookstore," said last year's CYSF president Tammy Hasselheldt, under whose office the proposal began. "Students would bring in books and charge the store however much they felt they should get. The CYSF would add on overhead and, two or three times during the year, we were to write cheques to those students whose books we had managed to sell."

"We also thought the bookstore itself could buy books. This would mean money going back into

York. The council was very supportive and set aside \$20,000 for that purpose. However, the SCC didn't like us giving out money only two or three times a year."

Said Hasselheldt, "It personally hurts. We worked a long time but the SCC liked the other presentation better. With a joint venture, we'll be forced to use the other guy's methods and contacts. We'd only provide a legitimizing factor for his being on campus and it would probably end with CYSF not being allowed to get involved enough to take over. It's particularly upsetting because the CYSF was instrumental in the coming about of the Student Centre."

The CYSF is willing to give the business a try. Said Smith, "It's either we work and gain experience through the partnership or we don't work at all. We plan to be involved indefinitely."

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York gets TTC
shelters on Steeles
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**Gimme an education:
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York hockey teams
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p. 14**

excalibur's

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- 7. *Excalibur* and judges are not responsible for lost entries.
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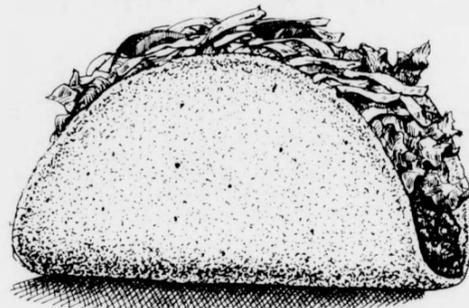
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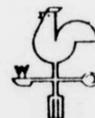


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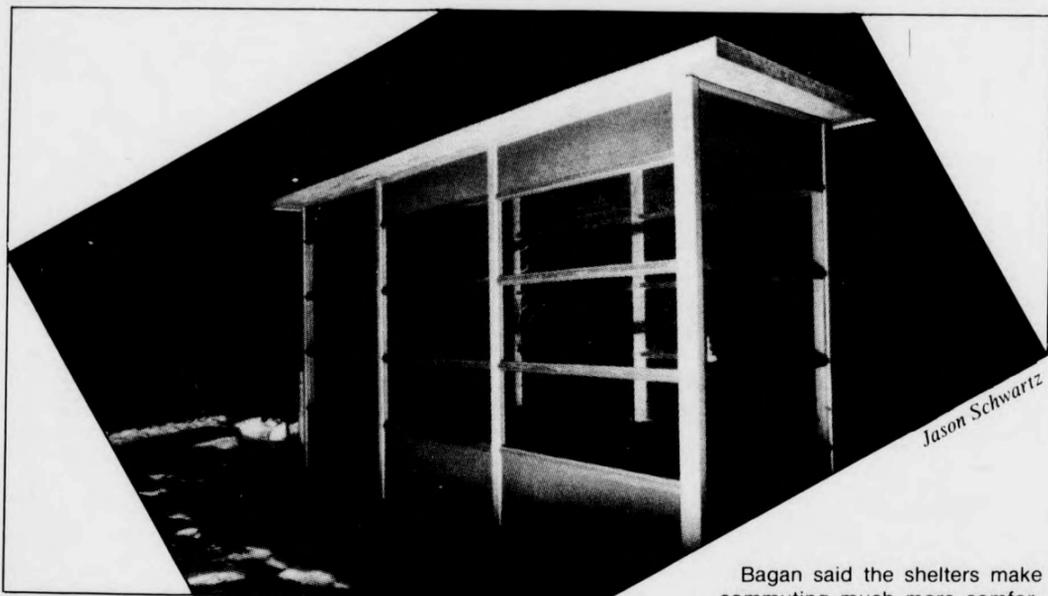
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Lobbying yields bus shelters



by Brian Gold

The power of the student lobby is alive and well at York, believes first year student Mike Bagan. Bagan's request for bus shelters on the north sides of Thompson and Steeles and Ottawa and Steeles were granted.

Bagan said he spoke to CYSF president Peter Donato about his request and said that "within six weeks of my initial meeting with Donato, the two shelters were in place." Bagan was surprised to see the shelters because he initially had little hope since "bureaucracies can be overwhelming."

For his part, Donato said his first phone call went to the Toronto Transit Commission, who informed him that erecting bus shelters is not its responsibility.

Next, Donato spoke to York's department of physical plant. Various physical plant employees though, told him that their department is not responsible for shelters on the north side of Steeles since, technically, it is not within York's boundaries.

An official from physical plant did contact the party responsible for the north side of Steeles, said Bob Booth, a transit supervisor at Vaughan Transit. Booth explained that "the Vaughan Transit council was already examining the possibility of erecting bus shelters at Thompson and Steeles and Ottawa and Steeles." But, he conceded, "The call from physical plant was an impetus."

The number of commuters which frequent a bus stop determines whether or not that stop requires a shelter, said Booth. The Vaughan Transit's budget,

Bagan said the shelters make commuting much more comfortable since they shield people, not only from the freezing cold, but also from the mud and slush splashed around by cars.

Asked whether he has any other causes to promote at York, Bagan said, "I'm satisfied for now."

though, can only accommodate 10-15 new shelters a year; hence the long wait for the two shelters, noted Booth.

Booth further said both shelters had already been used elsewhere and cost \$1,500 each (including installation). He explained that new shelters cost \$3,500 each.

Bagan said he credits Donato for the installation of the shelters and added, "The CYSF proved its usefulness."

Donato said, "Although I did make some phone calls I really can't take the credit since I didn't know who was responsible for putting them up."

Security BEAT



A student was continually harassed and threatened by another student February 5 in the Ross Building. The student received a harassing phone call, was confronted in person numerous times and verbally threatened. The matter was referred to Student Affairs.

Smoke was reported in the basement of Vanier Residence February 5. The cause proved to be an electrical malfunction.

A fire alarm in Vanier Residence went off February 6. York Security and the North York Fire Department responded to an overheated electrical motor in the basement.

Two females tried to gain access to Tait McKenzie via the east entrance February 6. When the pair was unsuccessful, they kicked in the lower door pane. Replacement cost \$157.

The General Store management reported the continual harassment of his staff by two males believed to be non-students February 9. The males are suspected of theft from the store but as there were no witnesses, security had not been alerted before this date.

A glass pane in a second floor stairwell door of 8 Assiniboine had been smashed February 10. No suspects. Replacement cost \$189.

Two males were arrested for stealing peep holes from tenant doors of 6 Assiniboine. Metro Police attended. As the males were Young Offenders, it was agreed they would pay for restitution to avoid charges. The males were also issued university trespass notices.

A glass door pane in a south side entrance door of Administrative Studies was broken February 11. Replacement cost \$157.

Vendors in Central Square reported that three males were involved in a scuffle and a foot chase February 13. One suspect escaped but security was able to apprehend the other two who were turned over to Metro Police. The two males were issued university trespass notices.

C.Y.S.F. General Elections

Tuesday, March 6, 1990



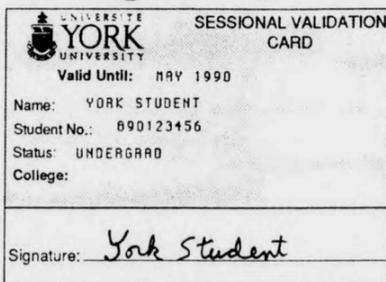
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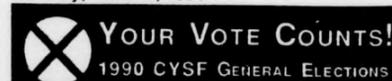
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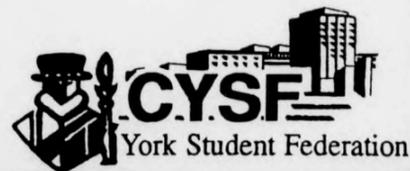
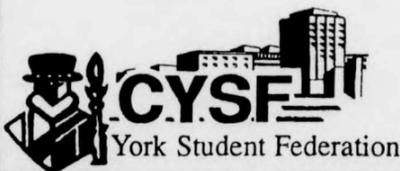


Wednesday, March 7, 1990

Others

- One (1) Board of Governors Student Representative
- Ten (10) Faculty of Arts Student Senators
- One (1) Faculty of Fine Arts Student Senator
- One (1) Director for the CHRY Board of Directors (Radio York)
- Three (3) Student Centre Corporation Board of Director's Members-at-large

Important Dates: Deadline for nominations is this Friday, February 23 at 4:30 pm in the CYSF Office (105 Central Square). Nomination kits are now available for all candidates. Campaigning runs from Friday, February 23 at 4:31 pm until Monday, March 5 at 11:59 pm. Speeches are tentatively scheduled for noon each day from Tuesday, February 20-Thursday, February 22 (East Bear Pit). Candidates debates are being arranged that same week in the Senate Chamber (South 915 Ross). Exact dates and times will be confirmed by Friday. Please contact Garry Choo or Andrew Wade at CYSF for more information (736-5324).



editorial

Arthurs should spend a week in res

York University wants to raise residence rents to 95 per cent of market value. Rents would increase 6.45 per cent over a 10-year period.

The CYSF and residence students are angry with this plan and justifiably so. What will students get for 95 per cent of market value rents? Anything close to a real, however small, apartment?

We would like to reiterate the CYSF's invitation to Norman Crandles, director of housing and food services. We would also like to extend this invitation to President Harry Arthurs and vice-president (finance and administration) Bill Farr. Crandles, Arthurs and Farr should spend one (1) week in any regular room in any undergraduate residence. The CYSF has promised to provide scrip for the duration of the visit to Crandles, so he can really get to know residence food. We're sure scrip could be made available to Arthurs and Farr as well. Yum.

There are a lot of pleasures, which residence students live with daily, that Arthurs, Farr and Crandles can expect to experience. They will get to live in a tiny little room (approx. 10' by 14'), with a smelly carpet, very few shelves and a small closet.

They will get to share a not-too-sanitary bathroom with a bunch of other co-ed floormates as well as the overflowing garbage bins. They will particularly enjoy sharing the bathroom on Friday mornings, after pub night.

Leaky pipes, disgusting shower stalls (mould on the ceilings and curtains) and the strong possibility of someone stealing their clothes while showering are a few more of the pleasures these three can expect.

They will not be able to sleep because their often insomniac neighbours will be creating disturbances, but they won't be able to sleep anyway because the sagging beds provide no support for their backs. They won't be able to get any work done, if they try, because of the noise of socializing people and their stereos.

If they choose a room with a southern exposure, they can expect to be toasty warm by 8:30 in the morning because the curtains are too flimsy to block the beating sun.

And, hopefully, Arthurs, Farr and Crandles are not allergic to dust.

Most students live in residence because they can't afford the high rents in Metro Toronto. Maybe after they spend a week in residence, Arthurs, Farr and Crandles will be convinced, and will be able to convince their fellow bureaucrats, that residence students should not pay almost as much as someone living off-campus.

So what's it going to be?

Excalibur readers should attend an Open Forum to be held Wednesday February 21 in Curtis L from 3:00 to 4:30 p.m. to express their concerns about rental increases. Along with Crandles and Farr, manager of housing operations Peter Rideout, assistant vice-president (business operations) David Homer and director of physical plant operations Khursh Irani will be there to hear and answer to students' concerns. Go and tell them exactly what you think.

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letters

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Would York take Hitler's money?

Dear Editor:

One wonders whether the \$1 million donation from the Japanese benefactor who was a "class A" war criminal would have still been accepted by York if it had come from, say, a former Nazi war criminal, or a former member of an Arab extremist group that committed similar crimes against Jewish people?

Signed
 Steve Popichak
 Admin. Studies

Part-time faculty often just as dedicated

Dear Editor:

I was interested to read the front page cover article in *Excalibur's* first Tuesday issue, "Prof shortage to hit Ontario by mid-'90s." My interest, however, quickly changed to disappointment when I read Vice-President Davey's dismissive generalizations about

part-time faculty who, in his assessment, "are not as committed to York nor on campus as much as tenured faculty."

I have been a part-time faculty member at York for 14 years. During that time, many of my part-time colleagues in the Writing Workshop, the Humanities Division, Atkinson College and elsewhere, have greatly enriched academic life at York through their dedicated teaching, creative research and publications. Many generously volunteer their time to do committee work, or to organize and participate in a full range of academic and cultural events outside the classroom. Many are active Fellows in York's colleges.

So, are part-time faculty as committed to York as tenured faculty? I will resist the temptation to make a sweeping generalization. I cannot deny that some part-timers are on campus only one or two days a week, I have had ample opportunity to observe that distinctions in degree of commitment have much to do with the individuals involved and very little to do with contractual status.

Over the years, many part-timers have left York. Perhaps their commitment was casual; more likely they were demoralized by the casual dismissal of their contributions to York.

It is far more significant, I feel, that many of us have stayed. We continue to teach, do committee work, research and publish without the benefits afforded tenured faculty, without sabbatical leaves and often without institutional recognition. We stay because, quite simply, we remain deeply committed to our students, and to the intellectual demands and rewards of our chosen profession.

Jan Rehner

Will West shake off it's lethargy in '90s?

Dear Editor:

Like everyone else in the world, I have been watching the positive changes occurring in Eastern Europe with both hope and astonishment.

What we ignore, however, is that these changes have been brought about by ordinary, everyday, hard working, tired, stressed out, fed up people — people like you and I, with the same feelings of helplessness as you and I — yet, people who somehow find the energy and spirit to protest in the streets of their towns and their cities, often risking their lives in very large numbers. They remind us of the positive power we all share when we unite in a common goal, be it political, environmental, economic, or whatever.

The message to governments all over the world is becoming increasingly clear: listen to us, or we will rise up in anger; we have the power to topple you, and worse as Ceausescu of Romania discovered.

Lately, I have been wondering if the '90s will be the decade we finally shake off our lethargy in Canada and the United States. I wonder if the changes we see in Eastern Europe will inspire us to deal with our own feelings of helplessness. I wonder if we have the courage in North America to stand up in great numbers to our own smug, self-satisfied, self-serving political parties.

