

ANNUAL REPORT

OF THE

INSPECTOR

OF THE

Public Schools

OF THE

CITY OF TORONTO,

FOR THE

YEAR ENDING, DECEMBER 31st, 1883.

TORONTO:

CHAR. RODDY, PRINTER, 52 ADELAIDE STREET EAST.

1884.

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Public School Board.

1883.

Ward of St. Lawrence.

	TERM EXPIRES
WILLIAM LAMB,	Dec. 1883.
ALFRED MEDCALF,	Dec. 1884.

Ward of St. David.

E. P. RODEN,	Dec. 1883.
EDWARD GALLEY,	Dec. 1884.

Ward of St. Thomas.

R. B. HAMILTON,	Dec. 1883.
THOMAS WHITESIDE,	Dec. 1884.

Ward of St. James.

WALTER S. LEE,	Dec. 1883.
W. A. LYON,	Dec. 1884.

Ward of St. John.

GEORGE BOXALL,	Dec. 1883.
F. SOMERS,	Dec. 1884.

Ward of St. Andrew.

MARCELLUS CROMBIE, M.A., LL.B.,	Dec. 1883.
J. E. KENNEDY, M.D.,	Dec. 1884.

Ward of St. George.

CHARLES BROWN,	Dec. 1883.
GEORGE McMURRICH,	Dec. 1884.

Ward of St. Patrick.

W. W. OGDEN, M.D.,	Dec. 1883.
W. MARA,	Dec. 1884.

Ward of St. Stephen.

FREDERICK DONOVAN,	Dec. 1883.
FOLLIS JOHNSTON,	Dec. 1884.

Ward of St. Paul.

GEORGE SCOTT,	Dec. 1883.
JOHN JAMES,	Dec. 1884.

Organization of the Board.

Chairman.

EDWARD GALLEY, Esq.

Standing Committees.

I.—On Finance, Assessment and Salaries.

MESSRS. MARA (*Chairman*), LYON, MEDCALF, SCOTT, AND DR. KENNEDY.

II.—On School Management.

MR. McMURRICH (*Chairman*), DR. OGDEN AND MESSRS. LEE, CROMBIE, AND HAMILTON.

III.—On Sites and Buildings.

MESSRS. RODEN (*Chairman*), BROWN, DONOVAN, SOMERS, JOHNSTON, AND JAMES.

IV.—On Printing and Supplies.

MESSRS. BOXALL (*Chairman*), LAMB, AND WHITESIDE.

V.—On Night Schools.

MESSRS. SOMERS (*Chairman*), RODEN, BROWN, JOHNSTON, CROMBIE, AND McMURRICH.

Officers of the Board.

SCHOOL INSPECTOR,	- - -	JAMES L. HUGHES.
SECRETARY,	- - -	W. C. WILKINSON.
SOLICITOR,	- - -	W. B. McMURRICH, M.A.
TRUANT OFFICER,	- - -	JOHN T. THOMPSON.
AUDITOR,	- - -	R. C. FITZGERALD.

Inspector's Report.

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INSPECTOR'S ANNUAL REPORT.

To the Board of Public School Trustees of the City of Toronto :

GENTLEMEN,

In accordance with a Resolution of your honorable Board, I respectfully submit the twenty-fourth Annual Report of the Schools under your charge.

Appended to the Report will be found Statistical Tables which give in detail all important particulars relating to teachers, pupils, attendance, absenteeism, tardiness, studies pursued, cost of maintenance, &c.

ATTENDANCE.

The total number of pupils registered during the year was 15,307.

The average daily attendance was 10,111. Last year it was 8,845.

616	pupils attend school less than 20 days.
1484	" " " " " " between 20 and 50 days.
8157	" " " " " " 50 " 100 "
2700	" " " " " " 100 " 150 "
7850	" " " " " " 150 " 200 "

The number who attended school for over 100 days is 10,050, or 66 per cent. of the total registered number.

The most correct idea of the relation of the Average to the Registered Attendance is obtained by comparing the average of Monthly Averages with the average of Monthly Registered Numbers.

The average of Monthly Registered Numbers was 11,191. This shows an increase compared with last year of 1,317. (See Table A.)

The average of Monthly Average Numbers was 10,000. This shows an increase of 1,198 when compared with the corresponding number of last year. (See Table B.)

The average of Monthly Averages was 89.4 per cent. of the average of Monthly Registered Numbers.

The best average for any month in the year was 93, the average for July.

The largest number was registered in October, and the smallest number in July. The attendance in July was 948 less than in any other month, and 1,651 less than the average.

The comparatively large number who attend school for less than 100 days can be easily accounted for, when it is remembered that most of the scholars who leave school do so at the close of the first term. The report would appear more favorable if the year closed in July instead of December.

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The following statement shows the Average Registered Number in each School during the year :—

SCHOOLS.	Average Registered No.	No. of Teachers.	Average per Teacher.
Dufferin	602	12	50
Wellesley.....	907	16	56
Ryerson.....	617	12	51
Phœbe Street.....	717	12	60
John "	556	10	56
Park	508	8	64
Winchester Street	577	8	72
Victoria "	498	8	62
Niagara "	533	8	67
Louisa "	431	8	54
Parliament "	415	6	69
George "	364	6	61
Church "	545	9	61
Elizabeth "	361	6	60
Brant "	369	6	62
Bathurst "	521	8	65
Hope "	677	11	62*
Palace "	219	4	55
York "	175	4	44
Borden "	271	4	68
Givins "	481	8	60
Leslieville "	100	2	50
Boys' Home.....	77	1	77
Girls' "	68	1	68
Orphans' Home.....	99	1	99
Chestnut Street....	64	1	64
Jesse Ketchum.....	548	12	46
Cottingham Street.....	97	2	49

* This is the attendance since the enlargement of this school.

ATTENDANCE IN THE VARIOUS CLASSES.

The registered number in attendance during the year in the different grades was as follows :—

First Book.....	6,390
Second "	3,488
Third "	3,167
Fourth "	1,491
Fifth "	771

Of course, it should be remembered that large numbers of those who began the year, or who entered during the year in the First Book, were afterwards promoted to the Second Book. The same remark is true concerning the other classes.

The progress in the First Book Classes during the year has been so very satisfactory, that several of the Senior First Book Classes will have to be regarded as Second Book Classes in future.

LATENESS.

The high standard in the punctuality of the pupils has continued during 1883. The total number of cases of lateness in the whole year amounts to less than one-half of the registered number of pupils.

The following table shows the number of cases during the past ten years.

Date.	Average Attendance.	Cases of Lateness.
1874	4,814	69,456
1875.....	6,886	65,864
1876.....	5,976	31,486
1877.....	6,860	15,272
1878.....	7,467	7,474
1879.....	8,144	6,615
1880.....	8,215	5,967
1881.....	8,409	5,980
1882.....	8,845	6,735
1883.....	10,111	7,631

(See Table D.)

CERTIFICATES OF HONOR.

Certificates of Honor are awarded at the Christmas Vacation to such pupils only as have not been once absent or late, and whose conduct has been uniformly good, unless the absence or lateness shall have been occasioned by sickness of not more than three weeks' continuance, to be certified in writing by the pupils' parents or guardians.

These Certificates are of two grades, and named respectively First Honor Certificates, and, Second Honor Certificates.

The First Honor Certificates are awarded to such pupils as have fulfilled the above-named condition for two consecutive sessions.

The Second Honor Certificates are awarded to such pupils as have conformed to the said rules for one session during the year.

The following statement shows the number of Certificates given in the various schools at the close of 1883.

SCHOOLS.	First Honor.	Second Honor.	Total.
Dufferin.....	161	196	357
Wellesley.....	202	340	542
Ryerson.....	96	171	267
Phœbe Street.....	116	182	298
John ".....	105	144	249
Victoria ".....	69	123	192
Winchester ".....	73	132	205
Niagara ".....	52	104	156
Park.....	93	112	205
George Street.....	38	76	114
Louisa ".....	44	93	137
Bathurst ".....	67	110	177
Palace ".....	31	52	83
Parliament ".....	37	89	126
Church ".....	84	159	243
Elizabeth ".....	51	78	129
York ".....	6	27	33
Givins ".....	83	99	182
Borden ".....	30	60	90
Leslieville.....	11	20	31
Hope Street.....	75	102	177
Brant ".....	45	84	129
Jesse Ketchum.....	42	117	159
Cottingham Street.....	7	18	25
Total.....	1,618	2,688	4,306

This is an increase of 454 over the number issued in 1882.

A new and greatly improved form of Honor Certificate was issued this year. I would strongly urge the Board to still further vary the plan of rewarding those whose attendance, punctuality, and conduct for two or more years have been such as to entitle them to Honor Certificates. When a child receives three, four, or five certificates exactly similar in form, it ceases to value them. It would be much better to give special forms of certificates to those pupils who were entitled to them for a period of two, three, four, and five years respectively. Small medals of bronze and white metal can be obtained in England, nearly, if not quite as cheap as the certificates are now purchased by the Board. As the numbers entitled to reward for four or five years' attendance, punctuality, and good conduct would be comparatively small, I would recommend the substitution of medals for certificates for the longer periods.

TEACHERS.

There were 200 Teachers in the employ of the Board at the close of the year, exclusive of the special Teachers in Music, Drawing, and Drill and Calisthenics.

There are 24 Male and 176 Female Teachers employed.

They hold Certificates as follows :—

First Class Provincial	50
First Class County Board.....	13
Second Class Provincial.....	136
Kindergarten Diploma.....	1

SCHOOL ACCOMMODATION.

During the year 1883, the following additional accommodation was provided :—

1. A new School containing four rooms was built on Rose Avenue.

2. Hope Street School was enlarged by the addition of six rooms.

3. Jesse Ketchum School was enlarged by the addition of four rooms.

NIGHT SCHOOLS.

The total number registered during the term in each School was as follows :—

SCHOOLS.	Males.	Females.	Total.
Parliament Street.....	159	72	231
Elizabeth Street.....	157	65	222
Niagara Street.....	90	39	129
Bathurst Street.....	129	51	180
Jesse Ketchum.....	98	62	160
Total.....	638	289	922

The average attendance for the entire term was :—

SCHOOLS.	Males.	Females.	Total.
Parliament Street.....	85	41	126
Elizabeth Street.....	59	29	88
Niagara Street.....	44	14	58
Bathurst Street.....	37	31	68
Jesse Ketchum.....	46	20	66
Total.....	271	135	406

The attendance till Christmas was very good indeed, being 355 males and 174 females. Total, 529.

The average attendance for February alone was as follows :

SCHOOLS.	Males.	Females.	Total.
Parliament Street.....	67	34	101
Elizabeth Street	88	22	60
Niagara Street.....	24	8	32
Bathurst Street.....	25	15	40
Jesse Ketchum.....	15	9	24
Total.....	169	88	257

I respectfully make the following suggestions regarding the Night Schools in the future :

The Board was fortunate in securing a staff of very competent Head Masters during the past term, and they were ably assisted by the other Masters in nearly every case. As the Head Masters have to perform extra duties, which do not devolve upon the Assistant Masters, I recommend that in future the Head Masters should be paid a little more than the Assistant Masters for their services. Formerly the Head Masters taught five nights each week instead of three, as at present, and in this way received some consideration for the extra work they had to perform.

CO-EDUCATION OF THE SEXES.

The sexes have been taught together as high as the Junior Fourth Book Class inclusive since 1874, but separately in the higher classes. At the beginning of last year, owing to the comparatively small number of boys in the Fifth Book Classes in Ryerson and Dufferin Schools, the girls and boys were combined in these Divisions. The results have been perfectly satisfactory. The grading is much better than formerly, and the discipline, if affected at all, has been improved by the change.

SUPERANNUATION OF TEACHERS.

Taking advantage of the statutory provisions relating to the superannuation of teachers, the Public School Board has, during the past year, adopted, for the first time, the course of supplementing the amount received annually from the Departmental Superannuation Fund, by those teachers who have faithfully served the Board for a long period. So far as I can learn, the honor of initiating this commendable method of dealing with old servants belongs to the Toronto School Board. Teachers can not fail to perform their duties with more spirit when employed by a Board which not only deals liberally with them while in its employ, but also helps to provide for them when they are too old for further efficient service.

FIRE DRILLS.

These drills, which have been regularly practised in the Public Schools of Toronto for some time, have been tested by real fires during the past year. The efficiency of the fire drills in preventing a panic in case of real danger was clearly proved in both cases. The Palace Street School, containing four rooms, and attended by 272 pupils, was emptied in forty-five seconds, and at Hope Street School, containing eleven rooms, the 677 pupils were outside the building in one minute and forty seconds. There was no disorder or tendency towards a panic in either case, as most of the pupils believed that they were taking part in the ordinary practice drill. The following are the rules issued for the management of fire drills :—

1. Fire Drills should be held at least twice a month.
2. They should not be held at regular times.

3. There should be a special signal given with the bell, which should be given only for Fire Drill.

4. Teachers should dismiss pupils at once, and always in the same way, on hearing the signal.

5. Pupils should not wait to put on clothing.

6. They should be urged to walk quickly, but they must keep in line and avoid crowding.

7. Teachers and larger boys should be stationed at the foot of stairways and in other important positions, to raise any who may fall.

8. The object of the Fire Drills being to prevent a panic in case of a real fire, it would be desirable, occasionally, to cause a smoke by some means in the halls before giving the signal. No risk of fire should be run in causing this smoke.

NOTE 1.—It would be advisable to confine the pupils to one means of exit occasionally, so as to be prepared for the contingency of having the other cut off by fire.

NOTE 2.—The larger boys, referred to in Rule 7, Fire Drill, should be specially trained in reaching their positions with great promptness.

PROMOTION OF TEACHERS.

During the year the Board decided that teachers holding second-class certificates may be promoted from any grade but the Junior Third Book Class. Those below that grade may be promoted till they reach it, but cannot pass above it. Those who are already above it may be promoted without regard to certificate.

I am aware of the fact that the rule which checks the advancement of teachers with second-class certificates was made with a good object, viz., to induce teachers to prosecute their studies until they obtained a higher certificate. I need not remind the Board that the rule has almost totally failed to secure the end for which it was passed; he has not only failed to accomplish good—it has in some cases been productive of evil, by leading to the promotion of inferior teachers in preference to better teachers who had been longer in the service of the Board. A higher certificate is chiefly increased in value, according to the extent to which it represents additional professional training or skill. The second-class certificates granted at the present time depend, much more than formerly, on professional ability and training, and I have no hesitation in stating that many of the second-class teachers in the lower grades are better teachers than some who hold first-class certificates. Other things being equal, there can be no doubt that a higher certificate should entitle its holder to precedence in promotion; but of all the elements which can be taken into consideration, that which should have most weight is teaching power.

I would respectfully direct the attention of the Board to the advisability of endeavouring to obviate a difficulty which is constantly arising from the promotion of teachers from the primary classes. These classes are the most difficult to manage and teach, and yet the most inexperienced teachers are placed in charge of them, and then in a year or two, when they have become thoroughly fitted for the performance of their duties, they are promoted to give place to others, who are in many cases mere novices. I would recommend that teachers be appointed first to the Junior Second Book Class, which is one of the easiest classes to teach, and that promotion should be made downward instead of upward, until the Junior First Book Class

is reached, when the next step in advance would be the Senior Second Book Class.

STUDIES.