Placard, anyone?

Richard Eadie

Jobs still available for students despite cuts

Dear Editor:

In *Excalibur* on February 8, Ardith Finnegan reported a probable cutback of \$50 million for the federal government's Challenge '90 Summer Employment Programme. Agreed — this is bad news for students. However there is still a bright future for summer job seekers. More employers than ever before participated in York's recent Summer Job Fair.

The University's Job Posting Service (N108 Ross) has hundreds of available summer vacancies. More jobs are being faxed to York daily. Students can respond to employment opportunities with the new Employer Hotline phone. Some salary levels are modest, but if students can impress an employer with an excellent resume and a willing attitude, they may be able to negotiate a higher wage.

Despite government cutbacks, employers are literally begging for responsible, hard-working student labour.

Joanne Burns
Placement Program Assistant
Career & Placement Centre

Psych grad students call *Excalibur* 'irresponsible'

Dear Editors:

We would like to respond to your editorial of January 25, 1990, in which you state "A friend of this newspaper asked her undergraduate thesis supervisor for tips on getting into a graduate psychology programme. He told her 75 per cent of female grad students sleep with a professor or advisor."

As women graduate students, we would like to clarify that we, like our male counterparts, were

admitted to the Graduate Programme in Psychology on the basis of our grades, research ability and potential and other academic criteria. We do not wish to deny the experiences of graduate students who have been sexually harassed by professors. However, we consider *Excalibur* to have been irresponsible in printing such a "statistic," and we hope that women thinking of applying to graduate school will not have been deterred by your editorial.

Sincerely,
Fifty-three psychology graduate students and the Psychology Graduate Students' Association

Excalibur's coverage of track and field lacking

Dear Editor:

Please allow me to enlighten you with a few recent headlines from the *Excalibur* sports section: 'Hoops Yeomen drop to 1 and 7', 'Volleyballers swept away', 'York badminton out of playoffs', 'OT heartbreaker for basketball Yeowomen', and I'm sure that your sports editor could find numerous similar headlines for other varsity teams.

How about this for a headline? ... 'Yeowomen and Yeomen track and field numbers one and two respectively in CIAU.' The track and field team, one of York's most successful teams for the past four years, has received little mention in *Excalibur* this year despite competing and doing extremely well in eight meets thus far in the '89-'90 season. It would seem to me that you are not fulfilling your mandate to cover the York community. Being the best (or second best) in the country is worthy of some recognition and support. N.B. As of your February 8 issue ... 'McMaster outskates hockey Yeowomen', 'UQTR squeaks by Yeomen'; and Yeomen pole vaulter, Kevin Lake was named Sport York's Athlete of the month!!!

Joe Kelly

Show more respect for disabled in "mobies"

Dear Editor:

Many students, and almost every staff person, treat me with kindness and consideration, especially the library staff.

Being confined to a mobie, there are not that many tables in the Central Square cafeteria that I can use. In fact, there is just one,

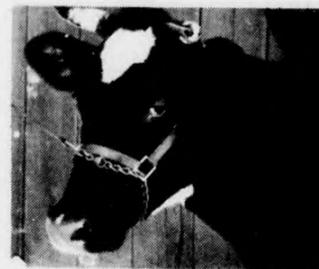
because of the size of my scooter. Most often this table (one unoccupied on both sides by students oblivious to the needs of someone like me. And, even if I go to that table, they tend to ignore me. Three or four times I've been told to "shove off." Once or twice, when I claimed my side, the individual(s) occupying the other side caught the creepy crawlies and moved on, again oblivious to how rotten that makes me feel (MS isn't catching, folks).

On the average I see three disabled people a day in Central Square. To allow the two spaces in the cafeteria — for free access to us — doesn't seem too much to ask.

Try this one on for size. The

next time you are at a plaza shopping or taking someone on a date, each room you enter, each aisle you browse, each wash-room you use, think about this: if you were confined to a chair — see if you could make it.

Yours truly,
Michael Pattison



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The fascist regime of

by Tim Doucette

York University president Harry Arthurs has established a frightening precedent by branding York as the first Canadian university to accept money from the Japan Shipbuilding Industry Foundation (JSIF), which makes its money from gambling on motorboat races and is headed by Ryoichi Sasakawa, the self-proclaimed "world's richest fascist." By citing other universities which have accepted Sasakawa's dirty money as a justification for his action, Arthurs makes it clear he is paving the way for this billionaire fascist's tentacles to extend into Canadian universities.

In attempting to cover-up the political implications of his position, Arthurs has shown himself to be a blatant liar. Initially denying that he knew anything of Sasakawa's past when the award was accepted, despite the latter's 60-year career as a prominent Japanese fascist and his designation by the U.S. as a Class A (most odious) war criminal, Arthurs later admitted that accepting the donation "involved a tight judgement call" because of ethical considerations.

Arthurs was further contradicted by Vice-president (academic affairs) Kenneth Davey who said that the foundation was "very up front" about Sasakawa's past: "The literature released by them indicates that the whole thing is a move of expiation on his part."

Arthurs agrees that Sasakawa "is apparently trying to expiate the wrongs he has done." Well, the JSIF has donated more than \$3 billion since it was formed in 1962. If Arthurs seriously believes that the 91-year-old fascist is still trying to "expiate" himself, he should contact me about the Hitler diaries I have for sale.

The U.S. State Department explained the motivations behind Sasakawa's "philanthropy" much more accurately in a 1981 confidential memorandum, now declassified: "Flamboyant and possessed of a good sense of theatre, Sasakawa thrives on publicity and apparently finds his extensive public exposure useful as a smokescreen for his other activities."

Two years later, Sasakawa was the keynote speaker at Martin Luther King Jr. birthday festivities, where he was given the 1983 MLK Jr. Humanitarian Award. In the same year, he received the Linus Pauling Award for Humanitarianism, the Helen Keller International Award and the United Nations Peace Medal.

Rather than recognizing the extent to which so-called "liberal" and "humanitarian" organizations (not to mention mass media and universities) are manipulated by international fascism, Sasakawa's supporters, such as Arthurs, claim that recognition by such institutions proves that he's reformed. It's as if Sasakawa pretends to be a fascist to cover-up the fact that he is secretly a nice guy!

On Tuesday, January 30, York held an open forum to debate whether or not to return the money, in which Professor Norio Oto argued, "We have enough evidence to return this scholarship and by doing this I feel that York University will really shine as the defender of liberalism." At the end of the two-hour discussion, the administration decided not to send the money back, which apparently upset many of the 50 people who attended. I would like to point something out. Fascism is *not* opposed to "liberalism." Fascism is an affront to humanity. I do not believe fascists are human beings. In fact, fascism's well-documented obsession with the occult suggests it doesn't believe it either. It's worth noting that Sasakawa was an adviser for Rev. Sun Myung Moon of the Unification Church, the fascist mind-control front. Even the term "inhuman" falls short of describing the absolute evil these creatures represent.

The money should not be returned. The only thing worse than taking a million bucks from a fascist is *giving* a million bucks to a fascist. Rather, the money should be redirected to explicitly anti-fascist and anti-racist projects. If, instead, the administration feels it must submit the JSIF's stipulation that the money go to specific scholarships, all of which must bear the name of "the world's richest fascist," then each scholarship should at least include a disclaimer explaining the situation.

As opposed to the "liberal" solution of repay-

ment, my immediate reaction was that Arthurs should be forced to resign. Fascism is a growing threat throughout the world and we have to smash it wherever it rises out of the dirt. I was reminded of Stanley Barrett, the neo-Nazi and author of *Is God a Racist?*, who is a professor at the University of Guelph; of Phillippe Rushton, the biological determinist from the University of Western Ontario; and of certain high school teachers who I won't name.

After a brief meditation, however, I realized that petty reforms, such as the forcing out of one bureaucrat, would do nothing to turn the tide of fascism. What's more, fascism represents only one aspect of the greater problem: authoritarianism. Although the two are directly related (the Oxford Dictionary defines fascism as "a system of extreme authoritarian views"), authoritarianism can also take the guise of conservatism, communism, etc., changing form like a vampire. It is the dominant force throughout most of what we know as history. It is at the core of the modern approach to education. What we really need is not systematic reforms, but a true and sweeping revolutionary change.

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To clarify what I mean, I'm quoting most of an article entitled "The Poverty of Student Life: Revisited" by Sunshine D., from the New York anti-authoritarian magazine *Black Eye*:

"Radicalism within college has a spotty history. With the exception of Paris '68 and a few isolated examples, college protest is usually aimed at something outside the college community, such as wars or Apartheid. Thus, the alliance that is usually formed is between radical students and sympathetic professors. The protests are directed at the Amerikkan government in general, and the administrative body of the college in particular.

"Students do not identify themselves with other students, so much as with specific political parties and orientations. The idea that students are an oppressed class unto themselves is simply never addressed within radical student groups in this country.

"As I sit, day after day, in one boring class after another, I cannot help but begin to wonder: how is it that we have allowed professors to have the ultimate authority over how a class is run? Why are professors required to lock themselves in a room, and issue from it, by some mysterious process, the grades which each student will receive?

"My first response is to say that the professor is controlled by all sorts of outside factors — in short, the whole academic institution and, by extension, the system of capitalism and statism which surrounds the college. But this reaction doesn't take into account the psychology behind the student/professor relationship. Furthermore, it implies that to fight the authoritarianism of the educational system, one might as well fight capitalism in any arena. Although there is probably more than a kernel of truth to this, the point is that as



students, we are oppressed in a direct way in the college (classroom) situation. And it doesn't seem out of the question to me that we should be able to fight capitalism and the state through our activities here.

"Of course, the really strange thing about the power relation between professor and student is that the student is constantly being reminded that he or she will (very soon) be able to take on the coveted role of professor. Thus, the possibility that the student's situation will be transcended effectively *prevents* students from taking stock of their present situation.

"This is the myth of upward mobility come to life. The myth can actually be played out, made real, and the power relation is effectively *reversed*. And, of course, the most well-meaning student will even go so far as to believe that they will not be oppressive or insensitive as their own teachers are.

"In this way, the oppression that the student endures is similar in form to ageism. Ageism, when directed at the youth, simply asks young people to 'wait' until they are 'old enough' to make changes or take control of their own life.

"The youth often perceive their elders as the people who they don't want to *become like*. But by the same token, they also yearn for the freedom that seems to come with being 'on top.' Translated into the student/professor relationship, this longing for power over others becomes magnified. The constant contact that students have with men and women who hold both an imaginary and a concrete power over them leads inevitably to the creation of perverse and oppressed individuals.

"This perversity is most palatably displayed in the symbiotic dynamic between professor and student. There is, unquestionably, a repulsion in addition to an attraction for the figure of authority. In an effort to mask this resentment, the student may retract all emotion from his or her studies. In doing

COURSE NAME/NUMBER	DAY/DATE	TIME	BUILDING/ROOM	COURSE NAME/NUMBER	DAY/DATE	TIME	BUILDING/ROOM
AS/ECON 3300 .03 M	Wednesday, May 2	8:30am-10:30am	Vanier College Dining Hall	AS/GEOG 4390U.03	Thursday, May 3	12noon-2:00pm	Curtis H
AS/ECON 3570 .03 B	Monday, Apr 30	3:30pm-6:30pm	Curtis D	GERMAN			
AS/ECON 3570 .03 C	Thursday, Apr 19	12noon-2:00pm	Curtis K	AS/GER 2200 .06 A	Wednesday, Apr 25	8:30am-10:30am	Curtis J
AS/ECON 3590 .03 A,B,C	Monday, Apr 30	8:30am-11:30am	Tait Upper Gym	AS/GER 3670 .03 M	Wednesday, May 2	3:30pm-5:30pm	Ad.Studies 102
AS/ECON 4010 .03 M	Tuesday, May 1	12noon-2:00pm	Ross South 128	AS/GER 4260 .06 A	Friday, May 4	8:30am-11:30am	Ross South 203
AS/ECON 4040 .03 M	Thursday, Apr 26	8:30am-10:30am	Ross South 105	AS/GER 4290 .03 M	Thursday, May 3	12noon-2:00pm	Stedman E
AS/ECON 4060 .03 M	Wednesday, May 2	3:30pm-6:30pm	Ross North 203	GREEK			
AS/ECON 4080 .03 M	Monday, Apr 23	3:30pm-5:30pm	Curtis A	AS/GK 1000 .06 A	Friday, Apr 20	8:30am-11:30am	Curtis J
AS/ECON 4200 .03 M	Wednesday, Apr 18	8:30am-11:30am	Stedman F	AS/GK 2000 .06 A	Wednesday, May 2	3:30pm-6:30pm	Ad.Studies 103
AS/ECON 4200 .03 N	Monday, Apr 30	3:30pm-5:30pm	Bethune College Dining Hall	AS/GK 3010 .06 A	Friday, May 4	8:30am-11:30am	Ross South 203
AS/ECON 4210 .03 M	Thursday, May 3	12noon-2:00pm	Curtis 110	HEBREW			
AS/ECON 4270 .03 M	Wednesday, Apr 25	3:30pm-6:30pm	Curtis A	AS/HEB 3370 .03 M	Tuesday, Apr 24	12noon-3:00pm	Curtis 110
AS/ECON 4380 .03 M	Thursday, May 3	12noon-3:00pm	Stedman F	AS/HEB 3800A.03	Wednesday, May 2	8:30am-11:30am	Curtis M
AS/ECON 4400 .03 M	Wednesday, May 2	3:30pm-6:30pm	Stedman F	HISTORY			
AS/ECON 4420 .03 M	Wednesday, Apr 25	8:30am-11:30am	Curtis H	AS/HIST 1000A.06	Wednesday, Apr 25	8:30am-11:30am	Curtis C
AS/ECON 4510 .03 M	Thursday, Apr 19	12noon-3:00pm	Curtis C,D	AS/HIST 1000B.06	Wednesday, Apr 25	12noon-3:00pm	Stedman A
AS/ECON 4970Q.03	Tuesday, May 1	12noon-3:00pm	Ross South 105	AS/HIST 1010 .06 A	Wednesday, Apr 25	12noon-3:00pm	Ice Rink

ENGLISH

AS/EN 1100 .06 A	Wednesday, May 2	3:30pm-6:30pm	Curtis A
AS/EN 1100 .06 B	Wednesday, Apr 25	12noon-3:00pm	Curtis E
AS/EN 1100 .06 C,S,U	Thursday, Apr 26	3:30pm-6:30pm	Curtis D
AS/EN 1100 .06 D	Monday, Apr 23	12noon-3:00pm	Curtis J
AS/EN 1100 .06 E	Thursday, Apr 19	8:30am-11:30am	Curtis H
AS/EN 1100 .06 G	Friday, Apr 20	8:30am-11:30am	Curtis G
AS/EN 1100 .06 H	Wednesday, May 2	3:30pm-6:30pm	Stedman B
AS/EN 1100 .06 J	Friday, May 4	12noon-3:00pm	Curtis J
AS/EN 1100 .06 K	Wednesday, Apr 18	8:30am-11:30am	Curtis J
AS/EN 1100 .06 L,Q	Friday, May 4	12noon-3:00pm	Curtis C
AS/EN 1100 .06 M	Monday, Apr 30	3:30pm-6:30pm	Curtis B
AS/EN 1100 .06 N	Wednesday, Apr 18	8:30am-11:30am	Curtis H
AS/EN 1100 .06 P,R	Thursday, Apr 26	3:30pm-6:30pm	Curtis G
AS/EN 1100 .06 T	Friday, Apr 20	8:30am-11:30am	Curtis H
AS/EN 1200 .06 A	Monday, Apr 23	8:30am-11:30am	Curtis C
AS/EN 1200 .06 B	Monday, Apr 30	12noon-3:00pm	Curtis B
AS/EN 1200 .06 C	Monday, Apr 30	8:30am-11:30am	Stedman B
AS/EN 1200 .06 D,G	Thursday, Apr 19	8:30am-11:30am	Curtis E
AS/EN 1200 .06 E,M	Thursday, May 3	12noon-3:00pm	Curtis F
AS/EN 1200 .06 H	Tuesday, May 1	3:30pm-6:30pm	Curtis H
AS/EN 1200 .06 J	Tuesday, Apr 24	3:30pm-6:30pm	Curtis C
AS/EN 1200 .06 K	Wednesday, May 2	3:30pm-6:30pm	Ross South 137
AS/EN 1200 .06 L	Wednesday, May 2	12noon-3:00pm	Curtis K
AS/EN 1200 .06 N	Friday, May 4	8:30am-11:30am	Stedman E
AS/EN 1300 .06 A	Friday, Apr 27	8:30am-11:30am	Curtis H
AS/EN 1300 .06 B	Thursday, Apr 19	12noon-3:00pm	Curtis J
AS/EN 1300 .06 D	Friday, Apr 20	8:30am-11:30am	Curtis M
AS/EN 1300 .06 E	Thursday, Apr 19	3:30pm-6:30pm	Curtis G
AS/EN 1300 .06 G	Wednesday, Apr 18	12noon-3:00pm	Curtis G
AS/EN 2100 .06 A	Thursday, Apr 19	8:30am-11:30am	Curtis K
AS/EN 2110 .06 A	Tuesday, May 1	8:30am-11:30am	Stedman E
AS/EN 2110 .06 B	Thursday, May 3	3:30pm-5:30pm	Stedman B
AS/EN 2120 .06 A	Friday, Apr 20	12noon-3:00pm	Bethune College Dining Hall
AS/EN 2330 .06 A	Wednesday, Apr 18	8:30am-11:30am	Tait Upper Gym
AS/EN 2370 .06 A	Thursday, Apr 26	8:30am-11:30am	Curtis H
AS/EN 2450 .06 A	Thursday, Apr 26	8:30am-11:30am	Tait Main Gym
AS/EN 2460 .06 A	Thursday, Apr 19	8:30am-11:30am	Curtis G
AS/EN 2470 .06 A	Friday, Apr 27	8:30am-11:30am	Stedman F
AS/EN 2480 .06 A	Thursday, Apr 19	12noon-3:00pm	Bethune College Dining Hall
AS/EN 2510 .06 A	Wednesday, Apr 25	12noon-3:00pm	Vanier College Dining Hall
AS/EN 3110 .06 A	Friday, May 4	8:30am-11:30am	Vanier College Dining Hall
AS/EN 3130 .06 A	Friday, May 4	12noon-3:00pm	Vanier College Dining Hall
AS/EN 3150 .06 A	Friday, Apr 20	12noon-3:00pm	Curtis E
AS/EN 3160A.06	Thursday, Apr 26	8:30am-11:30am	Curtis J
AS/EN 3190 .06 A	Thursday, May 3	8:30am-11:30am	Tait Upper Gym
AS/EN 3190 .06 B	Monday, Apr 30	3:30pm-6:30pm	Curtis A
AS/EN 3190 .06 C	Monday, Apr 30	3:30pm-6:30pm	Stedman F
AS/EN 3190 .06 D	Thursday, Apr 19	3:30pm-6:30pm	Curtis J
AS/EN 3190 .06 E	Tuesday, Apr 24	8:30am-11:30am	Curtis C
AS/EN 3200 .06 A	Wednesday, May 2	12noon-3:00pm	Bethune College Dining Hall
AS/EN 3230 .06 A	Friday, May 4	12noon-3:00pm	Curtis E
AS/EN 3260 .06 A	Tuesday, May 1	12noon-3:00pm	Ross South 203
AS/EN 3310 .06 A	Friday, Apr 27	12noon-3:00pm	Curtis J
AS/EN 3340 .06 A	Friday, Apr 20	12noon-3:00pm	Stedman A
AS/EN 3350 .06 A	Monday, Apr 30	8:30am-11:30am	Curtis K
AS/EN 3400 .06 A	Wednesday, Apr 25	12noon-3:00pm	Winters 118
AS/EN 3430M.03	Thursday, May 3	3:30pm-6:30pm	Curtis G
AS/EN 4110 .06 A	Monday, Apr 23	8:30am-11:30am	Curtis K
AS/EN 4190A.06	Thursday, May 3	12noon-3:00pm	Curtis J
AS/EN 4210B.06	Friday, May 4	8:30am-11:30am	Winters 118
AS/EN 4250A.06	Wednesday, Apr 25	8:30am-11:30am	Curtis G
AS/EN 4260M.03	Friday, Apr 20	8:30am-10:30am	Ross North 203
AS/EN 4280 .06 A	Wednesday, May 2	3:30pm-6:30pm	Ross South 128

FOUNDERS COLLEGE

AS/FC 2750 .06 A	Friday, May 4	12noon-2:00pm	Stedman B
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FRENCH STUDIES

AS/FR 1080 .06 A,B,C,D,E,G,H,J,K,L,M,N,P,Q,R,S,T,U	Monday, Apr 23	8:30am-11:30am	Ice Rink
AS/FR 2070 .06 A,B,C	Monday, Apr 30	12noon-3:00pm	Stedman B
AS/FR 2080 .06 A,B,C,D,E,G,H,J,K,L	Monday, Apr 23	12noon-3:00pm	Ice Rink
AS/FR 2100 .06 A,B,C,D,E,G,H,J,K	Thursday, Apr 26	8:30am-11:30am	Ice Rink
AS/FR 2200 .06 A,B,C,D,E,G,H,J,K	Wednesday, Apr 18	3:30pm-6:30pm	Tait Upper Gym
AS/FR 3080 .06 A,B,C,D,E,G,H	Tuesday, Apr 24	8:30am-11:30am	Bethune College Dining Hall
AS/FR 3100 .06 A	Thursday, May 3	12noon-3:00pm	Ross South 128
AS/FR 3140 .06 A,B	Friday, May 4	8:30am-11:30am	Vanier College Dining Hall
AS/FR 3310 .06 A	Tuesday, May 1	12noon-3:00pm	Curtis J
AS/FR 3350 .06 A	Monday, Apr 23	8:30am-11:30am	Curtis M
AS/FR 4140 .06 A,B	Tuesday, May 1	12noon-3:00pm	Curtis J
AS/FR 4180A.06	Wednesday, Apr 25	8:30am-11:30am	Curtis E
AS/FR 4180B.06	Wednesday, Apr 25	8:30am-11:30am	Curtis E
AS/FR 4330 .06 A	Monday, Apr 30	12noon-2:00pm	Curtis M
AS/FR 4380A.06	Thursday, Apr 26	8:30am-11:30am	Curtis 110
AS/FR 4390A.06	Wednesday, May 2	3:30pm-6:30pm	Ross South 105

GEOGRAPHY

AS/GEOG 1410 .06 A	Thursday, May 3	8:30am-10:30am	Ice Rink
AS/GEOG 2060 .06 A	Wednesday, Apr 18	12noon-3:00pm	Ross South 137
AS/SC/GEOG 2600 .03 M	Friday, Apr 20	8:30am-10:30am	Curtis E
AS/GEOG 3010 .06 A	Thursday, Apr 26	3:30pm-5:30pm	Stedman A
AS/GEOG 3050 .06 A	Thursday, Apr 19	12noon-3:00pm	Curtis M
AS/GEOG 3080 .06 A	Thursday, May 3	8:30am-11:30am	Curtis H
AS/GEOG 3120 .06 A	Friday, May 4	8:30am-10:30am	Tait Main Gym
AS/GEOG 3180 .03 M	Wednesday, Apr 18	12noon-2:00pm	Curtis A
AS/GEOG 3310 .06 A	Tuesday, May 1	3:30pm-6:30pm	Curtis E
AS/GEOG 4040 .06 A	Wednesday, Apr 25	8:30am-10:30am	Curtis A
AS/GEOG 4110 .03 M	Wednesday, May 2	3:30pm-5:30pm	Curtis C
AS/GEOG 4180 .03 M	Friday, May 4	8:30am-10:30am	Curtis 110
SC/GEOG 4180 .04 M	Friday, May 4	8:30am-10:30am	Curtis 110

HISTORY

AS/HIST 1000A.06	Wednesday, Apr 25	8:30am-11:30am	Curtis C
AS/HIST 1000B.06	Wednesday, Apr 25	12noon-3:00pm	Stedman A
AS/HIST 1010 .06 A	Wednesday, Apr 25	12noon-3:00pm	Ice Rink
AS/HIST 1030 .06 A	Tuesday, Apr 24	3:30pm-6:30pm	Curtis J
AS/HIST 1040 .06 A	Monday, Apr 30	8:30am-11:30am	Vanier College Dining Hall
AS/HIST 1050 .06 A	Tuesday, May 1	8:30am-11:30am	Tait Upper Gym
AS/HIST 1060 .06 A	Wednesday, Apr 25	3:30pm-6:30pm	Stedman P
AS/HIST 2100 .06 A	Monday, Apr 30	12noon-2:00pm	Tait Upper Gym
AS/HIST 2200 .06 A	Friday, Apr 27	8:30am-11:30am	Curtis H
AS/HIST 2210 .06 A	Wednesday, Apr 18	12noon-3:00pm	Stedman F
AS/HIST 2300 .06 A	Thursday, Apr 19	8:30am-11:30am	Tait Upper Gym
AS/HIST 2400 .06 A	Friday, Apr 20	12noon-3:00pm	Tait Main Gym
AS/HIST 2510 .06 A	Tuesday, Apr 24	3:30pm-6:30pm	Ice Rink
AS/HIST 3100 .06 A	Monday, Apr 23	12noon-2:00pm	Curtis M
AS/HIST 3130 .06 A	Monday, Apr 30	12noon-2:00pm	Stedman A
AS/HIST 3130 .06 A	Thursday, Apr 26	8:30am-11:30am	Stedman F
AS/HIST 3410 .06 A	Tuesday, Apr 24	8:30am-11:30am	Curtis G
AS/HIST 3415 .06 A	Thursday, May 3	8:30am-11:30am	Curtis K
AS/HIST 3510 .06 A	Wednesday, Apr 18	8:30am-11:30am	Curtis A
AS/HIST 3520 .06 A	Thursday, Apr 26	8:30am-11:30am	Curtis B
AS/HIST 3530 .06 A	Wednesday, May 2	12noon-3:00pm	Curtis A
AS/HIST 3531 .06 A	Tuesday, May 1	3:30pm-5:30pm	Vanier College Dining Hall
AS/HIST 3710 .06 A	Thursday, May 3	12noon-3:00pm	Curtis C
AS/HIST 3730 .06 A	Thursday, Apr 19	3:30pm-6:30pm	Curtis D
AS/HIST 3760 .06 A	Wednesday, May 2	8:30am-10:30am	Curtis A
AS/HIST 3770 .06 A	Friday, May 4	8:30am-11:30am	Curtis C
AS/HIST 3809 .06 A	Monday, Apr 23	12noon-3:00pm	Curtis 110
AS/HIST 3930A.06	Monday, Apr 27	12noon-3:00pm	Curtis K
AS/HIST 3930B.06	Thursday, Apr 26	3:30pm-6:30pm	Stedman F
AS/HIST 3930M.06	Thursday, Apr 19	3:30pm-6:30pm	Curtis M
AS/HIST 4010 .06 A	Friday, May 4	8:30am-11:30am	Curtis M
AS/HIST 4550 .06 A	Thursday, May 3	12noon-3:00pm	Founders 203