In the ordinary studies, satisfactory progress has been made in most of the classes. Believing that it is of vital importance to begin right, and also that the teaching in primary classes is usually more imperfect than in senior classes, I have devoted my efforts during the year chiefly to securing improvement in the junior divisions. The subjects of primary Reading, Writing, and Arithmetic have received the largest amount of attention, and I am satisfied with the results. I believe our progress in Reading and Writing in the primary grades will compare favorably with that made anywhere, and our foundation work in Arithmetic is thorough and systematic. The general progress made by the pupils may be partly judged from the Report of the Combined Examiners. There are some studies which have hitherto been regarded, improperly I think, as of a special character. Of these it is worth while to write more fully :

DRAWING.—During the year, Miss B. Gunn, who had, for many years, ably filled the position of teacher of Drawing, resigned, and Mr. E. R. O'Brien, President of the Canadian Academy of Artists, was appointed in her stead. Mr. O'Brien will teach only in the higher classes, but will prepare the work to be done in all, and train the teachers in the method of teaching. The schools are closed an hour earlier, once a month, for the purpose of allowing the teachers to attend his class. His duties are defined in the following Report of the Committee on School Management :

(a) To take general supervision of the teaching of Drawing in all the classes in the Public Schools.

(b) To prepare, monthly, the details of the Drawing to be taught in the several classes below the Fifth Book during the following month, and, when necessary, to give instruction concerning the method of teaching such work to those teachers who need it.

(c) To inspect the Drawing done in the classes below the Fifth Book between the 1st of November and the 1st of June, in each school year.

(d) To teach Drawing in the Fifth Book classes, from November 1st to June 1st, each year, and to prescribe and give directions for the work in Drawing to be done during the months of June, September, and October, in these classes.

MUSIC.—Much attention has been devoted to this subject during the year. Mr. H. F. Sefton, one of the Music teachers, resigned his position, and Mr. E. P. Perrin was placed in charge of the Music in all classes above the Junior Third Book. No teacher has yet been appointed for the junior classes. I recommend the Board to consider the advisability of appointing a trained teacher to the position, as I believe it to be more important for the Superintendent of Music in the primary classes to be a good teacher, with a knowledge of the elementary principles of music, than a professional musician, without training or experience as a teacher.

NEEDLEWORK.—Continued attention has been paid to this important department of school work. Many of the boys' classes have made very satisfactory progress in the use of the needle, especially in knitting. As most of the boys in attendance at our Public Schools will have to earn a livelihood by the use of their hands, it is essential to their highest success, in any

department of industrial work, that their hands should have some definite training in school. Various plans have been tried in Toronto, but, as yet, no work has been found which fulfils all the conditions of a school study so well as knitting. In order that any kind of work may be successfully introduced into schools, it is essential—

1. That it may be done by all the pupils.
2. That the apparatus and material used shall be inexpensive.
3. That the products of the work may serve some useful purpose.
4. That it shall give the fingers such exercise as shall result in giving them increased strength and dexterity.

These conditions are all fulfilled by knitting, and hence its utility as a means of developing hand skill as a school exercise.

With a view of securing perfect uniformity in needlework throughout the city, the following instructions were issued in October :

*Circular (No. 2), for Every Lady in Highest Six Classes,
teaching Girls.*

DEAR MADAM :

Please note the following instructions regarding needlework in schools :

1. *Knitting* should be taught in the first part of each session until the pupils are fairly proficient in the work of their grade ; and also for *review* in the last week of each month, after sewing is taken up.

2. Knitting stitches should be carefully illustrated with large wooden needles (pointers will do if the teacher has nothing better.)

3. In Junior Third Book a "plain strip" may be made wide enough to form a cuff when the sides are sewed together. The strips should be adapted to *some practical purpose*.

4. Sewing patterns and stitches should be illustrated on the blackboard, or in some other way, so that all the pupils may be able to see them.

5. *Every pupil* should do the same kind of work on the same day, as in other subjects.

6. It is suggested that one of the first articles made should be a work apron, for use in school during needle-work hour. This may contain pockets for requisites, and, at the close of a lesson, all work and requisites may be neatly folded in a small parcel in the aprons, which may then be collected in work-baskets. Each parcel should be securely fastened with the apron strings, and the pupils' names should be written on the bands.

7. So far as possible, the needle-work of each session should be kept in school for examination.

8. Patterns should be cut from paper. Pupils may bring newspapers, etc., to cut from.

9. The work of the Senior Fourth Book Classes should be taken in the following order: knitting, darning, patching, and other mending.

10. This work should not in any way be slighted, but should receive its fair share of attention.

DRILL AND CALISTHENICS.—The interest in these subjects continues to increase. Teachers and pupils are realizing more fully the great importance of physical education, in making the discipline of the school easy and natural, in improving the health of the pupils, and in imparting a better tone to school life. Under the training of Captain Thompson the pupils in the senior classes, both boys and girls, have attained a high degree of efficiency, both in drill and calisthenics, and in the primary classes the Kindergarten songs and games have been successfully introduced through the agency of Miss Marean.

The Annual Review, and Competitions in Drill and Calisthenics, passed off very successfully. The "Beaty" banner was won for the third time by Wellesley School, and now remains permanently in possession of that School. The "Hay" clock, for the best senior class in Calisthenics, was won by Phœbe Street Junior Fourth Book Class. The Phœbe and Victoria Street Schools were reported equally excellent in the Drill competition for Fourth Book Schools. The George Street School carried off the prize for Second and Third Book Classes in Calisthenics, and the honors in the First Book competition were divided between Church Street and Bathurst Street Schools.

THE KINDERGARTEN.

The most important advance made during the year was the introduction of the Kindergarten. Under the training of Miss Marean, the class, opened in Sept., in Louisa St. School, has been very successfully conducted. The attendance has averaged about eighty. Miss Marean has been assisted by seven young ladies, who have given their services free, in order to secure a training in the principles and practice of Kindergarten work. Most of these young ladies will be qualified to take charge of Kindergarten departments

at the close of the year, in June. I have the fullest confidence in repeating my recommendation of last year, that other Kindergartens be opened as soon as we can obtain qualified ladies to put in charge of them, under the general superintendence of Miss Marean.

KETCHUM PRIZES.

These prizes were distributed, as usual, in December, by the Rev. Dr. Rose, assisted by Rev. Canon Du Moulin, Rev. Septimus Jones, M.A., Rev. J. H. Locke, and Rev. Dr. Reid.

Owing to the large increase in the number of classes in the city, it has been decided to distribute these prizes every second year in future.

Statistical and Reference Tables.

TABLE A.

Showing the Registered Number of Pupils in each School for each Month.

Nov. | Dec. | AVERAGE.

TABLE A.
Showing the Registered Number of Pupils in each School for each Month.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL.	MAY.	JUNE.	JULY.	SEPT.	OCT.	NOV.	DEC.	AVERAGE.
Dufferin	613	600	560	555	520	495	438	728	722	711	680	602
Wellenley	925	903	866	901	887	854	793	936	978	975	964	907
Ryerson	692	686	661	623	688	549	462	653	659	629	606	577
Phoebe Street	693	686	686	729	728	710	624	757	707	708	547	556
John	570	565	539	575	575	560	482	577	598	591	592	508
Park	329	306	488	516	521	500	430	523	525	571	567	577
Winchester Street	909	882	467	496	523	507	435	539	544	542	500	498
Victoria	540	548	536	536	550	591	462	556	547	543	509	538
Niagara	423	430	496	485	435	411	373	438	470	460	445	431
Louisa	410	399	374	428	442	427	381	437	433	436	409	415
Parliament	402	394	340	374	374	348	276	377	380	379	363	364
George	590	583	515	567	539	521	428	593	593	599	572	545
Church	390	383	365	380	370	347	276	374	368	369	354	361
Elizabeth	379	373	372	384	370	354	306	391	378	385	363	369
Baird	519	502	478	518	520	520	462	587	554	541	532	521
Barnst.	398	402	391	404	399	380	341	439	677	707	647	677
Hove	179	184	188	191	203	201	193	253	272	283	269	219
York	145	157	153	178	177	168	139	203	201	199	200	175
Borpen	250	281	271	283	249	247	236	311	280	285	278	271
Givins'	436	455	454	471	482	471	456	518	521	518	506	485
Leslieville	89	88	92	100	107	106	97	112	104	106	102	100
Boys' Home	70	76	80	78	75	81	77	80	80	75	70	62
Girls'	50	47	46	53	70	66	61	82	98	95	84	68
Orphans'	100	99	103	101	101	96	94	100	98	100	101	99
Chestnut Street	57	56	47	60	68	64	43	71	77	79	82	64
Jesse Ketchum	578	537	618	620	550	629	644	644	644	643	620	549
Cottingham Street .....	..	97	84	105	117	113	92	111	124	117	107	97
Total	10488	11095	10667	11278	11262	10780	9540	11949	12198	12200	11710	11387

T A B L E B.

Showing the Average Attendance at each School for each Month.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL.	MAY	JUNE.	JULY.	SEPT.	OCT.	NOV.	DEC.
Dufferin	544	526	501	500	464	453	393	660	673	658	625
Wellesley	827	818	780	807	802	797	775	896	922	909	874
Wyerson	615	607	647	647	644	657	662	682	684	685	661
Wyborne Street	613	613	620	623	619	627	626	634	634	635	624
John	508	504	479	523	519	507	475	539	524	527	514
Park	474	445	459	463	463	450	421	481	482	473	461
Winchester Street	535	503	470	520	512	515	488	494	525	512	513
Niagara	400	402	394	437	447	428	366	467	488	472	456
Victoria	473	471	454	481	457	455	400	496	492	465	456
Niagara	968	863	863	882	865	875	849	894	897	408	889
Louisa	365	343	334	383	394	382	372	417	402	391	380
Parliament	338	326	286	331	319	307	241	323	334	333	326
George	470	467	463	503	473	474	398	540	541	541	537
Church	340	335	326	340	322	309	251	341	335	330	325
Elizabeth	335	320	337	346	332	324	284	361	333	333	335
Brant	451	431	427	457	459	471	444	544	544	512	488
Bathurst	354	356	333	346	349	345	331	402	633	621	597
Hope	161	171	159	158	177	183	190	231	244	244	254
Palace	116	135	136	150	156	143	126	177	173	179	180
Borden	224	256	236	250	200	223	223	284	260	263	262
Givins'	390	400	393	404	417	399	335	457	447	446	444
Leslieville	74	74	71	80	93	92	89	99	92	88	90
Boys' Home	66	70	75	72	70	75	77	72	74	70	68
Girls'	49	45	44	52	68	62	61	80	84	89	73
Orphans'	98	97	95	91	95	95	94	95	92	96	99
Chestnut Street	45	44	31	42	50	50	81	52	59	59	70
Jesse Keichum .....	..	460	442	534	545	536	529	543	567	563	566
Cottingham Street .....	..	74	60	80	90	91	85	89	107	99	100
Total	9232	9452	9237	9916	9786	9675	8900	10815	11073	10937	10721

T A B L E C.

Showing the Number of Days Lost through Absence during the Year.

Total..... 9282 9652 9287 9916 9786 9675 8900 10815 11073 10937 10721

TABLE C.
Showing the Number of Days Lost through Absence during the Year.

SCHOOLS.	Average Registered Numbers.	JAN.	FEB.	MAR.	APRIL.	MAY.	JUNE.	JULY.	SEPT.	OCT.	NOV.	DEC.
Dufferin.....	602	1257	1275	1052	1112	1232	902	98	877	1037	1106	864
Wellesley.....	307	1663	1643	1451	1735	1566	1352	88	1136	1213	1400	962
Ryerson.....	617	1188	1368	1403	1377	1516	1065	159	1081	1122	963	800
Phoebe Street.....	717	1315	1676	1504	1978	2176	1362	78	1203	1488	1794	970
John.....	566	1065	1065	884	947	1253	974	83	733	1024	966	546
Park.....	508	986	1161	1101	1261	1293	1169	61	894	855	1009	683
Winchester Street..	577	1338	1891	1535	1276	1622	1676	145	1084	832	1204	698
Victoria.....	498	1165	1166	1034	1315	1426	1411	156	1144	1067	1367	965
Niagara.....	533	1261	1254	1160	1324	1735	1500	200	1171	1217	1502	804
Louisa.....	431	916	1051	1017	1084	1186	890	171	859	1153	1077	689
Parliament.....	525	885	885	885	885	885	885	885	885	885	885	885
Greenwood.....	965	848	1397	868	989	1319	1093	57	891	1053	1050	665
Church.....	545	1185	1235	902	1185	1486	1131	89	827	988	1209	533
Elizabeth.....	861	664	964	731	839	1000	738	64	491	635	605	382
Brant.....	869	719	989	748	786	911	773	65	746	996	1202	553
Bathurst.....	521	1295	1459	902	1275	1397	1041	63	783	964	1053	734
Hope.....	471	787	907	904	1269	939	817	29	714	855	1753	668
Palace.....	219	326	304	455	459	458	382	20	335	468	584	265
York.....	175	249	405	314	453	534	500	43	346	465	515	349
Borden.....	271	376	478	318	607	1152	1391	35	908	337	474	254
Givins.....	461	1319	787	1319	1300	1300	1275	275	1195	1272	1343	619
Leslieville.....	170	185	216	318	304	388	275	15	218	178	184	173
Boys' Home.....	68	101	146	99	211	230	157	20	94	119	133	97
Oris.....	66	81	23	26	49	49	4	0	41	149	135	172
Orphan's.....	96	38	107	133	75	59	59	1	39	54	76	27
Chestnut Street.....	64	204	172	89	251	275	328	20	314	324	323	178
Jesse Ketchum.....	548	2616	1500	1587	1497	1170	1219	151	1219	1392	1466	667
Cottingham Street..	97	451	403	450	450	705	528	21	457	505	468	85
Total.....	11191	21350	27265	23828	25980	30143	26530	2270	20281	22383	25979	15172

TABLE D.
Showing the Number of Cases of Lateness during the Year.

SCHOOLS.	Average Registered Numbers	JAN.	FEB.	MAR.	APRIL.	MAY.	JUNE.	JULY.	SEPT.	OCT.	NOV.	DEC.	TOTAL.
Duffryn	602	26	18	4	11	18	18	1	9	16	22	19	162
Wellcotey	907	61	23	20	27	21	22	1	28	23	15	11	252
Byernose	617	28	21	8	20	10	18	1	10	11	20	7	146
Phoebe Street	717	45	47	43	34	25	14	1	39	19	69	60	390
John	556	29	39	25	27	14	20	1	10	15	35	14	219
Jack	598	45	51	11	29	29	29	1	16	26	53	23	313
Woolfener Street	498	46	44	25	37	7	24	1	23	16	20	18	261
Victoria	577	79	68	40	43	56	31	2	31	61	49	51	512
Niasara	533	105	74	67	50	51	41	0	38	28	65	54	387
Parliament	415	48	31	29	23	19	18	0	26	32	18	4	248
George	364	52	34	29	34	33	19	0	25	36	33	24	319
Church	545	40	34	40	11	17	15	0	22	30	30	24	263
Elizabeth	361	61	44	22	41	40	22	0	12	34	33	23	332
Brant	369	28	19	16	27	21	10	1	10	23	20	28	208
Bathurst	521	60	69	33	31	51	70	0	44	54	88	43	543
Hope	471	55	63	45	35	35	36	0	21	41	115	74	520
Palace	219	12	17	6	13	9	4	1	14	7	5	6	94
York	175	25	27	23	21	19	20	0	21	41	64	22	288
Borden	271	25	22	12	14	18	21	0	17	28	65	28	250
Givins	481	82	61	57	36	45	22	0	24	27	30	13	337
Leslieville	100	4	6	5	5	2	1	0	0	1	3	6	33
Boys' Home	77	0	0	0	0	0	0	0	15	14	0	32	62
Girls'	68	2	42	10	14	0	0	0	0	3	11	0	18
Orphans'	99	1	2	1	2	0	0	0	0	0	0	0	0
Chestnut Street	64	129	129	15	68	122	48	3	36	91	80	92	815
Jesse Ketchum	548	..	..	187	157	104	43	0	40	79	85	36	731
Cottingham Street	97	..	..	..	..	18	29	18	16	0	5	5	106
Total	11191	1140	1001	818	871	893	588	15	574	796	1085	725	8446
Omitting Chestnut Street	1011	872	803	803	711	711	540	12	586	705	1005	633	7031

TABLE F.

TABLE F.

List of Teachers, arranged with a view to secure Equitable Promotion, and showing the Division taught by each Teacher; their Certificates; Places of Training; and the dates at which they entered the service of the Board.

NAMES.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE OF BOARD. (Last Time.)
HEAD TEACHERS.			
James Anderson	Provincial 2nd B.	Edinburgh, Scotland.	January, 1858
Miss C. M. Churchill	Provincial 1st B.	Prov. Normal School.	October, 1858
Martin Gill	County Ed. 1st A.	Dublin Ch. Ed. Society.	November, 1859
Samuel McAllister	Provincial 1st A.	Prov. Normal School.	November, 1859
Robert McCausland	County Ed. 1st A.	Prov. Normal School.	January, 1864
Miss Olivia Dunn	County 1st A.	Prov. Normal School.	January, 1864
Richard Lewis	County Ed. 1st A.	Liverpool, England.	September, 1867
John Campbell	County Ed. 1st A.	Prov. Normal School.	November, 1868
Miss E. A. Williams	Provincial 1st B.	Prov. Normal School.	October, 1870
A. F. Macdonald	County Ed. 1st A.	Prov. Normal School.	May, 1871
Robert W. Doan	Provincial 1st B.	Prov. Normal School.	April, 1872
W. J. Hendry	Provincial 1st C.	" " "	January, 1873
Andrew Hendry	Provincial 1st C.	" " "	September, 1874
Levi J. Clark	Provincial 1st C.	" " "	November, 1874
Alfred R. Ross	Provincial 1st C.	" " "	August, 1875
G. S. Riches	Provincial 2nd A.	" " "	September, 1875
G. K. Powell	Provincial 1st A.	" " "	January, 1877
Adam Morrison	Provincial 2nd A.	" " "	January, 1877

TABLE F.—CONTINUED.

NAMES.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE of Board. (Last Time.)
George Crane	Provincial 2nd B.	Prov. Normal School.	January, 1877
R. T. Martin	Provincial 2nd B.	" " "	January, 1877
Wm. Cassidy	Provincial 1st A.	" " "	October, 1879
Thos. Parker	Provincial 2nd A.	" " "	September, 1881
James Boddy	Provincial 2nd B.	" " "	September, 1881
Joseph Watson	Provincial 2nd B.	" " "	September, 1881
Miss E. Gillen	Provincial 1st C.	Prov. Normal School.	January, 1882
ASSISTANT MASTERS.			
John Phillips	County Bd. 1st C.	" " "	June, 1868
E. A. Stevens	Provincial 1st C.	Prov. Normal School.	March, 1883
J. T. Slater	Provincial 1st C.	" " "	September, 1883

TABLE F. (CONTINUED.)
FEMALE ASSISTANT TEACHERS.

NAMES.	DIVISION.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE
				OF BOARD. (Last time).
Miss M. J. Keown.....	Senior 5th Bk.	County Bd. 1st A. Provincial 1st A.	Prov. Normal School.	April, 1852 May, 1865
" Margaret Puk.....	"	"	"	"
" Susan Hamilton	Junior 5th Bk.	County Bd. 1st C. Provincial 1st B. Provincial 1st A.	Prov. Normal School.	April, 1858 April, 1866 September, 1870
" Charlotte Spotton.....	"	"	"	"
" Mary A. Worth.....	"	"	"	"
" Elizabeth Kennedy.....	Senior 4th Bk.	Provincial 2nd.	"	November, 1855
" Rebecca Thompson.....	"	Provincial 2nd A.	"	October, 1859
" Jane Rogerson.....	"	Provincial 1st B.	"	January, 1865
" S. M. Hamilton	"	Provincial 1st C.	"	January, 1868
Mrs. Kate Stevenson.....	"	Provincial 1st C.	"	September, 1869
Miss A. Kelloch.....	"	Provincial 1st C.	"	April, 1872
" E. McCraith.....	"	Provincial 1st A.	"	June, 1872
" C. Sykes.....	"	Provincial 2nd B.	"	August, 1876

TABLE F. (CONTINUED.)
FEMALE ASSISTANT TEACHERS.

NAMES	DIVISION.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE OF BOARD (Last time.)
Miss J. A. Cruise	Junior 4th Bk.	Provincial 1st C.	Prov. Normal School.	September, 1870
Mrs. Annie Carey	" "	Provincial 2nd B.	" "	September, 1870
Miss Jessie Campbell	" "	County Bd. 1st C.	" "	October, 1870
Mrs. Margaret Coyne	" "	Provincial 1st C.	Prov. Normal School.	October, 1870
Mrs. Lilly Deady	" "	Provincial 1st B.	" "	February, 1871
Miss Annie I. Cameron	" "	Provincial 1st A.	" "	March, 1871
" Louise Bailey	" "	Provincial 2nd B.	" "	August, 1875
				January, 1879
Miss Annie L. Armstrong	Senior 3rd Bk.	Provincial 2nd A.	" "	July, 1861
" Emma Kennedy	" "	Provincial 1st C.	" "	April, 1872
" Carrie Gray	" "	Provincial 1st A.	" "	January, 1873
Mrs. Maria Woods	" "	Provincial 1st C.	Prov. Normal School.	January, 1873
Mrs. E. A. Green	" "	Provincial 1st C.	" "	March, 1873
Miss Jane Smyth	" "	County Bd. 1st A.	" "	March, 1874
" Mary Gunn	" "	Provincial 1st B.	" "	March, 1874
Mrs. M. A. McDonald	" "	County Bd. 1st C.	" "	September, 1874
				August, 1875
Miss Isabella Mearns	Senior 3rd Bk.	Provincial 1st B.	Prov. Normal School.	September, 1875
Mrs. J. N. Agnew	" "	Provincial 1st.	" "	October, 1875
" J. S. Arthurs.	" "	Provincial 1st A.	" "	February, 1876
Miss J. Gunn	" "	Provincial 1st.	" "	October, 1876
Mrs. C. Breckon.	" "	Provincial 1st B.	" "	January, 1877
" J. S. Balmer	" "	Provincial 1st.	" "	April, 1879

Miss Kate A. Scarlett Junior 3rd Bk. Provincial 2nd B. June, 1868
" " " " " " " " April, 1872
" " " " " " " " Prov. Normal School.

TABLE F. (CONTINUED.)
FEMALE ASSISTANT TEACHERS.

NAMES.	DIVISION.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE OF BOARD (Last time.)
Miss Lois Slater.....	Senior 2nd Bk.	County Bd. 1st C.	.....	February, 1877
Mrs. M. Steward.....	do do	Provincial 2nd A.	do do	do do
Mrs. M. E. Spence.....	do do	do do	do do	September,
" Agnes McKinlaye.....	do do	do do	do do	do do
" M. Milne.....	do do	2nd B.	do do	do do
" M. Milne.....	do do	2nd A.	do do	do do
" E. C. Shurrock.....	do do	do do	do do	October,
" May F. Spence.....	do do	do do	do do	do do
" Amy Sanderson.....	do do	do do	do do	do do
.....	do do	do do	do do	January,
.....	do do	do do	do do	1882
Miss F. Sims.....	Junior 2nd Bk.	do do	do do	November, 1887
" I. Brown.....	do do	do do	do do	April,
" M. J. McCally.....	do do	1st C.	do do	September,
" M. Mullen.....	do do	2nd A.	do do	do do
" I. Nudel.....	do do	do do	do do	do do
Mrs. J. E. Bell.....	do do	2nd B.	do do	do do
Miss J. Carlyle.....	do do	do do	do do	do do
" L. Dickinson.....	do do	do do	do do	do do
" A. T. Waterson.....	do do	do do	do do	do do
" J. Anderson.....	do do	2nd A.	do do	November,
" S. E. A. Scoble.....	do do	2nd B.	do do	1870
" L. Anderson.....	do do	do do	do do	January,
" I. Y. Strabel.....	do do	do do	do do	do do
" I. Y. Strabel.....	do do	2nd A.	do do	April,
" I. Y. Strabel.....	do do	do do	do do	do do
Mrs. E. L. Weyd.....	do do	2nd B.	do do	July,
.....	do do	do do	do do	do do

..... | Junior 2nd Bk. | Provincial 2nd B. | Prov. Normal School. | September, 1879

TABLE F. (CONTINUED.)
FEMALE ASSISTANT TEACHERS.

NAMES.	DIVISION.	CERTIFICATES.	WHERE TRAINED.		ENTERED SERVICE or Began (Last time).
Miss J. Elizabeth Hardy.....	Senior 1st Bk.	Provincial 2nd A. Provincial 2nd B. Provincial 2nd B.	Prov. Normal School.	" " "	May, 1882 September, 1882 September, 1882
" L. E. Briant.....	" "		" " "	" " "	" " "
" Rachel E. Purdie.....	" "		" " "	" " "	" " "
Mrs. M. K. McGregor	Junior 1st Bk.	Provincial 1st A.	" " "	" " "	September, 1882
Miss S. G. Brown	" "	Provincial 1st C.	" " "	" " "	September, 1882
" H. Johnston	" "	Provincial 1st C.	" " "	" " "	September, 1882
Mrs. J. Muir	" "	Provincial 1st C.	" " "	" " "	September, 1882
Miss R. Church	" "	Provincial 2nd A.	" " "	" " "	September, 1882
" G. Langlois	" "	Provincial 2nd A.	" " "	" " "	September, 1882
" M. Sanders	" "	Provincial 2nd A.	" " "	" " "	September, 1882
" M. Sheppard	" "	Provincial 2nd A.	" " "	" " "	September, 1882
" M. E. Glasford	" "	Provincial 2nd A.	" " "	" " "	September, 1882
" M. B. Shier	" "	Provincial 2nd B.	" " "	" " "	September, 1882
" J. M. Wallace	" "	Provincial 2nd B.	" " "	" " "	September, 1882
" M. White	" "	Provincial 2nd B.	" " "	" " "	September, 1882
" I. F. McKim	" "	Provincial 2nd A.	" " "	" " "	October, 1882
" Emily Langton	" "	Provincial 1st B.	" " "	" " "	November, 1882
" M. August	" "	Provincial 2nd B.	" " "	" " "	November, 1882
" E. Clarke	" "	Provincial 2nd B.	" " "	" " "	November, 1882
" Sarah Smith	" "	Provincial 2nd B.	" " "	" " "	November, 1883
" M. Tomlinson	" "	Provincial 2nd A.	" " "	" " "	January, 1883
" E. McAdam	" "	Provincial 2nd B.	" " "	" " "	February, 1883
" A. M. Cullen	" "	Provincial 2nd B.	" " "	" " "	March, 1883

Miss E. Sims	Junior 1st Bk.	Provincial 2nd B.	Prov. Normal School.	March, 1883
" H. Fraser	" "	Provincial 1st B.	" "	September, 1883
" A. Compland	" "	Provincial 2nd A.	" "	September, 1883
" J. Eadie	" "	Provincial 2nd A.	" "	September, 1883
" M. D. Young	" "	Provincial 2nd A.	" "	September, 1883
" Maggie Young	" "	Provincial 2nd B.	" "	September, 1883
" E. Berney	" "	Provincial 2nd B.	" "	September, 1883
" J. Bradshaw	" "	Provincial 2nd B.	" "	September, 1883
" H. Fortune	" "	Provincial 2nd B.	" "	September, 1883
" R. K. Jones	" "	Provincial 2nd B.	" "	September, 1883
" L. Palmer	" "	Provincial 2nd B.	" "	September, 1883
" M. Robertson	" "	Provincial 2nd B.	" "	September, 1883
" M. Starbrook	" "	Provincial 2nd B.	" "	September, 1883
" C. Christie	" "	Provincial 2nd B.	" "	October, 1883
" J. Fraser	" "	Provincial 2nd B.	" "	October, 1883
" M. Jones	" "	Provincial 2nd B.	" "	October, 1883
" N. Johnston	" "	Provincial 2nd B.	" "	October, 1883
" M. A. Hutchison	" "	Provincial 2nd A.	" "	January, 1884
" A. Wilson	" "	Provincial 2nd A.	" "	January, 1884
" S. Anderson	" "	Provincial 2nd B.	" "	January, 1884
" S. A. Briggs	" "	Provincial 2nd B.	" "	January, 1884
Mrs. E. A. Cradfield	" "	Provincial 2nd B.	" "	January, 1884
Miss Alice Hodgson	" "	Provincial 2nd B.	" "	January, 1884
Mrs. J. Gray	" "	Provincial 2nd B.	" "	February, 1884
Mrs. A. Polley	" "	Provincial 2nd B.	" "	February, 1884
Miss M. Pigeon	" "	Provincial 2nd B.	" "	February, 1884
" A. A. Gray	Junior 3rd Bk.	Provincial 1st C.	" "	January, 1877

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Examiners' Report.

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REPORT
OF THE
Examiners in Regard to the Combined Examinations
OF THE
PUBLIC SCHOOLS OF TORONTO.

The Examiners have the honor to report that in the discharge of the duty entrusted to them, they examined, on the 22nd and the 25th of June, the selected pupils sent up to them from the several Public Schools in the city, in which the more advanced pupils are taught. The Examination was conducted in the Dufferin and Ryerson Schools, and, as in former years, was throughout a written one. The pupils examined belonged to the four highest divisions and numbered in all 267.

The Examiners beg to submit the following results as brought out by a careful comparison of the papers handed into them:—

I. FOURTH DIVISION.

The pupils of this Division numbered 65. They were taken from the Fourth Divisions of the following schools: the Dufferin, the Ryerson, the Wellesley, the Park, Winchester Street, Victoria Street, Niagara Street, Church Street, Phoebe Street, and John Street; ten—five boys and five girls—from each of the first three, and five from each of the others. One pupil was absent of those sent up from the Dufferin School. They were examined in Arithmetic, Grammar and Composition, Hygiene, History, and Geography, Reading, Spelling and Derivation,

Writing, and Music. Taking a general view of the schools in this Division, the girls' department in the Wellesley School stands first. The second place is taken by the Victoria Street School, and the third by the Phœbe Street School. Of the boys' department in this Division John Street stands first. In this, as in the other divisions, the highest prizes are given for General Proficiency; it must be understood that the holders of these are not permitted to take prizes also for excellence in the separate branches of study in the examination. The Examiners recommend General Proficiency prizes in this Division to be awarded to the following:

1. Beatrice Grant, Phœbe Street School.
2. Edith Coles, Wellesley “
3. Nora Headley, “ “
4. Robert Glove, Victoria Street “
5. Ella Ronan, “ “ “

Taking the subjects separately or in natural groups, the Examiners find that in this Division the greatest excellence in Arithmetic was exhibited by the pupils of the Phœbe Street School; the girls' department of the Wellesley School comes next, and after it, the pupils of the John Street School. In Grammar and Hygiene, which, for prize purposes, are grouped together, the highest place was taken by the girls' department of the Wellesley School, the Victoria Street School takes the second place, and the third is taken by the girls' department of the Ryerson School and the pupils of the Phœbe and John Street Schools. In History and Geography, the girls' department of the Wellesley School stands first, followed by the same department of the Ryerson and of the Phœbe Street Schools. In Reading, Spelling and Derivation, the place of honor is again held by the girls' department of the Wellesley School; Phœbe

Street and John Street in this order. In the last group, which embraces Writing and Music, the order of excellence is the girls' department of Wellesley School, the pupils of Niagara Street School, and the girls' department of the Dufferin School.