HUMANITIES

AS/HUMA 1100 .06 A	Friday, May 4	12noon-3:00pm	Vanier College Dining Hall
AS/HUMA 1110 .06 A	Tuesday, Apr 24	8:30am-11:30am	Tait Upper Gym
AS/HUMA 1120 .06 A	Tuesday, Apr 24	8:30am-11:30am	Curtis A
AS/HUMA 1130 .06 A	Thursday, May 3	12noon-3:00pm	Vanier College Dining Hall
AS/HUMA 1150 .06 A	Tuesday, Apr 24	8:30am-11:30am	Vanier College Dining Hall
AS/HUMA 1200 .06 A	Thursday, May 3	8:30am-11:30am	Vanier College Dining Hall
AS/HUMA 1200 .06 B	Wednesday, Apr 18	3:30pm-6:30pm	Vanier College Dining Hall
AS/HUMA 1201 .06 B	Wednesday, Apr 18	3:30pm-6:30pm	Vanier College Dining Hall
AS/HUMA 1320 .06 A	Tuesday, Apr 24	8:30am-11:30am	Curtis D
AS/HUMA 1500B.06	Tuesday, Apr 24	8:30am-11:30am	Curtis H
AS/HUMA 1500E.06	Tuesday, Apr 24	8:30am-10:30am	Stedman A
AS/HUMA 1500G.06	Tuesday, Apr 24	3:30pm-6:30pm	Curtis D
AS/HUMA 1610 .06 A	Friday, Apr 27	8:30am-11:30am	Curtis A
AS/HUMA 1810 .06 A	Monday, Apr 23	12noon-3:00pm	Vanier College Dining Hall
AS/HUMA 1820 .06 A	Monday, Apr 23	12noon-3:00pm	Curtis H,K
AS/HUMA 1950 .06 A	Tuesday, Apr 24	8:30am-11:30am	Tait Main Gym
AS/HUMA 1951 .06 A	Tuesday, Apr 24	8:30am-11:30am	Tait Main Gym
AS/HUMA 2000K.06	Tuesday, Apr 24	8:30am-11:30am	Curtis K
AS/HUMA 2000L.06	Thursday, May 3	3:30pm-6:30pm	Ross South 203
AS/HUMA 2100 .06 A	Thursday, Apr 26	3:30pm-6:30pm	Curtis B
AS/HUMA 2130 .06 A	Thursday, Apr 19	3:30pm-6:30pm	Curtis C
AS/HUMA 2150 .06 A	Tuesday, May 1	8:30am-11:30am	Stedman B
AS/HUMA 2180 .06 A	Wednesday, May 2	3:30pm-6:30pm	Curtis E
AS/HUMA 2200 .06 A	Monday, Apr 23	12noon-3:00pm	Tait Upper Gym
AS/HUMA 2210 .06 A	Thursday, Apr 19	3:30pm-6:30pm	Ross South 137
AS/HUMA 2300 .06 A	Friday, Apr 27	12noon-3:00pm	Curtis M
AS/HUMA 2320 .06 A	Thursday, May 3	3:30pm-6:30pm	Stedman F
AS/HUMA 2500J.06	Thursday, May 3	12noon-2:00pm	Curtis K
AS/HUMA 2610 .06 A	Monday, Apr 23	12noon-3:00pm	Ross North 203
AS/HUMA 2640 .06 A,B	Tuesday, Apr 24	8:30am	

COURSE NAME/NUMBER	DAY/DATE	TIME	BUILDING/ROOM	COURSE NAME/NUMBER	DAY/DATE	TIME	BUILDING/ROOM
AS/IT 1050 .06 A,B,C,D	Wednesday, Apr 25	8:30am-10:30am	Bethune College Dining Hall	AS/SC/PHED 3010 .06 A	Monday, Apr 30	12noon-3:00pm	Tait Main Gym
AS/IT 1060 .06 A,B,C,D,E,G	Tuesday, Apr 24	3:30pm-6:30pm	Tait Upper Gym	AS/SC/PHED 3040 .03 M	Wednesday, Apr 25	8:30am-10:30am	Tait Main Gym
AS/IT 2040 .06 A,B,C	Friday, Apr 27	8:30am-11:30am	Curtis E	AS/SC/PHED 3340 .03 M	Thursday, May 3	3:30pm-5:30pm	Curtis E
AS/IT 2060 .06 A,B,C	Friday, May 4	12noon-2:00pm	Curtis A	AS/SC/PHED 3400 .03 M	Thursday, May 3	12noon-3:00pm	Ross South 203
AS/IT 2750 .06 A	Friday, May 4	12noon-2:00pm	Stedman B	AS/SC/PHED 3450 .03 M	Thursday, Apr 26	12noon-3:00pm	Ross South 203
AS/IT 3040 .06 A,B,C,D	Thursday, Apr 19	3:30pm-6:30pm	Vanier College Dining Hall	AS/SC/PHED 3460 .03 M	Monday, Apr 23	8:30am-10:00am	Curtis H
AS/IT 3800M.03	Wednesday, May 2	3:30pm-6:30pm	Curtis G	AS/PHED 3520 .06 A,B	Tuesday, Apr 24	12noon-3:00pm	Bethune College Dining Hall

LATIN

AS/LA 1000 .06 A	Tuesday, Apr 24	12noon-3:00pm	Stedman E
AS/LA 2000 .06 A	Thursday, May 3	12noon-3:00pm	Ross South 104
AS/LA 3010 .06 A	Friday, May 4	8:30am-11:30am	Ross South 203
AS/LA 4030 .06 A	Thursday, May 3	12noon-3:00pm	Ross South 104

MATHEMATICS

AS/SC/MATH 1010 .03 M,N	Friday, Apr 20	8:30am-11:30am	Curtis A
AS/SC/MATH 1120 .03 M,N	Monday, May 7	8:30am-10:30am	Curtis B,C
AS/SC/MATH 1300 .03 M,N	Friday, May 4	12noon-3:00pm	Bethune College Dining Hall
AS/SC/MATH 1310 .03 M,N,P,Q,R,S	Tuesday, Apr 24	12noon-3:00pm	Ice Rink
AS/SC/MATH 1510 .06 A,B,C,D	Thursday, Apr 19	12noon-3:00pm	Ice Rink
AS/MATH 1520 .06 A,B,C,D,E	Wednesday, Apr 25	12noon-3:00pm	Tait Upper Gym
AS/MATH 1530 .03 M,N	Wednesday, Apr 25	12noon-3:00pm	Tait Main Gym
AS/MATH 1540 .03 M,N,P,Q,R,S	Friday, Apr 20	8:30am-11:30am	Ice Rink
AS/MATH 1550 .06 B,C,D,E,G	Wednesday, Apr 25	3:30pm-6:30pm	Ice Rink
AS/SC/MATH 2000 .06 A	Wednesday, May 2	8:30am-11:30am	Curtis B
AS/SC/MATH 2030 .06 A,B	Thursday, Apr 19	12noon-3:00pm	Tait Main Gym
AS/SC/MATH 2090 .03 M,N	Tuesday, May 1	12noon-2:00pm	Tait Upper Gym
AS/SC/MATH 2220 .06 A,B,C,D,E,G	Friday, Apr 27	8:30am-11:30am	Tait Main Gym
AS/SC/MATH 2270 .03 M	Wednesday, May 2	3:30pm-6:30pm	Curtis B
AS/SC/MATH 2280 .03 M	Wednesday, Apr 25	8:30am-10:30am	Vanier College Dining Hall
AS/SC/MATH 2310 .03 M	Tuesday, Apr 24	12noon-3:00pm	Curtis A
AS/MATH 2550 .03 M	Tuesday, May 1	12noon-3:00pm	Curtis C
AS/SC/MATH 2570 .03 M,N,P,Q	Thursday, Apr 19	8:30am-11:30am	Tait Main Gym
AS/SC/MATH 2570 .03 S,T,U,V	Thursday, Apr 19	8:30am-11:30am	Ice Rink
AS/MATH 2580 .06 A,B,C,D,E,G	Wednesday, Apr 25	8:30am-11:30am	Ice Rink
AS/SC/MATH 3020 .06 A	Wednesday, Apr 25	8:30am-11:30am	Curtis K
AS/SC/MATH 3050 .06 A	Tuesday, Apr 24	12noon-3:00pm	Ross South 205
AS/SC/MATH 3130 .03 M	Thursday, Apr 19	3:30pm-6:30pm	Curtis B
AS/SC/MATH 3170 .06 A,B,C,D	Monday, Apr 23	12noon-3:00pm	Tait Main Gym
AS/SC/MATH 3210 .03 M	Wednesday, May 2	3:30pm-5:30pm	Stedman A
AS/SC/MATH 3230 .03 M,N,P,Q	Thursday, Apr 26	12noon-3:00pm	Bethune College Dining Hall
AS/SC/MATH 3260 .03 M	Wednesday, May 2	8:30am-11:30am	Curtis C
AS/SC/MATH 3270 .03 M	Thursday, May 3	12noon-2:00pm	Ross South 102
AS/SC/MATH 3280 .06 A	Thursday, May 3	12noon-3:00pm	Ross South 105
AS/MATH 3500 .06 A,B	Thursday, May 3	12noon-3:00pm	Tait Upper Gym
AS/SC/MATH 4010 .06 A	Thursday, May 3	12noon-3:00pm	Ad.Studies 102
AS/SC/MATH 4110P.03	Friday, May 4	8:30am-10:30am	Curtis J
AS/SC/MATH 4170 .06 A	Friday, Apr 20	12noon-3:00pm	Curtis C
AS/SC/MATH 4730 .03 M	Friday, Apr 27	8:30am-11:30am	Curtis K

PHYSICS

SC/PHYS 1010 .06	Thursday, Apr 12	8:30am-11:30am	Curtis A,B
SC/PHYS 1410 .06	Thursday, Apr 12	8:30am-10:30am	Stedman A,F
SC/PHYS 2040 .03	Wednesday, Apr 18	12noon-3:00pm	Ross North 203
SC/PHYS 2060 .03	Monday, Apr 23	8:30am-11:30am	Stedman B
SC/PHYS 3040 .06	Monday, Apr 30	12noon-3:00pm	Curtis 110
SC/PHYS 3080 .03	Thursday, May 3	12noon-3:00pm	Ad.Studies 103
SC/PHYS 3540 .03	Friday, May 4	8:30am-11:30am	Curtis H
SC/PHYS 4010 .06	Wednesday, May 2	8:30am-11:30am	Curtis 110
SC/PHYS 4020 .03	Wednesday, Apr 25	8:30am-11:30am	Ross South 128
SC/PHYS 4070 .03	Thursday, May 3	12noon-3:00pm	Ross South 101A

POLISH

AS/PO 2750 .06 A	Tuesday, Apr 24	12noon-3:00pm	Founders 203
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POLITICAL SCIENCE

AS/POLS 1000 .06 B	Thursday, Apr 19	3:30pm-6:30pm	Ice Rink
AS/POLS 1010 .06 A	Wednesday, May 2	12noon-3:00pm	Tait Main Gym
AS/POLS 1020 .06 A	Wednesday, Apr 18	12noon-2:00pm	Tait Main Gym
AS/POLS 2040 .06 A	Wednesday, Apr 25	12noon-3:00pm	Curtis H,K
AS/POLS 2040 .06 B	Monday, Apr 23	3:30pm-6:30pm	Vanier College Dining Hall
AS/POLS 2100 .06 A	Thursday, Apr 26	3:30pm-6:30pm	Tait Upper Gym
AS/POLS 2100 .06 B	Thursday, Apr 26	3:30pm-6:30pm	Tait Main Gym
AS/POLS 2100 .06 C	Wednesday, Apr 18	3:30pm-6:30pm	Bethune College Dining Hall
AS/POLS 2210 .06 A	Friday, May 4	12noon-3:00pm	Ice Rink
AS/POLS 2210 .06 B	Tuesday, Apr 24	3:30pm-6:30pm	Tait Main Gym
AS/POLS 2300 .06 A	Tuesday, Apr 24	8:30am-11:30am	Curtis E
AS/POLS 2510 .06 A	Friday, Apr 20	12noon-2:00pm	Vanier College Dining Hall
AS/POLS 2510 .06 B	Thursday, Apr 19	8:30am-11:30am	Curtis D
AS/POLS 2610 .06 A	Thursday, May 3	8:30am-11:30am	Bethune College Dining Hall
AS/POLS 3000B.06	Thursday, Apr 26	8:30am-11:30am	Curtis K
AS/POLS 3040 .06 A	Monday, Apr 30	3:30pm-6:30pm	Stedman A
AS/POLS 3110 .06 A	Tuesday, May 1	12noon-2:00pm	Stedman F
AS/POLS 3140 .06 A	Friday, Apr 20	12noon-3:00pm	Curtis G
AS/POLS 3160 .06 A	Friday, Apr 20	8:30am-11:30am	Ross South 128
AS/POLS 3170 .06 A	Thursday, May 3	3:30pm-6:30pm	Ross South 137
AS/POLS 3190 .06 A	Wednesday, Apr 18	8:30am-10:30am	Curtis E
AS/POLS 3200 .06 A	Tuesday, May 1	12noon-2:00pm	Curtis D
AS/POLS 3230 .06 A	Friday, May 4	12noon-1:00pm	Curtis D
AS/POLS 3260 .06 A	Thursday, Apr 19	3:30pm-6:30pm	Curtis D
AS/POLS 3290 .06 A	Monday, Apr 30	8:30am-10:30am	Stedman A
AS/POLS 3300 .06 B,C	Monday, Apr 30	3:30pm-6:30pm	Vanier College Dining Hall
AS/POLS 3410 .06 A	Wednesday, Apr 18	8:30am-11:30am	Curtis K
AS/POLS 3440 .06 A	Wednesday, May 2	12noon-2:00pm	Curtis E
AS/POLS 3450 .06 A	Monday, Apr 23	8:30am-11:30am	Stedman A
AS/POLS 3600 .06 A	Thursday, Apr 19	3:30pm-6:30pm	Curtis E
AS/POLS 3600 .06 B	Wednesday, May 2	3:30pm-5:30pm	Bethune College Dining Hall
AS/POLS 4000Z.03	Monday, Apr 23	8:30am-11:30am	Curtis 110