In addition to the prizes for proficiency in all the subjects, the Examiners recommend the following to be given in the branches specified :

I. ARITHMETIC.

1. Charles Carter, Wellesley School.
2. { Frank Lillie, " "
- { George Rudlen, " "
4. Frances Tansley, Phœbe Street School.

II. GRAMMAR AND COMPOSITION, AND HYGIENE.

1. George F. McDonnell, John Street School.
2. Matilda Erving, Ryerson "
3. Sherlock Faircloth, Winchester Street "
4. { Charles Carter, Wellesley "
- { Polly Bain, Ryerson "

III. HISTORY AND GEOGRAPHY.

1. Elvira Saunders, Wellesley School.
2. Ethel Macklin, " "
3. Charles Walker, Ryerson "
4. Annie Bell, " "

IV. READING, SPELLING AND DERIVATION.

1. Maggie Newcombe, John Street School.
2. { Theresa Palmer, Phœbe " "
- { Lena Barton, Wellesley "
- { Albert Cosgrove, Victoria Street "

V. WRITING AND MUSIC.

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|----|---------------|------------------|-------------|
| 1. | Lena Barton, | Wellesley | School. |
| 2. | Julia Austin, | Dufferin | " |
| 3. | Wm. Anderson, | Victoria Street | " |
| 4. | { | Maggie Newcombe, | John " " |
| | | Rebecca Graham, | Niagara " " |
| | | Ada Lillie, | " " " |
| | | Effie Maxwell | " " " |

II. THIRD DIVISION.

Seventy pupils appeared for examination in this Division; ten boys and ten girls from the Dufferin, Wellesley, and Ryerson Schools, and ten girls from John Street. They were subjected to examination in the same subjects as the Fourth Division, with the addition of Algebra and Bookkeeping. In this Division, the girls' department of Wellesley School takes the first prize in all the subjects. In Mathematics, the second place is taken by the boys' department of the same school. In Grammar, Composition, and Hygiene, the second and third places are taken by the boys' department of the Dufferin and by the girls' department of the same school. In History and Geography, the second place is taken by the boys' department of the Ryerson School, and the third by the girls' department of the Dufferin School. In Reading, Spelling, and Derivation, the second place is taken by the girls' department of the Ryerson School, and the third again by the girls' department of the Dufferin School. In Writing, Bookkeeping, and Music, the boys' department of the Wellesley School, and the girls' department of the Dufferin, take the second and third place, respectively,

The Examiners recommend prizes to be given in the Division as follows :

I. GENERAL PROFICIENCY.

1. Sophia Cooper, Wellesley School.
2. Lottie Klinck, " "
3. Etta Jackes " "
4. Edith Young " "
5. Mina Hamilton, John St. "

II. MATHEMATICS.

1. Charles Playter, Dufferin School.
2. Richard Plunkett, Wellesley "
3. Ida Stevens, " "
4. Fred Hodgson, " "

III. GRAMMAR, COMPOSITION, AND HYGIENE.

1. { Ethel Tennant, Wellesley School.
Mamie Dawson, John St. "
3. Minnie Kincade, Wellesley "
4. Clara Kleiser, Dufferin "

IV. HISTORY AND GEOGRAPHY.

1. George Locke, Ryerson School.
2. Mamie Dawson, John St. "
3. Eliza McMillan, " "
4. { Emily Ross, " "
Minnie Young, " "

V. READING, SPELLING, AND DERIVATION.

1. Minnie Kincade, Wellesley School.
2. Annie Tyner, Dufferin "
3. George Locke, Ryerson "
4. Marjory Mowat, " "

VI. WRITING, BOOK-KEEPING, AND MUSIC.

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| 1. | { | Robert A. McCreedy, Wellesley School. | |
| | { | Ida Stevens, | " " |
| | | 3. Thomas Reed, Dufferin | " |
| | | 4. Alice Wilson, | " " |

III. SECOND DIVISION.

Sixty pupils took part in the examination in this Division, or, rather, fifty-nine; ten boys and ten girls from each of the following schools: Dufferin, Ryerson, and Wellesley, with the exception of the boys' department of Ryerson, which lacked one of its proper complement. They were examined in Euclid, in addition to the subjects embraced in the examination of the Third Division. Of the three schools, the aggregate marks of the girls' department of the Wellesley are the highest, followed by the same department of the Dufferin, and then, again, by the same department of the Ryerson. Coming to the separate branches, the first place is taken in Mathematics by the girls' department of the Wellesley School, the second and third by the same department in the Ryerson and Dufferin Schools, respectively. In Grammar, Composition, and Hygiene, the boys' department in Dufferin School stands first, and is followed by the girls' departments of the Wellesley and the Ryerson School, in this order. In History and Geography, the girls' departments of the Dufferin and the Wellesley School take the first place, and are practically equal. In Reading, Spelling, and Derivation, the same schools take the lead, and are again almost on an equality. The third place is taken in these subjects by the girls' department of the Ryerson School. In Writing, Bookkeeping, and Music, the first place is taken by the girls' department of the Wellesley School.

The Examiners recommend the following prizes in this Division :

I. GENERAL PROFICIENCY.

1. Lulu H. Martin, Dufferin School.
2. Edith Roberts, Wellesley "
3. Rebecca Morrison, Dufferin "
4. Ella Wood, Wellesley "
5. Luella Smith, Wellesley "

II. MATHEMATICS.

1. Nellie Milligan, Wellesley School.
2. { Jennie Orr, Ryerson School.
- { Lizzie Blight, Wellesley "
4. Eva Nasmith, " "

III. GRAMMAR, COMPOSITION, AND HYGIENE.

1. Rebecca Peacock, Dufferin School.
2. Lizzie Blight, Wellesley "
3. Carrie Pearse, " "
4. { Hugh Sutherland, " "
- { Eva Nasmith " "

IV. HISTORY AND GEOGRAPHY.

1. Laura Levy, Dufferin School.
2. Kate Chamberlain, Wellesley "
3. Fanny L. Sparling, Ryerson "
4. Nellie Milligan, Wellesley "

V. READING, SPELLING, AND DERIVATION.

1. Ada Davy, Dufferin School.
2. { Mary Ristow, Wellesley "
- { Katie Berkinshaw, Dufferin "
4. Laura Levy, " "

VI. WRITING, BOOKKEEPING, AND MUSIC.

1. Bessie Beswetherick, Dufferin School.
2. { Allen Cochrane, Wellesley "
 - { Laura Levy, Dufferin "
4. Lizzie Blight, Wellesley "

IV. FIRST DIVISION.

In this Division twelve pupils appeared for examination from each department of the corresponding Divisions in Dufferin, Wellesley, and Ryerson Schools, making a total of 72. They were examined in the same subjects as those of the Second Division. The results are such as to show a great amount of painstaking labour on the part of the teachers, and of diligence and aptitude on the part of the pupils. It is difficult to compare one year with another as regards the attainments of the pupils, for the questions vary in difficulty from year to year. The rate of excellence, especially in the girls' department, is extremely gratifying.

Taking all the subjects into account, the highest standard is this year reached by the girls' department of the Dufferin School. The same department in the Wellesley School follows at no great distance, while the third place is taken by the boys' department of the Wellesley School, the girls' department in the Ryerson School being almost equal. The record of no department in the Division is discreditable. The lowest is only 20 per cent. below the highest.

Passing the separate branches of study under review, the examination shows the girls' department of Wellesley School to stand first in Mathematics, the boys' department in the same school coming second, and the girls' department of Dufferin

coming third. In Grammar, Composition, and Hygiene, the first place is taken by the girls' department of the Dufferin School; the second place is occupied by the girls' department of the Wellesley and Ryerson Schools, and by the boys' department of the Ryerson School, the three being in the branches practically equal. In History and Geography, the first place is again taken by the girls' department of the Dufferin School, followed by the two departments of the Wellesley School. The Ryerson School (girls' department) takes the first place in Reading, Spelling and Derivation, &c., followed by the same department in the Wellesley and Dufferin Schools. In the last group, including Writing, Bookkeeping, and Music, the first place is taken by the girls' department of the Dufferin and Wellesley Schools, which are nearly equal.

The Gold Medal, to be awarded to the pupil in the First Division who takes the highest aggregate marks, has been gained by Jennie Charlton, of the Ryerson School, and the silver medal, for the pupil who takes the next highest aggregate, has been gained by Stella Phillips, of the Dufferin School.

Before proceeding to give the names of those who take scholarships, it is proper to state that the competition for these was restricted, by a regulation of the Collegiate Institute Board, to pupils who had not competed for them, or who had not taken part, as First Division scholars, in the Combined Examination more than once previously; also that six scholarships were to be awarded to the six boys eligible for the competition, and taking the highest places, and six to the six girls meeting these conditions.

With this necessary explanation, the Examiners recommend that scholarships for General Proficiency, and prizes for excellence in special subjects be awarded as follows:

EXAMINERS' REPORT.

I. SCHOLARSHIPS.

(a) Boys.

1. Porter Seymour, Wellesley School.
2. John Stevens, Ryerson " "
3. { Alfred W. Ashbridge, Dufferin " "
- Walter R. Rutherford, " " "
5. Daniel Rose, Wellesley " "
6. Wm. Taylor, " " "

(b) Girls.

1. Stella Phillips, Dufferin School.
2. Maggie McMillan, Wellesley " "
3. Katie Spence, " " "
4. Katie Riddel, Dufferin " "
5. Lottie Wiggins, " " "
6. Alice Harding, " " "

II. MATHEMATICS.

1. Andrew Kitchener, Ryerson School.
2. John M. Mahaffy, " " "
3. Emily Brasier, " " "
4. Lillie Brown, " " "
5. Jennie Charlton, " " "

III. GRAMMAR, COMPOSITION, AND HYGIENE.

1. { Nellie Chandler, Dufferin School.
- Annie Duff, Wellesley " "
- Jennie Charlton, Ryerson " "
4. Lottie Ross, Dufferin " "

IV. HISTORY AND GEOGRAPHY.

1. Nellie Chandler, Dufferin School.
2. Maggie Whitesides, " "
3. { Lillie Brown, Ryerson "
 - Alice M. Johnston, Wellesley "

V. READING, SPELLING, AND DERIVATION.

1. Jennie Charlton, Ryerson School.
2. Lillie Brown, " "
3. Abbie Ecclestone, Wellesley "
4. Mary Galloway, Ryerson "

VI. WRITING, BOOK-KEEPING AND MUSIC.

1. Alice M. Johnston, Wellesley School.
2. Edward Milner, Ryerson "
3. Andrew Kitchener, " "
4. Lillie Brown, " "
5. { Jennie Charlton, " "
 - Bella Fraser, " "
 - Nellie Chandler, " "

A special examination was held in Canadian History and Geography with a view to awarding medals for excellence in these branches. The competition was very close. On careful examination of the papers, it was found that Katie Riddle, of the Dufferin School, stood first, and William Taylor, of the Wellesley School, second. These are, therefore, declared to be the successful winners of the medals. A special examination was also held to decide who should receive the prize so kindly offered by the Rev. Septimus Jones, for excellence in reading. The Examiners report the names of Alice Harding, of the Dufferin School, and Katie Spence, of the Wellesley, for this prize, not finding it possible to distinguish between them.

In concluding this Report, the Examiners have pleasure in bearing testimony to the evidence which the papers submitted to them present of the diligence and fidelity of the teachers, and of the industry and ability of the pupils. Some, no doubt, will be disappointed with the result which it has been their duty to intimate. They can only say that they have done their work with the most resolute endeavor to be both fair and accurate in their judgments of the papers submitted to them, and express the hope that these give in the main a correct indication of the standing of the pupils. They would once more deprecate any except the most cautious inference from these returns as to the capacity or diligence of the teachers, in view of the fact that the ages and advantages of the pupils in the schools brought into competition are by no means the same.

JOHN M. KING,

Chairman of Board of Examiners.

Toronto, July 6, 1888.

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Examination Papers.

Examination Papers

EXAMINATION PAPERS.

COMBINED EXAMINATION.

ARITHMETIC.

FIRST DIVISION.

1. The sum of two numbers is $9\frac{5}{8}$, and their difference is $4\frac{3}{8}$; find the ratio of the numbers.
2. Sold goods for \$225.50, and gained thereby $12\frac{3}{4}$ per cent.; how much per cent. would have been gained or lost by selling the same goods for \$187.50?
3. What sum of money, put out at 4.5 per cent. per annum interest for 3.6 months, will amount to \$506.75?
4. A sold a picture to B, who sold it to C at a profit of 5 per cent., who sold it for \$1,071, thereby gaining 20 per cent.; what did B give for the picture? What gain per cent. was the last price on the first?
5. Money is borrowed at $3\frac{1}{2}$ per cent. and the interest is paid at the end of the year: the money is loaned at 5 per cent., and the interest is paid half-yearly, whereby \$200 is gained a year. What sum was borrowed?

6. Simplify

$$\frac{3-\frac{4}{5}}{8} + \frac{\frac{3}{4-\frac{5}{6}}}{\frac{1}{3-\frac{4}{5}}} \times \frac{\frac{1}{\frac{2}{3}-\frac{2}{9}}}{\frac{1}{\frac{1}{7}-\frac{1}{8}}} - \frac{\frac{1}{\frac{1}{2}-\frac{10}{22}}}{\frac{2}{6^{\frac{3}{5}}-2^{\frac{5}{11}}}} \times \frac{167}{97}$$

7. The length of an iron cylindrical vessel, with closed ends, is 3 feet, and its outside circumference is 36 inches, the metal being one inch in thickness. Find its weight when filled with water, iron being $7\frac{1}{10}$ times heavier than water, and water $62\frac{1}{2}$ lbs. per cubic foot.
8. A tradesman said, "I sell it for \$100 and make 15 per cent. profit, for it cost me \$85." Was he correct? If not, find the true rate of profit, and also the cost price, in order that it might have been 15 per cent.
9. What sum, put out at compound interest for 3 years, at 7 per cent. per annum, will produce, as interest, \$180.09 $\frac{12}{25}$?
10. The difference between the interest of a certain sum for one year, and the discount on the same sum, due a year hence, at 8 per cent., is \$1; find the sum.

ALGEBRA.

FIRST DIVISION.

1. Multiply $(b-c)a^3 + (b^3-c^3)a$ by $b+c$.
2. Add together $\frac{a}{b}$, $\frac{ab}{a^2-b^2}$, $\frac{1}{a+b}$ and $\frac{1}{a-b}$.
3. From $2a-3x + \frac{a-x}{a}$ subtract $a-5x + \frac{x-a}{x}$.
4. Given $\frac{x-3}{4} - 6 - \frac{x-1}{5} = \frac{x-5}{3} - 8$, to find x .
5. $\sqrt{x+1} = \sqrt{x-3} + 2$, to find x .

6. An uncle divided among three nephews \$875. To the first he gave four fifths of the sum given to the second, and the third received a fifth part of the second's share more than the second. How much did each receive?
7. Given $2x^2 - 5x = 12$, to find x .

 EUCLID.

FIRST DIVISION.

1. Define a right angle, a circle, a square.
2. If one side of a triangle be produced, the exterior angle is equal to the two interior and opposite angles, and the three interior angles of any triangle are together equal to two right angles.
3. To make a parallelogram equal to a given triangle.
4. State and prove the 5th proposition of the Second Book.

 ENGLISH GRAMMAR AND COMPOSITION.

FIRST DIVISION.

1. Define strong verb, mood, completion of predicate, parsing.
2. Distinguish between *rise* and *raise*, *lie* and *lay*, *set* and *sit*, *lose* and *loose*.
3. Analyse the following passage, and parse the words printed in Italics :

Live for to-day! to-morrow's *light*
 To-morrow's *cures* shall bring to sight.
 Go, *sleep like* closing flowers at night,
 And Heaven thy *morn* will bless.