PSYCHOLOGY

AS/SC/PSYC 1010 .06 A	Thursday, May 3	3:30pm-6:30pm	Ice Rink
AS/SC/PSYC 1010 .06 C,E	Monday, Apr 30	3:30pm-5:30pm	Ice Rink
AS/SC/PSYC 1010 .06 D	Thursday, Apr 26	8:30am-10:30am	Bethune College Dining Hall
AS/SC/PSYC 1010 .06 G,S	Thursday, May 3	3:30pm-6:30pm	Tait Main Gym
AS/SC/PSYC 1010 .06 H,K	Tuesday, May 1	8:30am-10:30am	Ice Rink
AS/SC/PSYC 1010 .06 M	Thursday, May 3	3:30pm-5:30pm	Bethune College Dining Hall
AS/SC/PSYC 1010 .06 N	Monday, Apr 30	12noon-2:00pm	Ice Rink
AS/SC/PSYC 1010 .06 O	Tuesday, May 1	8:30am-11:30am	Tait Main Gym
AS/SC/PSYC 1010 .06 R	Thursday, May 3	3:30pm-6:30pm	Tait Upper Gym
AS/SC/PSYC 2020 .06 A,B	Wednesday, Apr 25	12noon-3:00pm	Bethune College Dining Hall
AS/SC/PSYC 2020 .06 C	Tuesday, Apr 24	12noon-3:00pm	Stedman B
AS/SC/PSYC 2020 .06 D,G	Wednesday, Apr 18	8:30am-11:30am	Curtis D
AS/PSYC 2020 .06 E	Thursday, Apr 19	8:30am-11:30am	Stedman E
AS/SC/PSYC 2020 .06 H	Wednesday, Apr 18	8:30am-11:30am	Curtis G
AS/SC/PSYC 2020 .06 K	Monday, Apr 23	8:30am-11:30am	Curtis A
AS/SC/PSYC 2110 .03 M	Monday, Apr 30	8:30am-11:30am	Bethune College Dining Hall
AS/SC/PSYC 2110 .03 N	Thursday, May 3	8:30am-11:30am	Dining Hall
AS/SC/PSYC 2110 .03 P	Thursday, Apr 19	8:30am-11:30am	Stedman F
AS/PSYC 2110 .03 Q	Tuesday, May 1	12noon-3:00pm	Vanier College Dining Hall
AS/SC/PSYC 2110 .03 S	Thursday, May 3	8:30am-11:30am	Stedman F
AS/SC/PSYC 2110 .03 T	Friday, Apr 20	8:30am-11:30am	Bethune College Dining Hall
AS/SC/PSYC 2120 .03	Thursday, Apr 26	3:30pm-6:30pm	Bethune College Dining Hall
AS/SC/PSYC 2120 .03 M,Q	Monday, Apr 23	8:30am-10:30am	Vanier College Dining Hall
AS/SC/PSYC 2120 .03 P	Monday, Apr 23	8:30am-10:30am	Vanier College Dining Hall
AS/SC/PSYC 2120 .03 R,T	Friday, Apr 27	8:30am-10:30am	Bethune College Dining Hall
AS/SC/PSYC 2130 .03 M	Monday, Apr 23	12noon-3:00pm	Stedman F
AS/PSYC 2130 .03 N	Thursday, May 3	3:30pm-5:30pm	Curtis D
AS/SC/PSYC 2130 .03 P	Friday, Apr 20	8:30am-10:30am	Vanier College Dining Hall
AS/SC/PSYC 2130 .03 Q	Wednesday, Apr 18	3:30pm-5:30pm	Dining Hall
AS/SC/PSYC 2130 .03 R,S	Thursday, Apr 19	3:30pm-5:30pm	Tait Upper Gym
AS/SC/PSYC 2210 .03 M	Thursday, Apr 26	8:30am-10:30am	Ross South 137
AS/SC/PSYC 2210 .03 N,P	Tuesday, May 1	8:30am-10:30am	Bethune College Dining Hall
AS/SC/PSYC 2220 .03 M,N	Monday, Apr 30	12noon-3:00pm	Bethune College Dining Hall
AS/SC/PSYC 2230 .03 M	Wednesday, May 2	3:30pm-5:30pm	Vanier College Dining Hall
AS/SC/PSYC 2230 .03 N	Tuesday, Apr 24	12noon-2:00pm	Vanier College Dining Hall
AS/SC/PSYC 2240 .03 M	Friday, Apr 27	12noon-3:00pm	Curtis E
AS/SC/PSYC 3010 .03 M	Friday, Apr 27	12noon-3:00pm	Ross North 203
AS/SC/PSYC 3010 .03 P	Monday, Apr 23	8:30am-11:30am	Curtis G
AS/SC/PSYC 3030 .06 A	Thursday, Apr 26	12noon-3:00pm	Bethune College Dining Hall
AS/SC/PSYC 3140 .03 M	Tuesday, Apr 24	3:30pm-5:30pm	Curtis A
AS/SC/PSYC 3140 .03 N	Friday, April 27	12noon-2:00pm	Curtis A
AS/SC/PSYC 3140 .03 P	Thursday, Apr 19	12noon-2:00pm	Stedman F

MCLAUGHLIN COLLEGE

AS/MC 1420 .06 A	Tuesday, May 8	5:00pm-7:00pm	Winters 118
AS/MC 1650 .06 A,B	Monday, Apr 30	12noon-2:00pm	Curtis A
AS/MC 1816 .06 A	Monday, Apr 30	8:30am-10:30am	Stedman E

MUSIC

FA/MUSI 1051 .08	Friday, Apr 20	8:30am-11:30am	Curtis B
FA/MUSI 1200 .08	Wednesday, Apr 25	12noon-3:00pm	Curtis A
FA/MUSI 1510 .06	Friday, May 4	12noon-3:00pm	Stedman F
FA/MUSI 2051 .08	Friday, Apr 20	8:30am-11:30am	Curtis B
FA/MUSI 2220 .06	Monday, Apr 23	3:30pm-6:30pm	Curtis E
FA/MUSI 3059 .08	Friday, May 4	8:30am-11:30am	Ross South 102
FA/MUSI 3350 .06	Friday, May 4	8:30am-11:30am	Curtis B
FA/MUSI 4059 .08	Friday, May 4	8:30am-11:30am	Ross South 102

NATURAL SCIENCE

SC/NATS 1610 .06	Friday, Apr 27	12noon-2:00pm	Ice Rink
SC/NATS 1620 .06	Wednesday, May 2	12noon-3:00pm	Ice Rink
SC/NATS 1650 .06	Thursday, Apr 19	12noon-1:30pm	Vanier College Dining Hall
SC/NATS 1660 .06	Tuesday, May 1	3:30pm-6:30pm	Tait Main Gym
SC/NATS 1690 .06	Tuesday, May 1	3:30pm-6:30pm	Tait Main Gym
SC/NATS 1710 .06	Tuesday, May 1	12noon-3:00pm	Ice Rink
SC/NATS 1720 .06	Monday, Apr 30	8:30am-11:30am	Tait Main Gym
SC/NATS 1730 .06	Friday, Apr 27	12noon-3:00pm	Bethune College Dining Hall
SC/NATS 1740 .06	Tuesday, May 1	3:30pm-5:30pm	Ice Rink
SC/NATS 1760 .06	Tuesday, May 1	3:30pm-6:30pm	Tait Upper Gym
SC/NATS 1770 .06 A	Wednesday, May 2	8:30am-11:30am	Ice Rink
SC/NATS 1770 .06 B	Monday, Apr 30	8:30am-11:30am	Ice Rink
SC/NATS 1770 .06 C	Friday, Apr 27	12noon-3:00pm	Tait Main Gym
SC/NATS 1780 .06	Friday, Apr 27	12noon-3:00pm	Tait Upper Gym
SC/NATS 1790 .06	Wednesday, May 2	8:30am-11:30am	Tait Main Gym
SC/NATS 1820 .06	Tuesday, May 1	3:30pm-6:30pm	Bethune College Dining Hall
SC/NATS 1830 .06	Tuesday, May 1	3:30pm-6:30pm	Curtis D

PHILOSOPHY

AS/PHIL 1010 .06 A	Tuesday, Apr 24	3:30pm-5:30pm	Vanier College Dining Hall
AS/PHIL 1010 .06 B	Thursday, Apr 26	8:30am-10:30am	Vanier College Dining Hall
AS/PHIL 2050 .06 A	Thursday, May 3	8:30am-11:30am	Tait Main Gym
AS/PHIL 2080 .03 M	Tuesday, May 1	8:30am-10:30am	Stedman A
AS/PHIL 2100 .03 M	Wednesday, May 2	3:30pm-6:30pm	Tait Upper Gym
AS/PHIL 2200 .03 M	Friday, May 4	8:30am-10:30am	Ice Rink
AS/PHIL 3260 .06 A	Friday, May 4	8:30am-10:30am	Founders 203
AS/PHIL 4120M.03	Wednesday, Apr 18	12noon-2:00pm	Curtis J

COURSE NAME/NUMBER	DAY/DATE	TIME	BUILDING/ROOM	COURSE NAME/NUMBER	DAY/DATE	TIME	BUILDING/ROOM
AS/SC/PSYC 3140 .03 O	Wednesday, Apr 18	12noon-2:00pm	Curtis D	AS/SOSC 2310 .06 A	Thursday, Apr 19	3:30pm-6:30pm	Tait Main Gym
AS/SC/PSYC 3140 .03 R	Wednesday, May 2	12noon-2:00pm	Vanier College Dining Hall	AS/SOSC 2450 .06 A	Friday, Apr 27	12noon-3:00pm	Curtis 110
AS/SC/PSYC 3140 .03 S	Wednesday, Apr 18	3:30pm-5:30pm	Stedman A	AS/SOSC 2480 .06 A	Friday, May 4	8:30am-11:30am	Stedman A
AS/SC/PSYC 3140 .03 U	Tuesday, Apr 24	12noon-3:00pm	Curtis D	AS/SOSC 2520 .06 A	Thursday, May 3	3:30pm-5:30pm	Curtis C
AS/SC/PSYC 3250 .03 M	Thursday, Apr 26	8:30am-10:30am	Curtis E	AS/SOSC 2550 .06 A	Tuesday, May 1	12noon-3:00pm	Stedman B
AS/SC/PSYC 3260 .03 M	Monday, Apr 23	8:30am-11:30am	Bethune College Dining Hall	AS/SOSC 2700 .06 A	Monday, Apr 30	3:30pm-6:30pm	Tait Main Gym
AS/SC/PSYC 3260 .03 N	Friday, May 4	12noon-3:00pm	Stedman A	AS/SOSC 2720 .06 A	Friday, Apr 20	12noon-2:00pm	Ice Rink
AS/SC/PSYC 3270 .03 M,N	Thursday, May 3	3:30pm-5:30pm	Curtis A,B	AS/SOSC 2810B.06	Friday, Apr 20	12noon-3:00pm	Curtis K
AS/SC/PSYC 3280 .03 M	Wednesday, Apr 25	12noon-2:00pm	Stedman F	AS/SOSC 2840 .06 A	Thursday, May 3	3:30pm-6:30pm	Vanier College Dining Hall
AS/SC/PSYC 3410 .03 M	Wednesday, May 2	12noon-3:00pm	Curtis D	AS/SOSC 2990D.06	Monday, Apr 30	12noon-2:00pm	Curtis K
AS/SC/PSYC 3420 .03 M	Thursday, Apr 19	12noon-3:00pm	Curtis G	AS/SOSC 3030 .06 A	Monday, Apr 30	12noon-3:00pm	Curtis E
AS/SC/PSYC 3450 .03 M	Tuesday, May 1	8:30am-10:30am	Curtis E	AS/SOSC 3120 .06 A,B	Wednesday, Apr 18	3:30pm-6:30pm	Curtis A
AS/SC/PSYC 3450 .03 P	Tuesday, May 1	8:30am-11:30am	Curtis A	AS/SOSC 3170 .06 A	Monday, Apr 23	8:30am-11:30am	Stedman A
AS/SC/PSYC 3490 .03 M	Thursday, May 3	8:30am-10:30am	Curtis E	AS/SOSC 3210 .06 A	Tuesday, May 1	3:30pm-5:30pm	Vanier College Dining Hall
AS/PSYC 3510B.06	Friday, May 4	8:30am-11:30am	Curtis A	AS/SOSC 3250 .06 A	Wednesday, May 2	12noon-3:00pm	Curtis A
AS/SC/PSYC 3510R.03	Thursday, Apr 26	8:30am-10:30am	Tait Upper Gym	AS/SOSC 3280 .06 A	Friday, Apr 20	12noon-3:00pm	Curtis G
AS/SC/PSYC 3540 .03 M	Tuesday, May 1	12noon-2:00pm	Curtis 110	AS/SOSC 3290 .06 A	Thursday, Apr 19	12noon-3:00pm	Poss North 203
AS/PSYC 4170 .06 C,J,L	Thursday, Apr 26	8:30am-11:30am	Curtis G	AS/SOSC 3310 .06 A	Monday, Apr 23	3:30pm-6:30pm	Stedman A,B
				AS/SOSC 3311 .06 A	Thursday, May 3	12noon-3:00pm	Bethune College Dining Hall

RUSSIAN

AS/RU 1000 .06 A	Monday, Apr 30	3:30pm-6:30pm	Curtis G
AS/RU 2000 .06 A	Monday, Apr 30	8:30am-11:30am	Curtis M
AS/RU 3000 .06 A	Monday, Apr 30	3:30pm-6:30pm	Curtis 110

SOCIAL SCIENCES

AS/SOSC 1000 .06 A	Thursday, Apr 19	8:30am-9:30am	Bethune College Dining Hall
AS/SOSC 1000 .06 B	Monday, Apr 23	3:30pm-6:30pm	Bethune College Dining Hall
AS/SOSC 1030 .06 A	Wednesday, Apr 18	12noon-3:00pm	Bethune College Dining Hall
AS/SOSC 1040 .06 A	Wednesday, Apr 18	8:30am-11:30am	Vanier College Dining Hall
AS/SOSC 1060 .06 A	Monday, Apr 23	12noon-3:00pm	Bethune College Dining Hall
AS/SOSC 1080 .06 A	Monday, Apr 23	12noon-3:00pm	Curtis B,C
AS/SOSC 1130 .06 A	Thursday, May 3	12noon-2:00pm	Curtis D
AS/SOSC 1140 .06 A	Wednesday, Apr 18	12noon-3:00pm	Curtis E
AS/SOSC 1140 .06 G	Monday, Apr 30	12noon-2:00pm	Curtis C
AS/SOSC 1140 .06 K	Wednesday, Apr 18	12noon-3:00pm	Curtis M
AS/SOSC 1140 .06 Q	Thursday, May 3	12noon-3:00pm	Stong 303
AS/SOSC 1140 .06 S	Monday, May 7	8:30am-11:30am	Curtis A
AS/SOSC 1180 .06 A	Wednesday, Apr 18	3:30pm-5:30pm	Tait Main Gym
AS/SOSC 1181 .06 A	Wednesday, Apr 18	3:30pm-5:30pm	Tait Main Gym
AS/SOSC 1200 .06 A	Thursday, May 3	8:30am-11:30am	Curtis B,C
AS/SOSC 1210 .06 A	Wednesday, Apr 18	8:30am-10:30am	Curtis B,C
AS/SOSC 1220 .06 A	Wednesday, Apr 18	3:30pm-5:30pm	Curtis B,C
AS/SOSC 1310 .06 A	Monday, Apr 23	3:30pm-6:30pm	Ice Rink
AS/SOSC 1311 .06 A	Monday, Apr 23	3:30pm-6:30pm	Ice Rink
AS/SOSC 1410 .06 A	Monday, Apr 23	3:30pm-6:30pm	Ice Rink
AS/SOSC 1411 .06 A	Monday, Apr 23	3:30pm-6:30pm	Tait Main Gym
AS/SOSC 1460 .06 A	Wednesday, Apr 18	3:30pm-6:30pm	Tait Main Gym
AS/SOSC 1520 .06 A	Thursday, May 3	12noon-2:00pm	Curtis B
AS/SOSC 1530 .06 A	Thursday, May 3	8:30am-10:30am	Curtis G
AS/SOSC 1540 .06 A	Friday, Apr 27	8:30am-10:30am	Curtis C
AS/SOSC 1540 .06 A	Monday, Apr 23	3:30pm-6:30pm	Tait Upper Gym
AS/SOSC 1541 .06 A	Monday, Apr 23	3:30pm-6:30pm	Tait Upper Gym
AS/SOSC 1570 .06 A	Monday, Apr 23	3:30pm-6:30pm	Curtis B,C
AS/SOSC 1580 .06 A	Wednesday, Apr 25	3:30pm-6:30pm	Curtis B
AS/SOSC 1610 .06 A	Wednesday, Apr 25	12noon-3:00pm	Curtis G
AS/SOSC 1740 .06 A	Monday, Apr 23	12noon-2:00pm	Curtis D
AS/SOSC 1741 .06 A	Monday, Apr 23	12noon-2:00pm	Curtis D
AS/SOSC 1910 .06 A	Wednesday, Apr 18	12noon-3:00pm	Ice Rink
AS/SOSC 1911 .06 A	Wednesday, Apr 18	12noon-3:00pm	Ice Rink
AS/SOSC 2010 .06 A	Monday, Apr 30	12noon-3:00pm	Stedman F
AS/SOSC 2180 .06 A	Thursday, Apr 26	12noon-3:00pm	Curtis B
AS/SOSC 2200 .06 A	Monday, Apr 23	12noon-3:00pm	Tait Upper Gym
AS/SOSC 2210 .06 A	Tuesday, May 1	8:30am-10:30am	Vanier College Dining Hall

SOCIOLOGY

AS/SOCI 1010 .06 B	Friday, Apr 27	8:30am-11:30am	Ice Rink
AS/SOCI 1010 .06 B	Friday, Apr 27	8:30am-11:30am	Tait Upper Gym
AS/SOCI 2050 .06 B	Friday, Apr 27	12noon-3:00pm	Curtis D
AS/SOCI 2060 .06 A	Monday, Apr 23	12noon-3:00pm	Curtis A
AS/SOCI 3330 .06 A	Thursday, Apr 19	8:30am-11:30am	Curtis C
AS/SOCI 3350 .03 M	Wednesday, Apr 18	12noon-3:00pm	Vanier College Dining Hall
AS/SOCI 3610 .03 M	Friday, Apr 27	12noon-3:00pm	Curtis C
AS/SOCI 3810 .06 B,C	Wednesday, Apr 25	3:30pm-6:30pm	Tait Main Gym
AS/SOCI 3930 .03 M	Monday, Apr 23	3:30pm-6:30pm	Curtis G

STONG COLLEGE

AS/SC 1650 .06 A	Monday, Apr 30	8:30am-11:30am	Curtis J
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THEATRE

FA/THEA 1200 .06	Monday, Apr 23	12noon-3:00pm	Stedman A
FA/THEA 1500 .06	Wednesday, May 2	12noon-1:00pm	Ross South 137
FA/THEA 2200 .06	Wednesday, Apr 18	12noon-3:00pm	Stedman A
FA/THEA 2410 .06	Tuesday, May 1	12noon-2:30pm	Curtis H
FA/THEA 3200 .06	Monday, Apr 23	8:30am-11:30am	Stedman F
FA/THEA 4340 .06	Tuesday, May 1	12noon-3:00pm	Founders 203

VANIER COLLEGE

AS/VC 1400 .06 A	Wednesday, Apr 25	8:30am-10:30am	Curtis M
AS/VC 1690 .06 A	Wednesday, Apr 18	12noon-3:00pm	Winters 029
AS/VC 1690 .06 B	Monday, Apr 30	3:30pm-6:30pm	Winters 017

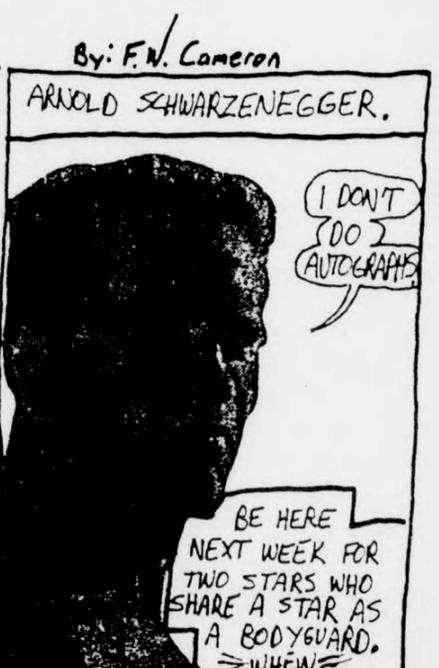
VISUAL ARTS

FA/VISA 1110 .06	Wednesday, Apr 25	3:30pm-6:30pm	Stedman D
FA/VISA 2560 .06	Wednesday, May 2	12noon-2:00pm	Curtis C
FA/VISA 2620 .06	Wednesday, Apr 25	12noon-2:30pm	Curtis D

WINTERS COLLEGE

AS/WC 1120 .06 A	Thursday, May 3	12noon-3:00pm	Winters 118
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CARTOONS



modern education

this, the student oppresses herself by being forced into seeing the professor as a tool, or object to be 'used' for information-gathering or enlightenment purposes. The student may believe she is getting the better of the power figure, but nothing could be further from the truth. In fact, she is creating an oppressive environment for herself *in advance*, thus leaving no room for real dialogue or understanding — much less liberation. Treating an authority figure as an object is tantamount to worshipping a clay idol. The system of authority is still in place, and the possibility for fully authentic contact is blocked.

"Or, the student will turn the professor into a *living* idol, seeing him as a god, who has a direct line to the Truth of the Universe. As is proper to any religious fervour, an eroticization of this power quickly ensues. The professor takes on the role of the omnipotent, viril father-like figure. (The teacher need not be male for this to happen). This image is reinforced by the teacher, who demands to be pleased by the student.

"Since in most courses, grades tend to be based on an entirely subjective set of standards, the insinuation is made from the start that a good grade will be awarded to the student who best displays the characteristics most likeable to the professor. For many, if not most, professors, these characteristics are: submissiveness and the ability to regurgitate the ideas with which the teacher agrees. This requires that the student become attentive to all the quirks, whims and personal opinions of the professor. (For most students this ability becomes so well practised as to become second nature after a very short time). There are, however, some professors who like students to be aggressive, argumentative or just downright difficult to deal with. In this case, the student is requested to play 'hard to get,' and takes on the role of a coquette.

"In this way, although the 'rebel' may seem to be overcoming the oppression of the power relationship, he or she is actually feeding directly into it. Many teachers find that the best way to maintain their position in the classroom is to have a few 'hired hecklers,' who serve to reinforce the image of the professor as a holy, larger than life, power figure. The prof is then made into a 'victim' of irreverence by the 'hecklers,' and is also given an opportunity to show off his or her magnificent arguing skills. In this vein, the students who are not appointed to the 'rebel' role can only further sympathize with the poor misunderstood idol who stands at the blackboard. They may even go so far as to be appalled at the lack of respect that their classmate is demonstrating.

"... the responsibility for stopping the hero-worship to authority is largely on the shoulders of the students."

Sunshine D.

"In private, however, the professor reveres the rebel. The rebel is the one who knows his or her weaknesses, who plays on his or her insecurities, and therefore seems to possess a visionary quality. In truth, the rebel has done nothing more than catch on to the more subtle clues put out by the teacher. Trial and error proves that many professors seem to be aroused by the possibility of insurrection, and are only able to get interested in students who attempt to pose a threat to authority.

"The simple hatred or envy that a worker might feel for his boss becomes, for the student, a morass of conflicting emotions, behaviours and responses. The student is required to live a life of fearful submissiveness — running through a maze of roles and poses in an effort to please the figures of authority that he is constantly presented with.

Success requires that the student become sensitive to every facet of the professor's personality — and an absurd contortionist act results. Loss of individuality is an almost unavoidable consequence of this kind of life. The student who emerges from this experience appearing unscathed may well be the one who has best assimilated the power dynamic into his or her personality.

"The life that the student must create for him or herself after college will be affected by the enforcement of idol-worship which occurs in the academic setting. Whether he or she ends up on the giving or receiving end of this, the result will be an oppressive one. It is imperative, then, that we begin to restructure the environment of student life during the time that we are students. Once the patterns have been set, the authority figures are effectively incapable of making this change — *even if* they are sincerely interested in doing so.

"This is because they occupy the very position which needs to be done away with. If teachers attempt to 'liberate' students, then nothing will have changed, in the same way that 'playing the rebel' is not a revolutionary fact but merely a continuance of the role-playing that underlies idol-worship.

"If the goal of student liberation is a radical change in the ways that knowledge and/or understanding is transmitted and developed, then the responsibility for stopping the hero-worship and obedience to authority is largely on the shoulders of the students. Breaking the cycle that contorts and stumps the growth of the individual is an endeavour which could well begin with a student uprising.

"But this act must not be confused with either the tokenist gesture of becoming the 'class agitator' or the fraudulent role reversal which takes the form of the 'upward mobility' model. Neither of these approaches does any real damage to the power structure itself. By attacking only the individuals within the roles, rather than the roles themselves, these methods continue the oppressive cycle which the student/professor relationship exemplifies."

So, for example, staging a demonstration calling for Arthurs' resignation would only reinforce the authority of the administration. Arthurs' neck is on the line because he is a token spokesperson. As in "higher" political circles, real power does not reside with individuals, who are "expendable," but with the system itself, which constantly strives to extend and entrench its gestalt of control.

I would like to close with a few words from Abbie Hoffman, the radical activist who died last year. Although the official story is that he killed himself, World Watchers International reports that the "lack of a suicide note, delays in autopsy conclusion and the involvement of Buck's county coroner Roscoe who covered up the murder of Jessica Savitch in 1983, are reasons to ask whether this 'suicide,' and the more recent murder of Huey Newton, are attempts to finally kill the troublesome 'Sixties' . . .

"Abbie was actively involved in many campus and community struggles, and had little reason to feel depressed. He wrote to friends just before his death that it was a 'great time to be alive.' He told students at Vanderbilt University, 'I regret nothing.' And he knew enough of drugs to realize that an alcohol and phenobarbital overdose is a rotten way to go. The coroner first told members that there was 'nothing in the stomach,' but later claimed a high alcohol level in the blood and the 'residue' of 150 pills were present. These items show up in simple fluid autopsies, they don't take five days to discover. Almost all prescription phenopharbs have an emetic added, so that large doses will be automatically vomited. The autopsy report also reported a trickle of blood under the nose, without explanation. Other questions remain about his death."

In all likelihood Hoffman was "suicided," a common method of political assassination. Everyone should be aware that in the Weimar Republic, in the years preceding the rise of the Third Reich, there were 400 unsolved deaths of progressive people, and it was this "purgation" that allowed the fascism to rise. The deaths were not solved largely because the police did not *want* to solve them, or were not paid to. A similar pattern

can be seen in modern America, starting with the murder of John F. Kennedy. Not to draw too many parallels, it's worth noting that Sasakawa was, or is, an advocate of political assassination.

These are Hoffman's "Plans for the Destruction of the Universities," from his late-'60s book *Revolution For the Hell Of It*:

"Last fall I spoke at Cornell and announced, 'The food here is free!' and 20 of us walked into the cafeteria, loaded our trays with hamburgers, Cokes and pies and walked out without paying. We sat in the the dining hall laughing and slapping each other on the back stuffing our faces with Digger shit. I told them of epoxy glue and what a great invention it was. [I think he means for gluing up locks. — TD] And at another school we asked them why they were there and they said just to get a diploma and so we passed out mimeographed sheets that said 'This is a diploma,' and asked the question again.

"... how is it that we have allowed professors to have the ultimate authority over how a class is run?"

Sunshine D.