4. Correct any errors that occur in the following sentences :

Profane swearing is, of all other vices, the least excusable.

A moral and honorable mode of action and thought are enforced as a duty.—*Mayhew.*

I am one of those who can not describe what I do not see.—
F. H. Russell, LL.D.

Them's them.

After they had went a little ways, they returned back home again ; for there is, in fact, no houses whatever on that side of the street.

There seems to be either fewer highly educated women in the United States than in England, or they have less influence.—*Spectator.*

COMPOSITION.

Write a composition, not more than twenty lines in length, on one of the following subjects :

The Great North-West.

'Tis education forms the common mind ;
Just as the twig is bent the tree's inclined.

All work and no play makes Jack a dull boy.

SPELLING AND DERIVATION.

FIRST DIVISION.

Correct the words in the following list which are mis-spelled, and give the derivation of the words in italics :

<i>Mutability</i>	<i>Immortal</i>	<i>Solitude,</i>
<i>Pureification,</i>	<i>Comprehension,</i>	<i>Survive,</i>
<i>Influence,</i>	Armement,	Soverignty.
Embarased,	Impaseble,	Possession,
Vernal,	Sedition.	Characturistic.
	Simpathy.	

HISTORY.

FIRST DIVISION.

1. In Canadian history, when did the Seven Years' War take place ? between what contending parties, and with what results ?
2. In the history of Canada what events of importance occurred in the following years, respectively: 1791, 1812, 1837, 1867 ?
3. Give the date, the contending parties, and the result of the Battle of Waterloo.
4. Give five of the most important events in the reign of Queen Victoria.
5. Name the Prime Ministers during the reign of Victoria.
6. Give the leading provisions of the Reform Bills of 1832 and 1867.

7. Name four important Bills passed by Mr. Gladstone's Government during his several periods in office, and state their leading provisions.

8. When was the Catholic Emancipation Bill passed? When were Jews admitted to Parliament?

9. Name the most important wars in which England has been engaged during the last 30 years, and give their causes and results.

GEOGRAPHY.

FIRST DIVISION.

1. What do you understand by the earth's axis, and what by its orbit? At what angle is the one situated to the other? What is the direction of the earth's diurnal motion?

2. Explain the occurrence of the Seasons, the Equinoxes, and the length of the day and night near the poles.

3. To what is a lunar eclipse due, and to what a solar? Why, in view of the fact that the moon goes round the earth in a little over twenty-nine days, are eclipses not more frequent?

4. Give the course of the Rhine, and the names of the principal cities on its banks.

5. Within what zones are the following places situated: New Guinea, Japan, Cape of Good Hope, Cuba, Lapland?

6. In what countries and on what waters are the following places situated: Lyons, Venice, Archangel, Seville, Truro, Arrior, Three Rivers?

7. Give the names of the principal cotton, coffee, and tea producing countries of the world.

8. Where are the following places situated, and for what are they respectively celebrated: Oxford, Sheffield, Portsmouth, Manchester, Belfast?

9. Describe the course and name the tributaries of the St. John River.

BOOK-KEEPING.

FIRST DIVISION.

1. What books are used in Double Entry Book-keeping? What is the use of each book?

2. Define Trial Balance, Stock-taking, Cash on Hand, Resources, and tell what is shown by the Debtor Side of Bills Payable Account.

3. Describe minutely the process of Closing the Ledger Accounts in Double Entry Book-keeping.

HYGIENE.

FIRST AND SECOND DIVISIONS.

1. What is respiration? Name the organs of respiration?

2. Describe the circulation of the blood. What is the difference between arterial and venous blood, and what the cause of the difference?

3. What is the special use of the nervous system? How many pairs of Cranial and how many pairs of Spinal nerves are there?

4. In cases of Scarlet Fever, Diphtheria or Small-pox, what precautions should be taken to prevent them from spreading?

5. Give as many Health Hints as you can in as few words as possible.

MUSIC.

FIRST AND SECOND DIVISIONS.

1. Where do the semi-tones occur in the major scale? In the minor scale?

2. When one or more sharps are placed in the signature, how do you find the key-note? One or more flats?

3. How is a full chord produced?

4. What is the signature in the key of G major? Of D minor?

5. Explain the meaning of the following expressions at the beginning of a piece of music :

$$\begin{array}{ccc} \text{ff} & \text{ff} & \text{ff} \\ \text{2} & \text{3} & \text{4} \end{array}$$

6. Distinguish between melody and harmony.

ARITHMETIC.

SECOND DIVISION.

1. The sum of two numbers is $9\frac{1}{2}$ and their difference is $4\frac{1}{2}$: find the ratio of the numbers.

2. If a certain quantity of provisions will serve 1800 men for 12 weeks, at the rate of 15 oz. a day for each man, how many men would three-fourths of the same stock of provisions maintain for 20 weeks at the rate of 8 oz. a day for each man?

3. Sold goods for \$225.50, and gained thereby $12\frac{1}{2}$ per cent.; how much per cent. would have been gained or lost by selling the same goods for \$187.50?

4. A house which cost \$3500 lets for \$260 a year; give in a decimal form the rate per cent. per annum of interest which it pays to the owner.

5. What sum of money put out at 4.5 per cent. per annum interest for 3.6 months, will amount to \$506.75?

6. Find the true discount on £328 13s. 5d., due 8 months hence, at 8 per cent. per annum.

7. The length of the sides of a triangular field are 20, 21, and 23 rods; find its area in acres and fraction of an acre.

8—

$$\text{Simplify } \frac{\frac{2}{3-\frac{4}{5}} + \frac{3}{4-\frac{5}{6}}}{\frac{3}{2-\frac{1}{4}} + \frac{1}{3-\frac{4}{5}}} \times \frac{\frac{1}{\frac{2}{3}-\frac{2}{9}} - \frac{1}{\frac{4}{2}-\frac{19}{23}}}{\frac{1}{1\frac{1}{7}-\frac{1}{8}} - \frac{2}{6^3/5-2^5/11}} \times \frac{167}{97}$$

ALGEBRA.

SECOND DIVISION.

1. Multiply $x^2 - \frac{1}{2}x + \frac{3}{4}$ by $\frac{1}{2}x + 3$.
2. Find the greatest common measure of $x^3 - y^3$ and $x^5 - x^3 y^2$.

3. Reduce $a + x + \frac{a^2 + x^2}{a-x}$ to a fractional form.

4. Given $\frac{x+3}{4} - \frac{x-3}{5} = \frac{x-5}{2} - 2$, to find x .

5. Given $5x - 10 - 2x = 40 + 4x - 56$ to find x .

6. Given $\frac{x}{a-b} = \frac{x}{a+b} + 1$, to find x .

7. Two persons depart at the same time from London and Edinburgh, and travel till they meet; the one goes 20 miles a day and the other 80. In how many days will they meet, the distance being 400 miles?

EUCLID.

SECOND DIVISION.

1. Define a straight line, parallel straight lines, and diameter of a circle; write out the third postulate.

2. Write out the enunciations of the 4th, 8th, and 26th propositions, I. Book.*

3. Straight lines which are parallel to the same straight line are parallel to each other.

ENGLISH GRAMMAR AND COMPOSITION.

SECOND DIVISION.

1. Give the nominative, singular forms of whose, them, your, us, children's; and the objective, singular forms of we, you, who, those, themselves.

2. Give the plurals of sergeant-at-arms, beef, sheep, 2, t, beau, synopsis, step-son.

3. Parse the italicised words in the following extract :

Friends, Romans, countrymen, *lend me* your ears,
I come to *bury* Cæsar, *not* to praise him,
The evil *that* men do *lives* after them,
The *good* is oft interred with their bones.

4. Analyse—

On earth she is the truest friend,
That is to man in mercy given;
And when this fleeting life shall end,
She'll live for purer joys in heaven.—*On Woman.*

5. Correct anything faulty in the following sentences :

The introduction of such beverages as tea and coffee have not been without their effect.—*Westminster Review.*

Who shall we invite to our party next week? Only they who we have been introduced to.

They knewed we were coming and done their best to prepare for the children's entertainment.

Erected to the memory of John Phillips accidentally shot as a mark of affection by his brother.—*Epitaph in an Ulster Church-yard.*

COMPOSITION.

Write not more than a dozen lines on one of the following subjects :

Railroads.

The Electric Telegraph.

Snov.

DICTATION AND DERIVATION.

SECOND DIVISION.

1. Dictation—V. Reader, page 198, "There"—posteriority," and page 199, "Her"—"ambition."

2. From what language are the following words derived?—the, atone, dignity, father, adieu.

3. Give the roots of the following words and tell to what language each root belongs—*childhood*, geographical, *benediction*, disgrace, *many*, productive, *cloister*, quantity, hydrogen, beautiful, admirable, *Cinque*.

4. Define the italicised words in Question 3.

5. Give the meaning of the following prefixes and affixes, and one example of the use of each: -est, per-, de-, -ic, -ible.

HISTORY.

SECOND DIVISION.

1. When was Canada divided into Upper and Lower? What led to the division?

2. What is meant by Confederation? What led to it? When? Who was Governor at the time?

3. What events took place in the history of Canada in the years 1812 and 1837?

4. Name the Norman Kings of England; who occupied England before the Normans?

5. When, and by whom was the Magna Charta signed? What was the most important provision in it?

6. Name the Tudor Kings in order. What is the date of the Tudor period?

7. Give the principal events in the reign of Henry VIII?

8. What relation was Queen Mary to Queen Elizabeth? In what way did they differ from each other? Give some of the principal events in the reign of each.

GEOGRAPHY.

SECOND DIVISION.

1. What are the Tropics? What is the extent in degrees of the Torrid Zone, and to what is the great heat due?

2. What is the meaning of the Isothermal line? Why does it not coincide with parallels of Latitude? Why is the mountain cooler than the plain?

3. Within what Zones are the following places situated: New Guinea, Japan, Cape of Good Hope, Cuba, Lapland?

4. Describe the course of the Ganges, and name the chief cities on its banks.

5. Draw the configuration of the coast line of the southern part of the Asiatic Continent, and name the Gulfs and Capes.

6. Between what States does the Ohio River flow? Give the name of the city at its junction with the Mississippi.

7. What countries in Africa border on the Red Sea?
8. Give the situation of the following places: Bagdad, Peshawur, Tripoli, Canton, Grahamstown, Erzeroum, Moncton, Nanaimo.

BOOK-KEEPING.

SECOND DIVISION.

1. Define Book-keeping, Asset, Liability, Bill-Stamp, Account.
2. Write a Bill Receivable, due three months from to-day, in full payment of Mr. C's Account of \$1200.
3. Write the Ledger Entries for the following transactions on June 8th.
 - (a) Mr. A pays us Cash \$400.00
 - (b) We buy 20 doz. Corn Brooms @ \$4.00 from James Hunter & Co.
 - (c) George Denison & Co. buy 100 lbs. of Sugar @ 12c. from us.
 - (d) George Denison & Co. give their note at 60 days in payment for (c).

HYGIENE.

FIRST AND SECOND DIVISIONS.

1. What is respiration? Name the organs of respiration?
2. Describe the circulation of the blood. What is the difference between arterial and venous blood, and what the cause of the difference?

3. What is the special use of the nervous system? How many pairs of Cranial and how many pairs of Spinal nerves are there?

4. In cases of Scarlet Fever, Diphtheria or Small-pox, what precautions should be taken to prevent them from spreading?

5. Give as many Health Hints as you can in as few words as possible.

ARITHMETIC.

THIRD DIVISION.

1. Find the amount of the following bill :

$3\frac{1}{2}$ cwt. of Coal at 21 cts. per cwt.
 18 lbs. of Cheese at $15\frac{1}{2}$ cts. per lb.
 $2\frac{3}{4}$ lbs. of tea at 78 cts. per lb.
 17 lbs. of sugar at 11 cts. per lb.
 $8\frac{1}{2}$ yds. flannel at 71 cts. per yd.
 29 yds. Calico at $21\frac{1}{2}$ cts. per yd.

2. £28 4s. is divided among 18 men and a certain number of women; each man gets £1 3s. 6d., and each woman 15s. 8d.; find the number of women.

3. Reduce $\frac{3\frac{1}{9}}{1\frac{1}{13}}$ of $\left\{ \frac{19}{20} \text{ of } £1 - \frac{7}{48} \text{ of } 1s. \right\}$ to the fraction of a moidore. (A moidore=27s.)

4. If a tradesman with a capital of \$2,000 gain \$90 in $8\frac{1}{2}$ months, in what time may he expect to gain \$20.25, with a capital of \$815?

5. If each of the hundred pages of a book is to contain 34 lines of print, with an average of $11\frac{1}{2}$ words in each line, and 4 letters in each word, what will be the cost of printing the book at the rate of $\frac{1}{4}$ d. per 16 letters?

6. Sold goods for \$225.50, and gained thereby $12\frac{3}{4}$ per cent.; how much per cent. would have been gained or lost by selling the same goods for \$187.50?

7. Define a rectangle, and give the rule for finding its area.

ALGEBRA.

THIRD DIVISION.

1. Find the value of $a^4 - b^4 + a^2 b^2$, when $a = \sqrt{2}$, and $b = \sqrt{3}$.
2. Find the difference between $a - (x - a)$ and $x - (a - x)$.
3. From $a - x - (x - 2a) + (2a - x)$ subtract $a - 2x - (2a - x) + (x - 2a)$.
4. Multiply $3a^2 - 6ay + 3y^2$ by $2a + 2y$.
5. Divide $4a^2 - 8ax + 4x^2$ by $2a - 2x$.
6. Divide $6x^4 - 96$ by $3x - 6$.

ENGLISH GRAMMAR AND COMPOSITION.

THIRD DIVISION.

1. Define tense, preposition, transitive verb, gender.
2. Give the singular and the plural possessives of man, lady, scholar, attorney; the past tense and the present and past participles of fall, lie, fly, loose, hay, lose.

3. Of the following adjectives compare those that admit of comparison : near, happy, beautiful, perpendicular, old, eternal.

4. Analyse the following sentences, and parse the words in italics.

The sun rose *pleasantly* over the scene *that* lay before us.

The *sandy* table-land *which* fills the centre of the peninsula *was dotted* with encampments.

Correct anything faulty in the following sentences :

Them that studies grammar talk no better than us.

My mother gave me these here pictures.

They both done the work pretty good, and feel awful jolly.

He hasn't his lesson I don't believe.

Have either of you a pen ?

COMPOSITION.

Write not more than ten lines on one of the following subjects :

Railroads.

The Electric Telegraph.

Snow.

SPELLING AND DERIVATION.

THIRD DIVISION.

1. Write from dictation the passage on page 275, beginning "On the," and ending "space." 40

2. Correct the errors, if any, in the following sentences :

- (a) They were white below, and higher up became dark, so so as to simulate smoke very closely.
- (b) The cells were as dreary and comfortless there as in the more accessible ones below.
- (c) But this brief interval of repose was followed by an increased degree of irritation and fury.

3. Derive the following words and give the meaning of the roots, and, when possible, of the prefixes and affixes. 40

Ascend	Graceful
Survive	Symphonies
Mystic	Divine
Skeleton	Instant
Fragment	Brilliant

HISTORY.

THIRD DIVISION.

1. Give the name and date of the battle fought when the Normans gained possession of England. Who occupied England before the Norman Conquest ?
2. When was the Magna Charta signed, and what was its most important provision ?
3. When had the Reformation its beginning in England ?
4. What great civil revolution took place during the Stuart Period ?

5. What relation was Queen Elizabeth to Queen Mary? In what way did they differ from each other? Give some of the principal events in the reign of each.