"We appeared at Brooklyn College and announced, 'The classroom environment is free,' unscrewed desk tops and transformed them into guns, passed out incense and art, wrote Black Board on the door, switched off the lights and continued in darkness, announcing that the security guard was one of us, freeing him through the destruction of his identity, and in general doing whatever spontaneously came to mind. Our message is always: Do what you want. Take chances. Extend your boundaries. Break the rules. Protest anything you can get away with. Don't get paranoid. Don't be uptight. We are a gang of theatrical cheerleaders, yelling Go! Go! Go! We serve as symbols of liberation. That does not mean that at times we do not get caught. Everybody's been arrested or stomped on or censored or shot at or fired from a job or kicked out of school or all that and more. 'We've all been snuffed,' as Ed Sanders says. It is not the snuffing but the notion that we can get away with taking chances that keeps us going . . . The Movement grows through success, not through frustration. The ability to withstand frustration is what keeps us alive.

"Our brothers and sisters are in the prisons of the universities. It is our duty to rescue them. Free men draw a line in Harvard yard and dare President Pusey to 'cross over the line.' Students burst into the dean's office and when he asks them what they want they all hold a finger in the air. At San Francisco State, Black Panthers and even White Panthers wait on the rooftop ready to shoot if the administration calls the police onto campus. Make war on bells in school. Bring alarm clocks to school and have them ring on the half-hour instead of the hour. You can buy a small Japanese tape recorder and a few speakers from a junkyard for about twenty-five dollars. Some careful camouflaging and you can suddenly turn the school into a huge discotheque.

"Columbia was a truly liberating experience for many of us. Five buildings and five days forced people beyond the mere academic exercises of building a radical movement and into the more relevant experience of building a radical community. White radicals must begin the development of radical communities near universities and supported by sympathetic students. The experience of being in a radical movement lasts until the degree is handed over. The experience of living in and constructing a radical community is of a much more durable quality."

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Arts



eclectic giants

by Valerie Hochschild

They Might Be Giants
Flood
Elektra/WEA Records

They Might Be Giants are two guys named John whose last names sound like small towns in Pennsylvania. The one without the safety glasses plays the accordion. Everything about them is neat. Their albums — including this one — are like big boxes of Bits'n'Bltes. Every handful is a whole new ballgame.

The 19 handfuls in this new box are bigger and more nutritionally balanced, as benefits a first effort on a major label. But that still doesn't mean they can sustain focus for more than two minutes.

They are carnivalesque, garage '60s, Asian polka. They sound like k.d. lang on acid doing a Saturday morning cartoon theme, or Ennio (Mr. Spaghetti Western) Morricone scoring a '60s beach movie starring Bauhaus. And behind the whole second side is the mysterious chopping of distant helicopters. How am I supposed to review something like this?

Well, I'll tell you that I think this is a nice album and suggest that you listen to it yourself to learn that escapism does not require stupidity and weirdness does not require anger.

Thank you.

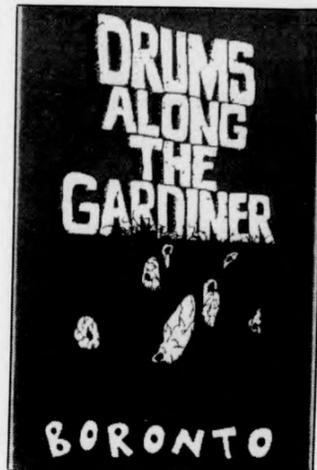
reviewer gets headache

by Howard Kaman

Boronto
Drums Along The Gardiner
Miracle Records

The best thing about *Boronto* is its press release. The single sheet of paper includes a whole pile of information, including the names of Drums Along The Gardiner members (Pete, Zack, Drew and Brian — who has left the band, only to be replaced by Ian) and the address of their fan club.

According to the press release, *Boronto* is a tape "for teens bent on . . . well, listening to music." Well, this is pretty harsh music.



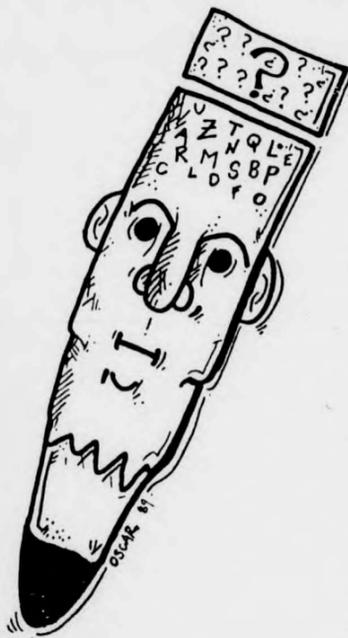
Boronto was released on Miracle Records and its press release proudly states, "If it's a hit, it's a miracle!" They're not kidding.

Drums Along the Gardiner's style is reminiscent of Sex Pistols-era punk with piles of fuzz-buster guitars and raging drums. With all the musical explosives, it leaves me wondering why they bothered with a vocalist.

To tell you the truth, *Boronto* gave me a headache. But then again, maybe it was supposed to; the music has all the claustrophobic intensity that would cause a headache for any person not accustomed to its style. On the other hand, if you love grinding, pounding noise, then *Boronto* is for you.

But, it gave me a headache.

the writer's block



Ira Nayman is a York student with vast experience as a writer. Ira has written numerous newspaper columns as well as dabbling with CBC television and radio.

by Ira Nayman

I cannot begin to imagine what ludicrous compulsion led me to sign up for intramural tackle football in junior high school. In hindsight, I believe my primary motivation was Thanatos.

Understand, I've never been taller than five foot five and a half inches (but, it's that extra half inch that makes all the difference) in my life. I've suffered from asthma since I was old enough to breath. This was also about the time society and I started falling out over the nature of reality; I have no doubt that a lot of guys, intent on representing society's point of view, were looking forward to stomping my ass into the ground.

All in all, wanting to play tackle football in junior high was an act of suicidal optimism on my part.

Due to an untimely bout of bronchitis (which is basically asthma on steroids), I missed many of the practice sessions, so I was relegated to defense. I missed a lot of the season, too (a recurring case of chronic homework), but I did manage to get into the last game of the season.

Now, high school football is probably not the game with which you are familiar. We didn't go in for such subtle strategies as passing. The idea was to give the ball to the biggest player on your team and dare members of the other team to tackle him on his way to a touchdown. The biggest player our opponents had was six foot four; clearly, this was an idea whose time had come.

I was playing safety; the idea was to keep me as far away from the actual play as possible. On their first down, they gave the ball to the tallest guy on their team; I considered myself lucky just to be able to keep up with him on his way to the endzone. In high school football, as in philosophy, more viable ideas invariably supercede less viable ones.

The second time he ran for a touchdown, I was grateful the guy didn't rip one of my arms off. The captain of my team felt it was time we had a talk.

He made the reasonable suggestion I try and tackle the man with the ball. Throwing my head at his feet was mentioned. As I watched my team's lightning attack take them as far as mid-field (for some reason, we had no mountain men), I wondered if throwing myself in front of a moving train might not be a fairer test of my budding masculinity.

The moment of truth came soon enough. The human battering ram ran around our defensive line,

leaving only me between him and six more points. Remembering what they taught us in practice, I threw myself at his legs and squeezed.

It was textbook perfect. Only, HE DIDN'T FALL DOWN! With me on the ground clinging desperately to his legs, he couldn't move forward; otherwise, I was just a minor inconvenience.

I looked up. The guy's run had taken us to the sidelines, right in front of three cheerleaders and a dozen spectators. But, those spectators were from the "popular" clique in the school, and they just happened to include a girl I had a terrible crush on at the time.

I do not remember them laughing — I think everybody was too stunned. I know it wasn't eternity, but the five or six seconds it took for one of my teammates to realize what was happening and come over and knock the guy down was as close to it as I ever want to get.

It was a crazy, foolish and, ultimately, futile gesture; our opponents scored on the very next play.

Why do I tell this story on myself? Two reasons: the first is that, as a satirist, it is my job (and, I must admit, my pleasure) to make fun of other people's foibles and failings. I believe it is only fair I treat myself the same way. I would be a hypocrite if I judged other people's behaviour and actions absurd, but not my own. (It's also a great way to stay humble.)

In a different vein, once the embarrassment wore off (it only took 10 years) and I started telling this story to friends, I found them quite supportive. There is an element of the awkwardness of adolescence in the story that seems to strike a common chord with many people who hear it. I like that.

Now, if only I could find a way to stop flinching when approached by guys who are six foot four!

platter chatter



UB40 back with reggae classics

by Brian T. Wright

UB40
Labour of Love II
Virgin Ltd.

The latest album by UB40 may disappoint the UB40 addict at first listen. But on further listening, it will surely bring smiles to their faces and provide them with hours of dancing pleasure. On this album of covers, the group of seven from Birmingham England pay tribute to reggae hits from the late '60s and early '70s that are now considered classics.

Loyal fans will be pleased to know that the UB40s have not lost their sound. And they are also able to adjust their style to fit the various trends influencing reggae music all over the world today. "Stick by Me," made popular by Dennis Brown almost 20 years ago, is no longer slow and cool, it sounds like the latest '45 by Johnny P or Foxy Brown. The wicked track, "Baby," was an anthem for lovers in the heat of parties some years ago. Bassist Earl Falconer handles vocals with a silky falsetto.

Tribute is paid to Bob Marley and the Wailers, Al Green, Al Brown and Skin, Flesh and Bones, as well as the Temptations (with an energetic rendition of "The Way You Do The Things You Do"). The legendary d.j. U Roy, who is remembered for his classic "Wear You to The Ball," is shown respect by the UBs; they have some fun doing the song their own way.

But more than anything this is an album that remembers lover's rock, a style of reggae music that is, as the name suggests, strictly for lovers. Their renditions of "Impossible Love," "Tears From My Eyes," "Homely Girl" (a hit for the soul group the Chi-lites) and "Kingston Town" are soothing to the heart and soul.

All these songs could be million seller singles but that is unlikely. People still believe that 'real reggae' comes only from the island of Jamaica, and UB40 should concentrate on original material. Strangely enough, people adore popular reggae singers like Sanchez, Foxy Brown and Wayne Wonder, who owe their success to numerous covers of Tracey Chapman songs.

The bottom line is that this album, by the 10-year-old reggae-pop band, is enjoyable. If you're having a party and can't afford a d.j., put this record on your turntable. Like their first cover album, it proves that, for UB40, reggae is truly a labour of love.

mayhem released

by Ron Howe

Skinny Puppy
Rabies
Nettwerk

Rabies, the latest mayhem unleashed by the dark, industrial trio from Vancouver known as Skinny Puppy, is a progression of technology meeting up with the needs of its artistic purposes. It is not only a great record on its own merits, but demonstrates a hopeful barometric reading of music to come in the '90s.

This is the first half of a much awaited musical (noise) union between industrial pioneers Skinny Puppy and the genre's godfather, Alain (Alien) Jorgunson. Jorgunson co-produced the album and appears on some cuts.

After the album was finished, Skinny Puppy head throat Ogre returned the favour by joining Jorgunson's awesome, progressive artistic project Ministry.

To actually categorize this music could be misleading. Various cuts on *Rabies* could be labelled speed metal, house music, hardcore punk, gothic, rap, etc. To view the work completely, including the cover and jacket sleeve with its collage-like pictures and prose/protest/poetry writings would yield one an abun-

dance of different interpretations.

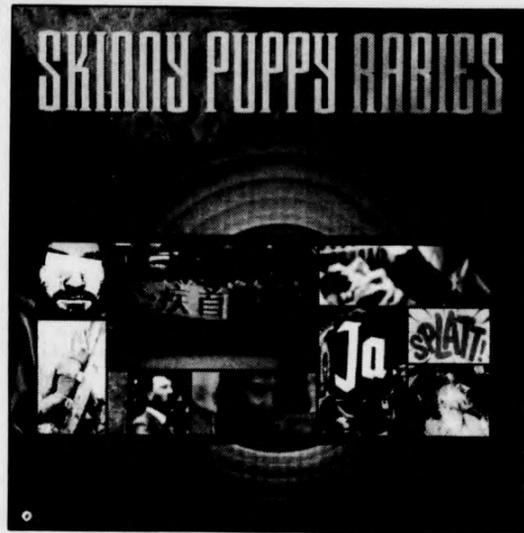
"Rodent" kicks off side one. Synths and drum machines hammer at you like a heart beat you can't escape. Mega-cool sampling, lots of voice-altering yelling, fudgepackin' bass drum, cool guitar licks thrown in for good measure, another Skinny Puppy classic. If this doesn't stimulate something inside you'd better just pull the plug on that life-support system. Skinny Puppy is about stirring people up.

What's happening is the artists are catching up to the technology and are figuring out how to use it in a highly artistic form. It adds a whole new dimension to music, allowing artists more effective forums to deliver their message.

The next stand out tune is an annihilating number called "Fascist Jock Itch." It isn't any coincidence it was recorded at Chicago's 'Wax Trax' Studios, which is Jorgunson's projects' headquarters as well as the name of one of the most progressive record labels in North America.

"Jock Itch" qualifies entry into the 'power music' echelons of alternative music. Sampled statements, protest angst screaming, machine gun drums faster than any human can play.

The song concludes with 'Brothers should be close, don't you think?' For some reason that idiotic catch phrase 'male bond-



ing' comes into my head via throbbing speakers.

"Worlock" starts side two a little slower, a song about 'self-confessed criminal' Charles Manson, complete with the Fathers sampled ranting and Helter Skelter guitar riffs and lyrics tossed into this side.

"Tin Omen" is the next outstanding track. This one was released as the single along with the album. It's an anti-war song pointing out the amnesia-like attitude society has towards today's imperialistic 'conquests.' This one has some really smokin' guitar hooks in it. About halfway through

they give up trying to get their message across in a civilized manner and turn it into a slam-danceable, all-out thrashin', double bass drum panic.

The album concludes with a couple of synthed-out, sampled tunes, like continuing chapters in a novel. You could probably listen to this album a hundred times and still keep getting more out of it, some unintentionally. Looking into the burgeoning decade, this music appears ready to take a bigger step into the world. This is part of it. Stop eating and start listening. And don't forget, these guys are Canadians, to boot.