6. In whose reign did the American States become separated from England?

7. How long has Queen Victoria been reigning? What wars have taken place during her reign?

GEOGRAPHY.

THIRD DIVISION.

1. Give the names of the counties bordering the St. Lawrence on the North Shore, and up to Quebec.

2. Describe the course of the Saguenay and of the St. Maurice Rivers.

3. What islands lie immediately to the east of New Brunswick and Nova Scotia?

4. Sketch roughly a map of Nova Scotia.

5. What countries border the Persian Gulf, and what is the capital of each?

6. What countries of Africa border on the Mediterranean? What are the principal exports from the southern part of the Continent?

7. In what groups are the following islands: New Caledonia, Hawaii, Erromango and Samoa?

8. Where are the following places situated: New Westminster, Pictou, Madagascar, Liberia, Tasmania, Melbourne?

9. Give, as nearly as you can, the latitudes of Toronto, New York and London.

BOOK-KEEPING.

THIRD DIVISION.

1. What is meant by: A Cash Transaction, An Account, Mr. A.'s Account?

2. Mr. A gives his son a dollar on Saturday night, June 16th, and tells him that he wants an account at the end of the next week of what he has spent every day. Write the account.

3. Put the following in the form of an account and receipt it:—Mrs. C buys from her butcher, James Dent, on June 4th, 5 lbs. Roast Beef @ 18c.; on June 5th, 1 Leg Lamb ($4\frac{1}{2}$ lbs.) @ 20c.; on June 8th, 1 Bag Potatoes, \$1.00; $8\frac{1}{2}$ lbs. Porter House Steak @ 16c.

HYGIENE.

THIRD AND FOURTH DIVISIONS.

1. What are the uses of the stomach, heart and lungs?

2. Describe the circulation of the blood, and explain in what way it comes in contact with the air we breathe.

3. Would you advise, from a health point of view, when sleeping in a room, to burn the lamp all night, keep the windows closed, and the door shut? Give your reasons.

4. Is it good to bathe in cold water when over-heated? Why?
5. When reading by lamp-light, in what position is it best to place the lamp?
6. Give as many Health hints as you can in as few words as possible.

MUSIC.

THIRD AND FOURTH DIVISIONS.

1. Name the notes in the ordinary diatonic scale; first by letters and second by syllables.
2. What is the use of sharps and flats at the beginning of the staff? What are accidentals?
3. Define the terms clef, bar, slur, ledger lines.
4. Name the characters called notes, and give their respective values in respect to time.
5. What is the effect of a dot after a note?
6. What is the key-note when there is one sharp in the signature? When there are two sharps? When there is one flat.

ARITHMETIC.

FOURTH DIVISION.

1. Remainder is 542962567, quotient 5771, divisor 687637943; find dividend.
2. The price of a silver snuff box was £2 ³⁹/₄₀; find its weight at the rate of 6·75s. for 1·125 oz.

3. A wheel makes 11,500 turns in $5\frac{3}{4}$ hours ; how many does it make in one hour ?
4. If 80 horses eat $25\frac{5}{7}$ bushels of oats in 6 days, how much will one horse eat in a week at the same rate of consumption.
5. What number must be subtracted from $560\frac{3}{8}$ to leave a remainder equal to the sum of $126\frac{1}{7}$ and $240\frac{3}{4}$?
6. Simplify $2\frac{2}{5}$ of $2\frac{4}{7}$ of $\frac{2}{11} \times 1\frac{7}{15}$ of $26\frac{1}{4} \div 21\frac{3}{5}$.

ENGLISH GRAMMAR AND COMPOSITION.

FOURTH DIVISION.

- When should capital letters be used ?
- Define syllable, diphthong ; and give two examples of *w* and *y* used as consonants.
- Give the plurals of larch, monarch, half ; singular of furies, beeves, dice ; past tense and past participle of sell, draw, forsake ; comparative and superlative of evil, steady, beautiful.
- Parse the following :
Give me the letters that you received at the post-office.
- Separate each of the following sentences into subject and predicate.
Wild and fast blew the blast.
Famous was the island fisherman.
Never for a moment did the heroes falter at their work.
- Form two simple and two compound sentences about water.

SPELLING AND DERIVATION.

FOURTH DIVISION.—JUNIOR.

Correct the words in the following list, which are mis-spelled, and give the derivation of the words in italics :

<i>Ansient,</i>	<i>Indicating,</i>	<i>Domestic,</i>
<i>Obtained,</i>	<i>Colonies;</i>	<i>Anihilate,</i>
<i>Simpathy,</i>	<i>Embarassed,</i>	<i>Settelment,</i>
<i>Soverignty,</i>	<i>Impasable.</i>	

HISTORY.

FOURTH DIVISION.

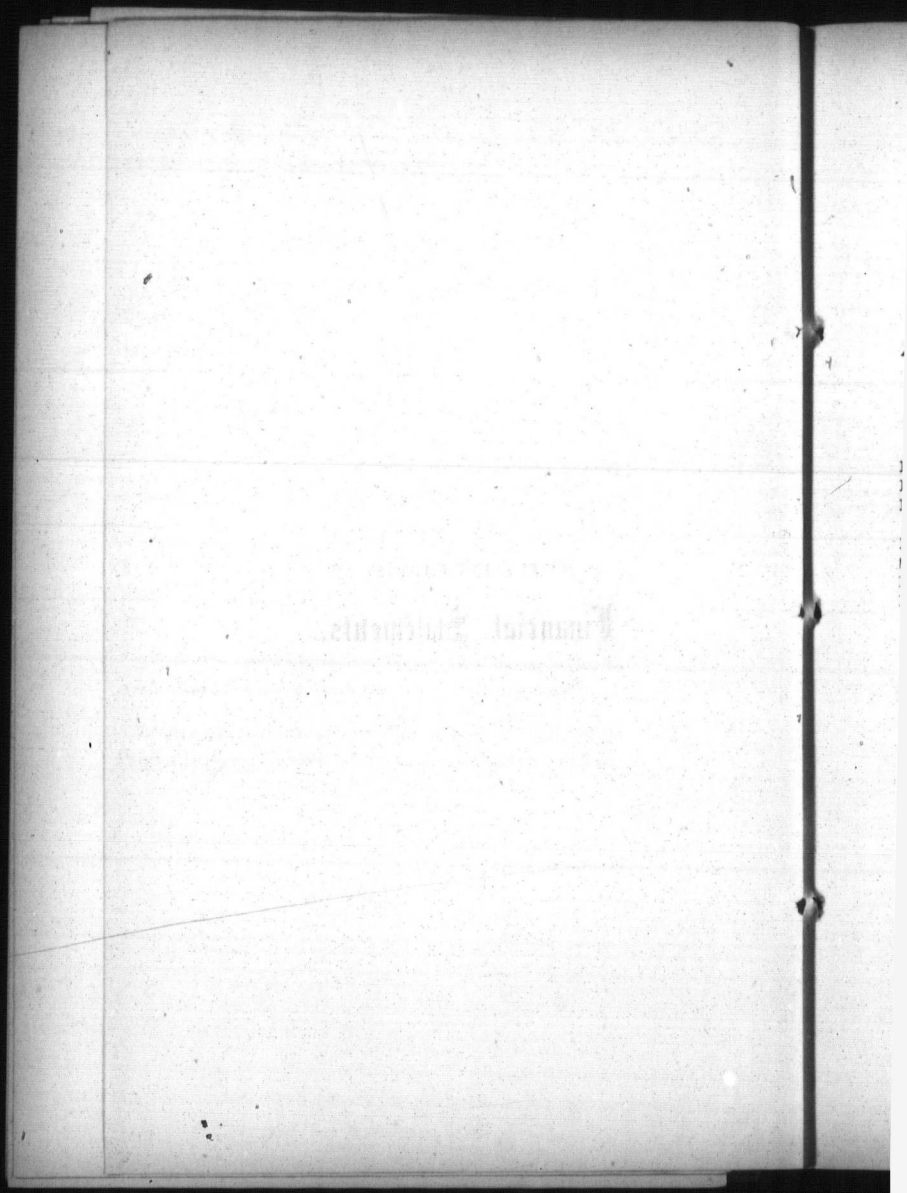
1. When did the British obtain possession of Canada? What Indian tribes and what nation had occupied Canada before the British?
2. When was Canada divided into Upper and Lower? What led to the division?
3. What is meant by Confederation? When did it take place? What Act contains the basis of Confederation?
4. Who was the governor at the time of Confederation? Name his successors to the present.
5. Who were the United Empire Loyalists?
6. What events of importance took place in the years 1812 and 1837?
7. Who were the contracting parties in the Washington Treaty, and what questions were settled?

GEOGRAPHY.

FOURTH DIVISION.

1. Give the situation of the following mountain ranges : The Caucasus, the Apennines, the Pyrenees and the Carpathian.
2. Give the boundaries of France.
3. Give the course of the Danube, and the principal cities on its banks.
4. Give the principal rivers of England which flow into the German Ocean, and give the name of one city on each.
5. Give the names of the four provinces into which Ireland is divided, and state within which each of the following places is situated: Armagh, Limerick, Galway, Kilkenny and Londonderry.
6. Give the names and describe the courses of the three largest rivers of South America which flow into the Atlantic Ocean.
7. Give the situation of the following places: Valparaiso, Prague, Dresden, Florence, Munich, Bristol, Inverness, Leeds.

SECRETARY'S
Financial Statements.



Financial Statements.

Annual General Statement of Receipts and Expenditures for Public School Purposes, City of Toronto, for the year ending December 31st, 1888.

RECEIPTS FOR 1888.

Balance from 1882,	\$1,469 61
Legislative Appropriation for 1888,	9,578 00.
Municipal Assessment for General School Pur- poses,	133,008 00
Municipal Assessment for Building Purposes... ..	27,799 62
Sale of School Site, St. Stephen's Ward,	3,759 19
Fees from Non-Resident Pupils,	147 40
From Yorkville School Board,	140 98
Total,	\$175,897 75

EXPENDITURE FOR 1888.

1. New School Buildings, Sites, Furniture, &c., as per statement in detail. (See Appendix A.)	\$21,030 94
2. Repairs, alterations, and improvements at the several Schools, as per statement in de- tail. (See Appendix B),	6,357 80
3. Salaries of Officers, Teachers, and Caretakers, as per statement in detail. (See Appen- dix C),	110,357 54
4. New School Furniture. (See Appendix D),	2,739 05
5. Fuel for Schools, Offices, &c. (See Appen- dix E),	8,071 69
6. Insurance Premiums. (See Appendix F),	798 85
7. Printing, Stationery, School Supplies, Ap- paratus, Prize Books, &c. (See Ap- pendix G),	3,140 08
8. Expenditure on Night Schools. (See Ap- pendix H),	1,785 66
Carried Forward	\$154,281 61

FINANCIAL STATEMENTS.

<i>Brought Forward</i>	\$154,281 61
9. Miscellaneous Expenditure. (See Appendix I),	2,062 75
10. Stoves and Tinsmith Work. (See Appendix J),	1,448 70
11. Water Rates for all the Schools,	2,080 00
12. Copy Slips " "	922 60
13. Cash overdrawn, '82,	98 09
14. Cash on hand,	13 73
Total Expenditure,	\$160,907 48
Balance to 1884:	
Building Account,	\$11,197 87
School "	3,792 40
	<u>14,990 27</u>
Total,	<u>\$175,897 75</u>

Certified,

W. C. WILKINSON,

Secretary.

Audited and approved,

R. C. FITZGERALD,

Auditor.

APPENDIX A.

Statement in detail of Expenditure on Account of New School Buildings, Sites, &c., during 1883, given as one sum in Item No. 1, General Statement:

ROSE AVENUE SCHOOL.

G. Hardy, on Account of Masonry Contract, ..	\$2,800 00
T. V. Gearing, on Account of Carpenter's Contract, ..	2,450 00
W. H. Tozar, on Account of Plasterer's Contract, ..	225 00
Henderson, Mullen & Co., on Account of Painter's Contract,	100 00
McCurdy Bros., on Account of Galvanized Iron Contract,	75 00
	<u> </u>
<i>Carried Forward</i>	\$5,650 00

Brought Forward	\$5,650 00	
Stewart & Robinson, Felt Roofing Contract,	49 00	
R. Rennie, on Account of Slater's Contract,	200 00	
		<u>\$5,899 00</u>

HOPE STREET SCHOOL ENLARGEMENT.

M. Vokes, Masonry Work,	\$3,126 25	
G. Burry, Carpenters' Work,	3,642 29	
A. M. Browne, Painter's and Glazier's Work,	293 10	
J. Little, on Account of Plasterer's Contract,	632 00	
McCurdy Bros., Galvanized Iron Work,	95 00	
D. W. Kinghorn, Plumber's Work,	65 00	
G. Duthie & Son, Slater's Work,	78 00	
Champ & Co., Felt Roofing Work,	100 00	
Stewart & Denison, on Account of Architect's Commission,	300 00	
		<u>8,331 64</u>

JESSE KETCHUM SCHOOL ENLARGEMENT.

W. L. Huddart, whole Contract,	\$2,162 80	
D. Roberts, Architect's Commission,	108 10	
		<u>2,270 90</u>

SCHOOL SITES.

W. Bell, Site on corner of Concord Avenue and Dewson Street, St. Stephen's Ward,	\$2,442 00	
G. Patterson, Lot adjoining Parliament St. School,	1,280 00	
J. S. Bond, " " Givins' "	725 00	
		<u>4,447 00</u>
Hynes Bros., Balance of Contract, Plasterer's Work at Givins' Street School,	82 40	
Total of Item No. 1,		<u>\$21,030 94</u>

APPENDIX B.

Statement in Detail of Expenditure for Repairs, Alterations, and Improvements at the several Schools during 1883, given in one sum in Item No. 2, in General Statement.

GIVINS' STREET SCHOOL.

J. Sloan, Carpenter's Work, &c.,	\$209 86	
J. Mansfield, Painter's and Glazier's Work,	19 50	
		<u>\$228 86</u>
Carried Forward		\$228 86

FINANCIAL STATEMENTS,

<i>Brought Forward</i>	\$228 86	
F. Thorpe, Repairs, &c.,	6 57	
T. Pells, "	2 52	
F. B. Hawkes, Plumber's Work,	2 56	
H. Smith, Re-glazing	2 40	
		\$242 91

J. Sloo
E. H.
V. J.
J. Ma

NIAGARA STREET SCHOOL.

T. Pells, Carpenters' Work, &c.,	\$74 52	
J. Mansfield, Painter's and Glazier's Work,	19 35	
F. W. Unitt, Lawn Mower, Hose, and Tinsmith's Work,	27 90	
J. Cracknell, Plasterer's Work,	10 90	
A. M. Browne, Re-glazing, &c.,	9 60	
E. H. Boddy, Re-facing Black Board,	3 90	
F. B. Hawkes, Plumber's Work,	5 64	
Mrs. Phillips, Flowers, &c.,	3 00	
J. Phillips, Repairs,	2 35	
		157 16

J. Nel
J. Ma
A. M.
V. J.
W. J.
E. H.
T. Pe

HOPE STREET SCHOOL.

F. Thorpe, Carpenter's Work,	\$66 71	
John Gray, Shade Trees,	18 25	
Unwin, Brown & Sankey, Surveying Lot,	9 00	
A. M. Browne, Re-glazing,	8 10	
F. B. Hawkes, Plumber's Work,	9 11	
V. J. Wallis, " "	2 35	
J. Boddy, Repairs,	2 15	
M. A. Porter, Scrubbing,	3 00	
		118 67

J. Ne
E. H.
V. J.
A. M

J. N
F. B
J. M
W. J

BATHURST STREET SCHOOL.

J. Sloan, Building Shed, Fence, &c.,	\$422 70	
W. Berry, Removing Night Soil,	60 00	
Stewart & Denison, Architect's Fees,	14 70	
A. M. Browne, Re-glazing,	5 45	
J. Mansfield, "	9 00	
W. G. Boon, Repairs,	5 84	
C. H. Page, Whitewashing Closets,	5 00	
F. B. Hawkes, Plumber's Work,	5 10	
E. H. Boddy, Re-facing Blackboard,	3 00	
		530 29
<i>Carried Forward</i>		\$1,049 03

W. I
E. E

A.
T. I
F. V

FINANCIAL STATEMENTS.

5

Brought Forward \$1,049 03

BORDEN STREET SCHOOL.

J. Sloan, Carpenter's Work, \$17 51
 E. H. Boddy, Re-facing Blackboards, 9 30
 V. J. Wallis, Plumber's Work, 8 10
 J. Mansfield, Re-glazing, 4 50

\$39 41

RYERSON SCHOOL.

J. Nelson, Carpenter's Work, \$61 67
 J. Mansfield, Re-glazing, 30 00
 A. M. Browne, " 4 20
 V. J. Wallis, Plumber's Work, 16 35
 W. J. Gibson, " 6 10
 E. H. Boddy, Re-facing Blackboards, 9 60
 T. Pells, Repairs, 5 58

183 50

PHOEBE STREET SCHOOL.

J. Nelson, Carpenter's Work, &c., \$241 01
 E. H. Boddy, Calsomining and Re-glazing, 152 75
 V. J. Wallis, Plumber's Work, 22 06
 A. M. Browne, Re-glazing, 1 20

417 02

BRANT STREET SCHOOL.

J. Nelson, Carpenter's Work, \$26 53
 F. B. Hawkes, Plumber's Work, 23 58
 J. Mansfield, Reglazing, 3 75
 W. J. Gibson, Plumber's Work, 1 50

55 36

JOHN STREET SCHOOL.

W. H. Ferguson, Carpenter's Work, \$ 77 59
 E. H. Boddy, Calsomining, Refacing Blackboards, &c. 166 40

243 99

YORK STREET SCHOOL & OFFICES.

A. M. Browne, Painting Offices, Re-glazing, &c. \$148 30
 T. Pells, Carpenter's Work, 103 35
 F. W. Unitt, Chimney Top, 14 50

Carried Forward \$266 15 \$1,938 31

42 91

17 16

8 67

0 29

9 03

<i>Brought Forward</i>	\$266 15	\$1,938 31
W. J. Gibson, Plumber's Work,	12 60	
C. R. Woodland, Flowers, &c.,	2 00	
M. L. Hernman, Re-glazing,	1 00	
		281 75

Martin
W. L. I
E. Mar
W. Ha

LOUISA STREET SCHOOL.

Wilson & Howard, Carpenter's Work,	\$81 75	
T. Pells, Carpenter's Work,	7 58	
W. J. Gibson, Plumber's Work,	8 50	
J. Fraser, Painting and Re-glazing,	7 10	
C. H. Page, Whitewashing closets,	5 00	
W. G. Boon, Repairs, &c.,	5 29	
A. M. Browne, Re-glazing,	2 80	
		68 02

J. Sloa
E. Mar
J. W. C
Martin
J. Woo

ELIZABETH STREET SCHOOL.

Wilson & Howard, Carpenter's Work,	\$60 05	
E. Sutherland, Constructing Fence,	17 94	
W. G. Boon, Carpenter's Work,	5 42	
T. Pells, " "	3 98	
E. H. Boddy, Re-facing Blackboards	10 50	
J. Fraser, Calsomining and Re-glazing,	11 45	
J. Little, Plasterer's Work,	7 25	
J. Plenderleith, Repairs,	3 98	
C. H. Page, Whitewashing closets,	5 00	
A. M. Browne, Re-glazing	1 20	
W. Sutcliffe, Cleaning snow off roof,	4 50	
		131 22

Wilson
B. Bri
T. Pell
J. Fra
A. M.
W. J. C

WELLESLEY SCHOOL.

Wilson & Howard, Carpenter's Work,	\$122 45	
C. C. Witchell, Re-constructing drains,	146 74	
W. Berry, Removing Night Soil,	100 00	
J. Fraser, Calsomining and Re-glazing,	140 90	
Stewart & Robinson, Felt Roofing,	89 50	
Richard Bros., Tinsmith's Work, &c.,	58 80	
J. Plenderleith, Repairs, &c.,	6 35	
E. H. Boddy, Re-facing Blackboard,	3 00	
T. Gray, Repairing Hydrant,	5 00	
J. Stephens, Flowers and Shrubs,	7 00	
		679 24

Wilson
Faircl
E. H.
W. J.
W. W

Wilson
E. H.
C. H.
T. Pe

Carried Forward \$8,098 54

FINANCIAL STATEMENTS.

7

Brought Forward \$3,098 54

JESSE KETCHUM SCHOOL.

Martin & Harneman, Carpenter's Work,	\$12 50	
W. L. Huddart, " "	4 10	
E. Martin, " "	28 00	
W. Hand, Laborer's Work,	15 00	
		59 60

COTTINGHAM STREET SCHOOL.

J. Sloan, Carpenter's Work,	\$70 25	
E. Martin, Painter's Work,	45 00	
J. W. Oram, Plumber and Tinsmith's Work, ..	26 71	
Martin & Harneman, Carpenter's Work, ..	11 15	
J. Woodsworth, Lock, etc.,	1 00	
		154 11

CHURCH STREET SCHOOL.

Wilson & Howard, Carpenter's Work,	\$64 65	
B. Brick, Re-constructing Drains,	80 00	
T. Pells, Carpenter's Work,	13 99	
J. Fraser, Re-glazing,	7 25	
A. M. Browne, Re-glazing	2 75	
W. J. Gibson, Plumbing,	1 30	
		169 94

VICTORIA STREET SCHOOL.

Wilson & Howard, Carpenter's Work,	\$36 23	
Fairecloth Bros., Calsomining, &c.,	77 90	
E. H. Boddy, Re-glazing,	9 00	
W. J. Gibson, Plumber's Work,	5 65	
W. Williamson, Repairs,	3 00	
		131 78

GEORGE STREET SCHOOL.

Wilson & Howard, Carpenter's Work,	\$73 22	
E. H. Boddy, Painting and Re-glazing,	11 85	
C. H. Page, Whitewashing Closets,	5 00	
T. Pells, Repairs,	1 73	
		91 80

Carried Forward \$3,705 77

38 31

31 75

3 02

22

24

54

Brought Forward \$3,705 77

WINCHESTER STREET SCHOOL.

Wilson & Howard, Carpenter's Work,	\$44 25
E. H. Boddy, Calsomining,	75 00
C. Reed, Re-glazing,	6 20
Faircloth Bros., Re-glazing,	1 60
W. J. Gibson, Plumber's Work,	1 33
W. Williamson, Repairs,	1 25
F. Burrows, Re-glazing,	0 80
	<hr/>
	130 43

DUFFERIN SCHOOL.

F. Thorpe, Re-building Play-Sheds, &c.,	\$573 75
Wilson and Howard, Carpenter's Work,	180 85
B. Brick, Reconstructing Drains,	73 64
W. W. Blair, Architect's Fees,	28 69
J. Greer, Plasterer's Work,	12 00
C. Reed, Re-glazing,	52 45
E. H. Boddy, Re-glazing,	9 00
Wheeler & Bain, Tinsmith's Work,	53 50
W. Menary, Plasterer's Work,	13 50
T. Pells, Carpenter's Work,	6 94
Stephenson & Co., Carpenter's Work,	25 41
Faircloth Bros., Painting,	1 50
Aikenhead & Crombie, Hardware,	5 18
R. Lewis, Flowers and Shrubs,	5 00
J. A. Simmers, Clover Seed,	1 00
Thos. Head, Plumber's Work,	2 00
	<hr/>
	993 41

PARK SCHOOL.

Wilson & Howard, Carpenter's Work,	\$274 35
E. H. Boddy, Calsomining, Re-glazing, &c.,	93 35
W. Berry, Removing Night-Soil,	40 00
M. Gill, Flowers,	3 00
S. Virgin, Cutting Grass,	2 50
J. Trowbridge,	2 00
W. J. Gibson, Plumber's Work,	1 65
W. Williamson, Repairs,	1 50
C. Reed, Re-glazing,	1 00
	<hr/>
	419 35
	<hr/>
Carried Forward	\$5,248 96

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A. H.

T. B
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FINANCIAL STATEMENTS.

9

Brought Forward \$5,248 96

PARLIAMENT STREET SCHOOL.

J. Nelson, Removing Outbuildings, Fences, &c., ..	\$454 00	
Wilson & Howard, Carpenter's Work,	62 90	
W. Berry, Removing Night-Soil.	40 00	
Faircloth Bros., Calsomining,	53 60	
E. H. Boddy, Re-facing Blackboards, &c., ..	31 65	
City Treasurer, for Drain,	18 00	
Unwin, Brown & Sankey, Surveying Lot,	7 00	
W. J. Gibson, Plumber's Work,	10 85	
T. Pells, Repairs,	3 54	
W. L. Beal, Bricklayer's Work,	2 25	
		683 79

PALACE STREET SCHOOL.

W. Williamson, Carpenter's Work,	\$111 50	
E. H. Boddy, Calsomining, Re-glazing, &c., ..	51 20	
W. J. Gibson, Plumber's Work,	1 70	
		164 40

LESLIEVILLE SCHOOL.

W. Williamson, Carpenter's Work,	\$44 56	
E. H. Boddy, Calsomining,	17 00	
A. H. Rundle, Plasterer's Work,	11 59	
		73 15

MISCELLANEOUS.

T. Beaver, Cement, Blackboards, at sundry schools.	\$88 10	
J. Mansfield, Re-glazing St. Mark's School, ..	15 20	
J. Sloan, Carpenter's Work, " "	8 50	
Unwin, Brown & Sankey, Surveying Rose Avenue		
School Site,	7 00	
Sweeping Chimneys at all the schools,	29 60	
Expenses of Annual Inspection of School Property.	28 10	
P. Paterson & Son, Hardware,	6 75	
J. Roberts, Repairing Locks, &c.,	4 25	
		187 50
Total of Item No. 2		\$6,357 80

05 77

130 43

998 41

419 35

2,248 96

APPENDIX C.

Statement in Detail of Salaries of Officers, Teachers, Caretakers, &c., paid during 1883, as given in one sum in Item No. 3, General Statement.

OFFICERS, ETC.

Browne, Mr. H., Inspector's Assistant	450 00
Examiners (Combined Ex.)	190 00
Fitzgerald, Mr. R. C., Auditor	60 00
Hughes, Mr. J. L., Inspector	2,000 00
Thompson, Mr. J. T., Drill Instructor	800 00
Wilkinson, Mr. W. C., Secretary	1,500 00
Woodland, Mr. C. R., Messenger, &c.	625 00
Caretakers	5,799 79
	<hr/> \$11,424 79

TEACHERS.

Agnew, Mrs. J. N.	\$497 66
Allan, Miss K. M.	472 20
Anderson, Mr. James	875 00
Anderson, Miss J.	425 00
Anderson, Miss L.	418 65
Armstrong, Miss A. L.	450 60
Arthurs, Mrs. J. S.	525 00
August, Miss M.	363 62
Bailey, Miss L.	481 25
Balmer, Mrs. J. S.	500 00
Baxter, Miss L.	304 76
Beattie, Miss A. V.	385 00
Berney, Miss E.	120 33
Black, Miss A.	418 34
Black, Miss P.	385 00
Bell, Mrs. J. E.	424 22
Boddy, Mr. James	875 00
Bolton, Miss E.	255 91
Bradshaw, Miss J.	120 33
Browne, Miss Mr. H.	212 49
Brown, Miss B.	406 56
Brown, Miss J. F.	395 03
Brown, Miss S. G.	364 31
	<hr/> \$9,671 26

Carried Forward 11,424 79

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Clark
Clark
Clark
Coad,
Corn
Coup
Coyne
Coyne
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Cruis
Culhe
Daw,
Dick
Doar
Dunn
Eadi
Eme
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Fell,
Fort
Foul
Fras
Fras
Fras

FINANCIAL STATEMENTS.

	<i>Brought Forward</i>	\$9,671 26	\$11,424 79
<i>Care-</i>	Briant, Miss L. E	..	..	..	348	44
	Buik, Miss M	..	..	..	600	00
	Brechon, Mrs. K	..	..	..	480	38
	Cameron, Miss A	..	..	..	525	00
	Campbell, Mr. John	..	..	..	1,100	00
	Campbell, Miss J	..	..	..	524	00
	Carey, Mrs. A	..	..	..	506	21
	Carlyle, Miss T	..	..	..	473	20
	Carlyle, Miss J	..	..	..	423	42
	Cassidy, Mr. W.	..	..	..	875	00
	Cathcart, Miss C.	..	..	..	385	00
	Chadwick, Miss E. M.	..	..	..	450	00
	Chambers, Miss A. C.	..	..	..	392	25
	Cheney, Miss E.	..	..	..	368	34
1,424 79	Christie, Miss C	..	..	..	91	27
	Church, Miss R.	..	..	..	365	00
	Churchill, Miss C. M	..	..	..	700	00
	Clark, Mr. L. J.	..	..	..	1100	00
	Clarke, Miss E	..	..	..	362	35
	Clarkson, Miss H	..	..	..	391	53
	Coad, Mrs. L	..	..	..	385	00
	Cornor, Miss L.	..	..	..	475	00
	Coupland, Miss A	..	..	..	115	33
	Coyne, Miss M.	..	..	..	525	00
	Coyne, Mr. S	..	..	..	850	00
	Crane, Mr. George	..	..	..	1000	00
	Cruise, Miss J. H	..	..	..	525	00
	Culhen, Miss A. M	..	..	..	256	48
	Daw, Miss E	..	..	..	380	00
	Dickenson, Miss L	..	..	..	425	00
	Doan, Mr. R. W.	..	..	..	1100	00
	Dunn, Miss O	..	..	..	611	45
	Eadie, Miss J	..	..	..	122	00
	Emery, Miss M.	..	..	..	369	97
	Featherstonehaugh, Miss M.	..	..	..	385	00
	Fell, Miss A.	..	..	..	369	97
	Fortune, Miss M.	..	..	..	117	61
	Foulds, Miss L.	..	..	..	450	00
	Fraser, Miss H.	..	..	..	114	08
	Fraser, Miss M.	..	..	..	333	34
	Fraser, Miss J	..	..	..	90	55
					<hr/>	
					\$29,133 43	
11,424 79	<i>Carried Forward</i>	..	..	..		11,424 79

<i>Brought Forward</i>	\$29,133 48	\$11,424 79
Freeman, Miss A	474 19	
Gellatley, Miss L	448 29	
Gill, Mr. M	1,016 67	
Gillin, Miss E	500 00	
Glassford, Miss M. E	365 00	
Gray, Miss A. A	475 00	
Gray, Miss C. M	499 08	
Gray, Miss E. R	446 59	
Gray, Miss A. S	106 25	
Green, Mrs. E. A	500 00	
Greer, Mrs. J	385 00	
Gunn, Miss. J	474 18	
Gunn, Miss M	500 00	
Gunn, Miss B	48 75	
Gregg, Mrs. M	473 20	
Hagarty, Miss S	446 59	
Hamilton, Miss S	578 74	
Hamilton, Miss S. M	550 00	
Hardy, Miss K. A	368 59	
Hardy, Miss E. J	365 00	
Harney, Miss E. N	385 00	
Hendry, Mr. W. J	1008 34	
Hendry, Mr. A	1000 00	
Hodgson, Miss N	435 40	
How, Miss H	525 00	
Hunter, Miss M. J	475 00	
Jackson, Miss C	377 54	
Johnston, Miss H	366 30	
Johnston, Miss N	89 89	
Jones, Miss H. M	111 86	
Kennedy, Miss E	550 00	
Kennedy, Miss Emma	498 70	
Keown, Miss M. J	597 72	
Kessack, Miss E	450 00	
Kettles, Miss M. E	120 33	
Killoch, Miss A	548 95	
Laidlaw, Miss H. B	381 66	
Lanskaal, Miss H. J	367 90	
Langlois, Miss G	365 00	
Langton, Miss Emily	365 00	
Lawson, Miss J	334 59	

 \$47,498 78

Carried forward

11,424 79

 Leadley
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FINANCIAL STATEMENTS.