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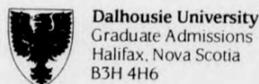
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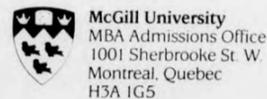
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Sports

SPORT YORK RESULTS

Week of
February 5-11

Tuesday, February 6
VOLLEYBALL (Women): York defeated U of T 3-2 (15-6, 15-4, 8-15, 7-15, 15-11)

Wednesday, February 7
HOCKEY (Men): York lost to Laurier 8-4.

Thursday, February 8
HOCKEY (Women): York lost to Guelph 4-1. Marni Barrow scored for the Yeowomen.

Friday, February 9
VOLLEYBALL (Women): York defeated Carleton 3-1 (15-12, 13-15, 15-6, 15-11)
VOLLEYBALL (Men): York defeated Sherbrooke in 3 matches: (14-16, 15-5, 15-2, 15-12); (15-8, 15-10, 16-14); (15-6, 12-15, 15-5, 15-12)
HOCKEY (Men): York lost to U of T 3-1.
SYNCHRONIZED SWIMMING: OWIAA CHAMPIONSHIPS
York finished 3rd overall. Lorraine Adams-solo-2nd, Andrea Leigh-6th; Lisa Fillmore/Janice Graig-duet-6th; Janice Craignovice figures-2nd, Andrea Leigh-5th; Lisa Fillmore-intermed. Figures-4th; Lorraine Adams senior figures-4th.

FIGURES SKATING: OWIAA CHAMPIONSHIPS
York finished 6th overall. Tina Van Hinte-intermed. Singles-1st; Christine Bischof-senior A singles-2nd; Christine Bischof-open singles-4th; Chalette Walcott-senior B singles-4th.

Saturday, February 10
VOLLEYBALL (Women): York defeated Ottawa 3-1 (15-4, 5-15, 15-4, 15-6)
BASKETBALL (Women): York defeated Carleton 76-30.
BASKETBALL (Men): York lost to Carleton 84-75
HOCKEY (Women): York lost to Queen's 6-3.
SWIMMING (Women): OWIAA CHAMPIONSHIPS
York finished 9th out of 15 teams. York competed with only 8 swimmers. Stephanie Schulz performed strongly for York.

Sunday, February 11
VOLLEYBALL (Women): York defeated Queen's 3-0 (15-7, 15-7, 15-8). Note: This is the third time in four seasons York goes undefeated in league play! Congratulations Yeowomen!

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Listless Yeomen lose to UofT

by Anton Katz

What is wrong with the hockey Yeomen? The UofT Varsity Blues (8-11 going in) gave York (12-6-1 entering) its third straight loss at the Varsity Arena Feb. 9.

The 3-1 loss was a dogfight between two hot goaltenders. UofT's Paul Henriques was better, stopping 43 out of 44 shots to York's Willie Popp's 23 of 25 (the 26th shot was scored on an empty net). Both Henriques and Popp collected MVP honours at game's end.

The teams started out slowly in the first period. Both sides hesitated on the boards, unwilling to hit or be hit. The Yeomen weren't sharp, passing to teammates's legs or worse, nobody, and literally handing the puck to UofT defencemen. Even though UofT seemed better coordinated, Blues forward Paul Anderson was

stopped twice; by the goal post at 12:38 and by an excellent Popp pad save off a face off.

The Blues took control with two minutes to go in the first period. Blues forward Tom Warden deked Yeomen Ian Ferguson and beat Popp with a slap shot. York then went on an ineffective power play. Popp prevented a short-handed goal only by making a great juggling catch.

York's woes continued in the second period. Having man-advantages of four on three and four on two York failed to do anything.

Although the Yeomen did test the Blues goalie often, on most shots Henriques had a clear view of the puck. York came out fired up in the third period, forcing Henriques to do his best work of the night. The tired Blues defenders allowed many scoring opportunities, most of which were annulled by great goaltending.

Yet the Yeomen buckled a

second time, when Blues forward Chris Depiero intercepted a York pass and put a wrist-shot just underneath the York crossbar to make it 2-0.

York picked up the pace from that point. Defenceman Brian Collinson, who had played well all night, set up his teammates expertly. York broke Henriques' shutout with 9:37 to go when defenceman Guy Girouard ended confusion around the Blues net by banging in a free puck. It was York's lone bright spot all night.

Blues forward Paul Anderson scored on an empty net with 16 seconds remaining to decide the game. Both head coaches — York's Graham Wise and UofT's Paul Titanic — gave credit to their goaltenders. York can look back on this game and partly attribute its loss to Henriques' consistent goaltending. However, the Yeomen must pull together as the playoffs are just around the corner.

Hockey Yeowomen iced

by Riccardo Sala

Having the puck is useless if you can't score with it, as the hockey Yeowomen found out last Wednesday night against the McMaster Marauders. The Yeowomen lost 5-2 despite outshooting the Marauders 42-22.

The game was lost in the first period. The Yeowomen, lacking steam, allowed McMaster to work to a 3-0 lead that, in the end, was insurmountable.

A weak Yeowomen offense and sporadic defense in the first period gave the Marauders many chances to score. York's tenuous position was not helped by penalties garnered by several Yeowomen during the first period.

The second period saw a revitalized York squad take to the ice. Whereas McMaster had dominated in the first, the Yeowomen clearly controlled the second period.

Rookie Yeowoman Michelle Campbell played a standout

game. She spurred York's offence and, at 6:40 in the second period, gave York its first goal on a pass from teammate Angie Robb.

Targeting the McMaster net remained an elusive pursuit throughout the game. Time and again the Yeowomen ruined their chances for another goal by either shooting wide or allowing the puck to get smothered by McMaster.

The Marauders advanced to the York zone where Marauder Kelly Borutski's first shot on goal was stopped by York goalie Dyana Curran's pads. The second shot, however, found its mark.

York pushed the puck back to the Marauder zone. There, at 0:19, Yeowoman Marni Barrow lofted a shot over the shoulder of the McMaster goalie to make the score. She was assisted by Yeowomen Karen Moffitt and Deb McGregor.

After a command performance by the Ice Palace zamboni, York and McMaster took to the ice for the third period.

Advance after advance, York continued to harry McMaster but

with no results. The Yeowomen lacked the finishing touches needed to turn shots on goal into numbers on the scoreboard.

The Yeowomen came close at 2:09. Campbell, one-on-one with the McMaster goalie, let loose a grounder that lost steam and ended up a dud in the Marauder's pads.

With 16 seconds left to play, time-out was called. York head coach Deb Maybury elected to pull the goalie and go for the extra player.

It didn't work. Playing in the McMaster zone, York lost the puck to a Marauder who shipped it the length of the ice to land in the empty York net.

The defeat drops the Yeowomen to fourth place and out of the playoffs. "This was the last game of the regular season," said York assistant coach Deb Adams. "We had to win or tie [against McMaster] to get into the playoffs."

Both Adams and Maybury are looking forward to next year as most of the team will be returning and only a few players will be lost to graduation.

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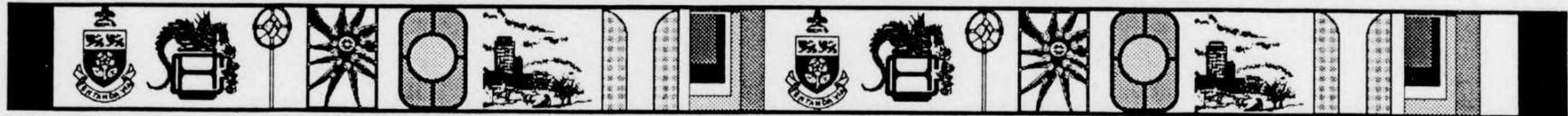
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Expires April 30, 1990

DIRECTIONS

Published by the Office of Student Affairs, 124 Central Square, York University

COLLEGE WEEK



February 26 to March 2, 1990

MONDAY, FEBRUARY 26

ATKINSON 5:15 - 6:45 pm Dinner Aboard the S. S. Atkinson, Harry S. Crowe Room.
7:00 pm Lecture - "Trends in British Health Policies under Thatcher's Governments: Implications for the Delivery of Services and Community Health Care," with Dr. Alex Robertson, 004A Atkinson
BETHUNE 4 pm Micheal Longford, sculptor, discusses his research on Dr. Norman Bethune for his commemorative sculpture, Art Gallery
CALUMET 7 pm CABARET
FOUNDERS Exhibition - POEISIS, 207 Founders (to February 27)
MCLAUGHLIN 3 pm ADVISING NETWORK: Choosing a major and enrolling in next year, JCR
VANIER Watch for information tables and displays of Vanier's clubs and organizations in the lobby all week long.
4 pm ADVISING NETWORK, Dining Hall
WINTERS Show of Paintings to March 2
7 pm Films, CLH 'L'
9 pm Band: "Fall Down, Go Boom," Absinthe Pub

TUESDAY, FEBRUARY 27

ATKINSON 5:15 - 6:45 Dinner Aboard the S. S. Atkinson, Harry S. Crowe Room.
BETHUNE 3 pm ADVISING NETWORK, JCR
12 noon Club Day Activities
CALUMET 6 pm Careers and Peers with Calumet Alumni
8 pm Nocturnal Activities - Student Auction, Twister, Pictionary, Darts, etc.
MCLAUGHLIN 10 am Career Day with McLaughlin's Alumni, JCR
12 noon Poetry Reading, Prof. Roger Kuin, SCR
2:30 pm "Three Way Debate" - York - PC - LIB - NDP, JCR
VANIER 4 PM Canada Council Author/Poet Andrew Wreggitt, Vanier SCR
STONG 12 noon "Talking About Shakespeare" with Prof G. B. Shand, 201 Stong (Sylvester's)
4 pm ADVISING NETWORK, Stong JCR
WINTERS 7 pm Music Bands, Dining Hall

FOR FURTHER DETAILS ON THESE AND OTHER EVENTS AT YOUR COLLEGE, VISIT YOUR MASTER OR COLLEGE COUNCIL

WEDNESDAY, FEBRUARY 28

ATKINSON 5:15 - 6:45 Dinner Aboard the S. S. Atkinson, Harry S. Crowe Room.
BETHUNE 11:30 pm Lunch, free pizza & pop, JCR
4 pm "Privacy and Technology" with Dr. Gotlieb, Stong/Bethune Master's Dining Room
9 pm Talent Night, Norman's Pub
CALUMET 4 pm ADVISING NETWORK, Common Room
8 pm Murder Mystery Night - "Redrum, Redrum, Who done it?"
FOUNDERS 1 - 3 pm CERLAC Seminar - "Evolving North American Trade Integration: Canada, the U. S. and Mexico" with Robert Kreklewich, 204B Founders
3 pm ADVISING NETWORK, Dining Hall
4 - 6 pm "Intellectuals and Society" Seminar - William Morris: Work and Theory with William Whitla, 305 Founders
MCLAUGHLIN 10 am "German Reunification," Guest Speaker Representative from West German Embassy, JCR
2 pm Career Day, SCR
4 pm Euchre Tournament, JCR
MCLAUGHLIN & VANIER 2 & 7 pm Encounter Canada Conference - "The Human Rights of Students with Disabilities in the University Setting," Vanier SCR
WINTERS 7 pm Music Bands, Dining Hall

THURSDAY, MARCH 1

ATKINSON 5:15 - 6:45 Dinner Aboard the S. S. Atkinson, Harry S. Crowe Room.
BETHUNE 12 noon Meet the Candidates, JCR
9 pm Lip Synch Contest, Dining Hall
CALUMET 8 pm Live Band & Party
FOUNDERS 12 noon Campaign Speeches, Dining Hall
2:30 - 6:30 pm Latin American Seminar with Carla Pittman, SCR
4:30 - 6:00 p.m East Asian Film: TBA
6 pm African Studies Night at the ROM - "Into the Heart of Africa"
Women's Art Show, Art Gallery (to March 15)
MCLAUGHLIN 12:30 pm Jazz Bash, JCR
7 pm Talent Night, JCR
VANIER 3 pm Campaign Speeches
7:30 pm Fred Thury Directs - "Nose-to-Nose" (one act play), 029 Vanier
Special Pub Night
WINTERS 4 pm ADVISING NETWORK, JCR
7 pm Films, CLH 'L'

FRIDAY, MARCH 2

ATKINSON 5:15 - 6:45 Dinner Aboard the S. S. Atkinson, Harry S. Crowe Room.
7:15 Film: Political Upheaval and Revolutionary Idealism: "The Leopard," Nat Taylor Cinema (N102 Ross)
CALUMET 8pm Live Comedian & Jazz Band, Common Room
MCLAUGHLIN 12 noon "Getting Toronto Back on the Right Track," with John Sewell, JCR
VANIER Ski Trip
WINTERS Dance, Dining Hall

COLLEGE KNOWLEDGE

There are 8 colleges on the York campus: Atkinson, Bethune, Calumet, Founders, McLaughlin, Stong, Vanier, Winters. Which one(s) may any York student join?

Which college provides the most Fine Arts entertainment cultural opportunities for any Arts, Science, or Fine Arts students?

Which college has its houses in residence named after centres devoted to the care of poor, handicapped, lonely and imprisoned men and women all over the world?

The Senior Common Room of Stong College, scene of many student club meetings, receptions, and other happy social and cultural events, is named after what person (first and last name)?

Which distinguished Canadian artist designed the Founders College logo?

Which college elected the first female dean in Canada?

Pick the odd item:

- McLaughlin Junior Common Room
- McLaughlin Dining Hall
- McLaughlin Senior Common Room
- McLaughlin College Council Office.

How many students will be housed in the Calumet residence next year?

Which college bears the name of a Canadian from Gravenhurst who worked in Quebec, Spain and China?

By correctly answering each question, you will be eligible to win a \$25.00 Book Prize.

Completed questions may be submitted to your college master's office before the draw date of Wednesday, February 28 at 5 p.m.

DIRECTIONS, ADVICE, ASSISTANCE?

Drop by the Office of Student Affairs
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