4 79

<i>Brought forward</i>	\$47,498 73	\$11,424 79
Leadley, Mrs. L.	491 07	
Lewis, Mr. R.	1200 00	
Lewis, Miss K.	50 00	
Lilly, Mrs. E.	479 46	
Lumsden, Miss L.	467 84	
Llwyd, Mrs. E.	387 76	
McAdam, Miss E.	365 00	
McAllister, Mr. S.	1200 00	
McBrian, Mrs. J. A.	475 00	
McCally, Miss M. J.	425 00	
McCausland, Mr. R.	875 00	
McCreight, Miss S.	550 00	
McCreight, Miss E.	368 30	
McCuaig, Mrs. M.	451 49	
Macdonald, Mr. A. F.	1200 00	
McGregor, Mrs. K.	362 24	
McDonald, Mrs. M. A.	500 00	
McIntyre, Miss A.	424 58	
McKenzie, Miss S.	475 00	
McKee, Miss A.	385 00	
McKee, Miss F.	385 00	
McKim, Miss I. F.	365 00	
Macan, Miss A.	325 00	
Mark, Miss J.	395 00	
Martin, Mr. R. T.	875 00	
Martin, Miss F.	431 21	
Martin, Miss A. T.	391 70	
Mearns, Miss B.	496 53	
Miller, Mrs. E. A.	458 35	
Milne, Miss M.	430 41	
Milne, Miss J.	368 30	
Monahan, Mrs G.	378 43	
Morrison, Mr. A.	1,000 00	
Mullen, Miss M.	425 00	
Muir, Mrs. J.	365 00	
Niven, Miss J.	369 97	
Nudel, Miss I.	425 00	
Parker, Mr. T.	875 00	
Payne, Miss L.	450 00	
Palmer, Miss L.	117 57	
Perrin, Mr. A. P.	400 00	
	<hr/>	
	\$68,358 94	

1,424 79

Carried forward 11,424 79

FINANCIAL STATEMENTS.

Brought forward.....	\$68,358 94	\$11,424 79
Phillips, Mr. Jno	788 64	
Phillips, Miss I	364 34	
Phoenix, Mr. G. E	190 62	
Powell, Mr. G. K	885 22	
Purdie, Miss R. E	352 92	
Pyne, Mr. A. R	956 78	
Riches, Mrs. G. S	650 00	
Ritchie, Miss M	281 88	
Robertson, Miss M	118 95	
Rogers, Miss J	544 79	
Round, Miss G	641 63	
Rowland, Mrs. K	526 64	
Sams, Miss E	450 00	
Sanders, Miss M	365 00	
Sanders, Miss H. V	352 92	
Sanderson, Miss A	412 49	
Scarlett, Miss K	500 00	
Scobie, Miss S. E. A	422 89	
Sefton, Mr. H. F	400 00	
Sefton, Miss A. M	407 39	
Sefton, Miss M. E	454 19	
Semple, Miss J	377 70	
Sheppard Miss M	362 93	
Shier, Miss M. B	362 62	
Sims, Miss A	475 00	
Sims, Miss B	79 68	
Sims, Miss E	293 35	
Sims, Miss F	418 62	
Slater, Mr. J. T	161 92	
Slater, Miss L	450 00	
Smith, Miss M. B	475 00	
Smith, Miss S	384 59	
Smyth, Miss J	500 00	
Smyth, Miss M	395 00	
Somerville, Miss B	239 17	
Spence, Miss M. F	425 00	
Spence, Miss Maggie	450 00	
Spotton, Mr. W	750 00	
Spotton, Miss C. E	575 00	
Stevens, Mr. E. A	604 16	
Stevenson, Mrs. K	520 02	
	\$86,626 99	
Carried forward.....		11,424 79

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FINANCIAL STATEMENTS.

15

Brought forward \$86,626 99 \$11,424 79

Steward, Mrs. M.....	448 39
Straubel, Miss I. V.....	391 70
Sturrock, Miss E. C.....	427 52
Sturrock, Miss M.....	120 38
Sykes, Miss C.....	504 17
Taylor, Miss S. L.....	449 61
Thompson, Miss R.....	550 00
Thompson, Miss F.....	450 00
Thorold, Mrs. A.....	368 30
Tomlinson, Miss S.....	369 97
Tomlinson, Miss M.....	365 00
Wallace, Miss M. J.....	326 23
Warburton, Mrs. G. C.....	385 00
Waterson, Miss A. T.....	425 00
Watson, Miss C. J.....	467 84
Watson, Mr. J.....	846 78
Westman, Miss M. A.....	475 00
White, Miss M.....	365 00
Williams, Miss E. A.....	517 42
Williams, Miss M. L.....	421 94
Wilson, Miss M.....	369 97
Woods, Miss M.....	500 00
Worth, Miss M.....	575 00
Young, Miss Maggie.....	120 38
Young, Miss M. D.....	120 38
Occasional Teachers.....	1944 83

98,982 75

Total of Item No. 3..... \$110 357,54

APPENDIX D.

Statement in detail of Expenditure for New Furniture for schools, from Messrs. R. Hay & Co., as given in Item No. 4.

Rose Avenue School—Toronto Junior Desks	\$208 80
" " St. Louis Primary Desks	133 20
" " Teachers' Desk, Tables, &c.	28 25
Hope Street School—New York Grammar Desks	285 20
" " Toronto Junior Desks	208 80
" " St. Louis Primary Desks	133 20
" " Teachers' Desks, Tables, &c.	38 50
Jesse Ketchum School—St. Louis Primary Desks	155 40
" " Teachers' Desks, Tables, &c.	28 25
Leslieville School—Toronto Junior Desks	37 70
" " St. Louis Primary Desks	37 00
Parliament Street School—St. Louis Primary Desks	133 20
Park " " " "	133 20
George " " " "	66 60
Elizabeth " " " "	66 60
Bathurst " " " "	140 00
Niagara " " " "	142 45
Wellesley " New York Grammar Desks	170 10
John Street School—St. Louis Primary Desks	133 20
Givins' " " " "	66 60
Dufferin " " " "	74 00
Church " " " "	51 80
Winchester " " " "	133 20
Louisa " " " "	66 60
York " " " "	66 60

Total of Item No. 4 \$2,739 05

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APPENDIX E.

Statement of Expenditure for Fuel for all the Schools, Board Room and Offices, during 1883, as given in Item No. 5, in General Statement :

C. J. Smith, Wood for all the Schools,	\$4,066 77
P. D. Conger, Coal,	2,211 77
W. McGill & Co., Wood and Coal,	745 24
P. Burns, Wood,	30 37
Sundry Persons, Cutting Wood for all the Schools,	1,017 54
Total of Item No. 5,	\$8,071 69

APPENDIX F.

Statement of Expenditure for Premiums on Insurance paid during 1883, as given in Item No. 6, in General Statement.

Imperial Insurance Company	\$160 80
Sovereign " "	130 00
Northern " "	124 80
Queen City " "	108 80
British America " "	104 00
Western " "	88 00
Phoenix " "	59 40
Lancashire " "	12 75
Citizens' " "	10 30
Total of Item No. 6,	\$798 85

APPENDIX G.

Statement in Detail for Printing, Advertising, Stationery, School Supplies, Prize Books, Apparatus, &c., as given in one sum in Item No. 7, in General Statement.

Roddy & Nurse, Printing Inspector's Annual Report	69 95
" " Semi-Monthly Minutes	126 19
" " Examination Papers, Circulars, By-Laws, Posters, Notices, and General Printing,	271 95
Carried forward.. . . .	\$468 09

	Brought forward	\$168 09
G. C. Patterson, Printing Minutes and Forms		161 45
Moore & Co., Printing Reports		21 00
Alexander, Clare & Cable, Certificates of Honor		125 00
Globe Advertising,		61 80
Mail "		63 42
Telegram "		39 60
World "		35 00
News "		33 50
R. Hay & Co., Kindergarten Furniture		158 50
" School Supplies, Pointers, Ink Wells, Repairing Furniture, &c.		224 65
Canada Publishing Co., School Supplies		48 30
Muckle Bros., Evaporators, Tin Cups and Supplies		60 10
James Bain & Son, Maps per Contract		186 00
" " Prize Books		354 17
" " Kindergarten Supplies		85 00
" " General Supplies, Stationery, &c.		691 38
S. B. Windrum, Contract for Clocks and Repairing		88 50
W. Henley, Wood Boxes, Step Ladders, and Repairs to School Furniture		61 43
J. Sloan, Cupboard and Repairs to Furniture		25 75
J. W. Oram, School Supplies		17 94
W. Briscoe, Wheelbarrows and Pokers		15 50
D. McGachie, Window Shades		10 77
T. G. Rice, Stove Guard for Kindergarten		8 00
H. A. Nelson, Pails		8 40
John Young Bibles		7 20
M. & L. Samuel, Benjamin & Co., Snow Shovels		7 00
P. Paterson & Son, Hardware Supplies		9 93
Robertson Bros., Cupboard		6 02
C. R. Woodland, Printographs, \$11 50, E. Pim, \$3 50		15 00
R. Pridham, Supplies, \$6 90, J. Atkinson, Stationery, \$2 00		8 90
Copp, Clark & Co., Poll Books, \$5 50, R. Robinson, Oxalic Acid, \$4 50		10 00
E. Westman, Repairing Lawn Mower, \$2 50, J. H. Guest, Hose, \$1 00		3 50
Lynn & Paterson, Stationery, \$6 00, A. Maddox, Ink Bottles \$1 50		7 50
J. Jackman, Bill, Posting, \$6 00, J. Woodsworth, Step Ladder, \$2 60		8 60
Kent Bros., Bracket, \$2 00, Sundries, \$1 18		3 18
	Total of Item, No. 7.. .. .	\$3,140 08

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Salaries
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J. W. O
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E. Star
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W. Mit
H. Pell
Mason

APPENDIX H.

*Statement of Expenditure on Night Schools paid during 1883,
as given in one sum in Item No. 8, in General Statement.*

Salaries of Teachers	\$1,397 00
Salaries of Caretakers.. .. .	212 50
Gas Account	95 84
James Bain & Son, Prize Books	50 00
J. W. Oram, Coal Oil, Lamp Glasses, &c	13 12
F. Moses.. .. .	17 70
Total of Item, No. 8	\$1,785 66

APPENDIX I.

*Statement in Detail of Miscellaneous Expenditure, as given in
one sum in Item No. 9, in Annual General Statement.*

Trustees Election, Returning Officers' Fees, Rent of Polling Booths, &c.. .. .	\$269 25
Entrance Examination, Collegiate Institute	95 00
W. B. McMurrich, Solicitor's Fees	428 81
Expenses of Annual Games, &c.	92 05
Bell Telephone Co.	51 00
J. G. Owens, Engrossing Resolution of Condolence	25 00
H. F. Sefton, Bonus on Retirement,	200 00
R. McCausland, Bonus for Extra Services:.. .. .	50 00
J. Anderson, " " "	50 00
Bonuses to Teachers of Orphans' Home, Boys' Home, and Chestnut Street School, \$25 each	75 00
Bonus to Caretaker of Jesse Ketchum School	16 66
" " Wellesley "	25 00
Bonus to Mrs. Faircloth, wife of the late Caretaker of Dufferin School	81 24
R. W. Doan, Salary as Principal of City Model School for 1882	100 00
E. Stanton, Photographs of ex-Chairmen, Frames, &c	90 94
R. Hay & Co., Desk for Inspector's Office, &c.	32 50
H. Graham, Oilcloth for Room and Hall	26 96
W. Mitchell, Rent of St. Mark's Church for School	104 00
H. Pellett, Rent of Horticultural Pavilion	40 00
Mason & Risch, Hire of Piano for Kindergarten	15 00
Carried forward.. .. .	\$1,868 41

<i>Brought forward</i>	\$1,868 41
Gas Account for Offices and Board Room	14 26
Cab Hire for Committee, &c.	52 60
Cartage and Expressage	18 60
Expenses Measuring and Inspecting Wood	9 50
J. Stephens, Returning Officer, St. Paul's Ward Election	10 00
Kindergarten Supplies	4 35
Inspector's Postage, 1882, \$9.20; do., 1883, \$18.15	27 35
Secretary's Postage, Telegrams, &c.	23 25
R. Verrall, Removing Wood at Hope Street School	6 00
M. Phillips, " " Niagara "	3 00
Inspector's and Secretary's P.O. Boxes	8 00
Might & Co., Directory, \$2.50; J. T. Thompson, Car Tickets, \$5.00	7 50
A. Williams, Cleaning and Re-laying Carpets	5 00
R. Simpson, Linen, \$1.80; Sundries, \$3.13	4 93
Total of Item No. 9	\$2,062 75

APPENDIX J.

*Statement of Expenditure for Heating Apparatus, Stoves,
Pipes, Tin Screens, Zinc, and General Tinsmith Work at
all the Schools during 1883, as given in one sum in Item
No. 10, in General Statement.*

Wheeler & Bain, Coal Stoves	683 10
F. W. Unitt, Replacing Stoves, and General Tinsmith Work at all the Schools	580 68
R. J. Barron, Tinsmith Work	83 09
Muckle Bros. "	15 88
Richard Bros. "	10 95
Langley, Langley & Burke, Architect's Commission on Plans for Steam Apparatus at Dufferin School	75 00
Total of Item, No. 10	\$1,448 70

SECRETARY'S VALUATION OF SCHOOL PROPERTY.

Secretary's Statement of the Estimated Value of the School Premises, Sites, Buildings, Furniture, &c., belonging to the Public School Board of the City of Toronto, on the 31st December, 1883.

SCHOOLS.	SITES.	BUILDINGS.	TOTAL.
Park	\$2,500	\$ 9,000	\$11,500
Parliament Street	5,700	10,500	16,200
Winchester "	4,500	13,000	17,500
Rose Avenue	6,500	9,000	15,500
Dufferin	8,000	21,000	29,000
George Street	3,500	10,500	14,000
Palace "	1,500	6,000	7,500
Leslieville	500	3,500	4,000
Victoria Street	5,000	11,000	16,000
Church "	4,000	14,000	18,000
John "	4,000	15,000	19,000
York "	5,500	14,500	20,000
Niagara "	4,000	13,000	17,000
Brant "	3,000	8,500	11,500
Louisa "	3,500	12,500	16,000
Elizabeth "	2,500	7,000	9,500
Wellesley "	5,000	33,000	38,000
Phoebe "	4,000	16,000	20,000
Ryerson "	7,000	23,000	30,000
Bathurst Street	3,000	12,500	15,500
Borden "	1,000	8,000	9,000
Givins "	2,200	14,000	16,200
Hope "	2,500	16,000	18,500
Jesse Ketchum	6,300	21,500	27,800
Cottingham Street	2,000	5,000	7,000
Concord Avenue	2,500	.....	2,500
	\$99,700	\$327,000	\$426,700
Furniture, School Apparatus, &c., say			25,000

Total Estimated Value of School Property \$451,700

Certified,

W. C. WILKINSON,

Secretary.